

Attachment A
Inclusive Services and Practices for Improved Student Outcomes
 Education Service Center (ESC) or Institute of Higher Education (IHE)
 Response Form

Application Questions		
<ul style="list-style-type: none"> Please answer the following questions as thoroughly as possible within the indicated page limit, incorporating ALL components referenced in the Letter of Interest grant description. Refer to the Rubric Reference Guide for scoring criteria. Application not to exceed 10 ½ total pages (Calibri, Size 11 font, single spaced) Each section of questions indicates a “Maximum Length” and each sub-section indicates a “Recommended Length.” Although subsection lengths may vary, please do not exceed the “Maximum Length” limit When complete, send all Letter of Interest attachments to sped@tea.texas.gov with the subject line: <i>Inclusive Services and Practices for Improved Student Outcomes LOI_ <INSERT ESC or IHE NAME></i>; (example: <i>Inclusive Services and Practices for Improved Student Outcomes LOI_ESC21</i>) 		
1. Quality of Program; Maximum Length: 4 Pages		Possible Points:32
1.1	<i>Recommended Length: 1 Page</i>	Possible Points
Evidence-based practices	Describe, in detail, how your organization’s proposed program demonstrates a foundation of evidence-based practices for educator and school support, for the ultimate benefit of improved outcomes for students with disabilities in Texas. Be sure to address all relevant pieces of the program guidelines.	8
Response:		
1.2	<i>Recommended Length: 1 Page</i>	Possible Points
Use of Technology	Describe how the program will integrate latest technologies that facilitate and promote engagement in best practice for technical assistance and facilitate models of instructional practice that improve student outcomes. Be sure to address all relevant pieces of the program guidelines.	10
Response:		
1.3	<i>Recommended Length: 1 Page</i>	Possible Points
Collaboration and Coordination	Describe the plan to create collaborative partnerships to ensure cooperative work and leveraging of resources. Be sure to address all relevant pieces of the program guidelines.	7
Response:		
1.4	<i>Recommended Length: 1 Page</i>	Possible Points
Support for Statutory Requirements	Describe how the proposed program demonstrates plans to improve access to and dissemination of new and/or existing resources that are user friendly and provide stakeholders with necessary information surrounding statutory and legal requirements. Be sure to address all relevant pieces of the program guidelines.	7
Response:		

Application Questions		
2. Essential Components; Maximum Length: 3 ½ Pages		Possible Points: 48
2.1	<i>Recommended Length: 1 Page</i>	Possible Points
Specially designed instruction	Describe how the proposed program provides plans to develop resources and/or activities to support the provision of specially designed instruction and evidence-based strategies foundational to math and reading, including specific support for educators to address the unique needs of students identified with dyslexia and related disorders. Be sure to address all relevant pieces of the program guidelines.	12
Response:		
2.2	<i>Recommended Length: 1 Page</i>	Possible Points
Supports and Strategies	Describe how the proposed program would develop resources for training related to inclusion support, co-teaching partnerships, cross-collaborative relationships, as well as practical resources for increased implementation of best practices and appropriate models of inclusion, high yield instructional strategies, and universal design for learning to increase meaningful access to and progress in the least restrictive environment. Be sure to address all relevant pieces of the program guidelines.	12
Response:		
2.3	<i>Recommended Length: 1 Page</i>	Possible Points
Assistive Technology	Describe how the proposed program offers a plan that would provide administrators, educators, and parents multiple high-quality resources and increase implementation of best practices in programming and provision of assistive technology for students with disabilities in inclusive settings. Be sure to address all relevant pieces of the program guidelines.	12
Response:		
2.4	<i>Recommended Length: 1/2 Page</i>	Possible Points
Self-advocacy and Self-determination	Describe how the proposed program offers a plan to develop and provide curriculum and instruction that is accessible and appropriate for individuals with diverse backgrounds, learning preferences, abilities, and disabilities in a wide variety of learning contexts, with emphasis on student self-advocacy and self-determination. Be sure to address all relevant pieces of the program guidelines.	12
Response:		
3. Quality of Program Evaluation; Maximum Length: 1 Page		Possible Points: 10
3.1	<i>Recommended Length: 1 Page</i>	Possible Points
Methods of Evaluation	Describe the evaluation plan to track measures of overall outcomes. Evaluation plan includes collection of feedback from stakeholder groups representative of the state. Additionally, the evaluation plan details a method for periodic reporting to TEA leadership and interested stakeholders. Be sure to address all relevant pieces of the program guidelines.	10

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Response:		
4. Quality of Program Management; Maximum Length: 1 Page		Possible Points: 5
4.1	<i>Recommended Length: ½ Page</i>	Possible Points
Qualifications and Experience	Clearly indicate how the qualifications and levels of experience of the primary implementers' support the effectiveness and sustainability the proposed program.	5
Response:		
5. Appropriateness of Budget; Maximum Length: 1 Page		Possible Points: 5
5.1	<i>Recommended Length: 1 Page</i>	Possible Points
Costs Commensurate with Expected Results	Detail how the proposed budget is intended to sufficiently fund the program activities and does not duplicate efforts.	5
Response:		
Miscellaneous	Please include any additional information that is critical to the decision of the TEA.	NA
Response:		