

**TEXAS
EDUCATION
AGENCY**

AUSTIN, TEXAS

**Secondary School
Completion and Dropouts
in Texas Public Schools
2008-09**

**District and Campus
Supplement**

Alphabetic by District

**DEPARTMENT OF
ASSESSMENT,
ACCOUNTABILITY,
AND
DATA QUALITY**

**DIVISION OF
ACCOUNTABILITY
RESEARCH**

JULY 2010

**Secondary School
Completion and Dropouts
in Texas Public Schools
2008-09**

District and Campus Supplement

Alphabetic by District

Project Staff

Robin McMillion
Jason Ramirez
Emily Swinkels
Kayan Lewis

Editorial Staff

Christine Whalen
Richard Kallus
Anthony Grasso

Division of Accountability Research
Department of Assessment, Accountability, and Data Quality
Texas Education Agency
July 2010

Texas Education Agency

Robert Scott, Commissioner of Education

Lizzette Reynolds, Deputy Commissioner for Statewide Policy and Programs

Department of Assessment, Accountability, and Data Quality

Criss Cloudt, Associate Commissioner

Office of Data Development, Analysis, and Research

Patricia Sullivan, Deputy Associate Commissioner

Division of Accountability Research

Linda Roska, Director

Citation. Texas Education Agency. (2010). *Secondary school completion and dropouts in Texas public schools, 2008-09: District and campus supplement* (Document No. GE10 601 10). Austin, TX: Author.

Abstract. This supplement to the annual Texas Education Agency report on graduation, completion, and dropouts in Texas public secondary schools provides annual dropout rates by campus and district for the 2008-09 school year and longitudinal graduation, completion, and dropout rates by campus and district for the class of 2009.

Keywords. Secondary education, high school completion, dropouts, annual dropout rate, longitudinal dropout rate, completion rate, graduation rate, Grades 7-8, Grades 9-12, Grades 7-12.

Additional copies of this document may be purchased using the order form in the back of this publication. Also, the report is available in PDF format on the agency website at <http://www.tea.state.tx.us/index4.aspx?id=4080>. Additional information about this report may be obtained by contacting the Texas Education Agency Division of Accountability Research by phone at (512) 475-3523 or by e-mail at research@tea.state.tx.us.

Copyright © Notice. The materials are copyrighted © and trademarked ™ as the property of the Texas Education Agency (TEA) and may not be reproduced without the express written permission of TEA, except under the following conditions: (1) Texas public school districts, charter schools, and Education Service Centers may reproduce and use copies of the Materials and Related Materials for the districts' and schools' educational use without obtaining permission from TEA; (2) residents of the state of Texas may reproduce and use copies of the Materials and Related Materials for individual personal use only without obtaining written permission of TEA; (3) any portion reproduced must be reproduced in its entirety and remain unedited, unaltered and unchanged in any way; and (4) no monetary charge can be made for the reproduced materials or any document containing them; however, a reasonable charge to cover only the cost of reproduction and distribution may be charged. Private entities or persons located in Texas that are **not** Texas public school districts, Texas Education Service Centers, or Texas charter schools or any entity, whether public or private, educational or non-educational, located **outside the state of Texas** *MUST* obtain written approval from TEA and will be required to enter into a license agreement that may involve the payment of a licensing fee or a royalty. For information contact: Office of Copyrights, Trademarks, License Agreements, and Royalties, Texas Education Agency, 1701 N. Congress Ave., Austin, TX 78701-1494; phone 512-463-9270 or 512-936-6060; email: copyrights@tea.state.tx.us.

Contents

Introduction	1
Calculations	3
District and Campus Listings	5
Table 1. Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09.....	7
Table 2. Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09.....	89
Table 3. Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009	197
Notes on Tables 1-3	523
References	525

Introduction

The listings in this report provide secondary school completion and dropout data at the district and campus levels as a supplement to *Secondary School Completion and Dropouts in Texas Public Schools, 2008-09* (Texas Education Agency [TEA], 2010a). This supplement includes annual dropout rates for students in Grades 7-12 and longitudinal rates for secondary school graduates, continuing students, General Educational Development (GED) certificate recipients, and dropouts. Campus and district listings of annual dropout rates for 2008-09 and longitudinal graduation, completion, and dropout rates for the class of 2009 are presented. This supplement also contains information on rate calculations; more information can be found in *Secondary School Completion and Dropouts in Texas Public Schools, 2008-09* (TEA, 2010a). Supplemental listings at the county and district levels are available in *Secondary School Completion and Dropouts in Texas Public Schools, 2008-09: County Supplement* (TEA, 2010b) and *Secondary School Completion and Dropouts in Texas Public Schools, 2008-09: District Supplement* (TEA, 2010c).

Calculations

All data used in this report were collected and reported by Texas school districts and charter schools through the Public Education Information Management System (PEIMS) maintained by the Texas Education Agency (TEA) or by General Educational Development (GED) testing centers, which submit records to TEA. The rate calculations are the same as those used in the Academic Excellence Indicator System (AEIS).

In this report, the annual dropout rate is the percentage of students who dropped out of either Grades 7-8 or Grades 7-12 during the 2008-09 school year.

$$\frac{\text{number of students who dropped out during the school year}}{\text{number of students enrolled during the school year}}$$

For the 2008-09 school year, dropouts in the annual rate are defined and counted according to the *2009-2010 Public Education Information Management System Data Standards* (TEA, 2009) and *Secondary School Completion and Dropouts in Texas Public Schools, 2008-09* (TEA, 2010a). In 2003, the 78th Texas Legislature passed legislation affecting the dropout rate calculated by TEA. Senate Bill 186 required that dropout rates be computed according to the National Center for Education Statistics (NCES) dropout definition beginning with the 2005-06 school year (Texas Education Code §39.051, 2004). Under the NCES definition, a dropout is a student who is enrolled in public school in Grades 7-12, does not return to public school the following fall, is not expelled, and does not graduate, receive a GED, continue school outside the public school system, begin college, or die. The total number of students in the denominator of the dropout rate is the cumulative number of students in attendance in the district or campus at any time during the school year. *Secondary School Completion and Dropouts in Texas Public Schools, 2008-09* (TEA, 2010a) contains information on the changes to data collection and processing that occurred as a result of adoption of the national definition.

Longitudinal rates analyze student progress through high school. A cohort of students is tracked over a number of years, from the time students enter a specified grade until the fall following their anticipated graduation date. A cohort is identified by the starting grade and anticipated year of graduation. This report tracks the Grade 9 cohort, which consists of Texas public school students who attended Grade 9 for the first time in the 2005-06 school year and were expected to have graduated in spring 2009. The Grade 9 cohort includes students who began ninth grade in a Texas public school in 2005-06, as well as students who, during the next three school years, entered the Texas public school system in the grade level expected for the cohort.

A subset of the cohort, called a class, is used to calculate the longitudinal rates presented in this report. A class consists of members of a cohort less those who leave the Texas public school system for reasons other than graduating, receiving a GED, or dropping out or who cannot be tracked. Each

class is identified by the anticipated year of graduation. This report uses the class of 2009 to calculate longitudinal rates for the Grade 9 cohort. The longitudinal rates are based on the final statuses of students; therefore, only students from the cohort for whom final statuses are assigned are included as members of the class. The final status of each student is determined the year graduation was expected. The four possible statuses are: graduate, continuer, GED recipient, and dropout. A student is classified as a continuer if he or she is not a graduate and is reported as enrolled in the Texas public school system in the fall after his or her anticipated graduation.

Dropping out is not necessarily the final status of a student. The status of a student who drops out changes if he or she returns and graduates, obtains a GED, or continues in school. Dropping out becomes the status of record only if it is the final status for a student.

The class of 2009 is identified as students who attended Grade 9 for the first time in the 2005-06 school year, who were expected to have graduated in spring 2009, and whose final statuses in Texas public school could be determined. Students who left the Texas public school system for reasons other than graduating, receiving a GED, or dropping out or who could not be tracked were removed from the count of students in the class of 2009.

As an example, the longitudinal rate for graduates is calculated by dividing the number of students who graduated by the number of students in the class.

$$\frac{\text{graduates}}{\text{graduates} + \text{continuers} + \text{GED recipients} + \text{dropouts}}$$

Longitudinal rates for students who continued high school, GED recipients, and dropouts are calculated in a similar manner. The sum of the four rates is equal to 100 percent.

Students who graduated or continued high school make up the Completion I rate for the class of 2009. This rate is a base indicator under standard Texas public school accountability procedures. Students who graduated, continued in high school, or received a GED certificate make up the Completion II rate. This rate is an indicator under alternative education accountability procedures, which apply to campuses and charter districts dedicated to serving students at risk of dropping out of school. For further explanation of the completion rates, see *Secondary School Completion and Dropouts in Texas Public Schools, 2008-09* (TEA, 2010a).

District and Campus Listings

Table 1
Annual Dropout Rates, Grades 7-8,
by District, Campus, Ethnicity, Economic Status,
and At-Risk Status, Texas Public Schools, 2008-09

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
A+ ACADEMY		0	188	0.0	0.0	0.0	0.0	0.0	0.0
	A+ ACADEMY	0	188	0.0	0.0	0.0	0.0	0.0	0.0
ABBOTT ISD		0	51	0.0	0.0	0.0	0.0	0.0	0.0
	ABBOTT SCHOOL	0	51	0.0	0.0	0.0	0.0	0.0	0.0
ABERNATHY ISD		0	116	0.0	0.0	0.0	0.0	0.0	0.0
	ABERNATHY DAEP	0	3	0.0	.	0.0	.	.	.
	ABERNATHY J H	0	116	0.0	0.0	0.0	0.0	0.0	0.0
ABILENE ISD		5	2,490	0.2	0.0	0.2	0.2	0.2	0.3
	ABILENE H S	0	3	0.0	0.0	0.0	0.0	.	.
	ABILENE STATE SCH	0	1	0.0	.	.	.	.	.
	ACADIA ABILENE BEHAVIORAL HEALTH	—	<100	2.1	0.0	0.0	3.1	.	.
	CLACK MIDDLE	0	640	0.0	0.0	0.0	0.0	0.0	0.0
	CRAIG MIDDLE	—	<700	0.4	0.0	0.4	0.7	0.5	0.7
	HARMONY FAMILY SERVICES	0	9	0.0	0.0	0.0	0.0	.	.
	HOUSTON STUDENT ACH CTR	0	10	0.0	0.0	0.0	0.0	0.0	0.0
	JUVENILE DETENTION CENTER	—	<100	5.0	0.0	0.0	7.1	0.0	0.0
	MADISON MIDDLE	—	<700	0.2	0.0	0.5	0.0	0.3	0.5
	MANN MIDDLE	0	544	0.0	0.0	0.0	0.0	0.0	0.0
	TAYLOR COUNTY LEARNING CENTER	0	16	0.0	0.0	0.0	0.0	0.0	0.0
	TRAVIS OPPORTUNITY CTR	0	37	0.0	0.0	0.0	0.0	0.0	0.0
ACADEMY ISD		0	180	0.0	0.0	0.0	0.0	0.0	0.0
	ACADEMY J H	0	180	0.0	0.0	0.0	0.0	0.0	0.0
ACADEMY OF BEAUMONT		0	25	0.0	0.0	0.0	.	0.0	0.0
	ACADEMY OF BEAUMONT	0	25	0.0	0.0	0.0	.	0.0	0.0
ACADEMY OF DALLAS		0	70	0.0	0.0	0.0	0.0	0.0	0.0
	ACADEMY OF DALLAS	0	70	0.0	0.0	0.0	0.0	0.0	0.0
ACCELERATED INTERMEDIATE		0	103	0.0	0.0	0.0	0.0	0.0	0.0
	ACCELERATED INT CHARTER SCHOOL	0	103	0.0	0.0	0.0	0.0	0.0	0.0
ADRIAN ISD		0	21	0.0	0.0	0.0	0.0	0.0	0.0
	ADRIAN SCHOOL	0	21	0.0	0.0	0.0	0.0	0.0	0.0
AGUA DULCE ISD		0	63	0.0	0.0	0.0	0.0	0.0	0.0
	AGUA DULCE H S	0	63	0.0	0.0	0.0	0.0	0.0	0.0
ALAMO HEIGHTS ISD		—	<800	0.3	0.0	0.7	0.0	1.4	1.1
	ALAMO HEIGHTS J H	—	<800	0.3	0.0	0.7	0.0	1.4	1.1
	BEXAR CO J J A E P	0	1	0.0	.	.	0.0	.	.
ALBA-GOLDEN ISD		0	154	0.0	0.0	0.0	0.0	0.0	0.0
	ALBA-GOLDEN H S	0	154	0.0	0.0	0.0	0.0	0.0	0.0
	ALTER SCHOOL	0	5	0.0	.	.	0.0	0.0	0.0
ALBANY ISD		0	85	0.0	0.0	0.0	0.0	0.0	0.0
	ALBANY JR-SR H S	0	85	0.0	0.0	0.0	0.0	0.0	0.0
ALDINE ISD		42	9,313	0.5	0.5	0.4	0.3	0.2	0.3
	ALDINE J J A E P	0	7	0.0	0.0	0.0	.	.	0.0
	ALDINE MIDDLE	9	999	0.9	0.3	1.2	0.0	0.0	0.4
	DREW ACADEMY	—	<700	0.2	0.3	0.0	0.0	0.2	0.4
	GRANTHAM ACADEMY	—	<1,000	0.2	0.0	0.1	2.2	0.3	0.4
	HAMBRICK MIDDLE	—	<1,100	0.4	1.2	0.2	0.0	0.0	0.2

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ALDINE ISD	HOFFMAN MIDDLE	9	1,072	0.8	0.9	0.8	0.0	0.4	0.6
	LANE SCHOOL	0	6	0.0	0.0	0.0	.	0.0	0.0
	PLUMMER MIDDLE SCHOOL	-	<1,100	0.2	0.5	0.0	0.0	0.1	0.2
	SHOTWELL MIDDLE	6	1,244	0.5	0.5	0.5	0.0	0.2	0.3
	STOVALL MIDDLE	6	1,104	0.5	0.5	0.6	0.0	0.2	0.4
	TEAGUE MIDDLE	-	<1,400	0.2	0.0	0.3	0.0	0.1	0.3
ALEDO ISD		0	720	0.0	0.0	0.0	0.0	0.0	0.0
	ALEDO MIDDLE SCHOOL	0	720	0.0	0.0	0.0	0.0	0.0	0.0
ALICE ISD		-	<900	0.2	0.0	0.2	0.0	0.2	0.5
	ADAMS MIDDLE	-	<900	0.2	0.0	0.2	0.0	0.2	0.5
ALIEF ISD		26	7,122	0.4	0.4	0.4	0.0	0.3	0.4
	ADMIN SERVICES	0	6	0.0	0.0	0.0	.	.	0.0
	ALBRIGHT MIDDLE	-	<1,500	0.1	0.0	0.4	0.0	0.2	0.1
	ALIEF ISD J J A E P	0	43	0.0	0.0	0.0	.	0.0	0.0
	ALIEF MIDDLE	-	<1,000	0.3	0.4	0.4	0.0	0.5	0.4
	ELSIK H S	-	.	.	.	.	.	.	.
	HOLUB MIDDLE	5	1,186	0.4	0.6	0.4	0.0	0.4	0.5
	KILLOUGH MIDDLE	7	1,102	0.6	0.9	0.7	0.0	0.6	0.9
	MILLER INTERMEDIATE	0	1	0.0	.	.	0.0	.	0.0
	O'DONNELL MIDDLE	-	<1,500	0.3	0.3	0.3	0.0	0.0	0.0
	OLLE MIDDLE	-	<1,400	0.3	0.4	0.3	0.0	0.2	0.5
ALLEN ISD		0	2,737	0.0	0.0	0.0	0.0	0.0	0.0
	COLLIN CO J J A E P	0	2	0.0	.	.	0.0	.	.
	ERECKSON MS	0	1,043	0.0	0.0	0.0	0.0	0.0	0.0
	W E PETE FORD MIDDLE	0	917	0.0	0.0	0.0	0.0	0.0	0.0
	WALTER & LOIS CURTIS MIDDLE	0	789	0.0	0.0	0.0	0.0	0.0	0.0
ALPHA CHARTER SCHOOL		-	<100	5.0	7.1	7.7	0.0	7.7	8.3
	ALPHA CHARTER SCHOOL	-	<100	5.0	7.1	7.7	0.0	7.7	8.3
ALPHONSO CRUTCH'S-LIFE SU		0	79	0.0	0.0	0.0	0.0	0.0	0.0
	ALPHONSO CRUTCH'S-LIFE SUPPORT CEN	0	79	0.0	0.0	0.0	0.0	0.0	0.0
ALPINE ISD		0	166	0.0	0.0	0.0	0.0	0.0	0.0
	ALPINE MIDDLE	0	166	0.0	0.0	0.0	0.0	0.0	0.0
ALTO ISD		0	89	0.0	0.0	0.0	0.0	0.0	0.0
	ALTO MIDDLE	0	89	0.0	0.0	0.0	0.0	0.0	0.0
ALVARADO ISD		0	559	0.0	0.0	0.0	0.0	0.0	0.0
	ALVARADO INT	0	6	0.0	0.0	0.0	0.0	0.0	0.0
	ALVARADO J H	0	554	0.0	0.0	0.0	0.0	0.0	0.0
ALVIN ISD		-	<2,500	0.1	0.0	0.3	0.0	0.2	0.3
	ALVIN J H	-	<600	0.2	0.0	0.4	0.0	0.4	0.6
	ALVIN REACH SCHOOL	0	4	0.0	0.0	0.0	0.0	0.0	0.0
	ASSETS	0	63	0.0	0.0	0.0	0.0	0.0	0.0
	BRAZORIA CO J J A E P	0	7	0.0	0.0	0.0	0.0	.	0.0
	FAIRVIEW J H	-	<500	0.5	0.0	1.0	0.0	0.4	0.6
	G W HARBY J H	0	464	0.0	0.0	0.0	0.0	0.0	0.0
	MANVEL J H	0	308	0.0	0.0	0.0	0.0	0.0	0.0
	NOLAN RYAN J H	0	691	0.0	0.0	0.0	0.0	0.0	0.0
ALVORD ISD		0	113	0.0	0.0	0.0	0.0	0.0	0.0
	ALVORD MIDDLE SCHOOL	0	113	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hispanic	White	Econ. dis.	At-risk
AMARILLO ISD		13	4,608	0.3	0.4	0.3	0.2	0.2	0.2
	AUSTIN MIDDLE	0	597	0.0	0.0	0.0	0.0	0.0	0.0
	BONHAM MIDDLE	0	557	0.0	0.0	0.0	0.0	0.0	0.0
	BOWIE MIDDLE	—	<800	0.1	0.0	0.0	0.8	0.2	0.2
	CROCKETT MIDDLE	—	<500	0.4	4.0	1.4	0.0	0.0	0.0
	FANNIN MIDDLE	0	453	0.0	0.0	0.0	0.0	0.0	0.0
	HOUSTON MIDDLE	0	585	0.0	0.0	0.0	0.0	0.0	0.0
	LORENZO DE ZAVALA MIDDLE SCHOOL	—	<200	0.5	0.0	0.0	0.0	0.0	0.0
	MANN MIDDLE	—	<600	0.2	0.0	0.0	1.2	0.0	0.0
	NORTH HEIGHTS ALTER	—	.	.	.	.	.	.	.
	TRAVIS LANGUAGE CTR	0	38	0.0	0.0	0.0	.	0.0	0.0
	TRAVIS MIDDLE	7	606	1.2	1.0	1.1	2.4	1.0	1.0
AMHERST ISD		0	27	0.0	0.0	0.0	0.0	0.0	0.0
	AMHERST SCHOOL	0	28	0.0	0.0	0.0	0.0	0.0	0.0
AMIGOS POR VIDA-FRIENDS F		0	92	0.0	.	0.0	.	0.0	0.0
	AMIGOS POR VIDA-FRIENDS FOR LIFE C	0	92	0.0	.	0.0	.	0.0	0.0
ANAHUAC ISD		0	225	0.0	0.0	0.0	0.0	0.0	0.0
	ADAPTIVE BEHAVIOR UNIT	0	1	0.0	.	.	0.0	0.0	0.0
	ANAHUAC MIDDLE	0	224	0.0	0.0	0.0	0.0	0.0	0.0
	HARDIN/CHAMBERS CTR	0	4	0.0	0.0	.	0.0	.	.
ANDERSON-SHIRO CISD		0	112	0.0	0.0	0.0	0.0	0.0	0.0
	ANDERSON-SHIRO JR/SR HIGH SCHOOL	0	112	0.0	0.0	0.0	0.0	0.0	0.0
ANDREWS ISD		0	470	0.0	0.0	0.0	0.0	0.0	0.0
	ANDREWS ALTER	0	19	0.0	.	0.0	0.0	0.0	0.0
	ANDREWS MIDDLE SCHOOL	0	470	0.0	0.0	0.0	0.0	0.0	0.0
ANGLETON ISD		0	986	0.0	0.0	0.0	0.0	0.0	0.0
	ANGLETON INTERMEDIATE SCHOOL	0	986	0.0	0.0	0.0	0.0	0.0	0.0
	BRAZORIA CO ALTER ED CTR	0	5	0.0	0.0	0.0	0.0	0.0	0.0
	BRAZORIA CO JUVENILE DETENTION	0	68	0.0	0.0	0.0	0.0	0.0	0.0
	STUDENT ALTERNATIVE CTR	0	35	0.0	0.0	0.0	0.0	0.0	0.0
ANNA ISD		0	339	0.0	0.0	0.0	0.0	0.0	0.0
	ANNA MIDDLE SCHOOL	0	339	0.0	0.0	0.0	0.0	0.0	0.0
	SPECIAL PROG CTR/J J A E P	0	1	0.0	.	.	0.0	.	.
ANSON ISD		0	118	0.0	0.0	0.0	0.0	0.0	0.0
	ANSON MIDDLE	0	118	0.0	0.0	0.0	0.0	0.0	0.0
ANTHONY ISD		0	123	0.0	0.0	0.0	0.0	0.0	0.0
	ANTHONY M S	0	123	0.0	0.0	0.0	0.0	0.0	0.0
ANTON ISD		0	57	0.0	0.0	0.0	0.0	0.0	0.0
	ANTON H S	0	57	0.0	0.0	0.0	0.0	0.0	0.0
APPLE SPRINGS ISD		0	45	0.0	0.0	0.0	0.0	0.0	0.0
	APPLE SPRINGS H S	0	45	0.0	0.0	0.0	0.0	0.0	0.0
AQUILLA ISD		0	49	0.0	0.0	0.0	0.0	0.0	0.0
	AQUILLA SCHOOL	0	49	0.0	0.0	0.0	0.0	0.0	0.0
ARANSAS COUNTY ISD		—	<600	0.4	0.0	0.5	0.3	0.3	0.6
	ROCKPORT-FULTON MIDDLE SCHOOL	—	<600	0.4	0.0	0.5	0.3	0.3	0.6
ARANSAS PASS ISD		—	<400	0.9	0.0	1.4	0.7	1.3	1.2

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ARANSAS PASS ISD	A C BLUNT MIDDLE SCHOOL	-	<400	0.9	0.0	1.3	0.7	1.3	1.2
	ARANSAS PASS JJAEP	0	1	0.0	.	.	0.0	.	.
ARCHER CITY ISD		0	68	0.0	.	.	0.0	0.0	0.0
	ARCHER CITY H S	0	68	0.0	.	.	0.0	0.0	0.0
ARGYLE ISD		0	323	0.0	0.0	0.0	0.0	0.0	0.0
	ARGYLE MIDDLE SCHOOL	0	323	0.0	0.0	0.0	0.0	0.0	0.0
ARLINGTON ISD		14	9,911	0.1	0.1	0.3	0.0	0.1	0.1
	BAILEY J H	0	947	0.0	0.0	0.0	0.0	0.0	0.0
	BARNETT J H	0	1,205	0.0	0.0	0.0	0.0	0.0	0.0
	BOLES J H	0	833	0.0	0.0	0.0	0.0	0.0	0.0
	CARTER J H	-	<1,000	0.2	0.0	0.3	0.0	0.1	0.2
	FERGUSON J H	0	617	0.0	0.0	0.0	0.0	0.0	0.0
	GUNN J H	0	568	0.0	0.0	0.0	0.0	0.0	0.0
	HUTCHESON J H	-	<900	0.5	0.0	0.9	0.0	0.2	0.2
	NEWCOMER CENTER	0	104	0.0	0.0	0.0	0.0	0.0	0.0
	NICHOLS J H	-	<1,100	0.4	0.5	0.6	0.0	0.2	0.2
	OFF CAMPUS HEALTH SERVICES	0	213	0.0	0.0	0.0	0.0	.	0.0
	OUSLEY J H	0	694	0.0	0.0	0.0	0.0	0.0	0.0
	SHACKELFORD J H	-	<800	0.3	0.0	0.6	0.0	0.6	0.6
	TARRANT CO J J A E P	0	26	0.0	0.0	0.0	0.0	0.0	0.0
	TURNING POINT ALTER J H	0	317	0.0	0.0	0.0	0.0	0.0	0.0
	VENTURE ALTER H S	-	<100	7.1	0.0	11.1	0.0	50.0	25.0
	WORKMAN J H	-	<700	0.2	0.0	0.4	0.0	0.0	0.0
YOUNG J H	0	846	0.0	0.0	0.0	0.0	0.0	0.0	
ARP ISD		0	148	0.0	0.0	0.0	0.0	0.0	0.0
	ARP J H	0	148	0.0	0.0	0.0	0.0	0.0	0.0
ASPERMONT ISD		0	28	0.0	0.0	0.0	0.0	0.0	0.0
	ASPERMONT HS	0	28	0.0	0.0	0.0	0.0	0.0	0.0
ATHENS ISD		0	532	0.0	0.0	0.0	0.0	0.0	0.0
	ATHENS MIDDLE	0	532	0.0	0.0	0.0	0.0	0.0	0.0
ATLANTA ISD		0	304	0.0	0.0	0.0	0.0	0.0	0.0
	ATLANTA MIDDLE	0	304	0.0	0.0	0.0	0.0	0.0	0.0
AUBREY ISD		0	281	0.0	0.0	0.0	0.0	0.0	0.0
	AUBREY MIDDLE	0	281	0.0	0.0	0.0	0.0	0.0	0.0
AUSTIN ISD		35	11,476	0.3	0.3	0.4	0.0	0.3	0.3
	ALTERNATIVE LEARNING CENTER	0	566	0.0	0.0	0.0	0.0	0.0	0.0
	AUSTIN ST HOSPITAL	0	51	0.0	0.0	0.0	0.0	0.0	0.0
	BAILEY M S	0	798	0.0	0.0	0.0	0.0	0.0	0.0
	BEDICHEK M S	-	<900	0.4	0.0	0.5	0.0	0.3	0.4
	BURNET M S	-	<800	0.4	0.0	0.4	0.0	0.0	0.0
	COVINGTON M S	-	<800	0.3	0.0	0.5	0.0	0.3	0.3
	DOBIE M S	-	<500	0.4	1.5	0.3	0.0	0.6	0.7
	FULMORE M S	-	<900	0.2	0.0	0.2	0.0	0.2	0.2
	GARCIA M S	-	<600	0.6	0.5	0.7	0.0	0.5	0.6
	KEALING M S	0	917	0.0	0.0	0.0	0.0	0.0	0.0
	LAMAR M S	-	<600	0.2	0.0	0.4	0.0	0.4	0.4
	LEADERSHIP ACADEMY	-	<100	9.7	12.5	8.7	.	50.0	20.0
	MARTIN M S	-	<700	0.5	0.0	0.5	0.0	0.4	0.3
	MENDEZ M S	-	<700	0.4	0.0	0.5	0.0	0.2	0.4
	MURCHISON M S	0	817	0.0	0.0	0.0	0.0	0.0	0.0
O HENRY M S	-	<800	0.1	0.0	0.3	0.0	0.4	0.4	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
AUSTIN ISD	PAREDES M S	-	<800	0.3	0.0	0.4	0.0	0.2	0.2
	PEARCE M S	-	<500	0.7	0.0	1.0	0.0	0.0	0.0
	PHOENIX ACADEMY	0	13	0.0	0.0	0.0	0.0	0.0	0.0
	RICHARDS SCH FOR YOUNG WOMEN LEADE	0	213	0.0	0.0	0.0	0.0	0.0	0.0
	ROSEDALE	0	8	0.0	.	0.0	0.0	0.0	0.0
	SMALL M S	0	848	0.0	0.0	0.0	0.0	0.0	0.0
	TRAVIS COUNTY DAY SCHOOL	-	<100	3.8	0.0	5.3	0.0	0.0	0.0
	TRAVIS COUNTY J J A E P	0	21	0.0	0.0	0.0	0.0	0.0	0.0
	TRAVIS COUNTY JUVENILE DETENTION C	10	202	5.0	0.0	7.5	0.0	0.0	0.0
WEBB M S	-	<500	0.7	1.9	0.6	0.0	0.3	0.7	
AUSTWELL-TIVOLI ISD	AUSTWELL-TIVOLI H S	0	28	0.0	.	0.0	0.0	0.0	0.0
	AUSTWELL-TIVOLI H S	0	28	0.0	.	0.0	0.0	0.0	0.0
AVALON ISD	AVALON SCHOOL	0	48	0.0	0.0	0.0	0.0	0.0	0.0
	AVALON SCHOOL	0	48	0.0	0.0	0.0	0.0	0.0	0.0
AVERY ISD	AVERY MIDDLE	0	70	0.0	.	0.0	0.0	0.0	0.0
	AVERY MIDDLE	0	70	0.0	.	0.0	0.0	0.0	0.0
AVINGER ISD	AVINGER H S	0	14	0.0	0.0	0.0	0.0	0.0	0.0
	AVINGER H S	0	14	0.0	0.0	0.0	0.0	0.0	0.0
AXTELL ISD	AXTELL MIDDLE SCHOOL	-	<200	0.5	0.0	5.3	0.0	1.3	1.8
	AXTELL MIDDLE SCHOOL	0	116	0.0	0.0	0.0	0.0	0.0	0.0
	METHODIST HOME BOYS RANCH	0	18	0.0	0.0	0.0	0.0	0.0	0.0
	WACO CTR FOR YOUTH	-	<100	1.8	0.0	25.0	0.0	4.2	4.2
AZLE ISD	AZLE J H SOUTH	0	1,007	0.0	0.0	0.0	0.0	0.0	0.0
	AZLE J H SOUTH	0	558	0.0	0.0	0.0	0.0	0.0	0.0
	SANTO FORTE JUNIOR HIGH SCHOOL	0	467	0.0	0.0	0.0	0.0	0.0	0.0
	TARRANT CO J J A E P	0	1	0.0	.	0.0	.	.	.
AZLEWAY CHARTER SCHOOL	AZLEWAY CHARTER SCHOOL	-	<100	1.5	0.0	0.0	3.1	0.0	0.0
	AZLEWAY CHARTER SCHOOL	-	<100	2.1	0.0	0.0	4.0	0.0	0.0
	AZLEWAY CHARTER SCHOOL PINE MOUNTA	0	22	0.0	0.0	0.0	0.0	0.0	0.0
BAIRD ISD	BAIRD MIDDLE	0	53	0.0	.	0.0	0.0	0.0	0.0
	BAIRD MIDDLE	0	53	0.0	.	0.0	0.0	0.0	0.0
BALLINGER ISD	BALLINGER J H	0	159	0.0	0.0	0.0	0.0	0.0	0.0
	BALLINGER J H	0	159	0.0	0.0	0.0	0.0	0.0	0.0
BALMORHEA ISD	BALMORHEA SCHOOL	0	27	0.0	.	0.0	.	0.0	0.0
	BALMORHEA SCHOOL	0	27	0.0	.	0.0	.	0.0	0.0
BANDERA ISD	BANDERA MIDDLE	-	<500	0.5	0.0	2.0	0.0	0.5	0.0
	BANDERA MIDDLE	-	<500	0.5	0.0	2.0	0.0	0.5	0.0
BANGS ISD	BANGS MIDDLE SCHOOL	0	185	0.0	0.0	0.0	0.0	0.0	0.0
	BANGS MIDDLE SCHOOL	0	183	0.0	0.0	0.0	0.0	0.0	0.0
	EARLY SPECIAL PROGRAM	0	2	0.0	.	.	0.0	0.0	.
BANQUETE ISD	BANQUETE J H	0	145	0.0	0.0	0.0	0.0	0.0	0.0
	BANQUETE J H	0	145	0.0	0.0	0.0	0.0	0.0	0.0
BARBERS HILL ISD	ALTERNATIVE SCHOOL	0	680	0.0	0.0	0.0	0.0	0.0	0.0
	ALTERNATIVE SCHOOL	0	13	0.0	.	0.0	0.0	.	.
	BARBERS HILL MIDDLE	0	681	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BARTLETT ISD		0	75	0.0	0.0	0.0	0.0	0.0	0.0
	BARTLETT SCHOOLS	0	75	0.0	0.0	0.0	0.0	0.0	0.0
	WILLIAMSON CO J J A E P	0	1	0.0	.	0.0	.	.	.
BASTROP ISD		0	1,387	0.0	0.0	0.0	0.0	0.0	0.0
	BASTROP MIDDLE	0	707	0.0	0.0	0.0	0.0	0.0	0.0
	CEDAR CREEK MIDDLE	0	695	0.0	0.0	0.0	0.0	0.0	0.0
	GATEWAY SCH	0	98	0.0	0.0	0.0	0.0	0.0	0.0
BAY AREA CHARTER INC		0	35	0.0	0.0	0.0	0.0	0.0	0.0
	BAY AREA CHARTER MIDDLE	0	35	0.0	0.0	0.0	0.0	0.0	0.0
BAY CITY ISD		0	619	0.0	0.0	0.0	0.0	0.0	0.0
	BAY CITY J H	0	619	0.0	0.0	0.0	0.0	0.0	0.0
	MATAGORDA CO J J A E P	0	7	0.0	0.0	0.0	0.0	.	.
BEATRICE MAYES INSTITUTE		0	80	0.0	0.0	0.0	.	0.0	0.0
	BEATRICE MAYES INSTITUTE CHARTER S	0	80	0.0	0.0	0.0	.	0.0	0.0
BEAUMONT ISD		8	2,991	0.3	0.3	0.2	0.4	0.3	0.4
	AUSTIN MIDDLE	0	390	0.0	0.0	0.0	0.0	0.0	0.0
	JEFFERSON CO YOUTH ACAD	0	12	0.0	0.0	0.0	.	0.0	0.0
	M L KING MIDDLE	-	<400	1.1	0.8	0.0	16.7	1.0	0.8
	MARSHALL MIDDLE	-	<600	0.2	0.5	0.0	0.0	0.5	0.6
	ODOM MIDDLE	-	<600	0.4	0.5	0.0	0.0	0.3	0.9
	PATHWAYS LEARNING CTR	0	157	0.0	0.0	0.0	0.0	0.0	0.0
	SMITH MIDDLE	0	322	0.0	0.0	0.0	0.0	0.0	0.0
	SOUTH PARK MIDDLE	0	303	0.0	0.0	0.0	0.0	0.0	0.0
VINCENT MIDDLE	-	<700	0.2	0.0	0.7	0.0	0.3	0.4	
BECKVILLE ISD		0	93	0.0	0.0	0.0	0.0	0.0	0.0
	BECKVILLE JR-SR HIGH SCHOOL	0	93	0.0	0.0	0.0	0.0	0.0	0.0
BEEVILLE ISD		0	604	0.0	0.0	0.0	0.0	0.0	0.0
	MORENO MIDDLE SCHOOL	0	604	0.0	0.0	0.0	0.0	0.0	0.0
BELLEVUE ISD		0	32	0.0	.	.	0.0	0.0	0.0
	BELLEVUE SCHOOL	0	32	0.0	.	.	0.0	0.0	0.0
BELLS ISD		0	129	0.0	0.0	0.0	0.0	0.0	0.0
	PRITCHARD J H	0	129	0.0	0.0	0.0	0.0	0.0	0.0
BELLVILLE ISD		-	<400	0.3	0.0	0.0	0.4	0.0	1.0
	BELLVILLE J H	-	<400	0.3	0.0	0.0	0.4	0.0	1.0
BELTON ISD		-	<1,400	0.1	0.0	0.0	0.1	0.0	0.0
	BELL CO J J A E P	0	10	0.0	0.0	0.0	0.0	0.0	0.0
	BELTON M S	0	675	0.0	0.0	0.0	0.0	0.0	0.0
	LAKE BELTON M S	-	<700	0.2	0.0	0.0	0.2	0.0	0.0
BEN BOLT-PALITO BLANCO IS		0	114	0.0	.	0.0	0.0	0.0	0.0
	BEN BOLT MIDDLE SCHOOL	0	114	0.0	.	0.0	0.0	0.0	0.0
BENAVIDES ISD		0	77	0.0	.	0.0	0.0	0.0	0.0
	BENAVIDES SECONDARY	0	77	0.0	.	0.0	0.0	0.0	0.0
BENJAMIN ISD		0	10	0.0	.	0.0	0.0	0.0	0.0
	BENJAMIN SCHOOL	0	10	0.0	.	0.0	0.0	0.0	0.0
BENJI'S SPECIAL EDUCATION		-	<200	1.8	0.9	33.3	.	1.4	1.7

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BENJI'S SPECIAL EDUCATION	BENJI'S SPECIAL EDUCATIONAL ACADEM	-	<200	1.8	0.9	33.3	.	1.4	1.7
BEXAR COUNTY ACADEMY	BEXAR COUNTY ACADEMY	0	51	0.0	0.0	0.0	0.0	0.0	0.0
BIG SANDY ISD (Polk Co.)	BIG SANDY SCHOOL	0	79	0.0	.	0.0	0.0	0.0	0.0
BIG SANDY ISD (Upshur Co.)	BIG SANDY J H	0	119	0.0	0.0	0.0	0.0	0.0	0.0
BIG SPRING ISD	BIG SPRING J H	7	608	1.2	0.0	1.8	0.5	1.5	1.4
BIG SPRINGS CHARTER SCHOO	BIG SPRINGS CHARTER SCHOOL	0	28	0.0	0.0	0.0	0.0	0.0	0.0
	HILL COUNTRY YOUTH RANCH	0	15	0.0	0.0	0.0	0.0	0.0	0.0
BIRDVILLE ISD	HALTOM MIDDLE	-	<3,600	0.1	0.3	0.2	0.1	0.1	0.1
	NORTH OAKS MIDDLE	0	590	0.0	0.0	0.0	0.0	0.0	0.0
	NORTH RICHLAND MIDDLE	0	381	0.0	0.0	0.0	0.0	0.0	0.0
	NORTH RIDGE MIDDLE	-	<700	0.2	0.0	0.5	0.0	0.0	0.0
	RICHLAND MIDDLE	0	581	0.0	0.0	0.0	0.0	0.0	0.0
	SMITHFIELD MIDDLE	0	423	0.0	0.0	0.0	0.0	0.0	0.0
	TARRANT CO J J A E P	-	<600	0.2	3.2	0.0	0.0	0.0	0.0
	WATAUGA MIDDLE	0	3	0.0	.	0.0	0.0	0.0	0.0
BISHOP CISD	LILLION E LUEHRS J H	-	<600	0.4	0.0	0.5	0.4	0.4	0.5
BISHOP CISD	LILLION E LUEHRS J H	0	200	0.0	0.0	0.0	0.0	0.0	0.0
BLACKWELL CISD	BLACKWELL SCHOOL	0	29	0.0	.	0.0	0.0	0.0	0.0
BLANCO ISD	BLANCO MIDDLE	0	154	0.0	0.0	0.0	0.0	0.0	0.0
BLAND ISD	BLAND MIDDLE	0	98	0.0	0.0	0.0	0.0	0.0	0.0
BLANKET ISD	BLANKET EL	0	38	0.0	.	0.0	0.0	0.0	0.0
	EARLY SPECIAL PRM (160)	0	36	0.0	.	0.0	0.0	0.0	0.0
		0	2	0.0	.	.	0.0	.	.
BLOOMBURG ISD	BLOOMBURG H S	0	47	0.0	0.0	.	0.0	0.0	0.0
BLOOMING GROVE ISD	BLOOMING GROVE JH	0	47	0.0	0.0	.	0.0	0.0	0.0
BLOOMINGTON ISD	BLOOMINGTON J H	0	145	0.0	0.0	0.0	0.0	0.0	0.0
BLUE RIDGE ISD	BLUE RIDGE MIDDLE	0	145	0.0	0.0	0.0	0.0	0.0	0.0
BLUFF DALE ISD	BLUFF DALE EL	0	142	0.0	0.0	0.0	0.0	0.0	0.0
BLUM ISD	BLUM ISD	0	102	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BLUM ISD	BLUM H S	0	66	0.0	0.0	0.0	0.0	0.0	0.0
BOERNE ISD		0	1,101	0.0	0.0	0.0	0.0	0.0	0.0
	BOERNE MIDDLE SCHOOL NORTH	0	495	0.0	0.0	0.0	0.0	0.0	0.0
	BOERNE MIDDLE SCHOOL SOUTH	0	610	0.0	0.0	0.0	0.0	0.0	0.0
BOLES ISD		-	<200	0.9	0.0	0.0	1.1	2.5	3.0
	BOLES MIDDLE	-	<200	0.9	0.0	0.0	1.1	2.5	3.0
BOLING ISD		0	151	0.0	0.0	0.0	0.0	0.0	0.0
	IAGO J H	0	151	0.0	0.0	0.0	0.0	0.0	0.0
BONHAM ISD		0	296	0.0	0.0	0.0	0.0	0.0	0.0
	RATHER J H	0	296	0.0	0.0	0.0	0.0	0.0	0.0
BOOKER ISD		0	59	0.0	.	0.0	0.0	0.0	0.0
	BOOKER JH/H S	0	59	0.0	.	0.0	0.0	0.0	0.0
BORDEN COUNTY ISD		0	41	0.0	.	0.0	0.0	0.0	0.0
	BORDEN COUNTY SCHOOL	0	41	0.0	.	0.0	0.0	0.0	0.0
BORGER ISD		0	430	0.0	0.0	0.0	0.0	0.0	0.0
	BORGER MIDDLE	0	430	0.0	0.0	0.0	0.0	0.0	0.0
BOSQUEVILLE ISD		0	80	0.0	0.0	0.0	0.0	0.0	0.0
	BOSQUEVILLE SCHOOL SECONDARY	0	80	0.0	0.0	0.0	0.0	0.0	0.0
BOVINA ISD		0	72	0.0	.	0.0	0.0	0.0	0.0
	BOVINA MIDDLE	0	72	0.0	.	0.0	0.0	0.0	0.0
BOWIE ISD		0	224	0.0	0.0	0.0	0.0	0.0	0.0
	BOWIE J H	0	224	0.0	0.0	0.0	0.0	0.0	0.0
BOYD ISD		0	194	0.0	0.0	0.0	0.0	0.0	0.0
	BOYD MIDDLE	0	195	0.0	0.0	0.0	0.0	0.0	0.0
BOYS RANCH ISD		-	<100	2.5	0.0	0.0	3.6	1.9	1.8
	BLAKEMORE MIDDLE	-	<100	1.2	0.0	0.0	1.8	1.9	1.8
	STARR ACADEMY	-	<100	20.0	.	0.0	25.0	0.0	0.0
BRACKETT ISD		0	108	0.0	0.0	0.0	0.0	0.0	0.0
	BRACKETT EDUCATIONAL ACADEMY	0	2	0.0	.	0.0	.	.	.
	BRACKETT JUNIOR HIGH	0	108	0.0	0.0	0.0	0.0	0.0	0.0
BRADY ISD		0	197	0.0	0.0	0.0	0.0	0.0	0.0
	BRADY MIDDLE SCHOOL	0	197	0.0	0.0	0.0	0.0	0.0	0.0
BRAZOS ISD		0	129	0.0	0.0	0.0	0.0	0.0	0.0
	BRAZOS MIDDLE	0	129	0.0	0.0	0.0	0.0	0.0	0.0
BRAZOS SCHOOL FOR INQUIRY		-	<200	1.5	1.8	1.4	0.0	1.3	1.6
	BRAZOS SCH FOR INQUIR (001)	0	12	0.0	0.0	0.0	0.0	0.0	0.0
	BRAZOS SCH FOR INQUIR (102)	-	<100	2.5	0.0	3.1	.	5.0	5.6
	BRAZOS SCH FOR INQUIR (104)	-	<100	1.2	2.3	0.0	.	0.0	0.0
BRAZOSPORT ISD		-	<2,000	0.1	0.0	0.1	0.1	0.1	0.3
	CLUTE INT	-	<600	0.2	0.0	0.3	0.0	0.3	0.4
	FREESPORT INT	0	588	0.0	0.0	0.0	0.0	0.0	0.0
	LAKE JACKSON INT	-	<1,000	0.1	0.0	0.0	0.2	0.0	0.4
	LIGHTHOUSE LRNG CTR (004)	0	78	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BRAZOSPORT ISD	LIGHTHOUSE LRNG CTR (005)	0	7	0.0	0.0	0.0	0.0	0.0	0.0
BRECKENRIDGE ISD		0	215	0.0	0.0	0.0	0.0	0.0	0.0
	BRECKENRIDGE ALTER	0	12	0.0	.	0.0	0.0	0.0	0.0
	BRECKENRIDGE J H	0	215	0.0	0.0	0.0	0.0	0.0	0.0
BREMOND ISD		0	76	0.0	0.0	0.0	0.0	0.0	0.0
	BREMOND MIDDLE	0	76	0.0	0.0	0.0	0.0	0.0	0.0
BRENHAM ISD		-	<800	0.1	0.0	0.8	0.0	0.3	0.4
	BASE ALTERNATIVE CAMPUS	-	<100	1.6	0.0	5.9	0.0	2.0	1.8
	BRENHAM J H	0	657	0.0	0.0	0.0	0.0	0.0	0.0
	FIVE OAKS	0	14	0.0	0.0	0.0	0.0	.	0.0
BRIDGE CITY ISD		0	409	0.0	0.0	0.0	0.0	0.0	0.0
	BRIDGE CITY INT	0	1	0.0	.	.	0.0	0.0	0.0
	BRIDGE CITY MIDDLE	0	408	0.0	0.0	0.0	0.0	0.0	0.0
BRIDGEPORT ISD		0	319	0.0	0.0	0.0	0.0	0.0	0.0
	BRIDGEPORT MIDDLE	0	320	0.0	0.0	0.0	0.0	0.0	0.0
BRIGHT IDEAS CHARTER		0	26	0.0	0.0	0.0	0.0	0.0	0.0
	BRIGHT IDEAS CHARTER	0	26	0.0	0.0	0.0	0.0	0.0	0.0
BROADDUS ISD		0	79	0.0	0.0	.	0.0	0.0	0.0
	BROADDUS H S	0	79	0.0	0.0	.	0.0	0.0	0.0
BROCK ISD		0	126	0.0	0.0	0.0	0.0	0.0	0.0
	BROCK MIDDLE	0	126	0.0	0.0	0.0	0.0	0.0	0.0
BRONTE ISD		0	50	0.0	.	0.0	0.0	0.0	0.0
	BRONTE H S	0	50	0.0	.	0.0	0.0	0.0	0.0
	FAIRVIEW DAEP	0	1	0.0	.	.	0.0	.	.
BROOKELAND ISD		0	61	0.0	0.0	0.0	0.0	0.0	0.0
	BROOKELAND H S	0	61	0.0	0.0	0.0	0.0	0.0	0.0
BROOKESMITH ISD		0	35	0.0	0.0	0.0	0.0	0.0	0.0
	BROOKESMITH EL	0	35	0.0	0.0	0.0	0.0	0.0	0.0
BROOKS ACADEMY OF SCIENCE		-	<400	1.0	0.0	1.2	0.0	0.0	0.0
	BROOKS ACADEMY OF SCIENCE AND ENGI	-	<400	1.0	0.0	1.2	0.0	0.0	0.0
BROOKS COUNTY ISD		-	<300	0.8	.	0.9	0.0	1.2	1.5
	FALFURRIAS J H	-	<300	0.8	.	0.9	0.0	1.2	1.5
BROWNFIELD ISD		-	<300	0.4	0.0	0.0	2.2	0.0	0.0
	BROWNFIELD MIDDLE	-	<300	0.4	0.0	0.0	2.2	0.0	0.0
BROWNSBORO ISD		0	477	0.0	0.0	0.0	0.0	0.0	0.0
	BROWNSBORO J H	0	478	0.0	0.0	0.0	0.0	0.0	0.0
BROWNSVILLE ISD		12	7,167	0.2	0.0	0.2	0.0	0.1	0.2
	BESTEIRO MIDDLE	-	<700	0.5	0.0	0.5	0.0	0.4	0.5
	CAMERON CO J J A E P	0	25	0.0	.	0.0	.	0.0	0.0
	CUMMINGS MIDDLE	-	<700	0.2	.	0.2	0.0	0.2	0.3
	FAULK MIDDLE	-	<700	0.5	.	0.5	.	0.4	0.5
	GARCIA MIDDLE	0	778	0.0	0.0	0.0	0.0	0.0	0.0
	LUCIO MIDDLE	0	810	0.0	0.0	0.0	0.0	0.0	0.0
	OLIVEIRA MIDDLE	-	<900	0.2	0.0	0.2	0.0	0.3	0.5

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BROWNSVILLE ISD	PERKINS MIDDLE	0	703	0.0	0.0	0.0	0.0	0.0	0.0
	STELL MIDDLE	-	<800	0.3	.	0.3	0.0	0.1	0.3
	STILLMAN MIDDLE	0	942	0.0	0.0	0.0	0.0	0.0	0.0
	VELA MIDDLE	-	<800	0.1	0.0	0.1	0.0	0.0	0.0
BROWNWOOD ISD		0	544	0.0	0.0	0.0	0.0	0.0	0.0
	BROWNWOOD DAEP	0	42	0.0	0.0	0.0	0.0	0.0	0.0
	BROWNWOOD MIDDLE	0	544	0.0	0.0	0.0	0.0	0.0	0.0
BRUCEVILLE-EDDY ISD		0	149	0.0	0.0	0.0	0.0	0.0	0.0
	AXTELL/BE DAEP	0	4	0.0	.	.	0.0	.	.
	B-E ACHIEVEMENT CTR	0	10	0.0	0.0	0.0	0.0	0.0	0.0
	BRUCEVILLE-EDDY MIDDLE	0	139	0.0	0.0	0.0	0.0	0.0	0.0
BRYAN ISD		8	2,345	0.3	0.4	0.4	0.3	0.1	0.2
	ARTHUR L DAVILA MIDDLE	-	<500	0.2	0.0	0.4	0.0	0.0	0.0
	BRAZOS CO JUVENILE DETENTION CENTE	0	74	0.0	0.0	0.0	0.0	0.0	0.0
	BRAZOS COUNTY JJAEP	0	17	0.0	0.0	0.0	0.0	0.0	0.0
	JANE LONG	0	635	0.0	0.0	0.0	0.0	0.0	0.0
	LAMAR ALTERNATIVE H S	0	24	0.0	0.0	0.0	0.0	.	.
	SAM RAYBURN	-	<800	0.4	1.1	0.6	0.0	0.6	0.3
	SPECIAL OPPORTUNITY SCHOOL	0	106	0.0	0.0	0.0	0.0	0.0	0.0
	STEPHEN F AUSTIN	-	<700	0.6	0.0	0.6	1.2	0.0	0.3
	BRYSON ISD		0	45	0.0	.	0.0	0.0	0.0	0.0
BRYSON SCHOOL		0	45	0.0	.	0.0	0.0	0.0	0.0
BUCKHOLTS ISD		0	34	0.0	.	0.0	0.0	0.0	0.0
	BUCKHOLTS SCHOOL	0	34	0.0	.	0.0	0.0	0.0	0.0
BUENA VISTA ISD		0	24	0.0	.	0.0	0.0	0.0	0.0
	BUENA VISTA SCHOOL	0	24	0.0	.	0.0	0.0	0.0	0.0
BUFFALO ISD		0	140	0.0	0.0	0.0	0.0	0.0	0.0
	BUFFALO JUNIOR HIGH	0	140	0.0	0.0	0.0	0.0	0.0	0.0
BULLARD ISD		0	323	0.0	0.0	0.0	0.0	0.0	0.0
	BULLARD MS	0	323	0.0	0.0	0.0	0.0	0.0	0.0
BUNA ISD		0	278	0.0	0.0	0.0	0.0	0.0	0.0
	BUNA J H	0	278	0.0	0.0	0.0	0.0	0.0	0.0
BURKBURNETT ISD		-	<600	0.2	0.0	0.0	0.2	0.0	0.0
	BURKBURNETT MIDDLE SCHOOL	-	<600	0.2	0.0	0.0	0.2	0.0	0.0
BURKEVILLE ISD		0	60	0.0	0.0	0.0	0.0	0.0	0.0
	BURKEVILLE MIDDLE	0	60	0.0	0.0	0.0	0.0	0.0	0.0
BURLESON ISD		5	1,560	0.3	0.0	0.9	0.2	0.5	0.2
	HUGHES MIDDLE SCHOOL	5	852	0.6	0.0	1.3	0.5	0.8	0.4
	JOHNSON COUNTY JJAEP	0	3	0.0	.	.	0.0	.	.
	NICK KERR MIDDLE SCHOOL	0	722	0.0	0.0	0.0	0.0	0.0	0.0
	TARRANT COUNTY J J A E P	0	1	0.0	.	0.0	.	.	.
BURNET CISD		0	556	0.0	0.0	0.0	0.0	0.0	0.0
	BURNET MIDDLE	0	556	0.0	0.0	0.0	0.0	0.0	0.0
BURNHAM WOOD CHARTER SCHO		0	159	0.0	0.0	0.0	0.0	0.0	0.0
	DAVINCI SCHOOL FOR SCIENCE AND THE	0	159	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BURTON ISD		0	54	0.0	0.0	0.0	0.0	0.0	0.0
	BURTON H S	0	54	0.0	0.0	0.0	0.0	0.0	0.0
BUSHLAND ISD		0	199	0.0	0.0	0.0	0.0	0.0	0.0
	BUSHLAND MIDDLE	0	199	0.0	0.0	0.0	0.0	0.0	0.0
BYERS ISD		0	18	0.0	.	.	0.0	0.0	0.0
	BYERS SCHOOL	0	18	0.0	.	.	0.0	0.0	0.0
BYNUM ISD		0	39	0.0	.	0.0	0.0	0.0	0.0
	BYNUM SCHOOL	0	39	0.0	.	0.0	0.0	0.0	0.0
CADDO MILLS ISD		0	252	0.0	0.0	0.0	0.0	0.0	0.0
	CADDO MILLS MIDDLE	0	252	0.0	0.0	0.0	0.0	0.0	0.0
CALALLEN ISD		0	661	0.0	0.0	0.0	0.0	0.0	0.0
	CALALLEN MIDDLE SCHOOL	0	661	0.0	0.0	0.0	0.0	0.0	0.0
	NUECES CO J J A E P	0	2	0.0	.	0.0	0.0	.	.
CALDWELL ISD		0	327	0.0	0.0	0.0	0.0	0.0	0.0
	CALDWELL MIDDLE	0	328	0.0	0.0	0.0	0.0	0.0	0.0
CALHOUN COUNTY ISD		0	633	0.0	0.0	0.0	0.0	0.0	0.0
	J J A E P	0	13	0.0	0.0	0.0	0.0	0.0	0.0
	SEADRIFT SCHOOL	0	78	0.0	0.0	0.0	0.0	0.0	0.0
	TRAVIS MIDDLE	0	558	0.0	0.0	0.0	0.0	0.0	0.0
CALLISBURG ISD		0	189	0.0	0.0	0.0	0.0	0.0	0.0
	CALLISBURG H S	0	189	0.0	0.0	0.0	0.0	0.0	0.0
CALVERT ISD		0	30	0.0	0.0	0.0	.	0.0	0.0
	CALVERT SCHOOL	0	30	0.0	0.0	0.0	.	0.0	0.0
CALVIN NELMS CHARTER SCHO		-	<200	1.6	5.4	0.0	0.0	7.1	4.8
	CALVIN NELMS - NORTHWEST	-	<100	3.8	20.0	0.0	0.0	20.0	16.7
	CALVIN NELMS HOSPITAL CAMPUS	-	<100	1.3	3.6	0.0	0.0	.	0.0
	CALVIN NELMS MIDDLE SCHOOL	0	25	0.0	0.0	0.0	0.0	0.0	0.0
CAMERON ISD		0	230	0.0	0.0	0.0	0.0	0.0	0.0
	CAMERON JUNIOR HIGH SCHOOL	0	230	0.0	0.0	0.0	0.0	0.0	0.0
CAMPBELL ISD		0	49	0.0	.	0.0	0.0	0.0	0.0
	CAMPBELL H S	0	49	0.0	.	0.0	0.0	0.0	0.0
CANADIAN ISD		0	115	0.0	.	0.0	0.0	0.0	0.0
	CANADIAN MIDDLE	0	115	0.0	.	0.0	0.0	0.0	0.0
CANTON ISD		0	307	0.0	0.0	0.0	0.0	0.0	0.0
	CANTON J H	0	307	0.0	0.0	0.0	0.0	0.0	0.0
CANUTILLO ISD		5	909	0.6	0.0	0.6	0.0	0.1	0.2
	CANUTILLO MIDDLE	5	503	1.0	0.0	1.1	0.0	0.3	0.3
	JOSE J ALDERETE MIDDLE	0	417	0.0	0.0	0.0	0.0	0.0	0.0
CANYON ISD		0	1,475	0.0	0.0	0.0	0.0	0.0	0.0
	CANYON J H	0	709	0.0	0.0	0.0	0.0	0.0	0.0
	WESTOVER PARK JR HIGH	0	771	0.0	0.0	0.0	0.0	0.0	0.0
	YOUTH CTR OF HIGH PLAINS	0	50	0.0	0.0	0.0	0.0	.	0.0
CARLISLE ISD		-	<100	2.1	0.0	0.0	4.0	0.0	2.4

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CARLISLE ISD	CARLISLE SCHOOL	—	<100	2.1	0.0	0.0	4.0	0.0	2.4
CARRIZO SPRINGS CISD		—	<400	0.6	0.0	0.7	0.0	0.9	0.8
	CARRIZO SPRINGS J H	—	<400	0.6	0.0	0.7	0.0	0.9	0.8
CARROLL ISD		0	1,240	0.0	0.0	0.0	0.0	0.0	0.0
	CARROLL MIDDLE	0	567	0.0	0.0	0.0	0.0	0.0	0.0
	GEORGE DAWSON MIDDLE	0	673	0.0	0.0	0.0	0.0	0.0	0.0
CARROLLTON-FARMERS BRANCH		24	4,079	0.6	1.1	0.5	0.4	0.2	0.4
	BLALACK MIDDLE SCHOOL	0	855	0.0	0.0	0.0	0.0	0.0	0.0
	BUSH MIDDLE SCHOOL	12	498	2.4	3.2	1.1	2.0	1.3	1.3
	CFB CAMPUS DALLAS JJAEP	0	16	0.0	0.0	0.0	0.0	0.0	0.0
	CFB CAMPUS DENTON JJAEP	0	3	0.0	.	0.0	0.0	0.0	0.0
	CREEKVIEW HIGH SCHOOL	0	1	0.0	.	.	0.0	.	.
	FIELD MIDDLE SCHOOL	5	700	0.7	0.0	0.5	1.9	0.0	0.0
	LONG MIDDLE SCHOOL	—	<700	0.5	0.7	0.7	0.0	0.6	1.2
	PERRY MIDDLE SCHOOL	—	<800	0.4	0.0	0.5	0.0	0.2	0.3
	POLK MIDDLE SCHOOL	—	<800	0.1	0.0	0.3	0.0	0.0	0.0
	SALAZAR ALTERNATIVE EDUCATION PROG	0	161	0.0	0.0	0.0	0.0	0.0	0.0
CARTHAGE ISD		—	<500	0.2	0.0	0.0	0.4	0.0	0.0
	CARTHAGE J H	—	<500	0.2	0.0	0.0	0.4	0.0	0.0
CASTLEBERRY ISD		0	564	0.0	0.0	0.0	0.0	0.0	0.0
	MARSH MIDDLE	0	565	0.0	0.0	0.0	0.0	0.0	0.0
	T R U C E LEARNING CTR	0	22	0.0	.	0.0	0.0	0.0	0.0
	TARRANT CO J J A E P	0	7	0.0	.	0.0	0.0	0.0	0.0
CAYUGA ISD		0	101	0.0	0.0	0.0	0.0	0.0	0.0
	CAYUGA MIDDLE	0	101	0.0	0.0	0.0	0.0	0.0	0.0
CEDAR HILL ISD		0	1,381	0.0	0.0	0.0	0.0	0.0	0.0
	BESSIE COLEMAN MIDDLE SCHOOL	0	506	0.0	0.0	0.0	0.0	0.0	0.0
	JJAEP	0	5	0.0	0.0	0.0	.	0.0	0.0
	W S PERMENTER MIDDLE SCHOOL	0	897	0.0	0.0	0.0	0.0	0.0	0.0
CEDARS INTERNATIONAL ACAD		0	14	0.0	0.0	0.0	0.0	0.0	0.0
	CEDARS INTERNATIONAL ACADEMY	0	14	0.0	0.0	0.0	0.0	0.0	0.0
CELESTE ISD		0	89	0.0	0.0	0.0	0.0	0.0	0.0
	CELESTE JUNIOR HIGH	0	90	0.0	0.0	0.0	0.0	0.0	0.0
CELINA ISD		—	<300	0.3	0.0	1.6	0.0	0.0	0.0
	CELINA MIDDLE SCHOOL	—	<300	0.3	0.0	1.6	0.0	0.0	0.0
CENTER ISD		0	342	0.0	0.0	0.0	0.0	0.0	0.0
	CENTER MIDDLE SCHOOL	0	342	0.0	0.0	0.0	0.0	0.0	0.0
CENTER POINT ISD		0	115	0.0	0.0	0.0	0.0	0.0	0.0
	BROAD HORIZONS HIGH SCHOOL	0	12	0.0	0.0	0.0	0.0	.	.
	CENTER POINT AEP	0	2	0.0	.	0.0	0.0	.	.
	CENTER POINT MIDDLE	0	103	0.0	.	0.0	0.0	0.0	0.0
CENTERVILLE ISD (Leon Co.)		0	121	0.0	0.0	0.0	0.0	0.0	0.0
	CENTERVILLE JR-SR H S	0	121	0.0	0.0	0.0	0.0	0.0	0.0
CENTERVILLE ISD (Trinity)		0	21	0.0	.	0.0	0.0	0.0	0.0
	CENTERVILLE H S	0	21	0.0	.	0.0	0.0	0.0	0.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CENTRAL HEIGHTS ISD		0	120	0.0	0.0	0.0	0.0	0.0	0.0
	CENTRAL HEIGHTS H S	0	120	0.0	0.0	0.0	0.0	0.0	0.0
CENTRAL ISD		0	265	0.0	0.0	0.0	0.0	0.0	0.0
	CENTRAL J H	0	265	0.0	0.0	0.0	0.0	0.0	0.0
CHANNELVIEW ISD		0	1,256	0.0	0.0	0.0	0.0	0.0	0.0
	ALICE JOHNSON J H	0	1,260	0.0	0.0	0.0	0.0	0.0	0.0
	JJAEP DISCIPLINARY SCHOOL	0	14	0.0	0.0	0.0	0.0	0.0	0.0
CHANNING ISD		0	25	0.0	.	0.0	0.0	0.0	0.0
	CHANNING SCHOOL	0	25	0.0	.	0.0	0.0	0.0	0.0
CHAPEL HILL ISD (Smith Co)		—	<600	0.4	0.0	0.0	0.8	0.3	0.6
	CHAPEL HILL MIDDLE	—	<600	0.4	0.0	0.0	0.8	0.3	0.6
CHAPEL HILL ISD (Titus Co)		0	147	0.0	0.0	0.0	0.0	0.0	0.0
	CHAPEL HILL J H	0	147	0.0	0.0	0.0	0.0	0.0	0.0
CHARLOTTE ISD		0	72	0.0	.	0.0	0.0	0.0	0.0
	ATASCOSA CO ALTER	0	1	0.0	.	0.0	.	.	.
	BIG FOOT ALT ED	0	4	0.0	.	0.0	.	0.0	0.0
	CHARLOTTE J H	0	72	0.0	.	0.0	0.0	0.0	0.0
CHEROKEE ISD		0	28	0.0	0.0	0.0	0.0	0.0	0.0
	CHEROKEE SCHOOL	0	28	0.0	0.0	0.0	0.0	0.0	0.0
CHESTER ISD		0	46	0.0	0.0	0.0	0.0	0.0	0.0
	CHESTER H S	0	46	0.0	0.0	0.0	0.0	0.0	0.0
CHICO ISD		0	108	0.0	.	0.0	0.0	0.0	0.0
	CHICO MIDDLE	0	108	0.0	.	0.0	0.0	0.0	0.0
CHILDREN FIRST ACADEMY OF		0	17	0.0	0.0	.	.	0.0	.
	CHILDREN FIRST OF DALLAS	0	17	0.0	0.0	.	.	0.0	.
		0	23	0.0	0.0	0.0	.	0.0	.
	CHILDREN FIRST ACADEMY OF HOUSTON	0	23	0.0	0.0	0.0	.	0.0	.
CHILDRESS ISD		0	175	0.0	0.0	0.0	0.0	0.0	0.0
	CHILDRESS J H	0	177	0.0	0.0	0.0	0.0	0.0	0.0
CHILLICOTHE ISD		0	37	0.0	.	0.0	0.0	0.0	0.0
	CHILLICOTHE H S	0	37	0.0	.	0.0	0.0	0.0	0.0
CHILTON ISD		0	84	0.0	0.0	0.0	0.0	0.0	0.0
	CHILTON SCHOOL	0	84	0.0	0.0	0.0	0.0	0.0	0.0
CHINA SPRING ISD		0	381	0.0	0.0	0.0	0.0	0.0	0.0
	ACADEMIC & CHARACTER TRAINING	0	13	0.0	.	.	0.0	0.0	0.0
	BILL LOGUE DETENTION CENTER	0	4	0.0	0.0	.	0.0	.	.
	CHALLENGE ACADEMY	0	2	0.0	.	.	0.0	.	.
	CHINA SPRING H S	0	1	0.0	.	0.0	.	.	.
	CHINA SPRING MIDDLE	0	379	0.0	0.0	0.0	0.0	0.0	0.0
CHIRENO ISD		0	49	0.0	0.0	0.0	0.0	0.0	0.0
	CHIRENO EL	0	49	0.0	0.0	0.0	0.0	0.0	0.0
CHISUM ISD		0	143	0.0	0.0	0.0	0.0	0.0	0.0
	CHISUM MIDDLE SCHOOL	0	143	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CHRISTOVAL ISD		0	63	0.0	0.0	0.0	0.0	0.0	0.0
	CHRISTOVAL H S	0	63	0.0	0.0	0.0	0.0	0.0	0.0
	FAIRVIEW DAEP	0	1	0.0	.	.	0.0	.	.
CISCO ISD		0	141	0.0	0.0	0.0	0.0	0.0	0.0
	CISCO J H	0	139	0.0	0.0	0.0	0.0	0.0	0.0
	CISCO LEARNING CENTER	0	2	0.0	.	0.0	0.0	.	.
CITY VIEW ISD		0	143	0.0	0.0	0.0	0.0	0.0	0.0
	CITY VIEW JUNIOR/SENIOR HIGH	0	143	0.0	0.0	0.0	0.0	0.0	0.0
CLARENDON ISD		0	90	0.0	0.0	0.0	0.0	0.0	0.0
	CLARENDON J H	0	90	0.0	0.0	0.0	0.0	0.0	0.0
CLARKSVILLE ISD		0	122	0.0	0.0	0.0	0.0	0.0	0.0
	CHEATHAM MIDDLE	0	122	0.0	0.0	0.0	0.0	0.0	0.0
CLAUDE ISD		0	54	0.0	0.0	0.0	0.0	0.0	0.0
	CLAUDE H S	0	54	0.0	0.0	0.0	0.0	0.0	0.0
CLEAR CREEK ISD		37	6,111	0.6	0.7	0.7	0.5	0.7	0.8
	BROOKSIDE INT	-	<600	0.3	0.0	0.0	0.7	0.7	0.6
	CLEAR LAKE INT	-	<800	0.3	1.4	0.0	0.2	0.0	0.0
	CLEAR VIEW EDUCATION CENTER	-	<100	2.1	0.0	0.0	3.2	0.0	0.0
	CREEKSIDE INT	-	<600	0.4	0.0	0.7	0.3	0.9	0.6
	GALVESTON CO JJAEP	0	3	0.0	.	0.0	0.0	.	.
	LEAGUE CITY INT	-	<1,000	0.2	0.0	0.0	0.1	0.0	0.0
	SEABROOK INT	-	<800	0.5	0.0	0.9	0.5	0.0	1.4
	SPACE CENTER INT	13	904	1.4	0.0	3.1	0.9	1.5	1.2
	VICTORY LAKES INTERMEDIATE	9	855	1.1	3.4	1.4	0.6	2.0	2.0
WESTBROOK INTERMEDIATE	-	<900	0.2	0.0	0.0	0.3	0.0	0.0	
CLEBURNE ISD		0	1,105	0.0	0.0	0.0	0.0	0.0	0.0
	AD WHEAT MIDDLE SCHOOL	0	524	0.0	0.0	0.0	0.0	0.0	0.0
	J J A E P	0	4	0.0	.	0.0	0.0	0.0	0.0
	LOWELL SMITH JR MIDDLE SCHOOL	0	603	0.0	0.0	0.0	0.0	0.0	0.0
CLEVELAND ISD		0	549	0.0	0.0	0.0	0.0	0.0	0.0
	CLEVELAND MIDDLE SCHOOL	0	549	0.0	0.0	0.0	0.0	0.0	0.0
	HARDIN/CHAMBERS CTR	0	34	0.0	0.0	0.0	0.0	0.0	0.0
CLIFTON ISD		0	199	0.0	0.0	0.0	0.0	0.0	0.0
	CLIFTON MIDDLE	0	199	0.0	0.0	0.0	0.0	0.0	0.0
CLINT ISD		-	<1,800	0.2	0.0	0.2	2.1	0.1	0.0
	CLINT JR HIGH SCHOOL	0	300	0.0	.	0.0	0.0	0.0	0.0
	EAST MONTANA MIDDLE SCHOOL	0	543	0.0	0.0	0.0	0.0	0.0	0.0
	HORIZON MIDDLE SCHOOL	-	<900	0.5	0.0	0.4	4.2	0.3	0.0
CLYDE CISD		0	252	0.0	0.0	0.0	0.0	0.0	0.0
	CLYDE J H	0	252	0.0	0.0	0.0	0.0	0.0	0.0
COAHOMA ISD		0	150	0.0	.	0.0	0.0	0.0	0.0
	COAHOMA J H	0	150	0.0	.	0.0	0.0	0.0	0.0
COLDSPRING-OAKHURST CISD		0	309	0.0	0.0	0.0	0.0	0.0	0.0
	LINCOLN JUNIOR HIGH	0	309	0.0	0.0	0.0	0.0	0.0	0.0
COLEMAN ISD		0	162	0.0	0.0	0.0	0.0	0.0	0.0
	COLEMAN J H	0	162	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
COLLEGE STATION ISD		0	1,501	0.0	0.0	0.0	0.0	0.0	0.0
	A & M CONSOLIDATED MIDDLE SCHOOL	0	720	0.0	0.0	0.0	0.0	0.0	0.0
	COLLEGE STATION MIDDLE SCHOOL	0	790	0.0	0.0	0.0	0.0	0.0	0.0
COLLINSVILLE ISD		0	74	0.0	0.0	0.0	0.0	0.0	0.0
	COLLINSVILLE H S	0	74	0.0	0.0	0.0	0.0	0.0	0.0
COLMESNEIL ISD		-	<100	1.0	50.0	0.0	0.0	0.0	0.0
	COLMESNEIL MIDDLE	-	<100	1.0	50.0	0.0	0.0	0.0	0.0
COLORADO ISD		0	154	0.0	0.0	0.0	0.0	0.0	0.0
	COLORADO MIDDLE	0	151	0.0	0.0	0.0	0.0	0.0	0.0
	WALLACE ACCELERATED H S	0	5	0.0	.	0.0	0.0	0.0	0.0
COLUMBIA-BRAZORIA ISD		0	482	0.0	0.0	0.0	0.0	0.0	0.0
	WEST BRAZOS J H	0	482	0.0	0.0	0.0	0.0	0.0	0.0
COLUMBUS ISD		0	235	0.0	0.0	0.0	0.0	0.0	0.0
	COLUMBUS JUNIOR HIGH SCHOOL	0	235	0.0	0.0	0.0	0.0	0.0	0.0
COMAL ISD		-	<2,800	0.1	0.0	0.2	0.1	0.3	0.3
	CANYON MIDDLE	0	597	0.0	0.0	0.0	0.0	0.0	0.0
	CHURCH HILL MIDDLE SCHOOL	-	<600	0.6	0.0	1.0	0.3	1.3	1.4
	MT VALLEY MIDDLE	-	<500	0.2	0.0	0.0	0.3	0.0	0.0
	SMITHSON VALLEY MIDDLE	0	585	0.0	0.0	0.0	0.0	0.0	0.0
	SPRING BRANCH MIDDLE	0	571	0.0	0.0	0.0	0.0	0.0	0.0
COMANCHE ISD		0	201	0.0	0.0	0.0	0.0	0.0	0.0
	JEFFERIES J H	0	201	0.0	0.0	0.0	0.0	0.0	0.0
COMFORT ISD		0	178	0.0	0.0	0.0	0.0	0.0	0.0
	COMFORT MIDDLE	0	178	0.0	0.0	0.0	0.0	0.0	0.0
COMMERCE ISD		-	<300	0.8	0.0	2.4	0.6	0.7	1.3
	ALBERT C WILLIAMS EL	0	1	0.0	.	.	0.0	.	.
	COMMERCE H S	0	3	0.0	0.0	0.0	.	.	.
	COMMERCE MIDDLE	-	<300	0.8	0.0	2.5	0.6	0.7	1.3
COMMUNITY ISD		0	270	0.0	0.0	0.0	0.0	0.0	0.0
	COMMUNITY MIDDLE	0	270	0.0	0.0	0.0	0.0	0.0	0.0
COMO-PICKTON CISD		0	134	0.0	0.0	0.0	0.0	0.0	0.0
	COMO-PICKTON SCHOOL	0	130	0.0	0.0	0.0	0.0	0.0	0.0
	HOLY HIGHWAY PICKTON	0	4	0.0	.	.	0.0	.	0.0
COMSTOCK ISD		0	40	0.0	.	0.0	0.0	0.0	0.0
	COMSTOCK SCHOOL	0	40	0.0	.	0.0	0.0	0.0	0.0
CONNALLY ISD		0	431	0.0	0.0	0.0	0.0	0.0	0.0
	CONNALLY JUNIOR HIGH	0	431	0.0	0.0	0.0	0.0	0.0	0.0
CONROE ISD		-	<7,700	0.1	0.0	0.1	0.0	0.1	0.1
	C D YORK J H	-	<1,600	0.1	0.0	0.0	0.1	0.3	0.0
	JUVENILE DETENTION CTR	-	<200	1.7	0.0	3.3	1.3	0.0	0.0
	KNOX JUNIOR HIGH SCHOOL	0	1,183	0.0	0.0	0.0	0.0	0.0	0.0
	MCCULLOUGH JUNIOR HIGH SCHOOL	0	2,164	0.0	0.0	0.0	0.0	0.0	0.0
	MONTGOMERY COUNTY JJAEP	0	40	0.0	0.0	0.0	0.0	0.0	0.0
	MOORHEAD J H	-	<1,100	0.1	0.0	0.3	0.0	0.0	0.0
	PEET J H	-	<1,200	0.2	0.0	0.5	0.0	0.4	0.5

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CONROE ISD	W L HAUKE ALTER ED	0	20	0.0	0.0	0.0	0.0	0.0	0.0
	WASHINGTON JUNIOR HIGH	0	611	0.0	0.0	0.0	0.0	0.0	0.0
COOLIDGE ISD		0	43	0.0	0.0	0.0	0.0	0.0	0.0
	COOLIDGE H S	0	43	0.0	0.0	0.0	0.0	0.0	0.0
COOPER ISD		0	137	0.0	0.0	0.0	0.0	0.0	0.0
	COOPER J H	0	137	0.0	0.0	0.0	0.0	0.0	0.0
COPPELL ISD		0	1,678	0.0	0.0	0.0	0.0	0.0	0.0
	COPPELL MIDDLE EAST	0	506	0.0	0.0	0.0	0.0	0.0	0.0
	COPPELL MIDDLE NORTH	0	567	0.0	0.0	0.0	0.0	0.0	0.0
	COPPELL MIDDLE WEST	0	606	0.0	0.0	0.0	0.0	0.0	0.0
COPPERAS COVE ISD		0	1,225	0.0	0.0	0.0	0.0	0.0	0.0
	COPPERAS COVE H S	0	11	0.0	0.0	.	0.0	.	.
	COPPERAS COVE J H	0	621	0.0	0.0	0.0	0.0	0.0	0.0
	S C LEE J H	0	616	0.0	0.0	0.0	0.0	0.0	0.0
CORPUS CHRISTI ISD		26	6,031	0.4	0.6	0.5	0.1	0.2	0.5
	BAKER MIDDLE	0	647	0.0	0.0	0.0	0.0	0.0	0.0
	BROWNE MIDDLE	-	<600	0.2	0.0	0.2	0.0	0.0	0.0
	COLES HIGH SCHOOL AND EDUCATIONAL	-	<100	10.5	0.0	11.1	.	14.3	25.0
	CULLEN MIDDLE	-	<500	0.2	0.0	0.4	0.0	0.5	0.5
	CUNNINGHAM MIDDLE	-	<500	1.0	0.0	1.1	0.0	0.3	0.5
	DRISCOLL MIDDLE	5	517	1.0	1.7	0.9	0.0	0.8	1.0
	GRANT MIDDLE	0	746	0.0	0.0	0.0	0.0	0.0	0.0
	HAAS MIDDLE	-	<500	0.7	3.4	0.4	1.2	0.5	1.7
	HAMLIN MIDDLE	-	<600	0.4	0.0	0.4	0.0	0.0	0.4
	KAFFIE MIDDLE SCHOOL	-	<900	0.1	0.0	0.2	0.0	0.0	0.3
	MARTIN MIDDLE	-	<500	0.2	0.0	0.2	0.0	0.0	0.0
	NUEGES CO J J A E P	0	12	0.0	.	0.0	0.0	0.0	0.0
	SOUTH PARK MIDDLE	-	<500	0.4	0.0	0.5	0.0	0.0	0.0
	STUDENT LEARNING AND GUIDANCE CENT	0	304	0.0	0.0	0.0	0.0	0.0	0.0
WYNN SEALE ACADEMY OF FINE ARTS	-	<600	0.7	0.0	0.9	0.0	0.0	0.4	
CORRIGAN-CAMDEN ISD		0	165	0.0	0.0	0.0	0.0	0.0	0.0
	CORRIGAN-CAMDEN J H	0	165	0.0	0.0	0.0	0.0	0.0	0.0
CORSICANA ISD		-	<1,000	0.1	0.0	0.0	0.0	0.0	0.0
	COLLINS MIDDLE	-	<1,000	0.1	0.0	0.0	0.0	0.0	0.0
COTTON CENTER ISD		0	21	0.0	.	0.0	0.0	0.0	0.0
	COTTON CENTER SCHOOL	0	21	0.0	.	0.0	0.0	0.0	0.0
COTULLA ISD		0	153	0.0	0.0	0.0	0.0	0.0	0.0
	FRANK NEWMAN MIDDLE	0	154	0.0	0.0	0.0	0.0	0.0	0.0
COUPLAND ISD		0	31	0.0	.	0.0	0.0	0.0	0.0
	COUPLAND EL	0	31	0.0	.	0.0	0.0	0.0	0.0
COVINGTON ISD		0	44	0.0	0.0	0.0	0.0	0.0	0.0
	COVINGTON SCHOOL	0	44	0.0	0.0	0.0	0.0	0.0	0.0
CRANDALL ISD		0	435	0.0	0.0	0.0	0.0	0.0	0.0
	CRANDALL MIDDLE SCHOOL	0	435	0.0	0.0	0.0	0.0	0.0	0.0
CRANE ISD		0	145	0.0	0.0	0.0	0.0	0.0	0.0
	CRANE MIDDLE SCHOOL	0	146	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CRANFILLS GAP ISD		0	17	0.0	.	0.0	0.0	0.0	0.0
	CRANFILLS GAP SCHOOL	0	17	0.0	.	0.0	0.0	0.0	0.0
CRAWFORD ISD		0	125	0.0	0.0	0.0	0.0	0.0	0.0
	CRAWFORD MIDDLE SCHOOL	0	125	0.0	0.0	0.0	0.0	0.0	0.0
CROCKETT COUNTY CONSOLIDA		0	122	0.0	.	0.0	0.0	0.0	0.0
	OZONA MIDDLE	0	122	0.0	.	0.0	0.0	0.0	0.0
CROCKETT ISD		0	223	0.0	0.0	0.0	0.0	0.0	0.0
	CROCKETT J H	0	223	0.0	0.0	0.0	0.0	0.0	0.0
CROSBY ISD		5	810	0.6	0.0	0.5	0.9	1.5	0.3
	CROSBY MIDDLE	5	810	0.6	0.0	0.5	0.9	1.5	0.3
CROSBYTON CISD		0	61	0.0	0.0	0.0	0.0	0.0	0.0
	CROSBYTON MIDDLE	0	60	0.0	0.0	0.0	0.0	0.0	0.0
	SP ED CO-OP	0	1	0.0	.	.	0.0	.	.
CROSS PLAINS ISD		0	51	0.0	.	0.0	0.0	0.0	0.0
	CROSS PLAINS H S	0	51	0.0	.	0.0	0.0	0.0	0.0
CROSS ROADS ISD		0	97	0.0	0.0	0.0	0.0	0.0	0.0
	CROSS ROADS J H	0	97	0.0	0.0	0.0	0.0	0.0	0.0
CROWELL ISD		0	38	0.0	0.0	0.0	0.0	0.0	0.0
	CROWELL H S	0	38	0.0	0.0	0.0	0.0	0.0	0.0
CROWLEY ISD		48	2,501	1.9	1.8	1.3	2.2	1.5	1.5
	CROWLEY MIDDLE	13	693	1.9	2.3	2.0	0.9	1.2	1.2
	H F STEVENS MIDDLE	13	961	1.4	0.9	1.2	1.7	1.3	1.8
	S H CROWLEY INTERMEDIATE	0	8	0.0	0.0	0.0	0.0	0.0	0.0
	SUMMER CREEK MIDDLE	22	882	2.5	2.1	0.5	3.5	2.3	1.6
CRYSTAL CITY ISD		0	296	0.0	0.0	0.0	0.0	0.0	0.0
	STERLING H FLY JR H S	0	296	0.0	0.0	0.0	0.0	0.0	0.0
CUERO ISD		0	300	0.0	0.0	0.0	0.0	0.0	0.0
	CUERO J H	0	301	0.0	0.0	0.0	0.0	0.0	0.0
	G O A L S PROGRAM	0	3	0.0	.	.	0.0	.	.
CULBERSON COUNTY-ALLAMOOR		0	85	0.0	.	0.0	0.0	0.0	0.0
	VAN HORN J H	0	85	0.0	.	0.0	0.0	0.0	0.0
CUMBY ISD		0	79	0.0	0.0	0.0	0.0	0.0	0.0
	CUMBY HIGH SCHOOL	0	79	0.0	0.0	0.0	0.0	0.0	0.0
CUSHING ISD		0	95	0.0	0.0	0.0	0.0	0.0	0.0
	CUSHING SCHOOL	0	95	0.0	0.0	0.0	0.0	0.0	0.0
CYPRESS-FAIRBANKS ISD		17	15,852	0.1	0.1	0.1	0.1	0.1	0.2
	ARAGON MIDDLE SCHOOL	0	1,129	0.0	0.0	0.0	0.0	0.0	0.0
	ARNOLD MIDDLE	-	<1,100	0.1	0.0	0.3	0.0	0.3	0.3
	BLEYL MIDDLE SCHOOL	-	<1,200	0.1	0.5	0.0	0.0	0.0	0.3
	CAMPBELL MIDDLE SCHOOL	-	<1,100	0.4	0.0	0.5	0.8	0.2	0.7
	COOK MIDDLE SCHOOL	0	1,064	0.0	0.0	0.0	0.0	0.0	0.0
	CYPRESS-FAIRBANKS J J A E P	0	27	0.0	0.0	0.0	0.0	.	0.0
	DEAN MIDDLE SCHOOL	-	<1,100	0.2	0.0	0.3	0.0	0.0	0.0
	GOODSON MIDDLE SCHOOL	0	1,023	0.0	0.0	0.0	0.0	0.0	0.0
	HAMILTON MIDDLE SCHOOL	0	1,144	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CYPRESS-FAIRBANKS ISD	HOPPER MIDDLE SCHOOL	0	1,075	0.0	0.0	0.0	0.0	0.0	0.0
	KAHLA MIDDLE SCHOOL	-	<1,200	0.2	0.6	0.0	0.0	0.1	0.4
	LABAY MIDDLE SCHOOL	0	1,108	0.0	0.0	0.0	0.0	0.0	0.0
	SPILLANE MIDDLE SCHOOL	0	1,201	0.0	0.0	0.0	0.0	0.0	0.0
	THORNTON MIDDLE	-	<1,100	0.4	0.4	0.2	0.6	0.3	0.4
	TRUITT MIDDLE SCHOOL	0	1,049	0.0	0.0	0.0	0.0	0.0	0.0
	WATKINS MIDDLE SCHOOL	-	<1,000	0.3	0.0	0.2	0.9	0.2	0.3
D'HANIS ISD		0	49	0.0	0.0	0.0	0.0	0.0	0.0
	D'HANIS SCHOOL	0	49	0.0	0.0	0.0	0.0	0.0	0.0
DAINGERFIELD-LONE STAR IS		0	213	0.0	0.0	0.0	0.0	0.0	0.0
	DAINGERFIELD J H	0	213	0.0	0.0	0.0	0.0	0.0	0.0
DALHART ISD		0	271	0.0	0.0	0.0	0.0	0.0	0.0
	DALHART J H	0	268	0.0	0.0	0.0	0.0	0.0	0.0
	X I T SECONDARY SCHOOL	0	7	0.0	.	0.0	0.0	.	0.0
DALLAS COUNTY JUVENILE JU		.	.	.	.	.	.	.	.
	DALLAS COUNTY JUVENILE JUSTICE	14	533	2.6	2.5	2.1	6.5	1.4	1.4
	DRC CAMPUS	17	84	20.2	31.6	11.1	0.0	0.0	0.0
	LETOT CAMPUS	-	<100	5.3	4.7	7.1	0.0	0.0	0.0
	MEDLOCK YOUTH VILLAGE	8	103	7.8	5.6	8.2	16.7	2.1	2.1
	SAU CAMPUS	-	<100	9.3	50.0	5.6	0.0	11.1	11.1
DALLAS ISD		195	22,522	0.9	0.9	0.8	1.1	0.6	0.8
	ALEX W SPENCE TALENTED/GIFTED ACAD	-	<900	0.2	1.2	0.0	0.0	0.2	0.3
	BENJAMIN FRANKLIN MIDDLE SCHOOL	8	772	1.0	2.1	0.4	2.6	0.8	0.8
	BILLY EARL DADE MIDDLE SCHOOL	5	408	1.2	1.3	0.0	50.0	0.3	0.5
	BOUDE STOREY MIDDLE SCHOOL	-	<800	0.5	0.7	0.3	0.0	0.4	0.5
	BRYAN ADAMS HIGH SCHOOL	-	<100	100.0	.	100.0	.	.	.
	D A HULCY MIDDLE SCHOOL	-	<700	0.3	0.2	0.7	0.0	0.2	0.3
	DALLAS ENVIRONMENTAL SCIENCE ACADE	0	138	0.0	0.0	0.0	0.0	0.0	0.0
	E B COMSTOCK MIDDLE SCHOOL	13	1,179	1.1	1.3	0.9	3.1	0.6	0.9
	EDWARD H CARY MIDDLE SCHOOL	-	<500	0.2	8.3	0.0	0.0	0.0	0.0
	EWELL D WALKER MIDDLE SCHOOL	-	<600	0.2	0.0	0.3	0.0	0.3	0.4
	FRANCISCO MEDRANO MIDDLE	11	485	2.3	6.9	1.8	12.5	1.4	1.4
	FRED F FLORENCE MIDDLE SCHOOL	16	1,009	1.6	1.5	1.7	0.0	1.5	1.8
	GEORGE BANNERMAN DEALEY INTERNATIO	0	146	0.0	0.0	0.0	0.0	0.0	0.0
	HAROLD WENDELL LANG SR MIDDLE SCHO	13	1,102	1.2	1.5	1.0	0.0	1.0	1.1
	HARRY STONE MONT (066)	0	119	0.0	0.0	0.0	0.0	0.0	0.0
	HECTOR P GARCIA MIDDLE SCHOOL	7	738	0.9	0.0	1.0	0.0	1.0	1.1
	HENRY W LONGFELLOW CAREER EXPLORAT	0	273	0.0	0.0	0.0	0.0	0.0	0.0
	HOSPITAL/HOMEBOUND	-	<200	2.4	1.6	3.5	2.2	0.0	0.0
	IRMA LERMA RANGEL YOUNG WOMEN'S LE	0	159	0.0	0.0	0.0	0.0	0.0	0.0
	J L LONG MIDDLE	-	<800	0.5	1.4	0.6	0.0	0.6	0.8
	JOHN B HOOD MIDDLE SCHOOL	6	1,081	0.6	0.8	0.5	0.0	0.7	0.6
	JUVENILE JUSTICE AEP	0	102	0.0	0.0	0.0	0.0	0.0	0.0
	L V STOCKARD MIDDLE SCHOOL	13	996	1.3	0.0	1.4	0.0	1.0	1.1
	LEARNING ALTERNATIVE CENTER FOR EM	0	832	0.0	0.0	0.0	0.0	0.0	0.0
	MAYA ANGELOU HIGH SCHOOL	-	<100	2.2	0.0	3.8	.	5.9	5.9
	MAYNARD H JACKSON MIDDLE SCHOOL	7	367	1.9	1.8	2.7	0.0	1.9	1.9
	OLIVER WENDELL HOLMES HUMANITIES/C	7	954	0.7	1.0	0.0	0.0	0.6	0.6
	PEARL C ANDERSON MIDDLE LEARNING C	-	<500	0.7	0.0	2.5	0.0	0.3	0.4
	RAUL QUINTANILLA SR MIDDLE SCHOOL	10	986	1.0	0.0	1.0	7.7	0.7	1.1
	ROBERT T HILL MIDDLE SCHOOL	-	<800	0.3	0.0	0.4	0.0	0.2	0.2
	SAM TASBY MIDDLE	5	633	0.8	0.6	0.5	5.6	0.8	0.8
	SARAH ZUMWALT MIDDLE SCHOOL	-	<500	0.2	0.3	0.0	0.0	0.0	0.0
	SEAGOVILLE MIDDLE SCHOOL	10	834	1.2	0.5	1.2	1.7	0.9	1.4
SOUTH OAK CLIFF H S	0	1	0.0	0.0	.	.	.	.

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
DALLAS ISD	T W BROWNE MIDDLE SCHOOL	7	1,101	0.6	0.3	0.8	0.0	0.1	0.2
	THOMAS A EDISON MIDDLE LEARNING CE	5	712	0.7	0.4	0.9	0.0	0.0	0.5
	THOMAS C MARSH MIDDLE SCHOOL	5	893	0.6	0.0	0.7	0.0	0.2	0.6
	THOMAS J RUSK MIDDLE SCHOOL	-	<700	0.6	0.8	0.6	0.0	0.4	0.5
	W E GREINER EXPLORATORY ARTS ACADE	5	1,169	0.4	0.0	0.5	0.0	0.2	0.5
	W H GASTON MIDDLE SCHOOL	7	744	0.9	1.3	0.8	0.0	0.4	1.0
	W W SAMUEL H S	-	<100	100.0	.	100.0	.	.	.
	WILLIAM B TRAVIS ACAD/VANGRD FOR A	0	173	0.0	0.0	0.0	0.0	0.0	0.0
WILLIAM HAWLEY ATWELL LAW ACADEMY	-	<800	0.6	0.2	1.8	0.0	0.7	0.3	
DAMON ISD		0	32	0.0	0.0	0.0	0.0	0.0	0.0
	DAMON EL	0	32	0.0	0.0	0.0	0.0	0.0	0.0
DANBURY ISD		-	<200	0.8	0.0	4.0	0.0	0.0	0.0
	DANBURY MIDDLE	-	<200	0.8	0.0	4.0	0.0	0.0	0.0
DARROUZETT ISD		0	33	0.0	.	0.0	0.0	0.0	0.0
	DARROUZETT SCHOOLS	0	33	0.0	.	0.0	0.0	0.0	0.0
DAWSON ISD (Dawson Co.)		0	34	0.0	.	0.0	0.0	0.0	0.0
	DAWSON SCHOOL	0	34	0.0	.	0.0	0.0	0.0	0.0
DAWSON ISD (Navarro Co.)		0	64	0.0	0.0	0.0	0.0	0.0	0.0
	DAWSON H S	0	64	0.0	0.0	0.0	0.0	0.0	0.0
DAYTON ISD		0	875	0.0	0.0	0.0	0.0	0.0	0.0
	HARDIN/CHAMBERS CTR	0	31	0.0	0.0	0.0	0.0	0.0	0.0
	WILSON J H	0	875	0.0	0.0	0.0	0.0	0.0	0.0
DE LEON ISD		0	99	0.0	0.0	0.0	0.0	0.0	0.0
	PERKINS MIDDLE	0	99	0.0	0.0	0.0	0.0	0.0	0.0
DECATUR ISD		0	461	0.0	0.0	0.0	0.0	0.0	0.0
	DECATUR MIDDLE	0	461	0.0	0.0	0.0	0.0	0.0	0.0
DEER PARK ISD		0	1,984	0.0	0.0	0.0	0.0	0.0	0.0
	BONNETTE JR HIGH	0	490	0.0	0.0	0.0	0.0	0.0	0.0
	DEEPWATER JR HIGH	0	486	0.0	0.0	0.0	0.0	0.0	0.0
	DEER PARK JR HIGH	0	545	0.0	0.0	0.0	0.0	0.0	0.0
	FAIRMONT JR HIGH	0	483	0.0	0.0	0.0	0.0	0.0	0.0
	H S POINT	0	3	0.0	.	0.0	0.0	.	.
	HARRIS CO J J A E P	0	1	0.0	.	.	0.0	.	0.0
		0							
DEKALB ISD		0	138	0.0	0.0	0.0	0.0	0.0	0.0
	DEKALB MIDDLE SCHOOL	0	138	0.0	0.0	0.0	0.0	0.0	0.0
	NEW BOSTON DAEP	0	2	0.0	.	0.0	0.0	.	.
DEL VALLE ISD		-	<1,500	0.1	0.0	0.1	0.0	0.1	0.1
	DEL VALLE MIDDLE SCHOOL	-	<800	0.1	0.0	0.2	0.0	0.2	0.3
	DEL VALLE OPPORTUNITY CTR	0	1	0.0	.	0.0	.	.	.
	JOHN P OJEDA JR HIGH	0	699	0.0	0.0	0.0	0.0	0.0	0.0
	TRAVIS CO J J A E P	0	3	0.0	.	0.0	0.0	0.0	0.0
DELL CITY ISD		0	18	0.0	0.0	0.0	0.0	0.0	0.0
	DELL CITY SCHOOL	0	18	0.0	0.0	0.0	0.0	0.0	0.0
DENISON ISD		0	682	0.0	0.0	0.0	0.0	0.0	0.0
	B MCDANIEL MIDDLE	0	683	0.0	0.0	0.0	0.0	0.0	0.0
DENTON ISD		7	3,290	0.2	0.2	0.2	0.2	0.3	0.1

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
DENTON ISD	CALHOUN MIDDLE	0	480	0.0	0.0	0.0	0.0	0.0	0.0
	CROWNOVER MIDDLE SCHOOL	-	<700	0.3	1.6	0.0	0.2	0.0	0.0
	DENTON CO J J A E P	0	1	0.0	.	0.0	.	.	.
	JOE DALE SPARKS CAMPUS	-	<100	2.2	0.0	6.3	0.0	0.0	16.7
	LESTER DAVIS SCHOOL	0	89	0.0	0.0	0.0	0.0	0.0	0.0
	MCMATH MIDDLE	-	<600	0.2	0.0	0.0	0.4	0.0	0.0
	NAVO MIDDLE SCHOOL	-	<700	0.3	0.0	1.0	0.0	0.8	0.4
	STRICKLAND MIDDLE	0	626	0.0	0.0	0.0	0.0	0.0	0.0
	TOM HARPOOL MIDDLE SCHOOL	-	<500	0.4	0.0	0.0	0.6	1.3	0.0
DENVER CITY ISD		0	208	0.0	0.0	0.0	0.0	0.0	0.0
	WILLIAM G GRAVITT JR HIGH	0	208	0.0	0.0	0.0	0.0	0.0	0.0
DESOTO ISD		-	<1,800	0.1	0.0	0.0	1.1	0.0	0.0
	CURTISTENE S MCCOWAN MIDDLE	-	<800	0.1	0.0	0.0	2.5	0.0	0.0
	DESOTO EAST MIDDLE SCHOOL	0	457	0.0	0.0	0.0	0.0	0.0	0.0
	DESOTO WEST MIDDLE SCHOOL	0	576	0.0	0.0	0.0	0.0	0.0	0.0
	P A S S LEARNING CENTER	0	10	0.0	0.0	0.0	.	0.0	0.0
DETROIT ISD		0	69	0.0	0.0	0.0	0.0	0.0	0.0
	DETROIT J H	0	69	0.0	0.0	0.0	0.0	0.0	0.0
DEVERS ISD		0	40	0.0	0.0	0.0	0.0	0.0	0.0
	DEVERS JH	0	40	0.0	0.0	0.0	0.0	0.0	0.0
DEVINE ISD		-	<400	0.3	0.0	0.0	0.8	0.0	0.6
	ATASCOSA COUNTY JJAEP	0	3	0.0	.	0.0	0.0	0.0	0.0
	BIGFOOT ALTER CTR	0	9	0.0	.	0.0	0.0	0.0	0.0
	DEVINE MIDDLE SCHOOL	-	<400	0.3	0.0	0.0	0.8	0.0	0.6
DEW ISD		0	29	0.0	.	0.0	0.0	0.0	0.0
	DEW EL	0	29	0.0	.	0.0	0.0	0.0	0.0
DEWEYVILLE ISD		0	121	0.0	.	.	0.0	0.0	0.0
	DEWEYVILLE MIDDLE	0	121	0.0	.	.	0.0	0.0	0.0
DIBOLL ISD		-	<300	0.4	0.0	0.0	1.0	0.0	0.0
	DIBOLL DAEP	0	10	0.0	0.0	0.0	0.0	0.0	0.0
	DIBOLL H S	0	1	0.0	.	.	.	0.0	.
	DIBOLL J H	-	<300	0.4	0.0	0.0	1.0	0.0	0.0
DICKINSON ISD		-	<1,300	0.1	0.0	0.0	0.2	0.1	0.2
	ABOUT FACE	0	6	0.0	0.0	0.0	.	.	.
	DUNBAR MIDDLE	0	3	0.0	.	0.0	0.0	.	.
	GALVESTON CO DETENTION CTR	-	<100	3.6	0.0	6.9	3.7	0.0	0.0
	GALVESTON CO J J A E P	0	8	0.0	0.0	0.0	0.0	0.0	0.0
	R D MCADAMS J H	-	<1,300	0.1	0.0	0.0	0.2	0.1	0.2
DILLEY ISD		0	119	0.0	.	0.0	0.0	0.0	0.0
	BIG FOOT DAEP	0	4	0.0	.	0.0	.	.	0.0
	MARY HARPER MIDDLE	0	120	0.0	.	0.0	0.0	0.0	0.0
DIME BOX ISD		0	35	0.0	0.0	0.0	0.0	0.0	0.0
	DIME BOX SCHOOL	0	35	0.0	0.0	0.0	0.0	0.0	0.0
DIMMITT ISD		-	<200	1.1	0.0	1.3	0.0	1.4	2.2
	DIMMITT MIDDLE	-	<200	1.1	0.0	1.3	0.0	1.4	2.2
DODD CITY ISD		0	38	0.0	0.0	.	0.0	0.0	0.0
	DODD CITY SCHOOL	0	38	0.0	0.0	.	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
DONNA ISD		12	2,138	0.6	0.0	0.6	0.0	0.3	0.4
	A P SOLIS MIDDLE	-	<700	0.7	0.0	0.7	0.0	0.2	0.3
	DORA M SAUCEDA MIDDLE SCHOOL	6	738	0.8	.	0.8	0.0	0.5	0.6
	HIDALGO CO J J A E P	0	3	0.0	.	0.0	.	.	.
	VETERANS MIDDLE SCHOOL	-	<900	0.2	0.0	0.2	0.0	0.1	0.3
DOSS CONSOLIDATED CSD		0	3	0.0	.	0.0	0.0	.	.
	DOSS EL	0	3	0.0	.	0.0	0.0	.	.
DOUGLASS ISD		0	56	0.0	0.0	0.0	0.0	0.0	0.0
	DOUGLASS SCHOOL	0	56	0.0	0.0	0.0	0.0	0.0	0.0
DR M L GARZA-GONZALEZ CHA		-	<100	7.3	0.0	8.2	0.0	4.8	4.8
	DR M L GARZA-GONZALEZ CHARTER SCHO	-	<100	7.0	0.0	7.8	0.0	4.8	4.8
DRAW ACADEMY		0	33	0.0	0.0	0.0	.	0.0	0.0
	DRAW ACADEMY	0	33	0.0	0.0	0.0	.	0.0	0.0
DRIPPING SPRINGS ISD		0	680	0.0	0.0	0.0	0.0	0.0	0.0
	DRIPPING SPRINGS MIDDLE	0	680	0.0	0.0	0.0	0.0	0.0	0.0
DRISCOLL ISD		0	69	0.0	.	0.0	0.0	0.0	0.0
	DRISCOLL MIDDLE SCHOOL	0	69	0.0	.	0.0	0.0	0.0	0.0
DUBLIN ISD		0	190	0.0	0.0	0.0	0.0	0.0	0.0
	DUBLIN MIDDLE	0	190	0.0	0.0	0.0	0.0	0.0	0.0
DUMAS ISD		-	<700	0.2	0.0	0.2	0.0	0.0	0.0
	DUMAS J H	-	<700	0.1	0.0	0.2	0.0	0.0	0.0
DUNCANVILLE ISD		11	2,204	0.5	0.3	0.8	0.5	0.3	0.5
	G W KENNERMER MIDDLE	-	<800	0.4	0.2	0.7	0.0	0.4	0.6
	J HERMAN REED MIDDLE	5	685	0.7	0.3	1.1	1.8	0.2	0.6
	P A S S LEARNING CTR	0	2	0.0	0.0	0.0	.	0.0	0.0
	WILLIAM H BYRD MIDDLE SCHOOL	-	<800	0.4	0.3	0.6	0.0	0.2	0.4
EAGLE ADVANTAGE SCHOOLS		0	322	0.0	0.0	0.0	0.0	0.0	0.0
	EAGLE ADVANTAGE SCHOOLS	0	322	0.0	0.0	0.0	0.0	0.0	0.0
EAGLE MT-SAGINAW ISD		0	2,622	0.0	0.0	0.0	0.0	0.0	0.0
	ALTER DISCIPLINE CAMPUS	0	70	0.0	0.0	0.0	0.0	0.0	0.0
	CREEKVIEW MS	0	571	0.0	0.0	0.0	0.0	0.0	0.0
	HIGHLAND MIDDLE	0	753	0.0	0.0	0.0	0.0	0.0	0.0
	PRAIRIE VISTA	0	643	0.0	0.0	0.0	0.0	0.0	0.0
	TARRANT CO J J A E P	0	6	0.0	0.0	0.0	0.0	0.0	0.0
	WAYSIDE MIDDLE	0	686	0.0	0.0	0.0	0.0	0.0	0.0
EAGLE PASS ISD		-	<2,300	0.2	0.0	0.2	0.0	0.1	0.2
	DAEP	0	68	0.0	.	0.0	.	0.0	0.0
	EAGLE PASS J H	-	<1,200	0.1	0.0	0.1	0.0	0.0	0.0
	MEMORIAL J H	-	<1,200	0.3	.	0.3	0.0	0.2	0.3
EANES ISD		-	<1,200	0.1	0.0	0.0	0.1	0.0	0.8
	HILL COUNTRY MIDDLE	-	<700	0.2	0.0	0.0	0.2	0.0	1.5
	WEST RIDGE MIDDLE	0	582	0.0	0.0	0.0	0.0	0.0	0.0
EARLY ISD		0	210	0.0	0.0	0.0	0.0	0.0	0.0
	EARLY MIDDLE	0	210	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
EAST BERNARD ISD		0	153	0.0	0.0	0.0	0.0	0.0	0.0
	EAST BERNARD J H	0	153	0.0	0.0	0.0	0.0	0.0	0.0
EAST CENTRAL ISD		7	1,587	0.4	0.0	0.6	0.2	0.6	0.7
	BEXAR CO J J A E P	0	4	0.0	.	0.0	0.0	0.0	0.0
	BEXAR COUNTY LRN CTR	-	<100	1.8	0.0	2.3	0.0	.	0.0
	EAST CENTRAL HERITAGE MIDDLE	-	<800	0.8	0.0	1.4	0.3	1.0	1.1
	LEGACY MIDDLE SCHOOL	-	<900	0.1	0.0	0.2	0.0	0.2	0.3
EAST CHAMBERS ISD		0	218	0.0	0.0	0.0	0.0	0.0	0.0
	ADAPTIVE BEHAVIOR	0	1	0.0	.	.	0.0	.	0.0
	EAST CHAMBERS J H	0	218	0.0	0.0	0.0	0.0	0.0	0.0
	HARDIN/CHAMBERS CTR	0	5	0.0	0.0	0.0	0.0	.	.
EASTLAND ISD		0	191	0.0	.	0.0	0.0	0.0	0.0
	EASTLAND MIDDLE	0	191	0.0	.	0.0	0.0	0.0	0.0
ECTOR COUNTY ISD		-	<4,200	0.1	0.0	0.1	0.1	0.1	0.1
	ALTER ED CTR	0	61	0.0	0.0	0.0	0.0	0.0	0.0
	BONHAM J H	-	<800	0.1	0.0	0.0	0.3	0.4	0.0
	BOWIE J H	0	705	0.0	0.0	0.0	0.0	0.0	0.0
	CROCKETT J H	0	549	0.0	0.0	0.0	0.0	0.0	0.0
	ECTOR CO YOUTH CTR	0	30	0.0	0.0	0.0	0.0	0.0	0.0
	ECTOR J H	0	1,059	0.0	0.0	0.0	0.0	0.0	0.0
	HOOD J H	-	<500	0.2	0.0	0.4	0.0	0.5	0.4
	NIMITZ J H	-	<800	0.1	0.0	0.3	0.0	0.0	0.3
ECTOR ISD		0	51	0.0	.	0.0	0.0	0.0	0.0
	ECTOR HIGH SCHOOL	0	51	0.0	.	0.0	0.0	0.0	0.0
EDCOUCH-ELSA ISD		5	850	0.6	0.0	0.6	0.0	0.3	0.5
	CARLOS TRUAN JR HIGH	5	852	0.6	0.0	0.6	0.0	0.3	0.5
	HIDALGO CO J J A E P	0	1	0.0	.	0.0	.	.	.
EDEN CISD		0	44	0.0	0.0	0.0	0.0	0.0	0.0
	EDEN H S	0	43	0.0	0.0	0.0	0.0	0.0	0.0
	FAIRVIEW DAEP	0	3	0.0	.	0.0	0.0	.	.
	FAIRVIEW SPECIAL PROGRAMS	0	1	0.0	.	.	0.0	0.0	0.0
EDEN PARK ACADEMY		0	18	0.0	0.0	0.0	0.0	0.0	0.0
	EDEN PARK ACADEMY	0	18	0.0	0.0	0.0	0.0	0.0	0.0
EDGEWOOD ISD (Bexar Co.)		-	<1,800	0.1	0.0	0.1	0.0	0.1	0.1
	ALTERNATIVE CENTER	0	117	0.0	.	0.0	.	0.0	0.0
	BEXAR CO J J A E P	0	6	0.0	.	0.0	.	.	.
	BRENTWOOD MIDDLE SCHOOL	-	<600	0.2	0.0	0.2	0.0	0.2	0.3
	E T WRENN MIDDLE SCHOOL	0	488	0.0	0.0	0.0	0.0	0.0	0.0
	GUS GARCIA MIDDLE SCHOOL	0	453	0.0	0.0	0.0	0.0	0.0	0.0
	TRUMAN MIDDLE SCHOOL	0	328	0.0	0.0	0.0	0.0	0.0	0.0
EDGEWOOD ISD (Van Zandt C		0	150	0.0	0.0	0.0	0.0	0.0	0.0
	EDGEWOOD MIDDLE	0	150	0.0	0.0	0.0	0.0	0.0	0.0
EDINBURG CISD		8	4,746	0.2	0.0	0.2	0.0	0.1	0.1
	B L GARZA MIDDLE SCHOOL	-	<1,000	0.2	0.0	0.2	0.0	0.3	0.2
	BREWSTER ELEM	0	150	0.0	.	0.0	0.0	0.0	0.0
	FRANCISCO BARRIENTES MIDDLE	-	<800	0.4	0.0	0.4	0.0	0.0	0.3
	HARWELL MIDDLE SCHOOL	-	<1,200	0.2	0.0	0.2	0.0	0.1	0.0
	J J A E P	0	6	0.0	.	0.0	.	0.0	0.0
	JUVENILE DETENTION CTR	-	<100	2.2	.	2.2	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
EDINBURG CISD	MEMORIAL MIDDLE SCHOOL	–	<800	0.1	0.0	0.1	0.0	0.2	0.0
	SOUTH MIDDLE SCHOOL	0	994	0.0	0.0	0.0	0.0	0.0	0.0
EDNA ISD		0	247	0.0	0.0	0.0	0.0	0.0	0.0
	HOPE ALTERNATIVE H S	0	16	0.0	0.0	0.0	0.0	0.0	0.0
	MEADIE PUMPHREY JUNIOR HIGH SCHOOL	0	247	0.0	0.0	0.0	0.0	0.0	0.0
EDUCATION CENTER		0	199	0.0	0.0	0.0	0.0	0.0	0.0
	EDUCATION CENTER AT LITTLE ELM	0	36	0.0	0.0	0.0	0.0	0.0	0.0
	EDUCATION CENTER AT THE COLONY	0	46	0.0	0.0	0.0	0.0	0.0	0.0
	THE EDUCATION CENTER AT AUBREY	0	33	0.0	.	0.0	0.0	0.0	0.0
	THE EDUCATION CENTER AT DENTON	0	49	0.0	0.0	0.0	0.0	0.0	0.0
	THE EDUCATION CENTER IN LEWISVILLE	0	36	0.0	0.0	0.0	0.0	0.0	0.0
EDUCATION CENTER INTERNAT		0	50	0.0	0.0	0.0	0.0	0.0	0.0
	EDUC CTR INTERN ARL (002)	0	28	0.0	0.0	0.0	0.0	0.0	0.0
	EDUC CTR INTERN GAR (001)	0	22	0.0	0.0	0.0	0.0	0.0	0.0
EHRHART SCHOOL		0	36	0.0	0.0	0.0	0.0	0.0	0.0
	EHRHART SCHOOL	0	36	0.0	0.0	0.0	0.0	0.0	0.0
EL CAMPO ISD		–	<600	0.6	0.0	1.1	0.0	0.7	1.0
	EL CAMPO MIDDLE	–	<600	0.6	0.0	1.1	0.0	0.7	1.0
EL PASO ISD		16	9,839	0.2	0.2	0.2	0.0	0.1	0.2
	ARMENDARIZ MIDDLE	0	591	0.0	0.0	0.0	0.0	0.0	0.0
	BASSETT MIDDLE	0	619	0.0	0.0	0.0	0.0	0.0	0.0
	BROWN MIDDLE	0	723	0.0	0.0	0.0	0.0	0.0	0.0
	CANYON HILLS MIDDLE	–	<700	0.3	0.0	0.4	0.0	0.2	0.3
	CHARLES MIDDLE	0	442	0.0	0.0	0.0	0.0	0.0	0.0
	CORONADO H S	0	1	0.0	.	.	.	.	.
	DELTA ACADEMY	0	77	0.0	0.0	0.0	0.0	0.0	0.0
	DR LORENZO G LAFARELLE MIDDLE SC	0	71	0.0	0.0	0.0	0.0	0.0	0.0
	DR LORENZO G LAFARELLE JJAEP	0	6	0.0	.	0.0	.	0.0	0.0
	GUILLEN MIDDLE	0	696	0.0	0.0	0.0	0.0	0.0	0.0
	HENDERSON MIDDLE	–	<800	0.4	0.0	0.4	0.0	0.3	0.2
	HORNEDO MIDDLE	0	683	0.0	0.0	0.0	0.0	0.0	0.0
	HOSPITAL CLASS	–	<100	7.4	100.0	6.7	0.0	33.3	33.3
	LINCOLN MIDDLE	0	769	0.0	0.0	0.0	0.0	0.0	0.0
	MACARTHUR EL-INT	0	359	0.0	0.0	0.0	0.0	0.0	0.0
	MAGOFFIN MIDDLE	–	<700	0.1	0.0	0.2	0.0	0.2	0.2
	MOREHEAD MIDDLE	–	<800	0.4	0.0	0.5	0.0	0.5	0.6
	RICHARDSON MIDDLE	0	616	0.0	0.0	0.0	0.0	0.0	0.0
	ROSS MIDDLE	–	<700	0.1	0.0	0.2	0.0	0.2	0.3
SCHOOL-AGE PARENT CTR	0	14	0.0	0.0	0.0	.	0.0	0.0	
TERRACE HILLS MIDDLE	–	<500	0.4	0.0	0.5	0.0	0.0	0.0	
WIGGS MIDDLE	0	611	0.0	0.0	0.0	0.0	0.0	0.0	
EL PASO SCHOOL OF EXCELLE		0	31	0.0	.	0.0	0.0	0.0	0.0
	EL PASO SCHOOL OF EXCELLENCE MIDDLE	0	31	0.0	.	0.0	0.0	0.0	0.0
ELECTRA ISD		0	100	0.0	0.0	0.0	0.0	0.0	0.0
	ELECTRA J H	0	100	0.0	0.0	0.0	0.0	0.0	0.0
ELGIN ISD		0	579	0.0	0.0	0.0	0.0	0.0	0.0
	ELGIN MIDDLE	0	579	0.0	0.0	0.0	0.0	0.0	0.0
ELKHART ISD		0	235	0.0	0.0	0.0	0.0	0.0	0.0
	ELKHART MIDDLE	0	235	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (–) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ELYSIAN FIELDS ISD		-	<200	0.6	0.0	0.0	0.8	1.6	1.5
	ELYSIAN FIELDS MIDDLE	-	<200	0.6	0.0	0.0	0.8	1.6	1.5
ENCINO SCHOOL		0	17	0.0	.	0.0	0.0	0.0	0.0
	ENCINO SCHOOL	0	17	0.0	.	0.0	0.0	0.0	0.0
ENNIS ISD		-	<900	0.1	0.0	0.3	0.0	0.2	0.2
	ENNIS J H	-	<900	0.1	0.0	0.3	0.0	0.2	0.2
ERA ISD		0	72	0.0	.	0.0	0.0	0.0	0.0
	ERA SCHOOL	0	72	0.0	.	0.0	0.0	0.0	0.0
ERATH EXCELS ACADEMY INC		-	<100	5.0	0.0	7.4	0.0	14.3	13.3
	ERATH EXCELS ACADEMY INC	0	14	0.0	.	0.0	0.0	0.0	0.0
	SHORELINE ACADEMY	-	<100	6.1	0.0	8.3	0.0	18.2	18.2
ETOILE ISD		0	27	0.0	.	.	0.0	0.0	0.0
	ETOILE EL	0	27	0.0	.	.	0.0	0.0	0.0
EULA ISD		0	55	0.0	0.0	0.0	0.0	0.0	0.0
	EULA JUNIOR HIGH	0	55	0.0	0.0	0.0	0.0	0.0	0.0
EUSTACE ISD		0	237	0.0	0.0	0.0	0.0	0.0	0.0
	EUSTACE MIDDLE	0	238	0.0	0.0	0.0	0.0	0.0	0.0
EVADALE ISD		-	<100	1.4	0.0	0.0	1.4	0.0	0.0
	EVADALE J H	-	<100	1.4	0.0	0.0	1.4	0.0	0.0
EVANT ISD		0	39	0.0	.	0.0	0.0	0.0	0.0
	EVANT H S	0	39	0.0	.	0.0	0.0	0.0	0.0
EVERMAN ISD		5	860	0.6	0.2	1.1	0.0	0.7	0.8
	EVERMAN J H	5	866	0.6	0.2	1.1	0.0	0.7	0.8
EXCEL ACADEMY		.	.	.	.	.	.	.	.
	BURNETT-BAYLAND HOME	5	72	6.9	9.4	7.4	0.0	0.0	0.0
	BURNETT-BAYLAND RECEPTION CENTER	5	285	1.8	1.7	2.0	0.0	0.0	0.0
	HARRIS COUNTY JUVENILE DETENTION C	26	598	4.3	4.7	3.1	10.9	7.0	7.0
	HARRIS COUNTY YOUTH VILLAGE	10	99	10.1	13.6	8.0	0.0	12.5	12.5
	KATY-HOCKLEY BOOT CAMP	-	<200	3.6	5.3	3.0	0.0	7.7	7.7
	WESTSIDE COMMAND DETENTION CENTER	-	<200	1.0	0.0	2.0	0.0	0.0	0.0
EXCELSIOR ISD		0	15	0.0	.	0.0	0.0	0.0	0.0
	EXCELSIOR EL	0	15	0.0	.	0.0	0.0	0.0	0.0
EZZELL ISD		0	15	0.0	.	.	0.0	0.0	0.0
	EZZELL EL	0	15	0.0	.	.	0.0	0.0	0.0
FABENS ISD		0	426	0.0	.	0.0	0.0	0.0	0.0
	FABENS MIDDLE SCHOOL	0	426	0.0	.	0.0	0.0	0.0	0.0
FAIRFIELD ISD		-	<400	0.3	0.0	0.0	0.5	0.9	0.8
	FAIRFIELD J H	-	<400	0.3	0.0	0.0	0.5	0.9	0.8
FAITH FAMILY ACADEMY OF O		-	<200	1.2	0.0	2.2	0.0	0.8	1.8
	FAITH FAMILY ACADEMY (041)	-	<200	1.2	0.0	2.2	0.0	0.8	1.8
FALLS CITY ISD		0	56	0.0	.	0.0	0.0	0.0	0.0
	FALLS CITY H S	0	56	0.0	.	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hispanic	White	Econ. dis.	At-risk
FANNINDEL ISD		0	32	0.0	0.0	0.0	0.0	0.0	0.0
	FANNINDEL HIGH SCHOOL	0	32	0.0	0.0	0.0	0.0	0.0	0.0
FARMERSVILLE ISD		0	252	0.0	0.0	0.0	0.0	0.0	0.0
	FARMERSVILLE JUNIOR HIGH SCHOOL	0	252	0.0	0.0	0.0	0.0	0.0	0.0
FARWELL ISD		0	85	0.0	0.0	0.0	0.0	0.0	0.0
	FARWELL J H	0	85	0.0	0.0	0.0	0.0	0.0	0.0
FAYETTEVILLE ISD		0	44	0.0	0.0	.	0.0	0.0	0.0
	FAYETTEVILLE H S	0	44	0.0	0.0	.	0.0	0.0	0.0
FERRIS ISD		0	379	0.0	0.0	0.0	0.0	0.0	0.0
	FERRIS J H	0	379	0.0	0.0	0.0	0.0	0.0	0.0
FLATONIA ISD		0	98	0.0	0.0	0.0	0.0	0.0	0.0
	FLATONIA SECONDARY	0	98	0.0	0.0	0.0	0.0	0.0	0.0
FLORENCE ISD		0	174	0.0	0.0	0.0	0.0	0.0	0.0
	FLORENCE MIDDLE	0	174	0.0	0.0	0.0	0.0	0.0	0.0
	WILLIAMSON COUNTY JJAEP	0	1	0.0	.	0.0	.	.	.
FLORESVILLE ISD		0	602	0.0	0.0	0.0	0.0	0.0	0.0
	FLORESVILLE ALTER CTR	0	22	0.0	.	0.0	0.0	0.0	0.0
	FLORESVILLE MIDDLE	0	602	0.0	0.0	0.0	0.0	0.0	0.0
	WILSON CO J J A E P	0	1	0.0	.	0.0	.	.	.
FLOUR BLUFF ISD		-	<1,000	0.1	0.0	0.0	0.2	0.0	0.0
	FLOUR BLUFF J H	-	<1,000	0.1	0.0	0.0	0.2	0.0	0.0
	NUECES CO J J A E P	0	12	0.0	0.0	0.0	0.0	0.0	0.0
FLOYDADA ISD		0	142	0.0	0.0	0.0	0.0	0.0	0.0
	FLOYDADA ISD DAEP	0	8	0.0	0.0	0.0	0.0	0.0	0.0
	FLOYDADA J H	0	127	0.0	0.0	0.0	0.0	0.0	0.0
	P A C	0	21	0.0	0.0	0.0	0.0	0.0	0.0
FOCUS LEARNING ACADEMY		0	56	0.0	0.0	0.0	.	0.0	0.0
	FOCUS LEARNING ACADEMY	0	56	0.0	0.0	0.0	.	0.0	0.0
FOLLETT ISD		0	31	0.0	.	0.0	0.0	0.0	0.0
	FOLLETT SCHOOL	0	31	0.0	.	0.0	0.0	0.0	0.0
FORESTBURG ISD		0	29	0.0	.	0.0	0.0	0.0	0.0
	FORESTBURG SCHOOL	0	29	0.0	.	0.0	0.0	0.0	0.0
FORNEY ISD		0	1,272	0.0	0.0	0.0	0.0	0.0	0.0
	BROWN MIDDLE	0	608	0.0	0.0	0.0	0.0	0.0	0.0
	WARREN MIDDLE	0	674	0.0	0.0	0.0	0.0	0.0	0.0
FORSAN ISD		0	116	0.0	0.0	0.0	0.0	0.0	0.0
	FORSAN H S	0	116	0.0	0.0	0.0	0.0	0.0	0.0
FORT BEND ISD		36	11,326	0.3	0.4	0.6	0.1	0.3	0.3
	BILLY BAINES MIDDLE	-	<900	0.1	0.0	0.4	0.0	0.5	0.0
	CHRISTA MCAULIFFE MIDDLE	13	758	1.7	2.2	1.0	0.0	1.6	1.2
	DAEP ALTERNATIVE EDUCATION CENTER	0	154	0.0	0.0	0.0	0.0	0.0	0.0
	DAVID CROCKETT MIDDLE	0	957	0.0	0.0	0.0	0.0	0.0	0.0
	DULLES MIDDLE	0	1,010	0.0	0.0	0.0	0.0	0.0	0.0
	FIRST COLONY MIDDLE	-	<900	0.1	0.0	0.9	0.0	0.0	0.0
	FORT BEND CO ALTER	0	19	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
FORT BEND ISD	FORT SETTLEMENT MIDDLE	0	750	0.0	0.0	0.0	0.0	0.0	0.0
	HODGES BEND MIDDLE	11	992	1.1	0.6	1.6	1.6	0.4	1.1
	LAKE OLYMPIA MIDDLE	-	<1,000	0.2	0.0	0.5	0.0	0.0	0.0
	MACARIO GARCIA MIDDLE	-	<1,000	0.1	0.0	0.5	0.0	0.0	0.0
	MISSOURI CITY MIDDLE	-	<800	0.5	0.4	0.9	0.0	0.2	0.2
	QUAIL VALLEY MIDDLE	-	<700	0.1	0.2	0.0	0.0	0.0	0.0
	SARTARTIA MIDDLE	-	<900	0.1	1.5	0.0	0.0	0.0	1.2
	SUGAR LAND MIDDLE	-	<1,100	0.1	0.0	0.0	0.4	0.0	0.0
FORT ELLIOTT CISD		0	26	0.0	.	0.0	0.0	0.0	0.0
	FORT ELLIOTT SCHOOL	0	26	0.0	.	0.0	0.0	0.0	0.0
FORT STOCKTON ISD		0	383	0.0	.	0.0	0.0	0.0	0.0
	FORT STOCKTON MIDDLE SCHOOL	0	383	0.0	.	0.0	0.0	0.0	0.0
FORT WORTH ACADEMY OF FIN		0	91	0.0	0.0	0.0	0.0	0.0	0.0
	FORT WORTH ACADEMY OF FINE ARTS	0	91	0.0	0.0	0.0	0.0	0.0	0.0
FORT WORTH ISD		103	11,297	0.9	1.2	0.8	0.9	0.5	0.7
	APPLIED LEARNING ACAD	0	228	0.0	0.0	0.0	0.0	0.0	0.0
	ASSESSMENT CTR	0	8	0.0	0.0	.	0.0	.	.
	BOULEVARD HEIGHTS	0	9	0.0	0.0	0.0	0.0	0.0	0.0
	BRIDGE ASSOC	0	27	0.0	0.0	0.0	0.0	.	.
	CHILDREN'S MEDICAL CTR	-	<200	2.1	0.0	0.0	4.1	.	.
	CHOICES	0	66	0.0	0.0	0.0	0.0	0.0	0.0
	COMO MONTESSORI	0	56	0.0	0.0	0.0	0.0	0.0	0.0
	CTR FOR NEW LIVES	-	<100	26.7	25.0	33.3	0.0	0.0	0.0
	DAGGETT MIDDLE	-	<300	0.7	0.0	0.5	3.7	1.1	0.7
	DAGGETT MONTESSORI	0	138	0.0	0.0	0.0	0.0	0.0	0.0
	DETENT CTR	18	297	6.1	5.0	4.6	9.6	0.0	0.0
	DUNBAR MIDDLE	5	577	0.9	0.8	1.3	0.0	0.5	1.1
	ELDER MIDDLE	13	778	1.7	0.0	1.7	3.6	0.5	0.8
	FOREST OAK MIDDLE	9	906	1.0	1.8	0.4	0.0	0.5	0.8
	HANDLEY MIDDLE	6	537	1.1	1.6	0.0	0.0	1.2	1.2
	HORIZONS ALTERNATIVE MIDDLE	0	252	0.0	0.0	0.0	0.0	0.0	0.0
	INT'L NEWCOMER ACAD	-	<200	1.2	0.0	0.8	0.0	1.1	1.8
	JAMES MIDDLE	-	<900	0.4	0.0	0.4	1.4	0.2	0.3
	JO KELLY SP ED	0	6	0.0	0.0	0.0	0.0	0.0	0.0
	JUVENILE JUSTICE ALTERNATIVE ED PR	0	30	0.0	0.0	0.0	0.0	0.0	0.0
	KIRKPATRICK MIDDLE	-	<400	0.9	0.0	1.0	0.0	0.8	1.1
	LEONARD MIDDLE	-	<900	0.4	0.5	0.4	0.3	0.0	0.3
	MCLEAN MIDDLE	5	857	0.6	0.0	0.6	0.8	0.5	0.7
	MEACHAM MIDDLE	-	<500	0.6	0.0	0.4	8.3	0.3	0.0
	MEADOWBROOK MIDDLE	9	736	1.2	2.4	0.3	0.0	0.8	0.3
	MIDDLE LVL LRN CTR	0	195	0.0	0.0	0.0	0.0	0.0	0.0
	MONNIG MIDDLE	-	<500	0.4	0.7	0.6	0.0	1.0	1.0
	MORNINGSIDE MIDDLE	-	<400	0.3	0.4	0.0	0.0	0.0	0.0
	RIVERSIDE MIDDLE	11	699	1.6	0.0	1.4	5.7	0.9	1.6
	ROSEMONT MIDDLE	13	973	1.3	2.8	1.3	0.0	0.3	0.6
	STRIPLING MIDDLE	-	<400	0.3	1.2	0.0	0.0	0.0	0.0
	TAKS	-	<100	100.0	100.0	.	.	.	100.0
TARRANT YOUTH RECOVERY	-	<100	4.0	0.0	5.9	0.0	.	0.0	
TIER 1 DUNBAR 6 DAEP M S	0	166	0.0	0.0	0.0	0.0	0.0	0.0	
TIER 1 KIRKPATRICK DAEP M S	0	135	0.0	0.0	0.0	0.0	0.0	0.0	
TIER 1 LEONARD DAEP M S	0	127	0.0	0.0	0.0	0.0	0.0	0.0	
TIER 1 ROSEMONT DAEP M S	0	109	0.0	0.0	0.0	0.0	0.0	0.0	
WEDGWOOD MIDDLE	-	<1,100	0.3	0.5	0.0	0.5	0.4	0.4	
WOMEN'S HAVEN	0	22	0.0	0.0	0.0	0.0	0.0	0.0	
FRANKLIN ISD		0	153	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
FRANKLIN ISD	FRANKLIN MIDDLE	0	153	0.0	0.0	0.0	0.0	0.0	0.0
FRANKSTON ISD		0	123	0.0	0.0	0.0	0.0	0.0	0.0
	FRANKSTON MIDDLE	0	123	0.0	0.0	0.0	0.0	0.0	0.0
FREDERICKSBURG ISD		0	476	0.0	.	0.0	0.0	0.0	0.0
	FREDERICKSBURG MIDDLE	0	476	0.0	.	0.0	0.0	0.0	0.0
FREER ISD		0	136	0.0	.	0.0	0.0	0.0	0.0
	FREER J H	0	136	0.0	.	0.0	0.0	0.0	0.0
FRENSHIP ISD		-	<1,200	0.1	0.0	0.3	0.0	0.0	0.0
	FRENSHIP MIDDLE SCHOOL	-	<600	0.2	0.0	0.9	0.0	0.0	0.0
	REESE EDUCATIONAL CTR	0	46	0.0	0.0	0.0	0.0	0.0	0.0
	TERRA VISTA MIDDLE SCHOOL	0	558	0.0	0.0	0.0	0.0	0.0	0.0
FRIENDSWOOD ISD		0	994	0.0	0.0	0.0	0.0	0.0	0.0
	FRIENDSWOOD J H	0	994	0.0	0.0	0.0	0.0	0.0	0.0
FRIONA ISD		0	203	0.0	.	0.0	0.0	0.0	0.0
	FRIONA J H	0	203	0.0	.	0.0	0.0	0.0	0.0
FRISCO ISD		0	4,557	0.0	0.0	0.0	0.0	0.0	0.0
	CLARK MIDDLE SCHOOL	0	441	0.0	0.0	0.0	0.0	0.0	0.0
	COLLIN CO J J A E P	0	4	0.0	.	0.0	0.0	.	.
	FOWLER MIDDLE SCHOOL	0	574	0.0	0.0	0.0	0.0	0.0	0.0
	GRIFFIN MIDDLE SCHOOL	0	563	0.0	0.0	0.0	0.0	0.0	0.0
	PIONEER HERITAGE MIDDLE SCHOOL	0	628	0.0	0.0	0.0	0.0	0.0	0.0
	ROACH MIDDLE SCHOOL	0	564	0.0	0.0	0.0	0.0	0.0	0.0
	SCOGGINS MIDDLE	0	410	0.0	0.0	0.0	0.0	0.0	0.0
	STAFFORD MIDDLE	0	369	0.0	0.0	0.0	0.0	0.0	0.0
	STALEY MIDDLE SCHOOL	0	480	0.0	0.0	0.0	0.0	0.0	0.0
	WESTER MIDDLE SCHOOL	0	558	0.0	0.0	0.0	0.0	0.0	0.0
	FROST ISD		0	57	0.0	0.0	0.0	0.0	0.0
FROST H S		0	57	0.0	0.0	0.0	0.0	0.0	0.0
FRUIT OF EXCELLENCE		0	11	0.0	0.0	.	.	0.0	0.0
	FRUIT OF EXCELLENCE SCHOOL	0	11	0.0	0.0	.	.	0.0	0.0
FRUITVALE ISD		0	62	0.0	.	0.0	0.0	0.0	0.0
	FRUITVALE MIDDLE	0	62	0.0	.	0.0	0.0	0.0	0.0
FT DAVIS ISD		0	44	0.0	0.0	0.0	0.0	0.0	0.0
	FT DAVIS H S	0	39	0.0	.	0.0	0.0	0.0	0.0
	HIGH FRONTIER H S	0	5	0.0	0.0	0.0	0.0	0.0	0.0
FT HANCOCK ISD		0	102	0.0	.	0.0	0.0	0.0	0.0
	FORT HANCOCK MS	0	102	0.0	.	0.0	0.0	0.0	0.0
FT SAM HOUSTON ISD		0	241	0.0	0.0	0.0	0.0	0.0	0.0
	ROBERT G COLE MIDDLE/HIGH SCHOOL	0	241	0.0	0.0	0.0	0.0	0.0	0.0
GABRIEL TAFOLLA ACADEMY		0	19	0.0	.	0.0	0.0	0.0	0.0
	GABRIEL TAFOLLA ACADEMY	0	19	0.0	.	0.0	0.0	0.0	0.0
GAINESVILLE ISD		0	412	0.0	0.0	0.0	0.0	0.0	0.0
	GAINESVILLE ALTER ED	0	45	0.0	0.0	0.0	0.0	0.0	0.0
	GAINESVILLE J H	0	412	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
GALENA PARK ISD		15	3,420	0.4	0.3	0.5	0.0	0.4	0.7
	CUNNINGHAM MIDDLE	-	<1,000	0.3	0.5	0.2	0.0	0.1	0.4
	GALENA PARK MIDDLE	5	697	0.7	0.0	0.8	0.0	0.9	1.5
	HIGHPOINT SCHOOL EAST (DAEP)	0	19	0.0	0.0	0.0	0.0	.	0.0
	NORTH SHORE MIDDLE	-	<1,500	0.1	0.0	0.2	0.0	0.1	0.2
	SCHOOL FOR ACCELERATED LRN	0	6	0.0	0.0	0.0	.	0.0	0.0
	WOODLAND ACRES MIDDLE	5	333	1.5	0.0	1.7	0.0	1.1	2.0
GALVESTON ISD		14	1,100	1.3	0.9	0.8	2.0	0.4	0.3
	AUSTIN MIDDLE	-	<300	1.2	0.0	1.0	1.0	0.0	0.0
	CENTRAL MIDDLE	-	<900	1.3	1.0	0.8	2.7	0.4	0.4
	CRENSHAW ELEMENTARY AND MIDDLE SCH	0	42	0.0	.	0.0	0.0	.	.
	GALVESTON ACADEMY	0	46	0.0	0.0	0.0	0.0	0.0	0.0
	GALVESTON CO J J A E P	0	10	0.0	0.0	0.0	.	0.0	0.0
GANADO ISD		0	95	0.0	.	0.0	0.0	0.0	0.0
	GANADO H S	0	95	0.0	.	0.0	0.0	0.0	0.0
GARLAND ISD		17	9,097	0.2	0.2	0.2	0.2	0.1	0.1
	AUSTIN ACAD FOR EXCELL	0	616	0.0	0.0	0.0	0.0	0.0	0.0
	B G HUDSON MIDDLE	-	<800	0.3	0.0	0.7	0.0	0.0	0.0
	BRANDENBURG MIDDLE	-	<800	0.1	0.0	0.4	0.0	0.3	0.0
	BUSSEY MIDDLE	0	656	0.0	0.0	0.0	0.0	0.0	0.0
	COOP BEHAVIORAL CTR	0	9	0.0	0.0	0.0	0.0	0.0	0.0
	COYLE MIDDLE	0	895	0.0	0.0	0.0	0.0	0.0	0.0
	GISD ALTERNATIVE SCHOOL	0	221	0.0	0.0	0.0	0.0	0.0	0.0
	JACKSON TECHNOLOGY CENTER	-	<800	0.1	0.0	0.0	0.8	0.0	0.0
	LYLES MIDDLE	-	<800	0.1	0.0	0.4	0.0	0.0	0.0
	MEMORIAL PREPARATORY SCH	-	<300	0.9	0.0	1.1	1.4	0.0	1.2
	O'BANION MIDDLE	-	<800	0.1	0.6	0.0	0.0	0.2	0.0
	P A S S LEARNING CTR	0	8	0.0	0.0	0.0	.	.	0.0
	SAM HOUSTON MIDDLE	-	<700	0.5	1.8	0.2	1.9	0.0	0.3
	SELLERS MIDDLE	-	<700	0.3	0.7	0.0	1.2	0.3	0.0
	VERNON SCHRADE MIDDLE	-	<1,000	0.3	0.0	0.8	0.2	0.4	0.6
	WEBB MIDDLE	-	<900	0.1	0.0	0.0	0.3	0.0	0.0
GARNER ISD		0	35	0.0	0.0	0.0	0.0	0.0	0.0
	GARNER EL	0	35	0.0	0.0	0.0	0.0	0.0	0.0
GARRISON ISD		0	110	0.0	0.0	0.0	0.0	0.0	0.0
	GARRISON MIDDLE	0	110	0.0	0.0	0.0	0.0	0.0	0.0
GARY ISD		0	61	0.0	.	0.0	0.0	0.0	0.0
	GARY SCHOOL	0	61	0.0	.	0.0	0.0	0.0	0.0
GATESVILLE ISD		0	431	0.0	0.0	0.0	0.0	0.0	0.0
	GATESVILLE J H	0	432	0.0	0.0	0.0	0.0	0.0	0.0
GATEWAY CHARTER ACADEMY		0	100	0.0	0.0	0.0	.	0.0	0.0
	GATEWAY CHARTER ACADEMY - MIDDLE -	0	100	0.0	0.0	0.0	.	0.0	0.0
GAUSE ISD		0	30	0.0	0.0	0.0	0.0	0.0	0.0
	GAUSE EL	0	30	0.0	0.0	0.0	0.0	0.0	0.0
GEORGE I SANCHEZ (Bexar C		0	10	0.0	.	0.0	.	.	.
	GEORGE I SANCHEZ CHARTER H S SAN A	0	10	0.0	.	0.0	.	.	.
GEORGE I SANCHEZ (Harris		0	142	0.0	0.0	0.0	.	0.0	0.0
	GEORGE I SANCHEZ H S	0	142	0.0	0.0	0.0	.	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hispanic	White	Econ. dis.	At-risk
GEORGE WEST ISD		0	191	0.0	0.0	0.0	0.0	0.0	0.0
	GEORGE WEST J H	0	191	0.0	0.0	0.0	0.0	0.0	0.0
GEORGETOWN ISD		0	1,593	0.0	0.0	0.0	0.0	0.0	0.0
	CHARLES A FORBES MIDDLE SCHOOL	0	510	0.0	0.0	0.0	0.0	0.0	0.0
	DOUGLAS BENOLD MIDDLE	0	536	0.0	0.0	0.0	0.0	0.0	0.0
	GEORGETOWN ALTER PROG	0	43	0.0	0.0	0.0	0.0	0.0	0.0
	JAMES TIPPIT MIDDLE	0	568	0.0	0.0	0.0	0.0	0.0	0.0
	WILLIAMSON CO J J A E P	0	9	0.0	0.0	0.0	0.0	0.0	0.0
	WM S LOTT JUVENILE CTR	0	3	0.0	.	.	0.0	.	.
GHOLSON ISD		0	29	0.0	0.0	0.0	0.0	0.0	0.0
	GHOLSON SCHOOL	0	29	0.0	0.0	0.0	0.0	0.0	0.0
GIDDINGS ISD		0	295	0.0	0.0	0.0	0.0	0.0	0.0
	GIDDINGS MIDDLE	0	295	0.0	0.0	0.0	0.0	0.0	0.0
GILMER ISD		0	360	0.0	0.0	0.0	0.0	0.0	0.0
	BRUCE J H	0	360	0.0	0.0	0.0	0.0	0.0	0.0
GIRLS & BOYS PREP ACADEMY		0	109	0.0	0.0	0.0	.	0.0	0.0
	GIRLS & BOYS PREP ACADEMY MIDDLE	0	109	0.0	0.0	0.0	.	0.0	0.0
GLADEWATER ISD		0	337	0.0	0.0	0.0	0.0	0.0	0.0
	GLADEWATER MIDDLE	0	338	0.0	0.0	0.0	0.0	0.0	0.0
GLASSCOCK COUNTY ISD		0	44	0.0	.	0.0	0.0	0.0	0.0
	GLASSCOCK COUNTY H S	0	44	0.0	.	0.0	0.0	0.0	0.0
GLEN ROSE ISD		0	299	0.0	0.0	0.0	0.0	0.0	0.0
	GLEN ROSE J H	0	299	0.0	0.0	0.0	0.0	0.0	0.0
GODLEY ISD		0	272	0.0	0.0	0.0	0.0	0.0	0.0
	GODLEY MIDDLE	0	272	0.0	0.0	0.0	0.0	0.0	0.0
GOLD BURG ISD		0	25	0.0	.	0.0	0.0	0.0	0.0
	GOLD BURG H S	0	25	0.0	.	0.0	0.0	0.0	0.0
GOLDEN RULE CHARTER SCHOOL		0	80	0.0	0.0	0.0	.	0.0	0.0
	GOLDEN RULE CHARTER SCHOOL	0	80	0.0	0.0	0.0	.	0.0	0.0
GOLDTHWAITE ISD		0	96	0.0	.	0.0	0.0	0.0	0.0
	GOLDTHWAITE MIDDLE	0	96	0.0	.	0.0	0.0	0.0	0.0
GOLIAD ISD		0	214	0.0	0.0	0.0	0.0	0.0	0.0
	GOLIAD DAEP	0	9	0.0	0.0	0.0	0.0	.	.
	GOLIAD MIDDLE	0	214	0.0	0.0	0.0	0.0	0.0	0.0
GONZALES ISD		0	389	0.0	0.0	0.0	0.0	0.0	0.0
	GONZALES J H	0	389	0.0	0.0	0.0	0.0	0.0	0.0
GOODRICH ISD		0	42	0.0	0.0	0.0	0.0	0.0	0.0
	GOODRICH MIDDLE	0	42	0.0	0.0	0.0	0.0	0.0	0.0
GOOSE CREEK CISD		8	3,242	0.2	0.2	0.1	0.6	0.1	0.2
	BAYTOWN J H	-	<600	0.2	0.0	0.3	0.0	0.0	0.0
	CEDAR BAYOU J H	-	<800	0.3	0.9	0.0	0.4	0.5	0.4
	GENTRY J H	-	<800	0.1	0.0	0.0	0.4	0.0	0.0
	HIGHLANDS J H	-	<800	0.4	0.0	0.0	1.1	0.0	0.4
	HORACE MANN J H	-	<700	0.2	0.0	0.0	1.1	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
GORDON ISD		0	35	0.0	.	0.0	0.0	0.0	0.0
	GORDON SCHOOL	0	35	0.0	.	0.0	0.0	0.0	0.0
GORMAN ISD		0	53	0.0	.	0.0	0.0	0.0	0.0
	GORMAN H S	0	53	0.0	.	0.0	0.0	0.0	0.0
GRADY ISD		0	38	0.0	.	0.0	0.0	0.0	0.0
	GRADY SCHOOL	0	38	0.0	.	0.0	0.0	0.0	0.0
GRAFORD ISD		0	37	0.0	.	0.0	0.0	0.0	0.0
	GRAFORD H S	0	37	0.0	.	0.0	0.0	0.0	0.0
GRAHAM ISD		0	377	0.0	0.0	0.0	0.0	0.0	0.0
	GRAHAM J H	0	377	0.0	0.0	0.0	0.0	0.0	0.0
GRANBURY ISD		0	1,066	0.0	0.0	0.0	0.0	0.0	0.0
	ACTON MIDDLE SCHOOL	0	558	0.0	0.0	0.0	0.0	0.0	0.0
	BEHAVIOR TRANSITION CTR	0	24	0.0	.	0.0	0.0	0.0	0.0
	GRANBURY H S	0	1	0.0	.	.	0.0	.	.
	GRANBURY MIDDLE	0	522	0.0	0.0	0.0	0.0	0.0	0.0
	MAMBRINO SCHOOL	0	1	0.0	.	.	0.0	.	.
GRAND PRAIRIE ISD		24	4,358	0.6	0.8	0.4	0.5	0.3	0.3
	ADAMS MIDDLE	-	<700	0.5	1.7	0.3	0.0	0.3	0.0
	BILL ARNOLD MIDDLE SCHOOL	0	598	0.0	0.0	0.0	0.0	0.0	0.0
	HARRY S TRUMAN MIDDLE	-	<600	0.7	0.5	0.4	1.8	0.0	1.0
	JACKSON MIDDLE	8	828	1.0	1.8	0.9	0.0	0.5	0.4
	KENNEDY MIDDLE	-	<700	0.3	0.0	0.2	1.2	0.2	0.6
	LAMAR ALTERNATIVE EDUCATION PROGRA	0	238	0.0	0.0	0.0	0.0	0.0	0.0
	LEE MIDDLE	6	665	0.9	1.4	0.6	1.4	0.4	0.0
	P A S S LEARNING CTR	0	16	0.0	0.0	0.0	0.0	0.0	0.0
	RONALD REAGAN MS	-	<600	0.2	0.0	0.6	0.0	0.7	1.0
GRAND SALINE ISD		0	164	0.0	0.0	0.0	0.0	0.0	0.0
	GRAND SALINE MIDDLE	0	164	0.0	0.0	0.0	0.0	0.0	0.0
	VAN ZANDT CO YOUTH MULTI-SERVICE C	0	25	0.0	0.0	0.0	0.0	.	0.0
GRANDFALLS-ROYALTY ISD		0	25	0.0	.	0.0	0.0	0.0	0.0
	GRANDFALLS-ROYALTY SCHOOL	0	25	0.0	.	0.0	0.0	0.0	0.0
GRANDVIEW ISD		0	197	0.0	0.0	0.0	0.0	0.0	0.0
	GRANDVIEW J H	0	197	0.0	0.0	0.0	0.0	0.0	0.0
GRANGER ISD		0	86	0.0	0.0	0.0	0.0	0.0	0.0
	GRANGER SCHOOL	0	86	0.0	0.0	0.0	0.0	0.0	0.0
	WM S LOTT JUVENILE CTR	0	1	0.0	.	.	0.0	.	.
GRAPE CREEK ISD		0	190	0.0	0.0	0.0	0.0	0.0	0.0
	FAIRVIEW DAEP	0	4	0.0	.	0.0	0.0	.	.
	GRAPE CREEK MIDDLE	0	190	0.0	0.0	0.0	0.0	0.0	0.0
GRAPELAND ISD		0	93	0.0	0.0	0.0	0.0	0.0	0.0
	GRAPELAND J H	0	94	0.0	0.0	0.0	0.0	0.0	0.0
GRAPEVINE-COLLEYVILLE ISD		0	2,242	0.0	0.0	0.0	0.0	0.0	0.0
	COLLEYVILLE MIDDLE	0	506	0.0	0.0	0.0	0.0	0.0	0.0
	CROSS TIMBERS MIDDLE	0	597	0.0	0.0	0.0	0.0	0.0	0.0
	GRAPEVINE MIDDLE	0	529	0.0	0.0	0.0	0.0	0.0	0.0
	HERITAGE MIDDLE	0	620	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
GRAPEVINE-COLLEYVILLE ISD	TARRANT CO J J A E P	0	2	0.0	.	0.0	0.0	0.0	0.0
GREENVILLE ISD		-	<900	0.2	0.0	0.9	0.0	0.3	0.4
	GLEN OAKS	0	113	0.0	0.0	0.0	0.0	0.0	0.0
	GREENVILLE ALTERNATIVE EDUCATIONAL	0	57	0.0	0.0	0.0	0.0	0.0	0.0
	GREENVILLE MIDDLE	-	<800	0.3	0.0	1.0	0.0	0.3	0.4
	HUNT COUNTY JUVENILE DETENTION CTR	-	<200	0.8	2.4	0.0	0.0	.	0.0
GREENWOOD ISD		0	281	0.0	.	0.0	0.0	0.0	0.0
	JAMES R BROOKS MIDDLE SCHOOL	0	281	0.0	.	0.0	0.0	0.0	0.0
GREGORY-PORTLAND ISD		-	<800	0.3	0.0	0.6	0.0	0.4	0.6
	GREGORY-PORTLAND J H	-	<800	0.3	0.0	0.6	0.0	0.4	0.6
GROESBECK ISD		0	280	0.0	0.0	0.0	0.0	0.0	0.0
	GROESBECK MIDDLE	0	280	0.0	0.0	0.0	0.0	0.0	0.0
	LIMESTONE COUNTY JUVENILE DETENTIO	0	15	0.0	0.0	0.0	0.0	.	.
GROOM ISD		0	21	0.0	.	0.0	0.0	0.0	0.0
	GROOM SCHOOL	0	21	0.0	.	0.0	0.0	0.0	0.0
GROVETON ISD		0	125	0.0	0.0	0.0	0.0	0.0	0.0
	GROVETON J H-H S	0	125	0.0	0.0	0.0	0.0	0.0	0.0
GRUVER ISD		0	67	0.0	.	0.0	0.0	0.0	0.0
	GRUVER J H	0	67	0.0	.	0.0	0.0	0.0	0.0
GUARDIAN ANGEL PERFORMANC		0	14	0.0	0.0	0.0	0.0	0.0	0.0
	GUARDIAN ANGEL PERFORMANCE ACADEMY	0	14	0.0	0.0	0.0	0.0	0.0	0.0
GULF SHORES ACADEMY		0	53	0.0	0.0	0.0	0.0	0.0	0.0
	GULF SHORES HIGH SCHOOL	0	53	0.0	0.0	0.0	0.0	0.0	0.0
GUNTER ISD		0	122	0.0	.	0.0	0.0	0.0	0.0
	GUNTER MIDDLE	0	122	0.0	.	0.0	0.0	0.0	0.0
GUSTINE ISD		0	36	0.0	.	0.0	0.0	0.0	0.0
	GUSTINE SCHOOL	0	36	0.0	.	0.0	0.0	0.0	0.0
GUTHRIE CSD		0	12	0.0	.	0.0	0.0	0.0	0.0
	GUTHRIE SCHOOL	0	12	0.0	.	0.0	0.0	0.0	0.0
HALE CENTER ISD		0	90	0.0	0.0	0.0	0.0	0.0	0.0
	CARR MIDDLE SCHOOL	0	90	0.0	0.0	0.0	0.0	0.0	0.0
	HALE CO J J A E P	0	2	0.0	.	0.0	.	.	.
HALLETTSVILLE ISD		0	153	0.0	0.0	0.0	0.0	0.0	0.0
	DEWITT-LAVACA SPECIAL ED CO-OP	0	2	0.0	.	.	0.0	0.0	.
	HALLETTSVILLE J H	0	151	0.0	0.0	0.0	0.0	0.0	0.0
HALLSVILLE ISD		0	655	0.0	0.0	0.0	0.0	0.0	0.0
	HALLSVILLE J H	0	656	0.0	0.0	0.0	0.0	0.0	0.0
	KILGORE DAEP	0	6	0.0	0.0	.	0.0	.	.
HAMILTON ISD		0	128	0.0	0.0	0.0	0.0	0.0	0.0
	HAMILTON JUNIOR HIGH SCHOOL	0	128	0.0	0.0	0.0	0.0	0.0	0.0
HAMLIN ISD		0	67	0.0	0.0	0.0	0.0	0.0	0.0
	HAMLIN MIDDLE	0	67	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HAMPTON PREPARATORY		0	185	0.0	0.0	0.0	0.0	0.0	0.0
	MIDDLE CAMPUS	0	185	0.0	0.0	0.0	0.0	0.0	0.0
HAMSHIRE-FANNETT ISD		0	276	0.0	0.0	0.0	0.0	0.0	0.0
	HAMSHIRE-FANNETT MIDDLE	0	276	0.0	0.0	0.0	0.0	0.0	0.0
HAPPY ISD		0	27	0.0	.	0.0	0.0	0.0	0.0
	HAPPY H S	0	27	0.0	.	0.0	0.0	0.0	0.0
HARDIN ISD		0	224	0.0	0.0	0.0	0.0	0.0	0.0
	HARDIN J H	0	224	0.0	0.0	0.0	0.0	0.0	0.0
HARDIN-JEFFERSON ISD		-	<400	0.3	0.0	0.0	0.4	0.0	0.0
	HARDIN CO J J A E P	0	1	0.0	.	.	0.0	.	.
	HENDERSON MIDDLE	-	<400	0.3	0.0	0.0	0.4	0.0	0.0
HARLANDALE ISD		13	2,217	0.6	0.0	0.6	1.3	0.3	0.4
	A LEAL JR MIDDLE SCHOOL	-	<600	0.5	0.0	0.5	0.0	0.2	0.3
	BEXAR CO J J A E P	0	5	0.0	.	0.0	.	.	.
	FENLEY TRANSITIONAL MIDDLE SCHOOL	-	<100	4.2	0.0	4.5	0.0	9.1	9.1
	HAC DAEP MIDDLE SCHOOL	0	132	0.0	0.0	0.0	0.0	0.0	0.0
	HARLANDALE ALT (046)	0	27	0.0	.	0.0	.	0.0	0.0
	HARLANDALE MIDDLE SCHOOL	-	<700	0.5	0.0	0.5	0.0	0.4	0.5
	JEWEL C WIETZEL CENTER	0	9	0.0	.	0.0	0.0	0.0	0.0
	KINGSBOROUGH MIDDLE SCHOOL	0	456	0.0	0.0	0.0	0.0	0.0	0.0
	TEJEDA JUNIOR ACADEMY	5	61	8.2	0.0	7.0	33.3	2.4	2.2
	TERRELL WELLS MIDDLE SCHOOL	-	<600	0.2	0.0	0.2	0.0	0.0	0.0
HARLETON ISD		0	114	0.0	0.0	0.0	0.0	0.0	0.0
	HARLETON J H	0	114	0.0	0.0	0.0	0.0	0.0	0.0
HARLINGEN CISD		-	<2,900	0.1	0.0	0.1	0.0	0.0	0.0
	CAMERON CO J J A E P	0	7	0.0	.	0.0	.	.	0.0
	COAKLEY MIDDLE	0	654	0.0	0.0	0.0	0.0	0.0	0.0
	GUTIERREZ MIDDLE	0	539	0.0	0.0	0.0	0.0	0.0	0.0
	KEYS ACAD	-	<100	4.0	.	4.8	0.0	0.0	0.0
	MEMORIAL MIDDLE	0	563	0.0	0.0	0.0	0.0	0.0	0.0
	MOISES VELA MIDDLE SCHOOL	0	575	0.0	0.0	0.0	0.0	0.0	0.0
	SECONDARY ALTER CTR	0	131	0.0	0.0	0.0	0.0	0.0	0.0
	SOUTHWEST KEY	-	<100	7.1	.	7.7	.	.	0.0
	VERNON MIDDLE	0	567	0.0	0.0	0.0	0.0	0.0	0.0
HARMONY ISD		0	194	0.0	.	0.0	0.0	0.0	0.0
	HARMONY JUNIOR HIGH	0	194	0.0	.	0.0	0.0	0.0	0.0
HARMONY SCH OF SCIEN (Aus)		0	56	0.0	0.0	0.0	0.0	0.0	.
	HARMONY SCHOOL OF SCIENCE - AUSTIN	0	56	0.0	0.0	0.0	0.0	0.0	.
HARMONY SCH OF SCIEN (Hou)		0	73	0.0	0.0	0.0	0.0	0.0	0.0
	HARMONY SCHOOL OF SCIENCE - HOUSTO	0	73	0.0	0.0	0.0	0.0	0.0	0.0
HARMONY SCHOOL OF EXCELLE		0	150	0.0	0.0	0.0	0.0	0.0	0.0
	HARMONY SCHOOL OF EXCELLENCE	0	150	0.0	0.0	0.0	0.0	0.0	0.0
HARMONY SCHOOL OF INNOVAT		0	87	0.0	0.0	0.0	0.0	0.0	0.0
	HARMONY SCHOOL OF INNOVATION	0	87	0.0	0.0	0.0	0.0	0.0	0.0
HARMONY SCIENCE ACAD (BEA)		0	77	0.0	0.0	0.0	0.0	0.0	0.0
	HARMONY SCIENCE ACADEMY (BEAUMONT)	0	77	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HARMONY SCIENCE ACAD (BRO		0	46	0.0	0.0	0.0	0.0	0.0	.
	HARMONY SCIENCE ACADEMY - BROWNSVI	0	46	0.0	0.0	0.0	0.0	0.0	.
HARMONY SCIENCE ACAD (COL		0	52	0.0	0.0	0.0	0.0	0.0	0.0
	HARMONY SCIENCE ACAD (COLLEGE STAT	0	52	0.0	0.0	0.0	0.0	0.0	0.0
HARMONY SCIENCE ACAD (EL		0	189	0.0	0.0	0.0	0.0	0.0	0.0
	HARMONY SCIENCE ACAD (EL PASO)	0	189	0.0	0.0	0.0	0.0	0.0	0.0
HARMONY SCIENCE ACAD (FOR		0	219	0.0	0.0	0.0	0.0	0.0	0.0
	HARMONY SCIENCE ACAD (FORT WORTH)	0	154	0.0	0.0	0.0	0.0	0.0	0.0
	HARMONY SCIENCE ACADEMY GRAND PRAI	0	65	0.0	0.0	0.0	0.0	0.0	.
HARMONY SCIENCE ACAD (LAR		0	78	0.0	.	0.0	0.0	0.0	.
	HARMONY SCIENCE ACADEMY - LAREDO	0	78	0.0	.	0.0	0.0	0.0	.
HARMONY SCIENCE ACAD (LUB		0	54	0.0	0.0	0.0	0.0	0.0	0.0
	HARMONY SCIENCE ACAD (LUBBOCK)	0	54	0.0	0.0	0.0	0.0	0.0	0.0
HARMONY SCIENCE ACAD (SAN		0	150	0.0	0.0	0.0	0.0	0.0	0.0
	HARMONY SCIENCE ACAD (SAN ANTONIO)	0	150	0.0	0.0	0.0	0.0	0.0	0.0
HARMONY SCIENCE ACAD (WAC		0	67	0.0	0.0	0.0	0.0	0.0	.
	HARMONY SCIENCE ACAD (WACO)	0	67	0.0	0.0	0.0	0.0	0.0	.
HARMONY SCIENCE ACADEMY		0	419	0.0	0.0	0.0	0.0	0.0	0.0
	HARMONY SCIENCE ACADEMY	0	135	0.0	0.0	0.0	0.0	0.0	0.0
	HARMONY SCIENCE ACADEMY - HOUSTON	0	93	0.0	0.0	0.0	0.0	0.0	0.0
	HARMONY SCIENCE ACADEMY -DALLAS	0	191	0.0	0.0	0.0	0.0	0.0	0.0
HARMONY SCIENCE ACADEMY (		0	193	0.0	0.0	0.0	0.0	0.0	0.0
	HARMONY SCIENCE ACADEMY - AUSTIN	0	101	0.0	0.0	0.0	0.0	0.0	0.0
	HARMONY SCIENCE ACADEMY NORTH AUST	0	92	0.0	0.0	0.0	0.0	0.0	0.0
HARPER ISD		0	103	0.0	.	0.0	0.0	0.0	0.0
	HARPER MIDDLE	0	103	0.0	.	0.0	0.0	0.0	0.0
HARROLD ISD		0	20	0.0	.	0.0	0.0	0.0	0.0
	HARROLD SCHOOL	0	20	0.0	.	0.0	0.0	0.0	0.0
HART ISD		0	47	0.0	0.0	0.0	0.0	0.0	0.0
	HART JR-SR H S	0	47	0.0	0.0	0.0	0.0	0.0	0.0
HARTLEY ISD		-	<100	2.4	.	5.0	0.0	0.0	0.0
	HARTLEY SCHOOL	-	<100	2.4	.	5.0	0.0	0.0	0.0
HARTS BLUFF ISD		0	95	0.0	0.0	0.0	0.0	0.0	0.0
	HARTS BLUFF EL	0	95	0.0	0.0	0.0	0.0	0.0	0.0
HASKELL CISD		0	99	0.0	0.0	0.0	0.0	0.0	0.0
	ROCHESTER J H	0	99	0.0	0.0	0.0	0.0	0.0	0.0
HAWKINS ISD		0	137	0.0	0.0	0.0	0.0	0.0	0.0
	HAWKINS MIDDLE	0	137	0.0	0.0	0.0	0.0	0.0	0.0
HAWLEY ISD		0	138	0.0	.	0.0	0.0	0.0	0.0
	HAWLEY MIDDLE	0	138	0.0	.	0.0	0.0	0.0	0.0
HAYS CISD		-	<2,200	0.1	0.0	0.2	0.0	0.2	0.1
	ALTER IMPACT CTR	0	98	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HAYS CISD	ARMANDO CHAPA M S	—	<600	0.3	0.0	0.5	0.0	0.4	0.4
	ERIC DAHLSTROM MIDDLE	—	<600	0.2	0.0	0.4	0.0	0.6	0.0
	HAYS CO JUVENILE JUSTICE ALT ED PR	0	6	0.0	.	0.0	0.0	0.0	0.0
	LAURA B WALLACE MIDDLE	0	544	0.0	0.0	0.0	0.0	0.0	0.0
	R C BARTON MIDDLE SCHOOL	0	470	0.0	0.0	0.0	0.0	0.0	0.0
HEARNE ISD		—	<200	0.6	0.0	1.5	0.0	0.7	1.5
	HEARNE J H	—	<200	0.6	0.0	1.5	0.0	0.7	1.5
HEDLEY ISD		0	35	0.0	.	0.0	0.0	0.0	0.0
	HEDLEY SCHOOL	0	35	0.0	.	0.0	0.0	0.0	0.0
HEMPHILL ISD		0	168	0.0	0.0	0.0	0.0	0.0	0.0
	HEMPHILL MIDDLE	0	168	0.0	0.0	0.0	0.0	0.0	0.0
HEMPSTEAD ISD		0	212	0.0	0.0	0.0	0.0	0.0	0.0
	HEMPSTEAD MIDDLE	0	212	0.0	0.0	0.0	0.0	0.0	0.0
HENDERSON ISD		0	495	0.0	0.0	0.0	0.0	0.0	0.0
	HENDERSON MIDDLE	0	495	0.0	0.0	0.0	0.0	0.0	0.0
HENRIETTA ISD		0	165	0.0	0.0	0.0	0.0	0.0	0.0
	HENRIETTA MIDDLE	0	165	0.0	0.0	0.0	0.0	0.0	0.0
HEREFORD ISD		—	<700	0.3	0.0	0.4	0.0	0.0	0.3
	HEREFORD J H	—	<700	0.3	0.0	0.4	0.0	0.0	0.3
HERMLEIGH ISD		0	32	0.0	.	0.0	0.0	0.0	0.0
	HERMLEIGH SCHOOL	0	32	0.0	.	0.0	0.0	0.0	0.0
HICO ISD		0	102	0.0	.	0.0	0.0	0.0	0.0
	HICO J H	0	102	0.0	.	0.0	0.0	0.0	0.0
HIDALGO ISD		—	<600	0.2	0.0	0.2	0.0	0.2	0.3
	DIAZ J H	—	<600	0.2	0.0	0.2	0.0	0.2	0.3
HIGGINS ISD		0	17	0.0	.	0.0	0.0	0.0	0.0
	HIGGINS SCHOOL	0	17	0.0	.	0.0	0.0	0.0	0.0
HIGGS CARTER KING GIFTED		—	<100	2.6	0.0	2.9	0.0	0.0	0.0
	HIGGS CARTER KING GIFTED & TALENTE	—	<100	2.6	0.0	2.9	0.0	0.0	0.0
HIGH ISLAND ISD		0	44	0.0	.	0.0	0.0	0.0	0.0
	HIGH ISLAND MIDDLE	0	44	0.0	.	0.0	0.0	0.0	0.0
HIGHLAND ISD		0	32	0.0	.	0.0	0.0	0.0	0.0
	HIGHLAND SCHOOL	0	32	0.0	.	0.0	0.0	0.0	0.0
HIGHLAND PARK ISD (Dallas)		0	995	0.0	0.0	0.0	0.0	.	0.0
	HIGHLAND PARK MIDDLE SCHOOL	0	995	0.0	0.0	0.0	0.0	.	0.0
HIGHLAND PARK ISD (Potter)		0	155	0.0	0.0	0.0	0.0	0.0	0.0
	HIGHLAND PARK MIDDLE SCHOOL	0	155	0.0	0.0	0.0	0.0	0.0	0.0
HILLSBORO ISD		0	237	0.0	0.0	0.0	0.0	0.0	0.0
	HILL CO J J A E P	0	1	0.0	0.0	.	.	.	.
	HILLSBORO J H	0	237	0.0	0.0	0.0	0.0	0.0	0.0
HITCHCOCK ISD		0	185	0.0	0.0	0.0	0.0	0.0	0.0
	CROSBY MIDDLE	0	185	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HOLLAND ISD		0	77	0.0	0.0	0.0	0.0	0.0	0.0
	BOWMAN MIDDLE	0	77	0.0	0.0	0.0	0.0	0.0	0.0
HOLLIDAY ISD		0	144	0.0	0.0	0.0	0.0	0.0	0.0
	HOLLIDAY MIDDLE	0	144	0.0	0.0	0.0	0.0	0.0	0.0
HONDO ISD		0	361	0.0	0.0	0.0	0.0	0.0	0.0
	DETENTION CTR	0	4	0.0	.	0.0	.	.	.
	MCDOWELL MIDDLE	0	361	0.0	0.0	0.0	0.0	0.0	0.0
HONEY GROVE ISD		0	88	0.0	0.0	0.0	0.0	0.0	0.0
	HONEY GROVE MIDDLE	0	88	0.0	0.0	0.0	0.0	0.0	0.0
HONORS ACADEMY		8	281	2.8	0.0	1.7	5.9	3.4	3.7
	DESTINY ACADEMY	0	62	0.0	0.0	0.0	0.0	0.0	0.0
	LANDMARK SCHOOL	0	24	0.0	0.0	0.0	0.0	0.0	0.0
	LEGACY HIGH SCHOOL	-	<100	14.0	0.0	9.1	16.7	33.3	22.2
	PINNACLE SCHOOL	-	<100	1.8	0.0	7.1	0.0	0.0	0.0
	QUEST ACADEMY	0	79	0.0	0.0	0.0	0.0	0.0	0.0
	UNIVERSITY SCHOOL	-	<100	5.6	.	0.0	25.0	11.1	10.0
HOOKS ISD		0	182	0.0	0.0	0.0	0.0	0.0	0.0
	HOOKS J H	0	182	0.0	0.0	0.0	0.0	0.0	0.0
HOUSTON ALTERNATIVE PREPA		5	106	4.7	5.3	0.0	0.0	7.7	16.7
	THE PREPARATORY ACADEMY OF HOUSTON	5	106	4.7	5.3	0.0	0.0	7.7	16.7
HOUSTON GATEWAY ACADEMY I		-	<200	2.0	0.0	2.1	0.0	1.8	5.0
	HOUSTON GATEWAY ACADEMY	-	<200	2.0	0.0	2.1	0.0	1.8	5.0
HOUSTON ISD*		153	27,510	0.6	0.7	0.5	0.2	0.4	0.5
	ATTUCKS MIDDLE	7	543	1.3	1.7	0.0	0.0	1.2	1.5
	BLACK MIDDLE	-	<500	0.4	0.0	0.6	0.0	0.0	0.0
	BRIARMEADOW MIDDLE SCHOOL	0	87	0.0	0.0	0.0	0.0	0.0	0.0
	BURBANK MIDDLE	-	<900	0.5	1.6	0.4	0.0	0.4	0.6
	CLIFTON MIDDLE	-	<900	0.1	0.0	0.2	0.0	0.2	0.3
	COMMUNITY EDU (303)	0	573	0.0	0.0	0.0	0.0	0.0	0.0
	COMMUNITY EDU (316)	0	627	0.0	0.0	0.0	0.0	0.0	0.0
	COMMUNITY SERVICES-SEC	13	138	9.4	12.8	7.1	10.3	14.3	16.0
	CONTEMPORARY LRN CTR MIDDLE	-	<300	3.1	3.1	3.2	.	1.9	1.2
	CULLEN MIDDLE	-	<600	0.4	0.5	0.0	0.0	0.0	0.0
	DEADY MIDDLE	8	741	1.1	0.0	1.1	0.0	1.0	0.8
	DOMINION ACADEMY CHARTER SCHOOL	-	<100	3.3	4.2	0.0	0.0	1.9	0.0
	DOWLING MIDDLE	-	<1,300	0.2	0.4	0.0	0.0	0.1	0.1
	EDISON MIDDLE	-	<800	0.3	0.0	0.3	0.0	0.2	0.2
	ENERGIZED FOR EXCELLENCE MIDDLE SC	0	138	0.0	0.0	0.0	.	0.0	0.0
	FLEMING MIDDLE	-	<500	0.7	0.8	0.6	0.0	0.6	0.9
	FONDREN MIDDLE	6	586	1.0	0.7	1.1	0.0	0.7	0.9
	FONVILLE MIDDLE	6	830	0.7	0.0	0.8	0.0	0.6	0.4
	GRADY MIDDLE	0	347	0.0	0.0	0.0	0.0	0.0	0.0
	GREGORY-LINCOLN ED (058)	0	238	0.0	0.0	0.0	0.0	0.0	0.0
	H P CARTER CAREER CENTER	0	32	0.0	0.0	0.0	.	0.0	0.0
	HAMILTON MIDDLE	-	<1,000	0.3	0.0	0.4	0.0	0.4	0.8
	HARPER ALTERNATIVE SCHOOL	0	37	0.0	0.0	0.0	.	0.0	0.0
	HARRIS CO J J A E P	0	52	0.0	0.0	0.0	0.0	0.0	0.0
	HARTMAN MIDDLE	8	1,171	0.7	0.6	0.7	0.0	0.5	0.6
	HOGG MIDDLE	-	<600	0.3	0.0	0.4	0.0	0.2	0.3
	HOLLAND MIDDLE	-	<700	0.6	0.9	0.5	0.0	0.6	0.9
	JACKSON MIDDLE	5	745	0.7	0.0	0.7	0.0	0.3	0.2

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate. *Based on findings reported to the Texas Education Agency by the district, these data include 2008-09 results from one or more campuses in the district that were deliberately compromised by some campus staff.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HOUSTON ISD*	JOHNSTON MIDDLE	-	<1,000	0.2	0.3	0.3	0.0	0.2	0.3
	KALEIDOSCOPE/CALEIDOSCOPIO	0	62	0.0	0.0	0.0	.	0.0	0.0
	KANDY STRIPE ACADEMY	-	<100	1.5	1.7	0.0	.	2.0	2.4
	KEY MIDDLE**	5	517	1.0	1.0	0.8	0.0	1.0	1.3
	LANIER MIDDLE	0	900	0.0	0.0	0.0	0.0	0.0	0.0
	LAS AMERICAS	-	<200	0.9	0.0	1.1	0.0	0.0	0.0
	LONG MIDDLE	-	<800	0.9	0.0	1.0	0.0	0.5	0.5
	M C WILLIAMS MIDDLE	-	<400	0.8	1.0	0.7	0.0	0.7	0.5
	MARSHALL MIDDLE	-	<700	0.6	1.5	0.5	0.0	0.5	0.2
	MCREYNOLDS MIDDLE	-	<500	0.2	0.0	0.3	0.0	0.0	0.0
	NORTH ALTERNATIVE MIDDLE SCHOOL	0	11	0.0	0.0	0.0	.	0.0	0.0
	ORTIZ MIDDLE	5	769	0.7	0.0	0.7	0.0	0.2	0.4
	PATRICK HENRY MIDDLE	-	<900	0.6	1.5	0.6	0.0	0.4	0.6
	PERSHING MIDDLE	-	<1,300	0.2	0.3	0.3	0.3	0.0	0.2
	PILGRIM ACADEMY	0	128	0.0	0.0	0.0	0.0	0.0	0.0
	PIN OAK MIDDLE SCHOOL	-	<800	0.1	0.0	0.3	0.0	0.2	0.5
	PRO-VISION SCHOOL	-	<100	1.0	1.3	0.0	0.0	0.0	0.0
	PROJECT CHRYSALIS MIDDLE	0	90	0.0	0.0	0.0	.	0.0	0.0
	REVERE MIDDLE	5	641	0.8	1.3	0.6	0.0	0.7	0.6
	RICE SCH (080)	0	300	0.0	0.0	0.0	0.0	0.0	0.0
	RUSK EL	0	72	0.0	0.0	0.0	.	0.0	0.0
	RYAN MIDDLE	-	<400	0.3	0.4	0.0	0.0	0.4	0.5
	SHARPSTOWN MIDDLE	6	743	0.8	1.4	0.7	0.0	0.2	0.5
	SMITH EDUCATION CENTER	-	<400	0.6	0.9	0.0	0.0	0.4	0.6
	SOAR CTR	0	15	0.0	0.0	0.0	0.0	0.0	0.0
	STEVENSON MIDDLE	-	<1,000	0.3	0.0	0.4	0.0	0.3	0.2
	T H ROGERS SEC	0	259	0.0	0.0	0.0	0.0	0.0	0.0
	THOMAS MIDDLE	-	<500	0.2	0.3	0.0	0.0	0.0	0.0
	WALIPP	-	<100	1.3	1.4	0.0	0.0	0.0	0.0
	WELCH MIDDLE	-	<1,000	0.4	0.4	0.6	0.0	0.6	0.4
	WEST BRIAR MIDDLE	-	<1,100	0.2	0.0	0.6	0.0	0.2	0.3
	WILLIAM WHARTON K-8 DUAL LANGUAGE	0	29	0.0	0.0	0.0	0.0	0.0	0.0
	WOODROW WILSON MONTESSORI	0	14	0.0	0.0	0.0	0.0	0.0	0.0
WOODSON MIDDLE	0	521	0.0	0.0	0.0	0.0	0.0	0.0	
YOUNG SCHOLARS ACADEMY FOR EXCELLENCE	-	<100	9.1	11.1	0.0	.	16.7	20.0	
HOWE ISD		0	179	0.0	0.0	0.0	0.0	0.0	0.0
	HOWE MIDDLE	0	179	0.0	0.0	0.0	0.0	0.0	0.0
HUBBARD ISD (Bowie Co.)		0	8	0.0	.	.	0.0	0.0	0.0
	HUBBARD ISD	0	8	0.0	.	.	0.0	0.0	0.0
HUBBARD ISD (Hill Co.)		0	73	0.0	0.0	0.0	0.0	0.0	0.0
	HUBBARD MIDDLE	0	73	0.0	0.0	0.0	0.0	0.0	0.0
HUCKABAY ISD		0	33	0.0	.	0.0	0.0	0.0	0.0
	HUCKABAY SCHOOL	0	33	0.0	.	0.0	0.0	0.0	0.0
HUDSON ISD		0	413	0.0	0.0	0.0	0.0	0.0	0.0
	HUDSON MS	0	413	0.0	0.0	0.0	0.0	0.0	0.0
HUFFMAN ISD		0	490	0.0	0.0	0.0	0.0	0.0	0.0
	EXCEL ACADEMY	0	1	0.0	.	.	0.0	.	.
	HUFFMAN MIDDLE	0	491	0.0	0.0	0.0	0.0	0.0	0.0
HUGHES SPRINGS ISD		0	178	0.0	0.0	0.0	0.0	0.0	0.0
	HUGHES SPRINGS J H	0	178	0.0	0.0	0.0	0.0	0.0	0.0
HULL-DAISETTA ISD		0	93	0.0	0.0	0.0	0.0	0.0	0.0
	HARDIN/CHAMBERS CTR	0	2	0.0	.	.	0.0	.	.

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate. *Based on findings reported to the Texas Education Agency by the district, these data include 2008-09 results from one or more campuses in the district that were deliberately compromised by some campus staff. **Based on findings reported to the Texas Education Agency by the district, the data are reported for informational purposes only and cannot be used for accountability purposes because actions by some campus staff compromised the integrity of the 2008-09 results.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hispanic	White	Econ. dis.	At-risk
HULL-DAISETTA ISD	HULL-DAISETTA J H	0	93	0.0	0.0	0.0	0.0	0.0	0.0
HUMBLE ISD		0	5,446	0.0	0.0	0.0	0.0	0.0	0.0
	ATASCOCITA MIDDLE	0	1,178	0.0	0.0	0.0	0.0	0.0	0.0
	CREEKWOOD MIDDLE	0	705	0.0	0.0	0.0	0.0	0.0	0.0
	EAGLE SPRINGS EL	0	1	0.0	.	.	0.0	.	.
	HUMBLE MIDDLE	0	745	0.0	0.0	0.0	0.0	0.0	0.0
	JJAEP CAMPUS	0	4	0.0	.	0.0	0.0	.	0.0
	KINGWOOD MIDDLE	0	700	0.0	0.0	0.0	0.0	0.0	0.0
	RIVERWOOD MIDDLE	0	768	0.0	0.0	0.0	0.0	0.0	0.0
	ROSS STERLING MIDDLE SCHOOL	0	708	0.0	0.0	0.0	0.0	0.0	0.0
	TIMBERWOOD MIDDLE	0	700	0.0	0.0	0.0	0.0	0.0	0.0
HUNT ISD		0	53	0.0	.	0.0	0.0	0.0	0.0
	HUNT SCHOOL	0	53	0.0	.	0.0	0.0	0.0	0.0
HUNTINGTON ISD		0	256	0.0	0.0	0.0	0.0	0.0	0.0
	HUNTINGTON MIDDLE	0	256	0.0	0.0	0.0	0.0	0.0	0.0
HUNTSVILLE ISD		7	943	0.7	0.4	0.8	0.9	0.5	1.2
	MANCE PARK MIDDLE	7	943	0.7	0.4	0.8	0.9	0.5	1.2
HURST-EULESS-BEDFORD ISD		6	3,276	0.2	0.0	0.4	0.1	0.3	0.3
	ALTER ED PROG	0	34	0.0	0.0	0.0	0.0	0.0	0.0
	BEDFORD J H	0	557	0.0	0.0	0.0	0.0	0.0	0.0
	CENTRAL J H	-	<700	0.3	0.0	0.0	0.7	0.0	0.0
	EULESS J H	-	<800	0.4	0.0	1.4	0.0	0.8	0.7
	HARWOOD J H	0	694	0.0	0.0	0.0	0.0	0.0	0.0
	HURST J H	-	<700	0.2	0.0	0.0	0.0	0.3	0.4
	TARRANT CO J J A E P	0	2	0.0	0.0	.	0.0	.	.
HUTTO ISD		0	742	0.0	0.0	0.0	0.0	0.0	0.0
	FARLEY MIDDLE SCHOOL	0	341	0.0	0.0	0.0	0.0	0.0	0.0
	HUTTO MIDDLE SCHOOL	0	409	0.0	0.0	0.0	0.0	0.0	0.0
	LOTT DETENTION CENTER	0	3	0.0	0.0	0.0	0.0	.	.
	WILLIAMSON COUNTY ACADEMY	0	2	0.0	.	0.0	0.0	.	.
IDALOU ISD		0	164	0.0	0.0	0.0	0.0	0.0	0.0
	IDALOU DAEP	0	9	0.0	.	0.0	0.0	0.0	0.0
	IDALOU MIDDLE	0	164	0.0	0.0	0.0	0.0	0.0	0.0
	LUBBOCK CO J J A E P	0	3	0.0	.	0.0	.	.	.
IDEA PUBLIC SCHOOLS		0	965	0.0	0.0	0.0	0.0	0.0	0.0
	IDEA COLLEGE PREP	0	238	0.0	.	0.0	0.0	0.0	0.0
	IDEA COLLEGE PREPARATORY MISSION	0	124	0.0	.	0.0	0.0	0.0	0.0
	IDEA COLLEGE PREPARATORY SAN BENIT	0	122	0.0	0.0	0.0	0.0	0.0	0.0
	IDEA FRONTIER COLLEGE PREPARATORY	0	235	0.0	.	0.0	0.0	0.0	0.0
	IDEA QUEST COLLEGE PREPARATORY	0	251	0.0	0.0	0.0	0.0	0.0	0.0
INDUSTRIAL ISD		0	158	0.0	0.0	0.0	0.0	0.0	0.0
	INDUSTRIAL J H	0	158	0.0	0.0	0.0	0.0	0.0	0.0
INGLESIDE ISD		0	361	0.0	0.0	0.0	0.0	0.0	0.0
	LEON TAYLOR J H	0	361	0.0	0.0	0.0	0.0	0.0	0.0
INGRAM ISD		0	179	0.0	0.0	0.0	0.0	0.0	0.0
	INGRAM MIDDLE	0	179	0.0	0.0	0.0	0.0	0.0	0.0
INSPIRED VISION ACADEMY		0	244	0.0	0.0	0.0	0.0	0.0	0.0
	INSPIRED VISION	0	244	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
IOLA ISD		0	87	0.0	0.0	0.0	0.0	0.0	0.0
	IOLA H S	0	87	0.0	0.0	0.0	0.0	0.0	0.0
IOWA PARK CISD		-	<400	0.6	.	0.0	0.7	1.7	0.8
	IOWA PARK JJAEP	0	1	0.0	.	.	0.0	.	.
	W F GEORGE MIDDLE	-	<400	0.6	.	0.0	0.7	1.7	0.8
IRA ISD		0	44	0.0	.	0.0	0.0	0.0	0.0
	IRA SCHOOL	0	44	0.0	.	0.0	0.0	0.0	0.0
IRAAN-SHEFFIELD ISD		0	58	0.0	0.0	0.0	0.0	0.0	0.0
	IRAAN J H	0	58	0.0	0.0	0.0	0.0	0.0	0.0
IREDELL ISD		0	19	0.0	.	0.0	0.0	0.0	0.0
	IREDELL SCHOOL	0	19	0.0	.	0.0	0.0	0.0	0.0
IRION COUNTY ISD		0	57	0.0	0.0	0.0	0.0	0.0	0.0
	IRION H S	0	57	0.0	0.0	0.0	0.0	0.0	0.0
IRVING ISD		-	<5,200	0.1	0.1	0.0	0.1	0.0	0.0
	AUSTIN MIDDLE	-	<800	0.1	0.0	0.2	0.0	0.2	0.2
	BOWIE MIDDLE	0	726	0.0	0.0	0.0	0.0	0.0	0.0
	CROCKETT MIDDLE	0	759	0.0	0.0	0.0	0.0	0.0	0.0
	DALLAS CO SCHOOL FOR ACCELERATED L	0	19	0.0	0.0	0.0	0.0	0.0	0.0
	HOUSTON MIDDLE	-	<800	0.1	0.4	0.0	0.0	0.0	0.0
	LAMAR MIDDLE	-	<900	0.1	0.0	0.0	0.5	0.0	0.0
	LORENZO DE ZAVALA MIDDLE	0	653	0.0	0.0	0.0	0.0	0.0	0.0
	TRAVIS MIDDLE	0	734	0.0	0.0	0.0	0.0	0.0	0.0
	UNION BOWER CENTER FOR LEARNING	0	5	0.0	0.0	0.0	.	.	.
WHEELER TRANS (020)	0	22	0.0	0.0	0.0	0.0	0.0	0.0	
ITALY ISD		0	118	0.0	0.0	0.0	0.0	0.0	0.0
	ITALY H S	0	118	0.0	0.0	0.0	0.0	0.0	0.0
ITASCA ISD		0	133	0.0	0.0	0.0	0.0	0.0	0.0
	ITASCA J H	0	133	0.0	0.0	0.0	0.0	0.0	0.0
JACKSBORO ISD		0	151	0.0	0.0	0.0	0.0	0.0	0.0
	JOHN LOWRANCE MIDDLE	0	151	0.0	0.0	0.0	0.0	0.0	0.0
JACKSONVILLE ISD		-	<800	0.3	0.7	0.4	0.0	0.0	0.0
	COMPASS CENTER	-	<100	4.8	0.0	12.5	0.0	0.0	0.0
	JACKSONVILLE MIDDLE	-	<700	0.1	0.8	0.0	0.0	0.0	0.0
JAMIE'S HOUSE CHARTER SCH		-	<100	4.1	6.3	0.0	0.0	0.0	0.0
	JAMIE'S HOUSE CHARTER SCHOOL	-	<100	4.1	6.3	0.0	0.0	0.0	0.0
JARRELL ISD		0	138	0.0	0.0	0.0	0.0	0.0	0.0
	JARRELL MIDDLE	0	137	0.0	0.0	0.0	0.0	0.0	0.0
	LOTT DETENTION CENTER	0	1	0.0	.	.	0.0	.	.
	WILLIAMSON CO J J A E P	0	1	0.0	.	.	0.0	.	.
JASPER ISD		-	<500	0.2	0.0	2.8	0.0	0.4	0.4
	JASPER JUNIOR HIGH	-	<500	0.2	0.0	2.8	0.0	0.4	0.4
JAYTON-GIRARD ISD		0	25	0.0	.	0.0	0.0	0.0	0.0
	JAYTON SCHOOLS	0	25	0.0	.	0.0	0.0	0.0	0.0
JEAN MASSIEU ACADEMY		-	<100	7.1	0.0	12.5	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
JEAN MASSIEU ACADEMY	JEAN MASSIEU ACADEMY	-	<100	7.1	0.0	12.5	0.0	0.0	0.0
JEFFERSON ISD		0	197	0.0	0.0	0.0	0.0	0.0	0.0
	JEFFERSON JUNIOR HIGH	0	197	0.0	0.0	0.0	0.0	0.0	0.0
JIM HOGG COUNTY ISD		0	152	0.0	.	0.0	0.0	0.0	0.0
	HEBBRONVILLE J H	0	154	0.0	.	0.0	0.0	0.0	0.0
JIM NED CISD		0	182	0.0	0.0	0.0	0.0	0.0	0.0
	JIM NED MIDDLE	0	182	0.0	0.0	0.0	0.0	0.0	0.0
JOAQUIN ISD		0	117	0.0	0.0	0.0	0.0	0.0	0.0
	JOAQUIN JR HIGH SCHOOL	0	117	0.0	0.0	0.0	0.0	0.0	0.0
JOHN H WOOD JR PUBLIC CHA		.	.	.	.	.	.	.	.
	JOHN H WOOD CHARTER (001)	0	33	0.0	0.0	0.0	0.0	0.0	0.0
	JOHN H WOOD CHARTER (005)	-	<100	7.1	4.5	6.7	11.8	13.0	13.0
	JOHN H WOOD JR CS GRANBURY	0	76	0.0	0.0	0.0	0.0	0.0	0.0
	JOHN H WOOD JVNL (003)	6	86	7.0	9.1	9.1	0.0	11.8	11.8
	ROCKDALE	-	<100	2.2	0.0	6.7	0.0	0.0	0.0
JOHNSON CITY ISD		0	112	0.0	.	0.0	0.0	0.0	0.0
	LYNDON B JOHNSON MIDDLE	0	112	0.0	.	0.0	0.0	0.0	0.0
JONESBORO ISD		0	29	0.0	.	0.0	0.0	0.0	0.0
	JONESBORO SCHOOL	0	29	0.0	.	0.0	0.0	0.0	0.0
JOSHUA ISD		0	803	0.0	0.0	0.0	0.0	0.0	0.0
	JOHNSON COUNTY J J A E P	0	4	0.0	.	0.0	0.0	.	0.0
	R C LOFLIN MIDDLE	0	803	0.0	0.0	0.0	0.0	0.0	0.0
JOURDANTON ISD		0	186	0.0	0.0	0.0	0.0	0.0	0.0
	ATASCOSA COUNTY JUVENILE JUSTICE C	0	44	0.0	.	0.0	0.0	0.0	0.0
	BIGFOOT ALTER SCH	0	8	0.0	.	0.0	0.0	0.0	0.0
	JOURDANTON J H	0	186	0.0	0.0	0.0	0.0	0.0	0.0
	THE LARRY BROWN SCHOOL	0	2	0.0	.	.	0.0	.	.
JUBILEE ACADEMIC CENTER		-	<700	8.6	0.0	8.9	0.0	6.4	7.7
	ALPHA ACADEMY	0	41	0.0	.	0.0	0.0	0.0	0.0
	BCFS - HARLINGEN	-	<400	12.0	.	12.0	.	12.1	11.7
	BCFS - SAN ANTONIO	-	<200	7.3	.	7.3	.	11.5	11.5
	JUBILEE ACADEMY	0	77	0.0	0.0	0.0	0.0	0.0	0.0
JUDSON ISD		8	3,560	0.2	0.4	0.2	0.1	0.2	0.2
	ALTER SCH	0	191	0.0	0.0	0.0	0.0	0.0	0.0
	HENRY METZGER MIDDLE SCHOOL	-	<1,000	0.3	0.2	0.2	0.8	0.0	0.0
	JUDSON HIGH SCHOOL	0	2	0.0	.	0.0	.	.	.
	KAREN WAGNER HIGH SCHOOL	0	7	0.0	0.0	0.0	.	.	.
	KIRBY MIDDLE	-	<800	0.3	1.1	0.0	0.0	0.0	0.3
	KITTY HAWK MIDDLE	0	1,041	0.0	0.0	0.0	0.0	0.0	0.0
	THOMPSON CTR	0	8	0.0	0.0	0.0	.	.	0.0
WOODLAKE HILLS MIDDLE	-	<900	0.3	0.3	0.5	0.0	0.7	0.6	
JUNCTION ISD		0	117	0.0	.	0.0	0.0	0.0	0.0
	JUNCTION MIDDLE	0	117	0.0	.	0.0	0.0	0.0	0.0
KARNACK ISD		0	20	0.0	0.0	.	0.0	0.0	0.0
	KARNACK H S	0	20	0.0	0.0	.	0.0	0.0	0.0
KARNES CITY ISD		0	131	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
KARNES CITY ISD	KARNES CITY J H	0	131	0.0	0.0	0.0	0.0	0.0	0.0
	KARNES CITY J J A E P	0	4	0.0	.	0.0	.	.	0.0
	KCISD - DAEP	0	3	0.0	.	0.0	.	0.0	0.0
KATY ISD		7	9,084	0.1	0.1	0.1	0.0	0.0	0.0
	BECKENDORFF JUNIOR HIGH	0	928	0.0	0.0	0.0	0.0	0.0	0.0
	CARDIFF JUNIOR HIGH	-	<800	0.1	0.0	0.0	0.5	0.0	0.0
	CINCO RANCH JUNIOR HIGH	-	<800	0.1	0.0	0.0	0.2	0.0	0.0
	GARLAND MCMEANS JR HIGH	-	<900	0.1	0.0	0.9	0.0	0.0	0.0
	HARRIS CO SCH FOR ACCELERATED LRN	0	10	0.0	.	0.0	0.0	.	.
	KATY J H	-	<900	0.1	0.0	0.3	0.0	0.3	0.4
	MAYDE CREEK J H	-	<800	0.1	0.0	0.3	0.0	0.0	0.0
	MEMORIAL PARKWAY J H	-	<700	0.1	0.0	0.7	0.0	0.0	0.0
	MORTON RANCH JUNIOR HIGH	0	921	0.0	0.0	0.0	0.0	0.0	0.0
	NOTTINGHAM COUNTRY EL	0	1	0.0	.	.	0.0	.	.
	OPPORT AWARENESS CTR	0	72	0.0	0.0	0.0	0.0	0.0	0.0
	RODGER & ELLEN BECK J H	0	807	0.0	0.0	0.0	0.0	0.0	0.0
	T H MCDONALD J H	0	613	0.0	0.0	0.0	0.0	0.0	0.0
	WEST MEMORIAL J H	-	<600	0.2	2.0	0.0	0.0	0.0	0.0
WOODCREEK JUNIOR HIGH	0	640	0.0	0.0	0.0	0.0	0.0	0.0	
KAUFMAN ISD		-	<700	0.5	0.0	0.5	0.6	0.4	0.0
	NORMAN JR HIGH	-	<700	0.5	0.0	0.5	0.6	0.4	0.0
KEENE ISD		0	147	0.0	0.0	0.0	0.0	0.0	0.0
	KEENE J H	0	147	0.0	0.0	0.0	0.0	0.0	0.0
KELLER ISD		-	<5,100	0.1	0.0	0.2	0.0	0.1	0.1
	FOSSIL HILL MIDDLE	-	<1,200	0.3	0.0	0.7	0.2	0.3	0.3
	HILLWOOD MIDDLE SCHOOL	0	1,126	0.0	0.0	0.0	0.0	0.0	0.0
	INDIAN SPRINGS MIDDLE SCHOOL	0	986	0.0	0.0	0.0	0.0	0.0	0.0
	KELLER MIDDLE	0	928	0.0	0.0	0.0	0.0	0.0	0.0
	TARRANT CO J J A E P	0	5	0.0	0.0	0.0	0.0	.	.
TRINITY SPRINGS MIDDLE SCHOOL	0	904	0.0	0.0	0.0	0.0	0.0	0.0	
KELTON ISD		0	20	0.0	.	0.0	0.0	0.0	0.0
	KELTON SCHOOL	0	20	0.0	.	0.0	0.0	0.0	0.0
KEMP ISD		0	268	0.0	0.0	0.0	0.0	0.0	0.0
	KEMP JUNIOR HIGH SCHOOL	0	269	0.0	0.0	0.0	0.0	0.0	0.0
KENEDY ISD		0	109	0.0	0.0	0.0	0.0	0.0	0.0
	KARNES COUNTY ELITE	0	7	0.0	0.0	0.0	.	.	.
	KENEDY MIDDLE SCHOOL	0	110	0.0	0.0	0.0	0.0	0.0	0.0
KENNARD ISD		0	63	0.0	0.0	0.0	0.0	0.0	0.0
	KENNARD H S	0	63	0.0	0.0	0.0	0.0	0.0	0.0
KENNE DALE ISD		0	542	0.0	0.0	0.0	0.0	0.0	0.0
	KENNE DALE J H	0	542	0.0	0.0	0.0	0.0	0.0	0.0
KERENS ISD		0	105	0.0	0.0	0.0	0.0	0.0	0.0
	KERENS SCHOOL	0	105	0.0	0.0	0.0	0.0	0.0	0.0
KERMIT ISD		0	187	0.0	0.0	0.0	0.0	0.0	0.0
	KERMIT J H	0	188	0.0	0.0	0.0	0.0	0.0	0.0
KERRVILLE ISD		0	771	0.0	0.0	0.0	0.0	0.0	0.0
	B T WILSON SIXTH GRADE SCHOOL	0	1	0.0	0.0	.	.	.	.
	K C J D C	0	38	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
KERRVILLE ISD	PETERSON MIDDLE	0	770	0.0	0.0	0.0	0.0	0.0	0.0
KILGORE ISD		0	494	0.0	0.0	0.0	0.0	0.0	0.0
	MAUDE LAIRD MIDDLE	0	494	0.0	0.0	0.0	0.0	0.0	0.0
KILLEEN ISD		12	5,826	0.2	0.2	0.1	0.3	0.2	0.3
	AUDIE MURPHY MIDDLE	-	<500	0.7	0.0	0.0	1.6	1.1	1.2
	BELL COUNTY JUVENILE DETENTION CEN	-	<100	3.5	9.5	0.0	0.0	.	0.0
	EASTERN HILLS MIDDLE SCHOOL	-	<700	0.2	0.0	0.0	0.0	0.0	0.0
	FAIRWAY MIDDLE SCHOOL	-	<400	1.2	1.6	0.0	1.7	1.1	1.9
	HAYNES SCHOOL (MS)	0	313	0.0	0.0	0.0	0.0	0.0	0.0
	KILLEEN J J A E P	0	29	0.0	0.0	0.0	0.0	0.0	0.0
	LIBERTY HILL MIDDLE SCHOOL	-	<700	0.2	0.0	0.7	0.0	0.0	0.0
	LIVE OAK RIDGE MIDDLE	0	715	0.0	0.0	0.0	0.0	0.0	0.0
	MANOR MIDDLE SCHOOL	0	465	0.0	0.0	0.0	0.0	0.0	0.0
	METROPLEX SCHOOL	0	72	0.0	0.0	0.0	0.0	0.0	0.0
	NOLAN MIDDLE SCHOOL	-	<600	0.2	0.0	0.0	0.5	0.0	0.4
	PALO ALTO MIDDLE	0	631	0.0	0.0	0.0	0.0	0.0	0.0
	RANCIER MIDDLE SCHOOL	-	<600	0.2	0.4	0.0	0.0	0.0	0.0
SHOEMAKER H S	0	1	0.0	0.0	.	.	.	.
SMITH MIDDLE SCHOOL	-	<400	0.3	0.7	0.0	0.0	0.5	0.6	
UNION GROVE MIDDLE	0	776	0.0	0.0	0.0	0.0	0.0	0.0	
KINGSVILLE ISD		0	563	0.0	0.0	0.0	0.0	0.0	0.0
	L A S E R EXPULSION/SUSPENSION	0	43	0.0	0.0	0.0	0.0	0.0	0.0
	MEMORIAL MIDDLE	0	564	0.0	0.0	0.0	0.0	0.0	0.0
KIPP ASPIRE ACADEMY		0	160	0.0	0.0	0.0	0.0	0.0	0.0
	KIPP ASPIRE ACADEMY	0	160	0.0	0.0	0.0	0.0	0.0	0.0
KIPP AUSTIN PUBLIC SCHOOL		0	183	0.0	0.0	0.0	0.0	0.0	0.0
	KIPP AUSTIN (041)	0	183	0.0	0.0	0.0	0.0	0.0	0.0
KIPP INC CHARTER		0	379	0.0	0.0	0.0	0.0	0.0	0.0
	KIPP 3D ACADEMY	0	175	0.0	0.0	0.0	.	0.0	0.0
	KIPP ACADEMY MIDDLE	0	204	0.0	0.0	0.0	0.0	0.0	0.0
KIPP SOUTHEAST HOUSTON		-	<200	0.6	0.0	0.0	25.0	0.0	0.0
	KIPP LIBERATION COLLEGE PREP	-	<100	1.1	0.0	0.0	33.3	0.0	0.0
	KIPP SPIRIT COLLEGE PREP	0	84	0.0	0.0	0.0	0.0	0.0	0.0
KIPP TRUTH ACADEMY		0	83	0.0	0.0	0.0	.	0.0	0.0
	KIPP TRUTH ACADEMY	0	83	0.0	0.0	0.0	.	0.0	0.0
KIRBYVILLE CISD		0	238	0.0	0.0	0.0	0.0	0.0	0.0
	KIRBYVILLE J H	0	238	0.0	0.0	0.0	0.0	0.0	0.0
KLEIN ISD		6	7,135	0.1	0.3	0.1	0.0	0.2	0.2
	DOERRE INT	0	943	0.0	0.0	0.0	0.0	0.0	0.0
	HARRIS CO JJAEP	0	4	0.0	0.0	0.0	0.0	.	0.0
	HILDBRANDT INT	-	<900	0.1	0.0	0.5	0.0	0.0	0.0
	KLEB INT	0	721	0.0	0.0	0.0	0.0	0.0	0.0
	KLEIN EDUCATION PLACEMENT PROGRAM	0	26	0.0	0.0	0.0	0.0	.	.
	KLEIN INT	-	<900	0.4	0.6	0.2	0.0	0.4	0.5
	KRIMMEL INTERMED	0	995	0.0	0.0	0.0	0.0	0.0	0.0
	SCHINDEWOLF INTERMEDIATE SCHOOL	0	1,058	0.0	0.0	0.0	0.0	0.0	0.0
	STRACK INT	-	<900	0.1	1.0	0.0	0.0	0.7	0.5
	WUNDERLICH INT	-	<1,000	0.1	0.4	0.0	0.0	0.2	0.2
KLONDIKE ISD		0	38	0.0	.	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
KLONDIKE ISD	KLONDIKE ISD	0	38	0.0	.	0.0	0.0	0.0	0.0
KNIPPA ISD		0	34	0.0	.	0.0	0.0	0.0	0.0
	KNIPPA SCHOOL	0	34	0.0	.	0.0	0.0	0.0	0.0
KNOX CITY-O'BRIEN CISD		0	28	0.0	0.0	0.0	0.0	0.0	0.0
	O'BRIEN MIDDLE	0	28	0.0	0.0	0.0	0.0	0.0	0.0
KOPPERL ISD		0	47	0.0	.	0.0	0.0	0.0	0.0
	KOPPERL SCHOOL	0	47	0.0	.	0.0	0.0	0.0	0.0
KOUNTZE ISD		0	239	0.0	0.0	0.0	0.0	0.0	0.0
	HARDIN CO ALTER ED	0	1	0.0	0.0	.	.	.	.
	KOUNTZE MIDDLE	0	239	0.0	0.0	0.0	0.0	0.0	0.0
KRESS ISD		-	<100	2.9	0.0	4.2	0.0	0.0	0.0
	KRESS H S	-	<100	2.9	0.0	4.2	0.0	0.0	0.0
KRUM ISD		-	<300	0.4	0.0	2.0	0.0	0.0	0.0
	DENTON CO J J A E P	0	1	0.0	0.0	.	.	.	.
	KRUM MIDDLE	-	<300	0.4	0.0	2.0	0.0	0.0	0.0
LA FERIA ISD		-	<600	0.6	0.0	0.6	0.0	0.3	0.4
	CAMERON COUNTY JJAEP	0	9	0.0	.	0.0	.	0.0	0.0
	LA FERIA ALTERNATIVE SCHOOL	-	<100	100.0	.	100.0	.	.	.
	NOEMI DOMINGUEZ ELEMENTARY	0	1	0.0	.	.	0.0	0.0	.
	W B GREEN JUNIOR HIGH SCHOOL	-	<600	0.4	0.0	0.4	0.0	0.3	0.4
LA GRANGE ISD		-	<400	0.3	0.0	1.1	0.0	0.7	0.0
	LA GRANGE MIDDLE	-	<400	0.3	0.0	1.1	0.0	0.7	0.0
LA JOYA ISD		-	<3,900	0.1	0.0	0.1	0.0	0.0	0.0
	ANN RICHARDS MIDDLE SCHOOL	-	<1,000	0.1	.	0.1	0.0	0.1	0.0
	CESAR CHAVEZ MIDDLE	0	514	0.0	0.0	0.0	0.0	0.0	0.0
	DR JAVIER SAENZ MIDDLE	0	562	0.0	.	0.0	.	0.0	0.0
	HOPE ACADEMY	0	108	0.0	.	0.0	.	0.0	0.0
	IRENE M GARCIA MIDDLE	-	<700	0.1	.	0.1	0.0	0.0	0.0
	J J A E P	0	21	0.0	.	0.0	.	0.0	0.0
	LORENZO DE ZAVALA MIDDLE	0	590	0.0	.	0.0	0.0	0.0	0.0
	MEMORIAL MIDDLE	0	769	0.0	.	0.0	.	0.0	0.0
LA MARQUE ISD		5	590	0.8	0.5	2.4	0.0	1.3	1.8
	GALVESTON CO J J A E P	0	8	0.0	0.0	0.0	.	.	.
	LA MARQUE MIDDLE	-	<600	0.8	0.5	2.4	0.0	1.3	1.7
	LAKE ROAD EDUCATIONAL CENTER	0	42	0.0	0.0	0.0	0.0	0.0	0.0
LA PORTE ISD		0	1,303	0.0	0.0	0.0	0.0	0.0	0.0
	HIGHPOINT - DAEP	0	17	0.0	0.0	0.0	0.0	.	.
	LA PORTE J H	0	664	0.0	0.0	0.0	0.0	0.0	0.0
	LOMAX J H	0	653	0.0	0.0	0.0	0.0	0.0	0.0
LA PRYOR ISD		0	84	0.0	.	0.0	0.0	0.0	0.0
	LA PRYOR H S	0	84	0.0	.	0.0	0.0	0.0	0.0
LA VEGA ISD		-	<500	0.2	0.0	0.5	0.0	0.0	0.5
	CHALLENGE ACADEMY	0	1	0.0	0.0	.	.	.	.
	LA VEGA JUNIOR HIGH SCHOOL GEORGE	-	<500	0.2	0.0	0.5	0.0	0.0	0.5
LA VERNIA ISD		0	462	0.0	0.0	0.0	0.0	0.0	0.0
	FLORESVILLE ALTERNATIVE	0	3	0.0	.	0.0	0.0	.	.

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LA VERNIA ISD	LA VERNIA JUNIOR HIGH SCHOOL	0	462	0.0	0.0	0.0	0.0	0.0	0.0
	WILSON CO J J A E P	0	2	0.0	.	.	0.0	.	.
LA VILLA ISD		0	83	0.0	.	0.0	0.0	0.0	0.0
	LA VILLA ALTERNATIVE H S	0	15	0.0	.	0.0	.	0.0	0.0
	LA VILLA MIDDLE	0	83	0.0	.	0.0	0.0	0.0	0.0
LACKLAND ISD		0	122	0.0	0.0	0.0	0.0	0.0	0.0
	VIRGINIA ALLRED STACEY JR/SR H S	0	122	0.0	0.0	0.0	0.0	0.0	0.0
LAGO VISTA ISD		0	212	0.0	0.0	0.0	0.0	0.0	0.0
	LAGO VISTA MIDDLE SCHOOL	0	212	0.0	0.0	0.0	0.0	0.0	0.0
LAKE DALLAS ISD		0	648	0.0	0.0	0.0	0.0	0.0	0.0
	LAKE DALLAS MIDDLE	0	648	0.0	0.0	0.0	0.0	0.0	0.0
LAKE TRAVIS ISD		0	986	0.0	0.0	0.0	0.0	0.0	0.0
	HUDSON BEND MIDDLE	0	476	0.0	0.0	0.0	0.0	0.0	0.0
	LAKE TRAVIS MIDDLE	0	514	0.0	0.0	0.0	0.0	0.0	0.0
	TRAVIS CO J J A E P	0	1	0.0	.	.	0.0	.	.
LAKE WORTH ISD		0	418	0.0	0.0	0.0	0.0	0.0	0.0
	LAKE WORTH H S	0	1	0.0	.	0.0	.	.	.
	LUCYLE COLLINS MIDDLE SCHOOL	0	414	0.0	0.0	0.0	0.0	0.0	0.0
	N A HOWRY INTERMEDIATE	0	4	0.0	0.0	0.0	0.0	0.0	0.0
	TARRANT CO JUVENILE JUSTICE CTR	0	1	0.0	.	0.0	.	0.0	0.0
LAMAR CISD		16	3,402	0.5	0.4	0.8	0.1	0.3	0.6
	ALTERNATIVE LEARNING CENTER	0	79	0.0	0.0	0.0	0.0	0.0	0.0
	BRISCOE J H	-	<1,200	0.2	0.0	0.3	0.2	0.0	0.0
	COMMUNITY CENTER	0	5	0.0	0.0	0.0	0.0	0.0	.
	FORT BEND CO ALTER	0	15	0.0	0.0	0.0	0.0	0.0	0.0
	GEORGE J H	-	<1,100	0.3	0.5	0.3	0.0	0.2	0.5
	JUVENILE DETENT CTR	-	<100	3.0	0.0	5.7	0.0	.	0.0
	LAMAR J H	11	1,233	0.9	0.7	1.6	0.0	0.6	1.3
	NAVARRO MIDDLE	0	1	0.0	.	0.0	.	.	.
LAMESA ISD		-	<300	0.7	0.0	0.9	0.0	0.0	0.6
	LAMESA MIDDLE	-	<300	0.7	0.0	0.9	0.0	0.0	0.6
LAMPASAS ISD		13	572	2.3	3.8	1.6	2.0	1.2	2.3
	LAMPASAS MIDDLE	13	573	2.3	3.7	1.6	2.0	1.2	2.3
LANCASTER ISD		0	1,029	0.0	0.0	0.0	0.0	0.0	0.0
	L ISD J J A E P	0	4	0.0	0.0	0.0	.	.	.
	LANCASTER MIDDLE	0	1,029	0.0	0.0	0.0	0.0	0.0	0.0
LANEVILLE ISD		0	24	0.0	0.0	0.0	0.0	0.0	0.0
	LANEVILLE SCHOOL	0	24	0.0	0.0	0.0	0.0	0.0	0.0
LAPOYNOR ISD		0	82	0.0	0.0	0.0	0.0	0.0	0.0
	LAPOYNOR J H	0	82	0.0	0.0	0.0	0.0	0.0	0.0
LAREDO ISD		13	3,530	0.4	0.0	0.4	0.0	0.3	0.5
	CHRISTEN MIDDLE	-	<1,100	0.3	.	0.3	0.0	0.3	0.4
	F S LARA ACADEMY	0	164	0.0	.	0.0	.	0.0	0.0
	JOAQUIN CIGARROA MIDDLE	-	<1,000	0.2	0.0	0.2	0.0	0.2	0.3
	LAMAR MIDDLE	8	974	0.8	0.0	0.8	0.0	0.6	1.4
	MEMORIAL MIDDLE	0	607	0.0	.	0.0	.	0.0	0.0
WEBB COUNTY J J A E P	0	30	0.0	.	0.0	.	0.0	0.0	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LASARA ISD		0	78	0.0	.	0.0	0.0	0.0	0.0
	LASARA EL	0	78	0.0	.	0.0	0.0	0.0	0.0
LATEXO ISD		0	73	0.0	0.0	0.0	0.0	0.0	0.0
	LATEXO H S	0	73	0.0	0.0	0.0	0.0	0.0	0.0
LAZBUDDIE ISD		0	27	0.0	.	0.0	0.0	0.0	0.0
	LAZBUDDIE SCHOOL	0	27	0.0	.	0.0	0.0	0.0	0.0
LEAKEY ISD		-	<100	3.4	0.0	0.0	2.9	3.3	0.0
	LEAKEY SCHOOL	-	<100	3.4	0.0	0.0	2.9	3.3	0.0
LEANDER ISD		-	<4,400	0.1	0.0	0.1	0.1	0.0	0.0
	ARTIE L HENRY MIDDLE SCHOOL	-	<900	0.2	0.0	0.6	0.2	0.0	0.0
	CANYON RIDGE MIDDLE SCHOOL	0	709	0.0	0.0	0.0	0.0	0.0	0.0
	CEDAR PARK MIDDLE	0	910	0.0	0.0	0.0	0.0	0.0	0.0
	KNOX WILEY MIDDLE SCHOOL	0	553	0.0	0.0	0.0	0.0	0.0	0.0
	LEANDER MIDDLE	0	516	0.0	0.0	0.0	0.0	0.0	0.0
	RUNNING BRUSHY MIDDLE SCHOOL	0	794	0.0	0.0	0.0	0.0	0.0	0.0
	WILLIAMSON CO ACADEMY	0	6	0.0	.	0.0	0.0	0.0	0.0
	WILLIAMSON COUNTY DETENTION CENTER	-	<100	12.5	0.0	.	14.3	.	0.0
LEARY ISD		0	19	0.0	0.0	.	0.0	0.0	0.0
	LEARY EL	0	19	0.0	0.0	.	0.0	0.0	0.0
LEFORS ISD		0	22	0.0	.	0.0	0.0	0.0	0.0
	LEFORS SCHOOL	0	22	0.0	.	0.0	0.0	0.0	0.0
LEGGETT ISD		0	35	0.0	0.0	0.0	0.0	0.0	0.0
	LEGGETT H S	0	35	0.0	0.0	0.0	0.0	0.0	0.0
LEON ISD		0	120	0.0	0.0	0.0	0.0	0.0	0.0
	LEON J H	0	120	0.0	0.0	0.0	0.0	0.0	0.0
LEONARD ISD		0	152	0.0	0.0	0.0	0.0	0.0	0.0
	LEONARD JUNIOR HIGH	0	152	0.0	0.0	0.0	0.0	0.0	0.0
LEVELLAND ISD		0	429	0.0	0.0	0.0	0.0	0.0	0.0
	LEVELLAND MIDDLE	0	429	0.0	0.0	0.0	0.0	0.0	0.0
LEVERETTS CHAPEL ISD		0	39	0.0	0.0	0.0	0.0	0.0	0.0
	LEVERETTS CHAPEL JR HIGH	0	39	0.0	0.0	0.0	0.0	0.0	0.0
LEWISVILLE ISD		7	7,911	0.1	0.1	0.3	0.0	0.2	0.2
	ARBOR CREEK MIDDLE	0	551	0.0	0.0	0.0	0.0	0.0	0.0
	BRIARHILL MIDDLE	0	694	0.0	0.0	0.0	0.0	0.0	0.0
	CLAYTON DOWNING MIDDLE SCHOOL	0	440	0.0	0.0	0.0	0.0	0.0	0.0
	CREEK VALLEY MIDDLE SCHOOL	0	509	0.0	0.0	0.0	0.0	0.0	0.0
	DELAY MIDDLE SCHOOL	0	441	0.0	0.0	0.0	0.0	0.0	0.0
	DENTON CO J J A E P	0	39	0.0	0.0	0.0	0.0	0.0	0.0
	FORESTWOOD MIDDLE	0	433	0.0	0.0	0.0	0.0	0.0	0.0
	GRIFFIN MIDDLE	-	<500	0.2	0.0	0.7	0.0	0.7	0.7
	HEDRICK MIDDLE SCHOOL	0	430	0.0	0.0	0.0	0.0	0.0	0.0
	HUFFINES MIDDLE SCHOOL	-	<700	0.2	0.0	0.5	0.0	0.5	0.6
	KILLIAN MIDDLE SCHOOL	-	<500	0.5	2.7	1.3	0.0	1.0	0.9
	LAKEVIEW MIDDLE	-	<700	0.2	0.0	0.0	0.3	0.5	0.0
	LAMAR MIDDLE	0	568	0.0	0.0	0.0	0.0	0.0	0.0
	LEARNING CTR	-	<100	5.3	0.0	4.8	7.7	0.0	0.0
	MARSHALL DURHAM MIDDLE SCHOOL	0	544	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LEWISVILLE ISD	MCKAMY MIDDLE SCHOOL	0	698	0.0	0.0	0.0	0.0	0.0	0.0
	SHADOW RIDGE MIDDLE SCHOOL	0	524	0.0	0.0	0.0	0.0	0.0	0.0
LEXINGTON ISD	LEXINGTON MIDDLE SCHOOL	0	169	0.0	0.0	0.0	0.0	0.0	0.0
		0	169	0.0	0.0	0.0	0.0	0.0	0.0
LIBERTY HILL ISD		-	<500	0.3	0.0	0.0	0.3	0.0	0.0
	LIBERTY HILL JUNIOR HIGH	-	<500	0.3	0.0	0.0	0.3	0.0	0.0
	WILLIAMSON CO ACADEMY	0	1	0.0	.	.	0.0	.	.
LIBERTY ISD		0	338	0.0	0.0	0.0	0.0	0.0	0.0
	HARDIN/CHAMBERS CTR	0	6	0.0	0.0	0.0	0.0	0.0	0.0
	LIBERTY MIDDLE	0	339	0.0	0.0	0.0	0.0	0.0	0.0
LIBERTY-EYLAU ISD		0	413	0.0	0.0	0.0	0.0	0.0	0.0
	LIBERTY-EYLAU MIDDLE	0	413	0.0	0.0	0.0	0.0	0.0	0.0
LIFE SCHOOL		-	<400	1.0	1.1	0.0	1.7	0.0	4.4
	LIFE SCHOOL OAK CLIFF	-	<200	0.5	0.8	0.0	0.0	0.0	2.2
	LIFE SCHOOL RED OAK	-	<300	1.5	1.8	0.0	1.9	0.0	6.7
LIGHTHOUSE CHARTER SCHOOL		0	41	0.0	0.0	0.0	0.0	0.0	0.0
	LIGHTHOUSE CHARTER SCHOOL	0	41	0.0	0.0	0.0	0.0	0.0	0.0
LINDALE ISD		0	593	0.0	0.0	0.0	0.0	0.0	0.0
	LINDALE JUNIOR HIGH	0	593	0.0	0.0	0.0	0.0	0.0	0.0
LINDEN-KILDARE CISD		0	139	0.0	0.0	0.0	0.0	0.0	0.0
	MAE LUSTER STEPHENS J H	0	139	0.0	0.0	0.0	0.0	0.0	0.0
LINDSAY ISD		0	79	0.0	.	0.0	0.0	0.0	0.0
	LINDSAY H S	0	79	0.0	.	0.0	0.0	0.0	0.0
LINGLEVILLE ISD		0	34	0.0	.	0.0	0.0	0.0	0.0
	LINGLEVILLE SCHOOL	0	34	0.0	.	0.0	0.0	0.0	0.0
LIPAN ISD		0	55	0.0	0.0	0.0	0.0	0.0	0.0
	LIPAN H S	0	55	0.0	0.0	0.0	0.0	0.0	0.0
LITTLE CYPRESS-AURICEVIL		-	<700	0.5	2.2	0.0	0.4	1.3	1.1
	LITTLE CYPRESS J H	-	<400	0.8	2.4	0.0	0.7	2.3	1.7
	MAURICEVILLE MIDDLE	0	263	0.0	0.0	0.0	0.0	0.0	0.0
LITTLE ELM ISD		0	903	0.0	0.0	0.0	0.0	0.0	0.0
	DENTON CO J J A E P	0	3	0.0	.	.	0.0	.	.
	LAKESIDE JUNIOR HIGH SCHOOL	0	903	0.0	0.0	0.0	0.0	0.0	0.0
LITTLEFIELD ISD		0	209	0.0	0.0	0.0	0.0	0.0	0.0
	LITTLEFIELD J H	0	209	0.0	0.0	0.0	0.0	0.0	0.0
LIVINGSTON ISD		-	<700	0.1	0.0	0.0	0.2	0.3	0.0
	LIVINGSTON J H	-	<700	0.1	0.0	0.0	0.2	0.3	0.0
LLANO ISD		0	333	0.0	0.0	0.0	0.0	0.0	0.0
	LLANO JUNIOR HIGH	0	334	0.0	0.0	0.0	0.0	0.0	0.0
LOCKHART ISD		-	<800	0.1	0.0	0.2	0.0	0.3	0.4
	LOCKHART J H	-	<800	0.1	0.0	0.2	0.0	0.3	0.4
LOCKNEY ISD		0	94	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LOCKNEY ISD	LOCKNEY JR HIGH	0	94	0.0	0.0	0.0	0.0	0.0	0.0
LOHN ISD		0	30	0.0	.	0.0	0.0	0.0	0.0
	LOHN SCHOOL	0	30	0.0	.	0.0	0.0	0.0	0.0
LOMETA ISD		0	57	0.0	.	0.0	0.0	0.0	0.0
	LOMETA SCHOOL	0	57	0.0	.	0.0	0.0	0.0	0.0
LONDON ISD		0	52	0.0	.	0.0	0.0	0.0	0.0
	LONDON EL	0	52	0.0	.	0.0	0.0	0.0	0.0
LONE OAK ISD		0	150	0.0	0.0	0.0	0.0	0.0	0.0
	LONE OAK MIDDLE	0	150	0.0	0.0	0.0	0.0	0.0	0.0
LONGVIEW ISD		18	1,255	1.4	1.0	1.8	2.0	1.5	2.0
	FOREST PARK MAGNET SCHOOL	-	<400	0.8	0.4	0.9	1.9	0.4	0.5
	FOSTER MIDDLE	11	517	2.1	1.7	2.6	2.5	1.9	2.5
	JUDSON MIDDLE	-	<400	1.1	0.7	0.0	1.7	2.7	3.4
	JUVENILE DETENT CTR	0	30	0.0	0.0	0.0	0.0	0.0	0.0
	STUDENT DEVELOPMENT CENTER	0	5	0.0	0.0	.	0.0	0.0	0.0
LOOP ISD		0	29	0.0	.	0.0	0.0	0.0	0.0
	LOOP SCHOOL	0	29	0.0	.	0.0	0.0	0.0	0.0
LORAIN ISD		0	25	0.0	0.0	0.0	0.0	0.0	0.0
	LORAIN SCHOOL	0	25	0.0	0.0	0.0	0.0	0.0	0.0
LORENA ISD		0	263	0.0	0.0	0.0	0.0	0.0	0.0
	LORENA MIDDLE	0	263	0.0	0.0	0.0	0.0	0.0	0.0
	LORENA-ACT	0	14	0.0	.	0.0	0.0	.	.
LORENZO ISD		-	<100	2.0	0.0	2.6	0.0	2.9	0.0
	LORENZO H S	-	<100	2.0	0.0	2.6	0.0	2.9	0.0
LOS FRESNOS CISD		-	<1,500	0.1	0.0	0.1	0.0	0.1	0.2
	LIBERTY MEMORIAL MIDDLE SCHOOL	0	474	0.0	.	0.0	0.0	0.0	0.0
	LOS CUATES MIDDLE	-	<500	0.2	0.0	0.2	0.0	0.3	0.6
	RESACA MIDDLE	0	538	0.0	0.0	0.0	0.0	0.0	0.0
LOUISE ISD		-	<100	1.3	20.0	0.0	0.0	2.6	4.2
	LOUISE J H	-	<100	1.3	20.0	0.0	0.0	2.6	4.2
LOVEJOY ISD		0	538	0.0	0.0	0.0	0.0	0.0	0.0
	SLOAN CREEK MIDDLE SCHOOL	0	538	0.0	0.0	0.0	0.0	0.0	0.0
LOVELADY ISD		0	83	0.0	0.0	0.0	0.0	0.0	0.0
	LOVELADY J H H S	0	83	0.0	0.0	0.0	0.0	0.0	0.0
LUBBOCK ISD		14	4,243	0.3	0.5	0.3	0.3	0.5	0.3
	ALDERSON M S	0	279	0.0	0.0	0.0	0.0	0.0	0.0
	ATKINS M S	-	<400	0.8	0.0	0.4	3.2	0.8	1.0
	CAVAZOS M S	0	428	0.0	0.0	0.0	0.0	0.0	0.0
	DUNBAR M S	0	328	0.0	0.0	0.0	0.0	0.0	0.0
	EVANS M S	0	587	0.0	0.0	0.0	0.0	0.0	0.0
	HOMEBOUND	0	8	0.0	.	0.0	0.0	.	.
	HUTCHINSON M S	-	<600	0.2	0.0	0.4	0.0	0.4	1.0
	IRONS M S	0	496	0.0	0.0	0.0	0.0	0.0	0.0
	LUBBOCK CO J J A E P	0	17	0.0	0.0	0.0	0.0	0.0	0.0
	LUBBOCK CO JUVENILE JUSTICE CTR	-	<200	1.0	0.0	1.3	0.0	0.0	0.0
	MACKENZIE M S	-	<500	0.2	0.0	0.0	0.6	0.5	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LUBBOCK ISD	MATTHEWS LRN CTR/NEW DIRECTIONS	–	<100	12.5	0.0	14.3	.	16.7	14.3
	PROJECT INTERCEPT SCH	0	179	0.0	0.0	0.0	0.0	0.0	0.0
	SCHOOL FOR YOUNG WOMEN LEADERS	0	57	0.0	0.0	0.0	0.0	0.0	0.0
	SLATON M S	6	501	1.2	3.2	0.6	2.2	1.4	0.5
	SMYLIE WILSON M S	–	<500	0.2	1.5	0.0	0.0	0.4	0.0
LUBBOCK-COOPER ISD		0	576	0.0	0.0	0.0	0.0	0.0	0.0
	L C Y C	0	3	0.0	.	0.0	0.0	0.0	0.0
	LUBBOCK-COOPER MIDDLE SCHOOL	0	577	0.0	0.0	0.0	0.0	0.0	0.0
LUEDERS-AVOCA ISD		0	9	0.0	0.0	0.0	0.0	0.0	0.0
	LUEDERS-AVOCA EL/J H	0	9	0.0	0.0	0.0	0.0	0.0	0.0
LUFKIN ISD		6	1,266	0.5	0.3	0.8	0.2	0.5	0.7
	JUVENILE DETENT CTR	0	27	0.0	0.0	0.0	0.0	0.0	0.0
	LUFKIN MIDDLE	–	<1,300	0.5	0.3	0.8	0.2	0.5	0.7
LULING ISD		0	242	0.0	0.0	0.0	0.0	0.0	0.0
	LULING J H	0	242	0.0	0.0	0.0	0.0	0.0	0.0
LUMBERTON ISD		0	618	0.0	0.0	0.0	0.0	0.0	0.0
	HARDIN CO ALTER ED	0	4	0.0	.	.	0.0	.	.
	LUMBERTON MIDDLE	0	618	0.0	0.0	0.0	0.0	0.0	0.0
LYFORD CISD		–	<300	0.4	.	0.4	0.0	0.0	0.8
	LYFORD MIDDLE SCHOOL	–	<300	0.4	.	0.4	0.0	0.0	0.8
LYTLE ISD		0	273	0.0	0.0	0.0	0.0	0.0	0.0
	BIGFOOT DAEP	0	8	0.0	.	0.0	0.0	0.0	0.0
	LYTLE JUNIOR HIGH SCHOOL	0	273	0.0	0.0	0.0	0.0	0.0	0.0
MABANK ISD		0	537	0.0	0.0	0.0	0.0	0.0	0.0
	MABANK JUNIOR HIGH	0	539	0.0	0.0	0.0	0.0	0.0	0.0
MADISONVILLE CISD		0	366	0.0	0.0	0.0	0.0	0.0	0.0
	MADISONVILLE INTERMEDIATE SCHOOL	0	1	0.0	.	.	0.0	.	.
	MADISONVILLE JUNIOR HIGH SCHOOL	0	365	0.0	0.0	0.0	0.0	0.0	0.0
MAGNOLIA ISD		0	1,904	0.0	0.0	0.0	0.0	0.0	0.0
	BEAR BRANCH J H	0	898	0.0	0.0	0.0	0.0	0.0	0.0
	MAGNOLIA J H	0	1,019	0.0	0.0	0.0	0.0	0.0	0.0
	NICHOLS SAWMILL ELEMENTARY	0	1	0.0	.	.	0.0	.	0.0
	PROJECT RESTORE	0	3	0.0	0.0	.	0.0	.	0.0
MAINLAND PREPARATORY ACAD		0	55	0.0	0.0	0.0	0.0	0.0	0.0
	MAINLAND PREPARATORY ACADEMY	0	55	0.0	0.0	0.0	0.0	0.0	0.0
MALAKOFF ISD		0	174	0.0	0.0	0.0	0.0	0.0	0.0
	MALAKOFF ALTERNATIVE PROGRAM (MAP)	0	17	0.0	0.0	0.0	0.0	0.0	0.0
	MALAKOFF MIDDLE	0	174	0.0	0.0	0.0	0.0	0.0	0.0
MALONE ISD		0	13	0.0	0.0	0.0	0.0	0.0	0.0
	MALONE EL	0	13	0.0	0.0	0.0	0.0	0.0	0.0
MANOR ISD		–	<1,000	0.3	0.0	0.6	0.0	0.3	0.7
	DECKER MIDDLE SCHOOL	–	<500	0.7	0.0	1.2	0.0	0.7	1.5
	MANOR MIDDLE SCHOOL	0	539	0.0	0.0	0.0	0.0	0.0	0.0
	TRAVIS CO J J A E P	0	5	0.0	0.0	.	0.0	0.0	.
MANSFIELD ISD		–	<5,200	<0.1	0.1	0.0	0.0	0.0	0.0

Note. A dash (–) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
MANSFIELD ISD	BROOKS WESTER MIDDLE SCHOOL	0	1,042	0.0	0.0	0.0	0.0	0.0	0.0
	DANNY JONES MIDDLE	-	<800	0.1	0.3	0.0	0.0	0.0	0.0
	JAMES COBLE M S	0	1,238	0.0	0.0	0.0	0.0	0.0	0.0
	ROGENE WORLEY MIDDLE	0	1,015	0.0	0.0	0.0	0.0	0.0	0.0
	T A HOWARD MIDDLE	0	1,099	0.0	0.0	0.0	0.0	0.0	0.0
	TARRANT CO J J A E P	0	5	0.0	0.0	0.0	0.0	.	.
MARATHON ISD		0	7	0.0	.	0.0	0.0	0.0	0.0
	MARATHON INDEPENDENT SCHOOL DIST	0	7	0.0	.	0.0	0.0	0.0	0.0
MARBLE FALLS ISD		0	617	0.0	0.0	0.0	0.0	0.0	0.0
	MARBLE FALLS MIDDLE SCHOOL	0	617	0.0	0.0	0.0	0.0	0.0	0.0
MARFA ISD		0	57	0.0	0.0	0.0	0.0	0.0	0.0
	MARFA JUNIOR/SENIOR HIGH	0	57	0.0	0.0	0.0	0.0	0.0	0.0
MARION ISD		0	238	0.0	0.0	0.0	0.0	0.0	0.0
	MARION MIDDLE	0	238	0.0	0.0	0.0	0.0	0.0	0.0
MARLIN ISD		0	178	0.0	0.0	0.0	0.0	0.0	0.0
	FEC THE LEARNING CENTER	0	4	0.0	0.0	.	.	.	.
	MARLIN MS	0	180	0.0	0.0	0.0	0.0	0.0	0.0
MARSHALL ISD		-	<900	0.2	0.3	0.0	0.3	0.4	0.6
	MARSHALL J H	-	<900	0.2	0.3	0.0	0.3	0.4	0.6
MART ISD		0	106	0.0	0.0	0.0	0.0	0.0	0.0
	MART MIDDLE	0	106	0.0	0.0	0.0	0.0	0.0	0.0
MARTINS MILL ISD		0	87	0.0	0.0	0.0	0.0	0.0	0.0
	MARTINS MILL H S	0	87	0.0	0.0	0.0	0.0	0.0	0.0
MARTINSVILLE ISD		-	<100	1.9	0.0	0.0	2.4	4.5	5.3
	MARTINSVILLE SCHOOL	-	<100	1.9	0.0	0.0	2.4	4.5	5.3
MASON ISD		0	97	0.0	.	0.0	0.0	0.0	0.0
	MASON J H	0	97	0.0	.	0.0	0.0	0.0	0.0
MATHIS ISD		0	243	0.0	0.0	0.0	0.0	0.0	0.0
	MCCRAW J H	0	244	0.0	0.0	0.0	0.0	0.0	0.0
MAUD ISD		0	90	0.0	0.0	.	0.0	0.0	0.0
	MAUD SCHOOL	0	90	0.0	0.0	.	0.0	0.0	0.0
	NEW BOSTON DAEP	0	1	0.0	.	.	0.0	.	.
MAY ISD		0	44	0.0	0.0	0.0	0.0	0.0	0.0
	MAY H S	0	44	0.0	0.0	0.0	0.0	0.0	0.0
MAYPEARL ISD		0	211	0.0	0.0	0.0	0.0	0.0	0.0
	MAYPEARL JUNIOR HIGH	0	211	0.0	0.0	0.0	0.0	0.0	0.0
MCALLEN ISD		12	3,891	0.3	0.0	0.3	0.0	0.3	0.4
	BROWN MIDDLE SCHOOL	-	<700	0.4	0.0	0.4	0.0	0.4	0.7
	CATHEY MIDDLE SCHOOL	0	674	0.0	0.0	0.0	0.0	0.0	0.0
	DE LEON MIDDLE SCHOOL	-	<600	0.2	0.0	0.2	0.0	0.4	0.4
	INSTR/GUID CENTER	0	169	0.0	0.0	0.0	0.0	0.0	0.0
	LINCOLN MIDDLE SCHOOL	-	<600	0.8	0.0	0.8	0.0	0.3	0.4
	MCALLEN HIGH SCHOOL	0	1	0.0	.	0.0	.	.	.
	MICHAEL E FOSSUM M S	0	486	0.0	0.0	0.0	0.0	0.0	0.0
	MORRIS MIDDLE SCHOOL	-	<600	0.5	0.0	0.6	0.0	0.8	1.4

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)					
		Dropouts	Total	Rate (%)	Afr. Am.	Hispanic	White	Econ. dis.	At-risk	
MCALLEN ISD	SOUTHWEST KEY PROGRAM	0	6	0.0	.	0.0	.	.	.	
	TRAVIS MIDDLE SCHOOL	-	<600	0.2	0.0	0.2	0.0	0.0	0.0	
MCCAMEY ISD	MCCAMEY MIDDLE	0	72	0.0	0.0	0.0	0.0	0.0	0.0	
		0	72	0.0	0.0	0.0	0.0	0.0	0.0	
MCDADE ISD	MCDAD E L	0	47	0.0	0.0	0.0	0.0	0.0	0.0	
		0	47	0.0	0.0	0.0	0.0	0.0	0.0	
MCGREGOR ISD	CHALLENGE ACADEMY	0	2	0.0	.	0.0	.	.	.	
	ISBILL J H	0	204	0.0	0.0	0.0	0.0	0.0	0.0	
		0	204	0.0	0.0	0.0	0.0	0.0	0.0	
MCKINNEY ISD	COUNTY RESIDENTIAL CENTER	-	<100	1.1	0.0	4.3	0.0	0.0	0.0	
	DOWELL MIDDLE	0	799	0.0	0.0	0.0	0.0	0.0	0.0	
	DR JACK COCKRILL MIDDLE SCHOOL	0	639	0.0	0.0	0.0	0.0	0.0	0.0	
	FAUBION MIDDLE	0	732	0.0	0.0	0.0	0.0	0.0	0.0	
	J J A E P	0	4	0.0	0.0	0.0	.	0.0	0.0	
	LEONARD EVANS JR MIDDLE SCHOOL	0	949	0.0	0.0	0.0	0.0	0.0	0.0	
	MCKINNEY BOYD HIGH SCHOOL	0	12	0.0	0.0	0.0	0.0	0.0	0.0	
	MCKINNEY HIGH SCHOOL	0	14	0.0	0.0	0.0	0.0	0.0	0.0	
	MCKINNEY NORTH HIGH SCHOOL	0	10	0.0	0.0	0.0	0.0	0.0	0.0	
	SCOTT MORGAN JOHNSON MIDDLE SCHOOL	0	580	0.0	0.0	0.0	0.0	0.0	0.0	
	THE L I N C CTR	0	1	0.0	.	0.0	.	.	.	
	MCLEAN ISD	MCLEAN SCHOOL	0	38	0.0	.	0.0	0.0	0.0	0.0
			0	38	0.0	.	0.0	0.0	0.0	0.0
MCLEOD ISD	MCLEOD MIDDLE	0	87	0.0	0.0	0.0	0.0	0.0	0.0	
		0	87	0.0	0.0	0.0	0.0	0.0	0.0	
MCMULLEN COUNTY ISD	MCMULLEN COUNTY SCHOOL	0	23	0.0	.	0.0	0.0	0.0	0.0	
		0	23	0.0	.	0.0	0.0	0.0	0.0	
MEADOW ISD	MEADOW SCHOOL	0	47	0.0	0.0	0.0	0.0	0.0	0.0	
		0	47	0.0	0.0	0.0	0.0	0.0	0.0	
MEDINA ISD	MEDINA H S	0	60	0.0	0.0	0.0	0.0	0.0	0.0	
		0	60	0.0	0.0	0.0	0.0	0.0	0.0	
MEDINA VALLEY ISD	BEXAR COUNTY JUVENILE JUSTICE ACAD	0	568	0.0	0.0	0.0	0.0	0.0	0.0	
	BIGFOOT ALTERNATIVE	0	2	0.0	.	0.0	.	0.0	0.0	
	MEDINA VALLEY MIDDLE	0	22	0.0	0.0	0.0	0.0	0.0	0.0	
		0	569	0.0	0.0	0.0	0.0	0.0	0.0	
MELISSA ISD	COLLIN CO J J A E P	0	207	0.0	0.0	0.0	0.0	0.0	0.0	
	MELISSA MIDDLE SCHOOL	0	1	0.0	.	0.0	.	.	.	
		0	207	0.0	0.0	0.0	0.0	0.0	0.0	
MEMPHIS ISD	MEMPHIS MIDDLE	-	<200	0.9	0.0	2.0	0.0	0.0	0.0	
		-	<200	0.9	0.0	2.0	0.0	0.0	0.0	
MENARD ISD	MENARD J H	0	58	0.0	.	0.0	0.0	0.0	0.0	
		0	58	0.0	.	0.0	0.0	0.0	0.0	
MERCEDDES ISD	JJAEP-SOUTHWEST KEY PROGRAM	-	<900	0.5	0.0	0.5	0.0	0.4	0.6	
	MERCEDDES DAEP	0	1	0.0	.	0.0	.	.	.	
	MERCEDDES J H	0	34	0.0	.	0.0	.	0.0	0.0	
		-	<900	0.5	0.0	0.5	0.0	0.4	0.6	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
MERIDIAN ISD		0	85	0.0	0.0	0.0	0.0	0.0	0.0
	MERIDIAN H S	0	85	0.0	0.0	0.0	0.0	0.0	0.0
MERKEL ISD		0	176	0.0	0.0	0.0	0.0	0.0	0.0
	MERKEL MIDDLE	0	177	0.0	0.0	0.0	0.0	0.0	0.0
MESQUITE ISD		16	6,376	0.3	0.0	0.3	0.4	0.2	0.2
	AGNEW MIDDLE SCHOOL	-	<1,000	0.4	0.0	0.9	0.4	0.5	0.0
	BERRY MIDDLE	0	629	0.0	0.0	0.0	0.0	0.0	0.0
	KIMBROUGH MIDDLE SCHOOL	0	797	0.0	0.0	0.0	0.0	0.0	0.0
	MCDONALD MIDDLE	-	<1,100	0.3	0.0	0.0	1.2	0.2	0.3
	NEW MIDDLE	-	<1,000	0.4	0.0	0.4	1.0	0.5	0.3
	P A S S LEARNING CTR	0	12	0.0	0.0	0.0	0.0	.	0.0
	TERRY MIDDLE SCHOOL	0	664	0.0	0.0	0.0	0.0	0.0	0.0
	VANSTON MIDDLE SCHOOL	0	754	0.0	0.0	0.0	0.0	0.0	0.0
	WILKINSON MIDDLE SCHOOL	5	728	0.7	0.0	1.2	0.6	0.4	0.8
METRO ACADEMY OF MATH AND		5	130	3.8	2.4	0.0	4.6	0.0	0.0
	EXCEL CENTER - FORT WORTH	-	<100	2.2	0.0	0.0	3.8	.	0.0
	EXCEL CENTER - LEWISVILLE	-	<100	7.7	.	0.0	9.1	.	0.0
	METRO ACADEMY OF MATH AND SCIENCE	-	<100	8.0	4.5	0.0	0.0	0.0	0.0
MEXIA ISD		0	358	0.0	0.0	0.0	0.0	0.0	0.0
	DEVELOPMENTAL CTR	0	17	0.0	0.0	0.0	0.0	0.0	0.0
	MEXIA J H	0	341	0.0	0.0	0.0	0.0	0.0	0.0
MEYERSVILLE ISD		0	34	0.0	.	0.0	0.0	0.0	0.0
	MEYERSVILLE EL	0	34	0.0	.	0.0	0.0	0.0	0.0
MIAMI ISD		0	26	0.0	.	0.0	0.0	0.0	0.0
	MIAMI SCHOOL	0	26	0.0	.	0.0	0.0	0.0	0.0
MIDLAND ACADEMY CHARTER S		0	84	0.0	0.0	0.0	0.0	0.0	0.0
	MIDLAND ACADEMY CHARTER SCHOOL	0	84	0.0	0.0	0.0	0.0	0.0	0.0
MIDLAND ISD		6	3,382	0.2	0.7	0.2	0.0	0.1	0.1
	ABELL JUNIOR HIGH	-	<1,000	0.1	0.0	0.2	0.0	0.0	0.0
	ALAMO JUNIOR HIGH	-	<900	0.2	1.6	0.2	0.0	0.3	0.3
	GODDARD JUNIOR HIGH	-	<1,000	0.2	0.0	0.4	0.0	0.2	0.2
	SAN JACINTO JUNIOR HIGH	-	<800	0.1	1.5	0.0	0.0	0.0	0.0
MIDLOTHIAN ISD		0	1,194	0.0	0.0	0.0	0.0	0.0	0.0
	FRANK SEALE MIDDLE SCHOOL	0	540	0.0	0.0	0.0	0.0	0.0	0.0
	WALNUT GROVE MIDDLE SCHOOL	0	659	0.0	0.0	0.0	0.0	0.0	0.0
MIDWAY ISD (Clay Co.)		0	19	0.0	.	0.0	0.0	0.0	0.0
	MIDWAY SCHOOL	0	19	0.0	.	0.0	0.0	0.0	0.0
MIDWAY ISD (McLennan Co.)		-	<1,100	0.2	0.0	0.5	0.0	0.0	0.0
	CHALLENGE ACADEMY	0	5	0.0	0.0	.	0.0	.	.
	MIDWAY MIDDLE	-	<1,100	0.2	0.0	0.5	0.0	0.0	0.0
MILANO ISD		0	62	0.0	0.0	0.0	0.0	0.0	0.0
	MILANO JR HIGH	0	62	0.0	0.0	0.0	0.0	0.0	0.0
MILDRED ISD		0	136	0.0	0.0	0.0	0.0	0.0	0.0
	MILDRED H S	0	136	0.0	0.0	0.0	0.0	0.0	0.0
MILES ISD		0	69	0.0	.	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
MILES ISD	MILES H S	0	69	0.0	.	0.0	0.0	0.0	0.0
MILFORD ISD		0	35	0.0	0.0	0.0	0.0	0.0	0.0
	MILFORD SCHOOL	0	35	0.0	0.0	0.0	0.0	0.0	0.0
MILLER GROVE ISD		0	40	0.0	.	0.0	0.0	0.0	0.0
	MILLER GROVE SCHOOL	0	40	0.0	.	0.0	0.0	0.0	0.0
MILLSAP ISD		0	106	0.0	0.0	0.0	0.0	0.0	0.0
	MILLSAP MIDDLE SCHOOL	0	106	0.0	0.0	0.0	0.0	0.0	0.0
MINEOLA ISD		0	253	0.0	0.0	0.0	0.0	0.0	0.0
	MINEOLA MIDDLE	0	253	0.0	0.0	0.0	0.0	0.0	0.0
MINERAL WELLS ISD		-	<600	0.3	0.0	0.5	0.3	0.0	0.3
	MINERAL WELLS J H	-	<600	0.3	0.0	0.5	0.3	0.0	0.3
MISSION CISD		-	<2,400	0.1	0.0	0.1	0.0	0.1	0.0
	ALTON MEMORIAL JR HIGH	-	<600	0.2	.	0.2	0.0	0.2	0.0
	HIDALGO CO J J A E P	0	3	0.0	.	0.0	.	0.0	0.0
	MISSION J H	0	652	0.0	.	0.0	0.0	0.0	0.0
	RAFAEL A CANTU JUNIOR HIGH SCHOOL	0	483	0.0	0.0	0.0	0.0	0.0	0.0
	WHITE J H	-	<800	0.3	.	0.1	0.0	0.2	0.0
MONAHANS-WICKETT-PYOTE IS		0	315	0.0	0.0	0.0	0.0	0.0	0.0
	WALKER J H	0	316	0.0	0.0	0.0	0.0	0.0	0.0
MONTAGUE ISD		0	20	0.0	.	0.0	0.0	0.0	0.0
	MONTAGUE EL	0	20	0.0	.	0.0	0.0	0.0	0.0
MONTE ALTO ISD		0	134	0.0	.	0.0	0.0	0.0	0.0
	JOSE BORREGO MIDDLE	0	134	0.0	.	0.0	0.0	0.0	0.0
MONTGOMERY ISD		0	1,056	0.0	0.0	0.0	0.0	0.0	0.0
	MONTGOMERY CO J J A E P	0	1	0.0	.	.	0.0	.	.
	MONTGOMERY JUNIOR HIGH	0	1,056	0.0	0.0	0.0	0.0	0.0	0.0
MOODY ISD		0	131	0.0	0.0	0.0	0.0	0.0	0.0
	MCLENNAN CO CHALLENGE ACADEMY	0	2	0.0	.	0.0	0.0	.	.
	MOODY MIDDLE	0	131	0.0	0.0	0.0	0.0	0.0	0.0
MORAN ISD		0	35	0.0	0.0	0.0	0.0	0.0	0.0
	MORAN SCHOOL	0	35	0.0	0.0	0.0	0.0	0.0	0.0
MORGAN ISD		0	32	0.0	0.0	0.0	0.0	0.0	0.0
	MORGAN SCHOOL	0	32	0.0	0.0	0.0	0.0	0.0	0.0
MORGAN MILL ISD		0	31	0.0	0.0	0.0	0.0	0.0	0.0
	MORGAN MILL EL	0	31	0.0	0.0	0.0	0.0	0.0	0.0
MORTON ISD		0	64	0.0	0.0	0.0	0.0	0.0	0.0
	MORTON J H	0	65	0.0	0.0	0.0	0.0	0.0	0.0
MOTLEY COUNTY ISD		0	24	0.0	.	0.0	0.0	0.0	0.0
	MOTLEY COUNTY SCHOOL	0	24	0.0	.	0.0	0.0	0.0	0.0
MOULTON ISD		0	45	0.0	.	0.0	0.0	0.0	0.0
	G O A L S PROGRAM	0	1	0.0	.	.	0.0	.	.
	MOULTON H S	0	44	0.0	.	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
MOUNT CALM ISD		0	38	0.0	0.0	0.0	0.0	0.0	0.0
	MOUNT CALM EL	0	38	0.0	0.0	0.0	0.0	0.0	0.0
MOUNT ENTERPRISE ISD		0	67	0.0	0.0	0.0	0.0	0.0	0.0
	MT ENTERPRISE H S	0	67	0.0	0.0	0.0	0.0	0.0	0.0
MOUNT PLEASANT ISD		0	837	0.0	0.0	0.0	0.0	0.0	0.0
	MOUNT PLEASANT J H	0	837	0.0	0.0	0.0	0.0	0.0	0.0
	MT PLEASANT DAEP	0	27	0.0	0.0	0.0	0.0	0.0	0.0
MOUNT VERNON ISD		0	228	0.0	0.0	0.0	0.0	0.0	0.0
	MT VERNON J H	0	228	0.0	0.0	0.0	0.0	0.0	0.0
MUENSTER ISD		0	84	0.0	.	0.0	0.0	0.0	0.0
	MUENSTER H S	0	84	0.0	.	0.0	0.0	0.0	0.0
MULESHOE ISD		0	226	0.0	.	0.0	0.0	0.0	0.0
	WATSON J H	0	226	0.0	.	0.0	0.0	0.0	0.0
MULLIN ISD		0	14	0.0	.	0.0	0.0	0.0	0.0
	MULLIN HIGH SCHOOL	0	14	0.0	.	0.0	0.0	0.0	0.0
MUMFORD ISD		0	79	0.0	0.0	0.0	0.0	0.0	0.0
	MUMFORD H S	0	79	0.0	0.0	0.0	0.0	0.0	0.0
MUNDAY CISD		0	70	0.0	0.0	0.0	0.0	0.0	0.0
	MUNDAY JUNIOR HIGH	0	70	0.0	0.0	0.0	0.0	0.0	0.0
MURCHISON ISD		—	<100	3.2	0.0	0.0	4.0	5.9	7.1
	MURCHISON EL	—	<100	3.2	0.0	0.0	4.0	5.9	7.1
NACOGDOCHES ISD		5	1,032	0.5	0.7	0.5	0.3	0.6	0.4
	MCMICHAEL MS	—	<600	0.2	0.0	0.5	0.0	0.0	0.0
	MIKE MOSES MS	—	<600	0.8	1.3	0.5	0.6	1.3	0.9
NATALIA ISD		—	<200	1.1	0.0	0.7	2.4	0.0	0.0
	NATALIA J H	—	<200	1.1	0.0	0.7	2.4	0.0	0.0
NAVARRO ISD		0	299	0.0	0.0	0.0	0.0	0.0	0.0
	NAVARRO JUNIOR HIGH SCHOOL	0	299	0.0	0.0	0.0	0.0	0.0	0.0
NAVASOTA ISD		0	459	0.0	0.0	0.0	0.0	0.0	0.0
	NAVASOTA J H	0	459	0.0	0.0	0.0	0.0	0.0	0.0
NAZARETH ISD		0	37	0.0	.	0.0	0.0	0.0	0.0
	NAZARETH SCHOOL	0	37	0.0	.	0.0	0.0	0.0	0.0
NECHES ISD		0	65	0.0	0.0	0.0	0.0	0.0	0.0
	NECHES H S	0	65	0.0	0.0	0.0	0.0	0.0	0.0
NEDERLAND ISD		—	<900	0.5	1.9	2.6	0.2	0.9	0.8
	CENTRAL MIDDLE	—	<400	0.8	2.3	2.4	0.4	0.7	1.2
	JEFFERSON CO YOUTH ACAD	0	1	0.0	.	.	0.0	.	.
	WILSON MIDDLE	—	<500	0.2	0.0	2.8	0.0	1.1	0.6
NEEDVILLE ISD		0	409	0.0	0.0	0.0	0.0	0.0	0.0
	FORT BEND CO ALTER	0	1	0.0	.	0.0	.	.	.
	NEEDVILLE J H	0	409	0.0	0.0	0.0	0.0	0.0	0.0
NEW BOSTON ISD		0	193	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
NEW BOSTON ISD	NEW BOSTON DAEP	0	1	0.0	.	.	0.0	.	.
	NEW BOSTON MIDDLE	0	193	0.0	0.0	0.0	0.0	0.0	0.0
NEW BRAUNFELS ISD		-	<1,200	0.1	0.0	0.2	0.0	0.0	0.0
	DISCIPLINE ALTERNATIVE EDUCATION P	0	3	0.0	.	0.0	0.0	.	.
	NEW BRAUNFELS MIDDLE	-	<1,000	0.1	0.0	0.2	0.0	0.0	0.0
	OAKRUN MIDDLE SCHOOL	0	295	0.0	0.0	0.0	0.0	0.0	0.0
	THE NBISD LEARNING CENTER	0	1	0.0	.	0.0	.	0.0	0.0
NEW CANEY ISD		-	<1,500	0.3	2.0	0.2	0.2	0.4	0.0
	KEEFER CROSSING MIDDLE SCHOOL	-	<800	0.4	4.5	0.5	0.2	0.5	0.0
	KINGS MANOR ELEMENTARY	0	2	0.0	.	.	0.0	0.0	.
	NEW CANEY H S	0	13	0.0	0.0	0.0	0.0	.	.
	NEW CANEY SP ED	0	5	0.0	0.0	0.0	0.0	0.0	0.0
	PROJECT RESTORE	0	3	0.0	.	.	0.0	.	.
	THE LEARNING CTR	0	70	0.0	0.0	0.0	0.0	0.0	0.0
	WHITE OAK MIDDLE	-	<800	0.1	0.0	0.0	0.2	0.3	0.0
NEW DEAL ISD		0	132	0.0	0.0	0.0	0.0	0.0	0.0
	NEW DEAL MIDDLE	0	132	0.0	0.0	0.0	0.0	0.0	0.0
NEW DIANA ISD		0	159	0.0	0.0	0.0	0.0	0.0	0.0
	NEW DIANA MIDDLE	0	160	0.0	0.0	0.0	0.0	0.0	0.0
NEW FRONTIERS CHARTER SCH		-	<200	0.5	0.0	0.6	0.0	0.7	0.8
	NEW FRONTIERS MIDDLE SCH	-	<200	0.5	0.0	0.6	0.0	0.7	0.8
NEW HOME ISD		0	29	0.0	0.0	0.0	0.0	0.0	0.0
	NEW HOME SCHOOL	0	29	0.0	0.0	0.0	0.0	0.0	0.0
NEW SUMMERFIELD ISD		0	66	0.0	0.0	0.0	0.0	0.0	0.0
	NEW SUMMERFIELD SCHOOL	0	66	0.0	0.0	0.0	0.0	0.0	0.0
NEW WAVERLY ISD		0	143	0.0	0.0	0.0	0.0	0.0	0.0
	NEW WAVERLY JUNIOR HIGH	0	143	0.0	0.0	0.0	0.0	0.0	0.0
NEWCASTLE ISD		0	20	0.0	0.0	0.0	0.0	0.0	0.0
	NEWCASTLE SCHOOL	0	20	0.0	0.0	0.0	0.0	0.0	0.0
NEWTON ISD		-	<200	0.5	0.0	0.0	0.9	0.0	0.0
	NEWTON MIDDLE	-	<200	0.5	0.0	0.0	0.9	0.0	0.0
NIXON-SMILEY CISD		0	138	0.0	0.0	0.0	0.0	0.0	0.0
	FLORESVILLE ALTER ED CTR	0	4	0.0	0.0	0.0	0.0	.	.
	NIXON-SMILEY MIDDLE	0	138	0.0	0.0	0.0	0.0	0.0	0.0
NOCONA ISD		0	139	0.0	.	0.0	0.0	0.0	0.0
	NOCONA MIDDLE	0	139	0.0	.	0.0	0.0	0.0	0.0
NORDHEIM ISD		0	11	0.0	.	0.0	0.0	0.0	0.0
	NORDHEIM SCHOOL	0	11	0.0	.	0.0	0.0	0.0	0.0
NORMANGEE ISD		0	89	0.0	0.0	0.0	0.0	0.0	0.0
	NORMANGEE MIDDLE	0	89	0.0	0.0	0.0	0.0	0.0	0.0
NORTH EAST ISD		15	10,435	0.1	0.3	0.2	0.0	0.3	0.3
	ADOLESCENT INTERVENTION CTR	0	1	0.0	0.0	.	.	.	0.0
	ALTER MIDDLE	0	229	0.0	0.0	0.0	0.0	0.0	0.0
	BERNARD HARRIS MIDDLE	0	987	0.0	0.0	0.0	0.0	0.0	0.0
	BRADLEY MIDDLE	0	886	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
NORTH EAST ISD	BUSH MIDDLE	—	<900	0.1	0.0	0.4	0.0	1.3	0.0
	DRISCOLL MIDDLE	0	773	0.0	0.0	0.0	0.0	0.0	0.0
	EISENHOWER MIDDLE	0	820	0.0	0.0	0.0	0.0	0.0	0.0
	FRANK TEJEDA MIDDLE SCHOOL	0	1,062	0.0	0.0	0.0	0.0	0.0	0.0
	GARNER MIDDLE	—	<700	0.1	0.0	0.3	0.0	0.0	0.0
	HOMEBASED COMP ED	0	6	0.0	.	0.0	0.0	.	.
	HOMEBOUND	0	9	0.0	0.0	0.0	0.0	0.0	0.0
	JACKSON MIDDLE	—	<700	0.1	0.0	0.2	0.0	0.3	0.3
	JOSE M LOPEZ MIDDLE	0	745	0.0	0.0	0.0	0.0	0.0	0.0
	KRUEGER MIDDLE	—	<900	0.2	1.0	0.2	0.0	0.4	0.7
	NIMITZ MIDDLE	6	733	0.8	0.0	1.0	0.0	0.6	1.0
	NORTH EAST J J A E P	0	13	0.0	.	0.0	0.0	0.0	0.0
	WHITE MIDDLE	—	<800	0.5	0.8	0.6	0.0	0.4	0.5
WOOD MIDDLE	0	792	0.0	0.0	0.0	0.0	0.0	0.0	
NORTH FOREST ISD		6	1,284	0.5	0.5	0.5	0.0	0.5	0.2
	ELMORE MIDDLE	—	<500	0.2	0.3	0.0	0.0	0.3	0.0
	HIGH POINT	0	8	0.0	0.0	0.0	.	0.0	0.0
	KIRBY MIDDLE	—	<500	0.9	1.0	0.7	0.0	0.8	0.8
	NORTH FOREST J J A E P	0	1	0.0	.	0.0	.	.	.
OAK VILLAGE MIDDLE	—	<500	0.2	0.0	0.7	0.0	0.3	0.0	
NORTH HILLS PREPARATORY S		0	269	0.0	0.0	0.0	0.0	0.0	0.0
	NORTH HILLS SCHOOL	0	269	0.0	0.0	0.0	0.0	0.0	0.0
NORTH HOPKINS ISD		0	71	0.0	0.0	0.0	0.0	0.0	0.0
	NORTH HOPKINS H S	0	71	0.0	0.0	0.0	0.0	0.0	0.0
NORTH LAMAR ISD		0	509	0.0	0.0	0.0	0.0	0.0	0.0
	FRANK STONE MIDDLE	0	509	0.0	0.0	0.0	0.0	0.0	0.0
NORTH ZULCH ISD		0	51	0.0	.	0.0	0.0	0.0	0.0
	NORTH ZULCH H S	0	51	0.0	.	0.0	0.0	0.0	0.0
NORTHSIDE ISD (Bexar Co.)		57	13,928	0.4	0.3	0.5	0.3	0.3	0.4
	ALTERNATIVE MS NORTH	0	205	0.0	0.0	0.0	0.0	0.0	0.0
	ALTERNATIVE MS SOUTH	0	202	0.0	0.0	0.0	0.0	0.0	0.0
	CONNALLY MS	—	<800	0.3	0.0	0.2	0.5	0.0	0.0
	DAEP AT HOLMGREEN	0	9	0.0	0.0	0.0	.	0.0	0.0
	HOBBY MS	—	<800	0.4	0.0	0.5	0.4	0.4	0.4
	HOLMGREEN CENTER	0	53	0.0	0.0	0.0	0.0	0.0	0.0
	HOMEBOUND	0	6	0.0	.	0.0	0.0	.	.
	JEFFERSON MS	—	<1,200	0.1	0.0	0.0	0.2	0.0	0.0
	JONES MS	7	820	0.9	0.0	0.9	0.0	0.3	0.5
	JORDAN MS	5	862	0.6	0.0	0.5	1.3	0.0	0.6
	LUNA MS	0	899	0.0	0.0	0.0	0.0	0.0	0.0
	NEFF MS	7	881	0.8	0.0	0.9	0.9	0.8	1.1
	NISD BEXAR COUNTY JJA	0	26	0.0	0.0	0.0	0.0	0.0	0.0
	NISD INTERVENTION	0	1	0.0	.	.	0.0	.	.
	PEASE MS	—	<900	0.5	0.0	0.6	0.0	0.4	0.7
	PUPIL PERSONNEL CAMPUS	—	<100	1.5	0.0	2.3	0.0	0.0	0.0
	RAWLINSON MS	6	962	0.6	0.0	0.2	0.7	0.5	0.0
	RAYBURN MS	—	<800	0.5	0.0	0.6	0.0	0.2	0.3
	REDDIX CENTER	0	4	0.0	0.0	0.0	0.0	0.0	.
	ROSS MS	—	<800	0.5	0.0	0.6	0.0	0.2	0.3
	RUDDER MS	6	907	0.7	0.0	1.0	0.0	0.7	1.2
	SCHOOL AGED PARENTING PROGRAM	0	9	0.0	.	0.0	.	0.0	0.0
STEVENSON MS	—	<1,200	0.2	0.0	0.3	0.0	0.3	0.6	
STINSON MS	0	1,093	0.0	0.0	0.0	0.0	0.0	0.0	
VALE MS	—	<1,000	0.2	1.7	0.0	0.0	0.6	0.3	

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
NORTHSIDE ISD (Bexar Co.)	ZACHRY MS	-	<900	0.4	1.6	0.4	0.0	0.0	0.3
NORTHSIDE ISD (Wilbarger)		0	36	0.0	.	0.0	0.0	0.0	0.0
	NORTHSIDE SCHOOL	0	36	0.0	.	0.0	0.0	0.0	0.0
NORTHWEST ISD		0	2,085	0.0	0.0	0.0	0.0	0.0	0.0
	CHISHOLM TRAIL MIDDLE	0	680	0.0	0.0	0.0	0.0	0.0	0.0
	DENTON CO J J A E P	0	2	0.0	.	0.0	.	.	.
	GENE PIKE MIDDLE	0	663	0.0	0.0	0.0	0.0	0.0	0.0
	MEDLIN MIDDLE	0	756	0.0	0.0	0.0	0.0	0.0	0.0
NORTHWEST PREPARATORY		0	100	0.0	0.0	0.0	0.0	0.0	0.0
	NORTHWEST PREPARATORY	0	55	0.0	0.0	0.0	.	0.0	0.0
	NORTHWEST PREPARATORY CAMPUS (WILE)	0	45	0.0	0.0	0.0	0.0	0.0	0.0
NOVICE ISD		0	19	0.0	0.0	0.0	0.0	0.0	0.0
	EARLY HIGH SCHOOL	0	2	0.0	.	.	0.0	.	.
	NOVICE SCHOOL	0	19	0.0	0.0	0.0	0.0	0.0	0.0
NUECES CANYON CISD		0	56	0.0	.	0.0	0.0	0.0	0.0
	NUECES CANYON JH/HS	0	56	0.0	.	0.0	0.0	0.0	0.0
NYOS CHARTER SCHOOL		0	78	0.0	0.0	0.0	0.0	0.0	0.0
	NYOS CHARTER SCHOOL	0	78	0.0	0.0	0.0	0.0	0.0	0.0
O'DONNELL ISD		0	44	0.0	0.0	0.0	0.0	0.0	0.0
	O'DONNELL J H	0	44	0.0	0.0	0.0	0.0	0.0	0.0
OAKWOOD ISD		0	36	0.0	0.0	0.0	0.0	0.0	0.0
	OAKWOOD H S	0	36	0.0	0.0	0.0	0.0	0.0	0.0
ODEM-EDROY ISD		0	193	0.0	.	0.0	0.0	0.0	0.0
	ODEM J H	0	193	0.0	.	0.0	0.0	0.0	0.0
ODYSSEY ACADEMY INC		0	41	0.0	0.0	0.0	0.0	0.0	0.0
	ODYSSEY ACADEMY INC	0	41	0.0	0.0	0.0	0.0	0.0	0.0
OGLESBY ISD		0	37	0.0	.	0.0	0.0	0.0	0.0
	OGLESBY SCHOOL	0	37	0.0	.	0.0	0.0	0.0	0.0
OLFEN ISD		0	12	0.0	.	0.0	0.0	0.0	0.0
	FAIRVIEW SPECIAL PROGRAMS	0	1	0.0	.	0.0	.	.	.
	OLFEN EL	0	12	0.0	.	0.0	0.0	0.0	0.0
OLNEY ISD		0	123	0.0	0.0	0.0	0.0	0.0	0.0
	OLNEY J H	0	123	0.0	0.0	0.0	0.0	0.0	0.0
OLTON ISD		0	127	0.0	.	0.0	0.0	0.0	0.0
	OLTON J H	0	127	0.0	.	0.0	0.0	0.0	0.0
ONALASKA ISD		0	151	0.0	0.0	0.0	0.0	0.0	0.0
	ONALASKA JR/SR HIGH	0	151	0.0	0.0	0.0	0.0	0.0	0.0
ORANGE GROVE ISD		-	<400	0.3	0.0	0.6	0.0	0.0	0.0
	ORANGE GROVE J H	-	<400	0.3	0.0	0.6	0.0	0.0	0.0
ORANGEFIELD ISD		0	289	0.0	0.0	0.0	0.0	0.0	0.0
	ORANGEFIELD J H	0	290	0.0	0.0	0.0	0.0	0.0	0.0
ORE CITY ISD		0	148	0.0	0.0	0.0	0.0	0.0	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ORE CITY ISD	ORE CITY MIDDLE	0	148	0.0	0.0	0.0	0.0	0.0	0.0
ORENDA CHARTER SCHOOL		0	107	0.0	0.0	0.0	0.0	0.0	0.0
	CANYON LAKES	0	15	0.0	0.0	0.0	0.0	0.0	0.0
	NEW HORIZONS	0	35	0.0	0.0	0.0	0.0	0.0	0.0
	WILLIAMS HOUSE	0	60	0.0	0.0	0.0	0.0	0.0	0.0
OUTREACH ACADEMY		0	12	0.0	0.0	0.0	0.0	0.0	0.0
	OUTREACH WORD ACADEMY	0	12	0.0	0.0	0.0	0.0	0.0	0.0
OVERTON ISD		0	96	0.0	0.0	0.0	0.0	0.0	0.0
	OVERTON H S	0	96	0.0	0.0	0.0	0.0	0.0	0.0
PADUCAH ISD		0	45	0.0	0.0	0.0	0.0	0.0	0.0
	PADUCAH SCHOOL	0	45	0.0	0.0	0.0	0.0	0.0	0.0
PAINT CREEK ISD		0	27	0.0	.	0.0	0.0	0.0	0.0
	PAINT CREEK SCHOOL	0	27	0.0	.	0.0	0.0	0.0	0.0
PAINT ROCK ISD		0	15	0.0	.	0.0	0.0	0.0	0.0
	FAIRVIEW SPECIAL PROGRAMS	0	1	0.0	.	.	0.0	0.0	.
	PAINT ROCK SCHOOL	0	14	0.0	.	0.0	0.0	0.0	0.0
PALACIOS ISD		0	249	0.0	0.0	0.0	0.0	0.0	0.0
	MATAGORDA CO ALTER	0	1	0.0	.	0.0	.	.	.
	PALACIOS J H	0	249	0.0	0.0	0.0	0.0	0.0	0.0
PALESTINE ISD		-	<600	0.2	0.6	0.0	0.0	0.0	0.0
	PALESTINE MIDDLE	-	<600	0.2	0.6	0.0	0.0	0.0	0.0
PALMER ISD		-	<300	1.0	0.0	1.6	0.7	1.4	1.1
	PALMER MIDDLE	-	<300	1.0	0.0	1.6	0.7	1.4	1.1
PAMPA ISD		0	548	0.0	0.0	0.0	0.0	0.0	0.0
	PAMPA JUNIOR HIGH SCHOOL	0	548	0.0	0.0	0.0	0.0	0.0	0.0
PANHANDLE ISD		0	104	0.0	0.0	0.0	0.0	0.0	0.0
	PANHANDLE J H	0	104	0.0	0.0	0.0	0.0	0.0	0.0
PANOLA CHARTER SCHOOL		0	24	0.0	0.0	.	0.0	0.0	0.0
	PANOLA CS	0	24	0.0	0.0	.	0.0	0.0	0.0
PANTHER CREEK CISD		0	23	0.0	0.0	0.0	0.0	0.0	0.0
	PANTHER CREEK H S	0	23	0.0	0.0	0.0	0.0	0.0	0.0
PARADIGM ACCELERATED CHAR		-	<100	4.8	12.5	5.6	0.0	0.0	0.0
	PARADIGM ACCEL CHART (002)	-	<100	16.7	.	100.0	0.0	0.0	0.0
	PARADIGM ACCEL CHART (004)	-	<100	5.3	12.5	0.0	0.0	0.0	0.0
	PARADIGM ACCELERATED SCHOOL	0	17	0.0	.	0.0	0.0	0.0	0.0
PARADISE ISD		0	186	0.0	0.0	0.0	0.0	0.0	0.0
	PARADISE MIDDLE	0	186	0.0	0.0	0.0	0.0	0.0	0.0
PARIS ISD		-	<600	0.2	0.4	0.0	0.0	0.0	0.0
	CROCKETT MIDDLE	0	295	0.0	0.0	0.0	0.0	0.0	0.0
	TRAVIS J H	-	<300	0.3	0.9	0.0	0.0	0.0	0.0
PASADENA ISD		-	<7,800	0.1	0.0	0.1	0.0	0.0	0.0
	BEVERLY HILLS INTERMEDIATE	-	<1,100	0.1	0.0	0.2	0.0	0.0	0.0
	BONDY INTERMEDIATE	-	<1,000	0.1	0.0	0.2	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
PASADENA ISD	CHALLENGER MIDDLE SCHOOL	0	1	0.0	.	.	0.0	.	.
	EXCEL ACADEMY (JJAEP)	0	31	0.0	0.0	0.0	0.0	0.0	0.0
	JACKSON INTERMEDIATE	0	731	0.0	0.0	0.0	0.0	0.0	0.0
	MILLER INTERMEDIATE	-	<900	0.1	0.0	0.1	0.0	0.0	0.0
	PARK VIEW INTERMEDIATE	0	616	0.0	0.0	0.0	0.0	0.0	0.0
	QUEENS INTERMEDIATE	0	544	0.0	0.0	0.0	0.0	0.0	0.0
	SAN JACINTO INTERMEDIATE	0	693	0.0	0.0	0.0	0.0	0.0	0.0
	SOUTH HOUSTON INTERMEDIATE	-	<800	0.1	0.0	0.2	0.0	0.2	0.3
	SOUTHMORE INTERMEDIATE	0	843	0.0	0.0	0.0	0.0	0.0	0.0
	THE SUMMIT (INTERMEDIATE)	0	181	0.0	0.0	0.0	0.0	0.0	0.0
THOMPSON INTERMEDIATE	0	848	0.0	0.0	0.0	0.0	0.0	0.0	
PATTON SPRINGS ISD		0	14	0.0	.	0.0	0.0	0.0	0.0
	PATTON SPRINGS SCHOOL	0	14	0.0	.	0.0	0.0	0.0	0.0
PAWNEE ISD		0	20	0.0	.	0.0	0.0	0.0	0.0
	PAWNEE ELEMENTARY / JUNIOR HIGH	0	20	0.0	.	0.0	0.0	0.0	0.0
PEAK PREPARATORY SCHOOL		0	216	0.0	0.0	0.0	0.0	0.0	0.0
	PEAK ADVANTAGE	0	216	0.0	0.0	0.0	0.0	0.0	0.0
PEARLAND ISD		0	2,714	0.0	0.0	0.0	0.0	0.0	0.0
	BERRY MILLER J H	0	733	0.0	0.0	0.0	0.0	0.0	0.0
	BRAZORIA CO J J A E P	0	5	0.0	0.0	0.0	.	0.0	0.0
	PEARLAND J H EAST	0	708	0.0	0.0	0.0	0.0	0.0	0.0
	PEARLAND J H SOUTH	0	734	0.0	0.0	0.0	0.0	0.0	0.0
	PEARLAND J H WEST	0	582	0.0	0.0	0.0	0.0	0.0	0.0
PEARSALL ISD		0	339	0.0	0.0	0.0	0.0	0.0	0.0
	ATASCOSA JUVENILE DETENTION CTR	0	3	0.0	.	0.0	.	0.0	0.0
	PEARSALL J H	0	339	0.0	0.0	0.0	0.0	0.0	0.0
PEASTER ISD		0	181	0.0	0.0	0.0	0.0	0.0	0.0
	PEASTER MIDDLE	0	181	0.0	0.0	0.0	0.0	0.0	0.0
PECOS-BARSTOW-TOYAH ISD		0	342	0.0	0.0	0.0	0.0	0.0	0.0
	CROCKETT MIDDLE	0	342	0.0	0.0	0.0	0.0	0.0	0.0
	LAMAR CENTER	0	6	0.0	.	0.0	0.0	0.0	0.0
PEGASUS SCHOOL OF LIBERAL		0	163	0.0	0.0	0.0	0.0	0.0	0.0
	PEGASUS CHARTER H S	0	163	0.0	0.0	0.0	0.0	0.0	0.0
PENELOPE ISD		0	31	0.0	0.0	0.0	0.0	0.0	0.0
	PENELOPE SCHOOL	0	31	0.0	0.0	0.0	0.0	0.0	0.0
PERRIN-WHITT CISD		-	<100	1.5	.	0.0	1.6	4.5	7.7
	PERRIN H S	-	<100	1.5	.	0.0	1.6	4.5	7.7
PERRYTON ISD		0	341	0.0	0.0	0.0	0.0	0.0	0.0
	PERRYTON J H	0	341	0.0	0.0	0.0	0.0	0.0	0.0
PETERSBURG ISD		0	43	0.0	.	0.0	0.0	0.0	0.0
	HALE CO JJAEP (003)	0	1	0.0	.	0.0	.	.	.
	PETERSBURG H S	0	43	0.0	.	0.0	0.0	0.0	0.0
PETROLIA ISD		0	65	0.0	.	0.0	0.0	0.0	0.0
	PETROLIA JUNIOR HIGH	0	65	0.0	.	0.0	0.0	0.0	0.0
PETTUS ISD		0	62	0.0	0.0	0.0	0.0	0.0	0.0
	PETTUS H S	0	62	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
PEWITT CISD		0	162	0.0	0.0	0.0	0.0	0.0	0.0
	PEWITT J H	0	162	0.0	0.0	0.0	0.0	0.0	0.0
PFLUGERVILLE ISD		-	<3,500	0.1	0.1	0.2	0.0	0.1	0.0
	ALTER LEARNING MIDDLE	0	110	0.0	0.0	0.0	0.0	0.0	0.0
	DESSAU MIDDLE SCHOOL	-	<800	0.1	0.0	0.3	0.0	0.0	0.0
	KELLY LANE M S	0	622	0.0	0.0	0.0	0.0	0.0	0.0
	PARK CREST MIDDLE	-	<700	0.1	0.6	0.0	0.0	0.4	0.0
	PFLUGERVILLE H S	0	1	0.0	0.0	.	.	.	.
	PFLUGERVILLE MIDDLE	0	827	0.0	0.0	0.0	0.0	0.0	0.0
	TRAVIS CO J J A E P	0	1	0.0	.	.	0.0	.	.
	WESTVIEW MIDDLE	-	<600	0.2	0.0	0.3	0.0	0.3	0.0
PHARR-SAN JUAN-ALAMO ISD		-	<4,400	<0.1	0.0	0.0	0.0	0.0	0.0
	ALAMO MIDDLE	0	819	0.0	0.0	0.0	0.0	0.0	0.0
	AUSTIN J H	-	<800	0.1	.	0.1	0.0	0.0	0.0
	LIBERTY MIDDLE SCHOOL	0	1,065	0.0	0.0	0.0	0.0	0.0	0.0
	LYNDON B JOHNSON J H	0	902	0.0	0.0	0.0	0.0	0.0	0.0
	SAN JUAN MIDDLE SCHOOL	0	930	0.0	0.0	0.0	0.0	0.0	0.0
	STUDENT ALTER PROG	0	19	0.0	.	0.0	.	0.0	0.0
	TEENAGE PARENT PROG	0	12	0.0	.	0.0	.	0.0	0.0
PHOENIX CHARTER SCHOOL		-	<100	1.2	0.0	4.3	0.0	2.6	2.3
	THE PHOENIX CHARTER SCHOOL	-	<100	1.2	0.0	4.3	0.0	2.6	2.3
PILOT POINT ISD		0	228	0.0	0.0	0.0	0.0	0.0	0.0
	PILOT POINT SELZ MIDDLE	0	228	0.0	0.0	0.0	0.0	0.0	0.0
PINE TREE ISD		-	<800	0.3	0.0	0.0	0.5	0.0	0.0
	PINE TREE J H	-	<800	0.3	0.0	0.0	0.5	0.0	0.0
PINEYWOODS COMMUNITY ACAD		0	34	0.0	0.0	0.0	0.0	0.0	0.0
	PINEYWOODS COMMUNITY ACADEMY H S	0	34	0.0	0.0	0.0	0.0	0.0	0.0
PITTSBURG ISD		0	373	0.0	0.0	0.0	0.0	0.0	0.0
	PITTSBURG JUNIOR HIGH	0	373	0.0	0.0	0.0	0.0	0.0	0.0
PLAINS ISD		0	64	0.0	0.0	0.0	0.0	0.0	0.0
	PLAINS MIDDLE	0	64	0.0	0.0	0.0	0.0	0.0	0.0
PLAINVIEW ISD		0	876	0.0	0.0	0.0	0.0	0.0	0.0
	CORONADO JUNIOR HIGH SCHOOL	0	446	0.0	0.0	0.0	0.0	0.0	0.0
	ESTACADO JUNIOR HIGH SCHOOL	0	422	0.0	0.0	0.0	0.0	0.0	0.0
	HALE COUNTY JJAEP	0	15	0.0	.	0.0	0.0	0.0	0.0
	HOUSTON SCHOOL	0	9	0.0	.	0.0	0.0	0.0	0.0
PLANO ISD		0	8,662	0.0	0.0	0.0	0.0	0.0	0.0
	ARMSTRONG MIDDLE	0	587	0.0	0.0	0.0	0.0	0.0	0.0
	BOWMAN MIDDLE	0	744	0.0	0.0	0.0	0.0	0.0	0.0
	C M RICE MIDDLE	0	878	0.0	0.0	0.0	0.0	0.0	0.0
	CARPENTER MIDDLE	0	642	0.0	0.0	0.0	0.0	0.0	0.0
	FRANKFORD MIDDLE	0	784	0.0	0.0	0.0	0.0	0.0	0.0
	HAGGARD MIDDLE	0	642	0.0	0.0	0.0	0.0	0.0	0.0
	HENDRICK MIDDLE	0	608	0.0	0.0	0.0	0.0	0.0	0.0
	MURPHY MIDDLE	0	925	0.0	0.0	0.0	0.0	0.0	0.0
	PLANO JJAEP	0	6	0.0	0.0	0.0	0.0	.	.
	RENNER MIDDLE	0	843	0.0	0.0	0.0	0.0	0.0	0.0
	ROBINSON MIDDLE	0	739	0.0	0.0	0.0	0.0	0.0	0.0
	SCHIMELPFENIG MIDDLE	0	657	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
PLANO ISD	WILSON MIDDLE	0	724	0.0	0.0	0.0	0.0	0.0	0.0
PLEASANT GROVE ISD		0	363	0.0	0.0	0.0	0.0	0.0	0.0
	PLEASANT GROVE MIDDLE	0	363	0.0	0.0	0.0	0.0	0.0	0.0
PLEASANTON ISD		0	561	0.0	0.0	0.0	0.0	0.0	0.0
	ATASCOSA CO ALTER	0	3	0.0	.	0.0	.	0.0	0.0
	FLORESVILLE ALT CTR	0	36	0.0	.	0.0	0.0	0.0	0.0
	PLEASANTON J H	0	561	0.0	0.0	0.0	0.0	0.0	0.0
PLEMONS-STINNETT-PHILLIPS		0	76	0.0	.	0.0	0.0	0.0	0.0
	WEST TEXAS MIDDLE	0	76	0.0	.	0.0	0.0	0.0	0.0
POINT ISABEL ISD		0	393	0.0	0.0	0.0	0.0	0.0	0.0
	PORT ISABEL J H	0	393	0.0	0.0	0.0	0.0	0.0	0.0
PONDER ISD		0	187	0.0	0.0	0.0	0.0	0.0	0.0
	DENTON CO J J A E P	0	1	0.0	.	.	0.0	.	0.0
	PONDER JUNIOR HIGH	0	187	0.0	0.0	0.0	0.0	0.0	0.0
POOLVILLE ISD		0	86	0.0	.	0.0	0.0	0.0	0.0
	POOLVILLE JUNIOR HIGH	0	86	0.0	.	0.0	0.0	0.0	0.0
PORT ARANSAS ISD		0	101	0.0	0.0	0.0	0.0	0.0	0.0
	BRUNDRETT MIDDLE	0	101	0.0	0.0	0.0	0.0	0.0	0.0
PORT ARTHUR ISD		8	1,321	0.6	0.3	1.1	0.0	0.6	1.1
	AUSTIN MIDDLE SCHOOL	-	<500	0.5	0.0	1.4	0.0	0.6	0.0
	EDISON MIDDLE	-	<600	0.7	0.0	1.3	0.0	0.7	1.0
	JEFFERSON CO YOUTH ACAD	0	9	0.0	0.0	0.0	.	.	0.0
	WILSON TECHNOLOGY THEME SCHOOL PRE	-	<400	0.5	0.8	0.0	0.0	0.4	1.5
PORT NECHES-GROVES ISD		-	<800	0.1	5.0	0.0	0.0	0.0	0.0
	ALTER SCH	0	19	0.0	.	0.0	0.0	.	.
	GROVES MIDDLE	-	<400	0.3	9.1	0.0	0.0	0.0	0.0
	JEFFERSON CO J J A E P	0	1	0.0	.	.	0.0	.	.
	PORT NECHES MIDDLE	0	390	0.0	0.0	0.0	0.0	0.0	0.0
POST ISD		-	<200	0.8	0.0	0.0	2.0	0.0	0.0
	GARZA CO DETENTION & RESIDENT FACI	0	41	0.0	0.0	0.0	0.0	0.0	0.0
	POST MIDDLE	-	<200	0.8	0.0	0.0	2.0	0.0	0.0
POTEET ISD		0	306	0.0	0.0	0.0	0.0	0.0	0.0
	ATASCOSA CO JUVENILE UNIT	0	3	0.0	.	0.0	.	0.0	0.0
	POTEET J H	0	306	0.0	0.0	0.0	0.0	0.0	0.0
POTH ISD		0	143	0.0	.	0.0	0.0	0.0	0.0
	FLORESVILLE ED ALTER CTR	0	4	0.0	.	0.0	.	0.0	0.0
	POTH J H	0	143	0.0	.	0.0	0.0	0.0	0.0
	WILSON CO J J A E P	0	1	0.0	.	.	0.0	.	.
POTTSBORO ISD		0	206	0.0	0.0	0.0	0.0	0.0	0.0
	POTTSBORO MIDDLE	0	206	0.0	0.0	0.0	0.0	0.0	0.0
PRAIRIE LEA ISD		0	30	0.0	0.0	0.0	0.0	0.0	0.0
	PRAIRIE LEA SCHOOL	0	30	0.0	0.0	0.0	0.0	0.0	0.0
PRAIRIE VALLEY ISD		0	23	0.0	.	0.0	0.0	0.0	0.0
	PRAIRIE VALLEY H S	0	23	0.0	.	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
PRAIRILAND ISD		0	200	0.0	0.0	0.0	0.0	0.0	0.0
	PRAIRILAND JR HIGH	0	200	0.0	0.0	0.0	0.0	0.0	0.0
PREMONT ISD		0	120	0.0	.	0.0	0.0	0.0	0.0
	PREMONT J H	0	127	0.0	.	0.0	0.0	0.0	0.0
PRESIDIO ISD		0	238	0.0	.	0.0	0.0	0.0	0.0
	LUCY REDE FRANCO MIDDLE	0	238	0.0	.	0.0	0.0	0.0	0.0
PRIDDY ISD		0	17	0.0	.	0.0	0.0	0.0	0.0
	PRIDDY SCHOOL	0	17	0.0	.	0.0	0.0	0.0	0.0
PRINCETON ISD		0	466	0.0	0.0	0.0	0.0	0.0	0.0
	CLARK JR HIGH	0	467	0.0	0.0	0.0	0.0	0.0	0.0
	COLLIN CO J J A E P	0	1	0.0	.	.	0.0	.	.
PRINGLE-MORSE CISD		0	29	0.0	.	0.0	0.0	0.0	0.0
	PRINGLE-MORSE EL-J H	0	29	0.0	.	0.0	0.0	0.0	0.0
PROGRESO ISD		0	299	0.0	.	0.0	0.0	0.0	0.0
	DOROTHY THOMPSON MIDDLE	0	299	0.0	.	0.0	0.0	0.0	0.0
PROSPER ISD		0	480	0.0	0.0	0.0	0.0	0.0	0.0
	LORENE ROGERS MIDDLE SCHOOL	0	480	0.0	0.0	0.0	0.0	0.0	0.0
QUANAH ISD		0	91	0.0	0.0	0.0	0.0	0.0	0.0
	TRAVIS J H	0	91	0.0	0.0	0.0	0.0	0.0	0.0
QUEEN CITY ISD		0	172	0.0	0.0	0.0	0.0	0.0	0.0
	MORRIS UPCHURCH MIDDLE	0	172	0.0	0.0	0.0	0.0	0.0	0.0
QUINLAN ISD		0	417	0.0	0.0	0.0	0.0	0.0	0.0
	C B THOMPSON MIDDLE	0	417	0.0	0.0	0.0	0.0	0.0	0.0
QUITMAN ISD		0	191	0.0	0.0	0.0	0.0	0.0	0.0
	QUITMAN J H	0	192	0.0	0.0	0.0	0.0	0.0	0.0
RADIANCE ACADEMY OF LEARN		-	<200	0.5	0.0	0.7	0.0	0.0	0.0
	RADIANCE ACAD (001)	-	<100	4.2	0.0	7.1	0.0	0.0	0.0
	RADIANCE ACAD (101)	0	77	0.0	0.0	0.0	0.0	0.0	0.0
	RADIANCE ACADEMY OF LEARNING (DEL	0	67	0.0	0.0	0.0	0.0	0.0	0.0
	RADIANCE ACADEMY OF LEARNING (INTE	0	33	0.0	0.0	0.0	0.0	0.0	0.0
RAINS ISD		0	262	0.0	0.0	0.0	0.0	0.0	0.0
	RAINS JR HIGH	0	262	0.0	0.0	0.0	0.0	0.0	0.0
RALLS ISD		0	78	0.0	.	0.0	0.0	0.0	0.0
	RALLS MIDDLE	0	78	0.0	.	0.0	0.0	0.0	0.0
RANCH ACADEMY		-	<100	10.7	0.0	14.3	11.1	14.3	12.5
	RANCH ACADEMY	0	6	0.0	.	0.0	0.0	.	0.0
	RANCH ACADEMY - TYLER CAMPUS	-	<100	13.6	0.0	20.0	14.3	14.3	14.3
RANDOLPH FIELD ISD		0	194	0.0	0.0	0.0	0.0	0.0	0.0
	RANDOLPH MIDDLE	0	194	0.0	0.0	0.0	0.0	0.0	0.0
RANGER ISD		0	71	0.0	0.0	0.0	0.0	0.0	0.0
	RANGER MIDDLE	0	71	0.0	0.0	0.0	0.0	0.0	0.0
RANKIN ISD		0	33	0.0	.	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
RANKIN ISD	JAMES D GOSSETT EL	0	13	0.0	.	0.0	0.0	0.0	0.0
	RANKIN H S	0	20	0.0	.	0.0	0.0	0.0	0.0
RAPOPORT ACADEMY PUBLIC S		0	40	0.0	0.0	0.0	0.0	0.0	0.0
	QUINN CAMPUS PUBLIC MIDDLE SCHOOL	0	40	0.0	0.0	0.0	0.0	0.0	0.0
RAUL YZAGUIRRE SCHOOL FOR		-	<200	0.7	.	0.7	0.0	0.7	0.0
	RAUL YZAGUIRRE (001)	-	<200	0.7	.	0.7	0.0	0.7	0.0
RAYMONDVILLE ISD		6	328	1.8	.	1.8	0.0	1.4	1.8
	MYRA GREEN MIDDLE SCHOOL	6	333	1.8	.	1.8	0.0	1.3	1.8
REAGAN COUNTY ISD		0	131	0.0	0.0	0.0	0.0	0.0	0.0
	REAGAN COUNTY MIDDLE	0	131	0.0	0.0	0.0	0.0	0.0	0.0
RED LICK ISD		0	89	0.0	0.0	0.0	0.0	0.0	0.0
	NEW BOSTON DAEP	0	3	0.0	.	0.0	0.0	.	.
	RED LICK MIDDLE	0	89	0.0	0.0	0.0	0.0	0.0	0.0
RED OAK ISD		0	977	0.0	0.0	0.0	0.0	0.0	0.0
	RED OAK J H	0	977	0.0	0.0	0.0	0.0	0.0	0.0
REDWATER ISD		0	197	0.0	0.0	0.0	0.0	0.0	0.0
	NEW BOSTON DAEP	0	12	0.0	0.0	.	0.0	0.0	0.0
	REDWATER J H	0	197	0.0	0.0	0.0	0.0	0.0	0.0
REFUGIO ISD		0	120	0.0	0.0	0.0	0.0	0.0	0.0
	REFUGIO H S	0	120	0.0	0.0	0.0	0.0	0.0	0.0
RESPONSIVE EDUCATION SOLU		-	<600	0.4	0.0	0.7	0.0	0.0	0.0
	HERITAGE CHAMPIONS ACADEMY	0	50	0.0	0.0	0.0	0.0	0.0	0.0
	PREMIER H S OF SAN JUAN	0	32	0.0	.	0.0	.	0.0	0.0
	PREMIER HIGH SCHOOL OF ABILENE	0	34	0.0	0.0	0.0	0.0	0.0	0.0
	PREMIER HIGH SCHOOL OF AUSTIN	0	7	0.0	0.0	0.0	0.0	0.0	0.0
	PREMIER HIGH SCHOOL OF BEAUMONT	0	37	0.0	0.0	0.0	0.0	0.0	0.0
	PREMIER HIGH SCHOOL OF BROWNSVILLE	0	22	0.0	.	0.0	0.0	0.0	0.0
	PREMIER HIGH SCHOOL OF DEL RIO	0	30	0.0	.	0.0	0.0	0.0	0.0
	PREMIER HIGH SCHOOL OF FORT WORTH	0	23	0.0	0.0	0.0	0.0	0.0	0.0
	PREMIER HIGH SCHOOL OF LINDALE	0	1	0.0	.	.	0.0	.	.
	PREMIER HIGH SCHOOL OF LUBBOCK	0	27	0.0	.	0.0	0.0	0.0	0.0
	PREMIER HIGH SCHOOL OF MIDLAND	0	40	0.0	0.0	0.0	0.0	0.0	0.0
	PREMIER HIGH SCHOOL OF MISSION	0	15	0.0	.	0.0	.	0.0	0.0
	PREMIER HIGH SCHOOL OF PALMVIEW	0	23	0.0	.	0.0	.	0.0	0.0
	PREMIER HIGH SCHOOL OF PHARR/MCALL	0	32	0.0	.	0.0	0.0	0.0	0.0
	PREMIER HIGH SCHOOL OF SAN ANTONIO	0	37	0.0	0.0	0.0	0.0	0.0	0.0
	PREMIER HIGH SCHOOL OF TYLER	-	<100	3.6	0.0	7.1	0.0	0.0	0.0
	PREMIER HIGH SCHOOL OF WACO	-	<100	3.8	0.0	6.7	0.0	0.0	0.0
	VISTA ACADEMY OF AMARILLO	0	28	0.0	0.0	0.0	0.0	0.0	0.0
	VISTA ACADEMY OF WILLIS	0	29	0.0	0.0	0.0	0.0	0.0	0.0
	RICARDO ISD		0	164	0.0	0.0	0.0	0.0	0.0	0.0
RICARDO MIDDLE		0	164	0.0	0.0	0.0	0.0	0.0	0.0
RICE CISD		-	<300	0.5	0.0	0.0	1.4	0.9	0.0
	EAGLE LAKE J H	-	<200	0.8	0.0	0.0	5.3	1.1	0.0
	GARWOOD EL	0	42	0.0	0.0	0.0	0.0	0.0	0.0
	SHERIDAN EL	0	34	0.0	.	0.0	0.0	0.0	0.0
RICE ISD		-	<200	0.8	0.0	1.8	0.0	1.3	1.5
	RICE H S	-	<200	0.8	0.0	1.8	0.0	1.3	1.5

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
RICHARDS ISD		0	23	0.0	0.0	0.0	0.0	0.0	0.0
	RICHARDS H S	0	23	0.0	0.0	0.0	0.0	0.0	0.0
RICHARDSON ISD		8	5,412	0.1	0.6	0.0	0.0	0.1	0.1
	APOLLO J H	0	813	0.0	0.0	0.0	0.0	0.0	0.0
	CHRISTA MCAULIFFE LEARNING CENTER	0	126	0.0	0.0	0.0	0.0	0.0	0.0
	FOREST MEADOW J H	-	<800	0.3	0.6	0.0	0.0	0.0	0.0
	LAKE HIGHLANDS J H	-	<800	0.4	1.1	0.0	0.0	0.0	0.0
	LIBERTY J H	0	725	0.0	0.0	0.0	0.0	0.0	0.0
	P A S S LEARNING CTR	0	7	0.0	0.0	0.0	.	0.0	0.0
	PARKHILL J H	0	592	0.0	0.0	0.0	0.0	0.0	0.0
	RICHARDSON NORTH J H	-	<700	0.3	3.3	0.0	0.0	0.9	0.6
	RICHARDSON WEST J H	-	<700	0.1	0.7	0.0	0.0	0.0	0.0
	WESTWOOD J H	0	693	0.0	0.0	0.0	0.0	0.0	0.0
RICHLAND SPRINGS ISD		0	27	0.0	0.0	0.0	0.0	0.0	0.0
	RICHLAND SPRINGS SCHOOL	0	27	0.0	0.0	0.0	0.0	0.0	0.0
RIESEL ISD		0	106	0.0	0.0	0.0	0.0	0.0	0.0
	MARLIN ALTERNATIVE EDUCATION PROGR	0	1	0.0	0.0	.	.	.	.
	RIESEL SCHOOL	0	106	0.0	0.0	0.0	0.0	0.0	0.0
RIO GRANDE CITY CISD		-	<1,700	0.1	.	0.1	0.0	0.1	0.1
	GRULLA MIDDLE	0	496	0.0	.	0.0	0.0	0.0	0.0
	RINGGOLD MIDDLE	0	617	0.0	.	0.0	0.0	0.0	0.0
	VETERANS MIDDLE	-	<600	0.2	.	0.2	0.0	0.2	0.3
RIO HONDO ISD		0	355	0.0	0.0	0.0	0.0	0.0	0.0
	RIO HONDO J H	0	355	0.0	0.0	0.0	0.0	0.0	0.0
RIO VISTA ISD		0	142	0.0	0.0	0.0	0.0	0.0	0.0
	RIO VISTA MIDDLE	0	142	0.0	0.0	0.0	0.0	0.0	0.0
RISE ACADEMY		0	15	0.0	0.0	0.0	0.0	0.0	0.0
	RISE ACADEMY	0	15	0.0	0.0	0.0	0.0	0.0	0.0
RISING STAR ISD		0	31	0.0	.	0.0	0.0	0.0	0.0
	RISING STAR H S	0	31	0.0	.	0.0	0.0	0.0	0.0
RIVER ROAD ISD		0	263	0.0	.	0.0	0.0	0.0	0.0
	RIVER ROAD MIDDLE SCHOOL	0	263	0.0	.	0.0	0.0	0.0	0.0
RIVERCREST ISD		0	131	0.0	0.0	0.0	0.0	0.0	0.0
	RIVERCREST J H	0	131	0.0	0.0	0.0	0.0	0.0	0.0
RIVIERA ISD		0	91	0.0	.	0.0	0.0	0.0	0.0
	DE LA PAZ MIDDLE	0	91	0.0	.	0.0	0.0	0.0	0.0
ROBERT LEE ISD		0	38	0.0	.	0.0	0.0	0.0	0.0
	ROBERT LEE H S	0	38	0.0	.	0.0	0.0	0.0	0.0
ROBINSON ISD		0	380	0.0	0.0	0.0	0.0	0.0	0.0
	CHALLENGE ACADEMY	0	1	0.0	.	.	0.0	.	.
	ROBINSON J H	0	380	0.0	0.0	0.0	0.0	0.0	0.0
ROBSTOWN ISD		-	<500	0.6	0.0	0.6	0.0	0.2	0.4
	SEALE J H	-	<500	0.6	0.0	0.6	0.0	0.2	0.4
ROBY CISD		0	43	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ROBY CISD	ROBY EL	0	43	0.0	0.0	0.0	0.0	0.0	0.0
ROCHELLE ISD		0	39	0.0	.	0.0	0.0	0.0	0.0
	ROCHELLE SCHOOL	0	39	0.0	.	0.0	0.0	0.0	0.0
ROCKDALE ISD		0	256	0.0	0.0	0.0	0.0	0.0	0.0
	ROCKDALE J H	0	256	0.0	0.0	0.0	0.0	0.0	0.0
ROCKSPRINGS ISD		0	58	0.0	.	0.0	0.0	0.0	0.0
	ROCKSPRINGS EL	0	58	0.0	.	0.0	0.0	0.0	0.0
ROCKWALL ISD		0	2,168	0.0	0.0	0.0	0.0	0.0	0.0
	J W WILLIAMS MIDDLE	0	1,105	0.0	0.0	0.0	0.0	0.0	0.0
	MAURINE CAIN MIDDLE SCHOOL	0	1,070	0.0	0.0	0.0	0.0	0.0	0.0
ROGERS ISD		0	151	0.0	0.0	0.0	0.0	0.0	0.0
	ROGERS MIDDLE	0	151	0.0	0.0	0.0	0.0	0.0	0.0
ROMA ISD		8	935	0.9	.	0.9	0.0	0.8	1.3
	INSTR & GUIDE CTR	0	39	0.0	.	0.0	.	0.0	0.0
	RAMIRO BARRERA MIDDLE SCHOOL	-	<500	0.9	.	0.9	.	0.5	0.9
	ROMA MIDDLE	-	<600	0.8	.	0.8	0.0	1.0	1.7
ROOSEVELT ISD		0	180	0.0	0.0	0.0	0.0	0.0	0.0
	ROOSEVELT DAEP	0	3	0.0	.	0.0	.	.	.
	ROOSEVELT J H	0	180	0.0	0.0	0.0	0.0	0.0	0.0
ROPES ISD		0	50	0.0	.	0.0	0.0	0.0	0.0
	ROPES SCHOOL	0	50	0.0	.	0.0	0.0	0.0	0.0
ROSCOE ISD		0	58	0.0	0.0	0.0	0.0	0.0	0.0
	ROSCOE H S	0	58	0.0	0.0	0.0	0.0	0.0	0.0
ROSEBUD-LOTT ISD		0	112	0.0	0.0	0.0	0.0	0.0	0.0
	ROSEBUD-LOTT MIDDLE SCHOOL	0	112	0.0	0.0	0.0	0.0	0.0	0.0
ROTAN ISD		0	66	0.0	0.0	0.0	0.0	0.0	0.0
	ROTAN J H	0	66	0.0	0.0	0.0	0.0	0.0	0.0
ROUND ROCK ISD		-	<6,400	<0.1	0.0	0.1	0.0	0.0	0.0
	C D FULKES MIDDLE	0	537	0.0	0.0	0.0	0.0	0.0	0.0
	CANYON VISTA MIDDLE	0	723	0.0	0.0	0.0	0.0	0.0	0.0
	CEDAR VALLEY MIDDLE	0	740	0.0	0.0	0.0	0.0	0.0	0.0
	CHISHOLM TRAIL MIDDLE	0	719	0.0	0.0	0.0	0.0	0.0	0.0
	DEERPARK MIDDLE	0	731	0.0	0.0	0.0	0.0	0.0	0.0
	HOPEWELL MIDDLE	-	<1,000	0.1	0.0	0.2	0.0	0.0	0.0
	JAMES GARLAND WALSH MIDDLE	0	557	0.0	0.0	0.0	0.0	0.0	0.0
	NOEL GRISHAM MIDDLE	0	459	0.0	0.0	0.0	0.0	0.0	0.0
	RIDGEVIEW MIDDLE SCHOOL	0	928	0.0	0.0	0.0	0.0	0.0	0.0
	ROUND ROCK OPPORT CTR DAEP	0	180	0.0	0.0	0.0	0.0	0.0	0.0
	WILLIAMSON CO J J A E P	0	11	0.0	0.0	0.0	.	0.0	0.0
	WM S LOTT JUVENILE CTR	0	12	0.0	0.0	0.0	0.0	0.0	0.0
	ROUND TOP-CARMINE ISD		0	41	0.0	0.0	0.0	0.0	0.0	0.0
ROUND TOP-CARMINE H S		0	41	0.0	0.0	0.0	0.0	0.0	0.0
ROXTON ISD		0	47	0.0	0.0	.	0.0	0.0	0.0
	ROXTON H S	0	47	0.0	0.0	.	0.0	0.0	0.0
ROYAL ISD		0	288	0.0	0.0	0.0	0.0	0.0	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ROYAL ISD	ROYAL MIDDLE	0	288	0.0	0.0	0.0	0.0	0.0	0.0
ROYSE CITY ISD	ROYSE CITY MIDDLE	-	<700	0.3	1.8	0.0	0.2	0.5	0.4
RULE ISD	RULE SCHOOL	0	24	0.0	0.0	0.0	0.0	0.0	0.0
RUNGE ISD	DAEP KENNEDY ACADEMY	0	4	0.0	0.0	0.0	0.0	.	.
	RUNGE H S	-	<100	1.9	0.0	2.3	0.0	0.0	0.0
RUSK ISD	RUSK J H	0	341	0.0	0.0	0.0	0.0	0.0	0.0
S AND S CISD	S AND S CONS MIDDLE	0	132	0.0	0.0	0.0	0.0	0.0	0.0
SABINAL ISD	SABINAL J H	0	66	0.0	.	0.0	0.0	0.0	0.0
SABINE ISD	ELDER-COOP ALTER SCHOOL	0	4	0.0	0.0	0.0	0.0	0.0	.
	SABINE MIDDLE	0	224	0.0	0.0	0.0	0.0	0.0	0.0
SABINE PASS ISD	SABINE PASS SCHOOL	0	49	0.0	0.0	0.0	0.0	0.0	0.0
SAILL	SAILL CHARTER SCHOOL	0	40	0.0	0.0	0.0	0.0	0.0	0.0
SAINT JO ISD	SAINT JO H S	0	39	0.0	.	0.0	0.0	0.0	0.0
SALADO ISD	SALADO J H	0	225	0.0	0.0	0.0	0.0	0.0	0.0
SALTILLO ISD	SALTILLO SCHOOL	0	36	0.0	0.0	0.0	0.0	0.0	0.0
SAM RAYBURN ISD	RAYBURN H S	0	83	0.0	.	0.0	0.0	0.0	0.0
SAMNORWOOD ISD	SAMNORWOOD SCHOOL	0	14	0.0	.	0.0	0.0	0.0	0.0
SAN ANGELO ISD	CARVER ALTER LRN CTR	0	56	0.0	0.0	0.0	0.0	0.0	0.0
	GLENN MIDDLE SCHOOL	-	<800	0.4	0.0	0.0	0.5	0.0	0.0
	LEE MIDDLE SCHOOL	-	<800	0.3	1.9	0.3	0.0	0.0	0.0
	LINCOLN MIDDLE SCHOOL	-	<700	0.3	0.0	0.3	0.5	0.3	0.0
SAN ANTONIO ISD	AUSTIN ACADEMY	0	37	0.0	0.0	0.0	0.0	0.0	0.0
	BONHAM ACADEMY	0	30	0.0	.	0.0	0.0	0.0	0.0
	CHRISTUS SANTA ROSA	0	19	0.0	0.0	0.0	0.0	.	0.0
	CONNELL MIDDLE	6	626	1.0	0.0	1.1	0.0	0.4	0.9
	DAVIS MIDDLE	6	556	1.1	1.7	0.6	0.0	0.9	1.3
	HARRIS MIDDLE	-	<600	0.6	0.0	0.6	0.0	0.5	0.7
	HAWTHORNE PK-8 ACADEMY	0	89	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SAN ANTONIO ISD	IRVING ACADEMY	0	708	0.0	0.0	0.0	0.0	0.0	0.0
	JJA	0	13	0.0	0.0	0.0	.	0.0	0.0
	JUVENILE DETENT CTR	40	536	7.5	8.9	7.2	7.1	6.1	6.1
	LONGFELLOW MIDDLE	5	756	0.7	0.0	0.7	0.0	0.6	0.8
	LOWELL ACADEMY	-	<400	1.0	0.0	1.0	0.0	0.7	1.0
	M L KING ACADEMY	-	<200	1.2	1.1	1.5	0.0	0.8	1.0
	PAGE MIDDLE	-	<500	0.4	0.0	0.5	0.0	0.3	0.3
	PICKETT CENTER	-	<100	5.0	14.3	0.0	.	0.0	0.0
	POE MIDDLE	-	<600	0.4	0.0	0.2	7.7	0.2	0.3
	RHODES MIDDLE	5	542	0.9	0.0	1.0	0.0	0.7	1.1
	ROGERS MIDDLE	0	474	0.0	0.0	0.0	0.0	0.0	0.0
	ROY MAAS YOUTH ALTERNATIVES/THE BR	-	<100	1.4	0.0	2.2	0.0	14.3	14.3
	SEIDEL LEARNING CENTER	-	<100	3.9	0.0	5.9	0.0	0.0	0.0
	TAFOLLA MIDDLE	0	740	0.0	0.0	0.0	0.0	0.0	0.0
	TWAIN MIDDLE	-	<600	0.7	0.0	0.8	0.0	0.2	0.3
	WHEATLEY MIDDLE	8	316	2.5	0.0	3.3	0.0	1.7	2.1
	WHITTIER ACADEMY	7	677	1.0	0.0	1.1	0.0	0.9	0.9
YOUNG WOMEN'S LEADERSHIP ACADEMY	0	77	0.0	0.0	0.0	0.0	0.0	0.0	
SAN ANTONIO PREPARATORY A		-	<200	1.4	0.0	0.8	8.3	0.0	0.0
	SAN ANTONIO PREPARATORY ACADEMY	-	<100	3.6	0.0	5.3	0.0	0.0	0.0
	SENDERO ACADEMY	-	<200	0.8	0.0	0.0	16.7	0.0	0.0
SAN ANTONIO SCHOOL FOR IN		0	56	0.0	0.0	0.0	0.0	0.0	0.0
	SAN ANTONIO SCHOOL FOR INQUIRY & C	0	56	0.0	0.0	0.0	0.0	0.0	0.0
SAN AUGUSTINE ISD		0	109	0.0	0.0	0.0	0.0	0.0	0.0
	SAN AUGUSTINE INT	0	110	0.0	0.0	0.0	0.0	0.0	0.0
SAN BENITO CISD		-	<1,700	0.1	0.0	0.1	0.0	0.1	0.1
	AMADOR R RODRIGUEZ JUVENILE BOOT C	0	16	0.0	.	0.0	0.0	0.0	0.0
	BERTA CABAZA MIDDLE	-	<700	0.3	0.0	0.3	0.0	0.2	0.3
	CAMERON CO J J A E P	0	3	0.0	.	0.0	.	0.0	0.0
	HESTER JUVENILE DETENT	0	171	0.0	0.0	0.0	0.0	0.0	0.0
	MILLER JORDAN MIDDLE	0	545	0.0	.	0.0	0.0	0.0	0.0
	POSITIVE REDIRECTION CTR	0	18	0.0	0.0	0.0	.	0.0	0.0
	RGV YOUTH RECOVERY HOME	0	20	0.0	.	0.0	.	0.0	0.0
	SAN BENITO RIVERSIDE MIDDLE	0	507	0.0	0.0	0.0	.	0.0	0.0
		0	266	0.0	.	0.0	0.0	0.0	0.0
SAN DIEGO ISD	BERNARDA JAIME J H	0	267	0.0	.	0.0	0.0	0.0	0.0
		0	267	0.0	.	0.0	0.0	0.0	0.0
SAN ELIZARIO ISD		-	<600	0.3	0.0	0.3	0.0	0.2	0.0
	ANN M GARCIA-ENRIQUEZ MIDDLE SCHOO	-	<600	0.3	0.0	0.3	0.0	0.2	0.0
	EXCELL ACADEMY	0	18	0.0	.	0.0	.	.	.
SAN FELIPE-DEL RIO CISD		9	1,488	0.6	0.0	0.7	0.0	0.4	0.5
	DEL RIO MIDDLE	9	1,492	0.6	0.0	0.7	0.0	0.4	0.5
SAN ISIDRO ISD		-	<100	2.2	.	2.3	0.0	3.1	0.0
	SAN ISIDRO EL	-	<100	2.2	.	2.3	0.0	3.1	0.0
SAN MARCOS CISD		0	1,147	0.0	0.0	0.0	0.0	0.0	0.0
	GOODNIGHT J H	0	587	0.0	0.0	0.0	0.0	0.0	0.0
	HAYS CO JUVENILE JUSTICE ALTERNATI	0	8	0.0	.	0.0	.	0.0	0.0
	MILLER J H	0	580	0.0	0.0	0.0	0.0	0.0	0.0
SAN PERLITA ISD		-	<100	3.7	.	4.3	0.0	4.9	5.9
	SAN PERLITA MIDDLE	-	<100	3.7	.	4.3	0.0	4.9	5.9

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SAN SABA ISD		0	116	0.0	0.0	0.0	0.0	0.0	0.0
	SAN SABA MIDDLE SCHOOL	0	116	0.0	0.0	0.0	0.0	0.0	0.0
SAN VICENTE ISD		0	7	0.0	.	0.0	0.0	0.0	0.0
	SAN VICENTE EL	0	7	0.0	.	0.0	0.0	0.0	0.0
SANDS CISD		0	26	0.0	.	0.0	0.0	0.0	0.0
	SANDS CISD	0	26	0.0	.	0.0	0.0	0.0	0.0
SANFORD-FRITCH ISD		0	134	0.0	0.0	0.0	0.0	0.0	0.0
	SANFORD-FRITCH J H	0	134	0.0	0.0	0.0	0.0	0.0	0.0
SANGER ISD		0	411	0.0	0.0	0.0	0.0	0.0	0.0
	DENTON CO J J A E P	0	1	0.0	0.0	.	.	.	.
	SANGER MIDDLE	0	411	0.0	0.0	0.0	0.0	0.0	0.0
SANTA ANNA ISD		0	47	0.0	0.0	0.0	0.0	0.0	0.0
	EARLY EE THROUGH 12TH GRADE	0	1	0.0	.	0.0	.	.	.
	SANTA ANNA SECONDARY	0	46	0.0	0.0	0.0	0.0	0.0	0.0
SANTA FE ISD		0	726	0.0	0.0	0.0	0.0	0.0	0.0
	GALVESTON CO J J A E P	0	12	0.0	0.0	0.0	0.0	0.0	0.0
	SANTA FE J H	0	726	0.0	0.0	0.0	0.0	0.0	0.0
SANTA GERTRUDIS ISD		0	39	0.0	0.0	0.0	0.0	0.0	0.0
	SANTA GERTRUDIS SCHOOL	0	39	0.0	0.0	0.0	0.0	0.0	0.0
SANTA MARIA ISD		0	99	0.0	.	0.0	.	0.0	0.0
	SANTA MARIA MIDDLE	0	99	0.0	.	0.0	.	0.0	0.0
SANTA ROSA ISD		0	218	0.0	0.0	0.0	0.0	0.0	0.0
	JO NELSON MIDDLE SCHOOL	0	219	0.0	0.0	0.0	0.0	0.0	0.0
	SANTA ROSA DAEP	0	4	0.0	.	0.0	.	.	.
SANTO ISD		0	85	0.0	.	0.0	0.0	0.0	0.0
	SANTO HIGH SCHOOL	0	85	0.0	.	0.0	0.0	0.0	0.0
SAVOY ISD		0	43	0.0	0.0	0.0	0.0	0.0	0.0
	SAVOY H S	0	43	0.0	0.0	0.0	0.0	0.0	0.0
SCH OF SCIENCE AND TECH		0	208	0.0	0.0	0.0	0.0	0.0	0.0
	SCHOOL OF SCIENCE AND TECHNOLOGY	0	208	0.0	0.0	0.0	0.0	0.0	0.0
SCH OF SCIENCE AND TECH D		0	75	0.0	0.0	0.0	0.0	0.0	.
	SCHOOL OF SCIENCE AND TECHNOLOGY D	0	75	0.0	0.0	0.0	0.0	0.0	.
SCHERTZ-CIBOLO-U CITY ISD		0	1,823	0.0	0.0	0.0	0.0	0.0	0.0
	DOBIE J H	0	1,130	0.0	0.0	0.0	0.0	0.0	0.0
	RAY D CORBETT J H	0	698	0.0	0.0	0.0	0.0	0.0	0.0
SCHLEICHER ISD		0	94	0.0	.	0.0	0.0	0.0	0.0
	ELDORADO MIDDLE	0	94	0.0	.	0.0	0.0	0.0	0.0
SCHOOL OF EXCELLENCE IN E		11	430	2.6	3.1	2.0	5.6	3.4	4.0
	DR PAUL S SAENZ J H	-	<500	2.5	3.0	2.0	5.6	3.4	4.0
SCHULENBURG ISD		0	115	0.0	0.0	0.0	0.0	0.0	0.0
	SCHULENBURG SECONDARY	0	115	0.0	0.0	0.0	0.0	0.0	0.0
SCURRY-ROSSER ISD		-	<200	0.7	0.0	0.0	0.8	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SCURRY-ROSSER ISD	SCURRY-ROSSER MIDDLE	-	<200	0.7	0.0	0.0	0.8	0.0	0.0
SEAGRAVES ISD		0	90	0.0	0.0	0.0	0.0	0.0	0.0
	SEAGRAVES J H	0	90	0.0	0.0	0.0	0.0	0.0	0.0
SEALY ISD		0	423	0.0	0.0	0.0	0.0	0.0	0.0
	SEALY J H	0	423	0.0	0.0	0.0	0.0	0.0	0.0
SEASHORE MIDDLE ACAD		0	55	0.0	0.0	0.0	0.0	0.0	0.0
	SEASHORE MIDDLE ACAD	0	55	0.0	0.0	0.0	0.0	0.0	0.0
SEGUIN ISD		-	<1,200	0.1	0.0	0.1	0.0	0.0	0.0
	BRIESEMEISTER MIDDLE	-	<700	0.2	0.0	0.3	0.0	0.0	0.0
	JIM BARNES MIDDLE SCHOOL	0	610	0.0	0.0	0.0	0.0	0.0	0.0
	JUVENILE DETENTION CENTER	0	60	0.0	0.0	0.0	0.0	.	0.0
	LIZZIE M BURGESS ALTERNATIVE SCHOOL	0	111	0.0	0.0	0.0	0.0	0.0	0.0
SEMINOLE ISD		0	334	0.0	0.0	0.0	0.0	0.0	0.0
	SEMINOLE J H	0	333	0.0	0.0	0.0	0.0	0.0	0.0
	SEMINOLE SUCCESS CTR	0	17	0.0	.	0.0	0.0	.	0.0
SER-NINOS CHARTER SCHOOL		0	68	0.0	0.0	0.0	.	0.0	0.0
	SER-NINOS CHARTER MIDDLE	0	68	0.0	0.0	0.0	.	0.0	0.0
SEYMOUR ISD		0	80	0.0	0.0	0.0	0.0	0.0	0.0
	SEYMOUR MIDDLE SCHOOL	0	80	0.0	0.0	0.0	0.0	0.0	0.0
SHALLOWATER ISD		0	239	0.0	0.0	0.0	0.0	0.0	0.0
	DAEP	0	7	0.0	.	0.0	0.0	.	.
	SHALLOWATER MIDDLE	0	239	0.0	0.0	0.0	0.0	0.0	0.0
SHAMROCK ISD		0	49	0.0	0.0	0.0	0.0	0.0	0.0
	SHAMROCK MIDDLE	0	49	0.0	0.0	0.0	0.0	0.0	0.0
SHARYLAND ISD		0	1,587	0.0	0.0	0.0	0.0	0.0	0.0
	B L GRAY JUNIOR HIGH	0	775	0.0	0.0	0.0	0.0	0.0	0.0
	HIDALGO COUNTY J J A E P	0	2	0.0	.	0.0	.	0.0	0.0
	SHARYLAND ALTERNATIVE EDUCATION S	0	41	0.0	0.0	0.0	0.0	0.0	0.0
	SHARYLAND NORTH J H	0	819	0.0	0.0	0.0	0.0	0.0	0.0
SHEKINAH RADIANCE ACADEMY		0	143	0.0	0.0	0.0	0.0	0.0	0.0
	SHEKINAH RADIANCE ACADEMY ABUNDANT	0	72	0.0	0.0	0.0	0.0	0.0	0.0
	SHEKINAH WALZEM	0	40	0.0	0.0	0.0	0.0	0.0	0.0
	WEST COLUMBIA CHARTER SCH	0	31	0.0	0.0	0.0	0.0	0.0	0.0
SHELBYVILLE ISD		0	119	0.0	0.0	0.0	0.0	0.0	0.0
	SHELBYVILLE SCHOOL	0	119	0.0	0.0	0.0	0.0	0.0	0.0
SHELDON ISD		-	<1,000	0.1	0.0	0.2	0.0	0.1	0.2
	C E KING MIDDLE	-	<1,000	0.1	0.0	0.2	0.0	0.1	0.2
	HIGH POINT EAST	0	26	0.0	0.0	0.0	0.0	.	0.0
	SHELDON JJAEP	0	1	0.0	0.0	.	.	.	.
SHEPHERD ISD		0	355	0.0	0.0	0.0	0.0	0.0	0.0
	SHEPHERD MIDDLE	0	355	0.0	0.0	0.0	0.0	0.0	0.0
SHERMAN ISD		-	<1,000	0.2	0.0	0.0	0.4	0.0	0.0
	COOKE/FANNIN/GRAYSON CO JUVENILE P	0	24	0.0	0.0	0.0	0.0	.	.
	HENRY W SORY ELEMENTARY SCHOOL	0	2	0.0	0.0	.	0.0	0.0	.
	PINER MIDDLE SCHOOL	-	<1,000	0.2	0.0	0.0	0.4	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SHERMAN ISD	TRI CO JUVENILE DETENT	0	39	0.0	0.0	0.0	0.0	.	.
SHINER ISD	G O A L S PROGRAM	0	90	0.0	0.0	0.0	0.0	0.0	0.0
	SHINER H S	0	1	0.0	.	.	0.0	.	.
		0	90	0.0	0.0	0.0	0.0	0.0	0.0
SIDNEY ISD	SIDNEY SCHOOL	0	20	0.0	.	0.0	0.0	0.0	0.0
		0	20	0.0	.	0.0	0.0	0.0	0.0
SIERRA BLANCA ISD	SIERRA BLANCA SCHOOL	0	32	0.0	0.0	0.0	0.0	0.0	0.0
		0	32	0.0	0.0	0.0	0.0	0.0	0.0
SILSBEE ISD	EDWARDS-JOHNSON MEMORIAL MIDDLE	0	473	0.0	0.0	0.0	0.0	0.0	0.0
	HARDIN CO ALTER ED	0	476	0.0	0.0	0.0	0.0	0.0	0.0
		0	5	0.0	0.0	.	0.0	0.0	0.0
SILVERTON ISD	SILVERTON SCHOOL	0	26	0.0	.	0.0	0.0	0.0	0.0
		0	26	0.0	.	0.0	0.0	0.0	0.0
SIMMS ISD	CHRISTIAN AMBASSADORE'S GATEWAY FA	0	110	0.0	0.0	.	0.0	0.0	0.0
	JAMES BOWIE M S	0	6	0.0	0.0	.	0.0	0.0	0.0
	NEW BOSTON DAEP	0	104	0.0	.	.	0.0	0.0	0.0
		0	5	0.0	.	.	0.0	.	.
SINTON ISD	E MERLE SMITH MIDDLE SCHOOL	0	324	0.0	0.0	0.0	0.0	0.0	0.0
	JUVENILE DETENTION CTR	0	324	0.0	0.0	0.0	0.0	0.0	0.0
		-	<100	1.9	0.0	2.4	0.0	0.0	0.0
SIVELLS BEND ISD	SIVELLS BEND EL	0	11	0.0	.	0.0	0.0	0.0	0.0
		0	11	0.0	.	0.0	0.0	0.0	0.0
SKIDMORE-TYNAN ISD	SKIDMORE-TYNAN J H	0	128	0.0	0.0	0.0	0.0	0.0	0.0
		0	129	0.0	0.0	0.0	0.0	0.0	0.0
SLATON ISD	SLATON DAEP	-	<200	0.5	0.0	0.8	0.0	0.8	1.2
	SLATON J H	0	19	0.0	0.0	0.0	0.0	.	.
		-	<200	0.5	0.0	0.8	0.0	0.8	1.2
SLIDELL ISD	SLIDELL J H / H S	0	43	0.0	.	0.0	0.0	0.0	0.0
		0	43	0.0	.	0.0	0.0	0.0	0.0
SLOCUM ISD	SLOCUM H S	0	65	0.0	.	.	0.0	0.0	0.0
		0	65	0.0	.	.	0.0	0.0	0.0
SMITHVILLE ISD	SMITHVILLE J H	0	312	0.0	0.0	0.0	0.0	0.0	0.0
		0	312	0.0	0.0	0.0	0.0	0.0	0.0
SMYER ISD	SMYER H S	0	60	0.0	0.0	0.0	0.0	0.0	0.0
		0	60	0.0	0.0	0.0	0.0	0.0	0.0
SNOOK ISD	BURLESON CO ALTER	0	70	0.0	0.0	0.0	0.0	0.0	0.0
	SNOOK MIDDLE SCH	0	3	0.0	0.0	0.0	.	.	.
		0	70	0.0	0.0	0.0	0.0	0.0	0.0
SNYDER ISD	SNYDER J H	-	<500	0.5	0.0	1.0	0.0	0.6	1.0
		-	<500	0.5	0.0	1.0	0.0	0.6	1.0
SOCORRO ISD	BILL SYBERT SCHOOL	-	<6,500	<0.1	0.0	0.0	0.0	0.0	0.0
	CAPT WALTER E CLARKE MIDDLE	0	309	0.0	0.0	0.0	0.0	0.0	0.0
		-	<1,000	0.1	0.0	0.1	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SOCORRO ISD	COL JOHN O ENSOR MIDDLE	0	555	0.0	0.0	0.0	0.0	0.0	0.0
	DESERT WIND EL	0	250	0.0	.	0.0	0.0	0.0	0.0
	ERNESTO SERNA SCHOOL	0	218	0.0	.	0.0	0.0	0.0	0.0
	HURSHEL ANTWINE SCHOOL	0	315	0.0	0.0	0.0	0.0	0.0	0.0
	JANE A HAMBRIC SCHOOL	0	358	0.0	0.0	0.0	0.0	0.0	0.0
	JOHN DRUGAN SCHOOL	0	165	0.0	0.0	0.0	0.0	0.0	0.0
	KEYS ACAD	0	88	0.0	0.0	0.0	0.0	0.0	0.0
	MONTWOOD MIDDLE	0	665	0.0	0.0	0.0	0.0	0.0	0.0
	PASO DEL NORTE SCHOOL	0	352	0.0	0.0	0.0	0.0	0.0	0.0
	SALVADOR SANCHEZ MIDDLE	0	617	0.0	0.0	0.0	0.0	0.0	0.0
	SOCORRO MIDDLE	0	466	0.0	.	0.0	0.0	0.0	0.0
SUN RIDGE MIDDLE	-	<700	0.1	0.0	0.2	0.0	0.0	0.0	
WILLIAM D SLIDER MIDDLE	0	701	0.0	0.0	0.0	0.0	0.0	0.0	
SOMERSET ISD		-	<700	0.3	0.0	0.4	0.0	0.5	0.0
	BEXAR COUNTY JUVENILE JUSTICE ACAD	0	1	0.0	.	0.0	.	.	.
	SOMERSET JUNIOR HIGH	-	<700	0.3	0.0	0.4	0.0	0.5	0.0
SOMERVILLE ISD		0	90	0.0	0.0	0.0	0.0	0.0	0.0
	BURLESON CO ALTER	0	5	0.0	0.0	.	0.0	.	.
	SOMERVILLE J H	0	90	0.0	0.0	0.0	0.0	0.0	0.0
SONORA ISD		0	153	0.0	0.0	0.0	0.0	0.0	0.0
	SONORA J H	0	153	0.0	0.0	0.0	0.0	0.0	0.0
SOUTH SAN ANTONIO ISD		12	1,571	0.8	10.7	0.5	2.2	0.6	0.5
	ABRAHAM KAZEN MIDDLE	-	<400	0.8	0.0	0.9	0.0	0.0	0.0
	ALAN B SHEPARD MIDDLE	-	<500	1.0	7.1	0.5	5.0	0.8	0.3
	ALTERNATIVE SCHOOL	0	75	0.0	0.0	0.0	0.0	0.0	0.0
	BEXAR CO J J A E P	0	6	0.0	.	0.0	.	.	.
	DWIGHT MIDDLE	-	<500	1.0	33.3	0.7	0.0	1.2	1.1
	LIFE SKILLS PROGRAM FOR STUDENT PA	0	1	0.0	.	0.0	.	.	.
	ROBERT C ZAMORA MIDDLE	-	<500	0.2	16.7	0.0	0.0	0.0	0.3
SOUTH TEXAS ISD		0	509	0.0	0.0	0.0	0.0	0.0	0.0
	CAMERON CO J J A E P	0	1	0.0	.	0.0	.	.	.
	SOUTH TEXAS PREPARATORY ACADEMY	0	509	0.0	0.0	0.0	0.0	0.0	0.0
SOUTHLAND ISD		0	21	0.0	.	0.0	0.0	0.0	0.0
	SOUTHLAND SCHOOL	0	21	0.0	.	0.0	0.0	0.0	0.0
SOUTHSIDE ISD		-	<900	0.4	0.0	0.4	0.0	0.5	0.9
	BEXAR CO J J A E P	0	2	0.0	.	0.0	.	.	.
	JULIS L MATTHEY MIDDLE	-	<900	0.4	0.0	0.4	0.0	0.5	0.8
	SOUTHSIDE ALTER CTR	0	51	0.0	.	0.0	0.0	0.0	0.0
SOUTHWEST ISD		15	1,836	0.8	0.0	0.9	0.0	0.8	0.8
	BEXAR CO J J A E P	0	10	0.0	.	0.0	0.0	.	0.0
	FRANCIS R SCOBEE MIDDLE SCHOOL	-	<600	1.0	0.0	1.3	0.0	0.8	0.7
	RONALD E MCNAIR MIDDLE SCHOOL	-	<700	0.3	0.0	0.4	0.0	0.2	0.3
	SHARON CHRISTA MCAULIFFE MIDDLE SC	7	667	1.0	0.0	1.1	0.0	1.3	1.2
SOUTHWEST SCHOOL		43	221	19.5	20.4	3.5	86.2	0.0	1.9
	SOUTHWEST MIDDLE SCH	-	<200	0.9	0.0	1.0	.	0.0	0.0
	SOUTHWEST SCHOOLS - TREATMENT CENT	-	<200	4.6	7.1	2.7	3.4	0.0	8.0
	TEXAS VIRTUAL ACADEMY AT SOUTHWEST	37	.	.	.	.	.	.	.
SPEARMAN ISD		0	103	0.0	0.0	0.0	0.0	0.0	0.0
	SPEARMAN J H	0	103	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SPLENDORA ISD		0	566	0.0	0.0	0.0	0.0	0.0	0.0
	SPLENDORA JUNIOR HIGH	0	566	0.0	0.0	0.0	0.0	0.0	0.0
SPRING BRANCH ISD		24	4,830	0.5	0.3	0.8	0.1	0.4	0.7
	CORNERSTONE ACADEMY	0	247	0.0	0.0	0.0	0.0	0.0	0.0
	HARRIS CO J J A E P	0	6	0.0	.	0.0	.	.	.
	LANDRUM MIDDLE	-	<600	0.4	0.0	0.4	0.0	0.0	0.3
	MEMORIAL MIDDLE	0	798	0.0	0.0	0.0	0.0	0.0	0.0
	NORTHBROOK MIDDLE	6	429	1.4	0.0	1.5	0.0	0.9	1.2
	SPRING BRANCH MIDDLE	-	<800	0.1	0.0	0.0	0.3	0.0	0.4
	SPRING BRANCH SCHOOL OF CHOICE	-	<100	7.1	0.0	5.1	100.0	8.3	10.5
	SPRING FOREST MIDDLE	0	636	0.0	0.0	0.0	0.0	0.0	0.0
	SPRING OAKS MIDDLE	7	594	1.2	1.9	1.3	0.0	0.8	1.4
	SPRING WOODS MIDDLE	-	<700	0.6	0.0	0.7	0.0	0.2	0.3
	WESTCHESTER ACADEMY FOR INTERNATIO	-	<300	0.4	0.0	0.6	0.0	0.7	1.4
	SPRING HILL ISD		-	<300	0.3	0.0	0.0	0.4	1.8	0.0
SPRING HILL J H		-	<300	0.3	0.0	0.0	0.4	1.8	0.0
SPRING ISD		82	5,388	1.5	1.7	1.7	0.5	1.4	1.5
	ANDY DEKANEY H S	0	1	0.0	0.0	.	.	.	.
	BAMMEL MIDDLE SCHOOL	17	1,010	1.7	1.6	2.2	0.0	0.7	1.6
	DUEITT MIDDLE	7	773	0.9	0.9	0.7	0.4	0.7	0.7
	EDWIN M WELLS MIDDLE	22	1,025	2.1	1.5	2.8	3.2	2.2	2.2
	HIGHPOINT NORTH	0	114	0.0	0.0	0.0	0.0	0.0	0.0
	RICKY C BAILEY M S	13	952	1.4	2.2	0.8	0.8	1.4	1.4
	SP ED CONTRACT	0	15	0.0	0.0	0.0	0.0	0.0	0.0
	STELLE CLAUGHTON MIDDLE SCHOOL	18	1,092	1.6	1.4	2.3	0.0	1.6	1.6
	TWIN CREEKS MIDDLE	5	694	0.7	2.4	0.0	0.0	0.9	1.2
SPRINGLAKE-EARTH ISD		0	63	0.0	0.0	0.0	0.0	0.0	0.0
	SPRINGLAKE-EARTH DAEP	0	1	0.0	.	0.0	.	0.0	.
	SPRINGLAKE-EARTH ELEM/MIDDLE SCHOO	0	63	0.0	0.0	0.0	0.0	0.0	0.0
SPRINGTOWN ISD		0	600	0.0	0.0	0.0	0.0	0.0	0.0
	SPRINGTOWN MIDDLE	0	600	0.0	0.0	0.0	0.0	0.0	0.0
SPUR ISD		0	38	0.0	.	0.0	0.0	0.0	0.0
	SPUR SCHOOL	0	38	0.0	.	0.0	0.0	0.0	0.0
SPURGER ISD		0	63	0.0	.	0.0	0.0	0.0	0.0
	SPURGER H S	0	63	0.0	.	0.0	0.0	0.0	0.0
ST ANTHONY SCHOOL		0	50	0.0	0.0	.	.	0.0	0.0
	ST ANTHONY ACADEMY	0	2	0.0	0.0	.	.	.	.
	ST ANTHONY SCHOOL	0	48	0.0	0.0	.	.	0.0	0.0
STAFFORD MSD		-	<600	0.4	0.4	0.5	0.0	0.4	0.0
	STAFFORD MIDDLE SCHOOL	-	<600	0.4	0.4	0.5	0.0	0.4	0.0
STAMFORD ISD		0	107	0.0	0.0	0.0	0.0	0.0	0.0
	STAMFORD MIDDLE	0	107	0.0	0.0	0.0	0.0	0.0	0.0
STANTON ISD		0	132	0.0	0.0	0.0	0.0	0.0	0.0
	STANTON MIDDLE	0	132	0.0	0.0	0.0	0.0	0.0	0.0
STAR CHARTER SCHOOL		0	59	0.0	0.0	0.0	0.0	.	.
	STAR CHARTER SCHOOL	0	59	0.0	0.0	0.0	0.0	.	.
STAR ISD		0	16	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
STAR ISD	STAR SCHOOL	0	16	0.0	0.0	0.0	0.0	0.0	0.0
STEPHENVILLE		-	<600	0.8	0.0	2.0	0.5	0.9	0.9
	HENDERSON JUNIOR HIGH	-	<600	0.8	0.0	2.0	0.5	0.9	0.9
STERLING CITY ISD		0	26	0.0	.	0.0	0.0	0.0	0.0
	STERLING CITY EL	0	26	0.0	.	0.0	0.0	0.0	0.0
STOCKDALE ISD		0	135	0.0	0.0	0.0	0.0	0.0	0.0
	ALTERNATIVE SCHOOL	0	1	0.0	.	0.0	.	.	.
	STOCKDALE J H	0	135	0.0	0.0	0.0	0.0	0.0	0.0
	WILSON CO JJAEP	0	2	0.0	.	0.0	0.0	.	.
STRATFORD ISD		0	99	0.0	0.0	0.0	0.0	0.0	0.0
	STRATFORD J H	0	99	0.0	0.0	0.0	0.0	0.0	0.0
STRAWN ISD		0	18	0.0	.	0.0	0.0	0.0	0.0
	STRAWN SCHOOL	0	18	0.0	.	0.0	0.0	0.0	0.0
SUDAN ISD		0	64	0.0	.	0.0	0.0	0.0	0.0
	SUDAN EL	0	32	0.0	.	0.0	0.0	0.0	0.0
	SUDAN H S	0	32	0.0	.	0.0	0.0	0.0	0.0
SULPHUR BLUFF ISD		0	43	0.0	.	0.0	0.0	0.0	0.0
	SULPHUR BLUFF SCHOOL	0	43	0.0	.	0.0	0.0	0.0	0.0
SULPHUR SPRINGS ISD		-	<700	0.2	0.0	0.0	0.2	0.0	0.0
	SULPHUR SPRINGS MIDDLE	-	<700	0.2	0.0	0.0	0.2	0.0	0.0
SUMMIT INTERNATIONAL PREP		0	98	0.0	0.0	0.0	0.0	0.0	0.0
	MIDDLE CAMPUS	0	98	0.0	0.0	0.0	0.0	0.0	0.0
SUNDOWN ISD		0	98	0.0	0.0	0.0	0.0	0.0	0.0
	SUNDOWN J H	0	98	0.0	0.0	0.0	0.0	0.0	0.0
SUNNYVALE ISD		0	162	0.0	0.0	0.0	0.0	0.0	0.0
	SUNNYVALE MIDDLE	0	162	0.0	0.0	0.0	0.0	0.0	0.0
SUNRAY ISD		0	88	0.0	.	0.0	0.0	0.0	0.0
	SUNRAY MIDDLE	0	88	0.0	.	0.0	0.0	0.0	0.0
SWEENEY ISD		0	350	0.0	0.0	0.0	0.0	0.0	0.0
	SWEENEY J H	0	350	0.0	0.0	0.0	0.0	0.0	0.0
SWEET HOME ISD		0	20	0.0	.	0.0	0.0	0.0	0.0
	G O A L S PROGRAM	0	1	0.0	.	.	0.0	.	.
	SWEET HOME EL	0	19	0.0	.	0.0	0.0	0.0	0.0
SWEETWATER ISD		0	369	0.0	0.0	0.0	0.0	0.0	0.0
	SWEETWATER MIDDLE	0	369	0.0	0.0	0.0	0.0	0.0	0.0
TAFT ISD		0	184	0.0	0.0	0.0	0.0	0.0	0.0
	TAFT J H	0	184	0.0	0.0	0.0	0.0	0.0	0.0
TAHOKA ISD		0	85	0.0	0.0	0.0	0.0	0.0	0.0
	TAHOKA MIDDLE	0	85	0.0	0.0	0.0	0.0	0.0	0.0
TARKINGTON ISD		0	358	0.0	0.0	0.0	0.0	0.0	0.0
	TARKINGTON MIDDLE	0	358	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
TATUM ISD		0	228	0.0	0.0	0.0	0.0	0.0	0.0
	TATUM MIDDLE	0	228	0.0	0.0	0.0	0.0	0.0	0.0
TAYLOR ISD		-	<500	0.2	0.0	0.4	0.0	0.0	0.5
	LOTT JUVENILE DETENTION CENTER	0	2	0.0	.	0.0	.	.	.
	TAYLOR MIDDLE SCHOOL	-	<500	0.2	0.0	0.4	0.0	0.0	0.5
	WILLIAMSON CO JJAEP	0	6	0.0	0.0	0.0	0.0	.	.
TEAGUE ISD		0	170	0.0	0.0	0.0	0.0	0.0	0.0
	TEAGUE J H	0	170	0.0	0.0	0.0	0.0	0.0	0.0
TEKOA ACADEMY OF ACCELERA		0	57	0.0	0.0	0.0	0.0	0.0	0.0
	TEKOA ACAD OF ACCEL (101)	0	57	0.0	0.0	0.0	0.0	0.0	0.0
TEMPLE EDUCATION CENTER		0	29	0.0	0.0	0.0	0.0	0.0	0.0
	TEMPLE EDUCATION CENTER	0	29	0.0	0.0	0.0	0.0	0.0	0.0
TEMPLE ISD		-	<1,400	0.3	0.8	0.2	0.0	0.1	0.2
	BELL CO J J A E P	0	18	0.0	0.0	0.0	0.0	0.0	0.0
	BONHAM MIDDLE	-	<500	0.2	0.0	0.7	0.0	0.0	0.0
	LAMAR MIDDLE	0	477	0.0	0.0	0.0	0.0	0.0	0.0
	RAYE-ALLEN EL	0	2	0.0	0.0	0.0	.	0.0	.
	SCOTT & WHITE HOSPITAL	0	1	0.0	.	0.0	.	.	.
	TRAVIS MIDDLE	-	<500	0.6	1.6	0.0	0.0	0.4	0.5
	WHEATLEY ALTERNATIVE EDUCATION CEN	0	101	0.0	0.0	0.0	0.0	0.0	0.0
TENAHA ISD		0	66	0.0	0.0	0.0	0.0	0.0	0.0
	TENAHA SCHOOLS	0	66	0.0	0.0	0.0	0.0	0.0	0.0
TERLINGUA CSD		0	20	0.0	.	0.0	0.0	0.0	0.0
	TERLINGUA EL	0	20	0.0	.	0.0	0.0	0.0	0.0
TERRELL COUNTY ISD		0	20	0.0	0.0	0.0	0.0	0.0	0.0
	SANDERSON J H	0	20	0.0	0.0	0.0	0.0	0.0	0.0
TERRELL ISD		0	688	0.0	0.0	0.0	0.0	0.0	0.0
	HERMAN FURLOUGH JR MIDDLE	0	652	0.0	0.0	0.0	0.0	0.0	0.0
	TISD CHILD & ADOLESCENT SCHOOL	0	42	0.0	0.0	0.0	0.0	.	0.0
TEXARKANA ISD		-	<1,000	0.1	0.0	0.0	0.3	0.2	0.0
	TEXAS MIDDLE SCHOOL	-	<1,000	0.1	0.0	0.0	0.3	0.2	0.0
TEXAS CITY ISD		-	<1,000	0.2	0.0	0.3	0.3	0.4	0.2
	BLOCKER MIDDLE	-	<1,000	0.2	0.0	0.3	0.3	0.4	0.2
	TEXAS CITY J J A E P	0	7	0.0	0.0	0.0	0.0	0.0	0.0
	WOODROW WILSON DAEP	0	60	0.0	0.0	0.0	0.0	0.0	0.0
TEXAS EMPOWERMENT ACADEMY		0	79	0.0	0.0	0.0	.	0.0	0.0
	TEXAS EMPOWERMENT ACADEMY	0	79	0.0	0.0	0.0	.	0.0	0.0
TEXAS SERENITY ACADEMY		0	87	0.0	0.0	0.0	0.0	0.0	0.0
	TEXAS SERENITY ACAD (003)	0	87	0.0	0.0	0.0	0.0	0.0	0.0
TEXHOMA ISD		0	31	0.0	.	0.0	0.0	0.0	0.0
	TEXHOMA EL	0	31	0.0	.	0.0	0.0	0.0	0.0
TEXLINE ISD		0	26	0.0	.	0.0	0.0	0.0	0.0
	TEXLINE SCHOOL	0	26	0.0	.	0.0	0.0	0.0	0.0
THE SCHOOL OF LIBERAL ART		0	127	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
THE SCHOOL OF LIBERAL ART	SCHOOL OF LIBERAL ARTS AND SCIENCE	0	127	0.0	0.0	0.0	0.0	0.0	0.0
THORNDALE ISD		0	97	0.0	0.0	0.0	0.0	0.0	0.0
	THORNDALE MIDDLE	0	97	0.0	0.0	0.0	0.0	0.0	0.0
THRALL ISD		0	113	0.0	0.0	0.0	0.0	0.0	0.0
	THRALL MIDDLE SCHOOL	0	113	0.0	0.0	0.0	0.0	0.0	0.0
THREE RIVERS ISD		0	98	0.0	.	0.0	0.0	0.0	0.0
	THREE RIVERS MIDDLE	0	98	0.0	.	0.0	0.0	0.0	0.0
THREE WAY ISD		0	2	0.0	.	0.0	0.0	0.0	0.0
	THREE WAY EL	0	2	0.0	.	0.0	0.0	0.0	0.0
THROCKMORTON ISD		0	37	0.0	.	0.0	0.0	0.0	0.0
	THROCKMORTON EL	0	37	0.0	.	0.0	0.0	0.0	0.0
TIDEHAVEN ISD		0	122	0.0	0.0	0.0	0.0	0.0	0.0
	TIDEHAVEN INT	0	122	0.0	0.0	0.0	0.0	0.0	0.0
TIMPSON ISD		-	<100	1.1	0.0	7.7	0.0	0.0	0.0
	TIMPSON MIDDLE	-	<100	1.1	0.0	7.7	0.0	0.0	0.0
TIOGA ISD		0	29	0.0	.	0.0	0.0	0.0	0.0
	TIOGA SCHOOL	0	29	0.0	.	0.0	0.0	0.0	0.0
TOLAR ISD		0	117	0.0	0.0	0.0	0.0	0.0	0.0
	TOLAR J H	0	117	0.0	0.0	0.0	0.0	0.0	0.0
TOM BEAN ISD		0	154	0.0	0.0	0.0	0.0	0.0	0.0
	TOM BEAN MIDDLE	0	154	0.0	0.0	0.0	0.0	0.0	0.0
TOMBALL ISD		-	<1,600	0.3	0.9	0.7	0.1	1.1	0.7
	TOMBALL J H	-	<700	0.3	2.3	0.0	0.2	0.7	0.8
	TOMBALL J J A E P CAMPUS	0	5	0.0	0.0	0.0	0.0	.	0.0
	WILLOW WOOD JUNIOR HIGH SCHOOL	-	<900	0.2	0.0	1.2	0.0	1.4	0.7
TORNILLO ISD		0	236	0.0	.	0.0	0.0	0.0	0.0
	TORNILLO JH	0	236	0.0	.	0.0	0.0	0.0	0.0
TREETOPS SCHOOL INTERNATI		0	45	0.0	0.0	0.0	0.0	0.0	.
	TREETOPS SCHOOL INTERNATIONAL	0	45	0.0	0.0	0.0	0.0	0.0	.
TRENT ISD		0	39	0.0	0.0	0.0	0.0	0.0	0.0
	TRENT INDEPENDENT SCHOOL DISTRICT	0	39	0.0	0.0	0.0	0.0	0.0	0.0
TRENTON ISD		0	104	0.0	0.0	0.0	0.0	0.0	0.0
	TRENTON MIDDLE SCHOOL	0	104	0.0	0.0	0.0	0.0	0.0	0.0
TRINIDAD ISD		0	29	0.0	0.0	0.0	0.0	0.0	0.0
	TRINIDAD SCHOOL	0	29	0.0	0.0	0.0	0.0	0.0	0.0
TRINITY BASIN PREPARATORY		0	117	0.0	0.0	0.0	0.0	0.0	0.0
	TRINITY BASIN PREPARATORY	0	117	0.0	0.0	0.0	0.0	0.0	0.0
TRINITY CHARTER SCHOOL		6	374	1.6	1.7	2.3	0.7	1.2	1.2
	BOYS AND GIRLS HARBOR ACADEMY	0	12	0.0	0.0	0.0	0.0	0.0	0.0
	CEDAR CREST TCS	-	<200	1.6	5.3	0.0	1.1	0.0	0.0
	TRINITY CHARTER (001)	0	51	0.0	0.0	0.0	0.0	0.0	0.0
	TRINITY CHARTER (002)	0	29	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
TRINITY CHARTER SCHOOL	TRINITY CHARTER (003)	—	<200	3.3	0.0	3.4	0.0	5.6	5.6
	TRINITY CHARTER (004)	0	47	0.0	0.0	0.0	0.0	0.0	0.0
TRINITY ISD		—	<200	1.0	2.8	0.0	0.8	0.7	1.0
	TRINITY J H	—	<200	1.0	2.8	0.0	0.8	0.7	1.0
TROUP ISD		0	197	0.0	0.0	0.0	0.0	0.0	0.0
	SMITH COUNTY JJAEP	0	2	0.0	0.0	.	0.0	.	.
	TROUP MIDDLE	0	197	0.0	0.0	0.0	0.0	0.0	0.0
TROY ISD		0	199	0.0	0.0	0.0	0.0	0.0	0.0
	TROY J J A E P	0	1	0.0	.	.	0.0	.	.
	TROY MIDDLE	0	199	0.0	0.0	0.0	0.0	0.0	0.0
TULIA ISD		0	161	0.0	0.0	0.0	0.0	0.0	0.0
	TULIA J H	0	161	0.0	0.0	0.0	0.0	0.0	0.0
TULOSO-MIDWAY ISD		—	<600	0.2	0.0	0.0	0.6	0.0	0.0
	TULOSO-MIDWAY MIDDLE	—	<600	0.2	0.0	0.0	0.6	0.0	0.0
TURKEY-QUITAQUE ISD		0	45	0.0	0.0	0.0	0.0	0.0	0.0
	VALLEY SCHOOL	0	45	0.0	0.0	0.0	0.0	0.0	0.0
TYLER ISD		—	<2,700	0.1	0.0	0.1	0.1	0.1	0.1
	BOULTER MIDDLE SCHOOL	0	450	0.0	0.0	0.0	0.0	0.0	0.0
	DOGAN MIDDLE SCHOOL	0	315	0.0	0.0	0.0	0.0	0.0	0.0
	HOGG MIDDLE SCHOOL	0	405	0.0	0.0	0.0	0.0	0.0	0.0
	HUBBARD MIDDLE SCHOOL	0	658	0.0	0.0	0.0	0.0	0.0	0.0
	MOORE MST MAGNET SCHOOL	—	<700	0.3	0.0	0.4	0.5	0.7	0.9
	SMITH CO J J A E P	0	4	0.0	.	0.0	0.0	0.0	0.0
	ST LOUIS SP ED EL	0	9	0.0	0.0	0.0	0.0	0.0	0.0
	STEWART MIDDLE SCHOOL	0	325	0.0	0.0	0.0	0.0	0.0	0.0
UNION GROVE ISD		0	127	0.0	0.0	0.0	0.0	0.0	0.0
	UNION GROVE DAEP	0	1	0.0	.	.	0.0	.	.
	UNION GROVE J H	0	127	0.0	0.0	0.0	0.0	0.0	0.0
UNION HILL ISD		0	45	0.0	0.0	0.0	0.0	0.0	0.0
	UNION HILL H S	0	45	0.0	0.0	0.0	0.0	0.0	0.0
UNITED ISD		0	6,179	0.0	0.0	0.0	0.0	0.0	0.0
	ANTONIO GONZALEZ MIDDLE SCHOOL	0	643	0.0	0.0	0.0	.	0.0	0.0
	CLARK MIDDLE	0	661	0.0	0.0	0.0	0.0	0.0	0.0
	GEORGE WASHINGTON MIDDLE	0	818	0.0	.	0.0	0.0	0.0	0.0
	JOHN B ALEXANDER H S	0	1	0.0	.	0.0	.	.	.
	JUVENILLE JUSTICE ALTERNATIVE PROG	0	30	0.0	0.0	0.0	.	0.0	0.0
	LAMAR BRUNI VERGARA MIDDLE SCHOOL	0	577	0.0	0.0	0.0	0.0	0.0	0.0
	LOS OBISPOS MIDDLE	0	674	0.0	.	0.0	0.0	0.0	0.0
	LYNDON B JOHNSON	0	3	0.0	.	0.0	.	.	.
	SALVADOR GARCIA MIDDLE	0	398	0.0	.	0.0	0.0	0.0	0.0
	TRAUTMANN MIDDLE	0	1,023	0.0	0.0	0.0	0.0	0.0	0.0
	UNITED H S	0	1	0.0	.	0.0	.	.	.
	UNITED MIDDLE	0	687	0.0	0.0	0.0	0.0	0.0	0.0
	UNITED SOUTH H S	0	1	0.0	.	0.0	.	.	.
	UNITED SOUTH MIDDLE	0	855	0.0	.	0.0	0.0	0.0	0.0
UNITED STEP ACADEMY	0	145	0.0	.	0.0	.	0.0	0.0	
UNIVERSAL ACADEMY		0	118	0.0	0.0	0.0	0.0	0.0	0.0
	UNIVERSAL ACADEMY	0	98	0.0	0.0	0.0	0.0	0.0	0.0
	UNIVERSAL ACADEMY - FLOWER MOUND	0	20	0.0	0.0	0.0	0.0	0.0	.

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
UNIVERSITY OF TEXAS UNIVE		—	<600	0.6	0.0	0.0	1.0	0.0	0.0
	ANNUNCIATION MATERNITY HOME	0	1	0.0	0.0	.	.	.	.
	DEPELCHIN-ELKINS CAMPUS	0	43	0.0	0.0	0.0	0.0	0.0	0.0
	DEPELCHIN-RICHMOND	0	2	0.0	0.0	.	0.0	.	.
	GEORGE M KOMETZKY SCHOOL	0	6	0.0	0.0	0.0	0.0	.	.
	LAUREL RIDGE	0	53	0.0	0.0	0.0	0.0	0.0	0.0
	MERIDELL	0	86	0.0	0.0	0.0	0.0	.	0.0
	METHODIST CHILDREN'S HOME	0	39	0.0	0.0	0.0	0.0	0.0	0.0
	NATIONAL ELITE GYMNASTICS	0	5	0.0	.	.	0.0	.	.
	OLYMPIC HILLS	0	5	0.0	.	0.0	0.0	.	.
	PATHFINDER CAMP	0	10	0.0	0.0	0.0	0.0	0.0	0.0
	PATHWAYS 3H CAMPUS	0	29	0.0	0.0	0.0	0.0	0.0	0.0
	PEGASUS CAMPUS	0	109	0.0	0.0	0.0	0.0	0.0	0.0
	SAN MARCOS TREATMENT CENTER	0	63	0.0	0.0	0.0	0.0	0.0	0.0
	SETTLEMENT HOME	0	10	0.0	0.0	0.0	0.0	0.0	0.0
	THE OAKS TREATMENT CENTER	—	<100	3.2	0.0	0.0	4.5	0.0	0.0
	TNC CAMPUS (TEXAS NEUROREHABILITAT	—	<100	3.8	.	0.0	4.3	.	0.0
UTOPIA ISD		—	<100	3.6	0.0	0.0	4.3	0.0	0.0
	UTOPIA SCHOOL	—	<100	3.6	0.0	0.0	4.3	0.0	0.0
UVALDE CISD		—	<700	0.1	0.0	0.2	0.0	0.2	0.4
	UVALDE J H	—	<700	0.1	0.0	0.2	0.0	0.2	0.4
VALENTINE ISD		0	8	0.0	.	.	0.0	0.0	0.0
	VALENTINE SCHOOL	0	8	0.0	.	.	0.0	0.0	0.0
VALLEY MILLS ISD		0	109	0.0	0.0	0.0	0.0	0.0	0.0
	VALLEY MILLS J H	0	109	0.0	0.0	0.0	0.0	0.0	0.0
VALLEY VIEW ISD (Cooke Co		0	112	0.0	.	0.0	0.0	0.0	0.0
	VALLEY VIEW MIDDLE	0	112	0.0	.	0.0	0.0	0.0	0.0
VALLEY VIEW ISD (Hidalgo		0	698	0.0	.	0.0	0.0	0.0	0.0
	VALLEY VIEW J H	0	698	0.0	.	0.0	0.0	0.0	0.0
VAN ALSTYNE ISD		0	209	0.0	0.0	0.0	0.0	0.0	0.0
	VAN ALSTYNE J H	0	209	0.0	0.0	0.0	0.0	0.0	0.0
VAN ISD		0	353	0.0	0.0	0.0	0.0	0.0	0.0
	VAN H S	0	1	0.0	.	.	0.0	0.0	.
	VAN J H	0	353	0.0	0.0	0.0	0.0	0.0	0.0
VAN VLECK ISD		0	147	0.0	0.0	0.0	0.0	0.0	0.0
	O H HERMAN MIDDLE	0	147	0.0	0.0	0.0	0.0	0.0	0.0
VANGUARD ACADEMY		0	89	0.0	.	0.0	0.0	0.0	0.0
	VANGUARD ACADEMY	0	89	0.0	.	0.0	0.0	0.0	0.0
VEGA ISD		0	59	0.0	.	0.0	0.0	0.0	0.0
	VEGA H S	0	59	0.0	.	0.0	0.0	0.0	0.0
VENUS ISD		0	291	0.0	0.0	0.0	0.0	0.0	0.0
	VENUS H S	0	4	0.0	0.0	.	0.0	.	.
	VENUS MIDDLE	0	291	0.0	0.0	0.0	0.0	0.0	0.0
VERIBEST ISD		0	43	0.0	.	0.0	0.0	0.0	0.0
	VERIBEST H S	0	42	0.0	.	0.0	0.0	0.0	0.0
	WALL SPECIAL PROGRAMS	0	1	0.0	.	.	0.0	.	.

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
VERNON ISD		0	376	0.0	0.0	0.0	0.0	0.0	0.0
	NORTH TEXAS STATE HOSPITAL - AFP -	0	28	0.0	0.0	0.0	0.0	0.0	0.0
	VERNON MIDDLE SCHOOL	0	348	0.0	0.0	0.0	0.0	0.0	0.0
VICTORIA ISD		7	2,145	0.3	0.5	0.4	0.0	0.4	0.4
	CRAIN MIDDLE	-	<800	0.6	1.8	0.5	0.0	0.8	0.8
	HOWELL MIDDLE	-	<800	0.1	0.0	0.3	0.0	0.0	0.0
	MITCHELL GUIDANCE CENTER	0	140	0.0	0.0	0.0	0.0	0.0	0.0
	PATTI WELDER MAGNET MIDDLE SCHOOL	-	<800	0.3	0.0	0.4	0.0	0.2	0.4
	VICTORIA REGIONAL JUVENILE JUSTICE	-	<100	2.5	0.0	4.7	0.0	.	0.0
VIDOR ISD		0	804	0.0	0.0	0.0	0.0	0.0	0.0
	VIDOR J H	0	805	0.0	0.0	0.0	0.0	0.0	0.0
VYSEHRAD ISD		0	18	0.0	0.0	0.0	0.0	0.0	0.0
	VYSEHRAD EL	0	18	0.0	0.0	0.0	0.0	0.0	0.0
WACO ISD		21	2,255	0.9	0.1	1.1	2.5	0.4	0.6
	BRAZOS MIDDLE	-	<400	1.3	0.0	1.2	9.1	0.5	0.6
	CARVER ACAD	0	360	0.0	0.0	0.0	0.0	0.0	0.0
	CESAR CHAVEZ MIDDLE SCHOOL	7	387	1.8	0.0	1.3	20.0	1.3	1.3
	CHALLENGE ACADEMY	0	55	0.0	0.0	0.0	0.0	0.0	0.0
	G L WILEY MIDDLE	0	66	0.0	0.0	0.0	0.0	.	.
	J J A E P	-	<100	10.3	0.0	23.1	0.0	0.0	0.0
	LAKE AIR MIDDLE	-	<500	0.5	0.0	1.2	0.0	0.4	0.9
	LAKE WACO MONTESSORI MAGNET	0	38	0.0	0.0	0.0	0.0	0.0	0.0
	TENNYSON MIDDLE	-	<500	0.5	0.6	0.0	1.1	0.0	0.0
	UNIVERSITY H S	0	2	0.0	.	0.0	.	.	.
	UNIVERSITY MIDDLE	-	<500	0.7	0.0	0.8	2.3	0.3	0.4
	WACO ISD ALTERNATIVE SCHOOL	0	289	0.0	0.0	0.0	0.0	0.0	0.0
WAELDER ISD		0	31	0.0	0.0	0.0	0.0	0.0	0.0
	WAELDER SCHOOL	0	31	0.0	0.0	0.0	0.0	0.0	0.0
WALL ISD		0	165	0.0	0.0	0.0	0.0	0.0	0.0
	C B P	0	1	0.0	.	.	0.0	.	.
	FAIRVIEW ACCELERATED	0	1	0.0	.	.	0.0	.	.
	FAIRVIEW ACCELERATED DAEP	0	1	0.0	.	.	0.0	.	.
	WALL MIDDLE	0	166	0.0	0.0	0.0	0.0	0.0	0.0
WALLER ISD		0	850	0.0	0.0	0.0	0.0	0.0	0.0
	HARRIS COUNTY J J A E P	0	3	0.0	0.0	0.0	.	.	.
	SCHULTZ MIDDLE	0	3	0.0	0.0	0.0	0.0	0.0	.
	WALLER J H	0	847	0.0	0.0	0.0	0.0	0.0	0.0
WALNUT BEND ISD		0	9	0.0	.	.	0.0	0.0	0.0
	WALNUT BEND EL	0	9	0.0	.	.	0.0	0.0	0.0
WALNUT SPRINGS ISD		0	33	0.0	.	0.0	0.0	0.0	0.0
	WALNUT SPRINGS SCHOOL	0	33	0.0	.	0.0	0.0	0.0	0.0
WARREN ISD		0	191	0.0	0.0	0.0	0.0	0.0	0.0
	WARREN J H	0	191	0.0	0.0	0.0	0.0	0.0	0.0
WASKOM ISD		-	<200	0.7	0.0	0.0	1.3	1.7	0.0
	WASKOM MIDDLE	-	<200	0.7	0.0	0.0	1.3	1.7	0.0
WATER VALLEY ISD		0	65	0.0	0.0	0.0	0.0	0.0	0.0
	FAIRVIEW SPECIAL PROGRAMS	0	1	0.0	0.0	.	.	.	.

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
WATER VALLEY ISD	SAN ANGELO STATE SCHOOL	0	1	0.0	0.0	.	.	.	.
	WALL SPECIAL PROGRAMS	0	1	0.0	.	.	0.0	0.0	.
	WATER VALLEY H S	0	63	0.0	0.0	0.0	0.0	0.0	0.0
WAXAHACHIE FAITH FAMILY A		0	55	0.0	0.0	0.0	0.0	0.0	0.0
	WAXAHACHIE FAMILY ACA (041)	0	55	0.0	0.0	0.0	0.0	0.0	0.0
WAXAHACHIE ISD		0	1,033	0.0	0.0	0.0	0.0	0.0	0.0
	EDDIE FINLEY SR SEVENTH GRADE CENT	0	537	0.0	0.0	0.0	0.0	0.0	0.0
	ROBBIE E HOWARD EIGHTH GRADE CENTE	0	497	0.0	0.0	0.0	0.0	0.0	0.0
WEATHERFORD ISD		0	1,223	0.0	0.0	0.0	0.0	0.0	0.0
	HALL MS	0	649	0.0	0.0	0.0	0.0	0.0	0.0
	TISON MS	0	591	0.0	0.0	0.0	0.0	0.0	0.0
WEBB CISD		-	<100	1.8	.	1.8	0.0	5.0	7.1
	BRUNI MIDDLE	-	<100	1.8	.	1.8	0.0	5.0	7.1
WEIMAR ISD		0	84	0.0	0.0	0.0	0.0	0.0	0.0
	WEIMAR J H	0	84	0.0	0.0	0.0	0.0	0.0	0.0
WELLINGTON ISD		0	89	0.0	0.0	0.0	0.0	0.0	0.0
	WELLINGTON J H	0	89	0.0	0.0	0.0	0.0	0.0	0.0
WELLMAN-UNION CISD		0	34	0.0	.	0.0	0.0	0.0	0.0
	WELLMAN-UNION SCHOOL	0	34	0.0	.	0.0	0.0	0.0	0.0
WELLS ISD		0	55	0.0	0.0	0.0	0.0	0.0	0.0
	WELLS EL	0	55	0.0	0.0	0.0	0.0	0.0	0.0
WESLACO ISD		8	2,528	0.3	0.0	0.3	0.0	0.2	0.4
	ARMANDO CUELLAR MIDDLE SCHOOL	-	<600	0.9	0.0	0.9	0.0	0.5	0.8
	BEATRIZ G GARZA MIDDLE SCHOOL	-	<800	0.4	0.0	0.4	0.0	0.5	0.6
	CENTRAL MIDDLE SCHOOL	0	563	0.0	.	0.0	0.0	0.0	0.0
	GUIDANCE CENTER	0	2	0.0	.	0.0	.	.	.
	HIDALGO CO J J A E P	0	5	0.0	.	0.0	.	.	0.0
	MARY HOGE MIDDLE	0	699	0.0	.	0.0	0.0	0.0	0.0
	WESLACO H S	0	1	0.0	.	.	0.0	.	.
WEST HARDIN COUNTY CISD		0	101	0.0	.	0.0	0.0	0.0	0.0
	WEST HARDIN MIDDLE SCHOOL	0	101	0.0	.	0.0	0.0	0.0	0.0
WEST HOUSTON CHARTER SCHO		0	57	0.0	0.0	0.0	0.0	0.0	0.0
	WEST HOUSTON CHARTER	0	57	0.0	0.0	0.0	0.0	0.0	0.0
WEST ISD		0	230	0.0	0.0	0.0	0.0	0.0	0.0
	BROOKHAVEN YOUTH RANCH	0	28	0.0	0.0	0.0	0.0	0.0	0.0
	CHALLENGE ACADEMY	0	2	0.0	0.0	0.0	.	.	.
	WEST D A E P	0	12	0.0	.	0.0	0.0	0.0	0.0
	WEST MIDDLE	0	228	0.0	0.0	0.0	0.0	0.0	0.0
WEST ORANGE-COVE CISD		-	<500	0.2	0.0	0.0	0.8	0.3	0.4
	WEST ORANGE-STARK MIDDLE	-	<500	0.2	0.0	0.0	0.8	0.3	0.4
WEST OSO ISD		0	347	0.0	0.0	0.0	0.0	0.0	0.0
	WEST OSO ISD JJAEP	0	1	0.0	.	0.0	.	0.0	0.0
	WEST OSO JUNIOR HIGH SCHOOL	0	361	0.0	0.0	0.0	0.0	0.0	0.0
WEST RUSK ISD		0	142	0.0	0.0	0.0	0.0	0.0	0.0
	WEST RUSK MIDDLE SCHOOL	0	142	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
WEST SABINE ISD		0	115	0.0	0.0	0.0	0.0	0.0	0.0
	WEST SABINE H S	0	115	0.0	0.0	0.0	0.0	0.0	0.0
WESTBROOK ISD		0	32	0.0	0.0	0.0	0.0	0.0	0.0
	WESTBROOK SCHOOL	0	32	0.0	0.0	0.0	0.0	0.0	0.0
WESTHOFF ISD		0	10	0.0	.	0.0	0.0	0.0	0.0
	WESTHOFF EL	0	10	0.0	.	0.0	0.0	0.0	0.0
WESTLAKE ACADEMY CHARTER		0	78	0.0	0.0	0.0	0.0	.	0.0
	WESTLAKE ACADEMY	0	78	0.0	0.0	0.0	0.0	.	0.0
WESTPHALIA ISD		0	32	0.0	.	0.0	0.0	0.0	0.0
	WESTPHALIA EL	0	32	0.0	.	0.0	0.0	0.0	0.0
WESTWOOD ISD		-	<300	1.1	0.0	2.6	1.1	0.8	1.0
	WESTWOOD J H	-	<300	1.1	0.0	2.6	1.1	0.8	1.0
WHARTON ISD		0	314	0.0	0.0	0.0	0.0	0.0	0.0
	WHARTON H S	0	314	0.0	0.0	0.0	0.0	0.0	0.0
WHEELER ISD		0	61	0.0	.	0.0	0.0	0.0	0.0
	WHEELER SCHOOL	0	61	0.0	.	0.0	0.0	0.0	0.0
WHITE DEER ISD		0	70	0.0	.	0.0	0.0	0.0	0.0
	WHITE DEER EL	0	70	0.0	.	0.0	0.0	0.0	0.0
WHITE OAK ISD		0	229	0.0	0.0	0.0	0.0	0.0	0.0
	WHITE OAK MIDDLE	0	229	0.0	0.0	0.0	0.0	0.0	0.0
WHITE SETTLEMENT ISD		-	<1,000	0.1	1.2	0.0	0.0	0.0	0.3
	BREWER MIDDLE	0	906	0.0	0.0	0.0	0.0	0.0	0.0
	MESA HIGH SCHOOL	-	<100	50.0	100.0	.	0.0	.	100.0
	TARRANT CO J J A E P	0	2	0.0	0.0	.	0.0	0.0	0.0
WHITEFACE CISD		0	47	0.0	0.0	0.0	0.0	0.0	0.0
	WHITEFACE GIRLSTOWN CAMPUS	0	2	0.0	.	0.0	0.0	0.0	0.0
	WHITEFACE H S	0	46	0.0	0.0	0.0	0.0	0.0	0.0
WHITEHOUSE ISD		0	723	0.0	0.0	0.0	0.0	0.0	0.0
	WHITEHOUSE H S	0	1	0.0	.	.	0.0	.	.
	WHITEHOUSE ISD - JJAEP	0	1	0.0	.	.	0.0	.	.
	WHITEHOUSE JUNIOR HIGH	0	722	0.0	0.0	0.0	0.0	0.0	0.0
WHITESBORO ISD		0	249	0.0	0.0	0.0	0.0	0.0	0.0
	WHITESBORO MIDDLE	0	249	0.0	0.0	0.0	0.0	0.0	0.0
WHITEWRIGHT ISD		0	122	0.0	0.0	0.0	0.0	0.0	0.0
	WHITEWRIGHT MIDDLE	0	122	0.0	0.0	0.0	0.0	0.0	0.0
WHITHARRAL ISD		0	23	0.0	.	0.0	0.0	0.0	0.0
	WHITHARRAL SCHOOL	0	23	0.0	.	0.0	0.0	0.0	0.0
WHITNEY ISD		0	262	0.0	0.0	0.0	0.0	0.0	0.0
	WHITNEY MIDDLE SCHOOL	0	262	0.0	0.0	0.0	0.0	0.0	0.0
WICHITA FALLS ISD		6	2,230	0.3	0.0	0.9	0.1	0.2	0.1
	BARWISE J H	-	<600	0.2	0.0	0.5	0.0	0.3	0.4
	KIRBY MIDDLE SCHOOL	-	<500	0.2	0.0	0.9	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
WICHITA FALLS ISD	MCNIEL J H	0	650	0.0	0.0	0.0	0.0	0.0	0.0
	WICHITA COUNTY JUVENILE JUSTICE AE	0	18	0.0	0.0	0.0	0.0	0.0	0.0
	WICHITA FALLS SP ED CTR	-	<100	1.1	0.0	0.0	1.4	0.0	0.0
	ZUNDELOWITZ MIDDLE SCHOOL	-	<500	0.6	0.0	1.7	0.0	0.5	0.0
WILLIAMS PREPARATORY		0	116	0.0	0.0	0.0	0.0	0.0	0.0
	MIDDLE CAMPUS	0	116	0.0	0.0	0.0	0.0	0.0	0.0
WILLIS ISD		-	<1,000	0.1	0.0	0.0	0.2	0.0	0.2
	JJAEP	0	10	0.0	0.0	0.0	0.0	0.0	0.0
	LYNN LUCAS MIDDLE	-	<500	0.2	0.0	0.0	0.3	0.0	0.4
	ROBERT P BRABHAM MIDDLE SCHOOL	0	499	0.0	0.0	0.0	0.0	0.0	0.0
WILLS POINT ISD		-	<500	0.4	0.0	1.8	0.3	0.0	0.0
	WILLS POINT J H	-	<500	0.4	0.0	1.8	0.3	0.0	0.0
WILSON ISD		0	28	0.0	.	0.0	0.0	0.0	0.0
	WILSON SCHOOL	0	28	0.0	.	0.0	0.0	0.0	0.0
WIMBERLEY ISD		0	344	0.0	.	0.0	0.0	0.0	0.0
	WIMBERLEY J H	0	344	0.0	.	0.0	0.0	0.0	0.0
WINDTHORST ISD		0	83	0.0	.	0.0	0.0	0.0	0.0
	WINDTHORST H S	0	83	0.0	.	0.0	0.0	0.0	0.0
WINFIELD ISD		0	34	0.0	.	0.0	0.0	0.0	0.0
	WINFIELD EL	0	34	0.0	.	0.0	0.0	0.0	0.0
WINK-LOVING ISD		0	55	0.0	0.0	0.0	0.0	0.0	0.0
	WINK H S	0	55	0.0	0.0	0.0	0.0	0.0	0.0
WINNSBORO ISD		0	235	0.0	0.0	0.0	0.0	0.0	0.0
	LAKE COUNTRY LEARNING CENTER	0	4	0.0	.	.	0.0	0.0	0.0
	MEMORIAL MIDDLE	0	235	0.0	0.0	0.0	0.0	0.0	0.0
WINONA ISD		-	<200	0.6	0.0	0.0	0.9	1.1	1.4
	WINONA MIDDLE	-	<200	0.6	0.0	0.0	0.9	1.1	1.4
WINTERS ISD		0	92	0.0	0.0	0.0	0.0	0.0	0.0
	WINTERS J H	0	92	0.0	0.0	0.0	0.0	0.0	0.0
WODEN ISD		0	126	0.0	0.0	0.0	0.0	0.0	0.0
	NACOGDOCHES BOYS RANCH	0	9	0.0	0.0	.	0.0	.	0.0
	WODEN J H	0	119	0.0	0.0	0.0	0.0	0.0	0.0
WOLFE CITY ISD		0	97	0.0	0.0	0.0	0.0	0.0	0.0
	WOLFE CITY MIDDLE	0	97	0.0	0.0	0.0	0.0	0.0	0.0
WOODSBORO ISD		0	79	0.0	0.0	0.0	0.0	0.0	0.0
	WOODSBORO H S	0	79	0.0	0.0	0.0	0.0	0.0	0.0
WOODSON ISD		0	24	0.0	.	0.0	0.0	0.0	0.0
	WOODSON SCHOOL	0	24	0.0	.	0.0	0.0	0.0	0.0
WOODVILLE ISD		0	227	0.0	0.0	0.0	0.0	0.0	0.0
	WOODVILLE MIDDLE	0	227	0.0	0.0	0.0	0.0	0.0	0.0
WORTHAM ISD		0	91	0.0	0.0	0.0	0.0	0.0	0.0
	WORTHAM MIDDLE	0	91	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
WYLIE ISD (Collin Co.)		0	1,726	0.0	0.0	0.0	0.0	0.0	0.0
	FRANK MCMILLAN JUNIOR HIGH SCHOOL	0	640	0.0	0.0	0.0	0.0	0.0	0.0
	GRADY BURNETT JUNIOR HIGH SCHOOL	0	599	0.0	0.0	0.0	0.0	0.0	0.0
	RAYMOND B COOPER J H	0	508	0.0	0.0	0.0	0.0	0.0	0.0
WYLIE ISD (Taylor Co.)		0	525	0.0	0.0	0.0	0.0	0.0	0.0
	WYLIE J H	0	525	0.0	0.0	0.0	0.0	0.0	0.0
YANTIS ISD		0	63	0.0	.	0.0	0.0	0.0	0.0
	YANTIS SCHOOL	0	63	0.0	.	0.0	0.0	0.0	0.0
YES PREPARATORY PUBLIC SC		-	<1,200	0.3	2.0	0.0	0.0	0.1	0.3
	YES PREP - EAST END CAMPUS	0	278	0.0	0.0	0.0	0.0	0.0	0.0
	YES PREP - LEE	0	151	0.0	0.0	0.0	0.0	0.0	0.0
	YES PREP - NORTH CENTRAL CAMPUS	-	<300	0.4	9.1	0.0	0.0	0.0	2.0
	YES PREP - SOUTHEAST CAMPUS	0	244	0.0	0.0	0.0	0.0	0.0	0.0
	YES PREP - SOUTHWEST CAMPUS	-	<300	0.8	2.2	0.0	0.0	0.7	0.0
YOAKUM ISD		0	235	0.0	0.0	0.0	0.0	0.0	0.0
	YOAKUM JUNIOR HIGH	0	236	0.0	0.0	0.0	0.0	0.0	0.0
YORKTOWN ISD		0	108	0.0	0.0	0.0	0.0	0.0	0.0
	YORKTOWN J H	0	109	0.0	0.0	0.0	0.0	0.0	0.0
YSLETA ISD		11	6,948	0.2	0.0	0.2	0.2	0.1	0.1
	ALICIA R CHACON	0	142	0.0	.	0.0	0.0	0.0	0.0
	CAMINO REAL MS	-	<600	0.4	0.0	0.4	0.0	0.4	0.7
	CESAR CHAVEZ MS	0	149	0.0	0.0	0.0	0.0	0.0	0.0
	CESAR CHAVEZ MS JJAEP	0	8	0.0	.	0.0	0.0	0.0	0.0
	DESERT VIEW MS	-	<700	0.3	0.0	0.4	0.0	0.0	0.0
	EASTWOOD KNOLLS	-	<300	0.4	0.0	0.0	2.9	0.7	0.0
	EASTWOOD MS	-	<1,000	0.1	0.0	0.1	0.0	0.0	0.0
	HILLCREST MS	0	645	0.0	0.0	0.0	0.0	0.0	0.0
	INDIAN RIDGE MS	-	<600	0.2	0.0	0.2	0.0	0.2	0.0
	PARKLAND MS	0	796	0.0	0.0	0.0	0.0	0.0	0.0
	RANGLAND HILLS MS	0	407	0.0	0.0	0.0	0.0	0.0	0.0
	RIO BRAVO MS	0	275	0.0	.	0.0	0.0	0.0	0.0
	RIVERSIDE MS	-	<800	0.4	0.0	0.4	0.0	0.0	0.2
VALLEY VIEW MS	0	691	0.0	0.0	0.0	0.0	0.0	0.0	
YSLETA MS	-	<500	0.2	0.0	0.2	0.0	0.0	0.0	
ZAPATA COUNTY ISD		-	<600	0.2	.	0.2	0.0	0.3	0.5
	ZAPATA MIDDLE	-	<600	0.2	.	0.2	0.0	0.3	0.5
ZAVALLA ISD		0	74	0.0	.	.	0.0	0.0	0.0
	ZAVALLA H S	0	74	0.0	.	.	0.0	0.0	0.0
ZEPHYR ISD		0	39	0.0	.	0.0	0.0	0.0	0.0
	ZEPHYR H S	0	39	0.0	.	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12,
by District, Campus, Ethnicity, Economic Status,
and At-Risk Status, Texas Public Schools, 2008-09

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
A+ ACADEMY		–	<500	0.7	0.0	0.3	3.0	0.3	0.9
	A+ ACADEMY	–	<500	0.7	0.0	0.3	3.0	0.3	0.9
ABBOTT ISD		0	143	0.0	0.0	0.0	0.0	0.0	0.0
	ABBOTT SCHOOL	0	143	0.0	0.0	0.0	0.0	0.0	0.0
ABERNATHY ISD		–	<400	1.2	0.0	1.2	1.2	0.8	2.8
	ABERNATHY DAEP	0	16	0.0	0.0	0.0	0.0	.	.
	ABERNATHY H S	–	<300	1.8	0.0	1.8	1.9	1.1	3.8
	ABERNATHY J H	0	116	0.0	0.0	0.0	0.0	0.0	0.0
ABILENE ISD		102	7,297	1.4	1.7	2.2	0.9	1.2	1.8
	ABILENE H S	31	2,350	1.3	1.7	1.9	0.8	1.4	1.6
	ABILENE STATE SCH	0	8	0.0	.	0.0	0.0	0.0	0.0
	ACADIA ABILENE BEHAVIORAL HEALTH	–	<200	6.8	0.0	3.3	8.7	.	.
	CLACK MIDDLE	0	640	0.0	0.0	0.0	0.0	0.0	0.0
	COOPER H S	–	<2,200	0.4	0.6	0.8	0.2	0.1	0.2
	CRAIG MIDDLE	–	<700	0.4	0.0	0.4	0.7	0.5	0.7
	HARMONY FAMILY SERVICES	–	<100	2.8	0.0	11.1	0.0	.	0.0
	HOUSTON STUDENT ACH CTR	–	<100	5.9	0.0	0.0	10.0	0.0	0.0
	JUVENILE DETENTION CENTER	–	<200	11.5	9.5	9.8	14.3	0.0	11.1
	MADISON MIDDLE	–	<700	0.2	0.0	0.5	0.0	0.3	0.5
	MANN MIDDLE	0	544	0.0	0.0	0.0	0.0	0.0	0.0
	TAYLOR COUNTY LEARNING CENTER	0	32	0.0	0.0	0.0	0.0	0.0	0.0
	TRAVIS OPPORTUNITY CTR	0	70	0.0	0.0	0.0	0.0	0.0	0.0
	WOODSON CENTER FOR EXCELLENCE	47	407	11.5	15.2	15.3	5.8	12.1	13.5
ACADEMY ISD		0	544	0.0	0.0	0.0	0.0	0.0	0.0
	ACADEMY H S	0	364	0.0	0.0	0.0	0.0	0.0	0.0
	ACADEMY J H	0	180	0.0	0.0	0.0	0.0	0.0	0.0
ACADEMY OF BEAUMONT		0	25	0.0	0.0	0.0	.	0.0	0.0
	ACADEMY OF BEAUMONT	0	25	0.0	0.0	0.0	.	0.0	0.0
ACADEMY OF CAREERS AND TE		14	263	5.3	0.0	6.5	2.2	4.7	5.9
	ACADEMY OF CAREERS AND TECHNOLOGIE	14	263	5.3	0.0	6.5	2.2	4.7	5.9
ACADEMY OF DALLAS		0	70	0.0	0.0	0.0	0.0	0.0	0.0
	ACADEMY OF DALLAS	0	70	0.0	0.0	0.0	0.0	0.0	0.0
ACCELERATED INTERMEDIATE		0	103	0.0	0.0	0.0	0.0	0.0	0.0
	ACCELERATED INT CHARTER SCHOOL	0	103	0.0	0.0	0.0	0.0	0.0	0.0
ADRIAN ISD		0	69	0.0	0.0	0.0	0.0	0.0	0.0
	ADRIAN SCHOOL	0	69	0.0	0.0	0.0	0.0	0.0	0.0
AGUA DULCE ISD		5	177	2.8	0.0	3.1	2.2	2.9	2.9
	AGUA DULCE H S	5	177	2.8	0.0	3.1	2.2	2.9	2.9
ALAMO HEIGHTS ISD		8	2,345	0.3	0.0	1.0	0.0	1.4	1.2
	ALAMO HEIGHTS H S	–	<1,600	0.4	0.0	1.2	0.0	1.4	1.2
	ALAMO HEIGHTS J H	–	<800	0.3	0.0	0.7	0.0	1.4	1.1
	BEXAR CO J J A E P	0	4	0.0	0.0	0.0	0.0	.	.
ALBA-GOLDEN ISD		7	435	1.6	0.0	0.0	1.7	0.7	3.2
	ALBA-GOLDEN H S	7	435	1.6	0.0	0.0	1.7	0.7	3.2
	ALTER SCHOOL	0	12	0.0	.	0.0	0.0	0.0	0.0
ALBANY ISD		5	272	1.8	0.0	2.8	1.8	0.0	5.0

Note. A dash (–) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ALBANY ISD	ALBANY JR-SR H S	5	272	1.8	0.0	2.8	1.8	0.0	5.0
ALDINE ISD	ALDINE H S	841	25,849	3.3	3.5	3.1	3.7	2.3	4.0
	ALDINE J J A E P	127	2,627	4.8	7.8	4.1	7.4	3.0	5.6
	ALDINE MIDDLE	0	26	0.0	0.0	0.0	0.0	.	0.0
	ALDINE NINTH GRADE SCHOOL	9	999	0.9	0.3	1.2	0.0	0.0	0.4
	CARVER H S FOR APPLIED TECH/ENGIN	20	967	2.1	2.1	1.9	5.1	1.8	2.8
	DREW ACADEMY	-	<1,000	0.4	0.6	0.3	0.0	0.7	1.0
	EISENHOWER H S	-	<700	0.2	0.3	0.0	0.0	0.2	0.4
	EISENHOWER NINTH GRADE SCHOOL	101	2,570	3.9	4.6	3.1	6.1	3.1	4.4
	GRANTHAM ACADEMY	25	977	2.6	3.7	1.6	0.0	1.5	2.7
	HALL ACADEMY	-	<1,000	0.2	0.0	0.1	2.2	0.3	0.4
	HALL H S	36	236	15.3	9.7	20.0	8.3	15.7	13.8
	HAMBRICK MIDDLE	94	459	20.5	25.3	18.5	6.5	19.3	20.3
	HOFFMAN MIDDLE	-	<1,100	0.4	1.2	0.2	0.0	0.0	0.2
	LANE SCHOOL	9	1,072	0.8	0.9	0.8	0.0	0.4	0.6
	MACARTHUR H S	-	<100	5.1	7.4	2.4	0.0	3.3	0.0
	MACARTHUR NINTH GRADE SCHOOL	127	2,550	5.0	4.5	5.0	7.3	4.2	6.5
	NIMITZ HIGH SCHOOL	17	892	1.9	1.9	1.9	2.6	0.9	1.9
	NIMITZ NINTH GRADE SCHOOL	219	3,266	6.7	5.8	7.9	5.7	5.2	7.2
	PLUMMER MIDDLE SCHOOL	25	1,297	1.9	1.7	2.2	1.6	1.2	2.6
	SHOTWELL MIDDLE	-	<1,100	0.2	0.5	0.0	0.0	0.1	0.2
	STOVALL MIDDLE	6	1,244	0.5	0.5	0.5	0.0	0.2	0.3
	TEAGUE MIDDLE	6	1,104	0.5	0.5	0.6	0.0	0.2	0.4
	VICTORY EARLY COLLEGE H S	-	<1,400	0.2	0.0	0.3	0.0	0.1	0.3
		0	188	0.0	0.0	0.0	0.0	0.0	0.0
ALEDO ISD	ALEDO HIGH SCHOOL	8	2,284	0.4	0.0	1.1	0.2	2.2	1.7
	ALEDO MIDDLE SCHOOL	8	1,564	0.5	0.0	1.5	0.4	3.0	2.2
		0	720	0.0	0.0	0.0	0.0	0.0	0.0
ALICE ISD	ADAMS MIDDLE	107	2,314	4.6	7.1	4.8	3.2	4.1	6.7
	ALICE H S	-	<900	0.2	0.0	0.2	0.0	0.2	0.5
		-	<1,500	7.3	10.0	7.6	4.9	7.1	10.1
ALIEF ISD	ADMIN SERVICES	488	20,251	2.4	2.5	2.6	2.2	1.7	2.6
	ALBRIGHT MIDDLE	0	29	0.0	0.0	0.0	0.0	0.0	0.0
	ALIEF ISD J J A E P	-	<1,500	0.1	0.0	0.4	0.0	0.2	0.1
	ALIEF LEARNING CTR (005)	0	62	0.0	0.0	0.0	.	0.0	0.0
	ALIEF MIDDLE	0	2	0.0	0.0	0.0	.	.	.
	CROSSROADS	-	<1,000	0.3	0.4	0.4	0.0	0.5	0.4
	ELSIK H S	0	4	0.0	0.0	0.0	.	.	.
	HASTINGS H S	-	<4,700	3.0	2.9	3.0	3.3	2.0	3.0
	HOLUB MIDDLE	162	4,613	3.5	3.7	3.8	3.3	2.4	3.3
	KERR H S	5	1,186	0.4	0.6	0.4	0.0	0.4	0.5
	KILLOUGH MIDDLE	-	<900	0.4	1.5	0.0	0.0	0.5	0.9
	MILLER INTERMEDIATE	7	1,102	0.6	0.9	0.7	0.0	0.6	0.9
	O'DONNELL MIDDLE	0	1	0.0	.	.	0.0	.	0.0
	OLLE MIDDLE	-	<1,500	0.3	0.3	0.3	0.0	0.0	0.0
	TAYLOR HIGH SCHOOL	-	<1,400	0.3	0.4	0.3	0.0	0.2	0.5
		156	3,073	5.1	4.6	6.2	5.5	3.9	5.0
ALLEN ISD	ALLEN H S	9	7,852	0.1	0.1	0.2	0.1	0.2	0.1
	COLLIN CO J J A E P	9	3,829	0.2	0.2	0.5	0.2	0.5	0.2
	ERECKSON MS	0	20	0.0	0.0	0.0	0.0	0.0	0.0
	LOWERY FRESHMAN CENTER	0	1,043	0.0	0.0	0.0	0.0	0.0	0.0
	W E PETE FORD MIDDLE	0	1,286	0.0	0.0	0.0	0.0	0.0	0.0
	WALTER & LOIS CURTIS MIDDLE	0	917	0.0	0.0	0.0	0.0	0.0	0.0
		0	789	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ALPHA CHARTER SCHOOL		82	377	21.8	27.1	22.5	11.5	23.5	22.2
	ALPHA CHARTER SCHOOL	-	<400	21.8	27.1	22.5	11.5	23.5	22.2
ALPHONSO CRUTCH'S-LIFE SU		0	243	0.0	0.0	0.0	0.0	0.0	0.0
	ALPHONSO CRUTCH'S-LIFE SUPPORT CEN	0	243	0.0	0.0	0.0	0.0	0.0	0.0
ALPINE ISD		0	476	0.0	0.0	0.0	0.0	0.0	0.0
	ALPINE H S	0	310	0.0	0.0	0.0	0.0	0.0	0.0
	ALPINE MIDDLE	0	166	0.0	0.0	0.0	0.0	0.0	0.0
ALTO ISD		6	285	2.1	4.4	3.8	0.0	3.7	4.9
	ALTO H S	6	196	3.1	6.2	5.3	0.0	5.3	7.1
	ALTO MIDDLE	0	89	0.0	0.0	0.0	0.0	0.0	0.0
ALVARADO ISD		33	1,628	2.0	2.8	2.9	1.7	1.7	3.0
	ALVARADO H S	33	1,069	3.1	4.7	4.5	2.6	2.8	4.1
	ALVARADO INT	0	6	0.0	0.0	0.0	0.0	0.0	0.0
	ALVARADO J H	0	554	0.0	0.0	0.0	0.0	0.0	0.0
	JUVENILE JUSTICE ALTERNATIVE	0	2	0.0	.	0.0	0.0	.	.
ALVIN ISD		125	7,241	1.7	0.8	2.9	1.1	1.4	3.1
	ALVIN HIGH SCHOOL	105	2,794	3.8	1.9	6.0	2.1	3.1	6.6
	ALVIN J H	-	<600	0.2	0.0	0.4	0.0	0.4	0.6
	ALVIN REACH SCHOOL	0	24	0.0	0.0	0.0	0.0	0.0	0.0
	ASSETS	-	<300	1.7	0.0	3.6	0.0	0.8	2.3
	BRAZORIA CO J J A E P	0	13	0.0	0.0	0.0	0.0	.	0.0
	FAIRVIEW J H	-	<500	0.5	0.0	1.0	0.0	0.4	0.6
	G W HARBY J H	0	464	0.0	0.0	0.0	0.0	0.0	0.0
	MANVEL HS	-	<1,900	0.7	1.0	0.7	0.7	0.6	0.6
	MANVEL J H	0	308	0.0	0.0	0.0	0.0	0.0	0.0
	NOLAN RYAN J H	0	691	0.0	0.0	0.0	0.0	0.0	0.0
ALVORD ISD		-	<400	0.3	0.0	0.0	0.3	0.0	1.0
	ALVORD H S	-	<300	0.4	0.0	0.0	0.4	0.0	1.5
	ALVORD MIDDLE SCHOOL	0	113	0.0	0.0	0.0	0.0	0.0	0.0
AMARILLO ISD		230	13,180	1.7	2.6	2.4	0.9	1.3	2.3
	AMARILLO AREA CTR FOR ADVANCED LRN	0	16	0.0	.	0.0	0.0	0.0	0.0
	AMARILLO H S	-	<2,300	0.2	0.0	0.3	0.2	0.8	0.4
	AUSTIN MIDDLE	0	597	0.0	0.0	0.0	0.0	0.0	0.0
	BONHAM MIDDLE	0	557	0.0	0.0	0.0	0.0	0.0	0.0
	BOWIE MIDDLE	-	<800	0.1	0.0	0.0	0.8	0.2	0.2
	CAPROCK H S	43	1,922	2.2	4.0	2.8	0.6	1.7	1.6
	CROCKETT MIDDLE	-	<500	0.4	4.0	1.4	0.0	0.0	0.0
	FANNIN MIDDLE	0	453	0.0	0.0	0.0	0.0	0.0	0.0
	HOUSTON MIDDLE	0	585	0.0	0.0	0.0	0.0	0.0	0.0
	LORENZO DE ZAVALA MIDDLE SCHOOL	-	<200	0.5	0.0	0.0	0.0	0.0	0.0
	MANN MIDDLE	-	<600	0.2	0.0	0.0	1.2	0.0	0.0
	NORTH HEIGHTS ALTER	-	<400	17.6	19.4	19.3	15.1	21.6	28.3
	PALO DURO H S	73	2,019	3.6	3.4	3.6	3.2	1.8	4.4
	TASCOSA H S	41	2,431	1.7	1.7	2.4	1.2	1.9	2.4
	TRAVIS LANGUAGE CTR	0	38	0.0	0.0	0.0	.	0.0	0.0
	TRAVIS MIDDLE	7	606	1.2	1.0	1.1	2.4	1.0	1.0
AMERICAN YOUTHWORKS CHART		73	728	10.0	11.3	10.0	7.8	12.7	12.3
	AMERICAN YOUTHWK (001)	22	309	7.1	9.8	5.4	8.8	8.1	7.9
	AMERICAN YOUTHWK (002)	51	442	11.5	12.5	12.0	6.0	14.7	14.7
AMHERST ISD		5	90	5.6	16.7	3.4	8.0	4.7	3.8
	AMHERST SCHOOL	-	<100	3.4	0.0	1.7	8.3	3.3	2.1

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
AMHERST ISD	P E P	—	<100	28.6	100.0	20.0	0.0	20.0	20.0
AMIGOS POR VIDA-FRIENDS F		0	92	0.0	.	0.0	.	0.0	0.0
	AMIGOS POR VIDA-FRIENDS FOR LIFE C	0	92	0.0	.	0.0	.	0.0	0.0
ANAHUAC ISD		0	679	0.0	0.0	0.0	0.0	0.0	0.0
	ADAPTIVE BEHAVIOR UNIT	0	4	0.0	0.0	.	0.0	0.0	0.0
	ANAHUAC H S	0	453	0.0	0.0	0.0	0.0	0.0	0.0
	ANAHUAC MIDDLE	0	224	0.0	0.0	0.0	0.0	0.0	0.0
	HARDIN/CHAMBERS CTR	0	26	0.0	0.0	0.0	0.0	.	.
ANDERSON-SHIRO CISD		—	<400	0.3	0.0	0.0	0.4	0.0	0.0
	ANDERSON-SHIRO JR/SR HIGH SCHOOL	—	<400	0.3	0.0	0.0	0.4	0.0	0.0
ANDREWS ISD		20	1,411	1.4	0.0	1.8	0.9	0.3	1.3
	ANDREWS ALTER	0	67	0.0	.	0.0	0.0	0.0	0.0
	ANDREWS HIGH SCHOOL	20	941	2.1	0.0	2.7	1.3	0.5	1.9
	ANDREWS MIDDLE SCHOOL	0	470	0.0	0.0	0.0	0.0	0.0	0.0
ANGLETON ISD		19	3,026	0.6	1.2	0.7	0.3	0.8	1.1
	ANGLETON H S	8	1,975	0.4	1.2	0.4	0.1	0.6	0.4
	ANGLETON INTERMEDIATE SCHOOL	0	986	0.0	0.0	0.0	0.0	0.0	0.0
	BRAZORIA CO ALTER ED CTR	0	11	0.0	0.0	0.0	0.0	0.0	0.0
	BRAZORIA CO JUVENILE DETENTION	—	<300	0.7	1.4	0.0	0.0	0.0	0.0
	MARSHALL EDUCATION CENTER	10	166	6.0	8.0	8.2	2.6	25.0	25.0
	NORTHSIDE EL	—	<100	16.7	0.0	0.0	25.0	0.0	.
	STUDENT ALTERNATIVE CTR	0	83	0.0	0.0	0.0	0.0	0.0	0.0
ANNA ISD		—	<900	0.2	0.0	0.5	0.2	0.0	0.7
	ANNA HIGH SCHOOL	—	<600	0.4	0.0	0.8	0.3	0.0	1.2
	ANNA MIDDLE SCHOOL	0	339	0.0	0.0	0.0	0.0	0.0	0.0
	SPECIAL PROG CTR/J J A E P	0	1	0.0	.	.	0.0	.	.
ANSON ISD		0	359	0.0	0.0	0.0	0.0	0.0	0.0
	ANSON H S	0	241	0.0	0.0	0.0	0.0	0.0	0.0
	ANSON MIDDLE	0	118	0.0	0.0	0.0	0.0	0.0	0.0
ANTHONY ISD		—	<400	0.6	0.0	0.6	0.0	0.3	0.0
	ANTHONY H S	—	<300	0.9	0.0	0.9	0.0	0.5	0.0
	ANTHONY M S	0	123	0.0	0.0	0.0	0.0	0.0	0.0
ANTON ISD		—	<200	2.5	0.0	1.3	4.1	2.5	3.8
	ANTON H S	—	<200	1.9	0.0	1.4	2.7	1.3	2.0
	ANTON P E P	—	<100	14.3	.	0.0	50.0	20.0	20.0
APPLE SPRINGS ISD		—	<200	0.9	7.7	0.0	0.0	1.6	2.3
	APPLE SPRINGS H S	—	<200	0.9	7.7	0.0	0.0	1.6	2.3
AQUILLA ISD		0	121	0.0	0.0	0.0	0.0	0.0	0.0
	AQUILLA SCHOOL	0	121	0.0	0.0	0.0	0.0	0.0	0.0
ARANSAS COUNTY ISD		7	1,607	0.4	0.0	0.4	0.5	0.3	0.3
	ROCKPORT-FULTON HIGH SCHOOL	—	<1,100	0.5	0.0	0.3	0.6	0.2	0.2
	ROCKPORT-FULTON MIDDLE SCHOOL	—	<600	0.4	0.0	0.5	0.3	0.3	0.6
ARANSAS PASS ISD		22	903	2.4	0.0	2.5	2.7	2.7	3.1
	A C BLUNT MIDDLE SCHOOL	—	<400	0.9	0.0	1.3	0.7	1.3	1.2
	ARANSAS PASS H S	—	<600	3.2	0.0	3.2	3.7	3.4	4.2
	ARANSAS PASS JJAEP	0	1	0.0	.	.	0.0	.	.

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ARCHER CITY ISD		-	<300	0.4	0.0	0.0	0.4	0.0	0.0
	ARCHER CITY H S	-	<300	0.4	0.0	0.0	0.4	0.0	0.0
ARGYLE ISD		-	<1,000	0.1	0.0	1.3	0.0	0.0	0.0
	ARGYLE HIGH SCHOOL	-	<700	0.2	0.0	2.2	0.0	0.0	0.0
	ARGYLE MIDDLE SCHOOL	0	323	0.0	0.0	0.0	0.0	0.0	0.0
	DENTON CO J J A E P	0	1	0.0	.	.	0.0	.	.
ARLINGTON ISD		738	28,954	2.5	3.4	3.2	1.6	1.5	3.2
	ARLINGTON H S	92	3,086	3.0	5.2	4.0	1.6	1.5	4.2
	BAILEY J H	0	947	0.0	0.0	0.0	0.0	0.0	0.0
	BARNETT J H	0	1,205	0.0	0.0	0.0	0.0	0.0	0.0
	BOLES J H	0	833	0.0	0.0	0.0	0.0	0.0	0.0
	BOWIE H S	103	3,375	3.1	3.4	4.1	2.1	1.6	3.6
	CARTER J H	-	<1,000	0.2	0.0	0.3	0.0	0.1	0.2
	FERGUSON J H	0	617	0.0	0.0	0.0	0.0	0.0	0.0
	GUNN J H	0	568	0.0	0.0	0.0	0.0	0.0	0.0
	HUTCHESON J H	-	<900	0.5	0.0	0.9	0.0	0.2	0.2
	LAMAR H S	186	3,243	5.7	8.1	7.0	3.5	3.4	5.6
	MARTIN H S	31	3,413	0.9	1.5	0.7	0.9	0.3	1.1
	NEWCOMER CENTER	-	<300	2.0	8.3	1.3	0.0	4.0	2.0
	NICHOLS J H	-	<1,100	0.4	0.5	0.6	0.0	0.2	0.2
	OFF CAMPUS HEALTH SERVICES	0	620	0.0	0.0	0.0	0.0	.	0.0
	OUSLEY J H	0	694	0.0	0.0	0.0	0.0	0.0	0.0
	SAM HOUSTON H S	189	3,354	5.6	6.9	5.4	5.9	2.8	6.4
	SEGUIN H S	41	2,008	2.0	2.3	3.1	1.5	2.5	2.6
	SHACKELFORD J H	-	<800	0.3	0.0	0.6	0.0	0.6	0.6
	TARRANT CO J J A E P	0	73	0.0	0.0	0.0	0.0	0.0	0.0
	TURNING POINT ALTER H S	0	606	0.0	0.0	0.0	0.0	0.0	0.0
	TURNING POINT ALTER J H	0	317	0.0	0.0	0.0	0.0	0.0	0.0
	VENTURE ALTER H S	-	<700	11.1	11.5	9.0	13.1	5.2	8.6
	WORKMAN J H	-	<700	0.2	0.0	0.4	0.0	0.0	0.0
	YOUNG J H	0	846	0.0	0.0	0.0	0.0	0.0	0.0
ARP ISD		12	460	2.6	4.6	0.0	2.1	2.8	3.4
	ARP H S	12	312	3.8	6.1	0.0	3.1	4.2	4.5
	ARP J H	0	148	0.0	0.0	0.0	0.0	0.0	0.0
ASPERMONT ISD		0	91	0.0	0.0	0.0	0.0	0.0	0.0
	ASPERMONT HS	0	91	0.0	0.0	0.0	0.0	0.0	0.0
ATHENS ISD		28	1,478	1.9	2.9	2.5	1.2	2.1	3.3
	ATHENS H S	14	925	1.5	0.0	2.5	1.5	1.6	2.6
	ATHENS MIDDLE	0	532	0.0	0.0	0.0	0.0	0.0	0.0
	BRIDGES CENTER	14	39	35.9	43.8	50.0	15.4	64.3	52.2
ATLANTA ISD		-	<900	0.2	0.3	0.0	0.2	0.2	0.0
	ATLANTA H S	-	<600	0.3	0.5	0.0	0.3	0.4	0.0
	ATLANTA MIDDLE	0	304	0.0	0.0	0.0	0.0	0.0	0.0
AUBREY ISD		7	786	0.9	0.0	0.8	0.9	1.3	2.7
	AUBREY H S	7	505	1.4	0.0	1.4	1.5	2.1	4.3
	AUBREY MIDDLE	0	281	0.0	0.0	0.0	0.0	0.0	0.0
AUSTIN CAN ACADEMY CHARTE		111	663	16.7	16.6	16.7	18.5	16.7	17.3
	AUSTIN CAN ACADEMY CHARTER SCHOOL	111	663	16.7	16.6	16.7	18.5	16.7	17.3
AUSTIN ISD		934	33,791	2.8	3.3	3.6	1.1	2.0	2.7
	AKINS H S	127	2,931	4.3	1.8	5.0	3.8	3.5	4.0
	ALTERNATIVE LEARNING CENTER	0	1,372	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
AUSTIN ISD	ANDERSON H S	25	2,219	1.1	2.0	1.6	0.8	2.6	2.1
	AUSTIN H S	32	2,487	1.3	0.5	2.3	0.5	1.7	1.7
	AUSTIN ST HOSPITAL	-	<200	2.0	3.6	0.0	2.9	0.0	0.0
	BAILEY M S	0	798	0.0	0.0	0.0	0.0	0.0	0.0
	BEDICHEK M S	-	<900	0.4	0.0	0.5	0.0	0.3	0.4
	BOWIE H S	17	2,885	0.6	0.0	0.9	0.5	0.6	0.9
	BURNET M S	-	<800	0.4	0.0	0.4	0.0	0.0	0.0
	COVINGTON M S	-	<800	0.3	0.0	0.5	0.0	0.3	0.3
	CROCKETT H S	76	2,056	3.7	4.7	3.7	3.4	2.5	3.2
	DOBIE M S	-	<500	0.4	1.5	0.3	0.0	0.6	0.7
	EASTSIDE MEMORIAL HS AT THE JOHNST	58	671	8.6	9.1	8.3	50.0	4.0	6.5
	FULMORE M S	-	<900	0.2	0.0	0.2	0.0	0.2	0.2
	GARCIA M S	-	<600	0.6	0.5	0.7	0.0	0.5	0.6
	GARZA INDEPENDENCE H S	27	393	6.9	8.3	8.3	5.6	6.4	9.0
	INTERNATIONAL H S	7	286	2.4	0.0	3.1	0.0	3.4	2.9
	KEALING M S	0	917	0.0	0.0	0.0	0.0	0.0	0.0
	LAMAR M S	-	<600	0.2	0.0	0.4	0.0	0.4	0.4
	LANIER H S	138	1,874	7.4	10.7	6.7	5.5	3.4	4.8
	LASA HIGH SCHOOL	0	861	0.0	0.0	0.0	0.0	0.0	0.0
	LBJ HIGH SCHOOL	51	1,193	4.3	3.9	4.9	0.0	2.2	2.7
	LEADERSHIP ACADEMY	-	<200	11.1	3.4	15.9	5.9	3.8	10.7
	MARTIN M S	-	<700	0.5	0.0	0.5	0.0	0.4	0.3
	MCCALLUM H S	74	1,885	3.9	4.7	5.1	2.6	3.3	4.2
	MENDEZ M S	-	<700	0.4	0.0	0.5	0.0	0.2	0.4
	MURCHISON M S	0	817	0.0	0.0	0.0	0.0	0.0	0.0
	O HENRY M S	-	<800	0.1	0.0	0.3	0.0	0.4	0.4
	PAREDES M S	-	<800	0.3	0.0	0.4	0.0	0.2	0.2
	PEARCE M S	-	<500	0.7	0.0	1.0	0.0	0.0	0.0
	PHOENIX ACADEMY	-	<200	1.9	0.0	0.0	3.9	0.0	0.0
	REAGAN H S	81	1,166	6.9	5.8	7.6	2.8	3.2	5.1
	RICHARDS SCH FOR YOUNG WOMEN LEADE	0	213	0.0	0.0	0.0	0.0	0.0	0.0
	ROSEDALE	-	<200	1.0	0.0	0.0	2.3	2.0	0.0
	SMALL M S	0	848	0.0	0.0	0.0	0.0	0.0	0.0
	TRAVIS COUNTY DAY SCHOOL	-	<200	8.7	7.1	10.0	0.0	12.5	12.5
TRAVIS COUNTY J J A E P	0	50	0.0	0.0	0.0	0.0	0.0	0.0	
TRAVIS COUNTY JUVENILE DETENTION C	84	858	9.8	6.4	11.6	9.3	6.3	6.2	
TRAVIS H S	150	1,728	8.7	7.5	8.9	8.3	4.1	5.7	
WEBB M S	-	<500	0.7	1.9	0.6	0.0	0.3	0.7	
AUSTWELL-TIVOLI ISD		0	87	0.0	0.0	0.0	0.0	0.0	0.0
	AUSTWELL-TIVOLI H S	0	87	0.0	0.0	0.0	0.0	0.0	0.0
AVALON ISD		0	148	0.0	0.0	0.0	0.0	0.0	0.0
	AVALON SCHOOL	0	148	0.0	0.0	0.0	0.0	0.0	0.0
AVERY ISD		0	222	0.0	0.0	0.0	0.0	0.0	0.0
	AVERY H S	0	152	0.0	0.0	0.0	0.0	0.0	0.0
	AVERY MIDDLE	0	70	0.0	.	0.0	0.0	0.0	0.0
AVINGER ISD		-	<100	1.6	0.0	0.0	2.0	0.0	3.4
	AVINGER H S	-	<100	1.6	0.0	0.0	2.0	0.0	3.4
AXTELL ISD		10	592	1.7	2.2	1.4	1.7	1.2	2.4
	AXTELL BRUCEVILLE-EDDY LEARNING CE	5	30	16.7	100.0	0.0	15.4	20.0	33.3
	AXTELL H S	-	<300	0.5	0.0	0.0	0.6	0.0	0.0
	AXTELL MIDDLE SCHOOL	0	116	0.0	0.0	0.0	0.0	0.0	0.0
	METHODIST HOME BOYS RANCH	0	57	0.0	0.0	0.0	0.0	0.0	0.0
	WACO CTR FOR YOUTH	-	<300	1.9	0.0	4.2	2.0	2.4	2.4
AZLE ISD		9	2,882	0.3	0.0	0.5	0.3	0.0	0.8

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
AZLE ISD	AZLE H S	9	1,875	0.5	0.0	0.8	0.4	0.0	1.2
	AZLE J H SOUTH	0	558	0.0	0.0	0.0	0.0	0.0	0.0
	SANTO FORTE JUNIOR HIGH SCHOOL	0	467	0.0	0.0	0.0	0.0	0.0	0.0
	TARRANT CO J J A E P	0	5	0.0	.	0.0	0.0	0.0	0.0
AZLEWAY CHARTER SCHOOL		9	245	3.7	0.0	0.0	7.0	1.0	1.0
	AZLEWAY CHARTER SCHOOL	-	<200	4.3	0.0	0.0	7.8	0.0	0.0
	AZLEWAY CHARTER SCHOOL PINE MOUNTA	-	<100	1.5	0.0	0.0	3.6	4.2	4.2
BAIRD ISD		0	161	0.0	0.0	0.0	0.0	0.0	0.0
	BAIRD H S	0	108	0.0	0.0	0.0	0.0	0.0	0.0
	BAIRD MIDDLE	0	53	0.0	.	0.0	0.0	0.0	0.0
BALLINGER ISD		-	<500	0.4	0.0	1.0	0.0	0.0	0.0
	BALLINGER H S	-	<400	0.3	0.0	0.8	0.0	0.0	0.0
	BALLINGER J H	0	159	0.0	0.0	0.0	0.0	0.0	0.0
	FAIRVIEW ACCELERATED	-	<100	8.3	0.0	12.5	0.0	0.0	0.0
BALMORHEA ISD		0	78	0.0	.	0.0	0.0	0.0	0.0
	BALMORHEA SCHOOL	0	78	0.0	.	0.0	0.0	0.0	0.0
BANDERA ISD		23	1,282	1.8	0.0	2.6	1.6	2.2	2.9
	BANDERA H S	-	<900	2.5	0.0	3.0	2.4	3.3	3.9
	BANDERA MIDDLE	-	<500	0.5	0.0	2.0	0.0	0.5	0.0
BANGS ISD		-	<600	0.4	0.0	1.1	0.2	0.5	0.0
	BANGS H S	-	<400	0.6	0.0	1.9	0.4	0.8	0.0
	BANGS MIDDLE SCHOOL	0	183	0.0	0.0	0.0	0.0	0.0	0.0
	EARLY SPECIAL PROGRAM	0	8	0.0	.	0.0	0.0	0.0	0.0
BANQUETE ISD		-	<500	0.7	0.0	0.9	0.0	0.4	0.0
	BANQUETE H S	-	<300	1.1	0.0	1.4	0.0	0.6	0.0
	BANQUETE J H	0	145	0.0	0.0	0.0	0.0	0.0	0.0
BARBERS HILL ISD		7	1,820	0.4	1.5	0.4	0.3	0.0	0.5
	ALTERNATIVE SCHOOL	0	59	0.0	0.0	0.0	0.0	0.0	0.0
	BARBERS HILL H S	7	1,140	0.6	2.2	0.7	0.4	0.0	0.8
	BARBERS HILL MIDDLE	0	681	0.0	0.0	0.0	0.0	0.0	0.0
	HARDIN CHAMBERS ALTER	0	2	0.0	.	.	0.0	.	.
BARTLETT ISD		-	<200	1.0	0.0	1.7	0.0	0.9	1.0
	BARTLETT SCHOOLS	-	<200	1.0	0.0	1.7	0.0	0.9	0.9
	WILLIAMSON CO J J A E P	0	1	0.0	.	0.0	.	.	.
BASTROP ISD		69	4,083	1.7	2.5	2.0	1.2	0.8	2.0
	BASTROP H S	43	2,591	1.7	2.3	2.1	1.1	1.0	2.1
	BASTROP MIDDLE	0	707	0.0	0.0	0.0	0.0	0.0	0.0
	CEDAR CREEK MIDDLE	0	695	0.0	0.0	0.0	0.0	0.0	0.0
	GATEWAY SCH	0	262	0.0	0.0	0.0	0.0	0.0	0.0
	GENESIS H S	26	177	14.7	25.0	16.2	11.6	7.3	12.6
BAY AREA CHARTER INC		6	199	3.0	8.7	2.7	2.3	0.0	1.0
	BAY AREA CHARTER MIDDLE	0	35	0.0	0.0	0.0	0.0	0.0	0.0
	ED WHITE MEMORIAL HIGH SCHOOL	6	164	3.7	11.1	3.4	2.7	0.0	1.3
BAY CITY ISD		22	1,860	1.2	2.3	1.4	0.3	1.1	2.4
	BAY CITY H S	22	1,241	1.8	3.3	2.2	0.4	1.8	3.2
	BAY CITY J H	0	619	0.0	0.0	0.0	0.0	0.0	0.0
	MATAGORDA CO J J A E P	0	20	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BEATRICE MAYES INSTITUTE		0	80	0.0	0.0	0.0	.	0.0	0.0
	BEATRICE MAYES INSTITUTE CHARTER S	0	80	0.0	0.0	0.0	.	0.0	0.0
BEAUMONT ISD		102	8,956	1.1	1.3	0.8	0.9	0.9	1.7
	AUSTIN MIDDLE	0	390	0.0	0.0	0.0	0.0	0.0	0.0
	CENTRAL SENIOR H S	-	<1,800	0.9	0.8	1.1	1.3	0.5	0.8
	JEFFERSON CO YOUTH ACAD	0	26	0.0	0.0	0.0	0.0	0.0	0.0
	M L KING MIDDLE	-	<400	1.1	0.8	0.0	16.7	1.0	0.8
	MARSHALL MIDDLE	-	<600	0.2	0.5	0.0	0.0	0.5	0.6
	ODOM MIDDLE	-	<600	0.4	0.5	0.0	0.0	0.3	0.9
	OZEN H S	31	1,391	2.2	2.3	2.0	3.1	1.8	3.7
	PATHWAYS LEARNING CTR	0	426	0.0	0.0	0.0	0.0	0.0	0.0
	PAUL A BROWN ALTERNATIVE CENTER	30	254	11.8	15.1	2.7	3.6	9.4	10.2
	SMITH MIDDLE	0	322	0.0	0.0	0.0	0.0	0.0	0.0
	SOUTH PARK MIDDLE	0	303	0.0	0.0	0.0	0.0	0.0	0.0
	VINCENT MIDDLE	-	<700	0.3	0.0	1.4	0.0	0.3	0.4
	WEST BROOK SR H S	17	2,748	0.6	0.4	0.6	0.9	0.5	1.0
BECKVILLE ISD		-	<300	1.6	0.0	0.0	2.1	1.2	2.4
	BECKVILLE JR-SR HIGH SCHOOL	-	<300	1.6	0.0	0.0	2.1	1.2	2.4
BEEVILLE ISD		26	1,732	1.5	0.0	1.9	0.5	1.2	1.5
	A C JONES HIGH SCHOOL	-	<1,200	2.0	0.0	2.6	0.4	1.8	2.0
	LEARNING RESOURCE CENTER	-	<100	5.5	0.0	5.4	6.3	5.3	3.4
	MORENO MIDDLE SCHOOL	0	604	0.0	0.0	0.0	0.0	0.0	0.0
BELLEVUE ISD		-	<100	1.1	.	0.0	1.1	0.0	2.6
	BELLEVUE SCHOOL	-	<100	1.1	.	0.0	1.1	0.0	2.6
BELLS ISD		-	<500	0.5	0.0	0.0	0.5	0.0	0.9
	BELLS H S	-	<300	0.7	0.0	0.0	0.8	0.0	1.2
	PRITCHARD J H	0	129	0.0	0.0	0.0	0.0	0.0	0.0
BELLVILLE ISD		-	<1,100	0.2	0.0	0.5	0.1	0.3	0.5
	BELLVILLE H S	-	<800	0.1	0.0	0.8	0.0	0.5	0.3
	BELLVILLE J H	-	<400	0.3	0.0	0.0	0.4	0.0	1.0
BELTON ISD		9	3,942	0.2	0.0	0.3	0.2	0.1	0.4
	BELL CO J J A E P	0	14	0.0	0.0	0.0	0.0	0.0	0.0
	BELTON H S	-	<2,600	0.2	0.0	0.3	0.2	0.1	0.5
	BELTON M S	0	675	0.0	0.0	0.0	0.0	0.0	0.0
	HENRY T WASKOW H S	-	<200	1.4	0.0	2.6	1.0	0.0	1.2
	LAKE BELTON M S	-	<700	0.2	0.0	0.0	0.2	0.0	0.0
BEN BOLT-PALITO BLANCO IS		6	309	1.9	.	1.4	10.0	2.7	1.1
	BEN BOLT MIDDLE SCHOOL	0	114	0.0	.	0.0	0.0	0.0	0.0
	BEN BOLT-PAL BLANCO H S	6	195	3.1	.	2.2	18.2	4.7	1.8
BENAVIDES ISD		-	<300	1.4	.	1.4	0.0	0.8	1.7
	BENAVIDES SECONDARY	-	<300	1.4	.	1.4	0.0	0.8	1.7
BENJAMIN ISD		0	40	0.0	.	0.0	0.0	0.0	0.0
	BENJAMIN SCHOOL	0	40	0.0	.	0.0	0.0	0.0	0.0
BENJI'S SPECIAL EDUCATION		30	308	9.7	8.8	16.7	28.6	10.4	7.5
	BENJI'S SPECIAL EDUCATIONAL ACADEM	-	<400	9.7	8.8	16.7	28.6	10.4	7.5
BEXAR COUNTY ACADEMY		0	51	0.0	0.0	0.0	0.0	0.0	0.0
	BEXAR COUNTY ACADEMY	0	51	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BIG SANDY ISD (Polk Co.)		–	<300	0.4	0.0	0.0	0.6	0.0	0.0
	BIG SANDY SCHOOL	–	<300	0.4	0.0	0.0	0.6	0.0	0.0
BIG SANDY ISD (Upshur Co.)		–	<400	0.3	1.8	0.0	0.0	0.6	0.0
	BIG SANDY H S	–	<300	0.4	2.9	0.0	0.0	1.0	0.0
	BIG SANDY J H	0	119	0.0	0.0	0.0	0.0	0.0	0.0
BIG SPRING ISD		23	1,720	1.3	1.3	1.6	1.1	1.2	0.8
	BIG SPRING H S	16	1,112	1.4	2.0	1.4	1.4	1.1	0.5
	BIG SPRING J H	7	614	1.1	0.0	1.8	0.5	1.5	1.3
BIG SPRINGS CHARTER SCHOOLS		–	<100	3.4	0.0	3.7	4.0	3.4	1.9
	BIG SPRINGS CHARTER SCHOOL	–	<100	4.6	0.0	6.3	5.0	4.5	2.5
	HILL COUNTRY YOUTH RANCH	0	29	0.0	0.0	0.0	0.0	0.0	0.0
BIRDVILLE ISD		221	10,455	2.1	3.4	3.0	1.6	1.9	3.2
	BIRDVILLE HIGH SCHOOL	25	1,946	1.3	3.7	2.4	0.8	1.6	2.2
	HALTOM H S	114	2,720	4.2	5.9	5.1	3.4	3.4	5.0
	HALTOM MIDDLE	0	590	0.0	0.0	0.0	0.0	0.0	0.0
	NORTH OAKS MIDDLE	0	381	0.0	0.0	0.0	0.0	0.0	0.0
	NORTH RICHLAND MIDDLE	–	<700	0.2	0.0	0.5	0.0	0.0	0.0
	NORTH RIDGE MIDDLE	0	581	0.0	0.0	0.0	0.0	0.0	0.0
	RICHLAND H S	78	2,263	3.4	5.5	5.1	2.8	3.8	5.6
	RICHLAND MIDDLE	0	423	0.0	0.0	0.0	0.0	0.0	0.0
	SMITHFIELD MIDDLE	–	<600	0.2	3.2	0.0	0.0	0.0	0.0
	TARRANT CO J J A E P	0	14	0.0	.	0.0	0.0	0.0	0.0
	WATAUGA MIDDLE	–	<600	0.4	0.0	0.5	0.4	0.4	0.5
BISHOP CISD		10	567	1.8	0.0	1.9	1.6	1.1	2.2
	BISHOP H S	10	367	2.7	0.0	3.0	2.3	1.9	3.2
	LILLION E LUEHRS J H	0	200	0.0	0.0	0.0	0.0	0.0	0.0
	NUECES CO J J A E P	0	1	0.0	.	0.0	.	.	.
BLACKWELL CISD		0	76	0.0	.	0.0	0.0	0.0	0.0
	BLACKWELL SCHOOL	0	76	0.0	.	0.0	0.0	0.0	0.0
	HOBBS ALTERNATIVE SCHOOLS	0	1	0.0	.	.	0.0	.	.
BLANCO ISD		–	<500	0.8	0.0	0.8	0.9	0.5	1.0
	BLANCO H S	–	<400	1.2	0.0	1.1	1.3	0.7	1.3
	BLANCO MIDDLE	0	154	0.0	0.0	0.0	0.0	0.0	0.0
BLAND ISD		0	290	0.0	0.0	0.0	0.0	0.0	0.0
	BLAND H S	0	192	0.0	0.0	0.0	0.0	0.0	0.0
	BLAND MIDDLE	0	98	0.0	0.0	0.0	0.0	0.0	0.0
BLANKET ISD		–	<200	0.8	0.0	2.6	0.0	1.7	2.2
	BLANKET EL	0	36	0.0	.	0.0	0.0	0.0	0.0
	BLANKET H S	–	<100	1.1	0.0	4.2	0.0	2.6	3.2
	EARLY SPECIAL PRM (160)	0	2	0.0	.	.	0.0	.	.
	EARLY SPECIAL PRM (161)	0	1	0.0	.	.	0.0	.	0.0
BLOOMBURG ISD		0	137	0.0	0.0	0.0	0.0	0.0	0.0
	BLOOMBURG H S	0	137	0.0	0.0	0.0	0.0	0.0	0.0
BLOOMING GROVE ISD		–	<500	0.2	0.0	0.0	0.3	0.6	0.6
	BLOOMING GROVE H S	–	<400	0.3	0.0	0.0	0.4	1.0	0.8
	BLOOMING GROVE JH	0	145	0.0	0.0	0.0	0.0	0.0	0.0
BLOOMINGTON ISD		–	<400	0.8	0.0	1.0	0.0	1.3	1.3
	BLOOMINGTON H S	–	<300	1.2	0.0	1.5	0.0	2.1	1.9

Note. A dash (–) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BLOOMINGTON ISD	BLOOMINGTON J H	0	142	0.0	0.0	0.0	0.0	0.0	0.0
BLUE RIDGE ISD		-	<400	0.7	0.0	2.4	0.4	0.0	0.0
	BLUE RIDGE H S	-	<300	1.0	0.0	3.6	0.6	0.0	0.0
	BLUE RIDGE MIDDLE	0	102	0.0	0.0	0.0	0.0	0.0	0.0
	JOHN R ROACH	0	1	0.0	.	.	0.0	.	.
BLUFF DALE ISD		0	21	0.0	.	0.0	0.0	0.0	0.0
	BLUFF DALE EL	0	21	0.0	.	0.0	0.0	0.0	0.0
BLUM ISD		0	189	0.0	0.0	0.0	0.0	0.0	0.0
	BLUM H S	0	189	0.0	0.0	0.0	0.0	0.0	0.0
BOERNE ISD		-	<3,300	<0.1	0.0	0.0	0.0	0.0	0.2
	BOERNE - SAMUEL V CHAMPION H S	-	<1,600	0.1	0.0	0.0	0.1	0.0	0.3
	BOERNE MIDDLE SCHOOL NORTH	0	750	0.0	0.0	0.0	0.0	0.0	0.0
	BOERNE MIDDLE SCHOOL SOUTH	0	890	0.0	0.0	0.0	0.0	0.0	0.0
BOLES ISD		-	<300	0.3	0.0	0.0	0.4	0.9	1.2
	BOLES H S	0	191	0.0	0.0	0.0	0.0	0.0	0.0
	BOLES MIDDLE	-	<200	0.9	0.0	0.0	1.1	2.5	3.0
BOLING ISD		-	<500	0.2	1.4	0.0	0.0	0.0	0.0
	BOLING H S	-	<300	0.3	1.9	0.0	0.0	0.0	0.0
	IAGO J H	0	151	0.0	0.0	0.0	0.0	0.0	0.0
BONHAM ISD		9	958	0.9	1.8	2.5	0.7	0.5	1.1
	BONHAM H S	9	662	1.4	2.9	3.5	0.9	0.8	1.5
	RATHER J H	0	296	0.0	0.0	0.0	0.0	0.0	0.0
BOOKER ISD		0	162	0.0	.	0.0	0.0	0.0	0.0
	BOOKER JH/H S	0	162	0.0	.	0.0	0.0	0.0	0.0
BORDEN COUNTY ISD		0	111	0.0	0.0	0.0	0.0	0.0	0.0
	BORDEN COUNTY SCHOOL	0	111	0.0	0.0	0.0	0.0	0.0	0.0
BORGER ISD		-	<1,300	0.2	0.0	0.2	0.1	0.3	0.3
	BORGER H S	-	<900	0.2	0.0	0.4	0.2	0.4	0.4
	BORGER MIDDLE	0	430	0.0	0.0	0.0	0.0	0.0	0.0
	C H A M P S	0	34	0.0	0.0	0.0	0.0	0.0	0.0
BOSQUEVILLE ISD		0	242	0.0	0.0	0.0	0.0	0.0	0.0
	BOSQUEVILLE SCHOOL SECONDARY	0	242	0.0	0.0	0.0	0.0	0.0	0.0
BOVINA ISD		-	<300	0.8	0.0	0.9	0.0	1.1	1.4
	BOVINA H S	-	<200	1.2	0.0	1.4	0.0	1.6	2.0
	BOVINA MIDDLE	0	72	0.0	.	0.0	0.0	0.0	0.0
BOWIE ISD		9	707	1.3	0.0	2.3	1.2	0.4	1.2
	BOWIE H S	9	483	1.9	0.0	3.3	1.7	0.7	1.8
	BOWIE J H	0	224	0.0	0.0	0.0	0.0	0.0	0.0
BOYD ISD		-	<600	0.5	0.0	1.6	0.4	1.2	0.6
	BOYD H S	-	<400	0.8	0.0	2.5	0.6	1.9	0.9
	BOYD MIDDLE	0	195	0.0	0.0	0.0	0.0	0.0	0.0
BOYS RANCH ISD		11	281	3.9	0.0	2.2	4.6	4.9	4.8
	BLAKEMORE MIDDLE	-	<100	1.2	0.0	0.0	1.8	1.9	1.8
	BOYS RANCH H S	-	<200	4.1	0.0	3.0	4.5	5.4	5.4
	STARR ACADEMY	-	<100	8.0	0.0	0.0	9.5	6.3	6.7

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BRACKETT ISD		–	<400	1.0	0.0	1.0	1.1	1.2	1.2
	BRACKETT EDUCATIONAL ACADEMY	–	<100	5.3	.	7.1	0.0	16.7	0.0
	BRACKETT H S	–	<200	1.0	0.0	0.8	1.6	1.0	2.0
	BRACKETT JUNIOR HIGH	0	108	0.0	0.0	0.0	0.0	0.0	0.0
BRADY ISD		6	620	1.0	0.0	1.2	0.9	0.4	2.4
	BRADY H S	6	423	1.4	0.0	1.7	1.3	0.6	3.4
	BRADY MIDDLE SCHOOL	0	197	0.0	0.0	0.0	0.0	0.0	0.0
BRAZOS ISD		–	<500	0.5	0.0	1.4	0.0	1.3	1.4
	BRAZOS H S	–	<300	0.7	0.0	2.1	0.0	2.0	2.0
	BRAZOS MIDDLE	0	129	0.0	0.0	0.0	0.0	0.0	0.0
BRAZOS RIVER CHARTER SCHO		14	213	6.6	0.0	17.4	5.4	4.2	8.2
	BRAZOS RIVER CHARTER SCHOOL	14	213	6.6	0.0	17.4	5.4	4.2	8.2
BRAZOS SCHOOL FOR INQUIRY		26	317	8.2	8.6	8.5	0.0	10.6	11.6
	BRAZOS SCH FOR INQUIR (001)	0	21	0.0	0.0	0.0	0.0	0.0	0.0
	BRAZOS SCH FOR INQUIR (102)	–	<100	2.5	0.0	3.1	.	5.0	5.6
	BRAZOS SCH FOR INQUIR (104)	–	<300	9.8	9.6	10.3	0.0	12.1	13.1
BRAZOSPORT ISD		102	6,080	1.7	3.5	2.1	0.9	1.3	2.5
	BRAZOSPORT H S	–	<1,300	1.1	2.9	0.7	0.9	0.8	1.0
	BRAZOSWOOD H S	26	2,735	1.0	1.6	1.5	0.5	1.0	1.2
	CLUTE INT	–	<600	0.2	0.0	0.3	0.0	0.3	0.4
	FREEPORT INT	0	588	0.0	0.0	0.0	0.0	0.0	0.0
	LAKE JACKSON INT	–	<1,000	0.1	0.0	0.0	0.2	0.0	0.4
	LIGHTHOUSE LRNG CTR (004)	0	343	0.0	0.0	0.0	0.0	0.0	0.0
	LIGHTHOUSE LRNG CTR (005)	0	16	0.0	0.0	0.0	0.0	0.0	0.0
	LIGHTHOUSE LRNG CTR (006)	61	294	20.7	44.8	21.0	13.6	25.4	21.5
BRECKENRIDGE ISD		7	691	1.0	0.0	0.9	1.1	1.1	1.7
	BRECKENRIDGE ALTER	–	<100	2.2	.	0.0	3.4	0.0	0.0
	BRECKENRIDGE H S	–	<500	1.3	0.0	1.3	1.3	1.9	2.6
	BRECKENRIDGE J H	0	215	0.0	0.0	0.0	0.0	0.0	0.0
BREMOND ISD		–	<300	0.5	0.0	0.0	0.6	0.0	0.9
	BREMOND H S	–	<200	0.7	0.0	0.0	1.0	0.0	1.3
	BREMOND MIDDLE	0	76	0.0	0.0	0.0	0.0	0.0	0.0
BRENHAM ISD		5	2,287	0.2	0.0	0.3	0.3	0.1	0.4
	BASE ALTERNATIVE CAMPUS	–	<100	1.6	0.0	5.9	0.0	2.0	1.8
	BRENHAM ALTERNATIVE	–	<100	2.1	0.0	0.0	3.2	0.0	0.0
	BRENHAM HIGH SCHOOL	–	<1,600	0.1	0.0	0.0	0.2	0.0	0.4
	BRENHAM J H	0	657	0.0	0.0	0.0	0.0	0.0	0.0
	FIVE OAKS	–	<100	1.9	0.0	0.0	4.2	.	0.0
BRIDGE CITY ISD		10	1,203	0.8	0.0	1.6	0.8	0.8	0.9
	BRIDGE CITY H S	10	794	1.3	0.0	2.2	1.2	1.1	1.2
	BRIDGE CITY INT	0	1	0.0	.	.	0.0	0.0	0.0
	BRIDGE CITY MIDDLE	0	408	0.0	0.0	0.0	0.0	0.0	0.0
BRIDGEPORT ISD		32	1,049	3.1	0.0	4.1	2.7	0.6	5.5
	BRIDGEPORT H S	32	730	4.4	0.0	6.4	3.7	0.9	7.4
	BRIDGEPORT MIDDLE	0	320	0.0	0.0	0.0	0.0	0.0	0.0
BRIGHT IDEAS CHARTER		–	<200	3.4	22.2	16.7	0.0	0.0	0.0
	BRIGHT IDEAS CHARTER	–	<200	3.4	22.2	16.7	0.0	0.0	0.0

Note. A dash (–) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BROADDUS ISD		—	<300	1.2	0.0	0.0	1.3	1.2	2.6
	BROADDUS H S	—	<300	1.2	0.0	0.0	1.3	1.2	2.6
BROCK ISD		0	397	0.0	0.0	0.0	0.0	0.0	0.0
	BROCK H S	0	271	0.0	0.0	0.0	0.0	0.0	0.0
	BROCK MIDDLE	0	126	0.0	0.0	0.0	0.0	0.0	0.0
BRONTE ISD		0	158	0.0	.	0.0	0.0	0.0	0.0
	BRONTE H S	0	157	0.0	.	0.0	0.0	0.0	0.0
	FAIRVIEW ACCELERATED	0	3	0.0	.	0.0	0.0	0.0	0.0
	FAIRVIEW DAEP	0	2	0.0	.	.	0.0	.	.
BROOKELAND ISD		—	<300	0.5	0.0	0.0	0.6	1.5	0.0
	BROOKELAND H S	—	<300	0.5	0.0	0.0	0.6	1.5	0.0
BROOKESMITH ISD		—	<100	1.2	0.0	0.0	1.6	2.3	2.2
	BROOKESMITH EL	0	35	0.0	0.0	0.0	0.0	0.0	0.0
	BROOKESMITH H S	—	<100	2.0	0.0	0.0	2.7	3.8	3.1
BROOKS ACADEMY OF SCIENCE		9	552	1.6	0.0	1.4	3.8	0.8	0.9
	BROOKS ACADEMY OF SCIENCE AND ENGI	—	<600	1.6	0.0	1.4	3.8	0.8	0.9
BROOKS COUNTY ISD		6	693	0.9	.	0.8	3.3	0.9	1.3
	FALFURRIAS H S	—	<500	0.9	.	0.7	4.2	0.8	1.2
	FALFURRIAS J H	—	<300	0.8	.	0.9	0.0	1.2	1.5
BROWNFIELD ISD		20	744	2.7	7.3	2.4	2.1	2.2	3.1
	BROWNFIELD EDUCATION CENTER	—	<100	5.6	.	6.7	0.0	.	.
	BROWNFIELD H S	—	<600	3.5	10.7	3.3	2.0	3.6	4.0
	BROWNFIELD MIDDLE	—	<300	0.4	0.0	0.0	2.2	0.0	0.0
BROWNSBORO ISD		8	1,379	0.6	0.9	0.0	0.6	0.4	0.4
	ACES CAMPUS	0	41	0.0	0.0	0.0	0.0	0.0	0.0
	BROWNSBORO H S	8	879	0.9	1.4	0.0	1.0	0.6	0.5
	BROWNSBORO J H	0	478	0.0	0.0	0.0	0.0	0.0	0.0
BROWNSVILLE ISD		256	20,669	1.2	0.0	1.3	1.0	0.9	1.4
	BESTEIRO MIDDLE	—	<700	0.6	0.0	0.6	0.0	0.4	0.5
	BROWNSVILLE EARLY COLLEGE H S	0	102	0.0	.	0.0	0.0	0.0	0.0
	CAMERON CO J J A E P	—	<100	1.3	.	1.3	.	0.0	0.0
	CUMMINGS MIDDLE	—	<700	0.2	.	0.2	0.0	0.2	0.3
	FAULK MIDDLE	—	<700	0.5	.	0.5	.	0.4	0.5
	GARCIA MIDDLE	0	778	0.0	0.0	0.0	0.0	0.0	0.0
	HANNA H S	52	3,421	1.5	0.0	1.6	0.8	1.2	2.1
	LOPEZ H S	39	2,481	1.6	0.0	1.6	0.0	0.9	1.3
	LUCIO MIDDLE	0	810	0.0	0.0	0.0	0.0	0.0	0.0
	OLIVEIRA MIDDLE	—	<900	0.2	0.0	0.2	0.0	0.3	0.5
	PACE H S	48	2,759	1.7	0.0	1.8	1.5	1.6	2.2
	PERKINS MIDDLE	0	704	0.0	0.0	0.0	0.0	0.0	0.0
	PORTER H S	—	<2,800	1.4	0.0	1.3	7.7	1.0	1.1
	RIVERA H S	66	2,457	2.7	0.0	2.7	0.0	2.3	2.9
	STELL MIDDLE	—	<800	0.3	.	0.3	0.0	0.1	0.3
	STILLMAN MIDDLE	0	942	0.0	0.0	0.0	0.0	0.0	0.0
	VELA MIDDLE	—	<800	0.1	0.0	0.1	0.0	0.0	0.0
BROWNWOOD ISD		9	1,599	0.6	0.0	0.8	0.5	0.3	1.4
	BROWNWOOD ACCELERATED H S	—	<200	2.5	0.0	2.3	3.2	0.0	6.4
	BROWNWOOD DAEP	0	75	0.0	0.0	0.0	0.0	0.0	0.0
	BROWNWOOD H S	—	<1,100	0.6	0.0	1.0	0.5	0.5	1.2
	BROWNWOOD MIDDLE	0	544	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BRUCEVILLE-EDDY ISD		–	<500	0.6	4.5	0.0	0.6	1.1	1.0
	AXTELL/BE DAEP	0	10	0.0	.	0.0	0.0	.	.
	AXTELL/BRUCEVILLE-EDDY LEARNING CE	–	<100	4.3	0.0	0.0	5.9	0.0	0.0
	B-E ACHIEVEMENT CTR	–	<100	3.7	9.1	0.0	3.6	6.9	6.9
	BRUCEVILLE-EDDY H S	0	211	0.0	0.0	0.0	0.0	0.0	0.0
	BRUCEVILLE-EDDY MIDDLE	0	219	0.0	0.0	0.0	0.0	0.0	0.0
	CHALLENGE ACADEMY	0	8	0.0	.	0.0	0.0	0.0	0.0
BRYAN ISD		204	6,506	3.1	4.8	3.3	1.5	3.7	4.6
	ARTHUR L DAVILA MIDDLE	–	<500	0.2	0.0	0.4	0.0	0.0	0.0
	BRAZOS CO JUVENILE DETENTION CENTE	20	198	10.1	7.8	11.5	12.8	0.0	0.0
	BRAZOS COUNTY JJAEP	0	32	0.0	0.0	0.0	0.0	0.0	0.0
	BRYAN COLLEGIATE HIGH SCHOOL	0	197	0.0	0.0	0.0	0.0	0.0	0.0
	BRYAN H S	129	3,105	4.2	7.0	4.1	2.0	5.3	6.3
	JAMES EARL RUDDER HIGH SCHOOL	13	685	1.9	0.8	4.2	1.2	1.8	1.7
	JANE LONG	0	635	0.0	0.0	0.0	0.0	0.0	0.0
	LAMAR ALTERNATIVE H S	54	408	13.2	20.0	13.5	5.8	20.5	17.4
	SAM RAYBURN	–	<800	0.4	1.1	0.6	0.0	0.6	0.3
	SPECIAL OPPORTUNITY SCHOOL	0	278	0.0	0.0	0.0	0.0	0.0	0.0
	STEPHEN F AUSTIN	–	<700	0.6	0.0	0.6	1.2	0.0	0.3
BRYSON ISD		–	<200	2.6	.	11.1	1.0	2.4	2.6
	BRYSON SCHOOL	–	<200	2.6	.	11.1	1.0	2.4	2.6
BUCKHOLTS ISD		–	<200	2.9	.	4.3	1.8	4.5	6.4
	BUCKHOLTS SCHOOL	–	<200	2.9	.	4.3	1.8	4.5	6.4
BUENA VISTA ISD		–	<100	1.5	0.0	2.9	0.0	3.0	3.6
	BUENA VISTA SCHOOL	–	<100	1.5	0.0	2.9	0.0	3.0	3.6
BUFFALO ISD		–	<500	0.5	2.7	0.0	0.4	0.0	0.4
	BUFFALO H S	–	<300	0.7	4.0	0.0	0.6	0.0	0.7
	BUFFALO JUNIOR HIGH	0	140	0.0	0.0	0.0	0.0	0.0	0.0
BULLARD ISD		22	927	2.4	7.7	5.9	1.9	1.7	2.6
	BULLARD H S	22	604	3.6	11.4	8.6	2.9	2.7	3.9
	BULLARD MS	0	323	0.0	0.0	0.0	0.0	0.0	0.0
BUNA ISD		7	709	1.0	0.0	0.0	0.9	1.3	2.0
	BUNA H S	7	434	1.6	0.0	0.0	1.5	2.7	3.1
	BUNA J H	0	278	0.0	0.0	0.0	0.0	0.0	0.0
BURKBURNETT ISD		9	1,519	0.6	0.8	0.0	0.6	0.0	0.3
	ALTER ED CTR	–	<100	10.5	100.0	0.0	6.7	0.0	10.0
	BURKBURNETT H S	–	<1,000	0.4	0.0	0.0	0.5	0.0	0.0
	BURKBURNETT MIDDLE SCHOOL	–	<600	0.2	0.0	0.0	0.2	0.0	0.0
	Wichita County JJAEP	0	1	0.0	.	.	0.0	.	.
BURKEVILLE ISD		0	168	0.0	0.0	0.0	0.0	0.0	0.0
	BURKEVILLE H S	0	108	0.0	0.0	0.0	0.0	0.0	0.0
	BURKEVILLE MIDDLE	0	60	0.0	0.0	0.0	0.0	0.0	0.0
BURLESON ISD		56	4,410	1.3	1.9	1.6	1.2	0.8	2.4
	BURLESON H S	36	2,774	1.3	1.8	1.8	1.2	1.0	2.5
	CROSSROADS HIGH SCHOOL	15	148	10.1	40.0	5.3	9.8	0.0	13.7
	HUGHES MIDDLE SCHOOL	5	852	0.6	0.0	1.3	0.5	0.8	0.4
	JOHNSON COUNTY JJAEP	0	16	0.0	0.0	.	0.0	.	0.0
	NICK KERR MIDDLE SCHOOL	0	722	0.0	0.0	0.0	0.0	0.0	0.0
	TARRANT COUNTY J J A E P	0	2	0.0	0.0	0.0	.	0.0	0.0

Note. A dash (–) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BURNET CISD		8	1,668	0.5	0.0	0.7	0.5	0.4	0.9
	BURNET H S	-	<1,100	0.6	0.0	1.1	0.6	0.7	1.3
	BURNET MIDDLE	0	556	0.0	0.0	0.0	0.0	0.0	0.0
	QUEST	-	<100	1.1	0.0	0.0	1.3	0.0	0.0
BURNHAM WOOD CHARTER SCHO		0	198	0.0	0.0	0.0	0.0	0.0	0.0
	DAVINCI SCHOOL FOR SCIENCE AND THE	0	198	0.0	0.0	0.0	0.0	0.0	0.0
BURTON ISD		-	<200	0.6	2.5	0.0	0.0	1.6	2.2
	BURTON H S	-	<200	0.6	2.5	0.0	0.0	1.6	2.2
BUSHLAND ISD		0	574	0.0	0.0	0.0	0.0	0.0	0.0
	BUSHLAND HS	0	375	0.0	0.0	0.0	0.0	0.0	0.0
	BUSHLAND MIDDLE	0	199	0.0	0.0	0.0	0.0	0.0	0.0
BYERS ISD		-	<100	1.5	.	25.0	0.0	0.0	0.0
	BYERS SCHOOL	-	<100	1.5	.	25.0	0.0	0.0	0.0
BYNUM ISD		0	101	0.0	0.0	0.0	0.0	0.0	0.0
	BYNUM SCHOOL	0	101	0.0	0.0	0.0	0.0	0.0	0.0
CADDO MILLS ISD		-	<700	0.3	0.0	0.0	0.3	0.6	1.1
	CADDO MILLS H S	-	<500	0.5	0.0	0.0	0.6	1.0	1.8
	CADDO MILLS MIDDLE	0	252	0.0	0.0	0.0	0.0	0.0	0.0
CALALLEN ISD		5	1,996	0.3	0.0	0.4	0.1	0.3	0.7
	CALALLEN HIGH SCHOOL	5	1,335	0.4	0.0	0.6	0.2	0.5	1.0
	CALALLEN MIDDLE SCHOOL	0	661	0.0	0.0	0.0	0.0	0.0	0.0
	NUEGES CO J J A E P	0	8	0.0	.	0.0	0.0	0.0	0.0
CALDWELL ISD		7	877	0.8	0.0	1.1	0.8	1.8	2.2
	CALDWELL H S	7	550	1.3	0.0	1.8	1.3	3.5	3.4
	CALDWELL MIDDLE	0	328	0.0	0.0	0.0	0.0	0.0	0.0
CALHOUN COUNTY ISD		11	2,089	0.5	0.0	0.8	0.2	0.9	0.9
	CALHOUN H S	-	<1,500	0.6	0.0	1.0	0.4	1.3	1.3
	HOPE H S	-	<200	1.8	0.0	2.7	0.0	3.2	1.8
	J J A E P	0	48	0.0	0.0	0.0	0.0	0.0	0.0
	SEADRIFT SCHOOL	0	78	0.0	0.0	0.0	0.0	0.0	0.0
	TRAVIS MIDDLE	0	558	0.0	0.0	0.0	0.0	0.0	0.0
CALLISBURG ISD		-	<600	0.5	0.0	0.0	0.6	0.0	0.0
	CALLISBURG H S	-	<600	0.5	0.0	0.0	0.6	0.0	0.0
CALVERT ISD		-	<200	4.0	4.4	0.0	.	2.6	4.5
	CALVERT SCHOOL	-	<200	4.0	4.4	0.0	.	2.6	4.5
CALVIN NELMS CHARTER SCHO		32	594	5.4	4.8	7.2	4.7	9.8	5.6
	CALVIN NELMS - NORTHWEST	-	<100	6.3	9.1	15.0	3.1	8.3	3.3
	CALVIN NELMS HIGH SCHOOL	18	219	8.2	16.0	9.6	5.7	13.3	6.8
	CALVIN NELMS HOSPITAL CAMPUS	-	<300	3.1	1.2	1.9	5.2	.	6.3
	CALVIN NELMS MIDDLE SCHOOL	0	25	0.0	0.0	0.0	0.0	0.0	0.0
CAMERON ISD		-	<700	0.1	0.0	0.0	0.4	0.0	0.0
	CAMERON JUNIOR HIGH SCHOOL	0	230	0.0	0.0	0.0	0.0	0.0	0.0
	CAMERON YOE HIGH SCHOOL	-	<500	0.2	0.0	0.0	0.5	0.0	0.0
CAMPBELL ISD		0	164	0.0	0.0	0.0	0.0	0.0	0.0
	CAMPBELL H S	0	164	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CANADIAN ISD		-	<400	0.6	0.0	0.0	0.9	0.0	0.8
	CANADIAN H S	-	<300	0.9	0.0	0.0	1.3	0.0	1.4
	CANADIAN MIDDLE	0	115	0.0	.	0.0	0.0	0.0	0.0
CANTON ISD		-	<1,000	0.2	0.0	1.3	0.1	0.4	0.4
	CANTON H S	-	<600	0.3	0.0	1.6	0.2	0.6	0.5
	CANTON J H	0	307	0.0	0.0	0.0	0.0	0.0	0.0
CANUTILLO ISD		114	2,777	4.1	4.5	4.2	1.4	3.2	3.8
	CANUTILLO H S	109	1,770	6.2	9.1	6.3	2.2	5.1	5.9
	CANUTILLO MIDDLE	5	503	1.0	0.0	1.1	0.0	0.3	0.3
	JOSE J ALDERETE MIDDLE	0	417	0.0	0.0	0.0	0.0	0.0	0.0
	NORTHWEST EARLY COLLEGE H S (NECHS)	0	107	0.0	0.0	0.0	0.0	0.0	0.0
CANYON ISD		-	<4,200	0.1	0.0	0.0	0.1	0.1	0.2
	CANYON H S	-	<1,100	0.2	0.0	0.0	0.2	0.0	0.3
	CANYON J H	0	709	0.0	0.0	0.0	0.0	0.0	0.0
	RANDALL H S	-	<1,600	0.1	0.0	0.0	0.1	0.3	0.2
	WESTOVER PARK JR HIGH	0	771	0.0	0.0	0.0	0.0	0.0	0.0
	YOUTH CTR OF HIGH PLAINS	0	252	0.0	0.0	0.0	0.0	0.0	0.0
CARLISLE ISD		9	293	3.1	5.9	3.7	2.5	2.5	3.4
	CARLISLE SCHOOL	-	<300	3.1	5.9	3.7	2.5	2.5	3.4
CARRIZO SPRINGS CISD		39	1,070	3.6	0.0	3.9	1.3	4.0	6.0
	CARRIZO SPRINGS H S	-	<800	5.0	0.0	5.4	1.7	5.4	7.9
	CARRIZO SPRINGS J H	-	<400	0.6	0.0	0.7	0.0	0.9	0.8
CARROLL ISD		0	3,863	0.0	0.0	0.0	0.0	0.0	0.0
	CARROLL HIGH SCHOOL	0	1,330	0.0	0.0	0.0	0.0	0.0	0.0
	CARROLL MIDDLE	0	567	0.0	0.0	0.0	0.0	0.0	0.0
	CARROLL SENIOR HIGH SCHOOL	0	1,294	0.0	0.0	0.0	0.0	0.0	0.0
	GEORGE DAWSON MIDDLE	0	673	0.0	0.0	0.0	0.0	0.0	0.0
	TARRANT CO J J A E P	0	2	0.0	.	.	0.0	.	.
CARROLLTON-FARMERS BRANCH		118	11,976	1.0	1.0	1.3	0.6	0.7	1.4
	BLALACK MIDDLE SCHOOL	0	855	0.0	0.0	0.0	0.0	0.0	0.0
	BUSH MIDDLE SCHOOL	12	498	2.4	3.2	1.1	2.0	1.3	1.3
	CFB CAMPUS DALLAS JJAEP	0	37	0.0	0.0	0.0	0.0	0.0	0.0
	CFB CAMPUS DENTON JJAEP	0	6	0.0	.	0.0	0.0	0.0	0.0
	CREEKVIEW HIGH SCHOOL	15	2,211	0.7	1.0	1.2	0.3	0.9	1.2
	EARLY COLLEGE H S	-	<300	0.5	0.0	0.6	0.0	0.7	1.3
	FIELD MIDDLE SCHOOL	5	700	0.7	0.0	0.5	1.9	0.0	0.0
	GRIMES EDUCATION CENTER	27	409	6.6	6.4	7.9	2.2	5.7	8.8
	LONG MIDDLE SCHOOL	-	<700	0.5	0.7	0.7	0.0	0.6	1.2
	PERRY MIDDLE SCHOOL	-	<800	0.4	0.0	0.5	0.0	0.2	0.3
	POLK MIDDLE SCHOOL	-	<800	0.1	0.0	0.3	0.0	0.0	0.0
	RANCHVIEW HIGH SCHOOL	11	870	1.3	1.5	2.1	0.5	1.6	1.3
	SALAZAR ALTERNATIVE EDUCATION PROG	0	461	0.0	0.0	0.0	0.0	0.0	0.0
	SMITH HIGH SCHOOL	-	<2,400	0.2	0.2	0.2	0.1	0.2	0.3
TURNER HIGH SCHOOL	35	2,170	1.6	0.0	1.7	2.1	1.3	2.2	
CARTHAGE ISD		25	1,247	2.0	3.1	2.4	1.5	2.0	2.7
	CARTHAGE H S	-	<900	2.9	4.3	4.5	2.1	3.4	4.3
	CARTHAGE J H	-	<500	0.2	0.0	0.0	0.4	0.0	0.0
CASTLEBERRY ISD		17	1,506	1.1	0.0	1.1	1.4	0.3	1.3
	CASTLEBERRY H S	10	890	1.1	0.0	1.5	0.6	0.2	1.5
	MARSH MIDDLE	0	565	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CASTLEBERRY ISD	REACH H S	7	77	9.1	0.0	4.9	14.7	6.9	7.3
	T R U C E LEARNING CTR	0	51	0.0	0.0	0.0	0.0	0.0	0.0
	TARRANT CO J J A E P	0	11	0.0	.	0.0	0.0	0.0	0.0
CAYUGA ISD		—	<300	1.0	0.0	0.0	1.2	0.0	3.6
	CAYUGA H S	—	<200	1.6	0.0	0.0	1.9	0.0	4.7
	CAYUGA MIDDLE	0	101	0.0	0.0	0.0	0.0	0.0	0.0
CEDAR HILL ISD		87	4,219	2.1	2.0	2.4	1.8	1.9	2.7
	BESSIE COLEMAN MIDDLE SCHOOL	0	506	0.0	0.0	0.0	0.0	0.0	0.0
	CEDAR HILL COLLEGIATE H S	0	101	0.0	0.0	0.0	0.0	0.0	0.0
	CEDAR HILL HIGH SCHOOL	67	2,010	3.3	3.2	4.8	2.1	3.2	3.7
	JJAEP	0	10	0.0	0.0	0.0	.	0.0	0.0
	NINTH GRADE CENTER	20	790	2.5	2.5	2.0	3.8	2.8	3.5
	W S PERMENTER MIDDLE SCHOOL	0	897	0.0	0.0	0.0	0.0	0.0	0.0
CEDARS INTERNATIONAL ACAD		0	14	0.0	0.0	0.0	0.0	0.0	0.0
	CEDARS INTERNATIONAL ACADEMY	0	14	0.0	0.0	0.0	0.0	0.0	0.0
CELESTE ISD		0	258	0.0	0.0	0.0	0.0	0.0	0.0
	CELESTE HIGH SCHOOL	0	169	0.0	0.0	0.0	0.0	0.0	0.0
	CELESTE JUNIOR HIGH	0	90	0.0	0.0	0.0	0.0	0.0	0.0
CELINA ISD		—	<900	0.1	0.0	0.6	0.0	0.0	0.0
	CELINA H S	0	575	0.0	0.0	0.0	0.0	0.0	0.0
	CELINA MIDDLE SCHOOL	—	<300	0.3	0.0	1.6	0.0	0.0	0.0
	COLLIN CO J J A E P	0	1	0.0	.	.	0.0	.	.
CENTER ISD		5	1,046	0.5	1.4	0.4	0.0	0.9	1.0
	CENTER H S	5	704	0.7	2.1	0.6	0.0	1.5	1.4
	CENTER MIDDLE SCHOOL	0	342	0.0	0.0	0.0	0.0	0.0	0.0
CENTER POINT ISD		—	<500	0.9	0.0	0.6	1.2	0.0	2.5
	BROAD HORIZONS HIGH SCHOOL	0	132	0.0	0.0	0.0	0.0	0.0	0.0
	CENTER POINT AEP	0	10	0.0	.	0.0	0.0	0.0	0.0
	CENTER POINT H S	—	<200	2.0	0.0	1.3	2.6	0.0	3.4
	CENTER POINT MIDDLE	0	103	0.0	.	0.0	0.0	0.0	0.0
CENTERVILLE ISD (Leon Co.)		—	<400	1.2	0.0	5.3	0.8	0.9	3.2
	CENTERVILLE JR-SR H S	—	<400	1.2	0.0	5.3	0.8	0.9	3.2
CENTERVILLE ISD (Trinity)		—	<100	1.4	.	0.0	1.5	2.6	0.0
	CENTERVILLE H S	—	<100	1.4	.	0.0	1.5	2.6	0.0
CENTRAL HEIGHTS ISD		—	<400	1.1	0.0	2.7	1.0	1.0	2.0
	CENTRAL HEIGHTS H S	—	<400	1.1	0.0	2.7	1.0	1.0	2.0
CENTRAL ISD		6	793	0.8	0.0	2.0	0.6	1.0	1.6
	CENTRAL H S	—	<600	0.6	0.0	1.6	0.5	1.1	0.9
	CENTRAL J H	0	265	0.0	0.0	0.0	0.0	0.0	0.0
	STUBBLEFIELD LRN CTR	—	<100	10.3	.	20.0	8.3	33.3	20.0
CHANNELVIEW ISD		46	3,760	1.2	0.5	1.4	1.5	0.8	1.2
	ALICE JOHNSON J H	0	1,260	0.0	0.0	0.0	0.0	0.0	0.0
	CHANNELVIEW H S	22	2,415	0.9	0.4	1.1	1.0	0.5	0.9
	ENDEAVOR SCHOOL	24	114	21.1	11.1	22.1	21.4	22.7	17.9
	JJAEP DISCIPLINARY SCHOOL	0	31	0.0	0.0	0.0	0.0	0.0	0.0
CHANNING ISD		0	69	0.0	.	0.0	0.0	0.0	0.0
	CHANNING SCHOOL	0	69	0.0	.	0.0	0.0	0.0	0.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CHAPEL HILL ISD (Smith Co)		32	1,475	2.2	1.9	3.2	1.6	2.5	3.4
	CHAPEL HILL H S	-	<1,000	3.0	3.0	4.7	1.8	3.8	4.2
	CHAPEL HILL MIDDLE WINGS	-	<600	0.4	0.0	0.0	0.8	0.3	0.6
		-	<100	5.9	0.0	10.0	5.9	0.0	16.7
CHAPEL HILL ISD (Titus Co)		0	484	0.0	0.0	0.0	0.0	0.0	0.0
	CHAPEL HILL H S	0	337	0.0	0.0	0.0	0.0	0.0	0.0
	CHAPEL HILL J H	0	147	0.0	0.0	0.0	0.0	0.0	0.0
CHARLOTTE ISD		5	236	2.1	.	2.0	2.6	3.0	4.0
	ATASCOSA CO ALTER	0	4	0.0	.	0.0	.	0.0	0.0
	BIG FOOT ALT ED	0	12	0.0	.	0.0	.	0.0	0.0
	CHARLOTTE H S	5	164	3.0	.	2.9	3.7	4.8	5.6
	CHARLOTTE J H	0	72	0.0	.	0.0	0.0	0.0	0.0
CHEROKEE ISD		0	94	0.0	0.0	0.0	0.0	0.0	0.0
	CHEROKEE SCHOOL	0	94	0.0	0.0	0.0	0.0	0.0	0.0
CHESTER ISD		0	108	0.0	0.0	0.0	0.0	0.0	0.0
	CHESTER H S	0	108	0.0	0.0	0.0	0.0	0.0	0.0
CHICO ISD		-	<400	1.3	.	3.3	0.8	1.1	4.0
	CHICO H S	-	<200	2.1	.	5.6	1.3	2.0	5.5
	CHICO MIDDLE	0	108	0.0	.	0.0	0.0	0.0	0.0
CHILDREN FIRST ACADEMY OF		0	17	0.0	0.0	.	.	0.0	.
	CHILDREN FIRST OF DALLAS	0	17	0.0	0.0	.	.	0.0	.
		0	23	0.0	0.0	0.0	.	0.0	.
	CHILDREN FIRST ACADEMY OF HOUSTON	0	23	0.0	0.0	0.0	.	0.0	.
CHILDRESS ISD		-	<600	0.4	2.1	0.7	0.0	0.5	0.5
	CHILDRESS H S	-	<400	0.6	3.8	1.1	0.0	0.8	0.9
	CHILDRESS J H	0	177	0.0	0.0	0.0	0.0	0.0	0.0
CHILlicothe ISD		-	<100	1.0	0.0	0.0	1.9	0.0	0.0
	CHILlicothe H S	-	<100	1.0	0.0	0.0	1.9	0.0	0.0
CHILTON ISD		0	226	0.0	0.0	0.0	0.0	0.0	0.0
	CHILTON SCHOOL	0	226	0.0	0.0	0.0	0.0	0.0	0.0
CHINA SPRING ISD		-	<1,100	0.4	0.0	0.0	0.4	0.6	0.7
	ACADEMIC & CHARACTER TRAINING	0	45	0.0	.	0.0	0.0	0.0	0.0
	BILL LOGUE DETENTION CENTER	-	<100	12.5	0.0	.	14.3	.	.
	CHALLENGE ACADEMY	0	2	0.0	.	.	0.0	.	.
	CHINA SPRING H S	-	<700	0.1	0.0	0.0	0.2	0.0	0.0
	CHINA SPRING MIDDLE	0	379	0.0	0.0	0.0	0.0	0.0	0.0
	CONNECT	-	<100	8.7	.	0.0	10.0	33.3	15.4
CHIRENO ISD		0	151	0.0	0.0	0.0	0.0	0.0	0.0
	CHIRENO EL	0	49	0.0	0.0	0.0	0.0	0.0	0.0
	CHIRENO H S	0	102	0.0	0.0	0.0	0.0	0.0	0.0
CHISUM ISD		0	427	0.0	0.0	0.0	0.0	0.0	0.0
	CHISUM H S	0	284	0.0	0.0	0.0	0.0	0.0	0.0
	CHISUM MIDDLE SCHOOL	0	143	0.0	0.0	0.0	0.0	0.0	0.0
CHRISTOVAL ISD		0	202	0.0	0.0	0.0	0.0	0.0	0.0
	CHRISTOVAL H S	0	199	0.0	0.0	0.0	0.0	0.0	0.0
	FAIRVIEW ACCELERATED	0	4	0.0	.	.	0.0	0.0	.

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CHRISTOVAL ISD	FAIRVIEW DAEP	0	1	0.0	.	.	0.0	.	.
	FAIRVIEW SPECIAL PROGRAMS	0	1	0.0	.	.	.	.	.
CISCO ISD		10	509	2.0	2.8	8.7	0.3	2.3	3.7
	CISCO H S	0	272	0.0	0.0	0.0	0.0	0.0	0.0
	CISCO J H	0	139	0.0	0.0	0.0	0.0	0.0	0.0
	CISCO LEARNING CENTER	10	109	9.2	4.2	20.0	2.3	11.4	12.5
CITY VIEW ISD		—	<500	0.5	0.0	0.0	0.7	1.0	2.1
	CITY VIEW JUNIOR/SENIOR HIGH	—	<500	0.5	0.0	0.0	0.7	1.0	2.1
	WICHITA COUNTY J J A E P	0	1	0.0	0.0	.	.	0.0	0.0
CLARENDON ISD		9	271	3.3	2.9	4.5	3.3	0.0	4.3
	CLARENDON H S	9	181	5.0	5.0	7.7	4.8	0.0	5.9
	CLARENDON J H	0	90	0.0	0.0	0.0	0.0	0.0	0.0
CLARKSVILLE ISD		—	<400	0.5	0.9	0.0	0.0	0.4	0.4
	CHEATHAM MIDDLE	0	122	0.0	0.0	0.0	0.0	0.0	0.0
	CLARKSVILLE H S	—	<300	0.8	1.4	0.0	0.0	0.6	0.7
CLAUDE ISD		—	<200	0.6	0.0	0.0	0.6	0.0	2.1
	CLAUDE H S	—	<200	0.6	0.0	0.0	0.6	0.0	2.1
CLEAR CREEK ISD		127	17,881	0.7	1.2	1.0	0.6	1.2	1.1
	BROOKSIDE INT	—	<600	0.3	0.0	0.0	0.7	0.7	0.6
	CLEAR BROOK H S	—	<2,800	0.4	1.3	0.5	0.2	0.8	0.3
	CLEAR CREEK H S	40	3,033	1.3	1.8	2.4	1.0	2.9	2.1
	CLEAR HORIZONS EARLY COLLEGE H S	0	273	0.0	0.0	0.0	0.0	0.0	0.0
	CLEAR LAKE H S	21	3,690	0.6	2.1	1.0	0.5	1.8	1.5
	CLEAR LAKE INT	—	<800	0.3	1.4	0.0	0.2	0.0	0.0
	CLEAR SPRINGS H S	15	1,964	0.8	0.7	0.2	1.1	0.8	0.6
	CLEAR VIEW EDUCATION CENTER	—	<400	0.9	8.3	0.0	0.8	1.8	1.3
	CREEKSIDE INT	—	<600	0.4	0.0	0.7	0.3	0.9	0.6
	GALVESTON CO JJAEP	0	6	0.0	.	0.0	0.0	.	.
	HARRIS CO JJAEP	0	10	0.0	0.0	0.0	0.0	.	.
	LEAGUE CITY INT	—	<1,000	0.2	0.0	0.0	0.1	0.0	0.0
	SEABROOK INT	—	<800	0.5	0.0	0.9	0.5	0.0	1.4
	SPACE CENTER INT	13	904	1.4	0.0	3.1	0.9	1.5	1.2
	VICTORY LAKES INTERMEDIATE	9	855	1.1	3.4	1.4	0.6	2.0	2.0
WESTBROOK INTERMEDIATE	—	<900	0.2	0.0	0.0	0.3	0.0	0.0	
CLEBURNE ISD		46	2,989	1.5	1.8	2.3	1.2	1.3	1.7
	AD WHEAT MIDDLE SCHOOL	0	524	0.0	0.0	0.0	0.0	0.0	0.0
	CLEBURNE H S	31	1,800	1.7	2.0	2.6	1.3	1.2	1.5
	J J A E P	0	11	0.0	0.0	0.0	0.0	0.0	0.0
	LOWELL SMITH JR MIDDLE SCHOOL	0	603	0.0	0.0	0.0	0.0	0.0	0.0
	TEAM SCH	15	165	9.1	9.1	13.8	6.5	19.5	13.6
CLEVELAND ISD		64	1,544	4.1	4.1	5.0	3.7	2.1	4.6
	CLEVELAND H S	50	943	5.3	4.5	7.2	4.6	2.7	6.1
	CLEVELAND MIDDLE SCHOOL	0	549	0.0	0.0	0.0	0.0	0.0	0.0
	FREDERICK A DOUGLASS LEARNING ACAD	14	81	17.3	33.3	11.1	19.4	11.8	13.0
	HARDIN/CHAMBERS CTR	0	90	0.0	0.0	0.0	0.0	0.0	0.0
CLIFTON ISD		0	563	0.0	0.0	0.0	0.0	0.0	0.0
	CLIFTON H S	0	364	0.0	0.0	0.0	0.0	0.0	0.0
	CLIFTON MIDDLE	0	199	0.0	0.0	0.0	0.0	0.0	0.0
CLINT ISD		140	4,854	2.9	3.9	2.9	3.1	2.2	3.5
	CLINT HIGH SCHOOL	—	<700	2.2	0.0	2.4	0.0	2.3	2.9

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CLINT ISD	CLINT JR HIGH SCHOOL	0	300	0.0	.	0.0	0.0	0.0	0.0
	EAST MONTANA MIDDLE SCHOOL	0	543	0.0	0.0	0.0	0.0	0.0	0.0
	HORIZON HIGH SCHOOL	68	1,469	4.6	6.5	4.5	7.7	3.1	5.8
	HORIZON MIDDLE SCHOOL	-	<900	0.5	0.0	0.4	4.2	0.3	0.0
	MOUNTAIN VIEW HIGH SCHOOL	54	1,064	5.1	0.0	5.1	3.8	3.9	5.7
CLYDE CISD		-	<800	0.3	0.0	0.0	0.3	0.0	0.3
	CLYDE H S	-	<500	0.4	0.0	0.0	0.5	0.0	0.5
	CLYDE J H	0	252	0.0	0.0	0.0	0.0	0.0	0.0
COAHOMA ISD		9	421	2.1	0.0	2.2	2.2	1.0	3.6
	COAHOMA H S	9	271	3.3	0.0	3.6	3.3	2.0	5.2
	COAHOMA J H	0	150	0.0	.	0.0	0.0	0.0	0.0
COLDSRING-OAKHURST CISD		8	839	1.0	1.1	0.0	1.0	1.0	1.1
	COLDSRING-OAKHURST HIGH SCHOOL	8	530	1.5	1.6	0.0	1.6	1.7	2.0
	LINCOLN JUNIOR HIGH	0	309	0.0	0.0	0.0	0.0	0.0	0.0
COLEMAN ISD		-	<500	0.4	5.3	0.8	0.0	0.5	0.5
	COLEMAN H S	-	<400	0.6	7.7	1.1	0.0	0.8	0.7
	COLEMAN J H	0	162	0.0	0.0	0.0	0.0	0.0	0.0
COLLEGE STATION ISD		34	4,386	0.8	1.8	1.5	0.4	1.6	1.9
	A & M CONS H S	24	2,776	0.9	1.6	2.0	0.5	2.3	2.7
	A & M CONSOLIDATED MIDDLE SCHOOL	0	720	0.0	0.0	0.0	0.0	0.0	0.0
	CENTER FOR ALTERNATIVE LEARNING	10	160	6.3	9.3	6.1	4.2	8.1	5.3
	COLLEGE STATION MIDDLE SCHOOL	0	790	0.0	0.0	0.0	0.0	0.0	0.0
COLLINSVILLE ISD		7	260	2.7	0.0	9.1	2.1	7.3	6.9
	COLLINSVILLE H S	7	260	2.7	0.0	9.1	2.1	7.3	6.9
COLMESNEIL ISD		-	<400	1.0	12.5	0.0	0.7	0.7	1.0
	COLMESNEIL H S	-	<300	0.9	0.0	0.0	1.0	1.0	1.6
	COLMESNEIL MIDDLE	-	<100	1.0	50.0	0.0	0.0	0.0	0.0
COLORADO ISD		6	470	1.3	0.0	1.7	1.0	0.9	1.5
	COLORADO HIGH SCHOOL	-	<300	1.4	0.0	2.2	0.8	1.7	1.6
	COLORADO MIDDLE	0	151	0.0	0.0	0.0	0.0	0.0	0.0
	WALLACE ACCELERATED H S	-	<100	3.4	0.0	4.8	3.0	0.0	3.3
COLUMBIA-BRAZORIA ISD		24	1,457	1.6	1.5	2.9	1.3	1.5	3.2
	BRAZORIA CO J J A E P	0	3	0.0	.	0.0	0.0	.	.
	COLUMBIA H S	24	975	2.5	2.2	4.6	1.9	2.3	5.0
	WEST BRAZOS J H	0	482	0.0	0.0	0.0	0.0	0.0	0.0
COLUMBUS ISD		13	788	1.6	2.8	3.0	1.0	2.0	2.7
	COLUMBUS HIGH SCHOOL	13	553	2.4	4.3	4.4	1.4	3.0	4.0
	COLUMBUS JUNIOR HIGH SCHOOL	0	235	0.0	0.0	0.0	0.0	0.0	0.0
COMAL ISD		53	7,752	0.7	0.5	1.2	0.5	1.3	1.5
	CANYON HIGH SCHOOL	25	1,934	1.3	1.8	2.8	0.5	3.1	3.2
	CANYON LAKE H S	8	765	1.0	0.0	0.8	1.1	1.2	1.0
	CANYON MIDDLE	0	597	0.0	0.0	0.0	0.0	0.0	0.0
	CHURCH HILL MIDDLE SCHOOL	-	<600	0.6	0.0	1.0	0.3	1.3	1.4
	MEMORIAL HIGH SCHOOL	8	138	5.8	0.0	6.1	6.1	5.3	7.4
	MT VALLEY MIDDLE	-	<500	0.2	0.0	0.0	0.3	0.0	0.0
	SMITHSON VALLEY HIGH SCHOOL	8	2,315	0.3	0.0	0.4	0.4	0.4	0.8
	SMITHSON VALLEY MIDDLE	0	585	0.0	0.0	0.0	0.0	0.0	0.0
	SPRING BRANCH MIDDLE	0	571	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
COMANCHE ISD		6	552	1.1	0.0	1.3	0.9	0.7	1.5
	COMANCHE H S	6	351	1.7	.	2.3	1.4	1.2	2.7
	JEFFERIES J H	0	201	0.0	0.0	0.0	0.0	0.0	0.0
COMFORT ISD		0	567	0.0	0.0	0.0	0.0	0.0	0.0
	COMFORT H S	0	389	0.0	.	0.0	0.0	0.0	0.0
	COMFORT MIDDLE	0	178	0.0	0.0	0.0	0.0	0.0	0.0
COMMERCE ISD		7	738	0.9	1.9	1.9	0.4	1.0	1.5
	ALBERT C WILLIAMS EL	0	1	0.0	.	.	0.0	.	.
	COMMERCE H S	-	<500	1.0	2.7	1.5	0.4	1.2	1.6
	COMMERCE MIDDLE	-	<300	0.8	0.0	2.5	0.6	0.7	1.3
COMMUNITY ISD		12	796	1.5	0.0	2.1	1.3	1.5	3.5
	COMMUNITY H S	12	526	2.3	0.0	3.1	2.0	2.4	5.0
	COMMUNITY MIDDLE	0	270	0.0	0.0	0.0	0.0	0.0	0.0
COMO-PICKTON CISD		-	<500	0.5	0.0	0.0	0.8	0.0	0.0
	COMO-PICKTON SCHOOL	-	<400	0.6	0.0	0.0	0.9	0.0	0.0
	HOLY HIGHWAY PICKTON	0	45	0.0	0.0	0.0	0.0	.	0.0
COMQUEST ACADEMY		0	136	0.0	0.0	0.0	0.0	0.0	0.0
	COMQUEST ACADEMY	0	136	0.0	0.0	0.0	0.0	0.0	0.0
COMSTOCK ISD		-	<200	0.9	0.0	0.0	1.7	0.0	0.0
	COMSTOCK SCHOOL	-	<200	0.9	0.0	0.0	1.7	0.0	0.0
CONNALLY ISD		9	1,169	0.8	1.3	0.8	0.5	0.9	1.2
	CHALLENGE ACADEMY	0	3	0.0	0.0	.	0.0	0.0	0.0
	CONNALLY HIGH SCHOOL	9	732	1.2	2.0	1.3	0.8	1.6	1.8
	CONNALLY JUNIOR HIGH	0	431	0.0	0.0	0.0	0.0	0.0	0.0
	LAKEVIEW ACADEMY	0	11	0.0	.	0.0	0.0	0.0	0.0
CONROE ISD		92	22,017	0.4	0.5	0.5	0.4	0.5	0.7
	C D YORK J H	-	<1,600	0.1	0.0	0.0	0.1	0.3	0.0
	CANEY CREEK H S	14	1,868	0.7	0.0	0.4	0.9	0.6	1.0
	CONROE H S	42	3,217	1.3	1.0	1.2	1.5	1.2	1.7
	JUVENILE DETENTION CTR	-	<500	6.3	8.0	5.7	6.3	0.0	11.4
	KNOX JUNIOR HIGH SCHOOL	0	1,183	0.0	0.0	0.0	0.0	0.0	0.0
	MCCULLOUGH JUNIOR HIGH SCHOOL	0	2,164	0.0	0.0	0.0	0.0	0.0	0.0
	MONTGOMERY COUNTY JJAEP	0	105	0.0	0.0	0.0	0.0	0.0	0.0
	MOORHEAD J H	-	<1,100	0.1	0.0	0.3	0.0	0.0	0.0
	OAK RIDGE H S	9	2,708	0.3	0.3	0.2	0.4	0.2	0.3
	PEET J H	-	<1,200	0.2	0.0	0.5	0.0	0.4	0.5
	THE WOODLANDS COLLEGE PARK HS	5	2,688	0.2	0.7	0.3	0.2	0.8	0.6
	THE WOODLANDS H S	15	3,799	0.4	1.1	0.2	0.3	1.2	1.0
W L HAUKE ALTER ED	-	<300	1.4	0.0	1.7	1.6	0.0	0.7	
WASHINGTON JUNIOR HIGH	0	611	0.0	0.0	0.0	0.0	0.0	0.0	
COOLIDGE ISD		-	<200	2.6	3.8	2.3	2.3	0.0	2.0
	COOLIDGE H S	-	<200	2.6	3.8	2.3	2.3	0.0	2.0
COOPER ISD		-	<500	0.9	1.5	5.0	0.6	0.5	1.5
	COOPER H S	-	<400	1.3	2.3	7.1	0.8	0.8	2.2
	COOPER J H	0	137	0.0	0.0	0.0	0.0	0.0	0.0
COPPELL ISD		12	4,765	0.3	0.0	0.8	0.1	0.8	0.5
	COPPELL H S	12	2,813	0.4	0.0	1.3	0.2	1.5	0.7
	COPPELL MIDDLE EAST	0	506	0.0	0.0	0.0	0.0	0.0	0.0
	COPPELL MIDDLE NORTH	0	567	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
COPPELL ISD	COPPELL MIDDLE WEST	0	606	0.0	0.0	0.0	0.0	0.0	0.0
	DALLAS COUNTY JJAEP	0	7	0.0	.	0.0	0.0	0.0	0.0
	NEW TECH H S AT COPPELL	0	276	0.0	0.0	0.0	0.0	0.0	0.0
COPPERAS COVE ISD		48	3,515	1.4	2.2	1.3	1.0	1.5	2.2
	COPPERAS COVE H S	31	2,239	1.4	2.0	1.8	1.1	2.1	2.2
	COPPERAS COVE J H	0	621	0.0	0.0	0.0	0.0	0.0	0.0
	CROSSROADS HIGH SCHOOL	17	142	12.0	28.6	3.6	8.1	13.0	16.0
	S C LEE J H	0	616	0.0	0.0	0.0	0.0	0.0	0.0
CORPUS CHRISTI ISD		278	17,168	1.6	2.4	1.8	1.0	0.9	1.6
	BAKER MIDDLE	0	647	0.0	0.0	0.0	0.0	0.0	0.0
	BROWNE MIDDLE	-	<600	0.2	0.0	0.2	0.0	0.0	0.0
	CARROLL H S	45	2,686	1.7	3.4	1.6	1.6	2.0	2.1
	COLES HIGH SCHOOL AND EDUCATIONAL	-	<600	10.8	12.5	11.3	6.8	5.4	8.3
	COLLEGIATE H S	-	<400	0.3	0.0	0.4	0.0	0.0	0.0
	CULLEN MIDDLE	-	<500	0.2	0.0	0.4	0.0	0.5	0.5
	CUNNINGHAM MIDDLE	-	<500	1.0	0.0	1.1	0.0	0.3	0.5
	DRISCOLL MIDDLE	5	517	1.0	1.7	0.9	0.0	0.8	1.0
	GRANT MIDDLE	0	746	0.0	0.0	0.0	0.0	0.0	0.0
	HAAS MIDDLE	-	<500	0.7	3.4	0.4	1.2	0.5	1.7
	HAMLIN MIDDLE	-	<600	0.4	0.0	0.4	0.0	0.0	0.4
	KAFFIE MIDDLE SCHOOL	-	<900	0.1	0.0	0.2	0.0	0.0	0.3
	KING H S	36	2,784	1.3	2.1	1.6	0.8	0.9	1.3
	MARTIN MIDDLE	-	<500	0.2	0.0	0.2	0.0	0.0	0.0
	MARY GRETT SCHOOL	-	<200	7.3	15.4	7.0	5.3	7.4	6.8
	MILLER HIGH SCHOOL CTR FOR COMMUNI	46	1,172	3.9	3.8	4.1	1.4	2.1	3.3
	MOODY H S	22	2,136	1.0	0.9	1.0	1.1	1.0	1.3
	NUECES CO J J A E P	0	19	0.0	.	0.0	0.0	0.0	0.0
	RAY H S	38	2,111	1.8	2.9	1.9	1.0	0.8	1.6
	SOUTH PARK MIDDLE	-	<500	0.4	0.0	0.5	0.0	0.0	0.0
	STUDENT LEARNING AND GUIDANCE CENT	0	767	0.0	0.0	0.0	0.0	0.0	0.0
WYNN SEALE ACADEMY OF FINE ARTS	-	<600	0.7	0.0	0.9	0.0	0.0	0.4	
CORRIGAN-CAMDEN ISD		-	<500	0.2	0.0	0.0	0.0	0.3	0.4
	CORRIGAN-CAMDEN H S	-	<400	0.3	0.0	0.0	0.0	0.5	0.6
	CORRIGAN-CAMDEN J H	0	165	0.0	0.0	0.0	0.0	0.0	0.0
CORSICANA ISD		15	2,546	0.6	1.0	0.2	0.5	0.4	0.7
	COLLINS MIDDLE	-	<1,000	0.1	0.0	0.0	0.0	0.0	0.0
	CORSICANA H IGH SCHOOL	-	<1,700	0.9	1.6	0.3	0.8	0.7	1.0
COTTON CENTER ISD		0	67	0.0	0.0	0.0	0.0	0.0	0.0
	COTTON CENTER SCHOOL	0	67	0.0	0.0	0.0	0.0	0.0	0.0
COTULLA ISD		17	506	3.4	0.0	3.7	0.0	2.6	3.2
	COTULLA H S	17	353	4.8	0.0	5.3	0.0	3.9	5.0
	FRANK NEWMAN MIDDLE	0	154	0.0	0.0	0.0	0.0	0.0	0.0
COUPLAND ISD		0	31	0.0	.	0.0	0.0	0.0	0.0
	COUPLAND EL	0	31	0.0	.	0.0	0.0	0.0	0.0
COVINGTON ISD		-	<200	0.7	0.0	0.0	0.8	1.7	1.7
	COVINGTON SCHOOL	-	<200	0.7	0.0	0.0	0.8	1.7	1.7
CRANDALL ISD		-	<1,300	0.2	0.0	0.0	0.3	0.4	0.7
	CRANDALL ALTER CTR	0	19	0.0	0.0	0.0	0.0	0.0	0.0
	CRANDALL H S	-	<800	0.4	0.0	0.0	0.5	0.7	1.2
	CRANDALL MIDDLE SCHOOL	0	435	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CRANE ISD		0	476	0.0	0.0	0.0	0.0	0.0	0.0
	CRANE HIGH SCHOOL	0	331	0.0	0.0	0.0	0.0	0.0	0.0
	CRANE MIDDLE SCHOOL	0	146	0.0	0.0	0.0	0.0	0.0	0.0
CRANFILLS GAP ISD		0	46	0.0	.	0.0	0.0	0.0	0.0
	CRANFILLS GAP SCHOOL	0	46	0.0	.	0.0	0.0	0.0	0.0
CRAWFORD ISD		-	<400	0.6	0.0	3.3	0.3	0.0	3.6
	AXTELL/BRUCEVILLE-EDDY LEARNING CE	-	<100	16.7	.	.	16.7	.	.
	CRAWFORD H S	-	<300	0.5	0.0	5.0	0.0	0.0	6.3
	CRAWFORD MIDDLE SCHOOL	0	125	0.0	0.0	0.0	0.0	0.0	0.0
CROCKETT COUNTY CONSOLIDA		0	342	0.0	0.0	0.0	0.0	0.0	0.0
	OZONA H S	0	220	0.0	0.0	0.0	0.0	0.0	0.0
	OZONA MIDDLE	0	122	0.0	.	0.0	0.0	0.0	0.0
CROCKETT ISD		9	682	1.3	1.7	2.7	0.0	0.9	1.6
	CROCKETT H S	9	459	2.0	2.4	4.5	0.0	1.4	2.1
	CROCKETT J H	0	223	0.0	0.0	0.0	0.0	0.0	0.0
CROSBY ISD		21	2,436	0.9	0.8	0.4	1.1	1.4	1.3
	CROSBY HIGH SCHOOL	16	1,626	1.0	1.2	0.3	1.2	1.4	1.8
	CROSBY MIDDLE	5	810	0.6	0.0	0.5	0.9	1.5	0.3
	HC JJAEP - EXCEL ACADEMY	0	1	0.0	.	0.0	.	.	.
CROSBYTON CISD		-	<200	1.6	0.0	1.6	2.0	1.0	1.1
	CROSBYTON DAEP	0	1	0.0	.	.	0.0	.	.
	CROSBYTON H S	-	<200	2.5	0.0	2.6	3.0	1.6	1.8
	CROSBYTON MIDDLE	0	60	0.0	0.0	0.0	0.0	0.0	0.0
	SP ED CO-OP	0	3	0.0	.	0.0	0.0	.	.
CROSS PLAINS ISD		0	171	0.0	.	0.0	0.0	0.0	0.0
	CROSS PLAINS H S	0	171	0.0	.	0.0	0.0	0.0	0.0
CROSS ROADS ISD		0	307	0.0	0.0	0.0	0.0	0.0	0.0
	CROSS ROADS H S	0	210	0.0	0.0	0.0	0.0	0.0	0.0
	CROSS ROADS J H	0	97	0.0	0.0	0.0	0.0	0.0	0.0
CROSSTIMBERS ACADEMY		14	190	7.4	0.0	9.1	7.3	7.9	8.2
	CROSSTIMBERS ACADEMY	14	190	7.4	0.0	9.1	7.3	7.9	8.2
CROWELL ISD		0	130	0.0	0.0	0.0	0.0	0.0	0.0
	CROWELL H S	0	130	0.0	0.0	0.0	0.0	0.0	0.0
CROWLEY ISD		243	7,096	3.4	3.4	3.4	3.4	3.2	3.8
	CROWLEY H S	83	1,489	5.6	6.4	6.4	4.8	5.2	4.7
	CROWLEY H S 9TH GRADE CAMPUS	11	487	2.3	3.1	1.9	1.4	2.9	2.2
	CROWLEY MIDDLE	13	693	1.9	2.3	2.0	0.9	1.2	1.2
	H F STEVENS MIDDLE	13	964	1.3	0.9	1.2	1.7	1.3	1.8
	NORTH CROWLEY H S	80	1,936	4.1	3.8	4.4	4.1	5.3	5.6
	NORTH CROWLEY H S 9TH GRADE CAMPUS	21	707	3.0	2.5	3.6	3.4	2.1	3.2
	S H CROWLEY INTERMEDIATE	0	8	0.0	0.0	0.0	0.0	0.0	0.0
	SUMMER CREEK MIDDLE	22	882	2.5	2.1	0.5	3.5	2.3	1.6
TARRANT CO J J A E P	0	5	0.0	0.0	0.0	0.0	.	.	
CRYSTAL CITY ISD		39	936	4.2	0.0	4.1	12.5	3.4	5.1
	CRYSTAL CITY H S	39	640	6.1	0.0	6.0	20.0	4.9	6.8
	STERLING H FLY JR H S	0	296	0.0	0.0	0.0	0.0	0.0	0.0
CUERO ISD		-	<1,000	0.1	0.0	0.0	0.2	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CUERO ISD	CUERO H S	–	<700	0.2	0.0	0.0	0.3	0.0	0.0
	CUERO J H	0	301	0.0	0.0	0.0	0.0	0.0	0.0
	G O A L S PROGRAM	0	8	0.0	0.0	.	0.0	0.0	0.0
CULBERSON COUNTY-ALLAMOOR		5	251	2.0	0.0	2.4	0.0	2.6	3.1
	VAN HORN H S	5	166	3.0	0.0	3.7	0.0	4.0	4.2
	VAN HORN J H	0	85	0.0	.	0.0	0.0	0.0	0.0
CUMBY ISD		–	<300	1.0	0.0	0.0	1.1	0.0	0.0
	CUMBY HIGH SCHOOL	–	<300	1.0	0.0	0.0	1.1	0.0	0.0
CUSHING ISD		0	246	0.0	0.0	0.0	0.0	0.0	0.0
	CUSHING SCHOOL	0	246	0.0	0.0	0.0	0.0	0.0	0.0
CYPRESS-FAIRBANKS ISD		335	45,501	0.7	1.3	0.9	0.4	0.9	1.3
	ARAGON MIDDLE SCHOOL	0	1,129	0.0	0.0	0.0	0.0	0.0	0.0
	ARNOLD MIDDLE	–	<1,100	0.1	0.0	0.3	0.0	0.3	0.3
	BLEYL MIDDLE SCHOOL	–	<1,200	0.1	0.5	0.0	0.0	0.0	0.3
	CAMPBELL MIDDLE SCHOOL	–	<1,100	0.4	0.0	0.5	0.8	0.2	0.7
	COOK MIDDLE SCHOOL	0	1,064	0.0	0.0	0.0	0.0	0.0	0.0
	CY-FAIR HIGH SCHOOL	44	3,262	1.3	0.7	3.2	0.8	1.4	2.3
	CYPRESS CREEK HIGH SCHOOL	37	3,486	1.1	2.8	0.7	0.8	1.5	1.8
	CYPRESS FALLS H S	36	3,538	1.0	2.0	1.4	0.3	1.6	1.9
	CYPRESS LAKES HIGH SCHOOL	9	1,695	0.5	0.8	0.6	0.0	0.7	0.9
	CYPRESS RANCH HIGH SCHOOL	–	<900	0.1	0.0	0.0	0.2	0.0	0.0
	CYPRESS RIDGE HIGH SCHOOL	30	3,292	0.9	1.3	1.0	0.7	1.0	1.4
	CYPRESS SPRINGS HIGH SCHOOL	60	3,387	1.8	2.6	1.7	0.9	2.0	2.3
	CYPRESS WOODS HIGH SCHOOL	–	<3,700	0.2	0.2	0.6	0.1	0.3	0.3
	CYPRESS-FAIRBANKS J J A E P	0	95	0.0	0.0	0.0	0.0	0.0	0.0
	DEAN MIDDLE SCHOOL	–	<1,100	0.2	0.0	0.3	0.0	0.0	0.0
	GOODSON MIDDLE SCHOOL	0	1,023	0.0	0.0	0.0	0.0	0.0	0.0
	HAMILTON MIDDLE SCHOOL	0	1,144	0.0	0.0	0.0	0.0	0.0	0.0
	HOPPER MIDDLE SCHOOL	–	<1,100	0.1	0.0	0.2	0.0	0.0	0.0
	JERSEY VILLAGE HIGH SCHOOL	27	3,172	0.9	1.6	1.0	0.4	1.1	1.5
	KAHLA MIDDLE SCHOOL	–	<1,200	0.2	0.6	0.0	0.0	0.1	0.4
	LABAY MIDDLE SCHOOL	0	1,108	0.0	0.0	0.0	0.0	0.0	0.0
	LANGHAM CREEK HIGH SCHOOL	35	3,445	1.0	1.2	2.0	0.4	1.0	1.6
	SPILLANE MIDDLE SCHOOL	0	1,201	0.0	0.0	0.0	0.0	0.0	0.0
	THORNTON MIDDLE	–	<1,100	0.4	0.4	0.2	0.6	0.3	0.4
	TRUITT MIDDLE SCHOOL	0	1,050	0.0	0.0	0.0	0.0	0.0	0.0
	WATKINS MIDDLE SCHOOL	–	<1,000	0.3	0.0	0.2	0.9	0.2	0.3
	WINDFERN HIGH SCHOOL	30	451	6.7	10.0	4.5	6.7	8.0	5.6
	D'HANIS ISD		–	<200	0.6	0.0	1.4	0.0	1.4	1.5
D'HANIS SCHOOL		–	<200	0.6	0.0	1.4	0.0	1.4	1.5
DAINGERFIELD-LONE STAR IS		–	<700	0.6	0.7	0.0	0.8	0.3	0.7
	DAINGERFIELD H S	–	<500	0.9	1.0	0.0	1.1	0.4	0.9
	DAINGERFIELD J H	0	213	0.0	0.0	0.0	0.0	0.0	0.0
DALHART ISD		–	<800	0.5	0.0	0.7	0.4	0.0	0.3
	DALHART H S	–	<500	0.4	0.0	0.6	0.4	0.0	0.0
	DALHART J H	0	268	0.0	0.0	0.0	0.0	0.0	0.0
	X I T SECONDARY SCHOOL	–	<100	3.8	0.0	3.6	4.2	0.0	3.8
DALLAS CAN ACADEMY CHARTE		571	3,337	17.1	16.7	17.1	22.9	15.0	14.9
	DALLAS CAN ACA (001)	193	930	20.8	21.0	19.3	38.1	17.5	16.9
	DALLAS CAN ACA (002)	165	1,019	16.2	17.6	15.4	13.6	14.7	13.8
	TEXANS CAN AT CARROLLTON-FARMERS B	113	561	20.1	28.3	18.3	19.6	18.0	17.9
	TEXANS CAN! ACADEMY DALLAS SOUTH C	100	881	11.4	11.2	10.8	33.3	10.6	11.5

Note. A dash (–) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
DALLAS COUNTY JUVENILE JU		.	.	.	.	.	.	.	.
	DALLAS COUNTY JUVENILE JUSTICE	145	1,804	8.0	8.6	6.3	12.8	8.8	8.8
	DRC CAMPUS	49	277	17.7	21.9	12.7	0.0	15.4	15.4
	LETOT CAMPUS	-	<400	10.8	13.1	6.8	15.6	0.0	0.0
	MEDLOCK YOUTH VILLAGE	60	418	14.4	13.6	15.2	13.2	11.0	11.0
	SAU CAMPUS	-	<300	14.2	25.7	11.7	13.6	18.3	18.3
DALLAS ISD		2,199	63,962	3.4	4.3	3.1	2.7	2.2	3.7
	A MACEO SMITH HIGH SCHOOL	76	1,131	6.7	7.3	4.3	5.9	5.4	7.3
	ALEX W SPENCE TALENTED/GIFTED ACAD	-	<900	0.2	1.2	0.0	0.0	0.2	0.3
	BENJAMIN FRANKLIN MIDDLE SCHOOL	8	772	1.0	2.1	0.4	2.6	0.8	0.8
	BILLY EARL DADE MIDDLE SCHOOL	5	408	1.2	1.3	0.0	50.0	0.3	0.5
	BOOKER T WASHINGTON SPVA MAGNET	-	<800	0.3	0.0	0.5	0.3	0.5	0.6
	BOUDE STOREY MIDDLE SCHOOL	-	<800	0.5	0.7	0.3	0.0	0.4	0.5
	BRYAN ADAMS HIGH SCHOOL	-	<2,200	5.3	6.7	4.9	4.0	3.6	4.7
	D A HULCY MIDDLE SCHOOL	-	<700	0.3	0.2	0.7	0.0	0.2	0.3
	DALLAS ENVIRONMENTAL SCIENCE ACADE	0	138	0.0	0.0	0.0	0.0	0.0	0.0
	DAVID W CARTER HIGH SCHOOL	95	1,709	5.6	5.7	4.4	15.4	4.3	5.9
	E B COMSTOCK MIDDLE SCHOOL	13	1,179	1.1	1.3	0.9	3.1	0.6	0.9
	EARLY COLLEGE H S	-	<400	0.3	0.0	0.4	0.0	0.0	0.0
	EARLY COLLEGE H S WITH CEDAR VALLE	-	<200	0.9	1.3	0.0	0.0	1.3	2.0
	EDWARD H CARY MIDDLE SCHOOL	-	<500	0.2	8.3	0.0	0.0	0.0	0.0
	EMMETT J CONRAD H S	52	1,562	3.3	4.0	3.2	3.8	2.7	2.9
	EWELL D WALKER MIDDLE SCHOOL	-	<600	0.2	0.0	0.3	0.0	0.3	0.4
	FRANCISCO MEDRANO MIDDLE	11	485	2.3	6.9	1.8	12.5	1.4	1.4
	FRANKLIN D ROOSEVELT HIGH SCHOOL	54	971	5.6	6.1	2.9	25.0	4.0	6.4
	FRED F FLORENCE MIDDLE SCHOOL	16	1,009	1.6	1.5	1.7	0.0	1.5	1.8
	GEORGE BANNERMAN DEALEY INTERNATIO	0	146	0.0	0.0	0.0	0.0	0.0	0.0
	H GRADY SPRUCE H S	67	809	8.3	8.1	8.5	4.8	6.6	8.8
	HAROLD WENDELL LANG SR MIDDLE SCHO	13	1,102	1.2	1.5	1.0	0.0	1.0	1.1
	HARRY STONE MONT (066)	0	119	0.0	0.0	0.0	0.0	0.0	0.0
	HECTOR P GARCIA MIDDLE SCHOOL	7	738	0.9	0.0	1.0	0.0	1.0	1.1
	HENRY W LONGFELLOW CAREER EXPLORAT	0	273	0.0	0.0	0.0	0.0	0.0	0.0
	HILLCREST HIGH SCHOOL	59	1,451	4.1	5.4	4.3	0.9	3.3	4.3
	HOSPITAL/HOMEBOUND	-	<700	8.4	6.1	10.3	7.3	0.0	0.0
	IRMA LERMA RANGEL YOUNG WOMEN'S LE	0	333	0.0	0.0	0.0	0.0	0.0	0.0
	J L LONG MIDDLE	-	<800	0.5	1.4	0.6	0.0	0.6	0.8
	JAMES MADISON HIGH SCHOOL	33	999	3.3	3.2	3.6	0.0	2.5	2.7
	JOHN B HOOD MIDDLE SCHOOL	6	1,081	0.6	0.8	0.5	0.0	0.7	0.6
	JUSTIN F KIMBALL HIGH SCHOOL	70	1,730	4.0	3.4	4.3	17.6	2.3	3.8
	JUVENILE JUSTICE AEP	0	219	0.0	0.0	0.0	0.0	0.0	0.0
	L G PINKSTON HIGH SCHOOL	92	1,374	6.7	5.5	7.4	0.0	3.8	5.6
	L V STOCKARD MIDDLE SCHOOL	13	996	1.3	0.0	1.4	0.0	1.0	1.1
	LEARNING ALTERNATIVE CENTER FOR EM	0	832	0.0	0.0	0.0	0.0	0.0	0.0
	LINCOLN HUMANITIES/COMMUNICATIONS	98	1,484	6.6	7.4	3.3	0.0	5.4	7.7
	MAGNET CENTER FOR PUBLIC SERVICES	-	<400	0.3	0.7	0.0	0.0	0.0	1.5
	MAYA ANGELOU HIGH SCHOOL	-	<200	8.7	7.4	9.8	25.0	9.8	7.3
	MAYNARD H JACKSON MIDDLE SCHOOL	7	367	1.9	1.8	2.7	0.0	1.9	1.9
	MIDDLE COLLEGE H S	0	190	0.0	0.0	0.0	0.0	0.0	0.0
	MOISES E MOLINA H S	102	1,950	5.2	6.0	5.1	6.5	2.6	4.5
	NORTH DALLAS HIGH SCHOOL	97	1,775	5.5	7.3	5.0	8.6	3.1	4.5
	OLIVER WENDELL HOLMES HUMANITIES/C	7	954	0.7	1.0	0.0	0.0	0.6	0.6
	PEARL C ANDERSON MIDDLE LEARNING C	-	<500	0.7	0.0	2.5	0.0	0.3	0.4
	RAUL QUINTANILLA SR MIDDLE SCHOOL	10	986	1.0	0.0	1.0	7.7	0.7	1.1
	ROBERT T HILL MIDDLE SCHOOL	-	<800	0.3	0.0	0.4	0.0	0.2	0.2
	SAM TASBY MIDDLE	5	633	0.8	0.6	0.5	5.6	0.8	0.8
	SARAH ZUMWALT MIDDLE SCHOOL	-	<500	0.2	0.3	0.0	0.0	0.0	0.0
	SCHOOL COMMUNITY GUIDANCE CENTER	0	1,141	0.0	0.0	0.0	0.0	0.0	0.0
	SCHOOL FOR THE TALENTED AND GIFTED	0	211	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
DALLAS ISD	SCHOOL OF BUSINESS AND MANAGEMENT	0	542	0.0	0.0	0.0	0.0	0.0	0.0
	SCHOOL OF EDUCATION AND SOCIAL SER	-	<300	0.7	1.7	0.0	0.0	0.0	3.2
	SCHOOL OF HEALTH PROFESSIONS	0	562	0.0	0.0	0.0	0.0	0.0	0.0
	SCHOOL OF SCIENCE AND ENGINEERING	0	405	0.0	0.0	0.0	0.0	0.0	0.0
	SEAGOVILLE H S	60	1,319	4.5	3.4	5.8	3.3	3.6	5.3
	SEAGOVILLE MIDDLE SCHOOL	10	834	1.2	0.5	1.2	1.7	0.9	1.4
	SKYLINE HIGH SCHOOL	159	5,065	3.1	4.6	2.4	5.6	2.0	3.9
	SOUTH OAK CLIFF H S	97	1,620	6.0	6.1	5.8	0.0	4.6	6.9
	SUNSET HIGH SCHOOL	154	2,550	6.0	13.7	5.7	13.2	3.8	6.5
	T W BROWNE MIDDLE SCHOOL	7	1,101	0.6	0.3	0.8	0.0	0.1	0.2
	THOMAS A EDISON MIDDLE LEARNING CE	5	712	0.7	0.4	0.9	0.0	0.0	0.5
	THOMAS C MARSH MIDDLE SCHOOL	5	893	0.6	0.0	0.7	0.0	0.2	0.6
	THOMAS J RUSK MIDDLE SCHOOL	-	<700	0.6	0.8	0.6	0.0	0.4	0.5
	THOMAS JEFFERSON H S	63	1,442	4.4	5.3	4.4	0.0	2.8	3.8
	W E GREINER EXPLORATORY ARTS ACADE	5	1,169	0.4	0.0	0.5	0.0	0.2	0.5
	W H ADAMSON HIGH SCHOOL	69	1,485	4.6	1.3	4.7	14.3	2.1	3.5
	W H GASTON MIDDLE SCHOOL	7	744	0.9	1.3	0.8	0.0	0.4	1.0
	W T WHITE HIGH SCHOOL	89	2,597	3.4	1.8	4.0	2.5	1.8	4.0
	W W SAMUELL H S	-	<2,500	7.8	10.3	5.7	19.4	5.6	8.0
	WILLIAM B TRAVIS ACAD/VANGRD FOR A	0	173	0.0	0.0	0.0	0.0	0.0	0.0
WILLIAM HAWLEY ATWELL LAW ACADEMY	-	<800	0.6	0.2	1.8	0.0	0.7	0.3	
WOODROW WILSON HIGH SCHOOL	47	1,601	2.9	7.1	2.4	2.2	2.5	3.1	
DAMON ISD		0	32	0.0	0.0	0.0	0.0	0.0	0.0
	DAMON EL	0	32	0.0	0.0	0.0	0.0	0.0	0.0
DANBURY ISD		-	<400	0.8	0.0	1.4	0.7	1.2	1.9
	BRAZORIA CO J J A E P	0	1	0.0	.	.	0.0	.	.
	DANBURY H S	-	<300	0.8	0.0	0.0	1.1	1.8	2.4
	DANBURY MIDDLE	-	<200	0.8	0.0	4.0	0.0	0.0	0.0
DARROUZETT ISD		0	71	0.0	.	0.0	0.0	0.0	0.0
	DARROUZETT SCHOOLS	0	71	0.0	.	0.0	0.0	0.0	0.0
DAWSON ISD (Dawson Co.)		0	89	0.0	0.0	0.0	0.0	0.0	0.0
	DAWSON SCHOOL	0	89	0.0	0.0	0.0	0.0	0.0	0.0
DAWSON ISD (Navarro Co.)		9	221	4.1	4.0	3.8	4.1	4.0	5.2
	DAWSON H S	9	221	4.1	4.0	3.8	4.1	4.0	5.2
DAYTON ISD		40	2,365	1.7	2.7	2.2	1.4	0.8	1.7
	DAYTON ALTERNATIVE ED CTR	10	71	14.1	0.0	10.0	16.1	.	18.2
	DAYTON H S	30	1,465	2.0	4.3	3.4	1.4	1.4	1.9
	HARDIN/CHAMBERS CTR	0	89	0.0	0.0	0.0	0.0	0.0	0.0
	WILSON J H	0	875	0.0	0.0	0.0	0.0	0.0	0.0
DE LEON ISD		0	327	0.0	0.0	0.0	0.0	0.0	0.0
	DE LEON H S	0	228	0.0	0.0	0.0	0.0	0.0	0.0
	PERKINS MIDDLE	0	99	0.0	0.0	0.0	0.0	0.0	0.0
DECATUR ISD		5	1,367	0.4	0.0	0.0	0.5	0.3	0.8
	DECATUR H S	5	906	0.6	0.0	0.0	0.8	0.5	1.2
	DECATUR MIDDLE	0	461	0.0	0.0	0.0	0.0	0.0	0.0
DEER PARK ISD		38	6,081	0.6	2.5	0.4	0.7	0.3	1.0
	BONNETTE JR HIGH	0	490	0.0	0.0	0.0	0.0	0.0	0.0
	DEEPWATER JR HIGH	0	486	0.0	0.0	0.0	0.0	0.0	0.0
	DEER PARK HS	38	4,097	0.9	3.9	0.6	1.0	0.5	1.5
	DEER PARK JR HIGH	0	545	0.0	0.0	0.0	0.0	0.0	0.0
	FAIRMONT JR HIGH	0	483	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
DEER PARK ISD	H S POINT	0	8	0.0	.	0.0	0.0	.	0.0
	HARRIS CO J J A E P	0	9	0.0	.	0.0	0.0	.	0.0
DEKALB ISD		-	<500	0.4	0.0	0.0	0.6	0.5	1.6
	DEKALB HIGH SCHOOL	-	<400	0.6	0.0	0.0	0.9	0.8	2.0
	DEKALB MIDDLE SCHOOL	0	138	0.0	0.0	0.0	0.0	0.0	0.0
	NEW BOSTON DAEP	0	7	0.0	0.0	0.0	0.0	.	.
DEL VALLE ISD		18	4,069	0.4	0.8	0.3	1.1	0.3	0.4
	DEL VALLE H S	11	2,370	0.5	0.5	0.3	1.6	0.3	0.3
	DEL VALLE MIDDLE SCHOOL	-	<800	0.1	0.0	0.2	0.0	0.2	0.3
	DEL VALLE OPPORTUNITY CTR	-	<400	1.6	6.1	1.0	0.0	2.5	2.3
	JOHN P OJEDA JR HIGH	0	699	0.0	0.0	0.0	0.0	0.0	0.0
	TRAVIS CO J J A E P	0	5	0.0	0.0	0.0	0.0	0.0	0.0
DELL CITY ISD		0	52	0.0	0.0	0.0	0.0	0.0	0.0
	DELL CITY SCHOOL	0	52	0.0	0.0	0.0	0.0	0.0	0.0
DENISON ISD		14	2,157	0.6	0.4	0.9	0.5	0.4	0.7
	B MCDANIEL MIDDLE	0	683	0.0	0.0	0.0	0.0	0.0	0.0
	DENISON H S	14	1,472	1.0	0.7	1.4	0.7	0.6	1.0
	PATHWAYS H S	0	23	0.0	0.0	0.0	0.0	0.0	0.0
DENTON ISD		45	9,129	0.5	0.9	0.5	0.4	0.5	0.8
	CALHOUN MIDDLE	0	480	0.0	0.0	0.0	0.0	0.0	0.0
	CROWNOVER MIDDLE SCHOOL	-	<700	0.3	1.6	0.0	0.2	0.0	0.0
	DENTON CO J J A E P	0	12	0.0	0.0	0.0	0.0	0.0	0.0
	DENTON H S	6	1,598	0.4	1.4	0.2	0.1	0.9	0.6
	FRED MOORE HIGH SCHOOL	-	<100	5.5	11.1	3.0	6.9	0.0	4.7
	JOE DALE SPARKS CAMPUS	-	<400	6.3	2.9	5.8	8.6	0.0	10.0
	JOHN H GUYER HS	14	2,344	0.6	0.8	0.7	0.5	0.4	1.1
	LESTER DAVIS SCHOOL	0	267	0.0	0.0	0.0	0.0	0.0	0.0
	MCMATH MIDDLE	-	<600	0.2	0.0	0.0	0.4	0.0	0.0
	NAVO MIDDLE SCHOOL	-	<700	0.3	0.0	1.0	0.0	0.8	0.4
	RYAN H S	14	1,946	0.7	1.0	0.7	0.7	0.6	1.3
	STRICKLAND MIDDLE	0	626	0.0	0.0	0.0	0.0	0.0	0.0
	TOM HARPOOL MIDDLE SCHOOL	-	<500	0.4	0.0	0.0	0.6	1.3	0.0
DENVER CITY ISD		-	<700	0.6	0.0	0.7	0.5	0.0	1.4
	DENVER CITY H S	-	<500	0.9	0.0	1.1	0.7	0.0	1.8
	WILLIAM G GRAVITT JR HIGH	0	208	0.0	0.0	0.0	0.0	0.0	0.0
DESOTO ISD		71	4,954	1.4	1.4	1.5	1.0	1.1	1.8
	CURTISTENE S MCCOWAN MIDDLE	-	<800	0.1	0.0	0.0	2.5	0.0	0.0
	D H S FRESHMAN CAMPUS	-	<1,000	1.1	1.0	0.8	1.8	0.9	1.5
	DESOTO EAST MIDDLE SCHOOL	0	457	0.0	0.0	0.0	0.0	0.0	0.0
	DESOTO H S	59	2,259	2.6	2.7	3.2	0.7	2.2	3.0
	DESOTO WEST MIDDLE SCHOOL	0	576	0.0	0.0	0.0	0.0	0.0	0.0
	P A S S LEARNING CENTER	0	23	0.0	0.0	0.0	.	0.0	0.0
DETROIT ISD		-	<300	0.4	0.0	0.0	0.5	0.0	0.0
	DETROIT H S	-	<200	0.6	0.0	0.0	0.7	0.0	0.0
	DETROIT J H	0	69	0.0	0.0	0.0	0.0	0.0	0.0
DEVERS ISD		0	40	0.0	0.0	0.0	0.0	0.0	0.0
	DEVERS JH	0	40	0.0	0.0	0.0	0.0	0.0	0.0
DEVINE ISD		-	<1,000	0.4	0.0	0.6	0.2	0.3	0.8
	ATASCOSA COUNTY JJAEP	0	4	0.0	.	0.0	0.0	0.0	0.0
	BIGFOOT ALTER CTR	0	28	0.0	.	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
DEVINE ISD	DEVINE H S	-	<600	0.5	0.0	1.0	0.0	0.5	0.9
	DEVINE MIDDLE SCHOOL	-	<400	0.3	0.0	0.0	0.8	0.0	0.6
DEW ISD	DEW EL	0	29	0.0	.	0.0	0.0	0.0	0.0
		0	29	0.0	.	0.0	0.0	0.0	0.0
DEWEYVILLE ISD		-	<400	0.3	.	0.0	0.3	0.0	0.0
	DEWEYVILLE H S	-	<300	0.4	.	0.0	0.4	0.0	0.0
	DEWEYVILLE MIDDLE	0	121	0.0	.	.	0.0	0.0	0.0
DIBOLL ISD		15	769	2.0	1.6	2.1	1.9	1.7	1.5
	DIBOLL DAEP	0	42	0.0	0.0	0.0	0.0	0.0	0.0
	DIBOLL H S	-	<600	1.4	1.1	1.9	1.0	1.9	2.0
	DIBOLL J H	-	<300	0.4	0.0	0.0	1.0	0.0	0.0
	STUBBLEFIELD LRN CTR	7	35	20.0	25.0	25.0	15.8	28.6	0.0
DICKINSON ISD		123	3,813	3.2	4.3	3.2	2.9	2.4	4.8
	ABOUT FACE	-	<100	8.7	11.1	12.5	0.0	100.0	25.0
	DICKINSON H S	122	2,530	4.8	6.1	5.0	4.2	3.8	6.9
	DUNBAR MIDDLE	0	3	0.0	.	0.0	0.0	.	.
	GALVESTON CO DETENTION CTR	-	<300	9.3	12.9	7.6	6.7	0.0	11.5
	GALVESTON CO J J A E P	0	30	0.0	0.0	0.0	0.0	0.0	0.0
	R D MCADAMS J H	-	<1,300	0.1	0.0	0.0	0.2	0.1	0.2
DILLEY ISD		8	400	2.0	0.0	2.3	0.0	1.9	2.4
	BIG FOOT DAEP	0	21	0.0	.	0.0	.	0.0	0.0
	DILLEY H S	8	281	2.8	0.0	3.2	0.0	2.6	3.3
	MARY HARPER MIDDLE	0	120	0.0	.	0.0	0.0	0.0	0.0
DIME BOX ISD		0	84	0.0	0.0	0.0	0.0	0.0	0.0
	DIME BOX SCHOOL	0	84	0.0	0.0	0.0	0.0	0.0	0.0
DIMMITT ISD		5	490	1.0	0.0	1.1	1.0	0.6	0.8
	DIMMITT H S	-	<400	1.0	0.0	0.9	1.4	0.0	0.0
	DIMMITT MIDDLE	-	<200	1.1	0.0	1.3	0.0	1.4	2.2
DODD CITY ISD		0	107	0.0	0.0	0.0	0.0	0.0	0.0
	DODD CITY SCHOOL	0	107	0.0	0.0	0.0	0.0	0.0	0.0
DONNA ISD		190	5,730	3.3	0.0	3.3	3.3	2.4	3.1
	3D ACADEMY	27	232	11.6	.	11.7	0.0	11.2	10.5
	A P SOLIS MIDDLE	-	<700	0.7	0.0	0.7	0.0	0.2	0.3
	DONNA HIGH SCHOOL	110	2,291	4.8	0.0	4.8	5.7	3.7	4.9
	DORA M SAUCEDA MIDDLE SCHOOL	6	738	0.8	.	0.8	0.0	0.5	0.6
	HIDALGO CO J J A E P	0	21	0.0	.	0.0	.	0.0	0.0
	VETERANS MIDDLE SCHOOL	-	<900	0.2	0.0	0.2	0.0	0.1	0.3
	W A TODD 9TH GRADE CAMPUS	41	1,129	3.6	.	3.7	0.0	2.5	2.8
DOSS CONSOLIDATED CSD		0	3	0.0	.	0.0	0.0	.	.
	DOSS EL	0	3	0.0	.	0.0	0.0	.	.
DOUGLASS ISD		0	164	0.0	0.0	0.0	0.0	0.0	0.0
	DOUGLASS SCHOOL	0	164	0.0	0.0	0.0	0.0	0.0	0.0
DR M L GARZA-GONZALEZ CHA		56	364	15.4	0.0	16.0	14.3	13.0	12.9
	ACCELERATED LEARNING CENTER	0	1	0.0	.	0.0	.	.	.
	DR M L GARZA-GONZALEZ CHARTER SCHO	-	<300	8.0	0.0	8.0	11.8	2.2	2.2
	GCCLR INSTITUTE OF TECHNOLOGY	-	<200	23.4	0.0	23.8	25.0	27.6	27.6
DRAW ACADEMY		0	33	0.0	0.0	0.0	.	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
DRAW ACADEMY	DRAW ACADEMY	0	33	0.0	0.0	0.0	.	0.0	0.0
DRIPPING SPRINGS ISD		-	<2,000	0.2	0.0	0.0	0.2	0.0	0.8
	DRIPPING SPRINGS H S	-	<1,300	0.2	0.0	0.0	0.3	0.0	1.2
	DRIPPING SPRINGS MIDDLE	0	680	0.0	0.0	0.0	0.0	0.0	0.0
DRISCOLL ISD		0	69	0.0	.	0.0	0.0	0.0	0.0
	DRISCOLL MIDDLE SCHOOL	0	69	0.0	.	0.0	0.0	0.0	0.0
DUBLIN ISD		0	528	0.0	0.0	0.0	0.0	0.0	0.0
	DUBLIN H S	0	338	0.0	0.0	0.0	0.0	0.0	0.0
	DUBLIN MIDDLE	0	190	0.0	0.0	0.0	0.0	0.0	0.0
DUMAS ISD		16	1,896	0.8	0.0	1.2	0.2	0.0	1.4
	C H A M P S	-	<100	7.1	0.0	8.7	3.8	0.0	9.3
	DUMAS H S	8	1,173	0.7	0.0	1.1	0.0	0.0	1.3
	DUMAS J H	-	<700	0.1	0.0	0.2	0.0	0.0	0.0
DUNCANVILLE ISD		257	6,330	4.1	4.1	4.8	1.8	2.1	3.5
	DUNCANVILLE H S	222	4,039	5.5	5.6	6.7	2.0	2.8	4.2
	G W KENEMER MIDDLE	-	<800	0.4	0.2	0.7	0.0	0.4	0.6
	J HERMAN REED MIDDLE	5	685	0.7	0.3	1.1	1.8	0.2	0.6
	MARY E SMITHEY PACE LEARNING CENTE	24	147	16.3	22.0	15.9	8.0	15.4	15.7
	P A S S LEARNING CTR	0	18	0.0	0.0	0.0	0.0	0.0	0.0
	WILLIAM H BYRD MIDDLE SCHOOL	-	<800	0.4	0.3	0.6	0.0	0.2	0.4
EAGLE ADVANTAGE SCHOOLS		-	<700	0.7	2.2	0.4	0.5	0.6	1.1
	EAGLE ADVANTAGE SCHOOLS	-	<700	0.7	2.2	0.4	0.5	0.6	1.1
EAGLE MT-SAGINAW ISD		72	6,878	1.0	1.3	1.3	0.9	1.0	1.8
	ALTER DISCIPLINE CAMPUS	0	201	0.0	0.0	0.0	0.0	0.0	0.0
	BOSWELL H S	16	1,983	0.8	2.4	0.9	0.5	0.8	1.2
	CREEKVIEW MS	0	571	0.0	0.0	0.0	0.0	0.0	0.0
	HIGHLAND MIDDLE	0	753	0.0	0.0	0.0	0.0	0.0	0.0
	PRAIRIE VISTA	0	643	0.0	0.0	0.0	0.0	0.0	0.0
	SAGINAW H S	34	2,200	1.5	1.7	2.1	1.2	1.6	2.0
	TARRANT CO J J A E P	0	10	0.0	0.0	0.0	0.0	0.0	0.0
	WATSON LEARNING CENTER	22	169	13.0	7.7	14.9	12.9	27.8	16.3
	WAYSIDE MIDDLE	0	686	0.0	0.0	0.0	0.0	0.0	0.0
EAGLE PASS ISD		153	6,592	2.3	0.0	2.3	1.3	1.5	2.7
	C C WINN HIGH SCHOOL	63	2,230	2.8	.	2.9	0.0	1.2	2.2
	DAEP	0	184	0.0	0.0	0.0	0.0	0.0	0.0
	EAGLE PASS HIGH SCHOOL	86	2,144	4.0	0.0	4.0	2.4	3.3	5.8
	EAGLE PASS J H	-	<1,200	0.1	0.0	0.1	0.0	0.0	0.0
	MEMORIAL J H	-	<1,200	0.3	.	0.3	0.0	0.2	0.3
EANES ISD		8	3,672	0.2	2.9	0.7	0.2	0.0	1.1
	HILL COUNTRY MIDDLE	-	<700	0.2	0.0	0.0	0.2	0.0	1.5
	TRAVIS CO J J A E P	0	1	0.0	.	.	0.0	.	.
	WEST RIDGE MIDDLE	0	582	0.0	0.0	0.0	0.0	0.0	0.0
	WESTLAKE H S	-	<2,500	0.3	3.7	1.1	0.2	0.0	1.2
EARLY ISD		6	621	1.0	0.0	1.2	1.0	2.0	1.1
	EARLY H S	6	411	1.5	0.0	1.8	1.5	3.2	1.6
	EARLY MIDDLE	0	210	0.0	0.0	0.0	0.0	0.0	0.0
EAST BERNARD ISD		0	441	0.0	0.0	0.0	0.0	0.0	0.0
	EAST BERNARD H S	0	288	0.0	0.0	0.0	0.0	0.0	0.0
	EAST BERNARD J H	0	153	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
EAST CENTRAL ISD		107	4,270	2.5	2.2	2.7	2.3	2.2	3.7
	BEXAR CO J J A E P	0	9	0.0	.	0.0	0.0	0.0	0.0
	BEXAR COUNTY LRN CTR	-	<300	8.1	7.3	7.4	14.3	.	15.8
	EAST CENTRAL H S	-	<2,700	3.7	3.6	4.0	3.3	3.5	5.1
	EAST CENTRAL HERITAGE MIDDLE	-	<800	0.8	0.0	1.4	0.3	1.0	1.1
	LEGACY MIDDLE SCHOOL	-	<900	0.1	0.0	0.2	0.0	0.2	0.3
EAST CHAMBERS ISD		0	642	0.0	0.0	0.0	0.0	0.0	0.0
	ADAPTIVE BEHAVIOR	0	1	0.0	.	.	0.0	.	0.0
	EAST CHAMBERS H S	0	424	0.0	0.0	0.0	0.0	0.0	0.0
	EAST CHAMBERS J H	0	218	0.0	0.0	0.0	0.0	0.0	0.0
	HARDIN/CHAMBERS CTR	0	14	0.0	0.0	0.0	0.0	.	.
EAST TEXAS CHARTER SCHOOL		-	<300	0.9	10.5	0.0	0.0	0.0	1.6
	DAN CHADWICK CAMPUS	-	<300	0.9	10.5	0.0	0.0	0.0	1.6
EASTLAND ISD		6	566	1.1	0.0	0.9	1.1	0.5	1.8
	EASTLAND CARE CAMPUS	-	<100	15.2	.	9.1	18.2	0.0	17.6
	EASTLAND H S	-	<400	0.3	0.0	0.0	0.4	0.9	0.8
	EASTLAND MIDDLE	0	191	0.0	.	0.0	0.0	0.0	0.0
ECTOR COUNTY ISD		271	12,033	2.3	3.0	2.4	1.8	1.8	3.2
	ALTER ED CTR	0	173	0.0	0.0	0.0	0.0	0.0	0.0
	BONHAM J H	-	<1,200	0.2	0.0	0.2	0.2	0.5	0.2
	BOWIE J H	-	<1,100	0.4	5.3	0.0	0.6	0.0	0.4
	CROCKETT J H	-	<900	0.4	0.0	0.3	0.5	0.5	0.6
	ECTOR CO YOUTH CTR	6	88	6.8	0.0	7.7	8.7	0.0	7.7
	ECTOR J H	-	<1,600	0.2	0.0	0.2	0.0	0.3	0.3
	HOOD J H	-	<800	0.4	0.0	0.7	0.0	1.0	0.8
	NIMITZ J H	-	<1,200	0.5	0.0	1.0	0.2	0.4	1.1
	ODESSA H S	170	3,220	5.3	7.2	5.2	5.2	4.4	6.2
	PERMIAN H S	80	2,705	3.0	3.5	3.8	2.1	3.7	4.0
ECTOR ISD		0	144	0.0	.	0.0	0.0	0.0	0.0
	ECTOR HIGH SCHOOL	0	144	0.0	.	0.0	0.0	0.0	0.0
EDCOUCH-ELSA ISD		144	2,455	5.9	0.0	5.9	0.0	5.3	8.3
	CARLOS TRUAN JR HIGH	5	852	0.6	0.0	0.6	0.0	0.3	0.5
	EDCOUCH-ELSA H S	139	1,605	8.7	0.0	8.7	0.0	8.1	11.2
	HIDALGO CO J J A E P	0	5	0.0	.	0.0	.	0.0	0.0
EDEN CISD		-	<200	0.7	0.0	0.0	1.5	0.0	1.5
	EDEN H S	-	<200	0.8	0.0	0.0	1.6	0.0	1.6
	FAIRVIEW ACCELERATED	0	2	0.0	.	0.0	0.0	.	.
	FAIRVIEW DAEP	0	7	0.0	.	0.0	0.0	.	0.0
	FAIRVIEW SPECIAL PROGRAMS	0	2	0.0	.	.	0.0	0.0	0.0
EDEN PARK ACADEMY		0	18	0.0	0.0	0.0	0.0	0.0	0.0
	EDEN PARK ACADEMY	0	18	0.0	0.0	0.0	0.0	0.0	0.0
EDGEWOOD ISD (Bexar Co.)		183	4,864	3.8	3.2	3.8	0.0	2.6	4.0
	ALTERNATIVE CENTER	0	232	0.0	.	0.0	.	0.0	0.0
	BEXAR CO J J A E P	0	13	0.0	.	0.0	.	0.0	0.0
	BRENTWOOD MIDDLE SCHOOL	-	<600	0.2	0.0	0.2	0.0	0.2	0.3
	E T WRENN MIDDLE SCHOOL	0	488	0.0	0.0	0.0	0.0	0.0	0.0
	GUS GARCIA MIDDLE SCHOOL	0	453	0.0	0.0	0.0	0.0	0.0	0.0
	JOHN F KENNEDY HIGH SCHOOL	92	1,714	5.4	0.0	5.5	0.0	3.6	5.6
	MEMORIAL HIGH SCHOOL	-	<1,500	6.1	10.5	6.1	0.0	4.3	5.9
	TRUMAN MIDDLE SCHOOL	0	328	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
EDGEWOOD ISD (Van Zandt C		—	<500	0.4	0.0	0.0	0.5	0.0	0.7
	EDGEWOOD H S	—	<400	0.6	0.0	0.0	0.7	0.0	0.9
	EDGEWOOD MIDDLE	0	150	0.0	0.0	0.0	0.0	0.0	0.0
EDINBURG CISD		294	13,248	2.2	2.2	2.2	1.5	1.8	2.8
	B L GARZA MIDDLE SCHOOL	—	<1,000	0.2	0.0	0.2	0.0	0.3	0.2
	BREWSTER ELEM	0	150	0.0	.	0.0	0.0	0.0	0.0
	ECONOMEDES H S	90	2,713	3.3	0.0	3.3	0.0	3.0	4.2
	EDINBURG H S	114	3,144	3.6	0.0	3.7	3.3	3.1	4.2
	EDINBURG NORTH H S	—	<2,900	2.9	7.7	2.9	1.4	2.2	3.1
	FRANCISCO BARRIENTES MIDDLE	—	<800	0.4	0.0	0.4	0.0	0.0	0.3
	HARWELL MIDDLE SCHOOL	—	<1,200	0.2	0.0	0.2	0.0	0.1	0.0
	J J A E P	0	26	0.0	.	0.0	0.0	0.0	0.0
	JUVENILE DETENTION CTR	—	<400	2.1	0.0	2.1	0.0	0.0	0.0
	MEMORIAL MIDDLE SCHOOL	—	<800	0.1	0.0	0.1	0.0	0.2	0.0
	SOUTH MIDDLE SCHOOL	0	994	0.0	0.0	0.0	0.0	0.0	0.0
EDNA ISD		6	706	0.8	3.8	0.0	0.3	1.6	1.2
	EDNA H S	6	459	1.3	6.0	0.0	0.4	2.6	1.7
	HOPE ALTERNATIVE H S	0	36	0.0	0.0	0.0	0.0	0.0	0.0
	MEADIE PUMPHREY JUNIOR HIGH SCHOOL	0	247	0.0	0.0	0.0	0.0	0.0	0.0
EDUCATION CENTER		—	<500	0.2	0.0	0.0	0.3	0.0	0.0
	EDUCATION CENTER AT LITTLE ELM	0	89	0.0	0.0	0.0	0.0	0.0	0.0
	EDUCATION CENTER AT THE COLONY	—	<200	0.7	0.0	0.0	1.1	0.0	0.0
	THE EDUCATION CENTER AT AUBREY	0	76	0.0	0.0	0.0	0.0	0.0	0.0
	THE EDUCATION CENTER AT DENTON	0	114	0.0	0.0	0.0	0.0	0.0	0.0
	THE EDUCATION CENTER IN LEWISVILLE	0	68	0.0	0.0	0.0	0.0	0.0	0.0
EDUCATION CENTER INTERNAT		—	<200	2.0	0.0	7.1	1.4	0.0	2.7
	EDUC CTR INTERN ARL (002)	0	28	0.0	0.0	0.0	0.0	0.0	0.0
	EDUC CTR INTERN GAR (001)	—	<100	2.7	0.0	10.0	1.9	0.0	2.9
EHRHART SCHOOL		0	36	0.0	0.0	0.0	0.0	0.0	0.0
	EHRHART SCHOOL	0	36	0.0	0.0	0.0	0.0	0.0	0.0
EL CAMPO ISD		12	1,608	0.7	1.7	0.9	0.2	0.6	1.0
	EL CAMPO H S	—	<1,100	0.8	2.5	0.8	0.2	0.6	1.0
	EL CAMPO MIDDLE	—	<600	0.6	0.0	1.1	0.0	0.7	1.0
EL PASO ACADEMY		87	701	12.4	16.7	12.3	11.0	10.9	12.6
	EL PASO ACADEMY	33	361	9.1	0.0	8.8	13.3	9.5	12.2
	EL PASO ACADEMY WEST	54	342	15.8	50.0	16.4	10.3	12.6	12.9
EL PASO ISD		773	29,709	2.6	2.3	2.8	1.4	2.3	3.2
	ANDRESS H S	94	2,057	4.6	2.4	5.4	4.0	3.7	4.8
	ARMENDARIZ MIDDLE	0	591	0.0	0.0	0.0	0.0	0.0	0.0
	AUSTIN H S	65	1,691	3.8	3.3	4.0	2.2	3.0	4.0
	BASSETT MIDDLE	0	619	0.0	0.0	0.0	0.0	0.0	0.0
	BOWIE H S	52	1,230	4.2	0.0	4.3	0.0	2.6	3.2
	BROWN MIDDLE	0	723	0.0	0.0	0.0	0.0	0.0	0.0
	BURGES H S	68	1,711	4.0	4.6	4.0	4.0	3.3	4.2
	CANYON HILLS MIDDLE	—	<700	0.3	0.0	0.4	0.0	0.2	0.3
	CAREER & TECH ED CTR	0	6	0.0	.	0.0	.	.	.
	CHAPIN HS	51	2,090	2.4	1.6	3.0	1.5	2.5	3.6
	CHARLES MIDDLE	0	442	0.0	0.0	0.0	0.0	0.0	0.0
	CORONADO H S	34	2,695	1.3	0.0	1.5	0.5	1.8	1.9
	DELTA ACADEMY	—	<400	8.9	18.2	8.7	0.0	15.8	10.4
	DR LORENZO G LAFARELLE MIDDLE SC	0	71	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
EL PASO ISD	DR LORENZO G LAFARELLE JJAEP	0	6	0.0	.	0.0	.	0.0	0.0
	EL PASO H S	51	1,433	3.6	0.0	3.8	1.1	3.8	4.8
	FRANKLIN H S	34	3,256	1.0	0.0	1.3	0.6	0.9	1.1
	GUILLEN MIDDLE	0	696	0.0	0.0	0.0	0.0	0.0	0.0
	HENDERSON MIDDLE	-	<800	0.4	0.0	0.4	0.0	0.3	0.2
	HORNEDO MIDDLE	0	683	0.0	0.0	0.0	0.0	0.0	0.0
	HOSPITAL CLASS	-	<200	5.5	10.0	6.3	0.0	15.4	12.5
	IRVIN H S	106	1,911	5.5	7.4	5.3	7.8	4.9	6.3
	JEFFERSON H S	43	1,252	3.4	28.6	3.2	7.7	2.6	3.3
	LINCOLN MIDDLE	0	769	0.0	0.0	0.0	0.0	0.0	0.0
	MACARTHUR EL-INT	0	359	0.0	0.0	0.0	0.0	0.0	0.0
	MAGOFFIN MIDDLE	-	<700	0.1	0.0	0.2	0.0	0.2	0.2
	MOREHEAD MIDDLE	-	<800	0.4	0.0	0.5	0.0	0.5	0.6
	RICHARDSON MIDDLE	0	616	0.0	0.0	0.0	0.0	0.0	0.0
	ROSS MIDDLE	-	<700	0.1	0.0	0.2	0.0	0.2	0.3
	SCHOOL-AGE PARENT CTR	58	327	17.7	9.1	18.0	18.2	20.8	21.3
	SILVA HEALTH MAGNET	0	488	0.0	0.0	0.0	0.0	0.0	0.0
	SUNSET H S	94	257	36.6	40.0	37.0	26.3	40.4	37.4
	TELLES ACADEMY	0	192	0.0	0.0	0.0	0.0	0.0	0.0
	TELLES ACADEMY J J A E P	0	8	0.0	0.0	0.0	0.0	0.0	0.0
	TERRACE HILLS MIDDLE	-	<500	0.4	0.0	0.5	0.0	0.0	0.0
	TRANSMOUNTAIN EARLY COLLEGE HIGH S	0	125	0.0	0.0	0.0	0.0	0.0	0.0
	WIGGS MIDDLE	0	611	0.0	0.0	0.0	0.0	0.0	0.0
EL PASO SCHOOL OF EXCELLENCE		0	31	0.0	.	0.0	0.0	0.0	0.0
	EL PASO SCHOOL OF EXCELLENCE MIDDLE	0	31	0.0	.	0.0	0.0	0.0	0.0
ELECTRA ISD		-	<300	0.7	5.9	0.0	0.5	0.9	0.8
	ELECTRA H S	-	<200	1.2	11.1	0.0	0.7	1.6	1.3
	ELECTRA J H	0	100	0.0	0.0	0.0	0.0	0.0	0.0
ELGIN ISD		17	1,795	0.9	1.4	1.2	0.3	1.0	1.4
	ELGIN H S	12	1,163	1.0	1.5	1.4	0.5	1.6	1.4
	ELGIN MIDDLE	0	579	0.0	0.0	0.0	0.0	0.0	0.0
	PHOENIX HIGH SCHOOL	5	70	7.1	10.0	7.3	0.0	0.0	8.9
ELKHART ISD		-	<700	0.5	2.6	0.0	0.4	0.5	0.9
	ELKHART H S	-	<400	0.8	3.8	0.0	0.6	0.9	1.2
	ELKHART MIDDLE	0	235	0.0	0.0	0.0	0.0	0.0	0.0
ELYSIAN FIELDS ISD		5	442	1.1	1.6	0.0	1.1	2.0	1.9
	ELYSIAN FIELDS H S	-	<300	1.4	2.6	0.0	1.3	2.2	2.2
	ELYSIAN FIELDS MIDDLE	-	<200	0.6	0.0	0.0	0.8	1.6	1.5
ENCINO SCHOOL		0	17	0.0	.	0.0	0.0	0.0	0.0
	ENCINO SCHOOL	0	17	0.0	.	0.0	0.0	0.0	0.0
ENNIS ISD		8	2,457	0.3	0.6	0.3	0.3	0.3	0.3
	ENNIS H S	-	<1,600	0.4	0.9	0.3	0.4	0.3	0.3
	ENNIS J H	-	<900	0.1	0.0	0.3	0.0	0.2	0.2
ERA ISD		-	<300	0.5	.	0.0	0.5	0.0	1.5
	ERA SCHOOL	-	<300	0.5	.	0.0	0.5	0.0	1.5
ERATH EXCELS ACADEMY INC		54	542	10.0	8.8	11.4	8.5	11.9	10.6
	ERATH EXCELS ACADEMY INC	-	<200	5.1	33.3	6.9	3.4	4.5	3.9
	SHORELINE ACADEMY	-	<400	12.4	6.5	12.7	13.3	16.2	17.3
ETOILE ISD		0	27	0.0	.	.	0.0	0.0	0.0
	ETOILE EL	0	27	0.0	.	.	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
EULA ISD		0	191	0.0	0.0	0.0	0.0	0.0	0.0
	EULA H S	0	136	0.0	.	0.0	0.0	0.0	0.0
	EULA JUNIOR HIGH	0	55	0.0	0.0	0.0	0.0	0.0	0.0
EUSTACE ISD		-	<800	0.3	0.0	0.0	0.3	0.0	0.3
	EUSTACE H S	-	<600	0.4	0.0	0.0	0.4	0.0	0.4
	EUSTACE MIDDLE	0	238	0.0	0.0	0.0	0.0	0.0	0.0
EVADALE ISD		-	<300	0.4	0.0	0.0	0.4	0.0	0.0
	EVADALE H S	0	155	0.0	0.0	0.0	0.0	0.0	0.0
	EVADALE J H	-	<100	1.4	0.0	0.0	1.4	0.0	0.0
	HARDIN CO J J A E P	0	2	0.0	.	.	0.0	0.0	0.0
EVANT ISD		0	142	0.0	.	0.0	0.0	0.0	0.0
	EVANT H S	0	142	0.0	.	0.0	0.0	0.0	0.0
EVERMAN ISD		41	2,256	1.8	1.8	1.5	3.5	1.7	1.9
	EVERMAN H S	36	1,396	2.6	2.6	1.7	5.7	2.5	2.5
	EVERMAN J H	5	866	0.6	0.2	1.1	0.0	0.7	0.8
	TARRANT COUNTY JJAEP SCHOOL	0	2	0.0	0.0	.	.	.	.
EVOLUTION ACADEMY CHARTER		81	669	12.1	12.0	12.1	12.1	13.0	13.5
	EVOLUTION ACADEMY CHARTER SCHOOL	81	669	12.1	12.0	12.1	12.1	13.0	13.5
EXCEL ACADEMY		.	.	.	.	.	.	.	.
	BURNETT-BAYLAND HOME	27	227	11.9	9.2	13.2	15.5	12.0	12.0
	BURNETT-BAYLAND RECEPTION CENTER	23	856	2.7	1.8	3.6	2.1	2.8	2.8
	HARRIS COUNTY JUVENILE DETENTION C	115	1,847	6.2	6.0	6.0	8.1	14.3	14.3
	HARRIS COUNTY YOUTH VILLAGE	61	382	16.0	15.3	17.5	13.2	16.2	16.2
	KATY-HOCKLEY BOOT CAMP	-	<400	7.4	9.8	6.5	0.0	8.5	8.5
	WESTSIDE COMMAND DETENTION CENTER	-	<400	3.0	3.2	3.4	0.0	2.7	2.7
EXCELSIOR ISD		0	15	0.0	.	0.0	0.0	0.0	0.0
	EXCELSIOR EL	0	15	0.0	.	0.0	0.0	0.0	0.0
EZZELL ISD		0	15	0.0	.	.	0.0	0.0	0.0
	EZZELL EL	0	15	0.0	.	.	0.0	0.0	0.0
FABENS ISD		12	1,154	1.0	0.0	1.1	0.0	1.0	1.3
	FABENS H S	12	728	1.6	0.0	1.7	0.0	1.6	2.0
	FABENS MIDDLE SCHOOL	0	426	0.0	.	0.0	0.0	0.0	0.0
FAIRFIELD ISD		6	893	0.7	0.6	0.8	0.7	1.0	0.9
	FAIRFIELD H S	-	<600	0.8	0.8	1.2	0.8	1.0	1.0
	FAIRFIELD J H	-	<400	0.3	0.0	0.0	0.5	0.9	0.8
FAITH FAMILY ACADEMY OF O		7	360	1.9	1.8	2.1	0.0	1.4	2.3
	FAITH FAMILY ACADEMY (001)	-	<200	2.6	3.1	2.0	.	2.0	2.8
	FAITH FAMILY ACADEMY (041)	-	<200	1.2	0.0	2.2	0.0	0.8	1.8
FALLS CITY ISD		0	168	0.0	.	0.0	0.0	0.0	0.0
	FALLS CITY H S	0	168	0.0	.	0.0	0.0	0.0	0.0
FANNINDEL ISD		-	<100	1.1	3.8	0.0	0.0	1.8	4.8
	FANNINDEL HIGH SCHOOL	-	<100	1.1	3.8	0.0	0.0	1.8	4.8
FARMERSVILLE ISD		-	<800	0.6	2.2	0.0	0.6	0.4	0.6
	COLLIN CO J J A E P	0	4	0.0	.	0.0	0.0	0.0	.
	FARMERSVILLE H S	-	<500	0.9	3.2	0.0	0.9	0.6	0.9

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
FARMERSVILLE ISD	FARMERSVILLE JUNIOR HIGH SCHOOL	0	252	0.0	0.0	0.0	0.0	0.0	0.0
FARWELL ISD		–	<300	0.4	0.0	0.0	0.7	0.0	0.0
	FARWELL H S	–	<200	0.7	0.0	0.0	1.1	0.0	0.0
	FARWELL J H	0	85	0.0	0.0	0.0	0.0	0.0	0.0
FAYETTEVILLE ISD		0	120	0.0	0.0	0.0	0.0	0.0	0.0
	FAYETTEVILLE H S	0	120	0.0	0.0	0.0	0.0	0.0	0.0
FERRIS ISD		9	1,097	0.8	1.2	0.7	1.0	0.5	0.9
	FERRIS H S	9	718	1.3	1.8	1.1	1.4	0.8	1.3
	FERRIS J H	0	379	0.0	0.0	0.0	0.0	0.0	0.0
FLATONIA ISD		–	<300	1.5	0.0	3.2	0.0	1.8	3.9
	FLATONIA SECONDARY	–	<300	1.5	0.0	3.2	0.0	1.8	3.9
FLORENCE ISD		–	<600	0.5	20.0	0.0	0.5	0.0	0.9
	FLORENCE H S	–	<400	0.8	33.3	0.0	0.7	0.0	1.3
	FLORENCE MIDDLE	0	174	0.0	0.0	0.0	0.0	0.0	0.0
	LOTT DETENTION CENTER	0	1	0.0	.	.	0.0	.	.
	WILLIAMSON COUNTY JJAEP	0	3	0.0	0.0	0.0	0.0	.	.
FLORESVILLE ISD		44	1,830	2.4	0.0	3.5	0.9	1.5	2.6
	FLORESVILLE ALTER CTR	0	79	0.0	0.0	0.0	0.0	0.0	0.0
	FLORESVILLE CHOICE PROGRAM	26	63	41.3	.	50.0	17.6	35.7	33.3
	FLORESVILLE H S	18	1,196	1.5	0.0	2.1	0.8	1.3	2.1
	FLORESVILLE MIDDLE	0	602	0.0	0.0	0.0	0.0	0.0	0.0
	WILSON CO J J A E P	0	6	0.0	.	0.0	0.0	0.0	0.0
FLOUR BLUFF ISD		17	2,962	0.6	1.3	0.3	0.7	0.4	0.6
	FLOUR BLUFF H S	–	<2,000	0.8	2.0	0.5	0.9	0.7	0.9
	FLOUR BLUFF J H	–	<1,000	0.1	0.0	0.0	0.2	0.0	0.0
	NUECES CO J J A E P	0	23	0.0	0.0	0.0	0.0	0.0	0.0
FLOYDADA ISD		–	<500	0.7	0.0	0.9	0.0	0.5	0.6
	FLOYDADA H S	–	<300	0.7	0.0	1.1	0.0	0.8	0.8
	FLOYDADA ISD DAEP	0	26	0.0	0.0	0.0	0.0	0.0	0.0
	FLOYDADA J H	0	127	0.0	0.0	0.0	0.0	0.0	0.0
	P A C	–	<100	1.3	0.0	1.8	0.0	0.0	0.0
FOCUS LEARNING ACADEMY		0	56	0.0	0.0	0.0	.	0.0	0.0
	FOCUS LEARNING ACADEMY	0	56	0.0	0.0	0.0	.	0.0	0.0
FOLLETT ISD		0	95	0.0	.	0.0	0.0	0.0	0.0
	FOLLETT SCHOOL	0	95	0.0	.	0.0	0.0	0.0	0.0
FORESTBURG ISD		0	89	0.0	.	0.0	0.0	0.0	0.0
	FORESTBURG SCHOOL	0	89	0.0	.	0.0	0.0	0.0	0.0
FORNEY ISD		13	3,199	0.4	0.5	0.7	0.2	0.2	0.3
	BROWN MIDDLE	0	608	0.0	0.0	0.0	0.0	0.0	0.0
	FORNEY H S	13	1,927	0.7	0.8	1.2	0.4	0.3	0.4
	WARREN MIDDLE	0	674	0.0	0.0	0.0	0.0	0.0	0.0
FORSAN ISD		5	338	1.5	0.0	3.8	1.1	0.0	1.5
	FORSAN H S	5	338	1.5	0.0	3.8	1.1	0.0	1.5
FORT BEND ISD		378	34,292	1.1	1.6	1.9	0.5	1.4	1.9
	BILLY BAINES MIDDLE	–	<900	0.1	0.0	0.4	0.0	0.5	0.0
	CHRISTA MCAULIFFE MIDDLE	13	758	1.7	2.2	1.0	0.0	1.6	1.2

Note. A dash (–) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
FORT BEND ISD	CLEMENTS H S	13	2,740	0.5	1.1	2.1	0.4	1.8	2.0
	DAEP ALTERNATIVE EDUCATION CENTER	0	431	0.0	0.0	0.0	0.0	0.0	0.0
	DAVID CROCKETT MIDDLE	0	957	0.0	0.0	0.0	0.0	0.0	0.0
	DULLES H S	17	2,386	0.7	1.6	0.6	0.7	0.8	1.1
	DULLES MIDDLE	0	1,010	0.0	0.0	0.0	0.0	0.0	0.0
	FIRST COLONY MIDDLE	-	<900	0.1	0.0	0.9	0.0	0.0	0.0
	FORT BEND CO ALTER	0	56	0.0	0.0	0.0	0.0	0.0	0.0
	FORT SETTLEMENT MIDDLE	0	750	0.0	0.0	0.0	0.0	0.0	0.0
	GEORGE BUSH H S	43	2,156	2.0	1.8	2.2	1.1	2.4	2.3
	HIGHTOWER H S	44	2,893	1.5	1.3	3.3	0.4	2.3	2.5
	HODGES BEND MIDDLE	11	992	1.1	0.6	1.6	1.6	0.4	1.1
	KEMPNER H S	49	2,627	1.9	2.5	3.8	1.4	2.7	3.7
	LAKE OLYMPIA MIDDLE	-	<1,000	0.2	0.0	0.5	0.0	0.0	0.0
	LAWRENCE E ELKINS H S	35	2,532	1.4	2.1	2.0	0.5	2.1	2.5
	MACARIO GARCIA MIDDLE	-	<1,000	0.1	0.0	0.5	0.0	0.0	0.0
	MISSOURI CITY MIDDLE	-	<800	0.5	0.4	0.9	0.0	0.2	0.2
	QUAIL VALLEY MIDDLE	-	<700	0.1	0.2	0.0	0.0	0.0	0.0
	SARTARTIA MIDDLE	-	<900	0.1	1.5	0.0	0.0	0.0	1.2
	STEPHEN F AUSTIN H S	13	2,329	0.6	0.6	1.8	0.5	2.0	1.5
	SUGAR LAND MIDDLE	-	<1,100	0.1	0.0	0.0	0.4	0.0	0.0
	THURGOOD MARSHALL H S	39	1,575	2.5	2.2	3.6	0.0	1.9	2.8
WILLIAM B TRAVIS H S	36	2,277	1.6	2.5	3.6	0.7	2.3	2.9	
WILLOWRIDGE H S	53	1,672	3.2	3.8	2.0	0.0	1.7	2.9	
FORT ELLIOTT CISD		0	80	0.0	.	0.0	0.0	0.0	0.0
	FORT ELLIOTT SCHOOL	0	80	0.0	.	0.0	0.0	0.0	0.0
FORT STOCKTON ISD		29	1,093	2.7	0.0	3.0	1.0	2.4	3.2
	FORT STOCKTON HIGH SCHOOL	29	710	4.1	0.0	4.8	1.4	4.0	5.5
	FORT STOCKTON MIDDLE SCHOOL	0	383	0.0	.	0.0	0.0	0.0	0.0
FORT WORTH ACADEMY OF FIN		-	<300	0.4	0.0	0.0	0.5	4.0	0.0
	FORT WORTH ACADEMY OF FINE ARTS	-	<300	0.4	0.0	0.0	0.5	4.0	0.0
FORT WORTH CAN ACADEMY		355	1,293	27.5	27.6	28.1	24.7	25.8	25.7
	FORT WORTH CAN ACADEMY	165	670	24.6	27.7	20.2	27.6	21.4	23.5
	RIVER OAKS	190	632	30.1	25.5	32.7	23.6	32.4	28.7
FORT WORTH ISD		1,219	32,345	3.8	5.2	3.7	1.8	2.3	4.3
	APPLIED LEARNING ACAD	0	228	0.0	0.0	0.0	0.0	0.0	0.0
	ARLINGTON HEIGHTS H S	50	1,930	2.6	4.0	3.2	1.2	2.7	3.2
	ASSESSMENT CTR	0	8	0.0	0.0	.	0.0	.	.
	BOULEVARD HEIGHTS	-	<100	2.6	0.0	0.0	0.0	0.0	0.0
	BRIDGE ASSOC	6	102	5.9	7.5	0.0	6.1	.	50.0
	CARTER-RIVERSIDE H S	28	1,082	2.6	5.1	2.3	1.1	1.5	2.6
	CHILDREN'S MEDICAL CTR	-	<400	3.4	4.3	2.4	3.6	0.0	0.0
	CHOICES	0	66	0.0	0.0	0.0	0.0	0.0	0.0
	COMO MONTESSORI	0	56	0.0	0.0	0.0	0.0	0.0	0.0
	CTR FOR NEW LIVES	-	<300	18.3	22.3	13.9	21.4	20.0	19.7
	DAGGETT MIDDLE	-	<300	0.7	0.0	0.5	3.7	1.1	0.7
	DAGGETT MONTESSORI	0	138	0.0	0.0	0.0	0.0	0.0	0.0
	DETENT CTR	121	990	12.2	11.9	12.7	12.5	0.0	10.3
	DIAMOND HILL-JARVIS H S	38	964	3.9	2.9	3.9	7.1	2.1	3.6
	DUNBAR H S	48	1,055	4.5	4.5	6.8	0.0	2.8	3.8
	DUNBAR MIDDLE	5	577	0.9	0.8	1.3	0.0	0.5	1.1
	EASTERN HILLS H S	172	1,798	9.6	9.9	9.6	7.0	6.2	9.0
	ELDER MIDDLE	13	778	1.7	0.0	1.7	3.6	0.5	0.8
	FOREST OAK MIDDLE	9	906	1.0	1.8	0.4	0.0	0.5	0.8
HANDLEY MIDDLE	6	537	1.1	1.6	0.0	0.0	1.2	1.2	
HORIZONS ALTERNATIVE MIDDLE	0	252	0.0	0.0	0.0	0.0	0.0	0.0	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
FORT WORTH ISD	INT'L NEWCOMER ACAD	–	<600	2.5	2.2	1.4	0.0	3.1	3.1
	JAMES MIDDLE	–	<900	0.4	0.0	0.4	1.4	0.2	0.3
	JO KELLY SP ED	–	<100	2.9	12.5	0.0	0.0	0.0	3.2
	JUVENILE JUSTICE ALTERNATIVE ED PR	0	82	0.0	0.0	0.0	0.0	0.0	0.0
	KIRKPATRICK MIDDLE	–	<400	0.9	0.0	1.0	0.0	0.8	1.1
	LEONARD MIDDLE	–	<900	0.4	0.5	0.4	0.3	0.0	0.3
	MCLEAN MIDDLE	5	857	0.6	0.0	0.6	0.8	0.5	0.7
	MEACHAM MIDDLE	–	<500	0.6	0.0	0.4	8.3	0.3	0.0
	MEADOWBROOK MIDDLE	9	736	1.2	2.4	0.3	0.0	0.8	0.3
	METRO OPPORTUNITY	0	580	0.0	0.0	0.0	0.0	0.0	0.0
	MIDDLE LVL LRN CTR	0	196	0.0	0.0	0.0	0.0	0.0	0.0
	MONNIG MIDDLE	–	<500	0.4	0.7	0.6	0.0	1.0	1.0
	MORNINGSIDE MIDDLE	–	<400	0.3	0.4	0.0	0.0	0.0	0.0
	NORTH SIDE H S	95	1,577	6.0	3.8	6.2	3.3	3.8	6.1
	O D WYATT H S	84	1,360	6.2	6.1	6.4	7.0	4.2	6.7
	PASCHAL H S	80	2,453	3.3	5.0	4.9	0.4	3.4	5.9
	POLYTECHNIC H S	45	1,196	3.8	5.0	3.4	0.0	2.5	3.9
	RIVERSIDE MIDDLE	11	699	1.6	0.0	1.4	5.7	0.9	1.6
	ROSEMONT MIDDLE	13	974	1.3	2.8	1.3	0.0	0.3	0.6
	SOLUTIONS	0	90	0.0	0.0	0.0	0.0	0.0	0.0
	SOUTH HILLS H S	71	1,458	4.9	5.3	5.1	2.0	2.8	4.3
	SOUTHWEST H S	32	1,638	2.0	3.1	1.7	0.8	2.0	2.8
	STRIPLING MIDDLE	–	<400	0.3	1.2	0.0	0.0	0.0	0.0
	SUCCESS H S	75	297	25.3	32.9	23.9	15.4	20.7	21.2
	TAKS	–	<200	75.3	75.4	76.7	50.0	80.0	72.1
	TARRANT YOUTH RECOVERY	–	<200	13.5	10.3	13.2	19.0	0.0	7.7
	TIER 1 DUNBAR 6 DAEP M S	0	166	0.0	0.0	0.0	0.0	0.0	0.0
	TIER 1 KIRKPATRICK DAEP M S	0	135	0.0	0.0	0.0	0.0	0.0	0.0
	TIER 1 LEONARD DAEP M S	0	127	0.0	0.0	0.0	0.0	0.0	0.0
	TIER 1 NORTH SIDE D A E P H S	0	330	0.0	0.0	0.0	0.0	0.0	0.0
	TIER 1 ROSEMONT DAEP M S	0	109	0.0	0.0	0.0	0.0	0.0	0.0
	TIER 1 SOUTHWEST D A E P H S	0	341	0.0	0.0	0.0	0.0	0.0	0.0
	TRANSITION CTR	–	<100	2.8	7.4	0.0	0.0	4.7	2.0
	TRIMBLE TECHNICAL H S	40	1,969	2.0	1.9	2.0	4.5	1.8	4.0
WEDGWOOD MIDDLE	–	<1,100	0.3	0.5	0.0	0.5	0.4	0.4	
WESTERN HILLS H S	61	1,826	3.3	4.5	4.1	2.6	2.2	4.7	
WILLOUGHBY HOUSE	–	<100	6.7	25.0	0.0	0.0	.	.	
WOMEN'S HAVEN	–	<100	2.9	0.0	0.0	16.7	0.0	0.0	
FRANKLIN ISD		5	460	1.1	2.4	2.1	0.8	0.8	1.8
	FRANKLIN H S	5	307	1.6	4.2	3.1	1.2	1.3	2.5
	FRANKLIN MIDDLE	0	153	0.0	0.0	0.0	0.0	0.0	0.0
FRANKSTON ISD		0	399	0.0	0.0	0.0	0.0	0.0	0.0
	FRANKSTON H S	0	276	0.0	0.0	0.0	0.0	0.0	0.0
	FRANKSTON MIDDLE	0	123	0.0	0.0	0.0	0.0	0.0	0.0
FREDERICKSBURG ISD		13	1,455	0.9	0.0	2.2	0.2	0.8	1.8
	ALTER SCH	5	28	17.9	.	23.1	13.3	0.0	16.7
	FREDERICKSBURG H S	8	960	0.8	0.0	2.6	0.0	1.6	2.1
	FREDERICKSBURG MIDDLE	0	476	0.0	.	0.0	0.0	0.0	0.0
FREER ISD		6	372	1.6	.	1.6	1.9	0.5	0.9
	FREER H S	6	236	2.5	.	2.5	3.0	0.8	1.4
	FREER J H	0	136	0.0	.	0.0	0.0	0.0	0.0
FRENSHIP ISD		7	3,021	0.2	0.0	0.5	0.1	0.1	0.5
	FRENSHIP H S	–	<1,800	0.2	0.0	0.4	0.2	0.0	0.3
	FRENSHIP MIDDLE SCHOOL	–	<600	0.2	0.0	0.9	0.0	0.0	0.0
	LUBBOCK CO J J A E P	0	4	0.0	.	0.0	.	0.0	0.0

Note. A dash (–) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
FRENSHIP ISD	REESE EDUCATIONAL CTR	—	<300	0.8	0.0	1.7	0.0	1.8	2.0
	TERRA VISTA MIDDLE SCHOOL	0	559	0.0	0.0	0.0	0.0	0.0	0.0
FRIENDSWOOD ISD		—	<3,100	0.1	0.0	0.3	0.1	1.4	0.3
	FRIENDSWOOD H S	—	<2,100	0.1	0.0	0.4	0.1	2.4	0.4
	FRIENDSWOOD J H	0	994	0.0	0.0	0.0	0.0	0.0	0.0
	GALVESTON CO J J A E P	0	5	0.0	.	.	0.0	.	.
FRIONA ISD		—	<600	0.4	0.0	0.5	0.0	0.0	0.8
	FRIONA H S	—	<400	0.6	0.0	0.8	0.0	0.0	1.3
	FRIONA J H	0	203	0.0	.	0.0	0.0	0.0	0.0
FRISCO ISD		15	11,427	0.1	0.1	0.3	0.1	0.2	0.3
	CENTENNIAL HIGH SCHOOL	—	<1,600	0.1	0.0	0.5	0.1	0.7	0.3
	CLARK MIDDLE SCHOOL	0	441	0.0	0.0	0.0	0.0	0.0	0.0
	COLLIN CO J J A E P	0	17	0.0	0.0	0.0	0.0	.	.
	FOWLER MIDDLE SCHOOL	0	574	0.0	0.0	0.0	0.0	0.0	0.0
	FRISCO HIGH SCHOOL	8	1,485	0.5	0.0	1.1	0.6	0.5	1.1
	GRIFFIN MIDDLE SCHOOL	0	563	0.0	0.0	0.0	0.0	0.0	0.0
	LIBERTY HIGH SCHOOL	—	<2,000	0.2	0.2	0.4	0.1	0.5	0.5
	PIONEER HERITAGE MIDDLE SCHOOL	0	628	0.0	0.0	0.0	0.0	0.0	0.0
	ROACH MIDDLE SCHOOL	0	564	0.0	0.0	0.0	0.0	0.0	0.0
	SCOGGINS MIDDLE	0	410	0.0	0.0	0.0	0.0	0.0	0.0
	STAFFORD MIDDLE	0	369	0.0	0.0	0.0	0.0	0.0	0.0
	STALEY MIDDLE SCHOOL	0	480	0.0	0.0	0.0	0.0	0.0	0.0
	WAKELAND HIGH SCHOOL	—	<2,000	0.1	0.3	0.0	0.1	0.0	0.0
WESTER MIDDLE SCHOOL	0	558	0.0	0.0	0.0	0.0	0.0	0.0	
FROST ISD		—	<200	0.7	0.0	0.0	1.0	1.6	2.3
	FROST H S	—	<200	0.7	0.0	0.0	1.0	1.6	2.3
FRUIT OF EXCELLENCE		—	<100	10.0	10.5	0.0	.	8.3	0.0
	FRUIT OF EXCELLENCE SCHOOL	—	<100	10.0	10.5	0.0	.	8.3	0.0
FRUITVALE ISD		—	<200	0.5	0.0	0.0	0.6	0.0	1.0
	FRUITVALE H S	—	<200	0.8	0.0	0.0	0.9	0.0	1.3
	FRUITVALE MIDDLE	0	62	0.0	.	0.0	0.0	0.0	0.0
FT DAVIS ISD		—	<300	1.3	0.0	3.1	0.6	1.2	1.6
	FT DAVIS H S	—	<200	1.5	.	3.7	0.0	6.7	3.6
	HIGH FRONTIER H S	—	<100	1.0	0.0	0.0	1.3	0.0	0.0
FT HANCOCK ISD		—	<300	0.4	.	0.4	0.0	0.5	0.7
	FORT HANCOCK HS	—	<200	0.7	.	0.7	0.0	0.8	1.0
	FORT HANCOCK MS	0	102	0.0	.	0.0	0.0	0.0	0.0
FT SAM HOUSTON ISD		0	624	0.0	0.0	0.0	0.0	0.0	0.0
	ROBERT G COLE MIDDLE/HIGH SCHOOL	0	624	0.0	0.0	0.0	0.0	0.0	0.0
GABRIEL TAFOLLA ACADEMY		—	<100	3.6	.	3.9	0.0	3.0	4.0
	GABRIEL TAFOLLA ACADEMY	—	<100	3.6	.	3.9	0.0	3.0	4.0
GAINESVILLE ISD		10	1,141	0.9	0.9	0.2	1.3	0.4	0.5
	GAINESVILLE ALTER ED	0	82	0.0	0.0	0.0	0.0	0.0	0.0
	GAINESVILLE H S	10	729	1.4	1.3	0.4	1.9	0.7	0.8
	GAINESVILLE J H	0	412	0.0	0.0	0.0	0.0	0.0	0.0
GALENA PARK ISD		260	10,052	2.6	2.8	2.6	2.0	1.8	3.5
	CUNNINGHAM MIDDLE	—	<1,000	0.3	0.5	0.2	0.0	0.1	0.4
	GALENA PARK H S	66	1,928	3.4	6.6	3.3	1.1	2.4	4.2

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
GALENA PARK ISD	GALENA PARK MIDDLE	5	697	0.7	0.0	0.8	0.0	0.9	1.5
	HIGHPOINT SCHOOL EAST (DAEP)	0	58	0.0	0.0	0.0	0.0	0.0	0.0
	NORTH SHORE MIDDLE	-	<1,500	0.1	0.0	0.2	0.0	0.1	0.2
	NORTH SHORE SENIOR HIGH	179	4,720	3.8	3.8	4.0	3.3	2.9	5.0
	SCHOOL FOR ACCELERATED LRN	0	28	0.0	0.0	0.0	0.0	0.0	0.0
	WOODLAND ACRES MIDDLE	5	333	1.5	0.0	1.7	0.0	1.1	2.0
GALVESTON ISD		229	3,676	6.2	5.6	6.9	5.8	4.1	6.0
	AUSTIN MIDDLE	-	<300	1.2	0.0	1.0	1.0	0.0	0.0
	BALL H S	215	2,571	8.4	7.7	9.7	7.2	5.8	7.4
	CENTRAL MIDDLE	-	<900	1.3	1.0	0.8	2.7	0.4	0.4
	CRENSHAW ELEMENTARY AND MIDDLE SCH	0	42	0.0	.	0.0	0.0	.	.
	GALVESTON ACADEMY	0	124	0.0	0.0	0.0	0.0	0.0	0.0
	GALVESTON CO J J A E P	0	21	0.0	0.0	0.0	.	0.0	0.0
	SPECIAL CTRS	0	5	0.0	.	0.0	.	.	.
GANADO ISD		-	<300	0.7	0.0	0.7	0.7	0.7	0.7
	GANADO H S	-	<300	0.7	0.0	0.7	0.7	0.7	0.7
GARLAND ISD		443	26,939	1.6	2.1	1.9	1.0	1.1	2.1
	AUSTIN ACAD FOR EXCELL	0	616	0.0	0.0	0.0	0.0	0.0	0.0
	B G HUDSON MIDDLE	-	<800	0.3	0.0	0.7	0.0	0.0	0.0
	BRANDENBURG MIDDLE	-	<800	0.1	0.0	0.4	0.0	0.3	0.0
	BUSSEY MIDDLE	0	657	0.0	0.0	0.0	0.0	0.0	0.0
	COOP BEHAVIORAL CTR	-	<100	15.0	0.0	0.0	30.0	30.0	0.0
	COYLE MIDDLE	0	895	0.0	0.0	0.0	0.0	0.0	0.0
	GARLAND H S	41	2,753	1.5	2.1	1.7	0.8	0.9	2.7
	GISD ALTERNATIVE SCHOOL	0	659	0.0	0.0	0.0	0.0	0.0	0.0
	GISD EVENING SCH	127	554	22.9	31.1	21.6	19.1	11.3	26.4
	JACKSON TECHNOLOGY CENTER	-	<800	0.1	0.0	0.0	0.8	0.0	0.0
	LAKEVIEW CENTENNIAL H S	52	2,270	2.3	2.7	2.8	1.1	2.2	2.7
	LYLES MIDDLE	-	<800	0.1	0.0	0.4	0.0	0.0	0.0
	MEMORIAL PREPARATORY SCH	-	<300	0.9	0.0	1.1	1.4	0.0	1.2
	N GARLAND H S	61	2,307	2.6	3.4	2.8	1.9	2.2	3.0
	NAAMAN FOREST H S	32	2,759	1.2	1.2	1.4	0.5	1.0	1.6
	O'BANION MIDDLE	-	<800	0.1	0.6	0.0	0.0	0.2	0.0
	P A S S LEARNING CTR	0	35	0.0	0.0	0.0	0.0	.	0.0
	ROWLETT H S	36	2,769	1.3	1.9	1.7	1.0	1.0	1.8
	S GARLAND H S	45	2,257	2.0	3.8	1.7	1.1	1.5	2.4
SACHSE H S	-	<2,600	1.1	1.2	2.3	0.5	2.1	2.0	
SAM HOUSTON MIDDLE	-	<700	0.5	1.8	0.2	1.9	0.0	0.3	
SELLERS MIDDLE	-	<700	0.3	0.7	0.0	1.2	0.3	0.0	
VERNON SCHRADER MIDDLE	-	<1,000	0.3	0.0	0.8	0.2	0.4	0.6	
WEBB MIDDLE	-	<900	0.1	0.0	0.0	0.3	0.0	0.0	
GARNER ISD		0	35	0.0	0.0	0.0	0.0	0.0	0.0
	GARNER EL	0	35	0.0	0.0	0.0	0.0	0.0	0.0
GARRISON ISD		-	<400	0.6	0.0	5.9	0.4	0.0	0.0
	GARRISON H S	-	<300	0.9	0.0	8.3	0.6	0.0	0.0
	GARRISON MIDDLE	0	110	0.0	0.0	0.0	0.0	0.0	0.0
GARY ISD		0	183	0.0	.	0.0	0.0	0.0	0.0
	GARY SCHOOL	0	183	0.0	.	0.0	0.0	0.0	0.0
GATESVILLE ISD		-	<1,400	0.1	0.0	0.0	0.1	0.0	0.0
	GATESVILLE H S	-	<900	0.1	0.0	0.0	0.1	0.0	0.0
	GATESVILLE J H	0	432	0.0	0.0	0.0	0.0	0.0	0.0
GATEWAY (STUDENT ALTERNAT		34	677	5.0	0.0	5.1	0.0	4.6	4.5

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
GATEWAY (STUDENT ALTERNAT	GATEWAY ACADEMY	15	269	5.6	0.0	5.6	0.0	5.6	5.6
	GATEWAY ACADEMY (STUDENT ALTERNATI	19	420	4.5	.	4.6	0.0	3.8	3.6
GATEWAY CHARTER ACADEMY		0	232	0.0	0.0	0.0	.	0.0	0.0
	GATEWAY CHARTER ACADEMY - MIDDLE -	0	232	0.0	0.0	0.0	.	0.0	0.0
GAUSE ISD		0	30	0.0	0.0	0.0	0.0	0.0	0.0
	GAUSE EL	0	30	0.0	0.0	0.0	0.0	0.0	0.0
GEORGE GERVIN ACADEMY		116	402	28.9	33.8	24.7	17.2	29.1	28.3
	GEORGE GERVIN ACADEMY	48	225	21.3	26.1	18.1	13.0	23.9	25.6
	THE EDUCATION AND TRAINING CENTER	68	196	34.7	37.0	31.4	28.6	35.1	31.0
GEORGE I SANCHEZ (Bexar C		31	284	10.9	26.7	10.6	6.5	7.2	7.8
	GEORGE I SANCHEZ CHARTER H S SAN A	31	284	10.9	26.7	10.6	6.5	7.2	7.8
GEORGE I SANCHEZ (Harris		49	796	6.2	5.9	6.2	0.0	4.9	8.0
	GEORGE I SANCHEZ H S	49	796	6.2	5.9	6.2	0.0	4.9	8.0
GEORGE WEST ISD		8	573	1.4	0.0	1.9	1.0	2.4	2.9
	GEORGE WEST H S	8	382	2.1	0.0	2.9	1.5	3.7	3.8
	GEORGE WEST J H	0	191	0.0	0.0	0.0	0.0	0.0	0.0
GEORGETOWN ISD		75	4,794	1.6	3.2	3.0	0.8	2.0	3.3
	CHARLES A FORBES MIDDLE SCHOOL	0	510	0.0	0.0	0.0	0.0	0.0	0.0
	CHIP RICHARTE H S	-	<200	2.5	16.7	2.3	1.4	5.4	2.9
	DOUGLAS BENOLD MIDDLE	0	536	0.0	0.0	0.0	0.0	0.0	0.0
	GEORGETOWN 9TH GRADE	-	<900	0.5	0.0	1.3	0.2	0.4	0.4
	GEORGETOWN ALTER PROG	0	129	0.0	0.0	0.0	0.0	0.0	0.0
	GEORGETOWN H S	68	2,317	2.9	5.6	5.7	1.4	3.9	5.8
	JAMES TIPPIT MIDDLE	0	568	0.0	0.0	0.0	0.0	0.0	0.0
	WILLIAMSON CO J J A E P	0	27	0.0	0.0	0.0	0.0	0.0	0.0
	WM S LOTT JUVENILE CTR	0	17	0.0	0.0	0.0	0.0	.	.
GHOLSON ISD		0	29	0.0	0.0	0.0	0.0	0.0	0.0
	GHOLSON SCHOOL	0	29	0.0	0.0	0.0	0.0	0.0	0.0
GIDDINGS ISD		-	<1,000	0.4	2.0	0.0	0.2	0.7	1.0
	GIDDINGS H S	-	<700	0.6	2.9	0.0	0.3	1.2	1.6
	GIDDINGS MIDDLE	0	295	0.0	0.0	0.0	0.0	0.0	0.0
GILMER ISD		14	1,095	1.3	1.9	1.3	1.1	1.3	2.1
	BRUCE J H	0	360	0.0	0.0	0.0	0.0	0.0	0.0
	GILMER H S	14	735	1.9	2.7	1.9	1.7	2.0	3.0
GIRLS & BOYS PREP ACADEMY		-	<300	0.7	0.8	0.0	.	0.9	0.0
	GIRLS & BOYS PREP ACADEMY	-	<200	1.1	1.3	0.0	.	1.5	0.0
	GIRLS & BOYS PREP ACADEMY MIDDLE	0	109	0.0	0.0	0.0	.	0.0	0.0
GLADEWATER ISD		-	<1,100	0.2	0.0	0.0	0.3	0.0	0.2
	GLADEWATER H S	-	<700	0.3	0.0	0.0	0.4	0.0	0.3
	GLADEWATER MIDDLE	0	338	0.0	0.0	0.0	0.0	0.0	0.0
GLASSCOCK COUNTY ISD		0	126	0.0	.	0.0	0.0	0.0	0.0
	GLASSCOCK COUNTY H S	0	126	0.0	.	0.0	0.0	0.0	0.0
GLEN ROSE ISD		-	<900	0.4	0.0	1.0	0.2	0.4	0.7
	GLEN ROSE H S	-	<600	0.6	0.0	1.6	0.3	0.6	1.0
	GLEN ROSE J H	0	299	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
GODLEY ISD		-	<800	0.1	0.0	0.9	0.0	0.0	0.3
	GODLEY H S	-	<500	0.2	0.0	1.4	0.0	0.0	0.5
	GODLEY JJAEP	0	1	0.0	.	.	0.0	.	.
	GODLEY MIDDLE	0	272	0.0	0.0	0.0	0.0	0.0	0.0
GOLD BURG ISD		-	<100	1.3	.	7.1	0.0	0.0	0.0
	GOLD BURG H S	-	<100	1.3	.	7.1	0.0	0.0	0.0
GOLDEN RULE CHARTER SCHOO		0	80	0.0	0.0	0.0	.	0.0	0.0
	GOLDEN RULE CHARTER SCHOOL	0	80	0.0	0.0	0.0	.	0.0	0.0
GOLDTHWAITE ISD		0	293	0.0	0.0	0.0	0.0	0.0	0.0
	GOLDTHWAITE H S	0	197	0.0	0.0	0.0	0.0	0.0	0.0
	GOLDTHWAITE MIDDLE	0	96	0.0	.	0.0	0.0	0.0	0.0
GOLIAD ISD		0	687	0.0	0.0	0.0	0.0	0.0	0.0
	GOLIAD DAEP	0	35	0.0	0.0	0.0	0.0	0.0	0.0
	GOLIAD H S	0	473	0.0	0.0	0.0	0.0	0.0	0.0
	GOLIAD MIDDLE	0	214	0.0	0.0	0.0	0.0	0.0	0.0
GONZALES ISD		15	1,125	1.3	2.4	2.0	0.2	0.7	1.2
	GONZALES ALTER	6	85	7.1	25.0	7.3	2.8	0.0	0.0
	GONZALES H S	9	706	1.3	1.3	2.3	0.0	1.3	1.8
	GONZALES J H	0	389	0.0	0.0	0.0	0.0	0.0	0.0
GOODRICH ISD		-	<200	0.8	0.0	2.4	0.0	1.3	0.0
	GOODRICH H S	-	<100	1.1	0.0	3.8	0.0	1.9	0.0
	GOODRICH MIDDLE	0	42	0.0	0.0	0.0	0.0	0.0	0.0
GOOSE CREEK CISD		196	9,332	2.1	2.5	2.1	1.9	1.9	3.3
	BAYTOWN J H	-	<600	0.2	0.0	0.3	0.0	0.0	0.0
	CEDAR BAYOU J H	-	<800	0.3	0.9	0.0	0.4	0.5	0.4
	EXCEL ACADEMY (MURWORTH)	0	5	0.0	0.0	0.0	0.0	.	.
	ENTRY J H	-	<800	0.1	0.0	0.0	0.4	0.0	0.0
	GOOSE CREEK MEMORIAL	23	1,327	1.7	1.2	1.3	2.6	1.5	1.9
	HIGHLANDS J H	-	<800	0.4	0.0	0.0	1.1	0.0	0.4
	HORACE MANN J H	-	<700	0.2	0.0	0.0	1.1	0.0	0.0
	LEE H S	89	2,246	4.0	5.7	3.5	3.6	3.8	6.9
	NIGHT SCHOOL	0	8	0.0	.	0.0	0.0	0.0	0.0
	STERLING H S	76	2,709	2.8	3.1	3.8	1.7	2.4	4.4
	GORDON ISD		-	<200	1.0	.	0.0	1.1	2.4	2.9
GORDON SCHOOL		-	<200	1.0	.	0.0	1.1	2.4	2.9
GORMAN ISD		-	<200	1.2	0.0	1.8	0.9	1.9	2.6
	GORMAN H S	-	<200	1.2	0.0	1.8	0.9	1.9	2.6
GRADY ISD		-	<200	0.9	.	2.7	0.0	2.7	2.9
	GRADY SCHOOL	-	<200	0.9	.	2.7	0.0	2.7	2.9
GRAFORD ISD		-	<200	0.6	.	0.0	0.7	0.0	0.0
	GRAFORD H S	-	<200	0.6	.	0.0	0.7	0.0	0.0
GRAHAM ISD		-	<1,200	0.2	0.0	0.5	0.1	0.3	0.4
	GRAHAM H S	-	<800	0.3	0.0	0.8	0.2	0.6	0.6
	GRAHAM J H	0	377	0.0	0.0	0.0	0.0	0.0	0.0
	GRAHAM LEARNING CTR	0	61	0.0	0.0	0.0	0.0	0.0	0.0
GRANBURY ISD		16	3,368	0.5	0.0	0.2	0.5	0.3	0.4
	ACTON MIDDLE SCHOOL	0	561	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
GRANBURY ISD	BEHAVIOR TRANSITION CTR	0	89	0.0	.	0.0	0.0	0.0	0.0
	CROSSLAND NINTH GRADE CENTER	0	616	0.0	0.0	0.0	0.0	0.0	0.0
	GRANBURY H S	-	<1,700	0.7	0.0	0.5	0.7	0.8	0.6
	GRANBURY MIDDLE	0	522	0.0	0.0	0.0	0.0	0.0	0.0
	MAMBRINO SCHOOL	0	1	0.0	.	.	0.0	.	.
	S T A R S ACADEMY	-	<200	3.1	0.0	0.0	3.4	0.0	2.7
GRAND PRAIRIE ISD		249	11,917	2.1	1.6	2.4	1.6	1.1	1.8
	ADAMS MIDDLE	-	<700	0.5	1.7	0.3	0.0	0.3	0.0
	BILL ARNOLD MIDDLE SCHOOL	0	598	0.0	0.0	0.0	0.0	0.0	0.0
	CROSSWINDS H S	41	527	7.8	2.7	9.6	5.2	4.9	6.5
	GRAND PRAIRIE H S	69	2,433	2.8	2.3	3.3	1.4	1.8	2.5
	GRAND PRAIRIE HIGH 9TH GRADE CTR	42	1,094	3.8	4.5	3.4	5.2	2.1	2.5
	HARRY S TRUMAN MIDDLE	-	<600	0.7	0.5	0.4	1.8	0.0	1.0
	JACKSON MIDDLE	8	828	1.0	1.8	0.9	0.0	0.5	0.4
	KENNEDY MIDDLE	-	<700	0.3	0.0	0.2	1.2	0.2	0.6
	LAMAR ALTERNATIVE EDUCATION PROGRA	0	689	0.0	0.0	0.0	0.0	0.0	0.0
	LEE MIDDLE	6	665	0.9	1.4	0.6	1.4	0.4	0.0
	P A S S LEARNING CTR	0	40	0.0	0.0	0.0	0.0	0.0	0.0
	RONALD REAGAN MS	-	<600	0.2	0.0	0.6	0.0	0.7	1.0
	SO GRAND PRAIRIE H S	67	2,786	2.4	1.7	2.9	2.0	1.3	1.9
	SOUTH GRAND PRAIRIE HIGH 9TH GRADE	6	1,089	0.6	1.1	0.4	0.5	0.0	0.2
GRAND SALINE ISD		5	528	0.9	0.0	1.2	0.9	2.2	2.1
	GRAND SALINE H S	-	<400	1.4	0.0	1.8	1.3	3.7	2.9
	GRAND SALINE MIDDLE	0	164	0.0	0.0	0.0	0.0	0.0	0.0
	VAN ZANDT CO YOUTH MULTI-SERVICE C	-	<100	3.5	0.0	0.0	4.2	.	0.0
	VAN ZANDT COUNTY SHARED SERVICES A	0	7	0.0	0.0	0.0	0.0	0.0	0.0
GRANDFALLS-ROYALTY ISD		0	60	0.0	.	0.0	0.0	0.0	0.0
	GRANDFALLS-ROYALTY SCHOOL	0	60	0.0	.	0.0	0.0	0.0	0.0
GRANDVIEW ISD		0	562	0.0	0.0	0.0	0.0	0.0	0.0
	ALTER LEARNING CTR	0	6	0.0	.	0.0	0.0	.	0.0
	GRANDVIEW H S	0	364	0.0	0.0	0.0	0.0	0.0	0.0
	GRANDVIEW ISD JJAEP	0	1	0.0	.	.	0.0	.	.
	GRANDVIEW J H	0	197	0.0	0.0	0.0	0.0	0.0	0.0
GRANGER ISD		-	<300	1.2	0.0	1.3	1.2	0.9	0.0
	GRANGER SCHOOL	-	<300	1.2	0.0	1.3	1.2	0.9	0.0
	WILLIAMSON CO J J A E P	0	1	0.0	.	0.0	.	.	.
	WM S LOTT JUVENILE CTR	0	1	0.0	.	.	0.0	.	.
GRAPE CREEK ISD		8	563	1.4	0.0	1.7	1.3	0.9	0.8
	FAIRVIEW ACCELERATED	-	<100	22.2	.	25.0	20.0	50.0	25.0
	FAIRVIEW DAEP	0	21	0.0	.	0.0	0.0	0.0	0.0
	GRAPE CREEK H S	-	<400	1.1	0.0	1.1	1.1	0.8	0.6
	GRAPE CREEK MIDDLE	0	190	0.0	0.0	0.0	0.0	0.0	0.0
GRAPELAND ISD		-	<300	1.5	2.6	0.0	1.1	0.9	1.9
	GRAPELAND H S	-	<200	2.3	3.6	0.0	1.8	1.4	2.9
	GRAPELAND J H	0	94	0.0	0.0	0.0	0.0	0.0	0.0
GRAPEVINE-COLLEYVILLE ISD		42	7,001	0.6	1.5	2.0	0.3	1.4	1.5
	COLLEYVILLE HERITAGE H S	14	2,461	0.6	0.7	2.0	0.3	1.7	1.8
	COLLEYVILLE MIDDLE	0	506	0.0	0.0	0.0	0.0	0.0	0.0
	CROSS TIMBERS MIDDLE	0	597	0.0	0.0	0.0	0.0	0.0	0.0
	GRAPEVINE H S	22	2,288	1.0	2.0	3.5	0.5	2.6	2.2
	GRAPEVINE MIDDLE	0	529	0.0	0.0	0.0	0.0	0.0	0.0
	HERITAGE MIDDLE	0	620	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
GRAPEVINE-COLLEYVILLE ISD	TARRANT CO J J A E P	0	8	0.0	.	0.0	0.0	0.0	0.0
	THE BRIDGES ACAD ALTER	6	93	6.5	100.0	9.5	3.0	25.0	3.6
GREENVILLE ISD	GLEN OAKS	50	2,367	2.1	3.3	2.0	1.7	1.6	3.0
	GREENVILLE ALTERNATIVE EDUCATIONAL	0	315	0.0	0.0	0.0	0.0	0.0	0.0
	GREENVILLE H S	0	168	0.0	0.0	0.0	0.0	0.0	0.0
	GREENVILLE MIDDLE	-	<1,200	1.8	3.2	1.9	1.0	1.1	1.6
	HUNT COUNTY JUVENILE DETENTION CTR	-	<800	0.3	0.0	1.0	0.0	0.3	0.4
	NEW HORIZONS LEARNING CENTER	-	<500	1.5	2.7	0.0	1.3	0.0	0.0
GREENWOOD ISD	NEW HORIZONS LEARNING CENTER	27	223	12.1	13.2	7.7	14.0	12.1	15.0
	GREENWOOD H S	-	<900	0.5	0.0	0.8	0.4	2.0	1.3
GREGORY-PORTLAND ISD	JAMES R BROOKS MIDDLE SCHOOL	-	<600	0.7	0.0	1.3	0.5	3.4	1.9
	GREGORY-PORTLAND H S	0	281	0.0	.	0.0	0.0	0.0	0.0
	GREGORY-PORTLAND J H	15	2,187	0.7	3.1	1.2	0.1	0.8	0.8
GROESBECK ISD	GREGORY-PORTLAND H S	-	<1,500	0.9	4.8	1.5	0.1	1.1	0.8
	GREGORY-PORTLAND J H	-	<800	0.3	0.0	0.6	0.0	0.4	0.6
	ALTER LEARNING CTR	-	<800	0.3	0.0	1.7	0.0	0.3	0.4
	GROESBECK H S	-	<100	6.7	0.0	25.0	0.0	11.1	10.0
	GROESBECK MIDDLE	0	484	0.0	0.0	0.0	0.0	0.0	0.0
GROOM ISD	GROESBECK MIDDLE	0	281	0.0	0.0	0.0	0.0	0.0	0.0
	LIMESTONE COUNTY JUVENILE DETENTIO	0	55	0.0	0.0	0.0	0.0	0.0	0.0
GROOVETON ISD	GROOM SCHOOL	0	66	0.0	.	0.0	0.0	0.0	0.0
	GROOVETON J H-H S	0	66	0.0	.	0.0	0.0	0.0	0.0
GRUVER ISD	GROOVETON J H-H S	0	369	0.0	0.0	0.0	0.0	0.0	0.0
	GRUVER H S	0	369	0.0	0.0	0.0	0.0	0.0	0.0
	GRUVER J H	0	202	0.0	.	0.0	0.0	0.0	0.0
GUARDIAN ANGEL PERFORMANC	GRUVER H S	0	135	0.0	.	0.0	0.0	0.0	0.0
	GRUVER J H	0	67	0.0	.	0.0	0.0	0.0	0.0
GULF SHORES ACADEMY	GUARDIAN ANGEL PERFORMANCE ACADEMY	0	14	0.0	0.0	0.0	0.0	0.0	0.0
	GUARDIAN ANGEL PERFORMANCE ACADEMY	0	14	0.0	0.0	0.0	0.0	0.0	0.0
GUNTER ISD	GULF SHORES ACADEMY	0	422	0.0	0.0	0.0	0.0	0.0	0.0
	GULF SHORES HIGH SCHOOL	0	422	0.0	0.0	0.0	0.0	0.0	0.0
	GUNTER H S	-	<500	0.5	0.0	2.2	0.0	1.0	1.5
GUSTINE ISD	GUNTER MIDDLE	-	<400	0.7	0.0	3.1	0.0	1.4	2.3
	GUSTINE SCHOOL	0	122	0.0	.	0.0	0.0	0.0	0.0
GUTHRIE CSD	GUSTINE SCHOOL	0	106	0.0	.	0.0	0.0	0.0	0.0
	GUTHRIE SCHOOL	0	106	0.0	.	0.0	0.0	0.0	0.0
HALE CENTER ISD	GUTHRIE SCHOOL	0	46	0.0	.	0.0	0.0	0.0	0.0
	CARR MIDDLE SCHOOL	0	46	0.0	.	0.0	0.0	0.0	0.0
	HALE CENTER H S	-	<300	1.2	0.0	1.7	0.0	0.0	0.0
	HALE CO J J A E P	0	90	0.0	0.0	0.0	0.0	0.0	0.0
HALLETTSVILLE ISD	HALE CO J J A E P	-	<200	1.8	0.0	2.6	0.0	0.0	0.0
	DEWITT-LAVACA SPECIAL ED CO-OP	0	4	0.0	.	0.0	.	0.0	0.0
	G O A L S PROGRAM	0	7	0.0	.	0.0	0.0	0.0	0.0
	HALLETTSVILLE H S	0	1	0.0	.	.	0.0	.	0.0
HALLETTSVILLE ISD	HALLETTSVILLE H S	-	<400	0.3	0.0	3.1	0.0	0.0	0.6
	DEWITT-LAVACA SPECIAL ED CO-OP	0	<600	0.2	0.0	1.8	0.0	0.0	0.4
	G O A L S PROGRAM	0	7	0.0	.	0.0	0.0	0.0	0.0
HALLETTSVILLE ISD	HALLETTSVILLE H S	0	1	0.0	.	.	0.0	.	0.0
	HALLETTSVILLE H S	-	<400	0.3	0.0	3.1	0.0	0.0	0.6

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HALLETTSVILLE ISD	HALLETTSVILLE J H	0	151	0.0	0.0	0.0	0.0	0.0	0.0
HALLSVILLE ISD	HALLSVILLE H S	10	2,037	0.5	1.8	0.0	0.4	0.4	1.1
	HALLSVILLE J H	10	1,382	0.7	2.6	0.0	0.6	0.7	1.5
	KILGORE DAEP	0	656	0.0	0.0	0.0	0.0	0.0	0.0
	KILGORE DAEP	0	32	0.0	0.0	0.0	0.0	0.0	0.0
HAMILTON ISD	HAMILTON HIGH SCHOOL	5	386	1.3	0.0	0.0	0.9	1.9	2.0
	HAMILTON JUNIOR HIGH SCHOOL	5	258	1.9	0.0	0.0	1.4	2.7	2.8
	HAMILTON JUNIOR HIGH SCHOOL	0	128	0.0	0.0	0.0	0.0	0.0	0.0
HAMLIN ISD	HAMLIN H S	—	<300	0.5	0.0	0.0	0.7	1.0	1.0
	HAMLIN H S	—	<200	0.6	0.0	0.0	1.1	1.5	1.6
	HAMLIN MIDDLE	0	67	0.0	0.0	0.0	0.0	0.0	0.0
HAMPTON PREPARATORY	HAMPTON PREPARATORY	0	260	0.0	0.0	0.0	0.0	0.0	0.0
	HAMPTON PREPARATORY	0	75	0.0	0.0	0.0	.	0.0	0.0
	MIDDLE CAMPUS	0	185	0.0	0.0	0.0	0.0	0.0	0.0
HAMSHIRE-FANNETT ISD	HAMSHIRE-FANNETT H S	—	<900	0.2	0.0	0.0	0.3	0.5	0.6
	HAMSHIRE-FANNETT H S	—	<600	0.4	0.0	0.0	0.4	0.8	0.9
	HAMSHIRE-FANNETT MIDDLE	0	276	0.0	0.0	0.0	0.0	0.0	0.0
HAPPY ISD	HAPPY H S	—	<100	1.0	0.0	0.0	1.2	0.0	0.0
	HAPPY H S	—	<100	1.0	0.0	0.0	1.2	0.0	0.0
HARDIN ISD	HARDIN H S	8	597	1.3	0.0	0.0	1.5	0.9	1.1
	HARDIN H S	8	373	2.1	0.0	0.0	2.4	1.6	1.8
	HARDIN J H	0	224	0.0	0.0	0.0	0.0	0.0	0.0
	HARDIN/CHAMBERS CTR	0	6	0.0	.	.	0.0	.	0.0
HARDIN-JEFFERSON ISD	HARDIN CO J J A E P	10	1,011	1.0	0.7	0.0	1.1	1.0	1.7
	HARDIN CO J J A E P	0	2	0.0	0.0	.	0.0	.	.
	HARDIN-JEFFERSON H S	—	<800	1.1	1.1	0.0	1.2	1.6	2.2
	HENDERSON MIDDLE	—	<400	0.6	0.0	0.0	0.8	0.0	0.0
HARLANDALE ISD	A LEAL JR MIDDLE SCHOOL	204	6,471	3.2	2.2	3.2	2.5	2.5	3.7
	A LEAL JR MIDDLE SCHOOL	—	<600	0.5	0.0	0.5	0.0	0.2	0.3
	BEXAR CO J J A E P	0	18	0.0	.	0.0	.	0.0	0.0
	FENLEY TRANSITIONAL HIGH SCHOOL	—	<100	12.0	0.0	15.0	0.0	20.0	12.5
	FENLEY TRANSITIONAL MIDDLE SCHOOL	—	<100	4.2	0.0	4.5	0.0	9.1	9.1
	FRANK M TEJEDA ACADEMY	40	357	11.2	0.0	10.9	20.0	12.8	13.2
	HAC DAEP HIGH SCHOOL	0	173	0.0	.	0.0	0.0	0.0	0.0
	HAC DAEP MIDDLE SCHOOL	0	132	0.0	0.0	0.0	0.0	0.0	0.0
	HARLANDALE ALT (008)	0	20	0.0	.	0.0	.	0.0	0.0
	HARLANDALE ALT (046)	0	27	0.0	.	0.0	.	0.0	0.0
	HARLANDALE H S	67	2,049	3.3	0.0	3.4	0.0	2.9	4.0
	HARLANDALE MIDDLE SCHOOL	—	<700	0.5	0.0	0.5	0.0	0.4	0.5
	JEWEL C WIETZEL CENTER	—	<100	9.1	100.0	5.0	0.0	9.1	13.3
	KINGSBOROUGH MIDDLE SCHOOL	0	456	0.0	0.0	0.0	0.0	0.0	0.0
	MCCOLLUM HIGH SCHOOL	79	1,954	4.0	0.0	4.2	1.7	3.0	4.2
TEJEDA JUNIOR ACADEMY	5	61	8.2	0.0	7.0	33.3	2.4	2.2	
TERRELL WELLS MIDDLE SCHOOL	—	<600	0.2	0.0	0.2	0.0	0.0	0.0	
HARLETON ISD	HARLETON H S	0	335	0.0	0.0	0.0	0.0	0.0	0.0
	HARLETON H S	0	221	0.0	0.0	0.0	0.0	0.0	0.0
	HARLETON J H	0	114	0.0	0.0	0.0	0.0	0.0	0.0
HARLINGEN CISD	HARLINGEN CISD	207	8,143	2.5	1.7	2.8	0.4	1.9	2.8
	CAMERON CO J J A E P	0	14	0.0	.	0.0	.	.	0.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HARLINGEN CISD	COAKLEY MIDDLE	0	655	0.0	0.0	0.0	0.0	0.0	0.0
	EARLY COLLEGE H S	0	179	0.0	0.0	0.0	0.0	0.0	0.0
	EDNA TAMAYO HOUSE	0	63	0.0	0.0	0.0	0.0	.	0.0
	GUTIERREZ MIDDLE	0	539	0.0	0.0	0.0	0.0	0.0	0.0
	HARLINGEN H S	103	2,772	3.7	0.0	4.1	0.0	2.9	3.7
	HARLINGEN H S - SOUTH	-	<2,300	3.1	4.8	3.5	0.3	2.3	2.8
	KEYS ACAD	-	<300	11.4	.	11.7	8.3	13.5	13.2
	MEMORIAL MIDDLE	0	563	0.0	0.0	0.0	0.0	0.0	0.0
	MOISES VELA MIDDLE SCHOOL	0	575	0.0	0.0	0.0	0.0	0.0	0.0
	SECONDARY ALTER CTR	0	275	0.0	0.0	0.0	0.0	0.0	0.0
	SOUTHWEST KEY	-	<100	2.3	0.0	2.4	.	.	0.0
	VERNON MIDDLE	0	567	0.0	0.0	0.0	0.0	0.0	0.0
	HARMONY ISD		-	<600	0.6	.	2.2	0.4	1.0	1.2
HARMONY H S		-	<400	0.9	.	3.8	0.7	1.6	1.9
HARMONY JUNIOR HIGH		0	194	0.0	.	0.0	0.0	0.0	0.0
HARMONY SCH OF SCIEN (Aus)		0	56	0.0	0.0	0.0	0.0	0.0	.
	HARMONY SCHOOL OF SCIENCE - AUSTIN	0	56	0.0	0.0	0.0	0.0	0.0	.
HARMONY SCH OF SCIEN (Hou)		0	73	0.0	0.0	0.0	0.0	0.0	0.0
	HARMONY SCHOOL OF SCIENCE - HOUSTO	0	73	0.0	0.0	0.0	0.0	0.0	0.0
HARMONY SCHOOL OF EXCELLE		0	196	0.0	0.0	0.0	0.0	0.0	0.0
	HARMONY SCHOOL OF EXCELLENCE	0	196	0.0	0.0	0.0	0.0	0.0	0.0
HARMONY SCHOOL OF INNOVAT		0	87	0.0	0.0	0.0	0.0	0.0	0.0
	HARMONY SCHOOL OF INNOVATION	0	87	0.0	0.0	0.0	0.0	0.0	0.0
HARMONY SCIENCE ACAD (BEA)		0	114	0.0	0.0	0.0	0.0	0.0	0.0
	HARMONY SCIENCE ACADEMY (BEAUMONT)	0	114	0.0	0.0	0.0	0.0	0.0	0.0
HARMONY SCIENCE ACAD (BRO)		0	46	0.0	0.0	0.0	0.0	0.0	.
	HARMONY SCIENCE ACADEMY - BROWNSVI	0	46	0.0	0.0	0.0	0.0	0.0	.
HARMONY SCIENCE ACAD (COL)		0	72	0.0	0.0	0.0	0.0	0.0	0.0
	HARMONY SCIENCE ACAD (COLLEGE STAT	0	72	0.0	0.0	0.0	0.0	0.0	0.0
HARMONY SCIENCE ACAD (EL)		0	247	0.0	0.0	0.0	0.0	0.0	0.0
	HARMONY SCIENCE ACAD (EL PASO)	0	247	0.0	0.0	0.0	0.0	0.0	0.0
HARMONY SCIENCE ACAD (FOR)		0	289	0.0	0.0	0.0	0.0	0.0	0.0
	HARMONY SCIENCE ACAD (FORT WORTH)	0	224	0.0	0.0	0.0	0.0	0.0	0.0
	HARMONY SCIENCE ACADEMY GRAND PRAI	0	65	0.0	0.0	0.0	0.0	0.0	.
HARMONY SCIENCE ACAD (LAR)		0	78	0.0	.	0.0	0.0	0.0	.
	HARMONY SCIENCE ACADEMY - LAREDO	0	78	0.0	.	0.0	0.0	0.0	.
HARMONY SCIENCE ACAD (LUB)		0	65	0.0	0.0	0.0	0.0	0.0	0.0
	HARMONY SCIENCE ACAD (LUBBOCK)	0	65	0.0	0.0	0.0	0.0	0.0	0.0
HARMONY SCIENCE ACAD (SAN)		0	203	0.0	0.0	0.0	0.0	0.0	0.0
	HARMONY SCIENCE ACAD (SAN ANTONIO)	0	203	0.0	0.0	0.0	0.0	0.0	0.0
HARMONY SCIENCE ACAD (WAC)		0	86	0.0	0.0	0.0	0.0	0.0	.
	HARMONY SCIENCE ACAD (WACO)	0	86	0.0	0.0	0.0	0.0	0.0	.
HARMONY SCIENCE ACADEMY		0	794	0.0	0.0	0.0	0.0	0.0	0.0
	HARMONY SCIENCE ACADEMY	0	318	0.0	0.0	0.0	0.0	0.0	0.0
	HARMONY SCIENCE ACADEMY - HOUSTON	0	134	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HARMONY SCIENCE ACADEMY	HARMONY SCIENCE ACADEMY -DALLAS	0	342	0.0	0.0	0.0	0.0	0.0	0.0
HARMONY SCIENCE ACADEMY (		0	351	0.0	0.0	0.0	0.0	0.0	0.0
	HARMONY SCIENCE ACADEMY - AUSTIN	0	230	0.0	0.0	0.0	0.0	0.0	0.0
	HARMONY SCIENCE ACADEMY NORTH AUST	0	121	0.0	0.0	0.0	0.0	0.0	0.0
HARPER ISD		0	324	0.0	0.0	0.0	0.0	0.0	0.0
	HARPER H S	0	221	0.0	0.0	0.0	0.0	0.0	0.0
	HARPER MIDDLE	0	103	0.0	.	0.0	0.0	0.0	0.0
HARROLD ISD		-	<100	1.6	.	5.9	0.0	0.0	0.0
	HARROLD SCHOOL	-	<100	1.6	.	5.9	0.0	0.0	0.0
HART ISD		-	<200	1.5	0.0	0.0	33.3	1.0	1.2
	HART JR-SR H S	-	<200	1.5	0.0	0.0	33.3	1.0	1.2
HARTLEY ISD		-	<100	1.1	.	2.2	0.0	0.0	0.0
	HARTLEY SCHOOL	-	<100	1.1	.	2.2	0.0	0.0	0.0
HARTS BLUFF ISD		0	95	0.0	0.0	0.0	0.0	0.0	0.0
	HARTS BLUFF EL	0	95	0.0	0.0	0.0	0.0	0.0	0.0
HASKELL CISD		0	287	0.0	0.0	0.0	0.0	0.0	0.0
	HASKELL H S	0	188	0.0	0.0	0.0	0.0	0.0	0.0
	ROCHESTER J H	0	99	0.0	0.0	0.0	0.0	0.0	0.0
HAWKINS ISD		0	346	0.0	0.0	0.0	0.0	0.0	0.0
	HAWKINS H S	0	209	0.0	0.0	0.0	0.0	0.0	0.0
	HAWKINS MIDDLE	0	137	0.0	0.0	0.0	0.0	0.0	0.0
HAWLEY ISD		-	<400	0.5	0.0	0.0	0.6	0.6	0.6
	HAWLEY H S	-	<300	0.8	0.0	0.0	0.9	1.1	1.0
	HAWLEY MIDDLE	0	138	0.0	.	0.0	0.0	0.0	0.0
HAYS CISD		147	6,019	2.4	0.9	3.1	1.8	1.8	2.8
	ACADEMY HIGH SCHOOL	16	142	11.3	33.3	11.5	9.6	8.5	10.0
	ALTER IMPACT CTR	0	303	0.0	0.0	0.0	0.0	0.0	0.0
	ARMANDO CHAPA M S	-	<600	0.3	0.0	0.5	0.0	0.4	0.4
	ERIC DAHLSTROM MIDDLE	-	<600	0.2	0.0	0.4	0.0	0.6	0.0
	HAYS CO JUVENILE JUSTICE ALT ED PR	0	17	0.0	0.0	0.0	0.0	0.0	0.0
	JACK C HAYS H S	66	1,977	3.3	0.0	4.7	2.4	2.8	3.7
	LAURA B WALLACE MIDDLE	0	544	0.0	0.0	0.0	0.0	0.0	0.0
	LEHMAN HIGH SCHOOL	62	1,816	3.4	1.3	4.1	2.5	2.2	3.5
	R C BARTON MIDDLE SCHOOL	0	470	0.0	0.0	0.0	0.0	0.0	0.0
HEARNE ISD		5	501	1.0	0.4	1.7	1.6	0.5	1.5
	HEARNE H S	-	<400	1.2	0.6	1.9	2.0	0.4	1.6
	HEARNE J H	-	<200	0.6	0.0	1.5	0.0	0.7	1.5
HEDLEY ISD		0	99	0.0	.	0.0	0.0	0.0	0.0
	HEDLEY SCHOOL	0	99	0.0	.	0.0	0.0	0.0	0.0
HEMPHILL ISD		-	<600	0.6	0.0	0.0	0.7	0.8	0.5
	HEMPHILL H S	-	<400	0.9	0.0	0.0	1.1	1.2	0.6
	HEMPHILL MIDDLE	0	168	0.0	0.0	0.0	0.0	0.0	0.0
HEMPSTEAD ISD		-	<700	0.6	0.9	0.4	0.7	0.5	0.5
	HEMPSTEAD H S	-	<500	0.9	1.2	0.6	1.1	0.8	0.7
	HEMPSTEAD MIDDLE	0	212	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HENDERSON ISD		8	1,529	0.5	1.2	0.3	0.3	0.3	0.9
	HENDERSON H S	8	1,034	0.8	1.6	0.6	0.5	0.5	1.3
	HENDERSON MIDDLE	0	495	0.0	0.0	0.0	0.0	0.0	0.0
HENRIETTA ISD		6	478	1.3	0.0	4.2	1.1	0.0	2.1
	HENRIETTA H S	6	313	1.9	0.0	6.3	1.7	0.0	2.8
	HENRIETTA MIDDLE	0	165	0.0	0.0	0.0	0.0	0.0	0.0
HEREFORD ISD		53	1,908	2.8	4.3	3.3	0.5	0.8	3.7
	HEREFORD H S	-	<1,300	4.0	6.7	4.8	0.8	1.3	5.3
	HEREFORD J H	-	<700	0.3	0.0	0.4	0.0	0.0	0.3
	NORTHWEST EL	0	1	0.0	.	0.0	.	0.0	0.0
	SPECIAL PROGRAMS CTR	0	1	0.0	.	0.0	.	.	.
HERMLEIGH ISD		0	93	0.0	0.0	0.0	0.0	0.0	0.0
	HERMLEIGH SCHOOL	0	93	0.0	0.0	0.0	0.0	0.0	0.0
HICO ISD		-	<400	0.3	0.0	1.3	0.0	0.6	0.7
	HICO H S	-	<300	0.4	0.0	1.8	0.0	0.8	0.9
	HICO J H	0	102	0.0	.	0.0	0.0	0.0	0.0
HIDALGO ISD		6	1,578	0.4	0.0	0.4	0.0	0.2	0.3
	DIAZ J H	-	<600	0.2	0.0	0.2	0.0	0.2	0.3
	HIDALGO ACADEMY	-	<100	2.4	.	2.4	0.0	0.0	0.0
	HIDALGO H S	-	<1,100	0.3	0.0	0.3	0.0	0.2	0.3
HIGGINS ISD		-	<100	5.0	.	0.0	6.3	12.5	6.5
	HIGGINS SCHOOL	-	<100	5.0	.	0.0	6.3	12.5	6.5
HIGGS CARTER KING GIFTED		7	81	8.6	0.0	9.7	0.0	3.2	4.5
	HIGGS CARTER KING GIFTED & TALENTE	-	<100	8.6	0.0	9.7	0.0	3.2	4.5
HIGH ISLAND ISD		-	<200	0.6	0.0	0.0	0.0	0.0	0.0
	HIGH ISLAND H S	-	<200	0.9	0.0	0.0	0.0	0.0	0.0
	HIGH ISLAND MIDDLE	0	44	0.0	.	0.0	0.0	0.0	0.0
HIGHLAND ISD		0	94	0.0	.	0.0	0.0	0.0	0.0
	HIGHLAND SCHOOL	0	94	0.0	.	0.0	0.0	0.0	0.0
HIGHLAND PARK ISD (Dallas)		-	<3,000	<0.1	0.0	0.0	0.0	.	0.0
	HIGHLAND PARK HIGH SCHOOL	-	<2,000	0.1	0.0	0.0	0.1	.	0.0
	HIGHLAND PARK MIDDLE SCHOOL	0	995	0.0	0.0	0.0	0.0	.	0.0
HIGHLAND PARK ISD (Potter)		-	<400	0.3	0.0	0.9	0.0	0.0	0.9
	HIGHLAND PARK H S	-	<300	0.4	0.0	1.5	0.0	0.0	1.3
	HIGHLAND PARK MIDDLE SCHOOL	0	155	0.0	0.0	0.0	0.0	0.0	0.0
HILLSBORO ISD		-	<800	0.4	0.7	0.3	0.4	0.0	0.7
	HILL CO J J A E P	0	3	0.0	0.0	0.0	.	.	.
	HILLSBORO H S	-	<600	0.6	1.0	0.4	0.6	0.0	1.0
	HILLSBORO J H	0	237	0.0	0.0	0.0	0.0	0.0	0.0
HITCHCOCK ISD		10	593	1.7	0.9	1.1	3.4	1.5	1.8
	CROSBY MIDDLE	0	185	0.0	0.0	0.0	0.0	0.0	0.0
	GALVESTON CO J J A E P	0	10	0.0	0.0	0.0	0.0	.	0.0
	HITCHCOCK H S	10	408	2.5	1.3	1.7	4.6	2.3	2.8
HOLLAND ISD		-	<300	0.4	0.0	0.0	0.7	0.0	0.0
	BOWMAN MIDDLE	0	77	0.0	0.0	0.0	0.0	0.0	0.0
	HOLLAND H S	-	<200	0.6	0.0	0.0	1.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HOLLIDAY ISD		0	416	0.0	0.0	0.0	0.0	0.0	0.0
	HOLLIDAY H S	0	272	0.0	0.0	0.0	0.0	0.0	0.0
	HOLLIDAY MIDDLE	0	144	0.0	0.0	0.0	0.0	0.0	0.0
HONDO ISD		14	1,049	1.3	0.0	1.7	0.8	0.2	2.8
	DETENTION CTR	10	49	20.4	33.3	21.6	0.0	20.0	20.0
	HONDO H S	14	688	2.0	0.0	2.6	1.2	0.3	3.7
	MCDOWELL MIDDLE	0	361	0.0	0.0	0.0	0.0	0.0	0.0
HONEY GROVE ISD		8	304	2.6	4.7	7.1	1.8	1.6	1.8
	HONEY GROVE H S	8	216	3.7	6.7	11.8	2.4	2.3	2.4
	HONEY GROVE MIDDLE	0	88	0.0	0.0	0.0	0.0	0.0	0.0
HONORS ACADEMY		91	1,080	8.4	5.2	6.6	12.0	6.8	9.2
	DESTINY ACADEMY	-	<100	1.1	0.0	5.6	0.0	1.9	1.4
	LANDMARK SCHOOL	22	226	9.7	11.1	2.0	12.4	6.3	8.9
	LEGACY HIGH SCHOOL	-	<400	12.7	2.1	16.4	14.0	12.6	15.5
	PINNACLE SCHOOL	-	<100	1.8	0.0	7.1	0.0	0.0	0.0
	QUEST ACADEMY	-	<300	2.6	7.3	0.6	16.7	1.2	0.9
	UNIVERSITY SCHOOL	-	<200	13.3	0.0	16.7	16.0	20.9	15.8
HOOKS ISD		9	602	1.5	2.4	0.0	1.4	1.2	2.4
	HOOKS H S	9	420	2.1	3.2	0.0	2.0	1.8	3.3
	HOOKS J H	0	182	0.0	0.0	0.0	0.0	0.0	0.0
HOUSTON ALTERNATIVE PREPA		11	236	4.7	6.0	0.0	0.0	10.6	15.2
	THE PREPARATORY ACADEMY OF HOUSTON	11	236	4.7	6.0	0.0	0.0	10.6	15.2
HOUSTON CAN ACADEMY CHART		368	1,312	28.0	32.8	22.7	10.5	24.7	24.6
	HOUSTON CAN ACADEMY HOBBY	109	532	20.5	21.2	20.6	0.0	17.3	16.9
	HOUSTON CAN! ACADEMY CHARTER SCHOO	259	783	33.1	35.9	26.5	18.2	29.9	30.4
HOUSTON GATEWAY ACADEMY I		-	<200	1.7	0.0	1.8	0.0	1.5	4.0
	HOUSTON GATEWAY ACADEMY	-	<200	1.7	0.0	1.8	0.0	1.5	4.0
HOUSTON HEIGHTS HIGH SCHO		10	272	3.7	0.0	5.8	0.0	1.8	1.9
	HOUSTON HEIGHTS CHARTER SCHOOL	10	272	3.7	0.0	5.8	0.0	1.8	1.9
HOUSTON ISD*		1,855	79,124	2.3	2.9	2.4	0.9	1.8	2.7
	ADVANTAGE EAST END H S	32	124	25.8	33.3	25.0	0.0	23.8	25.9
	ATTUCKS MIDDLE	7	543	1.3	1.7	0.0	0.0	1.2	1.5
	AUSTIN H S	33	2,115	1.6	0.0	1.6	4.5	1.3	1.7
	BARBARA JORDAN H S	16	1,177	1.4	1.1	1.7	0.0	1.1	1.4
	BELLAIRE H S	63	3,637	1.7	2.1	3.1	0.9	1.9	2.9
	BLACK MIDDLE	-	<500	0.4	0.0	0.6	0.0	0.0	0.0
	BRIARMEADOW MIDDLE SCHOOL	0	87	0.0	0.0	0.0	0.0	0.0	0.0
	BURBANK MIDDLE	-	<900	0.6	1.6	0.5	0.0	0.4	0.6
	CARNEGIE VANGUARD HS	0	403	0.0	0.0	0.0	0.0	0.0	0.0
	CHALLENGE EARLY COLLEGE H S	-	<500	0.2	0.0	0.4	0.0	0.0	0.6
	CHAVEZ H S	111	2,881	3.9	2.6	4.1	5.3	2.8	3.8
	CLIFTON MIDDLE	-	<900	0.1	0.0	0.2	0.0	0.2	0.3
	COMMUNITY EDU (303)	0	1,096	0.0	0.0	0.0	0.0	0.0	0.0
	COMMUNITY EDU (316)	0	1,073	0.0	0.0	0.0	0.0	0.0	0.0
	COMMUNITY SERVICES-SEC	59	536	11.0	16.9	10.7	5.7	23.7	17.6
	CONTEMPORARY LRN CTR H S	67	725	9.2	12.2	5.0	25.0	8.9	8.6
	CONTEMPORARY LRN CTR MIDDLE	-	<300	3.5	3.8	3.2	.	1.9	1.2
	CULLEN MIDDLE	-	<600	0.4	0.5	0.0	0.0	0.0	0.0
	DAVIS H S	16	1,805	0.9	1.6	0.8	0.0	0.6	0.8
	DEADY MIDDLE	8	741	1.1	0.0	1.1	0.0	1.0	0.8

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate. *Based on findings reported to the Texas Education Agency by the district, these data include 2008-09 results from one or more campuses in the district that were deliberately compromised by some campus staff.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HOUSTON ISD*	DEBAKEY H S FOR HEALTH PROF	0	802	0.0	0.0	0.0	0.0	0.0	0.0
	DOMINION ACADEMY CHARTER SCHOOL	-	<100	3.3	4.2	0.0	0.0	1.9	0.0
	DOWLING MIDDLE	-	<1,300	0.2	0.4	0.0	0.0	0.1	0.1
	EAST EARLY COLLEGE H S	0	321	0.0	0.0	0.0	0.0	0.0	0.0
	EASTWOOD ACADEMY	0	301	0.0	0.0	0.0	0.0	0.0	0.0
	EDISON MIDDLE	-	<800	0.3	0.0	0.3	0.0	0.2	0.2
	EMPOWERMENT COLLEGE PREP H S	0	69	0.0	0.0	0.0	.	0.0	0.0
	ENERGIZED FOR EXCELLENCE MIDDLE SC	0	138	0.0	0.0	0.0	.	0.0	0.0
	ENERGIZED FOR STEM ACADEMY	0	80	0.0	0.0	0.0	0.0	0.0	0.0
	FLEMING MIDDLE	-	<500	0.7	0.8	0.6	0.0	0.6	0.9
	FONDREN MIDDLE	6	586	1.0	0.7	1.1	0.0	0.7	0.9
	FONVILLE MIDDLE	6	832	0.7	0.0	0.8	0.0	0.6	0.4
	FURR H S	25	1,043	2.4	3.7	2.1	0.0	1.9	2.9
	GRADY MIDDLE	0	347	0.0	0.0	0.0	0.0	0.0	0.0
	GREGORY-LINCOLN ED (058)	0	238	0.0	0.0	0.0	0.0	0.0	0.0
	H P CARTER CAREER CENTER	16	169	9.5	11.8	6.7	0.0	11.6	12.3
	HAMILTON MIDDLE	-	<1,000	0.3	0.0	0.4	0.0	0.4	0.8
	HARPER ALTERNATIVE SCHOOL	14	128	10.9	11.0	11.5	0.0	12.3	12.3
	HARRIS CO J J A E P	0	91	0.0	0.0	0.0	0.0	0.0	0.0
	HARTMAN MIDDLE	8	1,174	0.7	0.6	0.7	0.0	0.5	0.6
	HCC LIFE SKILLS PROGRAM	-	<100	6.7	0.0	14.3	0.0	10.0	7.1
	HOGG MIDDLE	-	<600	0.3	0.0	0.4	0.0	0.2	0.3
	HOLLAND MIDDLE	-	<700	0.6	0.9	0.5	0.0	0.6	0.9
	HOUSTON ACADEMY FOR INTERNATIONAL	0	234	0.0	0.0	0.0	0.0	0.0	0.0
	JACKSON MIDDLE	5	745	0.7	0.0	0.7	0.0	0.3	0.2
	JOHNSTON MIDDLE	-	<1,000	0.2	0.3	0.3	0.0	0.2	0.3
	JONES H S	56	957	5.9	5.5	7.0	0.0	4.6	5.7
	KALEIDOSCOPE/CALEIDOSCOPIO	0	62	0.0	0.0	0.0	.	0.0	0.0
	KANDY STRIPE ACADEMY	-	<100	1.5	1.7	0.0	.	2.0	2.4
	KASHMERE H S**	6	668	0.9	1.1	0.0	0.0	0.7	0.9
	KEY MIDDLE**	5	518	1.0	1.0	0.8	0.0	1.0	1.3
	LAMAR H S	45	3,219	1.4	2.1	1.4	1.0	1.9	2.4
	LANIER MIDDLE	0	900	0.0	0.0	0.0	0.0	0.0	0.0
	LAS AMERICAS	-	<200	0.9	0.0	1.1	0.0	0.0	0.0
	LAW ENFCMT-CRIM JUST H S	-	<700	0.5	0.0	0.7	0.0	0.4	0.9
	LEADER'S ACADEMY	24	280	8.6	9.2	7.9	0.0	7.1	9.3
	LEE H S	108	2,291	4.7	4.5	5.0	3.8	3.7	4.8
	LIBERTY H S	79	303	26.1	47.8	24.4	.	23.9	26.0
	LONG MIDDLE	-	<800	1.0	0.0	1.2	0.0	0.5	0.5
	M C WILLIAMS MIDDLE	-	<400	0.8	0.9	0.7	0.0	0.7	0.5
	MADISON H S	93	2,650	3.5	3.5	3.5	0.0	2.8	3.3
	MARSHALL MIDDLE	-	<700	0.6	1.5	0.5	0.0	0.5	0.2
	MCREYNOLDS MIDDLE	-	<500	0.2	0.0	0.3	0.0	0.0	0.0
	MILBY H S	111	2,437	4.6	4.8	4.6	0.0	3.7	4.9
	MOUNT CARMEL ACADEMY	-	<300	1.4	1.8	1.6	0.0	0.0	0.0
	NEW ASPIRATIONS	54	301	17.9	26.7	13.6	22.7	12.9	15.4
	NINTH GRADE COLLEGE PREPARATORY AC	17	1,045	1.6	3.3	1.6	0.0	1.0	1.2
	NORTH ALTERNATIVE MIDDLE SCHOOL	0	11	0.0	0.0	0.0	.	0.0	0.0
	NORTH HOUSTON EARLY COLLEGE H S	0	109	0.0	0.0	0.0	0.0	0.0	0.0
	ORTIZ MIDDLE	5	769	0.7	0.0	0.7	0.0	0.2	0.4
	PATRICK HENRY MIDDLE	-	<900	0.7	1.5	0.7	0.0	0.6	0.6
	PERFOR & VIS ARTS H S	0	654	0.0	0.0	0.0	0.0	0.0	0.0
	PERSHING MIDDLE	-	<1,300	0.2	0.3	0.3	0.3	0.0	0.2
	PILGRIM ACADEMY	0	128	0.0	0.0	0.0	0.0	0.0	0.0
	PIN OAK MIDDLE SCHOOL	-	<800	0.1	0.0	0.3	0.0	0.2	0.5
	PRO-VISION SCHOOL	-	<100	1.0	1.3	0.0	0.0	0.0	0.0
	PROJECT CHRYSALIS MIDDLE	0	90	0.0	0.0	0.0	.	0.0	0.0
	REACH CHARTER	141	523	27.0	26.0	27.7	25.0	24.2	28.1
	REAGAN H S	38	1,907	2.0	0.6	2.1	2.2	1.6	2.8
	REVERE MIDDLE	5	641	0.8	1.3	0.6	0.0	0.7	0.6

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate. *Based on findings reported to the Texas Education Agency by the district, these data include 2008-09 results from one or more campuses in the district that were deliberately compromised by some campus staff. **Based on findings reported to the Texas Education Agency by the district, the data are reported for informational purposes only and cannot be used for accountability purposes because actions by some campus staff compromised the integrity of the 2008-09 results.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HOUSTON ISD*	RICE SCH (080)	0	300	0.0	0.0	0.0	0.0	0.0	0.0
	RUSK EL	0	72	0.0	0.0	0.0	.	0.0	0.0
	RYAN MIDDLE	-	<400	0.3	0.4	0.0	0.0	0.4	0.5
	SAM HOUSTON MATH SCIENCE AND TECHN	8	1,741	0.5	0.0	0.5	0.0	0.1	0.2
	SCARBOROUGH H S	20	841	2.4	2.8	2.2	1.3	1.7	2.6
	SHARPSTOWN H S	56	1,651	3.4	4.3	3.1	1.9	2.8	3.5
	SHARPSTOWN MIDDLE	6	743	0.8	1.4	0.7	0.0	0.2	0.5
	SMITH EDUCATION CENTER	-	<400	0.6	0.9	0.0	0.0	0.4	0.6
	SOAR CTR	-	<100	2.8	7.1	0.0	0.0	0.0	0.0
	STERLING H S	23	1,240	1.9	1.6	2.5	5.3	1.6	1.7
	STEVENS MIDDLE	-	<1,000	0.3	0.0	0.4	0.0	0.3	0.2
	T H ROGERS SEC	0	322	0.0	0.0	0.0	0.0	0.0	0.0
	THOMAS MIDDLE	-	<500	0.4	0.6	0.0	0.0	0.0	0.0
	WALIPP	-	<100	1.3	1.4	0.0	0.0	0.0	0.0
	WALTRIP H S	51	1,980	2.6	2.4	3.1	0.3	1.8	3.0
	WASHINGTON B T H S	23	1,089	2.1	2.3	1.8	0.0	1.4	1.8
	WELCH MIDDLE	-	<1,000	0.4	0.4	0.6	0.0	0.6	0.4
	WEST BRIAR MIDDLE	-	<1,100	0.2	0.0	0.6	0.0	0.2	0.3
	WESTBURY H S	72	2,350	3.1	3.1	3.2	1.0	2.2	2.8
	WESTSIDE H S	60	3,175	1.9	2.3	2.3	1.3	2.5	3.4
	WHEATLEY H S	26	1,360	1.9	2.6	0.8	0.0	1.2	1.5
	WILLIAM WHARTON K-8 DUAL LANGUAGE	0	29	0.0	0.0	0.0	0.0	0.0	0.0
	WOODROW WILSON MONTESSORI	0	14	0.0	0.0	0.0	0.0	0.0	0.0
	WOODSON MIDDLE	0	525	0.0	0.0	0.0	0.0	0.0	0.0
	WORTHING H S	52	1,190	4.4	4.3	4.3	0.0	3.6	4.6
	YATES H S	85	1,425	6.0	6.0	4.5	28.6	4.5	5.0
YOUNG SCHOLARS ACADEMY FOR EXCELLE	-	<100	9.1	11.1	0.0	.	16.7	20.0	
HOWE ISD		-	<500	0.2	0.0	0.0	0.2	0.0	0.7
	HOWE H S	-	<300	0.3	0.0	0.0	0.4	0.0	1.0
	HOWE MIDDLE	0	179	0.0	0.0	0.0	0.0	0.0	0.0
HUBBARD ISD (Bowie Co.)		0	8	0.0	.	.	0.0	0.0	0.0
	HUBBARD ISD	0	8	0.0	.	.	0.0	0.0	0.0
HUBBARD ISD (Hill Co.)		-	<300	0.5	0.0	0.0	0.7	0.0	1.6
	HUBBARD H S	-	<200	0.8	0.0	0.0	1.1	0.0	2.6
	HUBBARD MIDDLE	0	73	0.0	0.0	0.0	0.0	0.0	0.0
HUCKABAY ISD		0	104	0.0	.	0.0	0.0	0.0	0.0
	HUCKABAY SCHOOL	0	104	0.0	.	0.0	0.0	0.0	0.0
HUDSON ISD		14	1,144	1.2	1.9	2.5	0.9	0.8	3.9
	HUDSON H S	7	718	1.0	0.0	2.4	0.7	1.0	2.9
	HUDSON MS	0	413	0.0	0.0	0.0	0.0	0.0	0.0
	STUBBLEFIELD LRN CTR	7	16	43.8	33.3	66.7	40.0	100.0	55.6
HUFFMAN ISD		25	1,497	1.7	2.2	3.2	1.4	1.7	4.4
	EXCEL ACADEMY	0	1	0.0	.	.	0.0	.	.
	HARGRAVE HIGH SCHOOL	25	1,007	2.5	3.4	4.7	2.1	2.8	5.9
	HUFFMAN MIDDLE	0	491	0.0	0.0	0.0	0.0	0.0	0.0
HUGHES SPRINGS ISD		-	<600	0.2	0.0	0.0	0.3	0.0	0.6
	HUGHES SPRINGS HIGH SCHOOL	-	<400	0.3	0.0	0.0	0.4	0.0	0.9
	HUGHES SPRINGS J H	0	178	0.0	0.0	0.0	0.0	0.0	0.0
HULL-DAISETTA ISD		-	<300	1.1	0.0	0.0	1.4	0.8	0.8
	HARDIN/CHAMBERS CTR	0	11	0.0	0.0	.	0.0	.	.
	HULL-DAISETTA H S	-	<200	1.6	0.0	0.0	2.0	1.2	1.1
	HULL-DAISETTA J H	0	93	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate. *Based on findings reported to the Texas Education Agency by the district, these data include 2008-09 results from one or more campuses in the district that were deliberately compromised by some campus staff.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HUMBLE ISD		139	16,155	0.9	1.1	1.1	0.7	1.1	1.6
	ATASCOCITA H S	58	3,528	1.6	1.7	1.5	1.8	1.5	3.2
	ATASCOCITA MIDDLE	0	1,178	0.0	0.0	0.0	0.0	0.0	0.0
	CREEKWOOD MIDDLE	0	705	0.0	0.0	0.0	0.0	0.0	0.0
	EAGLE SPRINGS EL	0	1	0.0	.	.	0.0	.	.
	HUMBLE H S	51	2,647	1.9	1.6	2.4	1.9	2.0	2.1
	HUMBLE MIDDLE	0	745	0.0	0.0	0.0	0.0	0.0	0.0
	JJAEP CAMPUS	0	18	0.0	0.0	0.0	0.0	.	0.0
	KINGWOOD H S	20	3,044	0.7	2.3	0.9	0.6	2.9	1.9
	KINGWOOD MIDDLE	0	700	0.0	0.0	0.0	0.0	0.0	0.0
	KINGWOOD PARK H S	-	<1,300	0.5	0.0	0.0	0.5	0.0	1.1
	QUEST H S	-	<300	1.4	0.0	0.0	2.1	3.1	1.5
	RIVERWOOD MIDDLE	0	768	0.0	0.0	0.0	0.0	0.0	0.0
	ROSS STERLING MIDDLE SCHOOL	0	708	0.0	0.0	0.0	0.0	0.0	0.0
	TIMBERWOOD MIDDLE	0	700	0.0	0.0	0.0	0.0	0.0	0.0
HUNT ISD		0	53	0.0	.	0.0	0.0	0.0	0.0
	HUNT SCHOOL	0	53	0.0	.	0.0	0.0	0.0	0.0
HUNTINGTON ISD		15	928	1.6	5.0	4.0	1.4	1.8	3.9
	HUNTINGTON H S	6	509	1.2	12.5	4.8	0.8	1.9	3.2
	HUNTINGTON MIDDLE	0	256	0.0	0.0	0.0	0.0	0.0	0.0
	PRIDE ALTER SCH	9	184	4.9	0.0	4.3	5.2	7.1	12.8
HUNTSVILLE ISD		54	2,889	1.9	2.4	2.9	1.1	1.9	2.7
	HUNTSVILLE H S	47	1,946	2.4	3.2	4.2	1.3	2.7	3.2
	MANCE PARK MIDDLE	7	943	0.7	0.4	0.8	0.9	0.5	1.2
HURST-EULESS-BEDFORD ISD		47	9,668	0.5	0.7	0.8	0.4	0.4	0.6
	ALTER ED PROG	0	133	0.0	0.0	0.0	0.0	0.0	0.0
	BEDFORD J H	0	870	0.0	0.0	0.0	0.0	0.0	0.0
	BELL H S	17	2,180	0.8	2.0	0.2	0.7	0.3	0.7
	CENTRAL J H	-	<1,100	0.3	0.0	0.0	0.7	0.0	0.0
	EULESS J H	-	<1,200	0.6	0.4	1.3	0.3	0.7	1.0
	HARWOOD J H	0	1,026	0.0	0.0	0.0	0.0	0.0	0.0
	HURST J H	-	<1,000	0.1	0.0	0.0	0.0	0.2	0.3
	KEYS CTR	17	263	6.5	6.4	13.5	3.4	8.5	7.2
	TARRANT CO J J A E P	0	4	0.0	0.0	0.0	0.0	.	.
	TRANSITION PROGRAM	0	10	0.0	0.0	0.0	0.0	0.0	0.0
	TRINITY H S	-	<2,500	0.1	0.0	0.2	0.1	0.0	0.0
HUTTO ISD		16	2,033	0.8	0.8	1.4	0.3	0.8	1.9
	FARLEY MIDDLE SCHOOL	0	341	0.0	0.0	0.0	0.0	0.0	0.0
	HUTTO H S	16	1,291	1.2	1.2	2.3	0.5	1.3	2.6
	HUTTO MIDDLE SCHOOL	0	409	0.0	0.0	0.0	0.0	0.0	0.0
	LOTT DETENTION CENTER	0	14	0.0	0.0	0.0	0.0	.	.
	WILLIAMSON COUNTY ACADEMY	0	14	0.0	0.0	0.0	0.0	0.0	0.0
IDALOU ISD		6	463	1.3	0.0	2.8	0.0	3.6	4.4
	IDALOU DAEP	0	17	0.0	.	0.0	0.0	0.0	0.0
	IDALOU H S	6	299	2.0	0.0	4.5	0.0	5.9	6.2
	IDALOU MIDDLE	0	164	0.0	0.0	0.0	0.0	0.0	0.0
	LUBBOCK CO J J A E P	0	3	0.0	.	0.0	.	.	.
IDEA PUBLIC SCHOOLS		0	1,605	0.0	0.0	0.0	0.0	0.0	0.0
	IDEA COLLEGE PREP	0	583	0.0	0.0	0.0	0.0	0.0	0.0
	IDEA COLLEGE PREPARATORY MISSION	0	124	0.0	.	0.0	0.0	0.0	0.0
	IDEA COLLEGE PREPARATORY SAN BENIT	0	122	0.0	0.0	0.0	0.0	0.0	0.0
	IDEA FRONTIER COLLEGE PREPARATORY	0	336	0.0	.	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
IDEA PUBLIC SCHOOLS	IDEA QUEST COLLEGE PREPARATORY	0	447	0.0	0.0	0.0	0.0	0.0	0.0
INDUSTRIAL ISD		0	527	0.0	0.0	0.0	0.0	0.0	0.0
	INDUSTRIAL H S	0	369	0.0	0.0	0.0	0.0	0.0	0.0
	INDUSTRIAL J H	0	158	0.0	0.0	0.0	0.0	0.0	0.0
INGLESIDE ISD		14	1,023	1.4	0.0	1.3	1.6	0.6	1.5
	INGLESIDE H S	14	663	2.1	0.0	1.9	2.5	1.2	2.2
	LEON TAYLOR J H	0	361	0.0	0.0	0.0	0.0	0.0	0.0
INGRAM ISD		8	718	1.1	0.0	1.6	0.9	0.6	2.5
	INGRAM MIDDLE	0	179	0.0	0.0	0.0	0.0	0.0	0.0
	INGRAM-TOM MOORE H S	8	539	1.5	0.0	2.2	1.2	0.9	3.2
INSPIRED VISION ACADEMY		0	244	0.0	0.0	0.0	0.0	0.0	0.0
	INSPIRED VISION	0	244	0.0	0.0	0.0	0.0	0.0	0.0
IOLA ISD		-	<300	0.8	0.0	0.0	1.0	1.0	1.2
	IOLA H S	-	<300	0.8	0.0	0.0	1.0	1.0	1.2
IOWA PARK CISD		11	890	1.2	20.0	0.0	1.1	1.7	1.5
	IOWA PARK H S	-	<600	1.6	20.0	0.0	1.4	1.7	2.0
	IOWA PARK JJAEP	0	1	0.0	.	.	0.0	.	.
	W F GEORGE MIDDLE	-	<400	0.6	.	0.0	0.7	1.7	0.8
IRA ISD		-	<200	0.7	.	2.9	0.0	2.2	1.6
	IRA SCHOOL	-	<200	0.7	.	2.9	0.0	2.2	1.6
IRAAN-SHEFFIELD ISD		26	577	4.5	10.1	4.2	2.7	7.6	7.3
	CHALLENGE H S GALVESTON	-	<200	20.9	32.1	25.0	12.0	21.7	22.9
	CHALLENGE H S SHEFFIELD	0	81	0.0	0.0	0.0	0.0	.	.
	IRAAN H S	0	136	0.0	0.0	0.0	0.0	0.0	0.0
	IRAAN J H	0	58	0.0	0.0	0.0	0.0	0.0	0.0
	PYOTE HS	-	<200	1.1	0.0	1.9	0.0	1.2	1.2
IREDELL ISD		0	66	0.0	.	0.0	0.0	0.0	0.0
	IREDELL SCHOOL	0	66	0.0	.	0.0	0.0	0.0	0.0
IRION COUNTY ISD		0	199	0.0	0.0	0.0	0.0	0.0	0.0
	IRION H S	0	199	0.0	0.0	0.0	0.0	0.0	0.0
IRVING ISD		225	14,641	1.5	2.1	1.7	0.7	1.2	1.9
	AUSTIN MIDDLE	-	<800	0.1	0.0	0.2	0.0	0.2	0.2
	BOWIE MIDDLE	0	726	0.0	0.0	0.0	0.0	0.0	0.0
	CROCKETT MIDDLE	0	759	0.0	0.0	0.0	0.0	0.0	0.0
	DALLAS CO SCHOOL FOR ACCELERATED L	0	56	0.0	0.0	0.0	0.0	0.0	0.0
	HOUSTON MIDDLE	-	<800	0.1	0.4	0.0	0.0	0.0	0.0
	IRVING H S	47	2,412	1.9	1.1	2.2	1.2	1.9	2.4
	LAMAR MIDDLE	-	<900	0.1	0.0	0.0	0.5	0.0	0.0
	LORENZO DE ZAVALA MIDDLE	0	654	0.0	0.0	0.0	0.0	0.0	0.0
	MACARTHUR H S	69	2,845	2.4	2.8	3.3	0.3	2.0	2.9
	NIMITZ H S	62	2,595	2.4	6.1	2.3	1.5	2.1	2.6
	THE ACADEMY OF IRVING ISD	-	<1,600	0.5	0.0	0.8	0.0	0.5	0.9
	TRAVIS MIDDLE	0	735	0.0	0.0	0.0	0.0	0.0	0.0
UNION BOWER CENTER FOR LEARNING	35	410	8.5	15.4	9.0	1.8	8.1	10.4	
WHEELER TRANS (020)	-	<100	2.4	0.0	0.0	0.0	0.0	0.0	
ITALY ISD		5	311	1.6	0.0	1.1	2.5	2.0	0.9
	ITALY H S	5	311	1.6	0.0	1.1	2.5	2.0	0.9

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ITASCA ISD		–	<400	0.3	0.0	1.1	0.0	0.6	0.0
	ITASCA H S	–	<200	0.5	0.0	1.8	0.0	1.0	0.0
	ITASCA J H	0	133	0.0	0.0	0.0	0.0	0.0	0.0
JACKSBORO ISD		–	<500	0.4	0.0	0.0	0.6	0.0	0.7
	ALTER SCH	–	<100	12.5	.	0.0	18.2	0.0	10.0
	JACKSBORO H S	0	287	0.0	0.0	0.0	0.0	0.0	0.0
	JOHN LOWRANCE MIDDLE	0	151	0.0	0.0	0.0	0.0	0.0	0.0
JACKSONVILLE ISD		43	1,920	2.2	2.9	2.8	1.4	1.3	1.7
	COMPASS CENTER	–	<100	1.4	0.0	4.3	0.0	0.0	0.0
	JACKSONVILLE H S	–	<1,300	3.4	4.0	4.5	2.2	2.2	2.6
	JACKSONVILLE MIDDLE	–	<700	0.1	0.8	0.0	0.0	0.0	0.0
JAMIE'S HOUSE CHARTER SCH		15	232	6.5	8.4	5.4	0.0	4.3	3.5
	JAMIE'S HOUSE CHARTER SCHOOL	–	<300	6.5	8.4	5.4	0.0	4.3	3.5
JARRELL ISD		0	397	0.0	0.0	0.0	0.0	0.0	0.0
	JARRELL H S	0	259	0.0	0.0	0.0	0.0	0.0	0.0
	JARRELL MIDDLE	0	137	0.0	0.0	0.0	0.0	0.0	0.0
	LOTT DETENTION CENTER	0	1	0.0	.	.	0.0	.	.
	WILLIAMSON CO J J A E P	0	3	0.0	0.0	0.0	0.0	.	.
JASPER ISD		16	1,289	1.2	1.5	5.0	0.5	0.9	0.9
	JASPER H S	–	<800	1.9	2.5	6.7	0.6	1.0	1.1
	JASPER JUNIOR HIGH	–	<500	0.2	0.0	2.8	0.0	0.4	0.4
	STARS (SOUTHEAST TEXAS ACADEMIC RE	–	<200	0.8	0.0	0.0	1.1	3.7	1.8
JAYTON-GIRARD ISD		–	<100	1.4	0.0	12.5	0.0	4.0	4.8
	JAYTON SCHOOLS	–	<100	1.4	0.0	12.5	0.0	4.0	4.8
JEAN MASSIEU ACADEMY		–	<100	7.1	0.0	10.0	9.1	0.0	5.6
	JEAN MASSIEU ACADEMY	–	<100	7.1	0.0	10.0	9.1	0.0	5.6
JEFFERSON ISD		8	580	1.4	1.4	0.0	1.5	1.5	1.8
	JEFFERSON H S	8	383	2.1	2.1	0.0	2.3	2.5	2.5
	JEFFERSON JUNIOR HIGH	0	197	0.0	0.0	0.0	0.0	0.0	0.0
JESSE JACKSON ACADEMY		0	1	0.0	.	0.0	.	.	0.0
	JESSE JACKSON ACADEMY	0	1	0.0	.	0.0	.	.	0.0
JIM HOGG COUNTY ISD		15	464	3.2	0.0	3.4	0.0	3.7	4.4
	HEBBRONVILLE H S	15	312	4.8	0.0	5.0	0.0	5.5	5.9
	HEBBRONVILLE J H	0	154	0.0	.	0.0	0.0	0.0	0.0
JIM NED CISD		–	<600	0.6	0.0	0.0	0.6	0.9	1.4
	JIM NED H S	–	<400	0.9	0.0	0.0	0.9	1.6	1.7
	JIM NED MIDDLE	0	182	0.0	0.0	0.0	0.0	0.0	0.0
JOAQUIN ISD		–	<400	1.2	0.0	0.0	1.3	1.8	2.4
	JOAQUIN H S	–	<300	1.8	0.0	0.0	2.1	2.6	3.2
	JOAQUIN JR HIGH SCHOOL	0	117	0.0	0.0	0.0	0.0	0.0	0.0
JOHN H WOOD JR PUBLIC CHA		.	.	.	.	.	.	.	.
	JOHN H WOOD CHARTER (001)	–	<100	5.1	0.0	4.2	11.8	0.0	0.0
	JOHN H WOOD CHARTER (005)	–	<300	10.9	5.8	12.5	12.9	13.8	13.8
	JOHN H WOOD JR CS GRANBURY	–	<400	4.2	8.8	5.1	3.0	12.0	12.0
	JOHN H WOOD JVNL (003)	60	456	13.2	12.5	14.5	11.2	15.5	15.5
	ROCKDALE	–	<200	7.8	9.8	3.9	9.4	9.3	9.3

Note. A dash (–) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
JOHNSON CITY ISD		-	<400	0.9	0.0	0.0	1.1	1.1	1.5
	LYNDON B JOHNSON H S	-	<300	1.3	0.0	0.0	1.7	1.8	2.1
	LYNDON B JOHNSON MIDDLE	0	112	0.0	.	0.0	0.0	0.0	0.0
JONESBORO ISD		-	<100	1.3	.	12.5	0.0	0.0	0.0
	JONESBORO SCHOOL	-	<100	1.3	.	12.5	0.0	0.0	0.0
JOSHUA ISD		11	2,226	0.5	0.0	0.3	0.5	0.4	0.8
	ACCELERATED LRN CTR	-	<200	1.6	.	0.0	1.7	0.0	1.6
	JOHNSON COUNTY J J A E P	0	5	0.0	.	0.0	0.0	.	0.0
	JOSHUA H S	-	<1,400	0.7	0.0	0.5	0.7	0.8	1.1
	R C LOFLIN MIDDLE	0	803	0.0	0.0	0.0	0.0	0.0	0.0
JOURDANTON ISD		9	572	1.6	0.0	2.4	0.0	1.9	1.5
	ATASCOSA COUNTY JUVENILE JUSTICE C	9	147	6.1	0.0	6.7	4.0	0.0	0.0
	BIGFOOT ALTER SCH	0	23	0.0	.	0.0	0.0	0.0	0.0
	JOURDANTON H S	9	386	2.3	0.0	3.7	0.0	2.8	2.3
	JOURDANTON J H	0	186	0.0	0.0	0.0	0.0	0.0	0.0
	THE LARRY BROWN SCHOOL	0	5	0.0	.	0.0	0.0	.	0.0
JUAN B GALAVIZ CHARTER SC		25	101	24.8	25.0	25.3	0.0	26.0	24.6
	JUAN B GALAVIZ CHARTER SCHOOL	25	101	24.8	25.0	25.3	0.0	26.0	24.6
JUBILEE ACADEMIC CENTER		60	819	7.3	0.0	7.8	0.0	4.9	6.1
	ALPHA ACADEMY	0	109	0.0	0.0	0.0	0.0	0.0	0.0
	BCFS - HARLINGEN	-	<400	11.9	.	12.0	.	12.1	11.7
	BCFS - SAN ANTONIO	-	<200	7.7	.	7.8	.	14.8	14.8
	JUBILEE ACADEMY	-	<200	0.7	0.0	0.8	0.0	1.0	1.3
JUDSON ISD		219	9,976	2.2	2.4	2.3	2.0	1.9	2.7
	ALTER SCH	0	416	0.0	0.0	0.0	0.0	0.0	0.0
	HENRY METZGER MIDDLE SCHOOL	-	<1,000	0.3	0.2	0.2	0.8	0.0	0.0
	JUDSON HIGH SCHOOL	83	3,491	2.4	2.0	3.2	1.7	3.0	3.5
	JUDSON LEARNING ACAD	18	107	16.8	27.8	13.2	17.0	18.2	14.8
	KAREN WAGNER HIGH SCHOOL	110	2,898	3.8	4.2	3.5	4.2	2.8	4.2
	KIRBY MIDDLE	-	<800	0.3	1.1	0.0	0.0	0.0	0.3
	KITTY HAWK MIDDLE	0	1,041	0.0	0.0	0.0	0.0	0.0	0.0
	THOMPSON CTR	0	15	0.0	0.0	0.0	.	.	0.0
WOODLAKE HILLS MIDDLE	-	<900	0.3	0.3	0.5	0.0	0.7	0.6	
JUNCTION ISD		-	<400	0.3	0.0	0.0	0.4	0.0	0.0
	JUNCTION H S	-	<300	0.4	0.0	0.0	0.7	0.0	0.0
	JUNCTION MIDDLE	0	117	0.0	.	0.0	0.0	0.0	0.0
KARNACK ISD		-	<100	1.2	1.8	0.0	0.0	1.7	2.0
	KARNACK H S	-	<100	1.2	1.8	0.0	0.0	1.7	2.0
KARNES CITY ISD		-	<500	1.0	0.0	1.2	0.7	1.0	0.6
	KARNES CITY H S	-	<300	1.4	0.0	1.7	1.1	1.5	0.7
	KARNES CITY J H	0	131	0.0	0.0	0.0	0.0	0.0	0.0
	KARNES CITY J J A E P	0	10	0.0	.	0.0	0.0	0.0	0.0
	KCISD - AEP	0	1	0.0	.	0.0	.	.	.
	KCISD - DAEP	0	13	0.0	.	0.0	0.0	0.0	0.0
KATHERINE ANNE PORTER SCH		11	171	6.4	0.0	0.0	7.1	5.9	4.5
	KATHERINE ANNE PORTER SCHOOL	11	171	6.4	0.0	0.0	7.1	5.9	4.5
KATY ISD		178	26,581	0.7	1.4	1.0	0.5	0.7	1.2
	BECKENDORFF JUNIOR HIGH	0	928	0.0	0.0	0.0	0.0	0.0	0.0
	CARDIFF JUNIOR HIGH	-	<800	0.1	0.0	0.0	0.5	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
KATY ISD	CINCO RANCH H S	—	<3,000	0.1	0.0	0.2	0.1	0.0	0.1
	CINCO RANCH JUNIOR HIGH	—	<800	0.1	0.0	0.0	0.2	0.0	0.0
	GARLAND MCMEANS JR HIGH	—	<900	0.1	0.0	0.9	0.0	0.0	0.0
	HARRIS CO SCH FOR ACCELERATED LRN	0	18	0.0	0.0	0.0	0.0	0.0	0.0
	KATY H S	34	2,876	1.2	1.5	1.7	1.0	1.4	1.5
	KATY J H	—	<900	0.1	0.0	0.3	0.0	0.3	0.4
	MAYDE CREEK H S	40	2,932	1.4	2.2	1.5	0.9	1.0	1.6
	MAYDE CREEK J H	—	<800	0.1	0.0	0.3	0.0	0.0	0.0
	MEMORIAL PARKWAY J H	—	<700	0.1	0.0	0.7	0.0	0.0	0.0
	MORTON RANCH HIGH SCHOOL	34	3,198	1.1	2.5	1.0	0.4	0.8	1.3
	MORTON RANCH JUNIOR HIGH	0	921	0.0	0.0	0.0	0.0	0.0	0.0
	NOTTINGHAM COUNTRY EL	0	1	0.0	.	.	0.0	.	.
	OPPORT AWARENESS CTR	0	251	0.0	0.0	0.0	0.0	0.0	0.0
	RAINES HIGH SCHOOL	37	454	8.1	11.4	9.1	7.2	22.4	16.2
	RODGER & ELLEN BECK J H	0	807	0.0	0.0	0.0	0.0	0.0	0.0
	SEVEN LAKES HIGH SCHOOL	—	<2,900	0.3	0.9	0.2	0.2	0.0	1.2
	T H MCDONALD J H	0	613	0.0	0.0	0.0	0.0	0.0	0.0
	TAYLOR H S	14	2,722	0.5	1.1	1.0	0.4	0.4	1.4
WEST MEMORIAL J H	—	<600	0.2	2.0	0.0	0.0	0.0	0.0	
WOODCREEK JUNIOR HIGH	0	640	0.0	0.0	0.0	0.0	0.0	0.0	
KAUFMAN ISD		36	1,668	2.2	1.5	2.2	2.3	1.4	2.4
	ALTERNATIVE LEARNING CENTER	23	103	22.3	9.1	21.9	25.0	28.6	19.4
	KAUFMAN H S	—	<1,100	1.0	1.2	1.2	0.8	1.1	1.2
	NORMAN JR HIGH	—	<700	0.5	0.0	0.5	0.6	0.4	0.0
KEENE ISD		0	386	0.0	0.0	0.0	0.0	0.0	0.0
	ALTER LEARNING CTR	0	7	0.0	.	0.0	0.0	0.0	0.0
	KEENE J H	0	147	0.0	0.0	0.0	0.0	0.0	0.0
	KEENE JJAEP	0	1	0.0	.	0.0	.	0.0	0.0
	WANDA R SMITH H S	0	237	0.0	0.0	0.0	0.0	0.0	0.0
KELLER ISD		112	13,746	0.8	1.5	1.5	0.6	1.3	1.2
	CENTRAL H S	39	3,244	1.2	2.2	1.0	1.1	2.3	1.5
	FOSSIL HILL MIDDLE	—	<1,200	0.3	0.0	0.7	0.2	0.3	0.3
	FOSSIL RIDGE H S	52	2,480	2.1	3.0	3.5	1.4	2.0	2.1
	HILLWOOD MIDDLE SCHOOL	0	1,126	0.0	0.0	0.0	0.0	0.0	0.0
	INDIAN SPRINGS MIDDLE SCHOOL	0	986	0.0	0.0	0.0	0.0	0.0	0.0
	KELLER H S	13	2,970	0.4	0.0	1.3	0.4	2.2	0.7
	KELLER MIDDLE	0	928	0.0	0.0	0.0	0.0	0.0	0.0
	NEW DIRECTION LRN CTR	—	<100	5.4	0.0	4.0	5.0	0.0	6.8
	TARRANT CO J J A E P	0	7	0.0	0.0	0.0	0.0	.	0.0
TRINITY SPRINGS MIDDLE SCHOOL	0	904	0.0	0.0	0.0	0.0	0.0	0.0	
KELTON ISD		0	24	0.0	.	0.0	0.0	0.0	0.0
	KELTON SCHOOL	0	24	0.0	.	0.0	0.0	0.0	0.0
KEMP ISD		11	801	1.4	5.0	3.1	1.1	1.2	1.3
	KEMP HIGH SCHOOL	11	533	2.1	6.7	4.6	1.6	1.9	1.8
	KEMP JUNIOR HIGH SCHOOL	0	269	0.0	0.0	0.0	0.0	0.0	0.0
KENEDY ISD		6	346	1.7	16.7	1.9	0.0	2.3	1.6
	KARNES COUNTY ACADEMY	—	<100	9.1	0.0	10.5	0.0	0.0	7.1
	KARNES COUNTY ELITE	0	12	0.0	0.0	0.0	.	0.0	0.0
	KENEDY HIGH SCHOOL	—	<300	1.8	33.3	1.8	0.0	3.4	1.4
KENEDY MIDDLE SCHOOL	0	110	0.0	0.0	0.0	0.0	0.0	0.0	
KENNARD ISD		7	163	4.3	9.8	0.0	2.7	5.6	7.8
	KENNARD H S	7	163	4.3	9.8	0.0	2.7	5.6	7.8

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
KENNEDEALE ISD		10	1,540	0.6	0.8	0.8	0.6	1.3	1.2
	KENNEDEALE H S	10	998	1.0	1.3	1.3	0.9	2.5	1.7
	KENNEDEALE J H	0	542	0.0	0.0	0.0	0.0	0.0	0.0
	TARRANT CO J J A E P	0	1	0.0	.	.	0.0	.	.
KERENS ISD		8	337	2.4	6.4	0.0	0.6	1.6	4.7
	KERENS SCHOOL	8	337	2.4	6.4	0.0	0.6	1.6	4.7
KERMIT ISD		—	<600	0.7	0.0	1.1	0.0	0.0	0.0
	KERMIT H S	—	<400	1.0	0.0	1.6	0.0	0.0	0.0
	KERMIT J H	0	188	0.0	0.0	0.0	0.0	0.0	0.0
KERRVILLE ISD		—	<2,400	0.1	0.0	0.3	0.0	0.0	0.0
	B T WILSON SIXTH GRADE SCHOOL	0	1	0.0	0.0	.	.	.	.
	HILL COUNTRY HIGH SCHOOL	0	183	0.0	0.0	0.0	0.0	0.0	0.0
	K C J D C	—	<200	0.6	0.0	1.6	0.0	0.0	0.0
	PETERSON MIDDLE	0	770	0.0	0.0	0.0	0.0	0.0	0.0
	TIVY H S	—	<1,500	0.2	0.0	0.5	0.0	0.0	0.0
KILGORE ISD		23	1,667	1.4	0.8	1.0	1.6	1.4	1.7
	KILGORE H S	23	1,173	2.0	1.1	1.5	2.3	2.2	2.3
	MAUDE LAIRD MIDDLE	0	494	0.0	0.0	0.0	0.0	0.0	0.0
KILLEEN ISD		203	15,742	1.3	1.3	1.5	1.2	1.1	1.1
	AUDIE MURPHY MIDDLE	—	<500	0.7	0.0	0.0	1.6	1.1	1.2
	BELL COUNTY JUVENILE DETENTION CEN	—	<300	10.3	14.3	7.5	7.7	0.0	7.9
	EASTERN HILLS MIDDLE SCHOOL	—	<700	0.2	0.0	0.0	0.0	0.0	0.0
	ELLISON HIGH SCHOOL	47	2,787	1.7	1.8	2.2	1.4	2.2	1.5
	FAIRWAY MIDDLE SCHOOL	—	<400	1.2	1.6	0.0	1.7	1.1	1.9
	HARKER HEIGHTS H S	35	2,630	1.3	1.1	1.6	1.4	0.6	1.1
	HAYNES SCHOOL (HS)	0	415	0.0	0.0	0.0	0.0	0.0	0.0
	HAYNES SCHOOL (MS)	0	313	0.0	0.0	0.0	0.0	0.0	0.0
	KILLEEN HIGH SCHOOL	32	2,078	1.5	1.1	1.8	1.7	1.3	1.1
	KILLEEN J J A E P	0	72	0.0	0.0	0.0	0.0	0.0	0.0
	LIBERTY HILL MIDDLE SCHOOL	—	<700	0.2	0.0	0.7	0.0	0.0	0.0
	LIVE OAK RIDGE MIDDLE	0	715	0.0	0.0	0.0	0.0	0.0	0.0
	MANOR MIDDLE SCHOOL	0	465	0.0	0.0	0.0	0.0	0.0	0.0
	METROPLEX SCHOOL	—	<200	0.7	0.0	0.0	1.2	0.0	0.0
	NOLAN MIDDLE SCHOOL	—	<600	0.2	0.0	0.0	0.5	0.0	0.4
	PALO ALTO MIDDLE	0	631	0.0	0.0	0.0	0.0	0.0	0.0
	PATHWAYS LEARNING CENTER	45	254	17.7	23.3	21.3	9.8	22.9	17.5
	RANCIER MIDDLE SCHOOL	—	<600	0.2	0.4	0.0	0.0	0.0	0.0
SHOEMAKER H S	31	2,486	1.2	1.3	1.1	1.4	1.0	0.9	
SMITH MIDDLE SCHOOL	—	<400	0.3	0.7	0.0	0.0	0.5	0.6	
UNION GROVE MIDDLE	0	776	0.0	0.0	0.0	0.0	0.0	0.0	
KINGSVILLE ISD		40	1,755	2.3	7.9	2.2	1.2	1.7	3.3
	H M KING HIGH SCHOOL	40	1,192	3.4	11.5	3.3	1.7	2.7	4.7
	L A S E R EXPULSION/SUSPENSION	0	91	0.0	0.0	0.0	0.0	0.0	0.0
	MEMORIAL MIDDLE	0	564	0.0	0.0	0.0	0.0	0.0	0.0
KIPP ASPIRE ACADEMY		0	160	0.0	0.0	0.0	0.0	0.0	0.0
	KIPP ASPIRE ACADEMY	0	160	0.0	0.0	0.0	0.0	0.0	0.0
KIPP AUSTIN PUBLIC SCHOOL		0	282	0.0	0.0	0.0	0.0	0.0	0.0
	KIPP AUSTIN (001)	0	99	0.0	0.0	0.0	0.0	0.0	0.0
	KIPP AUSTIN (041)	0	183	0.0	0.0	0.0	0.0	0.0	0.0
KIPP INC CHARTER		0	828	0.0	0.0	0.0	0.0	0.0	0.0
	KIPP 3D ACADEMY	0	175	0.0	0.0	0.0	.	0.0	0.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
KIPP INC CHARTER	KIPP ACADEMY MIDDLE	0	204	0.0	0.0	0.0	0.0	0.0	0.0
	KIPP HOUSTON HIGH SCHOOL	0	449	0.0	0.0	0.0	0.0	0.0	0.0
KIPP SOUTHEAST HOUSTON		-	<200	0.6	0.0	0.0	25.0	0.0	0.0
	KIPP LIBERATION COLLEGE PREP	-	<100	1.1	0.0	0.0	33.3	0.0	0.0
	KIPP SPIRIT COLLEGE PREP	0	84	0.0	0.0	0.0	0.0	0.0	0.0
KIPP TRUTH ACADEMY		0	83	0.0	0.0	0.0	.	0.0	0.0
	KIPP TRUTH ACADEMY	0	83	0.0	0.0	0.0	.	0.0	0.0
KIRBYVILLE CISD		6	721	0.8	0.9	3.7	0.7	0.6	0.5
	KIRBYVILLE H S	6	483	1.2	1.2	5.0	1.1	0.9	0.8
	KIRBYVILLE J H	0	238	0.0	0.0	0.0	0.0	0.0	0.0
KLEIN ISD		351	21,396	1.6	2.7	2.6	0.8	1.8	2.3
	DOERRE INT	0	943	0.0	0.0	0.0	0.0	0.0	0.0
	HARRIS CO JJAEP	0	31	0.0	0.0	0.0	0.0	0.0	0.0
	HILDEBRANDT INT	-	<900	0.1	0.0	0.5	0.0	0.0	0.0
	KLEB INT	0	721	0.0	0.0	0.0	0.0	0.0	0.0
	KLEIN COLLINS HIGH SCHOOL	62	3,420	1.8	2.4	2.6	1.6	2.1	2.2
	KLEIN EDUCATION PLACEMENT PROGRAM	0	73	0.0	0.0	0.0	0.0	.	.
	KLEIN FOREST H S	196	3,874	5.1	5.4	5.8	4.0	3.5	4.8
	KLEIN H S	34	3,333	1.0	1.6	3.0	0.5	2.1	2.0
	KLEIN INT	-	<900	0.4	0.6	0.2	0.0	0.4	0.5
	KLEIN OAK H S	53	3,715	1.4	1.9	2.1	1.1	1.8	2.2
	KRIMMEL INTERMED	0	995	0.0	0.0	0.0	0.0	0.0	0.0
	SCHINDEWOLF INTERMEDIATE SCHOOL	0	1,058	0.0	0.0	0.0	0.0	0.0	0.0
	STRACK INT	-	<900	0.1	1.0	0.0	0.0	0.7	0.5
WUNDERLICH INT	-	<1,000	0.1	0.4	0.0	0.0	0.2	0.2	
KLONDIKE ISD		0	95	0.0	0.0	0.0	0.0	0.0	0.0
	KLONDIKE ISD	0	95	0.0	0.0	0.0	0.0	0.0	0.0
KNIPPA ISD		0	103	0.0	.	0.0	0.0	0.0	0.0
	KNIPPA SCHOOL	0	103	0.0	.	0.0	0.0	0.0	0.0
KNOX CITY-O'BRIEN CISD		0	99	0.0	0.0	0.0	0.0	0.0	0.0
	KNOX CITY H S	0	71	0.0	0.0	0.0	0.0	0.0	0.0
	O'BRIEN MIDDLE	0	28	0.0	0.0	0.0	0.0	0.0	0.0
KOPPERL ISD		-	<200	2.3	.	0.0	2.6	0.0	2.4
	KOPPERL SCHOOL	-	<200	2.3	.	0.0	2.6	0.0	2.4
KOUNTZE ISD		-	<700	0.2	0.0	0.0	0.2	0.0	0.0
	HARDIN CO ALTER ED	0	4	0.0	0.0	.	0.0	.	0.0
	KOUNTZE H S	-	<500	0.2	0.0	0.0	0.3	0.0	0.0
	KOUNTZE MIDDLE	0	239	0.0	0.0	0.0	0.0	0.0	0.0
KRESS ISD		-	<200	3.6	0.0	4.3	2.7	1.6	3.1
	KRESS H S	-	<200	3.6	0.0	4.3	2.7	1.6	3.1
KRUM ISD		7	672	1.0	6.7	1.4	0.6	0.6	1.1
	DENTON CO J J A E P	0	2	0.0	0.0	.	0.0	.	.
	KRUM H S	-	<500	1.4	12.5	1.0	0.9	1.1	1.7
	KRUM MIDDLE	-	<300	0.4	0.0	2.0	0.0	0.0	0.0
LA FERIA ISD		27	1,518	1.8	0.0	1.9	0.0	0.9	1.4
	CAMERON COUNTY JJAEP	0	12	0.0	.	0.0	.	0.0	0.0
	LA FERIA ALTERNATIVE SCHOOL	-	<100	12.2	.	12.8	0.0	12.0	13.1
	LA FERIA HIGH SCHOOL	-	<1,000	1.5	0.0	1.7	0.0	0.5	0.4

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LA FERIA ISD	NOEMI DOMINGUEZ ELEMENTARY	0	1	0.0	.	.	0.0	0.0	.
	W B GREEN JUNIOR HIGH SCHOOL	-	<600	0.4	0.0	0.4	0.0	0.3	0.4
LA GRANGE ISD	LA GRANGE H S	11	964	1.1	0.0	2.1	0.8	1.2	1.8
	LA GRANGE MIDDLE	-	<700	1.6	0.0	2.8	1.2	1.6	2.7
LA JOYA ISD	LA GRANGE MIDDLE	-	<400	0.3	0.0	1.1	0.0	0.7	0.0
	ANN RICHARDS MIDDLE SCHOOL	331	11,139	3.0	0.0	3.0	2.8	2.2	3.6
	CESAR CHAVEZ MIDDLE	-	<1,000	0.1	.	0.1	0.0	0.1	0.0
	DR JAVIER SAENZ MIDDLE	0	514	0.0	0.0	0.0	0.0	0.0	0.0
	HOPE ACADEMY	0	562	0.0	.	0.0	.	0.0	0.0
	IRENE M GARCIA MIDDLE	0	308	0.0	.	0.0	.	0.0	0.0
	J J A E P	-	<700	0.1	.	0.1	0.0	0.0	0.0
	J J A E P	0	58	0.0	.	0.0	.	0.0	0.0
	JUAREZ-LINCOLN H S	87	1,979	4.4	0.0	4.4	0.0	3.2	4.6
	LA JOYA HIGH SCHOOL	-	<2,700	3.0	0.0	3.0	7.7	2.3	3.4
	LA JOYA PALMVIEW H S	164	3,025	5.4	0.0	5.5	0.0	4.4	6.7
	LORENZO DE ZAVALA MIDDLE	0	590	0.0	.	0.0	0.0	0.0	0.0
MEMORIAL MIDDLE	0	769	0.0	.	0.0	.	0.0	0.0	
LA MARQUE ISD	LA MARQUE MIDDLE	101	1,799	5.6	5.5	4.5	9.2	4.8	6.3
	GALVESTON CO J J A E P	0	16	0.0	0.0	0.0	0.0	.	.
	LA MARQUE H S	-	<1,300	7.9	7.7	5.9	13.3	6.7	8.6
	LAKE ROAD EDUCATIONAL CENTER	-	<600	1.0	0.7	2.4	0.0	1.3	1.7
LA PORTE ISD	LA PORTE MIDDLE	0	107	0.0	0.0	0.0	0.0	0.0	0.0
	DEWALT ALTERNATIVE SCHOOL	22	3,767	0.6	0.8	0.6	0.5	0.6	0.8
	HIGHPOINT - DAEP	-	<200	3.1	0.0	0.0	5.1	2.5	1.2
	JJAE DISCIPLINARY SCHOOL	0	35	0.0	0.0	0.0	0.0	0.0	.
	JJAE DISCIPLINARY SCHOOL	0	1	0.0	0.0	.	.	.	.
	LA PORTE HIGH SCHOOL	-	<2,400	0.8	1.2	1.0	0.5	0.9	1.1
LA PRYOR ISD	LA PORTE J H	0	664	0.0	0.0	0.0	0.0	0.0	0.0
	LOMAX J H	0	653	0.0	0.0	0.0	0.0	0.0	0.0
LA PRYOR ISD	LA PRYOR H S	7	282	2.5	50.0	2.3	0.0	1.4	2.0
	LA PRYOR H S	7	282	2.5	50.0	2.3	0.0	1.4	2.0
LA VEGA ISD	LA VEGA H S	15	1,278	1.2	0.5	1.7	1.1	1.2	1.8
	CHALLENGE ACADEMY	0	3	0.0	0.0	0.0	.	.	.
	LA VEGA JUNIOR HIGH SCHOOL GEORGE	-	<900	1.7	0.7	2.5	1.9	2.1	2.6
LA VERNIA ISD	LA VEGA JUNIOR HIGH SCHOOL GEORGE	-	<500	0.2	0.0	0.5	0.0	0.0	0.5
	FLORESVILLE ALTERNATIVE	7	1,381	0.5	0.0	0.7	0.5	0.4	0.6
	FLORESVILLE CHOICE PROGRAM	0	31	0.0	.	0.0	0.0	0.0	0.0
	LA VERNIA HIGH SCHOOL	-	<100	9.1	.	20.0	5.9	.	0.0
	LA VERNIA JUNIOR HIGH SCHOOL	-	<1,000	0.5	0.0	0.6	0.6	0.6	0.8
LA VILLA ISD	WILSON CO J J A E P	0	462	0.0	0.0	0.0	0.0	0.0	0.0
	WILSON CO J J A E P	0	13	0.0	.	0.0	0.0	.	0.0
	LA VILLA ALTERNATIVE H S	-	<400	1.3	.	1.3	0.0	0.9	1.2
LA VILLA ISD	LA VILLA H S	0	23	0.0	.	0.0	.	0.0	0.0
	LA VILLA MIDDLE	-	<300	1.8	.	1.8	0.0	1.2	1.6
	LA VILLA MIDDLE	0	83	0.0	.	0.0	0.0	0.0	0.0
LACKLAND ISD	LACKLAND ISD	-	<400	0.3	1.4	0.0	0.0	0.0	0.0
	VIRGINIA ALLRED STACEY JR/SR H S	-	<400	0.3	1.4	0.0	0.0	0.0	0.0
LAGO VISTA ISD	LAGO VISTA H S	0	610	0.0	0.0	0.0	0.0	0.0	0.0
	LAGO VISTA MIDDLE SCHOOL	0	399	0.0	0.0	0.0	0.0	0.0	0.0
	LAGO VISTA MIDDLE SCHOOL	0	212	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LAGO VISTA ISD	TRAVIS COUNTY JJAEP	0	1	0.0	.	.	0.0	.	.
LAKE DALLAS ISD		-	<1,900	0.2	0.0	0.0	0.3	0.5	0.6
	DENTON CO J J A E P	0	2	0.0	.	.	0.0	0.0	0.0
	LAKE DALLAS H S	-	<1,300	0.3	0.0	0.0	0.5	0.8	0.8
	LAKE DALLAS MIDDLE	0	648	0.0	0.0	0.0	0.0	0.0	0.0
LAKE TRAVIS ISD		15	2,923	0.5	0.0	0.9	0.4	1.3	1.3
	HUDSON BEND MIDDLE	0	476	0.0	0.0	0.0	0.0	0.0	0.0
	LAKE TRAVIS H S	15	1,937	0.8	0.0	1.4	0.6	1.9	1.8
	LAKE TRAVIS MIDDLE	0	514	0.0	0.0	0.0	0.0	0.0	0.0
	TRAVIS CO J J A E P	0	9	0.0	.	0.0	0.0	.	0.0
LAKE WORTH ISD		14	1,143	1.2	1.7	1.9	0.2	1.6	2.3
	LAKE WORTH H S	14	726	1.9	2.6	3.1	0.4	2.7	3.6
	LUCYLE COLLINS MIDDLE SCHOOL	0	414	0.0	0.0	0.0	0.0	0.0	0.0
	N A HOWRY INTERMEDIATE	0	4	0.0	0.0	0.0	0.0	0.0	0.0
	TARRANT CO JUVENILE JUSTICE CTR	0	3	0.0	0.0	0.0	0.0	0.0	0.0
LAMAR CISD		131	9,774	1.3	1.4	2.1	0.5	1.2	1.8
	ALTERNATIVE LEARNING CENTER	0	237	0.0	0.0	0.0	0.0	0.0	0.0
	B F TERRY H S	26	1,954	1.3	1.0	1.6	0.9	1.2	1.4
	BRISCOE J H	-	<1,200	0.2	0.0	0.3	0.2	0.0	0.0
	COMMUNITY CENTER	0	28	0.0	0.0	0.0	0.0	0.0	0.0
	FORT BEND CO ALTER	0	51	0.0	0.0	0.0	0.0	0.0	0.0
	FOSTER H S	-	<2,300	0.1	0.3	0.0	0.2	0.2	0.2
	GEORGE J H	-	<1,100	0.3	0.5	0.3	0.0	0.2	0.5
	JUVENILE DETENT CTR	-	<300	8.0	5.8	13.2	0.0	0.0	6.5
	LAMAR CONS H S	86	2,240	3.8	3.5	5.9	1.6	3.2	5.0
	LAMAR J H	11	1,233	0.9	0.7	1.6	0.0	0.6	1.3
NAVARRO MIDDLE	0	1	0.0	.	0.0	.	.	.	
LAMESA ISD		24	818	2.9	4.0	3.4	1.5	1.4	3.1
	LAMESA H S	-	<600	3.5	6.9	3.8	2.2	2.6	4.4
	LAMESA MIDDLE	-	<300	0.7	0.0	0.9	0.0	0.0	0.6
	LAMESA SUCCESS ACADEMY	-	<100	23.5	0.0	36.4	0.0	0.0	11.1
LAMPASAS ISD		29	1,714	1.7	1.1	2.1	1.5	1.6	2.4
	LAMPASAS H S	16	1,142	1.4	0.0	2.4	1.3	2.0	2.4
	LAMPASAS MIDDLE	13	573	2.3	3.7	1.6	2.0	1.2	2.3
LANCASTER ISD		12	2,985	0.4	0.4	0.4	1.2	0.2	0.3
	L ISD J J A E P	0	14	0.0	0.0	0.0	.	.	0.0
	LANCASTER H S	12	1,956	0.6	0.6	0.8	1.8	0.4	0.5
	LANCASTER MIDDLE	0	1,029	0.0	0.0	0.0	0.0	0.0	0.0
LANEVILLE ISD		-	<100	4.1	4.1	0.0	8.3	3.8	5.0
	LANEVILLE SCHOOL	-	<100	4.1	4.1	0.0	8.3	3.8	5.0
LAPOYNOR ISD		-	<300	0.4	0.0	0.0	0.5	1.1	0.0
	LAPOYNOR H S	-	<200	0.7	0.0	0.0	0.8	1.8	0.0
	LAPOYNOR J H	0	82	0.0	0.0	0.0	0.0	0.0	0.0
LAREDO ISD		237	9,975	2.4	0.0	2.4	0.0	1.9	2.5
	CHRISTEN MIDDLE	-	<1,100	0.3	.	0.3	0.0	0.3	0.4
	DR LEO CIGARROA H S	74	1,789	4.1	.	4.1	0.0	4.0	4.9
	EARLY COLLEGE H S	0	304	0.0	.	0.0	0.0	0.0	0.0
	F S LARA ACADEMY	6	404	1.5	.	1.5	.	3.3	3.2
	JOAQUIN CIGARROA MIDDLE	-	<1,000	0.2	0.0	0.2	0.0	0.2	0.3
	LAMAR MIDDLE	8	974	0.8	0.0	0.8	0.0	0.6	1.4

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LAREDO ISD	MARTIN H S	66	2,214	3.0	0.0	3.0	0.0	2.3	3.0
	MEMORIAL MIDDLE	0	607	0.0	.	0.0	.	0.0	0.0
	NIXON H S	78	2,263	3.4	0.0	3.5	0.0	2.5	2.9
	WEBB COUNTY J J A E P	0	83	0.0	.	0.0	.	0.0	0.0
LASARA ISD		0	129	0.0	.	0.0	0.0	0.0	0.0
	LASARA EL	0	78	0.0	.	0.0	0.0	0.0	0.0
	LASARA H S	0	51	0.0	.	0.0	0.0	0.0	0.0
LATEXO ISD		0	215	0.0	0.0	0.0	0.0	0.0	0.0
	LATEXO H S	0	215	0.0	0.0	0.0	0.0	0.0	0.0
LAZBUDDIE ISD		0	81	0.0	.	0.0	0.0	0.0	0.0
	LAZBUDDIE SCHOOL	0	81	0.0	.	0.0	0.0	0.0	0.0
LEAKEY ISD		5	145	3.4	0.0	0.0	4.0	4.7	3.4
	LEAKEY SCHOOL	-	<200	3.4	0.0	0.0	4.0	4.7	3.4
LEANDER ISD		125	11,948	1.0	1.1	1.4	1.0	1.7	2.2
	ARTIE L HENRY MIDDLE SCHOOL	-	<900	0.2	0.0	0.6	0.2	0.0	0.0
	CANYON RIDGE MIDDLE SCHOOL	0	709	0.0	0.0	0.0	0.0	0.0	0.0
	CEDAR PARK H S	21	2,507	0.8	0.0	0.9	0.9	0.6	2.0
	CEDAR PARK MIDDLE	0	910	0.0	0.0	0.0	0.0	0.0	0.0
	KNOX WILEY MIDDLE SCHOOL	0	553	0.0	0.0	0.0	0.0	0.0	0.0
	LEANDER H S	52	2,537	2.0	1.1	2.8	1.8	3.4	3.4
	LEANDER MIDDLE	0	516	0.0	0.0	0.0	0.0	0.0	0.0
	NEW HOPE H S	-	<100	8.0	25.0	5.3	6.7	0.0	14.7
	ROUSE HIGH SCHOOL	0	410	0.0	0.0	0.0	0.0	0.0	0.0
	RUNNING BRUSHY MIDDLE SCHOOL	0	794	0.0	0.0	0.0	0.0	0.0	0.0
	VISTA RIDGE HIGH SCHOOL	39	2,202	1.8	3.3	1.7	1.7	2.7	3.9
	WILLIAMSON CO ACADEMY	0	36	0.0	0.0	0.0	0.0	0.0	0.0
	WILLIAMSON COUNTY DETENTION CENTER	-	<100	8.2	0.0	9.1	11.5	0.0	0.0
LEARY ISD		0	19	0.0	0.0	.	0.0	0.0	0.0
	LEARY EL	0	19	0.0	0.0	.	0.0	0.0	0.0
LEFORS ISD		-	<100	1.3	.	0.0	1.4	0.0	0.0
	LEFORS SCHOOL	-	<100	1.3	.	0.0	1.4	0.0	0.0
LEGGETT ISD		-	<200	3.6	0.0	0.0	7.0	0.0	3.5
	LEGGETT H S	-	<200	3.6	0.0	0.0	7.0	0.0	3.5
LEON ISD		0	354	0.0	0.0	0.0	0.0	0.0	0.0
	LEON H S	0	234	0.0	0.0	0.0	0.0	0.0	0.0
	LEON J H	0	120	0.0	0.0	0.0	0.0	0.0	0.0
LEONARD ISD		0	451	0.0	0.0	0.0	0.0	0.0	0.0
	LEONARD HIGH SCHOOL	0	299	0.0	0.0	0.0	0.0	0.0	0.0
	LEONARD JUNIOR HIGH	0	152	0.0	0.0	0.0	0.0	0.0	0.0
LEVELLAND ISD		38	1,320	2.9	1.8	4.2	0.9	2.1	3.1
	ACE HS	21	114	18.4	12.5	21.3	11.5	10.3	18.2
	LEVELLAND H S	17	825	2.1	0.0	3.3	0.3	2.7	2.4
	LEVELLAND MIDDLE	0	430	0.0	0.0	0.0	0.0	0.0	0.0
LEVERETTS CHAPEL ISD		-	<200	0.9	0.0	0.0	1.1	0.0	0.0
	LEVERETTS CHAPEL H S	-	<100	1.3	0.0	0.0	1.6	0.0	0.0
	LEVERETTS CHAPEL JR HIGH	0	39	0.0	0.0	0.0	0.0	0.0	0.0
LEWISVILLE ISD		193	22,986	0.8	1.0	2.4	0.4	1.4	1.5

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LEWISVILLE ISD	ARBOR CREEK MIDDLE	0	551	0.0	0.0	0.0	0.0	0.0	0.0
	BRIARHILL MIDDLE	0	694	0.0	0.0	0.0	0.0	0.0	0.0
	C DOUGLAS KILLOUGH LEWISVILLE HS N	-	<1,000	0.4	0.5	0.6	0.3	0.8	0.7
	CLAYTON DOWNING MIDDLE SCHOOL	0	440	0.0	0.0	0.0	0.0	0.0	0.0
	CREEK VALLEY MIDDLE SCHOOL	0	509	0.0	0.0	0.0	0.0	0.0	0.0
	DELAY MIDDLE SCHOOL	0	441	0.0	0.0	0.0	0.0	0.0	0.0
	DENTON CO J J A E P	0	129	0.0	0.0	0.0	0.0	0.0	0.0
	FLOWER MOUND H S	-	<3,200	0.1	0.0	0.5	0.0	0.0	0.2
	FORESTWOOD MIDDLE	0	433	0.0	0.0	0.0	0.0	0.0	0.0
	GRIFFIN MIDDLE	-	<500	0.2	0.0	0.7	0.0	0.7	0.7
	HEBRON H S	6	2,765	0.2	0.6	0.3	0.1	0.5	0.6
	HEDRICK MIDDLE SCHOOL	0	430	0.0	0.0	0.0	0.0	0.0	0.0
	HUFFINES MIDDLE SCHOOL	-	<700	0.2	0.0	0.5	0.0	0.5	0.6
	KILLIAN MIDDLE SCHOOL	-	<500	0.5	2.7	1.3	0.0	1.0	0.9
	LAKEVIEW MIDDLE	-	<700	0.2	0.0	0.0	0.3	0.5	0.0
	LAMAR MIDDLE	0	568	0.0	0.0	0.0	0.0	0.0	0.0
	LEARNING CTR	-	<500	21.1	17.0	26.1	16.3	20.0	17.5
	LEWISVILLE H S	64	2,953	2.2	1.7	3.6	1.0	2.6	2.9
	MARCUS H S	14	3,132	0.4	0.0	0.8	0.5	1.9	1.3
	MARSHALL DURHAM MIDDLE SCHOOL	0	544	0.0	0.0	0.0	0.0	0.0	0.0
MCKAMY MIDDLE SCHOOL	0	698	0.0	0.0	0.0	0.0	0.0	0.0	
SHADOW RIDGE MIDDLE SCHOOL	0	524	0.0	0.0	0.0	0.0	0.0	0.0	
THE COLONY H S	6	1,998	0.3	0.0	0.4	0.3	0.2	0.7	
LEXINGTON ISD		-	<500	0.8	0.0	1.9	0.8	0.5	1.5
	LEXINGTON HIGH SCHOOL	-	<400	1.3	0.0	2.9	1.3	0.8	2.3
	LEXINGTON MIDDLE SCHOOL	0	169	0.0	0.0	0.0	0.0	0.0	0.0
LIBERTY HILL ISD		9	1,175	0.8	0.0	3.0	0.4	2.1	1.6
	LIBERTY HILL H S	-	<800	1.0	0.0	4.5	0.5	3.4	2.4
	LIBERTY HILL JUNIOR HIGH	-	<500	0.3	0.0	0.0	0.3	0.0	0.0
	WILLIAMSON CO ACADEMY	0	3	0.0	.	.	0.0	.	.
	WILLIAMSON COUNTY JUVENILE DETENTI	0	2	0.0	.	.	0.0	.	.
LIBERTY ISD		9	1,035	0.9	1.4	0.0	1.0	1.1	1.2
	HARDIN/CHAMBERS CTR	0	20	0.0	0.0	0.0	0.0	0.0	0.0
	LIBERTY H S	9	697	1.3	2.2	0.0	1.5	1.6	1.8
	LIBERTY MIDDLE	0	339	0.0	0.0	0.0	0.0	0.0	0.0
LIBERTY-EYLAU ISD		8	1,259	0.6	0.5	0.0	0.8	0.5	1.4
	ALTER SCH	-	<100	6.8	7.1	0.0	7.0	10.7	14.8
	LIBERTY-EYLAU H S	-	<900	0.4	0.2	0.0	0.5	0.0	0.9
	LIBERTY-EYLAU MIDDLE	0	413	0.0	0.0	0.0	0.0	0.0	0.0
LIFE SCHOOL		12	859	1.4	1.9	0.0	1.9	0.6	3.5
	LIFE SCHOOL OAK CLIFF	-	<600	1.3	2.0	0.0	0.0	0.8	2.8
	LIFE SCHOOL RED OAK	-	<400	1.5	1.2	0.0	2.2	0.0	5.5
LIGHTHOUSE CHARTER SCHOOL		0	41	0.0	0.0	0.0	0.0	0.0	0.0
	LIGHTHOUSE CHARTER SCHOOL	0	41	0.0	0.0	0.0	0.0	0.0	0.0
LINDALE ISD		0	1,666	0.0	0.0	0.0	0.0	0.0	0.0
	LINDALE H S	0	1,072	0.0	0.0	0.0	0.0	0.0	0.0
	LINDALE JUNIOR HIGH	0	593	0.0	0.0	0.0	0.0	0.0	0.0
	ST LOUIS UNIT	0	1	0.0	.	0.0	.	.	.
LINDEN-KILDARE CISD		-	<500	0.2	0.0	0.0	0.3	0.5	0.5
	LINDEN-KILDARE H S	-	<300	0.4	0.0	0.0	0.5	0.8	0.7
	MAE LUSTER STEPHENS J H	0	139	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LINDSAY ISD		0	245	0.0	.	0.0	0.0	0.0	0.0
	LINDSAY H S	0	245	0.0	.	0.0	0.0	0.0	0.0
LINGLEVILLE ISD		0	88	0.0	.	0.0	0.0	0.0	0.0
	LINGLEVILLE SCHOOL	0	88	0.0	.	0.0	0.0	0.0	0.0
LIPAN ISD		-	<200	0.6	0.0	0.0	0.7	2.0	1.9
	LIPAN H S	-	<200	0.6	0.0	0.0	0.7	2.0	1.9
LITTLE CYPRESS-MAURICEVIL		18	1,880	1.0	2.9	0.0	0.9	2.1	2.2
	LIT CYPR-MRCEVILLE H S	-	<1,300	1.2	3.2	0.0	1.1	2.6	2.7
	LITTLE CYPRESS J H	-	<400	0.8	2.4	0.0	0.7	2.3	1.7
	MAURICEVILLE MIDDLE	0	263	0.0	0.0	0.0	0.0	0.0	0.0
LITTLE ELM ISD		26	2,429	1.1	1.0	1.6	0.7	0.9	1.1
	DENTON CO J J A E P	0	5	0.0	0.0	.	0.0	0.0	0.0
	LAKESIDE JUNIOR HIGH SCHOOL	0	903	0.0	0.0	0.0	0.0	0.0	0.0
	LITTLE ELM H S	26	1,526	1.7	1.6	2.7	1.2	1.5	1.8
LITTLEFIELD ISD		17	647	2.6	0.0	3.7	1.0	2.6	4.3
	LITTLEFIELD H S	17	438	3.9	0.0	5.5	1.5	4.0	5.9
	LITTLEFIELD J H	0	209	0.0	0.0	0.0	0.0	0.0	0.0
LIVINGSTON ISD		21	1,962	1.1	1.9	0.4	1.1	0.8	1.5
	LIVINGSTON H S	-	<1,300	1.6	2.8	0.5	1.5	1.1	2.1
	LIVINGSTON J H	-	<700	0.1	0.0	0.0	0.2	0.3	0.0
LLANO ISD		0	883	0.0	0.0	0.0	0.0	0.0	0.0
	LLANO H S	0	550	0.0	0.0	0.0	0.0	0.0	0.0
	LLANO JUNIOR HIGH	0	334	0.0	0.0	0.0	0.0	0.0	0.0
LOCKHART ISD		38	2,218	1.7	1.9	2.4	0.6	1.0	3.2
	LOCKHART H S	-	<1,100	1.4	1.3	2.1	0.3	1.1	2.5
	LOCKHART H S FRESHMAN CAMPUS	-	<400	0.8	4.2	1.0	0.0	1.1	1.6
	LOCKHART J H	-	<800	0.1	0.0	0.2	0.0	0.3	0.4
	LOCKHART PRIDE HS	20	122	16.4	14.3	20.3	10.0	7.4	20.0
LOCKNEY ISD		-	<300	1.1	0.0	1.7	0.0	2.2	2.5
	LOCKNEY DAEP	0	4	0.0	.	0.0	.	.	.
	LOCKNEY HIGH SCHOOL	-	<200	1.7	0.0	2.5	0.0	3.4	3.4
	LOCKNEY JR HIGH	0	94	0.0	0.0	0.0	0.0	0.0	0.0
LOHN ISD		0	70	0.0	.	0.0	0.0	0.0	0.0
	LOHN SCHOOL	0	70	0.0	.	0.0	0.0	0.0	0.0
LOMETA ISD		0	163	0.0	0.0	0.0	0.0	0.0	0.0
	LOMETA SCHOOL	0	163	0.0	0.0	0.0	0.0	0.0	0.0
LONDON ISD		0	52	0.0	.	0.0	0.0	0.0	0.0
	LONDON EL	0	52	0.0	.	0.0	0.0	0.0	0.0
LONE OAK ISD		-	<500	0.9	0.0	0.0	0.9	0.7	0.0
	LONE OAK H S	-	<400	1.3	0.0	0.0	1.4	1.1	0.0
	LONE OAK MIDDLE	0	150	0.0	0.0	0.0	0.0	0.0	0.0
LONGVIEW ISD		160	3,542	4.5	5.5	5.1	2.2	3.9	6.5
	FOREST PARK MAGNET SCHOOL	-	<400	0.8	0.4	0.9	1.9	0.4	0.5
	FOSTER MIDDLE	11	517	2.1	1.7	2.6	2.5	1.9	2.5
	JUDSON MIDDLE	-	<400	1.1	0.7	0.0	1.7	2.7	3.4
	JUVENILE DETENT CTR	9	141	6.4	4.5	9.1	7.7	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LONGVIEW ISD	LONGVIEW H S	142	2,278	6.2	7.9	7.2	2.4	5.8	8.8
	STUDENT DEVELOPMENT CENTER	0	14	0.0	0.0	.	0.0	0.0	0.0
LOOP ISD		-	<100	1.3	.	0.0	2.4	0.0	0.0
	LOOP SCHOOL	-	<100	1.3	.	0.0	2.4	0.0	0.0
LORAIN ISD		0	91	0.0	0.0	0.0	0.0	0.0	0.0
	LORAIN SCHOOL	0	91	0.0	0.0	0.0	0.0	0.0	0.0
LORENA ISD		11	767	1.4	11.1	1.3	1.3	2.7	1.6
	CONNECT CTR	-	<100	27.3	100.0	25.0	25.0	25.0	33.3
	LORENA H S	-	<500	0.4	0.0	0.0	0.5	1.7	0.0
	LORENA MIDDLE	0	263	0.0	0.0	0.0	0.0	0.0	0.0
	LORENA-ACT	0	29	0.0	0.0	0.0	0.0	0.0	0.0
LORENZO ISD		-	<200	1.4	0.0	1.8	0.0	1.0	0.0
	LORENZO H S	-	<200	1.4	0.0	1.8	0.0	1.0	0.0
LOS FRESNOS CISD		19	4,307	0.4	0.0	0.4	0.5	0.4	0.8
	CAMERON CO J J A E P	0	14	0.0	.	0.0	.	0.0	0.0
	INTERNATIONAL EDUCATIONAL SERVICES	0	182	0.0	0.0	0.0	.	.	.
	LIBERTY MEMORIAL MIDDLE SCHOOL	0	474	0.0	.	0.0	0.0	0.0	0.0
	LOS CUATES MIDDLE	-	<500	0.2	0.0	0.2	0.0	0.3	0.6
	LOS FRESNOS HS	-	<2,700	0.7	0.0	0.7	0.8	0.6	1.1
	RESACA MIDDLE	0	538	0.0	0.0	0.0	0.0	0.0	0.0
	RIO GRANDE MARINE INSTITUTE (RGMI)	0	69	0.0	0.0	0.0	0.0	.	0.0
LOUISE ISD		-	<300	0.4	7.1	0.0	0.0	1.0	1.5
	LOUISE H S	0	186	0.0	0.0	0.0	0.0	0.0	0.0
	LOUISE J H	-	<100	1.3	20.0	0.0	0.0	2.6	4.2
LOVEJOY ISD		0	1,234	0.0	0.0	0.0	0.0	0.0	0.0
	LOVEJOY H S	0	696	0.0	0.0	0.0	0.0	0.0	0.0
	SLOAN CREEK MIDDLE SCHOOL	0	538	0.0	0.0	0.0	0.0	0.0	0.0
LOVELADY ISD		-	<300	0.7	0.0	9.5	0.0	2.3	4.0
	LOVELADY J H H S	-	<300	0.7	0.0	9.5	0.0	2.3	4.0
LUBBOCK ISD		510	12,571	4.1	6.1	5.4	1.6	2.9	5.0
	ALDERSON M S	0	279	0.0	0.0	0.0	0.0	0.0	0.0
	ATKINS M S	-	<400	0.8	0.0	0.4	3.2	0.8	1.0
	CAVAZOS M S	0	428	0.0	0.0	0.0	0.0	0.0	0.0
	CORONADO H S	65	2,438	2.7	4.6	4.2	1.6	2.2	2.8
	DUNBAR M S	0	328	0.0	0.0	0.0	0.0	0.0	0.0
	ESTACADO H S	77	1,029	7.5	8.2	7.2	2.6	4.2	8.7
	EVANS M S	0	587	0.0	0.0	0.0	0.0	0.0	0.0
	HOMEBOUND	-	<100	2.9	.	0.0	5.3	0.0	0.0
	HUTCHINSON M S	-	<600	0.2	0.0	0.4	0.0	0.4	1.0
	IRONS M S	0	496	0.0	0.0	0.0	0.0	0.0	0.0
	LUBBOCK CO J J A E P	0	37	0.0	0.0	0.0	0.0	0.0	0.0
	LUBBOCK CO JUVENILE JUSTICE CTR	-	<400	3.5	3.7	4.2	0.0	0.0	1.5
	LUBBOCK H S	100	2,378	4.2	5.7	5.1	1.6	3.3	7.1
	MACKENZIE M S	-	<500	0.2	0.0	0.0	0.6	0.5	0.0
	MATTHEWS LRN CTR/NEW DIRECTIONS	-	<600	27.1	27.7	28.4	19.4	29.1	29.6
	MONTEREY H S	103	2,467	4.2	7.8	5.2	2.1	2.3	2.4
	PROJECT INTERCEPT SCH	0	525	0.0	0.0	0.0	0.0	0.0	0.0
	SCHOOL FOR YOUNG WOMEN LEADERS	0	57	0.0	0.0	0.0	0.0	0.0	0.0
	SLATON M S	6	501	1.2	3.2	0.6	2.2	1.4	0.5
SMYLIE WILSON M S	-	<500	0.2	1.5	0.0	0.0	0.4	0.0	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LUBBOCK-COOPER ISD		7	1,377	0.5	2.7	1.0	0.2	0.8	0.8
	L C Y C	0	7	0.0	.	0.0	0.0	0.0	0.0
	LUBBOCK-COOPER HIGH SCHOOL	7	801	0.9	3.7	1.8	0.4	1.4	1.4
	LUBBOCK-COOPER MIDDLE SCHOOL	0	577	0.0	0.0	0.0	0.0	0.0	0.0
LUEDERS-AVOCA ISD		0	53	0.0	0.0	0.0	0.0	0.0	0.0
	LUEDERS-AVOCA EL/J H	0	9	0.0	0.0	0.0	0.0	0.0	0.0
	LUEDERS-AVOCA H S	0	44	0.0	.	0.0	0.0	0.0	0.0
LUFKIN ISD		128	3,762	3.4	4.7	4.7	1.5	2.5	5.7
	JUVENILE DETENT CTR	-	<100	2.4	0.0	6.7	0.0	0.0	0.0
	LUFKIN H S	102	2,455	4.2	5.0	6.1	2.0	3.6	7.2
	LUFKIN MIDDLE	-	<1,300	0.5	0.3	0.8	0.2	0.5	0.7
	SPECIAL SERVICES	0	1	0.0	.	.	0.0	.	.
	STATE SCHOOL	0	2	0.0	.	0.0	0.0	.	.
	STUBBLEFIELD LRN CTR	-	<100	31.7	48.0	33.3	10.5	.	44.4
LULING ISD		10	693	1.4	2.8	1.4	1.2	0.0	1.5
	LULING H S	10	451	2.2	4.7	2.1	1.7	0.0	2.0
	LULING J H	0	242	0.0	0.0	0.0	0.0	0.0	0.0
LUMBERTON ISD		13	1,783	0.7	0.0	0.0	0.8	1.0	0.9
	HARDIN CO ALTER ED	0	6	0.0	.	.	0.0	.	.
	LUMBERTON H S	13	1,165	1.1	0.0	0.0	1.2	1.6	1.3
	LUMBERTON MIDDLE	0	618	0.0	0.0	0.0	0.0	0.0	0.0
LYFORD CISD		14	714	2.0	.	1.9	3.8	0.6	1.2
	LYFORD H S	-	<500	2.8	.	2.6	7.1	0.9	1.3
	LYFORD MIDDLE SCHOOL	-	<300	0.4	.	0.4	0.0	0.0	0.8
LYTLE ISD		12	827	1.5	0.0	1.7	0.5	0.9	1.2
	BIGFOOT DAEP	0	34	0.0	.	0.0	0.0	0.0	0.0
	LYTLE H S	12	554	2.2	0.0	2.6	0.8	1.4	1.7
	LYTLE JUNIOR HIGH SCHOOL	0	273	0.0	0.0	0.0	0.0	0.0	0.0
MABANK ISD		-	<1,700	0.1	0.0	0.0	0.1	0.2	0.2
	MABANK H S	-	<1,100	0.2	0.0	0.0	0.2	0.2	0.2
	MABANK JUNIOR HIGH	0	539	0.0	0.0	0.0	0.0	0.0	0.0
MADISONVILLE CISD		5	1,020	0.5	1.0	0.7	0.2	0.4	0.0
	MADISONVILLE HIGH SCHOOL	5	654	0.8	1.4	1.2	0.3	0.6	0.0
	MADISONVILLE INTERMEDIATE SCHOOL	0	1	0.0	.	.	0.0	.	.
	MADISONVILLE JUNIOR HIGH SCHOOL	0	365	0.0	0.0	0.0	0.0	0.0	0.0
MAGNOLIA ISD		42	5,392	0.8	1.1	1.0	0.7	0.5	1.3
	ALPHA	11	125	8.8	33.3	10.0	7.1	7.4	7.6
	BEAR BRANCH J H	0	898	0.0	0.0	0.0	0.0	0.0	0.0
	MAGNOLIA H S	25	2,019	1.2	0.0	1.7	1.1	1.3	2.4
	MAGNOLIA J H	0	1,019	0.0	0.0	0.0	0.0	0.0	0.0
	MAGNOLIA WEST H S	6	1,421	0.4	0.0	0.7	0.4	0.0	0.2
	NICHOLS SAWMILL ELEMENTARY	0	1	0.0	.	.	0.0	.	0.0
	PROJECT RESTORE	0	11	0.0	0.0	0.0	0.0	.	0.0
MAINLAND PREPARATORY ACAD		0	55	0.0	0.0	0.0	0.0	0.0	0.0
	MAINLAND PREPARATORY ACADEMY	0	55	0.0	0.0	0.0	0.0	0.0	0.0
MALAKOFF ISD		-	<600	0.2	0.0	0.0	0.2	0.0	0.0
	GATEWAY	0	9	0.0	0.0	.	0.0	0.0	0.0
	MALAKOFF ALTERNATIVE PROGRAM (MAP)	0	57	0.0	0.0	0.0	0.0	0.0	0.0
	MALAKOFF H S	-	<400	0.3	0.0	0.0	0.4	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
MALAKOFF ISD	MALAKOFF MIDDLE	0	174	0.0	0.0	0.0	0.0	0.0	0.0
MALONE ISD		0	13	0.0	0.0	0.0	0.0	0.0	0.0
	MALONE EL	0	13	0.0	0.0	0.0	0.0	0.0	0.0
MANOR ISD		83	2,450	3.4	2.9	3.8	3.3	2.6	3.5
	DECKER MIDDLE SCHOOL	-	<500	0.7	0.0	1.2	0.0	0.7	1.5
	EXCEL HIGH SCHOOL	-	<100	19.7	21.4	22.2	10.0	21.4	20.5
	MANOR H S	68	1,222	5.6	4.6	5.8	8.0	4.3	4.6
	MANOR MIDDLE SCHOOL	0	539	0.0	0.0	0.0	0.0	0.0	0.0
	MANOR NEW TECHNOLOGY HIGH	0	242	0.0	0.0	0.0	0.0	0.0	0.0
	TRAVIS CO J J A E P	0	11	0.0	0.0	0.0	0.0	0.0	0.0
MANSFIELD ISD		163	14,486	1.1	1.6	1.6	0.6	1.0	1.7
	ALTER ED CTR	22	222	9.9	15.5	6.0	8.2	8.0	10.2
	BROOKS WESTER MIDDLE SCHOOL	0	1,042	0.0	0.0	0.0	0.0	0.0	0.0
	DANNY JONES MIDDLE	-	<800	0.1	0.3	0.0	0.0	0.0	0.0
	JAMES COBLE M S	0	1,238	0.0	0.0	0.0	0.0	0.0	0.0
	MANSFIELD HIGH SCHOOL	-	<2,400	0.7	0.9	1.6	0.5	1.4	1.1
	MANSFIELD LEGACY H S	20	2,383	0.8	1.8	1.7	0.4	1.1	1.0
	MANSFIELD TIMBERVIEW HIGH SCHOOL	41	2,379	1.7	1.4	2.8	0.7	1.7	2.9
	ROGENE WORLEY MIDDLE	0	1,015	0.0	0.0	0.0	0.0	0.0	0.0
	SUMMIT HIGH SCHOOL	62	2,221	2.8	3.3	3.3	2.2	1.8	4.6
	T A HOWARD MIDDLE	0	1,099	0.0	0.0	0.0	0.0	0.0	0.0
	TARRANT CO J J A E P	0	8	0.0	0.0	0.0	0.0	.	.
	MARATHON ISD		0	23	0.0	.	0.0	0.0	0.0	0.0
MARATHON INDEPENDENT SCHOOL DIST		0	23	0.0	.	0.0	0.0	0.0	0.0
MARBLE FALLS ISD		-	<1,900	0.1	0.0	0.2	0.0	0.1	0.1
	FALLS CAREER H S	0	98	0.0	0.0	0.0	0.0	0.0	0.0
	MARBLE FALLS HIGH SCHOOL	-	<1,200	0.1	0.0	0.3	0.0	0.2	0.2
	MARBLE FALLS MIDDLE SCHOOL	0	617	0.0	0.0	0.0	0.0	0.0	0.0
MARFA ISD		5	169	3.0	0.0	3.2	0.0	3.7	4.3
	MARFA JUNIOR/SENIOR HIGH	5	169	3.0	0.0	3.2	0.0	3.7	4.3
MARION ISD		-	<800	0.6	0.0	0.5	0.7	0.4	0.7
	MARION H S	-	<500	0.9	0.0	0.8	0.9	0.8	1.1
	MARION MIDDLE	0	238	0.0	0.0	0.0	0.0	0.0	0.0
MARLIN ISD		31	561	5.5	4.0	9.0	7.4	4.0	6.0
	FEC THE LEARNING CENTER	13	36	36.1	23.8	50.0	60.0	50.0	54.5
	MARLIN H S	18	372	4.8	4.0	7.7	4.3	4.1	6.2
	MARLIN MS	0	180	0.0	0.0	0.0	0.0	0.0	0.0
MARSHALL ISD		33	2,693	1.2	1.4	1.2	1.0	1.0	1.3
	MARSHALL H S	-	<1,900	1.7	1.8	2.0	1.4	1.4	1.5
	MARSHALL J H	-	<900	0.2	0.3	0.0	0.3	0.4	0.6
MART ISD		-	<400	0.3	0.0	0.0	0.5	0.0	0.0
	MART ACADEMIC ALERNATIVE PROGRAM	-	<100	16.7	0.0	0.0	50.0	0.0	0.0
	MART H S	0	198	0.0	0.0	0.0	0.0	0.0	0.0
	MART MIDDLE	0	106	0.0	0.0	0.0	0.0	0.0	0.0
MARTINS MILL ISD		-	<300	0.4	0.0	2.5	0.0	0.0	1.9
	MARTINS MILL H S	-	<300	0.4	0.0	2.5	0.0	0.0	1.9
MARTINSVILLE ISD		-	<200	1.2	7.1	0.0	0.8	3.4	3.3
	MARTINSVILLE SCHOOL	-	<200	1.2	7.1	0.0	0.8	3.4	3.3

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
MASON ISD		0	291	0.0	.	0.0	0.0	0.0	0.0
	MASON H S	0	194	0.0	.	0.0	0.0	0.0	0.0
	MASON J H	0	97	0.0	.	0.0	0.0	0.0	0.0
MATHIS ISD		48	844	5.7	0.0	5.6	7.9	5.1	6.6
	CHOICES FOR ACCELERATED LEARNING A	28	64	43.8	.	43.9	42.9	44.7	42.9
	MATHIS H S	20	542	3.7	0.0	3.5	5.9	3.7	4.4
	MCCRAW J H	0	244	0.0	0.0	0.0	0.0	0.0	0.0
MAUD ISD		0	258	0.0	0.0	0.0	0.0	0.0	0.0
	MAUD SCHOOL	0	258	0.0	0.0	0.0	0.0	0.0	0.0
	NEW BOSTON DAEP	0	1	0.0	.	.	0.0	.	.
MAY ISD		-	<200	2.1	0.0	0.0	2.5	2.0	4.2
	MAY H S	-	<200	2.1	0.0	0.0	2.5	2.0	4.2
MAYPEARL ISD		-	<600	0.4	0.0	1.1	0.2	0.0	0.0
	MAYPEARL H S	-	<400	0.6	0.0	1.9	0.4	0.0	0.0
	MAYPEARL JUNIOR HIGH	0	211	0.0	0.0	0.0	0.0	0.0	0.0
MCALLEN ISD		328	11,156	2.9	1.1	3.2	1.0	2.7	4.0
	ACHIEVE EARLY COLLEGE H S	0	110	0.0	.	0.0	.	0.0	0.0
	BROWN MIDDLE SCHOOL	-	<700	0.4	0.0	0.4	0.0	0.4	0.7
	CATHEY MIDDLE SCHOOL	0	674	0.0	0.0	0.0	0.0	0.0	0.0
	DE LEON MIDDLE SCHOOL	-	<600	0.2	0.0	0.2	0.0	0.4	0.4
	INSTR/GUID CENTER	0	353	0.0	0.0	0.0	0.0	0.0	0.0
	LAMAR ACADEMY	17	248	6.9	0.0	7.8	0.0	7.9	7.1
	LINCOLN MIDDLE SCHOOL	-	<600	0.8	0.0	0.8	0.0	0.3	0.4
	MCALLEN HIGH SCHOOL	124	2,560	4.8	5.6	5.3	1.4	5.6	6.4
	MEMORIAL HIGH SCHOOL	93	2,299	4.0	0.0	4.4	1.7	4.0	5.3
	MICHAEL E FOSSUM M S	0	486	0.0	0.0	0.0	0.0	0.0	0.0
	MORRIS MIDDLE SCHOOL	-	<600	0.5	0.0	0.6	0.0	0.8	1.4
	ROWE HIGH SCHOOL	82	2,345	3.5	0.0	3.7	0.9	2.8	4.4
	SOUTHWEST KEY PROGRAM	0	20	0.0	.	0.0	0.0	0.0	0.0
	TRAVIS MIDDLE SCHOOL	-	<600	0.2	0.0	0.2	0.0	0.0	0.0
MCCAMEY ISD		0	200	0.0	0.0	0.0	0.0	0.0	0.0
	MCCAMEY H S	0	128	0.0	0.0	0.0	0.0	0.0	0.0
	MCCAMEY MIDDLE	0	72	0.0	0.0	0.0	0.0	0.0	0.0
MCDADE ISD		0	47	0.0	0.0	0.0	0.0	0.0	0.0
	MCDADE EL	0	47	0.0	0.0	0.0	0.0	0.0	0.0
MCGREGOR ISD		-	<600	0.2	0.0	0.4	0.0	0.3	0.4
	CHALLENGE ACADEMY	0	3	0.0	.	0.0	0.0	.	.
	ISBILL J H	0	204	0.0	0.0	0.0	0.0	0.0	0.0
	MCGREGOR H S	-	<400	0.3	0.0	0.7	0.0	0.5	0.7
MCKINNEY ISD		52	10,038	0.5	0.7	1.0	0.3	0.8	0.7
	COUNTY RESIDENTIAL CENTER	-	<500	5.7	5.9	6.9	4.8	18.2	6.6
	DOWELL MIDDLE	0	799	0.0	0.0	0.0	0.0	0.0	0.0
	DR JACK COCKRILL MIDDLE SCHOOL	0	639	0.0	0.0	0.0	0.0	0.0	0.0
	FAUBION MIDDLE	0	732	0.0	0.0	0.0	0.0	0.0	0.0
	J J A E P	0	32	0.0	0.0	0.0	0.0	0.0	0.0
	LEONARD EVANS JR MIDDLE SCHOOL	0	949	0.0	0.0	0.0	0.0	0.0	0.0
	MCKINNEY BOYD HIGH SCHOOL	-	<2,900	0.4	0.3	1.0	0.2	1.4	0.9
	MCKINNEY HIGH SCHOOL	17	2,037	0.8	1.4	0.8	0.8	1.4	0.6
	MCKINNEY NORTH HIGH SCHOOL	-	<1,600	0.3	0.0	0.3	0.3	0.0	0.0
	SCOTT MORGAN JOHNSON MIDDLE SCHOOL	0	580	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
MCKINNEY ISD	SERENITY HIGH	0	23	0.0	0.0	0.0	0.0	0.0	0.0
	THE L I N C CTR	21	147	14.3	29.4	15.7	9.1	14.8	12.0
MCLEAN ISD		0	121	0.0	0.0	0.0	0.0	0.0	0.0
	MCLEAN SCHOOL	0	121	0.0	0.0	0.0	0.0	0.0	0.0
MCLEOD ISD		-	<300	0.8	9.1	0.0	0.5	0.0	1.5
	MCLEOD H S	-	<200	1.3	25.0	0.0	0.7	0.0	1.9
	MCLEOD MIDDLE	0	87	0.0	0.0	0.0	0.0	0.0	0.0
MCMULLEN COUNTY ISD		-	<100	1.1	.	2.2	0.0	3.6	2.8
	MCMULLEN COUNTY SCHOOL	-	<100	1.1	.	2.2	0.0	3.6	2.8
MEADOW ISD		0	120	0.0	0.0	0.0	0.0	0.0	0.0
	MEADOW SCHOOL	0	120	0.0	0.0	0.0	0.0	0.0	0.0
MEADOWLAND CHARTER SCHOOL		0	50	0.0	0.0	0.0	0.0	0.0	0.0
	MEADOWLAND CHARTER SCHOOL	0	50	0.0	0.0	0.0	0.0	0.0	0.0
MEDINA ISD		0	203	0.0	0.0	0.0	0.0	0.0	0.0
	MEDINA H S	0	203	0.0	0.0	0.0	0.0	0.0	0.0
MEDINA VALLEY ISD		9	1,675	0.5	0.0	0.9	0.1	0.5	0.5
	BEXAR COUNTY JUVENILE JUSTICE ACAD	0	6	0.0	.	0.0	0.0	0.0	0.0
	BIGFOOT ALTERNATIVE	0	55	0.0	0.0	0.0	0.0	0.0	0.0
	MEDINA VALLEY H S	9	1,107	0.8	0.0	1.4	0.2	0.8	0.7
	MEDINA VALLEY MIDDLE	0	569	0.0	0.0	0.0	0.0	0.0	0.0
MELISSA ISD		-	<600	0.2	0.0	0.0	0.2	0.0	0.7
	COLLIN CO J J A E P	0	1	0.0	.	0.0	.	.	.
	MELISSA HIGH SCHOOL	-	<400	0.3	0.0	0.0	0.4	0.0	0.9
	MELISSA MIDDLE SCHOOL	0	207	0.0	0.0	0.0	0.0	0.0	0.0
MEMPHIS ISD		-	<300	1.1	0.0	2.4	0.0	0.0	0.0
	MEMPHIS H S	-	<200	1.2	0.0	2.6	0.0	0.0	0.0
	MEMPHIS MIDDLE	-	<200	0.9	0.0	2.0	0.0	0.0	0.0
MENARD ISD		-	<200	1.2	0.0	2.0	0.0	2.3	2.6
	DAEP	0	3	0.0	.	0.0	0.0	.	.
	MENARD H S	-	<200	1.8	0.0	2.9	0.0	3.5	3.3
	MENARD J H	0	58	0.0	.	0.0	0.0	0.0	0.0
MERCEDES ISD		50	2,341	2.1	0.0	2.1	4.8	1.6	2.1
	JJAEP-SOUTHWEST KEY PROGRAM	0	11	0.0	.	0.0	.	0.0	0.0
	MERCEDES ACADEMIC ACADEMY	31	146	21.2	0.0	21.0	50.0	21.5	20.8
	MERCEDES DAEP	0	106	0.0	.	0.0	0.0	0.0	0.0
	MERCEDES H S	-	<1,500	1.0	.	1.1	0.0	0.9	1.3
	MERCEDES J H	-	<900	0.5	0.0	0.5	0.0	0.4	0.6
MERIDIAN ISD		-	<300	0.4	0.0	0.0	0.6	0.0	1.5
	MERIDIAN H S	-	<300	0.4	0.0	0.0	0.6	0.0	1.5
MERKEL ISD		-	<600	0.7	13.3	1.1	0.2	1.0	0.0
	HOBBS ALTER ED CO-OP	-	<100	9.1	100.0	0.0	0.0	0.0	0.0
	MERKEL H S	-	<400	0.8	10.0	1.6	0.3	1.6	0.0
	MERKEL MIDDLE	0	177	0.0	0.0	0.0	0.0	0.0	0.0
MESQUITE ISD		179	18,006	1.0	0.8	1.2	1.0	0.8	1.4
	AGNEW MIDDLE SCHOOL	-	<1,000	0.4	0.0	0.9	0.4	0.5	0.0
	BERRY MIDDLE	0	629	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
MESQUITE ISD	HORN H S	18	2,391	0.8	0.1	1.2	1.1	0.5	1.3
	KIMBROUGH MIDDLE SCHOOL	0	797	0.0	0.0	0.0	0.0	0.0	0.0
	MCDONALD MIDDLE	-	<1,100	0.3	0.0	0.0	1.2	0.2	0.3
	MESQUITE ACADEMY	24	391	6.1	12.5	8.6	3.0	6.9	4.2
	MESQUITE HIGH SCHOOL	62	3,054	2.0	1.9	2.4	1.9	1.8	2.5
	NEW MIDDLE	-	<1,000	0.4	0.0	0.4	1.0	0.5	0.3
	NORTH MESQUITE HIGH SCHOOL	28	2,625	1.1	1.1	1.4	0.8	0.6	1.8
	P A S S LEARNING CTR	0	41	0.0	0.0	0.0	0.0	0.0	0.0
	POTEET HIGH SCHOOL	12	1,640	0.7	0.8	1.0	0.4	0.7	0.9
	TERRY MIDDLE SCHOOL	0	664	0.0	0.0	0.0	0.0	0.0	0.0
	VANSTON MIDDLE SCHOOL	0	754	0.0	0.0	0.0	0.0	0.0	0.0
	WEST MESQUITE H S	19	1,869	1.0	1.4	0.7	1.2	0.9	1.2
WILKINSON MIDDLE SCHOOL	5	728	0.7	0.0	1.2	0.6	0.4	0.8	
METRO ACADEMY OF MATH AND		12	372	3.2	2.4	4.8	2.8	0.0	0.0
	EXCEL CENTER - FORT WORTH	-	<300	2.8	1.9	4.1	2.8	.	0.0
	EXCEL CENTER - LEWISVILLE	-	<100	3.3	0.0	9.1	2.6	.	0.0
	METRO ACADEMY OF MATH AND SCIENCE	-	<100	8.0	4.5	0.0	0.0	0.0	0.0
MEXIA ISD		29	1,094	2.7	2.5	3.7	2.0	2.2	3.4
	DEVELOPMENTAL CTR	-	<200	1.7	0.0	6.5	0.0	0.0	0.0
	MEXIA H S	-	<700	1.6	1.4	2.0	1.7	1.7	2.0
	MEXIA J H	0	341	0.0	0.0	0.0	0.0	0.0	0.0
MEXIA SCHOOL OF CHOICE	17	48	35.4	43.8	37.5	25.0	58.3	60.0	
MEYERSVILLE ISD		0	34	0.0	.	0.0	0.0	0.0	0.0
	MEYERSVILLE EL	0	34	0.0	.	0.0	0.0	0.0	0.0
MIAMI ISD		0	76	0.0	.	0.0	0.0	0.0	0.0
	MIAMI SCHOOL	0	76	0.0	.	0.0	0.0	0.0	0.0
MID-VALLEY ACADEMY		87	496	17.5	0.0	17.8	12.5	18.7	18.0
	MID-VALLEY ACADEMY	16	93	17.2	.	18.0	0.0	20.8	19.7
	MID-VALLEY ACADEMY (9-12)	27	174	15.5	0.0	16.0	0.0	15.0	16.7
	MID-VALLEY ACADEMY-MCALLEN	44	229	19.2	.	19.2	25.0	21.1	18.1
MIDLAND ACADEMY CHARTER S		0	165	0.0	0.0	0.0	0.0	0.0	0.0
	MIDLAND ACADEMY CHARTER SCHOOL	0	165	0.0	0.0	0.0	0.0	0.0	0.0
MIDLAND ISD		286	9,805	2.9	5.8	3.6	1.4	2.2	4.3
	ABELL JUNIOR HIGH	-	<1,000	0.1	0.0	0.2	0.0	0.0	0.0
	ALAMO JUNIOR HIGH	-	<900	0.2	1.6	0.2	0.0	0.3	0.3
	GODDARD JUNIOR HIGH	-	<1,000	0.2	0.0	0.4	0.0	0.2	0.2
	LEE FRESHMAN HIGH SCHOOL	28	940	3.0	3.4	4.1	1.2	4.6	4.2
	LEE H S	90	2,256	4.0	6.6	4.9	2.4	3.2	5.5
	MIDLAND FRESHMAN HIGH SCHOOL	21	872	2.4	2.6	3.0	1.5	2.1	2.2
	MIDLAND H S	97	2,345	4.1	7.9	5.5	1.7	3.3	5.4
	SAN JACINTO JUNIOR HIGH	-	<800	0.1	1.5	0.0	0.0	0.0	0.0
	VIOLA M COLEMAN H S	44	202	21.8	31.6	21.8	13.5	18.0	27.1
MIDLOTHIAN ISD		24	3,484	0.7	0.5	1.3	0.6	1.4	1.4
	FRANK SEALE MIDDLE SCHOOL	0	540	0.0	0.0	0.0	0.0	0.0	0.0
	MIDLOTHIAN H S	24	2,290	1.0	0.7	2.0	0.9	2.5	2.1
	WALNUT GROVE MIDDLE SCHOOL	0	659	0.0	0.0	0.0	0.0	0.0	0.0
MIDWAY ISD (Clay Co.)		0	69	0.0	.	0.0	0.0	0.0	0.0
	MIDWAY SCHOOL	0	69	0.0	.	0.0	0.0	0.0	0.0
MIDWAY ISD (McLennan Co.)		14	3,124	0.4	1.1	0.4	0.3	0.7	0.8
	CHALLENGE ACADEMY	0	19	0.0	0.0	0.0	0.0	.	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
MIDWAY ISD (McLennan Co.)	MIDWAY H S	–	<2,100	0.6	1.7	0.4	0.5	1.3	1.1
	MIDWAY MIDDLE	–	<1,100	0.2	0.0	0.5	0.0	0.0	0.0
MILANO ISD		0	230	0.0	0.0	0.0	0.0	0.0	0.0
	MILANO H S	0	168	0.0	0.0	0.0	0.0	0.0	0.0
	MILANO JR HIGH	0	62	0.0	0.0	0.0	0.0	0.0	0.0
MILDRED ISD		0	368	0.0	0.0	0.0	0.0	0.0	0.0
	MILDRED H S	0	368	0.0	0.0	0.0	0.0	0.0	0.0
MILES ISD		–	<200	1.5	.	1.2	1.8	2.8	3.8
	FAIRVIEW DAEP	0	4	0.0	.	0.0	0.0	.	.
	MILES H S	–	<200	1.5	.	1.2	1.8	2.7	3.8
MILFORD ISD		–	<100	2.1	0.0	5.3	2.0	0.0	2.5
	MILFORD SCHOOL	–	<100	2.1	0.0	5.3	2.0	0.0	2.5
MILLER GROVE ISD		–	<200	0.8	.	4.5	0.0	2.2	2.0
	MILLER GROVE SCHOOL	–	<200	0.8	.	4.5	0.0	2.2	2.0
MILLSAP ISD		–	<400	0.5	0.0	2.9	0.3	1.9	0.7
	MILLSAP H S	–	<300	0.7	0.0	3.8	0.4	3.0	0.9
	MILLSAP MIDDLE SCHOOL	0	106	0.0	0.0	0.0	0.0	0.0	0.0
MINEOLA ISD		12	738	1.6	0.0	2.9	1.5	2.4	3.5
	MINEOLA H S	12	485	2.5	0.0	4.0	2.3	3.5	5.1
	MINEOLA MIDDLE	0	253	0.0	0.0	0.0	0.0	0.0	0.0
MINERAL WELLS ISD		26	1,658	1.6	1.5	1.5	1.6	0.8	1.1
	MINERAL WELLS ACADEMY	–	<100	14.7	.	15.4	14.5	16.7	6.3
	MINERAL WELLS H S	14	1,062	1.3	2.4	1.4	1.3	1.2	1.3
	MINERAL WELLS J H	–	<600	0.3	0.0	0.5	0.3	0.0	0.3
MISSION CISD		69	6,749	1.0	0.0	1.0	0.0	1.0	1.5
	ALTON MEMORIAL JR HIGH	–	<600	0.2	.	0.2	0.0	0.2	0.0
	HIDALGO CO J J A E P	0	35	0.0	.	0.0	.	0.0	0.0
	MISSION H S	48	2,363	2.0	0.0	2.1	0.0	1.8	2.7
	MISSION J H	0	652	0.0	.	0.0	0.0	0.0	0.0
	RAFAEL A CANTU JUNIOR HIGH SCHOOL	0	483	0.0	0.0	0.0	0.0	0.0	0.0
	VETERANS MEMORIAL HIGH SCHOOL	18	2,064	0.9	0.0	0.9	0.0	1.0	1.4
	WHITE J H	–	<800	0.3	.	0.1	0.0	0.2	0.0
MONAHANS-WICKETT-PYOTE IS		14	940	1.5	1.5	1.5	1.5	0.6	1.6
	MONAHANS ED CTR	–	<100	17.9	20.0	25.0	12.9	13.3	13.3
	MONAHANS H S	–	<600	0.7	0.0	0.7	0.8	0.0	0.9
	WALKER J H	0	316	0.0	0.0	0.0	0.0	0.0	0.0
MONTAGUE ISD		0	20	0.0	.	0.0	0.0	0.0	0.0
	MONTAGUE EL	0	20	0.0	.	0.0	0.0	0.0	0.0
MONTE ALTO ISD		0	134	0.0	.	0.0	0.0	0.0	0.0
	JOSE BORREGO MIDDLE	0	134	0.0	.	0.0	0.0	0.0	0.0
MONTGOMERY ISD		9	2,926	0.3	0.0	0.0	0.4	0.3	0.6
	MONTGOMERY CO J J A E P	0	5	0.0	.	.	0.0	0.0	0.0
	MONTGOMERY H S	9	1,870	0.5	0.0	0.0	0.6	0.5	1.0
	MONTGOMERY JUNIOR HIGH	0	1,056	0.0	0.0	0.0	0.0	0.0	0.0
MOODY ISD		–	<400	1.1	0.0	2.6	0.8	0.6	0.6
	MCLENNAN CO CHALLENGE ACADEMY	0	4	0.0	.	0.0	0.0	.	.

Note. A dash (–) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
MOODY ISD	MOODY H S	-	<300	1.7	0.0	4.3	1.2	1.0	1.3
	MOODY MIDDLE	0	131	0.0	0.0	0.0	0.0	0.0	0.0
MORAN ISD	MORAN SCHOOL	0	83	0.0	0.0	0.0	0.0	0.0	0.0
		0	83	0.0	0.0	0.0	0.0	0.0	0.0
MORGAN ISD	MORGAN SCHOOL	0	74	0.0	0.0	0.0	0.0	0.0	0.0
		0	74	0.0	0.0	0.0	0.0	0.0	0.0
MORGAN MILL ISD	MORGAN MILL EL	0	31	0.0	0.0	0.0	0.0	0.0	0.0
		0	31	0.0	0.0	0.0	0.0	0.0	0.0
MORTON ISD	MORTON H S	-	<200	4.0	6.3	4.8	0.0	0.7	2.3
	MORTON J H	0	65	0.0	8.3	4.5	0.0	0.0	0.0
	P E P	-	<100	13.6	0.0	0.0	0.0	0.0	0.0
		-	<100	13.6	0.0	15.0	0.0	10.0	18.2
MOTLEY COUNTY ISD	MOTLEY COUNTY SCHOOL	0	69	0.0	.	0.0	0.0	0.0	0.0
		0	69	0.0	.	0.0	0.0	0.0	0.0
MOULTON ISD	G O A L S PROGRAM	-	<200	0.7	.	2.4	0.0	1.5	0.0
	MOULTON H S	0	1	0.0	.	.	0.0	.	.
		-	<200	0.7	.	2.4	0.0	1.5	0.0
MOUNT CALM ISD	MOUNT CALM EL	0	38	0.0	0.0	0.0	0.0	0.0	0.0
		0	38	0.0	0.0	0.0	0.0	0.0	0.0
MOUNT ENTERPRISE ISD	MT ENTERPRISE H S	8	215	3.7	2.4	15.4	3.2	8.3	3.3
		8	215	3.7	2.4	15.4	3.2	8.3	3.3
MOUNT PLEASANT ISD	ALTER ED	10	2,294	0.4	0.0	0.7	0.2	0.1	0.1
	MOUNT PLEASANT J H	-	<100	11.7	0.0	19.1	0.0	20.0	7.1
	MT PLEASANT DAEP	0	837	0.0	0.0	0.0	0.0	0.0	0.0
	MT PLEASANT H S	0	82	0.0	0.0	0.0	0.0	0.0	0.0
		-	<1,500	0.1	0.0	0.0	0.2	0.0	0.0
MOUNT VERNON ISD	MT VERNON H S	-	<800	0.1	0.0	0.0	0.2	0.0	0.0
	MT VERNON J H	-	<600	0.2	0.0	0.0	0.3	0.0	0.0
		0	228	0.0	0.0	0.0	0.0	0.0	0.0
MUENSTER ISD	MUENSTER H S	-	<300	0.4	.	0.0	0.4	0.0	1.9
		-	<300	0.4	.	0.0	0.4	0.0	1.9
MULESHOE ISD	MULESHOE H S	7	625	1.1	0.0	1.0	1.5	1.0	1.0
	P E P	-	<400	0.8	0.0	0.7	1.2	0.5	0.0
	WATSON J H	-	<100	9.8	0.0	9.7	12.5	18.8	15.0
		0	226	0.0	.	0.0	0.0	0.0	0.0
MULLIN ISD	MULLIN HIGH SCHOOL	0	63	0.0	0.0	0.0	0.0	0.0	0.0
		0	63	0.0	0.0	0.0	0.0	0.0	0.0
MUMFORD ISD	MUMFORD H S	0	212	0.0	0.0	0.0	0.0	0.0	0.0
		0	212	0.0	0.0	0.0	0.0	0.0	0.0
MUNDAY CISD	MUNDAY H S	-	<300	1.5	3.3	0.0	2.6	0.9	3.4
	MUNDAY JUNIOR HIGH	-	<200	2.3	5.3	0.0	3.9	1.4	4.6
		0	70	0.0	0.0	0.0	0.0	0.0	0.0
MURCHISON ISD	MURCHISON EL	-	<100	3.2	0.0	0.0	4.0	5.9	7.1
		-	<100	3.2	0.0	0.0	4.0	5.9	7.1

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
NACOGDOCHES ISD		63	2,926	2.2	3.3	2.2	0.9	3.0	3.9
	MARTIN EDUCATIONAL CENTER FOR ACHI	22	113	19.5	25.0	15.7	17.9	27.8	20.8
	MCMICHAEL MS	-	<600	0.2	0.0	0.5	0.0	0.0	0.0
	MIKE MOSES MS	-	<600	0.8	1.3	0.5	0.6	1.3	0.9
	NACOGDOCHES H S	36	1,799	2.0	3.5	2.2	0.5	3.2	4.1
NATALIA ISD		12	526	2.3	23.1	2.0	1.0	1.8	1.4
	NATALIA H S	-	<400	2.9	30.0	2.6	0.0	2.9	2.1
	NATALIA J H	-	<200	1.1	0.0	0.7	2.4	0.0	0.0
NAVARRO ISD		-	<800	0.1	0.0	0.3	0.0	0.0	0.4
	NAVARRO H S	-	<500	0.2	0.0	0.5	0.0	0.0	0.6
	NAVARRO JUNIOR HIGH SCHOOL	0	299	0.0	0.0	0.0	0.0	0.0	0.0
NAVASOTA ISD		7	1,349	0.5	0.8	0.7	0.2	0.3	0.2
	NAVASOTA H S	-	<900	0.3	0.4	0.7	0.0	0.2	0.2
	NAVASOTA J H	0	459	0.0	0.0	0.0	0.0	0.0	0.0
	SUCCESS ACADEMY	-	<100	10.0	12.5	7.7	9.1	8.3	0.0
NAZARETH ISD		0	102	0.0	.	0.0	0.0	0.0	0.0
	NAZARETH SCHOOL	0	102	0.0	.	0.0	0.0	0.0	0.0
NECHES ISD		0	179	0.0	0.0	0.0	0.0	0.0	0.0
	NECHES H S	0	179	0.0	0.0	0.0	0.0	0.0	0.0
NEDERLAND ISD		37	2,418	1.5	1.4	3.0	1.5	0.5	1.9
	CENTRAL MIDDLE	-	<400	0.8	2.3	2.4	0.4	0.7	1.2
	JEFFERSON CO YOUTH ACAD	0	3	0.0	.	.	0.0	.	.
	NEDERLAND H S	33	1,613	2.0	1.1	3.1	2.1	0.3	2.4
	WILSON MIDDLE	-	<500	0.2	0.0	2.8	0.0	1.1	0.6
NEEDVILLE ISD		-	<1,300	0.2	0.0	0.4	0.1	0.3	0.5
	FORT BEND CO ALTER	0	3	0.0	.	0.0	0.0	.	.
	NEEDVILLE H S	-	<900	0.4	0.0	0.7	0.2	0.5	0.7
	NEEDVILLE J H	0	409	0.0	0.0	0.0	0.0	0.0	0.0
NEW BOSTON ISD		-	<700	0.2	0.7	0.0	0.0	0.4	0.4
	NEW BOSTON DAEP	0	19	0.0	0.0	.	0.0	.	0.0
	NEW BOSTON H S	-	<500	0.2	1.0	0.0	0.0	0.6	0.6
	NEW BOSTON MIDDLE	0	193	0.0	0.0	0.0	0.0	0.0	0.0
NEW BRAUNFELS ISD		57	3,579	1.6	1.3	2.9	0.6	1.3	2.5
	DISCIPLINE ALTERNATIVE EDUCATION P	0	36	0.0	.	0.0	0.0	.	.
	NEW BRAUNFELS H S	-	<2,300	1.1	2.0	1.9	0.5	1.0	1.2
	NEW BRAUNFELS MIDDLE	-	<1,000	0.1	0.0	0.2	0.0	0.0	0.0
	OAKRUN MIDDLE SCHOOL	0	295	0.0	0.0	0.0	0.0	0.0	0.0
	THE NBISD LEARNING CENTER	31	156	19.9	0.0	27.9	9.1	25.0	27.1
NEW CANEY ISD		49	3,984	1.2	3.4	1.0	1.2	1.1	2.0
	KEEFER CROSSING MIDDLE SCHOOL	-	<800	0.4	4.5	0.5	0.2	0.5	0.0
	KINGS MANOR ELEMENTARY	0	2	0.0	.	.	0.0	0.0	.
	NEW CANEY H S	45	2,506	1.8	4.0	1.6	1.8	1.6	2.8
	NEW CANEY SP ED	0	14	0.0	0.0	0.0	0.0	0.0	0.0
	PROJECT RESTORE	0	31	0.0	0.0	0.0	0.0	0.0	0.0
	THE LEARNING CTR	0	210	0.0	0.0	0.0	0.0	0.0	0.0
	WHITE OAK MIDDLE	-	<800	0.1	0.0	0.0	0.2	0.3	0.0
NEW DEAL ISD		0	354	0.0	0.0	0.0	0.0	0.0	0.0
	NEW DEAL H S	0	222	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
NEW DEAL ISD	NEW DEAL MIDDLE	0	132	0.0	0.0	0.0	0.0	0.0	0.0
NEW DIANA ISD		0	493	0.0	0.0	0.0	0.0	0.0	0.0
	NEW DIANA H S	0	334	0.0	0.0	0.0	0.0	0.0	0.0
	NEW DIANA MIDDLE	0	160	0.0	0.0	0.0	0.0	0.0	0.0
NEW FRONTIERS CHARTER SCH		-	<200	0.5	0.0	0.6	0.0	0.7	0.8
	NEW FRONTIERS MIDDLE SCH	-	<200	0.5	0.0	0.6	0.0	0.7	0.8
NEW HOME ISD		-	<100	1.1	0.0	2.4	0.0	0.0	0.0
	NEW HOME SCHOOL	-	<100	1.1	0.0	2.4	0.0	0.0	0.0
NEW SUMMERFIELD ISD		-	<200	2.0	0.0	2.7	0.0	2.4	3.8
	NEW SUMMERFIELD SCHOOL	-	<200	2.0	0.0	2.7	0.0	2.4	3.8
NEW WAVERLY ISD		5	433	1.2	4.0	0.0	0.3	0.6	2.2
	NEW WAVERLY H S	5	290	1.7	5.7	0.0	0.5	0.9	2.9
	NEW WAVERLY JUNIOR HIGH	0	143	0.0	0.0	0.0	0.0	0.0	0.0
NEWCASTLE ISD		0	81	0.0	0.0	0.0	0.0	0.0	0.0
	NEWCASTLE SCHOOL	0	81	0.0	0.0	0.0	0.0	0.0	0.0
NEWTON ISD		-	<600	0.6	0.9	0.0	0.3	0.3	0.8
	NEWTON H S	-	<400	0.6	1.4	0.0	0.0	0.5	1.2
	NEWTON MIDDLE	-	<200	0.5	0.0	0.0	0.9	0.0	0.0
NIXON-SMILEY CISD		-	<500	0.5	0.0	0.0	1.3	0.0	0.5
	FLORESVILLE ALTER ED CTR	0	13	0.0	0.0	0.0	0.0	0.0	0.0
	NIXON-SMILEY H S	-	<300	0.7	0.0	0.0	2.1	0.0	0.7
	NIXON-SMILEY MIDDLE	0	138	0.0	0.0	0.0	0.0	0.0	0.0
	WILSON CO J J A E P	0	1	0.0	.	0.0	.	.	.
NOCONA ISD		-	<400	1.0	0.0	1.3	1.0	1.4	1.2
	NOCONA H S	-	<300	1.6	0.0	2.0	1.5	2.4	1.8
	NOCONA MIDDLE	0	139	0.0	.	0.0	0.0	0.0	0.0
NORDHEIM ISD		0	49	0.0	.	0.0	0.0	0.0	0.0
	NORDHEIM SCHOOL	0	49	0.0	.	0.0	0.0	0.0	0.0
NORMANGEE ISD		-	<300	1.2	7.7	0.0	0.9	1.0	1.4
	NORMANGEE H S	-	<200	1.8	10.0	0.0	1.4	1.5	2.0
	NORMANGEE MIDDLE	0	89	0.0	0.0	0.0	0.0	0.0	0.0
NORTH EAST ISD		360	30,409	1.2	2.1	1.5	0.7	1.6	1.8
	ACADEMY OF CREATIVE ED	9	450	2.0	3.3	2.5	1.2	8.8	2.4
	ADOLESCENT INTERVENTION CTR	0	1	0.0	0.0	.	.	.	0.0
	ALTER H S	0	410	0.0	0.0	0.0	0.0	0.0	0.0
	ALTER MIDDLE	0	229	0.0	0.0	0.0	0.0	0.0	0.0
	BERNARD HARRIS MIDDLE	0	987	0.0	0.0	0.0	0.0	0.0	0.0
	BRADLEY MIDDLE	0	886	0.0	0.0	0.0	0.0	0.0	0.0
	BUSH MIDDLE	-	<900	0.1	0.0	0.4	0.0	1.3	0.0
	CENTER SCH	0	5	0.0	0.0	0.0	0.0	.	0.0
	CHURCHILL H S	34	3,213	1.1	1.2	1.6	0.7	1.8	1.6
	DRISCOLL MIDDLE	0	773	0.0	0.0	0.0	0.0	0.0	0.0
	EISENHOWER MIDDLE	0	820	0.0	0.0	0.0	0.0	0.0	0.0
	FRANK TEJEDA MIDDLE SCHOOL	0	1,062	0.0	0.0	0.0	0.0	0.0	0.0
	GARNER MIDDLE	-	<700	0.1	0.0	0.3	0.0	0.0	0.0
	HOMEBASED COMP ED	-	<100	1.4	0.0	1.8	0.0	0.0	0.0
	HOMEBOUND	-	<100	1.7	0.0	0.0	2.8	0.0	0.0
INTERNATIONAL SCHOOL OF AMERICA	0	468	0.0	0.0	0.0	0.0	0.0	0.0	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
NORTH EAST ISD	JACKSON MIDDLE	–	<700	0.1	0.0	0.2	0.0	0.3	0.3
	JOHNSON H S	–	<2,000	0.4	0.8	0.5	0.4	0.6	0.8
	JOSE M LOPEZ MIDDLE	0	745	0.0	0.0	0.0	0.0	0.0	0.0
	KRUEGER MIDDLE	–	<900	0.2	1.0	0.2	0.0	0.4	0.7
	LEE H S	90	2,372	3.8	5.4	4.0	1.9	4.0	4.6
	MACARTHUR H S	23	2,966	0.8	1.9	0.8	0.5	1.2	1.2
	MADISON H S	61	3,480	1.8	1.5	2.0	1.7	1.7	1.8
	NIMITZ MIDDLE	6	733	0.8	0.0	1.0	0.0	0.6	1.0
	NORTH EAST J J A E P	0	51	0.0	0.0	0.0	0.0	0.0	0.0
	REAGAN H S	13	2,543	0.5	0.8	0.9	0.3	1.6	1.3
	ROOSEVELT H S	105	3,013	3.5	5.1	3.1	2.9	2.8	3.5
	WHITE MIDDLE	–	<800	0.5	0.8	0.6	0.0	0.4	0.5
WOOD MIDDLE	0	792	0.0	0.0	0.0	0.0	0.0	0.0	
NORTH FOREST ISD		250	3,360	7.4	7.8	6.7	0.0	7.5	9.2
	ELMORE MIDDLE	–	<500	0.2	0.3	0.0	0.0	0.3	0.0
	HIGH POINT	0	22	0.0	0.0	0.0	.	0.0	0.0
	KIRBY MIDDLE	–	<500	0.9	1.0	0.7	0.0	0.8	0.8
	NORTH FOREST H S	244	2,076	11.8	11.9	11.7	0.0	11.7	13.1
	NORTH FOREST J J A E P	0	4	0.0	0.0	0.0	.	0.0	0.0
	OAK VILLAGE MIDDLE	–	<500	0.2	0.0	0.7	0.0	0.3	0.0
NORTH HILLS PREPARATORY S		0	685	0.0	0.0	0.0	0.0	0.0	0.0
	HIGH SCHOOL CAMPUS	0	416	0.0	0.0	0.0	0.0	0.0	0.0
	NORTH HILLS SCHOOL	0	269	0.0	0.0	0.0	0.0	0.0	0.0
NORTH HOPKINS ISD		0	222	0.0	0.0	0.0	0.0	0.0	0.0
	NORTH HOPKINS H S	0	222	0.0	0.0	0.0	0.0	0.0	0.0
NORTH HOUSTON H S FOR BUS		–	<100	5.2	3.3	11.8	.	6.0	8.0
	NORTH HOUSTON H S FOR BUSINESS	–	<100	5.2	3.3	11.8	.	6.0	8.0
NORTH LAMAR ISD		15	1,518	1.0	4.4	3.0	0.6	1.9	1.8
	FRANK STONE MIDDLE	0	509	0.0	0.0	0.0	0.0	0.0	0.0
	NORTH LAMAR H S	15	1,009	1.5	6.6	4.4	0.9	3.3	2.4
NORTH ZULCH ISD		–	<200	0.6	0.0	0.0	0.7	1.4	0.0
	NORTH ZULCH H S	–	<200	0.6	0.0	0.0	0.7	1.4	0.0
NORTHSIDE ISD (Bexar Co.)		329	40,785	0.8	0.6	1.0	0.6	0.7	1.0
	ALTERNATIVE HS	0	774	0.0	0.0	0.0	0.0	0.0	0.0
	ALTERNATIVE MS NORTH	0	205	0.0	0.0	0.0	0.0	0.0	0.0
	ALTERNATIVE MS SOUTH	0	202	0.0	0.0	0.0	0.0	0.0	0.0
	BRANDEIS HS	15	1,773	0.8	1.8	0.9	0.6	0.0	0.4
	BURKE ES	0	1	0.0	.	0.0	.	0.0	0.0
	CLARK HS	–	<2,900	0.1	0.0	0.2	0.2	0.0	0.1
	CONNALLY MS	–	<800	0.3	0.0	0.2	0.5	0.0	0.0
	DAEP AT HOLMGREEN	0	32	0.0	0.0	0.0	0.0	0.0	0.0
	EXCEL ACADEMY	23	332	6.9	0.0	8.4	5.9	0.0	9.3
	HEALTH CAREERS HS	0	850	0.0	0.0	0.0	0.0	0.0	0.0
	HOBBY MS	–	<800	0.4	0.0	0.5	0.4	0.4	0.4
	HOLMES HS	28	2,710	1.0	0.0	1.2	0.8	0.9	1.4
	HOLMGREEN CENTER	10	148	6.8	0.0	8.7	6.0	7.0	10.3
	HOMEBOUND	0	15	0.0	0.0	0.0	0.0	.	.
	JAY HS	69	3,269	2.1	2.1	2.5	0.2	1.9	2.3
	JEFFERSON MS	–	<1,200	0.1	0.0	0.0	0.2	0.0	0.0
	JONES MS	7	820	0.9	0.0	0.9	0.0	0.3	0.5
	JORDAN MS	5	862	0.6	0.0	0.5	1.3	0.0	0.6
	LUNA MS	0	899	0.0	0.0	0.0	0.0	0.0	0.0
MARSHALL HS	11	2,845	0.4	0.5	0.2	0.4	0.5	0.4	

Note. A dash (–) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
NORTHSIDE ISD (Bexar Co.)	NEFF MS	7	881	0.8	0.0	0.9	0.9	0.8	1.1
	NISD BEXAR COUNTY JJA	0	81	0.0	0.0	0.0	0.0	0.0	0.0
	NISD INTERVENTION	-	<100	50.0	.	100.0	0.0	.	.
	O'CONNOR HS	26	2,980	0.9	1.5	1.0	0.7	1.4	1.3
	PEASE MS	-	<900	0.5	0.0	0.6	0.0	0.4	0.7
	PUPIL PERSONNEL CAMPUS	-	<200	4.5	0.0	5.4	5.1	0.0	0.0
	RAWLINSON MS	6	962	0.6	0.0	0.2	0.7	0.5	0.0
	RAYBURN MS	-	<800	0.5	0.0	0.6	0.0	0.2	0.3
	REDDIX CENTER	-	<300	1.1	0.0	1.4	1.1	1.6	1.4
	ROSS MS	-	<800	0.5	0.0	0.6	0.0	0.2	0.3
	RUDDER MS	6	907	0.7	0.0	1.0	0.0	0.7	1.2
	SCHOOL AGED PARENTING PROGRAM	-	<200	2.2	0.0	2.8	0.0	0.0	4.8
	STEVENS HS	8	3,137	0.3	0.7	0.2	0.2	0.2	0.2
	STEVENS MS	-	<1,200	0.2	0.0	0.3	0.0	0.3	0.6
	STINSON MS	0	1,093	0.0	0.0	0.0	0.0	0.0	0.0
	TAFT HS	50	3,090	1.6	0.6	2.1	1.2	1.8	2.4
VALE MS	-	<1,000	0.2	1.7	0.0	0.0	0.6	0.3	
WARREN HS	14	3,372	0.4	0.2	0.5	0.4	0.4	0.5	
ZACHRY MS	-	<900	0.4	1.6	0.4	0.0	0.0	0.3	
NORTHSIDE ISD (Wilbarger)		0	89	0.0	.	0.0	0.0	0.0	0.0
	NORTHSIDE SCHOOL	0	89	0.0	.	0.0	0.0	0.0	0.0
NORTHWEST ISD		57	5,603	1.0	0.8	1.6	0.9	0.8	1.7
	CHISHOLM TRAIL MIDDLE	0	680	0.0	0.0	0.0	0.0	0.0	0.0
	DENTON CO J J A E P	0	11	0.0	0.0	0.0	0.0	.	0.0
	DENTON CREEK	16	96	16.7	33.3	14.0	4.5	.	23.5
	GENE PIKE MIDDLE	0	663	0.0	0.0	0.0	0.0	0.0	0.0
	MEDLIN MIDDLE	0	756	0.0	0.0	0.0	0.0	0.0	0.0
	NORTHWEST H S	57	3,518	1.6	1.1	2.6	1.5	1.3	2.7
NORTHWEST PREPARATORY		0	100	0.0	0.0	0.0	0.0	0.0	0.0
	NORTHWEST PREPARATORY	0	55	0.0	0.0	0.0	.	0.0	0.0
	NORTHWEST PREPARATORY CAMPUS (WILE)	0	45	0.0	0.0	0.0	0.0	0.0	0.0
NOVICE ISD		0	68	0.0	0.0	0.0	0.0	0.0	0.0
	EARLY HIGH SCHOOL	0	2	0.0	.	.	0.0	.	.
	NOVICE SCHOOL	0	68	0.0	0.0	0.0	0.0	0.0	0.0
NUECES CANYON CISD		0	169	0.0	0.0	0.0	0.0	0.0	0.0
	NUECES CANYON JH/HS	0	169	0.0	0.0	0.0	0.0	0.0	0.0
NYOS CHARTER SCHOOL		-	<300	0.5	0.0	0.0	0.6	0.0	1.8
	NYOS CHARTER SCHOOL	-	<300	0.5	0.0	0.0	0.6	0.0	1.8
O'DONNELL ISD		0	128	0.0	0.0	0.0	0.0	0.0	0.0
	O'DONNELL H S	0	84	0.0	0.0	0.0	0.0	0.0	0.0
	O'DONNELL J H	0	44	0.0	0.0	0.0	0.0	0.0	0.0
OAKWOOD ISD		-	<200	2.4	1.9	0.0	3.4	2.6	4.3
	OAKWOOD H S	-	<200	2.4	1.9	0.0	3.4	2.6	4.3
ODEM-EDROY ISD		8	528	1.5	0.0	1.9	0.0	1.5	2.1
	ODEM H S	8	335	2.4	0.0	3.0	0.0	2.5	3.4
	ODEM J H	0	193	0.0	.	0.0	0.0	0.0	0.0
ODYSSEY ACADEMY INC		0	41	0.0	0.0	0.0	0.0	0.0	0.0
	ODYSSEY ACADEMY INC	0	41	0.0	0.0	0.0	0.0	0.0	0.0
OGLESBY ISD		5	102	4.9	0.0	0.0	6.5	5.0	5.3

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
OGLESBY ISD	OGLESBY SCHOOL	5	102	4.9	0.0	0.0	6.5	5.0	5.3
OLFEN ISD		0	12	0.0	.	0.0	0.0	0.0	0.0
	FAIRVIEW SPECIAL PROGRAMS	0	1	0.0	.	0.0	.	.	.
	OLFEN EL	0	12	0.0	.	0.0	0.0	0.0	0.0
OLNEY ISD		0	350	0.0	0.0	0.0	0.0	0.0	0.0
	OLNEY H S	0	227	0.0	0.0	0.0	0.0	0.0	0.0
	OLNEY J H	0	123	0.0	0.0	0.0	0.0	0.0	0.0
OLTON ISD		5	321	1.6	0.0	2.1	0.0	1.5	3.1
	OLTON D A E P	0	4	0.0	.	0.0	.	.	.
	OLTON H S	5	195	2.6	0.0	3.4	0.0	2.4	4.3
	OLTON J H	0	127	0.0	.	0.0	0.0	0.0	0.0
ONALASKA ISD		-	<500	0.5	0.0	0.0	0.5	0.0	0.0
	ONALASKA JR/SR HIGH	-	<500	0.5	0.0	0.0	0.5	0.0	0.0
ONE STOP MULTISERVICE CHA		101	748	13.5	0.0	13.5	20.0	11.2	11.4
	CHILDREN OF SUN (005)	8	67	11.9	0.0	12.5	0.0	11.1	7.7
	CHILDREN OF SUN (006)	19	152	12.5	.	12.5	.	9.7	11.5
	ONE STOP MULTI (002)	32	176	18.2	0.0	17.8	50.0	17.4	16.5
	ONE STOP MULTI (003)	10	80	12.5	.	12.5	.	12.5	12.3
	ONE STOP MULTI H S	11	100	11.0	.	11.0	.	8.6	8.7
	SENTRY TECHNOLOGY PREP SCH	21	176	11.9	.	12.2	0.0	5.3	5.9
ORANGE GROVE ISD		9	861	1.0	0.0	1.3	0.8	1.0	1.9
	ORANGE GROVE H S	-	<600	1.4	0.0	1.7	1.2	1.7	2.7
	ORANGE GROVE J H	-	<400	0.3	0.0	0.6	0.0	0.0	0.0
ORANGEFIELD ISD		12	876	1.4	0.0	0.0	1.4	2.3	3.4
	ORANGEFIELD H S	12	587	2.0	0.0	0.0	2.1	3.4	4.6
	ORANGEFIELD J H	0	290	0.0	0.0	0.0	0.0	0.0	0.0
ORE CITY ISD		0	412	0.0	0.0	0.0	0.0	0.0	0.0
	ORE CITY HIGH SCHOOL	0	264	0.0	0.0	0.0	0.0	0.0	0.0
	ORE CITY MIDDLE	0	148	0.0	0.0	0.0	0.0	0.0	0.0
ORENDA CHARTER SCHOOL		0	270	0.0	0.0	0.0	0.0	0.0	0.0
	CANYON LAKES	0	62	0.0	0.0	0.0	0.0	0.0	0.0
	NEW HORIZONS	0	60	0.0	0.0	0.0	0.0	0.0	0.0
	WILLIAMS HOUSE	0	154	0.0	0.0	0.0	0.0	0.0	0.0
OUTREACH ACADEMY		0	12	0.0	0.0	0.0	0.0	0.0	0.0
	OUTREACH WORD ACADEMY	0	12	0.0	0.0	0.0	0.0	0.0	0.0
OVERTON ISD		-	<300	1.1	0.0	0.0	1.4	0.0	1.6
	OVERTON H S	-	<300	1.1	0.0	0.0	1.4	0.0	1.6
PADUCAH ISD		-	<200	3.2	5.4	2.9	1.9	2.5	4.1
	PADUCAH SCHOOL	-	<200	3.2	5.4	2.9	1.9	2.5	4.1
PAINT CREEK ISD		0	80	0.0	0.0	0.0	0.0	0.0	0.0
	PAINT CREEK SCHOOL	0	80	0.0	0.0	0.0	0.0	0.0	0.0
PAINT ROCK ISD		0	70	0.0	.	0.0	0.0	0.0	0.0
	FAIRVIEW ACCELERATED EDUCATIONAL C	0	1	0.0	.	0.0	.	.	.
	FAIRVIEW SPECIAL PROGRAMS	0	1	0.0	.	.	0.0	0.0	.
	PAINT ROCK SCHOOL	0	69	0.0	.	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
PALACIOS ISD		19	722	2.6	2.6	2.7	3.4	1.2	3.3
	MATAGORDA CO ALTER	0	1	0.0	.	0.0	.	.	.
	PALACIOS H S	19	473	4.0	4.0	4.1	5.2	1.9	4.8
	PALACIOS J H	0	249	0.0	0.0	0.0	0.0	0.0	0.0
PALESTINE ISD		11	1,561	0.7	1.3	0.6	0.3	0.7	0.9
	PALESTINE H S	-	<1,000	1.0	1.8	1.0	0.5	1.2	1.5
	PALESTINE MIDDLE	-	<600	0.2	0.6	0.0	0.0	0.0	0.0
PALMER ISD		8	564	1.4	0.0	1.4	1.5	1.9	1.6
	PALMER H S	-	<400	1.6	0.0	1.3	1.8	2.2	2.1
	PALMER MIDDLE	-	<300	1.0	0.0	1.6	0.7	1.4	1.1
PAMPA ISD		18	1,662	1.1	1.5	1.1	1.1	0.2	1.8
	P L C-PAMPA LEARNING CTR	6	85	7.1	0.0	5.3	8.2	2.9	5.7
	PAMPA H S	12	1,070	1.1	2.6	1.4	0.9	0.0	2.0
	PAMPA JUNIOR HIGH SCHOOL	0	548	0.0	0.0	0.0	0.0	0.0	0.0
PANHANDLE ISD		-	<400	0.3	0.0	0.0	0.3	0.0	1.1
	PANHANDLE H S	-	<300	0.4	.	0.0	0.5	0.0	1.7
	PANHANDLE J H	0	104	0.0	0.0	0.0	0.0	0.0	0.0
PANOLA CHARTER SCHOOL		9	214	4.2	6.9	18.2	2.4	0.0	5.1
	PANOLA CS	9	214	4.2	6.9	18.2	2.4	0.0	5.1
PANTHER CREEK CISD		0	94	0.0	0.0	0.0	0.0	0.0	0.0
	PANTHER CREEK H S	0	94	0.0	0.0	0.0	0.0	0.0	0.0
PARADIGM ACCELERATED CHAR		15	420	3.6	5.8	4.2	2.9	3.7	3.1
	PARADIGM ACCEL CHART (002)	-	<100	8.3	.	7.7	8.6	9.1	7.1
	PARADIGM ACCEL CHART (003)	-	<200	0.8	0.0	0.0	1.0	2.6	2.0
	PARADIGM ACCEL CHART (004)	-	<200	5.7	6.4	6.1	4.8	3.3	3.0
	PARADIGM ACCELERATED SCHOOL	-	<200	0.9	0.0	2.5	0.0	0.0	0.0
PARADISE ISD		-	<600	0.2	0.0	0.0	0.2	0.9	0.6
	PARADISE H S	-	<400	0.3	0.0	0.0	0.3	1.4	0.8
	PARADISE MIDDLE	0	186	0.0	0.0	0.0	0.0	0.0	0.0
PARIS ISD		-	<1,600	0.3	0.5	0.0	0.1	0.3	0.4
	CROCKETT MIDDLE	0	295	0.0	0.0	0.0	0.0	0.0	0.0
	PARIS H S	-	<1,000	0.3	0.5	0.0	0.2	0.6	0.7
	TRAVIS J H	-	<300	0.3	0.9	0.0	0.0	0.0	0.0
PASADENA ISD		591	22,253	2.7	2.4	2.9	2.0	2.3	3.7
	BEVERLY HILLS INTERMEDIATE	-	<1,100	0.1	0.0	0.2	0.0	0.0	0.0
	BONDY INTERMEDIATE	-	<1,000	0.1	0.0	0.2	0.0	0.0	0.0
	CHALLENGER MIDDLE SCHOOL	0	1	0.0	.	.	0.0	.	.
	DOBIE HIGH SCHOOL	111	3,597	3.1	2.8	3.7	3.0	3.0	4.4
	EXCEL ACADEMY (JJAEP)	0	66	0.0	0.0	0.0	0.0	0.0	0.0
	JACKSON INTERMEDIATE	0	731	0.0	0.0	0.0	0.0	0.0	0.0
	MILLER INTERMEDIATE	-	<900	0.1	0.0	0.1	0.0	0.0	0.0
	PARK VIEW INTERMEDIATE	0	616	0.0	0.0	0.0	0.0	0.0	0.0
	PASADENA HIGH SCHOOL	144	2,611	5.5	9.8	5.6	2.7	4.5	6.2
	PASADENA MEMORIAL HIGH SCHOOL	-	<3,000	2.2	2.7	2.7	1.6	1.9	3.3
	QUEENS INTERMEDIATE	0	544	0.0	0.0	0.0	0.0	0.0	0.0
	SAM RAYBURN H S	143	2,846	5.0	3.9	5.2	4.2	3.9	5.9
	SAN JACINTO INTERMEDIATE	0	693	0.0	0.0	0.0	0.0	0.0	0.0
	SOUTH HOUSTON HIGH SCHOOL	124	2,797	4.4	4.7	4.4	5.1	4.0	6.2
SOUTH HOUSTON INTERMEDIATE	-	<800	0.1	0.0	0.2	0.0	0.2	0.3	
SOUTHMORE INTERMEDIATE	0	843	0.0	0.0	0.0	0.0	0.0	0.0	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
PASADENA ISD	TEGELER CAREER CENTER	0	1	0.0	.	0.0	.	.	.
	THE SUMMIT (HIGH SCHOOL)	0	307	0.0	0.0	0.0	0.0	0.0	0.0
	THE SUMMIT (INTERMEDIATE)	0	181	0.0	0.0	0.0	0.0	0.0	0.0
	THOMPSON INTERMEDIATE	0	848	0.0	0.0	0.0	0.0	0.0	0.0
PASO DEL NORTE		22	439	5.0	0.0	5.3	0.0	3.5	3.8
	PASEO DEL NORTE ACAD YSLETA	10	181	5.5	0.0	5.9	0.0	4.3	3.8
	PASO DEL NORTE ACADEMY	12	261	4.6	0.0	4.8	0.0	2.8	3.8
PATTON SPRINGS ISD		0	47	0.0	.	0.0	0.0	0.0	0.0
	PATTON SPRINGS SCHOOL	0	47	0.0	.	0.0	0.0	0.0	0.0
PAWNEE ISD		0	20	0.0	.	0.0	0.0	0.0	0.0
	PAWNEE ELEMENTARY / JUNIOR HIGH	0	20	0.0	.	0.0	0.0	0.0	0.0
PEAK PREPARATORY SCHOOL		0	351	0.0	0.0	0.0	0.0	0.0	0.0
	H S CAMPUS	0	135	0.0	0.0	0.0	0.0	0.0	0.0
	PEAK ADVANTAGE	0	216	0.0	0.0	0.0	0.0	0.0	0.0
PEARLAND ISD		40	7,717	0.5	0.5	0.6	0.5	0.5	0.9
	BERRY MILLER J H	0	733	0.0	0.0	0.0	0.0	0.0	0.0
	BRAZORIA CO J J A E P	0	16	0.0	0.0	0.0	0.0	0.0	0.0
	GLEND A DAWSON H S	-	<1,600	0.1	0.2	0.0	0.2	0.0	0.0
	PACE CENTER	-	<200	0.7	0.0	0.0	1.6	0.0	1.8
	PEARLAND H S	37	3,473	1.1	1.1	1.2	1.0	1.1	1.8
	PEARLAND J H EAST	0	708	0.0	0.0	0.0	0.0	0.0	0.0
	PEARLAND J H SOUTH	0	734	0.0	0.0	0.0	0.0	0.0	0.0
	PEARLAND J H WEST	0	582	0.0	0.0	0.0	0.0	0.0	0.0
PEARSALL ISD		27	1,025	2.6	0.0	3.0	0.0	1.9	2.6
	ATASCOSA JUVENILE DETENTION CTR	0	9	0.0	.	0.0	.	0.0	0.0
	PEARSALL H S	27	686	3.9	0.0	4.4	0.0	2.9	3.7
	PEARSALL J H	0	339	0.0	0.0	0.0	0.0	0.0	0.0
PEASTER ISD		-	<600	0.2	0.0	2.2	0.0	0.0	0.0
	PEASTER H S	-	<400	0.3	0.0	3.7	0.0	0.0	0.0
	PEASTER MIDDLE	0	181	0.0	0.0	0.0	0.0	0.0	0.0
PECOS-BARSTOW-TOYAH ISD		22	1,021	2.2	0.0	2.4	0.9	2.6	4.5
	CROCKETT MIDDLE	0	343	0.0	0.0	0.0	0.0	0.0	0.0
	LAMAR CENTER	0	42	0.0	.	0.0	0.0	0.0	0.0
	PECOS H S	22	678	3.2	0.0	3.6	1.3	4.0	5.6
PEGASUS SCHOOL OF LIBERAL		0	330	0.0	0.0	0.0	0.0	0.0	0.0
	PEGASUS CHARTER H S	0	330	0.0	0.0	0.0	0.0	0.0	0.0
PENELOPE ISD		-	<200	2.4	0.0	3.7	2.5	2.6	1.9
	PENELOPE SCHOOL	-	<200	2.4	0.0	3.7	2.5	2.6	1.9
PERRIN-WHITT CISD		-	<300	0.5	.	0.0	0.5	1.6	1.7
	PERRIN H S	-	<300	0.5	.	0.0	0.5	1.6	1.7
PERRYTON ISD		-	<1,000	0.3	0.0	0.2	0.2	0.0	0.4
	PERRYTON H S	-	<600	0.3	.	0.3	0.0	0.0	0.3
	PERRYTON J H	0	341	0.0	0.0	0.0	0.0	0.0	0.0
	TOP OF TEXAS ACCELERATED EDUCATION	-	<100	1.3	0.0	0.0	4.2	0.0	2.3
PETERSBURG ISD		-	<200	1.5	0.0	2.2	0.0	2.6	4.4
	HALE CO JJAEP (003)	0	6	0.0	.	0.0	0.0	.	.
	HALE CO JJAEP (005)	0	1	0.0	.	0.0	.	.	.

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
PETERSBURG ISD	PETERSBURG H S	–	<200	1.5	0.0	2.2	0.0	2.5	4.2
PETROLIA ISD		–	<300	0.4	0.0	0.0	0.5	0.0	1.1
	PETROLIA H S	–	<200	0.6	0.0	0.0	0.6	0.0	1.4
	PETROLIA JUNIOR HIGH	0	65	0.0	.	0.0	0.0	0.0	0.0
PETTUS ISD		–	<300	0.5	0.0	0.0	1.3	0.0	0.0
	PETTUS H S	–	<300	0.5	0.0	0.0	1.3	0.0	0.0
PEWITT CISD		6	477	1.3	1.0	5.4	0.9	0.9	1.1
	PEWITT H S	6	315	1.9	1.4	7.7	1.4	1.4	1.5
	PEWITT J H	0	162	0.0	0.0	0.0	0.0	0.0	0.0
PFLUGERVILLE ISD		294	10,234	2.9	3.7	3.8	1.5	2.0	3.4
	ALTER LEARNING CTR	0	456	0.0	0.0	0.0	0.0	0.0	0.0
	ALTER LEARNING MIDDLE	0	110	0.0	0.0	0.0	0.0	0.0	0.0
	DESSAU MIDDLE SCHOOL	–	<800	0.1	0.0	0.3	0.0	0.0	0.0
	HENDRICKSON HS	76	2,088	3.6	4.5	4.8	2.5	3.6	4.9
	JOHN B CONNALLY H S	157	2,330	6.7	8.7	8.7	2.8	4.6	7.0
	KELLY LANE M S	0	622	0.0	0.0	0.0	0.0	0.0	0.0
	PARK CREST MIDDLE	–	<700	0.1	0.6	0.0	0.0	0.4	0.0
	PFLUGERVILLE H S	–	<2,500	2.4	2.8	3.2	1.6	1.0	2.3
	PFLUGERVILLE MIDDLE	0	827	0.0	0.0	0.0	0.0	0.0	0.0
	TRAVIS CO J J A E P	0	10	0.0	0.0	0.0	0.0	0.0	0.0
	WESTVIEW MIDDLE	–	<600	0.2	0.0	0.3	0.0	0.3	0.0
PHARR-SAN JUAN-ALAMO ISD		128	12,856	1.0	0.0	1.0	2.4	0.8	1.1
	ALAMO MIDDLE	0	819	0.0	0.0	0.0	0.0	0.0	0.0
	AUSTIN J H	–	<800	0.1	.	0.1	0.0	0.0	0.0
	BUELL CENTRAL H S	21	284	7.4	.	7.4	.	6.9	7.1
	COLLEGE CAREER & TECHNOLOGY ACAD	19	370	5.1	0.0	5.2	0.0	4.6	4.2
	LIBERTY MIDDLE SCHOOL	0	1,065	0.0	0.0	0.0	0.0	0.0	0.0
	LYNDON B JOHNSON J H	0	902	0.0	0.0	0.0	0.0	0.0	0.0
	PSJA H S	–	<2,800	0.6	0.0	0.6	0.0	0.3	0.6
	PSJA MEMORIAL H S	23	2,565	0.9	0.0	0.9	0.0	0.8	1.0
	PSJA NORTH H S	28	2,643	1.1	0.0	1.0	5.9	1.1	1.3
	SAN JUAN MIDDLE SCHOOL	0	930	0.0	0.0	0.0	0.0	0.0	0.0
	STUDENT ALTER PROG	0	65	0.0	0.0	0.0	0.0	0.0	0.0
	T-STEM EARLY COLLEGE H S	0	119	0.0	.	0.0	0.0	0.0	0.0
	TEENAGE PARENT PROG	20	209	9.6	.	9.1	100.0	8.8	8.7
PHOENIX CHARTER SCHOOL		7	202	3.5	0.0	5.7	3.5	5.7	4.4
	THE PHOENIX CHARTER SCHOOL	–	<300	3.5	0.0	5.7	3.5	5.7	4.4
PILOT POINT ISD		–	<800	0.4	0.0	1.8	0.0	0.4	0.8
	PILOT POINT H S	–	<500	0.6	0.0	2.7	0.0	0.7	1.1
	PILOT POINT SELZ MIDDLE	0	228	0.0	0.0	0.0	0.0	0.0	0.0
PINE TREE ISD		48	2,225	2.2	1.5	3.7	1.8	1.7	3.2
	PINE TREE H S	–	<1,500	3.1	2.3	5.6	2.4	2.8	4.5
	PINE TREE J H	–	<800	0.3	0.0	0.0	0.5	0.0	0.0
PINEYWOODS COMMUNITY ACAD		0	34	0.0	0.0	0.0	0.0	0.0	0.0
	PINEYWOODS COMMUNITY ACADEMY H S	0	34	0.0	0.0	0.0	0.0	0.0	0.0
PITTSBURG ISD		–	<1,100	0.1	0.0	0.0	0.2	0.0	0.0
	PITTSBURG H S	–	<800	0.1	0.0	0.0	0.3	0.0	0.0
	PITTSBURG JUNIOR HIGH	0	373	0.0	0.0	0.0	0.0	0.0	0.0
PLAINS ISD		0	209	0.0	0.0	0.0	0.0	0.0	

Note. A dash (–) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
PLAINS ISD	PLAINS H S	0	145	0.0	.	0.0	0.0	0.0	0.0
	PLAINS MIDDLE	0	64	0.0	0.0	0.0	0.0	0.0	0.0
PLAINVIEW ISD		72	2,599	2.8	4.7	3.0	1.7	2.2	3.8
	CORONADO JUNIOR HIGH SCHOOL	0	446	0.0	0.0	0.0	0.0	0.0	0.0
	ESTACADO JUNIOR HIGH SCHOOL	0	422	0.0	0.0	0.0	0.0	0.0	0.0
	HALE COUNTY JJAEP	0	97	0.0	0.0	0.0	0.0	0.0	0.0
	HOUSTON SCHOOL	37	238	15.5	25.0	14.6	16.3	8.9	18.7
	PLAINVIEW HIGH SCHOOL	35	1,590	2.2	3.2	2.7	0.5	3.2	3.9
PLANO ISD		111	24,639	0.5	0.6	0.9	0.4	0.7	1.4
	ARMSTRONG MIDDLE	0	587	0.0	0.0	0.0	0.0	0.0	0.0
	BOWMAN MIDDLE	0	744	0.0	0.0	0.0	0.0	0.0	0.0
	C M RICE MIDDLE	0	878	0.0	0.0	0.0	0.0	0.0	0.0
	CARPENTER MIDDLE	0	642	0.0	0.0	0.0	0.0	0.0	0.0
	CLARK H S	-	<1,400	0.3	0.0	1.0	0.3	1.2	1.6
	FRANKFORD MIDDLE	0	784	0.0	0.0	0.0	0.0	0.0	0.0
	HAGGARD MIDDLE	0	642	0.0	0.0	0.0	0.0	0.0	0.0
	HENDRICK MIDDLE	0	608	0.0	0.0	0.0	0.0	0.0	0.0
	JASPER H S	-	<2,000	0.1	0.7	0.0	0.0	0.0	0.0
	MURPHY MIDDLE	0	925	0.0	0.0	0.0	0.0	0.0	0.0
	PLANO EAST SR H S	46	2,917	1.6	1.1	2.9	1.4	1.6	3.9
	PLANO JJAEP	0	31	0.0	0.0	0.0	0.0	.	.
	PLANO SR H S	31	2,792	1.1	2.1	2.8	1.0	2.4	1.4
	PLANO WEST SENIOR H S	15	1,995	0.8	2.4	1.3	0.6	3.5	3.2
	RENNER MIDDLE	0	843	0.0	0.0	0.0	0.0	0.0	0.0
	ROBINSON MIDDLE	0	739	0.0	0.0	0.0	0.0	0.0	0.0
	SCHIMELPFENIG MIDDLE	0	657	0.0	0.0	0.0	0.0	0.0	0.0
	SHEPTON H S	6	1,630	0.4	0.5	1.6	0.1	2.1	1.8
	VINES H S	-	<1,500	0.1	0.0	0.4	0.1	0.0	0.6
WILLIAMS H S	6	2,046	0.3	0.6	0.3	0.3	0.2	0.5	
WILSON MIDDLE	0	724	0.0	0.0	0.0	0.0	0.0	0.0	
PLEASANT GROVE ISD		-	<1,000	0.2	0.0	0.0	0.3	0.0	0.4
	PLEASANT GROVE H S	-	<700	0.3	0.0	0.0	0.4	0.0	0.5
	PLEASANT GROVE MIDDLE	0	363	0.0	0.0	0.0	0.0	0.0	0.0
PLEASANTON ISD		51	1,640	3.1	0.0	3.5	2.3	1.7	3.0
	ATASCOSA CO ALTER	0	16	0.0	.	0.0	0.0	0.0	0.0
	FLORESVILLE ALT CTR	0	115	0.0	.	0.0	0.0	0.0	0.0
	PLEASANTON H S	-	<1,100	4.4	0.0	5.0	3.1	2.2	3.8
	PLEASANTON ISD SCHOOL OF CHOICE	-	<100	23.5	.	21.4	33.3	50.0	33.3
PLEASANTON J H	0	561	0.0	0.0	0.0	0.0	0.0	0.0	
PLEMONS-STINNETT-PHILLIPS		5	274	1.8	0.0	2.9	1.3	0.0	0.0
	C H A M P S	5	16	31.3	0.0	50.0	27.3	0.0	0.0
	WEST TEXAS H S	0	190	0.0	0.0	0.0	0.0	0.0	0.0
	WEST TEXAS MIDDLE	0	76	0.0	.	0.0	0.0	0.0	0.0
POINT ISABEL ISD		39	1,105	3.5	0.0	4.1	0.6	2.4	5.0
	PORT ISABEL H S	39	712	5.5	0.0	6.2	1.1	3.9	7.4
	PORT ISABEL J H	0	393	0.0	0.0	0.0	0.0	0.0	0.0
PONDER ISD		0	555	0.0	0.0	0.0	0.0	0.0	0.0
	DENTON CO J J A E P	0	2	0.0	.	.	0.0	.	0.0
	PONDER H S	0	368	0.0	0.0	0.0	0.0	0.0	0.0
	PONDER JUNIOR HIGH	0	187	0.0	0.0	0.0	0.0	0.0	0.0
POOLVILLE ISD		-	<300	0.7	.	3.0	0.4	1.1	1.0
	POOLVILLE H S	-	<200	1.1	.	4.0	0.6	1.6	1.4

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
POOLVILLE ISD	POOLVILLE JUNIOR HIGH	0	86	0.0	.	0.0	0.0	0.0	0.0
POR VIDA ACADEMY		137	761	18.0	21.4	18.0	15.6	15.7	17.1
	CESAR E CHAVEZ ACADEMY	64	227	28.2	35.3	27.4	33.3	25.6	25.0
	CORPUS CHRISTI ACADEMY	0	92	0.0	0.0	0.0	0.0	0.0	0.0
	POR VIDA ACADEMY CHARTER H S	73	444	16.4	0.0	16.6	28.6	14.0	15.8
PORT ARANSAS ISD		0	284	0.0	0.0	0.0	0.0	0.0	0.0
	BRUNDRETT MIDDLE	0	101	0.0	0.0	0.0	0.0	0.0	0.0
	PORT ARANSAS H S	0	183	0.0	0.0	0.0	0.0	0.0	0.0
PORT ARTHUR ISD		115	3,937	2.9	3.0	2.7	8.2	1.4	2.7
	AUSTIN MIDDLE SCHOOL	-	<500	0.5	0.0	1.4	0.0	0.6	0.0
	EDISON MIDDLE	-	<600	0.7	0.0	1.3	0.0	0.7	1.0
	JEFFERSON CO YOUTH ACAD	0	24	0.0	0.0	0.0	0.0	.	0.0
	MEMORIAL 9TH GRADE CTR	8	720	1.1	1.1	1.1	5.0	1.1	1.4
	MEMORIAL HIGH SCHOOL	99	1,899	5.2	5.2	4.7	14.9	2.2	4.5
	WILSON TECHNOLOGY THEME SCHOOL PRE	-	<400	0.5	0.8	0.0	0.0	0.4	1.5
PORT NECHES-GROVES ISD		-	<2,300	0.1	2.4	0.4	0.1	0.2	0.1
	ALTER SCH	0	50	0.0	0.0	0.0	0.0	0.0	0.0
	GROVES MIDDLE	-	<400	0.3	9.1	0.0	0.0	0.0	0.0
	JEFFERSON CO J J A E P	0	10	0.0	0.0	0.0	0.0	0.0	0.0
	PORT NECHES MIDDLE	0	390	0.0	0.0	0.0	0.0	0.0	0.0
	PORT NECHES-GROVES H S	-	<1,500	0.1	0.0	0.6	0.1	0.4	0.2
POSITIVE SOLUTIONS CHARTE		64	308	20.8	20.0	20.3	30.8	21.9	22.7
	POSITIVE SOLUTIONS CHARTER	64	308	20.8	20.0	20.3	30.8	21.9	22.7
POST ISD		-	<400	0.5	0.0	0.5	0.6	0.0	0.6
	GARZA CO DETENTION & RESIDENT FACI	-	<300	7.6	4.4	9.5	5.1	7.7	7.8
	POST H S	-	<300	0.4	0.0	0.8	0.0	0.0	1.0
	POST MIDDLE	-	<200	0.8	0.0	0.0	2.0	0.0	0.0
POTEET ISD		16	835	1.9	0.0	2.3	0.0	1.7	1.0
	ATASCOSA CO JUVENILE UNIT	0	4	0.0	.	0.0	.	0.0	0.0
	POTEET H S	16	529	3.0	0.0	3.6	0.0	2.7	1.5
	POTEET J H	0	306	0.0	0.0	0.0	0.0	0.0	0.0
POTH ISD		-	<400	0.5	0.0	0.0	0.4	0.0	0.0
	FLORESVILLE ED ALTER CTR	0	8	0.0	.	0.0	0.0	0.0	0.0
	POTH CHOICE PROGRAM	0	4	0.0	.	0.0	0.0	.	.
	POTH H S	-	<300	0.8	0.0	0.0	0.7	0.0	0.0
	POTH J H	0	143	0.0	.	0.0	0.0	0.0	0.0
	WILSON CO J J A E P	0	3	0.0	.	0.0	0.0	.	.
POTTSBORO ISD		5	616	0.8	0.0	0.0	0.9	0.7	1.2
	POTTSBORO H S	5	410	1.2	.	0.0	1.3	1.0	1.6
	POTTSBORO MIDDLE	0	206	0.0	0.0	0.0	0.0	0.0	0.0
PRAIRIE LEA ISD		0	104	0.0	0.0	0.0	0.0	0.0	0.0
	PRAIRIE LEA SCHOOL	0	104	0.0	0.0	0.0	0.0	0.0	0.0
PRAIRIE VALLEY ISD		0	59	0.0	.	0.0	0.0	0.0	0.0
	PRAIRIE VALLEY H S	0	59	0.0	.	0.0	0.0	0.0	0.0
PRAIRILAND ISD		9	598	1.5	0.0	0.0	1.5	1.7	2.0
	PRAIRILAND H S	9	398	2.3	0.0	0.0	2.2	2.6	2.7
	PRAIRILAND JR HIGH	0	200	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hispanic	White	Econ. dis.	At-risk
PREMONT ISD		5	370	1.4	0.0	1.5	0.0	0.9	1.7
	PREMONT H S	5	250	2.0	0.0	2.2	0.0	1.3	2.5
	PREMONT J H	0	127	0.0	.	0.0	0.0	0.0	0.0
PRESIDIO ISD		8	668	1.2	.	1.2	0.0	1.3	1.9
	LUCY REDE FRANCO MIDDLE	0	238	0.0	.	0.0	0.0	0.0	0.0
	PRESIDIO H S	8	430	1.9	.	1.9	0.0	2.0	2.9
PRIDY ISD		0	55	0.0	0.0	0.0	0.0	0.0	0.0
	PRIDY SCHOOL	0	55	0.0	0.0	0.0	0.0	0.0	0.0
PRINCETON ISD		11	1,293	0.9	1.4	2.1	0.2	0.6	1.0
	CLARK JR HIGH	0	467	0.0	0.0	0.0	0.0	0.0	0.0
	COLLIN CO J J A E P	0	4	0.0	.	0.0	0.0	.	.
	PRINCETON H S	11	827	1.3	2.5	3.4	0.4	1.2	1.8
PRINGLE-MORSE CISD		0	29	0.0	.	0.0	0.0	0.0	0.0
	PRINGLE-MORSE EL-J H	0	29	0.0	.	0.0	0.0	0.0	0.0
PROGRESO ISD		32	903	3.5	.	3.5	0.0	2.9	5.5
	DOROTHY THOMPSON MIDDLE	0	299	0.0	.	0.0	0.0	0.0	0.0
	PROGRESO H S	-	<600	5.3	.	5.3	.	4.6	8.2
	SCHOOL OF CHOICE	-	<100	4.8	.	4.8	.	0.0	0.0
PROSPER ISD		6	1,272	0.5	0.9	0.5	0.4	0.0	1.2
	COLLIN CO J J A E P	0	2	0.0	0.0	.	0.0	.	.
	LORENE ROGERS MIDDLE SCHOOL	0	480	0.0	0.0	0.0	0.0	0.0	0.0
	PROSPER H S	6	792	0.8	1.5	0.9	0.7	0.0	2.0
QUANAH ISD		0	255	0.0	0.0	0.0	0.0	0.0	0.0
	QUANAH H S	0	164	0.0	0.0	0.0	0.0	0.0	0.0
	TRAVIS J H	0	91	0.0	0.0	0.0	0.0	0.0	0.0
QUEEN CITY ISD		0	511	0.0	0.0	0.0	0.0	0.0	0.0
	MORRIS UPCHURCH MIDDLE	0	172	0.0	0.0	0.0	0.0	0.0	0.0
	QUEEN CITY H S	0	339	0.0	0.0	0.0	0.0	0.0	0.0
QUINLAN ISD		12	1,266	0.9	0.0	0.0	1.0	0.6	0.9
	C B THOMPSON MIDDLE	0	417	0.0	0.0	0.0	0.0	0.0	0.0
	WH FORD HIGH SCHOOL	12	849	1.4	0.0	0.0	1.5	1.0	1.2
QUITMAN ISD		-	<600	0.2	0.0	1.4	0.0	0.0	0.5
	QUITMAN H S	-	<400	0.3	0.0	2.2	0.0	0.0	0.7
	QUITMAN J H	0	192	0.0	0.0	0.0	0.0	0.0	0.0
	WOOD CO ALTER	0	19	0.0	0.0	0.0	0.0	0.0	0.0
R MILBURN-AMARILLO		78	424	18.4	22.7	19.8	17.7	20.2	22.3
	RICHARD MILBURN ACADEMY (AMARILLO)	78	424	18.4	22.7	19.8	17.7	20.2	22.3
R MILBURN-BEAUMONT		63	258	24.4	22.3	42.9	41.2	20.7	21.8
	RICHARD MILBURN ACADEMY (BEAUMONT)	63	258	24.4	22.3	42.9	41.2	20.7	21.8
R MILBURN-CORPUS CHRISTI		73	431	16.9	23.1	15.4	20.5	20.1	17.8
	RICHARD MILBURN ALTER H S (CORPUS)	73	431	16.9	23.1	15.4	20.5	20.1	17.8
R MILBURN-FT WORTH		73	361	20.2	24.2	14.6	19.8	20.9	21.4
	RICHARD MILBURN ACADEMY - FORT WOR	73	361	20.2	24.2	14.6	19.8	20.9	21.4
R MILBURN-HOUSTON		117	446	26.2	30.4	22.1	26.5	26.2	28.4
	RICHARD MILBURN ACADEMY - SUBURBAN	117	446	26.2	30.4	22.1	26.5	26.2	28.4

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
R MILBURN-KILLEEN		29	330	8.8	10.4	7.9	8.3	11.8	9.1
	RICHARD MILBURN ALTER H S (KILLEEN)	29	330	8.8	10.4	7.9	8.3	11.8	9.1
R MILBURN-ODESSA		120	870	13.8	24.5	14.3	11.5	11.6	11.1
	RICHARD MILBURN ACADEMY (MIDLAND)	36	188	19.1	43.8	20.6	12.2	21.0	19.8
	RICHARD MILBURN ACADEMY - ECTOR CO	25	362	6.9	0.0	5.3	11.1	4.8	4.3
	RICHARD MILBURN ALTERNATIVE HS (LU)	59	322	18.3	20.7	25.2	11.3	15.8	13.6
RADIANCE ACADEMY OF LEARN		14	393	3.6	2.6	3.5	4.7	4.0	2.8
	RADIANCE ACAD (001)	-	<100	8.5	6.7	15.2	0.0	12.1	8.3
	RADIANCE ACAD (101)	-	<200	4.5	0.0	3.6	15.8	4.2	3.6
	RADIANCE ACADEMY OF LEARNING (DEL)	0	113	0.0	0.0	0.0	0.0	0.0	0.0
	RADIANCE ACADEMY OF LEARNING (INTE)	0	33	0.0	0.0	0.0	0.0	0.0	0.0
RAINS ISD		-	<800	0.4	0.0	1.1	0.3	0.3	0.6
	RAINS HIGH SCHOOL	-	<600	0.6	0.0	1.9	0.4	0.5	0.8
	RAINS JR HIGH	0	262	0.0	0.0	0.0	0.0	0.0	0.0
RALLS ISD		5	250	2.0	0.0	2.1	1.7	1.9	3.0
	RALLS H S	-	<200	0.6	0.0	0.0	2.4	1.0	1.6
	RALLS MIDDLE	0	78	0.0	.	0.0	0.0	0.0	0.0
	RECOVERY EDUCATION CAMPUS	-	<100	14.3	.	16.7	0.0	25.0	25.0
RANCH ACADEMY		16	320	5.0	4.3	4.2	4.9	4.3	4.7
	RANCH ACADEMY	-	<300	3.8	0.0	0.0	4.2	.	5.1
	RANCH ACADEMY - TYLER CAMPUS	-	<100	10.3	6.3	9.1	10.0	4.3	4.0
RANDOLPH FIELD ISD		0	524	0.0	0.0	0.0	0.0	0.0	0.0
	RANDOLPH H S	0	330	0.0	0.0	0.0	0.0	0.0	0.0
	RANDOLPH MIDDLE	0	194	0.0	0.0	0.0	0.0	0.0	0.0
RANGER ISD		-	<300	0.9	0.0	2.8	0.6	0.0	0.0
	RANGER H S	-	<200	1.4	.	4.0	0.8	0.0	0.0
	RANGER MIDDLE	0	71	0.0	0.0	0.0	0.0	0.0	0.0
RANKIN ISD		0	90	0.0	.	0.0	0.0	0.0	0.0
	JAMES D GOSSETT EL	0	13	0.0	.	0.0	0.0	0.0	0.0
	RANKIN H S	0	77	0.0	.	0.0	0.0	0.0	0.0
RAPOPORT ACADEMY PUBLIC S		0	128	0.0	0.0	0.0	0.0	0.0	0.0
	PAUL AND JANE MEYER PUBLIC HS	0	88	0.0	0.0	0.0	0.0	0.0	0.0
	QUINN CAMPUS PUBLIC MIDDLE SCHOOL	0	40	0.0	0.0	0.0	0.0	0.0	0.0
RAUL YZAGUIRRE SCHOOL FOR		5	356	1.4	0.0	1.6	0.0	1.1	0.6
	RAUL YZAGUIRRE (001)	-	<400	1.4	0.0	1.6	0.0	1.1	0.6
RAVEN SCHOOL		.	.	.	.	.	.	.	.
	RAVEN SCHOOL	0	453	0.0	0.0	0.0	0.0	0.0	0.0
RAYMONDVILLE ISD		61	1,018	6.0	0.0	6.0	5.6	4.8	6.7
	MYRA GREEN MIDDLE SCHOOL	6	333	1.8	.	1.8	0.0	1.3	1.8
	RAYMONDVILLE H S	55	690	8.0	0.0	8.0	6.7	6.6	8.4
REAGAN COUNTY ISD		6	372	1.6	0.0	2.4	0.0	0.8	1.1
	REAGAN COUNTY H S	6	241	2.5	0.0	4.0	0.0	1.4	1.8
	REAGAN COUNTY MIDDLE	0	131	0.0	0.0	0.0	0.0	0.0	0.0
RED LICK ISD		0	89	0.0	0.0	0.0	0.0	0.0	0.0
	NEW BOSTON DAEP	0	3	0.0	.	0.0	0.0	.	.

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)					
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
RED LICK ISD	RED LICK MIDDLE	0	89	0.0	0.0	0.0	0.0	0.0	0.0	
RED OAK ISD		19	2,812	0.7	0.4	0.6	0.8	1.1	0.9	
	RED OAK H S	19	1,835	1.0	0.7	1.0	1.2	1.7	1.3	
	RED OAK J H	0	977	0.0	0.0	0.0	0.0	0.0	0.0	
REDWATER ISD		-	<600	0.3	0.0	0.0	0.4	0.8	0.0	
	NEW BOSTON DAEP	0	23	0.0	0.0	.	0.0	0.0	0.0	
	REDWATER H S	-	<400	0.5	0.0	0.0	0.6	1.5	0.0	
	REDWATER J H	0	197	0.0	0.0	0.0	0.0	0.0	0.0	
REFUGIO ISD		-	<400	0.8	3.7	0.0	0.8	0.0	0.5	
	REFUGIO H S	-	<400	0.8	3.7	0.0	0.8	0.0	0.5	
RESPONSIVE EDUCATION SOLU		52	5,282	1.0	2.1	0.6	1.5	0.7	0.8	
	HERITAGE CHAMPIONS ACADEMY	-	<200	0.6	0.0	0.0	1.0	0.0	0.0	
	ISCHOOL H S	0	81	0.0	0.0	0.0	0.0	0.0	0.0	
	PREMIER H S OF SAN JUAN	0	229	0.0	0.0	0.0	0.0	0.0	0.0	
	PREMIER H S OF EL PASO	-	<300	0.4	0.0	0.5	0.0	0.0	0.0	
	PREMIER H S OF NORTH AUSTIN	-	<300	1.2	0.0	0.9	2.0	0.0	2.0	
	PREMIER HIGH SCHOOL OF ABILENE	-	<400	1.2	4.8	2.2	0.4	0.7	0.6	
	PREMIER HIGH SCHOOL OF AUSTIN	-	<500	0.7	0.0	0.0	1.6	1.6	1.5	
	PREMIER HIGH SCHOOL OF BEAUMONT	-	<300	1.4	0.0	0.0	4.3	1.4	1.9	
	PREMIER HIGH SCHOOL OF BROWNSVILLE	5	372	1.3	.	1.4	0.0	0.0	0.0	
	PREMIER HIGH SCHOOL OF DEL RIO	-	<200	0.6	0.0	0.7	0.0	0.0	0.0	
	PREMIER HIGH SCHOOL OF FORT WORTH	7	277	2.5	2.9	1.7	3.4	2.3	2.2	
	PREMIER HIGH SCHOOL OF LAREDO	0	287	0.0	.	0.0	0.0	0.0	0.0	
	PREMIER HIGH SCHOOL OF LINDALE	0	6	0.0	0.0	.	0.0	0.0	0.0	
	PREMIER HIGH SCHOOL OF LUBBOCK	-	<300	2.0	0.0	0.0	3.8	1.4	2.8	
	PREMIER HIGH SCHOOL OF MIDLAND	-	<400	1.3	4.3	1.8	0.0	0.7	0.6	
	PREMIER HIGH SCHOOL OF MISSION	0	255	0.0	.	0.0	0.0	0.0	0.0	
	PREMIER HIGH SCHOOL OF PALMVIEW	-	<300	0.4	.	0.4	0.0	0.6	0.6	
	PREMIER HIGH SCHOOL OF PHARR/MCALL	0	325	0.0	0.0	0.0	0.0	0.0	0.0	
	PREMIER HIGH SCHOOL OF SAN ANTONIO	-	<400	0.3	0.0	0.4	0.0	0.6	0.6	
	PREMIER HIGH SCHOOL OF TYLER	-	<300	4.5	6.2	3.5	4.4	6.3	3.8	
	PREMIER HIGH SCHOOL OF WACO	-	<300	1.1	5.4	1.1	0.0	0.0	0.0	
	VISTA ACADEMY OF AMARILLO	0	28	0.0	0.0	0.0	0.0	0.0	0.0	
	VISTA ACADEMY OF WILLIS	0	29	0.0	0.0	0.0	0.0	0.0	0.0	
	RICARDO ISD		0	164	0.0	0.0	0.0	0.0	0.0	0.0
		RICARDO MIDDLE	0	164	0.0	0.0	0.0	0.0	0.0	0.0
	RICE CISD		-	<600	0.2	0.0	0.0	0.5	0.4	0.0
EAGLE LAKE J H		-	<200	0.8	0.0	0.0	5.3	1.1	0.0	
GARWOOD EL		0	42	0.0	0.0	0.0	0.0	0.0	0.0	
RICE H S		0	360	0.0	0.0	0.0	0.0	0.0	0.0	
SHERIDAN EL		0	34	0.0	.	0.0	0.0	0.0	0.0	
RICE ISD		-	<400	1.1	0.0	0.7	1.5	1.1	2.1	
	RICE H S	-	<400	1.1	0.0	0.7	1.5	1.1	2.1	
RICHARDS ISD		0	70	0.0	0.0	0.0	0.0	0.0	0.0	
	RICHARDS H S	0	70	0.0	0.0	0.0	0.0	0.0	0.0	
RICHARDSON ISD		172	15,375	1.1	2.1	1.3	0.4	0.7	1.4	
	APOLLO J H	0	813	0.0	0.0	0.0	0.0	0.0	0.0	
	BERKNER H S	62	2,981	2.1	4.0	1.7	0.7	1.6	2.2	
	CHRISTA MCAULIFFE LEARNING CENTER	0	357	0.0	0.0	0.0	0.0	0.0	0.0	
	FOREST MEADOW J H	-	<800	0.3	0.6	0.0	0.0	0.0	0.0	
	LAKE HIGHLANDS FRESHMAN CENTER	5	736	0.7	0.6	0.5	0.9	0.6	1.1	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
RICHARDSON ISD	LAKE HIGHLANDS H S	47	1,777	2.6	4.2	3.4	0.6	1.8	2.8
	LAKE HIGHLANDS J H	-	<800	0.4	1.1	0.0	0.0	0.0	0.0
	LIBERTY J H	0	725	0.0	0.0	0.0	0.0	0.0	0.0
	P A S S LEARNING CTR	0	17	0.0	0.0	0.0	0.0	0.0	0.0
	PARKHILL J H	0	592	0.0	0.0	0.0	0.0	0.0	0.0
	PEARCE H S	16	2,009	0.8	0.0	2.3	0.2	0.7	1.7
	RICHARDSON H S	34	2,534	1.3	1.5	2.3	0.6	0.7	1.0
	RICHARDSON NORTH J H	-	<700	0.3	3.3	0.0	0.0	0.9	0.6
	RICHARDSON WEST J H	-	<700	0.1	0.7	0.0	0.0	0.0	0.0
WESTWOOD J H	0	693	0.0	0.0	0.0	0.0	0.0	0.0	
RICHLAND COLLEGIATE HS OF		0	381	0.0	0.0	0.0	0.0	0.0	0.0
	RICHLAND COLLEGIATE HS OF MATH SCI	0	381	0.0	0.0	0.0	0.0	0.0	0.0
RICHLAND SPRINGS ISD		0	100	0.0	0.0	0.0	0.0	0.0	0.0
	RICHLAND SPRINGS SCHOOL	0	100	0.0	0.0	0.0	0.0	0.0	0.0
RIESEL ISD		-	<400	0.3	0.0	0.0	0.4	0.0	0.0
	MARLIN ALTERNATIVE EDUCATION PROGR	0	4	0.0	0.0	0.0	0.0	.	.
	RIESEL SCHOOL	-	<400	0.3	0.0	0.0	0.4	0.0	0.0
RIO GRANDE CITY CISD		82	4,460	1.8	0.0	1.8	0.0	1.1	1.7
	GRULLA MIDDLE	0	496	0.0	.	0.0	0.0	0.0	0.0
	RINGGOLD MIDDLE	0	617	0.0	.	0.0	0.0	0.0	0.0
	RIO GRANDE CITY H S	-	<2,900	2.9	0.0	2.9	0.0	1.7	2.6
	VETERANS MIDDLE	-	<600	0.2	.	0.2	0.0	0.2	0.3
RIO HONDO ISD		22	1,041	2.1	0.0	2.1	2.4	1.2	1.5
	RIO HONDO H S	22	686	3.2	0.0	3.2	3.1	1.9	2.3
	RIO HONDO J H	0	355	0.0	0.0	0.0	0.0	0.0	0.0
RIO VISTA ISD		-	<500	0.2	0.0	2.8	0.0	0.0	0.0
	RIO VISTA H S	-	<300	0.4	0.0	5.9	0.0	0.0	0.0
	RIO VISTA MIDDLE	0	142	0.0	0.0	0.0	0.0	0.0	0.0
RISE ACADEMY		0	15	0.0	0.0	0.0	0.0	0.0	0.0
	RISE ACADEMY	0	15	0.0	0.0	0.0	0.0	0.0	0.0
RISING STAR ISD		-	<200	1.9	.	0.0	2.2	0.0	2.8
	RISING STAR H S	-	<200	1.9	.	0.0	2.2	0.0	2.8
RIVER ROAD ISD		-	<800	0.4	.	1.1	0.3	0.7	0.6
	RIVER ROAD HIGH SCHOOL	-	<500	0.7	.	1.8	0.5	1.4	1.1
	RIVER ROAD MIDDLE SCHOOL	0	263	0.0	.	0.0	0.0	0.0	0.0
RIVERCREST ISD		-	<400	0.6	0.0	0.0	0.7	1.3	1.5
	RIVERCREST H S	-	<300	0.9	0.0	0.0	1.1	2.1	2.1
	RIVERCREST J H	0	131	0.0	0.0	0.0	0.0	0.0	0.0
RIVIERA ISD		8	345	2.3	0.0	3.8	0.0	3.0	3.0
	DE LA PAZ MIDDLE	0	91	0.0	.	0.0	0.0	0.0	0.0
	KAUFER H S	8	254	3.1	0.0	5.1	0.0	4.3	4.2
ROBERT LEE ISD		-	<200	0.8	.	0.0	1.3	0.0	0.0
	FAIRVIEW ACCELERATED	-	<100	20.0	.	0.0	33.3	0.0	0.0
	FAIRVIEW DAEP	0	1	0.0	.	0.0	.	.	.
	FAIRVIEW SPECIAL PROGRAMS	0	1	0.0	.	.	0.0	.	0.0
	ROBERT LEE H S	0	120	0.0	.	0.0	0.0	0.0	0.0
ROBINSON ISD		-	<1,200	0.1	0.0	0.5	0.0	0.0	0.3

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ROBINSON ISD	CHALLENGE ACADEMY	0	9	0.0	0.0	0.0	0.0	0.0	0.0
	OPPORTUNITY LEARNING CENTER	0	10	0.0	.	0.0	0.0	0.0	0.0
	ROBINSON H S	-	<800	0.1	0.0	0.8	0.0	0.0	0.4
	ROBINSON J H	0	380	0.0	0.0	0.0	0.0	0.0	0.0
ROBSTOWN ISD		77	1,510	5.1	11.1	5.1	0.0	3.4	4.6
	ALTER LRN CTR	-	<100	23.3	.	23.3	.	19.0	20.8
	ROBSTOWN HIGH SCHOOL	64	999	6.4	16.7	6.4	0.0	4.5	5.7
	SEALE J H	-	<500	0.6	0.0	0.6	0.0	0.2	0.4
ROBY CISD		0	150	0.0	0.0	0.0	0.0	0.0	0.0
	HOBBS AT-RISK	0	1	0.0	0.0	.	.	.	.
	ROBY EL	0	43	0.0	0.0	0.0	0.0	0.0	0.0
	ROBY H S	0	107	0.0	0.0	0.0	0.0	0.0	0.0
ROCHELLE ISD		0	105	0.0	.	0.0	0.0	0.0	0.0
	ROCHELLE SCHOOL	0	105	0.0	.	0.0	0.0	0.0	0.0
ROCKDALE ISD		8	838	1.0	1.7	0.8	0.9	0.9	1.8
	ROCKDALE H S	8	582	1.4	2.6	1.2	1.2	1.5	2.5
	ROCKDALE J H	0	256	0.0	0.0	0.0	0.0	0.0	0.0
ROCKSPRINGS ISD		5	170	2.9	0.0	3.9	0.0	2.9	4.3
	ROCKSPRINGS EL	0	58	0.0	.	0.0	0.0	0.0	0.0
	ROCKSPRINGS H S	5	112	4.5	0.0	6.0	0.0	4.3	5.9
ROCKWALL ISD		26	6,315	0.4	1.0	0.8	0.3	0.2	0.9
	J W WILLIAMS MIDDLE	0	1,105	0.0	0.0	0.0	0.0	0.0	0.0
	MAURINE CAIN MIDDLE SCHOOL	0	1,070	0.0	0.0	0.0	0.0	0.0	0.0
	ROCKWALL H S	8	2,100	0.4	1.3	0.4	0.3	0.4	0.6
	ROCKWALL QUEST ACADEMY	13	77	16.9	28.6	27.8	11.5	9.1	20.0
	ROCKWALL-HEATH H S	5	2,008	0.2	0.6	0.6	0.1	0.0	0.0
ROGERS ISD		0	437	0.0	0.0	0.0	0.0	0.0	0.0
	BELL COUNTY JJAEP	0	1	0.0	.	.	0.0	.	.
	ROGERS H S	0	286	0.0	0.0	0.0	0.0	0.0	0.0
	ROGERS MIDDLE	0	151	0.0	0.0	0.0	0.0	0.0	0.0
ROMA ISD		70	2,764	2.5	.	2.5	20.0	1.9	2.7
	INSTR & GUIDE CTR	0	110	0.0	.	0.0	.	0.0	0.0
	RAMIRO BARRERA MIDDLE SCHOOL	-	<500	0.9	.	0.9	.	0.5	0.9
	ROMA H S	62	1,829	3.4	.	3.3	25.0	2.5	3.2
	ROMA MIDDLE	-	<600	0.8	.	0.8	0.0	1.0	1.7
ROOSEVELT ISD		6	571	1.1	0.0	1.9	0.4	1.9	2.7
	LUBBOCK CO YOUTH CTR	0	1	0.0	.	.	0.0	.	.
	ROOSEVELT DAEP	0	27	0.0	.	0.0	0.0	0.0	0.0
	ROOSEVELT H S	6	391	1.5	0.0	2.8	0.5	2.9	4.7
	ROOSEVELT J H	0	180	0.0	0.0	0.0	0.0	0.0	0.0
ROPES ISD		-	<200	1.2	0.0	1.6	1.1	0.0	1.4
	CHOICES ALTER H S	-	<100	25.0	.	50.0	0.0	0.0	0.0
	ROPES SCHOOL	-	<200	0.6	0.0	0.0	1.1	0.0	1.4
ROSCOE ISD		0	184	0.0	0.0	0.0	0.0	0.0	0.0
	HOBBS ALTER ED CO-OP	0	2	0.0	.	.	0.0	0.0	0.0
	ROSCOE H S	0	182	0.0	0.0	0.0	0.0	0.0	0.0
ROSEBUD-LOTT ISD		-	<500	1.0	0.0	1.9	0.8	0.6	1.2
	ROSEBUD-LOTT ACADEMY	0	3	0.0	.	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ROSEBUD-LOTT ISD	ROSEBUD-LOTT H S	—	<400	1.0	0.0	2.9	0.5	0.0	0.8
	ROSEBUD-LOTT LEARNING CENTER	—	<100	33.3	.	.	33.3	100.0	100.0
	ROSEBUD-LOTT MIDDLE SCHOOL	0	112	0.0	0.0	0.0	0.0	0.0	0.0
ROTAN ISD		5	192	2.6	5.0	4.8	0.9	4.0	4.3
	HOBBS ALTER ED CO-OP	—	<100	25.0	100.0	20.0	0.0	50.0	100.0
	ROTAN H S	—	<200	2.4	0.0	5.1	1.5	4.5	4.4
	ROTAN J H	0	66	0.0	0.0	0.0	0.0	0.0	0.0
ROUND ROCK ISD		220	18,636	1.2	3.0	2.1	0.5	1.3	2.4
	C D FULKES MIDDLE	0	537	0.0	0.0	0.0	0.0	0.0	0.0
	CANYON VISTA MIDDLE	0	723	0.0	0.0	0.0	0.0	0.0	0.0
	CEDAR VALLEY MIDDLE	0	740	0.0	0.0	0.0	0.0	0.0	0.0
	CHISHOLM TRAIL MIDDLE	0	719	0.0	0.0	0.0	0.0	0.0	0.0
	DEERPARK MIDDLE	0	731	0.0	0.0	0.0	0.0	0.0	0.0
	HOPEWELL MIDDLE	—	<1,000	0.1	0.0	0.2	0.0	0.0	0.0
	JAMES GARLAND WALSH MIDDLE	0	557	0.0	0.0	0.0	0.0	0.0	0.0
	MCNEIL H S	—	<3,000	0.2	0.6	0.4	0.1	0.3	0.3
	NOEL GRISHAM MIDDLE	0	459	0.0	0.0	0.0	0.0	0.0	0.0
	RIDGEVIEW MIDDLE SCHOOL	0	928	0.0	0.0	0.0	0.0	0.0	0.0
	ROUND ROCK H S	34	2,905	1.2	2.8	2.1	0.5	2.2	2.4
	ROUND ROCK OPPORT CTR DAEP	0	564	0.0	0.0	0.0	0.0	0.0	0.0
	STONY POINT HIGH SCHOOL	63	2,693	2.3	5.3	2.5	0.8	3.0	4.1
	STONY POINT NINTH GRADE CAMPUS	5	992	0.5	1.2	0.3	0.2	0.0	0.0
	SUCCESS PROGRAM	102	477	21.4	29.8	24.3	15.4	17.0	23.1
	WESTWOOD H S	8	2,611	0.3	0.0	0.8	0.3	1.0	1.0
WILLIAMSON CO J J A E P	0	47	0.0	0.0	0.0	0.0	0.0	0.0	
WM S LOTT JUVENILE CTR	—	<100	3.3	0.0	9.1	0.0	16.7	16.7	
ROUND TOP-CARMINE ISD		0	106	0.0	0.0	0.0	0.0	0.0	0.0
	ROUND TOP-CARMINE H S	0	106	0.0	0.0	0.0	0.0	0.0	0.0
ROXTON ISD		—	<200	0.8	0.0	0.0	1.1	0.0	2.2
	ROXTON H S	—	<200	0.8	0.0	0.0	1.1	0.0	2.2
ROYAL ISD		27	858	3.1	3.3	3.4	2.2	2.8	4.0
	ROYAL H S	27	570	4.7	4.8	5.3	3.1	4.3	5.4
	ROYAL MIDDLE	0	288	0.0	0.0	0.0	0.0	0.0	0.0
ROYSE CITY ISD		30	1,852	1.6	1.2	2.4	1.3	1.1	2.1
	ALTERNATIVE LEARNING CENTER	—	<100	18.8	50.0	25.0	15.2	15.4	20.8
	ROYSE CITY H S	15	1,153	1.3	0.0	2.2	1.1	0.9	1.9
	ROYSE CITY MIDDLE	—	<700	0.3	1.8	0.0	0.2	0.5	0.4
RULE ISD		—	<100	2.6	0.0	0.0	1.9	2.8	5.6
	RULE SCHOOL	—	<100	2.6	0.0	0.0	1.9	2.8	5.6
RUNGE ISD		—	<200	2.3	0.0	3.0	0.0	1.5	2.0
	DAEP KENNEDY ACADEMY	0	6	0.0	0.0	0.0	0.0	.	.
	RUNGE H S	—	<200	2.3	0.0	3.0	0.0	1.5	1.9
RUSK ISD		12	952	1.3	4.3	1.9	0.6	1.9	2.7
	RUSK H S	12	611	2.0	6.6	2.9	0.9	3.1	4.1
	RUSK J H	0	341	0.0	0.0	0.0	0.0	0.0	0.0
S AND S CISD		—	<500	0.4	0.0	0.0	0.5	0.0	0.0
	S AND S CONS H S	—	<400	0.6	0.0	0.0	0.7	0.0	0.0
	S AND S CONS MIDDLE	0	132	0.0	0.0	0.0	0.0	0.0	0.0
SABINAL ISD		—	<300	0.5	0.0	0.6	0.0	0.0	0.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SABINAL ISD	SABINAL H S	–	<200	0.7	0.0	0.9	0.0	0.0	0.0
	SABINAL J H	0	66	0.0	.	0.0	0.0	0.0	0.0
SABINE ISD		7	654	1.1	1.7	2.7	0.8	1.1	2.8
	ELDER-COOP ALTER SCHOOL	0	25	0.0	0.0	0.0	0.0	0.0	0.0
	SABINE H S	7	430	1.6	2.6	4.8	1.2	1.8	4.1
	SABINE MIDDLE	0	224	0.0	0.0	0.0	0.0	0.0	0.0
SABINE PASS ISD		0	153	0.0	0.0	0.0	0.0	0.0	0.0
	SABINE PASS SCHOOL	0	153	0.0	0.0	0.0	0.0	0.0	0.0
SAILL		0	60	0.0	0.0	0.0	0.0	0.0	0.0
	SAILL CHARTER SCHOOL	0	60	0.0	0.0	0.0	0.0	0.0	0.0
SAINT JO ISD		0	127	0.0	.	0.0	0.0	0.0	0.0
	SAINT JO H S	0	127	0.0	.	0.0	0.0	0.0	0.0
SALADO ISD		–	<700	0.4	0.0	1.7	0.2	1.6	2.0
	SALADO H S	–	<500	0.6	0.0	2.5	0.3	2.4	2.6
	SALADO J H	0	225	0.0	0.0	0.0	0.0	0.0	0.0
SALTILLO ISD		0	127	0.0	0.0	0.0	0.0	0.0	0.0
	SALTILLO SCHOOL	0	127	0.0	0.0	0.0	0.0	0.0	0.0
SAM RAYBURN ISD		0	235	0.0	.	0.0	0.0	0.0	0.0
	RAYBURN H S	0	235	0.0	.	0.0	0.0	0.0	0.0
SAMNORWOOD ISD		–	<100	2.0	0.0	9.1	0.0	0.0	0.0
	SAMNORWOOD SCHOOL	–	<100	2.0	0.0	9.1	0.0	0.0	0.0
SAN ANGELO ISD		204	6,793	3.0	5.9	3.8	1.6	2.4	3.8
	CARVER ALTER LRN CTR	0	193	0.0	0.0	0.0	0.0	0.0	0.0
	CENTRAL FRESHMAN CAMPUS	–	<900	0.5	0.0	0.7	0.3	0.6	0.6
	CENTRAL H S	138	2,516	5.5	12.1	7.8	2.5	6.0	8.5
	DAY HEAD START	0	1	0.0	.	.	0.0	.	0.0
	GLENN MIDDLE SCHOOL	–	<800	0.4	0.0	0.0	0.5	0.0	0.0
	LAKE VIEW H S	–	<1,400	4.0	5.7	4.3	3.2	2.6	2.5
	LEE MIDDLE SCHOOL	–	<800	0.3	1.9	0.3	0.0	0.0	0.0
	LINCOLN MIDDLE SCHOOL	–	<700	0.3	0.0	0.3	0.5	0.3	0.0
SAN ANTONIO CAN HIGH SCHO		284	891	31.9	45.5	31.7	33.3	26.6	26.2
	SAN ANTONIO CAN HIGH SCHOOL	284	891	31.9	45.5	31.7	33.3	26.6	26.2
SAN ANTONIO ISD		1,012	23,046	4.4	5.9	4.3	3.4	3.0	4.9
	AUSTIN ACADEMY	0	37	0.0	0.0	0.0	0.0	0.0	0.0
	BONHAM ACADEMY	0	30	0.0	.	0.0	0.0	0.0	0.0
	BRACKENRIDGE H S	103	2,116	4.9	6.4	4.7	7.8	3.4	5.4
	BURBANK H S	41	1,611	2.5	0.0	2.5	8.0	2.5	3.2
	CHRISTUS SANTA ROSA	0	35	0.0	0.0	0.0	0.0	.	0.0
	CONNELL MIDDLE	6	626	1.0	0.0	1.1	0.0	0.4	0.9
	COOPER ACADEMY	33	109	30.3	25.0	30.8	0.0	20.0	25.0
	DAVIS MIDDLE	6	556	1.1	1.7	0.6	0.0	0.9	1.3
	EDISON H S	97	1,934	5.0	0.0	5.1	6.5	3.3	5.5
	FOX TECHNICAL H S	106	1,766	6.0	11.5	5.7	4.5	4.1	8.5
	HARRIS MIDDLE	–	<600	0.6	0.0	0.6	0.0	0.5	0.7
	HAWTHORNE PK-8 ACADEMY	0	89	0.0	0.0	0.0	0.0	0.0	0.0
	HEALY-MURPHY	53	285	18.6	24.4	17.3	25.0	21.7	21.5
	HIGHLANDS H S	113	2,410	4.7	2.8	5.1	1.9	3.5	4.7
	HOUSTON H S	104	1,045	10.0	8.8	11.5	11.4	8.0	10.1
IRVING ACADEMY	0	708	0.0	0.0	0.0	0.0	0.0	0.0	

Note. A dash (–) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SAN ANTONIO ISD	JEFFERSON H S	113	2,251	5.0	5.3	5.1	4.5	3.9	6.1
	JJA	0	42	0.0	0.0	0.0	0.0	0.0	0.0
	JUVENILE DETENT CTR	208	1,778	11.7	10.9	12.5	7.7	9.3	9.3
	LANIER H S	86	1,579	5.4	5.0	5.5	0.0	3.7	6.9
	LONGFELLOW MIDDLE	5	756	0.7	0.0	0.7	0.0	0.6	0.8
	LOWELL ACADEMY	-	<400	1.0	0.0	1.0	0.0	0.7	1.0
	M L KING ACADEMY	-	<200	1.2	1.1	1.5	0.0	0.8	1.0
	NAVARRO ACADEMY	95	355	26.8	40.0	27.2	0.0	26.8	28.0
	PAGE MIDDLE	-	<500	0.4	0.0	0.5	0.0	0.3	0.3
	PICKETT CENTER	-	<100	7.3	25.0	2.4	0.0	9.1	8.3
	POE MIDDLE	-	<600	0.4	0.0	0.2	7.7	0.2	0.3
	RHODES MIDDLE	5	542	0.9	0.0	1.0	0.0	0.7	1.1
	ROGERS MIDDLE	0	474	0.0	0.0	0.0	0.0	0.0	0.0
	ROY MAAS YOUTH ALTERNATIVES/THE BR	-	<300	3.9	5.8	4.2	0.0	11.8	11.8
	SEIDEL LEARNING CENTER	-	<200	1.1	0.0	1.8	0.0	0.0	0.0
	TAFOLLA MIDDLE	0	740	0.0	0.0	0.0	0.0	0.0	0.0
	TRAVIS EARLY COLLEGE H S	0	124	0.0	0.0	0.0	0.0	0.0	0.0
	TWAIN MIDDLE	-	<600	0.7	0.0	0.8	0.0	0.2	0.3
	WHEATLEY MIDDLE	8	316	2.5	0.0	3.3	0.0	1.7	2.1
	WHITTIER ACADEMY	7	677	1.0	0.0	1.1	0.0	0.9	0.9
YOUNG WOMEN'S LEADERSHIP ACADEMY	0	77	0.0	0.0	0.0	0.0	0.0	0.0	
SAN ANTONIO PREPARATORY A		-	<300	0.8	0.0	0.5	6.7	0.0	0.0
	SAN ANTONIO PREPARATORY ACADEMY	-	<100	3.6	0.0	5.3	0.0	0.0	0.0
	SENDERO ACADEMY	-	<300	0.5	0.0	0.0	11.1	0.0	0.0
SAN ANTONIO SCHOOL FOR IN		0	236	0.0	0.0	0.0	0.0	0.0	0.0
	MONTECELLO	0	5	0.0	.	0.0	0.0	0.0	0.0
	SAN ANTONIO SCHOOL FOR INQUIRY & C	0	231	0.0	0.0	0.0	0.0	0.0	0.0
SAN ANTONIO TECHNOLOGY A		-	<200	0.6	0.0	0.6	0.0	0.0	0.0
	SAN ANTONIO TECHNOLOGY ACADEMY	-	<200	0.6	0.0	0.6	0.0	0.0	0.0
SAN AUGUSTINE ISD		7	346	2.0	1.4	2.8	3.1	0.9	2.3
	ACCELERATED LRN CTR	-	<100	29.4	25.0	.	33.3	.	25.0
	SAN AUGUSTINE H S	-	<300	0.9	0.7	4.5	0.0	1.3	1.5
	SAN AUGUSTINE INT	0	110	0.0	0.0	0.0	0.0	0.0	0.0
SAN BENITO CISD		99	4,695	2.1	0.0	2.1	1.4	1.7	2.4
	AMADOR R RODRIGUEZ JUVENILE BOOT C	0	55	0.0	.	0.0	0.0	0.0	0.0
	BERTA CABAZA MIDDLE	-	<700	0.3	0.0	0.3	0.0	0.2	0.3
	CAMERON CO J J A E P	0	20	0.0	.	0.0	.	0.0	0.0
	HESTER JUVENILE DETENT	-	<600	0.4	0.0	0.4	0.0	0.0	0.0
	MILLER JORDAN MIDDLE	0	545	0.0	.	0.0	0.0	0.0	0.0
	POSITIVE REDIRECTION CTR	0	68	0.0	0.0	0.0	.	0.0	0.0
	RGV YOUTH RECOVERY HOME	0	84	0.0	.	0.0	0.0	0.0	0.0
	SAN BENITO H S	81	2,081	3.9	0.0	4.0	0.0	3.2	3.9
	SAN BENITO RIVERSIDE MIDDLE	0	507	0.0	0.0	0.0	.	0.0	0.0
	SAN BENITO VETERANS MEMORIAL ACADE	-	<900	1.8	0.0	1.7	5.0	1.2	2.0
SAN DIEGO ISD		16	769	2.1	0.0	2.2	0.0	2.4	3.0
	BERNARDA JAIME J H	0	267	0.0	.	0.0	0.0	0.0	0.0
	SAN DIEGO H S	16	503	3.2	0.0	3.4	0.0	5.1	4.1
SAN ELIZARIO ISD		27	1,739	1.6	0.0	1.5	12.5	1.0	1.1
	ANN M GARCIA-ENRIQUEZ MIDDLE SCHOO	-	<600	0.3	0.0	0.3	0.0	0.2	0.0
	EXCELL ACADEMY	-	<100	2.6	.	2.6	.	7.7	8.0
	SAN ELIZARIO H S	-	<1,200	2.0	.	1.9	25.0	1.2	1.4
SAN FELIPE-DEL RIO CISD		143	4,490	3.2	1.7	3.3	2.2	2.3	3.4

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SAN FELIPE-DEL RIO CISD	DEL RIO FRESHMAN SCHOOL	8	807	1.0	0.0	1.0	1.3	0.8	1.1
	DEL RIO H S	126	2,196	5.7	2.9	6.0	3.8	4.4	5.8
	DEL RIO MIDDLE	9	1,492	0.6	0.0	0.7	0.0	0.4	0.5
	DR FERMIN CALDERON EL	0	3	0.0	.	0.0	.	.	.
SAN ISIDRO ISD		-	<200	1.4	.	1.5	0.0	1.9	2.1
	SAN ISIDRO EL	-	<100	2.2	.	2.3	0.0	3.1	0.0
	SAN ISIDRO H S	-	<100	1.1	.	1.1	0.0	1.4	3.4
SAN MARCOS CISD		93	3,413	2.7	2.6	3.2	1.6	2.1	3.0
	GOODNIGHT J H	0	587	0.0	0.0	0.0	0.0	0.0	0.0
	HAYS CO JUVENILE JUSTICE ALTERNATI	0	18	0.0	.	0.0	0.0	0.0	0.0
	MILLER J H	0	580	0.0	0.0	0.0	0.0	0.0	0.0
	PRIDE HIGH SCHOOL	14	180	7.8	33.3	7.9	5.4	2.4	11.0
	SAN MARCOS H S	79	2,186	3.6	3.1	4.3	2.2	3.4	3.6
SAN PERLITA ISD		-	<200	1.4	.	1.8	0.0	2.0	2.1
	SAN PERLITA H S	0	87	0.0	.	0.0	0.0	0.0	0.0
	SAN PERLITA MIDDLE	-	<100	3.7	.	4.3	0.0	4.9	5.9
SAN SABA ISD		-	<400	0.9	0.0	2.1	0.0	0.0	0.0
	SAN SABA H S	-	<300	1.3	0.0	3.4	0.0	0.0	0.0
	SAN SABA MIDDLE SCHOOL	0	116	0.0	0.0	0.0	0.0	0.0	0.0
SAN VICENTE ISD		0	7	0.0	.	0.0	0.0	0.0	0.0
	SAN VICENTE EL	0	7	0.0	.	0.0	0.0	0.0	0.0
SANDS CISD		0	92	0.0	.	0.0	0.0	0.0	0.0
	SANDS CISD	0	92	0.0	.	0.0	0.0	0.0	0.0
SANFORD-FRITCH ISD		10	408	2.5	14.3	0.0	2.5	3.7	3.4
	C H A M P S	-	<100	12.5	100.0	0.0	11.1	16.7	14.3
	SANFORD-FRITCH H S	-	<300	2.3	0.0	0.0	2.6	3.5	4.0
	SANFORD-FRITCH J H	0	134	0.0	0.0	0.0	0.0	0.0	0.0
SANGER ISD		-	<1,300	0.3	0.0	1.0	0.2	0.3	0.4
	DENTON CO J J A E P	0	2	0.0	0.0	.	0.0	.	.
	LINDA TUTT HIGH SCHOOL	-	<100	3.8	0.0	11.8	1.8	5.9	4.1
	SANGER H S	-	<900	0.1	0.0	0.0	0.2	0.0	0.0
	SANGER MIDDLE	0	411	0.0	0.0	0.0	0.0	0.0	0.0
SANTA ANNA ISD		0	153	0.0	0.0	0.0	0.0	0.0	0.0
	EARLY EE THROUGH 12TH GRADE	0	5	0.0	0.0	0.0	0.0	0.0	0.0
	SANTA ANNA SECONDARY	0	148	0.0	0.0	0.0	0.0	0.0	0.0
SANTA FE ISD		37	2,292	1.6	0.0	3.0	1.4	1.6	2.7
	GALVESTON CO J J A E P	0	21	0.0	0.0	0.0	0.0	0.0	0.0
	SANTA FE H S	37	1,566	2.4	0.0	4.3	2.1	2.6	3.5
	SANTA FE J H	0	726	0.0	0.0	0.0	0.0	0.0	0.0
SANTA GERTRUDIS ISD		5	261	1.9	0.0	2.5	0.0	1.8	2.3
	SANTA GERTRUDIS ACADEMY HIGH SCHOO	5	222	2.3	0.0	2.9	0.0	1.9	2.6
	SANTA GERTRUDIS SCHOOL	0	39	0.0	0.0	0.0	0.0	0.0	0.0
SANTA MARIA ISD		-	<300	1.1	.	1.1	.	1.3	1.9
	SANTA MARIA H S	-	<200	1.8	.	1.8	.	2.2	3.1
	SANTA MARIA MIDDLE	0	99	0.0	.	0.0	.	0.0	0.0
SANTA ROSA ISD		8	601	1.3	50.0	1.2	0.0	1.2	1.8
	JO NELSON MIDDLE SCHOOL	0	219	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SANTA ROSA ISD	SANTA ROSA DAEP	0	25	0.0	.	0.0	0.0	0.0	0.0
	SANTA ROSA H S	8	383	2.1	100.0	1.9	0.0	1.9	2.5
SANTO ISD	SANTO HIGH SCHOOL	-	<300	0.9	.	5.0	0.5	2.1	2.4
		-	<300	0.9	.	5.0	0.5	2.1	2.4
SAVOY ISD	SAVOY H S	-	<200	1.2	0.0	0.0	1.3	0.0	1.5
		-	<200	1.2	0.0	0.0	1.3	0.0	1.5
SCH OF SCIENCE AND TECH	SCHOOL OF SCIENCE AND TECHNOLOGY	0	337	0.0	0.0	0.0	0.0	0.0	0.0
		0	337	0.0	0.0	0.0	0.0	0.0	0.0
SCH OF SCIENCE AND TECH D	SCHOOL OF SCIENCE AND TECHNOLOGY D	0	75	0.0	0.0	0.0	0.0	0.0	.
		0	75	0.0	0.0	0.0	0.0	0.0	.
SCHERTZ-CIBOLO-U CITY ISD	ALLISON STEELE ENHANCED LEARNING	50	5,644	0.9	0.7	1.7	0.5	1.0	1.2
	BYRON P STEELE II HS	13	193	6.7	12.5	14.3	1.0	3.8	1.4
	DOBIE J H	15	2,237	0.7	0.3	1.4	0.5	0.6	1.1
	RAY D CORBETT J H	0	1,130	0.0	0.0	0.0	0.0	0.0	0.0
	SAMUEL CLEMENS H S	0	698	0.0	0.0	0.0	0.0	0.0	0.0
		22	1,523	1.4	1.6	2.0	1.1	2.2	2.4
SCHLEICHER ISD	ELDORADO H S	-	<300	0.7	0.0	0.5	1.1	0.0	1.3
	ELDORADO MIDDLE	-	<200	1.1	0.0	0.8	1.6	0.0	1.7
		0	94	0.0	.	0.0	0.0	0.0	0.0
SCHOOL OF EXCELLENCE IN E	DR PAUL S SAENZ J H	34	960	3.5	4.7	2.9	1.7	4.2	3.2
	MILTON B LEE ACADEMY OF SCIENCE & RICK HAWKINS HIGH SCHOOL	-	<500	2.5	3.0	2.0	5.6	3.4	4.0
		-	<300	0.9	0.0	1.9	0.0	0.0	0.0
		-	<400	5.3	8.0	4.1	0.0	8.5	3.7
SCHULENBURG ISD	SCHULENBURG SECONDARY	0	358	0.0	0.0	0.0	0.0	0.0	0.0
		0	358	0.0	0.0	0.0	0.0	0.0	0.0
SCURRY-ROSSER ISD	SCURRY-ROSSER H S	9	465	1.9	2.9	0.0	2.0	0.8	3.0
	SCURRY-ROSSER MIDDLE	-	<400	2.5	5.0	0.0	2.5	1.3	4.8
		-	<200	0.7	0.0	0.0	0.8	0.0	0.0
SEAGRAVES ISD	CHOICES ALTERNATIVE HIGH SCHOOL	0	259	0.0	0.0	0.0	0.0	0.0	0.0
	SEAGRAVES H S	0	15	0.0	0.0	0.0	0.0	0.0	0.0
	SEAGRAVES J H	0	165	0.0	0.0	0.0	0.0	0.0	0.0
		0	90	0.0	0.0	0.0	0.0	0.0	0.0
SEALY ISD	SEALY H S	16	1,226	1.3	1.2	2.1	0.7	0.6	0.9
	SEALY J H	16	803	2.0	1.8	3.3	1.0	0.9	1.4
		0	423	0.0	0.0	0.0	0.0	0.0	0.0
SEASHORE MIDDLE ACAD	SEASHORE MIDDLE ACAD	0	55	0.0	0.0	0.0	0.0	0.0	0.0
		0	55	0.0	0.0	0.0	0.0	0.0	0.0
SEGUIN ISD	BRIESEMEISTER MIDDLE	11	3,442	0.3	0.0	0.5	0.0	0.5	0.5
	JIM BARNES MIDDLE SCHOOL	-	<700	0.2	0.0	0.3	0.0	0.0	0.0
	JUVENILE DETENTION CENTER	0	610	0.0	0.0	0.0	0.0	0.0	0.0
	LIZZIE M BURGESS ALTERNATIVE SCHOOL	-	<300	2.6	7.1	3.7	0.0	0.0	0.0
	MERCER & BLUMBERG LRN CTR	0	273	0.0	0.0	0.0	0.0	0.0	0.0
	SEGUIN HIGH SCHOOL	-	<200	1.0	0.0	1.4	0.0	3.0	1.7
SEMINOLE ISD	SEMINOLE H S	8	2,162	0.4	0.0	0.6	0.0	0.7	0.6
		6	1,034	0.6	6.7	1.0	0.2	0.3	0.7
		-	<700	0.7	9.1	1.4	0.0	0.5	1.2

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SEMINOLE ISD	SEMINOLE J H	0	333	0.0	0.0	0.0	0.0	0.0	0.0
	SEMINOLE SUCCESS CTR	-	<100	1.0	.	0.0	2.3	0.0	0.0
SER-NINOS CHARTER SCHOOL	SER-NINOS CHARTER MIDDLE	0	68	0.0	0.0	0.0	.	0.0	0.0
	SER-NINOS CHARTER MIDDLE	0	68	0.0	0.0	0.0	.	0.0	0.0
SEYMOUR ISD	SEYMOUR H S	0	258	0.0	0.0	0.0	0.0	0.0	0.0
	SEYMOUR H S	0	178	0.0	0.0	0.0	0.0	0.0	0.0
	SEYMOUR MIDDLE SCHOOL	0	80	0.0	0.0	0.0	0.0	0.0	0.0
SHALLOWATER ISD	DAEP	-	<700	0.6	0.0	1.8	0.0	0.5	0.8
	SHALLOWATER H S	0	26	0.0	.	0.0	0.0	0.0	0.0
	SHALLOWATER H S	-	<500	0.9	0.0	3.0	0.0	0.8	1.1
	SHALLOWATER MIDDLE	0	239	0.0	0.0	0.0	0.0	0.0	0.0
SHAMROCK ISD	SHAMROCK H S	-	<200	1.2	0.0	0.0	1.6	0.0	1.5
	SHAMROCK H S	-	<200	1.7	0.0	0.0	2.2	0.0	2.3
	SHAMROCK MIDDLE	0	49	0.0	0.0	0.0	0.0	0.0	0.0
SHARYLAND ISD	B L GRAY JUNIOR HIGH	46	4,418	1.0	0.0	1.1	0.7	1.1	1.7
	BETO HOUSE	0	775	0.0	0.0	0.0	0.0	0.0	0.0
	HIDALGO COUNTY J J A E P	-	<100	28.6	33.3	28.0	16.7	0.0	0.0
	SHARYLAND ALTERNATIVE EDUCATION S	0	4	0.0	.	0.0	.	0.0	0.0
	SHARYLAND H S	-	<200	3.3	0.0	3.5	0.0	10.0	11.5
	SHARYLAND NORTH J H	42	2,824	1.5	0.0	1.5	1.1	1.6	2.2
SHEKINAH RADIANCE ACADEMY	WEST COLUMBIA CHARTER SCH	0	819	0.0	0.0	0.0	0.0	0.0	0.0
	SHEKINAH RADIANCE ACADEMY ABUNDANT	11	369	3.0	1.7	0.0	5.7	0.9	1.8
	SHEKINAH WALZEM	0	163	0.0	0.0	0.0	0.0	0.0	0.0
	WEST COLUMBIA CHARTER SCH	-	<100	2.6	4.5	0.0	0.0	2.2	2.0
SHELBYVILLE ISD	SHELBYVILLE SCHOOL	-	<400	0.3	0.0	0.0	0.4	0.0	0.8
	SHELBYVILLE SCHOOL	-	<400	0.3	0.0	0.0	0.4	0.0	0.8
SHELDON ISD	SHELDON JJAEP	77	2,740	2.8	2.2	3.2	2.4	2.4	3.5
	C E KING H S	-	<1,800	4.2	3.3	4.9	3.2	3.6	4.6
	C E KING MIDDLE	-	<1,000	0.1	0.0	0.2	0.0	0.1	0.2
	HIGH POINT EAST	0	61	0.0	0.0	0.0	0.0	.	0.0
	KASE ACADEMY	-	<100	9.8	0.0	15.0	8.3	33.3	33.3
	SHELDON JJAEP	0	1	0.0	0.0	.	.	.	.
SHEPHERD ISD	SHEPHERD H S	-	<900	0.1	0.0	0.8	0.0	0.0	0.2
	SHEPHERD H S	-	<600	0.2	0.0	1.4	0.0	0.0	0.4
	SHEPHERD MIDDLE	0	355	0.0	0.0	0.0	0.0	0.0	0.0
SHERMAN ISD	COOKE/FANNIN/GRAYSON CO JUVENILE P	11	2,790	0.4	0.5	0.5	0.4	0.3	0.4
	HENRY W SORY ELEMENTARY SCHOOL	0	108	0.0	0.0	0.0	0.0	0.0	0.0
	PERRIN LEARNING CTR	0	3	0.0	0.0	.	0.0	0.0	.
	PINER MIDDLE SCHOOL	-	<200	3.3	5.3	0.0	4.8	5.9	4.0
	SHERMAN HIGH SCHOOL	-	<1,000	0.2	0.0	0.0	0.4	0.0	0.0
	TRI CO JUVENILE DETENT	-	<1,900	0.3	0.4	0.8	0.1	0.2	0.3
	TRI CO JUVENILE DETENT	0	145	0.0	0.0	0.0	0.0	.	0.0
SHINER ISD	SHINER H S	0	277	0.0	0.0	0.0	0.0	0.0	0.0
	G O A L S PROGRAM	0	1	0.0	.	.	0.0	.	.
	SHINER H S	0	277	0.0	0.0	0.0	0.0	0.0	0.0
SIDNEY ISD	SIDNEY SCHOOL	-	<100	2.5	.	0.0	3.0	2.1	0.0
	SIDNEY SCHOOL	-	<100	2.5	.	0.0	3.0	2.1	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SIERRA BLANCA ISD		—	<100	4.9	0.0	2.9	18.2	4.7	6.3
	SIERRA BLANCA SCHOOL	—	<100	4.9	0.0	2.9	18.2	4.7	6.3
SILSBEE ISD		9	1,450	0.6	0.3	0.0	0.7	0.5	0.7
	EDWARDS-JOHNSON MEMORIAL MIDDLE	0	476	0.0	0.0	0.0	0.0	0.0	0.0
	HARDIN CO ALTER ED	0	10	0.0	0.0	.	0.0	0.0	0.0
	SILSBEE H S	9	977	0.9	0.5	0.0	1.1	0.8	1.0
SILVERTON ISD		—	<100	1.3	.	3.7	0.0	0.0	5.6
	SILVERTON SCHOOL	—	<100	1.3	.	3.7	0.0	0.0	5.6
SIMMS ISD		—	<400	0.3	0.0	0.0	0.3	0.7	0.7
	CHRISTIAN AMBASSADORE'S GATEWAY FA	0	15	0.0	0.0	.	0.0	0.0	0.0
	JAMES BOWIE H S	—	<300	0.4	.	0.0	0.4	1.1	1.2
	JAMES BOWIE M S	0	104	0.0	.	.	0.0	0.0	0.0
	NEW BOSTON DAEP	0	16	0.0	.	.	0.0	.	.
SINTON ISD		—	<1,000	0.1	0.0	0.1	0.0	0.0	0.2
	E MERLE SMITH MIDDLE SCHOOL	0	324	0.0	0.0	0.0	0.0	0.0	0.0
	JUVENILE DETENTION CTR	—	<200	1.8	0.0	2.5	0.0	7.7	8.3
	SINTON H S	—	<700	0.2	0.0	0.2	0.0	0.0	0.3
SIVELLS BEND ISD		0	11	0.0	.	0.0	0.0	0.0	0.0
	SIVELLS BEND EL	0	11	0.0	.	0.0	0.0	0.0	0.0
SKIDMORE-TYNAN ISD		—	<400	0.3	0.0	0.5	0.0	0.5	0.0
	SKIDMORE-TYNAN H S	—	<300	0.4	0.0	0.7	0.0	0.8	0.0
	SKIDMORE-TYNAN J H	0	129	0.0	0.0	0.0	0.0	0.0	0.0
SLATON ISD		—	<600	0.2	0.0	0.3	0.0	0.3	0.4
	LUBBOCK CO J J A E P	0	3	0.0	.	0.0	.	.	.
	SLATON DAEP	0	54	0.0	0.0	0.0	0.0	0.0	0.0
	SLATON H S	0	374	0.0	0.0	0.0	0.0	0.0	0.0
	SLATON J H	—	<200	0.5	0.0	0.8	0.0	0.8	1.2
SLIDELL ISD		0	125	0.0	.	0.0	0.0	0.0	0.0
	SLIDELL J H / H S	0	125	0.0	.	0.0	0.0	0.0	0.0
SLOCUM ISD		—	<200	1.1	0.0	0.0	1.1	0.0	0.0
	SLOCUM H S	—	<200	1.1	0.0	0.0	1.1	0.0	0.0
SMITHVILLE ISD		14	867	1.6	2.2	1.4	1.6	3.2	3.4
	SMITHVILLE H S	14	555	2.5	3.6	2.3	2.5	5.2	5.3
	SMITHVILLE J H	0	312	0.0	0.0	0.0	0.0	0.0	0.0
SMYER ISD		0	170	0.0	0.0	0.0	0.0	0.0	0.0
	CHOICES ALTERNATIVE	0	1	0.0	.	0.0	.	.	.
	SMYER H S	0	170	0.0	0.0	0.0	0.0	0.0	0.0
SNOOK ISD		—	<200	1.0	0.0	3.8	0.0	0.0	0.0
	BURLESON CO ALTER	0	6	0.0	0.0	0.0	.	.	.
	SNOOK MIDDLE SCH	0	70	0.0	0.0	0.0	0.0	0.0	0.0
	SNOOK SECONDARY	—	<200	1.6	0.0	6.1	0.0	0.0	0.0
SNYDER ISD		7	1,203	0.6	0.0	0.7	0.6	0.5	1.1
	HOBBS ALTER ED CO-OP	0	54	0.0	0.0	0.0	0.0	0.0	0.0
	SNYDER H S	—	<800	0.7	0.0	0.6	0.8	0.5	1.3
	SNYDER J H	—	<500	0.5	0.0	1.0	0.0	0.6	1.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SOCORRO ISD		190	19,318	1.0	0.5	1.0	0.9	0.6	1.1
	AMERICAS H S	33	3,183	1.0	1.4	1.1	0.0	0.7	1.2
	BILL SYBERT SCHOOL	0	309	0.0	0.0	0.0	0.0	0.0	0.0
	CAPT WALTER E CLARKE MIDDLE	-	<1,000	0.1	0.0	0.1	0.0	0.0	0.0
	COL JOHN O ENSOR MIDDLE	0	555	0.0	0.0	0.0	0.0	0.0	0.0
	DESERT WIND EL	0	250	0.0	.	0.0	0.0	0.0	0.0
	EL DORADO HIGH SCHOOL	54	3,394	1.6	0.0	1.7	2.1	1.1	1.5
	ERNESTO SERNA SCHOOL	0	218	0.0	.	0.0	0.0	0.0	0.0
	HURSHEL ANTWINE SCHOOL	0	315	0.0	0.0	0.0	0.0	0.0	0.0
	JANE A HAMBRIC SCHOOL	0	358	0.0	0.0	0.0	0.0	0.0	0.0
	JOHN DRUGAN SCHOOL	0	165	0.0	0.0	0.0	0.0	0.0	0.0
	KEYS ACAD	0	332	0.0	0.0	0.0	0.0	0.0	0.0
	MISSION EARLY COLLEGE H S	0	371	0.0	0.0	0.0	0.0	0.0	0.0
	MONTWOOD H S	38	2,811	1.4	2.0	1.4	1.0	0.9	1.3
	MONTWOOD MIDDLE	0	665	0.0	0.0	0.0	0.0	0.0	0.0
	OPTIONS H S	52	261	19.9	0.0	20.1	33.3	17.6	19.5
	PASO DEL NORTE SCHOOL	0	352	0.0	0.0	0.0	0.0	0.0	0.0
	SALVADOR SANCHEZ MIDDLE	0	617	0.0	0.0	0.0	0.0	0.0	0.0
	SOCORRO H S	-	<3,100	0.4	0.0	0.4	0.0	0.4	0.5
	SOCORRO MIDDLE	0	466	0.0	.	0.0	0.0	0.0	0.0
	SUN RIDGE MIDDLE	-	<700	0.1	0.0	0.2	0.0	0.0	0.0
	WILLIAM D SLIDER MIDDLE	0	701	0.0	0.0	0.0	0.0	0.0	0.0
SOMERSET ISD		39	1,613	2.4	0.0	2.3	3.6	1.9	2.4
	ATASCOSA CO ALTER	0	3	0.0	.	0.0	.	0.0	.
	BEXAR COUNTY JUVENILE JUSTICE ACAD	0	4	0.0	.	0.0	.	.	.
	SOMERSET HIGH SCHOOL	-	<1,100	3.7	0.0	3.4	5.6	2.8	3.6
	SOMERSET JUNIOR HIGH	-	<700	0.3	0.0	0.4	0.0	0.5	0.0
SOMERVILLE ISD		-	<300	1.1	1.5	0.0	1.4	0.0	0.0
	BURLESON CO ALTER	0	23	0.0	0.0	0.0	0.0	.	0.0
	SOMERVILLE H S	-	<200	1.7	2.3	0.0	2.1	0.0	0.0
	SOMERVILLE J H	0	90	0.0	0.0	0.0	0.0	0.0	0.0
SONORA ISD		-	<500	0.2	0.0	0.3	0.0	0.0	0.5
	SONORA H S	-	<300	0.4	.	0.5	0.0	0.0	0.8
	SONORA J H	0	153	0.0	0.0	0.0	0.0	0.0	0.0
SOUTH PLAINS		32	278	11.5	16.7	11.2	7.1	8.4	7.1
	SOUTH PLAINS ACADEMY	32	278	11.5	16.7	11.2	7.1	8.4	7.1
SOUTH SAN ANTONIO ISD		167	4,274	3.9	8.6	3.8	3.7	3.0	3.6
	ABRAHAM KAZEN MIDDLE	-	<400	0.8	0.0	0.9	0.0	0.0	0.0
	ALAN B SHEPARD MIDDLE	-	<500	1.0	7.1	0.5	5.0	0.8	0.3
	ALTERNATIVE SCHOOL	0	235	0.0	0.0	0.0	0.0	0.0	0.0
	BEXAR CO J J A E P	0	18	0.0	.	0.0	.	0.0	0.0
	DWIGHT MIDDLE	-	<500	1.0	33.3	0.7	0.0	1.2	1.1
	LIFE SKILLS PROGRAM FOR STUDENT PA	-	<100	3.7	.	3.7	.	.	.
	ROBERT C ZAMORA MIDDLE	-	<500	0.2	16.7	0.0	0.0	0.0	0.3
	SOUTH SAN ANTONIO H S	-	<2,800	5.7	7.1	5.7	4.5	4.3	5.6
SOUTH TEXAS ISD		-	<3,000	0.1	0.0	0.2	0.0	0.2	0.7
	CAMERON CO J J A E P	0	1	0.0	.	0.0	.	.	.
	HIDALGO CO J J A E P	0	1	0.0	.	0.0	.	.	.
	SOUTH TEXAS ACADEMY OF MEDICAL TEC	-	<500	0.2	0.0	0.2	0.0	0.4	1.2
	SOUTH TEXAS BUSINESS EDUCATION & T	0	561	0.0	0.0	0.0	0.0	0.0	0.0
	SOUTH TEXAS HIGH SCHOOL FOR HEALTH	-	<800	0.4	0.0	0.5	0.0	0.4	2.3
	SOUTH TEXAS PREPARATORY ACADEMY	0	509	0.0	0.0	0.0	0.0	0.0	0.0
	THE SCIENCE ACADEMY OF SOUTH TEXAS	0	735	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SOUTHLAND ISD		0	78	0.0	0.0	0.0	0.0	0.0	0.0
	SOUTHLAND SCHOOL	0	78	0.0	0.0	0.0	0.0	0.0	0.0
SOUTHSIDE ISD		80	2,444	3.3	0.0	3.4	3.2	2.7	4.6
	BEXAR CO J J A E P	0	7	0.0	0.0	0.0	0.0	.	.
	JULIS L MATTHEY MIDDLE	-	<900	0.4	0.0	0.4	0.0	0.5	0.8
	SOUTHSIDE ALTER CTR	0	144	0.0	0.0	0.0	0.0	0.0	0.0
	SOUTHSIDE H S	-	<1,700	4.8	0.0	4.9	4.6	3.7	5.9
SOUTHWEST ISD		139	5,122	2.7	1.2	2.8	2.1	2.2	3.0
	BEXAR CO J J A E P	0	25	0.0	.	0.0	0.0	.	0.0
	FRANCIS R SCOBEE MIDDLE SCHOOL	-	<600	1.0	0.0	1.3	0.0	0.8	0.7
	RONALD E MCNAIR MIDDLE SCHOOL	-	<700	0.3	0.0	0.4	0.0	0.2	0.3
	SHARON CHRISTA MCAULIFFE MIDDLE SC	7	667	1.0	0.0	1.1	0.0	1.3	1.2
	SOUTHWEST H S	124	3,286	3.8	1.7	3.9	3.4	2.9	4.0
SOUTHWEST PREPARATORY SCH		219	1,768	12.4	11.1	12.5	14.4	15.7	15.2
	NEW DIRECTIONS	12	123	9.8	14.7	5.0	13.8	8.3	5.3
	SOUTHWEST PREP (001)	96	776	12.4	12.8	11.8	13.6	18.3	15.6
	SOUTHWEST PREP (002)	26	381	6.8	7.2	6.4	10.0	8.7	10.1
	SOUTHWEST PREP (004)	85	580	14.7	6.7	15.6	13.5	16.4	16.7
SOUTHWEST SCHOOL		137	994	13.8	15.4	6.5	24.2	3.3	8.1
	SOUTHWEST H S	-	<400	5.6	8.3	5.2	0.0	3.6	7.1
	SOUTHWEST MIDDLE SCH	-	<200	0.9	0.0	1.0	.	0.0	0.0
	SOUTHWEST SCHOOLS - TREATMENT CENT	-	<600	14.1	12.1	10.7	16.9	16.7	13.9
	TEXAS VIRTUAL ACADEMY AT SOUTHWEST	37	.	.	.	.	.	.	.
SPEARMAN ISD		-	<400	0.3	0.0	0.5	0.0	0.0	0.7
	SPEARMAN H S	-	<300	0.4	.	0.7	0.0	0.0	1.0
	SPEARMAN J H	0	103	0.0	0.0	0.0	0.0	0.0	0.0
SPLENDORA ISD		-	<1,700	0.2	0.0	0.0	0.2	0.0	0.1
	PROJECT RESTORE	0	4	0.0	.	0.0	0.0	0.0	0.0
	SPLENDORA H S	-	<1,100	0.3	0.0	0.0	0.4	0.0	0.2
	SPLENDORA JUNIOR HIGH	0	566	0.0	0.0	0.0	0.0	0.0	0.0
SPRING BRANCH ISD		182	14,001	1.3	1.7	1.9	0.5	1.2	2.0
	CORNERSTONE ACADEMY	0	247	0.0	0.0	0.0	0.0	0.0	0.0
	HARRIS CO J J A E P	0	9	0.0	0.0	0.0	.	.	.
	LANDRUM MIDDLE	-	<600	0.4	0.0	0.4	0.0	0.0	0.3
	MEMORIAL H S	16	2,287	0.7	0.0	2.4	0.3	1.2	1.1
	MEMORIAL MIDDLE	0	798	0.0	0.0	0.0	0.0	0.0	0.0
	NORTHBROOK H S	64	2,099	3.0	1.9	3.3	1.9	2.0	3.6
	NORTHBROOK MIDDLE	6	429	1.4	0.0	1.5	0.0	0.9	1.2
	SPRING BRANCH MIDDLE	-	<800	0.1	0.0	0.0	0.3	0.0	0.4
	SPRING BRANCH SCHOOL OF CHOICE	-	<400	9.3	5.3	9.5	11.5	7.8	9.4
	SPRING FOREST MIDDLE	0	636	0.0	0.0	0.0	0.0	0.0	0.0
	SPRING OAKS MIDDLE	7	594	1.2	1.9	1.3	0.0	0.8	1.4
	SPRING WOODS H S	21	2,054	1.0	0.0	1.3	0.6	1.0	1.2
	SPRING WOODS MIDDLE	-	<700	0.6	0.0	0.7	0.0	0.2	0.3
	STRATFORD H S	26	2,065	1.3	4.1	1.9	0.3	2.2	3.1
	WESTCHESTER ACADEMY FOR INTERNATIO	-	<900	0.8	0.0	0.7	0.9	0.8	1.6
SPRING HILL ISD		17	874	1.9	8.3	2.2	1.4	4.0	4.2
	SPRING HILL H S	-	<600	2.7	14.3	3.4	1.8	5.8	5.8
	SPRING HILL J H	-	<300	0.3	0.0	0.0	0.4	1.8	0.0
SPRING ISD		537	15,597	3.4	3.6	4.0	2.3	3.1	4.1
	ANDY DEKANEY H S	121	2,564	4.7	4.6	4.9	7.7	4.5	5.2

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SPRING ISD	BAMMEL MIDDLE SCHOOL	17	1,010	1.7	1.6	2.2	0.0	0.7	1.6
	DUEITT MIDDLE	7	773	0.9	0.9	0.7	0.4	0.7	0.7
	EDWIN M WELLS MIDDLE	22	1,025	2.1	1.5	2.8	3.2	2.2	2.2
	HIGHPOINT NORTH	-	<400	0.3	0.0	0.0	3.7	0.0	0.0
	RICKY C BAILEY M S	13	952	1.4	2.2	0.8	0.8	1.4	1.4
	SCHOOL FOR ACCELERATED LRN	0	12	0.0	0.0	0.0	.	0.0	0.0
	SP ED CONTRACT	-	<100	6.9	12.1	0.0	0.0	0.0	6.7
	SPRING H S	140	3,902	3.6	4.5	4.1	2.7	3.7	4.6
	STELLE CLAUGHTON MIDDLE SCHOOL	18	1,092	1.6	1.4	2.3	0.0	1.6	1.6
	TWIN CREEKS MIDDLE	5	695	0.7	2.4	0.0	0.0	0.9	1.2
WESTFIELD H S	189	3,911	4.8	4.3	6.2	3.7	3.8	4.9	
SPRINGLAKE-EARTH ISD		-	<200	0.5	0.0	1.0	0.0	1.1	1.4
	SPRINGLAKE-EARTH DAEP	0	5	0.0	.	0.0	.	0.0	0.0
	SPRINGLAKE-EARTH ELEM/MIDDLE SCHOO	0	63	0.0	0.0	0.0	0.0	0.0	0.0
	SPRINGLAKE-EARTH HS	-	<200	0.8	0.0	1.5	0.0	1.8	2.0
SPRINGTOWN ISD		23	1,767	1.3	0.0	1.7	1.3	1.7	1.9
	SPRINGTOWN H S	23	1,167	2.0	0.0	2.4	1.9	2.8	2.6
	SPRINGTOWN MIDDLE	0	600	0.0	0.0	0.0	0.0	0.0	0.0
SPUR ISD		-	<200	1.7	0.0	4.2	0.0	0.0	2.1
	SPUR SCHOOL	-	<200	1.7	0.0	4.2	0.0	0.0	2.1
SPURGER ISD		0	164	0.0	0.0	0.0	0.0	0.0	0.0
	SPURGER H S	0	164	0.0	0.0	0.0	0.0	0.0	0.0
ST ANTHONY SCHOOL		0	50	0.0	0.0	.	.	0.0	0.0
	ST ANTHONY ACADEMY	0	2	0.0	0.0	.	.	.	.
	ST ANTHONY SCHOOL	0	48	0.0	0.0	.	.	0.0	0.0
STAFFORD MSD		18	1,494	1.2	1.3	1.0	3.2	1.1	1.7
	STAFFORD HIGH SCHOOL	-	<1,000	1.7	1.8	1.3	4.5	1.7	2.3
	STAFFORD MIDDLE SCHOOL	-	<600	0.4	0.4	0.5	0.0	0.4	0.0
STAMFORD ISD		-	<400	0.7	0.0	0.8	0.7	0.7	0.8
	STAMFORD H S	-	<200	1.0	0.0	1.2	1.1	1.2	1.1
	STAMFORD MIDDLE	0	107	0.0	0.0	0.0	0.0	0.0	0.0
STANTON ISD		-	<400	0.3	0.0	0.5	0.0	0.7	0.5
	STANTON H S	-	<300	0.5	0.0	0.9	0.0	1.3	0.8
	STANTON MIDDLE	0	132	0.0	0.0	0.0	0.0	0.0	0.0
STAR CHARTER SCHOOL		0	156	0.0	0.0	0.0	0.0	.	.
	STAR CHARTER SCHOOL	0	156	0.0	0.0	0.0	0.0	.	.
STAR ISD		-	<100	2.0	0.0	4.5	0.0	2.9	3.8
	STAR SCHOOL	-	<100	2.0	0.0	4.5	0.0	2.9	3.8
STEPHENVILLE		9	1,713	0.5	0.0	1.2	0.3	0.4	0.7
	HENDERSON JUNIOR HIGH	-	<600	0.8	0.0	2.0	0.5	0.9	0.9
	STEPHENVILLE H S	-	<1,200	0.4	0.0	0.8	0.2	0.0	0.5
STERLING CITY ISD		0	102	0.0	.	0.0	0.0	0.0	0.0
	FAIRVIEW ACCELERATED	0	2	0.0	.	0.0	.	.	0.0
	FAIRVIEW DAEP	0	2	0.0	.	0.0	.	0.0	0.0
	STERLING CITY EL	0	26	0.0	.	0.0	0.0	0.0	0.0
	STERLING CITY H S	0	73	0.0	.	0.0	0.0	0.0	0.0
	WATER VALLEY VOC TRAIN	0	1	0.0	.	0.0	.	.	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
STOCKDALE ISD		-	<400	0.5	0.0	1.4	0.0	0.7	2.0
	ALTERNATIVE SCHOOL	0	10	0.0	.	0.0	0.0	0.0	0.0
	STOCKDALE H S	-	<300	0.9	0.0	1.9	0.0	1.1	2.8
	STOCKDALE J H	0	135	0.0	0.0	0.0	0.0	0.0	0.0
	WILSON CO JJAEP	0	9	0.0	0.0	0.0	0.0	.	0.0
STRATFORD ISD		-	<300	1.4	0.0	2.4	0.0	0.7	2.0
	STRATFORD H S	-	<200	2.1	0.0	3.8	0.0	1.1	3.1
	STRATFORD J H	0	99	0.0	0.0	0.0	0.0	0.0	0.0
	XIT DAEP	0	1	0.0	.	0.0	.	.	.
STRAWN ISD		0	84	0.0	0.0	0.0	0.0	0.0	0.0
	STRAWN SCHOOL	0	84	0.0	0.0	0.0	0.0	0.0	0.0
SUDAN ISD		5	197	2.5	10.0	3.2	1.1	1.1	1.6
	P E P ALTER	-	<100	20.0	50.0	13.3	33.3	10.0	9.1
	SUDAN EL	0	32	0.0	.	0.0	0.0	0.0	0.0
	SUDAN H S	-	<200	0.7	0.0	1.5	0.0	0.0	0.0
SULPHUR BLUFF ISD		-	<200	0.8	0.0	0.0	0.8	0.0	1.7
	SULPHUR BLUFF SCHOOL	-	<200	0.8	0.0	0.0	0.8	0.0	1.7
SULPHUR SPRINGS ISD		13	1,860	0.7	0.4	0.9	0.7	0.8	0.4
	SULPHUR SPRINGS H S	-	<1,300	1.0	0.6	1.4	1.0	1.4	0.5
	SULPHUR SPRINGS MIDDLE	-	<700	0.2	0.0	0.0	0.2	0.0	0.0
SUMMIT INTERNATIONAL PREP		0	176	0.0	0.0	0.0	0.0	0.0	0.0
	MIDDLE CAMPUS	0	98	0.0	0.0	0.0	0.0	0.0	0.0
	SUMMIT INTERNATIONAL PREPARATORY	0	78	0.0	0.0	0.0	0.0	0.0	0.0
SUNDOWN ISD		-	<300	0.4	0.0	0.8	0.0	1.3	1.6
	PEP ALTER SCHOOL	-	<100	7.1	.	10.0	0.0	14.3	12.5
	SUNDOWN H S	0	167	0.0	0.0	0.0	0.0	0.0	0.0
	SUNDOWN J H	0	98	0.0	0.0	0.0	0.0	0.0	0.0
SUNNYVALE ISD		0	325	0.0	0.0	0.0	0.0	0.0	0.0
	SUNNYVALE H S	0	163	0.0	0.0	0.0	0.0	0.0	0.0
	SUNNYVALE MIDDLE	0	162	0.0	0.0	0.0	0.0	0.0	0.0
SUNRAY ISD		-	<300	1.4	.	1.3	1.5	0.0	0.0
	C H A M P S	-	<100	33.3	.	16.7	66.7	0.0	0.0
	SUNRAY H S	-	<200	0.5	.	1.1	0.0	0.0	0.0
	SUNRAY MIDDLE	0	88	0.0	.	0.0	0.0	0.0	0.0
SWEENEY ISD		9	966	0.9	0.5	4.2	0.3	1.0	1.8
	BRAZORIA CO J J A E P	0	5	0.0	.	0.0	.	.	.
	SWEENEY H S	9	616	1.5	0.8	6.8	0.5	1.8	2.4
	SWEENEY J H	0	350	0.0	0.0	0.0	0.0	0.0	0.0
SWEET HOME ISD		0	20	0.0	.	0.0	0.0	0.0	0.0
	G O A L S PROGRAM	0	1	0.0	.	.	0.0	.	.
	SWEET HOME EL	0	19	0.0	.	0.0	0.0	0.0	0.0
SWEETWATER ISD		13	1,037	1.3	4.4	1.0	0.9	0.6	2.4
	HOBBS ALTER ED CO-OP	-	<100	2.9	0.0	3.6	3.0	0.0	7.1
	SWEETWATER H S	-	<700	1.7	7.1	1.4	1.1	1.2	3.0
	SWEETWATER MIDDLE	0	369	0.0	0.0	0.0	0.0	0.0	0.0
TAFT ISD		9	537	1.7	0.0	1.8	0.0	1.8	1.9
	TAFT H S	9	353	2.5	0.0	2.8	0.0	2.9	2.8

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
TAFT ISD	TAFT J H	0	184	0.0	0.0	0.0	0.0	0.0	0.0
TAHOKA ISD		-	<300	0.4	5.9	0.0	0.0	0.0	0.0
	TAHOKA H S	-	<200	0.5	9.1	0.0	0.0	0.0	0.0
	TAHOKA MIDDLE	0	85	0.0	0.0	0.0	0.0	0.0	0.0
TARKINGTON ISD		-	<1,000	0.1	0.0	0.0	0.1	0.3	0.2
	TARKINGTON H S	-	<700	0.2	0.0	0.0	0.2	0.5	0.3
	TARKINGTON MIDDLE	0	358	0.0	0.0	0.0	0.0	0.0	0.0
TATUM ISD		-	<800	0.3	0.0	0.7	0.3	0.3	0.4
	TATUM H S	-	<500	0.4	0.0	1.1	0.4	0.5	0.5
	TATUM MIDDLE	0	228	0.0	0.0	0.0	0.0	0.0	0.0
TAYLOR ISD		24	1,449	1.7	4.1	1.5	0.8	0.7	2.8
	LOTT JUVENILE DETENTION CENTER	-	<100	6.7	25.0	0.0	0.0	.	.
	TAYLOR H S	-	<1,000	2.3	5.0	2.1	1.2	1.1	3.7
	TAYLOR MIDDLE SCHOOL	-	<500	0.2	0.0	0.4	0.0	0.0	0.5
	WILLIAMSON CO JJAEP	0	17	0.0	0.0	0.0	0.0	0.0	0.0
TEAGUE ISD		11	565	1.9	4.8	2.0	1.3	3.1	7.0
	TEAGUE H S	11	395	2.8	6.6	3.4	1.8	5.0	10.2
	TEAGUE J H	0	170	0.0	0.0	0.0	0.0	0.0	0.0
TEKOA ACADEMY OF ACCELERA		0	118	0.0	0.0	0.0	0.0	0.0	0.0
	TEKOA ACAD OF ACCEL (101)	0	118	0.0	0.0	0.0	0.0	0.0	0.0
TEMPLE EDUCATION CENTER		-	<100	1.1	0.0	0.0	1.9	3.4	2.3
	TEMPLE EDUCATION CENTER	-	<100	1.1	0.0	0.0	1.9	3.4	2.3
TEMPLE ISD		102	3,605	2.8	4.0	3.4	1.6	2.5	3.7
	BELL CO J J A E P	0	37	0.0	0.0	0.0	0.0	0.0	0.0
	BONHAM MIDDLE	-	<500	0.2	0.0	0.7	0.0	0.0	0.0
	LAMAR MIDDLE	0	477	0.0	0.0	0.0	0.0	0.0	0.0
	RAYE-ALLEN EL	0	2	0.0	0.0	0.0	.	0.0	.
	SCOTT & WHITE HOSPITAL	-	<100	50.0	100.0	0.0	.	.	.
	TEMPLE H S	-	<2,300	4.2	5.6	5.6	2.4	4.2	5.3
	TRAVIS MIDDLE	-	<500	0.6	1.6	0.0	0.0	0.4	0.5
	WHEATLEY ALTERNATIVE EDUCATION CEN	0	263	0.0	0.0	0.0	0.0	0.0	0.0
TENAHA ISD		0	206	0.0	0.0	0.0	0.0	0.0	0.0
	TENAHA SCHOOLS	0	206	0.0	0.0	0.0	0.0	0.0	0.0
TERLINGUA CSD		0	63	0.0	.	0.0	0.0	0.0	0.0
	BIG BEND H S	0	43	0.0	.	0.0	0.0	0.0	0.0
	TERLINGUA EL	0	20	0.0	.	0.0	0.0	0.0	0.0
TERRELL COUNTY ISD		0	85	0.0	0.0	0.0	0.0	0.0	0.0
	SANDERSON H S	0	65	0.0	.	0.0	0.0	0.0	0.0
	SANDERSON J H	0	20	0.0	0.0	0.0	0.0	0.0	0.0
TERRELL ISD		46	2,042	2.3	3.1	2.8	1.3	1.0	1.6
	HERMAN FURLOUGH JR MIDDLE	0	652	0.0	0.0	0.0	0.0	0.0	0.0
	TERRELL H S	46	1,284	3.6	4.9	4.5	2.1	1.6	2.4
	TISD CHILD & ADOLESCENT SCHOOL	0	116	0.0	0.0	0.0	0.0	.	0.0
TEXARKANA ISD		55	3,142	1.8	2.1	2.0	1.4	1.0	2.5
	OPTIONS	-	<300	6.0	6.7	13.3	4.9	2.0	6.8
	TEXAS H S	38	1,983	1.9	2.6	1.8	1.3	1.4	2.9
	TEXAS MIDDLE SCHOOL	-	<1,000	0.1	0.0	0.0	0.3	0.2	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
TEXAS CITY ISD		40	2,902	1.4	2.5	0.7	1.3	1.6	1.5
	BLOCKER MIDDLE	-	<1,000	0.2	0.0	0.3	0.3	0.4	0.2
	TEXAS CITY H S	-	<2,000	2.0	3.7	0.9	1.8	2.2	2.1
	TEXAS CITY J J A E P	0	15	0.0	0.0	0.0	0.0	0.0	0.0
	WOODROW WILSON DAEP	0	168	0.0	0.0	0.0	0.0	0.0	0.0
TEXAS EMPOWERMENT ACADEMY		0	95	0.0	0.0	0.0	.	0.0	0.0
	TEXAS EMPOWERMENT ACADEMY	0	95	0.0	0.0	0.0	.	0.0	0.0
TEXAS SERENITY ACADEMY		0	87	0.0	0.0	0.0	0.0	0.0	0.0
	TEXAS SERENITY ACAD (003)	0	87	0.0	0.0	0.0	0.0	0.0	0.0
TEXHOMA ISD		-	<100	1.2	0.0	4.5	0.0	0.0	0.0
	TEXHOMA EL	-	<100	1.2	0.0	4.5	0.0	0.0	0.0
TEXLINE ISD		-	<100	1.3	.	3.4	0.0	0.0	0.0
	TEXLINE SCHOOL	-	<100	1.3	.	3.4	0.0	0.0	0.0
THE SCHOOL OF LIBERAL ART		0	235	0.0	0.0	0.0	0.0	0.0	0.0
	SCHOOL OF LIBERAL ARTS AND SCIENCE	0	235	0.0	0.0	0.0	0.0	0.0	0.0
THORNDALE ISD		7	312	2.2	7.1	3.7	1.4	1.0	2.4
	THORNDALE H S	7	215	3.3	14.3	5.3	2.0	1.7	3.3
	THORNDALE MIDDLE	0	97	0.0	0.0	0.0	0.0	0.0	0.0
THRALL ISD		-	<400	0.7	0.0	1.4	0.5	0.0	1.8
	THRALL H S	-	<200	1.1	0.0	2.1	0.8	0.0	2.2
	THRALL MIDDLE SCHOOL	0	113	0.0	0.0	0.0	0.0	0.0	0.0
THREE RIVERS ISD		6	326	1.8	0.0	2.5	1.3	2.9	2.5
	THREE RIVERS H S	6	228	2.6	0.0	3.8	1.7	5.2	3.1
	THREE RIVERS MIDDLE	0	98	0.0	.	0.0	0.0	0.0	0.0
THREE WAY ISD		0	2	0.0	.	0.0	0.0	0.0	0.0
	THREE WAY EL	0	2	0.0	.	0.0	0.0	0.0	0.0
THROCKMORTON ISD		-	<200	0.9	.	5.6	0.0	0.0	0.0
	THROCKMORTON EL	0	37	0.0	.	0.0	0.0	0.0	0.0
	THROCKMORTON H S	-	<100	1.4	.	7.7	0.0	0.0	0.0
TIDEHAVEN ISD		-	<400	0.3	0.0	0.0	0.6	0.0	0.6
	MATAGORDA CO ALTER	0	1	0.0	.	.	0.0	.	.
	TIDEHAVEN H S	-	<300	0.4	0.0	0.0	0.9	0.0	0.8
	TIDEHAVEN INT	0	122	0.0	0.0	0.0	0.0	0.0	0.0
TIMPSON ISD		-	<300	0.3	0.0	4.2	0.0	0.0	0.0
	TIMPSON H S	0	192	0.0	0.0	0.0	0.0	0.0	0.0
	TIMPSON MIDDLE	-	<100	1.1	0.0	7.7	0.0	0.0	0.0
TIOGA ISD		0	29	0.0	.	0.0	0.0	0.0	0.0
	TIOGA SCHOOL	0	29	0.0	.	0.0	0.0	0.0	0.0
TOLAR ISD		0	322	0.0	0.0	0.0	0.0	0.0	0.0
	TOLAR H S	0	205	0.0	0.0	0.0	0.0	0.0	0.0
	TOLAR J H	0	117	0.0	0.0	0.0	0.0	0.0	0.0
TOM BEAN ISD		-	<500	0.7	0.0	0.0	0.7	0.0	0.8
	TOM BEAN H S	-	<300	1.0	0.0	0.0	1.1	0.0	1.3
	TOM BEAN MIDDLE	0	154	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
TOMBALL ISD		38	4,532	0.8	1.6	1.2	0.7	1.9	2.0
	TOMBALL H S	34	2,988	1.1	1.9	1.5	1.0	2.3	2.5
	TOMBALL J H	-	<700	0.3	2.3	0.0	0.2	0.7	0.8
	TOMBALL J J A E P CAMPUS	0	11	0.0	0.0	0.0	0.0	.	0.0
	WILLOW WOOD JUNIOR HIGH SCHOOL	-	<900	0.2	0.0	1.2	0.0	1.4	0.7
TORNILLO ISD		5	530	0.9	.	1.0	0.0	1.1	1.6
	TORNILLO H S	5	294	1.7	.	1.7	0.0	2.0	3.0
	TORNILLO JH	0	236	0.0	.	0.0	0.0	0.0	0.0
TRANSFORMATIVE CHARTER AC		8	156	5.1	9.0	2.5	2.9	7.0	5.9
	TRANSFORMATIVE CHARTER ACADEMY	8	156	5.1	9.0	2.5	2.9	7.0	5.9
TREETOPS SCHOOL INTERNATI		0	152	0.0	0.0	0.0	0.0	0.0	.
	TREETOPS SCHOOL INTERNATIONAL	0	152	0.0	0.0	0.0	0.0	0.0	.
TRENT ISD		-	<200	1.0	50.0	0.0	0.0	0.0	3.1
	TRENT INDEPENDENT SCHOOL DISTRICT	-	<200	1.0	50.0	0.0	0.0	0.0	3.1
TRENTON ISD		5	300	1.7	0.0	3.3	1.2	6.4	6.3
	TRENTON H S	5	196	2.6	0.0	4.5	1.8	9.6	9.5
	TRENTON MIDDLE SCHOOL	0	104	0.0	0.0	0.0	0.0	0.0	0.0
TRINIDAD ISD		8	102	7.8	13.3	7.7	6.9	6.5	9.3
	TRINIDAD SCHOOL	8	102	7.8	13.3	7.7	6.9	6.5	9.3
TRINITY BASIN PREPARATORY		0	117	0.0	0.0	0.0	0.0	0.0	0.0
	TRINITY BASIN PREPARATORY	0	117	0.0	0.0	0.0	0.0	0.0	0.0
TRINITY CHARTER SCHOOL		18	884	2.0	0.6	4.0	1.1	1.8	1.8
	BOYS AND GIRLS HARBOR ACADEMY	-	<100	7.7	0.0	25.0	0.0	14.3	14.3
	CEDAR CREST TCS	-	<400	1.6	1.7	1.9	1.5	0.0	0.0
	TRINITY CHARTER (001)	0	140	0.0	0.0	0.0	0.0	0.0	0.0
	TRINITY CHARTER (002)	0	44	0.0	0.0	0.0	0.0	0.0	0.0
	TRINITY CHARTER (003)	-	<200	6.9	0.0	7.0	0.0	12.5	12.5
	TRINITY CHARTER (004)	0	157	0.0	0.0	0.0	0.0	0.0	0.0
TRINITY ISD		15	546	2.7	4.9	1.5	2.4	2.3	3.5
	TRINITY H S	-	<400	3.7	6.1	2.7	3.3	3.4	4.9
	TRINITY J H	-	<200	1.0	2.8	0.0	0.8	0.7	1.0
TROUP ISD		-	<600	0.4	0.0	0.0	0.5	0.5	0.7
	SMITH COUNTY JJAEP	0	3	0.0	0.0	.	0.0	.	.
	TROUP H S	-	<400	0.6	0.0	0.0	0.8	0.8	1.0
	TROUP MIDDLE	0	197	0.0	0.0	0.0	0.0	0.0	0.0
TROY ISD		-	<700	0.6	0.0	1.6	0.4	0.0	1.3
	TROY H S	-	<500	0.9	0.0	2.3	0.6	0.0	1.8
	TROY J J A E P	0	4	0.0	0.0	.	0.0	.	.
	TROY MIDDLE	0	199	0.0	0.0	0.0	0.0	0.0	0.0
TULIA ISD		13	457	2.8	0.0	3.9	1.8	1.9	4.7
	TULIA H S	13	296	4.4	0.0	6.0	2.8	3.1	7.0
	TULIA J H	0	161	0.0	0.0	0.0	0.0	0.0	0.0
TULOSO-MIDWAY ISD		17	1,738	1.0	0.0	1.0	0.9	0.5	0.7
	NUECES CO J J A E P	0	4	0.0	.	0.0	.	.	.
	TULOSO-MIDWAY ACADEMIC CAREER CENT	9	54	16.7	0.0	16.3	20.0	10.0	9.1
	TULOSO-MIDWAY H S	-	<1,200	0.6	0.0	0.6	0.5	0.3	0.5

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
TULOSO-MIDWAY ISD	TULOSO-MIDWAY MIDDLE	—	<600	0.2	0.0	0.0	0.6	0.0	0.0
TURKEY-QUITAQUE ISD		—	<200	0.8	0.0	1.8	0.0	1.4	0.0
	VALLEY SCHOOL	—	<200	0.8	0.0	1.8	0.0	1.4	0.0
TYLER ISD		158	7,858	2.0	2.3	2.8	0.9	2.1	2.8
	BOULTER MIDDLE SCHOOL	0	450	0.0	0.0	0.0	0.0	0.0	0.0
	DOGAN MIDDLE SCHOOL	0	315	0.0	0.0	0.0	0.0	0.0	0.0
	HOGG MIDDLE SCHOOL	0	405	0.0	0.0	0.0	0.0	0.0	0.0
	HUBBARD MIDDLE SCHOOL	0	658	0.0	0.0	0.0	0.0	0.0	0.0
	JOHN TYLER HIGH SCHOOL	97	2,328	4.2	3.6	5.0	2.2	3.5	4.4
	MOORE MST MAGNET SCHOOL	—	<700	0.3	0.0	0.4	0.5	0.7	0.9
	ROBERT E LEE HIGH SCHOOL	—	<2,900	2.1	3.0	3.4	1.2	2.9	3.3
	SMITH CO J J A E P	0	9	0.0	0.0	0.0	0.0	0.0	0.0
	ST LOUIS SP ED EL	0	57	0.0	0.0	0.0	0.0	0.0	0.0
	STEWART MIDDLE SCHOOL	0	325	0.0	0.0	0.0	0.0	0.0	0.0
UNION GROVE ISD		—	<400	0.3	0.0	0.0	0.3	0.0	0.6
	UNION GROVE DAEP	0	6	0.0	.	.	0.0	.	.
	UNION GROVE H S	—	<300	0.4	0.0	0.0	0.4	0.0	0.9
	UNION GROVE J H	0	127	0.0	0.0	0.0	0.0	0.0	0.0
UNION HILL ISD		—	<200	2.1	0.0	0.0	2.9	0.0	3.2
	UNION HILL H S	—	<200	2.1	0.0	0.0	2.9	0.0	3.2
UNITED ISD		31	17,448	0.2	8.3	0.2	0.0	0.2	0.2
	ANTONIO GONZALEZ MIDDLE SCHOOL	0	644	0.0	0.0	0.0	.	0.0	0.0
	CLARK MIDDLE	0	661	0.0	0.0	0.0	0.0	0.0	0.0
	GEORGE WASHINGTON MIDDLE	0	818	0.0	.	0.0	0.0	0.0	0.0
	JOHN B ALEXANDER H S	—	<2,800	0.1	0.0	0.1	0.0	0.1	0.1
	JUVENILLE JUSTICE ALTERNATIVE PROG	0	128	0.0	0.0	0.0	.	0.0	0.0
	LAMAR BRUNI VERGARA MIDDLE SCHOOL	0	577	0.0	0.0	0.0	0.0	0.0	0.0
	LOS OBISPOS MIDDLE	0	674	0.0	.	0.0	0.0	0.0	0.0
	LYNDON B JOHNSON	13	2,406	0.5	60.0	0.4	0.0	0.5	0.6
	SALVADOR GARCIA MIDDLE	0	398	0.0	.	0.0	0.0	0.0	0.0
	TRAUTMANN MIDDLE	0	1,023	0.0	0.0	0.0	0.0	0.0	0.0
	UNITED H S	—	<3,600	0.2	0.0	0.2	0.0	0.2	0.3
	UNITED MIDDLE	0	687	0.0	0.0	0.0	0.0	0.0	0.0
	UNITED SOUTH H S	9	2,753	0.3	0.0	0.3	0.0	0.3	0.3
UNITED SOUTH MIDDLE	0	856	0.0	.	0.0	0.0	0.0	0.0	
UNITED STEP ACADEMY	0	568	0.0	.	0.0	0.0	0.0	0.0	
UNIVERSAL ACADEMY		0	220	0.0	0.0	0.0	0.0	0.0	0.0
	UNIVERSAL ACADEMY	0	190	0.0	0.0	0.0	0.0	0.0	0.0
	UNIVERSAL ACADEMY - FLOWER MOUND	0	30	0.0	0.0	0.0	0.0	0.0	.
UNIVERSITY OF TEXAS UNIVE		59	1,823	3.2	1.9	6.0	2.8	4.0	3.4
	ANNUNCIATION MATERNITY HOME	5	24	20.8	14.3	37.5	11.1	.	0.0
	DEPELCHIN-ELKINS CAMPUS	—	<200	3.0	0.0	0.0	7.7	0.0	0.0
	DEPELCHIN-RICHMOND	0	2	0.0	0.0	.	0.0	.	.
	GEORGE M KOMETZKY SCHOOL	0	6	0.0	0.0	0.0	0.0	.	.
	LAUREL RIDGE	5	170	2.9	4.8	5.6	1.1	0.0	4.5
	MERIDELL	—	<400	1.0	0.0	4.2	0.8	.	0.0
	METHODIST CHILDREN'S HOME	—	<200	0.5	0.0	0.0	1.0	0.8	0.8
	NATIONAL ELITE GYMNASTICS	0	5	0.0	.	.	0.0	.	.
	OLYMPIC HILLS	—	<100	8.3	.	0.0	10.0	.	0.0
	PATHFINDER CAMP	0	23	0.0	0.0	0.0	0.0	0.0	0.0
	PATHWAYS 3H CAMPUS	5	85	5.9	0.0	18.5	0.0	7.0	8.9
	PEGASUS CAMPUS	18	320	5.6	6.7	5.3	5.4	8.2	8.2
	SAN MARCOS TREATMENT CENTER	—	<300	1.4	0.0	8.6	0.8	1.2	1.5

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
UNIVERSITY OF TEXAS UNIVE	SETTLEMENT HOME	–	<100	4.0	0.0	0.0	8.0	3.8	3.8
	THE OAKS TREATMENT CENTER	–	<300	4.4	0.0	3.8	5.6	0.0	0.0
	TNC CAMPUS (TEXAS NEUROREHABILITAT	–	<100	4.6	0.0	0.0	4.1	0.0	4.3
UTOPIA ISD		–	<200	2.0	0.0	5.6	1.2	2.3	5.3
	UTOPIA SCHOOL	–	<200	2.0	0.0	5.6	1.2	2.3	5.3
UVALDE CISD		42	2,219	1.9	0.0	2.1	0.9	1.1	1.3
	EXCEL ACADEMY	–	<200	7.7	.	8.3	0.0	2.0	4.9
	UVALDE H S	33	1,452	2.3	0.0	2.5	1.3	1.6	1.3
	UVALDE J H	–	<700	0.1	0.0	0.2	0.0	0.2	0.4
VALENTINE ISD		0	28	0.0	.	0.0	0.0	0.0	0.0
	VALENTINE SCHOOL	0	28	0.0	.	0.0	0.0	0.0	0.0
VALLEY MILLS ISD		–	<300	0.3	0.0	2.1	0.0	0.0	0.9
	MCLENNAN COUNTY CHALLENGE ACADEMY	0	1	0.0	.	0.0	.	.	.
	VALLEY MILLS H S	–	<200	0.5	0.0	3.0	0.0	0.0	1.2
	VALLEY MILLS J H	0	109	0.0	0.0	0.0	0.0	0.0	0.0
VALLEY VIEW ISD (Cooke Co		–	<400	0.3	.	2.9	0.0	0.0	0.7
	VALLEY VIEW HIGH SCHOOL	–	<300	0.4	.	4.2	0.0	0.0	1.1
	VALLEY VIEW MIDDLE	0	112	0.0	.	0.0	0.0	0.0	0.0
VALLEY VIEW ISD (Hidalgo		35	2,031	1.7	.	1.7	0.0	1.4	2.2
	VALLEY VIEW H S ACADEMY	–	<200	2.4	.	2.4	.	2.3	2.2
	VALLEY VIEW HIGH SCHOOL	–	<1,400	2.4	.	2.4	0.0	2.1	3.1
	VALLEY VIEW J H	0	698	0.0	.	0.0	0.0	0.0	0.0
	VALLEY VIEW PHOENIX ACADEMY	0	20	0.0	.	0.0	.	0.0	0.0
VAN ALSTYNE ISD		–	<700	0.3	0.0	0.0	0.3	0.0	0.4
	VAN ALSTYNE H S	–	<500	0.4	0.0	0.0	0.5	0.0	0.6
	VAN ALSTYNE J H	0	209	0.0	0.0	0.0	0.0	0.0	0.0
VAN ISD		13	1,102	1.2	2.7	0.8	1.2	1.2	1.4
	VAN H S	13	750	1.7	4.2	1.2	1.7	1.9	2.1
	VAN J H	0	353	0.0	0.0	0.0	0.0	0.0	0.0
VAN VLECK ISD		–	<500	0.2	0.0	1.1	0.0	0.0	0.0
	MATAGORDA CO ALTER	0	5	0.0	.	0.0	0.0	0.0	0.0
	O H HERMAN MIDDLE	0	147	0.0	0.0	0.0	0.0	0.0	0.0
	VAN VLECK H S	–	<400	0.3	0.0	1.6	0.0	0.0	0.0
VANGUARD ACADEMY		0	98	0.0	.	0.0	0.0	0.0	0.0
	VANGUARD ACADEMY	0	98	0.0	.	0.0	0.0	0.0	0.0
VEGA ISD		–	<200	0.6	0.0	0.0	0.8	0.0	0.0
	VEGA H S	–	<200	0.6	0.0	0.0	0.8	0.0	0.0
VENUS ISD		17	838	2.0	0.0	2.7	1.7	2.0	2.8
	LEARNING CENTER	0	8	0.0	.	0.0	0.0	0.0	0.0
	VENUS H S	17	551	3.1	0.0	3.9	2.6	3.2	4.0
	VENUS MIDDLE	0	291	0.0	0.0	0.0	0.0	0.0	0.0
VERIBEST ISD		–	<200	1.6	.	1.7	1.4	0.0	0.0
	FAIRVIEW ACCELERATED	0	4	0.0	.	0.0	0.0	0.0	0.0
	FAIRVIEW SPECIAL PROGRAMS	0	1	0.0	.	0.0	.	0.0	.
	VERIBEST H S	–	<200	1.6	.	1.8	1.5	0.0	0.0
	WALL SPECIAL PROGRAMS	0	1	0.0	.	.	0.0	.	.

Note. A dash (–) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
VERNON ISD		-	<1,200	0.3	0.7	0.0	0.3	0.0	0.0
	NORTH TEXAS STATE HOSPITAL - AFP -	0	207	0.0	0.0	0.0	0.0	0.0	0.0
	VERNON H S	-	<700	0.5	1.6	0.0	0.6	0.0	0.0
	VERNON MIDDLE SCHOOL	0	348	0.0	0.0	0.0	0.0	0.0	0.0
VICTORIA ISD		215	6,054	3.6	4.0	4.7	1.7	2.2	5.1
	CRAIN MIDDLE	-	<800	0.6	1.8	0.5	0.0	0.8	0.8
	HOWELL MIDDLE	-	<800	0.1	0.0	0.3	0.0	0.0	0.0
	MEMORIAL HIGH SCHOOL	111	3,672	3.0	3.4	4.0	1.6	2.6	3.7
	MITCHELL GUIDANCE CENTER	0	385	0.0	0.0	0.0	0.0	0.0	0.0
	PATTI WELDER MAGNET MIDDLE SCHOOL	-	<800	0.3	0.0	0.4	0.0	0.2	0.4
	PROFIT MAGNET HIGH SCHOOL	-	<400	26.2	43.5	29.7	14.1	13.6	27.4
	VICTORIA REGIONAL JUVENILE JUSTICE	-	<400	1.9	1.6	2.8	0.0	0.0	2.3
VIDOR ISD		12	2,302	0.5	0.0	1.1	0.5	0.3	0.6
	A I M S CTR H S	-	<100	3.1	.	.	3.1	0.0	3.6
	VIDOR H S	-	<1,500	0.7	0.0	1.5	0.6	0.5	0.8
	VIDOR J H	0	805	0.0	0.0	0.0	0.0	0.0	0.0
VYSEHRAD ISD		0	18	0.0	0.0	0.0	0.0	0.0	0.0
	VYSEHRAD EL	0	18	0.0	0.0	0.0	0.0	0.0	0.0
WACO ISD		316	6,457	4.9	5.3	4.7	4.5	3.3	5.7
	A J MOORE ACAD	-	<800	1.1	1.7	0.6	1.8	1.3	1.7
	BRAZOS MIDDLE	-	<400	1.3	0.0	1.2	9.1	0.5	0.6
	CARVER ACAD	0	360	0.0	0.0	0.0	0.0	0.0	0.0
	CESAR CHAVEZ MIDDLE SCHOOL	7	387	1.8	0.0	1.3	20.0	1.3	1.3
	CHALLENGE ACADEMY	0	107	0.0	0.0	0.0	0.0	0.0	0.0
	G L WILEY MIDDLE	0	66	0.0	0.0	0.0	0.0	.	.
	J J A E P	-	<100	13.5	10.0	18.4	9.1	6.7	4.5
	LAKE AIR MIDDLE	-	<500	0.5	0.0	1.2	0.0	0.4	0.9
	LAKE WACO MONTESSORI MAGNET	0	58	0.0	0.0	0.0	0.0	0.0	0.0
	STARS HIGH SCHOOL	45	177	25.4	17.1	29.9	16.0	25.0	36.0
	TENNYSON MIDDLE	-	<500	0.5	0.6	0.0	1.1	0.0	0.0
	UNIVERSITY H S	53	1,319	4.0	4.2	4.0	3.8	2.8	4.1
	UNIVERSITY MIDDLE	-	<500	0.7	0.0	0.8	2.3	0.3	0.4
	WACO H S	180	2,121	8.5	9.7	8.2	5.9	6.9	10.0
	WACO ISD ALTERNATIVE SCHOOL	0	665	0.0	0.0	0.0	0.0	0.0	0.0
WAELDER ISD		0	97	0.0	0.0	0.0	0.0	0.0	0.0
	WAELDER SCHOOL	0	97	0.0	0.0	0.0	0.0	0.0	0.0
WALL ISD		-	<600	0.2	0.0	1.0	0.0	0.0	0.0
	C B P	0	3	0.0	.	0.0	0.0	0.0	0.0
	FAIRVIEW ACCELERATED	0	22	0.0	0.0	0.0	0.0	0.0	0.0
	FAIRVIEW ACCELERATED DAEP	0	11	0.0	0.0	0.0	0.0	0.0	0.0
	FAIRVIEW VOCATIONAL TRAINING	0	2	0.0	.	0.0	0.0	0.0	0.0
	WALL H S	-	<400	0.3	.	1.6	0.0	0.0	0.0
	WALL MIDDLE	0	166	0.0	0.0	0.0	0.0	0.0	0.0
WALLER ISD		16	2,452	0.7	0.5	1.4	0.2	0.5	1.0
	HARRIS COUNTY J J A E P	0	10	0.0	0.0	0.0	0.0	0.0	0.0
	SCHULTZ MIDDLE	0	3	0.0	0.0	0.0	0.0	0.0	.
	WALLER H S	16	1,602	1.0	0.8	2.2	0.3	0.8	1.5
	WALLER J H	0	847	0.0	0.0	0.0	0.0	0.0	0.0
WALNUT BEND ISD		0	9	0.0	.	.	0.0	0.0	0.0
	WALNUT BEND EL	0	9	0.0	.	.	0.0	0.0	0.0
WALNUT SPRINGS ISD		-	<100	1.0	0.0	2.6	0.0	1.7	1.8

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hispanic	White	Econ. dis.	At-risk
WALNUT SPRINGS ISD	WALNUT SPRINGS SCHOOL	–	<100	1.0	0.0	2.6	0.0	1.7	1.8
WARREN ISD		5	581	0.9	0.0	0.0	0.9	1.9	0.6
	WARREN H S	5	390	1.3	0.0	0.0	1.4	2.9	0.9
	WARREN J H	0	191	0.0	0.0	0.0	0.0	0.0	0.0
WASKOM ISD		–	<400	1.1	2.4	0.0	0.9	1.3	1.8
	WASKOM H S	–	<300	1.3	3.4	0.0	0.7	1.1	2.9
	WASKOM MIDDLE	–	<200	0.7	0.0	0.0	1.3	1.7	0.0
WATER VALLEY ISD		–	<200	0.6	0.0	0.0	0.7	0.0	0.0
	FAIRVIEW SPECIAL PROGRAMS	0	11	0.0	0.0	0.0	0.0	0.0	0.0
	SAN ANGELO STATE SCHOOL	0	16	0.0	0.0	0.0	0.0	.	0.0
	WALL SPECIAL PROGRAMS	0	1	0.0	.	.	0.0	0.0	.
	WATER VALLEY H S	–	<200	0.6	0.0	0.0	0.8	0.0	0.0
WAXAHACHIE FAITH FAMILY A		–	<200	1.2	4.8	0.0	0.9	2.2	3.4
	WAXAHACHIE FAITH FAMILY ACADEMY	–	<200	1.9	8.3	0.0	1.4	3.8	4.1
	WAXAHACHIE FAMILY ACA (041)	0	55	0.0	0.0	0.0	0.0	0.0	0.0
WAXAHACHIE ISD		36	3,155	1.1	1.6	1.5	0.8	0.3	0.9
	EDDIE FINLEY SR SEVENTH GRADE CENT	0	537	0.0	0.0	0.0	0.0	0.0	0.0
	ROBBIE E HOWARD EIGHTH GRADE CENTE	0	497	0.0	0.0	0.0	0.0	0.0	0.0
	WAXAHACHIE GLOBAL H S	–	<200	0.7	0.0	0.0	1.1	0.0	2.1
	WAXAHACHIE H S	12	1,447	0.8	0.0	1.5	0.8	0.4	0.8
	WAXAHACHIE H S OF CHOICE	19	70	27.1	46.2	33.3	16.7	16.7	22.7
	WAXAHACHIE NINTH GRADE ACADEMY	–	<600	0.8	2.6	0.6	0.4	0.0	0.0
WEATHERFORD ISD		15	3,601	0.4	3.4	0.6	0.3	0.3	0.3
	HALL MS	0	649	0.0	0.0	0.0	0.0	0.0	0.0
	TISON MS	0	591	0.0	0.0	0.0	0.0	0.0	0.0
	WEATHERFORD H S	15	1,736	0.9	7.3	1.3	0.6	0.7	0.5
	WEATHERFORD H S NINTH GRADE CENTER	0	642	0.0	0.0	0.0	0.0	0.0	0.0
WEBB CISD		–	<200	1.3	.	1.3	0.0	3.1	5.6
	BRUNI H S	–	<100	1.0	.	1.1	0.0	2.3	4.5
	BRUNI MIDDLE	–	<100	1.8	.	1.8	0.0	5.0	7.1
WEIMAR ISD		0	311	0.0	0.0	0.0	0.0	0.0	0.0
	WEIMAR H S	0	227	0.0	0.0	0.0	0.0	0.0	0.0
	WEIMAR J H	0	84	0.0	0.0	0.0	0.0	0.0	0.0
WELLINGTON ISD		–	<300	0.4	0.0	0.0	0.7	0.0	0.0
	WELLINGTON H S	–	<200	0.6	0.0	0.0	1.0	0.0	0.0
	WELLINGTON J H	0	89	0.0	0.0	0.0	0.0	0.0	0.0
WELLMAN-UNION CISD		0	100	0.0	0.0	0.0	0.0	0.0	0.0
	WELLMAN-UNION SCHOOL	0	100	0.0	0.0	0.0	0.0	0.0	0.0
WELLS ISD		0	153	0.0	0.0	0.0	0.0	0.0	0.0
	WELLS EL	0	55	0.0	0.0	0.0	0.0	0.0	0.0
	WELLS H S	0	98	0.0	0.0	0.0	0.0	0.0	0.0
WESLACO ISD		137	7,418	1.8	0.0	1.9	0.0	1.3	1.9
	ARMANDO CUELLAR MIDDLE SCHOOL	–	<600	0.9	0.0	0.9	0.0	0.5	0.8
	BEATRIZ G GARZA MIDDLE SCHOOL	–	<800	0.4	0.0	0.4	0.0	0.5	0.6
	CENTRAL MIDDLE SCHOOL	0	563	0.0	.	0.0	0.0	0.0	0.0
	GUIDANCE CENTER	0	43	0.0	.	0.0	.	0.0	0.0
	HIDALGO CO J J A E P	0	18	0.0	.	0.0	.	0.0	0.0
	HIDALGO COUNTY BOOT CAMP	0	20	0.0	.	0.0	.	0.0	0.0

Note. A dash (–) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
WESLACO ISD	MARY HOGE MIDDLE	0	699	0.0	.	0.0	0.0	0.0	0.0
	SOUTH PALM GARDENS H S	9	132	6.8	.	7.0	0.0	7.3	6.9
	WESLACO EAST HIGH SCHOOL	62	2,062	3.0	0.0	3.1	0.0	1.8	2.6
	WESLACO H S	58	2,821	2.1	0.0	2.1	0.0	1.7	2.1
WEST HARDIN COUNTY CISD		—	<300	1.1	.	0.0	1.1	2.6	1.4
	WEST HARDIN H S	—	<200	1.7	.	0.0	1.7	3.8	2.0
	WEST HARDIN MIDDLE SCHOOL	0	101	0.0	.	0.0	0.0	0.0	0.0
WEST HOUSTON CHARTER SCHO		0	57	0.0	0.0	0.0	0.0	0.0	0.0
	WEST HOUSTON CHARTER	0	57	0.0	0.0	0.0	0.0	0.0	0.0
WEST ISD		10	746	1.3	3.2	0.0	1.4	0.0	3.5
	BROOKHAVEN YOUTH RANCH	—	<200	4.3	8.5	2.6	2.0	10.0	10.0
	CHALLENGE ACADEMY	0	3	0.0	0.0	0.0	.	.	.
	CONNECT	7	25	28.0	50.0	0.0	28.6	.	46.7
	WEST D A E P	0	23	0.0	0.0	0.0	0.0	0.0	0.0
	WEST H S	—	<500	0.6	0.0	0.0	0.7	0.0	1.2
	WEST MIDDLE	0	228	0.0	0.0	0.0	0.0	0.0	0.0
WEST ORANGE-COVE CISD		23	1,199	1.9	1.7	2.6	2.4	1.4	1.4
	WEST ORANGE-STARK H S	—	<800	2.9	2.6	4.0	3.3	2.1	2.1
	WEST ORANGE-STARK MIDDLE	—	<500	0.2	0.0	0.0	0.8	0.3	0.4
WEST OSO ISD		5	971	0.5	0.0	0.7	0.0	0.3	0.3
	WEST OSO H S	5	624	0.8	0.0	1.0	0.0	0.5	0.4
	WEST OSO ISD JJAEP	0	2	0.0	.	0.0	.	0.0	0.0
	WEST OSO JUNIOR HIGH SCHOOL	0	361	0.0	0.0	0.0	0.0	0.0	0.0
WEST RUSK ISD		—	<500	0.2	0.0	0.0	0.3	0.0	0.0
	WEST RUSK H S	—	<300	0.4	0.0	0.0	0.5	0.0	0.0
	WEST RUSK MIDDLE SCHOOL	0	142	0.0	0.0	0.0	0.0	0.0	0.0
WEST SABINE ISD		8	308	2.6	2.9	0.0	2.6	1.7	1.4
	WEST SABINE H S	8	308	2.6	2.9	0.0	2.6	1.7	1.4
WESTBROOK ISD		0	84	0.0	0.0	0.0	0.0	0.0	0.0
	WESTBROOK SCHOOL	0	84	0.0	0.0	0.0	0.0	0.0	0.0
WESTHOFF ISD		0	10	0.0	.	0.0	0.0	0.0	0.0
	WESTHOFF EL	0	10	0.0	.	0.0	0.0	0.0	0.0
WESTLAKE ACADEMY CHARTER		0	186	0.0	0.0	0.0	0.0	.	0.0
	WESTLAKE ACADEMY	0	186	0.0	0.0	0.0	0.0	.	0.0
WESTPHALIA ISD		0	32	0.0	.	0.0	0.0	0.0	0.0
	WESTPHALIA EL	0	32	0.0	.	0.0	0.0	0.0	0.0
WESTWOOD ISD		13	818	1.6	2.7	3.5	0.9	2.0	2.0
	WESTWOOD H S	—	<600	1.9	4.8	4.0	0.8	2.8	2.3
	WESTWOOD J H	—	<300	1.1	0.0	2.6	1.1	0.8	1.0
WHARTON ISD		11	942	1.2	2.3	1.2	0.0	1.2	1.9
	WHARTON H S	11	942	1.2	2.3	1.2	0.0	1.2	1.9
WHEELER ISD		9	195	4.6	.	7.0	2.1	4.4	9.1
	WHEELER SCHOOL	9	195	4.6	.	7.0	2.1	4.4	9.1
WHITE DEER ISD		—	<200	1.0	0.0	0.0	1.1	2.0	1.1
	WHITE DEER EL	0	70	0.0	.	0.0	0.0	0.0	0.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
WHITE DEER ISD	WHITE DEER H S	–	<200	1.6	0.0	0.0	1.8	3.4	1.5
WHITE OAK ISD		0	657	0.0	0.0	0.0	0.0	0.0	0.0
	WHITE OAK H S	0	428	0.0	0.0	0.0	0.0	0.0	0.0
	WHITE OAK MIDDLE	0	229	0.0	0.0	0.0	0.0	0.0	0.0
WHITE SETTLEMENT ISD		37	2,623	1.4	1.2	1.9	1.2	0.7	1.7
	BREWER H S	–	<1,700	1.0	0.0	1.6	0.9	0.9	1.4
	BREWER MIDDLE	0	906	0.0	0.0	0.0	0.0	0.0	0.0
	MESA HIGH SCHOOL	0	<200	12.2	17.6	15.4	9.6	9.5	16.0
	TARRANT CO J J A E P	0	4	0.0	0.0	.	0.0	0.0	0.0
WHITEFACE CISD		–	<200	1.1	0.0	2.0	0.8	1.9	2.4
	P E P ALTER CO-OP	0	10	0.0	.	0.0	0.0	0.0	0.0
	WHITEFACE GIRLSTOWN CAMPUS	–	<100	4.8	0.0	50.0	0.0	10.0	10.0
	WHITEFACE H S	–	<200	0.6	0.0	0.0	0.9	1.0	1.3
WHITEHOUSE ISD		13	2,084	0.6	1.9	0.0	0.5	0.6	0.8
	WHITEHOUSE H S	13	1,363	1.0	3.0	0.0	0.7	1.1	1.0
	WHITEHOUSE ISD - JJAEP	0	3	0.0	0.0	.	0.0	.	.
	WHITEHOUSE JUNIOR HIGH	0	722	0.0	0.0	0.0	0.0	0.0	0.0
WHITESBORO ISD		10	816	1.2	0.0	3.6	1.1	0.4	0.0
	WHITESBORO H S	10	567	1.8	0.0	5.1	1.6	0.6	0.0
	WHITESBORO MIDDLE	0	249	0.0	0.0	0.0	0.0	0.0	0.0
WHITEWRIGHT ISD		0	384	0.0	0.0	0.0	0.0	0.0	0.0
	WHITEWRIGHT H S	0	262	0.0	0.0	0.0	0.0	0.0	0.0
	WHITEWRIGHT MIDDLE	0	122	0.0	0.0	0.0	0.0	0.0	0.0
WHITHARRAL ISD		0	83	0.0	0.0	0.0	0.0	0.0	0.0
	WHITHARRAL SCHOOL	0	83	0.0	0.0	0.0	0.0	0.0	0.0
WHITNEY ISD		–	<800	0.5	0.0	1.2	0.5	0.3	1.0
	HILL CO J J A E P	0	1	0.0	.	.	0.0	.	.
	WHITNEY H S	–	<500	0.8	0.0	1.7	0.7	0.5	1.4
	WHITNEY MIDDLE SCHOOL	0	262	0.0	0.0	0.0	0.0	0.0	0.0
WICHITA FALLS ISD		55	6,576	0.8	1.4	1.4	0.5	0.7	1.5
	BARWISE J H	–	<600	0.2	0.0	0.5	0.0	0.3	0.4
	HARRELL ACCELERATED LEARNING CENTE	–	<200	1.4	4.3	0.0	1.1	0.0	0.0
	HIRSCHI HS	13	790	1.6	3.1	1.1	0.7	1.5	3.2
	KIRBY MIDDLE SCHOOL	–	<500	0.2	0.0	0.9	0.0	0.0	0.0
	MCNIEL J H	0	650	0.0	0.0	0.0	0.0	0.0	0.0
	RIDER H S	11	1,896	0.6	1.1	2.4	0.3	0.7	1.1
	WICHITA COUNTY JUVENILE JUSTICE AE	0	63	0.0	0.0	0.0	0.0	0.0	0.0
	WICHITA FALLS H S	19	1,571	1.2	1.6	1.6	0.9	0.9	2.0
	WICHITA FALLS SP ED CTR	–	<300	2.0	0.0	2.7	2.3	0.0	0.0
	ZUNDELOWITZ MIDDLE SCHOOL	–	<500	0.6	0.0	1.7	0.0	0.5	0.0
WILLIAMS PREPARATORY		0	230	0.0	0.0	0.0	0.0	0.0	0.0
	MIDDLE CAMPUS	0	116	0.0	0.0	0.0	0.0	0.0	0.0
	WILLIAMS PREPARATORY	0	114	0.0	0.0	0.0	0.0	0.0	0.0
WILLIS ISD		47	2,821	1.7	3.1	2.0	1.4	1.3	2.2
	JJAEP	0	15	0.0	0.0	0.0	0.0	0.0	0.0
	LYNN LUCAS MIDDLE	–	<500	0.2	0.0	0.0	0.3	0.0	0.4
	ROBERT P BRABHAM MIDDLE SCHOOL	0	499	0.0	0.0	0.0	0.0	0.0	0.0
	WILLIS H S	–	<1,900	2.5	4.7	3.2	2.0	2.1	3.3

Note. A dash (–) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
WILLS POINT ISD		22	1,333	1.7	2.9	4.6	1.1	0.7	1.9
	WILLS POINT H S	-	<900	2.3	4.6	6.3	1.5	1.2	2.4
	WILLS POINT J H	-	<500	0.4	0.0	1.8	0.3	0.0	0.0
WILSON ISD		0	71	0.0	.	0.0	0.0	0.0	0.0
	WILSON SCHOOL	0	71	0.0	.	0.0	0.0	0.0	0.0
WIMBERLEY ISD		6	1,041	0.6	0.0	2.4	0.3	0.2	0.9
	WIMBERLEY H S	6	697	0.9	0.0	4.2	0.5	0.3	1.2
	WIMBERLEY J H	0	344	0.0	.	0.0	0.0	0.0	0.0
WINDTHORST ISD		-	<300	0.9	.	4.0	0.0	1.2	2.8
	WINDTHORST H S	-	<300	0.9	.	4.0	0.0	1.2	2.8
WINFIELD ISD		0	34	0.0	.	0.0	0.0	0.0	0.0
	WINFIELD EL	0	34	0.0	.	0.0	0.0	0.0	0.0
WINFREE ACADEMY CHARTER S		290	3,683	7.9	10.5	8.2	6.8	7.5	7.7
	WINFREE ACADEMY CHARTER SCHOOL (GR	16	536	3.0	3.3	3.4	3.0	4.3	2.6
	WINFREE ACADEMY CHARTER SCHOOL DEN	14	496	2.8	4.8	2.5	2.6	3.5	2.9
	WINFREE ACADEMY NRH	56	780	7.2	7.2	7.9	6.4	4.3	5.3
	WINFREE-IRVING	47	697	6.7	6.4	6.9	6.5	3.8	6.0
	WINFREE-LEWISVILLE	64	542	11.8	14.1	12.5	11.0	10.3	12.7
	WINFREE-RICHARDSON	93	699	13.3	16.7	12.1	12.8	15.9	13.9
WINK-LOVING ISD		0	169	0.0	0.0	0.0	0.0	0.0	0.0
	WINK H S	0	169	0.0	0.0	0.0	0.0	0.0	0.0
WINNSBORO ISD		-	<700	0.3	0.0	0.0	0.4	0.0	0.0
	LAKE COUNTRY LEARNING CENTER	0	20	0.0	0.0	0.0	0.0	0.0	0.0
	MEMORIAL MIDDLE	0	235	0.0	0.0	0.0	0.0	0.0	0.0
	WINNSBORO H S	-	<500	0.5	0.0	0.0	0.6	0.0	0.0
WINONA ISD		-	<500	0.8	2.8	0.0	0.3	1.3	1.9
	WINONA H S	-	<400	1.0	4.4	0.0	0.0	1.5	2.1
	WINONA MIDDLE	-	<200	0.6	0.0	0.0	0.9	1.1	1.4
WINTERS ISD		-	<300	0.3	0.0	0.7	0.0	0.6	0.8
	CEEC	0	5	0.0	.	0.0	0.0	0.0	0.0
	WINTERS H S	-	<200	0.5	0.0	1.1	0.0	0.9	1.1
	WINTERS J H	0	92	0.0	0.0	0.0	0.0	0.0	0.0
WODEN ISD		6	426	1.4	0.0	3.1	1.3	0.7	1.9
	NACOGDOCHES BOYS RANCH	0	9	0.0	0.0	.	0.0	.	0.0
	WODEN H S	6	300	2.0	0.0	5.0	1.8	1.0	2.4
	WODEN J H	0	119	0.0	0.0	0.0	0.0	0.0	0.0
WOLFE CITY ISD		-	<300	0.3	0.0	0.0	0.4	0.9	0.0
	WOLFE CITY H S	-	<200	0.5	0.0	0.0	0.7	1.3	0.0
	WOLFE CITY MIDDLE	0	97	0.0	0.0	0.0	0.0	0.0	0.0
WOODSBORO ISD		0	258	0.0	0.0	0.0	0.0	0.0	0.0
	WOODSBORO H S	0	258	0.0	0.0	0.0	0.0	0.0	0.0
WOODSON ISD		0	69	0.0	.	0.0	0.0	0.0	0.0
	WOODSON SCHOOL	0	69	0.0	.	0.0	0.0	0.0	0.0
WOODVILLE ISD		5	618	0.8	1.9	0.0	0.5	1.3	1.8
	WOODVILLE H S	5	391	1.3	2.9	0.0	0.8	2.1	2.9
	WOODVILLE MIDDLE	0	227	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
WORTHAM ISD		–	<300	1.3	0.0	0.0	1.7	2.5	2.4
	WORTHAM H S	–	<200	2.1	0.0	0.0	2.7	4.0	3.8
	WORTHAM MIDDLE	0	91	0.0	0.0	0.0	0.0	0.0	0.0
WYLIE ISD (Collin Co.)		45	4,792	0.9	1.1	1.7	0.7	1.0	1.2
	COLLIN CO J J A E P	0	10	0.0	0.0	0.0	0.0	0.0	0.0
	FRANK MCMILLAN JUNIOR HIGH SCHOOL	0	640	0.0	0.0	0.0	0.0	0.0	0.0
	GRADY BURNETT JUNIOR HIGH SCHOOL	0	599	0.0	0.0	0.0	0.0	0.0	0.0
	RAYMOND B COOPER J H	0	508	0.0	0.0	0.0	0.0	0.0	0.0
	SPECIAL PROGRAMS CENTER	–	<100	4.9	28.6	0.0	2.2	20.0	20.0
	WYLIE EAST H S	–	<900	0.2	0.0	0.7	0.2	0.6	0.4
	WYLIE H S	40	2,241	1.8	1.8	3.6	1.3	2.0	2.2
WYLIE ISD (Taylor Co.)		–	<1,500	0.2	1.4	0.8	0.1	0.8	1.2
	WYLIE H S	–	<1,000	0.3	2.3	1.2	0.1	1.4	1.7
	WYLIE J H	0	525	0.0	0.0	0.0	0.0	0.0	0.0
YANTIS ISD		–	<200	1.6	0.0	0.0	2.2	0.0	2.3
	YANTIS SCHOOL	–	<200	1.6	0.0	0.0	2.2	0.0	2.3
YES PREPARATORY PUBLIC SC		9	2,091	0.4	1.7	0.3	0.0	0.3	1.0
	YES PREP - EAST END CAMPUS	0	341	0.0	0.0	0.0	0.0	0.0	0.0
	YES PREP - LEE	0	151	0.0	0.0	0.0	0.0	0.0	0.0
	YES PREP - NORTH CENTRAL CAMPUS	–	<600	0.6	4.3	0.4	0.0	0.0	2.7
	YES PREP - SOUTHEAST CAMPUS	–	<700	0.4	5.0	0.3	0.0	0.4	1.2
	YES PREP - SOUTHWEST CAMPUS	–	<400	0.8	1.3	0.4	0.0	0.9	0.7
YOAKUM ISD		–	<800	0.1	0.0	0.4	0.0	0.0	0.0
	G O A L S PROGRAM	0	2	0.0	0.0	0.0	.	.	.
	YOAKUM HIGH SCHOOL	–	<500	0.2	0.0	0.6	0.0	0.0	0.0
	YOAKUM JUNIOR HIGH	0	236	0.0	0.0	0.0	0.0	0.0	0.0
YORKTOWN ISD		–	<400	0.3	0.0	0.9	0.0	0.0	0.0
	YORKTOWN H S	–	<300	0.5	0.0	1.3	0.0	0.0	0.0
	YORKTOWN J H	0	109	0.0	0.0	0.0	0.0	0.0	0.0
YSLETA ISD		513	21,737	2.4	1.4	2.4	1.6	1.4	2.1
	ALICIA R CHACON	0	142	0.0	.	0.0	0.0	0.0	0.0
	BEL AIR HS	51	2,302	2.2	0.0	2.3	1.6	1.6	1.7
	CAMINO REAL MS	–	<600	0.4	0.0	0.4	0.0	0.4	0.7
	CESAR CHAVEZ ACADEMY	0	350	0.0	0.0	0.0	0.0	0.0	0.0
	CESAR CHAVEZ ACADEMY JJAEP	0	11	0.0	0.0	0.0	.	0.0	0.0
	CESAR CHAVEZ MS	0	149	0.0	0.0	0.0	0.0	0.0	0.0
	CESAR CHAVEZ MS JJAEP	0	8	0.0	.	0.0	0.0	0.0	0.0
	DEL VALLE HS	44	2,079	2.1	0.0	2.2	0.0	1.1	1.7
	DESERT VIEW MS	–	<700	0.3	0.0	0.4	0.0	0.0	0.0
	EASTWOOD HS	47	2,339	2.0	3.2	2.0	2.0	2.3	2.2
	EASTWOOD KNOLLS	–	<300	0.4	0.0	0.0	2.9	0.7	0.0
	EASTWOOD MS	–	<1,000	0.1	0.0	0.1	0.0	0.0	0.0
	HILLCREST MS	0	645	0.0	0.0	0.0	0.0	0.0	0.0
	INDIAN RIDGE MS	–	<600	0.2	0.0	0.2	0.0	0.2	0.0
	J M HANKS HS	66	2,503	2.6	2.2	2.7	1.7	2.3	2.5
	PARKLAND HS	30	1,427	2.1	0.8	2.3	1.4	1.9	3.0
	PARKLAND MS	0	796	0.0	0.0	0.0	0.0	0.0	0.0
	PLATO ACADEMY	175	654	26.8	33.3	27.2	16.1	23.1	26.9
	RANGLAND HILLS MS	0	407	0.0	0.0	0.0	0.0	0.0	0.0
	RIO BRAVO MS	0	275	0.0	.	0.0	0.0	0.0	0.0
	RIVERSIDE HS	24	1,577	1.5	0.0	1.5	0.0	1.2	1.3
	RIVERSIDE MS	–	<800	0.4	0.0	0.4	0.0	0.0	0.2

Note. A dash (–) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

District	Campus	All students			Rate (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
YSLETA ISD	TEJAS SCHOOL OF CHOICE	20	346	5.8	0.0	5.9	0.0	5.3	4.5
	VALLE VERDE EARLY COLLEGE H S	0	218	0.0	.	0.0	0.0	0.0	0.0
	VALLEY VIEW MS	0	691	0.0	0.0	0.0	0.0	0.0	0.0
	YSLETA HS	45	1,972	2.3	12.5	2.2	4.3	1.7	2.0
	YSLETA MS	-	<500	0.2	0.0	0.2	0.0	0.0	0.0
ZAPATA COUNTY ISD		38	1,494	2.5	.	2.5	2.9	1.7	3.5
	ZAPATA H S	-	<1,000	3.8	.	3.8	4.5	2.3	4.6
	ZAPATA MIDDLE	-	<600	0.2	.	0.2	0.0	0.3	0.5
ZAVALLA ISD		-	<300	0.5	.	0.0	0.5	1.0	1.0
	STUBBLEFIELD LRN CTR	0	2	0.0	.	.	0.0	.	0.0
	ZAVALLA H S	-	<300	0.5	.	0.0	0.5	1.0	1.0
ZEPHYR ISD		0	92	0.0	.	0.0	0.0	0.0	0.0
	ZEPHYR H S	0	92	0.0	.	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 3
Grade 9 Longitudinal Graduation, Completion,
and Dropout Rates, by District, Campus, Ethnicity,
Economic Status, and At-Risk Status,
Texas Public Schools, Class of 2009

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ABBOTT ISD		Graduated	21	21	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	21	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	21	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	21	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	21	21	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	21	21	100.0	—	100.0	100.0	100.0	100.0
	ABBOTT SCHOOL	Graduated	21	21	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	21	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	21	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	21	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	21	21	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	21	21	100.0	—	100.0	100.0	100.0	100.0
ABERNATHY ISD		Graduated	—	<100	88.9	—	76.9	100.0	86.7	85.0
		Continued	—	<100	3.7	—	7.7	0.0	0.0	5.0
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<100	7.4	—	15.4	0.0	13.3	10.0
		Grad.+cont.	—	<100	92.6	—	84.6	100.0	86.7	90.0
		Grad.+cont.+GED	—	<100	92.6	—	84.6	100.0	86.7	90.0
	ABERNATHY H S	Graduated	—	<100	88.9	—	76.9	100.0	86.7	85.0
		Continued	—	<100	3.7	—	7.7	0.0	0.0	5.0
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<100	7.4	—	15.4	0.0	13.3	10.0
		Grad.+cont.	—	<100	92.6	—	84.6	100.0	86.7	90.0
		Grad.+cont.+GED	—	<100	92.6	—	84.6	100.0	86.7	90.0
ABILENE ISD		Graduated	829	1,032	80.3	79.7	65.4	87.9	71.5	74.1
		Continued	62	1,032	6.0	7.0	8.7	4.4	9.9	8.8
		Received GED	28	1,032	2.7	0.0	3.2	3.1	3.7	3.0
		Dropped out	113	1,032	10.9	13.3	22.7	4.5	14.9	14.1
		Grad.+cont.	891	1,032	86.3	86.7	74.1	92.3	81.4	82.9
		Grad.+cont.+GED	919	1,032	89.1	86.7	77.3	95.5	85.1	85.9
	ABILENE H S	Graduated	397	459	86.5	81.8	76.3	92.9	78.1	75.6
		Continued	15	459	3.3	2.3	5.3	2.4	4.6	7.6
		Received GED	11	459	2.4	0.0	3.9	2.0	6.0	4.7
		Dropped out	36	459	7.8	15.9	14.5	2.7	11.3	12.2
		Grad.+cont.	412	459	89.8	84.1	81.6	95.3	82.8	83.1
		Grad.+cont.+GED	423	459	92.2	84.1	85.5	97.3	88.7	87.8
	ACADIA ABILENE BEHAVI	Graduated	—	<50	0.0	—	0.0	—	—	—
		Continued	—	<50	0.0	—	0.0	—	—	—
		Received GED	—	<50	0.0	—	0.0	—	—	—
		Dropped out	—	<50	100.0	—	100.0	—	—	—
		Grad.+cont.	—	<50	0.0	—	0.0	—	—	—
		Grad.+cont.+GED	—	<50	0.0	—	0.0	—	—	—
	COOPER H S	Graduated	354	386	91.7	96.6	86.2	91.6	88.4	91.4
		Continued	7	386	1.8	1.7	1.5	2.0	4.1	1.8
		Received GED	10	386	2.6	0.0	3.1	3.2	1.7	1.8
		Dropped out	15	386	3.9	1.7	9.2	3.2	5.8	5.0
		Grad.+cont.	361	386	93.5	98.3	87.7	93.6	92.6	93.2
		Grad.+cont.+GED	371	386	96.1	98.3	90.8	96.8	94.2	95.0
JUVENILE DETENTION CE	Graduated	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ABILENE ISD	JUVENILE DETENTION CE	Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	55.6	66.7	66.7	33.3	50.0	33.3
		Dropped out	—	<50	44.4	33.3	33.3	66.7	50.0	66.7
		Grad.+cont.	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.+GED	—	<50	55.6	66.7	66.7	33.3	50.0	33.3
	WOODSON CENTER FOR EX	Graduated	77	180	42.8	37.5	33.0	58.1	35.4	44.2
		Continued	38	180	21.1	25.0	19.8	21.0	26.8	21.7
		Received GED	6	180	3.3	0.0	2.2	6.5	2.4	2.9
		Dropped out	59	180	32.8	37.5	45.1	14.5	35.4	31.2
		Grad.+cont.	115	180	63.9	62.5	52.7	79.0	62.2	65.9
ACADEMY ISD		Graduated	—	<100	93.3	100.0	100.0	92.3	94.7	90.3
		Continued	—	<100	1.1	0.0	0.0	1.3	0.0	0.0
		Received GED	—	<100	3.3	0.0	0.0	3.8	0.0	6.5
		Dropped out	—	<100	2.2	0.0	0.0	2.6	5.3	3.2
		Grad.+cont.	—	<100	94.4	100.0	100.0	93.6	94.7	90.3
	ACADEMY H S	Graduated	—	<100	93.3	100.0	100.0	92.3	94.7	90.3
		Continued	—	<100	1.1	0.0	0.0	1.3	0.0	0.0
		Received GED	—	<100	3.3	0.0	0.0	3.8	0.0	6.5
		Dropped out	—	<100	2.2	0.0	0.0	2.6	5.3	3.2
		Grad.+cont.	—	<100	94.4	100.0	100.0	93.6	94.7	90.3
ACADEMY OF CAREERS AN		Graduated	6	54	11.1	0.0	9.5	12.5	16.0	12.2
		Continued	24	54	44.4	66.7	47.6	25.0	56.0	58.5
		Received GED	9	54	16.7	33.3	9.5	50.0	8.0	9.8
		Dropped out	15	54	27.8	0.0	33.3	12.5	20.0	19.5
		Grad.+cont.	30	54	55.6	66.7	57.1	37.5	72.0	70.7
	ACADEMY OF CAREERS AN	Graduated	6	54	11.1	0.0	9.5	12.5	16.0	12.2
		Continued	24	54	44.4	66.7	47.6	25.0	56.0	58.5
		Received GED	9	54	16.7	33.3	9.5	50.0	8.0	9.8
		Dropped out	15	54	27.8	0.0	33.3	12.5	20.0	19.5
		Grad.+cont.	30	54	55.6	66.7	57.1	37.5	72.0	70.7
ADRIAN ISD		Graduated	—	<50	90.9	—	100.0	87.5	100.0	100.0
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	9.1	—	0.0	12.5	0.0	0.0
		Grad.+cont.	—	<50	90.9	—	100.0	87.5	100.0	100.0
	ADRIAN SCHOOL	Graduated	—	<50	90.9	—	100.0	87.5	100.0	100.0
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	9.1	—	0.0	12.5	0.0	0.0
		Grad.+cont.	—	<50	90.9	—	100.0	87.5	100.0	100.0
AGUA DULCE ISD	Graduated	—	<50	81.5	100.0	78.9	100.0	85.7	82.4	
	Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)							
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk		
AGUA DULCE ISD		Received GED	—	<50	3.7	0.0	0.0	0.0	0.0	0.0		
		Dropped out	—	<50	14.8	0.0	21.1	0.0	14.3	17.6		
		Grad.+cont.	—	<50	81.5	100.0	78.9	100.0	85.7	82.4		
		Grad.+cont.+GED	—	<50	85.2	100.0	78.9	100.0	85.7	82.4		
	AGUA DULCE H S	Graduated	—	<50	81.5	100.0	78.9	100.0	85.7	82.4		
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0		
		Received GED	—	<50	3.7	0.0	0.0	0.0	0.0	0.0		
		Dropped out	—	<50	14.8	0.0	21.1	0.0	14.3	17.6		
		Grad.+cont.	—	<50	81.5	100.0	78.9	100.0	85.7	82.4		
		Grad.+cont.+GED	—	<50	85.2	100.0	78.9	100.0	85.7	82.4		
	ALAMO HEIGHTS ISD		Graduated	—	<400	94.5	83.3	86.1	98.8	80.4	82.4	
			Continued	—	<400	2.1	0.0	5.2	0.8	10.9	5.9	
			Received GED	—	<400	0.3	0.0	0.0	0.4	0.0	1.5	
			Dropped out	—	<400	3.1	16.7	8.7	0.0	8.7	10.3	
Grad.+cont.			—	<400	96.6	83.3	91.3	99.6	91.3	88.2		
Grad.+cont.+GED			—	<400	96.9	83.3	91.3	100.0	91.3	89.7		
ALAMO HEIGHTS H S		Graduated	—	<400	94.5	83.3	86.1	98.8	80.4	82.4		
		Continued	—	<400	2.1	0.0	5.2	0.8	10.9	5.9		
		Received GED	—	<400	0.3	0.0	0.0	0.4	0.0	1.5		
		Dropped out	—	<400	3.1	16.7	8.7	0.0	8.7	10.3		
		Grad.+cont.	—	<400	96.6	83.3	91.3	99.6	91.3	88.2		
		Grad.+cont.+GED	—	<400	96.9	83.3	91.3	100.0	91.3	89.7		
		ALBA-GOLDEN ISD		Graduated	—	<100	80.6	—	66.7	81.0	68.8	52.4
				Continued	—	<100	0.0	—	0.0	0.0	0.0	0.0
Received GED	—			<100	3.2	—	0.0	3.4	6.3	4.8		
Dropped out	—			<100	16.1	—	33.3	15.5	25.0	42.9		
Grad.+cont.	—			<100	80.6	—	66.7	81.0	68.8	52.4		
Grad.+cont.+GED	—			<100	83.9	—	66.7	84.5	75.0	57.1		
ALBA-GOLDEN H S	Graduated		—	<100	83.3	—	66.7	83.9	73.3	57.9		
	Continued		—	<100	0.0	—	0.0	0.0	0.0	0.0		
	Received GED		—	<100	1.7	—	0.0	1.8	0.0	0.0		
	Dropped out		—	<100	15.0	—	33.3	14.3	26.7	42.1		
ALTER SCHOOL	Grad.+cont.	—	<100	83.3	—	66.7	83.9	73.3	57.9			
	Grad.+cont.+GED	—	<100	85.0	—	66.7	85.7	73.3	57.9			
	Graduated	—	<50	0.0	—	—	0.0	0.0	0.0			
	Continued	—	<50	0.0	—	—	0.0	0.0	0.0			
	Received GED	—	<50	50.0	—	—	50.0	100.0	50.0			
	Dropped out	—	<50	50.0	—	—	50.0	0.0	50.0			
ALBANY ISD		Grad.+cont.	—	<50	0.0	—	—	0.0	0.0	0.0		
		Grad.+cont.+GED	—	<50	50.0	—	—	50.0	100.0	50.0		
		Graduated	—	<50	92.9	50.0	100.0	94.3	85.7	93.3		
		Continued	—	<50	2.4	0.0	0.0	2.9	0.0	0.0		
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0		
		Dropped out	—	<50	4.8	50.0	0.0	2.9	14.3	6.7		
	ALBANY JR-SR H S	Grad.+cont.	—	<50	95.2	50.0	100.0	97.1	85.7	93.3		
		Grad.+cont.+GED	—	<50	95.2	50.0	100.0	97.1	85.7	93.3		
		Graduated	—	<50	92.9	50.0	100.0	94.3	85.7	93.3		
		Continued	—	<50	2.4	0.0	0.0	2.9	0.0	0.0		
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0		
		ALBANY ISD	Graduated	—	<50	92.9	50.0	100.0	94.3	85.7	93.3	
			Continued	—	<50	2.4	0.0	0.0	2.9	0.0	0.0	
			Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
Dropped out	—		<50	4.8	50.0	0.0	2.9	14.3	6.7			
Grad.+cont.	—		<50	95.2	50.0	100.0	97.1	85.7	93.3			
Grad.+cont.+GED	—		<50	95.2	50.0	100.0	97.1	85.7	93.3			

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					At-risk	
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.		
ALBANY ISD	ALBANY JR-SR H S	Dropped out	-	<50	4.8	50.0	0.0	2.9	14.3	6.7	
		Grad.+cont.	-	<50	95.2	50.0	100.0	97.1	85.7	93.3	
		Grad.+cont.+GED	-	<50	95.2	50.0	100.0	97.1	85.7	93.3	
ALDINE ISD		Graduated	2,451	3,433	71.4	69.9	72.2	69.7	79.0	65.9	
		Continued	342	3,433	10.0	8.7	10.8	8.6	7.6	14.0	
		Received GED	32	3,433	0.9	0.7	0.8	4.0	0.8	1.1	
		Dropped out	608	3,433	17.7	20.8	16.1	17.7	12.6	19.0	
		Grad.+cont.	2,793	3,433	81.4	78.6	83.0	78.3	86.6	79.9	
		Grad.+cont.+GED	2,825	3,433	82.3	79.2	83.9	82.3	87.4	81.0	
	ALDINE H S		Graduated	-	<750	77.3	69.1	79.2	80.8	84.2	68.1
			Continued	-	<750	11.3	7.4	12.6	7.7	9.2	19.0
			Received GED	-	<750	0.4	0.0	0.6	0.0	0.4	0.2
			Dropped out	-	<750	11.0	23.5	7.7	11.5	6.3	12.7
Grad.+cont.			-	<750	88.6	76.5	91.7	88.5	93.4	87.0	
CARVER H S FOR APPLI		Graduated	-	<200	94.1	91.6	96.0	100.0	95.9	90.6	
		Continued	-	<200	4.3	6.3	2.7	0.0	2.4	7.3	
		Received GED	-	<200	0.5	1.1	0.0	0.0	0.8	0.0	
		Dropped out	-	<200	1.1	1.1	1.3	0.0	0.8	2.1	
		Grad.+cont.	-	<200	98.4	97.9	98.7	100.0	98.4	97.9	
		Grad.+cont.+GED	-	<200	98.9	98.9	98.7	100.0	99.2	97.9	
EISENHOWER H S		Graduated	500	698	71.6	72.1	72.5	35.7	82.2	68.5	
		Continued	60	698	8.6	7.3	9.7	7.1	4.4	11.5	
		Received GED	5	698	0.7	0.6	0.6	7.1	0.7	0.7	
		Dropped out	133	698	19.1	19.9	17.2	50.0	12.7	19.3	
		Grad.+cont.	560	698	80.2	79.5	82.2	42.9	86.6	80.0	
		Grad.+cont.+GED	565	698	80.9	80.1	82.8	50.0	87.3	80.7	
HALL H S		Graduated	57	214	26.6	26.2	27.4	21.1	33.3	30.7	
		Continued	59	214	27.6	32.3	26.6	21.1	26.7	32.5	
		Received GED	8	214	3.7	0.0	4.8	10.5	5.8	4.8	
		Dropped out	90	214	42.1	41.5	41.1	47.4	34.2	31.9	
		Grad.+cont.	116	214	54.2	58.5	54.0	42.1	60.0	63.3	
		Grad.+cont.+GED	124	214	57.9	58.5	58.9	52.6	65.8	68.1	
LANE SCHOOL		Graduated	-	<50	6.7	20.0	0.0	0.0	7.7	0.0	
		Continued	-	<50	93.3	80.0	100.0	100.0	92.3	100.0	
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Grad.+cont.	-	<50	100.0	100.0	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	-	<50	100.0	100.0	100.0	100.0	100.0	100.0	
MACARTHUR H S		Graduated	-	<700	81.6	86.2	81.4	72.0	87.8	76.2	
		Continued	-	<700	6.1	7.4	5.4	12.0	3.2	8.1	
		Received GED	-	<700	0.1	0.0	0.2	0.0	0.0	0.0	
		Dropped out	-	<700	12.2	6.4	13.0	16.0	9.0	15.7	
		Grad.+cont.	-	<700	87.7	93.6	86.8	84.0	91.0	84.3	
		Grad.+cont.+GED	-	<700	87.8	93.6	87.0	84.0	91.0	84.3	
NIMITZ HIGH SCHOOL		Graduated	575	740	77.7	77.3	76.4	82.9	81.8	74.0	
		Continued	34	740	4.6	3.8	5.6	4.3	4.2	6.5	
		Received GED	10	740	1.4	0.9	1.3	4.3	0.7	1.8	
		Dropped out	121	740	16.4	18.1	16.7	8.6	13.3	17.6	

Note. Parts may not add to 100 percent because of rounding. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					At-risk	
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.		
ALDINE ISD	NIMITZ HIGH SCHOOL	Grad.+cont.	609	740	82.3	81.0	82.0	87.1	86.0	80.5	
		Grad.+cont.+GED	619	740	83.6	81.9	83.3	91.4	86.7	82.4	
ALEDO ISD		Graduated	—	<400	96.7	100.0	87.9	98.1	85.7	89.5	
		Continued	—	<400	2.2	0.0	9.1	1.3	4.8	5.3	
		Received GED	—	<400	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<400	1.1	0.0	3.0	0.6	9.5	5.3	
		Grad.+cont.	—	<400	98.9	100.0	97.0	99.4	90.5	94.7	
		Grad.+cont.+GED	—	<400	98.9	100.0	97.0	99.4	90.5	94.7	
	ALEDO HIGH SCHOOL	Graduated	—	<400	96.7	100.0	87.9	98.1	85.7	89.5	
		Continued	—	<400	2.2	0.0	9.1	1.3	4.8	5.3	
		Received GED	—	<400	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<400	1.1	0.0	3.0	0.6	9.5	5.3	
		Grad.+cont.	—	<400	98.9	100.0	97.0	99.4	90.5	94.7	
		Grad.+cont.+GED	—	<400	98.9	100.0	97.0	99.4	90.5	94.7	
		ALICE ISD	Graduated	230	372	61.8	100.0	59.5	78.4	65.6	36.9
			Continued	63	372	16.9	0.0	18.1	8.1	11.7	30.6
Received GED	24		372	6.5	0.0	6.6	5.4	7.1	9.4		
Dropped out	55		372	14.8	0.0	15.7	8.1	15.6	23.1		
Grad.+cont.	293		372	78.8	100.0	77.6	86.5	77.3	67.5		
Grad.+cont.+GED	317		372	85.2	100.0	84.3	91.9	84.4	76.9		
ALICE H S	Graduated		230	372	61.8	100.0	59.5	78.4	65.6	36.9	
	Continued		63	372	16.9	0.0	18.1	8.1	11.7	30.6	
	Received GED	24	372	6.5	0.0	6.6	5.4	7.1	9.4		
	Dropped out	55	372	14.8	0.0	15.7	8.1	15.6	23.1		
	Grad.+cont.	293	372	78.8	100.0	77.6	86.5	77.3	67.5		
	Grad.+cont.+GED	317	372	85.2	100.0	84.3	91.9	84.4	76.9		
ALIEF ISD		Graduated	2,058	2,826	72.8	71.9	68.1	81.2	79.9	70.5	
		Continued	398	2,826	14.1	12.7	17.4	10.1	10.5	16.6	
		Received GED	12	2,826	0.4	0.5	0.5	0.0	0.1	0.4	
		Dropped out	358	2,826	12.7	14.9	13.9	8.7	9.5	12.5	
		Grad.+cont.	2,456	2,826	86.9	84.6	85.5	91.3	90.4	87.1	
		Grad.+cont.+GED	2,468	2,826	87.3	85.1	86.1	91.3	90.5	87.5	
	ADMIN SERVICES	Graduated	—	<50	25.0	33.3	—	0.0	0.0	0.0	
		Continued	—	<50	75.0	66.7	—	100.0	100.0	100.0	
		Received GED	—	<50	0.0	0.0	—	0.0	0.0	0.0	
		Dropped out	—	<50	0.0	0.0	—	0.0	0.0	0.0	
		Grad.+cont.	—	<50	100.0	100.0	—	100.0	100.0	100.0	
		Grad.+cont.+GED	—	<50	100.0	100.0	—	100.0	100.0	100.0	
	ELSIK H S	Graduated	697	969	71.9	73.0	67.8	78.9	79.5	71.0	
		Continued	142	969	14.7	12.5	17.8	13.2	12.4	17.7	
Received GED		6	969	0.6	0.5	0.9	0.0	0.0	0.4		
Dropped out		124	969	12.8	14.0	13.6	7.9	8.1	10.9		
Grad.+cont.		839	969	86.6	85.5	85.5	92.1	91.9	88.7		
Grad.+cont.+GED		845	969	87.2	86.0	86.4	92.1	91.9	89.1		
HASTINGS H S	Graduated	683	974	70.1	69.2	67.0	79.6	78.4	69.0		
	Continued	173	974	17.8	17.0	19.6	14.3	12.4	18.8		
	Received GED	6	974	0.6	0.9	0.5	0.0	0.4	0.6		
	Dropped out	112	974	11.5	13.0	13.0	6.1	8.8	11.7		
	Grad.+cont.	856	974	87.9	86.2	86.6	93.9	90.8	87.7		

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
ALIEF ISD	HASTINGS H S	Grad.+cont.+GED	862	974	88.5	87.0	87.0	93.9	91.2	88.3	
	KERR H S	Graduated	—	<200	97.3	91.4	94.4	100.0	98.8	96.6	
		Continued	—	<200	1.6	2.9	5.6	0.0	0.0	0.0	
		Received GED	—	<200	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<200	1.1	5.7	0.0	0.0	1.2	3.4	
		Grad.+cont.	—	<200	98.9	94.3	100.0	100.0	98.8	96.6	
		Grad.+cont.+GED	—	<200	98.9	94.3	100.0	100.0	98.8	96.6	
	TAYLOR HIGH SCHOOL	Graduated	496	693	71.6	71.8	67.1	78.1	78.5	69.3	
		Continued	77	693	11.1	8.5	15.0	3.1	6.5	13.4	
		Received GED	0	693	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	120	693	17.3	19.7	17.9	18.8	15.0	17.3	
		Grad.+cont.	573	693	82.7	80.3	82.1	81.3	85.0	82.7	
		Grad.+cont.+GED	573	693	82.7	80.3	82.1	81.3	85.0	82.7	
ALLEN ISD		Graduated	1,216	1,254	97.0	91.0	95.3	97.9	95.3	97.6	
		Continued	26	1,254	2.1	8.3	3.1	1.1	3.1	1.2	
		Received GED	5	1,254	0.4	0.8	0.8	0.3	0.0	0.6	
		Dropped out	7	1,254	0.6	0.0	0.8	0.7	1.6	0.6	
		Grad.+cont.	1,242	1,254	99.0	99.2	98.4	99.0	98.4	98.8	
		Grad.+cont.+GED	1,247	1,254	99.4	100.0	99.2	99.3	98.4	99.4	
	ALLEN H S	Graduated	1,216	1,254	97.0	91.0	95.3	97.9	95.3	97.6	
		Continued	26	1,254	2.1	8.3	3.1	1.1	3.1	1.2	
		Received GED	5	1,254	0.4	0.8	0.8	0.3	0.0	0.6	
		Dropped out	7	1,254	0.6	0.0	0.8	0.7	1.6	0.6	
		Grad.+cont.	1,242	1,254	99.0	99.2	98.4	99.0	98.4	98.8	
		Grad.+cont.+GED	1,247	1,254	99.4	100.0	99.2	99.3	98.4	99.4	
	ALPHA CHARTER SCHOOL		Graduated	—	<100	24.7	14.3	17.2	50.0	33.3	25.6
			Continued	—	<100	21.2	20.0	27.6	15.0	23.3	30.2
Received GED			—	<100	2.4	2.9	0.0	5.0	0.0	0.0	
Dropped out			—	<100	51.8	62.9	55.2	30.0	43.3	44.2	
Grad.+cont.			—	<100	45.9	34.3	44.8	65.0	56.7	55.8	
Grad.+cont.+GED			—	<100	48.2	37.1	44.8	70.0	56.7	55.8	
ALPHA CHARTER SCHOOL		Graduated	—	<100	24.7	14.3	17.2	50.0	33.3	25.6	
		Continued	—	<100	21.2	20.0	27.6	15.0	23.3	30.2	
		Received GED	—	<100	2.4	2.9	0.0	5.0	0.0	0.0	
		Dropped out	—	<100	51.8	62.9	55.2	30.0	43.3	44.2	
		Grad.+cont.	—	<100	45.9	34.3	44.8	65.0	56.7	55.8	
		Grad.+cont.+GED	—	<100	48.2	37.1	44.8	70.0	56.7	55.8	
ALPINE ISD			Graduated	—	<100	92.1	100.0	92.3	91.7	92.3	93.9
			Continued	—	<100	6.6	0.0	7.7	5.6	7.7	6.1
	Received GED		—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out		—	<100	1.3	0.0	0.0	2.8	0.0	0.0	
	Grad.+cont.		—	<100	98.7	100.0	100.0	97.2	100.0	100.0	
	Grad.+cont.+GED		—	<100	98.7	100.0	100.0	97.2	100.0	100.0	
	ALPINE H S	Graduated	—	<100	92.1	100.0	92.3	91.7	92.3	93.9	
		Continued	—	<100	6.6	0.0	7.7	5.6	7.7	6.1	
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<100	1.3	0.0	0.0	2.8	0.0	0.0	
		Grad.+cont.	—	<100	98.7	100.0	100.0	97.2	100.0	100.0	
		Grad.+cont.+GED	—	<100	98.7	100.0	100.0	97.2	100.0	100.0	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ALTO ISD		Graduated	—	<50	74.4	61.1	66.7	89.5	63.6	47.4
		Continued	—	<50	7.0	11.1	0.0	5.3	9.1	15.8
		Received GED	—	<50	4.7	5.6	0.0	5.3	4.5	10.5
		Dropped out	—	<50	14.0	22.2	33.3	0.0	22.7	26.3
		Grad.+cont.	—	<50	81.4	72.2	66.7	94.7	72.7	63.2
		Grad.+cont.+GED	—	<50	86.0	77.8	66.7	100.0	77.3	73.7
	ALTO H S	Graduated	—	<50	74.4	61.1	66.7	89.5	63.6	47.4
		Continued	—	<50	7.0	11.1	0.0	5.3	9.1	15.8
		Received GED	—	<50	4.7	5.6	0.0	5.3	4.5	10.5
		Dropped out	—	<50	14.0	22.2	33.3	0.0	22.7	26.3
		Grad.+cont.	—	<50	81.4	72.2	66.7	94.7	72.7	63.2
		Grad.+cont.+GED	—	<50	86.0	77.8	66.7	100.0	77.3	73.7
ALVARADO ISD		Graduated	177	226	78.3	72.7	80.0	78.0	76.7	77.7
		Continued	23	226	10.2	9.1	8.0	11.0	8.1	7.7
		Received GED	0	226	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	26	226	11.5	18.2	12.0	11.0	15.1	14.6
		Grad.+cont.	200	226	88.5	81.8	88.0	89.0	84.9	85.4
		Grad.+cont.+GED	200	226	88.5	81.8	88.0	89.0	84.9	85.4
	ALVARADO H S	Graduated	177	226	78.3	72.7	80.0	78.0	76.7	77.7
		Continued	23	226	10.2	9.1	8.0	11.0	8.1	7.7
		Received GED	0	226	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	26	226	11.5	18.2	12.0	11.0	15.1	14.6
		Grad.+cont.	200	226	88.5	81.8	88.0	89.0	84.9	85.4
		Grad.+cont.+GED	200	226	88.5	81.8	88.0	89.0	84.9	85.4
ALVIN ISD		Graduated	—	<950	83.0	81.4	74.5	88.8	85.5	69.3
		Continued	—	<950	14.1	16.5	22.1	8.6	11.9	27.0
		Received GED	—	<950	0.4	0.0	0.3	0.7	0.3	0.5
		Dropped out	—	<950	2.4	2.1	3.0	2.0	2.3	3.2
		Grad.+cont.	—	<950	97.2	97.9	96.7	97.4	97.4	96.3
		Grad.+cont.+GED	—	<950	97.6	97.9	97.0	98.0	97.7	96.8
	ALVIN HIGH SCHOOL	Graduated	—	<600	82.7	77.3	75.1	87.7	86.5	65.6
		Continued	—	<600	14.6	22.7	21.7	9.9	10.9	30.4
		Received GED	—	<600	0.7	0.0	0.5	0.9	0.5	0.9
		Dropped out	—	<600	2.0	0.0	2.8	1.5	2.1	3.1
		Grad.+cont.	—	<600	97.3	100.0	96.8	97.6	97.4	96.0
		Grad.+cont.+GED	—	<600	98.0	100.0	97.2	98.5	97.9	96.9
ASSETS	Graduated	—	<50	83.3	100.0	71.4	94.7	91.7	81.3	
	Continued	—	<50	14.3	0.0	28.6	0.0	8.3	18.8	
	Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	—	<50	2.4	0.0	0.0	5.3	0.0	0.0	
	Grad.+cont.	—	<50	97.6	100.0	100.0	94.7	100.0	100.0	
	Grad.+cont.+GED	—	<50	97.6	100.0	100.0	94.7	100.0	100.0	
ALVORD ISD		Graduated	—	<50	95.9	—	100.0	95.1	100.0	90.9
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	4.1	—	0.0	4.9	0.0	9.1
		Grad.+cont.	—	<50	95.9	—	100.0	95.1	100.0	90.9
		Grad.+cont.+GED	—	<50	95.9	—	100.0	95.1	100.0	90.9
	ALVORD H S	Graduated	—	<50	95.9	—	100.0	95.1	100.0	90.9

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
ALVORD ISD	ALVORD H S	Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	4.1	—	0.0	4.9	0.0	9.1	
		Grad.+cont.	—	<50	95.9	—	100.0	95.1	100.0	90.9	
		Grad.+cont.+GED	—	<50	95.9	—	100.0	95.1	100.0	90.9	
AMARILLO ISD		Graduated	1,622	2,083	77.9	68.8	68.9	86.7	77.9	72.0	
		Continued	197	2,083	9.5	17.9	13.3	4.4	6.4	13.6	
		Received GED	69	2,083	3.3	1.3	4.3	3.2	3.3	3.8	
		Dropped out	195	2,083	9.4	12.1	13.4	5.8	12.4	10.7	
		Grad.+cont.	1,819	2,083	87.3	86.7	82.2	91.1	84.3	85.6	
		Grad.+cont.+GED	1,888	2,083	90.6	87.9	86.6	94.2	87.6	89.3	
		AMARILLO H S	Graduated	468	494	94.7	88.2	85.7	96.1	73.0	91.2
	Continued		10	494	2.0	11.8	6.1	1.0	18.9	2.9	
	Received GED		9	494	1.8	0.0	6.1	1.5	2.7	3.5	
	Dropped out		7	494	1.4	0.0	2.0	1.5	5.4	2.3	
	Grad.+cont.		478	494	96.8	100.0	91.8	97.1	91.9	94.2	
			Grad.+cont.+GED	487	494	98.6	100.0	98.0	98.5	94.6	97.7
		CAPROCK H S	Graduated	344	428	80.4	76.9	77.3	87.5	85.1	79.4
	Continued		40	428	9.3	15.4	11.2	3.9	4.8	10.9	
	Received GED		5	428	1.2	0.0	1.9	0.0	1.2	0.9	
	Dropped out		39	428	9.1	7.7	9.7	8.6	8.9	8.8	
	Grad.+cont.		384	428	89.7	92.3	88.5	91.4	89.9	90.3	
			Grad.+cont.+GED	389	428	90.9	92.3	90.3	91.4	91.1	91.3
		NORTH HEIGHTS ALTER	Graduated	68	178	38.2	31.3	26.6	51.3	41.8	37.1
	Continued		65	178	36.5	46.9	45.3	23.8	27.3	38.4	
Received GED	24		178	13.5	9.4	12.5	16.3	10.9	12.6		
Dropped out	21		178	11.8	12.5	15.6	8.8	20.0	11.9		
Grad.+cont.	133		178	74.7	78.1	71.9	75.0	69.1	75.5		
		Grad.+cont.+GED	157	178	88.2	87.5	84.4	91.3	80.0	88.1	
	PALO DURO H S	Graduated	354	501	70.7	80.2	64.8	73.9	81.4	68.9	
Continued		57	501	11.4	12.9	12.1	8.7	2.3	14.3		
Received GED		18	501	3.6	0.0	5.5	3.3	3.3	3.1		
Dropped out		72	501	14.4	6.9	17.6	14.1	13.0	13.7		
Grad.+cont.		411	501	82.0	93.1	76.9	82.6	83.7	83.2		
		Grad.+cont.+GED	429	501	85.6	93.1	82.4	85.9	87.0	86.3	
	TASCOSA H S	Graduated	382	476	80.3	60.9	75.2	86.6	73.2	74.7	
Continued		25	476	5.3	14.1	6.4	2.8	6.3	8.4		
Received GED		13	476	2.7	0.0	1.8	3.4	4.2	3.2		
Dropped out		56	476	11.8	25.0	16.5	7.2	16.2	13.7		
Grad.+cont.		407	476	85.5	75.0	81.7	89.3	79.6	83.1		
		Grad.+cont.+GED	420	476	88.2	75.0	83.5	92.8	83.8	86.3	
AMERICAN YOUTHWORKS C		Graduated	34	196	17.3	21.2	13.0	28.2	24.7	22.3	
		Continued	85	196	43.4	30.3	53.7	20.5	49.4	53.7	
		Received GED	27	196	13.8	6.1	8.1	38.5	9.4	9.1	
		Dropped out	50	196	25.5	42.4	25.2	12.8	16.5	14.9	
		Grad.+cont.	119	196	60.7	51.5	66.7	48.7	74.1	76.0	
		Grad.+cont.+GED	146	196	74.5	57.6	74.8	87.2	83.5	85.1	
			AMERICAN YOUTHWK (001	Graduated	17	108	15.7	27.8	4.7	36.0	21.3	19.7
Continued	64	108		59.3	44.4	76.6	24.0	61.7	66.2		

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
AMERICAN YOUTHWORKS C	AMERICAN YOUTHWK (001)	Received GED	13	108	12.0	0.0	7.8	32.0	4.3	4.2	
		Dropped out	14	108	13.0	27.8	10.9	8.0	12.8	9.9	
		Grad.+cont.	81	108	75.0	72.2	81.3	60.0	83.0	85.9	
		Grad.+cont.+GED	94	108	87.0	72.2	89.1	92.0	87.2	90.1	
	AMERICAN YOUTHWK (002)	Graduated	17	88	19.3	13.3	22.0	14.3	28.9	26.0	
		Continued	21	88	23.9	13.3	28.8	14.3	34.2	36.0	
		Received GED	14	88	15.9	13.3	8.5	50.0	15.8	16.0	
		Dropped out	36	88	40.9	60.0	40.7	21.4	21.1	22.0	
		Grad.+cont.	38	88	43.2	26.7	50.8	28.6	63.2	62.0	
		Grad.+cont.+GED	52	88	59.1	40.0	59.3	78.6	78.9	78.0	
	AMHERST ISD		Graduated	—	<50	50.0	0.0	50.0	66.7	42.9	40.0
			Continued	—	<50	20.0	0.0	33.3	0.0	14.3	20.0
			Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
			Dropped out	—	<50	30.0	100.0	16.7	33.3	42.9	40.0
Grad.+cont.			—	<50	70.0	0.0	83.3	66.7	57.1	60.0	
Grad.+cont.+GED			—	<50	70.0	0.0	83.3	66.7	57.1	60.0	
AMHERST SCHOOL		Graduated	—	<50	71.4	—	75.0	66.7	60.0	66.7	
		Continued	—	<50	14.3	—	25.0	0.0	20.0	33.3	
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	14.3	—	0.0	33.3	20.0	0.0	
		Grad.+cont.	—	<50	85.7	—	100.0	66.7	80.0	100.0	
		Grad.+cont.+GED	—	<50	85.7	—	100.0	66.7	80.0	100.0	
ANAHUAC ISD			Graduated	—	<100	95.6	90.0	87.5	100.0	93.3	94.6
			Continued	—	<100	2.2	5.0	6.3	0.0	0.0	1.8
	Received GED		—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out		—	<100	2.2	5.0	6.3	0.0	6.7	3.6	
	Grad.+cont.		—	<100	97.8	95.0	93.8	100.0	93.3	96.4	
	Grad.+cont.+GED		—	<100	97.8	95.0	93.8	100.0	93.3	96.4	
	ANAHUAC H S	Graduated	—	<100	96.6	94.7	87.5	100.0	96.6	96.4	
		Continued	—	<100	2.2	5.3	6.3	0.0	0.0	1.8	
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<100	1.1	0.0	6.3	0.0	3.4	1.8	
		Grad.+cont.	—	<100	98.9	100.0	93.8	100.0	96.6	98.2	
		Grad.+cont.+GED	—	<100	98.9	100.0	93.8	100.0	96.6	98.2	
	ANDERSON-SHIRO CISD		Graduated	54	54	100.0	100.0	100.0	100.0	100.0	100.0
			Continued	0	54	0.0	0.0	0.0	0.0	0.0	0.0
Received GED			0	54	0.0	0.0	0.0	0.0	0.0	0.0	
Dropped out			0	54	0.0	0.0	0.0	0.0	0.0	0.0	
Grad.+cont.			54	54	100.0	100.0	100.0	100.0	100.0	100.0	
Grad.+cont.+GED			54	54	100.0	100.0	100.0	100.0	100.0	100.0	
ANDERSON-SHIRO JR/SR		Graduated	54	54	100.0	100.0	100.0	100.0	100.0	100.0	
		Continued	0	54	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	0	54	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	0	54	0.0	0.0	0.0	0.0	0.0	0.0	
		Grad.+cont.	54	54	100.0	100.0	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	54	54	100.0	100.0	100.0	100.0	100.0	100.0	
ANDREWS ISD			Graduated	—	<250	83.0	50.0	82.1	84.3	83.3	75.7
			Continued	—	<250	5.0	0.0	6.3	3.6	7.1	7.1
	Received GED		—	<250	1.0	0.0	0.0	2.4	0.0	1.4	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ANDREWS ISD		Dropped out	—	<250	11.0	50.0	11.6	9.6	9.5	15.7
		Grad.+cont.	—	<250	88.0	50.0	88.4	88.0	90.5	82.9
		Grad.+cont.+GED	—	<250	89.0	50.0	88.4	90.4	90.5	84.3
	ANDREWS HIGH SCHOOL	Graduated	—	<250	83.0	50.0	82.1	84.3	83.3	75.7
		Continued	—	<250	5.0	0.0	6.3	3.6	7.1	7.1
		Received GED	—	<250	1.0	0.0	0.0	2.4	0.0	1.4
		Dropped out	—	<250	11.0	50.0	11.6	9.6	9.5	15.7
		Grad.+cont.	—	<250	88.0	50.0	88.4	88.0	90.5	82.9
		Grad.+cont.+GED	—	<250	89.0	50.0	88.4	90.4	90.5	84.3
ANGLETON ISD		Graduated	—	<450	88.5	88.4	85.7	90.8	91.7	74.8
		Continued	—	<450	10.5	7.2	14.3	9.2	6.7	23.8
		Received GED	—	<450	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<450	1.0	4.3	0.0	0.0	1.7	1.4
		Grad.+cont.	—	<450	99.0	95.7	100.0	100.0	98.3	98.6
		Grad.+cont.+GED	—	<450	99.0	95.7	100.0	100.0	98.3	98.6
	ANGLETON H S	Graduated	—	<400	93.0	90.6	91.5	95.3	95.2	83.9
		Continued	—	<400	5.9	4.7	8.5	4.7	2.9	14.3
		Received GED	—	<400	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<400	1.1	4.7	0.0	0.0	1.9	1.8
Grad.+cont.		—	<400	98.9	95.3	100.0	100.0	98.1	98.2	
Grad.+cont.+GED		—	<400	98.9	95.3	100.0	100.0	98.1	98.2	
BRAZORIA CO JUVENILE		Graduated	—	<50	0.0	—	0.0	0.0	—	0.0
		Continued	—	<50	0.0	—	0.0	0.0	—	0.0
		Received GED	—	<50	83.3	—	100.0	66.7	—	66.7
		Dropped out	—	<50	16.7	—	0.0	33.3	—	33.3
		Grad.+cont.	—	<50	0.0	—	0.0	0.0	—	0.0
		Grad.+cont.+GED	—	<50	83.3	—	100.0	66.7	—	66.7
	MARSHALL EDUCATION CE	Graduated	25	46	54.3	60.0	44.4	60.9	66.7	45.7
		Continued	21	46	45.7	40.0	55.6	39.1	33.3	54.3
		Received GED	0	46	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	46	0.0	0.0	0.0	0.0	0.0	0.0
Grad.+cont.		46	46	100.0	100.0	100.0	100.0	100.0	100.0	
ANNA ISD		Graduated	—	<150	93.0	91.7	92.3	93.1	96.7	85.7
		Continued	—	<150	3.0	8.3	3.8	1.7	3.3	7.1
		Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<150	4.0	0.0	3.8	5.2	0.0	7.1
		Grad.+cont.	—	<150	96.0	100.0	96.2	94.8	100.0	92.9
		Grad.+cont.+GED	—	<150	96.0	100.0	96.2	94.8	100.0	92.9
	ANNA HIGH SCHOOL	Graduated	—	<150	93.0	91.7	92.3	93.1	96.7	85.7
		Continued	—	<150	3.0	8.3	3.8	1.7	3.3	7.1
		Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<150	4.0	0.0	3.8	5.2	0.0	7.1
Grad.+cont.		—	<150	96.0	100.0	96.2	94.8	100.0	92.9	
ANSON ISD		Graduated	52	52	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	52	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	52	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	52	0.0	—	0.0	0.0	0.0	0.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
ANSON ISD	ANSON H S	Grad.+cont.	52	52	100.0	—	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	52	52	100.0	—	100.0	100.0	100.0	100.0	
		Graduated	52	52	100.0	—	100.0	100.0	100.0	100.0	
		Continued	0	52	0.0	—	0.0	0.0	0.0	0.0	
		Received GED	0	52	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	0	52	0.0	—	0.0	0.0	0.0	0.0	
		Grad.+cont. Grad.+cont.+GED	52 52	52 52	100.0 100.0	— —	100.0 100.0	100.0 100.0	100.0 100.0	100.0 100.0	
ANTHONY ISD	ANTHONY H S	Graduated	—	<50	79.5	0.0	81.0	100.0	83.3	81.5	
		Continued	—	<50	11.4	0.0	11.9	0.0	9.5	11.1	
		Received GED	—	<50	2.3	0.0	2.4	0.0	0.0	0.0	
		Dropped out	—	<50	6.8	100.0	4.8	0.0	7.1	7.4	
		Grad.+cont.	—	<50	90.9	0.0	92.9	100.0	92.9	92.6	
		Grad.+cont.+GED	—	<50	93.2	0.0	95.2	100.0	92.9	92.6	
		Graduated	—	<50	79.5	0.0	81.0	100.0	83.3	81.5	
	Continued	—	<50	11.4	0.0	11.9	0.0	9.5	11.1		
	Received GED	—	<50	2.3	0.0	2.4	0.0	0.0	0.0		
	Dropped out	—	<50	6.8	100.0	4.8	0.0	7.1	7.4		
	Grad.+cont.	—	<50	90.9	0.0	92.9	100.0	92.9	92.6		
	Grad.+cont.+GED	—	<50	93.2	0.0	95.2	100.0	92.9	92.6		
	ANTON ISD	ANTON H S	Graduated	—	<50	90.9	100.0	80.0	100.0	100.0	92.9
			Continued	—	<50	6.1	0.0	13.3	0.0	0.0	0.0
Received GED			—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
Dropped out			—	<50	3.0	0.0	6.7	0.0	0.0	7.1	
Grad.+cont.			—	<50	97.0	100.0	93.3	100.0	100.0	92.9	
Grad.+cont.+GED			—	<50	97.0	100.0	93.3	100.0	100.0	92.9	
Graduated			—	<50	90.6	100.0	80.0	100.0	100.0	92.3	
Continued		—	<50	6.3	0.0	13.3	0.0	0.0	0.0		
Received GED		—	<50	0.0	0.0	0.0	0.0	0.0	0.0		
Dropped out		—	<50	3.1	0.0	6.7	0.0	0.0	7.7		
Grad.+cont.		—	<50	96.9	100.0	93.3	100.0	100.0	92.3		
Grad.+cont.+GED		—	<50	96.9	100.0	93.3	100.0	100.0	92.3		
ANTON P E P		Graduated	—	<50	100.0	—	—	100.0	100.0	100.0	
		Continued	—	<50	0.0	—	—	0.0	0.0	0.0	
	Received GED	—	<50	0.0	—	—	0.0	0.0	0.0		
	Dropped out	—	<50	0.0	—	—	0.0	0.0	0.0		
	Grad.+cont.	—	<50	100.0	—	—	100.0	100.0	100.0		
	Grad.+cont.+GED	—	<50	100.0	—	—	100.0	100.0	100.0		
	Graduated	—	<50	94.7	100.0	—	93.8	100.0	100.0		
Continued	—	<50	0.0	0.0	—	0.0	0.0	0.0			
Received GED	—	<50	0.0	0.0	—	0.0	0.0	0.0			
Dropped out	—	<50	5.3	0.0	—	6.3	0.0	0.0			
Grad.+cont.	—	<50	94.7	100.0	—	93.8	100.0	100.0			
Grad.+cont.+GED	—	<50	94.7	100.0	—	93.8	100.0	100.0			
APPLE SPRINGS ISD	APPLE SPRINGS H S	Graduated	—	<50	94.7	100.0	—	93.8	100.0	100.0	
		Continued	—	<50	0.0	0.0	—	0.0	0.0	0.0	
		Received GED	—	<50	0.0	0.0	—	0.0	0.0	0.0	
		Dropped out	—	<50	5.3	0.0	—	6.3	0.0	0.0	
		Grad.+cont.	—	<50	94.7	100.0	—	93.8	100.0	100.0	
		Grad.+cont.+GED	—	<50	94.7	100.0	—	93.8	100.0	100.0	
		Graduated	—	<50	94.7	100.0	—	93.8	100.0	100.0	
Continued	—	<50	0.0	0.0	—	0.0	0.0	0.0			
Received GED	—	<50	0.0	0.0	—	0.0	0.0	0.0			
Dropped out	—	<50	5.3	0.0	—	6.3	0.0	0.0			
Grad.+cont.	—	<50	94.7	100.0	—	93.8	100.0	100.0			

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
APPLE SPRINGS ISD	APPLE SPRINGS H S	Grad.+cont.+GED	—	<50	94.7	100.0	—	93.8	100.0	100.0
AQUILLA ISD		Graduated	14	14	100.0	—	—	100.0	100.0	100.0
		Continued	0	14	0.0	—	—	0.0	0.0	0.0
		Received GED	0	14	0.0	—	—	0.0	0.0	0.0
		Dropped out	0	14	0.0	—	—	0.0	0.0	0.0
		Grad.+cont.	14	14	100.0	—	—	100.0	100.0	100.0
		Grad.+cont.+GED	14	14	100.0	—	—	100.0	100.0	100.0
	AQUILLA SCHOOL	Graduated	14	14	100.0	—	—	100.0	100.0	100.0
		Continued	0	14	0.0	—	—	0.0	0.0	0.0
		Received GED	0	14	0.0	—	—	0.0	0.0	0.0
		Dropped out	0	14	0.0	—	—	0.0	0.0	0.0
		Grad.+cont.	14	14	100.0	—	—	100.0	100.0	100.0
		Grad.+cont.+GED	14	14	100.0	—	—	100.0	100.0	100.0
ARANSAS COUNTY ISD		Graduated	—	<250	93.4	83.3	90.0	95.2	90.9	91.2
		Continued	—	<250	1.4	0.0	2.9	0.8	3.4	2.7
		Received GED	—	<250	1.4	16.7	1.4	0.8	2.3	2.7
		Dropped out	—	<250	3.8	0.0	5.7	3.2	3.4	3.5
		Grad.+cont.	—	<250	94.8	83.3	92.9	96.0	94.3	93.8
		Grad.+cont.+GED	—	<250	96.2	100.0	94.3	96.8	96.6	96.5
	ROCKPORT-FULTON HIGH	Graduated	—	<250	94.3	100.0	91.3	95.2	92.0	92.0
		Continued	—	<250	1.4	0.0	2.9	0.8	3.4	2.7
		Received GED	—	<250	0.9	0.0	1.4	0.8	1.1	1.8
		Dropped out	—	<250	3.3	0.0	4.3	3.2	3.4	3.6
		Grad.+cont.	—	<250	95.7	100.0	94.2	96.0	95.4	94.6
		Grad.+cont.+GED	—	<250	96.7	100.0	95.7	96.8	96.6	96.4
ARANSAS PASS ISD		Graduated	—	<150	85.5	90.0	83.3	86.7	88.2	88.7
		Continued	—	<150	3.8	0.0	6.7	1.7	3.9	2.8
		Received GED	—	<150	2.3	0.0	1.7	3.3	3.9	4.2
		Dropped out	—	<150	8.4	10.0	8.3	8.3	3.9	4.2
		Grad.+cont.	—	<150	89.3	90.0	90.0	88.3	92.2	91.5
		Grad.+cont.+GED	—	<150	91.6	90.0	91.7	91.7	96.1	95.8
	ARANSAS PASS H S	Graduated	—	<150	85.5	90.0	83.3	86.7	88.2	88.7
		Continued	—	<150	3.8	0.0	6.7	1.7	3.9	2.8
		Received GED	—	<150	2.3	0.0	1.7	3.3	3.9	4.2
		Dropped out	—	<150	8.4	10.0	8.3	8.3	3.9	4.2
		Grad.+cont.	—	<150	89.3	90.0	90.0	88.3	92.2	91.5
		Grad.+cont.+GED	—	<150	91.6	90.0	91.7	91.7	96.1	95.8
ARCHER CITY ISD		Graduated	—	<50	95.5	—	100.0	95.3	100.0	100.0
		Continued	—	<50	2.3	—	0.0	2.3	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	2.3	—	0.0	2.3	0.0	0.0
		Grad.+cont.	—	<50	97.7	—	100.0	97.7	100.0	100.0
		Grad.+cont.+GED	—	<50	97.7	—	100.0	97.7	100.0	100.0
	ARCHER CITY H S	Graduated	—	<50	95.5	—	100.0	95.3	100.0	100.0
		Continued	—	<50	2.3	—	0.0	2.3	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	2.3	—	0.0	2.3	0.0	0.0
		Grad.+cont.	—	<50	97.7	—	100.0	97.7	100.0	100.0
		Grad.+cont.+GED	—	<50	97.7	—	100.0	97.7	100.0	100.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ARGYLE ISD		Graduated	—	<150	97.0	—	85.7	97.6	66.7	95.0
		Continued	—	<150	0.8	—	0.0	0.8	0.0	0.0
		Received GED	—	<150	0.8	—	0.0	0.8	0.0	0.0
		Dropped out	—	<150	1.5	—	14.3	0.8	33.3	5.0
		Grad.+cont.	—	<150	97.7	—	85.7	98.4	66.7	95.0
		Grad.+cont.+GED	—	<150	98.5	—	85.7	99.2	66.7	95.0
	ARGYLE HIGH SCHOOL	Graduated	—	<150	97.0	—	85.7	97.6	66.7	95.0
		Continued	—	<150	0.8	—	0.0	0.8	0.0	0.0
		Received GED	—	<150	0.8	—	0.0	0.8	0.0	0.0
		Dropped out	—	<150	1.5	—	14.3	0.8	33.3	5.0
		Grad.+cont.	—	<150	97.7	—	85.7	98.4	66.7	95.0
		Grad.+cont.+GED	—	<150	98.5	—	85.7	99.2	66.7	95.0
ARLINGTON ISD		Graduated	3,092	4,051	76.3	71.3	66.4	83.6	71.4	69.7
		Continued	495	4,051	12.2	14.5	19.0	7.5	14.6	17.3
		Received GED	79	4,051	2.0	1.0	1.4	3.1	1.3	2.2
		Dropped out	385	4,051	9.5	13.2	13.2	5.7	12.7	10.8
		Grad.+cont.	3,587	4,051	88.5	85.8	85.4	91.1	86.0	87.0
		Grad.+cont.+GED	3,666	4,051	90.5	86.8	86.8	94.3	87.3	89.2
	ARLINGTON H S	Graduated	505	617	81.8	70.9	72.9	88.4	74.6	77.2
		Continued	58	617	9.4	12.6	19.5	4.5	13.5	13.2
		Received GED	9	617	1.5	1.0	0.0	2.0	2.4	2.0
		Dropped out	45	617	7.3	15.5	7.5	5.1	9.5	7.6
		Grad.+cont.	563	617	91.2	83.5	92.5	92.9	88.1	90.4
		Grad.+cont.+GED	572	617	92.7	84.5	92.5	94.9	90.5	92.4
	BOWIE H S	Graduated	—	<650	79.3	78.3	74.4	77.5	75.9	72.9
		Continued	—	<650	10.6	9.9	12.8	14.8	12.6	15.2
		Received GED	—	<650	0.5	0.4	0.6	0.7	0.5	0.8
		Dropped out	—	<650	9.7	11.5	12.2	7.0	11.1	11.1
		Grad.+cont.	—	<650	89.9	88.1	87.2	92.3	88.4	88.1
		Grad.+cont.+GED	—	<650	90.3	88.5	87.8	93.0	88.9	88.9
	LAMAR H S	Graduated	464	642	72.3	61.5	60.2	84.8	68.1	62.3
		Continued	87	642	13.6	18.9	20.5	6.8	11.7	20.9
		Received GED	7	642	1.1	1.2	1.7	0.8	0.0	1.1
		Dropped out	84	642	13.1	18.3	17.6	7.6	20.2	15.6
		Grad.+cont.	551	642	85.8	80.5	80.7	91.6	79.8	83.2
		Grad.+cont.+GED	558	642	86.9	81.7	82.4	92.4	79.8	84.4
MARTIN H S	Graduated	693	746	92.9	87.6	93.0	93.3	84.9	86.1	
	Continued	30	746	4.0	6.7	5.6	3.5	11.3	8.4	
	Received GED	6	746	0.8	0.0	0.0	1.1	0.0	1.4	
	Dropped out	17	746	2.3	5.6	1.4	2.0	3.8	4.1	
	Grad.+cont.	723	746	96.9	94.4	98.6	96.8	96.2	94.6	
	Grad.+cont.+GED	729	746	97.7	94.4	98.6	98.0	96.2	95.9	
SAM HOUSTON H S	Graduated	—	<700	65.2	64.1	64.5	51.8	73.4	64.0	
	Continued	—	<700	17.9	15.8	18.8	26.8	13.8	20.8	
	Received GED	—	<700	0.1	0.0	0.0	1.8	0.0	0.0	
	Dropped out	—	<700	16.8	20.1	16.7	19.6	12.8	15.2	
	Grad.+cont.	—	<700	83.0	79.9	83.3	78.6	87.2	84.8	
	Grad.+cont.+GED	—	<700	83.2	79.9	83.3	80.4	87.2	84.8	
SEGUIN H S	Graduated	376	436	86.2	86.0	75.9	91.4	78.9	82.8	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ARLINGTON ISD	SEGUIN H S	Continued	27	436	6.2	7.3	10.3	3.4	7.0	8.6
		Received GED	8	436	1.8	1.7	2.3	1.7	3.1	2.2
		Dropped out	25	436	5.7	5.1	11.5	3.4	10.9	6.5
		Grad.+cont.	403	436	92.4	93.3	86.2	94.8	85.9	91.4
		Grad.+cont.+GED	411	436	94.3	94.9	88.5	96.6	89.1	93.5
	TARRANT CO J J A E P	Graduated	—	<50	0.0	0.0	—	—	—	0.0
		Continued	—	<50	100.0	100.0	—	—	—	100.0
		Received GED	—	<50	0.0	0.0	—	—	—	0.0
		Dropped out	—	<50	0.0	0.0	—	—	—	0.0
		Grad.+cont.	—	<50	100.0	100.0	—	—	—	100.0
	TURNING POINT ALTER H	Graduated	—	<50	0.0	0.0	—	—	0.0	0.0
		Continued	—	<50	100.0	100.0	—	—	100.0	100.0
		Received GED	—	<50	0.0	0.0	—	—	0.0	0.0
		Dropped out	—	<50	0.0	0.0	—	—	0.0	0.0
		Grad.+cont.	—	<50	100.0	100.0	—	—	100.0	100.0
	VENTURE ALTER H S	Graduated	106	277	38.3	40.8	32.4	39.5	35.1	39.6
		Continued	99	277	35.7	39.5	52.7	22.7	44.2	37.3
		Received GED	41	277	14.8	3.9	12.2	23.5	9.1	12.7
		Dropped out	31	277	11.2	15.8	2.7	14.3	11.7	10.4
		Grad.+cont.	205	277	74.0	80.3	85.1	62.2	79.2	76.9
ARP ISD		Graduated	—	<100	77.6	75.0	80.0	79.6	76.3	63.0
		Continued	—	<100	5.3	0.0	20.0	5.6	5.3	11.1
		Received GED	—	<100	2.6	6.3	0.0	1.9	0.0	0.0
		Dropped out	—	<100	14.5	18.8	0.0	13.0	18.4	25.9
		Grad.+cont.	—	<100	82.9	75.0	100.0	85.2	81.6	74.1
	ARP H S	Graduated	—	<100	77.6	75.0	80.0	79.6	76.3	63.0
		Continued	—	<100	5.3	0.0	20.0	5.6	5.3	11.1
		Received GED	—	<100	2.6	6.3	0.0	1.9	0.0	0.0
		Dropped out	—	<100	14.5	18.8	0.0	13.0	18.4	25.9
		Grad.+cont.	—	<100	82.9	75.0	100.0	85.2	81.6	74.1
ASPERMONT ISD		Graduated	10	10	100.0	—	—	100.0	100.0	100.0
		Continued	0	10	0.0	—	—	0.0	0.0	0.0
		Received GED	0	10	0.0	—	—	0.0	0.0	0.0
		Dropped out	0	10	0.0	—	—	0.0	0.0	0.0
		Grad.+cont.	10	10	100.0	—	—	100.0	100.0	100.0
	ASPERMONT HS	Graduated	10	10	100.0	—	—	100.0	100.0	100.0
		Continued	0	10	0.0	—	—	0.0	0.0	0.0
		Received GED	0	10	0.0	—	—	0.0	0.0	0.0
		Dropped out	0	10	0.0	—	—	0.0	0.0	0.0
		Grad.+cont.	10	10	100.0	—	—	100.0	100.0	100.0
ATHENS ISD	Graduated	173	212	81.6	82.9	73.3	85.6	82.6	69.8	
	Continued	15	212	7.1	9.8	16.7	0.9	6.5	10.5	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
ATHENS ISD		Received GED	5	212	2.4	0.0	0.0	4.5	2.2	5.8	
		Dropped out	19	212	9.0	7.3	10.0	9.0	8.7	14.0	
		Grad.+cont.	188	212	88.7	92.7	90.0	86.5	89.1	80.2	
		Grad.+cont.+GED	193	212	91.0	92.7	90.0	91.0	91.3	86.0	
	ATHENS H S	Graduated	171	198	86.4	89.2	82.7	87.2	89.3	78.7	
		Continued	6	198	3.0	5.4	7.7	0.0	0.0	1.3	
		Received GED	5	198	2.5	0.0	0.0	4.6	2.4	6.7	
		Dropped out	16	198	8.1	5.4	9.6	8.3	8.3	13.3	
		Grad.+cont.	177	198	89.4	94.6	90.4	87.2	89.3	80.0	
		Grad.+cont.+GED	182	198	91.9	94.6	90.4	91.7	91.7	86.7	
	ATLANTA ISD		Graduated	—	<150	95.1	87.2	100.0	98.7	95.7	92.3
			Continued	—	<150	2.4	7.7	0.0	0.0	0.0	0.0
			Received GED	—	<150	0.8	0.0	0.0	1.3	0.0	3.8
			Dropped out	—	<150	1.6	5.1	0.0	0.0	4.3	3.8
Grad.+cont.			—	<150	97.6	94.9	100.0	98.7	95.7	92.3	
Grad.+cont.+GED			—	<150	98.4	94.9	100.0	100.0	95.7	96.2	
ATLANTA H S		Graduated	—	<150	95.1	87.2	100.0	98.7	95.7	92.3	
		Continued	—	<150	2.4	7.7	0.0	0.0	0.0	0.0	
		Received GED	—	<150	0.8	0.0	0.0	1.3	0.0	3.8	
		Dropped out	—	<150	1.6	5.1	0.0	0.0	4.3	3.8	
		Grad.+cont.	—	<150	97.6	94.9	100.0	98.7	95.7	92.3	
		Grad.+cont.+GED	—	<150	98.4	94.9	100.0	100.0	95.7	96.2	
AUBREY ISD			Graduated	—	<100	91.9	75.0	81.8	94.0	89.5	81.5
			Continued	—	<100	1.0	25.0	0.0	0.0	0.0	0.0
	Received GED		—	<100	1.0	0.0	0.0	1.2	0.0	0.0	
	Dropped out		—	<100	6.1	0.0	18.2	4.8	10.5	18.5	
	Grad.+cont.		—	<100	92.9	100.0	81.8	94.0	89.5	81.5	
	Grad.+cont.+GED		—	<100	93.9	100.0	81.8	95.2	89.5	81.5	
	AUBREY H S	Graduated	—	<100	91.9	75.0	81.8	94.0	89.5	81.5	
		Continued	—	<100	1.0	25.0	0.0	0.0	0.0	0.0	
		Received GED	—	<100	1.0	0.0	0.0	1.2	0.0	0.0	
		Dropped out	—	<100	6.1	0.0	18.2	4.8	10.5	18.5	
		Grad.+cont.	—	<100	92.9	100.0	81.8	94.0	89.5	81.5	
		Grad.+cont.+GED	—	<100	93.9	100.0	81.8	95.2	89.5	81.5	
	AUSTIN CAN ACADEMY CH		Graduated	27	172	15.7	11.7	16.2	42.9	18.8	16.3
			Continued	84	172	48.8	55.0	46.7	28.6	58.3	58.7
Received GED			7	172	4.1	8.3	1.0	14.3	2.1	1.9	
Dropped out			54	172	31.4	25.0	36.2	14.3	20.8	23.1	
Grad.+cont.			111	172	64.5	66.7	62.9	71.4	77.1	75.0	
Grad.+cont.+GED			118	172	68.6	75.0	63.8	85.7	79.2	76.9	
AUSTIN CAN ACADEMY CH		Graduated	27	172	15.7	11.7	16.2	42.9	18.8	16.3	
		Continued	84	172	48.8	55.0	46.7	28.6	58.3	58.7	
		Received GED	7	172	4.1	8.3	1.0	14.3	2.1	1.9	
		Dropped out	54	172	31.4	25.0	36.2	14.3	20.8	23.1	
		Grad.+cont.	111	172	64.5	66.7	62.9	71.4	77.1	75.0	
		Grad.+cont.+GED	118	172	68.6	75.0	63.8	85.7	79.2	76.9	
AUSTIN ISD		Graduated	3,627	4,796	75.6	69.7	67.3	88.7	74.9	69.1	
		Continued	623	4,796	13.0	16.0	17.6	5.7	11.6	17.1	
	Received GED	59	4,796	1.2	1.0	1.1	1.6	1.0	1.2		

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status,
Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
AUSTIN ISD		Dropped out	487	4,796	10.2	13.2	14.0	4.0	12.5	12.6
		Grad.+cont.	4,250	4,796	88.6	85.7	84.9	94.3	86.5	86.2
		Grad.+cont.+GED	4,309	4,796	89.8	86.8	86.0	96.0	87.5	87.4
AKINS H S		Graduated	436	568	76.8	75.9	72.2	88.6	83.0	73.8
		Continued	59	568	10.4	8.6	12.7	5.3	4.9	12.1
		Received GED	10	568	1.8	6.9	1.3	0.9	1.5	1.7
		Dropped out	63	568	11.1	8.6	13.8	5.3	10.6	12.4
		Grad.+cont.	495	568	87.1	84.5	84.9	93.9	87.9	86.0
		Grad.+cont.+GED	505	568	88.9	91.4	86.2	94.7	89.4	87.6
ALTERNATIVE LEARNING		Graduated	—	<50	0.0	—	0.0	—	—	0.0
		Continued	—	<50	100.0	—	100.0	—	—	100.0
		Received GED	—	<50	0.0	—	0.0	—	—	0.0
		Dropped out	—	<50	0.0	—	0.0	—	—	0.0
		Grad.+cont.	—	<50	100.0	—	100.0	—	—	100.0
		Grad.+cont.+GED	—	<50	100.0	—	100.0	—	—	100.0
ANDERSON H S		Graduated	—	<500	86.7	66.7	74.8	93.8	76.9	72.8
		Continued	—	<500	7.8	24.4	14.8	2.8	8.8	15.7
		Received GED	—	<500	0.8	0.0	2.6	0.3	1.1	1.6
		Dropped out	—	<500	4.7	8.9	7.8	3.1	13.2	9.9
		Grad.+cont.	—	<500	94.5	91.1	89.6	96.6	85.7	88.5
		Grad.+cont.+GED	—	<500	95.3	91.1	92.2	96.9	86.8	90.1
AUSTIN H S		Graduated	—	<500	87.4	86.7	79.7	93.3	76.4	79.4
		Continued	—	<500	7.2	3.3	12.7	3.6	8.5	12.4
		Received GED	—	<500	0.6	0.0	0.0	1.2	0.9	0.5
		Dropped out	—	<500	4.8	10.0	7.6	2.0	14.2	7.8
		Grad.+cont.	—	<500	94.6	90.0	92.4	96.8	84.9	91.7
		Grad.+cont.+GED	—	<500	95.2	90.0	92.4	98.0	85.8	92.2
AUSTIN ST HOSPITAL		Graduated	—	<50	0.0	—	—	0.0	—	—
		Continued	—	<50	0.0	—	—	0.0	—	—
		Received GED	—	<50	25.0	—	—	25.0	—	—
		Dropped out	—	<50	75.0	—	—	75.0	—	—
		Grad.+cont.	—	<50	0.0	—	—	0.0	—	—
		Grad.+cont.+GED	—	<50	25.0	—	—	25.0	—	—
BOWIE H S		Graduated	—	<650	95.5	100.0	95.7	94.9	89.5	91.4
		Continued	—	<650	1.9	0.0	1.6	2.1	3.5	5.1
		Received GED	—	<650	0.5	0.0	0.0	0.8	1.8	1.0
		Dropped out	—	<650	2.1	0.0	2.7	2.1	5.3	2.5
		Grad.+cont.	—	<650	97.4	100.0	97.3	97.1	93.0	96.4
		Grad.+cont.+GED	—	<650	97.9	100.0	97.3	97.9	94.7	97.5
CROCKETT H S		Graduated	—	<450	74.1	80.3	69.8	79.6	78.2	70.3
		Continued	—	<450	13.3	8.2	16.3	9.7	10.1	16.1
		Received GED	—	<450	0.5	0.0	0.4	1.0	0.0	0.4
		Dropped out	—	<450	12.1	11.5	13.6	9.7	11.7	13.3
		Grad.+cont.	—	<450	87.4	88.5	86.0	89.3	88.3	86.4
		Grad.+cont.+GED	—	<450	87.9	88.5	86.4	90.3	88.3	86.7
LANIER H S		Graduated	230	372	61.8	51.3	62.7	70.8	80.2	71.1
		Continued	90	372	24.2	33.3	23.7	12.5	9.5	16.4
		Received GED	0	372	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	52	372	14.0	15.4	13.6	16.7	10.3	12.4

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
AUSTIN ISD	LANIER H S	Grad.+cont.	320	372	86.0	84.6	86.4	83.3	89.7	87.6
		Grad.+cont.+GED	320	372	86.0	84.6	86.4	83.3	89.7	87.6
	LEADERSHIP ACADEMY	Graduated	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	25.0	0.0	14.3	66.7	100.0	28.6
		Dropped out	—	<50	75.0	100.0	85.7	33.3	0.0	71.4
		Grad.+cont.	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.+GED	—	<50	25.0	0.0	14.3	66.7	100.0	28.6
	MCCALLUM H S	Graduated	302	389	77.6	67.5	62.9	92.5	71.6	68.5
		Continued	39	389	10.0	14.5	16.1	3.5	10.3	16.5
		Received GED	8	389	2.1	1.2	4.8	0.6	2.6	2.5
		Dropped out	40	389	10.3	16.9	16.1	3.5	15.5	12.5
		Grad.+cont.	341	389	87.7	81.9	79.0	96.0	81.9	85.0
		Grad.+cont.+GED	349	389	89.7	83.1	83.9	96.5	84.5	87.5
	PHOENIX ACADEMY	Graduated	—	<50	0.0	—	0.0	0.0	—	0.0
		Continued	—	<50	0.0	—	0.0	0.0	—	0.0
		Received GED	—	<50	75.0	—	0.0	100.0	—	100.0
		Dropped out	—	<50	25.0	—	100.0	0.0	—	0.0
		Grad.+cont.	—	<50	0.0	—	0.0	0.0	—	0.0
		Grad.+cont.+GED	—	<50	75.0	—	0.0	100.0	—	100.0
	REAGAN H S	Graduated	—	<250	48.3	57.7	45.2	0.0	56.3	50.3
		Continued	—	<250	28.0	20.5	32.9	16.7	25.7	28.0
		Received GED	—	<250	0.9	0.0	1.4	0.0	0.7	0.6
		Dropped out	—	<250	22.8	21.8	20.5	83.3	17.4	21.1
		Grad.+cont.	—	<250	76.3	78.2	78.1	16.7	81.9	78.3
		Grad.+cont.+GED	—	<250	77.2	78.2	79.5	16.7	82.6	78.9
	ROSEDALE	Graduated	—	<50	4.0	0.0	0.0	12.5	10.0	4.0
		Continued	—	<50	96.0	100.0	100.0	87.5	90.0	96.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
	TRAVIS COUNTY J J A E	Graduated	—	<50	0.0	—	0.0	—	—	0.0
		Continued	—	<50	100.0	—	100.0	—	—	100.0
		Received GED	—	<50	0.0	—	0.0	—	—	0.0
		Dropped out	—	<50	0.0	—	0.0	—	—	0.0
		Grad.+cont.	—	<50	100.0	—	100.0	—	—	100.0
		Grad.+cont.+GED	—	<50	100.0	—	100.0	—	—	100.0
	TRAVIS COUNTY JUVENIL	Graduated	0	82	0.0	0.0	0.0	0.0	0.0	0.0
		Continued	0	82	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	10	82	12.2	7.7	11.6	23.1	12.5	17.4
		Dropped out	72	82	87.8	92.3	88.4	76.9	87.5	82.6
		Grad.+cont.	0	82	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.+GED	10	82	12.2	7.7	11.6	23.1	12.5	17.4
	TRAVIS H S	Graduated	—	<400	61.4	66.0	60.5	60.0	78.1	67.6
		Continued	—	<400	18.3	14.0	19.0	20.0	6.3	12.1
		Received GED	—	<400	0.5	2.0	0.3	0.0	0.4	0.4
		Dropped out	—	<400	19.8	18.0	20.3	20.0	15.2	19.8
		Grad.+cont.	—	<400	79.6	80.0	79.4	80.0	84.4	79.8

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
AUSTIN ISD	TRAVIS H S	Grad.+cont.+GED	-	<400	80.2	82.0	79.7	80.0	84.8	80.2	
AUSTWELL-TIVOLI ISD		Graduated	9	9	100.0	-	100.0	100.0	100.0	100.0	
		Continued	0	9	0.0	-	0.0	0.0	0.0	0.0	
		Received GED	0	9	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	0	9	0.0	-	0.0	0.0	0.0	0.0	
		Grad.+cont.	9	9	100.0	-	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	9	9	100.0	-	100.0	100.0	100.0	100.0	
	AUSTWELL-TIVOLI H S	Graduated	9	9	100.0	-	100.0	100.0	100.0	100.0	
		Continued	0	9	0.0	-	0.0	0.0	0.0	0.0	
		Received GED	0	9	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	0	9	0.0	-	0.0	0.0	0.0	0.0	
		Grad.+cont.	9	9	100.0	-	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	9	9	100.0	-	100.0	100.0	100.0	100.0	
	AVALON ISD		Graduated	25	25	100.0	100.0	100.0	100.0	100.0	100.0
			Continued	0	25	0.0	0.0	0.0	0.0	0.0	0.0
Received GED			0	25	0.0	0.0	0.0	0.0	0.0	0.0	
Dropped out			0	25	0.0	0.0	0.0	0.0	0.0	0.0	
Grad.+cont.			25	25	100.0	100.0	100.0	100.0	100.0	100.0	
Grad.+cont.+GED			25	25	100.0	100.0	100.0	100.0	100.0	100.0	
AVALON SCHOOL		Graduated	25	25	100.0	100.0	100.0	100.0	100.0	100.0	
		Continued	0	25	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	0	25	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	0	25	0.0	0.0	0.0	0.0	0.0	0.0	
		Grad.+cont.	25	25	100.0	100.0	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	25	25	100.0	100.0	100.0	100.0	100.0	100.0	
AVERY ISD			Graduated	31	31	100.0	100.0	100.0	100.0	100.0	100.0
			Continued	0	31	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED		0	31	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out		0	31	0.0	0.0	0.0	0.0	0.0	0.0	
	Grad.+cont.		31	31	100.0	100.0	100.0	100.0	100.0	100.0	
	Grad.+cont.+GED		31	31	100.0	100.0	100.0	100.0	100.0	100.0	
	AVERY H S	Graduated	31	31	100.0	100.0	100.0	100.0	100.0	100.0	
		Continued	0	31	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	0	31	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	0	31	0.0	0.0	0.0	0.0	0.0	0.0	
		Grad.+cont.	31	31	100.0	100.0	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	31	31	100.0	100.0	100.0	100.0	100.0	100.0	
	AVINGER ISD		Graduated	-	<50	81.8	100.0	-	75.0	100.0	66.7
			Continued	-	<50	0.0	0.0	-	0.0	0.0	0.0
Received GED			-	<50	0.0	0.0	-	0.0	0.0	0.0	
Dropped out			-	<50	18.2	0.0	-	25.0	0.0	33.3	
Grad.+cont.			-	<50	81.8	100.0	-	75.0	100.0	66.7	
Grad.+cont.+GED			-	<50	81.8	100.0	-	75.0	100.0	66.7	
AVINGER H S		Graduated	-	<50	81.8	100.0	-	75.0	100.0	66.7	
		Continued	-	<50	0.0	0.0	-	0.0	0.0	0.0	
		Received GED	-	<50	0.0	0.0	-	0.0	0.0	0.0	
		Dropped out	-	<50	18.2	0.0	-	25.0	0.0	33.3	
		Grad.+cont.	-	<50	81.8	100.0	-	75.0	100.0	66.7	
		Grad.+cont.+GED	-	<50	81.8	100.0	-	75.0	100.0	66.7	

Note. Parts may not add to 100 percent because of rounding. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
AXTELL ISD		Graduated	—	<100	81.8	75.0	100.0	80.0	93.5	88.5
		Continued	—	<100	6.1	0.0	0.0	6.0	3.2	7.7
		Received GED	—	<100	1.5	0.0	0.0	2.0	0.0	0.0
		Dropped out	—	<100	10.6	25.0	0.0	12.0	3.2	3.8
		Grad.+cont.	—	<100	87.9	75.0	100.0	86.0	96.8	96.2
		Grad.+cont.+GED	—	<100	89.4	75.0	100.0	88.0	96.8	96.2
	AXTELL BRUCEVILLE-EDD	Graduated	—	<50	62.5	—	—	62.5	100.0	83.3
		Continued	—	<50	25.0	—	—	25.0	0.0	16.7
		Received GED	—	<50	0.0	—	—	0.0	0.0	0.0
		Dropped out	—	<50	12.5	—	—	12.5	0.0	0.0
		Grad.+cont.	—	<50	87.5	—	—	87.5	100.0	100.0
		Grad.+cont.+GED	—	<50	87.5	—	—	87.5	100.0	100.0
	AXTELL H S	Graduated	36	36	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	36	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	36	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	36	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	36	36	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	36	36	100.0	100.0	100.0	100.0	100.0	100.0
	WACO CTR FOR YOUTH	Graduated	—	<50	30.8	0.0	—	30.0	50.0	50.0
		Continued	—	<50	15.4	0.0	—	10.0	25.0	25.0
		Received GED	—	<50	7.7	0.0	—	10.0	0.0	0.0
		Dropped out	—	<50	46.2	100.0	—	50.0	25.0	25.0
		Grad.+cont.	—	<50	46.2	0.0	—	40.0	75.0	75.0
		Grad.+cont.+GED	—	<50	53.8	0.0	—	50.0	75.0	75.0
AZLE ISD		Graduated	—	<400	92.9	66.7	85.1	94.3	90.7	82.4
		Continued	—	<400	6.4	33.3	12.8	5.1	9.3	16.7
		Received GED	—	<400	0.5	0.0	0.0	0.6	0.0	1.0
		Dropped out	—	<400	0.3	0.0	2.1	0.0	0.0	0.0
		Grad.+cont.	—	<400	99.2	100.0	97.9	99.4	100.0	99.0
		Grad.+cont.+GED	—	<400	99.7	100.0	97.9	100.0	100.0	100.0
	AZLE H S	Graduated	—	<400	92.9	66.7	85.1	94.3	90.7	82.4
		Continued	—	<400	6.4	33.3	12.8	5.1	9.3	16.7
		Received GED	—	<400	0.5	0.0	0.0	0.6	0.0	1.0
		Dropped out	—	<400	0.3	0.0	2.1	0.0	0.0	0.0
		Grad.+cont.	—	<400	99.2	100.0	97.9	99.4	100.0	99.0
		Grad.+cont.+GED	—	<400	99.7	100.0	97.9	100.0	100.0	100.0
AZLEWAY CHARTER SCHOO		Graduated	—	<50	62.5	100.0	0.0	60.0	60.0	60.0
		Continued	—	<50	12.5	0.0	0.0	20.0	20.0	20.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	25.0	0.0	100.0	20.0	20.0	20.0
		Grad.+cont.	—	<50	75.0	100.0	0.0	80.0	80.0	80.0
		Grad.+cont.+GED	—	<50	75.0	100.0	0.0	80.0	80.0	80.0
	AZLEWAY CHARTER SCHOO	Graduated	—	<50	66.7	100.0	0.0	66.7	50.0	50.0
		Continued	—	<50	16.7	0.0	0.0	33.3	25.0	25.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	16.7	0.0	100.0	0.0	25.0	25.0
		Grad.+cont.	—	<50	83.3	100.0	0.0	100.0	75.0	75.0
		Grad.+cont.+GED	—	<50	83.3	100.0	0.0	100.0	75.0	75.0
BAIRD ISD		Graduated	—	<50	96.2	—	100.0	96.0	100.0	88.9

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BAIRD ISD		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	3.8	—	0.0	4.0	0.0	11.1
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	96.2	—	100.0	96.0	100.0	88.9
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0
	BAIRD H S	Graduated	—	<50	96.2	—	100.0	96.0	100.0	88.9
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	3.8	—	0.0	4.0	0.0	11.1
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	96.2	—	100.0	96.0	100.0	88.9
BALLINGER ISD		Graduated	—	<100	83.8	50.0	77.8	90.7	95.0	80.0
		Continued	—	<100	10.8	50.0	14.8	4.7	0.0	10.0
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	5.4	0.0	7.4	4.7	5.0	10.0
		Grad.+cont.	—	<100	94.6	100.0	92.6	95.3	95.0	90.0
	BALLINGER H S	Graduated	—	<100	86.1	50.0	80.8	92.9	100.0	85.7
		Continued	—	<100	11.1	50.0	15.4	4.8	0.0	10.7
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	2.8	0.0	3.8	2.4	0.0	3.6
		Grad.+cont.	—	<100	97.2	100.0	96.2	97.6	100.0	96.4
BALMORHEA ISD		Graduated	11	11	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	11	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	11	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	11	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	11	11	100.0	—	100.0	100.0	100.0	100.0
	BALMORHEA SCHOOL	Graduated	11	11	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	11	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	11	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	11	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	11	11	100.0	—	100.0	100.0	100.0	100.0
BANDERA ISD		Graduated	148	192	77.1	—	73.0	78.3	75.0	67.4
		Continued	21	192	10.9	—	13.5	10.5	9.4	13.5
		Received GED	5	192	2.6	—	0.0	2.6	3.1	2.2
		Dropped out	18	192	9.4	—	13.5	8.6	12.5	16.9
		Grad.+cont.	169	192	88.0	—	86.5	88.8	84.4	80.9
	BANDERA H S	Graduated	148	192	77.1	—	73.0	78.3	75.0	67.4
		Continued	21	192	10.9	—	13.5	10.5	9.4	13.5
		Received GED	5	192	2.6	—	0.0	2.6	3.1	2.2
		Dropped out	18	192	9.4	—	13.5	8.6	12.5	16.9
		Grad.+cont.	169	192	88.0	—	86.5	88.8	84.4	80.9
BANGS ISD		Graduated	—	<100	86.3	80.0	80.0	89.1	88.5	60.0
		Continued	—	<100	5.0	0.0	10.0	4.7	3.8	15.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)							
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk		
BANGS ISD		Received GED	—	<100	2.5	0.0	0.0	3.1	0.0	5.0		
		Dropped out	—	<100	6.3	20.0	10.0	3.1	7.7	20.0		
		Grad.+cont.	—	<100	91.3	80.0	90.0	93.8	92.3	75.0		
		Grad.+cont.+GED	—	<100	93.8	80.0	90.0	96.9	92.3	80.0		
	BANGS H S	Graduated	—	<100	87.3	80.0	88.9	89.1	92.0	63.2		
		Continued	—	<100	3.8	0.0	0.0	4.7	0.0	10.5		
		Received GED	—	<100	2.5	0.0	0.0	3.1	0.0	5.3		
		Dropped out	—	<100	6.3	20.0	11.1	3.1	8.0	21.1		
		Grad.+cont.	—	<100	91.1	80.0	88.9	93.8	92.0	73.7		
		Grad.+cont.+GED	—	<100	93.7	80.0	88.9	96.9	92.0	78.9		
	BANQUETE ISD		Graduated	—	<100	93.1	100.0	93.5	90.9	90.6	90.6	
			Continued	—	<100	1.7	0.0	2.2	0.0	3.1	3.1	
			Received GED	—	<100	3.4	0.0	2.2	9.1	3.1	3.1	
			Dropped out	—	<100	1.7	0.0	2.2	0.0	3.1	3.1	
Grad.+cont.			—	<100	94.8	100.0	95.7	90.9	93.8	93.8		
Grad.+cont.+GED			—	<100	98.3	100.0	97.8	100.0	96.9	96.9		
BANQUETE H S		Graduated	—	<100	93.1	100.0	93.5	90.9	90.6	90.6		
		Continued	—	<100	1.7	0.0	2.2	0.0	3.1	3.1		
		Received GED	—	<100	3.4	0.0	2.2	9.1	3.1	3.1		
		Dropped out	—	<100	1.7	0.0	2.2	0.0	3.1	3.1		
		Grad.+cont.	—	<100	94.8	100.0	95.7	90.9	93.8	93.8		
		Grad.+cont.+GED	—	<100	98.3	100.0	97.8	100.0	96.9	96.9		
		BARBERS HILL ISD		Graduated	—	<250	89.2	88.9	90.0	89.4	88.5	76.4
				Continued	—	<250	7.5	0.0	3.3	8.1	0.0	18.0
Received GED	—			<250	1.7	0.0	0.0	2.0	0.0	3.4		
Dropped out	—			<250	1.7	11.1	6.7	0.5	11.5	2.2		
Grad.+cont.	—			<250	96.7	88.9	93.3	97.5	88.5	94.4		
Grad.+cont.+GED	—			<250	98.3	88.9	93.3	99.5	88.5	97.8		
BARBERS HILL H S	Graduated		—	<250	89.5	88.9	90.0	89.4	88.5	77.3		
	Continued		—	<250	7.1	0.0	3.3	8.1	0.0	17.0		
	Received GED		—	<250	1.7	0.0	0.0	2.0	0.0	3.4		
	Dropped out		—	<250	1.7	11.1	6.7	0.5	11.5	2.3		
	Grad.+cont.		—	<250	96.7	88.9	93.3	97.5	88.5	94.3		
	Grad.+cont.+GED		—	<250	98.3	88.9	93.3	99.5	88.5	97.7		
	BARTLETT ISD			Graduated	—	<50	84.1	100.0	87.5	75.0	75.0	79.3
				Continued	—	<50	4.5	0.0	8.3	0.0	4.2	3.4
Received GED		—		<50	0.0	0.0	0.0	0.0	0.0	0.0		
Dropped out		—		<50	11.4	0.0	4.2	25.0	20.8	17.2		
Grad.+cont.		—		<50	88.6	100.0	95.8	75.0	79.2	82.8		
Grad.+cont.+GED		—		<50	88.6	100.0	95.8	75.0	79.2	82.8		
BARTLETT SCHOOLS		Graduated	—	<50	84.1	100.0	87.5	75.0	75.0	79.3		
		Continued	—	<50	4.5	0.0	8.3	0.0	4.2	3.4		
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0		
		Dropped out	—	<50	11.4	0.0	4.2	25.0	20.8	17.2		
		Grad.+cont.	—	<50	88.6	100.0	95.8	75.0	79.2	82.8		
		Grad.+cont.+GED	—	<50	88.6	100.0	95.8	75.0	79.2	82.8		
		BASTROP ISD	Graduated	459	579	79.3	82.8	73.0	82.9	77.5	74.7	
			Continued	82	579	14.2	10.9	19.5	11.3	16.4	18.9	
Received GED	6		579	1.0	0.0	0.9	1.4	0.8	0.8			

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
BASTROP ISD		Dropped out	32	579	5.5	6.3	6.5	4.4	5.3	5.6	
		Grad.+cont.	541	579	93.4	93.8	92.6	94.2	93.9	93.6	
		Grad.+cont.+GED	547	579	94.5	93.8	93.5	95.6	94.7	94.4	
	BASTROP H S	Graduated	—	<550	84.2	87.5	78.5	87.9	81.4	80.1	
		Continued	—	<550	10.6	8.9	14.7	8.1	12.9	14.5	
		Received GED	—	<550	0.8	0.0	1.0	0.8	1.0	0.6	
		Dropped out	—	<550	4.4	3.6	5.8	3.2	4.8	4.7	
		Grad.+cont.	—	<550	94.8	96.4	93.2	96.0	94.3	94.6	
		Grad.+cont.+GED	—	<550	95.6	96.4	94.2	96.8	95.2	95.3	
	GATEWAY SCH	Graduated	—	<50	0.0	0.0	—	0.0	0.0	0.0	
		Continued	—	<50	100.0	100.0	—	100.0	100.0	100.0	
		Received GED	—	<50	0.0	0.0	—	0.0	0.0	0.0	
		Dropped out	—	<50	0.0	0.0	—	0.0	0.0	0.0	
		Grad.+cont.	—	<50	100.0	100.0	—	100.0	100.0	100.0	
		Grad.+cont.+GED	—	<50	100.0	100.0	—	100.0	100.0	100.0	
	BAY AREA CHARTER INC		Graduated	—	<50	57.9	33.3	44.4	68.0	60.0	66.7
			Continued	—	<50	18.4	33.3	22.2	16.0	40.0	9.5
			Received GED	—	<50	2.6	0.0	0.0	0.0	0.0	4.8
			Dropped out	—	<50	21.1	33.3	33.3	16.0	0.0	19.0
			Grad.+cont.	—	<50	76.3	66.7	66.7	84.0	100.0	76.2
Grad.+cont.+GED			—	<50	78.9	66.7	66.7	84.0	100.0	81.0	
ED WHITE MEMORIAL HIG		Graduated	—	<50	57.9	33.3	44.4	68.0	60.0	66.7	
		Continued	—	<50	18.4	33.3	22.2	16.0	40.0	9.5	
		Received GED	—	<50	2.6	0.0	0.0	0.0	0.0	4.8	
		Dropped out	—	<50	21.1	33.3	33.3	16.0	0.0	19.0	
		Grad.+cont.	—	<50	76.3	66.7	66.7	84.0	100.0	76.2	
		Grad.+cont.+GED	—	<50	78.9	66.7	66.7	84.0	100.0	81.0	
		BAY CITY ISD	Graduated	250	279	89.6	76.9	89.4	96.3	86.8	86.4
			Continued	13	279	4.7	11.5	2.7	2.8	1.9	4.9
Received GED	0		279	0.0	0.0	0.0	0.0	0.0	0.0		
Dropped out	16		279	5.7	11.5	8.0	0.9	11.3	8.6		
Grad.+cont.	263		279	94.3	88.5	92.0	99.1	88.7	91.4		
Grad.+cont.+GED	263		279	94.3	88.5	92.0	99.1	88.7	91.4		
BAY CITY H S	Graduated		250	279	89.6	76.9	89.4	96.3	86.8	86.4	
	Continued		13	279	4.7	11.5	2.7	2.8	1.9	4.9	
	Received GED	0	279	0.0	0.0	0.0	0.0	0.0	0.0		
	Dropped out	16	279	5.7	11.5	8.0	0.9	11.3	8.6		
	Grad.+cont.	263	279	94.3	88.5	92.0	99.1	88.7	91.4		
	Grad.+cont.+GED	263	279	94.3	88.5	92.0	99.1	88.7	91.4		
BEAUMONT ISD		Graduated	1,051	1,278	82.2	80.8	78.2	86.7	85.7	70.2	
		Continued	68	1,278	5.3	6.0	7.5	2.4	3.2	9.0	
		Received GED	12	1,278	0.9	0.7	2.3	1.0	0.6	1.3	
		Dropped out	147	1,278	11.5	12.5	12.0	9.8	10.6	19.5	
		Grad.+cont.	1,119	1,278	87.6	86.8	85.7	89.2	88.8	79.2	
		Grad.+cont.+GED	1,131	1,278	88.5	87.5	88.0	90.2	89.4	80.5	
	CENTRAL SENIOR H S	Graduated	—	<350	83.9	86.5	76.6	37.5	89.5	76.6	
		Continued	—	<350	0.9	1.1	0.0	0.0	1.2	1.5	
		Received GED	—	<350	0.9	0.4	4.3	0.0	0.4	0.7	
		Dropped out	—	<350	14.3	12.1	19.1	62.5	9.0	21.2	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BEAUMONT ISD	CENTRAL SENIOR H S	Grad.+cont.	—	<350	84.8	87.5	76.6	37.5	90.6	78.1
		Grad.+cont.+GED	—	<350	85.7	87.9	80.9	37.5	91.0	78.8
	OZEN H S	Graduated	—	<350	81.6	81.5	79.2	85.7	88.2	72.4
		Continued	—	<350	8.8	9.1	8.3	0.0	1.9	6.7
		Received GED	—	<350	0.6	0.7	0.0	0.0	0.5	1.9
		Dropped out	—	<350	9.1	8.7	12.5	14.3	9.4	19.0
		Grad.+cont.	—	<350	90.3	90.5	87.5	85.7	90.1	79.0
		Grad.+cont.+GED	—	<350	90.9	91.3	87.5	85.7	90.6	81.0
	PATHWAYS LEARNING CTR	Graduated	—	<50	0.0	—	0.0	—	—	0.0
		Continued	—	<50	100.0	—	100.0	—	—	100.0
		Received GED	—	<50	0.0	—	0.0	—	—	0.0
		Dropped out	—	<50	0.0	—	0.0	—	—	0.0
		Grad.+cont.	—	<50	100.0	—	100.0	—	—	100.0
		Grad.+cont.+GED	—	<50	100.0	—	100.0	—	—	100.0
	PAUL A BROWN ALTERNAT	Graduated	—	<100	25.3	20.7	54.5	23.1	27.7	21.9
		Continued	—	<100	22.9	24.1	18.2	15.4	14.9	29.7
		Received GED	—	<100	2.4	1.7	0.0	7.7	2.1	0.0
		Dropped out	—	<100	49.4	53.4	27.3	53.8	55.3	48.4
		Grad.+cont.	—	<100	48.2	44.8	72.7	38.5	42.6	51.6
		Grad.+cont.+GED	—	<100	50.6	46.6	72.7	46.2	44.7	51.6
	WEST BROOK SR H S	Graduated	487	538	90.5	89.3	86.0	91.5	93.9	83.1
		Continued	17	538	3.2	3.6	10.0	1.9	4.7	8.1
		Received GED	5	538	0.9	1.0	2.0	0.8	0.7	1.9
		Dropped out	29	538	5.4	6.1	2.0	5.8	0.7	6.9
Grad.+cont.		504	538	93.7	92.9	96.0	93.4	98.6	91.3	
Grad.+cont.+GED		509	538	94.6	93.9	98.0	94.2	99.3	93.1	
BECKVILLE ISD		Graduated	34	40	85.0	100.0	100.0	79.3	90.9	76.5
		Continued	0	40	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	40	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	6	40	15.0	0.0	0.0	20.7	9.1	23.5
		Grad.+cont.	34	40	85.0	100.0	100.0	79.3	90.9	76.5
		Grad.+cont.+GED	34	40	85.0	100.0	100.0	79.3	90.9	76.5
	BECKVILLE JR-SR HIGH	Graduated	34	40	85.0	100.0	100.0	79.3	90.9	76.5
		Continued	0	40	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	40	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	6	40	15.0	0.0	0.0	20.7	9.1	23.5
		Grad.+cont.	34	40	85.0	100.0	100.0	79.3	90.9	76.5
		Grad.+cont.+GED	34	40	85.0	100.0	100.0	79.3	90.9	76.5
BEEVILLE ISD		Graduated	—	<300	76.4	87.5	71.9	89.8	79.0	62.8
		Continued	—	<300	10.0	0.0	12.1	3.4	3.2	15.9
		Received GED	—	<300	1.5	0.0	2.0	0.0	0.8	1.8
		Dropped out	—	<300	12.2	12.5	14.1	6.8	16.9	19.5
		Grad.+cont.	—	<300	86.3	87.5	83.9	93.2	82.3	78.8
		Grad.+cont.+GED	—	<300	87.8	87.5	85.9	93.2	83.1	80.5
	A C JONES HIGH SCHOOL	Graduated	—	<250	79.1	85.7	75.1	92.0	80.2	65.6
		Continued	—	<250	8.1	0.0	9.2	4.0	2.7	11.8
		Received GED	—	<250	1.7	0.0	2.3	0.0	0.9	2.2
		Dropped out	—	<250	11.1	14.3	13.3	4.0	16.2	20.4
		Grad.+cont.	—	<250	87.2	85.7	84.4	96.0	82.9	77.4

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BEEVILLE ISD	A C JONES HIGH SCHOOL	Grad.+cont.+GED	—	<250	88.9	85.7	86.7	96.0	83.8	79.6
		LEARNING RESOURCE CEN	Graduated	20	35	57.1	100.0	48.0	77.8	69.2	50.0
		Continued	8	35	22.9	0.0	32.0	0.0	7.7	35.0
		Received GED	0	35	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	7	35	20.0	0.0	20.0	22.2	23.1	15.0
		Grad.+cont.	28	35	80.0	100.0	80.0	77.8	76.9	85.0
	Grad.+cont.+GED	28	35	80.0	100.0	80.0	77.8	76.9	85.0	
BELLEVUE ISD		Graduated	—	<50	84.6	—	—	84.6	100.0	71.4
		Continued	—	<50	0.0	—	—	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	—	0.0	0.0	0.0
		Dropped out	—	<50	15.4	—	—	15.4	0.0	28.6
		Grad.+cont.	—	<50	84.6	—	—	84.6	100.0	71.4
		Grad.+cont.+GED	—	<50	84.6	—	—	84.6	100.0	71.4
	BELLEVUE SCHOOL	Graduated	—	<50	84.6	—	—	84.6	100.0	71.4
		Continued	—	<50	0.0	—	—	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	—	0.0	0.0	0.0
		Dropped out	—	<50	15.4	—	—	15.4	0.0	28.6
		Grad.+cont.	—	<50	84.6	—	—	84.6	100.0	71.4
		Grad.+cont.+GED	—	<50	84.6	—	—	84.6	100.0	71.4
BELLS ISD		Graduated	—	<100	92.5	100.0	50.0	93.8	86.7	73.3
		Continued	—	<100	1.5	0.0	0.0	1.6	6.7	6.7
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	6.0	0.0	50.0	4.7	6.7	20.0
		Grad.+cont.	—	<100	94.0	100.0	50.0	95.3	93.3	80.0
		Grad.+cont.+GED	—	<100	94.0	100.0	50.0	95.3	93.3	80.0
	BELLS H S	Graduated	—	<100	92.5	100.0	50.0	93.8	86.7	73.3
		Continued	—	<100	1.5	0.0	0.0	1.6	6.7	6.7
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	6.0	0.0	50.0	4.7	6.7	20.0
		Grad.+cont.	—	<100	94.0	100.0	50.0	95.3	93.3	80.0
		Grad.+cont.+GED	—	<100	94.0	100.0	50.0	95.3	93.3	80.0
BELLVILLE ISD		Graduated	—	<200	97.7	94.7	95.5	98.5	94.1	96.7
		Continued	—	<200	1.7	0.0	4.5	1.5	5.9	1.7
		Received GED	—	<200	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<200	0.6	5.3	0.0	0.0	0.0	1.7
		Grad.+cont.	—	<200	99.4	94.7	100.0	100.0	100.0	98.3
		Grad.+cont.+GED	—	<200	99.4	94.7	100.0	100.0	100.0	98.3
	BELLVILLE H S	Graduated	—	<200	97.7	94.7	95.5	98.5	94.1	96.7
		Continued	—	<200	1.7	0.0	4.5	1.5	5.9	1.7
		Received GED	—	<200	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<200	0.6	5.3	0.0	0.0	0.0	1.7
		Grad.+cont.	—	<200	99.4	94.7	100.0	100.0	100.0	98.3
		Grad.+cont.+GED	—	<200	99.4	94.7	100.0	100.0	100.0	98.3
BELTON ISD		Graduated	502	555	90.5	88.9	89.4	91.1	87.5	85.1
		Continued	22	555	4.0	5.6	4.2	3.6	5.0	7.2
		Received GED	12	555	2.2	0.0	1.4	2.8	1.3	2.9
		Dropped out	19	555	3.4	5.6	4.9	2.5	6.3	4.8
		Grad.+cont.	524	555	94.4	94.4	93.7	94.7	92.5	92.3
		Grad.+cont.+GED	536	555	96.6	94.4	95.1	97.5	93.8	95.2

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
BELTON ISD	BELTON H S	Graduated	—	<550	94.4	90.9	93.6	95.1	93.5	94.0	
		Continued	—	<550	0.8	3.0	0.8	0.6	0.0	0.0	
		Received GED	—	<550	1.4	0.0	0.8	1.8	0.7	1.2	
		Dropped out	—	<550	3.4	6.1	4.8	2.4	5.8	4.8	
		Grad.+cont.	—	<550	95.2	93.9	94.4	95.7	93.5	94.0	
		Grad.+cont.+GED	—	<550	96.6	93.9	95.2	97.6	94.2	95.2	
	HENRY T WASKOW H S	Graduated	—	<100	52.8	66.7	58.8	50.0	47.6	48.8	
		Continued	—	<100	34.0	33.3	29.4	34.4	38.1	36.6	
		Received GED	—	<100	9.4	0.0	5.9	12.5	4.8	9.8	
		Dropped out	—	<100	3.8	0.0	5.9	3.1	9.5	4.9	
		Grad.+cont.	—	<100	86.8	100.0	88.2	84.4	85.7	85.4	
		Grad.+cont.+GED	—	<100	96.2	100.0	94.1	96.9	90.5	95.1	
	BEN BOLT-PALITO BLANC		Graduated	—	<50	72.9	—	72.9	—	71.4	74.2
			Continued	—	<50	14.6	—	14.6	—	14.3	9.7
Received GED			—	<50	2.1	—	2.1	—	3.6	3.2	
Dropped out			—	<50	10.4	—	10.4	—	10.7	12.9	
Grad.+cont.			—	<50	87.5	—	87.5	—	85.7	83.9	
Grad.+cont.+GED			—	<50	89.6	—	89.6	—	89.3	87.1	
BEN BOLT-PAL BLANCO H		Graduated	—	<50	72.9	—	72.9	—	71.4	74.2	
		Continued	—	<50	14.6	—	14.6	—	14.3	9.7	
		Received GED	—	<50	2.1	—	2.1	—	3.6	3.2	
		Dropped out	—	<50	10.4	—	10.4	—	10.7	12.9	
		Grad.+cont.	—	<50	87.5	—	87.5	—	85.7	83.9	
		Grad.+cont.+GED	—	<50	89.6	—	89.6	—	89.3	87.1	
BENAVIDES ISD			Graduated	—	<50	65.5	—	65.5	—	76.0	50.0
			Continued	—	<50	13.8	—	13.8	—	12.0	25.0
	Received GED		—	<50	3.4	—	3.4	—	0.0	0.0	
	Dropped out		—	<50	17.2	—	17.2	—	12.0	25.0	
	Grad.+cont.		—	<50	79.3	—	79.3	—	88.0	75.0	
	Grad.+cont.+GED		—	<50	82.8	—	82.8	—	88.0	75.0	
	BENAVIDES SECONDARY	Graduated	—	<50	65.5	—	65.5	—	76.0	50.0	
		Continued	—	<50	13.8	—	13.8	—	12.0	25.0	
		Received GED	—	<50	3.4	—	3.4	—	0.0	0.0	
		Dropped out	—	<50	17.2	—	17.2	—	12.0	25.0	
		Grad.+cont.	—	<50	79.3	—	79.3	—	88.0	75.0	
		Grad.+cont.+GED	—	<50	82.8	—	82.8	—	88.0	75.0	
	BENJAMIN ISD		Graduated	—	<50	77.8	—	66.7	83.3	80.0	66.7
			Continued	—	<50	11.1	—	0.0	16.7	20.0	33.3
Received GED			—	<50	11.1	—	33.3	0.0	0.0	0.0	
Dropped out			—	<50	0.0	—	0.0	0.0	0.0	0.0	
Grad.+cont.			—	<50	88.9	—	66.7	100.0	100.0	100.0	
Grad.+cont.+GED			—	<50	100.0	—	100.0	100.0	100.0	100.0	
BENJAMIN SCHOOL		Graduated	—	<50	77.8	—	66.7	83.3	80.0	66.7	
		Continued	—	<50	11.1	—	0.0	16.7	20.0	33.3	
		Received GED	—	<50	11.1	—	33.3	0.0	0.0	0.0	
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Grad.+cont.	—	<50	88.9	—	66.7	100.0	100.0	100.0	
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0	
BENJI'S SPECIAL EDUCA			Graduated	7	43	16.3	18.4	0.0	0.0	21.2	25.9

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BENJI'S SPECIAL EDUCA		Continued	7	43	16.3	18.4	0.0	0.0	15.2	7.4
		Received GED	0	43	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	29	43	67.4	63.2	100.0	100.0	63.6	66.7
		Grad.+cont.	14	43	32.6	36.8	0.0	0.0	36.4	33.3
		Grad.+cont.+GED	14	43	32.6	36.8	0.0	0.0	36.4	33.3
	BENJI'S SPECIAL EDUCA	Graduated	7	43	16.3	18.4	0.0	0.0	21.2	25.9
		Continued	7	43	16.3	18.4	0.0	0.0	15.2	7.4
		Received GED	0	43	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	29	43	67.4	63.2	100.0	100.0	63.6	66.7
		Grad.+cont.	14	43	32.6	36.8	0.0	0.0	36.4	33.3
BIG SANDY ISD (Polk C		Graduated	—	<50	97.4	100.0	—	100.0	100.0	100.0
		Continued	—	<50	2.6	0.0	—	0.0	0.0	0.0
		Received GED	—	<50	0.0	0.0	—	0.0	0.0	0.0
		Dropped out	—	<50	0.0	0.0	—	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	100.0	—	100.0	100.0	100.0
	BIG SANDY SCHOOL	Grad.+cont.+GED	—	<50	100.0	100.0	—	100.0	100.0	100.0
		Graduated	—	<50	97.4	100.0	—	100.0	100.0	100.0
		Continued	—	<50	2.6	0.0	—	0.0	0.0	0.0
		Received GED	—	<50	0.0	0.0	—	0.0	0.0	0.0
		Dropped out	—	<50	0.0	0.0	—	0.0	0.0	0.0
BIG SANDY ISD (Upshur		Graduated	—	<100	94.7	83.3	100.0	97.5	92.0	93.8
		Continued	—	<100	1.8	8.3	0.0	0.0	4.0	6.3
		Received GED	—	<100	1.8	0.0	0.0	2.5	0.0	0.0
		Dropped out	—	<100	1.8	8.3	0.0	0.0	4.0	0.0
		Grad.+cont.	—	<100	96.5	91.7	100.0	97.5	96.0	100.0
	BIG SANDY H S	Grad.+cont.+GED	—	<100	98.2	91.7	100.0	100.0	96.0	100.0
		Graduated	—	<100	94.7	83.3	100.0	97.5	92.0	93.8
		Continued	—	<100	1.8	8.3	0.0	0.0	4.0	6.3
		Received GED	—	<100	1.8	0.0	0.0	2.5	0.0	0.0
		Dropped out	—	<100	1.8	8.3	0.0	0.0	4.0	0.0
BIG SPRING ISD		Grad.+cont.	—	<100	96.5	91.7	100.0	97.5	96.0	100.0
		Grad.+cont.+GED	—	<100	98.2	91.7	100.0	100.0	96.0	100.0
		Graduated	207	236	87.7	87.0	87.5	87.5	96.3	93.2
		Continued	8	236	3.4	8.7	2.7	3.1	1.3	1.1
		Received GED	0	236	0.0	0.0	0.0	0.0	0.0	0.0
	BIG SPRING H S	Dropped out	21	236	8.9	4.3	9.8	9.4	2.5	5.7
		Grad.+cont.	215	236	91.1	95.7	90.2	90.6	97.5	94.3
		Grad.+cont.+GED	215	236	91.1	95.7	90.2	90.6	97.5	94.3
		Graduated	207	236	87.7	87.0	87.5	87.5	96.3	93.2
		Continued	8	236	3.4	8.7	2.7	3.1	1.3	1.1
BIG SPRINGS CHARTER S	Received GED	0	236	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	21	236	8.9	4.3	9.8	9.4	2.5	5.7	
BIG SPRINGS CHARTER S	Grad.+cont.	215	236	91.1	95.7	90.2	90.6	97.5	94.3	
	Grad.+cont.+GED	215	236	91.1	95.7	90.2	90.6	97.5	94.3	
BIG SPRINGS CHARTER S	Graduated	—	<50	66.7	—	0.0	100.0	60.0	66.7	
	Continued	—	<50	22.2	—	66.7	0.0	40.0	16.7	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
BIG SPRINGS CHARTER S		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	11.1	—	33.3	0.0	0.0	16.7	
		Grad.+cont.	—	<50	88.9	—	66.7	100.0	100.0	83.3	
		Grad.+cont.+GED	—	<50	88.9	—	66.7	100.0	100.0	83.3	
	BIG SPRINGS CHARTER S	Graduated	—	<50	75.0	—	0.0	100.0	75.0	66.7	
		Continued	—	<50	12.5	—	50.0	0.0	25.0	16.7	
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	12.5	—	50.0	0.0	0.0	16.7	
		Grad.+cont.	—	<50	87.5	—	50.0	100.0	100.0	83.3	
		Grad.+cont.+GED	—	<50	87.5	—	50.0	100.0	100.0	83.3	
	BIRDVILLE ISD		Graduated	1,242	1,537	80.8	75.8	68.0	85.3	74.0	71.6
			Continued	119	1,537	7.7	12.6	14.5	4.9	10.0	11.5
			Received GED	24	1,537	1.6	1.1	2.2	1.6	2.1	1.5
			Dropped out	152	1,537	9.9	10.5	15.3	8.2	13.9	15.4
Grad.+cont.			1,361	1,537	88.5	88.4	82.5	90.2	84.1	83.1	
Grad.+cont.+GED			1,385	1,537	90.1	89.5	84.7	91.8	86.1	84.6	
BIRDVILLE HIGH SCHOOL		Graduated	—	<450	87.1	77.8	68.2	91.5	72.5	77.7	
		Continued	—	<450	4.2	7.4	10.6	2.8	7.5	6.9	
		Received GED	—	<450	0.9	3.7	1.5	0.6	1.3	1.1	
		Dropped out	—	<450	7.8	11.1	19.7	5.0	18.8	14.3	
		Grad.+cont.	—	<450	91.3	85.2	78.8	94.3	80.0	84.6	
HALTOM H S		Graduated	449	585	76.8	77.3	68.2	80.5	75.4	69.9	
		Continued	64	585	10.9	13.6	16.8	6.9	10.3	14.1	
		Received GED	8	585	1.4	0.0	0.9	2.3	2.5	1.6	
	Dropped out	64	585	10.9	9.1	14.1	10.3	11.8	14.4		
	Grad.+cont.	513	585	87.7	90.9	85.0	87.4	85.7	84.0		
	Grad.+cont.+GED	521	585	89.1	90.9	85.9	89.7	88.2	85.6		
RICHLAND H S	Graduated	—	<550	81.8	70.8	72.5	84.3	74.0	71.0		
	Continued	—	<550	7.2	16.7	12.5	5.4	11.5	11.6		
	Received GED	—	<550	0.8	0.0	1.3	0.8	0.0	0.0		
	Dropped out	—	<550	10.3	12.5	13.8	9.5	14.4	17.4		
	Grad.+cont.	—	<550	89.0	87.5	85.0	89.7	85.6	82.6		
	Grad.+cont.+GED	—	<550	89.7	87.5	86.3	90.5	85.6	82.6		
BISHOP CISD		Graduated	—	<100	80.7	100.0	79.7	83.3	87.2	86.4	
		Continued	—	<100	1.2	0.0	1.6	0.0	0.0	0.0	
		Received GED	—	<100	2.4	0.0	1.6	5.6	2.6	2.3	
		Dropped out	—	<100	15.7	0.0	17.2	11.1	10.3	11.4	
		Grad.+cont.	—	<100	81.9	100.0	81.3	83.3	87.2	86.4	
		Grad.+cont.+GED	—	<100	84.3	100.0	82.8	88.9	89.7	88.6	
	BISHOP H S	Graduated	—	<100	80.7	100.0	79.7	83.3	87.2	86.4	
		Continued	—	<100	1.2	0.0	1.6	0.0	0.0	0.0	
		Received GED	—	<100	2.4	0.0	1.6	5.6	2.6	2.3	
		Dropped out	—	<100	15.7	0.0	17.2	11.1	10.3	11.4	
		Grad.+cont.	—	<100	81.9	100.0	81.3	83.3	87.2	86.4	
		Grad.+cont.+GED	—	<100	84.3	100.0	82.8	88.9	89.7	88.6	
	BLACKWELL CISD	Graduated	8	8	100.0	—	100.0	100.0	100.0	100.0	
		Continued	0	8	0.0	—	0.0	0.0	0.0	0.0	
Received GED		0	8	0.0	—	0.0	0.0	0.0	0.0		

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status,
Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BLACKWELL CISD		Dropped out	0	8	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	8	8	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	8	8	100.0	—	100.0	100.0	100.0	100.0
	BLACKWELL SCHOOL	Graduated	8	8	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	8	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	8	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	8	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	8	8	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	8	8	100.0	—	100.0	100.0	100.0	100.0
BLANCO ISD		Graduated	—	<100	96.1	100.0	94.7	96.4	100.0	93.9
		Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	3.9	0.0	5.3	3.6	0.0	6.1
		Grad.+cont.	—	<100	96.1	100.0	94.7	96.4	100.0	93.9
		Grad.+cont.+GED	—	<100	96.1	100.0	94.7	96.4	100.0	93.9
	BLANCO H S	Graduated	—	<100	96.1	100.0	94.7	96.4	100.0	93.9
		Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	3.9	0.0	5.3	3.6	0.0	6.1
BLAND ISD		Graduated	35	35	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	35	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	35	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	35	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	35	35	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	35	35	100.0	100.0	100.0	100.0	100.0	100.0
	BLAND H S	Graduated	35	35	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	35	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	35	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	35	0.0	0.0	0.0	0.0	0.0	0.0
BLANKET ISD		Graduated	—	<50	89.5	—	50.0	94.1	88.9	87.5
		Continued	—	<50	5.3	—	0.0	5.9	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	5.3	—	50.0	0.0	11.1	12.5
		Grad.+cont.	—	<50	94.7	—	50.0	100.0	88.9	87.5
		Grad.+cont.+GED	—	<50	94.7	—	50.0	100.0	88.9	87.5
	BLANKET H S	Graduated	—	<50	89.5	—	50.0	94.1	88.9	87.5
		Continued	—	<50	5.3	—	0.0	5.9	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	5.3	—	50.0	0.0	11.1	12.5
BLOOMBURG ISD		Graduated	—	<50	89.5	100.0	100.0	88.2	100.0	84.6
		Continued	—	<50	5.3	0.0	0.0	5.9	0.0	7.7
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	5.3	0.0	0.0	5.9	0.0	7.7

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
BLOOMBURG ISD		Grad.+cont.	—	<50	94.7	100.0	100.0	94.1	100.0	92.3	
		Grad.+cont.+GED	—	<50	94.7	100.0	100.0	94.1	100.0	92.3	
	BLOOMBURG H S	Graduated	—	<50	89.5	100.0	100.0	88.2	100.0	84.6	
		Continued	—	<50	5.3	0.0	0.0	5.9	0.0	7.7	
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	5.3	0.0	0.0	5.9	0.0	7.7	
		Grad.+cont.	—	<50	94.7	100.0	100.0	94.1	100.0	92.3	
Grad.+cont.+GED	—	<50	94.7	100.0	100.0	94.1	100.0	92.3			
BLOOMING GROVE ISD		Graduated	—	<100	94.2	100.0	92.3	94.2	81.3	84.2	
		Continued	—	<100	1.4	0.0	0.0	1.9	6.3	5.3	
		Received GED	—	<100	1.4	0.0	0.0	1.9	0.0	0.0	
		Dropped out	—	<100	2.9	0.0	7.7	1.9	12.5	10.5	
		Grad.+cont.	—	<100	95.7	100.0	92.3	96.2	87.5	89.5	
		Grad.+cont.+GED	—	<100	97.1	100.0	92.3	98.1	87.5	89.5	
		BLOOMING GROVE H S	Graduated	—	<100	94.2	100.0	92.3	94.2	81.3	84.2
	Continued		—	<100	1.4	0.0	0.0	1.9	6.3	5.3	
	Received GED		—	<100	1.4	0.0	0.0	1.9	0.0	0.0	
	Dropped out		—	<100	2.9	0.0	7.7	1.9	12.5	10.5	
	Grad.+cont.		—	<100	95.7	100.0	92.3	96.2	87.5	89.5	
	Grad.+cont.+GED		—	<100	97.1	100.0	92.3	98.1	87.5	89.5	
	BLOOMINGTON ISD			Graduated	—	<100	74.6	50.0	73.9	81.8	69.4	71.4
		Continued		—	<100	6.8	0.0	8.7	0.0	11.1	9.5
Received GED		—		<100	5.1	0.0	4.3	9.1	2.8	4.8	
Dropped out		—		<100	13.6	50.0	13.0	9.1	16.7	14.3	
Grad.+cont.		—		<100	81.4	50.0	82.6	81.8	80.6	81.0	
Grad.+cont.+GED		—		<100	86.4	50.0	87.0	90.9	83.3	85.7	
BLOOMINGTON H S		Graduated		—	<100	74.6	50.0	73.9	81.8	69.4	71.4
		Continued	—	<100	6.8	0.0	8.7	0.0	11.1	9.5	
		Received GED	—	<100	5.1	0.0	4.3	9.1	2.8	4.8	
		Dropped out	—	<100	13.6	50.0	13.0	9.1	16.7	14.3	
		Grad.+cont.	—	<100	81.4	50.0	82.6	81.8	80.6	81.0	
		Grad.+cont.+GED	—	<100	86.4	50.0	87.0	90.9	83.3	85.7	
		BLUE RIDGE ISD		Graduated	—	<50	92.9	—	85.7	94.1	93.3	90.0
Continued				—	<50	2.4	—	0.0	2.9	0.0	0.0
Received GED	—			<50	0.0	—	0.0	0.0	0.0	0.0	
Dropped out	—			<50	4.8	—	14.3	2.9	6.7	10.0	
Grad.+cont.	—			<50	95.2	—	85.7	97.1	93.3	90.0	
Grad.+cont.+GED	—			<50	95.2	—	85.7	97.1	93.3	90.0	
BLUE RIDGE H S	Graduated			—	<50	92.9	—	85.7	94.1	93.3	90.0
	Continued		—	<50	2.4	—	0.0	2.9	0.0	0.0	
	Received GED		—	<50	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out		—	<50	4.8	—	14.3	2.9	6.7	10.0	
	Grad.+cont.		—	<50	95.2	—	85.7	97.1	93.3	90.0	
	Grad.+cont.+GED		—	<50	95.2	—	85.7	97.1	93.3	90.0	
	BLUM ISD		Graduated	—	<50	84.6	100.0	100.0	82.6	71.4	75.0
Continued			—	<50	11.5	0.0	0.0	13.0	28.6	25.0	
Received GED		—	<50	3.8	0.0	0.0	4.3	0.0	0.0		
Dropped out		—	<50	0.0	0.0	0.0	0.0	0.0	0.0		
Grad.+cont.		—	<50	96.2	100.0	100.0	95.7	100.0	100.0		

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BLUM ISD		Grad.+cont.+GED	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
	BLUM H S	Graduated	—	<50	84.6	100.0	100.0	82.6	71.4	75.0
		Continued	—	<50	11.5	0.0	0.0	13.0	28.6	25.0
		Received GED	—	<50	3.8	0.0	0.0	4.3	0.0	0.0
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	96.2	100.0	100.0	95.7	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
BOERNE ISD		Graduated	—	<550	98.6	100.0	97.3	99.0	98.1	96.6
		Continued	—	<550	0.6	0.0	1.8	0.3	1.9	0.8
		Received GED	—	<550	0.4	0.0	0.9	0.3	0.0	0.8
		Dropped out	—	<550	0.4	0.0	0.0	0.5	0.0	1.7
		Grad.+cont.	—	<550	99.2	100.0	99.1	99.2	100.0	97.5
		Grad.+cont.+GED	—	<550	99.6	100.0	100.0	99.5	100.0	98.3
	BOERNE H S	Graduated	—	<50	90.3	—	83.3	94.1	88.9	88.2
		Continued	—	<50	3.2	—	8.3	0.0	11.1	5.9
		Received GED	—	<50	6.5	—	8.3	5.9	0.0	5.9
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	93.5	—	91.7	94.1	100.0	94.1
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0
BOLES ISD		Graduated	32	32	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	32	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	32	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	32	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	32	32	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	32	32	100.0	—	100.0	100.0	100.0	100.0
	BOLES H S	Graduated	32	32	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	32	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	32	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	32	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	32	32	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	32	32	100.0	—	100.0	100.0	100.0	100.0
BOLING ISD		Graduated	50	50	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	50	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	50	50	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	50	50	100.0	100.0	100.0	100.0	100.0	100.0
	BOLING H S	Graduated	50	50	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	50	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	50	50	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	50	50	100.0	100.0	100.0	100.0	100.0	100.0
BONHAM ISD		Graduated	—	<200	90.9	100.0	82.4	91.3	94.5	92.0
		Continued	—	<200	3.9	0.0	5.9	4.0	0.0	2.0
		Received GED	—	<200	2.6	0.0	0.0	3.2	0.0	2.0
		Dropped out	—	<200	2.6	0.0	11.8	1.6	5.5	4.0
		Grad.+cont.	—	<200	94.8	100.0	88.2	95.2	94.5	94.0
		Grad.+cont.+GED	—	<200	97.4	100.0	88.2	98.4	94.5	96.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
BONHAM ISD	BONHAM H S	Graduated	—	<200	90.9	100.0	82.4	91.3	94.5	92.0	
		Continued	—	<200	3.9	0.0	5.9	4.0	0.0	2.0	
		Received GED	—	<200	2.6	0.0	0.0	3.2	0.0	2.0	
		Dropped out	—	<200	2.6	0.0	11.8	1.6	5.5	4.0	
		Grad.+cont.	—	<200	94.8	100.0	88.2	95.2	94.5	94.0	
		Grad.+cont.+GED	—	<200	97.4	100.0	88.2	98.4	94.5	96.0	
BOOKER ISD		Graduated	—	<50	100.0	—	100.0	100.0	100.0	100.0	
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0	
	BOOKER JH/H S		Graduated	—	<50	100.0	—	100.0	100.0	100.0	100.0
			Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
			Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
			Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
			Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0
			Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0
BORDEN COUNTY ISD		Graduated	9	9	100.0	—	100.0	100.0	100.0	100.0	
		Continued	0	9	0.0	—	0.0	0.0	0.0	0.0	
		Received GED	0	9	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	0	9	0.0	—	0.0	0.0	0.0	0.0	
		Grad.+cont.	9	9	100.0	—	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	9	9	100.0	—	100.0	100.0	100.0	100.0	
	BORDEN COUNTY SCHOOL		Graduated	9	9	100.0	—	100.0	100.0	100.0	100.0
			Continued	0	9	0.0	—	0.0	0.0	0.0	0.0
			Received GED	0	9	0.0	—	0.0	0.0	0.0	0.0
			Dropped out	0	9	0.0	—	0.0	0.0	0.0	0.0
			Grad.+cont.	9	9	100.0	—	100.0	100.0	100.0	100.0
			Grad.+cont.+GED	9	9	100.0	—	100.0	100.0	100.0	100.0
BORGER ISD		Graduated	—	<200	92.3	92.3	91.1	92.7	98.0	94.5	
		Continued	—	<200	3.3	7.7	3.6	2.7	0.0	0.0	
		Received GED	—	<200	2.8	0.0	3.6	2.7	2.0	3.7	
		Dropped out	—	<200	1.7	0.0	1.8	1.8	0.0	1.8	
		Grad.+cont.	—	<200	95.6	100.0	94.6	95.5	98.0	94.5	
		Grad.+cont.+GED	—	<200	98.3	100.0	98.2	98.2	100.0	98.2	
	BORGER H S		Graduated	—	<200	94.2	91.7	94.3	94.3	100.0	95.2
			Continued	—	<200	1.7	8.3	1.9	1.0	0.0	0.0
			Received GED	—	<200	2.3	0.0	1.9	2.9	0.0	2.9
			Dropped out	—	<200	1.7	0.0	1.9	1.9	0.0	1.9
			Grad.+cont.	—	<200	95.9	100.0	96.2	95.2	100.0	95.2
			Grad.+cont.+GED	—	<200	98.3	100.0	98.1	98.1	100.0	98.1
BOSQUEVILLE ISD		Graduated	41	41	100.0	—	100.0	100.0	100.0	100.0	
		Continued	0	41	0.0	—	0.0	0.0	0.0	0.0	
		Received GED	0	41	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	0	41	0.0	—	0.0	0.0	0.0	0.0	
		Grad.+cont.	41	41	100.0	—	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	41	41	100.0	—	100.0	100.0	100.0	100.0	
	BOSQUEVILLE SCHOOL SE		Graduated	41	41	100.0	—	100.0	100.0	100.0	100.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
BOSQUEVILLE ISD	BOSQUEVILLE SCHOOL SE	Continued	0	41	0.0	—	0.0	0.0	0.0	0.0	
		Received GED	0	41	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	0	41	0.0	—	0.0	0.0	0.0	0.0	
		Grad.+cont.	41	41	100.0	—	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	41	41	100.0	—	100.0	100.0	100.0	100.0	
BOVINA ISD		Graduated	—	<50	90.0	—	88.6	100.0	90.9	83.3	
		Continued	—	<50	2.5	—	2.9	0.0	0.0	0.0	
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	7.5	—	8.6	0.0	9.1	16.7	
		Grad.+cont.	—	<50	92.5	—	91.4	100.0	90.9	83.3	
		Grad.+cont.+GED	—	<50	92.5	—	91.4	100.0	90.9	83.3	
	BOVINA H S	Graduated	—	<50	90.0	—	88.6	100.0	90.9	83.3	
		Continued	—	<50	2.5	—	2.9	0.0	0.0	0.0	
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	7.5	—	8.6	0.0	9.1	16.7	
		Grad.+cont.	—	<50	92.5	—	91.4	100.0	90.9	83.3	
		Grad.+cont.+GED	—	<50	92.5	—	91.4	100.0	90.9	83.3	
	BOWIE ISD		Graduated	—	<100	80.2	—	66.7	84.1	73.7	66.7
			Continued	—	<100	9.4	—	25.0	6.1	10.5	8.3
Received GED			—	<100	1.0	—	0.0	1.2	5.3	0.0	
Dropped out			—	<100	9.4	—	8.3	8.5	10.5	25.0	
Grad.+cont.			—	<100	89.6	—	91.7	90.2	84.2	75.0	
Grad.+cont.+GED			—	<100	90.6	—	91.7	91.5	89.5	75.0	
BOWIE H S		Graduated	—	<100	80.2	—	66.7	84.1	73.7	66.7	
		Continued	—	<100	9.4	—	25.0	6.1	10.5	8.3	
		Received GED	—	<100	1.0	—	0.0	1.2	5.3	0.0	
		Dropped out	—	<100	9.4	—	8.3	8.5	10.5	25.0	
		Grad.+cont.	—	<100	89.6	—	91.7	90.2	84.2	75.0	
		Grad.+cont.+GED	—	<100	90.6	—	91.7	91.5	89.5	75.0	
BOYD ISD			Graduated	—	<100	93.5	100.0	80.0	95.7	85.7	94.9
			Continued	—	<100	3.9	0.0	0.0	2.9	4.8	2.6
	Received GED		—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out		—	<100	2.6	0.0	20.0	1.4	9.5	2.6	
	Grad.+cont.		—	<100	97.4	100.0	80.0	98.6	90.5	97.4	
	Grad.+cont.+GED		—	<100	97.4	100.0	80.0	98.6	90.5	97.4	
	BOYD H S	Graduated	—	<100	93.5	100.0	80.0	95.7	85.7	94.9	
		Continued	—	<100	3.9	0.0	0.0	2.9	4.8	2.6	
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<100	2.6	0.0	20.0	1.4	9.5	2.6	
		Grad.+cont.	—	<100	97.4	100.0	80.0	98.6	90.5	97.4	
		Grad.+cont.+GED	—	<100	97.4	100.0	80.0	98.6	90.5	97.4	
	BOYS RANCH ISD		Graduated	—	<50	90.9	100.0	100.0	85.0	89.3	89.7
			Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
Received GED			—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
Dropped out			—	<50	9.1	0.0	0.0	15.0	10.7	10.3	
Grad.+cont.			—	<50	90.9	100.0	100.0	85.0	89.3	89.7	
Grad.+cont.+GED			—	<50	90.9	100.0	100.0	85.0	89.3	89.7	
BOYS RANCH H S		Graduated	—	<50	93.8	100.0	100.0	89.5	92.6	92.9	
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BOYS RANCH ISD	BOYS RANCH H S	Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	6.3	0.0	0.0	10.5	7.4	7.1
		Grad.+cont.	—	<50	93.8	100.0	100.0	89.5	92.6	92.9
		Grad.+cont.+GED	—	<50	93.8	100.0	100.0	89.5	92.6	92.9
BRACKETT ISD		Graduated	—	<100	96.1	100.0	96.6	95.0	96.3	92.9
		Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	3.9	0.0	3.4	5.0	3.7	7.1
		Grad.+cont.	—	<100	96.1	100.0	96.6	95.0	96.3	92.9
		Grad.+cont.+GED	—	<100	96.1	100.0	96.6	95.0	96.3	92.9
	BRACKETT H S	Graduated	—	<50	95.7	100.0	96.3	94.4	95.8	91.7
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	4.3	0.0	3.7	5.6	4.2	8.3
		Grad.+cont.	—	<50	95.7	100.0	96.3	94.4	95.8	91.7
		Grad.+cont.+GED	—	<50	95.7	100.0	96.3	94.4	95.8	91.7
BRADY ISD		Graduated	85	90	94.4	100.0	91.7	96.1	91.7	94.3
		Continued	5	90	5.6	0.0	8.3	3.9	8.3	5.7
		Received GED	0	90	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	90	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	90	90	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	90	90	100.0	100.0	100.0	100.0	100.0	100.0
	BRADY H S	Graduated	85	90	94.4	100.0	91.7	96.1	91.7	94.3
		Continued	5	90	5.6	0.0	8.3	3.9	8.3	5.7
		Received GED	0	90	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	90	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	90	90	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	90	90	100.0	100.0	100.0	100.0	100.0	100.0
BRAZOS ISD		Graduated	—	<100	97.2	100.0	95.0	97.0	97.1	93.8
		Continued	—	<100	1.4	0.0	0.0	3.0	0.0	3.1
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	1.4	0.0	5.0	0.0	2.9	3.1
		Grad.+cont.	—	<100	98.6	100.0	95.0	100.0	97.1	96.9
		Grad.+cont.+GED	—	<100	98.6	100.0	95.0	100.0	97.1	96.9
	BRAZOS H S	Graduated	—	<100	97.2	100.0	95.0	97.0	97.1	93.8
		Continued	—	<100	1.4	0.0	0.0	3.0	0.0	3.1
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	1.4	0.0	5.0	0.0	2.9	3.1
		Grad.+cont.	—	<100	98.6	100.0	95.0	100.0	97.1	96.9
		Grad.+cont.+GED	—	<100	98.6	100.0	95.0	100.0	97.1	96.9
BRAZOS RIVER CHARTER		Graduated	—	<100	71.6	100.0	50.0	73.7	66.7	65.9
		Continued	—	<100	3.0	0.0	0.0	3.5	5.6	4.5
		Received GED	—	<100	3.0	0.0	0.0	3.5	5.6	4.5
		Dropped out	—	<100	22.4	0.0	50.0	19.3	22.2	25.0
		Grad.+cont.	—	<100	74.6	100.0	50.0	77.2	72.2	70.5
		Grad.+cont.+GED	—	<100	77.6	100.0	50.0	80.7	77.8	75.0
	BRAZOS RIVER CHARTER	Graduated	—	<100	71.6	100.0	50.0	73.7	66.7	65.9
		Continued	—	<100	3.0	0.0	0.0	3.5	5.6	4.5
		Received GED	—	<100	3.0	0.0	0.0	3.5	5.6	4.5

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
BRAZOS RIVER CHARTER	BRAZOS RIVER CHARTER	Dropped out	—	<100	22.4	0.0	50.0	19.3	22.2	25.0	
		Grad.+cont.	—	<100	74.6	100.0	50.0	77.2	72.2	70.5	
		Grad.+cont.+GED	—	<100	77.6	100.0	50.0	80.7	77.8	75.0	
BRAZOSPORT ISD		Graduated	737	915	80.5	70.3	76.8	84.6	79.2	71.0	
		Continued	81	915	8.9	14.3	12.9	5.1	10.6	13.0	
		Received GED	36	915	3.9	1.1	2.9	5.4	2.2	4.9	
		Dropped out	61	915	6.7	14.3	7.3	4.9	8.0	11.1	
		Grad.+cont.	818	915	89.4	84.6	89.7	89.7	89.7	84.0	
		Grad.+cont.+GED	854	915	93.3	85.7	92.7	95.1	92.0	88.9	
	BRAZOSPORT H S		Graduated	—	<200	87.2	76.0	91.3	83.3	93.2	85.9
			Continued	—	<200	4.6	12.0	4.3	1.9	2.6	4.7
			Received GED	—	<200	2.0	0.0	0.0	7.4	0.0	1.2
			Dropped out	—	<200	6.1	12.0	4.3	7.4	4.3	8.2
			Grad.+cont.	—	<200	91.8	88.0	95.7	85.2	95.7	90.6
			Grad.+cont.+GED	—	<200	93.9	88.0	95.7	92.6	95.7	91.8
	BRAZOSWOOD H S		Graduated	522	576	90.6	84.3	89.3	91.7	86.3	86.0
			Continued	15	576	2.6	5.9	4.0	1.7	4.3	3.1
			Received GED	11	576	1.9	0.0	0.7	2.8	0.7	1.7
Dropped out			28	576	4.9	9.8	6.0	3.9	8.6	9.2	
Grad.+cont.			537	576	93.2	90.2	93.3	93.4	90.6	89.1	
Grad.+cont.+GED			548	576	95.1	90.2	94.0	96.1	91.4	90.8	
LIGHTHOUSE L (004)		Graduated	—	<50	0.0	0.0	0.0	—	0.0	0.0	
		Continued	—	<50	100.0	100.0	100.0	—	100.0	100.0	
		Received GED	—	<50	0.0	0.0	0.0	—	0.0	0.0	
		Dropped out	—	<50	0.0	0.0	0.0	—	0.0	0.0	
		Grad.+cont.	—	<50	100.0	100.0	100.0	—	100.0	100.0	
		Grad.+cont.+GED	—	<50	100.0	100.0	100.0	—	100.0	100.0	
LIGHTHOUSE L (006)		Graduated	44	141	31.2	14.3	31.6	35.3	32.7	31.3	
		Continued	55	141	39.0	42.9	42.1	33.3	41.8	37.4	
		Received GED	21	141	14.9	7.1	11.8	21.6	10.9	13.9	
		Dropped out	21	141	14.9	35.7	14.5	9.8	14.5	17.4	
		Grad.+cont.	99	141	70.2	57.1	73.7	68.6	74.5	68.7	
		Grad.+cont.+GED	120	141	85.1	64.3	85.5	90.2	85.5	82.6	
BRECKENRIDGE ISD		Graduated	—	<150	81.0	66.7	87.5	78.6	75.9	78.2	
		Continued	—	<150	1.9	0.0	6.3	0.0	0.0	1.8	
		Received GED	—	<150	4.8	0.0	0.0	7.1	6.9	5.5	
		Dropped out	—	<150	12.4	33.3	6.3	14.3	17.2	14.5	
		Grad.+cont.	—	<150	82.9	66.7	93.8	78.6	75.9	80.0	
		Grad.+cont.+GED	—	<150	87.6	66.7	93.8	85.7	82.8	85.5	
	BRECKENRIDGE H S		Graduated	—	<150	82.5	66.7	87.5	80.9	75.9	79.6
			Continued	—	<150	1.9	0.0	6.3	0.0	0.0	1.9
			Received GED	—	<150	4.9	0.0	0.0	7.4	6.9	5.6
			Dropped out	—	<150	10.7	33.3	6.3	11.8	17.2	13.0
			Grad.+cont.	—	<150	84.5	66.7	93.8	80.9	75.9	81.5
BRECKENRIDGE H S		Grad.+cont.+GED	—	<150	89.3	66.7	93.8	88.2	82.8	87.0	
		Graduated	—	<50	96.4	100.0	100.0	95.0	100.0	93.8	
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
BREMONT ISD		Dropped out	—	<50	3.6	0.0	0.0	5.0	0.0	6.3	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BREMOND ISD		Grad.+cont.	—	<50	96.4	100.0	100.0	95.0	100.0	93.8
		Grad.+cont.+GED	—	<50	96.4	100.0	100.0	95.0	100.0	93.8
	BREMOND H S	Graduated	—	<50	96.4	100.0	100.0	95.0	100.0	93.8
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	3.6	0.0	0.0	5.0	0.0	6.3
Grad.+cont.		—	<50	96.4	100.0	100.0	95.0	100.0	93.8	
	Grad.+cont.+GED	—	<50	96.4	100.0	100.0	95.0	100.0	93.8	
BRENHAM ISD		Graduated	—	<400	86.5	75.0	79.6	92.1	78.8	62.6
		Continued	—	<400	8.8	17.9	11.1	4.8	11.5	26.2
		Received GED	—	<400	1.1	0.0	1.9	1.3	0.0	0.9
		Dropped out	—	<400	3.7	7.1	7.4	1.8	9.6	10.3
		Grad.+cont.	—	<400	95.2	92.9	90.7	96.9	90.4	88.8
		Grad.+cont.+GED	—	<400	96.3	92.9	92.6	98.2	90.4	89.7
	BRENHAM HIGH SCHOOL	Graduated	—	<350	85.6	72.4	78.4	92.1	77.1	59.8
		Continued	—	<350	9.7	19.7	11.8	5.4	12.5	28.9
		Received GED	—	<350	0.9	0.0	2.0	1.0	0.0	1.0
		Dropped out	—	<350	3.8	7.9	7.8	1.5	10.4	10.3
		Grad.+cont.	—	<350	95.3	92.1	90.2	97.5	89.6	88.7
		Grad.+cont.+GED	—	<350	96.2	92.1	92.2	98.5	89.6	89.7
	FIVE OAKS	Graduated	—	<50	0.0	—	—	0.0	—	—
		Continued	—	<50	0.0	—	—	0.0	—	—
Received GED		—	<50	100.0	—	—	100.0	—	—	
Dropped out		—	<50	0.0	—	—	0.0	—	—	
Grad.+cont.		—	<50	0.0	—	—	0.0	—	—	
Grad.+cont.+GED		—	<50	100.0	—	—	100.0	—	—	
BRIDGE CITY ISD		Graduated	—	<200	88.1	100.0	78.9	88.8	93.9	89.3
		Continued	—	<200	3.6	0.0	15.8	2.1	2.6	3.3
		Received GED	—	<200	0.6	0.0	0.0	0.7	0.0	0.0
		Dropped out	—	<200	7.7	0.0	5.3	8.4	3.5	7.4
		Grad.+cont.	—	<200	91.7	100.0	94.7	90.9	96.5	92.6
		Grad.+cont.+GED	—	<200	92.3	100.0	94.7	91.6	96.5	92.6
	BRIDGE CITY H S	Graduated	—	<200	88.1	100.0	78.9	88.8	93.9	89.3
		Continued	—	<200	3.6	0.0	15.8	2.1	2.6	3.3
		Received GED	—	<200	0.6	0.0	0.0	0.7	0.0	0.0
		Dropped out	—	<200	7.7	0.0	5.3	8.4	3.5	7.4
Grad.+cont.		—	<200	91.7	100.0	94.7	90.9	96.5	92.6	
Grad.+cont.+GED		—	<200	92.3	100.0	94.7	91.6	96.5	92.6	
BRIDGEPORT ISD		Graduated	—	<200	88.1	—	81.6	89.8	82.1	80.3
		Continued	—	<200	0.6	—	0.0	0.8	2.6	1.6
		Received GED	—	<200	0.6	—	0.0	0.8	0.0	0.0
		Dropped out	—	<200	10.7	—	18.4	8.7	15.4	18.0
		Grad.+cont.	—	<200	88.7	—	81.6	90.6	84.6	82.0
		Grad.+cont.+GED	—	<200	89.3	—	81.6	91.3	84.6	82.0
	BRIDGEPORT H S	Graduated	—	<200	88.0	—	81.1	89.7	82.1	80.0
		Continued	—	<200	0.6	—	0.0	0.8	2.6	1.7
		Received GED	—	<200	0.6	—	0.0	0.8	0.0	0.0
		Dropped out	—	<200	10.8	—	18.9	8.7	15.4	18.3
Grad.+cont.		—	<200	88.6	—	81.1	90.5	84.6	81.7	
			—							

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
BRIDGEPORT ISD	BRIDGEPORT H S	Grad.+cont.+GED	—	<200	89.2	—	81.1	91.3	84.6	81.7	
BRIGHT IDEAS CHARTER		Graduated	—	<50	44.4	0.0	66.7	50.0	20.0	85.7	
		Continued	—	<50	27.8	0.0	0.0	33.3	60.0	0.0	
		Received GED	—	<50	5.6	0.0	0.0	8.3	20.0	14.3	
		Dropped out	—	<50	22.2	100.0	33.3	8.3	0.0	0.0	
		Grad.+cont.	—	<50	72.2	0.0	66.7	83.3	80.0	85.7	
		Grad.+cont.+GED	—	<50	77.8	0.0	66.7	91.7	100.0	100.0	
	BRIGHT IDEAS CHARTER	Graduated	—	<50	44.4	0.0	66.7	50.0	20.0	85.7	
		Continued	—	<50	27.8	0.0	0.0	33.3	60.0	0.0	
		Received GED	—	<50	5.6	0.0	0.0	8.3	20.0	14.3	
		Dropped out	—	<50	22.2	100.0	33.3	8.3	0.0	0.0	
		Grad.+cont.	—	<50	72.2	0.0	66.7	83.3	80.0	85.7	
		Grad.+cont.+GED	—	<50	77.8	0.0	66.7	91.7	100.0	100.0	
	BROADDUS ISD		Graduated	—	<50	78.8	50.0	—	80.6	85.0	76.9
			Continued	—	<50	18.2	50.0	—	16.1	10.0	15.4
Received GED			—	<50	0.0	0.0	—	0.0	0.0	0.0	
Dropped out			—	<50	3.0	0.0	—	3.2	5.0	7.7	
Grad.+cont.			—	<50	97.0	100.0	—	96.8	95.0	92.3	
Grad.+cont.+GED			—	<50	97.0	100.0	—	96.8	95.0	92.3	
BROADDUS H S		Graduated	—	<50	78.8	50.0	—	80.6	85.0	76.9	
		Continued	—	<50	18.2	50.0	—	16.1	10.0	15.4	
		Received GED	—	<50	0.0	0.0	—	0.0	0.0	0.0	
		Dropped out	—	<50	3.0	0.0	—	3.2	5.0	7.7	
		Grad.+cont.	—	<50	97.0	100.0	—	96.8	95.0	92.3	
		Grad.+cont.+GED	—	<50	97.0	100.0	—	96.8	95.0	92.3	
BROCK ISD			Graduated	63	63	100.0	—	100.0	100.0	100.0	100.0
			Continued	0	63	0.0	—	0.0	0.0	0.0	0.0
	Received GED		0	63	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out		0	63	0.0	—	0.0	0.0	0.0	0.0	
	Grad.+cont.		63	63	100.0	—	100.0	100.0	100.0	100.0	
	Grad.+cont.+GED		63	63	100.0	—	100.0	100.0	100.0	100.0	
	BROCK H S	Graduated	63	63	100.0	—	100.0	100.0	100.0	100.0	
		Continued	0	63	0.0	—	0.0	0.0	0.0	0.0	
		Received GED	0	63	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	0	63	0.0	—	0.0	0.0	0.0	0.0	
		Grad.+cont.	63	63	100.0	—	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	63	63	100.0	—	100.0	100.0	100.0	100.0	
	BRONTE ISD		Graduated	—	<50	69.0	0.0	71.4	75.0	77.8	66.7
			Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
Received GED			—	<50	17.2	100.0	14.3	10.0	0.0	0.0	
Dropped out			—	<50	13.8	0.0	14.3	15.0	22.2	33.3	
Grad.+cont.			—	<50	69.0	0.0	71.4	75.0	77.8	66.7	
Grad.+cont.+GED			—	<50	86.2	100.0	85.7	85.0	77.8	66.7	
BRONTE H S		Graduated	—	<50	95.0	—	100.0	93.8	87.5	80.0	
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	5.0	—	0.0	6.3	12.5	20.0	
		Grad.+cont.	—	<50	95.0	—	100.0	93.8	87.5	80.0	
		Grad.+cont.+GED	—	<50	95.0	—	100.0	93.8	87.5	80.0	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BROOKELAND ISD		Graduated	—	<50	88.9	100.0	—	87.5	90.0	100.0
		Continued	—	<50	5.6	0.0	—	6.3	10.0	0.0
		Received GED	—	<50	0.0	0.0	—	0.0	0.0	0.0
		Dropped out	—	<50	5.6	0.0	—	6.3	0.0	0.0
		Grad.+cont.	—	<50	94.4	100.0	—	93.8	100.0	100.0
		Grad.+cont.+GED	—	<50	94.4	100.0	—	93.8	100.0	100.0
	BROOKELAND H S	Graduated	—	<50	88.9	100.0	—	87.5	90.0	100.0
		Continued	—	<50	5.6	0.0	—	6.3	10.0	0.0
		Received GED	—	<50	0.0	0.0	—	0.0	0.0	0.0
		Dropped out	—	<50	5.6	0.0	—	6.3	0.0	0.0
		Grad.+cont.	—	<50	94.4	100.0	—	93.8	100.0	100.0
		Grad.+cont.+GED	—	<50	94.4	100.0	—	93.8	100.0	100.0
BROOKESMITH ISD		Graduated	—	<50	77.8	—	—	77.8	66.7	83.3
		Continued	—	<50	0.0	—	—	0.0	0.0	0.0
		Received GED	—	<50	22.2	—	—	22.2	33.3	16.7
		Dropped out	—	<50	0.0	—	—	0.0	0.0	0.0
		Grad.+cont.	—	<50	77.8	—	—	77.8	66.7	83.3
		Grad.+cont.+GED	—	<50	100.0	—	—	100.0	100.0	100.0
	BROOKESMITH H S	Graduated	—	<50	77.8	—	—	77.8	66.7	83.3
		Continued	—	<50	0.0	—	—	0.0	0.0	0.0
		Received GED	—	<50	22.2	—	—	22.2	33.3	16.7
		Dropped out	—	<50	0.0	—	—	0.0	0.0	0.0
		Grad.+cont.	—	<50	77.8	—	—	77.8	66.7	83.3
		Grad.+cont.+GED	—	<50	100.0	—	—	100.0	100.0	100.0
BROOKS COUNTY ISD		Graduated	—	<100	88.4	—	88.0	100.0	90.9	82.5
		Continued	—	<100	4.2	—	4.3	0.0	0.0	2.5
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<100	7.4	—	7.6	0.0	9.1	15.0
		Grad.+cont.	—	<100	92.6	—	92.4	100.0	90.9	85.0
		Grad.+cont.+GED	—	<100	92.6	—	92.4	100.0	90.9	85.0
	FALFURRIAS H S	Graduated	—	<100	88.4	—	88.0	100.0	90.9	82.5
		Continued	—	<100	4.2	—	4.3	0.0	0.0	2.5
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<100	7.4	—	7.6	0.0	9.1	15.0
		Grad.+cont.	—	<100	92.6	—	92.4	100.0	90.9	85.0
		Grad.+cont.+GED	—	<100	92.6	—	92.4	100.0	90.9	85.0
BROWNFIELD ISD		Graduated	—	<150	81.3	33.3	79.5	89.8	68.5	74.2
		Continued	—	<150	2.9	0.0	2.4	4.1	5.6	1.6
		Received GED	—	<150	0.7	0.0	0.0	2.0	0.0	1.6
		Dropped out	—	<150	15.1	66.7	18.1	4.1	25.9	22.6
		Grad.+cont.	—	<150	84.2	33.3	81.9	93.9	74.1	75.8
		Grad.+cont.+GED	—	<150	84.9	33.3	81.9	95.9	74.1	77.4
	BROWNFIELD H S	Graduated	—	<150	81.8	33.3	80.2	89.8	68.5	74.2
		Continued	—	<150	2.2	0.0	1.2	4.1	5.6	1.6
		Received GED	—	<150	0.7	0.0	0.0	2.0	0.0	1.6
		Dropped out	—	<150	15.3	66.7	18.5	4.1	25.9	22.6
		Grad.+cont.	—	<150	83.9	33.3	81.5	93.9	74.1	75.8
		Grad.+cont.+GED	—	<150	84.7	33.3	81.5	95.9	74.1	77.4
BROWNSBORO ISD		Graduated	—	<200	95.3	92.9	94.4	95.5	94.8	94.3

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BROWNSBORO ISD		Continued	—	<200	1.0	0.0	5.6	0.6	1.7	1.4
		Received GED	—	<200	0.5	0.0	0.0	0.6	0.0	0.0
		Dropped out	—	<200	3.1	7.1	0.0	3.2	3.4	4.3
		Grad.+cont.	—	<200	96.4	92.9	100.0	96.2	96.6	95.7
		Grad.+cont.+GED	—	<200	96.9	92.9	100.0	96.8	96.6	95.7
	BROWNSBORO H S	Graduated	—	<200	95.7	92.3	100.0	95.4	95.7	93.9
		Continued	—	<200	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<200	0.6	0.0	0.0	0.8	0.0	0.0
		Dropped out	—	<200	3.7	7.7	0.0	3.8	4.3	6.1
		Grad.+cont.	—	<200	95.7	92.3	100.0	95.4	95.7	93.9
BROWNSVILLE ISD		Graduated	2,195	2,871	76.5	100.0	76.1	86.4	79.2	70.0
		Continued	361	2,871	12.6	0.0	12.9	3.0	11.2	15.9
		Received GED	48	2,871	1.7	0.0	1.6	3.0	1.4	2.0
		Dropped out	267	2,871	9.3	0.0	9.4	7.6	8.2	12.1
		Grad.+cont.	2,556	2,871	89.0	100.0	89.0	89.4	90.4	86.0
	CAMERON CO J J A E P	Grad.+cont.+GED	2,604	2,871	90.7	100.0	90.6	92.4	91.8	87.9
		Graduated	—	<50	0.0	—	0.0	—	0.0	0.0
		Continued	—	<50	100.0	—	100.0	—	100.0	100.0
		Received GED	—	<50	0.0	—	0.0	—	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	—	0.0	0.0
HANNA H S	Grad.+cont.	—	<50	100.0	—	100.0	—	100.0	100.0	
	Grad.+cont.+GED	—	<50	100.0	—	100.0	—	100.0	100.0	
	Graduated	591	741	79.8	—	78.9	90.3	79.5	62.0	
	Continued	85	741	11.5	—	12.0	3.2	11.8	21.8	
	Received GED	11	741	1.5	—	1.6	0.0	0.9	1.6	
LOPEZ H S	Dropped out	54	741	7.3	—	7.4	6.5	7.8	14.6	
	Grad.+cont.	676	741	91.2	—	91.0	93.5	91.3	83.8	
	Grad.+cont.+GED	687	741	92.7	—	92.6	93.5	92.2	85.4	
	Graduated	410	548	74.8	—	74.9	66.7	80.4	69.4	
	Continued	67	548	12.2	—	12.2	16.7	8.1	11.1	
PACE H S	Received GED	11	548	2.0	—	2.0	0.0	1.8	2.8	
	Dropped out	60	548	10.9	—	10.9	16.7	9.7	16.7	
	Grad.+cont.	477	548	87.0	—	87.1	83.3	88.5	80.6	
	Grad.+cont.+GED	488	548	89.1	—	89.1	83.3	90.3	83.3	
	Graduated	433	564	76.8	100.0	76.4	87.5	80.0	68.2	
PORTER H S	Continued	77	564	13.7	0.0	14.2	0.0	11.5	18.2	
	Received GED	10	564	1.8	0.0	1.5	6.3	1.7	2.8	
	Dropped out	44	564	7.8	0.0	7.9	6.3	6.8	10.7	
	Grad.+cont.	510	564	90.4	100.0	90.6	87.5	91.5	86.5	
	Grad.+cont.+GED	520	564	92.2	100.0	92.1	93.8	93.2	89.3	
RIVERA H S	Graduated	428	566	75.6	—	75.4	87.5	79.6	76.0	
	Continued	71	566	12.5	—	12.8	0.0	12.0	14.2	
	Received GED	5	566	0.9	—	0.9	0.0	0.6	0.7	
	Dropped out	62	566	11.0	—	11.0	12.5	7.8	9.2	
	Grad.+cont.	499	566	88.2	—	88.1	87.5	91.6	90.1	
RIVERA H S	Grad.+cont.+GED	504	566	89.0	—	89.0	87.5	92.2	90.8	
	Graduated	333	448	74.3	100.0	74.3	80.0	76.3	72.3	
	Continued	57	448	12.7	0.0	13.0	0.0	12.1	14.3	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BROWNSVILLE ISD	RIVERA H S	Received GED	11	448	2.5	0.0	2.3	20.0	2.3	2.5
		Dropped out	47	448	10.5	0.0	10.5	0.0	9.3	11.0
		Grad.+cont.	390	448	87.1	100.0	87.3	80.0	88.4	86.5
		Grad.+cont.+GED	401	448	89.5	100.0	89.5	100.0	90.7	89.0
BROWNWOOD ISD		Graduated	—	<200	91.4	90.0	89.1	92.6	90.5	90.3
		Continued	—	<200	5.6	10.0	7.3	4.1	6.8	5.8
		Received GED	—	<200	0.5	0.0	0.0	0.8	0.0	0.0
		Dropped out	—	<200	2.5	0.0	3.6	2.5	2.7	3.9
		Grad.+cont.	—	<200	97.0	100.0	96.4	96.7	97.3	96.1
		Grad.+cont.+GED	—	<200	97.5	100.0	96.4	97.5	97.3	96.1
	BROWNWOOD ACCELERATED	Graduated	—	<50	87.5	50.0	81.8	94.7	94.4	85.2
		Continued	—	<50	12.5	50.0	18.2	5.3	5.6	14.8
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
	BROWNWOOD H S	Graduated	—	<200	92.2	94.4	90.9	92.2	89.3	92.1
		Continued	—	<200	4.2	5.6	4.5	3.9	7.1	2.6
		Received GED	—	<200	0.6	0.0	0.0	1.0	0.0	0.0
		Dropped out	—	<200	3.0	0.0	4.5	2.9	3.6	5.3
Grad.+cont.		—	<200	96.4	100.0	95.5	96.1	96.4	94.7	
Grad.+cont.+GED		—	<200	97.0	100.0	95.5	97.1	96.4	94.7	
BRUCEVILLE-EDDY ISD		Graduated	—	<100	89.6	75.0	100.0	88.3	92.0	90.0
		Continued	—	<100	5.2	0.0	0.0	6.7	4.0	7.5
		Received GED	—	<100	1.3	0.0	0.0	1.7	0.0	0.0
		Dropped out	—	<100	3.9	25.0	0.0	3.3	4.0	2.5
		Grad.+cont.	—	<100	94.8	75.0	100.0	95.0	96.0	97.5
		Grad.+cont.+GED	—	<100	96.1	75.0	100.0	96.7	96.0	97.5
	AXTELL/BRUCEVILLE-EDD	Graduated	—	<50	66.7	100.0	100.0	58.3	—	60.0
		Continued	—	<50	20.0	0.0	0.0	25.0	—	40.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	—	0.0
		Dropped out	—	<50	13.3	0.0	0.0	16.7	—	0.0
		Grad.+cont.	—	<50	86.7	100.0	100.0	83.3	—	100.0
		Grad.+cont.+GED	—	<50	86.7	100.0	100.0	83.3	—	100.0
	B-E ACHIEVEMENT CTR	Graduated	—	<50	0.0	0.0	—	—	0.0	0.0
		Continued	—	<50	0.0	0.0	—	—	0.0	0.0
Received GED		—	<50	0.0	0.0	—	—	0.0	0.0	
Dropped out		—	<50	100.0	100.0	—	—	100.0	100.0	
Grad.+cont.		—	<50	0.0	0.0	—	—	0.0	0.0	
Grad.+cont.+GED		—	<50	0.0	0.0	—	—	0.0	0.0	
BRYAN ISD		Graduated	695	874	79.5	69.3	74.8	90.6	75.6	70.1
		Continued	55	874	6.3	6.6	9.8	2.7	7.9	11.0
		Received GED	9	874	1.0	1.4	0.6	1.2	0.7	0.7
		Dropped out	115	874	13.2	22.6	14.8	5.5	15.9	18.2
		Grad.+cont.	750	874	85.8	75.9	84.6	93.3	83.5	81.1
		Grad.+cont.+GED	759	874	86.8	77.4	85.2	94.5	84.1	81.8
	BRAZOS CO JUVENILE DE	Graduated	—	<50	0.0	0.0	0.0	0.0	—	0.0
		Continued	—	<50	0.0	0.0	0.0	0.0	—	0.0
		Received GED	—	<50	11.8	0.0	20.0	25.0	—	0.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status,
Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					At-risk
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	
BRYAN ISD	BRAZOS CO JUVENILE DE	Dropped out	—	<50	88.2	100.0	80.0	75.0	—	100.0
		Grad.+cont.	—	<50	0.0	0.0	0.0	0.0	—	0.0
		Grad.+cont.+GED	—	<50	11.8	0.0	20.0	25.0	—	0.0
	BRYAN H S	Graduated	585	716	81.7	69.5	78.3	92.4	77.3	71.7
		Continued	29	716	4.1	4.6	6.6	1.4	6.3	7.3
		Received GED	7	716	1.0	1.7	0.4	1.1	0.8	1.0
		Dropped out	95	716	13.3	24.1	14.7	5.0	15.6	20.1
		Grad.+cont.	614	716	85.8	74.1	84.9	93.9	83.6	79.0
		Grad.+cont.+GED	621	716	86.7	75.9	85.3	95.0	84.4	79.9
BRYSON ISD		Graduated	—	<50	85.7	—	100.0	90.0	66.7	50.0
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	14.3	—	0.0	10.0	33.3	50.0
		Grad.+cont.	—	<50	85.7	—	100.0	90.0	66.7	50.0
		Grad.+cont.+GED	—	<50	85.7	—	100.0	90.0	66.7	50.0
	BRYSON SCHOOL	Graduated	—	<50	85.7	—	100.0	90.0	66.7	50.0
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	14.3	—	0.0	10.0	33.3	50.0
BUCKHOLTS ISD		Graduated	—	<50	88.9	—	75.0	92.3	84.6	83.3
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	11.1	—	25.0	7.7	15.4	16.7
		Grad.+cont.	—	<50	88.9	—	75.0	92.3	84.6	83.3
		Grad.+cont.+GED	—	<50	88.9	—	75.0	92.3	84.6	83.3
	BUCKHOLTS SCHOOL	Graduated	—	<50	88.9	—	75.0	92.3	84.6	83.3
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	11.1	—	25.0	7.7	15.4	16.7
BUENA VISTA ISD		Graduated	8	8	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	8	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	8	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	8	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	8	8	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	8	8	100.0	—	100.0	100.0	100.0	100.0
	BUENA VISTA SCHOOL	Graduated	8	8	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	8	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	8	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	8	0.0	—	0.0	0.0	0.0	0.0
BUFFALO ISD		Graduated	—	<50	90.5	100.0	83.3	92.9	100.0	95.2
		Continued	—	<50	7.1	0.0	16.7	3.6	0.0	0.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	2.4	0.0	0.0	3.6	0.0	4.8

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
BUFFALO ISD		Grad.+cont.	—	<50	97.6	100.0	100.0	96.4	100.0	95.2	
		Grad.+cont.+GED	—	<50	97.6	100.0	100.0	96.4	100.0	95.2	
	BUFFALO H S	Graduated	—	<50	90.5	100.0	83.3	92.9	100.0	95.2	
		Continued	—	<50	7.1	0.0	16.7	3.6	0.0	0.0	
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	2.4	0.0	0.0	3.6	0.0	4.8	
		Grad.+cont.	—	<50	97.6	100.0	100.0	96.4	100.0	95.2	
Grad.+cont.+GED	—	<50	97.6	100.0	100.0	96.4	100.0	95.2			
BULLARD ISD		Graduated	—	<150	72.6	60.0	71.4	72.7	52.4	52.9	
		Continued	—	<150	3.5	20.0	14.3	2.0	4.8	8.8	
		Received GED	—	<150	6.2	0.0	0.0	7.1	9.5	5.9	
		Dropped out	—	<150	17.7	20.0	14.3	18.2	33.3	32.4	
		Grad.+cont.	—	<150	76.1	80.0	85.7	74.7	57.1	61.8	
		Grad.+cont.+GED	—	<150	82.3	80.0	85.7	81.8	66.7	67.6	
		BULLARD H S	Graduated	—	<150	72.6	60.0	71.4	72.7	52.4	52.9
	Continued		—	<150	3.5	20.0	14.3	2.0	4.8	8.8	
	Received GED		—	<150	6.2	0.0	0.0	7.1	9.5	5.9	
	Dropped out		—	<150	17.7	20.0	14.3	18.2	33.3	32.4	
	Grad.+cont.		—	<150	76.1	80.0	85.7	74.7	57.1	61.8	
	Grad.+cont.+GED		—	<150	82.3	80.0	85.7	81.8	66.7	67.6	
	BUNA ISD			Graduated	71	79	89.9	100.0	—	90.8	71.4	86.0
		Continued		0	79	0.0	0.0	—	0.0	0.0	0.0
Received GED		0		79	0.0	0.0	—	0.0	0.0	0.0	
Dropped out		8		79	10.1	0.0	—	9.2	28.6	14.0	
Grad.+cont.		71		79	89.9	100.0	—	90.8	71.4	86.0	
Grad.+cont.+GED		71		79	89.9	100.0	—	90.8	71.4	86.0	
BUNA H S		Graduated		71	79	89.9	100.0	—	90.8	71.4	86.0
		Continued	0	79	0.0	0.0	—	0.0	0.0	0.0	
		Received GED	0	79	0.0	0.0	—	0.0	0.0	0.0	
		Dropped out	8	79	10.1	0.0	—	9.2	28.6	14.0	
		Grad.+cont.	71	79	89.9	100.0	—	90.8	71.4	86.0	
		Grad.+cont.+GED	71	79	89.9	100.0	—	90.8	71.4	86.0	
		BURKBURNETT ISD		Graduated	—	<250	87.2	80.0	88.0	87.8	86.4	77.9
Continued				—	<250	6.0	6.7	12.0	5.0	4.5	11.6
Received GED	—			<250	1.7	0.0	0.0	2.2	2.3	3.2	
Dropped out	—			<250	5.1	13.3	0.0	5.0	6.8	7.4	
Grad.+cont.	—			<250	93.2	86.7	100.0	92.8	90.9	89.5	
Grad.+cont.+GED	—			<250	94.9	86.7	100.0	95.0	93.2	92.6	
BURKBURNETT H S	Graduated			—	<250	91.1	85.7	91.7	91.5	92.5	82.5
	Continued		—	<250	4.2	7.1	8.3	3.0	0.0	8.8	
	Received GED		—	<250	0.9	0.0	0.0	1.2	0.0	2.5	
	Dropped out		—	<250	3.7	7.1	0.0	4.3	7.5	6.3	
	Grad.+cont.		—	<250	95.3	92.9	100.0	94.5	92.5	91.3	
	Grad.+cont.+GED		—	<250	96.3	92.9	100.0	95.7	92.5	93.8	
	BURKEVILLE ISD		Graduated	—	<50	95.7	100.0	—	94.7	92.9	92.9
Continued			—	<50	0.0	0.0	—	0.0	0.0	0.0	
Received GED		—	<50	0.0	0.0	—	0.0	0.0	0.0		
Dropped out		—	<50	4.3	0.0	—	5.3	7.1	7.1		
Grad.+cont.		—	<50	95.7	100.0	—	94.7	92.9	92.9		

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BURKEVILLE ISD		Grad.+cont.+GED	—	<50	95.7	100.0	—	94.7	92.9	92.9
	BURKEVILLE H S	Graduated	—	<50	95.7	100.0	—	94.7	92.9	92.9
		Continued	—	<50	0.0	0.0	—	0.0	0.0	0.0
		Received GED	—	<50	0.0	0.0	—	0.0	0.0	0.0
		Dropped out	—	<50	4.3	0.0	—	5.3	7.1	7.1
		Grad.+cont.	—	<50	95.7	100.0	—	94.7	92.9	92.9
		Grad.+cont.+GED	—	<50	95.7	100.0	—	94.7	92.9	92.9
BURLESON ISD		Graduated	497	610	81.5	81.0	74.1	83.2	75.5	69.8
		Continued	49	610	8.0	0.0	12.3	7.6	9.2	13.9
		Received GED	13	610	2.1	0.0	0.0	2.4	3.1	4.0
		Dropped out	51	610	8.4	19.0	13.6	6.8	12.2	12.3
		Grad.+cont.	546	610	89.5	81.0	86.4	90.8	84.7	83.7
		Grad.+cont.+GED	559	610	91.6	81.0	86.4	93.2	87.8	87.7
	BURLESON H S	Graduated	446	518	86.1	88.2	78.1	87.9	79.5	74.9
		Continued	24	518	4.6	0.0	6.3	4.4	9.0	11.2
		Received GED	8	518	1.5	0.0	0.0	1.6	2.6	2.8
		Dropped out	40	518	7.7	11.8	15.6	6.1	9.0	11.2
		Grad.+cont.	470	518	90.7	88.2	84.4	92.3	88.5	86.0
		Grad.+cont.+GED	478	518	92.3	88.2	84.4	93.9	91.0	88.8
	CROSSROADS HIGH SCHOOL	Graduated	51	92	55.4	50.0	58.8	54.9	60.0	57.5
		Continued	25	92	27.2	0.0	35.3	26.8	10.0	20.5
		Received GED	5	92	5.4	0.0	0.0	7.0	5.0	6.8
		Dropped out	11	92	12.0	50.0	5.9	11.3	25.0	15.1
		Grad.+cont.	76	92	82.6	50.0	94.1	81.7	70.0	78.1
		Grad.+cont.+GED	81	92	88.0	50.0	94.1	88.7	75.0	84.9
BURNET CISD		Graduated	240	255	94.1	100.0	90.9	94.4	94.4	91.9
		Continued	9	255	3.5	0.0	3.0	3.7	4.4	4.5
		Received GED	0	255	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	6	255	2.4	0.0	6.1	1.9	1.1	3.6
		Grad.+cont.	249	255	97.6	100.0	93.9	98.1	98.9	96.4
		Grad.+cont.+GED	249	255	97.6	100.0	93.9	98.1	98.9	96.4
	BURNET H S	Graduated	—	<250	96.4	100.0	93.1	96.8	97.4	95.7
		Continued	—	<250	2.3	0.0	3.4	2.2	2.6	2.2
		Received GED	—	<250	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<250	1.4	0.0	3.4	1.1	0.0	2.2
		Grad.+cont.	—	<250	98.6	100.0	96.6	98.9	100.0	97.8
		Grad.+cont.+GED	—	<250	98.6	100.0	96.6	98.9	100.0	97.8
	QUEST	Graduated	—	<50	79.4	100.0	75.0	79.3	76.9	72.2
		Continued	—	<50	11.8	0.0	0.0	13.8	15.4	16.7
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	8.8	0.0	25.0	6.9	7.7	11.1
		Grad.+cont.	—	<50	91.2	100.0	75.0	93.1	92.3	88.9
		Grad.+cont.+GED	—	<50	91.2	100.0	75.0	93.1	92.3	88.9
BURTON ISD		Graduated	—	<50	87.1	42.9	100.0	100.0	71.4	57.1
		Continued	—	<50	3.2	14.3	0.0	0.0	0.0	14.3
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	9.7	42.9	0.0	0.0	28.6	28.6
		Grad.+cont.	—	<50	90.3	57.1	100.0	100.0	71.4	71.4
		Grad.+cont.+GED	—	<50	90.3	57.1	100.0	100.0	71.4	71.4

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BURTON ISD	BURTON H S	Graduated	—	<50	87.1	42.9	100.0	100.0	71.4	57.1
		Continued	—	<50	3.2	14.3	0.0	0.0	0.0	14.3
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	9.7	42.9	0.0	0.0	28.6	28.6
		Grad.+cont.	—	<50	90.3	57.1	100.0	100.0	71.4	71.4
		Grad.+cont.+GED	—	<50	90.3	57.1	100.0	100.0	71.4	71.4
BYERS ISD		Graduated	9	9	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	9	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	9	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	9	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	9	9	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	9	9	100.0	—	100.0	100.0	100.0	100.0
	BYERS SCHOOL	Graduated	9	9	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	9	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	9	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	9	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	9	9	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	9	9	100.0	—	100.0	100.0	100.0	100.0
BYNUM ISD		Graduated	14	14	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	14	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	14	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	14	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	14	14	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	14	14	100.0	—	100.0	100.0	100.0	100.0
	BYNUM SCHOOL	Graduated	14	14	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	14	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	14	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	14	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	14	14	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	14	14	100.0	—	100.0	100.0	100.0	100.0
CADDO MILLS ISD		Graduated	—	<100	98.8	100.0	100.0	98.4	95.2	94.1
		Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	1.2	0.0	0.0	1.6	4.8	5.9
		Grad.+cont.	—	<100	98.8	100.0	100.0	98.4	95.2	94.1
		Grad.+cont.+GED	—	<100	98.8	100.0	100.0	98.4	95.2	94.1
	CADDO MILLS H S	Graduated	—	<100	98.8	100.0	100.0	98.4	95.2	94.1
		Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	1.2	0.0	0.0	1.6	4.8	5.9
		Grad.+cont.	—	<100	98.8	100.0	100.0	98.4	95.2	94.1
		Grad.+cont.+GED	—	<100	98.8	100.0	100.0	98.4	95.2	94.1
CALALLEN ISD		Graduated	—	<350	92.5	100.0	87.7	96.1	84.0	86.3
		Continued	—	<350	3.4	0.0	5.8	1.7	7.4	8.2
		Received GED	—	<350	0.3	0.0	0.7	0.0	0.0	0.0
		Dropped out	—	<350	3.8	0.0	5.8	2.2	8.6	5.5
		Grad.+cont.	—	<350	95.9	100.0	93.5	97.8	91.4	94.5
		Grad.+cont.+GED	—	<350	96.3	100.0	94.2	97.8	91.4	94.5
	CALALLEN HIGH SCHOOL	Graduated	—	<350	92.5	100.0	87.7	96.1	84.0	86.3

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CALALLEN ISD	CALALLEN HIGH SCHOOL	Continued	—	<350	3.4	0.0	5.8	1.7	7.4	8.2
		Received GED	—	<350	0.3	0.0	0.7	0.0	0.0	0.0
		Dropped out	—	<350	3.8	0.0	5.8	2.2	8.6	5.5
		Grad.+cont.	—	<350	95.9	100.0	93.5	97.8	91.4	94.5
		Grad.+cont.+GED	—	<350	96.3	100.0	94.2	97.8	91.4	94.5
CALDWELL ISD		Graduated	—	<150	87.7	86.7	66.7	92.6	82.6	75.8
		Continued	—	<150	3.8	6.7	14.3	1.1	4.3	9.1
		Received GED	—	<150	1.5	0.0	9.5	0.0	0.0	6.1
		Dropped out	—	<150	6.9	6.7	9.5	6.4	13.0	9.1
		Grad.+cont.	—	<150	91.5	93.3	81.0	93.6	87.0	84.8
	Grad.+cont.+GED	—	<150	93.1	93.3	90.5	93.6	87.0	90.9	
	CALDWELL H S	Graduated	—	<150	87.7	86.7	66.7	92.6	82.6	75.8
		Continued	—	<150	3.8	6.7	14.3	1.1	4.3	9.1
		Received GED	—	<150	1.5	0.0	9.5	0.0	0.0	6.1
		Dropped out	—	<150	6.9	6.7	9.5	6.4	13.0	9.1
Grad.+cont.		—	<150	91.5	93.3	81.0	93.6	87.0	84.8	
Grad.+cont.+GED	—	<150	93.1	93.3	90.5	93.6	87.0	90.9		
CALHOUN COUNTY ISD		Graduated	—	<300	92.3	100.0	89.9	94.6	89.4	89.3
		Continued	—	<300	5.4	0.0	8.1	2.3	8.5	8.0
		Received GED	—	<300	1.3	0.0	2.0	0.8	1.1	2.7
		Dropped out	—	<300	1.0	0.0	0.0	2.3	1.1	0.0
		Grad.+cont.	—	<300	97.7	100.0	98.0	96.9	97.9	97.3
	Grad.+cont.+GED	—	<300	99.0	100.0	100.0	97.7	98.9	100.0	
	CALHOUN H S	Graduated	—	<300	93.8	100.0	91.7	95.7	92.2	92.5
		Continued	—	<300	3.9	0.0	5.8	1.7	5.2	5.0
		Received GED	—	<300	1.2	0.0	2.5	0.0	1.3	2.5
		Dropped out	—	<300	1.2	0.0	0.0	2.6	1.3	0.0
Grad.+cont.		—	<300	97.7	100.0	97.5	97.4	97.4	97.5	
Grad.+cont.+GED	—	<300	98.8	100.0	100.0	97.4	98.7	100.0		
HOPE H S	Graduated	—	<50	82.5	100.0	81.5	83.3	76.5	81.3	
	Continued	—	<50	15.0	0.0	18.5	8.3	23.5	15.6	
	Received GED	—	<50	2.5	0.0	0.0	8.3	0.0	3.1	
	Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Grad.+cont.	—	<50	97.5	100.0	100.0	91.7	100.0	96.9	
Grad.+cont.+GED	—	<50	100.0	100.0	100.0	100.0	100.0	100.0		
CALLISBURG ISD		Graduated	—	<100	97.8	—	100.0	97.6	100.0	97.2
		Continued	—	<100	1.1	—	0.0	1.2	0.0	2.8
		Received GED	—	<100	1.1	—	0.0	1.2	0.0	0.0
		Dropped out	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<100	98.9	—	100.0	98.8	100.0	100.0
	Grad.+cont.+GED	—	<100	100.0	—	100.0	100.0	100.0	100.0	
	CALLISBURG H S	Graduated	—	<100	97.8	—	100.0	97.6	100.0	97.2
		Continued	—	<100	1.1	—	0.0	1.2	0.0	2.8
		Received GED	—	<100	1.1	—	0.0	1.2	0.0	0.0
		Dropped out	—	<100	0.0	—	0.0	0.0	0.0	0.0
Grad.+cont.		—	<100	98.9	—	100.0	98.8	100.0	100.0	
Grad.+cont.+GED	—	<100	100.0	—	100.0	100.0	100.0	100.0		
CALVIN NELMS CHARTER	Graduated	34	89	38.2	11.1	21.1	49.2	20.0	37.2	
	Continued	21	89	23.6	22.2	42.1	15.3	20.0	39.5	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
CALVIN NELMS CHARTER		Received GED	5	89	5.6	0.0	0.0	8.5	10.0	4.7	
		Dropped out	29	89	32.6	66.7	36.8	27.1	50.0	18.6	
		Grad.+cont.	55	89	61.8	33.3	63.2	64.4	40.0	76.7	
		Grad.+cont.+GED	60	89	67.4	33.3	63.2	72.9	50.0	81.4	
	CALVIN NELMS - NORTHW	Graduated	—	<50	71.4	0.0	100.0	75.0	50.0	66.7	
		Continued	—	<50	7.1	0.0	0.0	8.3	0.0	11.1	
		Received GED	—	<50	7.1	0.0	0.0	8.3	50.0	11.1	
		Dropped out	—	<50	14.3	100.0	0.0	8.3	0.0	11.1	
		Grad.+cont.	—	<50	78.6	0.0	100.0	83.3	50.0	77.8	
		Grad.+cont.+GED	—	<50	85.7	0.0	100.0	91.7	100.0	88.9	
	CALVIN NELMS HIGH SCH	Graduated	—	<100	40.7	20.0	18.8	55.6	14.3	30.3	
		Continued	—	<100	33.9	40.0	50.0	22.2	28.6	48.5	
		Received GED	—	<100	3.4	0.0	0.0	5.6	0.0	3.0	
		Dropped out	—	<100	22.0	40.0	31.3	16.7	57.1	18.2	
		Grad.+cont.	—	<100	74.6	60.0	68.8	77.8	42.9	78.8	
		Grad.+cont.+GED	—	<100	78.0	60.0	68.8	83.3	42.9	81.8	
	CAMERON ISD		Graduated	—	<100	92.2	92.9	86.7	95.3	95.5	92.3
			Continued	—	<100	5.6	7.1	13.3	0.0	4.5	7.7
			Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
			Dropped out	—	<100	2.2	0.0	0.0	4.7	0.0	0.0
Grad.+cont.			—	<100	97.8	100.0	100.0	95.3	100.0	100.0	
Grad.+cont.+GED		—	<100	97.8	100.0	100.0	95.3	100.0	100.0		
CAMERON YOE HIGH SCHO		Graduated	—	<100	92.2	92.9	86.7	95.3	95.5	92.3	
		Continued	—	<100	5.6	7.1	13.3	0.0	4.5	7.7	
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<100	2.2	0.0	0.0	4.7	0.0	0.0	
	Grad.+cont.	—	<100	97.8	100.0	100.0	95.3	100.0	100.0		
Grad.+cont.+GED	—	<100	97.8	100.0	100.0	95.3	100.0	100.0			
CAMPBELL ISD		Graduated	—	<50	95.8	—	100.0	95.7	100.0	100.0	
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	4.2	—	0.0	4.3	0.0	0.0	
		Grad.+cont.	—	<50	95.8	—	100.0	95.7	100.0	100.0	
		Grad.+cont.+GED	—	<50	95.8	—	100.0	95.7	100.0	100.0	
	CAMPBELL H S	Graduated	—	<50	95.8	—	100.0	95.7	100.0	100.0	
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	4.2	—	0.0	4.3	0.0	0.0	
Grad.+cont.	—	<50	95.8	—	100.0	95.7	100.0	100.0			
Grad.+cont.+GED	—	<50	95.8	—	100.0	95.7	100.0	100.0			
CANADIAN ISD		Graduated	—	<100	96.1	—	93.3	97.2	100.0	92.9	
		Continued	—	<100	2.0	—	6.7	0.0	0.0	0.0	
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<100	2.0	—	0.0	2.8	0.0	7.1	
		Grad.+cont.	—	<100	98.0	—	100.0	97.2	100.0	92.9	
		Grad.+cont.+GED	—	<100	98.0	—	100.0	97.2	100.0	92.9	
	CANADIAN H S	Graduated	—	<100	96.1	—	93.3	97.2	100.0	92.9	
		Continued	—	<100	2.0	—	6.7	0.0	0.0	0.0	
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CANADIAN ISD	CANADIAN H S	Dropped out	—	<100	2.0	—	0.0	2.8	0.0	7.1
		Grad.+cont.	—	<100	98.0	—	100.0	97.2	100.0	92.9
		Grad.+cont.+GED	—	<100	98.0	—	100.0	97.2	100.0	92.9
CANTON ISD		Graduated	—	<150	95.2	71.4	83.3	98.1	85.7	93.8
		Continued	—	<150	4.0	28.6	16.7	0.9	10.7	3.1
		Received GED	—	<150	0.8	0.0	0.0	0.9	3.6	3.1
		Dropped out	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<150	99.2	100.0	100.0	99.1	96.4	96.9
		Grad.+cont.+GED	—	<150	100.0	100.0	100.0	100.0	100.0	100.0
	CANTON H S	Graduated	—	<150	95.2	71.4	83.3	98.1	85.7	93.8
		Continued	—	<150	4.0	28.6	16.7	0.9	10.7	3.1
		Received GED	—	<150	0.8	0.0	0.0	0.9	3.6	3.1
		Dropped out	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<150	99.2	100.0	100.0	99.1	96.4	96.9
		Grad.+cont.+GED	—	<150	100.0	100.0	100.0	100.0	100.0	100.0
CANUTILLO ISD		Graduated	275	386	71.2	75.0	70.8	85.7	73.9	70.8
		Continued	27	386	7.0	0.0	7.1	7.1	6.0	8.7
		Received GED	5	386	1.3	0.0	1.1	7.1	0.0	0.8
		Dropped out	79	386	20.5	25.0	21.0	0.0	20.1	19.7
		Grad.+cont.	302	386	78.2	75.0	77.9	92.9	79.9	79.5
		Grad.+cont.+GED	307	386	79.5	75.0	79.0	100.0	79.9	80.3
	CANUTILLO H S	Graduated	275	386	71.2	75.0	70.8	85.7	73.9	70.8
		Continued	27	386	7.0	0.0	7.1	7.1	6.0	8.7
		Received GED	5	386	1.3	0.0	1.1	7.1	0.0	0.8
		Dropped out	79	386	20.5	25.0	21.0	0.0	20.1	19.7
		Grad.+cont.	302	386	78.2	75.0	77.9	92.9	79.9	79.5
		Grad.+cont.+GED	307	386	79.5	75.0	79.0	100.0	79.9	80.3
CANYON ISD		Graduated	540	571	94.6	90.9	89.9	95.2	95.1	86.2
		Continued	13	571	2.3	9.1	7.2	1.5	2.4	6.3
		Received GED	13	571	2.3	0.0	1.4	2.5	2.4	5.7
		Dropped out	5	571	0.9	0.0	1.4	0.8	0.0	1.9
		Grad.+cont.	553	571	96.8	100.0	97.1	96.7	97.6	92.5
		Grad.+cont.+GED	566	571	99.1	100.0	98.6	99.2	100.0	98.1
	CANYON H S	Graduated	—	<250	95.8	100.0	88.9	96.6	94.6	88.0
		Continued	—	<250	2.1	0.0	7.4	1.5	2.7	6.0
		Received GED	—	<250	1.3	0.0	0.0	1.5	2.7	4.0
		Dropped out	—	<250	0.8	0.0	3.7	0.5	0.0	2.0
		Grad.+cont.	—	<250	97.9	100.0	96.3	98.0	97.3	94.0
		Grad.+cont.+GED	—	<250	99.2	100.0	96.3	99.5	100.0	98.0
RANDALL H S	Graduated	—	<350	93.7	83.3	90.5	94.2	95.6	85.3	
	Continued	—	<350	2.4	16.7	7.1	1.4	2.2	6.4	
	Received GED	—	<350	3.0	0.0	2.4	3.2	2.2	6.4	
	Dropped out	—	<350	0.9	0.0	0.0	1.1	0.0	1.8	
	Grad.+cont.	—	<350	96.1	100.0	97.6	95.7	97.8	91.7	
	Grad.+cont.+GED	—	<350	99.1	100.0	100.0	98.9	100.0	98.2	
YOUTH CTR OF HIGH PLA	Graduated	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Received GED	—	<50	62.5	0.0	66.7	75.0	100.0	100.0	
	Dropped out	—	<50	37.5	100.0	33.3	25.0	0.0	0.0	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CANYON ISD	YOUTH CTR OF HIGH PLA	Grad.+cont.	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.+GED	—	<50	62.5	0.0	66.7	75.0	100.0	100.0
CARLISLE ISD		Graduated	37	42	88.1	100.0	76.9	92.3	84.2	86.4
		Continued	0	42	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	42	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	5	42	11.9	0.0	23.1	7.7	15.8	13.6
		Grad.+cont.	37	42	88.1	100.0	76.9	92.3	84.2	86.4
	Grad.+cont.+GED	37	42	88.1	100.0	76.9	92.3	84.2	86.4	
	CARLISLE SCHOOL	Graduated	37	42	88.1	100.0	76.9	92.3	84.2	86.4
		Continued	0	42	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	42	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	5	42	11.9	0.0	23.1	7.7	15.8	13.6
Grad.+cont.		37	42	88.1	100.0	76.9	92.3	84.2	86.4	
Grad.+cont.+GED	37	42	88.1	100.0	76.9	92.3	84.2	86.4		
CARRIZO SPRINGS CISD		Graduated	119	181	65.7	100.0	64.5	69.2	64.2	44.2
		Continued	21	181	11.6	0.0	13.8	0.0	11.9	23.3
		Received GED	7	181	3.9	0.0	1.3	19.2	3.0	3.5
		Dropped out	34	181	18.8	0.0	20.4	11.5	20.9	29.1
		Grad.+cont.	140	181	77.3	100.0	78.3	69.2	76.1	67.4
	Grad.+cont.+GED	147	181	81.2	100.0	79.6	88.5	79.1	70.9	
	CARRIZO SPRINGS H S	Graduated	119	181	65.7	100.0	64.5	69.2	64.2	44.2
		Continued	21	181	11.6	0.0	13.8	0.0	11.9	23.3
		Received GED	7	181	3.9	0.0	1.3	19.2	3.0	3.5
		Dropped out	34	181	18.8	0.0	20.4	11.5	20.9	29.1
Grad.+cont.		140	181	77.3	100.0	78.3	69.2	76.1	67.4	
Grad.+cont.+GED	147	181	81.2	100.0	79.6	88.5	79.1	70.9		
CARROLLTON-FARMERS BR		Graduated	1,443	1,708	84.5	82.9	77.1	90.6	83.8	77.7
		Continued	164	1,708	9.6	9.8	15.1	4.7	9.8	14.2
		Received GED	32	1,708	1.9	0.9	2.8	1.9	1.0	2.8
		Dropped out	69	1,708	4.0	6.4	5.0	2.8	5.4	5.4
		Grad.+cont.	1,607	1,708	94.1	92.7	92.2	95.3	93.7	91.8
	Grad.+cont.+GED	1,639	1,708	96.0	93.6	95.0	97.2	94.6	94.6	
	CREEKVIEW HIGH SCHOOL	Graduated	—	<500	92.7	94.9	85.5	95.5	92.9	90.5
		Continued	—	<500	4.1	1.7	8.5	2.0	4.0	4.9
		Received GED	—	<500	0.6	0.0	0.9	1.0	0.0	0.4
		Dropped out	—	<500	2.6	3.4	5.1	1.5	3.2	4.1
Grad.+cont.		—	<500	96.8	96.6	94.0	97.5	96.8	95.5	
Grad.+cont.+GED	—	<500	97.4	96.6	94.9	98.5	96.8	95.9		
GRIMES EDUCATION CENT	Graduated	106	232	45.7	50.0	36.6	63.3	50.0	45.1	
	Continued	96	232	41.4	42.3	47.0	28.3	40.6	41.3	
	Received GED	22	232	9.5	3.8	11.9	8.3	5.2	10.3	
	Dropped out	8	232	3.4	3.8	4.5	0.0	4.2	3.3	
	Grad.+cont.	202	232	87.1	92.3	83.6	91.7	90.6	86.4	
Grad.+cont.+GED	224	232	96.6	96.2	95.5	100.0	95.8	96.7		
RANCHVIEW HIGH SCHOOL	Graduated	—	<200	88.8	87.1	75.9	92.3	81.8	80.0	
	Continued	—	<200	3.9	4.8	10.3	0.0	2.3	6.2	
	Received GED	—	<200	1.1	1.6	3.4	0.0	0.0	1.5	
	Dropped out	—	<200	6.2	6.5	10.3	7.7	15.9	12.3	
	Grad.+cont.	—	<200	92.7	91.9	86.2	92.3	84.1	86.2	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
CARROLLTON-FARMERS BR	RANCHVIEW HIGH SCHOOL	Grad.+cont.+GED	—	<200	93.8	93.5	89.7	92.3	84.1	87.7	
	SALAZAR ALTERNATIVE E	Graduated	0	5	0.0	0.0	0.0	—	0.0	0.0	
		Continued	5	5	100.0	100.0	100.0	—	100.0	100.0	
		Received GED	0	5	0.0	0.0	0.0	—	0.0	0.0	
		Dropped out	0	5	0.0	0.0	0.0	—	0.0	0.0	
		Grad.+cont.	5	5	100.0	100.0	100.0	—	100.0	100.0	
		Grad.+cont.+GED	5	5	100.0	100.0	100.0	—	100.0	100.0	
	SMITH HIGH SCHOOL	Graduated	—	<450	93.4	83.6	93.1	96.6	89.1	87.9	
		Continued	—	<450	3.7	6.0	5.4	2.2	4.3	7.3	
		Received GED	—	<450	0.5	0.0	0.0	1.1	0.0	0.6	
		Dropped out	—	<450	2.3	10.4	1.5	0.0	6.5	4.2	
		Grad.+cont.	—	<450	97.2	89.6	98.5	98.9	93.5	95.2	
		Grad.+cont.+GED	—	<450	97.7	89.6	98.5	100.0	93.5	95.8	
	TURNER HIGH SCHOOL	Graduated	—	<450	87.3	88.2	86.7	84.5	91.5	84.1	
		Continued	—	<450	5.2	5.9	6.7	2.4	3.6	7.2	
		Received GED	—	<450	0.7	0.0	0.4	2.4	0.4	1.0	
		Dropped out	—	<450	6.7	5.9	6.3	10.7	4.5	7.7	
		Grad.+cont.	—	<450	92.5	94.1	93.3	86.9	95.1	91.3	
		Grad.+cont.+GED	—	<450	93.3	94.1	93.7	89.3	95.5	92.3	
	CARTHAGE ISD		Graduated	162	179	90.5	83.7	75.0	94.2	85.0	69.7
			Continued	10	179	5.6	10.2	12.5	3.3	10.0	21.2
			Received GED	0	179	0.0	0.0	0.0	0.0	0.0	0.0
			Dropped out	7	179	3.9	6.1	12.5	2.5	5.0	9.1
			Grad.+cont.	172	179	96.1	93.9	87.5	97.5	95.0	90.9
Grad.+cont.+GED			172	179	96.1	93.9	87.5	97.5	95.0	90.9	
CARTHAGE H S		Graduated	162	179	90.5	83.7	75.0	94.2	85.0	69.7	
		Continued	10	179	5.6	10.2	12.5	3.3	10.0	21.2	
		Received GED	0	179	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	7	179	3.9	6.1	12.5	2.5	5.0	9.1	
		Grad.+cont.	172	179	96.1	93.9	87.5	97.5	95.0	90.9	
		Grad.+cont.+GED	172	179	96.1	93.9	87.5	97.5	95.0	90.9	
CASTLEBERRY ISD		Graduated	—	<200	78.4	0.0	78.7	81.3	81.6	76.6	
		Continued	—	<200	14.4	50.0	15.7	10.7	13.8	18.7	
		Received GED	—	<200	1.8	0.0	2.2	1.3	1.1	1.9	
		Dropped out	—	<200	5.4	50.0	3.4	6.7	3.4	2.8	
		Grad.+cont.	—	<200	92.8	50.0	94.4	92.0	95.4	95.3	
		Grad.+cont.+GED	—	<200	94.6	50.0	96.6	93.3	96.6	97.2	
	CASTLEBERRY H S	Graduated	—	<150	86.7	—	90.7	83.6	88.2	84.6	
		Continued	—	<150	9.8	—	8.0	10.4	10.5	14.3	
		Received GED	—	<150	0.7	—	0.0	1.5	0.0	0.0	
		Dropped out	—	<150	2.8	—	1.3	4.5	1.3	1.1	
		Grad.+cont.	—	<150	96.5	—	98.7	94.0	98.7	98.9	
		Grad.+cont.+GED	—	<150	97.2	—	98.7	95.5	98.7	98.9	
	REACH H S	Graduated	—	<50	26.1	0.0	14.3	57.1	36.4	31.3	
		Continued	—	<50	43.5	50.0	57.1	14.3	36.4	43.8	
		Received GED	—	<50	8.7	0.0	14.3	0.0	9.1	12.5	
		Dropped out	—	<50	21.7	50.0	14.3	28.6	18.2	12.5	
		Grad.+cont.	—	<50	69.6	50.0	71.4	71.4	72.7	75.0	
		Grad.+cont.+GED	—	<50	78.3	50.0	85.7	71.4	81.8	87.5	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CAYUGA ISD		Graduated	—	<50	93.9	100.0	100.0	93.3	100.0	100.0
		Continued	—	<50	6.1	0.0	0.0	6.7	0.0	0.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
	CAYUGA H S	Graduated	—	<50	93.9	100.0	100.0	93.3	100.0	100.0
		Continued	—	<50	6.1	0.0	0.0	6.7	0.0	0.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
CEDAR HILL ISD		Graduated	470	567	82.9	83.5	72.0	93.4	81.7	83.4
		Continued	32	567	5.6	6.5	6.1	0.0	5.6	4.4
		Received GED	11	567	1.9	1.8	0.0	5.3	1.5	2.2
		Dropped out	54	567	9.5	8.3	22.0	1.3	11.2	10.0
		Grad.+cont.	502	567	88.5	90.0	78.0	93.4	87.3	87.8
		Grad.+cont.+GED	513	567	90.5	91.7	78.0	98.7	88.8	90.0
	CEDAR HILL HIGH SCHOO	Graduated	470	561	83.8	84.1	74.7	93.4	83.0	84.5
		Continued	31	561	5.5	6.3	6.3	0.0	5.2	4.1
		Received GED	10	561	1.8	1.5	0.0	5.3	1.5	1.9
		Dropped out	50	561	8.9	8.1	19.0	1.3	10.3	9.5
		Grad.+cont.	501	561	89.3	90.4	81.0	93.4	88.1	88.6
		Grad.+cont.+GED	511	561	91.1	91.9	81.0	98.7	89.7	90.5
CELESTE ISD		Graduated	—	<50	97.0	100.0	66.7	100.0	100.0	100.0
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	3.0	0.0	33.3	0.0	0.0	0.0
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	97.0	100.0	66.7	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
	CELESTE HIGH SCHOOL	Graduated	—	<50	97.0	100.0	66.7	100.0	100.0	100.0
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	3.0	0.0	33.3	0.0	0.0	0.0
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	97.0	100.0	66.7	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
CELINA ISD		Graduated	—	<150	90.4	80.0	100.0	90.4	86.7	85.7
		Continued	—	<150	5.2	0.0	0.0	5.3	0.0	0.0
		Received GED	—	<150	0.9	0.0	0.0	1.1	0.0	4.8
		Dropped out	—	<150	3.5	20.0	0.0	3.2	13.3	9.5
		Grad.+cont.	—	<150	95.7	80.0	100.0	95.7	86.7	85.7
		Grad.+cont.+GED	—	<150	96.5	80.0	100.0	96.8	86.7	90.5
	CELINA H S	Graduated	—	<150	90.4	80.0	100.0	90.4	86.7	85.7
		Continued	—	<150	5.2	0.0	0.0	5.3	0.0	0.0
		Received GED	—	<150	0.9	0.0	0.0	1.1	0.0	4.8
		Dropped out	—	<150	3.5	20.0	0.0	3.2	13.3	9.5
		Grad.+cont.	—	<150	95.7	80.0	100.0	95.7	86.7	85.7
		Grad.+cont.+GED	—	<150	96.5	80.0	100.0	96.8	86.7	90.5
CENTER ISD		Graduated	—	<200	90.8	91.7	88.9	91.3	90.0	81.7

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CENTER ISD		Continued	—	<200	2.6	2.8	5.6	1.3	5.7	6.7
		Received GED	—	<200	3.3	0.0	0.0	6.3	1.4	6.7
		Dropped out	—	<200	3.3	5.6	5.6	1.3	2.9	5.0
		Grad.+cont.	—	<200	93.5	94.4	94.4	92.5	95.7	88.3
		Grad.+cont.+GED	—	<200	96.7	94.4	94.4	98.8	97.1	95.0
	CENTER H S	Graduated	—	<200	90.8	91.7	88.9	91.3	90.0	81.7
		Continued	—	<200	2.6	2.8	5.6	1.3	5.7	6.7
		Received GED	—	<200	3.3	0.0	0.0	6.3	1.4	6.7
		Dropped out	—	<200	3.3	5.6	5.6	1.3	2.9	5.0
		Grad.+cont.	—	<200	93.5	94.4	94.4	92.5	95.7	88.3
CENTER POINT ISD		Graduated	—	<50	88.6	—	95.2	86.4	100.0	90.9
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	6.8	—	4.8	9.1	0.0	0.0
		Dropped out	—	<50	4.5	—	0.0	4.5	0.0	9.1
		Grad.+cont.	—	<50	88.6	—	95.2	86.4	100.0	90.9
	CENTER POINT H S	Graduated	—	<50	94.9	—	100.0	94.7	100.0	90.9
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	5.1	—	0.0	5.3	0.0	9.1
		Grad.+cont.	—	<50	94.9	—	100.0	94.7	100.0	90.9
CENTERVILLE ISD (Leon)		Graduated	—	<100	86.8	88.9	71.4	88.9	81.8	65.0
		Continued	—	<100	3.8	0.0	0.0	5.6	0.0	10.0
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	9.4	11.1	28.6	5.6	18.2	25.0
		Grad.+cont.	—	<100	90.6	88.9	71.4	94.4	81.8	75.0
	CENTERVILLE JR-SR H S	Graduated	—	<100	86.8	88.9	71.4	88.9	81.8	65.0
		Continued	—	<100	3.8	0.0	0.0	5.6	0.0	10.0
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	9.4	11.1	28.6	5.6	18.2	25.0
		Grad.+cont.	—	<100	90.6	88.9	71.4	94.4	81.8	75.0
CENTERVILLE ISD (Trin)		Graduated	12	12	100.0	—	—	100.0	100.0	—
		Continued	0	12	0.0	—	—	0.0	0.0	—
		Received GED	0	12	0.0	—	—	0.0	0.0	—
		Dropped out	0	12	0.0	—	—	0.0	0.0	—
		Grad.+cont.	12	12	100.0	—	—	100.0	100.0	—
	CENTERVILLE H S	Graduated	12	12	100.0	—	—	100.0	100.0	—
		Continued	0	12	0.0	—	—	0.0	0.0	—
		Received GED	0	12	0.0	—	—	0.0	0.0	—
		Dropped out	0	12	0.0	—	—	0.0	0.0	—
		Grad.+cont.	12	12	100.0	—	—	100.0	100.0	—
CENTRAL HEIGHTS ISD	Graduated	—	<100	88.0	50.0	100.0	92.7	93.3	64.3	
	Continued	—	<100	4.0	16.7	0.0	2.4	0.0	14.3	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
CENTRAL HEIGHTS ISD		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<100	8.0	33.3	0.0	4.9	6.7	21.4	
		Grad.+cont.	—	<100	92.0	66.7	100.0	95.1	93.3	78.6	
		Grad.+cont.+GED	—	<100	92.0	66.7	100.0	95.1	93.3	78.6	
	CENTRAL HEIGHTS H S	Graduated	—	<100	88.0	50.0	100.0	92.7	93.3	64.3	
		Continued	—	<100	4.0	16.7	0.0	2.4	0.0	14.3	
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<100	8.0	33.3	0.0	4.9	6.7	21.4	
		Grad.+cont.	—	<100	92.0	66.7	100.0	95.1	93.3	78.6	
		Grad.+cont.+GED	—	<100	92.0	66.7	100.0	95.1	93.3	78.6	
	CENTRAL ISD		Graduated	—	<150	91.6	100.0	100.0	92.3	93.1	92.5
			Continued	—	<150	4.2	0.0	0.0	3.8	0.0	2.5
			Received GED	—	<150	1.7	0.0	0.0	1.9	0.0	2.5
			Dropped out	—	<150	2.5	0.0	0.0	1.9	6.9	2.5
Grad.+cont.			—	<150	95.8	100.0	100.0	96.2	93.1	95.0	
Grad.+cont.+GED			—	<150	97.5	100.0	100.0	98.1	93.1	97.5	
CENTRAL H S		Graduated	—	<150	94.1	100.0	100.0	95.6	91.3	96.3	
		Continued	—	<150	2.0	0.0	0.0	1.1	0.0	0.0	
		Received GED	—	<150	1.0	0.0	0.0	1.1	0.0	0.0	
		Dropped out	—	<150	2.9	0.0	0.0	2.2	8.7	3.7	
CHANNELVIEW ISD		Graduated	358	492	72.8	78.9	69.3	74.4	74.4	74.5	
		Continued	59	492	12.0	6.7	17.6	4.5	10.6	12.9	
		Received GED	7	492	1.4	4.4	0.0	2.3	0.4	0.6	
		Dropped out	68	492	13.8	10.0	13.0	18.8	14.6	11.9	
		Grad.+cont.	417	492	84.8	85.6	87.0	78.9	85.0	87.4	
		Grad.+cont.+GED	424	492	86.2	90.0	87.0	81.2	85.4	88.1	
	CHANNELVIEW H S	Graduated	346	445	77.8	80.2	74.6	80.8	79.7	79.6	
		Continued	49	445	11.0	7.0	16.8	3.3	9.1	11.6	
		Received GED	6	445	1.3	4.7	0.0	1.7	0.4	0.7	
		Dropped out	44	445	9.9	8.1	8.6	14.2	10.8	8.1	
		Grad.+cont.	395	445	88.8	87.2	91.4	84.2	88.7	91.2	
		Grad.+cont.+GED	401	445	90.1	91.9	91.4	85.8	89.2	91.9	
	ENDEAVOR SCHOOL	Graduated	—	<50	30.0	66.7	30.8	20.0	26.3	36.7	
		Continued	—	<50	22.5	0.0	26.9	10.0	31.6	26.7	
Received GED		—	<50	2.5	0.0	0.0	10.0	0.0	0.0		
Dropped out		—	<50	45.0	33.3	42.3	60.0	42.1	36.7		
Grad.+cont.		—	<50	52.5	66.7	57.7	30.0	57.9	63.3		
Grad.+cont.+GED		—	<50	55.0	66.7	57.7	40.0	57.9	63.3		
JJAEP DISCIPLINARY SC	Graduated	—	<50	0.0	—	—	0.0	—	—		
	Continued	—	<50	100.0	—	—	100.0	—	—		
	Received GED	—	<50	0.0	—	—	0.0	—	—		
	Dropped out	—	<50	0.0	—	—	0.0	—	—		
	Grad.+cont.	—	<50	100.0	—	—	100.0	—	—		
	Grad.+cont.+GED	—	<50	100.0	—	—	100.0	—	—		
CHANNING ISD	Graduated	9	9	100.0	—	100.0	100.0	100.0	100.0		
	Continued	0	9	0.0	—	0.0	0.0	0.0	0.0		
	Received GED	0	9	0.0	—	0.0	0.0	0.0	0.0		

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
CHANNING ISD		Dropped out	0	9	0.0	—	0.0	0.0	0.0	0.0	
		Grad.+cont.	9	9	100.0	—	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	9	9	100.0	—	100.0	100.0	100.0	100.0	
	CHANNING SCHOOL	Graduated	9	9	100.0	—	100.0	100.0	100.0	100.0	
		Continued	0	9	0.0	—	0.0	0.0	0.0	0.0	
		Received GED	0	9	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	0	9	0.0	—	0.0	0.0	0.0	0.0	
		Grad.+cont.	9	9	100.0	—	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	9	9	100.0	—	100.0	100.0	100.0	100.0	
	CHAPEL HILL ISD (Smit		Graduated	181	214	84.6	89.1	74.0	87.9	80.4	76.0
			Continued	9	214	4.2	0.0	6.0	5.6	4.1	5.8
			Received GED	0	214	0.0	0.0	0.0	0.0	0.0	0.0
Dropped out			24	214	11.2	10.9	20.0	6.5	15.5	18.3	
Grad.+cont.			190	214	88.8	89.1	80.0	93.5	84.5	81.7	
Grad.+cont.+GED			190	214	88.8	89.1	80.0	93.5	84.5	81.7	
CHAPEL HILL H S		Graduated	157	188	83.5	87.8	71.1	88.2	78.8	73.3	
		Continued	8	188	4.3	0.0	6.7	5.4	4.7	6.7	
		Received GED	0	188	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	23	188	12.2	12.2	22.2	6.5	16.5	20.0	
		Grad.+cont.	165	188	87.8	87.8	77.8	93.5	83.5	80.0	
		Grad.+cont.+GED	165	188	87.8	87.8	77.8	93.5	83.5	80.0	
CHAPEL HILL ISD (Titu		Graduated	71	71	100.0	100.0	100.0	100.0	100.0	100.0	
		Continued	0	71	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	0	71	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	0	71	0.0	0.0	0.0	0.0	0.0	0.0	
		Grad.+cont.	71	71	100.0	100.0	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	71	71	100.0	100.0	100.0	100.0	100.0	100.0	
	CHAPEL HILL H S	Graduated	71	71	100.0	100.0	100.0	100.0	100.0	100.0	
		Continued	0	71	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	0	71	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	0	71	0.0	0.0	0.0	0.0	0.0	0.0	
		Grad.+cont.	71	71	100.0	100.0	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	71	71	100.0	100.0	100.0	100.0	100.0	100.0	
CHARLOTTE ISD		Graduated	—	<50	77.8	—	76.7	83.3	73.7	68.2	
		Continued	—	<50	5.6	—	6.7	0.0	10.5	9.1	
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	16.7	—	16.7	16.7	15.8	22.7	
		Grad.+cont.	—	<50	83.3	—	83.3	83.3	84.2	77.3	
		Grad.+cont.+GED	—	<50	83.3	—	83.3	83.3	84.2	77.3	
	CHARLOTTE H S	Graduated	—	<50	77.8	—	76.7	83.3	73.7	68.2	
		Continued	—	<50	5.6	—	6.7	0.0	10.5	9.1	
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	16.7	—	16.7	16.7	15.8	22.7	
		Grad.+cont.	—	<50	83.3	—	83.3	83.3	84.2	77.3	
		Grad.+cont.+GED	—	<50	83.3	—	83.3	83.3	84.2	77.3	
CHEROKEE ISD		Graduated	10	10	100.0	—	100.0	100.0	100.0	100.0	
		Continued	0	10	0.0	—	0.0	0.0	0.0	0.0	
		Received GED	0	10	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	0	10	0.0	—	0.0	0.0	0.0	0.0	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
CHEROKEE ISD		Grad.+cont.	10	10	100.0	—	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	10	10	100.0	—	100.0	100.0	100.0	100.0	
	CHEROKEE SCHOOL	Graduated	10	10	100.0	—	100.0	100.0	100.0	100.0	
		Continued	0	10	0.0	—	0.0	0.0	0.0	0.0	
		Received GED	0	10	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	0	10	0.0	—	0.0	0.0	0.0	0.0	
		Grad.+cont.	10	10	100.0	—	100.0	100.0	100.0	100.0	
Grad.+cont.+GED	10	10	100.0	—	100.0	100.0	100.0	100.0			
CHESTER ISD		Graduated	—	<50	93.8	—	—	93.8	100.0	90.9	
		Continued	—	<50	6.3	—	—	6.3	0.0	9.1	
		Received GED	—	<50	0.0	—	—	0.0	0.0	0.0	
		Dropped out	—	<50	0.0	—	—	0.0	0.0	0.0	
		Grad.+cont.	—	<50	100.0	—	—	100.0	100.0	100.0	
		Grad.+cont.+GED	—	<50	100.0	—	—	100.0	100.0	100.0	
	CHESTER H S	Graduated	—	<50	93.8	—	—	93.8	100.0	90.9	
		Continued	—	<50	6.3	—	—	6.3	0.0	9.1	
		Received GED	—	<50	0.0	—	—	0.0	0.0	0.0	
		Dropped out	—	<50	0.0	—	—	0.0	0.0	0.0	
		Grad.+cont.	—	<50	100.0	—	—	100.0	100.0	100.0	
		Grad.+cont.+GED	—	<50	100.0	—	—	100.0	100.0	100.0	
		CHICO ISD	Graduated	—	<50	87.0	—	71.4	89.7	87.5	81.0
			Continued	—	<50	4.3	—	14.3	2.6	0.0	4.8
Received GED	—		<50	2.2	—	0.0	2.6	0.0	0.0		
Dropped out	—		<50	6.5	—	14.3	5.1	12.5	14.3		
Grad.+cont.	—		<50	91.3	—	85.7	92.3	87.5	85.7		
Grad.+cont.+GED	—		<50	93.5	—	85.7	94.9	87.5	85.7		
CHICO H S	Graduated		—	<50	87.0	—	71.4	89.7	87.5	81.0	
	Continued		—	<50	4.3	—	14.3	2.6	0.0	4.8	
	Received GED	—	<50	2.2	—	0.0	2.6	0.0	0.0		
	Dropped out	—	<50	6.5	—	14.3	5.1	12.5	14.3		
	Grad.+cont.	—	<50	91.3	—	85.7	92.3	87.5	85.7		
	Grad.+cont.+GED	—	<50	93.5	—	85.7	94.9	87.5	85.7		
	CHILDRESS ISD		Graduated	—	<100	96.3	83.3	96.0	98.0	95.8	95.8
			Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
Received GED			—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
Dropped out			—	<100	3.7	16.7	4.0	2.0	4.2	4.2	
Grad.+cont.			—	<100	96.3	83.3	96.0	98.0	95.8	95.8	
Grad.+cont.+GED			—	<100	96.3	83.3	96.0	98.0	95.8	95.8	
CHILDRESS H S		Graduated	—	<100	96.3	83.3	96.0	98.0	95.8	95.8	
		Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<100	3.7	16.7	4.0	2.0	4.2	4.2	
		Grad.+cont.	—	<100	96.3	83.3	96.0	98.0	95.8	95.8	
		Grad.+cont.+GED	—	<100	96.3	83.3	96.0	98.0	95.8	95.8	
		CHILLICOTHE ISD	Graduated	16	16	100.0	—	100.0	100.0	100.0	100.0
			Continued	0	16	0.0	—	0.0	0.0	0.0	0.0
Received GED	0		16	0.0	—	0.0	0.0	0.0	0.0		
Dropped out	0		16	0.0	—	0.0	0.0	0.0	0.0		
Grad.+cont.	16		16	100.0	—	100.0	100.0	100.0	100.0		

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CHILLICOTHE ISD		Grad.+cont.+GED	16	16	100.0	—	100.0	100.0	100.0	100.0
	CHILLICOTHE H S	Graduated	16	16	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	16	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	16	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	16	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	16	16	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	16	16	100.0	—	100.0	100.0	100.0	100.0
CHILTON ISD		Graduated	—	<50	96.8	100.0	90.9	100.0	100.0	100.0
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	3.2	0.0	9.1	0.0	0.0	0.0
		Grad.+cont.	—	<50	96.8	100.0	90.9	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	96.8	100.0	90.9	100.0	100.0	100.0
	CHILTON SCHOOL	Graduated	—	<50	96.8	100.0	90.9	100.0	100.0	100.0
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	3.2	0.0	9.1	0.0	0.0	0.0
		Grad.+cont.	—	<50	96.8	100.0	90.9	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	96.8	100.0	90.9	100.0	100.0	100.0
CHINA SPRING ISD		Graduated	—	<150	98.5	100.0	100.0	98.2	94.7	97.5
		Continued	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<150	1.5	0.0	0.0	1.8	5.3	2.5
		Grad.+cont.	—	<150	98.5	100.0	100.0	98.2	94.7	97.5
		Grad.+cont.+GED	—	<150	98.5	100.0	100.0	98.2	94.7	97.5
	CHINA SPRING H S	Graduated	130	130	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	130	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	130	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	130	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	130	130	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	130	130	100.0	100.0	100.0	100.0	100.0	100.0
CHIRENO ISD		Graduated	—	<50	90.0	100.0	100.0	88.2	90.9	100.0
		Continued	—	<50	5.0	0.0	0.0	5.9	9.1	0.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	5.0	0.0	0.0	5.9	0.0	0.0
		Grad.+cont.	—	<50	95.0	100.0	100.0	94.1	100.0	100.0
		Grad.+cont.+GED	—	<50	95.0	100.0	100.0	94.1	100.0	100.0
	CHIRENO H S	Graduated	—	<50	90.0	100.0	100.0	88.2	90.9	100.0
		Continued	—	<50	5.0	0.0	0.0	5.9	9.1	0.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	5.0	0.0	0.0	5.9	0.0	0.0
		Grad.+cont.	—	<50	95.0	100.0	100.0	94.1	100.0	100.0
		Grad.+cont.+GED	—	<50	95.0	100.0	100.0	94.1	100.0	100.0
CHISUM ISD		Graduated	—	<100	96.9	100.0	100.0	96.1	100.0	92.3
		Continued	—	<100	1.5	0.0	0.0	2.0	0.0	0.0
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	1.5	0.0	0.0	2.0	0.0	7.7
		Grad.+cont.	—	<100	98.5	100.0	100.0	98.0	100.0	92.3
		Grad.+cont.+GED	—	<100	98.5	100.0	100.0	98.0	100.0	92.3

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CHISUM ISD	CHISUM H S	Graduated	—	<100	96.9	100.0	100.0	96.1	100.0	92.3
		Continued	—	<100	1.5	0.0	0.0	2.0	0.0	0.0
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	1.5	0.0	0.0	2.0	0.0	7.7
		Grad.+cont.	—	<100	98.5	100.0	100.0	98.0	100.0	92.3
		Grad.+cont.+GED	—	<100	98.5	100.0	100.0	98.0	100.0	92.3
CHRISTOVAL ISD		Graduated	—	<50	96.8	—	91.7	100.0	80.0	85.7
		Continued	—	<50	3.2	—	8.3	0.0	20.0	14.3
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0
	CHRISTOVAL H S	Graduated	—	<50	96.8	—	91.7	100.0	80.0	85.7
		Continued	—	<50	3.2	—	8.3	0.0	20.0	14.3
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0
CISCO ISD		Graduated	—	<150	76.6	36.4	57.7	90.0	80.8	77.3
		Continued	—	<150	1.9	9.1	0.0	1.4	1.9	2.3
		Received GED	—	<150	8.4	36.4	7.7	4.3	5.8	6.8
		Dropped out	—	<150	13.1	18.2	34.6	4.3	11.5	13.6
		Grad.+cont.	—	<150	78.5	45.5	57.7	91.4	82.7	79.5
		Grad.+cont.+GED	—	<150	86.9	81.8	65.4	95.7	88.5	86.4
	CISCO H S	Graduated	—	<100	98.3	—	100.0	98.0	96.0	94.7
		Continued	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<100	1.7	—	0.0	2.0	4.0	5.3
		Grad.+cont.	—	<100	98.3	—	100.0	98.0	96.0	94.7
		Grad.+cont.+GED	—	<100	98.3	—	100.0	98.0	96.0	94.7
	CISCO LEARNING CENTER	Graduated	—	<50	51.0	36.4	35.3	71.4	66.7	64.0
		Continued	—	<50	4.1	9.1	0.0	4.8	3.7	4.0
		Received GED	—	<50	18.4	36.4	11.8	14.3	11.1	12.0
		Dropped out	—	<50	26.5	18.2	52.9	9.5	18.5	20.0
		Grad.+cont.	—	<50	55.1	45.5	35.3	76.2	70.4	68.0
		Grad.+cont.+GED	—	<50	73.5	81.8	47.1	90.5	81.5	80.0
CITY VIEW ISD		Graduated	—	<100	96.7	80.0	100.0	97.9	92.6	93.3
		Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	3.3	20.0	0.0	2.1	7.4	6.7
		Grad.+cont.	—	<100	96.7	80.0	100.0	97.9	92.6	93.3
		Grad.+cont.+GED	—	<100	96.7	80.0	100.0	97.9	92.6	93.3
	CITY VIEW JUNIOR/SENI	Graduated	—	<100	96.7	80.0	100.0	97.9	92.6	93.3
		Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	3.3	20.0	0.0	2.1	7.4	6.7
		Grad.+cont.	—	<100	96.7	80.0	100.0	97.9	92.6	93.3
		Grad.+cont.+GED	—	<100	96.7	80.0	100.0	97.9	92.6	93.3
CLARENDON ISD		Graduated	—	<50	68.8	75.0	75.0	69.2	73.7	62.5

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CLARENDON ISD		Continued	—	<50	6.3	0.0	0.0	7.7	10.5	0.0
		Received GED	—	<50	4.2	0.0	0.0	5.1	5.3	6.3
		Dropped out	—	<50	20.8	25.0	25.0	17.9	10.5	31.3
		Grad.+cont.	—	<50	75.0	75.0	75.0	76.9	84.2	62.5
		Grad.+cont.+GED	—	<50	79.2	75.0	75.0	82.1	89.5	68.8
	CLARENDON H S	Graduated	—	<50	68.8	75.0	75.0	69.2	73.7	62.5
		Continued	—	<50	6.3	0.0	0.0	7.7	10.5	0.0
		Received GED	—	<50	4.2	0.0	0.0	5.1	5.3	6.3
		Dropped out	—	<50	20.8	25.0	25.0	17.9	10.5	31.3
		Grad.+cont.	—	<50	75.0	75.0	75.0	76.9	84.2	62.5
CLARKSVILLE ISD		Graduated	—	<100	93.7	94.3	90.0	93.8	94.6	96.6
		Continued	—	<100	4.8	2.9	10.0	6.3	2.7	0.0
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	1.6	2.9	0.0	0.0	2.7	3.4
		Grad.+cont.	—	<100	98.4	97.1	100.0	100.0	97.3	96.6
	CLARKSVILLE H S	Graduated	—	<100	93.7	94.3	90.0	93.8	94.6	96.6
		Continued	—	<100	4.8	2.9	10.0	6.3	2.7	0.0
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	1.6	2.9	0.0	0.0	2.7	3.4
		Grad.+cont.	—	<100	98.4	97.1	100.0	100.0	97.3	96.6
CLAUDE ISD		Graduated	29	29	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	29	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	29	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	29	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	29	29	100.0	—	100.0	100.0	100.0	100.0
	CLAUDE H S	Graduated	29	29	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	29	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	29	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	29	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	29	29	100.0	—	100.0	100.0	100.0	100.0
CLEAR CREEK ISD		Graduated	2,317	2,528	91.7	89.0	84.6	93.3	86.1	81.6
		Continued	141	2,528	5.6	7.2	12.1	3.8	9.1	12.9
		Received GED	18	2,528	0.7	0.8	0.5	0.9	0.7	1.5
		Dropped out	52	2,528	2.1	3.0	2.9	2.0	4.2	4.0
		Grad.+cont.	2,458	2,528	97.2	96.2	96.7	97.1	95.1	94.5
	CLEAR BROOK H S	Graduated	—	<650	89.8	86.0	85.1	92.2	87.4	79.8
		Continued	—	<650	7.6	9.7	9.6	6.3	9.2	15.8
		Received GED	—	<650	0.5	1.1	0.0	0.6	0.0	1.0
		Dropped out	—	<650	2.1	3.2	5.3	0.9	3.4	3.4
		Grad.+cont.	—	<650	97.5	95.7	94.7	98.5	96.6	95.6
CLEAR CREEK H S	Graduated	897	964	93.0	93.1	87.5	94.1	87.2	85.3	
	Continued	37	964	3.8	4.0	9.1	2.5	8.3	8.8	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)							
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk		
CLEAR CREEK ISD	CLEAR CREEK H S	Received GED	7	964	0.7	1.0	0.6	0.8	0.0	1.8		
		Dropped out	23	964	2.4	2.0	2.8	2.5	4.6	4.2		
		Grad.+cont.	934	964	96.9	97.0	96.6	96.7	95.4	94.0		
		Grad.+cont.+GED	941	964	97.6	98.0	97.2	97.5	95.4	95.8		
	CLEAR LAKE H S	Graduated	787	840	93.7	87.5	88.1	94.4	86.5	81.6		
		Continued	38	840	4.5	7.5	11.9	3.3	8.1	13.5		
		Received GED	5	840	0.6	0.0	0.0	0.9	1.4	1.1		
		Dropped out	10	840	1.2	5.0	0.0	1.4	4.1	3.8		
		Grad.+cont.	825	840	98.2	95.0	100.0	97.7	94.6	95.1		
		Grad.+cont.+GED	830	840	98.8	95.0	100.0	98.6	95.9	96.2		
	CLEAR VIEW EDUCATION	Graduated	—	<100	81.4	100.0	53.3	88.7	66.7	79.2		
		Continued	—	<100	12.9	0.0	40.0	5.7	20.0	12.5		
		Received GED	—	<100	2.9	0.0	6.7	1.9	6.7	4.2		
		Dropped out	—	<100	2.9	0.0	0.0	3.8	6.7	4.2		
		Grad.+cont.	—	<100	94.3	100.0	93.3	94.3	86.7	91.7		
		Grad.+cont.+GED	—	<100	97.1	100.0	100.0	96.2	93.3	95.8		
	CLEBURNE ISD	CLEBURNE H S	Graduated	—	<450	83.7	81.8	73.8	88.1	81.6	82.3	
			Continued	—	<450	7.6	13.6	10.7	5.5	5.7	7.1	
			Received GED	—	<450	0.7	0.0	1.6	0.3	1.4	1.0	
			Dropped out	—	<450	8.1	4.5	13.9	6.1	11.3	9.6	
			Grad.+cont.	—	<450	91.3	95.5	84.4	93.5	87.2	89.4	
Grad.+cont.+GED			—	<450	91.9	95.5	86.1	93.9	88.7	90.4		
TEAM SCH		Graduated	—	<400	85.4	88.2	74.7	89.8	83.6	85.8		
		Continued	—	<400	5.8	11.8	7.4	4.1	5.2	3.0		
		Received GED	—	<400	0.6	0.0	1.1	0.4	0.9	0.7		
		Dropped out	—	<400	8.3	0.0	16.8	5.7	10.3	10.4		
		Grad.+cont.	—	<400	91.2	100.0	82.1	93.9	88.8	88.8		
		Grad.+cont.+GED	—	<400	91.7	100.0	83.2	94.3	89.7	89.6		
CLEVELAND ISD		CLEVELAND H S	Graduated	—	<250	70.7	75.0	66.7	71.8	74.0	64.3	
			Continued	—	<250	14.9	10.7	24.2	10.3	11.0	18.9	
			Received GED	—	<250	1.4	3.6	0.0	1.7	2.0	2.1	
			Dropped out	—	<250	13.0	10.7	9.1	16.2	13.0	14.7	
			Grad.+cont.	—	<250	85.6	85.7	90.9	82.1	85.0	83.2	
			Grad.+cont.+GED	—	<250	87.0	89.3	90.9	83.8	87.0	85.3	
		TEAM SCH	Graduated	—	<100	76.2	60.0	70.4	79.2	72.0	75.0	
			Continued	—	<100	15.5	20.0	22.2	12.5	8.0	15.6	
			Received GED	—	<100	1.2	0.0	3.7	0.0	4.0	1.6	
	Dropped out		—	<100	7.1	20.0	3.7	8.3	16.0	7.8		
	Grad.+cont.		—	<100	91.7	80.0	92.6	91.7	80.0	90.6		
	Grad.+cont.+GED		—	<100	92.9	80.0	96.3	91.7	84.0	92.2		
	CLEVELAND ISD		CLEVELAND H S	Graduated	—	<200	74.0	80.8	74.1	72.2	74.7	67.7
				Continued	—	<200	11.5	3.8	18.5	9.3	9.9	14.5
Received GED		—		<200	1.6	3.8	0.0	1.9	2.2	2.4		
Dropped out		—		<200	13.0	11.5	7.4	16.7	13.2	15.3		
Grad.+cont.		—		<200	85.4	84.6	92.6	81.5	84.6	82.3		
Grad.+cont.+GED		—		<200	87.0	88.5	92.6	83.3	86.8	84.7		
CLIFTON ISD		CLIFTON ISD		Graduated	—	<100	97.5	—	100.0	96.8	91.7	100.0
				Continued	—	<100	2.5	—	0.0	3.2	8.3	0.0
	Received GED		—	<100	0.0	—	0.0	0.0	0.0	0.0		

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
CLIFTON ISD		Dropped out	—	<100	0.0	—	0.0	0.0	0.0	0.0	
		Grad.+cont.	—	<100	100.0	—	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	—	<100	100.0	—	100.0	100.0	100.0	100.0	
	CLIFTON H S	Graduated	—	<100	97.5	—	100.0	96.8	91.7	100.0	
		Continued	—	<100	2.5	—	0.0	3.2	8.3	0.0	
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<100	0.0	—	0.0	0.0	0.0	0.0	
		Grad.+cont.	—	<100	100.0	—	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	—	<100	100.0	—	100.0	100.0	100.0	100.0	
	CLINT ISD		Graduated	517	664	77.9	100.0	77.0	92.6	80.9	68.9
			Continued	60	664	9.0	0.0	9.5	0.0	8.1	13.6
			Received GED	8	664	1.2	0.0	1.3	0.0	1.2	1.5
			Dropped out	79	664	11.9	0.0	12.2	7.4	9.8	16.0
			Grad.+cont.	577	664	86.9	100.0	86.5	92.6	88.9	82.5
Grad.+cont.+GED			585	664	88.1	100.0	87.8	92.6	90.2	84.0	
CLINT HIGH SCHOOL		Graduated	108	129	83.7	100.0	81.9	100.0	82.1	76.5	
		Continued	10	129	7.8	0.0	8.6	0.0	9.5	13.7	
		Received GED	0	129	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	11	129	8.5	0.0	9.5	0.0	8.3	9.8	
		Grad.+cont.	118	129	91.5	100.0	90.5	100.0	91.7	90.2	
		Grad.+cont.+GED	118	129	91.5	100.0	90.5	100.0	91.7	90.2	
HORIZON HIGH SCHOOL		Graduated	217	289	75.1	100.0	74.2	90.9	79.0	69.2	
		Continued	29	289	10.0	0.0	10.5	0.0	8.8	14.1	
		Received GED	5	289	1.7	0.0	1.8	0.0	1.9	1.6	
		Dropped out	38	289	13.1	0.0	13.5	9.1	10.3	15.1	
		Grad.+cont.	246	289	85.1	100.0	84.7	90.9	87.8	83.2	
		Grad.+cont.+GED	251	289	86.9	100.0	86.5	90.9	89.7	84.9	
MOUNTAIN VIEW HIGH SC		Graduated	—	<250	78.0	100.0	77.9	80.0	82.6	64.7	
		Continued	—	<250	8.5	0.0	8.8	0.0	6.7	12.7	
		Received GED	—	<250	1.2	0.0	1.3	0.0	0.9	2.0	
		Dropped out	—	<250	12.2	0.0	12.1	20.0	9.8	20.6	
		Grad.+cont.	—	<250	86.6	100.0	86.7	80.0	89.3	77.5	
		Grad.+cont.+GED	—	<250	87.8	100.0	87.9	80.0	90.2	79.4	
CLYDE CISD			Graduated	—	<150	91.5	—	83.3	92.7	81.5	88.7
			Continued	—	<150	0.9	—	0.0	0.0	0.0	1.6
	Received GED		—	<150	0.9	—	0.0	0.9	3.7	1.6	
	Dropped out		—	<150	6.8	—	16.7	6.4	14.8	8.1	
	Grad.+cont.		—	<150	92.3	—	83.3	92.7	81.5	90.3	
	Grad.+cont.+GED		—	<150	93.2	—	83.3	93.6	85.2	91.9	
	CLYDE H S	Graduated	—	<150	91.5	—	83.3	92.7	81.5	88.7	
		Continued	—	<150	0.9	—	0.0	0.0	0.0	1.6	
		Received GED	—	<150	0.9	—	0.0	0.9	3.7	1.6	
		Dropped out	—	<150	6.8	—	16.7	6.4	14.8	8.1	
		Grad.+cont.	—	<150	92.3	—	83.3	92.7	81.5	90.3	
		Grad.+cont.+GED	—	<150	93.2	—	83.3	93.6	85.2	91.9	
COAHOMA ISD		Graduated	54	63	85.7	100.0	84.2	86.0	83.3	78.1	
		Continued	0	63	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	0	63	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	9	63	14.3	0.0	15.8	14.0	16.7	21.9	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
COAHOMA ISD		Grad.+cont.	54	63	85.7	100.0	84.2	86.0	83.3	78.1	
		Grad.+cont.+GED	54	63	85.7	100.0	84.2	86.0	83.3	78.1	
	COAHOMA H S	Graduated	54	63	85.7	100.0	84.2	86.0	83.3	78.1	
		Continued	0	63	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	0	63	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	9	63	14.3	0.0	15.8	14.0	16.7	21.9	
	Grad.+cont.	54	63	85.7	100.0	84.2	86.0	83.3	78.1		
	Grad.+cont.+GED	54	63	85.7	100.0	84.2	86.0	83.3	78.1		
COLDSRING-OAKHURST C		Graduated	—	<150	89.4	94.1	83.3	88.8	86.3	92.6	
		Continued	—	<150	1.8	0.0	0.0	2.2	2.0	0.0	
		Received GED	—	<150	1.8	0.0	0.0	2.2	2.0	0.0	
		Dropped out	—	<150	7.1	5.9	16.7	6.7	9.8	7.4	
		Grad.+cont.	—	<150	91.2	94.1	83.3	91.0	88.2	92.6	
		Grad.+cont.+GED	—	<150	92.9	94.1	83.3	93.3	90.2	92.6	
	COLDSRING-OAKHURST H	Graduated	—	<150	89.4	94.1	83.3	88.8	86.3	92.6	
		Continued	—	<150	1.8	0.0	0.0	2.2	2.0	0.0	
		Received GED	—	<150	1.8	0.0	0.0	2.2	2.0	0.0	
		Dropped out	—	<150	7.1	5.9	16.7	6.7	9.8	7.4	
		Grad.+cont.	—	<150	91.2	94.1	83.3	91.0	88.2	92.6	
		Grad.+cont.+GED	—	<150	92.9	94.1	83.3	93.3	90.2	92.6	
		COLEMAN ISD	Graduated	—	<100	93.8	66.7	94.1	95.3	96.6	91.4
			Continued	—	<100	4.6	0.0	5.9	4.7	3.4	5.7
Received GED	—		<100	0.0	0.0	0.0	0.0	0.0	0.0		
Dropped out	—		<100	1.5	33.3	0.0	0.0	0.0	2.9		
Grad.+cont.	—		<100	98.5	66.7	100.0	100.0	100.0	97.1		
Grad.+cont.+GED	—		<100	98.5	66.7	100.0	100.0	100.0	97.1		
COLEMAN H S	Graduated	—	<100	93.8	66.7	94.1	95.3	96.6	91.4		
	Continued	—	<100	4.6	0.0	5.9	4.7	3.4	5.7		
	Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0		
	Dropped out	—	<100	1.5	33.3	0.0	0.0	0.0	2.9		
	Grad.+cont.	—	<100	98.5	66.7	100.0	100.0	100.0	97.1		
	Grad.+cont.+GED	—	<100	98.5	66.7	100.0	100.0	100.0	97.1		
COLLEGE STATION ISD		Graduated	545	616	88.5	57.8	82.0	93.6	74.5	68.5	
		Continued	42	616	6.8	26.6	11.2	3.3	13.3	18.5	
		Received GED	6	616	1.0	0.0	1.1	1.2	0.0	1.4	
		Dropped out	23	616	3.7	15.6	5.6	1.9	12.2	11.6	
		Grad.+cont.	587	616	95.3	84.4	93.3	96.9	87.8	87.0	
		Grad.+cont.+GED	593	616	96.3	84.4	94.4	98.1	87.8	88.4	
	A & M CONS H S	Graduated	507	549	92.3	68.8	88.9	95.3	84.0	74.1	
		Continued	17	549	3.1	14.6	4.2	1.6	2.5	10.7	
		Received GED	5	549	0.9	0.0	0.0	1.3	0.0	1.8	
		Dropped out	20	549	3.6	16.7	6.9	1.8	13.6	13.4	
		Grad.+cont.	524	549	95.4	83.3	93.1	96.9	86.4	84.8	
		Grad.+cont.+GED	529	549	96.4	83.3	93.1	98.2	86.4	86.6	
	CENTER FOR ALTERNATIV	Graduated	—	<100	56.7	25.0	52.9	73.5	29.4	50.0	
		Continued	—	<100	37.3	62.5	41.2	23.5	64.7	44.1	
Received GED		—	<100	1.5	0.0	5.9	0.0	0.0	0.0		
Dropped out		—	<100	4.5	12.5	0.0	2.9	5.9	5.9		
Grad.+cont.		—	<100	94.0	87.5	94.1	97.1	94.1	94.1		

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
COLLEGE STATION ISD	CENTER FOR ALTERNATIV	Grad.+cont.+GED	-	<100	95.5	87.5	100.0	97.1	94.1	94.1	
COLLINSVILLE ISD		Graduated	-	<50	89.7	-	0.0	94.6	75.0	80.0	
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Received GED	-	<50	5.1	-	0.0	2.7	0.0	0.0	
		Dropped out	-	<50	5.1	-	100.0	2.7	25.0	20.0	
		Grad.+cont.	-	<50	89.7	-	0.0	94.6	75.0	80.0	
		Grad.+cont.+GED	-	<50	94.9	-	0.0	97.3	75.0	80.0	
	COLLINSVILLE H S	Graduated	-	<50	89.7	-	0.0	94.6	75.0	80.0	
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Received GED	-	<50	5.1	-	0.0	2.7	0.0	0.0	
		Dropped out	-	<50	5.1	-	100.0	2.7	25.0	20.0	
		Grad.+cont.	-	<50	89.7	-	0.0	94.6	75.0	80.0	
		Grad.+cont.+GED	-	<50	94.9	-	0.0	97.3	75.0	80.0	
	COLMESNEIL ISD		Graduated	-	<100	98.1	100.0	100.0	98.0	96.6	95.0
			Continued	-	<100	1.9	0.0	0.0	2.0	3.4	5.0
Received GED			-	<100	0.0	0.0	0.0	0.0	0.0	0.0	
Dropped out			-	<100	0.0	0.0	0.0	0.0	0.0	0.0	
Grad.+cont.			-	<100	100.0	100.0	100.0	100.0	100.0	100.0	
Grad.+cont.+GED			-	<100	100.0	100.0	100.0	100.0	100.0	100.0	
COLMESNEIL H S		Graduated	-	<100	98.1	100.0	100.0	98.0	96.6	95.0	
		Continued	-	<100	1.9	0.0	0.0	2.0	3.4	5.0	
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	-	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Grad.+cont.	-	<100	100.0	100.0	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	-	<100	100.0	100.0	100.0	100.0	100.0	100.0	
COLORADO ISD			Graduated	-	<100	88.7	80.0	88.9	90.0	84.6	83.9
			Continued	-	<100	1.6	0.0	0.0	3.3	0.0	0.0
	Received GED		-	<100	1.6	0.0	0.0	3.3	3.8	3.2	
	Dropped out		-	<100	8.1	20.0	11.1	3.3	11.5	12.9	
	Grad.+cont.		-	<100	90.3	80.0	88.9	93.3	84.6	83.9	
	Grad.+cont.+GED		-	<100	91.9	80.0	88.9	96.7	88.5	87.1	
	COLORADO HIGH SCHOOL	Graduated	-	<100	96.1	100.0	91.3	100.0	94.7	95.5	
		Continued	-	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	-	<100	3.9	0.0	8.7	0.0	5.3	4.5	
		Grad.+cont.	-	<100	96.1	100.0	91.3	100.0	94.7	95.5	
		Grad.+cont.+GED	-	<100	96.1	100.0	91.3	100.0	94.7	95.5	
	WALLACE ACCELERATED H	Graduated	-	<50	54.5	0.0	75.0	50.0	57.1	55.6	
		Continued	-	<50	9.1	0.0	0.0	16.7	0.0	0.0	
		Received GED	-	<50	9.1	0.0	0.0	16.7	14.3	11.1	
		Dropped out	-	<50	27.3	100.0	25.0	16.7	28.6	33.3	
		Grad.+cont.	-	<50	63.6	0.0	75.0	66.7	57.1	55.6	
		Grad.+cont.+GED	-	<50	72.7	0.0	75.0	83.3	71.4	66.7	
COLUMBIA-BRAZORIA ISD		Graduated	-	<250	89.4	80.0	89.2	92.6	89.7	77.8	
		Continued	-	<250	4.8	11.4	5.4	3.4	6.9	13.9	
		Received GED	-	<250	1.8	2.9	0.0	1.4	0.0	0.0	
		Dropped out	-	<250	4.0	5.7	5.4	2.7	3.4	8.3	
		Grad.+cont.	-	<250	94.3	91.4	94.6	95.9	96.6	91.7	
		Grad.+cont.+GED	-	<250	96.0	94.3	94.6	97.3	96.6	91.7	

Note. Parts may not add to 100 percent because of rounding. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
COLUMBIA-BRAZORIA ISD	COLUMBIA H S	Graduated	—	<250	89.4	80.0	89.2	92.6	89.7	77.8	
		Continued	—	<250	4.8	11.4	5.4	3.4	6.9	13.9	
		Received GED	—	<250	1.8	2.9	0.0	1.4	0.0	0.0	
		Dropped out	—	<250	4.0	5.7	5.4	2.7	3.4	8.3	
		Grad.+cont.	—	<250	94.3	91.4	94.6	95.9	96.6	91.7	
		Grad.+cont.+GED	—	<250	96.0	94.3	94.6	97.3	96.6	91.7	
COLUMBUS ISD		Graduated	108	119	90.8	88.9	72.2	94.4	75.0	75.9	
		Continued	6	119	5.0	0.0	16.7	3.4	14.3	10.3	
		Received GED	0	119	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	5	119	4.2	11.1	11.1	2.2	10.7	13.8	
		Grad.+cont.	114	119	95.8	88.9	88.9	97.8	89.3	86.2	
		Grad.+cont.+GED	114	119	95.8	88.9	88.9	97.8	89.3	86.2	
	COLUMBUS HIGH SCHOOL	Graduated	108	119	90.8	88.9	72.2	94.4	75.0	75.9	
		Continued	6	119	5.0	0.0	16.7	3.4	14.3	10.3	
		Received GED	0	119	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	5	119	4.2	11.1	11.1	2.2	10.7	13.8	
		Grad.+cont.	114	119	95.8	88.9	88.9	97.8	89.3	86.2	
		Grad.+cont.+GED	114	119	95.8	88.9	88.9	97.8	89.3	86.2	
		COMAL ISD	Graduated	1,008	1,107	91.1	92.0	84.9	93.0	84.8	84.8
			Continued	40	1,107	3.6	4.0	6.6	2.6	4.9	5.4
Received GED	9		1,107	0.8	0.0	0.8	0.9	1.1	1.6		
Dropped out	50		1,107	4.5	4.0	7.7	3.6	9.2	8.2		
Grad.+cont.	1,048		1,107	94.7	96.0	91.5	95.6	89.7	90.2		
Grad.+cont.+GED	1,057		1,107	95.5	96.0	92.3	96.4	90.8	91.8		
CANYON HIGH SCHOOL	Graduated	357	388	92.0	87.5	82.3	96.8	89.2	88.3		
	Continued	5	388	1.3	0.0	4.0	0.0	2.4	2.1		
	Received GED	5	388	1.3	0.0	1.6	1.2	1.2	2.8		
	Dropped out	21	388	5.4	12.5	12.1	2.0	7.2	6.9		
	Grad.+cont.	362	388	93.3	87.5	86.3	96.8	91.6	90.3		
	Grad.+cont.+GED	367	388	94.6	87.5	87.9	98.0	92.8	93.1		
	SMITHSON VALLEY HIGH	Graduated	—	<650	93.2	93.3	90.2	94.0	85.7	84.7	
		Continued	—	<650	2.6	6.7	6.6	1.4	2.4	6.8	
		Received GED	—	<650	0.5	0.0	0.0	0.6	1.2	0.5	
		Dropped out	—	<650	3.7	0.0	3.3	4.0	10.7	7.9	
Grad.+cont.		—	<650	95.8	100.0	96.7	95.4	88.1	91.6		
Grad.+cont.+GED		—	<650	96.3	100.0	96.7	96.0	89.3	92.1		
COMANCHE ISD		Graduated	—	<100	90.7	—	90.0	91.4	92.3	84.6	
		Continued	—	<100	2.7	—	2.5	2.9	2.6	3.8	
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<100	6.7	—	7.5	5.7	5.1	11.5	
		Grad.+cont.	—	<100	93.3	—	92.5	94.3	94.9	88.5	
		Grad.+cont.+GED	—	<100	93.3	—	92.5	94.3	94.9	88.5	
	COMANCHE H S	Graduated	—	<100	90.7	—	90.0	91.4	92.3	84.6	
		Continued	—	<100	2.7	—	2.5	2.9	2.6	3.8	
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<100	6.7	—	7.5	5.7	5.1	11.5	
		Grad.+cont.	—	<100	93.3	—	92.5	94.3	94.9	88.5	
		Grad.+cont.+GED	—	<100	93.3	—	92.5	94.3	94.9	88.5	
		COMFORT ISD	Graduated	—	<100	95.7	—	91.3	97.8	93.5	93.1

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
COMFORT ISD		Continued	—	<100	2.9	—	4.3	2.2	3.2	3.4
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<100	1.4	—	4.3	0.0	3.2	3.4
		Grad.+cont.	—	<100	98.6	—	95.7	100.0	96.8	96.6
		Grad.+cont.+GED	—	<100	98.6	—	95.7	100.0	96.8	96.6
	COMFORT H S	Graduated	—	<100	95.7	—	91.3	97.8	93.5	93.1
		Continued	—	<100	2.9	—	4.3	2.2	3.2	3.4
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<100	1.4	—	4.3	0.0	3.2	3.4
		Grad.+cont.	—	<100	98.6	—	95.7	100.0	96.8	96.6
COMMERCE ISD		Graduated	—	<150	94.3	85.0	81.8	98.6	93.8	90.9
		Continued	—	<150	2.9	5.0	9.1	1.4	4.2	6.1
		Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<150	2.9	10.0	9.1	0.0	2.1	3.0
		Grad.+cont.	—	<150	97.1	90.0	90.9	100.0	97.9	97.0
	COMMERCE H S	Graduated	—	<150	94.3	85.0	81.8	98.6	93.8	90.9
		Continued	—	<150	2.9	5.0	9.1	1.4	4.2	6.1
		Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<150	2.9	10.0	9.1	0.0	2.1	3.0
		Grad.+cont.	—	<150	97.1	90.0	90.9	100.0	97.9	97.0
COMMUNITY ISD		Graduated	—	<150	86.2	100.0	91.7	83.3	82.8	65.4
		Continued	—	<150	4.9	0.0	4.2	5.6	3.4	7.7
		Received GED	—	<150	3.3	0.0	0.0	4.4	0.0	7.7
		Dropped out	—	<150	5.7	0.0	4.2	6.7	13.8	19.2
		Grad.+cont.	—	<150	91.1	100.0	95.8	88.9	86.2	73.1
	COMMUNITY H S	Graduated	—	<150	86.2	100.0	91.7	83.3	82.8	65.4
		Continued	—	<150	4.9	0.0	4.2	5.6	3.4	7.7
		Received GED	—	<150	3.3	0.0	0.0	4.4	0.0	7.7
		Dropped out	—	<150	5.7	0.0	4.2	6.7	13.8	19.2
		Grad.+cont.	—	<150	91.1	100.0	95.8	88.9	86.2	73.1
COMO-PICKTON CISD		Graduated	—	<100	91.7	100.0	86.4	93.6	91.3	94.6
		Continued	—	<100	4.2	0.0	9.1	2.1	8.7	2.7
		Received GED	—	<100	1.4	0.0	0.0	2.1	0.0	0.0
		Dropped out	—	<100	2.8	0.0	4.5	2.1	0.0	2.7
		Grad.+cont.	—	<100	95.8	100.0	95.5	95.7	100.0	97.3
	COMO-PICKTON SCHOOL	Graduated	—	<100	92.3	100.0	90.5	92.7	91.3	96.9
		Continued	—	<100	4.6	0.0	9.5	2.4	8.7	3.1
		Received GED	—	<100	1.5	0.0	0.0	2.4	0.0	0.0
		Dropped out	—	<100	1.5	0.0	0.0	2.4	0.0	0.0
		Grad.+cont.	—	<100	96.9	100.0	100.0	95.1	100.0	100.0
HOLY HIGHWAY PICKTON	Graduated	—	<50	85.7	—	0.0	100.0	—	80.0	
	Continued	—	<50	0.0	—	0.0	0.0	—	0.0	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
COMO-PICKTON CISD	HOLY HIGHWAY PICKTON	Received GED	—	<50	0.0	—	0.0	0.0	—	0.0	
		Dropped out	—	<50	14.3	—	100.0	0.0	—	20.0	
		Grad.+cont.	—	<50	85.7	—	0.0	100.0	—	80.0	
		Grad.+cont.+GED	—	<50	85.7	—	0.0	100.0	—	80.0	
COMQUEST ACADEMY		Graduated	—	<50	65.2	33.3	50.0	75.0	66.7	70.6	
		Continued	—	<50	26.1	66.7	50.0	12.5	16.7	17.6	
		Received GED	—	<50	8.7	0.0	0.0	12.5	16.7	11.8	
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Grad.+cont.	—	<50	91.3	100.0	100.0	87.5	83.3	88.2	
		Grad.+cont.+GED	—	<50	100.0	100.0	100.0	100.0	100.0	100.0	
	COMQUEST ACADEMY		Graduated	—	<50	65.2	33.3	50.0	75.0	66.7	70.6
			Continued	—	<50	26.1	66.7	50.0	12.5	16.7	17.6
			Received GED	—	<50	8.7	0.0	0.0	12.5	16.7	11.8
			Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
			Grad.+cont.	—	<50	91.3	100.0	100.0	87.5	83.3	88.2
			Grad.+cont.+GED	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
COMSTOCK ISD		Graduated	14	14	100.0	—	100.0	100.0	100.0	100.0	
		Continued	0	14	0.0	—	0.0	0.0	0.0	0.0	
		Received GED	0	14	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	0	14	0.0	—	0.0	0.0	0.0	0.0	
		Grad.+cont.	14	14	100.0	—	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	14	14	100.0	—	100.0	100.0	100.0	100.0	
	COMSTOCK SCHOOL		Graduated	14	14	100.0	—	100.0	100.0	100.0	100.0
			Continued	0	14	0.0	—	0.0	0.0	0.0	0.0
			Received GED	0	14	0.0	—	0.0	0.0	0.0	0.0
			Dropped out	0	14	0.0	—	0.0	0.0	0.0	0.0
			Grad.+cont.	14	14	100.0	—	100.0	100.0	100.0	100.0
			Grad.+cont.+GED	14	14	100.0	—	100.0	100.0	100.0	100.0
CONNALLY ISD		Graduated	—	<150	89.1	90.2	93.3	86.5	88.7	85.2	
		Continued	—	<150	6.1	7.3	3.3	6.8	5.6	8.0	
		Received GED	—	<150	2.0	0.0	0.0	4.1	1.4	2.3	
		Dropped out	—	<150	2.7	2.4	3.3	2.7	4.2	4.5	
		Grad.+cont.	—	<150	95.2	97.6	96.7	93.2	94.4	93.2	
		Grad.+cont.+GED	—	<150	97.3	97.6	96.7	97.3	95.8	95.5	
	CONNALLY HIGH SCHOOL		Graduated	—	<150	90.6	90.2	92.9	89.6	89.9	85.7
			Continued	—	<150	5.1	7.3	3.6	4.5	4.3	7.1
			Received GED	—	<150	1.4	0.0	0.0	3.0	1.4	2.4
			Dropped out	—	<150	2.9	2.4	3.6	3.0	4.3	4.8
			Grad.+cont.	—	<150	95.7	97.6	96.4	94.0	94.2	92.9
			Grad.+cont.+GED	—	<150	97.1	97.6	96.4	97.0	95.7	95.2
CONROE ISD		Graduated	2,814	3,049	92.3	87.6	85.4	94.4	86.4	85.2	
		Continued	164	3,049	5.4	7.9	12.1	3.4	9.9	10.8	
		Received GED	20	3,049	0.7	0.0	0.3	0.8	0.2	1.2	
		Dropped out	51	3,049	1.7	4.5	2.2	1.3	3.6	2.8	
		Grad.+cont.	2,978	3,049	97.7	95.5	97.5	97.9	96.3	96.0	
		Grad.+cont.+GED	2,998	3,049	98.3	95.5	97.8	98.7	96.4	97.2	
	CANEY CREEK H S		Graduated	—	<400	87.4	100.0	84.7	87.9	86.3	85.0
			Continued	—	<400	9.8	0.0	14.1	8.7	10.8	11.4
			Received GED	—	<400	0.3	0.0	0.0	0.4	0.7	0.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status,
Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CONROE ISD	CANNEY CREEK H S	Dropped out	—	<400	2.5	0.0	1.2	3.0	2.2	3.6
		Grad.+cont.	—	<400	97.2	100.0	98.8	96.6	97.1	96.4
		Grad.+cont.+GED	—	<400	97.5	100.0	98.8	97.0	97.8	96.4
CONROE H S	CONROE H S	Graduated	549	646	85.0	82.9	77.6	91.0	84.3	76.7
		Continued	67	646	10.4	10.5	18.3	4.5	9.7	17.4
		Received GED	6	646	0.9	0.0	0.4	1.3	0.0	1.2
		Dropped out	24	646	3.7	6.6	3.7	3.2	6.0	4.7
		Grad.+cont.	616	646	95.4	93.4	95.9	95.5	94.0	94.2
		Grad.+cont.+GED	622	646	96.3	93.4	96.3	96.8	94.0	95.3
		JUVENILE DETENTION CT	JUVENILE DETENTION CT	Graduated	—	<50	0.0	0.0	0.0	0.0
Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Received GED	—	<50	18.2	0.0	14.3	27.3	33.3	14.3	14.3	
Dropped out	—	<50	81.8	100.0	85.7	72.7	66.7	85.7	85.7	
Grad.+cont.	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Grad.+cont.+GED	—	<50	18.2	0.0	14.3	27.3	33.3	14.3	14.3	
MONTGOMERY COUNTY JJA	MONTGOMERY COUNTY JJA	Graduated	—	<50	0.0	—	0.0	—	0.0	0.0
		Continued	—	<50	100.0	—	100.0	—	100.0	100.0
		Received GED	—	<50	0.0	—	0.0	—	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	—	0.0	0.0
		Grad.+cont.	—	<50	100.0	—	100.0	—	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	—	100.0	—	100.0	100.0
OAK RIDGE H S	OAK RIDGE H S	Graduated	—	<500	95.1	93.5	93.8	95.5	90.1	92.7
		Continued	—	<500	3.2	3.2	4.1	3.1	8.9	5.2
		Received GED	—	<500	0.8	0.0	1.0	0.9	0.0	1.6
		Dropped out	—	<500	0.8	3.2	1.0	0.6	1.0	0.5
		Grad.+cont.	—	<500	98.4	96.8	97.9	98.6	99.0	97.9
		Grad.+cont.+GED	—	<500	99.2	96.8	99.0	99.4	99.0	99.5
THE WOODLANDS COLLEGE	THE WOODLANDS COLLEGE	Graduated	—	<650	96.3	87.2	95.8	96.8	87.5	89.0
		Continued	—	<650	2.8	10.3	4.2	2.1	8.3	8.0
		Received GED	—	<650	0.5	0.0	0.0	0.6	0.0	1.0
		Dropped out	—	<650	0.5	2.6	0.0	0.4	4.2	2.0
		Grad.+cont.	—	<650	99.0	97.4	100.0	98.9	95.8	97.0
		Grad.+cont.+GED	—	<650	99.5	97.4	100.0	99.6	95.8	98.0
THE WOODLANDS H S	THE WOODLANDS H S	Graduated	853	884	96.5	100.0	93.8	96.8	90.9	89.7
		Continued	18	884	2.0	0.0	6.2	1.5	9.1	6.2
		Received GED	6	884	0.7	0.0	0.0	0.8	0.0	2.1
		Dropped out	7	884	0.8	0.0	0.0	0.8	0.0	2.1
		Grad.+cont.	871	884	98.5	100.0	100.0	98.4	100.0	95.9
		Grad.+cont.+GED	877	884	99.2	100.0	100.0	99.2	100.0	97.9
W L HAUKE ALTER ED	W L HAUKE ALTER ED	Graduated	—	<50	73.5	75.0	60.0	80.0	89.5	78.3
		Continued	—	<50	20.4	12.5	30.0	16.7	10.5	19.6
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	6.1	12.5	10.0	3.3	0.0	2.2
		Grad.+cont.	—	<50	93.9	87.5	90.0	96.7	100.0	97.8
		Grad.+cont.+GED	—	<50	93.9	87.5	90.0	96.7	100.0	97.8
COOLIDGE ISD	COOLIDGE ISD	Graduated	—	<50	93.3	100.0	80.0	100.0	91.7	90.0
		Continued	—	<50	6.7	0.0	20.0	0.0	8.3	10.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)							
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk		
COOLIDGE ISD		Grad.+cont.	—	<50	100.0	100.0	100.0	100.0	100.0	100.0		
		Grad.+cont.+GED	—	<50	100.0	100.0	100.0	100.0	100.0	100.0		
		COOLIDGE H S	Graduated	—	<50	93.3	100.0	80.0	100.0	91.7	90.0	
			Continued	—	<50	6.7	0.0	20.0	0.0	8.3	10.0	
			Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
			Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
			Grad.+cont.	—	<50	100.0	100.0	100.0	100.0	100.0	100.0	
Grad.+cont.+GED	—	<50	100.0	100.0	100.0	100.0	100.0	100.0				
COOPER ISD		Graduated	—	<100	95.5	100.0	80.0	96.1	92.3	92.7		
		Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0		
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0		
		Dropped out	—	<100	4.5	0.0	20.0	3.9	7.7	7.3		
		Grad.+cont.	—	<100	95.5	100.0	80.0	96.1	92.3	92.7		
		Grad.+cont.+GED	—	<100	95.5	100.0	80.0	96.1	92.3	92.7		
		COOPER H S	Graduated	—	<100	95.5	100.0	80.0	96.1	92.3	92.7	
			Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
			Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
			Dropped out	—	<100	4.5	0.0	20.0	3.9	7.7	7.3	
			Grad.+cont.	—	<100	95.5	100.0	80.0	96.1	92.3	92.7	
			Grad.+cont.+GED	—	<100	95.5	100.0	80.0	96.1	92.3	92.7	
		COPPELL ISD		Graduated	—	<750	97.2	92.6	97.6	97.7	88.6	92.6
				Continued	—	<750	1.5	7.4	2.4	1.0	2.9	4.1
Received GED	—			<750	0.3	0.0	0.0	0.4	5.7	1.4		
Dropped out	—			<750	1.0	0.0	0.0	0.8	2.9	2.0		
Grad.+cont.	—			<750	98.7	100.0	100.0	98.7	91.4	96.6		
Grad.+cont.+GED	—			<750	99.0	100.0	100.0	99.2	97.1	98.0		
COPPELL H S	Graduated			—	<750	97.2	92.6	97.6	97.7	88.6	92.6	
	Continued			—	<750	1.5	7.4	2.4	1.0	2.9	4.1	
	Received GED			—	<750	0.3	0.0	0.0	0.4	5.7	1.4	
	Dropped out			—	<750	1.0	0.0	0.0	0.8	2.9	2.0	
	Grad.+cont.			—	<750	98.7	100.0	100.0	98.7	91.4	96.6	
	Grad.+cont.+GED			—	<750	99.0	100.0	100.0	99.2	97.1	98.0	
COPPERAS COVE ISD				Graduated	407	507	80.3	78.3	80.6	80.7	67.3	76.0
				Continued	43	507	8.5	8.0	15.3	6.6	11.2	10.9
		Received GED	13	507	2.6	1.4	0.0	4.0	5.6	1.8		
		Dropped out	44	507	8.7	12.3	4.2	8.8	15.9	11.3		
		Grad.+cont.	450	507	88.8	86.2	95.8	87.2	78.5	86.9		
		Grad.+cont.+GED	463	507	91.3	87.7	95.8	91.2	84.1	88.7		
		COPPERAS COVE H S	Graduated	375	442	84.8	82.9	88.3	83.8	73.1	82.4	
			Continued	19	442	4.3	4.1	6.7	4.1	4.3	4.0	
			Received GED	9	442	2.0	0.8	0.0	3.3	5.4	0.6	
			Dropped out	39	442	8.8	12.2	5.0	8.7	17.2	13.1	
			Grad.+cont.	394	442	89.1	87.0	95.0	88.0	77.4	86.4	
			Grad.+cont.+GED	403	442	91.2	87.8	95.0	91.3	82.8	86.9	
		CORPUS CHRISTI ISD		Graduated	1,972	2,528	78.0	71.1	76.3	85.0	79.5	74.8
				Continued	201	2,528	8.0	10.7	8.8	4.1	7.0	8.3
Received GED	79			2,528	3.1	2.5	2.7	4.7	2.8	4.2		
Dropped out	276			2,528	10.9	15.7	12.1	6.2	10.7	12.7		
Grad.+cont.	2,173			2,528	86.0	81.8	85.2	89.1	86.5	83.1		

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CORPUS CHRISTI ISD		Grad.+cont.+GED	2,252	2,528	89.1	84.3	87.9	93.8	89.3	87.3
	CARROLL H S	Graduated	476	545	87.3	86.2	86.1	90.1	85.8	81.1
		Continued	7	545	1.3	0.0	1.2	1.2	1.7	1.7
		Received GED	17	545	3.1	3.4	2.1	5.0	2.5	5.0
		Dropped out	45	545	8.3	10.3	10.5	3.7	10.0	12.2
		Grad.+cont.	483	545	88.6	86.2	87.3	91.3	87.5	82.8
		Grad.+cont.+GED	500	545	91.7	89.7	89.5	96.3	90.0	87.8
	COLES HIGH SCHOOL AND	Graduated	135	282	47.9	38.5	46.4	64.3	68.7	65.7
		Continued	104	282	36.9	53.8	37.2	25.0	18.2	20.1
		Received GED	14	282	5.0	0.0	5.4	3.6	7.1	5.3
		Dropped out	29	282	10.3	7.7	10.9	7.1	6.1	8.9
		Grad.+cont.	239	282	84.8	92.3	83.7	89.3	86.9	85.8
		Grad.+cont.+GED	253	282	89.7	92.3	89.1	92.9	93.9	91.1
	KING H S	Graduated	478	571	83.7	85.2	82.6	84.3	77.4	76.3
		Continued	19	571	3.3	3.7	4.2	2.4	7.7	6.2
		Received GED	27	571	4.7	3.7	4.2	5.7	6.5	7.4
		Dropped out	47	571	8.2	7.4	9.0	7.6	8.4	10.1
		Grad.+cont.	497	571	87.0	88.9	86.8	86.7	85.2	82.5
		Grad.+cont.+GED	524	571	91.8	92.6	91.0	92.4	91.6	89.9
	MILLER HIGH SCHOOL CT	Graduated	190	276	68.8	66.7	69.6	68.8	73.0	66.7
		Continued	7	276	2.5	9.5	1.3	6.3	3.4	2.8
		Received GED	11	276	4.0	0.0	3.8	12.5	3.9	5.1
		Dropped out	68	276	24.6	23.8	25.3	12.5	19.7	25.4
		Grad.+cont.	197	276	71.4	76.2	70.9	75.0	76.4	69.5
		Grad.+cont.+GED	208	276	75.4	76.2	74.7	87.5	80.3	74.6
	MOODY H S	Graduated	367	427	85.9	68.8	86.5	85.7	88.1	84.1
		Continued	24	427	5.6	0.0	5.8	14.3	4.0	5.0
		Received GED	5	427	1.2	6.3	1.0	0.0	0.4	1.7
		Dropped out	31	427	7.3	25.0	6.8	0.0	7.5	9.2
		Grad.+cont.	391	427	91.6	68.8	92.3	100.0	92.1	89.1
		Grad.+cont.+GED	396	427	92.7	75.0	93.3	100.0	92.5	90.8
	RAY H S	Graduated	326	404	80.7	61.5	78.1	91.9	82.9	77.7
		Continued	17	404	4.2	7.7	5.3	0.0	4.8	7.1
		Received GED	5	404	1.2	0.0	1.3	1.2	0.5	0.9
		Dropped out	56	404	13.9	30.8	15.2	7.0	11.9	14.2
		Grad.+cont.	343	404	84.9	69.2	83.4	91.9	87.6	84.8
		Grad.+cont.+GED	348	404	86.1	69.2	84.8	93.0	88.1	85.8
	STUDENT LEARNING AND	Graduated	—	<50	0.0	—	0.0	—	—	0.0
		Continued	—	<50	100.0	—	100.0	—	—	100.0
		Received GED	—	<50	0.0	—	0.0	—	—	0.0
		Dropped out	—	<50	0.0	—	0.0	—	—	0.0
		Grad.+cont.	—	<50	100.0	—	100.0	—	—	100.0
		Grad.+cont.+GED	—	<50	100.0	—	100.0	—	—	100.0
CORRIGAN-CAMDEN ISD		Graduated	—	<100	92.4	92.3	96.0	90.0	97.6	97.3
		Continued	—	<100	5.1	7.7	0.0	7.5	0.0	2.7
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	2.5	0.0	4.0	2.5	2.4	0.0
		Grad.+cont.	—	<100	97.5	100.0	96.0	97.5	97.6	100.0
		Grad.+cont.+GED	—	<100	97.5	100.0	96.0	97.5	97.6	100.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
CORRIGAN-CAMDEN ISD	CORRIGAN-CAMDEN H S	Graduated	—	<100	92.4	92.3	96.0	90.0	97.6	97.3	
		Continued	—	<100	5.1	7.7	0.0	7.5	0.0	2.7	
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<100	2.5	0.0	4.0	2.5	2.4	0.0	
		Grad.+cont.	—	<100	97.5	100.0	96.0	97.5	97.6	100.0	
		Grad.+cont.+GED	—	<100	97.5	100.0	96.0	97.5	97.6	100.0	
CORRICANA ISD		Graduated	—	<350	79.5	83.1	77.6	79.3	81.2	79.4	
		Continued	—	<350	10.1	5.6	16.4	6.7	11.7	13.1	
		Received GED	—	<350	0.6	0.0	0.7	0.7	0.6	0.6	
		Dropped out	—	<350	9.8	11.3	5.2	13.3	6.5	6.9	
		Grad.+cont.	—	<350	89.6	88.7	94.0	85.9	92.9	92.6	
		Grad.+cont.+GED	—	<350	90.2	88.7	94.8	86.7	93.5	93.1	
	CORRICANA HIGH SCHOOL		Graduated	—	<350	79.5	83.1	77.6	79.3	81.2	79.4
			Continued	—	<350	10.1	5.6	16.4	6.7	11.7	13.1
			Received GED	—	<350	0.6	0.0	0.7	0.7	0.6	0.6
			Dropped out	—	<350	9.8	11.3	5.2	13.3	6.5	6.9
COTTON CENTER ISD		Graduated	—	<50	90.0	—	83.3	100.0	100.0	100.0	
		Continued	—	<50	10.0	—	16.7	0.0	0.0	0.0	
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0	
	COTTON CENTER SCHOOL		Graduated	—	<50	90.0	—	83.3	100.0	100.0	100.0
			Continued	—	<50	10.0	—	16.7	0.0	0.0	0.0
			Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
			Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
COTULLA ISD		Graduated	—	<100	71.9	—	69.9	100.0	86.0	69.4	
		Continued	—	<100	11.2	—	12.0	0.0	1.8	2.8	
		Received GED	—	<100	1.1	—	1.2	0.0	0.0	2.8	
		Dropped out	—	<100	15.7	—	16.9	0.0	12.3	25.0	
		Grad.+cont.	—	<100	83.1	—	81.9	100.0	87.7	72.2	
		Grad.+cont.+GED	—	<100	84.3	—	83.1	100.0	87.7	75.0	
	COTULLA H S		Graduated	—	<100	71.6	—	69.5	100.0	85.7	68.6
			Continued	—	<100	11.4	—	12.2	0.0	1.8	2.9
			Received GED	—	<100	1.1	—	1.2	0.0	0.0	2.9
			Dropped out	—	<100	15.9	—	17.1	0.0	12.5	25.7
COVINGTON ISD		Graduated	—	<50	82.4	—	50.0	86.7	66.7	40.0	
		Continued	—	<50	11.8	—	50.0	6.7	16.7	40.0	
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	5.9	—	0.0	6.7	16.7	20.0	
		Grad.+cont.	—	<50	94.1	—	100.0	93.3	83.3	80.0	
		Grad.+cont.+GED	—	<50	94.1	—	100.0	93.3	83.3	80.0	
	COVINGTON SCHOOL		Graduated	—	<50	82.4	—	50.0	86.7	66.7	40.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
COVINGTON ISD	COVINGTON SCHOOL	Continued	—	<50	11.8	—	50.0	6.7	16.7	40.0	
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	5.9	—	0.0	6.7	16.7	20.0	
		Grad.+cont.	—	<50	94.1	—	100.0	93.3	83.3	80.0	
		Grad.+cont.+GED	—	<50	94.1	—	100.0	93.3	83.3	80.0	
CRANDALL ISD		Graduated	—	<150	91.2	85.7	81.8	93.0	93.3	88.6	
		Continued	—	<150	3.7	14.3	9.1	2.6	6.7	6.8	
		Received GED	—	<150	0.7	0.0	0.0	0.9	0.0	0.0	
		Dropped out	—	<150	4.4	0.0	9.1	3.5	0.0	4.5	
		Grad.+cont.	—	<150	94.9	100.0	90.9	95.6	100.0	95.5	
	CRANDALL H S		Grad.+cont.+GED	—	<150	95.6	100.0	90.9	96.5	100.0	95.5
			Graduated	—	<150	90.9	85.7	80.0	92.8	92.3	87.8
			Continued	—	<150	3.8	14.3	10.0	2.7	7.7	7.3
			Received GED	—	<150	0.8	0.0	0.0	0.9	0.0	0.0
			Dropped out	—	<150	4.5	0.0	10.0	3.6	0.0	4.9
CRANE ISD		Grad.+cont.	—	<150	94.7	100.0	90.0	95.5	100.0	95.1	
		Grad.+cont.+GED	—	<150	95.5	100.0	90.0	96.4	100.0	95.1	
		Graduated	—	<100	86.4	100.0	84.6	88.0	90.9	82.1	
		Continued	—	<100	9.1	0.0	12.8	4.0	9.1	10.7	
		Received GED	—	<100	1.5	0.0	0.0	4.0	0.0	3.6	
	CRANE HIGH SCHOOL		Dropped out	—	<100	3.0	0.0	2.6	4.0	0.0	3.6
			Grad.+cont.	—	<100	95.5	100.0	97.4	92.0	100.0	92.9
			Grad.+cont.+GED	—	<100	97.0	100.0	97.4	96.0	100.0	96.4
			Graduated	—	<100	86.4	100.0	84.6	88.0	90.9	82.1
			Continued	—	<100	9.1	0.0	12.8	4.0	9.1	10.7
CRANFILLS GAP ISD		Received GED	—	<100	1.5	0.0	0.0	4.0	0.0	3.6	
		Dropped out	—	<100	3.0	0.0	2.6	4.0	0.0	3.6	
		Grad.+cont.	—	<100	95.5	100.0	97.4	92.0	100.0	92.9	
		Grad.+cont.+GED	—	<100	97.0	100.0	97.4	96.0	100.0	96.4	
		Graduated	—	<100	86.4	100.0	84.6	88.0	90.9	82.1	
	CRANFILLS GAP SCHOOL		Continued	—	<100	9.1	0.0	12.8	4.0	9.1	10.7
			Received GED	—	<100	1.5	0.0	0.0	4.0	0.0	3.6
			Dropped out	—	<100	3.0	0.0	2.6	4.0	0.0	3.6
			Grad.+cont.	—	<100	95.5	100.0	97.4	92.0	100.0	92.9
			Grad.+cont.+GED	—	<100	97.0	100.0	97.4	96.0	100.0	96.4
CRANFILLS GAP ISD		Graduated	7	7	100.0	—	100.0	100.0	100.0	100.0	
		Continued	0	7	0.0	—	0.0	0.0	0.0	0.0	
		Received GED	0	7	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	0	7	0.0	—	0.0	0.0	0.0	0.0	
		Grad.+cont.	7	7	100.0	—	100.0	100.0	100.0	100.0	
	CRANFILLS GAP SCHOOL		Grad.+cont.+GED	7	7	100.0	—	100.0	100.0	100.0	100.0
			Graduated	7	7	100.0	—	100.0	100.0	100.0	100.0
			Continued	0	7	0.0	—	0.0	0.0	0.0	0.0
			Received GED	0	7	0.0	—	0.0	0.0	0.0	0.0
			Dropped out	0	7	0.0	—	0.0	0.0	0.0	0.0
CRAWFORD ISD		Grad.+cont.	7	7	100.0	—	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	7	7	100.0	—	100.0	100.0	100.0	100.0	
		Graduated	—	<50	97.4	—	100.0	96.9	100.0	100.0	
		Continued	—	<50	2.6	—	0.0	3.1	0.0	0.0	
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
	CRAWFORD H S		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
			Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0
			Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0
			Graduated	—	<50	97.4	—	100.0	96.9	100.0	100.0
			Continued	—	<50	2.6	—	0.0	3.1	0.0	0.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CRAWFORD ISD	CRAWFORD H S	Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0
CROCKETT COUNTY CONSO		Graduated	—	<50	93.3	—	91.3	95.5	92.9	84.2
		Continued	—	<50	2.2	—	0.0	4.5	0.0	5.3
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	4.4	—	8.7	0.0	7.1	10.5
		Grad.+cont.	—	<50	95.6	—	91.3	100.0	92.9	89.5
		Grad.+cont.+GED	—	<50	95.6	—	91.3	100.0	92.9	89.5
	OZONA H S	Graduated	—	<50	93.3	—	91.3	95.5	92.9	84.2
		Continued	—	<50	2.2	—	0.0	4.5	0.0	5.3
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	4.4	—	8.7	0.0	7.1	10.5
		Grad.+cont.	—	<50	95.6	—	91.3	100.0	92.9	89.5
		Grad.+cont.+GED	—	<50	95.6	—	91.3	100.0	92.9	89.5
CROCKETT ISD		Graduated	—	<150	78.6	77.8	57.1	90.9	72.5	72.2
		Continued	—	<150	5.4	6.3	7.1	3.0	8.7	5.6
		Received GED	—	<150	0.9	0.0	0.0	3.0	0.0	1.4
		Dropped out	—	<150	15.2	15.9	35.7	3.0	18.8	20.8
		Grad.+cont.	—	<150	83.9	84.1	64.3	93.9	81.2	77.8
		Grad.+cont.+GED	—	<150	84.8	84.1	64.3	97.0	81.2	79.2
	CROCKETT H S	Graduated	—	<150	81.5	80.3	61.5	93.8	76.9	75.4
		Continued	—	<150	1.9	3.3	0.0	0.0	3.1	1.4
		Received GED	—	<150	0.9	0.0	0.0	3.1	0.0	1.4
		Dropped out	—	<150	15.7	16.4	38.5	3.1	20.0	21.7
		Grad.+cont.	—	<150	83.3	83.6	61.5	93.8	80.0	76.8
		Grad.+cont.+GED	—	<150	84.3	83.6	61.5	96.9	80.0	78.3
CROSBY ISD		Graduated	—	<350	90.1	84.4	84.1	94.5	94.9	81.1
		Continued	—	<350	6.6	13.0	13.0	1.6	3.0	13.7
		Received GED	—	<350	0.9	0.0	0.0	1.6	0.0	0.0
		Dropped out	—	<350	2.4	2.6	2.9	2.2	2.0	5.3
		Grad.+cont.	—	<350	96.7	97.4	97.1	96.2	98.0	94.7
		Grad.+cont.+GED	—	<350	97.6	97.4	97.1	97.8	98.0	94.7
	CROSBY HIGH SCHOOL	Graduated	—	<350	90.1	84.4	84.1	94.5	94.9	81.1
		Continued	—	<350	6.6	13.0	13.0	1.6	3.0	13.7
		Received GED	—	<350	0.9	0.0	0.0	1.6	0.0	0.0
		Dropped out	—	<350	2.4	2.6	2.9	2.2	2.0	5.3
		Grad.+cont.	—	<350	96.7	97.4	97.1	96.2	98.0	94.7
		Grad.+cont.+GED	—	<350	97.6	97.4	97.1	97.8	98.0	94.7
CROSBYTON CISD		Graduated	—	<50	78.1	—	76.9	83.3	81.3	81.3
		Continued	—	<50	12.5	—	15.4	0.0	6.3	6.3
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	9.4	—	7.7	16.7	12.5	12.5
		Grad.+cont.	—	<50	90.6	—	92.3	83.3	87.5	87.5
		Grad.+cont.+GED	—	<50	90.6	—	92.3	83.3	87.5	87.5
	CROSBYTON H S	Graduated	—	<50	77.4	—	76.0	83.3	81.3	81.3
		Continued	—	<50	12.9	—	16.0	0.0	6.3	6.3
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CROSBYTON CISD	CROSBYTON H S	Dropped out	—	<50	9.7	—	8.0	16.7	12.5	12.5
		Grad.+cont.	—	<50	90.3	—	92.0	83.3	87.5	87.5
		Grad.+cont.+GED	—	<50	90.3	—	92.0	83.3	87.5	87.5
CROSS PLAINS ISD		Graduated	—	<50	95.8	—	75.0	100.0	100.0	100.0
		Continued	—	<50	4.2	—	25.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0
	CROSS PLAINS H S	Graduated	—	<50	95.8	—	75.0	100.0	100.0	100.0
		Continued	—	<50	4.2	—	25.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0
CROSS ROADS ISD		Graduated	45	45	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	45	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	45	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	45	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	45	45	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	45	45	100.0	100.0	100.0	100.0	100.0	100.0
	CROSS ROADS H S	Graduated	45	45	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	45	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	45	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	45	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	45	45	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	45	45	100.0	100.0	100.0	100.0	100.0	100.0
CROWELL ISD		Graduated	24	24	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	24	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	24	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	24	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	24	24	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	24	24	100.0	100.0	100.0	100.0	100.0	100.0
	CROWELL H S	Graduated	24	24	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	24	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	24	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	24	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	24	24	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	24	24	100.0	100.0	100.0	100.0	100.0	100.0
CROWLEY ISD		Graduated	788	944	83.5	80.9	79.2	86.9	78.0	77.0
		Continued	61	944	6.5	6.4	10.7	4.5	8.9	9.1
		Received GED	5	944	0.5	0.6	0.5	0.6	0.9	0.9
		Dropped out	90	944	9.5	12.2	9.6	8.0	12.1	13.0
		Grad.+cont.	849	944	89.9	87.2	89.8	91.5	86.9	86.1
		Grad.+cont.+GED	854	944	90.5	87.8	90.4	92.0	87.9	87.0
	CROWLEY H S	Graduated	—	<450	80.1	76.9	77.9	82.9	76.1	74.5
		Continued	—	<450	9.6	8.3	13.7	7.5	10.1	13.2
		Received GED	—	<450	0.7	0.9	1.1	0.5	1.8	1.5
		Dropped out	—	<450	9.6	13.9	7.4	9.1	11.9	10.8

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CROWLEY ISD	CROWLEY H S	Grad.+cont.	—	<450	89.7	85.2	91.6	90.4	86.2	87.7
		Grad.+cont.+GED	—	<450	90.4	86.1	92.6	90.9	88.1	89.2
	NORTH CROWLEY H S	Graduated	—	<550	88.1	85.5	81.2	94.4	80.0	80.1
		Continued	—	<550	4.2	5.6	7.9	1.3	7.6	5.7
		Received GED	—	<550	0.4	0.5	0.0	0.6	0.0	0.4
		Dropped out	—	<550	7.3	8.4	10.9	3.8	12.4	13.8
	Grad.+cont.	—	<550	92.4	91.1	89.1	95.6	87.6	85.8	
	Grad.+cont.+GED	—	<550	92.7	91.6	89.1	96.3	87.6	86.2	
CRYSTAL CITY ISD		Graduated	—	<150	66.4	50.0	66.4	100.0	69.6	42.2
		Continued	—	<150	16.4	50.0	16.1	0.0	15.7	29.7
		Received GED	—	<150	0.7	0.0	0.7	0.0	0.0	0.0
		Dropped out	—	<150	16.4	0.0	16.8	0.0	14.8	28.1
		Grad.+cont.	—	<150	82.9	100.0	82.5	100.0	85.2	71.9
		Grad.+cont.+GED	—	<150	83.6	100.0	83.2	100.0	85.2	71.9
	CRYSTAL CITY H S	Graduated	—	<150	66.4	50.0	66.4	100.0	69.6	42.2
		Continued	—	<150	16.4	50.0	16.1	0.0	15.7	29.7
		Received GED	—	<150	0.7	0.0	0.7	0.0	0.0	0.0
		Dropped out	—	<150	16.4	0.0	16.8	0.0	14.8	28.1
		Grad.+cont.	—	<150	82.9	100.0	82.5	100.0	85.2	71.9
		Grad.+cont.+GED	—	<150	83.6	100.0	83.2	100.0	85.2	71.9
CUERO ISD		Graduated	—	<150	93.0	94.4	87.2	95.3	90.0	92.8
		Continued	—	<150	5.6	5.6	10.3	3.5	7.5	6.0
		Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<150	1.4	0.0	2.6	1.2	2.5	1.2
		Grad.+cont.	—	<150	98.6	100.0	97.4	98.8	97.5	98.8
		Grad.+cont.+GED	—	<150	98.6	100.0	97.4	98.8	97.5	98.8
	CUERO H S	Graduated	—	<150	93.7	94.4	89.5	95.3	90.0	92.8
		Continued	—	<150	5.6	5.6	10.5	3.5	7.5	6.0
		Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<150	0.7	0.0	0.0	1.2	2.5	1.2
		Grad.+cont.	—	<150	99.3	100.0	100.0	98.8	97.5	98.8
		Grad.+cont.+GED	—	<150	99.3	100.0	100.0	98.8	97.5	98.8
CULBERSON COUNTY-ALLA		Graduated	—	<50	97.1	100.0	96.3	100.0	95.7	96.2
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	2.9	0.0	3.7	0.0	4.3	3.8
		Grad.+cont.	—	<50	97.1	100.0	96.3	100.0	95.7	96.2
		Grad.+cont.+GED	—	<50	97.1	100.0	96.3	100.0	95.7	96.2
	VAN HORN H S	Graduated	—	<50	97.1	100.0	96.3	100.0	95.7	96.2
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	2.9	0.0	3.7	0.0	4.3	3.8
		Grad.+cont.	—	<50	97.1	100.0	96.3	100.0	95.7	96.2
		Grad.+cont.+GED	—	<50	97.1	100.0	96.3	100.0	95.7	96.2
CUMBY ISD		Graduated	—	<50	92.3	—	100.0	92.0	100.0	91.7
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	7.7	—	0.0	8.0	0.0	8.3
		Grad.+cont.	—	<50	92.3	—	100.0	92.0	100.0	91.7

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CUMBY ISD		Grad.+cont.+GED	—	<50	92.3	—	100.0	92.0	100.0	91.7
	CUMBY HIGH SCHOOL	Graduated	—	<50	92.3	—	100.0	92.0	100.0	91.7
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	7.7	—	0.0	8.0	0.0	8.3
		Grad.+cont.	—	<50	92.3	—	100.0	92.0	100.0	91.7
		Grad.+cont.+GED	—	<50	92.3	—	100.0	92.0	100.0	91.7
CUSHING ISD		Graduated	—	<50	90.9	100.0	100.0	89.7	85.7	90.9
		Continued	—	<50	9.1	0.0	0.0	10.3	14.3	9.1
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
	CUSHING SCHOOL	Graduated	—	<50	90.9	100.0	100.0	89.7	85.7	90.9
		Continued	—	<50	9.1	0.0	0.0	10.3	14.3	9.1
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
CYPRESS-FAIRBANKS ISD		Graduated	5,318	6,089	87.3	80.8	78.6	93.8	82.3	76.9
		Continued	545	6,089	9.0	12.8	15.6	4.3	12.3	17.5
		Received GED	20	6,089	0.3	0.3	0.3	0.4	0.4	0.4
		Dropped out	206	6,089	3.4	6.2	5.5	1.5	5.1	5.2
		Grad.+cont.	5,863	6,089	96.3	93.5	94.2	98.1	94.5	94.4
		Grad.+cont.+GED	5,883	6,089	96.6	93.8	94.5	98.5	94.9	94.8
	CY-FAIR HIGH SCHOOL	Graduated	—	<700	89.9	87.6	75.7	94.5	83.0	82.5
		Continued	—	<700	5.8	7.9	13.6	3.1	11.0	13.0
		Received GED	—	<700	0.3	0.0	0.0	0.5	0.0	0.0
		Dropped out	—	<700	4.1	4.5	10.7	1.8	6.0	4.5
		Grad.+cont.	—	<700	95.7	95.5	89.3	97.7	94.0	95.5
		Grad.+cont.+GED	—	<700	95.9	95.5	89.3	98.2	94.0	95.5
	CYPRESS CREEK HIGH SC	Graduated	—	<700	91.1	80.9	86.7	95.1	81.4	82.4
		Continued	—	<700	5.9	11.2	11.9	2.2	11.0	12.2
		Received GED	—	<700	0.6	0.0	0.0	1.1	0.8	1.2
		Dropped out	—	<700	2.4	7.9	1.5	1.6	6.8	4.3
		Grad.+cont.	—	<700	97.0	92.1	98.5	97.3	92.4	94.5
		Grad.+cont.+GED	—	<700	97.6	92.1	98.5	98.4	93.2	95.7
	CYPRESS FALLS H S	Graduated	—	<700	87.5	83.0	82.6	93.4	87.6	77.7
		Continued	—	<700	8.6	11.3	12.0	4.4	5.7	16.1
		Received GED	—	<700	0.3	0.0	0.4	0.4	0.5	0.3
		Dropped out	—	<700	3.6	5.7	5.0	1.7	6.2	5.8
		Grad.+cont.	—	<700	96.1	94.3	94.6	97.8	93.3	93.8
		Grad.+cont.+GED	—	<700	96.4	94.3	95.0	98.3	93.8	94.2
	CYPRESS RIDGE HIGH SC	Graduated	—	<650	87.1	82.2	79.5	95.6	82.5	77.9
		Continued	—	<650	7.7	13.9	11.4	2.2	11.4	14.3
		Received GED	—	<650	0.3	0.0	0.4	0.5	0.4	0.0
		Dropped out	—	<650	4.9	4.0	8.7	1.6	5.7	7.9
		Grad.+cont.	—	<650	94.8	96.0	90.9	97.8	93.9	92.1
		Grad.+cont.+GED	—	<650	95.1	96.0	91.3	98.4	94.3	92.1

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CYPRESS-FAIRBANKS ISD	CYPRESS SPRINGS HIGH	Graduated	—	<800	83.3	77.8	79.3	92.2	80.7	76.5
		Continued	—	<800	10.3	13.3	13.1	4.4	13.1	16.6
		Received GED	—	<800	0.5	0.4	1.0	0.0	0.6	0.2
		Dropped out	—	<800	5.9	8.4	6.6	3.4	5.5	6.8
		Grad.+cont.	—	<800	93.6	91.1	92.5	96.6	93.9	93.0
		Grad.+cont.+GED	—	<800	94.1	91.6	93.4	96.6	94.5	93.2
	CYPRESS-FAIRBANKS J J	Graduated	—	<50	0.0	0.0	—	0.0	—	0.0
		Continued	—	<50	100.0	100.0	—	100.0	—	100.0
		Received GED	—	<50	0.0	0.0	—	0.0	—	0.0
		Dropped out	—	<50	0.0	0.0	—	0.0	—	0.0
		Grad.+cont.	—	<50	100.0	100.0	—	100.0	—	100.0
		Grad.+cont.+GED	—	<50	100.0	100.0	—	100.0	—	100.0
	JERSEY VILLAGE HIGH S	Graduated	—	<700	91.8	77.6	89.9	95.4	88.8	83.7
		Continued	—	<700	4.9	11.8	6.5	3.5	6.5	8.8
		Received GED	—	<700	0.4	1.3	0.0	0.4	0.6	0.7
		Dropped out	—	<700	2.8	9.2	3.7	0.7	4.1	6.7
		Grad.+cont.	—	<700	96.7	89.5	96.3	98.9	95.3	92.6
		Grad.+cont.+GED	—	<700	97.2	90.8	96.3	99.3	95.9	93.3
	LANGHAM CREEK HIGH SC	Graduated	—	<750	88.2	83.6	75.3	96.2	82.0	78.5
		Continued	—	<750	7.7	9.0	17.4	2.4	13.5	16.0
		Received GED	—	<750	0.1	0.8	0.0	0.0	0.0	0.3
		Dropped out	—	<750	3.9	6.6	7.3	1.5	4.5	5.2
		Grad.+cont.	—	<750	95.9	92.6	92.7	98.5	95.5	94.5
		Grad.+cont.+GED	—	<750	96.1	93.4	92.7	98.5	95.5	94.8
D'HANIS ISD		Graduated	—	<50	91.3	—	92.3	90.0	87.5	88.9
		Continued	—	<50	4.3	—	0.0	10.0	0.0	0.0
		Received GED	—	<50	4.3	—	7.7	0.0	12.5	11.1
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	95.7	—	92.3	100.0	87.5	88.9
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0
	D'HANIS SCHOOL	Graduated	—	<50	91.3	—	92.3	90.0	87.5	88.9
		Continued	—	<50	4.3	—	0.0	10.0	0.0	0.0
		Received GED	—	<50	4.3	—	7.7	0.0	12.5	11.1
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	95.7	—	92.3	100.0	87.5	88.9
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0
DAINGERFIELD-LONE STA		Graduated	—	<100	90.1	91.4	66.7	93.1	91.9	88.4
		Continued	—	<100	1.4	0.0	16.7	0.0	2.7	2.3
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	8.5	8.6	16.7	6.9	5.4	9.3
		Grad.+cont.	—	<100	91.5	91.4	83.3	93.1	94.6	90.7
		Grad.+cont.+GED	—	<100	91.5	91.4	83.3	93.1	94.6	90.7
	DAINGERFIELD H S	Graduated	—	<100	90.1	91.4	66.7	93.1	91.9	88.4
		Continued	—	<100	1.4	0.0	16.7	0.0	2.7	2.3
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	8.5	8.6	16.7	6.9	5.4	9.3
		Grad.+cont.	—	<100	91.5	91.4	83.3	93.1	94.6	90.7
		Grad.+cont.+GED	—	<100	91.5	91.4	83.3	93.1	94.6	90.7
DALHART ISD		Graduated	—	<150	86.7	—	77.1	92.0	82.1	84.6

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
DALHART ISD		Continued	—	<150	7.1	—	14.3	4.0	0.0	7.7	
		Received GED	—	<150	1.8	—	5.7	0.0	3.6	1.5	
		Dropped out	—	<150	4.4	—	2.9	4.0	14.3	6.2	
		Grad.+cont.	—	<150	93.8	—	91.4	96.0	82.1	92.3	
		Grad.+cont.+GED	—	<150	95.6	—	97.1	96.0	85.7	93.8	
	DALHART H S	Graduated	—	<100	92.6	—	85.7	96.9	88.0	88.9	
		Continued	—	<100	4.2	—	10.7	1.6	0.0	7.4	
		Received GED	—	<100	1.1	—	3.6	0.0	4.0	1.9	
		Dropped out	—	<100	2.1	—	0.0	1.6	8.0	1.9	
		Grad.+cont.	—	<100	96.8	—	96.4	98.4	88.0	96.3	
	X I T SECONDARY SCHOO	Graduated	—	<50	55.6	—	42.9	63.6	33.3	63.6	
		Continued	—	<50	22.2	—	28.6	18.2	0.0	9.1	
		Received GED	—	<50	5.6	—	14.3	0.0	0.0	0.0	
		Dropped out	—	<50	16.7	—	14.3	18.2	66.7	27.3	
		Grad.+cont.	—	<50	77.8	—	71.4	81.8	33.3	72.7	
	DALLAS CAN ACADEMY CH		Graduated	237	1,164	20.4	17.2	24.4	17.1	24.1	25.1
			Continued	439	1,164	37.7	37.5	39.5	24.4	49.1	45.7
			Received GED	14	1,164	1.2	1.3	0.8	2.4	0.5	0.6
			Dropped out	474	1,164	40.7	43.9	35.3	56.1	26.3	28.6
			Grad.+cont.	676	1,164	58.1	54.8	63.9	41.5	73.2	70.9
DALLAS CAN ACA (001)		Graduated	—	<450	20.7	21.5	21.3	0.0	20.9	23.3	
		Continued	—	<450	32.3	33.6	31.6	23.1	50.2	45.8	
		Received GED	—	<450	1.0	0.9	0.6	7.7	0.4	0.8	
		Dropped out	—	<450	46.1	43.9	46.6	69.2	28.4	30.0	
		Grad.+cont.	—	<450	53.0	55.1	52.9	23.1	71.1	69.2	
DALLAS CAN ACA (002)		Graduated	—	<350	35.2	29.5	37.9	50.0	36.4	39.6	
		Continued	—	<350	34.6	31.3	37.4	12.5	42.2	40.1	
		Received GED	—	<350	0.6	0.9	0.5	0.0	0.5	0.5	
		Dropped out	—	<350	29.5	38.4	24.1	37.5	20.9	19.8	
		Grad.+cont.	—	<350	69.8	60.7	75.4	62.5	78.6	79.7	
TEXANS CAN AT CARROLL		Graduated	—	<200	8.5	12.5	5.5	16.7	8.9	10.1	
		Continued	—	<200	45.1	21.9	55.5	33.3	62.0	55.0	
		Received GED	—	<200	2.4	3.1	1.8	0.0	1.3	0.9	
		Dropped out	—	<200	43.9	62.5	37.3	50.0	27.8	33.9	
		Grad.+cont.	—	<200	53.7	34.4	60.9	50.0	70.9	65.1	
TEXANS CAN! ACADEMY D	Graduated	—	<300	10.0	8.7	24.0	0.0	21.1	18.5		
	Continued	—	<300	44.8	45.6	40.0	0.0	49.1	46.7		
	Received GED	—	<300	1.4	1.6	0.0	0.0	0.0	0.0		
	Dropped out	—	<300	43.7	44.0	36.0	100.0	29.8	34.8		
	Grad.+cont.	—	<300	54.8	54.4	64.0	0.0	70.2	65.2		
DALLAS COUNTY JUVENIL	Graduated	—	—	—	—	—	—	—	—		
	Continued	—	—	—	—	—	—	—	—		

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
DALLAS COUNTY JUVENIL		Received GED	-	-	-	-	-	-	-	-	-
		Dropped out	-	-	-	-	-	-	-	-	-
		Grad.+cont.	-	-	-	-	-	-	-	-	-
		Grad.+cont.+GED	-	-	-	-	-	-	-	-	-
		Graduated	-	<250	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		Continued	-	<250	0.4	0.9	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<250	21.4	15.9	22.3	37.5	26.8	26.8	26.8
		Dropped out	-	<250	78.2	83.2	77.7	62.5	73.2	73.2	73.2
		Grad.+cont.	-	<250	0.4	0.9	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.+GED	-	<250	21.8	16.8	22.3	37.5	26.8	26.8	26.8
DALLAS ISD		Graduated	6,112	9,037	67.6	67.2	66.5	77.5	75.5	60.2	60.2
		Continued	1,150	9,037	12.7	10.9	14.8	4.9	9.2	18.1	18.1
		Received GED	52	9,037	0.6	0.5	0.5	1.9	0.3	0.5	0.5
		Dropped out	1,723	9,037	19.1	21.4	18.2	15.7	15.0	21.2	21.2
		Grad.+cont.	7,262	9,037	80.4	78.1	81.3	82.4	84.6	78.3	78.3
		Grad.+cont.+GED	7,314	9,037	80.9	78.6	81.8	84.3	85.0	78.8	78.8
		Graduated	-	<300	59.5	59.4	62.1	50.0	70.1	55.8	55.8
		Continued	-	<300	10.1	10.7	6.9	0.0	5.7	13.4	13.4
		Received GED	-	<300	0.8	0.9	0.0	0.0	1.1	1.2	1.2
		Dropped out	-	<300	29.6	29.0	31.0	50.0	23.0	29.7	29.7
	Grad.+cont.	-	<300	69.6	70.1	69.0	50.0	75.9	69.2	69.2	
	Grad.+cont.+GED	-	<300	70.4	71.0	69.0	50.0	77.0	70.3	70.3	
BOOKER T WASHINGTON S		Graduated	-	<200	98.2	95.2	100.0	98.6	100.0	92.9	92.9
		Continued	-	<200	1.2	4.8	0.0	0.0	0.0	7.1	7.1
		Received GED	-	<200	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<200	0.6	0.0	0.0	1.4	0.0	0.0	0.0
		Grad.+cont.	-	<200	99.4	100.0	100.0	98.6	100.0	100.0	100.0
		Grad.+cont.+GED	-	<200	99.4	100.0	100.0	98.6	100.0	100.0	100.0
BRYAN ADAMS HIGH SCHO		Graduated	-	<450	60.4	53.8	61.9	73.7	72.5	62.0	62.0
		Continued	-	<450	14.2	13.1	13.9	18.4	9.5	15.7	15.7
		Received GED	-	<450	0.5	0.0	0.4	2.6	0.4	0.4	0.4
		Dropped out	-	<450	24.9	33.1	23.8	5.3	17.6	21.9	21.9
		Grad.+cont.	-	<450	74.6	66.9	75.8	92.1	82.1	77.7	77.7
		Grad.+cont.+GED	-	<450	75.1	66.9	76.2	94.7	82.4	78.1	78.1
DAVID W CARTER HIGH S		Graduated	-	<400	66.3	69.5	48.0	33.3	72.2	58.9	58.9
		Continued	-	<400	8.9	7.9	16.0	0.0	7.4	12.5	12.5
		Received GED	-	<400	0.3	0.3	0.0	0.0	0.5	0.4	0.4
		Dropped out	-	<400	24.5	22.3	36.0	66.7	19.9	28.1	28.1
		Grad.+cont.	-	<400	75.2	77.4	64.0	33.3	79.6	71.4	71.4
		Grad.+cont.+GED	-	<400	75.5	77.7	64.0	33.3	80.1	71.9	71.9
FRANKLIN D ROOSEVELT		Graduated	120	208	57.7	57.5	59.4	50.0	83.3	60.2	60.2
		Continued	42	208	20.2	20.1	21.9	0.0	7.9	20.3	20.3
		Received GED	0	208	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	46	208	22.1	22.4	18.8	50.0	8.8	19.5	19.5
		Grad.+cont.	162	208	77.9	77.6	81.3	50.0	91.2	80.5	80.5
		Grad.+cont.+GED	162	208	77.9	77.6	81.3	50.0	91.2	80.5	80.5
HILLCREST HIGH SCHOOL		Graduated	175	264	66.3	62.3	56.9	94.5	62.0	58.4	58.4
		Continued	30	264	11.4	4.3	19.0	1.8	9.9	15.6	15.6
		Received GED	0	264	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Note. Parts may not add to 100 percent because of rounding. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
DALLAS ISD	HILLCREST HIGH SCHOOL	Dropped out	59	264	22.3	33.3	24.1	3.6	28.1	26.0
		Grad.+cont.	205	264	77.7	66.7	75.9	96.4	71.9	74.0
		Grad.+cont.+GED	205	264	77.7	66.7	75.9	96.4	71.9	74.0
	HOSPITAL/HOMEBOUND	Graduated	—	<100	1.9	0.0	4.3	0.0	0.0	20.0
		Continued	—	<100	3.7	18.2	0.0	0.0	0.0	20.0
		Received GED	—	<100	13.0	0.0	17.4	15.0	0.0	20.0
		Dropped out	—	<100	81.5	81.8	78.3	85.0	100.0	40.0
		Grad.+cont.	—	<100	5.6	18.2	4.3	0.0	0.0	40.0
		Grad.+cont.+GED	—	<100	18.5	18.2	21.7	15.0	0.0	60.0
	JAMES MADISON HIGH SC	Graduated	—	<200	66.7	68.0	60.0	100.0	81.6	70.3
		Continued	—	<200	11.5	8.0	26.7	0.0	5.8	11.9
		Received GED	—	<200	0.5	0.7	0.0	0.0	1.0	1.0
		Dropped out	—	<200	21.3	23.3	13.3	0.0	11.7	16.8
		Grad.+cont.	—	<200	78.1	76.0	86.7	100.0	87.4	82.2
		Grad.+cont.+GED	—	<200	78.7	76.7	86.7	100.0	88.3	83.2
	JUSTIN F KIMBALL HIGH	Graduated	—	<300	67.5	76.4	53.8	25.0	78.6	61.3
		Continued	—	<300	17.1	12.6	25.0	25.0	8.1	23.2
		Received GED	—	<300	1.0	1.1	1.0	0.0	1.2	1.0
		Dropped out	—	<300	14.4	9.9	20.2	50.0	12.1	14.4
		Grad.+cont.	—	<300	84.6	89.0	78.8	50.0	86.7	84.5
		Grad.+cont.+GED	—	<300	85.6	90.1	79.8	50.0	87.9	85.6
	JUVENILE JUSTICE AEP	Graduated	—	<50	0.0	—	0.0	—	0.0	0.0
		Continued	—	<50	100.0	—	100.0	—	100.0	100.0
		Received GED	—	<50	0.0	—	0.0	—	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	—	0.0	0.0
		Grad.+cont.	—	<50	100.0	—	100.0	—	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	—	100.0	—	100.0	100.0
	L G PINKSTON HIGH SCH	Graduated	—	<300	59.6	66.7	55.8	0.0	69.4	56.7
		Continued	—	<300	18.8	18.6	18.6	0.0	15.3	24.2
		Received GED	—	<300	1.2	1.0	1.3	0.0	0.0	0.0
		Dropped out	—	<300	20.4	13.7	24.4	100.0	15.3	19.1
		Grad.+cont.	—	<300	78.5	85.3	74.4	0.0	84.7	80.9
		Grad.+cont.+GED	—	<300	79.6	86.3	75.6	0.0	84.7	80.9
	LINCOLN HUMANITIES/CO	Graduated	—	<350	63.6	67.2	35.3	—	70.8	57.1
		Continued	—	<350	14.8	10.3	50.0	—	12.0	19.7
		Received GED	—	<350	0.7	0.4	2.9	—	0.5	1.0
		Dropped out	—	<350	21.0	22.1	11.8	—	16.7	22.2
		Grad.+cont.	—	<350	78.4	77.5	85.3	—	82.9	76.8
		Grad.+cont.+GED	—	<350	79.0	77.9	88.2	—	83.3	77.8
	MAGNET CENTER FOR PUB	Graduated	—	<100	98.9	100.0	97.6	100.0	98.0	100.0
		Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	1.1	0.0	2.4	0.0	2.0	0.0
		Grad.+cont.	—	<100	98.9	100.0	97.6	100.0	98.0	100.0
		Grad.+cont.+GED	—	<100	98.9	100.0	97.6	100.0	98.0	100.0
	MAYA ANGELOU HIGH SCH	Graduated	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Continued	—	<50	8.3	16.7	0.0	0.0	10.0	9.1
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	91.7	83.3	100.0	100.0	90.0	90.9

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
DALLAS ISD	MAYA ANGELOU HIGH SCH	Grad.+cont.	—	<50	8.3	16.7	0.0	0.0	10.0	9.1
		Grad.+cont.+GED	—	<50	8.3	16.7	0.0	0.0	10.0	9.1
	MIDDLE COLLEGE H S	Graduated	49	49	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	49	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	49	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	49	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	49	49	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	49	49	100.0	100.0	100.0	100.0	100.0	100.0
	MOISES E MOLINA H S	Graduated	—	<450	73.8	77.4	73.3	71.4	80.3	68.6
		Continued	—	<450	8.2	9.7	8.4	0.0	6.1	10.8
		Received GED	—	<450	0.9	3.2	0.8	0.0	0.6	1.0
		Dropped out	—	<450	17.1	9.7	17.6	28.6	12.9	19.6
		Grad.+cont.	—	<450	82.0	87.1	81.7	71.4	86.5	79.4
		Grad.+cont.+GED	—	<450	82.9	90.3	82.4	71.4	87.1	80.4
	NORTH DALLAS HIGH SCH	Graduated	—	<400	55.2	46.9	56.5	37.5	68.3	51.2
		Continued	—	<400	23.0	20.4	24.4	12.5	16.7	29.9
		Received GED	—	<400	1.1	4.1	0.0	25.0	0.4	0.8
		Dropped out	—	<400	20.7	28.6	19.1	25.0	14.5	18.0
		Grad.+cont.	—	<400	78.2	67.3	80.9	50.0	85.0	81.1
		Grad.+cont.+GED	—	<400	79.3	71.4	80.9	75.0	85.5	82.0
	SCHOOL COMMUNITY GUID	Graduated	0	6	0.0	0.0	0.0	—	0.0	0.0
		Continued	6	6	100.0	100.0	100.0	—	100.0	100.0
		Received GED	0	6	0.0	0.0	0.0	—	0.0	0.0
		Dropped out	0	6	0.0	0.0	0.0	—	0.0	0.0
		Grad.+cont.	6	6	100.0	100.0	100.0	—	100.0	100.0
		Grad.+cont.+GED	6	6	100.0	100.0	100.0	—	100.0	100.0
	SCHOOL FOR THE TALENT	Graduated	48	48	100.0	100.0	100.0	100.0	100.0	—
		Continued	0	48	0.0	0.0	0.0	0.0	0.0	—
		Received GED	0	48	0.0	0.0	0.0	0.0	0.0	—
		Dropped out	0	48	0.0	0.0	0.0	0.0	0.0	—
		Grad.+cont.	48	48	100.0	100.0	100.0	100.0	100.0	—
		Grad.+cont.+GED	48	48	100.0	100.0	100.0	100.0	100.0	—
	SCHOOL OF BUSINESS AN	Graduated	132	132	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	132	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	132	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	132	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	132	132	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	132	132	100.0	100.0	100.0	100.0	100.0	100.0
	SCHOOL OF EDUCATION A	Graduated	—	<100	98.5	96.7	100.0	100.0	100.0	90.0
		Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	1.5	3.3	0.0	0.0	0.0	10.0
		Grad.+cont.	—	<100	98.5	96.7	100.0	100.0	100.0	90.0
		Grad.+cont.+GED	—	<100	98.5	96.7	100.0	100.0	100.0	90.0
	SCHOOL OF HEALTH PROF	Graduated	138	138	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	138	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	138	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	138	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	138	138	100.0	100.0	100.0	100.0	100.0	100.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
DALLAS ISD	SCHOOL OF HEALTH PROF	Grad.+cont.+GED	138	138	100.0	100.0	100.0	100.0	100.0	100.0
	SCHOOL OF SCIENCE AND	Graduated	—	<150	99.1	100.0	98.2	100.0	98.4	100.0
		Continued	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<150	0.9	0.0	1.8	0.0	1.6	0.0
		Dropped out	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<150	99.1	100.0	98.2	100.0	98.4	100.0
		Grad.+cont.+GED	—	<150	100.0	100.0	100.0	100.0	100.0	100.0
	SEAGOVILLE H S	Graduated	—	<300	69.3	66.1	68.0	72.3	73.3	64.2
		Continued	—	<300	10.7	11.9	12.6	8.5	7.9	13.3
		Received GED	—	<300	0.8	1.7	0.0	1.1	0.6	1.2
		Dropped out	—	<300	19.2	20.3	19.4	18.1	18.2	21.4
		Grad.+cont.	—	<300	80.1	78.0	80.6	80.9	81.2	77.5
		Grad.+cont.+GED	—	<300	80.8	79.7	80.6	81.9	81.8	78.6
	SKYLINE HIGH SCHOOL	Graduated	—	<1,100	76.5	73.9	77.7	68.0	85.0	67.9
		Continued	—	<1,100	10.7	7.2	12.6	8.0	6.4	15.6
		Received GED	—	<1,100	0.1	0.0	0.1	0.0	0.0	0.0
		Dropped out	—	<1,100	12.7	18.9	9.6	24.0	8.6	16.5
		Grad.+cont.	—	<1,100	87.2	81.1	90.3	76.0	91.4	83.5
		Grad.+cont.+GED	—	<1,100	87.3	81.1	90.4	76.0	91.4	83.5
	SOUTH OAK CLIFF H S	Graduated	—	<400	67.9	69.1	62.9	—	73.0	63.1
		Continued	—	<400	10.4	9.8	12.9	—	5.9	13.3
		Received GED	—	<400	0.3	0.4	0.0	—	0.5	0.4
		Dropped out	—	<400	21.4	20.7	24.3	—	20.7	23.3
		Grad.+cont.	—	<400	78.3	78.9	75.7	—	78.8	76.3
		Grad.+cont.+GED	—	<400	78.6	79.3	75.7	—	79.3	76.7
	SUNSET HIGH SCHOOL	Graduated	—	<600	63.9	61.5	64.3	47.1	71.1	57.7
		Continued	—	<600	15.4	7.7	15.7	11.8	13.4	20.2
		Received GED	—	<600	0.5	0.0	0.5	0.0	0.5	0.5
		Dropped out	—	<600	20.2	30.8	19.4	41.2	15.0	21.7
		Grad.+cont.	—	<600	79.3	69.2	80.0	58.8	84.5	77.9
		Grad.+cont.+GED	—	<600	79.8	69.2	80.6	58.8	85.0	78.3
	THOMAS JEFFERSON H S	Graduated	—	<350	51.9	40.0	52.8	25.0	65.0	45.3
		Continued	—	<350	24.5	20.0	24.7	25.0	17.3	32.4
		Received GED	—	<350	0.3	0.0	0.3	0.0	0.0	0.0
		Dropped out	—	<350	23.3	40.0	22.2	50.0	17.7	22.2
		Grad.+cont.	—	<350	76.4	60.0	77.5	50.0	82.3	77.8
		Grad.+cont.+GED	—	<350	76.7	60.0	77.8	50.0	82.3	77.8
	W H ADAMSON HIGH SCHO	Graduated	—	<400	70.1	68.4	70.5	50.0	78.8	65.3
		Continued	—	<400	12.8	26.3	12.0	0.0	7.5	16.3
		Received GED	—	<400	0.9	0.0	0.6	25.0	0.0	0.8
		Dropped out	—	<400	16.2	5.3	16.9	25.0	13.7	17.6
		Grad.+cont.	—	<400	82.9	94.7	82.5	50.0	86.3	81.6
		Grad.+cont.+GED	—	<400	83.8	94.7	83.1	75.0	86.3	82.4
	W T WHITE HIGH SCHOOL	Graduated	—	<550	77.6	80.9	75.0	85.1	85.0	69.5
		Continued	—	<550	9.4	8.7	11.2	1.5	7.8	15.8
		Received GED	—	<550	0.4	0.9	0.0	1.5	0.0	0.0
		Dropped out	—	<550	12.6	9.6	13.8	11.9	7.2	14.7
		Grad.+cont.	—	<550	87.1	89.6	86.2	86.6	92.8	85.3
		Grad.+cont.+GED	—	<550	87.4	90.4	86.2	88.1	92.8	85.3

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
DALLAS ISD	W W SAMUELL H S	Graduated	229	462	49.6	47.7	52.0	40.0	60.6	48.1	
		Continued	102	462	22.1	19.7	23.4	10.0	15.8	25.4	
		Received GED	5	462	1.1	1.0	0.8	10.0	0.6	0.6	
		Dropped out	126	462	27.3	31.6	23.8	40.0	22.9	25.9	
		Grad.+cont.	331	462	71.6	67.4	75.4	50.0	76.5	73.5	
		Grad.+cont.+GED	336	462	72.7	68.4	76.2	60.0	77.1	74.1	
	WOODROW WILSON HIGH S	Graduated	—	<350	66.5	58.1	59.6	89.4	69.5	54.4	
		Continued	—	<350	19.7	19.4	25.0	4.5	16.4	30.0	
		Received GED	—	<350	0.6	0.0	0.5	1.5	0.0	0.0	
		Dropped out	—	<350	13.2	22.6	14.9	4.5	14.1	15.6	
		Grad.+cont.	—	<350	86.1	77.4	84.6	93.9	85.9	84.4	
		Grad.+cont.+GED	—	<350	86.8	77.4	85.1	95.5	85.9	84.4	
	DANBURY ISD		Graduated	—	<100	91.7	—	90.9	91.8	88.9	78.9
			Continued	—	<100	3.3	—	0.0	4.1	0.0	10.5
Received GED			—	<100	0.0	—	0.0	0.0	0.0	0.0	
Dropped out			—	<100	5.0	—	9.1	4.1	11.1	10.5	
Grad.+cont.			—	<100	95.0	—	90.9	95.9	88.9	89.5	
Grad.+cont.+GED			—	<100	95.0	—	90.9	95.9	88.9	89.5	
DANBURY H S		Graduated	—	<100	91.7	—	90.9	91.8	88.9	78.9	
		Continued	—	<100	3.3	—	0.0	4.1	0.0	10.5	
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<100	5.0	—	9.1	4.1	11.1	10.5	
		Grad.+cont.	—	<100	95.0	—	90.9	95.9	88.9	89.5	
		Grad.+cont.+GED	—	<100	95.0	—	90.9	95.9	88.9	89.5	
DAWSON ISD (Dawson Co)			Graduated	12	12	100.0	100.0	100.0	100.0	100.0	100.0
			Continued	0	12	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED		0	12	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out		0	12	0.0	0.0	0.0	0.0	0.0	0.0	
	Grad.+cont.		12	12	100.0	100.0	100.0	100.0	100.0	100.0	
	Grad.+cont.+GED		12	12	100.0	100.0	100.0	100.0	100.0	100.0	
	DAWSON SCHOOL	Graduated	12	12	100.0	100.0	100.0	100.0	100.0	100.0	
		Continued	0	12	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	0	12	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	0	12	0.0	0.0	0.0	0.0	0.0	0.0	
		Grad.+cont.	12	12	100.0	100.0	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	12	12	100.0	100.0	100.0	100.0	100.0	100.0	
	DAWSON ISD (Navarro C)		Graduated	—	<50	81.8	66.7	66.7	85.2	81.3	73.3
			Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
Received GED			—	<50	6.1	33.3	0.0	3.7	6.3	6.7	
Dropped out			—	<50	12.1	0.0	33.3	11.1	12.5	20.0	
Grad.+cont.			—	<50	81.8	66.7	66.7	85.2	81.3	73.3	
Grad.+cont.+GED			—	<50	87.9	100.0	66.7	88.9	87.5	80.0	
DAWSON H S		Graduated	—	<50	81.8	66.7	66.7	85.2	81.3	73.3	
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	—	<50	6.1	33.3	0.0	3.7	6.3	6.7	
		Dropped out	—	<50	12.1	0.0	33.3	11.1	12.5	20.0	
		Grad.+cont.	—	<50	81.8	66.7	66.7	85.2	81.3	73.3	
		Grad.+cont.+GED	—	<50	87.9	100.0	66.7	88.9	87.5	80.0	
DAYTON ISD			Graduated	300	382	78.5	75.5	72.1	80.5	87.3	78.4

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
DAYTON ISD		Continued	40	382	10.5	14.3	14.8	8.8	3.9	10.8
		Received GED	5	382	1.3	0.0	0.0	1.8	1.0	1.3
		Dropped out	37	382	9.7	10.2	13.1	8.8	7.8	9.5
		Grad.+cont.	340	382	89.0	89.8	86.9	89.3	91.2	89.2
		Grad.+cont.+GED	345	382	90.3	89.8	86.9	91.2	92.2	90.5
DAYTON H S		Graduated	—	<350	88.4	83.3	84.1	90.3	91.3	87.7
		Continued	—	<350	4.6	9.5	9.1	2.8	4.3	7.8
		Received GED	—	<350	1.3	0.0	0.0	1.9	1.1	1.7
		Dropped out	—	<350	5.6	7.1	6.8	5.1	3.3	2.8
		Grad.+cont.	—	<350	93.0	92.9	93.2	93.1	95.7	95.5
		Grad.+cont.+GED	—	<350	94.4	92.9	93.2	94.9	96.7	97.2
DE LEON ISD		Graduated	—	<50	95.5	—	92.9	96.7	94.4	93.8
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	4.5	—	7.1	3.3	5.6	6.3
		Grad.+cont.	—	<50	95.5	—	92.9	96.7	94.4	93.8
		Grad.+cont.+GED	—	<50	95.5	—	92.9	96.7	94.4	93.8
DE LEON H S		Graduated	—	<50	95.5	—	92.9	96.7	94.4	93.8
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	4.5	—	7.1	3.3	5.6	6.3
		Grad.+cont.	—	<50	95.5	—	92.9	96.7	94.4	93.8
		Grad.+cont.+GED	—	<50	95.5	—	92.9	96.7	94.4	93.8
DECATUR ISD		Graduated	—	<250	92.5	100.0	89.5	93.0	100.0	87.9
		Continued	—	<250	3.0	0.0	10.5	1.3	0.0	6.9
		Received GED	—	<250	1.5	0.0	0.0	1.9	0.0	1.7
		Dropped out	—	<250	3.0	0.0	0.0	3.8	0.0	3.4
		Grad.+cont.	—	<250	95.5	100.0	100.0	94.3	100.0	94.8
		Grad.+cont.+GED	—	<250	97.0	100.0	100.0	96.2	100.0	96.6
DECATUR H S		Graduated	—	<250	92.5	100.0	89.5	93.0	100.0	87.9
		Continued	—	<250	3.0	0.0	10.5	1.3	0.0	6.9
		Received GED	—	<250	1.5	0.0	0.0	1.9	0.0	1.7
		Dropped out	—	<250	3.0	0.0	0.0	3.8	0.0	3.4
		Grad.+cont.	—	<250	95.5	100.0	100.0	94.3	100.0	94.8
		Grad.+cont.+GED	—	<250	97.0	100.0	100.0	96.2	100.0	96.6
DEER PARK ISD		Graduated	812	933	87.0	81.3	78.4	92.2	78.3	76.1
		Continued	80	933	8.6	12.5	16.4	3.9	14.0	14.9
		Received GED	13	933	1.4	0.0	1.2	1.6	1.3	2.6
		Dropped out	28	933	3.0	6.3	4.0	2.3	6.4	6.4
		Grad.+cont.	892	933	95.6	93.8	94.8	96.1	92.4	91.0
		Grad.+cont.+GED	905	933	97.0	93.8	96.0	97.7	93.6	93.6
DEER PARK HS		Graduated	812	933	87.0	81.3	78.4	92.2	78.3	76.1
		Continued	80	933	8.6	12.5	16.4	3.9	14.0	14.9
		Received GED	13	933	1.4	0.0	1.2	1.6	1.3	2.6
		Dropped out	28	933	3.0	6.3	4.0	2.3	6.4	6.4
		Grad.+cont.	892	933	95.6	93.8	94.8	96.1	92.4	91.0
		Grad.+cont.+GED	905	933	97.0	93.8	96.0	97.7	93.6	93.6
DEKALB ISD		Graduated	—	<100	95.7	83.3	100.0	100.0	100.0	100.0
		Continued	—	<100	4.3	16.7	0.0	0.0	0.0	0.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
DEKALB ISD		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Grad.+cont.	—	<100	100.0	100.0	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	—	<100	100.0	100.0	100.0	100.0	100.0	100.0	
	DEKALB HIGH SCHOOL	Graduated	—	<100	95.7	83.3	100.0	100.0	100.0	100.0	
		Continued	—	<100	4.3	16.7	0.0	0.0	0.0	0.0	
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Grad.+cont.	—	<100	100.0	100.0	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	—	<100	100.0	100.0	100.0	100.0	100.0	100.0	
	DEL VALLE ISD		Graduated	—	<500	81.4	84.3	79.0	89.8	85.3	77.7
			Continued	—	<500	12.5	13.3	13.4	6.8	10.0	16.6
			Received GED	—	<500	0.4	0.0	0.6	0.0	0.0	0.3
			Dropped out	—	<500	5.7	2.4	7.0	3.4	4.7	5.3
Grad.+cont.			—	<500	93.9	97.6	92.4	96.6	95.3	94.4	
Grad.+cont.+GED			—	<500	94.3	97.6	93.0	96.6	95.3	94.7	
DEL VALLE H S		Graduated	—	<350	91.1	95.0	89.1	95.3	92.3	89.4	
		Continued	—	<350	1.8	1.7	2.3	0.0	2.4	3.0	
		Received GED	—	<350	0.3	0.0	0.5	0.0	0.0	0.0	
		Dropped out	—	<350	6.7	3.3	8.2	4.7	5.3	7.5	
		Grad.+cont.	—	<350	93.0	96.7	91.4	95.3	94.7	92.5	
		Grad.+cont.+GED	—	<350	93.3	96.7	91.8	95.3	94.7	92.5	
DEL VALLE OPPORTUNITY		Graduated	—	<200	61.7	56.5	61.0	75.0	69.6	60.9	
		Continued	—	<200	34.0	43.5	33.3	25.0	27.2	36.2	
	Received GED	—	<200	0.6	0.0	0.8	0.0	0.0	0.7		
	Dropped out	—	<200	3.7	0.0	4.9	0.0	3.3	2.2		
	Grad.+cont.	—	<200	95.7	100.0	94.3	100.0	96.7	97.1		
	Grad.+cont.+GED	—	<200	96.3	100.0	95.1	100.0	96.7	97.8		
DELL CITY ISD		Graduated	7	7	100.0	—	100.0	100.0	100.0	100.0	
		Continued	0	7	0.0	—	0.0	0.0	0.0	0.0	
		Received GED	0	7	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	0	7	0.0	—	0.0	0.0	0.0	0.0	
		Grad.+cont.	7	7	100.0	—	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	7	7	100.0	—	100.0	100.0	100.0	100.0	
	DELL CITY SCHOOL	Graduated	7	7	100.0	—	100.0	100.0	100.0	100.0	
		Continued	0	7	0.0	—	0.0	0.0	0.0	0.0	
		Received GED	0	7	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	0	7	0.0	—	0.0	0.0	0.0	0.0	
		Grad.+cont.	7	7	100.0	—	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	7	7	100.0	—	100.0	100.0	100.0	100.0	
	DENISON ISD		Graduated	259	305	84.9	82.1	72.2	85.8	85.8	84.6
			Continued	23	305	7.5	10.7	16.7	6.9	7.9	9.9
Received GED			5	305	1.6	0.0	0.0	2.0	1.6	1.1	
Dropped out			18	305	5.9	7.1	11.1	5.3	4.7	4.4	
Grad.+cont.			282	305	92.5	92.9	88.9	92.7	93.7	94.5	
Grad.+cont.+GED			287	305	94.1	92.9	88.9	94.7	95.3	95.6	
DENISON H S		Graduated	—	<300	85.5	82.1	72.2	86.5	85.7	83.8	
		Continued	—	<300	6.9	10.7	16.7	6.1	8.4	10.0	
		Received GED	—	<300	1.4	0.0	0.0	1.7	0.8	1.3	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status,
Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
DENISON ISD	DENISON H S	Dropped out	—	<300	6.2	7.1	11.1	5.7	5.0	5.0	
		Grad.+cont.	—	<300	92.4	92.9	88.9	92.6	94.1	93.8	
		Grad.+cont.+GED	—	<300	93.8	92.9	88.9	94.3	95.0	95.0	
	PATHWAYS H S	Graduated	—	<50	75.0	—	—	75.0	87.5	90.9	
		Continued	—	<50	18.8	—	—	18.8	0.0	9.1	
		Received GED	—	<50	6.3	—	—	6.3	12.5	0.0	
		Dropped out	—	<50	0.0	—	—	0.0	0.0	0.0	
		Grad.+cont.	—	<50	93.8	—	—	93.8	87.5	100.0	
		Grad.+cont.+GED	—	<50	100.0	—	—	100.0	100.0	100.0	
	DENTON ISD		Graduated	—	<1,150	91.8	93.4	84.5	94.1	89.5	85.5
			Continued	—	<1,150	6.6	5.3	14.8	3.7	8.6	11.9
			Received GED	—	<1,150	0.3	0.0	0.0	0.5	0.0	0.0
			Dropped out	—	<1,150	1.3	1.3	0.7	1.7	1.9	2.6
			Grad.+cont.	—	<1,150	98.4	98.7	99.3	97.8	98.1	97.4
Grad.+cont.+GED			—	<1,150	98.7	98.7	99.3	98.3	98.1	97.4	
DENTON H S		Graduated	—	<300	91.1	90.2	82.4	96.0	85.2	84.5	
		Continued	—	<300	7.8	5.9	17.6	3.2	11.4	13.4	
		Received GED	—	<300	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<300	1.2	3.9	0.0	0.8	3.4	2.1	
		Grad.+cont.	—	<300	98.8	96.1	100.0	99.2	96.6	97.9	
		Grad.+cont.+GED	—	<300	98.8	96.1	100.0	99.2	96.6	97.9	
JOE DALE SPARKS CAMPU		Graduated	—	<50	0.0	0.0	0.0	0.0	—	0.0	
		Continued	—	<50	0.0	0.0	0.0	0.0	—	0.0	
	Received GED	—	<50	10.0	0.0	0.0	16.7	—	33.3		
	Dropped out	—	<50	90.0	100.0	100.0	83.3	—	66.7		
	Grad.+cont.	—	<50	0.0	0.0	0.0	0.0	—	0.0		
	Grad.+cont.+GED	—	<50	10.0	0.0	0.0	16.7	—	33.3		
JOHN H GUYER HS	Graduated	—	<500	96.3	97.5	95.6	96.1	93.3	91.9		
	Continued	—	<500	2.2	2.5	3.3	1.9	4.5	4.7		
	Received GED	—	<500	0.2	0.0	0.0	0.3	0.0	0.0		
	Dropped out	—	<500	1.3	0.0	1.1	1.6	2.2	3.4		
	Grad.+cont.	—	<500	98.5	100.0	98.9	98.1	97.8	96.6		
	Grad.+cont.+GED	—	<500	98.7	100.0	98.9	98.4	97.8	96.6		
LESTER DAVIS SCHOOL	Graduated	—	<50	0.0	—	0.0	—	0.0	0.0		
	Continued	—	<50	100.0	—	100.0	—	100.0	100.0		
	Received GED	—	<50	0.0	—	0.0	—	0.0	0.0		
	Dropped out	—	<50	0.0	—	0.0	—	0.0	0.0		
	Grad.+cont.	—	<50	100.0	—	100.0	—	100.0	100.0		
	Grad.+cont.+GED	—	<50	100.0	—	100.0	—	100.0	100.0		
RYAN H S	Graduated	—	<400	94.1	98.2	89.0	95.4	94.5	94.1		
	Continued	—	<400	4.5	1.8	10.0	2.5	4.7	3.7		
	Received GED	—	<400	0.3	0.0	0.0	0.5	0.0	0.0		
	Dropped out	—	<400	1.1	0.0	1.0	1.5	0.8	2.2		
	Grad.+cont.	—	<400	98.6	100.0	99.0	98.0	99.2	97.8		
	Grad.+cont.+GED	—	<400	98.9	100.0	99.0	98.5	99.2	97.8		
DENVER CITY ISD		Graduated	81	86	94.2	—	91.4	100.0	89.5	91.1	
		Continued	5	86	5.8	—	8.6	0.0	10.5	8.9	
		Received GED	0	86	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	0	86	0.0	—	0.0	0.0	0.0	0.0	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
DENVER CITY ISD		Grad.+cont.	86	86	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	86	86	100.0	—	100.0	100.0	100.0	100.0
	DENVER CITY H S	Graduated	81	86	94.2	—	91.4	100.0	89.5	91.1
		Continued	5	86	5.8	—	8.6	0.0	10.5	8.9
		Received GED	0	86	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	86	0.0	—	0.0	0.0	0.0	0.0
	Grad.+cont.	86	86	100.0	—	100.0	100.0	100.0	100.0	
	Grad.+cont.+GED	86	86	100.0	—	100.0	100.0	100.0	100.0	
DESOTO ISD		Graduated	423	514	82.3	82.7	74.2	88.6	82.2	81.2
		Continued	42	514	8.2	7.8	13.6	4.5	9.9	7.7
		Received GED	11	514	2.1	1.8	1.5	6.8	1.0	2.3
		Dropped out	38	514	7.4	7.8	10.6	0.0	6.9	8.8
		Grad.+cont.	465	514	90.5	90.5	87.9	93.2	92.1	88.8
		Grad.+cont.+GED	476	514	92.6	92.2	89.4	100.0	93.1	91.2
	DESOTO H S	Graduated	423	507	83.4	83.8	75.4	90.7	82.6	82.4
		Continued	42	507	8.3	7.9	13.8	4.7	10.0	7.8
		Received GED	8	507	1.6	1.3	1.5	4.7	1.0	1.6
		Dropped out	34	507	6.7	7.1	9.2	0.0	6.5	8.2
		Grad.+cont.	465	507	91.7	91.6	89.2	95.3	92.5	90.2
		Grad.+cont.+GED	473	507	93.3	92.9	90.8	100.0	93.5	91.8
DETROIT ISD		Graduated	—	<50	84.6	—	—	84.6	87.5	72.7
		Continued	—	<50	12.8	—	—	12.8	12.5	27.3
		Received GED	—	<50	0.0	—	—	0.0	0.0	0.0
		Dropped out	—	<50	2.6	—	—	2.6	0.0	0.0
		Grad.+cont.	—	<50	97.4	—	—	97.4	100.0	100.0
		Grad.+cont.+GED	—	<50	97.4	—	—	97.4	100.0	100.0
	DETROIT H S	Graduated	—	<50	84.6	—	—	84.6	87.5	72.7
		Continued	—	<50	12.8	—	—	12.8	12.5	27.3
		Received GED	—	<50	0.0	—	—	0.0	0.0	0.0
		Dropped out	—	<50	2.6	—	—	2.6	0.0	0.0
		Grad.+cont.	—	<50	97.4	—	—	97.4	100.0	100.0
		Grad.+cont.+GED	—	<50	97.4	—	—	97.4	100.0	100.0
DEVINE ISD		Graduated	—	<150	92.6	100.0	85.5	98.6	93.9	88.9
		Continued	—	<150	4.4	0.0	9.7	0.0	4.1	5.6
		Received GED	—	<150	1.5	0.0	1.6	1.4	2.0	2.8
		Dropped out	—	<150	1.5	0.0	3.2	0.0	0.0	2.8
		Grad.+cont.	—	<150	97.0	100.0	95.2	98.6	98.0	94.4
		Grad.+cont.+GED	—	<150	98.5	100.0	96.8	100.0	100.0	97.2
	DEVINE H S	Graduated	—	<150	92.6	100.0	85.5	98.6	93.9	88.9
		Continued	—	<150	4.4	0.0	9.7	0.0	4.1	5.6
		Received GED	—	<150	1.5	0.0	1.6	1.4	2.0	2.8
		Dropped out	—	<150	1.5	0.0	3.2	0.0	0.0	2.8
		Grad.+cont.	—	<150	97.0	100.0	95.2	98.6	98.0	94.4
		Grad.+cont.+GED	—	<150	98.5	100.0	96.8	100.0	100.0	97.2
DEWEYVILLE ISD		Graduated	—	<100	98.3	—	100.0	98.2	94.4	100.0
		Continued	—	<100	1.7	—	0.0	1.8	5.6	0.0
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<100	100.0	—	100.0	100.0	100.0	100.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
DEWEYVILLE ISD		Grad.+cont.+GED	—	<100	100.0	—	100.0	100.0	100.0	100.0
	DEWEYVILLE H S	Graduated	—	<100	98.3	—	100.0	98.2	94.4	100.0
		Continued	—	<100	1.7	—	0.0	1.8	5.6	0.0
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<100	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<100	100.0	—	100.0	100.0	100.0	100.0
DIBOLL ISD		Graduated	—	<150	89.6	92.6	93.2	83.3	87.5	87.0
		Continued	—	<150	3.0	0.0	1.7	6.3	1.3	3.9
		Received GED	—	<150	1.5	0.0	0.0	4.2	1.3	1.3
		Dropped out	—	<150	6.0	7.4	5.1	6.3	10.0	7.8
		Grad.+cont.	—	<150	92.5	92.6	94.9	89.6	88.8	90.9
		Grad.+cont.+GED	—	<150	94.0	92.6	94.9	93.8	90.0	92.2
	DIBOLL H S	Graduated	—	<150	93.8	95.8	98.0	87.5	91.0	90.6
		Continued	—	<150	0.9	0.0	0.0	2.5	1.5	1.6
		Received GED	—	<150	1.8	0.0	0.0	5.0	1.5	1.6
		Dropped out	—	<150	3.5	4.2	2.0	5.0	6.0	6.3
		Grad.+cont.	—	<150	94.7	95.8	98.0	90.0	92.5	92.2
		Grad.+cont.+GED	—	<150	96.5	95.8	98.0	95.0	94.0	93.8
DICKINSON ISD		Graduated	407	540	75.4	77.5	71.5	77.0	73.6	64.5
		Continued	50	540	9.3	13.5	10.9	7.1	6.8	13.0
		Received GED	7	540	1.3	0.0	0.5	2.5	0.5	2.2
		Dropped out	76	540	14.1	9.0	17.1	13.4	19.1	20.3
		Grad.+cont.	457	540	84.6	91.0	82.4	84.1	80.5	77.5
		Grad.+cont.+GED	464	540	85.9	91.0	82.9	86.6	80.9	79.7
	ABOUT FACE	Graduated	—	<50	0.0	0.0	0.0	—	—	0.0
		Continued	—	<50	0.0	0.0	0.0	—	—	0.0
		Received GED	—	<50	66.7	100.0	50.0	—	—	66.7
		Dropped out	—	<50	33.3	0.0	50.0	—	—	33.3
		Grad.+cont.	—	<50	0.0	0.0	0.0	—	—	0.0
		Grad.+cont.+GED	—	<50	66.7	100.0	50.0	—	—	66.7
	DICKINSON H S	Graduated	407	540	75.4	77.5	71.5	77.0	73.6	64.5
		Continued	50	540	9.3	13.5	10.9	7.1	6.8	13.0
		Received GED	7	540	1.3	0.0	0.5	2.5	0.5	2.2
		Dropped out	76	540	14.1	9.0	17.1	13.4	19.1	20.3
		Grad.+cont.	457	540	84.6	91.0	82.4	84.1	80.5	77.5
		Grad.+cont.+GED	464	540	85.9	91.0	82.9	86.6	80.9	79.7
	GALVESTON CO DETENTIO	Graduated	—	<50	0.0	0.0	0.0	0.0	—	0.0
		Continued	—	<50	0.0	0.0	0.0	0.0	—	0.0
		Received GED	—	<50	21.4	0.0	0.0	50.0	—	33.3
		Dropped out	—	<50	78.6	100.0	100.0	50.0	—	66.7
		Grad.+cont.	—	<50	0.0	0.0	0.0	0.0	—	0.0
		Grad.+cont.+GED	—	<50	21.4	0.0	0.0	50.0	—	33.3
DILLEY ISD		Graduated	43	62	69.4	100.0	66.7	100.0	70.7	59.4
		Continued	5	62	8.1	0.0	8.8	0.0	7.3	12.5
		Received GED	0	62	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	14	62	22.6	0.0	24.6	0.0	22.0	28.1
		Grad.+cont.	48	62	77.4	100.0	75.4	100.0	78.0	71.9
		Grad.+cont.+GED	48	62	77.4	100.0	75.4	100.0	78.0	71.9

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
DILLEY ISD	DILLEY H S	Graduated	43	62	69.4	100.0	66.7	100.0	70.7	59.4
		Continued	5	62	8.1	0.0	8.8	0.0	7.3	12.5
		Received GED	0	62	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	14	62	22.6	0.0	24.6	0.0	22.0	28.1
		Grad.+cont.	48	62	77.4	100.0	75.4	100.0	78.0	71.9
		Grad.+cont.+GED	48	62	77.4	100.0	75.4	100.0	78.0	71.9
DIME BOX ISD		Graduated	11	11	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	11	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	11	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	11	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	11	11	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	11	11	100.0	100.0	100.0	100.0	100.0	100.0
	DIME BOX SCHOOL	Graduated	11	11	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	11	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	11	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	11	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	11	11	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	11	11	100.0	100.0	100.0	100.0	100.0	100.0
DIMMITT ISD		Graduated	—	<100	84.8	—	83.0	92.3	91.7	88.0
		Continued	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<100	4.5	—	3.8	7.7	2.8	4.0
		Dropped out	—	<100	10.6	—	13.2	0.0	5.6	8.0
		Grad.+cont.	—	<100	84.8	—	83.0	92.3	91.7	88.0
		Grad.+cont.+GED	—	<100	89.4	—	86.8	100.0	94.4	92.0
	DIMMITT H S	Graduated	—	<100	84.8	—	83.0	92.3	91.7	88.0
		Continued	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<100	4.5	—	3.8	7.7	2.8	4.0
		Dropped out	—	<100	10.6	—	13.2	0.0	5.6	8.0
		Grad.+cont.	—	<100	84.8	—	83.0	92.3	91.7	88.0
		Grad.+cont.+GED	—	<100	89.4	—	86.8	100.0	94.4	92.0
DODD CITY ISD		Graduated	22	22	100.0	—	—	100.0	100.0	100.0
		Continued	0	22	0.0	—	—	0.0	0.0	0.0
		Received GED	0	22	0.0	—	—	0.0	0.0	0.0
		Dropped out	0	22	0.0	—	—	0.0	0.0	0.0
		Grad.+cont.	22	22	100.0	—	—	100.0	100.0	100.0
		Grad.+cont.+GED	22	22	100.0	—	—	100.0	100.0	100.0
	DODD CITY SCHOOL	Graduated	22	22	100.0	—	—	100.0	100.0	100.0
		Continued	0	22	0.0	—	—	0.0	0.0	0.0
		Received GED	0	22	0.0	—	—	0.0	0.0	0.0
		Dropped out	0	22	0.0	—	—	0.0	0.0	0.0
		Grad.+cont.	22	22	100.0	—	—	100.0	100.0	100.0
		Grad.+cont.+GED	22	22	100.0	—	—	100.0	100.0	100.0
DONNA ISD		Graduated	—	<700	67.5	—	67.6	66.7	72.4	64.6
		Continued	—	<700	16.6	—	16.5	20.0	15.6	20.2
		Received GED	—	<700	0.4	—	0.4	0.0	0.2	0.0
		Dropped out	—	<700	15.4	—	15.5	13.3	11.8	15.2
		Grad.+cont.	—	<700	84.1	—	84.1	86.7	88.0	84.8
		Grad.+cont.+GED	—	<700	84.6	—	84.5	86.7	88.2	84.8
	DONNA HIGH SCHOOL	Graduated	—	<600	79.0	—	79.1	75.0	82.0	76.1

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
DONNA ISD	DONNA HIGH SCHOOL	Continued	—	<600	8.9	—	8.9	8.3	8.6	11.1
		Received GED	—	<600	0.4	—	0.4	0.0	0.2	0.0
		Dropped out	—	<600	11.8	—	11.7	16.7	9.2	12.8
		Grad.+cont.	—	<600	87.9	—	88.0	83.3	90.6	87.2
		Grad.+cont.+GED	—	<600	88.2	—	88.3	83.3	90.8	87.2
DOUGLASS ISD		Graduated	—	<50	96.2	50.0	100.0	100.0	80.0	75.0
		Continued	—	<50	3.8	50.0	0.0	0.0	20.0	25.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	<50	100.0	100.0	100.0	100.0	100.0	100.0	
	DOUGLASS SCHOOL	Graduated	—	<50	96.2	50.0	100.0	100.0	80.0	75.0
		Continued	—	<50	3.8	50.0	0.0	0.0	20.0	25.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
Grad.+cont.		—	<50	100.0	100.0	100.0	100.0	100.0	100.0	
Grad.+cont.+GED	—	<50	100.0	100.0	100.0	100.0	100.0	100.0		
DR M L GARZA-GONZALEZ		Graduated	12	82	14.6	0.0	14.3	25.0	23.1	22.5
		Continued	17	82	20.7	100.0	20.8	0.0	20.5	20.0
		Received GED	22	82	26.8	0.0	27.3	25.0	28.2	27.5
		Dropped out	31	82	37.8	0.0	37.7	50.0	28.2	30.0
		Grad.+cont.	29	82	35.4	100.0	35.1	25.0	43.6	42.5
	Grad.+cont.+GED	51	82	62.2	100.0	62.3	50.0	71.8	70.0	
	DR M L GARZA-GONZALEZ	Graduated	—	<50	37.5	—	37.9	33.3	47.4	47.4
		Continued	—	<50	15.6	—	17.2	0.0	21.1	21.1
		Received GED	—	<50	12.5	—	13.8	0.0	15.8	15.8
		Dropped out	—	<50	34.4	—	31.0	66.7	15.8	15.8
Grad.+cont.		—	<50	53.1	—	55.2	33.3	68.4	68.4	
Grad.+cont.+GED	—	<50	65.6	—	69.0	33.3	84.2	84.2		
GCCLR INSTITUTE OF TE	Graduated	0	50	0.0	0.0	0.0	0.0	0.0	0.0	
	Continued	12	50	24.0	100.0	22.9	0.0	20.0	19.0	
	Received GED	18	50	36.0	0.0	35.4	100.0	40.0	38.1	
	Dropped out	20	50	40.0	0.0	41.7	0.0	40.0	42.9	
	Grad.+cont.	12	50	24.0	100.0	22.9	0.0	20.0	19.0	
	Grad.+cont.+GED	30	50	60.0	100.0	58.3	100.0	60.0	57.1	
DRIPPING SPRINGS ISD		Graduated	—	<300	94.9	100.0	86.5	96.0	90.9	85.7
		Continued	—	<300	4.0	0.0	13.5	2.8	9.1	12.5
		Received GED	—	<300	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<300	1.0	0.0	0.0	1.2	0.0	1.8
		Grad.+cont.	—	<300	99.0	100.0	100.0	98.8	100.0	98.2
	Grad.+cont.+GED	—	<300	99.0	100.0	100.0	98.8	100.0	98.2	
	DRIPPING SPRINGS H S	Graduated	—	<300	94.9	100.0	86.5	96.0	90.9	85.7
		Continued	—	<300	4.0	0.0	13.5	2.8	9.1	12.5
		Received GED	—	<300	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<300	1.0	0.0	0.0	1.2	0.0	1.8
Grad.+cont.		—	<300	99.0	100.0	100.0	98.8	100.0	98.2	
Grad.+cont.+GED	—	<300	99.0	100.0	100.0	98.8	100.0	98.2		
DUBLIN ISD		Graduated	—	<100	95.3	—	89.7	100.0	88.9	94.4
		Continued	—	<100	1.6	—	3.4	0.0	3.7	2.8

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
DUBLIN ISD		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<100	3.1	—	6.9	0.0	7.4	2.8	
		Grad.+cont.	—	<100	96.9	—	93.1	100.0	92.6	97.2	
		Grad.+cont.+GED	—	<100	96.9	—	93.1	100.0	92.6	97.2	
	DUBLIN H S	Graduated	—	<100	95.3	—	89.7	100.0	88.9	94.4	
		Continued	—	<100	1.6	—	3.4	0.0	3.7	2.8	
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<100	3.1	—	6.9	0.0	7.4	2.8	
		Grad.+cont.	—	<100	96.9	—	93.1	100.0	92.6	97.2	
		Grad.+cont.+GED	—	<100	96.9	—	93.1	100.0	92.6	97.2	
	DUMAS ISD		Graduated	—	<300	91.2	100.0	88.6	96.1	97.0	95.2
			Continued	—	<300	7.6	0.0	10.2	2.6	3.0	3.8
			Received GED	—	<300	0.8	0.0	0.6	1.3	0.0	1.0
			Dropped out	—	<300	0.4	0.0	0.6	0.0	0.0	0.0
Grad.+cont.			—	<300	98.8	100.0	98.8	98.7	100.0	99.0	
Grad.+cont.+GED			—	<300	99.6	100.0	99.4	100.0	100.0	100.0	
C H A M P S		Graduated	35	46	76.1	—	70.6	91.7	87.5	86.2	
		Continued	11	46	23.9	—	29.4	8.3	12.5	13.8	
		Received GED	0	46	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	0	46	0.0	—	0.0	0.0	0.0	0.0	
		Grad.+cont.	46	46	100.0	—	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	46	46	100.0	—	100.0	100.0	100.0	100.0	
DUMAS H S		Graduated	—	<250	94.6	100.0	93.2	96.9	98.3	98.7	
		Continued	—	<250	3.9	0.0	5.3	1.6	1.7	0.0	
	Received GED	—	<250	1.0	0.0	0.8	1.6	0.0	1.3		
	Dropped out	—	<250	0.5	0.0	0.8	0.0	0.0	0.0		
	Grad.+cont.	—	<250	98.5	100.0	98.5	98.4	100.0	98.7		
	Grad.+cont.+GED	—	<250	99.5	100.0	99.2	100.0	100.0	100.0		
DUNCANVILLE ISD		Graduated	591	853	69.3	67.3	67.5	79.3	73.3	68.1	
		Continued	78	853	9.1	10.7	8.9	5.2	7.6	8.0	
		Received GED	12	853	1.4	1.2	1.1	3.0	0.9	1.3	
		Dropped out	172	853	20.2	20.7	22.5	12.6	18.2	22.6	
		Grad.+cont.	669	853	78.4	78.0	76.4	84.4	80.9	76.1	
		Grad.+cont.+GED	681	853	79.8	79.3	77.5	87.4	81.8	77.4	
	DUNCANVILLE H S	Graduated	551	766	71.9	70.3	69.6	82.5	76.4	70.7	
		Continued	49	766	6.4	7.9	6.3	2.5	4.3	5.5	
		Received GED	11	766	1.4	1.0	1.3	3.3	1.0	1.3	
		Dropped out	155	766	20.2	20.7	22.9	11.7	18.3	22.5	
		Grad.+cont.	600	766	78.3	78.2	75.8	85.0	80.7	76.1	
		Grad.+cont.+GED	611	766	79.8	79.3	77.1	88.3	81.7	77.5	
	EAGLE MT-SAGINAW ISD		Graduated	761	878	86.7	82.8	83.4	89.0	81.8	80.1
			Continued	52	878	5.9	5.7	7.3	5.0	9.7	10.1
Received GED			10	878	1.1	1.1	1.5	0.8	0.6	0.8	
Dropped out			55	878	6.3	10.3	7.7	5.2	8.0	9.0	
Grad.+cont.			813	878	92.6	88.5	90.7	94.0	91.5	90.2	
Grad.+cont.+GED			823	878	93.7	89.7	92.3	94.8	92.0	91.0	
BOSWELL H S		Graduated	—	<400	92.4	92.0	86.3	94.8	85.5	85.1	
		Continued	—	<400	4.2	4.0	8.8	2.2	9.1	10.6	
		Received GED	—	<400	0.6	0.0	1.3	0.4	1.8	0.0	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status,
Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
EAGLE MT-SAGINAW ISD	BOSWELL H S	Dropped out	—	<400	2.8	4.0	3.8	2.6	3.6	4.3	
		Grad.+cont.	—	<400	96.6	96.0	95.0	96.9	94.5	95.7	
		Grad.+cont.+GED	—	<400	97.2	96.0	96.3	97.4	96.4	95.7	
	SAGINAW H S	Graduated	391	445	87.9	83.0	85.0	91.0	86.1	84.2	
		Continued	14	445	3.1	3.8	3.1	2.8	5.6	5.1	
		Received GED	7	445	1.6	1.9	1.9	0.9	0.0	1.4	
		Dropped out	33	445	7.4	11.3	10.0	5.2	8.3	9.3	
		Grad.+cont.	405	445	91.0	86.8	88.1	93.8	91.7	89.3	
		Grad.+cont.+GED	412	445	92.6	88.7	90.0	94.8	91.7	90.7	
	WATSON LEARNING CENTE	Graduated	—	<100	53.8	55.6	57.9	48.8	30.8	56.9	
		Continued	—	<100	29.5	22.2	36.8	30.2	46.2	27.6	
		Received GED	—	<100	1.3	0.0	0.0	2.3	0.0	0.0	
		Dropped out	—	<100	15.4	22.2	5.3	18.6	23.1	15.5	
		Grad.+cont.	—	<100	83.3	77.8	94.7	79.1	76.9	84.5	
		Grad.+cont.+GED	—	<100	84.6	77.8	94.7	81.4	76.9	84.5	
EANES ISD		Graduated	—	<600	97.5	100.0	97.1	97.2	100.0	87.3	
		Continued	—	<600	1.2	0.0	0.0	1.5	0.0	4.2	
		Received GED	—	<600	0.4	0.0	0.0	0.4	0.0	1.4	
		Dropped out	—	<600	0.9	0.0	2.9	0.9	0.0	7.0	
		Grad.+cont.	—	<600	98.8	100.0	97.1	98.7	100.0	91.5	
		Grad.+cont.+GED	—	<600	99.1	100.0	97.1	99.1	100.0	93.0	
	WESTLAKE H S	Graduated	—	<600	97.5	100.0	97.1	97.2	100.0	87.3	
		Continued	—	<600	1.2	0.0	0.0	1.5	0.0	4.2	
		Received GED	—	<600	0.4	0.0	0.0	0.4	0.0	1.4	
		Dropped out	—	<600	0.9	0.0	2.9	0.9	0.0	7.0	
		Grad.+cont.	—	<600	98.8	100.0	97.1	98.7	100.0	91.5	
		Grad.+cont.+GED	—	<600	99.1	100.0	97.1	99.1	100.0	93.0	
	EARLY ISD		Graduated	—	<100	89.9	100.0	76.9	91.6	74.2	79.2
			Continued	—	<100	2.0	0.0	15.4	0.0	6.5	4.2
			Received GED	—	<100	3.0	0.0	7.7	2.4	9.7	8.3
Dropped out			—	<100	5.1	0.0	0.0	6.0	9.7	8.3	
Grad.+cont.			—	<100	91.9	100.0	92.3	91.6	80.6	83.3	
Grad.+cont.+GED			—	<100	94.9	100.0	100.0	94.0	90.3	91.7	
EARLY H S		Graduated	—	<100	89.9	100.0	76.9	91.6	74.2	79.2	
		Continued	—	<100	2.0	0.0	15.4	0.0	6.5	4.2	
		Received GED	—	<100	3.0	0.0	7.7	2.4	9.7	8.3	
		Dropped out	—	<100	5.1	0.0	0.0	6.0	9.7	8.3	
		Grad.+cont.	—	<100	91.9	100.0	92.3	91.6	80.6	83.3	
		Grad.+cont.+GED	—	<100	94.9	100.0	100.0	94.0	90.3	91.7	
EAST BERNARD ISD			Graduated	—	<100	97.1	87.5	92.3	100.0	95.2	93.3
			Continued	—	<100	2.9	12.5	7.7	0.0	4.8	6.7
			Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out		—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
	Grad.+cont.		—	<100	100.0	100.0	100.0	100.0	100.0	100.0	
	Grad.+cont.+GED		—	<100	100.0	100.0	100.0	100.0	100.0	100.0	
	EAST BERNARD H S	Graduated	—	<100	97.1	87.5	92.3	100.0	95.2	93.3	
		Continued	—	<100	2.9	12.5	7.7	0.0	4.8	6.7	
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
EAST BERNARD ISD	EAST BERNARD H S	Grad.+cont.	—	<100	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<100	100.0	100.0	100.0	100.0	100.0	100.0
EAST CENTRAL ISD		Graduated	442	576	76.7	77.5	69.3	86.0	75.0	69.2
		Continued	54	576	9.4	11.3	13.1	4.1	6.3	13.1
		Received GED	7	576	1.2	1.4	0.4	2.3	1.0	1.0
		Dropped out	73	576	12.7	9.9	17.3	7.7	17.8	16.7
		Grad.+cont.	496	576	86.1	88.7	82.3	90.0	81.3	82.3
		Grad.+cont.+GED	503	576	87.3	90.1	82.7	92.3	82.2	83.3
	BEXAR COUNTY LRN CTR	Graduated	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Continued	—	<50	3.2	0.0	5.3	0.0	0.0	5.3
		Received GED	—	<50	54.8	60.0	52.6	57.1	0.0	57.9
		Dropped out	—	<50	41.9	40.0	42.1	42.9	100.0	36.8
Grad.+cont.		—	<50	3.2	0.0	5.3	0.0	0.0	5.3	
Grad.+cont.+GED		—	<50	58.1	60.0	57.9	57.1	0.0	63.2	
EAST CENTRAL H S	Graduated	442	576	76.7	77.5	69.3	86.0	75.0	69.2	
	Continued	54	576	9.4	11.3	13.1	4.1	6.3	13.1	
	Received GED	7	576	1.2	1.4	0.4	2.3	1.0	1.0	
	Dropped out	73	576	12.7	9.9	17.3	7.7	17.8	16.7	
	Grad.+cont.	496	576	86.1	88.7	82.3	90.0	81.3	82.3	
	Grad.+cont.+GED	503	576	87.3	90.1	82.7	92.3	82.2	83.3	
EAST CHAMBERS ISD		Graduated	—	<100	98.0	100.0	100.0	97.3	95.7	100.0
		Continued	—	<100	1.0	0.0	0.0	1.4	0.0	0.0
		Received GED	—	<100	1.0	0.0	0.0	1.4	4.3	0.0
		Dropped out	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<100	99.0	100.0	100.0	98.6	95.7	100.0
		Grad.+cont.+GED	—	<100	100.0	100.0	100.0	100.0	100.0	100.0
	EAST CHAMBERS H S	Graduated	—	<100	98.0	100.0	100.0	97.3	95.7	100.0
		Continued	—	<100	1.0	0.0	0.0	1.4	0.0	0.0
		Received GED	—	<100	1.0	0.0	0.0	1.4	4.3	0.0
		Dropped out	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
EAST TEXAS CHARTER SC		Graduated	—	<100	71.6	50.0	77.8	72.2	80.0	64.1
		Continued	—	<100	25.4	25.0	22.2	25.9	20.0	33.3
		Received GED	—	<100	1.5	0.0	0.0	1.9	0.0	0.0
		Dropped out	—	<100	1.5	25.0	0.0	0.0	0.0	2.6
		Grad.+cont.	—	<100	97.0	75.0	100.0	98.1	100.0	97.4
		Grad.+cont.+GED	—	<100	98.5	75.0	100.0	100.0	100.0	97.4
	DAN CHADWICK CAMPUS	Graduated	—	<100	71.6	50.0	77.8	72.2	80.0	64.1
		Continued	—	<100	25.4	25.0	22.2	25.9	20.0	33.3
		Received GED	—	<100	1.5	0.0	0.0	1.9	0.0	0.0
		Dropped out	—	<100	1.5	25.0	0.0	0.0	0.0	2.6
EASTLAND ISD	Grad.+cont.	—	<100	97.0	75.0	100.0	98.1	100.0	97.4	
	Grad.+cont.+GED	—	<100	98.5	75.0	100.0	100.0	100.0	97.4	
	Graduated	—	<100	84.6	—	80.0	85.5	75.0	75.7	
	Continued	—	<100	7.7	—	6.7	8.1	12.5	8.1	
	Received GED	—	<100	1.3	—	6.7	0.0	0.0	2.7	
	Dropped out	—	<100	6.4	—	6.7	6.5	12.5	13.5	
	Grad.+cont.	—	<100	92.3	—	86.7	93.5	87.5	83.8	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
EASTLAND ISD		Grad.+cont.+GED	—	<100	93.6	—	93.3	93.5	87.5	86.5
	EASTLAND H S	Graduated	—	<100	94.1	—	100.0	92.9	89.5	92.9
		Continued	—	<100	2.9	—	0.0	3.6	5.3	0.0
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<100	2.9	—	0.0	3.6	5.3	7.1
		Grad.+cont.	—	<100	97.1	—	100.0	96.4	94.7	92.9
		Grad.+cont.+GED	—	<100	97.1	—	100.0	96.4	94.7	92.9
ECTOR COUNTY ISD		Graduated	1,181	1,675	70.5	65.1	64.8	79.8	62.8	55.4
		Continued	226	1,675	13.5	21.7	17.2	6.9	12.8	22.9
		Received GED	24	1,675	1.4	1.2	1.2	1.9	3.4	1.8
		Dropped out	244	1,675	14.6	12.0	16.8	11.4	20.9	19.8
		Grad.+cont.	1,407	1,675	84.0	86.7	82.0	86.8	75.7	78.3
		Grad.+cont.+GED	1,431	1,675	85.4	88.0	83.2	88.6	79.1	80.2
	ECTOR CO YOUTH CTR	Graduated	0	9	0.0	—	0.0	0.0	0.0	0.0
		Continued	0	9	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	9	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	9	9	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.	0	9	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.+GED	0	9	0.0	—	0.0	0.0	0.0	0.0
	ODESSA H S	Graduated	635	883	71.9	68.6	69.2	77.9	66.2	58.0
		Continued	132	883	14.9	22.9	17.5	8.4	13.8	25.1
		Received GED	13	883	1.5	0.0	1.0	2.8	4.1	2.4
		Dropped out	103	883	11.7	8.6	12.2	10.8	15.9	14.5
		Grad.+cont.	767	883	86.9	91.4	86.8	86.3	80.0	83.1
		Grad.+cont.+GED	780	883	88.3	91.4	87.8	89.2	84.1	85.5
	PERMIAN H S	Graduated	516	680	75.9	68.2	67.1	84.6	70.6	59.9
		Continued	94	680	13.8	22.7	20.8	6.4	16.0	25.6
		Received GED	9	680	1.3	2.3	1.3	1.3	1.7	0.9
		Dropped out	61	680	9.0	6.8	10.7	7.7	11.8	13.7
		Grad.+cont.	610	680	89.7	90.9	87.9	91.0	86.6	85.5
		Grad.+cont.+GED	619	680	91.0	93.2	89.3	92.3	88.2	86.3
ECTOR ISD		Graduated	25	25	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	25	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	25	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	25	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	25	25	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	25	25	100.0	—	100.0	100.0	100.0	100.0
	ECTOR HIGH SCHOOL	Graduated	25	25	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	25	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	25	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	25	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	25	25	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	25	25	100.0	—	100.0	100.0	100.0	100.0
EDCOUCH-ELSA ISD		Graduated	—	<400	66.1	—	66.0	100.0	67.5	54.3
		Continued	—	<400	7.9	—	7.9	0.0	7.8	10.4
		Received GED	—	<400	0.8	—	0.8	0.0	0.6	1.3
		Dropped out	—	<400	25.1	—	25.2	0.0	24.0	33.9
		Grad.+cont.	—	<400	74.0	—	74.0	100.0	75.3	64.8
		Grad.+cont.+GED	—	<400	74.9	—	74.8	100.0	76.0	66.1

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
EDCOUCH-ELSA ISD	EDCOUCH-ELSA H S	Graduated	—	<400	66.1	—	66.0	100.0	67.5	54.3	
		Continued	—	<400	7.9	—	7.9	0.0	7.8	10.4	
		Received GED	—	<400	0.8	—	0.8	0.0	0.6	1.3	
		Dropped out	—	<400	25.1	—	25.2	0.0	24.0	33.9	
		Grad.+cont.	—	<400	74.0	—	74.0	100.0	75.3	64.8	
		Grad.+cont.+GED	—	<400	74.9	—	74.8	100.0	76.0	66.1	
EDEN CISD		Graduated	—	<50	88.0	100.0	81.8	91.7	88.9	86.7	
		Continued	—	<50	4.0	0.0	9.1	0.0	0.0	0.0	
		Received GED	—	<50	4.0	0.0	9.1	0.0	11.1	6.7	
		Dropped out	—	<50	4.0	0.0	0.0	8.3	0.0	6.7	
		Grad.+cont.	—	<50	92.0	100.0	90.9	91.7	88.9	86.7	
		Grad.+cont.+GED	—	<50	96.0	100.0	100.0	91.7	100.0	93.3	
	EDEN H S		Graduated	—	<50	91.3	100.0	88.9	91.7	88.9	86.7
			Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
			Received GED	—	<50	4.3	0.0	11.1	0.0	11.1	6.7
			Dropped out	—	<50	4.3	0.0	0.0	8.3	0.0	6.7
			Grad.+cont.	—	<50	91.3	100.0	88.9	91.7	88.9	86.7
			Grad.+cont.+GED	—	<50	95.7	100.0	100.0	91.7	100.0	93.3
EDGEWOOD ISD (Bexar C)		Graduated	463	703	65.9	69.2	65.6	85.7	71.6	59.8	
		Continued	113	703	16.1	0.0	16.4	14.3	13.9	21.4	
		Received GED	8	703	1.1	0.0	1.2	0.0	1.0	1.0	
		Dropped out	119	703	16.9	30.8	16.8	0.0	13.4	17.9	
		Grad.+cont.	576	703	81.9	69.2	82.0	100.0	85.5	81.1	
		Grad.+cont.+GED	584	703	83.1	69.2	83.2	100.0	86.6	82.1	
	JOHN F KENNEDY HIGH S		Graduated	262	370	70.8	100.0	70.4	75.0	76.0	64.8
			Continued	49	370	13.2	0.0	13.3	25.0	10.9	18.4
			Received GED	6	370	1.6	0.0	1.7	0.0	1.5	1.6
			Dropped out	53	370	14.3	0.0	14.6	0.0	11.6	15.2
			Grad.+cont.	311	370	84.1	100.0	83.7	100.0	86.9	83.2
			Grad.+cont.+GED	317	370	85.7	100.0	85.4	100.0	88.4	84.8
MEMORIAL HIGH SCHOOL		Graduated	—	<350	60.4	55.6	60.1	100.0	66.2	54.4	
		Continued	—	<350	19.2	0.0	19.9	0.0	17.7	24.5	
		Received GED	—	<350	0.6	0.0	0.6	0.0	0.4	0.4	
		Dropped out	—	<350	19.8	44.4	19.3	0.0	15.8	20.7	
		Grad.+cont.	—	<350	79.6	55.6	80.1	100.0	83.8	78.9	
		Grad.+cont.+GED	—	<350	80.2	55.6	80.7	100.0	84.2	79.3	
EDGEWOOD ISD (Van Zan)		Graduated	—	<100	90.9	75.0	100.0	91.3	91.3	93.5	
		Continued	—	<100	5.2	25.0	0.0	4.3	8.7	3.2	
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<100	3.9	0.0	0.0	4.3	0.0	3.2	
		Grad.+cont.	—	<100	96.1	100.0	100.0	95.7	100.0	96.8	
		Grad.+cont.+GED	—	<100	96.1	100.0	100.0	95.7	100.0	96.8	
	EDGEWOOD H S		Graduated	—	<100	90.9	75.0	100.0	91.3	91.3	93.5
			Continued	—	<100	5.2	25.0	0.0	4.3	8.7	3.2
			Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
			Dropped out	—	<100	3.9	0.0	0.0	4.3	0.0	3.2
			Grad.+cont.	—	<100	96.1	100.0	100.0	95.7	100.0	96.8
			Grad.+cont.+GED	—	<100	96.1	100.0	100.0	95.7	100.0	96.8
EDINBURG CISD		Graduated	1,424	1,810	78.7	100.0	78.5	79.7	81.3	70.6	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
EDINBURG CISD		Continued	149	1,810	8.2	0.0	8.5	1.7	7.3	11.7
		Received GED	24	1,810	1.3	0.0	1.1	6.8	1.0	1.7
		Dropped out	213	1,810	11.8	0.0	11.8	11.9	10.3	16.0
		Grad.+cont.	1,573	1,810	86.9	100.0	87.0	81.4	88.7	82.3
		Grad.+cont.+GED	1,597	1,810	88.2	100.0	88.2	88.1	89.7	84.0
	ECONOMEDES H S	Graduated	415	547	75.9	—	75.9	75.0	81.0	72.6
		Continued	56	547	10.2	—	10.1	25.0	7.8	11.6
		Received GED	7	547	1.3	—	1.3	0.0	0.6	0.9
		Dropped out	69	547	12.6	—	12.7	0.0	10.6	14.9
		Grad.+cont.	471	547	86.1	—	86.0	100.0	88.8	84.1
	EDINBURG H S	Graduated	478	547	87.4	—	87.3	100.0	89.4	85.1
		Continued	63	649	9.7	100.0	77.5	81.5	77.9	66.9
		Received GED	10	649	1.5	0.0	1.1	11.1	1.7	2.3
		Dropped out	71	649	10.9	0.0	11.2	7.4	10.0	15.5
		Grad.+cont.	568	649	87.5	100.0	87.7	81.5	88.3	82.2
	EDINBURG NORTH H S	Grad.+cont.+GED	578	649	89.1	100.0	88.8	92.6	90.0	84.5
		Graduated	504	612	82.4	100.0	82.4	78.6	85.0	72.8
		Continued	30	612	4.9	0.0	5.2	0.0	3.9	7.5
		Received GED	7	612	1.1	0.0	1.0	3.6	0.8	2.0
		Dropped out	71	612	11.6	0.0	11.4	17.9	10.3	17.7
JUVENILE DETENTION CT	Grad.+cont.	534	612	87.3	100.0	87.6	78.6	88.9	80.3	
	Grad.+cont.+GED	541	612	88.4	100.0	88.6	82.1	89.7	82.3	
	Graduated	—	<50	0.0	0.0	0.0	—	0.0	0.0	
	Continued	—	<50	0.0	0.0	0.0	—	0.0	0.0	
	Received GED	—	<50	14.3	100.0	0.0	—	0.0	0.0	
EDNA ISD	Dropped out	—	<50	85.7	0.0	100.0	—	100.0	100.0	
	Grad.+cont.	—	<50	0.0	0.0	0.0	—	0.0	0.0	
	Grad.+cont.+GED	—	<50	14.3	100.0	0.0	—	0.0	0.0	
	Graduated	—	<150	94.2	88.9	97.2	94.0	90.0	96.3	
	Continued	—	<150	1.9	0.0	0.0	4.0	6.7	0.0	
	Received GED	—	<150	1.0	0.0	2.8	0.0	0.0	1.9	
	Dropped out	—	<150	2.9	11.1	0.0	2.0	3.3	1.9	
	Grad.+cont.	—	<150	96.2	88.9	97.2	98.0	96.7	96.3	
	Grad.+cont.+GED	—	<150	97.1	88.9	100.0	98.0	96.7	98.1	
	EDNA H S	Graduated	—	<150	94.2	88.9	97.2	94.0	90.0	96.3
Continued		—	<150	1.9	0.0	0.0	4.0	6.7	0.0	
Received GED		—	<150	1.0	0.0	2.8	0.0	0.0	1.9	
Dropped out		—	<150	2.9	11.1	0.0	2.0	3.3	1.9	
Grad.+cont.		—	<150	96.2	88.9	97.2	98.0	96.7	96.3	
EDUCATION CENTER	Grad.+cont.+GED	—	<150	97.1	88.9	100.0	98.0	96.7	98.1	
	Graduated	—	<50	75.8	50.0	75.0	77.8	80.0	66.7	
	Continued	—	<50	12.1	0.0	0.0	14.8	20.0	26.7	
	Received GED	—	<50	6.1	50.0	0.0	3.7	0.0	6.7	
	Dropped out	—	<50	6.1	0.0	25.0	3.7	0.0	0.0	
	Grad.+cont.	—	<50	87.9	50.0	75.0	92.6	100.0	93.3	
	Grad.+cont.+GED	—	<50	93.9	100.0	75.0	96.3	100.0	100.0	
	EDUCATION CENTER AT L	Graduated	—	<50	80.0	—	66.7	85.7	75.0	75.0
		Continued	—	<50	10.0	—	0.0	14.3	25.0	25.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
EDUCATION CENTER	EDUCATION CENTER AT L	Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	10.0	—	33.3	0.0	0.0	0.0	
		Grad.+cont.	—	<50	90.0	—	66.7	100.0	100.0	100.0	
		Grad.+cont.+GED	—	<50	90.0	—	66.7	100.0	100.0	100.0	
	EDUCATION CENTER AT T	Graduated	—	<50	60.0	0.0	100.0	61.5	—	50.0	
		Continued	—	<50	20.0	0.0	0.0	23.1	—	37.5	
		Received GED	—	<50	13.3	100.0	0.0	7.7	—	12.5	
		Dropped out	—	<50	6.7	0.0	0.0	7.7	—	0.0	
		Grad.+cont.	—	<50	80.0	0.0	100.0	84.6	—	87.5	
		Grad.+cont.+GED	—	<50	93.3	100.0	100.0	92.3	—	100.0	
	EL CAMPO ISD		Graduated	—	<250	89.0	84.6	84.6	94.9	88.4	82.1
			Continued	—	<250	6.5	5.1	11.5	2.0	7.0	11.9
			Received GED	—	<250	0.4	0.0	0.0	1.0	0.0	0.0
			Dropped out	—	<250	4.1	10.3	3.8	2.0	4.7	6.0
Grad.+cont.			—	<250	95.5	89.7	96.2	97.0	95.3	94.0	
Grad.+cont.+GED			—	<250	95.9	89.7	96.2	98.0	95.3	94.0	
EL CAMPO H S		Graduated	—	<250	89.0	84.6	84.6	94.9	88.4	82.1	
		Continued	—	<250	6.5	5.1	11.5	2.0	7.0	11.9	
		Received GED	—	<250	0.4	0.0	0.0	1.0	0.0	0.0	
		Dropped out	—	<250	4.1	10.3	3.8	2.0	4.7	6.0	
		Grad.+cont.	—	<250	95.5	89.7	96.2	97.0	95.3	94.0	
		Grad.+cont.+GED	—	<250	95.9	89.7	96.2	98.0	95.3	94.0	
EL PASO ACADEMY			Graduated	74	243	30.5	0.0	29.3	36.4	33.0	25.8
			Continued	90	243	37.0	0.0	38.0	36.4	45.2	49.7
	Received GED		12	243	4.9	0.0	4.9	3.0	3.5	4.6	
	Dropped out		67	243	27.6	100.0	27.8	24.2	18.3	19.9	
	Grad.+cont.		164	243	67.5	0.0	67.3	72.7	78.3	75.5	
	Grad.+cont.+GED		176	243	72.4	0.0	72.2	75.8	81.7	80.1	
	EL PASO ACADEMY	Graduated	47	136	34.6	0.0	34.9	33.3	41.9	28.1	
		Continued	45	136	33.1	0.0	34.1	33.3	30.6	43.8	
		Received GED	10	136	7.4	0.0	6.3	16.7	3.2	5.6	
		Dropped out	34	136	25.0	100.0	24.6	16.7	24.2	22.5	
		Grad.+cont.	92	136	67.6	0.0	69.0	66.7	72.6	71.9	
		Grad.+cont.+GED	102	136	75.0	0.0	75.4	83.3	75.8	77.5	
	EL PASO ACADEMY WEST	Graduated	—	<150	25.2	—	20.3	37.0	22.6	22.6	
		Continued	—	<150	42.1	—	44.3	37.0	62.3	58.1	
		Received GED	—	<150	1.9	—	2.5	0.0	3.8	3.2	
		Dropped out	—	<150	30.8	—	32.9	25.9	11.3	16.1	
		Grad.+cont.	—	<150	67.3	—	64.6	74.1	84.9	80.6	
		Grad.+cont.+GED	—	<150	69.2	—	67.1	74.1	88.7	83.9	
	EL PASO ISD		Graduated	3,097	4,197	73.8	80.0	71.0	86.4	72.0	66.2
			Continued	561	4,197	13.4	7.5	15.0	6.4	13.7	18.4
			Received GED	52	4,197	1.2	3.0	1.2	0.9	0.9	1.2
			Dropped out	487	4,197	11.6	9.5	12.8	6.2	13.4	14.2
			Grad.+cont.	3,658	4,197	87.2	87.5	86.0	92.9	85.7	84.5
			Grad.+cont.+GED	3,710	4,197	88.4	90.5	87.2	93.8	86.6	85.8
ANDRESS H S		Graduated	320	439	72.9	87.7	66.8	79.5	77.5	69.7	
		Continued	51	439	11.6	5.5	14.5	7.7	8.3	14.0	
		Received GED	7	439	1.6	1.4	1.1	3.8	0.5	0.7	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status,
Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
EL PASO ISD	ANDRESS H S	Dropped out	61	439	13.9	5.5	17.7	9.0	13.7	15.6
		Grad.+cont.	371	439	84.5	93.2	81.3	87.2	85.8	83.7
		Grad.+cont.+GED	378	439	86.1	94.5	82.3	91.0	86.3	84.4
	AUSTIN H S	Graduated	—	<400	66.6	66.7	65.8	100.0	68.0	62.9
		Continued	—	<400	17.7	11.1	18.3	0.0	17.0	21.6
		Received GED	—	<400	1.1	0.0	1.2	0.0	1.6	1.4
		Dropped out	—	<400	14.6	22.2	14.7	0.0	13.4	14.0
		Grad.+cont.	—	<400	84.3	77.8	84.1	100.0	85.0	84.5
		Grad.+cont.+GED	—	<400	85.4	77.8	85.3	100.0	86.6	86.0
	BOWIE H S	Graduated	—	<300	77.1	100.0	76.9	100.0	85.4	77.4
		Continued	—	<300	9.3	0.0	9.4	0.0	4.6	10.6
		Received GED	—	<300	0.4	0.0	0.4	0.0	0.0	0.0
		Dropped out	—	<300	13.3	0.0	13.4	0.0	10.0	12.0
		Grad.+cont.	—	<300	86.4	100.0	86.3	100.0	90.0	88.0
	BURGES H S	Graduated	—	<350	70.5	77.8	69.1	81.0	70.0	59.1
		Continued	—	<350	16.7	11.1	17.5	9.5	18.2	24.7
		Received GED	—	<350	0.7	0.0	0.7	0.0	0.6	1.1
		Dropped out	—	<350	12.1	11.1	12.6	9.5	11.2	15.1
		Grad.+cont.	—	<350	87.2	88.9	86.6	90.5	88.2	83.9
	CHAPIN HS	Graduated	—	<450	83.5	88.9	79.4	92.2	80.3	72.5
		Continued	—	<450	7.3	4.4	9.4	2.6	8.9	13.2
		Received GED	—	<450	0.5	2.2	0.3	0.0	0.5	0.5
		Dropped out	—	<450	8.7	4.4	10.8	5.2	10.3	13.7
		Grad.+cont.	—	<450	90.8	93.3	88.9	94.8	89.2	85.8
	CORONADO H S	Graduated	427	527	81.0	83.3	77.3	91.3	70.8	71.1
		Continued	66	527	12.5	0.0	15.4	4.7	19.0	19.7
		Received GED	5	527	0.9	0.0	1.0	0.8	1.2	1.6
		Dropped out	29	527	5.5	16.7	6.3	3.1	8.9	7.6
		Grad.+cont.	493	527	93.5	83.3	92.7	96.1	89.9	90.8
	DELTA ACADEMY	Graduated	—	<50	2.2	0.0	0.0	33.3	0.0	4.2
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	28.3	25.0	30.8	0.0	30.8	33.3
		Dropped out	—	<50	69.6	75.0	69.2	66.7	69.2	62.5
		Grad.+cont.	—	<50	2.2	0.0	0.0	33.3	0.0	4.2
	EL PASO H S	Graduated	—	<300	71.8	33.3	71.9	77.8	73.0	61.4
		Continued	—	<300	12.6	66.7	11.7	16.7	9.8	17.9
		Received GED	—	<300	1.4	0.0	1.6	0.0	1.7	2.2
		Dropped out	—	<300	14.1	0.0	14.8	5.6	15.5	18.5
		Grad.+cont.	—	<300	84.5	100.0	83.6	94.4	82.8	79.3
	FRANKLIN H S	Graduated	—	<750	84.4	90.9	80.6	92.8	71.2	78.6
		Continued	—	<750	11.0	4.5	13.7	5.4	20.9	15.0
		Received GED	—	<750	0.4	0.0	0.6	0.0	0.7	0.5
		Dropped out	—	<750	4.1	4.5	5.1	1.8	7.2	6.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
EL PASO ISD	FRANKLIN H S	Grad.+cont.	—	<750	95.4	95.5	94.3	98.2	92.1	93.5
		Grad.+cont.+GED	—	<750	95.9	95.5	94.9	98.2	92.8	94.0
	IRVIN H S	Graduated	221	345	64.1	57.1	65.0	59.1	65.4	58.3
		Continued	48	345	13.9	4.8	14.5	13.6	13.8	16.9
		Received GED	5	345	1.4	9.5	1.0	0.0	0.8	0.8
		Dropped out	71	345	20.6	28.6	19.5	27.3	20.1	24.0
		Grad.+cont.	269	345	78.0	61.9	79.5	72.7	79.1	75.2
	JEFFERSON H S	Grad.+cont.+GED	274	345	79.4	71.4	80.5	72.7	79.9	76.0
		Graduated	—	<300	68.3	0.0	69.2	33.3	71.6	64.6
		Continued	—	<300	11.5	50.0	11.3	0.0	8.8	12.8
		Received GED	—	<300	1.2	0.0	1.2	0.0	1.0	1.0
		Dropped out	—	<300	19.0	50.0	18.2	66.7	18.6	21.5
	SCHOOL-AGE PARENT CTR	Grad.+cont.	—	<300	79.8	50.0	80.6	33.3	80.4	77.4
		Grad.+cont.+GED	—	<300	81.0	50.0	81.8	33.3	81.4	78.5
		Graduated	—	<100	31.5	100.0	31.4	20.0	31.0	32.9
		Continued	—	<100	31.5	0.0	32.6	20.0	34.5	34.2
		Received GED	—	<100	1.1	0.0	1.2	0.0	1.7	1.3
	SILVA HEALTH MAGNET	Dropped out	—	<100	35.9	0.0	34.9	60.0	32.8	31.6
		Grad.+cont.	—	<100	63.0	100.0	64.0	40.0	65.5	67.1
		Grad.+cont.+GED	—	<100	64.1	100.0	65.1	40.0	67.2	68.4
		Graduated	110	110	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	110	0.0	0.0	0.0	0.0	0.0	0.0
	SUNSET H S	Received GED	0	110	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	110	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	110	110	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	110	110	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	9	88	10.2	0.0	9.3	28.6	9.7	11.3
	TELLES ACADEMY	Continued	51	88	58.0	40.0	62.7	28.6	71.0	64.8
		Received GED	15	88	17.0	40.0	16.0	14.3	6.5	12.7
		Dropped out	13	88	14.8	20.0	12.0	28.6	12.9	11.3
		Grad.+cont.	60	88	68.2	40.0	72.0	57.1	80.6	76.1
		Grad.+cont.+GED	75	88	85.2	80.0	88.0	71.4	87.1	88.7
	ELECTRA ISD	ELECTRA H S	Graduated	—	<50	0.0	—	0.0	0.0	0.0	0.0
Continued			—	<50	100.0	—	100.0	100.0	100.0	100.0
Received GED			—	<50	0.0	—	0.0	0.0	0.0	0.0
Dropped out			—	<50	0.0	—	0.0	0.0	0.0	0.0
Grad.+cont.			—	<50	100.0	—	100.0	100.0	100.0	100.0
ELECTRA H S		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0
		Graduated	—	<50	96.4	50.0	100.0	100.0	87.5	88.9
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	3.6	50.0	0.0	0.0	12.5	11.1
		Grad.+cont.	—	<50	96.4	50.0	100.0	100.0	87.5	88.9
		Grad.+cont.+GED	—	<50	96.4	50.0	100.0	100.0	87.5	88.9

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ELECTRA ISD	ELECTRA H S	Grad.+cont.+GED	—	<50	96.4	50.0	100.0	100.0	87.5	88.9
ELGIN ISD		Graduated	—	<250	77.1	74.4	68.5	88.0	70.6	67.6
		Continued	—	<250	17.1	23.3	25.9	4.3	22.2	26.4
		Received GED	—	<250	0.8	0.0	0.0	2.2	0.8	0.7
		Dropped out	—	<250	4.9	2.3	5.6	5.4	6.3	5.4
		Grad.+cont.	—	<250	94.3	97.7	94.4	92.4	92.9	93.9
		Grad.+cont.+GED	—	<250	95.1	97.7	94.4	94.6	93.7	94.6
	ELGIN H S	Graduated	—	<250	81.5	74.4	76.0	90.6	75.7	73.6
		Continued	—	<250	13.5	25.6	18.8	2.4	17.4	21.7
		Received GED	—	<250	0.9	0.0	0.0	2.4	0.9	0.8
		Dropped out	—	<250	4.1	0.0	5.2	4.7	6.1	3.9
		Grad.+cont.	—	<250	95.0	100.0	94.8	92.9	93.0	95.3
		Grad.+cont.+GED	—	<250	95.9	100.0	94.8	95.3	93.9	96.1
	PHOENIX HIGH SCHOOL	Graduated	—	<50	34.8	75.0	8.3	57.1	18.2	26.3
		Continued	—	<50	52.2	0.0	83.3	28.6	72.7	57.9
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	13.0	25.0	8.3	14.3	9.1	15.8
		Grad.+cont.	—	<50	87.0	75.0	91.7	85.7	90.9	84.2
		Grad.+cont.+GED	—	<50	87.0	75.0	91.7	85.7	90.9	84.2
ELKHART ISD		Graduated	—	<100	92.6	66.7	100.0	93.2	83.3	86.1
		Continued	—	<100	2.5	0.0	0.0	2.7	5.6	5.6
		Received GED	—	<100	2.5	0.0	0.0	2.7	5.6	2.8
		Dropped out	—	<100	2.5	33.3	0.0	1.4	5.6	5.6
		Grad.+cont.	—	<100	95.1	66.7	100.0	95.9	88.9	91.7
		Grad.+cont.+GED	—	<100	97.5	66.7	100.0	98.6	94.4	94.4
	ELKHART H S	Graduated	—	<100	92.6	66.7	100.0	93.2	83.3	86.1
		Continued	—	<100	2.5	0.0	0.0	2.7	5.6	5.6
		Received GED	—	<100	2.5	0.0	0.0	2.7	5.6	2.8
		Dropped out	—	<100	2.5	33.3	0.0	1.4	5.6	5.6
ELYSIAN FIELDS ISD		Graduated	—	<100	86.4	66.7	100.0	88.2	83.3	53.8
		Continued	—	<100	3.4	16.7	0.0	2.0	8.3	7.7
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	10.2	16.7	0.0	9.8	8.3	38.5
		Grad.+cont.	—	<100	89.8	83.3	100.0	90.2	91.7	61.5
		Grad.+cont.+GED	—	<100	89.8	83.3	100.0	90.2	91.7	61.5
	ELYSIAN FIELDS H S	Graduated	—	<100	86.4	66.7	100.0	88.2	83.3	53.8
		Continued	—	<100	3.4	16.7	0.0	2.0	8.3	7.7
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	10.2	16.7	0.0	9.8	8.3	38.5
ENNIS ISD		Graduated	—	<350	91.9	94.7	87.6	94.6	92.0	89.9
		Continued	—	<350	4.7	3.5	7.3	2.7	2.7	6.5
		Received GED	—	<350	0.6	0.0	0.7	0.7	0.0	0.5
		Dropped out	—	<350	2.9	1.8	4.4	2.0	5.3	3.2
		Grad.+cont.	—	<350	96.5	98.2	94.9	97.3	94.7	96.3
		Grad.+cont.+GED	—	<350	97.1	98.2	95.6	98.0	94.7	96.8

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ENNIS ISD	ENNIS H S	Graduated	—	<350	91.9	94.7	87.6	94.6	92.0	89.9
		Continued	—	<350	4.7	3.5	7.3	2.7	2.7	6.5
		Received GED	—	<350	0.6	0.0	0.7	0.7	0.0	0.5
		Dropped out	—	<350	2.9	1.8	4.4	2.0	5.3	3.2
		Grad.+cont.	—	<350	96.5	98.2	94.9	97.3	94.7	96.3
		Grad.+cont.+GED	—	<350	97.1	98.2	95.6	98.0	94.7	96.8
ERA ISD		Graduated	—	<50	94.1	—	100.0	93.8	100.0	88.9
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	2.9	—	0.0	3.1	0.0	0.0
		Dropped out	—	<50	2.9	—	0.0	3.1	0.0	11.1
		Grad.+cont.	—	<50	94.1	—	100.0	93.8	100.0	88.9
		Grad.+cont.+GED	—	<50	97.1	—	100.0	96.9	100.0	88.9
	ERA SCHOOL	Graduated	—	<50	94.1	—	100.0	93.8	100.0	88.9
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	2.9	—	0.0	3.1	0.0	0.0
		Dropped out	—	<50	2.9	—	0.0	3.1	0.0	11.1
		Grad.+cont.	—	<50	94.1	—	100.0	93.8	100.0	88.9
		Grad.+cont.+GED	—	<50	97.1	—	100.0	96.9	100.0	88.9
EULA ISD		Graduated	—	<50	96.8	—	100.0	96.2	92.3	92.9
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	3.2	—	0.0	3.8	7.7	7.1
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	96.8	—	100.0	96.2	92.3	92.9
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0
	EULA H S	Graduated	—	<50	96.8	—	100.0	96.2	92.3	92.9
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	3.2	—	0.0	3.8	7.7	7.1
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	96.8	—	100.0	96.2	92.3	92.9
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0
EUSTACE ISD		Graduated	—	<150	98.0	100.0	100.0	97.9	100.0	100.0
		Continued	—	<150	1.0	0.0	0.0	1.1	0.0	0.0
		Received GED	—	<150	1.0	0.0	0.0	1.1	0.0	0.0
		Dropped out	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<150	99.0	100.0	100.0	98.9	100.0	100.0
		Grad.+cont.+GED	—	<150	100.0	100.0	100.0	100.0	100.0	100.0
	EUSTACE H S	Graduated	—	<150	98.0	100.0	100.0	97.9	100.0	100.0
		Continued	—	<150	1.0	0.0	0.0	1.1	0.0	0.0
		Received GED	—	<150	1.0	0.0	0.0	1.1	0.0	0.0
		Dropped out	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<150	99.0	100.0	100.0	98.9	100.0	100.0
		Grad.+cont.+GED	—	<150	100.0	100.0	100.0	100.0	100.0	100.0
EVADALE ISD		Graduated	—	<50	95.1	—	—	95.1	85.7	86.7
		Continued	—	<50	0.0	—	—	0.0	0.0	0.0
		Received GED	—	<50	2.4	—	—	2.4	0.0	6.7
		Dropped out	—	<50	2.4	—	—	2.4	14.3	6.7
		Grad.+cont.	—	<50	95.1	—	—	95.1	85.7	86.7
		Grad.+cont.+GED	—	<50	97.6	—	—	97.6	85.7	93.3
	EVADALE H S	Graduated	—	<50	95.1	—	—	95.1	85.7	86.7

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
EVADALE ISD	EVADALE H S	Continued	—	<50	0.0	—	—	0.0	0.0	0.0
		Received GED	—	<50	2.4	—	—	2.4	0.0	6.7
		Dropped out	—	<50	2.4	—	—	2.4	14.3	6.7
		Grad.+cont.	—	<50	95.1	—	—	95.1	85.7	86.7
		Grad.+cont.+GED	—	<50	97.6	—	—	97.6	85.7	93.3
EVANT ISD		Graduated	—	<50	96.4	—	100.0	95.7	100.0	100.0
		Continued	—	<50	3.6	—	0.0	4.3	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0
	EVANT H S	Graduated	—	<50	96.4	—	100.0	95.7	100.0	100.0
		Continued	—	<50	3.6	—	0.0	4.3	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0
EVERMAN ISD		Graduated	232	266	87.2	87.0	88.8	81.8	85.8	90.2
		Continued	12	266	4.5	4.3	3.8	9.1	5.4	4.6
		Received GED	0	266	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	22	266	8.3	8.6	7.5	9.1	8.8	5.2
		Grad.+cont.	244	266	91.7	91.4	92.5	90.9	91.2	94.8
	EVERMAN H S	Graduated	232	266	87.2	87.0	88.8	81.8	85.8	90.2
		Continued	12	266	4.5	4.3	3.8	9.1	5.4	4.6
		Received GED	0	266	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	22	266	8.3	8.6	7.5	9.1	8.8	5.2
		Grad.+cont.	244	266	91.7	91.4	92.5	90.9	91.2	94.8
EVOLUTION ACADEMY CHA		Graduated	—	<250	52.1	45.9	43.4	64.5	36.2	38.5
		Continued	—	<250	30.8	37.6	34.0	21.0	46.8	45.9
		Received GED	—	<250	1.4	3.5	0.0	0.0	0.0	0.0
		Dropped out	—	<250	15.6	12.9	22.6	14.5	17.0	15.6
		Grad.+cont.	—	<250	82.9	83.5	77.4	85.5	83.0	84.4
	EVOLUTION ACADEMY CHA	Graduated	—	<250	52.1	45.9	43.4	64.5	36.2	38.5
		Continued	—	<250	30.8	37.6	34.0	21.0	46.8	45.9
		Received GED	—	<250	1.4	3.5	0.0	0.0	0.0	0.0
		Dropped out	—	<250	15.6	12.9	22.6	14.5	17.0	15.6
		Grad.+cont.	—	<250	82.9	83.5	77.4	85.5	83.0	84.4
EXCEL ACADEMY		Graduated	—	<50	0.0	—	0.0	0.0	—	—
		Continued	—	<50	0.0	—	0.0	0.0	—	—
		Received GED	—	<50	12.5	—	0.0	33.3	—	—
		Dropped out	—	<50	87.5	—	100.0	66.7	—	—
		Grad.+cont.	—	<50	0.0	—	0.0	0.0	—	—
	BURNETT-BAYLAND HOME	Graduated	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	0.0	0.0	0.0	0.0	0.0	0.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
EXCEL ACADEMY	BURNETT-BAYLAND HOME	Received GED	—	<50	30.0	25.0	33.3	33.3	0.0	0.0
		Dropped out	—	<50	70.0	75.0	66.7	66.7	100.0	100.0
		Grad.+cont.	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.+GED	—	<50	30.0	25.0	33.3	33.3	0.0	0.0
	BURNETT-BAYLAND RECEP	Graduated	0	32	0.0	0.0	0.0	0.0	0.0	0.0
		Continued	0	32	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	5	32	15.6	12.5	16.7	16.7	25.0	25.0
		Dropped out	27	32	84.4	87.5	83.3	83.3	75.0	75.0
		Grad.+cont.	0	32	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.+GED	5	32	15.6	12.5	16.7	16.7	25.0	25.0
	HARRIS COUNTY JUVENIL	Graduated	0	132	0.0	0.0	0.0	0.0	0.0	0.0
		Continued	0	132	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	17	132	12.9	8.6	20.8	8.0	12.5	12.5
		Dropped out	115	132	87.1	91.4	79.2	92.0	87.5	87.5
		Grad.+cont.	0	132	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.+GED	17	132	12.9	8.6	20.8	8.0	12.5	12.5
	HARRIS COUNTY YOUTH V	Graduated	0	113	0.0	0.0	0.0	0.0	0.0	0.0
		Continued	0	113	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	52	113	46.0	32.6	50.0	69.2	44.4	44.4
		Dropped out	61	113	54.0	67.4	50.0	30.8	55.6	55.6
		Grad.+cont.	0	113	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.+GED	52	113	46.0	32.6	50.0	69.2	44.4	44.4
	KATY-HOCKLEY BOOT CAM	Graduated	0	33	0.0	0.0	0.0	0.0	0.0	0.0
		Continued	0	33	0.0	0.0	0.0	0.0	0.0	0.0
Received GED		5	33	15.2	14.3	7.7	25.0	12.5	12.5	
Dropped out		28	33	84.8	85.7	92.3	75.0	87.5	87.5	
Grad.+cont.		0	33	0.0	0.0	0.0	0.0	0.0	0.0	
Grad.+cont.+GED		5	33	15.2	14.3	7.7	25.0	12.5	12.5	
FABENS ISD		Graduated	127	144	88.2	100.0	88.4	75.0	89.3	88.5
		Continued	11	144	7.6	0.0	7.2	25.0	6.9	7.3
		Received GED	0	144	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	6	144	4.2	0.0	4.3	0.0	3.8	4.2
		Grad.+cont.	138	144	95.8	100.0	95.7	100.0	96.2	95.8
		Grad.+cont.+GED	138	144	95.8	100.0	95.7	100.0	96.2	95.8
	FABENS H S	Graduated	127	144	88.2	100.0	88.4	75.0	89.3	88.5
		Continued	11	144	7.6	0.0	7.2	25.0	6.9	7.3
		Received GED	0	144	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	6	144	4.2	0.0	4.3	0.0	3.8	4.2
FAIRFIELD ISD		Graduated	115	120	95.8	100.0	100.0	93.6	100.0	96.3
		Continued	0	120	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	120	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	5	120	4.2	0.0	0.0	6.4	0.0	3.7
		Grad.+cont.	115	120	95.8	100.0	100.0	93.6	100.0	96.3
		Grad.+cont.+GED	115	120	95.8	100.0	100.0	93.6	100.0	96.3
	FAIRFIELD H S	Graduated	115	120	95.8	100.0	100.0	93.6	100.0	96.3
		Continued	0	120	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	120	0.0	0.0	0.0	0.0	0.0	0.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
FAIRFIELD ISD	FAIRFIELD H S	Dropped out	5	120	4.2	0.0	0.0	6.4	0.0	3.7	
		Grad.+cont.	115	120	95.8	100.0	100.0	93.6	100.0	96.3	
		Grad.+cont.+GED	115	120	95.8	100.0	100.0	93.6	100.0	96.3	
FAITH FAMILY ACADEMY		Graduated	—	<50	70.0	75.0	64.3	—	78.9	70.0	
		Continued	—	<50	13.3	0.0	28.6	—	5.3	5.0	
		Received GED	—	<50	3.3	6.3	0.0	—	0.0	5.0	
		Dropped out	—	<50	13.3	18.8	7.1	—	15.8	20.0	
		Grad.+cont.	—	<50	83.3	75.0	92.9	—	84.2	75.0	
		Grad.+cont.+GED	—	<50	86.7	81.3	92.9	—	84.2	80.0	
	FAITH FAMILY ACADEMY		Graduated	—	<50	70.0	75.0	64.3	—	78.9	70.0
			Continued	—	<50	13.3	0.0	28.6	—	5.3	5.0
			Received GED	—	<50	3.3	6.3	0.0	—	0.0	5.0
			Dropped out	—	<50	13.3	18.8	7.1	—	15.8	20.0
			Grad.+cont.	—	<50	83.3	75.0	92.9	—	84.2	75.0
			Grad.+cont.+GED	—	<50	86.7	81.3	92.9	—	84.2	80.0
FALLS CITY ISD		Graduated	22	22	100.0	—	100.0	100.0	100.0	—	
		Continued	0	22	0.0	—	0.0	0.0	0.0	—	
		Received GED	0	22	0.0	—	0.0	0.0	0.0	—	
		Dropped out	0	22	0.0	—	0.0	0.0	0.0	—	
		Grad.+cont.	22	22	100.0	—	100.0	100.0	100.0	—	
		Grad.+cont.+GED	22	22	100.0	—	100.0	100.0	100.0	—	
	FALLS CITY H S		Graduated	22	22	100.0	—	100.0	100.0	100.0	—
			Continued	0	22	0.0	—	0.0	0.0	0.0	—
			Received GED	0	22	0.0	—	0.0	0.0	0.0	—
			Dropped out	0	22	0.0	—	0.0	0.0	0.0	—
			Grad.+cont.	22	22	100.0	—	100.0	100.0	100.0	—
			Grad.+cont.+GED	22	22	100.0	—	100.0	100.0	100.0	—
FANNINDEL ISD		Graduated	—	<50	71.4	50.0	—	100.0	75.0	0.0	
		Continued	—	<50	14.3	25.0	—	0.0	0.0	50.0	
		Received GED	—	<50	0.0	0.0	—	0.0	0.0	0.0	
		Dropped out	—	<50	14.3	25.0	—	0.0	25.0	50.0	
		Grad.+cont.	—	<50	85.7	75.0	—	100.0	75.0	50.0	
		Grad.+cont.+GED	—	<50	85.7	75.0	—	100.0	75.0	50.0	
	FANNINDEL HIGH SCHOOL		Graduated	—	<50	71.4	50.0	—	100.0	75.0	0.0
			Continued	—	<50	14.3	25.0	—	0.0	0.0	50.0
			Received GED	—	<50	0.0	0.0	—	0.0	0.0	0.0
			Dropped out	—	<50	14.3	25.0	—	0.0	25.0	50.0
			Grad.+cont.	—	<50	85.7	75.0	—	100.0	75.0	50.0
			Grad.+cont.+GED	—	<50	85.7	75.0	—	100.0	75.0	50.0
FARMERSVILLE ISD		Graduated	—	<100	94.5	85.7	85.7	97.1	90.0	75.0	
		Continued	—	<100	2.2	0.0	7.1	1.5	3.3	12.5	
		Received GED	—	<100	1.1	0.0	7.1	0.0	3.3	12.5	
		Dropped out	—	<100	2.2	14.3	0.0	1.5	3.3	0.0	
		Grad.+cont.	—	<100	96.7	85.7	92.9	98.5	93.3	87.5	
		Grad.+cont.+GED	—	<100	97.8	85.7	100.0	98.5	96.7	100.0	
	FARMERSVILLE H S		Graduated	—	<100	94.5	85.7	85.7	97.1	90.0	75.0
			Continued	—	<100	2.2	0.0	7.1	1.5	3.3	12.5
			Received GED	—	<100	1.1	0.0	7.1	0.0	3.3	12.5
			Dropped out	—	<100	2.2	14.3	0.0	1.5	3.3	0.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
FARMERSVILLE ISD	FARMERSVILLE H S	Grad.+cont.	—	<100	96.7	85.7	92.9	98.5	93.3	87.5
		Grad.+cont.+GED	—	<100	97.8	85.7	100.0	98.5	96.7	100.0
FARWELL ISD		Graduated	—	<50	96.4	—	100.0	95.2	—	100.0
		Continued	—	<50	0.0	—	0.0	0.0	—	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	—	0.0
		Dropped out	—	<50	3.6	—	0.0	4.8	—	0.0
		Grad.+cont.	—	<50	96.4	—	100.0	95.2	—	100.0
		Grad.+cont.+GED	—	<50	96.4	—	100.0	95.2	—	100.0
	FARWELL H S	Graduated	—	<50	96.4	—	100.0	95.2	—	100.0
		Continued	—	<50	0.0	—	0.0	0.0	—	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	—	0.0
		Dropped out	—	<50	3.6	—	0.0	4.8	—	0.0
FAYETTEVILLE ISD		Graduated	14	14	100.0	—	—	100.0	100.0	100.0
		Continued	0	14	0.0	—	—	0.0	0.0	0.0
		Received GED	0	14	0.0	—	—	0.0	0.0	0.0
		Dropped out	0	14	0.0	—	—	0.0	0.0	0.0
		Grad.+cont.	14	14	100.0	—	—	100.0	100.0	100.0
		Grad.+cont.+GED	14	14	100.0	—	—	100.0	100.0	100.0
	FAYETTEVILLE H S	Graduated	14	14	100.0	—	—	100.0	100.0	100.0
		Continued	0	14	0.0	—	—	0.0	0.0	0.0
		Received GED	0	14	0.0	—	—	0.0	0.0	0.0
		Dropped out	0	14	0.0	—	—	0.0	0.0	0.0
FERRIS ISD		Graduated	—	<200	91.0	66.7	87.7	100.0	86.7	87.5
		Continued	—	<200	5.8	16.7	8.6	0.0	9.3	8.0
		Received GED	—	<200	0.6	0.0	1.2	0.0	1.3	1.1
		Dropped out	—	<200	2.6	16.7	2.5	0.0	2.7	3.4
		Grad.+cont.	—	<200	96.8	83.3	96.3	100.0	96.0	95.5
		Grad.+cont.+GED	—	<200	97.4	83.3	97.5	100.0	97.3	96.6
	FERRIS H S	Graduated	—	<200	91.0	66.7	87.7	100.0	86.7	87.5
		Continued	—	<200	5.8	16.7	8.6	0.0	9.3	8.0
		Received GED	—	<200	0.6	0.0	1.2	0.0	1.3	1.1
		Dropped out	—	<200	2.6	16.7	2.5	0.0	2.7	3.4
FLATONIA ISD		Graduated	—	<50	79.4	100.0	60.0	94.1	81.8	66.7
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	2.9	0.0	0.0	5.9	0.0	0.0
		Dropped out	—	<50	17.6	0.0	40.0	0.0	18.2	33.3
		Grad.+cont.	—	<50	79.4	100.0	60.0	94.1	81.8	66.7
		Grad.+cont.+GED	—	<50	82.4	100.0	60.0	100.0	81.8	66.7
	FLATONIA SECONDARY	Graduated	—	<50	79.4	100.0	60.0	94.1	81.8	66.7
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	2.9	0.0	0.0	5.9	0.0	0.0
		Dropped out	—	<50	17.6	0.0	40.0	0.0	18.2	33.3
	Grad.+cont.	—	<50	79.4	100.0	60.0	94.1	81.8	66.7	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
FLATONIA ISD	FLATONIA SECONDARY	Grad.+cont.+GED	—	<50	82.4	100.0	60.0	100.0	81.8	66.7
FLORENCE ISD		Graduated	—	<100	95.4	100.0	100.0	94.1	100.0	96.8
		Continued	—	<100	3.4	0.0	0.0	4.4	0.0	3.2
		Received GED	—	<100	1.1	0.0	0.0	1.5	0.0	0.0
		Dropped out	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<100	98.9	100.0	100.0	98.5	100.0	100.0
		Grad.+cont.+GED	—	<100	100.0	100.0	100.0	100.0	100.0	100.0
	FLORENCE H S	Graduated	—	<100	95.4	100.0	100.0	94.1	100.0	96.8
		Continued	—	<100	3.4	0.0	0.0	4.4	0.0	3.2
		Received GED	—	<100	1.1	0.0	0.0	1.5	0.0	0.0
		Dropped out	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<100	98.9	100.0	100.0	98.5	100.0	100.0
		Grad.+cont.+GED	—	<100	100.0	100.0	100.0	100.0	100.0	100.0
FLORESVILLE ISD		Graduated	—	<300	84.6	66.7	82.3	88.6	86.1	77.6
		Continued	—	<300	7.1	33.3	7.6	5.7	4.6	11.2
		Received GED	—	<300	0.7	0.0	1.3	0.0	0.9	1.9
		Dropped out	—	<300	7.5	0.0	8.9	5.7	8.3	9.3
		Grad.+cont.	—	<300	91.8	100.0	89.9	94.3	90.7	88.8
		Grad.+cont.+GED	—	<300	92.5	100.0	91.1	94.3	91.7	90.7
	FLORESVILLE ALTER CTR	Graduated	—	<50	0.0	—	0.0	0.0	—	0.0
		Continued	—	<50	100.0	—	100.0	100.0	—	100.0
		Received GED	—	<50	0.0	—	0.0	0.0	—	0.0
		Dropped out	—	<50	0.0	—	0.0	0.0	—	0.0
		Grad.+cont.	—	<50	100.0	—	100.0	100.0	—	100.0
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	—	100.0
	FLORESVILLE CHOICE PR	Graduated	—	<50	35.3	0.0	23.5	50.0	36.4	40.0
		Continued	—	<50	26.5	100.0	23.5	25.0	18.2	20.0
		Received GED	—	<50	5.9	0.0	11.8	0.0	9.1	10.0
		Dropped out	—	<50	32.4	0.0	41.2	25.0	36.4	30.0
		Grad.+cont.	—	<50	61.8	100.0	47.1	75.0	54.5	60.0
		Grad.+cont.+GED	—	<50	67.6	100.0	58.8	75.0	63.6	70.0
	FLORESVILLE H S	Graduated	214	229	93.4	100.0	91.3	96.6	91.8	87.2
		Continued	8	229	3.5	0.0	5.1	1.1	3.1	8.1
		Received GED	0	229	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	7	229	3.1	0.0	3.6	2.3	5.2	4.7
		Grad.+cont.	222	229	96.9	100.0	96.4	97.7	94.8	95.3
		Grad.+cont.+GED	222	229	96.9	100.0	96.4	97.7	94.8	95.3
FLOUR BLUFF ISD		Graduated	383	428	89.5	80.0	92.7	89.9	85.5	86.8
		Continued	21	428	4.9	4.0	0.0	6.0	4.5	3.7
		Received GED	8	428	1.9	0.0	3.6	1.1	1.8	3.2
		Dropped out	16	428	3.7	16.0	3.6	3.0	8.2	6.3
		Grad.+cont.	404	428	94.4	84.0	92.7	95.9	90.0	90.5
		Grad.+cont.+GED	412	428	96.3	84.0	96.4	97.0	91.8	93.7
	FLOUR BLUFF H S	Graduated	383	428	89.5	80.0	92.7	89.9	85.5	86.8
		Continued	21	428	4.9	4.0	0.0	6.0	4.5	3.7
		Received GED	8	428	1.9	0.0	3.6	1.1	1.8	3.2
		Dropped out	16	428	3.7	16.0	3.6	3.0	8.2	6.3
		Grad.+cont.	404	428	94.4	84.0	92.7	95.9	90.0	90.5
		Grad.+cont.+GED	412	428	96.3	84.0	96.4	97.0	91.8	93.7

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
FLOYDADA ISD		Graduated	—	<100	98.2	75.0	100.0	100.0	100.0	100.0
		Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	1.8	25.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<100	98.2	75.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<100	98.2	75.0	100.0	100.0	100.0	100.0
	FLOYDADA H S	Graduated	—	<100	98.2	75.0	100.0	100.0	100.0	100.0
		Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	1.8	25.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<100	98.2	75.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<100	98.2	75.0	100.0	100.0	100.0	100.0
FOLLETT ISD		Graduated	14	14	100.0	—	100.0	100.0	100.0	—
		Continued	0	14	0.0	—	0.0	0.0	0.0	—
		Received GED	0	14	0.0	—	0.0	0.0	0.0	—
		Dropped out	0	14	0.0	—	0.0	0.0	0.0	—
		Grad.+cont.	14	14	100.0	—	100.0	100.0	100.0	—
		Grad.+cont.+GED	14	14	100.0	—	100.0	100.0	100.0	—
	FOLLETT SCHOOL	Graduated	14	14	100.0	—	100.0	100.0	100.0	—
		Continued	0	14	0.0	—	0.0	0.0	0.0	—
		Received GED	0	14	0.0	—	0.0	0.0	0.0	—
		Dropped out	0	14	0.0	—	0.0	0.0	0.0	—
		Grad.+cont.	14	14	100.0	—	100.0	100.0	100.0	—
		Grad.+cont.+GED	14	14	100.0	—	100.0	100.0	100.0	—
FORESTBURG ISD		Graduated	14	14	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	14	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	14	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	14	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	14	14	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	14	14	100.0	—	100.0	100.0	100.0	100.0
	FORESTBURG SCHOOL	Graduated	14	14	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	14	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	14	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	14	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	14	14	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	14	14	100.0	—	100.0	100.0	100.0	100.0
FORNEY ISD		Graduated	—	<400	92.2	89.5	91.2	93.0	92.7	94.4
		Continued	—	<400	4.0	7.9	5.9	3.1	1.8	2.5
		Received GED	—	<400	0.3	0.0	0.0	0.4	0.0	0.0
		Dropped out	—	<400	3.5	2.6	2.9	3.5	5.5	3.1
		Grad.+cont.	—	<400	96.2	97.4	97.1	96.1	94.5	96.9
		Grad.+cont.+GED	—	<400	96.5	97.4	97.1	96.5	94.5	96.9
	FORNEY H S	Graduated	—	<400	92.2	89.5	91.2	93.0	92.7	94.4
		Continued	—	<400	4.0	7.9	5.9	3.1	1.8	2.5
		Received GED	—	<400	0.3	0.0	0.0	0.4	0.0	0.0
		Dropped out	—	<400	3.5	2.6	2.9	3.5	5.5	3.1
		Grad.+cont.	—	<400	96.2	97.4	97.1	96.1	94.5	96.9
		Grad.+cont.+GED	—	<400	96.5	97.4	97.1	96.5	94.5	96.9
FORSAN ISD		Graduated	—	<100	88.7	—	80.0	90.2	75.0	81.5

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
FORSAN ISD		Continued	—	<100	1.9	—	10.0	0.0	0.0	3.7
		Received GED	—	<100	1.9	—	0.0	2.4	6.3	3.7
		Dropped out	—	<100	7.5	—	10.0	7.3	18.8	11.1
		Grad.+cont.	—	<100	90.6	—	90.0	90.2	75.0	85.2
		Grad.+cont.+GED	—	<100	92.5	—	90.0	92.7	81.3	88.9
	FORSAN H S	Graduated	—	<100	88.7	—	80.0	90.2	75.0	81.5
		Continued	—	<100	1.9	—	10.0	0.0	0.0	3.7
		Received GED	—	<100	1.9	—	0.0	2.4	6.3	3.7
		Dropped out	—	<100	7.5	—	10.0	7.3	18.8	11.1
		Grad.+cont.	—	<100	90.6	—	90.0	90.2	75.0	85.2
FORT BEND ISD		Graduated	4,472	5,062	88.3	85.4	76.3	94.7	83.5	78.4
		Continued	285	5,062	5.6	7.2	10.8	2.2	7.6	11.4
		Received GED	31	5,062	0.6	0.5	0.5	1.1	0.7	0.9
		Dropped out	274	5,062	5.4	6.9	12.4	2.0	8.2	9.3
		Grad.+cont.	4,757	5,062	94.0	92.6	87.1	96.9	91.0	89.8
		Grad.+cont.+GED	4,788	5,062	94.6	93.1	87.6	98.0	91.8	90.7
	CLEMMENTS H S	Graduated	553	584	94.7	71.4	91.2	95.7	87.5	75.3
		Continued	17	584	2.9	21.4	0.0	1.4	6.3	15.3
		Received GED	5	584	0.9	7.1	0.0	1.1	6.3	1.2
		Dropped out	9	584	1.5	0.0	8.8	1.8	0.0	8.2
Grad.+cont.		570	584	97.6	92.9	91.2	97.1	93.8	90.6	
Grad.+cont.+GED		575	584	98.5	100.0	91.2	98.2	100.0	91.8	
DULLES H S	Graduated	—	<600	93.1	89.7	80.9	95.1	87.8	83.6	
	Continued	—	<600	4.1	5.2	11.8	2.0	10.8	11.5	
	Received GED	—	<600	0.3	0.0	0.0	1.0	1.4	1.2	
	Dropped out	—	<600	2.4	5.2	7.4	2.0	0.0	3.6	
	Grad.+cont.	—	<600	97.2	94.8	92.6	97.1	98.6	95.2	
	Grad.+cont.+GED	—	<600	97.6	94.8	92.6	98.0	100.0	96.4	
GEORGE BUSH H S	Graduated	397	461	86.1	88.7	81.1	84.2	89.7	81.8	
	Continued	34	461	7.4	5.1	10.9	10.5	5.9	10.2	
	Received GED	0	461	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	30	461	6.5	6.2	8.0	5.3	4.4	8.0	
	Grad.+cont.	431	461	93.5	93.8	92.0	94.7	95.6	92.0	
	Grad.+cont.+GED	431	461	93.5	93.8	92.0	94.7	95.6	92.0	
HIGHTOWER H S	Graduated	—	<650	90.8	92.6	77.4	100.0	87.1	83.0	
	Continued	—	<650	3.6	3.8	6.6	0.0	3.5	7.4	
	Received GED	—	<650	0.2	0.3	0.0	0.0	0.0	0.0	
	Dropped out	—	<650	5.4	3.3	16.1	0.0	9.4	9.6	
	Grad.+cont.	—	<650	94.5	96.4	83.9	100.0	90.6	90.4	
	Grad.+cont.+GED	—	<650	94.6	96.7	83.9	100.0	90.6	90.4	
KEMPNER H S	Graduated	489	565	86.5	86.1	69.9	92.9	75.8	79.7	
	Continued	29	565	5.1	6.3	12.8	3.3	13.1	7.9	
	Received GED	7	565	1.2	1.3	2.3	1.1	1.0	1.9	
	Dropped out	40	565	7.1	6.3	15.0	2.7	10.1	10.5	
	Grad.+cont.	518	565	91.7	92.4	82.7	96.2	88.9	87.6	
	Grad.+cont.+GED	525	565	92.9	93.7	85.0	97.3	89.9	89.5	
LAWRENCE E ELKINS H S	Graduated	—	<550	91.0	89.7	80.0	95.2	83.3	83.6	
	Continued	—	<550	3.7	3.8	5.5	2.1	6.1	7.3	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
FORT BEND ISD	LAWRENCE E ELKINS H S	Received GED	—	<550	0.4	0.5	0.0	0.5	0.0	0.9
		Dropped out	—	<550	4.9	6.0	14.5	2.1	10.6	8.2
		Grad.+cont.	—	<550	94.7	93.5	85.5	97.4	89.4	90.9
		Grad.+cont.+GED	—	<550	95.1	94.0	85.5	97.9	89.4	91.8
	STEPHEN F AUSTIN H S	Graduated	—	<550	93.6	90.3	86.4	96.1	78.4	74.4
		Continued	—	<550	3.8	5.6	8.6	1.8	9.8	16.5
		Received GED	—	<550	0.5	0.0	0.0	0.9	2.0	2.5
		Dropped out	—	<550	2.0	4.2	4.9	1.3	9.8	6.6
		Grad.+cont.	—	<550	97.4	95.8	95.1	97.8	88.2	90.9
		Grad.+cont.+GED	—	<550	98.0	95.8	95.1	98.7	90.2	93.4
	THURGOOD MARSHALL H S	Graduated	—	<400	75.9	77.6	67.2	—	83.6	71.8
		Continued	—	<400	15.2	14.7	17.9	—	9.9	18.4
		Received GED	—	<400	0.5	0.3	1.5	—	0.7	0.4
		Dropped out	—	<400	8.4	7.3	13.4	—	5.9	9.4
		Grad.+cont.	—	<400	91.1	92.3	85.1	—	93.4	90.3
		Grad.+cont.+GED	—	<400	91.6	92.7	86.6	—	94.1	90.6
	WILLOWRIDGE H S	Graduated	—	<350	71.4	76.7	63.0	0.0	76.9	69.4
		Continued	—	<350	10.8	8.1	16.0	0.0	6.9	13.1
		Received GED	—	<350	0.3	0.0	0.0	50.0	0.6	0.0
		Dropped out	—	<350	17.5	15.2	21.0	50.0	15.6	17.5
Grad.+cont.		—	<350	82.2	84.8	79.0	0.0	83.8	82.5	
Grad.+cont.+GED		—	<350	82.5	84.8	79.0	50.0	84.4	82.5	
FORT ELLIOTT CISD		Graduated	12	12	100.0	—	—	100.0	100.0	100.0
		Continued	0	12	0.0	—	—	0.0	0.0	0.0
		Received GED	0	12	0.0	—	—	0.0	0.0	0.0
		Dropped out	0	12	0.0	—	—	0.0	0.0	0.0
		Grad.+cont.	12	12	100.0	—	—	100.0	100.0	100.0
		Grad.+cont.+GED	12	12	100.0	—	—	100.0	100.0	100.0
	FORT ELLIOTT SCHOOL	Graduated	12	12	100.0	—	—	100.0	100.0	100.0
		Continued	0	12	0.0	—	—	0.0	0.0	0.0
		Received GED	0	12	0.0	—	—	0.0	0.0	0.0
		Dropped out	0	12	0.0	—	—	0.0	0.0	0.0
		Grad.+cont.	12	12	100.0	—	—	100.0	100.0	100.0
		Grad.+cont.+GED	12	12	100.0	—	—	100.0	100.0	100.0
FORT STOCKTON ISD		Graduated	—	<200	79.8	0.0	76.7	96.6	72.6	76.2
		Continued	—	<200	3.7	100.0	3.8	0.0	4.8	3.6
		Received GED	—	<200	0.6	0.0	0.8	0.0	0.0	1.2
		Dropped out	—	<200	16.0	0.0	18.8	3.4	22.6	19.0
		Grad.+cont.	—	<200	83.4	100.0	80.5	96.6	77.4	79.8
		Grad.+cont.+GED	—	<200	84.0	100.0	81.2	96.6	77.4	81.0
	FORT STOCKTON HIGH SC	Graduated	—	<200	81.3	0.0	78.5	96.6	76.3	79.0
		Continued	—	<200	3.8	100.0	3.8	0.0	5.1	3.7
		Received GED	—	<200	0.6	0.0	0.8	0.0	0.0	1.2
		Dropped out	—	<200	14.4	0.0	16.9	3.4	18.6	16.0
		Grad.+cont.	—	<200	85.0	100.0	82.3	96.6	81.4	82.7
		Grad.+cont.+GED	—	<200	85.6	100.0	83.1	96.6	81.4	84.0
FORT WORTH ACADEMY OF	Graduated	—	<50	94.7	100.0	75.0	96.9	66.7	75.0	
	Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Received GED	—	<50	2.6	0.0	25.0	0.0	33.3	25.0	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
FORT WORTH ACADEMY OF		Dropped out	—	<50	2.6	0.0	0.0	3.1	0.0	0.0	
		Grad.+cont.	—	<50	94.7	100.0	75.0	96.9	66.7	75.0	
		Grad.+cont.+GED	—	<50	97.4	100.0	100.0	96.9	100.0	100.0	
	FORT WORTH ACADEMY OF	Graduated	—	<50	94.7	100.0	75.0	96.9	66.7	75.0	
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	—	<50	2.6	0.0	25.0	0.0	33.3	25.0	
		Dropped out	—	<50	2.6	0.0	0.0	3.1	0.0	0.0	
		Grad.+cont.	—	<50	94.7	100.0	75.0	96.9	66.7	75.0	
		Grad.+cont.+GED	—	<50	97.4	100.0	100.0	96.9	100.0	100.0	
	FORT WORTH CAN ACADEM		Graduated	75	396	18.9	18.2	17.8	24.4	23.0	23.5
			Continued	109	396	27.5	26.3	29.1	24.4	29.6	28.4
			Received GED	10	396	2.5	3.6	1.4	4.4	1.5	1.6
Dropped out			202	396	51.0	51.8	51.6	46.7	45.9	46.5	
Grad.+cont.			184	396	46.5	44.5	46.9	48.9	52.6	51.9	
Grad.+cont.+GED			194	396	49.0	48.2	48.4	53.3	54.1	53.5	
FORT WORTH CAN ACADEM		Graduated	48	243	19.8	18.9	19.4	30.8	25.8	25.7	
		Continued	70	243	28.8	26.0	32.0	30.8	25.8	27.0	
		Received GED	5	243	2.1	3.9	0.0	0.0	0.8	0.7	
		Dropped out	120	243	49.4	51.2	48.5	38.5	47.7	46.7	
		Grad.+cont.	118	243	48.6	44.9	51.5	61.5	51.6	52.6	
		Grad.+cont.+GED	123	243	50.6	48.8	51.5	61.5	52.3	53.3	
RIVER OAKS	Graduated	27	153	17.6	10.0	16.4	21.9	17.6	19.8		
	Continued	39	153	25.5	30.0	26.4	21.9	36.8	30.8		
	Received GED	5	153	3.3	0.0	2.7	6.3	2.9	3.3		
	Dropped out	82	153	53.6	60.0	54.5	50.0	42.6	46.2		
	Grad.+cont.	66	153	43.1	40.0	42.7	43.8	54.4	50.5		
	Grad.+cont.+GED	71	153	46.4	40.0	45.5	50.0	57.4	53.8		
FORT WORTH ISD		Graduated	3,361	4,402	76.4	70.0	74.6	89.3	78.2	67.2	
		Continued	245	4,402	5.6	6.2	6.5	2.3	5.3	8.2	
		Received GED	40	4,402	0.9	0.7	1.1	0.9	0.8	1.3	
		Dropped out	756	4,402	17.2	23.1	17.8	7.5	15.7	23.3	
		Grad.+cont.	3,606	4,402	81.9	76.2	81.1	91.7	83.5	75.4	
		Grad.+cont.+GED	3,646	4,402	82.8	76.9	82.2	92.5	84.3	76.7	
	ARLINGTON HEIGHTS H S	Graduated	—	<450	81.8	71.9	73.7	93.2	69.9	71.8	
		Continued	—	<450	5.6	6.7	10.9	1.1	8.6	6.6	
		Received GED	—	<450	0.7	0.0	0.7	1.1	1.1	1.7	
		Dropped out	—	<450	11.9	21.3	14.6	4.5	20.4	19.9	
		Grad.+cont.	—	<450	87.4	78.7	84.7	94.3	78.5	78.5	
		Grad.+cont.+GED	—	<450	88.1	78.7	85.4	95.5	79.6	80.1	
BOULEVARD HEIGHTS	Graduated	—	<50	0.0	—	—	0.0	0.0	0.0		
	Continued	—	<50	100.0	—	—	100.0	100.0	100.0		
	Received GED	—	<50	0.0	—	—	0.0	0.0	0.0		
	Dropped out	—	<50	0.0	—	—	0.0	0.0	0.0		
	Grad.+cont.	—	<50	100.0	—	—	100.0	100.0	100.0		
	Grad.+cont.+GED	—	<50	100.0	—	—	100.0	100.0	100.0		
BRIDGE ASSOC	Graduated	—	<50	0.0	0.0	—	0.0	0.0	0.0		
	Continued	—	<50	0.0	0.0	—	0.0	0.0	0.0		
	Received GED	—	<50	16.7	25.0	—	0.0	100.0	50.0		
	Dropped out	—	<50	83.3	75.0	—	100.0	0.0	50.0		

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
FORT WORTH ISD	BRIDGE ASSOC	Grad.+cont.	—	<50	0.0	0.0	—	0.0	0.0	0.0
		Grad.+cont.+GED	—	<50	16.7	25.0	—	0.0	100.0	50.0
	CARTER-RIVERSIDE H S	Graduated	164	187	87.7	66.7	89.4	87.5	92.1	81.0
		Continued	5	187	2.7	22.2	2.0	0.0	0.7	3.6
		Received GED	0	187	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	18	187	9.6	11.1	8.6	12.5	7.2	15.5
		Grad.+cont.	169	187	90.4	88.9	91.4	87.5	92.8	84.5
		Grad.+cont.+GED	169	187	90.4	88.9	91.4	87.5	92.8	84.5
	CHILDREN'S MEDICAL CT	Graduated	—	<50	0.0	—	0.0	—	—	—
		Continued	—	<50	0.0	—	0.0	—	—	—
		Received GED	—	<50	0.0	—	0.0	—	—	—
		Dropped out	—	<50	100.0	—	100.0	—	—	—
		Grad.+cont.	—	<50	0.0	—	0.0	—	—	—
		Grad.+cont.+GED	—	<50	0.0	—	0.0	—	—	—
	CTR FOR NEW LIVES	Graduated	—	<100	43.1	39.3	46.2	50.0	50.0	50.0
		Continued	—	<100	6.9	7.1	7.7	0.0	3.3	7.1
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	50.0	53.6	46.2	50.0	46.7	42.9
		Grad.+cont.	—	<100	50.0	46.4	53.8	50.0	53.3	57.1
		Grad.+cont.+GED	—	<100	50.0	46.4	53.8	50.0	53.3	57.1
	DETENT CTR	Graduated	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Continued	—	<100	1.1	0.0	0.0	4.8	0.0	0.0
		Received GED	—	<100	8.8	2.9	9.4	14.3	12.5	8.3
		Dropped out	—	<100	90.1	97.1	90.6	81.0	87.5	91.7
		Grad.+cont.	—	<100	1.1	0.0	0.0	4.8	0.0	0.0
		Grad.+cont.+GED	—	<100	9.9	2.9	9.4	19.0	12.5	8.3
	DIAMOND HILL-JARVIS H	Graduated	140	178	78.7	100.0	78.1	75.0	85.8	73.0
		Continued	7	178	3.9	0.0	4.1	0.0	1.7	5.2
		Received GED	0	178	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	31	178	17.4	0.0	17.8	25.0	12.5	21.7
		Grad.+cont.	147	178	82.6	100.0	82.2	75.0	87.5	78.3
		Grad.+cont.+GED	147	178	82.6	100.0	82.2	75.0	87.5	78.3
	DUNBAR H S	Graduated	—	<250	75.0	75.0	65.0	83.3	77.4	72.3
		Continued	—	<250	3.1	3.1	5.0	0.0	4.3	3.6
		Received GED	—	<250	1.3	1.0	5.0	0.0	0.0	1.8
		Dropped out	—	<250	20.5	20.8	25.0	16.7	18.3	22.3
		Grad.+cont.	—	<250	78.1	78.1	70.0	83.3	81.7	75.9
		Grad.+cont.+GED	—	<250	79.5	79.2	75.0	83.3	81.7	77.7
	EASTERN HILLS H S	Graduated	—	<350	57.4	57.5	49.5	71.4	52.3	48.6
		Continued	—	<350	8.7	6.1	15.1	7.1	11.3	10.8
		Received GED	—	<350	0.6	0.5	1.1	0.0	1.3	0.9
		Dropped out	—	<350	33.2	35.8	34.4	21.4	35.1	39.6
		Grad.+cont.	—	<350	66.2	63.7	64.5	78.6	63.6	59.5
		Grad.+cont.+GED	—	<350	66.8	64.2	65.6	78.6	64.9	60.4
	JO KELLY SP ED	Graduated	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Continued	—	<50	87.5	66.7	100.0	100.0	100.0	87.5
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	12.5	33.3	0.0	0.0	0.0	12.5
		Grad.+cont.	—	<50	87.5	66.7	100.0	100.0	100.0	87.5

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
FORT WORTH ISD	JO KELLY SP ED	Grad.+cont.+GED	—	<50	87.5	66.7	100.0	100.0	100.0	87.5
	JUVENILE JUSTICE ALTE	Graduated	—	<50	0.0	—	0.0	—	—	0.0
		Continued	—	<50	100.0	—	100.0	—	—	100.0
		Received GED	—	<50	0.0	—	0.0	—	—	0.0
		Dropped out	—	<50	0.0	—	0.0	—	—	0.0
		Grad.+cont.	—	<50	100.0	—	100.0	—	—	100.0
		Grad.+cont.+GED	—	<50	100.0	—	100.0	—	—	100.0
	METRO OPPORTUNITY	Graduated	—	<50	0.0	0.0	0.0	—	0.0	0.0
		Continued	—	<50	100.0	100.0	100.0	—	100.0	100.0
		Received GED	—	<50	0.0	0.0	0.0	—	0.0	0.0
		Dropped out	—	<50	0.0	0.0	0.0	—	0.0	0.0
		Grad.+cont.	—	<50	100.0	100.0	100.0	—	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	100.0	100.0	—	100.0	100.0
	NORTH SIDE H S	Graduated	252	349	72.2	78.6	72.4	71.4	80.0	68.9
		Continued	21	349	6.0	0.0	6.4	0.0	2.6	5.9
		Received GED	5	349	1.4	0.0	1.5	0.0	1.3	1.8
		Dropped out	71	349	20.3	21.4	19.6	28.6	16.2	23.4
		Grad.+cont.	273	349	78.2	78.6	78.8	71.4	82.6	74.8
		Grad.+cont.+GED	278	349	79.7	78.6	80.4	71.4	83.8	76.6
	O D WYATT H S	Graduated	—	<300	73.9	73.0	77.6	63.6	85.0	72.5
		Continued	—	<300	5.4	5.1	4.5	18.2	2.1	6.3
		Received GED	—	<300	0.4	0.6	0.0	0.0	0.7	0.6
		Dropped out	—	<300	20.2	21.3	17.9	18.2	12.1	20.6
		Grad.+cont.	—	<300	79.4	78.1	82.1	81.8	87.1	78.8
		Grad.+cont.+GED	—	<300	79.8	78.7	82.1	81.8	87.9	79.4
	PASCHAL H S	Graduated	443	532	83.3	81.3	74.1	96.4	71.7	61.7
		Continued	18	532	3.4	3.1	5.5	0.5	4.6	5.6
		Received GED	7	532	1.3	0.0	1.7	1.0	2.0	2.8
		Dropped out	64	532	12.0	15.6	18.8	2.1	21.7	30.0
		Grad.+cont.	461	532	86.7	84.4	79.5	96.9	76.3	67.2
		Grad.+cont.+GED	468	532	88.0	84.4	81.2	97.9	78.3	70.0
	POLYTECHNIC H S	Graduated	153	217	70.5	62.3	75.0	57.1	82.9	65.6
		Continued	20	217	9.2	7.2	10.7	0.0	5.7	14.8
		Received GED	0	217	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	44	217	20.3	30.4	14.3	42.9	11.4	19.5
		Grad.+cont.	173	217	79.7	69.6	85.7	57.1	88.6	80.5
		Grad.+cont.+GED	173	217	79.7	69.6	85.7	57.1	88.6	80.5
	SOUTH HILLS H S	Graduated	—	<300	75.3	78.0	75.4	65.2	80.7	69.3
		Continued	—	<300	7.4	9.8	7.1	8.7	6.3	9.5
		Received GED	—	<300	1.4	0.0	1.4	4.3	0.6	1.7
		Dropped out	—	<300	15.9	12.2	16.1	21.7	12.5	19.6
		Grad.+cont.	—	<300	82.7	87.8	82.5	73.9	86.9	78.8
		Grad.+cont.+GED	—	<300	84.1	87.8	83.9	78.3	87.5	80.4
	SOUTHWEST H S	Graduated	—	<400	89.7	81.1	96.7	92.0	90.4	82.6
		Continued	—	<400	3.3	5.5	1.1	3.2	1.9	6.7
		Received GED	—	<400	0.3	0.8	0.0	0.0	0.0	0.7
		Dropped out	—	<400	6.7	12.6	2.2	4.8	7.7	10.1
		Grad.+cont.	—	<400	93.0	86.6	97.8	95.2	92.3	89.3
		Grad.+cont.+GED	—	<400	93.3	87.4	97.8	95.2	92.3	89.9

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
FORT WORTH ISD	SUCCESS H S	Graduated	32	132	24.2	11.5	27.0	20.0	27.5	29.7
		Continued	31	132	23.5	26.9	21.0	60.0	25.5	26.4
		Received GED	12	132	9.1	11.5	8.0	20.0	9.8	8.8
		Dropped out	57	132	43.2	50.0	44.0	0.0	37.3	35.2
		Grad.+cont.	63	132	47.7	38.5	48.0	80.0	52.9	56.0
		Grad.+cont.+GED	75	132	56.8	50.0	56.0	100.0	62.7	64.8
	TARRANT YOUTH RECOVER	Graduated	0	6	0.0	—	0.0	0.0	—	—
		Continued	0	6	0.0	—	0.0	0.0	—	—
		Received GED	0	6	0.0	—	0.0	0.0	—	—
		Dropped out	6	6	100.0	—	100.0	100.0	—	—
		Grad.+cont.	0	6	0.0	—	0.0	0.0	—	—
		Grad.+cont.+GED	0	6	0.0	—	0.0	0.0	—	—
	TRIMBLE TECHNICAL H S	Graduated	406	447	90.8	91.9	90.6	88.9	92.8	80.0
		Continued	0	447	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	447	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	41	447	9.2	8.1	9.4	11.1	7.2	20.0
		Grad.+cont.	406	447	90.8	91.9	90.6	88.9	92.8	80.0
		Grad.+cont.+GED	406	447	90.8	91.9	90.6	88.9	92.8	80.0
	WESTERN HILLS H S	Graduated	314	356	88.2	87.9	80.2	92.9	82.1	80.9
		Continued	7	356	2.0	1.7	4.0	0.5	6.0	3.9
		Received GED	0	356	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	35	356	9.8	10.3	15.8	6.6	11.9	15.1
		Grad.+cont.	321	356	90.2	89.7	84.2	93.4	88.1	84.9
		Grad.+cont.+GED	321	356	90.2	89.7	84.2	93.4	88.1	84.9
WILLOUGHBY HOUSE	Graduated	—	<50	0.0	0.0	0.0	—	—	—	
	Continued	—	<50	0.0	0.0	0.0	—	—	—	
	Received GED	—	<50	0.0	0.0	0.0	—	—	—	
	Dropped out	—	<50	100.0	100.0	100.0	—	—	—	
	Grad.+cont.	—	<50	0.0	0.0	0.0	—	—	—	
	Grad.+cont.+GED	—	<50	0.0	0.0	0.0	—	—	—	
FRANKLIN ISD		Graduated	—	<100	92.8	100.0	75.0	94.1	94.1	81.3
		Continued	—	<100	1.4	0.0	12.5	0.0	5.9	6.3
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	5.8	0.0	12.5	5.9	0.0	12.5
		Grad.+cont.	—	<100	94.2	100.0	87.5	94.1	100.0	87.5
		Grad.+cont.+GED	—	<100	94.2	100.0	87.5	94.1	100.0	87.5
	FRANKLIN H S	Graduated	—	<100	92.8	100.0	75.0	94.1	94.1	81.3
		Continued	—	<100	1.4	0.0	12.5	0.0	5.9	6.3
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	5.8	0.0	12.5	5.9	0.0	12.5
		Grad.+cont.	—	<100	94.2	100.0	87.5	94.1	100.0	87.5
		Grad.+cont.+GED	—	<100	94.2	100.0	87.5	94.1	100.0	87.5
FRANKSTON ISD		Graduated	—	<100	98.2	100.0	100.0	97.9	96.8	94.7
		Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<100	1.8	0.0	0.0	2.1	3.2	5.3
		Dropped out	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<100	98.2	100.0	100.0	97.9	96.8	94.7
		Grad.+cont.+GED	—	<100	100.0	100.0	100.0	100.0	100.0	100.0
	FRANKSTON H S	Graduated	—	<100	98.2	100.0	100.0	97.9	96.8	94.7

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)							
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk		
FRANKSTON ISD	FRANKSTON H S	Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0		
		Received GED	—	<100	1.8	0.0	0.0	2.1	3.2	5.3		
		Dropped out	—	<100	0.0	0.0	0.0	0.0	0.0	0.0		
		Grad.+cont.	—	<100	98.2	100.0	100.0	97.9	96.8	94.7		
		Grad.+cont.+GED	—	<100	100.0	100.0	100.0	100.0	100.0	100.0		
FREDERICKSBURG ISD		Graduated	—	<250	93.0	100.0	80.8	98.2	80.0	84.1		
		Continued	—	<250	1.7	0.0	2.7	1.2	6.0	3.4		
		Received GED	—	<250	0.0	0.0	0.0	0.0	0.0	0.0		
		Dropped out	—	<250	5.4	0.0	16.4	0.6	14.0	12.5		
		Grad.+cont.	—	<250	94.6	100.0	83.6	99.4	86.0	87.5		
	Grad.+cont.+GED	—	<250	94.6	100.0	83.6	99.4	86.0	87.5			
	FREDERICKSBURG H S	Graduated	—	<250	93.6	100.0	82.1	98.6	76.7	83.3		
		Continued	—	<250	1.4	0.0	3.0	0.7	7.0	2.8		
		Received GED	—	<250	0.0	0.0	0.0	0.0	0.0	0.0		
		Dropped out	—	<250	5.0	0.0	14.9	0.7	16.3	13.9		
		Grad.+cont.	—	<250	95.0	100.0	85.1	99.3	83.7	86.1		
		Grad.+cont.+GED	—	<250	95.0	100.0	85.1	99.3	83.7	86.1		
		FREER ISD	FREER H S	Graduated	—	<100	73.0	—	69.8	88.9	78.8	70.6
				Continued	—	<100	7.9	—	7.5	11.1	3.0	2.9
Received GED				—	<100	3.2	—	3.8	0.0	3.0	2.9	
Dropped out	—			<100	15.9	—	18.9	0.0	15.2	23.5		
Grad.+cont.	—			<100	81.0	—	77.4	100.0	81.8	73.5		
Grad.+cont.+GED	—			<100	84.1	—	81.1	100.0	84.8	76.5		
FRENSHIP ISD				Graduated	—	<400	92.9	77.8	86.9	95.9	85.9	87.8
				Continued	—	<400	5.4	11.1	10.7	3.3	6.3	8.7
				Received GED	—	<400	0.3	0.0	0.0	0.4	0.0	0.0
		Dropped out	—	<400	1.4	11.1	2.4	0.4	7.8	3.5		
		Grad.+cont.	—	<400	98.3	88.9	97.6	99.2	92.2	96.5		
		Grad.+cont.+GED	—	<400	98.6	88.9	97.6	99.6	92.2	96.5		
	FRENSHIP H S	Graduated	—	<350	96.4	81.3	93.5	98.2	87.2	89.3		
		Continued	—	<350	2.3	6.3	3.2	1.8	4.3	7.1		
		Received GED	—	<350	0.0	0.0	0.0	0.0	0.0	0.0		
		Dropped out	—	<350	1.3	12.5	3.2	0.0	8.5	3.6		
		Grad.+cont.	—	<350	98.7	87.5	96.8	100.0	91.5	96.4		
		Grad.+cont.+GED	—	<350	98.7	87.5	96.8	100.0	91.5	96.4		
		REESE EDUCATIONAL CTR	Graduated	—	<50	69.6	50.0	66.7	73.9	81.3	83.3	
			Continued	—	<50	26.1	50.0	33.3	17.4	12.5	13.3	
Received GED	—		<50	2.2	0.0	0.0	4.3	0.0	0.0			
Dropped out	—		<50	2.2	0.0	0.0	4.3	6.3	3.3			
Grad.+cont.	—		<50	95.7	100.0	100.0	91.3	93.8	96.7			
Grad.+cont.+GED	—		<50	97.8	100.0	100.0	95.7	93.8	96.7			
FRIENDSWOOD ISD		Graduated	—	<500	96.9	90.0	96.3	97.1	94.7	94.0		
		Continued	—	<500	1.7	0.0	1.9	1.8	0.0	2.3		

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)							
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk		
FRIENDSWOOD ISD		Received GED	—	<500	0.7	0.0	0.0	0.8	0.0	1.5		
		Dropped out	—	<500	0.7	10.0	1.9	0.3	5.3	2.3		
		Grad.+cont.	—	<500	98.7	90.0	98.1	98.9	94.7	96.2		
		Grad.+cont.+GED	—	<500	99.3	90.0	98.1	99.7	94.7	97.7		
	FRIENDSWOOD H S	Graduated	—	<500	97.2	90.0	96.3	97.4	94.7	94.7		
		Continued	—	<500	1.5	0.0	1.9	1.6	0.0	1.5		
		Received GED	—	<500	0.7	0.0	0.0	0.8	0.0	1.5		
		Dropped out	—	<500	0.7	10.0	1.9	0.3	5.3	2.3		
		Grad.+cont.	—	<500	98.7	90.0	98.1	98.9	94.7	96.2		
		Grad.+cont.+GED	—	<500	99.3	90.0	98.1	99.7	94.7	97.7		
	FRIONA ISD		Graduated	—	<100	94.8	—	96.7	87.5	100.0	100.0	
			Continued	—	<100	1.3	—	0.0	6.3	0.0	0.0	
			Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0	
			Dropped out	—	<100	3.9	—	3.3	6.3	0.0	0.0	
Grad.+cont.			—	<100	96.1	—	96.7	93.8	100.0	100.0		
Grad.+cont.+GED			—	<100	96.1	—	96.7	93.8	100.0	100.0		
FRIONA H S		Graduated	—	<100	94.8	—	96.7	87.5	100.0	100.0		
		Continued	—	<100	1.3	—	0.0	6.3	0.0	0.0		
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0		
		Dropped out	—	<100	3.9	—	3.3	6.3	0.0	0.0		
		Grad.+cont.	—	<100	96.1	—	96.7	93.8	100.0	100.0		
		Grad.+cont.+GED	—	<100	96.1	—	96.7	93.8	100.0	100.0		
		FRISCO ISD		Graduated	1,231	1,329	92.6	87.6	86.4	94.8	84.4	75.9
				Continued	68	1,329	5.1	9.8	12.6	2.3	12.1	17.7
Received GED	16			1,329	1.2	1.0	0.0	1.7	0.7	3.4		
Dropped out	14			1,329	1.1	1.5	1.0	1.1	2.8	3.0		
Grad.+cont.	1,299			1,329	97.7	97.4	99.0	97.2	96.5	93.5		
Grad.+cont.+GED	1,315			1,329	98.9	98.5	99.0	98.9	97.2	97.0		
CENTENNIAL HIGH SCHOO	Graduated		—	<300	94.3	81.0	93.8	95.8	82.6	79.6		
	Continued		—	<300	3.7	14.3	6.3	1.9	4.3	14.3		
	Received GED		—	<300	1.0	0.0	0.0	1.4	4.3	2.0		
	Dropped out		—	<300	1.0	4.8	0.0	0.9	8.7	4.1		
	Grad.+cont.		—	<300	98.0	95.2	100.0	97.6	87.0	93.9		
	Grad.+cont.+GED		—	<300	99.0	95.2	100.0	99.1	91.3	95.9		
FRISCO HIGH SCHOOL	Graduated		—	<450	92.4	91.4	84.6	94.5	90.4	76.5		
	Continued		—	<450	6.2	6.9	15.4	3.7	9.6	20.6		
	Received GED	—	<450	0.5	1.7	0.0	0.4	0.0	1.5			
	Dropped out	—	<450	1.0	0.0	0.0	1.5	0.0	1.5			
	Grad.+cont.	—	<450	98.6	98.3	100.0	98.2	100.0	97.1			
	Grad.+cont.+GED	—	<450	99.0	100.0	100.0	98.5	100.0	98.5			
FROST ISD		Graduated	—	<50	75.0	0.0	100.0	83.3	50.0	100.0		
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0		
		Received GED	—	<50	8.3	0.0	0.0	0.0	0.0	0.0		
		Dropped out	—	<50	16.7	100.0	0.0	16.7	50.0	0.0		
		Grad.+cont.	—	<50	75.0	0.0	100.0	83.3	50.0	100.0		
		Grad.+cont.+GED	—	<50	83.3	0.0	100.0	83.3	50.0	100.0		
	FROST H S	Graduated	—	<50	75.0	0.0	100.0	83.3	50.0	100.0		
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0		
		Received GED	—	<50	8.3	0.0	0.0	0.0	0.0	0.0		

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
FROST ISD	FROST H S	Dropped out	—	<50	16.7	100.0	0.0	16.7	50.0	0.0
		Grad.+cont.	—	<50	75.0	0.0	100.0	83.3	50.0	100.0
		Grad.+cont.+GED	—	<50	83.3	0.0	100.0	83.3	50.0	100.0
FRUIT OF EXCELLENCE		Graduated	—	<50	60.0	50.0	100.0	—	60.0	66.7
		Continued	—	<50	0.0	0.0	0.0	—	0.0	0.0
		Received GED	—	<50	0.0	0.0	0.0	—	0.0	0.0
		Dropped out	—	<50	40.0	50.0	0.0	—	40.0	33.3
		Grad.+cont.	—	<50	60.0	50.0	100.0	—	60.0	66.7
		Grad.+cont.+GED	—	<50	60.0	50.0	100.0	—	60.0	66.7
FRUIT OF EXCELLENCE S		Graduated	—	<50	60.0	50.0	100.0	—	60.0	66.7
		Continued	—	<50	0.0	0.0	0.0	—	0.0	0.0
		Received GED	—	<50	0.0	0.0	0.0	—	0.0	0.0
		Dropped out	—	<50	40.0	50.0	0.0	—	40.0	33.3
		Grad.+cont.	—	<50	60.0	50.0	100.0	—	60.0	66.7
		Grad.+cont.+GED	—	<50	60.0	50.0	100.0	—	60.0	66.7
FRUITVALE ISD		Graduated	—	<50	88.9	—	100.0	86.4	92.9	85.0
		Continued	—	<50	3.7	—	0.0	4.5	7.1	5.0
		Received GED	—	<50	3.7	—	0.0	4.5	0.0	5.0
		Dropped out	—	<50	3.7	—	0.0	4.5	0.0	5.0
		Grad.+cont.	—	<50	92.6	—	100.0	90.9	100.0	90.0
		Grad.+cont.+GED	—	<50	96.3	—	100.0	95.5	100.0	95.0
FRUITVALE H S		Graduated	—	<50	88.9	—	100.0	86.4	92.9	85.0
		Continued	—	<50	3.7	—	0.0	4.5	7.1	5.0
		Received GED	—	<50	3.7	—	0.0	4.5	0.0	5.0
		Dropped out	—	<50	3.7	—	0.0	4.5	0.0	5.0
		Grad.+cont.	—	<50	92.6	—	100.0	90.9	100.0	90.0
		Grad.+cont.+GED	—	<50	96.3	—	100.0	95.5	100.0	95.0
FT DAVIS ISD		Graduated	65	65	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	65	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	65	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	65	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	65	65	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	65	65	100.0	—	100.0	100.0	100.0	100.0
FT DAVIS H S		Graduated	22	22	100.0	—	100.0	100.0	—	100.0
		Continued	0	22	0.0	—	0.0	0.0	—	0.0
		Received GED	0	22	0.0	—	0.0	0.0	—	0.0
		Dropped out	0	22	0.0	—	0.0	0.0	—	0.0
		Grad.+cont.	22	22	100.0	—	100.0	100.0	—	100.0
		Grad.+cont.+GED	22	22	100.0	—	100.0	100.0	—	100.0
HIGH FRONTIER H S		Graduated	43	43	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	43	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	43	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	43	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	43	43	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	43	43	100.0	—	100.0	100.0	100.0	100.0
FT HANCOCK ISD		Graduated	—	<50	95.2	—	95.2	—	94.4	90.9
		Continued	—	<50	0.0	—	0.0	—	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	—	0.0	0.0
		Dropped out	—	<50	4.8	—	4.8	—	5.6	9.1

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
FT HANCOCK ISD		Grad.+cont.	—	<50	95.2	—	95.2	—	94.4	90.9
		Grad.+cont.+GED	—	<50	95.2	—	95.2	—	94.4	90.9
	FORT HANCOCK HS	Graduated	—	<50	95.2	—	95.2	—	94.4	90.9
		Continued	—	<50	0.0	—	0.0	—	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	—	0.0	0.0
		Dropped out	—	<50	4.8	—	4.8	—	5.6	9.1
		Grad.+cont.	—	<50	95.2	—	95.2	—	94.4	90.9
		Grad.+cont.+GED	—	<50	95.2	—	95.2	—	94.4	90.9
FT SAM HOUSTON ISD		Graduated	—	<100	98.5	95.0	100.0	100.0	100.0	100.0
		Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	1.5	5.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<100	98.5	95.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<100	98.5	95.0	100.0	100.0	100.0	100.0
	ROBERT G COLE MIDDLE/	Graduated	—	<100	98.5	95.0	100.0	100.0	100.0	100.0
		Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	1.5	5.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<100	98.5	95.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<100	98.5	95.0	100.0	100.0	100.0	100.0
GABRIEL TAFOLLA ACADE		Graduated	—	<50	55.6	—	55.6	—	62.5	40.0
		Continued	—	<50	33.3	—	33.3	—	25.0	40.0
		Received GED	—	<50	0.0	—	0.0	—	0.0	0.0
		Dropped out	—	<50	11.1	—	11.1	—	12.5	20.0
		Grad.+cont.	—	<50	88.9	—	88.9	—	87.5	80.0
		Grad.+cont.+GED	—	<50	88.9	—	88.9	—	87.5	80.0
	GABRIEL TAFOLLA ACADE	Graduated	—	<50	55.6	—	55.6	—	62.5	40.0
		Continued	—	<50	33.3	—	33.3	—	25.0	40.0
		Received GED	—	<50	0.0	—	0.0	—	0.0	0.0
		Dropped out	—	<50	11.1	—	11.1	—	12.5	20.0
		Grad.+cont.	—	<50	88.9	—	88.9	—	87.5	80.0
		Grad.+cont.+GED	—	<50	88.9	—	88.9	—	87.5	80.0
GAINESVILLE ISD		Graduated	—	<200	82.6	94.7	77.6	84.3	88.1	80.8
		Continued	—	<200	7.2	0.0	13.8	3.4	5.1	11.0
		Received GED	—	<200	1.8	0.0	0.0	3.4	0.0	1.4
		Dropped out	—	<200	8.4	5.3	8.6	9.0	6.8	6.8
		Grad.+cont.	—	<200	89.8	94.7	91.4	87.6	93.2	91.8
		Grad.+cont.+GED	—	<200	91.6	94.7	91.4	91.0	93.2	93.2
	GAINESVILLE H S	Graduated	—	<200	86.3	94.7	83.3	86.2	89.7	86.8
		Continued	—	<200	3.1	0.0	7.4	1.1	3.4	4.4
		Received GED	—	<200	1.9	0.0	0.0	3.4	0.0	1.5
		Dropped out	—	<200	8.8	5.3	9.3	9.2	6.9	7.4
		Grad.+cont.	—	<200	89.4	94.7	90.7	87.4	93.1	91.2
		Grad.+cont.+GED	—	<200	91.3	94.7	90.7	90.8	93.1	92.6
GALENA PARK ISD		Graduated	—	<1,500	82.6	85.8	80.5	85.6	86.6	80.5
		Continued	—	<1,500	11.3	7.6	13.5	9.6	9.0	13.6
		Received GED	—	<1,500	0.3	0.8	0.1	0.0	0.2	0.4
		Dropped out	—	<1,500	5.8	5.8	5.9	4.8	4.2	5.5
		Grad.+cont.	—	<1,500	93.9	93.4	94.0	95.2	95.6	94.1

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
GALENA PARK ISD		Grad.+cont.+GED	—	<1,500	94.2	94.2	94.1	95.2	95.8	94.5
	GALENA PARK H S	Graduated	344	416	82.7	83.9	82.6	87.5	89.8	84.7
		Continued	53	416	12.7	12.9	13.1	6.3	7.0	11.4
		Received GED	0	416	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	19	416	4.6	3.2	4.4	6.3	3.2	3.9
		Grad.+cont.	397	416	95.4	96.8	95.6	93.8	96.8	96.1
		Grad.+cont.+GED	397	416	95.4	96.8	95.6	93.8	96.8	96.1
	NORTH SHORE SENIOR HI	Graduated	—	<1,050	82.6	86.0	79.1	85.3	85.0	78.8
		Continued	—	<1,050	10.8	7.1	13.7	10.1	9.9	14.5
		Received GED	—	<1,050	0.4	0.8	0.2	0.0	0.3	0.6
		Dropped out	—	<1,050	6.3	6.0	7.0	4.6	4.7	6.1
		Grad.+cont.	—	<1,050	93.4	93.1	92.9	95.4	94.9	93.3
		Grad.+cont.+GED	—	<1,050	93.7	94.0	93.0	95.4	95.3	93.9
GALVESTON ISD		Graduated	425	656	64.8	59.8	62.3	73.0	69.9	61.7
		Continued	83	656	12.7	10.3	17.8	6.9	10.4	18.4
		Received GED	13	656	2.0	1.1	2.1	2.9	2.1	2.4
		Dropped out	135	656	20.6	28.7	17.8	17.2	17.6	17.5
		Grad.+cont.	508	656	77.4	70.1	80.1	79.9	80.4	80.1
		Grad.+cont.+GED	521	656	79.4	71.3	82.2	82.8	82.4	82.5
	BALL H S	Graduated	425	609	69.8	63.4	69.2	76.5	73.9	68.8
		Continued	36	609	5.9	4.9	8.7	2.4	5.3	8.9
		Received GED	13	609	2.1	1.2	2.3	3.0	2.2	2.7
		Dropped out	135	609	22.2	30.5	19.8	18.1	18.6	19.5
		Grad.+cont.	461	609	75.7	68.3	77.9	78.9	79.2	77.8
		Grad.+cont.+GED	474	609	77.8	69.5	80.2	81.9	81.4	80.5
GANADO ISD		Graduated	—	<100	84.3	100.0	76.9	90.9	80.0	77.8
		Continued	—	<100	9.8	0.0	15.4	4.5	12.0	14.8
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	5.9	0.0	7.7	4.5	8.0	7.4
		Grad.+cont.	—	<100	94.1	100.0	92.3	95.5	92.0	92.6
		Grad.+cont.+GED	—	<100	94.1	100.0	92.3	95.5	92.0	92.6
	GANADO H S	Graduated	—	<100	84.3	100.0	76.9	90.9	80.0	77.8
		Continued	—	<100	9.8	0.0	15.4	4.5	12.0	14.8
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	5.9	0.0	7.7	4.5	8.0	7.4
		Grad.+cont.	—	<100	94.1	100.0	92.3	95.5	92.0	92.6
		Grad.+cont.+GED	—	<100	94.1	100.0	92.3	95.5	92.0	92.6
GARLAND ISD		Graduated	3,368	4,069	82.8	81.6	75.2	89.4	82.3	76.5
		Continued	338	4,069	8.3	8.3	12.9	4.6	8.7	11.9
		Received GED	33	4,069	0.8	0.6	0.7	1.2	0.2	0.9
		Dropped out	330	4,069	8.1	9.5	11.2	4.9	8.8	10.7
		Grad.+cont.	3,706	4,069	91.1	89.9	88.2	94.0	91.0	88.4
		Grad.+cont.+GED	3,739	4,069	91.9	90.5	88.8	95.1	91.2	89.3
	COOP BEHAVIORAL CTR	Graduated	—	<50	33.3	—	—	0.0	50.0	50.0
		Continued	—	<50	33.3	—	—	50.0	50.0	50.0
		Received GED	—	<50	0.0	—	—	0.0	0.0	0.0
		Dropped out	—	<50	33.3	—	—	50.0	0.0	0.0
		Grad.+cont.	—	<50	66.7	—	—	50.0	100.0	100.0
		Grad.+cont.+GED	—	<50	66.7	—	—	50.0	100.0	100.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
GARLAND ISD	GARLAND H S	Graduated	—	<550	89.1	90.5	83.1	95.0	88.3	81.5
		Continued	—	<550	5.7	6.0	10.4	0.0	5.6	10.0
		Received GED	—	<550	0.6	0.0	0.0	1.7	0.5	1.1
		Dropped out	—	<550	4.6	3.6	6.4	3.3	5.6	7.4
		Grad.+cont.	—	<550	94.8	96.4	93.6	95.0	93.9	91.5
		Grad.+cont.+GED	—	<550	95.4	96.4	93.6	96.7	94.4	92.6
	GISD ALTERNATIVE SCHO	Graduated	—	<50	0.0	—	0.0	—	0.0	0.0
		Continued	—	<50	100.0	—	100.0	—	100.0	100.0
		Received GED	—	<50	0.0	—	0.0	—	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	—	0.0	0.0
		Grad.+cont.	—	<50	100.0	—	100.0	—	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	—	100.0	—	100.0	100.0
	GISD EVENING SCH	Graduated	88	299	29.4	17.0	25.9	39.8	37.7	30.5
		Continued	118	299	39.5	44.7	41.7	33.7	39.1	37.3
		Received GED	9	299	3.0	0.0	1.4	6.1	0.0	2.8
		Dropped out	84	299	28.1	38.3	30.9	20.4	23.2	29.4
		Grad.+cont.	206	299	68.9	61.7	67.6	73.5	76.8	67.8
		Grad.+cont.+GED	215	299	71.9	61.7	69.1	79.6	76.8	70.6
	LAKEVIEW CENTENNIAL H	Graduated	366	458	79.9	80.5	72.9	85.3	80.7	76.1
		Continued	42	458	9.2	10.7	11.3	4.7	10.8	13.5
		Received GED	6	458	1.3	0.6	2.3	1.6	0.0	1.2
		Dropped out	44	458	9.6	8.3	13.5	8.5	8.4	9.2
		Grad.+cont.	408	458	89.1	91.1	84.2	89.9	91.6	89.6
		Grad.+cont.+GED	414	458	90.4	91.7	86.5	91.5	91.6	90.8
	N GARLAND H S	Graduated	414	516	80.2	80.2	74.0	84.5	79.4	73.9
		Continued	39	516	7.6	6.6	9.6	6.8	8.1	9.8
		Received GED	5	516	1.0	0.9	1.4	1.0	0.4	1.0
		Dropped out	58	516	11.2	12.3	14.9	7.8	12.1	15.3
		Grad.+cont.	453	516	87.8	86.8	83.7	91.3	87.4	83.6
		Grad.+cont.+GED	458	516	88.8	87.7	85.1	92.2	87.9	84.7
NAAMAN FOREST H S	Graduated	—	<600	89.9	88.4	88.1	92.4	89.3	85.6	
	Continued	—	<600	5.3	6.3	5.2	4.9	5.4	8.7	
	Received GED	—	<600	0.2	0.9	0.0	0.0	0.0	0.4	
	Dropped out	—	<600	4.6	4.5	6.7	2.7	5.4	5.4	
	Grad.+cont.	—	<600	95.2	94.6	93.3	97.3	94.6	94.2	
	Grad.+cont.+GED	—	<600	95.4	95.5	93.3	97.3	94.6	94.6	
P A S S LEARNING CTR	Graduated	—	<50	0.0	0.0	0.0	—	—	0.0	
	Continued	—	<50	100.0	100.0	100.0	—	—	100.0	
	Received GED	—	<50	0.0	0.0	0.0	—	—	0.0	
	Dropped out	—	<50	0.0	0.0	0.0	—	—	0.0	
	Grad.+cont.	—	<50	100.0	100.0	100.0	—	—	100.0	
	Grad.+cont.+GED	—	<50	100.0	100.0	100.0	—	—	100.0	
ROWLETT H S	Graduated	609	658	92.6	90.5	87.1	95.4	90.4	86.9	
	Continued	19	658	2.9	3.2	7.1	1.1	5.9	6.7	
	Received GED	5	658	0.8	0.8	0.6	0.9	0.0	1.2	
	Dropped out	25	658	3.8	5.6	5.2	2.6	3.7	5.2	
	Grad.+cont.	628	658	95.4	93.7	94.2	96.6	96.3	93.7	
	Grad.+cont.+GED	633	658	96.2	94.4	94.8	97.4	96.3	94.8	
S GARLAND H S	Graduated	—	<500	84.9	80.9	80.6	93.8	86.8	79.6	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
GARLAND ISD	S GARLAND H S	Continued	—	<500	7.5	4.5	13.1	2.1	5.8	10.6
		Received GED	—	<500	0.6	0.9	0.0	1.4	0.0	0.4
		Dropped out	—	<500	7.0	13.6	6.3	2.8	7.4	9.5
		Grad.+cont.	—	<500	92.3	85.5	93.7	95.8	92.6	90.1
		Grad.+cont.+GED	—	<500	93.0	86.4	93.7	97.2	92.6	90.5
	SACHSE H S	Graduated	—	<600	90.3	90.9	82.3	95.3	81.6	84.8
		Continued	—	<600	3.4	3.0	7.1	1.4	5.3	5.3
		Received GED	—	<600	0.2	0.0	0.0	0.4	0.0	0.0
		Dropped out	—	<600	6.1	6.1	10.6	2.9	13.2	9.9
		Grad.+cont.	—	<600	93.7	93.9	89.4	96.8	86.8	90.1
GARRISON ISD		Graduated	—	<50	97.8	85.7	100.0	100.0	94.1	95.7
		Continued	—	<50	2.2	14.3	0.0	0.0	5.9	4.3
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
	GARRISON H S	Graduated	—	<50	97.8	85.7	100.0	100.0	94.1	95.7
		Continued	—	<50	2.2	14.3	0.0	0.0	5.9	4.3
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
GARY ISD		Graduated	17	23	73.9	—	0.0	77.3	55.6	100.0
		Continued	6	23	26.1	—	100.0	22.7	44.4	0.0
		Received GED	0	23	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	23	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	23	23	100.0	—	100.0	100.0	100.0	100.0
	GARY SCHOOL	Graduated	17	23	73.9	—	0.0	77.3	55.6	100.0
		Continued	6	23	26.1	—	100.0	22.7	44.4	0.0
		Received GED	0	23	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	23	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	23	23	100.0	—	100.0	100.0	100.0	100.0
GATESVILLE ISD		Graduated	—	<200	92.1	71.4	83.3	94.2	85.0	80.0
		Continued	—	<200	5.8	28.6	12.5	3.8	7.5	12.7
		Received GED	—	<200	0.5	0.0	0.0	0.6	2.5	1.8
		Dropped out	—	<200	1.6	0.0	4.2	1.3	5.0	5.5
		Grad.+cont.	—	<200	97.9	100.0	95.8	98.1	92.5	92.7
	GATESVILLE H S	Graduated	—	<200	92.1	71.4	83.3	94.2	85.0	80.0
		Continued	—	<200	5.8	28.6	12.5	3.8	7.5	12.7
		Received GED	—	<200	0.5	0.0	0.0	0.6	2.5	1.8
		Dropped out	—	<200	1.6	0.0	4.2	1.3	5.0	5.5
		Grad.+cont.	—	<200	97.9	100.0	95.8	98.1	92.5	92.7
GATEWAY (STUDENT ALTE	Graduated	—	<250	59.9	—	59.8	66.7	60.5	60.7	
	Continued	—	<250	26.7	—	26.8	33.3	27.8	27.6	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
GATEWAY (STUDENT ALTE		Received GED	—	<250	0.4	—	0.4	0.0	0.0	0.0	
		Dropped out	—	<250	13.0	—	13.0	0.0	11.7	11.7	
		Grad.+cont.	—	<250	86.6	—	86.6	100.0	88.3	88.3	
		Grad.+cont.+GED	—	<250	87.0	—	87.0	100.0	88.3	88.3	
	GATEWAY ACADEMY (STUD		Graduated	—	<200	63.6	—	63.9	60.0	65.4	64.5
			Continued	—	<200	20.4	—	20.0	40.0	20.8	22.0
			Received GED	—	<200	0.6	—	0.6	0.0	0.0	0.0
			Dropped out	—	<200	15.4	—	15.5	0.0	13.8	13.5
			Grad.+cont.	—	<200	84.0	—	83.9	100.0	86.2	86.5
			Grad.+cont.+GED	—	<200	84.6	—	84.5	100.0	86.2	86.5
	GEORGE GERVIN ACADEMY		Graduated	41	124	33.1	23.6	45.0	45.5	31.3	30.8
			Continued	11	124	8.9	9.7	10.0	0.0	11.3	9.2
			Received GED	6	124	4.8	4.2	5.0	9.1	6.3	7.7
			Dropped out	66	124	53.2	62.5	40.0	45.5	51.3	52.3
Grad.+cont.			52	124	41.9	33.3	55.0	45.5	42.5	40.0	
Grad.+cont.+GED			58	124	46.8	37.5	60.0	54.5	48.8	47.7	
GEORGE GERVIN ACADEMY			Graduated	—	<100	43.1	28.1	58.3	50.0	42.5	40.0
			Continued	—	<100	6.2	9.4	4.2	0.0	7.5	0.0
			Received GED	—	<100	1.5	0.0	4.2	0.0	2.5	2.9
			Dropped out	—	<100	49.2	62.5	33.3	50.0	47.5	57.1
	Grad.+cont.		—	<100	49.2	37.5	62.5	50.0	50.0	40.0	
THE EDUCATION AND TRA		Graduated	13	59	22.0	20.0	25.0	33.3	20.0	20.0	
		Continued	7	59	11.9	10.0	18.8	0.0	15.0	20.0	
		Received GED	5	59	8.5	7.5	6.3	33.3	10.0	13.3	
		Dropped out	34	59	57.6	62.5	50.0	33.3	55.0	46.7	
		Grad.+cont.	20	59	33.9	30.0	43.8	33.3	35.0	40.0	
		Grad.+cont.+GED	25	59	42.4	37.5	50.0	66.7	45.0	53.3	
GEORGE I SANCHEZ (Bex		Graduated	—	<100	11.3	0.0	11.4	0.0	15.0	13.6	
		Continued	—	<100	47.5	25.0	48.6	60.0	60.0	70.5	
		Received GED	—	<100	1.3	0.0	1.4	0.0	0.0	0.0	
		Dropped out	—	<100	40.0	75.0	38.6	40.0	25.0	15.9	
		Grad.+cont.	—	<100	58.8	25.0	60.0	60.0	75.0	84.1	
		Grad.+cont.+GED	—	<100	60.0	25.0	61.4	60.0	75.0	84.1	
	GEORGE I SANCHEZ CHAR		Graduated	—	<100	11.3	0.0	11.4	0.0	15.0	13.6
			Continued	—	<100	47.5	25.0	48.6	60.0	60.0	70.5
			Received GED	—	<100	1.3	0.0	1.4	0.0	0.0	0.0
			Dropped out	—	<100	40.0	75.0	38.6	40.0	25.0	15.9
Grad.+cont.			—	<100	58.8	25.0	60.0	60.0	75.0	84.1	
GEORGE I SANCHEZ (Har		Graduated	60	173	34.7	25.0	34.9	—	45.8	39.0	
		Continued	42	173	24.3	25.0	24.3	—	25.0	32.2	
		Received GED	18	173	10.4	0.0	10.7	—	8.3	3.4	
		Dropped out	53	173	30.6	50.0	30.2	—	20.8	25.4	
		Grad.+cont.	102	173	59.0	50.0	59.2	—	70.8	71.2	
		Grad.+cont.+GED	120	173	69.4	50.0	69.8	—	79.2	74.6	
	GEORGE I SANCHEZ H S		Graduated	60	173	34.7	25.0	34.9	—	45.8	39.0
			Continued	42	173	24.3	25.0	24.3	—	25.0	32.2
			Received GED	18	173	10.4	0.0	10.7	—	8.3	3.4

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
GEORGE I SANCHEZ (Har	GEORGE I SANCHEZ H S	Dropped out	53	173	30.6	50.0	30.2	—	20.8	25.4
		Grad.+cont.	102	173	59.0	50.0	59.2	—	70.8	71.2
		Grad.+cont.+GED	120	173	69.4	50.0	69.8	—	79.2	74.6
GEORGE WEST ISD		Graduated	85	107	79.4	100.0	68.8	87.7	69.2	50.0
		Continued	11	107	10.3	0.0	16.7	5.3	11.5	29.4
		Received GED	0	107	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	11	107	10.3	0.0	14.6	7.0	19.2	20.6
		Grad.+cont.	96	107	89.7	100.0	85.4	93.0	80.8	79.4
		Grad.+cont.+GED	96	107	89.7	100.0	85.4	93.0	80.8	79.4
	GEORGE WEST H S	Graduated	85	107	79.4	100.0	68.8	87.7	69.2	50.0
		Continued	11	107	10.3	0.0	16.7	5.3	11.5	29.4
		Received GED	0	107	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	11	107	10.3	0.0	14.6	7.0	19.2	20.6
		Grad.+cont.	96	107	89.7	100.0	85.4	93.0	80.8	79.4
		Grad.+cont.+GED	96	107	89.7	100.0	85.4	93.0	80.8	79.4
GEORGETOWN ISD		Graduated	582	711	81.9	61.5	67.0	88.4	69.2	69.2
		Continued	53	711	7.5	26.9	12.8	4.3	14.1	12.9
		Received GED	10	711	1.4	0.0	1.6	1.4	2.5	2.7
		Dropped out	66	711	9.3	11.5	18.6	5.8	14.1	15.3
		Grad.+cont.	635	711	89.3	88.5	79.8	92.8	83.3	82.0
		Grad.+cont.+GED	645	711	90.7	88.5	81.4	94.2	85.9	84.7
	CHIP RICHARTE H S	Graduated	—	<100	78.5	66.7	74.2	82.9	76.7	79.4
		Continued	—	<100	19.0	33.3	19.4	17.1	18.6	17.6
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	2.5	0.0	6.5	0.0	4.7	2.9
		Grad.+cont.	—	<100	97.5	100.0	93.5	100.0	95.3	97.1
		Grad.+cont.+GED	—	<100	97.5	100.0	93.5	100.0	95.3	97.1
	GEORGETOWN H S	Graduated	520	629	82.7	60.0	66.0	89.3	67.5	66.4
		Continued	38	629	6.0	25.0	11.5	3.2	13.0	11.5
		Received GED	8	629	1.3	0.0	1.9	1.1	2.6	3.1
Dropped out		63	629	10.0	15.0	20.5	6.3	16.9	19.0	
Grad.+cont.		558	629	88.7	85.0	77.6	92.5	80.5	77.9	
Grad.+cont.+GED		566	629	90.0	85.0	79.5	93.7	83.1	81.0	
GIDDINGS ISD		Graduated	—	<150	89.6	87.5	94.7	87.1	86.4	81.6
		Continued	—	<150	3.7	0.0	5.3	4.3	6.8	8.2
		Received GED	—	<150	2.2	0.0	0.0	4.3	0.0	0.0
		Dropped out	—	<150	4.5	12.5	0.0	4.3	6.8	10.2
		Grad.+cont.	—	<150	93.3	87.5	100.0	91.4	93.2	89.8
		Grad.+cont.+GED	—	<150	95.5	87.5	100.0	95.7	93.2	89.8
	GIDDINGS H S	Graduated	—	<150	89.6	87.5	94.7	87.1	86.4	81.6
		Continued	—	<150	3.7	0.0	5.3	4.3	6.8	8.2
		Received GED	—	<150	2.2	0.0	0.0	4.3	0.0	0.0
		Dropped out	—	<150	4.5	12.5	0.0	4.3	6.8	10.2
		Grad.+cont.	—	<150	93.3	87.5	100.0	91.4	93.2	89.8
		Grad.+cont.+GED	—	<150	95.5	87.5	100.0	95.7	93.2	89.8
GILMER ISD		Graduated	—	<200	85.8	84.2	92.9	85.0	78.9	75.3
		Continued	—	<200	2.2	0.0	0.0	3.1	3.9	1.4
		Received GED	—	<200	1.6	0.0	0.0	2.4	1.3	4.1
		Dropped out	—	<200	10.4	15.8	7.1	9.4	15.8	19.2

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
GILMER ISD		Grad.+cont.	—	<200	88.0	84.2	92.9	88.2	82.9	76.7	
		Grad.+cont.+GED	—	<200	89.6	84.2	92.9	90.6	84.2	80.8	
	GILMER H S	Graduated	—	<200	85.8	84.2	92.9	85.0	78.9	75.3	
		Continued	—	<200	2.2	0.0	0.0	3.1	3.9	1.4	
		Received GED	—	<200	1.6	0.0	0.0	2.4	1.3	4.1	
		Dropped out	—	<200	10.4	15.8	7.1	9.4	15.8	19.2	
		Grad.+cont.	—	<200	88.0	84.2	92.9	88.2	82.9	76.7	
	Grad.+cont.+GED	—	<200	89.6	84.2	92.9	90.6	84.2	80.8		
GIRLS & BOYS PREP ACA		Graduated	17	22	77.3	75.0	100.0	—	80.0	88.2	
		Continued	5	22	22.7	25.0	0.0	—	20.0	11.8	
		Received GED	0	22	0.0	0.0	0.0	—	0.0	0.0	
		Dropped out	0	22	0.0	0.0	0.0	—	0.0	0.0	
		Grad.+cont.	22	22	100.0	100.0	100.0	—	100.0	100.0	
		Grad.+cont.+GED	22	22	100.0	100.0	100.0	—	100.0	100.0	
	GIRLS & BOYS PREP ACA	Graduated	17	22	77.3	75.0	100.0	—	80.0	88.2	
		Continued	5	22	22.7	25.0	0.0	—	20.0	11.8	
		Received GED	0	22	0.0	0.0	0.0	—	0.0	0.0	
		Dropped out	0	22	0.0	0.0	0.0	—	0.0	0.0	
		Grad.+cont.	22	22	100.0	100.0	100.0	—	100.0	100.0	
		Grad.+cont.+GED	22	22	100.0	100.0	100.0	—	100.0	100.0	
	GLADEWATER ISD		Graduated	—	<200	91.3	89.7	100.0	90.9	87.0	85.9
			Continued	—	<200	4.7	10.3	0.0	3.0	7.2	7.0
		Received GED	—	<200	0.7	0.0	0.0	1.0	0.0	1.4	
		Dropped out	—	<200	3.3	0.0	0.0	5.1	5.8	5.6	
		Grad.+cont.	—	<200	96.0	100.0	100.0	93.9	94.2	93.0	
		Grad.+cont.+GED	—	<200	96.7	100.0	100.0	94.9	94.2	94.4	
GLADEWATER H S		Graduated	—	<200	91.3	89.7	100.0	90.9	87.0	85.9	
		Continued	—	<200	4.7	10.3	0.0	3.0	7.2	7.0	
		Received GED	—	<200	0.7	0.0	0.0	1.0	0.0	1.4	
		Dropped out	—	<200	3.3	0.0	0.0	5.1	5.8	5.6	
		Grad.+cont.	—	<200	96.0	100.0	100.0	93.9	94.2	93.0	
		Grad.+cont.+GED	—	<200	96.7	100.0	100.0	94.9	94.2	94.4	
GLASSCOCK COUNTY ISD			Graduated	17	17	100.0	—	100.0	100.0	100.0	100.0
			Continued	0	17	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	17	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	0	17	0.0	—	0.0	0.0	0.0	0.0	
		Grad.+cont.	17	17	100.0	—	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	17	17	100.0	—	100.0	100.0	100.0	100.0	
	GLASSCOCK COUNTY H S	Graduated	17	17	100.0	—	100.0	100.0	100.0	100.0	
		Continued	0	17	0.0	—	0.0	0.0	0.0	0.0	
		Received GED	0	17	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	0	17	0.0	—	0.0	0.0	0.0	0.0	
		Grad.+cont.	17	17	100.0	—	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	17	17	100.0	—	100.0	100.0	100.0	100.0	
	GLEN ROSE ISD		Graduated	—	<150	91.9	100.0	85.7	93.8	84.8	77.4
			Continued	—	<150	3.6	0.0	10.7	1.2	9.1	9.7
		Received GED	—	<150	0.9	0.0	0.0	1.2	0.0	0.0	
		Dropped out	—	<150	3.6	0.0	3.6	3.7	6.1	12.9	
		Grad.+cont.	—	<150	95.5	100.0	96.4	95.1	93.9	87.1	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
GLEN ROSE ISD		Grad.+cont.+GED	—	<150	96.4	100.0	96.4	96.3	93.9	87.1
	GLEN ROSE H S	Graduated	—	<150	91.9	100.0	85.7	93.8	84.8	77.4
		Continued	—	<150	3.6	0.0	10.7	1.2	9.1	9.7
		Received GED	—	<150	0.9	0.0	0.0	1.2	0.0	0.0
		Dropped out	—	<150	3.6	0.0	3.6	3.7	6.1	12.9
		Grad.+cont.	—	<150	95.5	100.0	96.4	95.1	93.9	87.1
Grad.+cont.+GED	—	<150	96.4	100.0	96.4	96.3	93.9	87.1		
GODLEY ISD		Graduated	—	<100	92.2	100.0	83.3	93.3	90.5	87.8
	Continued	—	<100	4.4	0.0	8.3	4.0	4.8	7.3	
	Received GED	—	<100	1.1	0.0	0.0	1.3	0.0	0.0	
	Dropped out	—	<100	2.2	0.0	8.3	1.3	4.8	4.9	
	Grad.+cont.	—	<100	96.7	100.0	91.7	97.3	95.2	95.1	
	Grad.+cont.+GED	—	<100	97.8	100.0	91.7	98.7	95.2	95.1	
	GODLEY H S	Graduated	—	<100	92.2	100.0	83.3	93.3	90.5	87.8
		Continued	—	<100	4.4	0.0	8.3	4.0	4.8	7.3
		Received GED	—	<100	1.1	0.0	0.0	1.3	0.0	0.0
		Dropped out	—	<100	2.2	0.0	8.3	1.3	4.8	4.9
Grad.+cont.		—	<100	96.7	100.0	91.7	97.3	95.2	95.1	
Grad.+cont.+GED		—	<100	97.8	100.0	91.7	98.7	95.2	95.1	
GOLD BURG ISD		Graduated	—	<50	71.4	—	75.0	70.0	71.4	57.1
	Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0	
	Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out	—	<50	28.6	—	25.0	30.0	28.6	42.9	
	Grad.+cont.	—	<50	71.4	—	75.0	70.0	71.4	57.1	
	Grad.+cont.+GED	—	<50	71.4	—	75.0	70.0	71.4	57.1	
	GOLD BURG H S	Graduated	—	<50	71.4	—	75.0	70.0	71.4	57.1
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	28.6	—	25.0	30.0	28.6	42.9
Grad.+cont.		—	<50	71.4	—	75.0	70.0	71.4	57.1	
Grad.+cont.+GED		—	<50	71.4	—	75.0	70.0	71.4	57.1	
GOLDTHWAITE ISD		Graduated	—	<50	95.3	—	90.9	96.9	90.9	100.0
	Continued	—	<50	2.3	—	0.0	3.1	9.1	0.0	
	Received GED	—	<50	2.3	—	9.1	0.0	0.0	0.0	
	Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0	
	Grad.+cont.	—	<50	97.7	—	90.9	100.0	100.0	100.0	
	Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0	
	GOLDTHWAITE H S	Graduated	—	<50	97.6	—	100.0	96.9	90.9	100.0
		Continued	—	<50	2.4	—	0.0	3.1	9.1	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
Grad.+cont.		—	<50	100.0	—	100.0	100.0	100.0	100.0	
Grad.+cont.+GED		—	<50	100.0	—	100.0	100.0	100.0	100.0	
GOLIAD ISD		Graduated	—	<100	96.9	83.3	95.1	100.0	93.1	93.3
	Continued	—	<100	2.1	16.7	2.4	0.0	3.4	3.3	
	Received GED	—	<100	1.0	0.0	2.4	0.0	3.4	3.3	
	Dropped out	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
	Grad.+cont.	—	<100	99.0	100.0	97.6	100.0	96.6	96.7	
	Grad.+cont.+GED	—	<100	100.0	100.0	100.0	100.0	100.0	100.0	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
GOLIAD ISD	GOLIAD H S	Graduated	—	<100	96.9	83.3	95.1	100.0	93.1	93.3	
		Continued	—	<100	2.1	16.7	2.4	0.0	3.4	3.3	
		Received GED	—	<100	1.0	0.0	2.4	0.0	3.4	3.3	
		Dropped out	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Grad.+cont.	—	<100	99.0	100.0	97.6	100.0	96.6	96.7	
		Grad.+cont.+GED	—	<100	100.0	100.0	100.0	100.0	100.0	100.0	
GONZALES ISD		Graduated	163	196	83.2	85.0	75.5	91.1	82.9	72.9	
		Continued	16	196	8.2	5.0	12.8	3.8	8.5	11.4	
		Received GED	5	196	2.6	0.0	2.1	3.8	1.2	5.7	
		Dropped out	12	196	6.1	10.0	9.6	1.3	7.3	10.0	
		Grad.+cont.	179	196	91.3	90.0	88.3	94.9	91.5	84.3	
		Grad.+cont.+GED	184	196	93.9	90.0	90.4	98.7	92.7	90.0	
	GONZALES ALTER		Graduated	—	<50	62.9	66.7	35.7	83.3	56.3	55.6
			Continued	—	<50	20.0	0.0	35.7	11.1	31.3	22.2
			Received GED	—	<50	8.6	0.0	14.3	5.6	6.3	16.7
			Dropped out	—	<50	8.6	33.3	14.3	0.0	6.3	5.6
			Grad.+cont.	—	<50	82.9	66.7	71.4	94.4	87.5	77.8
			Grad.+cont.+GED	—	<50	91.4	66.7	85.7	100.0	93.8	94.4
	GONZALES H S		Graduated	—	<200	88.1	88.2	83.5	93.4	89.4	78.8
			Continued	—	<200	5.6	5.9	8.9	1.6	3.0	7.7
			Received GED	—	<200	1.3	0.0	0.0	3.3	0.0	1.9
			Dropped out	—	<200	5.0	5.9	7.6	1.6	7.6	11.5
			Grad.+cont.	—	<200	93.8	94.1	92.4	95.1	92.4	86.5
			Grad.+cont.+GED	—	<200	95.0	94.1	92.4	98.4	92.4	88.5
GOODRICH ISD		Graduated	13	13	100.0	100.0	100.0	100.0	100.0	100.0	
		Continued	0	13	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	0	13	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	0	13	0.0	0.0	0.0	0.0	0.0	0.0	
		Grad.+cont.	13	13	100.0	100.0	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	13	13	100.0	100.0	100.0	100.0	100.0	100.0	
	GOODRICH H S		Graduated	13	13	100.0	100.0	100.0	100.0	100.0	100.0
			Continued	0	13	0.0	0.0	0.0	0.0	0.0	0.0
			Received GED	0	13	0.0	0.0	0.0	0.0	0.0	0.0
			Dropped out	0	13	0.0	0.0	0.0	0.0	0.0	0.0
			Grad.+cont.	13	13	100.0	100.0	100.0	100.0	100.0	100.0
			Grad.+cont.+GED	13	13	100.0	100.0	100.0	100.0	100.0	100.0
GOOSE CREEK CISD		Graduated	1,034	1,313	78.8	75.9	75.1	84.3	76.3	63.6	
		Continued	101	1,313	7.7	9.0	10.4	3.8	8.0	14.1	
		Received GED	15	1,313	1.1	1.4	0.7	1.6	1.5	1.7	
		Dropped out	163	1,313	12.4	13.7	13.8	10.4	14.2	20.6	
		Grad.+cont.	1,135	1,313	86.4	84.9	85.5	88.0	84.3	77.7	
		Grad.+cont.+GED	1,150	1,313	87.6	86.3	86.2	89.6	85.8	79.4	
	LEE H S		Graduated	432	578	74.7	72.4	73.9	77.5	74.8	51.3
			Continued	50	578	8.7	7.8	11.1	4.2	7.4	17.6
			Received GED	7	578	1.2	0.9	1.0	2.1	1.1	2.0
			Dropped out	89	578	15.4	19.0	14.0	16.2	16.7	29.1
			Grad.+cont.	482	578	83.4	80.2	85.0	81.7	82.2	68.8
			Grad.+cont.+GED	489	578	84.6	81.0	86.0	83.8	83.3	70.9
	STERLING H S		Graduated	602	717	84.0	78.9	79.8	89.4	81.2	73.8

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
GOOSE CREEK CISD	STERLING H S	Continued	38	717	5.3	9.3	6.6	2.3	6.7	9.3
		Received GED	8	717	1.1	1.9	0.4	1.3	2.1	1.6
		Dropped out	69	717	9.6	9.9	13.2	7.0	10.0	15.3
		Grad.+cont.	640	717	89.3	88.2	86.4	91.7	87.9	83.2
		Grad.+cont.+GED	648	717	90.4	90.1	86.8	93.0	90.0	84.7
GORDON ISD		Graduated	17	17	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	17	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	17	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	17	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	17	17	100.0	—	100.0	100.0	100.0	100.0
	GORDON SCHOOL	Graduated	17	17	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	17	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	17	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	17	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	17	17	100.0	—	100.0	100.0	100.0	100.0
GORMAN ISD		Graduated	—	<50	91.7	100.0	83.3	94.1	84.6	80.0
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	8.3	0.0	16.7	5.9	15.4	20.0
		Grad.+cont.	—	<50	91.7	100.0	83.3	94.1	84.6	80.0
	GORMAN H S	Graduated	—	<50	91.7	100.0	83.3	94.1	84.6	80.0
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	8.3	0.0	16.7	5.9	15.4	20.0
		Grad.+cont.	—	<50	91.7	100.0	83.3	94.1	84.6	80.0
GRADY ISD		Graduated	20	20	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	20	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	20	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	20	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	20	20	100.0	—	100.0	100.0	100.0	100.0
	GRADY SCHOOL	Graduated	20	20	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	20	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	20	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	20	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	20	20	100.0	—	100.0	100.0	100.0	100.0
GRAFORD ISD		Graduated	—	<50	95.8	—	100.0	95.0	100.0	100.0
		Continued	—	<50	4.2	—	0.0	5.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0
	GRAFORD H S	Graduated	—	<50	95.8	—	100.0	95.0	100.0	100.0
		Continued	—	<50	4.2	—	0.0	5.0	0.0	0.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
GRAFORD ISD	GRAFORD H S	Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0	
GRAHAM ISD		Graduated	—	<150	89.9	66.7	77.8	93.2	82.6	86.9	
		Continued	—	<150	7.4	33.3	14.8	5.1	17.4	9.8	
		Received GED	—	<150	0.7	0.0	0.0	0.9	0.0	1.6	
		Dropped out	—	<150	2.0	0.0	7.4	0.9	0.0	1.6	
		Grad.+cont.	—	<150	97.3	100.0	92.6	98.3	100.0	96.7	
		Grad.+cont.+GED	—	<150	98.0	100.0	92.6	99.1	100.0	98.4	
	GRAHAM H S	Graduated	—	<150	93.2	66.7	82.6	96.2	94.7	92.6	
		Continued	—	<150	3.8	33.3	8.7	1.9	5.3	3.7	
		Received GED	—	<150	0.8	0.0	0.0	1.0	0.0	1.9	
		Dropped out	—	<150	2.3	0.0	8.7	1.0	0.0	1.9	
		Grad.+cont.	—	<150	97.0	100.0	91.3	98.1	100.0	96.3	
		Grad.+cont.+GED	—	<150	97.7	100.0	91.3	99.0	100.0	98.1	
	GRAHAM LEARNING CTR	Graduated	10	16	62.5	—	50.0	66.7	25.0	42.9	
		Continued	6	16	37.5	—	50.0	33.3	75.0	57.1	
Received GED		0	16	0.0	—	0.0	0.0	0.0	0.0		
Dropped out		0	16	0.0	—	0.0	0.0	0.0	0.0		
Grad.+cont.		16	16	100.0	—	100.0	100.0	100.0	100.0		
Grad.+cont.+GED		16	16	100.0	—	100.0	100.0	100.0	100.0		
GRANBURY ISD		Graduated	419	499	84.0	80.0	72.7	85.5	80.2	78.4	
		Continued	47	499	9.4	20.0	18.2	8.1	13.2	13.9	
		Received GED	8	499	1.6	0.0	0.0	1.9	0.0	1.6	
		Dropped out	25	499	5.0	0.0	9.1	4.5	6.6	6.1	
		Grad.+cont.	466	499	93.4	100.0	90.9	93.6	93.4	92.2	
		Grad.+cont.+GED	474	499	95.0	100.0	90.9	95.5	93.4	93.9	
	GRANBURY H S	Graduated	—	<450	88.8	100.0	75.4	90.7	82.2	84.1	
		Continued	—	<450	6.0	0.0	14.0	4.8	11.0	9.5	
		Received GED	—	<450	1.0	0.0	0.0	1.2	0.0	0.5	
		Dropped out	—	<450	4.2	0.0	10.5	3.3	6.8	5.8	
		Grad.+cont.	—	<450	94.8	100.0	89.5	95.5	93.2	93.7	
		Grad.+cont.+GED	—	<450	95.8	100.0	89.5	96.7	93.2	94.2	
	GRAND PRAIRIE ISD		Graduated	1,191	1,586	75.1	78.6	69.4	84.3	80.7	67.7
			Continued	225	1,586	14.2	12.2	18.5	5.7	9.6	19.9
Received GED			13	1,586	0.8	0.3	0.7	1.5	0.9	1.0	
Dropped out			157	1,586	9.9	8.8	11.4	8.5	8.8	11.4	
Grad.+cont.			1,416	1,586	89.3	90.8	88.0	90.0	90.4	87.6	
Grad.+cont.+GED			1,429	1,586	90.1	91.2	88.6	91.5	91.2	88.6	
GRAND PRAIRIE H S		Graduated	—	<650	75.8	72.7	74.1	84.6	82.0	74.0	
		Continued	—	<650	11.4	11.7	13.5	2.2	7.6	13.9	
		Received GED	—	<650	0.5	0.0	0.5	0.0	0.6	0.6	
		Dropped out	—	<650	12.3	15.6	11.9	13.2	9.9	11.5	
		Grad.+cont.	—	<650	87.2	84.4	87.6	86.8	89.6	87.9	
		Grad.+cont.+GED	—	<650	87.7	84.4	88.1	86.8	90.1	88.5	
P A S S LEARNING CTR		Graduated	—	<50	0.0	0.0	—	—	—	—	
		Continued	—	<50	100.0	100.0	—	—	—	—	
	Received GED	—	<50	0.0	0.0	—	—	—	—		

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status,
Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
GRAND PRAIRIE ISD	P A S S LEARNING CTR	Dropped out	-	<50	0.0	0.0	-	-	-	-
		Grad.+cont.	-	<50	100.0	100.0	-	-	-	-
		Grad.+cont.+GED	-	<50	100.0	100.0	-	-	-	-
	SO GRAND PRAIRIE H S	Graduated	655	751	87.2	90.2	82.3	89.8	88.1	81.1
		Continued	31	751	4.1	3.3	6.0	2.4	4.8	4.7
		Received GED	8	751	1.1	0.5	1.0	2.0	1.1	1.7
		Dropped out	57	751	7.6	6.0	10.7	5.9	5.9	12.6
		Grad.+cont.	686	751	91.3	93.5	88.3	92.2	93.0	85.7
		Grad.+cont.+GED	694	751	92.4	94.0	89.3	94.1	94.1	87.4
	GRAND SALINE ISD	GRAND SALINE H S	Graduated	-	<100	83.8	-	100.0	79.7	86.4	88.9
Continued			-	<100	2.7	-	0.0	3.4	4.5	0.0
Received GED			-	<100	1.4	-	0.0	1.7	0.0	1.9
Dropped out			-	<100	12.2	-	0.0	15.3	9.1	9.3
Grad.+cont.			-	<100	86.5	-	100.0	83.1	90.9	88.9
Grad.+cont.+GED			-	<100	87.8	-	100.0	84.7	90.9	90.7
VAN ZANDT CO YOUTH MU		Graduated	-	<100	86.1	-	100.0	82.5	90.5	90.6
		Continued	-	<100	1.4	-	0.0	1.8	0.0	0.0
		Received GED	-	<100	1.4	-	0.0	1.8	0.0	1.9
		Dropped out	-	<100	11.1	-	0.0	14.0	9.5	7.5
GRANDFALLS-ROYALTY IS	GRANDFALLS-ROYALTY SC	Grad.+cont.	-	<100	87.5	-	100.0	84.2	90.5	90.6
		Grad.+cont.+GED	-	<100	88.9	-	100.0	86.0	90.5	92.5
		Graduated	-	<50	0.0	-	-	0.0	-	0.0
		Continued	-	<50	0.0	-	-	0.0	-	0.0
		Received GED	-	<50	50.0	-	-	50.0	-	100.0
		Dropped out	-	<50	50.0	-	-	50.0	-	0.0
	GRANDFALLS-ROYALTY IS	Grad.+cont.	-	<50	0.0	-	-	0.0	-	0.0
		Grad.+cont.+GED	-	<50	50.0	-	-	50.0	-	100.0
		Graduated	9	9	100.0	-	100.0	100.0	100.0	100.0
		Continued	0	9	0.0	-	0.0	0.0	0.0	0.0
GRANDVIEW ISD	GRANDVIEW H S	Received GED	0	9	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	0	9	0.0	-	0.0	0.0	0.0	0.0
		Grad.+cont.	9	9	100.0	-	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	9	9	100.0	-	100.0	100.0	100.0	100.0
		Graduated	9	9	100.0	-	100.0	100.0	100.0	100.0
		Continued	0	9	0.0	-	0.0	0.0	0.0	0.0
	GRANDVIEW ISD	Received GED	0	9	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	0	9	0.0	-	0.0	0.0	0.0	0.0
		Grad.+cont.	9	9	100.0	-	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	9	9	100.0	-	100.0	100.0	100.0	100.0
GRANDVIEW ISD	GRANDVIEW H S	Graduated	-	<100	94.9	66.7	100.0	95.2	88.0	86.2
		Continued	-	<100	3.8	33.3	0.0	3.2	12.0	10.3
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<100	1.3	0.0	0.0	1.6	0.0	3.4
		Grad.+cont.	-	<100	98.7	100.0	100.0	98.4	100.0	96.6
		Grad.+cont.+GED	-	<100	98.7	100.0	100.0	98.4	100.0	96.6
	GRANDVIEW H S	Continued	-	<100	3.9	33.3	0.0	3.3	12.5	10.7
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<100	1.3	0.0	0.0	1.6	0.0	3.6
		Graduated	-	<100	94.7	66.7	100.0	95.1	87.5	85.7

Note. Parts may not add to 100 percent because of rounding. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
GRANDVIEW ISD	GRANDVIEW H S	Grad.+cont.	—	<100	98.7	100.0	100.0	98.4	100.0	96.4	
		Grad.+cont.+GED	—	<100	98.7	100.0	100.0	98.4	100.0	96.4	
GRANGER ISD		Graduated	—	<50	88.6	100.0	75.0	93.3	100.0	100.0	
		Continued	—	<50	6.8	0.0	16.7	3.3	0.0	0.0	
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	4.5	0.0	8.3	3.3	0.0	0.0	
		Grad.+cont.	—	<50	95.5	100.0	91.7	96.7	100.0	100.0	
		Grad.+cont.+GED	—	<50	95.5	100.0	91.7	96.7	100.0	100.0	
	GRANGER SCHOOL	Graduated	—	<50	88.6	100.0	75.0	93.3	100.0	100.0	
		Continued	—	<50	6.8	0.0	16.7	3.3	0.0	0.0	
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	4.5	0.0	8.3	3.3	0.0	0.0	
		Grad.+cont.	—	<50	95.5	100.0	91.7	96.7	100.0	100.0	
		Grad.+cont.+GED	—	<50	95.5	100.0	91.7	96.7	100.0	100.0	
		GRAPE CREEK ISD	Graduated	—	<100	84.0	—	65.0	90.0	81.0	80.0
			Continued	—	<100	4.9	—	10.0	3.3	14.3	8.6
Received GED	—		<100	1.2	—	5.0	0.0	0.0	2.9		
Dropped out	—		<100	9.9	—	20.0	6.7	4.8	8.6		
Grad.+cont.	—		<100	88.9	—	75.0	93.3	95.2	88.6		
Grad.+cont.+GED	—		<100	90.1	—	80.0	93.3	95.2	91.4		
FAIRVIEW ACCELERATED	Graduated		—	<50	20.0	—	0.0	50.0	0.0	0.0	
	Continued		—	<50	20.0	—	0.0	50.0	100.0	50.0	
	Received GED		—	<50	20.0	—	33.3	0.0	0.0	50.0	
	Dropped out		—	<50	40.0	—	66.7	0.0	0.0	0.0	
	Grad.+cont.	—	<50	40.0	—	0.0	100.0	100.0	50.0		
	Grad.+cont.+GED	—	<50	60.0	—	33.3	100.0	100.0	100.0		
GRAPE CREEK H S	Graduated	—	<100	88.2	—	76.5	91.4	85.0	84.8		
	Continued	—	<100	3.9	—	11.8	1.7	10.0	6.1		
	Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0		
	Dropped out	—	<100	7.9	—	11.8	6.9	5.0	9.1		
	Grad.+cont.	—	<100	92.1	—	88.2	93.1	95.0	90.9		
	Grad.+cont.+GED	—	<100	92.1	—	88.2	93.1	95.0	90.9		
GRAPELAND ISD	Graduated	—	<50	79.3	83.3	—	76.5	85.7	93.3		
	Continued	—	<50	0.0	0.0	—	0.0	0.0	0.0		
	Received GED	—	<50	10.3	0.0	—	17.6	7.1	6.7		
	Dropped out	—	<50	10.3	16.7	—	5.9	7.1	0.0		
	Grad.+cont.	—	<50	79.3	83.3	—	76.5	85.7	93.3		
	Grad.+cont.+GED	—	<50	89.7	83.3	—	94.1	92.9	100.0		
	GRAPELAND H S	Graduated	—	<50	79.3	83.3	—	76.5	85.7	93.3	
		Continued	—	<50	0.0	0.0	—	0.0	0.0	0.0	
		Received GED	—	<50	10.3	0.0	—	17.6	7.1	6.7	
		Dropped out	—	<50	10.3	16.7	—	5.9	7.1	0.0	
Grad.+cont.		—	<50	79.3	83.3	—	76.5	85.7	93.3		
Grad.+cont.+GED		—	<50	89.7	83.3	—	94.1	92.9	100.0		
GRAPEVINE-COLLEYVILLE	Graduated	1,096	1,173	93.4	83.7	79.7	96.1	75.5	76.6		
	Continued	34	1,173	2.9	10.2	8.3	1.8	11.3	11.0		
	Received GED	5	1,173	0.4	0.0	0.0	0.4	0.9	1.4		
	Dropped out	38	1,173	3.2	6.1	12.0	1.7	12.3	11.0		
	Grad.+cont.	1,130	1,173	96.3	93.9	88.0	97.9	86.8	87.6		

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
GRAPEVINE-COLLEYVILLE		Grad.+cont.+GED	1,135	1,173	96.8	93.9	88.0	98.3	87.7	89.0
	COLLEYVILLE HERITAGE	Graduated	—	<600	93.1	80.6	82.1	96.0	79.2	73.3
		Continued	—	<600	3.4	16.1	10.4	1.6	13.2	14.4
		Received GED	—	<600	0.5	0.0	0.0	0.5	0.0	1.1
		Dropped out	—	<600	3.0	3.2	7.5	1.9	7.5	11.1
		Grad.+cont.	—	<600	96.4	96.8	92.5	97.7	92.5	87.8
		Grad.+cont.+GED	—	<600	97.0	96.8	92.5	98.1	92.5	88.9
	GRAPEVINE H S	Graduated	—	<550	94.1	94.1	76.3	96.3	73.1	75.5
		Continued	—	<550	2.6	0.0	6.8	2.1	9.6	10.6
		Received GED	—	<550	0.2	0.0	0.0	0.2	1.9	1.1
		Dropped out	—	<550	3.1	5.9	16.9	1.4	15.4	12.8
		Grad.+cont.	—	<550	96.7	94.1	83.1	98.4	82.7	86.2
		Grad.+cont.+GED	—	<550	96.9	94.1	83.1	98.6	84.6	87.2
GREENVILLE ISD		Graduated	230	295	78.0	63.9	76.7	83.3	77.1	72.5
		Continued	35	295	11.9	16.4	18.3	7.7	11.5	15.2
		Received GED	5	295	1.7	0.0	1.7	2.4	1.0	1.1
		Dropped out	25	295	8.5	19.7	3.3	6.5	10.4	11.2
		Grad.+cont.	265	295	89.8	80.3	95.0	91.1	88.5	87.6
		Grad.+cont.+GED	270	295	91.5	80.3	96.7	93.5	89.6	88.8
	GREENVILLE ALTERNATIV	Graduated	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Continued	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
	GREENVILLE H S	Graduated	211	224	94.2	83.8	91.7	97.8	93.1	91.6
		Continued	6	224	2.7	2.7	6.3	1.5	1.4	3.8
		Received GED	0	224	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	7	224	3.1	13.5	2.1	0.7	5.6	4.6
		Grad.+cont.	217	224	96.9	86.5	97.9	99.3	94.4	95.4
		Grad.+cont.+GED	217	224	96.9	86.5	97.9	99.3	94.4	95.4
	HUNT COUNTY JUVENILE	Graduated	0	12	0.0	0.0	0.0	0.0	—	0.0
		Continued	0	12	0.0	0.0	0.0	0.0	—	0.0
		Received GED	5	12	41.7	33.3	0.0	50.0	—	50.0
		Dropped out	7	12	58.3	66.7	100.0	50.0	—	50.0
		Grad.+cont.	0	12	0.0	0.0	0.0	0.0	—	0.0
		Grad.+cont.+GED	5	12	41.7	33.3	0.0	50.0	—	50.0
	NEW HORIZONS LEARNING	Graduated	—	<100	29.7	36.4	18.2	30.0	31.8	20.9
		Continued	—	<100	39.1	31.8	63.6	33.3	36.4	41.9
		Received GED	—	<100	3.1	0.0	9.1	3.3	4.5	4.7
		Dropped out	—	<100	28.1	31.8	9.1	33.3	27.3	32.6
		Grad.+cont.	—	<100	68.8	68.2	81.8	63.3	68.2	62.8
		Grad.+cont.+GED	—	<100	71.9	68.2	90.9	66.7	72.7	67.4
GREENWOOD ISD		Graduated	—	<150	91.4	—	86.2	93.2	70.0	77.3
		Continued	—	<150	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<150	3.8	—	3.4	4.1	10.0	9.1
		Dropped out	—	<150	4.8	—	10.3	2.7	20.0	13.6
		Grad.+cont.	—	<150	91.4	—	86.2	93.2	70.0	77.3
		Grad.+cont.+GED	—	<150	95.2	—	89.7	97.3	80.0	86.4

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
GREENWOOD ISD	GREENWOOD H S	Graduated	—	<150	91.4	—	86.2	93.2	70.0	77.3
		Continued	—	<150	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<150	3.8	—	3.4	4.1	10.0	9.1
		Dropped out	—	<150	4.8	—	10.3	2.7	20.0	13.6
		Grad.+cont.	—	<150	91.4	—	86.2	93.2	70.0	77.3
		Grad.+cont.+GED	—	<150	95.2	—	89.7	97.3	80.0	86.4
GREGORY-PORTLAND ISD	GREGORY-PORTLAND H S	Graduated	—	<350	89.4	62.5	86.2	92.9	87.0	88.2
		Continued	—	<350	4.0	12.5	4.1	3.6	0.0	2.6
		Received GED	—	<350	1.2	12.5	2.1	0.0	3.9	2.0
		Dropped out	—	<350	5.5	12.5	7.6	3.6	9.1	7.2
		Grad.+cont.	—	<350	93.3	75.0	90.3	96.4	87.0	90.8
		Grad.+cont.+GED	—	<350	94.5	87.5	92.4	96.4	90.9	92.8
	GREGORY-PORTLAND H S	Graduated	—	<350	89.4	62.5	86.2	92.9	87.0	88.2
		Continued	—	<350	4.0	12.5	4.1	3.6	0.0	2.6
		Received GED	—	<350	1.2	12.5	2.1	0.0	3.9	2.0
		Dropped out	—	<350	5.5	12.5	7.6	3.6	9.1	7.2
		Grad.+cont.	—	<350	93.3	75.0	90.3	96.4	87.0	90.8
		Grad.+cont.+GED	—	<350	94.5	87.5	92.4	96.4	90.9	92.8
GROESBECK ISD	GROESBECK H S	Graduated	—	<150	96.0	92.3	90.9	97.4	94.3	92.0
		Continued	—	<150	2.0	7.7	0.0	1.3	0.0	4.0
		Received GED	—	<150	1.0	0.0	0.0	1.3	2.9	0.0
		Dropped out	—	<150	1.0	0.0	9.1	0.0	2.9	4.0
		Grad.+cont.	—	<150	98.0	100.0	90.9	98.7	94.3	96.0
		Grad.+cont.+GED	—	<150	99.0	100.0	90.9	100.0	97.1	96.0
	ALTER LEARNING CTR	Graduated	—	<50	76.9	66.7	50.0	87.5	90.0	60.0
		Continued	—	<50	15.4	33.3	0.0	12.5	0.0	20.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	7.7	0.0	50.0	0.0	10.0	20.0
		Grad.+cont.	—	<50	92.3	100.0	50.0	100.0	90.0	80.0
		Grad.+cont.+GED	—	<50	92.3	100.0	50.0	100.0	90.0	80.0
	GROESBECK H S	Graduated	—	<100	98.9	100.0	100.0	98.6	96.0	100.0
		Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<100	1.1	0.0	0.0	1.4	4.0	0.0
		Dropped out	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<100	98.9	100.0	100.0	98.6	96.0	100.0
		Grad.+cont.+GED	—	<100	100.0	100.0	100.0	100.0	100.0	100.0
GROOM ISD	GROOM SCHOOL	Graduated	8	8	100.0	—	—	100.0	100.0	100.0
		Continued	0	8	0.0	—	—	0.0	0.0	0.0
		Received GED	0	8	0.0	—	—	0.0	0.0	0.0
		Dropped out	0	8	0.0	—	—	0.0	0.0	0.0
		Grad.+cont.	8	8	100.0	—	—	100.0	100.0	100.0
		Grad.+cont.+GED	8	8	100.0	—	—	100.0	100.0	100.0
	GROOM SCHOOL	Graduated	8	8	100.0	—	—	100.0	100.0	100.0
		Continued	0	8	0.0	—	—	0.0	0.0	0.0
		Received GED	0	8	0.0	—	—	0.0	0.0	0.0
		Dropped out	0	8	0.0	—	—	0.0	0.0	0.0
		Grad.+cont.	8	8	100.0	—	—	100.0	100.0	100.0
		Grad.+cont.+GED	8	8	100.0	—	—	100.0	100.0	100.0
GROVETON ISD		Graduated	—	<50	93.2	100.0	100.0	90.3	94.7	94.1

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
GROVETON ISD		Continued	—	<50	2.3	0.0	0.0	3.2	0.0	0.0
		Received GED	—	<50	4.5	0.0	0.0	6.5	5.3	5.9
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	95.5	100.0	100.0	93.5	94.7	94.1
		Grad.+cont.+GED	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
	GROVETON J H-H S	Graduated	—	<50	93.2	100.0	100.0	90.3	94.7	94.1
		Continued	—	<50	2.3	0.0	0.0	3.2	0.0	0.0
		Received GED	—	<50	4.5	0.0	0.0	6.5	5.3	5.9
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	95.5	100.0	100.0	93.5	94.7	94.1
GRUVER ISD		Graduated	31	31	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	31	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	31	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	31	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	31	31	100.0	—	100.0	100.0	100.0	100.0
	GRUVER H S	Graduated	31	31	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	31	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	31	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	31	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	31	31	100.0	—	100.0	100.0	100.0	100.0
GUNTER ISD		Graduated	—	<100	96.1	—	92.9	96.8	100.0	70.0
		Continued	—	<100	1.3	—	0.0	1.6	0.0	10.0
		Received GED	—	<100	1.3	—	0.0	1.6	0.0	10.0
		Dropped out	—	<100	1.3	—	7.1	0.0	0.0	10.0
		Grad.+cont.	—	<100	97.4	—	92.9	98.4	100.0	80.0
	GUNTER H S	Graduated	—	<100	96.1	—	92.9	96.8	100.0	70.0
		Continued	—	<100	1.3	—	0.0	1.6	0.0	10.0
		Received GED	—	<100	1.3	—	0.0	1.6	0.0	10.0
		Dropped out	—	<100	1.3	—	7.1	0.0	0.0	10.0
		Grad.+cont.	—	<100	97.4	—	92.9	98.4	100.0	80.0
GUSTINE ISD		Graduated	—	<50	87.5	—	88.9	85.7	90.9	75.0
		Continued	—	<50	12.5	—	11.1	14.3	9.1	25.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0
	GUSTINE SCHOOL	Graduated	—	<50	87.5	—	88.9	85.7	90.9	75.0
		Continued	—	<50	12.5	—	11.1	14.3	9.1	25.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0
GUTHRIE CSD	Graduated	7	7	100.0	—	100.0	100.0	100.0	100.0	
	Continued	0	7	0.0	—	0.0	0.0	0.0	0.0	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
GUTHRIE CSD		Received GED	0	7	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	0	7	0.0	—	0.0	0.0	0.0	0.0	
		Grad.+cont.	7	7	100.0	—	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	7	7	100.0	—	100.0	100.0	100.0	100.0	
	GUTHRIE SCHOOL	Graduated	7	7	100.0	—	100.0	100.0	100.0	100.0	
		Continued	0	7	0.0	—	0.0	0.0	0.0	0.0	
		Received GED	0	7	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	0	7	0.0	—	0.0	0.0	0.0	0.0	
		Grad.+cont.	7	7	100.0	—	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	7	7	100.0	—	100.0	100.0	100.0	100.0	
	HALE CENTER ISD		Graduated	—	<50	94.4	66.7	96.0	100.0	94.4	91.3
			Continued	—	<50	5.6	33.3	4.0	0.0	5.6	8.7
			Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
			Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
Grad.+cont.			—	<50	100.0	100.0	100.0	100.0	100.0	100.0	
Grad.+cont.+GED			—	<50	100.0	100.0	100.0	100.0	100.0	100.0	
HALE CENTER H S		Graduated	—	<50	94.4	66.7	96.0	100.0	94.4	91.3	
		Continued	—	<50	5.6	33.3	4.0	0.0	5.6	8.7	
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Grad.+cont.	—	<50	100.0	100.0	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	—	<50	100.0	100.0	100.0	100.0	100.0	100.0	
HALLETTSVILLE ISD			Graduated	—	<100	94.1	100.0	80.0	95.7	85.7	89.7
			Continued	—	<100	2.4	0.0	10.0	1.4	14.3	5.1
	Received GED		—	<100	3.5	0.0	10.0	2.9	0.0	5.1	
	Dropped out		—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
	Grad.+cont.		—	<100	96.5	100.0	90.0	97.1	100.0	94.9	
	Grad.+cont.+GED		—	<100	100.0	100.0	100.0	100.0	100.0	100.0	
	DEWITT-LAVACA SPECIAL	Graduated	—	<50	0.0	—	—	0.0	0.0	0.0	
		Continued	—	<50	100.0	—	—	100.0	100.0	100.0	
		Received GED	—	<50	0.0	—	—	0.0	0.0	0.0	
		Dropped out	—	<50	0.0	—	—	0.0	0.0	0.0	
		Grad.+cont.	—	<50	100.0	—	—	100.0	100.0	100.0	
		Grad.+cont.+GED	—	<50	100.0	—	—	100.0	100.0	100.0	
	HALLETTSVILLE H S	Graduated	—	<100	95.2	100.0	80.0	97.1	92.3	92.1	
		Continued	—	<100	1.2	0.0	10.0	0.0	7.7	2.6	
Received GED		—	<100	3.6	0.0	10.0	2.9	0.0	5.3		
Dropped out		—	<100	0.0	0.0	0.0	0.0	0.0	0.0		
Grad.+cont.		—	<100	96.4	100.0	90.0	97.1	100.0	94.7		
Grad.+cont.+GED		—	<100	100.0	100.0	100.0	100.0	100.0	100.0		
HALLSVILLE ISD		Graduated	—	<350	93.6	87.5	83.3	94.5	86.9	87.4	
		Continued	—	<350	1.6	4.2	8.3	1.1	6.6	3.9	
		Received GED	—	<350	0.6	0.0	0.0	0.7	1.6	1.0	
		Dropped out	—	<350	4.1	8.3	8.3	3.7	4.9	7.8	
		Grad.+cont.	—	<350	95.2	91.7	91.7	95.6	93.4	91.3	
		Grad.+cont.+GED	—	<350	95.9	91.7	91.7	96.3	95.1	92.2	
	HALLSVILLE H S	Graduated	—	<350	93.6	87.5	83.3	94.5	86.9	87.4	
		Continued	—	<350	1.6	4.2	8.3	1.1	6.6	3.9	
		Received GED	—	<350	0.6	0.0	0.0	0.7	1.6	1.0	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HALLSVILLE ISD	HALLSVILLE H S	Dropped out	—	<350	4.1	8.3	8.3	3.7	4.9	7.8
		Grad.+cont.	—	<350	95.2	91.7	91.7	95.6	93.4	91.3
		Grad.+cont.+GED	—	<350	95.9	91.7	91.7	96.3	95.1	92.2
HAMILTON ISD		Graduated	—	<100	92.6	—	100.0	93.8	90.5	88.0
		Continued	—	<100	1.9	—	0.0	2.1	4.8	4.0
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<100	5.6	—	0.0	4.2	4.8	8.0
		Grad.+cont.	—	<100	94.4	—	100.0	95.8	95.2	92.0
		Grad.+cont.+GED	—	<100	94.4	—	100.0	95.8	95.2	92.0
	HAMILTON HIGH SCHOOL	Graduated	—	<100	92.6	—	100.0	93.8	90.5	88.0
		Continued	—	<100	1.9	—	0.0	2.1	4.8	4.0
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<100	5.6	—	0.0	4.2	4.8	8.0
		Grad.+cont.	—	<100	94.4	—	100.0	95.8	95.2	92.0
		Grad.+cont.+GED	—	<100	94.4	—	100.0	95.8	95.2	92.0
HAMLIN ISD		Graduated	27	27	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	27	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	27	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	27	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	27	27	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	27	27	100.0	100.0	100.0	100.0	100.0	100.0
	HAMLIN H S	Graduated	27	27	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	27	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	27	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	27	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	27	27	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	27	27	100.0	100.0	100.0	100.0	100.0	100.0
HAMSHIRE-FANNETT ISD		Graduated	—	<150	92.9	100.0	100.0	91.4	96.0	93.8
		Continued	—	<150	1.6	0.0	0.0	1.9	0.0	0.0
		Received GED	—	<150	2.4	0.0	0.0	2.9	0.0	3.1
		Dropped out	—	<150	3.2	0.0	0.0	3.8	4.0	3.1
		Grad.+cont.	—	<150	94.4	100.0	100.0	93.3	96.0	93.8
		Grad.+cont.+GED	—	<150	96.8	100.0	100.0	96.2	96.0	96.9
	HAMSHIRE-FANNETT H S	Graduated	—	<150	92.9	100.0	100.0	91.4	96.0	93.8
		Continued	—	<150	1.6	0.0	0.0	1.9	0.0	0.0
		Received GED	—	<150	2.4	0.0	0.0	2.9	0.0	3.1
		Dropped out	—	<150	3.2	0.0	0.0	3.8	4.0	3.1
		Grad.+cont.	—	<150	94.4	100.0	100.0	93.3	96.0	93.8
		Grad.+cont.+GED	—	<150	96.8	100.0	100.0	96.2	96.0	96.9
HAPPY ISD		Graduated	13	13	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	13	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	13	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	13	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	13	13	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	13	13	100.0	—	100.0	100.0	100.0	100.0
	HAPPY H S	Graduated	13	13	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	13	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	13	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	13	0.0	—	0.0	0.0	0.0	0.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
HAPPY ISD	HAPPY H S	Grad.+cont.	13	13	100.0	—	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	13	13	100.0	—	100.0	100.0	100.0	100.0	
HARDIN ISD		Graduated	—	<100	85.5	—	100.0	84.1	95.5	85.3	
		Continued	—	<100	3.9	—	0.0	4.3	4.5	2.9	
		Received GED	—	<100	3.9	—	0.0	4.3	0.0	5.9	
		Dropped out	—	<100	6.6	—	0.0	7.2	0.0	5.9	
		Grad.+cont.	—	<100	89.5	—	100.0	88.4	100.0	88.2	
		Grad.+cont.+GED	—	<100	93.4	—	100.0	92.8	100.0	94.1	
	HARDIN H S	Graduated	—	<100	85.5	—	100.0	84.1	95.5	85.3	
		Continued	—	<100	3.9	—	0.0	4.3	4.5	2.9	
		Received GED	—	<100	3.9	—	0.0	4.3	0.0	5.9	
		Dropped out	—	<100	6.6	—	0.0	7.2	0.0	5.9	
		Grad.+cont.	—	<100	89.5	—	100.0	88.4	100.0	88.2	
		Grad.+cont.+GED	—	<100	93.4	—	100.0	92.8	100.0	94.1	
		HARDIN-JEFFERSON ISD	Graduated	—	<200	91.8	81.5	90.9	93.8	89.4	79.5
			Continued	—	<200	1.1	3.7	9.1	0.0	2.1	4.5
Received GED	—		<200	2.2	0.0	0.0	2.7	4.3	2.3		
Dropped out	—		<200	4.9	14.8	0.0	3.4	4.3	13.6		
Grad.+cont.	—		<200	92.9	85.2	100.0	93.8	91.5	84.1		
Grad.+cont.+GED	—		<200	95.1	85.2	100.0	96.6	95.7	86.4		
HARDIN-JEFFERSON H S	Graduated	—	<200	91.8	81.5	90.9	93.8	89.4	79.5		
	Continued	—	<200	1.1	3.7	9.1	0.0	2.1	4.5		
	Received GED	—	<200	2.2	0.0	0.0	2.7	4.3	2.3		
	Dropped out	—	<200	4.9	14.8	0.0	3.4	4.3	13.6		
	Grad.+cont.	—	<200	92.9	85.2	100.0	93.8	91.5	84.1		
	Grad.+cont.+GED	—	<200	95.1	85.2	100.0	96.6	95.7	86.4		
HARLANDALE ISD		Graduated	656	867	75.7	33.3	75.7	77.8	79.8	70.0	
		Continued	110	867	12.7	0.0	12.9	7.4	10.1	16.5	
		Received GED	6	867	0.7	33.3	0.6	0.0	0.7	1.1	
		Dropped out	95	867	11.0	33.3	10.8	14.8	9.4	12.4	
		Grad.+cont.	766	867	88.4	33.3	88.6	85.2	89.9	86.5	
		Grad.+cont.+GED	772	867	89.0	66.7	89.2	85.2	90.6	87.6	
	FRANK M TEJEDA ACADEM	Graduated	—	<100	19.5	—	19.5	20.0	22.2	21.0	
		Continued	—	<100	63.2	—	65.9	20.0	59.3	59.7	
		Received GED	—	<100	1.1	—	1.2	0.0	0.0	1.6	
		Dropped out	—	<100	16.1	—	13.4	60.0	18.5	17.7	
		Grad.+cont.	—	<100	82.8	—	85.4	40.0	81.5	80.6	
		Grad.+cont.+GED	—	<100	83.9	—	86.6	40.0	81.5	82.3	
	HAC DAEP HIGH SCHOOL	Graduated	—	<50	0.0	—	0.0	—	0.0	0.0	
		Continued	—	<50	100.0	—	100.0	—	100.0	100.0	
Received GED		—	<50	0.0	—	0.0	—	0.0	0.0		
Dropped out		—	<50	0.0	—	0.0	—	0.0	0.0		
Grad.+cont.		—	<50	100.0	—	100.0	—	100.0	100.0		
Grad.+cont.+GED		—	<50	100.0	—	100.0	—	100.0	100.0		
HARLANDALE H S	Graduated	—	<400	82.4	0.0	82.4	100.0	83.8	74.2		
	Continued	—	<400	7.1	0.0	7.2	0.0	6.1	11.4		
	Received GED	—	<400	1.0	100.0	0.8	0.0	1.2	1.7		
	Dropped out	—	<400	9.4	0.0	9.6	0.0	8.9	12.7		
	Grad.+cont.	—	<400	89.5	0.0	89.6	100.0	89.9	85.6		

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
HARLANDALE ISD	HARLANDALE H S	Grad.+cont.+GED	—	<400	90.6	100.0	90.4	100.0	91.1	87.3	
		JEWEL C WIETZEL CENTE	Graduated	—	<50	0.0	0.0	—	—	0.0	0.0
		Continued	—	<50	0.0	0.0	—	—	0.0	0.0	
		Received GED	—	<50	0.0	0.0	—	—	0.0	0.0	
		Dropped out	—	<50	100.0	100.0	—	—	100.0	100.0	
		Grad.+cont.	—	<50	0.0	0.0	—	—	0.0	0.0	
		Grad.+cont.+GED	—	<50	0.0	0.0	—	—	0.0	0.0	
		MCCOLLUM HIGH SCHOOL	Graduated	—	<400	82.1	100.0	81.7	88.2	86.3	79.1
		Continued	—	<400	6.8	0.0	6.9	5.9	5.6	10.3	
		Received GED	—	<400	0.3	0.0	0.3	0.0	0.3	0.4	
		Dropped out	—	<400	10.9	0.0	11.1	5.9	7.8	10.3	
		Grad.+cont.	—	<400	88.9	100.0	88.6	94.1	91.9	89.3	
		Grad.+cont.+GED	—	<400	89.1	100.0	88.9	94.1	92.2	89.7	
	HARLETON ISD		Graduated	38	38	100.0	—	100.0	100.0	100.0	100.0
Continued			0	38	0.0	—	0.0	0.0	0.0	0.0	
Received GED			0	38	0.0	—	0.0	0.0	0.0	0.0	
Dropped out			0	38	0.0	—	0.0	0.0	0.0	0.0	
Grad.+cont.			38	38	100.0	—	100.0	100.0	100.0	100.0	
Grad.+cont.+GED			38	38	100.0	—	100.0	100.0	100.0	100.0	
HARLETON H S		Graduated	38	38	100.0	—	100.0	100.0	100.0	100.0	
		Continued	0	38	0.0	—	0.0	0.0	0.0	0.0	
		Received GED	0	38	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	0	38	0.0	—	0.0	0.0	0.0	0.0	
		Grad.+cont.	38	38	100.0	—	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	38	38	100.0	—	100.0	100.0	100.0	100.0	
HARLINGEN CISD			Graduated	850	1,170	72.6	83.3	70.4	85.2	73.8	72.2
			Continued	166	1,170	14.2	16.7	15.4	7.4	13.2	14.3
	Received GED		36	1,170	3.1	0.0	2.9	4.7	2.7	3.1	
	Dropped out		118	1,170	10.1	0.0	11.3	2.7	10.2	10.4	
	Grad.+cont.		1,016	1,170	86.8	100.0	85.8	92.6	87.1	86.5	
	Grad.+cont.+GED		1,052	1,170	89.9	100.0	88.7	97.3	89.8	89.6	
	HARLINGEN H S	Graduated	447	597	74.9	100.0	72.8	87.3	77.3	74.4	
		Continued	68	597	11.4	0.0	12.2	7.0	11.5	12.0	
		Received GED	16	597	2.7	0.0	2.7	2.8	2.0	2.8	
		Dropped out	66	597	11.1	0.0	12.4	2.8	9.2	10.8	
		Grad.+cont.	515	597	86.3	100.0	84.9	94.4	88.8	86.4	
		Grad.+cont.+GED	531	597	88.9	100.0	87.6	97.2	90.8	89.2	
	HARLINGEN H S - SOUTH	Graduated	383	486	78.8	85.7	76.8	88.7	78.4	78.6	
		Continued	50	486	10.3	14.3	11.3	5.6	9.0	10.1	
Received GED		11	486	2.3	0.0	2.0	4.2	1.8	1.7		
Dropped out		42	486	8.6	0.0	9.8	1.4	10.8	9.6		
Grad.+cont.		433	486	89.1	100.0	88.2	94.4	87.4	88.7		
Grad.+cont.+GED		444	486	91.4	100.0	90.2	98.6	89.2	90.4		
KEYS ACAD	Graduated	20	86	23.3	0.0	23.1	28.6	29.2	25.0		
	Continued	47	86	54.7	100.0	56.4	28.6	43.8	50.0		
	Received GED	9	86	10.5	0.0	9.0	28.6	12.5	12.5		
	Dropped out	10	86	11.6	0.0	11.5	14.3	14.6	12.5		
	Grad.+cont.	67	86	77.9	100.0	79.5	57.1	72.9	75.0		
	Grad.+cont.+GED	76	86	88.4	100.0	88.5	85.7	85.4	87.5		

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
HARLINGEN CISD	SECONDARY ALTER CTR	Graduated	—	<50	0.0	—	0.0	—	0.0	0.0	
		Continued	—	<50	100.0	—	100.0	—	100.0	100.0	
		Received GED	—	<50	0.0	—	0.0	—	0.0	0.0	
		Dropped out	—	<50	0.0	—	0.0	—	0.0	0.0	
		Grad.+cont.	—	<50	100.0	—	100.0	—	100.0	100.0	
		Grad.+cont.+GED	—	<50	100.0	—	100.0	—	100.0	100.0	
HARMONY ISD		Graduated	—	<100	98.4	—	85.7	100.0	100.0	100.0	
		Continued	—	<100	1.6	—	14.3	0.0	0.0	0.0	
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<100	0.0	—	0.0	0.0	0.0	0.0	
		Grad.+cont.	—	<100	100.0	—	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	—	<100	100.0	—	100.0	100.0	100.0	100.0	
	HARMONY H S		Graduated	—	<100	98.4	—	85.7	100.0	100.0	100.0
			Continued	—	<100	1.6	—	14.3	0.0	0.0	0.0
			Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
			Dropped out	—	<100	0.0	—	0.0	0.0	0.0	0.0
			Grad.+cont.	—	<100	100.0	—	100.0	100.0	100.0	100.0
			Grad.+cont.+GED	—	<100	100.0	—	100.0	100.0	100.0	100.0
HARMONY SCI AC (AUSTI		Graduated	—	<50	92.9	100.0	100.0	83.3	90.9	75.0	
		Continued	—	<50	7.1	0.0	0.0	16.7	9.1	25.0	
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Grad.+cont.	—	<50	100.0	100.0	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	—	<50	100.0	100.0	100.0	100.0	100.0	100.0	
	HARMONY SCIENCE ACADE		Graduated	—	<50	92.9	100.0	100.0	83.3	90.9	75.0
			Continued	—	<50	7.1	0.0	0.0	16.7	9.1	25.0
			Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
			Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
			Grad.+cont.	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
			Grad.+cont.+GED	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
HARMONY SCIENCE ACADE		Graduated	—	<100	98.0	100.0	94.7	100.0	96.4	100.0	
		Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	—	<100	2.0	0.0	5.3	0.0	3.6	0.0	
		Dropped out	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Grad.+cont.	—	<100	98.0	100.0	94.7	100.0	96.4	100.0	
		Grad.+cont.+GED	—	<100	100.0	100.0	100.0	100.0	100.0	100.0	
	HARMONY SCIENCE ACADE		Graduated	37	37	100.0	100.0	100.0	100.0	100.0	100.0
			Continued	0	37	0.0	0.0	0.0	0.0	0.0	0.0
			Received GED	0	37	0.0	0.0	0.0	0.0	0.0	0.0
			Dropped out	0	37	0.0	0.0	0.0	0.0	0.0	0.0
			Grad.+cont.	37	37	100.0	100.0	100.0	100.0	100.0	100.0
			Grad.+cont.+GED	37	37	100.0	100.0	100.0	100.0	100.0	100.0
HARPER ISD		Graduated	—	<50	90.5	—	87.5	90.9	100.0	93.3	
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	9.5	—	12.5	9.1	0.0	6.7	
		Grad.+cont.	—	<50	90.5	—	87.5	90.9	100.0	93.3	
		Grad.+cont.+GED	—	<50	90.5	—	87.5	90.9	100.0	93.3	
	HARPER H S		Graduated	—	<50	90.5	—	87.5	90.9	100.0	93.3

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HARPER ISD	HARPER H S	Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	9.5	—	12.5	9.1	0.0	6.7
		Grad.+cont.	—	<50	90.5	—	87.5	90.9	100.0	93.3
		Grad.+cont.+GED	—	<50	90.5	—	87.5	90.9	100.0	93.3
HARROLD ISD		Graduated	6	6	100.0	—	100.0	100.0	100.0	—
		Continued	0	6	0.0	—	0.0	0.0	0.0	—
		Received GED	0	6	0.0	—	0.0	0.0	0.0	—
		Dropped out	0	6	0.0	—	0.0	0.0	0.0	—
		Grad.+cont.	6	6	100.0	—	100.0	100.0	100.0	—
	HARROLD SCHOOL	Graduated	6	6	100.0	—	100.0	100.0	100.0	—
		Continued	0	6	0.0	—	0.0	0.0	0.0	—
		Received GED	0	6	0.0	—	0.0	0.0	0.0	—
		Dropped out	0	6	0.0	—	0.0	0.0	0.0	—
		Grad.+cont.	6	6	100.0	—	100.0	100.0	100.0	—
HART ISD		Graduated	18	18	100.0	—	100.0	—	100.0	100.0
		Continued	0	18	0.0	—	0.0	—	0.0	0.0
		Received GED	0	18	0.0	—	0.0	—	0.0	0.0
		Dropped out	0	18	0.0	—	0.0	—	0.0	0.0
		Grad.+cont.	18	18	100.0	—	100.0	—	100.0	100.0
	HART JR-SR H S	Graduated	18	18	100.0	—	100.0	—	100.0	100.0
		Continued	0	18	0.0	—	0.0	—	0.0	0.0
		Received GED	0	18	0.0	—	0.0	—	0.0	0.0
		Dropped out	0	18	0.0	—	0.0	—	0.0	0.0
		Grad.+cont.	18	18	100.0	—	100.0	—	100.0	100.0
HARTLEY ISD		Graduated	—	<50	90.0	—	83.3	100.0	66.7	83.3
		Continued	—	<50	10.0	—	16.7	0.0	33.3	16.7
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0
	HARTLEY SCHOOL	Graduated	—	<50	90.0	—	83.3	100.0	66.7	83.3
		Continued	—	<50	10.0	—	16.7	0.0	33.3	16.7
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0
HASKELL CISD		Graduated	—	<50	97.6	100.0	94.1	100.0	95.8	94.7
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	2.4	0.0	5.9	0.0	4.2	5.3
		Grad.+cont.	—	<50	97.6	100.0	94.1	100.0	95.8	94.7
	HASKELL H S	Graduated	—	<50	97.6	100.0	94.1	100.0	95.8	94.7
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HASKELL CISD	HASKELL H S	Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	2.4	0.0	5.9	0.0	4.2	5.3
		Grad.+cont.	—	<50	97.6	100.0	94.1	100.0	95.8	94.7
		Grad.+cont.+GED	—	<50	97.6	100.0	94.1	100.0	95.8	94.7
HAWKINS ISD		Graduated	—	<100	94.3	100.0	100.0	92.9	100.0	100.0
		Continued	—	<100	1.9	0.0	0.0	2.4	0.0	0.0
		Received GED	—	<100	3.8	0.0	0.0	4.8	0.0	0.0
		Dropped out	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<100	96.2	100.0	100.0	95.2	100.0	100.0
		Grad.+cont.+GED	—	<100	100.0	100.0	100.0	100.0	100.0	100.0
	HAWKINS H S	Graduated	—	<100	94.3	100.0	100.0	92.9	100.0	100.0
		Continued	—	<100	1.9	0.0	0.0	2.4	0.0	0.0
		Received GED	—	<100	3.8	0.0	0.0	4.8	0.0	0.0
		Dropped out	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<100	96.2	100.0	100.0	95.2	100.0	100.0
		Grad.+cont.+GED	—	<100	100.0	100.0	100.0	100.0	100.0	100.0
HAWLEY ISD		Graduated	—	<100	92.7	—	100.0	92.3	87.5	80.0
		Continued	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<100	7.3	—	0.0	7.7	12.5	20.0
		Grad.+cont.	—	<100	92.7	—	100.0	92.3	87.5	80.0
		Grad.+cont.+GED	—	<100	92.7	—	100.0	92.3	87.5	80.0
	HAWLEY H S	Graduated	—	<100	92.7	—	100.0	92.3	87.5	80.0
		Continued	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<100	7.3	—	0.0	7.7	12.5	20.0
		Grad.+cont.	—	<100	92.7	—	100.0	92.3	87.5	80.0
		Grad.+cont.+GED	—	<100	92.7	—	100.0	92.3	87.5	80.0
HAYS CISD		Graduated	628	817	76.9	80.6	69.4	85.8	72.7	71.8
		Continued	84	817	10.3	5.6	14.2	5.7	11.0	14.0
		Received GED	13	817	1.6	5.6	1.1	1.8	2.0	1.7
		Dropped out	92	817	11.3	8.3	15.3	6.6	14.3	12.5
		Grad.+cont.	712	817	87.1	86.1	83.6	91.6	83.7	85.8
		Grad.+cont.+GED	725	817	88.7	91.7	84.7	93.4	85.7	87.5
	ALTER IMPACT CTR	Graduated	—	<50	0.0	—	0.0	—	0.0	0.0
		Continued	—	<50	100.0	—	100.0	—	100.0	100.0
		Received GED	—	<50	0.0	—	0.0	—	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	—	0.0	0.0
		Grad.+cont.	—	<50	100.0	—	100.0	—	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	—	100.0	—	100.0	100.0
	JACK C HAYS H S	Graduated	—	<450	83.5	77.8	73.7	91.7	71.8	76.8
		Continued	—	<450	6.7	11.1	11.1	2.8	7.7	10.6
		Received GED	—	<450	0.2	11.1	0.0	0.0	0.0	0.0
		Dropped out	—	<450	9.5	0.0	15.2	5.6	20.5	12.6
		Grad.+cont.	—	<450	90.3	88.9	84.8	94.4	79.5	87.4
		Grad.+cont.+GED	—	<450	90.5	100.0	84.8	94.4	79.5	87.4
	LEHMAN HIGH SCHOOL	Graduated	266	363	73.3	81.5	70.9	75.3	75.8	71.1
		Continued	42	363	11.6	3.7	12.0	13.4	11.4	14.2
Received GED		7	363	1.9	3.7	1.3	3.1	2.0	2.2	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HAYS CISD	LEHMAN HIGH SCHOOL	Dropped out	48	363	13.2	11.1	15.8	8.2	10.7	12.4
		Grad.+cont.	308	363	84.8	85.2	82.9	88.7	87.2	85.3
		Grad.+cont.+GED	315	363	86.8	88.9	84.2	91.8	89.3	87.6
HEARNE ISD		Graduated	—	<100	91.5	91.1	95.5	75.0	93.1	73.3
		Continued	—	<100	4.2	4.4	4.5	0.0	3.4	6.7
		Received GED	—	<100	1.4	0.0	0.0	25.0	1.7	6.7
		Dropped out	—	<100	2.8	4.4	0.0	0.0	1.7	13.3
		Grad.+cont.	—	<100	95.8	95.6	100.0	75.0	96.6	80.0
		Grad.+cont.+GED	—	<100	97.2	95.6	100.0	100.0	98.3	86.7
	HEARNE H S	Graduated	—	<100	91.5	91.1	95.5	75.0	93.1	73.3
		Continued	—	<100	4.2	4.4	4.5	0.0	3.4	6.7
		Received GED	—	<100	1.4	0.0	0.0	25.0	1.7	6.7
		Dropped out	—	<100	2.8	4.4	0.0	0.0	1.7	13.3
		Grad.+cont.	—	<100	95.8	95.6	100.0	75.0	96.6	80.0
		Grad.+cont.+GED	—	<100	97.2	95.6	100.0	100.0	98.3	86.7
HEDLEY ISD		Graduated	12	12	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	12	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	12	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	12	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	12	12	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	12	12	100.0	—	100.0	100.0	100.0	100.0
	HEDLEY SCHOOL	Graduated	12	12	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	12	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	12	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	12	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	12	12	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	12	12	100.0	—	100.0	100.0	100.0	100.0
HEMPHILL ISD		Graduated	—	<100	84.6	90.9	—	83.3	81.6	82.9
		Continued	—	<100	2.6	9.1	—	1.5	5.3	2.9
		Received GED	—	<100	0.0	0.0	—	0.0	0.0	0.0
		Dropped out	—	<100	12.8	0.0	—	15.2	13.2	14.3
		Grad.+cont.	—	<100	87.2	100.0	—	84.8	86.8	85.7
		Grad.+cont.+GED	—	<100	87.2	100.0	—	84.8	86.8	85.7
	HEMPHILL H S	Graduated	—	<100	84.6	90.9	—	83.3	81.6	82.9
		Continued	—	<100	2.6	9.1	—	1.5	5.3	2.9
		Received GED	—	<100	0.0	0.0	—	0.0	0.0	0.0
		Dropped out	—	<100	12.8	0.0	—	15.2	13.2	14.3
		Grad.+cont.	—	<100	87.2	100.0	—	84.8	86.8	85.7
		Grad.+cont.+GED	—	<100	87.2	100.0	—	84.8	86.8	85.7
HEMPSTEAD ISD		Graduated	—	<100	86.4	78.9	90.6	94.4	89.8	91.7
		Continued	—	<100	4.5	5.3	3.1	5.6	4.1	2.8
		Received GED	—	<100	1.1	2.6	0.0	0.0	2.0	2.8
		Dropped out	—	<100	8.0	13.2	6.3	0.0	4.1	2.8
		Grad.+cont.	—	<100	90.9	84.2	93.8	100.0	93.9	94.4
		Grad.+cont.+GED	—	<100	92.0	86.8	93.8	100.0	95.9	97.2
	HEMPSTEAD H S	Graduated	—	<100	86.4	78.9	90.6	94.4	89.8	91.7
		Continued	—	<100	4.5	5.3	3.1	5.6	4.1	2.8
		Received GED	—	<100	1.1	2.6	0.0	0.0	2.0	2.8
		Dropped out	—	<100	8.0	13.2	6.3	0.0	4.1	2.8

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HEMPSTEAD ISD	HEMPSTEAD H S	Grad.+cont.	—	<100	90.9	84.2	93.8	100.0	93.9	94.4
		Grad.+cont.+GED	—	<100	92.0	86.8	93.8	100.0	95.9	97.2
HENDERSON ISD		Graduated	216	228	94.7	90.4	87.5	97.9	90.9	87.5
		Continued	5	228	2.2	1.9	9.4	0.7	5.2	6.3
		Received GED	0	228	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	7	228	3.1	7.7	3.1	1.4	3.9	6.3
		Grad.+cont.	221	228	96.9	92.3	96.9	98.6	96.1	93.8
		Grad.+cont.+GED	221	228	96.9	92.3	96.9	98.6	96.1	93.8
	HENDERSON H S	Graduated	216	228	94.7	90.4	87.5	97.9	90.9	87.5
		Continued	5	228	2.2	1.9	9.4	0.7	5.2	6.3
		Received GED	0	228	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	7	228	3.1	7.7	3.1	1.4	3.9	6.3
HENRIETTA ISD		Graduated	—	<100	95.8	—	66.7	97.0	100.0	90.3
		Continued	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<100	4.2	—	33.3	3.0	0.0	9.7
		Grad.+cont.	—	<100	95.8	—	66.7	97.0	100.0	90.3
		Grad.+cont.+GED	—	<100	95.8	—	66.7	97.0	100.0	90.3
	HENRIETTA H S	Graduated	—	<100	95.8	—	66.7	97.0	100.0	90.3
		Continued	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<100	4.2	—	33.3	3.0	0.0	9.7
Grad.+cont.		—	<100	95.8	—	66.7	97.0	100.0	90.3	
Grad.+cont.+GED		—	<100	95.8	—	66.7	97.0	100.0	90.3	
HEREFORD ISD		Graduated	—	<300	77.8	75.0	72.8	94.8	79.0	62.3
		Continued	—	<300	13.6	25.0	16.9	1.7	7.6	23.8
		Received GED	—	<300	0.7	0.0	0.5	1.7	0.0	0.8
		Dropped out	—	<300	7.9	0.0	9.9	1.7	13.4	13.1
		Grad.+cont.	—	<300	91.4	100.0	89.7	96.6	86.6	86.2
		Grad.+cont.+GED	—	<300	92.1	100.0	90.1	98.3	86.6	86.9
	HEREFORD H S	Graduated	—	<300	77.8	75.0	72.8	94.8	79.0	62.3
		Continued	—	<300	13.6	25.0	16.9	1.7	7.6	23.8
		Received GED	—	<300	0.7	0.0	0.5	1.7	0.0	0.8
		Dropped out	—	<300	7.9	0.0	9.9	1.7	13.4	13.1
HERMLEIGH ISD		Graduated	—	<50	91.7	—	75.0	100.0	75.0	75.0
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	8.3	—	25.0	0.0	25.0	25.0
		Grad.+cont.	—	<50	91.7	—	75.0	100.0	75.0	75.0
		Grad.+cont.+GED	—	<50	91.7	—	75.0	100.0	75.0	75.0
	HERMLEIGH SCHOOL	Graduated	—	<50	91.7	—	75.0	100.0	75.0	75.0
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	8.3	—	25.0	0.0	25.0	25.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
HERMLEIGH ISD	HERMLEIGH SCHOOL	Grad.+cont.+GED	—	<50	91.7	—	75.0	100.0	75.0	75.0	
HICO ISD		Graduated	—	<100	96.7	100.0	92.9	97.8	93.1	93.5	
		Continued	—	<100	1.7	0.0	0.0	2.2	3.4	3.2	
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<100	1.7	0.0	7.1	0.0	3.4	3.2	
		Grad.+cont.	—	<100	98.3	100.0	92.9	100.0	96.6	96.8	
		Grad.+cont.+GED	—	<100	98.3	100.0	92.9	100.0	96.6	96.8	
	HICO H S	Graduated	—	<100	96.7	100.0	92.9	97.8	93.1	93.5	
		Continued	—	<100	1.7	0.0	0.0	2.2	3.4	3.2	
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<100	1.7	0.0	7.1	0.0	3.4	3.2	
		Grad.+cont.	—	<100	98.3	100.0	92.9	100.0	96.6	96.8	
		Grad.+cont.+GED	—	<100	98.3	100.0	92.9	100.0	96.6	96.8	
	HIDALGO ISD		Graduated	—	<200	87.2	—	87.2	100.0	89.3	83.8
			Continued	—	<200	10.6	—	10.7	0.0	10.1	15.4
Received GED			—	<200	0.5	—	0.5	0.0	0.0	0.0	
Dropped out			—	<200	1.6	—	1.6	0.0	0.6	0.9	
Grad.+cont.			—	<200	97.9	—	97.9	100.0	99.4	99.1	
Grad.+cont.+GED			—	<200	98.4	—	98.4	100.0	99.4	99.1	
HIDALGO H S		Graduated	—	<200	90.9	—	90.8	100.0	92.9	87.5	
		Continued	—	<200	7.9	—	8.0	0.0	6.4	11.5	
		Received GED	—	<200	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<200	1.2	—	1.2	0.0	0.7	1.0	
		Grad.+cont.	—	<200	98.8	—	98.8	100.0	99.3	99.0	
		Grad.+cont.+GED	—	<200	98.8	—	98.8	100.0	99.3	99.0	
HIGGINS ISD			Graduated	—	<50	88.9	—	—	88.9	83.3	66.7
			Continued	—	<50	11.1	—	—	11.1	16.7	33.3
	Received GED		—	<50	0.0	—	—	0.0	0.0	0.0	
	Dropped out		—	<50	0.0	—	—	0.0	0.0	0.0	
	Grad.+cont.		—	<50	100.0	—	—	100.0	100.0	100.0	
	Grad.+cont.+GED		—	<50	100.0	—	—	100.0	100.0	100.0	
	HIGGINS SCHOOL	Graduated	—	<50	88.9	—	—	88.9	83.3	66.7	
		Continued	—	<50	11.1	—	—	11.1	16.7	33.3	
		Received GED	—	<50	0.0	—	—	0.0	0.0	0.0	
		Dropped out	—	<50	0.0	—	—	0.0	0.0	0.0	
		Grad.+cont.	—	<50	100.0	—	—	100.0	100.0	100.0	
		Grad.+cont.+GED	—	<50	100.0	—	—	100.0	100.0	100.0	
	HIGGS CARTER KING GIF		Graduated	—	<50	50.0	100.0	33.3	100.0	66.7	66.7
			Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
Received GED			—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
Dropped out			—	<50	50.0	0.0	66.7	0.0	33.3	33.3	
Grad.+cont.			—	<50	50.0	100.0	33.3	100.0	66.7	66.7	
Grad.+cont.+GED			—	<50	50.0	100.0	33.3	100.0	66.7	66.7	
HIGGS CARTER KING GIF		Graduated	—	<50	50.0	100.0	33.3	100.0	66.7	66.7	
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	50.0	0.0	66.7	0.0	33.3	33.3	
		Grad.+cont.	—	<50	50.0	100.0	33.3	100.0	66.7	66.7	
		Grad.+cont.+GED	—	<50	50.0	100.0	33.3	100.0	66.7	66.7	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HIGH ISLAND ISD		Graduated	—	<50	73.9	—	—	77.3	81.8	72.7
		Continued	—	<50	8.7	—	—	9.1	9.1	18.2
		Received GED	—	<50	0.0	—	—	0.0	0.0	0.0
		Dropped out	—	<50	17.4	—	—	13.6	9.1	9.1
		Grad.+cont.	—	<50	82.6	—	—	86.4	90.9	90.9
		Grad.+cont.+GED	—	<50	82.6	—	—	86.4	90.9	90.9
	HIGH ISLAND H S	Graduated	—	<50	73.9	—	—	77.3	81.8	72.7
		Continued	—	<50	8.7	—	—	9.1	9.1	18.2
		Received GED	—	<50	0.0	—	—	0.0	0.0	0.0
		Dropped out	—	<50	17.4	—	—	13.6	9.1	9.1
		Grad.+cont.	—	<50	82.6	—	—	86.4	90.9	90.9
		Grad.+cont.+GED	—	<50	82.6	—	—	86.4	90.9	90.9
HIGHLAND ISD		Graduated	17	17	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	17	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	17	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	17	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	17	17	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	17	17	100.0	—	100.0	100.0	100.0	100.0
	HIGHLAND SCHOOL	Graduated	17	17	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	17	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	17	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	17	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	17	17	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	17	17	100.0	—	100.0	100.0	100.0	100.0
HIGHLAND PARK ISD (Da		Graduated	—	<500	99.2	—	100.0	99.6	—	97.4
		Continued	—	<500	0.6	—	0.0	0.2	—	2.6
		Received GED	—	<500	0.0	—	0.0	0.0	—	0.0
		Dropped out	—	<500	0.2	—	0.0	0.2	—	0.0
		Grad.+cont.	—	<500	99.8	—	100.0	99.8	—	100.0
		Grad.+cont.+GED	—	<500	99.8	—	100.0	99.8	—	100.0
	HIGHLAND PARK HIGH SC	Graduated	—	<500	99.2	—	100.0	99.6	—	97.4
		Continued	—	<500	0.6	—	0.0	0.2	—	2.6
		Received GED	—	<500	0.0	—	0.0	0.0	—	0.0
		Dropped out	—	<500	0.2	—	0.0	0.2	—	0.0
		Grad.+cont.	—	<500	99.8	—	100.0	99.8	—	100.0
		Grad.+cont.+GED	—	<500	99.8	—	100.0	99.8	—	100.0
HIGHLAND PARK ISD (Po		Graduated	—	<50	93.9	100.0	100.0	90.0	96.2	95.2
		Continued	—	<50	2.0	0.0	0.0	3.3	0.0	0.0
		Received GED	—	<50	4.1	0.0	0.0	6.7	3.8	4.8
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	95.9	100.0	100.0	93.3	96.2	95.2
		Grad.+cont.+GED	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
	HIGHLAND PARK H S	Graduated	—	<50	93.9	100.0	100.0	90.0	96.2	95.2
		Continued	—	<50	2.0	0.0	0.0	3.3	0.0	0.0
		Received GED	—	<50	4.1	0.0	0.0	6.7	3.8	4.8
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	95.9	100.0	100.0	93.3	96.2	95.2
		Grad.+cont.+GED	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
HILLSBORO ISD		Graduated	116	137	84.7	80.0	86.0	85.2	93.1	81.7

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HILLSBORO ISD		Continued	9	137	6.6	12.0	5.3	5.6	2.8	8.5
		Received GED	0	137	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	12	137	8.8	8.0	8.8	9.3	4.2	9.8
		Grad.+cont.	125	137	91.2	92.0	91.2	90.7	95.8	90.2
		Grad.+cont.+GED	125	137	91.2	92.0	91.2	90.7	95.8	90.2
	HILLSBORO H S	Graduated	116	137	84.7	80.0	86.0	85.2	93.1	81.7
		Continued	9	137	6.6	12.0	5.3	5.6	2.8	8.5
		Received GED	0	137	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	12	137	8.8	8.0	8.8	9.3	4.2	9.8
		Grad.+cont.	125	137	91.2	92.0	91.2	90.7	95.8	90.2
HITCHCOCK ISD		Graduated	—	<100	80.8	78.3	84.2	80.6	83.3	82.1
		Continued	—	<100	4.1	13.0	0.0	0.0	8.3	5.1
		Received GED	—	<100	1.4	0.0	0.0	3.2	0.0	2.6
		Dropped out	—	<100	13.7	8.7	15.8	16.1	8.3	10.3
		Grad.+cont.	—	<100	84.9	91.3	84.2	80.6	91.7	87.2
	HITCHCOCK H S	Grad.+cont.+GED	—	<100	86.3	91.3	84.2	83.9	91.7	89.7
		Graduated	—	<100	81.9	81.8	84.2	80.6	85.7	84.2
		Continued	—	<100	2.8	9.1	0.0	0.0	5.7	2.6
		Received GED	—	<100	1.4	0.0	0.0	3.2	0.0	2.6
		Dropped out	—	<100	13.9	9.1	15.8	16.1	8.6	10.5
HOLLAND ISD		Grad.+cont.	—	<100	84.7	90.9	84.2	80.6	91.4	86.8
		Grad.+cont.+GED	—	<100	86.1	90.9	84.2	83.9	91.4	89.5
		Graduated	—	<50	97.6	100.0	100.0	96.6	93.8	92.3
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
	HOLLAND H S	Dropped out	—	<50	2.4	0.0	0.0	3.4	6.3	7.7
		Grad.+cont.	—	<50	97.6	100.0	100.0	96.6	93.8	92.3
		Grad.+cont.+GED	—	<50	97.6	100.0	100.0	96.6	93.8	92.3
		Graduated	—	<50	97.6	100.0	100.0	96.6	93.8	92.3
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
HOLLIDAY ISD		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	2.4	0.0	0.0	3.4	6.3	7.7
		Grad.+cont.	—	<50	97.6	100.0	100.0	96.6	93.8	92.3
		Grad.+cont.+GED	—	<50	97.6	100.0	100.0	96.6	93.8	92.3
		Graduated	—	<100	98.1	—	100.0	97.9	100.0	100.0
	HOLLIDAY H S	Continued	—	<100	1.9	—	0.0	2.1	0.0	0.0
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<100	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<100	100.0	—	100.0	100.0	100.0	100.0
HONDO ISD		Graduated	—	<150	85.8	—	79.3	94.8	84.6	73.8
		Continued	—	<150	9.9	—	15.9	1.7	7.7	20.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
HONDO ISD		Received GED	—	<150	1.4	—	1.2	1.7	2.6	1.5	
		Dropped out	—	<150	2.8	—	3.7	1.7	5.1	4.6	
		Grad.+cont.	—	<150	95.7	—	95.1	96.6	92.3	93.8	
		Grad.+cont.+GED	—	<150	97.2	—	96.3	98.3	94.9	95.4	
	DETENTION CTR	Graduated	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	—	<50	44.4	100.0	33.3	50.0	57.1	57.1	
		Dropped out	—	<50	55.6	0.0	66.7	50.0	42.9	42.9	
		Grad.+cont.	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Grad.+cont.+GED	—	<50	44.4	100.0	33.3	50.0	57.1	57.1	
	HONDO H S	Graduated	—	<150	85.8	—	79.3	94.8	84.6	73.8	
		Continued	—	<150	9.9	—	15.9	1.7	7.7	20.0	
		Received GED	—	<150	1.4	—	1.2	1.7	2.6	1.5	
		Dropped out	—	<150	2.8	—	3.7	1.7	5.1	4.6	
		Grad.+cont.	—	<150	95.7	—	95.1	96.6	92.3	93.8	
		Grad.+cont.+GED	—	<150	97.2	—	96.3	98.3	94.9	95.4	
	HONEY GROVE ISD		Graduated	—	<100	89.7	80.0	83.3	92.9	87.0	94.4
			Continued	—	<100	5.2	20.0	0.0	2.4	4.3	0.0
			Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
			Dropped out	—	<100	5.2	0.0	16.7	4.8	8.7	5.6
			Grad.+cont.	—	<100	94.8	100.0	83.3	95.2	91.3	94.4
HONEY GROVE H S		Grad.+cont.+GED	—	<100	94.8	100.0	83.3	95.2	91.3	94.4	
		Graduated	—	<100	89.7	80.0	83.3	92.9	87.0	94.4	
		Continued	—	<100	5.2	20.0	0.0	2.4	4.3	0.0	
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<100	5.2	0.0	16.7	4.8	8.7	5.6	
HONORS ACADEMY		Grad.+cont.	—	<100	94.8	100.0	83.3	95.2	91.3	94.4	
		Grad.+cont.+GED	—	<100	94.8	100.0	83.3	95.2	91.3	94.4	
		Graduated	100	199	50.3	34.0	64.7	51.0	56.6	50.4	
		Continued	45	199	22.6	38.3	11.8	20.0	22.4	30.4	
		Received GED	7	199	3.5	4.3	2.0	4.0	1.3	1.6	
		Dropped out	47	199	23.6	23.4	21.6	25.0	19.7	17.6	
	LANDMARK SCHOOL	Grad.+cont.	145	199	72.9	72.3	76.5	71.0	78.9	80.8	
		Grad.+cont.+GED	152	199	76.4	76.6	78.4	75.0	80.3	82.4	
		Graduated	—	<100	49.2	33.3	66.7	60.0	58.1	46.7	
		Continued	—	<100	37.7	51.9	33.3	24.0	35.5	44.4	
		Received GED	—	<100	3.3	3.7	0.0	4.0	3.2	2.2	
	LEGACY HIGH SCHOOL	Dropped out	—	<100	9.8	11.1	0.0	12.0	3.2	6.7	
		Grad.+cont.	—	<100	86.9	85.2	100.0	84.0	93.5	91.1	
		Grad.+cont.+GED	—	<100	90.2	88.9	100.0	88.0	96.8	93.3	
		Graduated	—	<100	55.4	50.0	73.7	51.7	50.0	46.7	
Continued		—	<100	22.8	33.3	10.5	23.3	21.4	30.0		
Received GED		—	<100	2.2	0.0	0.0	3.3	0.0	1.7		
UNIVERSITY SCHOOL	Dropped out	—	<100	19.6	16.7	15.8	21.7	28.6	21.7		
	Grad.+cont.	—	<100	78.3	83.3	84.2	75.0	71.4	76.7		
	Grad.+cont.+GED	—	<100	80.4	83.3	84.2	78.3	71.4	78.3		
	Graduated	—	<50	39.3	25.0	41.7	41.7	60.0	61.5		
	Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0		
	Received GED	—	<50	7.1	25.0	8.3	0.0	0.0	0.0		

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
HONORS ACADEMY	UNIVERSITY SCHOOL	Dropped out	—	<50	53.6	50.0	50.0	58.3	40.0	38.5	
		Grad.+cont.	—	<50	39.3	25.0	41.7	41.7	60.0	61.5	
		Grad.+cont.+GED	—	<50	46.4	50.0	50.0	41.7	60.0	61.5	
HOOKS ISD		Graduated	—	<100	75.0	68.4	100.0	77.8	82.9	64.9	
		Continued	—	<100	11.4	26.3	0.0	6.3	5.7	18.9	
		Received GED	—	<100	3.4	0.0	0.0	4.8	0.0	2.7	
		Dropped out	—	<100	10.2	5.3	0.0	11.1	11.4	13.5	
		Grad.+cont.	—	<100	86.4	94.7	100.0	84.1	88.6	83.8	
		Grad.+cont.+GED	—	<100	89.8	94.7	100.0	88.9	88.6	86.5	
	HOOKS H S		Graduated	—	<100	75.0	68.4	100.0	77.8	82.9	64.9
			Continued	—	<100	11.4	26.3	0.0	6.3	5.7	18.9
			Received GED	—	<100	3.4	0.0	0.0	4.8	0.0	2.7
			Dropped out	—	<100	10.2	5.3	0.0	11.1	11.4	13.5
HOUSTON ALTERNATIVE P		Graduated	—	<50	57.1	50.0	—	100.0	50.0	60.0	
		Continued	—	<50	0.0	0.0	—	0.0	0.0	0.0	
		Received GED	—	<50	0.0	0.0	—	0.0	0.0	0.0	
		Dropped out	—	<50	42.9	50.0	—	0.0	50.0	40.0	
		Grad.+cont.	—	<50	57.1	50.0	—	100.0	50.0	60.0	
		Grad.+cont.+GED	—	<50	57.1	50.0	—	100.0	50.0	60.0	
	THE PREPARATORY ACADE		Graduated	—	<50	57.1	50.0	—	100.0	50.0	60.0
			Continued	—	<50	0.0	0.0	—	0.0	0.0	0.0
			Received GED	—	<50	0.0	0.0	—	0.0	0.0	0.0
			Dropped out	—	<50	42.9	50.0	—	0.0	50.0	40.0
HOUSTON CAN ACADEMY C		Graduated	82	410	20.0	20.9	17.8	33.3	28.5	28.6	
		Continued	100	410	24.4	21.7	29.5	22.2	30.4	30.3	
		Received GED	8	410	2.0	0.8	2.7	22.2	1.4	1.7	
		Dropped out	220	410	53.7	56.7	50.0	22.2	39.7	39.5	
		Grad.+cont.	182	410	44.4	42.5	47.3	55.6	58.9	58.8	
		Grad.+cont.+GED	190	410	46.3	43.3	50.0	77.8	60.3	60.5	
	HOUSTON CAN ACADEMY H		Graduated	27	163	16.6	15.2	15.7	42.9	18.8	18.9
			Continued	42	163	25.8	16.7	33.7	14.3	31.8	33.7
			Received GED	5	163	3.1	1.5	3.4	14.3	1.2	2.1
			Dropped out	89	163	54.6	66.7	47.2	28.6	48.2	45.3
HOUSTON CAN! ACADEMY		Grad.+cont.	69	163	42.3	31.8	49.4	57.1	50.6	52.6	
		Grad.+cont.+GED	74	163	45.4	33.3	52.8	71.4	51.8	54.7	
		Graduated	—	<250	22.3	22.9	21.1	0.0	34.9	35.0	
		Continued	—	<250	23.5	23.4	22.8	50.0	29.5	28.0	
		Received GED	—	<250	1.2	0.5	1.8	50.0	1.6	1.4	
		Dropped out	—	<250	53.0	53.2	54.4	0.0	34.1	35.7	
HOUSTON HEIGHTS HIGH		Grad.+cont.	—	<250	45.7	46.3	43.9	50.0	64.3	62.9	
		Grad.+cont.+GED	—	<250	47.0	46.8	45.6	100.0	65.9	64.3	
		Graduated	—	<100	64.4	40.0	64.3	100.0	63.2	66.0	
		Continued	—	<100	28.8	40.0	31.0	0.0	31.6	30.0	
		Received GED	—	<100	1.7	10.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<100	5.1	10.0	4.8	0.0	5.3	4.0	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HOUSTON HEIGHTS HIGH		Grad.+cont.	—	<100	93.2	80.0	95.2	100.0	94.7	96.0
		Grad.+cont.+GED	—	<100	94.9	90.0	95.2	100.0	94.7	96.0
HOUSTON HEIGHTS CHART		Graduated	—	<100	64.4	40.0	64.3	100.0	63.2	66.0
		Continued	—	<100	28.8	40.0	31.0	0.0	31.6	30.0
		Received GED	—	<100	1.7	10.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	5.1	10.0	4.8	0.0	5.3	4.0
		Grad.+cont.	—	<100	93.2	80.0	95.2	100.0	94.7	96.0
		Grad.+cont.+GED	—	<100	94.9	90.0	95.2	100.0	94.7	96.0
		HOUSTON ISD*		Graduated	7,894	11,270	70.0	68.4	65.9	87.4	74.6	65.0
Continued	1,486	11,270		13.2	12.8	15.9	5.2	11.2	17.6	
Received GED	106	11,270		0.9	1.0	0.8	1.4	0.6	0.8	
Dropped out	1,784	11,270		15.8	17.8	17.4	6.0	13.6	16.6	
Grad.+cont.	9,380	11,270		83.2	81.2	81.7	92.6	85.8	82.5	
Grad.+cont.+GED	9,486	11,270		84.2	82.2	82.6	94.0	86.4	83.4	
AUSTIN H S		Graduated		—	<500	80.0	93.3	79.4	100.0	84.3	78.1
		Continued	—	<500	6.6	6.7	6.7	0.0	5.6	7.9
		Received GED	—	<500	0.8	0.0	0.9	0.0	0.3	0.6
		Dropped out	—	<500	12.6	0.0	13.1	0.0	9.8	13.5
		Grad.+cont.	—	<500	86.6	100.0	86.0	100.0	89.9	86.0
		Grad.+cont.+GED	—	<500	87.4	100.0	86.9	100.0	90.2	86.5
BARBARA JORDAN H S		Graduated	—	<250	90.6	92.7	88.1	100.0	91.9	89.7
		Continued	—	<250	1.6	1.6	1.7	0.0	1.1	2.2
		Received GED	—	<250	0.4	0.8	0.0	0.0	0.5	0.5
		Dropped out	—	<250	7.3	4.9	10.2	0.0	6.5	7.6
		Grad.+cont.	—	<250	92.2	94.3	89.8	100.0	93.0	91.8
Grad.+cont.+GED	—	<250	92.7	95.1	89.8	100.0	93.5	92.4		
BELLAIRE H S		Graduated	681	793	85.9	79.1	68.3	93.8	77.1	76.4
		Continued	57	793	7.2	7.8	18.3	2.7	9.6	13.3
		Received GED	6	793	0.8	1.7	1.6	0.3	0.6	1.1
		Dropped out	49	793	6.2	11.3	11.8	3.2	12.7	9.2
		Grad.+cont.	738	793	93.1	87.0	86.6	96.5	86.7	89.7
		Grad.+cont.+GED	744	793	93.8	88.7	88.2	96.8	87.3	90.8
CARNEGIE VANGUARD HS		Graduated	78	78	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	78	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	78	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	78	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	78	78	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	78	78	100.0	100.0	100.0	100.0	100.0	100.0
CHALLENGE EARLY COLLE		Graduated	—	<100	47.7	27.3	38.0	63.2	41.3	24.2
		Continued	—	<100	51.1	72.7	62.0	31.6	56.5	72.7
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	1.1	0.0	0.0	5.3	2.2	3.0
		Grad.+cont.	—	<100	98.9	100.0	100.0	94.7	97.8	97.0
		Grad.+cont.+GED	—	<100	98.9	100.0	100.0	94.7	97.8	97.0
HAVEZ H S		Graduated	—	<600	72.7	72.5	72.3	76.9	80.4	70.5
		Continued	—	<600	9.5	5.9	9.9	0.0	5.6	11.2
		Received GED	—	<600	0.2	0.0	0.2	0.0	0.0	0.0
		Dropped out	—	<600	17.6	21.6	17.6	23.1	14.0	18.3
		Grad.+cont.	—	<600	82.2	78.4	82.2	76.9	86.0	81.7

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates. *Based on findings reported to the Texas Education Agency by the district, these data include 2008-09 results from one or more campuses in the district that were deliberately compromised by some campus staff.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HOUSTON ISD*	CHAVEZ H S	Grad.+cont.+GED	—	<600	82.4	78.4	82.4	76.9	86.0	81.7
	COMMUNITY EDU (303)	Graduated	0	5	0.0	0.0	0.0	0.0	0.0	0.0
		Continued	5	5	100.0	100.0	100.0	100.0	100.0	100.0
		Received GED	0	5	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	5	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	5	5	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	5	5	100.0	100.0	100.0	100.0	100.0	100.0
	COMMUNITY EDU (316)	Graduated	—	<50	0.0	0.0	0.0	—	0.0	0.0
		Continued	—	<50	100.0	100.0	100.0	—	100.0	100.0
		Received GED	—	<50	0.0	0.0	0.0	—	0.0	0.0
		Dropped out	—	<50	0.0	0.0	0.0	—	0.0	0.0
		Grad.+cont.	—	<50	100.0	100.0	100.0	—	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	100.0	100.0	—	100.0	100.0
	COMMUNITY SERVICES-SE	Graduated	—	<150	0.9	0.0	0.0	5.0	0.0	0.0
		Continued	—	<150	8.3	4.9	8.9	10.0	5.3	25.8
		Received GED	—	<150	12.8	9.8	8.9	30.0	5.3	3.2
		Dropped out	—	<150	78.0	85.4	82.2	55.0	89.5	71.0
		Grad.+cont.	—	<150	9.2	4.9	8.9	15.0	5.3	25.8
		Grad.+cont.+GED	—	<150	22.0	14.6	17.8	45.0	10.5	29.0
	CONTEMPORARY LRN CTR	Graduated	—	<150	33.6	26.2	42.6	100.0	44.7	32.3
		Continued	—	<150	31.5	29.8	32.8	0.0	20.0	34.6
		Received GED	—	<150	0.7	1.2	0.0	0.0	1.2	0.8
		Dropped out	—	<150	34.2	42.9	24.6	0.0	34.1	32.3
		Grad.+cont.	—	<150	65.1	56.0	75.4	100.0	64.7	66.9
		Grad.+cont.+GED	—	<150	65.8	57.1	75.4	100.0	65.9	67.7
	DAVIS H S	Graduated	—	<400	71.0	58.2	72.8	83.3	80.4	70.2
		Continued	—	<400	19.7	25.5	19.1	0.0	13.2	22.4
		Received GED	—	<400	1.0	1.8	0.6	16.7	0.6	0.9
		Dropped out	—	<400	8.3	14.5	7.5	0.0	5.8	6.5
		Grad.+cont.	—	<400	90.7	83.6	91.9	83.3	93.6	92.5
		Grad.+cont.+GED	—	<400	91.7	85.5	92.5	100.0	94.2	93.5
	DEBAKEY H S FOR HEALT	Graduated	—	<150	97.5	95.0	100.0	50.0	98.5	100.0
		Continued	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<150	2.5	5.0	0.0	50.0	1.5	0.0
		Grad.+cont.	—	<150	97.5	95.0	100.0	50.0	98.5	100.0
		Grad.+cont.+GED	—	<150	97.5	95.0	100.0	50.0	98.5	100.0
	EASTWOOD ACADEMY	Graduated	69	69	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	69	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	69	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	69	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	69	69	100.0	—	100.0	100.0	100.0	100.0
Grad.+cont.+GED		69	69	100.0	—	100.0	100.0	100.0	100.0	
FURR H S	Graduated	—	<200	73.9	70.8	75.8	77.8	82.0	75.9	
	Continued	—	<200	15.6	16.7	14.2	11.1	10.5	15.8	
	Received GED	—	<200	1.1	0.0	1.7	0.0	0.8	0.8	
	Dropped out	—	<200	9.4	12.5	8.3	11.1	6.8	7.5	
	Grad.+cont.	—	<200	89.4	87.5	90.0	88.9	92.5	91.7	
	Grad.+cont.+GED	—	<200	90.6	87.5	91.7	88.9	93.2	92.5	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates. *Based on findings reported to the Texas Education Agency by the district, these data include 2008-09 results from one or more campuses in the district that were deliberately compromised by some campus staff.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HOUSTON ISD*	H P CARTER CAREER CEN	Graduated	—	<50	27.6	30.8	26.7	—	37.5	29.2
		Continued	—	<50	6.9	7.7	6.7	—	12.5	8.3
		Received GED	—	<50	3.4	0.0	6.7	—	0.0	4.2
		Dropped out	—	<50	62.1	61.5	60.0	—	50.0	58.3
		Grad.+cont.	—	<50	34.5	38.5	33.3	—	50.0	37.5
		Grad.+cont.+GED	—	<50	37.9	38.5	40.0	—	50.0	41.7
	HARPER ALTERNATIVE SC	Graduated	—	<50	15.0	20.0	0.0	—	21.4	14.3
		Continued	—	<50	40.0	40.0	40.0	—	28.6	42.9
		Received GED	—	<50	0.0	0.0	0.0	—	0.0	0.0
		Dropped out	—	<50	45.0	40.0	60.0	—	50.0	42.9
		Grad.+cont.	—	<50	55.0	60.0	40.0	—	50.0	57.1
		Grad.+cont.+GED	—	<50	55.0	60.0	40.0	—	50.0	57.1
	JONES H S	Graduated	—	<250	66.1	69.6	54.7	—	77.2	71.7
		Continued	—	<250	8.5	8.2	9.4	—	5.4	7.5
		Received GED	—	<250	0.4	0.6	0.0	—	0.7	0.6
		Dropped out	—	<250	25.0	21.6	35.8	—	16.8	20.2
		Grad.+cont.	—	<250	74.6	77.8	64.2	—	82.6	79.2
		Grad.+cont.+GED	—	<250	75.0	78.4	64.2	—	83.2	79.8
	KASHMERE H S**	Graduated	84	141	59.6	68.6	13.0	—	67.2	60.4
		Continued	35	141	24.8	15.3	73.9	—	21.6	29.2
		Received GED	0	141	0.0	0.0	0.0	—	0.0	0.0
		Dropped out	22	141	15.6	16.1	13.0	—	11.2	10.4
		Grad.+cont.	119	141	84.4	83.9	87.0	—	88.8	89.6
		Grad.+cont.+GED	119	141	84.4	83.9	87.0	—	88.8	89.6
	LAMAR H S	Graduated	811	917	88.4	91.0	84.4	89.1	89.2	80.3
		Continued	50	917	5.5	2.5	9.6	4.9	5.8	11.7
		Received GED	9	917	1.0	0.7	1.0	1.4	0.7	1.5
		Dropped out	47	917	5.1	5.8	5.0	4.6	4.3	6.6
		Grad.+cont.	861	917	93.9	93.5	94.0	94.0	95.0	92.0
		Grad.+cont.+GED	870	917	94.9	94.2	95.0	95.4	95.7	93.4
LAW ENFCMT-CRIM JUST	Graduated	—	<200	93.5	100.0	91.4	92.3	95.7	90.0	
	Continued	—	<200	3.2	0.0	3.8	7.7	1.7	5.0	
	Received GED	—	<200	1.3	0.0	1.9	0.0	1.7	2.0	
	Dropped out	—	<200	1.9	0.0	2.9	0.0	0.9	3.0	
	Grad.+cont.	—	<200	96.8	100.0	95.2	100.0	97.4	95.0	
	Grad.+cont.+GED	—	<200	98.1	100.0	97.1	100.0	99.1	97.0	
LEE H S	Graduated	—	<450	42.1	42.0	39.1	73.3	49.0	41.2	
	Continued	—	<450	18.8	12.0	21.2	13.3	20.6	22.9	
	Received GED	—	<450	0.2	0.0	0.3	0.0	0.0	0.0	
	Dropped out	—	<450	38.8	46.0	39.4	13.3	30.4	35.9	
	Grad.+cont.	—	<450	61.0	54.0	60.3	86.7	69.6	64.1	
	Grad.+cont.+GED	—	<450	61.2	54.0	60.6	86.7	69.6	64.1	
MADISON H S	Graduated	—	<550	71.5	76.4	64.5	0.0	76.5	70.6	
	Continued	—	<550	7.4	5.1	10.3	100.0	5.1	7.9	
	Received GED	—	<550	0.6	0.7	0.5	0.0	0.5	0.5	
	Dropped out	—	<550	20.5	17.8	24.8	0.0	17.9	21.0	
	Grad.+cont.	—	<550	78.9	81.5	74.8	100.0	81.6	78.5	
	Grad.+cont.+GED	—	<550	79.5	82.2	75.2	100.0	82.1	79.0	
MILBY H S	Graduated	376	502	74.9	72.7	74.6	83.3	80.6	69.6	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates. *Based on findings reported to the Texas Education Agency by the district, these data include 2008-09 results from one or more campuses in the district that were deliberately compromised by some campus staff. **Based on findings reported to the Texas Education Agency by the district, the data are reported for informational purposes only and cannot be used for accountability purposes because actions by some campus staff compromised the integrity of the 2008-09 results.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HOUSTON ISD*	MILBY H S	Continued	50	502	10.0	9.1	10.2	0.0	6.1	13.0
		Received GED	0	502	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	76	502	15.1	18.2	15.1	16.7	13.3	17.4
		Grad.+cont.	426	502	84.9	81.8	84.9	83.3	86.7	82.6
		Grad.+cont.+GED	426	502	84.9	81.8	84.9	83.3	86.7	82.6
	PERFOR & VIS ARTS H S	Graduated	-	<150	98.0	96.8	100.0	97.7	100.0	93.9
		Continued	-	<150	0.7	0.0	0.0	1.1	0.0	3.0
		Received GED	-	<150	1.4	3.2	0.0	1.1	0.0	3.0
		Dropped out	-	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	-	<150	98.6	96.8	100.0	98.9	100.0	97.0
		Grad.+cont.+GED	-	<150	100.0	100.0	100.0	100.0	100.0	100.0
	REAGAN H S	Graduated	292	378	77.2	57.1	78.5	91.7	82.5	70.6
		Continued	44	378	11.6	21.4	11.0	8.3	8.4	16.0
		Received GED	5	378	1.3	0.0	1.2	0.0	0.7	1.1
		Dropped out	37	378	9.8	21.4	9.3	0.0	8.4	12.3
		Grad.+cont.	336	378	88.9	78.6	89.6	100.0	90.9	86.6
		Grad.+cont.+GED	341	378	90.2	78.6	90.7	100.0	91.6	87.7
	SCARBOROUGH H S	Graduated	-	<200	77.2	81.0	75.4	78.9	79.9	81.5
		Continued	-	<200	11.1	7.1	13.6	5.3	12.2	10.8
		Received GED	-	<200	0.6	0.0	0.8	0.0	0.0	0.8
		Dropped out	-	<200	11.1	11.9	10.2	15.8	7.9	6.9
		Grad.+cont.	-	<200	88.3	88.1	89.0	84.2	92.1	92.3
		Grad.+cont.+GED	-	<200	88.9	88.1	89.8	84.2	92.1	93.1
	SHARPSTOWN H S	Graduated	-	<350	57.2	43.2	62.7	85.7	64.7	54.3
		Continued	-	<350	11.0	12.6	11.9	0.0	11.9	13.6
		Received GED	-	<350	0.3	0.9	0.0	0.0	0.0	0.0
		Dropped out	-	<350	31.5	43.2	25.4	14.3	23.4	32.1
		Grad.+cont.	-	<350	68.2	55.9	74.6	85.7	76.6	67.9
		Grad.+cont.+GED	-	<350	68.5	56.8	74.6	85.7	76.6	67.9
	SOAR CTR	Graduated	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Continued	-	<50	88.9	66.7	100.0	100.0	80.0	85.7
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	11.1	33.3	0.0	0.0	20.0	14.3
		Grad.+cont.	-	<50	88.9	66.7	100.0	100.0	80.0	85.7
		Grad.+cont.+GED	-	<50	88.9	66.7	100.0	100.0	80.0	85.7
	STERLING H S	Graduated	142	209	67.9	69.1	59.5	100.0	75.2	70.6
		Continued	39	209	18.7	16.7	28.6	0.0	12.0	17.1
		Received GED	0	209	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	28	209	13.4	14.2	11.9	0.0	12.8	12.3
		Grad.+cont.	181	209	86.6	85.8	88.1	100.0	87.2	87.7
		Grad.+cont.+GED	181	209	86.6	85.8	88.1	100.0	87.2	87.7
	T H ROGERS SEC	Graduated	0	12	0.0	0.0	0.0	0.0	0.0	0.0
		Continued	12	12	100.0	100.0	100.0	100.0	100.0	100.0
		Received GED	0	12	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	12	0.0	0.0	0.0	0.0	0.0	0.0
Grad.+cont.		12	12	100.0	100.0	100.0	100.0	100.0	100.0	
Grad.+cont.+GED		12	12	100.0	100.0	100.0	100.0	100.0	100.0	
WALTRIP H S	Graduated	-	<450	78.4	79.6	73.6	93.6	82.5	72.4	
	Continued	-	<450	10.3	9.3	12.7	3.8	8.1	15.7	

Note. Parts may not add to 100 percent because of rounding. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates. *Based on findings reported to the Texas Education Agency by the district, these data include 2008-09 results from one or more campuses in the district that were deliberately compromised by some campus staff.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HOUSTON ISD*	WALTRIP H S	Received GED	—	<450	1.0	0.0	1.1	1.3	0.4	0.8
		Dropped out	—	<450	10.3	11.1	12.7	1.3	8.9	11.0
		Grad.+cont.	—	<450	88.7	88.9	86.2	97.4	90.7	88.2
		Grad.+cont.+GED	—	<450	89.7	88.9	87.3	98.7	91.1	89.0
	WASHINGTON B T H S	Graduated	—	<200	83.2	87.3	65.9	100.0	88.0	80.7
		Continued	—	<200	7.1	4.0	19.5	0.0	4.5	7.4
		Received GED	—	<200	0.5	0.0	2.4	0.0	0.8	0.7
		Dropped out	—	<200	9.2	8.7	12.2	0.0	6.8	11.1
		Grad.+cont.	—	<200	90.3	91.3	85.4	100.0	92.5	88.1
		Grad.+cont.+GED	—	<200	90.8	91.3	87.8	100.0	93.2	88.9
	WESTBURY H S	Graduated	293	435	67.4	68.3	63.1	83.3	73.1	64.1
		Continued	64	435	14.7	13.6	17.9	12.5	12.7	17.3
		Received GED	5	435	1.1	1.8	0.6	0.0	0.7	0.9
		Dropped out	73	435	16.8	16.3	18.5	4.2	13.4	17.6
		Grad.+cont.	357	435	82.1	81.9	81.0	95.8	85.8	81.4
		Grad.+cont.+GED	362	435	83.2	83.7	81.5	95.8	86.6	82.4
	WESTSIDE H S	Graduated	582	687	84.7	79.1	81.4	89.7	84.9	78.7
		Continued	28	687	4.1	4.0	7.1	1.8	2.4	7.0
		Received GED	6	687	0.9	0.5	0.5	1.3	0.4	0.9
		Dropped out	71	687	10.3	16.4	10.9	7.2	12.3	13.4
		Grad.+cont.	610	687	88.8	83.1	88.5	91.5	87.3	85.7
		Grad.+cont.+GED	616	687	89.7	83.6	89.1	92.8	87.7	86.6
	WHEATLEY H S	Graduated	—	<300	67.2	71.8	55.1	—	78.9	66.8
		Continued	—	<300	18.8	16.3	25.6	—	11.3	20.1
		Received GED	—	<300	0.3	0.5	0.0	—	0.5	0.5
		Dropped out	—	<300	13.6	11.5	19.2	—	9.4	12.6
		Grad.+cont.	—	<300	86.1	88.0	80.8	—	90.1	86.9
		Grad.+cont.+GED	—	<300	86.4	88.5	80.8	—	90.6	87.4
	WORTHING H S	Graduated	—	<250	59.3	59.8	44.4	—	65.6	55.2
		Continued	—	<250	19.6	18.6	44.4	—	15.6	23.9
		Received GED	—	<250	1.9	2.0	0.0	—	2.3	1.8
		Dropped out	—	<250	19.1	19.6	11.1	—	16.4	19.0
		Grad.+cont.	—	<250	78.9	78.4	88.9	—	81.3	79.1
		Grad.+cont.+GED	—	<250	80.9	80.4	88.9	—	83.6	81.0
	YATES H S	Graduated	214	321	66.7	67.7	57.6	0.0	80.4	64.5
		Continued	47	321	14.6	13.0	30.3	0.0	4.3	17.8
		Received GED	7	321	2.2	2.1	3.0	0.0	1.1	2.1
		Dropped out	53	321	16.5	17.2	9.1	100.0	14.1	15.7
		Grad.+cont.	261	321	81.3	80.7	87.9	0.0	84.8	82.2
		Grad.+cont.+GED	268	321	83.5	82.8	90.9	0.0	85.9	84.3
HOWE ISD	HOWE H S	Graduated	—	<100	92.6	—	75.0	93.8	100.0	83.3
		Continued	—	<100	5.6	—	25.0	4.2	0.0	16.7
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<100	1.9	—	0.0	2.1	0.0	0.0
		Grad.+cont.	—	<100	98.1	—	100.0	97.9	100.0	100.0
		Grad.+cont.+GED	—	<100	98.1	—	100.0	97.9	100.0	100.0
	HOWE H S	Graduated	—	<100	92.6	—	75.0	93.8	100.0	83.3
		Continued	—	<100	5.6	—	25.0	4.2	0.0	16.7
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates. *Based on findings reported to the Texas Education Agency by the district, these data include 2008-09 results from one or more campuses in the district that were deliberately compromised by some campus staff.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status,
Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
HOWE ISD	HOWE H S	Dropped out	—	<100	1.9	—	0.0	2.1	0.0	0.0	
		Grad.+cont.	—	<100	98.1	—	100.0	97.9	100.0	100.0	
		Grad.+cont.+GED	—	<100	98.1	—	100.0	97.9	100.0	100.0	
HUBBARD ISD (Hill Co.)		Graduated	—	<50	92.1	83.3	100.0	92.9	100.0	100.0	
		Continued	—	<50	2.6	16.7	0.0	0.0	0.0	0.0	
		Received GED	—	<50	5.3	0.0	0.0	7.1	0.0	0.0	
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Grad.+cont.	—	<50	94.7	100.0	100.0	92.9	100.0	100.0	
		Grad.+cont.+GED	—	<50	100.0	100.0	100.0	100.0	100.0	100.0	
	HUBBARD H S	Graduated	—	<50	92.1	83.3	100.0	92.9	100.0	100.0	
		Continued	—	<50	2.6	16.7	0.0	0.0	0.0	0.0	
		Received GED	—	<50	5.3	0.0	0.0	7.1	0.0	0.0	
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Grad.+cont.	—	<50	94.7	100.0	100.0	92.9	100.0	100.0	
		Grad.+cont.+GED	—	<50	100.0	100.0	100.0	100.0	100.0	100.0	
HUCKABAY ISD		Graduated	14	14	100.0	—	100.0	100.0	100.0	100.0	
		Continued	0	14	0.0	—	0.0	0.0	0.0	0.0	
		Received GED	0	14	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	0	14	0.0	—	0.0	0.0	0.0	0.0	
		Grad.+cont.	14	14	100.0	—	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	14	14	100.0	—	100.0	100.0	100.0	100.0	
		HUCKABAY SCHOOL	Graduated	14	14	100.0	—	100.0	100.0	100.0	100.0
	Continued		0	14	0.0	—	0.0	0.0	0.0	0.0	
	Received GED		0	14	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out		0	14	0.0	—	0.0	0.0	0.0	0.0	
	Grad.+cont.		14	14	100.0	—	100.0	100.0	100.0	100.0	
	Grad.+cont.+GED		14	14	100.0	—	100.0	100.0	100.0	100.0	
	HUDSON ISD			Graduated	—	<150	90.6	83.3	85.7	92.0	91.7	87.0
		Continued		—	<150	2.0	0.0	0.0	2.7	1.7	0.0
Received GED		—		<150	0.7	0.0	0.0	0.9	0.0	0.0	
Dropped out		—		<150	6.7	16.7	14.3	4.4	6.7	13.0	
Grad.+cont.		—		<150	92.6	83.3	85.7	94.7	93.3	87.0	
Grad.+cont.+GED		—		<150	93.3	83.3	85.7	95.6	93.3	87.0	
HUDSON H S		Graduated	—	<150	94.3	100.0	88.5	95.4	93.2	90.5	
		Continued	—	<150	0.7	0.0	0.0	0.9	1.7	0.0	
		Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<150	5.0	0.0	11.5	3.7	5.1	9.5	
		Grad.+cont.	—	<150	95.0	100.0	88.5	96.3	94.9	90.5	
		Grad.+cont.+GED	—	<150	95.0	100.0	88.5	96.3	94.9	90.5	
HUFFMAN ISD		Graduated	—	<250	87.6	100.0	78.1	88.7	84.0	74.2	
		Continued	—	<250	1.3	0.0	0.0	1.6	0.0	1.1	
		Received GED	—	<250	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<250	11.1	0.0	21.9	9.7	16.0	24.7	
		Grad.+cont.	—	<250	88.9	100.0	78.1	90.3	84.0	75.3	
		Grad.+cont.+GED	—	<250	88.9	100.0	78.1	90.3	84.0	75.3	
	HARGRAVE HIGH SCHOOL	Graduated	—	<250	87.6	100.0	78.1	88.7	84.0	74.2	
		Continued	—	<250	1.3	0.0	0.0	1.6	0.0	1.1	
		Received GED	—	<250	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<250	11.1	0.0	21.9	9.7	16.0	24.7	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					At-risk
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	
HUFFMAN ISD	HARGRAVE HIGH SCHOOL	Grad.+cont.	—	<250	88.9	100.0	78.1	90.3	84.0	75.3
		Grad.+cont.+GED	—	<250	88.9	100.0	78.1	90.3	84.0	75.3
HUGHES SPRINGS ISD		Graduated	71	71	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	71	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	71	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	71	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	71	71	100.0	100.0	100.0	100.0	100.0	100.0
	HUGHES SPRINGS HIGH S	Grad.+cont.+GED	71	71	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	71	71	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	71	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	71	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	71	0.0	0.0	0.0	0.0	0.0	0.0
HULL-DAISETTA ISD		Grad.+cont.	71	71	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	71	71	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	—	<50	84.4	100.0	—	81.1	80.0	80.8
		Continued	—	<50	6.7	0.0	—	8.1	8.0	7.7
		Received GED	—	<50	0.0	0.0	—	0.0	0.0	0.0
	HULL-DAISETTA H S	Dropped out	—	<50	8.9	0.0	—	10.8	12.0	11.5
		Grad.+cont.	—	<50	91.1	100.0	—	89.2	88.0	88.5
		Grad.+cont.+GED	—	<50	91.1	100.0	—	89.2	88.0	88.5
		Graduated	—	<50	83.7	100.0	—	80.0	78.3	79.2
		Continued	—	<50	7.0	0.0	—	8.6	8.7	8.3
HUMBLE ISD		Received GED	—	<50	0.0	0.0	—	0.0	0.0	0.0
		Dropped out	—	<50	9.3	0.0	—	11.4	13.0	12.5
		Grad.+cont.	—	<50	90.7	100.0	—	88.6	87.0	87.5
		Grad.+cont.+GED	—	<50	90.7	100.0	—	88.6	87.0	87.5
		Graduated	2,023	2,339	86.5	81.1	80.9	89.8	81.1	76.9
	HUMBLE H S	Continued	187	2,339	8.0	12.7	12.9	4.9	11.4	14.0
		Received GED	20	2,339	0.9	0.5	0.4	1.2	0.6	1.3
		Dropped out	109	2,339	4.7	5.7	5.7	4.1	6.9	7.8
		Grad.+cont.	2,210	2,339	94.5	93.9	93.9	94.7	92.5	91.0
		Grad.+cont.+GED	2,230	2,339	95.3	94.3	94.3	95.9	93.1	92.2
KINGWOOD H S	HUMBLE H S	Graduated	435	581	74.9	76.2	75.2	70.6	80.8	73.0
		Continued	102	581	17.6	17.3	19.3	16.9	12.6	20.9
		Received GED	5	581	0.9	0.5	0.5	2.2	0.5	0.0
		Dropped out	39	581	6.7	5.9	5.0	10.3	6.1	6.1
		Grad.+cont.	537	581	92.4	93.6	94.5	87.5	93.5	93.9
	KINGWOOD H S	Grad.+cont.+GED	542	581	93.3	94.1	95.0	89.7	93.9	93.9
		Graduated	875	931	94.0	84.0	88.3	94.9	78.8	85.1
		Continued	28	931	3.0	4.0	5.3	2.7	9.1	7.7
		Received GED	5	931	0.5	0.0	0.0	0.6	3.0	0.9
		Dropped out	23	931	2.5	12.0	6.4	1.8	9.1	6.3
QUEST H S	Grad.+cont.	903	931	97.0	88.0	93.6	97.6	87.9	92.8	
	Grad.+cont.+GED	908	931	97.5	88.0	93.6	98.2	90.9	93.7	
	Graduated	—	<100	82.3	100.0	54.5	85.7	75.0	65.2	
	Continued	—	<100	8.1	0.0	27.3	4.8	0.0	13.0	
	Received GED	—	<100	3.2	0.0	9.1	2.4	0.0	8.7	
QUEST H S	Dropped out	—	<100	6.5	0.0	9.1	7.1	25.0	13.0	
	Grad.+cont.	—	<100	90.3	100.0	81.8	90.5	75.0	78.3	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HUMBLE ISD	QUEST H S	Grad.+cont.+GED	—	<100	93.5	100.0	90.9	92.9	75.0	87.0
HUNTINGTON ISD		Graduated	—	<200	78.8	0.0	47.1	83.9	72.7	64.9
		Continued	—	<200	14.1	0.0	41.2	10.9	22.7	19.3
		Received GED	—	<200	0.6	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<200	6.4	100.0	11.8	5.1	4.5	15.8
		Grad.+cont.	—	<200	92.9	0.0	88.2	94.9	95.5	84.2
		Grad.+cont.+GED	—	<200	93.6	0.0	88.2	94.9	95.5	84.2
	HUNTINGTON H S	Graduated	—	<100	94.8	0.0	83.3	97.8	96.0	86.7
		Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<100	1.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	4.1	100.0	16.7	2.2	4.0	13.3
		Grad.+cont.	—	<100	94.8	0.0	83.3	97.8	96.0	86.7
		Grad.+cont.+GED	—	<100	95.9	0.0	83.3	97.8	96.0	86.7
	PRIDE ALTER SCH	Graduated	30	58	51.7	—	27.3	57.4	42.1	40.7
		Continued	22	58	37.9	—	63.6	31.9	52.6	40.7
		Received GED	0	58	0.0	—	0.0	0.0	0.0	0.0
Dropped out		6	58	10.3	—	9.1	10.6	5.3	18.5	
Grad.+cont.		52	58	89.7	—	90.9	89.4	94.7	81.5	
Grad.+cont.+GED		52	58	89.7	—	90.9	89.4	94.7	81.5	
HUNTSVILLE ISD		Graduated	—	<450	85.4	81.6	78.5	90.7	83.4	84.2
		Continued	—	<450	4.3	6.4	2.2	4.1	1.8	2.7
		Received GED	—	<450	0.7	0.0	0.0	1.6	0.0	0.5
		Dropped out	—	<450	9.6	12.0	19.4	3.6	14.7	12.7
	HUNTSVILLE H S	Graduated	—	<450	86.5	82.6	80.9	91.1	84.7	85.9
		Continued	—	<450	4.4	6.6	2.2	4.2	1.9	2.8
		Received GED	—	<450	0.5	0.0	0.0	1.0	0.0	0.5
		Dropped out	—	<450	8.6	10.7	16.9	3.6	13.4	10.8
HURST-EULESS-BEDFORD		Graduated	1,260	1,363	92.4	88.9	86.6	94.6	94.1	88.2
		Continued	54	1,363	4.0	7.0	6.9	2.4	3.9	6.1
		Received GED	10	1,363	0.7	0.0	0.8	1.0	0.3	1.2
		Dropped out	39	1,363	2.9	4.0	5.7	1.9	1.8	4.5
		Grad.+cont.	1,314	1,363	96.4	96.0	93.5	97.0	97.9	94.3
		Grad.+cont.+GED	1,324	1,363	97.1	96.0	94.3	98.1	98.2	95.5
	KEYS CTR	Graduated	—	<100	63.6	58.8	46.9	80.4	74.2	66.7
		Continued	—	<100	19.2	23.5	31.3	6.5	16.1	16.7
		Received GED	—	<100	3.0	0.0	0.0	6.5	0.0	2.8
		Dropped out	—	<100	14.1	17.6	21.9	6.5	9.7	13.9
HUTTO ISD		Graduated	—	<300	92.2	97.8	82.5	94.4	90.2	87.5
		Continued	—	<300	3.5	0.0	7.9	2.8	5.9	5.6
		Received GED	—	<300	1.2	2.2	1.6	0.7	0.0	1.4
		Dropped out	—	<300	3.1	0.0	7.9	2.1	3.9	5.6
		Grad.+cont.	—	<300	95.7	97.8	90.5	97.2	96.1	93.1
		Grad.+cont.+GED	—	<300	96.9	100.0	92.1	97.9	96.1	94.4

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HUTTO ISD	HUTTO H S	Graduated	—	<300	92.2	97.8	82.5	94.4	90.2	87.5
		Continued	—	<300	3.5	0.0	7.9	2.8	5.9	5.6
		Received GED	—	<300	1.2	2.2	1.6	0.7	0.0	1.4
		Dropped out	—	<300	3.1	0.0	7.9	2.1	3.9	5.6
		Grad.+cont.	—	<300	95.7	97.8	90.5	97.2	96.1	93.1
		Grad.+cont.+GED	—	<300	96.9	100.0	92.1	97.9	96.1	94.4
IDALOU ISD		Graduated	—	<100	92.5	—	85.7	97.4	83.3	85.7
		Continued	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<100	1.5	—	0.0	2.6	0.0	0.0
		Dropped out	—	<100	6.0	—	14.3	0.0	16.7	14.3
		Grad.+cont.	—	<100	92.5	—	85.7	97.4	83.3	85.7
		Grad.+cont.+GED	—	<100	94.0	—	85.7	100.0	83.3	85.7
	IDALOU H S	Graduated	—	<100	92.5	—	85.7	97.4	83.3	85.7
		Continued	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<100	1.5	—	0.0	2.6	0.0	0.0
		Dropped out	—	<100	6.0	—	14.3	0.0	16.7	14.3
		Grad.+cont.	—	<100	92.5	—	85.7	97.4	83.3	85.7
		Grad.+cont.+GED	—	<100	94.0	—	85.7	100.0	83.3	85.7
IDEA PUBLIC SCHOOLS		Graduated	—	<50	91.8	—	91.1	100.0	87.9	92.9
		Continued	—	<50	8.2	—	8.9	0.0	12.1	7.1
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0
	IDEA COLLEGE PREP	Graduated	—	<50	95.7	—	95.3	100.0	93.5	100.0
		Continued	—	<50	4.3	—	4.7	0.0	6.5	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0
INDUSTRIAL ISD		Graduated	—	<100	93.8	50.0	93.3	95.2	100.0	90.0
		Continued	—	<100	3.8	50.0	6.7	1.6	0.0	0.0
		Received GED	—	<100	2.5	0.0	0.0	3.2	0.0	10.0
		Dropped out	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<100	97.5	100.0	100.0	96.8	100.0	90.0
		Grad.+cont.+GED	—	<100	100.0	100.0	100.0	100.0	100.0	100.0
	INDUSTRIAL H S	Graduated	—	<100	93.8	50.0	93.3	95.2	100.0	90.0
		Continued	—	<100	3.8	50.0	6.7	1.6	0.0	0.0
		Received GED	—	<100	2.5	0.0	0.0	3.2	0.0	10.0
		Dropped out	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<100	97.5	100.0	100.0	96.8	100.0	90.0
		Grad.+cont.+GED	—	<100	100.0	100.0	100.0	100.0	100.0	100.0
INGLESIDE ISD		Graduated	133	159	83.6	100.0	80.4	84.4	90.9	78.9
		Continued	9	159	5.7	0.0	8.9	4.2	3.0	7.4
		Received GED	6	159	3.8	0.0	5.4	3.1	6.1	5.3
		Dropped out	11	159	6.9	0.0	5.4	8.3	0.0	8.4
		Grad.+cont.	142	159	89.3	100.0	89.3	88.5	93.9	86.3
		Grad.+cont.+GED	148	159	93.1	100.0	94.6	91.7	100.0	91.6
	INGLESIDE H S	Graduated	133	159	83.6	100.0	80.4	84.4	90.9	78.9

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status,
Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					At-risk
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	
INGLESIDE ISD	INGLESIDE H S	Continued	9	159	5.7	0.0	8.9	4.2	3.0	7.4
		Received GED	6	159	3.8	0.0	5.4	3.1	6.1	5.3
		Dropped out	11	159	6.9	0.0	5.4	8.3	0.0	8.4
		Grad.+cont.	142	159	89.3	100.0	89.3	88.5	93.9	86.3
		Grad.+cont.+GED	148	159	93.1	100.0	94.6	91.7	100.0	91.6
INGRAM ISD		Graduated	—	<150	91.5	—	90.9	91.3	97.7	87.8
		Continued	—	<150	3.8	—	0.0	5.8	0.0	4.9
		Received GED	—	<150	0.9	—	3.0	0.0	0.0	0.0
		Dropped out	—	<150	3.8	—	6.1	2.9	2.3	7.3
		Grad.+cont.	—	<150	95.3	—	90.9	97.1	97.7	92.7
	INGRAM-TOM MOORE H S	Graduated	—	<150	91.5	—	90.9	91.3	97.7	87.8
		Continued	—	<150	3.8	—	0.0	5.8	0.0	4.9
		Received GED	—	<150	0.9	—	3.0	0.0	0.0	0.0
		Dropped out	—	<150	3.8	—	6.1	2.9	2.3	7.3
		Grad.+cont.	—	<150	95.3	—	90.9	97.1	97.7	92.7
IOLA ISD		Graduated	—	<50	97.3	100.0	100.0	96.9	90.0	92.9
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	2.7	0.0	0.0	3.1	10.0	7.1
		Grad.+cont.	—	<50	97.3	100.0	100.0	96.9	90.0	92.9
	IOLA H S	Graduated	—	<50	97.3	100.0	100.0	96.9	90.0	92.9
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	2.7	0.0	0.0	3.1	10.0	7.1
		Grad.+cont.	—	<50	97.3	100.0	100.0	96.9	90.0	92.9
IOWA PARK CISD		Graduated	—	<150	94.3	50.0	92.9	94.8	90.6	85.0
		Continued	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<150	1.4	0.0	0.0	1.7	3.1	5.0
		Dropped out	—	<150	4.3	50.0	7.1	3.5	6.3	10.0
		Grad.+cont.	—	<150	94.3	50.0	92.9	94.8	90.6	85.0
	IOWA PARK H S	Graduated	—	<150	94.3	50.0	92.9	94.8	90.6	85.0
		Continued	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<150	1.4	0.0	0.0	1.7	3.1	5.0
		Dropped out	—	<150	4.3	50.0	7.1	3.5	6.3	10.0
		Grad.+cont.	—	<150	94.3	50.0	92.9	94.8	90.6	85.0
IRA ISD		Graduated	—	<50	86.4	—	71.4	93.3	66.7	81.3
		Continued	—	<50	4.5	—	0.0	6.7	11.1	6.3
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	9.1	—	28.6	0.0	22.2	12.5
		Grad.+cont.	—	<50	90.9	—	71.4	100.0	77.8	87.5
	IRA SCHOOL	Graduated	—	<50	86.4	—	71.4	93.3	66.7	81.3
		Continued	—	<50	4.5	—	0.0	6.7	11.1	6.3
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	9.1	—	28.6	0.0	22.2	12.5
		Grad.+cont.	—	<50	90.9	—	71.4	100.0	77.8	87.5

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
IRA ISD	IRA SCHOOL	Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	9.1	—	28.6	0.0	22.2	12.5	
		Grad.+cont.	—	<50	90.9	—	71.4	100.0	77.8	87.5	
		Grad.+cont.+GED	—	<50	90.9	—	71.4	100.0	77.8	87.5	
IRAAN-SHEFFIELD ISD		Graduated	39	92	42.4	20.0	34.0	60.0	27.1	36.4	
		Continued	10	92	10.9	10.0	8.5	14.3	16.7	14.5	
		Received GED	36	92	39.1	50.0	48.9	22.9	45.8	40.0	
		Dropped out	7	92	7.6	20.0	8.5	2.9	10.4	9.1	
		Grad.+cont.	49	92	53.3	30.0	42.6	74.3	43.8	50.9	
		Grad.+cont.+GED	85	92	92.4	80.0	91.5	97.1	89.6	90.9	
	CHALLENGE H S SHEFFIE	Graduated	5	36	13.9	33.3	9.5	16.7	0.0	0.0	
		Continued	10	36	27.8	33.3	19.0	41.7	42.1	42.1	
		Received GED	21	36	58.3	33.3	71.4	41.7	57.9	57.9	
		Dropped out	0	36	0.0	0.0	0.0	0.0	0.0	0.0	
		Grad.+cont.	15	36	41.7	66.7	28.6	58.3	42.1	42.1	
		Grad.+cont.+GED	36	36	100.0	100.0	100.0	100.0	100.0	100.0	
	IRAAN H S	Graduated	—	<50	93.1	—	91.7	94.1	87.5	93.3	
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0	
Received GED		—	<50	0.0	—	0.0	0.0	0.0	0.0		
Dropped out		—	<50	6.9	—	8.3	5.9	12.5	6.7		
Grad.+cont.		—	<50	93.1	—	91.7	94.1	87.5	93.3		
Grad.+cont.+GED		—	<50	93.1	—	91.7	94.1	87.5	93.3		
IREDELL ISD		Graduated	10	10	100.0	—	100.0	100.0	100.0	100.0	
		Continued	0	10	0.0	—	0.0	0.0	0.0	0.0	
		Received GED	0	10	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	0	10	0.0	—	0.0	0.0	0.0	0.0	
		Grad.+cont.	10	10	100.0	—	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	10	10	100.0	—	100.0	100.0	100.0	100.0	
	IREDELL SCHOOL	Graduated	10	10	100.0	—	100.0	100.0	100.0	100.0	
		Continued	0	10	0.0	—	0.0	0.0	0.0	0.0	
		Received GED	0	10	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	0	10	0.0	—	0.0	0.0	0.0	0.0	
		Grad.+cont.	10	10	100.0	—	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	10	10	100.0	—	100.0	100.0	100.0	100.0	
	IRION COUNTY ISD		Graduated	—	<50	97.1	—	100.0	95.2	90.9	95.0
			Continued	—	<50	2.9	—	0.0	4.8	9.1	5.0
Received GED			—	<50	0.0	—	0.0	0.0	0.0	0.0	
Dropped out			—	<50	0.0	—	0.0	0.0	0.0	0.0	
Grad.+cont.			—	<50	100.0	—	100.0	100.0	100.0	100.0	
Grad.+cont.+GED			—	<50	100.0	—	100.0	100.0	100.0	100.0	
IRION H S		Graduated	—	<50	97.1	—	100.0	95.2	90.9	95.0	
		Continued	—	<50	2.9	—	0.0	4.8	9.1	5.0	
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0	
IRVING ISD		Graduated	1,532	1,963	78.0	75.1	74.2	85.5	78.9	73.4	
		Continued	211	1,963	10.7	8.9	13.9	5.6	10.3	14.3	
	Received GED	12	1,963	0.6	0.0	0.5	1.5	0.5	0.4		

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status,
Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
IRVING ISD		Dropped out	208	1,963	10.6	16.0	11.4	7.4	10.3	11.9
		Grad.+cont.	1,743	1,963	88.8	84.0	88.1	91.2	89.2	87.7
		Grad.+cont.+GED	1,755	1,963	89.4	84.0	88.6	92.6	89.7	88.1
IRVING H S		Graduated	360	460	78.3	78.2	75.2	87.8	76.4	74.3
		Continued	47	460	10.2	7.3	12.2	4.9	10.8	13.5
		Received GED	5	460	1.1	0.0	1.0	2.4	1.2	0.7
		Dropped out	48	460	10.4	14.5	11.6	4.9	11.6	11.5
		Grad.+cont.	407	460	88.5	85.5	87.5	92.7	87.2	87.8
		Grad.+cont.+GED	412	460	89.6	85.5	88.4	95.1	88.4	88.5
MACARTHUR H S		Graduated	446	549	81.2	79.1	76.0	87.9	82.0	74.9
		Continued	40	549	7.3	8.6	9.4	4.3	6.5	10.5
		Received GED	6	549	1.1	0.0	0.9	2.8	0.5	0.6
		Dropped out	57	549	10.4	12.2	13.7	5.0	11.1	14.0
		Grad.+cont.	486	549	88.5	87.8	85.4	92.2	88.5	85.4
	Grad.+cont.+GED	492	549	89.6	87.8	86.3	95.0	88.9	86.0	
NIMITZ H S		Graduated	—	<500	76.3	70.8	73.0	81.3	77.9	73.0
		Continued	—	<500	8.3	4.2	10.4	6.3	7.9	11.5
		Received GED	—	<500	0.2	0.0	0.4	0.0	0.4	0.3
		Dropped out	—	<500	15.1	25.0	16.2	12.5	13.8	15.2
		Grad.+cont.	—	<500	84.6	75.0	83.5	87.5	85.8	84.5
		Grad.+cont.+GED	—	<500	84.9	75.0	83.8	87.5	86.3	84.8
THE ACADEMY OF IRVING		Graduated	—	<350	97.7	93.8	97.2	100.0	98.0	96.3
		Continued	—	<350	1.0	0.0	1.4	0.0	0.0	1.8
		Received GED	—	<350	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<350	1.3	6.3	1.4	0.0	2.0	1.8
		Grad.+cont.	—	<350	98.7	93.8	98.6	100.0	98.0	98.2
	Grad.+cont.+GED	—	<350	98.7	93.8	98.6	100.0	98.0	98.2	
UNION BOWER CENTER FO		Graduated	66	174	37.9	39.1	32.5	62.5	37.5	41.0
		Continued	81	174	46.6	30.4	54.8	20.8	47.7	46.3
		Received GED	0	174	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	27	174	15.5	30.4	12.7	16.7	14.8	12.7
		Grad.+cont.	147	174	84.5	69.6	87.3	83.3	85.2	87.3
		Grad.+cont.+GED	147	174	84.5	69.6	87.3	83.3	85.2	87.3
WHEELER TRANS (020)		Graduated	—	<50	60.0	—	100.0	50.0	75.0	50.0
		Continued	—	<50	20.0	—	0.0	25.0	25.0	50.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	20.0	—	0.0	25.0	0.0	0.0
		Grad.+cont.	—	<50	80.0	—	100.0	75.0	100.0	100.0
		Grad.+cont.+GED	—	<50	80.0	—	100.0	75.0	100.0	100.0
ITALY ISD		Graduated	—	<50	85.0	90.9	100.0	77.3	88.9	85.7
		Continued	—	<50	5.0	9.1	0.0	4.5	5.6	7.1
		Received GED	—	<50	2.5	0.0	0.0	4.5	0.0	0.0
		Dropped out	—	<50	7.5	0.0	0.0	13.6	5.6	7.1
		Grad.+cont.	—	<50	90.0	100.0	100.0	81.8	94.4	92.9
		Grad.+cont.+GED	—	<50	92.5	100.0	100.0	86.4	94.4	92.9
ITALY H S		Graduated	—	<50	85.0	90.9	100.0	77.3	88.9	85.7
		Continued	—	<50	5.0	9.1	0.0	4.5	5.6	7.1
		Received GED	—	<50	2.5	0.0	0.0	4.5	0.0	0.0
		Dropped out	—	<50	7.5	0.0	0.0	13.6	5.6	7.1

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)							
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk		
ITALY ISD	ITALY H S	Grad.+cont.	—	<50	90.0	100.0	100.0	81.8	94.4	92.9		
		Grad.+cont.+GED	—	<50	92.5	100.0	100.0	86.4	94.4	92.9		
ITASCA ISD		Graduated	—	<50	95.2	100.0	100.0	90.5	95.7	88.9		
		Continued	—	<50	2.4	0.0	0.0	4.8	4.3	11.1		
		Received GED	—	<50	2.4	0.0	0.0	4.8	0.0	0.0		
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0		
		Grad.+cont.	—	<50	97.6	100.0	100.0	95.2	100.0	100.0		
		Grad.+cont.+GED	—	<50	100.0	100.0	100.0	100.0	100.0	100.0		
	ITASCA H S	Graduated	—	<50	95.2	100.0	100.0	90.5	95.7	88.9		
		Continued	—	<50	2.4	0.0	0.0	4.8	4.3	11.1		
		Received GED	—	<50	2.4	0.0	0.0	4.8	0.0	0.0		
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0		
		Grad.+cont.	—	<50	97.6	100.0	100.0	95.2	100.0	100.0		
		Grad.+cont.+GED	—	<50	100.0	100.0	100.0	100.0	100.0	100.0		
		JACKSBORO ISD		Graduated	—	<100	98.2	100.0	100.0	97.7	100.0	90.9
				Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
Received GED	—			<100	0.0	0.0	0.0	0.0	0.0	0.0		
Dropped out	—			<100	1.8	0.0	0.0	2.3	0.0	9.1		
Grad.+cont.	—			<100	98.2	100.0	100.0	97.7	100.0	90.9		
Grad.+cont.+GED	—			<100	98.2	100.0	100.0	97.7	100.0	90.9		
ALTER SCH	Graduated		—	<50	75.0	—	100.0	0.0	—	75.0		
	Continued		—	<50	0.0	—	0.0	0.0	—	0.0		
	Received GED		—	<50	0.0	—	0.0	0.0	—	0.0		
	Dropped out		—	<50	25.0	—	0.0	100.0	—	25.0		
	Grad.+cont.	—	<50	75.0	—	100.0	0.0	—	75.0			
	Grad.+cont.+GED	—	<50	75.0	—	100.0	0.0	—	75.0			
	JACKSBORO H S	Graduated	52	52	100.0	100.0	100.0	100.0	100.0	100.0		
		Continued	0	52	0.0	0.0	0.0	0.0	0.0	0.0		
Received GED		0	52	0.0	0.0	0.0	0.0	0.0	0.0			
Dropped out		0	52	0.0	0.0	0.0	0.0	0.0	0.0			
Grad.+cont.		52	52	100.0	100.0	100.0	100.0	100.0	100.0			
Grad.+cont.+GED		52	52	100.0	100.0	100.0	100.0	100.0	100.0			
JACKSONVILLE ISD		Graduated	—	<300	84.0	80.6	82.1	87.0	82.9	74.3		
		Continued	—	<300	4.8	1.6	7.7	4.6	1.7	4.6		
		Received GED	—	<300	0.8	0.0	0.0	1.9	0.9	1.8		
		Dropped out	—	<300	10.4	17.7	10.3	6.5	14.5	19.3		
		Grad.+cont.	—	<300	88.8	82.3	89.7	91.7	84.6	78.9		
		Grad.+cont.+GED	—	<300	89.6	82.3	89.7	93.5	85.5	80.7		
	COMPASS CENTER	Graduated	—	<50	58.3	20.0	66.7	100.0	40.0	60.0		
		Continued	—	<50	8.3	20.0	0.0	0.0	0.0	0.0		
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0		
		Dropped out	—	<50	33.3	60.0	33.3	0.0	60.0	40.0		
		Grad.+cont.	—	<50	66.7	40.0	66.7	100.0	40.0	60.0		
		Grad.+cont.+GED	—	<50	66.7	40.0	66.7	100.0	40.0	60.0		
	JACKSONVILLE H S	Graduated	—	<250	85.3	86.0	82.7	86.5	84.8	75.8		
		Continued	—	<250	4.6	0.0	8.0	4.8	1.8	5.1		
		Received GED	—	<250	0.8	0.0	0.0	1.9	0.9	2.0		
		Dropped out	—	<250	9.2	14.0	9.3	6.7	12.5	17.2		
		Grad.+cont.	—	<250	89.9	86.0	90.7	91.3	86.6	80.8		

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
JACKSONVILLE ISD	JACKSONVILLE H S	Grad.+cont.+GED	—	<250	90.8	86.0	90.7	93.3	87.5	82.8
JAMIE'S HOUSE CHARTER		Graduated	—	<50	15.6	17.2	0.0	0.0	27.3	27.3
		Continued	—	<50	18.8	20.7	0.0	0.0	45.5	36.4
		Received GED	—	<50	3.1	3.4	0.0	0.0	0.0	0.0
		Dropped out	—	<50	62.5	58.6	100.0	100.0	27.3	36.4
		Grad.+cont.	—	<50	34.4	37.9	0.0	0.0	72.7	63.6
		Grad.+cont.+GED	—	<50	37.5	41.4	0.0	0.0	72.7	63.6
	JAMIE'S HOUSE CHARTER	Graduated	—	<50	15.6	17.2	0.0	0.0	27.3	27.3
		Continued	—	<50	18.8	20.7	0.0	0.0	45.5	36.4
		Received GED	—	<50	3.1	3.4	0.0	0.0	0.0	0.0
		Dropped out	—	<50	62.5	58.6	100.0	100.0	27.3	36.4
		Grad.+cont.	—	<50	34.4	37.9	0.0	0.0	72.7	63.6
		Grad.+cont.+GED	—	<50	37.5	41.4	0.0	0.0	72.7	63.6
JARRELL ISD		Graduated	—	<100	96.4	100.0	100.0	95.5	100.0	100.0
		Continued	—	<100	1.8	0.0	0.0	2.3	0.0	0.0
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	1.8	0.0	0.0	2.3	0.0	0.0
		Grad.+cont.	—	<100	98.2	100.0	100.0	97.7	100.0	100.0
		Grad.+cont.+GED	—	<100	98.2	100.0	100.0	97.7	100.0	100.0
	JARRELL H S	Graduated	—	<100	96.4	100.0	100.0	95.5	100.0	100.0
		Continued	—	<100	1.8	0.0	0.0	2.3	0.0	0.0
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	1.8	0.0	0.0	2.3	0.0	0.0
		Grad.+cont.	—	<100	98.2	100.0	100.0	97.7	100.0	100.0
		Grad.+cont.+GED	—	<100	98.2	100.0	100.0	97.7	100.0	100.0
JASPER ISD		Graduated	—	<200	83.2	77.6	76.9	88.6	84.3	85.6
		Continued	—	<200	12.2	19.7	15.4	5.7	12.0	10.6
		Received GED	—	<200	1.5	0.0	7.7	1.9	0.0	1.0
		Dropped out	—	<200	3.1	2.6	0.0	3.8	3.6	2.9
		Grad.+cont.	—	<200	95.4	97.4	92.3	94.3	96.4	96.2
		Grad.+cont.+GED	—	<200	96.9	97.4	100.0	96.2	96.4	97.1
	JASPER H S	Graduated	—	<200	87.5	86.2	81.8	90.5	90.1	91.6
		Continued	—	<200	7.9	10.8	9.1	4.1	7.0	4.8
		Received GED	—	<200	1.3	0.0	9.1	1.4	0.0	1.2
		Dropped out	—	<200	3.3	3.1	0.0	4.1	2.8	2.4
		Grad.+cont.	—	<200	95.4	96.9	90.9	94.6	97.2	96.4
		Grad.+cont.+GED	—	<200	96.7	96.9	100.0	95.9	97.2	97.6
JAYTON-GIRARD ISD		Graduated	—	<50	90.0	—	0.0	100.0	100.0	—
		Continued	—	<50	10.0	—	100.0	0.0	0.0	—
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	—
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	—
		Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	—
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	—
	JAYTON SCHOOLS	Graduated	—	<50	90.0	—	0.0	100.0	100.0	—
		Continued	—	<50	10.0	—	100.0	0.0	0.0	—
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	—
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	—
		Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	—
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	—

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
JEAN MASSIEU ACADEMY		Graduated	—	<50	87.5	100.0	80.0	—	100.0	85.7
		Continued	—	<50	0.0	0.0	0.0	—	0.0	0.0
		Received GED	—	<50	0.0	0.0	0.0	—	0.0	0.0
		Dropped out	—	<50	12.5	0.0	20.0	—	0.0	14.3
		Grad.+cont.	—	<50	87.5	100.0	80.0	—	100.0	85.7
		Grad.+cont.+GED	—	<50	87.5	100.0	80.0	—	100.0	85.7
	JEAN MASSIEU ACADEMY	Graduated	—	<50	87.5	100.0	80.0	—	100.0	85.7
		Continued	—	<50	0.0	0.0	0.0	—	0.0	0.0
		Received GED	—	<50	0.0	0.0	0.0	—	0.0	0.0
		Dropped out	—	<50	12.5	0.0	20.0	—	0.0	14.3
		Grad.+cont.	—	<50	87.5	100.0	80.0	—	100.0	85.7
		Grad.+cont.+GED	—	<50	87.5	100.0	80.0	—	100.0	85.7
JEFFERSON ISD		Graduated	—	<100	93.3	90.0	0.0	97.8	93.6	94.9
		Continued	—	<100	2.2	2.5	100.0	0.0	2.1	1.7
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	4.5	7.5	0.0	2.2	4.3	3.4
		Grad.+cont.	—	<100	95.5	92.5	100.0	97.8	95.7	96.6
		Grad.+cont.+GED	—	<100	95.5	92.5	100.0	97.8	95.7	96.6
	JEFFERSON H S	Graduated	—	<100	93.3	90.0	0.0	97.8	93.6	94.9
		Continued	—	<100	2.2	2.5	100.0	0.0	2.1	1.7
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	4.5	7.5	0.0	2.2	4.3	3.4
		Grad.+cont.	—	<100	95.5	92.5	100.0	97.8	95.7	96.6
		Grad.+cont.+GED	—	<100	95.5	92.5	100.0	97.8	95.7	96.6
JIM HOGG COUNTY ISD		Graduated	—	<100	81.7	100.0	81.8	75.0	84.2	84.9
		Continued	—	<100	1.2	0.0	1.3	0.0	0.0	0.0
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	17.1	0.0	16.9	25.0	15.8	15.1
		Grad.+cont.	—	<100	82.9	100.0	83.1	75.0	84.2	84.9
		Grad.+cont.+GED	—	<100	82.9	100.0	83.1	75.0	84.2	84.9
	HEBBRONVILLE H S	Graduated	—	<100	81.7	100.0	81.8	75.0	84.2	84.9
		Continued	—	<100	1.2	0.0	1.3	0.0	0.0	0.0
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	17.1	0.0	16.9	25.0	15.8	15.1
		Grad.+cont.	—	<100	82.9	100.0	83.1	75.0	84.2	84.9
		Grad.+cont.+GED	—	<100	82.9	100.0	83.1	75.0	84.2	84.9
JIM NED CISD		Graduated	—	<100	94.6	—	100.0	94.2	100.0	95.8
		Continued	—	<100	1.4	—	0.0	1.4	0.0	0.0
		Received GED	—	<100	4.1	—	0.0	4.3	0.0	4.2
		Dropped out	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<100	95.9	—	100.0	95.7	100.0	95.8
		Grad.+cont.+GED	—	<100	100.0	—	100.0	100.0	100.0	100.0
	JIM NED H S	Graduated	—	<100	94.6	—	100.0	94.2	100.0	95.8
		Continued	—	<100	1.4	—	0.0	1.4	0.0	0.0
		Received GED	—	<100	4.1	—	0.0	4.3	0.0	4.2
		Dropped out	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<100	95.9	—	100.0	95.7	100.0	95.8
		Grad.+cont.+GED	—	<100	100.0	—	100.0	100.0	100.0	100.0
JOAQUIN ISD		Graduated	35	35	100.0	100.0	100.0	100.0	100.0	100.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
JOAQUIN ISD		Continued	0	35	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	0	35	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	0	35	0.0	0.0	0.0	0.0	0.0	0.0	
		Grad.+cont.	35	35	100.0	100.0	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	35	35	100.0	100.0	100.0	100.0	100.0	100.0	
	JOAQUIN H S	Graduated	35	35	100.0	100.0	100.0	100.0	100.0	100.0	
		Continued	0	35	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	0	35	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	0	35	0.0	0.0	0.0	0.0	0.0	0.0	
		Grad.+cont.	35	35	100.0	100.0	100.0	100.0	100.0	100.0	
JOHN H WOOD JR PUBLIC		Graduated	—	<50	0.0	—	0.0	0.0	—	—	
		Continued	—	<50	0.0	—	0.0	0.0	—	—	
		Received GED	—	<50	20.0	—	25.0	0.0	—	—	
		Dropped out	—	<50	80.0	—	75.0	100.0	—	—	
		Grad.+cont.	—	<50	0.0	—	0.0	0.0	—	—	
	JOHN H WOOD CHAR (001)	Graduated	—	<50	0.0	—	—	0.0	—	—	
		Continued	—	<50	0.0	—	—	0.0	—	—	
		Received GED	—	<50	0.0	—	—	0.0	—	—	
		Dropped out	—	<50	100.0	—	—	100.0	—	—	
		Grad.+cont.	—	<50	0.0	—	—	0.0	—	—	
JOHN H WOOD CHAR (005)		Graduated	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Continued	—	<50	40.0	50.0	50.0	0.0	0.0	0.0	
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	60.0	50.0	50.0	100.0	100.0	100.0	
		Grad.+cont.	—	<50	40.0	50.0	50.0	0.0	0.0	0.0	
	JOHN H WOOD CHAR (005)	Grad.+cont.+GED	—	<50	40.0	50.0	50.0	0.0	0.0	0.0	
		JOHN H WOOD JVNL (003)	Graduated	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
			Continued	—	<50	3.6	0.0	0.0	7.1	0.0	0.0
			Received GED	—	<50	64.3	20.0	62.5	78.6	57.1	57.1
			Dropped out	—	<50	32.1	80.0	37.5	14.3	42.9	42.9
Grad.+cont.	—		<50	3.6	0.0	0.0	7.1	0.0	0.0		
JOHN H WOOD JVNL (003)	Grad.+cont.+GED	—	<50	67.9	20.0	62.5	85.7	57.1	57.1		
	JOHNSON CITY ISD	Graduated	—	<100	85.5	—	92.9	85.0	60.0	83.3	
		Continued	—	<100	9.1	—	0.0	10.0	20.0	8.3	
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<100	5.5	—	7.1	5.0	20.0	8.3	
		Grad.+cont.	—	<100	94.5	—	92.9	95.0	80.0	91.7	
	JOHNSON CITY ISD	Grad.+cont.+GED	—	<100	94.5	—	92.9	95.0	80.0	91.7	
		LYNDON B JOHNSON H S	Graduated	—	<100	85.5	—	92.9	85.0	60.0	83.3
			Continued	—	<100	9.1	—	0.0	10.0	20.0	8.3
			Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
Dropped out			—	<100	5.5	—	7.1	5.0	20.0	8.3	
Grad.+cont.			—	<100	94.5	—	92.9	95.0	80.0	91.7	
LYNDON B JOHNSON H S		Grad.+cont.+GED	—	<100	94.5	—	92.9	95.0	80.0	91.7	
		JONESBORO ISD	Graduated	—	<50	92.9	—	50.0	100.0	100.0	100.0
			Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
JONESBORO ISD		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	7.1	—	50.0	0.0	0.0	0.0	
		Grad.+cont.	—	<50	92.9	—	50.0	100.0	100.0	100.0	
		Grad.+cont.+GED	—	<50	92.9	—	50.0	100.0	100.0	100.0	
	JONESBORO SCHOOL	Graduated	—	<50	92.9	—	50.0	100.0	100.0	100.0	
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	7.1	—	50.0	0.0	0.0	0.0	
		Grad.+cont.	—	<50	92.9	—	50.0	100.0	100.0	100.0	
		Grad.+cont.+GED	—	<50	92.9	—	50.0	100.0	100.0	100.0	
	JOSHUA ISD		Graduated	269	296	90.9	100.0	96.4	90.0	88.0	82.4
			Continued	11	296	3.7	0.0	3.6	3.8	4.8	7.8
			Received GED	10	296	3.4	0.0	0.0	3.8	4.8	6.9
			Dropped out	6	296	2.0	0.0	0.0	2.3	2.4	2.9
Grad.+cont.			280	296	94.6	100.0	100.0	93.9	92.8	90.2	
Grad.+cont.+GED			290	296	98.0	100.0	100.0	97.7	97.6	97.1	
ACCELERATED LRN CTR		Graduated	—	<50	87.5	—	100.0	86.5	92.9	91.2	
		Continued	—	<50	2.5	—	0.0	2.7	0.0	0.0	
		Received GED	—	<50	10.0	—	0.0	10.8	7.1	8.8	
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Grad.+cont.	—	<50	90.0	—	100.0	89.2	92.9	91.2	
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0	
JOSHUA H S		Graduated	234	256	91.4	100.0	96.0	90.6	87.0	77.9	
		Continued	10	256	3.9	0.0	4.0	4.0	5.8	11.8	
		Received GED	6	256	2.3	0.0	0.0	2.7	4.3	5.9	
		Dropped out	6	256	2.3	0.0	0.0	2.7	2.9	4.4	
		Grad.+cont.	244	256	95.3	100.0	100.0	94.6	92.8	89.7	
		Grad.+cont.+GED	250	256	97.7	100.0	100.0	97.3	97.1	95.6	
JOURDANTON ISD			Graduated	—	<100	82.4	0.0	77.8	88.9	76.2	90.0
			Continued	—	<100	7.7	0.0	13.3	2.2	14.3	3.3
			Received GED	—	<100	2.2	100.0	0.0	2.2	0.0	3.3
			Dropped out	—	<100	7.7	0.0	8.9	6.7	9.5	3.3
	Grad.+cont.		—	<100	90.1	0.0	91.1	91.1	90.5	93.3	
	Grad.+cont.+GED		—	<100	92.3	100.0	91.1	93.3	90.5	96.7	
	ATASCOSA COUNTY JUVEN	Graduated	—	<50	0.0	—	0.0	—	0.0	0.0	
		Continued	—	<50	0.0	—	0.0	—	0.0	0.0	
		Received GED	—	<50	14.3	—	14.3	—	0.0	0.0	
		Dropped out	—	<50	85.7	—	85.7	—	100.0	100.0	
		Grad.+cont.	—	<50	0.0	—	0.0	—	0.0	0.0	
		Grad.+cont.+GED	—	<50	14.3	—	14.3	—	0.0	0.0	
	BIGFOOT ALTER SCH	Graduated	—	<50	0.0	—	0.0	—	0.0	0.0	
		Continued	—	<50	100.0	—	100.0	—	100.0	100.0	
		Received GED	—	<50	0.0	—	0.0	—	0.0	0.0	
		Dropped out	—	<50	0.0	—	0.0	—	0.0	0.0	
		Grad.+cont.	—	<50	100.0	—	100.0	—	100.0	100.0	
		Grad.+cont.+GED	—	<50	100.0	—	100.0	—	100.0	100.0	
	JOURDANTON H S	Graduated	—	<100	83.3	0.0	79.5	88.9	78.0	93.1	
		Continued	—	<100	6.7	0.0	11.4	2.2	12.2	0.0	
		Received GED	—	<100	2.2	100.0	0.0	2.2	0.0	3.4	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
JOURDANTON ISD	JOURDANTON H S	Dropped out	—	<100	7.8	0.0	9.1	6.7	9.8	3.4
		Grad.+cont.	—	<100	90.0	0.0	90.9	91.1	90.2	93.1
		Grad.+cont.+GED	—	<100	92.2	100.0	90.9	93.3	90.2	96.6
JUAN B GALAVIZ CHARTE		Graduated	—	<50	9.5	0.0	10.5	0.0	18.2	14.3
		Continued	—	<50	23.8	0.0	26.3	0.0	18.2	28.6
		Received GED	—	<50	9.5	0.0	5.3	100.0	9.1	14.3
		Dropped out	—	<50	57.1	100.0	57.9	0.0	54.5	42.9
		Grad.+cont.	—	<50	33.3	0.0	36.8	0.0	36.4	42.9
		Grad.+cont.+GED	—	<50	42.9	0.0	42.1	100.0	45.5	57.1
	JUAN B GALAVIZ CHARTE	Graduated	—	<50	9.5	0.0	10.5	0.0	18.2	14.3
		Continued	—	<50	23.8	0.0	26.3	0.0	18.2	28.6
		Received GED	—	<50	9.5	0.0	5.3	100.0	9.1	14.3
		Dropped out	—	<50	57.1	100.0	57.9	0.0	54.5	42.9
		Grad.+cont.	—	<50	33.3	0.0	36.8	0.0	36.4	42.9
		Grad.+cont.+GED	—	<50	42.9	0.0	42.1	100.0	45.5	57.1
JUBILEE ACADEMIC CENT		Graduated	—	<50	91.3	100.0	88.9	100.0	93.3	90.9
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	4.3	0.0	5.6	0.0	0.0	0.0
		Dropped out	—	<50	4.3	0.0	5.6	0.0	6.7	9.1
		Grad.+cont.	—	<50	91.3	100.0	88.9	100.0	93.3	90.9
		Grad.+cont.+GED	—	<50	95.7	100.0	94.4	100.0	93.3	90.9
	ALPHA ACADEMY	Graduated	—	<50	90.0	—	88.9	100.0	85.7	75.0
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	10.0	—	11.1	0.0	14.3	25.0
		Grad.+cont.	—	<50	90.0	—	88.9	100.0	85.7	75.0
		Grad.+cont.+GED	—	<50	90.0	—	88.9	100.0	85.7	75.0
JUBILEE ACADEMY	Graduated	—	<50	92.3	100.0	88.9	100.0	100.0	100.0	
	Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Received GED	—	<50	7.7	0.0	11.1	0.0	0.0	0.0	
	Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Grad.+cont.	—	<50	92.3	100.0	88.9	100.0	100.0	100.0	
	Grad.+cont.+GED	—	<50	100.0	100.0	100.0	100.0	100.0	100.0	
JUDSON ISD		Graduated	1,068	1,385	77.1	77.2	74.2	81.3	78.2	61.1
		Continued	130	1,385	9.4	8.4	10.9	8.3	6.6	18.4
		Received GED	19	1,385	1.4	1.0	1.5	1.8	0.6	2.4
		Dropped out	168	1,385	12.1	13.4	13.5	8.6	14.5	18.2
		Grad.+cont.	1,198	1,385	86.5	85.6	85.1	89.6	84.9	79.4
		Grad.+cont.+GED	1,217	1,385	87.9	86.6	86.5	91.4	85.5	81.8
	ALTER SCH	Graduated	—	<50	0.0	0.0	—	—	0.0	0.0
		Continued	—	<50	100.0	100.0	—	—	100.0	100.0
		Received GED	—	<50	0.0	0.0	—	—	0.0	0.0
		Dropped out	—	<50	0.0	0.0	—	—	0.0	0.0
		Grad.+cont.	—	<50	100.0	100.0	—	—	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	100.0	—	—	100.0	100.0
	JUDSON HIGH SCHOOL	Graduated	589	682	86.4	88.5	84.6	86.3	84.2	73.8
		Continued	30	682	4.4	4.4	4.0	5.4	3.5	7.2
		Received GED	10	682	1.5	1.6	1.5	1.5	0.6	3.6
		Dropped out	53	682	7.8	5.5	9.9	6.8	11.7	15.4

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
JUDSON ISD	JUDSON HIGH SCHOOL	Grad.+cont.	619	682	90.8	92.9	88.6	91.7	87.7	81.0
		Grad.+cont.+GED	629	682	92.2	94.5	90.1	93.2	88.3	84.6
JUDSON ISD	JUDSON LEARNING ACAD	Graduated	—	<100	50.6	50.0	44.0	54.1	63.6	51.9
		Continued	—	<100	24.7	8.3	44.0	18.9	9.1	21.2
		Received GED	—	<100	3.9	0.0	0.0	8.1	4.5	5.8
		Dropped out	—	<100	20.8	41.7	12.0	18.9	22.7	21.2
		Grad.+cont.	—	<100	75.3	58.3	88.0	73.0	72.7	73.1
		Grad.+cont.+GED	—	<100	79.2	58.3	88.0	81.1	77.3	78.8
JUDSON ISD	KAREN WAGNER HIGH SCH	Graduated	440	589	74.7	74.4	70.9	87.2	76.8	61.6
		Continued	44	589	7.5	5.1	10.1	3.8	7.0	14.6
		Received GED	6	589	1.0	0.5	1.6	0.0	0.4	0.9
		Dropped out	99	589	16.8	20.0	17.3	9.0	15.8	22.8
		Grad.+cont.	484	589	82.2	79.5	81.0	91.0	83.9	76.3
		Grad.+cont.+GED	490	589	83.2	80.0	82.7	91.0	84.2	77.2
JUNCTION ISD	JUNCTION H S	Graduated	—	<50	91.5	—	80.0	94.6	90.9	86.7
		Continued	—	<50	4.3	—	10.0	2.7	9.1	13.3
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	4.3	—	10.0	2.7	0.0	0.0
		Grad.+cont.	—	<50	95.7	—	90.0	97.3	100.0	100.0
		Grad.+cont.+GED	—	<50	95.7	—	90.0	97.3	100.0	100.0
KARNACK ISD	KARNACK H S	Graduated	—	<50	94.7	93.3	—	100.0	93.3	91.7
		Continued	—	<50	0.0	0.0	—	0.0	0.0	0.0
		Received GED	—	<50	0.0	0.0	—	0.0	0.0	0.0
		Dropped out	—	<50	5.3	6.7	—	0.0	6.7	8.3
		Grad.+cont.	—	<50	94.7	93.3	—	100.0	93.3	91.7
		Grad.+cont.+GED	—	<50	94.7	93.3	—	100.0	93.3	91.7
KARNES CITY ISD	KARNES CITY H S	Graduated	—	<100	89.4	100.0	87.2	91.7	80.0	84.6
		Continued	—	<100	4.5	0.0	7.7	0.0	5.0	3.8
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	6.1	0.0	5.1	8.3	15.0	11.5
		Grad.+cont.	—	<100	93.9	100.0	94.9	91.7	85.0	88.5
		Grad.+cont.+GED	—	<100	93.9	100.0	94.9	91.7	85.0	88.5

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
KARNES CITY ISD	KARNES CITY H S	Grad.+cont.+GED	—	<100	96.8	100.0	97.3	95.7	94.4	95.7	
KATHERINE ANNE PORTER		Graduated	—	<100	55.6	—	42.9	57.4	54.5	42.9	
		Continued	—	<100	24.1	—	28.6	23.4	18.2	33.3	
		Received GED	—	<100	3.7	—	0.0	4.3	9.1	4.8	
		Dropped out	—	<100	16.7	—	28.6	14.9	18.2	19.0	
		Grad.+cont.	—	<100	79.6	—	71.4	80.9	72.7	76.2	
		Grad.+cont.+GED	—	<100	83.3	—	71.4	85.1	81.8	81.0	
	KATHERINE ANNE PORTER	Graduated	—	<100	55.6	—	42.9	57.4	54.5	42.9	
		Continued	—	<100	24.1	—	28.6	23.4	18.2	33.3	
		Received GED	—	<100	3.7	—	0.0	4.3	9.1	4.8	
		Dropped out	—	<100	16.7	—	28.6	14.9	18.2	19.0	
		Grad.+cont.	—	<100	79.6	—	71.4	80.9	72.7	76.2	
		Grad.+cont.+GED	—	<100	83.3	—	71.4	85.1	81.8	81.0	
	KATY ISD		Graduated	3,439	3,758	91.5	87.7	85.5	93.8	87.8	86.0
			Continued	188	3,758	5.0	8.3	9.2	3.1	6.9	7.7
Received GED			21	3,758	0.6	0.0	0.5	0.8	0.1	1.0	
Dropped out			110	3,758	2.9	4.0	4.8	2.4	5.1	5.4	
Grad.+cont.			3,627	3,758	96.5	96.0	94.7	96.9	94.8	93.6	
Grad.+cont.+GED			3,648	3,758	97.1	96.0	95.2	97.6	94.9	94.6	
CINCO RANCH H S			Graduated	—	<650	96.8	95.5	94.5	96.7	97.5	94.7
	Continued	—	<650	2.5	4.5	3.3	2.8	2.5	4.6		
	Received GED	—	<650	0.0	0.0	0.0	0.0	0.0	0.0		
	Dropped out	—	<650	0.6	0.0	2.2	0.5	0.0	0.7		
	Grad.+cont.	—	<650	99.4	100.0	97.8	99.5	100.0	99.3		
	Grad.+cont.+GED	—	<650	99.4	100.0	97.8	99.5	100.0	99.3		
KATY H S		Graduated	467	525	89.0	81.5	82.4	91.5	84.4	83.6	
		Continued	26	525	5.0	11.1	9.9	2.8	5.6	5.0	
		Received GED	8	525	1.5	0.0	0.8	2.0	0.0	3.6	
		Dropped out	24	525	4.6	7.4	6.9	3.7	10.0	7.9	
		Grad.+cont.	493	525	93.9	92.6	92.4	94.4	90.0	88.6	
		Grad.+cont.+GED	501	525	95.4	92.6	93.1	96.3	90.0	92.1	
MAYDE CREEK H S		Graduated	—	<550	87.5	89.3	79.3	92.2	87.6	81.1	
		Continued	—	<550	7.8	6.7	13.8	3.9	8.6	13.3	
		Received GED	—	<550	0.6	0.0	1.1	0.4	0.0	0.0	
		Dropped out	—	<550	4.2	4.0	5.9	3.5	3.8	5.6	
		Grad.+cont.	—	<550	95.3	96.0	93.1	96.1	96.2	94.4	
		Grad.+cont.+GED	—	<550	95.8	96.0	94.1	96.5	96.2	94.4	
MORTON RANCH HIGH SCH		Graduated	—	<600	86.4	84.8	84.0	89.0	92.7	89.4	
		Continued	—	<600	8.5	9.5	11.7	4.5	3.9	6.0	
		Received GED	—	<600	0.7	0.0	0.4	1.5	0.4	0.4	
		Dropped out	—	<600	4.4	5.7	3.9	5.0	3.0	4.2	
		Grad.+cont.	—	<600	94.9	94.3	95.7	93.5	96.6	95.5	
		Grad.+cont.+GED	—	<600	95.6	94.3	96.1	95.0	97.0	95.8	
TAYLOR H S		Graduated	—	<650	95.2	96.4	91.5	96.3	92.0	87.4	
		Continued	—	<650	2.8	3.6	3.7	2.0	4.0	6.3	
		Received GED	—	<650	0.2	0.0	1.2	0.0	0.0	0.9	
		Dropped out	—	<650	1.8	0.0	3.7	1.7	4.0	5.4	
		Grad.+cont.	—	<650	98.0	100.0	95.1	98.3	96.0	93.7	
		Grad.+cont.+GED	—	<650	98.2	100.0	96.3	98.3	96.0	94.6	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
KAUFMAN ISD		Graduated	200	226	88.5	85.7	89.5	88.4	92.1	86.7	
		Continued	13	226	5.8	9.5	8.8	4.1	6.3	3.3	
		Received GED	5	226	2.2	0.0	0.0	3.4	0.0	3.3	
		Dropped out	8	226	3.5	4.8	1.8	4.1	1.6	6.7	
		Grad.+cont.	213	226	94.2	95.2	98.2	92.5	98.4	90.0	
		Grad.+cont.+GED	218	226	96.5	95.2	98.2	95.9	98.4	93.3	
	ALTERNATIVE LEARNING	Graduated	—	<50	69.4	0.0	72.7	73.9	76.9	75.0	
		Continued	—	<50	16.7	100.0	27.3	4.3	15.4	10.0	
		Received GED	—	<50	2.8	0.0	0.0	4.3	0.0	5.0	
		Dropped out	—	<50	11.1	0.0	0.0	17.4	7.7	10.0	
		Grad.+cont.	—	<50	86.1	100.0	100.0	78.3	92.3	85.0	
		Grad.+cont.+GED	—	<50	88.9	100.0	100.0	82.6	92.3	90.0	
	KAUFMAN H S	Graduated	—	<200	92.1	94.7	93.5	91.1	96.0	92.5	
		Continued	—	<200	3.7	0.0	4.3	4.1	4.0	0.0	
		Received GED	—	<200	2.1	0.0	0.0	3.3	0.0	2.5	
		Dropped out	—	<200	2.1	5.3	2.2	1.6	0.0	5.0	
		Grad.+cont.	—	<200	95.8	94.7	97.8	95.1	100.0	92.5	
		Grad.+cont.+GED	—	<200	97.9	94.7	97.8	98.4	100.0	95.0	
	KEENE ISD		Graduated	—	<50	80.0	60.0	87.5	75.0	82.6	61.1
			Continued	—	<50	10.0	40.0	0.0	8.3	8.7	16.7
Received GED			—	<50	5.0	0.0	6.3	8.3	0.0	11.1	
Dropped out			—	<50	5.0	0.0	6.3	8.3	8.7	11.1	
Grad.+cont.			—	<50	90.0	100.0	87.5	83.3	91.3	77.8	
Grad.+cont.+GED			—	<50	95.0	100.0	93.8	91.7	91.3	88.9	
WANDA R SMITH H S		Graduated	—	<50	81.1	60.0	87.5	77.8	82.6	61.1	
		Continued	—	<50	8.1	40.0	0.0	0.0	8.7	16.7	
		Received GED	—	<50	5.4	0.0	6.3	11.1	0.0	11.1	
		Dropped out	—	<50	5.4	0.0	6.3	11.1	8.7	11.1	
		Grad.+cont.	—	<50	89.2	100.0	87.5	77.8	91.3	77.8	
		Grad.+cont.+GED	—	<50	94.6	100.0	93.8	88.9	91.3	88.9	
KELLER ISD		Graduated	1,688	1,847	91.4	85.9	84.6	93.2	85.9	88.5	
		Continued	73	1,847	4.0	5.6	8.5	2.8	5.9	6.1	
		Received GED	22	1,847	1.2	0.7	1.6	1.3	1.0	1.1	
		Dropped out	64	1,847	3.5	7.7	5.2	2.7	7.3	4.3	
		Grad.+cont.	1,761	1,847	95.3	91.5	93.1	96.0	91.7	94.6	
		Grad.+cont.+GED	1,783	1,847	96.5	92.3	94.8	97.3	92.7	95.7	
	CENTRAL H S	Graduated	596	661	90.2	84.5	86.1	91.0	90.0	89.9	
		Continued	21	661	3.2	3.4	7.0	2.5	4.3	3.9	
		Received GED	14	661	2.1	0.0	4.3	2.1	1.4	2.3	
		Dropped out	30	661	4.5	12.1	2.6	4.4	4.3	3.9	
		Grad.+cont.	617	661	93.3	87.9	93.0	93.5	94.3	93.8	
		Grad.+cont.+GED	631	661	95.5	87.9	97.4	95.6	95.7	96.1	
	FOSSIL RIDGE H S	Graduated	—	<500	90.0	87.1	84.4	93.1	82.1	85.7	
		Continued	—	<500	4.9	5.7	8.6	2.6	7.1	7.1	
		Received GED	—	<500	0.6	1.4	0.0	0.9	0.9	0.4	
		Dropped out	—	<500	4.5	5.7	7.0	3.4	9.8	6.7	
		Grad.+cont.	—	<500	94.9	92.9	93.0	95.7	89.3	92.9	
		Grad.+cont.+GED	—	<500	95.5	94.3	93.0	96.6	90.2	93.3	
	KELLER H S	Graduated	—	<650	96.6	91.7	90.0	97.3	95.5	95.8	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
KELLER ISD	KELLER H S	Continued	—	<650	1.5	8.3	2.0	1.4	0.0	2.4
		Received GED	—	<650	0.3	0.0	0.0	0.4	0.0	0.0
		Dropped out	—	<650	1.5	0.0	8.0	0.9	4.5	1.9
		Grad.+cont.	—	<650	98.1	100.0	92.0	98.7	95.5	98.1
		Grad.+cont.+GED	—	<650	98.5	100.0	92.0	99.1	95.5	98.1
	NEW DIRECTION LRN CTR	Graduated	—	<50	53.1	50.0	53.8	53.1	0.0	48.5
		Continued	—	<50	36.7	50.0	46.2	31.3	100.0	42.4
		Received GED	—	<50	6.1	0.0	0.0	9.4	0.0	3.0
		Dropped out	—	<50	4.1	0.0	0.0	6.3	0.0	6.1
		Grad.+cont.	—	<50	89.8	100.0	100.0	84.4	100.0	90.9
KEMP ISD		Graduated	90	103	87.4	0.0	66.7	90.2	85.1	87.5
		Continued	7	103	6.8	0.0	11.1	6.5	6.4	3.6
		Received GED	0	103	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	6	103	5.8	100.0	22.2	3.3	8.5	8.9
		Grad.+cont.	97	103	94.2	0.0	77.8	96.7	91.5	91.1
		Grad.+cont.+GED	97	103	94.2	0.0	77.8	96.7	91.5	91.1
	KEMP HIGH SCHOOL	Graduated	90	103	87.4	0.0	66.7	90.2	85.1	87.5
		Continued	7	103	6.8	0.0	11.1	6.5	6.4	3.6
		Received GED	0	103	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	6	103	5.8	100.0	22.2	3.3	8.5	8.9
Grad.+cont.		97	103	94.2	0.0	77.8	96.7	91.5	91.1	
Grad.+cont.+GED		97	103	94.2	0.0	77.8	96.7	91.5	91.1	
KENEDY ISD		Graduated	41	53	77.4	100.0	75.0	83.3	75.0	79.1
		Continued	5	53	9.4	0.0	10.0	8.3	10.0	11.6
		Received GED	0	53	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	7	53	13.2	0.0	15.0	8.3	15.0	9.3
		Grad.+cont.	46	53	86.8	100.0	85.0	91.7	85.0	90.7
		Grad.+cont.+GED	46	53	86.8	100.0	85.0	91.7	85.0	90.7
	KENEDY HIGH SCHOOL	Graduated	—	<50	83.3	—	81.3	90.0	81.3	86.1
		Continued	—	<50	7.1	—	9.4	0.0	6.3	8.3
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	9.5	—	9.4	10.0	12.5	5.6
KENNARD ISD		Graduated	—	<50	40.0	0.0	—	57.1	27.3	25.0
		Continued	—	<50	15.0	33.3	—	7.1	27.3	16.7
		Received GED	—	<50	5.0	0.0	—	7.1	0.0	0.0
		Dropped out	—	<50	40.0	66.7	—	28.6	45.5	58.3
		Grad.+cont.	—	<50	55.0	33.3	—	64.3	54.5	41.7
		Grad.+cont.+GED	—	<50	60.0	33.3	—	71.4	54.5	41.7
	KENNARD H S	Graduated	—	<50	40.0	0.0	—	57.1	27.3	25.0
		Continued	—	<50	15.0	33.3	—	7.1	27.3	16.7
		Received GED	—	<50	5.0	0.0	—	7.1	0.0	0.0
		Dropped out	—	<50	40.0	66.7	—	28.6	45.5	58.3
KENNEDEALE ISD	Graduated	—	<250	95.4	89.3	94.3	96.5	82.1	94.2	
	Continued	—	<250	1.4	3.6	0.0	1.4	2.6	0.8	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
KENNEDALE ISD		Received GED	—	<250	0.5	0.0	0.0	0.7	2.6	0.8	
		Dropped out	—	<250	2.8	7.1	5.7	1.4	12.8	4.2	
		Grad.+cont.	—	<250	96.8	92.9	94.3	97.9	84.6	95.0	
		Grad.+cont.+GED	—	<250	97.2	92.9	94.3	98.6	87.2	95.8	
	KENNEDALE H S	Graduated	—	<250	95.4	89.3	94.3	96.5	82.1	94.2	
		Continued	—	<250	1.4	3.6	0.0	1.4	2.6	0.8	
		Received GED	—	<250	0.5	0.0	0.0	0.7	2.6	0.8	
		Dropped out	—	<250	2.8	7.1	5.7	1.4	12.8	4.2	
		Grad.+cont.	—	<250	96.8	92.9	94.3	97.9	84.6	95.0	
		Grad.+cont.+GED	—	<250	97.2	92.9	94.3	98.6	87.2	95.8	
	KERENS ISD		Graduated	—	<50	89.1	80.0	100.0	92.6	91.7	86.7
			Continued	—	<50	4.3	6.7	0.0	3.7	4.2	6.7
			Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
			Dropped out	—	<50	6.5	13.3	0.0	3.7	4.2	6.7
Grad.+cont.			—	<50	93.5	86.7	100.0	96.3	95.8	93.3	
Grad.+cont.+GED			—	<50	93.5	86.7	100.0	96.3	95.8	93.3	
KERENS SCHOOL		Graduated	—	<50	89.1	80.0	100.0	92.6	91.7	86.7	
		Continued	—	<50	4.3	6.7	0.0	3.7	4.2	6.7	
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	6.5	13.3	0.0	3.7	4.2	6.7	
		Grad.+cont.	—	<50	93.5	86.7	100.0	96.3	95.8	93.3	
		Grad.+cont.+GED	—	<50	93.5	86.7	100.0	96.3	95.8	93.3	
KERMIT ISD			Graduated	—	<100	88.5	100.0	86.4	92.6	100.0	98.0
			Continued	—	<100	10.4	0.0	13.6	3.7	0.0	0.0
	Received GED		—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out		—	<100	1.0	0.0	0.0	3.7	0.0	2.0	
	Grad.+cont.		—	<100	99.0	100.0	100.0	96.3	100.0	98.0	
	Grad.+cont.+GED		—	<100	99.0	100.0	100.0	96.3	100.0	98.0	
	KERMIT H S	Graduated	—	<100	88.5	100.0	86.4	92.6	100.0	98.0	
		Continued	—	<100	10.4	0.0	13.6	3.7	0.0	0.0	
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<100	1.0	0.0	0.0	3.7	0.0	2.0	
		Grad.+cont.	—	<100	99.0	100.0	100.0	96.3	100.0	98.0	
		Grad.+cont.+GED	—	<100	99.0	100.0	100.0	96.3	100.0	98.0	
	KERRVILLE ISD		Graduated	—	<350	81.4	81.3	69.7	88.6	85.0	83.9
			Continued	—	<350	10.5	12.5	18.0	5.5	5.0	7.2
Received GED			—	<350	7.6	6.3	12.3	5.0	10.0	8.9	
Dropped out			—	<350	0.6	0.0	0.0	1.0	0.0	0.0	
Grad.+cont.			—	<350	91.9	93.8	87.7	94.0	90.0	91.1	
Grad.+cont.+GED			—	<350	99.4	100.0	100.0	99.0	100.0	100.0	
K C J D C		Graduated	—	<50	0.0	—	0.0	0.0	—	0.0	
		Continued	—	<50	0.0	—	0.0	0.0	—	0.0	
		Received GED	—	<50	50.0	—	50.0	50.0	—	100.0	
		Dropped out	—	<50	50.0	—	50.0	50.0	—	0.0	
		Grad.+cont.	—	<50	0.0	—	0.0	0.0	—	0.0	
		Grad.+cont.+GED	—	<50	50.0	—	50.0	50.0	—	100.0	
TIVY H S		Graduated	—	<300	95.6	91.7	94.8	96.2	94.6	93.8	
		Continued	—	<300	3.6	8.3	5.2	2.5	5.4	6.2	
	Received GED	—	<300	0.0	0.0	0.0	0.0	0.0	0.0		

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status,
Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
KERRVILLE ISD	TIVY H S	Dropped out	—	<300	0.8	0.0	0.0	1.3	0.0	0.0
		Grad.+cont.	—	<300	99.2	100.0	100.0	98.7	100.0	100.0
		Grad.+cont.+GED	—	<300	99.2	100.0	100.0	98.7	100.0	100.0
KILGORE ISD		Graduated	249	275	90.5	94.2	90.7	89.7	89.8	86.8
		Continued	12	275	4.4	1.9	4.7	5.1	2.3	5.5
		Received GED	0	275	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	14	275	5.1	3.8	4.7	5.1	8.0	7.7
		Grad.+cont.	261	275	94.9	96.2	95.3	94.9	92.0	92.3
		Grad.+cont.+GED	261	275	94.9	96.2	95.3	94.9	92.0	92.3
	KILGORE H S	Graduated	249	275	90.5	94.2	90.7	89.7	89.8	86.8
		Continued	12	275	4.4	1.9	4.7	5.1	2.3	5.5
		Received GED	0	275	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	14	275	5.1	3.8	4.7	5.1	8.0	7.7
		Grad.+cont.	261	275	94.9	96.2	95.3	94.9	92.0	92.3
		Grad.+cont.+GED	261	275	94.9	96.2	95.3	94.9	92.0	92.3
KILLEEN ISD		Graduated	1,589	1,920	82.8	83.7	79.2	83.3	78.1	83.4
		Continued	101	1,920	5.3	4.7	8.4	4.2	5.7	5.2
		Received GED	21	1,920	1.1	0.9	0.6	1.7	1.7	1.2
		Dropped out	209	1,920	10.9	10.7	11.8	10.8	14.5	10.2
		Grad.+cont.	1,690	1,920	88.0	88.4	87.6	87.5	83.8	88.6
		Grad.+cont.+GED	1,711	1,920	89.1	89.3	88.2	89.2	85.5	89.8
	BELL COUNTY JUVENILE	Graduated	—	<50	0.0	0.0	—	0.0	0.0	0.0
		Continued	—	<50	0.0	0.0	—	0.0	0.0	0.0
		Received GED	—	<50	28.6	16.7	—	100.0	0.0	0.0
		Dropped out	—	<50	71.4	83.3	—	0.0	100.0	100.0
		Grad.+cont.	—	<50	0.0	0.0	—	0.0	0.0	0.0
		Grad.+cont.+GED	—	<50	28.6	16.7	—	100.0	0.0	0.0
	ELLISON HIGH SCHOOL	Graduated	426	490	86.9	86.2	86.0	87.3	85.4	85.8
		Continued	8	490	1.6	1.5	1.0	1.3	0.0	2.3
		Received GED	7	490	1.4	2.5	0.0	1.3	3.2	1.6
		Dropped out	49	490	10.0	9.9	13.0	10.0	11.5	10.3
		Grad.+cont.	434	490	88.6	87.7	87.0	88.7	85.4	88.1
		Grad.+cont.+GED	441	490	90.0	90.1	87.0	90.0	88.5	89.7
	HARKER HEIGHTS H S	Graduated	—	<500	89.2	89.3	85.9	89.5	77.0	87.9
		Continued	—	<500	3.2	3.6	7.0	2.1	6.8	3.7
		Received GED	—	<500	0.8	0.7	0.0	1.3	0.0	1.1
		Dropped out	—	<500	6.8	6.4	7.0	7.1	16.2	7.4
		Grad.+cont.	—	<500	92.4	92.9	93.0	91.6	83.8	91.5
		Grad.+cont.+GED	—	<500	93.2	93.6	93.0	92.9	83.8	92.6
HAYNES SCHOOL (HS)	Graduated	—	<50	0.0	0.0	0.0	—	—	0.0	
	Continued	—	<50	100.0	100.0	100.0	—	—	100.0	
	Received GED	—	<50	0.0	0.0	0.0	—	—	0.0	
	Dropped out	—	<50	0.0	0.0	0.0	—	—	0.0	
	Grad.+cont.	—	<50	100.0	100.0	100.0	—	—	100.0	
	Grad.+cont.+GED	—	<50	100.0	100.0	100.0	—	—	100.0	
KILLEEN HIGH SCHOOL	Graduated	302	353	85.6	88.2	84.8	84.0	81.0	87.4	
	Continued	10	353	2.8	1.8	4.5	2.1	4.2	2.5	
	Received GED	5	353	1.4	0.0	1.5	3.2	2.8	1.7	
	Dropped out	36	353	10.2	10.0	9.1	10.6	12.0	8.4	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
KILLEEN ISD	KILLEEN HIGH SCHOOL	Grad.+cont.	312	353	88.4	90.0	89.4	86.2	85.2	89.9
		Grad.+cont.+GED	317	353	89.8	90.0	90.9	89.4	88.0	91.6
KILLEEN ISD	METROPLEX SCHOOL	Graduated	0	5	0.0	—	0.0	0.0	—	0.0
		Continued	0	5	0.0	—	0.0	0.0	—	0.0
		Received GED	0	5	0.0	—	0.0	0.0	—	0.0
		Dropped out	5	5	100.0	—	100.0	100.0	—	100.0
		Grad.+cont.	0	5	0.0	—	0.0	0.0	—	0.0
		Grad.+cont.+GED	0	5	0.0	—	0.0	0.0	—	0.0
	PATHWAYS LEARNING CEN	Graduated	—	<200	55.1	60.0	41.3	62.0	53.3	64.2
		Continued	—	<200	25.6	20.0	34.8	24.0	28.9	19.8
		Received GED	—	<200	0.6	0.0	0.0	2.0	0.0	0.0
		Dropped out	—	<200	18.6	20.0	23.9	12.0	17.8	16.0
		Grad.+cont.	—	<200	80.8	80.0	76.1	86.0	82.2	84.0
		Grad.+cont.+GED	—	<200	81.4	80.0	76.1	88.0	82.2	84.0
	SHOEMAKER H S	Graduated	—	<450	80.4	80.6	85.7	75.0	75.2	81.7
		Continued	—	<450	5.5	6.5	4.3	5.4	5.6	6.2
Received GED		—	<450	0.9	0.4	1.4	1.8	0.0	1.0	
Dropped out		—	<450	13.2	12.5	8.6	17.9	19.2	11.1	
Grad.+cont.		—	<450	85.8	87.1	90.0	80.4	80.8	87.9	
Grad.+cont.+GED		—	<450	86.8	87.5	91.4	82.1	80.8	88.9	
KINGSVILLE ISD	KINGSVILLE ISD	Graduated	218	303	71.9	61.5	68.2	89.1	71.5	55.8
		Continued	39	303	12.9	23.1	14.2	5.5	13.9	22.1
		Received GED	7	303	2.3	7.7	2.6	0.0	2.0	3.7
		Dropped out	39	303	12.9	7.7	15.0	5.5	12.6	18.4
		Grad.+cont.	257	303	84.8	84.6	82.4	94.5	85.4	77.9
		Grad.+cont.+GED	264	303	87.1	92.3	85.0	94.5	87.4	81.6
	H M KING HIGH SCHOOL	Graduated	214	297	72.1	61.5	68.7	88.5	71.2	55.4
		Continued	39	297	13.1	23.1	14.3	5.8	14.4	22.9
		Received GED	6	297	2.0	7.7	2.2	0.0	1.4	3.2
		Dropped out	38	297	12.8	7.7	14.8	5.8	13.0	18.5
KIRBYVILLE CISD	KIRBYVILLE CISD	Graduated	—	<150	98.2	95.0	100.0	98.8	100.0	100.0
		Continued	—	<150	0.9	0.0	0.0	1.2	0.0	0.0
		Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<150	0.9	5.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<150	99.1	95.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<150	99.1	95.0	100.0	100.0	100.0	100.0
	KIRBYVILLE H S	Graduated	—	<150	98.2	95.0	100.0	98.8	100.0	100.0
		Continued	—	<150	0.9	0.0	0.0	1.2	0.0	0.0
		Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<150	0.9	5.0	0.0	0.0	0.0	0.0
KLEIN ISD	KLEIN ISD	Grad.+cont.	2,911	3,174	91.7	87.3	89.3	94.0	88.8	87.5
		Graduated	2,679	3,174	84.4	77.8	75.4	90.2	80.2	76.8
		Continued	232	3,174	7.3	9.5	13.9	3.8	8.6	10.7
		Received GED	41	3,174	1.3	0.7	1.0	1.9	1.2	2.0
		Dropped out	222	3,174	7.0	11.9	9.7	4.1	10.1	10.5
		Grad.+cont.	2,911	3,174	91.7	87.3	89.3	94.0	88.8	87.5

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
KLEIN ISD		Grad.+cont.+GED	2,952	3,174	93.0	88.1	90.3	95.9	89.9	89.5
	KLEIN COLLINS HIGH SC	Graduated	678	789	85.9	83.3	76.4	89.1	78.9	77.8
		Continued	49	789	6.2	6.9	14.3	3.4	11.4	10.9
		Received GED	15	789	1.9	1.4	0.5	2.8	2.6	2.7
		Dropped out	47	789	6.0	8.3	8.8	4.7	7.0	8.5
		Grad.+cont.	727	789	92.1	90.3	90.7	92.5	90.4	88.7
		Grad.+cont.+GED	742	789	94.0	91.7	91.2	95.3	93.0	91.5
	KLEIN FOREST H S	Graduated	632	850	74.4	73.3	70.1	83.7	76.7	70.3
		Continued	91	850	10.7	9.1	15.5	3.1	8.4	11.3
		Received GED	5	850	0.6	0.7	0.8	0.0	0.2	0.7
		Dropped out	122	850	14.4	16.9	13.6	13.3	14.6	17.8
		Grad.+cont.	723	850	85.1	82.4	85.6	86.7	85.1	81.6
		Grad.+cont.+GED	728	850	85.6	83.1	86.4	86.7	85.4	82.2
	KLEIN H S	Graduated	742	821	90.4	84.5	82.9	91.9	90.3	83.6
		Continued	48	821	5.8	14.1	9.4	4.6	5.4	9.9
		Received GED	8	821	1.0	0.0	0.9	1.2	1.1	2.2
		Dropped out	23	821	2.8	1.4	6.8	2.3	3.2	4.3
		Grad.+cont.	790	821	96.2	98.6	92.3	96.5	95.7	93.5
		Grad.+cont.+GED	798	821	97.2	98.6	93.2	97.7	96.8	95.7
	KLEIN OAK H S	Graduated	627	714	87.8	83.2	80.6	90.5	84.5	81.1
		Continued	44	714	6.2	9.5	13.1	3.4	9.2	10.2
		Received GED	13	714	1.8	1.1	1.9	2.2	2.8	3.4
		Dropped out	30	714	4.2	6.3	4.4	3.9	3.5	5.3
		Grad.+cont.	671	714	94.0	92.6	93.8	93.9	93.7	91.3
		Grad.+cont.+GED	684	714	95.8	93.7	95.6	96.1	96.5	94.7
KLONDIKE ISD		Graduated	9	9	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	9	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	9	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	9	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	9	9	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	9	9	100.0	—	100.0	100.0	100.0	100.0
	KLONDIKE ISD	Graduated	9	9	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	9	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	9	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	9	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	9	9	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	9	9	100.0	—	100.0	100.0	100.0	100.0
KNIPPA ISD		Graduated	16	16	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	16	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	16	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	16	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	16	16	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	16	16	100.0	—	100.0	100.0	100.0	100.0
	KNIPPA SCHOOL	Graduated	16	16	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	16	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	16	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	16	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	16	16	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	16	16	100.0	—	100.0	100.0	100.0	100.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
KNOX CITY-O'BRIEN CIS		Graduated	15	15	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	15	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	15	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	15	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	15	15	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	15	15	100.0	100.0	100.0	100.0	100.0	100.0
	KNOX CITY H S	Graduated	15	15	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	15	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	15	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	15	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	15	15	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	15	15	100.0	100.0	100.0	100.0	100.0	100.0
KOPPERL ISD		Graduated	—	<50	93.8	—	100.0	93.3	88.9	90.0
		Continued	—	<50	6.3	—	0.0	6.7	11.1	10.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0
	KOPPERL SCHOOL	Graduated	—	<50	93.8	—	100.0	93.3	88.9	90.0
		Continued	—	<50	6.3	—	0.0	6.7	11.1	10.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0
KOUNTZE ISD		Graduated	—	<100	94.5	100.0	100.0	92.9	93.3	95.8
		Continued	—	<100	4.1	0.0	0.0	5.4	6.7	0.0
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	1.4	0.0	0.0	1.8	0.0	4.2
		Grad.+cont.	—	<100	98.6	100.0	100.0	98.2	100.0	95.8
		Grad.+cont.+GED	—	<100	98.6	100.0	100.0	98.2	100.0	95.8
	KOUNTZE H S	Graduated	—	<100	94.5	100.0	100.0	92.9	93.3	95.8
		Continued	—	<100	4.1	0.0	0.0	5.4	6.7	0.0
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	1.4	0.0	0.0	1.8	0.0	4.2
		Grad.+cont.	—	<100	98.6	100.0	100.0	98.2	100.0	95.8
		Grad.+cont.+GED	—	<100	98.6	100.0	100.0	98.2	100.0	95.8
KRESS ISD		Graduated	17	17	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	17	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	17	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	17	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	17	17	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	17	17	100.0	100.0	100.0	100.0	100.0	100.0
	KRESS H S	Graduated	17	17	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	17	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	17	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	17	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	17	17	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	17	17	100.0	100.0	100.0	100.0	100.0	100.0
KRUM ISD		Graduated	—	<100	96.7	100.0	100.0	95.5	93.8	91.3

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status,
Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
KRUM ISD		Continued	—	<100	1.1	0.0	0.0	1.5	6.3	4.3
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	2.2	0.0	0.0	3.0	0.0	4.3
		Grad.+cont.	—	<100	97.8	100.0	100.0	97.0	100.0	95.7
		Grad.+cont.+GED	—	<100	97.8	100.0	100.0	97.0	100.0	95.7
	KRUM H S	Graduated	—	<100	96.7	100.0	100.0	95.5	93.8	91.3
		Continued	—	<100	1.1	0.0	0.0	1.5	6.3	4.3
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	2.2	0.0	0.0	3.0	0.0	4.3
		Grad.+cont.	—	<100	97.8	100.0	100.0	97.0	100.0	95.7
LA FERIA ISD		Graduated	—	<250	78.6	—	77.8	86.4	81.8	77.0
		Continued	—	<250	11.4	—	11.6	9.1	12.3	15.1
		Received GED	—	<250	0.5	—	0.0	4.5	0.0	0.7
		Dropped out	—	<250	9.5	—	10.6	0.0	5.8	7.2
		Grad.+cont.	—	<250	90.0	—	89.4	95.5	94.2	92.1
	LA FERIA ALTERNATIVE	Graduated	—	<50	13.9	—	12.1	33.3	12.5	14.3
		Continued	—	<50	52.8	—	54.5	33.3	66.7	60.7
		Received GED	—	<50	2.8	—	0.0	33.3	0.0	3.6
		Dropped out	—	<50	30.6	—	33.3	0.0	20.8	21.4
		Grad.+cont.	—	<50	66.7	—	66.7	66.7	79.2	75.0
LA FERIA HIGH SCHOOL	Graduated	168	184	91.3	—	90.9	94.7	94.6	92.8	
	Continued	6	184	3.3	—	3.0	5.3	2.3	3.6	
	Received GED	0	184	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out	10	184	5.4	—	6.1	0.0	3.1	3.6	
	Grad.+cont.	174	184	94.6	—	93.9	100.0	96.9	96.4	
LA GRANGE ISD		Graduated	—	<150	80.5	83.3	53.8	88.8	71.9	73.9
		Continued	—	<150	11.9	16.7	26.9	6.3	15.6	17.4
		Received GED	—	<150	0.8	0.0	0.0	1.3	3.1	2.2
		Dropped out	—	<150	6.8	0.0	19.2	3.8	9.4	6.5
		Grad.+cont.	—	<150	92.4	100.0	80.8	95.0	87.5	91.3
	LA GRANGE H S	Graduated	—	<150	80.5	83.3	53.8	88.8	71.9	73.9
		Continued	—	<150	11.9	16.7	26.9	6.3	15.6	17.4
		Received GED	—	<150	0.8	0.0	0.0	1.3	3.1	2.2
		Dropped out	—	<150	6.8	0.0	19.2	3.8	9.4	6.5
		Grad.+cont.	—	<150	92.4	100.0	80.8	95.0	87.5	91.3
LA JOYA ISD		Graduated	1,035	1,439	71.9	—	71.7	100.0	75.2	63.5
		Continued	219	1,439	15.2	—	15.3	0.0	14.4	21.1
		Received GED	7	1,439	0.5	—	0.5	0.0	0.2	0.4
		Dropped out	178	1,439	12.4	—	12.5	0.0	10.1	15.1
		Grad.+cont.	1,254	1,439	87.1	—	87.1	100.0	89.7	84.5
	HOPE ACADEMY	Graduated	—	<50	0.0	—	0.0	—	0.0	0.0
		Continued	—	<50	100.0	—	100.0	—	100.0	100.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
LA JOYA ISD	HOPE ACADEMY	Received GED	—	<50	0.0	—	0.0	—	0.0	0.0	
		Dropped out	—	<50	0.0	—	0.0	—	0.0	0.0	
		Grad.+cont.	—	<50	100.0	—	100.0	—	100.0	100.0	
		Grad.+cont.+GED	—	<50	100.0	—	100.0	—	100.0	100.0	
	J J A E P	Graduated	—	<50	0.0	—	0.0	—	0.0	0.0	
		Continued	—	<50	100.0	—	100.0	—	100.0	100.0	
		Received GED	—	<50	0.0	—	0.0	—	0.0	0.0	
		Dropped out	—	<50	0.0	—	0.0	—	0.0	0.0	
		Grad.+cont.	—	<50	100.0	—	100.0	—	100.0	100.0	
		Grad.+cont.+GED	—	<50	100.0	—	100.0	—	100.0	100.0	
	JUAREZ-LINCOLN H S	Graduated	—	<400	64.6	—	64.5	100.0	69.6	57.9	
		Continued	—	<400	18.7	—	18.7	0.0	16.6	22.4	
		Received GED	—	<400	0.6	—	0.6	0.0	0.3	0.5	
		Dropped out	—	<400	16.2	—	16.2	0.0	13.4	19.2	
		Grad.+cont.	—	<400	83.3	—	83.2	100.0	86.3	80.4	
		Grad.+cont.+GED	—	<400	83.8	—	83.8	100.0	86.6	80.8	
	LA JOYA PALMVIEW H S	Graduated	—	<450	68.2	—	68.0	100.0	71.6	56.4	
		Continued	—	<450	13.6	—	13.7	0.0	13.8	20.7	
		Received GED	—	<450	0.7	—	0.7	0.0	0.3	0.4	
		Dropped out	—	<450	17.4	—	17.6	0.0	14.3	22.4	
Grad.+cont.		—	<450	81.9	—	81.8	100.0	85.4	77.2		
Grad.+cont.+GED		—	<450	82.6	—	82.4	100.0	85.7	77.6		
LA MARQUE ISD	LA MARQUE H S	Graduated	—	<250	66.9	68.5	76.7	42.9	73.7	49.5	
		Continued	—	<250	13.1	13.6	13.3	4.8	10.5	22.1	
		Received GED	—	<250	0.8	0.0	0.0	9.5	0.0	0.0	
		Dropped out	—	<250	19.1	17.9	10.0	42.9	15.8	28.4	
		Grad.+cont.	—	<250	80.1	82.1	90.0	47.6	84.2	71.6	
		Grad.+cont.+GED	—	<250	80.9	82.1	90.0	57.1	84.2	71.6	
	LA MARQUE H S	Graduated	—	<250	66.9	68.5	76.7	42.9	73.7	49.5	
		Continued	—	<250	13.1	13.6	13.3	4.8	10.5	22.1	
		Received GED	—	<250	0.8	0.0	0.0	9.5	0.0	0.0	
		Dropped out	—	<250	19.1	17.9	10.0	42.9	15.8	28.4	
		Grad.+cont.	—	<250	80.1	82.1	90.0	47.6	84.2	71.6	
		Grad.+cont.+GED	—	<250	80.9	82.1	90.0	57.1	84.2	71.6	
		LA PORTE ISD	Graduated	—	<550	91.9	88.7	90.9	93.1	87.8	85.8
			Continued	—	<550	4.0	3.8	6.1	3.2	4.5	8.4
Received GED	—		<550	0.2	1.9	0.0	0.0	0.0	0.4		
Dropped out	—		<550	3.9	5.7	3.0	3.8	7.7	5.4		
Grad.+cont.	—		<550	96.0	92.5	97.0	96.2	92.3	94.1		
Grad.+cont.+GED	—		<550	96.1	94.3	97.0	96.2	92.3	94.6		
LA PORTE ISD	DEWALT ALTERNATIVE SC	Graduated	27	47	57.4	62.5	50.0	60.0	71.4	57.9	
		Continued	15	47	31.9	25.0	50.0	24.0	21.4	36.8	
		Received GED	0	47	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	5	47	10.6	12.5	0.0	16.0	7.1	5.3	
		Grad.+cont.	42	47	89.4	87.5	100.0	84.0	92.9	94.7	
		Grad.+cont.+GED	42	47	89.4	87.5	100.0	84.0	92.9	94.7	
	LA PORTE HIGH SCHOOL	Graduated	—	<500	95.2	93.3	94.7	95.9	89.4	91.0	
		Continued	—	<500	1.4	0.0	2.0	1.4	2.8	3.0	
		Received GED	—	<500	0.2	2.2	0.0	0.0	0.0	0.5	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LA PORTE ISD	LA PORTE HIGH SCHOOL	Dropped out	—	<500	3.2	4.4	3.3	2.7	7.7	5.5
		Grad.+cont.	—	<500	96.6	93.3	96.7	97.3	92.3	94.0
		Grad.+cont.+GED	—	<500	96.8	95.6	96.7	97.3	92.3	94.5
LA PRYOR ISD		Graduated	—	<50	85.3	0.0	86.7	100.0	79.2	76.2
		Continued	—	<50	2.9	0.0	3.3	0.0	4.2	4.8
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	11.8	100.0	10.0	0.0	16.7	19.0
		Grad.+cont.	—	<50	88.2	0.0	90.0	100.0	83.3	81.0
		Grad.+cont.+GED	—	<50	88.2	0.0	90.0	100.0	83.3	81.0
	LA PRYOR H S	Graduated	—	<50	85.3	0.0	86.7	100.0	79.2	76.2
		Continued	—	<50	2.9	0.0	3.3	0.0	4.2	4.8
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	11.8	100.0	10.0	0.0	16.7	19.0
		Grad.+cont.	—	<50	88.2	0.0	90.0	100.0	83.3	81.0
		Grad.+cont.+GED	—	<50	88.2	0.0	90.0	100.0	83.3	81.0
LA VEGA ISD		Graduated	—	<150	73.6	78.7	70.0	70.7	72.5	58.8
		Continued	—	<150	9.3	8.5	12.0	7.3	8.8	19.1
		Received GED	—	<150	2.1	4.3	0.0	2.4	1.3	2.9
		Dropped out	—	<150	15.0	8.5	18.0	19.5	17.5	19.1
		Grad.+cont.	—	<150	82.9	87.2	82.0	78.0	81.3	77.9
		Grad.+cont.+GED	—	<150	85.0	91.5	82.0	80.5	82.5	80.9
	LA VEGA H S	Graduated	—	<150	75.2	78.7	72.9	72.5	73.4	59.7
		Continued	—	<150	9.5	8.5	12.5	7.5	8.9	19.4
		Received GED	—	<150	2.2	4.3	0.0	2.5	1.3	3.0
		Dropped out	—	<150	13.1	8.5	14.6	17.5	16.5	17.9
		Grad.+cont.	—	<150	84.7	87.2	85.4	80.0	82.3	79.1
		Grad.+cont.+GED	—	<150	86.9	91.5	85.4	82.5	83.5	82.1
LA VERNIA ISD		Graduated	—	<200	90.3	100.0	82.1	92.1	81.3	93.1
		Continued	—	<200	6.1	0.0	12.8	4.6	12.5	4.2
		Received GED	—	<200	0.5	0.0	0.0	0.7	0.0	0.0
		Dropped out	—	<200	3.1	0.0	5.1	2.6	6.3	2.8
		Grad.+cont.	—	<200	96.4	100.0	94.9	96.7	93.8	97.2
		Grad.+cont.+GED	—	<200	96.9	100.0	94.9	97.4	93.8	97.2
	LA VERNIA HIGH SCHOOL	Graduated	—	<200	91.1	100.0	82.1	93.2	81.3	93.0
		Continued	—	<200	5.2	0.0	12.8	3.4	12.5	4.2
		Received GED	—	<200	0.5	0.0	0.0	0.7	0.0	0.0
		Dropped out	—	<200	3.1	0.0	5.1	2.7	6.3	2.8
		Grad.+cont.	—	<200	96.4	100.0	94.9	96.6	93.8	97.2
		Grad.+cont.+GED	—	<200	96.9	100.0	94.9	97.3	93.8	97.2
LA VILLA ISD		Graduated	—	<50	78.9	—	78.9	—	79.4	84.2
		Continued	—	<50	15.8	—	15.8	—	17.6	15.8
		Received GED	—	<50	0.0	—	0.0	—	0.0	0.0
		Dropped out	—	<50	5.3	—	5.3	—	2.9	0.0
		Grad.+cont.	—	<50	94.7	—	94.7	—	97.1	100.0
		Grad.+cont.+GED	—	<50	94.7	—	94.7	—	97.1	100.0
	LA VILLA H S	Graduated	—	<50	78.9	—	78.9	—	79.4	84.2
		Continued	—	<50	15.8	—	15.8	—	17.6	15.8
		Received GED	—	<50	0.0	—	0.0	—	0.0	0.0
		Dropped out	—	<50	5.3	—	5.3	—	2.9	0.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
LA VILLA ISD	LA VILLA H S	Grad.+cont.	—	<50	94.7	—	94.7	—	97.1	100.0	
		Grad.+cont.+GED	—	<50	94.7	—	94.7	—	97.1	100.0	
LACKLAND ISD		Graduated	—	<50	97.2	100.0	100.0	94.1	100.0	100.0	
		Continued	—	<50	2.8	0.0	0.0	5.9	0.0	0.0	
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Grad.+cont.	—	<50	100.0	100.0	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	—	<50	100.0	100.0	100.0	100.0	100.0	100.0	
	VIRGINIA ALLRED STAGE	Graduated	—	<50	97.2	100.0	100.0	94.1	100.0	100.0	
		Continued	—	<50	2.8	0.0	0.0	5.9	0.0	0.0	
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Grad.+cont.	—	<50	100.0	100.0	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	—	<50	100.0	100.0	100.0	100.0	100.0	100.0	
		LAGO VISTA ISD	Graduated	—	<100	97.9	—	100.0	97.3	88.9	100.0
			Continued	—	<100	2.1	—	0.0	2.7	11.1	0.0
Received GED	—		<100	0.0	—	0.0	0.0	0.0	0.0		
Dropped out	—		<100	0.0	—	0.0	0.0	0.0	0.0		
Grad.+cont.	—		<100	100.0	—	100.0	100.0	100.0	100.0		
Grad.+cont.+GED	—		<100	100.0	—	100.0	100.0	100.0	100.0		
LAGO VISTA H S	Graduated		—	<100	97.9	—	100.0	97.3	88.9	100.0	
	Continued		—	<100	2.1	—	0.0	2.7	11.1	0.0	
	Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0		
	Dropped out	—	<100	0.0	—	0.0	0.0	0.0	0.0		
	Grad.+cont.	—	<100	100.0	—	100.0	100.0	100.0	100.0		
	Grad.+cont.+GED	—	<100	100.0	—	100.0	100.0	100.0	100.0		
	LAKE DALLAS ISD	Graduated	—	<250	94.9	100.0	86.4	96.4	88.4	90.9	
		Continued	—	<250	3.0	0.0	9.1	1.8	11.6	6.5	
Received GED		—	<250	0.8	0.0	2.3	0.6	0.0	0.0		
Dropped out		—	<250	1.3	0.0	2.3	1.2	0.0	2.6		
Grad.+cont.		—	<250	97.9	100.0	95.5	98.2	100.0	97.4		
Grad.+cont.+GED		—	<250	98.7	100.0	97.7	98.8	100.0	97.4		
LAKE DALLAS H S		Graduated	—	<250	94.9	100.0	86.4	96.4	88.4	90.9	
		Continued	—	<250	3.0	0.0	9.1	1.8	11.6	6.5	
		Received GED	—	<250	0.8	0.0	2.3	0.6	0.0	0.0	
		Dropped out	—	<250	1.3	0.0	2.3	1.2	0.0	2.6	
	Grad.+cont.	—	<250	97.9	100.0	95.5	98.2	100.0	97.4		
	Grad.+cont.+GED	—	<250	98.7	100.0	97.7	98.8	100.0	97.4		
LAKE TRAVIS ISD	Graduated	376	402	93.5	100.0	84.3	95.2	87.0	80.0		
	Continued	20	402	5.0	0.0	12.9	3.5	10.9	17.3		
	Received GED	0	402	0.0	0.0	0.0	0.0	0.0	0.0		
	Dropped out	6	402	1.5	0.0	2.9	1.3	2.2	2.7		
	Grad.+cont.	396	402	98.5	100.0	97.1	98.7	97.8	97.3		
	Grad.+cont.+GED	396	402	98.5	100.0	97.1	98.7	97.8	97.3		
	LAKE TRAVIS H S	Graduated	376	402	93.5	100.0	84.3	95.2	87.0	80.0	
		Continued	20	402	5.0	0.0	12.9	3.5	10.9	17.3	
		Received GED	0	402	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	6	402	1.5	0.0	2.9	1.3	2.2	2.7	
		Grad.+cont.	396	402	98.5	100.0	97.1	98.7	97.8	97.3	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)				Econ. dis.	At-risk	
		Status	Number		All students	Afr. Am.	Hisp.	White			
LAKE TRAVIS ISD	LAKE TRAVIS H S	Grad.+cont.+GED	396	402	98.5	100.0	97.1	98.7	97.8	97.3	
LAKE WORTH ISD		Graduated	—	<150	85.3	88.9	83.1	86.8	80.8	69.4	
		Continued	—	<150	7.0	0.0	4.6	11.3	8.2	14.3	
		Received GED	—	<150	0.8	0.0	0.0	1.9	0.0	2.0	
		Dropped out	—	<150	7.0	11.1	12.3	0.0	11.0	14.3	
		Grad.+cont.	—	<150	92.2	88.9	87.7	98.1	89.0	83.7	
		Grad.+cont.+GED	—	<150	93.0	88.9	87.7	100.0	89.0	85.7	
	LAKE WORTH H S	Graduated	110	128	85.9	88.9	83.1	88.5	80.8	70.8	
		Continued	9	128	7.0	0.0	4.6	11.5	8.2	14.6	
		Received GED	0	128	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	9	128	7.0	11.1	12.3	0.0	11.0	14.6	
		Grad.+cont.	119	128	93.0	88.9	87.7	100.0	89.0	85.4	
		Grad.+cont.+GED	119	128	93.0	88.9	87.7	100.0	89.0	85.4	
	LAMAR CISD		Graduated	1,156	1,356	85.3	82.8	77.8	94.7	83.4	77.5
			Continued	101	1,356	7.4	6.6	12.2	2.5	6.5	12.2
Received GED			11	1,356	0.8	0.7	0.7	1.1	0.7	0.9	
Dropped out			88	1,356	6.5	10.0	9.3	1.7	9.3	9.4	
Grad.+cont.			1,257	1,356	92.7	89.3	90.0	97.3	90.0	89.7	
Grad.+cont.+GED			1,268	1,356	93.5	90.0	90.7	98.3	90.7	90.6	
ALTERNATIVE LEARNING		Graduated	—	<50	0.0	0.0	0.0	—	—	0.0	
		Continued	—	<50	100.0	100.0	100.0	—	—	100.0	
		Received GED	—	<50	0.0	0.0	0.0	—	—	0.0	
		Dropped out	—	<50	0.0	0.0	0.0	—	—	0.0	
B F TERRY H S	Graduated	355	407	87.2	92.6	81.9	93.4	88.7	83.1		
	Continued	27	407	6.6	2.5	10.6	1.9	4.5	9.2		
	Received GED	6	407	1.5	0.0	0.9	3.8	0.6	1.1		
	Dropped out	19	407	4.7	4.9	6.5	0.9	6.2	6.5		
	Grad.+cont.	382	407	93.9	95.1	92.6	95.3	93.2	92.3		
	Grad.+cont.+GED	388	407	95.3	95.1	93.5	99.1	93.8	93.5		
COMMUNITY CENTER	Graduated	—	<50	0.0	0.0	0.0	—	0.0	—		
	Continued	—	<50	100.0	100.0	100.0	—	100.0	—		
	Received GED	—	<50	0.0	0.0	0.0	—	0.0	—		
	Dropped out	—	<50	0.0	0.0	0.0	—	0.0	—		
	Grad.+cont.	—	<50	100.0	100.0	100.0	—	100.0	—		
	Grad.+cont.+GED	—	<50	100.0	100.0	100.0	—	100.0	—		
FOSTER H S	Graduated	—	<500	93.5	85.7	89.1	97.7	91.1	90.2		
	Continued	—	<500	4.8	7.9	8.6	1.9	3.8	7.8		
	Received GED	—	<500	0.4	0.0	0.8	0.4	1.3	0.5		
	Dropped out	—	<500	1.3	6.3	1.6	0.0	3.8	1.5		
	Grad.+cont.	—	<500	98.3	93.7	97.7	99.6	94.9	98.0		
	Grad.+cont.+GED	—	<500	98.7	93.7	98.4	100.0	96.2	98.5		
JUVENILE DETENT CTR	Graduated	—	<50	13.3	20.0	0.0	25.0	—	16.7		
	Continued	—	<50	0.0	0.0	0.0	0.0	—	0.0		
	Received GED	—	<50	20.0	20.0	0.0	50.0	—	0.0		
	Dropped out	—	<50	66.7	60.0	100.0	25.0	—	83.3		
	Grad.+cont.	—	<50	13.3	20.0	0.0	25.0	—	16.7		
	Grad.+cont.+GED	—	<50	33.3	40.0	0.0	75.0	—	16.7		

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
LAMAR CISD	LAMAR CONS H S	Graduated	—	<500	77.1	78.2	67.7	88.9	75.4	58.5	
		Continued	—	<500	9.2	5.6	14.4	4.6	8.8	19.5	
		Received GED	—	<500	0.6	1.4	0.5	0.0	0.6	1.0	
		Dropped out	—	<500	13.1	14.8	17.4	6.5	15.2	21.0	
		Grad.+cont.	—	<500	86.3	83.8	82.1	93.5	84.2	78.0	
		Grad.+cont.+GED	—	<500	86.9	85.2	82.6	93.5	84.8	79.0	
LAMESA ISD		Graduated	—	<150	73.1	80.0	66.3	88.6	72.9	63.0	
		Continued	—	<150	6.7	10.0	7.9	2.9	10.2	11.0	
		Received GED	—	<150	2.2	0.0	1.1	5.7	1.7	4.1	
		Dropped out	—	<150	17.9	10.0	24.7	2.9	15.3	21.9	
		Grad.+cont.	—	<150	79.9	90.0	74.2	91.4	83.1	74.0	
		Grad.+cont.+GED	—	<150	82.1	90.0	75.3	97.1	84.7	78.1	
	LAMESA H S		Graduated	—	<150	76.8	88.9	69.0	93.8	75.0	68.8
			Continued	—	<150	3.2	0.0	4.8	0.0	7.1	4.7
			Received GED	—	<150	1.6	0.0	1.2	3.1	1.8	3.1
			Dropped out	—	<150	18.4	11.1	25.0	3.1	16.1	23.4
			Grad.+cont.	—	<150	80.0	88.9	73.8	93.8	82.1	73.4
			Grad.+cont.+GED	—	<150	81.6	88.9	75.0	96.9	83.9	76.6
LAMPASAS ISD		Graduated	—	<300	88.1	77.8	86.3	89.2	82.4	88.7	
		Continued	—	<300	2.5	0.0	0.0	2.8	4.1	0.7	
		Received GED	—	<300	1.4	22.2	2.0	0.5	2.7	2.0	
		Dropped out	—	<300	7.9	0.0	11.8	7.5	10.8	8.7	
		Grad.+cont.	—	<300	90.6	77.8	86.3	92.0	86.5	89.3	
		Grad.+cont.+GED	—	<300	92.1	100.0	88.2	92.5	89.2	91.3	
	LAMPASAS H S		Graduated	—	<300	88.1	77.8	86.3	89.2	82.4	88.7
			Continued	—	<300	2.5	0.0	0.0	2.8	4.1	0.7
			Received GED	—	<300	1.4	22.2	2.0	0.5	2.7	2.0
			Dropped out	—	<300	7.9	0.0	11.8	7.5	10.8	8.7
			Grad.+cont.	—	<300	90.6	77.8	86.3	92.0	86.5	89.3
			Grad.+cont.+GED	—	<300	92.1	100.0	88.2	92.5	89.2	91.3
LANCASTER ISD		Graduated	—	<400	86.4	89.1	71.4	63.6	87.7	90.4	
		Continued	—	<400	4.8	2.8	21.4	0.0	5.1	4.2	
		Received GED	—	<400	0.3	0.3	0.0	0.0	0.0	0.0	
		Dropped out	—	<400	8.6	7.8	7.1	36.4	7.2	5.4	
		Grad.+cont.	—	<400	91.2	91.9	92.9	63.6	92.8	94.6	
		Grad.+cont.+GED	—	<400	91.4	92.2	92.9	63.6	92.8	94.6	
	LANCASTER H S		Graduated	—	<400	86.4	89.1	71.4	63.6	87.7	90.4
			Continued	—	<400	4.8	2.8	21.4	0.0	5.1	4.2
			Received GED	—	<400	0.3	0.3	0.0	0.0	0.0	0.0
			Dropped out	—	<400	8.6	7.8	7.1	36.4	7.2	5.4
			Grad.+cont.	—	<400	91.2	91.9	92.9	63.6	92.8	94.6
			Grad.+cont.+GED	—	<400	91.4	92.2	92.9	63.6	92.8	94.6
LANEVILLE ISD		Graduated	—	<50	66.7	71.4	100.0	50.0	77.8	75.0	
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	—	<50	8.3	0.0	0.0	25.0	11.1	12.5	
		Dropped out	—	<50	25.0	28.6	0.0	25.0	11.1	12.5	
		Grad.+cont.	—	<50	66.7	71.4	100.0	50.0	77.8	75.0	
		Grad.+cont.+GED	—	<50	75.0	71.4	100.0	75.0	88.9	87.5	
	LANEVILLE SCHOOL	Graduated	—	<50	66.7	71.4	100.0	50.0	77.8	75.0	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
LANEVILLE ISD	LANEVILLE SCHOOL	Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	—	<50	8.3	0.0	0.0	25.0	11.1	12.5	
		Dropped out	—	<50	25.0	28.6	0.0	25.0	11.1	12.5	
		Grad.+cont.	—	<50	66.7	71.4	100.0	50.0	77.8	75.0	
		Grad.+cont.+GED	—	<50	75.0	71.4	100.0	75.0	88.9	87.5	
LAPOYNOR ISD		Graduated	—	<50	82.1	66.7	100.0	82.6	88.9	100.0	
		Continued	—	<50	3.6	33.3	0.0	0.0	0.0	0.0	
		Received GED	—	<50	7.1	0.0	0.0	8.7	0.0	0.0	
		Dropped out	—	<50	7.1	0.0	0.0	8.7	11.1	0.0	
		Grad.+cont.	—	<50	85.7	100.0	100.0	82.6	88.9	100.0	
	LAPOYNOR H S		Graduated	—	<50	82.1	66.7	100.0	82.6	88.9	100.0
			Continued	—	<50	3.6	33.3	0.0	0.0	0.0	0.0
			Received GED	—	<50	7.1	0.0	0.0	8.7	0.0	0.0
			Dropped out	—	<50	7.1	0.0	0.0	8.7	11.1	0.0
			Grad.+cont.	—	<50	85.7	100.0	100.0	82.6	88.9	100.0
LAREDO ISD		Graduated	1,018	1,306	77.9	100.0	77.8	91.7	80.4	72.5	
		Continued	101	1,306	7.7	0.0	7.8	8.3	6.6	9.2	
		Received GED	6	1,306	0.5	0.0	0.5	0.0	0.5	0.5	
		Dropped out	181	1,306	13.9	0.0	14.0	0.0	12.5	17.8	
		Grad.+cont.	1,119	1,306	85.7	100.0	85.5	100.0	87.0	81.7	
		Grad.+cont.+GED	1,125	1,306	86.1	100.0	86.0	100.0	87.5	82.2	
	DR LEO CIGARROA H S		Graduated	—	<400	72.1	—	72.0	100.0	74.7	66.3
			Continued	—	<400	11.5	—	11.6	0.0	10.3	13.3
			Received GED	—	<400	0.3	—	0.3	0.0	0.3	0.4
			Dropped out	—	<400	16.1	—	16.1	0.0	14.7	20.1
			Grad.+cont.	—	<400	83.6	—	83.6	100.0	85.0	79.5
			Grad.+cont.+GED	—	<400	83.9	—	83.9	100.0	85.3	79.9
	F S LARA ACADEMY		Graduated	—	<50	12.5	—	12.5	—	14.3	16.7
			Continued	—	<50	37.5	—	37.5	—	28.6	33.3
			Received GED	—	<50	0.0	—	0.0	—	0.0	0.0
Dropped out			—	<50	50.0	—	50.0	—	57.1	50.0	
Grad.+cont.			—	<50	50.0	—	50.0	—	42.9	50.0	
Grad.+cont.+GED			—	<50	50.0	—	50.0	—	42.9	50.0	
MARTIN H S		Graduated	—	<500	79.2	—	79.1	100.0	82.8	74.2	
		Continued	—	<500	7.9	—	7.9	0.0	6.1	9.5	
		Received GED	—	<500	0.8	—	0.9	0.0	0.9	0.7	
		Dropped out	—	<500	12.1	—	12.2	0.0	10.2	15.5	
		Grad.+cont.	—	<500	87.0	—	87.0	100.0	88.9	83.7	
		Grad.+cont.+GED	—	<500	87.9	—	87.8	100.0	89.8	84.5	
NIXON H S		Graduated	—	<500	82.8	100.0	82.5	87.5	84.4	78.0	
		Continued	—	<500	3.8	0.0	3.6	12.5	3.1	4.3	
		Received GED	—	<500	0.2	0.0	0.2	0.0	0.3	0.4	
		Dropped out	—	<500	13.2	0.0	13.6	0.0	12.2	17.4	
		Grad.+cont.	—	<500	86.5	100.0	86.2	100.0	87.5	82.3	
		Grad.+cont.+GED	—	<500	86.8	100.0	86.4	100.0	87.8	82.6	
WEBB COUNTY J J A E P		Graduated	—	<50	0.0	—	0.0	—	0.0	0.0	
		Continued	—	<50	100.0	—	100.0	—	100.0	100.0	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LAREDO ISD	WEBB COUNTY J J A E P	Received GED	—	<50	0.0	—	0.0	—	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	—	0.0	0.0
		Grad.+cont.	—	<50	100.0	—	100.0	—	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	—	100.0	—	100.0	100.0
LATEXO ISD		Graduated	—	<50	96.9	—	100.0	96.2	100.0	100.0
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	3.1	—	0.0	3.8	0.0	0.0
		Grad.+cont.	—	<50	96.9	—	100.0	96.2	100.0	100.0
		Grad.+cont.+GED	—	<50	96.9	—	100.0	96.2	100.0	100.0
	LATEXO H S	Graduated	—	<50	96.9	—	100.0	96.2	100.0	100.0
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	3.1	—	0.0	3.8	0.0	0.0
		Grad.+cont.	—	<50	96.9	—	100.0	96.2	100.0	100.0
		Grad.+cont.+GED	—	<50	96.9	—	100.0	96.2	100.0	100.0
LAZBUDDIE ISD		Graduated	—	<50	77.8	—	100.0	66.7	100.0	75.0
		Continued	—	<50	22.2	—	0.0	33.3	0.0	25.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0
	LAZBUDDIE SCHOOL	Graduated	—	<50	77.8	—	100.0	66.7	100.0	75.0
		Continued	—	<50	22.2	—	0.0	33.3	0.0	25.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0
LEAKEY ISD		Graduated	—	<50	87.5	—	75.0	90.0	90.9	66.7
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	8.3	—	25.0	5.0	9.1	16.7
		Dropped out	—	<50	4.2	—	0.0	5.0	0.0	16.7
		Grad.+cont.	—	<50	87.5	—	75.0	90.0	90.9	66.7
		Grad.+cont.+GED	—	<50	95.8	—	100.0	95.0	100.0	83.3
	LEAKEY SCHOOL	Graduated	—	<50	87.5	—	75.0	90.0	90.9	66.7
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	8.3	—	25.0	5.0	9.1	16.7
		Dropped out	—	<50	4.2	—	0.0	5.0	0.0	16.7
		Grad.+cont.	—	<50	87.5	—	75.0	90.0	90.9	66.7
		Grad.+cont.+GED	—	<50	95.8	—	100.0	95.0	100.0	83.3
LEANDER ISD		Graduated	1,378	1,646	83.7	75.7	74.3	87.2	72.5	69.4
		Continued	129	1,646	7.8	13.5	15.1	5.2	13.8	16.0
		Received GED	34	1,646	2.1	2.7	1.2	2.3	2.8	3.3
		Dropped out	105	1,646	6.4	8.1	9.4	5.3	10.9	11.3
		Grad.+cont.	1,507	1,646	91.6	89.2	89.4	92.4	86.2	85.4
		Grad.+cont.+GED	1,541	1,646	93.6	91.9	90.6	94.7	89.1	88.7
	CEDAR PARK H S	Graduated	510	560	91.1	81.5	85.2	92.3	78.8	80.8
		Continued	22	560	3.9	14.8	9.9	2.4	12.1	10.6
		Received GED	9	560	1.6	0.0	1.2	1.9	3.0	2.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status,
Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LEANDER ISD	CEDAR PARK H S	Dropped out	19	560	3.4	3.7	3.7	3.3	6.1	6.6
		Grad.+cont.	532	560	95.0	96.3	95.1	94.7	90.9	91.4
		Grad.+cont.+GED	541	560	96.6	96.3	96.3	96.7	93.9	93.4
	LEANDER H S	Graduated	416	528	78.8	77.3	74.3	81.3	72.1	67.1
		Continued	41	528	7.8	9.1	11.1	5.9	11.0	13.8
		Received GED	11	528	2.1	2.3	1.4	2.2	2.2	2.5
		Dropped out	60	528	11.4	11.4	13.2	10.6	14.7	16.7
		Grad.+cont.	457	528	86.6	86.4	85.4	87.2	83.1	80.8
		Grad.+cont.+GED	468	528	88.6	88.6	86.8	89.4	85.3	83.3
	VISTA RIDGE HIGH SCHO	Graduated	428	497	86.1	77.1	71.0	91.2	71.8	68.7
		Continued	36	497	7.2	8.6	19.4	4.0	16.9	17.3
		Received GED	8	497	1.6	5.7	1.1	1.4	4.2	3.4
		Dropped out	25	497	5.0	8.6	8.6	3.4	7.0	10.6
		Grad.+cont.	464	497	93.4	85.7	90.3	95.2	88.7	86.0
	WILLIAMSON COUNTY DET	Grad.+cont.+GED	472	497	95.0	91.4	91.4	96.6	93.0	89.4
		Graduated	-	<50	0.0	-	0.0	0.0	-	0.0
		Continued	-	<50	0.0	-	0.0	0.0	-	0.0
		Received GED	-	<50	75.0	-	0.0	100.0	-	100.0
		Dropped out	-	<50	25.0	-	100.0	0.0	-	0.0
		Grad.+cont.	-	<50	0.0	-	0.0	0.0	-	0.0
		Grad.+cont.+GED	-	<50	75.0	-	0.0	100.0	-	100.0
LEFORS ISD	LEFORS SCHOOL	Graduated	-	<50	76.5	-	-	76.5	-	63.6
		Continued	-	<50	23.5	-	-	23.5	-	36.4
		Received GED	-	<50	0.0	-	-	0.0	-	0.0
		Dropped out	-	<50	0.0	-	-	0.0	-	0.0
		Grad.+cont.	-	<50	100.0	-	-	100.0	-	100.0
		Grad.+cont.+GED	-	<50	100.0	-	-	100.0	-	100.0
	LEFORS ISD	Graduated	-	<50	76.5	-	-	76.5	-	63.6
		Continued	-	<50	23.5	-	-	23.5	-	36.4
		Received GED	-	<50	0.0	-	-	0.0	-	0.0
		Dropped out	-	<50	0.0	-	-	0.0	-	0.0
LEGGETT ISD	LEGGETT H S	Grad.+cont.	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<50	92.9	100.0	66.7	100.0	100.0	100.0
		Continued	-	<50	7.1	0.0	33.3	0.0	0.0	0.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
	LEGGETT ISD	Grad.+cont.	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<50	92.9	100.0	66.7	100.0	100.0	100.0
		Continued	-	<50	7.1	0.0	33.3	0.0	0.0	0.0
LEON ISD	Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Grad.+cont.	-	<50	100.0	100.0	100.0	100.0	100.0	100.0	
	Grad.+cont.+GED	-	<50	100.0	100.0	100.0	100.0	100.0	100.0	
LEON ISD	Graduated	-	<100	91.1	100.0	88.9	91.3	100.0	92.3	
	Continued	-	<100	0.0	0.0	0.0	0.0	0.0	0.0	
	Received GED	-	<100	1.8	0.0	0.0	2.2	0.0	0.0	
	Dropped out	-	<100	7.1	0.0	11.1	6.5	0.0	7.7	

Note. Parts may not add to 100 percent because of rounding. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
LEON ISD		Grad.+cont.	—	<100	91.1	100.0	88.9	91.3	100.0	92.3	
		Grad.+cont.+GED	—	<100	92.9	100.0	88.9	93.5	100.0	92.3	
	LEON H S	Graduated	—	<100	91.1	100.0	88.9	91.3	100.0	92.3	
		Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	—	<100	1.8	0.0	0.0	2.2	0.0	0.0	
		Dropped out	—	<100	7.1	0.0	11.1	6.5	0.0	7.7	
	Grad.+cont.	—	<100	91.1	100.0	88.9	91.3	100.0	92.3		
	Grad.+cont.+GED	—	<100	92.9	100.0	88.9	93.5	100.0	92.3		
LEONARD ISD		Graduated	—	<100	96.7	75.0	100.0	98.1	100.0	100.0	
		Continued	—	<100	3.3	25.0	0.0	1.9	0.0	0.0	
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Grad.+cont.	—	<100	100.0	100.0	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	—	<100	100.0	100.0	100.0	100.0	100.0	100.0	
	LEONARD HIGH SCHOOL	Graduated	—	<100	96.7	75.0	100.0	98.1	100.0	100.0	
		Continued	—	<100	3.3	25.0	0.0	1.9	0.0	0.0	
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Grad.+cont.	—	<100	100.0	100.0	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	—	<100	100.0	100.0	100.0	100.0	100.0	100.0	
		LEVELLAND ISD	Graduated	162	200	81.0	80.0	75.6	90.1	83.7	61.8
			Continued	21	200	10.5	10.0	12.6	7.0	7.0	21.1
Received GED	0		200	0.0	0.0	0.0	0.0	0.0	0.0		
Dropped out	17		200	8.5	10.0	11.8	2.8	9.3	17.1		
Grad.+cont.	183		200	91.5	90.0	88.2	97.2	90.7	82.9		
Grad.+cont.+GED	183		200	91.5	90.0	88.2	97.2	90.7	82.9		
LEVELLAND H S	Graduated	—	<200	89.2	83.3	86.5	93.5	86.6	75.6		
	Continued	—	<200	2.5	0.0	1.1	4.8	4.5	4.4		
	Received GED	—	<200	0.0	0.0	0.0	0.0	0.0	0.0		
	Dropped out	—	<200	8.3	16.7	12.4	1.6	9.0	20.0		
	Grad.+cont.	—	<200	91.7	83.3	87.6	98.4	91.0	80.0		
	Grad.+cont.+GED	—	<200	91.7	83.3	87.6	98.4	91.0	80.0		
LEVERETTS CHAPEL ISD		Graduated	12	12	100.0	100.0	100.0	100.0	100.0	100.0	
		Continued	0	12	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	0	12	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	0	12	0.0	0.0	0.0	0.0	0.0	0.0	
		Grad.+cont.	12	12	100.0	100.0	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	12	12	100.0	100.0	100.0	100.0	100.0	100.0	
	LEVERETTS CHAPEL H S	Graduated	12	12	100.0	100.0	100.0	100.0	100.0	100.0	
		Continued	0	12	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	0	12	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	0	12	0.0	0.0	0.0	0.0	0.0	0.0	
		Grad.+cont.	12	12	100.0	100.0	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	12	12	100.0	100.0	100.0	100.0	100.0	100.0	
		LEWISVILLE ISD	Graduated	3,019	3,278	92.1	88.3	81.4	95.1	84.7	84.0
			Continued	98	3,278	3.0	5.1	6.3	1.8	5.2	4.6
Received GED	30		3,278	0.9	1.3	0.9	1.0	1.2	1.5		
Dropped out	131		3,278	4.0	5.4	11.4	2.1	8.9	9.8		
Grad.+cont.	3,117		3,278	95.1	93.4	87.7	96.9	89.9	88.6		

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LEWISVILLE ISD		Grad.+cont.+GED	3,147	3,278	96.0	94.6	88.6	97.9	91.1	90.2
	FLOWER MOUND H S	Graduated	—	<700	98.0	94.1	96.6	98.2	93.8	92.1
		Continued	—	<700	1.1	5.9	1.7	0.8	6.3	5.3
		Received GED	—	<700	0.3	0.0	0.0	0.4	0.0	0.0
		Dropped out	—	<700	0.6	0.0	1.7	0.6	0.0	2.6
		Grad.+cont.	—	<700	99.1	100.0	98.3	99.0	100.0	97.4
		Grad.+cont.+GED	—	<700	99.4	100.0	98.3	99.4	100.0	97.4
	HEBRON H S	Graduated	514	534	96.3	92.1	91.1	97.6	91.8	93.0
		Continued	9	534	1.7	3.2	5.4	0.3	3.3	1.6
		Received GED	5	534	0.9	1.6	0.0	1.4	1.6	1.6
		Dropped out	6	534	1.1	3.2	3.6	0.7	3.3	3.9
		Grad.+cont.	523	534	97.9	95.2	96.4	97.9	95.1	94.5
		Grad.+cont.+GED	528	534	98.9	96.8	96.4	99.3	96.7	96.1
	LEARNING CTR	Graduated	—	<200	55.9	63.3	44.7	62.2	56.9	66.1
		Continued	—	<200	18.1	16.7	22.4	16.2	15.7	8.9
		Received GED	—	<200	2.1	3.3	1.3	2.7	3.9	2.7
		Dropped out	—	<200	23.9	16.7	31.6	18.9	23.5	22.3
		Grad.+cont.	—	<200	73.9	80.0	67.1	78.4	72.5	75.0
		Grad.+cont.+GED	—	<200	76.1	83.3	68.4	81.1	76.5	77.7
	LEWISVILLE H S	Graduated	704	801	87.9	90.8	78.8	92.2	84.1	80.1
		Continued	26	801	3.2	2.3	5.6	1.6	5.3	4.6
		Received GED	11	801	1.4	0.0	1.3	2.2	0.5	1.6
		Dropped out	60	801	7.5	6.9	14.3	4.0	10.1	13.7
		Grad.+cont.	730	801	91.1	93.1	84.4	93.8	89.4	84.6
		Grad.+cont.+GED	741	801	92.5	93.1	85.7	96.0	89.9	86.3
	MARCUS H S	Graduated	679	702	96.7	92.9	100.0	96.6	92.3	87.5
		Continued	11	702	1.6	3.6	0.0	1.6	0.0	5.6
		Received GED	5	702	0.7	3.6	0.0	0.7	0.0	1.4
		Dropped out	7	702	1.0	0.0	0.0	1.1	7.7	5.6
		Grad.+cont.	690	702	98.3	96.4	100.0	98.2	92.3	93.1
		Grad.+cont.+GED	695	702	99.0	100.0	100.0	98.9	92.3	94.4
	THE COLONY H S	Graduated	—	<400	95.0	83.9	95.0	96.2	97.4	93.8
		Continued	—	<400	2.8	9.7	2.0	2.1	0.0	3.4
		Received GED	—	<400	0.8	3.2	1.0	0.4	1.3	1.4
		Dropped out	—	<400	1.5	3.2	2.0	1.3	1.3	1.4
		Grad.+cont.	—	<400	97.7	93.5	97.0	98.3	97.4	97.3
		Grad.+cont.+GED	—	<400	98.5	96.8	98.0	98.7	98.7	98.6
LEXINGTON ISD		Graduated	—	<100	85.9	100.0	60.0	89.1	88.0	75.0
		Continued	—	<100	8.5	0.0	40.0	3.6	12.0	15.6
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	5.6	0.0	0.0	7.3	0.0	9.4
		Grad.+cont.	—	<100	94.4	100.0	100.0	92.7	100.0	90.6
		Grad.+cont.+GED	—	<100	94.4	100.0	100.0	92.7	100.0	90.6
	LEXINGTON HIGH SCHOOL	Graduated	—	<100	85.9	100.0	60.0	89.1	88.0	75.0
		Continued	—	<100	8.5	0.0	40.0	3.6	12.0	15.6
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	5.6	0.0	0.0	7.3	0.0	9.4
		Grad.+cont.	—	<100	94.4	100.0	100.0	92.7	100.0	90.6
		Grad.+cont.+GED	—	<100	94.4	100.0	100.0	92.7	100.0	90.6

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LIBERTY HILL ISD		Graduated	—	<150	89.1	100.0	78.6	89.7	69.6	81.4
		Continued	—	<150	1.4	0.0	0.0	1.6	8.7	3.4
		Received GED	—	<150	2.0	0.0	0.0	2.4	0.0	3.4
		Dropped out	—	<150	7.5	0.0	21.4	6.3	21.7	11.9
		Grad.+cont.	—	<150	90.5	100.0	78.6	91.3	78.3	84.7
		Grad.+cont.+GED	—	<150	92.5	100.0	78.6	93.7	78.3	88.1
	LIBERTY HILL H S	Graduated	—	<150	89.1	100.0	78.6	89.7	69.6	81.4
		Continued	—	<150	1.4	0.0	0.0	1.6	8.7	3.4
		Received GED	—	<150	2.0	0.0	0.0	2.4	0.0	3.4
		Dropped out	—	<150	7.5	0.0	21.4	6.3	21.7	11.9
		Grad.+cont.	—	<150	90.5	100.0	78.6	91.3	78.3	84.7
		Grad.+cont.+GED	—	<150	92.5	100.0	78.6	93.7	78.3	88.1
LIBERTY ISD		Graduated	—	<150	89.7	78.1	92.3	94.3	88.9	87.9
		Continued	—	<150	7.5	15.6	7.7	3.4	7.4	8.8
		Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<150	2.7	6.3	0.0	2.3	3.7	3.3
		Grad.+cont.	—	<150	97.3	93.8	100.0	97.7	96.3	96.7
		Grad.+cont.+GED	—	<150	97.3	93.8	100.0	97.7	96.3	96.7
	HARDIN/CHAMBERS CTR	Graduated	—	<50	0.0	0.0	—	—	0.0	0.0
		Continued	—	<50	100.0	100.0	—	—	100.0	100.0
		Received GED	—	<50	0.0	0.0	—	—	0.0	0.0
		Dropped out	—	<50	0.0	0.0	—	—	0.0	0.0
		Grad.+cont.	—	<50	100.0	100.0	—	—	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	100.0	—	—	100.0	100.0
LIBERTY H S	Graduated	—	<150	91.0	83.3	92.3	94.3	90.6	88.9	
	Continued	—	<150	6.9	13.3	7.7	3.4	5.7	7.8	
	Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	—	<150	2.1	3.3	0.0	2.3	3.8	3.3	
	Grad.+cont.	—	<150	97.9	96.7	100.0	97.7	96.2	96.7	
	Grad.+cont.+GED	—	<150	97.9	96.7	100.0	97.7	96.2	96.7	
LIBERTY-EYLAU ISD		Graduated	—	<150	90.7	93.5	66.7	90.5	90.0	84.8
		Continued	—	<150	3.1	3.2	0.0	3.2	3.3	3.0
		Received GED	—	<150	1.6	0.0	33.3	0.0	1.7	3.0
		Dropped out	—	<150	4.7	3.2	0.0	6.3	5.0	9.1
		Grad.+cont.	—	<150	93.8	96.8	66.7	93.7	93.3	87.9
		Grad.+cont.+GED	—	<150	95.3	96.8	100.0	93.7	95.0	90.9
	ALTER SCH	Graduated	—	<50	60.0	60.0	—	60.0	55.6	60.0
		Continued	—	<50	20.0	20.0	—	20.0	22.2	20.0
		Received GED	—	<50	0.0	0.0	—	0.0	0.0	0.0
		Dropped out	—	<50	20.0	20.0	—	20.0	22.2	20.0
		Grad.+cont.	—	<50	80.0	80.0	—	80.0	77.8	80.0
		Grad.+cont.+GED	—	<50	80.0	80.0	—	80.0	77.8	80.0
LIBERTY-EYLAU H S	Graduated	—	<150	94.1	96.5	100.0	93.1	98.0	90.9	
	Continued	—	<150	1.7	1.8	0.0	1.7	0.0	0.0	
	Received GED	—	<150	0.8	0.0	0.0	0.0	0.0	1.8	
	Dropped out	—	<150	3.4	1.8	0.0	5.2	2.0	7.3	
	Grad.+cont.	—	<150	95.8	98.2	100.0	94.8	98.0	90.9	
	Grad.+cont.+GED	—	<150	96.6	98.2	100.0	94.8	98.0	92.7	
LIFE SCHOOL		Graduated	—	<100	93.5	92.5	93.8	100.0	89.5	68.8

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LIFE SCHOOL		Continued	—	<100	1.3	0.0	6.3	0.0	0.0	6.3
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	5.2	7.5	0.0	0.0	10.5	25.0
		Grad.+cont.	—	<100	94.8	92.5	100.0	100.0	89.5	75.0
		Grad.+cont.+GED	—	<100	94.8	92.5	100.0	100.0	89.5	75.0
	LIFE SCHOOL OAK CLIFF	Graduated	—	<100	93.5	92.5	93.8	100.0	89.5	68.8
		Continued	—	<100	1.3	0.0	6.3	0.0	0.0	6.3
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	5.2	7.5	0.0	0.0	10.5	25.0
		Grad.+cont.	—	<100	94.8	92.5	100.0	100.0	89.5	75.0
LINDALE ISD		Graduated	—	<300	99.2	100.0	100.0	99.1	100.0	98.6
		Continued	—	<300	0.8	0.0	0.0	0.9	0.0	1.4
		Received GED	—	<300	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<300	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<300	100.0	100.0	100.0	100.0	100.0	100.0
	LINDALE H S	Graduated	—	<300	99.2	100.0	100.0	99.1	100.0	98.6
		Continued	—	<300	0.8	0.0	0.0	0.9	0.0	1.4
		Received GED	—	<300	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<300	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<300	100.0	100.0	100.0	100.0	100.0	100.0
LINDEN-KILDARE CISD		Graduated	—	<50	95.7	83.3	100.0	97.4	94.1	96.3
		Continued	—	<50	2.1	16.7	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	2.1	0.0	0.0	2.6	5.9	3.7
		Grad.+cont.	—	<50	97.9	100.0	100.0	97.4	94.1	96.3
	LINDEN-KILDARE H S	Graduated	—	<50	95.7	83.3	100.0	97.4	94.1	96.3
		Continued	—	<50	2.1	16.7	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	2.1	0.0	0.0	2.6	5.9	3.7
		Grad.+cont.	—	<50	97.9	100.0	100.0	97.4	94.1	96.3
LINDSAY ISD		Graduated	34	34	100.0	—	—	100.0	—	100.0
		Continued	0	34	0.0	—	—	0.0	—	0.0
		Received GED	0	34	0.0	—	—	0.0	—	0.0
		Dropped out	0	34	0.0	—	—	0.0	—	0.0
		Grad.+cont.	34	34	100.0	—	—	100.0	—	100.0
	LINDSAY H S	Graduated	34	34	100.0	—	—	100.0	—	100.0
		Continued	0	34	0.0	—	—	0.0	—	0.0
		Received GED	0	34	0.0	—	—	0.0	—	0.0
		Dropped out	0	34	0.0	—	—	0.0	—	0.0
		Grad.+cont.	34	34	100.0	—	—	100.0	—	100.0
LINGLEVILLE ISD	Graduated	—	<50	92.3	—	100.0	87.5	100.0	100.0	
	Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
LINGLEVILLE ISD		Received GED	—	<50	7.7	—	0.0	12.5	0.0	0.0	
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Grad.+cont.	—	<50	92.3	—	100.0	87.5	100.0	100.0	
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0	
	LINGLEVILLE SCHOOL	Graduated	—	<50	92.3	—	100.0	87.5	100.0	100.0	
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Received GED	—	<50	7.7	—	0.0	12.5	0.0	0.0	
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Grad.+cont.	—	<50	92.3	—	100.0	87.5	100.0	100.0	
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0	
	LITTLE CYPRESS-MAURIC		Graduated	—	<300	91.5	66.7	100.0	92.7	86.0	83.9
			Continued	—	<300	3.1	0.0	0.0	3.4	7.0	6.5
			Received GED	—	<300	0.4	0.0	0.0	0.4	0.0	1.1
			Dropped out	—	<300	5.0	33.3	0.0	3.4	7.0	8.6
Grad.+cont.			—	<300	94.6	66.7	100.0	96.1	93.0	90.3	
Grad.+cont.+GED			—	<300	95.0	66.7	100.0	96.6	93.0	91.4	
LIT CYPR-MRCEVILLE H		Graduated	—	<300	91.5	66.7	100.0	92.7	86.0	83.9	
		Continued	—	<300	3.1	0.0	0.0	3.4	7.0	6.5	
		Received GED	—	<300	0.4	0.0	0.0	0.4	0.0	1.1	
		Dropped out	—	<300	5.0	33.3	0.0	3.4	7.0	8.6	
		Grad.+cont.	—	<300	94.6	66.7	100.0	96.1	93.0	90.3	
		Grad.+cont.+GED	—	<300	95.0	66.7	100.0	96.6	93.0	91.4	
LITTLE ELM ISD			Graduated	—	<350	90.0	93.6	83.0	93.2	90.7	85.7
			Continued	—	<350	2.7	2.1	6.6	0.6	2.3	3.0
	Received GED		—	<350	0.6	0.0	0.9	0.6	0.0	1.5	
	Dropped out		—	<350	6.6	4.3	9.4	5.6	7.0	9.8	
	Grad.+cont.		—	<350	92.7	95.7	89.6	93.8	93.0	88.7	
	Grad.+cont.+GED		—	<350	93.4	95.7	90.6	94.4	93.0	90.2	
	LITTLE ELM H S	Graduated	—	<350	90.0	93.6	83.0	93.2	90.7	85.7	
		Continued	—	<350	2.7	2.1	6.6	0.6	2.3	3.0	
		Received GED	—	<350	0.6	0.0	0.9	0.6	0.0	1.5	
		Dropped out	—	<350	6.6	4.3	9.4	5.6	7.0	9.8	
		Grad.+cont.	—	<350	92.7	95.7	89.6	93.8	93.0	88.7	
		Grad.+cont.+GED	—	<350	93.4	95.7	90.6	94.4	93.0	90.2	
	LITTLEFIELD ISD		Graduated	—	<100	83.1	75.0	78.0	91.4	82.1	78.3
			Continued	—	<100	2.2	0.0	2.0	2.9	2.6	2.2
Received GED			—	<100	3.4	0.0	4.0	2.9	2.6	2.2	
Dropped out			—	<100	11.2	25.0	16.0	2.9	12.8	17.4	
Grad.+cont.			—	<100	85.4	75.0	80.0	94.3	84.6	80.4	
Grad.+cont.+GED			—	<100	88.8	75.0	84.0	97.1	87.2	82.6	
LITTLEFIELD H S		Graduated	—	<100	83.1	75.0	78.0	91.4	82.1	78.3	
		Continued	—	<100	2.2	0.0	2.0	2.9	2.6	2.2	
		Received GED	—	<100	3.4	0.0	4.0	2.9	2.6	2.2	
		Dropped out	—	<100	11.2	25.0	16.0	2.9	12.8	17.4	
		Grad.+cont.	—	<100	85.4	75.0	80.0	94.3	84.6	80.4	
		Grad.+cont.+GED	—	<100	88.8	75.0	84.0	97.1	87.2	82.6	
LIVINGSTON ISD		Graduated	—	<300	81.1	85.7	66.7	83.8	74.3	68.6	
		Continued	—	<300	12.1	7.1	23.8	10.5	18.6	20.7	
	Received GED	—	<300	0.4	0.0	0.0	0.5	0.9	0.0		

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)							
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk		
LIVINGSTON ISD		Dropped out	—	<300	6.4	7.1	9.5	5.2	6.2	10.7		
		Grad.+cont.	—	<300	93.2	92.9	90.5	94.2	92.9	89.3		
		Grad.+cont.+GED	—	<300	93.6	92.9	90.5	94.8	93.8	89.3		
	LIVINGSTON H S	Graduated	—	<300	81.1	85.7	66.7	83.8	74.3	68.6		
		Continued	—	<300	12.1	7.1	23.8	10.5	18.6	20.7		
		Received GED	—	<300	0.4	0.0	0.0	0.5	0.9	0.0		
		Dropped out	—	<300	6.4	7.1	9.5	5.2	6.2	10.7		
		Grad.+cont.	—	<300	93.2	92.9	90.5	94.2	92.9	89.3		
		Grad.+cont.+GED	—	<300	93.6	92.9	90.5	94.8	93.8	89.3		
	LLANO ISD		Graduated	—	<150	87.3	100.0	90.9	86.3	82.1	84.9	
			Continued	—	<150	4.8	0.0	0.0	5.9	5.1	3.8	
			Received GED	—	<150	6.3	0.0	9.1	5.9	10.3	9.4	
			Dropped out	—	<150	1.6	0.0	0.0	2.0	2.6	1.9	
			Grad.+cont.	—	<150	92.1	100.0	90.9	92.2	87.2	88.7	
Grad.+cont.+GED			—	<150	98.4	100.0	100.0	98.0	97.4	98.1		
LLANO H S		Graduated	—	<150	87.3	100.0	90.9	86.3	82.1	84.9		
		Continued	—	<150	4.8	0.0	0.0	5.9	5.1	3.8		
		Received GED	—	<150	6.3	0.0	9.1	5.9	10.3	9.4		
		Dropped out	—	<150	1.6	0.0	0.0	2.0	2.6	1.9		
		Grad.+cont.	—	<150	92.1	100.0	90.9	92.2	87.2	88.7		
		Grad.+cont.+GED	—	<150	98.4	100.0	100.0	98.0	97.4	98.1		
		LOCKHART ISD		Graduated	—	<350	83.5	75.9	80.6	89.9	85.5	73.9
				Continued	—	<350	11.8	20.7	15.1	4.2	9.9	16.4
Received GED	—			<350	0.6	0.0	0.5	0.8	0.8	0.7		
Dropped out	—			<350	4.1	3.4	3.8	5.0	3.8	9.0		
Grad.+cont.	—			<350	95.3	96.6	95.7	94.1	95.4	90.3		
Grad.+cont.+GED	—			<350	95.9	96.6	96.2	95.0	96.2	91.0		
LOCKHART PRIDE HS	Graduated		23	50	46.0	0.0	45.2	56.3	69.2	64.3		
	Continued		19	50	38.0	100.0	38.7	25.0	15.4	10.7		
	Received GED		0	50	0.0	0.0	0.0	0.0	0.0	0.0		
	Dropped out		8	50	16.0	0.0	16.1	18.8	15.4	25.0		
LOCKNEY ISD		Graduated	—	<50	82.2	100.0	74.2	100.0	83.3	87.5		
		Continued	—	<50	6.7	0.0	9.7	0.0	0.0	0.0		
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0		
		Dropped out	—	<50	11.1	0.0	16.1	0.0	16.7	12.5		
		Grad.+cont.	—	<50	88.9	100.0	83.9	100.0	83.3	87.5		
		Grad.+cont.+GED	—	<50	88.9	100.0	83.9	100.0	83.3	87.5		
	LOCKNEY HIGH SCHOOL	Graduated	—	<50	82.2	100.0	74.2	100.0	83.3	87.5		
		Continued	—	<50	6.7	0.0	9.7	0.0	0.0	0.0		
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0		
		Dropped out	—	<50	11.1	0.0	16.1	0.0	16.7	12.5		
		Grad.+cont.	—	<50	88.9	100.0	83.9	100.0	83.3	87.5		
		Grad.+cont.+GED	—	<50	88.9	100.0	83.9	100.0	83.3	87.5		
		LOHN ISD	Graduated	6	6	100.0	—	100.0	100.0	100.0	100.0	
			Continued	0	6	0.0	—	0.0	0.0	0.0	0.0	
Received GED	0		6	0.0	—	0.0	0.0	0.0	0.0			
Dropped out	0		6	0.0	—	0.0	0.0	0.0	0.0			

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
LOHN ISD		Grad.+cont.	6	6	100.0	—	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	6	6	100.0	—	100.0	100.0	100.0	100.0	
	LOHN SCHOOL	Graduated	6	6	100.0	—	100.0	100.0	100.0	100.0	
		Continued	0	6	0.0	—	0.0	0.0	0.0	0.0	
		Received GED	0	6	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	0	6	0.0	—	0.0	0.0	0.0	0.0	
		Grad.+cont.	6	6	100.0	—	100.0	100.0	100.0	100.0	
Grad.+cont.+GED	6	6	100.0	—	100.0	100.0	100.0	100.0			
LOMETA ISD		Graduated	—	<50	85.2	100.0	91.7	78.6	100.0	100.0	
		Continued	—	<50	7.4	0.0	0.0	14.3	0.0	0.0	
		Received GED	—	<50	3.7	0.0	8.3	0.0	0.0	0.0	
		Dropped out	—	<50	3.7	0.0	0.0	7.1	0.0	0.0	
		Grad.+cont.	—	<50	92.6	100.0	91.7	92.9	100.0	100.0	
		Grad.+cont.+GED	—	<50	96.3	100.0	100.0	92.9	100.0	100.0	
	LOMETA SCHOOL	Graduated	—	<50	92.0	100.0	100.0	84.6	100.0	100.0	
		Continued	—	<50	8.0	0.0	0.0	15.4	0.0	0.0	
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Grad.+cont.	—	<50	100.0	100.0	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	—	<50	100.0	100.0	100.0	100.0	100.0	100.0	
		LONE OAK ISD	Graduated	—	<100	96.9	100.0	100.0	96.6	94.1	93.8
			Continued	—	<100	1.6	0.0	0.0	1.7	5.9	6.3
Received GED	—		<100	0.0	0.0	0.0	0.0	0.0	0.0		
Dropped out	—		<100	1.6	0.0	0.0	1.7	0.0	0.0		
Grad.+cont.	—		<100	98.4	100.0	100.0	98.3	100.0	100.0		
Grad.+cont.+GED	—		<100	98.4	100.0	100.0	98.3	100.0	100.0		
LONE OAK H S	Graduated	—	<100	96.9	100.0	100.0	96.6	94.1	93.8		
	Continued	—	<100	1.6	0.0	0.0	1.7	5.9	6.3		
	Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0		
	Dropped out	—	<100	1.6	0.0	0.0	1.7	0.0	0.0		
	Grad.+cont.	—	<100	98.4	100.0	100.0	98.3	100.0	100.0		
	Grad.+cont.+GED	—	<100	98.4	100.0	100.0	98.3	100.0	100.0		
LONGVIEW ISD		Graduated	—	<550	68.8	66.4	54.3	86.6	69.5	60.4	
		Continued	—	<550	11.2	10.7	19.0	5.5	7.0	9.7	
		Received GED	—	<550	0.4	0.0	0.9	0.8	0.5	0.7	
		Dropped out	—	<550	19.6	22.9	25.9	7.1	23.0	29.1	
		Grad.+cont.	—	<550	80.0	77.1	73.3	92.1	76.5	70.1	
		Grad.+cont.+GED	—	<550	80.4	77.1	74.1	92.9	77.0	70.9	
	JUVENILE DETENT CTR	Graduated	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	—	<50	12.5	0.0	0.0	25.0	0.0	0.0	
		Dropped out	—	<50	87.5	100.0	100.0	75.0	100.0	100.0	
		Grad.+cont.	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Grad.+cont.+GED	—	<50	12.5	0.0	0.0	25.0	0.0	0.0	
	LONGVIEW H S	Graduated	—	<550	69.8	67.7	55.3	86.6	69.9	61.8	
		Continued	—	<550	9.9	8.9	17.5	5.5	6.5	7.6	
		Received GED	—	<550	0.4	0.0	0.9	0.8	0.5	0.8	
		Dropped out	—	<550	19.9	23.3	26.3	7.1	23.1	29.8	
		Grad.+cont.	—	<550	79.7	76.7	72.8	92.1	76.3	69.5	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
LONGVIEW ISD	LONGVIEW H S	Grad.+cont.+GED	—	<550	80.1	76.7	73.7	92.9	76.9	70.2	
		STUDENT DEVELOPMENT C	Graduated	0	7	0.0	0.0	0.0	—	0.0	0.0
		Continued	7	7	100.0	100.0	100.0	—	100.0	100.0	
		Received GED	0	7	0.0	0.0	0.0	—	0.0	0.0	
		Dropped out	0	7	0.0	0.0	0.0	—	0.0	0.0	
		Grad.+cont.	7	7	100.0	100.0	100.0	—	100.0	100.0	
		Grad.+cont.+GED	7	7	100.0	100.0	100.0	—	100.0	100.0	
LOOP ISD		Graduated	—	<50	88.9	—	100.0	66.7	100.0	100.0	
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	11.1	—	0.0	33.3	0.0	0.0	
		Grad.+cont.	—	<50	88.9	—	100.0	66.7	100.0	100.0	
		Grad.+cont.+GED	—	<50	88.9	—	100.0	66.7	100.0	100.0	
		LOOP SCHOOL	Graduated	—	<50	88.9	—	100.0	66.7	100.0	100.0
			Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
			Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
			Dropped out	—	<50	11.1	—	0.0	33.3	0.0	0.0
			Grad.+cont.	—	<50	88.9	—	100.0	66.7	100.0	100.0
			Grad.+cont.+GED	—	<50	88.9	—	100.0	66.7	100.0	100.0
	LORAIN ISD		Graduated	15	15	100.0	100.0	100.0	100.0	100.0	100.0
			Continued	0	15	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	15	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	0	15	0.0	0.0	0.0	0.0	0.0	0.0	
		Grad.+cont.	15	15	100.0	100.0	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	15	15	100.0	100.0	100.0	100.0	100.0	100.0	
		LORAIN SCHOOL	Graduated	15	15	100.0	100.0	100.0	100.0	100.0	100.0
			Continued	0	15	0.0	0.0	0.0	0.0	0.0	0.0
			Received GED	0	15	0.0	0.0	0.0	0.0	0.0	0.0
			Dropped out	0	15	0.0	0.0	0.0	0.0	0.0	0.0
			Grad.+cont.	15	15	100.0	100.0	100.0	100.0	100.0	100.0
			Grad.+cont.+GED	15	15	100.0	100.0	100.0	100.0	100.0	100.0
LORENA ISD			Graduated	—	<150	95.0	100.0	100.0	94.6	90.9	94.8
			Continued	—	<150	2.0	0.0	0.0	2.2	9.1	3.4
		Received GED	—	<150	1.0	0.0	0.0	1.1	0.0	1.7	
		Dropped out	—	<150	2.0	0.0	0.0	2.2	0.0	0.0	
		Grad.+cont.	—	<150	97.0	100.0	100.0	96.8	100.0	98.3	
		Grad.+cont.+GED	—	<150	98.0	100.0	100.0	97.8	100.0	100.0	
		CONNECT CTR	Graduated	—	<50	71.4	—	100.0	69.2	75.0	77.8
			Continued	—	<50	14.3	—	0.0	15.4	25.0	22.2
			Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
			Dropped out	—	<50	14.3	—	0.0	15.4	0.0	0.0
			Grad.+cont.	—	<50	85.7	—	100.0	84.6	100.0	100.0
			Grad.+cont.+GED	—	<50	85.7	—	100.0	84.6	100.0	100.0
		LORENA H S	Graduated	—	<100	98.9	100.0	100.0	98.8	100.0	98.0
			Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
			Received GED	—	<100	1.1	0.0	0.0	1.3	0.0	2.0
			Dropped out	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
			Grad.+cont.	—	<100	98.9	100.0	100.0	98.8	100.0	98.0
			Grad.+cont.+GED	—	<100	100.0	100.0	100.0	100.0	100.0	100.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LORENZO ISD		Graduated	—	<50	92.3	—	90.9	100.0	100.0	100.0
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	7.7	—	9.1	0.0	0.0	0.0
		Grad.+cont.	—	<50	92.3	—	90.9	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	92.3	—	90.9	100.0	100.0	100.0
	LORENZO H S	Graduated	—	<50	92.3	—	90.9	100.0	100.0	100.0
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	7.7	—	9.1	0.0	0.0	0.0
		Grad.+cont.	—	<50	92.3	—	90.9	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	92.3	—	90.9	100.0	100.0	100.0
LOS FRESNOS CISD		Graduated	515	622	82.8	50.0	82.4	91.9	84.6	71.0
		Continued	68	622	10.9	25.0	11.4	2.7	11.9	21.5
		Received GED	9	622	1.4	0.0	1.6	0.0	1.2	2.2
		Dropped out	30	622	4.8	25.0	4.7	5.4	2.3	5.4
		Grad.+cont.	583	622	93.7	75.0	93.8	94.6	96.5	92.5
		Grad.+cont.+GED	592	622	95.2	75.0	95.3	94.6	97.7	94.6
	LOS FRESNOS HS	Graduated	515	621	82.9	50.0	82.6	91.9	84.7	71.2
		Continued	67	621	10.8	25.0	11.2	2.7	11.7	21.2
		Received GED	9	621	1.4	0.0	1.6	0.0	1.2	2.2
		Dropped out	30	621	4.8	25.0	4.7	5.4	2.3	5.4
		Grad.+cont.	582	621	93.7	75.0	93.8	94.6	96.5	92.4
		Grad.+cont.+GED	591	621	95.2	75.0	95.3	94.6	97.7	94.6
LOUISE ISD		Graduated	43	43	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	43	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	43	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	43	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	43	43	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	43	43	100.0	100.0	100.0	100.0	100.0	100.0
	LOUISE H S	Graduated	43	43	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	43	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	43	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	43	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	43	43	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	43	43	100.0	100.0	100.0	100.0	100.0	100.0
LOVELADY ISD		Graduated	—	<50	82.5	87.5	50.0	92.0	63.6	55.6
		Continued	—	<50	5.0	0.0	16.7	0.0	9.1	11.1
		Received GED	—	<50	5.0	0.0	0.0	8.0	9.1	0.0
		Dropped out	—	<50	7.5	12.5	33.3	0.0	18.2	33.3
		Grad.+cont.	—	<50	87.5	87.5	66.7	92.0	72.7	66.7
		Grad.+cont.+GED	—	<50	92.5	87.5	66.7	100.0	81.8	66.7
	LOVELADY J H H S	Graduated	—	<50	82.5	87.5	50.0	92.0	63.6	55.6
		Continued	—	<50	5.0	0.0	16.7	0.0	9.1	11.1
		Received GED	—	<50	5.0	0.0	0.0	8.0	9.1	0.0
		Dropped out	—	<50	7.5	12.5	33.3	0.0	18.2	33.3
		Grad.+cont.	—	<50	87.5	87.5	66.7	92.0	72.7	66.7
		Grad.+cont.+GED	—	<50	92.5	87.5	66.7	100.0	81.8	66.7
LUBBOCK ISD		Graduated	1,522	2,011	75.7	62.0	66.2	90.7	72.8	63.1

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status,
Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LUBBOCK ISD		Continued	193	2,011	9.6	16.2	13.6	3.0	7.3	13.8
		Received GED	14	2,011	0.7	0.4	0.7	0.9	0.8	0.9
		Dropped out	282	2,011	14.0	21.5	19.5	5.4	19.1	22.2
		Grad.+cont.	1,715	2,011	85.3	78.2	79.8	93.7	80.1	76.9
		Grad.+cont.+GED	1,729	2,011	86.0	78.5	80.5	94.6	80.9	77.8
	ESTACADO H S	Graduated	—	<250	60.4	63.1	55.2	80.0	72.8	56.1
		Continued	—	<250	13.4	13.5	13.5	10.0	8.1	18.2
		Received GED	—	<250	0.9	0.0	2.1	0.0	1.5	1.5
		Dropped out	—	<250	25.3	23.4	29.2	10.0	17.6	24.2
		Grad.+cont.	—	<250	73.7	76.6	68.8	90.0	80.9	74.2
	HOMEBOUND	Graduated	—	<50	0.0	—	—	0.0	—	—
		Continued	—	<50	0.0	—	—	0.0	—	—
		Received GED	—	<50	0.0	—	—	0.0	—	—
		Dropped out	—	<50	100.0	—	—	100.0	—	—
		Grad.+cont.	—	<50	0.0	—	—	0.0	—	—
	LUBBOCK CO JUVENILE J	Graduated	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	20.0	0.0	25.0	25.0	0.0	0.0
		Dropped out	—	<50	80.0	100.0	75.0	75.0	100.0	100.0
		Grad.+cont.	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
MATTHEWS LRN CTR/NEW	Graduated	130	299	43.5	30.2	41.9	57.9	47.1	48.1	
	Continued	64	299	21.4	32.6	21.7	12.3	8.4	14.4	
	Received GED	5	299	1.7	0.0	0.5	7.0	1.7	1.7	
	Dropped out	100	299	33.4	37.2	35.9	22.8	42.9	35.9	
	Grad.+cont.	194	299	64.9	62.8	63.6	70.2	55.5	62.4	
PROJECT INTERCEPT SCH	Graduated	—	<50	0.0	0.0	—	—	0.0	0.0	
	Continued	—	<50	100.0	100.0	—	—	100.0	100.0	
	Received GED	—	<50	0.0	0.0	—	—	0.0	0.0	
	Dropped out	—	<50	0.0	0.0	—	—	0.0	0.0	
	Grad.+cont.	—	<50	100.0	100.0	—	—	100.0	100.0	
LUBBOCK-COOPER ISD		Graduated	—	<200	95.5	87.5	91.2	97.4	93.2	92.5
		Continued	—	<200	0.6	0.0	0.0	0.9	0.0	0.0
		Received GED	—	<200	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<200	3.8	12.5	8.8	1.8	6.8	7.5
		Grad.+cont.	—	<200	96.2	87.5	91.2	98.2	93.2	92.5
	LUBBOCK-COOPER HIGH S	Graduated	—	<200	95.5	87.5	91.2	97.4	93.2	92.5
		Continued	—	<200	0.6	0.0	0.0	0.9	0.0	0.0
		Received GED	—	<200	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<200	3.8	12.5	8.8	1.8	6.8	7.5
		Grad.+cont.	—	<200	96.2	87.5	91.2	98.2	93.2	92.5
LUBBOCK-COOPER ISD		Graduated	—	<50	80.0	—	—	80.0	80.0	100.0
		Continued	—	<50	20.0	—	—	20.0	20.0	0.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
LUEEDERS-AVOCA ISD		Received GED	—	<50	0.0	—	—	0.0	0.0	0.0	
		Dropped out	—	<50	0.0	—	—	0.0	0.0	0.0	
		Grad.+cont.	—	<50	100.0	—	—	100.0	100.0	100.0	
		Grad.+cont.+GED	—	<50	100.0	—	—	100.0	100.0	100.0	
	LUEEDERS-AVOCA H S	Graduated	—	<50	80.0	—	—	80.0	80.0	100.0	
		Continued	—	<50	20.0	—	—	20.0	20.0	0.0	
		Received GED	—	<50	0.0	—	—	0.0	0.0	0.0	
		Dropped out	—	<50	0.0	—	—	0.0	0.0	0.0	
		Grad.+cont.	—	<50	100.0	—	—	100.0	100.0	100.0	
		Grad.+cont.+GED	—	<50	100.0	—	—	100.0	100.0	100.0	
	LUFKIN ISD		Graduated	—	<600	81.2	81.0	72.2	86.2	82.1	71.9
			Continued	—	<600	7.7	6.2	11.8	6.5	6.2	8.1
			Received GED	—	<600	0.3	0.5	0.0	0.4	0.4	0.5
			Dropped out	—	<600	10.8	12.3	16.0	6.9	11.3	19.5
Grad.+cont.			—	<600	88.9	87.2	84.0	92.7	88.3	80.1	
Grad.+cont.+GED			—	<600	89.2	87.7	84.0	93.1	88.7	80.5	
JUVENILE DETENT CTR		Graduated	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	100.0	—	100.0	100.0	100.0	100.0	
		Grad.+cont.	—	<50	0.0	—	0.0	0.0	0.0	0.0	
LUFKIN H S		Graduated	—	<600	84.0	84.1	75.6	88.6	82.5	73.2	
		Continued	—	<600	5.5	4.4	8.9	4.2	5.9	7.7	
		Received GED	—	<600	0.4	0.5	0.0	0.4	0.4	0.5	
	Dropped out	—	<600	10.1	11.0	15.6	6.8	11.2	18.7		
	Grad.+cont.	—	<600	89.5	88.5	84.4	92.8	88.5	80.9		
	Grad.+cont.+GED	—	<600	89.9	89.0	84.4	93.2	88.8	81.3		
STATE SCHOOL	Graduated	—	<50	0.0	—	—	0.0	—	—		
	Continued	—	<50	100.0	—	—	100.0	—	—		
	Received GED	—	<50	0.0	—	—	0.0	—	—		
	Dropped out	—	<50	0.0	—	—	0.0	—	—		
	Grad.+cont.	—	<50	100.0	—	—	100.0	—	—		
STUBBLEFIELD LRN CTR	Graduated	9	30	30.0	33.3	22.2	33.3	60.0	50.0		
	Continued	14	30	46.7	33.3	55.6	55.6	20.0	16.7		
	Received GED	0	30	0.0	0.0	0.0	0.0	0.0	0.0		
	Dropped out	7	30	23.3	33.3	22.2	11.1	20.0	33.3		
	Grad.+cont.	23	30	76.7	66.7	77.8	88.9	80.0	66.7		
	Grad.+cont.+GED	23	30	76.7	66.7	77.8	88.9	80.0	66.7		
LULING ISD		Graduated	—	<150	78.8	62.5	73.2	90.0	96.8	72.2	
		Continued	—	<150	7.7	25.0	8.9	2.5	3.2	13.0	
		Received GED	—	<150	1.0	0.0	0.0	2.5	0.0	0.0	
		Dropped out	—	<150	12.5	12.5	17.9	5.0	0.0	14.8	
		Grad.+cont.	—	<150	86.5	87.5	82.1	92.5	100.0	85.2	
	LULING H S	Graduated	—	<150	78.8	62.5	73.2	90.0	96.8	72.2	
		Continued	—	<150	7.7	25.0	8.9	2.5	3.2	13.0	
		Received GED	—	<150	1.0	0.0	0.0	2.5	0.0	0.0	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status,
Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LULING ISD	LULING H S	Dropped out	—	<150	12.5	12.5	17.9	5.0	0.0	14.8
		Grad.+cont.	—	<150	86.5	87.5	82.1	92.5	100.0	85.2
		Grad.+cont.+GED	—	<150	87.5	87.5	82.1	95.0	100.0	85.2
LUMBERTON ISD		Graduated	229	254	90.2	100.0	88.9	90.0	87.2	87.7
		Continued	6	254	2.4	0.0	11.1	2.1	2.6	3.8
		Received GED	6	254	2.4	0.0	0.0	2.5	0.0	3.8
		Dropped out	13	254	5.1	0.0	0.0	5.4	10.3	4.7
		Grad.+cont.	235	254	92.5	100.0	100.0	92.1	89.7	91.5
		Grad.+cont.+GED	241	254	94.9	100.0	100.0	94.6	89.7	95.3
	LUMBERTON H S	Graduated	229	254	90.2	100.0	88.9	90.0	87.2	87.7
		Continued	6	254	2.4	0.0	11.1	2.1	2.6	3.8
		Received GED	6	254	2.4	0.0	0.0	2.5	0.0	3.8
		Dropped out	13	254	5.1	0.0	0.0	5.4	10.3	4.7
		Grad.+cont.	235	254	92.5	100.0	100.0	92.1	89.7	91.5
		Grad.+cont.+GED	241	254	94.9	100.0	100.0	94.6	89.7	95.3
LYFORD CISD		Graduated	80	97	82.5	—	82.6	80.0	86.3	82.3
		Continued	11	97	11.3	—	12.0	0.0	8.2	11.4
		Received GED	0	97	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	6	97	6.2	—	5.4	20.0	5.5	6.3
		Grad.+cont.	91	97	93.8	—	94.6	80.0	94.5	93.7
		Grad.+cont.+GED	91	97	93.8	—	94.6	80.0	94.5	93.7
	LYFORD H S	Graduated	80	97	82.5	—	82.6	80.0	86.3	82.3
		Continued	11	97	11.3	—	12.0	0.0	8.2	11.4
		Received GED	0	97	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	6	97	6.2	—	5.4	20.0	5.5	6.3
		Grad.+cont.	91	97	93.8	—	94.6	80.0	94.5	93.7
		Grad.+cont.+GED	91	97	93.8	—	94.6	80.0	94.5	93.7
LYTLE ISD		Graduated	—	<150	84.6	—	85.5	81.0	92.5	87.1
		Continued	—	<150	2.9	—	1.2	9.5	0.0	2.9
		Received GED	—	<150	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<150	12.5	—	13.3	9.5	7.5	10.0
		Grad.+cont.	—	<150	87.5	—	86.7	90.5	92.5	90.0
		Grad.+cont.+GED	—	<150	87.5	—	86.7	90.5	92.5	90.0
	LYTLE H S	Graduated	—	<150	84.6	—	85.5	81.0	92.5	87.1
		Continued	—	<150	2.9	—	1.2	9.5	0.0	2.9
		Received GED	—	<150	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<150	12.5	—	13.3	9.5	7.5	10.0
		Grad.+cont.	—	<150	87.5	—	86.7	90.5	92.5	90.0
		Grad.+cont.+GED	—	<150	87.5	—	86.7	90.5	92.5	90.0
MABANK ISD		Graduated	—	<200	96.3	80.0	94.4	97.0	97.1	96.0
		Continued	—	<200	3.1	20.0	5.6	2.4	2.9	4.0
		Received GED	—	<200	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<200	0.5	0.0	0.0	0.6	0.0	0.0
		Grad.+cont.	—	<200	99.5	100.0	100.0	99.4	100.0	100.0
		Grad.+cont.+GED	—	<200	99.5	100.0	100.0	99.4	100.0	100.0
	MABANK H S	Graduated	—	<200	96.3	80.0	94.4	97.0	97.1	96.0
		Continued	—	<200	3.1	20.0	5.6	2.4	2.9	4.0
		Received GED	—	<200	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<200	0.5	0.0	0.0	0.6	0.0	0.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
MABANK ISD	MABANK H S	Grad.+cont.	—	<200	99.5	100.0	100.0	99.4	100.0	100.0	
		Grad.+cont.+GED	—	<200	99.5	100.0	100.0	99.4	100.0	100.0	
MADISONVILLE CISD		Graduated	—	<150	95.2	94.7	95.7	95.2	95.7	85.0	
		Continued	—	<150	1.0	0.0	4.3	0.0	2.2	5.0	
		Received GED	—	<150	2.9	0.0	0.0	4.8	0.0	10.0	
		Dropped out	—	<150	1.0	5.3	0.0	0.0	2.2	0.0	
		Grad.+cont.	—	<150	96.2	94.7	100.0	95.2	97.8	90.0	
		Grad.+cont.+GED	—	<150	99.0	94.7	100.0	100.0	97.8	100.0	
	MADISONVILLE HIGH SCH	Graduated	—	<150	95.2	94.7	95.7	95.2	95.7	85.0	
		Continued	—	<150	1.0	0.0	4.3	0.0	2.2	5.0	
		Received GED	—	<150	2.9	0.0	0.0	4.8	0.0	10.0	
		Dropped out	—	<150	1.0	5.3	0.0	0.0	2.2	0.0	
		Grad.+cont.	—	<150	96.2	94.7	100.0	95.2	97.8	90.0	
		Grad.+cont.+GED	—	<150	99.0	94.7	100.0	100.0	97.8	100.0	
		MAGNOLIA ISD	Graduated	625	726	86.1	82.1	82.1	87.1	83.2	81.2
			Continued	46	726	6.3	10.7	9.8	5.5	9.3	9.9
Received GED	7		726	1.0	0.0	0.9	1.0	1.2	1.5		
Dropped out	48		726	6.6	7.1	7.1	6.4	6.2	7.4		
Grad.+cont.	671		726	92.4	92.9	92.0	92.6	92.5	91.0		
Grad.+cont.+GED	678		726	93.4	92.9	92.9	93.6	93.8	92.6		
ALPHA	Graduated	—	<100	70.2	33.3	77.8	70.8	70.0	65.5		
	Continued	—	<100	19.0	33.3	11.1	19.4	25.0	23.6		
	Received GED	—	<100	2.4	0.0	0.0	2.8	0.0	3.6		
	Dropped out	—	<100	8.3	33.3	11.1	6.9	5.0	7.3		
	Grad.+cont.	—	<100	89.3	66.7	88.9	90.3	95.0	89.1		
	Grad.+cont.+GED	—	<100	91.7	66.7	88.9	93.1	95.0	92.7		
MAGNOLIA H S	Graduated	—	<650	89.1	88.0	83.3	90.4	87.6	85.3		
	Continued	—	<650	3.8	8.0	8.8	2.6	5.1	6.4		
	Received GED	—	<650	0.6	0.0	1.0	0.6	0.7	0.8		
	Dropped out	—	<650	6.5	4.0	6.9	6.4	6.6	7.5		
	Grad.+cont.	—	<650	92.9	96.0	92.2	93.0	92.7	91.7		
	Grad.+cont.+GED	—	<650	93.5	96.0	93.1	93.6	93.4	92.5		
MALAKOFF ISD		Graduated	—	<100	91.9	80.0	33.3	96.6	93.1	85.7	
		Continued	—	<100	6.8	20.0	66.7	1.7	6.9	14.3	
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<100	1.4	0.0	0.0	1.7	0.0	0.0	
		Grad.+cont.	—	<100	98.6	100.0	100.0	98.3	100.0	100.0	
		Grad.+cont.+GED	—	<100	98.6	100.0	100.0	98.3	100.0	100.0	
	MALAKOFF H S	Graduated	—	<100	91.4	80.0	33.3	96.3	92.6	84.0	
		Continued	—	<100	7.1	20.0	66.7	1.9	7.4	16.0	
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<100	1.4	0.0	0.0	1.9	0.0	0.0	
MANOR ISD	Grad.+cont.	200	322	62.1	67.0	56.1	68.7	64.1	55.5		
	Continued	59	322	18.3	17.0	21.0	13.4	17.9	26.6		
	Received GED	11	322	3.4	3.2	1.9	7.5	3.3	1.7		
	Dropped out	52	322	16.1	12.8	21.0	10.4	14.7	16.2		
	Grad.+cont.	259	322	80.4	84.0	77.1	82.1	82.1	82.1		

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					At-risk
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	
MANOR ISD		Grad.+cont.+GED	270	322	83.9	87.2	79.0	89.6	85.3	83.8
	EXCEL HIGH SCHOOL	Graduated	—	<50	13.2	0.0	14.3	28.6	8.3	10.0
		Continued	—	<50	65.8	80.0	61.9	57.1	62.5	66.7
		Received GED	—	<50	2.6	0.0	4.8	0.0	4.2	3.3
		Dropped out	—	<50	18.4	20.0	19.0	14.3	25.0	20.0
		Grad.+cont.	—	<50	78.9	80.0	76.2	85.7	70.8	76.7
		Grad.+cont.+GED	—	<50	81.6	80.0	81.0	85.7	75.0	80.0
	MANOR H S	Graduated	195	283	68.9	75.0	62.5	74.6	73.0	65.0
		Continued	33	283	11.7	9.5	14.7	6.8	10.7	18.2
		Received GED	10	283	3.5	3.6	1.5	8.5	3.1	1.4
		Dropped out	45	283	15.9	11.9	21.3	10.2	13.2	15.4
		Grad.+cont.	228	283	80.6	84.5	77.2	81.4	83.6	83.2
		Grad.+cont.+GED	238	283	84.1	88.1	78.7	89.8	86.8	84.6
MANSFIELD ISD		Graduated	1,593	1,898	83.9	79.3	74.2	89.2	79.0	75.0
		Continued	148	1,898	7.8	9.5	15.6	4.5	9.6	12.0
		Received GED	22	1,898	1.2	1.0	0.6	1.5	1.1	1.5
		Dropped out	135	1,898	7.1	10.3	9.6	4.8	10.2	11.5
		Grad.+cont.	1,741	1,898	91.7	88.8	89.8	93.7	88.7	87.0
		Grad.+cont.+GED	1,763	1,898	92.9	89.7	90.4	95.2	89.8	88.5
	MANSFIELD HIGH SCHOOL	Graduated	—	<450	90.7	80.3	85.1	94.1	84.4	89.4
		Continued	—	<450	3.2	8.5	6.0	1.4	0.0	1.5
		Received GED	—	<450	0.7	1.4	0.0	0.7	0.0	1.0
		Dropped out	—	<450	5.4	9.9	9.0	3.8	15.6	8.1
		Grad.+cont.	—	<450	93.9	88.7	91.0	95.5	84.4	90.9
		Grad.+cont.+GED	—	<450	94.6	90.1	91.0	96.2	84.4	91.9
	MANSFIELD TIMBERVIEW	Graduated	—	<500	87.8	89.3	80.4	88.0	86.4	77.3
		Continued	—	<500	5.3	5.1	8.7	5.1	6.4	11.3
		Received GED	—	<500	0.9	0.0	2.2	1.7	0.9	0.0
		Dropped out	—	<500	6.0	5.6	8.7	5.1	6.4	11.3
		Grad.+cont.	—	<500	93.2	94.4	89.1	93.2	92.7	88.7
		Grad.+cont.+GED	—	<500	94.0	94.4	91.3	94.9	93.6	88.7
	SUMMIT HIGH SCHOOL	Graduated	391	471	83.0	78.1	73.8	88.9	77.3	67.0
		Continued	18	471	3.8	3.2	11.5	1.9	7.3	7.0
		Received GED	7	471	1.5	1.9	0.0	1.4	1.8	3.5
		Dropped out	55	471	11.7	16.8	14.8	7.7	13.6	22.6
		Grad.+cont.	409	471	86.8	81.3	85.2	90.8	84.5	73.9
		Grad.+cont.+GED	416	471	88.3	83.2	85.2	92.3	86.4	77.4
MARATHON ISD		Graduated	—	<50	83.3	—	80.0	100.0	100.0	66.7
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	16.7	—	20.0	0.0	0.0	33.3
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	83.3	—	80.0	100.0	100.0	66.7
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0
	MARATHON INDEPENDENT	Graduated	—	<50	83.3	—	80.0	100.0	100.0	66.7
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	16.7	—	20.0	0.0	0.0	33.3
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	83.3	—	80.0	100.0	100.0	66.7
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
MARBLE FALLS ISD		Graduated	—	<300	88.1	80.0	83.1	90.9	83.1	82.7
		Continued	—	<300	8.0	20.0	10.8	6.1	11.2	12.5
		Received GED	—	<300	0.8	0.0	1.2	0.6	2.2	1.9
		Dropped out	—	<300	3.1	0.0	4.8	2.4	3.4	2.9
		Grad.+cont.	—	<300	96.2	100.0	94.0	97.0	94.4	95.2
		Grad.+cont.+GED	—	<300	96.9	100.0	95.2	97.6	96.6	97.1
	FALLS CAREER H S	Graduated	—	<50	52.5	33.3	30.0	63.0	28.6	42.3
		Continued	—	<50	40.0	66.7	60.0	29.6	57.1	46.2
		Received GED	—	<50	2.5	0.0	10.0	0.0	7.1	3.8
		Dropped out	—	<50	5.0	0.0	0.0	7.4	7.1	7.7
		Grad.+cont.	—	<50	92.5	100.0	90.0	92.6	85.7	88.5
		Grad.+cont.+GED	—	<50	95.0	100.0	100.0	92.6	92.9	92.3
	MARBLE FALLS HIGH SCH	Graduated	—	<250	94.6	100.0	90.4	96.4	93.3	96.2
		Continued	—	<250	2.3	0.0	4.1	1.4	2.7	1.3
		Received GED	—	<250	0.5	0.0	0.0	0.7	1.3	1.3
		Dropped out	—	<250	2.7	0.0	5.5	1.4	2.7	1.3
		Grad.+cont.	—	<250	96.8	100.0	94.5	97.8	96.0	97.4
		Grad.+cont.+GED	—	<250	97.3	100.0	94.5	98.6	97.3	98.7
MARFA ISD		Graduated	—	<50	90.5	—	89.5	100.0	90.9	77.8
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	9.5	—	10.5	0.0	9.1	22.2
		Grad.+cont.	—	<50	90.5	—	89.5	100.0	90.9	77.8
		Grad.+cont.+GED	—	<50	90.5	—	89.5	100.0	90.9	77.8
	MARFA JUNIOR/SENIOR H	Graduated	—	<50	90.5	—	89.5	100.0	90.9	77.8
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	9.5	—	10.5	0.0	9.1	22.2
		Grad.+cont.	—	<50	90.5	—	89.5	100.0	90.9	77.8
		Grad.+cont.+GED	—	<50	90.5	—	89.5	100.0	90.9	77.8
MARION ISD		Graduated	—	<150	88.9	100.0	77.3	91.8	78.6	63.9
		Continued	—	<150	9.4	0.0	22.7	5.9	14.3	30.6
		Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<150	1.7	0.0	0.0	2.4	7.1	5.6
		Grad.+cont.	—	<150	98.3	100.0	100.0	97.6	92.9	94.4
		Grad.+cont.+GED	—	<150	98.3	100.0	100.0	97.6	92.9	94.4
	MARION H S	Graduated	—	<150	88.9	100.0	77.3	91.8	78.6	63.9
		Continued	—	<150	9.4	0.0	22.7	5.9	14.3	30.6
		Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<150	1.7	0.0	0.0	2.4	7.1	5.6
		Grad.+cont.	—	<150	98.3	100.0	100.0	97.6	92.9	94.4
		Grad.+cont.+GED	—	<150	98.3	100.0	100.0	97.6	92.9	94.4
MARLIN ISD		Graduated	—	<100	62.8	70.8	59.1	43.8	68.4	58.3
		Continued	—	<100	16.3	14.6	18.2	18.8	14.0	20.8
		Received GED	—	<100	1.2	2.1	0.0	0.0	0.0	0.0
		Dropped out	—	<100	19.8	12.5	22.7	37.5	17.5	20.8
		Grad.+cont.	—	<100	79.1	85.4	77.3	62.5	82.5	79.2
		Grad.+cont.+GED	—	<100	80.2	87.5	77.3	62.5	82.5	79.2
	FEC THE LEARNING CENT	Graduated	—	<50	6.3	0.0	20.0	0.0	11.1	11.1

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
MARLIN ISD	FEC THE LEARNING CENT	Continued	—	<50	18.8	33.3	20.0	0.0	11.1	11.1
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	75.0	66.7	60.0	100.0	77.8	77.8
		Grad.+cont.	—	<50	25.0	33.3	40.0	0.0	22.2	22.2
		Grad.+cont.+GED	—	<50	25.0	33.3	40.0	0.0	22.2	22.2
	MARLIN H S	Graduated	—	<100	75.7	81.0	70.6	63.6	79.2	69.2
		Continued	—	<100	15.7	11.9	17.6	27.3	14.6	23.1
		Received GED	—	<100	1.4	2.4	0.0	0.0	0.0	0.0
		Dropped out	—	<100	7.1	4.8	11.8	9.1	6.3	7.7
		Grad.+cont.	—	<100	91.4	92.9	88.2	90.9	93.8	92.3
MARSHALL ISD		Graduated	—	<400	88.4	85.7	85.5	92.1	87.7	86.2
		Continued	—	<400	3.0	4.0	5.5	1.2	4.3	3.8
		Received GED	—	<400	0.8	0.6	0.0	1.2	0.6	1.0
		Dropped out	—	<400	7.8	9.7	9.1	5.5	7.4	9.0
		Grad.+cont.	—	<400	91.5	89.7	90.9	93.3	92.0	90.0
	MARSHALL H S	Graduated	—	<400	88.4	85.7	85.5	92.1	87.7	86.2
		Continued	—	<400	3.0	4.0	5.5	1.2	4.3	3.8
		Received GED	—	<400	0.8	0.6	0.0	1.2	0.6	1.0
		Dropped out	—	<400	7.8	9.7	9.1	5.5	7.4	9.0
		Grad.+cont.	—	<400	91.5	89.7	90.9	93.3	92.0	90.0
MART ISD		Graduated	—	<50	93.3	100.0	100.0	89.7	95.8	96.3
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	6.7	0.0	0.0	10.3	4.2	3.7
		Grad.+cont.	—	<50	93.3	100.0	100.0	89.7	95.8	96.3
	MART H S	Graduated	—	<50	97.6	100.0	100.0	96.2	95.8	96.2
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	2.4	0.0	0.0	3.8	4.2	3.8
		Grad.+cont.	—	<50	97.6	100.0	100.0	96.2	95.8	96.2
MARTINS MILL ISD		Graduated	48	48	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	48	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	48	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	48	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	48	48	100.0	—	100.0	100.0	100.0	100.0
	MARTINS MILL H S	Graduated	48	48	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	48	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	48	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	48	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	48	48	100.0	—	100.0	100.0	100.0	100.0
MARTINSVILLE ISD		Graduated	—	<50	93.1	33.3	100.0	100.0	87.5	91.7
		Continued	—	<50	3.4	33.3	0.0	0.0	0.0	0.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)							
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk		
MARTINSVILLE ISD		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0		
		Dropped out	—	<50	3.4	33.3	0.0	0.0	12.5	8.3		
		Grad.+cont.	—	<50	96.6	66.7	100.0	100.0	87.5	91.7		
		Grad.+cont.+GED	—	<50	96.6	66.7	100.0	100.0	87.5	91.7		
	MARTINSVILLE SCHOOL	Graduated	—	<50	93.1	33.3	100.0	100.0	87.5	91.7		
		Continued	—	<50	3.4	33.3	0.0	0.0	0.0	0.0		
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0		
		Dropped out	—	<50	3.4	33.3	0.0	0.0	12.5	8.3		
		Grad.+cont.	—	<50	96.6	66.7	100.0	100.0	87.5	91.7		
		Grad.+cont.+GED	—	<50	96.6	66.7	100.0	100.0	87.5	91.7		
	MASON ISD		Graduated	44	44	100.0	—	100.0	100.0	100.0	100.0	
			Continued	0	44	0.0	—	0.0	0.0	0.0	0.0	
			Received GED	0	44	0.0	—	0.0	0.0	0.0	0.0	
			Dropped out	0	44	0.0	—	0.0	0.0	0.0	0.0	
Grad.+cont.			44	44	100.0	—	100.0	100.0	100.0	100.0		
Grad.+cont.+GED			44	44	100.0	—	100.0	100.0	100.0	100.0		
MASON H S		Graduated	44	44	100.0	—	100.0	100.0	100.0	100.0		
		Continued	0	44	0.0	—	0.0	0.0	0.0	0.0		
		Received GED	0	44	0.0	—	0.0	0.0	0.0	0.0		
		Dropped out	0	44	0.0	—	0.0	0.0	0.0	0.0		
		Grad.+cont.	44	44	100.0	—	100.0	100.0	100.0	100.0		
		Grad.+cont.+GED	44	44	100.0	—	100.0	100.0	100.0	100.0		
		MATHIS ISD		Graduated	108	149	72.5	—	73.5	64.7	71.7	64.9
				Continued	17	149	11.4	—	12.1	5.9	9.1	15.5
Received GED	10			149	6.7	—	6.1	11.8	8.1	8.2		
Dropped out	14			149	9.4	—	8.3	17.6	11.1	11.3		
Grad.+cont.	125			149	83.9	—	85.6	70.6	80.8	80.4		
Grad.+cont.+GED	135			149	90.6	—	91.7	82.4	88.9	88.7		
MATHIS H S	Graduated		—	<150	84.7	—	85.5	78.6	83.1	80.3		
	Continued		—	<150	2.4	—	2.7	0.0	2.4	3.9		
	Received GED		—	<150	4.0	—	3.6	7.1	4.8	5.3		
	Dropped out		—	<150	8.9	—	8.2	14.3	9.6	10.5		
	Grad.+cont.		—	<150	87.1	—	88.2	78.6	85.5	84.2		
	Grad.+cont.+GED		—	<150	91.1	—	91.8	85.7	90.4	89.5		
MAUD ISD			Graduated	—	<50	94.6	100.0	—	93.9	92.3	90.9	
			Continued	—	<50	2.7	0.0	—	3.0	0.0	0.0	
		Received GED	—	<50	0.0	0.0	—	0.0	0.0	0.0		
		Dropped out	—	<50	2.7	0.0	—	3.0	7.7	9.1		
		Grad.+cont.	—	<50	97.3	100.0	—	97.0	92.3	90.9		
		Grad.+cont.+GED	—	<50	97.3	100.0	—	97.0	92.3	90.9		
	MAUD SCHOOL	Graduated	—	<50	94.6	100.0	—	93.9	92.3	90.9		
		Continued	—	<50	2.7	0.0	—	3.0	0.0	0.0		
		Received GED	—	<50	0.0	0.0	—	0.0	0.0	0.0		
		Dropped out	—	<50	2.7	0.0	—	3.0	7.7	9.1		
		Grad.+cont.	—	<50	97.3	100.0	—	97.0	92.3	90.9		
		Grad.+cont.+GED	—	<50	97.3	100.0	—	97.0	92.3	90.9		
		MAY ISD	Graduated	—	<50	90.5	—	100.0	88.2	87.5	100.0	
			Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0	
Received GED	—		<50	0.0	—	0.0	0.0	0.0	0.0			

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)							
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk		
MAY ISD		Dropped out	—	<50	9.5	—	0.0	11.8	12.5	0.0		
		Grad.+cont.	—	<50	90.5	—	100.0	88.2	87.5	100.0		
		Grad.+cont.+GED	—	<50	90.5	—	100.0	88.2	87.5	100.0		
	MAY H S	Graduated	—	<50	90.5	—	100.0	88.2	87.5	100.0		
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0		
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0		
		Dropped out	—	<50	9.5	—	0.0	11.8	12.5	0.0		
		Grad.+cont.	—	<50	90.5	—	100.0	88.2	87.5	100.0		
		Grad.+cont.+GED	—	<50	90.5	—	100.0	88.2	87.5	100.0		
	MAYPEARL ISD		Graduated	—	<100	93.0	100.0	81.8	94.7	92.9	93.3	
			Continued	—	<100	2.8	0.0	0.0	3.5	7.1	6.7	
			Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
			Dropped out	—	<100	4.2	0.0	18.2	1.8	0.0	0.0	
			Grad.+cont.	—	<100	95.8	100.0	81.8	98.2	100.0	100.0	
Grad.+cont.+GED			—	<100	95.8	100.0	81.8	98.2	100.0	100.0		
MAYPEARL H S		Graduated	—	<100	93.0	100.0	81.8	94.7	92.9	93.3		
		Continued	—	<100	2.8	0.0	0.0	3.5	7.1	6.7		
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0		
		Dropped out	—	<100	4.2	0.0	18.2	1.8	0.0	0.0		
		Grad.+cont.	—	<100	95.8	100.0	81.8	98.2	100.0	100.0		
		Grad.+cont.+GED	—	<100	95.8	100.0	81.8	98.2	100.0	100.0		
		MCALLEN ISD		Graduated	1,221	1,611	75.8	77.8	73.8	89.3	74.0	70.6
				Continued	117	1,611	7.3	11.1	7.9	3.1	8.0	9.2
Received GED	23			1,611	1.4	0.0	1.3	2.5	0.7	1.4		
Dropped out	250			1,611	15.5	11.1	17.0	5.0	17.3	18.8		
Grad.+cont.	1,338			1,611	83.1	88.9	81.7	92.5	82.0	79.8		
Grad.+cont.+GED	1,361			1,611	84.5	88.9	83.0	95.0	82.7	81.2		
LAMAR ACADEMY	Graduated			—	<100	82.4	0.0	83.1	83.3	80.4	80.9	
	Continued		—	<100	1.2	100.0	0.0	0.0	0.0	1.5		
	Received GED		—	<100	2.4	0.0	1.4	8.3	2.2	2.9		
	Dropped out		—	<100	14.1	0.0	15.5	8.3	17.4	14.7		
	Grad.+cont.		—	<100	83.5	100.0	83.1	83.3	80.4	82.4		
	Grad.+cont.+GED		—	<100	85.9	100.0	84.5	91.7	82.6	85.3		
	MCALLEN HIGH SCHOOL		Graduated	—	<600	76.6	50.0	73.6	90.7	66.7	67.9	
Continued			—	<600	8.2	0.0	9.1	4.7	11.2	11.4		
Received GED		—	<600	0.7	0.0	0.6	1.2	0.4	0.6			
Dropped out		—	<600	14.5	50.0	16.7	3.5	21.7	20.1			
Grad.+cont.		—	<600	84.8	50.0	82.7	95.3	77.9	79.3			
Grad.+cont.+GED		—	<600	85.5	50.0	83.3	96.5	78.3	79.9			
MEMORIAL HIGH SCHOOL		Graduated	340	478	71.1	100.0	68.4	94.7	73.9	66.9		
	Continued	41	478	8.6	0.0	9.6	0.0	6.0	9.5			
	Received GED	7	478	1.5	0.0	1.6	0.0	1.6	1.7			
	Dropped out	90	478	18.8	0.0	20.4	5.3	18.5	21.9			
	Grad.+cont.	381	478	79.7	100.0	78.0	94.7	79.9	76.4			
	Grad.+cont.+GED	388	478	81.2	100.0	79.6	94.7	81.5	78.1			
ROWE HIGH SCHOOL	Graduated	372	474	78.5	100.0	78.1	78.3	81.6	74.5			
	Continued	28	474	5.9	0.0	6.2	4.3	7.5	8.3			
	Received GED	10	474	2.1	0.0	1.6	8.7	0.0	1.8			
	Dropped out	64	474	13.5	0.0	14.1	8.7	10.8	15.5			

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
MCALLEN ISD	ROWE HIGH SCHOOL	Grad.+cont.	400	474	84.4	100.0	84.3	82.6	89.2	82.7	
		Grad.+cont.+GED	410	474	86.5	100.0	85.9	91.3	89.2	84.5	
MCCAMEY ISD		Graduated	—	<50	96.9	—	100.0	93.8	100.0	100.0	
		Continued	—	<50	3.1	—	0.0	6.3	0.0	0.0	
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0	
	MCCAMEY H S	Graduated	—	<50	96.9	—	100.0	93.8	100.0	100.0	
		Continued	—	<50	3.1	—	0.0	6.3	0.0	0.0	
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0	
	MCGREGOR ISD		Graduated	—	<100	91.0	100.0	89.2	90.0	91.9	85.3
			Continued	—	<100	5.1	0.0	8.1	3.3	5.4	8.8
Received GED			—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
Dropped out			—	<100	3.8	0.0	2.7	6.7	2.7	5.9	
Grad.+cont.			—	<100	96.2	100.0	97.3	93.3	97.3	94.1	
Grad.+cont.+GED			—	<100	96.2	100.0	97.3	93.3	97.3	94.1	
MCGREGOR H S		Graduated	—	<100	91.0	100.0	89.2	90.0	91.9	85.3	
		Continued	—	<100	5.1	0.0	8.1	3.3	5.4	8.8	
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<100	3.8	0.0	2.7	6.7	2.7	5.9	
		Grad.+cont.	—	<100	96.2	100.0	97.3	93.3	97.3	94.1	
		Grad.+cont.+GED	—	<100	96.2	100.0	97.3	93.3	97.3	94.1	
MCKINNEY ISD			Graduated	1,197	1,320	90.7	86.5	80.3	94.7	87.5	88.1
			Continued	77	1,320	5.8	7.7	16.5	2.3	7.7	8.3
	Received GED		13	1,320	1.0	0.6	0.0	1.2	0.6	0.5	
	Dropped out		33	1,320	2.5	5.1	3.2	1.9	4.2	3.1	
	Grad.+cont.		1,274	1,320	96.5	94.2	96.8	96.9	95.2	96.4	
	Grad.+cont.+GED		1,287	1,320	97.5	94.9	96.8	98.1	95.8	96.9	
	COUNTY RESIDENTIAL CE	Graduated	5	19	26.3	33.3	16.7	33.3	—	40.0	
		Continued	0	19	0.0	0.0	0.0	0.0	—	0.0	
		Received GED	6	19	31.6	33.3	50.0	22.2	—	20.0	
		Dropped out	8	19	42.1	33.3	33.3	44.4	—	40.0	
		Grad.+cont.	5	19	26.3	33.3	16.7	33.3	—	40.0	
		Grad.+cont.+GED	11	19	57.9	66.7	66.7	55.6	—	60.0	
	MCKINNEY HIGH SCHOOL	Graduated	363	394	92.1	91.7	81.4	96.0	89.8	89.1	
		Continued	10	394	2.5	0.0	11.6	0.0	1.7	4.3	
		Received GED	6	394	1.5	2.1	0.0	1.6	1.7	1.1	
		Dropped out	15	394	3.8	6.3	7.0	2.4	6.8	5.4	
		Grad.+cont.	373	394	94.7	91.7	93.0	96.0	91.5	93.5	
		Grad.+cont.+GED	379	394	96.2	93.8	93.0	97.6	93.2	94.6	
	MCKINNEY NORTH HIGH S	Graduated	—	<400	96.7	94.0	97.4	97.0	98.0	96.7	
		Continued	—	<400	2.2	4.0	2.6	1.7	2.0	3.3	
		Received GED	—	<400	0.3	0.0	0.0	0.4	0.0	0.0	
		Dropped out	—	<400	0.8	2.0	0.0	0.9	0.0	0.0	
		Grad.+cont.	—	<400	98.9	98.0	100.0	98.7	100.0	100.0	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
MCKINNEY ISD	MCKINNEY NORTH HIGH S	Grad.+cont.+GED	—	<400	99.2	98.0	100.0	99.1	100.0	100.0	
		SERENITY HIGH	Graduated	—	<50	80.0	—	—	80.0	—	66.7
		Continued	—	<50	20.0	—	—	20.0	—	33.3	
		Received GED	—	<50	0.0	—	—	0.0	—	0.0	
		Dropped out	—	<50	0.0	—	—	0.0	—	0.0	
		Grad.+cont.	—	<50	100.0	—	—	100.0	—	100.0	
		Grad.+cont.+GED	—	<50	100.0	—	—	100.0	—	100.0	
		THE L I N C CTR	Graduated	—	<100	50.6	12.5	37.5	68.6	43.8	71.4
		Continued	—	<100	44.2	75.0	62.5	22.9	50.0	20.0	
		Received GED	—	<100	1.3	0.0	0.0	2.9	0.0	0.0	
		Dropped out	—	<100	3.9	12.5	0.0	5.7	6.3	8.6	
		Grad.+cont.	—	<100	94.8	87.5	100.0	91.4	93.8	91.4	
		Grad.+cont.+GED	—	<100	96.1	87.5	100.0	94.3	93.8	91.4	
	MCLEAN ISD		Graduated	—	<50	93.8	0.0	100.0	100.0	100.0	100.0
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	6.3	100.0	0.0	0.0	0.0	0.0	
		Grad.+cont.	—	<50	93.8	0.0	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	—	<50	93.8	0.0	100.0	100.0	100.0	100.0	
		MCLEAN SCHOOL	Graduated	—	<50	93.8	0.0	100.0	100.0	100.0	100.0
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	6.3	100.0	0.0	0.0	0.0	0.0	
		Grad.+cont.	—	<50	93.8	0.0	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	—	<50	93.8	0.0	100.0	100.0	100.0	100.0	
MCLEOD ISD			Graduated	33	33	100.0	100.0	—	100.0	100.0	100.0
			Continued	0	33	0.0	0.0	—	0.0	0.0	0.0
		Received GED	0	33	0.0	0.0	—	0.0	0.0	0.0	
		Dropped out	0	33	0.0	0.0	—	0.0	0.0	0.0	
		Grad.+cont.	33	33	100.0	100.0	—	100.0	100.0	100.0	
		Grad.+cont.+GED	33	33	100.0	100.0	—	100.0	100.0	100.0	
		MCLEOD H S	Graduated	33	33	100.0	100.0	—	100.0	100.0	100.0
		Continued	0	33	0.0	0.0	—	0.0	0.0	0.0	
		Received GED	0	33	0.0	0.0	—	0.0	0.0	0.0	
		Dropped out	0	33	0.0	0.0	—	0.0	0.0	0.0	
		Grad.+cont.	33	33	100.0	100.0	—	100.0	100.0	100.0	
		Grad.+cont.+GED	33	33	100.0	100.0	—	100.0	100.0	100.0	
	MCMULLEN COUNTY ISD		Graduated	—	<50	90.0	—	75.0	100.0	83.3	85.7
			Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	10.0	—	25.0	0.0	16.7	14.3	
		Grad.+cont.	—	<50	90.0	—	75.0	100.0	83.3	85.7	
		Grad.+cont.+GED	—	<50	90.0	—	75.0	100.0	83.3	85.7	
		MCMULLEN COUNTY SCHO	Graduated	—	<50	90.0	—	75.0	100.0	83.3	85.7
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	10.0	—	25.0	0.0	16.7	14.3	
		Grad.+cont.	—	<50	90.0	—	75.0	100.0	83.3	85.7	
		Grad.+cont.+GED	—	<50	90.0	—	75.0	100.0	83.3	85.7	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
MEADOW ISD		Graduated	12	12	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	12	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	12	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	12	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	12	12	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	12	12	100.0	—	100.0	100.0	100.0	100.0
	MEADOW SCHOOL	Graduated	12	12	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	12	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	12	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	12	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	12	12	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	12	12	100.0	—	100.0	100.0	100.0	100.0
MEDINA ISD		Graduated	20	20	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	20	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	20	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	20	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	20	20	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	20	20	100.0	—	100.0	100.0	100.0	100.0
	MEDINA H S	Graduated	20	20	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	20	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	20	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	20	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	20	20	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	20	20	100.0	—	100.0	100.0	100.0	100.0
MEDINA VALLEY ISD		Graduated	—	<250	90.6	100.0	91.0	90.4	91.4	83.1
		Continued	—	<250	6.3	0.0	6.3	6.7	5.7	11.7
		Received GED	—	<250	0.4	0.0	0.0	1.0	0.0	1.3
		Dropped out	—	<250	2.7	0.0	2.7	1.9	2.9	3.9
		Grad.+cont.	—	<250	96.9	100.0	97.3	97.1	97.1	94.8
		Grad.+cont.+GED	—	<250	97.3	100.0	97.3	98.1	97.1	96.1
	MEDINA VALLEY H S	Graduated	—	<250	90.6	100.0	91.0	90.4	91.4	83.1
		Continued	—	<250	6.3	0.0	6.3	6.7	5.7	11.7
		Received GED	—	<250	0.4	0.0	0.0	1.0	0.0	1.3
		Dropped out	—	<250	2.7	0.0	2.7	1.9	2.9	3.9
		Grad.+cont.	—	<250	96.9	100.0	97.3	97.1	97.1	94.8
		Grad.+cont.+GED	—	<250	97.3	100.0	97.3	98.1	97.1	96.1
MELISSA ISD		Graduated	—	<100	93.7	100.0	100.0	94.1	100.0	100.0
		Continued	—	<100	4.8	0.0	0.0	3.9	0.0	0.0
		Received GED	—	<100	1.6	0.0	0.0	2.0	0.0	0.0
		Dropped out	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<100	98.4	100.0	100.0	98.0	100.0	100.0
		Grad.+cont.+GED	—	<100	100.0	100.0	100.0	100.0	100.0	100.0
	MELISSA HIGH SCHOOL	Graduated	—	<100	93.7	100.0	100.0	94.1	100.0	100.0
		Continued	—	<100	4.8	0.0	0.0	3.9	0.0	0.0
		Received GED	—	<100	1.6	0.0	0.0	2.0	0.0	0.0
		Dropped out	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<100	98.4	100.0	100.0	98.0	100.0	100.0
		Grad.+cont.+GED	—	<100	100.0	100.0	100.0	100.0	100.0	100.0
MEMPHIS ISD		Graduated	34	34	100.0	100.0	100.0	100.0	100.0	100.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
MEMPHIS ISD		Continued	0	34	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	34	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	34	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	34	34	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	34	34	100.0	100.0	100.0	100.0	100.0	100.0
	MEMPHIS H S	Graduated	34	34	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	34	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	34	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	34	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	34	34	100.0	100.0	100.0	100.0	100.0	100.0
MENARD ISD		Graduated	—	<50	93.8	—	90.5	100.0	85.7	81.8
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	6.3	—	9.5	0.0	14.3	18.2
		Grad.+cont.	—	<50	93.8	—	90.5	100.0	85.7	81.8
	MENARD H S	Graduated	—	<50	93.8	—	90.5	100.0	85.7	81.8
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	6.3	—	9.5	0.0	14.3	18.2
		Grad.+cont.	—	<50	93.8	—	90.5	100.0	85.7	81.8
MERCEDDES ISD		Graduated	—	<350	74.7	—	74.6	100.0	77.6	71.1
		Continued	—	<350	12.8	—	12.9	0.0	11.2	14.7
		Received GED	—	<350	1.0	—	1.0	0.0	0.7	0.5
		Dropped out	—	<350	11.5	—	11.6	0.0	10.4	13.7
		Grad.+cont.	—	<350	87.5	—	87.5	100.0	88.8	85.8
	MERCEDDES ACADEMIC ACA	Graduated	5	37	13.5	—	13.5	—	10.7	13.8
		Continued	21	37	56.8	—	56.8	—	57.1	55.2
		Received GED	0	37	0.0	—	0.0	—	0.0	0.0
		Dropped out	11	37	29.7	—	29.7	—	32.1	31.0
		Grad.+cont.	26	37	70.3	—	70.3	—	67.9	69.0
MERCEDDES DAEP	Graduated	—	<50	0.0	—	0.0	—	—	—	
	Continued	—	<50	100.0	—	100.0	—	—	—	
	Received GED	—	<50	0.0	—	0.0	—	—	—	
	Dropped out	—	<50	0.0	—	0.0	—	—	—	
	Grad.+cont.	—	<50	100.0	—	100.0	—	—	—	
MERCEDDES H S	Graduated	—	<300	83.5	—	83.4	100.0	85.4	81.4	
	Continued	—	<300	6.4	—	6.4	0.0	5.8	7.5	
	Received GED	—	<300	1.1	—	1.1	0.0	0.8	0.6	
	Dropped out	—	<300	9.0	—	9.1	0.0	7.9	10.6	
	Grad.+cont.	—	<300	89.8	—	89.8	100.0	91.3	88.8	
MERIDIAN ISD	Graduated	—	<50	94.3	100.0	100.0	92.6	100.0	90.9	
	Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
MERIDIAN ISD		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	5.7	0.0	0.0	7.4	0.0	9.1	
		Grad.+cont.	—	<50	94.3	100.0	100.0	92.6	100.0	90.9	
		Grad.+cont.+GED	—	<50	94.3	100.0	100.0	92.6	100.0	90.9	
	MERIDIAN H S	Graduated	—	<50	94.3	100.0	100.0	92.6	100.0	90.9	
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	5.7	0.0	0.0	7.4	0.0	9.1	
		Grad.+cont.	—	<50	94.3	100.0	100.0	92.6	100.0	90.9	
		Grad.+cont.+GED	—	<50	94.3	100.0	100.0	92.6	100.0	90.9	
	MERKEL ISD		Graduated	—	<100	97.4	—	90.9	98.5	88.9	97.5
			Continued	—	<100	1.3	—	0.0	1.5	5.6	0.0
			Received GED	—	<100	1.3	—	9.1	0.0	5.6	2.5
			Dropped out	—	<100	0.0	—	0.0	0.0	0.0	0.0
Grad.+cont.			—	<100	98.7	—	90.9	100.0	94.4	97.5	
Grad.+cont.+GED			—	<100	100.0	—	100.0	100.0	100.0	100.0	
MERKEL H S		Graduated	—	<100	97.4	—	90.9	98.5	88.9	97.4	
		Continued	—	<100	1.3	—	0.0	1.5	5.6	0.0	
		Received GED	—	<100	1.3	—	9.1	0.0	5.6	2.6	
		Dropped out	—	<100	0.0	—	0.0	0.0	0.0	0.0	
		Grad.+cont.	—	<100	98.7	—	90.9	100.0	94.4	97.4	
		Grad.+cont.+GED	—	<100	100.0	—	100.0	100.0	100.0	100.0	
		MESQUITE ISD	Graduated	2,197	2,484	88.4	89.2	83.4	90.9	88.0	82.4
			Continued	159	2,484	6.4	6.1	10.2	4.2	7.6	9.7
Received GED	12		2,484	0.5	0.0	0.3	1.0	0.3	0.6		
Dropped out	116		2,484	4.7	4.7	6.2	3.9	4.1	7.3		
Grad.+cont.	2,356		2,484	94.8	95.3	93.5	95.1	95.6	92.1		
Grad.+cont.+GED	2,368		2,484	95.3	95.3	93.8	96.1	95.9	92.7		
HORN H S	Graduated		—	<500	95.9	95.2	94.6	96.8	95.7	86.2	
	Continued		—	<500	1.1	2.1	1.8	0.0	3.2	4.6	
	Received GED	—	<500	0.4	0.0	0.0	1.1	0.0	0.9		
	Dropped out	—	<500	2.6	2.8	3.6	2.1	1.1	8.3		
	Grad.+cont.	—	<500	97.0	97.2	96.4	96.8	98.9	90.8		
	Grad.+cont.+GED	—	<500	97.4	97.2	96.4	97.9	98.9	91.7		
MESQUITE ACADEMY	Graduated	—	<300	68.0	67.4	56.5	76.9	65.8	72.7		
	Continued	—	<300	26.3	23.3	34.8	20.7	29.1	21.9		
	Received GED	—	<300	0.8	0.0	1.1	0.8	1.3	1.1		
	Dropped out	—	<300	5.0	9.3	7.6	1.7	3.8	4.3		
	Grad.+cont.	—	<300	94.2	90.7	91.3	97.5	94.9	94.7		
	Grad.+cont.+GED	—	<300	95.0	90.7	92.4	98.3	96.2	95.7		
MESQUITE HIGH SCHOOL	Graduated	—	<550	85.3	88.3	78.0	86.2	87.4	82.1		
	Continued	—	<550	7.1	7.4	11.3	4.4	5.1	7.7		
	Received GED	—	<550	0.7	0.0	0.6	1.7	0.5	0.9		
	Dropped out	—	<550	6.9	4.3	10.1	7.7	7.1	9.4		
	Grad.+cont.	—	<550	92.4	95.7	89.3	90.6	92.4	89.8		
	Grad.+cont.+GED	—	<550	93.1	95.7	89.9	92.3	92.9	90.6		
NORTH MESQUITE HIGH S	Graduated	463	497	93.2	91.8	90.1	95.8	89.7	84.9		
	Continued	20	497	4.0	3.5	6.8	2.1	7.7	9.5		
	Received GED	0	497	0.0	0.0	0.0	0.0	0.0	0.0		

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
MESQUITE ISD	NORTH MESQUITE HIGH S	Dropped out	14	497	2.8	4.7	3.1	2.1	2.6	5.6	
		Grad.+cont.	483	497	97.2	95.3	96.9	97.9	97.4	94.4	
		Grad.+cont.+GED	483	497	97.2	95.3	96.9	97.9	97.4	94.4	
	POTEET HIGH SCHOOL	Graduated	—	<400	93.3	90.9	92.0	93.8	95.8	87.5	
		Continued	—	<400	1.6	3.6	3.4	0.5	1.4	3.8	
		Received GED	—	<400	1.1	0.0	0.0	2.1	0.0	1.0	
		Dropped out	—	<400	4.0	5.5	4.5	3.6	2.8	7.7	
		Grad.+cont.	—	<400	94.9	94.5	95.5	94.3	97.2	91.3	
		Grad.+cont.+GED	—	<400	96.0	94.5	95.5	96.4	97.2	92.3	
	WEST MESQUITE H S	Graduated	309	356	86.8	88.1	83.6	90.4	90.0	84.6	
		Continued	22	356	6.2	5.9	8.2	2.9	5.6	6.8	
		Received GED	0	356	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	25	356	7.0	5.9	8.2	6.7	4.4	8.6	
		Grad.+cont.	331	356	93.0	94.1	91.8	93.3	95.6	91.4	
		Grad.+cont.+GED	331	356	93.0	94.1	91.8	93.3	95.6	91.4	
	MEXIA ISD		Graduated	—	<200	78.9	82.5	60.0	83.8	79.3	80.2
			Continued	—	<200	10.6	12.7	20.0	4.4	13.4	11.6
			Received GED	—	<200	1.2	0.0	0.0	2.9	0.0	0.0
Dropped out			—	<200	9.3	4.8	20.0	8.8	7.3	8.3	
Grad.+cont.			—	<200	89.4	95.2	80.0	88.2	92.7	91.7	
Grad.+cont.+GED			—	<200	90.7	95.2	80.0	91.2	92.7	91.7	
DEVELOPMENTAL CTR		Graduated	—	<50	37.5	40.0	14.3	57.1	33.3	47.4	
		Continued	—	<50	50.0	50.0	57.1	42.9	66.7	52.6	
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	12.5	10.0	28.6	0.0	0.0	0.0	
		Grad.+cont.	—	<50	87.5	90.0	71.4	100.0	100.0	100.0	
		Grad.+cont.+GED	—	<50	87.5	90.0	71.4	100.0	100.0	100.0	
MEXIA H S		Graduated	—	<150	90.1	95.5	80.0	89.5	90.0	90.8	
		Continued	—	<150	0.8	2.3	0.0	0.0	0.0	1.1	
		Received GED	—	<150	1.7	0.0	0.0	3.5	0.0	0.0	
		Dropped out	—	<150	7.4	2.3	20.0	7.0	10.0	8.0	
		Grad.+cont.	—	<150	90.9	97.7	80.0	89.5	90.0	92.0	
		Grad.+cont.+GED	—	<150	92.6	97.7	80.0	93.0	90.0	92.0	
MEXIA SCHOOL OF CHOIC	Graduated	—	<50	56.3	66.7	33.3	50.0	85.7	60.0		
	Continued	—	<50	25.0	22.2	66.7	0.0	14.3	20.0		
	Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0		
	Dropped out	—	<50	18.8	11.1	0.0	50.0	0.0	20.0		
	Grad.+cont.	—	<50	81.3	88.9	100.0	50.0	100.0	80.0		
	Grad.+cont.+GED	—	<50	81.3	88.9	100.0	50.0	100.0	80.0		
MIAMI ISD		Graduated	—	<50	90.0	—	100.0	88.9	50.0	50.0	
		Continued	—	<50	10.0	—	0.0	11.1	50.0	50.0	
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0	
	MIAMI SCHOOL	Graduated	—	<50	90.0	—	100.0	88.9	50.0	50.0	
		Continued	—	<50	10.0	—	0.0	11.1	50.0	50.0	
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
MIAMI ISD	MIAMI SCHOOL	Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0
MID-VALLEY ACADEMY		Graduated	61	209	29.2	0.0	28.9	42.9	31.2	29.4
		Continued	76	209	36.4	100.0	36.8	14.3	40.0	41.3
		Received GED	8	209	3.8	0.0	4.0	0.0	1.6	2.1
		Dropped out	64	209	30.6	0.0	30.3	42.9	27.2	27.3
		Grad.+cont.	137	209	65.6	100.0	65.7	57.1	71.2	70.6
		Grad.+cont.+GED	145	209	69.4	100.0	69.7	57.1	72.8	72.7
	MID-VALLEY ACADEMY	Graduated	—	<50	21.3	—	20.0	50.0	11.1	10.3
		Continued	—	<50	42.6	—	42.2	50.0	51.9	51.7
		Received GED	—	<50	4.3	—	4.4	0.0	0.0	0.0
		Dropped out	—	<50	31.9	—	33.3	0.0	37.0	37.9
		Grad.+cont.	—	<50	63.8	—	62.2	100.0	63.0	62.1
		Grad.+cont.+GED	—	<50	68.1	—	66.7	100.0	63.0	62.1
	MID-VALLEY ACADEMY-MC	Graduated	—	<150	31.0	—	30.9	33.3	40.0	37.2
		Continued	—	<150	31.0	—	31.8	0.0	30.8	32.1
		Received GED	—	<150	3.5	—	3.6	0.0	1.5	2.6
		Dropped out	—	<150	34.5	—	33.6	66.7	27.7	28.2
		Grad.+cont.	—	<150	61.9	—	62.7	33.3	70.8	69.2
		Grad.+cont.+GED	—	<150	65.5	—	66.4	33.3	72.3	71.8
MIDLAND ISD		Graduated	1,105	1,457	75.8	62.5	65.5	89.1	65.7	59.8
		Continued	163	1,457	11.2	21.3	16.7	3.4	13.1	21.0
		Received GED	16	1,457	1.1	0.0	1.2	1.3	1.3	1.9
		Dropped out	173	1,457	11.9	16.2	16.6	6.3	19.9	17.3
		Grad.+cont.	1,268	1,457	87.0	83.8	82.2	92.5	78.8	80.8
		Grad.+cont.+GED	1,284	1,457	88.1	83.8	83.4	93.8	80.1	82.7
	LEE H S	Graduated	—	<700	84.9	73.5	77.1	93.8	81.5	70.5
		Continued	—	<700	8.7	20.4	13.2	3.0	9.7	18.5
		Received GED	—	<700	0.5	0.0	0.4	0.7	0.8	1.0
		Dropped out	—	<700	5.9	6.1	9.3	2.6	8.1	10.1
		Grad.+cont.	—	<700	93.6	93.9	90.4	96.7	91.1	88.9
		Grad.+cont.+GED	—	<700	94.1	93.9	90.7	97.4	91.9	89.9
MIDLAND H S	Graduated	502	649	77.3	69.2	65.8	90.0	68.6	59.4	
	Continued	84	649	12.9	20.0	20.4	4.2	16.5	24.3	
	Received GED	11	649	1.7	0.0	2.1	1.7	1.7	2.9	
	Dropped out	52	649	8.0	10.8	11.6	4.2	13.2	13.4	
	Grad.+cont.	586	649	90.3	89.2	86.3	94.1	85.1	83.7	
	Grad.+cont.+GED	597	649	92.0	89.2	88.4	95.8	86.8	86.6	
VIOLA M COLEMAN H S	Graduated	—	<150	43.4	25.0	43.2	62.5	31.4	41.4	
	Continued	—	<150	20.8	37.5	21.6	0.0	20.0	24.1	
	Received GED	—	<150	0.9	0.0	0.0	6.3	0.0	1.1	
	Dropped out	—	<150	34.9	37.5	35.1	31.3	48.6	33.3	
	Grad.+cont.	—	<150	64.2	62.5	64.9	62.5	51.4	65.5	
	Grad.+cont.+GED	—	<150	65.1	62.5	64.9	68.8	51.4	66.7	
MIDLOTHIAN ISD		Graduated	470	540	87.0	95.7	70.8	88.7	60.5	71.9
		Continued	40	540	7.4	4.3	15.4	6.5	26.3	17.0
		Received GED	13	540	2.4	0.0	6.2	2.0	0.0	3.7
		Dropped out	17	540	3.1	0.0	7.7	2.7	13.2	7.4
		Grad.+cont.	510	540	94.4	100.0	86.2	95.3	86.8	88.9

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
MIDLOTHIAN ISD		Grad.+cont.+GED	523	540	96.9	100.0	92.3	97.3	86.8	92.6
	MIDLOTHIAN H S	Graduated	470	540	87.0	95.7	70.8	88.7	60.5	71.9
		Continued	40	540	7.4	4.3	15.4	6.5	26.3	17.0
		Received GED	13	540	2.4	0.0	6.2	2.0	0.0	3.7
		Dropped out	17	540	3.1	0.0	7.7	2.7	13.2	7.4
		Grad.+cont.	510	540	94.4	100.0	86.2	95.3	86.8	88.9
		Grad.+cont.+GED	523	540	96.9	100.0	92.3	97.3	86.8	92.6
MIDWAY ISD (Clay Co.)		Graduated	8	8	100.0	—	—	100.0	—	100.0
		Continued	0	8	0.0	—	—	0.0	—	0.0
		Received GED	0	8	0.0	—	—	0.0	—	0.0
		Dropped out	0	8	0.0	—	—	0.0	—	0.0
		Grad.+cont.	8	8	100.0	—	—	100.0	—	100.0
		Grad.+cont.+GED	8	8	100.0	—	—	100.0	—	100.0
	MIDWAY SCHOOL	Graduated	8	8	100.0	—	—	100.0	—	100.0
		Continued	0	8	0.0	—	—	0.0	—	0.0
		Received GED	0	8	0.0	—	—	0.0	—	0.0
		Dropped out	0	8	0.0	—	—	0.0	—	0.0
		Grad.+cont.	8	8	100.0	—	—	100.0	—	100.0
		Grad.+cont.+GED	8	8	100.0	—	—	100.0	—	100.0
MIDWAY ISD (McLennan)		Graduated	—	<500	93.7	90.7	83.3	95.5	88.9	84.8
		Continued	—	<500	3.8	3.7	13.0	2.6	4.4	9.8
		Received GED	—	<500	0.8	1.9	0.0	0.9	2.2	1.8
		Dropped out	—	<500	1.7	3.7	3.7	1.1	4.4	3.6
		Grad.+cont.	—	<500	97.5	94.4	96.3	98.0	93.3	94.6
		Grad.+cont.+GED	—	<500	98.3	96.3	96.3	98.9	95.6	96.4
	MIDWAY H S	Graduated	—	<500	93.7	90.7	83.3	95.5	88.9	84.8
		Continued	—	<500	3.8	3.7	13.0	2.6	4.4	9.8
		Received GED	—	<500	0.8	1.9	0.0	0.9	2.2	1.8
		Dropped out	—	<500	1.7	3.7	3.7	1.1	4.4	3.6
		Grad.+cont.	—	<500	97.5	94.4	96.3	98.0	93.3	94.6
		Grad.+cont.+GED	—	<500	98.3	96.3	96.3	98.9	95.6	96.4
MILANO ISD		Graduated	—	<50	94.9	50.0	100.0	96.9	92.3	90.0
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	5.1	50.0	0.0	3.1	7.7	10.0
		Grad.+cont.	—	<50	94.9	50.0	100.0	96.9	92.3	90.0
		Grad.+cont.+GED	—	<50	94.9	50.0	100.0	96.9	92.3	90.0
	MILANO H S	Graduated	—	<50	94.9	50.0	100.0	96.9	92.3	90.0
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	5.1	50.0	0.0	3.1	7.7	10.0
		Grad.+cont.	—	<50	94.9	50.0	100.0	96.9	92.3	90.0
		Grad.+cont.+GED	—	<50	94.9	50.0	100.0	96.9	92.3	90.0
MILDRED ISD		Graduated	—	<50	95.6	66.7	100.0	97.4	100.0	90.0
		Continued	—	<50	4.4	33.3	0.0	2.6	0.0	10.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	100.0	100.0	100.0	100.0	100.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
MILDRED ISD	MILDRED H S	Graduated	—	<50	95.6	66.7	100.0	97.4	100.0	90.0
		Continued	—	<50	4.4	33.3	0.0	2.6	0.0	10.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
MILES ISD		Graduated	—	<50	86.5	—	83.3	88.0	76.9	63.6
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	2.7	—	0.0	4.0	0.0	0.0
		Dropped out	—	<50	10.8	—	16.7	8.0	23.1	36.4
		Grad.+cont.	—	<50	86.5	—	83.3	88.0	76.9	63.6
		Grad.+cont.+GED	—	<50	89.2	—	83.3	92.0	76.9	63.6
	MILES H S	Graduated	—	<50	86.5	—	83.3	88.0	76.9	63.6
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	2.7	—	0.0	4.0	0.0	0.0
		Dropped out	—	<50	10.8	—	16.7	8.0	23.1	36.4
		Grad.+cont.	—	<50	86.5	—	83.3	88.0	76.9	63.6
		Grad.+cont.+GED	—	<50	89.2	—	83.3	92.0	76.9	63.6
MILFORD ISD		Graduated	—	<50	81.8	100.0	100.0	50.0	75.0	33.3
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	18.2	0.0	0.0	50.0	25.0	66.7
		Grad.+cont.	—	<50	81.8	100.0	100.0	50.0	75.0	33.3
		Grad.+cont.+GED	—	<50	81.8	100.0	100.0	50.0	75.0	33.3
	MILFORD SCHOOL	Graduated	—	<50	81.8	100.0	100.0	50.0	75.0	33.3
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	18.2	0.0	0.0	50.0	25.0	66.7
		Grad.+cont.	—	<50	81.8	100.0	100.0	50.0	75.0	33.3
		Grad.+cont.+GED	—	<50	81.8	100.0	100.0	50.0	75.0	33.3
MILLER GROVE ISD		Graduated	—	<50	92.3	—	50.0	100.0	100.0	100.0
		Continued	—	<50	7.7	—	50.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0
	MILLER GROVE SCHOOL	Graduated	—	<50	92.3	—	50.0	100.0	100.0	100.0
		Continued	—	<50	7.7	—	50.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0
MILLSAP ISD		Graduated	—	<100	98.5	—	83.3	100.0	95.0	93.8
		Continued	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<100	1.5	—	16.7	0.0	5.0	6.3
		Grad.+cont.	—	<100	98.5	—	83.3	100.0	95.0	93.8
		Grad.+cont.+GED	—	<100	98.5	—	83.3	100.0	95.0	93.8
	MILLSAP H S	Graduated	—	<100	98.5	—	83.3	100.0	95.0	93.8

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
MILLSAP ISD	MILLSAP H S	Continued	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<100	1.5	—	16.7	0.0	5.0	6.3
		Grad.+cont.	—	<100	98.5	—	83.3	100.0	95.0	93.8
		Grad.+cont.+GED	—	<100	98.5	—	83.3	100.0	95.0	93.8
MINEOLA ISD		Graduated	—	<150	86.0	88.9	84.6	85.9	85.1	80.8
		Continued	—	<150	1.9	11.1	0.0	1.4	0.0	0.0
		Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<150	12.1	0.0	15.4	12.7	14.9	19.2
		Grad.+cont.	—	<150	87.9	100.0	84.6	87.3	85.1	80.8
	MINEOLA H S	Graduated	—	<150	86.0	88.9	84.6	85.9	85.1	80.8
		Continued	—	<150	1.9	11.1	0.0	1.4	0.0	0.0
		Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<150	12.1	0.0	15.4	12.7	14.9	19.2
		Grad.+cont.	—	<150	87.9	100.0	84.6	87.3	85.1	80.8
MINERAL WELLS ISD		Graduated	211	245	86.1	91.7	85.7	85.7	88.5	80.7
		Continued	17	245	6.9	0.0	7.9	7.1	5.1	7.2
		Received GED	0	245	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	17	245	6.9	8.3	6.3	7.1	6.4	12.0
		Grad.+cont.	228	245	93.1	91.7	93.7	92.9	93.6	88.0
	MINERAL WELLS ACADEMY	Graduated	25	37	67.6	—	60.0	70.4	80.0	63.2
		Continued	5	37	13.5	—	20.0	11.1	0.0	5.3
		Received GED	0	37	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	7	37	18.9	—	20.0	18.5	20.0	31.6
		Grad.+cont.	30	37	81.1	—	80.0	81.5	80.0	68.4
	MINERAL WELLS H S	Graduated	186	208	89.4	91.7	90.6	88.7	89.7	85.9
		Continued	12	208	5.8	0.0	5.7	6.4	5.9	7.8
		Received GED	0	208	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	10	208	4.8	8.3	3.8	5.0	4.4	6.3
		Grad.+cont.	198	208	95.2	91.7	96.2	95.0	95.6	93.8
MISSION CISD		Graduated	692	856	80.8	100.0	80.6	92.9	83.0	72.6
		Continued	96	856	11.2	0.0	11.3	7.1	10.1	16.4
		Received GED	14	856	1.6	0.0	1.7	0.0	1.8	2.7
		Dropped out	54	856	6.3	0.0	6.4	0.0	5.1	8.3
		Grad.+cont.	788	856	92.1	100.0	91.9	100.0	93.1	89.0
	MISSION H S	Graduated	339	437	77.6	100.0	77.3	100.0	80.5	68.5
		Continued	58	437	13.3	0.0	13.5	0.0	11.3	19.0
		Received GED	11	437	2.5	0.0	2.6	0.0	2.7	4.0
		Dropped out	29	437	6.6	0.0	6.7	0.0	5.5	8.5
		Grad.+cont.	397	437	90.8	100.0	90.7	100.0	91.8	87.5
	VETERANS MEMORIAL HIG	Graduated	—	<450	84.2	—	84.1	88.9	85.8	77.7
		Continued	—	<450	9.1	—	9.0	11.1	8.8	13.2

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
MISSION CISD	VETERANS MEMORIAL HIG	Received GED	—	<450	0.7	—	0.7	0.0	0.6	1.0
		Dropped out	—	<450	6.0	—	6.1	0.0	4.7	8.1
		Grad.+cont.	—	<450	93.3	—	93.2	100.0	94.7	90.9
		Grad.+cont.+GED	—	<450	94.0	—	93.9	100.0	95.3	91.9
MONAHANS-WICKETT-PYOT		Graduated	—	<150	82.8	66.7	84.7	83.3	67.6	75.4
		Continued	—	<150	6.0	11.1	5.1	6.1	8.8	6.2
		Received GED	—	<150	1.5	0.0	1.7	1.5	0.0	1.5
		Dropped out	—	<150	9.7	22.2	8.5	9.1	23.5	16.9
		Grad.+cont.	—	<150	88.8	77.8	89.8	89.4	76.5	81.5
		Grad.+cont.+GED	—	<150	90.3	77.8	91.5	90.9	76.5	83.1
	MONAHANS ED CTR	Graduated	—	<50	37.5	33.3	20.0	47.4	25.0	37.5
		Continued	—	<50	21.9	33.3	20.0	21.1	16.7	16.7
		Received GED	—	<50	6.3	0.0	10.0	5.3	0.0	4.2
		Dropped out	—	<50	34.4	33.3	50.0	26.3	58.3	41.7
		Grad.+cont.	—	<50	59.4	66.7	40.0	68.4	41.7	54.2
		Grad.+cont.+GED	—	<50	65.6	66.7	50.0	73.7	41.7	58.3
	MONAHANS H S	Graduated	—	<150	97.1	83.3	98.0	97.9	90.9	97.6
		Continued	—	<150	1.0	0.0	2.0	0.0	4.5	0.0
		Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<150	2.0	16.7	0.0	2.1	4.5	2.4
Grad.+cont.		—	<150	98.0	83.3	100.0	97.9	95.5	97.6	
Grad.+cont.+GED		—	<150	98.0	83.3	100.0	97.9	95.5	97.6	
MONTGOMERY ISD		Graduated	294	326	90.2	90.9	75.0	92.1	78.6	70.8
		Continued	17	326	5.2	0.0	25.0	3.2	10.7	15.3
		Received GED	6	326	1.8	9.1	0.0	1.4	3.6	8.3
		Dropped out	9	326	2.8	0.0	0.0	3.2	7.1	5.6
		Grad.+cont.	311	326	95.4	90.9	100.0	95.4	89.3	86.1
		Grad.+cont.+GED	317	326	97.2	100.0	100.0	96.8	92.9	94.4
	MONTGOMERY H S	Graduated	294	326	90.2	90.9	75.0	92.1	78.6	70.8
		Continued	17	326	5.2	0.0	25.0	3.2	10.7	15.3
		Received GED	6	326	1.8	9.1	0.0	1.4	3.6	8.3
		Dropped out	9	326	2.8	0.0	0.0	3.2	7.1	5.6
MOODY ISD		Graduated	—	<50	89.4	—	75.0	94.3	80.0	90.5
		Continued	—	<50	2.1	—	8.3	0.0	6.7	0.0
		Received GED	—	<50	2.1	—	0.0	2.9	6.7	4.8
		Dropped out	—	<50	6.4	—	16.7	2.9	6.7	4.8
		Grad.+cont.	—	<50	91.5	—	83.3	94.3	86.7	90.5
		Grad.+cont.+GED	—	<50	93.6	—	83.3	97.1	93.3	95.2
	MOODY H S	Graduated	—	<50	89.4	—	75.0	94.3	80.0	90.5
		Continued	—	<50	2.1	—	8.3	0.0	6.7	0.0
		Received GED	—	<50	2.1	—	0.0	2.9	6.7	4.8
		Dropped out	—	<50	6.4	—	16.7	2.9	6.7	4.8
MORAN ISD	Graduated	7	7	100.0	—	100.0	100.0	100.0	100.0	
	Continued	0	7	0.0	—	0.0	0.0	0.0	0.0	
	Received GED	0	7	0.0	—	0.0	0.0	0.0	0.0	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)							
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk		
MORAN ISD		Dropped out	0	7	0.0	-	0.0	0.0	0.0	0.0		
		Grad.+cont.	7	7	100.0	-	100.0	100.0	100.0	100.0		
		Grad.+cont.+GED	7	7	100.0	-	100.0	100.0	100.0	100.0		
	MORAN SCHOOL	Graduated	7	7	100.0	-	100.0	100.0	100.0	100.0		
		Continued	0	7	0.0	-	0.0	0.0	0.0	0.0		
		Received GED	0	7	0.0	-	0.0	0.0	0.0	0.0		
		Dropped out	0	7	0.0	-	0.0	0.0	0.0	0.0		
		Grad.+cont.	7	7	100.0	-	100.0	100.0	100.0	100.0		
		Grad.+cont.+GED	7	7	100.0	-	100.0	100.0	100.0	100.0		
		MORGAN ISD		Graduated	14	14	100.0	-	100.0	100.0	100.0	100.0
	Continued			0	14	0.0	-	0.0	0.0	0.0	0.0	
	Received GED			0	14	0.0	-	0.0	0.0	0.0	0.0	
	Dropped out			0	14	0.0	-	0.0	0.0	0.0	0.0	
	Grad.+cont.			14	14	100.0	-	100.0	100.0	100.0	100.0	
Grad.+cont.+GED	14			14	100.0	-	100.0	100.0	100.0	100.0		
MORGAN SCHOOL	Graduated		14	14	100.0	-	100.0	100.0	100.0	100.0		
	Continued		0	14	0.0	-	0.0	0.0	0.0	0.0		
	Received GED		0	14	0.0	-	0.0	0.0	0.0	0.0		
	Dropped out		0	14	0.0	-	0.0	0.0	0.0	0.0		
	Grad.+cont.		14	14	100.0	-	100.0	100.0	100.0	100.0		
	Grad.+cont.+GED		14	14	100.0	-	100.0	100.0	100.0	100.0		
	MORTON ISD			Graduated	-	<50	88.4	100.0	85.2	90.9	89.3	81.3
				Continued	-	<50	2.3	0.0	3.7	0.0	0.0	0.0
Received GED		-		<50	0.0	0.0	0.0	0.0	0.0	0.0		
Dropped out		-		<50	9.3	0.0	11.1	9.1	10.7	18.8		
Grad.+cont.		-		<50	90.7	100.0	88.9	90.9	89.3	81.3		
Grad.+cont.+GED		-		<50	90.7	100.0	88.9	90.9	89.3	81.3		
MORTON H S		Graduated		-	<50	97.0	100.0	95.0	100.0	100.0	100.0	
		Continued	-	<50	3.0	0.0	5.0	0.0	0.0	0.0		
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0		
		Dropped out	-	<50	0.0	0.0	0.0	0.0	0.0	0.0		
		Grad.+cont.	-	<50	100.0	100.0	100.0	100.0	100.0	100.0		
		Grad.+cont.+GED	-	<50	100.0	100.0	100.0	100.0	100.0	100.0		
		P E P	Graduated	-	<50	60.0	100.0	57.1	0.0	50.0	50.0	
Continued			-	<50	0.0	0.0	0.0	0.0	0.0	0.0		
Received GED	-		<50	0.0	0.0	0.0	0.0	0.0	0.0			
Dropped out	-		<50	40.0	0.0	42.9	100.0	50.0	50.0			
Grad.+cont.	-		<50	60.0	100.0	57.1	0.0	50.0	50.0			
Grad.+cont.+GED	-		<50	60.0	100.0	57.1	0.0	50.0	50.0			
MOTLEY COUNTY ISD			Graduated	8	8	100.0	-	100.0	100.0	100.0	100.0	
		Continued	0	8	0.0	-	0.0	0.0	0.0	0.0		
		Received GED	0	8	0.0	-	0.0	0.0	0.0	0.0		
		Dropped out	0	8	0.0	-	0.0	0.0	0.0	0.0		
		Grad.+cont.	8	8	100.0	-	100.0	100.0	100.0	100.0		
		Grad.+cont.+GED	8	8	100.0	-	100.0	100.0	100.0	100.0		
	MOTLEY COUNTY SCHOOL	Graduated	8	8	100.0	-	100.0	100.0	100.0	100.0		
		Continued	0	8	0.0	-	0.0	0.0	0.0	0.0		
		Received GED	0	8	0.0	-	0.0	0.0	0.0	0.0		
		Dropped out	0	8	0.0	-	0.0	0.0	0.0	0.0		

Note. Parts may not add to 100 percent because of rounding. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
MOTLEY COUNTY ISD	MOTLEY COUNTY SCHOOL	Grad.+cont.	8	8	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	8	8	100.0	—	100.0	100.0	100.0	100.0
MOULTON ISD		Graduated	—	<50	95.2	—	75.0	100.0	90.9	90.9
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	4.8	—	25.0	0.0	9.1	9.1
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	95.2	—	75.0	100.0	90.9	90.9
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0
	MOULTON H S	Graduated	—	<50	95.2	—	75.0	100.0	90.9	90.9
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	4.8	—	25.0	0.0	9.1	9.1
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
MOUNT ENTERPRISE ISD		Graduated	31	37	83.8	80.0	0.0	88.5	73.3	72.7
		Continued	0	37	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	37	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	6	37	16.2	20.0	100.0	11.5	26.7	27.3
		Grad.+cont.	31	37	83.8	80.0	0.0	88.5	73.3	72.7
		Grad.+cont.+GED	31	37	83.8	80.0	0.0	88.5	73.3	72.7
	MT ENTERPRISE H S	Graduated	31	37	83.8	80.0	0.0	88.5	73.3	72.7
		Continued	0	37	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	37	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	6	37	16.2	20.0	100.0	11.5	26.7	27.3
Grad.+cont.		31	37	83.8	80.0	0.0	88.5	73.3	72.7	
Grad.+cont.+GED		31	37	83.8	80.0	0.0	88.5	73.3	72.7	
MOUNT PLEASANT ISD		Graduated	—	<350	91.5	96.4	87.1	94.8	91.9	89.4
		Continued	—	<350	5.0	3.6	7.5	2.6	5.2	7.3
		Received GED	—	<350	0.6	0.0	1.4	0.0	0.0	0.0
		Dropped out	—	<350	2.8	0.0	4.1	2.6	2.9	3.3
		Grad.+cont.	—	<350	96.5	100.0	94.6	97.4	97.1	96.7
		Grad.+cont.+GED	—	<350	97.2	100.0	95.9	97.4	97.1	96.7
	MT PLEASANT H S	Graduated	235	250	94.0	100.0	90.9	94.9	92.6	90.6
		Continued	8	250	3.2	0.0	4.5	3.1	4.4	5.7
		Received GED	0	250	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	7	250	2.8	0.0	4.5	2.0	3.0	3.8
Grad.+cont.		243	250	97.2	100.0	95.5	98.0	97.0	96.2	
Grad.+cont.+GED		243	250	97.2	100.0	95.5	98.0	97.0	96.2	
MOUNT VERNON ISD		Graduated	—	<150	97.4	91.7	100.0	97.5	100.0	97.7
		Continued	—	<150	1.8	8.3	0.0	1.3	0.0	0.0
		Received GED	—	<150	0.9	0.0	0.0	1.3	0.0	2.3
		Dropped out	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<150	99.1	100.0	100.0	98.8	100.0	97.7
		Grad.+cont.+GED	—	<150	100.0	100.0	100.0	100.0	100.0	100.0
	MT VERNON H S	Graduated	—	<150	97.4	91.7	100.0	97.5	100.0	97.7
		Continued	—	<150	1.8	8.3	0.0	1.3	0.0	0.0
		Received GED	—	<150	0.9	0.0	0.0	1.3	0.0	2.3
		Dropped out	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<150	99.1	100.0	100.0	98.8	100.0	97.7

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
MOUNT VERNON ISD	MT VERNON H S	Grad.+cont.+GED	—	<150	100.0	100.0	100.0	100.0	100.0	100.0	
MUNSTER ISD		Graduated	34	34	100.0	—	—	100.0	100.0	100.0	
		Continued	0	34	0.0	—	—	0.0	0.0	0.0	
		Received GED	0	34	0.0	—	—	0.0	0.0	0.0	
		Dropped out	0	34	0.0	—	—	0.0	0.0	0.0	
		Grad.+cont.	34	34	100.0	—	—	100.0	100.0	100.0	
		Grad.+cont.+GED	34	34	100.0	—	—	100.0	100.0	100.0	
	MUNSTER H S	Graduated	34	34	100.0	—	—	100.0	100.0	100.0	
		Continued	0	34	0.0	—	—	0.0	0.0	0.0	
		Received GED	0	34	0.0	—	—	0.0	0.0	0.0	
		Dropped out	0	34	0.0	—	—	0.0	0.0	0.0	
		Grad.+cont.	34	34	100.0	—	—	100.0	100.0	100.0	
		Grad.+cont.+GED	34	34	100.0	—	—	100.0	100.0	100.0	
	MULESHOE ISD		Graduated	69	83	83.1	100.0	76.8	96.0	84.4	77.8
			Continued	7	83	8.4	0.0	12.5	0.0	6.7	11.1
Received GED			0	83	0.0	0.0	0.0	0.0	0.0	0.0	
Dropped out			7	83	8.4	0.0	10.7	4.0	8.9	11.1	
Grad.+cont.			76	83	91.6	100.0	89.3	96.0	91.1	88.9	
Grad.+cont.+GED			76	83	91.6	100.0	89.3	96.0	91.1	88.9	
MULESHOE H S		Graduated	—	<100	88.2	100.0	82.2	100.0	88.9	84.4	
		Continued	—	<100	7.4	0.0	11.1	0.0	5.6	12.5	
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<100	4.4	0.0	6.7	0.0	5.6	3.1	
		Grad.+cont.	—	<100	95.6	100.0	93.3	100.0	94.4	96.9	
		Grad.+cont.+GED	—	<100	95.6	100.0	93.3	100.0	94.4	96.9	
P E P		Graduated	—	<50	60.0	—	54.5	75.0	66.7	61.5	
		Continued	—	<50	13.3	—	18.2	0.0	11.1	7.7	
	Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0		
	Dropped out	—	<50	26.7	—	27.3	25.0	22.2	30.8		
	Grad.+cont.	—	<50	73.3	—	72.7	75.0	77.8	69.2		
	Grad.+cont.+GED	—	<50	73.3	—	72.7	75.0	77.8	69.2		
MULLIN ISD		Graduated	—	<50	85.7	—	50.0	100.0	83.3	80.0	
		Continued	—	<50	14.3	—	50.0	0.0	16.7	20.0	
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0	
	MULLIN HIGH SCHOOL	Graduated	—	<50	85.7	—	50.0	100.0	83.3	80.0	
		Continued	—	<50	14.3	—	50.0	0.0	16.7	20.0	
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0	
	MUMFORD ISD	Graduated	—	<50	96.3	100.0	90.0	100.0	93.8	87.5	
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
Received GED		—	<50	3.7	0.0	10.0	0.0	6.3	12.5		
Dropped out		—	<50	0.0	0.0	0.0	0.0	0.0	0.0		
Grad.+cont.		—	<50	96.3	100.0	90.0	100.0	93.8	87.5		
Grad.+cont.+GED		—	<50	100.0	100.0	100.0	100.0	100.0	100.0		

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
MUMFORD ISD	MUMFORD H S	Graduated	—	<50	96.3	100.0	90.0	100.0	93.8	87.5	
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	—	<50	3.7	0.0	10.0	0.0	6.3	12.5	
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Grad.+cont.	—	<50	96.3	100.0	90.0	100.0	93.8	87.5	
		Grad.+cont.+GED	—	<50	100.0	100.0	100.0	100.0	100.0	100.0	
MUNDAY CISD		Graduated	—	<50	91.2	50.0	93.8	93.8	87.5	70.0	
		Continued	—	<50	2.9	0.0	6.3	0.0	6.3	10.0	
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	5.9	50.0	0.0	6.3	6.3	20.0	
		Grad.+cont.	—	<50	94.1	50.0	100.0	93.8	93.8	80.0	
		Grad.+cont.+GED	—	<50	94.1	50.0	100.0	93.8	93.8	80.0	
	MUNDAY H S		Graduated	—	<50	91.2	50.0	93.8	93.8	87.5	70.0
			Continued	—	<50	2.9	0.0	6.3	0.0	6.3	10.0
			Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
			Dropped out	—	<50	5.9	50.0	0.0	6.3	6.3	20.0
			Grad.+cont.	—	<50	94.1	50.0	100.0	93.8	93.8	80.0
			Grad.+cont.+GED	—	<50	94.1	50.0	100.0	93.8	93.8	80.0
NACOGDOCHES ISD		Graduated	319	403	79.2	72.2	75.8	87.7	72.4	60.2	
		Continued	22	403	5.5	3.5	10.2	3.2	5.9	10.6	
		Received GED	10	403	2.5	4.3	0.8	2.6	2.2	4.3	
		Dropped out	52	403	12.9	20.0	13.3	6.5	19.5	24.8	
		Grad.+cont.	341	403	84.6	75.7	85.9	90.9	78.4	70.8	
		Grad.+cont.+GED	351	403	87.1	80.0	86.7	93.5	80.5	75.2	
	NACOGDOCHES H S		Graduated	307	361	85.0	77.2	82.5	92.9	79.2	67.4
			Continued	12	361	3.3	3.0	5.3	2.1	4.4	8.5
			Received GED	7	361	1.9	5.0	0.0	1.4	2.5	3.9
			Dropped out	35	361	9.7	14.9	12.3	3.5	13.8	20.2
			Grad.+cont.	319	361	88.4	80.2	87.7	95.0	83.6	76.0
			Grad.+cont.+GED	326	361	90.3	85.1	87.7	96.5	86.2	79.8
NATALIA ISD		Graduated	—	<100	88.7	100.0	85.5	100.0	87.8	86.0	
		Continued	—	<100	4.2	0.0	5.5	0.0	2.0	4.7	
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<100	7.0	0.0	9.1	0.0	10.2	9.3	
		Grad.+cont.	—	<100	93.0	100.0	90.9	100.0	89.8	90.7	
		Grad.+cont.+GED	—	<100	93.0	100.0	90.9	100.0	89.8	90.7	
	NATALIA H S		Graduated	—	<100	88.7	100.0	85.5	100.0	87.8	86.0
			Continued	—	<100	4.2	0.0	5.5	0.0	2.0	4.7
			Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
			Dropped out	—	<100	7.0	0.0	9.1	0.0	10.2	9.3
			Grad.+cont.	—	<100	93.0	100.0	90.9	100.0	89.8	90.7
			Grad.+cont.+GED	—	<100	93.0	100.0	90.9	100.0	89.8	90.7
NAVARRO ISD		Graduated	—	<150	94.3	—	97.3	92.5	93.1	92.5	
		Continued	—	<150	0.0	—	0.0	0.0	0.0	0.0	
		Received GED	—	<150	0.9	—	2.7	0.0	3.4	2.5	
		Dropped out	—	<150	4.7	—	0.0	7.5	3.4	5.0	
		Grad.+cont.	—	<150	94.3	—	97.3	92.5	93.1	92.5	
		Grad.+cont.+GED	—	<150	95.3	—	100.0	92.5	96.6	95.0	
	NAVARRO H S		Graduated	—	<150	94.3	—	97.3	92.5	93.1	92.5

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
NAVARRO ISD	NAVARRO H S	Continued	—	<150	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<150	0.9	—	2.7	0.0	3.4	2.5
		Dropped out	—	<150	4.7	—	0.0	7.5	3.4	5.0
		Grad.+cont.	—	<150	94.3	—	97.3	92.5	93.1	92.5
		Grad.+cont.+GED	—	<150	95.3	—	100.0	92.5	96.6	95.0
NAVASOTA ISD		Graduated	150	194	77.3	65.5	74.5	86.2	73.3	80.9
		Continued	17	194	8.8	18.2	7.8	3.4	8.9	2.2
		Received GED	10	194	5.2	7.3	5.9	3.4	7.9	5.6
		Dropped out	17	194	8.8	9.1	11.8	6.9	9.9	11.2
		Grad.+cont.	167	194	86.1	83.6	82.4	89.7	82.2	83.1
	Grad.+cont.+GED	177	194	91.2	90.9	88.2	93.1	90.1	88.8	
	NAVASOTA H S	Graduated	—	<200	83.3	66.7	87.5	91.1	81.0	88.6
		Continued	—	<200	10.1	20.8	10.0	3.8	10.7	2.5
		Received GED	—	<200	1.8	4.2	0.0	1.3	3.6	2.5
		Dropped out	—	<200	4.8	8.3	2.5	3.8	4.8	6.3
Grad.+cont.		—	<200	93.5	87.5	97.5	94.9	91.7	91.1	
Grad.+cont.+GED	—	<200	95.2	91.7	97.5	96.2	95.2	93.7		
NAZARETH ISD		Graduated	17	17	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	17	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	17	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	17	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	17	17	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	17	17	100.0	—	100.0	100.0	100.0	100.0	
	NAZARETH SCHOOL	Graduated	17	17	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	17	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	17	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	17	0.0	—	0.0	0.0	0.0	0.0
Grad.+cont.		17	17	100.0	—	100.0	100.0	100.0	100.0	
Grad.+cont.+GED	17	17	100.0	—	100.0	100.0	100.0	100.0		
NECHES ISD		Graduated	—	<50	97.0	100.0	100.0	96.2	100.0	100.0
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	3.0	0.0	0.0	3.8	0.0	0.0
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	97.0	100.0	100.0	96.2	100.0	100.0
	Grad.+cont.+GED	—	<50	100.0	100.0	100.0	100.0	100.0	100.0	
	NECHES H S	Graduated	—	<50	97.0	100.0	100.0	96.2	100.0	100.0
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	3.0	0.0	0.0	3.8	0.0	0.0
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
Grad.+cont.		—	<50	97.0	100.0	100.0	96.2	100.0	100.0	
Grad.+cont.+GED	—	<50	100.0	100.0	100.0	100.0	100.0	100.0		
NEDERLAND ISD		Graduated	—	<400	86.2	87.5	75.0	87.0	81.7	80.8
		Continued	—	<400	6.3	12.5	9.4	5.6	12.7	9.6
		Received GED	—	<400	1.0	0.0	3.1	0.9	1.4	1.1
		Dropped out	—	<400	6.5	0.0	12.5	6.5	4.2	8.5
		Grad.+cont.	—	<400	92.4	100.0	84.4	92.5	94.4	90.4
	Grad.+cont.+GED	—	<400	93.5	100.0	87.5	93.5	95.8	91.5	
	NEDERLAND H S	Graduated	—	<400	86.2	87.5	75.0	87.0	81.7	80.8
		Continued	—	<400	6.3	12.5	9.4	5.6	12.7	9.6

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
NEDERLAND ISD	NEDERLAND H S	Received GED	—	<400	1.0	0.0	3.1	0.9	1.4	1.1
		Dropped out	—	<400	6.5	0.0	12.5	6.5	4.2	8.5
		Grad.+cont.	—	<400	92.4	100.0	84.4	92.5	94.4	90.4
		Grad.+cont.+GED	—	<400	93.5	100.0	87.5	93.5	95.8	91.5
NEEDVILLE ISD		Graduated	—	<200	89.9	100.0	81.8	92.5	88.9	70.6
		Continued	—	<200	7.0	0.0	13.6	4.7	7.4	20.6
		Received GED	—	<200	0.6	0.0	0.0	0.9	0.0	0.0
		Dropped out	—	<200	2.5	0.0	4.5	1.9	3.7	8.8
		Grad.+cont.	—	<200	96.8	100.0	95.5	97.2	96.3	91.2
		Grad.+cont.+GED	—	<200	97.5	100.0	95.5	98.1	96.3	91.2
	NEEDVILLE H S	Graduated	—	<200	89.9	100.0	81.8	92.5	88.9	70.6
		Continued	—	<200	7.0	0.0	13.6	4.7	7.4	20.6
		Received GED	—	<200	0.6	0.0	0.0	0.9	0.0	0.0
		Dropped out	—	<200	2.5	0.0	4.5	1.9	3.7	8.8
NEW BOSTON ISD		Graduated	—	<100	86.9	76.5	100.0	90.8	65.0	69.6
		Continued	—	<100	3.0	0.0	0.0	3.9	10.0	4.3
		Received GED	—	<100	6.1	11.8	0.0	2.6	10.0	13.0
		Dropped out	—	<100	4.0	11.8	0.0	2.6	15.0	13.0
		Grad.+cont.	—	<100	89.9	76.5	100.0	94.7	75.0	73.9
		Grad.+cont.+GED	—	<100	96.0	88.2	100.0	97.4	85.0	87.0
	NEW BOSTON H S	Graduated	—	<100	86.9	76.5	100.0	90.8	65.0	69.6
		Continued	—	<100	3.0	0.0	0.0	3.9	10.0	4.3
		Received GED	—	<100	6.1	11.8	0.0	2.6	10.0	13.0
		Dropped out	—	<100	4.0	11.8	0.0	2.6	15.0	13.0
NEW BRAUNFELS ISD		Graduated	409	491	83.3	85.7	69.5	92.9	80.7	63.1
		Continued	37	491	7.5	0.0	14.0	3.2	7.6	22.0
		Received GED	5	491	1.0	0.0	2.0	0.4	0.0	0.0
		Dropped out	40	491	8.1	14.3	14.5	3.5	11.8	14.9
		Grad.+cont.	446	491	90.8	85.7	83.5	96.1	88.2	85.1
		Grad.+cont.+GED	451	491	91.9	85.7	85.5	96.5	88.2	85.1
	NEW BRAUNFELS H S	Graduated	382	423	90.3	85.7	80.6	96.2	86.5	78.3
		Continued	7	423	1.7	0.0	2.6	1.2	1.9	4.3
		Received GED	5	423	1.2	0.0	2.6	0.4	0.0	0.0
		Dropped out	29	423	6.9	14.3	14.2	2.3	11.5	17.4
Grad.+cont.		389	423	92.0	85.7	83.2	97.3	88.5	82.6	
THE NBISD LEARNING CE	Grad.+cont.+GED	394	423	93.1	85.7	85.8	97.7	88.5	82.6	
	Graduated	27	68	39.7	—	31.1	56.5	40.0	34.7	
	Continued	30	68	44.1	—	53.3	26.1	46.7	55.1	
	Received GED	0	68	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out	11	68	16.2	—	15.6	17.4	13.3	10.2	
	Grad.+cont.	57	68	83.8	—	84.4	82.6	86.7	89.8	
NEW CANEY ISD	Grad.+cont.+GED	57	68	83.8	—	84.4	82.6	86.7	89.8	
	Graduated	—	<500	80.7	88.2	75.6	82.5	79.5	78.3	
	Continued	—	<500	10.9	11.8	15.6	8.6	12.5	12.2	
	Received GED	—	<500	0.4	0.0	0.7	0.3	0.6	0.0	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
NEW CANEY ISD		Dropped out	—	<500	8.0	0.0	8.1	8.6	7.4	9.4	
		Grad.+cont.	—	<500	91.6	100.0	91.1	91.1	92.0	90.6	
		Grad.+cont.+GED	—	<500	92.0	100.0	91.9	91.4	92.6	90.6	
	NEW CANEY H S	Graduated	—	<450	81.1	88.2	75.6	83.1	80.0	78.3	
		Continued	—	<450	10.5	11.8	15.6	7.9	12.0	12.2	
		Received GED	—	<450	0.4	0.0	0.7	0.3	0.6	0.0	
		Dropped out	—	<450	8.0	0.0	8.1	8.6	7.4	9.4	
		Grad.+cont.	—	<450	91.5	100.0	91.1	91.0	92.0	90.6	
		Grad.+cont.+GED	—	<450	92.0	100.0	91.9	91.4	92.6	90.6	
	THE LEARNING CTR	Graduated	—	<50	0.0	—	—	0.0	—	—	
		Continued	—	<50	100.0	—	—	100.0	—	—	
		Received GED	—	<50	0.0	—	—	0.0	—	—	
		Dropped out	—	<50	0.0	—	—	0.0	—	—	
		Grad.+cont.	—	<50	100.0	—	—	100.0	—	—	
		Grad.+cont.+GED	—	<50	100.0	—	—	100.0	—	—	
	NEW DEAL ISD		Graduated	38	38	100.0	—	100.0	100.0	100.0	100.0
			Continued	0	38	0.0	—	0.0	0.0	0.0	0.0
			Received GED	0	38	0.0	—	0.0	0.0	0.0	0.0
Dropped out			0	38	0.0	—	0.0	0.0	0.0	0.0	
Grad.+cont.			38	38	100.0	—	100.0	100.0	100.0	100.0	
Grad.+cont.+GED			38	38	100.0	—	100.0	100.0	100.0	100.0	
NEW DEAL H S		Graduated	38	38	100.0	—	100.0	100.0	100.0	100.0	
		Continued	0	38	0.0	—	0.0	0.0	0.0	0.0	
		Received GED	0	38	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	0	38	0.0	—	0.0	0.0	0.0	0.0	
		Grad.+cont.	38	38	100.0	—	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	38	38	100.0	—	100.0	100.0	100.0	100.0	
NEW DIANA ISD		Graduated	—	<100	97.1	80.0	50.0	100.0	83.3	94.4	
		Continued	—	<100	1.4	0.0	50.0	0.0	8.3	2.8	
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<100	1.4	20.0	0.0	0.0	8.3	2.8	
		Grad.+cont.	—	<100	98.6	80.0	100.0	100.0	91.7	97.2	
		Grad.+cont.+GED	—	<100	98.6	80.0	100.0	100.0	91.7	97.2	
	NEW DIANA H S	Graduated	—	<100	97.1	80.0	50.0	100.0	83.3	94.4	
		Continued	—	<100	1.4	0.0	50.0	0.0	8.3	2.8	
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<100	1.4	20.0	0.0	0.0	8.3	2.8	
		Grad.+cont.	—	<100	98.6	80.0	100.0	100.0	91.7	97.2	
		Grad.+cont.+GED	—	<100	98.6	80.0	100.0	100.0	91.7	97.2	
NEW HOME ISD		Graduated	—	<50	94.4	—	87.5	100.0	100.0	100.0	
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	5.6	—	12.5	0.0	0.0	0.0	
		Grad.+cont.	—	<50	94.4	—	87.5	100.0	100.0	100.0	
		Grad.+cont.+GED	—	<50	94.4	—	87.5	100.0	100.0	100.0	
	NEW HOME SCHOOL	Graduated	—	<50	94.4	—	87.5	100.0	100.0	100.0	
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	5.6	—	12.5	0.0	0.0	0.0	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
NEW HOME ISD	NEW HOME SCHOOL	Grad.+cont.	—	<50	94.4	—	87.5	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	94.4	—	87.5	100.0	100.0	100.0
NEW SUMMERFIELD ISD		Graduated	—	<50	89.5	100.0	86.7	100.0	90.9	81.8
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	2.6	0.0	3.3	0.0	0.0	4.5
		Dropped out	—	<50	7.9	0.0	10.0	0.0	9.1	13.6
		Grad.+cont.	—	<50	89.5	100.0	86.7	100.0	90.9	81.8
		Grad.+cont.+GED	—	<50	92.1	100.0	90.0	100.0	90.9	86.4
	NEW SUMMERFIELD SCHOO	Graduated	—	<50	89.5	100.0	86.7	100.0	90.9	81.8
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	2.6	0.0	3.3	0.0	0.0	4.5
		Dropped out	—	<50	7.9	0.0	10.0	0.0	9.1	13.6
NEW WAVERLY ISD		Graduated	—	<100	87.9	87.5	100.0	87.2	81.8	75.0
		Continued	—	<100	10.6	6.3	0.0	12.8	18.2	21.4
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	1.5	6.3	0.0	0.0	0.0	3.6
		Grad.+cont.	—	<100	98.5	93.8	100.0	100.0	100.0	96.4
		Grad.+cont.+GED	—	<100	98.5	93.8	100.0	100.0	100.0	96.4
	NEW WAVERLY H S	Graduated	—	<100	87.9	87.5	100.0	87.2	81.8	75.0
		Continued	—	<100	10.6	6.3	0.0	12.8	18.2	21.4
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	1.5	6.3	0.0	0.0	0.0	3.6
NEWCASTLE ISD		Graduated	19	19	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	19	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	19	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	19	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	19	19	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	19	19	100.0	—	100.0	100.0	100.0	100.0
	NEWCASTLE SCHOOL	Graduated	19	19	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	19	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	19	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	19	0.0	—	0.0	0.0	0.0	0.0
NEWTON ISD		Graduated	—	<100	95.4	93.5	100.0	96.9	93.8	86.4
		Continued	—	<100	1.5	0.0	0.0	3.1	3.1	4.5
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	3.1	6.5	0.0	0.0	3.1	9.1
		Grad.+cont.	—	<100	96.9	93.5	100.0	100.0	96.9	90.9
		Grad.+cont.+GED	—	<100	96.9	93.5	100.0	100.0	96.9	90.9
	NEWTON H S	Graduated	—	<100	95.4	93.5	100.0	96.9	93.8	86.4
		Continued	—	<100	1.5	0.0	0.0	3.1	3.1	4.5
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	3.1	6.5	0.0	0.0	3.1	9.1
	Grad.+cont.	—	<100	96.9	93.5	100.0	100.0	96.9	90.9	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
NEWTON ISD	NEWTON H S	Grad.+cont.+GED	—	<100	96.9	93.5	100.0	100.0	96.9	90.9	
NIXON-SMILEY CISD		Graduated	—	<100	93.2	100.0	94.9	89.7	91.7	87.1	
		Continued	—	<100	1.4	0.0	0.0	3.4	0.0	0.0	
		Received GED	—	<100	1.4	0.0	0.0	3.4	2.8	3.2	
		Dropped out	—	<100	4.1	0.0	5.1	3.4	5.6	9.7	
		Grad.+cont.	—	<100	94.5	100.0	94.9	93.1	91.7	87.1	
		Grad.+cont.+GED	—	<100	95.9	100.0	94.9	96.6	94.4	90.3	
	NIXON-SMILEY H S	Graduated	—	<100	93.2	100.0	94.9	89.7	91.7	87.1	
		Continued	—	<100	1.4	0.0	0.0	3.4	0.0	0.0	
		Received GED	—	<100	1.4	0.0	0.0	3.4	2.8	3.2	
		Dropped out	—	<100	4.1	0.0	5.1	3.4	5.6	9.7	
		Grad.+cont.	—	<100	94.5	100.0	94.9	93.1	91.7	87.1	
		Grad.+cont.+GED	—	<100	95.9	100.0	94.9	96.6	94.4	90.3	
	NOCONA ISD		Graduated	—	<100	89.7	—	81.3	92.5	80.0	77.8
			Continued	—	<100	3.4	—	6.3	2.5	5.0	7.4
Received GED			—	<100	0.0	—	0.0	0.0	0.0	0.0	
Dropped out			—	<100	6.9	—	12.5	5.0	15.0	14.8	
Grad.+cont.			—	<100	93.1	—	87.5	95.0	85.0	85.2	
Grad.+cont.+GED			—	<100	93.1	—	87.5	95.0	85.0	85.2	
NOCONA H S		Graduated	—	<100	89.7	—	81.3	92.5	80.0	77.8	
		Continued	—	<100	3.4	—	6.3	2.5	5.0	7.4	
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<100	6.9	—	12.5	5.0	15.0	14.8	
		Grad.+cont.	—	<100	93.1	—	87.5	95.0	85.0	85.2	
		Grad.+cont.+GED	—	<100	93.1	—	87.5	95.0	85.0	85.2	
NORDHEIM ISD			Graduated	—	<50	91.7	—	83.3	100.0	85.7	75.0
			Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
	Received GED		—	<50	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out		—	<50	8.3	—	16.7	0.0	14.3	25.0	
	Grad.+cont.		—	<50	91.7	—	83.3	100.0	85.7	75.0	
	Grad.+cont.+GED		—	<50	91.7	—	83.3	100.0	85.7	75.0	
	NORDHEIM SCHOOL	Graduated	—	<50	91.7	—	83.3	100.0	85.7	75.0	
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	8.3	—	16.7	0.0	14.3	25.0	
		Grad.+cont.	—	<50	91.7	—	83.3	100.0	85.7	75.0	
		Grad.+cont.+GED	—	<50	91.7	—	83.3	100.0	85.7	75.0	
	NORMANGEE ISD		Graduated	—	<50	87.2	75.0	—	88.6	84.6	71.4
			Continued	—	<50	5.1	0.0	—	5.7	7.7	14.3
Received GED			—	<50	0.0	0.0	—	0.0	0.0	0.0	
Dropped out			—	<50	7.7	25.0	—	5.7	7.7	14.3	
Grad.+cont.			—	<50	92.3	75.0	—	94.3	92.3	85.7	
Grad.+cont.+GED			—	<50	92.3	75.0	—	94.3	92.3	85.7	
NORMANGEE H S		Graduated	—	<50	87.2	75.0	—	88.6	84.6	71.4	
		Continued	—	<50	5.1	0.0	—	5.7	7.7	14.3	
		Received GED	—	<50	0.0	0.0	—	0.0	0.0	0.0	
		Dropped out	—	<50	7.7	25.0	—	5.7	7.7	14.3	
		Grad.+cont.	—	<50	92.3	75.0	—	94.3	92.3	85.7	
		Grad.+cont.+GED	—	<50	92.3	75.0	—	94.3	92.3	85.7	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
NORTH EAST ISD		Graduated	3,770	4,315	87.4	82.7	82.7	92.9	83.1	83.7
		Continued	273	4,315	6.3	6.3	9.1	3.4	7.6	8.2
		Received GED	44	4,315	1.0	1.5	1.1	0.9	1.3	1.5
		Dropped out	228	4,315	5.3	9.5	7.1	2.8	8.0	6.6
		Grad.+cont.	4,043	4,315	93.7	89.0	91.8	96.3	90.7	91.9
		Grad.+cont.+GED	4,087	4,315	94.7	90.5	92.9	97.2	92.0	93.4
	ALTER H S	Graduated	—	<50	0.0	—	0.0	—	0.0	0.0
		Continued	—	<50	100.0	—	100.0	—	100.0	100.0
		Received GED	—	<50	0.0	—	0.0	—	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	—	0.0	0.0
		Grad.+cont.	—	<50	100.0	—	100.0	—	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	—	100.0	—	100.0	100.0
	CHURCHILL H S	Graduated	—	<750	90.7	75.0	85.9	94.8	81.5	86.6
		Continued	—	<750	3.8	7.1	6.1	2.1	5.6	6.1
		Received GED	—	<750	0.4	0.0	0.7	0.3	0.9	0.6
		Dropped out	—	<750	5.1	17.9	7.2	2.9	12.0	6.7
		Grad.+cont.	—	<750	94.5	82.1	92.1	96.9	87.0	92.7
		Grad.+cont.+GED	—	<750	94.9	82.1	92.8	97.1	88.0	93.3
	HOMEBASED COMP ED	Graduated	—	<50	87.5	—	83.3	100.0	100.0	87.5
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	12.5	—	16.7	0.0	0.0	12.5
		Grad.+cont.	—	<50	87.5	—	83.3	100.0	100.0	87.5
		Grad.+cont.+GED	—	<50	87.5	—	83.3	100.0	100.0	87.5
HOMEBOUND	Graduated	—	<50	0.0	—	0.0	—	0.0	0.0	
	Continued	—	<50	100.0	—	100.0	—	100.0	100.0	
	Received GED	—	<50	0.0	—	0.0	—	0.0	0.0	
	Dropped out	—	<50	0.0	—	0.0	—	0.0	0.0	
	Grad.+cont.	—	<50	100.0	—	100.0	—	100.0	100.0	
	Grad.+cont.+GED	—	<50	100.0	—	100.0	—	100.0	100.0	
INTERNATIONAL SCHOOL	Graduated	112	112	100.0	100.0	100.0	100.0	100.0	100.0	
	Continued	0	112	0.0	0.0	0.0	0.0	0.0	0.0	
	Received GED	0	112	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	0	112	0.0	0.0	0.0	0.0	0.0	0.0	
	Grad.+cont.	112	112	100.0	100.0	100.0	100.0	100.0	100.0	
	Grad.+cont.+GED	112	112	100.0	100.0	100.0	100.0	100.0	100.0	
LEE H S	Graduated	365	458	79.7	79.3	77.9	90.0	83.0	78.4	
	Continued	36	458	7.9	3.4	9.0	3.3	5.5	9.4	
	Received GED	6	458	1.3	3.4	1.1	1.7	0.8	0.9	
	Dropped out	51	458	11.1	13.8	12.0	5.0	10.7	11.4	
	Grad.+cont.	401	458	87.6	82.8	86.9	93.3	88.5	87.7	
	Grad.+cont.+GED	407	458	88.9	86.2	88.0	95.0	89.3	88.6	
MACARTHUR H S	Graduated	609	663	91.9	82.1	89.6	95.0	86.0	87.2	
	Continued	22	663	3.3	8.9	3.7	2.2	6.6	5.2	
	Received GED	9	663	1.4	0.0	1.9	1.3	2.2	2.2	
	Dropped out	23	663	3.5	8.9	4.8	1.6	5.1	5.4	
	Grad.+cont.	631	663	95.2	91.1	93.3	97.2	92.6	92.4	
	Grad.+cont.+GED	640	663	96.5	91.1	95.2	98.4	94.9	94.6	
MADISON H S	Graduated	569	652	87.3	89.7	84.1	89.0	84.2	85.0	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
NORTH EAST ISD	MADISON H S	Continued	40	652	6.1	3.4	9.1	4.2	9.7	8.1	
		Received GED	7	652	1.1	1.1	1.1	1.1	1.2	1.2	
		Dropped out	36	652	5.5	5.7	5.8	5.7	4.8	5.6	
		Grad.+cont.	609	652	93.4	93.1	93.1	93.2	93.9	93.1	
		Grad.+cont.+GED	616	652	94.5	94.3	94.2	94.3	95.2	94.4	
	NORTH EAST J J A E P	Graduated	—	<50	0.0	—	0.0	—	0.0	0.0	
		Continued	—	<50	100.0	—	100.0	—	100.0	100.0	
		Received GED	—	<50	0.0	—	0.0	—	0.0	0.0	
		Dropped out	—	<50	0.0	—	0.0	—	0.0	0.0	
		Grad.+cont.	—	<50	100.0	—	100.0	—	100.0	100.0	
		Grad.+cont.+GED	—	<50	100.0	—	100.0	—	100.0	100.0	
	REAGAN H S	Graduated	—	<700	96.3	92.5	94.0	97.5	91.2	92.4	
		Continued	—	<700	1.3	0.0	2.3	1.0	2.9	3.4	
		Received GED	—	<700	0.3	0.0	0.5	0.3	0.0	0.8	
		Dropped out	—	<700	2.1	7.5	3.2	1.3	5.9	3.4	
		Grad.+cont.	—	<700	97.6	92.5	96.3	98.5	94.1	95.8	
		Grad.+cont.+GED	—	<700	97.9	92.5	96.8	98.8	94.1	96.6	
	ROOSEVELT H S	Graduated	436	537	81.2	81.7	77.5	87.9	83.3	78.5	
		Continued	37	537	6.9	4.6	9.6	2.8	6.8	9.1	
		Received GED	10	537	1.9	3.1	1.5	1.9	1.6	2.1	
		Dropped out	54	537	10.1	10.7	11.4	7.5	8.4	10.3	
		Grad.+cont.	473	537	88.1	86.3	87.1	90.7	90.0	87.6	
		Grad.+cont.+GED	483	537	89.9	89.3	88.6	92.5	91.6	89.7	
	NORTH FOREST ISD		Graduated	213	501	42.5	44.3	35.4	25.0	46.7	44.9
			Continued	48	501	9.6	9.6	9.1	25.0	8.1	8.3
			Received GED	8	501	1.6	1.8	1.0	0.0	1.4	0.8
			Dropped out	232	501	46.3	44.3	54.5	50.0	43.8	46.0
Grad.+cont.			261	501	52.1	53.9	44.4	50.0	54.9	53.2	
Grad.+cont.+GED			269	501	53.7	55.7	45.5	50.0	56.2	54.0	
NORTH FOREST H S		Graduated	213	427	49.9	49.4	52.2	33.3	52.9	50.6	
		Continued	48	427	11.2	10.7	13.4	33.3	9.2	9.4	
		Received GED	6	427	1.4	1.7	0.0	0.0	1.3	0.9	
		Dropped out	160	427	37.5	38.2	34.3	33.3	36.6	39.1	
		Grad.+cont.	261	427	61.1	60.1	65.7	66.7	62.1	60.0	
		Grad.+cont.+GED	267	427	62.5	61.8	65.7	66.7	63.4	60.9	
		NORTH HOPKINS ISD		Graduated	—	<50	95.5	100.0	100.0	94.4	100.0	100.0
Continued	—			<50	4.5	0.0	0.0	5.6	0.0	0.0	
Received GED	—			<50	0.0	0.0	0.0	0.0	0.0	0.0	
Dropped out	—			<50	0.0	0.0	0.0	0.0	0.0	0.0	
Grad.+cont.	—			<50	100.0	100.0	100.0	100.0	100.0	100.0	
Grad.+cont.+GED	—			<50	100.0	100.0	100.0	100.0	100.0	100.0	
NORTH HOPKINS H S	Graduated		—	<50	95.5	100.0	100.0	94.4	100.0	100.0	
	Continued		—	<50	4.5	0.0	0.0	5.6	0.0	0.0	
	Received GED		—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out		—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Grad.+cont.		—	<50	100.0	100.0	100.0	100.0	100.0	100.0	
	Grad.+cont.+GED		—	<50	100.0	100.0	100.0	100.0	100.0	100.0	
	NORTH LAMAR ISD		Graduated	—	<300	92.8	78.9	83.3	94.7	89.7	92.6
Continued		—	<300	1.2	0.0	0.0	1.4	0.0	1.7		

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)							
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk		
NORTH LAMAR ISD		Received GED	—	<300	1.2	0.0	8.3	1.0	0.0	0.0		
		Dropped out	—	<300	4.8	21.1	8.3	2.9	10.3	5.8		
		Grad.+cont.	—	<300	94.0	78.9	83.3	96.2	89.7	94.2		
		Grad.+cont.+GED	—	<300	95.2	78.9	91.7	97.1	89.7	94.2		
	NORTH LAMAR H S	Graduated	—	<300	92.8	78.9	83.3	94.7	89.7	92.6		
		Continued	—	<300	1.2	0.0	0.0	1.4	0.0	1.7		
		Received GED	—	<300	1.2	0.0	8.3	1.0	0.0	0.0		
		Dropped out	—	<300	4.8	21.1	8.3	2.9	10.3	5.8		
		Grad.+cont.	—	<300	94.0	78.9	83.3	96.2	89.7	94.2		
		Grad.+cont.+GED	—	<300	95.2	78.9	91.7	97.1	89.7	94.2		
	NORTH ZULCH ISD		Graduated	—	<50	90.3	—	0.0	93.1	85.7	100.0	
			Continued	—	<50	6.5	—	100.0	3.4	0.0	0.0	
			Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
			Dropped out	—	<50	3.2	—	0.0	3.4	14.3	0.0	
Grad.+cont.			—	<50	96.8	—	100.0	96.6	85.7	100.0		
Grad.+cont.+GED			—	<50	96.8	—	100.0	96.6	85.7	100.0		
NORTH ZULCH H S		Graduated	—	<50	90.3	—	0.0	93.1	85.7	100.0		
		Continued	—	<50	6.5	—	100.0	3.4	0.0	0.0		
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0		
		Dropped out	—	<50	3.2	—	0.0	3.4	14.3	0.0		
		Grad.+cont.	—	<50	96.8	—	100.0	96.6	85.7	100.0		
		Grad.+cont.+GED	—	<50	96.8	—	100.0	96.6	85.7	100.0		
		NORTHSIDE ISD (Bexar)		Graduated	4,691	5,518	85.0	82.2	82.0	89.9	83.2	76.0
				Continued	404	5,518	7.3	9.6	8.6	4.9	6.8	12.2
Received GED	104			5,518	1.9	1.9	1.9	2.0	1.6	3.0		
Dropped out	319			5,518	5.8	6.4	7.4	3.2	8.4	8.8		
Grad.+cont.	5,095			5,518	92.3	91.7	90.6	94.8	90.0	88.2		
Grad.+cont.+GED	5,199			5,518	94.2	93.6	92.6	96.8	91.6	91.2		
ALTERNATIVE HS	Graduated		—	<50	0.0	—	0.0	0.0	—	0.0		
	Continued		—	<50	100.0	—	100.0	100.0	—	100.0		
	Received GED		—	<50	0.0	—	0.0	0.0	—	0.0		
	Dropped out		—	<50	0.0	—	0.0	0.0	—	0.0		
	Grad.+cont.		—	<50	100.0	—	100.0	100.0	—	100.0		
	Grad.+cont.+GED		—	<50	100.0	—	100.0	100.0	—	100.0		
CLARK HS	Graduated		611	660	92.6	85.1	89.3	96.4	88.7	85.3		
	Continued		20	660	3.0	8.5	5.2	0.3	4.0	6.9		
	Received GED	11	660	1.7	2.1	1.1	2.3	0.8	2.6			
	Dropped out	18	660	2.7	4.3	4.4	1.0	6.5	5.2			
	Grad.+cont.	631	660	95.6	93.6	94.4	96.7	92.7	92.2			
	Grad.+cont.+GED	642	660	97.3	95.7	95.6	99.0	93.5	94.8			
HEALTH CAREERS HS	Graduated	190	190	100.0	100.0	100.0	100.0	100.0	100.0			
	Continued	0	190	0.0	0.0	0.0	0.0	0.0	0.0			
	Received GED	0	190	0.0	0.0	0.0	0.0	0.0	0.0			
	Dropped out	0	190	0.0	0.0	0.0	0.0	0.0	0.0			
	Grad.+cont.	190	190	100.0	100.0	100.0	100.0	100.0	100.0			
	Grad.+cont.+GED	190	190	100.0	100.0	100.0	100.0	100.0	100.0			
HOLMES HS	Graduated	369	444	83.1	83.3	83.2	80.6	84.8	76.1			
	Continued	21	444	4.7	6.7	4.3	6.5	4.1	8.5			
	Received GED	7	444	1.6	0.0	1.6	3.2	1.6	2.6			

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
NORTHSIDE ISD (Bexar)	HOLMES HS	Dropped out	47	444	10.6	10.0	11.0	9.7	9.4	12.8
		Grad.+cont.	390	444	87.8	90.0	87.4	87.1	88.9	84.6
		Grad.+cont.+GED	397	444	89.4	90.0	89.0	90.3	90.6	87.2
	HOLMGREEN CENTER	Graduated	—	<50	37.5	0.0	50.0	28.6	37.5	41.7
		Continued	—	<50	31.3	100.0	12.5	42.9	37.5	25.0
		Received GED	—	<50	6.3	0.0	0.0	14.3	0.0	8.3
		Dropped out	—	<50	25.0	0.0	37.5	14.3	25.0	25.0
		Grad.+cont.	—	<50	68.8	100.0	62.5	71.4	75.0	66.7
		Grad.+cont.+GED	—	<50	75.0	100.0	62.5	85.7	75.0	75.0
	HOMEBOUND	Graduated	—	<50	0.0	—	—	0.0	0.0	0.0
		Continued	—	<50	0.0	—	—	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	—	0.0	0.0	0.0
		Dropped out	—	<50	100.0	—	—	100.0	100.0	100.0
		Grad.+cont.	—	<50	0.0	—	—	0.0	0.0	0.0
		Grad.+cont.+GED	—	<50	0.0	—	—	0.0	0.0	0.0
	JAY HS	Graduated	457	586	78.0	85.4	73.6	95.3	83.2	69.9
		Continued	52	586	8.9	2.4	11.1	1.2	3.7	13.6
		Received GED	12	586	2.0	0.0	2.4	1.2	2.1	2.5
		Dropped out	65	586	11.1	12.2	12.9	2.4	11.0	13.9
		Grad.+cont.	509	586	86.9	87.8	84.7	96.5	86.9	83.6
		Grad.+cont.+GED	521	586	88.9	87.8	87.1	97.6	89.0	86.1
	MARSHALL HS	Graduated	508	556	91.4	87.8	89.0	94.8	93.8	85.8
		Continued	23	556	4.1	2.4	5.0	3.7	2.1	8.0
		Received GED	12	556	2.2	2.4	3.0	1.0	2.1	3.4
		Dropped out	13	556	2.3	7.3	3.0	0.5	2.1	2.7
		Grad.+cont.	531	556	95.5	90.2	94.0	98.4	95.8	93.9
		Grad.+cont.+GED	543	556	97.7	92.7	97.0	99.5	97.9	97.3
	O'CONNOR HS	Graduated	743	801	92.8	87.5	91.7	93.7	91.6	86.1
		Continued	20	801	2.5	0.0	3.7	1.8	1.9	5.2
		Received GED	10	801	1.2	3.1	0.6	1.8	0.0	2.1
		Dropped out	28	801	3.5	9.4	4.0	2.8	6.5	6.6
		Grad.+cont.	763	801	95.3	87.5	95.4	95.4	93.5	91.3
		Grad.+cont.+GED	773	801	96.5	90.6	96.0	97.2	93.5	93.4
	PUPIL PERSONNEL CAMPU	Graduated	—	<50	0.0	—	0.0	—	—	—
		Continued	—	<50	0.0	—	0.0	—	—	—
		Received GED	—	<50	0.0	—	0.0	—	—	—
		Dropped out	—	<50	100.0	—	100.0	—	—	—
		Grad.+cont.	—	<50	0.0	—	0.0	—	—	—
		Grad.+cont.+GED	—	<50	0.0	—	0.0	—	—	—
	REDDIX CENTER	Graduated	—	<100	1.4	0.0	2.5	0.0	0.0	0.0
		Continued	—	<100	97.3	100.0	97.5	95.2	100.0	98.6
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	1.4	0.0	0.0	4.8	0.0	1.4
		Grad.+cont.	—	<100	98.6	100.0	100.0	95.2	100.0	98.6
		Grad.+cont.+GED	—	<100	98.6	100.0	100.0	95.2	100.0	98.6
	SCHOOL AGED PARENTING	Graduated	—	<50	70.0	100.0	62.5	100.0	100.0	62.5
		Continued	—	<50	10.0	0.0	12.5	0.0	0.0	12.5
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	20.0	0.0	25.0	0.0	0.0	25.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
NORTHSIDE ISD (Bexar)	SCHOOL AGED PARENTING	Grad.+cont.	—	<50	80.0	100.0	75.0	100.0	100.0	75.0
		Grad.+cont.+GED	—	<50	80.0	100.0	75.0	100.0	100.0	75.0
NORTHSIDE ISD (Bexar)	STEVENS HS	Graduated	569	691	82.3	77.7	82.5	82.6	83.6	75.7
		Continued	52	691	7.5	10.7	7.9	5.4	7.1	11.1
		Received GED	24	691	3.5	2.9	3.0	5.4	0.8	4.3
		Dropped out	46	691	6.7	8.7	6.6	6.6	8.4	8.9
		Grad.+cont.	621	691	89.9	88.3	90.4	88.0	90.8	86.8
		Grad.+cont.+GED	645	691	93.3	91.3	93.4	93.4	91.6	91.1
NORTHSIDE ISD (Bexar)	TAFT HS	Graduated	501	605	82.8	88.4	78.5	87.4	74.3	70.5
		Continued	36	605	6.0	7.2	7.1	3.8	8.0	10.1
		Received GED	16	605	2.6	1.4	3.5	1.6	3.7	5.6
		Dropped out	52	605	8.6	2.9	10.9	7.1	13.9	13.8
		Grad.+cont.	537	605	88.8	95.7	85.5	91.3	82.4	80.6
		Grad.+cont.+GED	553	605	91.4	97.1	89.1	92.9	86.1	86.2
NORTHSIDE ISD (Bexar)	WARREN HS	Graduated	570	630	90.5	90.3	88.3	95.5	88.7	83.4
		Continued	25	630	4.0	4.2	4.9	1.3	3.1	7.1
		Received GED	9	630	1.4	1.4	1.3	1.9	1.5	2.8
		Dropped out	26	630	4.1	4.2	5.5	1.3	6.7	6.7
		Grad.+cont.	595	630	94.4	94.4	93.2	96.8	91.8	90.5
		Grad.+cont.+GED	604	630	95.9	95.8	94.5	98.7	93.3	93.3
NORTHSIDE ISD (Wilbar)	NORTHSIDE SCHOOL	Graduated	—	<50	91.7	—	75.0	100.0	100.0	50.0
		Continued	—	<50	8.3	—	25.0	0.0	0.0	50.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0
NORTHWEST ISD	NORTHWEST H S	Graduated	554	639	86.7	81.4	81.2	88.3	81.1	78.3
		Continued	50	639	7.8	18.6	8.9	6.6	12.6	14.6
		Received GED	7	639	1.1	0.0	1.0	1.3	2.1	1.6
		Dropped out	28	639	4.4	0.0	8.9	3.8	4.2	5.5
		Grad.+cont.	604	639	94.5	100.0	90.1	94.9	93.7	92.9
		Grad.+cont.+GED	611	639	95.6	100.0	91.1	96.2	95.8	94.5
NOVICE ISD		Graduated	—	<50	77.8	100.0	50.0	83.3	77.8	100.0
		Continued	—	<50	22.2	0.0	50.0	16.7	22.2	0.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	100.0	100.0	100.0	100.0	100.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
NOVICE ISD		Grad.+cont.+GED	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
	NOVICE SCHOOL	Graduated	—	<50	77.8	100.0	50.0	83.3	77.8	100.0
		Continued	—	<50	22.2	0.0	50.0	16.7	22.2	0.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
NUECES CANYON CISD		Graduated	—	<50	95.7	—	88.9	100.0	93.8	91.7
		Continued	—	<50	4.3	—	11.1	0.0	6.3	8.3
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0
	NUECES CANYON JH/HS	Graduated	—	<50	95.7	—	88.9	100.0	93.8	91.7
		Continued	—	<50	4.3	—	11.1	0.0	6.3	8.3
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0
NYOS CHARTER SCHOOL		Graduated	—	<50	92.0	—	100.0	91.3	75.0	88.9
		Continued	—	<50	8.0	—	0.0	8.7	25.0	11.1
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0
	NYOS CHARTER SCHOOL	Graduated	—	<50	92.0	—	100.0	91.3	75.0	88.9
		Continued	—	<50	8.0	—	0.0	8.7	25.0	11.1
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0
O'DONNELL ISD		Graduated	15	15	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	15	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	15	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	15	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	15	15	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	15	15	100.0	—	100.0	100.0	100.0	100.0
	O'DONNELL H S	Graduated	15	15	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	15	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	15	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	15	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	15	15	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	15	15	100.0	—	100.0	100.0	100.0	100.0
OAKWOOD ISD		Graduated	—	<50	81.3	83.3	100.0	77.8	80.0	70.0
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	18.8	16.7	0.0	22.2	20.0	30.0
		Grad.+cont.	—	<50	81.3	83.3	100.0	77.8	80.0	70.0
		Grad.+cont.+GED	—	<50	81.3	83.3	100.0	77.8	80.0	70.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
OAKWOOD ISD	OAKWOOD H S	Graduated	—	<50	81.3	83.3	100.0	77.8	80.0	70.0
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	18.8	16.7	0.0	22.2	20.0	30.0
		Grad.+cont.	—	<50	81.3	83.3	100.0	77.8	80.0	70.0
		Grad.+cont.+GED	—	<50	81.3	83.3	100.0	77.8	80.0	70.0
ODEM-EDROY ISD		Graduated	60	78	76.9	—	76.1	81.8	83.7	65.1
		Continued	7	78	9.0	—	9.0	9.1	4.7	16.3
		Received GED	0	78	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	11	78	14.1	—	14.9	9.1	11.6	18.6
		Grad.+cont.	67	78	85.9	—	85.1	90.9	88.4	81.4
		Grad.+cont.+GED	67	78	85.9	—	85.1	90.9	88.4	81.4
	ODEM H S	Graduated	60	78	76.9	—	76.1	81.8	83.7	65.1
		Continued	7	78	9.0	—	9.0	9.1	4.7	16.3
		Received GED	0	78	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	11	78	14.1	—	14.9	9.1	11.6	18.6
		Grad.+cont.	67	78	85.9	—	85.1	90.9	88.4	81.4
		Grad.+cont.+GED	67	78	85.9	—	85.1	90.9	88.4	81.4
OGLESBY ISD		Graduated	—	<50	77.8	—	100.0	75.0	100.0	100.0
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	22.2	—	0.0	25.0	0.0	0.0
		Grad.+cont.	—	<50	77.8	—	100.0	75.0	100.0	100.0
		Grad.+cont.+GED	—	<50	77.8	—	100.0	75.0	100.0	100.0
	OGLESBY SCHOOL	Graduated	—	<50	77.8	—	100.0	75.0	100.0	100.0
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	22.2	—	0.0	25.0	0.0	0.0
		Grad.+cont.	—	<50	77.8	—	100.0	75.0	100.0	100.0
		Grad.+cont.+GED	—	<50	77.8	—	100.0	75.0	100.0	100.0
OLNEY ISD		Graduated	—	<50	93.8	100.0	75.0	97.4	92.3	84.2
		Continued	—	<50	4.2	0.0	12.5	2.6	7.7	10.5
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	2.1	0.0	12.5	0.0	0.0	5.3
		Grad.+cont.	—	<50	97.9	100.0	87.5	100.0	100.0	94.7
		Grad.+cont.+GED	—	<50	97.9	100.0	87.5	100.0	100.0	94.7
	OLNEY H S	Graduated	—	<50	93.8	100.0	75.0	97.4	92.3	84.2
		Continued	—	<50	4.2	0.0	12.5	2.6	7.7	10.5
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	2.1	0.0	12.5	0.0	0.0	5.3
		Grad.+cont.	—	<50	97.9	100.0	87.5	100.0	100.0	94.7
		Grad.+cont.+GED	—	<50	97.9	100.0	87.5	100.0	100.0	94.7
OLTON ISD		Graduated	—	<50	85.4	100.0	84.4	83.3	82.1	73.7
		Continued	—	<50	2.4	0.0	3.1	0.0	3.6	5.3
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	12.2	0.0	12.5	16.7	14.3	21.1
		Grad.+cont.	—	<50	87.8	100.0	87.5	83.3	85.7	78.9
		Grad.+cont.+GED	—	<50	87.8	100.0	87.5	83.3	85.7	78.9
	OLTON H S	Graduated	—	<50	85.4	100.0	84.4	83.3	82.1	73.7

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status,
Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
OLTON ISD	OLTON H S	Continued	—	<50	2.4	0.0	3.1	0.0	3.6	5.3	
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	12.2	0.0	12.5	16.7	14.3	21.1	
		Grad.+cont.	—	<50	87.8	100.0	87.5	83.3	85.7	78.9	
		Grad.+cont.+GED	—	<50	87.8	100.0	87.5	83.3	85.7	78.9	
ONALASKA ISD		Graduated	—	<100	76.5	—	100.0	75.0	78.6	80.8	
		Continued	—	<100	17.6	—	0.0	18.8	17.9	15.4	
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<100	5.9	—	0.0	6.3	3.6	3.8	
		Grad.+cont.	—	<100	94.1	—	100.0	93.8	96.4	96.2	
	ONALASKA JR/SR HIGH	Graduated	—	<100	76.5	—	100.0	75.0	78.6	80.8	
		Continued	—	<100	17.6	—	0.0	18.8	17.9	15.4	
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<100	5.9	—	0.0	6.3	3.6	3.8	
		Grad.+cont.	—	<100	94.1	—	100.0	93.8	96.4	96.2	
	ONE STOP MULTISERVICE		Graduated	79	292	27.1	—	26.8	40.0	28.3	27.4
			Continued	139	292	47.6	—	48.1	20.0	50.0	50.0
			Received GED	12	292	4.1	—	4.2	0.0	4.4	4.8
			Dropped out	62	292	21.2	—	20.9	40.0	17.2	17.7
Grad.+cont.			218	292	74.7	—	74.9	60.0	78.3	77.4	
CHILDREN OF SUN (005)		Graduated	9	24	37.5	—	34.8	100.0	55.6	55.6	
		Continued	10	24	41.7	—	43.5	0.0	22.2	22.2	
		Received GED	0	24	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	5	24	20.8	—	21.7	0.0	22.2	22.2	
		Grad.+cont.	19	24	79.2	—	78.3	100.0	77.8	77.8	
CHILDREN OF SUN (006)		Graduated	—	<100	32.4	—	32.4	—	30.8	30.4	
		Continued	—	<100	44.1	—	44.1	—	46.2	45.7	
		Received GED	—	<100	1.5	—	1.5	—	2.6	2.2	
		Dropped out	—	<100	22.1	—	22.1	—	20.5	21.7	
	Grad.+cont.	—	<100	76.5	—	76.5	—	76.9	76.1		
ONE STOP MULTI (002)	Graduated	17	67	25.4	—	26.2	0.0	22.0	20.9		
	Continued	27	67	40.3	—	41.5	0.0	39.0	41.9		
	Received GED	7	67	10.4	—	10.8	0.0	12.2	11.6		
	Dropped out	16	67	23.9	—	21.5	100.0	26.8	25.6		
	Grad.+cont.	44	67	65.7	—	67.7	0.0	61.0	62.8		
ONE STOP MULTI (003)	Graduated	—	<50	25.7	—	25.7	—	33.3	33.3		
	Continued	—	<50	51.4	—	51.4	—	50.0	50.0		
	Received GED	—	<50	2.9	—	2.9	—	4.2	4.2		
	Dropped out	—	<50	20.0	—	20.0	—	12.5	12.5		
	Grad.+cont.	—	<50	77.1	—	77.1	—	83.3	83.3		
ONE STOP MULTI H S	Graduated	—	<50	32.3	—	32.3	—	35.0	35.3		
	Continued	—	<50	51.6	—	51.6	—	50.0	47.1		

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
ONE STOP MULTISERVICE	ONE STOP MULTI H S	Received GED	—	<50	3.2	—	3.2	—	5.0	5.9	
		Dropped out	—	<50	12.9	—	12.9	—	10.0	11.8	
		Grad.+cont.	—	<50	83.9	—	83.9	—	85.0	82.4	
		Grad.+cont.+GED	—	<50	87.1	—	87.1	—	90.0	88.2	
	SENTRY TECHNOLOGY PRE	Graduated	—	<100	17.9	—	16.9	50.0	21.3	19.1	
		Continued	—	<100	56.7	—	56.9	50.0	68.1	68.1	
		Received GED	—	<100	3.0	—	3.1	0.0	0.0	2.1	
		Dropped out	—	<100	22.4	—	23.1	0.0	10.6	10.6	
		Grad.+cont.	—	<100	74.6	—	73.8	100.0	89.4	87.2	
		Grad.+cont.+GED	—	<100	77.6	—	76.9	100.0	89.4	89.4	
	ORANGE GROVE ISD		Graduated	—	<150	89.3	—	86.8	92.6	89.1	86.2
			Continued	—	<150	4.1	—	4.4	3.7	6.5	5.2
			Received GED	—	<150	0.8	—	1.5	0.0	0.0	0.0
			Dropped out	—	<150	5.7	—	7.4	3.7	4.3	8.6
Grad.+cont.			—	<150	93.4	—	91.2	96.3	95.7	91.4	
Grad.+cont.+GED			—	<150	94.3	—	92.6	96.3	95.7	91.4	
ORANGE GROVE H S		Graduated	—	<150	89.3	—	86.8	92.6	89.1	86.2	
		Continued	—	<150	4.1	—	4.4	3.7	6.5	5.2	
		Received GED	—	<150	0.8	—	1.5	0.0	0.0	0.0	
		Dropped out	—	<150	5.7	—	7.4	3.7	4.3	8.6	
		Grad.+cont.	—	<150	93.4	—	91.2	96.3	95.7	91.4	
		Grad.+cont.+GED	—	<150	94.3	—	92.6	96.3	95.7	91.4	
ORANGEFIELD ISD			Graduated	—	<150	89.2	—	100.0	89.3	86.2	78.4
			Continued	—	<150	3.3	—	0.0	3.6	3.4	2.7
	Received GED		—	<150	1.7	—	0.0	1.8	3.4	2.7	
	Dropped out		—	<150	5.8	—	0.0	5.4	6.9	16.2	
	Grad.+cont.		—	<150	92.5	—	100.0	92.9	89.7	81.1	
	Grad.+cont.+GED		—	<150	94.2	—	100.0	94.6	93.1	83.8	
	ORANGEFIELD H S	Graduated	—	<150	89.9	—	100.0	90.1	86.2	78.4	
		Continued	—	<150	2.5	—	0.0	2.7	3.4	2.7	
		Received GED	—	<150	1.7	—	0.0	1.8	3.4	2.7	
		Dropped out	—	<150	5.9	—	0.0	5.4	6.9	16.2	
		Grad.+cont.	—	<150	92.4	—	100.0	92.8	89.7	81.1	
		Grad.+cont.+GED	—	<150	94.1	—	100.0	94.6	93.1	83.8	
	ORE CITY ISD		Graduated	—	<100	94.3	100.0	100.0	93.3	100.0	96.2
			Continued	—	<100	3.8	0.0	0.0	4.4	0.0	0.0
Received GED			—	<100	1.9	0.0	0.0	2.2	0.0	3.8	
Dropped out			—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
Grad.+cont.			—	<100	98.1	100.0	100.0	97.8	100.0	96.2	
Grad.+cont.+GED			—	<100	100.0	100.0	100.0	100.0	100.0	100.0	
ORE CITY HIGH SCHOOL		Graduated	—	<100	94.3	100.0	100.0	93.3	100.0	96.2	
		Continued	—	<100	3.8	0.0	0.0	4.4	0.0	0.0	
		Received GED	—	<100	1.9	0.0	0.0	2.2	0.0	3.8	
		Dropped out	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Grad.+cont.	—	<100	98.1	100.0	100.0	97.8	100.0	96.2	
		Grad.+cont.+GED	—	<100	100.0	100.0	100.0	100.0	100.0	100.0	
OVERTON ISD			Graduated	—	<50	72.4	100.0	50.0	66.7	87.5	53.8
			Continued	—	<50	10.3	0.0	0.0	14.3	0.0	23.1
	Received GED		—	<50	3.4	0.0	0.0	4.8	12.5	0.0	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)							
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk		
OVERTON ISD		Dropped out	—	<50	13.8	0.0	50.0	14.3	0.0	23.1		
		Grad.+cont.	—	<50	82.8	100.0	50.0	81.0	87.5	76.9		
		Grad.+cont.+GED	—	<50	86.2	100.0	50.0	85.7	100.0	76.9		
	OVERTON H S	Graduated	—	<50	72.4	100.0	50.0	66.7	87.5	53.8		
		Continued	—	<50	10.3	0.0	0.0	14.3	0.0	23.1		
		Received GED	—	<50	3.4	0.0	0.0	4.8	12.5	0.0		
		Dropped out	—	<50	13.8	0.0	50.0	14.3	0.0	23.1		
		Grad.+cont.	—	<50	82.8	100.0	50.0	81.0	87.5	76.9		
		Grad.+cont.+GED	—	<50	86.2	100.0	50.0	85.7	100.0	76.9		
	PADUCAH ISD		Graduated	—	<50	90.0	100.0	71.4	100.0	86.7	84.6	
			Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
			Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
			Dropped out	—	<50	10.0	0.0	28.6	0.0	13.3	15.4	
			Grad.+cont.	—	<50	90.0	100.0	71.4	100.0	86.7	84.6	
Grad.+cont.+GED			—	<50	90.0	100.0	71.4	100.0	86.7	84.6		
PADUCAH SCHOOL		Graduated	—	<50	90.0	100.0	71.4	100.0	86.7	84.6		
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0		
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0		
		Dropped out	—	<50	10.0	0.0	28.6	0.0	13.3	15.4		
		Grad.+cont.	—	<50	90.0	100.0	71.4	100.0	86.7	84.6		
		Grad.+cont.+GED	—	<50	90.0	100.0	71.4	100.0	86.7	84.6		
		PAINT CREEK ISD		Graduated	—	<50	92.3	—	80.0	100.0	88.9	85.7
				Continued	—	<50	7.7	—	20.0	0.0	11.1	14.3
Received GED	—			<50	0.0	—	0.0	0.0	0.0	0.0		
Dropped out	—			<50	0.0	—	0.0	0.0	0.0	0.0		
Grad.+cont.	—			<50	100.0	—	100.0	100.0	100.0	100.0		
Grad.+cont.+GED	—			<50	100.0	—	100.0	100.0	100.0	100.0		
PAINT CREEK SCHOOL	Graduated		—	<50	92.3	—	80.0	100.0	88.9	85.7		
	Continued		—	<50	7.7	—	20.0	0.0	11.1	14.3		
	Received GED		—	<50	0.0	—	0.0	0.0	0.0	0.0		
	Dropped out		—	<50	0.0	—	0.0	0.0	0.0	0.0		
PAINT ROCK ISD		Graduated	12	12	100.0	—	100.0	100.0	100.0	100.0		
		Continued	0	12	0.0	—	0.0	0.0	0.0	0.0		
		Received GED	0	12	0.0	—	0.0	0.0	0.0	0.0		
		Dropped out	0	12	0.0	—	0.0	0.0	0.0	0.0		
		Grad.+cont.	12	12	100.0	—	100.0	100.0	100.0	100.0		
		Grad.+cont.+GED	12	12	100.0	—	100.0	100.0	100.0	100.0		
	PAINT ROCK SCHOOL	Graduated	11	11	100.0	—	100.0	100.0	100.0	100.0		
		Continued	0	11	0.0	—	0.0	0.0	0.0	0.0		
		Received GED	0	11	0.0	—	0.0	0.0	0.0	0.0		
		Dropped out	0	11	0.0	—	0.0	0.0	0.0	0.0		
		Grad.+cont.	11	11	100.0	—	100.0	100.0	100.0	100.0		
		Grad.+cont.+GED	11	11	100.0	—	100.0	100.0	100.0	100.0		
		PALACIOS ISD	Graduated	99	115	86.1	80.0	82.3	90.3	88.0	81.6	
			Continued	6	115	5.2	0.0	8.1	0.0	6.0	10.5	
Received GED	0		115	0.0	0.0	0.0	0.0	0.0	0.0			
Dropped out	10		115	8.7	20.0	9.7	9.7	6.0	7.9			

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
PALACIOS ISD		Grad.+cont.	105	115	91.3	80.0	90.3	90.3	94.0	92.1
		Grad.+cont.+GED	105	115	91.3	80.0	90.3	90.3	94.0	92.1
PALACIOS H S		Graduated	99	115	86.1	80.0	82.3	90.3	88.0	81.6
		Continued	6	115	5.2	0.0	8.1	0.0	6.0	10.5
		Received GED	0	115	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	10	115	8.7	20.0	9.7	9.7	6.0	7.9
		Grad.+cont.	105	115	91.3	80.0	90.3	90.3	94.0	92.1
		Grad.+cont.+GED	105	115	91.3	80.0	90.3	90.3	94.0	92.1
PALESTINE ISD		Graduated	152	172	88.4	89.6	81.8	92.2	89.6	78.3
		Continued	7	172	4.1	2.1	11.4	1.3	3.0	10.0
		Received GED	6	172	3.5	4.2	2.3	3.9	1.5	1.7
		Dropped out	7	172	4.1	4.2	4.5	2.6	6.0	10.0
		Grad.+cont.	159	172	92.4	91.7	93.2	93.5	92.5	88.3
		Grad.+cont.+GED	165	172	95.9	95.8	95.5	97.4	94.0	90.0
PALESTINE H S		Graduated	152	172	88.4	89.6	81.8	92.2	89.6	78.3
		Continued	7	172	4.1	2.1	11.4	1.3	3.0	10.0
		Received GED	6	172	3.5	4.2	2.3	3.9	1.5	1.7
		Dropped out	7	172	4.1	4.2	4.5	2.6	6.0	10.0
		Grad.+cont.	159	172	92.4	91.7	93.2	93.5	92.5	88.3
		Grad.+cont.+GED	165	172	95.9	95.8	95.5	97.4	94.0	90.0
PALMER ISD		Graduated	—	<100	84.4	100.0	58.3	89.6	75.0	78.3
		Continued	—	<100	12.5	0.0	33.3	8.3	25.0	21.7
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	3.1	0.0	8.3	2.1	0.0	0.0
		Grad.+cont.	—	<100	96.9	100.0	91.7	97.9	100.0	100.0
		Grad.+cont.+GED	—	<100	96.9	100.0	91.7	97.9	100.0	100.0
PALMER H S		Graduated	—	<100	84.4	100.0	58.3	89.6	75.0	78.3
		Continued	—	<100	12.5	0.0	33.3	8.3	25.0	21.7
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	3.1	0.0	8.3	2.1	0.0	0.0
		Grad.+cont.	—	<100	96.9	100.0	91.7	97.9	100.0	100.0
		Grad.+cont.+GED	—	<100	96.9	100.0	91.7	97.9	100.0	100.0
PAMPA ISD		Graduated	—	<250	87.4	66.7	78.8	90.8	76.5	78.6
		Continued	—	<250	5.6	16.7	13.5	2.6	9.8	10.2
		Received GED	—	<250	5.1	16.7	3.8	5.2	11.8	9.2
		Dropped out	—	<250	1.9	0.0	3.8	1.3	2.0	2.0
		Grad.+cont.	—	<250	93.0	83.3	92.3	93.5	86.3	88.8
		Grad.+cont.+GED	—	<250	98.1	100.0	96.2	98.7	98.0	98.0
P L C-PAMPA LEARNING		Graduated	—	<50	48.6	33.3	16.7	57.7	40.0	42.9
		Continued	—	<50	20.0	33.3	66.7	7.7	20.0	25.0
		Received GED	—	<50	28.6	33.3	16.7	30.8	33.3	28.6
		Dropped out	—	<50	2.9	0.0	0.0	3.8	6.7	3.6
		Grad.+cont.	—	<50	68.6	66.7	83.3	65.4	60.0	67.9
		Grad.+cont.+GED	—	<50	97.1	100.0	100.0	96.2	93.3	96.4
PAMPA H S		Graduated	—	<200	95.0	100.0	87.0	97.6	91.7	92.9
		Continued	—	<200	2.8	0.0	6.5	1.6	5.6	4.3
		Received GED	—	<200	0.6	0.0	2.2	0.0	2.8	1.4
		Dropped out	—	<200	1.7	0.0	4.3	0.8	0.0	1.4
		Grad.+cont.	—	<200	97.8	100.0	93.5	99.2	97.2	97.1

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)									
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk				
PAMPA ISD	PAMPA H S	Grad.+cont.+GED	—	<200	98.3	100.0	95.7	99.2	100.0	98.6				
PANHANDLE ISD		Graduated	—	<100	98.3	—	100.0	98.3	66.7	100.0				
		Continued	—	<100	1.7	—	0.0	1.7	33.3	0.0				
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0				
		Dropped out	—	<100	0.0	—	0.0	0.0	0.0	0.0				
		Grad.+cont.	—	<100	100.0	—	100.0	100.0	100.0	100.0				
		Grad.+cont.+GED	—	<100	100.0	—	100.0	100.0	100.0	100.0				
		PANHANDLE H S		Graduated	—	<100	98.3	—	100.0	98.3	66.7	100.0		
				Continued	—	<100	1.7	—	0.0	1.7	33.3	0.0		
				Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0		
				Dropped out	—	<100	0.0	—	0.0	0.0	0.0	0.0		
				Grad.+cont.	—	<100	100.0	—	100.0	100.0	100.0	100.0		
				Grad.+cont.+GED	—	<100	100.0	—	100.0	100.0	100.0	100.0		
				PANOLA CHARTER SCHOOL		Graduated	—	<50	57.4	71.4	40.0	58.8	100.0	48.1
						Continued	—	<50	19.1	28.6	40.0	14.7	0.0	29.6
Received GED	—	<50	8.5			0.0	0.0	11.8	0.0	11.1				
Dropped out	—	<50	14.9			0.0	20.0	14.7	0.0	11.1				
Grad.+cont.	—	<50	76.6			100.0	80.0	73.5	100.0	77.8				
Grad.+cont.+GED	—	<50	85.1			100.0	80.0	85.3	100.0	88.9				
PANOLA CS		Graduated	—			<50	64.3	100.0	50.0	62.5	100.0	59.1		
		Continued	—			<50	9.5	0.0	25.0	9.4	0.0	13.6		
		Received GED	—	<50	9.5	0.0	0.0	12.5	0.0	13.6				
		Dropped out	—	<50	16.7	0.0	25.0	15.6	0.0	13.6				
		Grad.+cont.	—	<50	73.8	100.0	75.0	71.9	100.0	72.7				
		Grad.+cont.+GED	—	<50	83.3	100.0	75.0	84.4	100.0	86.4				
		PANTHER CREEK CISD		Graduated	15	15	100.0	—	100.0	100.0	—	100.0		
				Continued	0	15	0.0	—	0.0	0.0	—	0.0		
Received GED	0			15	0.0	—	0.0	0.0	—	0.0				
Dropped out	0			15	0.0	—	0.0	0.0	—	0.0				
Grad.+cont.	15			15	100.0	—	100.0	100.0	—	100.0				
Grad.+cont.+GED	15			15	100.0	—	100.0	100.0	—	100.0				
PANTHER CREEK H S				Graduated	15	15	100.0	—	100.0	100.0	—	100.0		
				Continued	0	15	0.0	—	0.0	0.0	—	0.0		
				Received GED	0	15	0.0	—	0.0	0.0	—	0.0		
				Dropped out	0	15	0.0	—	0.0	0.0	—	0.0		
				Grad.+cont.	15	15	100.0	—	100.0	100.0	—	100.0		
				Grad.+cont.+GED	15	15	100.0	—	100.0	100.0	—	100.0		
				PARADIGM ACCELERATED		Graduated	—	<100	68.5	50.0	71.4	68.4	47.6	58.1
						Continued	—	<100	22.2	50.0	14.3	23.7	47.6	35.5
Received GED	—	<100	1.9			0.0	0.0	2.6	0.0	0.0				
Dropped out	—	<100	7.4			0.0	14.3	5.3	4.8	6.5				
Grad.+cont.	—	<100	90.7			100.0	85.7	92.1	95.2	93.5				
Grad.+cont.+GED	—	<100	92.6			100.0	85.7	94.7	95.2	93.5				
PARADIGM ACCELERATED		Graduated	—			<50	75.0	—	0.0	81.8	50.0	77.8		
		Continued	—			<50	8.3	—	0.0	9.1	50.0	11.1		
		Received GED	—			<50	0.0	—	0.0	0.0	0.0	0.0		
		Dropped out	—			<50	16.7	—	100.0	9.1	0.0	11.1		
		Grad.+cont.	—			<50	83.3	—	0.0	90.9	100.0	88.9		
		Grad.+cont.+GED	—			<50	83.3	—	0.0	90.9	100.0	88.9		

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
PARADISE ISD		Graduated	—	<100	92.2	—	100.0	91.2	91.7	94.7
		Continued	—	<100	1.6	—	0.0	1.8	0.0	0.0
		Received GED	—	<100	3.1	—	0.0	3.5	0.0	0.0
		Dropped out	—	<100	3.1	—	0.0	3.5	8.3	5.3
		Grad.+cont.	—	<100	93.8	—	100.0	93.0	91.7	94.7
		Grad.+cont.+GED	—	<100	96.9	—	100.0	96.5	91.7	94.7
	PARADISE H S	Graduated	—	<100	92.2	—	100.0	91.2	91.7	94.7
		Continued	—	<100	1.6	—	0.0	1.8	0.0	0.0
		Received GED	—	<100	3.1	—	0.0	3.5	0.0	0.0
		Dropped out	—	<100	3.1	—	0.0	3.5	8.3	5.3
		Grad.+cont.	—	<100	93.8	—	100.0	93.0	91.7	94.7
		Grad.+cont.+GED	—	<100	96.9	—	100.0	96.5	91.7	94.7
PARIS ISD		Graduated	168	210	80.0	81.4	40.0	81.8	80.8	72.2
		Continued	7	210	3.3	2.3	30.0	1.8	3.8	5.1
		Received GED	5	210	2.4	0.0	10.0	3.6	2.9	3.8
		Dropped out	30	210	14.3	16.3	20.0	12.7	12.5	19.0
		Grad.+cont.	175	210	83.3	83.7	70.0	83.6	84.6	77.2
		Grad.+cont.+GED	180	210	85.7	83.7	80.0	87.3	87.5	81.0
	PARIS H S	Graduated	168	209	80.4	81.4	40.0	82.6	81.6	73.1
		Continued	7	209	3.3	2.3	30.0	1.8	3.9	5.1
		Received GED	5	209	2.4	0.0	10.0	3.7	2.9	3.8
		Dropped out	29	209	13.9	16.3	20.0	11.9	11.7	17.9
		Grad.+cont.	175	209	83.7	83.7	70.0	84.4	85.4	78.2
		Grad.+cont.+GED	180	209	86.1	83.7	80.0	88.1	88.3	82.1
PASADENA ISD		Graduated	2,293	3,213	71.4	66.2	68.8	79.0	69.9	61.4
		Continued	375	3,213	11.7	13.7	13.0	7.4	14.5	17.7
		Received GED	67	3,213	2.1	0.5	1.6	5.1	1.2	2.3
		Dropped out	478	3,213	14.9	19.6	16.6	8.6	14.5	18.6
		Grad.+cont.	2,668	3,213	83.0	79.9	81.8	86.3	84.4	79.2
		Grad.+cont.+GED	2,735	3,213	85.1	80.4	83.4	91.4	85.5	81.4
	DOBIE HIGH SCHOOL	Graduated	568	737	77.1	74.3	73.9	79.8	74.0	70.7
		Continued	61	737	8.3	8.3	9.7	6.5	10.8	12.2
		Received GED	19	737	2.6	0.9	2.1	6.0	1.4	2.3
		Dropped out	89	737	12.1	16.5	14.4	7.7	13.7	14.8
		Grad.+cont.	629	737	85.3	82.6	83.6	86.3	84.8	83.0
		Grad.+cont.+GED	648	737	87.9	83.5	85.6	92.3	86.3	85.2
	PASADENA HIGH SCHOOL	Graduated	428	655	65.3	80.0	64.9	71.4	66.4	61.4
		Continued	96	655	14.7	0.0	15.5	4.8	16.3	17.9
		Received GED	13	655	2.0	0.0	1.8	4.8	1.5	1.6
		Dropped out	118	655	18.0	20.0	17.8	19.0	15.8	19.0
		Grad.+cont.	524	655	80.0	80.0	80.4	76.2	82.7	79.4
		Grad.+cont.+GED	537	655	82.0	80.0	82.2	81.0	84.2	81.0
	PASADENA MEMORIAL HIG	Graduated	540	677	79.8	68.0	74.2	87.0	78.8	67.2
		Continued	66	677	9.7	8.0	13.3	5.5	12.3	17.4
		Received GED	14	677	2.1	0.0	1.6	3.4	0.4	3.4
		Dropped out	57	677	8.4	24.0	10.9	4.2	8.6	12.1
		Grad.+cont.	606	677	89.5	76.0	87.5	92.4	91.1	84.5
		Grad.+cont.+GED	620	677	91.6	76.0	89.1	95.8	91.4	87.9
SAM RAYBURN H S	Graduated	383	577	66.4	33.3	67.6	64.3	69.3	48.7	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
PASADENA ISD	SAM RAYBURN H S	Continued	75	577	13.0	53.3	11.6	14.3	14.9	22.4
		Received GED	13	577	2.3	0.0	1.7	6.0	1.4	3.4
		Dropped out	106	577	18.4	13.3	19.1	15.5	14.4	25.4
		Grad.+cont.	458	577	79.4	86.7	79.2	78.6	84.2	71.1
		Grad.+cont.+GED	471	577	81.6	86.7	80.9	84.5	85.6	74.6
	SOUTH HOUSTON HIGH SC	Graduated	374	567	66.0	56.0	66.7	66.7	65.7	53.7
		Continued	77	567	13.6	18.0	13.5	10.3	15.9	21.4
		Received GED	8	567	1.4	0.0	0.8	10.3	1.0	1.4
		Dropped out	108	567	19.0	26.0	19.0	12.8	17.4	23.5
		Grad.+cont.	451	567	79.5	74.0	80.2	76.9	81.6	75.1
PASO DEL NORTE		Graduated	—	<150	47.7	50.0	48.0	25.0	52.3	50.9
		Continued	—	<150	33.1	50.0	33.3	25.0	33.0	35.8
		Received GED	—	<150	0.8	0.0	0.8	0.0	0.0	0.0
		Dropped out	—	<150	18.5	0.0	17.9	50.0	14.8	13.2
		Grad.+cont.	—	<150	80.8	100.0	81.3	50.0	85.2	86.8
	PASEO DEL NORTE ACAD	Graduated	—	<100	43.7	100.0	43.3	0.0	45.5	47.3
		Continued	—	<100	33.8	0.0	34.3	50.0	38.6	38.2
		Received GED	—	<100	1.4	0.0	1.5	0.0	0.0	0.0
		Dropped out	—	<100	21.1	0.0	20.9	50.0	15.9	14.5
		Grad.+cont.	—	<100	77.5	100.0	77.6	50.0	84.1	85.5
PASO DEL NORTE ACADEM	Graduated	31	59	52.5	0.0	53.6	50.0	59.1	54.9	
	Continued	19	59	32.2	100.0	32.1	0.0	27.3	33.3	
	Received GED	0	59	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	9	59	15.3	0.0	14.3	50.0	13.6	11.8	
	Grad.+cont.	50	59	84.7	100.0	85.7	50.0	86.4	88.2	
PATTON SPRINGS ISD		Graduated	15	15	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	15	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	15	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	15	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	15	15	100.0	—	100.0	100.0	100.0	100.0
	PATTON SPRINGS SCHOOL	Graduated	15	15	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	15	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	15	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	15	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	15	15	100.0	—	100.0	100.0	100.0	100.0
PEARSALL ISD		Graduated	118	176	67.0	—	70.3	42.9	72.1	61.1
		Continued	21	176	11.9	—	11.6	14.3	8.1	15.7
		Received GED	6	176	3.4	—	0.6	23.8	0.9	3.7
		Dropped out	31	176	17.6	—	17.4	19.0	18.9	19.4
		Grad.+cont.	139	176	79.0	—	81.9	57.1	80.2	76.9
	PEARSALL H S	Graduated	118	176	67.0	—	70.3	42.9	72.1	61.1
		Continued	21	176	11.9	—	11.6	14.3	8.1	15.7

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
PEARSALL ISD	PEARSALL H S	Received GED	6	176	3.4	—	0.6	23.8	0.9	3.7	
		Dropped out	31	176	17.6	—	17.4	19.0	18.9	19.4	
		Grad.+cont.	139	176	79.0	—	81.9	57.1	80.2	76.9	
		Grad.+cont.+GED	145	176	82.4	—	82.6	81.0	81.1	80.6	
PEASTER ISD		Graduated	—	<100	97.3	—	100.0	97.1	100.0	96.7	
		Continued	—	<100	1.3	—	0.0	1.4	0.0	3.3	
		Received GED	—	<100	1.3	—	0.0	1.4	0.0	0.0	
		Dropped out	—	<100	0.0	—	0.0	0.0	0.0	0.0	
		Grad.+cont.	—	<100	98.7	—	100.0	98.6	100.0	100.0	
		Grad.+cont.+GED	—	<100	100.0	—	100.0	100.0	100.0	100.0	
	PEASTER H S	Graduated	—	<100	97.3	—	100.0	97.1	100.0	96.7	
		Continued	—	<100	1.3	—	0.0	1.4	0.0	3.3	
		Received GED	—	<100	1.3	—	0.0	1.4	0.0	0.0	
		Dropped out	—	<100	0.0	—	0.0	0.0	0.0	0.0	
		Grad.+cont.	—	<100	98.7	—	100.0	98.6	100.0	100.0	
		Grad.+cont.+GED	—	<100	100.0	—	100.0	100.0	100.0	100.0	
	PECOS-BARSTOW-TOYAH I		Graduated	—	<200	79.2	100.0	77.1	93.3	76.7	64.9
			Continued	—	<200	3.1	0.0	3.6	0.0	4.4	5.4
Received GED			—	<200	2.5	0.0	2.9	0.0	2.2	2.7	
Dropped out			—	<200	15.1	0.0	16.4	6.7	16.7	27.0	
Grad.+cont.			—	<200	82.4	100.0	80.7	93.3	81.1	70.3	
Grad.+cont.+GED			—	<200	84.9	100.0	83.6	93.3	83.3	73.0	
PECOS H S		Graduated	—	<200	79.2	100.0	77.1	93.3	76.7	64.9	
		Continued	—	<200	3.1	0.0	3.6	0.0	4.4	5.4	
		Received GED	—	<200	2.5	0.0	2.9	0.0	2.2	2.7	
		Dropped out	—	<200	15.1	0.0	16.4	6.7	16.7	27.0	
		Grad.+cont.	—	<200	82.4	100.0	80.7	93.3	81.1	70.3	
		Grad.+cont.+GED	—	<200	84.9	100.0	83.6	93.3	83.3	73.0	
PEGASUS SCHOOL OF LIB			Graduated	—	<50	90.9	100.0	87.5	100.0	86.7	85.7
			Continued	—	<50	4.5	0.0	6.3	0.0	6.7	7.1
	Received GED		—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out		—	<50	4.5	0.0	6.3	0.0	6.7	7.1	
	Grad.+cont.		—	<50	95.5	100.0	93.8	100.0	93.3	92.9	
	Grad.+cont.+GED		—	<50	95.5	100.0	93.8	100.0	93.3	92.9	
	PEGASUS CHARTER H S	Graduated	—	<50	90.9	100.0	87.5	100.0	86.7	85.7	
		Continued	—	<50	4.5	0.0	6.3	0.0	6.7	7.1	
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	4.5	0.0	6.3	0.0	6.7	7.1	
		Grad.+cont.	—	<50	95.5	100.0	93.8	100.0	93.3	92.9	
		Grad.+cont.+GED	—	<50	95.5	100.0	93.8	100.0	93.3	92.9	
	PENELOPE ISD		Graduated	—	<50	94.7	100.0	66.7	100.0	92.9	88.9
			Continued	—	<50	5.3	0.0	33.3	0.0	7.1	11.1
Received GED			—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
Dropped out			—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
Grad.+cont.			—	<50	100.0	100.0	100.0	100.0	100.0	100.0	
Grad.+cont.+GED			—	<50	100.0	100.0	100.0	100.0	100.0	100.0	
PENELOPE SCHOOL		Graduated	—	<50	94.7	100.0	66.7	100.0	92.9	88.9	
		Continued	—	<50	5.3	0.0	33.3	0.0	7.1	11.1	
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
			—	<50							

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
PENELOPE ISD	PENELOPE SCHOOL	Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
PERRIN-WHITT CISD		Graduated	—	<50	97.4	—	100.0	97.3	100.0	100.0
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	2.6	—	0.0	2.7	0.0	0.0
		Grad.+cont.	—	<50	97.4	—	100.0	97.3	100.0	100.0
		Grad.+cont.+GED	—	<50	97.4	—	100.0	97.3	100.0	100.0
	PERRIN H S	Graduated	—	<50	97.4	—	100.0	97.3	100.0	100.0
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	2.6	—	0.0	2.7	0.0	0.0
		Grad.+cont.	—	<50	97.4	—	100.0	97.3	100.0	100.0
		Grad.+cont.+GED	—	<50	97.4	—	100.0	97.3	100.0	100.0
PERRYTON ISD		Graduated	—	<200	92.5	100.0	93.1	91.7	84.6	88.9
		Continued	—	<200	3.1	0.0	2.8	3.6	3.8	3.7
		Received GED	—	<200	0.6	0.0	1.4	0.0	0.0	0.0
		Dropped out	—	<200	3.8	0.0	2.8	4.8	11.5	7.4
		Grad.+cont.	—	<200	95.6	100.0	95.8	95.2	88.5	92.6
		Grad.+cont.+GED	—	<200	96.3	100.0	97.2	95.2	88.5	92.6
	PERRYTON H S	Graduated	—	<150	94.7	—	96.3	93.4	87.2	91.4
		Continued	—	<150	1.5	—	0.0	2.6	2.6	1.7
		Received GED	—	<150	0.8	—	1.9	0.0	0.0	0.0
		Dropped out	—	<150	3.1	—	1.9	3.9	10.3	6.9
		Grad.+cont.	—	<150	96.2	—	96.3	96.1	89.7	93.1
		Grad.+cont.+GED	—	<150	96.9	—	98.1	96.1	89.7	93.1
	TOP OF TEXAS ACCELERA	Graduated	—	<50	82.8	100.0	83.3	75.0	76.9	82.6
		Continued	—	<50	10.3	0.0	11.1	12.5	7.7	8.7
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	6.9	0.0	5.6	12.5	15.4	8.7
		Grad.+cont.	—	<50	93.1	100.0	94.4	87.5	84.6	91.3
		Grad.+cont.+GED	—	<50	93.1	100.0	94.4	87.5	84.6	91.3
PETERSBURG ISD		Graduated	—	<50	88.9	—	80.0	100.0	84.6	60.0
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	11.1	—	20.0	0.0	15.4	40.0
		Grad.+cont.	—	<50	88.9	—	80.0	100.0	84.6	60.0
		Grad.+cont.+GED	—	<50	88.9	—	80.0	100.0	84.6	60.0
	PETERSBURG H S	Graduated	—	<50	88.9	—	80.0	100.0	84.6	60.0
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	11.1	—	20.0	0.0	15.4	40.0
		Grad.+cont.	—	<50	88.9	—	80.0	100.0	84.6	60.0
		Grad.+cont.+GED	—	<50	88.9	—	80.0	100.0	84.6	60.0
PETROLIA ISD		Graduated	—	<50	93.9	—	100.0	93.3	85.7	80.0
		Continued	—	<50	3.0	—	0.0	3.3	14.3	10.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	3.0	—	0.0	3.3	0.0	10.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
PETROLIA ISD		Grad.+cont.	—	<50	97.0	—	100.0	96.7	100.0	90.0	
		Grad.+cont.+GED	—	<50	97.0	—	100.0	96.7	100.0	90.0	
	PETROLIA H S	Graduated	—	<50	93.9	—	100.0	93.3	85.7	80.0	
		Continued	—	<50	3.0	—	0.0	3.3	14.3	10.0	
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	3.0	—	0.0	3.3	0.0	10.0	
		Grad.+cont.	—	<50	97.0	—	100.0	96.7	100.0	90.0	
Grad.+cont.+GED	—	<50	97.0	—	100.0	96.7	100.0	90.0			
PETTUS ISD		Graduated	—	<50	82.8	100.0	84.2	77.8	93.8	83.3	
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	—	<50	10.3	0.0	5.3	22.2	0.0	8.3	
		Dropped out	—	<50	6.9	0.0	10.5	0.0	6.3	8.3	
		Grad.+cont.	—	<50	82.8	100.0	84.2	77.8	93.8	83.3	
		Grad.+cont.+GED	—	<50	93.1	100.0	89.5	100.0	93.8	91.7	
		PETTUS H S	Graduated	—	<50	82.8	100.0	84.2	77.8	93.8	83.3
	Continued		—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Received GED		—	<50	10.3	0.0	5.3	22.2	0.0	8.3	
	Dropped out		—	<50	6.9	0.0	10.5	0.0	6.3	8.3	
	Grad.+cont.		—	<50	82.8	100.0	84.2	77.8	93.8	83.3	
	Grad.+cont.+GED		—	<50	93.1	100.0	89.5	100.0	93.8	91.7	
	PEWITT CISD			Graduated	—	<100	87.1	94.1	90.0	83.7	86.1	78.4
		Continued		—	<100	1.4	0.0	0.0	2.3	0.0	2.7
Received GED		—		<100	2.9	0.0	0.0	4.7	5.6	5.4	
Dropped out		—		<100	8.6	5.9	10.0	9.3	8.3	13.5	
Grad.+cont.		—		<100	88.6	94.1	90.0	86.0	86.1	81.1	
Grad.+cont.+GED		—		<100	91.4	94.1	90.0	90.7	91.7	86.5	
PEWITT H S		Graduated		—	<100	87.1	94.1	90.0	83.7	86.1	78.4
		Continued	—	<100	1.4	0.0	0.0	2.3	0.0	2.7	
		Received GED	—	<100	2.9	0.0	0.0	4.7	5.6	5.4	
		Dropped out	—	<100	8.6	5.9	10.0	9.3	8.3	13.5	
		Grad.+cont.	—	<100	88.6	94.1	90.0	86.0	86.1	81.1	
		Grad.+cont.+GED	—	<100	91.4	94.1	90.0	90.7	91.7	86.5	
		PFLUGERVILLE ISD		Graduated	1,182	1,420	83.2	79.7	75.2	91.3	77.3	69.6
Continued				90	1,420	6.3	6.5	9.9	3.0	7.6	11.4
Received GED	10			1,420	0.7	0.3	1.0	1.0	1.0	1.0	
Dropped out	138			1,420	9.7	13.5	14.0	4.8	14.1	18.0	
Grad.+cont.	1,272			1,420	89.6	86.2	85.1	94.3	84.9	81.1	
Grad.+cont.+GED	1,282			1,420	90.3	86.5	86.0	95.2	85.9	82.0	
HENDRICKSON HS	Graduated			—	<450	85.6	86.7	73.5	91.8	75.8	70.4
	Continued		—	<450	6.5	3.8	14.3	2.6	12.1	13.0	
	Received GED		—	<450	0.7	1.0	1.0	0.5	2.0	1.2	
	Dropped out		—	<450	7.2	8.6	11.2	5.1	10.1	15.4	
	Grad.+cont.		—	<450	92.1	90.5	87.8	94.4	87.9	83.4	
	Grad.+cont.+GED		—	<450	92.8	91.4	88.8	94.9	89.9	84.6	
	JOHN B CONNALLY H S		Graduated	—	<500	76.7	71.3	68.5	88.1	71.4	64.2
Continued			—	<500	5.9	6.0	8.5	2.5	7.4	8.7	
Received GED			—	<500	0.2	0.0	0.6	0.0	0.0	0.0	
Dropped out			—	<500	17.2	22.7	22.4	9.3	21.1	27.2	
Grad.+cont.			—	<500	82.6	77.3	77.0	90.7	78.9	72.8	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					At-risk
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	
PFLUGERVILLE ISD	JOHN B CONNALLY H S	Grad.+cont.+GED	—	<500	82.8	77.3	77.6	90.7	78.9	72.8
	PFLUGERVILLE H S	Graduated	447	510	87.6	83.8	83.6	92.7	87.0	75.7
		Continued	34	510	6.7	9.2	8.6	3.7	4.1	13.6
		Received GED	6	510	1.2	0.0	1.3	2.1	1.6	1.9
		Dropped out	23	510	4.5	6.9	6.6	1.6	7.3	8.7
		Grad.+cont.	481	510	94.3	93.1	92.1	96.3	91.1	89.3
		Grad.+cont.+GED	487	510	95.5	93.1	93.4	98.4	92.7	91.3
PHARR-SAN JUAN-ALAMO		Graduated	1,307	1,684	77.6	100.0	77.3	100.0	79.0	70.2
		Continued	276	1,684	16.4	0.0	16.6	0.0	16.4	23.4
		Received GED	8	1,684	0.5	0.0	0.5	0.0	0.3	0.6
		Dropped out	93	1,684	5.5	0.0	5.6	0.0	4.3	5.9
		Grad.+cont.	1,583	1,684	94.0	100.0	93.9	100.0	95.3	93.5
		Grad.+cont.+GED	1,591	1,684	94.5	100.0	94.4	100.0	95.7	94.1
	BUELL CENTRAL H S	Graduated	—	<100	26.8	—	26.8	—	29.7	25.9
		Continued	—	<100	63.9	—	63.9	—	62.2	65.4
		Received GED	—	<100	1.0	—	1.0	—	1.4	1.2
		Dropped out	—	<100	8.2	—	8.2	—	6.8	7.4
		Grad.+cont.	—	<100	90.7	—	90.7	—	91.9	91.4
		Grad.+cont.+GED	—	<100	91.8	—	91.8	—	93.2	92.6
	PSJA H S	Graduated	—	<500	93.3	—	93.2	100.0	95.0	92.3
		Continued	—	<500	2.3	—	2.3	0.0	2.2	3.0
Received GED		—	<500	0.2	—	0.2	0.0	0.2	0.4	
Dropped out		—	<500	4.2	—	4.2	0.0	2.6	4.3	
Grad.+cont.		—	<500	95.6	—	95.6	100.0	97.1	95.3	
Grad.+cont.+GED		—	<500	95.8	—	95.8	100.0	97.4	95.7	
PSJA MEMORIAL H S	Graduated	401	452	88.7	100.0	88.4	100.0	90.1	83.7	
	Continued	28	452	6.2	0.0	6.4	0.0	6.0	9.7	
	Received GED	0	452	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	23	452	5.1	0.0	5.2	0.0	3.9	6.6	
	Grad.+cont.	429	452	94.9	100.0	94.8	100.0	96.1	93.4	
	Grad.+cont.+GED	429	452	94.9	100.0	94.8	100.0	96.1	93.4	
PSJA NORTH H S	Graduated	—	<500	86.3	100.0	86.2	100.0	86.7	83.4	
	Continued	—	<500	6.3	0.0	6.2	0.0	6.5	8.3	
	Received GED	—	<500	0.9	0.0	0.9	0.0	0.5	1.0	
	Dropped out	—	<500	6.5	0.0	6.7	0.0	6.3	7.2	
	Grad.+cont.	—	<500	92.6	100.0	92.4	100.0	93.2	91.7	
	Grad.+cont.+GED	—	<500	93.5	100.0	93.3	100.0	93.7	92.8	
STUDENT ALTER PROG	Graduated	—	<50	0.0	—	0.0	—	—	—	
	Continued	—	<50	100.0	—	100.0	—	—	—	
	Received GED	—	<50	0.0	—	0.0	—	—	—	
	Dropped out	—	<50	0.0	—	0.0	—	—	—	
	Grad.+cont.	—	<50	100.0	—	100.0	—	—	—	
	Grad.+cont.+GED	—	<50	100.0	—	100.0	—	—	—	
TEENAGE PARENT PROG	Graduated	—	<100	41.9	—	41.9	—	42.9	43.8	
	Continued	—	<100	40.5	—	40.5	—	44.4	43.8	
	Received GED	—	<100	1.4	—	1.4	—	1.6	1.6	
	Dropped out	—	<100	16.2	—	16.2	—	11.1	10.9	
	Grad.+cont.	—	<100	82.4	—	82.4	—	87.3	87.5	
	Grad.+cont.+GED	—	<100	83.8	—	83.8	—	88.9	89.1	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
PHOENIX CHARTER SCHOO		Graduated	—	<50	73.3	100.0	66.7	66.7	80.0	85.7
		Continued	—	<50	13.3	0.0	33.3	11.1	0.0	0.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	13.3	0.0	0.0	22.2	20.0	14.3
		Grad.+cont.	—	<50	86.7	100.0	100.0	77.8	80.0	85.7
		Grad.+cont.+GED	—	<50	86.7	100.0	100.0	77.8	80.0	85.7
	THE PHOENIX CHARTER S	Graduated	—	<50	73.3	100.0	66.7	66.7	80.0	85.7
		Continued	—	<50	13.3	0.0	33.3	11.1	0.0	0.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	13.3	0.0	0.0	22.2	20.0	14.3
		Grad.+cont.	—	<50	86.7	100.0	100.0	77.8	80.0	85.7
		Grad.+cont.+GED	—	<50	86.7	100.0	100.0	77.8	80.0	85.7
PILOT POINT ISD		Graduated	—	<100	92.5	100.0	88.0	94.0	84.4	84.4
		Continued	—	<100	3.2	0.0	4.0	3.0	9.4	3.1
		Received GED	—	<100	2.2	0.0	0.0	3.0	3.1	6.3
		Dropped out	—	<100	2.2	0.0	8.0	0.0	3.1	6.3
		Grad.+cont.	—	<100	95.7	100.0	92.0	97.0	93.8	87.5
		Grad.+cont.+GED	—	<100	97.8	100.0	92.0	100.0	96.9	93.8
	PILOT POINT H S	Graduated	—	<100	92.5	100.0	88.0	94.0	84.4	84.4
		Continued	—	<100	3.2	0.0	4.0	3.0	9.4	3.1
		Received GED	—	<100	2.2	0.0	0.0	3.0	3.1	6.3
		Dropped out	—	<100	2.2	0.0	8.0	0.0	3.1	6.3
		Grad.+cont.	—	<100	95.7	100.0	92.0	97.0	93.8	87.5
		Grad.+cont.+GED	—	<100	97.8	100.0	92.0	100.0	96.9	93.8
PINE TREE ISD		Graduated	280	334	83.8	75.0	74.6	88.7	77.9	73.7
		Continued	22	334	6.6	14.3	9.5	3.9	9.1	8.1
		Received GED	8	334	2.4	1.8	3.2	2.5	2.6	4.0
		Dropped out	24	334	7.2	8.9	12.7	4.9	10.4	14.1
		Grad.+cont.	302	334	90.4	89.3	84.1	92.6	87.0	81.8
		Grad.+cont.+GED	310	334	92.8	91.1	87.3	95.1	89.6	85.9
	PINE TREE H S	Graduated	280	334	83.8	75.0	74.6	88.7	77.9	73.7
		Continued	22	334	6.6	14.3	9.5	3.9	9.1	8.1
		Received GED	8	334	2.4	1.8	3.2	2.5	2.6	4.0
		Dropped out	24	334	7.2	8.9	12.7	4.9	10.4	14.1
		Grad.+cont.	302	334	90.4	89.3	84.1	92.6	87.0	81.8
		Grad.+cont.+GED	310	334	92.8	91.1	87.3	95.1	89.6	85.9
PITTSBURG ISD		Graduated	—	<150	93.9	96.2	88.1	96.2	93.6	91.8
		Continued	—	<150	1.4	0.0	2.4	1.3	1.3	2.4
		Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<150	4.8	3.8	9.5	2.5	5.1	5.9
		Grad.+cont.	—	<150	95.2	96.2	90.5	97.5	94.9	94.1
		Grad.+cont.+GED	—	<150	95.2	96.2	90.5	97.5	94.9	94.1
	PITTSBURG H S	Graduated	—	<150	93.9	96.2	88.1	96.2	93.6	91.8
		Continued	—	<150	1.4	0.0	2.4	1.3	1.3	2.4
		Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<150	4.8	3.8	9.5	2.5	5.1	5.9
		Grad.+cont.	—	<150	95.2	96.2	90.5	97.5	94.9	94.1
		Grad.+cont.+GED	—	<150	95.2	96.2	90.5	97.5	94.9	94.1
PLAINS ISD		Graduated	—	<50	90.9	—	83.3	100.0	88.9	87.5

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
PLAINS ISD		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	9.1	—	16.7	0.0	11.1	12.5
		Grad.+cont.	—	<50	90.9	—	83.3	100.0	88.9	87.5
		Grad.+cont.+GED	—	<50	90.9	—	83.3	100.0	88.9	87.5
	PLAINS H S	Graduated	—	<50	90.9	—	83.3	100.0	88.9	87.5
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	9.1	—	16.7	0.0	11.1	12.5
		Grad.+cont.	—	<50	90.9	—	83.3	100.0	88.9	87.5
PLAINVIEW ISD		Graduated	—	<400	75.9	81.8	69.0	90.7	77.5	61.3
		Continued	—	<400	8.8	4.5	12.9	0.0	6.3	18.1
		Received GED	—	<400	1.0	0.0	0.8	1.9	0.7	1.3
		Dropped out	—	<400	14.2	13.6	17.3	7.5	15.5	19.4
		Grad.+cont.	—	<400	84.7	86.4	82.0	90.7	83.8	79.4
	HOUSTON SCHOOL	Grad.+cont.+GED	—	<400	85.8	86.4	82.7	92.5	84.5	80.6
		Graduated	—	<150	50.5	50.0	44.6	66.7	60.9	50.8
		Continued	—	<150	28.2	25.0	37.8	0.0	21.7	36.9
		Received GED	—	<150	2.9	0.0	1.4	8.3	0.0	1.5
		Dropped out	—	<150	18.4	25.0	16.2	25.0	17.4	10.8
PLAINVIEW HIGH SCHOOL	Grad.+cont.	—	<150	78.6	75.0	82.4	66.7	82.6	87.7	
	Grad.+cont.+GED	—	<150	81.6	75.0	83.8	75.0	82.6	89.2	
	Graduated	—	<300	85.2	88.9	79.0	97.6	80.7	68.9	
	Continued	—	<300	1.8	0.0	2.8	0.0	3.4	4.4	
	Received GED	—	<300	0.4	0.0	0.6	0.0	0.8	1.1	
PLEASANT GROVE ISD		Dropped out	—	<300	12.7	11.1	17.7	2.4	15.1	25.6
		Grad.+cont.	—	<300	86.9	88.9	81.8	97.6	84.0	73.3
		Grad.+cont.+GED	—	<300	87.3	88.9	82.3	97.6	84.9	74.4
		Graduated	126	126	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	126	0.0	0.0	0.0	0.0	0.0	0.0
	PLEASANT GROVE H S	Received GED	0	126	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	126	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	126	126	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	126	126	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	126	126	100.0	100.0	100.0	100.0	100.0	100.0
PLEASANTON ISD		Continued	—	<250	7.4	100.0	8.6	3.9	2.0	2.9
		Received GED	—	<250	1.8	0.0	2.2	1.3	2.0	3.8
		Dropped out	—	<250	11.1	0.0	12.2	9.2	15.3	16.2
		Grad.+cont.	—	<250	87.1	100.0	85.6	89.5	82.7	80.0
		Grad.+cont.+GED	—	<250	88.9	100.0	87.8	90.8	84.7	83.8
	PLEASANTON H S	Graduated	—	<250	80.1	—	76.5	86.5	80.9	77.0
		Continued	—	<250	7.1	—	8.8	4.1	1.1	2.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
PLEASANTON ISD	PLEASANTON H S	Received GED	—	<250	1.9	—	2.2	1.4	2.1	4.0
		Dropped out	—	<250	10.9	—	12.5	8.1	16.0	17.0
		Grad.+cont.	—	<250	87.2	—	85.3	90.5	81.9	79.0
		Grad.+cont.+GED	—	<250	89.1	—	87.5	91.9	84.0	83.0
PLEMONS-STINNETT-PHIL		Graduated	38	43	88.4	—	90.0	90.3	95.5	81.0
		Continued	0	43	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	43	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	5	43	11.6	—	10.0	9.7	4.5	19.0
		Grad.+cont.	38	43	88.4	—	90.0	90.3	95.5	81.0
		Grad.+cont.+GED	38	43	88.4	—	90.0	90.3	95.5	81.0
	WEST TEXAS H S	Graduated	34	34	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	34	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	34	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	34	0.0	—	0.0	0.0	0.0	0.0
Grad.+cont.		34	34	100.0	—	100.0	100.0	100.0	100.0	
Grad.+cont.+GED		34	34	100.0	—	100.0	100.0	100.0	100.0	
POINT ISABEL ISD		Graduated	—	<200	73.5	50.0	75.0	63.2	73.1	59.8
		Continued	—	<200	8.4	50.0	8.3	5.3	10.0	16.1
		Received GED	—	<200	1.8	0.0	0.7	10.5	0.8	1.1
		Dropped out	—	<200	16.3	0.0	16.0	21.1	16.2	23.0
		Grad.+cont.	—	<200	81.9	100.0	83.3	68.4	83.1	75.9
		Grad.+cont.+GED	—	<200	83.7	100.0	84.0	78.9	83.8	77.0
	PORT ISABEL H S	Graduated	—	<200	73.5	50.0	75.0	63.2	73.1	59.8
		Continued	—	<200	8.4	50.0	8.3	5.3	10.0	16.1
		Received GED	—	<200	1.8	0.0	0.7	10.5	0.8	1.1
		Dropped out	—	<200	16.3	0.0	16.0	21.1	16.2	23.0
Grad.+cont.		—	<200	81.9	100.0	83.3	68.4	83.1	75.9	
Grad.+cont.+GED		—	<200	83.7	100.0	84.0	78.9	83.8	77.0	
PONDER ISD		Graduated	—	<100	94.7	—	91.7	95.2	86.7	92.9
		Continued	—	<100	3.9	—	8.3	3.2	6.7	7.1
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<100	1.3	—	0.0	1.6	6.7	0.0
		Grad.+cont.	—	<100	98.7	—	100.0	98.4	93.3	100.0
		Grad.+cont.+GED	—	<100	98.7	—	100.0	98.4	93.3	100.0
	PONDER H S	Graduated	—	<100	94.7	—	91.7	95.2	86.7	92.9
		Continued	—	<100	3.9	—	8.3	3.2	6.7	7.1
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<100	1.3	—	0.0	1.6	6.7	0.0
Grad.+cont.		—	<100	98.7	—	100.0	98.4	93.3	100.0	
Grad.+cont.+GED		—	<100	98.7	—	100.0	98.4	93.3	100.0	
POOLVILLE ISD		Graduated	25	30	83.3	—	33.3	88.9	75.0	72.7
		Continued	5	30	16.7	—	66.7	11.1	25.0	27.3
		Received GED	0	30	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	30	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	30	30	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	30	30	100.0	—	100.0	100.0	100.0	100.0
	POOLVILLE H S	Graduated	25	30	83.3	—	33.3	88.9	75.0	72.7
		Continued	5	30	16.7	—	66.7	11.1	25.0	27.3
		Received GED	0	30	0.0	—	0.0	0.0	0.0	0.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status,
Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
POOLVILLE ISD	POOLVILLE H S	Dropped out	0	30	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	30	30	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	30	30	100.0	—	100.0	100.0	100.0	100.0
POR VIDA ACADEMY		Graduated	32	162	19.8	33.3	18.4	33.3	29.5	27.2
		Continued	51	162	31.5	0.0	33.3	22.2	34.6	34.6
		Received GED	7	162	4.3	0.0	4.8	0.0	2.6	2.5
		Dropped out	72	162	44.4	66.7	43.5	44.4	33.3	35.8
		Grad.+cont.	83	162	51.2	33.3	51.7	55.6	64.1	61.7
		Grad.+cont.+GED	90	162	55.6	33.3	56.5	55.6	66.7	64.2
	CESAR E CHAVEZ ACADEM	Graduated	—	<50	14.6	0.0	14.3	25.0	20.8	22.2
		Continued	—	<50	24.4	0.0	22.9	50.0	33.3	29.6
		Received GED	—	<50	4.9	0.0	5.7	0.0	0.0	3.7
		Dropped out	—	<50	56.1	100.0	57.1	25.0	45.8	44.4
		Grad.+cont.	—	<50	39.0	0.0	37.1	75.0	54.2	51.9
		Grad.+cont.+GED	—	<50	43.9	0.0	42.9	75.0	54.2	55.6
CORPUS CHRISTI ACADEM	Graduated	—	<50	65.0	100.0	64.7	50.0	76.9	66.7	
	Continued	—	<50	15.0	0.0	17.6	0.0	7.7	25.0	
	Received GED	—	<50	10.0	0.0	11.8	0.0	7.7	0.0	
	Dropped out	—	<50	10.0	0.0	5.9	50.0	7.7	8.3	
	Grad.+cont.	—	<50	80.0	100.0	82.4	50.0	84.6	91.7	
	Grad.+cont.+GED	—	<50	90.0	100.0	94.1	50.0	92.3	91.7	
POR VIDA ACADEMY CHA	Graduated	—	<150	12.9	33.3	11.6	33.3	19.5	19.0	
	Continued	—	<150	37.6	0.0	40.0	0.0	43.9	40.5	
	Received GED	—	<150	3.0	0.0	3.2	0.0	2.4	2.4	
	Dropped out	—	<150	46.5	66.7	45.3	66.7	34.1	38.1	
	Grad.+cont.	—	<150	50.5	33.3	51.6	33.3	63.4	59.5	
	Grad.+cont.+GED	—	<150	53.5	33.3	54.7	33.3	65.9	61.9	
PORT ARANSAS ISD		Graduated	—	<50	97.5	—	100.0	97.2	100.0	100.0
		Continued	—	<50	2.5	—	0.0	2.8	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0
PORT ARANSAS H S		Graduated	—	<50	97.5	—	100.0	97.2	100.0	100.0
		Continued	—	<50	2.5	—	0.0	2.8	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0
PORT NECHES-GROVES IS		Graduated	270	307	87.9	100.0	75.0	89.7	80.8	81.3
		Continued	25	307	8.1	0.0	8.3	7.3	9.6	12.5
		Received GED	6	307	2.0	0.0	8.3	1.5	3.8	2.1
		Dropped out	6	307	2.0	0.0	8.3	1.5	5.8	4.2
		Grad.+cont.	295	307	96.1	100.0	83.3	96.9	90.4	93.8
		Grad.+cont.+GED	301	307	98.0	100.0	91.7	98.5	94.2	95.8
PORT NECHES-GROVES H		Graduated	270	307	87.9	100.0	75.0	89.7	80.8	81.3
		Continued	25	307	8.1	0.0	8.3	7.3	9.6	12.5
		Received GED	6	307	2.0	0.0	8.3	1.5	3.8	2.1
		Dropped out	6	307	2.0	0.0	8.3	1.5	5.8	4.2

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)							
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk		
PORT NECHES-GROVES IS	PORT NECHES-GROVES H	Grad.+cont.	295	307	96.1	100.0	83.3	96.9	90.4	93.8		
		Grad.+cont.+GED	301	307	98.0	100.0	91.7	98.5	94.2	95.8		
POSITIVE SOLUTIONS CH		Graduated	7	57	12.3	0.0	13.7	0.0	12.8	12.2		
		Continued	23	57	40.4	100.0	43.1	0.0	53.8	51.2		
		Received GED	7	57	12.3	0.0	9.8	40.0	7.7	14.6		
		Dropped out	20	57	35.1	0.0	33.3	60.0	25.6	22.0		
		Grad.+cont.	30	57	52.6	100.0	56.9	0.0	66.7	63.4		
		Grad.+cont.+GED	37	57	64.9	100.0	66.7	40.0	74.4	78.0		
		POSITIVE SOLUTIONS CH		Graduated	7	57	12.3	0.0	13.7	0.0	12.8	12.2
				Continued	23	57	40.4	100.0	43.1	0.0	53.8	51.2
				Received GED	7	57	12.3	0.0	9.8	40.0	7.7	14.6
				Dropped out	20	57	35.1	0.0	33.3	60.0	25.6	22.0
Grad.+cont.	30			57	52.6	100.0	56.9	0.0	66.7	63.4		
POST ISD		Graduated	-	<50	91.9	100.0	88.9	93.8	92.9	100.0		
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0		
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0		
		Dropped out	-	<50	8.1	0.0	11.1	6.3	7.1	0.0		
		Grad.+cont.	-	<50	91.9	100.0	88.9	93.8	92.9	100.0		
		Grad.+cont.+GED	-	<50	91.9	100.0	88.9	93.8	92.9	100.0		
		GARZA CO DETENTION &		Graduated	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
				Continued	-	<50	5.0	0.0	0.0	0.0	14.3	14.3
				Received GED	-	<50	30.0	0.0	46.2	0.0	14.3	14.3
				Dropped out	-	<50	65.0	100.0	53.8	100.0	71.4	71.4
Grad.+cont.	-			<50	5.0	0.0	0.0	0.0	14.3	14.3		
POST H S		Graduated	-	<50	91.9	100.0	88.9	93.8	92.9	100.0		
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0		
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0		
		Dropped out	-	<50	8.1	0.0	11.1	6.3	7.1	0.0		
		Grad.+cont.	-	<50	91.9	100.0	88.9	93.8	92.9	100.0		
POTEET ISD		Graduated	-	<150	82.0	-	80.0	90.5	82.8	89.6		
		Continued	-	<150	8.2	-	10.0	0.0	11.5	1.5		
		Received GED	-	<150	0.8	-	1.0	0.0	0.0	0.0		
		Dropped out	-	<150	9.0	-	9.0	9.5	5.7	9.0		
		Grad.+cont.	-	<150	90.2	-	90.0	90.5	94.3	91.0		
		Grad.+cont.+GED	-	<150	91.0	-	91.0	90.5	94.3	91.0		
		POTEET H S		Graduated	-	<150	82.0	-	80.0	90.5	82.8	89.6
				Continued	-	<150	8.2	-	10.0	0.0	11.5	1.5
				Received GED	-	<150	0.8	-	1.0	0.0	0.0	0.0
				Dropped out	-	<150	9.0	-	9.0	9.5	5.7	9.0
Grad.+cont.	-			<150	90.2	-	90.0	90.5	94.3	91.0		
POTH ISD		Graduated	-	<100	94.8	100.0	90.5	100.0	88.9	85.7		
		Continued	-	<100	3.4	0.0	9.5	0.0	11.1	14.3		
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0		
		Dropped out	-	<100	1.7	0.0	0.0	0.0	0.0	0.0		
		Grad.+cont.	-	<100	98.3	100.0	100.0	100.0	100.0	100.0		

Note. Parts may not add to 100 percent because of rounding. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)							
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk		
POTH ISD		Grad.+cont.+GED	—	<100	98.3	100.0	100.0	100.0	100.0	100.0		
	POTH H S	Graduated	—	<100	94.6	100.0	90.5	100.0	88.9	84.6		
		Continued	—	<100	3.6	0.0	9.5	0.0	11.1	15.4		
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0		
		Dropped out	—	<100	1.8	0.0	0.0	0.0	0.0	0.0		
		Grad.+cont.	—	<100	98.2	100.0	100.0	100.0	100.0	100.0		
		Grad.+cont.+GED	—	<100	98.2	100.0	100.0	100.0	100.0	100.0		
POTTSBORO ISD		Graduated	—	<150	91.1	—	100.0	90.2	81.5	74.2		
	Continued	—	<150	2.7	—	0.0	2.9	3.7	6.5			
	Received GED	—	<150	3.6	—	0.0	3.9	11.1	9.7			
	Dropped out	—	<150	2.7	—	0.0	2.9	3.7	9.7			
	Grad.+cont.	—	<150	93.8	—	100.0	93.1	85.2	80.6			
	Grad.+cont.+GED	—	<150	97.3	—	100.0	97.1	96.3	90.3			
	POTTSBORO H S	Graduated	—	<150	91.1	—	100.0	90.2	81.5	74.2		
		Continued	—	<150	2.7	—	0.0	2.9	3.7	6.5		
		Received GED	—	<150	3.6	—	0.0	3.9	11.1	9.7		
		Dropped out	—	<150	2.7	—	0.0	2.9	3.7	9.7		
		Grad.+cont.	—	<150	93.8	—	100.0	93.1	85.2	80.6		
		Grad.+cont.+GED	—	<150	97.3	—	100.0	97.1	96.3	90.3		
		PRAIRIE LEA ISD		Graduated	—	<50	86.7	—	100.0	80.0	80.0	85.7
			Continued	—	<50	6.7	—	0.0	10.0	0.0	0.0	
Received GED	—		<50	0.0	—	0.0	0.0	0.0	0.0			
Dropped out	—		<50	6.7	—	0.0	10.0	20.0	14.3			
Grad.+cont.	—		<50	93.3	—	100.0	90.0	80.0	85.7			
Grad.+cont.+GED	—		<50	93.3	—	100.0	90.0	80.0	85.7			
PRAIRIE LEA SCHOOL	Graduated		—	<50	86.7	—	100.0	80.0	80.0	85.7		
	Continued		—	<50	6.7	—	0.0	10.0	0.0	0.0		
	Received GED		—	<50	0.0	—	0.0	0.0	0.0	0.0		
	Dropped out		—	<50	6.7	—	0.0	10.0	20.0	14.3		
	Grad.+cont.	—	<50	93.3	—	100.0	90.0	80.0	85.7			
	Grad.+cont.+GED	—	<50	93.3	—	100.0	90.0	80.0	85.7			
PRAIRIE VALLEY ISD		Graduated	—	<50	100.0	—	—	100.0	100.0	—		
	Continued	—	<50	0.0	—	—	0.0	0.0	—			
	Received GED	—	<50	0.0	—	—	0.0	0.0	—			
	Dropped out	—	<50	0.0	—	—	0.0	0.0	—			
	Grad.+cont.	—	<50	100.0	—	—	100.0	100.0	—			
	Grad.+cont.+GED	—	<50	100.0	—	—	100.0	100.0	—			
	PRAIRIE VALLEY H S	Graduated	—	<50	100.0	—	—	100.0	100.0	—		
		Continued	—	<50	0.0	—	—	0.0	0.0	—		
		Received GED	—	<50	0.0	—	—	0.0	0.0	—		
		Dropped out	—	<50	0.0	—	—	0.0	0.0	—		
		Grad.+cont.	—	<50	100.0	—	—	100.0	100.0	—		
		Grad.+cont.+GED	—	<50	100.0	—	—	100.0	100.0	—		
		PRAIRILAND ISD		Graduated	—	<100	93.8	—	100.0	93.3	96.9	91.2
			Continued	—	<100	0.0	—	0.0	0.0	0.0	0.0	
Received GED	—		<100	4.2	—	0.0	4.4	0.0	5.9			
Dropped out	—		<100	2.1	—	0.0	2.2	3.1	2.9			
Grad.+cont.	—		<100	93.8	—	100.0	93.3	96.9	91.2			
Grad.+cont.+GED	—		<100	97.9	—	100.0	97.8	96.9	97.1			

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
PRAIRILAND ISD	PRAIRILAND H S	Graduated	—	<100	93.8	—	100.0	93.3	96.9	91.2	
		Continued	—	<100	0.0	—	0.0	0.0	0.0	0.0	
		Received GED	—	<100	4.2	—	0.0	4.4	0.0	5.9	
		Dropped out	—	<100	2.1	—	0.0	2.2	3.1	2.9	
		Grad.+cont.	—	<100	93.8	—	100.0	93.3	96.9	91.2	
		Grad.+cont.+GED	—	<100	97.9	—	100.0	97.8	96.9	97.1	
PREMONT ISD		Graduated	—	<100	68.7	—	64.4	100.0	62.5	51.4	
		Continued	—	<100	9.0	—	10.2	0.0	10.0	14.3	
		Received GED	—	<100	3.0	—	3.4	0.0	0.0	2.9	
		Dropped out	—	<100	19.4	—	22.0	0.0	27.5	31.4	
		Grad.+cont.	—	<100	77.6	—	74.6	100.0	72.5	65.7	
		Grad.+cont.+GED	—	<100	80.6	—	78.0	100.0	72.5	68.6	
	PREMONT H S		Graduated	—	<100	68.7	—	64.4	100.0	62.5	51.4
			Continued	—	<100	9.0	—	10.2	0.0	10.0	14.3
			Received GED	—	<100	3.0	—	3.4	0.0	0.0	2.9
			Dropped out	—	<100	19.4	—	22.0	0.0	27.5	31.4
			Grad.+cont.	—	<100	77.6	—	74.6	100.0	72.5	65.7
			Grad.+cont.+GED	—	<100	80.6	—	78.0	100.0	72.5	68.6
PRIDDY ISD		Graduated	10	10	100.0	—	—	100.0	—	100.0	
		Continued	0	10	0.0	—	—	0.0	—	0.0	
		Received GED	0	10	0.0	—	—	0.0	—	0.0	
		Dropped out	0	10	0.0	—	—	0.0	—	0.0	
		Grad.+cont.	10	10	100.0	—	—	100.0	—	100.0	
		Grad.+cont.+GED	10	10	100.0	—	—	100.0	—	100.0	
	PRIDDY SCHOOL		Graduated	10	10	100.0	—	—	100.0	—	100.0
			Continued	0	10	0.0	—	—	0.0	—	0.0
			Received GED	0	10	0.0	—	—	0.0	—	0.0
			Dropped out	0	10	0.0	—	—	0.0	—	0.0
			Grad.+cont.	10	10	100.0	—	—	100.0	—	100.0
			Grad.+cont.+GED	10	10	100.0	—	—	100.0	—	100.0
PRINCETON ISD		Graduated	—	<200	94.7	85.7	95.9	94.5	90.4	91.1	
		Continued	—	<200	1.6	0.0	2.0	1.6	3.8	4.4	
		Received GED	—	<200	0.5	14.3	0.0	0.0	0.0	0.0	
		Dropped out	—	<200	3.2	0.0	2.0	3.9	5.8	4.4	
		Grad.+cont.	—	<200	96.3	85.7	98.0	96.1	94.2	95.6	
		Grad.+cont.+GED	—	<200	96.8	100.0	98.0	96.1	94.2	95.6	
	PRINCETON H S		Graduated	—	<200	94.7	85.7	95.9	94.5	90.4	91.1
			Continued	—	<200	1.6	0.0	2.0	1.6	3.8	4.4
			Received GED	—	<200	0.5	14.3	0.0	0.0	0.0	0.0
			Dropped out	—	<200	3.2	0.0	2.0	3.9	5.8	4.4
			Grad.+cont.	—	<200	96.3	85.7	98.0	96.1	94.2	95.6
			Grad.+cont.+GED	—	<200	96.8	100.0	98.0	96.1	94.2	95.6
PROGRESO ISD		Graduated	—	<150	69.1	—	69.1	—	71.2	50.0	
		Continued	—	<150	16.3	—	16.3	—	16.1	30.0	
		Received GED	—	<150	2.4	—	2.4	—	0.8	1.7	
		Dropped out	—	<150	12.2	—	12.2	—	11.9	18.3	
		Grad.+cont.	—	<150	85.4	—	85.4	—	87.3	80.0	
		Grad.+cont.+GED	—	<150	87.8	—	87.8	—	88.1	81.7	
	PROGRESO H S		Graduated	—	<150	69.1	—	69.1	—	71.2	50.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
PROGRESO ISD	PROGRESO H S	Continued	—	<150	16.3	—	16.3	—	16.1	30.0
		Received GED	—	<150	2.4	—	2.4	—	0.8	1.7
		Dropped out	—	<150	12.2	—	12.2	—	11.9	18.3
		Grad.+cont.	—	<150	85.4	—	85.4	—	87.3	80.0
		Grad.+cont.+GED	—	<150	87.8	—	87.8	—	88.1	81.7
PROSPER ISD		Graduated	—	<200	94.8	88.9	90.5	95.9	83.3	78.3
		Continued	—	<200	3.9	11.1	9.5	2.5	16.7	13.0
		Received GED	—	<200	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<200	1.3	0.0	0.0	1.7	0.0	8.7
		Grad.+cont.	—	<200	98.7	100.0	100.0	98.3	100.0	91.3
	PROSPER H S	Graduated	—	<200	94.8	88.9	90.5	95.9	83.3	78.3
		Continued	—	<200	3.9	11.1	9.5	2.5	16.7	13.0
		Received GED	—	<200	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<200	1.3	0.0	0.0	1.7	0.0	8.7
		Grad.+cont.	—	<200	98.7	100.0	100.0	98.3	100.0	91.3
QUANAH ISD		Graduated	—	<50	93.8	100.0	100.0	91.3	85.7	100.0
		Continued	—	<50	6.3	0.0	0.0	8.7	14.3	0.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
	QUANAH H S	Graduated	—	<50	93.8	100.0	100.0	91.3	85.7	100.0
		Continued	—	<50	6.3	0.0	0.0	8.7	14.3	0.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
QUEEN CITY ISD		Graduated	80	80	100.0	100.0	—	100.0	100.0	100.0
		Continued	0	80	0.0	0.0	—	0.0	0.0	0.0
		Received GED	0	80	0.0	0.0	—	0.0	0.0	0.0
		Dropped out	0	80	0.0	0.0	—	0.0	0.0	0.0
		Grad.+cont.	80	80	100.0	100.0	—	100.0	100.0	100.0
	QUEEN CITY H S	Graduated	80	80	100.0	100.0	—	100.0	100.0	100.0
		Continued	0	80	0.0	0.0	—	0.0	0.0	0.0
		Received GED	0	80	0.0	0.0	—	0.0	0.0	0.0
		Dropped out	0	80	0.0	0.0	—	0.0	0.0	0.0
		Grad.+cont.	80	80	100.0	100.0	—	100.0	100.0	100.0
QUINLAN ISD		Graduated	—	<200	83.6	100.0	90.0	82.4	76.6	77.4
		Continued	—	<200	7.9	0.0	10.0	8.1	8.5	7.5
		Received GED	—	<200	1.2	0.0	0.0	1.4	0.0	1.9
		Dropped out	—	<200	7.3	0.0	0.0	8.1	14.9	13.2
		Grad.+cont.	—	<200	91.5	100.0	100.0	90.5	85.1	84.9
	WH FORD HIGH SCHOOL	Graduated	—	<200	83.6	100.0	90.0	82.4	76.6	77.4
		Continued	—	<200	7.9	0.0	10.0	8.1	8.5	7.5

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
QUINLAN ISD	WH FORD HIGH SCHOOL	Received GED	—	<200	1.2	0.0	0.0	1.4	0.0	1.9
		Dropped out	—	<200	7.3	0.0	0.0	8.1	14.9	13.2
		Grad.+cont.	—	<200	91.5	100.0	100.0	90.5	85.1	84.9
		Grad.+cont.+GED	—	<200	92.7	100.0	100.0	91.9	85.1	86.8
QUITMAN ISD		Graduated	—	<100	97.9	100.0	100.0	97.6	100.0	96.6
		Continued	—	<100	1.1	0.0	0.0	1.2	0.0	0.0
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	1.1	0.0	0.0	1.2	0.0	3.4
		Grad.+cont.	—	<100	98.9	100.0	100.0	98.8	100.0	96.6
		Grad.+cont.+GED	—	<100	98.9	100.0	100.0	98.8	100.0	96.6
	QUITMAN H S	Graduated	—	<100	97.5	100.0	100.0	97.1	100.0	96.2
		Continued	—	<100	1.3	0.0	0.0	1.4	0.0	0.0
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	1.3	0.0	0.0	1.4	0.0	3.8
R MILBURN-AMARILLO		Graduated	52	164	31.7	0.0	25.0	36.5	49.2	41.9
		Continued	25	164	15.2	0.0	25.0	10.6	15.9	19.4
		Received GED	30	164	18.3	25.0	19.6	17.3	4.8	8.6
		Dropped out	57	164	34.8	75.0	30.4	35.6	30.2	30.1
		Grad.+cont.	77	164	47.0	0.0	50.0	47.1	65.1	61.3
		Grad.+cont.+GED	107	164	65.2	25.0	69.6	64.4	69.8	69.9
	RICHARD MILBURN ACADE	Graduated	52	164	31.7	0.0	25.0	36.5	49.2	41.9
		Continued	25	164	15.2	0.0	25.0	10.6	15.9	19.4
		Received GED	30	164	18.3	25.0	19.6	17.3	4.8	8.6
		Dropped out	57	164	34.8	75.0	30.4	35.6	30.2	30.1
Grad.+cont.		77	164	47.0	0.0	50.0	47.1	65.1	61.3	
Grad.+cont.+GED		107	164	65.2	25.0	69.6	64.4	69.8	69.9	
R MILBURN-BEAUMONT		Graduated	36	85	42.4	42.3	50.0	50.0	55.7	45.5
		Continued	22	85	25.9	26.9	0.0	0.0	9.8	22.7
		Received GED	0	85	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	27	85	31.8	30.8	50.0	50.0	34.4	31.8
		Grad.+cont.	58	85	68.2	69.2	50.0	50.0	65.6	68.2
		Grad.+cont.+GED	58	85	68.2	69.2	50.0	50.0	65.6	68.2
	RICHARD MILBURN ACADE	Graduated	36	85	42.4	42.3	50.0	50.0	55.7	45.5
		Continued	22	85	25.9	26.9	0.0	0.0	9.8	22.7
		Received GED	0	85	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	27	85	31.8	30.8	50.0	50.0	34.4	31.8
Grad.+cont.		58	85	68.2	69.2	50.0	50.0	65.6	68.2	
Grad.+cont.+GED		58	85	68.2	69.2	50.0	50.0	65.6	68.2	
R MILBURN-CORPUS CHRI		Graduated	56	142	39.4	16.7	43.2	35.0	43.4	45.3
		Continued	33	142	23.2	33.3	21.1	25.0	22.6	19.8
		Received GED	9	142	6.3	0.0	5.3	10.0	5.7	5.8
		Dropped out	44	142	31.0	50.0	30.5	30.0	28.3	29.1
		Grad.+cont.	89	142	62.7	50.0	64.2	60.0	66.0	65.1
		Grad.+cont.+GED	98	142	69.0	50.0	69.5	70.0	71.7	70.9
	RICHARD MILBURN ALTER	Graduated	56	142	39.4	16.7	43.2	35.0	43.4	45.3
		Continued	33	142	23.2	33.3	21.1	25.0	22.6	19.8
		Received GED	9	142	6.3	0.0	5.3	10.0	5.7	5.8

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
R MILBURN-CORPUS CHRI	RICHARD MILBURN ALTER	Dropped out	44	142	31.0	50.0	30.5	30.0	28.3	29.1
		Grad.+cont.	89	142	62.7	50.0	64.2	60.0	66.0	65.1
		Grad.+cont.+GED	98	142	69.0	50.0	69.5	70.0	71.7	70.9
R MILBURN-FT WORTH		Graduated	—	<150	19.4	12.1	25.9	22.2	19.1	16.9
		Continued	—	<150	25.9	36.4	44.4	8.9	38.3	33.8
		Received GED	—	<150	2.8	0.0	0.0	6.7	0.0	0.0
		Dropped out	—	<150	51.9	51.5	29.6	62.2	42.6	49.2
		Grad.+cont.	—	<150	45.4	48.5	70.4	31.1	57.4	50.8
		Grad.+cont.+GED	—	<150	48.1	48.5	70.4	37.8	57.4	50.8
	RICHARD MILBURN ACADE	Graduated	—	<150	19.4	12.1	25.9	22.2	19.1	16.9
		Continued	—	<150	25.9	36.4	44.4	8.9	38.3	33.8
		Received GED	—	<150	2.8	0.0	0.0	6.7	0.0	0.0
		Dropped out	—	<150	51.9	51.5	29.6	62.2	42.6	49.2
		Grad.+cont.	—	<150	45.4	48.5	70.4	31.1	57.4	50.8
		Grad.+cont.+GED	—	<150	48.1	48.5	70.4	37.8	57.4	50.8
R MILBURN-HOUSTON		Graduated	23	163	14.1	16.0	12.5	15.4	13.3	14.3
		Continued	45	163	27.6	24.0	33.3	15.4	42.7	34.7
		Received GED	5	163	3.1	2.7	2.8	7.7	2.7	4.1
		Dropped out	90	163	55.2	57.3	51.4	61.5	41.3	46.9
		Grad.+cont.	68	163	41.7	40.0	45.8	30.8	56.0	49.0
		Grad.+cont.+GED	73	163	44.8	42.7	48.6	38.5	58.7	53.1
	RICHARD MILBURN ACADE	Graduated	23	163	14.1	16.0	12.5	15.4	13.3	14.3
		Continued	45	163	27.6	24.0	33.3	15.4	42.7	34.7
		Received GED	5	163	3.1	2.7	2.8	7.7	2.7	4.1
		Dropped out	90	163	55.2	57.3	51.4	61.5	41.3	46.9
		Grad.+cont.	68	163	41.7	40.0	45.8	30.8	56.0	49.0
		Grad.+cont.+GED	73	163	44.8	42.7	48.6	38.5	58.7	53.1
R MILBURN-KILLEEN		Graduated	—	<100	56.2	48.4	46.2	70.4	52.4	56.8
		Continued	—	<100	19.2	19.4	23.1	18.5	23.8	21.6
		Received GED	—	<100	4.1	3.2	7.7	3.7	0.0	0.0
		Dropped out	—	<100	20.5	29.0	23.1	7.4	23.8	21.6
		Grad.+cont.	—	<100	75.3	67.7	69.2	88.9	76.2	78.4
		Grad.+cont.+GED	—	<100	79.5	71.0	76.9	92.6	76.2	78.4
	RICHARD MILBURN ALTER	Graduated	—	<100	56.2	48.4	46.2	70.4	52.4	56.8
		Continued	—	<100	19.2	19.4	23.1	18.5	23.8	21.6
		Received GED	—	<100	4.1	3.2	7.7	3.7	0.0	0.0
		Dropped out	—	<100	20.5	29.0	23.1	7.4	23.8	21.6
		Grad.+cont.	—	<100	75.3	67.7	69.2	88.9	76.2	78.4
		Grad.+cont.+GED	—	<100	79.5	71.0	76.9	92.6	76.2	78.4
R MILBURN-ODESSA		Graduated	112	302	37.1	6.7	32.7	47.1	43.4	43.7
		Continued	68	302	22.5	60.0	22.6	17.6	19.7	19.0
		Received GED	20	302	6.6	0.0	6.5	7.6	4.1	4.0
		Dropped out	102	302	33.8	33.3	38.1	27.7	32.8	33.3
		Grad.+cont.	180	302	59.6	66.7	55.4	64.7	63.1	62.6
		Grad.+cont.+GED	200	302	66.2	66.7	61.9	72.3	67.2	66.7
	RICHARD MILBURN ACADE	Graduated	—	<150	49.0	0.0	49.3	51.5	67.5	66.7
		Continued	—	<150	30.8	100.0	30.4	27.3	15.0	15.8
		Received GED	—	<150	3.8	0.0	4.3	3.0	0.0	0.0
		Dropped out	—	<150	16.3	0.0	15.9	18.2	17.5	17.5

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)							
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk		
R MILBURN-ODESSA	RICHARD MILBURN ACADE	Grad.+cont.	—	<150	79.8	100.0	79.7	78.8	82.5	82.5		
		Grad.+cont.+GED	—	<150	83.7	100.0	84.1	81.8	82.5	82.5		
RADIANCE ACADEMY OF L		Graduated	—	<50	66.7	100.0	60.9	70.0	72.7	68.2		
		Continued	—	<50	2.8	0.0	4.3	0.0	4.5	4.5		
		Received GED	—	<50	11.1	0.0	8.7	20.0	4.5	9.1		
		Dropped out	—	<50	19.4	0.0	26.1	10.0	18.2	18.2		
		Grad.+cont.	—	<50	69.4	100.0	65.2	70.0	77.3	72.7		
		Grad.+cont.+GED	—	<50	80.6	100.0	73.9	90.0	81.8	81.8		
	RADIANCE ACAD (101)	Graduated	—	<50	70.8	100.0	68.8	71.4	73.3	73.3		
		Continued	—	<50	4.2	0.0	6.3	0.0	6.7	6.7		
		Received GED	—	<50	8.3	0.0	6.3	14.3	6.7	6.7		
		Dropped out	—	<50	16.7	0.0	18.8	14.3	13.3	13.3		
		Grad.+cont.	—	<50	75.0	100.0	75.0	71.4	80.0	80.0		
		Grad.+cont.+GED	—	<50	83.3	100.0	81.3	85.7	86.7	86.7		
		RAINS ISD	Graduated	—	<150	93.8	100.0	66.7	95.1	89.2	87.8	
			Continued	—	<150	3.5	0.0	16.7	2.9	8.1	7.3	
Received GED	—		<150	0.9	0.0	0.0	1.0	0.0	0.0			
Dropped out	—		<150	1.8	0.0	16.7	1.0	2.7	4.9			
Grad.+cont.	—		<150	97.3	100.0	83.3	98.1	97.3	95.1			
Grad.+cont.+GED	—		<150	98.2	100.0	83.3	99.0	97.3	95.1			
RAINS HIGH SCHOOL	Graduated		—	<150	93.8	100.0	66.7	95.1	89.2	87.8		
	Continued		—	<150	3.5	0.0	16.7	2.9	8.1	7.3		
	Received GED	—	<150	0.9	0.0	0.0	1.0	0.0	0.0			
	Dropped out	—	<150	1.8	0.0	16.7	1.0	2.7	4.9			
	Grad.+cont.	—	<150	97.3	100.0	83.3	98.1	97.3	95.1			
	Grad.+cont.+GED	—	<150	98.2	100.0	83.3	99.0	97.3	95.1			
RALLS ISD		Graduated	36	43	83.7	100.0	84.8	77.8	86.2	69.2		
		Continued	0	43	0.0	0.0	0.0	0.0	0.0	0.0		
		Received GED	0	43	0.0	0.0	0.0	0.0	0.0	0.0		
		Dropped out	7	43	16.3	0.0	15.2	22.2	13.8	30.8		
		Grad.+cont.	36	43	83.7	100.0	84.8	77.8	86.2	69.2		
		Grad.+cont.+GED	36	43	83.7	100.0	84.8	77.8	86.2	69.2		
	RALLS H S	Graduated	—	<50	93.1	100.0	100.0	77.8	94.7	85.7		
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0		
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0		
		Dropped out	—	<50	6.9	0.0	0.0	22.2	5.3	14.3		
		Grad.+cont.	—	<50	93.1	100.0	100.0	77.8	94.7	85.7		
		Grad.+cont.+GED	—	<50	93.1	100.0	100.0	77.8	94.7	85.7		
		RANCH ACADEMY		Graduated	—	<50	37.1	100.0	100.0	32.3	—	25.0
				Continued	—	<50	8.6	0.0	0.0	6.5	—	25.0
Received GED	—			<50	14.3	0.0	0.0	16.1	—	25.0		
Dropped out	—			<50	40.0	0.0	0.0	45.2	—	25.0		
Grad.+cont.	—			<50	45.7	100.0	100.0	38.7	—	50.0		
Grad.+cont.+GED	—			<50	60.0	100.0	100.0	54.8	—	75.0		
RANCH ACADEMY	Graduated		—	<50	37.1	100.0	100.0	32.3	—	25.0		
	Continued		—	<50	8.6	0.0	0.0	6.5	—	25.0		
	Received GED		—	<50	14.3	0.0	0.0	16.1	—	25.0		
	Dropped out		—	<50	40.0	0.0	0.0	45.2	—	25.0		

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					At-risk			
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.				
RANCH ACADEMY	RANCH ACADEMY	Grad.+cont.+GED	—	<50	60.0	100.0	100.0	54.8	—	75.0			
RANDOLPH FIELD ISD		Graduated	—	<100	96.9	92.9	100.0	97.4	100.0	81.8			
		Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0			
		Received GED	—	<100	1.5	0.0	0.0	2.6	0.0	9.1			
		Dropped out	—	<100	1.5	7.1	0.0	0.0	0.0	9.1			
		Grad.+cont.	—	<100	96.9	92.9	100.0	97.4	100.0	81.8			
		Grad.+cont.+GED	—	<100	98.5	92.9	100.0	100.0	100.0	90.9			
		RANDOLPH H S	Graduated	—	<100	96.9	92.9	100.0	97.4	100.0	81.8		
			Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0		
			Received GED	—	<100	1.5	0.0	0.0	2.6	0.0	9.1		
			Dropped out	—	<100	1.5	7.1	0.0	0.0	0.0	9.1		
			Grad.+cont.	—	<100	96.9	92.9	100.0	97.4	100.0	81.8		
			Grad.+cont.+GED	—	<100	98.5	92.9	100.0	100.0	100.0	90.9		
			RANGER ISD	Graduated	—	<50	85.7	—	85.7	85.7	90.9	94.1	
				Continued	—	<50	7.1	—	14.3	4.8	9.1	5.9	
Received GED	—	<50		3.6	—	0.0	4.8	0.0	0.0				
Dropped out	—	<50		3.6	—	0.0	4.8	0.0	0.0				
Grad.+cont.	—	<50		92.9	—	100.0	90.5	100.0	100.0				
Grad.+cont.+GED	—	<50		96.4	—	100.0	95.2	100.0	100.0				
RANGER H S	Graduated	—		<50	85.7	—	85.7	85.7	90.9	94.1			
	Continued	—		<50	7.1	—	14.3	4.8	9.1	5.9			
	Received GED	—	<50	3.6	—	0.0	4.8	0.0	0.0				
	Dropped out	—	<50	3.6	—	0.0	4.8	0.0	0.0				
	Grad.+cont.	—	<50	92.9	—	100.0	90.5	100.0	100.0				
	Grad.+cont.+GED	—	<50	96.4	—	100.0	95.2	100.0	100.0				
	RANKIN ISD		Graduated	14	14	100.0	—	100.0	100.0	100.0	100.0		
			Continued	0	14	0.0	—	0.0	0.0	0.0	0.0		
Received GED			0	14	0.0	—	0.0	0.0	0.0	0.0			
Dropped out			0	14	0.0	—	0.0	0.0	0.0	0.0			
Grad.+cont.			14	14	100.0	—	100.0	100.0	100.0	100.0			
Grad.+cont.+GED			14	14	100.0	—	100.0	100.0	100.0	100.0			
RANKIN H S			Graduated	14	14	100.0	—	100.0	100.0	100.0	100.0		
			Continued	0	14	0.0	—	0.0	0.0	0.0	0.0		
			Received GED	0	14	0.0	—	0.0	0.0	0.0	0.0		
			Dropped out	0	14	0.0	—	0.0	0.0	0.0	0.0		
			Grad.+cont.	14	14	100.0	—	100.0	100.0	100.0	100.0		
			Grad.+cont.+GED	14	14	100.0	—	100.0	100.0	100.0	100.0		
			RAUL YZAGUIRRE SCHOOL		Graduated	—	<50	77.8	0.0	79.1	100.0	80.0	76.3
					Continued	—	<50	8.9	0.0	9.3	0.0	10.0	10.5
Received GED	—	<50			2.2	0.0	2.3	0.0	0.0	2.6			
Dropped out	—	<50			11.1	100.0	9.3	0.0	10.0	10.5			
Grad.+cont.	—	<50			86.7	0.0	88.4	100.0	90.0	86.8			
Grad.+cont.+GED	—	<50			88.9	0.0	90.7	100.0	90.0	89.5			
RAUL YZAGUIRRE (001)	Graduated	—			<50	77.8	0.0	79.1	100.0	80.0	76.3		
	Continued	—			<50	8.9	0.0	9.3	0.0	10.0	10.5		
	Received GED	—			<50	2.2	0.0	2.3	0.0	0.0	2.6		
	Dropped out	—			<50	11.1	100.0	9.3	0.0	10.0	10.5		
	Grad.+cont.	—			<50	86.7	0.0	88.4	100.0	90.0	86.8		
	Grad.+cont.+GED	—			<50	88.9	0.0	90.7	100.0	90.0	89.5		

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
RAVEN SCHOOL		Graduated	—	—	—	—	—	—	—	—	—
		Continued	—	—	—	—	—	—	—	—	—
		Received GED	—	—	—	—	—	—	—	—	—
		Dropped out	—	—	—	—	—	—	—	—	—
		Grad.+cont.	—	—	—	—	—	—	—	—	—
		Grad.+cont.+GED	—	—	—	—	—	—	—	—	—
	RAVEN SCHOOL	Graduated	—	<150	0.8	0.0	0.0	2.6	1.4	1.4	
		Continued	—	<150	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	—	<150	92.4	86.2	93.9	94.9	91.8	91.8	
		Dropped out	—	<150	6.7	13.8	6.1	2.6	6.8	6.8	
		Grad.+cont.	—	<150	0.8	0.0	0.0	2.6	1.4	1.4	
		Grad.+cont.+GED	—	<150	93.3	86.2	93.9	97.4	93.2	93.2	
	RAYMONDVILLE ISD		Graduated	—	<200	68.3	0.0	68.9	50.0	73.0	67.3
			Continued	—	<200	5.4	100.0	4.9	0.0	5.0	6.2
Received GED			—	<200	0.6	0.0	0.6	0.0	0.7	0.0	
Dropped out			—	<200	25.7	0.0	25.6	50.0	21.3	26.5	
Grad.+cont.			—	<200	73.7	100.0	73.8	50.0	78.0	73.5	
Grad.+cont.+GED			—	<200	74.3	100.0	74.4	50.0	78.7	73.5	
RAYMONDVILLE H S		Graduated	—	<200	68.3	0.0	68.9	50.0	73.0	67.3	
		Continued	—	<200	5.4	100.0	4.9	0.0	5.0	6.2	
		Received GED	—	<200	0.6	0.0	0.6	0.0	0.7	0.0	
		Dropped out	—	<200	25.7	0.0	25.6	50.0	21.3	26.5	
		Grad.+cont.	—	<200	73.7	100.0	73.8	50.0	78.0	73.5	
		Grad.+cont.+GED	—	<200	74.3	100.0	74.4	50.0	78.7	73.5	
REAGAN COUNTY ISD			Graduated	—	<100	91.4	100.0	85.7	100.0	81.0	73.3
			Continued	—	<100	5.2	0.0	8.6	0.0	14.3	20.0
	Received GED		—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out		—	<100	3.4	0.0	5.7	0.0	4.8	6.7	
	Grad.+cont.		—	<100	96.6	100.0	94.3	100.0	95.2	93.3	
	Grad.+cont.+GED		—	<100	96.6	100.0	94.3	100.0	95.2	93.3	
	REAGAN COUNTY H S	Graduated	—	<100	91.4	100.0	85.7	100.0	81.0	73.3	
		Continued	—	<100	5.2	0.0	8.6	0.0	14.3	20.0	
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<100	3.4	0.0	5.7	0.0	4.8	6.7	
		Grad.+cont.	—	<100	96.6	100.0	94.3	100.0	95.2	93.3	
		Grad.+cont.+GED	—	<100	96.6	100.0	94.3	100.0	95.2	93.3	
	RED OAK ISD		Graduated	—	<400	88.4	90.2	87.2	88.1	79.8	83.3
			Continued	—	<400	5.3	8.2	7.7	4.0	6.7	6.4
Received GED			—	<400	1.0	1.6	0.0	1.2	1.1	1.9	
Dropped out			—	<400	5.3	0.0	5.1	6.7	12.4	8.3	
Grad.+cont.			—	<400	93.7	98.4	94.9	92.1	86.5	89.7	
Grad.+cont.+GED			—	<400	94.7	100.0	94.9	93.3	87.6	91.7	
RED OAK H S		Graduated	—	<400	88.4	90.2	87.2	88.1	79.8	83.3	
		Continued	—	<400	5.3	8.2	7.7	4.0	6.7	6.4	
		Received GED	—	<400	1.0	1.6	0.0	1.2	1.1	1.9	
		Dropped out	—	<400	5.3	0.0	5.1	6.7	12.4	8.3	
		Grad.+cont.	—	<400	93.7	98.4	94.9	92.1	86.5	89.7	
		Grad.+cont.+GED	—	<400	94.7	100.0	94.9	93.3	87.6	91.7	
REDWATER ISD			Graduated	—	<100	96.4	100.0	100.0	96.0	100.0	100.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status,
Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
REDWATER ISD		Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<100	2.4	0.0	0.0	2.7	0.0	0.0
		Dropped out	—	<100	1.2	0.0	0.0	1.3	0.0	0.0
		Grad.+cont.	—	<100	96.4	100.0	100.0	96.0	100.0	100.0
		Grad.+cont.+GED	—	<100	98.8	100.0	100.0	98.7	100.0	100.0
	REDWATER H S	Graduated	—	<100	96.4	100.0	100.0	96.0	100.0	100.0
		Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<100	2.4	0.0	0.0	2.7	0.0	0.0
		Dropped out	—	<100	1.2	0.0	0.0	1.3	0.0	0.0
		Grad.+cont.	—	<100	96.4	100.0	100.0	96.0	100.0	100.0
REFUGIO ISD		Graduated	—	<100	94.7	100.0	92.9	95.8	100.0	100.0
		Continued	—	<100	1.8	0.0	3.6	0.0	0.0	0.0
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	3.5	0.0	3.6	4.2	0.0	0.0
		Grad.+cont.	—	<100	96.5	100.0	96.4	95.8	100.0	100.0
	REFUGIO H S	Graduated	—	<100	94.7	100.0	92.9	95.8	100.0	100.0
		Continued	—	<100	1.8	0.0	3.6	0.0	0.0	0.0
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	3.5	0.0	3.6	4.2	0.0	0.0
		Grad.+cont.	—	<100	96.5	100.0	96.4	95.8	100.0	100.0
RESPONSIVE EDUCATION		Graduated	544	992	54.8	52.1	51.5	62.0	50.5	50.4
		Continued	357	992	36.0	32.4	43.4	21.6	45.5	44.1
		Received GED	44	992	4.4	5.6	2.4	8.7	2.9	3.4
		Dropped out	47	992	4.7	9.9	2.7	7.7	1.1	2.0
		Grad.+cont.	901	992	90.8	84.5	94.9	83.6	95.9	94.5
	PREMIER HIGH SCHOOL 0	Graduated	—	<50	73.5	33.3	28.6	84.2	75.0	74.2
		Continued	—	<50	20.4	66.7	57.1	10.5	20.0	16.1
		Received GED	—	<50	6.1	0.0	14.3	5.3	5.0	9.7
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	93.9	100.0	85.7	94.7	95.0	90.3
RICE CISD		Graduated	—	<100	92.4	100.0	84.6	95.7	96.7	96.8
		Continued	—	<100	1.5	0.0	3.8	0.0	3.3	3.2
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	6.1	0.0	11.5	4.3	0.0	0.0
		Grad.+cont.	—	<100	93.9	100.0	88.5	95.7	100.0	100.0
	RICE H S	Graduated	—	<100	95.3	100.0	91.7	95.7	96.7	96.8
		Continued	—	<100	1.6	0.0	4.2	0.0	3.3	3.2
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	3.1	0.0	4.2	4.3	0.0	0.0
		Grad.+cont.	—	<100	96.9	100.0	95.8	95.7	100.0	100.0
RICE ISD	Graduated	—	<50	83.0	100.0	81.8	82.6	81.8	76.9	
	Continued	—	<50	6.4	0.0	9.1	4.3	4.5	11.5	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
RICE ISD		Received GED	—	<50	6.4	0.0	4.5	8.7	9.1	7.7	
		Dropped out	—	<50	4.3	0.0	4.5	4.3	4.5	3.8	
		Grad.+cont.	—	<50	89.4	100.0	90.9	87.0	86.4	88.5	
		Grad.+cont.+GED	—	<50	95.7	100.0	95.5	95.7	95.5	96.2	
	RICE H S	Graduated	—	<50	83.0	100.0	81.8	82.6	81.8	76.9	
		Continued	—	<50	6.4	0.0	9.1	4.3	4.5	11.5	
		Received GED	—	<50	6.4	0.0	4.5	8.7	9.1	7.7	
		Dropped out	—	<50	4.3	0.0	4.5	4.3	4.5	3.8	
		Grad.+cont.	—	<50	89.4	100.0	90.9	87.0	86.4	88.5	
		Grad.+cont.+GED	—	<50	95.7	100.0	95.5	95.7	95.5	96.2	
	RICHARDS ISD		Graduated	—	<50	83.3	—	—	83.3	100.0	100.0
			Continued	—	<50	16.7	—	—	16.7	0.0	0.0
			Received GED	—	<50	0.0	—	—	0.0	0.0	0.0
			Dropped out	—	<50	0.0	—	—	0.0	0.0	0.0
Grad.+cont.			—	<50	100.0	—	—	100.0	100.0	100.0	
Grad.+cont.+GED			—	<50	100.0	—	—	100.0	100.0	100.0	
RICHARDS H S		Graduated	—	<50	83.3	—	—	83.3	100.0	100.0	
		Continued	—	<50	16.7	—	—	16.7	0.0	0.0	
		Received GED	—	<50	0.0	—	—	0.0	0.0	0.0	
		Dropped out	—	<50	0.0	—	—	0.0	0.0	0.0	
RICHARDSON ISD		Graduated	1,841	2,112	87.2	79.7	79.6	94.0	86.0	78.0	
		Continued	157	2,112	7.4	11.9	12.1	3.0	6.6	11.4	
		Received GED	13	2,112	0.6	0.6	0.4	0.8	0.3	1.1	
		Dropped out	101	2,112	4.8	7.8	7.9	2.1	7.0	9.4	
		Grad.+cont.	1,998	2,112	94.6	91.5	91.6	97.1	92.7	89.4	
		Grad.+cont.+GED	2,011	2,112	95.2	92.2	92.1	97.9	93.0	90.6	
	BERKNER H S	Graduated	542	638	85.0	79.5	79.8	90.7	86.5	80.0	
		Continued	49	638	7.7	10.6	10.9	4.0	5.1	8.4	
		Received GED	5	638	0.8	0.6	0.8	1.2	0.0	1.2	
		Dropped out	42	638	6.6	9.3	8.4	4.0	8.4	10.4	
		Grad.+cont.	591	638	92.6	90.1	90.8	94.7	91.6	88.4	
		Grad.+cont.+GED	596	638	93.4	90.7	91.6	96.0	91.6	89.6	
	LAKE HIGHLANDS H S	Graduated	—	<550	84.0	76.9	72.6	94.9	83.2	78.4	
		Continued	—	<550	10.1	15.9	14.7	2.8	7.5	10.1	
		Received GED	—	<550	0.8	1.1	1.1	0.5	0.6	0.9	
		Dropped out	—	<550	5.1	6.0	11.6	1.9	8.7	10.6	
		Grad.+cont.	—	<550	94.1	92.9	87.4	97.7	90.7	88.5	
		Grad.+cont.+GED	—	<550	94.9	94.0	88.4	98.1	91.3	89.4	
P A S S LEARNING CTR	Graduated	—	<50	0.0	0.0	—	—	—	—		
	Continued	—	<50	100.0	100.0	—	—	—	—		
	Received GED	—	<50	0.0	0.0	—	—	—	—		
	Dropped out	—	<50	0.0	0.0	—	—	—	—		
	Grad.+cont.	—	<50	100.0	100.0	—	—	—	—		
	Grad.+cont.+GED	—	<50	100.0	100.0	—	—	—	—		
PEARCE H S	Graduated	—	<500	92.0	81.8	81.9	95.3	84.4	70.6		
	Continued	—	<500	5.3	13.6	10.8	3.2	9.4	20.0		
	Received GED	—	<500	0.2	0.0	0.0	0.3	0.0	1.2		

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)							
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk		
RICHARDSON ISD	PEARCE H S	Dropped out	—	<500	2.4	4.5	7.2	1.3	6.3	8.2		
		Grad.+cont.	—	<500	97.3	95.5	92.8	98.4	93.8	90.6		
		Grad.+cont.+GED	—	<500	97.6	95.5	92.8	98.7	93.8	91.8		
	RICHARDSON H S	Graduated	—	<550	90.3	90.0	83.3	95.2	89.8	79.7		
		Continued	—	<550	6.3	6.0	12.2	1.9	6.6	13.7		
		Received GED	—	<550	0.6	0.0	0.0	1.4	0.6	1.3		
		Dropped out	—	<550	2.8	4.0	4.5	1.4	3.0	5.2		
		Grad.+cont.	—	<550	96.6	96.0	95.5	97.1	96.4	93.5		
		Grad.+cont.+GED	—	<550	97.2	96.0	95.5	98.6	97.0	94.8		
	RICHLAND SPRINGS ISD		Graduated	—	<50	85.7	100.0	75.0	88.9	80.0	75.0	
			Continued	—	<50	7.1	0.0	25.0	0.0	0.0	0.0	
			Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
			Dropped out	—	<50	7.1	0.0	0.0	11.1	20.0	25.0	
			Grad.+cont.	—	<50	92.9	100.0	100.0	88.9	80.0	75.0	
Grad.+cont.+GED			—	<50	92.9	100.0	100.0	88.9	80.0	75.0		
RICHLAND SPRINGS SCHO		Graduated	—	<50	85.7	100.0	75.0	88.9	80.0	75.0		
		Continued	—	<50	7.1	0.0	25.0	0.0	0.0	0.0		
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0		
		Dropped out	—	<50	7.1	0.0	0.0	11.1	20.0	25.0		
		Grad.+cont.	—	<50	92.9	100.0	100.0	88.9	80.0	75.0		
		Grad.+cont.+GED	—	<50	92.9	100.0	100.0	88.9	80.0	75.0		
		RIESEL ISD		Graduated	—	<50	96.9	100.0	100.0	96.7	100.0	100.0
				Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
Received GED	—			<50	0.0	0.0	0.0	0.0	0.0	0.0		
Dropped out	—			<50	3.1	0.0	0.0	3.3	0.0	0.0		
Grad.+cont.	—			<50	96.9	100.0	100.0	96.7	100.0	100.0		
Grad.+cont.+GED	—			<50	96.9	100.0	100.0	96.7	100.0	100.0		
RIESEL SCHOOL	Graduated		—	<50	96.9	100.0	100.0	96.7	100.0	100.0		
	Continued		—	<50	0.0	0.0	0.0	0.0	0.0	0.0		
	Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0			
	Dropped out	—	<50	3.1	0.0	0.0	3.3	0.0	0.0			
	Grad.+cont.	—	<50	96.9	100.0	100.0	96.7	100.0	100.0			
	Grad.+cont.+GED	—	<50	96.9	100.0	100.0	96.7	100.0	100.0			
RIO GRANDE CITY CISD		Graduated	—	<650	85.5	100.0	85.4	100.0	92.7	87.0		
		Continued	—	<650	6.7	0.0	6.7	0.0	2.3	4.0		
		Received GED	—	<650	0.3	0.0	0.3	0.0	0.2	0.3		
		Dropped out	—	<650	7.5	0.0	7.6	0.0	4.9	8.6		
		Grad.+cont.	—	<650	92.2	100.0	92.1	100.0	94.9	91.0		
		Grad.+cont.+GED	—	<650	92.5	100.0	92.4	100.0	95.1	91.4		
	RIO GRANDE CITY H S	Graduated	—	<650	85.5	100.0	85.4	100.0	92.7	87.0		
		Continued	—	<650	6.7	0.0	6.7	0.0	2.3	4.0		
		Received GED	—	<650	0.3	0.0	0.3	0.0	0.2	0.3		
		Dropped out	—	<650	7.5	0.0	7.6	0.0	4.9	8.6		
		Grad.+cont.	—	<650	92.2	100.0	92.1	100.0	94.9	91.0		
		Grad.+cont.+GED	—	<650	92.5	100.0	92.4	100.0	95.1	91.4		
		RIO HONDO ISD		Graduated	—	<200	79.0	0.0	79.2	85.7	83.5	73.7
				Continued	—	<200	8.3	100.0	8.1	0.0	9.4	13.1
Received GED	—			<200	1.7	0.0	1.7	0.0	0.7	2.0		
Dropped out	—			<200	11.0	0.0	11.0	14.3	6.5	11.1		

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
RIO HONDO ISD		Grad.+cont.	—	<200	87.3	100.0	87.3	85.7	92.8	86.9
		Grad.+cont.+GED	—	<200	89.0	100.0	89.0	85.7	93.5	88.9
	RIO HONDO H S	Graduated	—	<200	79.0	0.0	79.2	85.7	83.5	73.7
		Continued	—	<200	8.3	100.0	8.1	0.0	9.4	13.1
		Received GED	—	<200	1.7	0.0	1.7	0.0	0.7	2.0
		Dropped out	—	<200	11.0	0.0	11.0	14.3	6.5	11.1
		Grad.+cont.	—	<200	87.3	100.0	87.3	85.7	92.8	86.9
		Grad.+cont.+GED	—	<200	89.0	100.0	89.0	85.7	93.5	88.9
RIO VISTA ISD		Graduated	—	<100	98.6	100.0	100.0	98.5	100.0	100.0
		Continued	—	<100	1.4	0.0	0.0	1.5	0.0	0.0
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<100	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<100	100.0	100.0	100.0	100.0	100.0	100.0
	RIO VISTA H S	Graduated	—	<100	98.6	100.0	100.0	98.5	100.0	100.0
		Continued	—	<100	1.4	0.0	0.0	1.5	0.0	0.0
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<100	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<100	100.0	100.0	100.0	100.0	100.0	100.0
RISING STAR ISD		Graduated	—	<50	90.0	—	66.7	100.0	100.0	50.0
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	10.0	—	33.3	0.0	0.0	50.0
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	90.0	—	66.7	100.0	100.0	50.0
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0
	RISING STAR H S	Graduated	—	<50	90.0	—	66.7	100.0	100.0	50.0
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	10.0	—	33.3	0.0	0.0	50.0
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	90.0	—	66.7	100.0	100.0	50.0
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0
RIVER ROAD ISD		Graduated	—	<100	93.5	—	66.7	96.4	87.0	90.0
		Continued	—	<100	1.1	—	11.1	0.0	4.3	2.5
		Received GED	—	<100	2.2	—	0.0	2.4	0.0	2.5
		Dropped out	—	<100	3.2	—	22.2	1.2	8.7	5.0
		Grad.+cont.	—	<100	94.6	—	77.8	96.4	91.3	92.5
		Grad.+cont.+GED	—	<100	96.8	—	77.8	98.8	91.3	95.0
	RIVER ROAD HIGH SCHOO	Graduated	—	<100	93.5	—	66.7	96.4	87.0	90.0
		Continued	—	<100	1.1	—	11.1	0.0	4.3	2.5
		Received GED	—	<100	2.2	—	0.0	2.4	0.0	2.5
		Dropped out	—	<100	3.2	—	22.2	1.2	8.7	5.0
		Grad.+cont.	—	<100	94.6	—	77.8	96.4	91.3	92.5
		Grad.+cont.+GED	—	<100	96.8	—	77.8	98.8	91.3	95.0
RIVERCREST ISD		Graduated	—	<100	90.2	100.0	100.0	88.6	91.3	88.5
		Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<100	3.9	0.0	0.0	4.5	0.0	0.0
		Dropped out	—	<100	5.9	0.0	0.0	6.8	8.7	11.5
		Grad.+cont.	—	<100	90.2	100.0	100.0	88.6	91.3	88.5

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
RIVERCREST ISD		Grad.+cont.+GED	—	<100	94.1	100.0	100.0	93.2	91.3	88.5
	RIVERCREST H S	Graduated	—	<100	90.2	100.0	100.0	88.6	91.3	88.5
		Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<100	3.9	0.0	0.0	4.5	0.0	0.0
		Dropped out	—	<100	5.9	0.0	0.0	6.8	8.7	11.5
		Grad.+cont.	—	<100	90.2	100.0	100.0	88.6	91.3	88.5
		Grad.+cont.+GED	—	<100	94.1	100.0	100.0	93.2	91.3	88.5
RIVIERA ISD		Graduated	—	<100	81.7	100.0	73.2	100.0	74.1	72.0
		Continued	—	<100	5.0	0.0	7.3	0.0	7.4	8.0
		Received GED	—	<100	1.7	0.0	2.4	0.0	0.0	0.0
		Dropped out	—	<100	11.7	0.0	17.1	0.0	18.5	20.0
		Grad.+cont.	—	<100	86.7	100.0	80.5	100.0	81.5	80.0
		Grad.+cont.+GED	—	<100	88.3	100.0	82.9	100.0	81.5	80.0
	KAUFER H S	Graduated	—	<100	81.7	100.0	73.2	100.0	74.1	72.0
		Continued	—	<100	5.0	0.0	7.3	0.0	7.4	8.0
		Received GED	—	<100	1.7	0.0	2.4	0.0	0.0	0.0
		Dropped out	—	<100	11.7	0.0	17.1	0.0	18.5	20.0
		Grad.+cont.	—	<100	86.7	100.0	80.5	100.0	81.5	80.0
		Grad.+cont.+GED	—	<100	88.3	100.0	82.9	100.0	81.5	80.0
ROBERT LEE ISD		Graduated	—	<50	95.0	—	100.0	90.0	100.0	100.0
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	5.0	—	0.0	10.0	0.0	0.0
		Grad.+cont.	—	<50	95.0	—	100.0	90.0	100.0	100.0
		Grad.+cont.+GED	—	<50	95.0	—	100.0	90.0	100.0	100.0
	ROBERT LEE H S	Graduated	19	19	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	19	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	19	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	19	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	19	19	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	19	19	100.0	—	100.0	100.0	100.0	100.0
ROBINSON ISD		Graduated	—	<200	98.3	100.0	100.0	97.9	95.0	96.1
		Continued	—	<200	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<200	0.6	0.0	0.0	0.7	0.0	2.0
		Dropped out	—	<200	1.1	0.0	0.0	1.4	5.0	2.0
		Grad.+cont.	—	<200	98.3	100.0	100.0	97.9	95.0	96.1
		Grad.+cont.+GED	—	<200	98.9	100.0	100.0	98.6	95.0	98.0
	ROBINSON H S	Graduated	—	<200	98.8	100.0	100.0	98.5	95.0	95.8
		Continued	—	<200	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<200	0.6	0.0	0.0	0.7	0.0	2.1
		Dropped out	—	<200	0.6	0.0	0.0	0.7	5.0	2.1
		Grad.+cont.	—	<200	98.8	100.0	100.0	98.5	95.0	95.8
		Grad.+cont.+GED	—	<200	99.4	100.0	100.0	99.3	95.0	97.9
ROBSTOWN ISD		Graduated	—	<300	66.3	33.3	66.4	100.0	77.5	63.1
		Continued	—	<300	18.0	33.3	18.0	0.0	9.1	19.1
		Received GED	—	<300	1.6	0.0	1.6	0.0	1.6	2.1
		Dropped out	—	<300	14.1	33.3	14.0	0.0	11.8	15.6
		Grad.+cont.	—	<300	84.3	66.7	84.4	100.0	86.6	82.3
		Grad.+cont.+GED	—	<300	85.9	66.7	86.0	100.0	88.2	84.4

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ROBSTOWN ISD	ALTER LRN CTR	Graduated	—	<50	4.5	—	4.5	—	6.7	6.7
		Continued	—	<50	72.7	—	72.7	—	66.7	66.7
		Received GED	—	<50	9.1	—	9.1	—	13.3	13.3
		Dropped out	—	<50	13.6	—	13.6	—	13.3	13.3
		Grad.+cont.	—	<50	77.3	—	77.3	—	73.3	73.3
		Grad.+cont.+GED	—	<50	86.4	—	86.4	—	86.7	86.7
	ROBSTOWN HIGH SCHOOL	Graduated	—	<250	72.1	33.3	72.4	100.0	83.7	69.8
		Continued	—	<250	12.9	33.3	12.7	0.0	4.1	13.5
		Received GED	—	<250	0.9	0.0	0.9	0.0	0.6	0.8
		Dropped out	—	<250	14.2	33.3	14.0	0.0	11.6	15.9
		Grad.+cont.	—	<250	85.0	66.7	85.1	100.0	87.8	83.3
		Grad.+cont.+GED	—	<250	85.8	66.7	86.0	100.0	88.4	84.1
ROBY CISD		Graduated	17	17	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	17	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	17	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	17	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	17	17	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	17	17	100.0	100.0	100.0	100.0	100.0	100.0
	ROBY H S	Graduated	17	17	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	17	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	17	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	17	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	17	17	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	17	17	100.0	100.0	100.0	100.0	100.0	100.0
ROCHELLE ISD		Graduated	13	13	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	13	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	13	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	13	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	13	13	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	13	13	100.0	—	100.0	100.0	100.0	100.0
	ROCHELLE SCHOOL	Graduated	13	13	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	13	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	13	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	13	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	13	13	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	13	13	100.0	—	100.0	100.0	100.0	100.0
ROCKDALE ISD		Graduated	—	<150	78.7	70.0	68.4	84.9	72.4	68.1
		Continued	—	<150	10.7	10.0	13.2	9.6	17.2	23.4
		Received GED	—	<150	0.8	0.0	2.6	0.0	3.4	2.1
		Dropped out	—	<150	9.8	20.0	15.8	5.5	6.9	6.4
		Grad.+cont.	—	<150	89.3	80.0	81.6	94.5	89.7	91.5
		Grad.+cont.+GED	—	<150	90.2	80.0	84.2	94.5	93.1	93.6
	ROCKDALE H S	Graduated	—	<150	85.0	87.5	76.5	88.6	80.8	72.7
		Continued	—	<150	11.5	12.5	14.7	10.0	19.2	25.0
		Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<150	3.5	0.0	8.8	1.4	0.0	2.3
		Grad.+cont.	—	<150	96.5	100.0	91.2	98.6	100.0	97.7
		Grad.+cont.+GED	—	<150	96.5	100.0	91.2	98.6	100.0	97.7
ROCKSPRINGS ISD		Graduated	24	30	80.0	50.0	80.0	100.0	78.3	77.3

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ROCKSPRINGS ISD		Continued	0	30	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	30	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	6	30	20.0	50.0	20.0	0.0	21.7	22.7
		Grad.+cont.	24	30	80.0	50.0	80.0	100.0	78.3	77.3
		Grad.+cont.+GED	24	30	80.0	50.0	80.0	100.0	78.3	77.3
	ROCKSPRINGS H S	Graduated	24	30	80.0	50.0	80.0	100.0	78.3	77.3
		Continued	0	30	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	30	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	6	30	20.0	50.0	20.0	0.0	21.7	22.7
		Grad.+cont.	24	30	80.0	50.0	80.0	100.0	78.3	77.3
ROCKWALL ISD		Graduated	814	866	94.0	90.5	86.5	95.3	90.3	84.5
		Continued	34	866	3.9	9.5	9.0	2.7	5.8	10.6
		Received GED	9	866	1.0	0.0	0.0	1.4	2.9	2.4
		Dropped out	9	866	1.0	0.0	4.5	0.6	1.0	2.4
		Grad.+cont.	848	866	97.9	100.0	95.5	98.0	96.1	95.2
	ROCKWALL H S	Grad.+cont.+GED	857	866	99.0	100.0	95.5	99.4	99.0	97.6
		Graduated	—	<450	97.6	88.5	95.0	98.5	97.3	95.6
		Continued	—	<450	1.9	11.5	5.0	0.9	2.7	3.5
		Received GED	—	<450	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<450	0.5	0.0	0.0	0.6	0.0	0.9
ROCKWALL-HEATH H S	Grad.+cont.	—	<450	99.5	100.0	100.0	99.4	100.0	99.1	
	Grad.+cont.+GED	—	<450	99.5	100.0	100.0	99.4	100.0	99.1	
	Graduated	—	<450	94.9	97.1	83.6	96.8	88.7	85.9	
	Continued	—	<450	3.5	2.9	10.4	2.3	6.5	12.7	
	Received GED	—	<450	0.7	0.0	0.0	1.0	3.2	0.0	
ROGERS ISD		Dropped out	—	<450	0.9	0.0	6.0	0.0	1.6	1.4
		Grad.+cont.	—	<450	98.4	100.0	94.0	99.0	95.2	98.6
		Grad.+cont.+GED	—	<450	99.1	100.0	94.0	100.0	98.4	98.6
		Graduated	—	<100	98.4	100.0	100.0	98.1	100.0	95.5
		Continued	—	<100	1.6	0.0	0.0	1.9	0.0	4.5
	ROGERS H S	Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<100	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<100	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	—	<100	98.4	100.0	100.0	98.1	100.0	95.5
ROMA ISD		Continued	39	438	8.9	—	8.9	0.0	2.3	2.8
		Received GED	7	438	1.6	—	1.6	0.0	1.3	1.4
		Dropped out	49	438	11.2	—	11.2	0.0	10.0	15.3
		Grad.+cont.	382	438	87.2	—	87.2	100.0	88.7	83.3
		Grad.+cont.+GED	389	438	88.8	—	88.8	100.0	90.0	84.7
	ROMA H S	Graduated	343	438	78.3	—	78.3	100.0	86.4	80.6
		Continued	39	438	8.9	—	8.9	0.0	2.3	2.8

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ROMA ISD	ROMA H S	Received GED	7	438	1.6	—	1.6	0.0	1.3	1.4
		Dropped out	49	438	11.2	—	11.2	0.0	10.0	15.3
		Grad.+cont.	382	438	87.2	—	87.2	100.0	88.7	83.3
		Grad.+cont.+GED	389	438	88.8	—	88.8	100.0	90.0	84.7
ROOSEVELT ISD		Graduated	—	<100	87.7	77.8	89.3	88.6	83.8	86.4
		Continued	—	<100	8.6	22.2	0.0	11.4	10.8	4.5
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	3.7	0.0	10.7	0.0	5.4	9.1
		Grad.+cont.	—	<100	96.3	100.0	89.3	100.0	94.6	90.9
		Grad.+cont.+GED	—	<100	96.3	100.0	89.3	100.0	94.6	90.9
	ROOSEVELT H S	Graduated	—	<100	87.7	77.8	89.3	88.6	83.8	86.4
		Continued	—	<100	8.6	22.2	0.0	11.4	10.8	4.5
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	3.7	0.0	10.7	0.0	5.4	9.1
		Grad.+cont.	—	<100	96.3	100.0	89.3	100.0	94.6	90.9
		Grad.+cont.+GED	—	<100	96.3	100.0	89.3	100.0	94.6	90.9
ROPES ISD		Graduated	—	<50	91.3	—	87.5	93.3	87.5	85.7
		Continued	—	<50	4.3	—	12.5	0.0	12.5	7.1
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	4.3	—	0.0	6.7	0.0	7.1
		Grad.+cont.	—	<50	95.7	—	100.0	93.3	100.0	92.9
		Grad.+cont.+GED	—	<50	95.7	—	100.0	93.3	100.0	92.9
	ROPES SCHOOL	Graduated	—	<50	95.0	—	85.7	100.0	83.3	90.9
		Continued	—	<50	5.0	—	14.3	0.0	16.7	9.1
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0
ROSCOE ISD		Graduated	35	35	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	35	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	35	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	35	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	35	35	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	35	35	100.0	—	100.0	100.0	100.0	100.0
	ROSCOE H S	Graduated	35	35	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	35	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	35	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	35	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	35	35	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	35	35	100.0	—	100.0	100.0	100.0	100.0
ROSEBUD-LOTT ISD		Graduated	—	<100	94.4	100.0	94.1	93.2	88.9	91.7
		Continued	—	<100	1.4	0.0	0.0	2.3	0.0	0.0
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	4.2	0.0	5.9	4.5	11.1	8.3
		Grad.+cont.	—	<100	95.8	100.0	94.1	95.5	88.9	91.7
		Grad.+cont.+GED	—	<100	95.8	100.0	94.1	95.5	88.9	91.7
	ROSEBUD-LOTT H S	Graduated	—	<100	95.7	100.0	94.1	95.3	94.1	95.7
		Continued	—	<100	1.4	0.0	0.0	2.3	0.0	0.0
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status,
Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ROSEBUD-LOTT ISD	ROSEBUD-LOTT H S	Dropped out	—	<100	2.9	0.0	5.9	2.3	5.9	4.3
		Grad.+cont.	—	<100	97.1	100.0	94.1	97.7	94.1	95.7
		Grad.+cont.+GED	—	<100	97.1	100.0	94.1	97.7	94.1	95.7
ROTAN ISD		Graduated	21	28	75.0	80.0	58.3	90.9	64.7	64.7
		Continued	0	28	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	28	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	7	28	25.0	20.0	41.7	9.1	35.3	35.3
		Grad.+cont.	21	28	75.0	80.0	58.3	90.9	64.7	64.7
		Grad.+cont.+GED	21	28	75.0	80.0	58.3	90.9	64.7	64.7
	ROTAN H S	Graduated	21	26	80.8	100.0	63.6	90.9	73.3	73.3
		Continued	0	26	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	26	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	5	26	19.2	0.0	36.4	9.1	26.7	26.7
ROUND ROCK ISD		Graduated	2,382	2,709	87.9	84.9	75.8	91.3	73.9	73.2
		Continued	170	2,709	6.3	6.8	14.8	3.9	15.2	15.0
		Received GED	33	2,709	1.2	0.4	0.9	1.6	2.5	3.2
		Dropped out	124	2,709	4.6	7.9	8.5	3.2	8.4	8.6
		Grad.+cont.	2,552	2,709	94.2	91.7	90.7	95.2	89.1	88.2
		Grad.+cont.+GED	2,585	2,709	95.4	92.1	91.5	96.8	91.6	91.4
	MCNEIL H S	Graduated	588	611	96.2	95.2	93.9	96.1	88.3	90.1
		Continued	10	611	1.6	0.0	4.5	1.7	6.7	4.2
		Received GED	6	611	1.0	1.6	0.0	1.2	1.7	2.8
		Dropped out	7	611	1.1	3.2	1.5	1.0	3.3	2.8
Grad.+cont.		598	611	97.9	95.2	98.5	97.8	95.0	94.4	
Grad.+cont.+GED		604	611	98.9	96.8	98.5	99.0	96.7	97.2	
ROUND ROCK H S	Graduated	515	589	87.4	86.7	71.2	93.2	76.2	67.7	
	Continued	38	589	6.5	5.0	17.8	2.6	14.9	19.5	
	Received GED	6	589	1.0	0.0	0.7	1.4	1.0	3.0	
	Dropped out	30	589	5.1	8.3	10.3	2.8	7.9	9.8	
	Grad.+cont.	553	589	93.9	91.7	89.0	95.7	91.1	87.2	
	Grad.+cont.+GED	559	589	94.9	91.7	89.7	97.2	92.1	90.2	
ROUND ROCK OPPORT CTR	Graduated	—	<50	0.0	—	0.0	—	0.0	0.0	
	Continued	—	<50	100.0	—	100.0	—	100.0	100.0	
	Received GED	—	<50	0.0	—	0.0	—	0.0	0.0	
	Dropped out	—	<50	0.0	—	0.0	—	0.0	0.0	
	Grad.+cont.	—	<50	100.0	—	100.0	—	100.0	100.0	
	Grad.+cont.+GED	—	<50	100.0	—	100.0	—	100.0	100.0	
STONY POINT HIGH SCHO	Graduated	—	<700	88.9	85.6	84.1	92.1	80.0	77.3	
	Continued	—	<700	3.9	3.8	7.2	2.3	7.9	10.6	
	Received GED	—	<700	0.6	0.0	0.5	0.9	2.1	1.4	
	Dropped out	—	<700	6.6	10.6	8.2	4.7	10.0	10.6	
	Grad.+cont.	—	<700	92.8	89.4	91.3	94.5	87.9	87.9	
	Grad.+cont.+GED	—	<700	93.4	89.4	91.8	95.3	90.0	89.4	
WESTWOOD H S	Graduated	574	595	96.5	100.0	92.1	96.2	83.3	82.4	
	Continued	9	595	1.5	0.0	3.2	1.5	0.0	9.5	
	Received GED	7	595	1.2	0.0	1.6	1.5	10.0	5.4	
	Dropped out	5	595	0.8	0.0	3.2	0.8	6.7	2.7	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ROUND ROCK ISD	WESTWOOD H S	Grad.+cont.	583	595	98.0	100.0	95.2	97.7	83.3	91.9
		Grad.+cont.+GED	590	595	99.2	100.0	96.8	99.2	93.3	97.3
	WM S LOTT JUVENILE CT	Graduated	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	80.0	—	50.0	100.0	100.0	80.0
		Dropped out	—	<50	20.0	—	50.0	0.0	0.0	20.0
		Grad.+cont.	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.+GED	—	<50	80.0	—	50.0	100.0	100.0	80.0
ROUND TOP-CARMINE ISD		Graduated	17	17	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	17	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	17	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	17	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	17	17	100.0	100.0	100.0	100.0	100.0	100.0
	ROUND TOP-CARMINE H S	Graduated	17	17	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	17	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	17	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	17	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	17	17	100.0	100.0	100.0	100.0	100.0	100.0
ROXTON ISD		Graduated	—	<50	87.5	100.0	0.0	89.5	100.0	83.3
		Continued	—	<50	8.3	0.0	100.0	5.3	0.0	0.0
		Received GED	—	<50	4.2	0.0	0.0	5.3	0.0	16.7
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	95.8	100.0	100.0	94.7	100.0	83.3
	ROXTON H S	Graduated	—	<50	87.5	100.0	0.0	89.5	100.0	83.3
		Continued	—	<50	8.3	0.0	100.0	5.3	0.0	0.0
		Received GED	—	<50	4.2	0.0	0.0	5.3	0.0	16.7
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	95.8	100.0	100.0	94.7	100.0	83.3
ROYAL ISD		Graduated	—	<150	67.6	73.3	62.8	62.5	67.1	55.6
		Continued	—	<150	6.7	6.7	9.3	0.0	8.6	9.5
		Received GED	—	<150	1.0	0.0	0.0	6.3	0.0	1.6
		Dropped out	—	<150	24.8	20.0	27.9	31.3	24.3	33.3
		Grad.+cont.	—	<150	74.3	80.0	72.1	62.5	75.7	65.1
	ROYAL H S	Graduated	—	<150	67.6	73.3	62.8	62.5	67.1	55.6
		Continued	—	<150	6.7	6.7	9.3	0.0	8.6	9.5
		Received GED	—	<150	1.0	0.0	0.0	6.3	0.0	1.6
		Dropped out	—	<150	24.8	20.0	27.9	31.3	24.3	33.3
		Grad.+cont.	—	<150	74.3	80.0	72.1	62.5	75.7	65.1
ROYSE CITY ISD		Graduated	—	<300	91.7	93.5	90.0	93.0	89.7	87.9
		Continued	—	<300	1.4	0.0	2.9	0.5	3.4	1.9
		Received GED	—	<300	0.7	0.0	0.0	1.1	2.3	1.3
		Dropped out	—	<300	6.2	6.5	7.1	5.4	4.6	8.9
		Grad.+cont.	—	<300	93.1	93.5	92.9	93.5	93.1	89.8

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ROYSE CITY ISD		Grad.+cont.+GED	—	<300	93.8	93.5	92.9	94.6	95.4	91.1
	ALTERNATIVE LEARNING	Graduated	—	<50	68.2	0.0	58.3	76.7	72.2	67.7
		Continued	—	<50	9.1	0.0	16.7	3.3	16.7	9.7
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	22.7	100.0	25.0	20.0	11.1	22.6
		Grad.+cont.	—	<50	77.3	0.0	75.0	80.0	88.9	77.4
		Grad.+cont.+GED	—	<50	77.3	0.0	75.0	80.0	88.9	77.4
	ROYSE CITY H S	Graduated	—	<250	95.9	96.7	96.6	96.1	94.2	92.9
		Continued	—	<250	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<250	0.8	0.0	0.0	1.3	2.9	1.6
		Dropped out	—	<250	3.3	3.3	3.4	2.6	2.9	5.6
		Grad.+cont.	—	<250	95.9	96.7	96.6	96.1	94.2	92.9
		Grad.+cont.+GED	—	<250	96.7	96.7	96.6	97.4	97.1	94.4
RULE ISD		Graduated	—	<50	87.5	—	66.7	92.3	66.7	66.7
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	12.5	—	33.3	7.7	33.3	33.3
		Grad.+cont.	—	<50	87.5	—	66.7	92.3	66.7	66.7
		Grad.+cont.+GED	—	<50	87.5	—	66.7	92.3	66.7	66.7
	RULE SCHOOL	Graduated	—	<50	87.5	—	66.7	92.3	66.7	66.7
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	12.5	—	33.3	7.7	33.3	33.3
		Grad.+cont.	—	<50	87.5	—	66.7	92.3	66.7	66.7
		Grad.+cont.+GED	—	<50	87.5	—	66.7	92.3	66.7	66.7
RUNGE ISD		Graduated	—	<50	94.1	—	92.3	100.0	83.3	75.0
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	5.9	—	7.7	0.0	16.7	25.0
		Grad.+cont.	—	<50	94.1	—	92.3	100.0	83.3	75.0
		Grad.+cont.+GED	—	<50	94.1	—	92.3	100.0	83.3	75.0
	RUNGE H S	Graduated	—	<50	94.1	—	92.3	100.0	83.3	75.0
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	5.9	—	7.7	0.0	16.7	25.0
		Grad.+cont.	—	<50	94.1	—	92.3	100.0	83.3	75.0
		Grad.+cont.+GED	—	<50	94.1	—	92.3	100.0	83.3	75.0
RUSK ISD		Graduated	—	<150	90.1	75.0	75.0	95.5	83.3	76.0
		Continued	—	<150	1.7	5.0	0.0	1.1	2.8	4.0
		Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<150	8.3	20.0	25.0	3.4	13.9	20.0
		Grad.+cont.	—	<150	91.7	80.0	75.0	96.6	86.1	80.0
		Grad.+cont.+GED	—	<150	91.7	80.0	75.0	96.6	86.1	80.0
	RUSK H S	Graduated	—	<150	90.1	75.0	75.0	95.5	83.3	76.0
		Continued	—	<150	1.7	5.0	0.0	1.1	2.8	4.0
		Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<150	8.3	20.0	25.0	3.4	13.9	20.0
		Grad.+cont.	—	<150	91.7	80.0	75.0	96.6	86.1	80.0
		Grad.+cont.+GED	—	<150	91.7	80.0	75.0	96.6	86.1	80.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
S AND S Cisd		Graduated	—	<100	94.6	100.0	75.0	95.4	100.0	100.0
		Continued	—	<100	5.4	0.0	25.0	4.6	0.0	0.0
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<100	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<100	100.0	100.0	100.0	100.0	100.0	100.0
	S AND S CONS H S	Graduated	—	<100	94.6	100.0	75.0	95.4	100.0	100.0
		Continued	—	<100	5.4	0.0	25.0	4.6	0.0	0.0
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<100	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<100	100.0	100.0	100.0	100.0	100.0	100.0
SABINAL ISD		Graduated	—	<50	81.1	—	80.8	81.8	84.0	85.7
		Continued	—	<50	8.1	—	11.5	0.0	8.0	4.8
		Received GED	—	<50	2.7	—	0.0	9.1	0.0	0.0
		Dropped out	—	<50	8.1	—	7.7	9.1	8.0	9.5
		Grad.+cont.	—	<50	89.2	—	92.3	81.8	92.0	90.5
		Grad.+cont.+GED	—	<50	91.9	—	92.3	90.9	92.0	90.5
	SABINAL H S	Graduated	—	<50	81.1	—	80.8	81.8	84.0	85.7
		Continued	—	<50	8.1	—	11.5	0.0	8.0	4.8
		Received GED	—	<50	2.7	—	0.0	9.1	0.0	0.0
		Dropped out	—	<50	8.1	—	7.7	9.1	8.0	9.5
		Grad.+cont.	—	<50	89.2	—	92.3	81.8	92.0	90.5
		Grad.+cont.+GED	—	<50	91.9	—	92.3	90.9	92.0	90.5
SABINE ISD		Graduated	87	92	94.6	87.5	75.0	96.2	89.5	85.7
		Continued	0	92	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	92	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	5	92	5.4	12.5	25.0	3.8	10.5	14.3
		Grad.+cont.	87	92	94.6	87.5	75.0	96.2	89.5	85.7
		Grad.+cont.+GED	87	92	94.6	87.5	75.0	96.2	89.5	85.7
	SABINE H S	Graduated	87	92	94.6	87.5	75.0	96.2	89.5	85.7
		Continued	0	92	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	92	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	5	92	5.4	12.5	25.0	3.8	10.5	14.3
		Grad.+cont.	87	92	94.6	87.5	75.0	96.2	89.5	85.7
		Grad.+cont.+GED	87	92	94.6	87.5	75.0	96.2	89.5	85.7
SABINE PASS ISD		Graduated	—	<50	95.0	100.0	100.0	91.7	100.0	100.0
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	5.0	0.0	0.0	8.3	0.0	0.0
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	95.0	100.0	100.0	91.7	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
	SABINE PASS SCHOOL	Graduated	—	<50	95.0	100.0	100.0	91.7	100.0	100.0
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	5.0	0.0	0.0	8.3	0.0	0.0
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	95.0	100.0	100.0	91.7	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
SAINT JO ISD		Graduated	13	13	100.0	—	100.0	100.0	100.0	—

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SAINT JO ISD		Continued	0	13	0.0	—	0.0	0.0	0.0	—
		Received GED	0	13	0.0	—	0.0	0.0	0.0	—
		Dropped out	0	13	0.0	—	0.0	0.0	0.0	—
		Grad.+cont.	13	13	100.0	—	100.0	100.0	100.0	—
		Grad.+cont.+GED	13	13	100.0	—	100.0	100.0	100.0	—
	SAINT JO H S	Graduated	13	13	100.0	—	100.0	100.0	100.0	—
		Continued	0	13	0.0	—	0.0	0.0	0.0	—
		Received GED	0	13	0.0	—	0.0	0.0	0.0	—
		Dropped out	0	13	0.0	—	0.0	0.0	0.0	—
		Grad.+cont.	13	13	100.0	—	100.0	100.0	100.0	—
SALADO ISD		Graduated	—	<150	97.0	100.0	89.5	98.7	86.7	95.8
		Continued	—	<150	1.0	0.0	0.0	1.3	6.7	0.0
		Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<150	2.0	0.0	10.5	0.0	6.7	4.2
		Grad.+cont.	—	<150	98.0	100.0	89.5	100.0	93.3	95.8
	SALADO H S	Graduated	—	<150	97.0	100.0	89.5	98.7	86.7	95.8
		Continued	—	<150	1.0	0.0	0.0	1.3	6.7	0.0
		Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<150	2.0	0.0	10.5	0.0	6.7	4.2
		Grad.+cont.	—	<150	98.0	100.0	89.5	100.0	93.3	95.8
SALTILLO ISD		Graduated	17	17	100.0	—	—	100.0	100.0	100.0
		Continued	0	17	0.0	—	—	0.0	0.0	0.0
		Received GED	0	17	0.0	—	—	0.0	0.0	0.0
		Dropped out	0	17	0.0	—	—	0.0	0.0	0.0
		Grad.+cont.	17	17	100.0	—	—	100.0	100.0	100.0
	SALTILLO SCHOOL	Graduated	17	17	100.0	—	—	100.0	100.0	100.0
		Continued	0	17	0.0	—	—	0.0	0.0	0.0
		Received GED	0	17	0.0	—	—	0.0	0.0	0.0
		Dropped out	0	17	0.0	—	—	0.0	0.0	0.0
		Grad.+cont.	17	17	100.0	—	—	100.0	100.0	100.0
SAM RAYBURN ISD		Graduated	30	30	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	30	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	30	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	30	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	30	30	100.0	—	100.0	100.0	100.0	100.0
	RAYBURN H S	Graduated	30	30	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	30	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	30	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	30	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	30	30	100.0	—	100.0	100.0	100.0	100.0
SAMNORWOOD ISD	Graduated	—	<50	100.0	—	—	100.0	100.0	—	
	Continued	—	<50	0.0	—	—	0.0	0.0	—	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
SAMNORWOOD ISD		Received GED	—	<50	0.0	—	—	0.0	0.0	—	
		Dropped out	—	<50	0.0	—	—	0.0	0.0	—	
		Grad.+cont.	—	<50	100.0	—	—	100.0	100.0	—	
		Grad.+cont.+GED	—	<50	100.0	—	—	100.0	100.0	—	
	SAMNORWOOD SCHOOL	Graduated	—	<50	100.0	—	—	100.0	100.0	—	
		Continued	—	<50	0.0	—	—	0.0	0.0	—	
		Received GED	—	<50	0.0	—	—	0.0	0.0	—	
		Dropped out	—	<50	0.0	—	—	0.0	0.0	—	
		Grad.+cont.	—	<50	100.0	—	—	100.0	100.0	—	
		Grad.+cont.+GED	—	<50	100.0	—	—	100.0	100.0	—	
	SAN ANGELO ISD		Graduated	859	1,096	78.4	80.0	69.8	86.9	71.1	64.6
			Continued	66	1,096	6.0	3.6	8.7	3.6	7.4	10.6
			Received GED	16	1,096	1.5	0.0	1.7	1.4	1.1	2.1
			Dropped out	155	1,096	14.1	16.4	19.8	8.1	20.4	22.8
Grad.+cont.			925	1,096	84.4	83.6	78.5	90.5	78.5	75.1	
Grad.+cont.+GED			941	1,096	85.9	83.6	80.2	91.9	79.6	77.2	
CENTRAL H S		Graduated	623	751	83.0	90.0	72.9	90.8	74.0	69.8	
		Continued	34	751	4.5	2.5	7.9	1.9	8.0	8.6	
		Received GED	9	751	1.2	0.0	1.5	1.1	1.0	1.9	
		Dropped out	85	751	11.3	7.5	17.6	6.3	17.0	19.8	
		Grad.+cont.	657	751	87.5	92.5	80.9	92.7	82.0	78.4	
		Grad.+cont.+GED	666	751	88.7	92.5	82.4	93.8	83.0	80.2	
LAKE VIEW H S		Graduated	236	333	70.9	57.1	67.4	77.6	70.5	59.1	
		Continued	32	333	9.6	7.1	10.4	8.8	6.8	14.8	
		Received GED	7	333	2.1	0.0	2.1	2.4	1.4	2.7	
		Dropped out	58	333	17.4	35.7	20.2	11.2	21.2	23.5	
		Grad.+cont.	268	333	80.5	64.3	77.7	86.4	77.4	73.8	
		Grad.+cont.+GED	275	333	82.6	64.3	79.8	88.8	78.8	76.5	
SAN ANTONIO CAN HIGH			Graduated	30	275	10.9	25.0	10.6	0.0	17.6	17.1
			Continued	74	275	26.9	25.0	26.8	40.0	33.6	31.4
			Received GED	13	275	4.7	0.0	4.9	0.0	4.8	5.7
			Dropped out	158	275	57.5	50.0	57.7	60.0	44.0	45.7
	Grad.+cont.		104	275	37.8	50.0	37.4	40.0	51.2	48.6	
	Grad.+cont.+GED	117	275	42.5	50.0	42.3	40.0	56.0	54.3		
	SAN ANTONIO CAN HIGH	Graduated	30	275	10.9	25.0	10.6	0.0	17.6	17.1	
		Continued	74	275	26.9	25.0	26.8	40.0	33.6	31.4	
		Received GED	13	275	4.7	0.0	4.9	0.0	4.8	5.7	
		Dropped out	158	275	57.5	50.0	57.7	60.0	44.0	45.7	
Grad.+cont.		104	275	37.8	50.0	37.4	40.0	51.2	48.6		
Grad.+cont.+GED	117	275	42.5	50.0	42.3	40.0	56.0	54.3			
SAN ANTONIO ISD		Graduated	2,003	3,260	61.4	54.5	62.4	53.5	65.2	55.9	
		Continued	526	3,260	16.1	16.5	16.0	18.1	16.3	21.2	
		Received GED	47	3,260	1.4	1.9	1.3	4.7	1.1	1.2	
		Dropped out	684	3,260	21.0	27.1	20.4	23.6	17.4	21.7	
		Grad.+cont.	2,529	3,260	77.6	71.1	78.4	71.7	81.5	77.1	
		Grad.+cont.+GED	2,576	3,260	79.0	72.9	79.6	76.4	82.6	78.3	
	BRACKENRIDGE H S	Graduated	263	410	64.1	60.5	63.7	100.0	65.4	54.7	
		Continued	56	410	13.7	13.2	14.0	0.0	14.9	19.9	
		Received GED	5	410	1.2	0.0	1.4	0.0	1.6	1.9	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SAN ANTONIO ISD	BRACKENRIDGE H S	Dropped out	86	410	21.0	26.3	20.9	0.0	18.1	23.6
		Grad.+cont.	319	410	77.8	73.7	77.7	100.0	80.3	74.5
		Grad.+cont.+GED	324	410	79.0	73.7	79.1	100.0	81.9	76.4
	BURBANK H S	Graduated	229	299	76.6	100.0	77.6	33.3	78.1	70.3
		Continued	30	299	10.0	0.0	9.8	22.2	9.8	14.1
		Received GED	7	299	2.3	0.0	2.1	11.1	2.3	2.1
		Dropped out	33	299	11.0	0.0	10.5	33.3	9.8	13.5
		Grad.+cont.	259	299	86.6	100.0	87.4	55.6	87.9	84.4
		Grad.+cont.+GED	266	299	89.0	100.0	89.5	66.7	90.2	86.5
	EDISON H S	Graduated	—	<400	67.9	100.0	67.5	61.5	69.9	61.8
		Continued	—	<400	13.6	0.0	13.8	15.4	14.0	19.1
		Received GED	—	<400	1.0	0.0	1.1	0.0	1.0	0.8
		Dropped out	—	<400	17.5	0.0	17.6	23.1	15.1	18.3
		Grad.+cont.	—	<400	81.5	100.0	81.3	76.9	83.9	80.9
		Grad.+cont.+GED	—	<400	82.5	100.0	82.4	76.9	84.9	81.7
	FOX TECHNICAL H S	Graduated	297	429	69.2	57.9	69.6	66.7	72.7	58.0
		Continued	51	429	11.9	15.8	11.9	0.0	11.6	17.6
		Received GED	0	429	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	81	429	18.9	26.3	18.5	33.3	15.7	24.4
		Grad.+cont.	348	429	81.1	73.7	81.5	66.7	84.3	75.6
		Grad.+cont.+GED	348	429	81.1	73.7	81.5	66.7	84.3	75.6
	HEALY-MURPHY	Graduated	—	<100	16.7	31.3	10.0	33.3	13.5	16.1
		Continued	—	<100	37.5	37.5	38.0	33.3	48.1	44.6
		Received GED	—	<100	4.2	0.0	4.0	16.7	5.8	5.4
		Dropped out	—	<100	41.7	31.3	48.0	16.7	32.7	33.9
		Grad.+cont.	—	<100	54.2	68.8	48.0	66.7	61.5	60.7
		Grad.+cont.+GED	—	<100	58.3	68.8	52.0	83.3	67.3	66.1
	HIGHLANDS H S	Graduated	325	509	63.9	64.9	63.2	70.7	66.5	60.5
		Continued	85	509	16.7	21.6	17.0	9.8	17.6	20.8
		Received GED	6	509	1.2	0.0	0.9	4.9	0.6	0.9
		Dropped out	93	509	18.3	13.5	18.9	14.6	15.3	17.8
		Grad.+cont.	410	509	80.6	86.5	80.2	80.5	84.1	81.3
		Grad.+cont.+GED	416	509	81.7	86.5	81.1	85.4	84.7	82.2
	HOUSTON H S	Graduated	96	209	45.9	50.9	43.0	0.0	52.9	46.5
		Continued	34	209	16.3	15.8	12.8	62.5	16.4	16.7
		Received GED	5	209	2.4	2.6	1.2	12.5	1.4	1.4
		Dropped out	74	209	35.4	30.7	43.0	25.0	29.3	35.4
		Grad.+cont.	130	209	62.2	66.7	55.8	62.5	69.3	63.2
		Grad.+cont.+GED	135	209	64.6	69.3	57.0	75.0	70.7	64.6
	JEFFERSON H S	Graduated	—	<450	66.8	78.6	67.1	57.7	69.7	61.9
		Continued	—	<450	12.8	0.0	13.4	7.7	13.5	16.2
		Received GED	—	<450	0.9	7.1	0.8	0.0	0.3	0.8
		Dropped out	—	<450	19.4	14.3	18.7	34.6	16.5	21.1
		Grad.+cont.	—	<450	79.6	78.6	80.5	65.4	83.2	78.1
		Grad.+cont.+GED	—	<450	80.6	85.7	81.3	65.4	83.5	78.9
	JJA	Graduated	—	<50	0.0	0.0	—	—	0.0	0.0
		Continued	—	<50	100.0	100.0	—	—	100.0	100.0
		Received GED	—	<50	0.0	0.0	—	—	0.0	0.0
		Dropped out	—	<50	0.0	0.0	—	—	0.0	0.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SAN ANTONIO ISD	JJA	Grad.+cont.	—	<50	100.0	100.0	—	—	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	100.0	—	—	100.0	100.0
	JUVENILE DETENT CTR	Graduated	—	<200	0.0	0.0	0.0	0.0	0.0	0.0
		Continued	—	<200	0.5	0.0	0.8	0.0	0.0	0.0
		Received GED	—	<200	15.3	3.4	15.0	33.3	12.9	12.5
		Dropped out	—	<200	84.2	96.6	84.2	66.7	87.1	87.5
		Grad.+cont.	—	<200	0.5	0.0	0.8	0.0	0.0	0.0
		Grad.+cont.+GED	—	<200	15.8	3.4	15.8	33.3	12.9	12.5
	LANIER H S	Graduated	208	313	66.5	50.0	66.9	100.0	71.8	64.5
		Continued	45	313	14.4	16.7	14.1	0.0	14.3	19.1
		Received GED	5	313	1.6	16.7	1.3	0.0	0.4	0.5
		Dropped out	55	313	17.6	16.7	17.7	0.0	13.4	15.9
		Grad.+cont.	253	313	80.8	66.7	81.0	100.0	86.1	83.6
		Grad.+cont.+GED	258	313	82.4	83.3	82.3	100.0	86.6	84.1
	NAVARRO ACADEMY	Graduated	19	117	16.2	0.0	15.9	33.3	20.8	16.3
		Continued	36	117	30.8	0.0	30.1	66.7	27.3	36.0
		Received GED	5	117	4.3	0.0	4.4	0.0	5.2	4.7
		Dropped out	57	117	48.7	100.0	49.6	0.0	46.8	43.0
		Grad.+cont.	55	117	47.0	0.0	46.0	100.0	48.1	52.3
		Grad.+cont.+GED	60	117	51.3	0.0	50.4	100.0	53.2	57.0
	ROY MAAS YOUTH ALTERN	Graduated	0	7	0.0	0.0	0.0	0.0	0.0	0.0
		Continued	0	7	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	7	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	7	7	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.	0	7	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.+GED	0	7	0.0	0.0	0.0	0.0	0.0	0.0
	SEIDEL LEARNING CENTE	Graduated	—	<50	0.0	0.0	0.0	0.0	—	—
		Continued	—	<50	42.9	100.0	33.3	33.3	—	—
		Received GED	—	<50	42.9	0.0	66.7	33.3	—	—
		Dropped out	—	<50	14.3	0.0	0.0	33.3	—	—
		Grad.+cont.	—	<50	42.9	100.0	33.3	33.3	—	—
		Grad.+cont.+GED	—	<50	85.7	100.0	100.0	66.7	—	—
SAN ANTONIO SCHOOL FO		Graduated	22	44	50.0	100.0	44.7	80.0	50.0	48.8
		Continued	16	44	36.4	0.0	39.5	20.0	36.8	39.0
		Received GED	0	44	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	6	44	13.6	0.0	15.8	0.0	13.2	12.2
		Grad.+cont.	38	44	86.4	100.0	84.2	100.0	86.8	87.8
		Grad.+cont.+GED	38	44	86.4	100.0	84.2	100.0	86.8	87.8
SAN ANTONIO SCHOOL FO		Graduated	20	42	47.6	100.0	43.2	75.0	47.2	46.2
		Continued	16	42	38.1	0.0	40.5	25.0	38.9	41.0
		Received GED	0	42	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	6	42	14.3	0.0	16.2	0.0	13.9	12.8
		Grad.+cont.	36	42	85.7	100.0	83.8	100.0	86.1	87.2
		Grad.+cont.+GED	36	42	85.7	100.0	83.8	100.0	86.1	87.2
SAN ANTONIO TECHNOLOG		Graduated	—	<50	55.0	—	50.0	100.0	50.0	50.0
		Continued	—	<50	40.0	—	44.4	0.0	50.0	50.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	5.0	—	5.6	0.0	0.0	0.0
		Grad.+cont.	—	<50	95.0	—	94.4	100.0	100.0	100.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SAN ANTONIO TECHNOLOG		Grad.+cont.+GED	—	<50	95.0	—	94.4	100.0	100.0	100.0
	SAN ANTONIO TECHNOLOG	Graduated	—	<50	55.0	—	50.0	100.0	50.0	50.0
		Continued	—	<50	40.0	—	44.4	0.0	50.0	50.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	5.0	—	5.6	0.0	0.0	0.0
		Grad.+cont.	—	<50	95.0	—	94.4	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	95.0	—	94.4	100.0	100.0	100.0
SAN AUGUSTINE ISD		Graduated	—	<50	91.8	90.6	75.0	100.0	92.1	91.2
		Continued	—	<50	2.0	3.1	0.0	0.0	2.6	2.9
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	6.1	6.3	25.0	0.0	5.3	5.9
		Grad.+cont.	—	<50	93.9	93.8	75.0	100.0	94.7	94.1
		Grad.+cont.+GED	—	<50	93.9	93.8	75.0	100.0	94.7	94.1
	SAN AUGUSTINE H S	Graduated	—	<50	93.6	93.5	75.0	100.0	92.1	90.9
		Continued	—	<50	2.1	3.2	0.0	0.0	2.6	3.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	4.3	3.2	25.0	0.0	5.3	6.1
		Grad.+cont.	—	<50	95.7	96.8	75.0	100.0	94.7	93.9
		Grad.+cont.+GED	—	<50	95.7	96.8	75.0	100.0	94.7	93.9
SAN BENITO CISD		Graduated	485	628	77.2	—	77.2	80.0	79.0	74.9
		Continued	62	628	9.9	—	9.9	10.0	10.2	12.4
		Received GED	8	628	1.3	—	1.1	10.0	1.2	0.7
		Dropped out	73	628	11.6	—	11.8	0.0	9.6	12.0
		Grad.+cont.	547	628	87.1	—	87.1	90.0	89.2	87.3
		Grad.+cont.+GED	555	628	88.4	—	88.2	100.0	90.4	88.0
	HESTER JUVENILE DETEN	Graduated	—	<50	0.0	—	0.0	—	0.0	0.0
		Continued	—	<50	0.0	—	0.0	—	0.0	0.0
		Received GED	—	<50	66.7	—	66.7	—	50.0	50.0
		Dropped out	—	<50	33.3	—	33.3	—	50.0	50.0
		Grad.+cont.	—	<50	0.0	—	0.0	—	0.0	0.0
		Grad.+cont.+GED	—	<50	66.7	—	66.7	—	50.0	50.0
SAN DIEGO ISD		Graduated	—	<150	73.6	0.0	74.1	100.0	74.3	51.4
		Continued	—	<150	7.3	0.0	7.4	0.0	5.7	17.1
		Received GED	—	<150	2.7	100.0	1.9	0.0	2.9	2.9
		Dropped out	—	<150	16.4	0.0	16.7	0.0	17.1	28.6
		Grad.+cont.	—	<150	80.9	0.0	81.5	100.0	80.0	68.6
		Grad.+cont.+GED	—	<150	83.6	100.0	83.3	100.0	82.9	71.4
	SAN DIEGO H S	Graduated	—	<150	73.6	0.0	74.1	100.0	74.3	51.4
		Continued	—	<150	7.3	0.0	7.4	0.0	5.7	17.1
		Received GED	—	<150	2.7	100.0	1.9	0.0	2.9	2.9
		Dropped out	—	<150	16.4	0.0	16.7	0.0	17.1	28.6
		Grad.+cont.	—	<150	80.9	0.0	81.5	100.0	80.0	68.6
		Grad.+cont.+GED	—	<150	83.6	100.0	83.3	100.0	82.9	71.4
SAN ELIZARIO ISD		Graduated	—	<250	78.6	—	78.8	50.0	80.7	71.2
		Continued	—	<250	12.6	—	12.7	0.0	11.6	18.0
		Received GED	—	<250	0.4	—	0.4	0.0	0.5	0.7
		Dropped out	—	<250	8.4	—	8.1	50.0	7.2	10.1
		Grad.+cont.	—	<250	91.2	—	91.5	50.0	92.3	89.2
		Grad.+cont.+GED	—	<250	91.6	—	91.9	50.0	92.8	89.9

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SAN ELIZARIO ISD	SAN ELIZARIO H S	Graduated	—	<250	78.6	—	78.8	50.0	80.7	71.2
		Continued	—	<250	12.6	—	12.7	0.0	11.6	18.0
		Received GED	—	<250	0.4	—	0.4	0.0	0.5	0.7
		Dropped out	—	<250	8.4	—	8.1	50.0	7.2	10.1
		Grad.+cont.	—	<250	91.2	—	91.5	50.0	92.3	89.2
		Grad.+cont.+GED	—	<250	91.6	—	91.9	50.0	92.8	89.9
SAN ISIDRO ISD		Graduated	—	<50	89.5	—	94.4	0.0	92.3	100.0
		Continued	—	<50	5.3	—	5.6	0.0	7.7	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	5.3	—	0.0	100.0	0.0	0.0
		Grad.+cont.	—	<50	94.7	—	100.0	0.0	100.0	100.0
		Grad.+cont.+GED	—	<50	94.7	—	100.0	0.0	100.0	100.0
	SAN ISIDRO H S	Graduated	—	<50	89.5	—	94.4	0.0	92.3	100.0
		Continued	—	<50	5.3	—	5.6	0.0	7.7	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	5.3	—	0.0	100.0	0.0	0.0
		Grad.+cont.	—	<50	94.7	—	100.0	0.0	100.0	100.0
		Grad.+cont.+GED	—	<50	94.7	—	100.0	0.0	100.0	100.0
SAN MARCOS CISD		Graduated	407	552	73.7	76.0	68.0	84.7	75.7	63.4
		Continued	111	552	20.1	24.0	25.5	8.8	18.3	29.8
		Received GED	6	552	1.1	0.0	1.1	1.2	1.0	1.0
		Dropped out	28	552	5.1	0.0	5.4	5.3	5.0	5.8
		Grad.+cont.	518	552	93.8	100.0	93.5	93.5	94.1	93.2
		Grad.+cont.+GED	524	552	94.9	100.0	94.6	94.7	95.0	94.2
	SAN MARCOS H S	Graduated	329	471	69.9	75.0	62.7	83.3	72.1	57.6
		Continued	111	471	23.6	25.0	30.0	10.4	21.5	35.5
		Received GED	6	471	1.3	0.0	1.3	1.4	1.2	1.2
		Dropped out	25	471	5.3	0.0	6.0	4.9	5.2	5.7
		Grad.+cont.	440	471	93.4	100.0	92.7	93.8	93.6	93.1
		Grad.+cont.+GED	446	471	94.7	100.0	94.0	95.1	94.8	94.3
SAN PERLITA ISD		Graduated	—	<50	94.1	—	100.0	66.7	90.9	83.3
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	5.9	—	0.0	33.3	9.1	16.7
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	94.1	—	100.0	66.7	90.9	83.3
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0
	SAN PERLITA H S	Graduated	—	<50	94.1	—	100.0	66.7	90.9	83.3
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	5.9	—	0.0	33.3	9.1	16.7
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	94.1	—	100.0	66.7	90.9	83.3
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0
SAN SABA ISD		Graduated	—	<100	96.3	—	95.0	97.0	96.6	92.3
		Continued	—	<100	1.9	—	5.0	0.0	3.4	7.7
		Received GED	—	<100	1.9	—	0.0	3.0	0.0	0.0
		Dropped out	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<100	98.1	—	100.0	97.0	100.0	100.0
		Grad.+cont.+GED	—	<100	100.0	—	100.0	100.0	100.0	100.0
	SAN SABA H S	Graduated	—	<100	96.3	—	95.0	97.0	96.6	92.3

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SAN SABA ISD	SAN SABA H S	Continued	—	<100	1.9	—	5.0	0.0	3.4	7.7
		Received GED	—	<100	1.9	—	0.0	3.0	0.0	0.0
		Dropped out	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<100	98.1	—	100.0	97.0	100.0	100.0
		Grad.+cont.+GED	—	<100	100.0	—	100.0	100.0	100.0	100.0
SANDS CISD		Graduated	—	<50	94.1	—	88.9	100.0	85.7	50.0
		Continued	—	<50	5.9	—	11.1	0.0	14.3	50.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0
	SANDS CISD	Graduated	—	<50	94.1	—	88.9	100.0	85.7	50.0
		Continued	—	<50	5.9	—	11.1	0.0	14.3	50.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0
SANFORD-FRITCH ISD		Graduated	—	<100	95.4	—	100.0	94.9	100.0	100.0
		Continued	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<100	1.5	—	0.0	1.7	0.0	0.0
		Dropped out	—	<100	3.1	—	0.0	3.4	0.0	0.0
		Grad.+cont.	—	<100	95.4	—	100.0	94.9	100.0	100.0
	C H A M P S	Graduated	—	<50	80.0	—	100.0	77.8	100.0	100.0
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	20.0	—	0.0	22.2	0.0	0.0
		Grad.+cont.	—	<50	80.0	—	100.0	77.8	100.0	100.0
SANFORD-FRITCH H S	Graduated	—	<100	98.2	—	100.0	98.0	100.0	100.0	
	Continued	—	<100	0.0	—	0.0	0.0	0.0	0.0	
	Received GED	—	<100	1.8	—	0.0	2.0	0.0	0.0	
	Dropped out	—	<100	0.0	—	0.0	0.0	0.0	0.0	
	Grad.+cont.	—	<100	98.2	—	100.0	98.0	100.0	100.0	
SANGER ISD		Graduated	179	207	86.5	100.0	80.0	87.8	76.2	82.7
		Continued	8	207	3.9	0.0	10.0	2.9	2.4	5.8
		Received GED	11	207	5.3	0.0	3.3	5.8	11.9	6.7
		Dropped out	9	207	4.3	0.0	6.7	3.5	9.5	4.8
		Grad.+cont.	187	207	90.3	100.0	90.0	90.7	78.6	88.5
	LINDA TUTT HIGH SCHOO	Graduated	—	<50	69.4	100.0	88.9	64.1	64.3	70.6
		Continued	—	<50	6.1	0.0	0.0	7.7	0.0	8.8
		Received GED	—	<50	18.4	0.0	0.0	23.1	28.6	14.7
		Dropped out	—	<50	6.1	0.0	11.1	5.1	7.1	5.9
		Grad.+cont.	—	<50	75.5	100.0	88.9	71.8	64.3	79.4
SANGER H S	Graduated	—	<200	91.8	100.0	76.2	94.7	82.1	88.6	
	Continued	—	<200	3.2	0.0	14.3	1.5	3.6	4.3	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SANGER ISD	SANGER H S	Received GED	—	<200	1.3	0.0	4.8	0.8	3.6	2.9
		Dropped out	—	<200	3.8	0.0	4.8	3.0	10.7	4.3
		Grad.+cont.	—	<200	94.9	100.0	90.5	96.2	85.7	92.9
		Grad.+cont.+GED	—	<200	96.2	100.0	95.2	97.0	89.3	95.7
SANTA ANNA ISD		Graduated	23	23	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	23	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	23	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	23	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	23	23	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	23	23	100.0	100.0	100.0	100.0	100.0	100.0
	EARLY EE THROUGH 12TH	Graduated	—	<50	100.0	—	—	100.0	—	—
		Continued	—	<50	0.0	—	—	0.0	—	—
		Received GED	—	<50	0.0	—	—	0.0	—	—
		Dropped out	—	<50	0.0	—	—	0.0	—	—
		Grad.+cont.	—	<50	100.0	—	—	100.0	—	—
		Grad.+cont.+GED	—	<50	100.0	—	—	100.0	—	—
	SANTA ANNA SECONDARY	Graduated	22	22	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	22	0.0	0.0	0.0	0.0	0.0	0.0
Received GED		0	22	0.0	0.0	0.0	0.0	0.0	0.0	
Dropped out		0	22	0.0	0.0	0.0	0.0	0.0	0.0	
Grad.+cont.		22	22	100.0	100.0	100.0	100.0	100.0	100.0	
Grad.+cont.+GED		22	22	100.0	100.0	100.0	100.0	100.0	100.0	
SANTA FE ISD		Graduated	279	342	81.6	50.0	78.0	82.1	80.0	73.4
		Continued	18	342	5.3	50.0	7.3	4.7	7.7	9.2
		Received GED	16	342	4.7	0.0	7.3	4.4	6.2	5.2
		Dropped out	29	342	8.5	0.0	7.3	8.8	6.2	12.1
		Grad.+cont.	297	342	86.8	100.0	85.4	86.8	87.7	82.7
		Grad.+cont.+GED	313	342	91.5	100.0	92.7	91.2	93.8	87.9
	SANTA FE H S	Graduated	279	342	81.6	50.0	78.0	82.1	80.0	73.4
		Continued	18	342	5.3	50.0	7.3	4.7	7.7	9.2
		Received GED	16	342	4.7	0.0	7.3	4.4	6.2	5.2
		Dropped out	29	342	8.5	0.0	7.3	8.8	6.2	12.1
SANTA GERTRUDIS ISD		Grad.+cont.	297	342	86.8	100.0	85.4	86.8	87.7	82.7
		Grad.+cont.+GED	313	342	91.5	100.0	92.7	91.2	93.8	87.9
		Graduated	—	<50	84.4	—	82.9	100.0	81.8	64.3
		Continued	—	<50	4.4	—	4.9	0.0	9.1	14.3
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	11.1	—	12.2	0.0	9.1	21.4
	SANTA GERTRUDIS ACADE	Grad.+cont.	—	<50	88.9	—	87.8	100.0	90.9	78.6
		Grad.+cont.+GED	—	<50	88.9	—	87.8	100.0	90.9	78.6
		Graduated	—	<50	84.4	—	82.9	100.0	81.8	64.3
		Continued	—	<50	4.4	—	4.9	0.0	9.1	14.3
SANTA MARIA ISD	Received GED	—	<50	0.0	—	0.0	—	0.0	0.0	
	Graduated	—	<50	89.7	—	89.7	—	91.4	88.0	
	Continued	—	<50	0.0	—	0.0	—	0.0	0.0	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status,
Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SANTA MARIA ISD		Dropped out	—	<50	10.3	—	10.3	—	8.6	12.0
		Grad.+cont.	—	<50	89.7	—	89.7	—	91.4	88.0
		Grad.+cont.+GED	—	<50	89.7	—	89.7	—	91.4	88.0
	SANTA MARIA H S	Graduated	—	<50	89.7	—	89.7	—	91.4	88.0
		Continued	—	<50	0.0	—	0.0	—	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	—	0.0	0.0
		Dropped out	—	<50	10.3	—	10.3	—	8.6	12.0
		Grad.+cont.	—	<50	89.7	—	89.7	—	91.4	88.0
		Grad.+cont.+GED	—	<50	89.7	—	89.7	—	91.4	88.0
	SANTA ROSA ISD		Graduated	—	<100	76.9	—	76.7	100.0	79.5	74.5
Continued			—	<100	14.3	—	14.4	0.0	12.8	15.7
Received GED			—	<100	2.2	—	2.2	0.0	1.3	0.0
Dropped out			—	<100	6.6	—	6.7	0.0	6.4	9.8
Grad.+cont.			—	<100	91.2	—	91.1	100.0	92.3	90.2
Grad.+cont.+GED			—	<100	93.4	—	93.3	100.0	93.6	90.2
SANTA ROSA H S		Graduated	—	<100	76.9	—	76.7	100.0	79.5	74.5
		Continued	—	<100	14.3	—	14.4	0.0	12.8	15.7
		Received GED	—	<100	2.2	—	2.2	0.0	1.3	0.0
		Dropped out	—	<100	6.6	—	6.7	0.0	6.4	9.8
SANTO ISD		Graduated	—	<50	94.3	—	100.0	93.9	100.0	75.0
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	2.9	—	0.0	3.0	0.0	12.5
		Dropped out	—	<50	2.9	—	0.0	3.0	0.0	12.5
		Grad.+cont.	—	<50	94.3	—	100.0	93.9	100.0	75.0
		Grad.+cont.+GED	—	<50	97.1	—	100.0	97.0	100.0	87.5
	SANTO HIGH SCHOOL	Graduated	—	<50	94.3	—	100.0	93.9	100.0	75.0
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	2.9	—	0.0	3.0	0.0	12.5
		Dropped out	—	<50	2.9	—	0.0	3.0	0.0	12.5
Grad.+cont.		—	<50	94.3	—	100.0	93.9	100.0	75.0	
Grad.+cont.+GED		—	<50	97.1	—	100.0	97.0	100.0	87.5	
SAVOY ISD		Graduated	—	<50	89.3	—	100.0	92.0	77.8	86.7
		Continued	—	<50	7.1	—	0.0	4.0	11.1	6.7
		Received GED	—	<50	3.6	—	0.0	4.0	11.1	6.7
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	96.4	—	100.0	96.0	88.9	93.3
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0
	SAVOY H S	Graduated	—	<50	89.3	—	100.0	92.0	77.8	86.7
		Continued	—	<50	7.1	—	0.0	4.0	11.1	6.7
		Received GED	—	<50	3.6	—	0.0	4.0	11.1	6.7
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
SCHERTZ-CIBOLO-U CITY	Graduated	774	844	91.7	90.8	87.2	94.2	83.0	82.9	
	Continued	31	844	3.7	3.8	4.0	3.6	5.4	7.6	
	Received GED	10	844	1.2	0.0	1.8	0.9	0.9	2.0	
	Dropped out	29	844	3.4	5.4	7.1	1.3	10.7	7.6	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SCHERTZ-CIBOLO-U CITY		Grad.+cont.	805	844	95.4	94.6	91.2	97.8	88.4	90.5
		Grad.+cont.+GED	815	844	96.6	94.6	92.9	98.7	89.3	92.4
ALLISON STEELE ENHAN		Graduated	—	<150	87.5	53.8	86.7	94.0	84.2	87.7
		Continued	—	<150	8.9	23.1	10.0	6.0	10.5	6.8
		Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<150	3.6	23.1	3.3	0.0	5.3	5.5
		Grad.+cont.	—	<150	96.4	76.9	96.7	100.0	94.7	94.5
		Grad.+cont.+GED	—	<150	96.4	76.9	96.7	100.0	94.7	94.5
BYRON P STEELE II HS		Graduated	431	456	94.5	98.6	90.4	95.5	89.5	85.2
		Continued	14	456	3.1	1.4	4.4	2.9	5.3	8.5
		Received GED	5	456	1.1	0.0	1.8	0.8	2.6	2.8
		Dropped out	6	456	1.3	0.0	3.5	0.8	2.6	3.5
		Grad.+cont.	445	456	97.6	100.0	94.7	98.3	94.7	93.7
		Grad.+cont.+GED	450	456	98.7	100.0	96.5	99.2	97.4	96.5
SAMUEL CLEMENS H S		Graduated	244	275	88.7	88.4	82.7	92.1	78.2	75.3
		Continued	7	275	2.5	2.3	1.2	3.6	3.6	6.7
		Received GED	5	275	1.8	0.0	2.5	1.4	0.0	2.2
		Dropped out	19	275	6.9	9.3	13.6	2.9	18.2	15.7
		Grad.+cont.	251	275	91.3	90.7	84.0	95.7	81.8	82.0
		Grad.+cont.+GED	256	275	93.1	90.7	86.4	97.1	81.8	84.3
SCHLEICHER ISD		Graduated	—	<50	91.7	—	87.9	100.0	100.0	93.8
		Continued	—	<50	4.2	—	6.1	0.0	0.0	3.1
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	4.2	—	6.1	0.0	0.0	3.1
		Grad.+cont.	—	<50	95.8	—	93.9	100.0	100.0	96.9
		Grad.+cont.+GED	—	<50	95.8	—	93.9	100.0	100.0	96.9
ELDORADO H S		Graduated	—	<50	91.7	—	87.9	100.0	100.0	93.8
		Continued	—	<50	4.2	—	6.1	0.0	0.0	3.1
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	4.2	—	6.1	0.0	0.0	3.1
		Grad.+cont.	—	<50	95.8	—	93.9	100.0	100.0	96.9
		Grad.+cont.+GED	—	<50	95.8	—	93.9	100.0	100.0	96.9
SCHOOL OF EXCELLENCE		Graduated	—	<150	56.3	55.8	53.5	72.7	81.8	72.5
		Continued	—	<150	31.7	25.6	36.6	27.3	4.5	9.8
		Received GED	—	<150	1.6	2.3	1.4	0.0	0.0	2.0
		Dropped out	—	<150	10.3	16.3	8.5	0.0	13.6	15.7
		Grad.+cont.	—	<150	88.1	81.4	90.1	100.0	86.4	82.4
		Grad.+cont.+GED	—	<150	89.7	83.7	91.5	100.0	86.4	84.3
RICK HAWKINS HIGH SCH		Graduated	—	<150	56.8	55.8	54.3	72.7	81.8	74.0
		Continued	—	<150	31.2	25.6	35.7	27.3	4.5	8.0
		Received GED	—	<150	1.6	2.3	1.4	0.0	0.0	2.0
		Dropped out	—	<150	10.4	16.3	8.6	0.0	13.6	16.0
		Grad.+cont.	—	<150	88.0	81.4	90.0	100.0	86.4	82.0
		Grad.+cont.+GED	—	<150	89.6	83.7	91.4	100.0	86.4	84.0
SCHULENBURG ISD		Graduated	—	<100	88.7	75.0	93.8	92.0	82.4	70.6
		Continued	—	<100	1.9	0.0	6.3	0.0	0.0	5.9
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	9.4	25.0	0.0	8.0	17.6	23.5
		Grad.+cont.	—	<100	90.6	75.0	100.0	92.0	82.4	76.5

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SCHULENBURG ISD		Grad.+cont.+GED	—	<100	90.6	75.0	100.0	92.0	82.4	76.5
	SCHULENBURG SECONDARY	Graduated	—	<100	88.7	75.0	93.8	92.0	82.4	70.6
		Continued	—	<100	1.9	0.0	6.3	0.0	0.0	5.9
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	9.4	25.0	0.0	8.0	17.6	23.5
		Grad.+cont.	—	<100	90.6	75.0	100.0	92.0	82.4	76.5
		Grad.+cont.+GED	—	<100	90.6	75.0	100.0	92.0	82.4	76.5
SCURRY-ROSSER ISD		Graduated	—	<100	88.1	50.0	100.0	89.8	84.6	84.0
		Continued	—	<100	3.0	25.0	0.0	1.7	7.7	4.0
		Received GED	—	<100	3.0	0.0	0.0	3.4	0.0	4.0
		Dropped out	—	<100	6.0	25.0	0.0	5.1	7.7	8.0
		Grad.+cont.	—	<100	91.0	75.0	100.0	91.5	92.3	88.0
		Grad.+cont.+GED	—	<100	94.0	75.0	100.0	94.9	92.3	92.0
	SCURRY-ROSSER H S	Graduated	—	<100	88.1	50.0	100.0	89.8	84.6	84.0
		Continued	—	<100	3.0	25.0	0.0	1.7	7.7	4.0
		Received GED	—	<100	3.0	0.0	0.0	3.4	0.0	4.0
		Dropped out	—	<100	6.0	25.0	0.0	5.1	7.7	8.0
		Grad.+cont.	—	<100	91.0	75.0	100.0	91.5	92.3	88.0
		Grad.+cont.+GED	—	<100	94.0	75.0	100.0	94.9	92.3	92.0
SEAGRAVES ISD		Graduated	—	<50	89.1	90.0	87.1	100.0	94.7	93.8
		Continued	—	<50	8.7	0.0	12.9	0.0	5.3	6.3
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	2.2	10.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	97.8	90.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	97.8	90.0	100.0	100.0	100.0	100.0
	CHOICES ALTERNATIVE H	Graduated	—	<50	78.6	66.7	75.0	100.0	100.0	100.0
		Continued	—	<50	14.3	0.0	25.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	7.1	33.3	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	92.9	66.7	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	92.9	66.7	100.0	100.0	100.0	100.0
	SEAGRAVES H S	Graduated	—	<50	93.8	100.0	91.3	100.0	92.9	91.3
		Continued	—	<50	6.3	0.0	8.7	0.0	7.1	8.7
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
SEALY ISD		Graduated	—	<200	86.2	95.2	76.8	91.1	84.5	77.5
		Continued	—	<200	6.6	4.8	10.1	4.4	10.3	12.5
		Received GED	—	<200	1.1	0.0	1.4	1.1	0.0	0.0
		Dropped out	—	<200	6.1	0.0	11.6	3.3	5.2	10.0
		Grad.+cont.	—	<200	92.8	100.0	87.0	95.6	94.8	90.0
		Grad.+cont.+GED	—	<200	93.9	100.0	88.4	96.7	94.8	90.0
	SEALY H S	Graduated	—	<200	86.2	95.2	76.8	91.1	84.5	77.5
		Continued	—	<200	6.6	4.8	10.1	4.4	10.3	12.5
		Received GED	—	<200	1.1	0.0	1.4	1.1	0.0	0.0
		Dropped out	—	<200	6.1	0.0	11.6	3.3	5.2	10.0
		Grad.+cont.	—	<200	92.8	100.0	87.0	95.6	94.8	90.0
		Grad.+cont.+GED	—	<200	93.9	100.0	88.4	96.7	94.8	90.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SEGUIN ISD		Graduated	410	534	76.8	73.3	70.0	90.4	79.7	65.7
		Continued	64	534	12.0	20.0	14.8	4.2	11.2	20.8
		Received GED	6	534	1.1	2.2	0.6	1.8	1.0	1.9
		Dropped out	54	534	10.1	4.4	14.5	3.6	8.1	11.7
		Grad.+cont.	474	534	88.8	93.3	84.9	94.6	90.9	86.4
		Grad.+cont.+GED	480	534	89.9	95.6	85.5	96.4	91.9	88.3
	JUVENILE DETENTION CE	Graduated	—	<50	0.0	—	0.0	0.0	—	—
		Continued	—	<50	0.0	—	0.0	0.0	—	—
		Received GED	—	<50	0.0	—	0.0	0.0	—	—
		Dropped out	—	<50	100.0	—	100.0	100.0	—	—
		Grad.+cont.	—	<50	0.0	—	0.0	0.0	—	—
		Grad.+cont.+GED	—	<50	0.0	—	0.0	0.0	—	—
	MERCER & BLUMBERG LRN	Graduated	—	<150	52.3	41.7	48.4	72.0	60.7	49.1
		Continued	—	<150	38.5	58.3	41.9	16.0	33.9	40.2
		Received GED	—	<150	3.1	0.0	2.2	8.0	1.8	3.6
		Dropped out	—	<150	6.2	0.0	7.5	4.0	3.6	7.1
		Grad.+cont.	—	<150	90.8	100.0	90.3	88.0	94.6	89.3
		Grad.+cont.+GED	—	<150	93.8	100.0	92.5	96.0	96.4	92.9
	SEGUIN HIGH SCHOOL	Graduated	—	<450	85.1	84.8	79.7	93.7	87.2	77.8
		Continued	—	<450	3.5	6.1	3.6	2.1	2.1	6.5
		Received GED	—	<450	0.5	3.0	0.0	0.7	0.7	0.7
Dropped out		—	<450	10.9	6.1	16.7	3.5	9.9	15.0	
Grad.+cont.		—	<450	88.6	90.9	83.3	95.8	89.4	84.3	
Grad.+cont.+GED		—	<450	89.1	93.9	83.3	96.5	90.1	85.0	
SEMINOLE ISD		Graduated	—	<200	94.4	100.0	92.1	95.8	95.8	91.0
		Continued	—	<200	1.7	0.0	2.6	1.0	2.1	1.5
		Received GED	—	<200	1.7	0.0	1.3	2.1	0.0	3.0
		Dropped out	—	<200	2.2	0.0	3.9	1.0	2.1	4.5
		Grad.+cont.	—	<200	96.1	100.0	94.7	96.9	97.9	92.5
		Grad.+cont.+GED	—	<200	97.8	100.0	96.1	99.0	97.9	95.5
	SEMINOLE H S	Graduated	—	<150	97.2	100.0	95.1	98.7	100.0	94.6
		Continued	—	<150	1.4	0.0	1.6	1.3	0.0	0.0
		Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<150	1.4	0.0	3.3	0.0	0.0	5.4
		Grad.+cont.	—	<150	98.6	100.0	96.7	100.0	100.0	94.6
SEMINOLE SUCCESS CTR	Graduated	—	<50	86.1	100.0	80.0	89.5	86.7	86.7	
	Continued	—	<50	2.8	0.0	6.7	0.0	6.7	3.3	
	Received GED	—	<50	8.3	0.0	6.7	10.5	0.0	6.7	
	Dropped out	—	<50	2.8	0.0	6.7	0.0	6.7	3.3	
	Grad.+cont.	—	<50	88.9	100.0	86.7	89.5	93.3	90.0	
	Grad.+cont.+GED	—	<50	97.2	100.0	93.3	100.0	93.3	96.7	
SEYMOUR ISD		Graduated	—	<50	90.9	100.0	100.0	88.2	93.8	100.0
		Continued	—	<50	4.5	0.0	0.0	5.9	6.3	0.0
		Received GED	—	<50	2.3	0.0	0.0	2.9	0.0	0.0
		Dropped out	—	<50	2.3	0.0	0.0	2.9	0.0	0.0
		Grad.+cont.	—	<50	95.5	100.0	100.0	94.1	100.0	100.0
		Grad.+cont.+GED	—	<50	97.7	100.0	100.0	97.1	100.0	100.0
	SEYMOUR H S	Graduated	—	<50	90.9	100.0	100.0	88.2	93.8	100.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SEYMOUR ISD	SEYMOUR H S	Continued	—	<50	4.5	0.0	0.0	5.9	6.3	0.0
		Received GED	—	<50	2.3	0.0	0.0	2.9	0.0	0.0
		Dropped out	—	<50	2.3	0.0	0.0	2.9	0.0	0.0
		Grad.+cont.	—	<50	95.5	100.0	100.0	94.1	100.0	100.0
		Grad.+cont.+GED	—	<50	97.7	100.0	100.0	97.1	100.0	100.0
SHALLOWATER ISD		Graduated	—	<100	94.6	100.0	89.7	96.7	91.3	93.0
		Continued	—	<100	2.2	0.0	3.4	1.7	4.3	2.3
		Received GED	—	<100	1.1	0.0	0.0	1.7	4.3	2.3
		Dropped out	—	<100	2.2	0.0	6.9	0.0	0.0	2.3
		Grad.+cont.	—	<100	96.8	100.0	93.1	98.3	95.7	95.3
	Grad.+cont.+GED	—	<100	97.8	100.0	93.1	100.0	100.0	97.7	
	SHALLOWATER H S	Graduated	—	<100	94.6	100.0	89.7	96.7	91.3	93.0
		Continued	—	<100	2.2	0.0	3.4	1.7	4.3	2.3
		Received GED	—	<100	1.1	0.0	0.0	1.7	4.3	2.3
		Dropped out	—	<100	2.2	0.0	6.9	0.0	0.0	2.3
Grad.+cont.		—	<100	96.8	100.0	93.1	98.3	95.7	95.3	
Grad.+cont.+GED	—	<100	97.8	100.0	93.1	100.0	100.0	97.7		
SHAMROCK ISD		Graduated	—	<50	89.3	100.0	100.0	87.5	87.5	70.0
		Continued	—	<50	3.6	0.0	0.0	4.2	0.0	10.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	7.1	0.0	0.0	8.3	12.5	20.0
		Grad.+cont.	—	<50	92.9	100.0	100.0	91.7	87.5	80.0
	Grad.+cont.+GED	—	<50	92.9	100.0	100.0	91.7	87.5	80.0	
	SHAMROCK H S	Graduated	—	<50	89.3	100.0	100.0	87.5	87.5	70.0
		Continued	—	<50	3.6	0.0	0.0	4.2	0.0	10.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	7.1	0.0	0.0	8.3	12.5	20.0
Grad.+cont.		—	<50	92.9	100.0	100.0	91.7	87.5	80.0	
Grad.+cont.+GED	—	<50	92.9	100.0	100.0	91.7	87.5	80.0		
SHARYLAND ISD		Graduated	499	567	88.0	100.0	87.7	89.0	88.3	80.4
		Continued	29	567	5.1	0.0	5.6	2.7	5.3	8.3
		Received GED	6	567	1.1	0.0	0.6	4.1	0.4	1.7
		Dropped out	33	567	5.8	0.0	6.0	4.1	6.0	9.6
		Grad.+cont.	528	567	93.1	100.0	93.3	91.8	93.6	88.7
		Grad.+cont.+GED	534	567	94.2	100.0	94.0	95.9	94.0	90.4
	SHARYLAND ALTERNATIV	Graduated	—	<50	40.0	—	40.0	—	100.0	50.0
		Continued	—	<50	0.0	—	0.0	—	0.0	0.0
		Received GED	—	<50	20.0	—	20.0	—	0.0	25.0
		Dropped out	—	<50	40.0	—	40.0	—	0.0	25.0
		Grad.+cont.	—	<50	40.0	—	40.0	—	100.0	50.0
	Grad.+cont.+GED	—	<50	60.0	—	60.0	—	100.0	75.0	
	SHARYLAND H S	Graduated	497	562	88.4	100.0	88.2	89.0	88.3	81.0
		Continued	29	562	5.2	0.0	5.7	2.7	5.3	8.4
		Received GED	5	562	0.9	0.0	0.4	4.1	0.4	1.3
Dropped out		31	562	5.5	0.0	5.7	4.1	6.0	9.3	
Grad.+cont.		526	562	93.6	100.0	93.9	91.8	93.6	89.4	
Grad.+cont.+GED		531	562	94.5	100.0	94.3	95.9	94.0	90.7	
SHEKINAH RADIANCE ACA	Graduated	—	<50	62.2	57.9	40.0	76.9	53.3	60.0	
	Continued	—	<50	8.1	10.5	20.0	0.0	20.0	8.0	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
SHEKINAH RADIANCE ACA		Received GED	—	<50	2.7	5.3	0.0	0.0	0.0	4.0	
		Dropped out	—	<50	27.0	26.3	40.0	23.1	26.7	28.0	
		Grad.+cont.	—	<50	70.3	68.4	60.0	76.9	73.3	68.0	
		Grad.+cont.+GED	—	<50	73.0	73.7	60.0	76.9	73.3	72.0	
	SHEKINAH RADIANCE ACA	Graduated	—	<50	50.0	60.0	0.0	50.0	33.3	40.0	
		Continued	—	<50	7.1	10.0	0.0	0.0	16.7	10.0	
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	42.9	30.0	100.0	50.0	50.0	50.0	
		Grad.+cont.	—	<50	57.1	70.0	0.0	50.0	50.0	50.0	
		Grad.+cont.+GED	—	<50	57.1	70.0	0.0	50.0	50.0	50.0	
	SHEKINAH WALZEM	Graduated	—	<50	58.3	62.5	50.0	50.0	71.4	60.0	
		Continued	—	<50	8.3	0.0	50.0	0.0	14.3	10.0	
		Received GED	—	<50	8.3	12.5	0.0	0.0	0.0	10.0	
		Dropped out	—	<50	25.0	25.0	0.0	50.0	14.3	20.0	
		Grad.+cont.	—	<50	66.7	62.5	100.0	50.0	85.7	70.0	
		Grad.+cont.+GED	—	<50	75.0	75.0	100.0	50.0	85.7	80.0	
	SHELBYVILLE ISD		Graduated	—	<100	92.6	100.0	100.0	90.0	94.4	89.5
			Continued	—	<100	1.9	0.0	0.0	2.5	5.6	5.3
			Received GED	—	<100	1.9	0.0	0.0	2.5	0.0	0.0
			Dropped out	—	<100	3.7	0.0	0.0	5.0	0.0	5.3
			Grad.+cont.	—	<100	94.4	100.0	100.0	92.5	100.0	94.7
Grad.+cont.+GED			—	<100	96.3	100.0	100.0	95.0	100.0	94.7	
SHELBYVILLE SCHOOL		Graduated	—	<100	92.6	100.0	100.0	90.0	94.4	89.5	
		Continued	—	<100	1.9	0.0	0.0	2.5	5.6	5.3	
		Received GED	—	<100	1.9	0.0	0.0	2.5	0.0	0.0	
		Dropped out	—	<100	3.7	0.0	0.0	5.0	0.0	5.3	
SHELDON ISD		Graduated	248	326	76.1	81.3	70.2	83.3	84.8	82.6	
		Continued	40	326	12.3	9.3	15.5	8.3	4.2	3.7	
		Received GED	6	326	1.8	0.9	2.4	2.1	1.6	1.6	
		Dropped out	32	326	9.8	8.4	11.9	6.3	9.4	12.1	
		Grad.+cont.	288	326	88.3	90.7	85.7	91.7	89.0	86.3	
		Grad.+cont.+GED	294	326	90.2	91.6	88.1	93.8	90.6	87.9	
	C E KING H S	Graduated	227	292	77.7	81.4	72.8	85.7	86.0	83.5	
		Continued	30	292	10.3	8.8	12.9	4.8	3.5	2.9	
		Received GED	6	292	2.1	1.0	2.7	2.4	1.8	1.8	
		Dropped out	29	292	9.9	8.8	11.6	7.1	8.8	11.8	
		Grad.+cont.	257	292	88.0	90.2	85.7	90.5	89.5	86.5	
		Grad.+cont.+GED	263	292	90.1	91.2	88.4	92.9	91.2	88.2	
	SHEPHERD ISD		Graduated	—	<100	93.7	100.0	83.3	94.0	91.7	94.4
			Continued	—	<100	4.2	0.0	16.7	3.0	6.3	2.8
Received GED			—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
Dropped out			—	<100	2.1	0.0	0.0	3.0	2.1	2.8	
Grad.+cont.			—	<100	97.9	100.0	100.0	97.0	97.9	97.2	
Grad.+cont.+GED			—	<100	97.9	100.0	100.0	97.0	97.9	97.2	
SHEPHERD H S		Graduated	—	<100	93.7	100.0	83.3	94.0	91.7	94.4	
		Continued	—	<100	4.2	0.0	16.7	3.0	6.3	2.8	
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SHEPHERD ISD	SHEPHERD H S	Dropped out	—	<100	2.1	0.0	0.0	3.0	2.1	2.8
		Grad.+cont.	—	<100	97.9	100.0	100.0	97.0	97.9	97.2
		Grad.+cont.+GED	—	<100	97.9	100.0	100.0	97.0	97.9	97.2
SHERMAN ISD		Graduated	337	395	85.3	80.4	77.9	88.2	86.1	81.9
		Continued	44	395	11.1	15.7	20.8	7.5	10.4	13.2
		Received GED	8	395	2.0	2.0	0.0	2.8	0.9	2.8
		Dropped out	6	395	1.5	2.0	1.3	1.6	2.6	2.1
		Grad.+cont.	381	395	96.5	96.1	98.7	95.7	96.5	95.1
		Grad.+cont.+GED	389	395	98.5	98.0	98.7	98.4	97.4	97.9
	COOKE/FANNIN/GRAYSON	Graduated	—	<50	25.0	—	0.0	33.3	—	0.0
		Continued	—	<50	0.0	—	0.0	0.0	—	0.0
		Received GED	—	<50	50.0	—	100.0	33.3	—	50.0
		Dropped out	—	<50	25.0	—	0.0	33.3	—	50.0
Grad.+cont.		—	<50	25.0	—	0.0	33.3	—	0.0	
Grad.+cont.+GED		—	<50	75.0	—	100.0	66.7	—	50.0	
SHERMAN HIGH SCHOOL	Graduated	—	<350	86.9	82.9	75.0	90.4	88.2	81.4	
	Continued	—	<350	10.4	14.6	23.2	6.4	10.6	14.4	
	Received GED	—	<350	2.1	2.4	0.0	2.7	0.0	3.1	
	Dropped out	—	<350	0.6	0.0	1.8	0.5	1.2	1.0	
	Grad.+cont.	—	<350	97.3	97.6	98.2	96.8	98.8	95.9	
	Grad.+cont.+GED	—	<350	99.4	100.0	98.2	99.5	98.8	99.0	
TRI CO JUVENILE DETEN	Graduated	—	<50	0.0	0.0	—	0.0	—	0.0	
	Continued	—	<50	0.0	0.0	—	0.0	—	0.0	
	Received GED	—	<50	50.0	0.0	—	100.0	—	0.0	
	Dropped out	—	<50	50.0	100.0	—	0.0	—	100.0	
	Grad.+cont.	—	<50	0.0	0.0	—	0.0	—	0.0	
	Grad.+cont.+GED	—	<50	50.0	0.0	—	100.0	—	0.0	
SHINER ISD		Graduated	41	41	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	41	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	41	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	41	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	41	41	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	41	41	100.0	100.0	100.0	100.0	100.0	100.0
	SHINER H S	Graduated	41	41	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	41	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	41	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	41	0.0	0.0	0.0	0.0	0.0	0.0
SIDNEY ISD		Graduated	15	15	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	15	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	15	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	15	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	15	15	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	15	15	100.0	—	100.0	100.0	100.0	100.0
	SIDNEY SCHOOL	Graduated	15	15	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	15	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	15	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	15	0.0	—	0.0	0.0	0.0	0.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)							
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk		
SIDNEY ISD	SIDNEY SCHOOL	Grad.+cont.	15	15	100.0	—	100.0	100.0	100.0	100.0		
		Grad.+cont.+GED	15	15	100.0	—	100.0	100.0	100.0	100.0		
SIERRA BLANCA ISD		Graduated	—	<50	90.0	—	100.0	0.0	80.0	75.0		
		Continued	—	<50	10.0	—	0.0	100.0	20.0	25.0		
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0		
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0		
		Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0		
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0		
	SIERRA BLANCA SCHOOL	Graduated	—	<50	90.0	—	100.0	0.0	80.0	75.0		
		Continued	—	<50	10.0	—	0.0	100.0	20.0	25.0		
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0		
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0		
		Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0		
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0		
		SILSBEE ISD		Graduated	171	204	83.8	84.3	83.3	83.3	87.1	84.3
				Continued	14	204	6.9	9.8	0.0	6.3	7.1	6.0
Received GED	5			204	2.5	0.0	0.0	3.5	1.4	2.4		
Dropped out	14			204	6.9	5.9	16.7	6.9	4.3	7.2		
Grad.+cont.	185			204	90.7	94.1	83.3	89.6	94.3	90.4		
Grad.+cont.+GED	190			204	93.1	94.1	83.3	93.1	95.7	92.8		
SILSBEE H S		Graduated	171	204	83.8	84.3	83.3	83.3	87.1	84.3		
		Continued	14	204	6.9	9.8	0.0	6.3	7.1	6.0		
		Received GED	5	204	2.5	0.0	0.0	3.5	1.4	2.4		
		Dropped out	14	204	6.9	5.9	16.7	6.9	4.3	7.2		
		Grad.+cont.	185	204	90.7	94.1	83.3	89.6	94.3	90.4		
		Grad.+cont.+GED	190	204	93.1	94.1	83.3	93.1	95.7	92.8		
	SILVERTON ISD		Graduated	—	<50	94.1	—	83.3	100.0	100.0	80.0	
			Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0	
			Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
			Dropped out	—	<50	5.9	—	16.7	0.0	0.0	20.0	
			Grad.+cont.	—	<50	94.1	—	83.3	100.0	100.0	80.0	
			Grad.+cont.+GED	—	<50	94.1	—	83.3	100.0	100.0	80.0	
SILVERTON SCHOOL		Graduated	—	<50	94.1	—	83.3	100.0	100.0	80.0		
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0		
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0		
		Dropped out	—	<50	5.9	—	16.7	0.0	0.0	20.0		
		Grad.+cont.	—	<50	94.1	—	83.3	100.0	100.0	80.0		
		Grad.+cont.+GED	—	<50	94.1	—	83.3	100.0	100.0	80.0		
	SIMMS ISD		Graduated	—	<100	94.9	—	100.0	94.8	94.4	87.5	
			Continued	—	<100	1.7	—	0.0	1.7	0.0	0.0	
			Received GED	—	<100	1.7	—	0.0	1.7	0.0	0.0	
			Dropped out	—	<100	1.7	—	0.0	1.7	5.6	12.5	
			Grad.+cont.	—	<100	96.6	—	100.0	96.6	94.4	87.5	
			Grad.+cont.+GED	—	<100	98.3	—	100.0	98.3	94.4	87.5	
JAMES BOWIE H S		Graduated	—	<100	94.9	—	100.0	94.8	94.4	87.5		
		Continued	—	<100	1.7	—	0.0	1.7	0.0	0.0		
		Received GED	—	<100	1.7	—	0.0	1.7	0.0	0.0		
		Dropped out	—	<100	1.7	—	0.0	1.7	5.6	12.5		
		Grad.+cont.	—	<100	96.6	—	100.0	96.6	94.4	87.5		

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SIMMS ISD	JAMES BOWIE H S	Grad.+cont.+GED	—	<100	98.3	—	100.0	98.3	94.4	87.5
SINTON ISD		Graduated	146	162	90.1	0.0	90.8	90.0	94.2	86.0
		Continued	11	162	6.8	0.0	6.9	6.7	1.9	9.7
		Received GED	0	162	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	5	162	3.1	100.0	2.3	3.3	3.8	4.3
		Grad.+cont.	157	162	96.9	0.0	97.7	96.7	96.2	95.7
		Grad.+cont.+GED	157	162	96.9	0.0	97.7	96.7	96.2	95.7
	JUVENILE DETENTION CT	Graduated	—	<50	0.0	—	0.0	0.0	—	—
		Continued	—	<50	0.0	—	0.0	0.0	—	—
		Received GED	—	<50	33.3	—	25.0	50.0	—	—
		Dropped out	—	<50	66.7	—	75.0	50.0	—	—
		Grad.+cont.	—	<50	0.0	—	0.0	0.0	—	—
		Grad.+cont.+GED	—	<50	33.3	—	25.0	50.0	—	—
	SINTON H S	Graduated	146	162	90.1	0.0	90.8	90.0	94.2	86.0
		Continued	11	162	6.8	0.0	6.9	6.7	1.9	9.7
Received GED		0	162	0.0	0.0	0.0	0.0	0.0	0.0	
Dropped out		5	162	3.1	100.0	2.3	3.3	3.8	4.3	
Grad.+cont.		157	162	96.9	0.0	97.7	96.7	96.2	95.7	
Grad.+cont.+GED		157	162	96.9	0.0	97.7	96.7	96.2	95.7	
SKIDMORE-TYNAN ISD	Graduated	—	<100	91.2	100.0	90.0	92.3	89.5	87.9	
	Continued	—	<100	4.4	0.0	5.0	3.8	5.3	6.1	
	Received GED	—	<100	1.5	0.0	0.0	3.8	0.0	3.0	
	Dropped out	—	<100	2.9	0.0	5.0	0.0	5.3	3.0	
	Grad.+cont.	—	<100	95.6	100.0	95.0	96.2	94.7	93.9	
	Grad.+cont.+GED	—	<100	97.1	100.0	95.0	100.0	94.7	97.0	
SKIDMORE-TYNAN H S	Graduated	—	<100	91.2	100.0	90.0	92.3	89.5	87.9	
	Continued	—	<100	4.4	0.0	5.0	3.8	5.3	6.1	
	Received GED	—	<100	1.5	0.0	0.0	3.8	0.0	3.0	
	Dropped out	—	<100	2.9	0.0	5.0	0.0	5.3	3.0	
	Grad.+cont.	—	<100	95.6	100.0	95.0	96.2	94.7	93.9	
	Grad.+cont.+GED	—	<100	97.1	100.0	95.0	100.0	94.7	97.0	
SLATON ISD	Graduated	—	<100	93.9	87.5	90.6	100.0	93.9	85.0	
	Continued	—	<100	6.1	12.5	9.4	0.0	6.1	15.0	
	Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
	Grad.+cont.	—	<100	100.0	100.0	100.0	100.0	100.0	100.0	
	Grad.+cont.+GED	—	<100	100.0	100.0	100.0	100.0	100.0	100.0	
SLATON H S	Graduated	—	<100	93.9	87.5	90.6	100.0	93.9	85.0	
	Continued	—	<100	6.1	12.5	9.4	0.0	6.1	15.0	
	Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
	Grad.+cont.	—	<100	100.0	100.0	100.0	100.0	100.0	100.0	
	Grad.+cont.+GED	—	<100	100.0	100.0	100.0	100.0	100.0	100.0	
SLIDELL ISD	Graduated	19	19	100.0	—	100.0	100.0	100.0	100.0	
	Continued	0	19	0.0	—	0.0	0.0	0.0	0.0	
	Received GED	0	19	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out	0	19	0.0	—	0.0	0.0	0.0	0.0	
	Grad.+cont.	19	19	100.0	—	100.0	100.0	100.0	100.0	
	Grad.+cont.+GED	19	19	100.0	—	100.0	100.0	100.0	100.0	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SLIDELL ISD	SLIDELL J H / H S	Graduated	19	19	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	19	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	19	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	19	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	19	19	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	19	19	100.0	—	100.0	100.0	100.0	100.0
SLOCUM ISD		Graduated	—	<50	85.7	—	0.0	92.3	81.8	100.0
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	3.6	—	50.0	0.0	9.1	0.0
		Dropped out	—	<50	10.7	—	50.0	7.7	9.1	0.0
		Grad.+cont.	—	<50	85.7	—	0.0	92.3	81.8	100.0
		Grad.+cont.+GED	—	<50	89.3	—	50.0	92.3	90.9	100.0
	SLOCUM H S	Graduated	—	<50	85.7	—	0.0	92.3	81.8	100.0
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	3.6	—	50.0	0.0	9.1	0.0
		Dropped out	—	<50	10.7	—	50.0	7.7	9.1	0.0
		Grad.+cont.	—	<50	85.7	—	0.0	92.3	81.8	100.0
		Grad.+cont.+GED	—	<50	89.3	—	50.0	92.3	90.9	100.0
SMITHVILLE ISD		Graduated	—	<150	90.8	69.2	85.0	94.9	82.2	83.9
		Continued	—	<150	3.1	15.4	0.0	2.0	4.4	0.0
		Received GED	—	<150	0.8	0.0	5.0	0.0	2.2	3.2
		Dropped out	—	<150	5.3	15.4	10.0	3.1	11.1	12.9
		Grad.+cont.	—	<150	93.9	84.6	85.0	96.9	86.7	83.9
		Grad.+cont.+GED	—	<150	94.7	84.6	90.0	96.9	88.9	87.1
	SMITHVILLE H S	Graduated	—	<150	90.8	69.2	85.0	94.9	82.2	83.9
		Continued	—	<150	3.1	15.4	0.0	2.0	4.4	0.0
		Received GED	—	<150	0.8	0.0	5.0	0.0	2.2	3.2
		Dropped out	—	<150	5.3	15.4	10.0	3.1	11.1	12.9
		Grad.+cont.	—	<150	93.9	84.6	85.0	96.9	86.7	83.9
		Grad.+cont.+GED	—	<150	94.7	84.6	90.0	96.9	88.9	87.1
SMYER ISD		Graduated	24	24	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	24	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	24	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	24	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	24	24	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	24	24	100.0	—	100.0	100.0	100.0	100.0
	SMYER H S	Graduated	23	23	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	23	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	23	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	23	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	23	23	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	23	23	100.0	—	100.0	100.0	100.0	100.0
SNOOK ISD		Graduated	—	<50	90.5	100.0	100.0	84.6	85.7	100.0
		Continued	—	<50	4.8	0.0	0.0	7.7	14.3	0.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	4.8	0.0	0.0	7.7	0.0	0.0
		Grad.+cont.	—	<50	95.2	100.0	100.0	92.3	100.0	100.0
		Grad.+cont.+GED	—	<50	95.2	100.0	100.0	92.3	100.0	100.0
	SNOOK SECONDARY	Graduated	—	<50	90.5	100.0	100.0	84.6	85.7	100.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					At-risk	
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.		
SNOOK ISD	SNOOK SECONDARY	Continued	—	<50	4.8	0.0	0.0	7.7	14.3	0.0	
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	4.8	0.0	0.0	7.7	0.0	0.0	
		Grad.+cont.	—	<50	95.2	100.0	100.0	92.3	100.0	100.0	
		Grad.+cont.+GED	—	<50	95.2	100.0	100.0	92.3	100.0	100.0	
SNYDER ISD		Graduated	138	165	83.6	71.4	77.2	92.1	81.6	71.1	
		Continued	19	165	11.5	14.3	17.7	3.9	12.2	15.6	
		Received GED	0	165	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	8	165	4.8	14.3	5.1	3.9	6.1	13.3	
		Grad.+cont.	157	165	95.2	85.7	94.9	96.1	93.9	86.7	
		HOBBS ALTER ED CO-OP	Graduated	—	<50	0.0	—	0.0	—	0.0	0.0
			Continued	—	<50	100.0	—	100.0	—	100.0	100.0
			Received GED	—	<50	0.0	—	0.0	—	0.0	0.0
			Dropped out	—	<50	0.0	—	0.0	—	0.0	0.0
			Grad.+cont.	—	<50	100.0	—	100.0	—	100.0	100.0
		SNYDER H S	Graduated	138	161	85.7	71.4	80.3	92.1	83.3	74.4
			Continued	15	161	9.3	14.3	14.5	3.9	10.4	11.6
			Received GED	0	161	0.0	0.0	0.0	0.0	0.0	0.0
			Dropped out	8	161	5.0	14.3	5.3	3.9	6.3	14.0
			Grad.+cont.	153	161	95.0	85.7	94.7	96.1	93.8	86.0
SOCORRO ISD		Graduated	2,112	2,579	81.9	84.8	81.4	88.1	84.0	77.2	
		Continued	323	2,579	12.5	8.7	12.9	8.1	11.2	17.7	
		Received GED	33	2,579	1.3	4.3	1.2	1.5	0.8	0.9	
		Dropped out	111	2,579	4.3	2.2	4.5	2.2	4.0	4.2	
		Grad.+cont.	2,435	2,579	94.4	93.5	94.3	96.3	95.2	94.8	
		AMERICAS H S	Graduated	512	594	86.2	84.6	86.3	86.0	88.7	79.5
			Continued	64	594	10.8	15.4	10.3	14.0	9.4	17.5
			Received GED	6	594	1.0	0.0	1.1	0.0	0.6	1.2
			Dropped out	12	594	2.0	0.0	2.2	0.0	1.3	1.8
			Grad.+cont.	576	594	97.0	100.0	96.6	100.0	98.1	97.1
		EL DORADO HIGH SCHOOL	Graduated	528	633	83.4	86.7	83.0	89.5	86.8	78.9
			Continued	66	633	10.4	6.7	11.1	0.0	9.2	17.1
			Received GED	6	633	0.9	6.7	0.5	5.3	0.0	0.0
			Dropped out	33	633	5.2	0.0	5.4	5.3	4.0	4.0
			Grad.+cont.	594	633	93.8	93.3	94.1	89.5	96.0	96.0
	KEYS ACAD	Graduated	—	<50	0.0	—	0.0	—	0.0	0.0	
		Continued	—	<50	100.0	—	100.0	—	100.0	100.0	
		Received GED	—	<50	0.0	—	0.0	—	0.0	0.0	
		Dropped out	—	<50	0.0	—	0.0	—	0.0	0.0	
		Grad.+cont.	—	<50	100.0	—	100.0	—	100.0	100.0	
	MONTWOOD H S	Graduated	508	585	86.8	87.5	86.2	93.0	85.3	84.4	
		Continued	41	585	7.0	6.3	7.3	4.7	8.3	9.7	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
SOCORRO ISD	MONTWOOD H S	Received GED	7	585	1.2	0.0	1.3	0.0	0.4	0.3	
		Dropped out	29	585	5.0	6.3	5.2	2.3	6.1	5.7	
		Grad.+cont.	549	585	93.8	93.8	93.5	97.7	93.5	94.0	
		Grad.+cont.+GED	556	585	95.0	93.8	94.8	97.7	93.9	94.3	
	SOCORRO H S	Graduated	548	637	86.0	100.0	85.7	100.0	88.8	85.2	
		Continued	62	637	9.7	0.0	10.0	0.0	7.3	10.7	
		Received GED	8	637	1.3	0.0	1.3	0.0	1.0	1.1	
		Dropped out	19	637	3.0	0.0	3.0	0.0	3.0	3.1	
		Grad.+cont.	610	637	95.8	100.0	95.7	100.0	96.1	95.9	
		Grad.+cont.+GED	618	637	97.0	100.0	97.0	100.0	97.0	96.9	
	SOMERSET ISD		Graduated	—	<250	75.5	75.0	78.1	63.6	78.4	75.2
			Continued	—	<250	11.1	25.0	10.1	15.2	7.8	10.5
			Received GED	—	<250	1.0	0.0	0.0	6.1	0.9	1.0
			Dropped out	—	<250	12.5	0.0	11.8	15.2	12.9	13.3
Grad.+cont.			—	<250	86.5	100.0	88.2	78.8	86.2	85.7	
Grad.+cont.+GED			—	<250	87.5	100.0	88.2	84.8	87.1	86.7	
SOMERSET HIGH SCHOOL		Graduated	—	<250	75.5	75.0	78.1	63.6	78.4	75.2	
		Continued	—	<250	11.1	25.0	10.1	15.2	7.8	10.5	
		Received GED	—	<250	1.0	0.0	0.0	6.1	0.9	1.0	
		Dropped out	—	<250	12.5	0.0	11.8	15.2	12.9	13.3	
		Grad.+cont.	—	<250	86.5	100.0	88.2	78.8	86.2	85.7	
		Grad.+cont.+GED	—	<250	87.5	100.0	88.2	84.8	87.1	86.7	
SOMERVILLE ISD			Graduated	—	<50	97.1	100.0	100.0	95.2	100.0	100.0
			Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED		—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out		—	<50	2.9	0.0	0.0	4.8	0.0	0.0	
	Grad.+cont.		—	<50	97.1	100.0	100.0	95.2	100.0	100.0	
	Grad.+cont.+GED		—	<50	97.1	100.0	100.0	95.2	100.0	100.0	
	SOMERVILLE H S	Graduated	—	<50	97.1	100.0	100.0	95.2	100.0	100.0	
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	2.9	0.0	0.0	4.8	0.0	0.0	
		Grad.+cont.	—	<50	97.1	100.0	100.0	95.2	100.0	100.0	
		Grad.+cont.+GED	—	<50	97.1	100.0	100.0	95.2	100.0	100.0	
	SONORA ISD		Graduated	—	<100	94.9	—	92.3	100.0	100.0	88.9
			Continued	—	<100	5.1	—	7.7	0.0	0.0	11.1
Received GED			—	<100	0.0	—	0.0	0.0	0.0	0.0	
Dropped out			—	<100	0.0	—	0.0	0.0	0.0	0.0	
Grad.+cont.			—	<100	100.0	—	100.0	100.0	100.0	100.0	
Grad.+cont.+GED			—	<100	100.0	—	100.0	100.0	100.0	100.0	
SONORA H S		Graduated	—	<100	94.9	—	92.3	100.0	100.0	88.9	
		Continued	—	<100	5.1	—	7.7	0.0	0.0	11.1	
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<100	0.0	—	0.0	0.0	0.0	0.0	
		Grad.+cont.	—	<100	100.0	—	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	—	<100	100.0	—	100.0	100.0	100.0	100.0	
SOUTH PLAINS			Graduated	—	<100	42.7	41.7	36.2	72.7	34.9	38.5
			Continued	—	<100	24.4	33.3	27.6	0.0	32.6	35.9
	Received GED		—	<100	1.2	0.0	1.7	0.0	0.0	0.0	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SOUTH PLAINS		Dropped out	—	<100	31.7	25.0	34.5	27.3	32.6	25.6
		Grad.+cont.	—	<100	67.1	75.0	63.8	72.7	67.4	74.4
		Grad.+cont.+GED	—	<100	68.3	75.0	65.5	72.7	67.4	74.4
	SOUTH PLAINS ACADEMY	Graduated	—	<100	42.7	41.7	36.2	72.7	34.9	38.5
		Continued	—	<100	24.4	33.3	27.6	0.0	32.6	35.9
		Received GED	—	<100	1.2	0.0	1.7	0.0	0.0	0.0
		Dropped out	—	<100	31.7	25.0	34.5	27.3	32.6	25.6
		Grad.+cont.	—	<100	67.1	75.0	63.8	72.7	67.4	74.4
		Grad.+cont.+GED	—	<100	68.3	75.0	65.5	72.7	67.4	74.4
SOUTH SAN ANTONIO ISD		Graduated	427	598	71.4	66.7	71.3	81.8	77.2	67.3
		Continued	47	598	7.9	0.0	8.0	9.1	7.4	11.7
		Received GED	5	598	0.8	0.0	0.7	9.1	0.0	0.0
		Dropped out	119	598	19.9	33.3	20.1	0.0	15.3	20.9
		Grad.+cont.	474	598	79.3	66.7	79.2	90.9	84.7	79.1
		Grad.+cont.+GED	479	598	80.1	66.7	79.9	100.0	84.7	79.1
	SOUTH SAN ANTONIO H S	Graduated	—	<600	74.7	80.0	74.5	81.8	80.0	70.2
		Continued	—	<600	8.1	0.0	8.2	9.1	7.8	12.3
		Received GED	—	<600	0.7	0.0	0.5	9.1	0.0	0.0
Dropped out		—	<600	16.5	20.0	16.7	0.0	12.2	17.5	
Grad.+cont.		—	<600	82.8	80.0	82.7	90.9	87.8	82.5	
SOUTH TEXAS ISD		Graduated	—	<450	94.6	100.0	93.7	95.7	95.4	82.1
		Continued	—	<450	3.2	0.0	4.0	0.0	2.7	10.4
		Received GED	—	<450	0.9	0.0	0.6	4.3	0.4	2.8
		Dropped out	—	<450	1.4	0.0	1.7	0.0	1.5	4.7
		Grad.+cont.	—	<450	97.7	100.0	97.7	95.7	98.1	92.5
		Grad.+cont.+GED	—	<450	98.6	100.0	98.3	100.0	98.5	95.3
	SOUTH TEXAS ACADEMY O	Graduated	—	<50	82.4	—	80.6	100.0	85.2	44.4
		Continued	—	<50	11.8	—	12.9	0.0	7.4	33.3
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
Dropped out		—	<50	5.9	—	6.5	0.0	7.4	22.2	
Grad.+cont.		—	<50	94.1	—	93.5	100.0	92.6	77.8	
Grad.+cont.+GED		—	<50	94.1	—	93.5	100.0	92.6	77.8	
SOUTH TEXAS BUSINESS	Graduated	—	<150	94.1	100.0	93.4	100.0	94.0	92.2	
	Continued	—	<150	3.9	0.0	4.4	0.0	4.5	5.9	
	Received GED	—	<150	1.0	0.0	1.1	0.0	1.5	2.0	
	Dropped out	—	<150	1.0	0.0	1.1	0.0	0.0	0.0	
	Grad.+cont.	—	<150	98.0	100.0	97.8	100.0	98.5	98.0	
	Grad.+cont.+GED	—	<150	99.0	100.0	98.9	100.0	100.0	100.0	
SOUTH TEXAS HIGH SCHO	Graduated	—	<200	97.0	100.0	96.5	100.0	97.2	88.2	
	Continued	—	<200	1.2	0.0	1.4	0.0	0.9	2.9	
	Received GED	—	<200	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	—	<200	1.8	0.0	2.1	0.0	1.8	8.8	
	Grad.+cont.	—	<200	98.2	100.0	97.9	100.0	98.2	91.2	
	Grad.+cont.+GED	—	<200	98.2	100.0	97.9	100.0	98.2	91.2	
THE SCIENCE ACADEMY O	Graduated	—	<150	95.0	100.0	94.3	93.1	98.3	50.0	
	Continued	—	<150	2.9	0.0	4.6	0.0	1.7	33.3	
	Received GED	—	<150	2.2	0.0	1.1	6.9	0.0	16.7	
	Dropped out	—	<150	0.0	0.0	0.0	0.0	0.0	0.0	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
SOUTH TEXAS ISD	THE SCIENCE ACADEMY 0	Grad.+cont.	—	<150	97.8	100.0	98.9	93.1	100.0	83.3	
		Grad.+cont.+GED	—	<150	100.0	100.0	100.0	100.0	100.0	100.0	
SOUTHLAND ISD		Graduated	11	11	100.0	—	100.0	100.0	100.0	100.0	
		Continued	0	11	0.0	—	0.0	0.0	0.0	0.0	
		Received GED	0	11	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	0	11	0.0	—	0.0	0.0	0.0	0.0	
		Grad.+cont.	11	11	100.0	—	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	11	11	100.0	—	100.0	100.0	100.0	100.0	
	SOUTHLAND SCHOOL	Graduated	11	11	100.0	—	100.0	100.0	100.0	100.0	
		Continued	0	11	0.0	—	0.0	0.0	0.0	0.0	
		Received GED	0	11	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	0	11	0.0	—	0.0	0.0	0.0	0.0	
		Grad.+cont.	11	11	100.0	—	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	11	11	100.0	—	100.0	100.0	100.0	100.0	
	SOUTHSIDE ISD		Graduated	—	<350	71.7	50.0	69.3	80.0	82.0	69.6
			Continued	—	<350	13.0	33.3	14.6	5.5	8.5	18.1
Received GED			—	<350	0.3	0.0	0.4	0.0	0.4	0.5	
Dropped out			—	<350	15.0	16.7	15.7	14.5	9.2	11.8	
Grad.+cont.			—	<350	84.7	83.3	83.9	85.5	90.4	87.7	
Grad.+cont.+GED			—	<350	85.0	83.3	84.3	85.5	90.8	88.2	
SOUTHSIDE H S		Graduated	—	<350	71.7	50.0	69.3	80.0	82.0	69.6	
		Continued	—	<350	13.0	33.3	14.6	5.5	8.5	18.1	
		Received GED	—	<350	0.3	0.0	0.4	0.0	0.4	0.5	
		Dropped out	—	<350	15.0	16.7	15.7	14.5	9.2	11.8	
		Grad.+cont.	—	<350	84.7	83.3	83.9	85.5	90.4	87.7	
		Grad.+cont.+GED	—	<350	85.0	83.3	84.3	85.5	90.8	88.2	
SOUTHWEST ISD			Graduated	492	683	72.0	66.7	71.6	78.2	78.4	71.7
			Continued	87	683	12.7	4.8	14.0	1.8	7.7	13.7
	Received GED		11	683	1.6	0.0	1.3	5.5	2.0	1.5	
	Dropped out		93	683	13.6	28.6	13.1	14.5	11.8	13.0	
	Grad.+cont.		579	683	84.8	71.4	85.5	80.0	86.1	85.4	
	Grad.+cont.+GED		590	683	86.4	71.4	86.9	85.5	88.2	87.0	
	SOUTHWEST H S	Graduated	492	682	72.1	70.0	71.6	78.2	78.6	71.9	
		Continued	87	682	12.8	5.0	14.0	1.8	7.7	13.7	
		Received GED	11	682	1.6	0.0	1.3	5.5	2.1	1.5	
		Dropped out	92	682	13.5	25.0	13.1	14.5	11.6	12.9	
		Grad.+cont.	579	682	84.9	75.0	85.5	80.0	86.3	85.6	
		Grad.+cont.+GED	590	682	86.5	75.0	86.9	85.5	88.4	87.1	
	SOUTHWEST PREPARATORY		Graduated	61	410	14.9	10.8	13.5	22.4	16.9	15.9
			Continued	110	410	26.8	30.1	27.5	19.7	33.1	33.3
Received GED			51	410	12.4	4.8	12.7	21.1	6.8	9.3	
Dropped out			188	410	45.9	54.2	46.3	36.8	43.2	41.5	
Grad.+cont.			171	410	41.7	41.0	41.0	42.1	50.0	49.2	
Grad.+cont.+GED			222	410	54.1	45.8	53.7	63.2	56.8	58.5	
NEW DIRECTIONS		Graduated	—	<50	13.8	0.0	6.7	60.0	5.9	9.5	
		Continued	—	<50	6.9	0.0	13.3	0.0	0.0	4.8	
		Received GED	—	<50	17.2	11.1	20.0	20.0	11.8	9.5	
		Dropped out	—	<50	62.1	88.9	60.0	20.0	82.4	76.2	
			Grad.+cont.	—	<50	20.7	0.0	20.0	60.0	5.9	14.3

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					At-risk	
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.		
SOUTHWEST PREPARATORY	NEW DIRECTIONS	Grad.+cont.+GED	—	<50	37.9	11.1	40.0	80.0	17.6	23.8	
	SOUTHWEST PREP (001)	Graduated	32	189	16.9	11.1	18.3	20.4	21.1	20.5	
		Continued	47	189	24.9	31.1	23.7	20.4	28.1	32.1	
		Received GED	21	189	11.1	4.4	7.5	24.5	3.5	8.0	
		Dropped out	89	189	47.1	53.3	50.5	34.7	47.4	39.3	
		Grad.+cont.	79	189	41.8	42.2	41.9	40.8	49.1	52.7	
		Grad.+cont.+GED	100	189	52.9	46.7	49.5	65.3	52.6	60.7	
	SOUTHWEST PREP (002)	Graduated	—	<100	15.4	13.6	14.3	0.0	28.6	20.6	
		Continued	—	<100	42.3	27.3	53.6	100.0	39.3	47.1	
		Received GED	—	<100	3.8	4.5	3.6	0.0	0.0	0.0	
		Dropped out	—	<100	38.5	54.5	28.6	0.0	32.1	32.4	
		Grad.+cont.	—	<100	57.7	40.9	67.9	100.0	67.9	67.6	
		Grad.+cont.+GED	—	<100	61.5	45.5	71.4	100.0	67.9	67.6	
	SOUTHWEST PREP (004)	Graduated	17	140	12.1	14.3	10.2	19.0	8.7	8.9	
		Continued	39	140	27.9	71.4	25.9	19.0	47.8	36.7	
		Received GED	23	140	16.4	0.0	18.5	14.3	13.0	15.2	
		Dropped out	61	140	43.6	14.3	45.4	47.6	30.4	39.2	
		Grad.+cont.	56	140	40.0	85.7	36.1	38.1	56.5	45.6	
		Grad.+cont.+GED	79	140	56.4	85.7	54.6	52.4	69.6	60.8	
	SOUTHWEST SCHOOL		Graduated	60	139	43.2	41.2	49.2	37.5	46.9	55.4
			Continued	19	139	13.7	5.9	18.5	10.7	18.4	15.7
			Received GED	7	139	5.0	5.9	0.0	10.7	4.1	3.6
			Dropped out	53	139	38.1	47.1	32.3	41.1	30.6	25.3
			Grad.+cont.	79	139	56.8	47.1	67.7	48.2	65.3	71.1
			Grad.+cont.+GED	86	139	61.9	52.9	67.7	58.9	69.4	74.7
		SOUTHWEST H S	Graduated	36	62	58.1	77.8	57.1	33.3	61.1	63.0
			Continued	12	62	19.4	0.0	20.4	66.7	22.2	21.7
			Received GED	0	62	0.0	0.0	0.0	0.0	0.0	0.0
Dropped out			14	62	22.6	22.2	22.4	0.0	16.7	15.2	
SOUTHWEST SCHOOLS - T	Graduated	48	62	77.4	77.8	77.6	100.0	83.3	84.8		
	Grad.+cont.+GED	48	62	77.4	77.8	77.6	100.0	83.3	84.8		
	Graduated	24	77	31.2	0.0	25.0	37.7	7.7	45.9		
	Continued	7	77	9.1	12.5	12.5	7.5	7.7	8.1		
	Received GED	7	77	9.1	12.5	0.0	11.3	15.4	8.1		
	Dropped out	39	77	50.6	75.0	62.5	43.4	69.2	37.8		
SPEARMAN ISD		Grad.+cont.	31	77	40.3	12.5	37.5	45.3	15.4	54.1	
		Grad.+cont.+GED	38	77	49.4	25.0	37.5	56.6	30.8	62.2	
		Graduated	—	<100	95.0	—	93.5	96.6	100.0	94.7	
		Continued	—	<100	0.0	—	0.0	0.0	0.0	0.0	
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<100	5.0	—	6.5	3.4	0.0	5.3	
	SPEARMAN H S	Grad.+cont.	—	<100	95.0	—	93.5	96.6	100.0	94.7	
		Grad.+cont.+GED	—	<100	95.0	—	93.5	96.6	100.0	94.7	
		Graduated	—	<100	95.0	—	93.5	96.6	100.0	94.7	
		Continued	—	<100	0.0	—	0.0	0.0	0.0	0.0	
	Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0		
	Dropped out	—	<100	5.0	—	6.5	3.4	0.0	5.3		
	Grad.+cont.	—	<100	95.0	—	93.5	96.6	100.0	94.7		
	Grad.+cont.+GED	—	<100	95.0	—	93.5	96.6	100.0	94.7		

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SPLENDORA ISD		Graduated	194	210	92.4	0.0	81.5	94.5	85.1	88.0
		Continued	6	210	2.9	0.0	7.4	2.2	4.5	5.0
		Received GED	0	210	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	10	210	4.8	100.0	11.1	3.3	10.4	7.0
		Grad.+cont.	200	210	95.2	0.0	88.9	96.7	89.6	93.0
		Grad.+cont.+GED	200	210	95.2	0.0	88.9	96.7	89.6	93.0
	SPLENDORA H S	Graduated	194	210	92.4	0.0	81.5	94.5	85.1	88.0
		Continued	6	210	2.9	0.0	7.4	2.2	4.5	5.0
		Received GED	0	210	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	10	210	4.8	100.0	11.1	3.3	10.4	7.0
		Grad.+cont.	200	210	95.2	0.0	88.9	96.7	89.6	93.0
		Grad.+cont.+GED	200	210	95.2	0.0	88.9	96.7	89.6	93.0
SPRING BRANCH ISD		Graduated	1,750	2,000	87.5	79.3	78.6	96.0	81.9	79.6
		Continued	98	2,000	4.9	7.4	8.9	1.3	7.8	8.6
		Received GED	9	2,000	0.5	0.7	0.5	0.5	0.3	0.5
		Dropped out	143	2,000	7.2	12.6	12.1	2.2	10.0	11.3
		Grad.+cont.	1,848	2,000	92.4	86.7	87.4	97.3	89.7	88.2
		Grad.+cont.+GED	1,857	2,000	92.9	87.4	87.9	97.8	90.0	88.7
	MEMORIAL H S	Graduated	—	<600	96.4	100.0	86.8	98.0	78.6	92.0
		Continued	—	<600	1.1	0.0	2.6	1.0	10.7	3.5
		Received GED	—	<600	0.2	0.0	0.0	0.3	0.0	0.0
		Dropped out	—	<600	2.4	0.0	10.5	0.8	10.7	4.4
		Grad.+cont.	—	<600	97.5	100.0	89.5	99.0	89.3	95.6
		Grad.+cont.+GED	—	<600	97.6	100.0	89.5	99.2	89.3	95.6
NORTHBROOK H S	Graduated	—	<400	76.1	82.8	74.7	90.0	80.8	73.4	
	Continued	—	<400	7.5	0.0	8.2	0.0	7.2	10.5	
	Received GED	—	<400	1.0	3.4	0.9	0.0	0.7	0.8	
	Dropped out	—	<400	15.3	13.8	16.2	10.0	11.3	15.3	
	Grad.+cont.	—	<400	83.6	82.8	82.9	90.0	88.0	83.9	
	Grad.+cont.+GED	—	<400	84.7	86.2	83.8	90.0	88.7	84.7	
SPRING BRANCH SCHOOL	Graduated	—	<100	39.1	14.3	30.8	55.6	43.2	36.7	
	Continued	—	<100	23.2	14.3	33.3	11.1	27.0	26.5	
	Received GED	—	<100	1.4	0.0	0.0	5.6	0.0	2.0	
	Dropped out	—	<100	36.2	71.4	35.9	27.8	29.7	34.7	
	Grad.+cont.	—	<100	62.3	28.6	64.1	66.7	70.3	63.3	
	Grad.+cont.+GED	—	<100	63.8	28.6	64.1	72.2	70.3	65.3	
SPRING WOODS H S	Graduated	—	<400	86.1	86.7	83.0	91.7	86.8	85.6	
	Continued	—	<400	7.8	10.0	10.0	2.4	6.8	7.0	
	Received GED	—	<400	0.3	0.0	0.0	1.2	0.0	0.0	
	Dropped out	—	<400	5.8	3.3	6.9	4.8	6.4	7.4	
	Grad.+cont.	—	<400	94.0	96.7	93.1	94.0	93.6	92.6	
	Grad.+cont.+GED	—	<400	94.2	96.7	93.1	95.2	93.6	92.6	
STRATFORD H S	Graduated	—	<500	92.5	80.0	83.5	97.1	87.5	83.0	
	Continued	—	<500	2.9	10.0	6.3	0.7	5.2	6.5	
	Received GED	—	<500	0.4	0.0	1.3	0.4	0.0	0.7	
	Dropped out	—	<500	4.2	10.0	8.9	1.8	7.3	9.8	
	Grad.+cont.	—	<500	95.4	90.0	89.9	97.8	92.7	89.5	
	Grad.+cont.+GED	—	<500	95.8	90.0	91.1	98.2	92.7	90.2	
WESTCHESTER ACADEMY F	Graduated	—	<150	95.8	75.0	96.3	98.1	89.2	95.8	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SPRING BRANCH ISD	WESTCHESTER ACADEMY F	Continued	—	<150	1.7	0.0	1.9	1.9	2.7	4.2
		Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<150	2.5	25.0	1.9	0.0	8.1	0.0
		Grad.+cont.	—	<150	97.5	75.0	98.1	100.0	91.9	100.0
		Grad.+cont.+GED	—	<150	97.5	75.0	98.1	100.0	91.9	100.0
SPRING HILL ISD		Graduated	—	<150	88.1	57.1	75.0	90.8	83.3	66.7
		Continued	—	<150	0.9	0.0	0.0	1.0	0.0	4.2
		Received GED	—	<150	3.7	0.0	0.0	4.1	0.0	12.5
		Dropped out	—	<150	7.3	42.9	25.0	4.1	16.7	16.7
		Grad.+cont.	—	<150	89.0	57.1	75.0	91.8	83.3	70.8
	SPRING HILL H S	Graduated	—	<150	88.1	57.1	75.0	90.8	83.3	66.7
		Continued	—	<150	0.9	0.0	0.0	1.0	0.0	4.2
		Received GED	—	<150	3.7	0.0	0.0	4.1	0.0	12.5
		Dropped out	—	<150	7.3	42.9	25.0	4.1	16.7	16.7
		Grad.+cont.	—	<150	89.0	57.1	75.0	91.8	83.3	70.8
SPRING ISD		Graduated	1,670	2,016	82.8	82.8	79.2	85.4	83.4	79.6
		Continued	119	2,016	5.9	6.1	7.5	4.5	5.4	7.8
		Received GED	21	2,016	1.0	0.7	0.8	2.1	0.4	0.9
		Dropped out	206	2,016	10.2	10.4	12.5	7.9	10.8	11.7
		Grad.+cont.	1,789	2,016	88.7	88.9	86.7	89.9	88.8	87.4
		Grad.+cont.+GED	1,810	2,016	89.8	89.6	87.5	92.1	89.2	88.3
	SPRING H S	Graduated	723	857	84.4	82.6	81.1	86.7	82.1	79.9
		Continued	38	857	4.4	4.7	6.6	3.3	5.4	6.3
		Received GED	13	857	1.5	0.0	1.2	2.7	0.0	1.3
		Dropped out	83	857	9.7	12.7	11.1	7.3	12.5	12.5
		Grad.+cont.	761	857	88.8	87.3	87.7	90.0	87.5	86.2
		Grad.+cont.+GED	774	857	90.3	87.3	88.9	92.7	87.5	87.5
	WESTFIELD H S	Graduated	941	1,102	85.4	86.9	81.3	85.6	87.0	83.5
		Continued	50	1,102	4.5	3.2	7.0	5.6	3.9	6.7
		Received GED	7	1,102	0.6	1.1	0.3	0.0	0.6	0.6
Dropped out		104	1,102	9.4	8.8	11.5	8.9	8.5	9.2	
Grad.+cont.		991	1,102	89.9	90.1	88.2	91.1	90.9	90.2	
Grad.+cont.+GED		998	1,102	90.6	91.2	88.5	91.1	91.5	90.8	
SPRINGLAKE-EARTH ISD		Graduated	27	27	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	27	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	27	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	27	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	27	27	100.0	100.0	100.0	100.0	100.0	100.0
	SPRINGLAKE-EARTH HS	Graduated	27	27	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	27	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	27	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	27	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	27	27	100.0	100.0	100.0	100.0	100.0	100.0
SPRINGTOWN ISD		Graduated	—	<250	88.4	—	85.7	88.5	80.4	82.8
		Continued	—	<250	7.4	—	7.1	7.7	13.7	10.8

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)							
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk		
SPRINGTOWN ISD		Received GED	—	<250	0.5	—	0.0	0.5	0.0	0.0		
		Dropped out	—	<250	3.7	—	7.1	3.3	5.9	6.5		
		Grad.+cont.	—	<250	95.8	—	92.9	96.2	94.1	93.5		
		Grad.+cont.+GED	—	<250	96.3	—	92.9	96.7	94.1	93.5		
	SPRINGTOWN H S	Graduated	—	<250	88.4	—	85.7	88.5	80.4	82.8		
		Continued	—	<250	7.4	—	7.1	7.7	13.7	10.8		
		Received GED	—	<250	0.5	—	0.0	0.5	0.0	0.0		
		Dropped out	—	<250	3.7	—	7.1	3.3	5.9	6.5		
		Grad.+cont.	—	<250	95.8	—	92.9	96.2	94.1	93.5		
		Grad.+cont.+GED	—	<250	96.3	—	92.9	96.7	94.1	93.5		
	SPUR ISD		Graduated	14	14	100.0	100.0	100.0	100.0	100.0	100.0	
			Continued	0	14	0.0	0.0	0.0	0.0	0.0	0.0	
			Received GED	0	14	0.0	0.0	0.0	0.0	0.0	0.0	
			Dropped out	0	14	0.0	0.0	0.0	0.0	0.0	0.0	
Grad.+cont.			14	14	100.0	100.0	100.0	100.0	100.0	100.0		
Grad.+cont.+GED			14	14	100.0	100.0	100.0	100.0	100.0	100.0		
SPUR SCHOOL		Graduated	14	14	100.0	100.0	100.0	100.0	100.0	100.0		
		Continued	0	14	0.0	0.0	0.0	0.0	0.0	0.0		
		Received GED	0	14	0.0	0.0	0.0	0.0	0.0	0.0		
		Dropped out	0	14	0.0	0.0	0.0	0.0	0.0	0.0		
		Grad.+cont.	14	14	100.0	100.0	100.0	100.0	100.0	100.0		
		Grad.+cont.+GED	14	14	100.0	100.0	100.0	100.0	100.0	100.0		
		SPURGER ISD		Graduated	—	<50	95.5	—	—	95.5	100.0	80.0
				Continued	—	<50	4.5	—	—	4.5	0.0	20.0
Received GED	—			<50	0.0	—	—	0.0	0.0	0.0		
Dropped out	—			<50	0.0	—	—	0.0	0.0	0.0		
SPURGER H S	Graduated		—	<50	95.5	—	—	95.5	100.0	80.0		
	Continued		—	<50	4.5	—	—	4.5	0.0	20.0		
	Received GED		—	<50	0.0	—	—	0.0	0.0	0.0		
	Dropped out		—	<50	0.0	—	—	0.0	0.0	0.0		
STAFFORD MSD		Graduated	167	201	83.1	89.5	72.1	88.9	82.3	69.4		
		Continued	18	201	9.0	3.9	13.1	3.7	6.5	21.2		
		Received GED	0	201	0.0	0.0	0.0	0.0	0.0	0.0		
		Dropped out	16	201	8.0	6.6	14.8	7.4	11.3	9.4		
		Grad.+cont.	185	201	92.0	93.4	85.2	92.6	88.7	90.6		
		Grad.+cont.+GED	185	201	92.0	93.4	85.2	92.6	88.7	90.6		
	STAFFORD HIGH SCHOOL	Graduated	167	201	83.1	89.5	72.1	88.9	82.3	69.4		
		Continued	18	201	9.0	3.9	13.1	3.7	6.5	21.2		
		Received GED	0	201	0.0	0.0	0.0	0.0	0.0	0.0		
		Dropped out	16	201	8.0	6.6	14.8	7.4	11.3	9.4		
		Grad.+cont.	185	201	92.0	93.4	85.2	92.6	88.7	90.6		
		Grad.+cont.+GED	185	201	92.0	93.4	85.2	92.6	88.7	90.6		
		STAMFORD ISD	Graduated	—	<100	96.2	83.3	94.4	100.0	100.0	100.0	
			Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
Received GED	—		<100	0.0	0.0	0.0	0.0	0.0	0.0			

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status,
Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
STAMFORD ISD		Dropped out	—	<100	3.8	16.7	5.6	0.0	0.0	0.0	
		Grad.+cont.	—	<100	96.2	83.3	94.4	100.0	100.0	100.0	
		Grad.+cont.+GED	—	<100	96.2	83.3	94.4	100.0	100.0	100.0	
	STAMFORD H S	Graduated	—	<100	96.2	83.3	94.4	100.0	100.0	100.0	
		Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<100	3.8	16.7	5.6	0.0	0.0	0.0	
		Grad.+cont.	—	<100	96.2	83.3	94.4	100.0	100.0	100.0	
		Grad.+cont.+GED	—	<100	96.2	83.3	94.4	100.0	100.0	100.0	
	STANTON ISD		Graduated	—	<50	95.3	—	92.6	100.0	100.0	96.6
			Continued	—	<50	4.7	—	7.4	0.0	0.0	3.4
			Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
			Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
			Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0
Grad.+cont.+GED			—	<50	100.0	—	100.0	100.0	100.0	100.0	
STANTON H S		Graduated	—	<50	95.3	—	92.6	100.0	100.0	96.6	
		Continued	—	<50	4.7	—	7.4	0.0	0.0	3.4	
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0	
		STAR CHARTER SCHOOL	Graduated	16	16	100.0	100.0	—	100.0	—	—
			Continued	0	16	0.0	0.0	—	0.0	—	—
Received GED	0		16	0.0	0.0	—	0.0	—	—		
Dropped out	0		16	0.0	0.0	—	0.0	—	—		
Grad.+cont.	16		16	100.0	100.0	—	100.0	—	—		
Grad.+cont.+GED	16		16	100.0	100.0	—	100.0	—	—		
STAR CHARTER SCHOOL	Graduated		16	16	100.0	100.0	—	100.0	—	—	
	Continued		0	16	0.0	0.0	—	0.0	—	—	
	Received GED	0	16	0.0	0.0	—	0.0	—	—		
	Dropped out	0	16	0.0	0.0	—	0.0	—	—		
	Grad.+cont.	16	16	100.0	100.0	—	100.0	—	—		
	Grad.+cont.+GED	16	16	100.0	100.0	—	100.0	—	—		
STAR ISD		Graduated	—	<50	53.8	—	50.0	60.0	50.0	37.5	
		Continued	—	<50	30.8	—	25.0	40.0	40.0	50.0	
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	15.4	—	25.0	0.0	10.0	12.5	
		Grad.+cont.	—	<50	84.6	—	75.0	100.0	90.0	87.5	
		Grad.+cont.+GED	—	<50	84.6	—	75.0	100.0	90.0	87.5	
	STAR SCHOOL	Graduated	—	<50	53.8	—	50.0	60.0	50.0	37.5	
		Continued	—	<50	30.8	—	25.0	40.0	40.0	50.0	
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	15.4	—	25.0	0.0	10.0	12.5	
		Grad.+cont.	—	<50	84.6	—	75.0	100.0	90.0	87.5	
		Grad.+cont.+GED	—	<50	84.6	—	75.0	100.0	90.0	87.5	
		STEPHENVILLE	Graduated	—	<250	96.6	100.0	96.1	96.6	100.0	97.6
			Continued	—	<250	0.8	0.0	0.0	1.1	0.0	1.2
Received GED	—		<250	1.7	0.0	0.0	2.3	0.0	0.0		
Dropped out	—		<250	0.8	0.0	3.9	0.0	0.0	1.2		

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
STEPHENVILLE		Grad.+cont.	—	<250	97.5	100.0	96.1	97.7	100.0	98.8
		Grad.+cont.+GED	—	<250	99.2	100.0	96.1	100.0	100.0	98.8
	STEPHENVILLE H S	Graduated	—	<250	96.6	100.0	96.1	96.6	100.0	97.6
		Continued	—	<250	0.8	0.0	0.0	1.1	0.0	1.2
		Received GED	—	<250	1.7	0.0	0.0	2.3	0.0	0.0
		Dropped out	—	<250	0.8	0.0	3.9	0.0	0.0	1.2
		Grad.+cont.	—	<250	97.5	100.0	96.1	97.7	100.0	98.8
		Grad.+cont.+GED	—	<250	99.2	100.0	96.1	100.0	100.0	98.8
STERLING CITY ISD		Graduated	—	<50	95.5	—	91.7	100.0	100.0	88.9
		Continued	—	<50	4.5	—	8.3	0.0	0.0	11.1
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0
	STERLING CITY H S	Graduated	—	<50	95.5	—	91.7	100.0	100.0	88.9
		Continued	—	<50	4.5	—	8.3	0.0	0.0	11.1
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0
STOCKDALE ISD		Graduated	—	<100	96.1	—	90.9	100.0	93.8	88.9
		Continued	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<100	3.9	—	9.1	0.0	6.3	11.1
		Grad.+cont.	—	<100	96.1	—	90.9	100.0	93.8	88.9
		Grad.+cont.+GED	—	<100	96.1	—	90.9	100.0	93.8	88.9
	STOCKDALE H S	Graduated	—	<100	96.1	—	90.9	100.0	93.8	88.9
		Continued	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<100	3.9	—	9.1	0.0	6.3	11.1
		Grad.+cont.	—	<100	96.1	—	90.9	100.0	93.8	88.9
		Grad.+cont.+GED	—	<100	96.1	—	90.9	100.0	93.8	88.9
STRATFORD ISD		Graduated	—	<50	95.1	100.0	95.7	94.1	100.0	94.1
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	4.9	0.0	4.3	5.9	0.0	5.9
		Grad.+cont.	—	<50	95.1	100.0	95.7	94.1	100.0	94.1
		Grad.+cont.+GED	—	<50	95.1	100.0	95.7	94.1	100.0	94.1
	STRATFORD H S	Graduated	—	<50	95.1	100.0	95.7	94.1	100.0	94.1
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	4.9	0.0	4.3	5.9	0.0	5.9
		Grad.+cont.	—	<50	95.1	100.0	95.7	94.1	100.0	94.1
		Grad.+cont.+GED	—	<50	95.1	100.0	95.7	94.1	100.0	94.1
STRAWN ISD		Graduated	—	<50	95.2	100.0	66.7	100.0	85.7	75.0
		Continued	—	<50	4.8	0.0	33.3	0.0	14.3	25.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	100.0	100.0	100.0	100.0	100.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
STRAWN ISD		Grad.+cont.+GED	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
	STRAWN SCHOOL	Graduated	—	<50	95.2	100.0	66.7	100.0	85.7	75.0
		Continued	—	<50	4.8	0.0	33.3	0.0	14.3	25.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
SUDAN ISD		Graduated	—	<50	96.7	100.0	92.9	100.0	100.0	100.0
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	3.3	0.0	7.1	0.0	0.0	0.0
		Grad.+cont.	—	<50	96.7	100.0	92.9	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	96.7	100.0	92.9	100.0	100.0	100.0
	P E P ALTER	Graduated	—	<50	83.3	—	80.0	100.0	100.0	100.0
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	16.7	—	20.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	83.3	—	80.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	83.3	—	80.0	100.0	100.0	100.0
	SUDAN H S	Graduated	24	24	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	24	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	24	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	24	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	24	24	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	24	24	100.0	100.0	100.0	100.0	100.0	100.0
SULPHUR BLUFF ISD		Graduated	—	<50	88.0	100.0	100.0	87.0	90.9	92.9
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	12.0	0.0	0.0	13.0	9.1	7.1
		Grad.+cont.	—	<50	88.0	100.0	100.0	87.0	90.9	92.9
		Grad.+cont.+GED	—	<50	88.0	100.0	100.0	87.0	90.9	92.9
	SULPHUR BLUFF SCHOOL	Graduated	—	<50	88.0	100.0	100.0	87.0	90.9	92.9
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	12.0	0.0	0.0	13.0	9.1	7.1
		Grad.+cont.	—	<50	88.0	100.0	100.0	87.0	90.9	92.9
		Grad.+cont.+GED	—	<50	88.0	100.0	100.0	87.0	90.9	92.9
SULPHUR SPRINGS ISD		Graduated	—	<300	92.0	92.3	80.0	95.0	87.2	91.4
		Continued	—	<300	1.5	2.6	4.4	0.6	1.1	2.0
		Received GED	—	<300	1.5	0.0	2.2	1.7	4.3	2.6
		Dropped out	—	<300	4.9	5.1	13.3	2.8	7.4	4.0
		Grad.+cont.	—	<300	93.6	94.9	84.4	95.5	88.3	93.4
		Grad.+cont.+GED	—	<300	95.1	94.9	86.7	97.2	92.6	96.0
	SULPHUR SPRINGS H S	Graduated	—	<300	92.0	92.3	80.0	95.0	87.2	91.4
		Continued	—	<300	1.5	2.6	4.4	0.6	1.1	2.0
		Received GED	—	<300	1.5	0.0	2.2	1.7	4.3	2.6
		Dropped out	—	<300	4.9	5.1	13.3	2.8	7.4	4.0
		Grad.+cont.	—	<300	93.6	94.9	84.4	95.5	88.3	93.4
		Grad.+cont.+GED	—	<300	95.1	94.9	86.7	97.2	92.6	96.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SUNDOWN ISD		Graduated	—	<50	90.7	—	90.0	90.9	100.0	85.7
		Continued	—	<50	7.0	—	10.0	4.5	0.0	14.3
		Received GED	—	<50	2.3	—	0.0	4.5	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	97.7	—	100.0	95.5	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0
	PEP ALTER SCHOOL	Graduated	—	<50	66.7	—	60.0	75.0	100.0	75.0
		Continued	—	<50	33.3	—	40.0	25.0	0.0	25.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0
	SUNDOWN H S	Graduated	—	<50	97.1	—	100.0	94.4	100.0	100.0
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	2.9	—	0.0	5.6	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	97.1	—	100.0	94.4	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0
SUNRAY ISD		Graduated	—	<50	90.7	—	88.9	92.0	100.0	91.7
		Continued	—	<50	2.3	—	5.6	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	7.0	—	5.6	8.0	0.0	8.3
		Grad.+cont.	—	<50	93.0	—	94.4	92.0	100.0	91.7
		Grad.+cont.+GED	—	<50	93.0	—	94.4	92.0	100.0	91.7
	SUNRAY H S	Graduated	—	<50	97.4	—	94.1	100.0	100.0	100.0
		Continued	—	<50	2.6	—	5.9	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0
SWEENEY ISD		Graduated	—	<150	91.7	88.9	76.2	95.8	85.7	91.1
		Continued	—	<150	2.8	11.1	4.8	0.0	8.6	3.6
		Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<150	5.5	0.0	19.0	4.2	5.7	5.4
		Grad.+cont.	—	<150	94.5	100.0	81.0	95.8	94.3	94.6
		Grad.+cont.+GED	—	<150	94.5	100.0	81.0	95.8	94.3	94.6
	SWEENEY H S	Graduated	—	<150	91.7	88.9	76.2	95.8	85.7	91.1
		Continued	—	<150	2.8	11.1	4.8	0.0	8.6	3.6
		Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<150	5.5	0.0	19.0	4.2	5.7	5.4
		Grad.+cont.	—	<150	94.5	100.0	81.0	95.8	94.3	94.6
		Grad.+cont.+GED	—	<150	94.5	100.0	81.0	95.8	94.3	94.6
SWEETWATER ISD		Graduated	—	<150	91.9	84.6	93.8	92.0	91.5	82.1
		Continued	—	<150	2.0	0.0	0.0	3.4	0.0	3.6
		Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<150	6.1	15.4	6.3	4.6	8.5	14.3
		Grad.+cont.	—	<150	93.9	84.6	93.8	95.4	91.5	85.7
		Grad.+cont.+GED	—	<150	93.9	84.6	93.8	95.4	91.5	85.7
	HOBBS ALTER ED CO-OP	Graduated	—	<50	80.0	100.0	100.0	66.7	100.0	87.5

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status,
Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
SWEETWATER ISD	HOBBS ALTER ED CO-OP	Continued	—	<50	10.0	0.0	0.0	16.7	0.0	0.0	
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	10.0	0.0	0.0	16.7	0.0	12.5	
		Grad.+cont.	—	<50	90.0	100.0	100.0	83.3	100.0	87.5	
		Grad.+cont.+GED	—	<50	90.0	100.0	100.0	83.3	100.0	87.5	
	SWEETWATER H S	Graduated	—	<150	92.8	83.3	93.3	93.8	90.5	81.3	
		Continued	—	<150	1.4	0.0	0.0	2.5	0.0	4.2	
		Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<150	5.8	16.7	6.7	3.7	9.5	14.6	
		Grad.+cont.	—	<150	94.2	83.3	93.3	96.3	90.5	85.4	
		Grad.+cont.+GED	—	<150	94.2	83.3	93.3	96.3	90.5	85.4	
		TAFT ISD	Graduated	76	99	76.8	100.0	76.1	77.8	84.7	75.8
			Continued	7	99	7.1	0.0	8.0	0.0	8.5	11.3
			Received GED	8	99	8.1	0.0	6.8	22.2	3.4	6.5
Dropped out	8		99	8.1	0.0	9.1	0.0	3.4	6.5		
Grad.+cont.	83		99	83.8	100.0	84.1	77.8	93.2	87.1		
Grad.+cont.+GED	91		99	91.9	100.0	90.9	100.0	96.6	93.5		
TAFT H S	Graduated	—	<100	83.3	100.0	81.7	100.0	84.7	78.3		
	Continued	—	<100	7.8	0.0	8.5	0.0	8.5	11.7		
	Received GED	—	<100	2.2	0.0	2.4	0.0	3.4	3.3		
	Dropped out	—	<100	6.7	0.0	7.3	0.0	3.4	6.7		
	Grad.+cont.	—	<100	91.1	100.0	90.2	100.0	93.2	90.0		
	Grad.+cont.+GED	—	<100	93.3	100.0	92.7	100.0	96.6	93.3		
TAHOKA ISD	TAHOKA H S	Graduated	—	<50	97.9	100.0	96.8	100.0	100.0	100.0	
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	2.1	0.0	3.2	0.0	0.0	0.0	
		Grad.+cont.	—	<50	97.9	100.0	96.8	100.0	100.0	100.0	
		Grad.+cont.+GED	—	<50	97.9	100.0	96.8	100.0	100.0	100.0	
	TARKINGTON ISD	TAHOKA H S	Graduated	—	<50	97.9	100.0	96.8	100.0	100.0	100.0
			Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
			Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
			Dropped out	—	<50	2.1	0.0	3.2	0.0	0.0	0.0
		TARKINGTON H S	Graduated	—	<50	97.9	100.0	96.8	100.0	100.0	100.0
			Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
			Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
			Dropped out	—	<50	2.1	0.0	3.2	0.0	0.0	0.0
TATUM ISD	TARKINGTON ISD	Graduated	—	<150	94.0	—	100.0	93.7	91.4	94.4	
		Continued	—	<150	4.3	—	0.0	4.5	5.7	3.7	
		Received GED	—	<150	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<150	1.7	—	0.0	1.8	2.9	1.9	
		Grad.+cont.	—	<150	98.3	—	100.0	98.2	97.1	98.1	
		Grad.+cont.+GED	—	<150	98.3	—	100.0	98.2	97.1	98.1	
	TARKINGTON H S	Graduated	—	<150	94.0	—	100.0	93.7	91.4	94.4	
		Continued	—	<150	4.3	—	0.0	4.5	5.7	3.7	
		Received GED	—	<150	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<150	1.7	—	0.0	1.8	2.9	1.9	
TATUM ISD	Graduated	—	<150	93.9	90.0	95.0	95.3	94.0	93.0		
	Continued	—	<150	3.5	10.0	5.0	0.0	6.0	7.0		

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)							
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk		
TATUM ISD		Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0		
		Dropped out	—	<150	2.6	0.0	0.0	4.7	0.0	0.0		
		Grad.+cont.	—	<150	97.4	100.0	100.0	95.3	100.0	100.0		
		Grad.+cont.+GED	—	<150	97.4	100.0	100.0	95.3	100.0	100.0		
	TATUM H S	Graduated	—	<150	93.9	90.0	95.0	95.3	94.0	93.0		
		Continued	—	<150	3.5	10.0	5.0	0.0	6.0	7.0		
		Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0		
		Dropped out	—	<150	2.6	0.0	0.0	4.7	0.0	0.0		
		Grad.+cont.	—	<150	97.4	100.0	100.0	95.3	100.0	100.0		
		Grad.+cont.+GED	—	<150	97.4	100.0	100.0	95.3	100.0	100.0		
	TAYLOR ISD		Graduated	—	<250	81.2	65.6	75.8	93.9	80.0	65.6	
			Continued	—	<250	8.7	18.8	9.9	3.7	8.0	19.4	
			Received GED	—	<250	1.4	6.3	1.1	0.0	1.3	1.1	
			Dropped out	—	<250	8.7	9.4	13.2	2.4	10.7	14.0	
Grad.+cont.			—	<250	89.9	84.4	85.7	97.6	88.0	84.9		
Grad.+cont.+GED			—	<250	91.3	90.6	86.8	97.6	89.3	86.0		
TAYLOR H S		Graduated	—	<250	81.6	65.6	76.7	93.9	81.1	66.3		
		Continued	—	<250	8.7	18.8	10.0	3.7	8.1	19.6		
		Received GED	—	<250	1.5	6.3	1.1	0.0	1.4	1.1		
		Dropped out	—	<250	8.3	9.4	12.2	2.4	9.5	13.0		
		Grad.+cont.	—	<250	90.3	84.4	86.7	97.6	89.2	85.9		
		Grad.+cont.+GED	—	<250	91.7	90.6	87.8	97.6	90.5	87.0		
		TEAGUE ISD		Graduated	—	<100	85.2	57.1	77.8	92.2	75.0	56.3
				Continued	—	<100	1.1	0.0	0.0	1.6	0.0	0.0
Received GED	—			<100	0.0	0.0	0.0	0.0	0.0	0.0		
Dropped out	—			<100	13.6	42.9	22.2	6.3	25.0	43.8		
TEAGUE H S	Graduated		—	<100	85.2	57.1	77.8	92.2	75.0	56.3		
	Continued		—	<100	1.1	0.0	0.0	1.6	0.0	0.0		
	Received GED		—	<100	0.0	0.0	0.0	0.0	0.0	0.0		
	Dropped out		—	<100	13.6	42.9	22.2	6.3	25.0	43.8		
TEMPLE EDUCATION CENT		Graduated	—	<50	33.3	33.3	0.0	50.0	20.0	14.3		
		Continued	—	<50	55.6	66.7	100.0	25.0	60.0	71.4		
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0		
		Dropped out	—	<50	11.1	0.0	0.0	25.0	20.0	14.3		
		Grad.+cont.	—	<50	88.9	100.0	100.0	75.0	80.0	85.7		
		Grad.+cont.+GED	—	<50	88.9	100.0	100.0	75.0	80.0	85.7		
	TEMPLE EDUCATION CENT	Graduated	—	<50	33.3	33.3	0.0	50.0	20.0	14.3		
		Continued	—	<50	55.6	66.7	100.0	25.0	60.0	71.4		
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0		
		Dropped out	—	<50	11.1	0.0	0.0	25.0	20.0	14.3		
		Grad.+cont.	—	<50	88.9	100.0	100.0	75.0	80.0	85.7		
		Grad.+cont.+GED	—	<50	88.9	100.0	100.0	75.0	80.0	85.7		
		TEMPLE ISD	Graduated	398	577	69.0	56.9	61.8	84.8	69.8	63.1	
			Continued	101	577	17.5	26.1	23.0	6.2	10.6	23.7	
Received GED	18		577	3.1	1.6	4.2	3.8	3.4	2.8			

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status,
Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
TEMPLE ISD		Dropped out	60	577	10.4	15.4	10.9	5.2	16.2	10.3	
		Grad.+cont.	499	577	86.5	83.0	84.8	91.0	80.4	86.9	
		Grad.+cont.+GED	517	577	89.6	84.6	89.1	94.8	83.8	89.7	
	TEMPLE H S	Graduated	398	577	69.0	56.9	61.8	84.8	69.8	63.1	
		Continued	101	577	17.5	26.1	23.0	6.2	10.6	23.7	
		Received GED	18	577	3.1	1.6	4.2	3.8	3.4	2.8	
		Dropped out	60	577	10.4	15.4	10.9	5.2	16.2	10.3	
		Grad.+cont.	499	577	86.5	83.0	84.8	91.0	80.4	86.9	
		Grad.+cont.+GED	517	577	89.6	84.6	89.1	94.8	83.8	89.7	
	TERLINGUA CSD		Graduated	-	<50	93.3	-	90.0	100.0	100.0	100.0
			Continued	-	<50	6.7	-	10.0	0.0	0.0	0.0
			Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
			Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0
			Grad.+cont.	-	<50	100.0	-	100.0	100.0	100.0	100.0
			Grad.+cont.+GED	-	<50	100.0	-	100.0	100.0	100.0	100.0
BIG BEND H S		Graduated	-	<50	93.3	-	90.0	100.0	100.0	100.0	
		Continued	-	<50	6.7	-	10.0	0.0	0.0	0.0	
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Grad.+cont.	-	<50	100.0	-	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	-	<50	100.0	-	100.0	100.0	100.0	100.0	
TERRELL COUNTY ISD			Graduated	-	<50	80.0	-	66.7	100.0	80.0	75.0
			Continued	-	<50	20.0	-	33.3	0.0	20.0	25.0
			Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
	Dropped out		-	<50	0.0	-	0.0	0.0	0.0	0.0	
	Grad.+cont.		-	<50	100.0	-	100.0	100.0	100.0	100.0	
	Grad.+cont.+GED		-	<50	100.0	-	100.0	100.0	100.0	100.0	
	SANDERSON H S	Graduated	-	<50	80.0	-	66.7	100.0	80.0	75.0	
		Continued	-	<50	20.0	-	33.3	0.0	20.0	25.0	
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Grad.+cont.	-	<50	100.0	-	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	-	<50	100.0	-	100.0	100.0	100.0	100.0	
	TERRELL ISD		Graduated	-	<300	76.5	68.4	78.9	81.7	82.9	81.3
			Continued	-	<300	13.0	22.4	7.0	8.7	4.5	4.9
			Received GED	-	<300	0.7	0.0	0.0	1.9	0.9	1.4
Dropped out			-	<300	9.7	9.2	14.1	7.7	11.7	12.5	
Grad.+cont.			-	<300	89.5	90.8	85.9	90.4	87.4	86.1	
Grad.+cont.+GED			-	<300	90.3	90.8	85.9	92.3	88.3	87.5	
TERRELL H S		Graduated	-	<300	76.8	68.4	78.9	82.4	82.9	82.3	
		Continued	-	<300	13.2	23.2	7.0	8.8	4.5	5.0	
		Received GED	-	<300	0.4	0.0	0.0	1.0	0.9	0.7	
		Dropped out	-	<300	9.6	8.4	14.1	7.8	11.7	12.1	
		Grad.+cont.	-	<300	90.1	91.6	85.9	91.2	87.4	87.2	
		Grad.+cont.+GED	-	<300	90.4	91.6	85.9	92.2	88.3	87.9	
TISD CHILD & ADOLESC		Graduated	-	<50	60.0	66.7	-	50.0	-	33.3	
		Continued	-	<50	0.0	0.0	-	0.0	-	0.0	
		Received GED	-	<50	20.0	0.0	-	50.0	-	33.3	
	Dropped out	-	<50	20.0	33.3	-	0.0	-	33.3		

Note. Parts may not add to 100 percent because of rounding. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					At-risk
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	
TERRELL ISD	TISD CHILD & ADOLESC	Grad.+cont.	—	<50	60.0	66.7	—	50.0	—	33.3
		Grad.+cont.+GED	—	<50	80.0	66.7	—	100.0	—	66.7
TEXARKANA ISD		Graduated	410	484	84.7	74.4	85.7	93.2	81.8	77.3
		Continued	29	484	6.0	10.0	0.0	3.2	5.5	5.8
		Received GED	8	484	1.7	0.9	4.8	2.0	1.1	2.3
		Dropped out	37	484	7.6	14.7	9.5	1.6	11.6	14.5
		Grad.+cont.	439	484	90.7	84.4	85.7	96.4	87.3	83.1
		Grad.+cont.+GED	447	484	92.4	85.3	90.5	98.4	88.4	85.5
	OPTIONS	Graduated	—	<150	70.0	49.0	80.0	83.6	67.4	72.9
		Continued	—	<150	19.2	37.3	0.0	8.2	20.9	14.3
		Received GED	—	<150	3.1	2.0	0.0	4.1	0.0	1.4
		Dropped out	—	<150	7.7	11.8	20.0	4.1	11.6	11.4
		Grad.+cont.	—	<150	89.2	86.3	80.0	91.8	88.4	87.1
		Grad.+cont.+GED	—	<150	92.3	88.2	80.0	95.9	88.4	88.6
	TEXAS H S	Graduated	—	<400	90.1	82.5	87.5	97.2	86.2	80.4
		Continued	—	<400	1.1	1.3	0.0	1.1	0.7	0.0
Received GED		—	<400	1.1	0.6	6.3	1.1	1.4	2.9	
Dropped out		—	<400	7.6	15.6	6.3	0.6	11.6	16.7	
Grad.+cont.		—	<400	91.2	83.8	87.5	98.3	87.0	80.4	
Grad.+cont.+GED		—	<400	92.4	84.4	93.8	99.4	88.4	83.3	
TEXAS CITY ISD		Graduated	364	429	84.8	78.8	83.3	88.0	85.9	75.3
		Continued	13	429	3.0	3.5	5.3	1.4	1.6	5.4
		Received GED	8	429	1.9	1.2	2.3	1.9	2.1	2.7
		Dropped out	44	429	10.3	16.5	9.1	8.6	10.4	16.7
		Grad.+cont.	377	429	87.9	82.4	88.6	89.5	87.5	80.6
		Grad.+cont.+GED	385	429	89.7	83.5	90.9	91.4	89.6	83.3
	TEXAS CITY H S	Graduated	364	428	85.0	79.8	83.3	88.0	85.9	75.3
		Continued	12	428	2.8	2.4	5.3	1.4	1.6	5.4
		Received GED	8	428	1.9	1.2	2.3	1.9	2.1	2.7
		Dropped out	44	428	10.3	16.7	9.1	8.6	10.4	16.7
TEXAS CITY J J A E P	Graduated	—	<50	0.0	0.0	—	—	—	—	
	Continued	—	<50	100.0	100.0	—	—	—	—	
	Received GED	—	<50	0.0	0.0	—	—	—	—	
	Dropped out	—	<50	0.0	0.0	—	—	—	—	
	Grad.+cont.	—	<50	100.0	100.0	—	—	—	—	
	Grad.+cont.+GED	—	<50	100.0	100.0	—	—	—	—	
TEXHOMA ISD		Graduated	12	12	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	12	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	12	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	12	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	12	12	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	12	12	100.0	—	100.0	100.0	100.0	100.0
	TEXHOMA EL	Graduated	12	12	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	12	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	12	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	12	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	12	12	100.0	—	100.0	100.0	100.0	100.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
TEXHOMA ISD	TEXHOMA EL	Grad.+cont.+GED	12	12	100.0	—	100.0	100.0	100.0	100.0	
TEXLINE ISD		Graduated	9	9	100.0	—	100.0	100.0	100.0	100.0	
		Continued	0	9	0.0	—	0.0	0.0	0.0	0.0	
		Received GED	0	9	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	0	9	0.0	—	0.0	0.0	0.0	0.0	
		Grad.+cont.	9	9	100.0	—	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	9	9	100.0	—	100.0	100.0	100.0	100.0	
	TEXLINE SCHOOL	Graduated	9	9	100.0	—	100.0	100.0	100.0	100.0	
		Continued	0	9	0.0	—	0.0	0.0	0.0	0.0	
		Received GED	0	9	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	0	9	0.0	—	0.0	0.0	0.0	0.0	
		Grad.+cont.	9	9	100.0	—	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	9	9	100.0	—	100.0	100.0	100.0	100.0	
	THORNDALE ISD		Graduated	—	<100	88.5	100.0	75.0	92.3	83.3	57.1
			Continued	—	<100	1.9	0.0	0.0	2.6	8.3	14.3
Received GED			—	<100	1.9	0.0	0.0	2.6	0.0	0.0	
Dropped out			—	<100	7.7	0.0	25.0	2.6	8.3	28.6	
Grad.+cont.			—	<100	90.4	100.0	75.0	94.9	91.7	71.4	
Grad.+cont.+GED			—	<100	92.3	100.0	75.0	97.4	91.7	71.4	
THORNDALE H S		Graduated	—	<100	88.5	100.0	75.0	92.3	83.3	57.1	
		Continued	—	<100	1.9	0.0	0.0	2.6	8.3	14.3	
		Received GED	—	<100	1.9	0.0	0.0	2.6	0.0	0.0	
		Dropped out	—	<100	7.7	0.0	25.0	2.6	8.3	28.6	
		Grad.+cont.	—	<100	90.4	100.0	75.0	94.9	91.7	71.4	
		Grad.+cont.+GED	—	<100	92.3	100.0	75.0	97.4	91.7	71.4	
THRALL ISD			Graduated	—	<50	93.0	100.0	84.6	96.2	100.0	84.2
			Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED		—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out		—	<50	7.0	0.0	15.4	3.8	0.0	15.8	
	Grad.+cont.		—	<50	93.0	100.0	84.6	96.2	100.0	84.2	
	Grad.+cont.+GED		—	<50	93.0	100.0	84.6	96.2	100.0	84.2	
	THRALL H S	Graduated	—	<50	93.0	100.0	84.6	96.2	100.0	84.2	
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	7.0	0.0	15.4	3.8	0.0	15.8	
		Grad.+cont.	—	<50	93.0	100.0	84.6	96.2	100.0	84.2	
		Grad.+cont.+GED	—	<50	93.0	100.0	84.6	96.2	100.0	84.2	
	THREE RIVERS ISD		Graduated	—	<50	90.9	—	84.0	100.0	100.0	91.3
			Continued	—	<50	6.8	—	12.0	0.0	0.0	4.3
Received GED			—	<50	0.0	—	0.0	0.0	0.0	0.0	
Dropped out			—	<50	2.3	—	4.0	0.0	0.0	4.3	
Grad.+cont.			—	<50	97.7	—	96.0	100.0	100.0	95.7	
Grad.+cont.+GED			—	<50	97.7	—	96.0	100.0	100.0	95.7	
THREE RIVERS H S		Graduated	—	<50	90.9	—	84.0	100.0	100.0	91.3	
		Continued	—	<50	6.8	—	12.0	0.0	0.0	4.3	
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	2.3	—	4.0	0.0	0.0	4.3	
		Grad.+cont.	—	<50	97.7	—	96.0	100.0	100.0	95.7	
		Grad.+cont.+GED	—	<50	97.7	—	96.0	100.0	100.0	95.7	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
THROCKMORTON ISD		Graduated	10	10	100.0	—	—	100.0	100.0	100.0
		Continued	0	10	0.0	—	—	0.0	0.0	0.0
		Received GED	0	10	0.0	—	—	0.0	0.0	0.0
		Dropped out	0	10	0.0	—	—	0.0	0.0	0.0
		Grad.+cont.	10	10	100.0	—	—	100.0	100.0	100.0
		Grad.+cont.+GED	10	10	100.0	—	—	100.0	100.0	100.0
	THROCKMORTON H S	Graduated	10	10	100.0	—	—	100.0	100.0	100.0
		Continued	0	10	0.0	—	—	0.0	0.0	0.0
		Received GED	0	10	0.0	—	—	0.0	0.0	0.0
		Dropped out	0	10	0.0	—	—	0.0	0.0	0.0
		Grad.+cont.	10	10	100.0	—	—	100.0	100.0	100.0
		Grad.+cont.+GED	10	10	100.0	—	—	100.0	100.0	100.0
TIDEHAVEN ISD		Graduated	—	<100	96.4	100.0	96.8	95.2	100.0	94.1
		Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	3.6	0.0	3.2	4.8	0.0	5.9
		Grad.+cont.	—	<100	96.4	100.0	96.8	95.2	100.0	94.1
		Grad.+cont.+GED	—	<100	96.4	100.0	96.8	95.2	100.0	94.1
	TIDEHAVEN H S	Graduated	—	<100	96.4	100.0	96.8	95.2	100.0	94.1
		Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	3.6	0.0	3.2	4.8	0.0	5.9
		Grad.+cont.	—	<100	96.4	100.0	96.8	95.2	100.0	94.1
		Grad.+cont.+GED	—	<100	96.4	100.0	96.8	95.2	100.0	94.1
TIMPSON ISD		Graduated	—	<50	81.8	72.7	0.0	90.5	76.2	91.7
		Continued	—	<50	15.2	27.3	100.0	4.8	23.8	8.3
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	3.0	0.0	0.0	4.8	0.0	0.0
		Grad.+cont.	—	<50	97.0	100.0	100.0	95.2	100.0	100.0
		Grad.+cont.+GED	—	<50	97.0	100.0	100.0	95.2	100.0	100.0
	TIMPSON H S	Graduated	—	<50	81.8	72.7	0.0	90.5	76.2	91.7
		Continued	—	<50	15.2	27.3	100.0	4.8	23.8	8.3
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	3.0	0.0	0.0	4.8	0.0	0.0
		Grad.+cont.	—	<50	97.0	100.0	100.0	95.2	100.0	100.0
		Grad.+cont.+GED	—	<50	97.0	100.0	100.0	95.2	100.0	100.0
TOLAR ISD		Graduated	—	<50	97.6	—	100.0	97.6	100.0	100.0
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	2.4	—	0.0	2.4	0.0	0.0
		Grad.+cont.	—	<50	97.6	—	100.0	97.6	100.0	100.0
		Grad.+cont.+GED	—	<50	97.6	—	100.0	97.6	100.0	100.0
	TOLAR H S	Graduated	—	<50	97.6	—	100.0	97.6	100.0	100.0
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	2.4	—	0.0	2.4	0.0	0.0
		Grad.+cont.	—	<50	97.6	—	100.0	97.6	100.0	100.0
		Grad.+cont.+GED	—	<50	97.6	—	100.0	97.6	100.0	100.0
TOM BEAN ISD		Graduated	—	<100	96.8	100.0	100.0	96.5	100.0	75.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
TOM BEAN ISD		Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<100	1.6	0.0	0.0	1.8	0.0	25.0
		Dropped out	—	<100	1.6	0.0	0.0	1.8	0.0	0.0
		Grad.+cont.	—	<100	96.8	100.0	100.0	96.5	100.0	75.0
		Grad.+cont.+GED	—	<100	98.4	100.0	100.0	98.2	100.0	100.0
	TOM BEAN H S	Graduated	—	<100	96.8	100.0	100.0	96.5	100.0	75.0
		Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<100	1.6	0.0	0.0	1.8	0.0	25.0
		Dropped out	—	<100	1.6	0.0	0.0	1.8	0.0	0.0
		Grad.+cont.	—	<100	96.8	100.0	100.0	96.5	100.0	75.0
TOMBALL ISD		Graduated	555	640	86.7	69.4	78.6	89.7	77.4	78.2
		Continued	37	640	5.8	16.7	14.3	3.1	10.4	9.9
		Received GED	14	640	2.2	2.8	1.0	2.3	1.9	3.1
		Dropped out	34	640	5.3	11.1	6.1	5.0	10.4	8.8
		Grad.+cont.	592	640	92.5	86.1	92.9	92.8	87.7	88.1
	TOMBALL H S	Grad.+cont.+GED	606	640	94.7	88.9	93.9	95.0	89.6	91.2
		Graduated	555	640	86.7	69.4	78.6	89.7	77.4	78.2
		Continued	37	640	5.8	16.7	14.3	3.1	10.4	9.9
		Received GED	14	640	2.2	2.8	1.0	2.3	1.9	3.1
		Dropped out	34	640	5.3	11.1	6.1	5.0	10.4	8.8
TORNILLO ISD		Graduated	—	<100	81.0	—	81.0	—	82.7	71.4
		Continued	—	<100	5.2	—	5.2	—	5.8	7.1
		Received GED	—	<100	1.7	—	1.7	—	1.9	3.6
		Dropped out	—	<100	12.1	—	12.1	—	9.6	17.9
		Grad.+cont.	—	<100	86.2	—	86.2	—	88.5	78.6
	TORNILLO H S	Grad.+cont.+GED	—	<100	87.9	—	87.9	—	90.4	82.1
		Graduated	—	<100	81.0	—	81.0	—	82.7	71.4
		Continued	—	<100	5.2	—	5.2	—	5.8	7.1
		Received GED	—	<100	1.7	—	1.7	—	1.9	3.6
		Dropped out	—	<100	12.1	—	12.1	—	9.6	17.9
TRANSFORMATIVE CHARTE		Grad.+cont.	—	<100	86.2	—	86.2	—	88.5	78.6
		Grad.+cont.+GED	—	<100	87.9	—	87.9	—	90.4	82.1
		Graduated	—	<50	41.9	20.0	33.3	60.0	41.7	50.0
		Continued	—	<50	25.8	50.0	50.0	0.0	33.3	22.2
		Received GED	—	<50	6.5	0.0	16.7	6.7	8.3	11.1
	TRANSFORMATIVE CHARTE	Dropped out	—	<50	25.8	30.0	0.0	33.3	16.7	16.7
		Grad.+cont.	—	<50	67.7	70.0	83.3	60.0	75.0	72.2
		Grad.+cont.+GED	—	<50	74.2	70.0	100.0	66.7	83.3	83.3
		Graduated	—	<50	41.9	20.0	33.3	60.0	41.7	50.0
		Continued	—	<50	25.8	50.0	50.0	0.0	33.3	22.2
TREETOPS SCHOOL INTER	Received GED	—	<50	6.5	0.0	16.7	6.7	8.3	11.1	
	Dropped out	—	<50	25.8	30.0	0.0	33.3	16.7	16.7	
TREETOPS SCHOOL INTER	Grad.+cont.	—	<50	67.7	70.0	83.3	60.0	75.0	72.2	
	Grad.+cont.+GED	—	<50	74.2	70.0	100.0	66.7	83.3	83.3	
TREETOPS SCHOOL INTER	Graduated	—	<50	78.6	0.0	100.0	90.0	—	—	
	Continued	—	<50	21.4	100.0	0.0	10.0	—	—	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
TREETOPS SCHOOL INTER		Received GED	—	<50	0.0	0.0	0.0	0.0	—	—	
		Dropped out	—	<50	0.0	0.0	0.0	0.0	—	—	
		Grad.+cont.	—	<50	100.0	100.0	100.0	100.0	—	—	
		Grad.+cont.+GED	—	<50	100.0	100.0	100.0	100.0	—	—	
	TREETOPS SCHOOL INTER	Graduated	—	<50	78.6	0.0	100.0	90.0	—	—	
		Continued	—	<50	21.4	100.0	0.0	10.0	—	—	
		Received GED	—	<50	0.0	0.0	0.0	0.0	—	—	
		Dropped out	—	<50	0.0	0.0	0.0	0.0	—	—	
		Grad.+cont.	—	<50	100.0	100.0	100.0	100.0	—	—	
		Grad.+cont.+GED	—	<50	100.0	100.0	100.0	100.0	—	—	
	TRENT ISD		Graduated	—	<50	87.5	0.0	100.0	91.7	100.0	77.8
			Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
			Received GED	—	<50	6.3	0.0	0.0	8.3	0.0	11.1
			Dropped out	—	<50	6.3	100.0	0.0	0.0	0.0	11.1
Grad.+cont.			—	<50	87.5	0.0	100.0	91.7	100.0	77.8	
Grad.+cont.+GED			—	<50	93.8	0.0	100.0	100.0	100.0	88.9	
TRENT INDEPENDENT SCH		Graduated	—	<50	87.5	0.0	100.0	91.7	100.0	77.8	
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	—	<50	6.3	0.0	0.0	8.3	0.0	11.1	
		Dropped out	—	<50	6.3	100.0	0.0	0.0	0.0	11.1	
		Grad.+cont.	—	<50	87.5	0.0	100.0	91.7	100.0	77.8	
		Grad.+cont.+GED	—	<50	93.8	0.0	100.0	100.0	100.0	88.9	
TRENTON ISD			Graduated	—	<50	82.5	0.0	100.0	83.3	75.0	50.0
			Continued	—	<50	7.5	100.0	0.0	5.6	0.0	25.0
	Received GED		—	<50	5.0	0.0	0.0	5.6	0.0	0.0	
	Dropped out		—	<50	5.0	0.0	0.0	5.6	25.0	25.0	
	Grad.+cont.		—	<50	90.0	100.0	100.0	88.9	75.0	75.0	
	Grad.+cont.+GED		—	<50	95.0	100.0	100.0	94.4	75.0	75.0	
	TRENTON H S	Graduated	—	<50	82.5	0.0	100.0	83.3	75.0	50.0	
		Continued	—	<50	7.5	100.0	0.0	5.6	0.0	25.0	
		Received GED	—	<50	5.0	0.0	0.0	5.6	0.0	0.0	
		Dropped out	—	<50	5.0	0.0	0.0	5.6	25.0	25.0	
		Grad.+cont.	—	<50	90.0	100.0	100.0	88.9	75.0	75.0	
		Grad.+cont.+GED	—	<50	95.0	100.0	100.0	94.4	75.0	75.0	
	TRINIDAD ISD		Graduated	11	19	57.9	33.3	50.0	64.3	57.1	45.5
			Continued	0	19	0.0	0.0	0.0	0.0	0.0	0.0
Received GED			0	19	0.0	0.0	0.0	0.0	0.0	0.0	
Dropped out			8	19	42.1	66.7	50.0	35.7	42.9	54.5	
Grad.+cont.			11	19	57.9	33.3	50.0	64.3	57.1	45.5	
Grad.+cont.+GED			11	19	57.9	33.3	50.0	64.3	57.1	45.5	
TRINIDAD SCHOOL		Graduated	11	19	57.9	33.3	50.0	64.3	57.1	45.5	
		Continued	0	19	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	0	19	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	8	19	42.1	66.7	50.0	35.7	42.9	54.5	
		Grad.+cont.	11	19	57.9	33.3	50.0	64.3	57.1	45.5	
		Grad.+cont.+GED	11	19	57.9	33.3	50.0	64.3	57.1	45.5	
TRINITY CHARTER SCHOO		Graduated	—	<50	10.0	50.0	0.0	0.0	0.0	0.0	
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0		

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
TRINITY CHARTER SCHOO		Dropped out	—	<50	90.0	50.0	100.0	100.0	100.0	100.0	
		Grad.+cont.	—	<50	10.0	50.0	0.0	0.0	0.0	0.0	
		Grad.+cont.+GED	—	<50	10.0	50.0	0.0	0.0	0.0	0.0	
	TRINITY CHARTER (001)	Graduated	—	<50	33.3	100.0	0.0	0.0	—	—	
		Continued	—	<50	0.0	0.0	0.0	0.0	—	—	
		Received GED	—	<50	0.0	0.0	0.0	0.0	—	—	
		Dropped out	—	<50	66.7	0.0	100.0	100.0	—	—	
		Grad.+cont.	—	<50	33.3	100.0	0.0	0.0	—	—	
		Grad.+cont.+GED	—	<50	33.3	100.0	0.0	0.0	—	—	
	TRINITY CHARTER (004)	Graduated	—	<50	0.0	0.0	0.0	—	—	—	
		Continued	—	<50	0.0	0.0	0.0	—	—	—	
		Received GED	—	<50	0.0	0.0	0.0	—	—	—	
		Dropped out	—	<50	100.0	100.0	100.0	—	—	—	
		Grad.+cont.	—	<50	0.0	0.0	0.0	—	—	—	
		Grad.+cont.+GED	—	<50	0.0	0.0	0.0	—	—	—	
	TRINITY ISD		Graduated	—	<100	74.0	62.5	50.0	78.8	82.9	63.3
			Continued	—	<100	13.7	18.8	50.0	9.6	4.9	16.7
			Received GED	—	<100	4.1	6.3	0.0	3.8	4.9	6.7
Dropped out			—	<100	8.2	12.5	0.0	7.7	7.3	13.3	
Grad.+cont.			—	<100	87.7	81.3	100.0	88.5	87.8	80.0	
Grad.+cont.+GED			—	<100	91.8	87.5	100.0	92.3	92.7	86.7	
TRINITY H S		Graduated	—	<100	74.0	62.5	50.0	78.8	82.9	63.3	
		Continued	—	<100	13.7	18.8	50.0	9.6	4.9	16.7	
		Received GED	—	<100	4.1	6.3	0.0	3.8	4.9	6.7	
		Dropped out	—	<100	8.2	12.5	0.0	7.7	7.3	13.3	
		Grad.+cont.	—	<100	87.7	81.3	100.0	88.5	87.8	80.0	
		Grad.+cont.+GED	—	<100	91.8	87.5	100.0	92.3	92.7	86.7	
TROUP ISD		Graduated	—	<100	97.1	100.0	100.0	96.3	100.0	100.0	
		Continued	—	<100	1.5	0.0	0.0	1.9	0.0	0.0	
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<100	1.5	0.0	0.0	1.9	0.0	0.0	
		Grad.+cont.	—	<100	98.5	100.0	100.0	98.1	100.0	100.0	
		Grad.+cont.+GED	—	<100	98.5	100.0	100.0	98.1	100.0	100.0	
	TROUP H S	Graduated	—	<100	97.1	100.0	100.0	96.3	100.0	100.0	
		Continued	—	<100	1.5	0.0	0.0	1.9	0.0	0.0	
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<100	1.5	0.0	0.0	1.9	0.0	0.0	
		Grad.+cont.	—	<100	98.5	100.0	100.0	98.1	100.0	100.0	
		Grad.+cont.+GED	—	<100	98.5	100.0	100.0	98.1	100.0	100.0	
TROY ISD		Graduated	—	<150	89.0	100.0	100.0	86.3	94.4	93.1	
		Continued	—	<150	4.0	0.0	0.0	5.0	5.6	3.4	
		Received GED	—	<150	3.0	0.0	0.0	3.8	0.0	3.4	
		Dropped out	—	<150	4.0	0.0	0.0	5.0	0.0	0.0	
		Grad.+cont.	—	<150	93.0	100.0	100.0	91.3	100.0	96.6	
		Grad.+cont.+GED	—	<150	96.0	100.0	100.0	95.0	100.0	100.0	
	TROY H S	Graduated	—	<150	89.0	100.0	100.0	86.3	94.4	93.1	
		Continued	—	<150	4.0	0.0	0.0	5.0	5.6	3.4	
		Received GED	—	<150	3.0	0.0	0.0	3.8	0.0	3.4	
		Dropped out	—	<150	4.0	0.0	0.0	5.0	0.0	0.0	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)							
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk		
TROY ISD	TROY H S	Grad.+cont.	—	<150	93.0	100.0	100.0	91.3	100.0	96.6		
		Grad.+cont.+GED	—	<150	96.0	100.0	100.0	95.0	100.0	100.0		
TULIA ISD		Graduated	—	<100	86.7	66.7	84.4	93.8	86.4	73.0		
		Continued	—	<100	4.8	0.0	8.9	0.0	4.5	10.8		
		Received GED	—	<100	1.2	0.0	2.2	0.0	0.0	0.0		
		Dropped out	—	<100	7.2	33.3	4.4	6.3	9.1	16.2		
		Grad.+cont.	—	<100	91.6	66.7	93.3	93.8	90.9	83.8		
		Grad.+cont.+GED	—	<100	92.8	66.7	95.6	93.8	90.9	83.8		
	TULIA H S	Graduated	—	<100	86.7	66.7	84.4	93.8	86.4	73.0		
		Continued	—	<100	4.8	0.0	8.9	0.0	4.5	10.8		
		Received GED	—	<100	1.2	0.0	2.2	0.0	0.0	0.0		
		Dropped out	—	<100	7.2	33.3	4.4	6.3	9.1	16.2		
		Grad.+cont.	—	<100	91.6	66.7	93.3	93.8	90.9	83.8		
		Grad.+cont.+GED	—	<100	92.8	66.7	95.6	93.8	90.9	83.8		
		TULOSO-MIDWAY ISD		Graduated	—	<250	96.3	100.0	93.9	99.0	96.7	97.4
				Continued	—	<250	2.5	0.0	4.5	0.0	1.6	1.3
Received GED	—			<250	0.0	0.0	0.0	0.0	0.0	0.0		
Dropped out	—			<250	1.2	0.0	1.5	1.0	1.6	1.3		
Grad.+cont.	—			<250	98.8	100.0	98.5	99.0	98.4	98.7		
Grad.+cont.+GED	—			<250	98.8	100.0	98.5	99.0	98.4	98.7		
TULOSO-MIDWAY ACADEMI	Graduated		—	<50	79.3	—	70.0	100.0	92.9	94.7		
	Continued		—	<50	17.2	—	25.0	0.0	0.0	0.0		
	Received GED		—	<50	0.0	—	0.0	0.0	0.0	0.0		
	Dropped out		—	<50	3.4	—	5.0	0.0	7.1	5.3		
	Grad.+cont.	—	<50	96.6	—	95.0	100.0	92.9	94.7			
	Grad.+cont.+GED	—	<50	96.6	—	95.0	100.0	92.9	94.7			
TULOSO-MIDWAY H S	Graduated	—	<250	98.6	100.0	98.2	99.0	97.9	98.2			
	Continued	—	<250	0.5	0.0	0.9	0.0	2.1	1.8			
	Received GED	—	<250	0.0	0.0	0.0	0.0	0.0	0.0			
	Dropped out	—	<250	0.9	0.0	0.9	1.0	0.0	0.0			
	Grad.+cont.	—	<250	99.1	100.0	99.1	99.0	100.0	100.0			
	Grad.+cont.+GED	—	<250	99.1	100.0	99.1	99.0	100.0	100.0			
TURKEY-QUITAQUE ISD		Graduated	—	<50	88.0	—	88.9	87.5	90.0	33.3		
		Continued	—	<50	8.0	—	11.1	6.3	10.0	66.7		
		Received GED	—	<50	4.0	—	0.0	6.3	0.0	0.0		
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0		
		Grad.+cont.	—	<50	96.0	—	100.0	93.8	100.0	100.0		
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0		
	VALLEY SCHOOL	Graduated	—	<50	88.0	—	88.9	87.5	90.0	33.3		
		Continued	—	<50	8.0	—	11.1	6.3	10.0	66.7		
		Received GED	—	<50	4.0	—	0.0	6.3	0.0	0.0		
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0		
TYLER ISD	Grad.+cont.	834	1,055	79.1	77.0	68.4	89.4	78.2	73.2			
	Continued	111	1,055	10.5	9.2	20.0	4.2	10.6	13.1			
	Received GED	9	1,055	0.9	1.1	0.6	0.8	0.5	0.8			
	Dropped out	101	1,055	9.6	12.6	10.9	5.6	10.8	12.9			
	Grad.+cont.	945	1,055	89.6	86.2	88.4	93.6	88.8	86.2			

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
TYLER ISD		Grad.+cont.+GED	954	1,055	90.4	87.4	89.1	94.4	89.2	87.1
	JOHN TYLER HIGH SCH00	Graduated	—	<450	69.1	74.6	63.3	70.8	75.3	68.0
		Continued	—	<450	17.7	12.2	23.7	12.5	14.1	18.2
		Received GED	—	<450	0.5	0.5	0.5	0.0	0.4	0.3
		Dropped out	—	<450	12.7	12.7	12.6	16.7	10.3	13.5
		Grad.+cont.	—	<450	86.8	86.8	87.0	83.3	89.4	86.2
		Grad.+cont.+GED	—	<450	87.3	87.3	87.4	83.3	89.7	86.5
	ROBERT E LEE HIGH SCH	Graduated	529	610	86.7	80.7	78.8	91.6	83.5	80.0
		Continued	29	610	4.8	4.7	12.5	2.7	4.1	6.3
		Received GED	7	610	1.1	2.0	1.0	0.9	0.6	1.6
		Dropped out	45	610	7.4	12.7	7.7	4.8	11.8	12.2
		Grad.+cont.	558	610	91.5	85.3	91.3	94.3	87.6	86.3
		Grad.+cont.+GED	565	610	92.6	87.3	92.3	95.2	88.2	87.8
	ST LOUIS SP ED EL	Graduated	—	<50	20.0	0.0	100.0	0.0	33.3	—
		Continued	—	<50	80.0	100.0	0.0	100.0	66.7	—
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	—
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	—
		Grad.+cont.	—	<50	100.0	100.0	100.0	100.0	100.0	—
		Grad.+cont.+GED	—	<50	100.0	100.0	100.0	100.0	100.0	—
UNION GROVE ISD		Graduated	—	<100	93.1	—	100.0	92.6	94.1	92.0
		Continued	—	<100	3.4	—	0.0	3.7	5.9	0.0
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<100	3.4	—	0.0	3.7	0.0	8.0
		Grad.+cont.	—	<100	96.6	—	100.0	96.3	100.0	92.0
		Grad.+cont.+GED	—	<100	96.6	—	100.0	96.3	100.0	92.0
	UNION GROVE H S	Graduated	—	<100	93.1	—	100.0	92.6	94.1	92.0
		Continued	—	<100	3.4	—	0.0	3.7	5.9	0.0
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<100	3.4	—	0.0	3.7	0.0	8.0
		Grad.+cont.	—	<100	96.6	—	100.0	96.3	100.0	92.0
		Grad.+cont.+GED	—	<100	96.6	—	100.0	96.3	100.0	92.0
UNION HILL ISD		Graduated	—	<50	85.7	100.0	—	84.6	100.0	60.0
		Continued	—	<50	0.0	0.0	—	0.0	0.0	0.0
		Received GED	—	<50	0.0	0.0	—	0.0	0.0	0.0
		Dropped out	—	<50	14.3	0.0	—	15.4	0.0	40.0
		Grad.+cont.	—	<50	85.7	100.0	—	84.6	100.0	60.0
		Grad.+cont.+GED	—	<50	85.7	100.0	—	84.6	100.0	60.0
	UNION HILL H S	Graduated	—	<50	85.7	100.0	—	84.6	100.0	60.0
		Continued	—	<50	0.0	0.0	—	0.0	0.0	0.0
		Received GED	—	<50	0.0	0.0	—	0.0	0.0	0.0
		Dropped out	—	<50	14.3	0.0	—	15.4	0.0	40.0
		Grad.+cont.	—	<50	85.7	100.0	—	84.6	100.0	60.0
		Grad.+cont.+GED	—	<50	85.7	100.0	—	84.6	100.0	60.0
UNITED ISD		Graduated	2,057	2,255	91.2	100.0	91.0	100.0	92.8	88.1
		Continued	176	2,255	7.8	0.0	8.0	0.0	6.1	10.4
		Received GED	9	2,255	0.4	0.0	0.4	0.0	0.5	0.6
		Dropped out	13	2,255	0.6	0.0	0.6	0.0	0.6	0.9
		Grad.+cont.	2,233	2,255	99.0	100.0	99.0	100.0	98.9	98.5
		Grad.+cont.+GED	2,242	2,255	99.4	100.0	99.4	100.0	99.4	99.1

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
UNITED ISD	JOHN B ALEXANDER H S	Graduated	—	<600	96.2	100.0	95.9	100.0	96.7	90.8
		Continued	—	<600	3.5	0.0	3.7	0.0	2.8	8.2
		Received GED	—	<600	0.2	0.0	0.2	0.0	0.5	0.5
		Dropped out	—	<600	0.2	0.0	0.2	0.0	0.0	0.5
		Grad.+cont.	—	<600	99.7	100.0	99.6	100.0	99.5	98.9
		Grad.+cont.+GED	—	<600	99.8	100.0	99.8	100.0	100.0	99.5
	JUVENILE JUSTICE ALT	Graduated	—	<50	0.0	—	0.0	—	—	0.0
		Continued	—	<50	100.0	—	100.0	—	—	100.0
		Received GED	—	<50	0.0	—	0.0	—	—	0.0
		Dropped out	—	<50	0.0	—	0.0	—	—	0.0
		Grad.+cont.	—	<50	100.0	—	100.0	—	—	100.0
		Grad.+cont.+GED	—	<50	100.0	—	100.0	—	—	100.0
	LYNDON B JOHNSON	Graduated	—	<400	87.4	—	87.4	100.0	90.3	85.8
		Continued	—	<400	11.0	—	11.1	0.0	8.8	12.6
		Received GED	—	<400	0.5	—	0.5	0.0	0.3	0.4
		Dropped out	—	<400	1.0	—	1.0	0.0	0.6	1.1
		Grad.+cont.	—	<400	98.5	—	98.5	100.0	99.1	98.5
		Grad.+cont.+GED	—	<400	99.0	—	99.0	100.0	99.4	98.9
	UNITED H S	Graduated	—	<750	89.6	100.0	89.3	100.0	90.9	83.9
		Continued	—	<750	9.0	0.0	9.3	0.0	7.1	13.9
		Received GED	—	<750	0.5	0.0	0.6	0.0	0.9	1.0
		Dropped out	—	<750	0.8	0.0	0.9	0.0	1.2	1.2
		Grad.+cont.	—	<750	98.6	100.0	98.6	100.0	97.9	97.8
		Grad.+cont.+GED	—	<750	99.2	100.0	99.1	100.0	98.8	98.8
UNITED SOUTH H S	Graduated	—	<550	92.3	100.0	92.4	100.0	95.5	94.4	
	Continued	—	<550	6.9	0.0	6.8	0.0	3.7	4.8	
	Received GED	—	<550	0.4	0.0	0.4	0.0	0.3	0.3	
	Dropped out	—	<550	0.4	0.0	0.4	0.0	0.5	0.5	
	Grad.+cont.	—	<550	99.3	100.0	99.3	100.0	99.2	99.2	
	Grad.+cont.+GED	—	<550	99.6	100.0	99.6	100.0	99.5	99.5	
UNITED STEP ACADEMY	Graduated	0	7	0.0	—	0.0	—	0.0	0.0	
	Continued	7	7	100.0	—	100.0	—	100.0	100.0	
	Received GED	0	7	0.0	—	0.0	—	0.0	0.0	
	Dropped out	0	7	0.0	—	0.0	—	0.0	0.0	
	Grad.+cont.	7	7	100.0	—	100.0	—	100.0	100.0	
	Grad.+cont.+GED	7	7	100.0	—	100.0	—	100.0	100.0	
UNIVERSAL ACADEMY		Graduated	—	<50	88.9	88.9	—	—	100.0	100.0
		Continued	—	<50	11.1	11.1	—	—	0.0	0.0
		Received GED	—	<50	0.0	0.0	—	—	0.0	0.0
		Dropped out	—	<50	0.0	0.0	—	—	0.0	0.0
		Grad.+cont.	—	<50	100.0	100.0	—	—	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	100.0	—	—	100.0	100.0
	UNIVERSAL ACADEMY	Graduated	—	<50	88.9	88.9	—	—	100.0	100.0
		Continued	—	<50	11.1	11.1	—	—	0.0	0.0
		Received GED	—	<50	0.0	0.0	—	—	0.0	0.0
		Dropped out	—	<50	0.0	0.0	—	—	0.0	0.0
		Grad.+cont.	—	<50	100.0	100.0	—	—	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	100.0	—	—	100.0	100.0
UNIVERSITY OF TEXAS U		Graduated	—	<100	53.3	55.0	46.2	54.8	67.4	70.6

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
UNIVERSITY OF TEXAS U		Continued	—	<100	2.7	5.0	0.0	2.4	0.0	0.0
		Received GED	—	<100	10.7	0.0	23.1	11.9	4.7	5.9
		Dropped out	—	<100	33.3	40.0	30.8	31.0	27.9	23.5
		Grad.+cont.	—	<100	56.0	60.0	46.2	57.1	67.4	70.6
		Grad.+cont.+GED	—	<100	66.7	60.0	69.2	69.0	72.1	76.5
	ANNUNCIATION MATERNIT	Graduated	—	<50	50.0	0.0	0.0	75.0	—	100.0
		Continued	—	<50	33.3	100.0	0.0	25.0	—	0.0
		Received GED	—	<50	16.7	0.0	100.0	0.0	—	0.0
		Dropped out	—	<50	0.0	0.0	0.0	0.0	—	0.0
		Grad.+cont.	—	<50	83.3	100.0	0.0	100.0	—	100.0
	DEPELCHIN-ELKINS CAMP	Graduated	—	<50	33.3	—	100.0	20.0	66.7	66.7
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	66.7	—	0.0	80.0	33.3	33.3
		Grad.+cont.	—	<50	33.3	—	100.0	20.0	66.7	66.7
	LAUREL RIDGE	Graduated	—	<50	0.0	—	0.0	0.0	—	0.0
		Continued	—	<50	0.0	—	0.0	0.0	—	0.0
		Received GED	—	<50	66.7	—	50.0	100.0	—	100.0
		Dropped out	—	<50	33.3	—	50.0	0.0	—	0.0
		Grad.+cont.	—	<50	0.0	—	0.0	0.0	—	0.0
MERIDELL	Graduated	—	<50	33.3	—	—	33.3	—	100.0	
	Continued	—	<50	0.0	—	—	0.0	—	0.0	
	Received GED	—	<50	33.3	—	—	33.3	—	0.0	
	Dropped out	—	<50	33.3	—	—	33.3	—	0.0	
	Grad.+cont.	—	<50	33.3	—	—	33.3	—	100.0	
METHODIST CHILDREN'S	Graduated	—	<50	80.8	83.3	100.0	73.3	86.4	86.4	
	Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Received GED	—	<50	3.8	0.0	0.0	6.7	4.5	4.5	
	Dropped out	—	<50	15.4	16.7	0.0	20.0	9.1	9.1	
	Grad.+cont.	—	<50	80.8	83.3	100.0	73.3	86.4	86.4	
PATHWAYS 3H CAMPUS	Graduated	—	<50	50.0	0.0	—	100.0	50.0	50.0	
	Continued	—	<50	0.0	0.0	—	0.0	0.0	0.0	
	Received GED	—	<50	0.0	0.0	—	0.0	0.0	0.0	
	Dropped out	—	<50	50.0	100.0	—	0.0	50.0	50.0	
	Grad.+cont.	—	<50	50.0	0.0	—	100.0	50.0	50.0	
PEGASUS CAMPUS	Graduated	—	<50	22.2	0.0	0.0	66.7	25.0	25.0	
	Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	—	<50	77.8	100.0	100.0	33.3	75.0	75.0	
	Grad.+cont.	—	<50	22.2	0.0	0.0	66.7	25.0	25.0	
SAN MARCOS TREATMENT	Graduated	5	5	100.0	100.0	—	—	100.0	100.0	
	Continued	0	5	0.0	0.0	—	—	0.0	0.0	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
UNIVERSITY OF TEXAS U	SAN MARCOS TREATMENT	Received GED	0	5	0.0	0.0	—	—	0.0	0.0	
		Dropped out	0	5	0.0	0.0	—	—	0.0	0.0	
		Grad.+cont.	5	5	100.0	100.0	—	—	100.0	100.0	
		Grad.+cont.+GED	5	5	100.0	100.0	—	—	100.0	100.0	
	SETTLEMENT HOME	Graduated	—	<50	40.0	33.3	0.0	50.0	50.0	50.0	
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	—	<50	10.0	0.0	0.0	16.7	16.7	16.7	
		Dropped out	—	<50	50.0	66.7	100.0	33.3	33.3	33.3	
		Grad.+cont.	—	<50	40.0	33.3	0.0	50.0	50.0	50.0	
		Grad.+cont.+GED	—	<50	50.0	33.3	0.0	66.7	66.7	66.7	
	THE OAKS TREATMENT CE	Graduated	—	<50	25.0	—	0.0	33.3	—	100.0	
		Continued	—	<50	0.0	—	0.0	0.0	—	0.0	
		Received GED	—	<50	25.0	—	100.0	0.0	—	0.0	
		Dropped out	—	<50	50.0	—	0.0	66.7	—	0.0	
		Grad.+cont.	—	<50	25.0	—	0.0	33.3	—	100.0	
		Grad.+cont.+GED	—	<50	50.0	—	100.0	33.3	—	100.0	
	UTOPIA ISD		Graduated	—	<50	94.1	—	100.0	92.9	100.0	—
			Continued	—	<50	0.0	—	0.0	0.0	0.0	—
			Received GED	—	<50	0.0	—	0.0	0.0	0.0	—
			Dropped out	—	<50	5.9	—	0.0	7.1	0.0	—
Grad.+cont.			—	<50	94.1	—	100.0	92.9	100.0	—	
Grad.+cont.+GED			—	<50	94.1	—	100.0	92.9	100.0	—	
UTOPIA SCHOOL		Graduated	—	<50	94.1	—	100.0	92.9	100.0	—	
		Continued	—	<50	0.0	—	0.0	0.0	0.0	—	
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	—	
		Dropped out	—	<50	5.9	—	0.0	7.1	0.0	—	
UVALDE CISD		Graduated	278	356	78.1	100.0	77.0	82.5	70.0	72.2	
		Continued	40	356	11.2	0.0	12.4	6.3	14.3	15.7	
		Received GED	6	356	1.7	0.0	1.7	1.6	2.1	2.5	
		Dropped out	32	356	9.0	0.0	8.9	9.5	13.6	9.6	
		Grad.+cont.	318	356	89.3	100.0	89.3	88.9	84.3	87.9	
		Grad.+cont.+GED	324	356	91.0	100.0	91.1	90.5	86.4	90.4	
	EXCEL ACADEMY	Graduated	—	<50	27.6	—	25.9	50.0	26.7	31.6	
		Continued	—	<50	51.7	—	51.9	50.0	60.0	52.6	
		Received GED	—	<50	3.4	—	3.7	0.0	6.7	5.3	
		Dropped out	—	<50	17.2	—	18.5	0.0	6.7	10.5	
		Grad.+cont.	—	<50	79.3	—	77.8	100.0	86.7	84.2	
	UVALDE H S	Grad.+cont.+GED	—	<50	82.8	—	81.5	100.0	93.3	89.5	
		Graduated	270	327	82.6	100.0	82.2	83.6	75.2	76.5	
		Continued	25	327	7.6	0.0	8.3	4.9	8.8	11.7	
Received GED		5	327	1.5	0.0	1.5	1.6	1.6	2.2		
Dropped out		27	327	8.3	0.0	8.0	9.8	14.4	9.5		
Grad.+cont.		295	327	90.2	100.0	90.5	88.5	84.0	88.3		
VALENTINE ISD	Grad.+cont.+GED	300	327	91.7	100.0	92.0	90.2	85.6	90.5		
	Graduated	6	6	100.0	—	100.0	100.0	100.0	100.0		
	Continued	0	6	0.0	—	0.0	0.0	0.0	0.0		
		Received GED	0	6	0.0	—	0.0	0.0	0.0		

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
VALENTINE ISD		Dropped out	0	6	0.0	-	0.0	0.0	0.0	0.0
		Grad.+cont.	6	6	100.0	-	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	6	6	100.0	-	100.0	100.0	100.0	100.0
	VALENTINE SCHOOL	Graduated	6	6	100.0	-	100.0	100.0	100.0	100.0
		Continued	0	6	0.0	-	0.0	0.0	0.0	0.0
		Received GED	0	6	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	0	6	0.0	-	0.0	0.0	0.0	0.0
		Grad.+cont.	6	6	100.0	-	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	6	6	100.0	-	100.0	100.0	100.0	100.0
VALLEY MILLS ISD		Graduated	-	<50	96.9	-	80.0	100.0	100.0	100.0
		Continued	-	<50	3.1	-	20.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Grad.+cont.	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	-	<50	100.0	-	100.0	100.0	100.0	100.0
	VALLEY MILLS H S	Graduated	-	<50	96.9	-	80.0	100.0	100.0	100.0
		Continued	-	<50	3.1	-	20.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0
VALLEY VIEW ISD (Cook)		Graduated	-	<100	94.5	-	83.3	95.7	91.7	90.0
		Continued	-	<100	3.6	-	0.0	4.3	8.3	5.0
		Received GED	-	<100	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<100	1.8	-	16.7	0.0	0.0	5.0
		Grad.+cont.	-	<100	98.2	-	83.3	100.0	100.0	95.0
		Grad.+cont.+GED	-	<100	98.2	-	83.3	100.0	100.0	95.0
	VALLEY VIEW HIGH SCHO	Graduated	-	<100	94.5	-	83.3	95.7	91.7	90.0
		Continued	-	<100	3.6	-	0.0	4.3	8.3	5.0
		Received GED	-	<100	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<100	1.8	-	16.7	0.0	0.0	5.0
VALLEY VIEW ISD (Hida)		Graduated	-	<300	77.9	-	77.9	-	81.8	72.2
		Continued	-	<300	14.6	-	14.6	-	13.8	18.1
		Received GED	-	<300	0.7	-	0.7	-	0.4	1.4
		Dropped out	-	<300	6.8	-	6.8	-	4.0	8.3
		Grad.+cont.	-	<300	92.5	-	92.5	-	95.5	90.3
		Grad.+cont.+GED	-	<300	93.2	-	93.2	-	96.0	91.7
	VALLEY VIEW HIGH SCHO	Graduated	-	<300	78.1	-	78.1	-	82.1	72.2
		Continued	-	<300	14.3	-	14.3	-	13.4	18.1
		Received GED	-	<300	0.7	-	0.7	-	0.4	1.4
		Dropped out	-	<300	6.8	-	6.8	-	4.1	8.3
VAN ALSTYNE ISD		Graduated	-	<100	94.4	100.0	100.0	94.2	92.9	86.2
		Continued	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<100	3.3	0.0	0.0	3.5	7.1	6.9
		Dropped out	-	<100	2.2	0.0	0.0	2.3	0.0	6.9

Note. Parts may not add to 100 percent because of rounding. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
VAN ALSTYNE ISD		Grad.+cont.	—	<100	94.4	100.0	100.0	94.2	92.9	86.2
		Grad.+cont.+GED	—	<100	97.8	100.0	100.0	97.7	100.0	93.1
	VAN ALSTYNE H S	Graduated	—	<100	94.4	100.0	100.0	94.2	92.9	86.2
		Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<100	3.3	0.0	0.0	3.5	7.1	6.9
		Dropped out	—	<100	2.2	0.0	0.0	2.3	0.0	6.9
		Grad.+cont.	—	<100	94.4	100.0	100.0	94.2	92.9	86.2
		Grad.+cont.+GED	—	<100	97.8	100.0	100.0	97.7	100.0	93.1
VAN ISD		Graduated	—	<150	92.5	100.0	66.7	94.2	90.3	88.9
		Continued	—	<150	3.0	0.0	22.2	1.7	6.5	5.6
		Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<150	4.5	0.0	11.1	4.2	3.2	5.6
		Grad.+cont.	—	<150	95.5	100.0	88.9	95.8	96.8	94.4
		Grad.+cont.+GED	—	<150	95.5	100.0	88.9	95.8	96.8	94.4
	VAN H S	Graduated	—	<150	92.5	100.0	66.7	94.2	90.3	88.9
		Continued	—	<150	3.0	0.0	22.2	1.7	6.5	5.6
		Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<150	4.5	0.0	11.1	4.2	3.2	5.6
		Grad.+cont.	—	<150	95.5	100.0	88.9	95.8	96.8	94.4
		Grad.+cont.+GED	—	<150	95.5	100.0	88.9	95.8	96.8	94.4
VAN VLECK ISD		Graduated	59	59	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	59	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	59	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	59	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	59	59	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	59	59	100.0	100.0	100.0	100.0	100.0	100.0
	VAN VLECK H S	Graduated	59	59	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	59	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	59	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	59	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	59	59	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	59	59	100.0	100.0	100.0	100.0	100.0	100.0
VEGA ISD		Graduated	—	<50	96.4	—	100.0	96.0	100.0	100.0
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	3.6	—	0.0	4.0	0.0	0.0
		Grad.+cont.	—	<50	96.4	—	100.0	96.0	100.0	100.0
		Grad.+cont.+GED	—	<50	96.4	—	100.0	96.0	100.0	100.0
	VEGA H S	Graduated	—	<50	96.4	—	100.0	96.0	100.0	100.0
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	3.6	—	0.0	4.0	0.0	0.0
		Grad.+cont.	—	<50	96.4	—	100.0	96.0	100.0	100.0
		Grad.+cont.+GED	—	<50	96.4	—	100.0	96.0	100.0	100.0
VENUS ISD		Graduated	89	108	82.4	100.0	82.9	80.3	80.0	78.6
		Continued	7	108	6.5	0.0	7.3	6.6	7.3	5.7
		Received GED	0	108	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	12	108	11.1	0.0	9.8	13.1	12.7	15.7
		Grad.+cont.	96	108	88.9	100.0	90.2	86.9	87.3	84.3

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
VENUS ISD		Grad.+cont.+GED	96	108	88.9	100.0	90.2	86.9	87.3	84.3
	VENUS H S	Graduated	—	<100	85.9	100.0	89.5	81.8	82.4	81.5
		Continued	—	<100	3.0	0.0	0.0	5.5	3.9	3.1
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	11.1	0.0	10.5	12.7	13.7	15.4
		Grad.+cont.	—	<100	88.9	100.0	89.5	87.3	86.3	84.6
		Grad.+cont.+GED	—	<100	88.9	100.0	89.5	87.3	86.3	84.6
VERIBEST ISD		Graduated	—	<50	83.3	—	87.5	80.0	100.0	90.0
		Continued	—	<50	5.6	—	12.5	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	11.1	—	0.0	20.0	0.0	10.0
		Grad.+cont.	—	<50	88.9	—	100.0	80.0	100.0	90.0
		Grad.+cont.+GED	—	<50	88.9	—	100.0	80.0	100.0	90.0
	VERIBEST H S	Graduated	14	14	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	14	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	14	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	14	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	14	14	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	14	14	100.0	—	100.0	100.0	100.0	100.0
VERNON ISD		Graduated	—	<150	86.3	66.7	92.9	85.7	84.0	87.0
		Continued	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<150	11.5	33.3	2.4	13.1	14.0	13.0
		Dropped out	—	<150	2.2	0.0	4.8	1.2	2.0	0.0
		Grad.+cont.	—	<150	86.3	66.7	92.9	85.7	84.0	87.0
		Grad.+cont.+GED	—	<150	97.8	100.0	95.2	98.8	98.0	100.0
	NORTH TEXAS STATE HOS	Graduated	—	<50	6.3	0.0	0.0	9.1	12.5	12.5
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	93.8	100.0	100.0	90.9	87.5	87.5
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	6.3	0.0	0.0	9.1	12.5	12.5
		Grad.+cont.+GED	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
	VERNON H S	Graduated	—	<150	96.7	100.0	95.1	97.3	97.6	100.0
		Continued	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<150	0.8	0.0	0.0	1.4	0.0	0.0
		Dropped out	—	<150	2.4	0.0	4.9	1.4	2.4	0.0
		Grad.+cont.	—	<150	96.7	100.0	95.1	97.3	97.6	100.0
		Grad.+cont.+GED	—	<150	97.6	100.0	95.1	98.6	97.6	100.0
VICTORIA ISD		Graduated	599	881	68.0	70.1	56.9	80.7	63.6	56.9
		Continued	149	881	16.9	17.9	23.8	8.6	20.9	24.8
		Received GED	36	881	4.1	1.5	3.6	5.2	3.4	5.0
		Dropped out	97	881	11.0	10.4	15.6	5.5	12.1	13.3
		Grad.+cont.	748	881	84.9	88.1	80.7	89.2	84.5	81.7
		Grad.+cont.+GED	784	881	89.0	89.6	84.4	94.5	87.9	86.7
	MEMORIAL HIGH SCHOOL	Graduated	569	710	80.1	80.7	71.6	88.6	76.9	74.7
		Continued	48	710	6.8	7.0	10.1	3.5	7.9	7.6
		Received GED	19	710	2.7	0.0	2.4	3.5	3.1	3.3
		Dropped out	74	710	10.4	12.3	15.9	4.4	12.2	14.4
		Grad.+cont.	617	710	86.9	87.7	81.7	92.1	84.7	82.3
		Grad.+cont.+GED	636	710	89.6	87.7	84.1	95.6	87.8	85.6

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
VICTORIA ISD	MITCHELL GUIDANCE CEN	Graduated	—	<50	0.0	—	0.0	—	—	0.0
		Continued	—	<50	100.0	—	100.0	—	—	100.0
		Received GED	—	<50	0.0	—	0.0	—	—	0.0
		Dropped out	—	<50	0.0	—	0.0	—	—	0.0
		Grad.+cont.	—	<50	100.0	—	100.0	—	—	100.0
		Grad.+cont.+GED	—	<50	100.0	—	100.0	—	—	100.0
	PROFIT MAGNET HIGH SC	Graduated	30	170	17.6	10.0	15.0	26.1	19.1	14.5
		Continued	100	170	58.8	80.0	62.8	43.5	64.7	65.8
		Received GED	17	170	10.0	10.0	7.1	17.4	4.4	9.2
		Dropped out	23	170	13.5	0.0	15.0	13.0	11.8	10.5
		Grad.+cont.	130	170	76.5	90.0	77.9	69.6	83.8	80.3
		Grad.+cont.+GED	147	170	86.5	100.0	85.0	87.0	88.2	89.5
	VICTORIA REGIONAL JUV	Graduated	—	<50	5.6	20.0	0.0	0.0	—	50.0
		Continued	—	<50	5.6	0.0	0.0	50.0	—	0.0
		Received GED	—	<50	16.7	0.0	18.2	50.0	—	0.0
		Dropped out	—	<50	72.2	80.0	81.8	0.0	—	50.0
		Grad.+cont.	—	<50	11.1	20.0	0.0	50.0	—	50.0
		Grad.+cont.+GED	—	<50	27.8	20.0	18.2	100.0	—	50.0
VIDOR ISD		Graduated	—	<300	92.3	100.0	100.0	92.0	89.7	93.8
		Continued	—	<300	5.7	0.0	0.0	5.9	8.4	4.4
		Received GED	—	<300	0.3	0.0	0.0	0.3	0.9	0.6
		Dropped out	—	<300	1.7	0.0	0.0	1.7	0.9	1.3
		Grad.+cont.	—	<300	98.0	100.0	100.0	97.9	98.1	98.1
		Grad.+cont.+GED	—	<300	98.3	100.0	100.0	98.3	99.1	98.8
	VIDOR H S	Graduated	—	<300	94.9	100.0	100.0	94.6	91.7	95.2
		Continued	—	<300	2.9	0.0	0.0	3.1	6.3	2.8
		Received GED	—	<300	0.4	0.0	0.0	0.4	1.0	0.7
		Dropped out	—	<300	1.8	0.0	0.0	1.9	1.0	1.4
		Grad.+cont.	—	<300	97.8	100.0	100.0	97.7	97.9	97.9
		Grad.+cont.+GED	—	<300	98.2	100.0	100.0	98.1	99.0	98.6
WACO ISD		Graduated	670	975	68.7	66.4	66.8	79.1	72.2	65.6
		Continued	106	975	10.9	9.5	13.6	7.6	10.0	10.9
		Received GED	15	975	1.5	0.8	1.7	3.2	0.7	1.1
		Dropped out	184	975	18.9	23.3	17.9	10.1	17.2	22.3
		Grad.+cont.	776	975	79.6	75.9	80.4	86.7	82.2	76.5
		Grad.+cont.+GED	791	975	81.1	76.7	82.1	89.9	82.8	77.7
	A J MOORE ACAD	Graduated	—	<200	89.5	87.1	87.8	100.0	89.7	84.3
		Continued	—	<200	8.7	8.6	12.2	0.0	9.5	13.0
		Received GED	—	<200	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<200	1.7	4.3	0.0	0.0	0.8	2.8
		Grad.+cont.	—	<200	98.3	95.7	100.0	100.0	99.2	97.2
		Grad.+cont.+GED	—	<200	98.3	95.7	100.0	100.0	99.2	97.2
	J J A E P	Graduated	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	33.3	25.0	50.0	0.0	50.0	50.0
		Dropped out	—	<50	66.7	75.0	50.0	100.0	50.0	50.0
		Grad.+cont.	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.+GED	—	<50	33.3	25.0	50.0	0.0	50.0	50.0
STARS HIGH SCHOOL	Graduated	—	<100	37.7	33.3	23.8	58.8	34.8	34.9	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
WACO ISD	STARS HIGH SCHOOL	Continued	—	<100	37.7	53.3	33.3	29.4	43.5	39.5	
		Received GED	—	<100	1.9	0.0	0.0	5.9	0.0	2.3	
		Dropped out	—	<100	22.6	13.3	42.9	5.9	21.7	23.3	
		Grad.+cont.	—	<100	75.5	86.7	57.1	88.2	78.3	74.4	
		Grad.+cont.+GED	—	<100	77.4	86.7	57.1	94.1	78.3	76.7	
	UNIVERSITY H S	Graduated	208	292	71.2	73.1	70.6	69.0	77.3	74.3	
		Continued	33	292	11.3	6.5	12.9	17.2	6.6	7.0	
		Received GED	5	292	1.7	1.1	1.8	3.4	0.6	0.5	
		Dropped out	46	292	15.8	19.4	14.7	10.3	15.5	18.2	
		Grad.+cont.	241	292	82.5	79.6	83.5	86.2	84.0	81.3	
	WACO H S	Graduated	288	447	64.4	60.6	60.1	80.7	65.3	56.8	
		Continued	36	447	8.1	7.9	11.9	2.4	9.4	7.8	
		Received GED	6	447	1.3	0.5	1.4	3.6	0.4	1.2	
		Dropped out	117	447	26.2	31.0	26.6	13.3	24.9	34.2	
		Grad.+cont.	324	447	72.5	68.5	72.0	83.1	74.7	64.6	
	WACO ISD ALTERNATIVE	Graduated	—	<50	0.0	0.0	0.0	—	0.0	0.0	
		Continued	—	<50	100.0	100.0	100.0	—	100.0	100.0	
		Received GED	—	<50	0.0	0.0	0.0	—	0.0	0.0	
		Dropped out	—	<50	0.0	0.0	0.0	—	0.0	0.0	
		Grad.+cont.	—	<50	100.0	100.0	100.0	—	100.0	100.0	
WALL ISD		Graduated	—	<100	95.1	—	88.2	96.9	93.3	83.3	
		Continued	—	<100	3.7	—	5.9	3.1	0.0	11.1	
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<100	1.2	—	5.9	0.0	6.7	5.6	
		Grad.+cont.	—	<100	98.8	—	94.1	100.0	93.3	94.4	
	FAIRVIEW ACCELERATED	Graduated	—	<50	72.7	—	50.0	85.7	80.0	77.8	
		Continued	—	<50	18.2	—	25.0	14.3	0.0	11.1	
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	9.1	—	25.0	0.0	20.0	11.1	
		Grad.+cont.	—	<50	90.9	—	75.0	100.0	80.0	88.9	
	WALL H S	Graduated	—	<100	98.6	—	100.0	98.2	100.0	88.9	
		Continued	—	<100	1.4	—	0.0	1.8	0.0	11.1	
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<100	0.0	—	0.0	0.0	0.0	0.0	
		Grad.+cont.	—	<100	100.0	—	100.0	100.0	100.0	100.0	
	WALLER ISD		Graduated	—	<350	91.4	94.2	89.4	91.6	93.1	86.9
			Continued	—	<350	1.9	3.8	3.2	0.6	1.7	3.4
			Received GED	—	<350	0.3	0.0	0.0	0.6	0.0	0.7
			Dropped out	—	<350	6.4	1.9	7.4	7.2	5.2	9.0
			Grad.+cont.	—	<350	93.3	98.1	92.6	92.2	94.8	90.3
WALLER H S		Graduated	—	<350	91.4	94.2	89.4	91.6	93.1	86.9	
		Continued	—	<350	1.9	3.8	3.2	0.6	1.7	3.4	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
WALLER ISD	WALLER H S	Received GED	—	<350	0.3	0.0	0.0	0.6	0.0	0.7
		Dropped out	—	<350	6.4	1.9	7.4	7.2	5.2	9.0
		Grad.+cont.	—	<350	93.3	98.1	92.6	92.2	94.8	90.3
		Grad.+cont.+GED	—	<350	93.6	98.1	92.6	92.8	94.8	91.0
WARREN ISD		Graduated	—	<100	89.5	—	100.0	89.3	86.2	80.0
		Continued	—	<100	6.6	—	0.0	6.7	6.9	14.3
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<100	3.9	—	0.0	4.0	6.9	5.7
		Grad.+cont.	—	<100	96.1	—	100.0	96.0	93.1	94.3
		Grad.+cont.+GED	—	<100	96.1	—	100.0	96.0	93.1	94.3
	WARREN H S	Graduated	—	<100	89.5	—	100.0	89.3	86.2	80.0
		Continued	—	<100	6.6	—	0.0	6.7	6.9	14.3
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<100	3.9	—	0.0	4.0	6.9	5.7
		Grad.+cont.	—	<100	96.1	—	100.0	96.0	93.1	94.3
		Grad.+cont.+GED	—	<100	96.1	—	100.0	96.0	93.1	94.3
WASKOM ISD		Graduated	—	<50	90.0	77.8	100.0	92.6	86.7	73.3
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	2.5	0.0	0.0	3.7	6.7	6.7
		Dropped out	—	<50	7.5	22.2	0.0	3.7	6.7	20.0
		Grad.+cont.	—	<50	90.0	77.8	100.0	92.6	86.7	73.3
		Grad.+cont.+GED	—	<50	92.5	77.8	100.0	96.3	93.3	80.0
	WASKOM H S	Graduated	—	<50	90.0	77.8	100.0	92.6	86.7	73.3
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	2.5	0.0	0.0	3.7	6.7	6.7
		Dropped out	—	<50	7.5	22.2	0.0	3.7	6.7	20.0
		Grad.+cont.	—	<50	90.0	77.8	100.0	92.6	86.7	73.3
		Grad.+cont.+GED	—	<50	92.5	77.8	100.0	96.3	93.3	80.0
WATER VALLEY ISD		Graduated	—	<50	92.9	—	66.7	100.0	100.0	0.0
		Continued	—	<50	7.1	—	33.3	0.0	0.0	100.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0
	SAN ANGELO STATE SCHO	Graduated	—	<50	0.0	—	0.0	—	—	0.0
		Continued	—	<50	100.0	—	100.0	—	—	100.0
		Received GED	—	<50	0.0	—	0.0	—	—	0.0
		Dropped out	—	<50	0.0	—	0.0	—	—	0.0
		Grad.+cont.	—	<50	100.0	—	100.0	—	—	100.0
		Grad.+cont.+GED	—	<50	100.0	—	100.0	—	—	100.0
	WATER VALLEY H S	Graduated	12	12	100.0	—	100.0	100.0	100.0	—
		Continued	0	12	0.0	—	0.0	0.0	0.0	—
		Received GED	0	12	0.0	—	0.0	0.0	0.0	—
		Dropped out	0	12	0.0	—	0.0	0.0	0.0	—
		Grad.+cont.	12	12	100.0	—	100.0	100.0	100.0	—
		Grad.+cont.+GED	12	12	100.0	—	100.0	100.0	100.0	—
WAXAHACHIE FAITH FAMI	Graduated	—	<50	75.0	—	50.0	80.0	66.7	57.1	
	Continued	—	<50	16.7	—	0.0	20.0	33.3	28.6	
	Received GED	—	<50	8.3	—	50.0	0.0	0.0	14.3	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
WAXAHACHIE FAITH FAMI		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Grad.+cont.	—	<50	91.7	—	50.0	100.0	100.0	85.7	
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0	
	WAXAHACHIE FAITH FAMI	Graduated	—	<50	75.0	—	50.0	80.0	66.7	57.1	
		Continued	—	<50	16.7	—	0.0	20.0	33.3	28.6	
		Received GED	—	<50	8.3	—	50.0	0.0	0.0	14.3	
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Grad.+cont.	—	<50	91.7	—	50.0	100.0	100.0	85.7	
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0	
	WAXAHACHIE ISD		Graduated	—	<500	89.6	88.0	86.4	91.7	91.3	87.6
			Continued	—	<500	3.7	6.5	3.6	2.8	2.5	2.8
			Received GED	—	<500	0.8	0.0	0.0	1.6	0.6	1.6
			Dropped out	—	<500	5.9	5.4	10.0	3.9	5.6	8.0
			Grad.+cont.	—	<500	93.3	94.6	90.0	94.5	93.8	90.4
Grad.+cont.+GED			—	<500	94.1	94.6	90.0	96.1	94.4	92.0	
WAXAHACHIE H S		Graduated	—	<450	94.1	94.9	91.3	95.2	93.3	92.6	
		Continued	—	<450	2.5	5.1	3.2	1.3	2.7	2.3	
		Received GED	—	<450	0.5	0.0	0.0	0.9	0.0	0.9	
		Dropped out	—	<450	3.0	0.0	5.6	2.6	4.0	4.1	
WEBB CISD		Graduated	—	<50	96.6	—	96.3	100.0	94.1	80.0	
		Continued	—	<50	3.4	—	3.7	0.0	5.9	20.0	
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0	
	BRUNI H S	Graduated	—	<50	96.6	—	96.3	100.0	94.1	80.0	
		Continued	—	<50	3.4	—	3.7	0.0	5.9	20.0	
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0	
	WEIMAR ISD		Graduated	—	<100	98.2	100.0	90.0	100.0	100.0	100.0
			Continued	—	<100	1.8	0.0	10.0	0.0	0.0	0.0
Received GED			—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
Dropped out			—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
Grad.+cont.			—	<100	100.0	100.0	100.0	100.0	100.0	100.0	
Grad.+cont.+GED			—	<100	100.0	100.0	100.0	100.0	100.0	100.0	
WEIMAR H S		Graduated	—	<100	98.2	100.0	90.0	100.0	100.0	100.0	
		Continued	—	<100	1.8	0.0	10.0	0.0	0.0	0.0	
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Grad.+cont.	—	<100	100.0	100.0	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	—	<100	100.0	100.0	100.0	100.0	100.0	100.0	
		WELLINGTON ISD	Graduated	—	<50	95.6	100.0	94.4	96.0	100.0	100.0
			Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
Received GED	—		<50	0.0	0.0	0.0	0.0	0.0	0.0		
Dropped out	—		<50	4.4	0.0	5.6	4.0	0.0	0.0		

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
WELLINGTON ISD		Grad.+cont.	—	<50	95.6	100.0	94.4	96.0	100.0	100.0
		Grad.+cont.+GED	—	<50	95.6	100.0	94.4	96.0	100.0	100.0
	WELLINGTON H S	Graduated	—	<50	95.6	100.0	94.4	96.0	100.0	100.0
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	4.4	0.0	5.6	4.0	0.0	0.0
	Grad.+cont.	—	<50	95.6	100.0	94.4	96.0	100.0	100.0	
	Grad.+cont.+GED	—	<50	95.6	100.0	94.4	96.0	100.0	100.0	
WELLMAN-UNION CISD		Graduated	15	15	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	15	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	15	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	15	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	15	15	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	15	15	100.0	100.0	100.0	100.0	100.0	100.0
	WELLMAN-UNION SCHOOL	Graduated	15	15	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	15	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	15	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	15	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	15	15	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	15	15	100.0	100.0	100.0	100.0	100.0	100.0
WELLS ISD		Graduated	—	<50	94.4	100.0	100.0	92.9	91.7	90.0
		Continued	—	<50	5.6	0.0	0.0	7.1	8.3	10.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
	WELLS H S	Graduated	—	<50	94.4	100.0	100.0	92.9	91.7	90.0
		Continued	—	<50	5.6	0.0	0.0	7.1	8.3	10.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
WESLACO ISD		Graduated	748	1,009	74.1	100.0	73.4	95.7	77.4	73.2
		Continued	113	1,009	11.2	0.0	11.5	4.3	10.1	12.0
		Received GED	28	1,009	2.8	0.0	2.9	0.0	2.4	2.5
		Dropped out	120	1,009	11.9	0.0	12.3	0.0	10.2	12.2
		Grad.+cont.	861	1,009	85.3	100.0	84.9	100.0	87.4	85.3
		Grad.+cont.+GED	889	1,009	88.1	100.0	87.7	100.0	89.8	87.8
	SOUTH PALM GARDENS H	Graduated	35	68	51.5	—	52.2	0.0	61.7	62.5
		Continued	28	68	41.2	—	40.3	100.0	29.8	29.2
		Received GED	0	68	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	5	68	7.4	—	7.5	0.0	8.5	8.3
		Grad.+cont.	63	68	92.6	—	92.5	100.0	91.5	91.7
		Grad.+cont.+GED	63	68	92.6	—	92.5	100.0	91.5	91.7
	WESLACO EAST HIGH SCH	Graduated	282	395	71.4	100.0	70.6	100.0	75.0	69.2
		Continued	41	395	10.4	0.0	10.6	0.0	9.1	11.1
		Received GED	15	395	3.8	0.0	3.9	0.0	3.7	4.7
		Dropped out	57	395	14.4	0.0	14.8	0.0	12.2	15.0
		Grad.+cont.	323	395	81.8	100.0	81.3	100.0	84.1	80.2

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
WESLACO ISD	WESLACO EAST HIGH SCH	Grad.+cont.+GED	338	395	85.6	100.0	85.2	100.0	87.8	85.0	
		WESLACO H S	Graduated	431	546	78.9	100.0	78.1	100.0	81.0	77.9
		Continued	44	546	8.1	0.0	8.4	0.0	8.5	10.3	
		Received GED	13	546	2.4	0.0	2.5	0.0	1.7	1.2	
		Dropped out	58	546	10.6	0.0	11.0	0.0	8.8	10.6	
		Grad.+cont.	475	546	87.0	100.0	86.5	100.0	89.5	88.2	
		Grad.+cont.+GED	488	546	89.4	100.0	89.0	100.0	91.2	89.4	
WEST HARDIN COUNTY CI		Graduated	—	<50	89.7	—	100.0	89.5	85.7	94.4	
		Continued	—	<50	2.6	—	0.0	2.6	14.3	5.6	
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	7.7	—	0.0	7.9	0.0	0.0	
		Grad.+cont.	—	<50	92.3	—	100.0	92.1	100.0	100.0	
		Grad.+cont.+GED	—	<50	92.3	—	100.0	92.1	100.0	100.0	
		WEST HARDIN H S	Graduated	—	<50	89.7	—	100.0	89.5	85.7	94.4
		Continued	—	<50	2.6	—	0.0	2.6	14.3	5.6	
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	7.7	—	0.0	7.9	0.0	0.0	
		Grad.+cont.	—	<50	92.3	—	100.0	92.1	100.0	100.0	
		Grad.+cont.+GED	—	<50	92.3	—	100.0	92.1	100.0	100.0	
	WEST ISD		Graduated	104	117	88.9	100.0	77.8	88.9	92.6	86.7
			Continued	6	117	5.1	0.0	0.0	6.1	3.7	2.2
Received GED			0	117	0.0	0.0	0.0	0.0	0.0	0.0	
Dropped out			7	117	6.0	0.0	22.2	5.1	3.7	11.1	
Grad.+cont.			110	117	94.0	100.0	77.8	94.9	96.3	88.9	
Grad.+cont.+GED			110	117	94.0	100.0	77.8	94.9	96.3	88.9	
BROOKHAVEN YOUTH RANC			Graduated	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Continued	—	<50	9.1	0.0	0.0	50.0	0.0	0.0	
		Received GED	—	<50	18.2	0.0	33.3	0.0	12.5	12.5	
		Dropped out	—	<50	72.7	100.0	66.7	50.0	87.5	87.5	
		Grad.+cont.	—	<50	9.1	0.0	0.0	50.0	0.0	0.0	
		Grad.+cont.+GED	—	<50	27.3	0.0	33.3	50.0	12.5	12.5	
WEST D A E P		Graduated	—	<50	0.0	—	—	0.0	—	—	
		Continued	—	<50	100.0	—	—	100.0	—	—	
		Received GED	—	<50	0.0	—	—	0.0	—	—	
		Dropped out	—	<50	0.0	—	—	0.0	—	—	
		Grad.+cont.	—	<50	100.0	—	—	100.0	—	—	
		Grad.+cont.+GED	—	<50	100.0	—	—	100.0	—	—	
		WEST H S	Graduated	—	<150	93.3	100.0	87.5	93.2	92.6	91.7
		Continued	—	<150	2.9	0.0	0.0	3.4	3.7	2.8	
		Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	—	<150	3.8	0.0	12.5	3.4	3.7	5.6		
	Grad.+cont.	—	<150	96.2	100.0	87.5	96.6	96.3	94.4		
	Grad.+cont.+GED	—	<150	96.2	100.0	87.5	96.6	96.3	94.4		
WEST ORANGE-COVE CISD	Graduated	—	<200	74.5	76.1	60.0	72.3	85.2	81.8		
	Continued	—	<200	6.8	6.7	10.0	6.4	6.5	6.4		
	Received GED	—	<200	2.1	2.2	0.0	2.1	0.9	1.8		
	Dropped out	—	<200	16.7	14.9	30.0	19.1	7.4	10.0		
	Grad.+cont.	—	<200	81.3	82.8	70.0	78.7	91.7	88.2		
	Grad.+cont.+GED	—	<200	83.3	85.1	70.0	80.9	92.6	90.0		

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
WEST ORANGE-COVE CISD	WEST ORANGE-STARK H S	Graduated	—	<200	74.5	76.1	60.0	72.3	85.2	81.8	
		Continued	—	<200	6.8	6.7	10.0	6.4	6.5	6.4	
		Received GED	—	<200	2.1	2.2	0.0	2.1	0.9	1.8	
		Dropped out	—	<200	16.7	14.9	30.0	19.1	7.4	10.0	
		Grad.+cont.	—	<200	81.3	82.8	70.0	78.7	91.7	88.2	
		Grad.+cont.+GED	—	<200	83.3	85.1	70.0	80.9	92.6	90.0	
WEST OSO ISD		Graduated	—	<150	80.8	82.6	79.6	100.0	89.3	85.7	
		Continued	—	<150	3.3	4.3	3.2	0.0	1.3	2.9	
		Received GED	—	<150	3.3	4.3	3.2	0.0	0.0	0.0	
		Dropped out	—	<150	12.5	8.7	14.0	0.0	9.3	11.4	
		Grad.+cont.	—	<150	84.2	87.0	82.8	100.0	90.7	88.6	
		Grad.+cont.+GED	—	<150	87.5	91.3	86.0	100.0	90.7	88.6	
	WEST OSO H S		Graduated	—	<150	80.8	82.6	79.6	100.0	89.3	85.7
			Continued	—	<150	3.3	4.3	3.2	0.0	1.3	2.9
			Received GED	—	<150	3.3	4.3	3.2	0.0	0.0	0.0
			Dropped out	—	<150	12.5	8.7	14.0	0.0	9.3	11.4
			Grad.+cont.	—	<150	84.2	87.0	82.8	100.0	90.7	88.6
			Grad.+cont.+GED	—	<150	87.5	91.3	86.0	100.0	90.7	88.6
WEST RUSK ISD		Graduated	—	<100	94.1	100.0	100.0	91.7	96.3	96.7	
		Continued	—	<100	2.0	0.0	0.0	2.8	3.7	3.3	
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<100	3.9	0.0	0.0	5.6	0.0	0.0	
		Grad.+cont.	—	<100	96.1	100.0	100.0	94.4	100.0	100.0	
		Grad.+cont.+GED	—	<100	96.1	100.0	100.0	94.4	100.0	100.0	
	WEST RUSK H S		Graduated	—	<100	94.1	100.0	100.0	91.7	96.3	96.7
			Continued	—	<100	2.0	0.0	0.0	2.8	3.7	3.3
			Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
			Dropped out	—	<100	3.9	0.0	0.0	5.6	0.0	0.0
			Grad.+cont.	—	<100	96.1	100.0	100.0	94.4	100.0	100.0
			Grad.+cont.+GED	—	<100	96.1	100.0	100.0	94.4	100.0	100.0
WEST SABINE ISD		Graduated	—	<100	80.4	83.3	100.0	79.1	87.5	82.8	
		Continued	—	<100	5.9	16.7	0.0	4.7	8.3	10.3	
		Received GED	—	<100	2.0	0.0	0.0	2.3	0.0	0.0	
		Dropped out	—	<100	11.8	0.0	0.0	14.0	4.2	6.9	
		Grad.+cont.	—	<100	86.3	100.0	100.0	83.7	95.8	93.1	
		Grad.+cont.+GED	—	<100	88.2	100.0	100.0	86.0	95.8	93.1	
	WEST SABINE H S		Graduated	—	<100	80.4	83.3	100.0	79.1	87.5	82.8
			Continued	—	<100	5.9	16.7	0.0	4.7	8.3	10.3
			Received GED	—	<100	2.0	0.0	0.0	2.3	0.0	0.0
			Dropped out	—	<100	11.8	0.0	0.0	14.0	4.2	6.9
			Grad.+cont.	—	<100	86.3	100.0	100.0	83.7	95.8	93.1
			Grad.+cont.+GED	—	<100	88.2	100.0	100.0	86.0	95.8	93.1
WESTBROOK ISD		Graduated	14	14	100.0	100.0	100.0	100.0	100.0	100.0	
		Continued	0	14	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	0	14	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	0	14	0.0	0.0	0.0	0.0	0.0	0.0	
		Grad.+cont.	14	14	100.0	100.0	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	14	14	100.0	100.0	100.0	100.0	100.0	100.0	
	WESTBROOK SCHOOL		Graduated	14	14	100.0	100.0	100.0	100.0	100.0	100.0
			Continued	0	14	0.0	0.0	0.0	0.0	0.0	0.0
			Received GED	0	14	0.0	0.0	0.0	0.0	0.0	0.0
			Dropped out	0	14	0.0	0.0	0.0	0.0	0.0	0.0
			Grad.+cont.	14	14	100.0	100.0	100.0	100.0	100.0	100.0
			Grad.+cont.+GED	14	14	100.0	100.0	100.0	100.0	100.0	100.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status,
Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
WESTBROOK ISD	WESTBROOK SCHOOL	Continued	0	14	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	14	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	14	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	14	14	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	14	14	100.0	100.0	100.0	100.0	100.0	100.0
WESTWOOD ISD		Graduated	—	<150	86.6	76.2	83.3	89.7	70.0	82.5
		Continued	—	<150	0.8	0.0	0.0	1.1	2.5	0.0
		Received GED	—	<150	0.8	0.0	0.0	1.1	0.0	1.8
		Dropped out	—	<150	11.8	23.8	16.7	8.0	27.5	15.8
		Grad.+cont.	—	<150	87.4	76.2	83.3	90.8	72.5	82.5
		Grad.+cont.+GED	—	<150	88.2	76.2	83.3	92.0	72.5	84.2
	WESTWOOD H S	Graduated	—	<150	86.6	76.2	83.3	89.7	70.0	82.5
		Continued	—	<150	0.8	0.0	0.0	1.1	2.5	0.0
		Received GED	—	<150	0.8	0.0	0.0	1.1	0.0	1.8
		Dropped out	—	<150	11.8	23.8	16.7	8.0	27.5	15.8
		Grad.+cont.	—	<150	87.4	76.2	83.3	90.8	72.5	82.5
		Grad.+cont.+GED	—	<150	88.2	76.2	83.3	92.0	72.5	84.2
WHARTON ISD		Graduated	—	<150	82.9	79.5	79.4	92.9	81.6	63.1
		Continued	—	<150	15.1	17.9	19.0	4.8	15.8	32.3
		Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<150	2.1	2.6	1.6	2.4	2.6	4.6
		Grad.+cont.	—	<150	97.9	97.4	98.4	97.6	97.4	95.4
		Grad.+cont.+GED	—	<150	97.9	97.4	98.4	97.6	97.4	95.4
	WHARTON H S	Graduated	—	<150	82.9	79.5	79.4	92.9	81.6	63.1
		Continued	—	<150	15.1	17.9	19.0	4.8	15.8	32.3
		Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<150	2.1	2.6	1.6	2.4	2.6	4.6
		Grad.+cont.	—	<150	97.9	97.4	98.4	97.6	97.4	95.4
		Grad.+cont.+GED	—	<150	97.9	97.4	98.4	97.6	97.4	95.4
WHEELER ISD		Graduated	21	27	77.8	—	69.2	85.7	75.0	66.7
		Continued	0	27	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	27	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	6	27	22.2	—	30.8	14.3	25.0	33.3
		Grad.+cont.	21	27	77.8	—	69.2	85.7	75.0	66.7
		Grad.+cont.+GED	21	27	77.8	—	69.2	85.7	75.0	66.7
	WHEELER SCHOOL	Graduated	21	27	77.8	—	69.2	85.7	75.0	66.7
		Continued	0	27	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	27	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	6	27	22.2	—	30.8	14.3	25.0	33.3
		Grad.+cont.	21	27	77.8	—	69.2	85.7	75.0	66.7
		Grad.+cont.+GED	21	27	77.8	—	69.2	85.7	75.0	66.7
WHITE DEER ISD		Graduated	29	29	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	29	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	29	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	29	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	29	29	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	29	29	100.0	—	100.0	100.0	100.0	100.0
	WHITE DEER H S	Graduated	29	29	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	29	0.0	—	0.0	0.0	0.0	0.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
WHITE DEER ISD	WHITE DEER H S	Received GED	0	29	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	29	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	29	29	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	29	29	100.0	—	100.0	100.0	100.0	100.0
WHITE OAK ISD		Graduated	—	<150	91.3	100.0	100.0	90.8	94.4	94.1
		Continued	—	<150	1.0	0.0	0.0	1.0	5.6	0.0
		Received GED	—	<150	2.9	0.0	0.0	3.1	0.0	5.9
		Dropped out	—	<150	4.8	0.0	0.0	5.1	0.0	0.0
		Grad.+cont.	—	<150	92.3	100.0	100.0	91.8	100.0	94.1
		Grad.+cont.+GED	—	<150	95.2	100.0	100.0	94.9	100.0	100.0
	WHITE OAK H S	Graduated	—	<150	91.3	100.0	100.0	90.8	94.4	94.1
		Continued	—	<150	1.0	0.0	0.0	1.0	5.6	0.0
		Received GED	—	<150	2.9	0.0	0.0	3.1	0.0	5.9
		Dropped out	—	<150	4.8	0.0	0.0	5.1	0.0	0.0
		Grad.+cont.	—	<150	92.3	100.0	100.0	91.8	100.0	94.1
		Grad.+cont.+GED	—	<150	95.2	100.0	100.0	94.9	100.0	100.0
WHITE SETTLEMENT ISD		Graduated	308	367	83.9	77.5	79.0	86.0	94.4	73.3
		Continued	51	367	13.9	22.5	18.5	11.4	4.5	24.3
		Received GED	0	367	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	8	367	2.2	0.0	2.5	2.6	1.1	2.5
		Grad.+cont.	359	367	97.8	100.0	97.5	97.4	98.9	97.5
	BREWER H S	Graduated	—	<300	92.9	88.9	88.5	95.1	97.2	86.2
		Continued	—	<300	6.3	11.1	11.5	3.7	2.8	13.1
		Received GED	—	<300	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<300	0.7	0.0	0.0	1.2	0.0	0.8
		Grad.+cont.	—	<300	99.3	100.0	100.0	98.8	100.0	99.2
MESA HIGH SCHOOL	Graduated	58	98	59.2	50.0	50.0	63.6	82.4	49.3	
	Continued	34	98	34.7	50.0	40.0	30.3	11.8	45.1	
	Received GED	0	98	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	6	98	6.1	0.0	10.0	6.1	5.9	5.6	
	Grad.+cont.	92	98	93.9	100.0	90.0	93.9	94.1	94.4	
	Grad.+cont.+GED	92	98	93.9	100.0	90.0	93.9	94.1	94.4	
WHITEFACE CISD		Graduated	—	<50	85.7	—	100.0	82.6	75.0	69.2
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	14.3	—	0.0	17.4	25.0	30.8
		Grad.+cont.	—	<50	85.7	—	100.0	82.6	75.0	69.2
	P E P ALTER CO-OP	Graduated	—	<50	100.0	—	—	100.0	100.0	100.0
		Continued	—	<50	0.0	—	—	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	—	0.0	0.0	0.0
		Dropped out	—	<50	0.0	—	—	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	—	—	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	—	—	100.0	100.0	100.0
		WHITEFACE H S	Graduated	—	<50	90.0	—	100.0	87.5	77.8	66.7
Continued	—		<50	0.0	—	0.0	0.0	0.0	0.0	
Received GED	—		<50	0.0	—	0.0	0.0	0.0	0.0	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status,
Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
WHITEFACE CISD	WHITEFACE H S	Dropped out	—	<50	10.0	—	0.0	12.5	22.2	33.3
		Grad.+cont.	—	<50	90.0	—	100.0	87.5	77.8	66.7
		Grad.+cont.+GED	—	<50	90.0	—	100.0	87.5	77.8	66.7
WHITEHOUSE ISD		Graduated	267	301	88.7	81.8	85.7	89.7	86.0	84.9
		Continued	19	301	6.3	12.1	14.3	5.0	7.0	9.6
		Received GED	5	301	1.7	0.0	0.0	2.1	2.3	1.8
		Dropped out	10	301	3.3	6.1	0.0	3.3	4.7	3.6
		Grad.+cont.	286	301	95.0	93.9	100.0	94.6	93.0	94.6
		Grad.+cont.+GED	291	301	96.7	93.9	100.0	96.7	95.3	96.4
	WHITEHOUSE H S	Graduated	267	301	88.7	81.8	85.7	89.7	86.0	84.9
		Continued	19	301	6.3	12.1	14.3	5.0	7.0	9.6
		Received GED	5	301	1.7	0.0	0.0	2.1	2.3	1.8
		Dropped out	10	301	3.3	6.1	0.0	3.3	4.7	3.6
		Grad.+cont.	286	301	95.0	93.9	100.0	94.6	93.0	94.6
		Grad.+cont.+GED	291	301	96.7	93.9	100.0	96.7	95.3	96.4
WHITESBORO ISD		Graduated	—	<150	90.7	—	87.5	90.6	93.9	94.9
		Continued	—	<150	2.1	—	0.0	2.3	0.0	0.0
		Received GED	—	<150	2.1	—	0.0	2.3	3.0	2.6
		Dropped out	—	<150	5.0	—	12.5	4.7	3.0	2.6
		Grad.+cont.	—	<150	92.9	—	87.5	93.0	93.9	94.9
		Grad.+cont.+GED	—	<150	95.0	—	87.5	95.3	97.0	97.4
	WHITESBORO H S	Graduated	—	<150	90.7	—	87.5	90.6	93.9	94.9
		Continued	—	<150	2.1	—	0.0	2.3	0.0	0.0
		Received GED	—	<150	2.1	—	0.0	2.3	3.0	2.6
		Dropped out	—	<150	5.0	—	12.5	4.7	3.0	2.6
		Grad.+cont.	—	<150	92.9	—	87.5	93.0	93.9	94.9
		Grad.+cont.+GED	—	<150	95.0	—	87.5	95.3	97.0	97.4
WHITEWRIGHT ISD		Graduated	52	52	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	52	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	52	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	52	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	52	52	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	52	52	100.0	100.0	100.0	100.0	100.0	100.0
	WHITEWRIGHT H S	Graduated	52	52	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	52	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	52	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	52	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	52	52	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	52	52	100.0	100.0	100.0	100.0	100.0	100.0
WHITHARRAL ISD		Graduated	12	12	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	12	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	12	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	12	0.0	—	0.0	0.0	0.0	0.0
		Grad.+cont.	12	12	100.0	—	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	12	12	100.0	—	100.0	100.0	100.0	100.0
	WHITHARRAL SCHOOL	Graduated	12	12	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	12	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	12	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	12	0.0	—	0.0	0.0	0.0	0.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
WHITHARRAL ISD	WHITHARRAL SCHOOL	Grad.+cont.	12	12	100.0	—	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	12	12	100.0	—	100.0	100.0	100.0	100.0	
WHITNEY ISD		Graduated	97	107	90.7	0.0	85.7	92.4	86.7	86.4	
		Continued	5	107	4.7	100.0	0.0	4.3	8.9	7.6	
		Received GED	0	107	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	5	107	4.7	0.0	14.3	3.3	4.4	6.1	
		Grad.+cont.	102	107	95.3	100.0	85.7	96.7	95.6	93.9	
		Grad.+cont.+GED	102	107	95.3	100.0	85.7	96.7	95.6	93.9	
	WHITNEY H S	Graduated	97	107	90.7	0.0	85.7	92.4	86.7	86.4	
		Continued	5	107	4.7	100.0	0.0	4.3	8.9	7.6	
		Received GED	0	107	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	5	107	4.7	0.0	14.3	3.3	4.4	6.1	
		Grad.+cont.	102	107	95.3	100.0	85.7	96.7	95.6	93.9	
		Grad.+cont.+GED	102	107	95.3	100.0	85.7	96.7	95.6	93.9	
	WICHITA FALLS ISD		Graduated	891	1,018	87.5	79.3	83.2	91.3	86.1	80.1
			Continued	43	1,018	4.2	8.5	6.4	2.0	3.7	6.6
Received GED			38	1,018	3.7	4.3	3.2	3.9	4.5	6.8	
Dropped out			46	1,018	4.5	7.9	7.3	2.8	5.7	6.6	
Grad.+cont.			934	1,018	91.7	87.8	89.5	93.3	89.8	86.7	
Grad.+cont.+GED			972	1,018	95.5	92.1	92.7	97.2	94.3	93.4	
HARRELL ACCELERATED L		Graduated	—	<150	68.3	50.0	59.1	73.6	65.2	66.2	
		Continued	—	<150	2.9	0.0	0.0	2.8	2.2	1.4	
		Received GED	—	<150	25.0	37.5	31.8	22.2	28.3	28.4	
		Dropped out	—	<150	3.8	12.5	9.1	1.4	4.3	4.1	
		Grad.+cont.	—	<150	71.2	50.0	59.1	76.4	67.4	67.6	
		Grad.+cont.+GED	—	<150	96.2	87.5	90.9	98.6	95.7	95.9	
HIRSCHI HS		Graduated	—	<200	86.0	79.7	84.4	91.5	86.7	78.7	
		Continued	—	<200	5.7	10.8	6.3	1.2	4.4	8.5	
		Received GED	—	<200	1.0	0.0	0.0	2.4	0.0	1.1	
		Dropped out	—	<200	7.3	9.5	9.4	4.9	8.9	11.7	
		Grad.+cont.	—	<200	91.7	90.5	90.6	92.7	91.1	87.2	
		Grad.+cont.+GED	—	<200	92.7	90.5	90.6	95.1	91.1	88.3	
RIDER H S		Graduated	—	<450	94.6	88.6	92.5	95.6	90.3	86.5	
		Continued	—	<450	2.2	8.6	2.5	1.2	1.6	3.8	
		Received GED	—	<450	1.0	0.0	0.0	1.2	1.6	3.8	
		Dropped out	—	<450	2.2	2.9	5.0	1.9	6.5	5.8	
	Grad.+cont.	—	<450	96.8	97.1	95.0	96.9	91.9	90.4		
	Grad.+cont.+GED	—	<450	97.8	97.1	95.0	98.1	93.5	94.2		
WICHITA FALLS H S	Graduated	—	<350	88.5	80.0	86.1	93.8	90.9	83.8		
	Continued	—	<350	6.6	6.7	9.0	3.8	4.5	9.7		
	Received GED	—	<350	1.3	6.7	0.0	0.8	0.6	1.3		
	Dropped out	—	<350	3.6	6.7	4.9	1.5	3.9	5.2		
	Grad.+cont.	—	<350	95.1	86.7	95.1	97.7	95.5	93.5		
	Grad.+cont.+GED	—	<350	96.4	93.3	95.1	98.5	96.1	94.8		
WICHITA FALLS SP ED C	Graduated	—	<50	9.1	0.0	25.0	0.0	0.0	0.0		
	Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0		
	Received GED	—	<50	18.2	50.0	0.0	20.0	100.0	100.0		
	Dropped out	—	<50	72.7	50.0	75.0	80.0	0.0	0.0		
	Grad.+cont.	—	<50	9.1	0.0	25.0	0.0	0.0	0.0		

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
WICHITA FALLS ISD	WICHITA FALLS SP ED C	Grad.+cont.+GED	—	<50	27.3	50.0	25.0	20.0	100.0	100.0	
WILLIS ISD		Graduated	—	<400	81.5	68.4	78.8	85.0	82.6	77.3	
		Continued	—	<400	7.6	5.3	11.8	5.9	6.0	7.1	
		Received GED	—	<400	0.8	0.0	0.0	1.2	0.7	1.3	
		Dropped out	—	<400	10.2	26.3	9.4	7.9	10.7	14.3	
		Grad.+cont.	—	<400	89.1	73.7	90.6	90.9	88.6	84.4	
		Grad.+cont.+GED	—	<400	89.8	73.7	90.6	92.1	89.3	85.7	
	WILLIS H S	Graduated	—	<400	81.5	68.4	78.8	85.0	82.6	77.3	
		Continued	—	<400	7.6	5.3	11.8	5.9	6.0	7.1	
		Received GED	—	<400	0.8	0.0	0.0	1.2	0.7	1.3	
		Dropped out	—	<400	10.2	26.3	9.4	7.9	10.7	14.3	
		Grad.+cont.	—	<400	89.1	73.7	90.6	90.9	88.6	84.4	
		Grad.+cont.+GED	—	<400	89.8	73.7	90.6	92.1	89.3	85.7	
	WILLS POINT ISD		Graduated	—	<200	90.8	76.5	83.3	93.1	92.1	94.4
			Continued	—	<200	3.6	11.8	11.1	1.9	3.2	1.4
Received GED			—	<200	0.5	0.0	0.0	0.6	0.0	0.7	
Dropped out			—	<200	5.1	11.8	5.6	4.4	4.8	3.5	
Grad.+cont.			—	<200	94.4	88.2	94.4	95.0	95.2	95.8	
Grad.+cont.+GED			—	<200	94.9	88.2	94.4	95.6	95.2	96.5	
WILLS POINT H S		Graduated	—	<200	90.8	76.5	83.3	93.1	92.1	94.4	
		Continued	—	<200	3.6	11.8	11.1	1.9	3.2	1.4	
		Received GED	—	<200	0.5	0.0	0.0	0.6	0.0	0.7	
		Dropped out	—	<200	5.1	11.8	5.6	4.4	4.8	3.5	
		Grad.+cont.	—	<200	94.4	88.2	94.4	95.0	95.2	95.8	
		Grad.+cont.+GED	—	<200	94.9	88.2	94.4	95.6	95.2	96.5	
WILSON ISD			Graduated	—	<50	77.8	—	83.3	50.0	71.4	66.7
			Continued	—	<50	11.1	—	16.7	0.0	14.3	0.0
	Received GED		—	<50	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out		—	<50	11.1	—	0.0	50.0	14.3	33.3	
	Grad.+cont.		—	<50	88.9	—	100.0	50.0	85.7	66.7	
	Grad.+cont.+GED		—	<50	88.9	—	100.0	50.0	85.7	66.7	
	WILSON SCHOOL	Graduated	—	<50	77.8	—	83.3	50.0	71.4	66.7	
		Continued	—	<50	11.1	—	16.7	0.0	14.3	0.0	
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	11.1	—	0.0	50.0	14.3	33.3	
		Grad.+cont.	—	<50	88.9	—	100.0	50.0	85.7	66.7	
		Grad.+cont.+GED	—	<50	88.9	—	100.0	50.0	85.7	66.7	
	WIMBERLEY ISD		Graduated	—	<150	95.7	100.0	80.0	97.5	98.5	92.8
			Continued	—	<150	2.2	0.0	6.7	1.6	0.0	2.9
Received GED			—	<150	0.0	0.0	0.0	0.0	0.0	0.0	
Dropped out			—	<150	2.2	0.0	13.3	0.8	1.5	4.3	
Grad.+cont.			—	<150	97.8	100.0	86.7	99.2	98.5	95.7	
Grad.+cont.+GED			—	<150	97.8	100.0	86.7	99.2	98.5	95.7	
WIMBERLEY H S		Graduated	—	<150	95.7	100.0	80.0	97.5	98.5	92.8	
		Continued	—	<150	2.2	0.0	6.7	1.6	0.0	2.9	
		Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<150	2.2	0.0	13.3	0.8	1.5	4.3	
		Grad.+cont.	—	<150	97.8	100.0	86.7	99.2	98.5	95.7	
		Grad.+cont.+GED	—	<150	97.8	100.0	86.7	99.2	98.5	95.7	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
WINDTHORST ISD		Graduated	—	<50	97.8	—	92.3	100.0	100.0	93.8
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	2.2	—	7.7	0.0	0.0	6.3
		Grad.+cont.	—	<50	97.8	—	92.3	100.0	100.0	93.8
		Grad.+cont.+GED	—	<50	97.8	—	92.3	100.0	100.0	93.8
	WINDTHORST H S	Graduated	—	<50	97.8	—	92.3	100.0	100.0	93.8
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	2.2	—	7.7	0.0	0.0	6.3
		Grad.+cont.	—	<50	97.8	—	92.3	100.0	100.0	93.8
		Grad.+cont.+GED	—	<50	97.8	—	92.3	100.0	100.0	93.8
WINFREE ACADEMY CHART		Graduated	239	985	24.3	16.0	15.5	30.7	23.2	20.1
		Continued	409	985	41.5	46.3	50.0	36.4	46.8	51.3
		Received GED	72	985	7.3	4.3	4.9	9.6	6.0	6.0
		Dropped out	265	985	26.9	33.3	29.6	23.3	24.0	22.6
		Grad.+cont.	648	985	65.8	62.3	65.5	67.1	70.0	71.4
		Grad.+cont.+GED	720	985	73.1	66.7	70.4	76.7	76.0	77.4
	WINFREE ACADEMY CHART	Graduated	40	131	30.5	0.0	10.5	34.3	29.2	24.3
		Continued	52	131	39.7	66.7	63.2	35.2	37.5	48.6
		Received GED	8	131	6.1	0.0	0.0	7.6	4.2	5.4
		Dropped out	31	131	23.7	33.3	26.3	22.9	29.2	21.6
		Grad.+cont.	92	131	70.2	66.7	73.7	69.5	66.7	73.0
		Grad.+cont.+GED	100	131	76.3	66.7	73.7	77.1	70.8	78.4
	WINFREE ACADEMY NRH	Graduated	52	193	26.9	18.2	18.3	30.8	18.4	20.7
		Continued	81	193	42.0	45.5	51.7	37.6	53.1	56.8
		Received GED	7	193	3.6	18.2	0.0	4.3	6.1	2.7
		Dropped out	53	193	27.5	18.2	30.0	27.4	22.4	19.8
		Grad.+cont.	133	193	68.9	63.6	70.0	68.4	71.4	77.5
		Grad.+cont.+GED	140	193	72.5	81.8	70.0	72.6	77.6	80.2
WINFREE-IRVING	Graduated	32	161	19.9	15.2	17.1	27.3	17.0	17.8	
	Continued	65	161	40.4	47.8	38.6	36.4	56.6	49.5	
	Received GED	12	161	7.5	4.3	10.0	6.8	5.7	5.9	
	Dropped out	52	161	32.3	32.6	34.3	29.5	20.8	26.7	
	Grad.+cont.	97	161	60.2	63.0	55.7	63.6	73.6	67.3	
	Grad.+cont.+GED	109	161	67.7	67.4	65.7	70.5	79.2	73.3	
WINFREE-LEWISVILLE	Graduated	35	154	22.7	23.8	14.7	24.7	36.1	22.6	
	Continued	45	154	29.2	19.0	47.1	27.0	19.4	34.5	
	Received GED	22	154	14.3	4.8	5.9	20.2	11.1	11.9	
	Dropped out	52	154	33.8	52.4	32.4	28.1	33.3	31.0	
	Grad.+cont.	80	154	51.9	42.9	61.8	51.7	55.6	57.1	
	Grad.+cont.+GED	102	154	66.2	47.6	67.6	71.9	66.7	69.0	
WINFREE-RICHARDSON	Graduated	30	202	14.9	10.9	5.3	22.7	22.9	14.3	
	Continued	88	202	43.6	46.9	52.6	34.7	34.3	50.0	
	Received GED	17	202	8.4	3.1	7.0	14.7	5.7	7.1	
	Dropped out	67	202	33.2	39.1	35.1	28.0	37.1	28.6	
	Grad.+cont.	118	202	58.4	57.8	57.9	57.3	57.1	64.3	
	Grad.+cont.+GED	135	202	66.8	60.9	64.9	72.0	62.9	71.4	
WINK-LOVING ISD		Graduated	23	23	100.0	100.0	100.0	100.0	100.0	100.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
WINK-LOVING ISD		Continued	0	23	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	23	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	23	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	23	23	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	23	23	100.0	100.0	100.0	100.0	100.0	100.0
	WINK H S	Graduated	23	23	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	23	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	23	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	23	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	23	23	100.0	100.0	100.0	100.0	100.0	100.0
WINNSBORO ISD		Graduated	—	<150	90.3	100.0	83.3	90.5	93.5	94.3
		Continued	—	<150	1.9	0.0	8.3	1.2	3.2	2.9
		Received GED	—	<150	1.9	0.0	0.0	2.4	0.0	0.0
		Dropped out	—	<150	5.8	0.0	8.3	6.0	3.2	2.9
		Grad.+cont.	—	<150	92.2	100.0	91.7	91.7	96.8	97.1
	WINNSBORO H S	Graduated	—	<150	90.3	100.0	83.3	90.5	93.5	94.3
		Continued	—	<150	1.9	0.0	8.3	1.2	3.2	2.9
		Received GED	—	<150	1.9	0.0	0.0	2.4	0.0	0.0
		Dropped out	—	<150	5.8	0.0	8.3	6.0	3.2	2.9
		Grad.+cont.	—	<150	92.2	100.0	91.7	91.7	96.8	97.1
WINONA ISD		Graduated	—	<100	89.8	80.0	87.5	94.4	91.7	89.7
		Continued	—	<100	1.7	0.0	0.0	2.8	0.0	0.0
		Received GED	—	<100	3.4	0.0	12.5	2.8	0.0	0.0
		Dropped out	—	<100	5.1	20.0	0.0	0.0	8.3	10.3
		Grad.+cont.	—	<100	91.5	80.0	87.5	97.2	91.7	89.7
	WINONA H S	Graduated	—	<100	89.8	80.0	87.5	94.4	91.7	89.7
		Continued	—	<100	1.7	0.0	0.0	2.8	0.0	0.0
		Received GED	—	<100	3.4	0.0	12.5	2.8	0.0	0.0
		Dropped out	—	<100	5.1	20.0	0.0	0.0	8.3	10.3
		Grad.+cont.	—	<100	91.5	80.0	87.5	97.2	91.7	89.7
WINTERS ISD		Graduated	—	<50	86.7	—	81.8	91.3	92.0	84.6
		Continued	—	<50	4.4	—	4.5	4.3	0.0	0.0
		Received GED	—	<50	2.2	—	0.0	4.3	0.0	0.0
		Dropped out	—	<50	6.7	—	13.6	0.0	8.0	15.4
		Grad.+cont.	—	<50	91.1	—	86.4	95.7	92.0	84.6
	WINTERS H S	Graduated	—	<50	86.7	—	81.8	91.3	92.0	84.6
		Continued	—	<50	4.4	—	4.5	4.3	0.0	0.0
		Received GED	—	<50	2.2	—	0.0	4.3	0.0	0.0
		Dropped out	—	<50	6.7	—	13.6	0.0	8.0	15.4
		Grad.+cont.	—	<50	91.1	—	86.4	95.7	92.0	84.6
WODEN ISD		Graduated	—	<100	90.7	—	100.0	90.4	92.3	84.6
		Continued	—	<100	3.7	—	0.0	3.8	7.7	7.7

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)							
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk		
WODEN ISD		Received GED	—	<100	1.9	—	0.0	1.9	0.0	0.0		
		Dropped out	—	<100	3.7	—	0.0	3.8	0.0	7.7		
		Grad.+cont.	—	<100	94.4	—	100.0	94.2	100.0	92.3		
		Grad.+cont.+GED	—	<100	96.3	—	100.0	96.2	100.0	92.3		
	WODEN H S	Graduated	—	<100	90.7	—	100.0	90.4	92.3	84.6		
		Continued	—	<100	3.7	—	0.0	3.8	7.7	7.7		
		Received GED	—	<100	1.9	—	0.0	1.9	0.0	0.0		
		Dropped out	—	<100	3.7	—	0.0	3.8	0.0	7.7		
		Grad.+cont.	—	<100	94.4	—	100.0	94.2	100.0	92.3		
		Grad.+cont.+GED	—	<100	96.3	—	100.0	96.2	100.0	92.3		
	WOLFE CITY ISD		Graduated	—	<50	92.3	100.0	100.0	90.3	83.3	100.0	
			Continued	—	<50	2.6	0.0	0.0	3.2	0.0	0.0	
			Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
			Dropped out	—	<50	5.1	0.0	0.0	6.5	16.7	0.0	
Grad.+cont.			—	<50	94.9	100.0	100.0	93.5	83.3	100.0		
Grad.+cont.+GED			—	<50	94.9	100.0	100.0	93.5	83.3	100.0		
WOLFE CITY H S		Graduated	—	<50	92.3	100.0	100.0	90.3	83.3	100.0		
		Continued	—	<50	2.6	0.0	0.0	3.2	0.0	0.0		
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0		
		Dropped out	—	<50	5.1	0.0	0.0	6.5	16.7	0.0		
		Grad.+cont.	—	<50	94.9	100.0	100.0	93.5	83.3	100.0		
		Grad.+cont.+GED	—	<50	94.9	100.0	100.0	93.5	83.3	100.0		
		WOODSBORO ISD		Graduated	—	<50	97.7	100.0	100.0	93.3	100.0	96.2
				Continued	—	<50	2.3	0.0	0.0	6.7	0.0	3.8
Received GED	—			<50	0.0	0.0	0.0	0.0	0.0	0.0		
Dropped out	—			<50	0.0	0.0	0.0	0.0	0.0	0.0		
WOODSBORO H S	Graduated		—	<50	97.7	100.0	100.0	93.3	100.0	96.2		
	Continued		—	<50	2.3	0.0	0.0	6.7	0.0	3.8		
	Received GED		—	<50	0.0	0.0	0.0	0.0	0.0	0.0		
	Dropped out		—	<50	0.0	0.0	0.0	0.0	0.0	0.0		
WOODSON ISD		Graduated	—	<50	87.5	—	100.0	85.7	100.0	100.0		
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0		
		Received GED	—	<50	12.5	—	0.0	14.3	0.0	0.0		
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0		
		Grad.+cont.	—	<50	87.5	—	100.0	85.7	100.0	100.0		
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0		
	WOODSON SCHOOL	Graduated	—	<50	87.5	—	100.0	85.7	100.0	100.0		
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0		
		Received GED	—	<50	12.5	—	0.0	14.3	0.0	0.0		
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0		
		Grad.+cont.	—	<50	87.5	—	100.0	85.7	100.0	100.0		
		Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0		
		WOODVILLE ISD	Graduated	—	<100	87.9	83.3	100.0	89.5	83.0	80.0	
			Continued	—	<100	3.3	3.3	0.0	3.5	4.3	2.5	
Received GED	—		<100	1.1	0.0	0.0	1.8	2.1	2.5			

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3
Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
WOODVILLE ISD		Dropped out	—	<100	7.7	13.3	0.0	5.3	10.6	15.0
		Grad.+cont.	—	<100	91.2	86.7	100.0	93.0	87.2	82.5
		Grad.+cont.+GED	—	<100	92.3	86.7	100.0	94.7	89.4	85.0
	WOODVILLE H S	Graduated	—	<100	87.9	83.3	100.0	89.5	83.0	80.0
		Continued	—	<100	3.3	3.3	0.0	3.5	4.3	2.5
		Received GED	—	<100	1.1	0.0	0.0	1.8	2.1	2.5
		Dropped out	—	<100	7.7	13.3	0.0	5.3	10.6	15.0
		Grad.+cont.	—	<100	91.2	86.7	100.0	93.0	87.2	82.5
		Grad.+cont.+GED	—	<100	92.3	86.7	100.0	94.7	89.4	85.0
WORTHAM ISD		Graduated	—	<50	96.9	100.0	100.0	96.4	100.0	100.0
		Continued	—	<50	3.1	0.0	0.0	3.6	0.0	0.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Grad.+cont.	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
	WORTHAM H S	Graduated	—	<50	96.9	100.0	100.0	96.4	100.0	100.0
		Continued	—	<50	3.1	0.0	0.0	3.6	0.0	0.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
WYLIE ISD (Collin Co.)		Graduated	608	691	88.0	84.9	82.1	90.8	87.2	76.6
		Continued	29	691	4.2	4.3	7.1	2.5	5.6	10.4
		Received GED	11	691	1.6	0.0	1.8	1.6	0.8	2.1
		Dropped out	43	691	6.2	10.8	8.9	5.0	6.4	10.9
		Grad.+cont.	637	691	92.2	89.2	89.3	93.3	92.8	87.0
		Grad.+cont.+GED	648	691	93.8	89.2	91.1	95.0	93.6	89.1
	WYLIE H S	Graduated	562	628	89.5	86.2	83.0	92.1	88.5	80.6
		Continued	14	628	2.2	3.4	5.7	0.8	3.5	5.0
		Received GED	11	628	1.8	0.0	1.9	1.8	0.9	2.5
Dropped out		41	628	6.5	10.3	9.4	5.4	7.1	11.9	
WYLIE ISD (Taylor Co.)		Graduated	—	<250	94.9	86.7	100.0	95.1	100.0	77.8
		Continued	—	<250	1.4	0.0	0.0	1.6	0.0	7.4
		Received GED	—	<250	0.9	0.0	0.0	1.1	0.0	7.4
		Dropped out	—	<250	2.8	13.3	0.0	2.2	0.0	7.4
		Grad.+cont.	—	<250	96.3	86.7	100.0	96.8	100.0	85.2
		Grad.+cont.+GED	—	<250	97.2	86.7	100.0	97.8	100.0	92.6
	WYLIE H S	Graduated	—	<250	94.9	86.7	100.0	95.1	100.0	77.8
		Continued	—	<250	1.4	0.0	0.0	1.6	0.0	7.4
		Received GED	—	<250	0.9	0.0	0.0	1.1	0.0	7.4
Dropped out		—	<250	2.8	13.3	0.0	2.2	0.0	7.4	
YANTIS ISD		Graduated	—	<50	86.2	—	83.3	87.0	100.0	80.0
		Continued	—	<50	6.9	—	16.7	4.3	0.0	10.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	6.9	—	0.0	8.7	0.0	10.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
YANTIS ISD		Grad.+cont.	—	<50	93.1	—	100.0	91.3	100.0	90.0
		Grad.+cont.+GED	—	<50	93.1	—	100.0	91.3	100.0	90.0
	YANTIS SCHOOL	Graduated	—	<50	86.2	—	83.3	87.0	100.0	80.0
		Continued	—	<50	6.9	—	16.7	4.3	0.0	10.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	6.9	—	0.0	8.7	0.0	10.0
		Grad.+cont.	—	<50	93.1	—	100.0	91.3	100.0	90.0
	Grad.+cont.+GED	—	<50	93.1	—	100.0	91.3	100.0	90.0	
YES PREPARATORY PUBLI		Graduated	—	<100	89.9	—	89.7	100.0	90.9	89.7
		Continued	—	<100	8.9	—	9.0	0.0	7.3	6.9
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<100	1.3	—	1.3	0.0	1.8	3.4
		Grad.+cont.	—	<100	98.7	—	98.7	100.0	98.2	96.6
		Grad.+cont.+GED	—	<100	98.7	—	98.7	100.0	98.2	96.6
	YES PREP - SOUTHEAST	Graduated	—	<100	91.0	—	90.9	100.0	92.6	92.9
		Continued	—	<100	7.7	—	7.8	0.0	5.6	3.6
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<100	1.3	—	1.3	0.0	1.9	3.6
		Grad.+cont.	—	<100	98.7	—	98.7	100.0	98.1	96.4
		Grad.+cont.+GED	—	<100	98.7	—	98.7	100.0	98.1	96.4
	YOAKUM ISD		Graduated	—	<150	94.2	83.3	91.4	96.7	89.3	90.9
		Continued	—	<150	3.9	0.0	8.6	1.6	10.7	3.0
		Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<150	1.9	16.7	0.0	1.6	0.0	6.1
		Grad.+cont.	—	<150	98.1	83.3	100.0	98.4	100.0	93.9
		Grad.+cont.+GED	—	<150	98.1	83.3	100.0	98.4	100.0	93.9
YOAKUM HIGH SCHOOL		Graduated	—	<150	94.2	83.3	91.4	96.7	89.3	90.9
		Continued	—	<150	3.9	0.0	8.6	1.6	10.7	3.0
		Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<150	1.9	16.7	0.0	1.6	0.0	6.1
		Grad.+cont.	—	<150	98.1	83.3	100.0	98.4	100.0	93.9
		Grad.+cont.+GED	—	<150	98.1	83.3	100.0	98.4	100.0	93.9
YORKTOWN ISD			Graduated	—	<50	93.5	100.0	86.7	96.6	85.7	95.2
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	4.3	0.0	6.7	3.4	7.1	4.8
		Dropped out	—	<50	2.2	0.0	6.7	0.0	7.1	0.0
		Grad.+cont.	—	<50	93.5	100.0	86.7	96.6	85.7	95.2
		Grad.+cont.+GED	—	<50	97.8	100.0	93.3	100.0	92.9	100.0
	YORKTOWN H S	Graduated	—	<50	93.5	100.0	86.7	96.6	85.7	95.2
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	4.3	0.0	6.7	3.4	7.1	4.8
		Dropped out	—	<50	2.2	0.0	6.7	0.0	7.1	0.0
		Grad.+cont.	—	<50	93.5	100.0	86.7	96.6	85.7	95.2
		Grad.+cont.+GED	—	<50	97.8	100.0	93.3	100.0	92.9	100.0
	YSLETA ISD		Graduated	2,701	3,378	80.0	78.9	79.5	86.8	82.8	77.0
		Continued	341	3,378	10.1	11.3	10.3	7.8	7.9	12.3
		Received GED	35	3,378	1.0	1.4	0.9	2.3	0.8	0.8
		Dropped out	301	3,378	8.9	8.5	9.3	3.2	8.5	9.9
		Grad.+cont.	3,042	3,378	90.1	90.1	89.8	94.5	90.8	89.3

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
YSLETA ISD		Grad.+cont.+GED	3,077	3,378	91.1	91.5	90.7	96.8	91.5	90.1
	BEL AIR HS	Graduated	434	498	87.1	66.7	87.6	85.7	88.8	83.5
		Continued	17	498	3.4	0.0	3.6	0.0	2.1	5.6
		Received GED	7	498	1.4	0.0	1.3	7.1	1.3	1.2
		Dropped out	40	498	8.0	33.3	7.6	7.1	7.8	9.6
		Grad.+cont.	451	498	90.6	66.7	91.2	85.7	90.9	89.2
		Grad.+cont.+GED	458	498	92.0	66.7	92.4	92.9	92.2	90.4
	CESAR CHAVEZ ACADEMY	Graduated	—	<50	0.0	0.0	—	—	0.0	0.0
		Continued	—	<50	100.0	100.0	—	—	100.0	100.0
		Received GED	—	<50	0.0	0.0	—	—	0.0	0.0
		Dropped out	—	<50	0.0	0.0	—	—	0.0	0.0
		Grad.+cont.	—	<50	100.0	100.0	—	—	100.0	100.0
		Grad.+cont.+GED	—	<50	100.0	100.0	—	—	100.0	100.0
	DEL VALLE HS	Graduated	—	<450	92.1	100.0	92.0	100.0	92.2	93.0
		Continued	—	<450	3.8	0.0	3.9	0.0	4.2	2.8
		Received GED	—	<450	0.2	0.0	0.2	0.0	0.3	0.3
		Dropped out	—	<450	3.8	0.0	3.9	0.0	3.3	3.8
		Grad.+cont.	—	<450	95.9	100.0	95.9	100.0	96.4	95.8
		Grad.+cont.+GED	—	<450	96.2	100.0	96.1	100.0	96.7	96.2
	EASTWOOD HS	Graduated	413	484	85.3	69.2	84.8	93.9	80.5	81.0
		Continued	20	484	4.1	15.4	4.2	1.5	5.6	7.4
		Received GED	11	484	2.3	0.0	2.2	3.0	2.3	1.6
		Dropped out	40	484	8.3	15.4	8.7	1.5	11.6	10.1
		Grad.+cont.	433	484	89.5	84.6	89.0	95.5	86.0	88.4
		Grad.+cont.+GED	444	484	91.7	84.6	91.3	98.5	88.4	89.9
	J M HANKS HS	Graduated	—	<550	81.8	90.5	80.7	86.2	80.4	77.5
		Continued	—	<550	6.7	4.8	6.6	8.6	7.6	9.2
		Received GED	—	<550	0.8	0.0	0.7	1.7	0.7	0.7
		Dropped out	—	<550	10.7	4.8	12.0	3.4	11.3	12.5
		Grad.+cont.	—	<550	88.5	95.2	87.3	94.8	88.0	86.7
		Grad.+cont.+GED	—	<550	89.3	95.2	88.0	96.6	88.7	87.5
	PARKLAND HS	Graduated	—	<300	76.8	85.7	74.0	83.7	82.9	63.1
		Continued	—	<300	12.5	9.5	13.2	11.6	8.2	22.0
		Received GED	—	<300	0.4	0.0	0.5	0.0	0.0	0.0
		Dropped out	—	<300	10.3	4.8	12.3	4.7	8.8	14.9
		Grad.+cont.	—	<300	89.3	95.2	87.3	95.3	91.2	85.1
		Grad.+cont.+GED	—	<300	89.7	95.2	87.7	95.3	91.2	85.1
	PLATO ACADEMY	Graduated	—	<350	42.6	100.0	40.4	68.4	46.6	42.2
		Continued	—	<350	42.6	0.0	43.9	31.6	37.4	41.3
		Received GED	—	<350	1.0	0.0	1.0	0.0	1.2	1.3
		Dropped out	—	<350	13.9	0.0	14.6	0.0	14.7	15.2
		Grad.+cont.	—	<350	85.2	100.0	84.3	100.0	84.0	83.4
		Grad.+cont.+GED	—	<350	86.1	100.0	85.4	100.0	85.3	84.8
	RIVERSIDE HS	Graduated	—	<400	86.3	50.0	86.5	83.3	89.2	87.0
		Continued	—	<400	5.1	50.0	5.0	0.0	3.7	5.6
		Received GED	—	<400	0.9	0.0	0.9	0.0	0.0	0.4
		Dropped out	—	<400	7.7	0.0	7.6	16.7	7.1	7.0
		Grad.+cont.	—	<400	91.4	100.0	91.5	83.3	92.9	92.6
		Grad.+cont.+GED	—	<400	92.3	100.0	92.4	83.3	92.9	93.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by District, Campus, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

District	Campus	Final status		Class	Rate (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
YSLETA ISD	TEJAS SCHOOL OF CHOIC	Graduated	—	<100	49.5	0.0	49.4	66.7	62.1	59.2	
		Continued	—	<100	33.0	100.0	33.3	0.0	25.8	28.2	
		Received GED	—	<100	1.1	0.0	0.0	33.3	0.0	1.4	
		Dropped out	—	<100	16.5	0.0	17.2	0.0	12.1	11.3	
		Grad.+cont.	—	<100	82.4	100.0	82.8	66.7	87.9	87.3	
		Grad.+cont.+GED	—	<100	83.5	100.0	82.8	100.0	87.9	88.7	
	YSLETA HS	Graduated	—	<450	81.5	66.7	81.0	100.0	86.3	80.4	
		Continued	—	<450	9.0	0.0	9.4	0.0	5.4	9.6	
		Received GED	—	<450	0.9	33.3	0.7	0.0	0.6	0.4	
		Dropped out	—	<450	8.5	0.0	8.9	0.0	7.8	9.6	
		Grad.+cont.	—	<450	90.5	66.7	90.4	100.0	91.6	90.0	
		Grad.+cont.+GED	—	<450	91.5	100.0	91.1	100.0	92.2	90.4	
	ZAPATA COUNTY ISD		Graduated	—	<250	81.1	—	81.7	71.4	81.1	81.5
			Continued	—	<250	11.9	—	11.4	14.3	10.8	7.4
Received GED			—	<250	1.8	—	1.4	14.3	2.7	3.7	
Dropped out			—	<250	5.3	—	5.5	0.0	5.4	7.4	
Grad.+cont.			—	<250	93.0	—	93.2	85.7	91.9	88.9	
Grad.+cont.+GED			—	<250	94.7	—	94.5	100.0	94.6	92.6	
ZAPATA H S		Graduated	—	<250	81.1	—	81.7	71.4	81.1	81.5	
		Continued	—	<250	11.9	—	11.4	14.3	10.8	7.4	
		Received GED	—	<250	1.8	—	1.4	14.3	2.7	3.7	
		Dropped out	—	<250	5.3	—	5.5	0.0	5.4	7.4	
		Grad.+cont.	—	<250	93.0	—	93.2	85.7	91.9	88.9	
		Grad.+cont.+GED	—	<250	94.7	—	94.5	100.0	94.6	92.6	
ZAVALLA ISD			Graduated	—	<50	96.9	—	100.0	96.7	93.8	100.0
			Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
	Received GED		—	<50	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out		—	<50	3.1	—	0.0	3.3	6.3	0.0	
	Grad.+cont.		—	<50	96.9	—	100.0	96.7	93.8	100.0	
	Grad.+cont.+GED		—	<50	96.9	—	100.0	96.7	93.8	100.0	
	ZAVALLA H S	Graduated	—	<50	96.9	—	100.0	96.7	93.8	100.0	
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	3.1	—	0.0	3.3	6.3	0.0	
		Grad.+cont.	—	<50	96.9	—	100.0	96.7	93.8	100.0	
		Grad.+cont.+GED	—	<50	96.9	—	100.0	96.7	93.8	100.0	
	ZEPHYR ISD		Graduated	10	10	100.0	—	100.0	100.0	100.0	100.0
			Continued	0	10	0.0	—	0.0	0.0	0.0	0.0
Received GED			0	10	0.0	—	0.0	0.0	0.0	0.0	
Dropped out			0	10	0.0	—	0.0	0.0	0.0	0.0	
Grad.+cont.			10	10	100.0	—	100.0	100.0	100.0	100.0	
Grad.+cont.+GED			10	10	100.0	—	100.0	100.0	100.0	100.0	
ZEPHYR H S		Graduated	10	10	100.0	—	100.0	100.0	100.0	100.0	
		Continued	0	10	0.0	—	0.0	0.0	0.0	0.0	
		Received GED	0	10	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	0	10	0.0	—	0.0	0.0	0.0	0.0	
		Grad.+cont.	10	10	100.0	—	100.0	100.0	100.0	100.0	
		Grad.+cont.+GED	10	10	100.0	—	100.0	100.0	100.0	100.0	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Notes on Tables 1-3

All Students

All students reported is a cumulative total of students served at the campus or in the district, county, or state during the school year.

At-Risk

An at-risk student is one who is identified as at risk of dropping out of school according to state statute (Texas Education Code §29.081, 2009).

Class

A class is a subset of a Grade 9 cohort used to calculate longitudinal student status rates. A class consists of members of a Grade 9 cohort less those who leave the Texas public school system for reasons other than graduating, receiving a General Educational Development (GED) certificate, or dropping out or who cannot be tracked. A class is identified by the expected year of graduation. For example, members of the class of 2009 are identified as students who attended Grade 9 for the first time in the 2005-06 school year and were expected to have graduated in spring 2009. The final status of each student is determined the year graduation was expected. Longitudinal rates are based on the four possible final statuses of students: graduate, continuer, GED recipient, or dropout. A student is classified as a continuer if he or she is not a graduate and is reported as enrolled in the Texas public school system in the fall after his or her anticipated graduation. Only students in the cohort to whom final statuses are assigned are included as members of the class. Students who leave the Texas public school system for reasons other than graduating, receiving a GED, or dropping out or who cannot be tracked are removed from the count of students in the class. For maximum data stability, only campuses that have served Grades 9 and 11 or 12 in the first and fifth years of the cohort are included in longitudinal listings.

Continuing Student

A continuing student is one who is enrolled in a Texas public school in the fall of the school year following expected graduation.

Dropout

A dropout is defined and counted according to the dropout definition in place the year the student drops out. Under the National Center for Education Statistics definition, which Texas adopted in the 2005-06 school year, a dropout is a student who is enrolled in public school in Grades 7-12, does not return to public school the following fall, is not expelled, and does not graduate, receive a GED, continue school outside the public school system, begin college, or die. For more information on the definition of a dropout and calculation of dropout rates, refer to the *Public Education Information Management System Data Standards* (e.g., Texas Education Agency [TEA], 2009) and the report, *Secondary School Completion and Dropouts in Texas Public Schools* (e.g., TEA, 2010a).

Economically Disadvantaged

An economically disadvantaged student is eligible for free or reduced-price meals under the National School Lunch and Child Nutrition Program (TEA, 2008). Eligibility for free or reduced-price meals is reported for each student at the time of enrollment and is used as a proxy for economically disadvantaged status.

GED Recipient

A GED recipient is a student awarded a GED certificate by August 31, 2009.

Graduate

A graduate is a student awarded a high school diploma by a Texas public school.

References

- Texas Education Agency. (2008). *2008-2009 Public Education Information Management System data standards* (addendum version). Retrieved May 11, 2010, from <http://www.tea.state.tx.us/peims/standards/0809/>
- Texas Education Agency. (2009). *2009-2010 Public Education Information Management System data standards* (addendum version). Retrieved April 27, 2010, from <http://www.tea.state.tx.us/peims/standards/0910/>
- Texas Education Agency. (2010a). *Secondary school completion and dropouts in Texas public schools, 2008-09*. (Document No. GE10 601 08). Austin, TX: Author.
- Texas Education Agency. (2010b). *Secondary school completion and dropouts in Texas public schools, 2008-09: County supplement*. (Document No. GE10 601 09). Austin, TX: Author.
- Texas Education Agency. (2010c). *Secondary school completion and dropouts in Texas public schools, 2008-09: District supplement*. (Document No. GE10 601 11). Austin, TX: Author.
- Texas Education Code. (2004). *Texas school law bulletin*. St. Paul, MN: West.
- Texas Education Code. (2009). *Texas school law bulletin*. St. Paul, MN: Thomson Reuters.

Texas Education Agency Publication Order Form

Purchaser name _____ Date _____

Send to (name, if different) _____

Address _____

City _____ State ____ Zip _____

Publication number and title	Available in PDF*	Quantity	Price per copy	Tax exempt only		Cost
				Quantity	Price per copy	
GE10 601 08 Secondary School Completion and Dropouts in Texas Public Schools, 2008-09	Yes	_____	\$17.00	_____	\$16.00	_____
GE10 601 09 Secondary School Completion and Dropouts in Texas Public Schools, 2008-09: County Supplement	Yes	_____	\$12.00	_____	\$11.00	_____
GE10 601 10 Secondary School Completion and Dropouts in Texas Public Schools, 2008-09: District and Campus Supplement	Yes	_____	\$49.00	_____	\$46.00	_____
GE10 601 11 Secondary School Completion and Dropouts in Texas Public Schools, 2008-09: District Supplement	Yes	_____	\$32.00	_____	\$30.00	_____

Total _____

Price includes postage, handling, and applicable state tax. Make check or money order payable to Texas Education Agency.

<p>For publication inquiries and purchase orders[†] send to:</p> <p style="text-align: center;">Texas Education Agency Publications Distribution 1701 North Congress Avenue Austin, Texas 78701-1494</p>	<p>If you are mailing a check or money order, remit this form with payment to:</p> <p style="text-align: center;">Texas Education Agency Publications Distribution P.O. Box 13817 Austin, Texas 78711-3817</p>
--	---

[†]Purchase orders are accepted only from Texas educational institutions and government agencies.

*Copies of these reports and other reports produced by the Division of Accountability Research can be downloaded and printed at no cost from the Texas Education Agency website at http://www.tea.state.tx.us/index.aspx?id=3428&menu_id=680&menu_id2=797.

Compliance Statement

Title VI, Civil Rights Act of 1964, the Modified Court Order, Civil Action 5281, Federal District Court, Eastern District of Texas, Tyler Division.

Reviews of local education agencies pertaining to compliance with Title VI Civil Rights Act of 1964 and with specific requirements of the Modified Court Order, Civil Action No. 5281, Federal District Court, Eastern District of Texas, Tyler Division are conducted periodically by staff representatives of the Texas Education Agency. These reviews cover at least the following policies and practices:

1. acceptance policies on student transfers from other school districts;
2. operation of school bus routes or runs on a nonsegregated basis;
3. nondiscrimination in extracurricular activities and the use of school facilities;
4. nondiscriminatory practices in the hiring, assigning, promoting, paying, demoting, reassigning, or dismissing of faculty and staff members who work with children;
5. enrollment and assignment of students without discrimination on the basis of race, color, or national origin;
6. nondiscriminatory practices relating to the use of a student's first language; and
7. evidence of published procedures for hearing complaints and grievances.

In addition to conducting reviews, the Texas Education Agency staff representatives check complaints of discrimination made by a citizen or citizens residing in a school district where it is alleged discriminatory practices have occurred or are occurring.

Where a violation of Title VI of the Civil Rights Act is found, the findings are reported to the Office for Civil Rights, U.S. Department of Education.

If there is a direct violation of the Court Order in Civil Action No. 5281 that cannot be cleared through negotiation, the sanctions required by the Court Order are applied.

Title VII, Civil Rights Act of 1964 as Amended by the Equal Employment Opportunity Act of 1972; Executive Orders 11246 and 11375; Equal Pay Act of 1964; Title IX, Education Amendments; Rehabilitation Act of 1973 as Amended; 1974 Amendments to the Wage-Hour Law Expanding the Age Discrimination in Employment Act of 1967; Vietnam Era Veterans Readjustment Assistance Act of 1972 as Amended; Immigration Reform and Control Act of 1986; Americans With Disabilities Act of 1990; and the Civil Rights Act of 1991.

The Texas Education Agency shall comply fully with the nondiscrimination provisions of all federal and state laws, rules, and regulations by assuring that no person shall be excluded from consideration for recruitment, selection, appointment, training, promotion, retention, or any other personnel action, or be denied any benefits or participation in any educational programs or activities which it operates on the grounds of race, religion, color, national origin, sex, disability, age, or veteran status (except where age, sex, or disability constitutes a bona fide occupational qualification necessary to proper and efficient administration). The Texas Education Agency is an Equal Opportunity/Affirmative Action employer.



**Texas Education Agency
1701 North Congress Avenue
Austin, Texas 78701-1494**

**Document No. GE10 601 10
July 2010**