

## Accelerated Education Plan (AEP) One-Pager

House Bill (HB) 1416 (88R) eliminates the requirement for accelerated learning committees to be established for students failing the math/reading state assessments in grades 3, 5, and 8. HB 1416 establishes the requirement that any student that has a consecutive year failure on a state assessment must have an accelerated education plan developed to support academic performance. This one-pager provides guidance on that requirement and can be used as an optional tool by LEAs to support plan creation and stakeholder information.

### Who is an AEP for?

Any student who does not perform satisfactorily (does not pass) on a state assessment for two or more consecutive years in the same subject area.

*Example: A student does not pass the Math STAAR assessment in 6<sup>th</sup> grade and then does not pass it again in 7<sup>th</sup> grade. This student would now be required to have an AEP developed by the district.*

### What is an AEP?

The goal of an AEP is to provide the student with the necessary accelerated instruction to enable the student to perform at the appropriate grade or course level by the conclusion of the school year.

*Example: The student mentioned in the earlier example will have an AEP developed to ensure that at the end of 8<sup>th</sup> grade, that student is performing at the 8<sup>th</sup> grade level for math.*

### Who creates the AEP and what are the parent communication requirements?

The district the student attends shall develop the plan and it must be developed in a way that the parent or guardian may participate in. The plan must be documented in writing and a copy must be provided to the student's parent or guardian either in person or via regular mail.

### What are best practices in developing an AEP?

- The reason the student did not perform satisfactorily on the applicable assessment\*
- The number of hours of instruction the student is to be provided (no less than 30 hours)\*
- Expanded times in which the instruction is available to the student
- Specific teacher assigned to be provided the instruction
- Any necessary additional resources
- Easy to understand\*
- Written in English or the native language of the parent/guardian\*

\*Statutorily required by HB 1416

### How do I know that the AEP is being implemented and monitored?

During the school year, the student will be monitored to make sure they are progressing in accordance with the plan.

### What if I do not agree with the AEP developed?

As a parent/guardian, you may contest the content or implementation of the AEP using the established grievance procedure of your district.