

**Texas Education Agency
2021 Results Driven Accountability
Regional Report**

Region: 14 ESC
County-District Number: 221950

Bilingual Education/English as a Second Language & English Learner

Indicator	PL O Cutpoints	Rate	2021 Regional		Performance Level	Region Rate Comparison				
			Numerator	Denominator		2021	2020	2019	2019 - 2021 Change	
1. BE STAAR 3-8 Passing Rate										
(i) Mathematics	State Rate: 53.4	63.4	111	175	Report Only	63.4				
(ii) Reading	State Rate: 56.7	62.9	110	175	Report Only	62.9				
(iii) Science	State Rate: 46.0	49.2	31	63	Report Only	49.2				
(iv) Social Studies	State Rate: 54.6	*	*	*	Report Only	*				
(v) Writing	State Rate: 39.8	60.4	29	48	Report Only	60.4				
2. ESL STAAR 3-8 Passing Rate										
(i) Mathematics	State Rate: 46.8	53.2	619	1,164	Report Only	53.2				
(ii) Reading	State Rate: 48.7	52.4	620	1,183	Report Only	52.4				
(iii) Science	State Rate: 42.7	45.4	173	381	Report Only	45.4				
(iv) Social Studies	State Rate: 26.7	28.8	57	198	Report Only	28.8				
(v) Writing	State Rate: 35.9	39.2	157	401	Report Only	39.2				
3. EL (Not Served in BE/ESL) STAAR 3-8 Passing Rate										
(i) Mathematics	State Rate: 48.5	52.7	253	480	Report Only	52.7				
(ii) Reading	State Rate: 50.3	56.1	273	487	Report Only	56.1				
(iii) Science	State Rate: 42.8	43.7	55	126	Report Only	43.7				
(iv) Social Studies	State Rate: 29.9	49.2	30	61	Report Only	49.2				
(v) Writing	State Rate: 37.1	39.3	66	168	Report Only	39.3				
4. EL Dyslexia STAAR 3-8 Reading Passing Rate										
(i) Reading	State Rate: 29.1	31.5	17	54	Report Only	31.5				
5. EL Years-After Reclassification (YsAR) STAAR 3-8 Passing Rate										
(i) Mathematics	70.0 - 100	81.2	199	245	0	81.2				
(ii) Reading	70.0 - 100	92.0	243	264	0	92.0				
(iii) Science	65.0 - 100	84.0	84	100	0	84.0				
(iv) Social Studies	65.0 - 100	77.4	48	62	0	77.4				
(v) Writing	70.0 - 100	85.7	90	105	0	85.7				

Detailed information on each of the indicators above can be found in the [2021 Results Driven Accountability Manual](#).
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Bilingual Education/English as a Second Language & English Learner (Cont.)

Indicator	PL O Cutpoints	Rate	2021 Regional			Region Rate Comparison			
			Numerator	Denominator	Performance Level	2021	2020	2019	2019 - 2021 Change
6. EL STAAR EOC Passing Rate									
(i) Algebra I	65.0 - 100	73.7	126	171	0	73.7			
(ii) Biology	75.0 - 100	62.3	104	167	2	62.3			
(iii) U.S. History	70.0 - 100	70.3	83	118	0	70.3			
(iv) English I and II	60.0 - 100	46.5	153	329	2	46.5			
7. TELPAS Reading Beginning Proficiency Level Rate									
	0 - 7.5	6.2	59	957	0	6.2			
8. TELPAS Composite Rating Levels for Students in U.S. Schools Multiple Years									
	0 - 19.4	23.3	323	1,387	1	23.3			
9. EL Graduation Rate									
	80.0 - 100	92.1	117	127	0	92.1	87.8	82.2	9.9
10. EL Annual Dropout Rate (Grades 7-12)									
	0 - 1.8	1.2	14	1,165	0	1.2	1.4	1.0	0.2
11. EL Dyslexia Representation (Ages 6-21)									
	State Rate: -1.4	-2.2			Report Only	-2.2			
EL Students		2.1	68	3,260					
All Students		4.3	2,317	53,959					

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**Texas Education Agency
2021 Results Driven Accountability
Regional Report
Other Special Populations**

Region: 14 ESC
County-District Number: 221950

Indicator	PL O Cutpoints	Rate	2021 Regional		Performance Level	Region Rate Comparison				
			Numerator	Denominator		2021	2020	2019	2019 - 2021 Change	
1. OSP STAAR 3-8 Passing Rate										
(i) Mathematics	70.0 - 100	69.6	1,285	1,845	1	69.6				
Foster Care		52.8	66	125						
Homeless		50.0	302	604						
Military		81.6	933	1,143						
(ii) Reading	70.0 - 100	70.6	1,344	1,903	0	70.6				
Foster Care		50.0	62	124						
Homeless		52.2	318	609						
Military		81.9	980	1,197						
(iii) Science	65.0 - 100	71.7	425	593	0	71.7				
Foster Care		50.0	20	40						
Homeless		49.5	99	200						
Military		87.1	317	364						
(iv) Social Studies	65.0 - 100	63.4	166	262	1	63.4				
Foster Care		26.3	5	19						
Homeless		42.9	39	91						
Military		79.6	125	157						
(v) Writing	70.0 - 100	61.5	401	652	1	61.5				
Foster Care		39.5	15	38						
Homeless		35.7	70	196						
Military		75.2	321	427						
2. OSP Dyslexia STAAR 3-8 Reading Passing Rate										
(i) Reading	State Rate: 46.8	45.0	36	80	Report Only	45.0				
Foster Care		*	*	*						
Homeless		*	*	*						
Military		*	*	*						

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**Texas Education Agency
2021 Results Driven Accountability
Regional Report
Other Special Populations (Cont.)**

Region: 14 ESC
County-District Number: 221950

Indicator	PL O Cutpoints	Rate	2021 Regional		Performance Level	Region Rate Comparison				
			Numerator	Denominator		2021	2020	2019	2019 - 2021 Change	
3. OSP STAAR EOC Passing Rate										
(i) Algebra I	65.0 - 100	80.6	229	284	0	80.6				
Foster Care		42.9	9	21						
Homeless		70.1	68	97						
Military		91.7	155	169						
(ii) Biology	75.0 - 100	88.4	259	293	0	88.4				
Foster Care		80.0	20	25						
Homeless		76.1	70	92						
Military		96.1	172	179						
(iii) U.S. History	70.0 - 100	89.3	209	234	0	89.3				
Foster Care		*	*	*						
Homeless		*	*	*						
Military		*	*	*						
(iv) English I and II	60.0 - 100	76.9	432	562	0	76.9				
Foster Care		46.9	15	32						
Homeless		58.8	107	182						
Military		88.9	313	352						
4. OSP Graduation Rate										
	80.0 - 100	86.5	346	400	0	86.5				
Foster Care		*	*	*						
Homeless		*	*	*						
Military		*	*	*						
5. OSP Annual Dropout Rate (Grades 7-12)										
	0 - 1.8	1.5	28	1,886	0	1.5				
Foster Care		*	*	*						
Homeless		*	*	*						
Military		*	*	*						

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**Texas Education Agency
2021 Results Driven Accountability
Regional Report
Other Special Populations (Cont.)**

Region: 14 ESC
County-District Number: 221950

Indicator	PL O Cutpoints	Rate	2021 Regional		Performance Level	Region Rate Comparison				
			Numerator	Denominator		2021	2020	2019	2019 - 2021 Change	
6. OSP Dyslexia Representation (Ages 6-21)						-1.1				
	State Rate: -0.3	-1.1			Report Only					
OSP Students		3.2	140	4,335						
Foster Care		3.5	10	285						
Homeless		4.2	62	1,466						
Military		2.6	69	2,639						
All Students		4.3	2,317	53,959						

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**Texas Education Agency
2021 Results Driven Accountability
Regional Report
Special Education**

Region: 14 ESC
County-District Number: 221950

Indicator	PL O Cutpoints	Rate	2021 Regional		Performance Level	Region Rate Comparison				
			Numerator	Denominator		2021	2020	2019	2019 - 2021 Change	
1. SPED STAAR 3-8 Passing Rate										
(i) Mathematics	70.0 - 100	38.6	1,239	3,210	3	38.6				
(ii) Reading	70.0 - 100	36.1	1,164	3,223	3	36.1				
(iii) Science	65.0 - 100	36.4	373	1,025	3	36.4				
(iv) Social Studies	65.0 - 100	31.5	144	457	3	31.5				
(v) Writing	70.0 - 100	27.6	301	1,092	3	27.6				
2. SPED Dyslexia STAAR 3-8 Reading Passing Rate										
(i) Reading	State Rate: 29.4	26.4	82	311	Report Only	26.4				
3. SPED Year-After-Exit (YAE) STAAR 3-8 Passing Rate										
(i) Mathematics	70.0 - 100	65.7	136	207	1	65.7				
(ii) Reading	70.0 - 100	67.0	144	215	1	67.0				
(iii) Science	65.0 - 100	67.3	33	49	0	67.3				
(iv) Social Studies	65.0 - 100	57.1	12	21	NA	57.1				
(v) Writing	70.0 - 100	54.2	45	83	2	54.2				
4. SPED STAAR EOC Passing Rate										
(i) Algebra I	65.0 - 100	56.2	250	445	1	56.2				
(ii) Biology	75.0 - 100	55.7	239	429	2	55.7				
(iii) U.S. History	70.0 - 100	65.5	205	313	1	65.5				
(iv) English I and II	60.0 - 100	33.2	274	826	2	33.2				

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Special Education (Cont.)**

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County-District Number: 221950

Indicator	PL O Cutpoints	Rate	2021 Regional		Performance Level	Region Rate Comparison				
			Numerator	Denominator		2021	2020	2019	2019 - 2021 Change	
5. SPED STAAR Alternate 2 Participation Rate										
(i) Mathematics	State Rate: 1.2	1.3	424	32,497	Report Only	1.3				
Hispanic		*	*	*						
American Indian		*	*	*						
Asian		*	*	*						
African American		*	*	*						
Pacific Islander		*	*	*						
White		*	*	*						
Two or More		*	*	*						
(ii) Reading	State Rate: 1.2	1.2	470	37,720	Report Only		1.2			
Hispanic		*	*	*						
American Indian		*	*	*						
Asian		*	*	*						
African American		*	*	*						
Pacific Islander		*	*	*						
White		*	*	*						
Two or More		*	*	*						
(iii) Science	State Rate: 1.2	1.2	164	13,769	Report Only	1.2				
Hispanic		*	*	*						
American Indian		*	*	*						
Asian		*	*	*						
African American		*	*	*						
Pacific Islander		*	*	*						
White		*	*	*						
Two or More		*	*	*						
6. SPED Graduation Rate										
	80.0 - 100	90.0	298	331	0	90.0	87.4	89.4	0.6	
7. SPED Annual Dropout Rate (Grades 7-12)										
	0 - 1.8	1.1	30	2,759	0	1.1	1.1	1.7	-0.6	

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Special Education (Cont.)**

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8. SPED Dyslexia Representation (Ages 6-21)									
	State Rate: 7.7	3.5			Report Only	3.5			
SPED Students		7.8	495	6,344					
All Students		4.3	2,317	53,959					
9. SPED Regular Early Childhood Program Rate (Ages 3-5)									
	30.0 - 100	44.7	*	*	0	44.7	50.3	42.5	2.2
10. SPED Regular Class ≥80% Rate (Ages 6-21)									
	70.0 - 100	76.5	*	*	0	76.5	74.8	73.6	2.9
11. SPED Regular Class <40% Rate (Ages 6-21)									
	0 - 10.0	10.4	*	*	1	10.4	11.1	11.6	-1.2
12. SPED Separate Settings Rate (Ages 6-21)									
	State Rate: 0.3	*	*	*	Report Only	*			
13. SPED Representation (Ages 3-21)									
			6,971	59,998					
14. SPED OSS and Expulsion ≤10 Days Rate (Ages 3-21)									
	State Rate: 4.8	3.7	*	*	Report Only	3.7			
15. SPED OSS and Expulsion >10 Days Rate (Ages 3-21)									
	State Rate: 0.2	*	*	*	Report Only	*			
16. SPED ISS ≤10 Days Rate (Ages 3-21)									
	State Rate: 8.9	8.4	*	*	Report Only	8.4			
17. SPED ISS >10 Days Rate (Ages 3-21)									
	State Rate: 0.5	0.8	*	*	Report Only	0.8			
18. SPED Total Disciplinary Removals Rate (Ages 3-21)									
	0 - 19.0	29.0	*	*	1	29.0	38.2	37.9	-8.9

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