

Attachment B
Effective Child Find Practices

Standard Review Criteria

The following standard review criteria are used in scoring the application. Each competitive application is reviewed to determine the capability of the applicant to implement its proposed program. In reviewing the information submitted and in recommending competitive applications for funding, reviewers consider the following ratings:

Clearly Outstanding, Exceeds Expectations, Meets Standard, or Needs Improvement. When scoring each indicator, reviewers select a rating which has an appropriate point value assigned. The minimum threshold for grant award is 60 points in total.

Rubric Reference Guide		
Rubric Category	Total Points Possible	Proposed Activities
Quality of Program	30	<ul style="list-style-type: none"> • Grounded in a foundation of best practices and compliance with relevant statutes, rules and regulations • Ensures statewide dissemination and implementation
Essential Components	50	<ul style="list-style-type: none"> • Resources and tools that assist LEAs <ul style="list-style-type: none"> ○ assess and monitor implementation of best Effective Child Practices ○ identify students needing consideration for evaluation or re-evaluation and make objective determinations over whether an evaluation is necessary • Creation of videos, tools and resources to assist users with implementation of resources
Program Evaluation	10	<ul style="list-style-type: none"> • Multiple measures of program evaluation based on outcomes; should include qualitative and quantitative measures
Quality of Program Management	5	<ul style="list-style-type: none"> • Qualifications, knowledge, skills and experiences are commensurate with scope of proposed program
Appropriateness of Budget	5	<ul style="list-style-type: none"> • Costs reflected in the budget commensurate with expected results and do not supplant or duplicate services

Quality of Program (Up to 30 Points) Reviewers will consider the following application information when evaluating an application for quality of the program: foundation of best practices and legal compliance and statewide dissemination/ implementation.

	Clearly Outstanding 12-15 points	Exceeds Expectations 8-11 points	Meets Expectations 4-7 points	Needs Improvement 0-3 points	Score
Foundation of Best Practices and Compliance	The proposed program introduces new and promising ideas for addressing the stated goal, includes all requirements at an exceptional level of quality, and describes an exemplary plan for the nation that is clearly grounded in special education best practice and in compliance with all applicable rules, statutes, and regulations	The proposed program includes all requirements at a very high level of quality, and describes a strong plan that is clearly grounded in special education best practice and in compliance with all applicable rules, statutes, and regulations	The proposed program includes all requirements and describes an adequate plan that is grounded in special education best practice and in compliance with all applicable rules, statutes, and regulations	The proposed program does not include all requirements and/or describes a plan that is not well grounded in best practices or in compliance with applicable rules, statutes, and regulations	/15
	Clearly Outstanding 12-15 points	Exceeds Expectations 8-11 points	Meets Expectations 4-7 points	Needs Improvement 0-3 points	Score
Statewide Dissemination and Implementation	The proposed program introduces new and promising ideas for addressing the stated goal, includes all requirements at an exceptional level of quality, and describes an exemplary support plan for the nation that would clearly produce significant increases in implementation of best practices in every LEA in Texas	The proposed program includes all requirements at a very high level of quality and describes a strong plan that would clearly increase implementation of best practices across the state.	The proposed program includes all requirements at quality and describes an adequate plan that would increase implementation of best practices across the state.	The proposed program does not include all requirements and or describes a plan that is unlikely to yield adequate improvement in implementation of best practices across the state.	/15
				TOTAL POINTS (sum of 2 components)	/30

Essential Components (Up to 50 points) Reviewers will consider the following application information when evaluating an application for essential components: Resources and tools to assist LEAs, train the trainer professional development, templates and materials to inform stakeholders

	Clearly Outstanding 15-20 points	Exceeds Expectations 10-14 points	Meets Expectations 5-9 points	Needs Improvement 0-4 points	Score
Resources and Tools to assess and monitor Child Find	Proposed program introduces new and promising ideas for addressing the stated goal, includes all requirements at an exceptional level of quality, and describes exemplary, user friendly, resources and tools that will ensure LEAs can appropriately implement exemplary Effective Child Find Practices	Proposed program includes all requirements at a very high level of quality and describes robust resources and tools that are user friendly and will ensure LEAs can appropriately implement exemplary Effective Child Find Practices	Proposed program includes all requirements at quality and describes adequate, user friendly, resources and tools that will ensure LEAs can appropriately implement compliant Effective Child Find Practices	Proposed program does not include all requirements and/or describes inadequate or ineffective resources and tools that are unlikely to result in LEAs implementing improved Effective Child Find Practices	/20
	Clearly Outstanding 15-20 points	Exceeds Expectations 10-14 points	Meets Expectations 5-9 points	Needs Improvement 0-4 points	Score
Resources and tools to identify students for evaluation	Proposed program introduces new and promising ideas for addressing the stated goals, includes all requirements at an exceptional level of quality, and describes plans to develop and deliver exemplary resources that support all situations outlined and allow school personnel to implement appropriate Effective Child Find Practices activities.	Proposed program introduces new and promising ideas for addressing the stated goals, includes all requirements at a very high level of quality, and describes plans to develop and deliver exemplary resources that support all situations outlined and allow school personnel to implement appropriate Effective Child Find Practices activities.	Proposed program includes all requirement at quality and describes plans to develop and deliver adequate resources that allows school personnel to implement appropriate Effective Child Find Practices activities.	Proposed program does not include all requirements and/or describes an inadequate plan for developing and delivering Effective Child Find Practices resources.	/20

	Clearly Outstanding 9-10 points	Exceeds Expectations 6-8 points	Meets Expectations 3-5 points	Needs Improvement 0-2 points	Score
Instructional Materials	Proposed program introduces new and promising ideas for addressing the stated goal, includes all requirements at an exceptional level of quality, and describes exemplary user resources and supports that that ensure stakeholders have the information necessary to understand the work and use resources related to Effective Child Find Practices	Proposed program includes all requirements at a very high level of quality and describes strong resources and supports that ensure variety of users have the information necessary to understand the work and user resources related to Effective Child Find Practices	Proposed program includes all requirements at a high level of quality and describes adequate resources and supports that users have the information necessary to understand the work and use resources related to Effective Child Find Practices	Proposed program does not include all requirements and is unlikely to provide stakeholders with relevant information to be informed about the work related to Effective Child Find Practices	/10
				TOTAL POINTS (sum of 3 components)	/50

Quality of Program Evaluation (Up to 10 points) Reviewers will consider the following application information when evaluating an application for quality of program evaluation: Plan for multiple measures of program evaluation

	Clearly Outstanding 9-10 points	Exceeds Expectations 6-8 points	Meets Expectations 3-5 points	Needs Improvement 0-2 points	Score
Program Evaluation	The proposed program clearly identifies an exceptional comprehensive evaluation plan, utilizing rigorous evaluation methodology, to track overall outcomes and attainment of program goal(s). Evaluation plan includes collection of feedback from stakeholder groups representative of the state. Additionally, the evaluation plan details a method for periodic reporting to TEA leadership, interested stakeholders, and the public.	The proposed program clearly identifies a strong comprehensive evaluation plan, utilizing rigorous evaluation methodology, to track measures of effectiveness related to outcomes Evaluation plan includes collection of feedback from stakeholder groups representative of the state. Additionally, the evaluation plan details a method for periodic reporting to TEA leadership, interested stakeholders, and the public.	The proposed program clearly identifies an adequate evaluation plan to track overall outcomes. Evaluation plan includes collection of feedback from stakeholder groups representative of the state. Additionally, the evaluation plan details a method for periodic reporting to TEA leadership and interested stakeholders.	The proposed program includes a plan that is unlikely to adequately provide or does not provide adequate details for the methods of evaluation of program effectiveness.	/10
				TOTAL POINTS (1 component)	/10

Quality of Program Management (Up to 5 points) Reviewers will consider the following application information when evaluating an application for quality of program management: Qualifications and experience and management plan designed to effectively meet goals/objectives.

	Clearly Outstanding 4-5 points	Exceeds Expectations 2-3 points	Meets Expectations 1 point	Needs Improvement 0 points	Score
Qualifications and Experience	Proposed program plan clearly details the qualifications and experience of the program implementers and other personnel (as appropriate). Roles and responsibilities are designated; and individuals' knowledge, skills, abilities and experiences are strongly aligned with specified roles.	Proposed program plan clearly details the qualifications and experience of the program implementers and other personnel (as appropriate). Roles and responsibilities are designated; and individuals' knowledge, skills, abilities and experiences are closely aligned.	Proposed program plan provides qualifications and experience of implementers and other personnel (as appropriate). Roles and responsibilities are tentative.	Proposed program plan provides qualifications and experiences of implementers however, roles and responsibilities are not aligned with qualifications.	/5
				TOTAL POINTS (1 component)	/5

Appropriateness of Budget (Up to 5 points) Reviewers will consider the following application information when evaluating an application for appropriateness of budget: Costs reflected in the budget reflect expected results and do not supplant or duplicate services.

	Clearly Outstanding 4-5 points	Exceeds Expectations 2-3 points	Meets Expectations 1 point	Needs Improvement 0 points	Score
Cost Commensurate with Expected Results	The costs detailed in the budget demonstrate an exceptional plan inclusive of all aspects of the program, including personnel, materials, and ongoing support.	The costs detailed in the budget demonstrate a strong cohesive plan inclusive of all aspects of the program, including personnel, materials, and ongoing support and do not duplicate efforts.	The costs detailed in the budget adequately reflect a cohesive plan to achieve the scope of expected results and do not duplicate efforts.	The costs detailed in the budget do not adequately reflect a cohesive plan to achieve the scope of expected results.	/5
				TOTAL POINTS (1 component)	/5