



Elementary/Secondary English Academic Circles

Topic: Reviewing a Book or Story the Student has Read or is Assigned to Read, Circle #3

Purpose	To create a fun way for adults to help their students' English skills while working at home.
Materials	A book, or a small object that will be the Talking Piece
Set Up	Arrange everyone in the family to sit together in a circle in a space where nothing is in the middle of the circle
Steps	<p style="text-align: center;">Circle #3 - After the Student Has Finished The Book/Story</p> <p>Guidelines Read the Guidelines out loud to your children:</p> <ul style="list-style-type: none">- This is our family learning circle. We are going to learn from each other by speaking from the heart, listening from the heart, say just enough, and trust you know what to say. <p>Opening Activity This is a fun question to get started. This could also be a question to ask how everyone is feeling/doing. Everyone takes a turn by passing the talking piece. Everyone else is listening. Read the questions to your children, and you as the parent answer the question first:</p> <ul style="list-style-type: none">- If you were an author, what type of books or stories would you like to write? <p>Round 1 Have one of your students start responding and move around the circle to your other students. Children younger than 2nd grade can add information from books or stories they are reading or have read in the past. If younger children do not have a response, they may make a comment or tell the secondary student "good job". Read the following to your children, and prompt your student to begin the round with their answers:</p> <ul style="list-style-type: none">- Remind us of the name of the book/story you are reading and describe one of the characters; tell about their personality, what type of person they are, how they think of themselves, how others think of them, who their friends are, and who is their protagonist (enemy) . <p>Round 2 Read the following to your children, and prompt your student to begin the round with their answers:</p> <ul style="list-style-type: none">- Tell us the plot of the story; what happened at the beginning, middle, and end. <p>Round 3 Read the following to your children, and prompt your student to begin the round with their answers:</p> <ul style="list-style-type: none">- Remind us what the problem was in the story, and how was it solved? <p>Round 4 Read the following to your children, and prompt your student to begin the round with their answers:</p> <ul style="list-style-type: none">- What was your favorite part of the book/story? Would you recommend the story to someone else, and why? <p>Closing Read the following to your children. Set the example by responding first, and then prompt your child to continue the round with their answers:</p> <ul style="list-style-type: none">- Say one sentence that starts a simple story and have everyone add one more sentence to the story all around the circle. Go around the circle as long as you can to make a funny story.