2022 TELPAS Alternate Raw Score to Scale Score (RSSS) Conversion Tables and Conditional Standard Error of Measurement (CSEM)

List of Tables

Table E.3.1. Spring 2022 TELPAS Alternate
Conditional Standard Error of Measurement (CSEM) of Scale Score (SS)

Table E.3.1. Spring 2022 TELPAS Alternate
Conditional Standard Error of Measurement (CSEM) of Scale Score (SS)

	Listening		Speaking		Reading		Writing	
Raw	**SS**	**CSEM**	**SS**	**CSEM**	**SS**	**CSEM**	**SS**	**CSEM**
10	609		600		601		612	
11	638	24	627	23	630	23	640	23
12	657	18	645	17	648	18	660	18
13	669	15	657	15	660	15	674	15
14	678	14	666	14	670	14	684	14
15	686	13	675	13	679	14	693	13
16	693	12	*682	12	687	13	*701	12
17	*699	12	690	12	696	13	708	12
18	706	12	697	12	*704	13	715	12
19	712	12	704	12	712	14	722	11
20	717	11	711	12	720	13	728	11
21	723	11	718	12	728	13	734	11
22	729	11	725	12	736	13	739	11
23	734	11	732	12	743	12	745	10
24	740	11	738	11	**750	12	**750	10
25	745	11	744	11	756	12	755	10
26	**750	11	**750	11	762	11	760	10
27	755	11	756	11	768	11	766	10
28	760	11	761	11	773	11	771	10
29	765	11	766	11	779	11	776	11
30	770	11	772	11	784	11	782	11
31	775	11	777	11	789	11	788	11
32	780	11	783	11	795	11	794	11
33	785	11	788	11	***800	11	***800	11
34	790	11	794	11	805	11	806	11
35	795	11	***800	11	810	11	813	11
36	***800	11	806	12	816	11	819	12
37	805	11	813	12	821	11	826	12
38	811	11	819	12	826	11	832	12
39	816	11	827	12	832	11	839	12
40	822	12	834	12	837	11	846	12
41	829	12	841	13	843	11	****853	12
42	835	12	849	13	****849	12	860	12

(Continued)

	Listening		Speaking		Reading		Writing	
Raw	**SS**	**CSEM**	**SS**	**CSEM**	**SS**	**CSEM**	**SS**	**CSEM**
43	842	13	856	13	855	12	867	12
44	850	13	****864	13	862	13	875	12
45	****858	14	872	13	870	13	882	13
46	867	15	881	14	878	14	891	13
47	877	16	892	15	888	15	900	14
48	889	18	905	18	901	18	911	17
49	908	24	924	23	919	24	929	22
50	938		952		948		955	

Notes:
* Imitation, ** Early Independence, *** Developing Independence, **** Basic Fluency
Conditional Standard Error of Measurement at minimum and maximum scores left intentionally blank, because sufficient information was not available to accurately estimate these values.