

References and Citations

- <https://www.highered.texas.gov/our-work/talent-strong-texas/>
- SY 22-23 Data: Texas Public Education Information Resource (TPEIR) <http://www.texaseducationinfo.org/>, Texas Education Agency.
SY 21-22 Data Source: TX-KEA BOY Assessment Data provided by CLI, SY21-22; mCLASS BOY Assessment Data in ECDS, SY21-22.
The shift in the TX-KEA scoring methodology for SY 2021-22 resulted in a change to statewide Kindergarten readiness data from 58% to 45%
- 2023 Consolidated Accountability File (CAF), Texas Education Agency.
- The College Board, ACT, PEIMS, International Baccalaureate, and the Texas Higher Education Coordinating Board (THECB).
- <https://rptsvr1.tea.texas.gov/acctres/completion/2022/state.html>
- PEIMS, THECB, and National Student Clearinghouse.
- <https://tea.texas.gov/about-tea/news-and-multimedia/2023-annual-report-school-finance-and-88th-legislative-updates-end-notes.pdf>
- <https://tcmhcc.utsystem.edu/tchatt/>
- <https://tea.texas.gov/about-tea/news-and-multimedia/2023-annual-report-2022-25-funding-to-secure-texas-schools-end-note.pdf>
- <https://tea.texas.gov/academics/special-student-populations/special-education/overview-of-special-education-for-parents.pdf>
- PEIMS Fall 2022 Snapshots (A.ENROLL_DEMOG23F, A.DEMOG_DOB23F, SPCED_DIS_STUDENT23F, SPCED_PGM_STUDENT23F and SPCED_SVC_STUDENT23F) with Windham separate submission.
- sch_cc.v_cf_stu_program_view (TSDS Child Find data) extracted from the Oracle database where SCHOOL_YEAR=2023 and duplicate records removed based on TX_UNIQUE_STUDENT_ID and DISTRICT_ID.
- <https://spedsupport.tea.texas.gov/>
- Teacher Vacancy Task Force Report; <https://tea.texas.gov/texas-schools/health-safety-discipline/tvtf-final-report.pdf>
- 2022-23 TIA Annual Report; <https://tiatexas.org/wp-content/uploads/2023/11/TIA-Annual-Report-2022-23.pdf> (<https://tiatexas.org/>)
- The 2023-24 projection is based on recent district TIA system acceptance and proposed designations. The final 2023-24 TIA allotment will be available in Spring 2024.
- <https://tea.texas.gov/academics/instructional-materials/house-bill-1605>
- PEIMS; Pass/Fail indicator and Dual Credit Course Hour fields
- Texas Education Agency. Annual Portfolio size data. <https://tea.texas.gov/academics/college-career-and-military-prep/texas-college-and-career-readiness-school-models-ccrsm>
- As a result of changes to statutory authority and a decrease in the total number of T-STEM campuses, the T-STEM model was officially sunset in June 2023. At that time, T-STEM campuses had the option to transition to either the ECHS model or the P-TECH model.
- Morgan, A. J., Hguyen, M., Hanushek, E. A., Ost, B., & Rivkin, S. G. (2023). Attracting and Retaining Highly Effective Educators in Hard-to-Staff Schools (National Bureau of Economic Research Working Paper No. 31051); https://www.nber.org/system/files/working_papers/w31051/w31051.pdf
- <https://tea.texas.gov/student-assessment/assessment-initiatives/staar-redesign>
- Texas Education Agency. PEIMS
- Texas Education Agency. <https://tea.texas.gov/reports-and-data/school-performance/accountability-research/enroll-2022-23.pdf>
- U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP)
Ranking does not include DoDEA = Department of Defense Education Activity or DC = District of Columbia
- NCES; https://nces.ed.gov/programs/digest/d22/tables/dt22_236.70.asp
This graphic includes an expenditure per pupil of \$12,374 from the 2019-20 school year from NCES. Note, this is a different data source than that used to calculate per student funding values on pages 4 & 5, and the \$14,928 value on those pages is for a different school year: 2021-22.
- US Department of Education, IES, NCES, NAEP 2022