Attachment A
Intervention Best Practices
Education Service Center (ESC) or Institute of Higher Education (IHE)
Response Form

Application Questions
• *Please answer the following questions as thoroughly as possible within the indicated page limit, incorporating ALL components referenced in the Letter of Interest grant description. Refer to the Rubric Reference Guide for scoring criteria.*   • *Application not to exceed 10 ½ total pages (Calibri, Size 11 font, single spaced)*   • *Each section of questions indicates a "Maximum Length" and each sub-section indicates a "Recommended Length." Although subsection lengths may vary, please do not exceed the "Maximum Length" limit*   • *When complete, send all Letter of Interest attachments to **sped@tea.texas.gov** with the subject line: Intervention Best Practices LoI _ <INSERT ESC or IHE NAME>; (example: Intervention Best Practices LoI_ESC21)*

1. Quality of Program; *Maximum Length: 4 Pages*		*Possible Points: 32*
1.1	*Recommended Length: 1 Page*	Possible Points
Evidence-based Practices	**Describe, in detail, the foundation of substantial research that supports quality of proposed evidence-based practices for supporting and serving students with intensive academic and behavior needs. Be sure to address all relevant pieces of the program guidelines.**	8
Response:		
1.2	*Recommended Length: 1 Page*	Possible Points
Professional Development and Support	**Describe the proposed plan for professional development for a wide range of audiences. Include the plans for ongoing follow-up and support and replicability. Be sure to address all relevant pieces of the program guidelines.**	10
Response:		
1.3	*Recommended Length: 1 Page*	Possible Points
Coordination and Collaboration	**Describe the proposed plan for outreach, coordination, and communication to ensure cooperative work and leveraging of resources, including proposed partnerships with other grantees who are working on achieving overlapping or similar goals. Be sure to address all relevant pieces of the program guidelines.**	7
Response:		
1.4	*Recommended Length: 1 Page*	Possible Points
Responsive to Stakeholder Needs	**Describe how the proposed program plans to gather and use stakeholder communication to inform activities. Be sure to address all relevant pieces of the program guidelines.**	7
Response:		

Application Questions		
2. Essential Components; *Maximum Length: 3 ½ Pages Possible*		*Points: 48*
2.1	*Recommended Length: 1 Pages*	Possible Points
Comprehensive MTSS framework	**Describe, in detail, the robustness of the comprehensive MTSS framework which incorporate intersections/commonalities of Response to Intervention (RtI), Positive Behavior Interventions and Supports (PBIS), and integrates components of Restorative Practices (RP) and Culturally Responsive Pedagogy (CRP). Also, note the proposed program's guidance for problem-solving teams, all levels of administrators, general and special education teachers, interventionists, ESL or dual-language teachers and evaluation personnel. Special academic considerations for English Learners (ELs) should be included. Be sure to address all relevant pieces of the program guidelines.**	12
Response:		
2.2	*Recommended Length: 1 Page*	Possible Points
Universal Screening and Data Driven Decision-Making	**Describe the program's plan for guidance and replicable resources for universal screenings and data-driven decision-making practices for teachers at all grade levels. Also, included should be details related to fidelity and the selection of specific tools and considerations for cultural and linguistic differences of the students. Be sure to address all relevant pieces of the program guidelines.**	12
Response:		
2.3	*Recommended Length: 1 Page*	Possible Points
Professional Development for All Levels of Educators	**Describe the opportunities for professional development for all levels of educators who serve students with intensive academic and behavioral needs. Include types of models such as coaching, micro-credentialing, as well as a specific plan for continuing professional development education modules. Be sure to address all relevant pieces of the program guidelines.**	12
Response:		
2.4	*Recommended Length: ½ Page*	Possible Points
Development of Accessible Deliverables	**Describe the plan for the development of fully accessible and replicable deliverables for all levels of educators and families, which includes dissemination in a variety of modalities. Be sure to address all relevant pieces of the program guidelines.**	12
Response:		

Application Questions		
3. Quality of Program Evaluation; *Maximum Length: 1 Page*		*Possible Points: 10*
3.1	*Recommended Length: 1 Page*	Possible Points
Methods of Evaluation	**Describe the evaluation plan to track multiple measures of evaluation of the program effectiveness, including fidelity checks with stakeholders.**	10
Response:		
4. Quality of Program Management; *Maximum Length: 1 Page*		*Possible Points: 5*
4.1	*Recommended Length: ½ Page*	Possible Points
Qualifications and Experience	**Clearly indicate how the qualifications and levels of experience of the primary implementers' support the effectiveness and sustainability of the proposed program.**	5
Response:		
5. Appropriateness of Budget; *Maximum Length: 1 Page*		*Possible Points: 5*
5.1	*Recommended Length: 1 Page*	Possible Points
Costs Commensurate with Expected Results	**Detail how the proposed budget is intended to sufficiently fund the program activities and does not duplicate efforts.**	5
Response:		
Miscellaneous	Please include any additional information that is critical to the decision of the TEA.	NA
Response:		