

**TEXAS
EDUCATION
AGENCY**

AUSTIN, TEXAS

**Secondary School
Completion and Dropouts
in Texas Public Schools
2009-10**

County Supplement

Alphabetic by County

**DEPARTMENT OF
ASSESSMENT,
ACCOUNTABILITY,
AND
DATA QUALITY**

**DIVISION OF
ACCOUNTABILITY
RESEARCH**

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Secondary School Completion and Dropouts in Texas Public Schools 2009-10

County Supplement

Alphabetic by County

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Abstract. This supplement to the annual Texas Education Agency report on graduation, completion, and dropouts in Texas public secondary schools provides annual dropout rates by county for the 2009-10 school year and longitudinal graduation, completion, and dropout rates by county for the class of 2010.

Keywords. *Secondary education, high school completion, dropouts, annual dropout rate, longitudinal dropout rate, completion rate, graduation rate, Grades 7-8, Grades 9-12, Grades 7-12.*

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Introduction

The listings in this report provide secondary school completion and dropout data at the county level as a supplement to *Secondary School Completion and Dropouts in Texas Public Schools, 2009-10* (Texas Education Agency [TEA], 2011a). This supplement includes annual dropout rates for students in Grades 7-12 and longitudinal rates for secondary school graduates, continuing students, General Educational Development (GED) certificate recipients, and dropouts. County listings of annual dropout rates for 2009-10 and longitudinal graduation, completion, and dropout rates for the class of 2010 are presented. A listing of the counts that make up the longitudinal cohort is also presented. This supplement also contains information on rate calculations and data quality; more information can be found in *Secondary School Completion and Dropouts in Texas Public Schools, 2009-10* (TEA, 2011a). Supplemental listings at the district and campus levels are available in *Secondary School Completion and Dropouts in Texas Public Schools, 2009-10: District Supplement* (TEA, 2011c) and *Secondary School Completion and Dropouts in Texas Public Schools, 2009-10: District and Campus Supplement* (TEA, 2011b).

Calculations

All data used in this report were collected and reported by Texas school districts and charter schools through the Public Education Information Management System (PEIMS) maintained by the Texas Education Agency (TEA) or by General Educational Development (GED) testing centers, which submit records to TEA. The rate calculations are the same as those used in the Academic Excellence Indicator System (AEIS).

In this report, the annual dropout rate is the percentage of students who dropped out of either Grades 7-8 or Grades 7-12 during the 2009-10 school year.

$$\frac{\text{number of students who dropped out during the school year}}{\text{number of students enrolled during the school year}}$$

For the 2009-10 school year, dropouts in the annual rate are defined and counted according to the *2010-2011 Public Education Information Management System Post Addendum Version Data Standards* (TEA, 2010) and *Secondary School Completion and Dropouts in Texas Public Schools, 2009-10* (TEA, 2011a). In 2003, the 78th Texas Legislature passed legislation affecting the dropout rate calculated by TEA. Senate Bill 186 required that dropout rates be computed according to the National Center for Education Statistics (NCES) dropout definition beginning with the 2005-06 school year (Texas Education Code §39.051, 2004). Under the NCES definition, a dropout is a student who is enrolled in public school in Grades 7-12, does not return to public school the following fall, is not expelled, and does not: graduate, receive a GED, continue school outside the public school system, begin college, or die. The total number of students in the denominator of the dropout rate is the cumulative number of students in attendance in the county at any time during the school year. *Secondary School Completion and Dropouts in Texas Public Schools, 2009-10* (TEA, 2011a) contains information on the changes to data collection and processing that occurred as a result of adoption of the national definition.

Longitudinal rates analyze student progress through high school. A cohort of students, identified by the starting grade and anticipated year of graduation, is tracked over a number of years, from the time students enter the specified grade until the fall following their anticipated graduation date. This report tracks the Grade 9 cohort, which consists of Texas public school students who attended Grade 9 for the first time in the 2006-07 school year, as well as students who, during the next three school years, entered the Texas public school system in the grade level expected for the cohort. These students were expected to have graduated in spring 2010.

A subset of the cohort, called a class, is used to calculate the longitudinal rates presented in this report. A class consists of members of a cohort less those who leave the Texas public school system for reasons other than graduating, receiving a GED, or dropping out and those who cannot be tracked. Each class is identified by the anticipated year of graduation. This report uses the class of 2010 to calculate longitudinal rates for the Grade 9 cohort. The longitudinal rates are based on the final

statuses of students: graduate, continuer, GED recipient, and dropout. A student is classified as a continuer if he or she is not a graduate and is reported as enrolled in the Texas public school system in the fall after his or her anticipated graduation. Only students in the cohort to whom final statuses are assigned are included as members of the class.

Dropping out is not necessarily the final status of a student. The status of a student who drops out changes if he or she returns and graduates, obtains a GED, or continues in school. Dropping out becomes the status of record only if it is the final status for a student.

As an example, the longitudinal rate for graduates is calculated by dividing the number of students who graduated by the number of students in the class.

$$\frac{\text{graduates}}{\text{graduates} + \text{continuers} + \text{GED recipients} + \text{dropouts}}$$

Longitudinal rates for students who continued in high school, GED recipients, and dropouts are calculated in a similar manner. The sum of the four rates is equal to 100 percent.

Students who graduated or continued in high school make up the Completion I rate for the class of 2010. This rate is a base indicator under standard Texas public school accountability procedures. Students who graduated, continued in high school, or received GED certificates make up the Completion II rate. This rate is an indicator under alternative education accountability procedures, which apply to campuses and charter districts dedicated to serving students at risk of dropping out of school. For further explanation of the completion rates, see *Secondary School Completion and Dropouts in Texas Public Schools, 2009-10* (TEA, 2011a).

County Listings

Table 1
Annual Dropout Rates, Grades 7-8,
by County, Race/Ethnicity, Economic Status,
and At-Risk Status, Texas Public Schools, 2009-10

Table 1
Annual Dropout Rates, Grades 7-8, by County, Race/Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2009-10

County	All students			Rate (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
ANDERSON	0	1,315	0.0	0.0	0.0	0.0	0.0	0.0
ANDREWS	0	491	0.0	0.0	0.0	0.0	0.0	0.0
ANGELINA	—	<2,600	0.1	0.2	0.0	0.1	0.1	0.1
ARANSAS	—	<600	0.2	0.0	0.4	0.0	0.3	0.5
ARCHER	0	309	0.0	0.0	0.0	0.0	0.0	0.0
ARMSTRONG	0	51	0.0	.	0.0	0.0	0.0	0.0
ATASCOSA	—	<1,500	0.2	0.0	0.1	0.6	0.1	0.2
AUSTIN	0	865	0.0	0.0	0.0	0.0	0.0	0.0
BAILEY	0	220	0.0	.	0.0	0.0	0.0	0.0
BANDERA	0	467	0.0	0.0	0.0	0.0	0.0	0.0
BASTROP	0	2,307	0.0	0.0	0.0	0.0	0.0	0.0
BAYLOR	0	84	0.0	0.0	0.0	0.0	0.0	0.0
BEE	0	792	0.0	0.0	0.0	0.0	0.0	0.0
BELL	21	9,429	0.2	0.4	0.2	0.1	0.2	0.2
BEXAR	227	49,012	0.5	0.4	0.6	0.2	0.2	0.3
BLANCO	0	265	0.0	0.0	0.0	0.0	0.0	0.0
BORDEN	0	33	0.0	.	0.0	0.0	0.0	0.0
BOSQUE	0	509	0.0	0.0	0.0	0.0	0.0	0.0
BOWIE	—	<2,800	0.1	0.1	0.0	0.1	0.1	0.0
BRAZORIA	—	<9,100	<0.1	0.1	0.0	0.0	0.0	0.0
BRAZOS	14	4,050	0.3	0.5	0.5	0.1	0.4	0.4
BREWSTER	0	192	0.0	0.0	0.0	0.0	0.0	0.0
BRISCOE	0	21	0.0	.	0.0	0.0	0.0	0.0
BROOKS	0	251	0.0	.	0.0	0.0	0.0	0.0
BROWN	—	<1,100	0.2	0.0	0.0	0.3	0.2	0.0
BURLESON	—	<500	0.2	0.0	0.0	0.4	0.5	0.0
BURNET	0	1,163	0.0	0.0	0.0	0.0	0.0	0.0
CALDWELL	0	1,011	0.0	0.0	0.0	0.0	0.0	0.0
CALHOUN	0	632	0.0	0.0	0.0	0.0	0.0	0.0
CALLAHAN	0	399	0.0	0.0	0.0	0.0	0.0	0.0
CAMERON	43	15,055	0.3	0.0	0.3	0.2	0.2	0.4
CAMP	0	377	0.0	0.0	0.0	0.0	0.0	0.0
CARSON	0	194	0.0	0.0	0.0	0.0	0.0	0.0
CASS	0	899	0.0	0.0	0.0	0.0	0.0	0.0
CASTRO	—	<300	0.4	0.0	0.5	0.0	0.5	0.8
CHAMBERS	0	1,083	0.0	0.0	0.0	0.0	0.0	0.0
CHEROKEE	—	<1,300	0.2	0.5	0.0	0.3	0.1	0.2
CHILDRESS	0	182	0.0	0.0	0.0	0.0	0.0	0.0
CLAY	0	284	0.0	0.0	0.0	0.0	0.0	0.0
COCHRAN	0	116	0.0	0.0	0.0	0.0	0.0	0.0
COKE	0	81	0.0	.	0.0	0.0	0.0	0.0
COLEMAN	0	237	0.0	0.0	0.0	0.0	0.0	0.0
COLLIN	—	<25,000	<0.1	0.0	0.1	0.0	0.0	0.0
COLLINGSWORTH	—	<200	2.9	0.0	0.0	5.4	3.2	0.0

See Notes on Tables 1-4 after Table 4.

Table 1

Annual Dropout Rates, Grades 7-8, by County, Race/Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2009-10

County	All students			Rate (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
COLORADO	0	510	0.0	0.0	0.0	0.0	0.0	0.0
COMAL	10	4,295	0.2	0.0	0.2	0.2	0.2	0.3
COMANCHE	—	<400	0.3	0.0	0.0	0.5	0.5	0.0
CONCHO	0	62	0.0	.	0.0	0.0	0.0	0.0
COOKE	—	<1,000	0.2	0.0	0.4	0.0	0.2	0.3
CORYELL	—	<1,800	0.2	0.0	0.7	0.1	0.3	0.3
COTTLE	0	29	0.0	0.0	0.0	0.0	0.0	0.0
CRANE	0	140	0.0	0.0	0.0	0.0	0.0	0.0
CROCKETT	0	107	0.0	0.0	0.0	0.0	0.0	0.0
CROSBY	0	172	0.0	0.0	0.0	0.0	0.0	0.0
CULBERSON	0	73	0.0	.	0.0	0.0	0.0	0.0
DALLAM	—	<400	0.6	0.0	0.0	1.1	0.0	0.9
DALLAS	265	67,357	0.4	0.4	0.5	0.3	0.2	0.4
DAWSON	0	380	0.0	0.0	0.0	0.0	0.0	0.0
DEAF SMITH	—	<700	0.2	0.0	0.2	0.0	0.0	0.0
DELTA	0	172	0.0	0.0	0.0	0.0	0.0	0.0
DENTON	17	17,006	0.1	0.0	0.1	0.1	0.1	0.1
DEWITT	0	708	0.0	0.0	0.0	0.0	0.0	0.0
DICKENS	0	68	0.0	.	0.0	0.0	0.0	0.0
DIMITT	—	<400	0.3	0.0	0.3	0.0	0.4	0.6
DONLEY	0	94	0.0	0.0	0.0	0.0	0.0	0.0
DUVAL	0	420	0.0	0.0	0.0	0.0	0.0	0.0
EASTLAND	0	481	0.0	0.0	0.0	0.0	0.0	0.0
ECTOR	10	4,153	0.2	0.0	0.3	0.0	0.1	0.3
EDWARDS	0	94	0.0	.	0.0	0.0	0.0	0.0
ELLIS	—	<5,200	0.1	0.0	0.0	0.1	0.1	0.0
EL PASO	23	27,415	0.1	0.2	0.1	0.0	0.1	0.1
ERATH	5	950	0.5	0.0	1.5	0.0	0.2	0.3
FALLS	0	399	0.0	0.0	0.0	0.0	0.0	0.0
FANNIN	0	838	0.0	0.0	0.0	0.0	0.0	0.0
FAYETTE	0	601	0.0	0.0	0.0	0.0	0.0	0.0
FISHER	0	86	0.0	0.0	0.0	0.0	0.0	0.0
FLOYD	0	232	0.0	0.0	0.0	0.0	0.0	0.0
FOARD	0	32	0.0	.	0.0	0.0	0.0	0.0
FORT BEND	10	15,998	0.1	0.1	0.1	0.0	0.1	0.1
FRANKLIN	0	237	0.0	0.0	0.0	0.0	0.0	0.0
FREESTONE	0	554	0.0	0.0	0.0	0.0	0.0	0.0
FRIO	—	<500	0.2	0.0	0.2	0.0	0.3	0.4
GAINES	0	461	0.0	0.0	0.0	0.0	0.0	0.0
GALVESTON	25	11,747	0.2	0.4	0.4	0.1	0.3	0.2
GARZA	—	<200	0.5	0.0	0.9	0.0	0.0	0.0
GILLESPIE	0	574	0.0	0.0	0.0	0.0	0.0	0.0
GLASSCOCK	0	49	0.0	.	0.0	0.0	0.0	0.0

See Notes on Tables 1-4 after Table 4.

Table 1

Annual Dropout Rates, Grades 7-8, by County, Race/Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2009-10

County	All students			Rate (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
GOLIAD	0	226	0.0	0.0	0.0	0.0	0.0	0.0
GONZALES	0	550	0.0	0.0	0.0	0.0	0.0	0.0
GRAY	0	579	0.0	0.0	0.0	0.0	0.0	0.0
GRAYSON	5	3,292	0.2	0.4	0.2	0.1	0.1	0.2
GREGG	—	<3,500	0.1	0.1	0.1	0.1	0.0	0.0
GRIMES	—	<700	0.2	0.0	0.0	0.3	0.0	0.0
GUADALUPE	0	3,662	0.0	0.0	0.0	0.0	0.0	0.0
HALE	—	<1,200	0.1	0.0	0.1	0.0	0.1	0.2
HALL	0	137	0.0	0.0	0.0	0.0	0.0	0.0
HAMILTON	0	258	0.0	0.0	0.0	0.0	0.0	0.0
HANSFORD	0	200	0.0	.	0.0	0.0	0.0	0.0
HARDEMAN	0	116	0.0	0.0	0.0	0.0	0.0	0.0
HARDIN	—	<1,900	0.2	0.6	0.0	0.1	0.2	0.3
HARRIS	381	118,153	0.3	0.6	0.3	0.2	0.3	0.3
HARRISON	5	1,975	0.3	0.0	0.0	0.4	0.2	0.1
HARTLEY	0	53	0.0	.	0.0	0.0	0.0	0.0
HASKELL	0	152	0.0	0.0	0.0	0.0	0.0	0.0
HAYS	—	<4,500	<0.1	0.0	0.0	0.0	0.0	0.0
HEMPHILL	—	<200	1.0	.	0.0	1.6	0.0	2.6
HENDERSON	0	1,638	0.0	0.0	0.0	0.0	0.0	0.0
HIDALGO	58	29,907	0.2	0.0	0.2	0.0	0.2	0.2
HILL	0	1,036	0.0	0.0	0.0	0.0	0.0	0.0
HOCKLEY	0	694	0.0	0.0	0.0	0.0	0.0	0.0
HOOD	—	<1,200	0.2	0.0	0.0	0.1	0.0	0.0
HOPKINS	0	988	0.0	0.0	0.0	0.0	0.0	0.0
HOUSTON	0	519	0.0	0.0	0.0	0.0	0.0	0.0
HOWARD	0	796	0.0	0.0	0.0	0.0	0.0	0.0
HUDSPETH	0	159	0.0	0.0	0.0	0.0	0.0	0.0
HUNT	—	<2,400	0.2	0.0	0.4	0.1	0.2	0.2
HUTCHINSON	—	<700	0.3	0.0	0.0	0.2	0.3	0.0
IRION	0	66	0.0	0.0	0.0	0.0	0.0	0.0
JACK	0	245	0.0	0.0	0.0	0.0	0.0	0.0
JACKSON	—	<600	0.2	0.0	0.0	0.0	0.0	0.0
JASPER	—	<1,100	0.2	0.5	0.0	0.1	0.4	0.5
JEFF DAVIS	0	51	0.0	0.0	0.0	0.0	0.0	0.0
JEFFERSON	16	6,255	0.3	0.4	0.2	0.1	0.4	0.2
JIM HOGG	—	<200	0.7	0.0	0.7	0.0	1.0	0.0
JIM WELLS	—	<1,400	0.2	0.0	0.3	0.0	0.2	0.3
JOHNSON	7	5,027	0.1	0.0	0.3	0.1	0.0	0.1
JONES	0	442	0.0	0.0	0.0	0.0	0.0	0.0
KARNES	—	<400	0.3	0.0	0.4	0.0	0.0	0.0
KAUFMAN	0	3,971	0.0	0.0	0.0	0.0	0.0	0.0
KENDALL	0	1,281	0.0	0.0	0.0	0.0	0.0	0.0

See Notes on Tables 1-4 after Table 4.

Table 1

Annual Dropout Rates, Grades 7-8, by County, Race/Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2009-10

County	All students			Rate (%)				Econ. dis.	At-risk
	Dropouts	Total	Rate (%)	African American	Hispanic	White			
KENT	0	28	0.0	.	0.0	0.0	0.0	0.0	
KERR	0	1,073	0.0	0.0	0.0	0.0	0.0	0.0	
KIMBLE	0	109	0.0	.	0.0	0.0	0.0	0.0	
KING	0	18	0.0	.	0.0	0.0	0.0	0.0	
KINNEY	—	<200	0.9	0.0	1.3	0.0	1.4	2.4	
KLEBERG	—	<900	0.1	0.0	0.2	0.0	0.0	0.3	
KNOX	0	96	0.0	0.0	0.0	0.0	0.0	0.0	
LAMAR	0	1,404	0.0	0.0	0.0	0.0	0.0	0.0	
LAMB	—	<600	0.2	0.0	0.3	0.0	0.3	0.0	
LAMPASAS	0	649	0.0	0.0	0.0	0.0	0.0	0.0	
LA SALLE	—	<200	0.6	0.0	0.7	0.0	0.8	1.1	
LAVACA	0	304	0.0	0.0	0.0	0.0	0.0	0.0	
LEE	0	509	0.0	0.0	0.0	0.0	0.0	0.0	
LEON	0	510	0.0	0.0	0.0	0.0	0.0	0.0	
LIBERTY	—	<2,400	0.1	0.0	0.4	0.0	0.0	0.1	
LIMESTONE	0	634	0.0	0.0	0.0	0.0	0.0	0.0	
LIPSCOMB	0	121	0.0	.	0.0	0.0	0.0	0.0	
LIVE OAK	—	<300	0.4	0.0	0.7	0.0	0.8	1.1	
LLANO	0	335	0.0	0.0	0.0	0.0	0.0	0.0	
LUBBOCK	16	6,827	0.2	0.2	0.4	0.1	0.2	0.3	
LYNN	0	205	0.0	0.0	0.0	0.0	0.0	0.0	
MADISON	0	380	0.0	0.0	0.0	0.0	0.0	0.0	
MARION	0	197	0.0	0.0	0.0	0.0	0.0	0.0	
MARTIN	0	165	0.0	.	0.0	0.0	0.0	0.0	
MASON	0	111	0.0	.	0.0	0.0	0.0	0.0	
MATAGORDA	0	1,099	0.0	0.0	0.0	0.0	0.0	0.0	
MAVERICK	—	<2,200	0.2	0.0	0.2	0.0	0.2	0.3	
MCCULLOCH	0	252	0.0	0.0	0.0	0.0	0.0	0.0	
MCLENNAN	13	6,469	0.2	0.4	0.4	0.0	0.2	0.2	
MCMULLEN	0	20	0.0	.	0.0	0.0	0.0	0.0	
MEDINA	—	<1,500	0.2	0.0	0.2	0.2	0.3	0.2	
MENARD	0	52	0.0	.	0.0	0.0	0.0	0.0	
MIDLAND	8	3,666	0.2	0.0	0.3	0.1	0.1	0.3	
MILAM	0	738	0.0	0.0	0.0	0.0	0.0	0.0	
MILLS	0	147	0.0	0.0	0.0	0.0	0.0	0.0	
MITCHELL	0	197	0.0	0.0	0.0	0.0	0.0	0.0	
MONTAGUE	0	510	0.0	0.0	0.0	0.0	0.0	0.0	
MONTGOMERY	17	13,788	0.1	1.0	0.1	0.1	0.2	0.2	
MOORE	—	<800	0.1	0.0	0.2	0.0	0.2	0.0	
MORRIS	0	377	0.0	0.0	0.0	0.0	0.0	0.0	
MOTLEY	0	27	0.0	.	0.0	0.0	0.0	0.0	
NACOGDOCHES	—	<1,800	0.2	0.3	0.2	0.1	0.2	0.4	
NAVARRO	0	1,514	0.0	0.0	0.0	0.0	0.0	0.0	
NEWTON	—	<400	0.3	0.0	0.0	0.4	0.5	0.0	

See Notes on Tables 1-4 after Table 4.

Table 1

Annual Dropout Rates, Grades 7-8, by County, Race/Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2009-10

County	All students			Rate (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
NOLAN	0	454	0.0	0.0	0.0	0.0	0.0	0.0
NUECES	24	9,444	0.3	0.0	0.3	0.2	0.1	0.3
OCHILTREE	0	330	0.0	.	0.0	0.0	0.0	0.0
OLDHAM	—	<200	1.6	0.0	4.0	0.8	1.1	0.0
ORANGE	—	<2,600	0.1	0.3	0.5	0.1	0.3	0.2
PALO PINTO	0	735	0.0	0.0	0.0	0.0	0.0	0.0
PANOLA	0	580	0.0	0.0	0.0	0.0	0.0	0.0
PARKER	—	<3,100	0.1	0.0	0.0	0.0	0.0	0.0
PARMER	—	<400	0.3	0.0	0.4	0.0	0.4	0.0
PECOS	—	<500	0.9	0.0	1.2	0.0	0.8	0.9
POLK	—	<1,200	0.2	0.0	1.0	0.0	0.3	0.5
POTTER	23	5,306	0.4	0.4	0.6	0.3	0.4	0.7
PRESIDIO	—	<300	0.3	0.0	0.4	0.0	0.4	0.6
RAINS	0	291	0.0	0.0	0.0	0.0	0.0	0.0
RANDALL	0	1,517	0.0	0.0	0.0	0.0	0.0	0.0
REAGAN	0	136	0.0	.	0.0	0.0	0.0	0.0
REAL	0	97	0.0	0.0	0.0	0.0	0.0	0.0
RED RIVER	—	<400	0.5	1.1	2.6	0.0	0.8	1.4
REEVES	—	<400	0.6	0.0	0.3	4.0	0.4	0.5
REFUGIO	0	211	0.0	0.0	0.0	0.0	0.0	0.0
ROBERTS	0	29	0.0	.	0.0	0.0	0.0	0.0
ROBERTSON	0	492	0.0	0.0	0.0	0.0	0.0	0.0
ROCKWALL	0	2,952	0.0	0.0	0.0	0.0	0.0	0.0
RUNNELS	0	315	0.0	0.0	0.0	0.0	0.0	0.0
RUSK	0	1,192	0.0	0.0	0.0	0.0	0.0	0.0
SABINE	0	280	0.0	0.0	0.0	0.0	0.0	0.0
SAN AUGUSTINE	0	176	0.0	0.0	0.0	0.0	0.0	0.0
SAN JACINTO	—	<700	0.2	0.0	0.0	0.2	0.0	0.0
SAN PATRICIO	—	<2,400	0.1	0.0	0.2	0.0	0.1	0.1
SAN SABA	0	160	0.0	0.0	0.0	0.0	0.0	0.0
SCHLEICHER	0	76	0.0	.	0.0	0.0	0.0	0.0
SCURRY	—	<500	0.2	0.0	0.0	0.4	0.0	0.0
SHACKELFORD	0	91	0.0	0.0	0.0	0.0	0.0	0.0
SHELBY	—	<800	0.4	0.0	0.6	0.5	0.5	0.8
SHERMAN	0	158	0.0	0.0	0.0	0.0	0.0	0.0
SMITH	7	5,378	0.1	0.1	0.1	0.2	0.2	0.1
SOMERVELL	0	265	0.0	0.0	0.0	0.0	0.0	0.0
STARR	8	2,636	0.3	.	0.3	0.0	0.2	0.4
STEPHENS	0	226	0.0	0.0	0.0	0.0	0.0	0.0
STERLING	0	34	0.0	.	0.0	0.0	0.0	0.0
STONEWALL	0	25	0.0	.	0.0	0.0	0.0	0.0
SUTTON	0	150	0.0	.	0.0	0.0	0.0	0.0
SWISHER	0	205	0.0	0.0	0.0	0.0	0.0	0.0

See Notes on Tables 1-4 after Table 4.

Table 1
Annual Dropout Rates, Grades 7-8, by County, Race/Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2009-10

County	All students			Rate (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
TARRANT	175	51,172	0.3	0.6	0.4	0.2	0.2	0.3
TAYLOR	13	4,087	0.3	0.5	0.6	0.1	0.2	0.4
TERRELL	0	26	0.0	0.0	0.0	0.0	0.0	0.0
TERRY	0	318	0.0	0.0	0.0	0.0	0.0	0.0
THROCKMORTON	0	56	0.0	.	0.0	0.0	0.0	0.0
TITUS	—	<1,100	0.1	0.9	0.0	0.0	0.1	0.2
TOM GREEN	5	2,715	0.2	0.0	0.1	0.3	0.0	0.0
TRAVIS	63	21,029	0.3	0.3	0.4	0.1	0.3	0.3
TRINITY	0	387	0.0	0.0	0.0	0.0	0.0	0.0
TYLER	0	550	0.0	0.0	0.0	0.0	0.0	0.0
UPSHUR	0	1,135	0.0	0.0	0.0	0.0	0.0	0.0
UPTON	0	118	0.0	0.0	0.0	0.0	0.0	0.0
UVALDE	—	<1,000	0.4	0.0	0.5	0.0	0.3	0.5
VAL VERDE	—	<1,700	0.1	0.0	0.1	0.0	0.2	0.2
VAN ZANDT	5	1,676	0.3	1.4	0.9	0.2	0.1	0.6
VICTORIA	8	2,242	0.4	0.5	0.3	0.5	0.3	0.4
WALKER	—	<1,100	0.3	0.0	0.8	0.2	0.5	0.6
WALLER	—	<1,500	0.2	0.4	0.0	0.2	0.1	0.0
WARD	—	<400	0.3	0.0	0.0	0.7	0.7	0.8
WASHINGTON	0	793	0.0	0.0	0.0	0.0	0.0	0.0
WEBB	18	9,728	0.2	0.0	0.2	0.0	0.2	0.2
WHARTON	—	<1,300	0.2	0.0	0.3	0.0	0.3	0.2
WHEELER	0	158	0.0	0.0	0.0	0.0	0.0	0.0
WICHITA	—	<3,400	0.1	0.0	0.1	0.1	0.1	0.1
WILBARGER	—	<500	0.2	0.0	0.0	0.5	0.0	0.0
WILLACY	0	722	0.0	.	0.0	0.0	0.0	0.0
WILLIAMSON	—	<14,900	<0.1	0.0	0.0	0.0	0.0	0.0
WILSON	—	<1,400	0.1	0.0	0.2	0.1	0.0	0.0
WINKLER	0	243	0.0	0.0	0.0	0.0	0.0	0.0
WISE	0	1,448	0.0	0.0	0.0	0.0	0.0	0.0
WOOD	0	1,006	0.0	0.0	0.0	0.0	0.0	0.0
YOAKUM	0	251	0.0	0.0	0.0	0.0	0.0	0.0
YOUNG	0	522	0.0	0.0	0.0	0.0	0.0	0.0
ZAPATA	0	494	0.0	0.0	0.0	0.0	0.0	0.0
ZAVALA	—	<400	0.3	0.0	0.3	0.0	0.4	0.6

See Notes on Tables 1-4 after Table 4.

Table 2
Annual Dropout Rates, Grades 7-12,
by County, Race/Ethnicity, Economic Status,
and At-Risk Status, Texas Public Schools, 2009-10

Table 2

Annual Dropout Rates, Grades 7-12, by County, Race/Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2009-10

County	All students			Rate (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
ANDERSON	6	3,879	0.2	0.0	0.1	0.2	0.1	0.2
ANDREWS	8	1,440	0.6	0.0	0.5	0.7	0.7	0.4
ANGELINA	115	7,541	1.5	2.9	1.8	1.0	1.0	2.0
ARANSAS	18	1,612	1.1	3.8	1.3	1.0	1.4	2.0
ARCHER	0	882	0.0	0.0	0.0	0.0	0.0	0.0
ARMSTRONG	—	<200	1.7	0.0	11.1	0.7	5.1	2.2
ATASCOSA	55	4,137	1.3	4.0	1.4	0.9	1.1	1.2
AUSTIN	30	2,639	1.1	2.4	1.4	0.7	1.2	2.4
BAILEY	—	<700	0.7	0.0	0.9	0.0	0.5	1.2
BANDERA	22	1,467	1.5	0.0	2.7	1.2	1.0	1.8
BASTROP	83	6,775	1.2	1.3	1.7	0.8	1.3	1.8
BAYLOR	0	264	0.0	0.0	0.0	0.0	0.0	0.0
BEE	28	2,355	1.2	1.9	1.5	0.4	1.1	1.7
BELL	378	27,165	1.4	2.0	1.6	0.9	1.0	1.7
BEXAR	3,703	143,574	2.6	2.7	3.0	1.4	2.1	2.9
BLANCO	7	819	0.9	0.0	0.0	1.2	0.4	1.3
BORDEN	0	106	0.0	0.0	0.0	0.0	0.0	0.0
BOSQUE	11	1,497	0.7	2.2	1.5	0.5	0.9	1.1
BOWIE	67	8,144	0.8	1.7	0.2	0.5	0.8	1.2
BRAZORIA	271	27,002	1.0	1.1	1.4	0.7	0.7	2.0
BRAZOS	222	11,421	1.9	3.5	2.7	0.7	2.2	2.9
BREWSTER	—	<600	0.7	0.0	0.3	1.4	1.6	1.4
BRISCOE	0	67	0.0	0.0	0.0	0.0	0.0	0.0
BROOKS	—	<800	0.3	.	0.3	0.0	0.4	0.5
BROWN	17	3,025	0.6	0.8	0.4	0.6	0.7	0.7
BURLESON	11	1,327	0.8	1.5	0.6	0.8	0.8	1.0
BURNET	13	3,418	0.4	1.4	0.3	0.4	0.3	0.4
CALDWELL	44	2,946	1.5	2.7	1.7	0.9	0.9	1.4
CALHOUN	7	2,000	0.4	0.0	0.4	0.3	0.2	0.4
CALLAHAN	—	<1,200	0.2	0.0	0.0	0.2	0.2	0.2
CAMERON	679	45,311	1.5	1.8	1.5	0.9	1.1	1.9
CAMP	—	<1,100	0.1	0.0	0.0	0.2	0.1	0.2
CARSON	—	<600	0.4	0.0	0.0	0.4	0.7	0.5
CASS	9	2,665	0.3	0.7	0.0	0.2	0.2	0.4
CASTRO	5	718	0.7	0.0	0.6	1.1	0.7	0.9
CHAMBERS	13	3,140	0.4	0.0	0.5	0.5	0.1	1.3
CHEROKEE	32	3,493	0.9	2.1	0.8	0.5	0.6	1.2
CHILDRESS	—	<600	0.6	2.2	0.6	0.3	0.9	1.1
CLAY	5	905	0.6	0.0	0.0	0.6	1.0	0.7
COCHRAN	—	<400	0.8	0.0	1.5	0.0	0.8	1.3
COKE	0	270	0.0	.	0.0	0.0	0.0	0.0
COLEMAN	8	725	1.1	0.0	1.0	1.0	1.1	1.8
COLLIN	245	69,436	0.4	0.7	0.6	0.2	0.5	0.9
COLLINGSWORTH	5	307	1.6	0.0	0.9	2.3	2.3	1.0

See Notes on Tables 1-4 after Table 4.

Table 2

Annual Dropout Rates, Grades 7-12, by County, Race/Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2009-10

County	All students			Rate (%)			Econ. dis.	At-risk
	Dropouts	Total	Rate (%)	African American	Hispanic	White		
COLORADO	7	1,664	0.4	1.2	0.0	0.5	0.4	0.6
COMAL	87	12,573	0.7	0.7	0.8	0.6	0.9	1.1
COMANCHE	5	1,043	0.5	0.0	0.2	0.6	0.3	0.7
CONCHO	0	212	0.0	.	0.0	0.0	0.0	0.0
COOKE	14	2,697	0.5	1.1	1.6	0.1	0.8	0.8
CORYELL	43	5,164	0.8	0.9	1.3	0.7	0.9	1.3
COTTLE	0	105	0.0	0.0	0.0	0.0	0.0	0.0
CRANE	7	462	1.5	0.0	2.1	0.6	0.7	2.0
CROCKETT	—	<400	0.6	0.0	0.8	0.0	0.7	0.5
CROSBY	—	<600	0.7	5.3	0.7	0.0	0.6	0.8
CULBERSON	—	<300	0.9	0.0	1.0	0.0	1.1	1.6
DALLAM	25	892	2.8	0.0	3.2	2.7	2.3	3.4
DALLAS	4,777	200,014	2.4	3.1	2.5	1.7	1.5	2.7
DAWSON	8	1,051	0.8	0.0	0.7	0.7	0.3	0.7
DEAF SMITH	41	1,918	2.1	5.9	2.4	0.9	1.0	2.6
DELTA	—	<600	0.6	2.4	0.0	0.3	1.2	1.6
DENTON	308	48,579	0.6	0.9	1.2	0.4	0.8	1.2
DEWITT	—	<2,100	0.2	0.0	0.5	0.0	0.0	0.4
DICKENS	0	179	0.0	0.0	0.0	0.0	0.0	0.0
DIMITT	50	1,059	4.7	0.0	4.7	6.0	5.2	7.6
DONLEY	—	<400	0.6	0.0	2.2	0.4	0.0	0.0
DUVAL	31	1,323	2.3	0.0	2.4	0.0	2.1	3.0
EASTLAND	11	1,447	0.8	2.9	1.3	0.6	0.5	1.1
ECTOR	503	12,603	4.0	6.0	4.3	3.1	2.5	5.1
EDWARDS	0	293	0.0	0.0	0.0	0.0	0.0	0.0
ELLIS	116	14,922	0.8	0.8	0.9	0.7	0.6	0.9
EL PASO	1,582	83,235	1.9	2.1	1.9	1.3	1.4	2.4
ERATH	61	3,220	1.9	2.4	2.8	1.4	1.6	1.5
FALLS	27	1,190	2.3	2.6	2.2	2.0	2.0	3.1
FANNIN	13	2,535	0.5	0.7	1.2	0.4	0.1	0.4
FAYETTE	10	1,812	0.6	2.5	0.4	0.3	0.6	0.9
FISHER	—	<400	0.3	0.0	0.0	0.5	0.6	0.0
FLOYD	8	708	1.1	0.0	1.6	0.0	0.8	1.0
FOARD	0	119	0.0	0.0	0.0	0.0	0.0	0.0
FORT BEND	537	47,365	1.1	1.8	1.5	0.4	1.0	2.0
FRANKLIN	—	<800	0.1	2.6	0.0	0.0	0.0	0.0
FREESTONE	11	1,650	0.7	0.8	1.1	0.6	0.3	0.6
FRIO	21	1,424	1.5	0.0	1.6	0.0	1.1	2.1
GAINES	—	<1,400	0.1	0.0	0.3	0.0	0.0	0.0
GALVESTON	515	35,122	1.5	3.9	1.9	0.8	1.7	2.2
GARZA	7	626	1.1	0.0	1.7	0.5	0.4	0.4
GILLESPIE	5	1,835	0.3	0.0	0.5	0.2	0.1	0.2
GLASSCOCK	0	131	0.0	.	0.0	0.0	0.0	0.0

See Notes on Tables 1-4 after Table 4.

Table 2

Annual Dropout Rates, Grades 7-12, by County, Race/Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2009-10

County	All students			Rate (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
GOLIAD	—	<700	0.3	0.0	0.7	0.0	0.0	0.0
GONZALES	—	<1,700	0.2	0.0	0.4	0.0	0.1	0.0
GRAY	—	<1,800	0.2	1.5	0.2	0.1	0.0	0.5
GRAYSON	63	9,743	0.6	0.7	1.4	0.5	0.3	0.7
GREGG	184	10,477	1.8	2.9	2.4	0.9	1.6	2.2
GRIMES	20	1,923	1.0	2.3	0.9	0.5	1.1	0.8
GUADALUPE	99	10,972	0.9	1.0	1.4	0.4	0.8	1.1
HALE	62	3,349	1.9	3.3	2.2	0.6	1.5	2.9
HALL	—	<400	0.5	3.4	0.0	0.6	0.0	0.7
HAMILTON	—	<800	0.5	0.0	0.8	0.5	0.3	1.4
HANSFORD	—	<600	0.5	0.0	0.3	0.8	0.0	0.0
HARDEMAN	—	<400	0.8	0.0	1.0	1.0	1.5	1.3
HARDIN	32	5,063	0.6	0.8	0.4	0.6	0.7	0.8
HARRIS	6,681	342,538	2.0	3.3	2.1	0.8	1.7	2.7
HARRISON	80	5,862	1.4	2.2	2.0	0.9	1.3	2.0
HARTLEY	—	<200	2.0	.	3.3	1.1	0.0	0.0
HASKELL	—	<500	0.7	0.0	1.4	0.4	0.4	0.6
HAYS	218	12,974	1.7	2.5	2.5	0.7	1.4	2.9
HEMPHILL	—	<400	0.9	0.0	1.7	0.5	1.9	2.7
HENDERSON	28	4,740	0.6	1.8	0.7	0.4	0.6	0.9
HIDALGO	1,758	85,635	2.1	3.5	2.1	1.5	1.5	2.3
HILL	—	<2,900	0.1	0.0	0.0	0.2	0.1	0.0
HOCKLEY	48	2,144	2.2	2.7	3.7	0.3	1.4	3.0
HOOD	41	3,746	1.1	0.0	2.1	0.9	0.5	2.4
HOPKINS	17	3,001	0.6	1.5	1.0	0.3	0.8	0.9
HOUSTON	9	1,569	0.6	0.4	1.0	0.6	0.8	1.1
HOWARD	16	2,331	0.7	2.9	0.7	0.4	0.3	0.6
HUDSPETH	—	<500	0.5	0.0	0.5	0.0	0.6	0.8
HUNT	66	6,958	0.9	2.3	1.5	0.6	0.5	1.4
HUTCHINSON	29	1,953	1.5	1.5	2.1	1.2	0.8	1.3
IRION	0	203	0.0	0.0	0.0	0.0	0.0	0.0
JACK	0	718	0.0	0.0	0.0	0.0	0.0	0.0
JACKSON	13	1,514	0.9	0.8	1.0	0.7	1.2	1.6
JASPER	25	3,135	0.8	1.4	0.5	0.6	1.1	1.0
JEFF DAVIS	—	<300	1.4	0.0	1.1	1.8	0.0	0.0
JEFFERSON	326	18,649	1.7	3.0	1.6	0.3	1.6	2.2
JIM HOGG	13	457	2.8	0.0	3.0	0.0	2.1	2.0
JIM WELLS	102	3,845	2.7	0.0	2.9	1.4	2.0	4.1
JOHNSON	173	14,161	1.2	2.2	1.5	1.0	1.0	1.8
JONES	—	<1,400	0.3	1.9	0.2	0.2	0.3	0.4
KARNES	8	1,069	0.7	0.0	1.2	0.0	0.2	0.5
KAUFMAN	70	11,125	0.6	0.8	0.9	0.5	0.7	0.8
KENDALL	5	3,864	0.1	0.0	0.0	0.2	0.1	0.1

See Notes on Tables 1-4 after Table 4.

Table 2

Annual Dropout Rates, Grades 7-12, by County, Race/Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2009-10

County	All students			Rate (%)			Econ. dis.	At-risk
	Dropouts	Total	Rate (%)	African American	Hispanic	White		
KENT	0	70	0.0	.	0.0	0.0	0.0	0.0
KERR	21	3,440	0.6	1.3	0.5	0.7	0.4	0.6
KIMBLE	0	335	0.0	.	0.0	0.0	0.0	0.0
KING	0	53	0.0	.	0.0	0.0	0.0	0.0
KINNEY	–	<400	0.6	0.0	0.9	0.0	0.6	0.8
KLEBERG	75	2,435	3.1	5.3	3.5	0.9	2.7	4.0
KNOX	–	<400	0.3	0.0	0.7	0.0	0.5	0.7
LAMAR	20	4,033	0.5	0.7	0.7	0.5	0.7	0.7
LAMB	40	1,464	2.7	3.7	3.8	0.6	3.3	4.6
LAMPASAS	–	<1,900	0.2	0.0	0.4	0.2	0.1	0.2
LA SALLE	23	494	4.7	0.0	5.0	0.0	2.4	3.2
LAVACA	–	<1,000	0.1	1.0	0.0	0.0	0.0	0.0
LEE	16	1,503	1.1	1.6	1.6	0.6	1.6	1.9
LEON	–	<1,600	0.3	0.7	0.4	0.2	0.3	0.3
LIBERTY	79	6,832	1.2	1.1	1.7	1.0	0.5	1.3
LIMESTONE	37	1,899	1.9	2.6	2.7	1.2	1.8	2.9
LIPSCOMB	–	<400	0.8	0.0	0.7	0.9	0.0	0.6
LIVE OAK	26	901	2.9	0.0	4.3	1.4	2.6	5.2
LLANO	0	886	0.0	0.0	0.0	0.0	0.0	0.0
LUBBOCK	476	19,670	2.4	4.4	3.5	0.9	1.6	3.0
LYNN	0	559	0.0	0.0	0.0	0.0	0.0	0.0
MADISON	0	1,186	0.0	0.0	0.0	0.0	0.0	0.0
MARION	6	576	1.0	0.5	4.3	1.2	0.6	0.3
MARTIN	–	<500	0.2	0.0	0.4	0.0	0.0	0.0
MASON	0	305	0.0	.	0.0	0.0	0.0	0.0
MATAGORDA	30	3,309	0.9	1.7	0.7	0.9	0.9	1.4
MAVERICK	162	6,636	2.4	11.1	2.4	3.7	1.7	3.5
MCCULLOCH	–	<800	0.1	0.0	0.3	0.0	0.0	0.0
MCLENNAN	295	18,834	1.6	3.9	1.9	0.5	1.7	2.2
MCMULLEN	0	86	0.0	.	0.0	0.0	0.0	0.0
MEDINA	45	4,235	1.1	0.0	1.4	0.7	1.2	2.0
MENARD	–	<200	0.6	0.0	1.1	0.0	0.0	1.4
MIDLAND	275	10,636	2.6	5.1	3.3	1.2	2.0	3.7
MILAM	19	2,174	0.9	0.7	1.1	0.9	0.8	1.7
MILLS	–	<500	0.4	0.0	0.0	0.6	0.9	0.6
MITCHELL	5	628	0.8	3.7	1.0	0.4	1.3	1.7
MONTAGUE	9	1,470	0.6	0.0	0.9	0.6	0.3	0.5
MONTGOMERY	247	39,597	0.6	1.3	0.6	0.6	0.6	0.9
MOORE	27	2,144	1.3	0.0	1.8	0.2	0.2	0.3
MORRIS	7	1,126	0.6	1.3	0.9	0.2	0.5	1.1
MOTLEY	0	75	0.0	.	0.0	0.0	0.0	0.0
NACOGDOCHES	72	4,767	1.5	3.2	2.5	0.4	1.5	2.0
NAVARRO	20	4,283	0.5	0.3	0.6	0.5	0.2	0.7
NEWTON	–	<1,100	0.3	0.8	0.0	0.1	0.6	0.4

See Notes on Tables 1-4 after Table 4.

Table 2

Annual Dropout Rates, Grades 7-12, by County, Race/Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2009-10

County	All students			Rate (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
NOLAN	—	<1,400	0.2	1.4	0.2	0.0	0.2	0.4
NUECES	468	27,540	1.7	2.7	2.0	0.8	1.2	1.7
OCHILTREE	6	954	0.6	0.0	0.9	0.3	0.4	0.6
OLDHAM	10	558	1.8	0.0	2.3	1.9	1.4	0.5
ORANGE	82	7,316	1.1	2.0	0.9	1.0	1.2	1.3
PALO PINTO	19	2,190	0.9	0.0	1.4	0.7	0.7	0.8
PANOLA	24	1,806	1.3	2.1	1.6	1.1	1.1	2.2
PARKER	44	9,312	0.5	0.8	0.7	0.4	0.7	0.9
PARMER	6	1,112	0.5	0.0	0.6	0.3	0.8	0.9
PECOS	59	1,573	3.8	10.2	3.7	3.3	3.2	3.8
POLK	30	3,240	0.9	1.7	1.7	0.6	0.9	1.2
POTTER	307	15,343	2.0	3.7	2.4	1.2	1.4	3.0
PRESIDIO	12	915	1.3	0.0	1.4	0.0	1.2	1.8
RAINS	—	<900	0.1	0.0	0.0	0.2	0.0	0.0
RANDALL	14	4,281	0.3	0.0	0.5	0.3	0.2	0.4
REAGAN	10	352	2.8	.	3.1	2.1	2.6	3.2
REAL	5	269	1.9	0.0	1.1	2.5	0.7	0.0
RED RIVER	8	1,153	0.7	1.5	1.7	0.3	0.9	1.3
REEVES	—	<1,100	0.4	0.0	0.3	1.0	0.4	0.6
REFUGIO	11	692	1.6	5.4	1.8	0.4	2.4	2.1
ROBERTS	0	80	0.0	.	0.0	0.0	0.0	0.0
ROBERTSON	19	1,453	1.3	2.5	0.9	0.8	1.1	2.4
ROCKWALL	46	8,387	0.5	0.6	0.7	0.5	0.6	1.3
RUNNELS	—	<1,000	0.2	0.0	0.2	0.2	0.2	0.3
RUSK	26	3,507	0.7	1.1	1.1	0.5	1.0	1.5
SABINE	7	780	0.9	1.1	0.0	1.0	0.9	1.3
SAN AUGUSTINE	16	572	2.8	3.3	0.0	3.1	2.1	3.8
SAN JACINTO	13	1,759	0.7	1.2	0.0	0.8	0.8	0.7
SAN PATRICIO	80	6,714	1.2	0.8	1.6	0.5	0.8	1.3
SAN SABA	0	504	0.0	0.0	0.0	0.0	0.0	0.0
SCHLEICHER	—	<300	0.8	.	1.1	0.0	0.0	0.8
SCURRY	23	1,399	1.6	0.0	2.4	1.1	1.3	1.3
SHACKELFORD	—	<400	0.8	0.0	0.0	1.1	0.8	0.9
SHELBY	22	2,120	1.0	1.5	1.7	0.5	0.8	1.3
SHERMAN	6	475	1.3	0.0	0.8	1.8	0.6	0.6
SMITH	144	15,543	0.9	1.3	1.3	0.6	0.9	1.3
SOMERVELL	15	1,026	1.5	0.0	2.1	1.2	1.7	2.0
STARR	81	7,465	1.1	0.0	1.1	0.0	0.5	0.8
STEPHENS	—	<700	0.1	0.0	0.0	0.2	0.0	0.0
STERLING	0	102	0.0	.	0.0	0.0	0.0	0.0
STONEWALL	0	92	0.0	0.0	0.0	0.0	0.0	0.0
SUTTON	—	<500	0.5	.	0.3	0.9	1.2	1.2
SWISHER	12	639	1.9	2.6	2.2	1.2	1.5	2.2

See Notes on Tables 1-4 after Table 4.

Table 2

Annual Dropout Rates, Grades 7-12, by County, Race/Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2009-10

County	All students			Rate (%)				Econ. dis.	At-risk
	Dropouts	Total	Rate (%)	African American	Hispanic	White			
TARRANT	2,574	147,073	1.8	2.8	2.2	1.0	1.5	2.4	
TAYLOR	247	15,928	1.6	2.0	2.3	0.8	1.2	1.4	
TERRELL	0	90	0.0	0.0	0.0	0.0	0.0	0.0	
TERRY	7	942	0.7	0.0	1.1	0.0	0.4	0.8	
THROCKMORTON	—	<200	0.5	.	0.0	0.7	0.0	1.8	
TITUS	—	<3,000	0.1	0.3	0.1	0.1	0.1	0.1	
TOM GREEN	138	8,195	1.7	2.1	2.2	1.2	1.4	2.2	
TRAVIS	1,548	62,000	2.5	3.3	3.4	1.0	2.0	2.9	
TRINITY	20	1,099	1.8	5.6	0.8	1.4	1.4	2.3	
TYLER	7	1,686	0.4	0.6	1.1	0.4	0.1	0.6	
UPSHUR	9	3,295	0.3	0.3	0.8	0.2	0.3	0.3	
UPTON	—	<400	0.3	0.0	0.6	0.0	0.8	0.7	
UVALDE	71	2,658	2.7	0.0	3.1	1.0	2.3	4.5	
VAL VERDE	95	4,732	2.0	3.3	2.0	2.3	1.6	2.8	
VAN ZANDT	60	5,175	1.2	1.7	2.5	1.0	1.1	1.7	
VICTORIA	184	6,531	2.8	2.6	3.7	1.3	2.5	4.7	
WALKER	72	3,791	1.9	1.5	3.7	1.2	1.7	1.8	
WALLER	21	3,996	0.5	0.9	0.5	0.3	0.5	0.6	
WARD	21	971	2.2	4.2	1.5	2.8	1.7	2.2	
WASHINGTON	7	2,434	0.3	0.7	0.5	0.1	0.3	0.7	
WEBB	341	28,124	1.2	0.0	1.2	0.7	1.0	1.5	
WHARTON	25	3,624	0.7	1.7	0.8	0.2	0.8	1.1	
WHEELER	5	451	1.1	0.0	0.7	1.4	0.0	1.9	
WICHITA	72	9,596	0.8	0.9	1.0	0.6	0.5	1.2	
WILBARGER	13	1,355	1.0	0.0	1.1	1.0	0.6	0.8	
WILLACY	17	2,004	0.8	0.0	0.9	0.0	0.8	1.2	
WILLIAMSON	308	42,739	0.7	1.3	1.3	0.4	0.9	1.2	
WILSON	39	4,022	1.0	1.8	1.5	0.5	0.7	1.1	
WINKLER	6	718	0.8	0.0	1.2	0.4	0.3	0.6	
WISE	22	4,218	0.5	0.0	1.0	0.4	0.8	1.1	
WOOD	17	2,818	0.6	1.4	1.9	0.3	0.9	1.2	
YOAKUM	8	824	1.0	0.0	1.2	0.4	1.4	2.4	
YOUNG	0	1,573	0.0	0.0	0.0	0.0	0.0	0.0	
ZAPATA	15	1,498	1.0	0.0	1.0	0.0	1.0	1.7	
ZAVALA	51	1,119	4.6	0.0	4.7	0.0	3.8	5.8	

See Notes on Tables 1-4 after Table 4.

Table 3
Grade 9 Longitudinal Graduation, Completion,
and Dropout Rates, by County, Race/Ethnicity, Economic Status,
and At-Risk Status, Texas Public Schools, Class of 2010

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Race/Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2010

County	Final status		Class	Rate (%)					Econ. dis.	At-risk
	Status	Number		All students	Afr. Am.	Hisp.	White			
ANDERSON	Graduated	520	560	92.9	94.3	91.2	93.3	93.1	90.0	
	Continued	13	560	2.3	0.9	2.2	2.2	2.5	2.9	
	Received GED	6	560	1.1	0.9	0.0	1.4	0.0	1.2	
	Dropped out	21	560	3.8	3.8	6.6	3.1	4.5	5.8	
	Grad.+cont.	533	560	95.2	95.3	93.4	95.5	95.5	92.9	
	Grad.+cont.+GED	539	560	96.3	96.2	93.4	96.9	95.5	94.2	
ANDREWS	Graduated	185	215	86.0	100.0	82.1	92.2	76.5	84.9	
	Continued	14	215	6.5	0.0	7.5	5.2	14.7	8.5	
	Received GED	0	215	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	16	215	7.4	0.0	10.4	2.6	8.8	6.6	
	Grad.+cont.	199	215	92.6	100.0	89.6	97.4	91.2	93.4	
	Grad.+cont.+GED	199	215	92.6	100.0	89.6	97.4	91.2	93.4	
ANGELINA	Graduated	992	1,138	87.2	80.8	82.6	90.9	87.0	82.4	
	Continued	46	1,138	4.0	5.5	3.9	3.7	4.5	4.5	
	Received GED	11	1,138	1.0	0.0	1.2	1.2	0.8	1.9	
	Dropped out	89	1,138	7.8	13.7	12.4	4.2	7.7	11.3	
	Grad.+cont.	1,038	1,138	91.2	86.3	86.4	94.6	91.5	86.8	
	Grad.+cont.+GED	1,049	1,138	92.2	86.3	87.6	95.8	92.3	88.7	
ARANSAS	Graduated	—	<300	89.5	71.4	88.8	90.4	88.9	90.7	
	Continued	—	<300	5.5	28.6	3.8	5.1	7.7	4.7	
	Received GED	—	<300	0.4	0.0	1.3	0.0	0.0	0.8	
	Dropped out	—	<300	4.7	0.0	6.3	4.5	3.4	3.9	
	Grad.+cont.	—	<300	94.9	100.0	92.5	95.5	96.6	95.3	
	Grad.+cont.+GED	—	<300	95.3	100.0	93.8	95.5	96.6	96.1	
ARCHER	Graduated	—	<150	97.6	—	87.5	98.3	97.4	94.1	
	Continued	—	<150	1.6	—	12.5	0.9	2.6	2.9	
	Received GED	—	<150	0.8	—	0.0	0.9	0.0	2.9	
	Dropped out	—	<150	0.0	—	0.0	0.0	0.0	0.0	
	Grad.+cont.	—	<150	99.2	—	100.0	99.1	100.0	97.1	
	Grad.+cont.+GED	—	<150	100.0	—	100.0	100.0	100.0	100.0	
ARMSTRONG	Graduated	—	<50	96.3	100.0	100.0	95.2	85.7	83.3	
	Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	—	<50	3.7	0.0	0.0	4.8	14.3	16.7	
	Grad.+cont.	—	<50	96.3	100.0	100.0	95.2	85.7	83.3	
	Grad.+cont.+GED	—	<50	96.3	100.0	100.0	95.2	85.7	83.3	
ATASCOSA	Graduated	539	631	85.4	100.0	83.0	91.6	86.2	84.8	
	Continued	37	631	5.9	0.0	7.6	1.7	7.6	6.6	
	Received GED	8	631	1.3	0.0	0.7	2.8	1.1	0.7	
	Dropped out	47	631	7.4	0.0	8.7	3.9	5.1	8.0	
	Grad.+cont.	576	631	91.3	100.0	90.6	93.3	93.8	91.3	
	Grad.+cont.+GED	584	631	92.6	100.0	91.3	96.1	94.9	92.0	
AUSTIN	Graduated	—	<400	92.1	82.8	88.9	96.2	88.5	86.6	
	Continued	—	<400	3.7	10.3	5.6	0.9	5.8	5.6	
	Received GED	—	<400	0.5	0.0	0.0	0.9	0.7	1.4	

See Notes on Tables 1-4 after Table 4.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Race/Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2010

County	Final status		Class	Rate (%)					At-risk
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	
AUSTIN	Dropped out	—	<400	3.7	6.9	5.6	1.9	5.0	6.3
	Grad.+cont.	—	<400	95.8	93.1	94.4	97.2	94.2	92.3
	Grad.+cont.+GED	—	<400	96.3	93.1	94.4	98.1	95.0	93.7
BAILEY	Graduated	—	<100	94.8	100.0	94.1	96.0	92.5	83.3
	Continued	—	<100	2.6	0.0	2.0	4.0	3.8	5.6
	Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<100	2.6	0.0	3.9	0.0	3.8	11.1
	Grad.+cont.	—	<100	97.4	100.0	96.1	100.0	96.2	88.9
	Grad.+cont.+GED	—	<100	97.4	100.0	96.1	100.0	96.2	88.9
BANDERA	Graduated	—	<250	87.6	100.0	79.6	89.8	85.3	86.0
	Continued	—	<250	3.8	0.0	10.2	1.9	5.3	5.0
	Received GED	—	<250	1.9	0.0	4.1	1.3	1.3	2.5
	Dropped out	—	<250	6.7	0.0	6.1	7.0	8.0	6.6
	Grad.+cont.	—	<250	91.4	100.0	89.8	91.7	90.7	90.9
	Grad.+cont.+GED	—	<250	93.3	100.0	93.9	93.0	92.0	93.4
BASTROP	Graduated	856	987	86.7	83.3	82.8	90.2	82.9	84.7
	Continued	82	987	8.3	11.1	10.7	6.1	11.6	8.7
	Received GED	6	987	0.6	0.9	0.0	1.0	0.0	0.5
	Dropped out	43	987	4.4	4.6	6.5	2.7	5.5	6.0
	Grad.+cont.	938	987	95.0	94.4	93.5	96.3	94.5	93.4
	Grad.+cont.+GED	944	987	95.6	95.4	93.5	97.3	94.5	94.0
BAYLOR	Graduated	—	<50	97.9	100.0	100.0	97.4	100.0	100.0
	Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<50	2.1	0.0	0.0	2.6	0.0	0.0
	Grad.+cont.	—	<50	97.9	100.0	100.0	97.4	100.0	100.0
	Grad.+cont.+GED	—	<50	97.9	100.0	100.0	97.4	100.0	100.0
BEE	Graduated	297	355	83.7	90.9	81.7	87.8	74.8	76.0
	Continued	28	355	7.9	0.0	9.2	5.1	12.2	11.0
	Received GED	9	355	2.5	0.0	2.1	4.1	4.9	3.9
	Dropped out	21	355	5.9	9.1	7.1	3.1	8.1	9.1
	Grad.+cont.	325	355	91.5	90.9	90.8	92.9	87.0	87.0
	Grad.+cont.+GED	334	355	94.1	90.9	92.9	96.9	91.9	90.9
BELL	Graduated	3,218	3,828	84.1	79.7	81.9	87.4	83.4	81.1
	Continued	238	3,828	6.2	8.2	8.8	3.8	6.3	8.8
	Received GED	78	3,828	2.0	1.9	0.9	2.8	2.2	2.0
	Dropped out	294	3,828	7.7	10.1	8.3	6.0	8.1	8.1
	Grad.+cont.	3,456	3,828	90.3	88.0	90.7	91.2	89.7	89.9
	Grad.+cont.+GED	3,534	3,828	92.3	89.9	91.7	94.0	91.9	91.9
BEXAR	Graduated	16,671	21,248	78.5	76.0	74.7	88.5	76.9	74.5
	Continued	1,941	21,248	9.1	10.5	10.6	4.8	11.4	12.3
	Received GED	369	21,248	1.7	1.2	1.8	1.9	1.4	1.8
	Dropped out	2,267	21,248	10.7	12.4	12.9	4.8	10.3	11.4
	Grad.+cont.	18,612	21,248	87.6	86.5	85.3	93.3	88.3	86.8
	Grad.+cont.+GED	18,981	21,248	89.3	87.6	87.1	95.2	89.7	88.6

See Notes on Tables 1-4 after Table 4.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Race/Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2010

County	Final status		Class	Rate (%)					Econ. dis.	At-risk
	Status	Number		All students	Afr. Am.	Hisp.	White			
BLANCO	Graduated	104	115	90.4	88.9	87.0	91.6	93.9	87.5	
	Continued	5	115	4.3	11.1	0.0	4.8	3.0	4.2	
	Received GED	0	115	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	6	115	5.2	0.0	13.0	3.6	3.0	8.3	
	Grad.+cont.	109	115	94.8	100.0	87.0	96.4	97.0	91.7	
	Grad.+cont.+GED	109	115	94.8	100.0	87.0	96.4	97.0	91.7	
BORDEN	Graduated	22	22	100.0	100.0	100.0	100.0	100.0	100.0	
	Continued	0	22	0.0	0.0	0.0	0.0	0.0	0.0	
	Received GED	0	22	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	0	22	0.0	0.0	0.0	0.0	0.0	0.0	
	Grad.+cont.	22	22	100.0	100.0	100.0	100.0	100.0	100.0	
	Grad.+cont.+GED	22	22	100.0	100.0	100.0	100.0	100.0	100.0	
BOSQUE	Graduated	—	<250	96.3	100.0	92.3	97.0	94.3	96.4	
	Continued	—	<250	0.9	0.0	2.6	0.6	2.3	0.0	
	Received GED	—	<250	0.5	0.0	0.0	0.6	0.0	0.0	
	Dropped out	—	<250	2.3	0.0	5.1	1.8	3.4	3.6	
	Grad.+cont.	—	<250	97.2	100.0	94.9	97.6	96.6	96.4	
	Grad.+cont.+GED	—	<250	97.7	100.0	94.9	98.2	96.6	96.4	
BOWIE	Graduated	1,132	1,221	92.7	88.7	98.1	94.3	92.3	87.2	
	Continued	20	1,221	1.6	2.8	1.9	1.1	2.1	3.1	
	Received GED	12	1,221	1.0	0.0	0.0	1.6	0.7	1.6	
	Dropped out	57	1,221	4.7	8.5	0.0	3.0	4.9	8.1	
	Grad.+cont.	1,152	1,221	94.3	91.5	100.0	95.4	94.4	90.3	
	Grad.+cont.+GED	1,164	1,221	95.3	91.5	100.0	97.0	95.1	91.9	
BRAZORIA	Graduated	3,466	3,931	88.2	90.0	82.8	90.6	85.1	78.8	
	Continued	298	3,931	7.6	6.0	11.5	5.8	9.7	14.8	
	Received GED	54	3,931	1.4	0.5	1.4	1.8	1.8	2.3	
	Dropped out	113	3,931	2.9	3.5	4.3	1.8	3.5	4.1	
	Grad.+cont.	3,764	3,931	95.8	96.0	94.3	96.4	94.7	93.6	
	Grad.+cont.+GED	3,818	3,931	97.1	96.5	95.7	98.2	96.5	95.9	
BRAZOS	Graduated	1,395	1,710	81.6	68.0	73.2	92.0	76.0	71.4	
	Continued	136	1,710	8.0	13.8	11.3	3.3	9.9	14.0	
	Received GED	23	1,710	1.3	1.4	2.1	1.0	2.6	2.2	
	Dropped out	156	1,710	9.1	16.8	13.4	3.7	11.6	12.4	
	Grad.+cont.	1,531	1,710	89.5	81.8	84.5	95.3	85.9	85.4	
	Grad.+cont.+GED	1,554	1,710	90.9	83.2	86.6	96.3	88.4	87.6	
BREWSTER	Graduated	—	<100	98.7	—	97.7	100.0	97.1	100.0	
	Continued	—	<100	0.0	—	0.0	0.0	0.0	0.0	
	Received GED	—	<100	1.3	—	2.3	0.0	2.9	0.0	
	Dropped out	—	<100	0.0	—	0.0	0.0	0.0	0.0	
	Grad.+cont.	—	<100	98.7	—	97.7	100.0	97.1	100.0	
	Grad.+cont.+GED	—	<100	100.0	—	100.0	100.0	100.0	100.0	
BRISCOE	Graduated	—	<50	91.7	—	100.0	85.7	75.0	66.7	
	Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0	
	Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	

See Notes on Tables 1-4 after Table 4.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Race/Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2010

County	Final status		Class	Rate (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BRISCOE	Dropped out	—	<50	8.3	—	0.0	14.3	25.0	33.3
	Grad.+cont.	—	<50	91.7	—	100.0	85.7	75.0	66.7
	Grad.+cont.+GED	—	<50	91.7	—	100.0	85.7	75.0	66.7
BROOKS	Graduated	101	113	89.4	—	89.8	80.0	87.5	81.0
	Continued	6	113	5.3	—	5.6	0.0	7.5	8.6
	Received GED	0	113	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	6	113	5.3	—	4.6	20.0	5.0	10.3
	Grad.+cont.	107	113	94.7	—	95.4	80.0	95.0	89.7
	Grad.+cont.+GED	107	113	94.7	—	95.4	80.0	95.0	89.7
BROWN	Graduated	—	<450	92.6	88.0	89.6	93.9	90.5	88.1
	Continued	—	<450	3.6	4.0	8.3	2.0	4.4	7.5
	Received GED	—	<450	1.0	4.0	0.0	1.0	1.3	0.6
	Dropped out	—	<450	2.9	4.0	2.1	3.0	3.8	3.8
	Grad.+cont.	—	<450	96.2	92.0	97.9	95.9	94.9	95.6
	Grad.+cont.+GED	—	<450	97.1	96.0	97.9	97.0	96.2	96.2
BURLESON	Graduated	—	<250	90.0	80.6	89.4	92.4	89.8	85.7
	Continued	—	<250	3.8	6.5	4.3	3.0	5.1	5.2
	Received GED	—	<250	1.4	6.5	2.1	0.0	0.0	1.3
	Dropped out	—	<250	4.8	6.5	4.3	4.5	5.1	7.8
	Grad.+cont.	—	<250	93.8	87.1	93.6	95.5	94.9	90.9
	Grad.+cont.+GED	—	<250	95.2	93.5	95.7	95.5	94.9	92.2
BURNET	Graduated	—	<500	95.2	100.0	91.5	96.1	94.9	95.0
	Continued	—	<500	3.6	0.0	6.8	2.8	3.7	3.7
	Received GED	—	<500	0.2	0.0	0.0	0.3	0.0	0.0
	Dropped out	—	<500	1.0	0.0	1.7	0.8	1.4	1.2
	Grad.+cont.	—	<500	98.8	100.0	98.3	98.9	98.6	98.8
	Grad.+cont.+GED	—	<500	99.0	100.0	98.3	99.2	98.6	98.8
CALDWELL	Graduated	398	443	89.8	80.6	89.3	92.2	88.3	83.1
	Continued	20	443	4.5	11.1	4.5	3.3	7.8	9.4
	Received GED	7	443	1.6	0.0	0.4	3.3	1.1	1.3
	Dropped out	18	443	4.1	8.3	5.8	1.1	2.8	6.3
	Grad.+cont.	418	443	94.4	91.7	93.8	95.6	96.1	92.5
	Grad.+cont.+GED	425	443	95.9	91.7	94.2	98.9	97.2	93.8
CALHOUN	Graduated	291	325	89.5	83.3	86.8	93.4	85.4	83.3
	Continued	9	325	2.8	0.0	3.6	1.5	6.9	4.4
	Received GED	12	325	3.7	16.7	4.2	2.9	1.5	5.3
	Dropped out	13	325	4.0	0.0	5.4	2.2	6.2	7.0
	Grad.+cont.	300	325	92.3	83.3	90.4	94.9	92.3	87.7
	Grad.+cont.+GED	312	325	96.0	100.0	94.6	97.8	93.8	93.0
CALLAHAN	Graduated	—	<200	93.3	—	95.5	92.9	92.6	88.9
	Continued	—	<200	3.4	—	4.5	3.2	1.9	6.3
	Received GED	—	<200	1.7	—	0.0	1.9	3.7	3.2
	Dropped out	—	<200	1.7	—	0.0	1.9	1.9	1.6
	Grad.+cont.	—	<200	96.6	—	100.0	96.2	94.4	95.2
	Grad.+cont.+GED	—	<200	98.3	—	100.0	98.1	98.1	98.4

See Notes on Tables 1-4 after Table 4.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Race/Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2010

County	Final status		Class	Rate (%)					Econ. dis.	At-risk
	Status	Number		All students	Afr. Am.	Hisp.	White			
CAMERON	Graduated	5,374	6,456	83.2	75.0	82.4	93.8	84.5	79.3	
	Continued	555	6,456	8.6	6.3	9.1	2.9	8.8	11.2	
	Received GED	105	6,456	1.6	6.3	1.6	1.6	1.0	1.6	
	Dropped out	422	6,456	6.5	12.5	6.9	1.8	5.7	7.8	
	Grad.+cont.	5,929	6,456	91.8	81.3	91.5	96.6	93.3	90.5	
	Grad.+cont.+GED	6,034	6,456	93.5	87.5	93.1	98.2	94.3	92.2	
CAMP	Graduated	—	<150	97.3	97.1	95.7	98.5	97.8	98.7	
	Continued	—	<150	2.0	2.9	4.3	0.0	1.1	0.0	
	Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	—	<150	0.7	0.0	0.0	1.5	1.1	1.3	
	Grad.+cont.	—	<150	99.3	100.0	100.0	98.5	98.9	98.7	
	Grad.+cont.+GED	—	<150	99.3	100.0	100.0	98.5	98.9	98.7	
CARSON	Graduated	—	<100	95.7	—	100.0	95.2	92.0	93.9	
	Continued	—	<100	2.2	—	0.0	2.4	4.0	3.0	
	Received GED	—	<100	1.1	—	0.0	1.2	0.0	0.0	
	Dropped out	—	<100	1.1	—	0.0	1.2	4.0	3.0	
	Grad.+cont.	—	<100	97.8	—	100.0	97.6	96.0	97.0	
	Grad.+cont.+GED	—	<100	98.9	—	100.0	98.8	96.0	97.0	
CASS	Graduated	—	<400	96.6	93.1	92.3	97.8	96.0	95.6	
	Continued	—	<400	1.6	3.4	7.7	0.7	3.3	0.0	
	Received GED	—	<400	0.5	0.0	0.0	0.7	0.0	1.8	
	Dropped out	—	<400	1.3	3.4	0.0	0.7	0.7	2.6	
	Grad.+cont.	—	<400	98.1	96.6	100.0	98.5	99.3	95.6	
	Grad.+cont.+GED	—	<400	98.7	96.6	100.0	99.3	99.3	97.4	
CASTRO	Graduated	—	<150	91.4	100.0	89.4	94.4	92.7	90.2	
	Continued	—	<150	4.8	0.0	7.6	0.0	3.6	4.9	
	Received GED	—	<150	1.0	0.0	1.5	0.0	1.8	2.4	
	Dropped out	—	<150	2.9	0.0	1.5	5.6	1.8	2.4	
	Grad.+cont.	—	<150	96.2	100.0	97.0	94.4	96.4	95.1	
	Grad.+cont.+GED	—	<150	97.1	100.0	98.5	94.4	98.2	97.6	
CHAMBERS	Graduated	—	<450	96.0	100.0	97.0	95.8	97.6	90.2	
	Continued	—	<450	3.1	0.0	3.0	3.3	1.2	8.3	
	Received GED	—	<450	0.2	0.0	0.0	0.3	1.2	0.8	
	Dropped out	—	<450	0.7	0.0	0.0	0.6	0.0	0.8	
	Grad.+cont.	—	<450	99.1	100.0	100.0	99.1	98.8	98.5	
	Grad.+cont.+GED	—	<450	99.3	100.0	100.0	99.4	100.0	99.2	
CHEROKEE	Graduated	441	480	91.9	88.4	86.4	95.9	90.2	86.7	
	Continued	11	480	2.3	2.1	4.5	1.2	2.3	2.2	
	Received GED	0	480	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	28	480	5.8	9.5	9.1	2.8	7.4	11.0	
	Grad.+cont.	452	480	94.2	90.5	90.9	97.2	92.6	89.0	
	Grad.+cont.+GED	452	480	94.2	90.5	90.9	97.2	92.6	89.0	
CHILDRESS	Graduated	—	<100	96.3	85.7	100.0	96.2	96.9	91.7	
	Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
	Received GED	—	<100	1.2	0.0	0.0	1.9	0.0	0.0	

See Notes on Tables 1-4 after Table 4.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Race/Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2010

County	Final status		Class	Rate (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CHILDRESS	Dropped out	—	<100	2.4	14.3	0.0	1.9	3.1	8.3
	Grad.+cont.	—	<100	96.3	85.7	100.0	96.2	96.9	91.7
	Grad.+cont.+GED	—	<100	97.6	85.7	100.0	98.1	96.9	91.7
CLAY	Graduated	—	<150	94.9	—	100.0	94.6	93.9	95.9
	Continued	—	<150	1.4	—	0.0	1.6	3.0	0.0
	Received GED	—	<150	0.7	—	0.0	0.8	0.0	2.0
	Dropped out	—	<150	2.9	—	0.0	3.1	3.0	2.0
	Grad.+cont.	—	<150	96.4	—	100.0	96.1	97.0	95.9
	Grad.+cont.+GED	—	<150	97.1	—	100.0	96.9	97.0	98.0
COCHRAN	Graduated	—	<100	90.0	83.3	79.2	100.0	89.5	77.3
	Continued	—	<100	3.3	16.7	4.2	0.0	5.3	9.1
	Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<100	6.7	0.0	16.7	0.0	5.3	13.6
	Grad.+cont.	—	<100	93.3	100.0	83.3	100.0	94.7	86.4
	Grad.+cont.+GED	—	<100	93.3	100.0	83.3	100.0	94.7	86.4
COKE	Graduated	—	<100	94.2	—	94.1	94.3	91.3	86.4
	Continued	—	<100	3.8	—	5.9	2.9	4.3	9.1
	Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<100	1.9	—	0.0	2.9	4.3	4.5
	Grad.+cont.	—	<100	98.1	—	100.0	97.1	95.7	95.5
	Grad.+cont.+GED	—	<100	98.1	—	100.0	97.1	95.7	95.5
COLEMAN	Graduated	119	126	94.4	75.0	94.4	96.4	92.3	94.3
	Continued	0	126	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	0	126	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	7	126	5.6	25.0	5.6	3.6	7.7	5.7
	Grad.+cont.	119	126	94.4	75.0	94.4	96.4	92.3	94.3
	Grad.+cont.+GED	119	126	94.4	75.0	94.4	96.4	92.3	94.3
COLLIN	Graduated	8,888	9,492	93.6	90.0	86.5	95.6	88.3	83.6
	Continued	374	9,492	3.9	6.1	8.9	2.5	7.7	9.9
	Received GED	46	9,492	0.5	0.4	0.4	0.6	0.5	1.0
	Dropped out	184	9,492	1.9	3.5	4.3	1.3	3.5	5.5
	Grad.+cont.	9,262	9,492	97.6	96.1	95.3	98.1	96.0	93.5
	Grad.+cont.+GED	9,308	9,492	98.1	96.5	95.7	98.7	96.5	94.5
COLLINGSWORTH	Graduated	—	<100	89.3	87.5	87.5	90.6	88.0	81.3
	Continued	—	<100	7.1	12.5	6.3	6.3	4.0	12.5
	Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<100	3.6	0.0	6.3	3.1	8.0	6.3
	Grad.+cont.	—	<100	96.4	100.0	93.8	96.9	92.0	93.8
	Grad.+cont.+GED	—	<100	96.4	100.0	93.8	96.9	92.0	93.8
COLORADO	Graduated	—	<300	94.5	93.0	89.0	97.2	91.3	89.6
	Continued	—	<300	2.4	2.3	8.2	0.0	4.9	4.7
	Received GED	—	<300	0.7	0.0	0.0	1.1	0.0	0.9
	Dropped out	—	<300	2.4	4.7	2.7	1.7	3.9	4.7
	Grad.+cont.	—	<300	96.9	95.3	97.3	97.2	96.1	94.3
	Grad.+cont.+GED	—	<300	97.6	95.3	97.3	98.3	96.1	95.3

See Notes on Tables 1-4 after Table 4.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Race/Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2010

County	Final status		Class	Rate (%)					Econ. dis.	At-risk
	Status	Number		All students	Afr. Am.	Hisp.	White			
COMAL	Graduated	1,570	1,728	90.9	88.9	83.8	94.0	80.7	79.6	
	Continued	72	1,728	4.2	4.4	8.3	2.4	11.2	11.6	
	Received GED	21	1,728	1.2	6.7	1.4	0.9	1.2	1.6	
	Dropped out	65	1,728	3.8	0.0	6.5	2.7	6.8	7.2	
	Grad.+cont.	1,642	1,728	95.0	93.3	92.1	96.5	91.9	91.1	
	Grad.+cont.+GED	1,663	1,728	96.2	100.0	93.5	97.3	93.2	92.8	
COMANCHE	Graduated	—	<200	94.9	—	96.2	94.3	92.6	92.9	
	Continued	—	<200	2.5	—	1.9	2.9	4.9	4.3	
	Received GED	—	<200	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out	—	<200	2.5	—	1.9	2.9	2.5	2.9	
	Grad.+cont.	—	<200	97.5	—	98.1	97.1	97.5	97.1	
	Grad.+cont.+GED	—	<200	97.5	—	98.1	97.1	97.5	97.1	
CONCHO	Graduated	—	<50	90.9	—	87.5	95.0	92.9	85.0	
	Continued	—	<50	9.1	—	12.5	5.0	7.1	15.0	
	Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0	
	Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0	
	Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0	
COOKE	Graduated	—	<450	93.5	100.0	82.9	96.5	92.8	92.9	
	Continued	—	<450	3.4	0.0	10.5	1.3	5.0	3.9	
	Received GED	—	<450	0.5	0.0	0.0	0.3	0.0	0.0	
	Dropped out	—	<450	2.7	0.0	6.6	1.9	2.2	3.2	
	Grad.+cont.	—	<450	96.9	100.0	93.4	97.8	97.8	96.8	
	Grad.+cont.+GED	—	<450	97.3	100.0	93.4	98.1	97.8	96.8	
CORYELL	Graduated	681	752	90.6	85.9	87.5	92.3	85.4	86.2	
	Continued	31	752	4.1	3.7	4.2	4.3	8.8	6.5	
	Received GED	5	752	0.7	0.7	0.0	0.9	1.3	0.8	
	Dropped out	35	752	4.7	9.6	8.3	2.6	4.6	6.5	
	Grad.+cont.	712	752	94.7	89.6	91.7	96.6	94.1	92.7	
	Grad.+cont.+GED	717	752	95.3	90.4	91.7	97.4	95.4	93.5	
COTTLE	Graduated	—	<50	91.3	80.0	100.0	88.9	93.3	92.3	
	Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	—	<50	8.7	20.0	0.0	11.1	6.7	7.7	
	Grad.+cont.	—	<50	91.3	80.0	100.0	88.9	93.3	92.3	
	Grad.+cont.+GED	—	<50	91.3	80.0	100.0	88.9	93.3	92.3	
CRANE	Graduated	—	<100	83.6	100.0	82.1	83.3	83.3	60.0	
	Continued	—	<100	10.4	0.0	10.3	12.5	11.1	25.0	
	Received GED	—	<100	1.5	0.0	0.0	4.2	0.0	5.0	
	Dropped out	—	<100	4.5	0.0	7.7	0.0	5.6	10.0	
	Grad.+cont.	—	<100	94.0	100.0	92.3	95.8	94.4	85.0	
	Grad.+cont.+GED	—	<100	95.5	100.0	92.3	100.0	94.4	90.0	
CROCKETT	Graduated	49	49	100.0	100.0	100.0	100.0	100.0	100.0	
	Continued	0	49	0.0	0.0	0.0	0.0	0.0	0.0	
	Received GED	0	49	0.0	0.0	0.0	0.0	0.0	0.0	

See Notes on Tables 1-4 after Table 4.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Race/Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2010

County	Final status		Class	Rate (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CROCKETT	Dropped out	0	49	0.0	0.0	0.0	0.0	0.0	0.0
	Grad.+cont.	49	49	100.0	100.0	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	49	49	100.0	100.0	100.0	100.0	100.0	100.0
CROSBY	Graduated	—	<100	89.5	100.0	86.4	95.8	92.6	93.1
	Continued	—	<100	5.8	0.0	8.5	0.0	7.4	6.9
	Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<100	4.7	0.0	5.1	4.2	0.0	0.0
	Grad.+cont.	—	<100	95.3	100.0	94.9	95.8	100.0	100.0
	Grad.+cont.+GED	—	<100	95.3	100.0	94.9	95.8	100.0	100.0
CULBERSON	Graduated	—	<50	83.7	—	81.1	100.0	86.1	82.1
	Continued	—	<50	2.3	—	2.7	0.0	0.0	0.0
	Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<50	14.0	—	16.2	0.0	13.9	17.9
	Grad.+cont.	—	<50	86.0	—	83.8	100.0	86.1	82.1
	Grad.+cont.+GED	—	<50	86.0	—	83.8	100.0	86.1	82.1
DALLAM	Graduated	—	<150	91.5	50.0	93.8	91.3	86.7	94.5
	Continued	—	<150	4.3	50.0	3.1	3.8	8.9	1.8
	Received GED	—	<150	0.9	0.0	0.0	1.3	2.2	1.8
	Dropped out	—	<150	3.4	0.0	3.1	3.8	2.2	1.8
	Grad.+cont.	—	<150	95.7	100.0	96.9	95.0	95.6	96.4
	Grad.+cont.+GED	—	<150	96.6	100.0	96.9	96.3	97.8	98.2
DALLAS	Graduated	23,086	29,396	78.5	75.0	75.3	85.8	79.7	72.4
	Continued	2,995	29,396	10.2	10.3	12.7	6.7	10.8	14.8
	Received GED	251	29,396	0.9	0.7	0.7	1.5	0.5	0.8
	Dropped out	3,064	29,396	10.4	13.9	11.4	6.0	9.0	11.9
	Grad.+cont.	26,081	29,396	88.7	85.3	88.0	92.5	90.5	87.3
	Grad.+cont.+GED	26,332	29,396	89.6	86.1	88.6	94.0	91.0	88.1
DAWSON	Graduated	—	<200	83.5	100.0	77.9	90.0	82.1	81.0
	Continued	—	<200	5.5	0.0	6.3	5.0	9.0	8.9
	Received GED	—	<200	0.6	0.0	1.1	0.0	0.0	1.3
	Dropped out	—	<200	10.4	0.0	14.7	5.0	9.0	8.9
	Grad.+cont.	—	<200	89.0	100.0	84.2	95.0	91.0	89.9
	Grad.+cont.+GED	—	<200	89.6	100.0	85.3	95.0	91.0	91.1
DEAF SMITH	Graduated	—	<300	81.5	50.0	78.7	91.7	79.1	70.7
	Continued	—	<300	10.9	0.0	13.3	3.3	15.2	22.6
	Received GED	—	<300	1.5	0.0	1.9	0.0	1.3	0.8
	Dropped out	—	<300	6.2	50.0	6.2	5.0	4.4	6.0
	Grad.+cont.	—	<300	92.4	50.0	91.9	95.0	94.3	93.2
	Grad.+cont.+GED	—	<300	93.8	50.0	93.8	95.0	95.6	94.0
DELTA	Graduated	—	<100	95.8	82.4	100.0	100.0	94.6	90.9
	Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<100	4.2	17.6	0.0	0.0	5.4	9.1
	Grad.+cont.	—	<100	95.8	82.4	100.0	100.0	94.6	90.9
	Grad.+cont.+GED	—	<100	95.8	82.4	100.0	100.0	94.6	90.9

See Notes on Tables 1-4 after Table 4.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Race/Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2010

County	Final status		Class	Rate (%)					At-risk
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	
DENTON	Graduated	6,226	6,765	92.0	90.6	84.8	94.3	89.2	84.1
	Continued	245	6,765	3.6	4.2	7.7	2.3	5.7	7.5
	Received GED	76	6,765	1.1	0.6	1.1	1.2	0.6	2.2
	Dropped out	218	6,765	3.2	4.6	6.4	2.1	4.5	6.1
	Grad.+cont.	6,471	6,765	95.7	94.8	92.5	96.6	94.9	91.6
	Grad.+cont.+GED	6,547	6,765	96.8	95.4	93.6	97.9	95.5	93.9
DEWITT	Graduated	—	<300	95.0	100.0	87.1	98.4	90.4	93.6
	Continued	—	<300	3.0	0.0	9.7	0.0	6.7	4.6
	Received GED	—	<300	0.7	0.0	0.0	1.1	1.9	0.0
	Dropped out	—	<300	1.3	0.0	3.2	0.5	1.0	1.8
	Grad.+cont.	—	<300	98.0	100.0	96.8	98.4	97.1	98.2
	Grad.+cont.+GED	—	<300	98.7	100.0	96.8	99.5	99.0	98.2
DICKENS	Graduated	—	<50	88.5	—	70.0	100.0	83.3	87.5
	Continued	—	<50	7.7	—	20.0	0.0	16.7	12.5
	Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<50	3.8	—	10.0	0.0	0.0	0.0
	Grad.+cont.	—	<50	96.2	—	90.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	<50	96.2	—	90.0	100.0	100.0	100.0
DIMMIT	Graduated	138	177	78.0	—	75.9	100.0	78.8	68.6
	Continued	11	177	6.2	—	6.8	0.0	6.8	11.6
	Received GED	5	177	2.8	—	3.1	0.0	1.7	2.3
	Dropped out	23	177	13.0	—	14.2	0.0	12.7	17.4
	Grad.+cont.	149	177	84.2	—	82.7	100.0	85.6	80.2
	Grad.+cont.+GED	154	177	87.0	—	85.8	100.0	87.3	82.6
DONLEY	Graduated	—	<100	88.2	100.0	83.3	86.8	90.9	85.7
	Continued	—	<100	3.9	0.0	0.0	5.3	9.1	7.1
	Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<100	7.8	0.0	16.7	7.9	0.0	7.1
	Grad.+cont.	—	<100	92.2	100.0	83.3	92.1	100.0	92.9
	Grad.+cont.+GED	—	<100	92.2	100.0	83.3	92.1	100.0	92.9
DUVAL	Graduated	147	198	74.2	0.0	75.5	55.6	79.5	69.0
	Continued	10	198	5.1	0.0	5.3	0.0	6.4	8.0
	Received GED	8	198	4.0	0.0	4.3	0.0	0.0	2.0
	Dropped out	33	198	16.7	100.0	14.9	44.4	14.1	21.0
	Grad.+cont.	157	198	79.3	0.0	80.9	55.6	85.9	77.0
	Grad.+cont.+GED	165	198	83.3	0.0	85.1	55.6	85.9	79.0
EASTLAND	Graduated	—	<250	91.6	75.0	78.8	95.9	89.7	85.0
	Continued	—	<250	1.3	0.0	1.9	1.2	0.0	2.5
	Received GED	—	<250	2.5	0.0	5.8	1.7	3.1	3.8
	Dropped out	—	<250	4.6	25.0	13.5	1.2	7.2	8.8
	Grad.+cont.	—	<250	92.8	75.0	80.8	97.1	89.7	87.5
	Grad.+cont.+GED	—	<250	95.4	75.0	86.5	98.8	92.8	91.3
ECTOR	Graduated	1,357	1,930	70.3	58.2	66.5	77.4	63.1	60.1
	Continued	270	1,930	14.0	22.4	17.8	7.0	19.2	20.6
	Received GED	41	1,930	2.1	1.0	1.4	3.5	1.5	2.4

See Notes on Tables 1-4 after Table 4.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Race/Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2010

County	Final status		Class	Rate (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ECTOR	Dropped out	262	1,930	13.6	18.4	14.3	12.1	16.3	16.9
	Grad.+cont.	1,627	1,930	84.3	80.6	84.3	84.4	82.3	80.7
	Grad.+cont.+GED	1,668	1,930	86.4	81.6	85.7	87.9	83.7	83.1
EDWARDS	Graduated	—	<50	91.7	100.0	88.5	94.7	100.0	87.5
	Continued	—	<50	4.2	0.0	3.8	5.3	0.0	4.2
	Received GED	—	<50	4.2	0.0	7.7	0.0	0.0	8.3
	Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
	Grad.+cont.	—	<50	95.8	100.0	92.3	100.0	100.0	91.7
	Grad.+cont.+GED	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
EL PASO	Graduated	10,109	12,534	80.7	83.2	80.0	85.5	82.0	76.2
	Continued	1,209	12,534	9.6	7.2	10.0	7.2	10.0	12.9
	Received GED	212	12,534	1.7	1.7	1.6	2.5	1.0	1.7
	Dropped out	1,004	12,534	8.0	7.8	8.3	4.8	6.9	9.2
	Grad.+cont.	11,318	12,534	90.3	90.5	90.0	92.7	92.1	89.1
	Grad.+cont.+GED	11,530	12,534	92.0	92.2	91.7	95.2	93.1	90.8
ELLIS	Graduated	1,982	2,202	90.0	90.7	87.4	91.2	90.3	83.6
	Continued	114	2,202	5.2	5.2	7.7	4.0	5.7	9.3
	Received GED	21	2,202	1.0	0.4	0.7	1.2	0.6	1.4
	Dropped out	85	2,202	3.9	3.6	4.3	3.7	3.4	5.7
	Grad.+cont.	2,096	2,202	95.2	96.0	95.0	95.2	96.0	92.9
	Grad.+cont.+GED	2,117	2,202	96.1	96.4	95.7	96.3	96.6	94.3
ERATH	Graduated	387	470	82.3	55.6	76.4	85.4	80.2	78.9
	Continued	32	470	6.8	11.1	10.4	5.2	11.8	12.2
	Received GED	14	470	3.0	0.0	0.7	4.2	1.6	2.8
	Dropped out	37	470	7.9	33.3	12.5	5.2	6.4	6.1
	Grad.+cont.	419	470	89.1	66.7	86.8	90.6	92.0	91.1
	Grad.+cont.+GED	433	470	92.1	66.7	87.5	94.8	93.6	93.9
FALLS	Graduated	160	206	77.7	77.2	74.1	80.6	77.6	74.8
	Continued	12	206	5.8	7.6	5.2	4.5	4.3	6.8
	Received GED	5	206	2.4	1.3	0.0	6.0	3.4	1.9
	Dropped out	29	206	14.1	13.9	20.7	9.0	14.7	16.5
	Grad.+cont.	172	206	83.5	84.8	79.3	85.1	81.9	81.6
	Grad.+cont.+GED	177	206	85.9	86.1	79.3	91.0	85.3	83.5
FANNIN	Graduated	390	415	94.0	85.2	92.1	95.3	93.8	90.8
	Continued	9	415	2.2	11.1	2.6	1.2	2.5	1.7
	Received GED	6	415	1.4	0.0	0.0	1.8	0.6	2.5
	Dropped out	10	415	2.4	3.7	5.3	1.8	3.1	5.0
	Grad.+cont.	399	415	96.1	96.3	94.7	96.5	96.3	92.4
	Grad.+cont.+GED	405	415	97.6	96.3	94.7	98.2	96.9	95.0
FAYETTE	Graduated	—	<300	91.0	87.0	81.2	95.9	82.3	72.6
	Continued	—	<300	4.5	8.7	13.0	0.5	12.7	14.5
	Received GED	—	<300	1.0	0.0	0.0	1.6	0.0	1.6
	Dropped out	—	<300	3.5	4.3	5.8	2.1	5.1	11.3
	Grad.+cont.	—	<300	95.5	95.7	94.2	96.4	94.9	87.1
	Grad.+cont.+GED	—	<300	96.5	95.7	94.2	97.9	94.9	88.7

See Notes on Tables 1-4 after Table 4.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Race/Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2010

County	Final status		Class	Rate (%)					At-risk
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	
FISHER	Graduated	—	<50	95.7	80.0	100.0	96.0	90.5	100.0
	Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	—	<50	2.2	20.0	0.0	0.0	4.8	0.0
	Dropped out	—	<50	2.2	0.0	0.0	4.0	4.8	0.0
	Grad.+cont.	—	<50	95.7	80.0	100.0	96.0	90.5	100.0
	Grad.+cont.+GED	—	<50	97.8	100.0	100.0	96.0	95.2	100.0
FLOYD	Graduated	—	<100	90.7	100.0	86.7	97.1	86.8	89.7
	Continued	—	<100	4.1	0.0	6.7	0.0	5.3	0.0
	Received GED	—	<100	1.0	0.0	1.7	0.0	0.0	0.0
	Dropped out	—	<100	4.1	0.0	5.0	2.9	7.9	10.3
	Grad.+cont.	—	<100	94.8	100.0	93.3	97.1	92.1	89.7
	Grad.+cont.+GED	—	<100	95.9	100.0	95.0	97.1	92.1	89.7
FOARD	Graduated	18	18	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	18	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	18	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	18	0.0	—	0.0	0.0	0.0	0.0
	Grad.+cont.	18	18	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	18	18	100.0	—	100.0	100.0	100.0	100.0
FORT BEND	Graduated	6,362	7,086	89.8	86.9	82.8	94.7	87.8	83.5
	Continued	330	7,086	4.7	5.1	8.2	2.6	5.7	7.6
	Received GED	37	7,086	0.5	0.6	0.7	0.5	0.6	0.7
	Dropped out	357	7,086	5.0	7.4	8.3	2.2	5.9	8.1
	Grad.+cont.	6,692	7,086	94.4	92.0	91.0	97.3	93.5	91.2
	Grad.+cont.+GED	6,729	7,086	95.0	92.6	91.7	97.8	94.1	91.9
FRANKLIN	Graduated	—	<100	97.9	100.0	100.0	97.3	96.2	100.0
	Continued	—	<100	2.1	0.0	0.0	2.7	3.8	0.0
	Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Grad.+cont.	—	<100	100.0	100.0	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	<100	100.0	100.0	100.0	100.0	100.0	100.0
FREESTONE	Graduated	—	<250	94.8	100.0	87.5	94.8	90.0	87.8
	Continued	—	<250	2.0	0.0	9.4	1.1	5.0	3.7
	Received GED	—	<250	0.8	0.0	0.0	1.1	0.0	1.2
	Dropped out	—	<250	2.4	0.0	3.1	2.9	5.0	7.3
	Grad.+cont.	—	<250	96.8	100.0	96.9	96.0	95.0	91.5
	Grad.+cont.+GED	—	<250	97.6	100.0	96.9	97.1	95.0	92.7
FRIO	Graduated	—	<250	83.3	100.0	82.0	92.0	84.4	82.6
	Continued	—	<250	9.4	0.0	10.1	4.0	9.7	9.4
	Received GED	—	<250	0.8	0.0	0.5	4.0	0.6	0.7
	Dropped out	—	<250	6.5	0.0	7.4	0.0	5.2	7.2
	Grad.+cont.	—	<250	92.7	100.0	92.2	96.0	94.2	92.0
	Grad.+cont.+GED	—	<250	93.5	100.0	92.6	100.0	94.8	92.8
GAINES	Graduated	—	<250	96.7	80.0	95.6	98.3	96.4	93.1
	Continued	—	<250	1.4	20.0	2.2	0.0	2.4	4.2
	Received GED	—	<250	1.4	0.0	1.1	1.7	1.2	2.8

See Notes on Tables 1-4 after Table 4.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Race/Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2010

County	Final status		Class	Rate (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
GAINES	Dropped out	—	<250	0.5	0.0	1.1	0.0	0.0	0.0
	Grad.+cont.	—	<250	98.1	100.0	97.8	98.3	98.8	97.2
	Grad.+cont.+GED	—	<250	99.5	100.0	98.9	100.0	100.0	100.0
GALVESTON	Graduated	4,690	5,304	88.4	79.9	83.7	91.6	82.2	83.1
	Continued	241	5,304	4.5	5.9	7.0	3.5	7.1	7.7
	Received GED	48	5,304	0.9	0.5	0.9	1.1	0.9	1.1
	Dropped out	325	5,304	6.1	13.7	8.5	3.7	9.8	8.1
	Grad.+cont.	4,931	5,304	93.0	85.8	90.7	95.1	89.3	90.8
	Grad.+cont.+GED	4,979	5,304	93.9	86.3	91.5	96.3	90.2	91.9
GARZA	Graduated	—	<100	77.9	66.7	80.0	78.0	71.7	60.6
	Continued	—	<100	4.2	0.0	4.4	4.9	8.7	9.1
	Received GED	—	<100	11.6	33.3	8.9	9.8	17.4	24.2
	Dropped out	—	<100	6.3	0.0	6.7	7.3	2.2	6.1
	Grad.+cont.	—	<100	82.1	66.7	84.4	82.9	80.4	69.7
	Grad.+cont.+GED	—	<100	93.7	100.0	93.3	92.7	97.8	93.9
GILLESPIE	Graduated	—	<300	96.9	100.0	92.7	99.0	93.3	93.5
	Continued	—	<300	1.7	0.0	5.2	0.0	4.5	3.7
	Received GED	—	<300	0.7	0.0	0.0	1.0	1.1	0.9
	Dropped out	—	<300	0.7	0.0	2.1	0.0	1.1	1.9
	Grad.+cont.	—	<300	98.6	100.0	97.9	99.0	97.8	97.2
	Grad.+cont.+GED	—	<300	99.3	100.0	97.9	100.0	98.9	98.1
GLASSCOCK	Graduated	26	26	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	26	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	26	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	26	0.0	—	0.0	0.0	0.0	0.0
	Grad.+cont.	26	26	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	26	26	100.0	—	100.0	100.0	100.0	100.0
GOLIAD	Graduated	—	<150	98.4	100.0	95.7	100.0	96.3	94.9
	Continued	—	<150	0.8	0.0	2.2	0.0	0.0	2.6
	Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<150	0.8	0.0	2.2	0.0	3.7	2.6
	Grad.+cont.	—	<150	99.2	100.0	97.8	100.0	96.3	97.4
	Grad.+cont.+GED	—	<150	99.2	100.0	97.8	100.0	96.3	97.4
GONZALES	Graduated	—	<250	89.4	87.0	87.7	92.9	94.3	85.7
	Continued	—	<250	7.2	13.0	7.9	4.3	2.9	12.4
	Received GED	—	<250	1.4	0.0	1.8	1.4	1.9	1.0
	Dropped out	—	<250	1.9	0.0	2.6	1.4	1.0	1.0
	Grad.+cont.	—	<250	96.6	100.0	95.6	97.1	97.1	98.1
	Grad.+cont.+GED	—	<250	98.1	100.0	97.4	98.6	99.0	99.0
GRAY	Graduated	228	246	92.7	83.3	92.3	93.0	91.5	90.4
	Continued	10	246	4.1	16.7	6.2	2.9	6.1	4.3
	Received GED	8	246	3.3	0.0	1.5	4.1	2.4	5.2
	Dropped out	0	246	0.0	0.0	0.0	0.0	0.0	0.0
	Grad.+cont.	238	246	96.7	100.0	98.5	95.9	97.6	94.8
	Grad.+cont.+GED	246	246	100.0	100.0	100.0	100.0	100.0	100.0

See Notes on Tables 1-4 after Table 4.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Race/Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2010

County	Final status		Class	Rate (%)					Econ. dis.	At-risk
	Status	Number		All students	Afr. Am.	Hisp.	White			
GRAYSON	Graduated	1,394	1,524	91.5	87.9	86.1	92.6	89.3	86.2	
	Continued	65	1,524	4.3	8.6	9.6	3.0	7.8	7.1	
	Received GED	31	1,524	2.0	2.6	0.5	2.3	1.2	3.0	
	Dropped out	34	1,524	2.2	0.9	3.7	2.0	1.8	3.7	
	Grad.+cont.	1,459	1,524	95.7	96.6	95.7	95.7	97.1	93.3	
	Grad.+cont.+GED	1,490	1,524	97.8	99.1	96.3	98.0	98.2	96.3	
GREGG	Graduated	1,378	1,593	86.5	82.9	74.1	91.4	86.1	75.9	
	Continued	100	1,593	6.3	8.6	14.1	3.2	6.7	14.3	
	Received GED	5	1,593	0.3	0.2	0.0	0.4	0.2	0.3	
	Dropped out	110	1,593	6.9	8.2	11.8	4.9	6.9	9.4	
	Grad.+cont.	1,478	1,593	92.8	91.6	88.2	94.7	92.9	90.2	
	Grad.+cont.+GED	1,483	1,593	93.1	91.8	88.2	95.1	93.1	90.6	
GRIMES	Graduated	—	<350	87.7	82.6	77.8	93.4	88.2	91.8	
	Continued	—	<350	6.7	10.1	14.3	2.4	8.5	3.4	
	Received GED	—	<350	1.3	0.0	0.0	2.4	0.7	1.4	
	Dropped out	—	<350	4.3	7.2	7.9	1.8	2.6	3.4	
	Grad.+cont.	—	<350	94.3	92.8	92.1	95.8	96.7	95.2	
	Grad.+cont.+GED	—	<350	95.7	92.8	92.1	98.2	97.4	96.6	
GUADALUPE	Graduated	1,503	1,636	91.9	94.2	86.6	95.0	89.3	87.0	
	Continued	50	1,636	3.1	1.6	5.3	1.8	5.5	5.8	
	Received GED	12	1,636	0.7	0.5	1.0	0.6	0.5	0.9	
	Dropped out	71	1,636	4.3	3.7	7.1	2.6	4.7	6.3	
	Grad.+cont.	1,553	1,636	94.9	95.8	91.9	96.7	94.8	92.8	
	Grad.+cont.+GED	1,565	1,636	95.7	96.3	92.9	97.4	95.3	93.7	
HALE	Graduated	—	<500	84.2	71.4	80.8	93.8	83.9	74.3	
	Continued	—	<500	4.2	10.7	5.7	0.0	4.5	6.6	
	Received GED	—	<500	0.6	0.0	0.6	0.7	0.9	1.6	
	Dropped out	—	<500	10.9	17.9	12.9	5.5	10.7	17.5	
	Grad.+cont.	—	<500	88.5	82.1	86.5	93.8	88.4	80.9	
	Grad.+cont.+GED	—	<500	89.1	82.1	87.1	94.5	89.3	82.5	
HALL	Graduated	—	<100	93.4	87.5	92.3	96.2	94.4	89.5	
	Continued	—	<100	1.6	0.0	0.0	3.8	0.0	0.0	
	Received GED	—	<100	1.6	0.0	3.8	0.0	2.8	5.3	
	Dropped out	—	<100	3.3	12.5	3.8	0.0	2.8	5.3	
	Grad.+cont.	—	<100	95.1	87.5	92.3	100.0	94.4	89.5	
	Grad.+cont.+GED	—	<100	96.7	87.5	96.2	100.0	97.2	94.7	
HAMILTON	Graduated	—	<150	91.1	50.0	80.0	93.9	88.2	87.9	
	Continued	—	<150	3.2	50.0	10.0	1.0	7.8	1.7	
	Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	—	<150	5.6	0.0	10.0	5.1	3.9	10.3	
	Grad.+cont.	—	<150	94.4	100.0	90.0	94.9	96.1	89.7	
	Grad.+cont.+GED	—	<150	94.4	100.0	90.0	94.9	96.1	89.7	
HANSFORD	Graduated	86	86	100.0	—	100.0	100.0	100.0	100.0	
	Continued	0	86	0.0	—	0.0	0.0	0.0	0.0	
	Received GED	0	86	0.0	—	0.0	0.0	0.0	0.0	

See Notes on Tables 1-4 after Table 4.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Race/Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2010

County	Final status		Class	Rate (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HANSFORD	Dropped out	0	86	0.0	—	0.0	0.0	0.0	0.0
	Grad.+cont.	86	86	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	86	86	100.0	—	100.0	100.0	100.0	100.0
HARDEMAN	Graduated	—	<50	93.9	75.0	100.0	93.5	95.8	90.0
	Continued	—	<50	6.1	25.0	0.0	6.5	4.2	10.0
	Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
	Grad.+cont.	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
HARDIN	Graduated	690	744	92.7	98.6	100.0	91.5	88.7	91.1
	Continued	16	744	2.2	0.0	0.0	2.6	3.6	1.7
	Received GED	7	744	0.9	0.0	0.0	1.1	1.5	1.7
	Dropped out	31	744	4.2	1.4	0.0	4.8	6.2	5.5
	Grad.+cont.	706	744	94.9	98.6	100.0	94.1	92.3	92.8
	Grad.+cont.+GED	713	744	95.8	98.6	100.0	95.2	93.8	94.5
HARRIS	Graduated	40,591	50,105	81.0	75.0	75.9	91.5	79.6	73.0
	Continued	4,097	50,105	8.2	9.1	11.2	3.5	8.9	13.1
	Received GED	496	50,105	1.0	1.0	0.9	1.2	0.8	1.1
	Dropped out	4,921	50,105	9.8	14.9	12.0	3.8	10.6	12.8
	Grad.+cont.	44,688	50,105	89.2	84.1	87.1	95.0	88.5	86.1
	Grad.+cont.+GED	45,184	50,105	90.2	85.1	88.0	96.2	89.4	87.2
HARRISON	Graduated	802	889	90.2	85.2	81.0	94.7	88.6	87.5
	Continued	21	889	2.4	4.7	5.0	0.8	2.3	2.5
	Received GED	6	889	0.7	0.4	0.0	1.0	0.6	0.2
	Dropped out	60	889	6.7	9.7	14.0	3.6	8.5	9.8
	Grad.+cont.	823	889	92.6	89.9	86.0	95.4	90.9	90.0
	Grad.+cont.+GED	829	889	93.3	90.3	86.0	96.4	91.5	90.2
HARTLEY	Graduated	—	<50	94.4	—	80.0	100.0	75.0	83.3
	Continued	—	<50	5.6	—	20.0	0.0	25.0	16.7
	Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
	Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0
HASKELL	Graduated	—	<100	90.1	—	88.0	93.2	88.6	78.6
	Continued	—	<100	4.2	—	8.0	2.3	4.5	10.7
	Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<100	5.6	—	4.0	4.5	6.8	10.7
	Grad.+cont.	—	<100	94.4	—	96.0	95.5	93.2	89.3
	Grad.+cont.+GED	—	<100	94.4	—	96.0	95.5	93.2	89.3
HAYS	Graduated	1,539	1,839	83.7	79.8	74.8	92.9	81.2	71.9
	Continued	177	1,839	9.6	9.5	15.6	3.7	11.4	18.9
	Received GED	18	1,839	1.0	1.2	0.8	1.1	0.7	1.5
	Dropped out	105	1,839	5.7	9.5	8.7	2.3	6.8	7.7
	Grad.+cont.	1,716	1,839	93.3	89.3	90.5	96.6	92.5	90.8
	Grad.+cont.+GED	1,734	1,839	94.3	90.5	91.3	97.7	93.2	92.3

See Notes on Tables 1-4 after Table 4.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Race/Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2010

County	Final status		Class	Rate (%)					At-risk
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	
HEMPHILL	Graduated	—	<50	97.2	—	100.0	95.7	100.0	100.0
	Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<50	2.8	—	0.0	4.3	0.0	0.0
	Grad.+cont.	—	<50	97.2	—	100.0	95.7	100.0	100.0
	Grad.+cont.+GED	—	<50	97.2	—	100.0	95.7	100.0	100.0
HENDERSON	Graduated	611	652	93.7	94.0	96.8	93.2	94.1	89.4
	Continued	9	652	1.4	1.5	0.0	1.7	1.4	1.8
	Received GED	10	652	1.5	1.5	0.0	1.9	1.7	2.8
	Dropped out	22	652	3.4	3.0	3.2	3.3	2.8	6.0
	Grad.+cont.	620	652	95.1	95.5	96.8	94.8	95.5	91.3
	Grad.+cont.+GED	630	652	96.6	97.0	96.8	96.7	97.2	94.0
HIDALGO	Graduated	9,471	11,938	79.3	76.6	78.9	92.9	80.4	72.6
	Continued	1,352	11,938	11.3	8.5	11.6	2.9	12.4	16.7
	Received GED	111	11,938	0.9	2.1	0.9	1.0	0.7	1.1
	Dropped out	1,004	11,938	8.4	12.8	8.6	3.2	6.5	9.5
	Grad.+cont.	10,823	11,938	90.7	85.1	90.5	95.8	92.8	89.4
	Grad.+cont.+GED	10,934	11,938	91.6	87.2	91.4	96.8	93.5	90.5
HILL	Graduated	369	407	90.7	92.9	85.7	91.9	91.1	88.1
	Continued	16	407	3.9	2.4	7.7	3.0	3.7	5.7
	Received GED	5	407	1.2	0.0	0.0	1.9	1.0	0.6
	Dropped out	17	407	4.2	4.8	6.6	3.3	4.2	5.7
	Grad.+cont.	385	407	94.6	95.2	93.4	94.8	94.8	93.7
	Grad.+cont.+GED	390	407	95.8	95.2	93.4	96.7	95.8	94.3
HOCKLEY	Graduated	320	378	84.7	89.5	76.1	94.6	76.3	80.2
	Continued	21	378	5.6	5.3	8.0	2.4	11.8	6.8
	Received GED	5	378	1.3	0.0	1.1	1.2	1.3	1.2
	Dropped out	32	378	8.5	5.3	14.9	1.8	10.5	11.7
	Grad.+cont.	341	378	90.2	94.7	84.0	97.0	88.2	87.0
	Grad.+cont.+GED	346	378	91.5	94.7	85.1	98.2	89.5	88.3
HOOD	Graduated	—	<600	90.1	33.3	80.6	92.0	86.6	84.1
	Continued	—	<600	6.3	33.3	14.5	5.0	11.2	12.3
	Received GED	—	<600	0.7	0.0	0.0	0.8	0.7	0.9
	Dropped out	—	<600	2.9	33.3	4.8	2.1	1.5	2.7
	Grad.+cont.	—	<600	96.4	66.7	95.2	97.1	97.8	96.4
	Grad.+cont.+GED	—	<600	97.1	66.7	95.2	97.9	98.5	97.3
HOPKINS	Graduated	447	473	94.5	92.7	92.3	95.5	93.0	94.0
	Continued	5	473	1.1	2.4	0.0	0.9	2.2	0.9
	Received GED	5	473	1.1	0.0	1.1	1.2	0.5	0.9
	Dropped out	16	473	3.4	4.9	6.6	2.4	4.3	4.3
	Grad.+cont.	452	473	95.6	95.1	92.3	96.4	95.1	94.8
	Grad.+cont.+GED	457	473	96.6	95.1	93.4	97.6	95.7	95.7
HOUSTON	Graduated	—	<300	93.1	92.8	100.0	91.9	90.1	89.0
	Continued	—	<300	1.9	2.4	0.0	2.0	3.3	1.6
	Received GED	—	<300	0.8	0.0	0.0	1.3	0.8	1.6

See Notes on Tables 1-4 after Table 4.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Race/Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2010

County	Final status		Class	Rate (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HOUSTON	Dropped out	—	<300	4.2	4.8	0.0	4.7	5.8	7.9
	Grad.+cont.	—	<300	95.0	95.2	100.0	94.0	93.4	90.6
	Grad.+cont.+GED	—	<300	95.8	95.2	100.0	95.3	94.2	92.1
HOWARD	Graduated	291	325	89.5	95.2	86.4	91.8	87.9	90.2
	Continued	17	325	5.2	0.0	6.4	4.4	8.4	1.5
	Received GED	0	325	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	17	325	5.2	4.8	7.1	3.8	3.7	8.3
	Grad.+cont.	308	325	94.8	95.2	92.9	96.2	96.3	91.7
	Grad.+cont.+GED	308	325	94.8	95.2	92.9	96.2	96.3	91.7
HUDSPETH	Graduated	—	<50	91.3	—	90.7	100.0	89.5	85.2
	Continued	—	<50	4.3	—	4.7	0.0	5.3	7.4
	Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<50	4.3	—	4.7	0.0	5.3	7.4
	Grad.+cont.	—	<50	95.7	—	95.3	100.0	94.7	92.6
	Grad.+cont.+GED	—	<50	95.7	—	95.3	100.0	94.7	92.6
HUNT	Graduated	828	940	88.1	78.3	82.7	90.8	84.4	80.7
	Continued	65	940	6.9	14.2	12.0	4.6	11.0	13.5
	Received GED	12	940	1.3	0.0	0.8	1.6	1.1	1.5
	Dropped out	35	940	3.7	7.5	4.5	3.0	3.6	4.3
	Grad.+cont.	893	940	95.0	92.5	94.7	95.4	95.3	94.2
	Grad.+cont.+GED	905	940	96.3	92.5	95.5	97.0	96.4	95.7
HUTCHINSON	Graduated	—	<300	90.4	88.9	82.8	92.6	90.8	87.2
	Continued	—	<300	1.8	0.0	3.1	1.5	1.5	4.6
	Received GED	—	<300	1.4	0.0	3.1	1.0	1.5	0.9
	Dropped out	—	<300	6.4	11.1	10.9	4.9	6.2	7.3
	Grad.+cont.	—	<300	92.1	88.9	85.9	94.1	92.3	91.7
	Grad.+cont.+GED	—	<300	93.6	88.9	89.1	95.1	93.8	92.7
IRION	Graduated	26	26	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	26	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	26	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	26	0.0	—	0.0	0.0	0.0	0.0
	Grad.+cont.	26	26	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	26	26	100.0	—	100.0	100.0	100.0	100.0
JACK	Graduated	—	<150	97.1	100.0	94.7	97.6	94.1	88.0
	Continued	—	<150	2.9	0.0	5.3	2.4	5.9	12.0
	Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
	Grad.+cont.	—	<150	100.0	100.0	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	<150	100.0	100.0	100.0	100.0	100.0	100.0
JACKSON	Graduated	222	234	94.9	87.5	90.7	97.9	88.9	93.5
	Continued	5	234	2.1	12.5	2.7	0.7	4.9	1.1
	Received GED	0	234	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	7	234	3.0	0.0	6.7	1.4	6.2	5.4
	Grad.+cont.	227	234	97.0	100.0	93.3	98.6	93.8	94.6
	Grad.+cont.+GED	227	234	97.0	100.0	93.3	98.6	93.8	94.6

See Notes on Tables 1-4 after Table 4.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Race/Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2010

County	Final status		Class	Rate (%)					Econ. dis.	At-risk
	Status	Number		All students	Afr. Am.	Hisp.	White			
JASPER	Graduated	387	435	89.0	85.4	90.0	89.9	87.1	89.7	
	Continued	22	435	5.1	7.3	5.0	4.4	6.2	4.4	
	Received GED	6	435	1.4	1.0	0.0	1.6	2.2	1.0	
	Dropped out	20	435	4.6	6.3	5.0	4.1	4.5	4.9	
	Grad.+cont.	409	435	94.0	92.7	95.0	94.3	93.3	94.1	
	Grad.+cont.+GED	415	435	95.4	93.8	95.0	95.9	95.5	95.1	
JEFF DAVIS	Graduated	—	<100	89.1	100.0	78.6	91.7	93.9	90.5	
	Continued	—	<100	3.1	0.0	7.1	2.1	3.0	4.8	
	Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	—	<100	7.8	0.0	14.3	6.3	3.0	4.8	
	Grad.+cont.	—	<100	92.2	100.0	85.7	93.8	97.0	95.2	
	Grad.+cont.+GED	—	<100	92.2	100.0	85.7	93.8	97.0	95.2	
JEFFERSON	Graduated	2,354	2,735	86.1	82.3	83.6	90.9	85.3	80.3	
	Continued	122	2,735	4.5	4.4	7.2	3.8	4.0	6.5	
	Received GED	27	2,735	1.0	0.6	0.3	1.9	0.3	1.2	
	Dropped out	232	2,735	8.5	12.6	9.0	3.4	10.4	12.0	
	Grad.+cont.	2,476	2,735	90.5	86.7	90.8	94.7	89.3	86.8	
	Grad.+cont.+GED	2,503	2,735	91.5	87.4	91.0	96.6	89.6	88.0	
JIM HOGG	Graduated	—	<100	80.6	—	79.7	100.0	79.6	85.2	
	Continued	—	<100	5.6	—	5.8	0.0	5.6	1.9	
	Received GED	—	<100	2.8	—	2.9	0.0	3.7	1.9	
	Dropped out	—	<100	11.1	—	11.6	0.0	11.1	11.1	
	Grad.+cont.	—	<100	86.1	—	85.5	100.0	85.2	87.0	
	Grad.+cont.+GED	—	<100	88.9	—	88.4	100.0	88.9	88.9	
JIM WELLS	Graduated	452	614	73.6	50.0	71.8	85.7	75.3	66.9	
	Continued	90	614	14.7	25.0	15.5	9.9	14.4	16.5	
	Received GED	16	614	2.6	25.0	2.3	2.2	2.6	3.3	
	Dropped out	56	614	9.1	0.0	10.4	2.2	7.7	13.2	
	Grad.+cont.	542	614	88.3	75.0	87.2	95.6	89.7	83.5	
	Grad.+cont.+GED	558	614	90.9	100.0	89.6	97.8	92.3	86.8	
JOHNSON	Graduated	1,776	2,012	88.3	80.3	83.7	89.8	86.6	79.1	
	Continued	106	2,012	5.3	9.1	9.9	3.9	7.4	10.4	
	Received GED	31	2,012	1.5	0.0	0.5	1.9	1.2	3.0	
	Dropped out	99	2,012	4.9	10.6	5.9	4.5	4.8	7.5	
	Grad.+cont.	1,882	2,012	93.5	89.4	93.6	93.6	94.0	89.6	
	Grad.+cont.+GED	1,913	2,012	95.1	89.4	94.1	95.5	95.2	92.5	
JONES	Graduated	—	<250	96.6	91.7	100.0	95.7	96.8	96.6	
	Continued	—	<250	1.5	0.0	0.0	2.1	1.1	1.1	
	Received GED	—	<250	0.5	0.0	0.0	0.7	0.0	0.0	
	Dropped out	—	<250	1.5	8.3	0.0	1.4	2.1	2.2	
	Grad.+cont.	—	<250	98.1	91.7	100.0	97.9	97.9	97.8	
	Grad.+cont.+GED	—	<250	98.5	91.7	100.0	98.6	97.9	97.8	
KARNES	Graduated	—	<200	88.3	100.0	83.8	96.2	86.5	76.4	
	Continued	—	<200	7.1	0.0	10.1	1.9	6.8	14.5	
	Received GED	—	<200	1.3	0.0	1.0	1.9	1.4	1.8	

See Notes on Tables 1-4 after Table 4.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Race/Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2010

County	Final status		Class	Rate (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
KARNES	Dropped out	—	<200	3.2	0.0	5.1	0.0	5.4	7.3
	Grad.+cont.	—	<200	95.5	100.0	93.9	98.1	93.2	90.9
	Grad.+cont.+GED	—	<200	96.8	100.0	94.9	100.0	94.6	92.7
KAUFMAN	Graduated	1,371	1,508	90.9	81.7	83.9	94.3	86.1	89.4
	Continued	83	1,508	5.5	13.1	9.4	3.1	9.7	4.8
	Received GED	6	1,508	0.4	0.0	1.2	0.3	0.4	0.7
	Dropped out	48	1,508	3.2	5.2	5.5	2.3	3.8	5.1
	Grad.+cont.	1,454	1,508	96.4	94.8	93.3	97.4	95.8	94.2
	Grad.+cont.+GED	1,460	1,508	96.8	94.8	94.5	97.7	96.2	94.9
KENDALL	Graduated	—	<650	97.5	100.0	93.5	98.5	90.5	91.8
	Continued	—	<650	2.1	0.0	5.6	1.3	8.3	7.3
	Received GED	—	<650	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<650	0.3	0.0	0.8	0.2	1.2	0.9
	Grad.+cont.	—	<650	99.7	100.0	99.2	99.8	98.8	99.1
	Grad.+cont.+GED	—	<650	99.7	100.0	99.2	99.8	98.8	99.1
KENT	Graduated	—	<50	72.7	—	0.0	88.9	50.0	40.0
	Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<50	9.1	—	50.0	0.0	0.0	20.0
	Dropped out	—	<50	18.2	—	50.0	11.1	50.0	40.0
	Grad.+cont.	—	<50	72.7	—	0.0	88.9	50.0	40.0
	Grad.+cont.+GED	—	<50	81.8	—	50.0	88.9	50.0	60.0
KERR	Graduated	451	534	84.5	66.7	82.0	86.9	85.2	85.2
	Continued	21	534	3.9	11.1	6.2	2.2	5.6	4.4
	Received GED	46	534	8.6	16.7	9.3	7.7	8.2	8.5
	Dropped out	16	534	3.0	5.6	2.6	3.2	1.0	1.8
	Grad.+cont.	472	534	88.4	77.8	88.1	89.1	90.8	89.7
	Grad.+cont.+GED	518	534	97.0	94.4	97.4	96.8	99.0	98.2
KIMBLE	Graduated	43	43	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	43	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	43	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	43	0.0	—	0.0	0.0	0.0	0.0
	Grad.+cont.	43	43	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	43	43	100.0	—	100.0	100.0	100.0	100.0
KING	Graduated	10	10	100.0	—	—	100.0	100.0	100.0
	Continued	0	10	0.0	—	—	0.0	0.0	0.0
	Received GED	0	10	0.0	—	—	0.0	0.0	0.0
	Dropped out	0	10	0.0	—	—	0.0	0.0	0.0
	Grad.+cont.	10	10	100.0	—	—	100.0	100.0	100.0
	Grad.+cont.+GED	10	10	100.0	—	—	100.0	100.0	100.0
KINNEY	Graduated	—	<100	90.0	—	88.6	93.3	83.3	89.5
	Continued	—	<100	4.0	—	5.7	0.0	8.3	5.3
	Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<100	6.0	—	5.7	6.7	8.3	5.3
	Grad.+cont.	—	<100	94.0	—	94.3	93.3	91.7	94.7
	Grad.+cont.+GED	—	<100	94.0	—	94.3	93.3	91.7	94.7

See Notes on Tables 1-4 after Table 4.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Race/Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2010

County	Final status		Class	Rate (%)					Econ. dis.	At-risk
	Status	Number		All students	Afr. Am.	Hisp.	White			
KLEBERG	Graduated	319	386	82.6	76.9	80.1	92.0	78.1	73.4	
	Continued	22	386	5.7	7.7	6.2	4.0	8.9	10.7	
	Received GED	6	386	1.6	0.0	2.1	0.0	1.6	2.3	
	Dropped out	39	386	10.1	15.4	11.6	4.0	11.5	13.6	
	Grad.+cont.	341	386	88.3	84.6	86.3	96.0	87.0	84.2	
	Grad.+cont.+GED	347	386	89.9	84.6	88.4	96.0	88.5	86.4	
KNOX	Graduated	—	<100	91.9	90.0	87.5	96.3	91.7	91.7	
	Continued	—	<100	4.8	10.0	8.3	0.0	5.6	2.8	
	Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	—	<100	3.2	0.0	4.2	3.7	2.8	5.6	
	Grad.+cont.	—	<100	96.8	100.0	95.8	96.3	97.2	94.4	
	Grad.+cont.+GED	—	<100	96.8	100.0	95.8	96.3	97.2	94.4	
LA SALLE	Graduated	80	97	82.5	100.0	81.8	87.5	82.1	77.4	
	Continued	7	97	7.2	0.0	6.8	12.5	9.0	11.3	
	Received GED	0	97	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	10	97	10.3	0.0	11.4	0.0	9.0	11.3	
	Grad.+cont.	87	97	89.7	100.0	88.6	100.0	91.0	88.7	
	Grad.+cont.+GED	87	97	89.7	100.0	88.6	100.0	91.0	88.7	
LAMAR	Graduated	551	603	91.4	84.8	92.6	92.7	87.4	86.8	
	Continued	12	603	2.0	8.7	0.0	0.8	3.3	3.8	
	Received GED	15	603	2.5	1.1	0.0	2.9	3.3	1.9	
	Dropped out	25	603	4.1	5.4	7.4	3.6	6.0	7.5	
	Grad.+cont.	563	603	93.4	93.5	92.6	93.5	90.7	90.6	
	Grad.+cont.+GED	578	603	95.9	94.6	92.6	96.4	94.0	92.5	
LAMB	Graduated	194	229	84.7	100.0	77.4	97.3	82.1	76.0	
	Continued	6	229	2.6	0.0	4.1	0.0	4.3	4.8	
	Received GED	6	229	2.6	0.0	2.7	2.7	2.6	4.8	
	Dropped out	23	229	10.0	0.0	15.8	0.0	11.1	14.4	
	Grad.+cont.	200	229	87.3	100.0	81.5	97.3	86.3	80.8	
	Grad.+cont.+GED	206	229	90.0	100.0	84.2	100.0	88.9	85.6	
LAMPASAS	Graduated	—	<300	89.3	92.3	88.9	89.3	89.5	82.2	
	Continued	—	<300	7.8	7.7	9.3	7.1	8.1	14.1	
	Received GED	—	<300	0.4	0.0	0.0	0.5	0.0	0.7	
	Dropped out	—	<300	2.6	0.0	1.9	3.1	2.3	3.0	
	Grad.+cont.	—	<300	97.0	100.0	98.1	96.4	97.7	96.3	
	Grad.+cont.+GED	—	<300	97.4	100.0	98.1	96.9	97.7	97.0	
LAVACA	Graduated	—	<150	96.2	89.5	100.0	97.2	100.0	93.6	
	Continued	—	<150	1.5	5.3	0.0	0.9	0.0	4.3	
	Received GED	—	<150	0.8	0.0	0.0	0.9	0.0	0.0	
	Dropped out	—	<150	1.5	5.3	0.0	0.9	0.0	2.1	
	Grad.+cont.	—	<150	97.7	94.7	100.0	98.1	100.0	97.9	
	Grad.+cont.+GED	—	<150	98.5	94.7	100.0	99.1	100.0	97.9	
LEE	Graduated	185	204	90.7	88.5	85.2	93.5	84.0	85.1	
	Continued	6	204	2.9	7.7	1.9	2.4	4.9	4.6	
	Received GED	0	204	0.0	0.0	0.0	0.0	0.0	0.0	

See Notes on Tables 1-4 after Table 4.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Race/Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2010

County	Final status		Class	Rate (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LEE	Dropped out	13	204	6.4	3.8	13.0	4.0	11.1	10.3
	Grad.+cont.	191	204	93.6	96.2	87.0	96.0	88.9	89.7
	Grad.+cont.+GED	191	204	93.6	96.2	87.0	96.0	88.9	89.7
LEON	Graduated	222	242	91.7	89.5	85.0	93.9	89.4	86.8
	Continued	9	242	3.7	0.0	12.5	2.2	5.3	6.6
	Received GED	5	242	2.1	5.3	0.0	2.2	2.1	2.6
	Dropped out	6	242	2.5	5.3	2.5	1.7	3.2	3.9
	Grad.+cont.	231	242	95.5	89.5	97.5	96.1	94.7	93.4
	Grad.+cont.+GED	236	242	97.5	94.7	97.5	98.3	96.8	96.1
LIBERTY	Graduated	850	967	87.9	88.6	82.9	89.0	90.2	85.3
	Continued	40	967	4.1	7.0	5.7	3.3	3.8	5.7
	Received GED	6	967	0.6	0.9	0.6	0.6	1.0	0.7
	Dropped out	71	967	7.3	3.5	10.9	7.1	5.0	8.3
	Grad.+cont.	890	967	92.0	95.6	88.6	92.3	94.0	91.0
	Grad.+cont.+GED	896	967	92.7	96.5	89.1	92.9	95.0	91.7
LIMESTONE	Graduated	—	<300	83.3	83.5	72.3	86.3	80.3	75.7
	Continued	—	<300	4.5	5.1	8.5	3.1	7.3	6.1
	Received GED	—	<300	1.0	0.0	0.0	1.9	0.7	1.4
	Dropped out	—	<300	11.1	11.4	19.1	8.8	11.7	16.9
	Grad.+cont.	—	<300	87.8	88.6	80.9	89.4	87.6	81.8
	Grad.+cont.+GED	—	<300	88.9	88.6	80.9	91.3	88.3	83.1
LIPSCOMB	Graduated	—	<100	91.7	—	91.3	91.4	92.6	85.7
	Continued	—	<100	3.3	—	4.3	2.9	3.7	7.1
	Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<100	5.0	—	4.3	5.7	3.7	7.1
	Grad.+cont.	—	<100	95.0	—	95.7	94.3	96.3	92.9
	Grad.+cont.+GED	—	<100	95.0	—	95.7	94.3	96.3	92.9
LIVE OAK	Graduated	—	<200	85.4	100.0	75.8	91.2	70.0	72.3
	Continued	—	<200	5.1	0.0	8.1	3.3	12.5	10.8
	Received GED	—	<200	1.9	0.0	1.6	2.2	0.0	4.6
	Dropped out	—	<200	7.6	0.0	14.5	3.3	17.5	12.3
	Grad.+cont.	—	<200	90.4	100.0	83.9	94.5	82.5	83.1
	Grad.+cont.+GED	—	<200	92.4	100.0	85.5	96.7	82.5	87.7
LLANO	Graduated	—	<150	93.9	0.0	88.9	95.7	91.4	93.4
	Continued	—	<150	1.7	0.0	5.6	1.1	0.0	1.6
	Received GED	—	<150	4.3	100.0	5.6	3.2	8.6	4.9
	Dropped out	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
	Grad.+cont.	—	<150	95.7	0.0	94.4	96.8	91.4	95.1
	Grad.+cont.+GED	—	<150	100.0	100.0	100.0	100.0	100.0	100.0
LUBBOCK	Graduated	2,463	2,964	83.1	70.3	74.0	94.7	77.4	73.0
	Continued	206	2,964	7.0	13.0	11.3	1.4	11.2	13.6
	Received GED	31	2,964	1.0	0.9	1.2	1.0	0.9	1.6
	Dropped out	264	2,964	8.9	15.8	13.5	2.9	10.5	11.9
	Grad.+cont.	2,669	2,964	90.0	83.3	85.3	96.1	88.6	86.5
	Grad.+cont.+GED	2,700	2,964	91.1	84.2	86.5	97.1	89.5	88.1

See Notes on Tables 1-4 after Table 4.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Race/Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2010

County	Final status		Class	Rate (%)					At-risk
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	
LYNN	Graduated	—	<100	96.5	75.0	100.0	93.8	100.0	96.9
	Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<100	3.5	25.0	0.0	6.3	0.0	3.1
	Grad.+cont.	—	<100	96.5	75.0	100.0	93.8	100.0	96.9
	Grad.+cont.+GED	—	<100	96.5	75.0	100.0	93.8	100.0	96.9
MADISON	Graduated	—	<200	96.2	100.0	97.6	94.4	97.8	91.8
	Continued	—	<200	1.1	0.0	2.4	0.9	1.1	1.6
	Received GED	—	<200	2.2	0.0	0.0	3.7	0.0	4.9
	Dropped out	—	<200	0.5	0.0	0.0	0.9	1.1	1.6
	Grad.+cont.	—	<200	97.3	100.0	100.0	95.4	98.9	93.4
	Grad.+cont.+GED	—	<200	99.5	100.0	100.0	99.1	98.9	98.4
MARION	Graduated	—	<100	82.7	85.2	100.0	80.4	84.9	82.1
	Continued	—	<100	2.5	3.7	0.0	2.0	1.9	1.8
	Received GED	—	<100	2.5	0.0	0.0	3.9	0.0	1.8
	Dropped out	—	<100	12.3	11.1	0.0	13.7	13.2	14.3
	Grad.+cont.	—	<100	85.2	88.9	100.0	82.4	86.8	83.9
	Grad.+cont.+GED	—	<100	87.7	88.9	100.0	86.3	86.8	85.7
MARTIN	Graduated	57	57	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	57	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	57	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	57	0.0	—	0.0	0.0	0.0	0.0
	Grad.+cont.	57	57	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	57	57	100.0	—	100.0	100.0	100.0	100.0
MASON	Graduated	49	49	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	49	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	49	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	49	0.0	—	0.0	0.0	0.0	0.0
	Grad.+cont.	49	49	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	49	49	100.0	—	100.0	100.0	100.0	100.0
MATAGORDA	Graduated	—	<500	92.8	90.8	91.0	95.2	91.3	86.4
	Continued	—	<500	2.5	4.6	3.0	1.6	2.6	5.1
	Received GED	—	<500	0.8	0.0	1.0	1.1	0.5	1.1
	Dropped out	—	<500	3.8	4.6	5.0	2.1	5.6	7.4
	Grad.+cont.	—	<500	95.3	95.4	94.0	96.8	93.9	91.5
	Grad.+cont.+GED	—	<500	96.2	95.4	95.0	97.9	94.4	92.6
MAVERICK	Graduated	838	1,020	82.2	0.0	82.6	70.0	85.4	70.8
	Continued	55	1,020	5.4	100.0	5.1	0.0	5.3	9.5
	Received GED	21	1,020	2.1	0.0	2.0	0.0	2.0	3.5
	Dropped out	106	1,020	10.4	0.0	10.3	30.0	7.3	16.2
	Grad.+cont.	893	1,020	87.5	100.0	87.7	70.0	90.7	80.3
	Grad.+cont.+GED	914	1,020	89.6	100.0	89.7	70.0	92.7	83.8
MCCULLOCH	Graduated	—	<150	95.2	100.0	93.0	96.6	89.4	97.7
	Continued	—	<150	3.8	0.0	7.0	1.7	8.5	0.0
	Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0

See Notes on Tables 1-4 after Table 4.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Race/Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2010

County	Final status		Class	Rate (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
MCCULLOCH	Dropped out	—	<150	1.0	0.0	0.0	1.7	2.1	2.3
	Grad.+cont.	—	<150	99.0	100.0	100.0	98.3	97.9	97.7
	Grad.+cont.+GED	—	<150	99.0	100.0	100.0	98.3	97.9	97.7
MCLENNAN	Graduated	2,359	2,731	86.4	75.2	80.3	93.6	82.5	78.4
	Continued	98	2,731	3.6	5.3	6.6	1.3	5.0	6.5
	Received GED	43	2,731	1.6	1.7	1.9	1.4	1.6	2.3
	Dropped out	231	2,731	8.5	17.7	11.3	3.7	10.9	12.8
	Grad.+cont.	2,457	2,731	90.0	80.6	86.9	94.9	87.5	84.9
	Grad.+cont.+GED	2,500	2,731	91.5	82.3	88.7	96.3	89.1	87.2
MCMULLEN	Graduated	17	17	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	17	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	17	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	17	0.0	—	0.0	0.0	0.0	0.0
	Grad.+cont.	17	17	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	17	17	100.0	—	100.0	100.0	100.0	100.0
MEDINA	Graduated	—	<650	88.0	100.0	83.3	94.5	84.8	78.2
	Continued	—	<650	6.5	0.0	9.5	2.4	6.8	13.4
	Received GED	—	<650	0.5	0.0	0.0	1.2	0.8	0.8
	Dropped out	—	<650	5.0	0.0	7.2	2.0	7.6	7.6
	Grad.+cont.	—	<650	94.6	100.0	92.8	96.9	91.7	91.6
	Grad.+cont.+GED	—	<650	95.0	100.0	92.8	98.0	92.4	92.4
MENARD	Graduated	—	<50	88.5	100.0	82.4	100.0	100.0	75.0
	Continued	—	<50	7.7	0.0	11.8	0.0	0.0	16.7
	Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<50	3.8	0.0	5.9	0.0	0.0	8.3
	Grad.+cont.	—	<50	96.2	100.0	94.1	100.0	100.0	91.7
	Grad.+cont.+GED	—	<50	96.2	100.0	94.1	100.0	100.0	91.7
MIDLAND	Graduated	1,303	1,609	81.0	69.7	74.4	89.6	77.3	68.6
	Continued	122	1,609	7.6	13.1	11.0	3.1	8.7	13.9
	Received GED	12	1,609	0.7	0.7	0.3	1.3	0.2	0.6
	Dropped out	172	1,609	10.7	16.6	14.4	6.0	13.8	17.0
	Grad.+cont.	1,425	1,609	88.6	82.8	85.3	92.8	85.9	82.4
	Grad.+cont.+GED	1,437	1,609	89.3	83.4	85.6	94.0	86.2	83.0
MILAM	Graduated	284	311	91.3	87.0	89.0	93.2	90.0	83.8
	Continued	9	311	2.9	6.5	4.1	1.6	4.7	7.1
	Received GED	6	311	1.9	4.3	0.0	2.1	1.3	2.0
	Dropped out	12	311	3.9	2.2	6.8	3.1	4.0	7.1
	Grad.+cont.	293	311	94.2	93.5	93.2	94.8	94.7	90.9
	Grad.+cont.+GED	299	311	96.1	97.8	93.2	96.9	96.0	92.9
MILLS	Graduated	—	<100	98.5	—	91.7	100.0	100.0	100.0
	Continued	—	<100	1.5	—	8.3	0.0	0.0	0.0
	Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<100	0.0	—	0.0	0.0	0.0	0.0
	Grad.+cont.	—	<100	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	<100	100.0	—	100.0	100.0	100.0	100.0

See Notes on Tables 1-4 after Table 4.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Race/Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2010

County	Final status		Class	Rate (%)					Econ. dis.	At-risk
	Status	Number		All students	Afr. Am.	Hisp.	White			
MITCHELL	Graduated	—	<100	91.1	100.0	87.5	94.6	91.7	88.4	
	Continued	—	<100	1.1	0.0	2.1	0.0	2.1	2.3	
	Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	—	<100	7.8	0.0	10.4	5.4	6.3	9.3	
	Grad.+cont.	—	<100	92.2	100.0	89.6	94.6	93.8	90.7	
	Grad.+cont.+GED	—	<100	92.2	100.0	89.6	94.6	93.8	90.7	
MONTAGUE	Graduated	—	<250	92.8	100.0	96.2	92.6	93.1	97.5	
	Continued	—	<250	2.6	0.0	3.8	2.0	4.2	1.3	
	Received GED	—	<250	0.4	0.0	0.0	0.5	0.0	0.0	
	Dropped out	—	<250	4.3	0.0	0.0	4.9	2.8	1.3	
	Grad.+cont.	—	<250	95.3	100.0	100.0	94.6	97.2	98.8	
	Grad.+cont.+GED	—	<250	95.7	100.0	100.0	95.1	97.2	98.8	
MONTGOMERY	Graduated	5,066	5,556	91.2	88.5	86.8	92.7	86.9	84.8	
	Continued	267	5,556	4.8	7.4	8.8	3.4	8.4	8.8	
	Received GED	55	5,556	1.0	0.3	0.8	1.1	0.7	1.5	
	Dropped out	168	5,556	3.0	3.7	3.7	2.8	4.0	4.9	
	Grad.+cont.	5,333	5,556	96.0	96.0	95.6	96.0	95.3	93.6	
	Grad.+cont.+GED	5,388	5,556	97.0	96.3	96.3	97.2	96.0	95.1	
MOORE	Graduated	—	<300	92.0	100.0	92.4	91.1	94.3	86.7	
	Continued	—	<300	6.8	0.0	6.4	7.9	4.6	12.4	
	Received GED	—	<300	0.4	0.0	0.0	1.0	0.0	0.0	
	Dropped out	—	<300	0.8	0.0	1.3	0.0	1.1	1.0	
	Grad.+cont.	—	<300	98.9	100.0	98.7	99.0	98.9	99.0	
	Grad.+cont.+GED	—	<300	99.2	100.0	98.7	100.0	98.9	99.0	
MORRIS	Graduated	—	<200	93.3	93.1	95.2	92.7	91.4	93.3	
	Continued	—	<200	4.3	5.2	4.8	3.7	6.5	2.7	
	Received GED	—	<200	1.2	0.0	0.0	2.4	1.1	2.7	
	Dropped out	—	<200	1.2	1.7	0.0	1.2	1.1	1.3	
	Grad.+cont.	—	<200	97.5	98.3	100.0	96.3	97.8	96.0	
	Grad.+cont.+GED	—	<200	98.8	98.3	100.0	98.8	98.9	98.7	
MOTLEY	Graduated	7	7	100.0	—	100.0	100.0	100.0	100.0	
	Continued	0	7	0.0	—	0.0	0.0	0.0	0.0	
	Received GED	0	7	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out	0	7	0.0	—	0.0	0.0	0.0	0.0	
	Grad.+cont.	7	7	100.0	—	100.0	100.0	100.0	100.0	
	Grad.+cont.+GED	7	7	100.0	—	100.0	100.0	100.0	100.0	
NACOGDOCHES	Graduated	583	677	86.1	78.8	74.1	93.7	82.8	77.3	
	Continued	31	677	4.6	6.2	12.6	0.8	7.7	8.6	
	Received GED	13	677	1.9	1.4	2.1	2.1	1.5	2.5	
	Dropped out	50	677	7.4	13.7	11.2	3.4	8.0	11.5	
	Grad.+cont.	614	677	90.7	84.9	86.7	94.4	90.5	86.0	
	Grad.+cont.+GED	627	677	92.6	86.3	88.8	96.6	92.0	88.5	
NAVARRO	Graduated	514	570	90.2	88.1	84.0	94.1	89.1	83.0	
	Continued	27	570	4.7	1.2	11.4	2.0	6.7	8.8	
	Received GED	6	570	1.1	1.2	1.1	1.0	0.7	1.0	

See Notes on Tables 1-4 after Table 4.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Race/Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2010

County	Final status		Class	Rate (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
NAVARRO	Dropped out	23	570	4.0	9.5	3.4	3.0	3.5	7.2
	Grad.+cont.	541	570	94.9	89.3	95.4	96.1	95.8	91.8
	Grad.+cont.+GED	547	570	96.0	90.5	96.6	97.0	96.5	92.8
NEWTON	Graduated	—	<150	97.1	95.5	100.0	97.6	98.6	96.6
	Continued	—	<150	1.5	2.3	0.0	1.2	0.0	1.7
	Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<150	1.5	2.3	0.0	1.2	1.4	1.7
	Grad.+cont.	—	<150	98.5	97.7	100.0	98.8	98.6	98.3
	Grad.+cont.+GED	—	<150	98.5	97.7	100.0	98.8	98.6	98.3
NOLAN	Graduated	182	192	94.8	92.9	93.7	95.6	95.0	91.8
	Continued	5	192	2.6	0.0	3.2	2.6	3.8	4.7
	Received GED	0	192	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	5	192	2.6	7.1	3.2	1.8	1.3	3.5
	Grad.+cont.	187	192	97.4	92.9	96.8	98.2	98.8	96.5
	Grad.+cont.+GED	187	192	97.4	92.9	96.8	98.2	98.8	96.5
NUECES	Graduated	3,394	4,221	80.4	75.3	76.9	88.8	80.1	77.3
	Continued	361	4,221	8.6	7.7	10.5	4.3	9.4	9.1
	Received GED	125	4,221	3.0	3.3	3.1	2.6	2.5	3.8
	Dropped out	341	4,221	8.1	13.7	9.4	4.3	8.0	9.8
	Grad.+cont.	3,755	4,221	89.0	83.0	87.5	93.1	89.5	86.4
	Grad.+cont.+GED	3,880	4,221	91.9	86.3	90.6	95.7	92.0	90.2
OCHILTREE	Graduated	—	<150	95.9	100.0	93.7	100.0	96.4	94.1
	Continued	—	<150	1.4	0.0	2.5	0.0	3.6	2.9
	Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<150	2.7	0.0	3.8	0.0	0.0	2.9
	Grad.+cont.	—	<150	97.3	100.0	96.2	100.0	100.0	97.1
	Grad.+cont.+GED	—	<150	97.3	100.0	96.2	100.0	100.0	97.1
OLDHAM	Graduated	—	<100	95.2	100.0	92.0	96.4	94.0	93.2
	Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	—	<100	1.2	0.0	0.0	1.8	2.0	2.3
	Dropped out	—	<100	3.6	0.0	8.0	1.8	4.0	4.5
	Grad.+cont.	—	<100	95.2	100.0	92.0	96.4	94.0	93.2
	Grad.+cont.+GED	—	<100	96.4	100.0	92.0	98.2	96.0	95.5
ORANGE	Graduated	965	1,066	90.5	86.1	90.5	91.2	87.6	87.5
	Continued	43	1,066	4.0	4.1	7.9	3.7	6.6	5.9
	Received GED	7	1,066	0.7	0.0	0.0	0.8	0.3	0.6
	Dropped out	51	1,066	4.8	9.8	1.6	4.3	5.6	5.9
	Grad.+cont.	1,008	1,066	94.6	90.2	98.4	94.9	94.2	93.5
	Grad.+cont.+GED	1,015	1,066	95.2	90.2	98.4	95.7	94.4	94.1
PALO PINTO	Graduated	—	<350	92.9	100.0	90.6	93.2	90.2	88.9
	Continued	—	<350	3.6	0.0	6.3	3.0	7.1	7.4
	Received GED	—	<350	0.3	0.0	0.0	0.4	0.0	0.0
	Dropped out	—	<350	3.2	0.0	3.1	3.4	2.7	3.7
	Grad.+cont.	—	<350	96.4	100.0	96.9	96.2	97.3	96.3
	Grad.+cont.+GED	—	<350	96.8	100.0	96.9	96.6	97.3	96.3

See Notes on Tables 1-4 after Table 4.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Race/Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2010

County	Final status		Class	Rate (%)					Econ. dis.	At-risk
	Status	Number		All students	Afr. Am.	Hisp.	White			
PANOLA	Graduated	225	265	84.9	82.3	81.0	85.9	88.3	75.3	
	Continued	6	265	2.3	1.6	4.8	2.3	3.9	6.5	
	Received GED	10	265	3.8	4.8	0.0	4.0	1.3	5.4	
	Dropped out	24	265	9.1	11.3	14.3	7.9	6.5	12.9	
	Grad.+cont.	231	265	87.2	83.9	85.7	88.1	92.2	81.7	
	Grad.+cont.+GED	241	265	90.9	88.7	85.7	92.1	93.5	87.1	
PARKER	Graduated	1,283	1,371	93.6	92.3	87.7	94.3	87.8	89.1	
	Continued	44	1,371	3.2	3.8	7.1	2.7	6.3	6.0	
	Received GED	9	1,371	0.7	0.0	0.0	0.8	0.7	0.4	
	Dropped out	35	1,371	2.6	3.8	5.2	2.3	5.2	4.5	
	Grad.+cont.	1,327	1,371	96.8	96.2	94.8	97.0	94.1	95.1	
	Grad.+cont.+GED	1,336	1,371	97.4	96.2	94.8	97.7	94.8	95.5	
PARMER	Graduated	—	<200	91.1	100.0	89.7	94.0	90.2	84.9	
	Continued	—	<200	4.7	0.0	4.3	6.0	3.3	6.8	
	Received GED	—	<200	0.6	0.0	0.9	0.0	1.6	0.0	
	Dropped out	—	<200	3.6	0.0	5.1	0.0	4.9	8.2	
	Grad.+cont.	—	<200	95.9	100.0	94.0	100.0	93.4	91.8	
	Grad.+cont.+GED	—	<200	96.4	100.0	94.9	100.0	95.1	91.8	
PECOS	Graduated	204	317	64.4	18.5	65.6	75.5	55.1	55.8	
	Continued	13	317	4.1	0.0	6.2	1.1	6.4	4.2	
	Received GED	56	317	17.7	51.9	11.3	20.2	24.4	24.2	
	Dropped out	44	317	13.9	29.6	16.9	3.2	14.1	15.8	
	Grad.+cont.	217	317	68.5	18.5	71.8	76.6	61.5	60.0	
	Grad.+cont.+GED	273	317	86.1	70.4	83.1	96.8	85.9	84.2	
POLK	Graduated	—	<500	86.0	88.0	83.1	86.5	83.3	84.5	
	Continued	—	<500	6.4	5.3	9.6	6.0	10.2	6.5	
	Received GED	—	<500	0.9	0.0	0.0	1.1	0.5	0.9	
	Dropped out	—	<500	6.7	6.7	7.2	6.4	6.0	8.2	
	Grad.+cont.	—	<500	92.4	93.3	92.8	92.6	93.5	90.9	
	Grad.+cont.+GED	—	<500	93.3	93.3	92.8	93.6	94.0	91.8	
POTTER	Graduated	1,989	2,440	81.5	77.0	76.2	86.4	78.8	68.6	
	Continued	150	2,440	6.1	10.0	9.4	2.9	6.7	12.2	
	Received GED	106	2,440	4.3	3.9	4.3	4.6	4.7	6.2	
	Dropped out	195	2,440	8.0	9.1	10.1	6.1	9.8	12.9	
	Grad.+cont.	2,139	2,440	87.7	87.0	85.6	89.3	85.6	80.9	
	Grad.+cont.+GED	2,245	2,440	92.0	90.9	89.9	93.9	90.2	87.1	
PRESIDIO	Graduated	112	122	91.8	—	91.5	100.0	92.6	90.6	
	Continued	10	122	8.2	—	8.5	0.0	7.4	9.4	
	Received GED	0	122	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out	0	122	0.0	—	0.0	0.0	0.0	0.0	
	Grad.+cont.	122	122	100.0	—	100.0	100.0	100.0	100.0	
	Grad.+cont.+GED	122	122	100.0	—	100.0	100.0	100.0	100.0	
RAINS	Graduated	—	<150	96.4	100.0	91.7	96.9	97.7	95.0	
	Continued	—	<150	3.6	0.0	8.3	3.1	2.3	5.0	
	Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0	

See Notes on Tables 1-4 after Table 4.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Race/Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2010

County	Final status		Class	Rate (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
RAINS	Dropped out	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
	Grad.+cont.	—	<150	100.0	100.0	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	<150	100.0	100.0	100.0	100.0	100.0	100.0
RANDALL	Graduated	588	623	94.4	90.9	94.7	94.7	87.3	85.5
	Continued	10	623	1.6	9.1	2.1	1.2	3.8	3.6
	Received GED	14	623	2.2	0.0	1.1	2.6	2.5	6.0
	Dropped out	11	623	1.8	0.0	2.1	1.6	6.3	4.8
	Grad.+cont.	598	623	96.0	100.0	96.8	95.9	91.1	89.2
	Grad.+cont.+GED	612	623	98.2	100.0	97.9	98.4	93.7	95.2
REAGAN	Graduated	—	<100	83.6	—	84.4	82.6	85.7	77.8
	Continued	—	<100	3.6	—	3.1	4.3	4.8	5.6
	Received GED	—	<100	1.8	—	0.0	4.3	0.0	0.0
	Dropped out	—	<100	10.9	—	12.5	8.7	9.5	16.7
	Grad.+cont.	—	<100	87.3	—	87.5	87.0	90.5	83.3
	Grad.+cont.+GED	—	<100	89.1	—	87.5	91.3	90.5	83.3
REAL	Graduated	—	<50	81.8	100.0	71.4	84.0	81.8	90.0
	Continued	—	<50	6.1	0.0	14.3	4.0	9.1	5.0
	Received GED	—	<50	3.0	0.0	0.0	4.0	0.0	0.0
	Dropped out	—	<50	9.1	0.0	14.3	8.0	9.1	5.0
	Grad.+cont.	—	<50	87.9	100.0	85.7	88.0	90.9	95.0
	Grad.+cont.+GED	—	<50	90.9	100.0	85.7	92.0	90.9	95.0
RED RIVER	Graduated	—	<200	95.2	100.0	100.0	92.5	95.3	92.1
	Continued	—	<200	1.2	0.0	0.0	1.9	1.9	0.0
	Received GED	—	<200	1.8	0.0	0.0	2.8	0.9	3.2
	Dropped out	—	<200	1.8	0.0	0.0	2.8	1.9	4.8
	Grad.+cont.	—	<200	96.4	100.0	100.0	94.4	97.2	92.1
	Grad.+cont.+GED	—	<200	98.2	100.0	100.0	97.2	98.1	95.2
REEVES	Graduated	—	<150	84.9	100.0	86.6	60.0	87.1	72.4
	Continued	—	<150	5.8	0.0	4.7	20.0	4.7	10.3
	Received GED	—	<150	1.4	0.0	0.8	10.0	1.2	1.7
	Dropped out	—	<150	7.9	0.0	7.9	10.0	7.1	15.5
	Grad.+cont.	—	<150	90.6	100.0	91.3	80.0	91.8	82.8
	Grad.+cont.+GED	—	<150	92.1	100.0	92.1	90.0	92.9	84.5
REFUGIO	Graduated	—	<150	92.2	66.7	94.6	95.7	91.2	93.1
	Continued	—	<150	1.7	8.3	0.0	2.1	0.0	0.0
	Received GED	—	<150	0.9	0.0	0.0	2.1	0.0	0.0
	Dropped out	—	<150	5.2	25.0	5.4	0.0	8.8	6.9
	Grad.+cont.	—	<150	94.0	75.0	94.6	97.9	91.2	93.1
	Grad.+cont.+GED	—	<150	94.8	75.0	94.6	100.0	91.2	93.1
ROBERTS	Graduated	—	<50	90.0	—	100.0	87.5	100.0	100.0
	Continued	—	<50	10.0	—	0.0	12.5	0.0	0.0
	Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
	Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0

See Notes on Tables 1-4 after Table 4.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Race/Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2010

County	Final status		Class	Rate (%)					Econ. dis.	At-risk
	Status	Number		All students	Afr. Am.	Hisp.	White			
ROBERTSON	Graduated	193	207	93.2	85.1	92.7	99.0	93.6	88.7	
	Continued	6	207	2.9	7.5	2.4	0.0	3.7	4.8	
	Received GED	0	207	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	8	207	3.9	7.5	4.9	1.0	2.8	6.5	
	Grad.+cont.	199	207	96.1	92.5	95.1	99.0	97.2	93.5	
	Grad.+cont.+GED	199	207	96.1	92.5	95.1	99.0	97.2	93.5	
ROCKWALL	Graduated	1,072	1,141	94.0	90.1	86.2	95.9	86.0	88.4	
	Continued	37	1,141	3.2	6.6	8.3	1.9	7.7	5.5	
	Received GED	8	1,141	0.7	0.0	0.0	1.0	0.9	1.2	
	Dropped out	24	1,141	2.1	3.3	5.5	1.2	5.4	4.9	
	Grad.+cont.	1,109	1,141	97.2	96.7	94.5	97.8	93.7	93.9	
	Grad.+cont.+GED	1,117	1,141	97.9	96.7	94.5	98.8	94.6	95.1	
RUNNELS	Graduated	—	<200	96.1	100.0	91.1	98.9	94.4	94.2	
	Continued	—	<200	2.6	0.0	5.4	1.1	3.7	3.8	
	Received GED	—	<200	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	—	<200	1.3	0.0	3.6	0.0	1.9	1.9	
	Grad.+cont.	—	<200	98.7	100.0	96.4	100.0	98.1	98.1	
	Grad.+cont.+GED	—	<200	98.7	100.0	96.4	100.0	98.1	98.1	
RUSK	Graduated	—	<550	94.0	89.1	92.7	96.1	93.3	90.9	
	Continued	—	<550	2.4	6.4	2.4	1.0	2.9	3.4	
	Received GED	—	<550	0.2	0.0	0.0	0.3	0.0	0.0	
	Dropped out	—	<550	3.4	4.5	4.9	2.6	3.8	5.7	
	Grad.+cont.	—	<550	96.4	95.5	95.1	97.0	96.2	94.3	
	Grad.+cont.+GED	—	<550	96.6	95.5	95.1	97.4	96.2	94.3	
SABINE	Graduated	—	<150	91.5	100.0	100.0	89.1	93.4	94.0	
	Continued	—	<150	0.9	0.0	0.0	1.1	1.6	0.0	
	Received GED	—	<150	3.4	0.0	0.0	4.3	3.3	4.0	
	Dropped out	—	<150	4.3	0.0	0.0	5.4	1.6	2.0	
	Grad.+cont.	—	<150	92.3	100.0	100.0	90.2	95.1	94.0	
	Grad.+cont.+GED	—	<150	95.7	100.0	100.0	94.6	98.4	98.0	
SAN AUGUSTINE	Graduated	—	<100	76.1	80.0	100.0	69.6	76.8	71.4	
	Continued	—	<100	4.5	2.9	0.0	6.5	3.6	3.6	
	Received GED	—	<100	2.3	0.0	0.0	4.3	1.8	3.6	
	Dropped out	—	<100	17.0	17.1	0.0	19.6	17.9	21.4	
	Grad.+cont.	—	<100	80.7	82.9	100.0	76.1	80.4	75.0	
	Grad.+cont.+GED	—	<100	83.0	82.9	100.0	80.4	82.1	78.6	
SAN JACINTO	Graduated	—	<250	92.3	89.5	85.0	93.8	90.8	89.5	
	Continued	—	<250	5.4	10.5	10.0	3.7	8.3	10.5	
	Received GED	—	<250	0.5	0.0	0.0	0.6	0.0	0.0	
	Dropped out	—	<250	1.8	0.0	5.0	1.9	0.9	0.0	
	Grad.+cont.	—	<250	97.7	100.0	95.0	97.5	99.1	100.0	
	Grad.+cont.+GED	—	<250	98.2	100.0	95.0	98.1	99.1	100.0	
SAN PATRICIO	Graduated	946	1,099	86.1	90.9	81.8	92.4	85.2	82.1	
	Continued	53	1,099	4.8	0.0	6.9	1.8	6.5	7.8	
	Received GED	19	1,099	1.7	0.0	1.7	2.0	1.6	1.6	

See Notes on Tables 1-4 after Table 4.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Race/Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2010

County	Final status		Class	Rate (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SAN PATRICIO	Dropped out	81	1,099	7.4	9.1	9.6	3.8	6.7	8.5
	Grad.+cont.	999	1,099	90.9	90.9	88.7	94.2	91.7	89.9
	Grad.+cont.+GED	1,018	1,099	92.6	90.9	90.4	96.2	93.3	91.5
SAN SABA	Graduated	—	<100	96.2	—	96.2	96.1	97.3	93.5
	Continued	—	<100	2.6	—	0.0	3.9	0.0	3.2
	Received GED	—	<100	1.3	—	3.8	0.0	2.7	3.2
	Dropped out	—	<100	0.0	—	0.0	0.0	0.0	0.0
	Grad.+cont.	—	<100	98.7	—	96.2	100.0	97.3	96.8
	Grad.+cont.+GED	—	<100	100.0	—	100.0	100.0	100.0	100.0
SCHLEICHER	Graduated	34	34	100.0	100.0	100.0	100.0	100.0	100.0
	Continued	0	34	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	0	34	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	0	34	0.0	0.0	0.0	0.0	0.0	0.0
	Grad.+cont.	34	34	100.0	100.0	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	34	34	100.0	100.0	100.0	100.0	100.0	100.0
SCURRY	Graduated	—	<250	92.1	87.5	91.1	93.2	85.5	85.7
	Continued	—	<250	3.7	0.0	4.0	3.9	6.6	7.1
	Received GED	—	<250	0.5	0.0	0.0	1.0	1.3	0.9
	Dropped out	—	<250	3.7	12.5	5.0	1.9	6.6	6.3
	Grad.+cont.	—	<250	95.8	87.5	95.0	97.1	92.1	92.9
	Grad.+cont.+GED	—	<250	96.3	87.5	95.0	98.1	93.4	93.8
SHACKELFORD	Graduated	—	<100	98.5	100.0	100.0	98.2	100.0	100.0
	Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<100	1.5	0.0	0.0	1.8	0.0	0.0
	Grad.+cont.	—	<100	98.5	100.0	100.0	98.2	100.0	100.0
	Grad.+cont.+GED	—	<100	98.5	100.0	100.0	98.2	100.0	100.0
SHELBY	Graduated	295	317	93.1	90.5	92.1	95.0	91.4	87.9
	Continued	8	317	2.5	3.2	5.3	1.7	4.3	4.5
	Received GED	5	317	1.6	1.1	0.0	2.2	1.9	2.3
	Dropped out	9	317	2.8	5.3	2.6	1.1	2.5	5.3
	Grad.+cont.	303	317	95.6	93.7	97.4	96.7	95.7	92.4
	Grad.+cont.+GED	308	317	97.2	94.7	97.4	98.9	97.5	94.7
SHERMAN	Graduated	—	<50	90.7	—	87.5	94.7	90.9	90.5
	Continued	—	<50	2.3	—	4.2	0.0	4.5	4.8
	Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<50	7.0	—	8.3	5.3	4.5	4.8
	Grad.+cont.	—	<50	93.0	—	91.7	94.7	95.5	95.2
	Grad.+cont.+GED	—	<50	93.0	—	91.7	94.7	95.5	95.2
SMITH	Graduated	1,883	2,144	87.8	85.1	79.1	92.3	85.7	84.6
	Continued	115	2,144	5.4	7.1	10.9	2.5	6.6	6.9
	Received GED	29	2,144	1.4	0.8	0.5	1.9	1.1	1.2
	Dropped out	117	2,144	5.5	7.1	9.5	3.2	6.6	7.3
	Grad.+cont.	1,998	2,144	93.2	92.1	90.0	94.8	92.3	91.5
	Grad.+cont.+GED	2,027	2,144	94.5	92.9	90.5	96.8	93.4	92.7

See Notes on Tables 1-4 after Table 4.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Race/Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2010

County	Final status		Class	Rate (%)					At-risk
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	
SOMERVELL	Graduated	—	<200	86.6	—	76.3	89.0	79.7	81.1
	Continued	—	<200	5.7	—	10.5	4.5	10.1	7.8
	Received GED	—	<200	1.0	—	0.0	1.3	1.3	1.1
	Dropped out	—	<200	6.7	—	13.2	5.2	8.9	10.0
	Grad.+cont.	—	<200	92.3	—	86.8	93.5	89.9	88.9
	Grad.+cont.+GED	—	<200	93.3	—	86.8	94.8	91.1	90.0
STARR	Graduated	915	1,064	86.0	0.0	86.2	75.0	89.6	91.6
	Continued	109	1,064	10.2	0.0	10.1	25.0	7.9	4.1
	Received GED	8	1,064	0.8	0.0	0.8	0.0	0.5	0.9
	Dropped out	32	1,064	3.0	100.0	2.9	0.0	2.0	3.4
	Grad.+cont.	1,024	1,064	96.2	0.0	96.3	100.0	97.5	95.7
	Grad.+cont.+GED	1,032	1,064	97.0	0.0	97.1	100.0	98.0	96.6
STEPHENS	Graduated	97	102	95.1	—	100.0	93.2	96.7	97.7
	Continued	0	102	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	102	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	5	102	4.9	—	0.0	6.8	3.3	2.3
	Grad.+cont.	97	102	95.1	—	100.0	93.2	96.7	97.7
	Grad.+cont.+GED	97	102	95.1	—	100.0	93.2	96.7	97.7
STERLING	Graduated	—	<50	95.2	—	90.9	100.0	90.0	88.9
	Continued	—	<50	4.8	—	9.1	0.0	10.0	11.1
	Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
	Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0
STONEWALL	Graduated	—	<50	88.9	100.0	100.0	85.7	100.0	100.0
	Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	—	<50	5.6	0.0	0.0	7.1	0.0	0.0
	Dropped out	—	<50	5.6	0.0	0.0	7.1	0.0	0.0
	Grad.+cont.	—	<50	88.9	100.0	100.0	85.7	100.0	100.0
	Grad.+cont.+GED	—	<50	94.4	100.0	100.0	92.9	100.0	100.0
SUTTON	Graduated	—	<100	95.4	—	100.0	85.7	94.7	89.3
	Continued	—	<100	3.1	—	0.0	9.5	0.0	7.1
	Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<100	1.5	—	0.0	4.8	5.3	3.6
	Grad.+cont.	—	<100	98.5	—	100.0	95.2	94.7	96.4
	Grad.+cont.+GED	—	<100	98.5	—	100.0	95.2	94.7	96.4
SWISHER	Graduated	—	<100	88.7	77.8	87.2	92.5	87.0	90.4
	Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	—	<100	1.0	0.0	0.0	2.5	2.2	1.9
	Dropped out	—	<100	10.3	22.2	12.8	5.0	10.9	7.7
	Grad.+cont.	—	<100	88.7	77.8	87.2	92.5	87.0	90.4
	Grad.+cont.+GED	—	<100	89.7	77.8	87.2	95.0	89.1	92.3
TARRANT	Graduated	17,786	21,129	84.2	77.0	77.1	90.9	79.9	76.6
	Continued	1,344	21,129	6.4	8.0	9.0	4.1	9.0	10.5
	Received GED	228	21,129	1.1	0.9	1.3	1.2	0.8	1.3

See Notes on Tables 1-4 after Table 4.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Race/Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2010

County	Final status		Class	Rate (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
TARRANT	Dropped out	1,771	21,129	8.4	14.1	12.6	3.8	10.3	11.6
	Grad.+cont.	19,130	21,129	90.5	85.1	86.2	95.0	88.9	87.1
	Grad.+cont.+GED	19,358	21,129	91.6	85.9	87.4	96.2	89.7	88.4
TAYLOR	Graduated	1,877	2,588	72.5	66.7	60.7	83.8	61.4	65.0
	Continued	489	2,588	18.9	18.8	31.1	8.4	32.5	27.6
	Received GED	79	2,588	3.1	2.1	1.9	4.1	1.8	3.0
	Dropped out	143	2,588	5.5	12.4	6.3	3.6	4.3	4.4
	Grad.+cont.	2,366	2,588	91.4	85.5	91.8	92.3	93.9	92.6
	Grad.+cont.+GED	2,445	2,588	94.5	87.6	93.7	96.4	95.7	95.6
TERRELL	Graduated	13	13	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	13	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	13	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	13	0.0	—	0.0	0.0	0.0	0.0
	Grad.+cont.	13	13	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	13	13	100.0	—	100.0	100.0	100.0	100.0
TERRY	Graduated	129	157	82.2	100.0	77.5	91.8	85.9	70.3
	Continued	12	157	7.6	0.0	9.8	4.1	5.6	18.8
	Received GED	0	157	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	16	157	10.2	0.0	12.7	4.1	8.5	10.9
	Grad.+cont.	141	157	89.8	100.0	87.3	95.9	91.5	89.1
	Grad.+cont.+GED	141	157	89.8	100.0	87.3	95.9	91.5	89.1
THROCKMORTON	Graduated	—	<50	93.5	—	100.0	92.9	90.0	85.7
	Continued	—	<50	3.2	—	0.0	3.6	10.0	0.0
	Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<50	3.2	—	0.0	3.6	0.0	14.3
	Grad.+cont.	—	<50	96.8	—	100.0	96.4	100.0	85.7
	Grad.+cont.+GED	—	<50	96.8	—	100.0	96.4	100.0	85.7
TITUS	Graduated	—	<400	97.8	97.8	98.3	97.7	97.6	97.8
	Continued	—	<400	1.1	2.2	1.1	0.8	1.9	1.6
	Received GED	—	<400	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<400	1.1	0.0	0.6	1.5	0.5	0.5
	Grad.+cont.	—	<400	98.9	100.0	99.4	98.5	99.5	99.5
	Grad.+cont.+GED	—	<400	98.9	100.0	99.4	98.5	99.5	99.5
TOM GREEN	Graduated	1,140	1,370	83.2	68.5	77.9	89.2	82.3	79.7
	Continued	84	1,370	6.1	9.6	8.8	3.4	7.3	6.3
	Received GED	17	1,370	1.2	4.1	1.2	1.0	1.5	1.3
	Dropped out	129	1,370	9.4	17.8	12.2	6.3	8.9	12.8
	Grad.+cont.	1,224	1,370	89.3	78.1	86.6	92.7	89.6	86.0
	Grad.+cont.+GED	1,241	1,370	90.6	82.2	87.8	93.7	91.1	87.2
TRAVIS	Graduated	6,884	8,739	78.8	71.5	70.9	89.9	73.4	71.0
	Continued	959	8,739	11.0	15.2	15.2	4.6	16.5	17.6
	Received GED	109	8,739	1.2	1.2	1.1	1.6	0.9	1.4
	Dropped out	787	8,739	9.0	12.0	12.7	3.9	9.2	10.1
	Grad.+cont.	7,843	8,739	89.7	86.8	86.2	94.5	89.9	88.5
	Grad.+cont.+GED	7,952	8,739	91.0	88.0	87.3	96.1	90.8	89.9

See Notes on Tables 1-4 after Table 4.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Race/Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2010

County	Final status		Class	Rate (%)					Econ. dis.	At-risk
	Status	Number		All students	Afr. Am.	Hisp.	White			
TRINITY	Graduated	—	<150	83.8	75.9	90.9	85.6	84.1	83.1	
	Continued	—	<150	3.1	3.4	9.1	2.2	4.3	3.1	
	Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	—	<150	13.1	20.7	0.0	12.2	11.6	13.8	
	Grad.+cont.	—	<150	86.9	79.3	100.0	87.8	88.4	86.2	
	Grad.+cont.+GED	—	<150	86.9	79.3	100.0	87.8	88.4	86.2	
TYLER	Graduated	239	249	96.0	93.1	83.3	96.7	94.3	96.2	
	Continued	5	249	2.0	6.9	16.7	1.0	3.8	1.9	
	Received GED	0	249	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	5	249	2.0	0.0	0.0	2.4	1.9	1.9	
	Grad.+cont.	244	249	98.0	100.0	100.0	97.6	98.1	98.1	
	Grad.+cont.+GED	244	249	98.0	100.0	100.0	97.6	98.1	98.1	
UPSHUR	Graduated	441	468	94.2	94.5	88.5	94.7	94.0	92.0	
	Continued	9	468	1.9	2.7	3.8	1.7	3.3	3.1	
	Received GED	5	468	1.1	0.0	0.0	1.4	0.0	0.6	
	Dropped out	13	468	2.8	2.7	7.7	2.2	2.7	4.3	
	Grad.+cont.	450	468	96.2	97.3	92.3	96.4	97.3	95.1	
	Grad.+cont.+GED	455	468	97.2	97.3	92.3	97.8	97.3	95.7	
UPTON	Graduated	—	<50	95.8	—	93.1	100.0	100.0	95.2	
	Continued	—	<50	2.1	—	3.4	0.0	0.0	4.8	
	Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out	—	<50	2.1	—	3.4	0.0	0.0	0.0	
	Grad.+cont.	—	<50	97.9	—	96.6	100.0	100.0	100.0	
	Grad.+cont.+GED	—	<50	97.9	—	96.6	100.0	100.0	100.0	
UVALDE	Graduated	329	418	78.7	100.0	75.2	91.9	76.1	68.9	
	Continued	31	418	7.4	0.0	8.7	2.7	9.0	12.6	
	Received GED	16	418	3.8	0.0	4.2	2.7	2.6	3.9	
	Dropped out	42	418	10.0	0.0	11.9	2.7	12.4	14.6	
	Grad.+cont.	360	418	86.1	100.0	83.9	94.6	85.0	81.6	
	Grad.+cont.+GED	376	418	90.0	100.0	88.1	97.3	87.6	85.4	
VAL VERDE	Graduated	587	722	81.3	90.9	80.5	85.9	79.1	74.9	
	Continued	75	722	10.4	9.1	11.3	3.8	13.1	15.8	
	Received GED	9	722	1.2	0.0	1.4	0.0	1.6	1.8	
	Dropped out	51	722	7.1	0.0	6.8	10.3	6.2	7.5	
	Grad.+cont.	662	722	91.7	100.0	91.7	89.7	92.2	90.6	
	Grad.+cont.+GED	671	722	92.9	100.0	93.2	89.7	93.8	92.5	
VAN ZANDT	Graduated	682	760	89.7	96.9	84.6	90.2	90.1	84.9	
	Continued	25	760	3.3	0.0	5.1	3.1	5.5	5.5	
	Received GED	11	760	1.4	0.0	1.3	1.6	0.7	1.5	
	Dropped out	42	760	5.5	3.1	9.0	5.2	3.7	8.1	
	Grad.+cont.	707	760	93.0	96.9	89.7	93.3	95.6	90.4	
	Grad.+cont.+GED	718	760	94.5	96.9	91.0	94.8	96.3	91.9	
VICTORIA	Graduated	688	919	74.9	71.8	69.4	83.5	76.0	67.0	
	Continued	102	919	11.1	7.7	14.8	6.3	9.9	16.5	
	Received GED	48	919	5.2	1.3	6.2	4.8	4.4	5.8	

See Notes on Tables 1-4 after Table 4.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Race/Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2010

County	Final status		Class	Rate (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
VICTORIA	Dropped out	81	919	8.8	19.2	9.6	5.4	9.7	10.7
	Grad.+cont.	790	919	86.0	79.5	84.2	89.8	85.9	83.5
	Grad.+cont.+GED	838	919	91.2	80.8	90.4	94.6	90.3	89.3
WALKER	Graduated	428	594	72.1	67.7	58.0	81.0	69.6	71.7
	Continued	30	594	5.1	6.3	5.1	4.1	4.7	5.5
	Received GED	104	594	17.5	17.1	33.3	10.3	22.5	18.3
	Dropped out	32	594	5.4	8.9	3.6	4.5	3.2	4.5
	Grad.+cont.	458	594	77.1	74.1	63.0	85.2	74.3	77.2
	Grad.+cont.+GED	562	594	94.6	91.1	96.4	95.5	96.8	95.5
WALLER	Graduated	—	<600	90.5	88.1	87.3	94.6	91.3	89.2
	Continued	—	<600	5.2	5.1	6.6	4.1	4.0	5.4
	Received GED	—	<600	0.2	0.8	0.0	0.0	0.0	0.0
	Dropped out	—	<600	4.1	5.9	6.1	1.4	4.8	5.4
	Grad.+cont.	—	<600	95.7	93.2	93.9	98.6	95.2	94.6
	Grad.+cont.+GED	—	<600	95.9	94.1	93.9	98.6	95.2	94.6
WARD	Graduated	—	<200	87.8	90.0	82.9	91.6	85.4	86.3
	Continued	—	<200	3.0	0.0	5.7	1.2	8.3	3.8
	Received GED	—	<200	0.6	0.0	0.0	1.2	0.0	0.0
	Dropped out	—	<200	8.5	10.0	11.4	6.0	6.3	10.0
	Grad.+cont.	—	<200	90.9	90.0	88.6	92.8	93.8	90.0
	Grad.+cont.+GED	—	<200	91.5	90.0	88.6	94.0	93.8	90.0
WASHINGTON	Graduated	—	<350	91.4	90.4	85.7	93.7	88.1	82.7
	Continued	—	<350	6.5	5.5	12.2	4.9	8.5	11.8
	Received GED	—	<350	0.6	1.4	0.0	0.5	0.8	1.8
	Dropped out	—	<350	1.5	2.7	2.0	1.0	2.5	3.6
	Grad.+cont.	—	<350	97.9	95.9	98.0	98.5	96.6	94.5
	Grad.+cont.+GED	—	<350	98.5	97.3	98.0	99.0	97.5	96.4
WEBB	Graduated	3,488	3,951	88.3	100.0	88.1	96.5	88.1	83.1
	Continued	267	3,951	6.8	0.0	6.8	3.5	7.2	9.9
	Received GED	12	3,951	0.3	0.0	0.3	0.0	0.1	0.3
	Dropped out	184	3,951	4.7	0.0	4.8	0.0	4.6	6.7
	Grad.+cont.	3,755	3,951	95.0	100.0	94.9	100.0	95.3	93.0
	Grad.+cont.+GED	3,767	3,951	95.3	100.0	95.2	100.0	95.4	93.3
WHARTON	Graduated	—	<550	92.2	87.5	89.5	97.2	93.0	88.0
	Continued	—	<550	4.8	4.2	7.4	2.4	4.2	8.7
	Received GED	—	<550	0.6	2.1	0.4	0.0	0.5	0.4
	Dropped out	—	<550	2.4	6.3	2.6	0.5	2.3	2.9
	Grad.+cont.	—	<550	97.0	91.7	96.9	99.5	97.2	96.7
	Grad.+cont.+GED	—	<550	97.6	93.8	97.4	99.5	97.7	97.1
WHEELER	Graduated	—	<100	97.3	100.0	100.0	95.8	100.0	91.7
	Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<100	2.7	0.0	0.0	4.2	0.0	8.3
	Grad.+cont.	—	<100	97.3	100.0	100.0	95.8	100.0	91.7
	Grad.+cont.+GED	—	<100	97.3	100.0	100.0	95.8	100.0	91.7

See Notes on Tables 1-4 after Table 4.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Race/Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2010

County	Final status		Class	Rate (%)					Econ. dis.	At-risk
	Status	Number		All students	Afr. Am.	Hisp.	White			
WICHITA	Graduated	1,361	1,491	91.3	88.1	87.0	93.0	91.6	86.8	
	Continued	48	1,491	3.2	5.5	5.8	2.1	2.5	5.0	
	Received GED	38	1,491	2.5	2.5	3.6	2.4	2.9	4.4	
	Dropped out	44	1,491	3.0	4.0	3.6	2.5	2.9	3.8	
	Grad.+cont.	1,409	1,491	94.5	93.5	92.8	95.1	94.1	91.8	
	Grad.+cont.+GED	1,447	1,491	97.0	96.0	96.4	97.5	97.1	96.2	
WILBARGER	Graduated	—	<200	91.2	100.0	93.7	87.8	91.0	90.0	
	Continued	—	<200	0.0	0.0	0.0	0.0	0.0	0.0	
	Received GED	—	<200	8.3	0.0	6.3	11.2	9.0	10.0	
	Dropped out	—	<200	0.6	0.0	0.0	1.0	0.0	0.0	
	Grad.+cont.	—	<200	91.2	100.0	93.7	87.8	91.0	90.0	
	Grad.+cont.+GED	—	<200	99.4	100.0	100.0	99.0	100.0	100.0	
WILLACY	Graduated	249	290	85.9	100.0	85.6	90.9	85.4	80.9	
	Continued	23	290	7.9	0.0	7.9	9.1	8.0	10.1	
	Received GED	6	290	2.1	0.0	2.2	0.0	2.7	3.4	
	Dropped out	12	290	4.1	0.0	4.3	0.0	4.0	5.6	
	Grad.+cont.	272	290	93.8	100.0	93.5	100.0	93.4	91.0	
	Grad.+cont.+GED	278	290	95.9	100.0	95.7	100.0	96.0	94.4	
WILLIAMSON	Graduated	5,561	6,219	89.4	81.8	80.7	93.2	80.2	80.1	
	Continued	360	6,219	5.8	9.7	12.1	3.2	12.5	11.8	
	Received GED	67	6,219	1.1	0.6	1.4	1.1	1.1	1.6	
	Dropped out	231	6,219	3.7	7.9	5.8	2.6	6.3	6.5	
	Grad.+cont.	5,921	6,219	95.2	91.5	92.8	96.4	92.6	91.9	
	Grad.+cont.+GED	5,988	6,219	96.3	92.1	94.2	97.4	93.7	93.5	
WILSON	Graduated	553	608	91.0	87.5	86.1	94.9	86.6	86.3	
	Continued	19	608	3.1	0.0	5.2	1.8	5.4	3.5	
	Received GED	6	608	1.0	6.3	0.8	0.9	0.5	1.8	
	Dropped out	30	608	4.9	6.3	8.0	2.4	7.4	8.4	
	Grad.+cont.	572	608	94.1	87.5	91.2	96.7	92.1	89.9	
	Grad.+cont.+GED	578	608	95.1	93.8	92.0	97.6	92.6	91.6	
WINKLER	Graduated	—	<150	88.3	—	83.8	97.1	94.1	96.2	
	Continued	—	<150	9.7	—	13.2	2.9	2.9	1.9	
	Received GED	—	<150	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out	—	<150	1.9	—	2.9	0.0	2.9	1.9	
	Grad.+cont.	—	<150	98.1	—	97.1	100.0	97.1	98.1	
	Grad.+cont.+GED	—	<150	98.1	—	97.1	100.0	97.1	98.1	
WISE	Graduated	—	<600	94.9	80.0	94.1	95.7	92.0	93.6	
	Continued	—	<600	2.5	20.0	2.5	2.0	4.3	1.0	
	Received GED	—	<600	0.3	0.0	0.0	0.4	0.6	1.0	
	Dropped out	—	<600	2.2	0.0	3.4	2.0	3.1	4.4	
	Grad.+cont.	—	<600	97.5	100.0	96.6	97.6	96.3	94.6	
	Grad.+cont.+GED	—	<600	97.8	100.0	96.6	98.0	96.9	95.6	
WOOD	Graduated	390	417	93.5	94.7	89.1	94.3	90.5	89.0	
	Continued	6	417	1.4	0.0	3.1	1.2	2.4	2.2	
	Received GED	5	417	1.2	0.0	0.0	1.5	1.2	2.2	

See Notes on Tables 1-4 after Table 4.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Race/Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2010

County	Final status		Class	Rate (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
WOOD	Dropped out	16	417	3.8	5.3	7.8	3.0	6.0	6.6
	Grad.+cont.	396	417	95.0	94.7	92.2	95.5	92.9	91.2
	Grad.+cont.+GED	401	417	96.2	94.7	92.2	97.0	94.0	93.4
YOAKUM	Graduated	—	<150	98.3	100.0	97.2	100.0	97.9	96.5
	Continued	—	<150	0.9	0.0	1.4	0.0	0.0	1.8
	Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<150	0.9	0.0	1.4	0.0	2.1	1.8
	Grad.+cont.	—	<150	99.1	100.0	98.6	100.0	97.9	98.2
	Grad.+cont.+GED	—	<150	99.1	100.0	98.6	100.0	97.9	98.2
YOUNG	Graduated	—	<250	97.3	100.0	94.7	97.8	93.5	96.9
	Continued	—	<250	2.3	0.0	5.3	1.7	4.3	2.1
	Received GED	—	<250	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<250	0.5	0.0	0.0	0.6	2.2	1.0
	Grad.+cont.	—	<250	99.5	100.0	100.0	99.4	97.8	99.0
	Grad.+cont.+GED	—	<250	99.5	100.0	100.0	99.4	97.8	99.0
ZAPATA	Graduated	200	231	86.6	—	86.1	100.0	88.1	72.3
	Continued	17	231	7.4	—	7.6	0.0	5.3	18.1
	Received GED	0	231	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	14	231	6.1	—	6.3	0.0	6.6	9.6
	Grad.+cont.	217	231	93.9	—	93.7	100.0	93.4	90.4
	Grad.+cont.+GED	217	231	93.9	—	93.7	100.0	93.4	90.4
ZAVALA	Graduated	—	<200	80.8	—	80.2	100.0	84.0	69.2
	Continued	—	<200	4.4	—	4.5	0.0	4.2	9.0
	Received GED	—	<200	1.6	—	1.7	0.0	2.1	2.6
	Dropped out	—	<200	13.2	—	13.6	0.0	9.7	19.2
	Grad.+cont.	—	<200	85.2	—	84.7	100.0	88.2	78.2
	Grad.+cont.+GED	—	<200	86.8	—	86.4	100.0	90.3	80.8

See Notes on Tables 1-4 after Table 4.

Table 4
Grade 9 Longitudinal Cohort,
by County, Texas Public Schools, Class of 2010

Table 4
Grade 9 Longitudinal Cohort, by County, Texas Public Schools, Class of 2010

County	Graduated	Continued	Received GED	Dropped out	Data errors			Cohort
					Student identification errors	Underreported students	Other leavers	
ANDERSON	520	13	6	21	5	25	62	652
ANDREWS	185	14	0	16	—	—	64	<300
ANGELINA	992	46	11	89	6	11	144	1,299
ARANSAS	—	—	—	—	0	—	57	<350
ARCHER	—	—	—	—	0	0	33	<200
ARMSTRONG	—	—	—	—	0	0	6	<50
ATASCOSA	539	37	8	47	—	—	74	<750
AUSTIN	—	—	—	—	0	5	55	<450
BAILEY	—	—	—	—	0	0	17	<100
BANDERA	—	—	—	—	0	—	27	<250
BASTROP	856	82	6	43	—	—	144	<1,150
BAYLOR	—	—	—	—	0	0	13	<100
BEE	297	28	9	21	0	10	22	387
BELL	3,218	238	78	294	—	—	1,159	<5,050
BEXAR	16,671	1,941	369	2,267	43	329	3,232	24,852
BLANCO	104	5	0	6	—	—	20	<150
BORDEN	22	0	0	0	0	0	0	22
BOSQUE	—	—	—	—	—	—	24	<250
BOWIE	1,132	20	12	57	—	—	368	<1,650
BRAZORIA	3,466	298	54	113	13	38	597	4,579
BRAZOS	1,395	136	23	156	—	—	282	<2,050
BREWSTER	—	—	—	—	0	0	25	<150
BRISCOE	—	—	—	—	0	0	0	<50
BROOKS	101	6	0	6	0	0	32	145
BROWN	—	—	—	—	0	8	70	<500
BURLESON	—	—	—	—	—	—	24	<250
BURNET	—	—	—	—	7	—	83	<600
CALDWELL	398	20	7	18	—	—	51	<500
CALHOUN	291	9	12	13	—	—	78	<450
CALLAHAN	—	—	—	—	0	—	30	<250
CAMERON	5,374	555	105	422	12	253	896	7,617
CAMP	—	—	—	—	0	—	46	<200
CARSON	—	—	—	—	—	0	10	<150
CASS	—	—	—	—	—	9	83	<500
CASTRO	—	—	—	—	0	—	22	<150
CHAMBERS	—	—	—	—	—	9	71	<550
CHEROKEE	441	11	0	28	—	—	119	<650
CHILDRESS	—	—	—	—	0	0	15	<100
CLAY	—	—	—	—	0	—	28	<200
COCHRAN	—	—	—	—	0	0	13	<100
COKE	—	—	—	—	0	0	8	<100
COLEMAN	119	0	0	7	0	0	29	155
COLLIN	8,888	374	46	184	14	86	1,445	11,037
COLLINGSWORTH	—	—	—	—	0	—	12	<100

See Notes on Tables 1-4 after Table 4.

Table 4
Grade 9 Longitudinal Cohort, by County, Texas Public Schools, Class of 2010

County	Graduated	Continued	Received GED	Dropped out	Data errors			Cohort
					Student identification errors	Underreported students	Other leavers	
COLORADO	—	—	—	—	0	5	42	<350
COMAL	1,570	72	21	65	—	—	273	<2,050
COMANCHE	—	—	—	—	0	—	23	<200
CONCHO	—	—	—	—	0	0	5	<50
COOKE	—	—	—	—	—	9	94	<550
CORYELL	681	31	5	35	—	—	215	<1,000
COTTLE	—	—	—	—	0	0	—	<50
CRANE	—	—	—	—	0	0	14	<100
CROCKETT	49	0	0	0	0	0	9	58
CROSBY	—	—	—	—	0	0	11	<100
CULBERSON	—	—	—	—	0	0	—	<50
DALLAM	—	—	—	—	0	—	34	<200
DALLAS	23,086	2,995	251	3,064	331	512	5,789	36,028
DAWSON	—	—	—	—	0	—	23	<200
DEAF SMITH	—	—	—	—	0	6	48	<350
DELTA	—	—	—	—	0	0	12	<100
DENTON	6,226	245	76	218	29	75	1,013	7,882
DEWITT	—	—	—	—	0	7	72	<400
DICKENS	—	—	—	—	0	0	—	<50
DIMMIT	138	11	5	23	0	6	14	197
DONLEY	—	—	—	—	0	—	—	<100
DUVAL	147	10	8	33	0	8	19	225
EASTLAND	—	—	—	—	0	13	33	<300
ECTOR	1,357	270	41	262	—	—	369	<2,350
EDWARDS	—	—	—	—	0	—	9	<100
EL PASO	10,109	1,209	212	1,004	113	139	2,145	14,931
ELLIS	1,982	114	21	85	—	—	372	<2,650
ERATH	387	32	14	37	—	—	95	<600
FALLS	160	12	5	29	—	—	15	<250
FANNIN	390	9	6	10	—	—	71	<500
FAYETTE	—	—	—	—	0	—	35	<350
FISHER	—	—	—	—	0	—	7	<100
FLOYD	—	—	—	—	0	0	17	<150
FOARD	18	0	0	0	—	—	—	<50
FORT BEND	6,362	330	37	357	18	63	1,088	8,255
FRANKLIN	—	—	—	—	0	—	23	<150
FREESTONE	—	—	—	—	0	—	47	<300
FRIO	—	—	—	—	0	0	25	<300
GAINES	—	—	—	—	0	—	33	<300
GALVESTON	4,690	241	48	325	10	37	892	6,243
GARZA	—	—	—	—	0	0	16	<150
GILLESPIE	—	—	—	—	—	—	38	<350
GLASSCOCK	26	0	0	0	0	0	0	26

See Notes on Tables 1-4 after Table 4.

Table 4
Grade 9 Longitudinal Cohort, by County, Texas Public Schools, Class of 2010

County	Graduated	Continued	Received GED	Dropped out	Data errors			Cohort
					Student identification errors	Underreported students	Other leavers	
GOLIAD	—	—	—	—	0	—	12	<150
GONZALES	—	—	—	—	0	32	33	<300
GRAY	228	10	8	0	—	—	75	<350
GRAYSON	1,394	65	31	34	—	—	376	<1,950
GREGG	1,378	100	5	110	—	—	265	<1,900
GRIMES	—	—	—	—	0	15	57	<400
GUADALUPE	1,503	50	12	71	7	9	291	1,943
HALE	—	—	—	—	0	22	65	<600
HALL	—	—	—	—	0	—	7	<100
HAMILTON	—	—	—	—	0	—	17	<150
HANSFORD	86	0	0	0	—	—	16	<150
HARDEMAN	—	—	—	—	0	—	8	<100
HARDIN	690	16	7	31	—	—	151	<950
HARRIS	40,591	4,097	496	4,921	213	729	9,218	60,265
HARRISON	802	21	6	60	—	—	191	<1,150
HARTLEY	—	—	—	—	0	—	6	<50
HASKELL	—	—	—	—	0	0	12	<100
HAYS	1,539	177	18	105	—	—	205	<2,100
HEMPHILL	—	—	—	—	0	0	9	<50
HENDERSON	611	9	10	22	—	—	142	<850
HIDALGO	9,471	1,352	111	1,004	33	219	1,914	14,104
HILL	369	16	5	17	0	6	66	479
HOCKLEY	320	21	5	32	—	—	41	<450
HOOD	—	—	—	—	0	—	110	<700
HOPKINS	447	5	5	16	—	—	83	<600
HOUSTON	—	—	—	—	0	5	41	<350
HOWARD	291	17	0	17	0	0	109	434
HUDSPETH	—	—	—	—	0	—	16	<100
HUNT	828	65	12	35	5	53	242	1,240
HUTCHINSON	—	—	—	—	0	21	36	<350
IRION	26	0	0	0	0	—	—	<50
JACK	—	—	—	—	0	0	25	<150
JACKSON	222	5	0	7	—	—	35	<300
JASPER	387	22	6	20	—	—	133	<600
JEFF DAVIS	—	—	—	—	0	0	22	<100
JEFFERSON	2,354	122	27	232	13	125	473	3,346
JIM HOGG	—	—	—	—	0	0	—	<100
JIM WELLS	452	90	16	56	—	—	53	<700
JOHNSON	1,776	106	31	99	11	36	403	2,462
JONES	—	—	—	—	0	—	32	<250
KARNES	—	—	—	—	0	—	15	<200
KAUFMAN	1,371	83	6	48	0	39	245	1,792
KENDALL	—	—	—	—	—	—	81	<700

See Notes on Tables 1-4 after Table 4.

Table 4
Grade 9 Longitudinal Cohort, by County, Texas Public Schools, Class of 2010

County	Graduated	Continued	Received GED	Dropped out	Data errors			Cohort
					Student identification errors	Underreported students	Other leavers	
KENT	—	—	—	—	0	—	0	<50
KERR	451	21	46	16	13	39	87	673
KIMBLE	43	0	0	0	0	0	10	53
KING	10	0	0	0	0	0	0	10
KINNEY	—	—	—	—	0	—	7	<100
KLEBERG	319	22	6	39	—	—	75	<500
KNOX	—	—	—	—	0	0	6	<100
LA SALLE	80	7	0	10	—	—	5	<150
LAMAR	551	12	15	25	0	8	147	758
LAMB	194	6	6	23	—	—	30	<300
LAMPASAS	—	—	—	—	—	9	64	<350
LAVACA	—	—	—	—	0	6	12	<200
LEE	185	6	0	13	0	10	20	234
LEON	222	9	5	6	0	11	43	296
LIBERTY	850	40	6	71	—	—	201	<1,250
LIMESTONE	—	—	—	—	—	27	47	<400
LIPSCOMB	—	—	—	—	0	0	15	<100
LIVE OAK	—	—	—	—	0	—	20	<200
LLANO	—	—	—	—	0	—	33	<150
LUBBOCK	2,463	206	31	264	5	13	396	3,378
LYNN	—	—	—	—	0	0	11	<100
MADISON	—	—	—	—	0	—	32	<250
MARION	—	—	—	—	0	—	18	<150
MARTIN	57	0	0	0	—	—	8	<100
MASON	49	0	0	0	0	0	5	54
MATAGORDA	—	—	—	—	—	8	94	<600
MAVERICK	838	55	21	106	—	—	134	<1,200
MCCULLOCH	—	—	—	—	0	—	16	<150
MCLENNAN	2,359	98	43	231	—	—	368	<3,150
MCMULLEN	17	0	0	0	—	—	—	<50
MEDINA	—	—	—	—	—	9	97	<800
MENARD	—	—	—	—	0	0	—	<50
MIDLAND	1,303	122	12	172	—	—	170	<1,850
MILAM	284	9	6	12	—	—	57	<400
MILLS	—	—	—	—	0	—	7	<100
MITCHELL	—	—	—	—	0	0	20	<150
MONTAGUE	—	—	—	—	—	—	56	<300
MONTGOMERY	5,066	267	55	168	—	—	1,209	<6,850
MOORE	—	—	—	—	0	6	63	<350
MORRIS	—	—	—	—	0	7	36	<250
MOTLEY	7	0	0	0	—	—	—	<50
NACOGDOCHES	583	31	13	50	0	17	139	833
NAVARRO	514	27	6	23	—	—	168	<750
NEWTON	—	—	—	—	0	—	46	<200

See Notes on Tables 1-4 after Table 4.

Table 4
Grade 9 Longitudinal Cohort, by County, Texas Public Schools, Class of 2010

County	Graduated	Continued	Received GED	Dropped out	Data errors			Cohort
					Student identification errors	Underreported students	Other leavers	
NOLAN	182	5	0	5	—	—	59	<300
NUECES	3,394	361	125	341	8	58	552	4,839
OCHILTREE	—	—	—	—	0	10	34	<200
OLDHAM	—	—	—	—	0	—	13	<100
ORANGE	965	43	7	51	—	—	239	<1,350
PALO PINTO	—	—	—	—	—	—	76	<400
PANOLA	225	6	10	24	—	—	71	<400
PARKER	1,283	44	9	35	—	—	275	<1,700
PARMER	—	—	—	—	—	5	31	<250
PECOS	204	13	56	44	—	—	34	<400
POLK	—	—	—	—	—	—	168	<650
POTTER	1,989	150	106	195	0	28	266	2,734
PRESIDIO	112	10	0	0	0	0	44	166
RAINS	—	—	—	—	—	6	16	<150
RANDALL	588	10	14	11	0	73	44	740
REAGAN	—	—	—	—	0	—	9	<100
REAL	—	—	—	—	0	—	5	<50
RED RIVER	—	—	—	—	—	—	45	<250
REEVES	—	—	—	—	0	0	35	<200
REFUGIO	—	—	—	—	0	—	—	<150
ROBERTS	—	—	—	—	0	0	—	<50
ROBERTSON	193	6	0	8	—	—	34	<250
ROCKWALL	1,072	37	8	24	—	—	155	<1,350
RUNNELS	—	—	—	—	0	0	27	<200
RUSK	—	—	—	—	—	—	85	<600
SABINE	—	—	—	—	0	—	15	<150
SAN AUGUSTINE	—	—	—	—	0	—	14	<150
SAN JACINTO	—	—	—	—	—	—	74	<350
SAN PATRICIO	946	53	19	81	—	—	141	<1,300
SAN SABA	—	—	—	—	0	—	15	<100
SCHLEICHER	34	0	0	0	0	0	7	41
SCURRY	—	—	—	—	—	—	38	<300
SHACKELFORD	—	—	—	—	0	0	8	<100
SHELBY	295	8	5	9	—	—	58	<400
SHERMAN	—	—	—	—	0	0	39	<100
SMITH	1,883	115	29	117	5	24	464	2,637
SOMERVELL	—	—	—	—	0	0	25	<250
STARR	915	109	8	32	—	—	130	<1,250
STEPHENS	97	0	0	5	—	—	26	<150
STERLING	—	—	—	—	0	—	—	<50
STONEWALL	—	—	—	—	0	0	—	<50
SUTTON	—	—	—	—	0	0	17	<100
SWISHER	—	—	—	—	0	—	8	<150

See Notes on Tables 1-4 after Table 4.

Table 4
Grade 9 Longitudinal Cohort, by County, Texas Public Schools, Class of 2010

County	Graduated	Continued	Received GED	Dropped out	Data errors			Cohort
					Student identification errors	Underreported students	Other leavers	
TARRANT	17,786	1,344	228	1,771	251	247	4,197	25,824
TAYLOR	1,877	489	79	143	—	—	1,031	<3,650
TERRELL	13	0	0	0	—	—	—	<50
TERRY	129	12	0	16	0	5	14	176
THROCKMORTON	—	—	—	—	0	0	6	<50
TITUS	—	—	—	—	0	—	100	<500
TOM GREEN	1,140	84	17	129	—	—	125	<1,550
TRAVIS	6,884	959	109	787	22	119	1,604	10,484
TRINITY	—	—	—	—	0	18	31	<200
TYLER	239	5	0	5	—	—	70	<350
UPSHUR	441	9	5	13	—	—	103	<600
UPTON	—	—	—	—	0	—	5	<100
UVALDE	329	31	16	42	0	37	41	496
VAL VERDE	587	75	9	51	0	22	85	829
VAN ZANDT	682	25	11	42	—	—	183	<1,000
VICTORIA	688	102	48	81	—	—	202	<1,150
WALKER	428	30	104	32	—	—	94	<800
WALLER	—	—	—	—	0	6	111	<700
WARD	—	—	—	—	0	5	22	<200
WASHINGTON	—	—	—	—	7	12	69	<450
WEBB	3,488	267	12	184	7	100	542	4,600
WHARTON	—	—	—	—	0	9	62	<650
WHEELER	—	—	—	—	0	—	13	<100
WICHITA	1,361	48	38	44	12	28	300	1,831
WILBARGER	—	—	—	—	—	20	40	<250
WILLACY	249	23	6	12	—	—	22	<350
WILLIAMSON	5,561	360	67	231	12	58	833	7,122
WILSON	553	19	6	30	0	7	68	683
WINKLER	—	—	—	—	0	—	17	<150
WISE	—	—	—	—	—	15	101	<750
WOOD	390	6	5	16	—	—	82	<550
YOAKUM	—	—	—	—	0	—	21	<150
YOUNG	—	—	—	—	—	—	56	<300
ZAPATA	200	17	0	14	—	—	35	<300
ZAVALA	—	—	—	—	—	12	20	<250

See Notes on Tables 1-4 after Table 4.

Notes on Tables 1-4

Data Presentation in Tables 1 and 2

A dash (–) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Data Presentation in Table 3

Parts may not add to 100 percent because of rounding. A dash (–) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in such a manner as to provide a general idea of the number of students in the class while maintaining student anonymity.

Data Presentation in Table 4

A dash (–) indicates data are not reported to protect student anonymity. When the number of students is not reported, the cohort is presented in such a manner as to provide a general idea of the number of students in the cohort while maintaining student anonymity.

Table Glossary

All Students. All students reported is a cumulative total of students served at the campus or in the district, county, or state during the school year.

At-Risk. An at-risk student is one who is identified as at risk of dropping out of school according to state statute (Texas Education Code §29.081, 2010).

Class. A class is a subset of a Grade 9 cohort (see **Cohort**) used to calculate longitudinal student status rates. A class consists of members of a Grade 9 cohort less those who leave the Texas public school system for reasons other than graduating, receiving a General Educational Development (GED) certificate, or dropping

out and those who cannot be tracked. A class is identified by the expected year of graduation. For example, members of the class of 2010 are identified as students who attended Grade 9 in Texas public schools for the first time in the 2006-07 school year and were expected to have graduated in spring 2010. Students are tracked into the fall following their expected graduation. Longitudinal rates are based on the four possible final statuses of students: graduate, continuer, GED recipient, and dropout. A student is classified as a continuer if he or she is not a graduate and is reported as enrolled in the Texas public school system in the fall after his or her anticipated graduation. Only students in the cohort to whom final statuses are assigned are included as members of the class.

Cohort. A cohort is defined as the group of Texas public school students who begin Grade 9 for the first time in the same school year plus students who, during the next three school years, enter the Texas public school system in the grade level expected for the cohort. To analyze student progress through high school, a cohort of students is tracked over five school years, from the time they enter Grade 9 in the Texas public school system until the fall following their anticipated graduation date. Each cohort is identified by the starting grade and anticipated year of graduation. For example, members of the class of 2010 Grade 9 cohort were identified as students who attended Grade 9 in Texas public schools for the first time in the 2006-07 school year and were anticipated to have graduated in spring 2010.

Completion. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of those students plus students who receive General Educational Development (GED) certificates.

Continuing Student. A continuing student is one who is enrolled in a Texas public school in the fall of the school year following expected graduation.

Dropout. A dropout is defined and counted according to the dropout definition in place the year the student drops out. Under the National Center for Education Statistics definition, which Texas adopted in the 2005-06 school year, a dropout is a student who is enrolled in public school in Grades 7-12, does not return to public

school the following fall, is not expelled, and does not: graduate, receive a GED, continue school outside the public school system, begin college, or die. For more information on the definition of a dropout and calculation of dropout rates, refer to the *Public Education Information Management System Data Standards* (e.g., Texas Education Agency [TEA], 2010) and the report, *Secondary School Completion and Dropouts in Texas Public Schools* (e.g., TEA, 2011a).

Economically Disadvantaged. An economically disadvantaged student is eligible for free or reduced-price meals under the National School Lunch and Child Nutrition Program (TEA, 2009). Eligibility for free or reduced-price meals is reported for each student at the time of enrollment and is used as a proxy for economically disadvantaged status.

GED Recipient. A GED recipient is a student awarded a GED certificate by August 31, 2010.

Graduate. A graduate is a student awarded a high school diploma by a Texas public school by August 31, 2010.

Graduates+Continuers. Campuses and districts that are subject to standard accountability procedures are rated on the percentage of students who graduate or continue in high school, called Completion I.

Graduates+Continuers+GED Recipients. Campuses and districts subject to alternative education accountability procedures, which apply to campuses and charter districts dedicated to serving students at risk of dropping out of school, are rated on the percentage of students who graduate, continue in high school, or receive GED certificates, called Completion II.

Other Leaver. An other leaver is a student reported by a district as having left school for reasons other than graduating, receiving a GED, or dropping out. In most cases, other leavers exit Texas public school to enter other educational settings, such as private schools in Texas, schools out of state, or home schooling. For more information on the definition of an other leaver, refer to the *Public Education Information Management System Data Standards* (e.g., TEA, 2010) and the report, *Secondary School Completion and Dropouts in Texas Public Schools* (e.g., TEA, 2011a).

Race/Ethnicity. Race/ethnicity is one of the demographic characteristics reported for each student at the time of enrollment. In 2009-10, TEA began collecting data on student race and ethnicity in compliance with a new federal standard that requires separation of categories for ethnicity and categories for race. The data also were collected that year using the old standard. For more information on the change in reporting of race/ethnicity, refer to the report, *Secondary School Completion and Dropouts in Texas Public Schools, 2009-10* (TEA, 2011a). Annual dropout rates for 2009-10 are presented in this report using the new racial/ethnic categories. Longitudinal rates for the class of 2010 are presented using the old racial/ethnic categories. This required attributing some students to the old categories. Data for graduates, GED recipients, and dropouts in the class of 2010, all of whom had final statuses in 2009-10 or earlier, were collected using the old racial/ethnic categories. But data for continuers, all of whom had final statuses in 2010-11, were collected using only the new categories. Although most of the new racial/ethnic categories correspond to individual old categories, the categories "Asian," "Pacific Islander," and "multiracial" do not. To account for these students, Asian continuers and Pacific Islander continuers were combined and counted in the old racial/ethnic category "Asian/Pacific Islander." Multiracial continuers, except those identified as Asian and Pacific Islander, were counted in the racial/ethnic categories collected for them in the most recent previous year. Multiracial continuers identified as Asian and Pacific Islander were counted in the old racial/ethnic category "Asian/Pacific Islander."

Student Identification Error. A student identification error is a student record submitted to the agency with problematic identification information. The unique identifying information of a student record permits year-to-year tracking of a student. A student identification error prevents tracking.

Underreported Student. An underreported student is a student reported in enrollment or attendance in one school year who has not been accounted for through district records or TEA processing the next year.

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Compliance Statement

Title VI, Civil Rights Act of 1964, the Modified Court Order, Civil Action 5281, Federal District Court, Eastern District of Texas, Tyler Division.

Reviews of local education agencies pertaining to compliance with Title VI Civil Rights Act of 1964 and with specific requirements of the Modified Court Order, Civil Action No. 5281, Federal District Court, Eastern District of Texas, Tyler Division are conducted periodically by staff representatives of the Texas Education Agency. These reviews cover at least the following policies and practices:

1. acceptance policies on student transfers from other school districts;
2. operation of school bus routes or runs on a nonsegregated basis;
3. nondiscrimination in extracurricular activities and the use of school facilities;
4. nondiscriminatory practices in the hiring, assigning, promoting, paying, demoting, reassigning, or dismissing of faculty and staff members who work with children;
5. enrollment and assignment of students without discrimination on the basis of race, color, or national origin;
6. nondiscriminatory practices relating to the use of a student's first language; and
7. evidence of published procedures for hearing complaints and grievances.

In addition to conducting reviews, the Texas Education Agency staff representatives check complaints of discrimination made by a citizen or citizens residing in a school district where it is alleged discriminatory practices have occurred or are occurring.

Where a violation of Title VI of the Civil Rights Act is found, the findings are reported to the Office for Civil Rights, U.S. Department of Education.

If there is a direct violation of the Court Order in Civil Action No. 5281 that cannot be cleared through negotiation, the sanctions required by the Court Order are applied.

Title VII, Civil Rights Act of 1964 as Amended by the Equal Employment Opportunity Act of 1972; Executive Orders 11246 and 11375; Equal Pay Act of 1964; Title IX, Education Amendments; Rehabilitation Act of 1973 as Amended; 1974 Amendments to the Wage-Hour Law Expanding the Age Discrimination in Employment Act of 1967; Vietnam Era Veterans Readjustment Assistance Act of 1972 as Amended; Immigration Reform and Control Act of 1986; Americans With Disabilities Act of 1990; and the Civil Rights Act of 1991.

The Texas Education Agency shall comply fully with the nondiscrimination provisions of all federal and state laws, rules, and regulations by assuring that no person shall be excluded from consideration for recruitment, selection, appointment, training, promotion, retention, or any other personnel action, or be denied any benefits or participation in any educational programs or activities which it operates on the grounds of race, religion, color, national origin, sex, disability, age, or veteran status (except where age, sex, or disability constitutes a bona fide occupational qualification necessary to proper and efficient administration). The Texas Education Agency is an Equal Opportunity/Affirmative Action employer.



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