

Chapter 102. Educational Programs

Subchapter GG. Commissioner's Rules Concerning College and Career Readiness School Models

§102.1091. Early College High Schools.

- (a) Definitions. The following words and terms, when used in this section, shall have the following meanings, unless the context clearly indicates otherwise.
- (1) Agency--Texas Education Agency.
 - (2) Commissioner--Commissioner of education.
 - (3) Early College High School (ECHS)--A school established under the Texas Education Code (TEC), §29.908, that enables a student in Grade 9, 10, 11, or 12 who is at risk of dropping out, as defined by the TEC, §29.081, or who wishes to accelerate completion of high school to combine high school courses and college-level courses. An ECHS program must provide for a course of study that, on or before the fifth anniversary of a student's first day of high school, enables a participating student to receive both a high school diploma and either an associate degree or at least 60 credit hours toward a baccalaureate degree.
 - (4) Optional Flexible School Day Program (OFSDP)--A program approved by the commissioner of education to provide flexible hours and days of attendance for eligible students in Grades 9-12, as defined in §129.1027 of this title (relating to Optional Flexible School Day Program).
 - (5) School district--For the purposes of this section, the definition of school district includes an open-enrollment charter school.
- (b) Application for approval of an ECHS.
- (1) Applicant eligibility. Any school district may submit a separate application on behalf of each campus it requests to designate as an ECHS.
 - (2) Application process. A school district must submit each application in accordance with the procedures determined by the commissioner.
- (c) Notification. The Agency will notify each applicant of its selection or non-selection for designation.
- (d) Conditions of ECHS program operation.
- (1) A school district operating an ECHS program must comply with all assurances in the program application.
 - (2) ECHS approval is valid for a maximum of one year.
 - (3) A student enrolled in an ECHS course for high school graduation credit may not be required to pay for tuition, fees, or required textbooks. The school district or charter in which the student is enrolled shall pay for tuition, fees, and required textbooks, to the extent those charges are not waived by the institution of higher education.
- (e) Programs available to an approved ECHS.
- (1) Approval as an ECHS will allow a campus to access programs available to the early college education program.
 - (2) An approved ECHS campus may access the OFSDP defined in §129.1027 of this title. An approved ECHS campus is eligible for OFSDP, but must apply separately in accordance with the TEC, §29.0822, and procedures established by the commissioner.
- (f) Evaluation of an ECHS program.

- (1) The commissioner will establish specific evaluation procedures prior to the beginning of each school year.
 - (2) Beginning in 2008-2009, the commissioner shall adopt measures, performance standards, and an appeals process. Failure to meet the standards may result in sanctions under the TEC, Chapter 39, including closure of the program.
 - (3) Beginning in 2009-2010, each approved ECHS will be required to submit information and required data to the Agency each year in a manner and with a deadline specified by the commissioner. This information must comply with the measures and performance standards set forth by the commissioner.
- (g) Renewal or revocation of authority.
- (1) In order to renew ECHS approval, a school district must submit a separate renewal application on behalf of each of its approved campuses each year.
 - (2) The commissioner may deny renewal or revoke the authorization of an ECHS program based on the following factors:
 - (A) noncompliance with application assurances and/or the provisions of this section;
 - (B) lack of program success as evidenced by progress reports and program data;
 - (C) failure to meet performance standards specified in the application; or
 - (D) failure to provide accurate, timely, and complete information as required by the Agency to evaluate the effectiveness of the ECHS program.
 - (3) A decision by the commissioner to deny renewal as or revoke authorization of an ECHS is final and may not be appealed.
 - (4) The commissioner may impose sanctions on a school district as authorized by the TEC, Chapter 39, Subchapter G, for failure to comply with the requirements of this section.

Statutory Authority: The provisions of this §102.1091 issued under the Texas Education Code, §29.908.

Source: The provisions of this §102.1091 adopted to be effective July 2, 2007, 32 TexReg 3985.

§102.1093. Designation of Texas Science, Technology, Engineering, and Mathematics Academies.

- (a) Definitions. The following words and terms, when used in this section, shall have the following meanings, unless the context clearly indicates otherwise.
 - (1) School district--For the purposes of this section, the definition of school district includes an open-enrollment charter school.
 - (2) T-STEM--Texas Science, Technology, Engineering, and Mathematics.
 - (3) T-STEM Academy--A secondary school established under the Texas Education Code, §39.407, to focus on improving instruction and academic performance in STEM-related subjects and on increasing the number of students who study and enter STEM-related fields. T-STEM Academies are demonstration schools and learning labs that develop innovative methods to improve STEM-related instruction.
 - (4) T-STEM Design Blueprint--A framework to establish and maintain T-STEM Academies that sets forth benchmarks as standards of excellence in the following key areas:
 - (A) mission driven leadership;
 - (B) school culture and design;
 - (C) student outreach, recruitment, and retention;
 - (D) teacher selection, development, and retention;

- (E) curriculum, instruction, and assessment;
 - (F) strategic alliances; and
 - (G) academy advancement and sustainability.
- (b) Purpose. The T-STEM Academy designation process ensures that school districts operating T-STEM Academies maintain the integrity of the model, which is researched and designed to increase the number of students who study and enter STEM fields and to target and serve students who may not otherwise consider attending college.
- (c) Application for approval of a T-STEM Academy.
- (1) Applicant eligibility. A school district may submit a separate application on behalf of each campus it requests to designate as a T-STEM Academy.
 - (2) Application process. A school district must submit each application in accordance with the procedures determined by the commissioner of education.
- (d) Notification. The Texas Education Agency (TEA) will notify each applicant of its selection or non-selection for designation.
- (e) Conditions of T-STEM Academy operation.
- (1) A school district operating a T-STEM Academy must comply with all assurances in the designation application and T-STEM Design Blueprint.
 - (2) A campus must be designated prior to the beginning of the school year in order to operate as a T-STEM Academy for that year.
 - (3) T-STEM Academy approval is valid for a maximum of one year.
- (f) Programs available to an approved T-STEM Academy. Approval as a T-STEM Academy will allow a campus to access the T-STEM Network, which is designed for designated T-STEM Academies in Texas to network and share best practices through conferences and technical assistance sessions.
- (g) Evaluation of a T-STEM Academy.
- (1) The commissioner will establish specific evaluation procedures prior to the beginning of each school year.
 - (2) Beginning in the 2011-2012 school year, each designated T-STEM Academy will be required to submit information and required data to the TEA each year in a manner and by a deadline specified by the commissioner. This information must comply with the measures and performance standards set forth by the commissioner.
- (h) Renewal or revocation of authority.
- (1) In order to renew approval to operate a T-STEM Academy, a school district must submit a separate renewal application on behalf of each of its designated campuses each year.
 - (2) The commissioner may deny renewal or revoke designation of a T-STEM Academy based on the following factors:
 - (A) noncompliance with application assurance and/or the provisions of this section;
 - (B) lack of program success as evidenced by reports and program data;
 - (C) failure to meet performance standards specified in the application; or
 - (D) failure to provide accurate, timely, and complete information as required by the TEA to evaluate the effectiveness of the T-STEM Academy.
 - (3) A decision by the commissioner to deny renewal or revoke authorization of a T-STEM Academy is final and may not be appealed.

- (4) The commissioner may impose sanctions on a school district as authorized by the TEC, Chapter 39, Subchapter E, for failure to comply with the requirements of this section.

Statutory Authority: The provisions of this §102.1093 issued under the Texas Education Code, §39.407 and §39.416.

Source: The provisions of this §102.1093 adopted to be effective July 19, 2011, 36 TexReg 4562.

§102.1095. Pathways in Technology Early College High School.

- (a) Definitions. The following words and terms, when used in this section, shall have the following meanings, unless the context clearly indicates otherwise.
 - (1) Institution of higher education--An institution of higher education has the meaning assigned by the Texas Education Code (TEC), §61.003.
 - (2) Optional Flexible School Day Program (OFSDP)--A program approved by the commissioner of education to provide flexible hours and days of attendance for eligible students in Grades 9-12, as defined in §129.1027 of this title (relating to Optional Flexible School Day Program).
 - (3) Pathways in Technology Early College High School (P-TECH)--A public school established under the TEC, §29.553, that enables a student in Grade 9, 10, 11, or 12 who is at risk of dropping out, as defined by the TEC, §29.081, or who wishes to accelerate completion of high school to combine high school courses and college-level courses. A P-TECH program must provide for a course of study that, on or before the sixth anniversary of a student's first day of high school, enables a participating student to receive both a high school diploma and a credential and/or an associate degree and must include work-based education programs.
 - (4) P-TECH Blueprint--The document that outlines the P-TECH requirements, including design elements and outcomes-based measures.
 - (5) P-TECH program--The program established under the TEC, §29.553.
 - (6) School district--For the purposes of this section, the definition of school district includes an open-enrollment charter school.
 - (7) Work-based education program--An instructional strategy that provides students with real-life work experiences to apply academic and technical skills and develop employability. A work-based education program is also known as work-based learning.
- (b) Grants. Provisions of this subsection expire December 2019.
 - (1) The P-TECH grant program encourages school districts and open-enrollment charter schools to open campuses implementing the P-TECH model.
 - (2) Funds shall be distributed by the commissioner on a competitive grant basis to be used by school districts on behalf of campuses for the implementation of the P-TECH requirements designed to increase the numbers of students graduating high school with postsecondary credentials and work-based education.
 - (3) Each applicant seeking funding through the P-TECH grant program under the TEC, §29.556, must submit an application in a format prescribed by the commissioner through a request for applications.
- (c) Application for designation of a P-TECH school.
 - (1) Applicant eligibility. A school district must submit a separate application on behalf of each campus it requests to designate as a P-TECH.
 - (2) Application process. A school district must submit each application in accordance with the procedures determined by the commissioner.

- (d) Notification. The Texas Education Agency (TEA) will notify each applicant of its selection or non-selection for designation.
- (e) Conditions of P-TECH program operation.
 - (1) A school district operating a P-TECH program must comply with all assurances and requirements in the grant and/or designation application.
 - (2) P-TECH designation is valid for a maximum of one year.
 - (3) A student enrolled in a P-TECH program on a granted or designated P-TECH campus may not be required to pay for tuition, fees, or required textbooks for any coursework or work-based education experience. The school district or charter school in which the student is enrolled shall pay for tuition, fees, and required textbooks, to the extent those charges are not waived by the institution of higher education.
 - (4) The P-TECH program must be provided at no cost to students enrolled on a granted or designated P-TECH campus.
- (f) Incentives available to an approved P-TECH.
 - (1) Designation as a P-TECH will allow a campus to access programs available to the college and career readiness models programs.
 - (2) A designated P-TECH campus is eligible to apply to participate in the OFSDP defined in §129.1027 of this title. Each designated P-TECH campus must apply separately in accordance with the TEC, §29.0822, and procedures established by the commissioner.
 - (3) A student enrolled at a P-TECH campus and participating in the P-TECH program is not considered for accountability purposes to have dropped out of high school or failed to complete the curriculum requirements for high school graduation until after the sixth anniversary of the date of the student's first day in high school.
- (g) Evaluation of a designated P-TECH campus.
 - (1) The commissioner will establish specific evaluation procedures prior to the beginning of each school year.
 - (2) Beginning in the 2019-2020 school year, the commissioner shall adopt measures, performance standards, and an appeals process. Failure to meet the standards may result in sanctions under the TEC, Chapter 39, including closure of the P-TECH program.
 - (3) Beginning in the 2018-2019 school year, each designated P-TECH may be required to submit information and required data to the TEA each year in a manner and by a deadline specified by the commissioner. This information must comply with the P-TECH measures and performance standards set by the commissioner.
- (h) Renewal or revocation of authority.
 - (1) In order to renew a P-TECH designation, a school district must submit a separate renewal application on behalf of each of its designated campuses each year.
 - (2) The commissioner may deny renewal or revoke the authorization of a designated P-TECH program based on the following factors:
 - (A) noncompliance with application assurances and/or the provisions of this section;
 - (B) lack of program success as evidenced by progress reports and program data;
 - (C) failure to meet performance standards specified in the application and/or P-TECH Blueprint; or
 - (D) failure to provide accurate, timely, and complete information as required by the TEA to evaluate the effectiveness of the P-TECH program.

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- (3) A decision by the commissioner to deny renewal as or revoke authorization of a P-TECH is final and may not be appealed.
- (4) The commissioner may impose sanctions on a school district as authorized by the TEC, Chapters 39 and 39A, for failure to comply with the requirements of this section.

Statutory Authority: The provisions of this §102.1095 issued under the Texas Education Code, §§29.551-29.553, 29.556, and 29.557.

Source: The provisions of this §102.1095 adopted to be effective January 31, 2018, 43 TexReg 462.