



Learning Acceleration Support Opportunities 2023



LASO provides 10 grant opportunities embedded in three learning acceleration strategies



Instructional Materials

Strong Foundations Planning

Ready to plan in SY24-25 and implement in SY25-26

**RLA/Math planning support*

Strong Foundations Implementation

Ready to Implement in SY24-25

**OER K-5 Math/RLA and OER 6-12 Math high quality instructional material implementation support*

Technology Lending Grant

Ready to Implement in SY24-25

**Tablets, hardware, and internet hotspots for digital instructional materials*

Blended Learning Grant

Ready to Implement in SY24-25

Includes Planning and Strategic Operations Cohorts, Technical assistance and supplemental curriculum support to design and implementation of a high fidelity blended learning model

Math Supplemental Curriculum Licenses

Launch: Spring/Summer 2024

**PK-12 supplemental online curriculum*

Advanced Placement Computer Science Principles (APCSP)

Ready to Implement in SY24-25

**Curriculum, technology and teacher support APCSP course*



More Time

ADSY Planning & Execution Program: Summer

Ready to Implement in SY24-25

**PreK-5 planning and implementation support to design evidence-based summer learning program*



More Time

ADSY Planning & Execution Program: Full Year

**PreK-5 planning and implementation support for a full calendar and master schedule redesign. Ready to Implement SY 24-25*

Now included as one of the options in School Action Fund



Innovative School Models

Pathways in Technology Early College High School

Planning Year | SY24-25

Implementation Year | SY 25-26

**provides opportunities to students to earn certifications*

Early College High School

Planning Year | SY24-25

Implementation Year | SY 25-26

**provides opportunities to students to access higher ed courses*

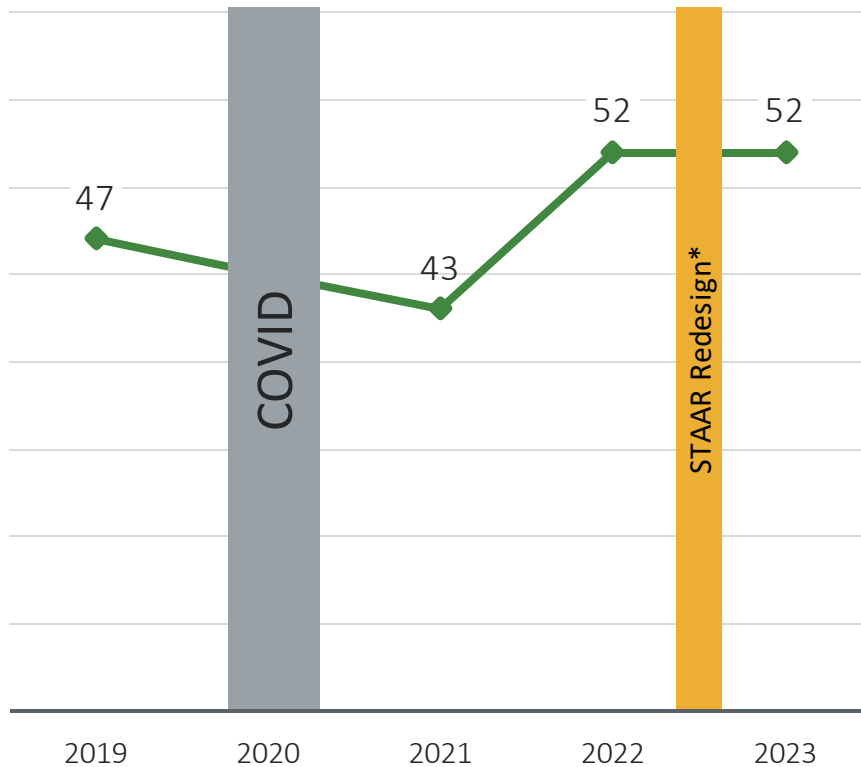
School Action Fund

Ready to plan in SY24-25

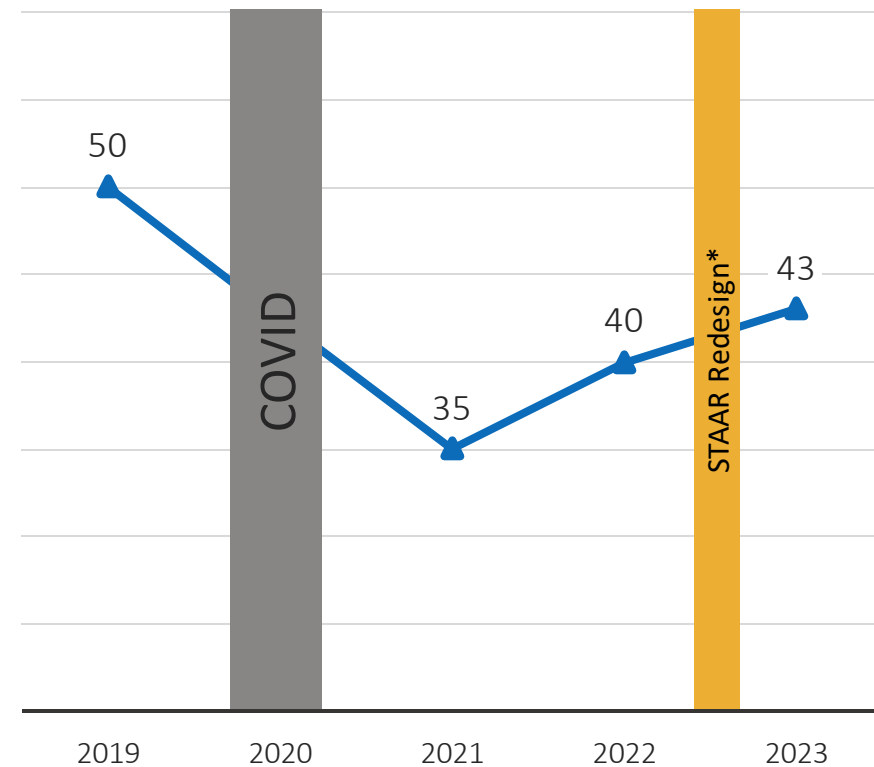
**support in planning and implementing whole-school models to address chronic underperformance and unmet community needs*

While we have seen a rebound in STAAR RLA and Math results, continued attention is needed to accelerate learning

Percent of Students that Met Grade Level or Above in RLA
(Grades 3-8, English I & II)



Percent of Students that Met Grade Level or Above in Math
(Grades 3-8 & Algebra I)



*The STAAR test was redesigned in 2019 to better align with classroom instruction, which necessitated re-setting of standards and scales from 2022 to 2023. Source: [2022-2023 STAAR Results Analysis \(texas.gov\)](https://www.tea.texas.gov/2022-2023-staar-results-analysis)



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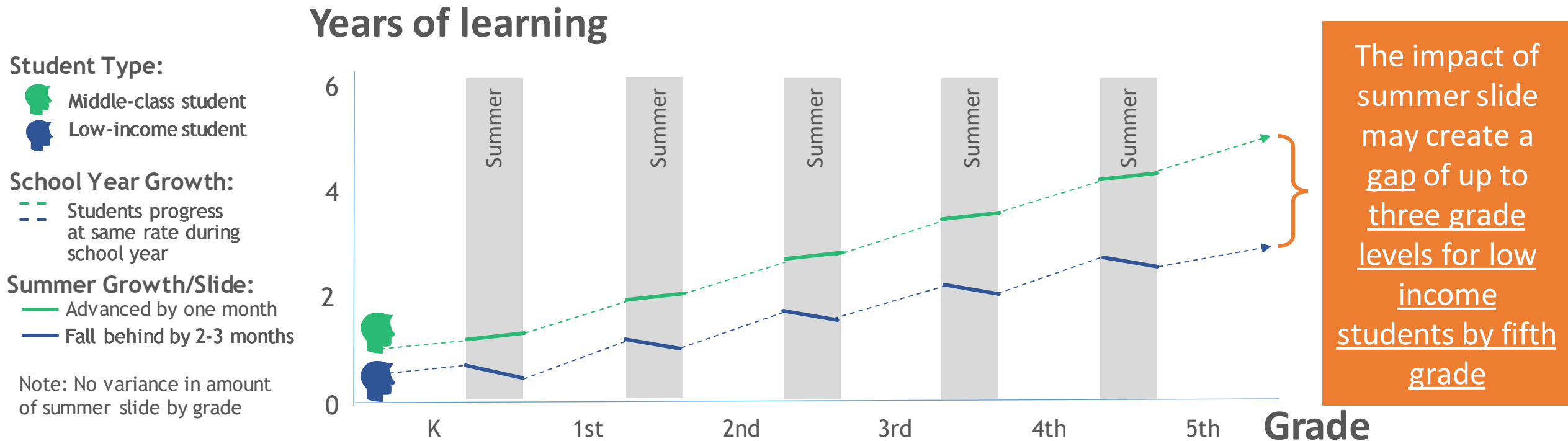
School Action Fund

Ready to plan in SY24-25
**support in planning and implementing whole-school models to address chronic underperformance and unmet community needs*

Additional Days School Year Planning and Execution Program

Summer Breaks Can Cause Learning Gaps for Students

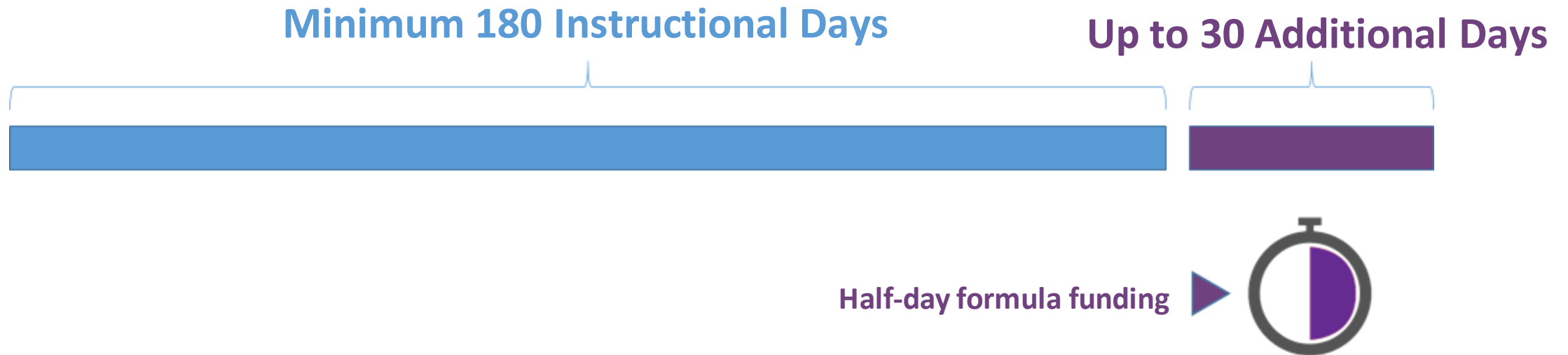
Student achievement levels drop during the summer months, commonly referred to as the “summer slide”.



Graph completed by Boston Consulting Group. Source: Cooper, H., Borman, G., and Fairchild, R. (2010). “School Calendars and Academic Achievement” In: J. Meece and J. Eccles (Eds.), Handbook of research on schools, schooling and human development (pp. 342-355). Mahwah, NJ: Erlbaum

Additional Days School Year (ADSY)

HB 3 added **half-day formula funding** for school systems that want to add instructional days (beyond a minimum 180 days, **up to 210 days**) to any of their elementary schools (grades **PK-5**).





Option 1: Voluntary Summer Learning

- **Purpose:** Summer Enrichment
- **Think:** 180-day traditional calendar, and up to 30 days for something additional



Option 2: Intersessional Calendar

- **Purpose:** Targeted Remediation
- **Think:** 180 days spaced out over the full year, with intermittent breaks for targeted remediation with a subset of students

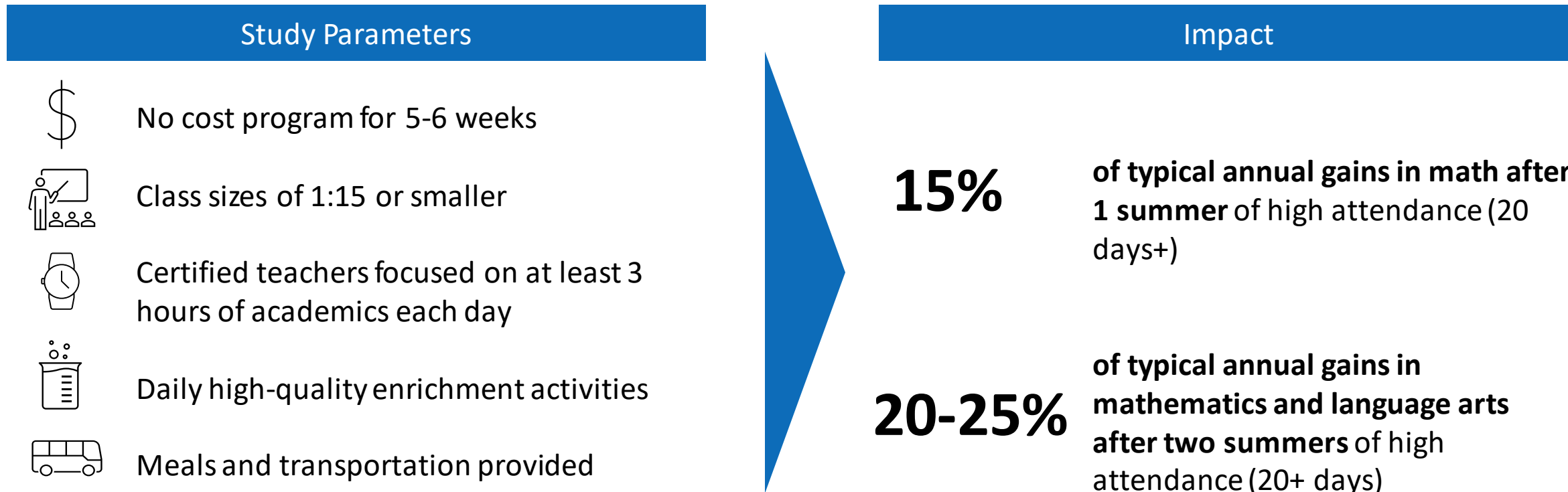


Option 3: Full Year Redesign

- **Purpose:** Rethinking the School Day
- **Think:** A revamped 7x6-weeks calendar, daily schedule changes to increase teacher planning time and student play

Implementing High Quality Summer Programs is Effective

A study from the Rand Corporation found that summer programs with specific quality parameters eliminate summer slide.



Source: Augustine, et al; [Learning from Summer: Effects of Voluntary Summer Learning Programs on Low-Income Urban Youth](#)

ADSY Summer Learning Accelerator Grant

ADSY Summer Learning Accelerator supports evidence-based planning for summer while utilizing ADSY funding for implementation.

A Strong Planning Process...

Submission Checklist

Vision Due November 17	Draft Due March 2	Final Due April 27
<input type="checkbox"/> TABLE 1 Document Underlying Assumptions (column G)	<input type="checkbox"/> Update TABLE 1 Document Underlying Assumptions (column G)	<input type="checkbox"/> Update TABLE 1 Document Underlying Assumptions (column G)
<input type="checkbox"/> TABLE 2 Detailed Capacity Data by Grade-level (columns J-K)	<input type="checkbox"/> Update TABLE 2 Detailed Capacity Data by Grade-level (columns J-K)	<input type="checkbox"/> Update TABLE 2 Detailed Capacity Data by Grade-level (columns J-K)

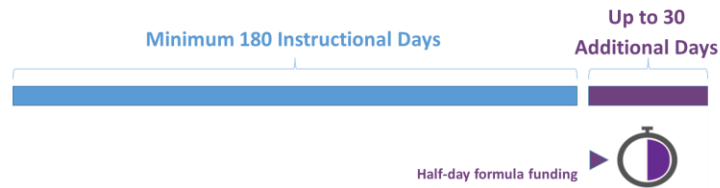
TABLE 1 | Document Underlying Assumptions about Program Capacity

Success Criteria	Questions	Response to be updated with most accurate numbers of each submission
		Number of Campuses: Total number of campuses where summer learning will take place.

Example of the 2022-2023 Strategic Plan Template

with funding from Additional Days School Year (ADSY)...

HB 3 adds **half-day formula funding** for school systems that want to add instructional days (beyond a minimum 180 days, **up to 210 days**) to any of their elementary schools (grades **PK-5**).



and additional operational funding from the Summer Learning Accelerator Grant



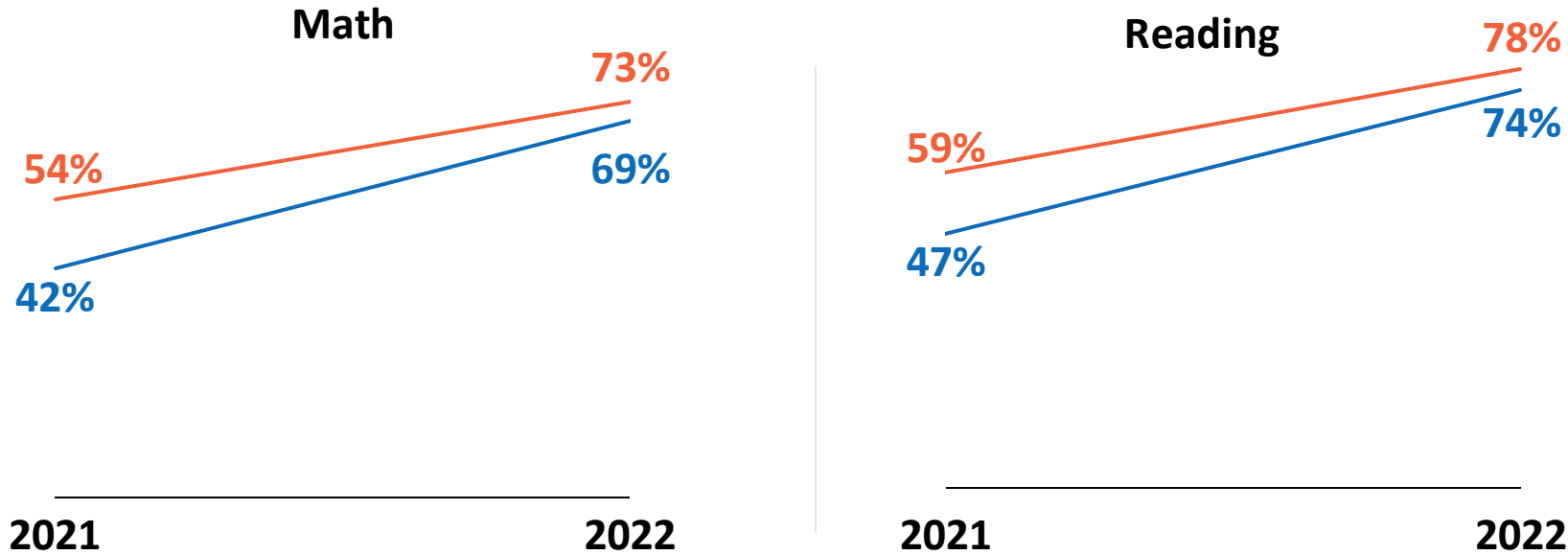
*\$25 x # of students in summer program
x # of summer days (minimum 20)*

*Up to \$400k available per grant,
\$500k if also applying to ADSY FY with SAF*

In 2022, ADSY campuses outpaced the state in change in percent of students who scores approaches or better on STAAR

STAAR Percent Scoring Approaches or Better - Grades 3-5
SY20-21 to SY21-22

— ADSY Campuses
— Statewide



Campuses using ADSY days outpaced the state average change in students scoring approaches or better on STAAR by 8 percentage points in math and 8 percentage points in RLA.





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Option 2: Intersessional Calendar

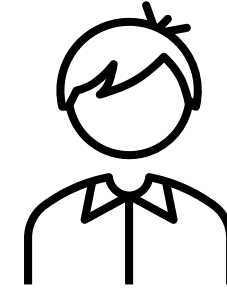
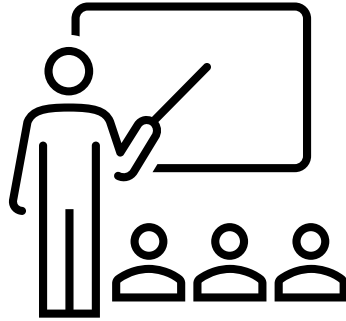
- **Purpose:** Targeted Remediation
- **Think:** 180 days spaced out over the full year, with intermittent breaks for targeted remediation with a subset of students



Option 3: Full Year Redesign

- **Purpose:** Rethinking the School Day
- **Think:** A revamped 7x6-weeks calendar, daily schedule changes to increase teacher planning time and student play

Traditional calendars and schedules create many stressors



Teachers:

- Responsible for heavy workload
- Regularly work long days w/ minimal breaks
- Limited time for effective collaboration

Students:




- Limited time in day for brain breaks
- Limited time for play
- Limited time for enrichment
- Limited opportunities for learning acceleration

Redesigning the school year with ADSY

180

Reimagined School Days

Change the Schedule

-  Slightly reduce daily academic instruction
-  Add an additional recess
-  Add an additional specials rotation



Each Day

+ 30

Additional School Days

-  Add academic content instructional time via additional days

Example Elementary School schedule

Existing Schedule

- Core content teachers are in front of students for almost 6 hours a day.
- Without effective support from teacher assistants, teachers can be working with students for almost 7 hours per day.

Example 1 st Grade Schedule	
Time	180 Day Schedule
7:40	Breakfast
8:00	Phonics
8:20	Read Aloud
8:40	Specials (Art / Music / PE)
9:00	
9:20	
9:40	Reading
10:00	Snack
10:20	Centers (Reading)
10:40	
11:00	
11:20	Writers Workshop
11:40	Lunch
12:00	
12:20	Recess #1
12:40	Language Development
1:00	Math
1:20	
1:40	
2:00	
2:20	Science / Social Studies
2:40	
3:00	Class Meeting

Example redesigned Elementary School schedule

Existing Schedule

- Core content teachers are in front of students for almost 6 hours a day.
- Without effective support from teacher assistants, teachers can be working with students for almost 7 hours per day.

Example 1st Grade Schedule Change

Time	180 Day Schedule	With Additional Days	
7:40	Breakfast	Breakfast	
8:00	Phonics	Phonics	
8:20	Read Aloud	Read Aloud	
8:40	Specials (Art / Music / PE)	Specials	
9:00		(Art / Music)	
9:20			
9:40	Reading	Recess #1	
10:00	Snack	Snack	
10:20	Centers (Reading)	Centers (Reading)	
10:40			
11:00		Language Development	
11:20	Writers Workshop	Writers Workshop	
11:40	Lunch	Lunch	
12:00			
12:20	Recess #1	Recess #2	
12:40	Language Development	Math	
1:00			
1:20	Math		
1:40			Specials (PE)
2:00			
2:20	Science / Social Studies	Science / Social Studies	
2:40			
3:00	Class Meeting	Class Meeting	

New Schedule

- Core content teachers are in front of students for 5 hours per day (one more hour of planning time).
- Deploying teacher assistants gives an extra 1+ hour per day of planning.

ADSY Planning and Execution Program - Full Year Redesign Cohort

+13.5pp

Average percentage point increase in accountability score for ADSY FYR pilot campuses between 2019 and 2022

Grantees will receive the following supports:

- **Technical Assistance**
 - Pre-approved TA providers with deep content expertise to support planning and implementation
- **Tools and Resources**
 - Access to tailored tools and resources from TEA
- **Funding**
 - Planning Year: approximately \$185k per campus
 - Continuation (up to two years): \$375-500k per campus
- **Leader Professional Development**
 - Opportunities for school leaders to participate in action-specific professional development or school design programs

Apply for ADSY FYR Support Through the School Action Fund option in LASO

Early College High School & P-TECH

Converting High Schools to PTECH & ECHS is a Comprehensive Solution



TEXAS
EARLY COLLEGE
HIGH SCHOOL

Earn a high school diploma in addition to up to 60 college credit hours or an associate degree

- Open enrollment and no cost to students
- Wrap-around strategies to students
- Opportunity to earn college credit
- Focus on transferability and applicability
- MOU with IHE required



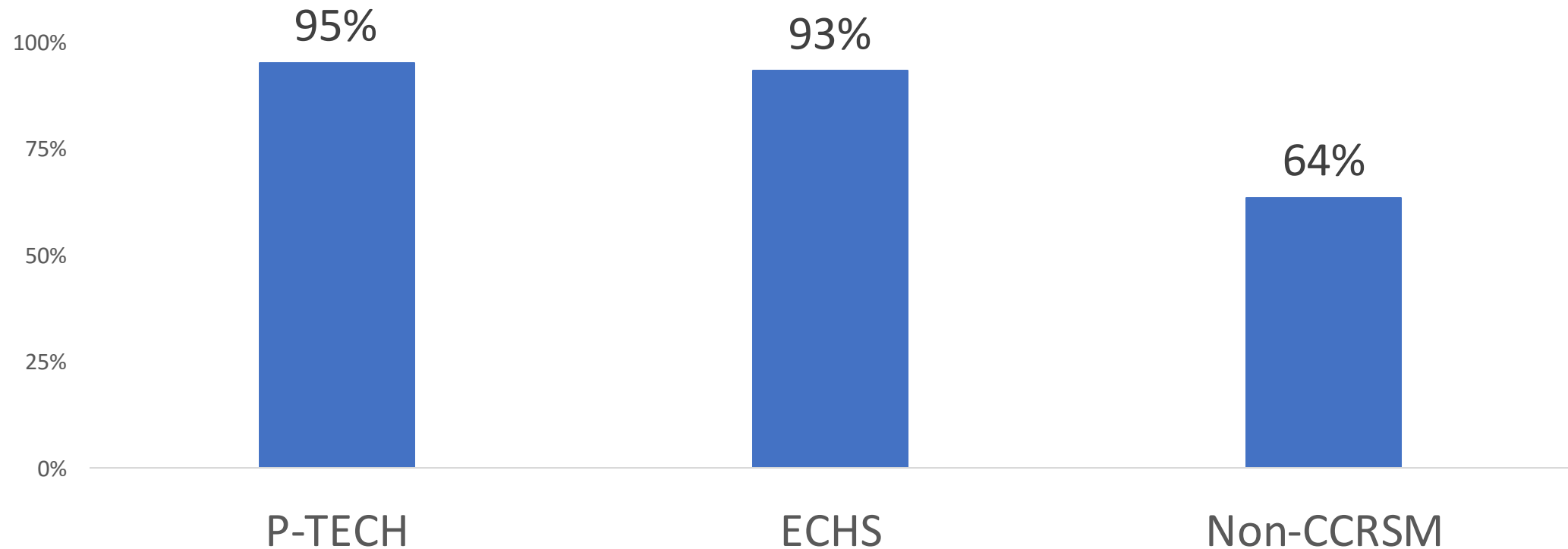
PATHWAYS IN
TECHNOLOGY
EARLY COLLEGE
HIGH SCHOOL

Earn a high school diploma in addition to industry-based certifications, Level 1 or 2 certificates, and/or an associate degree while engaging in work-based learning in every grade

- Open enrollment and no cost to students
- Wrap-around strategies to students
- MOU with IHE & Partnership Agreement with Business/Industry required
- Alignment to regional workforce needs
- Time to complete program: Up to 6 years

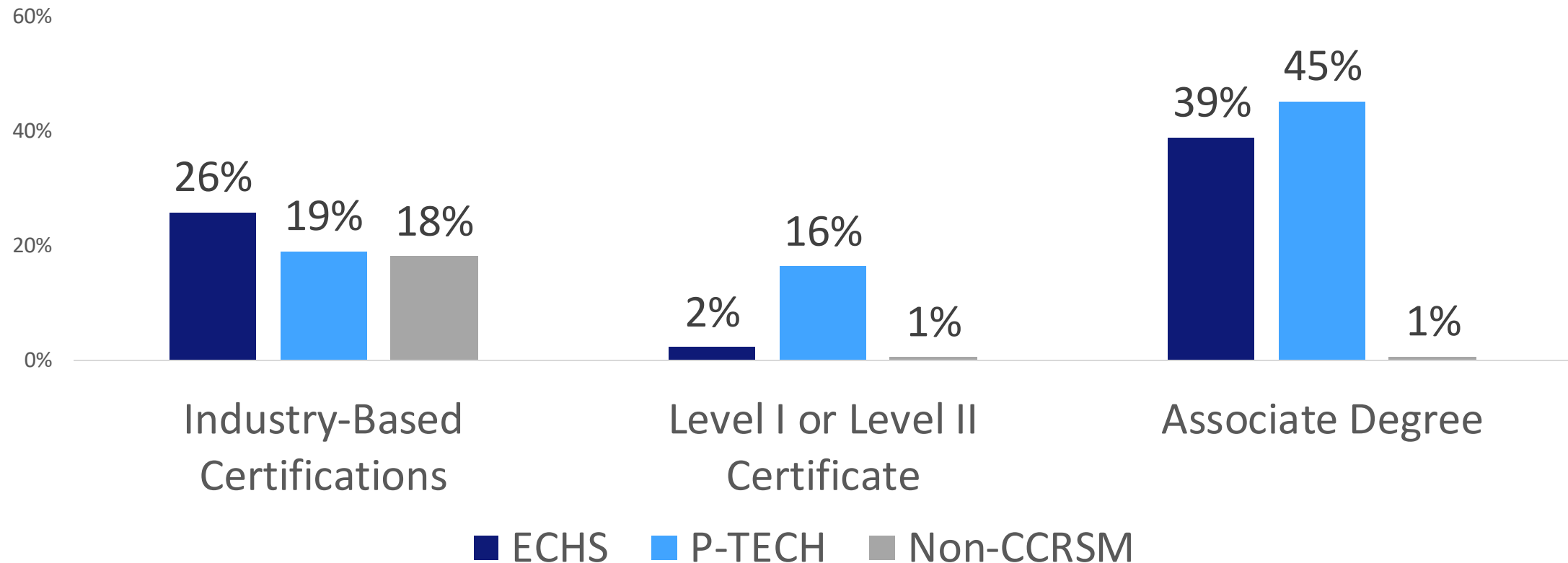
ECHS and P-TECH graduates had higher rates of meeting CCMR than those who did not graduate under CCRSM.

2021 Graduates Meeting College, Career and Military Readiness (CCMR), by College and Career Readiness School Model (CCRSM)



CCRSM graduates earned credentials at higher rates, with a large proportion earning an associate degree.

2021 Graduates Earning a Credential for CCMR Credit, by CCRSM Status



ECHS and P-TECH campuses are supported through Technical Assistance provided at no cost to districts

Technical Assistance



Technical Assistance provided at no cost to districts through Educate Texas with deep content expertise to support planning and implementation

Tools & Resources



Access to tailored tools and resources from TEA and **Leadership Coaching** provided to every CCRSM Network campus

Funding



Planning and Implementation (2 years):
approx. \$100k per school

Leader Professional Development



Opportunities for school leaders to participate in action-specific **professional development** or **school design programs**

Visit the [College and Career Readiness School Models \(CCRSM\)](#) website for tools, resources, and [webinars](#).

Learning Acceleration Support Opportunities

LASO Cycle II grants at a glance summary

Grant Name	Estimated Range of Award	Estimated Awards
Strong Foundations Planning (SFP)	\$140K to \$400K	70-110 LEAs
Strong Foundations Implementation (SFI)	\$25K to \$5M+	75-150 LEAs
Blended Learning Grant (BLG)	Planning- \$110K-\$400K Strategic Operations- \$190K- \$500K	10 LEAs 12 LEAs
Math Supplemental Curriculum (MSC)	~\$100k (In-Kind supports)	250+ LEAs
Early College High School (ECHS)	Up to \$100K	10 LEAs
Pathways in Technology ECHS (P-Tech)	Up to \$100K	10 LEAs
School Action Fund (SAF) • including ADSY Full Year Redesign	\$185K-\$500K (per Campus)	36 Campuses
ADSY Summer Learning Accelerator	Up to \$25K-\$400K	25-35 LEAs
Advanced Placement (AP) Computer Science Principles (CSP)	Up to \$100K	Up to 30 LEAs
Technology Lending Grant (TLG)	Up to \$225K	50-100 LEAs

More information can be found on [LASO website](#)

Learning Acceleration Support Opportunities (LASO) Cycle II

The Learning Acceleration Support Opportunities (LASO) Cycle II is the next iteration of a consolidated grant application that strategically batches funding opportunities that support learning acceleration and innovation opportunities.

~\$190.2M

in services and
supports

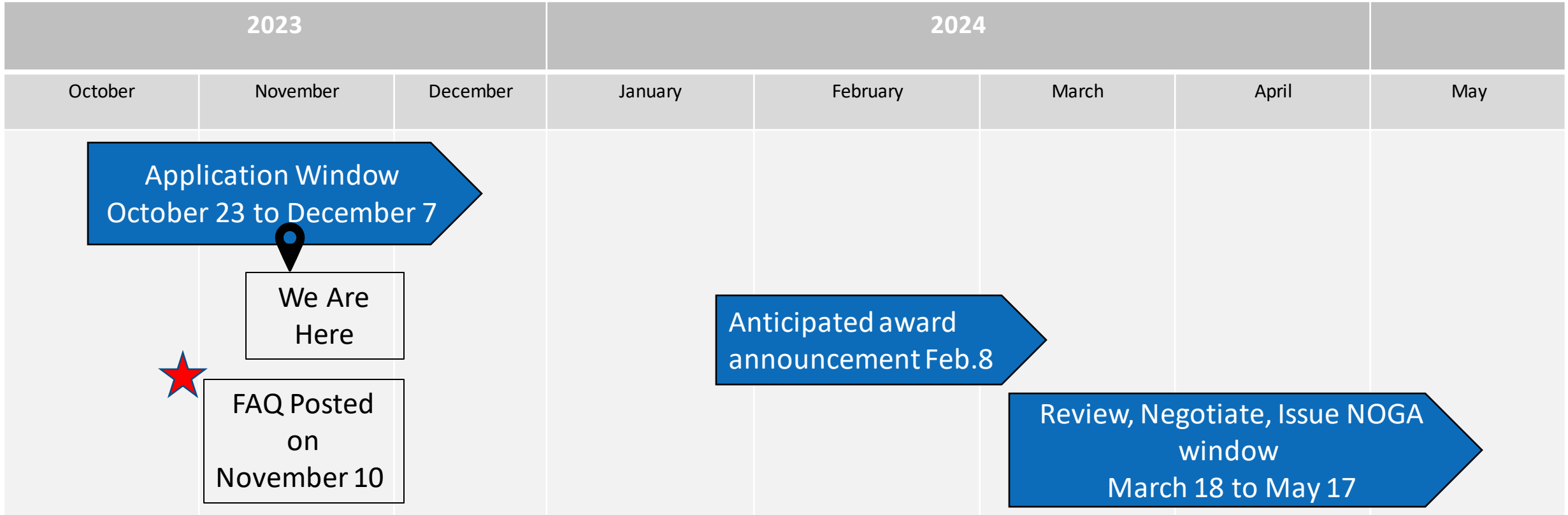
10

TEA initiatives to
support learning
acceleration and
innovation

1

LEA program
application to access
funding

Timeline and application process



Key Considerations

- **Application** | opens on October 23rd and closes on December 7th at 5:00 pm. LEAs have 45 days to complete the consolidated application
- **Scoring and Interview** | Runs from January 2nd to January 30th. This window allows TEA to score applications and reach out to as needed, to provide a two-way opportunity to determine readiness and fit.
- **NOGA- direct awards only** | There is a 60-day window for NOGA issuing. The process will start on March 18th and culminate on May 17th. LEAs can receive their NOGA at any time between that window. Note, the NOGA can only be issued once the LEAs certifies and submits their budget in the e-grants system. If there is a delay in LEAs submission, that may impact the NOGA date.

Resources for LASO

Visit [the LASO Cycle II website](#) to familiarize yourself with preliminary grant information and start key strategic conversations with your internal teams.

Featured:

One-Pager- to provide key information on all 10 grants in one document, updated as needed.

Timelines- to provide dates of LASO application window, award announcement, NOGA

Key Dates- Dates and Registration links for all Webinars and Office Hours

Coming soon:

Individual Program Guidelines for all grants- *posted on October 23rd*

★ Unique application links were sent individually to Superintendents on October 23rd. *If you did not receive an email, please submit the form located on the LASO Cycle II Website*