2021–2022 STAAR Interim Assessments Summary Report

The State of Texas Assessments of Academic Readiness (STAAR®) Interim Assessments are an optional online tool that can be used by teachers or their districts to monitor student progress, predict student performance on the STAAR (i.e., summative) assessment, and provide additional information about student learning. More information about the STAAR Interim Assessments is available on the STAAR Interim Assessments webpage.

The design, test development, and technical details, such as making multi-stage testing (MST) routing decisions and predicting the probabilities of students reaching each performance level on the corresponding spring STAAR assessments, are described in the STAAR 2018–19 Interim Assessment Technical Report.

The purpose of this summary report is to present information about the 2021–2022 STAAR Interim Assessments, including an overview of the instruments, test administration, student participation, and comparisons with the 2020–2021 school year interim performance wherever applicable.

During the 2021–2022 school year, the interim assessments were available only for students receiving in-person learning in schools. For detailed guidance and instructions on the STAAR Interim Assessments, please refer to the STAAR Interim Assessments User Manual.

Test Instrument

The following information describes the designs of the STAAR Interim Assessments:

- The grades 3–8 mathematics and reading; grades 3–5 Spanish mathematics and reading; Algebra I; English I; and English II assessments were developed using the MST design. These tests began with a set of questions that was the same for all students in the first section. Then, students were routed to an appropriate section in the second stage based on their performance in the first section. These assessments were shorter than their corresponding STAAR assessments.
- The grade 5 science, grade 5 Spanish science, grade 8 science, grade 8 social studies, Biology, and U.S. History interim assessments used the linear test design (i.e., all students received the same questions) and were shorter than their corresponding STAAR assessments.
- Interim assessments that were available in 2021–2022 and 2020–2021 school years had comparable reliability, which was also comparable with the spring 2022 STAAR assessments. These reliabilities are presented in Appendix A: Interim Test Reliability. The reliabilities of 2021–2022 interim assessments ranged from 0.73 to 0.89.

Test Administration

The following information details the administration of the STAAR Interim Assessments:

- The grades 3–8 mathematics and reading; grades 3–5 Spanish mathematics and reading; Algebra I; English I; and English II assessments were available for both interim testing opportunities, while grade 5 science, grade 5 Spanish science, grade 8 science, grade 8 social studies, Biology, and U.S. History were only available during the second interim testing opportunity.
- A total of 3,541,264 interim assessments were administered in the 2021–2022 school year, which represents a 49.8 percent increase from the 2020–2021 school year (in which 2,364,764 interim assessments were administered). Appendix B: Interim Test Administration, presents the number of administrations in the 2021–2022 school year by test title and opportunity.
- The total number of interim assessments during the first interim testing opportunity was 1,120,463, which was 100 percent more than the first interim testing opportunity in the 2020–2021 school year (in which 560,190 interim assessments were administered).
- The total number of interim assessments during the second opportunity was 2,420,801, which was about 34.1 percent more than that of the same opportunity in the 2020–2021 school year (in which 1,804,574 interim assessments were administered).

Test Participation

The following information details the test participation data from the STAAR Interim Assessments:

- A total of 1,333,839 students from 3,842 campuses and 1,005 districts took at least one Interim Assessment during the 2021–2022 school year; this represents an increase of 72 percent of districts, 31 percent of campuses participating in the interim assessments from the 2020–2021 school year, and 37 percent in the number of participating students. Appendix C: Test Participation, presents the numbers of participating students, campuses, and districts in the 2021–2022 and 2020–2021 school years. Table C.1 presents the numbers of participating students, campuses, and districts at each grade or end-of-course (EOC) assessment, and Table C.2 shows the same information by subject.
- The demographic characteristics of 2021–2022 Interim Assessment participants were generally consistent with the state's student population in the same year. In 2021-2022 a review of interim participants' demographics shows a lower percentage of Title I, Part A participants, a lower percentage of students with an economically disadvantaged status, and a higher percentage of At-Risk students compared to students who participated in 2020–2021. There were exceptions to these trends in grade 8 science, grade 8 social studies, and Spanish grade 5 science, where a higher percentage of Title I, Part A Participants were administered the interim assessments in the 2021-2022 school year than in the previous school year. In addition, in all the Spanish mathematics and reading tests, a slightly lower percentage of At-Risk students were

administered the interim compared to 2020-2021. Appendix D, Interim Participating Student Demographic Characteristics, presents the detailed participants' demographic characteristics for each Interim Assessment and their comparison with the 2020–2021 school year.

Test Validity

The following information details the test validity of the STAAR Interim Assessments:

- Of the 2,420,801 Opportunity 2 interim assessments administered, the prediction accuracy of the interim test scores is 75 and 70 percent on the *Approaches* and *Meets* performance levels, respectively. Prediction accuracy is the percentage of the number of correctly predicted students to the total of students administered.
- Of the 1,120,463 Opportunity 1 interim assessments administered, the prediction accuracy is 73 and 70 percent on the *Approaches* and *Meets* performance levels, respectively.
- The interpretation of the Interim Assessment's prediction accuracy took the model assumptions and purposes of the Interim Assessment into consideration, as detailed in the Predicting the Probabilities of Reaching Each Performance Level on the Corresponding STAAR Assessment section in the STAAR 2018–2019 Interim Assessment Technical Report.

Appendix A: Interim Test Reliability

Table A.1. Test Reliabilities

Assessment	2021–2022 Interim		2020–2021 Interim		2022 STAAR
	Opportunity I	Opportunity II	Opportunity I	Opportunity II	
Grade 3 Mathematics	0.86	0.86	0.84	0.84	0.90
Grade 3 Reading	0.80	0.80	0.80	0.80	0.91
Grade 4 Mathematics	0.85	0.85	0.85	0.85	0.90
Grade 4 Reading	0.78	0.77	0.78	0.79	0.90
Grade 5 Mathematics	0.87	0.87	0.87	0.86	0.90
Grade 5 Reading	0.81	0.82	0.81	0.80	0.91
Grade 5 Science	NA	0.78	NA	0.79	0.89
Grade 6 Mathematics	0.86	0.86	0.86	0.86	0.90
Grade 6 Reading	0.82	0.83	0.82	0.82	0.91
Grade 7 Mathematics	0.86	0.86	0.86	0.86	0.90
Grade 7 Reading	0.81	0.82	0.83	0.82	0.92
Grade 8 Mathematics	0.87	0.87	0.87	0.87	0.91
Grade 8 Reading	0.79	0.81	0.79	0.80	0.92
Grade 8 Science	NA	0.80	NA	0.77	0.90
Grade 8 Social Studies	NA	0.77	NA	0.75	0.90
Grade 3 Spanish Mathematics	0.84	0.85	0.84	0.84	0.89
Grade 3 Spanish Reading	0.78	0.77	0.78	0.78	0.86
Grade 4 Spanish Mathematics	0.82	0.82	0.85	0.85	0.87
Grade 4 Spanish Reading	0.80	0.82	0.79	0.76	0.90
Grade 5 Spanish Mathematics	0.83	0.84	0.87	0.86	0.87
Grade 5 Spanish Reading	0.79	0.79	0.76	0.75	0.88
Grade 5 Spanish Science	NA	0.73	NA	0.76	0.84
Algebra I	0.89	0.89	0.88	0.88	0.94
Biology	NA	0.84	NA	0.82	0.93
English I	0.83	0.85	NA	0.84	0.93
English II	0.80	0.83	NA	0.81	0.91
U.S. History	NA	0.79	NA	0.75	0.94

Note: “NA” indicates that the test was not administered.

Appendix B: Interim Test Administration

Table B.1. Interim Assessments Administered in the 2021–2022 School Year

Assessment	Opportunity I		Opportunity II		Total (N)
	Total (N)	% Administered in November 2021[a]	Total (N)	% Administered in February 2022[b]	
Grade 3 Mathematics	69,876	55	129,267	35	199,143
Grade 3 Reading	79,334	61	133,168	34	212,502
Grade 4 Mathematics	71,213	57	131,134	34	202,347
Grade 4 Reading	82,124	56	137,324	33	219,448
Grade 5 Mathematics	70,991	56	130,274	35	201,265
Grade 5 Reading	83,931	54	137,576	35	221,507
Grade 5 Science	NA	NA	126,336	31	126,336
Grade 6 Mathematics	69,243	58	116,365	31	185,608
Grade 6 Reading	78,714	50	128,774	32	207,488
Grade 7 Mathematics	59,053	54	98,620	30	157,673
Grade 7 Reading	79,141	50	130,869	34	210,010
Grade 8 Mathematics	52,430	54	86,283	29	138,713
Grade 8 Reading	79,279	49	129,391	33	208,670
Grade 8 Science	NA	NA	122,207	23	122,207
Grade 8 Social Studies	NA	NA	124,469	24	124,469
Grade 3 Spanish Mathematics	2,830	51	4,107	45	6,937
Grade 3 Spanish Reading	5,198	53	7,618	33	12,816
Grade 4 Spanish Mathematics	1,906	47	3,053	50	4,959
Grade 4 Spanish Reading	3,392	47	5,479	34	8,871
Grade 5 Spanish Mathematics	1,271	54	2,014	48	3,285
Grade 5 Spanish Reading	2,091	47	3,624	36	5,715
Grade 5 Spanish Science	NA	NA	2,271	34	2,271
Algebra I	63,023	66	118,140	31	181,163
Biology	NA	NA	129,581	22	129,581
English I	87,551	49	99,334	70	186,885
English II	77,872	54	90,632	66	168,504
U.S. History	NA	NA	92,891	25	92,891
Total	**1,120,463**	**55**	**2,420,801**	**34**	**3,541,264**

Notes:
"NA" indicates that the test was not administered.
[a] The percentages of assessments taken during the recommended testing window for Opportunity I. For example, 55% of the 69,876 grade 3 mathematics Opportunity I assessments were taken in November 2021.
[b] The percentages of assessments taken during the recommended window for Opportunity II. For example, 35% of the 129,267 grade 3 mathematics Opportunity II assessments were taken in February 2022.

Appendix C: Test Participation

Table C.1. Interim District, Campus, and Unique Student Participation for Each Grade or End-of-Course Assessment

Grade/Subject	Number of Districts		Number of Campuses		Number of Unique Students	
	2021–2022	2020–2021	2021–2022	2020–2021	2021–2022	2020–2021
Grade 3	805	428	2,635	1,527	155,323	113,313
Grade 4	787	427	2,581	1,502	158,851	115,670
Grade 5	796	443	2,525	1,461	163,290	122,402
Grade 6	815	422	1,615	874	151,578	117,676
Grade 7	796	405	1,504	741	153,784	116,223
Grade 8	814	432	1,506	795	166,403	144,789
Grade 3 Spanish	183	125	683	565	8,899	9,579
Grade 4 Spanish	177	123	650	524	6,322	6,200
Grade 5 Spanish	179	124	612	492	4,391	4,064
Algebra I	694	410	1,610	1,026	133,131	95,497
Biology	566	323	942	581	129,581	83,674
English I	690	367	1,137	668	140,950	93,660
English II	645	360	1,041	610	126,679	86,725
U.S. History	503	310	767	514	92,891	58,884
Total	**1,005**	**584**	**3,842**	**2,933**	**1,333,839**	**974,760**

Table C.2. Interim District, Campus, and Unique Student Participation of Each Interim Assessment

Grade/Subject	Number of Districts		Number of Campuses		Number of Unique Students	
	2021–2022	2020–2021	2021–2022	2020–2021	2021–2022	2020–2021
Grade 3 Mathematics	785	416	2,525	1,487	143,631	107,889
Grade 3 Reading	795	425	2,569	1,508	148,471	106,106
Grade 4 Mathematics	766	414	2,486	1,452	146,550	110,199
Grade 4 Reading	780	416	2,528	1,478	153,467	109,146
Grade 5 Mathematics	772	427	2,398	1,409	146,613	113,161
Grade 5 Reading	780	432	2,446	1,425	155,471	114,310
Grade 5 Science	630	371	1,806	1,066	126,336	85,101
Grade 6 Mathematics	793	407	1,540	847	131,639	105,998
Grade 6 Reading	792	409	1,581	801	144,791	110,998
Grade 7 Mathematics	750	382	1,374	701	112,767	90,686
Grade 7 Reading	784	394	1,476	710	146,470	108,095
Grade 8 Mathematics	745	393	1,306	711	98,555	97,466
Grade 8 Reading	778	392	1,432	716	145,033	107,195
Grade 8 Science	616	349	1,100	618	122,207	89,305
Grade 8 Social Studies	627	350	1,118	621	124,469	94,221
Grade 3 Spanish Mathematics	144	102	516	442	4,732	5,106
Grade 3 Spanish Reading	182	124	672	557	8,616	9,221
Grade 4 Spanish Mathematics	138	103	522	409	3,390	2,792
Grade 4 Spanish Reading	176	116	641	507	6,074	5,958
Grade 5 Spanish Mathematics	148	99	490	383	2,248	1,855
Grade 5 Spanish Reading	171	116	589	473	3,990	3,847
Grade 5 Spanish Science	136	90	414	255	2,271	1,263
Algebra I	694	410	1,610	1,026	133,131	95,497
Biology	566	323	942	581	129,581	83,674
English I	690	367	1,137	668	140,950	93,660
English II	645	360	1,041	610	126,679	86,725
U.S. History	503	310	767	514	92,891	58,884
Total	**1,005**	**584**	**3,842**	**2,933**	**1,333,839**	**974,760**

Appendix D: Interim Participating Student Demographic Characteristics

Table D.1. Interim Participating Student Demographic Characteristics Mathematics Grade 3

	STAAR Spring 2022	Interim 2021–2022	STAAR Spring 2021	Interim 2020–2021
Number of Students	364,687	143,631	324,864	97,142
Male	50.7	50.7	51.0	51.2
Female	49.1	49.3	49.0	48.8
Hispanic/Latino	50.1	48.2	49.4	47.6
American Indian or Alaska Native	0.3	0.3	0.3	0.4
Asian	5.4	6.0	5.3	5.5
Black or African American	12.8	12.1	12.6	12.5
Native Hawaiian or Pacific Islander	0.2	0.2	0.2	0.2
White	27.4	29.1	29.1	30.6
Two or More Races	3.2	3.4	2.9	3.0
Economically Disadvantaged	59.6	50.4	59.3	58.0
Title I, Part A Participants	72.8	63.8	73.0	72.9
Migrant	0.3	0.2	0.3	0.2
Current Limited English Proficient	22.9	19.6	23.4	22.5
Bilingual	13.1	10.7	14.1	12.7
ESL Participants	6.8	6.0	7.0	7.1
Special Education	13.2	13.4	12.0	11.9
Gifted/Talented Participants	8.3	8.0	8.8	8.2
At-Risk	48.7	50.1	47.6	47.9

Note: Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2021–2022 school year and the 2020–2021 school year.

Table D.2. Interim Participating Student Demographic Characteristics Reading Grade 3

	STAAR Spring 2022	Interim 2021–2022	STAAR Spring 2021	Interim 2020–2021
Number of Students	350,421	148,471	309,993	95,345
Male	50.8	50.8	51.0	51.3
Female	49.0	49.2	49.0	48.7
Hispanic/Latino	48.1	46.5	47.1	45.3
American Indian or Alaska Native	0.3	0.3	0.3	0.4
Asian	5.7	6.5	5.6	5.8
Black or African American	13.3	12.5	13.1	12.9
Native Hawaiian or Pacific Islander	0.2	0.2	0.2	0.2
White	28.5	29.8	30.5	32.1
Two or More Races	3.3	3.5	3.1	3.2
Economically Disadvantaged	58.3	48.8	57.7	56.3
Title I, Part A Participants	71.8	61.4	71.9	72.4
Migrant	0.3	0.2	0.3	0.2
Current Limited English Proficient	19.8	18.0	19.9	19.2
Bilingual	9.7	8.6	10.2	9.3
ESL Participants	7.0	6.7	7.3	7.3
Special Education	13.4	13.6	12.2	12.1
Gifted/Talented Participants	8.4	8.1	8.8	8.5
At-Risk	46.7	48.8	45.2	45.8

Note: Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2021–2022 school year and the 2020–2021 school year.

Table D.3. Interim Participating Student Demographic Characteristics Mathematics Grade 4

	STAAR Spring 2022	Interim 2021–2022	STAAR Spring 2021	Interim 2020–2021
Number of Students	370,882	146,550	330,271	99,086
Male	50.8	51.0	50.9	50.9
Female	49.0	49.0	49.1	49.1
Hispanic/Latino	50.8	48.7	50.5	48.8
American Indian or Alaska Native	0.3	0.3	0.3	0.3
Asian	5.4	6.0	5.1	5.4
Black or African American	12.7	12.1	12.5	12.5
Native Hawaiian or Pacific Islander	0.2	0.2	0.2	0.2
White	27.1	28.8	28.5	29.6
Two or More Races	3.0	3.2	2.9	3.0
Economically Disadvantaged	59.7	49.9	59.4	58.1
Title I, Part A Participants	72.6	62.7	72.9	73.2
Migrant	0.3	0.2	0.3	0.3
Current Limited English Proficient	24.3	20.2	23.9	23.7
Bilingual	13.5	10.4	14.0	13.1
ESL Participants	6.9	6.0	6.8	7.0
Special Education	13.3	13.3	12.3	12.2
Gifted/Talented Participants	9.9	9.8	10.2	9.2
At-Risk	51.6	51.3	41.1	42.3

Note: Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2021–2022 school year and the 2020–2021 school year.

Table D.4. Interim Participating Student Demographic Characteristics Reading Grade 4

	STAAR Spring 2022	Interim 2021–2022	STAAR Spring 2021	Interim 2020–2021
Number of Students	359,632	153,467	317,824	97,898
Male	50.9	51.1	51.0	50.9
Female	48.9	48.9	49.0	49.1
Hispanic/Latino	49.2	47.4	48.5	47.3
American Indian or Alaska Native	0.3	0.3	0.3	0.3
Asian	5.6	6.5	5.3	5.5
Black or African American	13.1	12.3	13.0	12.6
Native Hawaiian or Pacific Islander	0.2	0.2	0.2	0.2
White	28.0	29.4	29.6	30.8
Two or More Races	3.1	3.4	3.0	3.2
Economically Disadvantaged	58.6	48.7	58.0	56.0
Title I, Part A Participants	71.7	60.9	71.9	72.9
Migrant	0.3	0.2	0.3	0.3
Current Limited English Proficient	21.9	19.3	21.0	21.1
Bilingual	11.0	9.0	11.0	10.8
ESL Participants	7.1	6.7	7.1	7.1
Special Education	13.4	13.6	12.5	12.4
Gifted/Talented Participants	9.9	9.7	10.2	9.4
At-Risk	50.0	50.0	38.9	40.2

Note: Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2021–2022 school year and the 2020–2021 school year.

Table D.5. Interim Participating Student Demographic Characteristics Mathematics Grade 5

	STAAR Spring 2022	Interim 2021–2022	STAAR Spring 2021	Interim 2020–2021
Number of Students	376,847	146,613	339,470	101,257
Male	50.8	50.7	51.0	50.9
Female	49.1	49.3	49.0	49.1
Hispanic/Latino	51.5	49.7	51.2	48.9
American Indian or Alaska Native	0.3	0.3	0.3	0.4
Asian	5.1	5.6	4.8	5.0
Black or African American	12.8	12.1	12.4	12.5
Native Hawaiian or Pacific Islander	0.2	0.2	0.2	0.2
White	26.6	28.1	28.2	30.0
Two or More Races	3.0	3.2	2.7	2.9
Economically Disadvantaged	59.7	49.7	59.5	57.9
Title I, Part A Participants	71.9	62.1	72.3	72.0
Migrant	0.3	0.2	0.3	0.3
Current Limited English Proficient	24.2	20.2	23.1	22.2
Bilingual	12.6	10.2	13.0	11.8
ESL Participants	6.7	6.0	6.4	6.7
Special Education	13.0	13.0	12.0	11.9
Gifted/Talented Participants	11.0	10.5	11.0	9.7
At-Risk	56.3	55.3	44.1	44.1

Note: Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2021–2022 school year and the 2020–2021 school year.

Table D.6. Interim Participating Student Demographic Characteristics Reading Grade 5

	STAAR Spring 2022	Interim 2021–2022	STAAR Spring 2021	Interim 2020–2021
Number of Students	369,554	155,471	332,260	102,140
Male	50.8	50.8	51.1	50.9
Female	49.0	49.2	48.9	49.1
Hispanic/Latino	50.2	48.4	49.9	48.0
American Indian or Alaska Native	0.3	0.3	0.3	0.4
Asian	5.3	6.3	5.0	5.3
Black or African American	13.1	12.3	12.7	12.7
Native Hawaiian or Pacific Islander	0.2	0.2	0.2	0.2
White	27.3	28.6	29.0	30.4
Two or More Races	3.0	3.3	2.8	3.0
Economically Disadvantaged	58.8	48.3	58.5	56.8
Title I, Part A Participants	71.1	59.8	71.5	71.2
Migrant	0.3	0.2	0.3	0.2
Current Limited English Proficient	22.4	19.3	21.2	20.8
Bilingual	10.7	9.2	11.0	10.4
ESL Participants	6.9	6.4	6.6	6.8
Special Education	13.1	13.0	12.0	11.8
Gifted/Talented Participants	11.1	10.7	11.1	10.1
At-Risk	55.1	54.0	42.6	42.8

Note: Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2021–2022 school year and the 2020–2021 school year.

Table D.7. Interim Participating Student Demographic Characteristics Science Grade 5

	STAAR Spring 2022	Interim 2021–2022	STAAR Spring 2021	Interim 2020–2021
Number of Students	376,328	126,336	337,435	75,838
Male	50.8	50.8	51.1	51.0
Female	49.0	49.2	48.9	49.0
Hispanic/Latino	51.2	49.5	50.9	49.6
American Indian or Alaska Native	0.3	0.3	0.3	0.4
Asian	5.2	5.7	4.9	3.9
Black or African American	12.8	12.3	12.4	12.2
Native Hawaiian or Pacific Islander	0.2	0.2	0.2	0.2
White	26.7	28.1	28.4	30.7
Two or More Races	3.0	3.1	2.8	2.9
Economically Disadvantaged	59.4	56.6	59.2	58.4
Title I, Part A Participants	71.6	72.0	71.9	71.7
Migrant	0.3	0.2	0.3	0.3
Current Limited English Proficient	23.9	22.8	22.8	22.2
Bilingual	12.3	11.1	12.6	12.0
ESL Participants	6.8	6.9	6.5	6.7
Special Education	13.0	12.7	12.0	11.8
Gifted/Talented Participants	11.1	10.6	11.2	10.0
At-Risk	55.9	53.9	43.6	44.5

Note: Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2021–2022 school year and the 2020–2021 school year.

Table D.8. Interim Participating Student Demographic Characteristics Mathematics Grade 6

	STAAR Spring 2022	Interim 2021–2022	STAAR Spring 2021	Interim 2020–2021
Number of Students	386,757	131,639	343,817	92,380
Male	50.8	50.8	51.1	50.9
Female	49.0	49.2	48.9	49.1
Hispanic/Latino	52.8	50.7	52.5	50.4
American Indian or Alaska Native	0.3	0.3	0.3	0.4
Asian	4.6	4.3	4.2	3.7
Black or African American	12.6	12.2	12.4	12.5
Native Hawaiian or Pacific Islander	0.2	0.2	0.2	0.2
White	26.0	28.7	27.6	29.9
Two or More Races	2.9	3.0	2.6	2.8
Economically Disadvantaged	60.0	49.9	59.9	58.9
Title I, Part A Participants	62.5	55.4	62.5	61.5
Migrant	0.3	0.3	0.3	0.3
Current Limited English Proficient	24.2	20.8	22.6	21.6
Bilingual	2.7	3.0	2.5	1.9
ESL Participants	16.3	13.9	16.2	16.3
Special Education	12.2	12.2	11.2	11.1
Gifted/Talented Participants	10.1	9.4	10.4	10.0
At-Risk	52.6	52.3	49.0	48.6

Note: Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2021–2022 school year and the 2020–2021 school year.

Table D.9. Interim Participating Student Demographic Characteristics Reading Grade 6

	STAAR Spring 2022	Interim 2021–2022	STAAR Spring 2021	Interim 2020–2021
Number of Students	393,544	144,791	349,120	97,390
Male	50.9	51.2	51.1	50.8
Female	48.9	48.8	48.9	49.2
Hispanic/Latino	52.4	50.7	52.2	50.2
American Indian or Alaska Native	0.3	0.3	0.3	0.4
Asian	5.0	5.0	4.6	3.9
Black or African American	12.5	11.6	12.2	12.5
Native Hawaiian or Pacific Islander	0.2	0.2	0.2	0.2
White	26.1	28.5	27.7	29.9
Two or More Races	2.9	3.0	2.6	2.8
Economically Disadvantaged	59.4	48.6	59.4	58.5
Title I, Part A Participants	62.1	53.3	62.2	61.7
Migrant	0.3	0.2	0.3	0.2
Current Limited English Proficient	24.0	19.8	22.3	21.3
Bilingual	2.6	2.8	2.4	1.8
ESL Participants	16.2	13.5	16.0	16.2
Special Education	12.0	11.9	11.1	11.0
Gifted/Talented Participants	10.9	10.9	11.1	10.5
At-Risk	52.1	51.8	48.5	48.1

Note: Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2021–2022 school year and the 2020–2021 school year.

Table D.10. Interim Participating Student Demographic Characteristics Mathematics Grade 7

	STAAR Spring 2022	Interim 2021–2022	STAAR Spring 2021	Interim 2020–2021
Number of Students	350,439	112,767	295,211	75,801
Male	50.8	50.4	51.4	51.2
Female	49.1	49.6	48.6	48.8
Hispanic/Latino	54.8	53.3	52.9	50.7
American Indian or Alaska Native	0.3	0.3	0.3	0.3
Asian	4.0	3.2	4.0	3.2
Black or African American	1.6	12.9	12.8	12.8
Native Hawaiian or Pacific Islander	0.2	0.2	0.1	0.1
White	24.4	26.6	27.2	30.1
Two or More Races	2.6	2.7	2.5	2.6
Economically Disadvantaged	62.4	52.6	61.0	59.3
Title I, Part A Participants	61.7	53.3	61.1	59.9
Migrant	0.3	0.3	0.3	0.3
Current Limited English Proficient	23.7	20.7	20.3	20.0
Bilingual	0.7	0.4	0.6	0.3
ESL Participants	18.4	16.6	16.3	16.6
Special Education	12.4	12.5	11.4	11.5
Gifted/Talented Participants	7.7	6.9	8.2	7.8
At-Risk	58.1	58.3	51.1	51.1

Note: Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2021–2022 school year and the 2020–2021 school year.

Table D.11. Interim Participating Student Demographic Characteristics Reading Grade 7

	STAAR Spring 2022	Interim 2021–2022	STAAR Spring 2021	Interim 2020–2021
Number of Students	410,398	146,470	345,661	92,939
Male	50.9	50.8	51.3	51.2
Female	48.9	49.2	48.7	48.8
Hispanic/Latino	53.2	51.1	51.9	49.7
American Indian or Alaska Native	0.3	0.3	0.3	0.3
Asian	4.8	4.8	4.6	4.0
Black or African American	12.5	11.7	12.2	12.5
Native Hawaiian or Pacific Islander	0.2	0.2	0.1	0.1
White	25.6	28.2	28.1	30.5
Two or More Races	2.7	3.0	2.6	2.7
Economically Disadvantaged	59.4	49.1	58.4	56.7
Title I, Part A Participants	59.4	50.6	59.6	58.9
Migrant	0.3	0.2	0.3	0.2
Current Limited English Proficient	22.5	18.3	19.4	18.3
Bilingual	0.8	0.5	0.7	0.4
ESL Participants	17.8	14.8	15.7	15.4
Special Education	11.0	10.9	10.1	9.9
Gifted/Talented Participants	10.9	11.2	11.3	10.9
At-Risk	54.3	54.2	47.6	46.8

Note: Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2021–2022 school year and the 2020–2021 school year.

Table D.12. Interim Participating Student Demographic Characteristics Mathematics Grade 8

	STAAR Spring 2022	Interim 2021–2022	STAAR Spring 2021	Interim 2020–2021
Number of Students	356,871	98,555	293,212	79,608
Male	51.7	51.5	52.3	52.1
Female	48.2	48.5	47.7	47.9
Hispanic/Latino	53.2	52.7	52.9	50.5
American Indian or Alaska Native	0.3	0.3	0.3	0.3
Asian	4.2	3.3	3.5	3.3
Black or African American	13.4	13.7	13.1	13.2
Native Hawaiian or Pacific Islander	0.2	0.1	0.1	0.1
White	25.4	26.6	27.3	29.8
Two or More Races	2.8	2.8	2.5	2.6
Economically Disadvantaged	60.5	52.8	60.0	57.5
Title I, Part A Participants	59.5	52.7	60.8	60.3
Migrant	0.3	0.4	0.3	0.3
Current Limited English Proficient	21.5	19.3	19.6	18.2
Bilingual	0.8	0.5	0.5	0.3
ESL Participants	18.1	15.9	16.7	15.5
Special Education	11.5	12.9	10.6	10.3
Gifted/Talented Participants	9.3	5.4	8.9	7.9
At-Risk	60.2	65.3	54.2	52.3

Note: Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2021–2022 school year and the 2020–2021 school year.

Table D.13. Interim Participating Student Demographic Characteristics Reading Grade 8

	STAAR Spring 2022	Interim 2021–2022	STAAR Spring 2021	Interim 2020–2021
Number of Students	411,185	145,033	337,898	91,001
Male	51.1	51.0	51.8	51.7
Female	48.7	49.0	48.2	48.3
Hispanic/Latino	53.0	50.8	51.8	49.6
American Indian or Alaska Native	0.3	0.3	0.3	0.3
Asian	4.8	4.9	4.3	3.9
Black or African American	12.5	11.6	12.4	12.8
Native Hawaiian or Pacific Islander	0.1	0.1	0.1	0.1
White	25.9	28.8	28.3	30.5
Two or More Races	2.7	2.9	2.5	2.7
Economically Disadvantaged	58.7	47.9	57.7	55.5
Title I, Part A Participants	59.2	49.9	59.7	59.3
Migrant	0.3	0.3	0.3	0.2
Current Limited English Proficient	19.8	15.7	17.8	16.7
Bilingual	0.7	0.6	0.5	0.2
ESL Participants	16.0	13.1	14.7	14.2
Special Education	10.1	10.1	9.3	9.2
Gifted/Talented Participants	10.6	10.9	10.5	9.9
At-Risk	56.1	56.1	49.7	48.4

Note: Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2021–2022 school year and the 2020–2021 school year.

Table D.14. Interim Participating Student Demographic Characteristics Science Grade 8

	STAAR Spring 2022	Interim 2021–2022	STAAR Spring 2021	Interim 2020–2021
Number of Students	409,339	122,207	337,918	75,077
Male	51.1	51.0	51.8	51.7
Female	48.8	49.0	48.2	48.3
Hispanic/Latino	52.8	51.7	51.7	49.1
American Indian or Alaska Native	0.3	0.3	0.3	0.3
Asian	4.8	4.4	4.2	4.0
Black or African American	12.7	11.9	12.5	12.9
Native Hawaiian or Pacific Islander	0.1	0.1	0.1	0.1
White	26.0	28.3	28.5	30.8
Two or More Races	2.7	2.7	2.5	2.7
Economically Disadvantaged	58.7	55.7	57.6	55.2
Title I, Part A Participants	59.2	60.7	59.2	56.6
Migrant	0.3	0.3	0.3	0.3
Current Limited English Proficient	19.8	18.6	17.7	16.7
Bilingual	0.8	0.8	0.5	0.3
ESL Participants	16.3	15.3	14.8	14.2
Special Education	10.1	10.1	9.3	9.0
Gifted/Talented Participants	10.9	10.1	10.8	10.4
At-Risk	56.2	56.2	49.7	47.6

Note: Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2021–2022 school year and the 2020–2021 school year.

Table D.15. Interim Participating Student Demographic Characteristics Social Studies Grade 8

	STAAR Spring 2022	Interim 2021–2022	STAAR Spring 2021	Interim 2020–2021
Number of Students	414,931	124,469	338,178	79,459
Male	51.0	50.9	51.8	51.5
Female	48.9	49.1	48.2	48.5
Hispanic/Latino	53.0	50.4	51.8	47.0
American Indian or Alaska Native	0.3	0.3	0.3	0.3
Asian	4.9	5.3	4.3	4.6
Black or African American	12.5	11.5	12.3	13.0
Native Hawaiian or Pacific Islander	0.1	0.1	0.1	0.1
White	25.9	28.8	28.4	32.0
Two or More Races	2.7	2.8	2.5	2.8
Economically Disadvantaged	58.6	54.3	57.5	53.5
Title I, Part A Participants	59.3	60.1	59.2	54.6
Migrant	0.3	0.3	0.3	0.2
Current Limited English Proficient	19.7	17.9	17.6	15.8
Bilingual	0.8	0.8	0.5	0.2
ESL Participants	16.0	14.7	14.5	13.4
Special Education	10.0	9.7	9.2	8.9
Gifted/Talented Participants	11.0	11.1	10.8	10.6
At-Risk	55.9	54.7	49.4	46.2

Note: Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2021–2022 school year and the 2020–2021 school year.

Table D.16. Interim Participating Student Demographic Characteristics Spanish Mathematics

Grade 3

	STAAR Spring 2022	Interim 2021–2022	STAAR Spring 2021	Interim 2020–2021
Number of Students	15,517	4,732	13,332	4,238
Male	49.3	49.0	49.6	50.2
Female	50.5	51.0	50.4	49.8
Hispanic/Latino	97.6	97.2	98.3	98.4
American Indian or Alaska Native	0.3	0.2	0.3	0.6
Asian	0.0	0.0	0.0	0.0
Black or African American	0.1	0.2	0.1	0.0
Native Hawaiian or Pacific Islander	0.0	0.0	0.0	0.0
White	1.2	1.9	1.0	0.8
Two or More Races	0.0	0.1	0.1	0.1
Economically Disadvantaged	83.8	70.4	86.4	87.0
Title I, Part A Participants	93.6	82.4	93.5	95.3
Migrant	0.4	0.6	0.5	0.8
Current Limited English Proficient	96.5	83.2	96.4	97.6
Bilingual	91.6	78.2	93.0	95.8
ESL Participants	1.0	0.8	0.7	0.4
Special Education	6.9	7.8	7.3	8.8
Gifted/Talented Participants	4.5	4.0	5.3	4.1
At-Risk	93.6	95.5	95.7	97.9

Note: Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2021–2022 school year and the 2020–2021 school year.

Table D.17. Interim Participating Student Demographic Characteristics Spanish Reading

Grade 3

	STAAR Spring 2022	Interim 2021–2022	STAAR Spring 2021	Interim 2020–2021
Number of Students	29,750	8,616	27,825	7,859
Male	48.9	48.8	49.4	49.6
Female	51.0	51.2	50.6	50.4
Hispanic/Latino	98.1	97.9	98.6	98.7
American Indian or Alaska Native	0.3	0.2	0.3	0.5
Asian	0.0	0.1	0.0	0.0
Black or African American	0.1	0.0	0.1	0.0
Native Hawaiian or Pacific Islander	0.0	0.0	0.0	0.0
White	1.0	1.3	0.9	0.7
Two or More Races	0.0	0.0	0.1	0.0
Economically Disadvantaged	87.4	74.0	89.7	88.4
Title I, Part A Participants	95.4	83.4	94.7	93.7
Migrant	0.5	0.4	0.4	0.6
Current Limited English Proficient	97.9	86.9	97.5	98.4
Bilingual	93.3	81.5	94.3	95.8
ESL Participants	0.8	0.5	0.5	0.3
Special Education	7.8	9.0	7.1	7.9
Gifted/Talented Participants	6.8	3.0	7.9	4.2
At-Risk	95.9	97.7	96.9	98.1

Note: Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2021–2022 school year and the 2020–2021 school year.

Table D.18. Interim Participating Student Demographic Characteristics Spanish Mathematics

Grade 4

	STAAR Spring 2022	Interim 2021–2022	STAAR Spring 2021	Interim 2020–2021
Number of Students	10,287	3,390	8,445	2,117
Male	49.3	49.3	50.2	50.0
Female	50.5	50.7	49.8	50.0
Hispanic/Latino	97.3	96.9	98.3	98.4
American Indian or Alaska Native	0.3	0.2	0.3	0.4
Asian	0.0	0.1	0.0	0.0
Black or African American	0.2	0.3	0.2	0.0
Native Hawaiian or Pacific Islander	0.0	0.0	0.0	0.1
White	1.2	1.8	0.9	0.9
Two or More Races	0.1	0.1	0.1	0.0
Economically Disadvantaged	80.1	70.5	84.4	84.3
Title I, Part A Participants	92.7	84.7	93.2	95.2
Migrant	0.6	1.0	0.6	0.7
Current Limited English Proficient	96.3	86.7	95.5	97.1
Bilingual	87.6	80.6	90.3	90.8
ESL Participants	2.5	1.9	1.7	1.8
Special Education	6.6	7.9	7.4	8.2
Gifted/Talented Participants	3.6	4.6	4.2	3.8
At-Risk	92.4	96.1	94.6	97.1

Note: Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2021–2022 school year and the 2020–2021 school year.

Table D.19. Interim Participating Student Demographic Characteristics Spanish Reading

Grade 4

	STAAR Spring 2022	Interim 2021–2022	STAAR Spring 2021	Interim 2020–2021
Number of Students	21,904	6,074	20,652	4,849
Male	48.7	48.9	49.5	49.7
Female	51.1	51.1	50.5	50.3
Hispanic/Latino	98.1	98.1	98.8	98.8
American Indian or Alaska Native	0.2	0.2	0.2	0.3
Asian	0.0	0.0	0.0	0.0
Black or African American	0.1	0.0	0.1	0.0
Native Hawaiian or Pacific Islander	0.0	0.0	0.0	0.0
White	0.9	1.0	0.7	0.8
Two or More Races	0.1	0.0	0.1	0.0
Economically Disadvantaged	86.6	74.2	89.2	86.7
Title I, Part A Participants	95.3	84.8	95.1	93.1
Migrant	0.6	0.6	0.6	0.8
Current Limited English Proficient	97.8	88.9	97.6	98.4
Bilingual	90.3	81.8	92.3	92.1
ESL Participants	1.4	1.2	0.8	0.8
Special Education	7.9	8.5	7.8	8.3
Gifted/Talented Participants	8.1	4.0	8.3	3.6
At-Risk	95.7	97.9	96.7	98.2

Note: Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2021–2022 school year and the 2020–2021 school year.

Table D.20. Interim Participating Student Demographic Characteristics Spanish Mathematics

Grade 5

	STAAR Spring 2022	Interim 2021–2022	STAAR Spring 2021	Interim 2020–2021
Number of Students	7,465	2,248	5,803	1,391
Male	50.7	51.8	52.1	52.7
Female	49.0	48.2	47.7	47.3
Hispanic/Latino	97.4	97.4	98.1	98.6
American Indian or Alaska Native	0.3	0.2	0.4	0.6
Asian	0.0	0.0	0.0	0.0
Black or African American	0.1	0.2	0.2	0.0
Native Hawaiian or Pacific Islander	0.0	0.0	0.0	0.0
White	1.0	1.4	0.8	0.6
Two or More Races	0.1	0.2	0.0	0.0
Economically Disadvantaged	77.7	68.9	83.5	84.4
Title I, Part A Participants	91.4	83.9	91.1	92.4
Migrant	0.7	1.2	0.7	0.9
Current Limited English Proficient	97.1	87.7	95.4	98.8
Bilingual	81.3	73.6	85.6	87.4
ESL Participants	4.2	4.9	3.9	3.1
Special Education	6.5	7.9	7.3	8.6
Gifted/Talented Participants	2.3	2.0	3.3	1.1
At-Risk	91.2	96.5	94.1	98.2

Note: Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2021–2022 school year and the 2020–2021 school year.

Table D.21. Interim Participating Student Demographic Characteristics Spanish Reading

Grade 5

	STAAR Spring 2022	Interim 2021–2022	STAAR Spring 2021	Interim 2020–2021
Number of Students	16,181	3,990	14,083	3,026
Male	49.5	49.4	50.4	50.8
Female	50.3	50.6	49.5	49.2
Hispanic/Latino	98.3	98.5	98.8	98.7
American Indian or Alaska Native	0.2	0.1	0.2	0.4
Asian	0.0	0.0	0.0	0.0
Black or African American	0.0	0.1	0.1	0.0
Native Hawaiian or Pacific Islander	0.0	0.0	0.0	0.0
White	0.7	0.8	0.6	0.7
Two or More Races	0.1	0.1	0.1	0.0
Economically Disadvantaged	85.5	73.8	89.3	87.6
Title I, Part A Participants	94.8	85.0	94.3	92.3
Migrant	0.6	0.8	0.6	0.9
Current Limited English Proficient	98.5	90.3	97.6	98.8
Bilingual	87.5	79.9	90.6	91.0
ESL Participants	2.2	3.0	2.0	1.9
Special Education	7.8	8.7	8.3	8.9
Gifted/Talented Participants	8.3	2.1	9.4	1.8
At-Risk	95.4	98.2	96.8	98.5

Note: Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2021–2022 school year and the 2020–2021 school year.

Table D.22. Interim Participating Student Demographic Characteristics Spanish Science

Grade 5

	STAAR Spring 2022	Interim 2021–2022	STAAR Spring 2021	Interim 2020–2021
Number of Students	8,978	2,271	7,277	1,040
Male	49.9	49.7	51.4	51.3
Female	49.9	50.3	48.5	48.7
Hispanic/Latino	98.0	98.2	98.5	98.0
American Indian or Alaska Native	0.2	0.3	0.3	0.7
Asian	0.0	0.0	0.0	0.0
Black or African American	0.1	0.1	0.1	0.0
Native Hawaiian or Pacific Islander	0.0	0.0	0.0	0.0
White	0.8	0.9	0.7	1.3
Two or More Races	0.1	0.0	0.0	0.0
Economically Disadvantaged	80.5	78.0	86.3	84.3
Title I, Part A Participants	93.0	93.8	92.5	89.8
Migrant	0.6	1.0	0.6	0.8
Current Limited English Proficient	98.0	99.3	97.5	98.8
Bilingual	82.3	84.3	86.5	88.1
ESL Participants	3.7	4.8	2.9	2.0
Special Education	7.0	7.4	7.8	8.3
Gifted/Talented Participants	4.6	1.7	5.4	0.9
At-Risk	92.9	97.3	96.0	98.0

Note: Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2021–2022 school year and the 2020–2021 school year.

Table D.23. Interim Participating Student Demographic Characteristics Algebra I

	STAAR Spring 2022	Interim 2021–2022	STAAR Spring 2021	Interim 2020–2021
Number of Students	473,672	133,131	395,841	87,866
Male	52.0	51.6	51.5	50.7
Female	47.5	48.4	48.5	49.3
Hispanic/Latino	54.2	51.0	52.6	50.7
American Indian or Alaska Native	0.3	0.3	0.3	0.3
Asian	4.2	4.7	4.7	4.9
Black or African American	13.4	11.8	12.8	11.8
Native Hawaiian or Pacific Islander	0.1	0.1	0.1	0.1
White	24.3	28.4	26.8	29.4
Two or More Races	2.5	2.7	2.4	2.5
Economically Disadvantaged	58.8	47.1	56.6	53.1
Title I, Part A Participants	50.3	44.6	47.8	48.5
Migrant	0.3	0.3	0.3	0.3
Current Limited English Proficient	20.4	15.9	16.8	15.2
Bilingual	0.4	0.2	0.3	0.3
ESL Participants	16.7	13.5	14.0	12.6
Special Education	9.9	8.7	8.9	7.7
Gifted/Talented Participants	9.4	10.8	10.7	11.9
At-Risk	58.2	53.0	49.8	46.0

Note: Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2021–2022 school year and the 2020–2021 school year.

Table D.24. Interim Participating Student Demographic Characteristics Biology

	STAAR Spring 2022	Interim 2021–2022	STAAR Spring 2021	Interim 2020–2021
Number of Students	446,155	129,581	391,872	78,411
Male	51.2	51.3	51.0	50.4
Female	48.1	48.7	49.0	49.6
Hispanic/Latino	53.6	52.2	52.7	50.2
American Indian or Alaska Native	0.3	0.3	0.3	0.3
Asian	4.5	4.5	4.7	4.8
Black or African American	13.1	11.2	12.8	11.9
Native Hawaiian or Pacific Islander	0.2	0.2	0.2	0.1
White	24.8	27.6	26.9	29.9
Two or More Races	2.5	2.8	2.3	2.5
Economically Disadvantaged	57.3	52.1	56.0	52.4
Title I, Part A Participants	46.4	46.4	44.1	44.1
Migrant	0.4	0.3	0.3	0.3
Current Limited English Proficient	20.0	16.7	16.6	14.8
Bilingual	0.3	0.3	0.2	0.2
ESL Participants	16.5	14.4	14.1	12.3
Special Education	9.5	8.5	8.8	7.8
Gifted/Talented Participants	9.3	9.7	10.3	11.0
At-Risk	56.3	54.2	49.6	45.6

Note: Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2021–2022 school year and the 2020–2021 school year.

Table D.25. Interim Participating Student Demographic Characteristics English I

	STAAR Spring 2022	Interim 2021–2022	STAAR Spring 2021	Interim 2020–2021
Number of Students	499,921	140,950	412,995	87,107
Male	52.6	51.7	52.1	50.8
Female	46.7	48.3	47.9	49.2
Hispanic/Latino	55.3	54.0	53.7	50.8
American Indian or Alaska Native	0.3	0.3	0.3	0.3
Asian	4.1	4.0	4.4	4.2
Black or African American	13.3	10.8	13.0	11.8
Native Hawaiian or Pacific Islander	0.1	0.2	0.1	0.1
White	23.5	26.9	26.0	30.1
Two or More Races	2.3	2.7	2.3	2.4
Economically Disadvantaged	59.7	36.8	57.7	53.4
Title I, Part A Participants	47.8	31.9	44.8	44.8
Migrant	0.4	0.4	0.4	0.3
Current Limited English Proficient	22.3	12.3	18.1	14.9
Bilingual	0.3	0.2	0.2	0.2
ESL Participants	18.5	10.5	15.5	12.2
Special Education	10.1	8.7	9.0	7.8
Gifted/Talented Participants	8.5	10.1	9.4	10.5
At-Risk	60.4	56.8	52.7	46.4

Note: Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2021–2022 school year and the 2020–2021 school year.

Table D.26. Interim Participating Student Demographic Characteristics English II

	STAAR Spring 2022	Interim 2021–2022	STAAR Spring 2021	Interim 2020–2021
Number of Students	441,811	126,679	393,180	81,176
Male	51.8	50.9	51.4	50.5
Female	47.7	49.1	48.6	49.5
Hispanic/Latino	54.0	53.7	53.2	50.2
American Indian or Alaska Native	0.3	0.4	0.3	0.3
Asian	4.4	4.7	4.7	4.4
Black or African American	13.1	11.0	12.6	11.5
Native Hawaiian or Pacific Islander	0.2	0.1	0.1	0.1
White	24.6	26.8	26.6	30.8
Two or More Races	2.4	2.7	2.2	2.4
Economically Disadvantaged	57.0	36.5	55.5	51.1
Title I, Part A Participants	46.0	32.1	44.2	43.6
Migrant	0.4	0.4	0.4	0.3
Current Limited English Proficient	19.1	10.4	16.1	13.3
Bilingual	0.2	0.1	0.2	0.1
ESL Participants	16.1	8.9	13.9	11.5
Special Education	9.3	8.1	8.1	7.3
Gifted/Talented Participants	8.9	10.1	9.7	10.6
At-Risk	55.3	52.1	51.2	45.0

Note: Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2021–2022 school year and the 2020–2021 school year.

Table D.27. Interim Participating Student Demographic Characteristics U.S. History

	STAAR Spring 2022	Interim 2021–2022	STAAR Spring 2021	Interim 2020–2021
Number of Students	380,591	92,891	347,625	55,945
Male	50.3	51.1	50.4	50.9
Female	49.1	48.9	49.6	49.1
Hispanic/Latino	52.6	52.7	51.8	51.9
American Indian or Alaska Native	0.3	0.4	0.3	0.3
Asian	4.7	4.3	4.8	4.0
Black or African American	12.6	10.8	12.3	11.6
Native Hawaiian or Pacific Islander	0.1	0.2	0.1	0.1
White	26.3	28.1	28.1	29.7
Two or More Races	2.3	2.4	2.3	2.2
Economically Disadvantaged	53.9	51.8	52.2	52.3
Title I, Part A Participants	44.9	49.6	43.4	48.5
Migrant	0.4	0.4	0.3	0.4
Current Limited English Proficient	15.3	14.2	12.1	12.6
Bilingual	0.2	0.1	0.1	0.1
ESL Participants	12.8	12.1	10.4	10.6
Special Education	8.1	7.9	7.7	7.6
Gifted/Talented Participants	9.7	9.2	10.2	9.2
At-Risk	50.5	51.8	46.0	45.2

Note: Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2021–2022 school year and the 2020–2021 school year.

Appendix E: 2021–2022 Interim Administrations Predicted Probabilities and Observed STAAR Performance Levels

Table E.1. Interim Predicted Probabilities and Observed STAAR Performance Levels Mathematics Grade 3

	Opportunity I			**Opportunity II**		
Probability of Reaching Approaches Grade Level	Observed STAAR Performance Level			Observed STAAR Performance Level		
	N	Below Approaches Grade Level	Approaches Grade Level or Above	N	Below Approaches Grade Level	Approaches Grade Level or Above
<= 50%	69876	29%	31%	129267	25%	19%
> 50%		2%	38%		5%	52%
Probability of Reaching Meets Grade Level	N	Below Meets Grade Level	Meets Grade Level or Above	N	Below Meets Grade Level	Meets Grade Level or Above
<= 50%	69876	50%	10%	129267	40%	4%
> 50%		10%	30%		18%	38%

Table E.2. Interim Predicted Probabilities and Observed STAAR Performance Levels Reading Grade 3

	Opportunity I			Opportunity II		
Probability of Reaching Approaches Grade Level	Observed STAAR Performance Level			Observed STAAR Performance Level		
	N	Below Approaches Grade Level	Approaches Grade Level or Above	N	Below Approaches Grade Level	Approaches Grade Level or Above
<= 50%	79334	22%	20%	133168	24%	18%
> 50%		8%	50%		6%	52%
Probability of Reaching Meets Grade Level	N	Below Meets Grade Level	Meets Grade Level or Above	N	Below Meets Grade Level	Meets Grade Level or Above
<= 50%	79334	35%	7%	133168	36%	6%
> 50%		23%	35%		21%	37%

Table E.3. Interim Predicted Probabilities and Observed STAAR Performance Levels Mathematics Grade 4

	Opportunity I			Opportunity II		
Probability of Reaching Approaches Grade Level	Observed STAAR Performance Level			Observed STAAR Performance Level		
	N	Below Approaches Grade Level	Approaches Grade Level or Above	N	Below Approaches Grade Level	Approaches Grade Level or Above
<= 50%	71213	24%	12%	131134	17%	4%
> 50%		8%	56%		14%	64%
Probability of Reaching Meets Grade Level	N	Below Meets Grade Level	Meets Grade Level or Above	N	Below Meets Grade Level	Meets Grade Level or Above
<= 50%	71213	34%	2%	131134	22%	0%
> 50%		26%	38%		38%	41%

Table E.4. Interim Predicted Probabilities and Observed STAAR Performance Levels Reading Grade 4

	Opportunity I			Opportunity II		
Probability of Reaching Approaches Grade Level	Observed STAAR Performance Level			Observed STAAR Performance Level		
	N	Below Approaches Grade Level	Approaches Grade Level or Above	N	Below Approaches Grade Level	Approaches Grade Level or Above
<= 50%	82124	16%	9%	137324	16%	7%
> 50%		15%	60%		15%	62%
Probability of Reaching Meets Grade Level	N	Below Meets Grade Level	Meets Grade Level or Above	N	Below Meets Grade Level	Meets Grade Level or Above
<= 50%	82124	22%	3%	137324	22%	2%
> 50%		37%	39%		37%	40%

Table E.5. Interim Predicted Probabilities and Observed STAAR Performance Levels Mathematics Grade 5

	Opportunity I			Opportunity II		
Probability of Reaching Approaches Grade Level	Observed STAAR Performance Level			Observed STAAR Performance Level		
	N	Below Approaches Grade Level	Approaches Grade Level or Above	N	Below Approaches Grade Level	Approaches Grade Level or Above
<= 50%	70991	21%	16%	130274	18%	12%
> 50%		5%	58%		7%	63%
Probability of Reaching Meets Grade Level	N	Below Meets Grade Level	Meets Grade Level or Above	N	Below Meets Grade Level	Meets Grade Level or Above
<= 50%	70991	34%	3%	130274	29%	2%
> 50%		23%	40%		26%	44%

Table E.6. Interim Predicted Probabilities and Observed STAAR Performance Levels Reading Grade 5

	Opportunity I			Opportunity II		
Probability of Reaching Approaches Grade Level	Observed STAAR Performance Level			Observed STAAR Performance Level		
	N	Below Approaches Grade Level	Approaches Grade Level or Above	N	Below Approaches Grade Level	Approaches Grade Level or Above
<= 50%	83931	13%	10%	137576	16%	12%
> 50%		12%	66%		9%	64%
Probability of Reaching Meets Grade Level	N	Below Meets Grade Level	Meets Grade Level or Above	N	Below Meets Grade Level	Meets Grade Level or Above
<= 50%	83931	20%	3%	137576	24%	3%
> 50%		35%	43%		30%	43%

Table E.7. Interim Predicted Probabilities and Observed STAAR Performance Levels Mathematics Grade 6

	Opportunity I			Opportunity II		
Probability of Reaching Approaches Grade Level	Observed STAAR Performance Level			Observed STAAR Performance Level		
	N	Below Approaches Grade Level	Approaches Grade Level or Above	N	Below Approaches Grade Level	Approaches Grade Level or Above
<= 50%	69243	20%	22%	116365	17%	10%
> 50%		8%	51%		10%	63%
Probability of Reaching Meets Grade Level	N	Below Meets Grade Level	Meets Grade Level or Above	N	Below Meets Grade Level	Meets Grade Level or Above
<= 50%	69243	38%	4%	116365	26%	0%
> 50%		26%	33%		37%	37%

Table E.8. Interim Predicted Probabilities and Observed STAAR Performance Levels Reading Grade 6

	Opportunity I			Opportunity II		
Probability of Reaching Approaches Grade Level	Observed STAAR Performance Level			Observed STAAR Performance Level		
	N	Below Approaches Grade Level	Approaches Grade Level or Above	N	Below Approaches Grade Level	Approaches Grade Level or Above
<= 50%	78714	22%	24%	128774	21%	18%
> 50%		6%	48%		6%	55%
Probability of Reaching Meets Grade Level	N	Below Meets Grade Level	Meets Grade Level or Above	N	Below Meets Grade Level	Meets Grade Level or Above
<= 50%	78714	40%	6%	128774	35%	3%
> 50%		24%	30%		28%	34%

Table E.9. Interim Predicted Probabilities and Observed STAAR Performance Levels Mathematics Grade 7

	Opportunity I			Opportunity II		
Probability of Reaching Approaches Grade Level	Observed STAAR Performance Level			Observed STAAR Performance Level		
	N	Below Approaches Grade Level	Approaches Grade Level or Above	N	Below Approaches Grade Level	Approaches Grade Level or Above
<= 50%	59053	27%	16%	98620	31%	14%
> 50%		13%	44%		11%	45%
Probability of Reaching Meets Grade Level	N	Below Meets Grade Level	Meets Grade Level or Above	N	Below Meets Grade Level	Meets Grade Level or Above
<= 50%	59053	41%	3%	98620	43%	1%
> 50%		31%	26%		29%	26%

Table E.10. Interim Predicted Probabilities and Observed STAAR Performance Levels Reading Grade 7

	Opportunity I			Opportunity II		
Probability of Reaching Approaches Grade Level	Observed STAAR Performance Level			Observed STAAR Performance Level		
	N	Below Approaches Grade Level	Approaches Grade Level or Above	N	Below Approaches Grade Level	Approaches Grade Level or Above
<= 50%	79141	24%	9%	130869	19%	5%
> 50%		18%	50%		23%	52%
Probability of Reaching Meets Grade Level	N	Below Meets Grade Level	Meets Grade Level or Above	N	Below Meets Grade Level	Meets Grade Level or Above
<= 50%	79141	31%	1%	130869	24%	1%
> 50%		42%	26%		49%	26%

Table E.11. Interim Predicted Probabilities and Observed STAAR Performance Levels Mathematics Grade 8

	Opportunity I			Opportunity II		
Probability of Reaching Approaches Grade Level	Observed STAAR Performance Level			Observed STAAR Performance Level		
	N	Below Approaches Grade Level	Approaches Grade Level or Above	N	Below Approaches Grade Level	Approaches Grade Level or Above
<= 50%	52430	22%	24%	86283	27%	25%
> 50%		10%	44%		6%	42%
Probability of Reaching Meets Grade Level	N	Below Meets Grade Level	Meets Grade Level or Above	N	Below Meets Grade Level	Meets Grade Level or Above
<= 50%	52430	40%	6%	86283	47%	5%
> 50%		26%	28%		20%	28%

Table E.12. Interim Predicted Probabilities and Observed STAAR Performance Levels Reading Grade 8

	Opportunity I			Opportunity II		
Probability of Reaching Approaches Grade Level	Observed STAAR Performance Level			Observed STAAR Performance Level		
	N	Below Approaches Grade Level	Approaches Grade Level or Above	N	Below Approaches Grade Level	Approaches Grade Level or Above
<= 50%	79279	22%	16%	129391	21%	13%
> 50%		12%	50%		14%	52%
Probability of Reaching Meets Grade Level	N	Below Meets Grade Level	Meets Grade Level or Above	N	Below Meets Grade Level	Meets Grade Level or Above
<= 50%	79279	34%	4%	129391	31%	3%
> 50%		34%	28%		37%	29%

Table E.13. Interim Predicted Probabilities and Observed STAAR Performance Levels Spanish Mathematics Grade 3

	Opportunity I			Opportunity II		
Probability of Reaching Approaches Grade Level	Observed STAAR Performance Level			Observed STAAR Performance Level		
	N	Below Approaches Grade Level	Approaches Grade Level or Above	N	Below Approaches Grade Level	Approaches Grade Level or Above
<= 50%	2830	41%	37%	4107	41%	23%
> 50%		1%	21%		5%	30%
Probability of Reaching Meets Grade Level	N	Below Meets Grade Level	Meets Grade Level or Above	N	Below Meets Grade Level	Meets Grade Level or Above
<= 50%	2830	66%	11%	4107	60%	5%
> 50%		6%	16%		16%	20%

Table E.14. Interim Predicted Probabilities and Observed STAAR Performance Levels Spanish Reading Grade 3

	Opportunity I			Opportunity II		
Probability of Reaching Approaches Grade Level	Observed STAAR Performance Level			Observed STAAR Performance Level		
	N	Below Approaches Grade Level	Approaches Grade Level or Above	N	Below Approaches Grade Level	Approaches Grade Level or Above
<= 50%	5198	28%	23%	7618	27%	15%
> 50%		11%	38%		14%	43%
Probability of Reaching Meets Grade Level	N	Below Meets Grade Level	Meets Grade Level or Above	N	Below Meets Grade Level	Meets Grade Level or Above
<= 50%	5198	44%	7%	7618	38%	4%
> 50%		27%	22%		33%	25%

Table E.15. Interim Predicted Probabilities and Observed STAAR Performance Levels Spanish Mathematics Grade 4

	Opportunity I			Opportunity II		
Probability of Reaching Approaches Grade Level	Observed STAAR Performance Level			Observed STAAR Performance Level		
	N	Below Approaches Grade Level	Approaches Grade Level or Above	N	Below Approaches Grade Level	Approaches Grade Level or Above
<= 50%	1906	38%	15%	3053	33%	6%
> 50%		11%	35%		22%	39%
Probability of Reaching Meets Grade Level	N	Below Meets Grade Level	Meets Grade Level or Above	N	Below Meets Grade Level	Meets Grade Level or Above
<= 50%	1906	51%	2%	3053	39%	0%
> 50%		28%	19%		44%	17%

Table E.16. Interim Predicted Probabilities and Observed STAAR Performance Levels Spanish Reading Grade 4

	Opportunity I			Opportunity II		
Probability of Reaching Approaches Grade Level	Observed STAAR Performance Level			Observed STAAR Performance Level		
	N	Below Approaches Grade Level	Approaches Grade Level or Above	N	Below Approaches Grade Level	Approaches Grade Level or Above
<= 50%	3392	24%	9%	5479	22%	8%
> 50%		22%	45%		27%	43%
Probability of Reaching Meets Grade Level	N	Below Meets Grade Level	Meets Grade Level or Above	N	Below Meets Grade Level	Meets Grade Level or Above
<= 50%	3392	30%	3%	5479	28%	2%
> 50%		44%	23%		49%	21%

Table E.17. Interim Predicted Probabilities and Observed STAAR Performance Levels Spanish Mathematics Grade 5

	Opportunity I			Opportunity II		
Probability of Reaching Approaches Grade Level	Observed STAAR Performance Level			Observed STAAR Performance Level		
	N	Below Approaches Grade Level	Approaches Grade Level or Above	N	Below Approaches Grade Level	Approaches Grade Level or Above
<= 50%	1271	41%	22%	2014	39%	17%
> 50%		7%	31%		11%	32%
Probability of Reaching Meets Grade Level	N	Below Meets Grade Level	Meets Grade Level or Above	N	Below Meets Grade Level	Meets Grade Level or Above
<= 50%	1271	59%	4%	2014	54%	2%
> 50%		20%	17%		27%	17%

Table E.18. Interim Predicted Probabilities and Observed STAAR Performance Levels Spanish Reading Grade 5

	Opportunity I			Opportunity II		
Probability of Reaching Approaches Grade Level	Observed STAAR Performance Level			Observed STAAR Performance Level		
	N	Below Approaches Grade Level	Approaches Grade Level or Above	N	Below Approaches Grade Level	Approaches Grade Level or Above
<= 50%	2091	20%	6%	3624	18%	7%
> 50%		24%	50%		24%	51%
Probability of Reaching Meets Grade Level	N	Below Meets Grade Level	Meets Grade Level or Above	N	Below Meets Grade Level	Meets Grade Level or Above
<= 50%	2091	25%	1%	3624	24%	2%
> 50%		52%	22%		49%	25%

Table E.19. Interim Predicted Probabilities and Observed STAAR Performance Levels Algebra I

	Opportunity I			Opportunity II		
Probability of Reaching Approaches Grade Level	Observed STAAR Performance Level			Observed STAAR Performance Level		
	N	Below Approaches Grade Level	Approaches Grade Level or Above	N	Below Approaches Grade Level	Approaches Grade Level or Above
<= 50%	63023	15%	25%	118140	16%	24%
> 50%		5%	56%		3%	57%
Probability of Reaching Meets Grade Level	N	Below Meets Grade Level	Meets Grade Level or Above	N	Below Meets Grade Level	Meets Grade Level or Above
<= 50%	63023	30%	9%	118140	32%	7%
> 50%		17%	44%		14%	46%

Table E.20. Interim Predicted Probabilities and Observed STAAR Performance Levels English I

	Opportunity I			Opportunity II		
Probability of Reaching Approaches Grade Level	Observed STAAR Performance Level			Observed STAAR Performance Level		
	N	Below Approaches Grade Level	Approaches Grade Level or Above	N	Below Approaches Grade Level	Approaches Grade Level or Above
<= 50%	87551	25%	22%	99334	25%	20%
> 50%		3%	50%		4%	51%
Probability of Reaching Meets Grade Level	N	Below Meets Grade Level	Meets Grade Level or Above	N	Below Meets Grade Level	Meets Grade Level or Above
<= 50%	87551	36%	12%	99334	35%	10%
> 50%		8%	45%		9%	46%

Table E.21. Interim Predicted Probabilities and Observed STAAR Performance Levels English II

	Opportunity I			Opportunity II		
Probability of Reaching Approaches Grade Level	Observed STAAR Performance Level			Observed STAAR Performance Level		
	N	Below Approaches Grade Level	Approaches Grade Level or Above	N	Below Approaches Grade Level	Approaches Grade Level or Above
<= 50%	77872	20%	26%	90632	19%	23%
> 50%		2%	53%		3%	55%
Probability of Reaching Meets Grade Level	N	Below Meets Grade Level	Meets Grade Level or Above	N	Below Meets Grade Level	Meets Grade Level or Above
<= 50%	77872	29%	16%	90632	28%	15%
> 50%		5%	49%		7%	51%

Table E.22. Interim Predicted Probabilities and Observed STAAR Performance Levels Science Grade 5

	Opportunity II		
Probability of Reaching Approaches Grade Level	Observed STAAR Performance Level		
	N	Below Approaches Grade Level	Approaches Grade Level or Above
<= 50% > 50%	126336	22% 3%	29% 46%
Probability of Reaching Meets Grade Level	N	Below Meets Grade Level	Meets Grade Level or Above
<= 50% > 50%	126336	40% 15%	10% 35%

Table E.23. Interim Predicted Probabilities and Observed STAAR Performance Levels Science Grade 8

	Opportunity II		
Probability of Reaching Approaches Grade Level	Observed STAAR Performance Level		
	N	Below Approaches Grade Level	Approaches Grade Level or Above
<= 50% > 50%	122207	28% 7%	26% 40%
Probability of Reaching Meets Grade Level	N	Below Meets Grade Level	Meets Grade Level or Above
<= 50% > 50%	122207	47% 21%	7% 25%

Table E.24. Interim Predicted Probabilities and Observed STAAR Performance Levels Spanish Science Grade 5

	Opportunity II		
Probability of Reaching Approaches Grade Level	Observed STAAR Performance Level		
	N	Below Approaches Grade Level	Approaches Grade Level or Above
<= 50% > 50%	2271	43% 3%	37% 17%
Probability of Reaching Meets Grade Level	N	Below Meets Grade Level	Meets Grade Level or Above
<= 50% > 50%	2271	67% 9%	13% 11%

Table E.25. Interim Predicted Probabilities and Observed STAAR Performance Levels Social Studies Grade 8

	Opportunity II		
Probability of Reaching Approaches Grade Level	Observed STAAR Performance Level		
	N	Below Approaches Grade Level	Approaches Grade Level or Above
<= 50%	124469	27%	32%
> 50%		8%	34%
Probability of Reaching Meets Grade Level	N	Below Meets Grade Level	Meets Grade Level or Above
<= 50%	124469	48%	11%
> 50%		20%	22%

Table E.26. Interim Predicted Probabilities and Observed STAAR Performance Levels U.S. History

	Opportunity II		
Probability of Reaching Approaches Grade Level	Observed STAAR Performance Level		
	N	Below Approaches Grade Level	Approaches Grade Level or Above
<= 50%	92891	6%	11%
> 50%		2%	81%
Probability of Reaching Meets Grade Level	N	Below Meets Grade Level	Meets Grade Level or Above
<= 50%	92891	13%	4%
> 50%		13%	70%

Table E.27. Interim Predicted Probabilities and Observed STAAR Performance Levels Biology

	Opportunity II		
Probability of Reaching Approaches Grade Level	Observed STAAR Performance Level		
	N	Below Approaches Grade Level	Approaches Grade Level or Above
<= 50%	129581	10%	15%
> 50%		2%	73%
Probability of Reaching Meets Grade Level	N	Below Meets Grade Level	Meets Grade Level or Above
<= 50%	129581	21%	4%
> 50%		15%	60%