

Employed Principal Demographics 2014-15 through 2020-21

Employed Principal Demographics 2015-16 through 2021-22

This report presents the number and percentage of all Texas public school principals, aggregated by gender and race / ethnicity. All employed principals in the Public Education Information Management System (PEIMS) database are included, regardless of certification type or full-time equivalency.

Definitions: We identified a principal using the PEIMS role code '020.' As defined by PEIMS, a principal “serves as the instructional leader of the school whose duties include selecting teachers for the campus, setting education objectives, developing budgets for the campus, and working with school professionals to prepare individual development plans.” ([PEIMS Data Standards C021 ROLE-ID](#))

Principals by Gender

Academic Year	Total	Female		Male	
		Number	Percent	Number	Percent
2021-22	8,728	5,857	67.11%	2,871	32.89%
2020-21	8,719	5,793	66.44%	2,926	33.56%
2019-20	8,644	5,698	65.92%	2,946	34.08%
2018-19	8,469	5,489	64.81%	2,980	35.19%
2017-18	8,417	5,428	64.49%	2,989	35.51%
2016-17	8,296	5,286	63.72%	3,010	36.28%
2015-16	8,223	5,158	62.73%	3,065	37.27%

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Principals by Race / Ethnicity

Academic Year	Total	American Indian / Alaska Native		Asian		Black / African American		Hispanic / Latino		Pacific Islander		White		Two or More Races / Ethnicities	
		Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.
2021-22	8,728	27	0.31%	61	0.70%	1,278	14.64%	2,220	25.44%	18	0.21%	5,042	57.77%	82	0.94%
2020-21	8,719	25	0.29%	61	0.70%	1,239	14.21%	2,222	25.48%	19	0.22%	5,073	58.18%	80	0.92%
2019-20	8,644	25	0.29%	60	0.69%	1,189	13.76%	2,186	25.29%	22	0.25%	5,087	58.85%	75	0.87%
2018-19	8,469	23	0.27%	49	0.58%	1,148	13.56%	2,055	24.26%	27	0.32%	5,091	60.11%	76	0.90%
2017-18	8,417	27	0.32%	52	0.62%	1,070	12.71%	2,019	23.99%	30	0.36%	5,145	61.13%	74	0.88%
2016-17	8,296	30	0.36%	49	0.59%	1,033	12.45%	1,961	23.64%	26	0.31%	5,125	61.78%	72	0.87%

Methodology: We extracted employment records from the Public Education Information Management System (PEIMS) database for all principals (PEIMS role code ‘020’) regardless of their full-time equivalencies for the five academic years reported. We merged employment data with their gender and race / ethnicity using the PEIMS demographic tables.

Note: TEA collects all employment and demographic data stored in PEIMS from local education agencies. TEA maintains this data separately from the self-reported demographic data located in the Educator Certification Online System (ECOS). The two demographic data collections are similar but not identical categories. Demographic data may differ between PEIMS and ECOS. Users of this report should consider this when comparing data in this table with data in other reports concerning demographic data of educators.