

## What's Changed from HB 4545 to HB 1416?

### How did House Bill 1416 Change Accelerated Instruction Requirements?



**Accelerated instruction** can ensure all students have access to resources and assistance designed to provide the proper academic supports moving forward.

Students who do not achieve approaches or higher on STAAR must be provided accelerated instruction to ensure they are on track for college, career, or the military. These requirements, modified by House Bill 4545 during the 87<sup>th</sup> regular session, were recently updated with the passage of House Bill 1416 during the 88<sup>th</sup> regular session. The changes made to accelerated instruction requirements for districts by House Bill 1416 include:

- **Removing the requirement for Accelerated Learning Committees** while requiring an Accelerated Education Plan after the student fails to achieve approaches or higher on two consecutive assessments in the same subject area
- **Limiting tutoring to 2 subjects** and no longer including optional assessment administrations
- Increasing **student-to-tutor ratio from 3:1 to 4:1 ratio** for tutoring group size
- Clarifying that students who take **STAAR-Alt 2, are retained, or take substitute high school assessments** are not subject to requirements
- **Reducing minimum hour requirement** from 30 to 15 for some students\*
- Adding Local Education Agencies (LEAs) receiving **compensatory education funding** as criteria for included LEAs (previously LEAs receiving funding from Strong Foundations Grant Program, CRRSAA or ARP)
- Providing student-to-teacher ratio waivers for use of **approved online curriculum** (approvals available spring 2024)
- Clarifying that **parents may modify or remove supplemental instruction requirements** with a letter to campus administrator
- Clarifying that **parents must be notified of student failure** to perform on applicable tests
- Requiring **TEA to monitor implementation** of accelerated instruction

*\*HB 1416 requires TEA to define requirements for students requiring 30 hours of supplemental instruction through the rulemaking process. TEA will propose rules that will provide that students who fall into the "Low Does Not Meet" category of STAAR performance receive no less than 30 hours of supplemental instruction. The rules will also provide that students in third grade who do not approach grade level or higher will be required to receive 30 hours of supplemental instruction.*

The enrolled version of HB 1416 can be found in the [HB 1416 bill text](#).