Proclamation 2022 Report of Editorial Changes

This report lists all changes proposed by publishers, including those made in response to state review panel feedback, public comment, and public testimony. All proposed changes are to be made to the final versions provided to schools as a condition of adoption by the State Board of Education.

Publisher: Goodheart-Wilcox Publisher

Subject: Health Education, Grade 6

Program: *Texas Health Skills for Middle School - Online Learning Suite*

Component: *ONLINE LEARNING SUITE Texas Health Skills for Middle School*

ISBN: 9781683115298 (OLS 8yr)

Link to Current Content:
View Current Content

Current Page Number(s): WB Activity 5B

Location: WB Activity 5B Instructions

Original Text: [new content]

Updated Text: [Response to public testimony:] "Identity information is personal and private, so do not show classmates or your teacher unless you feel comfortable doing so."

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 536-542

Location: Lesson 16.3 Other Types of Violence

Original Text: Lesson 16.3 Other Types of Violence

Updated Text: Lesson, including all key terms, content, associated review questions, associated Glossary terms, associated Index entries, and associated supplemental materials are moving to Companion Text. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: "9781683115267 (print) 9781683115380 (ePub)"

Link to Current Content:
View Current Content

Current Page Number(s): 143

Location: Sad and Nervous sections of infographic

Original Text: "Confide in a friend, loved one, or a trusted adult…" "Talk to a friend, family member, or trusted adult…"

Updated Text: [Response to public testimony:] "Confide in a parent, friend, loved one, or a trusted adult…" "Talk to a parent, friend, family member, or trusted adult…" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *TEACHER'S EDITION Texas Health Skills for Middle School*

ISBN: 9781683115366 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 534

Location: First three paragraphs under Break the Cycle

Original Text: "Break the Cycle No matter the type, abuse is a pattern. This means that abuse continues over time. Abusive behavior usually follows a cycle of four stages (Figure 16.16). These four stages, called the cycle of abuse, include the following:

- tension building
- incident
- reconciliation
- calm

The cycle of abuse repeats as long as abuse continues. The abuse does not stop unless someone acts to break the cycle. Steps for breaking the cycle of abuse include the following:"

Updated Text: "Break the Pattern No matter the type, abusive behavior aims to take power or control over the person experiencing abuse. Abuse sometimes involves four stages, called the cycle of abuse (Figure 16.16). Not all abuse follows this cycle, but these stages can help people recognize abusive behavior. These stages include:

- tension building
- incident
- reconciliation
- calm

Abuse is a pattern of power and control. The abuse does not stop unless someone acts to break the pattern of abuse. Steps for managing abuse include the following: "

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 594

Location: Key Terms

Original Text: PrEP and PEP

Updated Text: [Response to public testimony:] Remove PrEP and PEP key terms. Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 439

Location: Third bullet in Lesson 13.2

Original Text: "tell a trusted adult"

Updated Text: [Response to public testimony:] "tell a parent or other trusted adult" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *ONLINE LEARNING SUITE Texas Health Skills for Middle School*

ISBN: 9781683115298 (OLS 8yr)

Link to Current Content:
View Current Content

Current Page Number(s): WB Activity 5G

Location: WB Activity 5G Instructions

Original Text: [new content]

Updated Text: [Response to public testimony:] "Make sure to always keep the survey responses of your classmates anonymous."

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 550-555

Location: Lesson 17.1 Beginning of Life

Original Text: Lesson 17.1 Beginning of Life

Updated Text: Lesson, including all key terms, content, associated review questions, associated Glossary terms, associated Index entries, and associated supplemental materials are moving to Companion Text. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: "9781683115267 (print) 9781683115380 (ePub)"

Link to Current Content:
View Current Content

Current Page Number(s): 151

Location: Fourth paragraph

Original Text: "…it is important to talk to a trusted adult and get professional help."

Updated Text: [Response to public testimony:] "…it is important to talk to a parent or other trusted adult and get professional help." Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 599-600

Location: Last paragraph, two bullets, and Figure 18.17

Original Text: PrEP and PEP section

Updated Text: [Response to public testimony:] Remove PrEP and PEP section. Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 453

Location: First full paragraph

Original Text: "talk with your doctor, school nurse, or another trusted adult"

Updated Text: [Response to public testimony:] "talk with your parent, doctor, school nurse, or another trusted adult" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): i

Location: Title page

Original Text: "by" line before author names

Updated Text: Remove "by" line before author names

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 477

Location: Last paragraph

Original Text: "get help from a trusted adult"

Updated Text: [Response to public testimony:] "get help from a parent or other trusted adult" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *ONLINE LEARNING SUITE Texas Health Skills for Middle School*

ISBN: 9781683115298 (OLS 8yr)

Link to Current Content:
View Current Content

Current Page Number(s): WB Activity 5I

Location: WB Activity 5I Instructions

Original Text: [new content]

Updated Text: [Response to public testimony:] "If you find that you cannot manage your stressors alone, talk to a parent or other trusted adult to help."

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 563-571

Location: Lesson 17.3 Adolescence and Puberty

Original Text: Lesson 17.3 Adolescence and Puberty

Updated Text: Lesson, including all key terms, content, associated review questions, associated Glossary terms, associated Index entries, and associated supplemental materials are moving to Companion Text. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: "9781683115267 (print) 9781683115380 (ePub)"

Link to Current Content:
View Current Content

Current Page Number(s): 589

Location: Case Study copy

Original Text: "Two of the most effective methods for preventing STIs include sexual abstinence and the use of condoms." "This image shattered when Aiden…"

Updated Text: [Response to public testimony:] "Sexual abstinence is the most effective method for preventing STIs. The use of condoms can also reduce risk." "This changed when Aiden…" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 601

Location: fourth bullet and last bullet

Original Text: "Sexual abstinence, or refraining from sexual activity, is the only 100 percent effective method for preventing STIs." "Certain medications can also lower risk for transmission of HIV. These include pre-exposure prophylaxis (PrEP) and post-exposure prophylaxis (PEP)."

Updated Text: [Response to public testimony:] "Sexual abstinence, or refraining from sexual activity, is the only 100 percent effective method for preventing STIs from sexual activity." Remove last bullet. Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): ii

Location: Copyright page

Original Text: "Manufactured in the United States of America"

Updated Text: Remove the line "Manufactured in the United States of America"

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 498

Location: Second full paragraph

Original Text: "talk about the situation with a trusted adult"

Updated Text: [Response to public testimony:] "talk about the situation with a parent or other trusted adult" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *ONLINE LEARNING SUITE Texas Health Skills for Middle School*

ISBN: 9781683115298 (OLS 8yr)

Link to Current Content:
View Current Content

Current Page Number(s): WB Activity 6A

Location: WB Activity 6A

Original Text: "Be the Mental Health Professional. Read the patient descriptions and determine each patient's diagnosis. Indicate which symptoms helped you make this diagnosis."

Updated Text: [Response to public testimony:] "Identify Mental Illnesses. Read the patient descriptions and identify a potential mental illness of each patient. Indicate which symptoms helped you make this identification."

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 582-603

Location: Chapter 18 Sexually Transmitted Infections and HIV/AIDS

Original Text: Chapter 18 Sexually Transmitted Infections and HIV/AIDS

Updated Text: Chapter, including all key terms, content, associated review questions, associated Glossary terms, associated Index entries, and associated supplemental materials are moving to Companion Text. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 602

Location: #12 and Vocabulary Terms

Original Text: "____ can be taken within 72 hours of exposure to HIV to help prevent transmission."

Updated Text: [Response to public testimony:] "What is the only 100 percent effective method of preventing the transmission of HIV through sexual activity?" Remove PEP and PrEP key terms. Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 527

Location: Learning Outcome #5

Original Text: "discuss the cycle of abuse and ways of responding to abuse"

Updated Text: "discuss the patterns of power and control in abuse and ways of responding to abuse"

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 508

Location: First box in Figure 15.30

Original Text: "Talk with trusted adults."

Updated Text: [Response to public testimony:] "Talk with parents or other trusted adults." Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *CURRICULUM CENTER Texas Health Skills for Middle School*

ISBN: 9781683115458 (CC 8yr)

Link to Current Content:
View Current Content

Current Page Number(s): 1

Location: Teaching Sensitive Content document

Original Text: "What is discussed in class stays in class."

Updated Text: [Response to public testimony:] Ground rule deleted.

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 73

Location: #22

Original Text: "Talk with a trusted adult..."

Updated Text: [Response to public testimony:] "Talk with a parent or other trusted adult..." Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *COMPANION TEXT Texas Health Skills for Middle School*

ISBN: 9781683115274 (print) 9781683115397 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 605

Location: ninth health concept in How Healthy Are You? table

Original Text: "Can you explain how abstinence is the most effective form of birth control?"

Updated Text: [Response to public testimony:] "Can you explain how abstinence is the most effective way to prevent pregnancy?" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 534

Location: First three paragraphs under Break the Cycle

Original Text: "Break the Cycle No matter the type, abuse is a pattern. This means that abuse continues over time. Abusive behavior usually follows a cycle of four stages (Figure 16.16). These four stages, called the cycle of abuse, include the following:

- tension building
- incident
- reconciliation
- calm

The cycle of abuse repeats as long as abuse continues. The abuse does not stop unless someone acts to break the cycle. Steps for breaking the cycle of abuse include the following:"

Updated Text: "Break the Pattern No matter the type, abusive behavior aims to take power or control over the person experiencing abuse. Abuse sometimes involves four stages, called the cycle of abuse (Figure 16.16). Not all abuse follows this cycle, but these stages can help people recognize abusive behavior. These stages include:

- tension building
- incident
- reconciliation
- calm

Abuse is a pattern of power and control. The abuse does not stop unless someone acts to break the pattern of abuse. Steps for managing abuse include the following: "

Component: ***STUDENT EDITION Texas Health Skills for Middle School***

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 510

Location: Hands-On Activity

Original Text: "Reach out to trusted adults"

Updated Text: [Response to public testimony:] "Reach out to parents or other trusted adults" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: ***STUDENT EDITION Texas Health Skills for Middle School***

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 132

Location: Last bullet

Original Text: "know when to ask for help from family, friends, or other trusted adults"

Updated Text: [Response to public testimony:] "know when to ask for help from family, friends, or parents and other trusted adults" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: ***COMPANION TEXT Texas Health Skills for Middle School***

ISBN: 9781683115274 (print) 9781683115397 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 610

Location: Figure 19.5 caption

Original Text: "tell a trusted adult"

Updated Text: [Response to public testimony:] "tell a parent or other trusted adult." Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: ***SPANISH OT Habilidades de salud de Texas en la escuela intermedia***

ISBN: 9781683115373

Link to Current Content:
View Current Content

Current Page Number(s): i

Location: Title page

Original Text: "por" line before author names

Updated Text: Remove "por" line before author names

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 526

Location: Last paragraph

Original Text: "communicating regularly with a trusted adult"

Updated Text: [Response to public testimony:] "communicating regularly with a parent or other trusted adult" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 138

Location: Last paragraph

Original Text: "Seeking help can be as simple as talking to a trusted adult or friend."

Updated Text: [Response to public testimony:] "Seeking help can be as simple as talking to a parent or other trusted adult or friend." Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *COMPANION TEXT Texas Health Skills for Middle School*

ISBN: 9781683115274 (print) 9781683115397 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 611

Location: Figure 19.7 caption

Original Text: "Adolescent should consider some of the risks that may result from engaging in sexual activity."

Updated Text: [Response to public testimony:] "Adolescent should consider the risks that may result from engaging in sexual activity." Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *COMPANION TEXT Texas Health Skills for Middle School*

ISBN: 9781683115274 (print) 9781683115397 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 614

Location: Last paragraph

Original Text: "talk to a trusted adult for help"

Updated Text: [Response to public testimony:] "talk to a parent or other trusted adult for help" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: ***SPANISH OT Habilidades de salud de Texas en la escuela intermedia***

ISBN: 9781683115373

Link to Current Content:
View Current Content

Current Page Number(s): ii

Location: Copyright page

Original Text: "Fabricado en los Estados Unidos de América"

Updated Text: Remove the line "Fabricado en los Estados Unidos de América"

Component: ***STUDENT EDITION Texas Health Skills for Middle School***

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 534

Location: #1 and #4

Original Text: "Talking with a trusted adult" "Talk with a trusted adult"

Updated Text: [Response to public testimony:] "Talking with a parent or other trusted adult" "Talk with a parent or other trusted adult" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: ***CURRICULUM CENTER Texas Health Skills for Middle School***

ISBN: 9781683115458 (CC 8 yr)

Link to Current Content:
View Current Content

Current Page Number(s): ch00_teachers_guide.docx

Location: page 4 of document

Original Text: "The student workbook, available digitally in English and Spanish, offers…"

Updated Text: "The student workbook offers…"

Component: ***STUDENT EDITION Texas Health Skills for Middle School***

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 184

Location: Fourth paragraph

Original Text: "talk to an adult or parent you trust"

Updated Text: [Response to public testimony:] "talk to a parent or other trusted adult" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: ***COMPANION TEXT Texas Health Skills for Middle School***

ISBN: 9781683115274 (print) 9781683115397 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 617

Location: Figure 19.12 caption

Original Text: "reported to a trusted adult"

Updated Text: [Response to public testimony:] "reported to a parent or other trusted adult" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: ***SPANISH OT Habilidades de salud de Texas en la escuela intermedia***

ISBN: 9781683115373

Link to Current Content:
View Current Content

Current Page Number(s): 527

Location: Resultado del aprendizaje #5

Original Text: "discutir el ciclo de abuso y maneras de responder al abuso"

Updated Text: "discutir los patrones de poder y control en abuso y maneras de responder al abuso"

Component: ***STUDENT EDITION Texas Health Skills for Middle School***

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 535

Location: Second paragraph

Original Text: "talk to an adult you trust"

Updated Text: [Response to public testimony:] "talk to a parent or another adult you trust" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: ***CURRICULUM CENTER Texas Health Skills for Middle School***

ISBN: 9781683115458 (CC 8 yr)

Link to Current Content:
View Current Content

Current Page Number(s): Interface

Location: Opt-Out Materials section

Original Text: Title of section and certain documents: Opt-Out Materials

Updated Text: Modified to remove "Opt Out" language or replace with "Alternative Assignments" section title

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 186

Location: Hands-On Activity

Original Text: "talking to a parent or trusted adult"

Updated Text: [Response to public testimony:] "talking to a parent or other trusted adult" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *COMPANION TEXT Texas Health Skills for Middle School*

ISBN: 9781683115274 (print) 9781683115397 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 621

Location: second paragraph

Original Text: "Using refusal skills and staying away from situations that involve alcohol and drugs is a good way to avoid this risk."

Updated Text: [Response to public testimony:] "Using refusal skills and staying away from situations that involve alcohol and drugs is a good way to reduce this risk." Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: ***SPANISH OT Habilidades de salud de Texas en la escuela intermedia***

ISBN: 9781683115373

Link to Current Content:
View Current Content

Current Page Number(s): 534

Location: First three paragraphs under "Romper el ciclo"

Original Text: "Romper el ciclo Sin importar el tipo de abuso, siempre hay un patrón. Esto significa que el abuso continúa con el paso del tiempo. El comportamiento abusivo suele seguir un ciclo de cuatro etapas (Figura 16.16). Estas cuatro etapas, denominadas el ciclo de abuso, incluyen lo siguiente:

- CONSTRUCCIÓN de tensiones;
- incidente;
- reconciliación;
- calma.

El ciclo de abuso se repetirá mientras el abuso continúe. No se detiene, salvo que alguien actúe para romper el ciclo. Los pasos para romper el ciclo de abuso incluyen lo siguiente:"

Updated Text: "Romper el patron Sin importar el tipo del comportamiento abusivo, siempre tiene como objetivo tomar el poder o el control sobre la persona que sufre el abuso. El abuso a veces involucra cuatro etapas, denominadas el ciclo de abuso (Figura 16.16). No todo el abuso sigue este ciclo, pero estas etapas pueden ayudar a las personas a recoconer el comportamiento abusivo. Estas etapas incluyen:

- construcción de tensiones;
- incidente;
- reconciliación;
- calma.

El abuso es un patrón de poder y control. El abuso no se detiene, salvo que alguien actúe para romper el patrón de abuso. Los pasos para manejar el abuso incluyen los siguientes:"

Component: ***STUDENT EDITION Texas Health Skills for Middle School***

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 542

Location: Second to last bullet

Original Text: "seek help from a trusted adult"

Updated Text: [Response to public testimony:] "seek help from a parent or other trusted adult" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *CURRICULUM CENTER Texas Health Skills for Middle School*

ISBN: 9781683115458 (CC 8 yr)

Link to Current Content:
View Current Content

Current Page Number(s): Interface

Location: Opt-Out Materials section

Original Text: Materials ordered by skill

Updated Text: Re-ordered materials by content area rather than by skill

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 187

Location: Third bullet from the bottom

Original Text: "talk to a trusted adult immediately"

Updated Text: [Response to public testimony:] "talk to a parent or other trusted adult immediately" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *COMPANION TEXT Texas Health Skills for Middle School*

ISBN: 9781683115274 (print) 9781683115397 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 622

Location: Last paragraph

Original Text: "talk to a trusted adult"

Updated Text: [Response to public testimony:] "talk to a parent or other trusted adult" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *TEACHER'S EDITION Texas Health Skills for Middle School*

ISBN: 9781683115366 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): T1

Location: Title page

Original Text: "by" line before author names

Updated Text: Remove "by" line before author names

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 543

Location: Last bullet in Lesson 16.2

Original Text: "tell a trusted adult"

Updated Text: [Response to public testimony:] "tell a parent or other trusted adult" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *CURRICULUM CENTER Texas Health Skills for Middle School*

ISBN: 9781683115458 (8 yr)

Link to Current Content:
View Current Content

Current Page Number(s): optout_parent_permission.docx

Location: Opt-Out Parent Letter

Original Text: Opt-Out and Opt-In options

Updated Text: Modified to include only opt-in option.

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 189

Location: #17

Original Text: "talking to a parent or trusted adult"

Updated Text: [Response to public testimony:] "talking to a parent or other trusted adult" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): ii

Location: Line above ISBNs on copyright page

Original Text: Manufactured in the United States of America.

Updated Text: Delete this line.

Change will also be made to Teacher's Edition and Spanish eBook, if appropriate.

Component: *COMPANION TEXT Texas Health Skills for Middle School*

ISBN: 9781683115274 (print) 9781683115397 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 626

Location: second paragraph under Birth Control Methods

Original Text: "The only contraceptive method that is 100 percent effective in preventing pregnancy is abstinence, which is the decision to not engage in sexual activity....Unlike other methods of birth control, it is free and always available."

Updated Text: [Response to public testimony:] "The only strategy that is 100 percent effective in preventing pregnancy is abstinence, which is the decision to not engage in sexual activity...Unlike birth control, it is free and always available." Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *TEACHER'S EDITION Texas Health Skills for Middle School*

ISBN: 9781683115366 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): T2

Location: Copyright page

Original Text: "Manufactured in the United States of America"

Updated Text: Remove the line "Manufactured in the United States of America"

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 570

Location: First full sentence

Original Text: "talk to a trusted adult"

Updated Text: [Response to public testimony:] "talk to a parent or other trusted adult" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *CURRICULUM CENTER Texas Health Skills for Middle School*

ISBN: 9781683115458 (CC 8 yr)

Link to Current Content:
View Current Content

Current Page Number(s): optout_guide.docx

Location: Guide to Opt-Out Materials

Original Text: Opt-out language

Updated Text: Modified to reference "alternative assignments" and "opt-in" as opposed to "opt out"

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 236

Location: Second paragraph

Original Text: "Talking with a trusted adult"

Updated Text: [Response to public testimony:] "Talking with a parent or other trusted adult" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 264

Location: Figure 8.16 second row, right column

Original Text: Hiking

Updated Text: Stretching

Change will also be made to Teacher's Edition and Spanish eBook, if appropriate.

Component: *COMPANION TEXT Texas Health Skills for Middle School*

ISBN: 9781683115274 (print), 9781683115397 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 627

Location: Figure 19.23

Original Text: Figure 19.11

Updated Text: [Response to public testimony:] Title: Methods of Preventing Pregnancy; Column heading: Pregnancy Prevention; change color of abstinence row to set apart; reorder according to type of method; add column for "STI Protection". Removed the word "erect" from description of penis. Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *TEACHER'S EDITION Texas Health Skills for Middle School*

ISBN: 9781683115366 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): T12

Location: Figure TE.3

Original Text: Orange box that says "Practice in different contexts and real-life situations" and arrow

Updated Text: Change color from orange to dark blue

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 583

Location: Last row in table

Original Text: "Are you aware of how PrEP and PEP reduce risk for HIV transmission?"

Updated Text: [Response to public testimony:] Remove line. Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 239

Location: #19

Original Text: "seek help from a parent or trusted adult"

Updated Text: [Response to public testimony:] "seek help from a parent or other trusted adult" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 471

Location: Unit opener image

Original Text: Unit 5 opener

Updated Text: Replace image with Unit 6 opener

Change will also be made to Teacher's Edition and Spanish eBook, if appropriate.

Component: *COMPANION TEXT Texas Health Skills for Middle School*

ISBN: 9781683115274 (print) 9781683115397 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 628

Location: first sentence under When Pregnancy Occurs

Original Text: "As you have learned, abstinence is the only contraceptive method that is 100 percent effective."

Updated Text: [Response to public testimony:] "As you have learned, abstinence is the only pregnancy prevention method that is 100 percent effective." Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate. Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *TEACHER'S EDITION Texas Health Skills for Middle School*

ISBN: 9781683115366 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): T20

Location: Audio Summaries

Original Text: Purple heading for "Audio Summaries"

Updated Text: Change to smaller, black heading for "Audio Summaries"

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 584

Location: abstinence key term definition

Original Text: "only method that is 100 percent effective in preventing STIs"

Updated Text: [Response to public testimony:] "only method that is 100 percent effective in preventing STIs through sexual activity" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 300

Location: Second bullet in copy

Original Text: "Talk to a school counselor, doctor, teacher, or other trusted adult."

Updated Text: [Response to public testimony:] "Talk to a parent, school counselor, doctor, teacher, or other trusted adult." Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 505-510

Location: Lesson 15.4 Dating Relationships

Original Text: Lesson 15.4 Dating Relationships

Updated Text: Lesson, including all key terms, content, associated review questions, associated Glossary terms, associated Index entries, and associated supplemental materials are moving to Companion Text. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 606

Location: Bottom of page

Original Text: New Content

Updated Text: **Note**: The numbers in parentheses following definitions represent the lesson in which the terms appear.

Change will also be made to Teacher's Edition and Spanish eBook, if appropriate.

Component: *COMPANION TEXT Texas Health Skills for Middle School*

ISBN: 9781683115274 (print) 9781683115397 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 630

Location: #1 and #3

Original Text: "1. What is the only contraceptive method that is 100 percent effective in preventing pregnancy? 3. Which forms of contraception are available without a prescription?"

Updated Text: [Response to public testimony:] "1. What is the only method that is 100 percent effective in preventing pregnancy? 3. Which methods of pregnancy prevention are available without a prescription?" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *TEACHER'S EDITION Texas Health Skills for Middle School*

ISBN: 9781683115366 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): ii

Location: Copyright page

Original Text: "Manufactured in the United States of America"

Updated Text: Remove the line "Manufactured in the United States of America"

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print), 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 591

Location: Using Condoms copy

Original Text: "A correctly used condom can also reduce the chances of contracting STIs. A condom is a device that provides a barrier to pathogens that cause STIs....External and internal condoms should not be used together. Most condoms are made of latex, which reduces the risk of STI transmission. Some nonlatex condoms, such as those made of polyurethane or polyisoprene, also help prevent STI transmission. Condoms made of natural materials (for example, lambskin condoms) still carry the risk of STIs. This is because they contain tiny holes through which pathogens can pass. Condoms are still risky for STI or STD prevention because they may fail. To be effective, a condom must be applied correctly, must fit well, must be used for each sex act from beginning to end, and must be removed correctly. Because condoms only cover the skin on the penis, a condom may not prevent STIs that can be transmitted through contact with other infected skin surfaces. A condom can be used only once, and a new one must be used each time a person has sex. Any condom that has expired, has holes or tears, or has dried out must be thrown away because it will not work. In fact, a person should only use unexpired condoms from a reliable source, such as a clinic nurse. Condoms may become damaged if stored in places that become very cold or hot, such as in a car, or where they could be crushed, such as in a wallet."

Updated Text: [Response to public testimony] Deletion of the key term condom will also affect the lesson opener page, end-of-chapter term list, and Glossary.

Barrier Methods
A correctly used barrier method called a condom can also reduce the chances of contracting STIs; although abstinence is the only 100-percent effective method for preventing STIs. Other birth control and barrier methods do not reduce the risk of STIs.

There is always the risk a condom will fail. Condoms are not as effective as abstinence at preventing STIs. Even if a condom is used correctly, STIs can still spread through contact with sores and areas not covered.

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 326

Location: Third paragraph

Original Text: "Talk to a trusted adult"

Updated Text: [Response to public testimony:] "Talk to a parent or other trusted adult" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *ONLINE LEARNING SUITE Texas Health Skills for Middle School*

ISBN: 9781683115298 (OLS 8yr)

Link to Current Content:
View Current Content

Current Page Number(s): WB Activity 5A

Location: WB Activity 5A Instructions

Original Text: [new content]

Updated Text: [Response to public testimony:] "Identity information is personal and private, so do not show classmates or your teacher unless you feel comfortable doing so."

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 527-535

Location: Lesson 16.2 Abuse and Neglect

Original Text: Lesson 16.2 Abuse and Neglect

Updated Text: Lesson, including all key terms, content, associated review questions, associated Glossary terms, associated Index entries, and associated supplemental materials are moving to Companion Text. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 615

Location: "first aid" and "first aid kit" Spanish Glossary entries

Original Text: first aid: botiquín de primeros auxilios

first-aid kit: botiquín

Updated Text: first aid: botiquín

first-aid kit: botiquín de primeros auxilios

Change will also be made to Teacher's Edition and Spanish eBook, if appropriate.

Component: *COMPANION TEXT Texas Health Skills for Middle School*

ISBN: 9781683115274 (print) 9781683115397 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 634

Location: Figure 19.27

Original Text: "tell a trusted adult about the pregnancy"

Updated Text: [Response to public testimony:] "tell a parent or other trusted adult about the pregnancy" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *TEACHER'S EDITION Texas Health Skills for Middle School*

ISBN: 9781683115366 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 527

Location: Learning Outcome #5

Original Text: "discuss the cycle of abuse and ways of responding to abuse"

Updated Text: "discuss the patterns of power and control in abuse and ways of responding to abuse"

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 593

Location: Hands-On Activity

Original Text: "Interview an important, trusted adult"

Updated Text: [Response to public testimony:] "Interview a parent or another important, trusted adult" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 423

Location: First paragraph

Original Text: "tell a trusted adult"

Updated Text: [Response to public testimony:] "tell a parent or other trusted adult" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Subject: Health Education, Grades 7–8

Program: *Texas Health Skills for Middle School - Online Learning Suite*

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 236

Location: Second paragraph

Original Text: "Talking with a trusted adult"

Updated Text: [Response to public testimony:] "Talking with a parent or other trusted adult" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): ii

Location: Line above ISBNs

Original Text: "Manufactured in the United States of America."

Updated Text: Delete line.

Change will also be made to Teacher's Edition and Spanish eBook, if appropriate.

Component: *CURRICULUM CENTER Texas Health Skills for Middle School*

ISBN: 9781683115458 (CC 8 yr)

Link to Current Content:
View Current Content

Current Page Number(s): Interface

Location: Opt-Out Materials section

Original Text: Materials ordered by skill

Updated Text: Re-ordered materials by content area rather than by skill

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 570

Location: First full sentence

Original Text: "talk to a trusted adult"

Updated Text: [Response to public testimony:] "talk to a parent or other trusted adult" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 583

Location: Last row in table

Original Text: "Are you aware of how PrEP and PEP reduce risk for HIV transmission?"

Updated Text: [Response to public testimony:] Remove line. Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 239

Location: #19

Original Text: "seek help from a parent or trusted adult"

Updated Text: [Response to public testimony:] "seek help from a parent or other trusted adult" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 264

Location: Figure 8.16 second row, right column

Original Text: Hiking

Updated Text: Stretching

Change will also be made to Teacher's Edition and Spanish eBook, if appropriate.

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): i

Location: Title page

Original Text: "by" line before author names

Updated Text: Remove "by" line before author names

Component: *CURRICULUM CENTER Texas Health Skills for Middle School*

ISBN: 9781683115458 (CC 8 yr)

Link to Current Content:
View Current Content

Current Page Number(s): optout_parent_permission.docx

Location: Opt-Out Parent Letter

Original Text: Opt-out and Opt-in letter options

Updated Text: Modified to include only Opt-in option

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 584

Location: abstinence key term definition

Original Text: "only method that is 100 percent effective in preventing STIs"

Updated Text: [Response to public testimony:] "only method that is 100 percent effective in preventing STIs through sexual activity" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 300

Location: Second bullet in copy

Original Text: "Talk to a school counselor, doctor, teacher, or other trusted adult."

Updated Text: [Response to public testimony:] "Talk to a parent, school counselor, doctor, teacher, or other trusted adult." Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *COMPANION TEXT Texas Health Skills for Middle School*

ISBN: 9781683115274 (print) 9781683115397 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 611

Location: Figure 19.7 caption

Original Text: "Adolescent should consider some of the risks that may result from engaging in sexual activity."

Updated Text: [Response to public testimony:] "Adolescent should consider the risks that may result from engaging in sexual activity." Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 471

Location: Unit opener image

Original Text: Unit 5 opener image

Updated Text: Replace with unit 6 opener image.

Change will also be made to Teacher's Edition and Spanish eBook, if appropriate.

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): ii

Location: Copyright page

Original Text: "Manufactured in the United States of America"

Updated Text: Remove the line "Manufactured in the United States of America"

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print), 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 591

Location: Using Condoms copy

Original Text: "A correctly used condom can also reduce the chances of contracting STIs. A condom is a device that provides a barrier to pathogens that cause STIs....External and internal condoms should not be used together. Most condoms are made of latex, which reduces the risk of STI transmission. Some nonlatex condoms, such as those made of polyurethane or polyisoprene, also help prevent STI transmission. Condoms made of natural materials (for example, lambskin condoms) still carry the risk of STIs. This is because they contain tiny holes through which pathogens can pass. Condoms are still risky for STI or STD prevention because they may fail. To be effective, a condom must be applied correctly, must fit well, must be used for each sex act from beginning to end, and must be removed correctly. Because condoms only cover the skin on the penis, a condom may not prevent STIs that can be transmitted through contact with other infected skin surfaces. A condom can be used only once, and a new one must be used each time a person has sex. Any condom that has expired, has holes or tears, or has dried out must be thrown away because it will not work. In fact, a person should only use unexpired condoms from a reliable source, such as a clinic nurse. Condoms may become damaged if stored in places that become very cold or hot, such as in a car, or where they could be crushed, such as in a wallet."

Updated Text: [Response to public testimony] Deletion of the key term condom will also affect the lesson opener page, end-of-chapter term list, and Glossary.

Barrier Methods
A correctly used barrier method called a condom can also reduce the chances of contracting STIs; although abstinence is the only 100-percent effective method for preventing STIs. Other birth control and barrier methods do not reduce the risk of STIs.

There is always the risk a condom will fail. Condoms are not as effective as abstinence at preventing STIs. Even if a condom is used correctly, STIs can still spread through contact with sores and areas not covered.

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 326

Location: Third paragraph

Original Text: "Talk to a trusted adult"

Updated Text: [Response to public testimony:] "Talk to a parent or other trusted adult" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *COMPANION TEXT Texas Health Skills for Middle School*

ISBN: 9781683115274 (print) 9781683115397 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 614

Location: Last paragraph

Original Text: "talk to a trusted adult for help"

Updated Text: [Response to public testimony:] "talk to a parent or other trusted adult for help" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 606

Location: Bottom of page

Original Text: New Content

Updated Text: “**Note**: The numbers in parentheses following definitions represent the lesson in which the terms appear.”

Change will also be made to Teacher's Edition and Spanish eBook, if appropriate.

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 505-510

Location: Lesson 15.4 Dating Relationships

Original Text: Lesson 15.4 Dating Relationships

Updated Text: Lesson, including all key terms, content, associated review questions, associated Glossary terms, associated Index entries, and associated supplemental materials are moving to Companion Text. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 527

Location: Learning Outcome #5

Original Text: "discuss the cycle of abuse and ways of responding to abuse"

Updated Text: "discuss the patterns of power and control in abuse and ways of responding to abuse"

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 593

Location: Hands-On Activity

Original Text: "Interview an important, trusted adult"

Updated Text: [Response to public testimony:] "Interview a parent or another important, trusted adult" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 423

Location: First paragraph

Original Text: "tell a trusted adult"

Updated Text: [Response to public testimony:] "tell a parent or other trusted adult" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *COMPANION TEXT Texas Health Skills for Middle School*

ISBN: 9781683115274 (print) 9781683115397 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 617

Location: Figure 19.12 caption

Original Text: "reported to a trusted adult"

Updated Text: [Response to public testimony:] "reported to a parent or other trusted adult" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 615

Location: "first aid" and "first-aid kit" Spanish Glossary entries

Original Text: first aid: botiquín de primeros auxilios"

first-aid kit: botiquín

Updated Text: first aid: botiquín

first-aid kit: botiquín de primeros auxilios

Change will also be made to Teacher's Edition and Spanish eBook, if appropriate.

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 527-535

Location: Lesson 16.2 Abuse and Neglect

Original Text: Lesson 16.2 Abuse and Neglect

Updated Text: Lesson, including all key terms, content, associated review questions, associated Glossary terms, associated Index entries, and associated supplemental materials are moving to Companion Text. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 534

Location: First three paragraphs under Break the Cycle

Original Text: "Break the Cycle No matter the type, abuse is a pattern. This means that abuse continues over time. Abusive behavior usually follows a cycle of four stages (Figure 16.16). These four stages, called the cycle of abuse, include the following:

- tension building
- incident
- reconciliation
- calm

The cycle of abuse repeats as long as abuse continues. The abuse does not stop unless someone acts to break the cycle. Steps for breaking the cycle of abuse include the following:"

Updated Text: "Break the Pattern No matter the type, abusive behavior aims to take power or control over the person experiencing abuse. Abuse sometimes involves four stages, called the cycle of abuse (Figure 16.16). Not all abuse follows this cycle, but these stages can help people recognize abusive behavior. These stages include:

- tension building
- incident
- reconciliation
- calm

Abuse is a pattern of power and control. The abuse does not stop unless someone acts to break the pattern of abuse. Steps for managing abuse include the following: "

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 594

Location: Key Terms

Original Text: PrEP and PEP

Updated Text: [Response to public testimony:] Remove PrEP and PEP key terms. Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *ONLINE LEARNING SUITE Texas Health Skills for Middle School*

ISBN: 9781683115298 (OLS 8yr)

Link to Current Content:
View Current Content

Current Page Number(s): WB Activity 5A

Location: WB Activity 5A Instructions

Original Text: [new content]

Updated Text: [Response to public testimony:] "Identity information is personal and private, so do not show classmates or your teacher unless you feel comfortable doing so."

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 439

Location: Third bullet in Lesson 13.2

Original Text: "tell a trusted adult"

Updated Text: [Response to public testimony:] "tell a parent or other trusted adult" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *COMPANION TEXT Texas Health Skills for Middle School*

ISBN: 9781683115274 (print) 9781683115397 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 621

Location: second paragraph

Original Text: "Using refusal skills and staying away from situations that involve alcohol and drugs is a good way to avoid this risk."

Updated Text: [Response to public testimony:] "Using refusal skills and staying away from situations that involve alcohol and drugs is a good way to reduce this risk." Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: ***STUDENT EDITION Texas Health Skills for Middle School***

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 536-542

Location: Lesson 16.3 Other Types of Violence

Original Text: Lesson 16.3 Other Types of Violence

Updated Text: Lesson, including all key terms, content, associated review questions, associated Glossary terms, associated Index entries, and associated supplemental materials are moving to Companion Text. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: ***SPANISH OT Habilidades de salud de Texas en la escuela intermedia***

ISBN: 9781683115373

Link to Current Content:
View Current Content

Current Page Number(s): i

Location: Title page

Original Text: "por" line before author names

Updated Text: Remove "por" line before author names

Component: ***STUDENT EDITION Texas Health Skills for Middle School***

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 599-600

Location: Last paragraph, two bullets, and Figure 18.17

Original Text: PrEP and PEP section

Updated Text: [Response to public testimony:] Remove PrEP and PEP section. Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: ***ONLINE LEARNING SUITE Texas Health Skills for Middle School***

ISBN: 9781683115298 (OLS 8yr)

Link to Current Content:
View Current Content

Current Page Number(s): WB Activity 5B

Location: WB Activity 5B Instructions

Original Text: [new content]

Updated Text: [Response to public testimony:] "Identity information is personal and private, so do not show classmates or your teacher unless you feel comfortable doing so."

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 453

Location: First full paragraph

Original Text: "talk with your doctor, school nurse, or another trusted adult"

Updated Text: [Response to public testimony:] "talk with your parent, doctor, school nurse, or another trusted adult" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *COMPANION TEXT Texas Health Skills for Middle School*

ISBN: 9781683115274 (print) 9781683115397 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 622

Location: Last paragraph

Original Text: "talk to a trusted adult"

Updated Text: [Response to public testimony:] "talk to a parent or other trusted adult" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 550-555

Location: Lesson 17.1 Beginning of Life

Original Text: Lesson 17.1 Beginning of Life

Updated Text: Lesson, including all key terms, content, associated review questions, associated Glossary terms, associated Index entries, and associated supplemental materials are moving to Companion Text. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *SPANISH OT Habilidades de salud de Texas en la escuela intermedia*

ISBN: 9781683115373

Link to Current Content:
View Current Content

Current Page Number(s): ii

Location: Copyright page

Original Text: "Fabricado en los Estados Unidos de América"

Updated Text: Remove the line "Fabricado en los Estados Unidos de América"

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 601

Location: fourth bullet and last bullet

Original Text: "Sexual abstinence, or refraining from sexual activity, is the only 100 percent effective method for preventing STIs." "Certain medications can also lower risk for transmission of HIV. These include pre-exposure prophylaxis (PrEP) and post-exposure prophylaxis (PEP)."

Updated Text: [Response to public testimony:] "Sexual abstinence, or refraining from sexual activity, is the only 100 percent effective method for preventing STIs from sexual activity." Remove last bullet. Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *ONLINE LEARNING SUITE Texas Health Skills for Middle School*

ISBN: 9781683115298 (OLS 8yr)

Link to Current Content:
View Current Content

Current Page Number(s): WB Activity 5G

Location: WB Activity 5G Instructions

Original Text: [new content]

Updated Text: [Response to public testimony:] "Make sure to always keep the survey responses of your classmates anonymous."

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 477

Location: Last paragraph

Original Text: "get help from a trusted adult"

Updated Text: [Response to public testimony:] "get help from a parent or other trusted adult" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *COMPANION TEXT Texas Health Skills for Middle School*

ISBN: 9781683115274 (print) 9781683115397 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 626

Location: second paragraph under Birth Control Methods

Original Text: "The only contraceptive method that is 100 percent effective in preventing pregnancy is abstinence, which is the decision to not engage in sexual activity....Unlike other methods of birth control, it is free and always available."

Updated Text: [Response to public testimony:] "The only strategy that is 100 percent effective in preventing pregnancy is abstinence, which is the decision to not engage in sexual activity...Unlike birth control, it is free and always available." Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 563-571

Location: Lesson 17.3 Adolescence and Puberty

Original Text: Lesson 17.3 Adolescence and Puberty

Updated Text: Lesson, including all key terms, content, associated review questions, associated Glossary terms, associated Index entries, and associated supplemental materials are moving to Companion Text. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *SPANISH OT Habilidades de salud de Texas en la escuela intermedia*

ISBN: 9781683115373

Link to Current Content:
View Current Content

Current Page Number(s): 527

Location: Resultado del aprendizaje #5

Original Text: "discutir el ciclo de abuso y maneras de responder al abuso"

Updated Text: "discutir los patrones de poder y control en abuso y maneras de responder al abuso"

Component: ***SPANISH OT Habilidades de salud de Texas en la escuela intermedia***

ISBN: 9781683115373

Link to Current Content:
View Current Content

Current Page Number(s): 534

Location: First three paragraphs under "Romper el ciclo"

Original Text: "Romper el ciclo Sin importar el tipo de abuso, siempre hay un patrón. Esto significa que el abuso continúa con el paso del tiempo. El comportamiento abusivo suele seguir un ciclo de cuatro etapas (Figura 16.16). Estas cuatro etapas, denominadas el ciclo de abuso, incluyen lo siguiente:

- CONSTRUCCIÓN de tensiones;
- incidente;
- reconciliación;
- calma.

El ciclo de abuso se repetirá mientras el abuso continúe. No se detiene, salvo que alguien actúe para romper el ciclo. Los pasos para romper el ciclo de abuso incluyen lo siguiente:"

Updated Text: "Romper el patron Sin importar el tipo del comportamiento abusivo, siempre tiene como objetivo tomar el poder o el control sobre la persona que sufre el abuso. El abuso a veces involucra cuatro etapas, denominadas el ciclo de abuso (Figura 16.16). No todo el abuso sigue este ciclo, pero estas etapas pueden ayudar a las personas a recoconer el comportamiento abusivo. Estas etapas incluyen:

- construcción de tensiones;
- incidente;
- reconciliación;
- calma.

El abuso es un patrón de poder y control. El abuso no se detiene, salvo que alguien actúe para romper el patrón de abuso. Los pasos para manejar el abuso incluyen los siguientes:"

Component: ***STUDENT EDITION Texas Health Skills for Middle School***

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 602

Location: #12 and Vocabulary Terms

Original Text: "____ can be taken within 72 hours of exposure to HIV to help prevent transmission."

Updated Text: [Response to public testimony:] "What is the only 100 percent effective method of preventing the transmission of HIV through sexual activity?" Remove PEP and PrEP key terms. Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *ONLINE LEARNING SUITE Texas Health Skills for Middle School*

ISBN: 9781683115298 (OLS 8yr)

Link to Current Content:
View Current Content

Current Page Number(s): WB Activity 5I

Location: WB Activity 5I Instructions

Original Text: [new content]

Updated Text: [Response to public testimony:] "If you find that you cannot manage your stressors alone, talk to a parent or other trusted adult to help."

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 498

Location: Second full paragraph

Original Text: "talk about the situation with a trusted adult"

Updated Text: [Response to public testimony:] "talk about the situation with a parent or other trusted adult" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *COMPANION TEXT Texas Health Skills for Middle School*

ISBN: 9781683115274 (print), 9781683115397 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 627

Location: Figure 19.23

Original Text: Figure 19.11

Updated Text: [Response to public testimony:] Title: Methods of Preventing Pregnancy; Column heading: Pregnancy Prevention; change color of abstinence row to set apart; reorder according to type of method; add column for "STI Protection". Removed the word "erect" from description of penis. Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 582-603

Location: Chapter 18 Sexually Transmitted Infections and HIV/AIDS

Original Text: Chapter 18 Sexually Transmitted Infections and HIV/AIDS

Updated Text: Chapter, including all key terms, content, associated review questions, associated Glossary terms, associated Index entries, and associated supplemental materials are moving to Companion Text. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *TEACHER'S EDITION Texas Health Skills for Middle School*

ISBN: 9781683115366 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): T1

Location: Title page

Original Text: "by" line before author names

Updated Text: Remove "by" line before author names

Component: *COMPANION TEXT Texas Health Skills for Middle School*

ISBN: 9781683115274 (print) 9781683115397 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 605

Location: ninth health concept in How Healthy Are You? table

Original Text: "Can you explain how abstinence is the most effective form of birth control?"

Updated Text: [Response to public testimony:] "Can you explain how abstinence is the most effective way to prevent pregnancy?" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *ONLINE LEARNING SUITE Texas Health Skills for Middle School*

ISBN: 9781683115298 (OLS 8yr)

Link to Current Content:
View Current Content

Current Page Number(s): WB Activity 6A

Location: WB Activity 6A

Original Text: "Be the Mental Health Professional. Read the patient descriptions and determine each patient's diagnosis. Indicate which symptoms helped you make this diagnosis."

Updated Text: [Response to public testimony:] "Identify Mental Illnesses. Read the patient descriptions and identify a potential mental illness of each patient. Indicate which symptoms helped you make this identification."

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 508

Location: First box in Figure 15.30

Original Text: "Talk with trusted adults."

Updated Text: [Response to public testimony:] "Talk with parents or other trusted adults." Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *COMPANION TEXT Texas Health Skills for Middle School*

ISBN: 9781683115274 (print) 9781683115397 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 628

Location: first sentence under When Pregnancy Occurs

Original Text: "As you have learned, abstinence is the only contraceptive method that is 100 percent effective."

Updated Text: [Response to public testimony:] "As you have learned, abstinence is the only pregnancy prevention method that is 100 percent effective." Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate. Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 73

Location: #22

Original Text: "Talk with a trusted adult..."

Updated Text: [Response to public testimony:] "Talk with a parent or other trusted adult..." Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *TEACHER'S EDITION Texas Health Skills for Middle School*

ISBN: 9781683115366 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): T2

Location: Copyright page

Original Text: "Manufactured in the United States of America"

Updated Text: Remove the line "Manufactured in the United States of America"

Component: *CURRICULUM CENTER*

ISBN: 9781683115458 (CC 8 yr)

Link to Current Content:
View Current Content

Current Page Number(s): optout_guide.docx

Location: Guide to Opt-Out Materials

Original Text: Opt-out language

Updated Text: Modified to reference "alternative assignments" and "opt-in" as opposed to "opt out"

Component: *COMPANION TEXT Texas Health Skills for Middle School*

ISBN: 9781683115274 (print) 9781683115397 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 610

Location: Figure 19.5 caption

Original Text: "tell a trusted adult"

Updated Text: [Response to public testimony:] "tell a parent or other trusted adult." Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *CURRICULUM CENTER Texas Health Skills for Middle School*

ISBN: 9781683115458 (CC 8yr)

Link to Current Content:
View Current Content

Current Page Number(s): 1

Location: Teaching Sensitive Content document

Original Text: "What is discussed in class stays in class."

Updated Text: [Response to public testimony:] Ground rule deleted.

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 510

Location: Hands-On Activity

Original Text: "Reach out to trusted adults"

Updated Text: [Response to public testimony:] "Reach out to parents or other trusted adults" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: ***COMPANION TEXT Texas Health Skills for Middle School***

ISBN: 9781683115274 (print) 9781683115397 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 630

Location: #1 and #3

Original Text: "1. What is the only contraceptive method that is 100 percent effective in preventing pregnancy? 3. Which forms of contraception are available without a prescription?"

Updated Text: [Response to public testimony:] "1. What is the only method that is 100 percent effective in preventing pregnancy? 3. Which methods of pregnancy prevention are available without a prescription?" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: ***STUDENT EDITION Texas Health Skills for Middle School***

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 132

Location: Last bullet

Original Text: "know when to ask for help from family, friends, or other trusted adults"

Updated Text: [Response to public testimony:] "know when to ask for help from family, friends, or parents and other trusted adults" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: ***TEACHER'S EDITION Texas Health Skills for Middle School***

ISBN: 9781683115366 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): T12

Location: Figure TE.3

Original Text: Orange box that says "Practice in different contexts and real-life situations" and arrow

Updated Text: Change color from orange to dark blue

Component: ***STUDENT EDITION Texas Health Skills for Middle School***

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 526

Location: Last paragraph

Original Text: "communicating regularly with a trusted adult"

Updated Text: [Response to public testimony:] "communicating regularly with a parent or other trusted adult" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: ***COMPANION TEXT Texas Health Skills for Middle School***

ISBN: 9781683115274 (print) 9781683115397 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 634

Location: Figure 19.27

Original Text: "tell a trusted adult about the pregnancy"

Updated Text: [Response to public testimony:] "tell a parent or other trusted adult about the pregnancy" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: ***STUDENT EDITION Texas Health Skills for Middle School***

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 138

Location: Last paragraph

Original Text: "Seeking help can be as simple as talking to a trusted adult or friend."

Updated Text: [Response to public testimony:] "Seeking help can be as simple as talking to a parent or other trusted adult or friend." Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: ***STUDENT EDITION Texas Health Skills for Middle School***

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 184

Location: Fourth paragraph

Original Text: "talk to an adult or parent you trust"

Updated Text: [Response to public testimony:] "talk to a parent or other trusted adult" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: ***TEACHER'S EDITION Texas Health Skills for Middle School***

ISBN: 9781683115366 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): T20

Location: Audio Summaries

Original Text: Purple heading for "Audio Summaries"

Updated Text: Change to smaller, black heading for "Audio Summaries"

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 534

Location: #1 and #4

Original Text: "Talking with a trusted adult" "Talk with a trusted adult"

Updated Text: [Response to public testimony:] "Talking with a parent or other trusted adult" "Talk with a parent or other trusted adult" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: "9781683115267 (print) 9781683115380 (ePub)"

Link to Current Content:
View Current Content

Current Page Number(s): 143

Location: Sad and Nervous sections of infographic

Original Text: "Confide in a friend, loved one, or a trusted adult…" "Talk to a friend, family member, or trusted adult…"

Updated Text: [Response to public testimony:] "Confide in a parent, friend, loved one, or a trusted adult…" "Talk to a parent, friend, family member, or trusted adult…" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: "9781683115267 (print) 9781683115380 (ePub)"

Link to Current Content:
View Current Content

Current Page Number(s): 151

Location: Fourth paragraph

Original Text: "…it is important to talk to a trusted adult and get professional help."

Updated Text: [Response to public testimony:] "…it is important to talk to a parent or other trusted adult and get professional help." Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 186

Location: Hands-On Activity

Original Text: "talking to a parent or trusted adult"

Updated Text: [Response to public testimony:] "talking to a parent or other trusted adult" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *TEACHER'S EDITION Texas Health Skills for Middle School*

ISBN: 9781683115366 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): ii

Location: Copyright page

Original Text: "Manufactured in the United States of America"

Updated Text: Remove the line "Manufactured in the United States of America"

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 535

Location: Second paragraph

Original Text: "talk to an adult you trust"

Updated Text: [Response to public testimony:] "talk to a parent or another adult you trust" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: "9781683115267 (print) 9781683115380 (ePub)"

Link to Current Content:
View Current Content

Current Page Number(s): 589

Location: Case Study copy

Original Text: "Two of the most effective methods for preventing STIs include sexual abstinence and the use of condoms." "This image shattered when Aiden…"

Updated Text: [Response to public testimony:] "Sexual abstinence is the most effective method for preventing STIs. The use of condoms can also reduce risk." "This changed when Aiden…" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 187

Location: Third bullet from the bottom

Original Text: "talk to a trusted adult immediately"

Updated Text: [Response to public testimony:] "talk to a parent or other trusted adult immediately" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *TEACHER'S EDITION Texas Health Skills for Middle School*

ISBN: 9781683115366 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 527

Location: Learning Outcome #5

Original Text: "discuss the cycle of abuse and ways of responding to abuse"

Updated Text: "discuss the patterns of power and control in abuse and ways of responding to abuse"

Component: *CURRICULUM CENTER Texas Health Skills for Middle School*

ISBN: 9781683115458 (CC 8 yr)

Link to Current Content:
View Current Content

Current Page Number(s): ch00_teachers_guide.docx

Location: page 4 of document

Original Text: "The student workbook, available digitally in English and Spanish, offers…"

Updated Text: "The student workbook offers…"

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 542

Location: Second to last bullet

Original Text: "seek help from a trusted adult"

Updated Text: [Response to public testimony:] "seek help from a parent or other trusted adult" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 189

Location: #17

Original Text: "talking to a parent or trusted adult"

Updated Text: [Response to public testimony:] "talking to a parent or other trusted adult" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Component: *TEACHER'S EDITION Texas Health Skills for Middle School*

ISBN: 9781683115366 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 534

Location: First three paragraphs under Break the Cycle

Original Text: "Break the Cycle No matter the type, abuse is a pattern. This means that abuse continues over time. Abusive behavior usually follows a cycle of four stages (Figure 16.16). These four stages, called the cycle of abuse, include the following:

- tension building
- incident
- reconciliation
- calm

The cycle of abuse repeats as long as abuse continues. The abuse does not stop unless someone acts to break the cycle. Steps for breaking the cycle of abuse include the following:"

Updated Text: "Break the Pattern No matter the type, abusive behavior aims to take power or control over the person experiencing abuse. Abuse sometimes involves four stages, called the cycle of abuse (Figure 16.16). Not all abuse follows this cycle, but these stages can help people recognize abusive behavior. These stages include:

- tension building
- incident
- reconciliation
- calm

Abuse is a pattern of power and control. The abuse does not stop unless someone acts to break the pattern of abuse. Steps for managing abuse include the following: "

Component: *CURRICULUM CENTER Texas Health Skills for Middle School*

ISBN: 9781683115458 (CC 8 yr)

Link to Current Content:
View Current Content

Current Page Number(s): Interface

Location: Opt-Out Materials section

Original Text: Title of section and certain documents: Opt-Out Materials

Updated Text: Modified to remove "Opt-Out" language and replace with "Alternative Assignments" section title

Component: *STUDENT EDITION Texas Health Skills for Middle School*

ISBN: 9781683115267 (print) 9781683115380 (ePub)

Link to Current Content:
View Current Content

Current Page Number(s): 543

Location: Last bullet in Lesson 16.2

Original Text: "tell a trusted adult"

Updated Text: [Response to public testimony:] "tell a parent or other trusted adult" Change will also be made to eBooks for Teacher's Edition and Spanish, if appropriate.

Subject: Health I

Program: *Texas Health Skills for High School - Online Learning Suite HEALTH I*

Component: *Texas Health Skills for High School Instructor's Edition*

ISBN: 9781683115403

Link to Current Content:
View Current Content

Current Page Number(s): ii

Location: Copyright page

Original Text: Manufactured in the United States of America

Updated Text: Removed the line "Manufactured in the United States of America"

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 526

Location: Communicate with Trusted Adults

Original Text: Communicating regularly with a trusted adult

Updated Text: [Response to public testimony:] Communicating regularly with a parent or other trusted adult. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 374

Location: Figure 11.8

Original Text: New Content

Updated Text: Figure title: Mental Consequences of Addiction. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 190

Location: Figure 6.7

Original Text: New Content

Updated Text: Symptoms of PTSD: Having nightmares and recurring thoughts about the event. Feeling detached, numb, and uncaring. Being unable to remember parts of the upsetting event. Lacking interest in normal activities. Avoiding people and situations that are reminders of the event. Having difficulty concentrating. Being easily startled. Feeling irritable and angry. Experiencing difficulty falling or staying asleep. Feeling guilty. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 50

Location: Lesson 2.3 Opener

Original Text: New Content

Updated Text: Essential Question: What steps can you take to get needed health services? Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 672-699

Location: Chapter 19 Sexually Transmitted Infections and HIV/AIDS

Original Text: Chapter 19 Sexually Transmitted Infections and HIV/AIDS

Updated Text: Chapter, including all key terms, content, associated review questions, associated Glossary terms, associated Index entries, and associated supplemental materials are moving to Companion Text. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Instructor's Edition*

ISBN: 9781683115403

Link to Current Content:
View Current Content

Current Page Number(s): ie2

Location: Copyright page

Original Text: Manufactured in the United States of America

Updated Text: Removed the line "Manufactured in the United States of America"

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 545

Location: Break the Cycle of Abuse, 1

Original Text: Talking regularly with a trusted adult

Updated Text: [Response to public testimony:] Talking regularly with a parent or other trusted adult. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 380

Location: Figure 11.11

Original Text: New Content

Updated Text: Figure title: Attitudes about Tobacco in Your Environment. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 192

Location: Lesson 6.3 Opener

Original Text: New Content

Updated Text: Essential Question: What healthy strategies can people use to manage stress? Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 57

Location: Lesson 2.4 Opener

Original Text: New Content

Updated Text: Essential Question: In what ways can you contribute to the health of your community and the world? Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 734-769

Location: Chapter 21 The Beginning of Life

Original Text: Chapter 21 The Beginning of Life

Updated Text: Chapter, including all key terms, content, associated review questions, associated Glossary terms, associated Index entries, and associated supplemental materials are moving to Companion Text. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 77

Location: Figure 3.5 credit

Original Text: SolStock/iStock via Getty Images

Updated Text: [Deleted credit] Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 782-787

Location: Lesson 22.3 Adolescence and Puberty

Original Text: Lesson 22.3 Adolescence and Puberty

Updated Text: Lesson, including all key terms, content, associated review questions, associated Glossary terms, associated Index entries, and associated supplemental materials are moving to Companion Text. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Instructor's Edition*

ISBN: 9781683115403

Link to Current Content:
View Current Content

Current Page Number(s): 459

Location: Treating Substance Use, Addiction, and Misuse, first paragraph

Original Text: Some community resources, such as drug-related safe havens, offer a safe space and counseling.

Updated Text: Some community resources, such as drug-related safe havens, offer a safe space and counseling. Information about safe havens, getting help, and reporting drug-related behaviors can help people with a substance use disorder. Designing a public health information campaign about these topics can spread awareness to improve health behaviors.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 552

Location: Preventing and Responding to Human Trafficking, 2nd paragraph and last bullet

Original Text: talk to a trusted adult; Reach out to a trusted adult

Updated Text: [Response to public testimony:] talk to a parent or other trusted adult; Reach out to a parent or other trusted adult. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 104

Location: Figure 4.2, 3rd column

Original Text: Talk with a trusted adult or friend

Updated Text: [Response to public testimony:] Talk with a parent, other trusted adult, or friend. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 479

Location: Figure 14.7

Original Text: New Content

Updated Text: Figure title: Strategies for Strengthening Relationships with Parents or Guardians. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 200

Location: Skills for Health and Wellness

Original Text: Analyze Influences

Updated Text: [Deleted "Analyze Influences"] Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 80

Location: Lesson 3.2 Opener

Original Text: New Content

Updated Text: Essential Question: How can you resolve conflicts in a way that strengthens a relationship? Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Instructor's Edition*

ISBN: 9781683115403

Link to Current Content:
View Current Content

Current Page Number(s): 465

Location: Hands-On Skills Activity

Original Text: Using your comic, create a public health information campaign about the dangers of medication and drug abuse. Your campaign might take the form of an audio recording or short film. In your campaign, summarize the story of your fictional teen and identify the consequences this teen experienced. Include information about getting help, reporting drug-related behavior, and safe havens.

Updated Text: Using your comic, create a public health information campaign about the dangers of medication and drug abuse, safe havens, getting help, and reporting drug-related behaviors. Your campaign might take the form of an audio recording or short film. In your campaign, summarize the story of your fictional teen and identify the consequences this teen experienced. The goal of your campaign should be to spread awareness and improve health behaviors.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 554

Location: Homicide, 3rd paragraph; last paragraph

Original Text: behavior to trusted adults; tell a trusted adult

Updated Text: [Response to public testimony:] behavior to parents or other trusted adults; tell a parent or other trusted adult. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 109

Location: 2nd full paragraph

Original Text: talking to a trusted adult or friend

Updated Text: [Response to public testimony:] talking to a parent, other trusted adult, or friend. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 674, 683, 689

Location: Lesson Openers

Original Text: New Content

Updated Text: Essential Question: How do sexually transmitted infections (STIs) affect the reproductive system? Essential Question: What skills can you use to prevent and get treatment for STIs? Essential Question: How does HIV/AIDS develop? Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 209

Location: Reading and Notetaking Activity

Original Text: New Content

Updated Text: Photo of papers being exchanged. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 87

Location: Lesson 3.3 Opener

Original Text: New Content

Updated Text: Essential Question: What skills can you use to resist negative peer pressure? Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Instructor's Edition*

ISBN: 9781683115403

Link to Current Content:
View Current Content

Current Page Number(s): 512

Location: Chapter 14 Skills Assessment, Critical Thinking Skills #12

Original Text: What strategies for choosing or returning to abstinence would work best for you? Why? Identify a trusted adult who could support you in your decision.

Updated Text: What strategies for choosing or returning to abstinence would work best for you? Why? Identify a trusted adult who could support you in your decision. What strategies could you use to build peer support for your decision?

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 590

Location: 1st paragraph

Original Text: tell a trusted adult

Updated Text: [Response to public testimony:] tell a parent or other trusted adult. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): ii

Location: Copyright page

Original Text: Manufactured in the United States of America

Updated Text: Removed the line "Manufactured in the United States of America"

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 110

Location: Practice Your Skills, 2nd to last paragraph

Original Text: Talk with your doctor or a trusted adult

Updated Text: [Response to public testimony:] Talk with your doctor, parent, or another trusted adult. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 772, 777, 782, 788

Location: Lesson Openers

Original Text: New Content

Updated Text: Essential Question: How do people develop and change over time? Essential Question: What major milestones do people reach during childhood? Essential Question: What changes occur during adolescence and puberty? Essential Question: How do people change over the course of life as an adult? Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 210

Location: Lesson 7.1 Opener

Original Text: New Content

Updated Text: Essential Question: What are the symptoms of different types of mental illnesses? Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 102

Location: Lesson 4.1 Opener

Original Text: New Content

Updated Text: Essential Question: What does it mean to be mentally and emotionally healthy? Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Instructor's Edition*

ISBN: 9781683115403

Link to Current Content:
View Current Content

Current Page Number(s): 531

Location: Sexual Assault section

Original Text: indecency with a child

Updated Text: indecency with a child, which includes any sexual contact with a child or inappropriate exposure

Component: ***Texas Health Skills for High School Student Edition***

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 591

Location: Last paragraph

Original Text: tell a trusted adult

Updated Text: [Response to public testimony:] tell a parent or other trusted adult. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: ***SPANISH OT Habilidades de salud de Texas en la escuela secundaria***

ISBN: 9781683115427

Link to Current Content:
View Current Content

Current Page Number(s): ii

Location: Copyright page

Original Text: "Fabricado en los Estados Unidos de América"

Updated Text: Remove the line "Fabricado en los Estados Unidos de América"

Component: ***Texas Health Skills for High School Student Edition***

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 111

Location: 1st paragraph

Original Text: talk to a trusted adult about seeking help

Updated Text: [Response to public testimony:] talk to a parent or other trusted adult about seeking help. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: ***Texas Health Skills for High School Student Edition***

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 684

Location: Preventing STIs/STDs

Original Text: The only 100-percent effective method for preventing STIs is sexual abstinence

Updated Text: [Response to public testimony:] The only 100-percent effective method for preventing STIs spread through sexual activity is sexual abstinence. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: ***Texas Health Skills for High School Student Edition***

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 221

Location: Lesson 7.2 Opener

Original Text: New Content

Updated Text: Essential Question: What steps can you take to get help or help a friend get help for mental illness? Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: ***Texas Health Skills for High School Student Edition***

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 107

Location: Figure 4.4

Original Text: New Content

Updated Text: Figure title: Maslow's Hierarchy of Human Needs. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: ***Texas Health Skills for High School Instructor's Edition***

ISBN: 9781683115403

Link to Current Content:
View Current Content

Current Page Number(s): 765

Location: Real World Health Skills

Original Text: Using this textbook and outside valid and reliable resources, list the rights and responsibilities of a noncustodial parent, according to the laws in your state. Then, design an educational brochure outlining these rights and responsibilities. Include websites and resources a noncustodial parent could view for additional information.

Updated Text: Using this textbook and outside valid and reliable resources, analyze the rights and responsibilities of all parties involved in teen parenthood, according to the laws in your state. Then, design an educational brochure outlining these rights and responsibilities. Include websites and resources a parent could view for additional information.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 685

Location: Last paragraph

Original Text: Talking with a trusted adult

Updated Text: [Response to public testimony:] Talking with a parent or other trusted adult. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 459

Location: Treating Substance Use, Addiction, and Misuse, first paragraph

Original Text: Some community resources, such as drug-related safe havens, offer a safe space and counseling.

Updated Text: Some community resources, such as drug-related safe havens, offer a safe space and counseling. Information about safe havens, getting help, and reporting drug-related behaviors can help people with a substance use disorder. Designing a public health information campaign about these topics can spread awareness to improve health behaviors.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 124

Location: 3rd paragraph

Original Text: seeking help from a trusted adult, friend, or professional

Updated Text: [Response to public testimony:] seeking help from a parent, other trusted adult, friend, or professional. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: ***Texas Health Skills for High School Student Edition***

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 759

Location: Figure 21.17

Original Text: Title: Methods of Contraception; Caption: This chart shows the average effectiveness of various contraceptive methods

Updated Text: [Response to public testimony:] Title: Methods of Preventing Pregnancy; Caption: : This chart shows the average effectiveness of various methods of preventing pregnancy. Added new column showing effectiveness against STIs and reordered methods by type (barrier, hormonal, etc.). Removed the word "erect" from description of penis. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: ***Texas Health Skills for High School Student Edition***

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 232

Location: Lesson 7.3 Opener

Original Text: New Content

Updated Text: Essential Question: What skills do you need to recognize warning signs and help prevent suicide? Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: ***Texas Health Skills for High School, Instructor Resources***

ISBN: 9781683115403

Link to Current Content:
View Current Content

Current Page Number(s): Interface

Location: Opt-Out Materials section

Original Text: Materials listed in current order

Updated Text: Rearrange materials by opt-in topic area

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 236

Location: Figure 7.17

Original Text: New Content

Updated Text: Figure title: Managing Warning Signs Online. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School, Instructor Resources*

ISBN: 9781683115403

Link to Current Content:
View Current Content

Current Page Number(s): Parent Permission Letter

Location: Whole document

Original Text: Opt-Out Parent Letter

Updated Text: Modified to include Opt-In Parent Letter

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 112

Location: Lesson 4.2 Opener

Original Text: New Content

Updated Text: Essential Question: What is identity, and how can you embrace it? Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 686

Location: Health in the Media, 3rd paragraph

Original Text: ask a trusted adult

Updated Text: [Response to public testimony:] ask a parent or other trusted adult. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: ***SPANISH OT Habilidades de salud de Texas en la escuela secundaria***

ISBN: 9781683115427

Link to Current Content:
View Current Content

Current Page Number(s): 459

Location: Tratar consumo, adicción y uso indebido de sustancias, first paragraph

Original Text: Algunos recursos comunitarios, como los refugios relacionados con problemas de consumo, ofrecen un espacio seguro y asesoramiento.

Updated Text: Algunos recursos comunitarios, como los refugios relacionados con problemas de consumo, ofrecen un espacio seguro y asesoramiento. La información sobre espacios seguros, obtener ayuda y denunciar comportamientos relacionados con las drogas puede ayudar a las personas con un trastorno por uso de sustancias. Diseñar una campaña de información de salud publica sobre estos temas puede generar conciencia para mejorar los comportamientos de salud.

Component: ***Texas Health Skills for High School Student Edition***

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 180

Location: 3rd full paragraph

Original Text: talk to a trusted adult

Updated Text: [Response to public testimony:] talk to a parent or other trusted adult. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: ***Texas Health Skills for High School Student Edition***

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 114

Location: Marginal definition for biological sex

Original Text: label assigned at birth based on physical factors such as hormones, chromosomes, and genitalia

Updated Text: [Response to public testimony:] label based on physical factors such as hormones, chromosomes, and genitalia. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 248

Location: Lesson 8.1 Opener

Original Text: New Content

Updated Text: Essential Question: What nutrients does the body need to function? Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School, Instructor Resources*

ISBN: 9781683115403

Link to Current Content:
View Current Content

Current Page Number(s): Interface

Location: Opt-Out Materials section

Original Text: Title: Opt-Out Materials

Updated Text: Title: Alternative Assignments

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 128

Location: Lesson 4.4 Opener

Original Text: New Content

Updated Text: Essential Question: How can you express your emotions in healthy ways? Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 687

Location: 2nd paragraph

Original Text: talk with a trusted adult

Updated Text: [Response to public testimony:] talk with a parent or other trusted adult. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 465

Location: Hands-On Skills Activity

Original Text: Using your comic, create a public health information campaign about the dangers of medication and drug abuse. Your campaign might take the form of an audio recording or short film. In your campaign, summarize the story of your fictional teen and identify the consequences this teen experienced. Include information about getting help, reporting drug-related behavior, and safe havens.

Updated Text: Using your comic, create a public health information campaign about the dangers of medication and drug abuse, safe havens, getting help, and reporting drug-related behaviors. Your campaign might take the form of an audio recording or short film. In your campaign, summarize the story of your fictional teen and identify the consequences this teen experienced. The goal of your campaign should be to spread awareness and improve health behaviors.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 472

Location: Figure 14.2, 2nd box

Original Text: Talk to a trusted adult

Updated Text: [Response to public testimony:] Talk to a parent or other trusted adult. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 689

Location: Key terms list

Original Text: Pre-exposure prophylaxis and post-exposure prophylaxis

Updated Text: [Response to public testimony:] Removed key terms. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 256

Location: Lesson 8.2 Opener

Original Text: New Content

Updated Text: Essential Question: What guidelines can help you get the nutrients you need? Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School, Instructor Resources*

ISBN: 9781683115403

Link to Current Content:
View Current Content

Current Page Number(s): Interface

Location: Guide to Opt-Out Materials

Original Text: Opt-out language

Updated Text: Modified to reference "alternative assignments" and "opt-in" as opposed to "opt-out"

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 132

Location: Figure 4.18

Original Text: New Content

Updated Text: Headers: Category, Love, Joy, Surprise, Sadness, Anger, Fear. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 748

Location: Skills for Health and Wellness; Practice Your Skills, last paragraph

Original Text: Talking with a school nurse; identify a trusted adult

Updated Text: [Response to public testimony:] Talking with a parent, school nurse; identify a parent or other trusted adult. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: ***SPANISH OT Habilidades de salud de Texas en la escuela secundaria***

ISBN: 9781683115427

Link to Current Content:
View Current Content

Current Page Number(s): 465

Location: Actividad de habilidades prácticas

Original Text: Utilizando tu cómic, crea una campaña de información de salud pública sobre los peligros del abuso de medicamentos y drogas. Tu campaña puede ser mediante una grabación de audio o un cortometraje. En tu campaña, resume la historia de tu adolescente ficticio e identifica las consecuencias que experimentó este adolescente. Incluye información sobre cómo recibir ayuda, denunciar comportamientos relacionados con las drogas y lugares seguros.

Updated Text: Utilizando tu cómic, crea una campaña de información de salud pública sobre los peligros del abuso de medicamentos y drogas, los espacios seguros, obtener la ayuda y denunciar comportamientos relacionados con las drogas. Tu campaña puede ser mediante una grabación de audio o un cortometraje. En tu campaña, resume la historia de tu adolescente ficticio e identifica las consecuencias que experimentó este adolescente. El objetivo de su campaña debe ser difundir la conciencia y mejorar los comportamientos relacionados con la salud.

Component: ***Texas Health Skills for High School Student Edition***

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 474

Location: Safety, 1st paragraph

Original Text: speak with a trusted adult

Updated Text: [Response to public testimony:] speak with a parent or other trusted adult. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: ***Texas Health Skills for High School Student Edition***

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 694-695

Location: PrEP and PEP sections

Original Text: PrEP section, PEP section, and question #11

Updated Text: [Response to public testimony:] Removed these sections and questions; mentions of PrEP and PEP will also be removed from the Glossary/Glosario and Index. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 258

Location: Figure 8.9

Original Text: New Content

Updated Text: Grain kernel label. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 134

Location: Figure 4.20

Original Text: New Content

Updated Text: Figure title: Skills for Developing Emotional Intelligence. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 764

Location: 2nd paragraph

Original Text: they should tell a trusted adult

Updated Text: [Response to public testimony:] they should tell a parent or other trusted adult. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 512

Location: Chapter 14 Skills Assessment, Critical Thinking Skills #12

Original Text: What strategies for choosing or returning to abstinence would work best for you? Why? Identify a trusted adult who could support you in your decision.

Updated Text: What strategies for choosing or returning to abstinence would work best for you? Why? Identify a trusted adult who could support you in your decision. What strategies could you use to build peer support for your decision?

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 475

Location: 2nd paragraph

Original Text: get help from a trusted adult or community resource

Updated Text: [Response to public testimony:] get help from a parent, other trusted adult, or community resource. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Instructor Resources*

ISBN: 9781683115403

Current Page Number(s): Instructor Materials

Location: Sensitive content section

Original Text: What is discussed in class stays in class.

Updated Text: [Removed this example ground rule.]

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 35

Location: Step 2, 1st paragraph

Original Text: talk with a friend or trusted adult

Updated Text: [Response to public testimony:] talk with a friend, parent, or trusted adult

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 263

Location: Figure 8.14

Original Text: New Content

Updated Text: Figure title: Making Healthier Food Choices. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 141

Location: Reading and Notetaking Activity

Original Text: New Content

Updated Text: Flowchart of activity process. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 688

Location: Lesson 19.2 Review

Original Text: 2. How does a condom's material
impact its effectiveness at
preventing STIs?

Updated Text: [Removed question and renumbered]

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 494-502

Location: Lesson 14.4 Understanding Romantic Relationships

Original Text: Lesson 14.4 Understanding Romantic Relationships

Updated Text: Lesson, including all key terms, content, associated review questions, associated Glossary terms, associated Index entries, and associated supplemental materials are moving to Companion Text. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: ***SPANISH OT Habilidades de salud de Texas en la escuela secundaria***

ISBN: 9781683115427

Link to Current Content:
View Current Content

Current Page Number(s): 512

Location: Capítulo 14 Evaluación de habilidades, Habilidades de pensamiento crítico #12

Original Text: ¿Qué estrategias para elegir o volver a la abstinencia te funcionarían mejor? ¿Por qué? Identifica a un adulto de confianza que pueda apoyarte en tu decisión.

Updated Text: ¿Qué estrategias para elegir o volver a la abstinencia te funcionarían mejor? ¿Por qué? Identifica a un adulto de confianza que pueda apoyarte en tu decisión. ¿Qué estrategias podría utilizar para generar apoyo de pares para su decisión?

Component: ***Texas Health Skills for High School Student Edition***

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 484

Location: Communicate Effectively, 1st paragraph

Original Text: tell a trusted adult

Updated Text: [Response to public testimony:] tell a parent or other trusted adult. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: ***Texas Health Skills for High School Student Edition***

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 270

Location: Lesson 8.3 Opener

Original Text: New Content

Updated Text: Essential Question: How can you choose nutritious foods and prepare them in healthy ways? Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 142

Location: Lesson 5.1 Opener

Original Text: New Content

Updated Text: Essential Question: How does happiness develop? Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Instructor's Edition*

ISBN: 9781683115403

Link to Current Content:
View Current Content

Current Page Number(s): 161

Location: Texas Essential Knowledge and Skills

Original Text: Health II:strong> 4A, 5A, 5B

Updated Text: Health II: 4A, 5A, 5B

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 503-509

Location: Lesson 14.5 Practicing Sexual Abstinence

Original Text: Lesson 14.5 Practicing Sexual Abstinence

Updated Text: Lesson, including all key terms, content, associated review questions, associated Glossary terms, associated Index entries, and associated supplemental materials are moving to Companion Text. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 531

Location: Sexual Assault section

Original Text: indecency with a child

Updated Text: indecency with a child, which includes any sexual contact with a child or inappropriate exposure

Component: ***Texas Health Skills for High School Student Edition***

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 489

Location: Practice Your Skills

Original Text: conversation with your friend or a trusted adult

Updated Text: [Response to public testimony:] conversation with your friend or a parent or other trusted adult. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: ***SPANISH OT Habilidades de salud de Texas en la escuela secundaria***

ISBN: 9781683115427

Link to Current Content:
View Current Content

Current Page Number(s): 531

Location: Agresión sexual section

Original Text: indecencia con un niño

Updated Text: indecencia con un niño, que incluye cualquier contacto sexual con un niño o exposición inapropiada

Component: ***Texas Health Skills for High School Student Edition***

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 501

Location: 2nd paragraph

Original Text: talk to an adult you trust for advice

Updated Text: [Response to public testimony:] talk to a parent or other trusted adult for advice. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 686

Location: Condoms

Original Text: Condoms
Although abstinence is the only 100-percent effective method for preventing STIs, a correctly used condom can also reduce the chances of contracting some STIs. A condom is a birth control device that acts as a barrier against pathogens during sexual activity. Other birth control methods, such as withdrawal, birth control pills, sterilization, and intrauterine devices (IUDs), do not reduce the risk of STIs.
Condoms may be external or internal. An external condom fits over an erect penis. An internal condom fits inside the vagina.
A condom's material can influence effectiveness. Latex and some nonlatex condoms, such as those made of polyurethane or polyisoprene, help prevent the transmission of STIs. Condoms made of natural materials (for example, lambskin condoms) do not help prevent STIs. This is because condoms made of natural materials contain tiny holes through which pathogens can pass.
Condoms are risky in that they may fail. They are not as effective as abstinence at preventing STIs (Figure 19.8). To reduce the risk of STI transmission, a condom must be used correctly every time. Even if a condom is used correctly, STIs can still spread through contact with sores and areas not covered.

Updated Text: [Response to public testimony] Removal of key terms will also affect lesson opener, end-of-chapter term list, and Glossary. Changes will be made to student, instructor, and Spanish editions.

Barrier Methods
A correctly used barrier method called a condom can also reduce the chances of contracting some STIs; although abstinence is the only 100-percent effective method for preventing STIs. Other birth control and barrier methods do not reduce the risk of STIs.

There is always the risk a condom will fail. Condoms are not as effective as abstinence at preventing STIs (Figure 19.8). Even if a condom is used correctly, STIs can still spread through contact with sores and areas not covered.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 280

Location: Lesson 8.4 Opener

Original Text: New Content

Updated Text: Essential Question: What strategies can you use to maintain a healthy weight? Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 149

Location: Lesson 5.2 Opener

Original Text: New Content

Updated Text: Essential Question: What strategies can you use to adopt a positive mind-set? Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 41

Location: Lesson 2.2 Opener

Original Text: New Content

Updated Text: Essential Question: How can you locate, evaluate, apply, and communicate reliable health information? Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 527-536

Location: Lesson 15.2 Sexual Harassment and Assault

Original Text: Lesson 15.2 Sexual Harassment and Assault

Updated Text: Lesson, including all key terms, content, associated review questions, associated Glossary terms, associated Index entries, and associated supplemental materials are moving to Companion Text. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 765

Location: Real World Health Skills

Original Text: Using this textbook and outside valid and reliable resources, list the rights and responsibilities of a noncustodial parent, according to the laws in your state. Then, design an educational brochure outlining these rights and responsibilities. Include websites and resources a noncustodial parent could view for additional information.

Updated Text: Using this textbook and outside valid and reliable resources, analyze the rights and responsibilities of all parties involved in teen parenthood, according to the laws in your state. Then, design an educational brochure outlining these rights and responsibilities. Include websites and resources a parent could view for additional information.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 506

Location: Strategies for Practicing Abstinence, 1st paragraph

Original Text: talking with a trusted adult

Updated Text: [Response to public testimony:] talking with a parent or other trusted adult. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 297

Location: Reading and Notetaking Activity

Original Text: New Content

Updated Text: Graphic showing notetaking example. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: ***Texas Health Skills for High School Student Edition***

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 161

Location: Lesson 5.3 Opener

Original Text: New Content

Updated Text: Essential Question: What skills do you need to develop empathy and resilience? Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: ***Texas Health Skills for High School Student Edition***

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 45

Location: Credit for Figure 2.8

Original Text: Solis ~~Attachments/images/Shutterstock.com

Updated Text: Solis Images/Shutterstock.com. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: ***Texas Health Skills for High School Student Edition***

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 537-546

Location: Lesson 15.3 Abuse and Neglect

Original Text: Lesson 15.3 Abuse and Neglect

Updated Text: Lesson, including all key terms, content, associated review questions, associated Glossary terms, associated Index entries, and associated supplemental materials are moving to Companion Text. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: ***SPANISH OT Habilidades de salud de Texas en la escuela secundaria***

ISBN: 9781683115427

Link to Current Content:
View Current Content

Current Page Number(s): 765

Location: Mundo Real Habilidades sobre salud

Original Text: Usando este libro de texto y recursos externos válidos y confiables, enumera los derechos y responsabilidades de un padre sin custodia, de acuerdo con las leyes de tu estado. Luego, diseña un folleto educativo que describa estos derechos y responsabilidades. Incluye sitios web y recursos que un padre sin custodia podría ver para obtener información adicional.

Updated Text: Usando este libro de texto y recursos externos válidos y confiables, analice los derechos y responsabilidades todas de las partes involucradas en la paternidad adolescente, de acuerdo con las leyes de tu estado. Luego, diseña un folleto educativo que describa estos derechos y responsabilidades. Incluye sitios web y recursos que un padre podría ver para obtener información adicional.

Component: ***Texas Health Skills for High School Student Edition***

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 525

Location: Avoid Bullying Behavior

Original Text: Talk to a trusted adult

Updated Text: [Response to public testimony:] Talk to a parent or other trusted adult. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: ***Texas Health Skills for High School Student Edition***

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 328, 336, 348

Location: Lesson Openers

Original Text: New Content

Updated Text: Essential Question: What does it mean to be active and fit? Essential Question: What skills can you use to get enough physical activity? Essential Question: What skills do you need to be safe while engaging in physical activity? Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 176

Location: Lesson 6.1 Opener

Original Text: New Content

Updated Text: Essential Question: How does the body respond to stressful situations? Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 46

Location: Credit for Figure 2.9

Original Text: Tyler Olson/Shutterstock.com

Updated Text: [Deleted credit] Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 547-555

Location: Lesson 15.4 Violence in the Community

Original Text: Lesson 15.4 Violence in the Community

Updated Text: Lesson, including all key terms, content, associated review questions, associated Glossary terms, associated Index entries, and associated supplemental materials are moving to Companion Text. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Subject: Health II

Program: *Texas Health Skills for High School - Online Learning Suite HEALTH II*

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 112

Location: Lesson 4.2 Opener

Original Text: New Content

Updated Text: Essential Question: What is identity, and how can you embrace it? Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): ii

Location: Copyright page

Original Text: Manufactured in the United States of America

Updated Text: Removed the line "Manufactured in the United States of America"

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 748

Location: Skills for Health and Wellness; Practice Your Skills, last paragraph

Original Text: Talking with a school nurse; identify a trusted adult

Updated Text: [Response to public testimony:] Talking with a parent, school nurse; identify a parent or other trusted adult. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: ***Texas Health Skills for High School Student Edition***

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 474

Location: Safety, 1st paragraph

Original Text: speak with a trusted adult

Updated Text: [Response to public testimony:] speak with a parent or other trusted adult. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: ***Texas Health Skills for High School Student Edition***

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 236

Location: Figure 7.17

Original Text: New Content

Updated Text: Figure title: Managing Warning Signs Online. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: ***Texas Health Skills for High School Student Edition***

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 128

Location: Lesson 4.4 Opener

Original Text: New Content

Updated Text: Essential Question: How can you express your emotions in healthy ways? Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: ***SPANISH OT Habilidades de salud de Texas en la escuela secundaria***

ISBN: 9781683115427

Link to Current Content:
View Current Content

Current Page Number(s): ii

Location: Copyright page

Original Text: "Fabricado en los Estados Unidos de América"

Updated Text: Remove the line "Fabricado en los Estados Unidos de América"

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 764

Location: 2nd paragraph

Original Text: they should tell a trusted adult

Updated Text: [Response to public testimony:] they should tell a parent or other trusted adult. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 475

Location: 2nd paragraph

Original Text: get help from a trusted adult or community resource

Updated Text: [Response to public testimony:] get help from a parent, other trusted adult, or community resource. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 248

Location: Lesson 8.1 Opener

Original Text: New Content

Updated Text: Essential Question: What nutrients does the body need to function? Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 256

Location: Lesson 8.2 Opener

Original Text: New Content

Updated Text: Essential Question: What guidelines can help you get the nutrients you need? Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 132

Location: Figure 4.18

Original Text: New Content

Updated Text: Headers: Category, Love, Joy, Surprise, Sadness, Anger, Fear. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Instructor's Edition*

ISBN: 9781683115403

Link to Current Content:
View Current Content

Current Page Number(s): ii

Location: Copyright page

Original Text: Manufactured in the United States of America

Updated Text: Removed the line "Manufactured in the United States of America"

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 494-502

Location: Lesson 14.4 Understanding Romantic Relationships

Original Text: Lesson 14.4 Understanding Romantic Relationships

Updated Text: Lesson, including all key terms, content, associated review questions, associated Glossary terms, associated Index entries, and associated supplemental materials are moving to Companion Text. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 484

Location: Communicate Effectively, 1st paragraph

Original Text: tell a trusted adult

Updated Text: [Response to public testimony:] tell a parent or other trusted adult. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: ***Texas Health Skills for High School, Instructor Resources***

ISBN: 9781683115403

Link to Current Content:
View Current Content

Current Page Number(s): Interface

Location: Opt-Out Materials section

Original Text: Materials listed in current order

Updated Text: Rearrange materials by opt-in topic area

Component: ***Texas Health Skills for High School Student Edition***

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 684

Location: Preventing STIs/STDs

Original Text: The only 100-percent effective method for preventing STIs is sexual abstinence

Updated Text: [Response to public testimony:] The only 100-percent effective method for preventing STIs spread through sexual activity is sexual abstinence. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: ***Texas Health Skills for High School Student Edition***

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 258

Location: Figure 8.9

Original Text: New Content

Updated Text: Grain kernel label. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: ***Texas Health Skills for High School Student Edition***

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 134

Location: Figure 4.20

Original Text: New Content

Updated Text: Figure title: Skills for Developing Emotional Intelligence. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: ***Texas Health Skills for High School Instructor's Edition***

ISBN: 9781683115403

Link to Current Content:
View Current Content

Current Page Number(s): ie2

Location: Copyright page

Original Text: Manufactured in the United States of America

Updated Text: Removed the line "Manufactured in the United States of America"

Component: ***Texas Health Skills for High School Student Edition***

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 503-509

Location: Lesson 14.5 Practicing Sexual Abstinence

Original Text: Lesson 14.5 Practicing Sexual Abstinence

Updated Text: Lesson, including all key terms, content, associated review questions, associated Glossary terms, associated Index entries, and associated supplemental materials are moving to Companion Text. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: ***Texas Health Skills for High School Student Edition***

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 489

Location: Practice Your Skills

Original Text: conversation with your friend or a trusted adult

Updated Text: [Response to public testimony:] conversation with your friend or a parent or other trusted adult. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: ***Texas Health Skills for High School, Instructor Resources***

ISBN: 9781683115403

Link to Current Content:
View Current Content

Current Page Number(s): Parent Permission Letter

Location: Whole document

Original Text: Opt-Out Parent Letter

Updated Text: Modified to include Opt-In Parent Letter

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 759

Location: Figure 21.17

Original Text: Title: Methods of Contraception; Caption: This chart shows the average effectiveness of various contraceptive methods

Updated Text: [Response to public testimony:] Title: Methods of Preventing Pregnancy; Caption: : This chart shows the average effectiveness of various methods of preventing pregnancy. Added new column showing effectiveness against STIs and reordered methods by type (barrier, hormonal, etc.). Removed the word "erect" from description of penis. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 263

Location: Figure 8.14

Original Text: New Content

Updated Text: Figure title: Making Healthier Food Choices. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 141

Location: Reading and Notetaking Activity

Original Text: New Content

Updated Text: Flowchart of activity process. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 527-536

Location: Lesson 15.2 Sexual Harassment and Assault

Original Text: Lesson 15.2 Sexual Harassment and Assault

Updated Text: Lesson, including all key terms, content, associated review questions, associated Glossary terms, associated Index entries, and associated supplemental materials are moving to Companion Text. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 501

Location: 2nd paragraph

Original Text: talk to an adult you trust for advice

Updated Text: [Response to public testimony:] talk to a parent or other trusted adult for advice. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School, Instructor Resources*

ISBN: 9781683115403

Link to Current Content:
View Current Content

Current Page Number(s): Interface

Location: Opt-Out Materials section

Original Text: Title: Opt-Out Materials

Updated Text: Title: Alternative Assignments

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 114

Location: Marginal definition for biological sex

Original Text: label assigned at birth based on physical factors such as hormones, chromosomes, and genitalia

Updated Text: [Response to public testimony:] label based on physical factors such as hormones, chromosomes, and genitalia. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 270

Location: Lesson 8.3 Opener

Original Text: New Content

Updated Text: Essential Question: How can you choose nutritious foods and prepare them in healthy ways? Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 142

Location: Lesson 5.1 Opener

Original Text: New Content

Updated Text: Essential Question: How does happiness develop? Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Instructor's Edition*

ISBN: 9781683115403

Link to Current Content:
View Current Content

Current Page Number(s): 161

Location: Texas Essential Knowledge and Skills

Original Text: Health II:strong> 4A, 5A, 5B

Updated Text: Health II: 4A, 5A, 5B

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 537-546

Location: Lesson 15.3 Abuse and Neglect

Original Text: Lesson 15.3 Abuse and Neglect

Updated Text: Lesson, including all key terms, content, associated review questions, associated Glossary terms, associated Index entries, and associated supplemental materials are moving to Companion Text. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 506

Location: Strategies for Practicing Abstinence, 1st paragraph

Original Text: talking with a trusted adult

Updated Text: [Response to public testimony:] talking with a parent or other trusted adult. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School, Instructor Resources*

ISBN: 9781683115403

Link to Current Content:
View Current Content

Current Page Number(s): Interface

Location: Guide to Opt-Out Materials

Original Text: Opt-out language

Updated Text: Modified to reference "alternative assignments" and "opt-in" as opposed to "opt-out"

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 689

Location: Key terms list

Original Text: Pre-exposure prophylaxis and post-exposure prophylaxis

Updated Text: [Response to public testimony:] Removed key terms. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 280

Location: Lesson 8.4 Opener

Original Text: New Content

Updated Text: Essential Question: What strategies can you use to maintain a healthy weight? Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 149

Location: Lesson 5.2 Opener

Original Text: New Content

Updated Text: Essential Question: What strategies can you use to adopt a positive mind-set? Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 41

Location: Lesson 2.2 Opener

Original Text: New Content

Updated Text: Essential Question: How can you locate, evaluate, apply, and communicate reliable health information? Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 547-555

Location: Lesson 15.4 Violence in the Community

Original Text: Lesson 15.4 Violence in the Community

Updated Text: Lesson, including all key terms, content, associated review questions, associated Glossary terms, associated Index entries, and associated supplemental materials are moving to Companion Text. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 525

Location: Avoid Bullying Behavior

Original Text: Talk to a trusted adult

Updated Text: [Response to public testimony:] Talk to a parent or other trusted adult. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 526

Location: Communicate with Trusted Adults

Original Text: Communicating regularly with a trusted adult

Updated Text: [Response to public testimony:] Communicating regularly with a parent or other trusted adult. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 694-695

Location: PrEP and PEP sections

Original Text: PrEP section, PEP section, and question #11

Updated Text: [Response to public testimony:] Removed these sections and questions; mentions of PrEP and PEP will also be removed from the Glossary/Glosario and Index. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 297

Location: Reading and Notetaking Activity

Original Text: New Content

Updated Text: Graphic showing notetaking example. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 161

Location: Lesson 5.3 Opener

Original Text: New Content

Updated Text: Essential Question: What skills do you need to develop empathy and resilience? Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 45

Location: Credit for Figure 2.8

Original Text: Solis ~~Attachments/images/Shutterstock.com

Updated Text: Solis Images/Shutterstock.com. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 672-699

Location: Chapter 19 Sexually Transmitted Infections and HIV/AIDS

Original Text: Chapter 19 Sexually Transmitted Infections and HIV/AIDS

Updated Text: Chapter, including all key terms, content, associated review questions, associated Glossary terms, associated Index entries, and associated supplemental materials are moving to Companion Text. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 545

Location: Break the Cycle of Abuse, 1

Original Text: Talking regularly with a trusted adult

Updated Text: [Response to public testimony:] Talking regularly with a parent or other trusted adult. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 35

Location: Step 2, 1st paragraph

Original Text: talk with a friend or trusted adult

Updated Text: [Response to public testimony:] talk with a friend, parent, or trusted adult

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 328, 336, 348

Location: Lesson Openers

Original Text: New Content

Updated Text: Essential Question: What does it mean to be active and fit? Essential Question: What skills can you use to get enough physical activity? Essential Question: What skills do you need to be safe while engaging in physical activity? Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 176

Location: Lesson 6.1 Opener

Original Text: New Content

Updated Text: Essential Question: How does the body respond to stressful situations? Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 46

Location: Credit for Figure 2.9

Original Text: Tyler Olson/Shutterstock.com

Updated Text: [Deleted credit] Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 734-769

Location: Chapter 21 The Beginning of Life

Original Text: Chapter 21 The Beginning of Life

Updated Text: Chapter, including all key terms, content, associated review questions, associated Glossary terms, associated Index entries, and associated supplemental materials are moving to Companion Text. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 552

Location: Preventing and Responding to Human Trafficking, 2nd paragraph and last bullet

Original Text: talk to a trusted adult; Reach out to a trusted adult

Updated Text: [Response to public testimony:] talk to a parent or other trusted adult; Reach out to a parent or other trusted adult. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 104

Location: Figure 4.2, 3rd column

Original Text: Talk with a trusted adult or friend

Updated Text: [Response to public testimony:] Talk with a parent, other trusted adult, or friend. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 374

Location: Figure 11.8

Original Text: New Content

Updated Text: Figure title: Mental Consequences of Addiction. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 190

Location: Figure 6.7

Original Text: New Content

Updated Text: Symptoms of PTSD: Having nightmares and recurring thoughts about the event. Feeling detached, numb, and uncaring. Being unable to remember parts of the upsetting event. Lacking interest in normal activities. Avoiding people and situations that are reminders of the event. Having difficulty concentrating. Being easily startled. Feeling irritable and angry. Experiencing difficulty falling or staying asleep. Feeling guilty. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 50

Location: Lesson 2.3 Opener

Original Text: New Content

Updated Text: Essential Question: What steps can you take to get needed health services? Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 782-787

Location: Lesson 22.3 Adolescence and Puberty

Original Text: Lesson 22.3 Adolescence and Puberty

Updated Text: Lesson, including all key terms, content, associated review questions, associated Glossary terms, associated Index entries, and associated supplemental materials are moving to Companion Text. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: ***Texas Health Skills for High School Student Edition***

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 554

Location: Homicide, 3rd paragraph; last paragraph

Original Text: behavior to trusted adults; tell a trusted adult

Updated Text: [Response to public testimony:] behavior to parents or other trusted adults; tell a parent or other trusted adult. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: ***Texas Health Skills for High School Student Edition***

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 109

Location: 2nd full paragraph

Original Text: talking to a trusted adult or friend

Updated Text: [Response to public testimony:] talking to a parent, other trusted adult, or friend. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: ***Texas Health Skills for High School Student Edition***

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 380

Location: Figure 11.11

Original Text: New Content

Updated Text: Figure title: Attitudes about Tobacco in Your Environment. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: ***Texas Health Skills for High School Student Edition***

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 192

Location: Lesson 6.3 Opener

Original Text: New Content

Updated Text: Essential Question: What healthy strategies can people use to manage stress? Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: ***Texas Health Skills for High School Student Edition***

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 57

Location: Lesson 2.4 Opener

Original Text: New Content

Updated Text: Essential Question: In what ways can you contribute to the health of your community and the world? Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: ***Texas Health Skills for High School Student Edition***

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 590

Location: 1st paragraph

Original Text: tell a trusted adult

Updated Text: [Response to public testimony:] tell a parent or other trusted adult. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: ***Texas Health Skills for High School Student Edition***

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 110

Location: Practice Your Skills, 2nd to last paragraph

Original Text: Talk with your doctor or a trusted adult

Updated Text: [Response to public testimony:] Talk with your doctor, parent, or another trusted adult. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: ***Texas Health Skills for High School Student Edition***

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 479

Location: Figure 14.7

Original Text: New Content

Updated Text: Figure title: Strategies for Strengthening Relationships with Parents or Guardians. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: ***Texas Health Skills for High School Student Edition***

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 200

Location: Skills for Health and Wellness

Original Text: Analyze Influences

Updated Text: [Deleted "Analyze Influences"] Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: ***Texas Health Skills for High School Student Edition***

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 77

Location: Figure 3.5 credit

Original Text: SolStock/iStock via Getty Images

Updated Text: [Deleted credit] Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: ***Texas Health Skills for High School Instructor Resources***

ISBN: 9781683115403

Current Page Number(s): Instructor Materials

Location: Sensitive Content section

Original Text: What is discussed in class stays in class.

Updated Text: [Removed this example ground rule]

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 686

Location: Condoms

Original Text: Condoms
Although abstinence is the only 100-percent effective method for preventing STIs, a correctly used condom can also reduce the chances of contracting some STIs. A condom is a birth control device that acts as a barrier against pathogens during sexual activity. Other birth control methods, such as withdrawal, birth control pills, sterilization, and intrauterine devices (IUDs), do not reduce the risk of STIs.
Condoms may be external or internal. An external condom fits over an erect penis. An internal condom fits inside the vagina.
A condom's material can influence effectiveness. Latex and some nonlatex condoms, such as those made of polyurethane or polyisoprene, help prevent the transmission of STIs. Condoms made of natural materials (for example, lambskin condoms) do not help prevent STIs. This is because condoms made of natural materials contain tiny holes through which pathogens can pass.
Condoms are risky in that they may fail. They are not as effective as abstinence at preventing STIs (Figure 19.8). To reduce the risk of STI transmission, a condom must be used correctly every time. Even if a condom is used correctly, STIs can still spread through contact with sores and areas not covered.

Updated Text: [Response to public testimony] Removal of key terms will also affect lesson opener, end-of-chapter term list, and Glossary. Changes will be made to student, instructor, and Spanish editions.

Barrier Methods
A correctly used barrier method called a condom can also reduce the chances of contracting some STIs; although abstinence is the only 100-percent effective method for preventing STIs. Other birth control and barrier methods do not reduce the risk of STIs.

There is always the risk a condom will fail. Condoms are not as effective as abstinence at preventing STIs (Figure 19.8). Even if a condom is used correctly, STIs can still spread through contact with sores and areas not covered.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 591

Location: Last paragraph

Original Text: tell a trusted adult

Updated Text: [Response to public testimony:] tell a parent or other trusted adult. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 111

Location: 1st paragraph

Original Text: talk to a trusted adult about seeking help

Updated Text: [Response to public testimony:] talk to a parent or other trusted adult about seeking help. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 674, 683, 689

Location: Lesson Openers

Original Text: New Content

Updated Text: Essential Question: How do sexually transmitted infections (STIs) affect the reproductive system? Essential Question: What skills can you use to prevent and get treatment for STIs? Essential Question: How does HIV/AIDS develop? Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 688

Location: Lesson 19.2 Review

Original Text: 2. How does a condom's material
impact its effectiveness at
preventing STIs?

Updated Text: [Removed question and renumbered]

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 209

Location: Reading and Notetaking Activity

Original Text: New Content

Updated Text: Photo of papers being exchanged. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 80

Location: Lesson 3.2 Opener

Original Text: New Content

Updated Text: Essential Question: How can you resolve conflicts in a way that strengthens a relationship? Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 87

Location: Lesson 3.3 Opener

Original Text: New Content

Updated Text: Essential Question: What skills can you use to resist negative peer pressure? Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 685

Location: Last paragraph

Original Text: Talking with a trusted adult

Updated Text: [Response to public testimony:] Talking with a parent or other trusted adult. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 124

Location: 3rd paragraph

Original Text: seeking help from a trusted adult, friend, or professional

Updated Text: [Response to public testimony:] seeking help from a parent, other trusted adult, friend, or professional. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 772, 777, 782, 788

Location: Lesson Openers

Original Text: New Content

Updated Text: Essential Question: How do people develop and change over time? Essential Question: What major milestones do people reach during childhood? Essential Question: What changes occur during adolescence and puberty? Essential Question: How do people change over the course of life as an adult? Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 210

Location: Lesson 7.1 Opener

Original Text: New Content

Updated Text: Essential Question: What are the symptoms of different types of mental illnesses? Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 102

Location: Lesson 4.1 Opener

Original Text: New Content

Updated Text: Essential Question: What does it mean to be mentally and emotionally healthy? Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 686

Location: Health in the Media, 3rd paragraph

Original Text: ask a trusted adult

Updated Text: [Response to public testimony:] ask a parent or other trusted adult. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 180

Location: 3rd full paragraph

Original Text: talk to a trusted adult

Updated Text: [Response to public testimony:] talk to a parent or other trusted adult. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 221

Location: Lesson 7.2 Opener

Original Text: New Content

Updated Text: Essential Question: What steps can you take to get help or help a friend get help for mental illness? Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 107

Location: Figure 4.4

Original Text: New Content

Updated Text: Figure title: Maslow's Hierarchy of Human Needs. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 687

Location: 2nd paragraph

Original Text: talk with a trusted adult

Updated Text: [Response to public testimony:] talk with a parent or other trusted adult. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 472

Location: Figure 14.2, 2nd box

Original Text: Talk to a trusted adult

Updated Text: [Response to public testimony:] Talk to a parent or other trusted adult. Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.

Component: *Texas Health Skills for High School Student Edition*

ISBN: 9781683115311

Link to Current Content:
View Current Content

Current Page Number(s): 232

Location: Lesson 7.3 Opener

Original Text: New Content

Updated Text: Essential Question: What skills do you need to recognize warning signs and help prevent suicide? Change will also be made to ebooks for Instructor Edition and Spanish, if appropriate.