



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS ALTERNATE 2

Summary Report GRADE 6

Report Date: MAY 2022
Date of Testing: SPRING 2022

STATEWIDE

Administration Summary			READING						MATHEMATICS							
Subject	Number	Percent														
Reading	Students Tested	Students Not Tested	PASSED				DID NOT PASS		Number of Reading Students Tested	PASSED				DID NOT PASS		
			Level II: Satisfactory		Level III: Accomplished		Level I: Developing			Level II: Satisfactory		Level III: Accomplished		Level I: Developing		
			#	%	#	%	#	%		#	%	#	%	#	%	
Total Students	6446	100														
Mathematics																
Students Tested	6176	96														
Students Not Tested	268	4														
Total Students	6444	100														
All Students	6179		5615	91	1888	31	564	9	6176	5744	93	2793	45	432	7	
Male	4071		3684	90	1232	30	387	10	4066	3771	93	1864	46	295	7	
Female	2094		1918	92	654	31	176	8	2096	1960	94	924	44	136	6	
No Information Provided	14		13	93	2	14	1	7	14	13	93	5	36	1	7	
Hispanic/Latino	3355		3069	91	1113	33	286	9	3351	3156	94	1590	47	195	6	
Am. Indian or Alaska Native	16		15	94	2	13	1	6	16	13	81	5	31	3	19	
Asian	246		197	80	30	12	49	20	246	206	84	67	27	40	16	
Black or African American	1114		1029	92	360	32	85	8	1113	1044	94	506	45	69	6	
Native Hawaiian/Pacific Islander	6		5	83	1	17	1	17	6	6	100	2	33	0	0	
White	1245		1120	90	340	27	125	10	1248	1142	92	534	43	106	8	
Two or More Races	148		135	91	33	22	13	9	148	132	89	62	42	16	11	
No Information Provided	49		45	92	9	18	4	8	48	45	94	27	56	3	6	
Economically Disadvantaged		Yes	4397	4031	92	1484	34	366	8	4396	4137	94	2150	49	259	6
		No	1720	1534	89	393	23	186	11	1718	1553	90	618	36	165	10
		No Information Provided	62	50	81	11	18	12	19	62	54	87	25	40	8	13
Title I, Part A		Participants	4225	3891	92	1402	33	334	8	4223	3967	94	2055	49	256	6
		Nonparticipants	1861	1642	88	470	25	219	12	1862	1695	91	702	38	167	9
		No Information Provided	93	82	88	16	17	11	12	91	82	90	36	40	9	10
Migrant		Yes	21	20	95	9	43	1	5	21	21	100	12	57	0	0
		No	5795	5269	91	1800	31	526	9	5794	5390	93	2638	46	404	7
		No Information Provided	363	326	90	79	22	37	10	361	333	92	143	40	28	8
Identified as Emergent Bilingual/English Learner	1086		1008	93	331	30	78	7	1086	1027	95	542	50	59	5	
Monitored 1st Year, reclassified from EB/EL	58		58	100	18	31	0	0	58	57	98	37	64	1	2	
Monitored 2nd Year, reclassified from EB/EL	62		60	97	24	39	2	3	61	60	98	31	51	1	2	
Monitored 3rd Year, reclassified from EB/EL	64		62	97	29	45	2	3	64	63	98	32	50	1	2	
Monitored 4th Year, reclassified from EB/EL	35		32	91	8	23	3	9	34	32	94	13	38	2	6	
Former EB/EL (Post Monitoring)	49		45	92	14	29	4	8	49	46	94	21	43	3	6	
Non-Emergent Bilingual/Non-English Learner	4710		4248	90	1432	30	462	10	4712	4358	92	2065	44	354	8	
No Information Provided	115		102	89	32	28	13	11	112	101	90	52	46	11	10	
Bilingual		Participants	46	41	89	23	50	5	11	46	45	98	30	65	1	2
		Nonparticipants	5996	5455	91	1829	31	541	9	5994	5579	93	2702	45	415	7
		No Information Provided	137	119	87	36	26	18	13	136	120	88	61	45	16	12
ESL		Participants	638	589	92	175	27	49	8	638	604	95	309	48	34	5
		Nonparticipants	5401	4903	91	1677	31	498	9	5400	5016	93	2420	45	384	7
		No Information Provided	140	123	88	36	26	17	12	138	124	90	64	46	14	10
Special Education		Yes	6179	5615	91	1888	31	564	9	6176	5744	93	2793	45	432	7
		No	0	---	---	---	---	---	0	---	---	---	---	---	---	
		No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	
Gifted/Talented		Participants	1	---	---	---	---	---	1	---	---	---	---	---	---	
		Nonparticipants	5826	5303	91	1808	31	523	9	5825	5425	93	2656	46	400	7
		No Information Provided	352	311	88	80	23	41	12	350	318	91	136	39	32	9
At-Risk		Yes	2759	2526	92	929	34	233	8	2756	2584	94	1381	50	172	6
		No	3173	2872	91	908	29	301	9	3175	2938	93	1316	41	237	7
		No Information Provided	247	217	88	51	21	30	12	245	222	91	96	39	23	9

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