



**Changes in State Demographic Trends
that may impact LEA Attendance Projections for
the Legislative Payment Estimate (LPE)**



Each Even-Numbered Year, LEAs submit data for the Legislative Payment Estimates (LPE)

- The attendance projections data collection will open October 17th and close December 14th.
- Projections include estimates of student average daily attendance (ADA) or full-time equivalent (FTE) counts by program or instructional setting for SY 2023-24 and SY 2024-25.
- TEA develops the initial projections; LEAs can either accept TEA projections, or enter their own projections, subject to TEA approval.
- The Foundation School Program (FSP) system requires a designated district approver, usually the superintendent, to review and submit accurate attendance projections to TEA.
- TEA will provide this data to the Legislative Budget Board (LBB).
- The Legislature then uses these projections to determine the cost of public education for the next biennium school years.



LEA Attendance Projection Collection (1 of 2)

Serves as the basis for LPE

	2021-2022 Final	2022-2023 Estimate	2023-2024 Projection	2023-2024 Proposed Projection	2023-2024 Material Change	2024-2025 Projection	2024-2025 Proposed Projection	2024- 2025 Material Change	LEA Comments
	(PSY)	(SY)	(SY + 1)	(SY + 1)		(SY + 2)	(SY + 2)		
Total Refined ADA	7842.437	7862.535	7882.685		..	7805.269		..	
Bilingual LEP ADA	137.121	131.690	126.474		..	121.465		..	
Bilingual LEP DUAL ADA	5.684	14.079	22.321		..	20.562		..	
Bilingual NON LEP DUAL ADA	2.402	4.256	8.256		..	5.632		..	
Gifted and Talented Enrollment	25.000	26.000	28.000		..	27.000		..	
Comp Ed Pregnant FTE	0.000	0.000	0.000		..	0.000		..	
Early Education ADA	153.674	154.068	154.463		..	150.236		..	
Drop Out Recovery ADA	22.432	23.568	25.625		..	24.523		..	
Residential Placement Facility ADA	1.400	2.300	1.200		..	1.753		..	
Additional Days School Year (ADSY) ADA	0.000	0.000	0.000		..	0.000		..	
Dyslexia Enrollment									
Dyslexia Allotment - Non-Special Education Enrollment	245.000	248.000	250.000			250.000			
Dyslexia Allotment - Special Education Enrollment	99.000	110.000	114.000			114.000			
Dyslexia Enrollment	344.000	358.000	364.000		..	364.000		..	

Items in red are new elements for this year's LPE module



LEA Attendance Projection Collection (2 of 2)

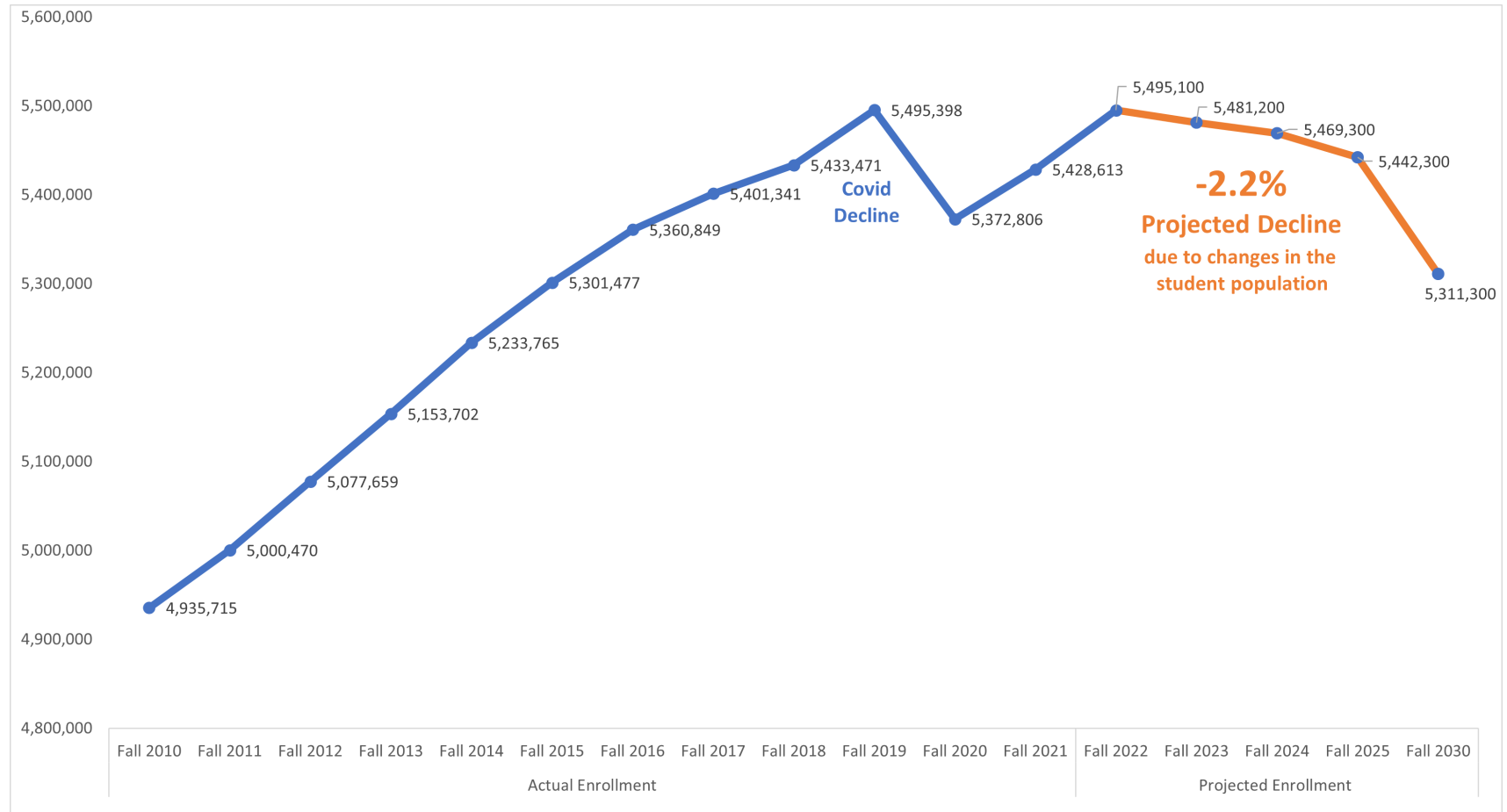
Serves as the basis for LPE

	2021-2022 Final	2022-2023 Estimate	2023-2024 Projection	2023-2024 Proposed Projection	2023-2024 Material Change	2024-2025 Projection	2024-2025 Proposed Projection	2024- 2025 Material Change	LEA Comments
	(PSY)	(SY)	(SY + 1)	(SY + 1)		(SY + 2)	(SY + 2)		
Career and Technology FTEs									
FTE for students not in an approved program of study (1.10)	7.688	8.064	8.457			8.871			
FTE for students in a level one or two approved program of study (1.28)	1.456	1.556	2.011			2.333			
FTE for students in level three or four approved program of study (1.47)	0.000	0.000	0.000			0.000			
Career and Technology FTE	9.144	9.620	10.468		..	11.200		..	
Special Education FTEs									
Mainstream ADA	175.860	186.889	198.610		..	190.256		..	
Non Public Contract FTE	0.000	0.000	0.000		..	0.000		..	
Homebound	0.196	0.206	0.217		..	0.203		..	
Hospital Class	0.000	0.000	0.000		..	0.000		..	
Speech Therapy	9.123	9.593	10.087		..	9.856		..	
Resource Room	178.155	187.336	196.990		..	192.563		..	
Self-Contained Mild/Mod/Sev & Full-Time Early Childhood	50.334	52.928	55.655		..	54.215		..	
Off-home Campus	0.000	0.000	0.000		..	0.000		..	
Vocational Adjustment Class	0.000	0.000	0.000		..	0.000		..	



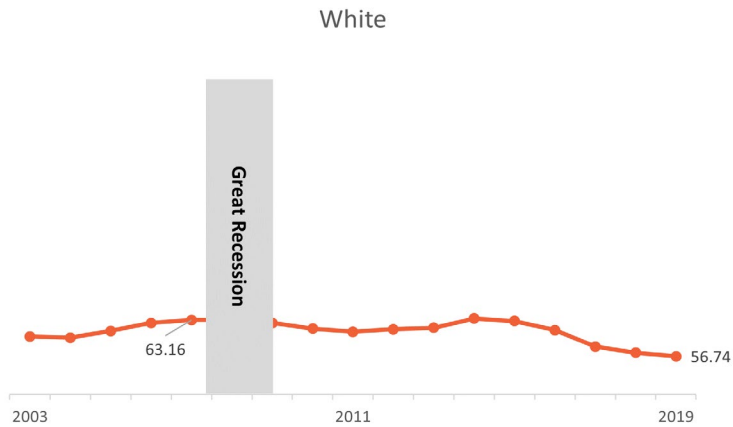
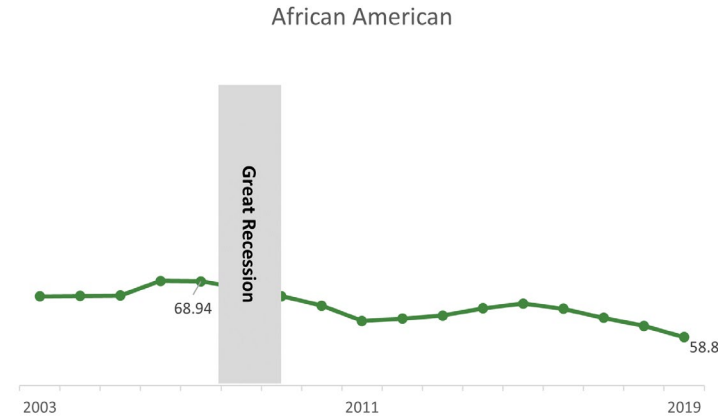
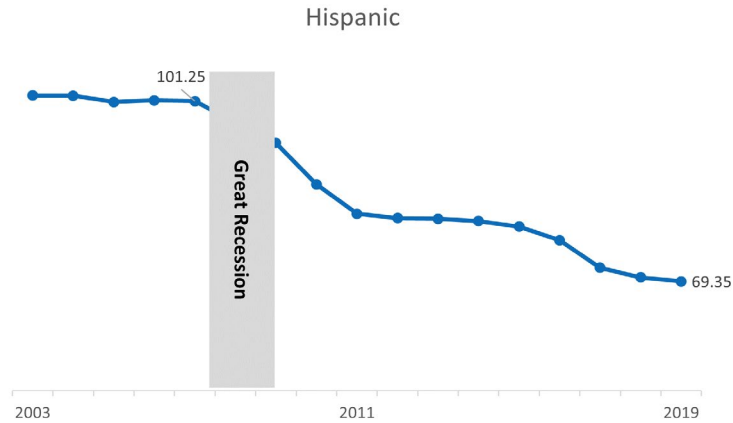
Statewide: Enrollment in Texas public schools is projected to decline over time

Historically, enrollment in Texas public schools has linearly **increased over time**. Texas saw a **significant drop** in enrollment with the COVID-19 pandemic. While enrollment has rebounded, NCES **projects a decline in statewide enrollment over time** due to factors that impact the school-age population.



SOURCE: National Center for Education Statistics (n.d.). Digest of Education Statistics, 2022, Table 203.20. Retrieved August 18, 2022 from https://nces.ed.gov/programs/digest/d22/tables/dt22_203.30.asp?current=yes

Statewide: Texas birth rates have showed overall declines since 2007 for all racial/ethnic groups



Projections **should account for the overall decline** in fertility rates and pay attention to changes for specific racial/ethnic groups as applicable in one's local community. In addition, note that **fertility rate declines may not be off set by in-migration for the school age population.**

Fertility rates are calculated as the number of births divided by the number of females, age 15 - 44 years old in the given year(s).

Source: National Center for Disease Control and Prevention, National Center for Health Statistics. National Vital Statistics System, Natality on CDC WONDER Online Database. Data are from the Natality Records 2003-2019, as compiled from data provided by the 57 vital statistics jurisdictions through the Vital Statistics Cooperative Program. Accessed at <https://wonder.cdc.gov/natality-v2006.html>

Statewide: Changes in enrollment from the prior year illustrate likely effects of birth rate declines

Great Recession:
December 2007-June
2009

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Early Education	-297	-1,161	-1,896	72	647	1,132	750	766	1,119	-4,892	384
Prekindergarten	702	2,531	861	-6,410	1,004	3,479	7,367	7,469	9,580	-52,133	26,640
Kindergarten	5,253	11,188	1,092	-1,161	-13,737	-4,802	-393	2,402	10,094	-22,765	10,153
1	4,392	4,609	12,548	2,905	-2,361	-14,172	-7,168	-1,737	4,549	-10,046	4,829
2	3,513	5,803	5,228	13,708	3,147	-2,469	-14,455	-6,599	912	-8,553	3,716
3	3,968	3,568	7,030	6,322	13,071	3,368	-2,785	-14,085	-4,094	-10,660	3,737
4	1,651	2,987	4,845	6,982	6,513	14,039	2,724	-1,803	-11,905	-14,747	647
5	5,203	-1,305	6,518	5,385	5,821	6,045	14,221	3,151	-93	-21,795	-5,678
6	11,140	7,352	-3,576	7,091	6,853	7,633	4,441	15,123	5,021	-8,383	-13,910
7	8,760	11,084	8,295	-2,479	6,515	6,598	6,355	4,362	16,711	-2,198	-2,559
8	5,954	6,588	12,922	8,663	-1,809	5,804	6,232	6,450	6,224	11,233	2,039
9	2,888	8,873	5,776	11,740	8,762	3,041	1,206	3,735	12,436	-12,599	39,223
10	3,077	3,663	12,008	10,676	13,289	8,800	1,875	3,627	6,208	13,661	-12,005
11	8,507	4,623	2,542	11,687	10,250	11,614	7,938	1,342	3,995	11,235	1,011
12	251	6,858	3,614	4,959	9,668	9,289	12,247	8,025	1,273	10,288	-2,443
Total	64,962	77,261	76,085	80,140	67,663	59,399	40,555	32,228	62,030	-122,354	55,784

Fewer students born after the Great Recession show as an **enrollment decline bubble** progressing through successive grade levels. Note that statewide trends may not reflect specific LEA-level trends, historically or in the future.

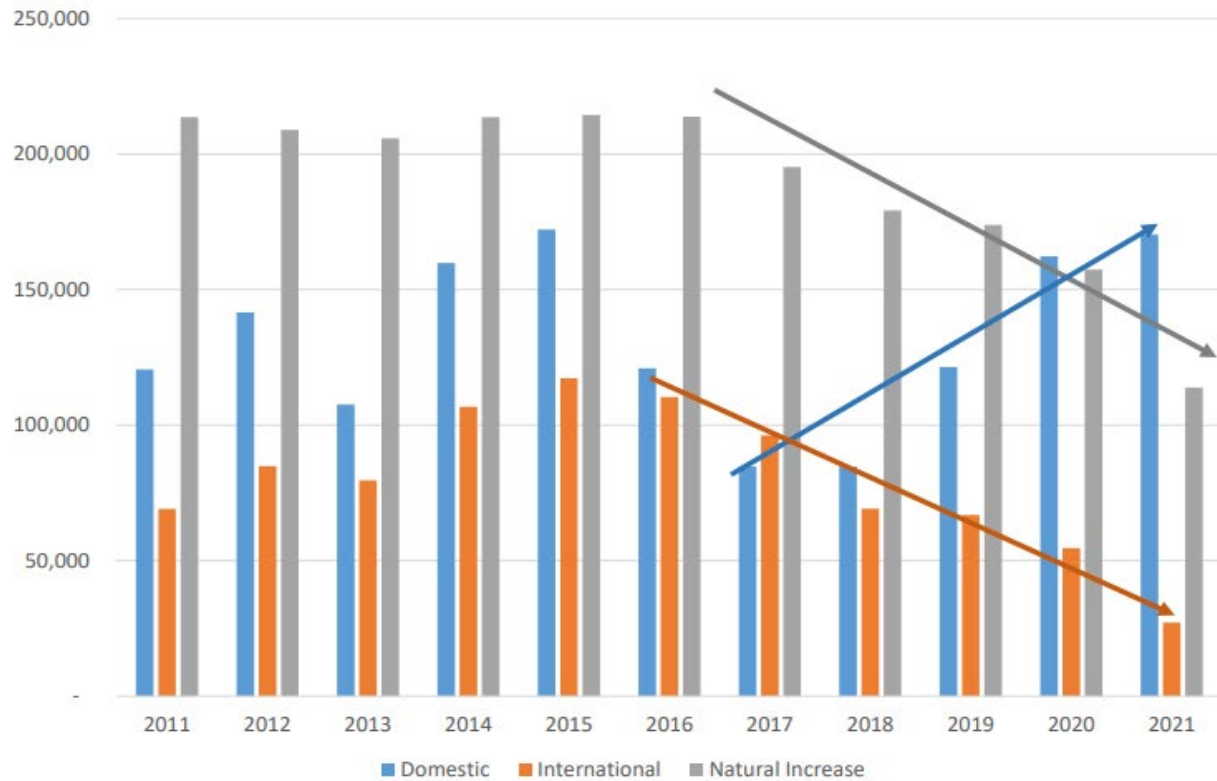
Approximate birth year for students in early education:

2009 2010 2011

Statewide: The relationship is complex. Declines in birth rates and international migration may be off set by domestic in-migration at the state level.



Estimated Domestic and International Migration for Texas, 2011-2021



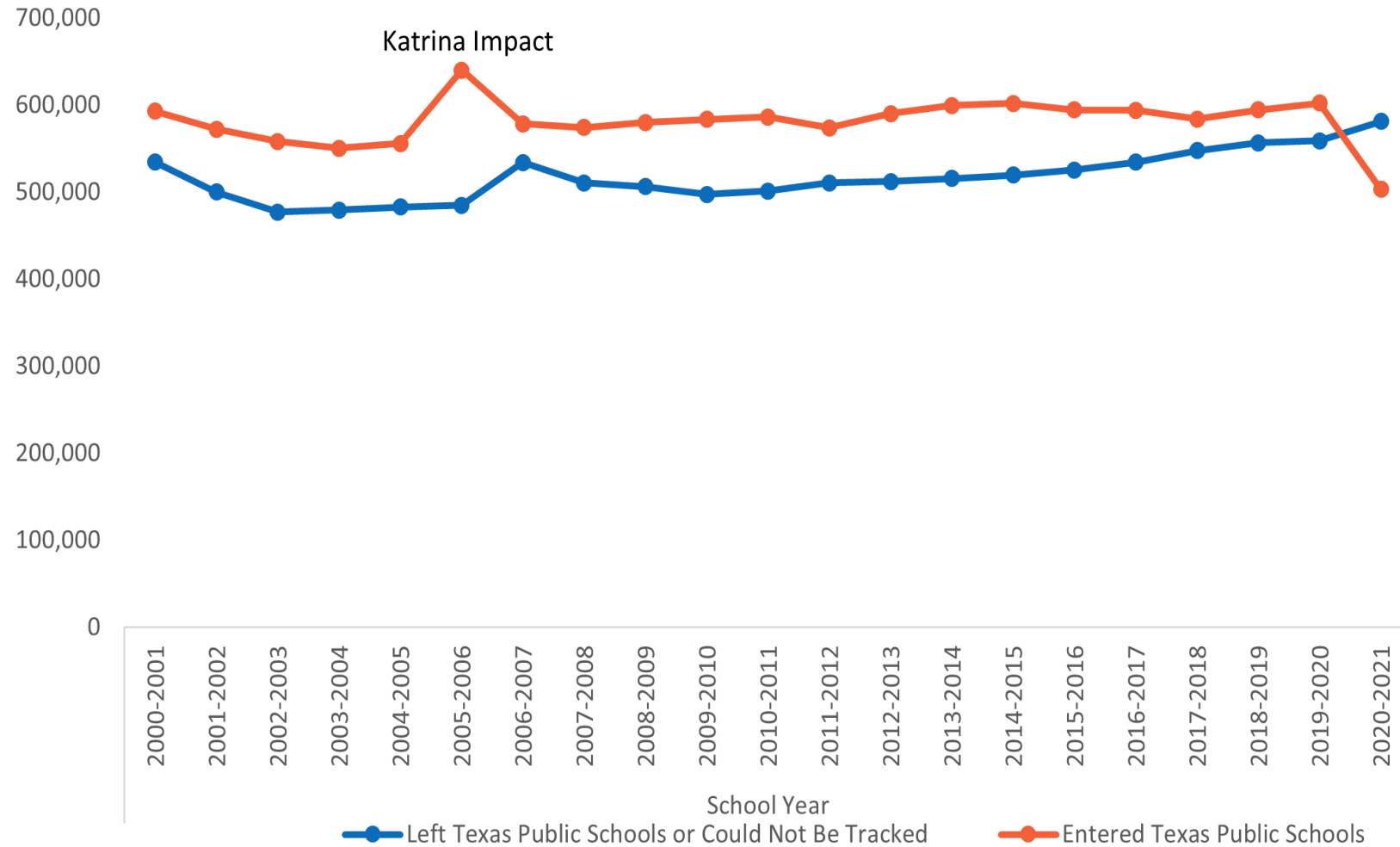
Statewide, **domestic inbound migration now accounts for a higher proportion of Texas student growth** than natural increases or international migration as compared to prior years.

LEA projections must consider effects from within-Texas migration. Local migration effects may or not may reflect statewide migration trends.

SOURCE: U.S. Census Bureau. 2020 Evaluation Population Estimates and 2021 Vintage Population Estimates

Statewide: Students leaving Texas public schools were offset by students entering Texas public schools until 2020-21

Changes in inter-state and intra-state migration during the COVID-19 pandemic impacted new state-level enrollment in Texas public schools.



- Support for completing Attendance Projections for LPE
 - Detailed TAA correspondence will be published on October 13, 2022.
 - The attendance projections data collection will be available in the FSP application in TEAL from October 17 through December 14, 2022.
 - Please send questions to ADAprjections@tea.texas.gov or call 512-463-9622 for assistance.
 - State trends are useful, but local factors should be the driving force when projected attendance.
 - This submission impacts the 2024–2025 and 2025–2026 Financial Integrity Rating System of Texas (FIRST) Ratings. FIRST Indicator 15 measures the difference of the district’s attendance projections compared to the actual ADA reported to TEA. It also measures if a district certified its projections.