



Upper Elementary/Secondary Science Academic Circles

Topic: When the child has been introduced Vocabulary Words in Science

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| Purpose | To create a fun way for adults to help their students' learn and review new vocabulary words. |
| Materials | Note cards or paper, pencils for each participant, 1 paper plate for each participant (May be substituted for a sheet of paper), a marker, and a small object that will be the Talking Piece |
| Set Up | <p>The vocabulary words for this circle should be derived from the student's science lessons. If not provided by the campus, the parent or student may select the words from the online lessons, the campus provided packet, or science book that should be based on the student learning.</p> <p>In this lesson, the parent brings the resource with the definition, either the book or possibly internet research about the vocabulary word. The parent is asking the children to define the words.</p> <p>Arrange everyone in the family to sit together in a circle in a space where nothing is in the middle of the circle. Each person in the circle should have one vocabulary word written on the notecard or sheet of paper.</p> |
| Steps | <p style="text-align: center;">Circle #1 When the child has been introduced to vocabulary words in science a book from school, packet, or online course work.</p> <p>Guidelines Read the Guidelines out loud to your children:</p> <ul style="list-style-type: none"> - This is our family learning circle. We are going to learn from each other by speaking from the heart, listening from the heart, say just enough, and trust you know what to say. <p>Opening Activity This is a fun question to get started. This could also be a question to ask how everyone is feeling/doing. Everyone takes a turn by passing the talking piece. Everyone else is listening.</p> <ul style="list-style-type: none"> - Introduce yourself using an animal that you like. Example: Lioness Lang <i>The parent should always go first.</i> <p>Round 1 Read the following to your children.</p> <ul style="list-style-type: none"> - What do you think this word means? (The parent reads the word to the student). <p>Allow the child to respond. The parent will then read the correct meaning of the word.</p> <p>Round 2 Read the following to your children, and prompt your child to begin the round with their answers:</p> <ul style="list-style-type: none"> - Draw a picture of the vocabulary word and write a sentence the vocabulary word in a sentence. <p>Round 3 If the child is secondary use this question:</p> <ul style="list-style-type: none"> - If you had to teach this word to a lower level student, how would you teach it to them? <p>Closing</p> <ul style="list-style-type: none"> - Give each individual a paper plate and a marker. Allot one minute and instruct every individual to draw a self-portrait of her head onto the paper plate. Once the minute is up, collect the paper plates, shuffle the plates in a random order, and have everyone guess who is the focus of each self-portrait. |