

A photograph of a female teacher with short dark hair and glasses, wearing a white t-shirt, sitting on the floor and reading a book to a group of young students. The students are also sitting on the floor, looking at the book. They are in a library or classroom setting with bookshelves in the background. The image is semi-transparent, allowing the text to be overlaid.

**Decision 3E: Texas College Bridge  
TCLAS Initiative Kickoff Webinar**

# Welcome and Congratulations on your Award!



**Tracy Johnson**  
Statewide Coordinator for College and  
Career Readiness



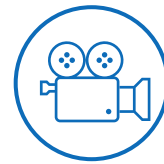
**Timi Creekmore**  
Program Manager  
Texas College Bridge

# Agenda and FYIs for Today's Webinar

## Agenda

1. Welcome and Introductions
2. TCLAS Award Next Steps
3. Decision Specific Deep Dive
4. Recap Next Steps

## FYIs



Please ask questions and drop them in the **Question and Answer** box in Zoom



This **recording and these slides will be posted** on [tea.texas.gov/tclas](https://tea.texas.gov/tclas) shortly after this webinar concludes

# TCLAS Next Steps

1

**What:** Complete **Award Confirmation Survey** and re-commit to program assurances for all awarded supports  
**When:** Due by 11:59 PM CT on September 10<sup>th</sup>

← Complete!

2

**What:** Complete **Program Onboarding** by:

- Attending mandatory support-specific kickoff webinars
- Completing additional onboarding as outlined in pdf attachment to award confirmation survey (also reviewed in this webinar)

**When:** September 13<sup>th</sup>- 21<sup>st</sup>

← You Are Here

3

**What:** Complete **eGrants Application:**

- Complete eGrants Application to receive your Notice of Grant Agreement (NOGA)
- Optional Supports: TCLAS eGrant Calculator Available for LEAs and eGrants Webinar and Office Hours

**When:** Open Mid-September; Closes October 29<sup>th</sup> (Processed on first-come, first served basis)

FYI - All of this information is detailed in your **award confirmation email and the attached PDF!**



# Onboarding Webinar Schedule

Key	
	General TCLAS
	eGrants
	Support-Specific

9/6	9/7	9/8	9/9	9/10
[Labor Day]	Award notification & confirmation survey sent		9am-10am: TCLAS Launch Webinar	Confirmation survey due
9/13	9/14	9/15	9/16	9/17
9am-10am: TCLAS Launch	4pm-5pm: Decision 10	<ul style="list-style-type: none"> <li>9am-10am: Decision 1</li> <li>10:30am-11:30am: Decision 3B</li> <li>2:30pm-3:30pm: Print Access (Decisions 2B &amp; 3C)</li> <li>4-5pm: Digital Access (Decisions 2A, 3A, 3D, &amp; 6)</li> </ul>	<ul style="list-style-type: none"> <li>9am-10am: Decision 9A</li> <li>10:30am-11:30am: Decision 9B</li> <li>1pm-2pm: Decision 9C</li> <li>2:30pm – 3:30pm: Decision 2A &amp; 2C (CRIMSI)</li> <li>4pm-5pm: Decision 2A &amp; 2C (SAVL)</li> </ul>	9am-10am: eGrants
9/20	9/21	9/22	9/23	9/24
9am-10am: Decision 3E	<ul style="list-style-type: none"> <li>9am-10am: Decision 8</li> <li>1pm-2pm: Decision 5</li> <li>2:30pm-3:30pm: Decision 4</li> <li>4pm-5pm: Decision 7</li> </ul>			9am-10am: eGrants office hours
<div style="border: 2px solid red; padding: 5px; display: inline-block;"> <p style="color: red; margin: 0;">We Are Here</p> </div>				10/1, 10/15, and 10/29
<p style="text-align: center; color: white; font-weight: bold;">All webinar registration links are available on <a href="https://tea.texas.gov/tclas">tea.texas.gov/tclas</a> Recordings and slides will also be posted on <a href="https://tea.texas.gov/tclas">tea.texas.gov/tclas</a></p>				9am-10am: eGrants office hours

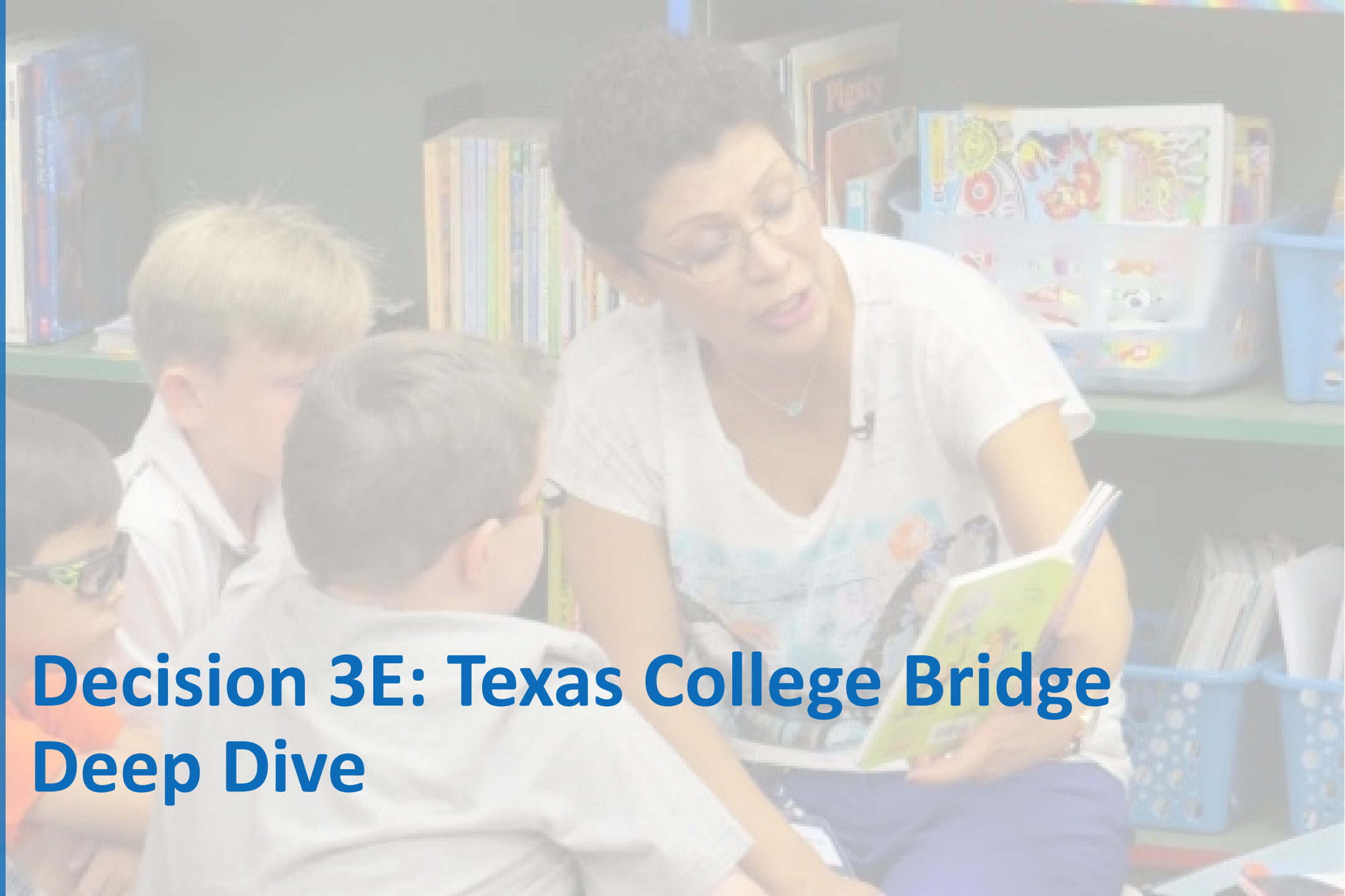


# Optional eGrants Application Webinars

Webinar	Date/Time	Short Registration Link
<b>Overview Webinar</b>	<i>Recording &amp; slides available soon on <a href="http://tea.texas.gov/tclas">tea.texas.gov/tclas</a></i>	
<b>Office Hours #1</b>	Friday, 9/24 9– 10 am CT	<a href="http://bit.ly/TCLAS_eGrants_OH1">bit.ly/TCLAS_eGrants_OH1</a>
<b>Office Hours #2</b>	Friday, 10/1 9– 10 am CT	<a href="http://bit.ly/TCLAS_eGrants_OH2">bit.ly/TCLAS_eGrants_OH2</a>
<b>Office Hours #3</b>	Friday, 10/15 9– 10 am CT	<a href="http://bit.ly/TCLAS_eGrants_OH3">bit.ly/TCLAS_eGrants_OH3</a>
<b>Office Hours #4</b>	Friday, 10/29 9– 10 am CT	<a href="http://bit.ly/TCLAS_eGrants_OH4">bit.ly/TCLAS_eGrants_OH4</a>

**Audience:** District staff submitting eGrants application





# **Decision 3E: Texas College Bridge Deep Dive**

# TEC §28.014 House Bill 5 College Preparatory Courses requirements

- **Partner** with at least **one institution** of **higher education** (IHE) to **develop/provide courses** in college preparatory **mathematics** and **English** language arts through an MOU.
- **Identify students in Grades 11-12:**
  - Whose performance on EOC **did not meet** the college readiness standards.
  - Where coursework and/or college preparation assessment (SAT/ACT/TSIA) indicate the student is **not ready** to **perform** entry-level **college coursework**.
- **Provide notice** to each student and student's parent/guardian regarding **benefits** of **enrolling** in this **course**.
- **Successful completion** provides (as outlined in the MOU with the IHE) an **exemption** from **development education** courses (from IHE partner) effective for **24 months following** the student's **high school graduation**. ([TEC §51.338](#))



# College Prep Courses in A-F Accountability



## College Ready

- Meet criteria of 3 on AP or 4 on IB examinations
- Meet TSI criteria (SAT/ACT/TSIA/College Prep course) in reading and mathematics
- Complete a course for dual credit (9 hours or more in any subject or 3 hours or more in ELAR/mathematics)
- Earn an associate's degree
- Complete an OnRamps course in any subject and qualifying for college credit



## Military Ready

Enlist in the United States Armed Forces



## Career Ready

- Earn an industry-based certification
- Graduate with completed IEP and workforce readiness (graduation type codes 04, 05, 54, or 55)
- Earn a Level I or Level II certificate
- Graduate under an advanced degree plan and be identified as a current special education student

# Texas College Bridge: Options for HB5 College Prep Courses

## All Texas public school districts can access:

- ✓ **No-cost, online**, adaptive **college preparatory course curriculum** for HB 5 College Preparatory **English language arts** and **mathematics** (EdReady).
- ✓ **Competency-based progression** aligned with college readiness exams like ACT and SAT
- ✓ **Dashboards** to **monitor** and adjust student **progress**.
- ✓ **Professional development** for teacher facilitators, district coordinators, and counselors/advisors.
- ✓ **Student-facing college** and **career** planning **tools, activities**, and trackers.

## As a Texas College Bridge grantee districts will receive:

- ✓ **Funding to implement** program **locally** (up to \$308 per student). Funding may be used for:
  - ✓ **teacher stipends** for successful student completion (up to \$100 per student per subject).
  - ✓ **counselor stipends** for student completion of counseling/advising online modules (up to \$100 per student).
  - ✓ **TSIA testing** for participating students (\$8 per student).
- ✓ **Flexibility** in program **implementation**
- ✓ **Access to all** supports **available** to any Texas public school.

# Texas College Bridge: Responsibilities for LEAs



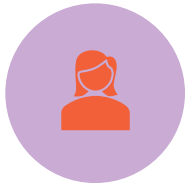
Review the state-wide MOU and establish a partnership between local college and district(s)



Identify and recruit senior graduates who are not college ready



Set up schools and instructors in EdReady



Assign a point person



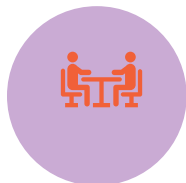
Communicate expectations with students and parents



Create a technology plan



Create a district implementation plan



Monitor student progress

**Note: TEA is covering the costs of the online college prep courses and teacher training.**

# Getting Started: MOU Options for Districts

Districts and their IHE partner determine the requirements of the college preparatory courses, including **content, attendance requirements, grading, and successful completion**. If using the Texas College Program to fulfill HB 5 college prep course requirements for developmental education exemption, the partnership with an IHE may be accomplished in one of two ways:

## 1. Local ISD/IHE Partnership MOU

- ISD/IHE review the Texas College Bridge instructional materials.
- ISD/IHE may amend current MOU to incorporate the Texas College Bridge online courses or components of the Texas College Bridge program
- Developmental education exemption occurs at the local IHE with which the MOU is signed



## 2. Texas College Bridge MOU

- ISD/IHE review the Texas College Bridge instructional materials.
- IHE signs the Texas College Bridge MOU (which outlines the content, attendance requirements, grading, and successful completion of program)
- Developmental education exemption occurs with all IHE partners who have signed the Texas College Bridge MOU

Note: IHE determines “successful completion” of the college prep course for developmental education exemption.

# Texas Administrative Code (TAC): Options for College Prep

- TAC 74.11(h)(5) the district may award an **elective** credit for successful completion\* of the college prep English or math course.
- TAC 74.12(b)(1)(I) **one full credit or half credit** (when combined with another half credit from an advanced English course) can be awarded to satisfy **the fourth English credit** for graduation under the Foundation High School Program after successful completion\* of the college prep English course. *Note: the Texas College Bridge English course is designed as one full credit course.*
- TAC 74.13(e)(4) **one full credit** can be awarded to satisfy a **fourth math credit after the three math credits have been earned under the Foundation High School Program** and after successful completion\* of the college prep mathematics course.

\*Under TEC §28.014, districts and their IHE partner determine the requirements of the college preparatory courses, including content, attendance requirements, grading, and successful completion.

- For districts and IHEs that are using the Texas College Bridge MOU, successful completion is defined as meeting 90% mastery of content in each course.
- For districts amending their local MOU, districts can award credit after successful completion of the course as determined by the MOU with their IHE partner.

# The (Growing) List of IHEs Signing the TCB MOU



# Texas College Bridge is a TURN-KEY College Prep Program

- **Everything you need** to get started is at [www.texascollegebridge.org](http://www.texascollegebridge.org)
- Opportunity to **use established IHE partners**
- **Program resources** for each stakeholder:
  - District leaders
  - Teachers
  - Students
  - Higher Education Institutions
- **Marketing resources** to inform students, parents, community of program
- **Monitoring tools** that provide clear information on student progress and mastery

The image shows two screenshots from the Texas College Bridge program. The top screenshot is a '2020-2021 Fall/Spring Texas College Bridge Student Checklist' with a blue header and the Texas College Bridge logo. It lists several steps: 'Get Informed', 'Read Emails', 'Register', 'Goals & Diagnostic', 'Stage 1', 'Stage 2', and 'Certificate'. Each step has a corresponding checkbox and detailed instructions. The bottom screenshot is a progress monitoring tool titled 'TX Math Bridge - Stage 1' with a 'Show Details' toggle and a 'Use Shapes' toggle. It features a grid of colored squares representing the status of various math units. A legend at the top indicates: Not Assessed (white), Not Ready (red), Needs Review (yellow), Doing Well (green), and Mastered (blue). The units listed on the left are: Whole Numbers, Fractions and Mixed Numbers, Decimals, Ratios, Rates, and Proportions, Percents, Geometry, Real Numbers, Graphing, Concepts in Statistics, and Measurement. The grid shows that 'Whole Numbers' is mastered (blue), 'Fractions and Mixed Numbers' is 'Doing Well' (green), and most other units are 'Not Ready' (red).

# Academic Content and College/Career Supports

## Math

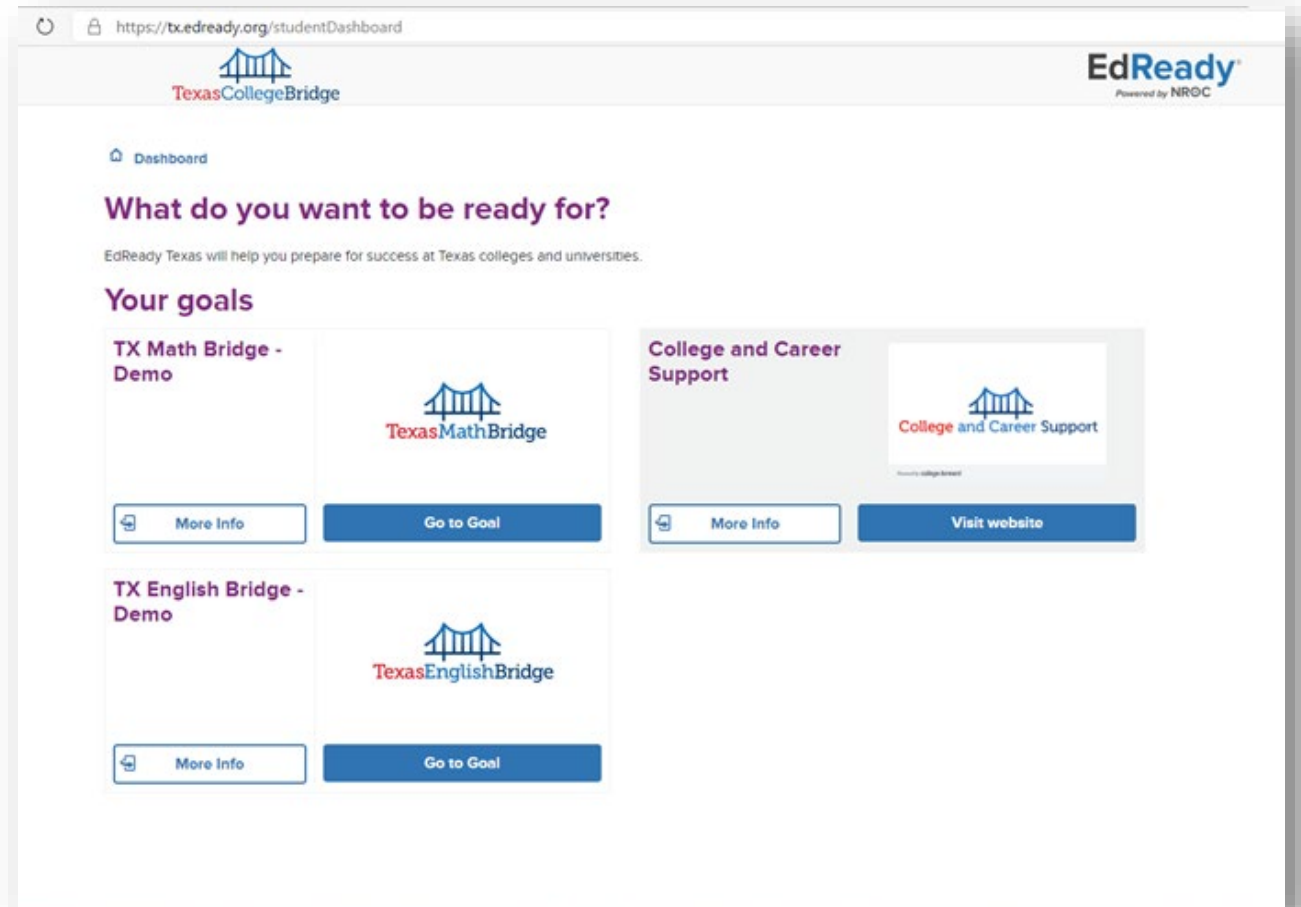
- Complete stage 1 & 2 to earn certificate of completion and TSI exemption

## English

- Complete stage 1 & 2 and pass the essay to earn certificate of completion and TSI exemption

## College & Career Supports

- Value of a Postsecondary Degree
- Importance of College Readiness
- Career Exploration
- Choosing Your School
- Paying for College & Financial Aid
- College Application
- Enrolling in College
- Transitioning to College



The screenshot displays the EdReady student dashboard at <https://tx.edready.org/studentDashboard>. The page features the TexasCollegeBridge logo and the EdReady logo (Powered by NROC). A navigation bar includes a home icon and the word "Dashboard". The main heading asks "What do you want to be ready for?" and states "EdReady Texas will help you prepare for success at Texas colleges and universities." Under the heading "Your goals", there are three goal cards:

- TX Math Bridge - Demo**: Includes a "More Info" button and a "Go to Goal" button.
- College and Career Support**: Includes a "More Info" button and a "Visit website" button.
- TX English Bridge - Demo**: Includes a "More Info" button and a "Go to Goal" button.



A photograph of a female teacher with short dark hair and glasses, wearing a white t-shirt, sitting on the floor and reading a book to a group of young students. The students are also sitting on the floor, looking at the book. They are in a library or classroom setting with bookshelves in the background. The image is semi-transparent, allowing the text to be overlaid.

# Getting Started with Texas College Bridge

# Signing Up For Texas College Bridge

- Complete the Application of Interest
  - [www.TexasCollegeBridge.org/district](https://www.TexasCollegeBridge.org/district)
  - Designate a district point person to coordinate the program
- Digitally sign the Participation, Data Sharing, and Requirements agreement

Get started by completing this interest form

Select your District Name

**Submitter Information:** District official with the authority to approve participation in Texas College Bridge

First name  Last name

Title  Email  Phone   
Format: 972-555-6780

**Coordinator Information:** District representative who coordinates Texas College Bridge across the district

First name  Last name

Title  Email  Phone   
Format: 972-555-6780



By submitting this form, you agree that you are authorized to represent your district.

After submitting this form, both the submitter and the district coordinator will automatically receive a confirmation email with next steps.



https://texascollegebridge.org/district/

### Use these District Guides & Resources

 <b>Participation, Data Sharing &amp; Requirements Agreement</b> The first step is to participate. Complete, sign and submit the Participation, Data Sharing & Requirements Agreement.	 <b>Implementation Guide</b> A detailed how-to for districts, administrators and faculty. Implementation Guide (coming soon) <a href="#">District Checklist</a>	 <b>Marketing Toolkit</b> Marketing materials to successfully raise awareness and participation. Marketing Toolkit (coming soon)
 <b>District Coordinator</b> Lead the district through implementation with these upcoming trainings. <a href="#">Implementation Webinars</a> Reporting Webinars Sept. 9 at 7:30 AM CT   <a href="#">Register here</a> Sept. 9 at 3:30 PM CT   <a href="#">Register here</a>	 <b>Recorded Trainings</b> View these recorded sessions and slide decks. <a href="#">Introductory Webinar</a> <a href="#">Introductory Slide Deck</a> <a href="#">Deeper Dive Webinar</a> <a href="#">Deeper Dive Slide Deck</a>	 <b>Virtual Live Help Office Hours</b> Join us for implementation or technical help. Thursdays, 3:30 - 4:30 pm CT ID: 307 639 1834 Passcode: 7J1As2

# Review the Implementation Guide and District Checklist

- Review [implementation guide](#) and select course delivery method
- Complete district checklist
  - [Add your schools to EdReady](#)
  - [Create your sections](#)
  - [Create Admin & Teacher Accounts](#)
  - [Provide students with registration information](#)
  - [Actively monitor student progress](#)
- Students will use district specific [unique URLs](#) to register.
  - Provide students with the [registration guide](#) and their appropriate URL to begin the program.

# Step 1: Add Your Schools to EdReady

Get more help on this step [here](#)

## Sub-steps:

1. Click on Manage Accounts from your EdReady Dashboard
2. In the Groups menu, select “edit” by your ISD name
3. Click on Categories tab and click edit in the school category
4. Click on Values tab and create value
5. Enter the name of your school in the pop-up window and save.
6. Repeat for each high school in your district

3

4

5

# Step 2: Create Your Sections

Get more help on this step [here](#)

## Sub-steps:

1. Click on Manage Accounts from your EdReady Dashboard
2. In the Groups menu, select “edit” by your ISD name
3. Click on Categories tab and click edit in the Section: Math category or Section: English category
4. Click on Values tab and create value
5. Enter the name of your school in the pop-up window and save.

3

4

5



# Step 3: Create Admin/Teacher Accounts

Get more help on this step [here](#)

## Sub-steps:

1. Click on Manage Accounts from your EdReady Dashboard
2. In the Groups menu, select “edit” by your ISD name
3. Click on Contacts tab
  1. You can upload a contacts csv file OR
  2. Click Create new Admin button
4. Admin will automatically receive an email by the system to setup their account and select a new password.

The screenshot illustrates the EdReady dashboard interface for creating a new admin account. It is divided into three main sections:

- Top Section: Edit contacts for Rochester ISD**
  - Navigation tabs: Settings, General Information, **Contacts** (highlighted with a red box), Goals, Categories, Custom Fields, SSO.
  - Buttons: Add contacts, Upload contacts file (highlighted with a red arrow).
  - Table headers: First Name, Last Name, Email, Actions.
  - Status: No records found.
- Middle Section: Admin Management**
  - Navigation tabs: Groups, **Admins** (selected), Students.
  - Buttons: **Create new admin** (highlighted with a red box), plus icon.
  - Table headers: First Name, Last Name, Username, Email, Last Login, Groups, Actions.
  - Status: No records found.
- Bottom Section: Create New Admin**
  - Form fields: Email (tcb.teacher@myschool.edu), First Name (Abigail), Last Name (Spencer).

# Step 3: Create Admin/Teacher Accounts

Get more help on this step [here](#)

## Sub-steps:

### Edit Admin Accounts - Roles

1. An Admin/Teacher's role will determine their permissions and what they can access in EdReady
2. If an Admin/Teacher should only have access to see one subject, you can limit their visibility by editing groups.

The screenshot illustrates the EdReady Admin Management interface. It is divided into two main sections, labeled with circled numbers 1 and 2.

**Section 1:** Shows the 'Admin Management' page. A red arrow points to the 'Admins' tab in the top navigation bar. Below the navigation, there is a 'Create new admin' button and a table of admin accounts. One account, 'Abigail', is highlighted. A second red arrow points to the 'Permissions' tab for this account. The 'Edit Permissions for tcb.teacher@myschool.edu' page is shown, with the 'Role' dropdown menu set to 'Instructor'.

**Section 2:** Shows the 'Edit Groups for tcb.teacher@myschool.edu' page. A red arrow points to the 'Groups' tab in the top navigation bar. The page displays a table of groups, with 'Rochester ISD' listed. A red box highlights the 'Edit admin goals' button in the top right corner.

# Step 3: Create Admin/Teacher Accounts

Get more help on this step [here](#)

## Sub-steps:

Assign and see different user Categories

*An Admin User with this category value...*

Edit Categories for ssrabian@adams.edu

Add new category +

Category	Values	Actions
Filter	Filter	
<input type="checkbox"/>	School Name	Adams High School

*... will have permission to see students with that same value*

Edit Categories for samstudent100@myschool.edu

+ Add new category

Category	Value	Added By	Actions
Filter	Filter	Filter	
<input type="checkbox"/>	School Name	Adams High School	Student
<input type="checkbox"/>	Teacher: Math	Ms. Jones	Student



# Step 3: Create Admin/Teacher Accounts

Get more help on this step [here](#)

## Sub-steps:

### Assign Sections to instructors

- when sections are assigned, the user will only see students who have the same section value applied to their account.

Admins Categories Add

Assign new category

Category

- Section: Math
- Graduation Year
- Section: English

Cancel Next

Admins Categories

General Information Permissions Groups Categories

Edit Categories for school.demo.admin3@edready.org

Create new category

Category	Values	Added By	Actions
Filter	Filter	Filter	

No records found.

Category: Section: | Category value management

value

- AHS - Fall 21 - Jones - 2nd Period
- AHS - Fall 21 - Jones - 4th Period
- AHS - Fall 21 - Archer - 1st Period
- CHS - Fall 21 - Vince - 3rd Period
- CHS - Fall 21 - Vince - 6th Period

Create value

Cancel Save

# Step 4: Provide Registration Info to Students

Get more help on this step [here](#)

The primary coordinator will be sent your custom student URLs based on the course:

- Math only URL
- English only URL
- Both Math and English URL

You can also access them through EdReady.


The [Student Registration Guide](#) will walk students through the registration process.

Note: Students must use district specific unique URLs to register

Groups

Groups Admins Students



### Group Management

	Name	Group ID	Actions
<input type="checkbox"/>	Filter	Filter	
<input type="checkbox"/>	Rochester ISD	demo	

Groups Goals

Settings General Information Contacts Goals Categories SSO

### Goal Management for Rochester ISD

	Name	Key	Expiration Date	Actions
<input checked="" type="checkbox"/>	Filter	Filter	MM/dd/yyyy	
<input checked="" type="checkbox"/>	EdReady English	demo_english_21-22	May 17, 2022	
<input checked="" type="checkbox"/>	EdReady Math	demo_math_21-22	May 17, 2022	

[Generate Registration URL](#)

# Next Step: Attend Mandatory Trainings

Monday, 9/20	Tuesday, 9/21	Tuesday, 10/5	Wednesday, 10/6 and Thursday, 10/7	Tuesday, 10/19
<p>9am-10am: TCLAS Kick-Off Webinar</p> <div data-bbox="112 465 346 586" style="border: 2px solid red; padding: 5px; display: inline-block; color: red; font-weight: bold;">             We Are Here           </div>	<p>Region 10 trainings for teachers and administrators:</p> <ul style="list-style-type: none"> <li>• 9-10:30 AM: Introduction to Texas College Bridge</li> <li>• 10:30 – Noon: Deeper Dive into Implementation</li> <li>• 1:30-3:00 PM: Collaborative PLC for Best Practices</li> </ul> <p><a href="#">Register Here</a></p> <p>3:30-4:30 PM: Reporting Webinar (audience: anyone that works with EdReady)</p> <p><a href="#">Register here</a></p>	<p>10-11:00 AM: District Coordinator Training (audience: district point person)</p> <p><a href="#">Register here</a></p>	<p>4:30-5:30 PM: Teacher Training (audience: instructors)</p> <p><a href="#">Register here</a></p>	<p>3:30-4:30P PM Reporting Webinar</p> <p><a href="#">Register here</a></p>

# Attend Optional Texas College Bridge office hours for program questions

**Anyone** using Texas College Bridge can attend these extended live office hours:

- September 20 from 11:00 a.m. – 1:00 p.m.
- September 23 from 3:00 p.m. – 5:00 p.m.
- October 11 from 11:00 a.m. – 1:00 p.m.
- October 14 from 3:00 p.m. – 5:00 p.m.
- October 19 from 7:30 a.m. – 9:30 a.m.
- October 21 from 3:00 p.m. – 5:00 p.m.

The link to join is located at <https://texascollegebridge.org/district/>

Refer to our help center to support your students and staff:

- **Student Access Issues:** [Student Access Issues: Troubleshooting Overview – Texas College Bridge \(edready.org\)](#)
- **Staff Access Issues:** [Troubleshooting Access Issues – Texas College Bridge \(edready.org\)](#)





## **Closing and Next Steps**

# This support is a heavy lift intended to have a large impact

This support is designed to have a significant and lasting impact on learning acceleration for your students and requires a significant amount of time and effort from you and your staff.

If, after today's webinar, you do not believe that your LEA can fully commit to all requirements and assurances of this TCLAS support, please send an immediately to [tclas@tea.texas.gov](mailto:tclas@tea.texas.gov).



# TCLAS Next Steps

1

**What:** Complete **Award Confirmation Survey** and re-commit to program assurances for all awarded supports  
**When:** Due by 11:59 PM CT on September 10<sup>th</sup>

← Complete!

2

**What:** Complete **Program Onboarding** by:

- Attending mandatory support-specific kickoff webinars
- Completing additional onboarding as outlined in pdf attachment to award confirmation survey (also reviewed in this webinar)

**When:** September 13<sup>th</sup>- 21<sup>st</sup>

← Complete!

← Homework

3

**What:** Complete **eGrants Application:**

- Complete eGrants Application to receive your Notice of Grant Agreement (NOGA)
- Optional Supports: TCLAS eGrant Calculator Available for LEAs and eGrants Webinar and Office Hours

**When:** Open Mid-September; Closes October 29<sup>th</sup> (Processed on first-come, first served basis)

FYI - All of this information is detailed in your **award confirmation email and the attached PDF!**



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**Thanks!**

Send TCLAS-related questions to [tclas@tea.texas.gov](mailto:tclas@tea.texas.gov)

Send decision-point specific questions to  
[tracy.johnson@tea.texas.gov](mailto:tracy.johnson@tea.texas.gov)