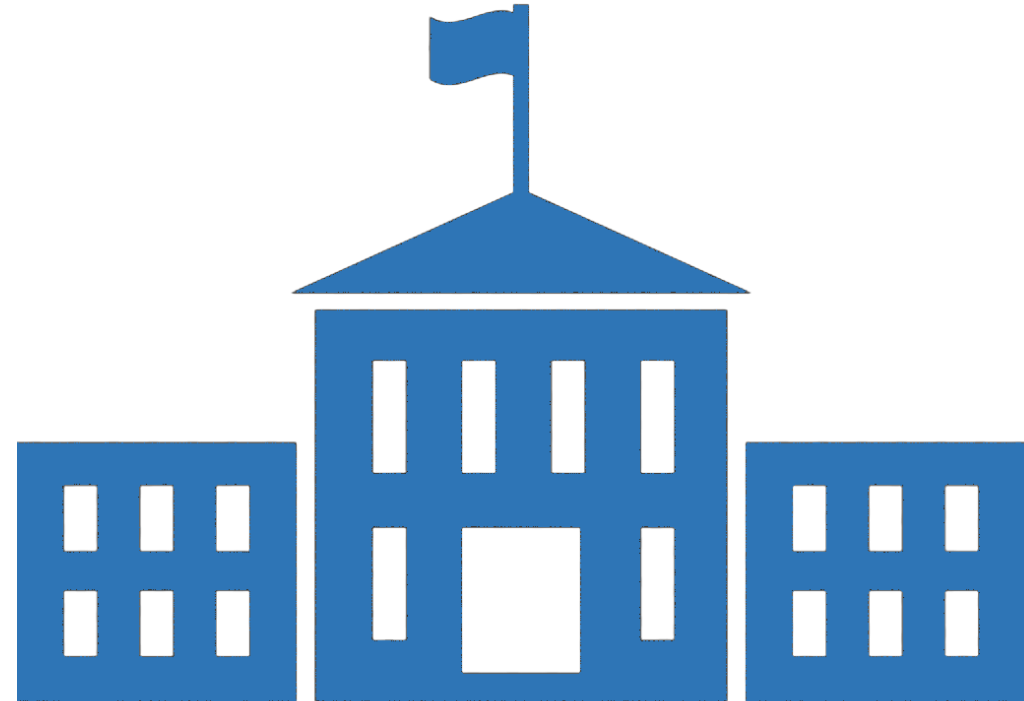
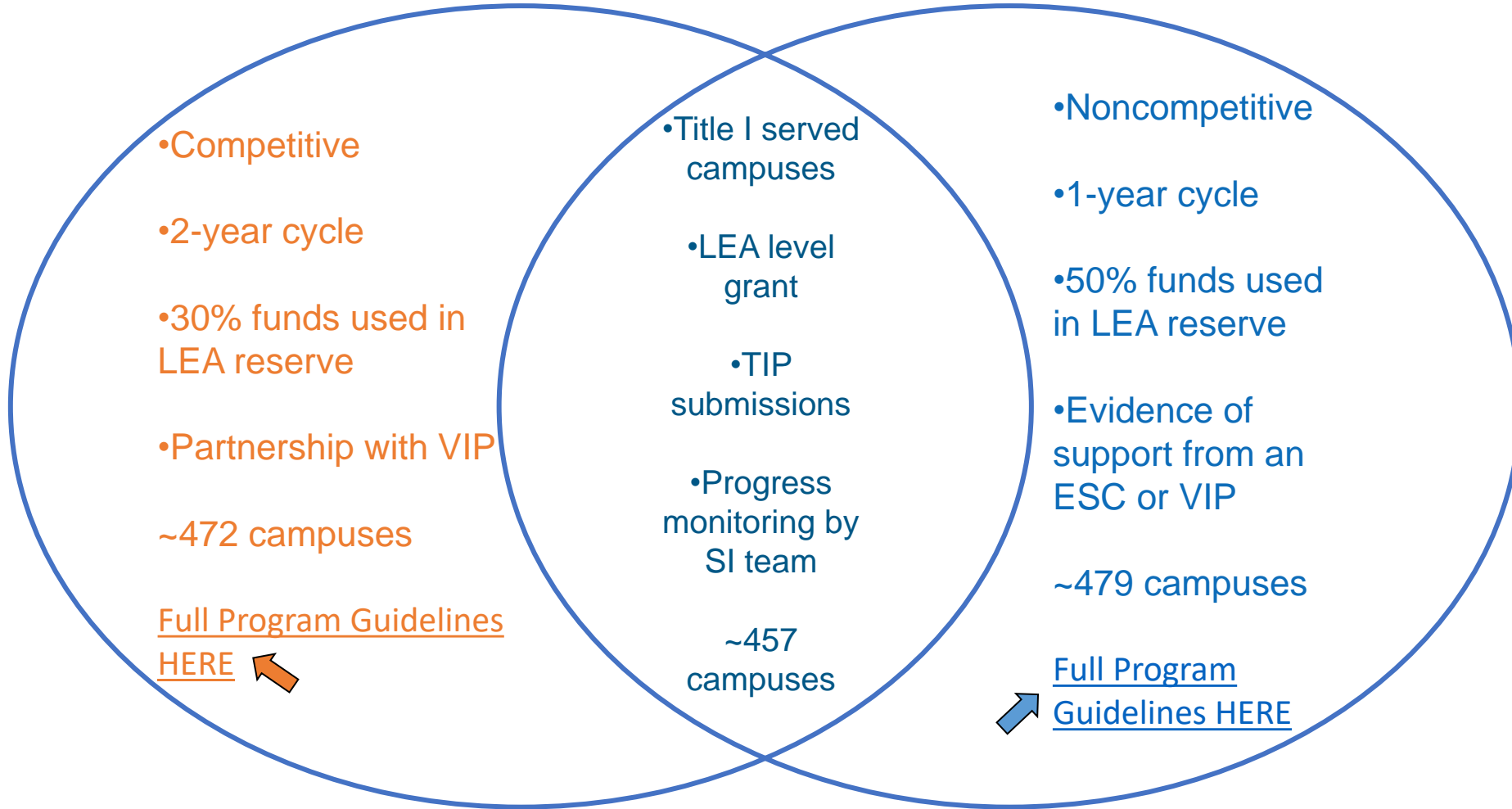


- Grant Overview
- Important Timelines & Dates
- Carryover Examples
- Budget Object Codes
- Navigating budget summaries & adding funding sources
- Exemplars



ESF-Focused Support

Title I, 1003 School Improvement



ESF Grant

- Awards announced: 7/08/21
- Grant cycle ends: 9/30/23

SI Grant

- App opens: 9/13/21
- App closes: 11/12/21
- Grant cycle ends: 9/30/22

Important Dates

October 1st: initial budget submission due (includes new award amount and anticipated carryover allocated to the campus)

December 17th: carryover funds made available (includes final award amount with final carryover allocated to the campus)

October 1st, December 17th, March 4th, June 17th: funding sources identified and aligned to action steps each cycle!

March 4th: mid-cycle check, 50% of allocated campus funds expended

Carryover Funds: Example

Let's say the LEA has two opt-in campuses for the 2021/22 Title I, 1003 School Improvement Grant...

- \$14,285 per campus at 2 campuses = \$28,570 new award amount
- 6100 Payroll capped at 60% = \$17,142

Let's say the LEA has \$100,000 in carryover funds from the 2020/21 Title I, 1003 School Improvement Grant...

- Amended budget = \$128,570
- 6100 Payroll capped at 60% = \$77,142

Allowable Budget Object Codes

6100 Payroll: instructional positions, substitute pay, employee benefits, incentives, stipends

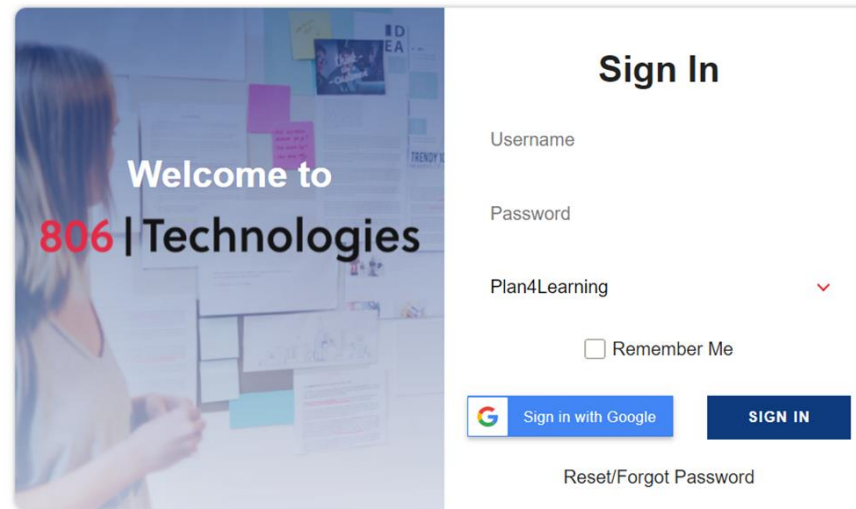
6200 Professional & Contracted Services: contracted services with ESCs and VIPs, maintenance of grant-funded equipment

6300 Supplies & Materials: textbooks, workbooks, audio/visuals, consumables

6400 Other Operating Costs: in-state travel, conference fees, training fees

6500 Capital Outlay: library media, capital expenditure additions/changes (cannot exceed \$5,000/unit)

View the next slide series for information on navigating the budget summary and adding funding sources when working within the web-based TIP in Plan4Learning.



Welcome to
806 | Technologies


Sign In

Username

Password

Plan4Learning ▼

Remember Me

 Sign in with Google

SIGN IN

[Reset/Forgot Password](#)



Switch Products

Welcome, Alice Keller
DISTRICT POWER USER

- Home
- Needs Assessment
- Student Data
- Essential Actions**
- Essential Actions
- Cycle 1 Review
- Cycle 2 Review
- Cycle 3 Review
- Cycle 4 Review
- Progress Notes
- Committees

2021-2022 Essential Actions

Show Budget

Prioritized Focus Areas

Cycles 1-3 Essential Actions

- Essential Action 4.1** : Daily use of high-quality instructional materials aligned to instructional planning calendars and interim and formative assessments.
- Essential Action 5.1** : Effective classroom routines and instructional strategies.
- Essential Action 5.3** : Data-driven instruction.

Cycle 4 Essential Actions

- Essential Action 1.1** : Develop campus instructional leaders with clear roles and responsibilities.
- Essential Action 5.1** : Effective classroom routines and instructional strategies.

Cycles

Expand All

- + Cycle 1 — (Sept – Nov)
- + Cycle 2 — (Dec – Feb)
- + Cycle 3 — (Mar – May)
- + Cycle 4 — (Jun – Aug)



Click here to view campus budget. The LEA will have inserted the campus' total funds from all school improvement grants.





Switch Products

Welcome, Alice Keller
DISTRICT POWER USER

Home

Needs Assessment

Student Data

Essential Actions

Essential Actions

Cycle 1 Review

Cycle 2 Review

Cycle 3 Review

Cycle 4 Review

Progress Notes

Committees

2021-2022 Essential Actions

Search Hide Budget

Prioritized Focus Areas

Cycles 1-3 Essential Actions

Essential Action 4.1 : Daily use of high-quality instructional materials aligned to instructional planning calendars and interim and formative assessments.

Essential Action 5.1 : Effective classroom routines and instructional strategies.

Essential Action 5.3 : Data-driven instruction.

Cycle 4 Essential Actions

Essential Action 1.1 : Develop campus instructional leaders with clear roles and responsibilities.

Essential Action 5.1 : Effective classroom routines and instructional strategies.

Cycles

Expand

+ Cycle 1 -- (Sept - Nov)

+ Cycle 2 -- (Dec - Feb)

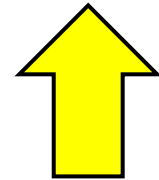
+ Cycle 3 -- (Mar - May)

+ Cycle 4 -- (Jun - Aug)

Budget

Budget Object Code	Amount
6100-Payroll	\$3,800
6200-Professional and contracted services	\$29,950
6300-Supplies and materials	\$7,240
6400-Other operating costs	\$5,000
6600-Capital Outlay	\$2,500

Edit Budget Object Codes



Click here to expand and edit Budget Object Codes.





Switch Products

Welcome, Alice Keller
DISTRICT POWER USER

Home

Needs Assessment

Student Data

Essential Actions

Essential Actions

Cycle 1 Review

Cycle 2 Review

Cycle 3 Review

Cycle 4 Review

Progress Notes

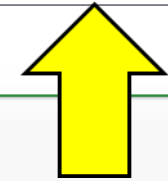
Committees

2021-2022 Budget Object Code Budget Amounts

Current Budget Object Code Budget Information

Budget Object Code Title	Amount
6100-Payroll	\$ 15,000
6200-Professional and contracted services	\$ 50,000
6300-Supplies and materials	\$ 10,000
6400-Other operating costs	\$ 5,000
6600-Capital Outlay	\$ 2,500
Indirect Costs	\$ Amount

Save Cancel



Remember

- For SIG - 6100 payroll capped at 60% of total award
- Carryover funds will be added after processed by agency, then campus can adjust budget as needed

Insert dollar amounts into each budget object code and save.



Welcome, Alice Keller
DISTRICT POWER USER

- Home
- Needs Assessment >
- Student Data

Prioritized Focus Areas

Cycles 1-3 Essential Actions

- Essential Action 4.1** : Daily use of high-quality instructional materials aligned to instructional planning calendars and interim and formative assessments.
- Essential Action 5.1** : Effective classroom routines and instructional strategies.
- Essential Action 5.3** : Data-driven instruction.

Cycle 4 Essential Actions

- : Develop campus instructional leaders with clear roles and responsibilities.
- Essential Action 5.1 : Effective classroom routines and instructional strategies.

Expand cycle tab.



- Cycle 1 Review
- Cycle 2 Review
- Cycle 3 Review
- Cycle 4 Review
- Progress Notes
- Committees >

Cycles

- + Cycle 1 – (Sept - Nov)
- + Cycle 2 – (Dec - Feb)
- + Cycle 3 – (Mar - May)
- + Cycle 4 – (Jun - Aug)

- Essential Actions
- Cycle 1 Review
- Cycle 2 Review
- Cycle 3 Review
- Cycle 4 Review
- Progress Notes
- Committees >

Cycle 4 Essential Actions

- Essential Action 1.1** : Develop campus instructional leaders with clear roles and responsibilities.
- Essential Action 5.1** : Effective classroom routines and instructional strategies.

Add new action step.



Cycles

- Cycle 1 – (Sept - Nov)

Expand All Collapse All

Essential Actions

- + **Essential Action 4.1** Edit New Action Step

Daily use of high-quality instructional materials aligned to instructional planning calendars and interim and formative assessments.

Implementation Level	Planning for Implementation
Rationale	When all classrooms are filled with high-quality instructional materials, students are more likely to learn.
Who will you partner with?	TIL
How will you build capacity in this Essential Action?	Our campus will continue to partner with TIL and our district Teaching and Learning Department to receive support for implementing the curriculum with fidelity.
How will you communicate these priorities to your stakeholders? How will you create buy-in?	We will communicate these priorities in Faculty meetings, Common Planning Meetings, and Family Engagement meetings.
Desired Annual Outcome	All scholars will have access to a TEKS aligned curricula, assessments, and resources to engage in learning at appropriate levels of rigor at the rate of 90% of the instructional period.
District Commitment Theory of Action	If the district provides the campus with a standards-aligned and viable curriculum and scope and sequence, then student achievement will increase.
Desired 90-day Outcome	The skills and leadership teams provide allotted times during the instructional day for teachers to engage in common planning with support. During planning meetings, teachers are provided with opportunities to review the scope and sequence and pacing calendars.
District Actions	The district provides access to assessments aligned to the standards and the expected level of rigor.
What challenges do you think you'll encounter in achieving desired campus or student outcomes?	The need for additional instructional technology has been noted. In addition, students in the home learning environment may not have adequate support at time as teachers and administrators grapple to find strategies to

District Actions

The district provides access to assessments aligned to the standards and the expected level of rigor.

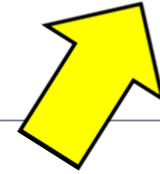
Action Steps

[Edit All](#) [Reorder](#) [Copy](#) [Move](#)

Action Step 1

[Edit](#) [Remove](#)

Accelerated Academy for students with averages 50-69



Evidence Used to Determine Progress Freckle usage data

Person(s) Responsible ILT, Skills

Resources Needed Freckle, technology

Addresses an Identified Challenge Yes

Edit a current action step using these features. If adding a new action step, continue scrolling down...

Start Date

October 13, 2021

Funding Sources

6300-Supplies and materials \$400

Frequency

Ongoing

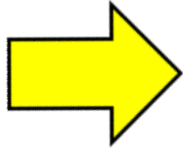
Evidence Collection Date

December 2, 2021

Action Step 2

[Edit](#) [Remove](#)

Burst Power Hour (Enrichment and Intervention)



...until you see this

New Action Step Save Cancel

Used to Determine Progress i

Person(s) Responsible

Resources Needed i

Addresses an Identified Challenge

Start Date i X

Frequency

Evidence Collection Date X

Funding Sources
None Add Funding Source

Save Action Step Save All Essential Action 1 Action Steps Cancel

What challenges do you think you'll encounter in achieving desired campus or student

The need for additional instructional technology has been noted. In addition, students in the home learning environment may not have adequate support at time as teachers and administrators grapple to find strategies to

Ongoing

Evidence Collection Date

November 30, 2021

Fill in these fields-
be detailed!

New Action Step

Save

Cancel

Evidence Used to Determine Progress



Person(s) Responsible

Resources Needed



Addresses an Identified Challenge

Please select an Addresses an Identified Challenge >

Start Date



Funding Sources

None

Add Funding Source

Frequency

Please select a Frequency >

Evidence Collection Date



Save Action Step

Save All Essential Action 1 Action Steps

Cancel

Budget

Budget Object Code	Amount
6100-Payroll	\$3,800
6200-Professional and contracted services	\$29,950
6300-Supplies and materials	\$7,240
6400-Other operating costs	\$5,000
6600-Capital Outlay	\$2,500

Edit Budget Object Codes

Add funding sources to
match their resources
needed.

Example:
Resource Needed= PD
SO...
Funding Source= 6200
Contracted Services

What challenges do you think you'll encounter
in achieving desired campus or student

The need for additional instructional technology has been noted. In addition, students in the home learning
environment may not have adequate support at time as teachers and administrators grapple to find strategies to



Action Step 4

[Save](#) [Cancel](#) [Remove](#)

CLT and Teachers will attend training on the benefits of using critical thinking and productive struggle in classrooms. Training will also support teachers in how to incorporate critical thinking and productive struggle into their lessons. We will revisit this topic monthly in on-going staff professional development sessions.

Evidence Used to Determine Progress ⓘ Training notes and training outcomes

Person(s) Responsible teachers, principal, CLT

Resources Needed ⓘ funding for training, time to schedule training, coverage for teachers if needed

Addresses an Identified Challenge Yes >

Start Date ⓘ ✕

Frequency
Please select a Frequency >

Evidence Collection Date ✕

Funding Sources

Resources Needed Substitute pay for teacher coverage during PD FTE 🗑️
6100-Payroll > Optional Account Code \$ 1,200

Resources Needed External VIP PD on critical thinking in the elementary classroom. FTE 🗑️
6200-Professional and contracted services >
Optional Account Code \$ 5,000

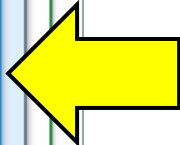
[Add Funding Source](#)

[Save Action Step 4](#) [Save All Essential Action 2 Action Steps](#) [Cancel](#)

Budget

Budget Object Code	Amount
6100-Payroll	\$3,800
6200-Professional and contracted services	\$29,950
6300-Supplies and materials	\$7,240
6400-Other operating costs	\$5,000
6600-Capital Outlay	\$2,500

[Edit Budget Object Codes](#)



Funding sources added!
Funding source dollars deducted from budget summary above.

Action Step 4

[Edit](#) [Remove](#)

CLT and Teachers will attend training on the benefits of using critical thinking and productive struggle in classrooms. Training will also support teachers in how to incorporate critical thinking and productive struggle into their lessons. We will revisit this topic monthly in on-going staff professional development sessions.

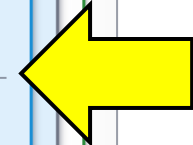
Evidence Used to Determine Progress	Training notes and training outcomes
Person(s) Responsible	teachers, principal, CLT
Resources Needed	funding for training, time to schedule training, coverage for teachers if needed
Addresses an Identified Challenge	Yes
Start Date	None
Funding Sources	<input type="text" value="6100-Payroll \$1,200"/> <input type="text" value="6200-Professional and contracted services \$5,000"/>
Frequency	None
Evidence Collection Date	None

Budget

Budget Object Code	Amount
6100-Payroll	\$2,600
6200-Professional and contracted services	\$15,350
6300-Supplies and materials	\$9,840
6400-Other	00
6600-Capital	00

After hitting the save button, the funding sources will appear as if there are no details.

Navigate to the Funding Summary report to see those details on the PDF version TIP.





Switch Products

Welcome, Alice Keller
DISTRICT POWER USER

- Home
- Needs Assessment
- Student Data
- Essential Actions**
- Essential Actions
- Cycle 1 Review
- Cycle 2 Review
- Cycle 3 Review
- Cycle 4 Review
- Progress Notes
- Committees



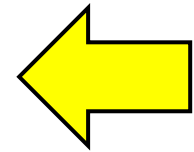
PLAN - Print/View

Print for TEA Submission

Plan submitted on October 2, 2021 at 7:28 AM for Cycle 1.

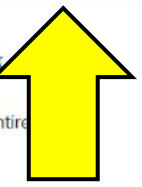
SECTIONS - Print/View

- Cycles/Essential Actions/Action Steps
- Data Analysis
- Cycles/Essential Actions/Action Steps by Person(s) Responsible
- Priority Essential Actions
- Essential Actions
- Progress Notes
- Funding Summary**
- Student Data
- Cycle Reviews
- Cycle Reviews with Notes



Check

Spell Check Entire



Hover over the printer icon and select "Funding Summary".

Cycle 4 Essential Actions

- Essential Action 1.1** : Develop campus instructional leaders with clear roles and responsibilities.
- Essential Action 5.1** : Effective classroom routines and instructional strategies.

Cycles

Expand All

- + Cycle 1 – (Sept – Nov)
- + Cycle 2 – (Dec – Feb)
- + Cycle 3 – (Mar – May)
- + Cycle 4 – (Jun – Aug)

Downloading Funding Summary

Please wait a moment...

Wait window may appear & report PDF will download.

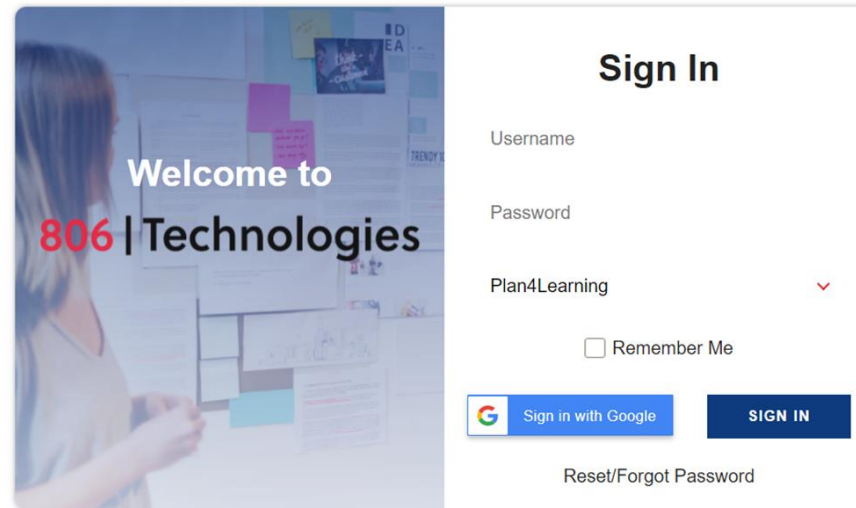
Note:

The Campus Grant Funding Report is broken down by budget object code. Under each code you can see the funding sources aligned per cycle, per EA. Funding sources will accumulate and total on the right-hand side. Here you can also see a +/- difference as it relates to the OVERALL campus budget for that object code.

Campus Grant Funding Summary

6100-Payroll					
Cycle	Essential Action	Step	Resources Needed	Account Code	Amount
1	2	4	Substitute pay for teacher coverage during PD		\$1,200.00
2	2	4	Substitute pay for teacher coverage during PD		\$1,200.00
4	2	2	SEL Specialist		\$10,000.00
Sub-Total					\$12,400.00
Budgeted Budget Object Code Amount					\$15,000.00
+/- Difference					\$2,600.00
6200-Professional and contracted services					
Cycle	Essential Action	Step	Resources Needed	Account Code	Amount
1	1	3	Training for 4 CLT members		\$700.00
1	2	1	Substitutes		\$5,000.00
1	2	4	External VIP PD on critical thinking in the elementary classroom.		\$5,000.00
1	3	1	TIL Resources & Services		\$1,200.00
2	1	4	Training for 4 CLT members		\$700.00
2	2	1	Professional Development		\$9,000.00
2	2	4	External VIP PD on critical thinking in the elementary classroom.		\$5,000.00
2	2	5	Substitutes		\$5,000.00
2	3	1	NIET Resources & Services		\$1,200.00
2	3	3	TIL Resources & Services		\$1,200.00
3	2	1	Contractor Leads Plan Development		\$400.00
4	1	2	Professional Development Calendar		\$250.00
Sub-Total					\$34,650.00
Budgeted Budget Object Code Amount					\$50,000.00
+/- Difference					\$15,350.00
6300-Supplies and materials					
Cycle	Essential Action	Step	Resources Needed	Account Code	Amount
3	2	2	6 Leverage Leadership Books		\$160.00

The following slides are examples of aligning funding sources to action steps in the web-based TIP. Each of the 3 exemplars demonstrate the ability to think meaningfully about how dollars can help a campus achieve their goals.



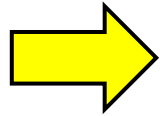
Scenario: Campus A selects EA 5.1: Effective classroom routines and instructional strategies. Their action step states, “formal training for campus leaders through region 0”.

*What’s missing? What questions will you ask?
How should we link funds?*

Consider:

- What is “formal training”? Does it match the essential action named? Will it be on a school day or in-service day? Whole day or half day? Will teachers be out of the classroom? Is the ESC charging for this training?
- Be detailed in the resource needed section. Link 6200 if the training costs money. Link 6100 if subs will need to cover classrooms while teachers are at training.

Exemplar #1



New Action Step

⚠ Unsaved Changes
Save
Cancel

~~Formal training for campus leaders through Region 0:~~

Members of the campus leadership team will attend a professional development training hosted at Region 0. Training will provide resources and tools needed to address the needs of classrooms that have diverse learners. This includes primarily English Language Learners in core content classes.

Evidence Used to Determine Progress ⓘ lesson plans, formative and summative assessments, observations, PLC agendas/notes with allocated time to discuss implementing learned strategies

Person(s) Responsible CLT- principal, master teachers, curriculum coaches (math, ELAR)

Resources Needed ⓘ region 0 training, region 0 resource guide, subs, PLC time & agenda template, assessment data

Addresses an Identified Challenge Yes >

Start Date ⓘ

📅

✕

Frequency

📅

>

Evidence Collection Date

📅

✕

Funding Sources

Resources Needed 🗑

>

Optional Account Code

Resources Needed 🗑

>

Add Funding Source

Save Action Step
Save All Essential Action 2 Action Steps
Cancel

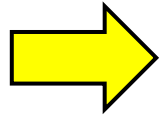
Scenario: Campus B selects EA 5.3: Data-driven instruction. Their action step states, “need Chromebooks for iReady to analyze student data”.

*What’s missing? What questions will you ask?
How should we link funds?*

Consider:

- How many computers? Have you already purchased the iReady license? How are you analyzing the data? For which subjects? Are there other significant uses for those computers? Are there other resources needed to disaggregate and analyze that data?
- Be detailed in the resource needed section. Link 6300 for the Chromebooks. Link 6300 for the purchase of an iReady license. Link 6100 if you need subs to cover classrooms for extra PLC time to disaggregate data. Link 6300 if you need to purchase alternative programs for students with needs not met by iReady (ie. ELLs or SPED).

Exemplar #2



New Action Step

⚠ Unsaved Changes
Save
Cancel

~~Need Chromebooks for iReady to analyze student data.~~

In an effort to obtain more student performance data in math and ELAR, campus B will be purchasing an iReady license to use as a supplemental to content instruction. Students will work in iReady 120 minutes weekly. Teachers will use this data to evaluate which TEKS students are still struggling with and which students have met mastery. 5 Chromebooks per math and ELAR teacher in grades 3-5 are needed in order to support this effort and allow students ample time to use the program each week. Teachers will use 1 existing PLC conference to disaggregate data biweekly.

Evidence Used to Determine Progress ⓘ

Person(s) Responsible

Resources Needed ⓘ

Addresses an Identified Challenge

Start Date ⓘ ❌

Frequency

Evidence Collection Date ❌

Funding Sources

Resources Needed	<input style="width: 90%;" type="text" value="Chromebooks"/>	<input style="width: 90%;" type="text" value="FTE"/>	🗑
	<input style="width: 90%;" type="text" value="6300-Supplies and materials >"/>	<input style="width: 90%;" type="text" value="Optional Account Code"/>	
	<input style="width: 90%;" type="text" value="\$ 4,800"/>		

Resources Needed	<input style="width: 90%;" type="text" value="campus-wide iReady license"/>	<input style="width: 90%;" type="text" value="FTE"/>	🗑
	<input style="width: 90%;" type="text" value="6300-Supplies and materials >"/>	<input style="width: 90%;" type="text" value="Optional Account Code"/>	
	<input style="width: 90%;" type="text" value="\$ 5,000"/>		

Add Funding Source

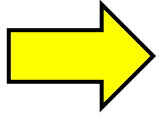
Scenario: Campus C selects EA 51.1: Develop campus instructional leaders with clear roles and responsibilities. Their action step states, “Our campus has invited X Vendor to come out and train our assistant principal and instructional coaches”.

*What’s missing? What questions will you ask?
How should we link funds?*

Consider:

- What is the training focused on? When will it occur and for how long? Is it ongoing? How large is the contract with the vendor?
- Let’s say the contract is a large invoice of \$24,000 and services will be utilized throughout the school year. The campus should then work with the DCSI to break down the contract into itemized services that connect to action steps throughout the cycles.

Exemplar #3



Rather than allocating the entire \$24,000 to this action step alone, consider breaking down the 15-day consulting contract and dispersing the \$1,600 across action steps as they occur throughout the cycles.

*Note: If this 15-day consultation occurs only during this cycle 1 action step, the money can remain in this lump sum.

Campus Grant Funding Summary

6100-Payroll					
Cycle	Essential Action	Step	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Budget Object Code Amount					\$18,217.14
+/- Difference					\$18,217.14
6200-Professional and contracted services					
Cycle	Essential Action	Step	Resources Needed	Account Code	Amount
1	1	2	LEAD Partners Consulting - 15 Days total		\$24,000.00
1	2	3	Tier 2 Programming - iReady		\$26,100.00
Sub-Total					\$50,100.00
Budgeted Budget Object Code Amount					\$70,000.00
+/- Difference					\$19,900.00
6300-Supplies and materials					
Cycle	Essential Action	Step	Resources Needed	Account Code	Amount
1	2	1	Data Wall Supplies		\$5,000.00
1	2	4	Technology		\$10,000.00
Sub-Total					\$15,000.00
Budgeted Budget Object Code Amount					\$80,000.00
+/- Difference					\$65,000.00
Grand Total					\$65,100.00