

A photograph of a school hallway with a wide staircase. Students are seen walking up and down the stairs. Large windows on the right side of the hallway provide natural light and a view of trees outside. A blue semi-transparent banner is overlaid on the center of the image, containing the event title and date.

G/T Tuesday

Special Populations – Gifted/Talented Education

February 1, 2022

We equip school systems to increase awareness, promote equitable access, and improve outcomes for all special populations.

English
Learner
Support

Highly
Mobile &
At-Risk

Gifted &
Talented

Agenda

- G/T Policy
- G/T Practice
- District Share Outs and Happenings
- Question/Answer



Wellness Check



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State Definition

“...gifted and talented students” means a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who:

- Exhibits high performance capability in an intellectual, creative, or artistic area,
- Possess an unusual capacity for leadership, or
- Excels in a specific academic field.



State Goal for Gifted/Talented

Students who participate in services designed for gifted/talented students will demonstrate skills in self-directed learning, thinking, research and communication as evidenced by the development of innovative products and performances that reflect individuality and creativity and are advanced in relation to students of similar age, experience, or environment. High school graduates who have participated in services for gifted/talented students will have produced products and performances of professional quality as part of their program services.



G/T Tuesday

- [Morning Edition will occur the first Tuesday of the month.](#)
- [Afternoon Edition will occur the third Tuesday of the month.](#)
- Topics for the Year: 87th Legislative Updates, Evaluating Resources for G/T Education, TPSP Virtual Options, Family/Community Meetings, Middle School Services, High School Services, Policy to Practice – Exit, Furlough, Reassessment and Transfers, Equity in G/T Education, and Serving All Populations.
- Sign-up to share best practices, strategies, and documents at one or more G/T Tuesdays in advance. If you're interested in sharing out, please [click here to select a topic and a meeting date.](#)



Texas Association for the Gifted/Talented



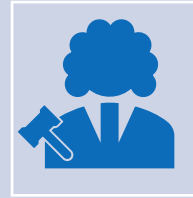
TEXAS ASSOCIATION FOR THE
GIFTED & TALENTED

Paulina van Eeden Hill, CAE | Executive Director
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A large crowd of graduates in caps and gowns is gathered for a commencement ceremony. They are seated in rows, facing a grand, multi-story university building with a prominent portico and columns. The graduates are wearing black gowns and caps, with some having orange and blue stoles. A banner in the foreground reads "El Paso High Tigers". The scene is set outdoors, with a clear sky and some trees visible. The overall atmosphere is one of a significant academic event.

G/T Policy Review

Program Placement



2.7 Provisions regarding transfer students, furloughs, reassessment, exiting of students from program services, and appeals of district decisions regarding program placement are included in board-approved policy (19 TAC §89.1(5)).



2.16 Students in grades K–12 shall be assessed and, if identified, provided gifted/talented services (TEC §29.122 and 19 TAC §89.1(3)).

Student Attendance Accounting Handbook (SAAH)

SECTION 8 GIFTED/TALENTED

- 8.1 Responsibility
- 8.2 Eligibility
- 8.3 Enrollment Procedures
- 8.4 Withdrawal Procedures
- 8.5 Policies for Selection of Students to Participate in the Gifted/Talented Program
- 8.6 Coding of Gifted/Talented Students
- 8.7 Documentation
- 8.8 Quality Control
- 8.9 Examples

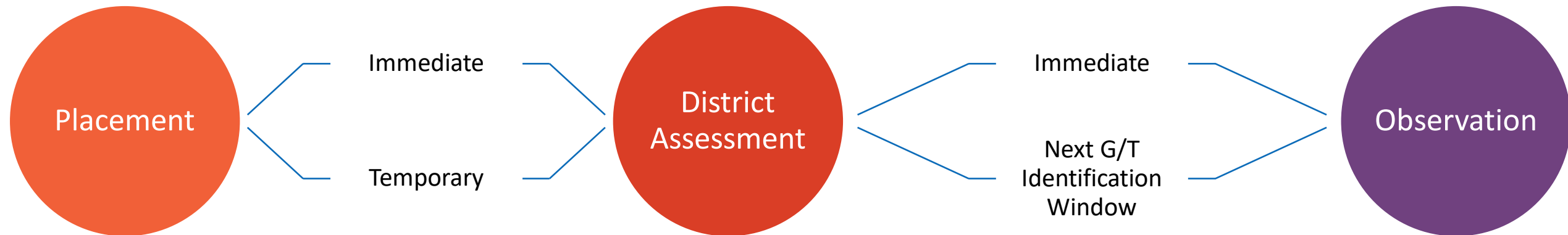
State Coding

- Indicator Code 1
- Indicator Code 0



Transfer Students

- 2.8 Policy ensuring that transfer students are properly assessed and appropriately placed following notification of enrollment in the district is included in board-approved policy. Transfers from campus to campus within the district are also addressed in board-approved policy.



Furlough



- 2.10 Policy is adopted allowing student furlough (the opportunity for students to have a leave of absence from gifted/talented program services) for specified reasons and for a certain period of time without being exited.
- Code a furloughed student who is taking leave from receiving services with a gifted/talented indicator code of 0 (SAAH 8.6 pg.199)

District Procedures for Furlough

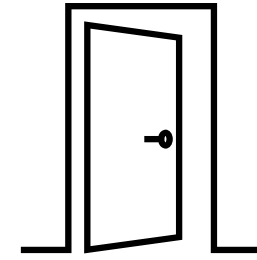
- How does your district use furlough?
- What are your procedures for students returning to G/T services?
- Are you reviewing the data around furloughs?
- Are you reassessing a student returning to G/T services?
 - How?
 - What measures?
- Who is making the decision of placement?

Reassessment

2.11 Policy related to reassessment of gifted/talented students is based on performance in response to gifted/talented services and if reassessment occurs at all, it is no more than once in elementary grades, once in middle school grades, and once in high school.



Exiting from Program Services



Accountable

- 2.12 Policy related to exiting of students from gifted/talented services is based on multiple criteria including student performance in response to services. Exiting of a student is finalized by committee decision after consultation with parents and student regarding the student's educational needs.

Exemplary

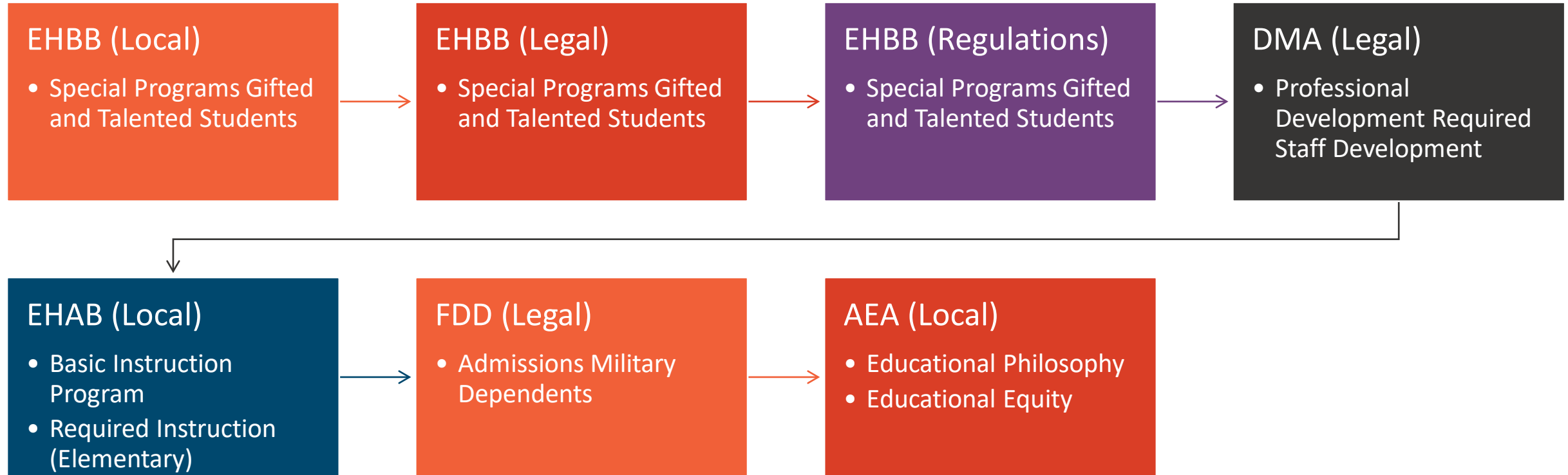
- 2.12.1 Policy related to exiting of students from gifted/talented services is based on multiple criteria including student performance in response to services. **Interventions are provided prior to committee decision.** Exiting of a student is finalized by committee decision after consultation with parents and student regarding the student's educational needs.

District Procedure for Exiting from Program Services

1. Who can request an exit?
2. Do you have procedures for a LEA initiated exit?
3. Are you tracking your exits from G/T services?
4. Why are students leaving G/T services?
5. What prompts a LEA-initiated exit?



District Policy



Question and Answer



Shout Outs and Happenings



Equity in Gifted/Education


TEA TEA Website Contact TEA Sign up for updates


EQUITY IN GIFTED/
TALENTED EDUCATION

Families Educators Resource Library Contacts Search this site


Gifted/Talented resources for families and educators

Encouraging equitable representation of student populations in Gifted/Talented (G/T) programs throughout the state by providing tools and resources that inform and support families and educators.






Families
Resources and tools to help you support your child and advocate for their needs and access for specialized Gifted/Talented services in the academic setting.



Educators
Resources and tools to assist educators in increasing and serving Gifted/Talented students from underrepresented populations.



Resource Library
Collection of Gifted/Talented tools and resources that inform and support families and educators.

www.gtequity.tea.texas.gov



How to get announcements



<https://public.govdelivery.com/accounts/TXTEA/subscriber/new>



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