



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### English I

#### All Students

Report Date: SPRING 2023  
Date of Testing: SPRING 2023

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category			
													1		2	
Number	Percent											Reading		Writing		
Students Tested			517385	97												
Students Not Tested																
Absent			10849	2												
Other			2472	0												
Total Documents Submitted			530706	100												
Legend																
--- = No Data Reported For Fewer Than Five Students																
			#	%	#	%	#	%	#	%	#	%	Number of Points Possible		Number of Points Achieved	
													32	32		
<b>All Students</b>			517385	4054	151876	29	365509	71	280213	54	73239	14	18.9	59	17.6	55
Male			274153	3981	95633	35	178520	65	131488	48	30551	11	18.0	56	16.2	51
Female			241597	4136	55617	23	185980	77	147972	61	42509	18	19.9	62	19.1	60
No Information Provided			1635	3955	626	38	1009	62	753	46	179	11	17.4	54	16.1	50
Hispanic/Latino			289438	3959	101998	35	187440	65	134142	46	25156	9	17.5	55	16.1	50
American Indian or Alaska Native			1546	4060	422	27	1124	73	847	55	215	14	19.0	59	17.8	56
Asian			22468	4510	2078	9	20390	91	19024	85	10654	47	24.4	76	24.2	76
Black or African American			70325	3919	26786	38	43539	62	29370	42	4823	7	17.1	53	15.3	48
Native Hawaiian or Other Pacific Islander			761	4062	189	25	572	75	417	55	95	12	18.9	59	18.1	56
White			117122	4269	16824	14	100298	86	86542	74	29287	25	22.0	69	21.0	66
Two or More Races			12913	4200	2456	19	10457	81	8643	67	2757	21	21.0	66	19.9	62
No Information Provided			2812	3919	1123	40	1689	60	1228	44	252	9	17.1	53	15.4	48
Economically Disadvantaged			Yes 321373	3927	120033	37	201340	63	138958	43	22852	7	17.1	54	15.6	49
			No 189442	4270	29425	16	160017	84	138103	73	49443	26	21.9	68	21.0	66
			No Information Provided 6570	3994	2418	37	4152	63	3152	48	944	14	18.1	57	16.3	51
Title I, Part A			Participants 249545	3960	89026	36	160519	64	114708	46	22966	9	17.6	55	16.1	50
			Nonparticipants 257974	4144	59966	23	198008	77	159962	62	48715	19	20.2	63	19.0	59
			No Information Provided 9866	4066	2884	29	6982	71	5543	56	1558	16	19.2	60	17.7	55
Migrant			Yes 1831	3785	952	52	879	48	550	30	51	3	15.0	47	13.1	41
			No 491837	4055	143643	29	348194	71	267083	54	69883	14	18.9	59	17.6	55
			No Information Provided 23717	4038	7281	31	16436	69	12580	53	3305	14	18.7	59	17.3	54
Identified as Emergent Bilingual/English Learner			129028	3767	66806	52	62222	48	35657	28	2829	2	14.6	46	12.9	40
Monitored 1st Year, reclassified from EB/EL			1013	4374	28	3	985	97	912	90	240	24	23.8	74	23.3	73
Monitored 2nd Year, reclassified from EB/EL			1140	4304	70	6	1070	94	961	84	221	19	22.8	71	22.2	69
Monitored 3rd Year, reclassified from EB/EL			4672	4274	339	7	4333	93	3767	81	808	17	22.4	70	21.6	68
Monitored 4th Year, reclassified from EB/EL			6724	4295	460	7	6264	93	5513	82	1345	20	22.6	71	22.0	69
Former EB/EL (Post Monitoring)			20898	4360	1578	8	19320	92	17339	83	5935	28	23.1	72	22.7	71
Non-Emergent Bilingual/Non-English Learner			343112	4131	79817	23	263295	77	209584	61	59985	17	20.0	63	18.8	59
No Information Provided			10798	4106	2778	26	8020	74	6480	60	1876	17	19.9	62	18.4	57
Bilingual			Participants 1611	4093	387	24	1224	76	987	61	224	14	19.5	61	18.6	58
			Nonparticipants 505540	4054	148100	29	357440	71	273915	54	71562	14	18.9	59	17.6	55
			No Information Provided 10234	4020	3389	33	6845	67	5311	52	1453	14	18.6	58	16.9	53
ESL			Participants 103868	3760	54594	53	49274	47	28054	27	2260	2	14.6	45	12.8	40
			Nonparticipants 399634	4127	93711	23	305923	77	243659	61	68055	17	20.0	62	18.8	59
			No Information Provided 13883	4138	3571	26	10312	74	8500	61	2924	21	20.2	63	18.7	58
Special Education			Yes 53632	3662	34735	65	18897	35	9096	17	825	2	13.4	42	10.7	33
			No 451920	4101	113477	25	338443	75	264985	59	70874	16	19.6	61	18.4	58
			No Information Provided 11833	4027	3664	31	8169	69	6132	52	1540	13	18.5	58	17.2	54
Section 504			Yes 58632	3956	20146	34	38486	66	26405	45	4694	8	17.8	56	15.8	49
			No 442611	4067	126811	29	315800	71	245104	55	66057	15	19.0	59	17.8	56
			No Information Provided 16142	4052	4919	30	11223	70	8704	54	2488	15	18.9	59	17.5	55
Gifted/Talented			Participants 44150	4643	765	2	43385	98	42128	95	24875	56	26.3	82	26.2	82
			Nonparticipants 450070	3998	143803	32	306267	68	226238	50	45848	10	18.2	57	16.8	52
			No Information Provided 23165	4004	7308	32	15857	68	11847	51	2516	11	18.3	57	16.9	53
At-Risk			Yes 321815	3847	136522	42	185293	58	114653	36	10002	3	16.0	50	14.3	45
			No 184924	4405	13032	7	171892	93	158438	86	60748	33	23.8	74	23.3	73
			No Information Provided 10646	4197	2322	22	8324	78	7122	67	2489	23	20.9	65	19.8	62



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Extended Constructed Responses Summary Report

Report Date: SPRING 2023  
Date of Testing: SPRING 2023

STATEWIDE

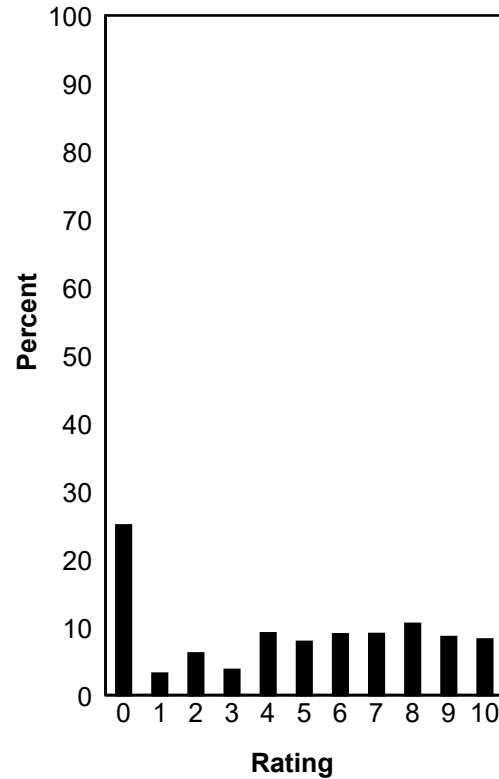
English I  
All Students

--- = No Data Reported For Fewer Than Five Students

## Extended Constructed Responses Rating Summary

### Expository Composition

Rating	#	%
0	129170	25
1	16331	3
2	31719	6
3	19164	4
4	47016	9
5	40509	8
6	46254	9
7	46500	9
8	54220	10
9	44164	9
10	42338	8
Total	517385	100



Each composition has been scored independently by two readers. The extended constructed response rating of 0-10 represents the summation of these scores.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### English I

#### First-Time Tested Students

Report Date: SPRING 2023  
Date of Testing: SPRING 2023

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category			
													1		2	
Number	Percent											Reading		Writing		
Students Tested			421834	99												
Students Not Tested																
Absent			5116	1												
Other			450	0												
Total Documents Submitted			427400	100												
Legend																
--- = No Data Reported For Fewer Than Five Students																
			#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>All Students</b>			421834	4149	88021	21	333813	79	271463	64	73220	17	20.4	64	19.2	60
Male			214519	4083	54564	25	159955	75	126271	59	30543	14	19.7	61	17.9	56
Female			205986	4218	33058	16	172928	84	144461	70	42498	21	21.1	66	20.5	64
No Information Provided			1329	4035	399	30	930	70	731	55	179	13	18.6	58	17.5	55
Hispanic/Latino			224200	4055	57841	26	166359	74	128421	57	25151	11	19.1	60	17.8	56
American Indian or Alaska Native			1246	4158	235	19	1011	81	817	66	215	17	20.6	64	19.4	61
Asian			21333	4555	1359	6	19974	94	18899	89	10654	50	25.1	78	24.9	78
Black or African American			53177	4015	14973	28	38204	72	28063	53	4821	9	18.6	58	17.0	53
Native Hawaiian or Other Pacific Islander			627	4144	112	18	515	82	405	65	95	15	20.3	63	19.4	61
White			107482	4321	11213	10	96269	90	85195	79	29275	27	22.8	71	21.9	68
Two or More Races			11546	4264	1592	14	9954	86	8478	73	2757	24	22.0	69	20.9	65
No Information Provided			2223	4006	696	31	1527	69	1185	53	252	11	18.4	58	17.0	53
Economically Disadvantaged			Yes 245971	4020	68835	28	177136	72	132529	54	22842	9	18.6	58	17.1	54
			No 170534	4337	17662	10	152872	90	135879	80	49434	29	22.9	71	22.1	69
			No Information Provided 5329	4086	1524	29	3805	71	3055	57	944	18	19.5	61	17.9	56
Title I, Part A			Participants 191714	4061	49577	26	142137	74	109836	57	22956	12	19.2	60	17.8	56
			Nonparticipants 221650	4225	36512	16	185138	84	156218	70	48707	22	21.4	67	20.4	64
			No Information Provided 8470	4141	1932	23	6538	77	5409	64	1557	18	20.3	64	18.9	59
Migrant			Yes 1204	3882	490	41	714	59	498	41	51	4	16.7	52	14.7	46
			No 401187	4151	83092	21	318095	79	258803	65	69867	17	20.4	64	19.2	60
			No Information Provided 19443	4128	4439	23	15004	77	12162	63	3302	17	20.1	63	18.8	59
Identified as Emergent Bilingual/English Learner			87799	3845	37399	43	50400	57	32665	37	2828	3	15.9	50	14.3	45
Monitored 1st Year, reclassified from EB/EL			990	4389	16	2	974	98	909	92	240	24	24.0	75	23.6	74
Monitored 2nd Year, reclassified from EB/EL			1085	4331	44	4	1041	96	949	87	221	20	23.2	73	22.6	71
Monitored 3rd Year, reclassified from EB/EL			4390	4308	209	5	4181	95	3723	85	808	18	22.9	72	22.2	69
Monitored 4th Year, reclassified from EB/EL			6437	4321	308	5	6129	95	5470	85	1345	21	23.0	72	22.4	70
Former EB/EL (Post Monitoring)			19216	4416	708	4	18508	96	17047	89	5935	31	23.9	75	23.7	74
Non-Emergent Bilingual/Non-English Learner			292823	4214	47698	16	245125	84	204409	70	59969	20	21.3	67	20.2	63
No Information Provided			9094	4196	1639	18	7455	82	6291	69	1874	21	21.2	66	19.9	62
Bilingual			Participants 1437	4146	276	19	1161	81	971	68	224	16	20.3	63	19.5	61
			Nonparticipants 412127	4149	85752	21	326375	79	265352	64	71544	17	20.4	64	19.2	60
			No Information Provided 8270	4121	1993	24	6277	76	5140	62	1452	18	20.1	63	18.6	58
ESL			Participants 70364	3836	30659	44	39705	56	25635	36	2260	3	15.8	49	14.1	44
			Nonparticipants 339450	4211	55045	16	284405	84	237529	70	68038	20	21.3	66	20.2	63
			No Information Provided 12020	4218	2317	19	9703	81	8299	69	2922	24	21.3	67	20.0	63
Special Education			Yes 40955	3696	24827	61	16128	39	8456	21	824	2	14.0	44	11.2	35
			No 371643	4199	61258	16	310385	84	257123	69	70858	19	21.1	66	20.1	63
			No Information Provided 9236	4139	1936	21	7300	79	5884	64	1538	17	20.2	63	19.1	60
Section 504			Yes 43363	4067	10113	23	33250	77	25002	58	4691	11	19.6	61	17.6	55
			No 365190	4159	74905	21	290285	79	238022	65	66044	18	20.4	64	19.4	61
			No Information Provided 13281	4145	3003	23	10278	77	8439	64	2485	19	20.3	63	19.0	60
Gifted/Talented			Participants 43625	4654	500	1	43125	99	42014	96	24875	57	26.5	83	26.4	83
			Nonparticipants 359350	4091	83067	23	276283	77	218022	61	45832	13	19.6	61	18.3	57
			No Information Provided 18859	4089	4454	24	14405	76	11427	61	2513	13	19.6	61	18.3	57
At-Risk			Yes 233608	3929	77139	33	156469	67	106816	46	9986	4	17.4	54	15.7	49
			No 178868	4429	9448	5	169420	95	157647	88	60746	34	24.2	76	23.7	74
			No Information Provided 9358	4277	1434	15	7924	85	7000	75	2488	27	22.1	69	21.1	66



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Report Date: SPRING 2023  
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STATEWIDE

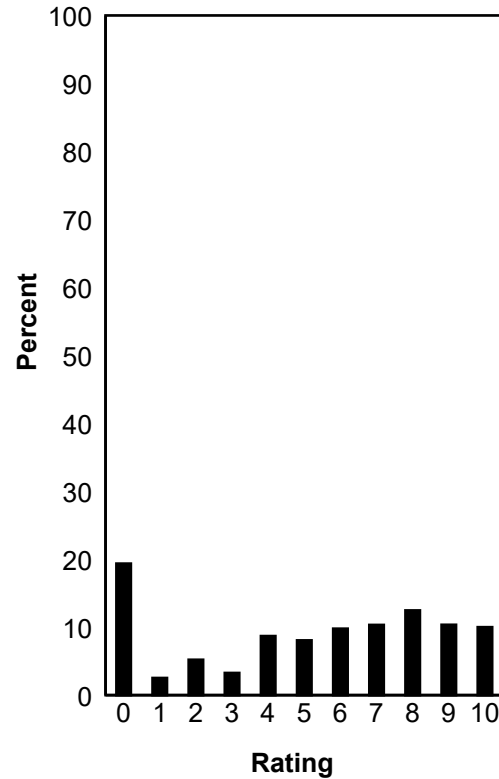
English I  
First-Time Tested Students

--- = No Data Reported For Fewer Than Five Students

## Extended Constructed Responses Rating Summary

### Expository Composition

Rating	#	%
0	81628	19
1	10643	3
2	21952	5
3	13758	3
4	36655	9
5	33979	8
6	41242	10
7	43570	10
8	52571	12
9	43657	10
10	42179	10
Total	421834	100



Each composition has been scored independently by two readers. The extended constructed response rating of 0-10 represents the summation of these scores.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### English I

#### Retested Students

Report Date: SPRING 2023  
Date of Testing: SPRING 2023

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category				
					#	%	#	%	#	%	#	%	1		2		
Number	Percent												Number of Points Possible		Number of Points Achieved		
													#	%	#	%	
Students Tested	95551	92															
Students Not Tested																	
Absent	5733	6															
Other	2022	2															
Total Documents Submitted	103306	100															
Legend																	
--- = No Data Reported For Fewer Than Five Students																	
<b>All Students</b>			95551	3633	63855	67	31696	33	8750	9	19	0	12.4	39	10.6	33	
Male			59634	3615	41069	69	18565	31	5217	9	8	0	12.3	38	10.2	32	
Female			35611	3664	22559	63	13052	37	3511	10	11	0	12.6	40	11.2	35	
No Information Provided			306	3610	227	74	79	26	22	7	0	0	12.1	38	10.0	31	
Hispanic/Latino			65238	3628	44157	68	21081	32	5721	9	5	0	12.3	38	10.5	33	
American Indian or Alaska Native			300	3652	187	62	113	38	30	10	0	0	12.7	40	10.9	34	
Asian			1135	3657	719	63	416	37	125	11	0	0	12.5	39	11.2	35	
Black or African American			17148	3622	11813	69	5335	31	1307	8	2	0	12.3	38	10.3	32	
Native Hawaiian or Other Pacific Islander			134	3679	77	57	57	43	12	9	0	0	12.8	40	11.6	36	
White			9640	3683	5611	58	4029	42	1347	14	12	0	13.3	42	11.4	36	
Two or More Races			1367	3659	864	63	503	37	165	12	0	0	13.0	41	10.9	34	
No Information Provided			589	3592	427	72	162	28	43	7	0	0	12.1	38	9.7	30	
Economically Disadvantaged			Yes	75402	3626	51198	68	24204	32	6429	9	10	0	12.3	38	10.4	33
			No	18908	3662	11763	62	7145	38	2224	12	9	0	12.9	40	11.1	35
			No Information Provided	1241	3598	894	72	347	28	97	8	0	0	12.2	38	9.7	30
Title I, Part A			Participants	57831	3625	39449	68	18382	32	4872	8	10	0	12.2	38	10.4	33
			Nonparticipants	36324	3647	23454	65	12870	35	3744	10	8	0	12.7	40	10.8	34
			No Information Provided	1396	3612	952	68	444	32	134	10	1	0	12.4	39	10.2	32
Migrant			Yes	627	3598	462	74	165	26	52	8	0	0	11.9	37	9.9	31
			No	90650	3633	60551	67	30099	33	8280	9	16	0	12.4	39	10.6	33
			No Information Provided	4274	3629	2842	66	1432	34	418	10	3	0	12.5	39	10.4	33
Identified as Emergent Bilingual/English Learner			41229	3602	29407	71	11822	29	2992	7	1	0	11.9	37	10.1	31	
Monitored 1st Year, reclassified from EB/EL			23	3714	12	52	11	48	3	13	0	0	13.9	43	11.5	36	
Monitored 2nd Year, reclassified from EB/EL			55	3774	26	47	29	53	12	22	0	0	13.9	43	13.7	43	
Monitored 3rd Year, reclassified from EB/EL			282	3746	130	46	152	54	44	16	0	0	14.0	44	12.6	39	
Monitored 4th Year, reclassified from EB/EL			287	3724	152	53	135	47	43	15	0	0	13.7	43	12.3	39	
Former EB/EL (Post Monitoring)			1682	3724	870	52	812	48	292	17	0	0	13.7	43	12.4	39	
Non-Emergent Bilingual/Non-English Learner			50289	3654	32119	64	18170	36	5175	10	16	0	12.8	40	10.9	34	
No Information Provided			1704	3628	1139	67	565	33	189	11	2	0	12.7	40	10.3	32	
Bilingual			Participants	174	3657	111	64	63	36	16	9	0	0	12.5	39	11.2	35
			Nonparticipants	93413	3634	62348	67	31065	33	8563	9	18	0	12.4	39	10.6	33
			No Information Provided	1964	3595	1396	71	568	29	171	9	1	0	12.2	38	9.7	30
ESL			Participants	33504	3601	23935	71	9569	29	2419	7	0	0	11.8	37	10.0	31
			Nonparticipants	60184	3651	38666	64	21518	36	6130	10	17	0	12.7	40	10.9	34
			No Information Provided	1863	3623	1254	67	609	33	201	11	2	0	12.7	40	10.2	32
Special Education			Yes	12677	3552	9908	78	2769	22	640	5	1	0	11.4	36	9.0	28
			No	80277	3646	52219	65	28058	35	7862	10	16	0	12.6	39	10.8	34
			No Information Provided	2597	3628	1728	67	869	33	248	10	2	0	12.5	39	10.4	33
Section 504			Yes	15269	3641	10033	66	5236	34	1403	9	3	0	12.6	39	10.6	33
			No	77421	3632	51906	67	25515	33	7082	9	13	0	12.4	39	10.6	33
			No Information Provided	2861	3622	1916	67	945	33	265	9	3	0	12.5	39	10.3	32
Gifted/Talented			Participants	525	3735	265	50	260	50	114	22	0	0	14.2	44	12.5	39
			Nonparticipants	90720	3633	60736	67	29984	33	8216	9	16	0	12.4	39	10.6	33
			No Information Provided	4306	3630	2854	66	1452	34	420	10	3	0	12.5	39	10.5	33
At-Risk			Yes	88207	3630	59383	67	28824	33	7837	9	16	0	12.4	39	10.5	33
			No	6056	3681	3584	59	2472	41	791	13	2	0	13.2	41	11.5	36
			No Information Provided	1288	3619	888	69	400	31	122	9	1	0	12.5	39	10.1	31



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STATEWIDE

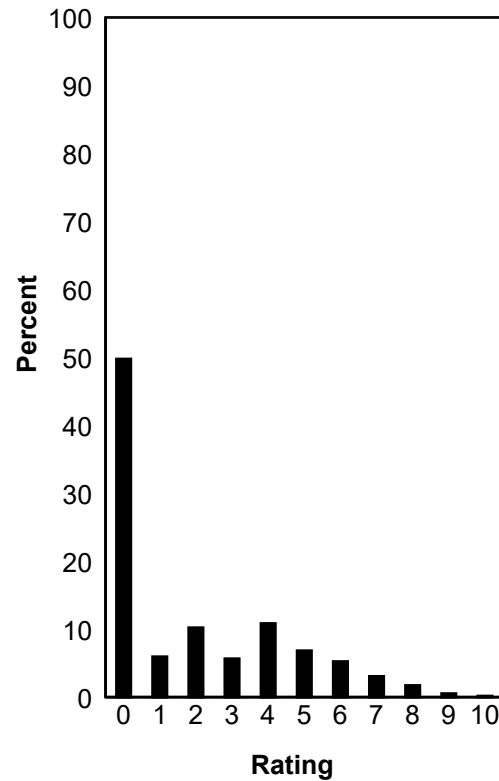
English I  
Retested Students

--- = No Data Reported For Fewer Than Five Students

## Extended Constructed Responses Rating Summary

### Expository Composition

Rating	#	%
0	47542	50
1	5688	6
2	9767	10
3	5406	6
4	10361	11
5	6530	7
6	5012	5
7	2930	3
8	1649	2
9	507	1
10	159	0
Total	95551	100



Each composition has been scored independently by two readers. The extended constructed response rating of 0-10 represents the summation of these scores.