

**TEXAS
EDUCATION
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**Secondary School
Completion and Dropouts
in Texas Public Schools
2005-06**

County Supplement

Alphabetic by County

**DEPARTMENT OF
ASSESSMENT,
ACCOUNTABILITY,
AND
DATA QUALITY**

**DIVISION OF
ACCOUNTABILITY
RESEARCH**

AUGUST 2007

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Completion and Dropouts
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Project Staff

Robin McMillion
Linda Roska

Editorial Staff

Richard Kallus
Sue E. Mutchler
Amanda Callinan

Division of Accountability Research
Department of Assessment, Accountability, and Data Quality
Texas Education Agency
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Texas Education Agency

Robert Scott, Acting Commissioner of Education

Lizzette Reynolds, Acting Deputy Commissioner for Statewide Policy and Programs

Department of Assessment, Accountability, and Data Quality

Criss Cloudt, Associate Commissioner

Office of Data Development, Analysis, and Research

Patricia Sullivan, Deputy Associate Commissioner

Division of Accountability Research

Karen Dvorak, Director

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Contents

Introduction	1
Calculations	3
County Listings	5
Table 1. Annual Dropout Rates, Grades 7-8, by County and Student Group, Texas Public Schools, 2005-06	7
Table 2. Annual Dropout Rates, Grades 7-12, by County and Student Group, Texas Public Schools, 2005-06	15
Table 3. Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2006.....	23
Table 4. Longitudinal Completion Cohort, Grades 9-12, by County, Texas Public Schools, Class of 2006	61
Notes on Tables 1-4	68
References	71

Introduction

The listings in this report provide secondary school completion and dropout data at the county level as a supplement to *Secondary School Completion and Dropouts in Texas Public Schools, 2005-06* (Texas Education Agency [TEA], 2007a). This supplement includes annual dropout rates for students in Grades 7-12 and longitudinal rates for secondary school graduates, continuing students, General Educational Development (GED) certificate recipients, and dropouts. County listings of annual dropout rates for 2005-06 and completion rates for the class of 2006 are presented. A listing of the counts that make up the longitudinal cohort is also presented. This supplement also contains information on data quality and rate calculations; more information can be found in *Secondary School Completion and Dropouts in Texas Public Schools, 2005-06* (TEA, 2007a). Supplemental listings at the district and campus levels are available in *Secondary School Completion and Dropouts in Texas Public Schools, 2005-06: District Supplement* (TEA, 2007c) and *Secondary School Completion and Dropouts in Texas Public Schools, 2005-06: District and Campus Supplement* (TEA, 2007b).

Calculations

All data used in this report were collected and reported by Texas school districts and charter schools through the Public Education Information Management System (PEIMS) maintained by the Texas Education Agency (TEA) or by General Educational Development (GED) testing centers, which submit records to TEA. The rate calculations are the same as those used in the Academic Excellence Indicator System (AEIS).

In this report, the annual dropout rate is the percentage of students who dropped out of either Grades 7-8 or Grades 7-12 during the 2005-06 school year:

$$\text{annual dropout rate} = \frac{\text{number of dropouts during the school year}}{\text{total number of students served during the school year}} \times 100$$

For the 2005-06 school year, dropouts in the annual rate are defined and counted according to the *2006-07 Public Education Information Management System Data Standards* (TEA, 2006a) and *Secondary School Completion and Dropouts in Texas Public Schools, 2005-06* (TEA, 2007a). In 2003, the 78th Texas Legislature passed legislation affecting the dropout rate calculated by TEA. Senate Bill (SB) 186 (Texas Education Code §39.051, 2004) required that dropout rates be computed according to the National Center for Education Statistics (NCES) dropout definition beginning with the 2005-06 school year. Under the NCES definition, a dropout is a student who is enrolled in public school in Grades 7-12, does not return to public school the following fall, is not expelled, and does not graduate, receive a GED, continue school outside the public school system, begin college, or die. The total number of students in the denominator of the dropout rate is the cumulative number of students in attendance in the county at any time during the school year. *Secondary School Completion and Dropouts in Texas Public Schools, 2005-06* (TEA, 2007a) contains information on the changes to data collection and processing that occurred as a result of adoption of the national definition.

Longitudinal rates analyze student progress through high school. A cohort of students is tracked over a number of years, from the time students enter a specified grade until the fall following their anticipated graduation date. A cohort is identified by the starting grade and anticipated year of graduation. This report tracks the Grade 9 cohort, which consists of Texas public school students who attended Grade 9 for the first time in the 2002-03 school year and were expected to have graduated in spring 2006. The Grade 9 cohort includes both students who began ninth grade in a Texas public school in 2002-03 and all students who entered the Texas public school system during the next four years and joined the cohort on grade level.

A subset of the cohort, called a class, is used to calculate the longitudinal rates presented in this report. A class consists of members of a cohort less those who leave the Texas public school system for reasons other than graduating, receiving a GED, or dropping out or who cannot be tracked. Each class is identified by the anticipated year of graduation. This report uses the class of 2006 to calculate longitudinal rates of the Grade 9 cohort. The longitudinal rates are based on the final statuses of

students; therefore, only students from the cohort for whom final statuses are assigned are included as members of the class. The final status of each student is determined the year graduation was expected. The four possible statuses are: graduated, continued high school in the fall after graduation was expected, received a GED certificate, and dropped out. Dropouts are counted according to the dropout definition in place the year they leave school. Students in the class of 2006 who left school during 2005-06 were counted according to the national dropout definition, whereas students from the same class who dropped out in previous years were counted according to the definitions in place in those years. Information on how dropouts were counted during previous years of the cohort can be found in *Secondary School Completion and Dropouts in Texas Public Schools, 2002-03* (TEA, 2004), *Secondary School Completion and Dropouts in Texas Public Schools, 2003-04* (TEA, 2005), and *Secondary School Completion and Dropouts in Texas Public Schools, 2004-05* (TEA, 2006b). Dropping out is not necessarily the final status of a student. The status of a student who drops out changes if he or she returns and graduates, obtains a GED, or continues in school. Dropping out becomes the status of record only if it is the final status for a student.

The class of 2006 is identified as students who attended Grade 9 for the first time in the 2002-03 school year, who were expected to have graduated in spring 2006, and whose final statuses in the Texas public schools could be determined. Students who left the Texas public school system for reasons other than graduating, receiving a GED, or dropping out or who could not be tracked were removed from the count of students in the class of 2006.

As an example, the longitudinal rate for graduates is calculated by dividing the number of students who graduated by the number of students in the class:

$$\text{longitudinal rate, graduated} = \frac{\text{number of students graduating by year 4}}{(\text{number of students entering Grade 9}) - (\text{transfers out}) + (\text{transfers in})} \times 100$$

Longitudinal rates for students who continued high school, GED certificate recipients, and dropouts are calculated in a similar manner. The sum of the four rates is equal to 100 percent.

Students who graduated or continued high school make up the completion rate for the class of 2006. This rate is a base indicator under standard Texas public school accountability procedures and is denoted by the label Completion I. Completion II includes GED recipients, in addition to graduates and continuing students. The Completion II rate is an indicator under alternative education accountability procedures, which apply to campuses and districts dedicated to serving students at risk of dropping out of school. For further explanation of the completion rate, see *Secondary School Completion and Dropouts in Texas Public Schools, 2005-06* (TEA, 2007a).

County Listings

Table 1
Annual Dropout Rates, Grades 7-8,
by County and Student Group, Texas Public Schools, 2005-06

Table 1
Annual Dropout Rates, Grades 7-8, by County and Student Group, Texas Public Schools, 2005-06

County	All students			Rate by student group (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
ANDERSON	16	1,457	1.1	1.4	1.6	0.9	0.7	1.1
ANDREWS	—	<465	0.2	0.0	0.0	0.5	0.0	0.0
ANGELINA	8	2,600	0.3	0.2	0.5	0.2	0.2	0.0
ARANSAS	5	646	0.8	0.0	1.3	0.5	1.0	0.6
ARCHER	0	302	0.0	.	0.0	0.0	0.0	0.0
ARMSTRONG	0	68	0.0	0.0	0.0	0.0	0.0	0.0
ATASCOSA	—	<1,440	0.1	0.0	0.1	0.0	0.1	0.1
AUSTIN	—	<930	0.3	0.0	0.4	0.4	0.0	0.5
BAILEY	0	224	0.0	0.0	0.0	0.0	0.0	0.0
BANDERA	0	483	0.0	0.0	0.0	0.0	0.0	0.0
BASTROP	—	<2,235	0.1	0.0	0.1	0.1	0.1	0.0
BAYLOR	0	117	0.0	0.0	0.0	0.0	0.0	0.0
BEE	—	<900	0.2	0.0	0.3	0.0	0.3	0.2
BELL	26	9,099	0.3	0.4	0.3	0.2	0.4	0.2
BEXAR	242	45,648	0.5	0.7	0.6	0.2	0.5	0.4
BLANCO	0	273	0.0	0.0	0.0	0.0	0.0	0.0
BORDEN	0	32	0.0	.	0.0	0.0	0.0	0.0
BOSQUE	0	556	0.0	0.0	0.0	0.0	0.0	0.0
BOWIE	—	<2,865	0.0	0.1	0.0	0.0	0.0	0.1
BRAZORIA	7	9,043	0.1	0.1	0.1	0.1	0.1	0.1
BRAZOS	12	3,818	0.3	0.2	0.7	0.1	0.4	0.3
BREWSTER	0	197	0.0	0.0	0.0	0.0	0.0	0.0
BRISCOE	0	25	0.0	.	0.0	0.0	0.0	0.0
BROOKS	0	284	0.0	.	0.0	0.0	0.0	0.0
BROWN	—	<1,185	0.1	0.0	0.0	0.1	0.0	0.0
BURLESON	0	490	0.0	0.0	0.0	0.0	0.0	0.0
BURNET	—	<1,155	0.1	0.0	0.4	0.0	0.0	0.0
CALDWELL	0	1,066	0.0	0.0	0.0	0.0	0.0	0.0
CALHOUN	—	<765	0.1	0.0	0.2	0.0	0.2	0.0
CALLAHAN	—	<465	0.7	0.0	0.0	0.8	0.5	0.6
CAMERON	117	14,949	0.8	0.0	0.8	0.3	0.7	0.9
CAMP	—	<405	0.2	0.0	0.9	0.0	0.4	0.5
CARSON	0	218	0.0	.	0.0	0.0	0.0	0.0
CASS	0	950	0.0	0.0	0.0	0.0	0.0	0.0
CASTRO	—	<270	0.4	0.0	0.5	0.0	0.0	0.0
CHAMBERS	—	<1,140	0.4	0.8	0.0	0.4	0.0	0.5
CHEROKEE	—	<1,320	0.2	0.0	0.3	0.1	0.2	0.2
CHILDRESS	0	196	0.0	0.0	0.0	0.0	0.0	0.0
CLAY	0	326	0.0	0.0	0.0	0.0	0.0	0.0
COCHRAN	—	<150	1.4	0.0	0.0	3.4	1.0	2.2
COKE	0	125	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by County and Student Group, Texas Public Schools, 2005-06

County	All students			Rate by student group (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
COLEMAN	0	286	0.0	0.0	0.0	0.0	0.0	0.0
COLLIN	12	20,632	0.1	0.1	0.0	0.1	0.0	0.1
COLLINGSWORTH	0	113	0.0	0.0	0.0	0.0	0.0	0.0
COLORADO	—	<615	0.2	0.0	0.6	0.0	0.3	0.3
COMAL	6	3,600	0.2	0.0	0.4	0.1	0.3	0.3
COMANCHE	—	<435	0.2	0.0	0.7	0.0	0.0	0.0
CONCHO	0	79	0.0	.	0.0	0.0	0.0	0.0
COOKE	0	1,029	0.0	0.0	0.0	0.0	0.0	0.0
CORYELL	8	1,857	0.4	0.5	0.0	0.5	0.7	0.3
COTTLE	0	45	0.0	0.0	0.0	0.0	0.0	0.0
CRANE	0	148	0.0	0.0	0.0	0.0	0.0	0.0
CROCKETT	0	133	0.0	0.0	0.0	0.0	0.0	0.0
CROSBY	0	227	0.0	0.0	0.0	0.0	0.0	0.0
CULBERSON	0	102	0.0	.	0.0	0.0	0.0	0.0
DALLAM	—	<315	0.6	0.0	0.9	0.5	0.0	0.0
DALLAS	568	68,882	0.8	1.1	0.9	0.4	0.8	0.8
DAWSON	0	415	0.0	0.0	0.0	0.0	0.0	0.0
DEAF SMITH	—	<720	0.4	0.0	0.5	0.0	0.4	0.5
DELTA	0	193	0.0	0.0	0.0	0.0	0.0	0.0
DENTON	13	15,072	0.1	0.2	0.3	0.0	0.2	0.2
DEWITT	—	<750	0.1	0.0	0.4	0.0	0.3	0.3
DICKENS	0	69	0.0	0.0	0.0	0.0	0.0	0.0
DIMITT	—	<405	0.3	0.0	0.3	0.0	0.3	0.0
DONLEY	0	133	0.0	0.0	0.0	0.0	0.0	0.0
DUVAL	—	<465	0.6	.	0.7	0.0	0.3	0.4
EASTLAND	0	512	0.0	0.0	0.0	0.0	0.0	0.0
ECTOR	15	4,535	0.3	0.8	0.3	0.3	0.3	0.3
EDWARDS	0	129	0.0	0.0	0.0	0.0	0.0	0.0
EL PASO	45	27,255	0.2	0.2	0.2	0.1	0.1	0.1
ELLIS	5	4,786	0.1	0.0	0.3	0.0	0.2	0.0
ERATH	5	939	0.5	0.0	1.5	0.2	0.5	0.3
FALLS	—	<480	0.4	0.0	0.8	0.6	0.3	0.4
FANNIN	—	<915	0.1	1.7	0.0	0.0	0.0	0.0
FAYETTE	0	643	0.0	0.0	0.0	0.0	0.0	0.0
FISHER	0	136	0.0	0.0	0.0	0.0	0.0	0.0
FLOYD	0	282	0.0	0.0	0.0	0.0	0.0	0.0
FOARD	0	52	0.0	0.0	0.0	0.0	0.0	0.0
FORT BEND	37	15,571	0.2	0.3	0.4	0.0	0.3	0.3
FRANKLIN	0	280	0.0	0.0	0.0	0.0	0.0	0.0
FREESTONE	0	633	0.0	0.0	0.0	0.0	0.0	0.0
FRIO	0	525	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

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County	All students			Rate by student group (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
GAINES	0	440	0.0	0.0	0.0	0.0	0.0	0.0
GALVESTON	20	12,413	0.2	0.2	0.3	0.1	0.2	0.2
GARZA	0	226	0.0	0.0	0.0	0.0	0.0	0.0
GILLESPIE	—	<570	0.4	0.0	0.5	0.3	0.4	0.0
GLASSCOCK	0	50	0.0	.	0.0	0.0	0.0	0.0
GOLIAD	0	225	0.0	0.0	0.0	0.0	0.0	0.0
GONZALES	0	597	0.0	0.0	0.0	0.0	0.0	0.0
GRAY	—	<600	0.2	0.0	0.6	0.0	0.0	0.0
GRAYSON	—	<3,525	0.1	0.0	0.0	0.1	0.1	0.1
GREGG	23	3,801	0.6	0.5	1.8	0.3	0.5	0.4
GRIMES	0	732	0.0	0.0	0.0	0.0	0.0	0.0
GUADALUPE	28	3,176	0.9	0.7	1.1	0.7	0.9	0.7
HALE	5	1,294	0.4	0.0	0.3	0.6	0.5	0.6
HALL	0	122	0.0	0.0	0.0	0.0	0.0	0.0
HAMILTON	0	309	0.0	0.0	0.0	0.0	0.0	0.0
HANSFORD	0	213	0.0	.	0.0	0.0	0.0	0.0
HARDEMAN	—	<135	0.8	0.0	0.0	1.3	0.0	0.0
HARDIN	—	<1,815	0.2	0.0	0.0	0.3	0.3	0.0
HARRIS	851	117,646	0.7	1.2	0.8	0.2	0.8	0.7
HARRISON	—	<2,085	0.1	0.0	0.0	0.2	0.2	0.0
HARTLEY	0	46	0.0	0.0	0.0	0.0	0.0	0.0
HASKELL	—	<150	0.7	0.0	2.0	0.0	1.0	2.1
HAYS	8	3,830	0.2	0.0	0.2	0.2	0.4	0.0
HEMPHILL	0	116	0.0	0.0	0.0	0.0	0.0	0.0
HENDERSON	—	<1,800	0.2	0.5	0.0	0.2	0.0	0.0
HIDALGO	93	27,234	0.3	0.0	0.4	0.1	0.2	0.3
HILL	0	996	0.0	0.0	0.0	0.0	0.0	0.0
HOCKLEY	—	<765	0.3	0.0	0.5	0.0	0.0	0.0
HOOD	—	<1,410	0.2	0.0	0.0	0.2	0.2	0.3
HOPKINS	—	<1,080	0.3	0.0	1.0	0.1	0.4	0.5
HOUSTON	—	<600	0.2	0.5	0.0	0.0	0.3	0.5
HOWARD	9	944	1.0	3.5	1.4	0.2	0.8	0.8
HUDSPETH	0	151	0.0	.	0.0	0.0	0.0	0.0
HUNT	8	2,534	0.3	0.3	0.7	0.2	0.1	0.1
HUTCHINSON	0	681	0.0	0.0	0.0	0.0	0.0	0.0
IRION	0	70	0.0	0.0	0.0	0.0	0.0	0.0
JACK	0	279	0.0	0.0	0.0	0.0	0.0	0.0
JACKSON	0	555	0.0	0.0	0.0	0.0	0.0	0.0
JASPER	—	<1,170	0.1	0.0	0.0	0.1	0.2	0.0
JEFF DAVIS	0	59	0.0	.	0.0	0.0	0.0	0.0
JEFFERSON	37	7,062	0.5	0.4	1.2	0.5	0.4	0.3

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

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County	All students			Rate by student group (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
JIM HOGG	0	171	0.0	.	0.0	0.0	0.0	0.0
JIM WELLS	8	1,407	0.6	0.0	0.6	0.5	0.7	0.9
JOHNSON	—	<4,710	0.1	0.0	0.1	0.1	0.1	0.1
JONES	—	<480	0.4	0.0	0.0	0.6	0.4	0.6
KARNES	0	380	0.0	0.0	0.0	0.0	0.0	0.0
KAUFMAN	—	<3,585	0.0	0.0	0.2	0.0	0.0	0.1
KENDALL	—	<1,275	0.1	0.0	0.3	0.0	0.4	0.0
KENT	0	20	0.0	.	0.0	0.0	0.0	0.0
KERR	—	<1,260	0.2	0.0	0.2	0.1	0.0	0.0
KIMBLE	0	118	0.0	.	0.0	0.0	0.0	0.0
KING	0	20	0.0	.	0.0	0.0	0.0	0.0
KINNEY	0	128	0.0	0.0	0.0	0.0	0.0	0.0
KLEBERG	—	<915	0.2	0.0	0.3	0.0	0.2	0.0
KNOX	0	123	0.0	0.0	0.0	0.0	0.0	0.0
LA SALLE	0	184	0.0	.	0.0	0.0	0.0	0.0
LAMAR	—	<1,485	0.1	0.0	1.3	0.0	0.2	0.2
LAMB	—	<555	0.4	0.0	0.0	1.2	0.3	0.0
LAMPASAS	6	695	0.9	4.3	0.0	0.8	0.3	0.4
LAVACA	0	334	0.0	0.0	0.0	0.0	0.0	0.0
LEE	—	<495	0.2	0.0	0.7	0.0	0.4	0.5
LEON	0	533	0.0	0.0	0.0	0.0	0.0	0.0
LIBERTY	—	<2,580	0.2	0.0	0.2	0.2	0.0	0.2
LIMESTONE	—	<735	0.4	0.0	1.3	0.3	0.0	0.0
LIPSCOMB	0	133	0.0	.	0.0	0.0	0.0	0.0
LIVE OAK	0	319	0.0	0.0	0.0	0.0	0.0	0.0
LLANO	—	<315	0.3	0.0	0.0	0.4	0.7	0.9
LUBBOCK	24	6,723	0.4	1.0	0.3	0.2	0.3	0.1
LYNN	0	229	0.0	0.0	0.0	0.0	0.0	0.0
MADISON	0	431	0.0	0.0	0.0	0.0	0.0	0.0
MARION	0	250	0.0	0.0	0.0	0.0	0.0	0.0
MARTIN	0	170	0.0	0.0	0.0	0.0	0.0	0.0
MASON	0	90	0.0	0.0	0.0	0.0	0.0	0.0
MATAGORDA	0	1,271	0.0	0.0	0.0	0.0	0.0	0.0
MAVERICK	16	2,298	0.7	.	0.7	0.0	0.6	0.6
MCCULLOCH	0	260	0.0	0.0	0.0	0.0	0.0	0.0
MCLENNAN	43	6,538	0.7	0.8	1.3	0.2	0.7	0.6
MCMULLEN	0	31	0.0	.	0.0	0.0	0.0	0.0
MEDINA	—	<1,500	0.1	0.0	0.2	0.0	0.1	0.3
MENARD	0	65	0.0	0.0	0.0	0.0	0.0	0.0
MIDLAND	30	3,902	0.8	1.4	0.9	0.6	1.0	1.0
MILAM	—	<885	0.1	0.0	0.0	0.2	0.2	0.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by County and Student Group, Texas Public Schools, 2005-06

County	All students			Rate by student group (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
MILLS	0	169	0.0	0.0	0.0	0.0	0.0	0.0
MITCHELL	0	220	0.0	0.0	0.0	0.0	0.0	0.0
MONTAGUE	0	550	0.0	0.0	0.0	0.0	0.0	0.0
MONTGOMERY	49	12,448	0.4	2.4	0.4	0.2	0.4	0.3
MOORE	0	713	0.0	0.0	0.0	0.0	0.0	0.0
MORRIS	0	427	0.0	0.0	0.0	0.0	0.0	0.0
MOTLEY	0	16	0.0	.	0.0	0.0	0.0	0.0
NACOGDOCHES	0	1,733	0.0	0.0	0.0	0.0	0.0	0.0
NAVARRO	6	1,562	0.4	0.3	0.0	0.6	0.1	0.3
NEWTON	—	<465	0.2	0.0	0.0	0.3	0.0	0.0
NOLAN	0	467	0.0	0.0	0.0	0.0	0.0	0.0
NUECES	87	9,927	0.9	1.0	1.1	0.2	0.9	0.6
OCHILTREE	—	<330	0.3	0.0	0.0	0.7	0.6	0.0
OLDHAM	0	173	0.0	0.0	0.0	0.0	0.0	0.0
ORANGE	21	2,748	0.8	4.4	0.0	0.1	0.8	1.2
PALO PINTO	0	801	0.0	0.0	0.0	0.0	0.0	0.0
PANOLA	—	<675	0.6	0.0	2.0	0.7	0.7	0.4
PARKER	—	<3,210	0.0	0.0	0.3	0.0	0.1	0.0
PARMER	0	378	0.0	0.0	0.0	0.0	0.0	0.0
PECOS	—	<480	0.2	0.0	0.3	0.0	0.0	0.0
POLK	—	<1,260	0.1	0.0	0.0	0.1	0.1	0.0
POTTER	14	5,229	0.3	0.4	0.5	0.1	0.2	0.2
PRESIDIO	0	317	0.0	.	0.0	0.0	0.0	0.0
RAINS	0	264	0.0	0.0	0.0	0.0	0.0	0.0
RANDALL	—	<1,485	0.2	0.0	0.5	0.2	0.2	0.5
REAGAN	0	111	0.0	0.0	0.0	0.0	0.0	0.0
REAL	0	79	0.0	0.0	0.0	0.0	0.0	0.0
RED RIVER	0	426	0.0	0.0	0.0	0.0	0.0	0.0
REEVES	—	<420	0.2	0.0	0.3	0.0	0.3	0.5
REFUGIO	0	259	0.0	0.0	0.0	0.0	0.0	0.0
ROBERTS	0	30	0.0	0.0	0.0	0.0	0.0	0.0
ROBERTSON	0	554	0.0	0.0	0.0	0.0	0.0	0.0
ROCKWALL	—	<2,415	0.0	0.0	0.0	0.1	0.0	0.2
RUNNELS	—	<390	0.5	0.0	0.7	0.4	0.5	0.7
RUSK	—	<1,320	0.2	0.0	0.0	0.3	0.1	0.2
SABINE	—	<315	0.3	0.0	0.0	0.4	0.0	0.0
SAN AUGUSTINE	—	<255	0.4	0.0	0.0	0.8	0.5	0.0
SAN JACINTO	—	<630	0.6	1.1	0.0	0.6	0.3	0.7
SAN PATRICIO	10	2,575	0.4	0.0	0.5	0.3	0.5	0.4
SAN SABA	0	207	0.0	0.0	0.0	0.0	0.0	0.0
SCHLEICHER	0	91	0.0	0.0	0.0	0.0	0.0	0.0

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Table 1
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County	All students			Rate by student group (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
SCURRY	—	<540	0.2	0.0	0.4	0.0	0.4	0.5
SHACKELFORD	0	115	0.0	0.0	0.0	0.0	0.0	0.0
SHELBY	—	<840	0.5	0.9	0.0	0.4	0.2	0.3
SHERMAN	0	130	0.0	.	0.0	0.0	0.0	0.0
SMITH	15	5,340	0.3	0.2	0.7	0.1	0.3	0.3
SOMERVELL	0	287	0.0	0.0	0.0	0.0	0.0	0.0
STARR	15	2,584	0.6	.	0.6	0.0	0.6	0.7
STEPHENS	0	290	0.0	0.0	0.0	0.0	0.0	0.0
STERLING	0	49	0.0	.	0.0	0.0	0.0	0.0
STONEWALL	0	33	0.0	0.0	0.0	0.0	0.0	0.0
SUTTON	0	161	0.0	.	0.0	0.0	0.0	0.0
SWISHER	0	226	0.0	0.0	0.0	0.0	0.0	0.0
TARRANT	229	49,145	0.5	0.8	0.5	0.3	0.4	0.3
TAYLOR	8	3,565	0.2	0.3	0.3	0.2	0.3	0.2
TERRELL	0	36	0.0	.	0.0	0.0	0.0	0.0
TERRY	—	<390	0.5	0.0	0.8	0.0	0.8	0.0
THROCKMORTON	0	49	0.0	.	0.0	0.0	0.0	0.0
TITUS	—	<1,005	0.1	0.0	0.2	0.0	0.0	0.0
TOM GREEN	16	3,063	0.5	2.1	0.5	0.4	0.5	0.5
TRAVIS	75	20,005	0.4	0.4	0.5	0.2	0.4	0.3
TRINITY	—	<405	0.5	0.0	0.0	0.7	0.4	0.6
TYLER	—	<660	0.2	0.0	0.0	0.2	0.3	0.5
UPSHUR	—	<1,215	0.2	0.0	0.0	0.2	0.4	0.4
UPTON	0	115	0.0	0.0	0.0	0.0	0.0	0.0
UVALDE	—	<1,065	0.2	0.0	0.2	0.0	0.1	0.4
VAL VERDE	10	1,765	0.6	0.0	0.6	0.5	0.6	0.5
VAN ZANDT	—	<1,725	0.1	0.0	0.0	0.1	0.0	0.0
VICTORIA	10	2,438	0.4	0.0	0.6	0.2	0.5	0.3
WALKER	—	<1,305	0.2	0.5	0.0	0.0	0.0	0.0
WALLER	7	1,352	0.5	0.3	0.8	0.4	0.4	0.2
WARD	0	343	0.0	0.0	0.0	0.0	0.0	0.0
WASHINGTON	—	<870	0.2	0.0	0.8	0.2	0.0	0.4
WEBB	36	9,162	0.4	0.0	0.4	0.0	0.4	0.2
WHARTON	—	<1,335	0.2	0.4	0.2	0.0	0.3	0.4
WHEELER	0	156	0.0	0.0	0.0	0.0	0.0	0.0
WICHITA	—	<3,555	0.1	0.0	0.5	0.0	0.1	0.1
WILBARGER	0	437	0.0	0.0	0.0	0.0	0.0	0.0
WILLACY	6	753	0.8	0.0	0.8	0.0	0.8	0.9
WILLIAMSON	16	12,726	0.1	0.3	0.3	0.1	0.3	0.1
WILSON	—	<1,290	0.2	4.3	0.4	0.0	0.4	0.0
WINKLER	0	257	0.0	0.0	0.0	0.0	0.0	0.0

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County	All students			Rate by student group (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
WISE	—	<1,500	0.1	0.0	0.0	0.1	0.0	0.0
WOOD	—	<1,035	0.2	0.0	0.0	0.1	0.0	0.2
YOAKUM	0	298	0.0	0.0	0.0	0.0	0.0	0.0
YOUNG	0	552	0.0	0.0	0.0	0.0	0.0	0.0
ZAPATA	0	525	0.0	.	0.0	0.0	0.0	0.0
ZAVALA	—	<450	0.4	0.0	0.5	0.0	0.5	0.0

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Table 2
Annual Dropout Rates, Grades 7-12,
by County and Student Group, Texas Public Schools, 2005-06

Table 2
Annual Dropout Rates, Grades 7-12, by County and Student Group, Texas Public Schools, 2005-06

County	All students			Rate by student group (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
ANDERSON	82	4,179	2.0	2.6	2.9	1.5	1.7	2.4
ANDREWS	33	1,428	2.3	0.0	2.5	2.3	2.2	2.8
ANGELINA	201	7,821	2.6	3.4	4.0	1.7	1.8	3.0
ARANSAS	52	1,729	3.0	8.1	4.1	2.5	2.9	3.0
ARCHER	6	967	0.6	50.0	2.5	0.3	0.8	1.0
ARMSTRONG	—	<180	1.1	0.0	0.0	1.3	1.4	3.6
ATASCOSA	105	4,071	2.6	10.5	3.0	1.5	2.2	2.9
AUSTIN	25	2,762	0.9	1.5	1.1	0.7	0.7	1.6
BAILEY	12	636	1.9	0.0	2.4	1.0	1.8	2.0
BANDERA	—	<1,545	0.1	0.0	0.3	0.1	0.0	0.0
BASTROP	140	6,402	2.2	2.3	2.6	1.9	2.3	2.8
BAYLOR	—	<330	0.6	0.0	0.0	0.8	0.0	0.0
BEE	61	2,471	2.5	1.4	2.9	1.6	2.7	2.5
BELL	638	25,632	2.5	2.6	3.0	2.2	2.5	2.6
BEXAR	4,828	132,845	3.6	4.2	4.4	1.5	3.6	4.0
BLANCO	6	830	0.7	0.0	0.5	0.8	1.0	1.1
BORDEN	0	95	0.0	.	0.0	0.0	0.0	0.0
BOSQUE	6	1,660	0.4	0.0	1.1	0.2	0.4	0.8
BOWIE	91	8,192	1.1	2.1	1.5	0.6	1.2	1.4
BRAZORIA	322	25,505	1.3	1.6	1.8	0.9	1.4	1.9
BRAZOS	315	10,698	2.9	4.8	4.6	1.3	3.8	4.0
BREWSTER	—	<630	0.2	0.0	0.3	0.0	0.0	0.0
BRISCOE	—	<120	0.9	100.0	0.0	0.0	2.0	0.0
BROOKS	9	826	1.1	.	1.1	0.0	0.9	1.3
BROWN	40	3,440	1.2	0.5	1.4	1.2	0.9	1.2
BURLESON	22	1,487	1.5	1.9	1.1	1.5	1.8	2.5
BURNET	24	3,518	0.7	3.6	1.3	0.4	0.7	1.0
CALDWELL	65	3,158	2.1	2.5	3.1	0.6	1.9	3.1
CALHOUN	12	2,082	0.6	0.0	0.6	0.6	0.4	0.6
CALLAHAN	20	1,443	1.4	0.0	2.8	1.2	0.9	1.8
CAMERON	1,590	43,247	3.7	3.0	3.8	1.6	3.4	4.4
CAMP	30	1,148	2.6	2.7	4.6	1.7	2.3	3.4
CARSON	—	<660	0.3	0.0	0.0	0.3	1.2	0.5
CASS	9	2,848	0.3	0.6	1.1	0.2	0.4	0.5
CASTRO	10	742	1.3	8.3	1.8	0.0	0.9	1.4
CHAMBERS	20	3,027	0.7	1.2	0.9	0.5	1.1	1.0
CHEROKEE	76	3,701	2.1	2.2	3.1	1.5	2.3	3.1
CHILDRESS	—	<570	0.7	5.3	1.3	0.0	1.7	1.9
CLAY	10	987	1.0	0.0	0.0	1.0	1.1	1.8
COCHRAN	13	491	2.6	5.3	1.6	3.4	2.9	5.2
COKE	90	641	14.0	29.3	20.4	3.7	13.6	15.1

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Table 2

Annual Dropout Rates, Grades 7-12, by County and Student Group, Texas Public Schools, 2005-06

County	All students			Rate by student group (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
COLEMAN	6	845	0.7	0.0	0.5	0.8	0.5	0.2
COLLIN	359	56,817	0.6	1.0	1.4	0.5	1.3	1.5
COLLINGSWORTH	0	325	0.0	0.0	0.0	0.0	0.0	0.0
COLORADO	23	1,824	1.3	1.3	2.7	0.5	1.1	1.1
COMAL	192	10,419	1.8	2.2	3.9	1.0	2.5	2.8
COMANCHE	23	1,219	1.9	4.0	3.8	0.8	1.6	2.4
CONCHO	6	256	2.3	0.0	3.5	1.4	2.8	1.8
COOKE	51	2,995	1.7	2.8	4.2	1.1	1.6	2.2
CORYELL	130	5,285	2.5	3.7	2.5	2.0	2.1	3.1
COTTLE	0	123	0.0	0.0	0.0	0.0	0.0	0.0
CRANE	—	<450	0.9	0.0	0.4	1.7	0.6	1.0
CROCKETT	—	<405	0.5	0.0	0.8	0.0	0.0	0.6
CROSBY	12	669	1.8	5.0	1.9	1.1	0.9	1.0
CULBERSON	8	317	2.5	.	3.1	0.0	2.4	2.8
DALLAM	9	808	1.1	0.0	1.5	1.0	1.3	0.6
DALLAS	7,853	201,340	3.9	4.7	4.6	2.4	3.4	4.6
DAWSON	39	1,175	3.3	1.9	4.6	0.8	3.0	4.5
DEAF SMITH	31	1,993	1.6	0.0	1.9	0.5	1.0	1.6
DELTA	5	562	0.9	0.8	0.0	1.0	0.7	1.3
DENTON	355	42,164	0.8	1.1	1.6	0.6	1.1	1.4
DEWITT	13	2,319	0.6	0.4	1.3	0.2	0.5	0.6
DICKENS	—	<210	1.5	0.0	3.2	0.7	0.9	0.0
DIMITT	53	1,182	4.5	0.0	4.5	4.7	3.5	5.2
DONLEY	6	359	1.7	20.0	0.0	0.0	1.6	2.2
DUVAL	59	1,361	4.3	0.0	4.3	5.5	2.8	5.0
EASTLAND	24	1,601	1.5	4.8	4.2	0.7	1.1	2.3
ECTOR	587	12,677	4.6	8.2	5.2	3.3	3.6	5.0
EDWARDS	5	370	1.4	0.0	2.1	0.6	1.1	2.1
ELLIS	132	13,952	0.9	0.9	1.4	0.8	1.0	1.3
EL PASO	1,911	79,680	2.4	2.4	2.5	1.1	2.0	2.6
ERATH	26	2,677	1.0	0.0	2.5	0.4	1.0	0.8
FALLS	27	1,407	1.9	2.9	1.5	1.2	1.6	2.0
FANNIN	14	2,673	0.5	1.2	1.0	0.4	0.8	0.8
FAYETTE	13	1,853	0.7	0.5	0.7	0.7	0.3	0.9
FISHER	—	<360	0.3	0.0	0.0	0.5	0.0	0.7
FLOYD	10	854	1.2	0.0	1.7	0.4	1.1	1.4
FOARD	0	146	0.0	0.0	0.0	0.0	0.0	0.0
FORT BEND	658	46,004	1.4	1.8	2.8	0.5	2.0	2.2
FRANKLIN	6	818	0.7	1.6	0.0	0.8	0.7	1.1
FREESTONE	10	1,743	0.6	0.3	1.5	0.5	0.9	0.9
FRIO	67	1,440	4.7	14.3	4.8	3.0	4.1	4.7

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	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
GAINES	13	1,366	1.0	2.1	1.4	0.4	0.9	1.3
GALVESTON	644	35,720	1.8	2.9	2.9	1.3	2.6	3.2
GARZA	30	694	4.3	7.7	5.6	2.3	4.0	5.5
GILLESPIE	28	1,810	1.5	7.1	3.0	0.8	1.6	1.8
GLASSCOCK	0	137	0.0	.	0.0	0.0	0.0	0.0
GOLIAD	9	698	1.3	0.0	2.8	0.5	1.9	3.0
GONZALES	14	1,798	0.8	1.7	0.8	0.4	0.8	1.5
GRAY	31	1,888	1.6	1.4	1.9	1.6	0.9	1.9
GRAYSON	117	10,386	1.1	2.2	1.1	1.0	1.2	1.7
GREGG	309	11,413	2.7	4.7	4.1	1.5	3.1	4.2
GRIMES	33	2,023	1.6	2.3	2.6	0.9	1.4	1.6
GUADALUPE	254	9,461	2.7	2.4	4.4	1.5	3.1	3.0
HALE	147	3,780	3.9	4.7	4.7	1.8	2.6	3.7
HALL	—	<375	0.5	0.0	1.1	0.0	0.9	1.1
HAMILTON	5	854	0.6	0.0	0.9	0.6	0.8	0.9
HANSFORD	5	591	0.8	.	1.3	0.4	0.7	0.8
HARDEMAN	—	<390	0.5	0.0	0.0	0.8	0.0	0.0
HARDIN	81	5,289	1.5	1.0	3.1	1.6	1.7	1.9
HARRIS	10,191	333,794	3.1	4.2	3.8	1.3	3.2	3.7
HARRISON	115	6,258	1.8	3.2	2.7	1.2	1.7	2.9
HARTLEY	—	<135	0.8	0.0	0.0	1.0	0.0	1.7
HASKELL	6	475	1.3	0.0	1.2	1.3	1.0	2.2
HAYS	173	11,163	1.5	1.5	2.3	0.9	2.1	1.9
HEMPHILL	0	346	0.0	0.0	0.0	0.0	0.0	0.0
HENDERSON	46	5,179	0.9	0.8	1.4	0.8	0.9	1.4
HIDALGO	2,286	75,668	3.0	3.7	3.1	1.4	2.5	3.4
HILL	49	2,971	1.6	3.9	3.3	0.8	1.5	2.1
HOCKLEY	33	2,228	1.5	2.1	2.1	0.7	1.3	1.9
HOOD	86	3,956	2.2	5.1	4.6	1.9	3.1	3.6
HOPKINS	14	3,159	0.4	0.3	1.3	0.2	0.6	0.6
HOUSTON	48	1,739	2.8	4.3	4.3	1.5	3.5	4.4
HOWARD	24	2,570	0.9	2.2	1.3	0.5	0.6	0.9
HUDSPETH	—	<405	0.5	0.0	0.6	0.0	0.3	0.4
HUNT	122	7,468	1.6	2.5	2.1	1.4	1.3	1.7
HUTCHINSON	23	2,107	1.1	0.0	2.2	0.7	0.4	1.6
IRION	—	<225	0.9	0.0	0.0	1.4	0.0	0.0
JACK	6	807	0.7	0.0	2.0	0.4	1.3	0.6
JACKSON	11	1,558	0.7	0.8	0.6	0.7	0.2	0.5
JASPER	28	3,254	0.9	1.3	0.7	0.8	1.0	1.1
JEFF DAVIS	—	<300	0.3	0.0	0.0	0.5	0.0	0.6
JEFFERSON	723	20,552	3.5	4.7	4.3	1.9	3.6	4.9

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by County and Student Group, Texas Public Schools, 2005-06

County	All students			Rate by student group (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
JIM HOGG	10	523	1.9	.	2.0	0.0	1.8	2.2
JIM WELLS	206	4,124	5.0	9.5	5.8	0.9	5.4	7.4
JOHNSON	227	13,456	1.7	2.0	2.2	1.6	1.8	2.5
JONES	16	1,367	1.2	3.2	2.5	0.5	1.4	1.6
KARNES	10	1,179	0.8	0.0	1.4	0.0	1.0	0.9
KAUFMAN	97	9,807	1.0	1.8	1.4	0.8	1.0	1.5
KENDALL	17	3,681	0.5	0.0	1.6	0.1	1.6	1.1
KENT	0	67	0.0	0.0	0.0	0.0	0.0	0.0
KERR	56	3,633	1.5	0.8	1.5	1.6	1.4	1.7
KIMBLE	—	<360	0.6	.	0.8	0.4	0.6	1.2
KING	0	51	0.0	.	0.0	0.0	0.0	0.0
KINNEY	0	330	0.0	0.0	0.0	0.0	0.0	0.0
KLEBERG	109	2,777	3.9	5.5	4.5	1.4	4.2	4.8
KNOX	—	<405	0.5	1.9	0.7	0.0	0.9	1.2
LAMAR	69	4,336	1.6	3.0	2.2	1.2	2.1	2.7
LAMB	28	1,510	1.9	0.0	2.3	1.4	1.6	1.5
LAMPASAS	50	2,059	2.4	1.5	2.3	2.6	1.3	2.6
LA SALLE	14	575	2.4	0.0	2.7	0.0	2.1	2.0
LAVACA	7	1,031	0.7	2.7	0.0	0.5	0.9	1.0
LEE	17	1,523	1.1	1.8	1.0	1.0	0.6	1.4
LEON	13	1,551	0.8	2.4	0.0	0.8	0.8	0.7
LIBERTY	126	7,069	1.8	2.1	1.3	1.9	1.6	1.8
LIMESTONE	28	2,098	1.3	1.0	2.0	1.3	0.6	1.5
LIPSCOMB	5	335	1.5	.	1.6	1.5	0.5	0.6
LIVE OAK	11	968	1.1	0.0	1.1	1.2	1.6	1.8
LLANO	6	887	0.7	0.0	0.8	0.7	1.4	1.3
LUBBOCK	506	19,729	2.6	4.1	3.6	1.2	2.4	2.4
LYNN	10	725	1.4	0.0	2.3	0.3	0.9	2.2
MADISON	17	1,196	1.4	2.5	2.8	0.8	1.9	2.4
MARION	6	700	0.9	1.0	0.0	0.8	1.0	1.3
MARTIN	—	<495	0.2	0.0	0.4	0.0	0.0	0.0
MASON	0	302	0.0	0.0	0.0	0.0	0.0	0.0
MATAGORDA	51	3,789	1.3	1.7	1.8	0.9	1.7	2.2
MAVERICK	256	6,236	4.1	0.0	4.1	2.5	3.3	4.5
MCCULLOCH	—	<825	0.4	0.0	0.3	0.4	0.5	0.9
MCLENNAN	529	19,131	2.8	4.8	4.3	1.2	2.9	3.5
MCMULLEN	0	88	0.0	.	0.0	0.0	0.0	0.0
MEDINA	65	4,291	1.5	0.0	2.1	0.8	1.4	2.2
MENARD	—	<210	0.5	0.0	0.8	0.0	0.8	1.0
MIDLAND	469	11,790	4.0	6.4	5.1	2.5	3.6	5.3
MILAM	25	2,470	1.0	0.6	1.6	0.9	0.9	0.9

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by County and Student Group, Texas Public Schools, 2005-06

County	All students			Rate by student group (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
MILLS	—	<525	0.4	0.0	0.8	0.3	0.8	0.0
MITCHELL	6	667	0.9	0.0	0.9	1.0	0.8	1.5
MONTAGUE	41	1,624	2.5	0.0	2.4	2.4	1.9	4.0
MONTGOMERY	525	35,496	1.5	4.7	1.7	1.2	1.5	1.6
MOORE	7	2,098	0.3	0.0	0.5	0.1	0.2	0.2
MORRIS	32	1,217	2.6	3.6	3.0	2.1	3.0	3.9
MOTLEY	0	55	0.0	0.0	0.0	0.0	0.0	0.0
NACOGDOCHES	103	5,051	2.0	3.2	3.0	1.2	2.2	2.8
NAVARRO	146	4,470	3.3	4.4	4.1	2.6	2.5	4.7
NEWTON	12	1,280	0.9	0.5	0.0	1.2	0.7	0.5
NOLAN	9	1,370	0.7	2.0	0.8	0.4	1.1	1.4
NUECES	967	28,513	3.4	4.6	4.2	1.4	3.6	3.8
OCHILTREE	10	972	1.0	0.0	1.0	1.0	1.2	1.5
OLDHAM	—	<540	0.6	0.0	3.1	0.0	0.3	0.3
ORANGE	158	7,858	2.0	9.8	1.6	0.7	1.7	2.0
PALO PINTO	15	2,393	0.6	1.1	0.4	0.7	0.5	0.6
PANOLA	23	1,994	1.2	0.4	2.3	1.3	0.9	1.2
PARKER	96	9,166	1.0	2.1	2.0	0.9	1.3	1.0
PARMER	15	1,086	1.4	0.0	1.4	1.4	1.1	1.0
PECOS	34	1,604	2.1	0.0	2.6	1.4	2.1	2.1
POLK	60	3,549	1.7	2.5	2.2	1.4	2.0	2.7
POTTER	521	14,865	3.5	5.6	5.4	1.9	3.9	4.2
PRESIDIO	8	931	0.9	0.0	0.9	0.0	0.6	0.9
RAINS	—	<825	0.2	2.7	0.0	0.1	0.6	0.5
RANDALL	13	4,141	0.3	0.0	0.3	0.3	0.5	0.8
REAGAN	0	361	0.0	0.0	0.0	0.0	0.0	0.0
REAL	—	<210	1.0	0.0	3.3	0.0	0.8	1.3
RED RIVER	13	1,260	1.0	2.0	2.0	0.6	1.4	1.4
REEVES	45	1,164	3.9	3.8	4.4	0.0	3.5	5.9
REFUGIO	14	761	1.8	3.1	2.6	0.7	2.8	2.5
ROBERTS	0	83	0.0	0.0	0.0	0.0	0.0	0.0
ROBERTSON	13	1,564	0.8	0.5	1.7	0.7	0.9	1.5
ROCKWALL	54	6,908	0.8	0.4	1.8	0.6	1.3	1.7
RUNNELS	18	1,103	1.6	5.3	3.3	0.3	1.3	1.4
RUSK	42	3,713	1.1	1.3	1.1	1.1	1.3	1.5
SABINE	8	816	1.0	1.7	7.7	0.7	1.1	1.3
SAN AUGUSTINE	8	717	1.1	0.0	0.0	2.1	0.2	0.8
SAN JACINTO	51	1,837	2.8	3.2	1.8	2.9	2.8	3.4
SAN PATRICIO	169	7,481	2.3	3.0	2.6	1.7	2.0	2.3
SAN SABA	—	<615	0.3	0.0	0.5	0.2	0.3	0.4
SCHLEICHER	—	<285	0.4	0.0	0.6	0.0	0.8	0.7

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Annual Dropout Rates, Grades 7-12, by County and Student Group, Texas Public Schools, 2005-06

County	All students			Rate by student group (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
SCURRY	29	1,403	2.1	0.0	3.4	1.2	2.2	3.1
SHACKELFORD	—	<345	0.6	0.0	0.0	0.7	1.4	1.5
SHELBY	51	2,348	2.2	3.1	2.5	1.7	2.2	2.6
SHERMAN	—	<405	0.3	0.0	0.0	0.5	0.0	0.0
SMITH	310	15,805	2.0	2.5	2.2	1.7	1.8	2.4
SOMERVELL	12	1,005	1.2	0.0	2.0	1.0	1.4	1.4
STARR	243	7,030	3.5	0.0	3.5	4.8	2.6	4.0
STEPHENS	22	799	2.8	11.8	3.4	2.3	1.5	3.3
STERLING	0	156	0.0	0.0	0.0	0.0	0.0	0.0
STONEWALL	—	<120	0.8	14.3	0.0	0.0	2.3	2.3
SUTTON	—	<495	0.2	.	0.3	0.0	0.6	0.4
SWISHER	12	760	1.6	4.0	1.9	0.9	0.7	1.6
TARRANT	3,010	142,212	2.1	3.2	2.9	1.3	2.2	2.6
TAYLOR	216	10,513	2.1	3.1	3.8	1.3	2.4	2.7
TERRELL	—	<105	1.1	.	1.8	0.0	2.0	2.6
TERRY	32	1,149	2.8	5.9	2.4	2.9	2.4	3.9
THROCKMORTON	0	165	0.0	.	0.0	0.0	0.0	0.0
TITUS	50	2,823	1.8	2.8	2.6	0.6	2.0	1.9
TOM GREEN	281	8,924	3.1	3.8	4.6	1.9	3.3	4.1
TRAVIS	1,761	58,654	3.0	4.2	4.4	1.2	3.2	3.2
TRINITY	17	1,065	1.6	2.2	0.0	1.6	1.8	2.8
TYLER	10	1,832	0.5	0.4	0.0	0.6	0.9	0.8
UPSHUR	34	3,468	1.0	2.1	1.0	0.8	1.1	1.6
UPTON	0	373	0.0	0.0	0.0	0.0	0.0	0.0
UVALDE	117	2,995	3.9	5.0	4.7	1.1	3.2	4.5
VAL VERDE	171	4,872	3.5	2.7	3.8	1.1	3.5	4.2
VAN ZANDT	38	5,238	0.7	0.0	0.6	0.8	0.6	0.6
VICTORIA	364	7,005	5.2	5.7	6.6	2.9	5.5	8.7
WALKER	183	4,009	4.6	6.5	8.7	1.9	5.8	6.7
WALLER	70	3,825	1.8	1.6	3.0	1.1	1.4	2.1
WARD	8	1,068	0.7	1.3	1.0	0.4	0.5	1.2
WASHINGTON	87	2,704	3.2	6.5	5.3	1.3	4.1	6.5
WEBB	489	25,093	1.9	0.0	2.0	0.9	1.9	2.1
WHARTON	46	3,932	1.2	1.8	1.7	0.3	1.7	2.4
WHEELER	—	<450	0.9	6.3	1.8	0.3	1.3	1.8
WICHITA	172	10,524	1.6	2.6	2.5	1.2	1.5	2.2
WILBARGER	12	1,353	0.9	0.0	1.8	0.5	1.0	1.3
WILLACY	63	2,047	3.1	0.0	3.2	1.1	3.0	4.1
WILLIAMSON	661	36,469	1.8	2.5	3.1	1.3	2.7	3.0
WILSON	55	3,794	1.4	6.3	2.1	0.8	2.1	1.8
WINKLER	10	741	1.3	0.0	1.2	1.6	0.8	0.5

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Table 2
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County	All students			Rate by student group (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
WISE	30	4,409	0.7	2.6	1.8	0.4	0.6	1.1
WOOD	48	3,012	1.6	0.5	2.8	1.4	1.6	1.5
YOAKUM	5	834	0.6	0.0	0.9	0.0	0.2	0.6
YOUNG	10	1,687	0.6	3.0	1.5	0.4	0.4	0.7
ZAPATA	39	1,453	2.7	50.0	2.6	3.0	2.1	3.3
ZAVALA	47	1,219	3.9	0.0	4.0	0.0	3.8	5.0

Note. A dash (–) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 3
Longitudinal Completion Rates, Grades 9-12,
by County and Student Group, Texas Public Schools, Class of 2006

Table 3
 Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2006

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ANDERSON	Completion I	504	550	91.6	85.4	84.1	94.1	83.2	84.7
	Completion II	515	550	93.6	86.5	85.7	96.4	86.8	87.5
	Graduated	490	550	89.1	83.1	81.0	91.6	79.6	80.1
	Continued	14	550	2.5	2.2	3.2	2.5	3.6	4.6
	Received GED	11	550	2.0	1.1	1.6	2.3	3.6	2.8
	Dropped out	35	550	6.4	13.5	14.3	3.6	13.2	12.5
ANDREWS	Completion I	—	<210	91.8	100.0	90.2	92.7	83.3	85.5
	Completion II	—	<210	92.3	100.0	90.2	93.6	83.3	86.4
	Graduated	—	<210	89.9	75.0	88.0	91.8	81.3	81.8
	Continued	—	<210	1.9	25.0	2.2	0.9	2.1	3.6
	Received GED	—	<210	0.5	0.0	0.0	0.9	0.0	0.9
	Dropped out	—	<210	7.7	0.0	9.8	6.4	16.7	13.6
ANGELINA	Completion I	1,046	1,162	90.0	85.2	87.2	92.6	89.5	83.0
	Completion II	1,061	1,162	91.3	85.2	87.6	94.7	90.7	84.6
	Graduated	971	1,162	83.6	77.8	76.5	87.9	83.1	71.2
	Continued	75	1,162	6.5	7.4	10.7	4.7	6.4	11.8
	Received GED	15	1,162	1.3	0.0	0.4	2.1	1.2	1.6
	Dropped out	101	1,162	8.7	14.8	12.4	5.3	9.3	15.4
ARANSAS	Completion I	—	<255	88.8	0.0	88.0	89.0	88.3	85.2
	Completion II	—	<255	92.4	0.0	91.6	92.9	92.2	88.7
	Graduated	—	<255	87.3	0.0	88.0	86.4	85.4	83.1
	Continued	—	<255	1.6	0.0	0.0	2.6	2.9	2.1
	Received GED	—	<255	3.6	0.0	3.6	3.9	3.9	3.5
	Dropped out	—	<255	7.6	100.0	8.4	7.1	7.8	11.3
ARCHER	Completion I	—	<145	99.3	—	100.0	99.3	95.5	97.7
	Completion II	—	<145	99.3	—	100.0	99.3	95.5	97.7
	Graduated	—	<145	97.9	—	100.0	97.8	86.4	93.0
	Continued	—	<145	1.4	—	0.0	1.5	9.1	4.7
	Received GED	—	<145	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<145	0.7	—	0.0	0.7	4.5	2.3
ARMSTRONG	Completion I	—	<30	92.3	—	100.0	92.0	85.7	87.5
	Completion II	—	<30	96.2	—	100.0	96.0	100.0	87.5
	Graduated	—	<30	92.3	—	100.0	92.0	85.7	87.5
	Continued	—	<30	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<30	3.8	—	0.0	4.0	14.3	0.0
	Dropped out	—	<30	3.8	—	0.0	4.0	0.0	12.5
ATASCOSA	Completion I	493	567	86.9	80.0	85.3	90.3	83.0	80.1
	Completion II	501	567	88.4	80.0	86.4	92.4	84.4	82.6
	Graduated	467	567	82.4	60.0	81.0	85.4	77.6	72.5
	Continued	26	567	4.6	20.0	4.3	4.9	5.4	7.6
	Received GED	8	567	1.4	0.0	1.1	2.2	1.4	2.4
	Dropped out	66	567	11.6	20.0	13.6	7.6	15.6	17.4

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2006

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
AUSTIN	Completion I	370	389	95.1	94.7	95.9	95.0	94.5	86.4
	Completion II	377	389	96.9	96.5	95.9	97.3	96.4	90.4
	Graduated	355	389	91.3	84.2	87.7	93.8	90.9	79.2
	Continued	15	389	3.9	10.5	8.2	1.2	3.6	7.2
	Received GED	7	389	1.8	1.8	0.0	2.3	1.8	4.0
	Dropped out	12	389	3.1	3.5	4.1	2.7	3.6	9.6
BAILEY	Completion I	—	<90	94.2	100.0	92.9	96.6	90.2	87.2
	Completion II	—	<90	95.3	100.0	92.9	100.0	92.7	89.7
	Graduated	—	<90	90.7	100.0	87.5	96.6	82.9	79.5
	Continued	—	<90	3.5	0.0	5.4	0.0	7.3	7.7
	Received GED	—	<90	1.2	0.0	0.0	3.4	2.4	2.6
	Dropped out	—	<90	4.7	0.0	7.1	0.0	7.3	10.3
BANDERA	Completion I	—	<200	95.4	100.0	93.9	95.4	96.2	92.3
	Completion II	—	<200	98.5	100.0	93.9	99.3	98.1	97.8
	Graduated	—	<200	87.2	100.0	78.8	88.2	84.6	74.7
	Continued	—	<200	8.2	0.0	15.2	7.2	11.5	17.6
	Received GED	—	<200	3.1	0.0	0.0	3.9	1.9	5.5
	Dropped out	—	<200	1.5	0.0	6.1	0.7	1.9	2.2
BASTROP	Completion I	821	906	90.6	88.3	86.9	93.1	87.1	84.8
	Completion II	834	906	92.1	90.1	88.0	94.7	87.9	87.0
	Graduated	745	906	82.2	83.8	73.1	86.9	74.5	69.3
	Continued	76	906	8.4	4.5	13.8	6.1	12.6	15.5
	Received GED	13	906	1.4	1.8	1.1	1.6	0.8	2.2
	Dropped out	72	906	7.9	9.9	12.0	5.3	12.1	13.0
BAYLOR	Completion I	—	<45	97.7	100.0	100.0	97.1	100.0	100.0
	Completion II	—	<45	97.7	100.0	100.0	97.1	100.0	100.0
	Graduated	—	<45	93.0	100.0	100.0	91.4	92.9	85.7
	Continued	—	<45	4.7	0.0	0.0	5.7	7.1	14.3
	Received GED	—	<45	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<45	2.3	0.0	0.0	2.9	0.0	0.0
BEE	Completion I	309	340	90.9	87.5	89.5	93.6	87.3	85.1
	Completion II	317	340	93.2	87.5	91.4	97.3	89.6	89.1
	Graduated	288	340	84.7	87.5	81.8	90.0	79.8	75.4
	Continued	21	340	6.2	0.0	7.7	3.6	7.5	9.7
	Received GED	8	340	2.4	0.0	1.8	3.6	2.3	4.0
	Dropped out	23	340	6.8	12.5	8.6	2.7	10.4	10.9
BELL	Completion I	2,829	3,257	86.9	83.8	84.1	89.3	81.4	82.8
	Completion II	2,943	3,257	90.4	86.5	87.7	93.5	85.5	87.3
	Graduated	2,641	3,257	81.1	76.5	78.0	84.5	72.4	74.4
	Continued	188	3,257	5.8	7.2	6.1	4.9	9.0	8.3
	Received GED	114	3,257	3.5	2.8	3.6	4.2	4.1	4.6
	Dropped out	314	3,257	9.6	13.5	12.3	6.5	14.5	12.7

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Table 3
 Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2006

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BEXAR	Completion I	15,853	18,461	85.9	84.2	82.8	92.7	80.7	79.3
	Completion II	16,354	18,461	88.6	86.4	85.4	95.9	83.5	83.1
	Graduated	13,976	18,461	75.7	72.0	70.7	87.3	67.6	63.5
	Continued	1,877	18,461	10.2	12.2	12.1	5.4	13.1	15.8
	Received GED	501	18,461	2.7	2.1	2.6	3.2	2.8	3.8
	Dropped out	2,107	18,461	11.4	13.6	14.6	4.1	16.5	16.9
BLANCO	Completion I	—	<130	94.5	100.0	92.9	94.8	92.1	85.7
	Completion II	—	<130	96.1	100.0	92.9	96.9	92.1	88.1
	Graduated	—	<130	92.1	100.0	92.9	91.7	89.5	78.6
	Continued	—	<130	2.4	0.0	0.0	3.1	2.6	7.1
	Received GED	—	<130	1.6	0.0	0.0	2.1	0.0	2.4
	Dropped out	—	<130	3.9	0.0	7.1	3.1	7.9	11.9
BORDEN	Completion I	—	<15	100.0	—	100.0	100.0	100.0	100.0
	Completion II	—	<15	100.0	—	100.0	100.0	100.0	100.0
	Graduated	—	<15	100.0	—	100.0	100.0	100.0	100.0
	Continued	—	<15	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<15	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<15	0.0	—	0.0	0.0	0.0	0.0
BOSQUE	Completion I	—	<220	96.3	100.0	95.0	96.5	95.2	93.7
	Completion II	—	<220	98.2	100.0	95.0	98.8	98.8	96.8
	Graduated	—	<220	94.0	100.0	85.0	95.9	90.5	91.6
	Continued	—	<220	2.3	0.0	10.0	0.6	4.8	2.1
	Received GED	—	<220	1.8	0.0	0.0	2.3	3.6	3.2
	Dropped out	—	<220	1.8	0.0	5.0	1.2	1.2	3.2
BOWIE	Completion I	1,024	1,100	93.1	89.2	76.9	95.5	89.0	87.3
	Completion II	1,043	1,100	94.8	90.5	80.8	97.3	91.5	91.2
	Graduated	993	1,100	90.3	83.3	76.9	93.8	83.7	82.2
	Continued	31	1,100	2.8	5.9	0.0	1.7	5.3	5.1
	Received GED	19	1,100	1.7	1.3	3.8	1.9	2.5	3.9
	Dropped out	57	1,100	5.2	9.5	19.2	2.7	8.5	8.8
BRAZORIA	Completion I	3,030	3,322	91.2	88.5	89.1	92.4	83.5	84.6
	Completion II	3,173	3,322	95.5	90.2	93.6	97.3	90.3	92.0
	Graduated	2,763	3,322	83.2	80.2	75.5	87.0	72.2	70.6
	Continued	267	3,322	8.0	8.4	13.6	5.4	11.3	14.0
	Received GED	143	3,322	4.3	1.7	4.5	4.9	6.8	7.4
	Dropped out	149	3,322	4.5	9.8	6.4	2.7	9.7	8.0
BRAZOS	Completion I	1,301	1,513	86.0	78.3	76.5	92.0	75.6	72.6
	Completion II	1,383	1,513	91.4	83.4	83.8	97.0	83.0	83.0
	Graduated	1,191	1,513	78.7	67.1	65.4	87.7	63.8	59.2
	Continued	110	1,513	7.3	11.2	11.1	4.3	11.8	13.5
	Received GED	82	1,513	5.4	5.1	7.3	5.0	7.4	10.4
	Dropped out	130	1,513	8.6	16.6	16.2	3.0	17.0	17.0

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Table 3
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County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BREWSTER	Completion I	—	<80	94.7	100.0	91.7	100.0	94.6	93.6
	Completion II	—	<80	97.3	100.0	95.8	100.0	97.3	97.9
	Graduated	—	<80	86.7	50.0	83.3	96.0	78.4	83.0
	Continued	—	<80	8.0	50.0	8.3	4.0	16.2	10.6
	Received GED	—	<80	2.7	0.0	4.2	0.0	2.7	4.3
	Dropped out	—	<80	2.7	0.0	4.2	0.0	2.7	2.1
BRISCOE	Completion I	—	<20	100.0	100.0	100.0	100.0	100.0	100.0
	Completion II	—	<20	100.0	100.0	100.0	100.0	100.0	100.0
	Graduated	—	<20	94.1	100.0	80.0	100.0	100.0	80.0
	Continued	—	<20	5.9	0.0	20.0	0.0	0.0	20.0
	Received GED	—	<20	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<20	0.0	0.0	0.0	0.0	0.0	0.0
BROOKS	Completion I	—	<105	99.0	—	98.9	100.0	98.8	98.6
	Completion II	—	<105	99.0	—	98.9	100.0	98.8	98.6
	Graduated	—	<105	87.1	—	85.9	100.0	85.9	82.9
	Continued	—	<105	11.9	—	13.0	0.0	12.9	15.7
	Received GED	—	<105	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<105	1.0	—	1.1	0.0	1.2	1.4
BROWN	Completion I	426	473	90.1	92.9	84.7	91.5	86.3	84.9
	Completion II	448	473	94.7	96.4	89.8	95.9	93.5	92.2
	Graduated	407	473	86.0	92.9	77.6	88.3	79.8	78.4
	Continued	19	473	4.0	0.0	7.1	3.2	6.5	6.5
	Received GED	22	473	4.7	3.6	5.1	4.4	7.1	7.3
	Dropped out	25	473	5.3	3.6	10.2	4.1	6.5	7.8
BURLESON	Completion I	—	<235	90.4	88.6	89.5	91.2	84.7	82.1
	Completion II	—	<235	91.7	88.6	92.1	92.6	87.1	84.2
	Graduated	—	<235	83.9	79.5	78.9	86.5	75.3	72.6
	Continued	—	<235	6.5	9.1	10.5	4.7	9.4	9.5
	Received GED	—	<235	1.3	0.0	2.6	1.4	2.4	2.1
	Dropped out	—	<235	8.3	11.4	7.9	7.4	12.9	15.8
BURNET	Completion I	458	478	95.8	100.0	94.7	96.2	91.7	91.3
	Completion II	464	478	97.1	100.0	94.7	97.8	93.2	93.2
	Graduated	411	478	86.0	62.5	72.6	90.0	75.9	71.8
	Continued	47	478	9.8	37.5	22.1	6.2	15.8	19.4
	Received GED	6	478	1.3	0.0	0.0	1.6	1.5	1.9
	Dropped out	14	478	2.9	0.0	5.3	2.2	6.8	6.8
CALDWELL	Completion I	—	<430	89.0	82.4	82.8	96.8	83.9	84.5
	Completion II	—	<430	89.2	82.4	83.3	96.8	83.9	84.5
	Graduated	—	<430	81.0	67.6	74.9	89.9	76.8	73.5
	Continued	—	<430	8.0	14.7	7.9	6.9	7.1	11.0
	Received GED	—	<430	0.2	0.0	0.5	0.0	0.0	0.0
	Dropped out	—	<430	10.8	17.6	16.7	3.2	16.1	15.5

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	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CALHOUN	Completion I	-	<275	95.9	100.0	97.2	93.5	95.9	94.1
	Completion II	-	<275	98.5	100.0	98.6	98.1	99.0	97.4
	Graduated	-	<275	85.9	100.0	83.7	86.0	76.3	79.6
	Continued	-	<275	10.0	0.0	13.5	7.5	19.6	14.5
	Received GED	-	<275	2.6	0.0	1.4	4.7	3.1	3.3
	Dropped out	-	<275	1.5	0.0	1.4	1.9	1.0	2.6
CALLAHAN	Completion I	-	<210	94.7	-	84.2	95.7	92.3	87.5
	Completion II	-	<210	97.1	-	84.2	98.4	96.2	89.3
	Graduated	-	<210	92.8	-	73.7	94.6	86.5	82.1
	Continued	-	<210	1.9	-	10.5	1.1	5.8	5.4
	Received GED	-	<210	2.4	-	0.0	2.7	3.8	1.8
	Dropped out	-	<210	2.9	-	15.8	1.6	3.8	10.7
CAMERON	Completion I	4,922	5,732	85.9	70.4	85.4	91.9	85.2	81.7
	Completion II	5,056	5,732	88.2	88.9	87.5	95.9	87.3	84.7
	Graduated	4,109	5,732	71.7	66.7	70.5	84.2	70.4	62.8
	Continued	813	5,732	14.2	3.7	14.8	7.6	14.8	19.0
	Received GED	134	5,732	2.3	18.5	2.1	4.1	2.0	2.9
	Dropped out	676	5,732	11.8	11.1	12.5	4.1	12.7	15.3
CAMP	Completion I	-	<130	84.9	73.1	77.4	92.5	76.7	75.7
	Completion II	-	<130	86.5	73.1	77.4	95.5	78.3	78.6
	Graduated	-	<130	81.0	73.1	64.5	91.0	68.3	70.0
	Continued	-	<130	4.0	0.0	12.9	1.5	8.3	5.7
	Received GED	-	<130	1.6	0.0	0.0	3.0	1.7	2.9
	Dropped out	-	<130	13.5	26.9	22.6	4.5	21.7	21.4
CARSON	Completion I	-	<90	94.4	-	100.0	93.8	80.0	78.9
	Completion II	-	<90	97.8	-	100.0	97.5	90.0	89.5
	Graduated	-	<90	89.9	-	85.7	90.1	80.0	63.2
	Continued	-	<90	4.5	-	14.3	3.7	0.0	15.8
	Received GED	-	<90	3.4	-	0.0	3.7	10.0	10.5
	Dropped out	-	<90	2.2	-	0.0	2.5	10.0	10.5
CASS	Completion I	-	<420	97.6	97.1	85.7	98.1	98.3	95.3
	Completion II	-	<420	98.6	97.1	85.7	99.4	98.3	97.3
	Graduated	-	<420	97.4	96.1	85.7	98.1	97.7	94.6
	Continued	-	<420	0.2	1.0	0.0	0.0	0.6	0.7
	Received GED	-	<420	1.0	0.0	0.0	1.3	0.0	2.0
	Dropped out	-	<420	1.4	2.9	14.3	0.6	1.7	2.7
CASTRO	Completion I	-	<125	89.3	75.0	85.4	100.0	83.9	80.4
	Completion II	-	<125	91.8	75.0	89.0	100.0	87.1	86.3
	Graduated	-	<125	80.3	75.0	73.2	97.2	75.8	68.6
	Continued	-	<125	9.0	0.0	12.2	2.8	8.1	11.8
	Received GED	-	<125	2.5	0.0	3.7	0.0	3.2	5.9
	Dropped out	-	<125	8.2	25.0	11.0	0.0	12.9	13.7

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CHAMBERS	Completion I	377	394	95.7	93.2	94.1	96.3	94.9	91.2
	Completion II	386	394	98.0	93.2	94.1	99.3	94.9	95.9
	Graduated	367	394	93.1	84.1	92.2	94.6	93.7	87.1
	Continued	10	394	2.5	9.1	2.0	1.7	1.3	4.1
	Received GED	9	394	2.3	0.0	0.0	3.0	0.0	4.7
	Dropped out	8	394	2.0	6.8	5.9	0.7	5.1	4.1
CHEROKEE	Completion I	445	501	88.8	90.3	79.2	91.4	84.9	74.1
	Completion II	455	501	90.8	91.3	81.2	93.8	87.2	78.6
	Graduated	430	501	85.8	89.3	75.2	88.0	82.6	68.2
	Continued	15	501	3.0	1.0	4.0	3.4	2.3	6.0
	Received GED	10	501	2.0	1.0	2.0	2.4	2.3	4.5
	Dropped out	46	501	9.2	8.7	18.8	6.2	12.8	21.4
CHILDRESS	Completion I	—	<80	96.1	100.0	95.8	95.5	95.7	90.9
	Completion II	—	<80	97.4	100.0	95.8	97.7	95.7	90.9
	Graduated	—	<80	96.1	100.0	95.8	95.5	95.7	90.9
	Continued	—	<80	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	—	<80	1.3	0.0	0.0	2.3	0.0	0.0
	Dropped out	—	<80	2.6	0.0	4.2	2.3	4.3	9.1
CLAY	Completion I	—	<135	93.3	—	90.9	94.2	84.4	87.5
	Completion II	—	<135	94.8	—	90.9	95.8	87.5	89.1
	Graduated	—	<135	91.8	—	81.8	93.3	81.3	85.9
	Continued	—	<135	1.5	—	9.1	0.8	3.1	1.6
	Received GED	—	<135	1.5	—	0.0	1.7	3.1	1.6
	Dropped out	—	<135	5.2	—	9.1	4.2	12.5	10.9
COCHRAN	Completion I	—	<85	89.0	100.0	91.1	84.4	90.6	80.0
	Completion II	—	<85	90.2	100.0	91.1	87.5	90.6	82.2
	Graduated	—	<85	84.1	100.0	82.2	84.4	83.0	71.1
	Continued	—	<85	4.9	0.0	8.9	0.0	7.5	8.9
	Received GED	—	<85	1.2	0.0	0.0	3.1	0.0	2.2
	Dropped out	—	<85	9.8	0.0	8.9	12.5	9.4	17.8
COKE	Completion I	83	171	48.5	36.6	37.5	63.4	45.9	44.5
	Completion II	154	171	90.1	82.9	83.9	98.6	87.2	87.4
	Graduated	39	171	22.8	4.9	14.3	40.8	9.2	10.1
	Continued	44	171	25.7	31.7	23.2	22.5	36.7	34.5
	Received GED	71	171	41.5	46.3	46.4	35.2	41.3	42.9
	Dropped out	17	171	9.9	17.1	16.1	1.4	12.8	12.6
COLEMAN	Completion I	—	<120	94.8	100.0	100.0	93.1	88.9	95.2
	Completion II	—	<120	96.6	100.0	100.0	95.4	91.1	95.2
	Graduated	—	<120	92.2	100.0	100.0	89.7	82.2	93.5
	Continued	—	<120	2.6	0.0	0.0	3.4	6.7	1.6
	Received GED	—	<120	1.7	0.0	0.0	2.3	2.2	0.0
	Dropped out	—	<120	3.4	0.0	0.0	4.6	8.9	4.8

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County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
COLLIN	Completion I	7,088	7,418	95.6	94.1	89.7	96.3	89.1	87.7
	Completion II	7,220	7,418	97.3	95.4	91.1	98.5	91.1	92.7
	Graduated	6,824	7,418	92.0	88.0	79.9	94.1	80.0	79.8
	Continued	264	7,418	3.6	6.2	9.8	2.2	9.1	7.9
	Received GED	132	7,418	1.8	1.3	1.5	2.1	2.0	5.0
	Dropped out	198	7,418	2.7	4.6	8.9	1.5	8.9	7.3
COLLINGSWORTH	Completion I	—	<45	100.0	100.0	100.0	100.0	100.0	100.0
	Completion II	—	<45	100.0	100.0	100.0	100.0	100.0	100.0
	Graduated	—	<45	97.7	100.0	88.9	100.0	92.3	94.7
	Continued	—	<45	2.3	0.0	11.1	0.0	7.7	5.3
	Received GED	—	<45	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<45	0.0	0.0	0.0	0.0	0.0	0.0
COLORADO	Completion I	—	<275	95.2	93.9	93.7	96.3	90.9	87.4
	Completion II	—	<275	96.7	95.9	95.2	97.5	95.5	91.3
	Graduated	—	<275	92.3	91.8	88.9	93.8	87.5	83.5
	Continued	—	<275	2.9	2.0	4.8	2.5	3.4	3.9
	Received GED	—	<275	1.5	2.0	1.6	1.3	4.5	3.9
	Dropped out	—	<275	3.3	4.1	4.8	2.5	4.5	8.7
COMAL	Completion I	1,298	1,458	89.0	71.4	79.5	92.8	75.3	82.6
	Completion II	1,352	1,458	92.7	90.5	83.4	96.1	81.5	87.5
	Graduated	1,231	1,458	84.4	71.4	72.3	89.1	68.2	75.8
	Continued	67	1,458	4.6	0.0	7.3	3.7	7.1	6.8
	Received GED	54	1,458	3.7	19.0	3.9	3.4	6.2	4.9
	Dropped out	106	1,458	7.3	9.5	16.6	3.9	18.5	12.5
COMANCHE	Completion I	153	167	91.6	50.0	90.0	93.0	87.7	84.7
	Completion II	161	167	96.4	50.0	94.0	98.3	95.1	94.1
	Graduated	146	167	87.4	50.0	86.0	88.7	79.0	77.6
	Continued	7	167	4.2	0.0	4.0	4.3	8.6	7.1
	Received GED	8	167	4.8	0.0	4.0	5.2	7.4	9.4
	Dropped out	6	167	3.6	50.0	6.0	1.7	4.9	5.9
CONCHO	Completion I	—	<50	93.8	—	94.7	93.1	90.9	91.7
	Completion II	—	<50	93.8	—	94.7	93.1	90.9	91.7
	Graduated	—	<50	93.8	—	94.7	93.1	90.9	91.7
	Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<50	6.3	—	5.3	6.9	9.1	8.3
COOKE	Completion I	396	431	91.9	100.0	89.5	92.0	84.5	84.0
	Completion II	410	431	95.1	100.0	89.5	95.7	90.1	89.0
	Graduated	365	431	84.7	76.2	63.2	88.9	81.7	73.0
	Continued	31	431	7.2	23.8	26.3	3.1	2.8	11.0
	Received GED	14	431	3.2	0.0	0.0	3.7	5.6	4.9
	Dropped out	21	431	4.9	0.0	10.5	4.3	9.9	11.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2006

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CORYELL	Completion I	636	731	87.0	84.0	83.0	88.4	84.0	79.7
	Completion II	668	731	91.4	86.1	87.7	93.5	88.3	86.9
	Graduated	593	731	81.1	75.7	78.3	83.0	76.7	69.9
	Continued	43	731	5.9	8.3	4.7	5.4	7.4	9.9
	Received GED	32	731	4.4	2.1	4.7	5.2	4.3	7.2
	Dropped out	63	731	8.6	13.9	12.3	6.5	11.7	13.1
COTTLE	Completion I	—	<20	100.0	100.0	100.0	100.0	100.0	100.0
	Completion II	—	<20	100.0	100.0	100.0	100.0	100.0	100.0
	Graduated	—	<20	100.0	100.0	100.0	100.0	100.0	100.0
	Continued	—	<20	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	—	<20	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<20	0.0	0.0	0.0	0.0	0.0	0.0
CRANE	Completion I	—	<15	75.0	100.0	66.7	100.0	85.7	72.7
	Completion II	—	<15	75.0	100.0	66.7	100.0	85.7	72.7
	Graduated	—	<15	33.3	100.0	22.2	50.0	28.6	27.3
	Continued	—	<15	41.7	0.0	44.4	50.0	57.1	45.5
	Received GED	—	<15	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<15	25.0	0.0	33.3	0.0	14.3	27.3
CROCKETT	Completion I	—	<60	96.6	—	97.1	95.8	93.8	88.2
	Completion II	—	<60	98.3	—	97.1	100.0	100.0	94.1
	Graduated	—	<60	94.9	—	97.1	91.7	93.8	88.2
	Continued	—	<60	1.7	—	0.0	4.2	0.0	0.0
	Received GED	—	<60	1.7	—	0.0	4.2	6.3	5.9
	Dropped out	—	<60	1.7	—	2.9	0.0	0.0	5.9
CROSBY	Completion I	—	<110	93.5	0.0	93.1	97.1	91.7	85.4
	Completion II	—	<110	94.4	100.0	93.1	97.1	93.1	87.8
	Graduated	—	<110	89.8	0.0	88.9	94.3	87.5	78.0
	Continued	—	<110	3.7	0.0	4.2	2.9	4.2	7.3
	Received GED	—	<110	0.9	100.0	0.0	0.0	1.4	2.4
	Dropped out	—	<110	5.6	0.0	6.9	2.9	6.9	12.2
CULBERSON	Completion I	—	<50	91.1	—	89.7	100.0	89.7	88.6
	Completion II	—	<50	91.1	—	89.7	100.0	89.7	88.6
	Graduated	—	<50	88.9	—	87.2	100.0	87.2	85.7
	Continued	—	<50	2.2	—	2.6	0.0	2.6	2.9
	Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<50	8.9	—	10.3	0.0	10.3	11.4
DALLAM	Completion I	—	<105	94.1	100.0	96.2	93.2	89.5	92.7
	Completion II	—	<105	96.0	100.0	96.2	95.9	92.1	95.1
	Graduated	—	<105	94.1	100.0	96.2	93.2	89.5	92.7
	Continued	—	<105	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	—	<105	2.0	0.0	0.0	2.7	2.6	2.4
	Dropped out	—	<105	4.0	0.0	3.8	4.1	7.9	4.9

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Table 3
 Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2006

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
DALLAS	Completion I	23,401	27,471	85.2	82.4	81.1	90.7	81.0	78.5
	Completion II	23,919	27,471	87.1	83.6	82.8	93.4	82.7	80.9
	Graduated	20,450	27,471	74.4	71.2	65.3	85.1	67.6	61.8
	Continued	2,951	27,471	10.7	11.1	15.8	5.5	13.4	16.7
	Received GED	518	27,471	1.9	1.2	1.7	2.7	1.7	2.4
	Dropped out	3,552	27,471	12.9	16.4	17.2	6.6	17.3	19.1
DAWSON	Completion I	—	<180	87.6	100.0	83.3	94.9	81.0	82.1
	Completion II	—	<180	90.4	100.0	86.0	98.3	84.1	84.9
	Graduated	—	<180	85.3	100.0	80.7	93.2	77.8	78.3
	Continued	—	<180	2.3	0.0	2.6	1.7	3.2	3.8
	Received GED	—	<180	2.8	0.0	2.6	3.4	3.2	2.8
	Dropped out	—	<180	9.6	0.0	14.0	1.7	15.9	15.1
DEAF SMITH	Completion I	247	275	89.8	0.0	89.9	90.8	89.3	84.2
	Completion II	253	275	92.0	0.0	90.8	96.9	89.9	87.1
	Graduated	201	275	73.1	0.0	68.1	90.8	64.4	53.2
	Continued	46	275	16.7	0.0	21.7	0.0	24.8	30.9
	Received GED	6	275	2.2	0.0	1.0	6.2	0.7	2.9
	Dropped out	22	275	8.0	100.0	9.2	3.1	10.1	12.9
DELTA	Completion I	—	<80	96.1	91.7	100.0	96.8	97.0	94.3
	Completion II	—	<80	97.4	91.7	100.0	98.4	97.0	97.1
	Graduated	—	<80	93.4	91.7	100.0	93.5	93.9	94.3
	Continued	—	<80	2.6	0.0	0.0	3.2	3.0	0.0
	Received GED	—	<80	1.3	0.0	0.0	1.6	0.0	2.9
	Dropped out	—	<80	2.6	8.3	0.0	1.6	3.0	2.9
DENTON	Completion I	4,970	5,286	94.0	93.1	88.3	95.2	86.5	86.5
	Completion II	5,111	5,286	96.7	95.3	91.6	97.9	90.3	92.2
	Graduated	4,665	5,286	88.3	83.3	72.2	91.9	72.1	72.7
	Continued	305	5,286	5.8	9.8	16.1	3.3	14.5	13.8
	Received GED	141	5,286	2.7	2.2	3.2	2.7	3.8	5.7
	Dropped out	175	5,286	3.3	4.7	8.4	2.1	9.7	7.8
DEWITT	Completion I	297	320	92.8	96.4	84.1	96.0	84.7	86.5
	Completion II	313	320	97.8	100.0	93.2	99.5	93.9	95.5
	Graduated	260	320	81.3	75.0	61.4	90.6	63.3	64.7
	Continued	37	320	11.6	21.4	22.7	5.4	21.4	21.8
	Received GED	16	320	5.0	3.6	9.1	3.5	9.2	9.0
	Dropped out	7	320	2.2	0.0	6.8	0.5	6.1	4.5
DICKENS	Completion I	—	<20	94.7	—	100.0	94.1	100.0	66.7
	Completion II	—	<20	94.7	—	100.0	94.1	100.0	66.7
	Graduated	—	<20	94.7	—	100.0	94.1	100.0	66.7
	Continued	—	<20	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<20	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<20	5.3	—	0.0	5.9	0.0	33.3

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County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
DIMMIT	Completion I	141	169	83.4	100.0	82.2	93.8	84.6	72.2
	Completion II	147	169	87.0	100.0	86.2	93.8	87.8	77.2
	Graduated	124	169	73.4	0.0	72.4	87.5	71.5	51.9
	Continued	17	169	10.1	100.0	9.9	6.3	13.0	20.3
	Received GED	6	169	3.6	0.0	3.9	0.0	3.3	5.1
	Dropped out	22	169	13.0	0.0	13.8	6.3	12.2	22.8
DONLEY	Completion I	—	<55	92.5	0.0	100.0	97.9	77.8	75.0
	Completion II	—	<55	94.3	0.0	100.0	100.0	83.3	81.3
	Graduated	—	<55	92.5	0.0	100.0	97.9	77.8	75.0
	Continued	—	<55	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	—	<55	1.9	0.0	0.0	2.1	5.6	6.3
	Dropped out	—	<55	5.7	100.0	0.0	0.0	16.7	18.8
DUVAL	Completion I	—	<220	83.7	—	84.0	78.6	80.3	72.4
	Completion II	—	<220	85.1	—	85.5	78.6	81.0	74.0
	Graduated	—	<220	76.3	—	76.5	71.4	75.4	62.6
	Continued	—	<220	7.4	—	7.5	7.1	4.9	9.8
	Received GED	—	<220	1.4	—	1.5	0.0	0.7	1.6
	Dropped out	—	<220	14.9	—	14.5	21.4	19.0	26.0
EASTLAND	Completion I	200	226	88.5	53.8	74.4	94.6	77.4	79.4
	Completion II	215	226	95.1	84.6	88.4	97.6	90.6	91.6
	Graduated	183	226	81.0	38.5	58.1	89.8	66.0	69.2
	Continued	17	226	7.5	15.4	16.3	4.8	11.3	10.3
	Received GED	15	226	6.6	30.8	14.0	3.0	13.2	12.1
	Dropped out	11	226	4.9	15.4	11.6	2.4	9.4	8.4
ECTOR	Completion I	1,412	1,758	80.3	71.4	76.8	85.7	71.0	73.1
	Completion II	1,447	1,758	82.3	72.6	78.1	88.6	73.0	75.5
	Graduated	1,213	1,758	69.0	60.7	62.1	78.7	59.1	56.4
	Continued	199	1,758	11.3	10.7	14.7	7.0	11.9	16.7
	Received GED	35	1,758	2.0	1.2	1.4	2.9	2.0	2.4
	Dropped out	311	1,758	17.7	27.4	21.9	11.4	27.0	24.5
EDWARDS	Completion I	—	<50	82.6	100.0	79.2	85.7	82.9	70.4
	Completion II	—	<50	84.8	100.0	79.2	90.5	85.7	74.1
	Graduated	—	<50	78.3	100.0	70.8	85.7	80.0	66.7
	Continued	—	<50	4.3	0.0	8.3	0.0	2.9	3.7
	Received GED	—	<50	2.2	0.0	0.0	4.8	2.9	3.7
	Dropped out	—	<50	15.2	0.0	20.8	9.5	14.3	25.9
EL PASO	Completion I	9,647	10,890	88.6	84.4	88.3	92.2	87.6	84.1
	Completion II	9,874	10,890	90.7	89.4	90.2	95.1	89.3	87.0
	Graduated	8,106	10,890	74.4	71.7	73.2	84.6	72.5	63.6
	Continued	1,541	10,890	14.2	12.8	15.0	7.6	15.1	20.5
	Received GED	227	10,890	2.1	5.0	1.9	2.9	1.7	2.8
	Dropped out	1,016	10,890	9.3	10.6	9.8	4.9	10.7	13.0

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ELLIS	Completion I	1,724	1,835	94.0	96.8	94.3	93.4	92.4	89.3
	Completion II	1,760	1,835	95.9	97.4	95.6	95.8	95.5	92.4
	Graduated	1,638	1,835	89.3	90.5	84.9	90.5	86.6	80.7
	Continued	86	1,835	4.7	6.3	9.4	3.0	5.8	8.6
	Received GED	36	1,835	2.0	0.5	1.2	2.4	3.1	3.1
	Dropped out	75	1,835	4.1	2.6	4.4	4.2	4.5	7.6
ERATH	Completion I	—	<465	93.5	100.0	86.2	95.9	88.8	88.6
	Completion II	—	<465	94.4	100.0	87.9	96.4	90.2	90.0
	Graduated	—	<465	83.8	0.0	72.4	88.2	73.4	68.1
	Continued	—	<465	9.7	100.0	13.8	7.7	15.4	20.5
	Received GED	—	<465	0.9	0.0	1.7	0.6	1.4	1.4
	Dropped out	—	<465	5.6	0.0	12.1	3.6	9.8	10.0
FALLS	Completion I	—	<195	90.2	82.9	89.5	97.5	84.3	86.6
	Completion II	—	<195	90.7	82.9	92.1	97.5	85.4	87.4
	Graduated	—	<195	83.0	68.4	89.5	93.8	71.9	80.7
	Continued	—	<195	7.2	14.5	0.0	3.8	12.4	5.9
	Received GED	—	<195	0.5	0.0	2.6	0.0	1.1	0.8
	Dropped out	—	<195	9.3	17.1	7.9	2.5	14.6	12.6
FANNIN	Completion I	355	371	95.7	100.0	85.7	96.2	90.3	88.4
	Completion II	360	371	97.0	100.0	85.7	97.8	92.0	90.2
	Graduated	347	371	93.5	94.1	85.7	94.0	85.8	83.9
	Continued	8	371	2.2	5.9	0.0	2.2	4.4	4.5
	Received GED	5	371	1.3	0.0	0.0	1.6	1.8	1.8
	Dropped out	11	371	3.0	0.0	14.3	2.2	8.0	9.8
FAYETTE	Completion I	231	244	94.7	92.3	95.0	94.9	94.4	89.4
	Completion II	236	244	96.7	92.3	97.5	97.2	96.3	92.6
	Graduated	217	244	88.9	80.8	85.0	90.9	81.5	77.7
	Continued	14	244	5.7	11.5	10.0	4.0	13.0	11.7
	Received GED	5	244	2.0	0.0	2.5	2.3	1.9	3.2
	Dropped out	8	244	3.3	7.7	2.5	2.8	3.7	7.4
FISHER	Completion I	—	<60	100.0	100.0	100.0	100.0	100.0	100.0
	Completion II	—	<60	100.0	100.0	100.0	100.0	100.0	100.0
	Graduated	—	<60	100.0	100.0	100.0	100.0	100.0	100.0
	Continued	—	<60	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	—	<60	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<60	0.0	0.0	0.0	0.0	0.0	0.0
FLOYD	Completion I	—	<115	92.7	100.0	89.1	97.7	88.0	78.4
	Completion II	—	<115	95.5	100.0	93.8	97.7	92.0	86.5
	Graduated	—	<115	90.0	100.0	84.4	97.7	84.0	73.0
	Continued	—	<115	2.7	0.0	4.7	0.0	4.0	5.4
	Received GED	—	<115	2.7	0.0	4.7	0.0	4.0	8.1
	Dropped out	—	<115	4.5	0.0	6.3	2.3	8.0	13.5

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Table 3
 Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2006

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
FOARD	Completion I	—	<20	100.0	100.0	100.0	100.0	100.0	100.0
	Completion II	—	<20	100.0	100.0	100.0	100.0	100.0	100.0
	Graduated	—	<20	89.5	100.0	85.7	90.0	87.5	83.3
	Continued	—	<20	10.5	0.0	14.3	10.0	12.5	16.7
	Received GED	—	<20	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<20	0.0	0.0	0.0	0.0	0.0	0.0
FORT BEND	Completion I	6,107	6,533	93.5	92.9	86.8	95.9	88.2	87.0
	Completion II	6,231	6,533	95.4	93.7	90.0	98.4	90.3	90.3
	Graduated	5,757	6,533	88.1	86.4	74.9	93.8	79.6	75.9
	Continued	350	6,533	5.4	6.4	11.9	2.0	8.5	11.1
	Received GED	124	6,533	1.9	0.9	3.2	2.6	2.1	3.3
	Dropped out	302	6,533	4.6	6.3	10.0	1.6	9.7	9.7
FRANKLIN	Completion I	—	<110	95.3	83.3	100.0	95.4	95.2	87.2
	Completion II	—	<110	97.2	83.3	100.0	97.7	95.2	92.3
	Graduated	—	<110	94.4	66.7	100.0	95.4	90.5	87.2
	Continued	—	<110	0.9	16.7	0.0	0.0	4.8	0.0
	Received GED	—	<110	1.9	0.0	0.0	2.3	0.0	5.1
	Dropped out	—	<110	2.8	16.7	0.0	2.3	4.8	7.7
FREESTONE	Completion I	—	<270	96.6	98.0	100.0	95.8	94.4	91.2
	Completion II	—	<270	98.1	98.0	100.0	97.9	94.4	95.6
	Graduated	—	<270	93.6	98.0	95.7	92.1	92.6	86.8
	Continued	—	<270	3.0	0.0	4.3	3.7	1.9	4.4
	Received GED	—	<270	1.5	0.0	0.0	2.1	0.0	4.4
	Dropped out	—	<270	1.9	2.0	0.0	2.1	5.6	4.4
FRIO	Completion I	—	<185	85.9	100.0	85.0	89.7	80.3	80.9
	Completion II	—	<185	86.4	100.0	85.0	93.1	81.2	81.7
	Graduated	—	<185	75.0	100.0	72.5	86.2	69.2	67.0
	Continued	—	<185	10.9	0.0	12.4	3.4	11.1	13.9
	Received GED	—	<185	0.5	0.0	0.0	3.4	0.9	0.9
	Dropped out	—	<185	13.6	0.0	15.0	6.9	18.8	18.3
GAINES	Completion I	—	<215	96.3	100.0	95.7	97.3	96.9	93.5
	Completion II	—	<215	98.6	100.0	96.8	100.0	97.9	95.2
	Graduated	—	<215	91.6	100.0	88.2	94.6	92.8	83.9
	Continued	—	<215	4.7	0.0	7.5	2.7	4.1	9.7
	Received GED	—	<215	2.3	0.0	1.1	2.7	1.0	1.6
	Dropped out	—	<215	1.4	0.0	3.2	0.0	2.1	4.8
GALVESTON	Completion I	4,371	4,811	90.9	86.4	87.6	92.1	79.8	82.0
	Completion II	4,513	4,811	93.8	88.7	90.1	95.6	84.3	87.4
	Graduated	3,966	4,811	82.4	74.3	71.3	86.7	65.4	64.4
	Continued	405	4,811	8.4	12.1	16.3	5.4	14.4	17.6
	Received GED	142	4,811	3.0	2.4	2.5	3.5	4.5	5.4
	Dropped out	298	4,811	6.2	11.3	9.9	4.4	15.7	12.6

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Table 3
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County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
GARZA	Completion I	—	<105	77.0	66.7	69.0	83.0	70.5	61.8
	Completion II	—	<105	90.0	100.0	81.0	96.2	88.6	83.6
	Graduated	—	<105	74.0	66.7	64.3	81.1	63.6	56.4
	Continued	—	<105	3.0	0.0	4.8	1.9	6.8	5.5
	Received GED	—	<105	13.0	33.3	11.9	13.2	18.2	21.8
	Dropped out	—	<105	10.0	0.0	19.0	3.8	11.4	16.4
GILLESPIE	Completion I	—	<305	94.7	100.0	81.4	100.0	84.0	89.2
	Completion II	—	<305	94.7	100.0	81.4	100.0	84.0	89.2
	Graduated	—	<305	92.1	66.7	76.7	98.6	80.0	82.9
	Continued	—	<305	2.6	33.3	4.7	1.4	4.0	6.3
	Received GED	—	<305	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<305	5.3	0.0	18.6	0.0	16.0	10.8
GLASSCOCK	Completion I	—	<20	100.0	—	100.0	100.0	100.0	100.0
	Completion II	—	<20	100.0	—	100.0	100.0	100.0	100.0
	Graduated	—	<20	100.0	—	100.0	100.0	100.0	100.0
	Continued	—	<20	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<20	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<20	0.0	—	0.0	0.0	0.0	0.0
GOLIAD	Completion I	90	101	89.1	50.0	87.5	91.0	89.7	85.4
	Completion II	95	101	94.1	50.0	87.5	98.5	89.7	90.2
	Graduated	84	101	83.2	50.0	81.3	85.1	79.3	73.2
	Continued	6	101	5.9	0.0	6.3	6.0	10.3	12.2
	Received GED	5	101	5.0	0.0	0.0	7.5	0.0	4.9
	Dropped out	6	101	5.9	50.0	12.5	1.5	10.3	9.8
GONZALES	Completion I	—	<250	92.7	88.0	90.2	96.9	89.7	87.5
	Completion II	—	<250	93.9	88.0	92.7	96.9	92.1	89.8
	Graduated	—	<250	84.1	76.0	81.3	89.8	80.2	75.0
	Continued	—	<250	8.5	12.0	8.9	7.1	9.5	12.5
	Received GED	—	<250	1.2	0.0	2.4	0.0	2.4	2.3
	Dropped out	—	<250	6.1	12.0	7.3	3.1	7.9	10.2
GRAY	Completion I	235	258	91.1	100.0	86.0	92.0	84.2	84.9
	Completion II	242	258	93.8	100.0	87.7	95.2	89.5	90.6
	Graduated	221	258	85.7	71.4	75.4	88.8	77.2	73.6
	Continued	14	258	5.4	28.6	10.5	3.2	7.0	11.3
	Received GED	7	258	2.7	0.0	1.8	3.2	5.3	5.7
	Dropped out	16	258	6.2	0.0	12.3	4.8	10.5	9.4
GRAYSON	Completion I	1,342	1,458	92.0	91.8	87.9	92.5	89.5	82.3
	Completion II	1,383	1,458	94.9	93.6	90.5	95.5	92.2	87.6
	Graduated	1,276	1,458	87.5	88.2	78.4	88.7	80.6	70.7
	Continued	66	1,458	4.5	3.6	9.5	3.9	8.8	11.5
	Received GED	41	1,458	2.8	1.8	2.6	2.9	2.7	5.3
	Dropped out	75	1,458	5.1	6.4	9.5	4.5	7.8	12.4

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Table 3
 Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2006

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
GREGG	Completion I	1,436	1,603	89.6	83.7	86.4	92.5	84.1	82.1
	Completion II	1,467	1,603	91.5	84.4	88.3	94.8	86.1	84.3
	Graduated	1,328	1,603	82.8	73.8	73.4	87.8	71.4	69.2
	Continued	108	1,603	6.7	9.9	13.0	4.7	12.8	12.8
	Received GED	31	1,603	1.9	0.7	1.9	2.3	2.0	2.3
	Dropped out	136	1,603	8.5	15.6	11.7	5.2	13.9	15.7
GRIMES	Completion I	251	271	92.6	89.7	92.2	93.9	91.9	85.0
	Completion II	259	271	95.6	93.1	93.8	97.3	95.5	89.0
	Graduated	246	271	90.8	84.5	92.2	92.6	89.2	81.0
	Continued	5	271	1.8	5.2	0.0	1.4	2.7	4.0
	Received GED	8	271	3.0	3.4	1.6	3.4	3.6	4.0
	Dropped out	12	271	4.4	6.9	6.3	2.7	4.5	11.0
GUADALUPE	Completion I	1,135	1,247	91.0	91.0	86.6	93.7	83.0	84.9
	Completion II	1,155	1,247	92.6	93.4	88.7	94.9	86.5	87.6
	Graduated	1,072	1,247	86.0	85.2	80.4	89.3	78.4	75.6
	Continued	63	1,247	5.1	5.7	6.2	4.4	4.7	9.3
	Received GED	20	1,247	1.6	2.5	2.1	1.2	3.5	2.8
	Dropped out	92	1,247	7.4	6.6	11.3	5.1	13.5	12.4
HALE	Completion I	482	559	86.2	92.6	81.6	95.3	81.2	77.7
	Completion II	487	559	87.1	92.6	82.8	95.9	81.8	79.1
	Graduated	429	559	76.7	85.2	68.4	92.9	71.3	62.3
	Continued	53	559	9.5	7.4	13.3	2.4	9.9	15.4
	Received GED	5	559	0.9	0.0	1.1	0.6	0.6	1.4
	Dropped out	72	559	12.9	7.4	17.2	4.1	18.2	20.9
HALL	Completion I	—	<50	95.7	100.0	92.3	100.0	94.6	93.5
	Completion II	—	<50	95.7	100.0	92.3	100.0	94.6	93.5
	Graduated	—	<50	91.3	85.7	88.5	100.0	89.2	87.1
	Continued	—	<50	4.3	14.3	3.8	0.0	5.4	6.5
	Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<50	4.3	0.0	7.7	0.0	5.4	6.5
HAMILTON	Completion I	—	<120	96.6	—	100.0	96.2	92.9	94.4
	Completion II	—	<120	98.3	—	100.0	98.1	95.2	97.2
	Graduated	—	<120	91.6	—	84.6	92.4	85.7	86.1
	Continued	—	<120	5.0	—	15.4	3.8	7.1	8.3
	Received GED	—	<120	1.7	—	0.0	1.9	2.4	2.8
	Dropped out	—	<120	1.7	—	0.0	1.9	4.8	2.8
HANSFORD	Completion I	—	<95	98.9	—	97.7	100.0	97.4	97.7
	Completion II	—	<95	98.9	—	97.7	100.0	97.4	97.7
	Graduated	—	<95	98.9	—	97.7	100.0	97.4	97.7
	Continued	—	<95	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<95	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<95	1.1	—	2.3	0.0	2.6	2.3

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Table 3
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County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HARDEMAN	Completion I	—	<55	100.0	100.0	100.0	100.0	100.0	100.0
	Completion II	—	<55	100.0	100.0	100.0	100.0	100.0	100.0
	Graduated	—	<55	98.0	100.0	100.0	96.9	100.0	100.0
	Continued	—	<55	2.0	0.0	0.0	3.1	0.0	0.0
	Received GED	—	<55	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<55	0.0	0.0	0.0	0.0	0.0	0.0
HARDIN	Completion I	714	763	93.6	98.7	86.4	93.2	90.0	89.2
	Completion II	725	763	95.0	98.7	90.9	94.7	90.7	91.6
	Graduated	686	763	89.9	89.6	81.8	90.1	84.0	81.1
	Continued	28	763	3.7	9.1	4.5	3.0	6.0	8.1
	Received GED	11	763	1.4	0.0	4.5	1.5	0.7	2.4
	Dropped out	38	763	5.0	1.3	9.1	5.3	9.3	8.4
HARRIS	Completion I	38,671	44,083	87.7	84.6	83.2	93.8	82.3	81.3
	Completion II	39,507	44,083	89.6	86.3	85.0	96.3	84.1	83.9
	Graduated	33,895	44,083	76.9	72.3	67.3	88.7	69.0	63.3
	Continued	4,776	44,083	10.8	12.3	15.9	5.1	13.2	18.0
	Received GED	836	44,083	1.9	1.6	1.8	2.5	1.9	2.6
	Dropped out	4,576	44,083	10.4	13.7	15.0	3.7	15.9	16.1
HARRISON	Completion I	764	860	88.8	81.6	78.6	93.0	83.0	80.0
	Completion II	784	860	91.2	83.2	82.1	95.5	86.6	84.2
	Graduated	742	860	86.3	76.6	75.0	91.5	79.5	75.5
	Continued	22	860	2.6	4.9	3.6	1.4	3.5	4.5
	Received GED	20	860	2.3	1.6	3.6	2.5	3.5	4.2
	Dropped out	76	860	8.8	16.8	17.9	4.5	13.4	15.8
HARTLEY	Completion I	—	<20	88.2	—	100.0	83.3	85.7	83.3
	Completion II	—	<20	94.1	—	100.0	91.7	100.0	83.3
	Graduated	—	<20	88.2	—	100.0	83.3	85.7	83.3
	Continued	—	<20	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<20	5.9	—	0.0	8.3	14.3	0.0
	Dropped out	—	<20	5.9	—	0.0	8.3	0.0	16.7
HASKELL	Completion I	—	<70	95.5	100.0	95.2	95.3	94.9	88.5
	Completion II	—	<70	95.5	100.0	95.2	95.3	94.9	88.5
	Graduated	—	<70	93.9	100.0	95.2	93.0	94.9	84.6
	Continued	—	<70	1.5	0.0	0.0	2.3	0.0	3.8
	Received GED	—	<70	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<70	4.5	0.0	4.8	4.7	5.1	11.5
HAYS	Completion I	1,423	1,518	93.7	93.8	91.1	95.6	88.8	88.1
	Completion II	1,446	1,518	95.3	95.3	92.7	97.1	91.4	90.9
	Graduated	1,304	1,518	85.9	76.6	78.4	92.0	75.7	73.8
	Continued	119	1,518	7.8	17.2	12.7	3.6	13.1	14.3
	Received GED	23	1,518	1.5	1.6	1.6	1.5	2.6	2.8
	Dropped out	72	1,518	4.7	4.7	7.3	2.9	8.6	9.1

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HEMPHILL	Completion I	—	<60	70.2	0.0	55.6	85.3	35.3	40.0
	Completion II	—	<60	100.0	100.0	100.0	100.0	100.0	100.0
	Graduated	—	<60	68.4	0.0	50.0	85.3	35.3	35.0
	Continued	—	<60	1.8	0.0	5.6	0.0	0.0	5.0
	Received GED	—	<60	29.8	100.0	44.4	14.7	64.7	60.0
	Dropped out	—	<60	0.0	0.0	0.0	0.0	0.0	0.0
HENDERSON	Completion I	665	722	92.1	94.4	86.7	92.5	87.7	83.3
	Completion II	691	722	95.7	94.4	86.7	97.0	91.9	89.8
	Graduated	643	722	89.1	90.1	80.0	90.2	81.7	77.3
	Continued	22	722	3.0	4.2	6.7	2.3	6.0	6.1
	Received GED	26	722	3.6	0.0	0.0	4.6	4.3	6.4
	Dropped out	31	722	4.3	5.6	13.3	3.0	8.1	10.2
HIDALGO	Completion I	8,520	9,933	85.8	83.3	85.4	94.1	85.2	80.3
	Completion II	8,621	9,933	86.8	93.3	86.3	96.9	86.1	81.6
	Graduated	7,126	9,933	71.7	83.3	70.9	88.7	70.2	59.9
	Continued	1,394	9,933	14.0	0.0	14.5	5.4	15.0	20.5
	Received GED	101	9,933	1.0	10.0	0.9	2.8	0.8	1.3
	Dropped out	1,312	9,933	13.2	6.7	13.7	3.1	13.9	18.4
HILL	Completion I	415	458	90.6	83.3	78.8	94.7	86.8	84.5
	Completion II	428	458	93.4	85.2	82.5	97.5	90.5	87.8
	Graduated	398	458	86.9	79.6	67.5	92.8	80.4	78.6
	Continued	17	458	3.7	3.7	11.3	1.9	6.3	5.9
	Received GED	13	458	2.8	1.9	3.8	2.8	3.7	3.4
	Dropped out	30	458	6.6	14.8	17.5	2.5	9.5	12.2
HOCKLEY	Completion I	302	328	92.1	100.0	90.7	92.8	91.2	87.2
	Completion II	314	328	95.7	100.0	93.3	97.6	93.2	91.7
	Graduated	290	328	88.4	100.0	83.3	92.2	85.0	82.1
	Continued	12	328	3.7	0.0	7.3	0.6	6.1	5.1
	Received GED	12	328	3.7	0.0	2.7	4.8	2.0	4.5
	Dropped out	14	328	4.3	0.0	6.7	2.4	6.8	8.3
HOOD	Completion I	481	547	87.9	75.0	69.5	90.3	73.7	82.1
	Completion II	495	547	90.5	87.5	69.5	93.0	78.8	85.3
	Graduated	451	547	82.4	50.0	57.6	86.0	62.7	74.1
	Continued	30	547	5.5	25.0	11.9	4.2	11.0	8.0
	Received GED	14	547	2.6	12.5	0.0	2.7	5.1	3.2
	Dropped out	52	547	9.5	12.5	30.5	7.0	21.2	14.7
HOPKINS	Completion I	433	461	93.9	94.1	91.3	94.9	93.2	92.6
	Completion II	448	461	97.2	94.1	94.2	98.0	95.3	96.3
	Graduated	417	461	90.5	91.2	85.5	91.8	88.5	86.9
	Continued	16	461	3.5	2.9	5.8	3.1	4.7	5.7
	Received GED	15	461	3.3	0.0	2.9	3.1	2.0	3.7
	Dropped out	13	461	2.8	5.9	5.8	2.0	4.7	3.7

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Table 3
 Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2006

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HOUSTON	Completion I	231	262	88.2	78.0	84.2	93.8	80.0	79.3
	Completion II	240	262	91.6	80.5	84.2	98.1	83.5	84.4
	Graduated	221	262	84.4	72.0	78.9	91.3	74.8	74.8
	Continued	10	262	3.8	6.1	5.3	2.5	5.2	4.4
	Received GED	9	262	3.4	2.4	0.0	4.3	3.5	5.2
	Dropped out	22	262	8.4	19.5	15.8	1.9	16.5	15.6
HOWARD	Completion I	332	364	91.2	68.8	93.3	91.9	88.1	89.2
	Completion II	348	364	95.6	81.3	94.8	97.6	92.5	94.8
	Graduated	305	364	83.8	62.5	80.0	88.1	73.9	75.8
	Continued	27	364	7.4	6.3	13.3	3.8	14.2	13.4
	Received GED	16	364	4.4	12.5	1.5	5.7	4.5	5.7
	Dropped out	16	364	4.4	18.8	5.2	2.4	7.5	5.2
HUDSPETH	Completion I	—	<60	96.4	—	96.0	100.0	95.8	95.3
	Completion II	—	<60	98.2	—	98.0	100.0	97.9	97.7
	Graduated	—	<60	87.5	—	86.0	100.0	85.4	83.7
	Continued	—	<60	8.9	—	10.0	0.0	10.4	11.6
	Received GED	—	<60	1.8	—	2.0	0.0	2.1	2.3
	Dropped out	—	<60	1.8	—	2.0	0.0	2.1	2.3
HUNT	Completion I	919	1,009	91.1	88.0	89.1	91.9	87.6	84.6
	Completion II	947	1,009	93.9	88.7	91.8	95.1	89.8	89.6
	Graduated	824	1,009	81.7	65.4	64.5	87.2	75.8	64.9
	Continued	95	1,009	9.4	22.6	24.5	4.7	11.8	19.7
	Received GED	28	1,009	2.8	0.8	2.7	3.2	2.2	5.0
	Dropped out	62	1,009	6.1	11.3	8.2	4.9	10.2	10.4
HUTCHINSON	Completion I	280	293	95.6	100.0	93.2	96.0	92.0	92.2
	Completion II	285	293	97.3	100.0	94.9	97.8	96.6	95.7
	Graduated	275	293	93.9	83.3	91.5	94.7	90.8	91.4
	Continued	5	293	1.7	16.7	1.7	1.3	1.1	0.9
	Received GED	5	293	1.7	0.0	1.7	1.8	4.6	3.4
	Dropped out	8	293	2.7	0.0	5.1	2.2	3.4	4.3
IRION	Completion I	—	<30	100.0	100.0	100.0	100.0	100.0	100.0
	Completion II	—	<30	100.0	100.0	100.0	100.0	100.0	100.0
	Graduated	—	<30	100.0	100.0	100.0	100.0	100.0	100.0
	Continued	—	<30	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	—	<30	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<30	0.0	0.0	0.0	0.0	0.0	0.0
JACK	Completion I	—	<120	95.0	—	75.0	97.2	90.0	90.2
	Completion II	—	<120	95.8	—	75.0	98.1	92.5	90.2
	Graduated	—	<120	89.9	—	66.7	92.5	87.5	82.9
	Continued	—	<120	5.0	—	8.3	4.7	2.5	7.3
	Received GED	—	<120	0.8	—	0.0	0.9	2.5	0.0
	Dropped out	—	<120	4.2	—	25.0	1.9	7.5	9.8

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Table 3
 Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2006

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
JACKSON	Completion I	—	<210	96.6	91.7	96.3	97.1	95.1	94.9
	Completion II	—	<210	98.5	91.7	100.0	98.6	96.7	97.4
	Graduated	—	<210	93.2	83.3	92.6	94.2	86.9	91.0
	Continued	—	<210	3.4	8.3	3.7	2.9	8.2	3.8
	Received GED	—	<210	1.9	0.0	3.7	1.4	1.6	2.6
	Dropped out	—	<210	1.5	8.3	0.0	1.4	3.3	2.6
JASPER	Completion I	425	456	93.2	90.7	94.4	93.7	93.6	90.3
	Completion II	435	456	95.4	90.7	94.4	96.5	94.6	93.2
	Graduated	410	456	89.9	84.9	88.9	91.1	88.7	86.0
	Continued	15	456	3.3	5.8	5.6	2.6	4.9	4.2
	Received GED	10	456	2.2	0.0	0.0	2.9	1.0	3.0
	Dropped out	21	456	4.6	9.3	5.6	3.5	5.4	6.8
JEFF DAVIS	Completion I	—	<60	98.3	100.0	91.7	100.0	95.2	97.5
	Completion II	—	<60	100.0	100.0	100.0	100.0	100.0	100.0
	Graduated	—	<60	69.0	100.0	75.0	66.7	23.8	55.0
	Continued	—	<60	29.3	0.0	16.7	33.3	71.4	42.5
	Received GED	—	<60	1.7	0.0	8.3	0.0	4.8	2.5
	Dropped out	—	<60	0.0	0.0	0.0	0.0	0.0	0.0
JEFFERSON	Completion I	2,252	2,716	82.9	76.7	77.7	90.6	77.4	72.0
	Completion II	2,296	2,716	84.5	77.5	77.7	93.6	78.6	74.4
	Graduated	2,033	2,716	74.9	65.4	66.8	86.5	67.1	60.8
	Continued	219	2,716	8.1	11.3	11.0	4.0	10.3	11.2
	Received GED	44	2,716	1.6	0.8	0.0	3.1	1.2	2.5
	Dropped out	420	2,716	15.5	22.5	22.3	6.4	21.4	25.6
JIM HOGG	Completion I	—	<95	93.3	—	93.0	100.0	92.6	91.4
	Completion II	—	<95	93.3	—	93.0	100.0	92.6	91.4
	Graduated	—	<95	93.3	—	93.0	100.0	92.6	91.4
	Continued	—	<95	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<95	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<95	6.7	—	7.0	0.0	7.4	8.6
JIM WELLS	Completion I	477	595	80.2	0.0	77.9	91.3	71.3	65.0
	Completion II	489	595	82.2	100.0	80.0	92.3	73.7	67.7
	Graduated	434	595	72.9	0.0	69.1	91.3	62.5	52.2
	Continued	43	595	7.2	0.0	8.8	0.0	8.9	12.8
	Received GED	12	595	2.0	100.0	2.0	1.0	2.4	2.7
	Dropped out	106	595	17.8	0.0	20.0	7.7	26.3	32.3
JOHNSON	Completion I	1,638	1,778	92.1	93.2	90.0	92.5	88.0	84.3
	Completion II	1,678	1,778	94.4	93.2	91.0	95.1	90.0	88.2
	Graduated	1,520	1,778	85.5	83.1	76.6	87.4	79.0	71.1
	Continued	118	1,778	6.6	10.2	13.4	5.1	8.9	13.2
	Received GED	40	1,778	2.2	0.0	1.0	2.6	2.1	3.9
	Dropped out	100	1,778	5.6	6.8	9.0	4.9	10.0	11.8

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Table 3
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County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
JONES	Completion I	—	<185	97.3	100.0	95.7	97.6	96.3	93.8
	Completion II	—	<185	98.9	100.0	95.7	100.0	97.5	97.5
	Graduated	—	<185	95.1	90.9	89.1	97.6	93.8	90.1
	Continued	—	<185	2.2	9.1	6.5	0.0	2.5	3.7
	Received GED	—	<185	1.6	0.0	0.0	2.4	1.3	3.7
	Dropped out	—	<185	1.1	0.0	4.3	0.0	2.5	2.5
KARNES	Completion I	—	<210	97.1	100.0	95.0	100.0	94.7	96.8
	Completion II	—	<210	98.0	100.0	96.6	100.0	96.8	97.6
	Graduated	—	<210	92.7	85.7	89.9	97.4	89.5	90.5
	Continued	—	<210	4.4	14.3	5.0	2.6	5.3	6.3
	Received GED	—	<210	1.0	0.0	1.7	0.0	2.1	0.8
	Dropped out	—	<210	2.0	0.0	3.4	0.0	3.2	2.4
KAUFMAN	Completion I	1,156	1,247	92.7	91.1	88.7	93.8	88.5	89.0
	Completion II	1,190	1,247	95.4	92.5	89.8	97.1	91.9	92.7
	Graduated	1,084	1,247	86.9	84.9	74.2	89.8	80.4	79.1
	Continued	72	1,247	5.8	6.2	14.5	4.0	8.1	9.8
	Received GED	34	1,247	2.7	1.4	1.1	3.3	3.4	3.7
	Dropped out	57	1,247	4.6	7.5	10.2	2.9	8.1	7.3
KENDALL	Completion I	522	540	96.7	100.0	92.0	97.9	88.6	88.3
	Completion II	529	540	98.0	100.0	94.7	98.8	92.0	92.5
	Graduated	514	540	95.2	100.0	89.4	96.7	86.4	84.2
	Continued	8	540	1.5	0.0	2.7	1.2	2.3	4.2
	Received GED	7	540	1.3	0.0	2.7	1.0	3.4	4.2
	Dropped out	11	540	2.0	0.0	5.3	1.2	8.0	7.5
KENT	Completion I	—	<10	100.0	—	—	100.0	100.0	—
	Completion II	—	<10	100.0	—	—	100.0	100.0	—
	Graduated	—	<10	100.0	—	—	100.0	100.0	—
	Continued	—	<10	0.0	—	—	0.0	0.0	—
	Received GED	—	<10	0.0	—	—	0.0	0.0	—
	Dropped out	—	<10	0.0	—	—	0.0	0.0	—
KERR	Completion I	437	479	91.2	72.7	88.7	93.0	88.7	82.8
	Completion II	469	479	97.9	90.9	97.6	98.2	97.2	95.7
	Graduated	398	479	83.1	54.5	65.3	90.6	75.2	65.1
	Continued	39	479	8.1	18.2	23.4	2.3	13.5	17.7
	Received GED	32	479	6.7	18.2	8.9	5.3	8.5	12.9
	Dropped out	10	479	2.1	9.1	2.4	1.8	2.8	4.3
KIMBLE	Completion I	—	<55	92.0	—	84.2	96.8	78.6	87.1
	Completion II	—	<55	92.0	—	84.2	96.8	78.6	87.1
	Graduated	—	<55	88.0	—	84.2	90.3	64.3	80.6
	Continued	—	<55	4.0	—	0.0	6.5	14.3	6.5
	Received GED	—	<55	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<55	8.0	—	15.8	3.2	21.4	12.9

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	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
KING	Completion I	—	<5	100.0	—	—	100.0	100.0	100.0
	Completion II	—	<5	100.0	—	—	100.0	100.0	100.0
	Graduated	—	<5	100.0	—	—	100.0	100.0	100.0
	Continued	—	<5	0.0	—	—	0.0	0.0	0.0
	Received GED	—	<5	0.0	—	—	0.0	0.0	0.0
	Dropped out	—	<5	0.0	—	—	0.0	0.0	0.0
KINNEY	Completion I	—	<45	97.6	100.0	100.0	94.4	100.0	95.5
	Completion II	—	<45	100.0	100.0	100.0	100.0	100.0	100.0
	Graduated	—	<45	95.1	100.0	95.2	94.4	92.9	95.5
	Continued	—	<45	2.4	0.0	4.8	0.0	7.1	0.0
	Received GED	—	<45	2.4	0.0	0.0	5.6	0.0	4.5
	Dropped out	—	<45	0.0	0.0	0.0	0.0	0.0	0.0
KLEBERG	Completion I	350	412	85.0	83.3	83.5	89.8	80.2	76.0
	Completion II	362	412	87.9	91.7	85.8	94.3	83.6	80.4
	Graduated	305	412	74.0	66.7	71.6	84.1	68.6	57.8
	Continued	45	412	10.9	16.7	11.9	5.7	11.6	18.2
	Received GED	12	412	2.9	8.3	2.3	4.5	3.4	4.4
	Dropped out	50	412	12.1	8.3	14.2	5.7	16.4	19.6
KNOX	Completion I	—	<65	93.5	88.9	95.0	93.9	87.5	90.6
	Completion II	—	<65	96.8	88.9	100.0	97.0	93.8	96.9
	Graduated	—	<65	91.9	77.8	95.0	93.9	84.4	87.5
	Continued	—	<65	1.6	11.1	0.0	0.0	3.1	3.1
	Received GED	—	<65	3.2	0.0	5.0	3.0	6.3	6.3
	Dropped out	—	<65	3.2	11.1	0.0	3.0	6.3	3.1
LA SALLE	Completion I	—	<85	86.7	100.0	85.3	100.0	81.3	81.6
	Completion II	—	<85	89.2	100.0	88.0	100.0	83.3	83.7
	Graduated	—	<85	83.1	100.0	81.3	100.0	77.1	75.5
	Continued	—	<85	3.6	0.0	4.0	0.0	4.2	6.1
	Received GED	—	<85	2.4	0.0	2.7	0.0	2.1	2.0
	Dropped out	—	<85	10.8	0.0	12.0	0.0	16.7	16.3
LAMAR	Completion I	564	616	91.6	90.0	87.5	92.0	84.9	83.0
	Completion II	581	616	94.3	90.0	87.5	95.4	88.8	88.0
	Graduated	551	616	89.4	85.5	87.5	90.7	82.1	79.7
	Continued	13	616	2.1	4.5	0.0	1.3	2.8	3.3
	Received GED	17	616	2.8	0.0	0.0	3.4	3.9	5.1
	Dropped out	35	616	5.7	10.0	12.5	4.6	11.2	12.0
LAMB	Completion I	—	<235	88.8	100.0	86.5	90.5	84.2	83.0
	Completion II	—	<235	92.3	100.0	88.7	96.4	90.0	88.1
	Graduated	—	<235	87.1	100.0	83.5	90.5	82.5	80.0
	Continued	—	<235	1.7	0.0	3.0	0.0	1.7	3.0
	Received GED	—	<235	3.4	0.0	2.3	6.0	5.8	5.2
	Dropped out	—	<235	7.7	0.0	11.3	3.6	10.0	11.9

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LAMPASAS	Completion I	—	<260	88.6	100.0	79.2	90.3	84.4	83.3
	Completion II	—	<260	90.2	100.0	83.3	91.4	84.4	85.0
	Graduated	—	<260	83.5	100.0	64.6	87.6	73.4	75.0
	Continued	—	<260	5.1	0.0	14.6	2.7	10.9	8.3
	Received GED	—	<260	1.6	0.0	4.2	1.1	0.0	1.7
	Dropped out	—	<260	9.8	0.0	16.7	8.6	15.6	15.0
LAVACA	Completion I	—	<170	97.6	93.8	100.0	97.8	97.6	98.1
	Completion II	—	<170	98.8	93.8	100.0	99.3	97.6	98.1
	Graduated	—	<170	95.8	87.5	100.0	96.4	97.6	94.3
	Continued	—	<170	1.8	6.3	0.0	1.4	0.0	3.8
	Received GED	—	<170	1.2	0.0	0.0	1.4	0.0	0.0
	Dropped out	—	<170	1.2	6.3	0.0	0.7	2.4	1.9
LEE	Completion I	—	<235	92.6	90.0	91.7	93.9	87.5	90.5
	Completion II	—	<235	94.3	90.0	91.7	95.9	90.0	91.3
	Graduated	—	<235	86.1	75.0	80.0	91.2	77.5	81.0
	Continued	—	<235	6.5	15.0	11.7	2.7	10.0	9.5
	Received GED	—	<235	1.7	0.0	0.0	2.0	2.5	0.8
	Dropped out	—	<235	5.7	10.0	8.3	4.1	10.0	8.7
LEON	Completion I	—	<220	93.5	90.9	91.7	94.2	90.1	86.5
	Completion II	—	<220	94.9	90.9	91.7	95.9	90.1	88.5
	Graduated	—	<220	90.8	90.9	83.3	91.8	84.5	80.2
	Continued	—	<220	2.8	0.0	8.3	2.3	5.6	6.3
	Received GED	—	<220	1.4	0.0	0.0	1.8	0.0	2.1
	Dropped out	—	<220	5.1	9.1	8.3	4.1	9.9	11.5
LIBERTY	Completion I	873	960	90.9	91.8	91.0	90.8	89.8	88.7
	Completion II	890	960	92.7	92.7	92.5	92.6	91.4	90.4
	Graduated	795	960	82.8	83.6	67.7	85.8	77.6	76.1
	Continued	78	960	8.1	8.2	23.3	5.0	12.1	12.6
	Received GED	17	960	1.8	0.9	1.5	1.8	1.6	1.7
	Dropped out	70	960	7.3	7.3	7.5	7.4	8.6	9.6
LIMESTONE	Completion I	269	288	93.4	94.7	87.8	94.5	96.3	92.6
	Completion II	275	288	95.5	96.0	89.8	96.9	97.2	94.6
	Graduated	255	288	88.5	89.3	77.6	92.0	90.7	83.9
	Continued	14	288	4.9	5.3	10.2	2.5	5.6	8.7
	Received GED	6	288	2.1	1.3	2.0	2.5	0.9	2.0
	Dropped out	13	288	4.5	4.0	10.2	3.1	2.8	5.4
LIPSCOMB	Completion I	—	<55	92.0	—	95.2	89.7	94.3	93.1
	Completion II	—	<55	94.0	—	95.2	93.1	97.1	96.6
	Graduated	—	<55	90.0	—	90.5	89.7	91.4	89.7
	Continued	—	<55	2.0	—	4.8	0.0	2.9	3.4
	Received GED	—	<55	2.0	—	0.0	3.4	2.9	3.4
	Dropped out	—	<55	6.0	—	4.8	6.9	2.9	3.4

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Table 3
 Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2006

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LIVE OAK	Completion I	—	<130	93.7	—	91.5	95.5	87.5	86.8
	Completion II	—	<130	95.2	—	93.2	97.0	87.5	88.7
	Graduated	—	<130	90.5	—	86.4	93.9	84.4	79.2
	Continued	—	<130	3.2	—	5.1	1.5	3.1	7.5
	Received GED	—	<130	1.6	—	1.7	1.5	0.0	1.9
	Dropped out	—	<130	4.8	—	6.8	3.0	12.5	11.3
LLANO	Completion I	—	<110	88.7	100.0	84.6	89.1	75.9	77.3
	Completion II	—	<110	93.4	100.0	84.6	94.6	86.2	84.1
	Graduated	—	<110	86.8	100.0	84.6	87.0	75.9	75.0
	Continued	—	<110	1.9	0.0	0.0	2.2	0.0	2.3
	Received GED	—	<110	4.7	0.0	0.0	5.4	10.3	6.8
	Dropped out	—	<110	6.6	0.0	15.4	5.4	13.8	15.9
LUBBOCK	Completion I	2,542	2,819	90.2	80.5	86.4	94.9	84.0	83.6
	Completion II	2,578	2,819	91.5	82.3	87.8	96.0	85.8	85.4
	Graduated	2,420	2,819	85.8	75.6	79.5	92.4	77.0	76.9
	Continued	122	2,819	4.3	4.9	6.9	2.5	7.0	6.7
	Received GED	36	2,819	1.3	1.8	1.4	1.1	1.7	1.8
	Dropped out	241	2,819	8.5	17.7	12.2	4.0	14.2	14.6
LYNN	Completion I	—	<125	97.5	100.0	95.1	100.0	97.1	93.8
	Completion II	—	<125	97.5	100.0	95.1	100.0	97.1	93.8
	Graduated	—	<125	93.4	100.0	90.2	96.2	91.4	85.4
	Continued	—	<125	4.1	0.0	4.9	3.8	5.7	8.3
	Received GED	—	<125	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<125	2.5	0.0	4.9	0.0	2.9	6.3
MADISON	Completion I	—	<170	89.1	86.5	85.7	90.7	84.1	84.7
	Completion II	—	<170	92.1	86.5	85.7	95.9	86.4	89.4
	Graduated	—	<170	86.7	86.5	75.0	89.7	80.7	80.0
	Continued	—	<170	2.4	0.0	10.7	1.0	3.4	4.7
	Received GED	—	<170	3.0	0.0	0.0	5.2	2.3	4.7
	Dropped out	—	<170	7.9	13.5	14.3	4.1	13.6	10.6
MARION	Completion I	—	<110	96.2	96.4	100.0	95.7	100.0	98.6
	Completion II	—	<110	97.1	96.4	100.0	97.9	100.0	98.6
	Graduated	—	<110	94.3	94.6	100.0	93.6	98.2	95.7
	Continued	—	<110	1.9	1.8	0.0	2.1	1.8	2.9
	Received GED	—	<110	1.0	0.0	0.0	2.1	0.0	0.0
	Dropped out	—	<110	2.9	3.6	0.0	2.1	0.0	1.4
MARTIN	Completion I	—	<65	96.9	—	96.3	97.3	100.0	96.0
	Completion II	—	<65	98.4	—	96.3	100.0	100.0	100.0
	Graduated	—	<65	96.9	—	96.3	97.3	100.0	96.0
	Continued	—	<65	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<65	1.6	—	0.0	2.7	0.0	4.0
	Dropped out	—	<65	1.6	—	3.7	0.0	0.0	0.0

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Table 3
 Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2006

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
MASON	Completion I	—	<65	100.0	—	100.0	100.0	100.0	100.0
	Completion II	—	<65	100.0	—	100.0	100.0	100.0	100.0
	Graduated	—	<65	98.4	—	100.0	97.5	96.4	94.7
	Continued	—	<65	1.6	—	0.0	2.5	3.6	5.3
	Received GED	—	<65	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<65	0.0	—	0.0	0.0	0.0	0.0
MATAGORDA	Completion I	541	577	93.8	92.7	92.3	94.7	91.5	89.2
	Completion II	551	577	95.5	93.9	95.2	95.8	93.3	92.1
	Graduated	519	577	89.9	87.8	86.5	92.5	87.5	83.0
	Continued	22	577	3.8	4.9	5.8	2.3	4.0	6.2
	Received GED	10	577	1.7	1.2	2.9	1.1	1.8	3.0
	Dropped out	26	577	4.5	6.1	4.8	4.2	6.7	7.9
MAVERICK	Completion I	729	867	84.1	—	84.1	88.9	83.9	79.1
	Completion II	740	867	85.4	—	85.2	100.0	85.3	80.5
	Graduated	651	867	75.1	—	75.3	66.7	74.0	66.7
	Continued	78	867	9.0	—	8.8	22.2	9.9	12.4
	Received GED	11	867	1.3	—	1.1	11.1	1.4	1.4
	Dropped out	127	867	14.6	—	14.8	0.0	14.7	19.5
MCCULLOCH	Completion I	—	<115	97.4	100.0	97.6	97.0	94.5	92.3
	Completion II	—	<115	98.2	100.0	97.6	98.5	96.4	94.9
	Graduated	—	<115	93.0	75.0	92.9	93.9	90.9	79.5
	Continued	—	<115	4.4	25.0	4.8	3.0	3.6	12.8
	Received GED	—	<115	0.9	0.0	0.0	1.5	1.8	2.6
	Dropped out	—	<115	1.8	0.0	2.4	1.5	3.6	5.1
MCLENNAN	Completion I	2,471	2,813	87.8	80.1	80.8	93.4	81.4	79.4
	Completion II	2,538	2,813	90.2	81.4	82.4	96.4	83.5	82.4
	Graduated	2,319	2,813	82.4	72.1	71.0	90.7	74.4	70.3
	Continued	152	2,813	5.4	8.0	9.8	2.7	7.0	9.0
	Received GED	67	2,813	2.4	1.3	1.7	3.0	2.1	3.0
	Dropped out	275	2,813	9.8	18.6	17.6	3.6	16.5	17.6
MCMULLEN	Completion I	—	<15	100.0	—	100.0	100.0	100.0	100.0
	Completion II	—	<15	100.0	—	100.0	100.0	100.0	100.0
	Graduated	—	<15	100.0	—	100.0	100.0	100.0	100.0
	Continued	—	<15	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<15	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<15	0.0	—	0.0	0.0	0.0	0.0
MEDINA	Completion I	546	602	90.7	85.7	86.8	95.2	85.2	83.1
	Completion II	563	602	93.5	100.0	90.0	97.4	90.4	87.7
	Graduated	519	602	86.2	85.7	81.2	91.9	81.3	76.5
	Continued	27	602	4.5	0.0	5.6	3.3	3.9	6.6
	Received GED	17	602	2.8	14.3	3.1	2.2	5.2	4.6
	Dropped out	39	602	6.5	0.0	10.0	2.6	9.6	12.3

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Table 3
 Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2006

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
MENARD	Completion I	—	<40	97.1	100.0	94.1	100.0	94.1	90.9
	Completion II	—	<40	97.1	100.0	94.1	100.0	94.1	90.9
	Graduated	—	<40	97.1	100.0	94.1	100.0	94.1	90.9
	Continued	—	<40	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	—	<40	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<40	2.9	0.0	5.9	0.0	5.9	9.1
MIDLAND	Completion I	1,361	1,594	85.4	81.1	79.4	90.1	73.3	69.9
	Completion II	1,407	1,594	88.3	82.6	82.3	93.3	77.7	74.8
	Graduated	1,257	1,594	78.9	71.2	69.1	86.6	64.8	56.3
	Continued	104	1,594	6.5	9.8	10.2	3.4	8.5	13.6
	Received GED	46	1,594	2.9	1.5	2.9	3.2	4.4	4.9
	Dropped out	187	1,594	11.7	17.4	17.7	6.7	22.3	25.2
MILAM	Completion I	316	338	93.5	95.2	92.1	93.7	88.9	88.7
	Completion II	328	338	97.0	97.6	94.4	98.1	94.1	95.3
	Graduated	311	338	92.0	92.9	91.0	92.2	87.4	86.0
	Continued	5	338	1.5	2.4	1.1	1.5	1.5	2.7
	Received GED	12	338	3.6	2.4	2.2	4.4	5.2	6.7
	Dropped out	10	338	3.0	2.4	5.6	1.9	5.9	4.7
MILLS	Completion I	—	<75	98.6	100.0	91.7	100.0	96.4	97.1
	Completion II	—	<75	98.6	100.0	91.7	100.0	96.4	97.1
	Graduated	—	<75	95.7	100.0	91.7	96.5	92.9	91.2
	Continued	—	<75	2.9	0.0	0.0	3.5	3.6	5.9
	Received GED	—	<75	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<75	1.4	0.0	8.3	0.0	3.6	2.9
MITCHELL	Completion I	—	<105	96.0	100.0	95.5	95.8	95.3	93.5
	Completion II	—	<105	97.0	100.0	95.5	97.9	95.3	93.5
	Graduated	—	<105	93.1	100.0	93.2	91.7	93.0	87.0
	Continued	—	<105	3.0	0.0	2.3	4.2	2.3	6.5
	Received GED	—	<105	1.0	0.0	0.0	2.1	0.0	0.0
	Dropped out	—	<105	3.0	0.0	4.5	2.1	4.7	6.5
MONTAGUE	Completion I	241	275	87.6	100.0	87.5	87.9	83.3	71.6
	Completion II	249	275	90.5	100.0	87.5	91.3	84.7	76.8
	Graduated	235	275	85.5	100.0	87.5	85.4	81.9	68.4
	Continued	6	275	2.2	0.0	0.0	2.5	1.4	3.2
	Received GED	8	275	2.9	0.0	0.0	3.3	1.4	5.3
	Dropped out	26	275	9.5	0.0	12.5	8.8	15.3	23.2
MONTGOMERY	Completion I	4,345	4,710	92.3	89.3	90.1	92.8	86.7	87.3
	Completion II	4,466	4,710	94.8	90.9	92.0	95.6	90.5	91.7
	Graduated	4,049	4,710	86.0	79.3	75.9	88.4	76.1	75.8
	Continued	296	4,710	6.3	9.9	14.3	4.4	10.7	11.4
	Received GED	121	4,710	2.6	1.7	1.9	2.8	3.8	4.4
	Dropped out	244	4,710	5.2	9.1	8.0	4.4	9.5	8.3

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MOORE	Completion I	—	<295	96.2	100.0	96.4	95.7	95.1	97.7
	Completion II	—	<295	97.6	100.0	97.0	98.3	96.1	97.7
	Graduated	—	<295	86.7	100.0	82.8	91.4	92.2	85.9
	Continued	—	<295	9.6	0.0	13.6	4.3	2.9	11.7
	Received GED	—	<295	1.4	0.0	0.6	2.6	1.0	0.0
	Dropped out	—	<295	2.4	0.0	3.0	1.7	3.9	2.3
MORRIS	Completion I	—	<175	84.9	75.5	83.3	89.6	79.5	74.7
	Completion II	—	<175	87.2	75.5	91.7	92.5	83.1	78.3
	Graduated	—	<175	80.8	73.6	83.3	84.0	74.7	71.1
	Continued	—	<175	4.1	1.9	0.0	5.7	4.8	3.6
	Received GED	—	<175	2.3	0.0	8.3	2.8	3.6	3.6
	Dropped out	—	<175	12.8	24.5	8.3	7.5	16.9	21.7
MOTLEY	Completion I	—	<10	87.5	—	100.0	83.3	80.0	80.0
	Completion II	—	<10	100.0	—	100.0	100.0	100.0	100.0
	Graduated	—	<10	87.5	—	100.0	83.3	80.0	80.0
	Continued	—	<10	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<10	12.5	—	0.0	16.7	20.0	20.0
	Dropped out	—	<10	0.0	—	0.0	0.0	0.0	0.0
NACOGDOCHES	Completion I	622	721	86.3	82.8	78.6	90.1	81.8	78.9
	Completion II	646	721	89.6	83.3	80.2	95.3	84.0	82.9
	Graduated	573	721	79.5	73.3	61.8	87.7	71.7	67.5
	Continued	49	721	6.8	9.4	16.8	2.5	10.1	11.5
	Received GED	24	721	3.3	0.6	1.5	5.2	2.3	4.0
	Dropped out	75	721	10.4	16.7	19.8	4.7	16.0	17.1
NAVARRO	Completion I	495	565	87.6	76.6	80.2	93.7	81.9	74.0
	Completion II	504	565	89.2	79.3	80.2	95.5	83.5	77.1
	Graduated	444	565	78.6	59.5	66.7	88.6	68.6	65.6
	Continued	51	565	9.0	17.1	13.5	5.1	13.3	8.4
	Received GED	9	565	1.6	2.7	0.0	1.8	1.6	3.1
	Dropped out	61	565	10.8	20.7	19.8	4.5	16.5	22.9
NEWTON	Completion I	—	<150	96.0	95.7	100.0	96.0	96.1	95.1
	Completion II	—	<150	98.0	97.9	100.0	98.0	98.0	98.8
	Graduated	—	<150	94.6	91.5	100.0	96.0	92.2	92.6
	Continued	—	<150	1.3	4.3	0.0	0.0	3.9	2.5
	Received GED	—	<150	2.0	2.1	0.0	2.0	2.0	3.7
	Dropped out	—	<150	2.0	2.1	0.0	2.0	2.0	1.2
NOLAN	Completion I	—	<180	92.7	72.7	90.9	97.0	86.2	85.9
	Completion II	—	<180	93.3	72.7	90.9	98.0	86.2	85.9
	Graduated	—	<180	89.4	54.5	89.4	94.1	80.0	82.1
	Continued	—	<180	3.4	18.2	1.5	3.0	6.2	3.8
	Received GED	—	<180	0.6	0.0	0.0	1.0	0.0	0.0
	Dropped out	—	<180	6.7	27.3	9.1	2.0	13.8	14.1

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NUECES	Completion I	3,689	4,145	89.0	85.6	87.0	93.1	84.1	82.9
	Completion II	3,792	4,145	91.5	88.5	89.5	95.6	87.1	86.3
	Graduated	3,310	4,145	79.9	68.9	76.0	88.8	71.1	67.5
	Continued	379	4,145	9.1	16.7	11.1	4.2	13.0	15.4
	Received GED	103	4,145	2.5	2.9	2.4	2.5	3.0	3.4
	Dropped out	353	4,145	8.5	11.5	10.5	4.4	12.9	13.7
OCHILTREE	Completion I	—	<140	99.3	—	97.9	100.0	97.4	98.4
	Completion II	—	<140	100.0	—	100.0	100.0	100.0	100.0
	Graduated	—	<140	97.8	—	95.8	98.9	92.1	95.1
	Continued	—	<140	1.5	—	2.1	1.1	5.3	3.3
	Received GED	—	<140	0.7	—	2.1	0.0	2.6	1.6
	Dropped out	—	<140	0.0	—	0.0	0.0	0.0	0.0
OLDHAM	Completion I	—	<85	95.2	100.0	70.0	98.5	92.0	93.6
	Completion II	—	<85	98.8	100.0	90.0	100.0	98.0	97.9
	Graduated	—	<85	94.0	100.0	70.0	97.0	90.0	91.5
	Continued	—	<85	1.2	0.0	0.0	1.5	2.0	2.1
	Received GED	—	<85	3.6	0.0	20.0	1.5	6.0	4.3
	Dropped out	—	<85	1.2	0.0	10.0	0.0	2.0	2.1
ORANGE	Completion I	1,003	1,094	91.7	70.7	90.5	95.0	87.2	84.6
	Completion II	1,022	1,094	93.4	72.1	90.5	96.9	89.6	88.6
	Graduated	940	1,094	85.9	61.9	78.6	90.1	77.8	71.5
	Continued	63	1,094	5.8	8.8	11.9	4.9	9.4	13.0
	Received GED	19	1,094	1.7	1.4	0.0	1.9	2.4	4.1
	Dropped out	72	1,094	6.6	27.9	9.5	3.1	10.4	11.4
PALO PINTO	Completion I	295	318	92.8	94.7	97.3	91.0	94.7	91.2
	Completion II	308	318	96.9	94.7	100.0	95.9	97.0	96.2
	Graduated	276	318	86.8	94.7	90.5	84.6	84.8	80.5
	Continued	19	318	6.0	0.0	6.8	6.3	9.8	10.7
	Received GED	13	318	4.1	0.0	2.7	5.0	2.3	5.0
	Dropped out	10	318	3.1	5.3	0.0	4.1	3.0	3.8
PANOLA	Completion I	276	305	90.5	93.0	73.3	90.6	87.7	85.6
	Completion II	285	305	93.4	93.0	86.7	93.9	90.1	89.2
	Graduated	241	305	79.0	69.0	53.3	83.6	72.8	66.2
	Continued	35	305	11.5	23.9	20.0	7.0	14.8	19.4
	Received GED	9	305	3.0	0.0	13.3	3.3	2.5	3.6
	Dropped out	20	305	6.6	7.0	13.3	6.1	9.9	10.8
PARKER	Completion I	1,150	1,221	94.2	81.8	93.6	94.3	89.3	87.6
	Completion II	1,183	1,221	96.9	81.8	94.7	97.2	92.3	93.2
	Graduated	1,099	1,221	90.0	72.7	84.0	90.7	79.6	78.9
	Continued	51	1,221	4.2	9.1	9.6	3.6	9.7	8.7
	Received GED	33	1,221	2.7	0.0	1.1	2.9	3.1	5.6
	Dropped out	38	1,221	3.1	18.2	5.3	2.8	7.7	6.8

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2006

County	Final status		Class	Rate by student group (%)					At-risk
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	
PARMER	Completion I	—	<170	89.8	—	88.2	93.6	88.6	81.6
	Completion II	—	<170	91.0	—	89.1	95.7	88.6	82.8
	Graduated	—	<170	83.7	—	82.4	87.2	82.5	73.6
	Continued	—	<170	6.0	—	5.9	6.4	6.1	8.0
	Received GED	—	<170	1.2	—	0.8	2.1	0.0	1.1
	Dropped out	—	<170	9.0	—	10.9	4.3	11.4	17.2
PECOS	Completion I	207	269	77.0	53.3	80.0	73.6	65.5	63.8
	Completion II	255	269	94.8	100.0	93.3	97.2	95.7	92.1
	Graduated	189	269	70.3	40.0	72.8	69.4	56.1	53.3
	Continued	18	269	6.7	13.3	7.2	4.2	9.4	10.5
	Received GED	48	269	17.8	46.7	13.3	23.6	30.2	28.3
	Dropped out	14	269	5.2	0.0	6.7	2.8	4.3	7.9
POLK	Completion I	408	452	90.3	88.0	86.7	91.4	85.6	82.0
	Completion II	416	452	92.0	89.3	86.7	93.7	88.3	85.3
	Graduated	383	452	84.7	80.0	80.0	86.8	78.7	73.7
	Continued	25	452	5.5	8.0	6.7	4.6	6.9	8.3
	Received GED	8	452	1.8	1.3	0.0	2.3	2.7	3.2
	Dropped out	36	452	8.0	10.7	13.3	6.3	11.7	14.7
POTTER	Completion I	1,746	2,036	85.8	79.9	78.6	90.6	79.0	82.8
	Completion II	1,849	2,036	90.8	80.9	84.0	96.1	85.2	88.5
	Graduated	1,663	2,036	81.7	77.0	72.6	87.1	73.6	78.1
	Continued	83	2,036	4.1	2.9	6.0	3.5	5.4	4.7
	Received GED	103	2,036	5.1	1.0	5.3	5.6	6.2	5.7
	Dropped out	187	2,036	9.2	19.1	16.0	3.9	14.8	11.5
PRESIDIO	Completion I	—	<120	92.4	—	92.2	100.0	94.7	91.8
	Completion II	—	<120	93.3	—	93.0	100.0	94.7	93.4
	Graduated	—	<120	82.4	—	81.7	100.0	88.3	80.3
	Continued	—	<120	10.1	—	10.4	0.0	6.4	11.5
	Received GED	—	<120	0.8	—	0.9	0.0	0.0	1.6
	Dropped out	—	<120	6.7	—	7.0	0.0	5.3	6.6
RAINS	Completion I	—	<105	95.0	80.0	100.0	95.7	94.3	92.2
	Completion II	—	<105	97.0	80.0	100.0	97.8	94.3	95.3
	Graduated	—	<105	87.1	80.0	100.0	87.0	85.7	82.8
	Continued	—	<105	7.9	0.0	0.0	8.7	8.6	9.4
	Received GED	—	<105	2.0	0.0	0.0	2.2	0.0	3.1
	Dropped out	—	<105	3.0	20.0	0.0	2.2	5.7	4.7
RANDALL	Completion I	511	549	93.1	83.3	86.2	94.0	86.2	82.4
	Completion II	539	549	98.2	100.0	98.5	98.1	95.4	95.3
	Graduated	505	549	92.0	83.3	83.1	93.1	83.1	79.8
	Continued	6	549	1.1	0.0	3.1	0.9	3.1	2.6
	Received GED	28	549	5.1	16.7	12.3	4.1	9.2	13.0
	Dropped out	10	549	1.8	0.0	1.5	1.9	4.6	4.7

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Table 3
 Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2006

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
REAGAN	Completion I	—	<65	98.4	100.0	96.9	100.0	100.0	95.5
	Completion II	—	<65	98.4	100.0	96.9	100.0	100.0	95.5
	Graduated	—	<65	95.1	100.0	90.6	100.0	100.0	86.4
	Continued	—	<65	3.3	0.0	6.3	0.0	0.0	9.1
	Received GED	—	<65	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<65	1.6	0.0	3.1	0.0	0.0	4.5
REAL	Completion I	—	<25	95.5	—	100.0	93.8	90.0	88.9
	Completion II	—	<25	100.0	—	100.0	100.0	100.0	100.0
	Graduated	—	<25	95.5	—	100.0	93.8	90.0	88.9
	Continued	—	<25	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<25	4.5	—	0.0	6.3	10.0	11.1
	Dropped out	—	<25	0.0	—	0.0	0.0	0.0	0.0
RED RIVER	Completion I	170	187	90.9	92.5	85.7	90.4	87.2	85.1
	Completion II	179	187	95.7	92.5	85.7	97.6	91.9	91.9
	Graduated	163	187	87.2	88.7	71.4	87.2	82.6	77.0
	Continued	7	187	3.7	3.8	14.3	3.2	4.7	8.1
	Received GED	9	187	4.8	0.0	0.0	7.2	4.7	6.8
	Dropped out	8	187	4.3	7.5	14.3	2.4	8.1	8.1
REEVES	Completion I	—	<170	81.7	66.7	79.6	100.0	80.9	68.4
	Completion II	—	<170	83.4	66.7	81.6	100.0	83.0	70.5
	Graduated	—	<170	74.0	66.7	71.4	94.7	75.5	57.9
	Continued	—	<170	7.7	0.0	8.2	5.3	5.3	10.5
	Received GED	—	<170	1.8	0.0	2.0	0.0	2.1	2.1
	Dropped out	—	<170	16.6	33.3	18.4	0.0	17.0	29.5
REFUGIO	Completion I	—	<125	87.7	93.3	81.4	93.8	81.1	76.9
	Completion II	—	<125	91.0	100.0	83.1	97.9	84.9	83.1
	Graduated	—	<125	85.2	93.3	78.0	91.7	79.2	73.8
	Continued	—	<125	2.5	0.0	3.4	2.1	1.9	3.1
	Received GED	—	<125	3.3	6.7	1.7	4.2	3.8	6.2
	Dropped out	—	<125	9.0	0.0	16.9	2.1	15.1	16.9
ROBERTS	Completion I	—	<20	68.8	—	0.0	73.3	50.0	80.0
	Completion II	—	<20	75.0	—	0.0	80.0	75.0	80.0
	Graduated	—	<20	68.8	—	0.0	73.3	50.0	80.0
	Continued	—	<20	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<20	6.3	—	0.0	6.7	25.0	0.0
	Dropped out	—	<20	25.0	—	100.0	20.0	25.0	20.0
ROBERTSON	Completion I	—	<215	93.3	95.5	89.2	93.5	89.7	86.5
	Completion II	—	<215	95.2	95.5	91.9	96.3	93.2	89.9
	Graduated	—	<215	89.0	84.8	89.2	91.6	82.9	83.1
	Continued	—	<215	4.3	10.6	0.0	1.9	6.8	3.4
	Received GED	—	<215	1.9	0.0	2.7	2.8	3.4	3.4
	Dropped out	—	<215	4.8	4.5	8.1	3.7	6.8	10.1

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2006

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ROCKWALL	Completion I	848	889	95.4	93.9	89.8	96.6	84.8	87.9
	Completion II	863	889	97.1	97.0	89.8	98.5	89.9	91.2
	Graduated	800	889	90.0	87.9	76.4	92.7	73.2	73.3
	Continued	48	889	5.4	6.1	13.4	3.9	11.6	14.7
	Received GED	15	889	1.7	3.0	0.0	1.9	5.1	3.3
	Dropped out	26	889	2.9	3.0	10.2	1.5	10.1	8.8
RUNNELS	Completion I	—	<155	93.3	0.0	88.7	97.7	87.9	85.7
	Completion II	—	<155	94.0	0.0	88.7	98.8	89.7	85.7
	Graduated	—	<155	89.3	0.0	83.9	94.2	77.6	77.8
	Continued	—	<155	4.0	0.0	4.8	3.5	10.3	7.9
	Received GED	—	<155	0.7	0.0	0.0	1.2	1.7	0.0
	Dropped out	—	<155	6.0	100.0	11.3	1.2	10.3	14.3
RUSK	Completion I	421	453	92.9	91.7	88.3	94.3	87.0	89.4
	Completion II	428	453	94.5	93.6	90.0	95.7	89.4	90.9
	Graduated	408	453	90.1	88.1	83.3	92.2	83.2	84.3
	Continued	13	453	2.9	3.7	5.0	2.1	3.7	5.1
	Received GED	7	453	1.5	1.8	1.7	1.4	2.5	1.5
	Dropped out	25	453	5.5	6.4	10.0	4.3	10.6	9.1
SABINE	Completion I	—	<120	95.7	95.0	—	95.7	95.3	92.1
	Completion II	—	<120	97.4	95.0	—	97.9	96.9	94.7
	Graduated	—	<120	93.9	90.0	—	94.7	92.2	86.8
	Continued	—	<120	1.7	5.0	—	1.1	3.1	5.3
	Received GED	—	<120	1.7	0.0	—	2.1	1.6	2.6
	Dropped out	—	<120	2.6	5.0	—	2.1	3.1	5.3
SAN AUGUSTINE	Completion I	—	<115	96.4	100.0	85.7	95.2	98.5	96.2
	Completion II	—	<115	96.4	100.0	85.7	95.2	98.5	96.2
	Graduated	—	<115	89.1	90.0	71.4	90.3	89.7	83.0
	Continued	—	<115	7.3	10.0	14.3	4.8	8.8	13.2
	Received GED	—	<115	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<115	3.6	0.0	14.3	4.8	1.5	3.8
SAN JACINTO	Completion I	231	259	89.2	88.9	94.7	88.6	84.8	84.8
	Completion II	236	259	91.1	88.9	94.7	91.5	86.7	87.6
	Graduated	222	259	85.7	82.5	89.5	86.4	81.0	81.5
	Continued	9	259	3.5	6.3	5.3	2.3	3.8	3.4
	Received GED	5	259	1.9	0.0	0.0	2.8	1.9	2.8
	Dropped out	23	259	8.9	11.1	5.3	8.5	13.3	12.4
SAN PATRICIO	Completion I	926	1,012	91.5	79.2	91.3	92.5	90.6	89.3
	Completion II	954	1,012	94.3	87.5	93.5	95.9	92.1	91.4
	Graduated	833	1,012	82.3	70.8	79.0	87.2	78.1	75.2
	Continued	93	1,012	9.2	8.3	12.3	5.3	12.6	14.1
	Received GED	28	1,012	2.8	8.3	2.2	3.4	1.5	2.1
	Dropped out	58	1,012	5.7	12.5	6.5	4.1	7.9	8.6

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Table 3
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County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SAN SABA	Completion I	—	<100	99.0	100.0	96.4	100.0	97.3	100.0
	Completion II	—	<100	99.0	100.0	96.4	100.0	97.3	100.0
	Graduated	—	<100	92.9	100.0	82.1	97.0	89.2	88.1
	Continued	—	<100	6.1	0.0	14.3	3.0	8.1	11.9
	Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<100	1.0	0.0	3.6	0.0	2.7	0.0
SCHLEICHER	Completion I	—	<45	95.5	—	92.3	100.0	86.7	89.5
	Completion II	—	<45	97.7	—	96.2	100.0	93.3	94.7
	Graduated	—	<45	95.5	—	92.3	100.0	86.7	89.5
	Continued	—	<45	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<45	2.3	—	3.8	0.0	6.7	5.3
	Dropped out	—	<45	2.3	—	3.8	0.0	6.7	5.3
SCURRY	Completion I	—	<195	87.6	100.0	76.8	95.3	75.4	77.8
	Completion II	—	<195	88.7	100.0	78.0	96.3	77.2	77.8
	Graduated	—	<195	82.0	100.0	67.1	92.5	68.4	66.7
	Continued	—	<195	5.7	0.0	9.8	2.8	7.0	11.1
	Received GED	—	<195	1.0	0.0	1.2	0.9	1.8	0.0
	Dropped out	—	<195	11.3	0.0	22.0	3.7	22.8	22.2
SHACKELFORD	Completion I	—	<50	95.7	100.0	100.0	95.1	77.8	100.0
	Completion II	—	<50	97.9	100.0	100.0	97.6	88.9	100.0
	Graduated	—	<50	95.7	100.0	100.0	95.1	77.8	100.0
	Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	—	<50	2.1	0.0	0.0	2.4	11.1	0.0
	Dropped out	—	<50	2.1	0.0	0.0	2.4	11.1	0.0
SHELBY	Completion I	—	<325	91.0	88.2	92.1	92.0	88.4	87.8
	Completion II	—	<325	92.9	90.6	92.1	94.0	90.7	89.9
	Graduated	—	<325	90.1	85.9	92.1	91.5	87.6	86.2
	Continued	—	<325	0.9	2.4	0.0	0.5	0.8	1.6
	Received GED	—	<325	1.9	2.4	0.0	2.0	2.3	2.1
	Dropped out	—	<325	7.1	9.4	7.9	6.0	9.3	10.1
SHERMAN	Completion I	—	<65	96.8	—	95.5	97.6	95.2	95.0
	Completion II	—	<65	98.4	—	100.0	97.6	100.0	100.0
	Graduated	—	<65	95.2	—	90.9	97.6	90.5	90.0
	Continued	—	<65	1.6	—	4.5	0.0	4.8	5.0
	Received GED	—	<65	1.6	—	4.5	0.0	4.8	5.0
	Dropped out	—	<65	1.6	—	0.0	2.4	0.0	0.0
SMITH	Completion I	1,942	2,174	89.3	86.1	85.5	91.7	85.7	84.0
	Completion II	2,009	2,174	92.4	87.5	87.5	95.8	87.4	87.8
	Graduated	1,818	2,174	83.6	80.3	73.5	88.0	77.9	75.4
	Continued	124	2,174	5.7	5.8	11.9	3.7	7.8	8.6
	Received GED	67	2,174	3.1	1.4	2.0	4.1	1.7	3.8
	Dropped out	165	2,174	7.6	12.5	12.5	4.2	12.6	12.2

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Table 3
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	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SOMERVELL	Completion I	—	<185	94.5	50.0	86.7	97.3	92.1	91.4
	Completion II	—	<185	96.1	100.0	86.7	97.9	92.1	92.5
	Graduated	—	<185	90.6	50.0	73.3	95.2	84.1	83.9
	Continued	—	<185	3.9	0.0	13.3	2.1	7.9	7.5
	Received GED	—	<185	1.7	50.0	0.0	0.7	0.0	1.1
	Dropped out	—	<185	3.9	0.0	13.3	2.1	7.9	7.5
STARR	Completion I	756	885	85.4	—	85.5	71.4	86.8	79.3
	Completion II	764	885	86.3	—	86.3	85.7	87.6	80.1
	Graduated	663	885	74.9	—	74.8	71.4	78.3	67.1
	Continued	93	885	10.5	—	10.6	0.0	8.4	12.2
	Received GED	8	885	0.9	—	0.8	14.3	0.8	0.8
	Dropped out	121	885	13.7	—	13.7	14.3	12.4	19.9
STEPHENS	Completion I	—	<115	89.4	0.0	88.0	91.6	80.8	77.3
	Completion II	—	<115	91.2	0.0	88.0	94.0	84.6	79.5
	Graduated	—	<115	82.3	0.0	76.0	85.5	57.7	68.2
	Continued	—	<115	7.1	0.0	12.0	6.0	23.1	9.1
	Received GED	—	<115	1.8	0.0	0.0	2.4	3.8	2.3
	Dropped out	—	<115	8.8	100.0	12.0	6.0	15.4	20.5
STERLING	Completion I	—	<30	100.0	100.0	100.0	100.0	100.0	100.0
	Completion II	—	<30	100.0	100.0	100.0	100.0	100.0	100.0
	Graduated	—	<30	100.0	100.0	100.0	100.0	100.0	100.0
	Continued	—	<30	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	—	<30	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<30	0.0	0.0	0.0	0.0	0.0	0.0
STONEWALL	Completion I	—	<30	92.0	0.0	100.0	95.7	66.7	81.8
	Completion II	—	<30	96.0	0.0	100.0	100.0	83.3	90.9
	Graduated	—	<30	92.0	0.0	100.0	95.7	66.7	81.8
	Continued	—	<30	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	—	<30	4.0	0.0	0.0	4.3	16.7	9.1
	Dropped out	—	<30	4.0	100.0	0.0	0.0	16.7	9.1
SUTTON	Completion I	—	<90	100.0	—	100.0	100.0	100.0	100.0
	Completion II	—	<90	100.0	—	100.0	100.0	100.0	100.0
	Graduated	—	<90	94.3	—	90.7	100.0	100.0	90.6
	Continued	—	<90	5.7	—	9.3	0.0	0.0	9.4
	Received GED	—	<90	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<90	0.0	—	0.0	0.0	0.0	0.0
SWISHER	Completion I	—	<135	92.5	62.5	90.3	98.4	89.7	83.3
	Completion II	—	<135	93.2	62.5	90.3	100.0	89.7	85.4
	Graduated	—	<135	89.5	50.0	85.5	98.4	85.3	75.0
	Continued	—	<135	3.0	12.5	4.8	0.0	4.4	8.3
	Received GED	—	<135	0.8	0.0	0.0	1.6	0.0	2.1
	Dropped out	—	<135	6.8	37.5	9.7	0.0	10.3	14.6

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Table 3
 Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2006

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
TARRANT	Completion I	17,304	19,113	90.5	87.1	85.8	93.5	84.8	84.3
	Completion II	17,671	19,113	92.5	88.4	87.2	96.0	86.5	87.1
	Graduated	15,780	19,113	82.6	75.3	73.4	88.8	72.1	70.3
	Continued	1,524	19,113	8.0	11.8	12.4	4.7	12.7	14.0
	Received GED	367	19,113	1.9	1.3	1.4	2.5	1.8	2.8
	Dropped out	1,442	19,113	7.5	11.6	12.8	4.0	13.5	12.9
TAYLOR	Completion I	1,957	2,252	86.9	83.3	81.7	90.3	81.3	80.8
	Completion II	2,100	2,252	93.3	90.6	87.7	96.8	89.9	90.7
	Graduated	1,549	2,252	68.8	62.6	48.9	81.2	56.3	50.8
	Continued	408	2,252	18.1	20.7	32.8	9.1	24.9	30.0
	Received GED	143	2,252	6.3	7.4	6.0	6.4	8.6	9.8
	Dropped out	152	2,252	6.7	9.4	12.3	3.2	10.1	9.3
TERRELL	Completion I	—	<10	100.0	—	100.0	100.0	100.0	100.0
	Completion II	—	<10	100.0	—	100.0	100.0	100.0	100.0
	Graduated	—	<10	100.0	—	100.0	100.0	100.0	100.0
	Continued	—	<10	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<10	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<10	0.0	—	0.0	0.0	0.0	0.0
TERRY	Completion I	—	<170	92.9	50.0	91.6	97.1	91.6	80.4
	Completion II	—	<170	92.9	50.0	91.6	97.1	91.6	80.4
	Graduated	—	<170	91.1	50.0	89.5	95.6	88.0	75.0
	Continued	—	<170	1.8	0.0	2.1	1.5	3.6	5.4
	Received GED	—	<170	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<170	7.1	50.0	8.4	2.9	8.4	19.6
THROCKMORTON	Completion I	—	<30	93.1	—	100.0	92.6	81.8	100.0
	Completion II	—	<30	100.0	—	100.0	100.0	100.0	100.0
	Graduated	—	<30	93.1	—	100.0	92.6	81.8	100.0
	Continued	—	<30	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<30	6.9	—	0.0	7.4	18.2	0.0
	Dropped out	—	<30	0.0	—	0.0	0.0	0.0	0.0
TITUS	Completion I	—	<390	89.1	82.5	82.4	96.6	84.7	84.3
	Completion II	—	<390	90.2	82.5	82.4	98.9	85.9	86.0
	Graduated	—	<390	86.6	77.2	79.7	95.5	81.4	81.8
	Continued	—	<390	2.6	5.3	2.7	1.1	3.4	2.5
	Received GED	—	<390	1.0	0.0	0.0	2.2	1.1	1.7
	Dropped out	—	<390	9.8	17.5	17.6	1.1	14.1	14.0
TOM GREEN	Completion I	1,110	1,276	87.0	88.5	80.4	92.0	79.2	79.9
	Completion II	1,143	1,276	89.6	92.3	81.9	95.2	82.9	82.8
	Graduated	1,035	1,276	81.1	80.8	71.6	88.4	71.4	72.0
	Continued	75	1,276	5.9	7.7	8.8	3.6	7.9	7.9
	Received GED	33	1,276	2.6	3.8	1.5	3.3	3.7	2.8
	Dropped out	133	1,276	10.4	7.7	18.1	4.8	17.1	17.2

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Table 3
 Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2006

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
TRAVIS	Completion I	6,871	7,828	87.8	83.5	81.7	93.6	79.7	81.3
	Completion II	7,021	7,828	89.7	85.8	83.2	95.9	82.0	84.1
	Graduated	5,967	7,828	76.2	65.2	64.7	88.5	62.5	62.3
	Continued	904	7,828	11.5	18.3	17.0	5.2	17.2	19.0
	Received GED	150	7,828	1.9	2.3	1.5	2.2	2.3	2.8
	Dropped out	807	7,828	10.3	14.2	16.8	4.1	18.0	15.9
TRINITY	Completion I	—	<130	89.8	83.3	100.0	90.7	83.6	76.6
	Completion II	—	<130	90.6	83.3	100.0	91.8	85.1	78.7
	Graduated	—	<130	85.8	83.3	66.7	87.6	79.1	68.1
	Continued	—	<130	3.9	0.0	33.3	3.1	4.5	8.5
	Received GED	—	<130	0.8	0.0	0.0	1.0	1.5	2.1
	Dropped out	—	<130	9.4	16.7	0.0	8.2	14.9	21.3
TYLER	Completion I	—	<250	97.2	100.0	100.0	97.1	97.1	97.4
	Completion II	—	<250	98.8	100.0	100.0	98.5	98.0	98.7
	Graduated	—	<250	93.5	100.0	100.0	92.6	90.2	90.8
	Continued	—	<250	3.7	0.0	0.0	4.4	6.9	6.6
	Received GED	—	<250	1.6	0.0	0.0	1.5	1.0	1.3
	Dropped out	—	<250	1.2	0.0	0.0	1.5	2.0	1.3
UPSHUR	Completion I	381	409	93.2	88.0	90.0	94.1	92.2	90.9
	Completion II	389	409	95.1	88.0	90.0	96.4	94.3	92.8
	Graduated	366	409	89.5	78.0	80.0	91.7	85.8	86.1
	Continued	15	409	3.7	10.0	10.0	2.4	6.4	4.8
	Received GED	8	409	2.0	0.0	0.0	2.4	2.1	1.9
	Dropped out	20	409	4.9	12.0	10.0	3.6	5.7	7.2
UPTON	Completion I	—	<55	100.0	100.0	100.0	100.0	100.0	100.0
	Completion II	—	<55	100.0	100.0	100.0	100.0	100.0	100.0
	Graduated	—	<55	96.2	100.0	91.7	100.0	92.9	100.0
	Continued	—	<55	3.8	0.0	8.3	0.0	7.1	0.0
	Received GED	—	<55	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<55	0.0	0.0	0.0	0.0	0.0	0.0
UVALDE	Completion I	369	432	85.4	100.0	82.2	93.6	82.5	78.4
	Completion II	377	432	87.3	100.0	83.8	96.4	84.4	79.3
	Graduated	342	432	79.2	100.0	74.6	90.9	74.1	66.7
	Continued	27	432	6.3	0.0	7.6	2.7	8.4	11.7
	Received GED	8	432	1.9	0.0	1.6	2.7	1.9	0.9
	Dropped out	55	432	12.7	0.0	16.2	3.6	15.6	20.7
VAL VERDE	Completion I	547	652	83.9	100.0	83.1	88.6	80.9	80.3
	Completion II	570	652	87.4	100.0	86.9	90.0	85.4	84.5
	Graduated	469	652	71.9	90.9	70.7	78.6	68.0	64.1
	Continued	78	652	12.0	9.1	12.3	10.0	12.8	16.1
	Received GED	23	652	3.5	0.0	3.9	1.4	4.5	4.2
	Dropped out	82	652	12.6	0.0	13.1	10.0	14.6	15.5

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Table 3
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County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
VAN ZANDT	Completion I	638	683	93.4	95.2	91.5	93.5	90.6	90.2
	Completion II	661	683	96.8	100.0	94.9	96.8	93.3	95.6
	Graduated	614	683	89.9	90.5	84.7	90.4	85.6	85.8
	Continued	24	683	3.5	4.8	6.8	3.2	5.0	4.4
	Received GED	23	683	3.4	4.8	3.4	3.3	2.8	5.4
	Dropped out	22	683	3.2	0.0	5.1	3.2	6.7	4.4
VICTORIA	Completion I	769	988	77.8	70.5	69.5	89.4	68.9	62.9
	Completion II	799	988	80.9	73.1	72.7	92.5	72.0	66.9
	Graduated	702	988	71.1	67.9	58.4	86.9	57.7	53.2
	Continued	67	988	6.8	2.6	11.0	2.5	11.2	9.7
	Received GED	30	988	3.0	2.6	3.2	3.0	3.2	4.0
	Dropped out	189	988	19.1	26.9	27.3	7.5	28.0	33.1
WALKER	Completion I	480	676	71.0	70.8	55.6	76.8	58.4	51.0
	Completion II	605	676	89.5	82.2	83.0	96.0	85.9	82.0
	Graduated	442	676	65.4	64.9	45.9	72.8	50.4	42.3
	Continued	38	676	5.6	5.9	9.6	4.0	7.9	8.7
	Received GED	125	676	18.5	11.4	27.4	19.2	27.6	31.0
	Dropped out	71	676	10.5	17.8	17.0	4.0	14.1	18.0
WALLER	Completion I	463	511	90.6	90.7	86.9	93.4	86.6	85.9
	Completion II	471	511	92.2	91.6	87.5	96.0	88.2	87.0
	Graduated	422	511	82.6	86.0	72.6	88.1	80.6	74.4
	Continued	41	511	8.0	4.7	14.3	5.3	5.9	11.6
	Received GED	8	511	1.6	0.9	0.6	2.7	1.6	1.1
	Dropped out	40	511	7.8	8.4	12.5	4.0	11.8	13.0
WARD	Completion I	—	<170	97.6	85.7	98.7	97.6	97.9	94.4
	Completion II	—	<170	98.2	85.7	98.7	98.8	97.9	95.8
	Graduated	—	<170	94.6	85.7	96.0	94.1	89.4	87.3
	Continued	—	<170	3.0	0.0	2.7	3.5	8.5	7.0
	Received GED	—	<170	0.6	0.0	0.0	1.2	0.0	1.4
	Dropped out	—	<170	1.8	14.3	1.3	1.2	2.1	4.2
WASHINGTON	Completion I	379	429	88.3	72.4	84.2	95.4	77.8	75.0
	Completion II	387	429	90.2	72.4	86.8	97.5	78.8	77.9
	Graduated	360	429	83.9	67.6	65.8	92.9	66.7	65.1
	Continued	19	429	4.4	4.8	18.4	2.5	11.1	9.9
	Received GED	8	429	1.9	0.0	2.6	2.1	1.0	2.9
	Dropped out	42	429	9.8	27.6	13.2	2.5	21.2	22.1
WEBB	Completion I	2,921	3,232	90.4	100.0	90.3	94.5	88.9	86.4
	Completion II	2,938	3,232	90.9	100.0	90.8	94.5	89.3	87.1
	Graduated	2,597	3,232	80.4	50.0	80.1	89.0	80.4	72.6
	Continued	324	3,232	10.0	50.0	10.1	5.5	8.5	13.8
	Received GED	17	3,232	0.5	0.0	0.5	0.0	0.4	0.7
	Dropped out	294	3,232	9.1	0.0	9.2	5.5	10.7	12.9

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Table 3
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County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
WHARTON	Completion I	523	567	92.2	89.4	87.4	96.7	86.2	84.3
	Completion II	536	567	94.5	90.4	90.5	98.9	88.9	87.0
	Graduated	509	567	89.8	86.2	83.9	95.2	83.6	79.8
	Continued	14	567	2.5	3.2	3.5	1.5	2.7	4.5
	Received GED	13	567	2.3	1.1	3.0	2.2	2.7	2.7
	Dropped out	31	567	5.5	9.6	9.5	1.1	11.1	13.0
WHEELER	Completion I	—	<70	94.0	66.7	87.5	96.4	82.4	82.4
	Completion II	—	<70	95.5	66.7	87.5	98.2	88.2	82.4
	Graduated	—	<70	94.0	66.7	87.5	96.4	82.4	82.4
	Continued	—	<70	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	—	<70	1.5	0.0	0.0	1.8	5.9	0.0
	Dropped out	—	<70	4.5	33.3	12.5	1.8	11.8	17.6
WICHITA	Completion I	1,393	1,542	90.3	82.5	87.4	92.1	83.5	80.0
	Completion II	1,446	1,542	93.8	85.4	92.7	95.3	90.2	87.2
	Graduated	1,342	1,542	87.0	76.0	82.1	89.7	79.1	73.7
	Continued	51	1,542	3.3	6.4	5.3	2.4	4.4	6.3
	Received GED	53	1,542	3.4	2.9	5.3	3.2	6.7	7.2
	Dropped out	96	1,542	6.2	14.6	7.3	4.7	9.8	12.8
WILBARGER	Completion I	—	<195	76.8	82.6	74.5	76.1	65.6	68.5
	Completion II	—	<195	93.7	95.7	86.3	96.5	88.9	89.2
	Graduated	—	<195	74.7	82.6	72.5	73.5	63.3	66.7
	Continued	—	<195	2.1	0.0	2.0	2.7	2.2	1.8
	Received GED	—	<195	16.8	13.0	11.8	20.4	23.3	20.7
	Dropped out	—	<195	6.3	4.3	13.7	3.5	11.1	10.8
WILLACY	Completion I	—	<275	87.2	—	86.6	100.0	85.1	79.1
	Completion II	—	<275	87.2	—	86.6	100.0	85.1	79.1
	Graduated	—	<275	78.8	—	78.5	81.8	77.2	66.9
	Continued	—	<275	8.4	—	8.0	18.2	7.9	12.2
	Received GED	—	<275	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<275	12.8	—	13.4	0.0	14.9	20.9
WILLIAMSON	Completion I	4,474	4,891	91.5	87.2	84.3	93.6	81.7	80.4
	Completion II	4,565	4,891	93.3	88.1	86.0	95.7	83.7	84.2
	Graduated	4,192	4,891	85.7	78.1	75.3	88.9	70.0	66.3
	Continued	282	4,891	5.8	9.2	9.0	4.7	11.7	14.1
	Received GED	91	4,891	1.9	0.8	1.8	2.1	2.0	3.8
	Dropped out	326	4,891	6.7	11.9	14.0	4.3	16.3	15.8
WILSON	Completion I	572	602	95.0	63.6	93.2	97.0	90.3	91.5
	Completion II	582	602	96.7	63.6	95.0	98.6	92.3	93.9
	Graduated	545	602	90.5	63.6	85.5	94.3	84.1	83.8
	Continued	27	602	4.5	0.0	7.7	2.7	6.2	7.7
	Received GED	10	602	1.7	0.0	1.8	1.6	2.1	2.4
	Dropped out	20	602	3.3	36.4	5.0	1.4	7.7	6.1

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WINKLER	Completion I	—	<105	95.1	100.0	96.4	93.3	93.2	95.9
	Completion II	—	<105	96.1	100.0	96.4	95.6	95.5	95.9
	Graduated	—	<105	87.3	100.0	82.1	93.3	81.8	79.6
	Continued	—	<105	7.8	0.0	14.3	0.0	11.4	16.3
	Received GED	—	<105	1.0	0.0	0.0	2.2	2.3	0.0
	Dropped out	—	<105	3.9	0.0	3.6	4.4	4.5	4.1
WISE	Completion I	605	633	95.6	85.7	93.8	96.1	96.5	91.9
	Completion II	615	633	97.2	85.7	93.8	98.0	98.3	94.5
	Graduated	587	633	92.7	85.7	87.5	93.9	91.3	85.6
	Continued	18	633	2.8	0.0	6.3	2.2	5.2	6.4
	Received GED	10	633	1.6	0.0	0.0	2.0	1.7	2.5
	Dropped out	18	633	2.8	14.3	6.3	2.0	1.7	5.5
WOOD	Completion I	405	424	95.5	100.0	93.6	95.4	93.0	91.2
	Completion II	411	424	96.9	100.0	93.6	97.1	93.7	93.5
	Graduated	389	424	91.7	93.3	83.0	92.8	85.9	83.5
	Continued	16	424	3.8	6.7	10.6	2.6	7.0	7.6
	Received GED	6	424	1.4	0.0	0.0	1.7	0.7	2.4
	Dropped out	13	424	3.1	0.0	6.4	2.9	6.3	6.5
YOAKUM	Completion I	—	<120	97.5	100.0	95.2	100.0	97.3	96.7
	Completion II	—	<120	97.5	100.0	95.2	100.0	97.3	96.7
	Graduated	—	<120	89.8	100.0	82.3	98.1	91.9	82.0
	Continued	—	<120	7.6	0.0	12.9	1.9	5.4	14.8
	Received GED	—	<120	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<120	2.5	0.0	4.8	0.0	2.7	3.3
YOUNG	Completion I	—	<265	96.9	77.8	92.9	98.6	94.2	94.5
	Completion II	—	<265	98.1	77.8	95.2	99.5	96.2	96.9
	Graduated	—	<265	92.3	66.7	88.1	94.2	82.7	86.7
	Continued	—	<265	4.6	11.1	4.8	4.3	11.5	7.8
	Received GED	—	<265	1.2	0.0	2.4	1.0	1.9	2.3
	Dropped out	—	<265	1.9	22.2	4.8	0.5	3.8	3.1
ZAPATA	Completion I	—	<215	86.7	—	86.7	87.5	85.2	76.3
	Completion II	—	<215	87.2	—	86.7	100.0	85.8	77.2
	Graduated	—	<215	74.9	—	74.9	75.0	74.6	63.2
	Continued	—	<215	11.8	—	11.8	12.5	10.7	13.2
	Received GED	—	<215	0.5	—	0.0	12.5	0.6	0.9
	Dropped out	—	<215	12.8	—	13.3	0.0	14.2	22.8
ZAVALA	Completion I	—	<180	81.8	50.0	81.9	100.0	80.0	69.2
	Completion II	—	<180	84.1	50.0	84.2	100.0	82.7	73.1
	Graduated	—	<180	75.0	0.0	75.4	100.0	72.0	58.7
	Continued	—	<180	6.8	50.0	6.4	0.0	8.0	10.6
	Received GED	—	<180	2.3	0.0	2.3	0.0	2.7	3.8
	Dropped out	—	<180	15.9	50.0	15.8	0.0	17.3	26.9

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 4
Longitudinal Completion Cohort, Grades 9-12,
by County, Texas Public Schools, Class of 2006

Table 4
 Longitudinal Completion Cohort, Grades 9-12, by County, Texas Public Schools, Class of 2006

County	Completion status				Leavers	Data errors		Cohort
	Graduated	Continued	Received GED	Dropped out		Student identification errors	Underreported students	
ANDERSON	490	14	11	35	107	9	14	680
ANDREWS	-	-	-	-	46	-	-	255
ANGELINA	971	75	15	101	172	8	11	1,353
ARANSAS	-	-	-	-	74	-	-	325
ARCHER	-	-	-	-	18	-	-	161
ARMSTRONG	-	-	-	-	-	-	-	29
ATASCOSA	467	26	-	66	83	-	15	665
AUSTIN	355	15	-	12	53	-	17	460
BAILEY	-	-	-	-	25	-	-	111
BANDERA	-	-	-	-	78	-	9	282
BASTROP	745	76	13	72	176	16	14	1,112
BAYLOR	-	-	-	-	8	-	-	51
BEE	288	21	8	23	37	-	-	384
BELL	2,641	188	114	314	1,084	12	37	4,390
BEXAR	13,976	1,877	501	2,107	4,200	163	300	23,124
BLANCO	-	-	-	-	18	5	-	150
BORDEN	-	-	-	-	7	-	-	20
BOSQUE	-	-	-	-	51	-	-	270
BOWIE	993	31	19	57	388	7	17	1,512
BRAZORIA	2,763	267	143	149	733	6	53	4,114
BRAZOS	1,191	110	82	130	298	25	13	1,849
BREWSTER	-	-	-	-	26	-	-	102
BRISCOE	-	-	-	-	-	-	-	19
BROOKS	-	-	-	-	30	-	-	132
BROWN	407	19	22	25	135	-	-	610
BURLESON	-	-	-	-	51	-	-	282
BURNET	411	47	6	14	115	7	7	607
CALDWELL	-	-	-	-	89	-	7	522
CALHOUN	-	-	-	-	58	-	-	328
CALLAHAN	-	-	-	-	25	-	-	232
CAMERON	4,109	813	134	676	1,162	16	69	6,979
CAMP	-	-	-	-	34	-	-	160
CARSON	-	-	-	-	14	-	-	104
CASS	-	-	-	-	102	6	-	530
CASTRO	-	-	-	-	23	-	-	146
CHAMBERS	367	10	9	8	84	9	9	496
CHEROKEE	430	15	10	46	167	-	-	678
CHILDRESS	-	-	-	-	13	-	-	89
CLAY	-	-	-	-	14	-	-	149
COCHRAN	-	-	-	-	8	-	-	90
COKE	39	44	71	-	42	-	35	251
COLEMAN	-	-	-	-	29	-	-	145
COLLIN	6,824	264	132	198	1,376	20	53	8,867

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Table 4
 Longitudinal Completion Cohort, Grades 9-12, by County, Texas Public Schools, Class of 2006

County	Completion status				Leavers	Data errors		Cohort
	Graduated	Continued	Received GED	Dropped out		Student identification errors	Underreported students	
COLLINGSWORTH	—	—	—	—	5	—	—	51
COLORADO	—	—	—	—	55	—	11	338
COMAL	1,231	67	54	106	233	17	76	1,784
COMANCHE	146	7	8	6	25	—	—	192
CONCHO	—	—	—	—	—	—	—	50
COOKE	365	31	14	21	98	—	—	534
CORYELL	593	43	32	63	217	—	—	957
COTTLE	—	—	—	—	—	—	—	16
CRANE	—	—	—	—	6	—	65	83
CROCKETT	—	—	—	—	11	—	—	71
CROSBY	—	—	—	—	11	—	—	119
CULBERSON	—	—	—	—	8	—	—	53
DALLAM	—	—	—	—	27	—	—	130
DALLAS	20,450	2,951	518	3,552	7,252	775	719	36,217
DAWSON	—	—	—	—	37	—	—	214
DEAF SMITH	201	46	—	22	47	—	—	328
DELTA	—	—	—	—	16	—	—	94
DENTON	4,665	305	141	175	1,213	37	48	6,584
DEWITT	260	37	16	—	59	—	16	395
DICKENS	—	—	—	—	7	—	—	26
DIMMIT	124	17	6	22	42	—	—	214
DONLEY	—	—	—	—	—	—	—	57
DUVAL	—	—	—	—	39	—	—	256
EASTLAND	183	17	15	11	64	—	—	292
ECTOR	1,213	199	35	311	391	—	—	2,163
EDWARDS	—	—	—	—	12	—	—	58
EL PASO	8,106	1,541	227	1,016	2,632	126	211	13,859
ELLIS	1,638	86	36	75	388	5	44	2,272
ERATH	—	—	—	—	89	—	13	568
FALLS	—	—	—	—	44	—	—	240
FANNIN	347	8	5	11	78	5	11	465
FAYETTE	217	14	5	8	30	—	—	276
FISHER	—	—	—	—	10	—	—	67
FLOYD	—	—	—	—	20	—	—	132
FOARD	—	—	—	—	—	—	—	21
FORT BEND	5,757	350	124	302	1,068	27	79	7,707
FRANKLIN	—	—	—	—	33	—	—	141
FREESTONE	—	—	—	—	52	—	—	318
FRIO	—	—	—	—	36	—	—	220
GAINES	—	—	—	—	45	—	—	261
GALVESTON	3,966	405	142	298	1,068	32	86	5,997
GARZA	—	—	—	—	17	—	—	121

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Table 4
 Longitudinal Completion Cohort, Grades 9-12, by County, Texas Public Schools, Class of 2006

County	Completion status				Leavers	Data errors		Cohort
	Graduated	Continued	Received GED	Dropped out		Student identification errors	Underreported students	
GILLESPIE	-	-	-	-	39	-	-	342
GLASSCOCK	-	-	-	-	-	-	-	19
GOLIAD	84	6	5	6	11	-	-	113
GONZALES	-	-	-	-	38	9	12	305
GRAY	221	14	-	16	55	-	10	323
GRAYSON	1,276	66	41	75	299	9	37	1,803
GREGG	1,328	108	31	136	385	28	12	2,028
GRIMES	246	5	8	12	61	-	-	333
GUADALUPE	1,072	63	-	92	250	-	112	1,611
HALE	429	53	5	72	99	-	-	660
HALL	-	-	-	-	13	-	-	62
HAMILTON	-	-	-	-	18	-	5	142
HANSFORD	-	-	-	-	23	-	-	115
HARDEMAN	-	-	-	-	8	-	-	61
HARDIN	686	28	-	38	145	-	-	923
HARRIS	33,895	4,776	836	4,576	11,100	524	1,135	56,842
HARRISON	742	22	20	76	229	10	25	1,124
HARTLEY	-	-	-	-	6	-	-	23
HASKELL	-	-	-	-	10	-	-	79
HAYS	1,304	119	23	72	247	-	-	1,781
HEMPHILL	-	-	-	-	13	-	5	75
HENDERSON	643	22	26	31	181	8	17	928
HIDALGO	7,126	1,394	101	1,312	2,404	61	117	12,515
HILL	398	17	13	30	86	-	-	551
HOCKLEY	290	12	12	14	57	-	-	385
HOOD	451	30	14	52	108	7	7	669
HOPKINS	417	16	15	13	106	5	22	594
HOUSTON	221	10	9	22	50	-	-	320
HOWARD	305	27	16	16	120	-	-	484
HUDSPETH	-	-	-	-	21	-	-	80
HUNT	824	95	28	62	230	6	29	1,274
HUTCHINSON	275	-	-	8	67	-	11	371
IRION	-	-	-	-	6	-	-	34
JACK	-	-	-	-	32	-	-	152
JACKSON	-	-	-	-	36	-	5	247
JASPER	410	15	10	21	109	-	-	574
JEFF DAVIS	-	-	-	-	29	-	-	87
JEFFERSON	2,033	219	44	420	636	34	49	3,435
JIM HOGG	-	-	-	-	5	-	-	95
JIM WELLS	434	43	12	106	89	-	-	690
JOHNSON	1,520	118	40	100	457	44	52	2,331
JONES	-	-	-	-	18	-	-	200
KARNES	-	-	-	-	24	-	-	230

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Table 4
 Longitudinal Completion Cohort, Grades 9-12, by County, Texas Public Schools, Class of 2006

County	Completion status				Leavers	Data errors		Cohort
	Graduated	Continued	Received GED	Dropped out		Student identification errors	Underreported students	
KAUFMAN	1,084	72	34	57	303	11	31	1,592
KENDALL	514	8	7	11	90	—	—	631
KENT	—	—	—	—	—	—	—	8
KERR	398	39	32	10	163	13	16	671
KIMBLE	—	—	—	—	12	—	—	62
KING	—	—	—	—	—	—	—	5
KINNEY	—	—	—	—	10	—	—	53
KLEBERG	305	45	12	50	97	—	—	516
KNOX	—	—	—	—	10	—	—	73
LA SALLE	—	—	—	—	14	—	—	101
LAMAR	551	13	17	35	139	—	—	760
LAMB	—	—	—	—	38	—	—	275
LAMPASAS	—	—	—	—	61	—	—	319
LAVACA	—	—	—	—	14	—	—	181
LEE	—	—	—	—	36	9	5	280
LEON	—	—	—	—	36	—	9	263
LIBERTY	795	78	17	70	268	—	—	1,243
LIMESTONE	255	14	6	13	49	6	16	359
LIPSCOMB	—	—	—	—	11	—	—	64
LIVE OAK	—	—	—	—	24	—	—	151
LLANO	—	—	—	—	27	—	—	135
LUBBOCK	2,420	122	36	241	545	—	—	3,399
LYNN	—	—	—	—	9	—	—	130
MADISON	—	—	—	—	50	—	—	217
MARION	—	—	—	—	22	—	7	136
MARTIN	—	—	—	—	—	—	—	68
MASON	—	—	—	—	8	—	—	70
MATAGORDA	519	22	10	26	106	—	—	689
MAVERICK	651	78	—	127	140	—	14	1,021
MCCULLOCH	—	—	—	—	17	—	—	132
MCLENNAN	2,319	152	67	275	494	19	24	3,350
MCMULLEN	—	—	—	—	—	—	—	17
MEDINA	519	27	—	39	120	—	25	748
MENARD	—	—	—	—	—	—	—	40
MIDLAND	1,257	104	46	187	333	—	—	1,947
MILAM	311	—	12	10	63	—	—	408
MILLS	—	—	—	—	—	—	—	75
MITCHELL	—	—	—	—	11	—	—	112
MONTAGUE	235	6	8	26	53	—	—	329
MONTGOMERY	4,049	296	121	244	1,163	63	42	5,978
MOORE	—	—	—	—	79	—	—	373
MORRIS	—	—	—	—	39	—	—	214

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Table 4
 Longitudinal Completion Cohort, Grades 9-12, by County, Texas Public Schools, Class of 2006

County	Completion status				Leavers	Data errors		Cohort
	Graduated	Continued	Received GED	Dropped out		Student identification errors	Underreported students	
MOTLEY	-	-	-	-	-	-	-	10
NACOGDOCHES	573	49	24	75	146	11	28	906
NAVARRO	444	51	-	61	138	-	17	720
NEWTON	-	-	-	-	60	-	-	212
NOLAN	-	-	-	-	49	-	-	228
NUECES	3,310	379	103	353	840	79	54	5,118
OCHILTREE	-	-	-	-	28	-	-	166
OLDHAM	-	-	-	-	17	-	-	100
ORANGE	940	63	19	72	326	-	-	1,432
PALO PINTO	276	19	13	10	109	-	-	429
PANOLA	241	35	9	20	70	9	6	390
PARKER	1,099	51	33	38	289	-	-	1,531
PARMER	-	-	-	-	39	-	-	208
PECOS	189	18	48	-	51	-	-	335
POLK	383	25	-	36	123	-	10	586
POTTER	1,663	83	103	187	579	-	-	2,629
PRESIDIO	-	-	-	-	51	-	-	171
RAINS	-	-	-	-	26	-	-	131
RANDALL	505	-	28	10	111	-	22	683
REAGAN	-	-	-	-	5	-	-	66
REAL	-	-	-	-	-	-	-	26
RED RIVER	163	7	9	8	30	-	-	220
REEVES	-	-	-	-	27	-	-	196
REFUGIO	-	-	-	-	15	-	-	137
ROBERTS	-	-	-	-	-	-	-	17
ROBERTSON	-	-	-	-	42	-	-	255
ROCKWALL	800	48	15	26	151	-	-	1,057
RUNNELS	-	-	-	-	39	-	-	190
RUSK	408	13	7	25	125	7	5	590
SABINE	-	-	-	-	17	-	9	143
SAN AUGUSTINE	-	-	-	-	21	-	-	132
SAN JACINTO	222	9	5	23	90	-	-	353
SAN PATRICIO	833	93	28	58	257	9	19	1,297
SAN SABA	-	-	-	-	18	-	-	117
SCHLEICHER	-	-	-	-	-	-	-	48
SCURRY	-	-	-	-	47	-	-	242
SHACKELFORD	-	-	-	-	7	-	-	55
SHELBY	-	-	-	-	95	-	5	424
SHERMAN	-	-	-	-	13	-	-	76
SMITH	1,818	124	67	165	487	26	29	2,716
SOMERVELL	-	-	-	-	28	-	-	211
STARR	663	93	-	121	143	11	-	1,041
STEPHENS	-	-	-	-	16	-	-	129

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Table 4
 Longitudinal Completion Cohort, Grades 9-12, by County, Texas Public Schools, Class of 2006

County	Completion status				Leavers	Data errors		Cohort
	Graduated	Continued	Received GED	Dropped out		Student identification errors	Underreported students	
STERLING	-	-	-	-	-	-	-	27
STONEWALL	-	-	-	-	-	-	-	29
SUTTON	-	-	-	-	9	-	-	97
SWISHER	-	-	-	-	16	-	-	149
TARRANT	15,780	1,524	367	1,442	4,880	414	271	24,678
TAYLOR	1,549	408	143	152	862	-	-	3,145
TERRELL	-	-	-	-	-	-	-	8
TERRY	-	-	-	-	19	-	-	188
THROCKMORTON	-	-	-	-	-	-	-	30
TITUS	-	-	-	-	103	-	7	497
TOM GREEN	1,035	75	33	133	255	-	-	1,539
TRAVIS	5,967	904	150	807	1,931	273	149	10,181
TRINITY	-	-	-	-	33	-	-	161
TYLER	-	-	-	-	57	-	-	307
UPSHUR	366	15	8	20	92	14	54	569
UPTON	-	-	-	-	11	-	-	65
UVALDE	342	27	8	55	75	-	-	510
VAL VERDE	469	78	23	82	124	-	-	790
VAN ZANDT	614	24	23	22	234	14	24	955
VICTORIA	702	67	30	189	228	-	-	1,232
WALKER	442	38	125	71	180	-	-	877
WALLER	422	41	8	40	109	-	-	620
WARD	-	-	-	-	22	-	-	190
WASHINGTON	360	19	8	42	78	-	-	510
WEBB	2,597	324	17	294	644	28	54	3,958
WHARTON	509	14	13	31	101	-	-	674
WHEELER	-	-	-	-	16	-	-	83
WICHITA	1,342	51	53	96	380	9	17	1,948
WILBARGER	-	-	-	-	53	16	10	269
WILLACY	-	-	-	-	27	-	-	303
WILLIAMSON	4,192	282	91	326	817	68	107	5,883
WILSON	545	27	10	20	76	-	-	684
WINKLER	-	-	-	-	19	-	-	125
WISE	587	18	10	18	114	7	22	776
WOOD	389	16	-	13	92	-	8	528
YOAKUM	-	-	-	-	23	-	-	141
YOUNG	-	-	-	-	49	-	-	310
ZAPATA	-	-	-	-	36	-	-	253
ZAVALA	-	-	-	-	26	-	-	209

Note. A dash (-) indicates data are not reported to protect student anonymity. GED = General Educational Development certificate.

Notes on Tables 1-4

All Students

All students reported is a cumulative total of students served at the campus or in the district, county, or state during the school year.

At-Risk

An at-risk student is one who is identified as at risk of dropping out of school according to state statute (Texas Education Code §29.081, 2005).

Class

A class is a subset of a Grade 9 cohort (see **Cohort**) used to calculate longitudinal student status rates. A class consists of members of a Grade 9 cohort less those who leave the Texas public school system for reasons other than graduating, receiving a General Educational Development (GED) certificate, or dropping out or who cannot be tracked. A class is identified by the expected year of graduation. For example, members of the class of 2006 are identified as students who attended Grade 9 for the first time in the 2002-03 school year and were expected to have graduated in spring 2006. The final status of each student is determined the year graduation was expected. Longitudinal rates are based on the four possible final statuses of students: graduated, continued high school in the fall after graduation was expected, received a GED, or dropped out. Only students in the cohort to whom final statuses are assigned are included as members of the class. Students who leave the Texas public school system for reasons other than graduating, receiving a GED, or dropping out or who cannot be tracked are removed from the count of students in the class.

Cohort

A cohort is defined as the group of Texas public school students who begin Grade 9 for the first time in the same school year plus all students who enter the Texas public school system during the next four years and join the cohort on grade level. To analyze student progress through high school, a cohort of students is tracked over five school years, from the time they enter Grade 9 in the Texas public school system until the fall following their anticipated graduation date. Each cohort is

identified by the starting grade and anticipated year of graduation. For example, members of the class of 2006 Grade 9 cohort were identified as students who attended Grade 9 for the first time in the 2002-03 school year and were anticipated to have graduated in spring 2006.

Continuing Student

A continuing student is one who is enrolled in a Texas public school in the fall of the school year following expected graduation.

Dropout

A dropout is defined and counted according to the dropout definition in place the year the student drops out. For 2005-06, the state definition was changed to match the National Center for Education Statistics (NCES) definition. Under the NCES definition, a dropout is a student who is enrolled in public school in Grades 7-12, does not return to public school the following fall, is not expelled, and does not graduate, receive a GED, continue school outside the public school system, begin college, or die. Because of the change, students in the class of 2006 who left school in 2005-06 were subject to a different dropout definition than the definitions that applied to students from the same class who left in previous years. For more information on the definition of a dropout and calculation of dropout rates, refer to the *Public Education Information Management System Data Standards* (e.g., TEA, 2006a) and the report, *Secondary School Completion and Dropouts in Texas Public Schools* (e.g., TEA, 2007a).

Economically Disadvantaged

An economically disadvantaged student is eligible for free or reduced-price lunch or eligible for other public assistance, as defined in the *2006-2007 Public Education Information Management System Data Standards* (TEA, 2006a). Eligibility for free or reduced-price lunch or other public assistance is reported for each student at the time of enrollment and is used as a proxy for economically disadvantaged status.

GED Recipient

A GED recipient is a student awarded a GED certificate.

Graduate

A graduate is a student awarded a high school diploma by a Texas public school.

Leaver

A leaver is a student reported by a district as having left school for reasons other than graduating, receiving a GED, or dropping out. In most cases, leavers exit Texas public school to enter other educational settings, such as private schools in Texas, schools out of state, or home schooling. For more information on the definition of a leaver, refer to the *Public Education Information Management System Data Standards* (e.g., TEA, 2006a) and the report, *Secondary School Completion and Dropouts in Texas Public Schools* (e.g., TEA, 2007a).

Student Identification Error

A student identification error is a student record submitted to the agency with problematic identification information. The unique identifying information of a student record permits year-to-year tracking of a student. A student identification error prevents tracking.

Underreported Student

An underreported student is one who is reported in attendance but for whom neither reenrollment nor leaver information is reported subsequently.

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Compliance Statement

Title VI, Civil Rights Act of 1964, the Modified Court Order, Civil Action 5281, Federal District Court, Eastern District of Texas, Tyler Division.

Reviews of local education agencies pertaining to compliance with Title VI Civil Rights Act of 1964 and with specific requirements of the Modified Court Order, Civil Action No. 5281, Federal District Court, Eastern District of Texas, Tyler Division are conducted periodically by staff representatives of the Texas Education Agency. These reviews cover at least the following policies and practices:

1. acceptance policies on student transfers from other school districts;
2. operation of school bus routes or runs on a nonsegregated basis;
3. nondiscrimination in extracurricular activities and the use of school facilities;
4. nondiscriminatory practices in the hiring, assigning, promoting, paying, demoting, reassigning, or dismissing of faculty and staff members who work with children;
5. enrollment and assignment of students without discrimination on the basis of race, color, or national origin;
6. nondiscriminatory practices relating to the use of a student's first language; and
7. evidence of published procedures for hearing complaints and grievances.

In addition to conducting reviews, the Texas Education Agency staff representatives check complaints of discrimination made by a citizen or citizens residing in a school district where it is alleged discriminatory practices have occurred or are occurring.

Where a violation of Title VI of the Civil Rights Act is found, the findings are reported to the Office for Civil Rights, U.S. Department of Education.

If there is a direct violation of the Court Order in Civil Action No. 5281 that cannot be cleared through negotiation, the sanctions required by the Court Order are applied.

Title VII, Civil Rights Act of 1964 as Amended by the Equal Employment Opportunity Act of 1972; Executive Orders 11246 and 11375; Equal Pay Act of 1964; Title IX, Education Amendments; Rehabilitation Act of 1973 as Amended; 1974 Amendments to the Wage-Hour Law Expanding the Age Discrimination in Employment Act of 1967; Vietnam Era Veterans Readjustment Assistance Act of 1972 as Amended; Immigration Reform and Control Act of 1986; Americans With Disabilities Act of 1990; and the Civil Rights Act of 1991.

The Texas Education Agency shall comply fully with the nondiscrimination provisions of all federal and state laws, rules, and regulations by assuring that no person shall be excluded from consideration for recruitment, selection, appointment, training, promotion, retention, or any other personnel action, or be denied any benefits or participation in any educational programs or activities which it operates on the grounds of race, religion, color, national origin, sex, disability, age, or veteran status (except where age, sex, or disability constitutes a bona fide occupational qualification necessary to proper and efficient administration). The Texas Education Agency is an Equal Opportunity/Affirmative Action employer.



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