A photograph of a female teacher with short dark hair and glasses, wearing a white short-sleeved shirt, sitting on the floor and reading a book to two young boys. The boys are also sitting on the floor, looking at the book. They are in a library or classroom setting with bookshelves in the background. The image is semi-transparent, allowing the text to be overlaid.

**TCLAS Deep Dive Webinar:
Decision Point 3: HQIM
Supplemental Products
July 15, 2021**

Agenda

Recap: What is TCLAS?

Decision Point Deep Dive

Q&A and Next Steps

Agenda

Recap: What is TCLAS?

Decision Point Deep Dive

Q&A and Next Steps

Texas COVID Learning Acceleration Supports (TCLAS) is a set of targeted supports and additional state and federal funding aligned to the Learning Acceleration Framework.

LEAs will access TCLAS funding and supports through a single, streamlined discretionary, non-competitive grant application that mimics the simplicity of a formula grant.

- No narrative responses required
- No need for grant writers
- Easy budget calculations

TCLAS provides districts access to:

\$1.4 B

in services and
supports available to
districts

15

TEA initiatives
customized for
learning acceleration

1

district application
to access funding

Accelerated Learning Strategies in TCLAS

Accelerated Learning Strategies

Strategic Planning



Strategic planning and performance management to prioritize, launch, and continuously improve learning acceleration strategies

Instructional Materials



Rigorous, **high-quality instructional materials** designed to make up ground and master grade level TEKS

Teacher Pipelines



Talent pipelines that support teachers to deliver excellence in the classroom, getting more than 1 year of growth in 1 year

More Time



More time for the students most in need, including expanding instructional time in the summer and with targeted **tutoring**

Innovative School Models



Innovative school models to incorporate all aspects of the learning acceleration framework

10 Available Decision Points for Districts in TCLAS

Accelerated Learning Strategies				
Strategic Planning	Instructional Materials	Teacher Pipelines	More Time	Innovative School Models
Decision 1: LEA Accelerated Learning Strategic Planning	Decision 2: HQIM Core Approved Products	Decision 4: Teacher recruitment support	Decision 6: Tutoring Supports	Decision 9: P-TECH
	Choice by Subject/Grade Level	Decision 5: Residency Program Support	Decision 7: School Day/Calendar Redesign	Decision 10: New School Models
Decision 3: HQIM Supplemental Approved Products	Decision 8: Strong Summer Program			
Various Types of Products				
<u>Similar TEA Initiatives:</u> <ul style="list-style-type: none"> Resilient School Support Program (RSSP) 	<u>Similar TEA Initiatives:</u> <ul style="list-style-type: none"> Texas Home Learning (THL) / CRIMSI Math Innovation Zones Dyslexia tools Phonics Reading System College Prep Course 	<u>Similar TEA Initiatives:</u> <ul style="list-style-type: none"> Grow Your Own (GYO) Teacher Residencies 	<u>Similar TEA Initiatives:</u> <ul style="list-style-type: none"> Additional Days School Year (ADSY) Vetted Texas Tutor Corps 	<u>Similar TEA Initiatives:</u> <ul style="list-style-type: none"> PTECH Texas Regional Pathways Network School Action Fund (SAF)



Focus for Today's Webinar: HQIM Supplemental Products

Accelerated Learning Strategies

Strategic Planning	Instructional Materials	Teacher Pipelines	More Time	Innovative School Models
Decision 1: LEA Accelerated Learning Strategic Planning	Decision 2: HQIM Core Approved Products	Decision 4: Teacher recruitment support	Decision 6: Tutoring Supports	Decision 9: P-TECH
<i>Today's focus</i>	Choice by Subject/Grade Level	Decision 5: Residency Program Support	Decision 7: School Day/Calendar Redesign	Decision 10: New School Models
	Decision 3: HQIM Supplemental Approved Products Various Types of Products		Decision 8: Strong Summer Program	
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Available Supplemental Choices Through TCLAS

- A. Supplemental Blended Learning Products
- B. Progress Monitoring & Intervention
- C. Decodable Texts for Learning to Read
- D. Dyslexia Intervention Tool
- E. College Prep Math and English

Agenda

Recap: What is TCLAS?

Decision Point Deep Dive

Q&A and Next Steps

A photograph of a school staircase with large windows in the background. Several students with backpacks are walking up and down the stairs. The image is semi-transparent, allowing the text to be overlaid.

Decision 3: HQIM Supplemental Products

Supplemental HQIM Products
Supplemental Blended Learning Products
Progress Monitoring & Intervention
Decodable Texts for Learning to Read
Dyslexia Intervention Tool
College Prep Math and English

A background image showing a group of students walking on a wide, modern staircase with metal railings. The students are wearing backpacks and casual clothing. Large windows in the background let in bright, natural light, creating a bright and airy atmosphere. The overall scene is a typical school hallway or atrium.

3a: Supplemental Blended Learning Products

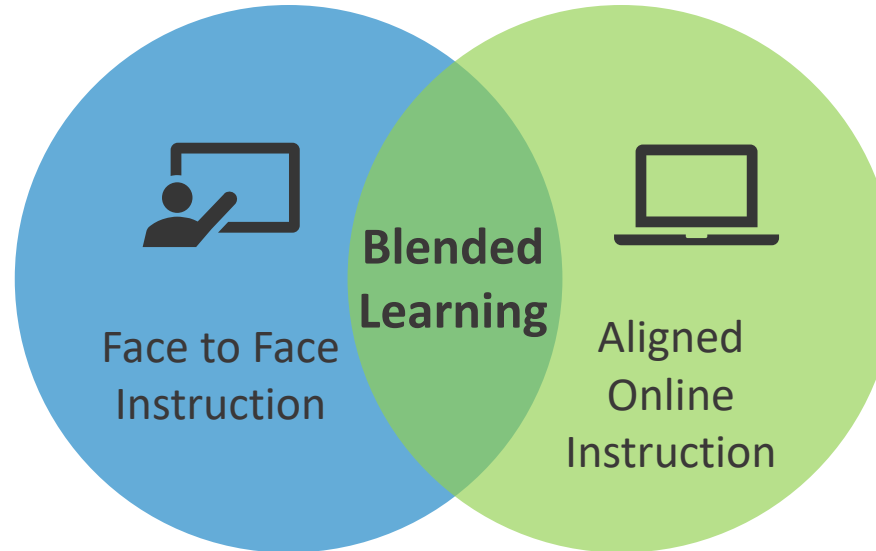
Blended Learning: A Coherent Solution for All Students

Blended learning combines the benefits of online learning and face to face teacher instruction to help teachers effectively differentiate instruction for all students.



Face-to-Face Instruction Offers:

- ✓ Human flexibility with critical instructional decisions
- ✓ Collaborative learning opportunities with classmates
- ✓ Feedback & encouragement from a real teacher
- ✓ Discourse to develop mathematical thinking



Aligned Online Instruction Offers:

- ✓ Embedded acceleration supports aligned to the module
- ✓ Preview, review, and development of key concepts
- ✓ Practice on Procedural Fluency aligned to the face-to-face lessons
- ✓ Real time data to guide instructional decisions

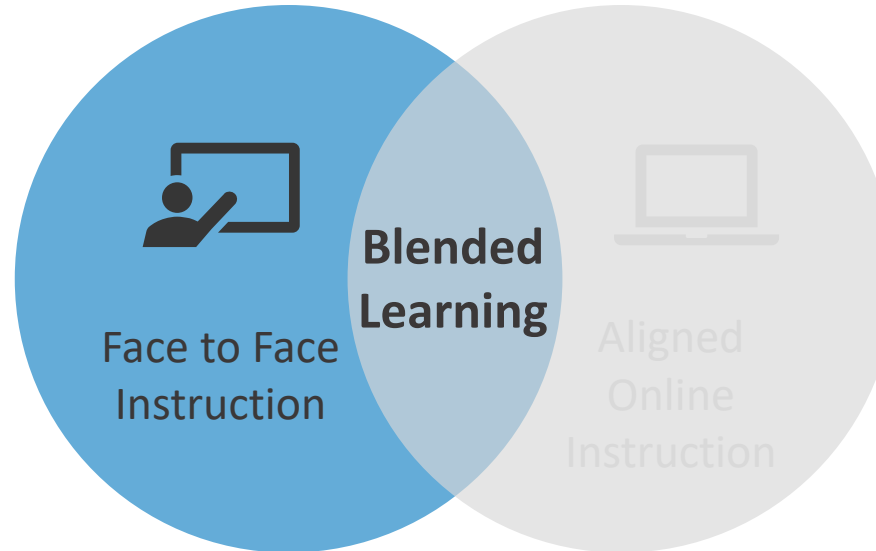
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Eureka Math TEKS Edition Provides K - 5 Tier 1 Curriculum

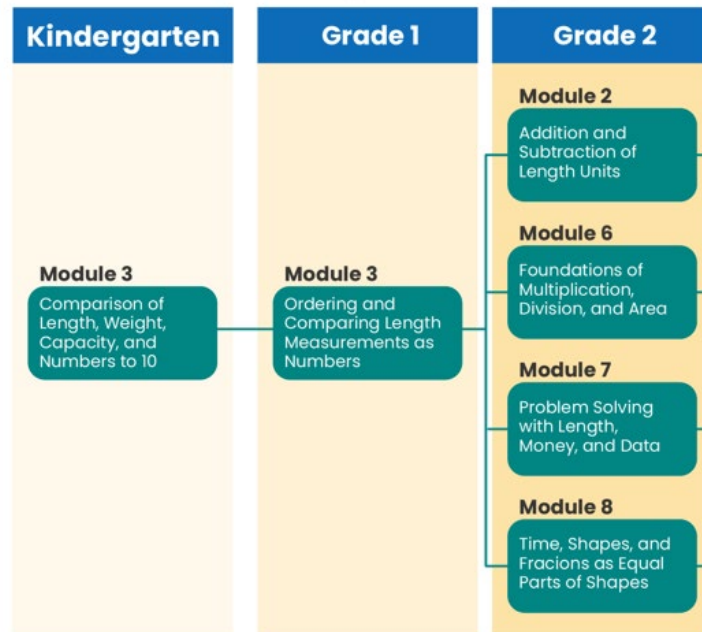
Balance of fluency, conceptual understanding, procedural skills, and problem solving

Suggested Lesson Structure

- Fluency Practice (5 minutes)
- Application Problem (10 minutes)
- Concept Development (35 minutes)
- Student Debrief (10 minutes)
- Total Time (60 minutes)**



Coherence Within & Across Grade Levels



Comprehensive Curriculum and Instruction Materials

Unit plans and daily lesson plans aligned to Texas standards 	Formative & summative unit assessments
Teacher, student, and family supports 	Digital format with printing capability
Built in progress monitoring 	Accessibility supports for all learners

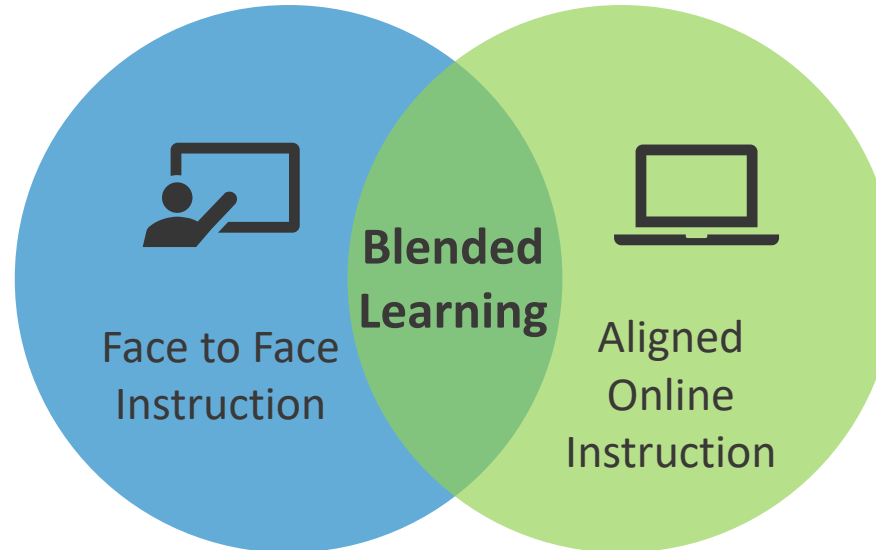
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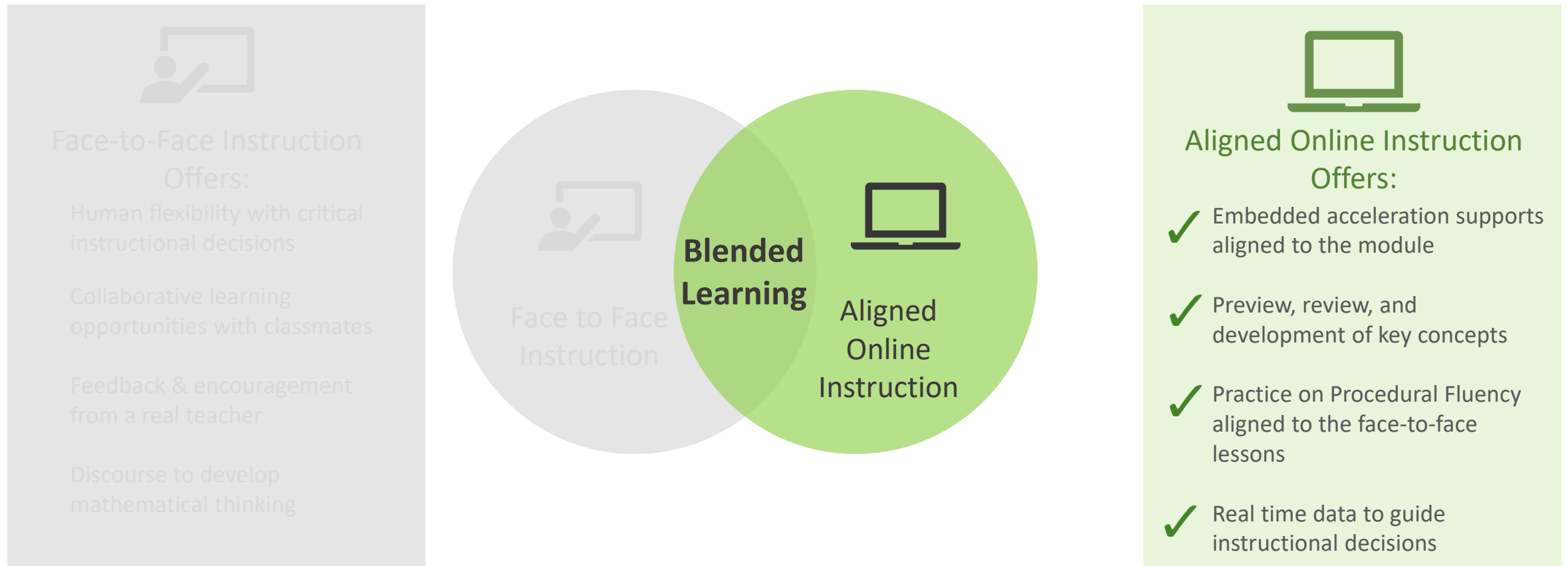


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- ✓ Real time data to guide instructional decision

Blended Learning: A Coherent Solution for All Students

Blended learning combines the benefits of online learning and face to face teacher instruction to help teachers effectively differentiate instruction for all students.



TEA is Qualifying Online Supplements for Eureka Math TEKS

1

Online Programs will Align with both TEKS and the Eureka Math TEKS Scope & Sequence

2

Online Programs will Support learning acceleration

3

Online Programs will have an aligned instructional approach to Eureka Math TEKS

4

Online programs will provide implementation resources and guidance

5

Online programs will provide mastery reports to inform both online and face to face instruction

The vendor approval process is **currently open** for supplements to Eureka Math TEKS Edition

Two Next Steps for Interested LEAs

1. Apply for these supports through TCLAS
 - Lookout for approved programs to be posted in mid – August, before the TCLAS application deadline
2. Interested in Design & Implementation support for your blended program?
 - Select 2a on the TCLAS application to join Math Innovation Zones!



Supplemental HQIM Products
Supplemental Blended Learning Products
Progress Monitoring & Intervention
Decodable Texts for Learning to Read
Dyslexia Intervention Tool
College Prep Math and English

3b: Progress Monitoring & Intervention

TCLAS Timeline: Decision 3 Supplemental Products

Progress Monitoring Tools

- Supplemental products that support the monitoring of student and/or teacher performance
- Types of products include interim assessments, diagnostics or screeners and tools that allow for real-time data tracking

Intervention Tools for Tier 2 / Tier 3 Instruction

- Supplemental products help teachers work with students most in need of support OUTSIDE of Tier 1 instruction
- Tools may include data analysis, recommended class groupings, and targeted intervention lessons

3b. Progress Monitoring and Intervention Tools

- Many districts use various supplemental tools to support progress monitoring of teachers and students as well as Tier 2 and Tier 3 intervention within districts
- For this current TCLAS sub-category with Decision 3, there is **NO approved vendor list** of products
- LEAs can **submit the names of up to FIVE products** they are planning to use to support these areas in order of priority. For each product, LEAs must **input the number of students** the product is serving each year
- TEA will allocate funding to districts directly based on available capacity and/or obtain licenses directly with vendors on behalf of LEAs and provide them as in-kind supports.

Supplemental HQIM Products
Supplemental Blended Learning Products
Progress Monitoring & Intervention
Decodable Texts for Learning to Read
Dyslexia Intervention Tool
College Prep Math and English

A photograph of a male teacher and a young male student sitting at a computer workstation in a classroom. The teacher is pointing at the monitor while the student looks on attentively. Other students are visible in the background, also working at computers.

3c: Decodable Texts for Learning to Read

Supplemental Reading Resource





- Learning Dynamics is a **supplemental phonics program** that provides direct explicit instruction in the development of the **alphabetic principal** and **decoding skills**.
- The program is intended to **support young students just learning to read** or **students struggling to read**




Program Overview



 The program introduces letters and sounds 1 at a time in a proven effective sequence (not alphabetic order)

 Lessons shift from letter sound identification and production to blending. Students begin to decode and read in as soon as 4 weeks.

 Through the program, students are awarded with books that are designed to reinforce skills learned in previous lessons.

- Students will be able to take home and build their own personal library with Learning Dynamics decodable texts!



Program Components

- Student resources:
 - 53 Full Color Decodable Books
 - Student workbook
 - Rewards (1 for each lesson)
- Teacher resources:
 - Program and Lesson Manual
 - Flash Cards
 - Music CD
 - Access to digital platform with Virtual Learning Companion *



*Access to Learning Dynamics Virtual Learning Companion is available to both teachers and students.

Two Program Models – Two Choices for LEAs



At Home

- Parent/Caregivers Deliver Instruction
- Teaching manual is **optimized for at home learning** and ease of use
- Recommended Pacing: 20-minute lessons **every other day**



At School

- **Any school educator** may deliver instruction
- Program includes guidance for **one-on-one instruction and small group instruction**
- Recommended Pacing: 20-minute lessons **two to three days per week**

Access Through TCLAS for Spring '22 Use



Learning Dynamics – Texas Edition:

- Available Spring 2022
- Will showcase alignment to TPGs and TEKS Grades PK4- Grade 1
- Includes Texas localization
- Will be made available as an Open Education Resource

What LEA's Can Get Through TCLAS:

- At-Home Kit
 - Includes full program components
 - One set of student and teacher resources
- Teacher Kit
 - Includes full program components (same as the At-Home Kit)
- Student Kit
 - Includes set of student resources (recommend one set per student)



E-mail: sales@LDreading.com

Web address: www.learningdynamicscurriculum.com



Supplemental HQIM Products
Supplemental Blended Learning Products
Progress Monitoring & Intervention
Decodable Texts for Learning to Read
Dyslexia Intervention Tool
College Prep Math and English

3d: Dyslexia Platform Tool

The Dyslexia Intervention Program

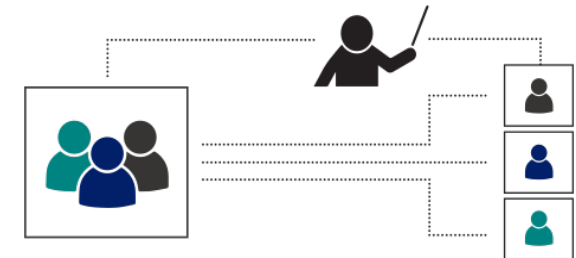
- **The dyslexia intervention platform** provides secure access to digitalized English and Spanish curriculums and resources necessary for dyslexia interventionist to deliver group sessions with individualized, secure workspaces.



Online Secured
Video Sessions



Dyslexia
Curricula



Group sessions with
individualized, secured
workspaces

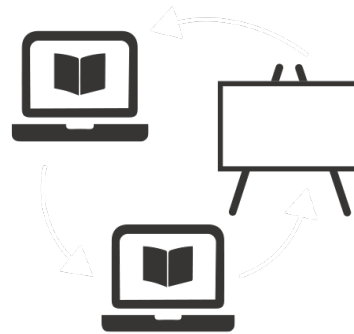
Additional Dyslexia Intervention Platform Features



Scheduling and
Notifications



Documentation of
Student Performance
and Progress



Whiteboard and
Screen Sharing

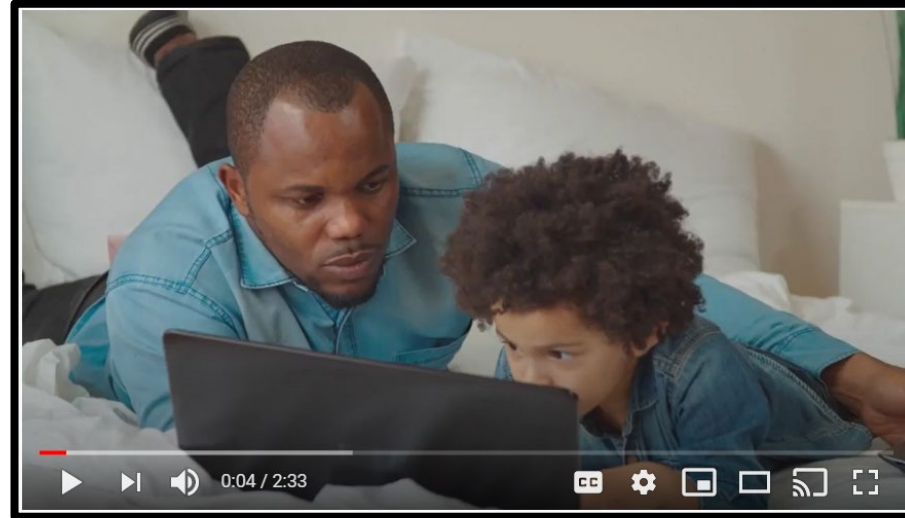


Adaptive Data
Analytics




360° Monitoring
Dashboard for LEAs

Amplio-Dyslexia Tool



Dyslexia Digital Intervention Platform

MTA & Esperanza Virtual Teacher Training



TEXAS
**DYSLEXIA
TRAINING**
PROJECT

Texas Dyslexia Training Project

Project Purpose

The purpose of this project is to provide a centralized training hub for teachers to receive dyslexia interventionist training for the MTA and Esperanza curricula as it relates to the Amplio Dyslexia Platform.

The authorization of the grant comes from Coronavirus Aid, Relief, and Economic Security (CARES) Act, Section 18003, Elementary and Secondary School Emergency Relief (ESSER).

Note: This training is available at no cost to Local Education

Who do I contact if I have questions?

- Teacher Training | dtproject@esc4.net
- Amplio Dyslexia Platform | [Rachel Dougherty](#)
- MTA Program | [Janna Curry](#)
- Esperanza Program | info@valleyspeech.org

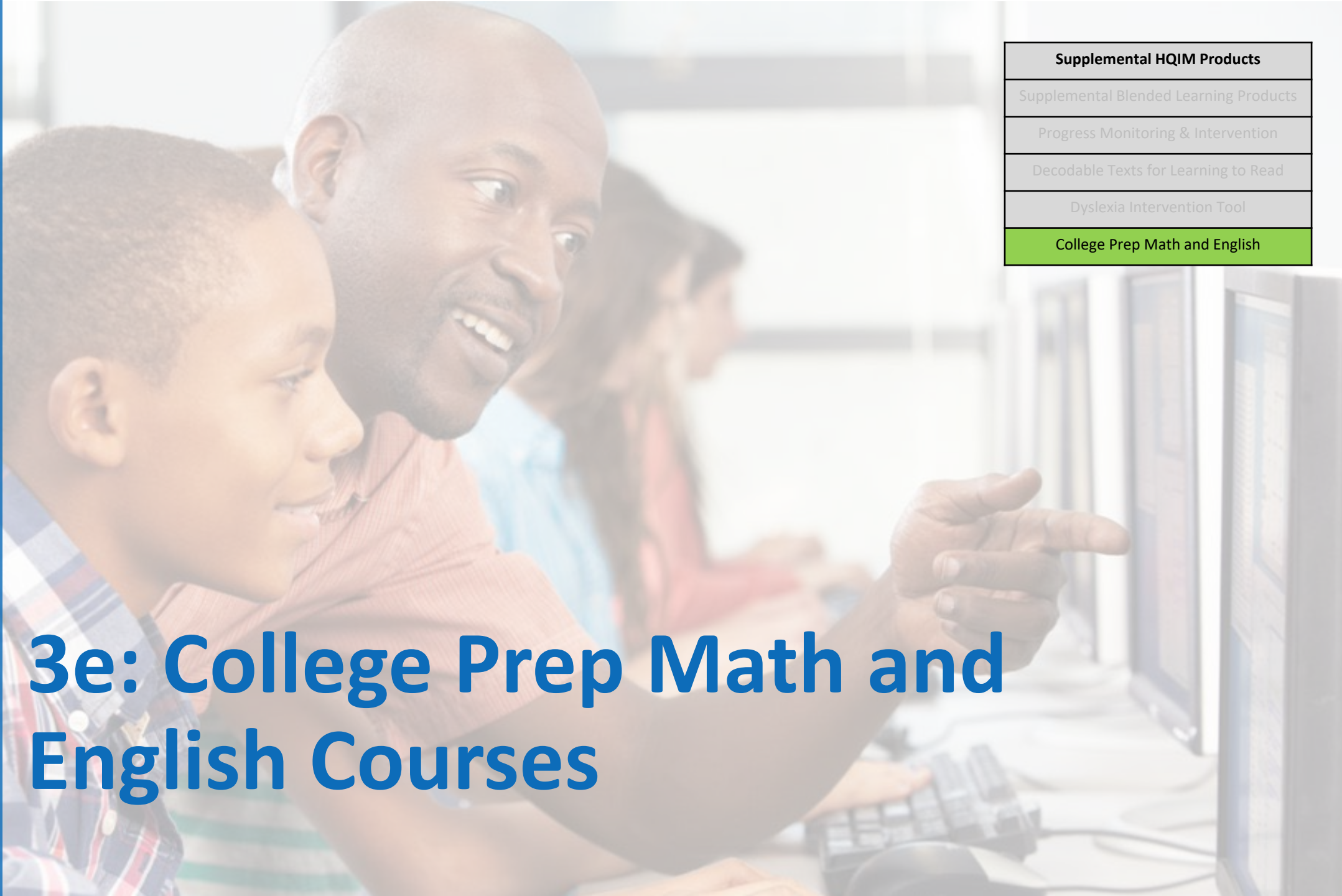
MTA Training

- For Teachers: 12 summer trainings
- For Certified Academic Language Therapists (CALTs): 3 summer trainings

Esperanza Training

- For Teachers: 4 summer trainings
- To become a Certified Academic Language Practitioner (CALP): TBD number of trainings

- Web page for training and registration information
<http://www.txdyslexiatrainingproject.net/>
- Fall Training Schedule to be released this summer



Supplemental HQIM Products
Supplemental Blended Learning Products
Progress Monitoring & Intervention
Decodable Texts for Learning to Read
Dyslexia Intervention Tool
College Prep Math and English

3e: College Prep Math and English Courses

TCLAS College Prep Supports: One Goal



Students are prepared for entry-level college coursework in English language arts and mathematics.

Texas College Bridge provides options for HB5 College Prep

All Texas public school districts can access:

- ✓ **No-cost, online**, adaptive **college preparatory course curriculum** for HB 5 College Preparatory **English language arts** and **mathematics** (EdReady).
- ✓ **Competency-based progression** aligned with college readiness exams like ACT and SAT
- ✓ **Dashboards** to **monitor** and adjust student **progress**.
- ✓ **Professional development** for teacher facilitators, district coordinators, and counselors/advisors.
- ✓ **Student-facing college** and **career** planning **tools, activities**, and trackers.

As a Texas College Bridge grantee districts will receive:

- ✓ **Funding to implement** program **locally**. Funding may be used for:
 - ✓ **teacher stipends** for successful student completion (up to \$100 per student per subject).
 - ✓ **counselor stipends** for student completion of counseling/advising online modules (up to \$100 per student).
 - ✓ **TSIA testing** for participating students (\$8 per student).
- ✓ **Flexibility** in program **implementation**
- ✓ **Access** to **all** supports **available** to any Texas public school.

Districts are already benefitting from Texas College Bridge

336 Districts	40 Colleges
9,445 Active English students	11,146 Active Mathematics students

- Completion certifications earned by Texas students
 - English: **3,566**
 - Mathematics: **5,181**
- Districts from **every** Education Service Center Region are **participating**
 - Urban
 - Suburban
 - Small
 - Rural



TexasCollegeBridge

Must meet TEC §28.014: College Prep Course Requirements

- **Partner** with at least **one institution** of **higher education** (IHE) to **develop/provide courses** in college preparatory **mathematics** and **English** language arts.
- **Identify students:**
 - Whose performance on EOC **did not meet** the college readiness standards.
 - Where coursework, college entrance examination or assessment indicate the student is **not ready** to **perform** entry-level **college coursework**.
- **Provide notice** to each student and student's parent/guardian regarding **benefits** of **enrolling** in this **course**.
- **Successful completion** provides (as outline in the MOU with the IHE) an **exemption** from **development education** courses (from IHE partner) effective for **24 months following** the student's **high school graduation**. ([TEC §51.338](#))

Participation in Texas College Bridge by Texas Higher Education Institutions Continues to Increase Across the State



- Alvin Community College
- Amarillo College
- Angelina College
- Angelo State University
- Blinn College
- Brazosport College
- Central Texas College
- Clarendon College
- Coastal Bend College
- Collin College
- Dallas College
- Hill College
- Howard College
- Kilgore College
- Lamar State College Orange
- Lamar University
- McLennan Community College
- Midland College
- Navarro College
- Odessa College
- Panola College
- Ranger College
- San Jacinto College
- South Plains College
- Tarleton State University
- Tarrant County College
- Temple College
- Texas A&M University at Commerce
- Texas State Technical College
- Texas Woman's University
- Trinity Valley Community College
- Tyler Junior College
- University of North Texas
- University of North Texas at Dallas
- University of Texas at Arlington
- University of Texas Permian Basin
- Vernon College
- Weatherford College
- West Texas A&M University
- Wharton County College



TCLAS Funding Award Calculation

District Grants (TCLAS)

Maximum calculation of **\$308** per **student** (if taking both English and Mathematics)

2021-22 school year

students for **Math** (11th & 12th grade) x **\$100**
students for **English** (11th & 12th grade) x **\$100**
Total students (11th & 12th) x **\$8 (TSIA) + \$100 Counselor**

2022-23 school year

new students 11th grade for **English** x **\$100**
new students 11th grade for **Math** x **\$100**
Total 11th grade students x **\$8 (TSIA) + \$100 Counselor**

2023-24 school year

new students 11th grade for **English** x **\$100**
new students 11th grade for **Math** x **\$100**
Total 11th grade students x **\$8 (TSIA) + \$100 Counselor**

Technical Assistance & Support No Cost to District

License for each 11th/12th grade **student** for **English language arts** and/or **Mathematics**

Access to student virtual locker with course completion **credentials**

Professional development for high school **teacher** facilitators, **district** coordinators, and high school **counselors/advisors**

Student-facing college & career planning tools, activities, and trackers

Information resources and **guides** for college and career **exploration**

Is Texas College Bridge right for your district?

Apply for funds if:

- You have 11th or 12th grade students:
 - Whose performance on EOC did not meet the college readiness standards
 - Where coursework, college entrance examination or assessment indicate the student is not ready to perform entry-level college coursework
 - Who have not yet met the College, Career, and Military Readiness indicators .
- You wish to reimagine your current HB 5 course offerings

A photograph of a male teacher and a young male student sitting at a computer workstation in a classroom. The teacher is pointing at the monitor while the student looks on attentively. Other students and computer monitors are visible in the background, which is slightly out of focus.

TCLAS Decision Point 3: HQIM Supplemental Products

Guidance Document Deep Dive



Decision 3 HQIM Supplemental Approved Products

[Click here to review grant requirements](#)

Additional Resources

[Decision File Out Yellow Cells](#)

LEAs may explore the additional resources below for more information on the included supports.

- [Licenses for Approved Blended Learning Products - Math Innovation Zones webpage](#)
- [Amplio - Dyslexia Tool - Amplio Dyslexia Tool website](#)
- [Decodable Texts for Learning to Read - Learning Dynamics webpage](#)
- [Texas College Bridge - Texas College Bridge website, Texas Education Code §28.054, and Texas Education Code §91.330](#)

Required Grant Application Information

2a	2021-22	2022-23	2023-24	Award Type
Supplemental Blended Learning Products				
2a Does LEA want licenses to blended learning products?	Insert Y/N	Insert Y/N	Insert Y/N	
2a # of schools	Insert #	Insert #	Insert #	
2a Estimated funding	\$2,500 per school			Grant funds
Progress Monitoring & Intervention				
2b Does the LEA want Decision 2b supports?	Insert Y/N			
2b # of students	Insert #			
2b Estimated funding	\$10 / student			Grant funds
Decodable Texts for Learning to Read				
2c Does the LEA want Decision 2c supports?	Insert Y/N			
2c # of Teachers	Insert #			
2c # of Students	Insert #			
2c # of At-Home Kits (one materials for 1 teacher / 1 student)	Insert #			
2c Estimated funding	Varies / kit			In-kind Supports
Dyslexia Tool				
2d Does the LEA want Decision 2d supports?	Insert Y/N			
2d # of students	50			
2d Estimated funding	\$280 / student			In-kind Supports
College Bridge - College Prep Math and English				
2e Does the LEA want Decision 2e supports?	Insert Y/N	Insert Y/N	Insert Y/N	
2e # of 11th/12th graders in Texas College Bridge	Insert #	Insert #	Insert #	
2e # of students for English - both 11th and 12th grade	Insert #			
2e # of new 11th grade students for English		Insert #	Insert #	
2e # of students for Math - both 11th and 12th grade	Insert #			
2e # of new 11th grade students for Math		Insert #	Insert #	
2e Estimated funding				Grant funds
				Up to \$408 per student (both REA and Math)

Notes:

- Pre-requisites - To access 2a and 2b, districts must use approved Tier 1 core high quality instructional materials
- Award Priority Points - % of economically disadvantaged students
- Award Type / Calculation - Varies, see chart

[Click here to review award requirements](#)

Strategic Planning	Instructional Materials	Teacher Pipelines	More Time	Innovative School Models
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Agenda

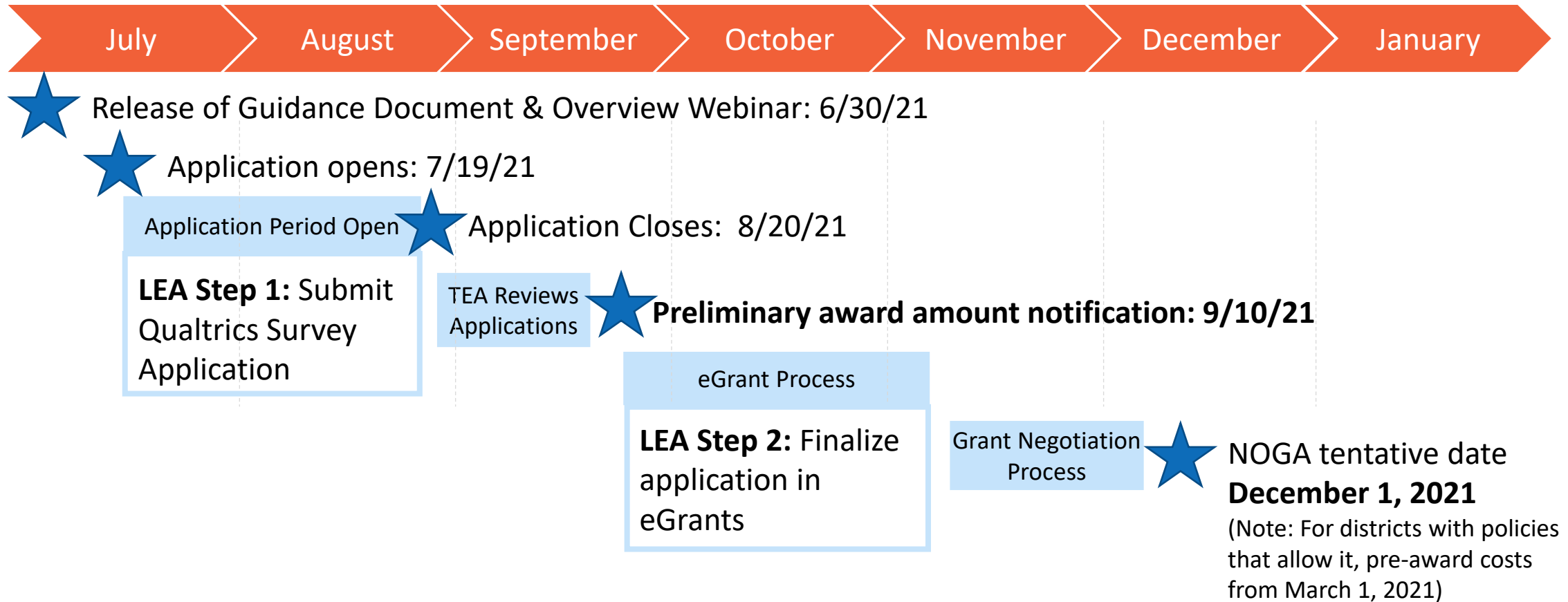
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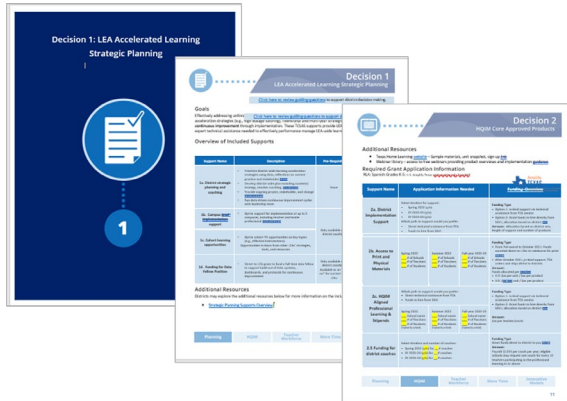
Questions?

TCLAS Application Timeline



TCLAS Application Components

Guidance Document



Walks LEAs through supports available through TCLAS and guiding questions LEAs should consider before making TCLAS decisions

Budget Calculator

TCLAS Grant Calculator - LEA Inputs

Use the guidance document to understand what is included in each decision. Fill in the yellow cells below based on your district's interest in the specific TCLAS support. Based on your inputs, the calculator will determine your estimated grant award based on overall TEA available funding and capacity.

View the Guidance Doc | Download the Calculator | LEAs Fill Out Cells

General Information	Amount
EA Inputs	
EA Input EA student enrollment	\$50,000
EA Input EA's opportunity cost	\$500,000
EA Input EA's assumptions	
EA Cost per FTE per year	\$125,000

Decision Point 1: LEA Accelerated Learning Strategic Planning	2024-25	2025-26	2026-27	Notes
1a-1 Strategic Planning Support	Yes	Yes	Yes	LEAs may vary answers by year
1a-2 Does LEA want Decision 1a to support?	Yes	Yes	Yes	LEAs must participate in 1a to get access to 1d
1a-3 Estimated funding	\$200,000	\$200,000	\$200,000	In-kind Supports
1a-4 EA Input EA's assumptions				
1a-5 EA Input EA's assumptions				
1a-6 Does LEA want Decision 1a to support?	Yes	Yes	Yes	LEAs must participate in 1a to get access to 1d
1a-7 Estimated funding	\$125,000	\$125,000	\$125,000	Grant funds
Total Award Value	\$325,000	\$325,000	\$325,000	
1 Total In-kind Supports	\$200,000	\$200,000	\$200,000	
1 Total Grant funds	\$125,000	\$125,000	\$125,000	

Decision Point 2: High Quality Instructional Materials Core Approved Products	2024-25	2025-26	2026-27	Notes
2a What type of support would LEA prefer	Select Type	Select Type	Select Type	LEAs preference for TEA awards based on availability

Calculates district TCLAS award – including both in-kind and granted funds – based on the decisions made in TCLAS

Application

Coming Soon

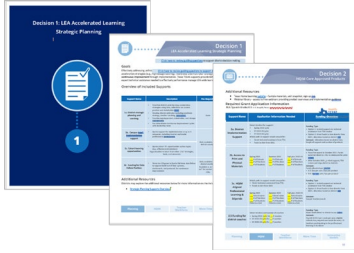
Qualtrics application link posted week of 7/19

This is how districts will submit their TCLAS choices to TEA



Upcoming TCLAS Support Opportunities

TCLAS Overview Webinar



Overview of **guidance document** and process for submitting a TCLAS application

June 30

Recording on [TCLAS webpage](#)

Decision Point-Specific Webinars



In depth review of **supports available** within TCLAS; LEAs should join for all interested supports

Week of July 12th, Various Time

Registration available now on [TCLAS webpage!](#)

TCLAS Office Hours



Question and answer opportunity with TEA staff about TCLAS and completing the application

Begin Week of July 26th

Registration available now on [TCLAS webpage!](#)

Visit the [TCLAS webpage](#) to register and access recordings

Decision Point-Specific Webinars

Webinar Topic	Date	Time	Registration Link
Decision 1: LEA Accelerated Learning Strategic Planning	7/12/2021	12-12:45 p.m.	Register
Decision 2: HQIM Core Approved Products	7/13/2021	2-3:00 p.m.	Register
Decision 3: HQIM Supplemental Approved Products	7/14/2021	10-11:00 a.m.	Register
Decision 4: Teacher Recruitment Support	7/13/2021	9-9:45 a.m.	Register
Decision 5: Teacher Residency Program Support	7/13/2021	10-10:45 a.m.	Register
Decision 6: Tutoring Supports	7/14/2021	2-2:45 p.m.	Register
Decision 7: School Day Calendar Redesign	7/15/2021	11-11:45 a.m.	Register
Decision 8: Strong Summer Program	7/14/2021	11-11:30 a.m.	Register
Decision 9: P-TECH	7/14/2021	9-9:45 a.m.	Register
Decision 10: New School Models	7/15/2021	8-8:45 a.m.	Register

Interested in applying for TCLAS?

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Send any general TCLAS questions to: TCLAS@tea.Texas.gov

Thank you!