

**TEXAS
EDUCATION
AGENCY**

AUSTIN, TEXAS

**Secondary School
Completion and Dropouts
in Texas Public Schools
2006-07**

County Supplement

Alphabetic by County

**DEPARTMENT OF
ASSESSMENT,
ACCOUNTABILITY,
AND
DATA QUALITY**

**DIVISION OF
ACCOUNTABILITY
RESEARCH**

AUGUST 2008

**Secondary School
Completion and Dropouts
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Project Staff

Robin McMillion
Jason Ramirez
Linda Roska

Editorial Staff

Richard Kallus
Amanda Callinan

Division of Accountability Research
Department of Assessment, Accountability, and Data Quality
Texas Education Agency
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Texas Education Agency

Robert Scott, Commissioner of Education

Lizzette Reynolds, Deputy Commissioner for Statewide Policy and Programs

Department of Assessment, Accountability, and Data Quality

Criss Cloudt, Associate Commissioner

Office of Data Development, Analysis, and Research

Patricia Sullivan, Deputy Associate Commissioner

Division of Accountability Research

Linda Roska, Director

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Introduction

The listings in this report provide secondary school completion and dropout data at the county level as a supplement to *Secondary School Completion and Dropouts in Texas Public Schools, 2006-07* (Texas Education Agency [TEA], 2008a). This supplement includes annual dropout rates for students in Grades 7-12 and longitudinal rates for secondary school graduates, continuing students, General Educational Development (GED) certificate recipients, and dropouts. County listings of annual dropout rates for 2006-07 and completion rates for the class of 2007 are presented. A listing of the counts that make up the longitudinal cohort is also presented. This supplement also contains information on data quality and rate calculations; more information can be found in *Secondary School Completion and Dropouts in Texas Public Schools, 2006-07* (TEA, 2008a). Supplemental listings at the district and campus levels are available in *Secondary School Completion and Dropouts in Texas Public Schools, 2006-07: District Supplement* (TEA, 2008c) and *Secondary School Completion and Dropouts in Texas Public Schools, 2006-07: District and Campus Supplement* (TEA, 2008b).

Calculations

All data used in this report were collected and reported by Texas school districts and charter schools through the Public Education Information Management System (PEIMS) maintained by the Texas Education Agency (TEA) or by General Educational Development (GED) testing centers, which submit records to TEA. The rate calculations are the same as those used in the Academic Excellence Indicator System (AEIS).

In this report, the annual dropout rate is the percentage of students who dropped out of either Grades 7-8 or Grades 7-12 during the 2006-07 school year:

$$\text{annual dropout rate} = \frac{\text{number of dropouts during the school year}}{\text{total number of students served during the school year}} \times 100$$

For the 2006-07 school year, dropouts in the annual rate are defined and counted according to the *2007-2008 Public Education Information Management System Data Standards* (TEA, 2007a) and *Secondary School Completion and Dropouts in Texas Public Schools, 2006-07* (TEA, 2008a). In 2003, the 78th Texas Legislature passed legislation affecting the dropout rate calculated by TEA. Senate Bill (SB) 186 (Texas Education Code §39.051, 2004) required that dropout rates be computed according to the National Center for Education Statistics (NCES) dropout definition beginning with the 2005-06 school year. Under the NCES definition, a dropout is a student who is enrolled in public school in Grades 7-12, does not return to public school the following fall, is not expelled, and does not graduate, receive a GED, continue school outside the public school system, begin college, or die. The total number of students in the denominator of the dropout rate is the cumulative number of students in attendance in the county at any time during the school year. *Secondary School Completion and Dropouts in Texas Public Schools, 2006-07* (TEA, 2008a) contains information on the changes to data collection and processing that occurred as a result of adoption of the national definition.

Longitudinal rates analyze student progress through high school. A cohort of students is tracked over a number of years, from the time students enter a specified grade until the fall following their anticipated graduation date. A cohort is identified by the starting grade and anticipated year of graduation. This report tracks the Grade 9 cohort, which consists of Texas public school students who attended Grade 9 for the first time in the 2003-04 school year and were expected to have graduated in spring 2007. The Grade 9 cohort includes both students who began ninth grade in a Texas public school in 2003-04 and all students who entered the Texas public school system during the next four years and joined the cohort on grade level.

A subset of the cohort, called a class, is used to calculate the longitudinal rates presented in this report. A class consists of members of a cohort less those who leave the Texas public school system for reasons other than graduating, receiving a GED, or dropping out or who cannot be tracked. Each class is identified by the anticipated year of graduation. This report uses the class of 2007 to calculate

longitudinal rates of the Grade 9 cohort. The longitudinal rates are based on the final statuses of students; therefore, only students from the cohort for whom final statuses are assigned are included as members of the class. The final status of each student is determined the year graduation was expected. The four possible statuses are: graduated, continued high school in the fall after graduation was expected, received a GED certificate, and dropped out. Dropouts are counted according to the dropout definition in place the year they leave school. Students in the class of 2007 who left school during 2005-06 or 2006-07 were counted according to the national dropout definition, whereas students from the same class who dropped out prior to the 2005-06 school year were counted according to the definitions in place in those years. Information on how dropouts were counted during previous years of the cohort can be found in *Secondary School Completion and Dropouts in Texas Public Schools, 2003-04* (TEA, 2005), *Secondary School Completion and Dropouts in Texas Public Schools, 2004-05* (TEA, 2006), and *Secondary School Completion and Dropouts in Texas Public Schools, 2005-06* (TEA, 2007b). Dropping out is not necessarily the final status of a student. The status of a student who drops out changes if he or she returns and graduates, obtains a GED, or continues in school. Dropping out becomes the status of record only if it is the final status for a student.

The class of 2007 is identified as students who attended Grade 9 for the first time in the 2003-04 school year, who were expected to have graduated in spring 2007, and whose final statuses in the Texas public schools could be determined. Students who left the Texas public school system for reasons other than graduating, receiving a GED, or dropping out or who could not be tracked were removed from the count of students in the class of 2007.

As an example, the longitudinal rate for graduates is calculated by dividing the number of students who graduated by the number of students in the class:

$$\text{longitudinal rate, graduated} = \frac{\text{number of students graduating by year 4}}{(\text{number of students entering Grade 9}) - (\text{transfers out}) + (\text{transfers in})} \times 100$$

Longitudinal rates for students who continued high school, GED certificate recipients, and dropouts are calculated in a similar manner. The sum of the four rates is equal to 100 percent.

Students who graduated or continued high school make up the completion rate for the class of 2007. This rate is a base indicator under standard Texas public school accountability procedures and is denoted by the label Completion I. Completion II includes GED recipients, in addition to graduates and continuing students. The Completion II rate is an indicator under alternative education accountability procedures, which apply to campuses and districts dedicated to serving students at risk of dropping out of school. For further explanation of the completion rate, see *Secondary School Completion and Dropouts in Texas Public Schools, 2006-07* (TEA, 2008a).

County Listings

Table 1
Annual Dropout Rates, Grades 7-8,
by County and Student Group, Texas Public Schools, 2006-07

Table 1
Annual Dropout Rates, Grades 7-8, by County and Student Group, Texas Public Schools, 2006-07

County	All students			Rate by student group (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
ANDERSON	—	<1,365	0.1	0.0	0.0	0.1	0.0	0.0
ANDREWS	—	<450	0.4	0.0	0.8	0.0	1.1	0.0
ANGELINA	12	2,580	0.5	0.4	0.5	0.5	0.5	0.3
ARANSAS	—	<600	0.5	0.0	1.4	0.0	0.0	0.3
ARCHER	0	297	0.0	.	0.0	0.0	0.0	0.0
ARMSTRONG	0	68	0.0	0.0	0.0	0.0	0.0	0.0
ATASCOSA	—	<1,410	0.2	0.0	0.2	0.2	0.3	0.2
AUSTIN	0	897	0.0	0.0	0.0	0.0	0.0	0.0
BAILEY	0	237	0.0	0.0	0.0	0.0	0.0	0.0
BANDERA	—	<495	0.2	0.0	0.9	0.0	0.4	0.6
BASTROP	—	<2,175	0.1	0.0	0.1	0.1	0.0	0.1
BAYLOR	0	90	0.0	.	0.0	0.0	0.0	0.0
BEE	0	886	0.0	0.0	0.0	0.0	0.0	0.0
BELL	37	9,094	0.4	0.4	0.4	0.4	0.5	0.5
BEXAR	227	46,053	0.5	0.5	0.6	0.1	0.5	0.4
BLANCO	0	292	0.0	0.0	0.0	0.0	0.0	0.0
BORDEN	0	30	0.0	.	0.0	0.0	0.0	0.0
BOSQUE	—	<540	0.2	0.0	0.0	0.3	0.0	0.0
BOWIE	—	<2,775	0.0	0.1	0.0	0.0	0.0	0.0
BRAZORIA	—	<8,910	0.0	0.0	0.1	0.0	0.1	0.1
BRAZOS	10	3,667	0.3	0.2	0.5	0.2	0.3	0.3
BREWSTER	0	179	0.0	0.0	0.0	0.0	0.0	0.0
BRISCOE	0	24	0.0	.	0.0	0.0	0.0	0.0
BROOKS	0	242	0.0	.	0.0	0.0	0.0	0.0
BROWN	0	1,102	0.0	0.0	0.0	0.0	0.0	0.0
BURLESON	0	449	0.0	0.0	0.0	0.0	0.0	0.0
BURNET	0	1,175	0.0	0.0	0.0	0.0	0.0	0.0
CALDWELL	—	<1,080	0.3	0.0	0.2	0.5	0.3	0.0
CALHOUN	0	732	0.0	0.0	0.0	0.0	0.0	0.0
CALLAHAN	—	<435	0.2	0.0	0.0	0.3	0.0	0.9
CAMERON	38	14,868	0.3	0.0	0.3	0.3	0.2	0.3
CAMP	—	<405	0.5	1.1	0.8	0.0	0.4	0.5
CARSON	0	210	0.0	0.0	0.0	0.0	0.0	0.0
CASS	0	931	0.0	0.0	0.0	0.0	0.0	0.0
CASTRO	0	260	0.0	0.0	0.0	0.0	0.0	0.0
CHAMBERS	—	<1,050	0.1	0.0	0.0	0.1	0.0	0.3
CHEROKEE	—	<1,275	0.1	0.4	0.0	0.0	0.1	0.0
CHILDRESS	0	172	0.0	0.0	0.0	0.0	0.0	0.0
CLAY	0	349	0.0	0.0	0.0	0.0	0.0	0.0
COCHRAN	0	123	0.0	0.0	0.0	0.0	0.0	0.0
COKE	0	104	0.0	.	0.0	0.0	0.0	0.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by County and Student Group, Texas Public Schools, 2006-07

County	All students			Rate by student group (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
COLEMAN	0	234	0.0	0.0	0.0	0.0	0.0	0.0
COLLIN	14	21,504	0.1	0.2	0.0	0.0	0.1	0.1
COLLINGSWORTH	0	106	0.0	0.0	0.0	0.0	0.0	0.0
COLORADO	0	532	0.0	0.0	0.0	0.0	0.0	0.0
COMAL	44	3,880	1.1	0.9	2.7	0.2	0.7	0.6
COMANCHE	—	<405	0.3	.	0.0	0.4	0.5	0.7
CONCHO	0	67	0.0	.	0.0	0.0	0.0	0.0
COOKE	—	<960	0.2	2.6	0.0	0.1	0.3	0.3
CORYELL	—	<1,770	0.1	0.0	0.0	0.2	0.2	0.2
COTTLE	0	34	0.0	0.0	0.0	0.0	0.0	0.0
CRANE	0	171	0.0	0.0	0.0	0.0	0.0	0.0
CROCKETT	0	124	0.0	0.0	0.0	0.0	0.0	0.0
CROSBY	0	210	0.0	0.0	0.0	0.0	0.0	0.0
CULBERSON	0	97	0.0	.	0.0	0.0	0.0	0.0
DALLAM	—	<315	0.3	0.0	0.8	0.0	0.0	0.0
DALLAS	523	66,489	0.8	1.0	0.9	0.4	0.8	0.8
DAWSON	—	<390	1.0	0.0	1.2	0.9	1.6	0.5
DEAF SMITH	—	<675	0.6	0.0	0.8	0.0	0.8	0.5
DELTA	0	176	0.0	0.0	0.0	0.0	0.0	0.0
DENTON	8	15,571	0.1	0.0	0.0	0.1	0.1	0.0
DEWITT	—	<705	0.1	0.0	0.4	0.0	0.3	0.0
DICKENS	0	67	0.0	.	0.0	0.0	0.0	0.0
DIMITT	—	<390	0.3	0.0	0.3	0.0	0.0	0.0
DONLEY	0	123	0.0	0.0	0.0	0.0	0.0	0.0
DUVAL	—	<495	0.4	0.0	0.2	2.9	0.0	0.4
EASTLAND	0	499	0.0	0.0	0.0	0.0	0.0	0.0
ECTOR	28	4,352	0.6	2.9	0.6	0.4	0.9	0.8
EDWARDS	0	111	0.0	0.0	0.0	0.0	0.0	0.0
ELLIS	10	4,787	0.2	0.6	0.2	0.1	0.4	0.2
EL PASO	41	26,853	0.2	0.1	0.2	0.0	0.1	0.1
ERATH	—	<900	0.1	0.0	0.0	0.2	0.0	0.0
FALLS	—	<450	0.5	0.0	0.9	0.7	0.6	0.4
FANNIN	0	865	0.0	0.0	0.0	0.0	0.0	0.0
FAYETTE	0	590	0.0	0.0	0.0	0.0	0.0	0.0
FISHER	0	126	0.0	0.0	0.0	0.0	0.0	0.0
FLOYD	0	260	0.0	0.0	0.0	0.0	0.0	0.0
FOARD	0	53	0.0	0.0	0.0	0.0	0.0	0.0
FORT BEND	48	15,469	0.3	0.4	0.4	0.2	0.5	0.3
FRANKLIN	0	283	0.0	0.0	0.0	0.0	0.0	0.0
FREESTONE	0	593	0.0	0.0	0.0	0.0	0.0	0.0
FRIO	—	<495	0.2	0.0	0.2	0.0	0.3	0.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
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County	All students			Rate by student group (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
GAINES	0	448	0.0	0.0	0.0	0.0	0.0	0.0
GALVESTON	51	11,935	0.4	0.8	0.5	0.3	0.6	0.4
GARZA	—	<240	1.3	0.0	2.7	0.0	0.7	1.2
GILLESPIE	0	508	0.0	0.0	0.0	0.0	0.0	0.0
GLASSCOCK	0	42	0.0	.	0.0	0.0	0.0	0.0
GOLIAD	0	226	0.0	0.0	0.0	0.0	0.0	0.0
GONZALES	0	603	0.0	0.0	0.0	0.0	0.0	0.0
GRAY	0	620	0.0	0.0	0.0	0.0	0.0	0.0
GRAYSON	—	<3,330	0.1	0.0	0.0	0.1	0.2	0.0
GREGG	11	3,682	0.3	0.5	0.0	0.3	0.2	0.1
GRIMES	0	666	0.0	0.0	0.0	0.0	0.0	0.0
GUADALUPE	—	<3,285	0.1	0.0	0.2	0.1	0.2	0.1
HALE	9	1,205	0.7	0.0	0.9	0.3	0.9	0.4
HALL	0	123	0.0	0.0	0.0	0.0	0.0	0.0
HAMILTON	—	<270	0.4	0.0	0.0	0.5	0.7	0.0
HANSFORD	0	197	0.0	.	0.0	0.0	0.0	0.0
HARDEMAN	0	125	0.0	0.0	0.0	0.0	0.0	0.0
HARDIN	0	1,780	0.0	0.0	0.0	0.0	0.0	0.0
HARRIS	812	114,366	0.7	1.1	0.8	0.2	0.8	0.7
HARRISON	—	<2,025	0.0	0.0	0.0	0.1	0.0	0.2
HARTLEY	0	55	0.0	.	0.0	0.0	0.0	0.0
HASKELL	0	135	0.0	0.0	0.0	0.0	0.0	0.0
HAYS	—	<4,035	0.0	0.0	0.0	0.1	0.1	0.1
HEMPHILL	0	117	0.0	0.0	0.0	0.0	0.0	0.0
HENDERSON	—	<1,665	0.1	0.0	0.8	0.0	0.0	0.0
HIDALGO	87	27,928	0.3	0.0	0.3	0.3	0.3	0.4
HILL	5	959	0.5	0.0	0.9	0.5	0.4	0.3
HOCKLEY	—	<780	0.3	0.0	0.5	0.0	0.5	0.7
HOOD	—	<1,395	0.1	0.0	0.6	0.1	0.4	0.0
HOPKINS	0	1,013	0.0	0.0	0.0	0.0	0.0	0.0
HOUSTON	—	<540	0.4	0.0	1.9	0.3	0.3	0.0
HOWARD	—	<900	0.2	0.0	0.0	0.5	0.0	0.3
HUDSPETH	0	138	0.0	0.0	0.0	0.0	0.0	0.0
HUNT	0	2,421	0.0	0.0	0.0	0.0	0.0	0.0
HUTCHINSON	—	<705	0.1	0.0	0.0	0.2	0.0	0.3
IRION	0	81	0.0	0.0	0.0	0.0	0.0	0.0
JACK	0	257	0.0	0.0	0.0	0.0	0.0	0.0
JACKSON	0	513	0.0	0.0	0.0	0.0	0.0	0.0
JASPER	—	<1,080	0.1	0.0	0.0	0.1	0.2	0.2
JEFF DAVIS	0	63	0.0	.	0.0	0.0	0.0	0.0
JEFFERSON	18	6,560	0.3	0.3	0.4	0.2	0.3	0.4

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

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County	All students			Rate by student group (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
JIM HOGG	—	<165	0.6	.	0.6	0.0	0.8	1.0
JIM WELLS	5	1,293	0.4	0.0	0.4	0.4	0.5	0.5
JOHNSON	6	4,625	0.1	0.0	0.2	0.1	0.1	0.2
JONES	0	441	0.0	0.0	0.0	0.0	0.0	0.0
KARNES	—	<375	0.3	0.0	0.5	0.0	0.5	0.0
KAUFMAN	7	3,693	0.2	0.2	0.6	0.1	0.3	0.2
KENDALL	0	1,269	0.0	0.0	0.0	0.0	0.0	0.0
KENT	0	24	0.0	0.0	0.0	0.0	0.0	0.0
KERR	0	1,177	0.0	0.0	0.0	0.0	0.0	0.0
KIMBLE	0	128	0.0	0.0	0.0	0.0	0.0	0.0
KING	0	17	0.0	.	0.0	0.0	0.0	0.0
KINNEY	0	104	0.0	0.0	0.0	0.0	0.0	0.0
KLEBERG	11	823	1.3	0.0	1.8	0.0	0.8	1.5
KNOX	0	99	0.0	0.0	0.0	0.0	0.0	0.0
LAMAR	—	<1,365	0.2	0.4	1.3	0.1	0.5	0.5
LAMB	—	<510	0.2	0.0	0.3	0.0	0.3	0.5
LAMPASAS	7	648	1.1	0.0	0.0	1.6	1.9	1.3
LA SALLE	0	173	0.0	.	0.0	0.0	0.0	0.0
LAVACA	—	<330	0.3	0.0	2.6	0.0	0.8	1.1
LEE	—	<480	0.2	1.3	0.0	0.0	0.0	0.0
LEON	0	494	0.0	0.0	0.0	0.0	0.0	0.0
LIBERTY	9	2,502	0.4	0.4	0.0	0.5	0.3	0.7
LIMESTONE	10	679	1.5	0.6	1.6	1.8	1.4	1.1
LIPSCOMB	0	117	0.0	.	0.0	0.0	0.0	0.0
LIVE OAK	—	<315	0.3	0.0	0.7	0.0	0.0	0.0
LLANO	—	<315	0.3	0.0	0.0	0.4	0.0	0.0
LUBBOCK	24	6,488	0.4	0.4	0.6	0.1	0.5	0.5
LYNN	0	195	0.0	0.0	0.0	0.0	0.0	0.0
MADISON	0	404	0.0	0.0	0.0	0.0	0.0	0.0
MARION	—	<225	0.5	0.0	0.0	0.8	0.7	0.7
MARTIN	0	150	0.0	0.0	0.0	0.0	0.0	0.0
MASON	0	87	0.0	.	0.0	0.0	0.0	0.0
MATAGORDA	—	<1,245	0.1	0.0	0.0	0.0	0.0	0.0
MAVERICK	7	2,238	0.3	0.0	0.3	0.0	0.2	0.4
MCCULLOCH	0	264	0.0	0.0	0.0	0.0	0.0	0.0
MCLENNAN	20	6,300	0.3	0.5	0.5	0.2	0.5	0.4
MCMULLEN	0	29	0.0	.	0.0	0.0	0.0	0.0
MEDINA	—	<1,410	0.1	0.0	0.1	0.0	0.0	0.0
MENARD	0	49	0.0	0.0	0.0	0.0	0.0	0.0
MIDLAND	24	3,677	0.7	0.9	0.6	0.7	0.7	0.8
MILAM	—	<840	0.1	0.7	0.0	0.0	0.0	0.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by County and Student Group, Texas Public Schools, 2006-07

County	All students			Rate by student group (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
MILLS	0	184	0.0	0.0	0.0	0.0	0.0	0.0
MITCHELL	0	204	0.0	0.0	0.0	0.0	0.0	0.0
MONTAGUE	—	<510	0.4	0.0	0.0	0.5	0.0	0.0
MONTGOMERY	31	12,608	0.2	0.5	0.4	0.2	0.3	0.2
MOORE	0	708	0.0	0.0	0.0	0.0	0.0	0.0
MORRIS	0	398	0.0	0.0	0.0	0.0	0.0	0.0
MOTLEY	0	29	0.0	.	0.0	0.0	0.0	0.0
NACOGDOCHES	7	1,695	0.4	0.3	1.3	0.0	0.6	0.8
NAVARRO	0	1,514	0.0	0.0	0.0	0.0	0.0	0.0
NEWTON	0	420	0.0	0.0	0.0	0.0	0.0	0.0
NOLAN	0	428	0.0	0.0	0.0	0.0	0.0	0.0
NUECES	83	9,742	0.9	0.6	1.1	0.3	0.9	0.9
OCHILTREE	0	334	0.0	.	0.0	0.0	0.0	0.0
OLDHAM	0	138	0.0	0.0	0.0	0.0	0.0	0.0
ORANGE	6	2,534	0.2	0.3	0.0	0.2	0.6	0.3
PALO PINTO	5	779	0.6	0.0	2.1	0.2	1.0	1.2
PANOLA	—	<600	0.2	0.0	0.0	0.2	0.4	0.5
PARKER	6	3,175	0.2	2.1	0.3	0.1	0.2	0.4
PARMER	0	381	0.0	0.0	0.0	0.0	0.0	0.0
PECOS	—	<450	0.5	0.0	0.6	0.0	0.8	0.4
POLK	—	<1,185	0.3	0.0	0.6	0.2	0.3	0.3
POTTER	11	5,128	0.2	0.2	0.4	0.1	0.3	0.3
PRESIDIO	0	300	0.0	.	0.0	0.0	0.0	0.0
RAINS	0	285	0.0	0.0	0.0	0.0	0.0	0.0
RANDALL	—	<1,470	0.1	0.0	0.9	0.0	0.0	0.3
REAGAN	0	102	0.0	0.0	0.0	0.0	0.0	0.0
REAL	0	82	0.0	0.0	0.0	0.0	0.0	0.0
RED RIVER	0	388	0.0	0.0	0.0	0.0	0.0	0.0
REEVES	—	<420	1.0	0.0	1.1	0.0	1.1	0.6
REFUGIO	0	232	0.0	0.0	0.0	0.0	0.0	0.0
ROBERTS	0	29	0.0	.	0.0	0.0	0.0	0.0
ROBERTSON	0	494	0.0	0.0	0.0	0.0	0.0	0.0
ROCKWALL	—	<2,745	0.0	0.0	0.0	0.1	0.0	0.0
RUNNELS	—	<330	0.3	0.0	0.7	0.0	0.5	0.0
RUSK	—	<1,260	0.1	0.0	0.0	0.1	0.2	0.0
SABINE	0	263	0.0	0.0	0.0	0.0	0.0	0.0
SAN AUGUSTINE	0	226	0.0	0.0	0.0	0.0	0.0	0.0
SAN JACINTO	—	<585	0.7	0.0	0.0	0.7	0.6	0.7
SAN PATRICIO	16	2,471	0.6	0.0	0.7	0.7	0.8	0.8
SAN SABA	—	<195	0.5	0.0	0.0	0.8	0.9	0.0
SCHLEICHER	—	<105	1.1	0.0	1.8	0.0	2.1	2.5

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Table 1
Annual Dropout Rates, Grades 7-8, by County and Student Group, Texas Public Schools, 2006-07

County	All students			Rate by student group (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
SCURRY	0	490	0.0	0.0	0.0	0.0	0.0	0.0
SHACKELFORD	0	108	0.0	0.0	0.0	0.0	0.0	0.0
SHELBY	—	<780	0.1	0.0	0.0	0.2	0.0	0.0
SHERMAN	0	107	0.0	.	0.0	0.0	0.0	0.0
SMITH	15	5,245	0.3	0.2	0.7	0.1	0.4	0.3
SOMERVELL	0	289	0.0	0.0	0.0	0.0	0.0	0.0
STARR	13	2,608	0.5	.	0.5	0.0	0.5	0.6
STEPHENS	—	<285	0.4	0.0	1.2	0.0	0.0	0.0
STERLING	0	32	0.0	.	0.0	0.0	0.0	0.0
STONEWALL	0	32	0.0	0.0	0.0	0.0	0.0	0.0
SUTTON	0	151	0.0	.	0.0	0.0	0.0	0.0
SWISHER	0	228	0.0	0.0	0.0	0.0	0.0	0.0
TARRANT	237	48,759	0.5	0.8	0.6	0.3	0.5	0.4
TAYLOR	12	3,912	0.3	0.2	0.4	0.2	0.3	0.4
TERRELL	0	28	0.0	.	0.0	0.0	0.0	0.0
TERRY	6	330	1.8	5.3	1.9	1.0	1.9	1.8
THROCKMORTON	0	55	0.0	.	0.0	0.0	0.0	0.0
TITUS	—	<1,005	0.1	1.0	0.0	0.0	0.0	0.0
TOM GREEN	14	2,858	0.5	0.7	0.5	0.4	0.6	0.6
TRAVIS	69	20,167	0.3	0.4	0.5	0.2	0.3	0.3
TRINITY	0	379	0.0	0.0	0.0	0.0	0.0	0.0
TYLER	0	575	0.0	0.0	0.0	0.0	0.0	0.0
UPSHUR	5	1,151	0.4	0.0	0.0	0.5	0.2	0.0
UPTON	0	100	0.0	.	0.0	0.0	0.0	0.0
UVALDE	—	<975	0.2	0.0	0.3	0.0	0.3	0.3
VAL VERDE	—	<1,665	0.2	0.0	0.2	0.0	0.3	0.4
VAN ZANDT	—	<1,590	0.1	0.0	0.0	0.1	0.1	0.0
VICTORIA	14	2,384	0.6	0.5	0.7	0.4	0.7	0.1
WALKER	—	<1,170	0.2	0.0	0.4	0.0	0.0	0.0
WALLER	—	<1,350	0.3	0.0	0.4	0.4	0.2	0.3
WARD	—	<330	0.3	0.0	0.0	0.8	0.0	1.1
WASHINGTON	—	<840	0.1	0.0	0.8	0.0	0.0	0.5
WEBB	16	9,358	0.2	0.0	0.2	0.0	0.1	0.2
WHARTON	0	1,340	0.0	0.0	0.0	0.0	0.0	0.0
WHEELER	0	134	0.0	0.0	0.0	0.0	0.0	0.0
WICHITA	5	3,309	0.2	0.0	0.5	0.1	0.2	0.2
WILBARGER	0	413	0.0	0.0	0.0	0.0	0.0	0.0
WILLACY	—	<750	0.3	0.0	0.3	0.0	0.3	0.3
WILLIAMSON	26	13,179	0.2	0.6	0.4	0.1	0.3	0.4
WILSON	6	1,296	0.5	5.6	0.6	0.3	0.4	0.2
WINKLER	—	<270	0.4	0.0	0.0	0.8	0.0	0.0

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Table 1
Annual Dropout Rates, Grades 7-8, by County and Student Group, Texas Public Schools, 2006-07

County	All students			Rate by student group (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
WISE	–	<1,470	0.1	0.0	0.0	0.1	0.0	0.0
WOOD	0	975	0.0	0.0	0.0	0.0	0.0	0.0
YOAKUM	0	326	0.0	0.0	0.0	0.0	0.0	0.0
YOUNG	0	563	0.0	0.0	0.0	0.0	0.0	0.0
ZAPATA	–	<480	0.2	0.0	0.0	12.5	0.0	0.0
ZAVALA	–	<435	0.2	0.0	0.2	0.0	0.3	0.0

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Table 2
Annual Dropout Rates, Grades 7-12,
by County and Student Group, Texas Public Schools, 2006-07

Table 2
Annual Dropout Rates, Grades 7-12, by County and Student Group, Texas Public Schools, 2006-07

County	All students			Rate by student group (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
ANDERSON	65	4,083	1.6	2.3	2.4	1.2	1.5	2.1
ANDREWS	39	1,442	2.7	11.5	3.4	1.4	2.5	3.9
ANGELINA	214	7,692	2.8	4.1	4.4	1.7	2.2	4.0
ARANSAS	19	1,675	1.1	2.8	1.3	1.1	1.1	1.1
ARCHER	—	<930	0.2	.	0.0	0.2	0.4	0.7
ARMSTRONG	—	<195	1.1	0.0	0.0	1.2	2.5	3.9
ATASCOSA	87	4,160	2.1	10.0	2.3	1.6	1.9	2.1
AUSTIN	15	2,693	0.6	1.8	0.7	0.2	0.5	0.7
BAILEY	17	632	2.7	0.0	3.3	1.5	2.4	3.4
BANDERA	12	1,511	0.8	0.0	0.9	0.8	0.7	1.5
BASTROP	194	6,381	3.0	4.1	4.1	2.1	3.4	4.1
BAYLOR	—	<330	0.3	0.0	0.0	0.4	0.0	0.0
BEE	67	2,436	2.8	1.4	3.1	1.9	2.9	3.3
BELL	659	25,956	2.5	3.2	3.1	1.8	2.8	2.8
BEXAR	4,625	134,645	3.4	3.5	4.2	1.4	3.5	4.0
BLANCO	7	848	0.8	0.0	1.0	0.8	0.4	1.1
BORDEN	0	88	0.0	.	0.0	0.0	0.0	0.0
BOSQUE	10	1,584	0.6	0.0	0.9	0.6	1.0	0.9
BOWIE	89	8,188	1.1	2.0	2.0	0.6	1.4	1.7
BRAZORIA	302	25,816	1.2	1.3	1.5	0.9	1.2	2.0
BRAZOS	246	10,737	2.3	3.8	3.4	1.0	2.6	2.7
BREWSTER	—	<600	0.2	0.0	0.0	0.5	0.4	0.0
BRISCOE	0	105	0.0	.	0.0	0.0	0.0	0.0
BROOKS	26	813	3.2	.	3.4	0.0	3.1	4.1
BROWN	42	3,317	1.3	3.6	1.3	1.1	1.2	1.8
BURLESON	27	1,403	1.9	1.6	2.1	1.9	1.5	2.8
BURNET	34	3,449	1.0	2.2	2.0	0.6	0.7	1.3
CALDWELL	102	3,067	3.3	6.7	3.5	2.4	3.6	4.7
CALHOUN	10	2,127	0.5	0.0	0.7	0.2	0.2	0.5
CALLAHAN	16	1,364	1.2	0.0	4.0	0.9	1.3	1.7
CAMERON	1,476	43,854	3.4	5.8	3.5	1.7	2.9	4.2
CAMP	19	1,141	1.7	2.4	3.2	0.5	2.0	2.6
CARSON	5	643	0.8	0.0	0.0	0.7	0.6	1.0
CASS	9	2,762	0.3	0.3	1.1	0.3	0.5	0.5
CASTRO	16	755	2.1	0.0	2.8	0.9	1.9	2.7
CHAMBERS	31	2,913	1.1	0.7	2.2	0.9	1.7	1.6
CHEROKEE	68	3,619	1.9	3.0	2.4	1.1	1.9	2.8
CHILDRESS	—	<540	0.4	0.0	1.4	0.0	0.0	0.6
CLAY	11	1,005	1.1	0.0	3.5	1.0	2.2	1.8
COCHRAN	8	439	1.8	3.3	1.4	2.1	1.8	2.4
COKE	—	<840	0.5	0.0	0.3	0.9	0.8	0.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by County and Student Group, Texas Public Schools, 2006-07

County	All students			Rate by student group (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
COLEMAN	—	<810	0.5	2.9	0.5	0.4	0.2	0.7
COLLIN	335	59,735	0.6	1.0	1.3	0.4	1.1	1.4
COLLINGSWORTH	—	<315	1.0	4.8	1.0	0.5	1.2	2.2
COLORADO	12	1,703	0.7	1.2	0.8	0.5	1.2	1.0
COMAL	151	10,753	1.4	0.6	2.6	0.8	1.9	1.8
COMANCHE	23	1,174	2.0	0.0	2.9	1.5	2.8	2.8
CONCHO	—	<240	0.9	0.0	0.9	0.8	1.9	2.4
COOKE	57	2,936	1.9	4.5	5.4	0.8	1.7	2.5
CORYELL	115	5,184	2.2	2.9	3.0	1.8	2.4	3.0
COTTLE	—	<135	2.4	0.0	7.9	0.0	2.6	2.4
CRANE	12	489	2.5	0.0	3.0	1.7	2.2	4.9
CROCKETT	—	<390	0.3	0.0	0.4	0.0	0.0	0.6
CROSBY	8	617	1.3	0.0	1.6	0.6	1.6	1.3
CULBERSON	10	301	3.3	.	3.6	2.0	4.5	5.3
DALLAM	11	835	1.3	0.0	2.0	1.0	1.4	1.6
DALLAS	7,961	198,198	4.0	4.9	4.7	2.3	3.6	4.9
DAWSON	33	1,100	3.0	3.4	4.1	0.6	3.1	3.8
DEAF SMITH	19	1,977	1.0	0.0	1.2	0.2	1.1	1.2
DELTA	—	<540	0.4	0.0	0.0	0.5	0.4	0.5
DENTON	352	44,189	0.8	0.9	1.4	0.6	0.9	1.5
DEWITT	43	2,258	1.9	3.2	3.4	0.8	1.7	2.8
DICKENS	—	<210	1.0	0.0	0.0	1.5	0.9	2.5
DIMITT	49	1,184	4.1	0.0	4.7	0.0	4.6	7.2
DONLEY	6	345	1.7	0.0	0.0	2.1	0.6	2.3
DUVAL	79	1,390	5.7	16.7	5.6	5.1	3.9	5.5
EASTLAND	42	1,645	2.6	14.7	4.2	1.3	3.0	4.8
ECTOR	712	12,459	5.7	7.7	6.6	4.1	4.9	7.2
EDWARDS	8	368	2.2	0.0	3.1	1.2	2.7	3.9
ELLIS	181	14,212	1.3	1.5	1.6	1.1	1.3	1.9
EL PASO	2,024	80,323	2.5	2.5	2.6	1.5	2.1	2.8
ERATH	18	2,727	0.7	3.3	0.7	0.6	0.4	0.6
FALLS	42	1,344	3.1	4.8	2.3	1.7	2.6	2.7
FANNIN	16	2,701	0.6	1.3	0.0	0.6	0.5	1.1
FAYETTE	31	1,833	1.7	1.6	3.9	0.9	2.2	2.9
FISHER	—	<345	1.2	0.0	2.8	0.5	1.0	0.7
FLOYD	7	814	0.9	0.0	0.8	1.2	0.7	1.1
FOARD	0	149	0.0	0.0	0.0	0.0	0.0	0.0
FORT BEND	927	46,083	2.0	2.4	3.4	1.0	2.4	3.0
FRANKLIN	—	<825	0.5	3.3	1.4	0.0	0.0	1.2
FREESTONE	10	1,710	0.6	0.6	0.0	0.7	0.3	0.6
FRIO	66	1,431	4.6	0.0	4.9	2.6	4.1	5.1

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Table 2
Annual Dropout Rates, Grades 7-12, by County and Student Group, Texas Public Schools, 2006-07

County	All students			Rate by student group (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
GAINES	10	1,367	0.7	0.0	1.3	0.3	0.2	0.5
GALVESTON	766	35,225	2.2	3.8	3.4	1.4	2.6	3.4
GARZA	24	752	3.2	5.1	4.0	1.7	3.6	4.6
GILLESPIE	17	1,728	1.0	0.0	2.5	0.3	1.3	1.6
GLASSCOCK	0	137	0.0	.	0.0	0.0	0.0	0.0
GOLIAD	—	<720	0.1	0.0	0.0	0.3	0.4	0.0
GONZALES	43	1,778	2.4	3.4	3.0	1.4	1.8	3.6
GRAY	12	1,889	0.6	0.0	1.6	0.3	0.3	1.0
GRAYSON	141	10,369	1.4	2.4	2.3	1.1	1.6	2.5
GREGG	270	11,012	2.5	4.2	3.6	1.4	2.9	3.5
GRIMES	25	1,989	1.3	3.1	1.1	0.6	1.2	0.9
GUADALUPE	212	9,918	2.1	1.6	3.2	1.4	2.4	3.2
HALE	184	3,641	5.1	8.1	6.3	1.3	3.6	4.8
HALL	—	<390	0.8	0.0	1.7	0.0	1.4	1.0
HAMILTON	5	791	0.6	0.0	1.7	0.5	0.8	0.6
HANSFORD	8	564	1.4	.	1.7	1.2	1.6	3.5
HARDEMAN	0	354	0.0	0.0	0.0	0.0	0.0	0.0
HARDIN	66	5,170	1.3	1.3	1.8	1.3	1.5	2.0
HARRIS	11,758	329,943	3.6	4.9	4.5	1.4	3.5	4.7
HARRISON	106	6,123	1.7	3.1	2.9	1.0	1.8	3.0
HARTLEY	0	137	0.0	.	0.0	0.0	0.0	0.0
HASKELL	—	<465	0.6	6.7	0.0	0.7	0.3	1.7
HAYS	253	11,675	2.2	1.9	3.3	1.1	2.6	2.9
HEMPHILL	0	334	0.0	0.0	0.0	0.0	0.0	0.0
HENDERSON	63	4,922	1.3	2.4	2.1	1.0	1.4	1.9
HIDALGO	2,420	78,600	3.1	2.6	3.1	2.0	2.7	3.6
HILL	62	2,886	2.1	2.5	3.5	1.7	2.0	3.0
HOCKLEY	46	2,258	2.0	7.3	2.7	0.7	2.8	2.7
HOOD	82	3,966	2.1	9.1	3.6	1.8	2.4	3.0
HOPKINS	21	3,070	0.7	0.7	1.7	0.4	0.6	0.8
HOUSTON	25	1,626	1.5	2.6	2.7	0.7	1.4	2.3
HOWARD	26	2,513	1.0	0.8	1.0	1.1	1.1	1.3
HUDSPETH	—	<375	1.1	0.0	1.3	0.0	1.1	1.2
HUNT	123	7,401	1.7	4.2	2.4	1.0	1.4	2.4
HUTCHINSON	22	2,077	1.1	3.9	0.4	1.1	0.9	1.3
IRION	0	220	0.0	0.0	0.0	0.0	0.0	0.0
JACK	—	<795	0.4	0.0	1.0	0.3	0.8	0.6
JACKSON	5	1,554	0.3	0.0	0.6	0.2	0.2	0.3
JASPER	38	3,132	1.2	1.4	2.2	1.1	1.1	1.2
JEFF DAVIS	0	294	0.0	0.0	0.0	0.0	0.0	0.0
JEFFERSON	621	19,251	3.2	4.3	4.1	1.7	3.0	4.2

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by County and Student Group, Texas Public Schools, 2006-07

County	All students			Rate by student group (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
JIM HOGG	13	485	2.7	0.0	2.6	6.7	3.1	2.7
JIM WELLS	243	4,012	6.1	4.3	7.0	1.8	5.7	8.3
JOHNSON	298	13,568	2.2	1.6	2.4	2.2	2.1	3.0
JONES	5	1,339	0.4	3.3	0.3	0.2	0.3	0.8
KARNES	20	1,118	1.8	0.0	2.6	0.7	2.3	2.0
KAUFMAN	138	10,277	1.3	2.3	2.2	1.0	1.3	2.1
KENDALL	6	3,732	0.2	0.0	0.3	0.1	0.3	0.3
KENT	0	79	0.0	0.0	0.0	0.0	0.0	0.0
KERR	26	3,633	0.7	0.0	1.0	0.6	0.7	1.0
KIMBLE	—	<345	0.6	0.0	0.9	0.4	0.0	0.0
KING	0	52	0.0	.	0.0	0.0	0.0	0.0
KINNEY	0	309	0.0	0.0	0.0	0.0	0.0	0.0
KLEBERG	148	2,706	5.5	2.0	6.4	2.8	3.9	5.7
KNOX	—	<345	0.9	0.0	0.8	1.1	0.5	1.3
LAMAR	78	4,192	1.9	4.4	2.5	1.2	2.6	3.1
LAMB	31	1,483	2.1	0.0	3.2	0.4	2.2	3.5
LAMPASAS	33	2,000	1.7	0.9	1.4	1.8	2.2	2.1
LA SALLE	17	554	3.1	.	3.2	2.1	1.7	2.7
LAVACA	—	<1,005	0.4	0.0	2.0	0.3	1.0	0.8
LEE	28	1,459	1.9	4.4	2.8	0.8	2.1	2.7
LEON	6	1,514	0.4	1.3	0.0	0.3	0.5	0.5
LIBERTY	129	7,012	1.8	2.5	1.9	1.7	1.4	1.7
LIMESTONE	52	2,062	2.5	4.6	3.2	1.4	2.7	3.4
LIPSCOMB	5	333	1.5	.	1.6	1.5	1.8	2.7
LIVE OAK	14	964	1.5	0.0	2.2	0.8	1.4	1.3
LLANO	—	<900	0.4	0.0	0.8	0.4	0.5	0.3
LUBBOCK	642	19,451	3.3	4.8	5.0	1.5	3.6	3.6
LYNN	8	650	1.2	0.0	1.7	0.7	0.3	1.7
MADISON	—	<1,200	0.2	0.0	0.4	0.1	0.0	0.0
MARION	35	664	5.3	8.0	5.0	3.4	5.1	7.1
MARTIN	—	<465	0.2	0.0	0.4	0.0	0.5	0.5
MASON	—	<285	0.4	.	0.0	0.5	0.0	0.0
MATAGORDA	27	3,657	0.7	1.2	1.0	0.3	0.8	0.7
MAVERICK	209	6,335	3.3	0.0	3.3	3.4	2.6	3.5
MCCULLOCH	—	<810	0.5	0.0	0.7	0.4	0.2	1.0
MCLENNAN	456	18,444	2.5	4.1	3.4	1.4	2.6	3.4
MCMULLEN	—	<105	1.1	.	2.3	0.0	2.5	2.2
MEDINA	80	4,222	1.9	0.0	2.6	1.0	2.0	3.0
MENARD	—	<180	0.6	0.0	0.9	0.0	0.0	1.1
MIDLAND	487	10,844	4.5	6.8	5.6	3.0	5.1	6.6
MILAM	30	2,416	1.2	2.5	1.9	0.5	1.7	2.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by County and Student Group, Texas Public Schools, 2006-07

County	All students			Rate by student group (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
MILLS	—	<525	0.2	0.0	0.0	0.3	0.4	0.5
MITCHELL	7	652	1.1	0.0	2.2	0.0	1.5	1.3
MONTAGUE	25	1,516	1.6	0.0	2.4	1.6	1.6	2.4
MONTGOMERY	314	36,447	0.9	1.2	1.0	0.8	1.0	1.1
MOORE	18	2,053	0.9	0.0	1.1	0.6	0.5	0.5
MORRIS	20	1,178	1.7	2.5	0.0	1.4	1.8	3.0
MOTLEY	0	64	0.0	0.0	0.0	0.0	0.0	0.0
NACOGDOCHES	100	4,913	2.0	3.4	3.9	0.7	1.9	2.9
NAVARRO	160	4,454	3.6	7.9	3.7	2.1	3.5	4.0
NEWTON	—	<1,200	0.1	0.3	0.0	0.0	0.2	0.2
NOLAN	9	1,338	0.7	0.0	0.8	0.7	0.8	1.4
NUECES	1,026	28,307	3.6	5.0	4.4	1.7	3.2	3.7
OCHILTREE	—	<990	0.2	0.0	0.0	0.4	0.0	0.2
OLDHAM	5	502	1.0	0.0	1.1	1.1	1.5	1.7
ORANGE	101	7,477	1.4	3.8	1.3	1.0	1.7	1.8
PALO PINTO	29	2,348	1.2	1.3	2.0	1.0	0.9	1.4
PANOLA	13	1,862	0.7	1.4	0.8	0.5	0.6	1.3
PARKER	98	9,321	1.1	2.0	2.0	0.9	1.7	1.9
PARMER	16	1,112	1.4	0.0	2.0	0.3	1.1	1.7
PECOS	54	1,587	3.4	0.0	4.6	0.8	2.7	3.2
POLK	55	3,501	1.6	1.5	1.5	1.6	1.8	2.6
POTTER	405	14,944	2.7	3.0	4.0	1.9	2.6	3.1
PRESIDIO	20	905	2.2	0.0	2.3	0.0	1.9	2.9
RAINS	—	<825	0.4	0.0	0.0	0.4	0.3	0.7
RANDALL	38	4,229	0.9	2.5	2.0	0.6	1.0	1.1
REAGAN	—	<360	1.2	0.0	1.4	0.8	0.7	2.2
REAL	—	<225	1.9	0.0	3.3	1.4	2.3	2.2
RED RIVER	—	<1,245	0.2	0.0	0.0	0.2	0.0	0.0
REEVES	36	1,154	3.1	5.0	3.4	0.8	2.3	4.6
REFUGIO	8	715	1.1	3.7	1.3	0.4	1.3	1.0
ROBERTS	0	82	0.0	.	0.0	0.0	0.0	0.0
ROBERTSON	—	<1,500	0.1	0.2	0.3	0.0	0.1	0.2
ROCKWALL	77	7,589	1.0	1.3	1.8	0.8	1.7	2.0
RUNNELS	19	1,033	1.8	0.0	2.8	1.2	2.9	2.6
RUSK	41	3,648	1.1	1.2	1.2	1.0	1.0	1.6
SABINE	8	764	1.0	0.0	0.0	1.2	0.5	0.6
SAN AUGUSTINE	6	678	0.9	0.0	2.3	1.3	0.7	1.7
SAN JACINTO	33	1,721	1.9	3.6	1.9	1.5	2.5	1.6
SAN PATRICIO	215	7,615	2.8	1.3	3.0	2.6	2.5	2.5
SAN SABA	—	<585	0.5	0.0	0.6	0.5	0.7	0.9
SCHLEICHER	—	<285	0.7	0.0	0.6	1.0	0.8	1.4

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County	All students			Rate by student group (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
SCURRY	18	1,420	1.3	3.0	1.8	0.7	1.4	1.8
SHACKELFORD	5	344	1.5	10.0	2.0	1.1	1.4	2.2
SHELBY	15	2,215	0.7	0.5	0.3	0.8	0.7	0.7
SHERMAN	—	<360	1.1	0.0	1.8	0.6	1.6	2.4
SMITH	275	15,415	1.8	2.7	2.2	1.3	1.7	2.7
SOMERVELL	6	985	0.6	0.0	1.5	0.4	0.6	0.7
STARR	244	7,175	3.4	50.0	3.4	0.0	2.5	3.2
STEPHENS	24	778	3.1	7.7	1.4	3.7	2.1	2.8
STERLING	—	<150	0.7	.	1.6	0.0	0.0	0.0
STONEWALL	—	<120	1.9	0.0	0.0	1.2	0.0	0.0
SUTTON	0	462	0.0	.	0.0	0.0	0.0	0.0
SWISHER	12	726	1.7	2.2	2.7	0.3	1.9	3.0
TARRANT	3,835	143,018	2.7	4.0	4.0	1.4	2.8	3.8
TAYLOR	308	14,170	2.2	3.0	2.9	1.6	1.7	2.1
TERRELL	0	86	0.0	.	0.0	0.0	0.0	0.0
TERRY	35	1,053	3.3	8.2	3.4	2.5	2.6	3.3
THROCKMORTON	0	166	0.0	.	0.0	0.0	0.0	0.0
TITUS	71	2,847	2.5	5.0	3.3	0.6	2.7	3.5
TOM GREEN	358	8,729	4.1	5.3	5.8	2.4	5.1	6.5
TRAVIS	1,968	59,330	3.3	4.7	4.7	1.5	3.3	3.6
TRINITY	7	1,049	0.7	1.1	0.0	0.6	0.7	0.8
TYLER	8	1,788	0.4	0.0	2.4	0.5	0.4	0.6
UPSHUR	39	3,420	1.1	2.2	1.0	1.0	1.0	1.3
UPTON	—	<360	0.3	0.0	0.5	0.0	0.0	0.0
UVALDE	71	2,869	2.5	0.0	3.0	0.7	2.2	3.0
VAL VERDE	121	4,780	2.5	3.3	2.6	2.0	2.3	2.8
VAN ZANDT	85	5,095	1.7	2.4	2.2	1.6	1.2	1.6
VICTORIA	291	6,884	4.2	4.8	5.3	2.5	3.2	4.7
WALKER	71	3,846	1.8	2.1	3.0	1.2	1.8	2.6
WALLER	98	3,925	2.5	2.5	2.8	2.3	2.4	3.5
WARD	16	1,042	1.5	2.8	1.6	1.3	1.7	2.2
WASHINGTON	50	2,572	1.9	4.0	3.2	0.8	2.5	4.8
WEBB	374	25,994	1.4	0.0	1.5	0.5	1.4	1.6
WHARTON	43	3,877	1.1	0.6	1.8	0.6	1.4	2.3
WHEELER	—	<435	0.2	6.7	0.0	0.0	0.7	0.5
WICHITA	170	10,036	1.7	2.9	2.2	1.4	1.9	2.8
WILBARGER	5	1,321	0.4	1.5	0.5	0.1	0.5	0.5
WILLACY	38	2,017	1.9	0.0	2.0	0.0	1.7	2.4
WILLIAMSON	795	38,180	2.1	3.5	3.5	1.5	3.0	4.1
WILSON	66	3,838	1.7	4.2	2.3	1.2	1.6	1.7
WINKLER	29	765	3.8	7.1	4.9	2.2	2.1	5.6

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County	All students			Rate by student group (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
WISE	33	4,357	0.8	2.2	1.8	0.5	1.1	1.3
WOOD	42	2,924	1.4	2.3	1.8	1.3	1.3	1.9
YOAKUM	8	879	0.9	0.0	1.2	0.3	0.7	1.4
YOUNG	—	<1,665	0.1	0.0	0.0	0.1	0.2	0.3
ZAPATA	38	1,431	2.7	0.0	2.7	3.2	2.3	3.2
ZAVALA	59	1,214	4.9	11.1	4.9	0.0	3.9	5.8

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 3
Longitudinal Completion Rates, Grades 9-12,
by County and Student Group, Texas Public Schools, Class of 2007

Table 3
 Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2007

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ANDERSON	Completion I	515	584	88.2	84.5	84.8	89.7	83.6	81.1
	Completion II	534	584	91.4	87.1	86.4	93.5	86.4	85.8
	Graduated	507	584	86.8	83.6	81.8	88.4	81.3	79.4
	Continued	8	584	1.4	0.9	3.0	1.3	2.3	1.8
	Received GED	19	584	3.3	2.6	1.5	3.8	2.8	4.6
	Dropped out	50	584	8.6	12.9	13.6	6.5	13.6	14.2
ANDREWS	Completion I	—	<250	87.4	75.0	85.5	90.1	85.5	75.2
	Completion II	—	<250	87.8	75.0	85.5	91.1	85.5	76.1
	Graduated	—	<250	86.1	75.0	84.7	88.1	83.6	74.3
	Continued	—	<250	1.3	0.0	0.8	2.0	1.8	0.9
	Received GED	—	<250	0.4	0.0	0.0	1.0	0.0	0.9
	Dropped out	—	<250	12.2	25.0	14.5	8.9	14.5	23.9
ANGELINA	Completion I	986	1,127	87.5	82.3	81.2	91.5	83.0	80.7
	Completion II	999	1,127	88.6	83.2	82.4	92.7	84.2	81.7
	Graduated	933	1,127	82.8	77.2	73.2	88.1	77.7	74.3
	Continued	53	1,127	4.7	5.2	7.9	3.4	5.3	6.5
	Received GED	13	1,127	1.2	0.9	1.3	1.2	1.2	1.0
	Dropped out	128	1,127	11.4	16.8	17.6	7.3	15.8	18.3
ARANSAS	Completion I	192	210	91.4	100.0	91.0	90.1	86.5	91.0
	Completion II	199	210	94.8	100.0	95.5	93.4	92.1	94.2
	Graduated	186	210	88.6	100.0	86.6	88.4	82.0	87.7
	Continued	6	210	2.9	0.0	4.5	1.7	4.5	3.2
	Received GED	7	210	3.3	0.0	4.5	3.3	5.6	3.2
	Dropped out	11	210	5.2	0.0	4.5	6.6	7.9	5.8
ARCHER	Completion I	—	<150	97.1	—	87.5	97.7	92.0	95.6
	Completion II	—	<150	98.6	—	87.5	99.2	96.0	95.6
	Graduated	—	<150	92.8	—	75.0	93.8	76.0	84.4
	Continued	—	<150	4.3	—	12.5	3.8	16.0	11.1
	Received GED	—	<150	1.4	—	0.0	1.5	4.0	0.0
	Dropped out	—	<150	1.4	—	12.5	0.8	4.0	4.4
ARMSTRONG	Completion I	—	<50	92.3	—	100.0	91.7	81.8	80.0
	Completion II	—	<50	92.3	—	100.0	91.7	81.8	80.0
	Graduated	—	<50	92.3	—	100.0	91.7	81.8	80.0
	Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<50	7.7	—	0.0	8.3	18.2	20.0
ATASCOSA	Completion I	507	575	88.2	50.0	85.2	93.3	83.7	82.3
	Completion II	514	575	89.4	50.0	86.0	95.2	85.3	84.2
	Graduated	456	575	79.3	50.0	73.9	88.1	73.0	70.0
	Continued	51	575	8.9	0.0	11.2	5.2	10.7	12.3
	Received GED	7	575	1.2	0.0	0.8	1.9	1.6	1.9
	Dropped out	61	575	10.6	50.0	14.0	4.8	14.7	15.8

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2007

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
AUSTIN	Completion I	392	409	95.8	95.0	89.5	98.1	91.8	92.0
	Completion II	397	409	97.1	95.0	93.0	98.9	92.9	94.0
	Graduated	357	409	87.3	78.3	70.9	94.6	83.5	86.4
	Continued	35	409	8.6	16.7	18.6	3.4	8.2	5.5
	Received GED	5	409	1.2	0.0	3.5	0.8	1.2	2.0
	Dropped out	12	409	2.9	5.0	7.0	1.1	7.1	6.0
BAILEY	Completion I	—	<100	87.9	—	82.4	95.0	84.1	82.1
	Completion II	—	<100	89.0	—	84.3	95.0	84.1	83.9
	Graduated	—	<100	82.4	—	72.5	95.0	77.3	73.2
	Continued	—	<100	5.5	—	9.8	0.0	6.8	8.9
	Received GED	—	<100	1.1	—	2.0	0.0	0.0	1.8
	Dropped out	—	<100	11.0	—	15.7	5.0	15.9	16.1
BANDERA	Completion I	—	<250	97.1	100.0	97.7	96.8	94.5	95.5
	Completion II	—	<250	98.6	100.0	97.7	98.7	96.4	97.3
	Graduated	—	<250	87.0	0.0	81.8	88.4	70.9	80.9
	Continued	—	<250	10.1	100.0	15.9	8.4	23.6	14.5
	Received GED	—	<250	1.4	0.0	0.0	1.9	1.8	1.8
	Dropped out	—	<250	1.4	0.0	2.3	1.3	3.6	2.7
BASTROP	Completion I	729	861	84.7	75.3	78.4	89.4	75.5	78.0
	Completion II	738	861	85.7	75.3	79.9	90.4	77.3	79.5
	Graduated	645	861	74.9	64.2	61.2	83.8	62.1	63.2
	Continued	84	861	9.8	11.1	17.2	5.6	13.4	14.8
	Received GED	9	861	1.0	0.0	1.5	1.0	1.9	1.5
	Dropped out	123	861	14.3	24.7	20.1	9.6	22.7	20.5
BAYLOR	Completion I	—	<100	98.1	100.0	100.0	97.8	94.7	87.5
	Completion II	—	<100	100.0	100.0	100.0	100.0	100.0	100.0
	Graduated	—	<100	94.3	100.0	100.0	93.3	84.2	87.5
	Continued	—	<100	3.8	0.0	0.0	4.4	10.5	0.0
	Received GED	—	<100	1.9	0.0	0.0	2.2	5.3	12.5
	Dropped out	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
BEE	Completion I	301	346	87.0	100.0	83.2	92.9	87.9	83.5
	Completion II	311	346	89.9	100.0	86.8	94.6	89.6	87.4
	Graduated	280	346	80.9	100.0	74.1	92.0	82.1	73.8
	Continued	21	346	6.1	0.0	9.1	0.9	5.8	9.7
	Received GED	10	346	2.9	0.0	3.6	1.8	1.7	3.9
	Dropped out	35	346	10.1	0.0	13.2	5.4	10.4	12.6
BELL	Completion I	2,951	3,429	86.1	82.6	83.3	89.1	78.8	82.7
	Completion II	3,052	3,429	89.0	84.6	85.6	93.1	82.4	86.2
	Graduated	2,754	3,429	80.3	77.6	75.1	83.9	71.1	75.3
	Continued	197	3,429	5.7	5.0	8.3	5.2	7.7	7.4
	Received GED	101	3,429	2.9	2.0	2.3	3.9	3.5	3.5
	Dropped out	377	3,429	11.0	15.4	14.4	6.9	17.6	13.8

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Table 3
 Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2007

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BEXAR	Completion I	15,695	18,882	83.1	81.2	79.6	91.6	77.0	76.6
	Completion II	16,213	18,882	85.9	84.0	82.4	94.4	79.9	80.2
	Graduated	13,790	18,882	73.0	70.3	67.6	86.0	64.9	61.4
	Continued	1,905	18,882	10.1	10.8	12.0	5.6	12.1	15.2
	Received GED	518	18,882	2.7	2.8	2.8	2.7	2.9	3.6
	Dropped out	2,669	18,882	14.1	16.0	17.6	5.6	20.1	19.8
BLANCO	Completion I	—	<150	97.3	100.0	100.0	96.7	96.9	96.2
	Completion II	—	<150	97.3	100.0	100.0	96.7	96.9	96.2
	Graduated	—	<150	92.0	100.0	94.7	91.1	93.8	86.5
	Continued	—	<150	5.4	0.0	5.3	5.6	3.1	9.6
	Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<150	2.7	0.0	0.0	3.3	3.1	3.8
BORDEN	Completion I	19	19	100.0	—	100.0	100.0	100.0	100.0
	Completion II	19	19	100.0	—	100.0	100.0	100.0	100.0
	Graduated	19	19	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	19	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	19	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	19	0.0	—	0.0	0.0	0.0	0.0
BOSQUE	Completion I	—	<250	96.8	100.0	92.9	97.7	95.8	96.0
	Completion II	—	<250	97.7	100.0	92.9	98.8	95.8	97.3
	Graduated	—	<250	92.2	80.0	83.3	94.7	91.5	89.3
	Continued	—	<250	4.6	20.0	9.5	2.9	4.2	6.7
	Received GED	—	<250	0.9	0.0	0.0	1.2	0.0	1.3
	Dropped out	—	<250	2.3	0.0	7.1	1.2	4.2	2.7
BOWIE	Completion I	1,063	1,159	91.7	85.4	79.4	95.1	86.4	85.1
	Completion II	1,090	1,159	94.0	86.5	85.3	97.9	91.0	89.2
	Graduated	1,025	1,159	88.4	79.1	73.5	93.4	81.1	79.9
	Continued	38	1,159	3.3	6.3	5.9	1.7	5.3	5.2
	Received GED	27	1,159	2.3	1.1	5.9	2.8	4.5	4.1
	Dropped out	69	1,159	6.0	13.5	14.7	2.1	9.0	10.8
BRAZORIA	Completion I	3,241	3,505	92.5	91.9	91.7	92.7	87.7	87.3
	Completion II	3,330	3,505	95.0	93.1	93.7	96.0	90.5	90.9
	Graduated	2,896	3,505	82.6	81.3	74.9	86.4	75.9	68.9
	Continued	345	3,505	9.8	10.5	16.9	6.4	11.8	18.5
	Received GED	89	3,505	2.5	1.2	2.0	3.2	2.7	3.6
	Dropped out	175	3,505	5.0	6.9	6.3	4.0	9.5	9.1
BRAZOS	Completion I	1,370	1,586	86.4	76.8	79.7	92.1	77.6	80.6
	Completion II	1,431	1,586	90.2	79.2	84.2	96.3	81.7	85.8
	Graduated	1,225	1,586	77.2	58.7	66.3	87.8	63.7	66.2
	Continued	145	1,586	9.1	18.1	13.4	4.3	13.8	14.3
	Received GED	61	1,586	3.8	2.3	4.5	4.2	4.1	5.2
	Dropped out	155	1,586	9.8	20.8	15.8	3.7	18.3	14.2

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Table 3
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	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BREWSTER	Completion I	—	<100	94.3	100.0	95.2	91.3	100.0	93.0
	Completion II	—	<100	100.0	100.0	100.0	100.0	100.0	100.0
	Graduated	—	<100	93.2	100.0	93.5	91.3	97.3	91.2
	Continued	—	<100	1.1	0.0	1.6	0.0	2.7	1.8
	Received GED	—	<100	5.7	0.0	4.8	8.7	0.0	7.0
	Dropped out	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
BRISCOE	Completion I	19	19	100.0	—	100.0	100.0	100.0	100.0
	Completion II	19	19	100.0	—	100.0	100.0	100.0	100.0
	Graduated	19	19	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	19	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	19	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	19	0.0	—	0.0	0.0	0.0	0.0
BROOKS	Completion I	104	113	92.0	—	91.7	100.0	90.6	82.2
	Completion II	104	113	92.0	—	91.7	100.0	90.6	82.2
	Graduated	92	113	81.4	—	80.7	100.0	89.4	71.1
	Continued	12	113	10.6	—	11.0	0.0	1.2	11.1
	Received GED	0	113	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	9	113	8.0	—	8.3	0.0	9.4	17.8
BROWN	Completion I	443	475	93.3	90.9	91.0	93.9	90.4	88.6
	Completion II	448	475	94.3	90.9	91.0	95.3	91.6	89.1
	Graduated	421	475	88.6	81.8	82.0	90.8	82.6	81.7
	Continued	22	475	4.6	9.1	9.0	3.1	7.9	7.0
	Received GED	5	475	1.1	0.0	0.0	1.4	1.1	0.4
	Dropped out	27	475	5.7	9.1	9.0	4.7	8.4	10.9
BURLESON	Completion I	—	<250	89.7	85.0	96.9	89.3	87.3	73.3
	Completion II	—	<250	91.7	87.5	96.9	91.6	87.3	78.3
	Graduated	—	<250	84.8	72.5	90.6	87.0	78.5	63.3
	Continued	—	<250	4.9	12.5	6.3	2.3	8.9	10.0
	Received GED	—	<250	2.0	2.5	0.0	2.3	0.0	5.0
	Dropped out	—	<250	8.3	12.5	3.1	8.4	12.7	21.7
BURNET	Completion I	471	493	95.5	76.9	95.5	96.2	91.8	89.3
	Completion II	476	493	96.6	76.9	95.5	97.5	93.8	91.9
	Graduated	437	493	88.6	38.5	83.6	92.1	84.2	79.7
	Continued	34	493	6.9	38.5	11.8	4.1	7.5	9.6
	Received GED	5	493	1.0	0.0	0.0	1.4	2.1	2.5
	Dropped out	17	493	3.4	23.1	4.5	2.5	6.2	8.1
CALDWELL	Completion I	362	445	81.3	73.9	76.7	87.9	73.1	73.2
	Completion II	373	445	83.8	73.9	79.1	91.1	76.9	75.7
	Graduated	324	445	72.8	71.7	63.6	82.6	66.7	61.3
	Continued	38	445	8.5	2.2	13.1	5.3	6.5	12.0
	Received GED	11	445	2.5	0.0	2.4	3.2	3.8	2.5
	Dropped out	72	445	16.2	26.1	20.9	8.9	23.1	24.3

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Table 3
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County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CALHOUN	Completion I	268	279	96.1	100.0	96.3	95.0	94.7	93.5
	Completion II	274	279	98.2	100.0	97.8	98.3	97.9	96.3
	Graduated	242	279	86.7	83.3	81.5	90.9	82.1	73.8
	Continued	26	279	9.3	16.7	14.8	4.1	12.6	19.6
	Received GED	6	279	2.2	0.0	1.5	3.3	3.2	2.8
	Dropped out	5	279	1.8	0.0	2.2	1.7	2.1	3.7
CALLAHAN	Completion I	—	<250	92.7	100.0	84.6	93.5	89.2	86.8
	Completion II	—	<250	94.3	100.0	84.6	95.3	91.6	89.6
	Graduated	—	<250	88.2	100.0	76.9	89.3	81.9	79.2
	Continued	—	<250	4.5	0.0	7.7	4.2	7.2	7.5
	Received GED	—	<250	1.6	0.0	0.0	1.9	2.4	2.8
	Dropped out	—	<250	5.7	0.0	15.4	4.7	8.4	10.4
CAMERON	Completion I	4,932	5,940	83.0	60.0	82.5	90.8	82.1	77.6
	Completion II	5,054	5,940	85.1	80.0	84.4	93.6	83.8	80.1
	Graduated	4,116	5,940	69.3	52.0	68.0	87.1	67.4	58.9
	Continued	816	5,940	13.7	8.0	14.5	3.6	14.7	18.7
	Received GED	122	5,940	2.1	20.0	1.9	2.8	1.7	2.4
	Dropped out	886	5,940	14.9	20.0	15.6	6.4	16.2	19.9
CAMP	Completion I	—	<200	86.4	87.2	73.5	91.4	82.8	81.2
	Completion II	—	<200	89.5	87.2	73.5	97.5	82.8	85.1
	Graduated	—	<200	84.6	85.1	70.6	90.1	80.5	79.2
	Continued	—	<200	1.9	2.1	2.9	1.2	2.3	2.0
	Received GED	—	<200	3.1	0.0	0.0	6.2	0.0	4.0
	Dropped out	—	<200	10.5	12.8	26.5	2.5	17.2	14.9
CARSON	Completion I	—	<150	95.1	—	100.0	94.5	90.9	88.9
	Completion II	—	<150	96.1	—	100.0	95.6	90.9	91.7
	Graduated	—	<150	94.1	—	90.0	94.5	86.4	86.1
	Continued	—	<150	1.0	—	10.0	0.0	4.5	2.8
	Received GED	—	<150	1.0	—	0.0	1.1	0.0	2.8
	Dropped out	—	<150	3.9	—	0.0	4.4	9.1	8.3
CASS	Completion I	—	<400	97.9	96.3	93.8	98.6	95.9	95.0
	Completion II	—	<400	99.2	98.8	93.8	99.6	98.2	98.1
	Graduated	—	<400	96.1	93.8	93.8	96.8	94.1	93.2
	Continued	—	<400	1.8	2.5	0.0	1.8	1.8	1.9
	Received GED	—	<400	1.3	2.5	0.0	1.1	2.4	3.1
	Dropped out	—	<400	0.8	1.2	6.3	0.4	1.8	1.9
CASTRO	Completion I	—	<150	92.3	100.0	88.9	100.0	89.4	84.9
	Completion II	—	<150	93.2	100.0	90.1	100.0	90.9	86.8
	Graduated	—	<150	86.3	100.0	80.2	100.0	80.3	71.7
	Continued	—	<150	6.0	0.0	8.6	0.0	9.1	13.2
	Received GED	—	<150	0.9	0.0	1.2	0.0	1.5	1.9
	Dropped out	—	<150	6.8	0.0	9.9	0.0	9.1	13.2

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CHAMBERS	Completion I	360	378	95.2	94.1	94.8	95.3	91.8	91.4
	Completion II	365	378	96.6	94.1	94.8	97.0	91.8	94.0
	Graduated	347	378	91.8	82.4	89.7	93.0	86.9	86.8
	Continued	13	378	3.4	11.8	5.2	2.3	4.9	4.6
	Received GED	5	378	1.3	0.0	0.0	1.7	0.0	2.6
	Dropped out	13	378	3.4	5.9	5.2	3.0	8.2	6.0
CHEROKEE	Completion I	406	481	84.4	81.4	73.6	89.2	76.7	73.2
	Completion II	415	481	86.3	81.4	74.7	92.0	78.3	74.9
	Graduated	383	481	79.6	75.3	60.4	87.5	71.4	63.6
	Continued	23	481	4.8	6.2	13.2	1.7	5.3	9.5
	Received GED	9	481	1.9	0.0	1.1	2.8	1.6	1.7
	Dropped out	66	481	13.7	18.6	25.3	8.0	21.7	25.1
CHILDRESS	Completion I	—	<100	97.3	66.7	94.1	100.0	95.5	95.0
	Completion II	—	<100	97.3	66.7	94.1	100.0	95.5	95.0
	Graduated	—	<100	97.3	66.7	94.1	100.0	95.5	95.0
	Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<100	2.7	33.3	5.9	0.0	4.5	5.0
CLAY	Completion I	—	<200	92.3	100.0	85.7	92.3	87.9	85.0
	Completion II	—	<200	94.2	100.0	85.7	94.4	90.9	88.3
	Graduated	—	<200	90.3	100.0	85.7	90.2	81.8	81.7
	Continued	—	<200	1.9	0.0	0.0	2.1	6.1	3.3
	Received GED	—	<200	1.9	0.0	0.0	2.1	3.0	3.3
	Dropped out	—	<200	5.8	0.0	14.3	5.6	9.1	11.7
COCHRAN	Completion I	—	<100	97.2	83.3	100.0	97.3	95.6	94.7
	Completion II	—	<100	97.2	83.3	100.0	97.3	95.6	94.7
	Graduated	—	<100	88.9	50.0	89.7	94.6	84.4	81.6
	Continued	—	<100	8.3	33.3	10.3	2.7	11.1	13.2
	Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<100	2.8	16.7	0.0	2.7	4.4	5.3
COKE	Completion I	58	153	37.9	30.0	19.2	55.7	29.2	37.8
	Completion II	135	153	88.2	80.0	82.7	95.7	87.5	90.0
	Graduated	38	153	24.8	0.0	11.5	45.7	15.3	22.2
	Continued	20	153	13.1	30.0	7.7	10.0	13.9	15.6
	Received GED	77	153	50.3	50.0	63.5	40.0	58.3	52.2
	Dropped out	18	153	11.8	20.0	17.3	4.3	12.5	10.0
COLEMAN	Completion I	—	<150	92.7	100.0	94.6	92.6	90.0	92.2
	Completion II	—	<150	94.4	100.0	94.6	95.1	91.7	93.5
	Graduated	—	<150	87.9	100.0	83.8	90.1	81.7	85.7
	Continued	—	<150	4.8	0.0	10.8	2.5	8.3	6.5
	Received GED	—	<150	1.6	0.0	0.0	2.5	1.7	1.3
	Dropped out	—	<150	5.6	0.0	5.4	4.9	8.3	6.5

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County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
COLLIN	Completion I	7,563	7,913	95.6	93.0	89.8	96.6	87.2	88.2
	Completion II	7,667	7,913	96.9	93.7	91.1	98.1	89.4	91.1
	Graduated	7,223	7,913	91.3	85.0	80.1	93.6	77.6	79.7
	Continued	340	7,913	4.3	8.0	9.8	3.0	9.6	8.5
	Received GED	104	7,913	1.3	0.7	1.3	1.6	2.1	2.9
	Dropped out	246	7,913	3.1	6.3	8.9	1.9	10.6	8.9
COLLINGSWORTH	Completion I	—	<50	95.0	83.3	90.0	100.0	93.8	87.5
	Completion II	—	<50	95.0	83.3	90.0	100.0	93.8	87.5
	Graduated	—	<50	87.5	66.7	70.0	100.0	75.0	75.0
	Continued	—	<50	7.5	16.7	20.0	0.0	18.8	12.5
	Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<50	5.0	16.7	10.0	0.0	6.3	12.5
COLORADO	Completion I	—	<300	91.7	86.1	83.8	96.2	80.5	86.1
	Completion II	—	<300	95.1	94.4	88.2	98.1	87.8	91.0
	Graduated	—	<300	90.2	86.1	77.9	96.2	76.8	84.0
	Continued	—	<300	1.5	0.0	5.9	0.0	3.7	2.1
	Received GED	—	<300	3.4	8.3	4.4	1.9	7.3	4.9
	Dropped out	—	<300	4.9	5.6	11.8	1.9	12.2	9.0
COMAL	Completion I	1,357	1,450	93.6	86.2	90.3	95.1	86.9	88.5
	Completion II	1,391	1,450	95.9	93.1	92.6	97.2	93.1	92.7
	Graduated	1,254	1,450	86.5	75.9	75.5	91.1	74.2	74.8
	Continued	103	1,450	7.1	10.3	14.8	4.1	12.7	13.8
	Received GED	34	1,450	2.3	6.9	2.3	2.1	6.2	4.2
	Dropped out	59	1,450	4.1	6.9	7.4	2.8	6.9	7.3
COMANCHE	Completion I	—	<200	89.2	100.0	82.4	93.0	83.9	73.0
	Completion II	—	<200	91.4	100.0	82.4	96.5	84.9	77.8
	Graduated	—	<200	84.3	100.0	73.5	90.4	77.4	68.3
	Continued	—	<200	4.9	0.0	8.8	2.6	6.5	4.8
	Received GED	—	<200	2.2	0.0	0.0	3.5	1.1	4.8
	Dropped out	—	<200	8.6	0.0	17.6	3.5	15.1	22.2
CONCHO	Completion I	—	<50	85.7	—	75.0	94.7	72.2	77.8
	Completion II	—	<50	88.6	—	81.3	94.7	77.8	77.8
	Graduated	—	<50	85.7	—	75.0	94.7	72.2	77.8
	Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<50	2.9	—	6.3	0.0	5.6	0.0
	Dropped out	—	<50	11.4	—	18.8	5.3	22.2	22.2
COOKE	Completion I	—	<450	90.8	83.3	78.1	93.6	82.4	81.4
	Completion II	—	<450	91.1	83.3	78.1	93.9	82.4	82.0
	Graduated	—	<450	86.7	75.0	68.8	90.6	71.8	76.7
	Continued	—	<450	4.1	8.3	9.4	3.0	10.6	4.7
	Received GED	—	<450	0.2	0.0	0.0	0.3	0.0	0.6
	Dropped out	—	<450	8.9	16.7	21.9	6.1	17.6	18.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2007

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CORYELL	Completion I	687	776	88.5	81.8	90.3	90.5	80.9	78.1
	Completion II	707	776	91.1	84.5	92.2	93.1	85.5	83.0
	Graduated	635	776	81.8	67.6	80.6	86.8	71.1	65.5
	Continued	52	776	6.7	14.2	9.7	3.7	9.8	12.6
	Received GED	20	776	2.6	2.7	1.9	2.6	4.6	5.0
	Dropped out	69	776	8.9	15.5	7.8	6.9	14.5	17.0
COTTLE	Completion I	—	<50	95.7	100.0	80.0	100.0	91.7	92.3
	Completion II	—	<50	95.7	100.0	80.0	100.0	91.7	92.3
	Graduated	—	<50	95.7	100.0	80.0	100.0	91.7	92.3
	Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<50	4.3	0.0	20.0	0.0	8.3	7.7
CRANE	Completion I	—	<100	93.3	—	97.0	88.9	85.7	95.0
	Completion II	—	<100	93.3	—	97.0	88.9	85.7	95.0
	Graduated	—	<100	91.7	—	93.9	88.9	78.6	90.0
	Continued	—	<100	1.7	—	3.0	0.0	7.1	5.0
	Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<100	6.7	—	3.0	11.1	14.3	5.0
CROCKETT	Completion I	—	<100	98.3	—	96.8	100.0	50.0	97.6
	Completion II	—	<100	98.3	—	96.8	100.0	50.0	97.6
	Graduated	—	<100	96.7	—	93.5	100.0	0.0	97.6
	Continued	—	<100	1.7	—	3.2	0.0	50.0	0.0
	Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<100	1.7	—	3.2	0.0	50.0	2.4
CROSBY	Completion I	88	94	93.6	83.3	91.9	100.0	88.9	92.7
	Completion II	88	94	93.6	83.3	91.9	100.0	88.9	92.7
	Graduated	79	94	84.0	66.7	79.0	100.0	75.9	76.4
	Continued	9	94	9.6	16.7	12.9	0.0	13.0	16.4
	Received GED	0	94	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	6	94	6.4	16.7	8.1	0.0	11.1	7.3
CULBERSON	Completion I	—	<100	76.0	—	73.8	85.7	65.7	68.4
	Completion II	—	<100	76.0	—	73.8	85.7	65.7	68.4
	Graduated	—	<100	74.0	—	71.4	85.7	65.7	65.8
	Continued	—	<100	2.0	—	2.4	0.0	0.0	2.6
	Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<100	24.0	—	26.2	14.3	34.3	31.6
DALLAM	Completion I	—	<150	90.0	100.0	91.7	88.9	88.6	89.9
	Completion II	—	<150	96.7	100.0	97.2	96.3	97.7	94.9
	Graduated	—	<150	89.2	100.0	91.7	87.7	86.4	88.6
	Continued	—	<150	0.8	0.0	0.0	1.2	2.3	1.3
	Received GED	—	<150	6.7	0.0	5.6	7.4	9.1	5.1
	Dropped out	—	<150	3.3	0.0	2.8	3.7	2.3	5.1

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2007

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
DALLAS	Completion I	23,183	28,308	81.9	78.9	77.0	89.3	76.6	74.6
	Completion II	23,633	28,308	83.5	80.1	78.3	91.9	78.2	76.5
	Graduated	19,944	28,308	70.5	66.7	61.2	83.2	62.9	57.1
	Continued	3,239	28,308	11.4	12.2	15.8	6.1	13.7	17.6
	Received GED	450	28,308	1.6	1.2	1.2	2.6	1.6	1.8
	Dropped out	4,675	28,308	16.5	19.9	21.7	8.1	21.8	23.5
DAWSON	Completion I	—	<200	83.1	92.3	78.3	91.7	78.0	74.7
	Completion II	—	<200	84.7	92.3	79.1	95.8	79.1	74.7
	Graduated	—	<200	79.1	92.3	72.2	91.7	74.7	67.7
	Continued	—	<200	4.0	0.0	6.1	0.0	3.3	7.1
	Received GED	—	<200	1.7	0.0	0.9	4.2	1.1	0.0
	Dropped out	—	<200	15.3	7.7	20.9	4.2	20.9	25.3
DEAF SMITH	Completion I	—	<300	92.6	100.0	92.1	93.5	92.0	88.5
	Completion II	—	<300	94.0	100.0	93.6	94.8	93.3	91.4
	Graduated	—	<300	74.4	40.0	68.8	90.9	66.0	53.2
	Continued	—	<300	18.2	60.0	23.3	2.6	26.0	35.3
	Received GED	—	<300	1.4	0.0	1.5	1.3	1.3	2.9
	Dropped out	—	<300	6.0	0.0	6.4	5.2	6.7	8.6
DELTA	Completion I	—	<100	95.2	100.0	100.0	93.4	97.4	88.6
	Completion II	—	<100	95.2	100.0	100.0	93.4	97.4	88.6
	Graduated	—	<100	91.7	87.5	100.0	91.8	92.3	82.9
	Continued	—	<100	3.6	12.5	0.0	1.6	5.1	5.7
	Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<100	4.8	0.0	0.0	6.6	2.6	11.4
DENTON	Completion I	5,328	5,678	93.8	94.0	87.3	95.1	87.0	85.8
	Completion II	5,445	5,678	95.9	94.9	90.5	97.2	89.9	90.4
	Graduated	4,991	5,678	87.9	86.5	72.6	91.1	74.5	72.4
	Continued	337	5,678	5.9	7.5	14.7	4.0	12.5	13.4
	Received GED	117	5,678	2.1	0.9	3.1	2.1	2.8	4.6
	Dropped out	233	5,678	4.1	5.1	9.5	2.8	10.1	9.6
DEWITT	Completion I	333	360	92.5	81.8	89.2	95.3	89.1	87.6
	Completion II	342	360	95.0	84.8	90.3	98.3	90.8	89.0
	Graduated	313	360	86.9	75.8	79.6	91.4	77.3	80.0
	Continued	20	360	5.6	6.1	9.7	3.9	11.8	7.6
	Received GED	9	360	2.5	3.0	1.1	3.0	1.7	1.4
	Dropped out	18	360	5.0	15.2	9.7	1.7	9.2	11.0
DICKENS	Completion I	38	43	88.4	100.0	75.0	96.0	83.3	77.8
	Completion II	38	43	88.4	100.0	75.0	96.0	83.3	77.8
	Graduated	38	43	88.4	100.0	75.0	96.0	83.3	77.8
	Continued	0	43	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	0	43	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	5	43	11.6	0.0	25.0	4.0	16.7	22.2

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Table 3
 Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2007

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
DIMMIT	Completion I	—	<150	74.8	75.0	75.7	68.8	73.7	72.4
	Completion II	—	<150	77.8	100.0	75.7	87.5	74.7	73.5
	Graduated	—	<150	71.9	75.0	72.2	68.8	70.5	70.4
	Continued	—	<150	3.0	0.0	3.5	0.0	3.2	2.0
	Received GED	—	<150	3.0	25.0	0.0	18.8	1.1	1.0
	Dropped out	—	<150	22.2	0.0	24.3	12.5	25.3	26.5
DONLEY	Completion I	49	57	86.0	25.0	80.0	91.7	80.8	69.2
	Completion II	49	57	86.0	25.0	80.0	91.7	80.8	69.2
	Graduated	49	57	86.0	25.0	80.0	91.7	80.8	69.2
	Continued	0	57	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	0	57	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	8	57	14.0	75.0	20.0	8.3	19.2	30.8
DUVAL	Completion I	—	<250	80.8	—	80.2	88.2	80.9	75.2
	Completion II	—	<250	81.8	—	80.7	94.1	80.9	75.8
	Graduated	—	<250	72.9	—	72.6	76.5	71.0	67.3
	Continued	—	<250	7.9	—	7.6	11.8	9.9	7.8
	Received GED	—	<250	0.9	—	0.5	5.9	0.0	0.7
	Dropped out	—	<250	18.2	—	19.3	5.9	19.1	24.2
EASTLAND	Completion I	217	254	85.4	55.6	70.9	92.8	81.8	72.5
	Completion II	231	254	90.9	83.3	83.6	93.9	90.9	81.7
	Graduated	204	254	80.3	33.3	60.0	91.1	74.4	62.4
	Continued	13	254	5.1	22.2	10.9	1.7	7.4	10.1
	Received GED	14	254	5.5	27.8	12.7	1.1	9.1	9.2
	Dropped out	23	254	9.1	16.7	16.4	6.1	9.1	18.3
ECTOR	Completion I	1,349	1,829	73.8	65.0	69.6	80.4	64.3	62.2
	Completion II	1,377	1,829	75.3	66.0	71.0	82.3	66.2	64.3
	Graduated	1,208	1,829	66.0	53.4	60.2	75.7	54.5	51.2
	Continued	141	1,829	7.7	11.7	9.4	4.6	9.8	11.0
	Received GED	28	1,829	1.5	1.0	1.4	1.9	1.9	2.1
	Dropped out	452	1,829	24.7	34.0	29.0	17.7	33.8	35.7
EDWARDS	Completion I	—	<100	90.0	—	87.1	92.9	90.0	83.8
	Completion II	—	<100	91.7	—	87.1	96.4	90.0	86.5
	Graduated	—	<100	85.0	—	83.9	85.7	87.5	78.4
	Continued	—	<100	5.0	—	3.2	7.1	2.5	5.4
	Received GED	—	<100	1.7	—	0.0	3.6	0.0	2.7
	Dropped out	—	<100	8.3	—	12.9	3.6	10.0	13.5
EL PASO	Completion I	9,894	11,281	87.7	85.7	87.5	90.2	86.5	84.4
	Completion II	10,115	11,281	89.7	88.1	89.3	93.2	88.3	86.8
	Graduated	8,122	11,281	72.0	72.0	70.8	82.3	69.3	62.5
	Continued	1,772	11,281	15.7	13.7	16.7	7.9	17.2	21.9
	Received GED	221	11,281	2.0	2.4	1.8	3.0	1.9	2.4
	Dropped out	1,166	11,281	10.3	11.9	10.7	6.8	11.7	13.2

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Table 3
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County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ELLIS	Completion I	1,884	2,000	94.2	94.1	93.4	94.4	92.0	90.1
	Completion II	1,906	2,000	95.3	95.6	93.9	95.6	93.4	92.0
	Graduated	1,784	2,000	89.2	85.8	81.9	91.9	83.2	82.9
	Continued	100	2,000	5.0	8.3	11.5	2.4	8.8	7.2
	Received GED	22	2,000	1.1	1.5	0.5	1.3	1.4	1.9
	Dropped out	94	2,000	4.7	4.4	6.1	4.4	6.6	8.0
ERATH	Completion I	—	<400	95.6	100.0	95.7	95.8	93.5	93.8
	Completion II	—	<400	96.4	100.0	97.9	96.1	95.3	94.9
	Graduated	—	<400	89.1	100.0	80.9	91.9	77.6	80.1
	Continued	—	<400	6.5	0.0	14.9	3.9	15.9	13.6
	Received GED	—	<400	0.8	0.0	2.1	0.4	1.9	1.1
	Dropped out	—	<400	3.6	0.0	2.1	3.9	4.7	5.1
FALLS	Completion I	—	<250	85.2	73.9	94.9	92.8	85.3	80.1
	Completion II	—	<250	86.6	75.0	97.4	94.0	87.2	81.6
	Graduated	—	<250	81.9	69.6	92.3	91.6	78.9	77.2
	Continued	—	<250	3.2	4.3	2.6	1.2	6.4	2.9
	Received GED	—	<250	1.4	1.1	2.6	1.2	1.8	1.5
	Dropped out	—	<250	13.4	25.0	2.6	6.0	12.8	18.4
FANNIN	Completion I	398	413	96.4	92.6	100.0	96.6	94.1	91.0
	Completion II	403	413	97.6	92.6	100.0	98.0	96.3	93.7
	Graduated	383	413	92.7	74.1	90.9	94.4	91.9	83.8
	Continued	15	413	3.6	18.5	9.1	2.2	2.2	7.2
	Received GED	5	413	1.2	0.0	0.0	1.4	2.2	2.7
	Dropped out	10	413	2.4	7.4	0.0	2.0	3.7	6.3
FAYETTE	Completion I	—	<300	95.1	100.0	89.1	96.1	92.0	88.5
	Completion II	—	<300	96.5	100.0	90.9	97.6	94.7	91.2
	Graduated	—	<300	89.5	84.6	80.0	92.7	80.0	77.0
	Continued	—	<300	5.6	15.4	9.1	3.4	12.0	11.5
	Received GED	—	<300	1.4	0.0	1.8	1.5	2.7	2.7
	Dropped out	—	<300	3.5	0.0	9.1	2.4	5.3	8.8
FISHER	Completion I	—	<50	95.2	100.0	92.3	95.7	100.0	94.7
	Completion II	—	<50	95.2	100.0	92.3	95.7	100.0	94.7
	Graduated	—	<50	95.2	100.0	92.3	95.7	100.0	94.7
	Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<50	4.8	0.0	7.7	4.3	0.0	5.3
FLOYD	Completion I	100	105	95.2	100.0	93.7	97.4	95.3	92.7
	Completion II	100	105	95.2	100.0	93.7	97.4	95.3	92.7
	Graduated	94	105	89.5	100.0	85.7	94.9	88.4	83.6
	Continued	6	105	5.7	0.0	7.9	2.6	7.0	9.1
	Received GED	0	105	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	5	105	4.8	0.0	6.3	2.6	4.7	7.3

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Table 3
 Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2007

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
FOARD	Completion I	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
	Completion II	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
	Graduated	—	<50	94.7	100.0	100.0	93.3	92.9	100.0
	Continued	—	<50	5.3	0.0	0.0	6.7	7.1	0.0
	Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
FORT BEND	Completion I	5,966	6,563	90.9	88.7	83.0	94.9	83.5	84.4
	Completion II	6,034	6,563	91.9	89.6	84.8	96.0	84.7	85.8
	Graduated	5,583	6,563	85.1	81.5	71.8	92.1	75.8	74.2
	Continued	383	6,563	5.8	7.2	11.3	2.8	7.7	10.2
	Received GED	68	6,563	1.0	0.9	1.7	1.1	1.2	1.5
	Dropped out	529	6,563	8.1	10.4	15.2	4.0	15.3	14.2
FRANKLIN	Completion I	—	<150	94.2	66.7	89.5	96.8	94.7	90.0
	Completion II	—	<150	95.0	66.7	89.5	97.8	94.7	90.0
	Graduated	—	<150	91.7	66.7	78.9	95.7	89.5	86.0
	Continued	—	<150	2.5	0.0	10.5	1.1	5.3	4.0
	Received GED	—	<150	0.8	0.0	0.0	1.1	0.0	0.0
	Dropped out	—	<150	5.0	33.3	10.5	2.2	5.3	10.0
FREESTONE	Completion I	—	<250	95.7	94.6	86.4	97.4	94.1	89.9
	Completion II	—	<250	97.0	96.4	95.5	97.4	98.5	92.9
	Graduated	—	<250	93.1	91.1	86.4	94.7	88.2	85.9
	Continued	—	<250	2.6	3.6	0.0	2.6	5.9	4.0
	Received GED	—	<250	1.3	1.8	9.1	0.0	4.4	3.0
	Dropped out	—	<250	3.0	3.6	4.5	2.6	1.5	7.1
FRIO	Completion I	—	<200	75.8	100.0	73.4	95.0	68.8	66.9
	Completion II	—	<200	76.3	100.0	74.0	95.0	69.5	67.7
	Graduated	—	<200	60.8	100.0	56.6	95.0	53.9	48.1
	Continued	—	<200	14.9	0.0	16.8	0.0	14.8	18.8
	Received GED	—	<200	0.5	0.0	0.6	0.0	0.8	0.8
	Dropped out	—	<200	23.7	0.0	26.0	5.0	30.5	32.3
GAINES	Completion I	199	219	90.9	100.0	87.0	93.6	90.1	86.3
	Completion II	207	219	94.5	100.0	90.0	98.2	93.1	90.2
	Graduated	186	219	84.9	88.9	77.0	91.8	80.2	73.5
	Continued	13	219	5.9	11.1	10.0	1.8	9.9	12.7
	Received GED	8	219	3.7	0.0	3.0	4.5	3.0	3.9
	Dropped out	12	219	5.5	0.0	10.0	1.8	6.9	9.8
GALVESTON	Completion I	4,333	4,830	89.7	83.9	82.8	92.4	78.6	82.9
	Completion II	4,436	4,830	91.8	85.5	84.8	94.9	81.3	85.9
	Graduated	3,979	4,830	82.4	71.2	70.2	87.7	68.6	69.0
	Continued	354	4,830	7.3	12.7	12.6	4.7	10.0	13.9
	Received GED	103	4,830	2.1	1.5	1.9	2.5	2.7	3.0
	Dropped out	394	4,830	8.2	14.5	15.2	5.1	18.7	14.1

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County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
GARZA	Completion I	—	<100	69.1	50.0	57.5	78.8	60.0	54.8
	Completion II	—	<100	85.6	50.0	75.0	96.2	75.6	71.4
	Graduated	—	<100	64.9	50.0	50.0	76.9	57.8	47.6
	Continued	—	<100	4.1	0.0	7.5	1.9	2.2	7.1
	Received GED	—	<100	16.5	0.0	17.5	17.3	15.6	16.7
	Dropped out	—	<100	14.4	50.0	25.0	3.8	24.4	28.6
GILLESPIE	Completion I	—	<300	92.2	100.0	79.7	96.4	82.3	84.7
	Completion II	—	<300	92.6	100.0	79.7	96.9	83.5	85.5
	Graduated	—	<300	87.8	66.7	66.7	95.9	75.9	75.6
	Continued	—	<300	4.4	33.3	13.0	0.5	6.3	9.2
	Received GED	—	<300	0.4	0.0	0.0	0.5	1.3	0.8
	Dropped out	—	<300	7.4	0.0	20.3	3.1	16.5	14.5
GLASSCOCK	Completion I	27	27	100.0	—	100.0	100.0	100.0	100.0
	Completion II	27	27	100.0	—	100.0	100.0	100.0	100.0
	Graduated	27	27	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	27	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	27	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	27	0.0	—	0.0	0.0	0.0	0.0
GOLIAD	Completion I	—	<150	98.1	100.0	97.1	98.5	96.6	93.3
	Completion II	—	<150	99.1	100.0	97.1	100.0	96.6	96.7
	Graduated	—	<150	94.3	100.0	88.2	97.1	86.2	80.0
	Continued	—	<150	3.8	0.0	8.8	1.5	10.3	13.3
	Received GED	—	<150	0.9	0.0	0.0	1.5	0.0	3.3
	Dropped out	—	<150	0.9	0.0	2.9	0.0	3.4	3.3
GONZALES	Completion I	—	<250	87.8	80.0	82.8	94.0	88.0	82.7
	Completion II	—	<250	88.7	85.0	83.8	94.0	88.0	84.3
	Graduated	—	<250	84.6	70.0	79.8	92.0	83.0	81.9
	Continued	—	<250	3.2	10.0	3.0	2.0	5.0	0.8
	Received GED	—	<250	0.9	5.0	1.0	0.0	0.0	1.6
	Dropped out	—	<250	11.3	15.0	16.2	6.0	12.0	15.7
GRAY	Completion I	241	261	92.3	100.0	89.1	92.8	90.7	83.0
	Completion II	250	261	95.8	100.0	92.7	96.4	98.1	90.0
	Graduated	218	261	83.5	77.8	78.2	85.1	72.2	66.0
	Continued	23	261	8.8	22.2	10.9	7.7	18.5	17.0
	Received GED	9	261	3.4	0.0	3.6	3.6	7.4	7.0
	Dropped out	11	261	4.2	0.0	7.3	3.6	1.9	10.0
GRAYSON	Completion I	1,348	1,477	91.3	80.3	85.8	92.8	84.8	79.8
	Completion II	1,382	1,477	93.6	84.6	85.8	95.3	88.3	84.0
	Graduated	1,281	1,477	86.7	67.5	74.0	89.9	77.8	70.3
	Continued	67	1,477	4.5	12.8	11.8	3.0	7.0	9.6
	Received GED	34	1,477	2.3	4.3	0.0	2.4	3.5	4.2
	Dropped out	95	1,477	6.4	15.4	14.2	4.7	11.8	16.0

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County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
GREGG	Completion I	1,407	1,615	87.1	74.7	82.2	92.5	76.8	76.1
	Completion II	1,446	1,615	89.5	77.6	83.3	95.0	80.1	79.5
	Graduated	1,308	1,615	81.0	66.8	69.5	88.0	67.0	63.6
	Continued	99	1,615	6.1	7.9	12.6	4.5	9.8	12.4
	Received GED	39	1,615	2.4	2.9	1.1	2.5	3.3	3.4
	Dropped out	169	1,615	10.5	22.4	16.7	5.0	19.9	20.5
GRIMES	Completion I	268	301	89.0	82.6	87.8	92.7	86.9	80.0
	Completion II	278	301	92.4	82.6	90.2	98.0	88.5	85.9
	Graduated	242	301	80.4	63.8	80.5	88.0	79.2	77.0
	Continued	26	301	8.6	18.8	7.3	4.7	7.7	3.0
	Received GED	10	301	3.3	0.0	2.4	5.3	1.5	5.9
	Dropped out	23	301	7.6	17.4	9.8	2.0	11.5	14.1
GUADALUPE	Completion I	1,317	1,458	90.3	93.8	82.2	94.3	81.7	83.4
	Completion II	1,335	1,458	91.6	93.8	83.5	95.8	82.5	85.0
	Graduated	1,248	1,458	85.6	88.9	74.7	91.6	75.9	76.2
	Continued	69	1,458	4.7	4.9	7.6	2.7	5.7	7.2
	Received GED	18	1,458	1.2	0.0	1.2	1.5	0.9	1.6
	Dropped out	123	1,458	8.4	6.3	16.5	4.2	17.5	15.0
HALE	Completion I	443	554	80.0	67.7	76.4	88.5	75.9	70.6
	Completion II	449	554	81.0	67.7	77.6	89.7	77.4	72.0
	Graduated	409	554	73.8	64.5	69.1	83.9	69.7	61.1
	Continued	34	554	6.1	3.2	7.3	4.6	6.1	9.5
	Received GED	6	554	1.1	0.0	1.2	1.1	1.5	1.4
	Dropped out	105	554	19.0	32.3	22.4	10.3	22.6	28.0
HALL	Completion I	—	<100	98.1	100.0	95.8	100.0	96.2	97.1
	Completion II	—	<100	98.1	100.0	95.8	100.0	96.2	97.1
	Graduated	—	<100	92.6	100.0	87.5	96.2	92.3	88.6
	Continued	—	<100	5.6	0.0	8.3	3.8	3.8	8.6
	Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<100	1.9	0.0	4.2	0.0	3.8	2.9
HAMILTON	Completion I	—	<150	93.5	—	80.0	94.8	91.2	89.1
	Completion II	—	<150	94.4	—	80.0	95.9	94.1	91.3
	Graduated	—	<150	91.7	—	70.0	93.8	85.3	87.0
	Continued	—	<150	1.9	—	10.0	1.0	5.9	2.2
	Received GED	—	<150	0.9	—	0.0	1.0	2.9	2.2
	Dropped out	—	<150	5.6	—	20.0	4.1	5.9	8.7
HANSFORD	Completion I	69	79	87.3	—	84.6	90.0	85.2	63.0
	Completion II	69	79	87.3	—	84.6	90.0	85.2	63.0
	Graduated	69	79	87.3	—	84.6	90.0	85.2	63.0
	Continued	0	79	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	79	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	10	79	12.7	—	15.4	10.0	14.8	37.0

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	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HARDEMAN	Completion I	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
	Completion II	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
	Graduated	—	<50	97.9	100.0	88.9	100.0	95.2	100.0
	Continued	—	<50	2.1	0.0	11.1	0.0	4.8	0.0
	Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
HARDIN	Completion I	644	701	91.9	87.7	96.0	92.2	84.9	87.4
	Completion II	652	701	93.0	91.4	96.0	93.1	86.0	88.7
	Graduated	619	701	88.3	84.0	88.0	88.8	80.2	82.3
	Continued	25	701	3.6	3.7	8.0	3.4	4.7	5.2
	Received GED	8	701	1.1	3.7	0.0	0.8	1.2	1.3
	Dropped out	49	701	7.0	8.6	4.0	6.9	14.0	11.3
HARRIS	Completion I	38,104	45,293	84.1	78.9	78.3	92.7	77.0	76.1
	Completion II	38,822	45,293	85.7	80.5	79.7	94.8	78.7	78.1
	Graduated	33,517	45,293	74.0	67.9	63.2	88.2	64.4	59.8
	Continued	4,587	45,293	10.1	11.0	15.1	4.5	12.6	16.3
	Received GED	718	45,293	1.6	1.6	1.4	2.1	1.7	2.0
	Dropped out	6,471	45,293	14.3	19.5	20.3	5.2	21.3	21.9
HARRISON	Completion I	801	907	88.3	80.6	81.9	92.1	82.4	77.7
	Completion II	823	907	90.7	84.4	83.3	94.1	85.9	82.7
	Graduated	781	907	86.1	78.1	76.4	90.4	80.1	73.4
	Continued	20	907	2.2	2.5	5.6	1.7	2.3	4.3
	Received GED	22	907	2.4	3.8	1.4	2.0	3.6	5.1
	Dropped out	84	907	9.3	15.6	16.7	5.9	14.1	17.3
HARTLEY	Completion I	17	17	100.0	—	100.0	100.0	100.0	100.0
	Completion II	17	17	100.0	—	100.0	100.0	100.0	100.0
	Graduated	17	17	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	17	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	17	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	17	0.0	—	0.0	0.0	0.0	0.0
HASKELL	Completion I	—	<100	96.1	75.0	100.0	95.8	95.0	90.6
	Completion II	—	<100	96.1	75.0	100.0	95.8	95.0	90.6
	Graduated	—	<100	96.1	75.0	100.0	95.8	95.0	90.6
	Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<100	3.9	25.0	0.0	4.2	5.0	9.4
HAYS	Completion I	1,531	1,667	91.8	93.0	87.0	95.8	85.4	86.4
	Completion II	1,540	1,667	92.4	93.0	87.4	96.5	86.0	87.1
	Graduated	1,392	1,667	83.5	73.7	74.3	91.8	70.7	72.6
	Continued	139	1,667	8.3	19.3	12.6	4.0	14.8	13.8
	Received GED	9	1,667	0.5	0.0	0.4	0.7	0.6	0.7
	Dropped out	127	1,667	7.6	7.0	12.6	3.5	14.0	12.9

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HEMPHILL	Completion I	—	<50	95.8	—	90.9	97.2	77.8	88.2
	Completion II	—	<50	100.0	—	100.0	100.0	100.0	100.0
	Graduated	—	<50	91.7	—	81.8	94.4	55.6	76.5
	Continued	—	<50	4.2	—	9.1	2.8	22.2	11.8
	Received GED	—	<50	4.2	—	9.1	2.8	22.2	11.8
	Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
HENDERSON	Completion I	669	723	92.5	90.1	88.8	93.5	90.3	89.4
	Completion II	679	723	93.9	90.1	88.8	95.3	91.8	90.8
	Graduated	640	723	88.5	83.1	77.6	91.1	87.0	83.0
	Continued	29	723	4.0	7.0	11.2	2.4	3.3	6.4
	Received GED	10	723	1.4	0.0	0.0	1.8	1.5	1.4
	Dropped out	44	723	6.1	9.9	11.2	4.7	8.2	9.2
HIDALGO	Completion I	8,687	10,183	85.3	87.0	85.1	90.3	85.1	80.7
	Completion II	8,794	10,183	86.4	87.0	86.1	92.5	86.1	81.9
	Graduated	7,166	10,183	70.4	78.3	69.6	86.1	69.0	59.3
	Continued	1,521	10,183	14.9	8.7	15.4	4.2	16.2	21.4
	Received GED	107	10,183	1.1	0.0	1.0	2.2	1.0	1.2
	Dropped out	1,389	10,183	13.6	13.0	13.9	7.5	13.9	18.1
HILL	Completion I	368	413	89.1	86.0	81.3	92.0	84.4	83.6
	Completion II	375	413	90.8	86.0	81.3	94.6	86.1	86.0
	Graduated	357	413	86.4	86.0	76.9	89.5	81.1	80.4
	Continued	11	413	2.7	0.0	4.4	2.5	3.3	3.3
	Received GED	7	413	1.7	0.0	0.0	2.5	1.7	2.3
	Dropped out	38	413	9.2	14.0	18.7	5.4	13.9	14.0
HOCKLEY	Completion I	314	339	92.6	86.4	90.3	96.0	89.9	85.8
	Completion II	319	339	94.1	86.4	92.1	97.4	91.3	88.4
	Graduated	291	339	85.8	59.1	82.4	93.4	81.9	78.7
	Continued	23	339	6.8	27.3	7.9	2.6	8.0	7.1
	Received GED	5	339	1.5	0.0	1.8	1.3	1.4	2.6
	Dropped out	20	339	5.9	13.6	7.9	2.6	8.7	11.6
HOOD	Completion I	531	608	87.3	66.7	70.7	89.5	75.2	76.9
	Completion II	540	608	88.8	66.7	72.4	91.0	76.1	78.5
	Graduated	507	608	83.4	66.7	58.6	86.3	69.2	70.0
	Continued	24	608	3.9	0.0	12.1	3.2	6.0	6.9
	Received GED	9	608	1.5	0.0	1.7	1.5	0.9	1.5
	Dropped out	68	608	11.2	33.3	27.6	9.0	23.9	21.5
HOPKINS	Completion I	388	416	93.3	95.7	90.6	93.7	93.9	90.8
	Completion II	401	416	96.4	95.7	90.6	98.0	95.9	95.2
	Graduated	380	416	91.3	93.5	87.5	92.7	89.8	88.3
	Continued	8	416	1.9	2.2	3.1	1.0	4.1	2.6
	Received GED	13	416	3.1	0.0	0.0	4.3	2.0	4.4
	Dropped out	15	416	3.6	4.3	9.4	2.0	4.1	4.8

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Table 3
 Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2007

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HOUSTON	Completion I	199	224	88.8	85.5	86.7	91.1	86.5	82.2
	Completion II	205	224	91.5	86.7	86.7	95.2	87.5	86.0
	Graduated	191	224	85.3	81.9	80.0	87.9	81.3	79.1
	Continued	8	224	3.6	3.6	6.7	3.2	5.2	3.1
	Received GED	6	224	2.7	1.2	0.0	4.0	1.0	3.9
	Dropped out	19	224	8.5	13.3	13.3	4.8	12.5	14.0
HOWARD	Completion I	301	324	92.9	100.0	90.0	94.4	89.0	89.9
	Completion II	307	324	94.8	100.0	92.3	96.1	89.9	91.8
	Graduated	285	324	88.0	100.0	81.5	91.7	83.5	80.4
	Continued	16	324	4.9	0.0	8.5	2.8	5.5	9.5
	Received GED	6	324	1.9	0.0	2.3	1.7	0.9	1.9
	Dropped out	17	324	5.2	0.0	7.7	3.9	10.1	8.2
HUDSPETH	Completion I	—	<50	87.8	—	86.1	100.0	86.1	87.9
	Completion II	—	<50	92.7	—	91.7	100.0	91.7	90.9
	Graduated	—	<50	78.0	—	75.0	100.0	75.0	75.8
	Continued	—	<50	9.8	—	11.1	0.0	11.1	12.1
	Received GED	—	<50	4.9	—	5.6	0.0	5.6	3.0
	Dropped out	—	<50	7.3	—	8.3	0.0	8.3	9.1
HUNT	Completion I	928	1,033	89.8	87.2	85.5	91.1	88.7	82.9
	Completion II	956	1,033	92.5	87.8	89.3	93.9	90.5	87.5
	Graduated	828	1,033	80.2	68.9	64.1	85.2	72.6	63.1
	Continued	100	1,033	9.7	18.2	21.4	5.9	16.1	19.8
	Received GED	28	1,033	2.7	0.7	3.8	2.8	1.8	4.6
	Dropped out	77	1,033	7.5	12.2	10.7	6.1	9.5	12.5
HUTCHINSON	Completion I	312	334	93.4	85.7	95.3	93.2	89.6	89.5
	Completion II	318	334	95.2	85.7	96.9	95.2	91.0	91.6
	Graduated	301	334	90.1	78.6	89.1	90.8	86.6	81.8
	Continued	11	334	3.3	7.1	6.3	2.4	3.0	7.7
	Received GED	6	334	1.8	0.0	1.6	2.0	1.5	2.1
	Dropped out	16	334	4.8	14.3	3.1	4.8	9.0	8.4
IRION	Completion I	—	<50	95.7	—	100.0	92.9	85.7	90.9
	Completion II	—	<50	95.7	—	100.0	92.9	85.7	90.9
	Graduated	—	<50	95.7	—	100.0	92.9	85.7	90.9
	Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<50	4.3	—	0.0	7.1	14.3	9.1
JACK	Completion I	—	<150	93.8	—	90.9	95.0	85.2	94.0
	Completion II	—	<150	95.6	—	90.9	97.0	92.6	96.0
	Graduated	—	<150	92.0	—	90.9	93.0	81.5	90.0
	Continued	—	<150	1.8	—	0.0	2.0	3.7	4.0
	Received GED	—	<150	1.8	—	0.0	2.0	7.4	2.0
	Dropped out	—	<150	4.4	—	9.1	3.0	7.4	4.0

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Table 3
 Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2007

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
JACKSON	Completion I	—	<250	96.2	90.0	100.0	95.4	93.9	95.5
	Completion II	—	<250	98.1	100.0	100.0	97.4	95.9	97.7
	Graduated	—	<250	93.0	80.0	98.1	92.1	87.8	89.8
	Continued	—	<250	3.3	10.0	1.9	3.3	6.1	5.7
	Received GED	—	<250	1.9	10.0	0.0	2.0	2.0	2.3
	Dropped out	—	<250	1.9	0.0	0.0	2.6	4.1	2.3
JASPER	Completion I	398	428	93.0	94.2	78.6	93.1	93.2	92.0
	Completion II	403	428	94.2	94.2	78.6	94.7	93.2	93.2
	Graduated	359	428	83.9	72.1	57.1	88.8	77.8	78.0
	Continued	39	428	9.1	22.1	21.4	4.3	15.4	14.0
	Received GED	5	428	1.2	0.0	0.0	1.6	0.0	1.2
	Dropped out	25	428	5.8	5.8	21.4	5.3	6.8	6.8
JEFF DAVIS	Completion I	—	<50	90.9	—	90.9	90.6	93.3	90.0
	Completion II	—	<50	97.7	—	90.9	100.0	100.0	95.0
	Graduated	—	<50	77.3	—	72.7	78.1	60.0	60.0
	Continued	—	<50	13.6	—	18.2	12.5	33.3	30.0
	Received GED	—	<50	6.8	—	0.0	9.4	6.7	5.0
	Dropped out	—	<50	2.3	—	9.1	0.0	0.0	5.0
JEFFERSON	Completion I	2,201	2,668	82.5	76.5	81.0	88.4	76.0	72.9
	Completion II	2,256	2,668	84.6	77.7	82.3	91.9	77.9	75.7
	Graduated	1,999	2,668	74.9	66.8	70.6	84.0	66.2	60.9
	Continued	202	2,668	7.6	9.7	10.4	4.4	9.9	12.0
	Received GED	55	2,668	2.1	1.2	1.3	3.4	1.9	2.8
	Dropped out	412	2,668	15.4	22.3	17.7	8.1	22.1	24.3
JIM HOGG	Completion I	—	<100	83.3	—	83.1	100.0	77.4	76.7
	Completion II	—	<100	86.9	—	86.7	100.0	82.3	81.7
	Graduated	—	<100	81.0	—	80.7	100.0	74.2	73.3
	Continued	—	<100	2.4	—	2.4	0.0	3.2	3.3
	Received GED	—	<100	3.6	—	3.6	0.0	4.8	5.0
	Dropped out	—	<100	13.1	—	13.3	0.0	17.7	18.3
JIM WELLS	Completion I	465	644	72.2	100.0	68.4	95.3	64.7	59.3
	Completion II	490	644	76.1	100.0	72.9	95.3	67.5	64.9
	Graduated	424	644	65.8	100.0	61.9	89.4	58.0	51.1
	Continued	41	644	6.4	0.0	6.5	5.9	6.6	8.2
	Received GED	25	644	3.9	0.0	4.5	0.0	2.8	5.6
	Dropped out	154	644	23.9	0.0	27.1	4.7	32.5	35.1
JOHNSON	Completion I	1,670	1,898	88.0	85.4	88.0	88.1	81.2	83.3
	Completion II	1,704	1,898	89.8	85.4	88.7	90.2	84.3	85.7
	Graduated	1,541	1,898	81.2	72.9	74.2	82.8	71.4	73.5
	Continued	129	1,898	6.8	12.5	13.7	5.2	9.8	9.8
	Received GED	34	1,898	1.8	0.0	0.7	2.1	3.1	2.4
	Dropped out	194	1,898	10.2	14.6	11.3	9.8	15.7	14.3

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Table 3
 Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2007

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
JONES	Completion I	—	<250	96.8	93.3	93.1	98.6	94.5	93.2
	Completion II	—	<250	96.8	93.3	93.1	98.6	94.5	93.2
	Graduated	—	<250	96.3	93.3	93.1	97.9	94.5	93.2
	Continued	—	<250	0.5	0.0	0.0	0.7	0.0	0.0
	Received GED	—	<250	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<250	3.2	6.7	6.9	1.4	5.5	6.8
KARNES	Completion I	—	<200	95.5	100.0	91.9	100.0	90.0	91.7
	Completion II	—	<200	96.1	100.0	92.9	100.0	91.4	92.7
	Graduated	—	<200	91.6	100.0	85.9	98.6	85.7	86.5
	Continued	—	<200	3.9	0.0	6.1	1.4	4.3	5.2
	Received GED	—	<200	0.6	0.0	1.0	0.0	1.4	1.0
	Dropped out	—	<200	3.9	0.0	7.1	0.0	8.6	7.3
KAUFMAN	Completion I	1,214	1,313	92.5	87.1	89.6	93.9	87.1	86.7
	Completion II	1,230	1,313	93.7	87.1	90.1	95.4	88.6	88.2
	Graduated	1,138	1,313	86.7	80.0	81.7	89.0	80.3	76.4
	Continued	76	1,313	5.8	7.1	7.9	4.9	6.9	10.3
	Received GED	16	1,313	1.2	0.0	0.5	1.5	1.4	1.5
	Dropped out	83	1,313	6.3	12.9	9.9	4.6	11.4	11.8
KENDALL	Completion I	544	549	99.1	100.0	96.4	99.8	94.5	96.2
	Completion II	544	549	99.1	100.0	96.4	99.8	94.5	96.2
	Graduated	539	549	98.2	100.0	93.7	99.3	89.0	93.9
	Continued	5	549	0.9	0.0	2.7	0.5	5.5	2.3
	Received GED	0	549	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	5	549	0.9	0.0	3.6	0.2	5.5	3.8
KENT	Completion I	13	13	100.0	100.0	100.0	100.0	100.0	100.0
	Completion II	13	13	100.0	100.0	100.0	100.0	100.0	100.0
	Graduated	13	13	100.0	100.0	100.0	100.0	100.0	100.0
	Continued	0	13	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	0	13	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	0	13	0.0	0.0	0.0	0.0	0.0	0.0
KERR	Completion I	386	446	86.5	92.3	84.4	87.9	79.1	77.4
	Completion II	414	446	92.8	92.3	90.6	94.6	87.8	87.0
	Graduated	357	446	80.0	84.6	71.1	84.2	70.5	64.4
	Continued	29	446	6.5	7.7	13.3	3.7	8.6	13.0
	Received GED	28	446	6.3	0.0	6.3	6.7	8.6	9.6
	Dropped out	32	446	7.2	7.7	9.4	5.4	12.2	13.0
KIMBLE	Completion I	—	<50	93.8	—	92.9	94.1	93.8	87.0
	Completion II	—	<50	95.8	—	92.9	97.1	93.8	91.3
	Graduated	—	<50	91.7	—	92.9	91.2	87.5	87.0
	Continued	—	<50	2.1	—	0.0	2.9	6.3	0.0
	Received GED	—	<50	2.1	—	0.0	2.9	0.0	4.3
	Dropped out	—	<50	4.2	—	7.1	2.9	6.3	8.7

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	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
KING	Completion I	11	11	100.0	—	100.0	100.0	100.0	100.0
	Completion II	11	11	100.0	—	100.0	100.0	100.0	100.0
	Graduated	11	11	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	11	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	11	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	11	0.0	—	0.0	0.0	0.0	0.0
KINNEY	Completion I	—	<50	100.0	—	100.0	100.0	100.0	100.0
	Completion II	—	<50	100.0	—	100.0	100.0	100.0	100.0
	Graduated	—	<50	94.3	—	88.9	100.0	87.5	88.9
	Continued	—	<50	5.7	—	11.1	0.0	12.5	11.1
	Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
KLEBERG	Completion I	338	428	79.0	87.5	75.1	90.8	73.5	70.2
	Completion II	350	428	81.8	87.5	78.2	93.1	78.1	73.6
	Graduated	296	428	69.2	81.3	64.8	81.6	65.8	55.4
	Continued	42	428	9.8	6.3	10.3	9.2	7.8	14.9
	Received GED	12	428	2.8	0.0	3.1	2.3	4.6	3.3
	Dropped out	78	428	18.2	12.5	21.8	6.9	21.9	26.4
KNOX	Completion I	—	<100	96.5	100.0	93.8	97.1	96.2	91.7
	Completion II	—	<100	96.5	100.0	93.8	97.1	96.2	91.7
	Graduated	—	<100	91.2	85.7	81.3	97.1	84.6	79.2
	Continued	—	<100	5.3	14.3	12.5	0.0	11.5	12.5
	Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<100	3.5	0.0	6.3	2.9	3.8	8.3
LA SALLE	Completion I	—	<100	77.9	—	75.3	100.0	71.4	70.3
	Completion II	—	<100	80.0	—	77.6	100.0	75.0	73.4
	Graduated	—	<100	73.7	—	70.6	100.0	64.3	64.1
	Continued	—	<100	4.2	—	4.7	0.0	7.1	6.3
	Received GED	—	<100	2.1	—	2.4	0.0	3.6	3.1
	Dropped out	—	<100	20.0	—	22.4	0.0	25.0	26.6
LAMAR	Completion I	518	579	89.5	78.2	86.4	92.1	80.6	81.9
	Completion II	531	579	91.7	80.0	90.9	94.4	83.0	85.8
	Graduated	507	579	87.6	74.5	81.8	90.7	77.2	79.1
	Continued	11	579	1.9	3.6	4.5	1.4	3.4	2.8
	Received GED	13	579	2.2	1.8	4.5	2.3	2.4	3.9
	Dropped out	48	579	8.3	20.0	9.1	5.6	17.0	14.2
LAMB	Completion I	191	220	86.8	100.0	83.1	92.5	80.5	79.6
	Completion II	196	220	89.1	100.0	84.6	96.3	83.1	83.2
	Graduated	178	220	80.9	100.0	73.5	92.5	72.0	70.8
	Continued	13	220	5.9	0.0	9.6	0.0	8.5	8.8
	Received GED	5	220	2.3	0.0	1.5	3.8	2.5	3.6
	Dropped out	24	220	10.9	0.0	15.4	3.8	16.9	16.8

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LAMPASAS	Completion I	—	<300	91.7	100.0	94.1	90.6	83.6	86.7
	Completion II	—	<300	92.1	100.0	94.1	91.1	83.6	86.7
	Graduated	—	<300	89.3	87.5	90.2	89.0	75.4	82.7
	Continued	—	<300	2.4	12.5	3.9	1.6	8.2	4.1
	Received GED	—	<300	0.4	0.0	0.0	0.5	0.0	0.0
	Dropped out	—	<300	7.9	0.0	5.9	8.9	16.4	13.3
LAVACA	Completion I	—	<200	97.5	100.0	92.3	97.7	97.1	94.1
	Completion II	—	<200	98.7	100.0	92.3	99.2	97.1	96.1
	Graduated	—	<200	93.7	92.3	84.6	94.7	94.3	82.4
	Continued	—	<200	3.8	7.7	7.7	3.0	2.9	11.8
	Received GED	—	<200	1.3	0.0	0.0	1.5	0.0	2.0
	Dropped out	—	<200	1.3	0.0	7.7	0.8	2.9	3.9
LEE	Completion I	—	<250	93.2	84.1	90.5	97.6	88.0	89.1
	Completion II	—	<250	93.6	84.1	90.5	98.4	89.1	89.9
	Graduated	—	<250	89.7	75.0	85.7	96.8	87.0	84.1
	Continued	—	<250	3.4	9.1	4.8	0.8	1.1	5.1
	Received GED	—	<250	0.4	0.0	0.0	0.8	1.1	0.7
	Dropped out	—	<250	6.4	15.9	9.5	1.6	10.9	10.1
LEON	Completion I	—	<200	94.9	84.2	92.0	96.7	86.7	88.6
	Completion II	—	<200	95.5	84.2	92.0	97.4	86.7	90.0
	Graduated	—	<200	90.4	73.7	80.0	94.0	84.4	87.1
	Continued	—	<200	4.5	10.5	12.0	2.6	2.2	1.4
	Received GED	—	<200	0.5	0.0	0.0	0.7	0.0	1.4
	Dropped out	—	<200	4.5	15.8	8.0	2.6	13.3	10.0
LIBERTY	Completion I	814	900	90.4	91.3	88.6	90.7	88.2	85.5
	Completion II	824	900	91.6	93.0	89.4	91.7	88.9	87.1
	Graduated	746	900	82.9	74.8	74.8	85.9	82.3	73.5
	Continued	68	900	7.6	16.5	13.8	4.7	5.9	12.0
	Received GED	10	900	1.1	1.7	0.8	1.1	0.7	1.6
	Dropped out	76	900	8.4	7.0	10.6	8.3	11.1	12.9
LIMESTONE	Completion I	282	319	88.4	70.4	90.9	94.2	81.8	82.3
	Completion II	287	319	90.0	71.8	92.7	95.8	83.3	84.4
	Graduated	259	319	81.2	60.6	78.2	90.0	74.2	71.0
	Continued	23	319	7.2	9.9	12.7	4.2	7.6	11.3
	Received GED	5	319	1.6	1.4	1.8	1.6	1.5	2.2
	Dropped out	32	319	10.0	28.2	7.3	4.2	16.7	15.6
LIPSCOMB	Completion I	—	<50	87.2	—	100.0	82.1	88.9	85.7
	Completion II	—	<50	89.7	—	100.0	85.7	94.4	90.5
	Graduated	—	<50	84.6	—	88.9	82.1	88.9	85.7
	Continued	—	<50	2.6	—	11.1	0.0	0.0	0.0
	Received GED	—	<50	2.6	—	0.0	3.6	5.6	4.8
	Dropped out	—	<50	10.3	—	0.0	14.3	5.6	9.5

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Table 3
 Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2007

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LIVE OAK	Completion I	—	<200	92.7	—	93.4	92.2	87.2	87.9
	Completion II	—	<200	94.0	—	93.4	94.4	87.2	89.4
	Graduated	—	<200	87.4	—	86.9	87.8	76.9	75.8
	Continued	—	<200	5.3	—	6.6	4.4	10.3	12.1
	Received GED	—	<200	1.3	—	0.0	2.2	0.0	1.5
	Dropped out	—	<200	6.0	—	6.6	5.6	12.8	10.6
LLANO	Completion I	—	<150	95.3	100.0	94.1	96.5	92.3	93.2
	Completion II	—	<150	96.2	100.0	94.1	96.5	94.9	95.5
	Graduated	—	<150	91.5	100.0	88.2	93.0	87.2	86.4
	Continued	—	<150	3.8	0.0	5.9	3.5	5.1	6.8
	Received GED	—	<150	0.9	0.0	0.0	0.0	2.6	2.3
	Dropped out	—	<150	3.8	0.0	5.9	3.5	5.1	4.5
LUBBOCK	Completion I	2,414	2,856	84.5	75.3	76.5	92.7	74.4	76.3
	Completion II	2,459	2,856	86.1	75.6	78.3	94.4	76.2	78.0
	Graduated	2,278	2,856	79.8	67.9	69.7	90.1	67.0	68.6
	Continued	136	2,856	4.8	7.4	6.8	2.6	7.4	7.7
	Received GED	45	2,856	1.6	0.3	1.9	1.7	1.7	1.8
	Dropped out	397	2,856	13.9	24.4	21.7	5.6	23.8	22.0
LYNN	Completion I	—	<150	94.3	100.0	89.3	100.0	94.0	90.5
	Completion II	—	<150	94.3	100.0	89.3	100.0	94.0	90.5
	Graduated	—	<150	92.5	100.0	85.7	100.0	91.0	85.7
	Continued	—	<150	1.9	0.0	3.6	0.0	3.0	4.8
	Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<150	5.7	0.0	10.7	0.0	6.0	9.5
MADISON	Completion I	—	<150	94.6	100.0	95.5	93.6	96.4	88.9
	Completion II	—	<150	97.3	100.0	95.5	97.2	96.4	94.4
	Graduated	—	<150	92.6	100.0	90.9	91.7	92.9	87.0
	Continued	—	<150	2.0	0.0	4.5	1.8	3.6	1.9
	Received GED	—	<150	2.7	0.0	0.0	3.7	0.0	5.6
	Dropped out	—	<150	2.7	0.0	4.5	2.8	3.6	5.6
MARION	Completion I	—	<150	73.9	64.4	66.7	85.4	67.7	62.7
	Completion II	—	<150	74.8	66.1	66.7	85.4	69.2	64.2
	Graduated	—	<150	72.1	62.7	66.7	83.3	66.2	61.2
	Continued	—	<150	1.8	1.7	0.0	2.1	1.5	1.5
	Received GED	—	<150	0.9	1.7	0.0	0.0	1.5	1.5
	Dropped out	—	<150	25.2	33.9	33.3	14.6	30.8	35.8
MARTIN	Completion I	—	<100	98.6	100.0	97.4	100.0	96.3	96.7
	Completion II	—	<100	98.6	100.0	97.4	100.0	96.3	96.7
	Graduated	—	<100	95.7	100.0	94.7	96.8	92.6	96.7
	Continued	—	<100	2.9	0.0	2.6	3.2	3.7	0.0
	Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<100	1.4	0.0	2.6	0.0	3.7	3.3

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Table 3
 Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2007

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
MASON	Completion I	50	50	100.0	—	100.0	100.0	100.0	100.0
	Completion II	50	50	100.0	—	100.0	100.0	100.0	100.0
	Graduated	50	50	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	50	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	50	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	50	0.0	—	0.0	0.0	0.0	0.0
MATAGORDA	Completion I	411	439	93.6	92.9	91.3	95.3	89.2	90.0
	Completion II	417	439	95.0	92.9	93.0	96.9	90.4	91.9
	Graduated	382	439	87.0	82.1	83.1	91.2	85.5	80.1
	Continued	29	439	6.6	10.7	8.1	4.1	3.6	10.0
	Received GED	6	439	1.4	0.0	1.7	1.6	1.2	1.8
	Dropped out	22	439	5.0	7.1	7.0	3.1	9.6	8.1
MAVERICK	Completion I	739	881	83.9	—	83.9	80.0	83.0	78.3
	Completion II	750	881	85.1	—	85.0	80.0	84.4	79.9
	Graduated	657	881	74.6	—	74.9	80.0	75.4	64.6
	Continued	82	881	9.3	—	9.1	0.0	7.6	13.7
	Received GED	11	881	1.2	—	1.0	0.0	1.4	1.5
	Dropped out	131	881	14.9	—	15.0	20.0	15.6	20.1
MCCULLOCH	Completion I	113	119	95.0	100.0	92.5	96.1	96.4	87.5
	Completion II	113	119	95.0	100.0	92.5	96.1	96.4	87.5
	Graduated	108	119	90.8	50.0	87.5	93.5	94.5	77.1
	Continued	5	119	4.2	50.0	5.0	2.6	1.8	10.4
	Received GED	0	119	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	6	119	5.0	0.0	7.5	3.9	3.6	12.5
MCLENNAN	Completion I	2,303	2,670	86.3	78.2	80.1	91.7	78.7	78.1
	Completion II	2,354	2,670	88.2	79.6	81.4	94.1	80.6	80.6
	Graduated	2,143	2,670	80.3	70.1	67.9	89.1	72.9	68.7
	Continued	160	2,670	6.0	8.1	12.3	2.6	5.8	9.5
	Received GED	51	2,670	1.9	1.4	1.2	2.4	1.8	2.5
	Dropped out	316	2,670	11.8	20.4	18.6	5.9	19.4	19.4
MCMULLEN	Completion I	—	<50	92.9	—	85.7	100.0	83.3	88.9
	Completion II	—	<50	92.9	—	85.7	100.0	83.3	88.9
	Graduated	—	<50	92.9	—	85.7	100.0	83.3	88.9
	Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<50	7.1	—	14.3	0.0	16.7	11.1
MEDINA	Completion I	499	571	87.4	100.0	80.8	93.5	80.9	80.5
	Completion II	506	571	88.6	100.0	81.1	95.7	82.5	81.8
	Graduated	472	571	82.7	100.0	73.7	91.0	73.2	73.1
	Continued	27	571	4.7	0.0	7.1	2.5	7.7	7.5
	Received GED	7	571	1.2	0.0	0.4	2.2	1.6	1.3
	Dropped out	65	571	11.4	0.0	18.9	4.3	17.5	18.2

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Table 3
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County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
MENARD	Completion I	—	<50	97.1	100.0	95.5	100.0	100.0	93.3
	Completion II	—	<50	97.1	100.0	95.5	100.0	100.0	93.3
	Graduated	—	<50	94.3	100.0	95.5	90.9	100.0	86.7
	Continued	—	<50	2.9	0.0	0.0	9.1	0.0	6.7
	Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<50	2.9	0.0	4.5	0.0	0.0	6.7
MIDLAND	Completion I	1,306	1,623	80.5	72.1	72.9	86.6	65.8	65.5
	Completion II	1,337	1,623	82.4	72.8	74.4	89.1	67.3	68.7
	Graduated	1,183	1,623	72.9	56.6	61.1	83.3	53.3	50.5
	Continued	123	1,623	7.6	15.4	11.8	3.3	12.5	15.1
	Received GED	31	1,623	1.9	0.7	1.5	2.5	1.5	3.1
	Dropped out	286	1,623	17.6	27.2	25.6	10.9	32.7	31.3
MILAM	Completion I	—	<350	92.5	88.0	91.4	94.7	88.4	85.1
	Completion II	—	<350	93.7	90.0	91.4	96.3	90.5	87.7
	Graduated	—	<350	88.1	82.0	84.9	91.6	83.0	78.6
	Continued	—	<350	4.5	6.0	6.5	3.2	5.4	6.5
	Received GED	—	<350	1.2	2.0	0.0	1.6	2.0	2.6
	Dropped out	—	<350	6.3	10.0	8.6	3.7	9.5	12.3
MILLS	Completion I	—	<100	98.5	—	93.8	100.0	96.9	100.0
	Completion II	—	<100	98.5	—	93.8	100.0	96.9	100.0
	Graduated	—	<100	98.5	—	93.8	100.0	96.9	100.0
	Continued	—	<100	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<100	1.5	—	6.3	0.0	3.1	0.0
MITCHELL	Completion I	88	94	93.6	85.7	93.3	95.2	92.9	92.1
	Completion II	88	94	93.6	85.7	93.3	95.2	92.9	92.1
	Graduated	88	94	93.6	85.7	93.3	95.2	92.9	92.1
	Continued	0	94	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	0	94	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	6	94	6.4	14.3	6.7	4.8	7.1	7.9
MONTAGUE	Completion I	—	<300	85.9	100.0	73.3	87.9	79.5	72.3
	Completion II	—	<300	87.1	100.0	73.3	89.2	80.8	74.3
	Graduated	—	<300	82.0	0.0	70.0	84.3	68.5	67.3
	Continued	—	<300	3.9	100.0	3.3	3.6	11.0	5.0
	Received GED	—	<300	1.2	0.0	0.0	1.3	1.4	2.0
	Dropped out	—	<300	12.9	0.0	26.7	10.8	19.2	25.7
MONTGOMERY	Completion I	4,551	4,908	92.7	86.3	90.3	93.6	85.8	87.0
	Completion II	4,635	4,908	94.4	88.2	91.7	95.4	87.7	89.9
	Graduated	4,270	4,908	87.0	74.9	77.6	89.9	75.6	75.1
	Continued	281	4,908	5.7	11.4	12.7	3.8	10.1	11.9
	Received GED	84	4,908	1.7	2.0	1.4	1.8	1.9	2.9
	Dropped out	273	4,908	5.6	11.8	8.3	4.6	12.3	10.1

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MOORE	Completion I	—	<300	97.4	—	98.1	96.3	95.3	96.5
	Completion II	—	<300	97.8	—	98.1	97.2	96.5	96.5
	Graduated	—	<300	86.2	—	82.4	91.7	83.7	81.6
	Continued	—	<300	11.2	—	15.7	4.6	11.6	14.9
	Received GED	—	<300	0.4	—	0.0	0.9	1.2	0.0
	Dropped out	—	<300	2.2	—	1.9	2.8	3.5	3.5
MORRIS	Completion I	—	<200	82.8	82.1	80.0	84.1	82.9	79.4
	Completion II	—	<200	86.6	82.1	80.0	90.9	84.3	84.1
	Graduated	—	<200	80.9	82.1	80.0	80.7	78.6	76.6
	Continued	—	<200	1.9	0.0	0.0	3.4	4.3	2.8
	Received GED	—	<200	3.8	0.0	0.0	6.8	1.4	4.7
	Dropped out	—	<200	13.4	17.9	20.0	9.1	15.7	15.9
MOTLEY	Completion I	8	8	100.0	100.0	100.0	100.0	100.0	100.0
	Completion II	8	8	100.0	100.0	100.0	100.0	100.0	100.0
	Graduated	8	8	100.0	100.0	100.0	100.0	100.0	100.0
	Continued	0	8	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	0	8	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	0	8	0.0	0.0	0.0	0.0	0.0	0.0
NACOGDOCHES	Completion I	591	675	87.6	80.5	79.0	92.6	83.0	78.4
	Completion II	607	675	89.9	83.1	79.0	95.7	85.3	82.2
	Graduated	552	675	81.8	74.7	62.2	90.1	74.7	67.5
	Continued	39	675	5.8	5.8	16.8	2.5	8.3	10.9
	Received GED	16	675	2.4	2.6	0.0	3.0	2.3	3.7
	Dropped out	68	675	10.1	16.9	21.0	4.3	14.7	17.8
NAVARRO	Completion I	522	656	79.6	59.4	75.4	87.3	72.3	64.7
	Completion II	535	656	81.6	59.4	76.2	90.4	73.6	67.1
	Graduated	491	656	74.8	53.1	65.1	84.8	65.8	56.8
	Continued	31	656	4.7	6.3	10.3	2.5	6.5	7.9
	Received GED	13	656	2.0	0.0	0.8	3.0	1.3	2.4
	Dropped out	121	656	18.4	40.6	23.8	9.6	26.4	32.9
NEWTON	Completion I	—	<200	97.4	100.0	100.0	96.3	97.1	97.0
	Completion II	—	<200	98.0	100.0	100.0	97.2	97.1	98.0
	Graduated	—	<200	93.5	95.5	100.0	92.5	88.4	93.0
	Continued	—	<200	3.9	4.5	0.0	3.7	8.7	4.0
	Received GED	—	<200	0.7	0.0	0.0	0.9	0.0	1.0
	Dropped out	—	<200	2.0	0.0	0.0	2.8	2.9	2.0
NOLAN	Completion I	—	<200	95.8	100.0	94.9	95.9	91.7	89.9
	Completion II	—	<200	97.6	100.0	96.6	97.9	96.7	94.2
	Graduated	—	<200	91.1	91.7	93.2	89.7	88.3	82.6
	Continued	—	<200	4.8	8.3	1.7	6.2	3.3	7.2
	Received GED	—	<200	1.8	0.0	1.7	2.1	5.0	4.3
	Dropped out	—	<200	2.4	0.0	3.4	2.1	3.3	5.8

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NUECES	Completion I	3,513	4,176	84.1	81.3	80.3	92.6	78.3	77.1
	Completion II	3,651	4,176	87.4	85.0	83.8	95.5	81.7	81.7
	Graduated	3,089	4,176	74.0	67.4	67.9	87.6	64.7	61.3
	Continued	424	4,176	10.2	14.0	12.4	5.0	13.6	15.7
	Received GED	138	4,176	3.3	3.6	3.5	2.9	3.4	4.7
	Dropped out	525	4,176	12.6	15.0	16.2	4.5	18.3	18.3
OCHILTREE	Completion I	—	<150	94.2	—	92.2	95.9	93.6	91.0
	Completion II	—	<150	94.9	—	93.8	95.9	95.7	92.5
	Graduated	—	<150	84.1	—	71.9	94.6	70.2	70.1
	Continued	—	<150	10.1	—	20.3	1.4	23.4	20.9
	Received GED	—	<150	0.7	—	1.6	0.0	2.1	1.5
	Dropped out	—	<150	5.1	—	6.3	4.1	4.3	7.5
OLDHAM	Completion I	—	<100	97.3	100.0	94.4	98.0	95.9	96.2
	Completion II	—	<100	97.3	100.0	94.4	98.0	95.9	96.2
	Graduated	—	<100	95.9	100.0	88.9	98.0	93.9	96.2
	Continued	—	<100	1.4	0.0	5.6	0.0	2.0	0.0
	Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<100	2.7	0.0	5.6	2.0	4.1	3.8
ORANGE	Completion I	960	1,034	92.8	81.1	92.9	94.6	86.3	89.6
	Completion II	972	1,034	94.0	81.1	95.2	96.0	89.1	91.9
	Graduated	910	1,034	88.0	73.5	83.3	90.6	77.8	80.9
	Continued	50	1,034	4.8	7.6	9.5	4.0	8.5	8.7
	Received GED	12	1,034	1.2	0.0	2.4	1.3	2.8	2.3
	Dropped out	62	1,034	6.0	18.9	4.8	4.0	10.9	8.1
PALO PINTO	Completion I	—	<300	93.2	83.3	87.5	94.4	90.7	89.1
	Completion II	—	<300	93.9	83.3	87.5	95.3	91.9	89.7
	Graduated	—	<300	89.8	66.7	77.1	93.1	83.7	84.0
	Continued	—	<300	3.4	16.7	10.4	1.3	7.0	5.1
	Received GED	—	<300	0.7	0.0	0.0	0.9	1.2	0.6
	Dropped out	—	<300	6.1	16.7	12.5	4.7	8.1	10.3
PANOLA	Completion I	233	256	91.0	88.6	100.0	90.8	89.9	86.5
	Completion II	240	256	93.8	88.6	100.0	94.4	92.8	88.5
	Graduated	207	256	80.9	59.1	84.6	85.2	82.6	71.9
	Continued	26	256	10.2	29.5	15.4	5.6	7.2	14.6
	Received GED	7	256	2.7	0.0	0.0	3.6	2.9	2.1
	Dropped out	16	256	6.3	11.4	0.0	5.6	7.2	11.5
PARKER	Completion I	1,193	1,303	91.6	84.6	86.5	92.1	78.8	83.1
	Completion II	1,219	1,303	93.6	92.3	87.2	94.3	81.6	86.6
	Graduated	1,130	1,303	86.7	76.9	79.7	87.7	71.0	74.9
	Continued	63	1,303	4.8	7.7	6.8	4.4	7.8	8.2
	Received GED	26	1,303	2.0	7.7	0.8	2.1	2.8	3.5
	Dropped out	84	1,303	6.4	7.7	12.8	5.7	18.4	13.4

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Table 3
 Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2007

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
PARMER	Completion I	-	<200	91.8	-	91.0	93.1	93.5	89.5
	Completion II	-	<200	93.0	-	91.0	96.6	93.5	90.7
	Graduated	-	<200	88.0	-	86.0	91.4	91.4	84.9
	Continued	-	<200	3.8	-	5.0	1.7	2.2	4.7
	Received GED	-	<200	1.3	-	0.0	3.4	0.0	1.2
	Dropped out	-	<200	7.0	-	9.0	3.4	6.5	9.3
PECOS	Completion I	208	301	69.1	16.7	71.6	74.2	54.0	65.2
	Completion II	263	301	87.4	100.0	82.1	95.7	86.3	85.2
	Graduated	197	301	65.4	16.7	66.8	72.0	50.4	61.3
	Continued	11	301	3.7	0.0	4.7	2.2	3.6	3.9
	Received GED	55	301	18.3	83.3	10.5	21.5	32.4	20.0
	Dropped out	38	301	12.6	0.0	17.9	4.3	13.7	14.8
POLK	Completion I	380	420	90.5	92.9	89.1	90.0	85.9	82.1
	Completion II	385	420	91.7	92.9	89.1	91.8	86.9	83.3
	Graduated	360	420	85.7	87.1	84.4	85.7	82.9	75.6
	Continued	20	420	4.8	5.7	4.7	4.3	3.0	6.5
	Received GED	5	420	1.2	0.0	0.0	1.8	1.0	1.2
	Dropped out	35	420	8.3	7.1	10.9	8.2	13.1	16.7
POTTER	Completion I	1,829	2,182	83.8	78.8	78.4	87.6	74.4	80.8
	Completion II	1,923	2,182	88.1	82.7	82.8	91.9	80.2	85.8
	Graduated	1,659	2,182	76.0	62.0	68.2	82.7	66.2	70.5
	Continued	170	2,182	7.8	16.8	10.2	4.9	8.2	10.4
	Received GED	94	2,182	4.3	3.8	4.4	4.3	5.8	5.0
	Dropped out	259	2,182	11.9	17.3	17.2	8.1	19.8	14.2
PRESIDIO	Completion I	119	135	88.1	-	87.8	100.0	86.1	75.4
	Completion II	119	135	88.1	-	87.8	100.0	86.1	75.4
	Graduated	110	135	81.5	-	80.9	100.0	82.4	69.2
	Continued	9	135	6.7	-	6.9	0.0	3.7	6.2
	Received GED	0	135	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	16	135	11.9	-	12.2	0.0	13.9	24.6
RAINS	Completion I	-	<150	95.6	-	100.0	95.1	97.1	94.5
	Completion II	-	<150	97.3	-	100.0	97.1	97.1	95.9
	Graduated	-	<150	92.9	-	100.0	92.2	94.1	91.8
	Continued	-	<150	2.7	-	0.0	2.9	2.9	2.7
	Received GED	-	<150	1.8	-	0.0	1.9	0.0	1.4
	Dropped out	-	<150	2.7	-	0.0	2.9	2.9	4.1
RANDALL	Completion I	522	558	93.5	90.9	89.9	94.1	84.1	88.6
	Completion II	547	558	98.0	90.9	94.9	98.7	93.7	96.5
	Graduated	511	558	91.6	90.9	86.1	92.4	79.4	84.7
	Continued	11	558	2.0	0.0	3.8	1.7	4.8	3.9
	Received GED	25	558	4.5	0.0	5.1	4.6	9.5	7.9
	Dropped out	11	558	2.0	9.1	5.1	1.3	6.3	3.5

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Table 3
 Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2007

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
REAGAN	Completion I	—	<50	93.2	100.0	92.3	94.1	83.3	80.0
	Completion II	—	<50	93.2	100.0	92.3	94.1	83.3	80.0
	Graduated	—	<50	90.9	100.0	88.5	94.1	75.0	73.3
	Continued	—	<50	2.3	0.0	3.8	0.0	8.3	6.7
	Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<50	6.8	0.0	7.7	5.9	16.7	20.0
REAL	Completion I	—	<50	76.2	—	66.7	78.6	66.7	54.5
	Completion II	—	<50	81.0	—	66.7	85.7	73.3	63.6
	Graduated	—	<50	76.2	—	66.7	78.6	66.7	54.5
	Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<50	4.8	—	0.0	7.1	6.7	9.1
	Dropped out	—	<50	19.0	—	33.3	14.3	26.7	36.4
RED RIVER	Completion I	—	<200	97.2	100.0	100.0	96.2	97.3	93.6
	Completion II	—	<200	99.4	100.0	100.0	99.2	100.0	98.7
	Graduated	—	<200	90.4	79.1	66.7	94.7	92.0	87.2
	Continued	—	<200	6.7	20.9	33.3	1.5	5.3	6.4
	Received GED	—	<200	2.2	0.0	0.0	3.1	2.7	5.1
	Dropped out	—	<200	0.6	0.0	0.0	0.8	0.0	1.3
REEVES	Completion I	—	<200	86.1	100.0	84.5	95.0	82.5	81.0
	Completion II	—	<200	89.0	100.0	87.2	100.0	84.5	85.1
	Graduated	—	<200	83.8	100.0	82.4	90.0	80.4	77.7
	Continued	—	<200	2.3	0.0	2.0	5.0	2.1	3.3
	Received GED	—	<200	2.9	0.0	2.7	5.0	2.1	4.1
	Dropped out	—	<200	11.0	0.0	12.8	0.0	15.5	14.9
REFUGIO	Completion I	—	<150	91.9	62.5	91.1	97.9	91.2	87.9
	Completion II	—	<150	94.6	62.5	96.4	97.9	91.2	90.9
	Graduated	—	<150	89.2	62.5	85.7	97.9	82.4	83.3
	Continued	—	<150	2.7	0.0	5.4	0.0	8.8	4.5
	Received GED	—	<150	2.7	0.0	5.4	0.0	0.0	3.0
	Dropped out	—	<150	5.4	37.5	3.6	2.1	8.8	9.1
ROBERTS	Completion I	11	11	100.0	—	—	100.0	100.0	100.0
	Completion II	11	11	100.0	—	—	100.0	100.0	100.0
	Graduated	11	11	100.0	—	—	100.0	100.0	100.0
	Continued	0	11	0.0	—	—	0.0	0.0	0.0
	Received GED	0	11	0.0	—	—	0.0	0.0	0.0
	Dropped out	0	11	0.0	—	—	0.0	0.0	0.0
ROBERTSON	Completion I	192	203	94.6	96.9	91.7	94.1	94.3	88.9
	Completion II	197	203	97.0	96.9	94.4	98.0	96.2	94.4
	Graduated	187	203	92.1	90.8	88.9	94.1	91.5	85.6
	Continued	5	203	2.5	6.2	2.8	0.0	2.8	3.3
	Received GED	5	203	2.5	0.0	2.8	3.9	1.9	5.6
	Dropped out	6	203	3.0	3.1	5.6	2.0	3.8	5.6

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Table 3
 Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2007

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ROCKWALL	Completion I	961	1,017	94.5	92.2	89.1	95.5	87.8	90.6
	Completion II	972	1,017	95.6	93.5	90.6	96.5	91.2	92.2
	Graduated	900	1,017	88.5	79.2	78.3	91.1	76.4	78.9
	Continued	61	1,017	6.0	13.0	10.9	4.4	11.5	11.7
	Received GED	11	1,017	1.1	1.3	1.4	1.0	3.4	1.6
	Dropped out	45	1,017	4.4	6.5	9.4	3.5	8.8	7.8
RUNNELS	Completion I	—	<200	91.8	100.0	86.1	96.4	89.1	83.1
	Completion II	—	<200	92.4	100.0	86.1	97.6	89.1	84.5
	Graduated	—	<200	84.8	100.0	72.2	95.2	79.7	67.6
	Continued	—	<200	7.0	0.0	13.9	1.2	9.4	15.5
	Received GED	—	<200	0.6	0.0	0.0	1.2	0.0	1.4
	Dropped out	—	<200	7.6	0.0	13.9	2.4	10.9	15.5
RUSK	Completion I	436	482	90.5	90.3	85.1	91.6	88.0	85.6
	Completion II	445	482	92.3	91.3	86.6	93.8	89.1	87.2
	Graduated	413	482	85.7	84.5	73.1	88.6	78.7	78.8
	Continued	23	482	4.8	5.8	11.9	2.9	9.3	6.8
	Received GED	9	482	1.9	1.0	1.5	2.3	1.1	1.6
	Dropped out	37	482	7.7	8.7	13.4	6.2	10.9	12.8
SABINE	Completion I	—	<150	91.3	93.3	80.0	91.6	88.9	90.6
	Completion II	—	<150	92.3	93.3	80.0	92.8	88.9	92.5
	Graduated	—	<150	90.4	93.3	80.0	90.4	87.0	88.7
	Continued	—	<150	1.0	0.0	0.0	1.2	1.9	1.9
	Received GED	—	<150	1.0	0.0	0.0	1.2	0.0	1.9
	Dropped out	—	<150	7.7	6.7	20.0	7.2	11.1	7.5
SAN AUGUSTINE	Completion I	—	<150	96.0	100.0	66.7	95.1	96.6	94.9
	Completion II	—	<150	97.0	100.0	66.7	96.7	98.3	94.9
	Graduated	—	<150	93.1	97.3	66.7	91.8	91.4	91.5
	Continued	—	<150	3.0	2.7	0.0	3.3	5.2	3.4
	Received GED	—	<150	1.0	0.0	0.0	1.6	1.7	0.0
	Dropped out	—	<150	3.0	0.0	33.3	3.3	1.7	5.1
SAN JACINTO	Completion I	—	<250	84.8	74.4	85.0	87.1	79.6	79.7
	Completion II	—	<250	85.7	74.4	85.0	88.2	80.6	80.5
	Graduated	—	<250	77.8	66.7	75.0	80.6	73.1	71.4
	Continued	—	<250	7.0	7.7	10.0	6.5	6.5	8.3
	Received GED	—	<250	0.9	0.0	0.0	1.2	0.9	0.8
	Dropped out	—	<250	14.3	25.6	15.0	11.8	19.4	19.5
SAN PATRICIO	Completion I	951	1,067	89.1	93.9	88.3	90.3	85.3	84.9
	Completion II	983	1,067	92.1	93.9	90.0	95.2	87.7	88.5
	Graduated	858	1,067	80.4	81.8	76.5	86.2	74.0	72.7
	Continued	93	1,067	8.7	12.1	11.8	4.1	11.4	12.2
	Received GED	32	1,067	3.0	0.0	1.6	4.8	2.3	3.6
	Dropped out	84	1,067	7.9	6.1	10.0	4.8	12.3	11.5

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SAN SABA	Completion I	—	<100	98.5	100.0	100.0	97.7	94.7	95.7
	Completion II	—	<100	98.5	100.0	100.0	97.7	94.7	95.7
	Graduated	—	<100	92.5	100.0	86.4	95.5	84.2	78.3
	Continued	—	<100	6.0	0.0	13.6	2.3	10.5	17.4
	Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<100	1.5	0.0	0.0	2.3	5.3	4.3
SCHLEICHER	Completion I	42	42	100.0	—	100.0	100.0	100.0	100.0
	Completion II	42	42	100.0	—	100.0	100.0	100.0	100.0
	Graduated	42	42	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	42	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	42	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	42	0.0	—	0.0	0.0	0.0	0.0
SCURRY	Completion I	—	<250	93.3	100.0	89.9	95.0	87.3	88.7
	Completion II	—	<250	94.7	100.0	89.9	97.5	87.3	89.7
	Graduated	—	<250	86.1	85.7	79.7	90.1	78.2	73.2
	Continued	—	<250	7.2	14.3	10.1	5.0	9.1	15.5
	Received GED	—	<250	1.4	0.0	0.0	2.5	0.0	1.0
	Dropped out	—	<250	5.3	0.0	10.1	2.5	12.7	10.3
SHACKELFORD	Completion I	—	<100	90.6	—	78.6	94.7	81.8	75.0
	Completion II	—	<100	92.5	—	85.7	94.7	86.4	80.0
	Graduated	—	<100	86.8	—	71.4	92.1	77.3	70.0
	Continued	—	<100	3.8	—	7.1	2.6	4.5	5.0
	Received GED	—	<100	1.9	—	7.1	0.0	4.5	5.0
	Dropped out	—	<100	7.5	—	14.3	5.3	13.6	20.0
SHELBY	Completion I	278	301	92.4	89.5	89.5	94.0	88.7	88.2
	Completion II	283	301	94.0	89.5	89.5	96.7	90.8	90.0
	Graduated	264	301	87.7	86.8	76.3	90.2	83.1	82.4
	Continued	14	301	4.7	2.6	13.2	3.8	5.6	5.9
	Received GED	5	301	1.7	0.0	0.0	2.7	2.1	1.8
	Dropped out	18	301	6.0	10.5	10.5	3.3	9.2	10.0
SHERMAN	Completion I	—	<50	95.3	100.0	100.0	95.5	94.7	90.9
	Completion II	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
	Graduated	—	<50	95.3	100.0	100.0	95.5	94.7	90.9
	Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	—	<50	4.7	0.0	0.0	4.5	5.3	9.1
	Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
SMITH	Completion I	1,825	2,086	87.5	84.4	84.4	89.7	81.5	79.9
	Completion II	1,871	2,086	89.7	85.5	85.5	92.5	84.1	82.7
	Graduated	1,684	2,086	80.7	76.0	66.7	86.6	70.5	69.9
	Continued	141	2,086	6.8	8.4	17.7	3.1	11.1	10.0
	Received GED	46	2,086	2.2	1.2	1.2	2.8	2.6	2.8
	Dropped out	215	2,086	10.3	14.5	14.5	7.5	15.9	17.3

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SOMERVELL	Completion I	—	<200	95.7	—	91.7	96.3	96.6	93.3
	Completion II	—	<200	97.3	—	91.7	98.2	96.6	95.5
	Graduated	—	<200	88.8	—	91.7	88.3	88.1	79.8
	Continued	—	<200	6.9	—	0.0	8.0	8.5	13.5
	Received GED	—	<200	1.6	—	0.0	1.8	0.0	2.2
	Dropped out	—	<200	2.7	—	8.3	1.8	3.4	4.5
STARR	Completion I	750	935	80.2	—	80.1	100.0	81.8	74.4
	Completion II	757	935	81.0	—	80.9	100.0	82.6	75.0
	Graduated	640	935	68.4	—	68.3	100.0	68.6	55.9
	Continued	110	935	11.8	—	11.8	0.0	13.3	18.6
	Received GED	7	935	0.7	—	0.8	0.0	0.8	0.6
	Dropped out	178	935	19.0	—	19.1	0.0	17.4	25.0
STEPHENS	Completion I	—	<150	85.4	100.0	76.5	86.6	75.0	74.5
	Completion II	—	<150	89.3	100.0	76.5	91.5	79.2	82.4
	Graduated	—	<150	81.6	100.0	64.7	84.1	70.8	70.6
	Continued	—	<150	3.9	0.0	11.8	2.4	4.2	3.9
	Received GED	—	<150	3.9	0.0	0.0	4.9	4.2	7.8
	Dropped out	—	<150	10.7	0.0	23.5	8.5	20.8	17.6
STERLING	Completion I	—	<50	96.0	—	90.9	100.0	66.7	91.7
	Completion II	—	<50	96.0	—	90.9	100.0	66.7	91.7
	Graduated	—	<50	92.0	—	81.8	100.0	66.7	83.3
	Continued	—	<50	4.0	—	9.1	0.0	0.0	8.3
	Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<50	4.0	—	9.1	0.0	33.3	8.3
STONEWALL	Completion I	20	20	100.0	—	100.0	100.0	100.0	100.0
	Completion II	20	20	100.0	—	100.0	100.0	100.0	100.0
	Graduated	20	20	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	20	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	20	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	20	0.0	—	0.0	0.0	0.0	0.0
SUTTON	Completion I	—	<100	98.4	—	97.3	100.0	88.9	94.7
	Completion II	—	<100	98.4	—	97.3	100.0	88.9	94.7
	Graduated	—	<100	90.2	—	89.2	91.7	88.9	84.2
	Continued	—	<100	8.2	—	8.1	8.3	0.0	10.5
	Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<100	1.6	—	2.7	0.0	11.1	5.3
SWISHER	Completion I	—	<150	90.7	100.0	84.2	96.4	87.7	83.6
	Completion II	—	<150	91.5	100.0	86.0	96.4	87.7	83.6
	Graduated	—	<150	84.7	80.0	75.4	94.6	84.2	76.4
	Continued	—	<150	5.9	20.0	8.8	1.8	3.5	7.3
	Received GED	—	<150	0.8	0.0	1.8	0.0	0.0	0.0
	Dropped out	—	<150	8.5	0.0	14.0	3.6	12.3	16.4

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Table 3
 Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2007

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
TARRANT	Completion I	17,296	19,854	87.1	81.6	79.6	92.4	78.8	78.1
	Completion II	17,619	19,854	88.7	82.7	80.9	94.5	80.4	80.5
	Graduated	15,739	19,854	79.3	70.7	66.7	88.1	68.0	64.7
	Continued	1,557	19,854	7.8	10.9	12.9	4.3	10.8	13.4
	Received GED	323	19,854	1.6	1.1	1.3	2.1	1.5	2.4
	Dropped out	2,235	19,854	11.3	17.3	19.1	5.5	19.6	19.5
TAYLOR	Completion I	1,859	2,183	85.2	77.5	82.7	87.6	80.9	81.3
	Completion II	1,990	2,183	91.2	81.9	87.5	94.6	87.4	88.9
	Graduated	1,495	2,183	68.5	57.4	50.5	80.1	53.4	56.5
	Continued	364	2,183	16.7	20.1	32.2	7.5	27.5	24.8
	Received GED	131	2,183	6.0	4.4	4.8	7.0	6.5	7.6
	Dropped out	193	2,183	8.8	18.1	12.5	5.4	12.6	11.1
TERRELL	Completion I	—	<50	91.7	—	88.9	100.0	80.0	80.0
	Completion II	—	<50	100.0	—	100.0	100.0	100.0	100.0
	Graduated	—	<50	91.7	—	88.9	100.0	80.0	80.0
	Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<50	8.3	—	11.1	0.0	20.0	20.0
	Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
TERRY	Completion I	179	202	88.6	84.6	88.6	90.2	86.3	75.9
	Completion II	179	202	88.6	84.6	88.6	90.2	86.3	75.9
	Graduated	174	202	86.1	76.9	84.8	90.2	82.4	71.1
	Continued	5	202	2.5	7.7	3.8	0.0	3.9	4.8
	Received GED	0	202	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	23	202	11.4	15.4	11.4	9.8	13.7	24.1
THROCKMORTON	Completion I	—	<50	96.2	—	—	96.2	91.7	88.9
	Completion II	—	<50	100.0	—	—	100.0	100.0	100.0
	Graduated	—	<50	96.2	—	—	96.2	91.7	88.9
	Continued	—	<50	0.0	—	—	0.0	0.0	0.0
	Received GED	—	<50	3.8	—	—	3.8	8.3	11.1
	Dropped out	—	<50	0.0	—	—	0.0	0.0	0.0
TITUS	Completion I	—	<450	86.8	78.5	78.1	96.9	82.2	77.9
	Completion II	—	<450	87.2	78.5	79.4	96.9	82.7	78.7
	Graduated	—	<450	84.6	76.9	75.6	94.9	79.3	75.3
	Continued	—	<450	2.1	1.5	2.5	2.1	2.9	2.6
	Received GED	—	<450	0.5	0.0	1.3	0.0	0.5	0.9
	Dropped out	—	<450	12.8	21.5	20.6	3.1	17.3	21.3
TOM GREEN	Completion I	1,117	1,388	80.5	78.1	69.0	89.7	66.9	62.8
	Completion II	1,137	1,388	81.9	78.1	70.2	91.4	68.4	64.7
	Graduated	1,057	1,388	76.2	70.3	63.0	86.9	62.4	56.3
	Continued	60	1,388	4.3	7.8	6.0	2.8	4.6	6.5
	Received GED	20	1,388	1.4	0.0	1.2	1.8	1.5	1.9
	Dropped out	251	1,388	18.1	21.9	29.8	8.6	31.6	35.3

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Table 3
 Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2007

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
TRAVIS	Completion I	6,759	7,943	85.1	80.1	77.9	92.1	74.7	77.3
	Completion II	6,926	7,943	87.2	82.1	79.7	94.6	77.1	80.1
	Graduated	5,810	7,943	73.1	63.3	59.8	86.5	59.3	56.8
	Continued	949	7,943	11.9	16.8	18.1	5.5	15.4	20.5
	Received GED	167	7,943	2.1	2.1	1.8	2.6	2.4	2.8
	Dropped out	1,017	7,943	12.8	17.9	20.3	5.4	22.9	19.9
TRINITY	Completion I	—	<150	94.1	90.9	100.0	94.3	92.5	86.5
	Completion II	—	<150	94.9	90.9	100.0	95.2	92.5	88.5
	Graduated	—	<150	90.4	90.9	77.8	91.4	92.5	82.7
	Continued	—	<150	3.7	0.0	22.2	2.9	0.0	3.8
	Received GED	—	<150	0.7	0.0	0.0	1.0	0.0	1.9
	Dropped out	—	<150	5.1	9.1	0.0	4.8	7.5	11.5
TYLER	Completion I	—	<250	96.3	100.0	83.3	96.2	95.3	94.4
	Completion II	—	<250	97.2	100.0	100.0	96.7	95.3	95.6
	Graduated	—	<250	94.4	100.0	83.3	94.0	91.9	92.2
	Continued	—	<250	1.9	0.0	0.0	2.2	3.5	2.2
	Received GED	—	<250	0.9	0.0	16.7	0.5	0.0	1.1
	Dropped out	—	<250	2.8	0.0	0.0	3.3	4.7	4.4
UPSHUR	Completion I	441	474	93.0	87.9	100.0	93.6	92.8	91.8
	Completion II	451	474	95.1	89.7	100.0	95.9	94.6	93.3
	Graduated	432	474	91.1	86.2	100.0	91.8	89.2	88.6
	Continued	9	474	1.9	1.7	0.0	1.8	3.6	3.1
	Received GED	10	474	2.1	1.7	0.0	2.3	1.8	1.6
	Dropped out	23	474	4.9	10.3	0.0	4.1	5.4	6.7
UPTON	Completion I	—	<100	98.4	—	100.0	96.6	96.7	96.0
	Completion II	—	<100	98.4	—	100.0	96.6	96.7	96.0
	Graduated	—	<100	98.4	—	100.0	96.6	96.7	96.0
	Continued	—	<100	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<100	1.6	—	0.0	3.4	3.3	4.0
UVALDE	Completion I	—	<400	86.7	50.0	83.8	96.5	83.4	83.2
	Completion II	—	<400	87.5	50.0	84.5	97.7	84.3	83.6
	Graduated	—	<400	79.8	50.0	75.3	94.2	73.7	72.7
	Continued	—	<400	6.9	0.0	8.5	2.3	9.7	10.5
	Received GED	—	<400	0.8	0.0	0.7	1.2	0.9	0.4
	Dropped out	—	<400	12.5	50.0	15.5	2.3	15.7	16.4
VAL VERDE	Completion I	525	628	83.6	85.7	83.7	82.9	78.9	80.3
	Completion II	547	628	87.1	85.7	86.6	89.5	82.6	84.1
	Graduated	439	628	69.9	57.1	69.0	77.6	64.3	61.2
	Continued	86	628	13.7	28.6	14.7	5.3	14.6	19.0
	Received GED	22	628	3.5	0.0	3.0	6.6	3.7	3.9
	Dropped out	81	628	12.9	14.3	13.4	10.5	17.4	15.9

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Table 3

Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2007

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
VAN ZANDT	Completion I	620	678	91.4	90.9	89.4	91.6	90.7	85.3
	Completion II	640	678	94.4	93.9	89.4	94.8	93.8	90.0
	Graduated	599	678	88.3	84.8	80.9	89.1	85.1	79.2
	Continued	21	678	3.1	6.1	8.5	2.5	5.7	6.2
	Received GED	20	678	2.9	3.0	0.0	3.2	3.1	4.6
	Dropped out	38	678	5.6	6.1	10.6	5.2	6.2	10.0
VICTORIA	Completion I	777	1,024	75.9	67.1	70.7	84.6	65.8	63.1
	Completion II	830	1,024	81.1	72.4	75.2	91.0	72.3	70.0
	Graduated	678	1,024	66.2	61.8	56.4	80.6	54.8	48.3
	Continued	99	1,024	9.7	5.3	14.3	4.0	11.0	14.7
	Received GED	53	1,024	5.2	5.3	4.5	6.4	6.5	6.9
	Dropped out	194	1,024	18.9	27.6	24.8	9.0	27.7	30.0
WALKER	Completion I	435	613	71.0	67.5	52.0	80.1	56.1	55.9
	Completion II	534	613	87.1	80.9	77.6	93.5	80.4	80.6
	Graduated	396	613	64.6	59.9	38.4	77.0	50.2	44.7
	Continued	39	613	6.4	7.6	13.6	3.1	6.0	11.2
	Received GED	99	613	16.2	13.4	25.6	13.4	24.2	24.7
	Dropped out	79	613	12.9	19.1	22.4	6.5	19.6	19.4
WALLER	Completion I	464	533	87.1	83.2	82.7	91.7	82.0	82.5
	Completion II	476	533	89.3	84.8	84.0	95.0	83.7	84.1
	Graduated	421	533	79.0	75.2	69.8	86.7	74.5	71.6
	Continued	43	533	8.1	8.0	13.0	5.0	7.5	10.9
	Received GED	12	533	2.3	1.6	1.2	3.3	1.7	1.6
	Dropped out	57	533	10.7	15.2	16.0	5.0	16.3	15.9
WARD	Completion I	—	<200	93.3	86.7	91.8	96.2	86.6	88.0
	Completion II	—	<200	93.3	86.7	91.8	96.2	86.6	88.0
	Graduated	—	<200	92.7	86.7	91.8	94.9	85.1	86.7
	Continued	—	<200	0.6	0.0	0.0	1.3	1.5	1.3
	Received GED	—	<200	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<200	6.7	13.3	8.2	3.8	13.4	12.0
WASHINGTON	Completion I	370	432	85.6	68.4	68.3	93.8	73.3	68.0
	Completion II	382	432	88.4	69.5	75.6	96.6	77.6	71.2
	Graduated	344	432	79.6	63.2	53.7	89.0	62.9	55.6
	Continued	26	432	6.0	5.3	14.6	4.8	10.3	12.4
	Received GED	12	432	2.8	1.1	7.3	2.8	4.3	3.3
	Dropped out	50	432	11.6	30.5	24.4	3.4	22.4	28.8
WEBB	Completion I	3,023	3,346	90.3	100.0	90.2	93.0	88.3	86.9
	Completion II	3,036	3,346	90.7	100.0	90.6	95.8	88.8	87.4
	Graduated	2,710	3,346	81.0	100.0	80.8	85.9	79.6	74.2
	Continued	313	3,346	9.4	0.0	9.4	7.0	8.7	12.7
	Received GED	13	3,346	0.4	0.0	0.3	2.8	0.4	0.4
	Dropped out	310	3,346	9.3	0.0	9.4	4.2	11.2	12.6

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Table 3
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County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
WHARTON	Completion I	511	558	91.6	93.7	84.0	96.7	83.9	81.0
	Completion II	518	558	92.8	94.9	85.9	97.4	86.0	84.1
	Graduated	492	558	88.2	88.6	78.2	95.6	78.2	75.9
	Continued	19	558	3.4	5.1	5.8	1.1	5.7	5.2
	Received GED	7	558	1.3	1.3	1.9	0.7	2.1	3.0
	Dropped out	40	558	7.2	5.1	14.1	2.6	14.0	15.9
WHEELER	Completion I	—	<100	98.1	66.7	100.0	100.0	92.9	96.9
	Completion II	—	<100	98.1	66.7	100.0	100.0	92.9	96.9
	Graduated	—	<100	92.5	66.7	88.9	95.1	85.7	87.5
	Continued	—	<100	5.7	0.0	11.1	4.9	7.1	9.4
	Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<100	1.9	33.3	0.0	0.0	7.1	3.1
WICHITA	Completion I	1,347	1,540	87.5	79.5	80.5	90.3	79.4	75.3
	Completion II	1,418	1,540	92.1	84.6	86.8	94.6	85.1	84.5
	Graduated	1,293	1,540	84.0	74.4	73.5	87.9	74.8	68.1
	Continued	54	1,540	3.5	5.1	7.0	2.5	4.6	7.2
	Received GED	71	1,540	4.6	5.1	6.2	4.3	5.6	9.1
	Dropped out	122	1,540	7.9	15.4	13.2	5.4	14.9	15.5
WILBARGER	Completion I	—	<200	83.2	92.9	88.0	79.3	74.3	75.8
	Completion II	—	<200	97.8	92.9	94.0	100.0	94.6	96.7
	Graduated	—	<200	81.0	92.9	86.0	77.6	74.3	72.5
	Continued	—	<200	2.2	0.0	2.0	1.7	0.0	3.3
	Received GED	—	<200	14.7	0.0	6.0	20.7	20.3	20.9
	Dropped out	—	<200	2.2	7.1	6.0	0.0	5.4	3.3
WILLACY	Completion I	—	<300	85.3	100.0	85.2	86.7	85.2	81.5
	Completion II	—	<300	86.8	100.0	86.3	93.3	86.7	83.2
	Graduated	—	<300	79.5	100.0	78.9	86.7	79.5	72.3
	Continued	—	<300	5.9	0.0	6.3	0.0	5.7	9.2
	Received GED	—	<300	1.5	0.0	1.2	6.7	1.4	1.7
	Dropped out	—	<300	13.2	0.0	13.7	6.7	13.3	16.8
WILLIAMSON	Completion I	4,652	5,280	88.1	82.6	79.5	91.2	73.5	73.8
	Completion II	4,767	5,280	90.3	84.0	82.6	93.2	77.5	78.3
	Graduated	4,329	5,280	82.0	73.1	68.9	86.8	63.4	59.6
	Continued	323	5,280	6.1	9.5	10.5	4.4	10.1	14.3
	Received GED	115	5,280	2.2	1.4	3.2	2.0	4.0	4.5
	Dropped out	513	5,280	9.7	16.0	17.4	6.8	22.5	21.7
WILSON	Completion I	511	567	90.1	83.3	84.1	94.5	81.1	81.8
	Completion II	516	567	91.0	83.3	84.9	95.4	82.9	83.3
	Graduated	488	567	86.1	83.3	78.0	91.7	75.4	75.5
	Continued	23	567	4.1	0.0	6.0	2.8	5.7	6.3
	Received GED	5	567	0.9	0.0	0.9	0.9	1.7	1.5
	Dropped out	51	567	9.0	16.7	15.1	4.6	17.1	16.7

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WINKLER	Completion I	—	<100	76.8	66.7	71.7	84.6	73.5	63.6
	Completion II	—	<100	77.8	83.3	71.7	84.6	76.5	63.6
	Graduated	—	<100	74.7	66.7	69.8	82.1	67.6	60.0
	Continued	—	<100	2.0	0.0	1.9	2.6	5.9	3.6
	Received GED	—	<100	1.0	16.7	0.0	0.0	2.9	0.0
	Dropped out	—	<100	22.2	16.7	28.3	15.4	23.5	36.4
WISE	Completion I	594	639	93.0	80.0	83.8	95.0	85.4	88.7
	Completion II	607	639	95.0	80.0	83.8	97.5	87.7	91.2
	Graduated	569	639	89.0	60.0	79.3	91.3	80.0	82.4
	Continued	25	639	3.9	20.0	4.5	3.7	5.4	6.3
	Received GED	13	639	2.0	0.0	0.0	2.5	2.3	2.5
	Dropped out	32	639	5.0	20.0	16.2	2.5	12.3	8.8
WOOD	Completion I	374	423	88.4	90.5	82.6	89.2	85.9	83.6
	Completion II	386	423	91.3	90.5	82.6	92.3	88.6	85.9
	Graduated	360	423	85.1	81.0	78.3	86.4	81.9	78.5
	Continued	14	423	3.3	9.5	4.3	2.8	4.0	5.1
	Received GED	12	423	2.8	0.0	0.0	3.1	2.7	2.3
	Dropped out	37	423	8.7	9.5	17.4	7.7	11.4	14.1
YOAKUM	Completion I	132	137	96.4	100.0	95.4	97.9	98.1	95.4
	Completion II	132	137	96.4	100.0	95.4	97.9	98.1	95.4
	Graduated	123	137	89.8	100.0	86.2	95.8	92.3	85.1
	Continued	9	137	6.6	0.0	9.2	2.1	5.8	10.3
	Received GED	0	137	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	5	137	3.6	0.0	4.6	2.1	1.9	4.6
YOUNG	Completion I	—	<300	96.5	100.0	97.7	96.1	97.0	95.8
	Completion II	—	<300	97.7	100.0	97.7	97.6	98.5	97.2
	Graduated	—	<300	93.0	100.0	90.9	93.2	91.0	91.7
	Continued	—	<300	3.5	0.0	6.8	2.9	6.0	4.2
	Received GED	—	<300	1.2	0.0	0.0	1.4	1.5	1.4
	Dropped out	—	<300	2.3	0.0	2.3	2.4	1.5	2.8
ZAPATA	Completion I	—	<250	90.7	—	91.4	66.7	93.1	87.6
	Completion II	—	<250	91.2	—	91.9	66.7	93.7	88.3
	Graduated	—	<250	78.6	—	78.9	66.7	80.5	69.3
	Continued	—	<250	12.1	—	12.4	0.0	12.6	18.2
	Received GED	—	<250	0.5	—	0.5	0.0	0.6	0.7
	Dropped out	—	<250	8.8	—	8.1	33.3	6.3	11.7
ZAVALA	Completion I	115	160	71.9	—	71.5	100.0	71.6	56.1
	Completion II	120	160	75.0	—	74.7	100.0	73.9	59.2
	Graduated	103	160	64.4	—	63.9	100.0	62.7	43.9
	Continued	12	160	7.5	—	7.6	0.0	9.0	12.2
	Received GED	5	160	3.1	—	3.2	0.0	2.2	3.1
	Dropped out	40	160	25.0	—	25.3	0.0	26.1	40.8

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 4
Longitudinal Completion Cohort, Grades 9-12,
by County, Texas Public Schools, Class of 2007

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County	Completion status				Other leavers	Data errors		Cohort
	Graduated	Continued	Received GED	Dropped out		Student identification errors	Underreported students	
ANDERSON	507	8	19	50	101	18	22	725
ANDREWS	—	—	—	—	32	—	—	<300
ANGELINA	933	53	13	128	168	13	10	1,318
ARANSAS	186	6	7	11	68	—	—	<300
ARCHER	—	—	—	—	12	—	5	<200
ARMSTRONG	—	—	—	—	0	—	—	<50
ATASCOSA	456	51	7	61	79	—	23	<700
AUSTIN	357	35	5	12	55	0	13	477
BAILEY	—	—	—	—	28	0	—	<150
BANDERA	—	—	—	—	61	—	17	<300
BASTROP	645	84	9	123	152	7	24	1,044
BAYLOR	—	—	—	—	11	—	—	<100
BEE	280	21	10	35	16	—	33	<400
BELL	2,754	197	101	377	1,242	17	49	4,737
BEXAR	13,790	1,905	518	2,669	3,457	183	462	22,984
BLANCO	—	—	—	—	15	—	—	<150
BORDEN	19	0	0	0	—	0	—	<50
BOSQUE	—	—	—	—	39	—	7	<300
BOWIE	1,025	38	27	69	348	7	43	1,557
BRAZORIA	2,896	345	89	175	669	16	82	4,272
BRAZOS	1,225	145	61	155	313	12	23	1,934
BREWSTER	—	—	—	—	36	0	—	<150
BRISCOE	19	0	0	0	—	0	0	<50
BROOKS	92	12	0	9	22	0	0	135
BROWN	421	22	5	27	99	—	6	<600
BURLESON	—	—	—	—	38	—	7	<300
BURNET	437	34	5	17	120	7	7	627
CALDWELL	324	38	11	72	48	—	11	<550
CALHOUN	242	26	6	5	60	0	—	<350
CALLAHAN	—	—	—	—	26	—	—	<300
CAMERON	4,116	816	122	886	1,010	30	176	7,156
CAMP	—	—	—	—	49	0	—	<250
CARSON	—	—	—	—	10	0	—	<150
CASS	—	—	—	—	97	—	16	<500
CASTRO	—	—	—	—	16	—	—	<150
CHAMBERS	347	13	5	13	73	7	13	471
CHEROKEE	383	23	9	66	140	6	6	633
CHILDRESS	—	—	—	—	12	—	0	<100
CLAY	—	—	—	—	24	0	—	<200
COCHRAN	—	—	—	—	10	0	—	<100
COKE	38	20	77	18	26	6	73	258

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students is not reported, the cohort is presented in intervals of 50 to provide a general idea of the number of students in the cohort while maintaining student anonymity. In a cohort of <150, for example, the number of students is between 100 and 149. GED = General Educational Development certificate.

Table 4
 Longitudinal Completion Cohort, Grades 9-12, by County, Texas Public Schools, Class of 2007

County	Completion status				Other leavers	Data errors		Cohort
	Graduated	Continued	Received GED	Dropped out		Student identification errors	Underreported students	
COLEMAN	—	—	—	—	26	—	—	<200
COLLIN	7,223	340	104	246	1,396	43	126	9,478
COLLINGSWORTH	—	—	—	—	5	0	—	<50
COLORADO	—	—	—	—	45	—	20	<350
COMAL	1,254	103	34	59	203	14	60	1,727
COMANCHE	—	—	—	—	19	0	—	<250
CONCHO	—	—	—	—	—	0	0	<50
COOKE	—	—	—	—	97	—	13	<550
CORYELL	635	52	20	69	172	—	—	<1,000
COTTLE	—	—	—	—	—	0	0	<50
CRANE	—	—	—	—	10	—	—	<100
CROCKETT	—	—	—	—	14	0	—	<100
CROSBY	79	9	0	6	8	0	—	<150
CULBERSON	—	—	—	—	5	0	—	<100
DALLAM	—	—	—	—	32	0	—	<200
DALLAS	19,944	3,239	450	4,675	6,633	577	494	36,012
DAWSON	—	—	—	—	21	0	—	<250
DEAF SMITH	—	—	—	—	57	—	8	<400
DELTA	—	—	—	—	20	—	—	<150
DENTON	4,991	337	117	233	1,238	27	91	7,034
DEWITT	313	20	9	18	78	—	19	<500
DICKENS	38	0	0	5	—	0	0	<50
DIMITT	—	—	—	—	49	—	9	<200
DONLEY	49	0	0	8	—	0	0	<100
DUVAL	—	—	—	—	19	—	—	<250
EASTLAND	204	13	14	23	52	0	6	312
ECTOR	1,208	141	28	452	361	6	28	2,224
EDWARDS	—	—	—	—	—	0	0	<100
EL PASO	8,122	1,772	221	1,166	2,539	125	324	14,269
ELLIS	1,784	100	22	94	396	—	71	<2,500
ERATH	—	—	—	—	82	—	25	<500
FALLS	—	—	—	—	47	—	—	<300
FANNIN	383	15	5	10	48	0	9	470
FAYETTE	—	—	—	—	46	0	—	<350
FISHER	—	—	—	—	12	—	—	<100
FLOYD	94	6	0	5	15	—	—	<150
FOARD	—	—	—	—	—	0	0	<50
FORT BEND	5,583	383	68	529	1,162	17	74	7,816
FRANKLIN	—	—	—	—	26	0	—	<150
FREESTONE	—	—	—	—	36	—	5	<300
FRIO	—	—	—	—	28	—	7	<250

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students is not reported, the cohort is presented in intervals of 50 to provide a general idea of the number of students in the cohort while maintaining student anonymity. In a cohort of <150, for example, the number of students is between 100 and 149. GED = General Educational Development certificate.

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County	Completion status				Other leavers	Data errors		Cohort
	Graduated	Continued	Received GED	Dropped out		Student identification errors	Underreported students	
GAINES	186	13	8	12	40	0	—	<300
GALVESTON	3,979	354	103	394	1,167	36	124	6,157
GARZA	—	—	—	—	14	—	11	<150
GILLESPIE	—	—	—	—	70	0	—	<350
GLASSCOCK	27	0	0	0	—	0	0	<50
GOLIAD	—	—	—	—	15	0	—	<150
GONZALES	—	—	—	—	57	—	27	<350
GRAY	218	23	9	11	60	0	9	330
GRAYSON	1,281	67	34	95	311	5	53	1,846
GREGG	1,308	99	39	169	387	31	21	2,054
GRIMES	242	26	10	23	52	0	—	<400
GUADALUPE	1,248	69	18	123	257	6	32	1,753
HALE	409	34	6	105	62	—	6	<650
HALL	—	—	—	—	8	0	—	<100
HAMILTON	—	—	—	—	15	—	6	<150
HANSFORD	69	0	0	10	16	0	—	<100
HARDEMAN	—	—	—	—	13	—	—	<100
HARDIN	619	25	8	49	125	16	14	856
HARRIS	33,517	4,587	718	6,471	10,713	481	1,391	57,878
HARRISON	781	20	22	84	165	13	34	1,119
HARTLEY	17	0	0	0	—	0	—	<50
HASKELL	—	—	—	—	8	—	0	<100
HAYS	1,392	139	9	127	206	—	20	<1,900
HEMPHILL	—	—	—	—	9	0	—	<100
HENDERSON	640	29	10	44	156	—	21	<950
HIDALGO	7,166	1,521	107	1,389	2,320	65	234	12,802
HILL	357	11	7	38	82	—	—	<550
HOCKLEY	291	23	5	20	55	0	5	399
HOOD	507	24	9	68	101	—	6	<750
HOPKINS	380	8	13	15	112	—	32	<600
HOUSTON	191	8	6	19	37	—	12	<300
HOWARD	285	16	6	17	101	0	0	425
HUDSPETH	—	—	—	—	11	—	8	<100
HUNT	828	100	28	77	202	10	49	1,294
HUTCHINSON	301	11	6	16	39	—	23	<400
IRION	—	—	—	—	6	—	—	<50
JACK	—	—	—	—	31	0	—	<150
JACKSON	—	—	—	—	30	—	18	<300
JASPER	359	39	5	25	143	5	12	588
JEFF DAVIS	—	—	—	—	23	—	—	<100
JEFFERSON	1,999	202	55	412	556	28	213	3,465

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Table 4
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County	Completion status				Other leavers	Data errors		Cohort
	Graduated	Continued	Received GED	Dropped out		Student identification errors	Underreported students	
JIM HOGG	—	—	—	—	—	—	0	<100
JIM WELLS	424	41	25	154	82	—	6	<750
JOHNSON	1,541	129	34	194	374	26	48	2,346
JONES	—	—	—	—	31	—	—	<250
KARNES	—	—	—	—	16	0	—	<200
KAUFMAN	1,138	76	16	83	324	7	38	1,682
KENDALL	539	5	0	5	68	0	6	623
KENT	13	0	0	0	—	0	—	<50
KERR	357	29	28	32	139	14	28	627
KIMBLE	—	—	—	—	24	—	—	<100
KING	11	0	0	0	—	0	0	<50
KINNEY	—	—	—	—	10	—	6	<100
KLEBERG	296	42	12	78	57	—	6	<500
KNOX	—	—	—	—	8	—	—	<100
LA SALLE	—	—	—	—	19	—	—	<150
LAMAR	507	11	13	48	116	—	18	<750
LAMB	178	13	5	24	21	—	5	<250
LAMPASAS	—	—	—	—	68	—	8	<350
LAVACA	—	—	—	—	12	0	—	<200
LEE	—	—	—	—	30	—	—	<300
LEON	—	—	—	—	40	—	—	<250
LIBERTY	746	68	10	76	216	6	18	1,140
LIMESTONE	259	23	5	32	54	—	31	<450
LIPSCOMB	—	—	—	—	5	0	—	<50
LIVE OAK	—	—	—	—	16	—	0	<200
LLANO	—	—	—	—	37	0	—	<150
LUBBOCK	2,278	136	45	397	449	24	25	3,354
LYNN	—	—	—	—	12	—	—	<150
MADISON	—	—	—	—	31	0	—	<200
MARION	—	—	—	—	17	—	5	<150
MARTIN	—	—	—	—	—	0	—	<100
MASON	50	0	0	0	6	0	0	56
MATAGORDA	382	29	6	22	124	—	93	<700
MAVERICK	657	82	11	131	108	0	7	996
MCCULLOCH	108	5	0	6	20	—	—	<150
MCLENNAN	2,143	160	51	316	422	26	23	3,141
MCMULLEN	—	—	—	—	—	0	0	<50
MEDINA	472	27	7	65	115	—	23	<750
MENARD	—	—	—	—	—	0	0	<50
MIDLAND	1,183	123	31	286	308	—	30	<2,000
MILAM	—	—	—	—	63	—	6	<450

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County	Completion status				Other leavers	Data errors		Cohort
	Graduated	Continued	Received GED	Dropped out		Student identification errors	Underreported students	
MILLS	—	—	—	—	13	0	—	<100
MITCHELL	88	0	0	6	10	0	0	104
MONTAGUE	—	—	—	—	51	—	0	<350
MONTGOMERY	4,270	281	84	273	1,292	36	56	6,292
MOORE	—	—	—	—	97	—	6	<400
MORRIS	—	—	—	—	30	—	10	<250
MOTLEY	8	0	0	0	0	0	0	8
NACOGDOCHES	552	39	16	68	131	9	52	867
NAVARRO	491	31	13	121	108	—	19	<800
NEWTON	—	—	—	—	74	0	—	<250
NOLAN	—	—	—	—	62	—	—	<250
NUECES	3,089	424	138	525	638	42	90	4,946
OCHILTREE	—	—	—	—	29	—	8	<200
OLDHAM	—	—	—	—	16	0	—	<100
ORANGE	910	50	12	62	284	—	14	<1,350
PALO PINTO	—	—	—	—	111	—	—	<450
PANOLA	207	26	7	16	67	24	10	357
PARKER	1,130	63	26	84	322	—	18	<1,650
PARMER	—	—	—	—	36	0	—	<200
PECOS	197	11	55	38	43	—	14	<400
POLK	360	20	5	35	108	—	15	<550
POTTER	1,659	170	94	259	405	0	43	2,630
PRESIDIO	110	9	0	16	40	0	0	175
RAINS	—	—	—	—	32	—	7	<200
RANDALL	511	11	25	11	85	—	17	<700
REAGAN	—	—	—	—	8	—	—	<100
REAL	—	—	—	—	6	0	—	<50
RED RIVER	—	—	—	—	23	—	6	<250
REEVES	—	—	—	—	33	—	—	<250
REFUGIO	—	—	—	—	5	—	5	<150
ROBERTS	11	0	0	0	—	0	0	<50
ROBERTSON	187	5	5	6	43	0	—	<300
ROCKWALL	900	61	11	45	183	—	—	<1,250
RUNNELS	—	—	—	—	31	0	—	<200
RUSK	413	23	9	37	126	8	6	622
SABINE	—	—	—	—	21	—	—	<150
SAN AUGUSTINE	—	—	—	—	27	—	9	<150
SAN JACINTO	—	—	—	—	75	—	11	<350
SAN PATRICIO	858	93	32	84	231	7	32	1,337
SAN SABA	—	—	—	—	17	0	—	<100
SCHLEICHER	42	0	0	0	9	0	0	51

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County	Completion status				Other leavers	Data errors		Cohort
	Graduated	Continued	Received GED	Dropped out		Student identification errors	Underreported students	
SCURRY	—	—	—	—	31	—	—	<250
SHACKELFORD	—	—	—	—	7	—	—	<100
SHELBY	264	14	5	18	86	—	6	<400
SHERMAN	—	—	—	—	21	0	—	<100
SMITH	1,684	141	46	215	529	25	38	2,678
SOMERVELL	—	—	—	—	19	—	—	<250
STARR	640	110	7	178	143	9	9	1,096
STEPHENS	—	—	—	—	19	—	—	<150
STERLING	—	—	—	—	—	0	0	<50
STONEWALL	20	0	0	0	—	0	0	<50
SUTTON	—	—	—	—	7	0	—	<100
SWISHER	—	—	—	—	15	0	—	<150
TARRANT	15,739	1,557	323	2,235	4,623	487	334	25,298
TAYLOR	1,495	364	131	193	907	—	76	<3,200
TERRELL	—	—	—	—	—	0	0	<50
TERRY	174	5	0	23	15	0	—	<250
THROCKMORTON	—	—	—	—	—	0	0	<50
TITUS	—	—	—	—	62	—	13	<500
TOM GREEN	1,057	60	20	251	172	—	11	<1,600
TRAVIS	5,810	949	167	1,017	1,757	240	192	10,132
TRINITY	—	—	—	—	17	—	—	<200
TYLER	—	—	—	—	68	—	5	<300
UPSHUR	432	9	10	23	87	5	14	580
UPTON	—	—	—	—	10	0	—	<100
UVALDE	—	—	—	—	45	—	76	<500
VAL VERDE	439	86	22	81	74	—	25	<750
VAN ZANDT	599	21	20	38	178	8	17	881
VICTORIA	678	99	53	194	194	—	23	<1,250
WALKER	396	39	99	79	106	—	39	<800
WALLER	421	43	12	57	121	—	5	<700
WARD	—	—	—	—	26	0	—	<250
WASHINGTON	344	26	12	50	68	—	—	<550
WEBB	2,710	313	13	310	629	22	78	4,075
WHARTON	492	19	7	40	112	—	10	<700
WHEELER	—	—	—	—	12	0	—	<100
WICHITA	1,293	54	71	122	344	8	18	1,910
WILBARGER	—	—	—	—	67	—	25	<300
WILLACY	—	—	—	—	38	0	—	<350
WILLIAMSON	4,329	323	115	513	781	60	59	6,180
WILSON	488	23	5	51	60	—	11	<650
WINKLER	—	—	—	—	20	0	—	<150

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	Graduated	Continued	Received GED	Dropped out		Student identification errors	Underreported students	
WISE	569	25	13	32	113	9	21	782
WOOD	360	14	12	37	76	—	17	<550
YOAKUM	123	9	0	5	17	0	—	<200
YOUNG	—	—	—	—	51	—	—	<350
ZAPATA	—	—	—	—	37	—	5	<300
ZAVALA	103	12	5	40	25	—	5	<200

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students is not reported, the cohort is presented in intervals of 50 to provide a general idea of the number of students in the cohort while maintaining student anonymity. In a cohort of <150, for example, the number of students is between 100 and 149. GED = General Educational Development certificate.

Notes on Tables 1-4

All Students

All students reported is a cumulative total of students served at the campus or in the district, county, or state during the school year.

At-Risk

An at-risk student is one who is identified as at risk of dropping out of school according to state statute (Texas Education Code §29.081, 2007).

Class

A class is a subset of a Grade 9 cohort (see **Cohort**) used to calculate longitudinal student status rates. A class consists of members of a Grade 9 cohort less those who leave the Texas public school system for reasons other than graduating, receiving a General Educational Development (GED) certificate, or dropping out or who cannot be tracked. A class is identified by the expected year of graduation. For example, members of the class of 2007 are identified as students who attended Grade 9 for the first time in the 2003-04 school year and were expected to have graduated in spring 2007. The final status of each student is determined the year graduation was expected. Longitudinal rates are based on the four possible final statuses of students: graduated, continued high school in the fall after graduation was expected, received a GED, or dropped out. Only students in the cohort to whom final statuses are assigned are included as members of the class. Students who leave the Texas public school system for reasons other than graduating, receiving a GED, or dropping out or who cannot be tracked are removed from the count of students in the class.

Cohort

A cohort is defined as the group of Texas public school students who begin Grade 9 for the first time in the same school year plus all students who enter the Texas public school system during the next four years and join the cohort on grade level. To analyze student progress through high school, a cohort of students is tracked over five school years, from the time they enter Grade 9 in the Texas public school system until the fall following their anticipated graduation date. Each cohort is

identified by the starting grade and anticipated year of graduation. For example, members of the class of 2007 Grade 9 cohort were identified as students who attended Grade 9 for the first time in the 2003-04 school year and were anticipated to have graduated in spring 2007.

Continuing Student

A continuing student is one who is enrolled in a Texas public school in the fall of the school year following expected graduation.

Dropout

A dropout is defined and counted according to the dropout definition in place the year the student drops out. Beginning with the 2005-06 school year, the state definition was changed to match the National Center for Education Statistics (NCES) definition. Under the NCES definition, a dropout is a student who is enrolled in public school in Grades 7-12, does not return to public school the following fall, is not expelled, and does not graduate, receive a GED, continue school outside the public school system, begin college, or die. Because of the change, students in the class of 2007 who left school in 2005-06 or 2006-07 were subject to a different dropout definition than the definitions that applied to students from the same class who left prior to 2005-06. For more information on the definition of a dropout and calculation of dropout rates, refer to the *Public Education Information Management System Data Standards* (e.g., TEA, 2007a) and the report, *Secondary School Completion and Dropouts in Texas Public Schools* (e.g., TEA, 2008a).

Economically Disadvantaged

An economically disadvantaged student is eligible for free or reduced-price lunch or eligible for other public assistance, as defined in the *2007-2008 Public Education Information Management System Data Standards* (TEA, 2007a). Eligibility for free or reduced-price lunch or other public assistance is reported for each student at the time of enrollment and is used as a proxy for economically disadvantaged status.

GED Recipient

A GED recipient is a student awarded a GED certificate.

Graduate

A graduate is a student awarded a high school diploma by a Texas public school.

Other Leaver

An other leaver is a student reported by a district as having left school for reasons other than graduating, receiving a GED, or dropping out. In most cases, other leavers exit Texas public school to enter other educational settings, such as private schools in Texas, schools out of state, or home schooling. For more information on the definition of an other leaver, refer to the *Public Education Information Management System Data Standards* (e.g., TEA, 2007a) and the report, *Secondary School Completion and Dropouts in Texas Public Schools* (e.g., TEA, 2008a).

Student Identification Error

A student identification error is a student record submitted to the agency with problematic identification information. The unique identifying information of a student record permits year-to-year tracking of a student. A student identification error prevents tracking.

Underreported Student

An underreported student is one who is reported in attendance but for whom neither reenrollment nor leaver information is reported subsequently.

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Compliance Statement

Title VI, Civil Rights Act of 1964, the Modified Court Order, Civil Action 5281, Federal District Court, Eastern District of Texas, Tyler Division.

Reviews of local education agencies pertaining to compliance with Title VI Civil Rights Act of 1964 and with specific requirements of the Modified Court Order, Civil Action No. 5281, Federal District Court, Eastern District of Texas, Tyler Division are conducted periodically by staff representatives of the Texas Education Agency. These reviews cover at least the following policies and practices:

1. acceptance policies on student transfers from other school districts;
2. operation of school bus routes or runs on a nonsegregated basis;
3. nondiscrimination in extracurricular activities and the use of school facilities;
4. nondiscriminatory practices in the hiring, assigning, promoting, paying, demoting, reassigning, or dismissing of faculty and staff members who work with children;
5. enrollment and assignment of students without discrimination on the basis of race, color, or national origin;
6. nondiscriminatory practices relating to the use of a student's first language; and
7. evidence of published procedures for hearing complaints and grievances.

In addition to conducting reviews, the Texas Education Agency staff representatives check complaints of discrimination made by a citizen or citizens residing in a school district where it is alleged discriminatory practices have occurred or are occurring.

Where a violation of Title VI of the Civil Rights Act is found, the findings are reported to the Office for Civil Rights, U.S. Department of Education.

If there is a direct violation of the Court Order in Civil Action No. 5281 that cannot be cleared through negotiation, the sanctions required by the Court Order are applied.

Title VII, Civil Rights Act of 1964 as Amended by the Equal Employment Opportunity Act of 1972; Executive Orders 11246 and 11375; Equal Pay Act of 1964; Title IX, Education Amendments; Rehabilitation Act of 1973 as Amended; 1974 Amendments to the Wage-Hour Law Expanding the Age Discrimination in Employment Act of 1967; Vietnam Era Veterans Readjustment Assistance Act of 1972 as Amended; Immigration Reform and Control Act of 1986; Americans With Disabilities Act of 1990; and the Civil Rights Act of 1991.

The Texas Education Agency shall comply fully with the nondiscrimination provisions of all federal and state laws, rules, and regulations by assuring that no person shall be excluded from consideration for recruitment, selection, appointment, training, promotion, retention, or any other personnel action, or be denied any benefits or participation in any educational programs or activities which it operates on the grounds of race, religion, color, national origin, sex, disability, age, or veteran status (except where age, sex, or disability constitutes a bona fide occupational qualification necessary to proper and efficient administration). The Texas Education Agency is an Equal Opportunity/Affirmative Action employer.



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