

**APPENDIX: ESSA State Plan, Title III – Implementation Timeline**

In accordance with the Texas ESSA State Plan, Title III section, Texas will adopt a standardized procedure for the identification of English learners (ELs), as well as for determining program entrance and exit. The timeline below depicts the phased process for implementing the standardized procedure over the 2018-2019 and 2019-2020 school years. The two-year implementation plan ensures that the standardized procedure is devised in timely and meaningful consultation with stakeholders representing the geographic diversity of the state, and that comprehensive training and supports are provided to ensure consistency in implementation of the standardized procedure.

Implementation of the State’s standardized procedure for EL identification/program entry/program exit, in accordance with the ESSA State Plan, Title III section, requires that revisions be made to the Texas Administrative Code (TAC) 89. Revisions to TAC 89 need to be in full alignment with the statutory requirements put forth in Texas Education Code (TEC) 29. Title III staff at the Texas Education Agency (TEA) will facilitate the TAC 89 revisions process, in meaningful consultation with diverse stakeholders from across the state and following TEA procedures for Rule-Making, so that the revised TAC 89 is fully approved and published in time for implementation in the 2018-2019 school year.

Also in accordance with the Texas ESSA State Plan, Title III section, the TEA will develop and carry out a process for gathering timely and meaningful input from diverse stakeholders from across the State to identify the TEA-approved English language proficiency test to be used statewide for identification and program entrance. The process for selecting the TEA-approved test for identification/program entrance is outlined in the timeline below and scheduled to occur during the 2018-2019 school year, with statewide use of the TEA-approved test fully operational in the 2019-2020 school year.

<b>Title III Implementation Timeline</b>				
<b>Date</b>	<b>Activity</b>	<b>Party Responsible</b>	<b>Description</b>	<b>Outcomes</b>
January 22 – February 16, 2018	Stakeholder Committee Meetings to inform TAC 89 revisions	TEA Title III Staff	TEA Title III staff conducts a series of stakeholder meetings to facilitate the revision process to TAC 89, in alignment with TEC 29 and the ESSA State Plan, Title III Section, in meaningful consultation with a committee of stakeholders representing the geographic diversity of the state, to include representatives from the State’s 20 Education Service Centers (ESCs) as well as from LEAs	Meaningful consultation with stakeholders in TAC 89 revisions process complete
Feb. 16 – 28, 2018	TEA finalizes TAC 89 proposed revisions draft	TEA Title III Staff	TEA Title III staff incorporates stakeholder input in revisions to TAC 89, assures alignment with TEC 29, and finalizes for full TEA review	Draft of TAC 89 proposed revisions text completed and

				submitted for full review by TEA
February 2018 (to be scheduled upon approval of ESSA State Plan)	Webinar – ESSA State Plan, Title III Section	TEA Title III Staff	TEA Title III Staff provides stakeholders (ESC and LEA staff) with an overview of the Texas ESSA State Plan, Title III section, to include announcement of planned transition from current use of the State’s <i>List of Approved Tests</i> for identification/entry/exit to a single TEA-approved test in the 2019-2020 school year.	ESC awareness of ESSA State Plan implications for 2018-2019 school year and beyond
Feb. 28 – March 15, 2018	TEA begins full review process of proposed Rule Text Revisions	Data Governance Board (DGB) and Fiscal Impact Division (FID)	TAC 89 proposed revisions text goes through first steps of full TEA Rule Text Revisions review process, beginning with review by the DGB and FID (as part of standard Rule-making process)	DGB/FID review of draft of TAC 89 proposed revisions complete
March 19 – April 19, 2018	TEA continues full review process of proposed Rule Text Revisions	TEA Rule Making Unit	TAC 89 proposed revisions text goes through next steps of full TEA review process, with TAC 89 Rule Text Package review by TEA Rule Making Unit (as part of standard Rule-making process)	TAC 89 Rule Text Package review by TEA Rule Text Division complete
April 19, 2018	Virtual meeting with staff from the 20 regional ESCs	TEA Title III Staff	TEA Title III Staff provides ESC staff with updates on the TAC 89 Revisions process in alignment with the Texas ESSA State Plan, Title III section, to include Question and Answer on planned transition from current use of the State’s <i>List of Approved Tests</i> for identification/entry/exit to a single TEA-approved test in the 2019-2020 school year.	ESC awareness of ESSA State Plan and TAC 89 revisions and implications for 2018-2019 school year and beyond
April 20 – May 21, 2018	TAC 89 proposed Rule Text published in Texas Register and posted for public comment	TEA Rule Making Unit and TEA Title III Staff	TAC 89 proposed revisions text goes through next steps of full TEA review process, with Rule Text posting to Texas Register for a thirty-day public comment period (as part of standard Rule-making process); Title III Staff responses to public comments are posted.	Public comment period on TAC 89 proposed Rule Text complete
May 17, 2018	Virtual Meeting with staff from the 20	TEA Title III Staff	TEA Title III Staff provides ESC and LEA staff (Bilingual/ESL/Title III Directors) with updates on the TAC 89 Revisions process in alignment with the Texas	ESC/LEA awareness of ESSA State Plan and TAC 89 revisions and implications for

	regional ESCs and LEAs		ESSA State Plan, Title III section, to include Question and Answer on planned transition from current use of the State's <i>List of Approved Tests</i> for identification/entry/exit to a single TEA-approved test in the 2019-2020 school year.	2018-2019 school year and beyond
May 21- 25, 2018	Adoption Packet for TAC 89 proposed revisions prepared and submitted	TEA Title III Staff	TAC 89 proposed revisions text goes through next steps of full TEA review process, with preparation and finalization of Adoption Packet for submission for final review and approval by TEA Rule Making Unit	Adoption Packet for TAC 89 proposed Rule Text submitted for final review
May 28 – June 28, 2018	Final review and approval of Adoption Packet for TAC 89 proposed revisions  Develop statewide training materials on new standardized entrance/exit procedures (draft)	TEA Rule Making Unit  TEA Title III Staff	TAC 89 proposed revisions text goes through final step of full TEA review process, with TEA Rule Making Unit conducting final review and approval  Based on TAC 89 proposed revisions text, training materials will be developed to ensure that LEAs across the state implement in the 2018-2019 school year the standardized entrance and exit procedures put forth in the Texas ESSA State Plan, Title III Section	Adoption Packet for TAC 89 proposed Rule Text approved by Rule Making Unit  Development of draft training materials for statewide training on the State's standardized entrance-exit procedures
June 29, 2018	Publication of adopted TAC 89 revisions in Texas Register	TEA Rule Making Unit	TAC 89 proposed revisions text completes the full TEA review process, with approved TAC 89 published in the Texas Register	Publication of adopted TAC 89 revisions in Texas Register
July 4, 2018	Projected effective date of TAC 89 revisions	TEA	The revised TAC 89 is incorporated into Rule Text and becomes the official Commissioner's rules for ELs	TAC 89 becomes Rule in Texas
July 5 – 13, 2018	Finalize statewide training materials on new standardized entrance/exit procedures	TEA Title III Staff	Based on fully approved and effective TAC 89, training materials will be finalized to ensure that LEAs across the state implement in the 2018-2019 school year the standardized entrance and exit procedures put forth in the Texas ESSA State Plan, Title III Section	Statewide training materials on the State's standardized entrance-exit procedures complete

July 17, 2018	Annual statewide training with the 20 regional ESCs	TEA Title III Staff	In alignment with the fully approved and effective TAC 89, TEA will train staff from the State's 20 regional ESCs on the standardized entry/exit procedures put forth in the Texas ESSA State Plan, Title III Section (as part of the State's annual <i>LPAC Framework Manual Training</i> ), including the use of the TELPAS as the TEA-Approved test for program exit; the full-day professional development workshop and aligned TEA-approved training materials will prepare ESC staff to train the LEAs in their regions in a consistent manner on the standardized entry/exit process	Annual ESC training on the State's standardized entrance-exit procedures complete
July 18 - August 31, 2018	Annual LEA training conducted by each of the State's 20 ESCs	Texas regional ESC staff	ESC staff will use TEA-approved training materials to train the LEAs in their regions in a consistent manner on the standardized entry/exit process (as part of the State's annual <i>LPAC Framework Manual Training</i> )	Annual LEA training on the State's standardized entrance-exit procedures complete
September 2018 – June 2019 (dates to be determined)	ESSA State Plan, Title III, Implementation Webinars	TEA Title III Staff	TEA Title III Staff provides ongoing support to ESC staff (who may then share expertise with LEAs) regarding implementation of the new standardized entrance/exit procedures in accordance with TAC 89 and in alignment with the Texas ESSA State Plan, Title III section	ESC (and LEA) staff acquire additional clarification and support as new standardized entrance/exit procedures are implemented in 2018-2019
September – October 2018	Planning and Development of Test Vendor Request for Information (RFI) process	TEA staff (Title III, Contracts, Budget)	TEA staff members collaborate on planning and development of RFI for competitive solicitation for vendors/publishers of English language proficiency (ELP) tests (in accordance with TEA policy and procedure) to identify the TEA-approved ELP test for identification/program entry.	RFI developed and posted
November 2018 – January 2019	RFI submission window	ELP test vendors	ELP test vendors create submissions in response to RFI	Vendor RFI submissions completed
February 2019	Review of RFI submissions, evaluation, and test vendor selection	TEA Title III staff	TEA staff members, in meaningful collaboration with a stakeholder committee, review and evaluate RFI submissions (in accordance with TEA policy and procedure) and select ELP test vendor	RFI awarded to vendor to provide TEA-approved ELP test for identification/entry

		Stakeholder committee		
March 2019	Planning of Implementation of TEA-approved ELP test for identification/entry	TEA Title III staff ELP test vendor	TEA Title III staff members collaborate with ELP test vendor to plan implementation of TEA-approved ELP test, to include: informing ESCs/LEAs about the ELP test (content, format, ordering), scheduling ELP test administration training, etc.	Implementation plan for TEA-Approved ELP Test for Identification/Program Entry completed
April – May 2019	TEA-Approved ELP Test Administration Training – existing ESC/LEA staff	ELP test vendor	ELP test vendor provides support services (test materials ordering) and test administration training to existing ESC/LEA staff	TEA-Approved ELP Test for Identification/Entry Administration Training completed (existing ESC/LEA staff)
June – July 2019	TEA-Approved ELP Test Administration Training – new ESC/LEA staff	ELP test vendor	ELP test vendor provides support services (test materials ordering) and test administration training to existing ESC/LEA staff	TEA-Approved ELP Test for Identification/Entry Administration Training completed (new ESC/LEA staff)
July 2019	Annual statewide training with the 20 regional ESCs	TEA Title III Staff	TEA will train staff from the State’s 20 regional ESCs on the standardized entry/exit procedures put forth in the Texas ESSA State Plan, Title III Section (as part of the State’s annual <i>LPAC Framework Manual Training</i> ), including the use of the TEA-approved ELP test for identification/program entry; the full-day professional development workshop and aligned TEA-approved training materials will prepare ESC staff to train the LEAs in their regions in a consistent manner on the standardized entry/exit process	Annual ESC training on the State’s standardized entrance-exit procedures complete