

Dyslexia Public Education Information Management System (PEIMS) Coding Overview



E1530-C088 Dyslexia Indicator Code - TEC §48.009

Requires school districts and open enrollment charter schools to indicate the number of students enrolled in the district or charter school who are identified as having dyslexia or a related disorder. The indicator is reported two times each year. First, based on student snapshot (last Friday in October) and is submitted to TEA in the Fall PEIMS submission (due by the first Thursday in December). Second, based on the last day of school (or student's last day of enrollment) and is submitted to TEA in the Summer PEIMS submission (due by the third Thursday in June).

No - 0

Yes - 1

Indicate if the student is participating in special education or receiving assistance under Section 504.

**E0794 - C088
Special Education**

In TSDS PEIMS Report Student Special Ed Program Association Extension (i.e., primary disability)

**E1603 - C088
Section 504**

E1650-C224 Dyslexia Services Code - TEC §48.103

This data is submitted to TEA in the Summer PEIMS submission (due by third Thursday June).
Note: A student identified with dyslexia or a related disorder may be coded with multiple services codes.

Services Code 00

Does not receive services for dyslexia or a related disorder

Services Code 01*

Receiving services for dyslexia or a related disorder in accordance with an individualized education program (IEP) developed under Section [29.0005](#); or a plan developed under Section 504, Rehabilitation Act 1973 (29 U.S.C. Section 794)

Services Code 02*

Receiving instruction that meets applicable dyslexia program criteria established by the State Board of Education (SBOE) provided by a person with specific training in providing that instruction. (See Chapter IV in the Dyslexia Handbook (2021) for program criteria)

Services Code 03*

Permitted, on the basis of having dyslexia or a related disorder to use modifications in the classroom or accommodations on the administration of assessments under TEC [§39.023](#)

*Students who are coded as having dyslexia and related disorders and who receive protections under Section 504 or IDEA should have written documentation that outlines the determination of Free Appropriate Public Education (FAPE). Each student's unique, appropriate education should be described in terms of aids, accommodations, and services so that the assigned indicator code is supported by documentation. While Section 504 regulations do not require a written plan, practical requirements such as documentation of evaluation sources, the impairment and substantial limitations, committee discussion and decisions, and accommodations create the necessity of putting the plan in writing. In addition, should a disagreement take place, the written document may provide clear information regarding the intent of the LEA to provide FAPE.

E1644-C222 Dyslexia Risk Code - TEC §38.003(a) Kindergarten (End of Year) and First Grade (January 31st)

This data is submitted to TEA in the Summer PEIMS submission (due by the third Thursday in June).

01

Screened and determined to be not at risk for dyslexia or related disorders

OR

02

Screened and determined to be at risk for dyslexia or related disorders

OR

03

Not screened for dyslexia or related disorders



E1732 DYSLEXIA - SCREENING - EXCEPTION REASON

When a student is not screened in Kindergarten or Grade 1 during the required screening window, code 03 is reported along with one of the 12 reasons indicating why dyslexia screening did not occur.

Code Table Id	Name	XML Name	Date Issued	Date Updated
C231	DYSLEXIA-SCREENING-EXCEPTION-REASON-CODE	TX-DyslexiaScreeningExceptionReasonCode	03/01/2022	

Code	Translation
01	Grade 1 Student Withdrew from the LEA On or Before January 31st (Grade 1 Dyslexia Screen Period End Date)
02	Kindergarten Student Withdrew from the LEA On or Before the Last Instructional Day of the School Year (Kindergarten Dyslexia Screening Period End Date)
03	Grade 1 Student Enrolled in the LEA After January 31st (Grade 1 Dyslexia Screening Period End Date)
04	Student Currently Identified and Receives Dyslexia Services
05	Dyslexia Screening Inappropriate for the Child (Documented by ARD or 504 Committee)
06	Dyslexia Screening included in Special Education Evaluation or 504 Evaluation Process (Documented by ARD or 504 Committee)
07	Parent or Child Repeated Refusal for Dyslexia Screening (Documentation Required)
08	Student Absent During the Designated Dyslexia Screening and No Make-Up Provided During Screening Window (Constitutes Non-Compliance)
09	No Appropriately Trained and/or Qualified Individual in the LEA, as Required, to Conduct Dyslexia Screening (Constitutes Non-Compliance)
10	Technology Access or Failure (e.g., Software) Prevented the LEA from Screening the Student for Dyslexia (Constitutes Non-Compliance)
11	No Dyslexia Screening Instrument Available or No Screening Instrument Adopted by District-Level Committee (Constitutes Non-Compliance)
12	Other (Reason Not Listed Above; Documentation Required, Potential Non-Compliance)