

**Advanced Placement and
International Baccalaureate
Examination Results in Texas
2003-04**

Second Edition

Division of Accountability Research
Department of Accountability and Data Quality
Texas Education Agency
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Advanced Placement and International Baccalaureate Examination Results in Texas 2003-04

Second Edition

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Abstract. This report examines Advanced Placement (AP) and International Baccalaureate (IB) participation and performance in Texas during the 2003-04 school year. The numbers of AP and IB examinees in Texas public schools were higher than in previous years. In 2003-04, the percentage of AP examinees in the public schools scoring in the 3-5 range and the percentage of examinations with scores of 3-5 decreased from the previous year. At the same time, the percentages of IB examinees with scores of 4-7 increased and the percentage of IB examinations with scores of 4-7 decreased. Higher percentages of Asian/Pacific Islander and White students received AP scores of 3-5 and IB scores of 4-7 than African American and Hispanic students. AP participation in Texas public and non-public schools combined increased more rapidly than participation nationally between 1986-87 and 2003-04. In 2003-04, the percentages of AP examinations with scores of 3-5 in public and non-public schools decreased in Texas and the United States.

Keywords. *Advanced placement, international baccalaureate, credit by examination, testing, incentive, high school, financial need, scores, gifted and talented.*

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For additional information about AP examinations, contact the College Board Southwestern Regional Office at (512) 891-8400 or <http://www.collegeboard.com>. For information about IB examinations, contact the IB Organisation's North American Office at (212) 696-4464 or <http://www.ibo.org/>.

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Highlights

Texas Public Schools

Statewide Results

- In the 2003-04 school year, a total of 77,582 Texas public school students took 152,725 Advanced Placement (AP) examinations. From 1994-95 to 2003-04, the percentage of 11th and 12th graders taking AP examinations rose from 6.8 percent to 17.2 percent.
- The percentage of AP examinees scoring in the 3-5 range was 53.5 percent in 2003-04. The percentage of examinations with scores in the 3-5 range was 48.5 percent.
- In 2003-04, 88.6 percent of International Baccalaureate (IB) examinees scored in the 4-7 range. The percentage of AP and IB examinees combined who met the score criteria for either AP or IB (54.1%) was four-tenths of a percentage point higher than for AP alone.
- Among AP examinees tested in 2003-04, 91.1 percent completed advanced academic courses during the year.
- In 2003-04, a total of 691 (63.3%) of the 1,091 Texas public school districts and charter schools with Grade 11-12 enrollment had students who took at least one AP examination. Of these 691 districts, 19 had students who took one or more IB examinations.
- In 1992-93, there were only 158 Texas public schools with students completing AP courses. In 2003-04, 1,114 schools (56.1%) with Grade 11-12 enrollment had one or more students who completed at least one AP course.

Participation and Performance by Ethnicity

- Although AP participation rates for Hispanics and African Americans in Texas public schools climbed steadily between 1994-95 and 2003-04, only 13.1 percent of Hispanics and 9.1 percent of African Americans took AP examinations in 2003-04. By comparison, 20.8 percent of Whites and 39.5 percent of Asian/Pacific Islanders took AP examinations that year.
- As with AP participation, Texas public school Asian/Pacific Islanders had the highest IB examination participation rate (1.7%) among all ethnic groups in 2003-04.
- Among IB examinees, the proportion of Hispanics increased from 6.3 percent in 1994-95 to 13.7 percent in 2003-04. The proportion of African Americans decreased from 8.9 percent to 6.4 percent.

- In 2003-04, the percentages of Texas public school AP examinees scoring in the 3-5 range on at least one AP examination decreased over the previous year for all ethnic groups.
- In 2003-04, Asian/Pacific Islanders and Whites had the highest percentages of Texas IB examinees scoring in the 4-7 range (92.3% and 89.5%, respectively), followed by Hispanics (84.7%) and African Americans (76.4%). Compared to 2002-03, performance increased for all ethnic groups except Whites.

Participation and Performance by Gender

- From 1994-95 to 2003-04, the participation rate for Grade 11-12 female students taking AP examinations increased by 11.8 percentage points to 19.3 percent; participation for males increased by 8.9 percentage points to 15.0 percent.
- The percentage of female examinees scoring in the 3-5 range on AP examinations was 52.1 percent in 2003-04. The percentage of male examinees scoring in the 3-5 range was 55.5 percent.
- Similar percentages of female (88.8%) and male (88.3%) IB examinees achieved scores in the 4-7 range in 2003-04.

Comparative Results for Texas, Other States, and the United States

- In 2003-04, a total of 101,115 students in 1,198 Texas public and non-public schools took 183,130 AP examinations. This put Texas second in the nation, behind California, in the number of AP examinees and the number of AP examinations taken. Texas was 10th among the states in the percentage increase (11.3%) in number of examinees from the previous year.
- Between 1986-87 and 2003-04, participation in AP examinations increased more rapidly in Texas than in the nation as a whole. In Texas, there were about 11.5 times as many examinees in 2003-04 (101,115 examinees) as in 1986-87 (8,792 examinees), whereas nationally, there were approximately 4.2 times as many examinees in 2003-04 (1,081,102 examinees) as in 1986-87 (259,222 examinees).
- The number of Texas public and non-public schools participating in AP examinations also rose between 1986-87 and 2003-04, from 285 to 1,198. Nationally, the number of participating schools increased from 7,776 to 14,144.
- The three AP examinations with the largest numbers of test takers were the same in Texas and the nation: English Language and Composition, U.S. History, and English Literature and Composition.

- Compared to the United States, Texas had higher percentages of examinees with scores in the 3-5 range on examinations of Spanish Language, European History, Physics C: Mechanics, Studio Art: Drawing, and Studio Art: 2D Design.

Overview

This report is arranged into six major sections. The first section includes brief histories and descriptions of the Advanced Placement (AP) and International Baccalaureate (IB) programs, information on the types of courses and examinations offered, a summary of fees, a description of program benefits and access, and an explanation of the uses of AP and IB examination scores. The second section provides a history of policies related to the Texas AP Incentive Program, state and federal funding for the programs, and inclusion of AP/IB as an indicator in the Academic Excellence Indicator System. The third section presents information on data sources and methods used to aggregate data and calculate and report results. The fourth section reports updated results for AP and IB participation, examination performance, and course-taking patterns of Texas public high school students through the 2003-04 school year. The fifth section compares results for public and non-public high school students in Texas, other states, and the United States. The sixth section provides suggestions for improving the accessibility and quality of AP and IB programs.

Advanced Academic Programs: Advanced Placement (AP) and International Baccalaureate (IB)

History of AP and IB Programs

As early as the 1950s, high schools, colleges, and universities had begun designing courses and examinations to allow high school students to receive college credit and/or advanced college placement. In 1951, the Ford Foundation sponsored a project in three private high schools and three universities to design examinations that would give students advanced college placement (College Board, 2001a, as cited in Nugent, 2002). The Foundation's Fund for the Advancement of Education subsequently provided financial support to 12 colleges and 12 secondary schools to expand the project. A committee from these institutions comprised the School and College Study of Admissions with Advanced Standing. The College Board took ownership of the program in 1955 and created what is now the Advanced Placement Program.

The International Baccalaureate Diploma Programme, founded in 1968, began as the International Schools Examination Syndicate, a group of schools interested in establishing a common curriculum and university entry credential. The schools also hoped that "critical thinking and exposure to a variety of points of view would encourage intercultural understanding by young people" (IBO, 2002, p. 2). The Diploma Programme for students in the final two years of school before college was eventually developed through grants from the United Nations Educational, Scientific, and Cultural Organization (UNESCO), the Twentieth Century Fund, and the Ford Foundation.

General Description of AP and IB Programs

AP Program

The AP program is a cooperative educational partnership between secondary schools and colleges and universities. It is designed to give high school students the opportunity to take college-level courses. AP courses are developed locally based on course descriptions provided by the College Board and are taught by high school teachers. Annual AP examinations are developed by committees that include college and university faculty and high school teachers who teach AP courses. The committees employ established educational measurement practices to ensure that AP scores are valid measures of college-level performance (Casserly, 1986; College Board & Educational Testing Service [ETS], 1994a; Morgan & Crone, 1993; Morgan & Maneckshana, 2000; Morgan & Ramist, 1998). The test development process includes college curriculum surveys, pretesting of multiple-choice questions, and college comparability studies (College Board, AP Central, 2004a).

AP examination scores range from 1 to 5 and reflect qualification for college credit (Table 1 on page 4). Generally, colleges and universities award credit or advanced placement for scores of 3 or above, although a few institutions grant credit in some subjects for scores of 2 (College Board, 2000).

Table 1
Description of Scores in Advanced Placement (AP) and International Baccalaureate (IB)
Examination Grading Scales

AP examinations		IB examinations			
Score	Description	Subject examinations		Theory of Knowledge examination and Extended Essay examinations	
Score	Description	Score	Description	Score	Description
5	Extremely well qualified	7	Excellent	A	Excellent
4	Well qualified	6	Very good	B	Good
3	Qualified	5	Good	C	Satisfactory
2	Possibly qualified	4	Satisfactory	D	Mediocre
1	No recommendation	3	Mediocre	E	Elementary
		2	Poor	F	No grade
		1	Very poor		

Source. College Board and Educational Testing Service (1994a) and International Baccalaureate Organisation (1997).

Students can contact colleges or universities for information about credit granted for advanced academic courses in high school.

Sufficiently high scores on AP examinations also can be used to obtain the Advanced Placement International Diploma (APID) for overseas study. This component of the AP program is intended to certify the achievement of AP candidates whose higher education plans include the prospect of enrolling in universities outside the United States or Canada. The designation is not a substitute for a high school diploma; rather, it is an acknowledgement that the recipient earned grades of 3 or higher on a specified number of AP examinations from a prescribed set of courses (College Board, AP Central, 2005a).

Each year, the College Board presents several types of AP Scholar Awards to students based on levels of performance on AP examinations (College Board, AP Central, 2005b). Students are awarded certificates, and their achievements are acknowledged on AP score reports, which are sent to colleges and universities.

AP Courses and Examinations

The College Board's AP Program currently offers 35 courses. Each course is developed by a committee composed of college faculty and high school AP teachers (College Board, AP Central, 2004b). All courses were offered in Texas public schools in the 2003-04 school year (Table A-1 in Appendix A). Table A-1 also includes the American Council on Education recommendations for minimum number of college credit hours to be granted for AP examination scores of 3 or higher (American Council on Education, 2003).

Although most students participate in AP courses before taking the corresponding examinations, students may take AP examinations without having taken the courses. The examinations, which are developed and administered through the College Board, are available statewide to schools making the

required administrative and financial arrangements. AP courses, on the other hand, are developed locally and depend on individual school and district resources. As a result, AP course offerings vary from district to district.

AP Examination Fees

For the 2004-05 school year, the fee for each AP examination was \$82, of which schools retained \$8 for administering the examinations. The College Board offered a \$22 per-examination credit to qualified students with financial need, and schools were expected to forgo their \$8 administrative rebates for these candidates (College Board, AP Central, 2005c). The state and federal governments provided additional financial support to Texas students taking AP examinations (see the section, Access to Courses and Examinations).

IB Program

The IB Diploma Programme is a comprehensive two-year curriculum developed by the International Baccalaureate Organisation (IBO) for high school students 16-19 years old. Students who successfully complete the program and perform well on examinations are awarded IB diplomas in addition to traditional high school diplomas. Colleges that recognize IB scores usually award credit or advanced placement, or both, to students who score in the 4-7 range on IB examinations (Table 1). Students can contact colleges or universities for information about their academic policies regarding IB courses and examinations.

IB Courses and Examinations

The IB Diploma Programme curriculum is structured around a core of three elements: a Theory of Knowledge (TOK) course; Creativity, Action, and Service (CAS) activities; and an extended essay project based on original, independent research. Six academic subject groups build on these core elements: Language A1 (first language), Second Language, Individuals and Societies, Experimental Sciences, Mathematics and Computer Science, and The Arts. Diploma candidates must select one subject from each group; instead of a course from The Arts group, students may substitute a second course from one of the other five groups. The six subject-area courses are taken at either the Standard Level, which represents 150 teaching hours, or the Higher Level, which represents 240 teaching hours. Students must take at least three, but not more than four, subject-area courses at the Higher Level. This allows them sufficient freedom to investigate their favorite subjects in greater depth, while ensuring that they complete a broad curriculum during the two-year period (IBO, 2002).

To receive an IB diploma, candidates must accumulate at least 24 of 45 total examination points in the required subject areas, plus complete the TOK course, extended essay, and CAS activities at satisfactory levels. The maximum score of 45 points includes scores of 7 on each of the six subject examinations and 3 bonus points for an exceptional essay and exceptional performance in TOK. Students who do not satisfy all requirements or elect to take fewer than six subject examinations are awarded certificates for examinations completed with acceptable scores (IBO, 2002).

IB Examination and School Fees

Participation in the IB Program carries fees for schools as well as student examinees. The following fees were for the 2004-05 school year. Schools wishing to participate in the program paid an application fee of \$4,500. Once authorized to participate, schools paid an annual subscription fee of \$8,180 to offer IB courses and examinations (IBO, 2005). For diploma candidates taking all six examinations in one session, the fee per student was \$142 plus \$73 for registration. For candidates seeking certificates and not diplomas, the fee per student was \$79 plus \$51 for registration. For each examination at the Higher or Standard Level, a \$55 fee applied. For each extended essay examination, a \$35 fee applied. Schools with diploma candidates paid a fee of \$338 for each examinee taking the Theory of Knowledge test. As was the case for AP examinees, the state and federal governments provided financial support to Texas students taking IB examinations (see the section, Access to Courses and Examinations).

Benefits of Advanced Academic Programs

Academic opportunities such as AP and IB programs benefit students in a number of ways. High school students who participate in AP and IB courses and associated examinations are exposed to college-level academic content and are challenged to complete more rigorous coursework. Students with qualifying examination scores are provided the opportunity to earn college credit or advanced placement, depending on the college or university attended. Even without taking the examinations or without achieving qualifying examination scores, students who receive high school credit for AP or IB courses often receive more favorable consideration in the college admissions process than students who did not complete advanced high school courses (Lichten, 2000).

AP students are well-prepared for upper-level college courses and tend to perform better, on average, than non-AP students in upper-level college courses (College Board, 2001b; Dodd, Fitzpatrick, DeAyala, & Jennings, 2002; Morgan & Crone, 1993; Simms, 1982). Willingham and Morris (1986) found that, compared with students who did not take AP examinations, students who earned scores of 3 or above on AP examinations performed better in college courses, were more likely to maintain B averages during their freshman years, were more likely to graduate with academic honors, and were accepted to doctoral programs more often. Morgan and Maneckshana (2000) reported that a majority of college students who had taken AP examinations graduated from college within four years, and a majority earned better than a 3.0 GPA. In addition, AP students who earned credit by examination, on average, performed better in subsequent advanced courses than students who took the prerequisite courses (Dodd et al., 2002; Casserly, 1986; Morgan & Crone, 1993; Morgan & Ramist, 1998).

AP and IB programs also benefit teachers, high schools, and the colleges and universities attended by program participants (College Board, 1996). Secondary school teachers who develop and implement AP and IB programs benefit from opportunities for professional development and the chance to teach challenging subjects to high-performing, motivated students. High schools benefit by expanding the academic choices for students who wish to take more rigorous courses and by

enhancing the quality and reputation of their college preparatory programs. Colleges and universities have an additional means of identifying and recruiting students who successfully met the demands of challenging, college-level courses.

Access to, and Participation in, AP and IB Programs

The College Board recommends that high schools not select their AP students based on test or course grades alone (Camara & Millsap, 1998). Mathews (2001) argued that all students should have ready access to AP courses, given the contributions of advanced academic courses to student success in college. For example, U.S. Education Department senior researcher Clifford Adelman (1999) studied a cohort of 8,700 students and found that the students most likely to finish college were not those who had the highest high school grades or test scores, but those who had taken the most difficult courses in high schools.

Both policymakers and researchers have called for greater student access to AP and IB courses, especially for minority students. Several studies have pointed to persistently low representation and performance on AP and IB examinations of African American and Hispanic students compared to other racial and ethnic minorities. A report released by the National Research Council (2002) recommended that advanced courses be made more readily available to minority students and to youths in rural and poor urban areas. In addition, the College Board recently prepared a best practices guide for achieving equity in the AP program, specifically encouraging minority student participation in the AP program (College Board, AP Central, 2004c).

Uses of AP and IB Examination Results

Indicators of State and National Progress

In recent years, AP examination results have been used as one of many indicators of educational progress and comparative performance. Because AP examinations measure higher-level learning in a broad array of subject areas, the results provide valuable information to high schools about preparing students for academic challenges beyond the secondary school level. States may use national participation and performance as benchmarks to compare their performance in preparing high school students for college-level courses. Comparisons of AP performance among states are most appropriate when AP examination participation rates, demographic characteristics of examinees, and AP policies are similar. The College Board prepares summary reports of national and state AP examination results (College Board & ETS, 1987, 1988, 1989, 1990, 1991, 1992, 1993, 1994b, 1995, 1996, 1997, 1998, 1999, 2000, 2001, 2002, 2003, 2004).

Indicators in the Texas Accountability System

Texas has in place an integrated state accountability system and an Academic Excellence Indicator System (AEIS) that support state goals for public education. These systems recognize,

reward, sanction, and intervene with school districts and campuses to ensure excellence in education for all students. Information used to rate and acknowledge districts and schools is compiled in AEIS reports. Grade 11-12 examinee participation and performance on AP and IB examinations is included as an indicator in the AEIS. More detailed information on this indicator is presented in the next section of this report.

Texas Policy Related to Advanced Placement (AP) and International Baccalaureate (IB)

Access to Courses and Examinations

Overview

Texas has made a concerted effort to facilitate student access to AP/IB courses and testing. The State Board of Education (SBOE), for example, encourages high schools to participate in the programs by allowing AP and IB courses to satisfy high school graduation requirements (Texas Administrative Code [TAC], Title 19, §§74.11-74.13, 2003). As a result, more high schools are offering AP and IB courses, more students are enrolling in courses, and more students are participating in examinations.

Both the state and federal governments have provided direct incentives to schools, teachers, and students who need financial assistance. Incentives for schools and teachers include program funds and professional development support for the teaching of advanced academic subjects. Incentives for students include financial assistance with examination fees.

Texas Advanced Placement Incentive Program

Purpose. The Texas Advanced Placement Incentive Program (AP Incentive Program) was created in 1993 by the 73rd Texas Legislature to recognize and reward students, teachers, and schools that demonstrate success in achieving the educational goals of the state (Texas Education Code [TEC] §§35.001-35.008, 1994; 19 TAC §74.29, 1996). IB was added to the program by the 74th Texas Legislature in 1995 (TEC §§28.051-28.058, 1996). In 2001, SBOE rules implementing the AP Incentive Program were amended to include IB (19 TAC §74.29, 2002).

Awards and subsidies. Six types of awards may be funded under the AP Incentive Program (TEC §28.053, 2004). Funding of components of the AP Incentive Program is subject to legislative appropriations (Table A-2 in Appendix A). In the current 2004-2005 fiscal biennium, a participating school may receive up to \$100 for each student who receives a score of at least 3 on an AP examination or 4 on an IB examination. Awards received by schools must be used for the sole purpose of academic enhancement, but school principals may establish campus teams to determine the use of funds awarded (TEC §28.053, §28.055, 2004). Teachers of Pre-AP, AP, Pre-IB, or IB courses currently may receive subsidies of up to \$450 for Pre-AP/IB, AP, or IB teacher training (Texas Center for AP/IB Initiatives, 2003a). A one-time \$3,000 equipment grant for providing a College Board AP course or IB course, based on need as determined by the commissioner of education, was funded from the 1998-1999 fiscal biennium through the 2002-2003 fiscal biennium. Three types of awards specified in the AP Incentive Program have never been funded by the state: (1) a one-time award of \$250 for teaching an AP or IB course for the first time; (2) a share of the teacher bonus pool proportional to the number of classes taught; and (3) a testing fee reimbursement,

not to exceed \$65, for a student receiving a score of at least 3 on an AP examination or 4 on an IB examination.

The AP Incentive Program also includes subsidies for college AP and IB examinations (TEC §28.054, 2004). The SBOE is responsible for adopting guidelines for determining financial need that are consistent with the definitions of financial need adopted by the College Board and the IBO (TEC §28.054, 2004). Approval of reimbursements has continued through the 2004-2005 fiscal biennium. In 1995, the SBOE approved up to \$25 from the Texas Education Agency (TEA) to be allocated for each student who meets the criteria for financial need. This amount increased to \$30 for the 2003-04 and 2004-05 school years (College Board, AP Central, 2005d). A student who qualifies under the College Board criteria for financial need is eligible for a \$22 fee reduction by the College Board; TEA will pay an additional \$17 for each examination taken by a student who qualifies for the College Board fee reduction (Texas Center for AP/IB Initiatives, 2003b).

With subsidies provided by the AP Incentive Program, AP examinees in 2003-04 who met financial need criteria and took AP courses corresponding with the tests paid no more than \$5 per AP examination. Support from the program also ensured that all other AP examinees taking AP courses in corresponding subject areas paid no more than \$52 per examination (College Board, AP Central, 2005d). Students in financial need who took IB courses corresponding with the tests paid no more than \$5 per examination in 2003-04; all other IB examinees paid no more than \$24 per examination.

History of state funding. Implementation of the AP Incentive Program occurred in the 1994-1995 fiscal biennium under the authority of TEC §35.001 (1994). During the first year of implementation, no funding was appropriated specifically for the program. Funds for two components—teacher training and examination fee reimbursement for students in financial need—came from the Gifted and Talented appropriation in fiscal year (FY) 1995. For the 1994-1995 fiscal biennium, a total of \$1 million of the appropriation for Gifted and Talented education was transferred and reappropriated to TEA for the purpose of implementing the AP Incentive Program (General Appropriations Act, Article III, Rider 67, 73rd Legislature). A separate and additional source of funding for the program was first recommended by the SBOE in 1994.

In the 1996-1997 fiscal biennium, \$2 million from the appropriation for Gifted and Talented education was allocated for the AP Incentive Program (General Appropriations Act, Article III, Rider 39, 74th Legislature). In the 1998-1999 fiscal biennium, a total of \$3 million was appropriated for the program. Two million dollars was again transferred from the Gifted and Talented appropriation; in addition, \$500,000 for each year of the biennium was allocated from funds appropriated for the Foundation School Program (General Appropriations Act, Article III, Rider 34 and Strategy B.1.1, 75th Legislature). In the 2000-2001 fiscal biennium, funding for the AP Incentive Program received a substantial increase to \$21 million: in addition to \$2 million allocated from the Gifted and Talented fund, \$8 million in FY 2000 and \$11 million in FY 2001 was allocated from the Foundation School Program (General Appropriations Act, Article III, Rider 30 and Strategy B.1.1, 76th Legislature).

For the 2002-2003 fiscal biennium, a total of \$34 million was appropriated for the AP Incentive Program. One million dollars per year was allocated from the Gifted and Talented fund for both the AP Incentive Program and for pre-AP/IB activities. From the Foundation School Program, \$14.5 million was allocated for FY 2002 and \$17.5 million was allocated for FY 2003. Additional support for the AP/IB Program came from funds appropriated for textbook expenditures (General Appropriations Act, Article III, Rider 29 and Strategy B.1.1, 77th Legislature; Texas Association for the Gifted and Talented, 2002). According to Rider 29, funding priority for teacher training was to be given to teachers at public school campuses not offering AP/IB courses. The rider also provided for making AP/IB courses available at as many public schools as possible, "without regard to the rural/urban status of the campus and the socioeconomic status of its students" (p. III-13).

For the 2004-2005 fiscal biennium, funding decreased somewhat to \$27 million; \$13.5 million per year was allocated from the Foundation School Program for both pre-AP/IB activities and the AP Incentive Program. Unlike in previous years, no additional funding was reappropriated from the Gifted and Talented fund. Any allocated funding for FY 2004 not used by August 31, 2004, was appropriated for FY 2005 (General Appropriations Act, Article III, Rider 26 and Strategy A.2.1, 78th Legislature). Based on Rider 26, TEA will give funding priority to examination fee subsidies for students and to training for teachers at public school campuses not offering AP/IB courses. Rider 26 also restates the goal of providing access to AP/IB courses at as many public schools as possible (p. III-11). For the 2006-2007 fiscal biennium, funding will remain at \$27 million; \$13.5 million per year allocated from the Foundation School Program for both pre-AP/IB activities and the AP Incentive Program (General Appropriations Act, Article III, Rider 27 and Strategy A.2.1, 79th Legislature).

History of federal funding. Although the federal AP fee assistance program was first authorized in the 1992 Higher Education Act, Congress did not fund the program until federal FY 1998. It was first implemented in 34 states, including Texas, to provide fee assistance for low-income students, defined as students whose family incomes were at or below 150 percent of the Census Bureau poverty guidelines. The secretary of education expanded the program to include students with financial need taking IB examinations, as well. For federal FY 1999, Congress appropriated \$4 million for the AP and IB fee assistance program. Of the \$4 million, Texas received \$300,000 for May 2000 examinations. For May 2001 examinations, Texas' share of federal monies increased to \$379,000. For the 2003-04 school year, 45 states, four territories, and the District of Columbia received funds totaling \$22 million through the U.S. Department of Education's Advanced Placement Incentive Program (College Board, AP Central, 2005e). These grants were designed to provide assistance to students from low-income families, encourage their enrollment and participation in AP, and increase the availability of AP courses in schools serving low-income areas (College Board, AP Central, 2005c).

In addition to receiving federal support for AP and IB examinees with financial need, Texas competed successfully for special federal funds to develop initiatives to increase participation of minority and other historically disadvantaged students in AP and IB programs. The Texas Center for AP/IB Initiatives opened in July 2001 and is funded by a three-year, \$3.5 million grant from the

U.S. Department of Education (Texas Center for AP/IB Initiatives, 2003c). The goal of the center is to increase the participation of underrepresented and underserved populations in AP and IB programs in Texas. Texas also received almost \$200,000 to establish a Spanish-language Middle School AP Project in 1999-00 and support its continued development through 2002-03. Other current center projects include AP/IB focus groups, which bring together administrators and teachers throughout the state to discuss issues regarding the future of AP and IB programs; the AP Baldrige in Education Project, which helps to incorporate the Baldrige management assessment tools in AP classrooms; the PSAT/NMSQT Pilot Program, which encourages testing all 10th graders on the PSAT/NMSQT to help identify students for participation in Pre-AP and AP courses; and the AP Thinking Maps Project, which provides visual tools called Thinking Maps to help students achieve higher AP examination scores (Texas Center for AP/IB Initiatives, 2003e).

Academic Excellence Indicator System (AEIS) Measures

Texas has in place a state accountability system and an Academic Excellence Indicator System (AEIS) to recognize, reward, and sanction districts and campuses. Three types of indicators are used in AEIS reports: base, gold performance acknowledgement, and report-only (TEA, 2004c, 2004d).

In April 1996, the SBOE approved inclusion of an indicator in the AEIS of Grade 11 and 12 student participation in, and performance on, AP examinations. The indicator was made up of three measures to be reported at the district, region, and state levels: the percentage of non-special education students taking at least one AP examination, the number of examinations with scores of 3 or above, and the number of examinees with at least one score of 3 or above. At the time, not all schools participated in the AP program. As a result, the indicator was defined as report-only and not used for campus and district ratings. The SBOE recommended the incorporation of IB participation and performance within two years.

In the fall of 1998, the indicator was revised to include IB and was defined as follows:

- the percentage of non-special education 11th and 12th graders taking at least one AP or IB examination;
- the percentage of non-special education examinees scoring 3 or above on at least one AP examination or 4 or above on at least one IB examination; and
- the percentage of total AP examinations with scores of 3 or above and IB examinations with scores of 4 or above.

In 2001, the Texas Legislature enacted the Gold Performance Acknowledgement (GPA) system to acknowledge districts and campuses for high performance on indicators not used to determine accountability ratings (TEC, §39.0721, 2001). Included in the GPA is an AP/IB indicator made up of two measures: the percentage of non-special education students who take an AP or IB examination and the percentage of non-special education examinees at or above the criterion score on at least one AP or IB examination (TEC §39.0721, 2001). The percentage of AP or IB examinations with high

scores was retained as a report-only performance indicator (TEA, 2004c). The criteria for acknowledgement on the GPA indicator are as follows:

- non-special education 11th and 12th graders taking at least one AP or IB examination must represent 15 percent or more of the non-special education students enrolled in 11th and 12th grades; and
- 50 percent or more of those non-special education examinees must have at least one score of 3 or above on an AP examination or 4 or above on an IB examination.

Reporting Information and Data Sources

Public and Non-Public Schools

Examination results for Texas 11th and 12th graders are presented in two sections of this report. One section presents results for Advanced Placement (AP) and International Baccalaureate (IB) examinations for Texas public school students only. The other section presents AP examination results for public and non-public high school students combined for Texas and the United States. IB examination results are not presented in the latter section because they are available for public schools only. Data in this report are aggregated at various levels (Table 2).

Table 2
Levels of Data Reporting

Unit	Levels
Examination	Advanced Placement (AP) International Baccalaureate (IB) AP, IB, or both (Academic Excellence Indicator System [AEIS])
Measure	Participation rate Examinee profile Mean test score Percentage meeting criterion (AEIS)
Type of school	Public Public and non-public
Student group	All students By ethnicity By gender
Geographic area	Texas United States

Data Sources

AP test data for Texas public high school examinees were provided to the Texas Education Agency (TEA) by the College Board. IB test data for Texas public high school examinees were provided to TEA by the International Baccalaureate Organisation (IBO) in Cardiff, Wales, Great Britain. AP and IB results for Texas public high school examinees in previous years were available in TEA reports (1995, 2000a, 2000b, 2001, 2002, 2003, 2004a). AP results for all public and non-public school examinees in Texas and the United States were available in summary reports released annually by the College Board and Educational Testing Service (1987, 1988, 1989, 1990, 1991, 1992, 1993,

1994b, 1995, 1996, 1997, 1998, 1999, 2000, 2001, 2002, 2003, 2004). Comparable reports were not available for IB performance (cf. IBO, 1995).

Student grade, ethnicity, and gender, as well as other relevant district, campus, and student information, were available in the TEA Public Education Information Management System (PEIMS). The College Board also collects student grade level, ethnicity, and gender information for AP examinees; these data were used when they were not available in PEIMS. The IBO does not collect this information.

Definitions

The College Board AP Program currently offers 35 examinations, and students may take each examination once per school year. For each of these examinations, a valid score is a score in the 1-5 range. Students who have valid scores for at least one examination taken in the current school year are counted as examinees. Counts of examinations are based on the number of examinations taken in the current school year that received valid scores.

For two AP examinations, Music Theory and Calculus BC, students receive examination subscores in addition to overall examination scores. Students who take the Music Theory examination receive aural and non-aural subscores. Students who take the Calculus BC examination receive Calculus AB subscores. For 1994-95 through 2002-03, subscores are included along with overall AP examination scores in calculating numbers and percentages of: examinations taken, examinations with scores in the 3-5 range, and examinees with scores in the 3-5 range. Beginning with 2003-04, subscores are not included in the calculations. Based on the 2003-04 data, the revision reduced the number of examinations taken by 4,565, the number of examinations with scores in the 3-5 range by 3,422, and the number of examinees with scores in the 3-5 range by 156.

There are two AP Physics C examinations: the Mechanics examination and the Electricity and Magnetism examination. Students can take either of the examinations or both. In Table A-10 in Appendix A, when students have scores for both examinations, only one is included in calculations. In all other tables, results for both examinations are included in calculations.

AP courses can be one or more semesters in length. Completion of an AP course is defined as completion of the final semester of the course. For example, completion of AP U.S. History, a two-semester course, is defined as completion of the second semester of the course. To complete a course successfully, a student must meet "... the standard requirements of the course, including demonstrated proficiency in the subject matter ..." (19 Texas Administrative Code §74.26, 2004).

Table A-11 in Appendix A shows the number of AP examinations taken by students who had also completed the corresponding AP courses during the 2003-04 school year. Only examinations taken with their corresponding courses are included. In earlier editions of this report, the table presented data for all school years available, starting with 1992-93. The calculation included all examinations taken by a student who took any examination and its corresponding course.

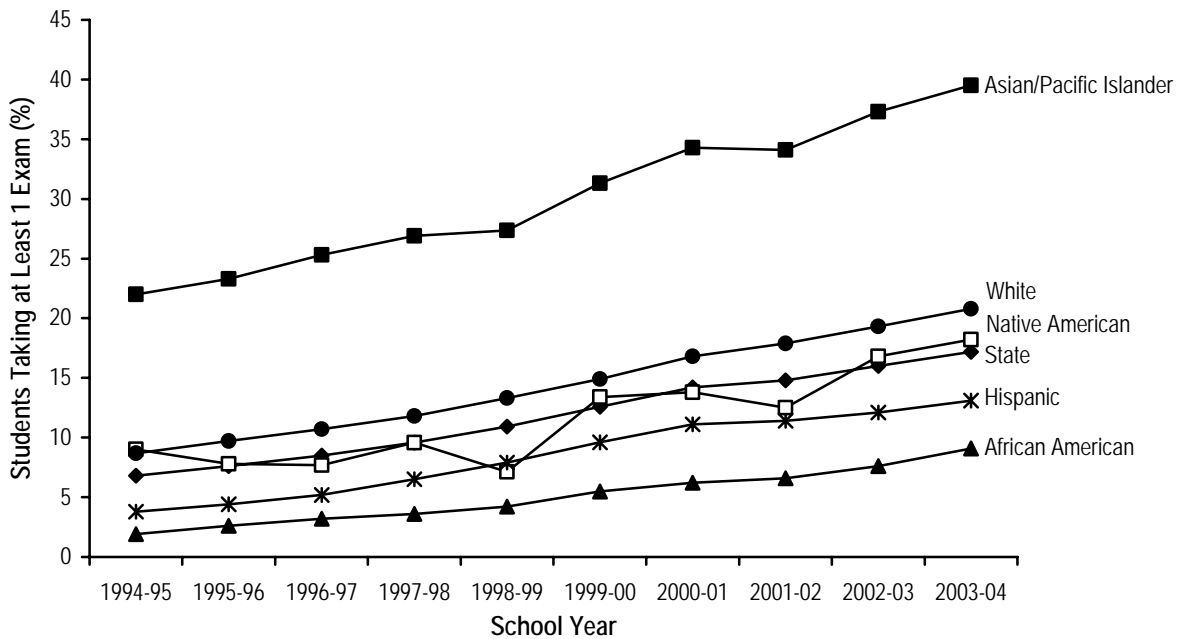
Results for Texas Public Schools

Statewide Results and Trends: All Students

Advanced Placement (AP) Participation and Performance

Between school years 1994-95 and 2003-04, the percentage of 11th and 12th graders taking AP examinations rose from 6.8 percent to 17.2 percent (Figure 1 on this page and Table A-3 in Appendix A). The percentages of AP examinees and AP examinations with scores in the 3-5 range decreased between 2002-03 and 2003-04 (Figure 2 on page 18 and Table A-3 in Appendix A).

Figure 1
Advanced Placement (AP) Examination Participation, Grades 11-12, by Ethnicity, Texas Public Schools, 1994-95 Through 2003-04

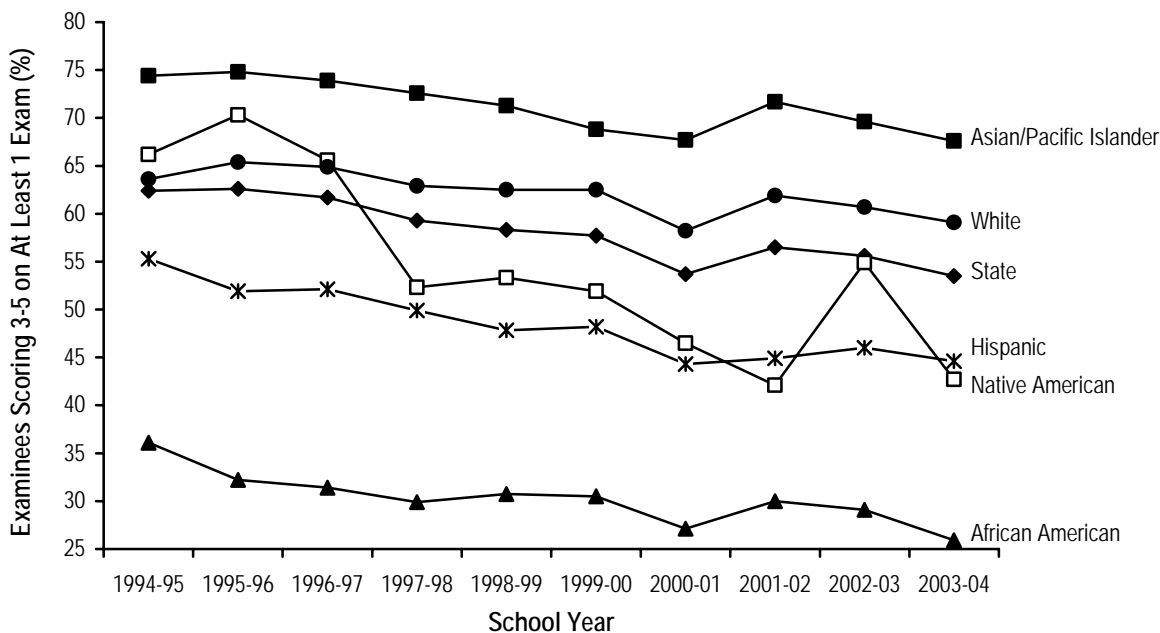


Source: College Board and Texas Education Agency.

International Baccalaureate (IB) Participation and Performance

As with the AP program, public school participation in the IB program increased between 1994-95 and 2003-04, although on a much smaller scale (Table A-4 in Appendix A). In 2003-04, a total of 1,388 Grade 11-12 students in 22 Texas public schools took 3,935 IB examinations, up from the 429 students in 11 schools taking 910 IB examinations in 1994-95. Compared to 2002-03, the

Figure 2
Advanced Placement (AP) Examinee Performance, Grades 11-12, by Ethnicity, Texas Public Schools, 1994-95 Through 2003-04



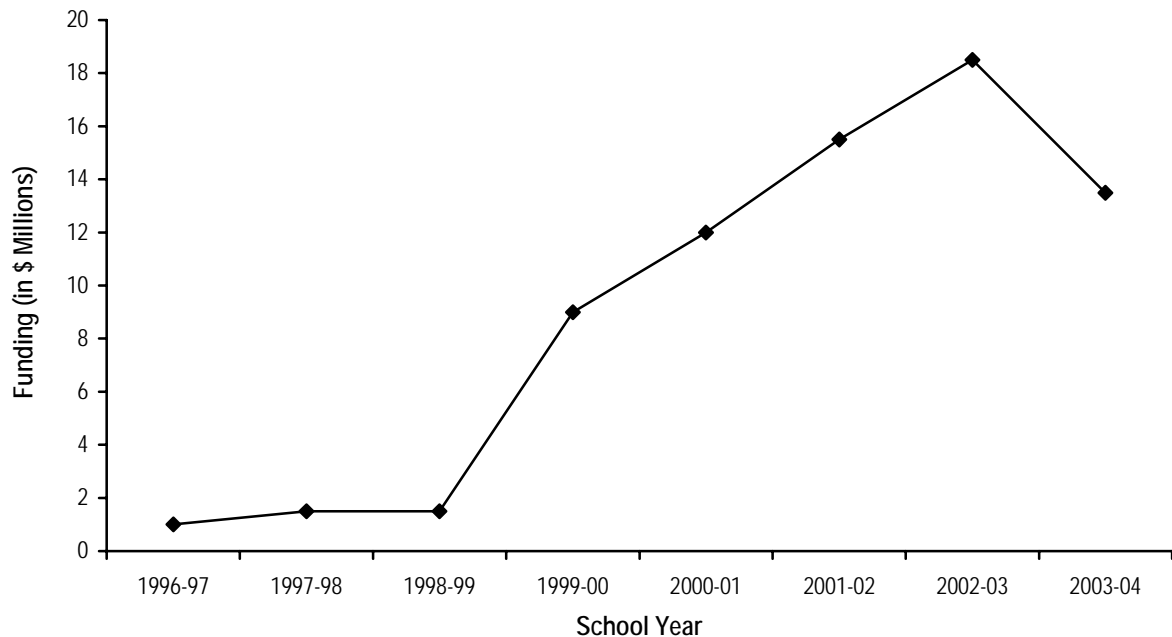
Source: College Board and Texas Education Agency.

percentage of Texas public school IB examinees earning scores in the 4-7 range increased from 87.8 to 88.6 percent in 2003-04. The percentage of examinations with scores in this range decreased from 79.7 percent in 2002-03 to 78.6 percent in 2003-04. The most popular examination in 2003-04 was English A1, which accounted for 19.4 percent of Texas public school IB examinations, followed by Spanish B, History: Americas Higher Level, and Physics (Table A-5 in Appendix A). Across these four academic areas, mean scores were highest on Spanish B and English A1.

AP/IB Combined Participation and Performance

A combination of AP and IB participation and performance data yields results similar to those for AP alone (Table A-6 in Appendix A). If the participation rate of IB examinees is included with that of AP examinees, as reported in the Academic Excellence Indicator System (AEIS), the percentage of students tested rose from 8.6 percent in 1996-97 to 17.4 percent in 2003-04. Between school years 1998-99 and 2002-03, as participation increased, state funding for AP/IB programs also increased from approximately \$1.5 million to \$18.5 million. Funding for AP/IB programs was reduced to \$13.5 million in 2003-04 (Figure 3); participation continued to increase (Figure 1 on page 17). Combining IB examinee and examination performance with AP results yielded slightly higher numbers and percentages than observed for AP performance alone (Table A-6 in Appendix A).

Figure 3
State Funding for Advanced Placement (AP)/International Baccalaureate (IB) Programs, Texas Public Schools, 1996-97 Through 2003-04



Source. General Appropriations Act, Article III, Rider 39, 74th Legislature; General Appropriations Act, Article III, Rider 34, 75th Legislature; General Appropriations Act, Article III, Rider 30, 76th Legislature; General Appropriations Act, Article III, Rider 29, 77th Legislature; and General Appropriations Act, Article III, Rider 26, 78th Legislature.

Statewide Results and Trends: By Ethnicity

AP Participation and Performance

The rates at which Hispanic and African American public school students participated in AP examinations climbed steadily between 1994-95 and 2003-04 (Table 3 on page 20, Figure 1 on page 17, and Table A-3 in Appendix A). In 2003-04, 13.1 percent of Hispanics and 9.1 percent of African Americans took AP examinations, compared to 12.1 percent and 7.6 percent in 2002-03, respectively. Most notably, the participation rate for Hispanics rose by 9.3 percentage points between 1994-95 and 2003-04. Despite gains, participation rates for these two groups of students remained low relative to the 2003-04 rates for Whites (20.8%) and Asian/Pacific Islanders (39.5%).

Compared to 2002-03, the percentages of Grade 11-12 Texas public school AP examinees with scores in the 3-5 range decreased in 2003-04 for all ethnic groups (Figure 2 on page 18 and Table A-3 in Appendix A). Among AP examinees, over two-thirds of Asian/Pacific Islanders, nearly three-fifths of Whites, more than two-fifths of Native Americans and Hispanics, and more than a fourth of African Americans received scores in the 3-5 range.

Table 3
Advanced Placement (AP) Examination Participation and Performance, Grades 11-12, Texas
Public Schools, 2003-04

Group	Students	Examinees		Examinees scoring		Examinations with		
		Participation	Participation	3-5 on examinations	3-5 on examinations	Examinations	Examinations with scores of 3-5	Examinations with scores of 3-5
		Number	rate (%)	Number	Percent		Number	Percent
African American	58,548	5,302	9.1	1,375	25.9	9,152	2,158	23.6
Asian/Pacific Islander	16,437	6,486	39.5	4,384	67.6	17,219	10,589	61.5
Hispanic	161,250	21,166	13.1	9,443	44.6	36,463	12,403	34.0
Native American	1,275	232	18.2	99	42.7	438	162	37.0
White	212,755	44,217	20.8	26,137	59.1	89,128	48,685	54.6
Female	232,912	44,888	19.3	23,399	52.1	84,837	39,432	46.5
Male	217,353	32,694	15.0	18,134	55.5	67,888	34,711	51.1
State	450,265	77,582	17.2	41,533	53.5	152,725	74,143	48.5

Source. College Board and Texas Education Agency.

Note. Final IB results data for 2003-04 were obtained from the College Board in March 2005. Grade level, gender, and ethnicity were taken from the TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and ethnic group may be slightly less than the total for all examinees.

A similar pattern of performance is seen when AP examinations are analyzed by ethnicity (Table A-3 in Appendix A). The percentages of examinations with scores in the 3-5 range decreased in 2003-04 from the prior year for all ethnic groups.

IB Participation and Performance

Texas public school Asian/Pacific Islanders had the highest IB examination participation rate in 2003-04 (1.7%) among all ethnic groups (Table 4). In addition, a higher number of Asian/Pacific Islanders (273) took IB examinations than did African Americans (89) or Hispanics (190). From 2002-03 to 2003-04, the number of IB examinees increased for all ethnic groups except African Americans (Table A-4 in Appendix A).

The percentages of Texas public school IB examinees earning scores in the 4-7 range increased from 2002-03 for all ethnic groups except Whites, who decreased by two-tenths of a percentage point (Table A-4 in Appendix A). Asian/Pacific Islanders and Whites had the highest percentages of examinees scoring in the 4-7 range (92.3% and 89.5%, respectively), followed by Hispanics (84.7%), and African Americans (76.4%).

The percentages of examinations with scores in the 4-7 range decreased from 2002-03 to 2003-04 for all ethnic groups except Hispanics. The percentage of examinations with scores of 4-7 was highest for Asian/Pacific Islanders and Whites (82.7% and 80.8%, respectively), followed by Hispanics (70.7%), and African Americans (59.0%).

Table 4
International Baccalaureate (IB) Examination Participation and Performance, Grades 11-12,
Texas Public Schools, 2003-04

Group	Students	Examinees		Examinees scoring		Examinations	Examinations with	
		Number	Participation rate (%)	Number	Percent		Number	Percent
African American	58,548	89	0.2	68	76.4	234	138	59.0
Asian/Pacific Islander	16,437	273	1.7	252	92.3	846	700	82.7
Hispanic	161,250	190	0.1	161	84.7	508	359	70.7
Native American	1,275	–	–	–	–	–	–	–
White	212,755	832	0.4	745	89.5	2,341	1,891	80.8
Female	232,912	789	0.3	701	88.8	2,168	1,709	78.8
Male	217,353	598	0.3	528	88.3	1,766	1,383	78.3
State	450,265	1,388	0.3	1,230	88.6	3,935	3,093	78.6

Source. International Baccalaureate Organisation (IBO) and Texas Education Agency (TEA).

Note. Final IB results data for 2003-04 were obtained from IBO in August 2004. Grade level, gender, and ethnicity were taken from the TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and ethnic group may be slightly less than the total for all examinees. Statistics based on fewer than five examinees are masked with a dash (-).

Examinee Population Profile

Historically, African American and Hispanic students have accounted for smaller proportions of the AP and IB examinee populations than of enrolled students (Figure 4 on page 22 and Tables A-3 and A-4 in Appendix A). This trend continued in 2003-04. African Americans made up 13.0 percent of public school students in Grades 11-12 but only 6.8 percent of AP examinees and 6.4 percent of IB examinees. Similarly, Hispanics made up 35.8 percent of Grade 11-12 enrollment but only 27.3 percent of AP examinees and 13.7 percent of IB examinees.

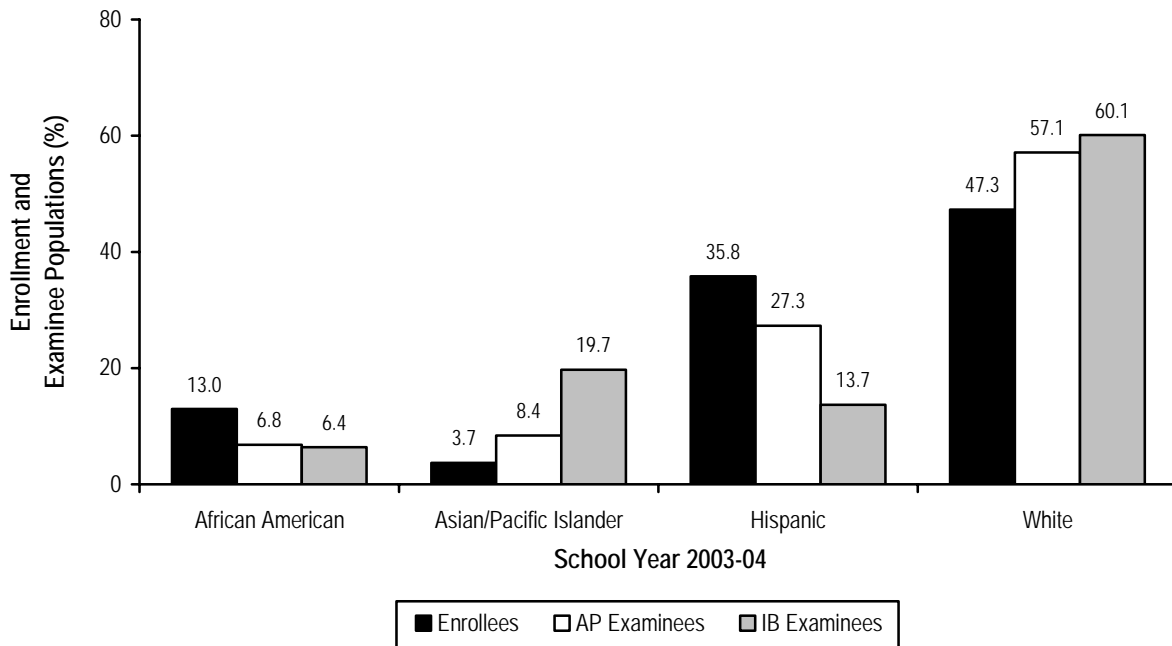
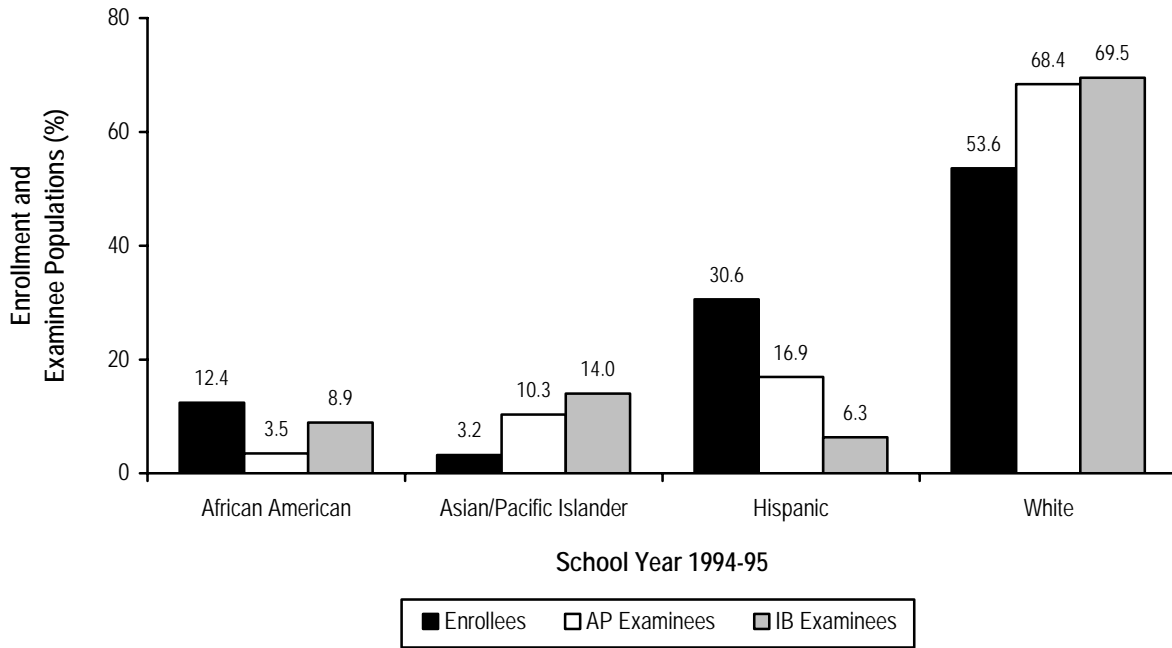
Encouraging changes are evident. The proportion of African American AP examinees increased from 3.5 percent in 1994-95 to 6.8 percent in 2003-04, and the proportion of Hispanic examinees increased from 16.9 to 27.3 percent. Although the proportion of African American IB examinees decreased from 8.9 percent to 6.4 percent during the same period, the proportion of Hispanic IB examinees more than doubled, from 6.3 percent to 13.7 percent.

Statewide Results and Trends: By Gender

AP Participation and Performance

Between 1994-95 and 2003-04, the percentage of 11th- and 12th-grade female students taking AP examinations in Texas public schools increased more rapidly (from 7.5% in 1994-95 to 19.3% in 2003-04) than the percentage of 11th- and 12th-grade male students taking AP examinations

Figure 4
Enrollment and Examinees, Grades 11-12, By Ethnicity, Texas Public Schools, 1994-95 and 2003-04



Source: College Board, International Baccalaureate Organisation, and Texas Education Agency (TEA).

Note: Grade level and ethnicity were taken from the TEA Public Education Information Management System, as available, and from Advanced Placement (AP) files, otherwise. Thus, the sums of percentages by ethnic group may not total 100 percent. In both 1994-95 and 2003-04, Native American students represented fewer than five International Baccalaureate examinees, and Native American participation in AP represented less than 1.0 percent of all AP examinees.

(from 6.1% to 15.0%) (Table A-3 in Appendix A). As a result, the gap between the participation rates of the two genders widened from 1.4 percentage points in 1994-95 to 4.3 percentage points in 2003-04.

Compared to 2002-03, the percentages of female and male AP examinees earning scores in the 3-5 range decreased slightly in 2003-04. Between 1994-95 and 2003-04, male examinees consistently outperformed female examinees.

IB Participation and Performance

Between 1994-95 and 2003-04, IB examination participation rates increased from one-tenth of a percent to three-tenths of a percent for both male and female examinees. The percentage of female examinees scoring in the 4-7 range decreased from 89.3 percent in 2002-03 to 88.8 percent in 2003-04. At the same time, the percentage of male examinees scoring in the 4-7 range increased from 85.9 percent to 88.3 percent.

Examinee Population Profile

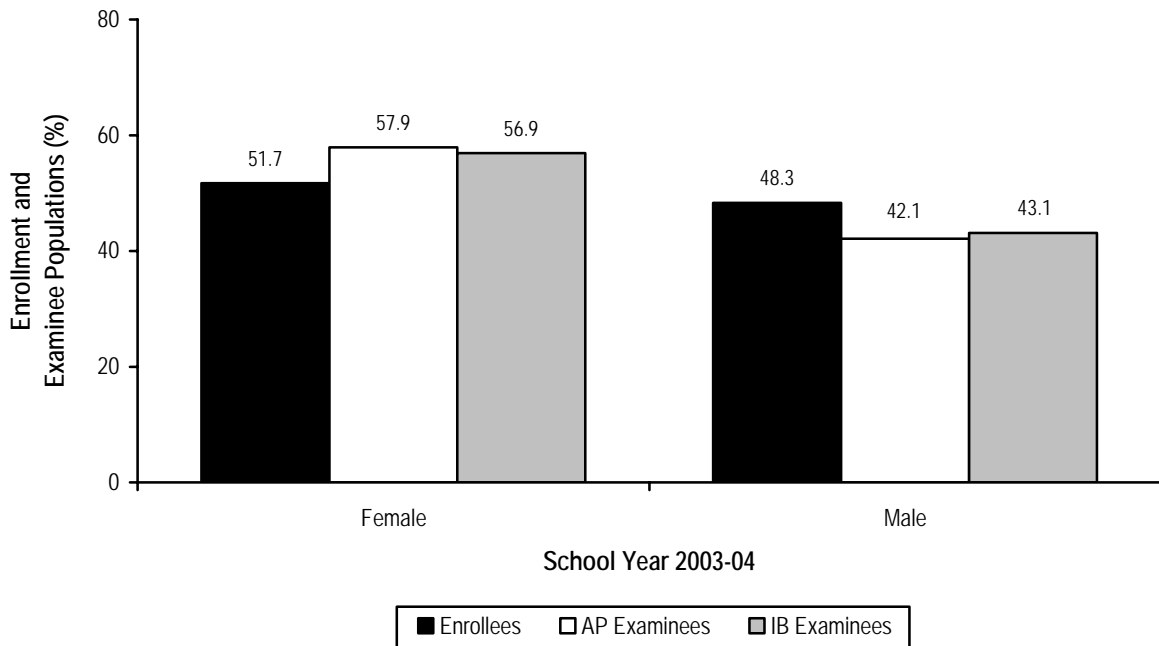
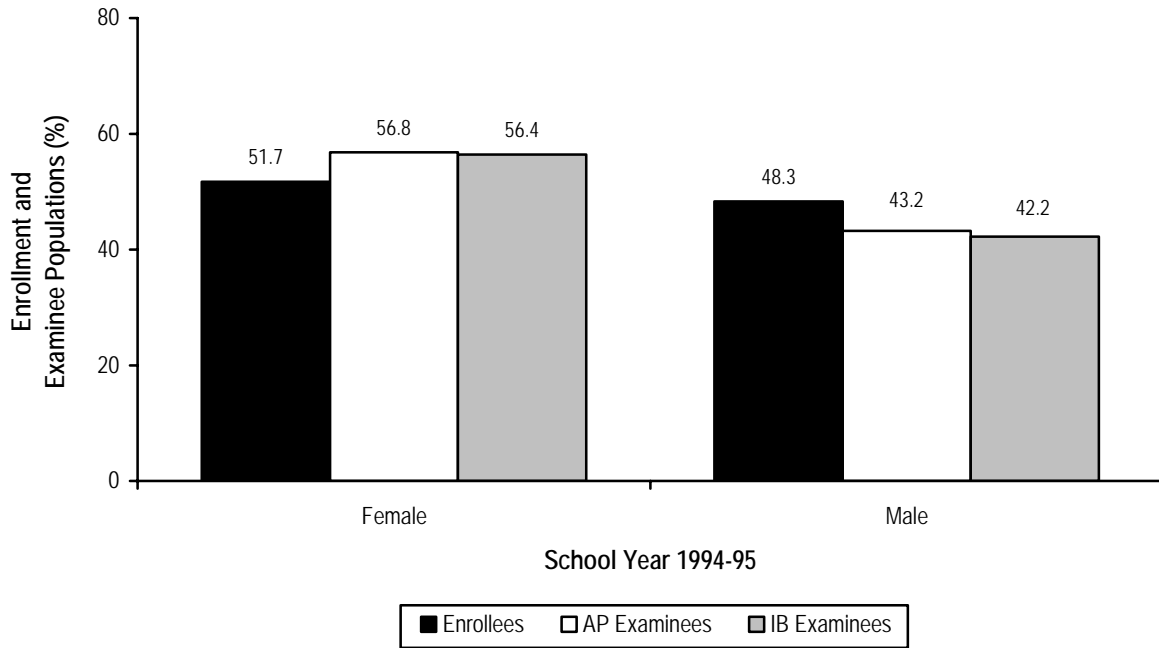
Between 1994-95 and 2003-04, males were consistently underrepresented among AP and IB examinees (Figure 5 on page 24 and Tables A-3 and A-4 in Appendix A). In 2003-04, for example, the proportion of male AP examinees (42.1%) was 6.2 percentage points lower than the proportion of male students in enrollment (48.3%). Between 1994-95 and 2003-04, the proportion of female AP examinees was consistently higher than the proportion of female students in enrollment. In 2003-04, the proportion of female AP examinees was 57.9 percent, and the proportion of females in enrollment was 51.7 percent. Male underrepresentation and female overrepresentation were similar for IB examinees.

Advanced Courses and Examination Participation and Performance

Advanced Course Participation

The period from 1992-93 through 2003-04 was marked by an increase in the number of Texas public school students participating in courses considered academically advanced (Table A-7 in Appendix A). During this time, the participation rate in College Board AP courses increased more rapidly than in other advanced courses. The number of students in Grades 9-12 completing at least one AP course increased from 11,402 in 1992-93 to 148,431 in 2003-04, whereas the number of students completing other advanced courses increased from 93,149 to 179,630. The percentage of all advanced courses taken that were AP courses increased from 11.7 percent in 1992-93 to 55.4 percent in 2003-04.

Figure 5
Enrollment and Examinees, Grades 11-12, by Gender, Texas Public Schools, 1994-95 and 2003-04



Source: College Board, International Baccalaureate Organisation, and Texas Education Agency (TEA).

Note: Grade level and gender were taken from the TEA Public Education Information Management System, as available, and from Advanced Placement files, otherwise. Thus, the sums of percentages by gender may not total 100 percent.

Participating Schools

According to data collected through the Texas Education Agency (TEA) Public Education Information Management System, the increase in the numbers of course takers and courses taken accompanied an increase in the number of schools offering AP courses. Between 1992-93 and 2003-04, the number of Texas public schools with students completing AP courses rose from 158 to 1,114, which is 56.1 percent of the state's 1,985 schools that serve 11th and 12th graders (Table 5 on this page and Figure 6 on page 26). During the same period, the number of schools with students completing both AP courses and examinations grew from 135 to 949 (47.8% of schools), while the number of schools with students taking AP examinations but not completing AP courses decreased from 288 to 45 (2.3% of schools).

Table 5
Texas Public Schools with Grades 9-12 Advanced Placement (AP) Courses and Examinations, 1992-93 Through 2003-04

Year	Examinations	Courses	Both examinations and courses	Examinations but no courses	Courses but no examinations
1992-93	426	158	135	288	23
1993-94	454	262	215	241	47
1994-95	568	398	331	237	67
1995-96	665	542	465	200	77
1996-97	736	632	557	179	75
1997-98	804	752	650	154	102
1998-99	863	1,053	831	32	222
1999-00	892	1,073	855	37	218
2000-01	949	1,088	914	35	174
2001-02	951	1,111	919	32	192
2002-03	968	1,114	925	43	189
2003-04	994	1,114	949	45	165

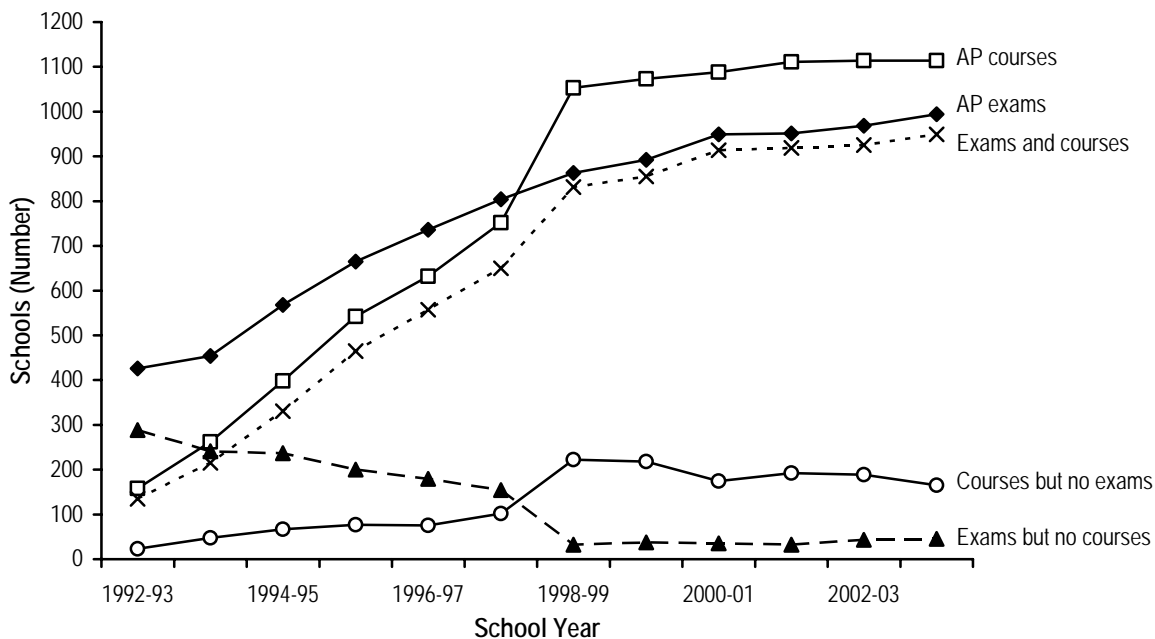
Source. College Board and Texas Education Agency (TEA).

Note. Final semester completion of courses was used as the basis for numerical counts. Counts for the number of schools with AP examinations and the number of schools with AP courses in 1994-95 vary slightly from preliminary counts reported for these data in TEA (1995).

Examinees and Advanced Courses

Not all AP examinees take AP or other advanced academic courses, nor do all students who participate in advanced courses ultimately take AP examinations. Between 1992-93 and 2003-04, consistently high percentages of AP examinees completed at least one advanced course (Table A-8 in Appendix A). The percentage of examinees taking at least one advanced course ranged between 85.3 and 93.7 percent. In 1992-93, about a third of examinees (33.7%) completed AP courses, and an additional half (51.6%) completed another type of advanced course. In 2003-04, 87.2 percent of AP examinees completed AP courses.

Figure 6
Texas Public Schools with Grades 9-12 Advanced Placement (AP) Courses and Examinations, 1992-93 Through 2003-04



Source: College Board and Texas Education Agency (TEA).

Note: Final semester completion of courses was used as the basis for numerical counts. Counts for the number of schools with AP examinations and the number of schools with AP courses in 1994-95 vary slightly from preliminary counts reported for these data in TEA (1995).

The percentage of students who completed advanced courses and took AP examinations also increased between 1992-93 and 2003-04 (Table A-9 in Appendix A). Participation of students with AP courses in AP examinations rose steadily from 41.6 percent in 1992-93 to 57.6 percent in 2003-04. The sustained growth of participation in advanced courses and AP examinations was accompanied by state funding increases in the 2000-2001 and 2002-2003 fiscal biennia. State funding decreased in the 2004-2005 biennium, and participation continued to rise.

Correspondence Within Subjects

Between 1992-93 and 2003-04, the relationship between AP course completion and AP examination participation changed dramatically (Table A-10 in Appendix A). In 1992-93, just over a quarter of students who took examinations (27.2%) had previously completed AP courses in the same subjects. By 2003-04, the percentage was over three-quarters (78.3%). Similarly, in 1992-93, only 34.8 percent of students who completed AP courses participated in the corresponding AP examinations. By 2003-04, this had increased to over half of those who completed AP courses (51.8%).

In over half of the subject-area examinations that had at least 500 students participating, students who completed the corresponding AP courses outperformed those who did not (Table A-12 in

Appendix A). Of examinees who did not take corresponding AP courses, a large percentage (22.4%) took the Spanish Language test. The average score for the Spanish Language examinees who had not taken AP Spanish was 3.67, the highest performance on any subject for students without AP courses. The average score for students who had taken AP Spanish was 3.54, the highest performance on any subject for students with AP courses.

Results for Texas and the United States

Advanced Placement (AP) Examination Trends

In school year 2003-04, a total of 101,115 students in 1,198 Texas public and non-public schools took 183,130 AP examinations (Table 6). This put Texas second in the nation, behind California, in the number of AP examinees and the number of AP examinations taken (Table A-13 in Appendix A). Texas was 10th among the states in the percentage increase (11.3%) in number of examinees from the previous year.

From 1986-87 to 2003-04, participation in AP examinations increased more rapidly in Texas than in the nation as a whole (Table 6). The number of Texas AP examinees in 2003-04 (101,115) was about 11.5 times greater than in 1986-87 (8,792), whereas the national number increased over fourfold, from 259,222 to 1,081,102.

Table 6
Advanced Placement (AP) Examination Trends, Texas and the United States, 1986-87 Through 2003-04

Year	Schools		Examinees		Examinations		Examinations with scores of 3-5		Scores in 3-5 range (%)	
	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.
1986-87	285	7,776	8,792	259,222	12,506	364,804	8,897	246,458	71.1	67.6
1987-88	297	8,247	10,478	288,372	15,567	419,101	10,739	281,566	69.0	67.2
1988-89	346	8,768	11,832	309,751	17,813	455,996	12,102	297,813	67.9	65.3
1989-90	394	9,292	12,766	323,736	19,625	480,696	13,367	318,963	68.1	66.4
1990-91	413	9,781	14,101	351,144	21,529	523,236	14,446	334,911	67.1	64.0
1991-92	451	10,191	15,364	378,692	23,672	566,036	16,442	369,942	69.5	65.4
1992-93	502	10,594	18,139	413,939	28,437	623,933	19,334	401,256	68.0	64.3
1993-94	544	10,863	21,178	447,972	33,944	684,449	23,605	452,377	69.5	66.1
1994-95	649	11,274	27,770	493,263	45,733	767,881	28,006	476,327	61.2	62.0
1995-96	756	11,136	31,843	525,072	52,156	824,329	32,381	523,321	62.1	63.5
1996-97	834	11,424	37,563	566,720	62,318	899,463	37,526	579,865	60.2	64.5
1997-98	909	11,843	44,093	618,257	74,192	991,952	42,909	635,922	57.8	64.1
1998-99	971	12,229	51,228	685,981	88,485	1,122,414	49,721	712,903	56.2	63.5
1999-00	1,015	12,558	60,405	747,922	107,640	1,242,324	58,964	790,810	54.8	63.6
2000-01	1,063	12,960	69,569	820,880	125,785	1,380,146	64,157	845,933	51.0	61.3
2001-02	1,119	13,423	80,240	913,251	144,060	1,548,999	76,802	977,760	53.3	63.1
2002-03	1,124	13,624	90,880	998,329	164,804	1,705,207	85,545	1,048,510	51.9	61.5
2003-04	1,198	14,144	101,115	1,081,102	183,130	1,852,700	93,321	1,138,455	51.0	61.4

Source. College Board and Educational Testing Service (1987, 1988, 1989, 1990, 1991, 1992, 1993, 1994b, 1995, 1996, 1997, 1998, 1999, 2000, 2001, 2002, 2003, 2004) and personal communication with P. Williamson, College Board Southwest Regional Office, November 10, 1997.

Note. Data are based on public and non-public examinees.

During the same time period, the number of examinations taken by Texas students increased from 12,506 to 183,130, and the number of examinations taken nationally increased from 364,804 to 1,852,700.

The number of Texas public and non-public schools participating in AP examinations also rose during this period, roughly quadrupling from 285 to 1,198. Nationally, the number of participating schools nearly doubled, from 7,776 to 14,144. The percentage of Texas schools participating in AP examinations in 2003-04 (70.2%) exceeded the national percentage (60.6%) (Table A-13 in Appendix A). Massachusetts had the highest percentage of participating schools (87.2%), and North Dakota had the lowest percentage of participating schools (10.9%).

Along with increases in numbers of examinees and examinations, Texas experienced a dramatic increase in the number of AP scores in the 3-5 range over the period, from 8,897 in 1986-87 to 93,321 in 2003-04 (Table 6 on page 29). Compared to 2002-03, the percentage of Texas AP examinations with high scores decreased from 51.9 percent to 51.0 percent in 2003-04. Nationally, 61.6 percent of examinations in 2003-04 had scores in the 3-5 range.

Declines in the percentages of high AP examination scores may be related to rising participation rates. In recent years, greater numbers of schools have offered AP programs for the first time. As a result, a growing proportion of AP examinees are students taking AP courses and examinations for the first time. These students may be less prepared than students who have taken AP courses and examinations previously. AP examinees who have had progressively rigorous academic preparation may have some performance advantage over students who have not (College Board, 2000).

AP Examination Profile

Although 35 AP examinations are offered in 20 disciplines, the three examinations with the largest numbers of test takers in 2003-04 were the same in Texas and the United States: English Language and Composition, U.S. History, and English Literature and Composition (Table A-14 in Appendix A). In 2003-04, for the second consecutive year in Texas, the number of students taking AP Spanish Language examinations exceeded the number taking Calculus AB examinations. Nationally, Calculus AB remained the fourth most popular AP examination. The top four examinations accounted for over half (52.0%) of all AP examinations taken in 2003-04 by Texas public and non-public school students and nearly half (46.6%) of all AP examinations taken by students in the United States. The English Language and Composition examination showed the greatest difference in participation rates between Texas (18.7%) and the United States (10.6%).

In 2003-04, the three AP examinations with the highest percentage of scores in the 3-5 range in Texas were Spanish Language, European History, and Calculus BC. In the United States, the three AP examinations with the highest percentage of scores in the 3-5 range were Calculus BC, Spanish Language, and Psychology. Compared to the United States, Texas had higher percentages of examinees with scores in the 3-5 range on examinations of Spanish Language, European History, Physics C: Mechanics, Studio Art: Drawing, and Studio Art: 2D Design.

AP Examinee Profile

Compared to the United States, Texas had more than twice the percentage of Hispanic AP examinees in 2003-04 (29.1% versus 12.0%) and a similar percentage of African American examinees (5.9% versus 5.2%) (Table 7). Higher proportions of historically lower-scoring, under-prepared groups of examinees may contribute to the state's lower percentage of high AP examination scores (Table 6 on page 29). This result is not unexpected given the state priority of increasing student access to advanced academic opportunities in high school.

Table 7
Advanced Placement (AP) Examinees, by Grade Level, Gender, and Ethnicity, for Texas and the United States, 2003-04

Examinee group	Number		Percent		Change in percent, 2002-03 to 2003-04	
	Texas	U.S.	Texas	U.S.	Texas	U.S.
9th/10th grade	15,225	136,778	15.1	12.4	1.5	0.8
11th grade	41,833	406,262	41.4	36.9	-1.7	-1.2
12th grade	38,478	490,232	38.1	44.5	-1.1	-2.6
11th/12th grade	80,311	896,494	79.4	81.4	-3.0	-3.8
Female	57,914	607,806	57.3	56.2	0.0	0.2
Male	43,201	473,296	42.7	43.8	0.0	-0.2
African American	5,981	57,001	5.9	5.2	0.5	0.1
Asian/Pacific Islander	8,663	121,038	8.6	11.5	0.1	0.3
Hispanic	29,398	130,042	29.1	12.0	1.1	0.6
Native American	487	4,974	0.5	0.5	0.1	0.0
White	52,018	702,489	51.4	64.6	-1.9	-1.5
Other ethnicity	2,423	37,370	2.4	3.5	0.0	0.2
Not stated	2,145	28,188	2.1	2.7	0.2	0.4
Total	101,115	1,081,102	100	100		

Source. College Board and Educational Testing Service (2003, 2004).

Note. Data are based on public and non-public examinees. Statistics for examinees who were not in Grades 9-12 are excluded from the grade-level groups above. Parts may not add to 100 percent because of rounding.

Considerations for Educators

Overview

In high-quality Advanced Placement (AP) and International Baccalaureate (IB) programs, high school students explore academic subjects in depth and are exposed to college course content. Scores from AP and IB examinations represent objective, external, and standardized measurements for predicting student performance in college courses on the same subjects.

The overall value of college-level learning opportunities offered through AP and IB programs depends on the quality and rigor of the advanced courses and the effectiveness of the teaching. Ultimately, such higher-level learning should increase the number of Texas high school graduates who are academically well-prepared to meet the challenges of college and university studies. The following strategies have been identified for enhancing student access to, and performance in, AP and IB courses and examinations.

Student Access to AP and IB Courses and Examinations Within Schools

Access to Courses

High schools use a variety of approaches for identifying students who may be successful in AP courses. The following strategies may prove useful.

- Use procedures such as teacher recommendations, student self-nominations and parent requests, previous coursework, grades in relevant courses, and achievement test scores to identify and place students in AP courses (Mathews, 2001).
- Evaluate previous coursework, grades, and performance on large-scale assessments to identify students who may be successful in AP courses and to inform decisions about AP subject and course offerings (Camara & Millsap, 1998; Texas Center for AP/IB Initiatives, 2003f).

An additional challenge for schools and districts that want to increase student access to AP and IB courses is to develop programs that will effectively prepare a broad range of middle and high school students for exposure to college-level academics. Such programs might include Pre-AP, Pre-IB, or other relevant prerequisite courses designed to prepare a diverse group of students to succeed in AP and IB courses. Some local education communities have used the following approaches.

- Form AP Vertical Teams of educators across middle and high school grades and across content areas to bring coherence to the advanced academic program (College Board, 2004).

- Evaluate district and school policies governing access to prerequisite courses, as well as AP and IB courses, to ensure that the opportunity for participation in such courses is open to all students (Camara, Dorans, Morgan, & Myford, 2000).

Access to Examinations

As is the case for any examination not required of all students, the extent of student participation in AP and IB examinations can be affected by a variety of factors. One important factor is the fee charged per examination taken. Although the fees for examinations are much less than the cost of taking college courses, the fees can still be prohibitive for many. Resources for students with financial needs in Texas include:

- College Board fee reductions for AP examinations (College Board, AP Central, 2005c);
- available funding in the Texas AP Incentive Program (TEA, 2004b);
- federal funding for AP and IB programs (Texas Center for AP/IB Initiatives, 2003d); and
- other locally-sponsored fee reductions and waivers (Hager, Antinone, Fleisher, & Vinson, 1997).

For more information on funding, refer to the section, Access to Courses and Examinations.

Student Performance in AP and IB Courses and Examinations

When considering ways to improve student performance in AP and IB courses and examinations, policymakers and practitioners might consider the following research findings.

- On average, AP examinees who have taken the corresponding AP courses either outscore or perform about the same as those who have not taken the corresponding courses (TEA, 1995, 2000a, 2000b, 2001, 2002, 2003, 2004a). For more information, refer to the section, Advanced Courses and Examination Participation and Performance.
- AP examinees who have had progressively rigorous academic preparation and experience with examinations such as the PSAT/NMSQT, SAT I, and ACT, may have some performance advantage over students who have not (College Board, 2000).
- Schools and districts concerned about student performance in AP or IB programs might pay special attention to professional development. Henderson, Winitzky, and Kauchak (1996) found that training teachers to effectively prepare students in AP courses for AP examinations can have a major influence on examination performance. They also found that effective teachers have more elaborate and organized knowledge of their subject material than less effective teachers.

Appendix A

Supplemental Tables

Table A-1
Advanced Placement (AP) Examinations, Texas Public School Courses, and Minimum Recommended College Credit Hours, 2003-04

AP examination	AP course number	Course in Public Education Information Management System	Minimum recommended college credit hours
Art and Music			
Art History	A3500100	History of Art	6
Studio Art – Drawing	A3500300	Studio Art – Drawing	6
Studio Art – 2-D Design	A3500400	Studio Art – 2-D Design	n/a ^a
Studio Art – 3-D Design	A3500500	Studio Art – 3-D Design	n/a ^a
Music Theory	A3150200	Music Theory	6
English			
English Language and Composition	A3220100	English Language and Composition	6
English Literature and Composition	A3220200	English Literature and Composition	6
Languages			
French Language	A3410100	French Language	6-8
French Literature	A3410200	French Literature	6-12
German Language	A3420100	German Language	6-8
Latin Literature	A3430200	Latin (Catullus-Horace)	6-8
Latin – Vergil	A3430100	Latin (Vergil)	6-8
Spanish Language	A3440100	Spanish Language	6-8
Spanish Literature	A3440200	Spanish Literature	6-12
Math/Computer Science			
Calculus AB	A3100101	Calculus AB ^b	3-4
Calculus BC	A3100102	Calculus BC	6-8
Computer Science A	A3580100	Computer Science I ^b	3-4
Computer Science AB	A3580200	Computer Science II	6-8
Statistics	A3100200	Statistics ^b	3
Science			
Biology	A3010200	General Biology	8
Chemistry	A3040000	Chemistry	8
Physics B	A3050001	Physics B	6-8
Physics C – Electricity and Magnetism	A3050002	Physics C ^b	4
Physics C – Mechanics	A3050002	Physics C ^b	4
Environmental Science	A3020000	Environmental Science ^b	4
Social Science/History			
Government and Politics: Comparative	A3330200	Comparative Government and Politics ^b	3
Government and Politics: United States	A3330100	American Government and Politics ^b	3
History – European	A3340200	European History	6
History – United States	A3340100	United States History	6
Human Geography	A3360100	Human Geography	n/a ^a
World History	A3370100	World History	n/a ^a
Macroeconomics	A3310200	Macroeconomics ^b	3
Microeconomics	A3310100	Microeconomics ^b	3
Psychology	A3350100	Psychology ^b	3

Source: American Council on Education (2004) and Texas Education Agency.

^aNot available. ^bHalf-year courses.

Table A-2
Advanced Placement (AP)/International Baccalaureate (IB) Incentives, Texas Public Schools,
Through the 2004-2005 Biennium

Incentive description	Funding status in each biennium					
	1994-1995	1996-1997	1998-1999	2000-2001	2002-2003	2004-2005
School						
A school may receive a one-time \$3,000 equipment grant for providing a college-level AP or IB course. Schools are selected based on need as determined by the commissioner of education.	No	No	Yes	Yes	Yes	No
A school may receive \$100 for each student who scores a 3 or higher on a college-level AP examination or 4 or higher on an IB examination.	No	No	No	Yes	Yes	Yes
Teacher						
A teacher of AP or IB courses may receive a subsidy of up to \$450 for AP or IB teacher training.	No	Yes	Yes	Yes	Yes	Yes ^a
A teacher may receive a one-time award of \$250 for teaching a college-level AP or IB course for the first time.	No	No	No	No	No	No
A teacher may receive a share of the teacher bonus pool, which shall be distributed by the teacher's school in shares proportional to the number of courses taught. Fifty dollars may be deposited in the teacher bonus pool for each student enrolled in the school who scores a 3 or above on an AP examination or 4 or above on an IB examination.	No	No	No	No	No	No
Student						
A student receiving a score of 3 or above on an AP examination or 4 or above on an IB examination may receive reimbursement, not to exceed \$65, for the testing fee.	No	No	No	No	No	No
The Texas Education Agency (TEA) may pay for all AP and IB examinations taken by students who take an AP/IB course (as designated in the Public Education Information Management System) in the subject of the test.	No	No	Yes	Yes	Yes	Yes
Students in financial need may receive further federal and state fee reductions.	Yes	Yes	Yes	Yes	Yes	Yes ^b

Source. General Appropriations Act, Article III, Rider 67, 73rd Legislature; General Appropriations Act, Article III, Rider 39, 74th Legislature; General Appropriations Act, Article III, Rider 34, 75th Legislature; General Appropriations Act, Article III, Rider 30, 76th Legislature; General Appropriations Act, Article III, Rider 29, 77th Legislature; General Appropriations Act, Article III, Rider 26, 78th Legislature; Texas Administrative Code (1996); TEA (2004b); and Texas Education Code (1994).

^aBeginning in summer 2002, the reimbursement also was available for teachers of pre-AP and pre-IB courses in Grades 9-12 (TEA, 2004b). ^bCosts of AP and IB examinations change periodically, thus changing the amounts paid by TEA and by students (TEA, 2004b).

Table A-3
Advanced Placement (AP) Examination Participation and Performance, Grades 11-12, Texas
Public Schools, 1994-95 Through 2003-04

Group	Students	Examinees		Examinees scoring		Examinations	Examinations with	
		Number	Participation rate (%)	3-5 on examinations	Percent		Number	Percent
1994-95								
African American	43,811	848	1.9	306	36.1	1,181	423	35.8
Asian/Pacific Islander	11,189	2,465	22.0	1,835	74.4	5,215	3,671	70.4
Hispanic	107,843	4,055	3.8	2,241	55.3	5,783	2,799	48.4
Native American	792	71	9.0	47	66.2	119	74	62.2
White	188,952	16,391	8.7	10,432	63.6	27,289	16,788	61.5
Female	182,228	13,611	7.5	8,234	60.5	21,354	12,371	57.9
Male	170,359	10,369	6.1	6,731	64.9	18,505	11,560	62.5
State	352,587	23,980	6.8	14,965	62.4	39,859	23,931	60.0
1995-96								
African American	45,849	1,180	2.6	380	32.2	1,683	527	31.3
Asian/Pacific Islander	11,553	2,693	23.3	2,014	74.8	5,794	4,098	70.7
Hispanic	110,328	4,853	4.4	2,521	51.9	6,784	3,163	46.6
Native American	821	64	7.8	45	70.3	116	73	62.9
White	190,785	18,415	9.7	12,050	65.4	30,576	19,374	63.4
Female	186,647	15,582	8.3	9,604	61.6	24,412	14,495	59.4
Male	172,689	11,831	6.9	7,550	63.8	20,908	12,977	62.1
State	359,336	27,413	7.6	17,154	62.6	45,320	27,472	60.6
1996-97								
African American	49,021	1,568	3.2	493	31.4	2,277	684	30.0
Asian/Pacific Islander	12,118	3,064	25.3	2,263	73.9	6,633	4,591	69.2
Hispanic	117,575	6,172	5.2	3,217	52.1	8,934	4,046	45.3
Native American	831	64	7.7	42	65.6	98	58	59.2
White	197,740	21,122	10.7	13,711	64.9	36,024	22,331	62.0
Female	195,693	18,410	9.4	11,129	60.5	29,549	16,872	57.1
Male	181,592	13,661	7.5	8,643	63.3	24,521	14,892	60.7
State	377,285	32,071	8.5	19,772	61.7	54,070	31,764	58.7

Source: College Board and Texas Education Agency.

Note: Final IB results data for 2003-04 were obtained from the College Board in March 2005. Grade level, gender, and ethnicity were taken from the TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and ethnic group may be slightly less than the total for all examinees.

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Table A-3 (continued)
Advanced Placement (AP) Examination Participation and Performance, Grades 11-12, Texas Public Schools, 1994-95 Through 2003-04

Group	Students	Examinees		Examinees scoring		Examinations	Examinations with	
		Number	Participation rate (%)	Number	Percent		Number	Percent
1997-98								
African American	51,136	1,848	3.6	552	29.9	2,747	807	29.4
Asian/Pacific Islander	12,834	3,458	26.9	2,512	72.6	8,148	5,636	69.2
Hispanic	124,351	8,073	6.5	4,027	49.9	12,188	5,196	42.6
Native American	918	88	9.6	46	52.3	159	85	53.5
White	204,700	24,206	11.8	15,214	62.9	42,644	25,750	60.4
Female	204,395	21,659	10.6	12,561	58.0	36,030	19,664	54.6
Male	189,544	16,084	8.5	9,826	61.1	29,955	17,853	59.6
State	393,939	37,743	9.6	22,387	59.3	65,985	37,517	56.9
1998-99								
African American	51,253	2,164	4.2	665	30.7	3,503	994	28.4
Asian/Pacific Islander	14,214	3,889	27.4	2,773	71.3	9,239	6,255	67.7
Hispanic	129,512	10,238	7.9	4,898	47.8	16,199	6,302	38.9
Native American	1,475	105	7.1	56	53.3	190	106	55.8
White	207,815	27,696	13.3	17,314	62.5	49,951	29,868	59.8
Female	209,762	25,356	12.1	14,410	56.8	43,236	22,723	52.6
Male	194,507	18,830	9.7	11,352	60.3	35,991	20,885	58.0
State	404,269	44,186	10.9	25,762	58.3	79,227	43,608	55.0
1999-00								
African American	52,069	2,852	5.5	870	30.5	4,592	1,302	28.4
Asian/Pacific Islander	14,376	4,497	31.3	3,094	68.8	11,312	7,313	64.7
Hispanic	133,844	12,881	9.6	6,213	48.2	20,934	8,055	38.5
Native American	979	131	13.4	68	51.9	234	119	50.9
White	209,040	31,242	14.9	19,512	62.5	59,002	34,577	58.6
Female	213,139	29,859	14.0	16,830	56.4	52,755	26,963	51.1
Male	197,169	21,811	11.1	12,970	59.5	43,428	24,466	56.3
State	410,308	51,670	12.6	29,800	57.7	96,183	51,429	53.5

Source: College Board and Texas Education Agency.

Note: Final IB results data for 2003-04 were obtained from the College Board in March 2005. Grade level, gender, and ethnicity were taken from the TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and ethnic group may be slightly less than the total for all examinees.

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Table A-3 (continued)
Advanced Placement (AP) Examination Participation and Performance, Grades 11-12, Texas
Public Schools, 1994-95 Through 2003-04

Group	Students	Examinees		Examinees scoring		Examinations	Examinations with	
		Number	Participation rate (%)	3-5 on examinations	Percent		Number	Percent
2000-01								
African American	52,963	3,264	6.2	884	27.1	5,542	1,429	25.8
Asian/Pacific Islander	14,955	5,133	34.3	3,474	67.7	13,177	8,306	63.0
Hispanic	137,190	15,185	11.1	6,721	44.3	25,451	8,743	34.4
Native American	1,047	144	13.8	67	46.5	280	124	44.3
White	209,683	35,251	16.8	20,526	58.2	68,009	37,004	54.4
Female	216,003	34,196	15.8	17,718	51.8	62,185	29,140	46.9
Male	199,835	24,854	12.4	14,003	56.3	50,423	26,557	52.7
State	415,838	59,050	14.2	31,721	53.7	112,608	55,697	49.5
2001-02								
African American	54,727	3,586	6.6	1,076	30.0	6,049	1,684	27.8
Asian/Pacific Islander	15,758	5,368	34.1	3,847	71.7	14,366	9,530	66.3
Hispanic	145,222	16,499	11.4	7,409	44.9	27,865	9,926	35.6
Native American	1,120	140	12.5	59	42.1	278	110	39.6
White	213,731	38,241	17.9	23,667	61.9	76,117	44,018	57.8
Female	223,741	36,968	16.5	20,294	54.9	68,761	34,361	50.0
Male	206,817	26,866	13.0	15,764	58.7	55,914	30,907	55.3
State	430,558	63,834	14.8	36,058	56.5	124,675	65,268	52.4
2002-03								
African American	57,016	4,358	7.6	1,270	29.1	7,623	1,984	26.0
Asian/Pacific Islander	16,192	6,047	37.3	4,208	69.6	16,452	10,685	65.0
Hispanic	154,447	18,729	12.1	8,620	46.0	32,403	11,500	35.5
Native American	1,225	206	16.8	113	54.9	427	211	49.4
White	216,439	41,794	19.3	25,381	60.7	85,557	47,967	56.1
Female	230,502	41,204	17.9	22,317	54.2	78,993	38,254	48.4
Male	214,817	30,102	14.0	17,356	57.7	63,756	34,220	53.7
State	445,319	71,306	16.0	39,673	55.6	142,749	72,474	50.8

Source: College Board and Texas Education Agency.

Note: Final IB results data for 2003-04 were obtained from the College Board in March 2005. Grade level, gender, and ethnicity were taken from the TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and ethnic group may be slightly less than the total for all examinees.

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Table A-3 (continued)
Advanced Placement (AP) Examination Participation and Performance, Grades 11-12, Texas Public Schools, 1994-95 Through 2003-04

Group	Students	Examinees		Examinees scoring		Examinations	Examinations with	
		Participation	rate (%)	3-5 on examinations	Percent		Number	Percent
2003-04								
African American	58,548	5,302	9.1	1,375	25.9	9,152	2,158	23.6
Asian/Pacific Islander	16,437	6,486	39.5	4,384	67.6	17,219	10,589	61.5
Hispanic	161,250	21,166	13.1	9,443	44.6	36,463	12,403	34.0
Native American	1,275	232	18.2	99	42.7	438	162	37.0
White	212,755	44,217	20.8	26,137	59.1	89,128	48,685	54.6
Female	232,912	44,888	19.3	23,399	52.1	84,837	39,432	46.5
Male	217,353	32,694	15.0	18,134	55.5	67,888	34,711	51.1
State	450,265	77,582	17.2	41,533	53.5	152,725	74,143	48.5

Source. College Board and Texas Education Agency.

Note. Final IB results data for 2003-04 were obtained from the College Board in March 2005. Grade level, gender, and ethnicity were taken from the TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and ethnic group may be slightly less than the total for all examinees.

Table A-4
International Baccalaureate (IB) Examination Participation and Performance, Grades 11-12,
Texas Public Schools, 1994-95 Through 2003-04

Group	Students	Examinees		Examinees scoring		Examinations	Examinations with	
		Participation	rate (%)	4-7 on examinations	Percent		Number	Percent
1994-95								
African American	43,811	38	0.1	13	34.2	56	22	39.3
Asian/Pacific Islander	11,189	60	0.5	55	91.7	165	134	81.2
Hispanic	107,843	27	<0.1	18	66.7	48	30	62.5
Native American	792	-	-	-	-	-	-	-
White	188,952	298	0.2	253	84.9	634	489	77.1
Female	182,228	242	0.1	197	81.4	508	385	75.8
Male	170,359	181	0.1	142	78.5	395	290	73.4
State	352,587	429	0.1	343	80.0	910	680	74.7
1995-96								
African American	45,849	33	0.1	7	21.2	44	13	29.6
Asian/Pacific Islander	11,553	53	0.5	52	98.1	137	115	83.9
Hispanic	110,328	24	<0.1	17	70.8	46	29	63.0
Native American	821	-	-	-	-	-	-	-
White	190,785	306	0.2	256	83.7	635	475	74.8
Female	186,647	233	0.1	180	77.3	452	320	70.8
Male	172,689	183	0.1	152	83.1	410	312	76.1
State	359,336	419	0.1	334	79.7	867	636	73.4
1996-97								
African American	49,021	61	0.1	21	34.4	165	36	21.8
Asian/Pacific Islander	12,118	112	0.9	108	96.4	295	245	83.1
Hispanic	117,575	31	<0.1	24	77.4	65	46	70.8
Native American	831	-	-	-	-	-	-	-
White	197,740	410	0.2	374	91.2	937	782	83.5
Female	195,693	358	0.2	303	84.6	826	616	74.6
Male	181,592	257	0.1	225	87.6	640	497	77.7
State	377,285	619	0.2	532	85.9	1,481	1,126	76.0

Source: International Baccalaureate Organisation (IBO) and Texas Education Agency (TEA).

Note: Final IB results data for 2003-04 obtained from IBO in August 2004. Grade level, gender, and ethnicity from TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and by ethnic group are slightly less than the total for all examinees. Statistics based on fewer than five examinees are masked with a dash (-).

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Table A-4 (continued)
International Baccalaureate (IB) Examination Participation and Performance, Grades 11-12,
Texas Public Schools, 1994-95 Through 2003-04

Group	Students	Examinees		Examinees scoring		Examinations	Examinations with	
		Number	Participation rate (%)	Number	Percent		Number	Percent
1997-98								
African American	51,136	58	0.1	32	55.2	158	63	39.9
Asian/Pacific Islander	12,834	121	0.9	114	94.2	345	317	91.9
Hispanic	124,351	39	<0.1	35	89.7	92	65	70.7
Native American	918	-	-	-	-	-	-	-
White	204,700	388	0.2	354	91.2	1,000	838	83.8
Female	204,395	366	0.2	317	86.6	937	739	78.9
Male	189,544	243	0.1	221	91.0	670	555	82.8
State	393,939	612	0.2	540	88.2	1,610	1,296	80.5
1998-99								
African American	51,253	45	0.1	36	80.0	108	72	66.7
Asian/Pacific Islander	14,214	135	1.0	130	96.3	395	340	86.1
Hispanic	129,512	52	<0.1	49	94.2	124	94	75.8
Native American	1,475	-	-	-	-	-	-	-
White	207,815	477	0.2	438	91.8	1,156	986	85.3
Female	209,762	424	0.2	398	93.9	1,056	911	86.3
Male	194,507	288	0.2	258	89.6	735	588	80.0
State	404,269	714	0.2	657	92.0	1,793	1,500	83.7
1999-00								
African American	52,069	53	0.1	48	90.6	140	92	65.7
Asian/Pacific Islander	14,376	161	1.1	149	92.5	421	347	82.4
Hispanic	133,844	115	0.1	85	73.9	256	144	56.3
Native American	979	-	-	-	-	-	-	-
White	209,040	511	0.2	441	86.3	1,264	1,063	84.1
Female	213,139	506	0.2	432	85.4	1,240	967	78.0
Male	197,169	336	0.2	293	87.2	844	682	80.8
State	410,308	843	0.2	725	86.0	2,085	1,649	79.1

Source. International Baccalaureate Organisation (IBO) and Texas Education Agency (TEA).

Note. Final IB results data for 2003-04 obtained from IBO in August 2004. Grade level, gender, and ethnicity from TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and by ethnic group are slightly less than the total for all examinees. Statistics based on fewer than five examinees are masked with a dash (-).

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Table A-4 (continued)
International Baccalaureate (IB) Examination Participation and Performance, Grades 11-12,
Texas Public Schools, 1994-95 Through 2003-04

Group	Students	Examinees		Examinees scoring		Examinations	Examinations with	
		Participation	rate (%)	4-7 on examinations	Percent		Number	Percent
2000-01								
African American	52,963	55	0.1	42	76.4	119	89	74.8
Asian/Pacific Islander	14,955	185	1.2	171	92.4	481	419	87.1
Hispanic	137,190	96	0.1	69	71.9	235	145	61.7
Native American	1,047	-	-	-	-	-	-	-
White	209,683	556	0.3	480	86.3	1,253	1,056	84.3
Female	216,003	502	0.2	430	85.7	1,166	970	83.2
Male	199,835	392	0.2	334	85.2	930	747	80.3
State	415,838	895	0.2	764	85.4	2,097	1,717	81.9
2001-02								
African American	54,727	90	0.2	55	61.1	178	109	61.2
Asian/Pacific Islander	15,758	195	1.2	185	94.9	551	482	87.5
Hispanic	145,222	171	0.1	136	79.5	370	237	64.1
Native American	1,120	-	-	-	-	-	-	-
White	213,731	771	0.4	670	86.9	1,753	1,424	81.2
Female	223,741	742	0.3	635	85.6	1,662	1,315	79.1
Male	206,817	489	0.2	412	84.3	1,195	938	78.5
State	430,558	1,233	0.3	1,049	85.1	2,860	2,256	78.9
2002-03								
African American	57,016	96	0.2	73	76.0	208	138	66.4
Asian/Pacific Islander	16,192	232	1.4	208	89.7	556	476	85.6
Hispanic	154,447	177	0.1	148	83.6	471	324	68.8
Native American	1,225	-	-	-	-	-	-	-
White	216,439	831	0.4	745	89.7	2,035	1,671	82.1
Female	230,502	778	0.3	695	89.3	1,941	1,568	80.8
Male	214,817	561	0.3	482	85.9	1,335	1,046	78.4
State	445,319	1,340	0.3	1,177	87.8	3,278	2,614	79.7

Source: International Baccalaureate Organisation (IBO) and Texas Education Agency (TEA).

Note: Final IB results data for 2003-04 obtained from IBO in August 2004. Grade level, gender, and ethnicity from TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and by ethnic group are slightly less than the total for all examinees. Statistics based on fewer than five examinees are masked with a dash (-).

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Table A-4 (continued)
International Baccalaureate (IB) Examination Participation and Performance, Grades 11-12,
Texas Public Schools, 1994-95 Through 2003-04

Group	Students	Examinees		Examinees scoring		Examinations	Examinations with	
		Participation	rate (%)	4-7 on examinations	Percent		scores of 4-7	Percent
2003-04								
African American	58,548	89	0.2	68	76.4	234	138	59.0
Asian/Pacific Islander	16,437	273	1.7	252	92.3	846	700	82.7
Hispanic	161,250	190	0.1	161	84.7	508	359	70.7
Native American	1,275	-	-	-	-	-	-	-
White	212,755	832	0.4	745	89.5	2,341	1,891	80.8
Female	232,912	789	0.3	701	88.9	2,168	1,709	78.8
Male	217,353	598	0.3	528	88.3	1,766	1,383	78.3
State	450,265	1,388	0.3	1,230	88.6	3,935	3,093	78.6

Source. International Baccalaureate Organisation (IBO) and Texas Education Agency (TEA).

Note. Final IB results data for 2003-04 obtained from IBO in August 2004. Grade level, gender, and ethnicity from TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and by ethnic group are slightly less than the total for all examinees. Statistics based on fewer than five examinees are masked with a dash (-).

Table A-5
International Baccalaureate (IB) Examinations and Performance, by Subject, Texas Public Schools, 2003-04

Examination	Examinations		Scores	
	Number	Percent	Scoring in 4-7 range (%)	Mean score
English A1 ^a	763	19.4	94.5	4.8
Spanish B ^a	450	11.4	92.2	5.1
History: Americas HL ^b	408	10.4	82.4	4.5
Physics ^a	305	7.8	56.7	3.8
Biology ^a	291	7.4	75.9	4.2
Mathematical Methods SL ^c	243	6.2	73.7	4.4
Chemistry HL	169	4.3	50.3	3.6
Mathematical Studies SL	160	4.1	77.5	4.8
Mathematics HL	148	3.8	66.9	4.1
Economics ^a	142	3.6	64.1	4.1
French B ^a	130	3.3	83.1	4.5
History: Europe HL	116	2.9	94.8	5.0
Psychology	110	2.8	80.9	4.1
Computer Science ^a	93	2.4	60.2	3.9
Art/Design SL Option B	73	1.9	34.2	3.2
Art/Design HL	48	1.2	91.7	4.5
Theater Arts ^a	45	1.1	73.3	4.2
German B ^a	28	0.7	71.4	4.4
Music Group Performance	25	0.6	100	5.2
Information Technology	22	0.6	86.4	4.4
Art/Design SL Option A	22	0.6	81.8	4.8
Geography	18	0.5	72.2	4.1
Latin ^a	18	0.5	33.3	3.1
Russian B ^a	15	0.4	100	5.7
Mandarin B	13	0.3	100	6.4
Business Management HL	12	0.3	58.3	3.7
Music ^a	12	0.3	58.3	3.9
Spanish AB	8	0.2	75.0	4.1
Music Solo Performance	7	0.2	100	5.3
Dance	7	0.2	14.3	3.0

Source: International Baccalaureate Organization.

Note: Subject examinations with fewer than five examinees are excluded. Also excluded are satisfactory Theory of Knowledge course and essay completions, which are required for the IB diploma but excluded in Texas Education Agency accountability system reporting of Advanced Placement and IB subject examinations. Parts may not add to 100 percent because of rounding.

^aSubjects with both Higher Level and Standard Level examinees in 2003-04. ^bHigher Level course. ^cStandard Level course.

continues

Table A-5 (continued)

International Baccalaureate (IB) Examinations and Performance, by Subject, Texas Public Schools, 2003-04

Examination	Examinations		Scores	
	Number	Percent	Scoring in 4-7 range (%)	Mean score
German AB	6	0.2	50.0	3.8
French AB	5	0.1	80.0	4.8
Hebrew B	5	0.1	100.0	5.8

Source. International Baccalaureate Organization.

Note. Subject examinations with fewer than five examinees are excluded. Also excluded are satisfactory Theory of Knowledge course and essay completions, which are required for the IB diploma but excluded in Texas Education Agency accountability system reporting of Advanced Placement and IB subject examinations. Parts may not add to 100 percent because of rounding.

^aSubjects with both Higher Level and Standard Level examinees in 2003-04. ^bHigher Level course. ^cStandard Level course.

Table A-6
Participation and Performance on Advanced Placement (AP) and International Baccalaureate (IB) Examinations Combined, Grades 11-12, Texas Public Schools, 1996-97 Through 2003-04

Group	Students	Examinees		Examinees scoring at or above criterion		Examinations	Examinations with scores at or above criterion	
		Number	Participation rate (%)	Number	Percent		Number	Percent
1996-97								
African American	49,021	1,621	3.3	510	31.5	2,442	720	29.5
Asian/Pacific Islander	12,118	3,096	25.5	2,306	74.5	6,928	4,836	69.8
Hispanic	117,575	6,193	5.3	3,234	52.2	8,999	4,092	45.5
Native American	831	65	7.8	43	66.2	102	62	60.8
White	197,740	21,341	10.8	13,936	65.3	36,965	23,117	62.5
Female	195,693	18,602	9.5	11,309	60.8	30,379	17,492	57.6
Male	181,592	13,795	7.6	8,766	63.5	25,161	15,389	61.2
State	377,285	32,400	8.6	20,078	62.0	55,551	32,890	59.2
1997-98								
African American	51,136	1,894	3.7	577	30.5	2,905	870	29.9
Asian/Pacific Islander	12,834	3,488	27.2	2,543	72.9	8,493	5,953	70.1
Hispanic	124,351	8,105	6.5	4,055	50.0	12,281	5,261	42.8
Native American	918	90	9.8	48	53.3	171	96	56.1
White	204,700	24,420	11.9	15,418	63.1	43,644	26,588	60.9
Female	204,395	21,870	10.7	12,746	58.3	36,970	20,406	55.2
Male	189,544	16,198	8.5	9,932	61.3	30,626	18,408	60.1
State	393,939	38,068	9.7	22,678	59.6	67,596	38,814	57.4
1998-99								
African American	51,253	2,195	4.3	692	31.5	3,611	1,066	29.5
Asian/Pacific Islander	14,214	3,919	27.6	2,806	71.6	9,634	6,595	68.5
Hispanic	129,512	10,274	7.9	4,935	53.3	16,323	6,396	39.2
Native American	1,475	105	7.1	56	62.8	198	113	57.1
White	207,815	27,905	13.4	17,530	63.1	51,107	30,854	60.4
Female	209,762	25,555	12.2	14,612	57.2	44,292	23,634	53.4
Male	194,507	18,937	9.7	11,463	60.5	36,726	21,473	58.5
State	404,269	44,494	11.0	26,076	58.6	81,020	45,108	55.7

Source: College Board, International Baccalaureate Organisation (IBO), and Texas Education Agency.

Note: Students who took either an AP or IB examination or both are counted only once. Combined results include AP results obtained from the College Board in March 2005 and IB results obtained from the IBO in August 2004.

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Table A-6 (continued)
Participation and Performance on Advanced Placement (AP) and International Baccalaureate (IB) Examinations Combined, Grades 11-12, Texas Public Schools, 1996-97 Through 2003-04

Group	Students	Examinees		Examinees scoring at or above criterion		Examinations	Examinations with scores at or above criterion	
		Number	Participation rate (%)	Number	Percent		Number	Percent
1999-00								
African American	52,069	2,873	5.5	894	31.1	4,691	1,368	29.2
Asian/Pacific Islander	14,376	4,530	31.5	3,132	69.1	11,692	7,633	65.3
Hispanic	133,844	12,911	9.6	6,252	48.4	21,132	8,148	38.6
Native American	979	131	13.4	68	51.9	237	122	51.5
White	209,040	31,427	15.0	19,673	62.6	60,017	35,421	59.0
Female	213,139	30,017	14.1	16,982	56.6	53,735	27,710	51.6
Male	197,169	21,922	11.1	13,080	59.7	44,143	25,045	56.7
State	410,308	51,939	12.7	30,062	57.9	97,878	52,755	53.9
2000-01								
African American	52,963	3,293	6.2	909	27.6	5,661	1,518	26.8
Asian/Pacific Islander	14,955	5,166	34.5	3,511	68.0	13,658	8,725	63.9
Hispanic	137,190	15,221	11.1	6,761	44.4	25,686	8,888	34.6
Native American	1,047	144	13.8	67	46.5	288	132	45.8
White	209,683	35,459	16.9	20,732	58.5	69,262	38,060	55.0
Female	216,003	34,389	15.9	17,916	52.1	63,351	30,110	47.5
Male	199,835	24,967	12.5	14,113	56.5	51,353	27,304	53.2
State	415,838	59,357	14.3	32,029	54.0	114,705	57,414	50.1
2001-02								
African American	54,727	3,647	6.7	1,117	30.6	6,227	1,793	28.8
Asian/Pacific Islander	15,758	5,407	34.3	3,892	72.0	14,917	10,012	67.1
Hispanic	145,222	16,594	11.4	7,507	45.2	28,235	10,163	36.0
Native American	1,120	143	12.8	60	42.0	282	111	39.4
White	213,731	38,575	18.0	23,996	62.2	77,875	45,445	58.4
Female	223,741	37,308	16.7	20,629	55.3	70,428	35,679	50.7
Male	206,817	27,059	13.1	15,943	58.9	57,109	31,845	55.8
State	430,558	64,369	15.0	36,574	56.8	127,540	67,527	53.0

Source. College Board, International Baccalaureate Organisation (IBO), and Texas Education Agency.

Note. Students who took either an AP or IB examination or both are counted only once. Combined results include AP results obtained from the College Board in March 2005 and IB results obtained from the IBO in August 2004.

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Table A-6 (continued)
Participation and Performance on Advanced Placement (AP) and International Baccalaureate (IB) Examinations Combined, Grades 11-12, Texas Public Schools, 1996-97 Through 2003-04

Group	Students	Examinees		Examinees scoring at or above criterion		Examinations	Examinations with scores at or above criterion	
		Number	Participation rate (%)	Number	Percent		Number	Percent
2002-03								
African American	57,016	4,430	7.8	1,327	30.0	7,831	2,122	27.1
Asian/Pacific Islander	16,192	6,084	37.6	4,247	69.8	17,009	11,161	65.6
Hispanic	154,447	18,827	12.2	8,731	46.4	32,876	11,824	36.0
Native American	1,225	208	17.0	115	55.3	432	215	49.8
White	216,439	42,165	19.5	25,753	61.1	87,596	49,642	56.7
Female	230,502	41,552	18.0	22,680	54.6	80,934	39,822	49.2
Male	214,817	30,333	14.1	17,574	57.9	65,093	35,266	54.2
State	445,319	71,885	16.1	40,254	56.0	146,027	75,088	51.4
2003-04								
African American	58,548	5,359	9.2	1,424	26.6	9,386	2,296	24.5
Asian/Pacific Islander	16,437	6,539	39.8	4,447	68.0	18,065	11,289	62.5
Hispanic	161,250	21,280	13.2	9,563	44.9	36,979	12,770	34.5
Native American	1,275	233	18.3	101	43.3	443	166	37.5
White	212,755	44,586	21.0	26,516	59.5	91,453	50,562	55.3
Female	232,912	45,234	19.4	23,772	52.6	87,005	41,141	47.3
Male	217,353	32,942	15.2	18,374	55.8	69,654	36,094	51.8
State	450,265	78,177	17.4	42,147	53.9	156,660	77,236	49.3

Source. College Board, International Baccalaureate Organisation (IBO), and Texas Education Agency.

Note. Students who took either an AP or IB examination or both are counted only once. Combined results include AP results obtained from the College Board in March 2005 and IB results obtained from the IBO in August 2004.

Table A-7
Advanced Course Participation, Grades 9-12, Texas Public Schools, 1992-93 Through 2003-04

Course type	Students taking a semester of one or more courses	Semesters taken		Average number per student
		Number	Percent	
1992-93				
Advanced Placement (AP)	11,402	17,073	11.7	1.5
International Baccalaureate (IB)	-	-	-	-
Other advanced	93,149	128,273	88.3	1.4
All advanced	98,541	145,346	100	1.5
1993-94				
AP	21,505	32,667	19.9	1.5
IB	-	-	-	-
Other advanced	96,530	131,724	80.1	1.4
All advanced	106,726	164,391	100	1.5
1994-95				
AP	32,723	51,270	27.2	1.6
IB	-	-	-	-
Other advanced	102,247	137,013	72.8	1.3
All advanced	117,791	188,283	100	1.6
1995-96				
AP	46,977	131,683	30.1	2.8
IB	-	-	-	-
Other advanced	139,695	306,067	70.0	2.2
All advanced	158,977	437,750	100	2.8
1996-97				
AP	59,939	170,503	30.4	2.8
IB	3,453	9,322	1.7	2.7
Other advanced	167,688	381,015	67.9	2.3
All advanced	192,357	560,840	100	2.9
1997-98				
AP	74,132	219,283	35.0	3.0
IB	2,921	8,318	1.3	2.8
Other advanced	175,397	399,218	63.7	2.3
All advanced	206,346	626,819	100	3.0
1998-99				
AP	108,773	338,373	53.2	3.1
IB	2,377	8,296	1.3	3.5
Other advanced	136,609	289,272	45.5	2.1
All advanced	194,418	635,941	100	3.3

Source: Texas Education Agency.

Note: Data were not available for cells marked with a dash (-). Parts may not add to 100 percent because of rounding.

continues

Table A-7 (continued)
Advanced Course Participation, Grades 9-12, Texas Public Schools, 1992-93 Through 2003-04

Course type	Students taking a semester of one or more courses	Semesters taken		Average number per student
		Number	Percent	
1999-00				
Advanced Placement (AP)	114,073	358,946	51.8	3.1
International Baccalaureate (IB)	2,775	10,787	1.6	3.9
Other advanced	157,411	322,673	46.6	2.0
All advanced	216,355	692,406	100	3.2
2000-01				
AP	116,332	372,899	51.0	3.2
IB	3,042	12,511	1.7	4.1
Other advanced	168,255	345,110	47.2	2.1
All advanced	226,013	730,520	100	3.2
2001-02				
AP	128,240	409,077	52.7	3.2
IB	3,026	13,843	1.8	4.6
Other advanced	172,251	353,170	45.5	2.1
All advanced	237,885	776,090	100	3.3
2002-03				
AP	138,902	440,911	53.5	3.2
IB	3,293	15,733	1.9	4.8
Other advanced	180,110	367,774	44.6	2.0
All advanced	252,234	824,418	100	3.3
2003-04				
AP	148,431	473,260	55.4	3.2
IB	3,252	16,550	1.9	5.1
Other advanced	179,630	364,919	42.7	2.0
All advanced	258,806	854,729	100	3.3

Source. Texas Education Agency.

Note. Data were not available for cells marked with a dash (-). Parts may not add to 100 percent because of rounding.

Table A-8
Advanced Placement (AP) Examinees Completing Advanced Courses, Grades 9-12, Texas
Public Schools, 1992-93 Through 2003-04

Year	Course type ^a	Examinees completing at least one course		Examinees completing no courses	
		Number	Percent	Number	Percent
1992-93	AP only	4,747	33.7	9,334	66.3
	AP and other advanced	12,013	85.3	2,068	14.7
1993-94	AP only	8,014	48.3	8,570	51.7
	AP and other advanced	14,513	87.5	2,071	12.5
1994-95	AP only	13,067	56.4	10,109	43.6
	AP and other advanced	20,198	87.2	2,978	12.8
1995-96	AP only	17,468	66.4	8,843	33.6
	AP and other advanced	23,753	90.3	2,558	9.7
1996-97	AP only	23,233	70.5	9,699	29.5
	AP and other advanced	29,915	90.8	3,017	9.2
1997-98	AP only	28,492	72.9	10,585	27.1
	AP and other advanced	35,836	91.7	3,214	8.3
1998-99	AP only	39,648	86.6	6,114	13.4
	AP and other advanced	42,115	92.0	3,647	8.0
1999-00	AP only	47,751	88.7	6,062	11.3
	AP and other advanced	50,216	93.3	3,597	6.7
2000-01	AP only	42,981	69.1	19,195	30.9
	AP and other advanced	58,225	93.7	3,951	6.4
2001-02	AP only	49,898	68.6	22,849	31.4
	AP and other advanced	67,038	92.2	5,709	7.9
2002-03	AP only	55,057	68.4	25,421	31.6
	AP and other advanced	73,580	91.4	6,898	8.6
2003-04	AP only	78,442	87.2	11,571	12.9
	AP and other advanced	82,025	91.1	7,988	8.9

Source. College Board and Texas Education Agency (TEA).

Note. Last semester completion of courses was used as the basis for numerical counts. AP examinees were linked to AP and advanced course completers by student to obtain the statistics. Thus, some counts may be slightly imprecise because data needed for perfect student matching were not available.

^aPrior to the 2000-01 school year, other advanced courses did not include courses designated only as dual enrollment. Starting with that school year, advanced courses, as defined by TEA (2004c), were broadened to include dual enrollment courses.

Table A-9
Advanced Course Completers Taking Advanced Placement (AP) Examinations, Grades 9-12,
Texas Public Schools, 1992-93 Through 2003-04

Year	Course type ^a	Course completers taking at least one examination		Course completers taking no examinations	
		Number	Percent	Number	Percent
1992-93	AP only	4,747	41.6	6,655	58.4
	AP and other advanced	12,013	12.2	86,528	87.8
1993-94	AP only	8,014	37.3	13,491	62.7
	AP and other advanced	14,513	13.6	92,213	86.4
1994-95	AP only	13,067	40.5	19,219	59.5
	AP and other advanced	20,198	17.1	97,593	82.9
1995-96	AP only	17,468	40.7	25,425	59.3
	AP and other advanced	23,753	17.0	115,895	83.0
1996-97	AP only	23,233	42.3	31,670	57.7
	AP and other advanced	29,915	17.8	138,323	82.2
1997-98	AP only	28,492	42.1	39,219	57.9
	AP and other advanced	35,836	19.8	145,541	80.2
1998-99	AP only	39,648	40.3	58,686	59.7
	AP and other advanced	42,115	24.6	128,920	75.4
1999-00	AP only	47,751	46.0	56,136	54.0
	AP and other advanced	50,216	26.5	139,099	73.5
2000-01	AP only	42,981	51.0	41,329	49.0
	AP and other advanced	58,225	29.5	139,302	70.5
2001-02	AP only	49,898	53.6	43,179	46.4
	AP and other advanced	67,038	32.3	140,199	67.7
2002-03	AP only	55,057	54.4	46,166	45.6
	AP and other advanced	73,580	33.6	145,534	66.4
2003-04	AP only	78,442	57.6	57,642	42.4
	AP and other advanced	82,025	36.2	144,855	63.9

Source. College Board and Texas Education Agency (TEA).

Note. Last semester completion of courses was used as the basis for numerical counts. AP and advanced course completers were linked to AP examinees to obtain the statistics. Thus, some counts may be slightly imprecise because data needed for perfect student matching were not available.

^aPrior to the 2000-01 school year, other advanced courses did not include courses designated only as dual enrollment. Starting with that school year, advanced courses, as defined by TEA (2004c), were broadened to include dual enrollment courses

Table A-10
Correspondence Between Advanced Placement (AP) Examinations and AP Courses Completed,
Grades 9-12, Texas Public Schools, 1992-93 Through 2003-04

Year	Examinations taken				Courses completed			
	With corresponding course		Without corresponding course		With corresponding examination		Without corresponding examination	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
1992-93	5,981	27.2	15,992	72.8	5,981	34.8	11,184	65.2
1993-94	10,410	39.2	16,135	60.8	10,410	31.8	22,356	68.2
1994-95	14,481	38.4	23,210	61.6	14,481	28.3	36,755	71.7
1995-96	19,585	46.1	22,890	53.9	19,585	28.5	49,212	71.5
1996-97	30,991	57.0	23,366	43.0	30,991	34.3	59,368	65.7
1997-98	33,776	51.8	31,376	48.2	33,776	29.4	81,014	70.6
1998-99	40,899	52.1	37,632	47.9	40,899	23.5	132,902	76.5
1999-00	72,971	74.7	24,707	25.3	72,971	39.0	113,991	61.0
2000-01	87,152	75.8	27,818	24.2	87,152	44.8	107,454	55.2
2001-02	101,952	78.1	28,664	22.0	101,952	47.8	111,426	52.2
2002-03	113,539	77.4	33,147	22.6	113,539	49.1	117,585	50.9
2003-04	128,595	78.3	35,542	21.7	128,595	51.8	119,863	48.2

Source. College Board and Texas Education Agency.

Note. Last semester completion of courses was used as the basis for numerical counts. AP examinations were linked to corresponding AP courses by student to obtain the statistics. Thus, some counts may be slightly imprecise because data needed for perfect student matching were not available.

Table A-11
Correspondence Between Advanced Placement (AP) Examination Scores and AP Courses Completed, Grades 9-12, Texas Public Schools, 2003-04

Examination score	Examinations taken with corresponding course			Examinations taken without corresponding course		
	Number	Percent	Mean score	Number	Percent	Mean score
2003-04			2.58			2.73
5	12,080	9.4		4,559	12.8	
4	20,058	15.5		6,214	17.4	
3	30,470	23.6		8,223	23.1	
2	35,094	27.2		8,547	24.0	
1	31,563	24.4		8,128	22.8	

Source. College Board and Texas Education Agency.

Note. Last semester completion of courses was used as the basis for numerical counts. AP examinations were linked to corresponding AP courses by student to obtain the statistics. Thus, some counts may be slightly imprecise because data needed for perfect student matching were not available. Parts may not add to 100 percent because of rounding.

Table A-12
Correspondence Between Advanced Placement (AP) Examination Mean Scores and AP Courses Completed, Grades 9-12, by Subject, Texas Public Schools, 2003-04

Examination subject	Examinations taken with corresponding course		Examinations taken without corresponding course	
	Number	Mean score	Number	Mean score
English Language and Composition	24,036	2.48	7,437	2.49
History: U.S.	19,450	2.27	2,730	2.28
English Literature and Composition	16,677	2.67	3,098	2.60
Calculus AB	10,632	2.58	1,112	2.05
Government and Politics: U.S.	9,298	2.36	1,419	2.19
World History	6,833	2.40	1,725	2.54
Economics: Macroeconomics	5,772	2.61	796	2.25
Spanish Language	4,576	3.54	8,005	3.67
Biology	4,492	2.63	594	2.63
Statistics	3,965	2.77	269	2.06
Psychology	3,109	2.81	794	2.97
Chemistry	3,108	2.48	300	2.00
Calculus BC	3,013	3.32	286	2.82
Physics B	1,913	2.27	601	2.35
Economics: Microeconomics	1,516	2.32	1,771	2.47
History: European	1,429	3.10	183	2.57
Computer Science A	1,235	2.71	677	2.74
Physics C: Mechanics	1,134	3.34	277	2.78
Human Geography	971	2.95	272	2.90
Environmental Science	786	2.21	242	2.05
Art History	751	2.95	136	2.85
Spanish Literature	727	2.60	825	2.30
Studio Art: Drawing	709	2.97	275	3.05
Physics C: Electricity & Magnetism	672	3.19	133	2.58
Music Theory	477	3.14	175	2.63
French Language	444	1.95	324	2.16
Computer Science AB	441	2.95	168	2.44
Studio Art: 2-D Design	410	3.27	453	2.84

Source. College Board and Texas Education Agency.

Note. Last semester completion of courses was used as the basis for numerical counts. Only examinations with more than 500 AP examinees are shown. AP examinations were linked to corresponding AP courses by student to obtain the statistics. Thus, some counts may be slightly imprecise because data needed for perfect student matching were not available.

Table A-13
Advanced Placement (AP) Examination Results, Grades 11-12, by State and for the United States, 2003-04

State	AP schools		Enrollment		Examinees		Examinations	
	Number	Percent	Number	Taking ≥ 1 AP exam (%)	Number	Change, 2002-03 to 2003-04 (%)	Number	Scoring 3-5 (%)
Alabama	177	33.8	93,847	7.1	6,629	0.4	10,625	60.7
Alaska	39	13.9	19,427	9.6	1,869	0.5	3,252	64.2
Arizona	161	35.8	124,650	9.3	11,535	7.8	19,590	63.2
Arkansas	188	49.0	66,182	10.1	6,674	27.1	11,112	43.9
California	1,310	74.2	943,876	20.3	191,593	8.4	344,089	59.4
Colorado	222	55.5	104,906	17.8	18,660	14.8	30,144	64.1
Connecticut	212	86.9	95,965	18.0	17,257	7.1	29,634	73.4
Delaware	43	70.5	18,903	17.1	3,237	10.1	5,764	64.4
District of Columbia	38	77.6	23,631	11.0	2,602	3.7	4,930	65.9
Florida	543	62.3	337,844	22.9	77,309	10.2	140,297	52.5
Georgia	388	68.3	192,062	15.9	30,610	9.8	48,658	59.7
Hawaii	65	61.3	37,241	10.8	4,029	2.7	6,584	65.4
Idaho	80	48.8	35,693	8.5	3,043	9.9	4,821	67.5
Illinois	485	56.6	322,461	12.9	41,733	5.4	73,150	72.7
Indiana	340	68.0	147,054	10.1	14,839	12.4	23,326	53.5
Iowa	208	50.4	77,031	7.0	5,425	5.5	8,192	69.2
Kansas	105	25.5	72,678	6.3	4,553	8.2	6,854	69.2
Kentucky	252	74.8	88,245	13.0	11,457	12.8	18,348	49.3
Louisiana	132	27.9	137,499	3.2	4,402	6.6	6,644	60.9
Maine	125	68.7	34,341	14.5	4,975	9.0	7,408	61.8
Maryland	281	81.2	139,481	24.1	33,631	12.1	61,620	66.8
Massachusetts	374	87.2	161,441	17.9	28,977	5.4	48,661	73.2
Michigan	529	58.6	257,945	10.9	28,166	4.3	44,652	66.2
Minnesota	251	49.0	156,992	11.1	17,437	4.8	27,007	66.9
Mississippi	116	34.3	60,376	5.3	3,223	8.6	4,688	45.3
Missouri	224	35.6	145,730	6.6	9,549	7.9	16,269	70.9
Montana	84	41.0	24,278	8.2	1,996	3.6	3,029	70.8
Nebraska	71	21.7	48,859	4.7	2,288	24.9	3,270	63.0
Nevada	63	54.8	44,336	12.2	5,411	18.9	9,847	57.3
New Hampshire	93	72.7	42,736	10.0	4,276	4.7	6,344	69.3

Source: College Board and Educational Testing Service (2004).

Note: Data include both public and non-public school examinees and enrollees.

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Table A-13 (continued)
Advanced Placement (AP) Examination Results, Grades 11-12, by State and for the United States, 2003-04

State	AP schools		Enrollment		Examinees		Examinations	
	Number	Percent	Taking >=1		Change, 2002-03		Number	Scoring 3-5 (%)
			Number	AP exam (%)	Number	to 2003-04 (%)		
New Jersey	439	85.7	207,804	16.1	33,494	7.1	59,545	71.3
New Mexico	94	52.8	46,313	11.5	5,312	7.5	8,532	48.5
New York	1,010	76.3	420,433	22.3	93,952	5.3	157,568	64.5
North Carolina	429	69.5	170,116	19.9	33,900	9.0	61,526	56.9
North Dakota	20	10.9	17,272	5.3	911	0.1	1,279	68.6
Ohio	612	65.2	327,442	9.9	32,396	7.0	52,079	66.3
Oklahoma	326	63.2	82,798	13.0	10,782	3.3	17,461	49.7
Oregon	175	53.2	81,510	8.7	7,079	11.9	10,311	66.6
Pennsylvania	653	65.0	315,148	11.1	35,021	8.3	56,520	67.7
Rhode Island	50	74.6	26,319	10.7	2,829	9.8	4,577	66.4
South Carolina	222	67.7	81,002	15.2	12,315	2.5	20,371	57.1
South Dakota	67	35.6	19,660	9.3	1,833	14.1	2,963	60.6
Tennessee	252	55.3	120,174	10.6	12,734	8.1	21,017	65.7
Texas	1,198	70.2	544,486	18.6	101,115	11.3	183,130	51.0
Utah	104	75.4	77,506	18.2	14,068	4.6	23,252	68.1
Vermont	66	70.2	16,537	14.4	2,380	6.9	3,608	67.5
Virginia	381	78.4	168,289	23.5	39,464	7.8	71,009	63.3
Washington	290	63.2	157,342	12.9	20,292	11.2	31,815	63.2
West Virginia	109	64.9	38,570	8.1	3,135	1.3	4,750	49.9
Wisconsin	414	72.5	152,008	13.1	19,906	9.8	31,404	69.0
Wyoming	24	30.4	13,464	5.9	799	-6.0	1,174	53.9
U.S.	14,144	60.6	7,139,903	15.1	1,081,102	8.3	1,852,700	61.4

Source. College Board and Educational Testing Service (2004).

Note. Data include both public and non-public school examinees and enrollees.

Table A-14
Advanced Placement (AP) Examinations and Scores, by Subject, Texas and the United States,
2003-04

Examination	Scores							
	Examinations				Scoring in			
	Number		Percent		3-5 range (%)		Mean score	
	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.
English Language and Composition	34,317	195,477	18.7	10.6	45.3	58.3	2.52	2.85
History: U.S.	24,490	260,789	13.4	14.1	39.8	56.7	2.32	2.81
English Literature and Composition	22,017	234,895	12.0	12.7	55.1	64.9	2.71	2.97
Spanish Language	14,469	89,776	7.9	4.8	80.9	78.2	3.65	3.55
Calculus AB	13,167	170,330	7.2	9.2	46.5	59.0	2.57	2.96
Government and Politics: U.S.	11,816	112,369	6.5	6.1	41.0	52.7	2.37	2.69
World History	9,233	47,226	5.0	2.5	45.3	54.8	2.43	2.71
Economics: Macroeconomics	7,925	39,708	4.3	2.1	46.3	54.9	2.58	2.86
Biology	5,784	108,888	3.2	5.9	50.5	60.8	2.72	3.04
Statistics	4,658	65,063	2.5	3.5	56.2	59.8	2.76	2.87
Psychology	4,246	70,761	2.3	3.8	57.5	71.0	2.85	3.29
Chemistry	3,955	69,032	2.2	3.7	46.0	56.4	2.50	2.82
Calculus BC	3,743	49,332	2.0	2.7	71.5	79.5	3.35	3.65
Physics B	2,834	41,844	1.5	2.3	45.2	57.0	2.33	2.68
Economics: Microeconomics	2,441	26,256	1.3	1.4	39.7	61.9	2.32	2.96
History: European	2,143	77,716	1.2	4.2	71.6	69.5	3.09	2.99
Computer Science A	2,099	13,872	1.1	0.7	53.4	57.2	2.71	2.84
Spanish Literature	1,795	11,920	1.0	0.6	52.8	61.5	2.50	2.76
Physics C: Mechanics	1,603	21,541	0.9	1.2	70.4	69.6	3.30	3.30
Human Geography	1,337	10,186	0.7	0.5	60.6	61.5	2.93	2.96
Environmental Science	1,203	32,372	0.7	1.7	37.8	50.3	2.22	2.59
Studio Art: Drawing	1,105	11,355	0.6	0.6	65.2	64.7	2.99	2.96
Art History	993	13,445	0.5	0.7	66.6	70.0	3.00	3.10
Studio Art-2D Design	947	8,160	0.5	0.4	70.7	64.2	3.06	2.89
Physics C: Electricity and Magnetism	940	10,503	0.5	0.6	63.6	64.9	3.17	3.27
French Language	931	17,665	0.5	1.0	39.1	57.2	2.26	2.75
Music Theory	707	8,939	0.4	0.5	64.6	69.2	3.00	3.20
Computer Science AB	659	5,919	0.4	0.3	56.4	63.3	2.80	3.11
Government and Politics: Comparative	481	12,721	0.3	0.7	53.2	64.1	2.68	2.96
German Language	356	4,100	0.2	0.2	58.1	67.8	2.94	3.20

Source: College Board and Educational Testing Service (2004).

Note: Data are based on public and non-public examinees. Parts may not add to 100 percent because of rounding.

continues

Table A-14 (continued)

Advanced Placement (AP) Examinations and Scores, by Subject, Texas and the United States, 2003-04

Examination	Examinations				Scores			
	Number		Percent		Scoring in 3-5 range (%)		Mean score	
	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.
Latin Literature	228	3,123	0.1	0.2	36.8	55.5	2.16	2.73
Latin-Vergil	200	4,058	0.1	0.2	54.0	62.1	2.70	2.97
Studio Art-3D Design	190	1,663	0.1	0.1	59.5	59.8	2.81	2.86
French Literature	118	1,696	0.1	0.1	47.5	69.0	2.54	3.28

Source. College Board and Educational Testing Service (2004).

Note. Data are based on public and non-public examinees. Parts may not add to 100 percent because of rounding.

Appendix B

District and Campus Listings by County

Table B-1

Advanced Placement (AP) Examination Results, by County, District, and Campus, Texas Public Schools, 2003-04

County	District	Campus	Students in Grades 11-12	Tested		Examinees at or above criterion		Exams	Exams at or above criterion	
				Number	Percent	Number	Percent		Number	Percent
ANDERSON	CAYUGA ISD	CAYUGA H S	58	<5t	—	<5t	—	<5t	<5t	—
	ELKHART ISD	ELKHART H S	120	16	13.3	10	62.5	17	10	58.8
	FRANKSTON ISD	FRANKSTON H S	103	22	21.4	6	27.3	33	6	18.2
	NECHES ISD	NECHES H S	27	<5t	—	<5t	—	<5t	<5t	—
	PALESTINE ISD	PALESTINE HIGH SCHO	342	38	11.1	28	73.7	56	34	60.7
	SLOCUM ISD	SLOCUM H S	33	<5t	—	<5t	—	<5t	<5t	—
	WESTWOOD ISD	WESTWOOD H S	198	<5t	—	<5t	—	<5t	<5t	—
ANDREWS	ANDREWS ISD		402	<25m	—	<5h	—	51	<5h	—
		ANDREWS ALTER	6	<5t	—	<5t	—	<5t	<5t	—
		ANDREWS HIGH SCHOOL	396	<25m	—	<5h	—	<55m	<5h	—
ANGELINA	CENTRAL ISD		165	23	13.9	6	26.1	31	6	19.4
		CENTRAL H S	147	<25m	—	<10m	—	<35m	<10m	—
		STUBBLEFIELD LRN CT	18	<5t	—	<5t	—	<5t	<5t	—
	DIBOLL ISD		192	<20m	—	<5h	—	<25m	6	—
		DIBOLL H S	186	<20m	—	<5h	—	<25m	<10m	—
		STUBBLEFIELD LRN CT	6	<5t	—	<5t	—	<5t	<5t	—
	HUDSON ISD		280	51	18.2	13	25.5	73	<30m	—
		HUDSON H S	273	<55m	—	<15m	—	<75m	<30m	—
		STUBBLEFIELD LRN CT	7	<5t	—	<5t	—	<5t	<5t	—
	HUNTINGTON ISD		204	<5t	—	<5t	—	<5t	<5t	—
		HUNTINGTON H S	162	<5t	—	<5t	—	<5t	<5t	—
		PRIDE ALTER SCH	42	<5t	—	<5t	—	<5t	<5t	—
	LUFKIN ISD		861	206	23.9	76	36.9	401	121	30.2
LUFKIN H S		831	<210m	—	<80m	—	<405m	<125m	—	
STUBBLEFIELD LRN CT		30	<5t	—	<5t	—	<5t	<5t	—	
ZAVALLA ISD	ZAVALLA H S	31	<5t	—	<5t	—	<5t	<5t	—	
ARANSAS	ARANSAS COUNTY I	ROCKPORT-FULTON H S	404	116	28.7	36	31.0	191	50	26.2
ARCHER	ARCHER CITY ISD	ARCHER CITY H S	61	13	21.3	<5h	—	13	<5h	—
	HOLLIDAY ISD	HOLLIDAY H S	130	20	15.4	7	35.0	26	10	38.5
	MEGARGEL ISD	MEGARGEL SCHOOL	10	<5t	—	<5t	—	<5t	<5t	—

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County	District	Campus	Students in Grades 11-12		Examinees at or above criterion		Exams	Exams at or above criterion		
			Number	Percent	Number	Percent		Number	Percent	
ARCHER	WINDTHORST ISD	WINDTHORST H S	54	23	42.6	<5h	—	30	5	16.7
ARMSTRONG	CLAUDE ISD	CLAUDE H S	41	<5t	—	<5t	—	<5t	<5t	—
ATASCOSA	CHARLOTTE ISD	CHARLOTTE H S	45	<5t	—	<5t	—	<5t	<5t	—
	JOURDANTON ISD	JOURDANTON H S	126	11	8.7	<5h	—	12	<5h	—
	LYTLE ISD	LYTLE H S	166	33	19.9	9	27.3	44	11	25.0
	PLEASANTON ISD		327	24	7.3	<5h	—	27	<5h	—
		C A R E ACADEMY	1	<5t	—	<5t	—	<5t	<5t	—
		PLEASANTON H S	326	<25m	—	<5h	—	<30m	<5h	—
	POTEET ISD	POTEET H S	175	19	10.9	<5h	—	23	<5h	—
AUSTIN	BELLVILLE ISD	BELLVILLE H S	299	25	8.4	11	44.0	29	11	37.9
	BRAZOS ISD	BRAZOS H S	114	<5t	—	<5t	—	<5t	<5t	—
	SEALY ISD	SEALY H S	240	<5t	—	<5t	—	<5t	<5t	—
BAILEY	MULESHOE ISD		180	<10m	—	<5h	—	<10m	<5h	—
		MULESHOE H S	177	<10m	—	<5h	—	<10m	<5h	—
		P E P	3	<5t	—	<5t	—	<5t	<5t	—
BANDERA	BANDERA ISD	BANDERA H S	284	43	15.1	28	65.1	56	33	58.9
	MEDINA ISD	MEDINA H S	44	8	18.2	<5h	—	9	<5h	—
BASTROP	BASTROP ISD		769	143	18.6	82	57.3	<275m	<130m	—
		BASTROP H S	724	<145m	—	<85m	—	<275m	<130m	—
		GATEWAY SCH	7	<5t	—	<5t	—	<5t	<5t	—
		GENESIS H S	38	<5t	—	<5t	—	<5t	<5t	—
	ELGIN ISD		363	32	8.8	14	43.8	46	22	47.8
		ELGIN H S	352	<35m	—	<15m	—	<50m	<25m	—
	PHOENIX LEARNING CE	11	<5t	—	<5t	—	<5t	<5t	—	
SMITHVILLE ISD			179	32	17.9	<20m	—	68	21	30.9
	SMITHVILLE H S	178	<35m	—	<20m	—	<70m	<25m	—	
	WOODSIDE TRAILS	1	<5t	—	<5t	—	<5t	<5t	—	
BAYLOR	SEYMOUR ISD	SEYMOUR H S	69	20	29.0	<5h	—	21	<5h	—
BEE	BEEVILLE ISD		493	88	17.8	24	27.3	168	<45m	—
		A C JONES HIGH SCHO	469	<90m	—	<25m	—	<170m	<45m	—
		LEARNING RESOURCE C	24	<5t	—	<5t	—	<5t	<5t	—

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				Number	Percent	Number	Percent		Number	Percent	
BEE	PETTUS ISD	PETTUS H S	57	<5t	—	<5t	—	<5t	<5t	—	
	SKIDMORE-TYNAN I	SKIDMORE-TYNAN H S	91	<5t	—	<5t	—	<5t	<5t	—	
BELL	ACADEMY ISD	ACADEMY H S	114	32	28.1	11	34.4	52	17	32.7	
	BARTLETT ISD	BARTLETT H S	56	<5t	—	<5t	—	<5t	<5t	—	
	BELTON ISD			852	<140m	—	86	—	246	149	60.6
		BELL CO J J A E P		1	<5t	—	<5t	—	<5t	<5t	—
		BELTON H S		777	<140m	—	<90m	—	<250m	<150m	—
		HENRY T WASKOW HIGH		74	<5t	—	<5t	—	<5t	<5t	—
	HOLLAND ISD	HOLLAND H S	74	<5t	—	<5t	—	<5t	<5t	—	
	KILLEEN ISD			2,895	715	24.7	238	33.3	1,600	353	22.1
		BELL COUNTY JUVENIL		2	<5t	—	<5t	—	<5t	<5t	—
		ELLISON HIGH SCHOOL		669	<165m	—	<55m	—	<415m	<70m	—
		HARKER HEIGHTS HIGH		851	249	29.3	87	34.9	524	126	24.1
		KILLEEN ALTERNATIVE		6	<5t	—	<5t	—	<5t	<5t	—
		KILLEEN HIGH SCHOOL		529	<110m	—	<40m	—	<220m	<60m	—
		KILLEEN J J A E P		1	<5t	—	<5t	—	<5t	<5t	—
		METROPLEX SCHOOL		4	<5t	—	<5t	—	<5t	<5t	—
		PATHWAYS LEARNING C		62	<5t	—	<5t	—	<5t	<5t	—
SHOEMAKER HIGH SCHO			771	199	25.8	65	32.7	448	101	22.5	
RICHARD MILBURN	KILLEEN-RICHARD MIL	74	<5t	—	<5t	—	<5t	<5t	—		
ROGERS ISD	ROGERS H S	128	<5t	—	<5t	—	<5t	<5t	—		
SALADO ISD	SALADO H S	127	46	36.2	7	15.2	62	8	12.9		
TEMPLE EDUCATION	TEMPLE EDUCATION CE	14	<5t	—	<5t	—	<5t	<5t	—		
TEMPLE ISD	TEMPLE H S	708	218	30.8	87	39.9	421	157	37.3		
TRANSFORMATIVE C	TRANSFORMATIVE CHAR	55	<5t	—	<5t	—	<5t	<5t	—		
TROY ISD	TROY HIGH SCHOOL	146	29	19.9	5	17.2	35	7	20.0		
BEXAR	ACADEMY OF CAREE	ACADEMY OF CAREERS	31	<5t	—	<5t	—	<5t	<5t	—	
	ALAMO HEIGHTS IS	ALAMO HEIGHTS H S	598	211	35.3	179	84.8	482	376	78.0	
	CAREER PLUS LEAR	CAREER PLUS LEARNIN	7	<5t	—	<5t	—	<5t	<5t	—	
	EAGLE ACADEMY OF	EAGLE ACADEMY OF SA	58	<5t	—	<5t	—	<5t	<5t	—	
	EAST CENTRAL ISD		778	137	17.6	56	40.9	253	77	30.4	

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			11-12	Number	Percent	Number	Percent	at or above criterion		Number	Percent
BEXAR	EAST CENTRAL ISD	BEXAR CO J J A E P	2	<5t	-	<5t	-	<5t	<5t	-	
		BEXAR COUNTY LRN CT	6	<5t	-	<5t	-	<5t	<5t	-	
		EAST CENTRAL H S	770	<140m	-	<60m	-	<255m	<80m	-	
EDGEWOOD ISD			1,082	207	19.1	52	25.1	426	58	13.6	
		COMPETENCY BASED HI	143	<5t	-	<5t	-	<5t	<5t	-	
		EDGEWOOD ACADEMY	19	<15m	-	<5h	-	<25m	<5h	-	
		JOHN F KENNEDY HIGH	466	123	26.4	<25m	-	240	<30m	-	
		MEMORIAL HIGH SCHOO	454	<75m	-	27	-	<165m	31	-	
FT SAM HOUSTON I	ROBERT G COLE JR-SR	116	23	19.8	16	69.6	40	27	67.5		
GEORGE GERVIN AC			84	<5t	-	<5t	-	<5t	<5t	-	
		GEORGE GERVIN CHART	78	<5t	-	<5t	-	<5t	<5t	-	
		THE BASIC CENTER	6	<5t	-	<5t	-	<5t	<5t	-	
GEORGE I SANCHEZ	GEORGE I SANCHEZ CH	34	<5t	-	<5t	-	<5t	<5t	-		
HARLANDALE ISD			1,299	210	16.2	38	18.1	322	42	13.0	
		FRANK M TEJEDA ACAD	88	<5t	-	<5t	-	<5t	<5t	-	
		HAC DAEP HS	6	<5t	-	<5t	-	<5t	<5t	-	
		HARLANDALE ALTERNAT	1	<5t	-	<5t	-	<5t	<5t	-	
		HARLANDALE H S	588	<105m	-	<25m	-	<175m	<25m	-	
		MCCOLLUM H S	616	<115m	-	<20m	-	<150m	<25m	-	
HIGGS/CARTER/KIN	HIGGS/CARTER/KING G	1	<5t	-	<5t	-	<5t	<5t	-		
JOHN H WOOD CHAR			24	<5t	-	<5t	-	<5t	<5t	-	
		HAYS JUVENILE CENTE	3	<5t	-	<5t	-	<5t	<5t	-	
		JOHN H WOOD CHARTER	4	<5t	-	<5t	-	<5t	<5t	-	
		ST FRANCIS ACADEMY	17	<5t	-	<5t	-	<5t	<5t	-	
JUBILEE ACADEMIC			27	<5t	-	<5t	-	<5t	<5t	-	
		JUBILEE ACADEMIC CE	15	<5t	-	<5t	-	<5t	<5t	-	
		OMEGA ACADEMIC CENT	12	<5t	-	<5t	-	<5t	<5t	-	
JUDSON ISD			1,921	209	10.9	129	61.7	<415m	229	-	
		ALTER SCH	16	<5t	-	<5t	-	<5t	<5t	-	
		JUDSON HIGH SCHOOL	1,835	<210m	-	<130m	-	<415m	<230m	-	
		JUDSON LEARNING ACA	70	<5t	-	<5t	-	<5t	<5t	-	
LACKLAND ISD	VIRGINIA ALLRED STA	64	28	43.8	16	57.1	56	26	46.4		
NORTH EAST ISD			6,135	1,194	19.5	790	66.2	2,526	1,471	58.2	
		ACADEMY OF CREATIVE	111	<5t	-	<5t	-	<5t	<5t	-	
		ALTER H S	9	<5t	-	<5t	-	<5t	<5t	-	
		CHURCHILL H S	1,024	280	27.3	178	63.6	593	310	52.3	
		HOMEBASED COMP ED	5	<5t	-	<5t	-	<5t	<5t	-	
		HOMEBOUND	2	<5t	-	<5t	-	<5t	<5t	-	

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				Number	Percent	Number	Percent		Number	Percent	
BEXAR	NORTH EAST ISD	INTERNATIONAL SCHOO	196	<40m	—	<30m	—	<70m	<40m	—	
		LAUREL RIDGE HOSPIT	5	<5t	—	<5t	—	<5t	<5t	—	
		LEE H S	672	<60m	—	<35m	—	<85m	<40m	—	
		MACARTHUR H S	852	144	16.9	97	67.4	267	160	59.9	
		MADISON H S	1,082	126	11.6	97	77.0	275	181	65.8	
		NORTH EAST J J A E	1	<5t	—	<5t	—	<5t	<5t	—	
		REAGAN H S	1,324	355	26.8	295	83.1	828	647	78.1	
		ROOSEVELT H S	852	197	23.1	65	33.0	415	97	23.4	
	NORTHSIDE ISD			7,799	1,327	17.0	728	54.9	2,647	1,242	46.9
		BEXAR CO J J A E P	3	<5t	—	<5t	—	<5t	<5t	—	
		HEALTH CAREERS H S	398	145	36.4	106	73.1	310	209	67.4	
		HOLMES H S	870	<85m	—	<25m	—	<125m	<30m	—	
		HOMEBOUND	2	<5t	—	<5t	—	<5t	<5t	—	
		JAY H S	1,047	120	11.5	<35m	—	261	<55m	—	
		MARSHALL H S	1,008	179	17.8	111	62.0	320	164	51.3	
		MEDICAL CENTER HOSP	1	<5t	—	<5t	—	<5t	<5t	—	
		NISD EXCEL ACADEMY	151	<5t	—	<5t	—	<5t	<5t	—	
		NORTHSIDE ALTER SCH	26	<5t	—	<5t	—	<5t	<5t	—	
		SANDRA DAY O'CONNOR	1,260	227	18.0	152	67.0	414	258	62.3	
		SCHOOL AGED PARENTI	6	<5t	—	<5t	—	<5t	<5t	—	
		SOUTH TEXAS ACADEMY	1	<5t	—	<5t	—	<5t	<5t	—	
		SOUTHWEST MENTAL HE	1	<5t	—	<5t	—	<5t	<5t	—	
		TOM CLARK H S	1,097	276	25.2	153	55.4	663	301	45.4	
		WARREN H S	929	87	9.4	40	46.0	148	63	42.6	
	WILLIAM H TAFT H S	999	205	20.5	113	55.1	395	167	42.3		
	POR VIDA ACAD CH			153	<5t	—	<5t	—	<5t	<5t	—
		BEXAR CO DAY EDU &	2	<5t	—	<5t	—	<5t	<5t	—	
		CORPUS CHRISTI ACAD	62	<5t	—	<5t	—	<5t	<5t	—	
		POR VIDA ACADEMY C	89	<5t	—	<5t	—	<5t	<5t	—	
	POSITIVE SOLUTIO	POSITIVE SOLUTIONS	94	<5t	—	<5t	—	<5t	<5t	—	
	RADIANCE ACADEMY	RADIANCE ACADEMY OF	27	<5t	—	<5t	—	<5t	<5t	—	
	RANDOLPH FIELD I	RANDOLPH H S	122	55	45.1	28	50.9	92	45	48.9	
	SAN ANTONIO CAN	SAN ANTONIO CAN HIG	102	<5t	—	<5t	—	<5t	<5t	—	
	SAN ANTONIO ISD			5,126	1,231	24.0	168	13.7	2,098	213	10.2
ALAMO ACHIEVEMENT C		31	<5t	—	<5t	—	<5t	<5t	—		
BRACKENRIDGE H S		750	260	34.7	56	21.5	514	80	15.6		
BURBANK H S		490	66	13.5	15	22.7	97	16	16.5		
CHILDREN'S COMPREHE		2	<5t	—	<5t	—	<5t	<5t	—		
EDISON H S		586	211	36.0	<10m	—	369	<10m	—		
FOX TECHNICAL H S		667	84	12.6	17	20.2	130	19	14.6		
GIRLS AND BOYS TOWN		2	<5t	—	<5t	—	<5t	<5t	—		
HEALY-MURPHY	71	<5t	—	<5t	—	<5t	<5t	—			

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BEXAR	SAN ANTONIO ISD	HIGHLANDS H S	787	226	28.7	34	15.0	381	47	12.3	
		HOUSTON H S	358	<35m	-	<5h	-	<40m	<5h	-	
		INMAN CENTER	1	<5t	-	<5t	-	<5t	<5t	-	
		JEFFERSON H S	648	148	22.8	28	18.9	198	32	16.2	
		JUVENILE DETENT CTR	7	<5t	-	<5t	-	<5t	<5t	-	
		LANIER H S	533	204	38.3	<15m	-	369	<15m	-	
		NAVARRO ACADEMY	192	<5t	-	<5t	-	<5t	<5t	-	
		SIEDEL LEARNING CEN	1	<5t	-	<5t	-	<5t	<5t	-	
	SAN ANTONIO SCHO	SAN ANTONIO SCHOOL	7	<5t	-	<5t	-	<5t	<5t	-	
		SAN ANTONIO TECH	47	<5t	-	<5t	-	<5t	<5t	-	
	SCHOOL OF EXCELL	SCHOOL OF EXCELLENC	37	<5t	-	<5t	-	<5t	<5t	-	
	SHEKINAH RADIANC	SHEKINAH WALZEM	2	<5t	-	<5t	-	<5t	<5t	-	
	SOMERSET ISD	SOMERSET HIGH SCHOO	280	8	2.9	<5h	-	8	<5h	-	
	SOUTH SAN ANTONI		879	81	9.2	23	28.4	132	27	20.5	
		ALTERNATIVE SCHOOL	4	<5t	-	<5t	-	<5t	<5t	-	
		COMPETENCY BASED H	43	<5t	-	<5t	-	<5t	<5t	-	
		SO SAN ANTONIO H S	221	<25m	-	<10m	-	<40m	<10m	-	
		SOUTH SAN ANTONIO H	611	<60m	-	<20m	-	<95m	<20m	-	
	SOUTHSIDE ISD		431	<50m	-	8	-	51	8	15.7	
		SOUTHSIDE ALTER CTR	2	<5t	-	<5t	-	<5t	<5t	-	
		SOUTHSIDE H S	429	<50m	-	<10m	-	<55m	<10m	-	
	SOUTHWEST ISD		948	146	15.4	43	29.5	<235m	47	-	
		BEXAR CO J J A E P	2	<5t	-	<5t	-	<5t	<5t	-	
		SOUTHWEST H S	946	<150m	-	<45m	-	<235m	<50m	-	
	SOUTHWEST PREPAR		304	<5t	-	<5t	-	<5t	<5t	-	
		SOUTHWEST PREPARATO	108	<5t	-	<5t	-	<5t	<5t	-	
		SOUTHWEST PREPARATO	70	<5t	-	<5t	-	<5t	<5t	-	
		SOUTHWEST PREPARATO	126	<5t	-	<5t	-	<5t	<5t	-	
	BLANCO	BLANCO ISD	BLANCO H S	110	30	27.3	19	63.3	53	31	58.5
		JOHNSON CITY ISD	LYNDON B JOHNSON H	91	15	16.5	7	46.7	25	11	44.0
BORDEN	BORDEN COUNTY IS	BORDEN COUNTY SCHOO	24	<5t	-	<5t	-	<5t	<5t	-	
BOSQUE	CLIFTON ISD	CLIFTON H S	122	8	6.6	<5h	-	12	5	41.7	
	CRANFILLS GAP IS	CRANFILLS GAP SCHOO	19	<5t	-	<5t	-	<5t	<5t	-	
	IREDELL ISD	IREDELL SCHOOL	15	5	33.3	<5h	-	5	<5h	-	

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				Number	Percent	Number	Percent		Number	Percent
BOSQUE	KOPPERL ISD	KOPPERL SCHOOL	39	5	12.8	<5h	—	5	<5h	—
	MERIDIAN ISD	MERIDIAN H S	61	12	19.7	<5h	—	18	<5h	—
	MORGAN ISD	MORGAN SCHOOL	14	<5t	—	<5t	—	<5t	<5t	—
	VALLEY MILLS ISD	VALLEY MILLS H S	55	14	25.5	<5h	—	14	<5h	—
	WALNUT SPRINGS I	WALNUT SPRINGS SCHO	22	<5t	—	<5t	—	<5t	<5t	—
BOWIE	DEKALB ISD	DEKALB H S	110	8	7.3	<5h	—	9	<5h	—
	HOOKS ISD	HOOKS H S	134	<5t	—	<5t	—	<5t	<5t	—
	LIBERTY-EYLAU IS		240	16	6.7	<10m	—	<25m	6	—
		ALTER SCH	27	<5t	—	<5t	—	<5t	<5t	—
		LIBERTY-EYLAU H S	213	<20m	—	<10m	—	<25m	<10m	—
	MAUD ISD	MAUD SCHOOL	62	<5t	—	<5t	—	<5t	<5t	—
	NEW BOSTON ISD	NEW BOSTON H S	172	<5t	—	<5t	—	<5t	<5t	—
	PLEASANT GROVE I	PLEASANT GROVE H S	290	47	16.2	35	74.5	61	45	73.8
	REDWATER ISD	REDWATER H S	135	10	7.4	<5h	—	15	5	33.3
	SIMMS ISD	JAMES BOWIE H S	61	<5t	—	<5t	—	<5t	<5t	—
	TEXARKANA ISD		584	64	11.0	<45m	—	113	57	50.4
		LINCOLN STREET ALTE	4	<5t	—	<5t	—	<5t	<5t	—
		OPTIONS	62	<5t	—	<5t	—	<5t	<5t	—
TEXAS H S		518	<65m	—	<45m	—	<115m	<60m	—	
BRAZORIA	ALVIN ISD	ALVIN HIGH SCHOOL	1,141	204	17.9	74	36.3	381	110	28.9
	ANGLETON ISD		673	92	13.7	38	41.3	138	<60m	—
		ANGLETON H S	653	<95m	—	<40m	—	<140m	<60m	—
		BRAZORIA CO JUVENIL	1	<5t	—	<5t	—	<5t	<5t	—
		MARSHALL EDUCATION	16	<5t	—	<5t	—	<5t	<5t	—
		STUDENT ALTERNATIVE	3	<5t	—	<5t	—	<5t	<5t	—
	BRAZOSPORT ISD		1,388	148	10.7	106	71.6	291	193	66.3
		ALTER PLACEMENT CTR	11	<5t	—	<5t	—	<5t	<5t	—
		ALTERNATIVE PLACEME	1	<5t	—	<5t	—	<5t	<5t	—
		ALTERNATIVE PLACEME	25	<5t	—	<5t	—	<5t	<5t	—
		BRAZOSPORT H S	385	<25m	—	<15m	—	<35m	<20m	—
BRAZOSWOOD H S		966	<130m	—	<95m	—	<260m	<175m	—	

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				Number	Percent	Number	Percent		Number	Percent
BRAZORIA	COLUMBIA-BRAZORI	COLUMBIA H S	334	13	3.9	<5h	-	14	<5h	-
	DANBURY ISD	DANBURY H S	98	12	12.2	<5h	-	12	<5h	-
	PEARLAND ISD	PEARLAND H S	1,373	286	20.8	184	64.3	589	336	57.1
	SWEENEY ISD	SWEENEY H S	246	32	13.0	14	43.8	38	16	42.1
BRAZOS	BRAZOS SCHOOL FO	BRAZOS SCHOOL FOR I	18	<5t	-	<5t	-	<5t	<5t	-
	BRYAN ISD		1,273	<205m	-	124	-	399	229	57.4
		ACE CAMPUS	103	<5t	-	<5t	-	<5t	<5t	-
		BRYAN H S	1,163	<205m	-	<125m	-	<400m	<230m	-
		GRAD	5	<5t	-	<5t	-	<5t	<5t	-
		SPECIAL OPPORTUNITY	2	<5t	-	<5t	-	<5t	<5t	-
	COLLEGE STATION		955	309	32.4	277	89.6	724	624	86.2
		A & M CONS H S	911	<310m	-	<280m	-	<725m	<625m	-
		CENTER FOR ALTERNAT	44	<5t	-	<5t	-	<5t	<5t	-
	EAGLE ACADEMY OF	EAGLE ACADEMY OF BR	5	<5t	-	<5t	-	<5t	<5t	-
BREWSTER	ALPINE ISD	ALPINE H S	143	<5t	-	<5t	-	<5t	<5t	-
	MARATHON ISD	MARATHON INDEPENDENT	8	<5t	-	<5t	-	<5t	<5t	-
	TERLINGUA CSD	BIG BEND H S	21	<5t	-	<5t	-	<5t	<5t	-
BRISCOE	SILVERTON ISD	SILVERTON SCHOOL	26	<5t	-	<5t	-	<5t	<5t	-
BROOKS	BROOKS COUNTY IS	FALFURRIAS H S	171	16	9.4	<5h	-	22	<5h	-
BROWN	BANGS ISD		128	9	7.0	<10m	-	9	<10m	-
		BANGS H S	127	<10m	-	<10m	-	<10m	<10m	-
		C A P HIGH SCHOOL	1	<5t	-	<5t	-	<5t	<5t	-
	BLANKET ISD	BLANKET H S	24	<5t	-	<5t	-	<5t	<5t	-
	BROOKESMITH ISD	BROOKESMITH H S	25	<5t	-	<5t	-	<5t	<5t	-
	BROWNWOOD ISD		422	57	13.5	13	22.8	91	21	23.1
		BROWNWOOD DAEP	2	<5t	-	<5t	-	<5t	<5t	-
		BROWNWOOD H S	420	<60m	-	<15m	-	<95m	<25m	-
	EARLY ISD	EARLY H S	153	33	21.6	17	51.5	46	23	50.0
	MAY ISD	MAY H S	28	<5t	-	<5t	-	<5t	<5t	-
ZEPHYR ISD	ZEPHYR H S	28	<5t	-	<5t	-	<5t	<5t	-	

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				Number	Percent	Number	Percent		Number	Percent	
BURLESON	CALDWELL ISD	CALDWELL H S	226	27	11.9	9	33.3	28	10	35.7	
		SNOOK ISD	53	9	17.0	<5h	—	9	<5h	—	
	SOMERVILLE ISD	BURLESON CO ALTER SNOOK SECONDARY	1	<5t	—	<5t	—	<5t	<5t	—	
		BURLESON CO ALTER SOMERVILLE H S	52	<10m	—	<5h	—	<10m	<5h	—	
		BURLESON CO ALTER SOMERVILLE H S	85	<5t	—	<5t	—	<5t	<5t	—	
	BURNET	BURNET CONS ISD	BURNET H S	367	<35m	—	6	—	44	6	13.6
			QUEST	339	<35m	—	<10m	—	<45m	<10m	—
QUEST			28	<5t	—	<5t	—	<5t	<5t	—	
MARBLE FALLS ISD		MARBLE FALLS H S	442	98	22.2	44	44.9	209	74	35.4	
CALDWELL	LOCKHART ISD	LOCKHART H S	494	<70m	—	<30m	—	108	<40m	—	
		LOCKHART PRIDE HS	465	<70m	—	<30m	—	<110m	<40m	—	
		LOCKHART PRIDE HS	29	<5t	—	<5t	—	<5t	<5t	—	
	LULING ISD	LULING H S	172	<5t	—	<5t	—	<5t	<5t	—	
PRAIRIE LEA ISD	PRAIRIE LEA SCHOOL	21	<5t	—	<5t	—	<5t	<5t	—		
CALHOUN	CALHOUN CO ISD	CALHOUN H S	450	37	8.2	<20m	—	54	24	44.4	
		HOPE H S	424	<40m	—	<20m	—	<55m	<25m	—	
		HOPE H S	26	<5t	—	<5t	—	<5t	<5t	—	
CALLAHAN	BAIRD ISD	BAIRD H S	62	<5t	—	<5t	—	<5t	<5t	—	
	CLYDE CONS ISD	CLYDE H S	176	8	4.5	<5h	—	9	<5h	—	
	CROSS PLAINS ISD	CROSS PLAINS H S	57	<5t	—	<5t	—	<5t	<5t	—	
	EULA ISD	EULA H S	76	<5t	—	<5t	—	<5t	<5t	—	
CAMERON	BROWNSVILLE ISD	CAMERON CO J J A E	3,901	685	17.6	318	46.4	1,004	341	34.0	
		HANNA H S	4	<5t	—	<5t	—	<5t	<5t	—	
		LINCOLN PARK SCH	979	174	17.8	<70m	—	231	71	30.7	
		LOPEZ H S	56	<5t	—	<5t	—	<5t	<5t	—	
		PACE H S	633	142	22.4	75	52.8	199	78	39.2	
		PORTER H S	780	<120m	—	69	—	<170m	81	—	
		RIVERA H S	692	<125m	—	<40m	—	210	<45m	—	
		RIVERA H S	757	132	17.4	69	52.3	<200m	<75m	—	
	EAGLE ACADEMY OF	EAGLE ACADEMY OF BR	39	<5t	—	<5t	—	<5t	<5t	—	
HARLINGEN CONS I		1,661	316	19.0	124	39.2	529	152	28.7		

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			11-12	Number	Percent	Number		Percent	Number	Percent
CAMERON	HARLINGEN CONS I	CAMERON CO J J A E	1	<5t	—	<5t	—	<5t	<5t	—
		HARLINGEN H S	906	<195m	—	<60m	—	<340m	<80m	—
		HARLINGEN H S - SOU	696	<130m	—	<70m	—	<195m	<80m	—
		KEYS ACAD	55	<5t	—	<5t	—	<5t	<5t	—
		SECONDARY ALTER CTR	3	<5t	—	<5t	—	<5t	<5t	—
	LA FERIA ISD		280	62	22.1	38	61.3	129	48	37.2
		LA FERIA ALTER	16	<5t	—	<5t	—	<5t	<5t	—
		LA FERIA H S	264	<65m	—	<40m	—	<130m	<50m	—
	LOS FRESNOS CONS	LOS FRESNOS HS	636	157	24.7	29	18.5	282	31	11.0
	POINT ISABEL ISD	PORT ISABEL H S	239	109	45.6	23	21.1	170	24	14.1
	RIO HONDO ISD	RIO HONDO H S	218	67	30.7	19	28.4	130	24	18.5
	SAN BENITO CONS		792	129	16.3	57	44.2	203	58	28.6
		HESTER JUVENILE DET	1	<5t	—	<5t	—	<5t	<5t	—
		POSITIVE REDIRECTIO	3	<5t	—	<5t	—	<5t	<5t	—
		SAN BENITO H S	788	<130m	—	<60m	—	<205m	<60m	—
	SANTA MARIA ISD		52	<20m	—	<5h	—	<20m	<5h	—
		SANTA MARIA ALTERNA	3	<5t	—	<5t	—	<5t	<5t	—
		SANTA MARIA H S	49	<20m	—	<5h	—	<20m	<5h	—
	SANTA ROSA ISD	SANTA ROSA H S	135	24	17.8	<5h	—	31	<5h	—
	SOUTH TEXAS ISD		651	337	51.8	210	62.3	769	349	45.4
		HIGH SCHOOL FOR HEA	276	<145m	—	<85m	—	<265m	<115m	—
		SOUTH TEXAS BUSINES	149	<55m	—	<30m	—	<95m	<35m	—
		THE SCIENCE ACADEMY	226	142	62.8	98	69.0	415	205	49.4
CAMP	PITTSBURG ISD	PITTSBURG H S	215	22	10.2	10	45.5	26	10	38.5
CARSON	GROOM ISD	GROOM SCHOOL	13	<5t	—	<5t	—	<5t	<5t	—
	PANHANDLE ISD		93	<5t	—	<5t	—	<5t	<5t	—
		C H A M P S	2	<5t	—	<5t	—	<5t	<5t	—
		PANHANDLE H S	91	<5t	—	<5t	—	<5t	<5t	—
WHITE DEER ISD	WHITE DEER H S	50	10	20.0	<5h	—	13	<5h	—	
CASS	ATLANTA ISD	ATLANTA H S	204	33	16.2	12	36.4	42	15	35.7
	AVINGER ISD	AVINGER H S	13	<5t	—	<5t	—	<5t	<5t	—
	BLOOMBURG ISD	BLOOMBURG H S	31	<5t	—	<5t	—	<5t	<5t	—
	HUGHES SPRINGS I	HUGHES SPRINGS HIGH	117	<5t	—	<5t	—	5	<5h	—

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				Number	Percent	Number	Percent		Number	Percent
CASS	LINDEN-KILDARE C	LINDEN-KILDARE H S	110	18	16.4	<5h	—	24	<5h	—
	MCLEOD ISD	MCLEOD H S	65	<5t	—	<5t	—	<5t	<5t	—
	QUEEN CITY ISD	QUEEN CITY H S	135	16	11.9	<5h	—	17	<5h	—
CASTRO	DIMMITT ISD	DIMMITT H S	125	5	4.0	<5h	—	5	<5h	—
	HART ISD	HART JR-SR H S	47	<5t	—	<5t	—	<5t	<5t	—
	NAZARETH ISD	NAZARETH SCHOOL	33	<5t	—	<5t	—	<5t	<5t	—
CHAMBERS	ANAHUAC ISD	ANAHUAC H S	166	42	25.3	8	19.1	73	12	16.4
		GULF COAST H S	162	<45m	—	<10m	—	<75m	<15m	—
		HARDIN/CHAMBERS CTR	3	<5t	—	<5t	—	<5t	<5t	—
		HARDIN/CHAMBERS CTR	1	<5t	—	<5t	—	<5t	<5t	—
	BARBERS HILL ISD	BARBERS HILL H S	341	<85m	—	37	—	138	57	41.3
		GULF COAST H S	335	<85m	—	<40m	—	<140m	<60m	—
		HARDIN CHAMBERS ALT	3	<5t	—	<5t	—	<5t	<5t	—
		HARDIN CHAMBERS ALT	3	<5t	—	<5t	—	<5t	<5t	—
	EAST CHAMBERS IS	EAST CHAMBERS H S	141	12	8.5	<5h	—	<20m	<5h	—
		GULF COAST H S	138	<15m	—	<5h	—	<20m	<5h	—
		HARDIN/CHAMBERS CTR	1	<5t	—	<5t	—	<5t	<5t	—
		HARDIN/CHAMBERS CTR	2	<5t	—	<5t	—	<5t	<5t	—
CHEROKEE	ALTO ISD	ALTO H S	75	13	17.3	<5h	—	17	<5h	—
	JACKSONVILLE ISD	JACKSONVILLE H S	451	33	7.3	16	48.5	53	18	34.0
		COMPASS CENTER	35	<5t	—	<5t	—	<5t	<5t	—
		JACKSONVILLE H S	416	<35m	—	<20m	—	<55m	<20m	—
	NEW SUMMERFIELD	NEW SUMMERFIELD SCH	40	12	30.0	<5h	—	22	<5h	—
	RUSK ISD	RUSK H S	191	<5t	—	<5t	—	<5t	<5t	—
WELLS ISD	WELLS H S	27	<5t	—	<5t	—	5	<5h	—	
CHILDRESS	CHILDRESS ISD	CHILDRESS H S	121	<5t	—	<5t	—	<5t	<5t	—
CLAY	BELLEVUE ISD	BELLEVUE SCHOOL	34	<5t	—	<5t	—	<5t	<5t	—
	BYERS ISD	BYERS SCHOOL	17	<5t	—	<5t	—	<5t	<5t	—
	HENRIETTA ISD	HENRIETTA H S	121	17	14.0	11	64.7	19	11	57.9
	MIDWAY ISD	MIDWAY SCHOOL	22	<5t	—	<5t	—	<5t	<5t	—

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				Number	Percent	Number	Percent		Number	Percent
CLAY	PETROLIA ISD	PETROLIA H S	65	<5t	-	<5t	-	<5t	<5t	-
COCHRAN	MORTON ISD	MORTON H S	56	<25m	-	<5h	-	27	<5h	-
		P E P	49	<25m	-	<5h	-	<30m	<5h	-
			7	<5t	-	<5t	-	<5t	<5t	-
	WHITEFACE CONS I		51	8	15.7	6	75.0	21	9	42.9
	WHITEFACE GIRLSTOWN WHITEFACE H S		2 49	<5t <10m	- -	<5t <10m	- -	<5t <25m	<5t <10m	- -
COKE	BRONTE ISD	BRONTE H S	72	<5t	-	<5t	-	<5t	<5t	-
		FAIRVIEW ACCELERATE	45	<5t	-	<5t	-	<5t	<5t	-
		JUVENILE DETENT CTR	1	<5t	-	<5t	-	<5t	<5t	-
			26	<5t	-	<5t	-	<5t	<5t	-
	ROBERT LEE ISD	ROBERT LEE H S	38	<5t	-	<5t	-	<5t	<5t	-
COLEMAN	COLEMAN ISD		111	<10m	-	<5h	-	<10m	<5h	-
		CO-OP ALTER PROG	5	<5t	-	<5t	-	<5t	<5t	-
		COLEMAN H S	106	<10m	-	<5h	-	<10m	<5h	-
	NOVICE ISD		10	<5t	-	<5t	-	<5t	<5t	-
		C A P	1	<5t	-	<5t	-	<5t	<5t	-
		NOVICE SCHOOL	9	<5t	-	<5t	-	<5t	<5t	-
	PANTHER CREEK CO		31	<5t	-	<5t	-	<5t	<5t	-
		C A P	1	<5t	-	<5t	-	<5t	<5t	-
		PANTHER CREEK H S	30	<5t	-	<5t	-	<5t	<5t	-
	SANTA ANNA ISD	SANTA ANNA SECONDAR	33	<5t	-	<5t	-	<5t	<5t	-
COLLIN	ALLEN ISD	ALLEN H S	1,569	357	22.8	245	68.6	850	526	61.9
	ANNA ISD	ANNA H S	114	<5t	-	<5t	-	<5t	<5t	-
	BLUE RIDGE ISD	BLUE RIDGE H S	67	9	13.4	<5h	-	9	<5h	-
	CELINA ISD	CELINA H S	147	28	19.0	10	35.7	40	12	30.0
	COMMUNITY ISD	COMMUNITY H S	161	<5t	-	<5t	-	<5t	<5t	-
	FARMERSVILLE ISD	FARMERSVILLE H S	160	5	3.1	<5h	-	5	<5h	-
	FRISCO ISD	FRISCO H S	1,028	181	17.6	128	70.7	333	203	61.0
	MCKINNEY ISD		1,501	543	36.2	317	58.4	1,150	582	50.6
ACT ACADEMY AT J L COUNTY RESIDENTIAL		25 1	<10m <5t	- -	<5h <5t	- -	<10m <5t	<5h <5t	- -	

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County	District	Campus	Students in Grades 11-12		Examinees at or above — criterion —		Exams	Exams at or above — criterion —		
			Number	Percent	Number	Percent		Number	Percent	
COLLIN	MCKINNEY ISD	J J A E P	1	<5t	—	<5t	—	<5t	<5t	—
		MCKINNEY HIGH SCHOO	738	301	40.8	198	65.8	676	379	56.1
		MCKINNEY NORTH HIGH	667	<240m	—	<120m	—	<470m	<200m	—
		SERENITY HIGH	10	<5t	—	<5t	—	<5t	<5t	—
		THE L I N C CTR	59	<5t	—	<5t	—	<5t	<5t	—
	PLANO ISD		5,948	2,175	36.6	1,810	83.2	5,744	4,414	76.9
		PLANO EAST SR H S	2,192	<615m	—	<515m	—	<1,645m	<1,205m	—
		PLANO JJAEP	2	<5t	—	<5t	—	<5t	<5t	—
		PLANO SR H S	2,064	814	39.4	700	86.0	2,090	1,728	82.7
		PLANO WEST SENIOR H	1,690	<755m	—	<605m	—	<2,015m	<1,490m	—
	PRINCETON ISD	PRINCETON H S	255	45	17.6	6	13.3	51	8	15.7
	PROSPER ISD	PROSPER H S	132	36	27.3	10	27.8	46	10	21.7
	WYLIE ISD	WYLIE H S	634	164	25.9	81	49.4	275	122	44.4
	COLLINGSWORT	SAMNORWOOD ISD	SAMNORWOOD SCHOOL	11	<5t	—	<5t	—	<5t	<5t
WELLINGTON ISD		WELLINGTON H S	66	<5t	—	<5t	—	<5t	<5t	—
COLORADO	COLUMBUS ISD	COLUMBUS HIGH SCHOO	205	17	8.3	6	35.3	32	10	31.3
		RICE CONS ISD	148	19	12.8	<5h	—	24	<5h	—
		COLORADO COUNTY JUV	3	<5t	—	<5t	—	<5t	<5t	—
	RICE H S	145	<20m	—	<5h	—	<25m	<5h	—	
	WEIMAR ISD	WEIMAR H S	108	31	28.7	<5h	—	33	<5h	—
COMAL	COMAL ISD		1,428	286	20.0	149	52.1	531	231	43.5
		CANYON HIGH SCHOOL	572	<140m	—	<65m	—	<230m	<90m	—
		COMAL LEADERSHIP IN	42	<5t	—	<5t	—	<5t	<5t	—
		NEW LIFE TREATMENT	6	<5t	—	<5t	—	<5t	<5t	—
		SMITHSON VALLEY HIG	808	<150m	—	<90m	—	<310m	<145m	—
	NANCY NEY CHARTE	NANCY NEY CHARTER S	23	<5t	—	<5t	—	<5t	<5t	—
	NEW BRAUNFELS IS		813	297	36.5	156	52.5	<815m	<295m	—
		DISCIPLINE ALTERNAT	2	<5t	—	<5t	—	<5t	<5t	—
NEW BRAUNFELS H S		752	<300m	—	<160m	—	<815m	<295m	—	
THE NBISD LEARNING	59	<5t	—	<5t	—	<5t	<5t	—		
COMANCHE	COMANCHE ISD	COMANCHE H S	152	28	18.4	10	35.7	47	13	27.7
	DE LEON ISD	DE LEON H S	91	<5t	—	<5t	—	<5t	<5t	—
	GUSTINE ISD	GUSTINE SCHOOL	19	<5t	—	<5t	—	<5t	<5t	—

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				Number	Percent	Number	Percent		Number	Percent	
COMANCHE	SIDNEY ISD	SIDNEY SCHOOL	17	<5t	-	<5t	-	<5t	<5t	-	
CONCHO	EDEN C I S D	EDEN H S	39	<5t	-	<5t	-	<5t	<5t	-	
		FAIRVIEW ACCELERATE	38	<5t	-	<5t	-	<5t	<5t	-	
			1	<5t	-	<5t	-	<5t	<5t	-	
	PAINT ROCK ISD	PAINT ROCK SCHOOL	18	<5t	-	<5t	-	<5t	<5t	-	
COOKE	CALLISBURG ISD	CALLISBURG H S	145	33	22.8	14	42.4	59	20	33.9	
	ERA ISD	ERA SCHOOL	45	<5t	-	<5t	-	<5t	<5t	-	
	GAINESVILLE ISD	GAINESVILLE H S	310	23	7.4	8	34.8	32	10	31.3	
	LINDSAY ISD	LINDSAY H S	72	24	33.3	13	54.2	40	16	40.0	
	MUENSTER ISD	MUENSTER H S	63	23	36.5	15	65.2	34	21	61.8	
	VALLEY VIEW ISD	VALLEY VIEW HIGH SC	83	8	9.6	5	62.5	15	7	46.7	
	CORYELL	COPPERAS COVE IS	COPPERAS COVE H S	790	<110m	-	48	-	189	<80m	-
			CROSSROADS HIGH SCH	745	<110m	-	<50m	-	<190m	<80m	-
			45	<5t	-	<5t	-	<5t	<5t	-	
EVANT ISD		EVANT H S	55	<5t	-	<5t	-	<5t	<5t	-	
GATESVILLE ISD	GATESVILLE H S	292	33	11.3	12	36.4	51	14	27.5		
JONESBORO ISD	JONESBORO SCHOOL	27	<5t	-	<5t	-	<5t	<5t	-		
OGLESBY ISD	OGLESBY SCHOOL	12	<5t	-	<5t	-	<5t	<5t	-		
COTTLE	PADUCAH ISD	PADUCAH SCHOOL	47	<5t	-	<5t	-	<5t	<5t	-	
CRANE	CRANE ISD	CRANE HIGH SCHOOL	133	33	24.8	<5h	-	38	<5h	-	
CROCKETT	CROCKETT CO CONS	OZONA H S	119	30	25.2	7	23.3	37	7	18.9	
CROSBY	CROSBYTON CISD	CAP ROCK CO LRN CO-	56	<25m	-	<5h	-	28	<5h	-	
		CROSBYTON H S	3	<5t	-	<5t	-	<5t	<5t	-	
			53	<25m	-	<5h	-	<30m	<5h	-	
	LORENZO ISD	LORENZO H S	34	9	26.5	<5h	-	17	<5h	-	
RALLS ISD			54	<5t	-	<5t	-	<5t	<5t	-	
	CAPROCK COUNTY LEA	RALLS H S	1	<5t	-	<5t	-	<5t	<5t	-	
			53	<5t	-	<5t	-	<5t	<5t	-	
CULBERSON	CULBERSON COUNTY	VAN HORN H S	66	<5t	-	<5t	-	<5t	<5t	-	

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			11-12	Number	Percent	Number		Percent	Number	Percent	
DALLAM	DALHART ISD		165	<5t	—	<5t	—	<5t	<5t	—	
		DALHART H S	160	<5t	—	<5t	—	<5t	<5t	—	
		X I T SECONDARY SCH	5	<5t	—	<5t	—	<5t	<5t	—	
	TEXLINE ISD	TEXLINE SCHOOL	18	<5t	—	<5t	—	<5t	<5t	—	
DALLAS	A+ ACADEMY	A+ ACADEMY	54	5	9.3	<5h	—	7	<5h	—	
	ALPHA CHARTER SC	ALPHA CHARTER SCHOO	14	<5t	—	<5t	—	<5t	<5t	—	
	CARROLLTON-FARME		2,646	761	28.8	523	68.7	1,739	1,038	59.7	
		CREEKVIEW HIGH SCHO	830	259	31.2	207	79.9	680	477	70.2	
		DALLAS COUNTY JJAEP	5	<5t	—	<5t	—	<5t	<5t	—	
		GRIMES EDUCATION CE	168	<5t	—	<5t	—	<5t	<5t	—	
		SALAZAR ALTERNATIVE	19	<5t	—	<5t	—	<10m	<5h	—	
		SMITH HIGH SCHOOL	819	267	32.6	176	65.9	563	316	56.1	
		TURNER HIGH SCHOOL	805	<235m	—	<140m	—	<495m	<245m	—	
		CEDAR HILL ISD		876	129	14.7	67	51.9	261	111	42.5
			CEDAR HILL H S	873	<130m	—	<70m	—	<265m	<115m	—
			JJAEP	3	<5t	—	<5t	—	<5t	<5t	—
		COPPELL ISD	COPPELL H S	1,220	450	36.9	351	78.0	1,036	751	72.5
		DALLAS CAN ACADE		394	<5t	—	<5t	—	<5t	<5t	—
			DALLAS CAN! ACADEMY	118	<5t	—	<5t	—	<5t	<5t	—
			DALLAS CAN! ACADEMY	202	<5t	—	<5t	—	<5t	<5t	—
			TEXANS CAN AT CARRO	74	<5t	—	<5t	—	<5t	<5t	—
		DALLAS COUNTY JU	DALLAS COUNTY JUVEN	26	<5t	—	<5t	—	<5t	<5t	—
		DALLAS ISD		13,783	3,255	23.6	1,181	36.3	6,812	1,830	26.9
			A MACEO SMITH H S	297	46	15.5	<5h	—	69	<5h	—
			BOOKER T WASHINGTON	338	175	51.8	113	64.6	340	175	51.5
			BRYAN ADAMS H S	859	143	16.6	73	51.1	322	127	39.4
			BUCKNER ACADEMY	6	<5t	—	<5t	—	<5t	<5t	—
		DAVID W CARTER H S	649	86	13.3	5	5.8	145	7	4.8	
		H GRADY SPRUCE H S	490	32	6.5	5	15.6	51	5	9.8	
		HEALTH SPECIAL	15	<5t	—	<5t	—	<5t	<5t	—	
		HILLCREST H S	586	156	26.6	77	49.4	386	144	37.3	
		HOSPITAL/HOME-BOUND	9	<5t	—	<5t	—	<5t	<5t	—	
		JAMES MADISON H S	213	46	21.6	<5h	—	69	<5h	—	
		JUSTIN F KIMBALL H	583	99	17.0	11	11.1	236	16	6.8	
		L G PINKSTON H S	214	57	26.6	14	24.6	92	14	15.2	
		LINCOLN H S	443	84	19.0	5	6.0	107	6	5.6	
		MIDDLE COLLEGE	49	<5t	—	<5t	—	<5t	<5t	—	
		MOISES MOLINA H S	998	195	19.5	45	23.1	354	51	14.4	
		NORTH DALLAS H S	575	114	19.8	51	44.7	187	55	29.4	

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			11-12	Number	Percent	Number		Percent	Number	Percent		
DALLAS	DALLAS ISD	REDIRECTIONS	30	<5t	—	<5t	—	<5t	<5t	—		
		ROOSEVELT H S	270	51	18.9	<5h	—	80	<5h	—		
		SCH OF GOVT/LAW/LAW	191	60	31.4	19	31.7	126	27	21.4		
		SCHOOL COMMUNITY GU	19	<5t	—	<5t	—	<5t	<5t	—		
		SCHOOL FOR THE TALE	75	73	97.3	60	82.2	353	219	62.0		
		SCHOOL OF BUSINESS	227	80	35.2	23	28.8	147	29	19.7		
		SCHOOL OF EDUCATION	113	20	17.7	12	60.0	33	15	45.5		
		SCHOOL OF HEALTH PR	250	95	38.0	23	24.2	177	30	17.0		
		SCHOOL OF SCIENCE & SEAGOVILLE H S	213	142	66.7	93	65.5	391	183	46.8		
		SKYLINE H S	351	73	20.8	20	27.4	151	30	19.9		
		SOUTH OAK CLIFF H S	1,769	247	14.0	59	23.9	471	83	17.6		
		SUNSET H S	404	105	26.0	<5h	—	147	5	3.4		
		THOMAS JEFFERSON H	677	268	39.6	176	65.7	488	186	38.1		
		W H ADAMSON H S	566	112	19.8	26	23.2	245	30	12.2		
		W T WHITE H S	461	89	19.3	50	56.2	142	52	36.6		
		W W SAMUELL H S	737	329	44.6	101	30.7	961	175	18.2		
		WOODROW WILSON H S	598	122	20.4	34	27.9	194	35	18.0		
					508	154	30.3	77	50.0	345	126	36.5
			DESOTO ISD		878	<170m	—	59	—	339	92	27.1
		DE SOTO H S	876	<170m	—	<60m	—	<340m	<95m	—		
		P A S S LEARNING CE	2	<5t	—	<5t	—	<5t	<5t	—		
	DUNCANVILLE ISD		1,342	<155m	—	99	—	314	202	64.3		
		DUNCANVILLE H S	1,265	<155m	—	<100m	—	<315m	<205m	—		
		P A C E SCHOOL	77	<5t	—	<5t	—	<5t	<5t	—		
	EAGLE ACADEMY OF	EAGLE ACADEMY OF DA	17	<5t	—	<5t	—	<5t	<5t	—		
	EDUCATION CENTER	EDUCATION CENTER IN	23	<5t	—	<5t	—	<5t	<5t	—		
	EVOLUTION ACADEM	EVOLUTION ACADEMY C	83	<5t	—	<5t	—	<5t	<5t	—		
	FAITH FAMILY ACA	FAITH FAMILY ACADEM	56	<5t	—	<5t	—	<5t	<5t	—		
	GARLAND ISD		6,015	1,301	21.6	639	49.1	2,601	1,065	41.0		
		GARLAND H S	977	251	25.7	186	74.1	523	326	62.3		
		GISD ALTERNATIVE SC	17	<5t	—	<5t	—	<5t	<5t	—		
		GISD EVENING SCH	86	<5t	—	<5t	—	<5t	<5t	—		
		LAKEVIEW CENTENNIAL	778	<145m	—	<55m	—	<265m	<80m	—		
		N GARLAND H S	950	156	16.4	73	46.8	311	121	38.9		
		NAAMAN FOREST H S	981	268	27.3	123	45.9	530	200	37.7		
		ROWLETT H S	1,077	227	21.1	126	55.5	465	226	48.6		
		S GARLAND H S	874	223	25.5	72	32.3	448	108	24.1		
		SACHSE H S	275	<35m	—	<10m	—	<65m	<10m	—		
	GRAND PRAIRIE IS		2,014	219	10.9	136	62.1	371	196	52.8		
		GRAND PRAIRIE H S	909	<80m	—	<45m	—	<125m	<60m	—		
		LAMAR ALTERNATIVE E	8	<5t	—	<5t	—	<5t	<5t	—		

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DALLAS	GRAND PRAIRIE IS	LLOYD BOZE SECONDAR	34	<5t	-	<5t	-	<5t	<5t	-
		P A S S LEARNING CT	3	<5t	-	<5t	-	<5t	<5t	-
		S E R	4	<5t	-	<5t	-	<5t	<5t	-
		SO GRAND PRAIRIE H	1,056	<145m	-	<95m	-	<255m	<140m	-
	HIGHLAND PARK IS	HIGHLAND PARK HIGH	871	662	76.0	478	72.2	1,805	1,116	61.8
		HONORS ACADEMY	479	<5t	-	<5t	-	7	<10m	-
	HONORS ACADEMY	DESTINY HIGH SCHOOL	50	<5t	-	<5t	-	<5t	<5t	-
		EXCEL ACADEMY	73	<5t	-	<5t	-	<5t	<5t	-
		HONORS ACADEMY	172	<5t	-	<5t	-	<5t	<5t	-
		LANDMARK SCHOOL	38	<5t	-	<5t	-	<5t	<5t	-
		LEGACY HIGH SCHOOL	45	<5t	-	<5t	-	<5t	<5t	-
		NEW QUEST ACADEMY	25	<5t	-	<5t	-	<5t	<5t	-
		PINNACLE SCHOOL	14	<5t	-	<5t	-	<5t	<5t	-
		UNIVERSITY SCHOOL	62	<5t	-	<5t	-	<10m	<10m	-
	I AM THAT I AM A	I AM THAT I AM ACAD	22	<5t	-	<5t	-	<5t	<5t	-
	IRVING ISD		2,968	623	21.0	251	40.3	1,352	379	28.0
		IRVING H S	940	<200m	-	86	-	<395m	<110m	-
		MACARTHUR H S	970	227	23.4	<85m	-	523	<115m	-
		NIMITZ H S	948	<190m	-	<85m	-	<425m	152	-
		UNION BOWER CENTER	110	<5t	-	<5t	-	<5t	<5t	-
	LANCASTER ISD	LANCASTER H S	543	46	8.5	7	15.2	77	7	9.1
	LIFE SCHOOL	LIFE SCHOOL OAK CLI	65	<5t	-	<5t	-	<5t	<5t	-
	MESQUITE ISD		3,826	387	10.1	233	60.2	686	333	48.5
		HORN HIGH SCHOOL	733	85	11.6	<45m	-	163	<65m	-
		MESQUITE ACADEMY	135	<5t	-	<5t	-	<5t	<5t	-
		MESQUITE HIGH SCHOO	858	<85m	-	55	-	149	77	51.7
		NORTH MESQUITE HIGH	914	102	11.2	61	59.8	195	96	49.2
		P A S S LEARNING CT	6	<5t	-	<5t	-	<5t	<5t	-
		POTEET HIGH SCHOOL	606	85	14.0	61	71.8	<135m	81	-
	WEST MESQUITE HIGH	574	<35m	-	<15m	-	<50m	<20m	-	
	NORTH HILLS SCHO	NORTH HILLS SCHOOL	87	68	78.2	59	86.8	167	111	66.5
	PEGASUS CHARTER	PEGASUS CHARTER SCH	23	<5t	-	<5t	-	<5t	<5t	-
RICHARDSON ISD		4,068	996	24.5	738	74.1	2,148	1,445	67.3	
	BERKNER H S	1,278	296	23.2	216	73.0	726	469	64.6	
	CHRISTA MCAULIFFE L	10	<5t	-	<5t	-	<5t	<5t	-	
	LAKE HIGHLANDS H S	1,094	<270m	-	<195m	-	<545m	<350m	-	
	P A S S LEARNING CT	1	<5t	-	<5t	-	<5t	<5t	-	
	PEARCE H S	871	287	33.0	228	79.4	611	454	74.3	
RICHARDSON H S	814	<150m	-	<105m	-	<275m	<180m	-		

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				Number	Percent	Number	Percent		Number	Percent	
DALLAS	UNIVERSAL ACADEM		22	<5t	-	<5t	-	<5t	<5t	-	
		UNIVERSAL ACADEMY	19	<5t	-	<5t	-	<5t	<5t	-	
		UNIVERSAL ACADEMY -	3	<5t	-	<5t	-	<5t	<5t	-	
	WILMER-HUTCHINS		259	<5t	-	<5t	-	<5t	<5t	-	
		WILMER-HUTCHINS H S	250	<5t	-	<5t	-	<5t	<5t	-	
		WILMER-HUTCHINS MAG	9	<5t	-	<5t	-	<5t	<5t	-	
	WINFREE ACADEMY		524	<5t	-	<5t	-	<5t	<5t	-	
		WINFREE ACADEMY CHA	167	<5t	-	<5t	-	<5t	<5t	-	
		WINFREE ACADEMY CHA	102	<5t	-	<5t	-	<5t	<5t	-	
		WINFREE ACADEMY CHA	126	<5t	-	<5t	-	<5t	<5t	-	
		WINFREE ACADEMY GRA	129	<5t	-	<5t	-	<5t	<5t	-	
	DAWSON	DAWSON ISD	DAWSON SCHOOL	20	<5t	-	<5t	-	<5t	<5t	-
		KLONDIKE ISD	KLONDIKE H S	24	<5t	-	<5t	-	<5t	<5t	-
LAMESA ISD		LAMESA H S	246	11	4.5	<5h	-	11	<5h	-	
SANDS CISD		SANDS CISD	27	<5t	-	<5t	-	<5t	<5t	-	
DEAF SMITH	HEREFORD ISD	HEREFORD H S	410	33	8.0	17	51.5	48	22	45.8	
DELTA	COOPER ISD	COOPER H S	106	<5t	-	<5t	-	<5t	<5t	-	
	FANNINDEL ISD	FANNINDEL H S	25	<5t	-	<5t	-	<5t	<5t	-	
DENTON	ARGYLE ISD	ARGYLE HIGH SCHOOL	150	33	22.0	21	63.6	45	28	62.2	
	AUBREY ISD	AUBREY H S	124	<5t	-	<5t	-	<5t	<5t	-	
	DENTON ISD		1,510	358	23.7	208	58.1	669	326	48.7	
		DENTON CO J J A E P	1	<5t	-	<5t	-	<5t	<5t	-	
		DENTON H S	727	<205m	-	<120m	-	<395m	<205m	-	
		FRED MOORE HIGH SCH	70	<5t	-	<5t	-	<5t	<5t	-	
		JUVENILE DETENT CTR	1	<5t	-	<5t	-	<5t	<5t	-	
		RYAN H S	710	<160m	-	<95m	-	<280m	<130m	-	
		TOUCHSTONE ACADEMY	1	<5t	-	<5t	-	<5t	<5t	-	
	EDUCATION CENTER		70	<5t	-	<5t	-	<5t	<5t	-	
		EDUCATION CENTER AT	33	<5t	-	<5t	-	<5t	<5t	-	
EDUCATION CENTER AT		37	<5t	-	<5t	-	<5t	<5t	-		
KRUM ISD	KRUM H S	126	27	21.4	11	40.7	41	13	31.7		
LAKE DALLAS ISD	LAKE DALLAS H S	360	77	21.4	31	40.3	123	40	32.5		

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County	District	Campus	Students in Grades 11-12	Tested		Examinees at or above criterion		Exams	Exams at or above criterion		
				Number	Percent	Number	Percent		Number	Percent	
DENTON	LEWISVILLE ISD		5,014	1,151	23.0	829	72.0	2,301	1,510	65.6	
		DENTON CO J J A E P	7	<5t	—	<5t	—	<5t	<5t	—	
		FLOWER MOUND H S	1,160	363	31.3	295	81.3	820	617	75.2	
		HEBRON H S	707	176	24.9	<115m	—	340	208	61.2	
		LEARNING CTR	94	<5t	—	<5t	—	<5t	<5t	—	
		LEWISVILLE H S	1,181	<165m	—	<110m	—	<300m	<160m	—	
		MARCUS H S	1,098	267	24.3	194	72.7	472	322	68.2	
		THE COLONY H S	767	180	23.5	122	67.8	373	<205m	—	
	LITTLE ELM ISD		245	27	11.0	11	40.7	31	12	38.7	
		DENTON CO J J A E P	1	<5t	—	<5t	—	<5t	<5t	—	
		LITTLE ELM H S	244	<30m	—	<15m	—	<35m	<15m	—	
	NORTHWEST ISD		643	167	26.0	<80m	—	<410m	167	—	
		DENTON CREEK	4	<5t	—	<5t	—	<5t	<5t	—	
		NORTHWEST H S	639	<170m	—	<80m	—	<410m	<170m	—	
	PILOT POINT ISD	PILOT POINT H S	141	48	34.0	11	22.9	78	11	14.1	
	PONDER ISD	PONDER H S	74	23	31.1	6	26.1	31	6	19.4	
	SANGER ISD		235	29	12.3	8	27.6	29	8	27.6	
		LINDA TUTT HIGH SCH	19	<5t	—	<5t	—	<5t	<5t	—	
		SANGER H S	216	<30m	—	<10m	—	<30m	<10m	—	
	DEWITT	CUERO ISD		272	14	5.1	<5h	—	24	<5h	—
			CUERO H S	260	<15m	—	<5h	—	<25m	<5h	—
LEARNING CONNECTION			12	<5t	—	<5t	—	<5t	<5t	—	
NORDHEIM ISD		NORDHEIM SCHOOL	12	<5t	—	<5t	—	<5t	<5t	—	
YOAKUM ISD		YOAKUM HIGH SCHOOL	180	<5t	—	<5t	—	<5t	<5t	—	
YORKTOWN ISD	YORKTOWN H S	99	5	5.1	<5h	—	6	<5h	—		
DICKENS	PATTON SPRINGS I	PATTON SPRINGS SCHO	19	<5t	—	<5t	—	<5t	<5t	—	
	SPUR ISD	SPUR SCHOOL	30	<5t	—	<5t	—	<5t	<5t	—	
DIMITT	CARRIZO SPRINGS	CARRIZO SPRINGS H S	256	14	5.5	<5h	—	19	<5h	—	
DONLEY	CLARENDON ISD	CLARENDON H S	60	7	11.7	6	85.7	10	8	80.0	
	HEDLEY ISD	HEDLEY SCHOOL	27	<5t	—	<5t	—	<5t	<5t	—	
DUVAL	BENAVIDES ISD	BENAVIDES SECONDARY	59	<5t	—	<5t	—	<5t	<5t	—	
	FREER ISD	FREER H S	107	30	28.0	<5h	—	42	<5h	—	

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			11-12	Number	Percent	Number		Percent	Number	Percent	
DUVAL	SAN DIEGO ISD	SAN DIEGO H S	202	25	12.4	<5h	—	33	<5h	—	
EASTLAND	CISCO ISD	CISCO H S	97	11	11.3	<5h	—	14	<5h	—	
		CISCO LEARNING CENT	79	<15m	—	<5h	—	<15m	<5h	—	
			18	<5t	—	<5t	—	<5t	<5t	—	
	EASTLAND ISD	EASTLAND H S	148	17	11.5	9	52.9	28	9	32.1	
	GORMAN ISD	GORMAN H S	41	<5t	—	<5t	—	<5t	<5t	—	
	RANGER ISD	RANGER H S	40	<5t	—	<5t	—	<5t	<5t	—	
	RISING STAR ISD	RISING STAR H S	36	<5t	—	<5t	—	<5t	<5t	—	
ECTOR	ECTOR COUNTY ISD		2,717	443	16.3	187	42.2	982	329	33.5	
		A I M	229	<5t	—	<5t	—	<5t	<5t	—	
		ALTER ED CTR	2	<5t	—	<5t	—	<5t	<5t	—	
		CAREER CTR	244	<5t	—	<5t	—	<5t	<5t	—	
		ECTOR CO YOUTH CTR	1	<5t	—	<5t	—	<5t	<5t	—	
		ODESSA H S	1,138	<260m	—	<140m	—	<635m	<270m	—	
		PERMIAN H S	1,080	<190m	—	<55m	—	<355m	<65m	—	
		TEEN PARENT CTR	23	<5t	—	<5t	—	<5t	<5t	—	
	RICHARD MILBURN	RICHARD MILBURN ACA	64	<5t	—	<5t	—	<5t	<5t	—	
	EDWARDS	NUECES CANYON CI	NUECES CANYON JH/HS	41	<5t	—	<5t	—	<5t	<5t	—
ROCKSPRINGS ISD				42	11	26.2	<5h	—	<20m	<5h	—
			ROCKSPRINGS ALTER E ROCKSPRINGS H S	1 41	<5t <15m	— —	<5t <5h	— —	<5t <20m	<5t <5h	— —
EL PASO	ANTHONY	ANTHONY H S	77	12	15.6	<5h	—	15	<5h	—	
	CANUTILLO ISD	CANUTILLO H S	454	40	8.8	19	47.5	48	21	43.8	
		CLINT ISD		834	128	15.3	70	54.7	235	89	37.9
			CLINT HIGH SCHOOL MOUNTAIN VIEW HIGH	412 422	<70m <65m	— —	<30m <45m	— —	<145m <95m	<50m <45m	— —
	EL PASO ACADEMY	EL PASO ACADEMY EAS	250	<5t	—	<5t	—	<5t	<5t	—	
	EL PASO ISD		6,780	930	13.7	462	49.7	1,598	710	44.4	
		ANDRESS H S	703	<30m	—	<15m	—	35	<15m	—	
		AUSTIN H S	513	40	7.8	11	27.5	60	13	21.7	
		BOWIE H S	431	56	13.0	18	32.1	78	18	23.1	
		BURGES H S	546	104	19.0	32	30.8	167	41	24.6	
CHAPIN HS		608	131	21.5	46	35.1	233	62	26.6		
CORONADO H S DELTA ACADEMY		977 4	218 <5t	22.3 —	158 <5t	72.5 —	398 <5t	249 <5t	62.6 —		

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			Number	Percent	Number	Percent		Number	Percent	
EL PASO	EL PASO ISD	EL PASO H S	434	26	6.0	12	46.2	<35m	15	—
		FRANKLIN H S	1,046	208	19.9	127	61.1	386	226	58.6
		IRVIN H S	593	44	7.4	<5h	—	66	<5h	—
		JEFFERSON H S	421	<20m	—	13	—	<25m	13	—
		SCHOOL-AGE PARENT C	43	<5t	—	<5t	—	<5t	<5t	—
		SILVA HEALTH MAGNET	312	61	19.6	32	52.5	118	58	49.2
		SUNSET H S	138	<5t	—	<5t	—	<5t	<5t	—
		TELLES ACADEMY	10	<5t	—	<5t	—	<5t	<5t	—
	TELLES ACADEMY J J	1	<5t	—	<5t	—	<5t	<5t	—	
	FABENS ISD	FABENS H S	306	49	16.0	13	26.5	57	13	22.8
	PASO DEL NORTE A	PASO DEL NORTE ACAD	76	<5t	—	<5t	—	<5t	<5t	—
	SAN ELIZARIO ISD		373	72	19.3	22	30.6	<130m	22	—
		EXCELL ACADEMY	1	<5t	—	<5t	—	<5t	<5t	—
		SAN ELIZARIO H S	372	<75m	—	<25m	—	<130m	<25m	—
	SOCORRO ISD		3,320	304	9.2	139	45.7	501	157	31.3
		AMERICAS H S	1,119	<135m	—	62	—	<220m	73	—
		KEYS ACAD	15	<5t	—	<5t	—	<5t	<5t	—
		MONTWOOD H S	1,134	<45m	—	<25m	—	<70m	<30m	—
		SOCORRO H S	1,052	133	12.6	<60m	—	219	<60m	—
	TORNILLO ISD	TORNILLO H S	105	14	13.3	13	92.9	14	13	92.9
	YSLETA ISD		5,436	1,072	19.7	295	27.5	1,841	363	19.7
		BEL AIR H S	941	269	28.6	33	12.3	486	39	8.0
		CESAR CHAVEZ ACAD	20	<5t	—	<5t	—	<5t	<5t	—
		CESAR CHAVEZ ACADEM	2	<5t	—	<5t	—	<5t	<5t	—
		DEL VALLE H S	710	94	13.2	27	28.7	120	<35m	—
		EASTWOOD H S	840	213	25.4	87	40.9	345	121	35.1
		J M HANKS H S	1,012	121	12.0	46	38.0	312	63	20.2
		PARKLAND H S	394	<70m	—	<30m	—	<115m	30	—
		PLATO ACADEMY	228	<5t	—	<5t	—	<5t	<5t	—
		RIVERSIDE H S	539	119	22.1	46	38.7	165	47	28.5
		TEJAS SCHOOL OF CHO	75	<5t	—	<5t	—	<5t	<5t	—
	YSLETA H S	675	186	27.6	29	15.6	297	32	10.8	
	ELLIS	AVALON ISD	AVALON SCHOOL	31	<5t	—	<5t	—	5	<5h
ENNIS ISD		ENNIS H S	537	70	13.0	26	37.1	121	35	28.9
FERRIS ISD		FERRIS H S	215	7	3.3	<5h	—	9	<5h	—
ITALY ISD		ITALY H S	73	13	17.8	<5h	—	14	<5h	—
MAYPEARL ISD		MAYPEARL H S	102	5	4.9	<5h	—	5	<5h	—

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				Number	Percent	Number	Percent		Number	Percent
ELLIS	MIDLOTHIAN ISD	MIDLOTHIAN H S	597	72	12.1	38	52.8	135	59	43.7
	MILFORD ISD	MILFORD SCHOOL	17	<5t	-	<5t	-	<5t	<5t	-
	PALMER ISD	PALMER H S	111	9	8.1	<5h	-	9	<5h	-
	RED OAK ISD	RED OAK H S	574	64	11.1	32	50.0	110	48	43.6
	WAXAHACHIE FAITH	WAXAHACHIE FAITH FA	20	<5t	-	<5t	-	<5t	<5t	-
	WAXAHACHIE ISD	WAXAHACHIE H S	670	76	11.3	41	54.0	136	64	47.1
		WILEMON EDUCATION/L	651	<80m	-	<45m	-	<140m	<65m	-
			19	<5t	-	<5t	-	<5t	<5t	-
ERATH	DUBLIN ISD	DUBLIN H S	147	14	9.5	<5h	-	21	<5h	-
	HUCKABAY ISD	HUCKABAY SCHOOL	18	<5t	-	<5t	-	<5t	<5t	-
	LINGLEVILLE ISD	LINGLEVILLE SCHOOL	29	<5t	-	<5t	-	<5t	<5t	-
	PARADIGM ACCELER	PARADIGM ACCELERATE	28	<5t	-	<5t	-	<5t	<5t	-
	STEPHENVILLE	STEPHENVILLE H S	431	49	11.4	28	57.1	67	30	44.8
FALLS	CHILTON ISD	CHILTON SCHOOL	33	<5t	-	<5t	-	<5t	<5t	-
	MARLIN ISD	MARLIN H S	169	10	5.9	<5h	-	10	<5h	-
	ROSEBUD-LOTT ISD	ROSEBUD LOTT LEARNI	131	11	8.4	<10m	-	12	<10m	-
		ROSEBUD-LOTT H S	4	<5t	-	<5t	-	<5t	<5t	-
			127	<15m	-	<10m	-	<15m	<10m	-
FANNIN	BONHAM ISD	BONHAM H S	211	32	15.2	6	18.8	53	7	13.2
	DODD CITY ISD	DODD CITY SCHOOL	30	<5t	-	<5t	-	<5t	<5t	-
	ECTOR ISD	ECTOR HIGH SCHOOL	35	<5t	-	<5t	-	<5t	<5t	-
	HONEY GROVE ISD	HONEY GROVE H S	83	15	18.1	7	46.7	17	8	47.1
	LEONARD ISD	LEONARD HIGH SCHOOL	79	<5t	-	<5t	-	<5t	<5t	-
	SAM RAYBURN ISD	RAYBURN H S	49	<5t	-	<5t	-	<5t	<5t	-
	SAVOY ISD	SAVOY H S	42	<5t	-	<5t	-	<5t	<5t	-
	TRENTON ISD	TRENTON H S	60	<5t	-	<5t	-	<5t	<5t	-
FAYETTE	FAYETTEVILLE ISD	FAYETTEVILLE H S	38	<5t	-	<5t	-	<5t	<5t	-

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				Number	Percent	Number	Percent		Number	Percent
FAYETTE	FLATONIA ISD	FLATONIA SECONDARY	68	<5t	-	<5t	-	<5t	<5t	-
	LA GRANGE ISD	LA GRANGE H S	261	46	17.6	40	87.0	88	61	69.3
	ROUND TOP-CARMIN	ROUND TOP-CARMINE H	29	<5t	-	<5t	-	<5t	<5t	-
	SCHULENBURG ISD	SCHULENBURG H S	99	<5t	-	<5t	-	<5t	<5t	-
FISHER	ROBY CONS ISD	ROBY H S	47	<5t	-	<5t	-	<5t	<5t	-
	ROTAN ISD	ROTAN H S	44	<5t	-	<5t	-	<5t	<5t	-
FLOYD	FLOYDADA ISD		104	27	26.0	<15m	-	31	11	35.5
		CAPROCK CO LRN CO-O	8	<5t	-	<5t	-	<5t	<5t	-
		CAPROCK COUNTIES LE	2	<5t	-	<5t	-	<5t	<5t	-
		FLOYDADA H S	90	<30m	-	<15m	-	<35m	<15m	-
		P A C	4	<5t	-	<5t	-	<5t	<5t	-
	LOCKNEY ISD	LOCKNEY H S	85	7	8.2	<5h	-	9	<5h	-
FOARD	CROWELL ISD	CROWELL H S	36	<5t	-	<5t	-	<5t	<5t	-
FORT BEND	FORT BEND ISD		8,455	1,854	21.9	1,426	76.9	4,372	3,171	72.5
		CLEMENTS H S	1,176	455	38.7	405	89.0	1,098	921	83.9
		DULLES H S	1,073	226	21.1	181	80.1	550	416	75.6
		FORT BEND CO ALTER	3	<5t	-	<5t	-	<5t	<5t	-
		GEORGE BUSH HIGH SC	902	169	18.7	80	47.3	373	155	41.6
		HIGHTOWER H S	867	123	14.2	78	63.4	272	134	49.3
		KEMPNER H S	1,096	172	15.7	134	77.9	404	268	66.3
		LAWRENCE E ELKINS H	979	271	27.7	216	79.7	647	463	71.6
		PROGRESSIVE H S	1	<5t	-	<5t	-	<5t	<5t	-
		STEPHEN F AUSTIN H	1,210	344	28.4	310	90.1	890	788	88.5
		THURGOOD MARSHALL H	385	<40m	-	<5h	-	<55m	<10m	-
	WILLOWRIDGE H S	763	<60m	-	<20m	-	<90m	<25m	-	
	LAMAR CONSOLIDAT		1,833	209	11.4	148	70.8	419	264	63.0
		ALTERNATIVE LEARNIN	5	<5t	-	<5t	-	<5t	<5t	-
		B F TERRY H S	606	<55m	-	<40m	-	<95m	<60m	-
		FORT BEND CO ALTER	1	<5t	-	<5t	-	<5t	<5t	-
		FOSTER HIGH SCHOOL	605	108	17.9	73	67.6	238	139	58.4
		JUVENILE DETENT CTR	2	<5t	-	<5t	-	<5t	<5t	-
		LAMAR CONS H S	614	<50m	-	<45m	-	<95m	<75m	-
	NEEDVILLE ISD	NEEDVILLE H S	276	10	3.6	5	50.0	16	7	43.8
STAFFORD MUNICIP	STAFFORD HIGH SCHOO	314	72	22.9	28	38.9	145	50	34.5	
FRANKLIN	MOUNT VERNON ISD	MT VERNON H S	174	23	13.2	<5h	-	34	6	17.7

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				Number	Percent	Number	Percent		Number	Percent
FREESTONE	FAIRFIELD ISD	FAIRFIELD H S	202	47	23.3	10	21.3	76	15	19.7
	TEAGUE ISD	TEAGUE H S	131	<5t	-	<5t	-	<5t	<5t	-
	WORTHAM ISD	WORTHAM H S	60	11	18.3	<5h	-	12	<5h	-
FRIO	DILLEY ISD		70	<5t	-	<5t	-	<5t	<5t	-
		BIG FOOT DAEP	1	<5t	-	<5t	-	<5t	<5t	-
		DILLEY H S	69	<5t	-	<5t	-	<5t	<5t	-
	PEARSALL ISD		257	31	12.1	<5h	-	<40m	<5h	-
		PEARSALL ALTERNATIV	3	<5t	-	<5t	-	<5t	<5t	-
PEARSALL H S		254	<35m	-	<5h	-	<40m	<5h	-	
GAINES	LOOP ISD	LOOP SCHOOL	10	<5t	-	<5t	-	<5t	<5t	-
	SEAGRAVES ISD		66	<30m	-	6	-	38	7	18.4
		CHOICES ALTERNATIVE	3	<5t	-	<5t	-	<5t	<5t	-
		SEAGRAVES H S	63	<30m	-	<10m	-	<40m	<10m	-
	SEMINOLE ISD		254	<10m	-	<5h	-	9	6	66.7
		SEMINOLE H S	242	<10m	-	<5h	-	<10m	<10m	-
SEMINOLE SUCCESS CT		12	<5t	-	<5t	-	<5t	<5t	-	
GALVESTON	CLEAR CREEK ISD		4,023	778	19.3	602	77.4	1,636	1,163	71.1
		CLEAR BROOK H S	1,111	<190m	-	<130m	-	<420m	<260m	-
		CLEAR CREEK H S	1,327	<185m	-	<140m	-	<350m	<245m	-
		CLEAR LAKE H S	1,497	408	27.3	336	82.4	873	663	76.0
		CLEAR VIEW ALTER	86	<5t	-	<5t	-	<5t	<5t	-
		GALVESTON CO JJAEP	1	<5t	-	<5t	-	<5t	<5t	-
		HARRIS CO JJAEP	1	<5t	-	<5t	-	<5t	<5t	-
	DICKINSON ISD		494	33	6.7	9	27.3	49	9	18.4
		DICKINSON H S	490	<35m	-	<10m	-	<50m	<10m	-
		GALVESTON CO DETENT	3	<5t	-	<5t	-	<5t	<5t	-
		GALVESTON CO J J A	1	<5t	-	<5t	-	<5t	<5t	-
	FRIENDSWOOD ISD	FRIENDSWOOD H S	734	187	25.5	151	80.8	352	268	76.1
	GALVESTON ISD		933	<160m	-	89	-	274	139	50.7
		BALL H S	930	<160m	-	<90m	-	<275m	<140m	-
		HIGH POINT GULF COA	3	<5t	-	<5t	-	<5t	<5t	-
	HIGH ISLAND ISD	HIGH ISLAND H S	49	<5t	-	<5t	-	<5t	<5t	-
	HITCHCOCK ISD	HITCHCOCK H S	138	34	24.6	<5h	-	43	<5h	-
	LA MARQUE ISD		422	<5t	-	<5t	-	<5t	<5t	-

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				Number	Percent	Number	Percent		Number	Percent
GALVESTON	LA MARQUE ISD	GALVESTON CO J J A	1	<5t	—	<5t	—	<5t	<5t	—
		LA MARQUE H S	421	<5t	—	<5t	—	<5t	<5t	—
	SANTA FE ISD	SANTA FE H S	505	68	13.5	27	39.7	143	46	32.2
	TEXAS CITY ISD	TEXAS CITY H S	579	63	10.9	28	44.4	83	31	37.4
		TEXAS CITY J J A E	1	<5t	—	<5t	—	<5t	<5t	—
		WOODROW WILSON DAEP	1	<5t	—	<5t	—	<5t	<5t	—
GARZA	POST ISD	GARZA CO DETENTION	118	42	35.6	7	16.7	43	7	16.3
		POST H S	3	<5t	—	<5t	—	<5t	<5t	—
		POST H S	115	<45m	—	<10m	—	<45m	<10m	—
	SOUTHLAND ISD	SOUTHLAND SCHOOL	20	<5t	—	<5t	—	<5t	<5t	—
GILLESPIE	FREDERICKSBURG I	FREDERICKSBURG I	413	<95m	—	66	—	<155m	98	—
		ALTER SCH	6	<5t	—	<5t	—	<5t	<5t	—
		FREDERICKSBURG H S	407	<95m	—	<70m	—	<155m	<100m	—
HARPER ISD	HARPER H S	50	8	16.0	<5h	—	12	<5h	—	
GLASSCOCK	GLASSCOCK COUNTY	GLASSCOCK COUNTY H	38	11	28.9	<5h	—	11	<5h	—
GOLIAD	GOLIAD ISD	GOLIAD H S	147	19	12.9	<5h	—	21	<5h	—
GONZALES	GONZALES ISD	GONZALES ISD	295	12	4.1	<5h	—	13	<5h	—
		GONZALES ALTER	26	<5t	—	<5t	—	<5t	<5t	—
		GONZALES H S	269	<15m	—	<5h	—	<15m	<5h	—
	NIXON-SMILEY CON	FLORESVILLE ALTER E	105	<5t	—	<5t	—	<5t	<5t	—
		NIXON-SMILEY H S	1	<5t	—	<5t	—	<5t	<5t	—
		NIXON-SMILEY H S	104	<5t	—	<5t	—	<5t	<5t	—
	WAEOLDER ISD	WAEOLDER H S	27	<5t	—	<5t	—	<5t	<5t	—
GRAY	LEFORS ISD	LEFORS SCHOOL	24	<5t	—	<5t	—	<5t	<5t	—
	MCLEAN ISD	MCLEAN SCHOOL	31	<5t	—	<5t	—	<5t	<5t	—
	PAMPA ISD	P L C-PAMPA LEARNIN	325	87	26.8	14	16.1	109	18	16.5
		PAMPA H S	32	<5t	—	<5t	—	<5t	<5t	—
GRAYSON	BELLS ISD	BELLS H S	293	<90m	—	<15m	—	<110m	<20m	—
	BELLS ISD	BELLS H S	97	19	19.6	10	52.6	25	12	48.0
	COLLINSVILLE ISD	COLLINSVILLE H S	66	<5t	—	<5t	—	<5t	<5t	—
DENISON ISD	DENISON ISD	DENISON ISD	496	132	26.6	56	42.4	338	98	29.0

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GRAYSON	DENISON ISD	DENISON H S	474	<135m	-	<60m	-	<340m	<100m	-	
		PATHWAYS H S	22	<5t	-	<5t	-	<5t	<5t	-	
	GUNTER ISD	GUNTER H S	92	19	20.7	<5h	-	25	<5h	-	
	HOWE ISD	HOWE H S	125	<5t	-	<5t	-	<5t	<5t	-	
	POTTSBORO ISD	POTTSBORO H S	175	<5t	-	<5t	-	<5t	<5t	-	
	S AND S CONS ISD	S AND S CONS H S	129	<5t	-	<5t	-	<5t	<5t	-	
	SHERMAN ISD			663	159	24.0	112	70.4	<325m	<205m	-
			COOKE/FANNIN/GRAYSO	3	<5t	-	<5t	-	<5t	<5t	-
			DOUGLASS LEARNING C	45	<5t	-	<5t	-	<5t	<5t	-
			SHERMAN HIGH SCHOOL	614	<160m	-	<115m	-	<325m	<205m	-
			TRI CO JUVENILE DET	1	<5t	-	<5t	-	<5t	<5t	-
	TOM BEAN ISD	TOM BEAN H S	112	<5t	-	<5t	-	6	<5h	-	
	VAN ALSTYNE ISD	VAN ALSTYNE H S	171	25	14.6	14	56.0	31	19	61.3	
	WHITESBORO ISD	WHITESBORO H S	163	32	19.6	8	25.0	44	9	20.5	
WHITEWRIGHT ISD	WHITEWRIGHT H S	95	<5t	-	<5t	-	<5t	<5t	-		
GREGG	EAST TEXAS CHART	DAN CHADWICK CAMPUS	90	<5t	-	<5t	-	<5t	<5t	-	
	GLADEWATER ISD	GLADEWATER H S	230	28	12.2	6	21.4	32	8	25.0	
	KILGORE ISD			462	96	20.8	26	27.1	133	29	21.8
			DANVILLE ALTERNATIV KILGORE H S	26	<5t	-	<5t	-	<5t	<5t	-
			436	<100m	-	<30m	-	<135m	<30m	-	
	LONGVIEW ISD			795	182	22.9	91	50.0	416	156	37.5
			LONGVIEW H S	792	<185m	-	<95m	-	<420m	<160m	-
			MEADOW PINES ALTERN	3	<5t	-	<5t	-	<5t	<5t	-
	PINE TREE ISD	PINE TREE H S	583	110	18.9	83	75.5	217	155	71.4	
	SABINE ISD			155	13	8.4	<5h	-	<20m	<5h	-
		MARVIN A SMITH REGI SABINE H S	1	<5t	-	<5t	-	<5t	<5t	-	
		154	<15m	-	<5h	-	<20m	<5h	-		
SPRING HILL ISD	SPRING HILL H S	192	36	18.8	15	41.7	64	24	37.5		
WHITE OAK ISD	WHITE OAK H S	160	23	14.4	11	47.8	29	16	55.2		
GRIMES	ANDERSON-SHIRO C	ANDERSON-SHIRO JR/S	57	<5t	-	<5t	-	<5t	<5t	-	

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				Number	Percent	Number	Percent		Number	Percent	
GRIMES	IOLA ISD	IOLA H S	52	<5t	—	<5t	—	<5t	<5t	—	
		NAVASOTA ISD	338	34	10.1	23	67.7	63	33	52.4	
		NAVASOTA H S	308	<35m	—	<25m	—	<65m	<35m	—	
		PROJECT READY AT CA	9	<5t	—	<5t	—	<5t	<5t	—	
		SUCCESS ACADEMY AT	21	<5t	—	<5t	—	<5t	<5t	—	
	RICHARDS ISD	RICHARDS H S	15	<5t	—	<5t	—	<5t	<5t	—	
GUADALUPE	MARION ISD	MARION H S	165	5	3.0	<5h	—	6	<5h	—	
	NAVARRO ISD	NAVARRO H S	148	26	17.6	22	84.6	34	28	82.4	
	SCHERTZ-CIBOLO-U		915	163	17.8	97	59.5	262	143	54.6	
			ALLISON STEELE ENH	48	<5t	—	<5t	—	<5t	<5t	—
			SAMUEL CLEMENS H S	867	<165m	—	<100m	—	<265m	<145m	—
	SEGUIN ISD		740	118	15.9	33	28.0	151	41	27.2	
			JUVENILE DETENTION	2	<5t	—	<5t	—	<5t	<5t	—
		LIZZIE M BURGESS ALT	3	<5t	—	<5t	—	<5t	<5t	—	
		MERCER & BLUMBERG L	84	<5t	—	<5t	—	<5t	<5t	—	
		SEGUIN HIGH SCHOOL	651	<120m	—	<35m	—	<155m	<45m	—	
HALE	ABERNATHY ISD	ABERNATHY H S	80	<5t	—	<5t	—	<5t	<5t	—	
	COTTON CENTER IS	COTTON CENTER SCHOO	20	<5t	—	<5t	—	<5t	<5t	—	
	HALE CENTER ISD	HALE CENTER H S	56	16	28.6	5	31.3	16	5	31.3	
	PETERSBURG ISD	PETERSBURG H S	46	<5t	—	<5t	—	<5t	<5t	—	
	PLAINVIEW ISD		627	87	13.9	37	42.5	<140m	57	—	
			HALE COUNTY JJAEP	3	<5t	—	<5t	—	<5t	<5t	—
		HOUSTON SCHOOL	69	<5t	—	<5t	—	<5t	<5t	—	
	PLAINVIEW HIGH SCHO	555	<90m	—	<40m	—	<140m	<60m	—		
HALL	MEMPHIS ISD	MEMPHIS H S	48	<5t	—	<5t	—	<5t	<5t	—	
	TURKEY-QUITAQUE	VALLEY SCHOOL	33	<5t	—	<5t	—	<5t	<5t	—	
HAMILTON	HAMILTON INDEPEN	HAMILTON HIGH SCHOO	105	23	21.9	11	47.8	37	13	35.1	
	HICO ISD	HICO H S	94	12	12.8	<5h	—	14	<5h	—	
HANSFORD	GRUVER ISD	GRUVER H S	50	11	22.0	<5h	—	11	<5h	—	
	SPEARMAN ISD	SPEARMAN H S	87	<5t	—	<5t	—	<5t	<5t	—	
HARDEMAN	CHILLICOTHE ISD	CHILLICOTHE H S	31	<5t	—	<5t	—	<5t	<5t	—	

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				Number	Percent	Number	Percent		Number	Percent
HARDEMAN	QUANAH ISD	QUANAH H S	64	9	14.1	<5h	-	10	<5h	-
HARDIN	HARDIN-JEFFERSON	HARDIN-JEFFERSON H	261	55	21.1	23	41.8	86	37	43.0
		KOUNTZE ISD	KOUNTZE H S	130	36	27.7	<5h	-	66	<5h
	LUMBERTON ISD	LUMBERTON H S	343	45	13.1	21	46.7	71	25	35.2
	SILSBEE ISD	SILSBEE H S	369	12	3.3	<5h	-	14	<5h	-
	WEST HARDIN COUN	HARDIN CO ALTER ED	100	<5t	-	<5t	-	<5t	<5t	-
		WEST HARDIN H S	1	<5t	-	<5t	-	<5t	<5t	-
			99	<5t	-	<5t	-	<5t	<5t	-
HARRIS	ALDINE ISD	ALDINE HIGH SCHOOL	4,242	757	17.8	343	45.3	1,364	451	33.1
		ALDINE J J A E P	932	283	30.4	110	38.9	508	129	25.4
		CARVER H S FOR APP	4	<5t	-	<5t	-	<5t	<5t	-
		EISENHOWER HIGH SCH	165	<25m	-	<15m	-	<35m	<15m	-
		HALL HIGH SCHOOL	1,183	<140m	-	<65m	-	253	<85m	-
		MACARTHUR HIGH SCHO	198	<5t	-	<5t	-	<5t	<5t	-
		NIMITZ HIGH SCHOOL	829	159	19.2	93	58.5	<255m	133	-
			931	157	16.9	68	43.3	317	94	29.7
	ALIEF ISD	ALIEF HIGH SCHOOL	4,153	563	13.6	325	57.7	1,043	463	44.4
		ELSIK H S	1,383	<135m	-	<75m	-	<205m	<90m	-
		HASTINGS H S	1,253	171	13.6	108	63.2	338	155	45.9
		KERR H S	296	<65m	-	<40m	-	<115m	<55m	-
		TAYLOR HIGH SCHOOL	1,221	195	16.0	107	54.9	393	166	42.2
	ALPHONSO CRUTCH'	ALPHONSO CRUTCH'S-L	307	<5t	-	<5t	-	<5t	<5t	-
	AMERICAN ACADEMY	AMERICAN ACADEMY OF	47	<5t	-	<5t	-	<5t	<5t	-
	BAY AREA CHARTER	BAY AREA CHARTER	41	<5t	-	<5t	-	<5t	<5t	-
		ED WHITE MEMORIAL H	1	<5t	-	<5t	-	<5t	<5t	-
			40	<5t	-	<5t	-	<5t	<5t	-
	BENJI'S SPECIAL	BENJI'S SPECIAL EDU	21	<5t	-	<5t	-	<5t	<5t	-
	CALVIN NELMS CHA	CALVIN NELMS HIGH S	90	<5t	-	<5t	-	<5t	<5t	-
	CHANNELVIEW ISD	CHANNELVIEW HIGH SC	689	101	14.7	21	20.8	<175m	26	-
		APOLLO	6	<5t	-	<5t	-	<5t	<5t	-
		ENDEAVOR SCHOOL	643	<105m	-	<25m	-	<175m	<30m	-
			40	<5t	-	<5t	-	<5t	<5t	-
	COMQUEST ACADEMY	COMQUEST ACADEMY	34	<5t	-	<5t	-	<5t	<5t	-

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HARRIS	CROSBY ISD	CROSBY HIGH SCHOOL	436	95	21.8	47	49.5	169	64	37.9	
		CROSSROADS COMMU	CROSSROAD COMMUNITY	60	<5t	—	<5t	—	<5t	<5t	—
	CYPRESS-FAIRBANK			8,603	1,656	19.2	1,245	75.2	3,277	2,233	68.1
			CY-FAIR H S	1,400	279	19.9	210	75.3	491	350	71.3
			CYPRESS CREEK H S	1,319	347	26.3	245	70.6	652	412	63.2
			CYPRESS FALLS H S	1,346	318	23.6	233	73.3	633	448	70.8
			CYPRESS RIDGE HIGH	544	<40m	—	<30m	—	<60m	<40m	—
			CYPRESS SPRINGS H S	1,201	207	17.2	<150m	—	<400m	<235m	—
			CYPRESS-FAIRBANKS J	7	<5t	—	<5t	—	<5t	<5t	—
			JERSEY VILLAGE H S	1,339	<205m	—	165	—	465	321	69.0
			LANGHAM CREEK H S	1,260	263	20.9	218	82.9	582	433	74.4
			WINDFERN H S	187	<5t	—	<5t	—	<5t	<5t	—
	DEER PARK ISD			1,454	<125m	—	87	—	<205m	<150m	—
			DEER PARK HS	1,451	<125m	—	<90m	—	<205m	<150m	—
			HARRIS CO J J A E P	3	<5t	—	<5t	—	<5t	<5t	—
	GALENA PARK ISD			2,049	229	11.2	99	43.2	418	144	34.5
			GALENA PARK H S	589	<115m	—	<55m	—	<200m	<65m	—
			HIGHPOINT SCHOOL EA	3	<5t	—	<5t	—	<5t	<5t	—
			NORTH SHORE H S	1	<5t	—	<5t	—	<5t	<5t	—
		NORTH SHORE SR H S	1,456	<120m	—	<50m	—	<225m	<85m	—	
	GEORGE I SANCHEZ	GEORGE I SANCHEZ H	236	<5t	—	<5t	—	<5t	<5t	—	
	GIRLS & BOYS PRE	GIRLS & BOYS PREP A	48	<5t	—	<5t	—	<5t	<5t	—	
	GOOSE CREEK CISD			1,877	290	15.5	127	43.8	595	204	34.3
			ALTERNATIVE LEARNIN	51	<5t	—	<5t	—	<5t	<5t	—
			LEE H S	788	<130m	—	<65m	—	<265m	<100m	—
			NIGHT SCHOOL	23	<5t	—	<5t	—	<5t	<5t	—
			SCH COMMUNITY GUID	7	<5t	—	<5t	—	<5t	<5t	—
		STERLING H S	1,008	<165m	—	<65m	—	<335m	<110m	—	
	GULF SHORES ACAD			455	<5t	—	<5t	—	<5t	<5t	—
			GULF SHORES ACADEMY	331	<5t	—	<5t	—	<5t	<5t	—
			GULF SHORES CHARTER	117	<5t	—	<5t	—	<5t	<5t	—
			GULF SHORES CHARTER	1	<5t	—	<5t	—	<5t	<5t	—
			GULF SHORES CHARTER	6	<5t	—	<5t	—	<5t	<5t	—
	HARMONY SCIENCE	HARMONY SCIENCE ACA	17	<5t	—	<5t	—	8	<5h	—	
	HARRIS COUNTY JU			18	<5t	—	<5t	—	<5t	<5t	—
			BURNETT-BAYLAND REC	3	<5t	—	<5t	—	<5t	<5t	—
			HARRIS COUNTY JUVEN	9	<5t	—	<5t	—	<5t	<5t	—
		HARRIS COUNTY YOUTH	2	<5t	—	<5t	—	<5t	<5t	—	
		KATY-HOCKLEY BOOT C	3	<5t	—	<5t	—	<5t	<5t	—	

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Advanced Placement (AP) Examination Results, by County, District, and Campus, Texas Public Schools, 2003-04

County	District	Campus	Students in Grades 11-12		Examinees at or above —criterion—		Exams	Exams at or above —criterion—		
			Number	Percent	Number	Percent		Number	Percent	
HARRIS	HARRIS COUNTY JU	WESTSIDE COMMAND DE	1	<5t	—	<5t	—	<5t	<5t	—
		HEIGHTS CHARTER	80	<5t	—	<5t	—	<5t	<5t	—
		HOUSTON CAN ACAD	180	<5t	—	<5t	—	<5t	<5t	—
	HOUSTON ISD	HOUSTON CAN ACADEMY	34	<5t	—	<5t	—	<5t	<5t	—
		HOUSTON CAN! ACADEM	146	<5t	—	<5t	—	<5t	<5t	—
			16,048	2,574	16.0	1,434	55.7	5,348	2,898	54.2
		ACCELERATED LEARNIN	207	<5t	—	<5t	—	<5t	<5t	—
		AUSTIN H S	518	84	16.2	23	27.4	174	29	16.7
		BARBARA JORDAN H S	443	<20m	—	<5h	—	22	<5h	—
		BELLAIRE H S	1,380	565	40.9	487	86.2	1,688	1,368	81.0
		CARNEGIE VANGUARD H	72	58	80.6	45	77.6	184	123	66.9
		CHAVEZ H S	634	62	9.8	13	21.0	117	14	12.0
		COMMUNITY EDUCATION	30	<5t	—	<5t	—	<5t	<5t	—
		COMMUNITY EDUCATION	26	<5t	—	<5t	—	<5t	<5t	—
		COMMUNITY SERVICES-	12	<5t	—	<5t	—	<5t	<5t	—
		CONTEMPORARY LRN CT	201	<5t	—	<5t	—	<5t	<5t	—
		DAVIS H S	631	90	14.3	29	32.2	127	36	28.4
		DEBAKEY H S FOR HEA	277	142	51.3	97	68.3	316	188	59.5
		EASTWOOD ACADEMY	93	<5t	—	<5t	—	<5t	<5t	—
		ENERGIZED FOR EXCEL	27	<5t	—	<5t	—	<5t	<5t	—
		FURR H S	338	<15m	—	<5h	—	<15m	<5h	—
		H P CARTER CAREER C	30	<5t	—	<5t	—	<5t	<5t	—
		HARRIS CO J J A E P	4	<5t	—	<5t	—	<5t	<5t	—
		HOUSTON DROP BACK I	38	<5t	—	<5t	—	<5t	<5t	—
		HOUSTON NIGHT HIGH	7	<5t	—	<5t	—	<5t	<5t	—
		JONES H S	362	26	7.2	12	46.2	42	12	28.6
		KASHMERE H S	209	30	14.4	10	33.3	47	10	21.3
		KAY ON-GOING ED CTR	47	<5t	—	<5t	—	<5t	<5t	—
		LAMAR H S	1,370	127	9.3	83	65.4	148	91	61.5
		LAW ENFCMT-CRIM JUS	312	57	18.3	39	68.4	86	53	61.6
		LEE H S	499	33	6.6	11	33.3	51	18	35.3
		MADISON H S	599	55	9.2	18	32.7	75	19	25.3
		MIDDLE COLLEGE FOR	126	33	26.2	<5h	—	45	<5h	—
	MILBY H S	833	131	15.7	42	32.1	254	55	21.7	
PERFOR & VIS ARTS H	297	88	29.6	83	94.3	201	171	85.1		
REAGAN H S	626	124	19.8	69	55.7	206	81	39.3		
SAM HOUSTON H S	860	62	7.2	30	48.4	64	30	46.9		
SCARBOROUGH H S	241	44	18.3	19	43.2	73	21	28.8		
SHARPSTOWN H S	470	66	14.0	33	50.0	125	43	34.4		
SOAR CTR	1	<5t	—	<5t	—	<5t	<5t	—		
STERLING H S	339	21	6.2	6	28.6	25	6	24.0		
WALTRIP H S	637	18	2.8	<5h	—	25	<5h	—		
WASHINGTON B T H S	428	70	16.4	22	31.4	157	46	29.3		
WESTBURY H S	621	58	9.3	17	29.3	109	18	16.5		
WESTSIDE H S	1,140	337	29.6	213	63.2	743	414	55.7		
WHEATLEY H S	220	20	9.1	<5h	—	<25m	<5h	—		

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County	District	Campus	Students in Grades			Examinees at or above — criterion —		Exams	Exams at or above — criterion —		
			11-12	Number	Percent	Number	Percent		Number	Percent	
HARRIS	HOUSTON ISD	WORTHING H S	391	53	13.6	<5h	—	74	<5h	—	
		YATES H S	452	48	10.6	<5h	—	57	<5h	—	
	HUFFMAN ISD	HARGRAVE H S	323	58	18.0	24	41.4	93	30	32.3	
	HUMBLE ISD			3,485	340	9.8	248	72.9	601	428	71.2
			HUMBLE H S	1,721	<120m	—	<65m	—	<180m	<95m	—
			KINGWOOD H S	1,663	<225m	—	<190m	—	<430m	<335m	—
		QUEST H S	101	<5t	—	<5t	—	<5t	<5t	—	
	JAMIE'S HOUSE CH	JAMIE'S HOUSE CHART	6	<5t	—	<5t	—	<5t	<5t	—	
	JESSE JACKSON AC	JESSE JACKSON ACADE	99	<5t	—	<5t	—	<5t	<5t	—	
	JUAN B GALAVIZ C	JUAN B GALAVIZ CHAR	16	<5t	—	<5t	—	<5t	<5t	—	
	KATY ISD			5,070	1,212	23.9	1,043	86.1	2,859	2,274	79.5
			ALTERNATIVE SCHOOL	26	<5t	—	<5t	—	<5t	<5t	—
			CINCO RANCH H S	1,356	443	32.7	410	92.6	1,034	914	88.4
			KATY H S	1,202	<230m	—	<165m	—	<530m	<340m	—
			KRAUSE CENTER	1	<5t	—	<5t	—	<5t	<5t	—
			MAYDE CREEK H S	1,282	<200m	—	<165m	—	<400m	<270m	—
			OPPORT AWARENESS CT	13	<5t	—	<5t	—	<5t	<5t	—
			TAYLOR H S	1,190	347	29.2	311	89.6	902	756	83.8
	KLEIN ISD			4,153	718	17.3	534	74.4	1,421	1,001	70.4
			KLEIN COLLINS HIGH	975	<170m	—	126	—	<335m	232	—
			KLEIN FOREST H S	1,024	186	18.2	<110m	—	356	<175m	—
			KLEIN H S	1,457	258	17.7	228	88.4	552	483	87.5
			KLEIN OAK H S	697	<110m	—	<75m	—	<185m	<120m	—
	LA PORTE ISD			952	91	9.6	61	67.0	<180m	<110m	—
			DEWALT ALTER	46	<5t	—	<5t	—	<5t	<5t	—
			HIGH POINT ALTER	1	<5t	—	<5t	—	<5t	<5t	—
			LA PORTE HIGH SCHOO	905	<95m	—	<65m	—	<180m	<110m	—
	NORTH FOREST ISD			982	159	16.2	<5h	—	178	<5h	—
			FOREST BROOK H S	411	<55m	—	<5h	—	<75m	<5h	—
			SMILEY H S	571	<110m	—	<5h	—	<110m	<5h	—
NORTH HOUSTON H	NORTH HOUSTON H S F	66	<5t	—	<5t	—	<5t	<5t	—		
PASADENA ISD			4,186	347	8.3	189	54.5	531	247	46.5	
		CEP	15	<5t	—	<5t	—	<5t	<5t	—	
		DOBIE H S	1,079	104	9.6	72	69.2	131	90	68.7	
		EXCEL ACADEMY	2	<5t	—	<5t	—	<5t	<5t	—	
		PASADENA H S	1,084	124	11.4	<50m	—	234	68	29.1	
		PASADENA MEMORIAL H	4	<5t	—	<5t	—	<5t	<5t	—	
	RAYBURN H S	1,008	<80m	—	51	—	<110m	<70m	—		

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				Number	Percent	Number	Percent		Number	Percent
HARRIS	PASADENA ISD	SOUTH HOUSTON H S	994	<45m	-	<25m	-	<60m	<25m	-
		RAUL YZAGUIRRE S	52	<5t	-	<5t	-	<5t	<5t	-
		RICHARD MILBURN	2	<5t	-	<5t	-	<5t	<5t	-
	SHELDON ISD		410	52	12.7	9	17.3	98	12	12.2
		C E KING H S	406	<55m	-	<10m	-	<100m	<15m	-
		HIGH POINT ALTER	4	<5t	-	<5t	-	<5t	<5t	-
	SOUTHWEST HIGH S		171	8	4.7	<5h	-	8	<5h	-
		NIKKI CHILDRENS HOM	2	<5t	-	<5t	-	<5t	<5t	-
		SOUTHWEST H S - INC	2	<5t	-	<5t	-	<5t	<5t	-
		SOUTHWEST HIGH SCHO	167	<10m	-	<5h	-	<10m	<5h	-
	SPRING BRANCH IS		3,638	1,140	31.3	749	65.7	2,718	1,570	57.8
		MEMORIAL H S	960	445	46.4	384	86.3	1,185	899	75.9
		NORTHBROOK H S	725	<75m	-	<35m	-	<115m	<40m	-
		SPRING BRANCH SCHOO	110	<5t	-	<5t	-	<5t	<5t	-
		SPRING WOODS H S	828	134	16.2	49	36.6	253	69	27.3
		STRATFORD H S	943	447	47.4	265	59.3	1,065	536	50.3
		WESTCHESTER ACADEMY	72	<45m	-	<20m	-	<105m	<30m	-
	SPRING ISD		2,545	343	13.5	264	77.0	702	490	69.8
		HIGH POINT SCH NORT	15	<5t	-	<5t	-	<5t	<5t	-
		SCHOOL FOR ACCELERA	1	<5t	-	<5t	-	<5t	<5t	-
		SPRING H S	1,078	<150m	-	<110m	-	<310m	<210m	-
		WESTFIELD H S	1,447	<195m	-	<160m	-	<400m	<285m	-
	TOMBALL ISD		4	<5t	-	<5t	-	<5t	<5t	-
TOMBALL H S		1,056	156	14.8	94	60.3	305	180	59.0	
WEST HOUSTON CHA	WEST HOUSTON CHARTE	20	<5t	-	<5t	-	<5t	<5t	-	
YES COLLEGE PREP	YES COLLEGE PREPARA	113	33	29.2	17	51.5	70	31	44.3	
HARRISON	ELYSIAN FIELDS I	ELYSIAN FIELDS H S	148	10	6.8	<5h	-	11	<5h	-
			493	74	15.0	37	50.0	<115m	44	-
	HALLSVILLE ISD	HALLSVILLE H S	492	<75m	-	<40m	-	<115m	<45m	-
		KILGORE DAEP	1	<5t	-	<5t	-	<5t	<5t	-
	HARLETON ISD	HARLETON H S	67	10	14.9	<5h	-	10	<5h	-
	KARNACK ISD	KARNACK H S	19	<5t	-	<5t	-	<5t	<5t	-
	MARSHALL ISD		609	61	10.0	<45m	-	103	67	65.1
		MARSHALL ACHIEVEMEN	43	<5t	-	<5t	-	<5t	<5t	-
		MARSHALL DAEP	1	<5t	-	<5t	-	<5t	<5t	-

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				Number	Percent	Number	Percent		Number	Percent
HARRISON	MARSHALL ISD	MARSHALL H S	565	<65m	-	<45m	-	<105m	<70m	-
	WASKOM ISD	WASKOM H S	87	<5t	-	<5t	-	<5t	<5t	-
HARTLEY	CHANNING ISD	CHANNING SCHOOL	19	<5t	-	<5t	-	<5t	<5t	-
	HARTLEY ISD	HARTLEY SCHOOL	22	<5t	-	<5t	-	<5t	<5t	-
HASKELL	HASKELL CISD	HASKELL H S	69	<5t	-	<5t	-	<5t	<5t	-
	PAINT CREEK ISD	PAINT CREEK SCHOOL	13	<5t	-	<5t	-	<5t	<5t	-
	ROCHESTER COUNTY	ROCHESTER SCHOOL	19	<5t	-	<5t	-	<5t	<5t	-
	RULE ISD	RULE SCHOOL	26	<5t	-	<5t	-	<5t	<5t	-
HAYS	DRIPPING SPRINGS	DRIPPING SPRINGS H	390	117	30.0	94	80.3	235	176	74.9
	HAYS CONS ISD		947	183	19.3	92	50.3	402	182	45.3
		ACADEMY AT HAYS	69	<5t	-	<5t	-	<5t	<5t	-
		ALTER IMPACT CTR	8	<5t	-	<5t	-	<5t	<5t	-
		JACK C HAYS H S	870	<185m	-	<95m	-	<405m	<185m	-
	KATHERINE ANNE P	KATHERINE ANNE PORT	60	6	10.0	<5h	-	6	<5h	-
	SAN MARCOS CONS		744	202	27.2	71	35.2	<375m	117	-
		PRIDE HIGH SCHOOL	74	<5t	-	<5t	-	<5t	<5t	-
		SAN MARCOS H S	670	<205m	-	<75m	-	<375m	<120m	-
	WIMBERLEY ISD	WIMBERLEY H S	283	114	40.3	42	36.8	228	75	32.9
HEMPHILL	CANADIAN ISD		86	<5t	-	<5t	-	<5t	<5t	-
		CANADIAN H S	83	<5t	-	<5t	-	<5t	<5t	-
		CORRECTIONAL SERVIC	3	<5t	-	<5t	-	<5t	<5t	-
HENDERSON	ATHENS ISD	ATHENS H S	362	29	8.0	11	37.9	42	14	33.3
	BROWNSBORO ISD		322	13	4.0	6	46.2	13	6	46.2
		A L P H A CAMPUS BROWNSBORO H S	13 309	<5t <15m	- -	<5t <10m	- -	<5t <15m	<5t <10m	- -
	CROSS ROADS ISD	CROSS ROADS H S	81	<5t	-	<5t	-	<5t	<5t	-
	EUSTACE ISD	EUSTACE H S	134	10	7.5	5	50.0	18	7	38.9
	LAPOYNOR ISD		49	<5t	-	<5t	-	<5t	<5t	-
		A L P H A CAMPUS LAPOYNOR H S	1 48	<5t <5t	- -	<5t <5t	- -	<5t <5t	<5t <5t	- -

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				Number	Percent	Number	Percent		Number	Percent	
HENDERSON	MALAKOFF ISD	MALAKOFF H S	129	13	10.1	<5h	-	19	<5h	-	
	TRINIDAD ISD		32	<5t	-	<5t	-	<5t	<5t	-	
		A L P H A CAMPUS	1	<5t	-	<5t	-	<5t	<5t	-	
		TRINIDAD SCHOOL	31	<5t	-	<5t	-	<5t	<5t	-	
HIDALGO	DONNA INDEPENDEN	DONNA HIGH SCHOOL	786	158	20.1	27	17.1	302	31	10.3	
	EAGLE ACADEMY OF	EAGLE ACADEMY OF PH	13	<5t	-	<5t	-	<5t	<5t	-	
	EDCOUCH-ELSA ISD	EDCOUCH-ELSA H S	519	99	19.1	24	24.2	156	32	20.5	
	EDINBURG CONSOLI			2,309	447	19.4	220	49.2	805	294	36.5
		ECONOMEDES H S	792	<100m	-	<55m	-	<150m	<55m	-	
		EDINBURG H S	810	<160m	-	<85m	-	<255m	<105m	-	
		EDINBURG NORTH H S	706	193	27.3	88	45.6	408	139	34.1	
		JUVENILE DETENTION	1	<5t	-	<5t	-	<5t	<5t	-	
	HIDALGO ISD			324	119	36.7	44	37.0	204	48	23.5
		HIDALGO ACADEMY	16	<5t	-	<5t	-	<5t	<5t	-	
		HIDALGO H S	308	<120m	-	<45m	-	<205m	<50m	-	
	LA JOYA ISD			1,665	<200m	-	137	-	263	166	63.1
		ALTER CTR FOR ED	99	<5t	-	<5t	-	<5t	<5t	-	
		J J A E P	1	<5t	-	<5t	-	<5t	<5t	-	
		LA JOYA SENIOR HIGH	1,560	<200m	-	<140m	-	<265m	<170m	-	
		STUDENT ALTER PROG	5	<5t	-	<5t	-	<5t	<5t	-	
	LA VILLA ISD			83	<5t	-	<5t	-	<5t	<5t	-
		LA VILLA ALTERNATIV	3	<5t	-	<5t	-	<5t	<5t	-	
		LA VILLA H S	80	<5t	-	<5t	-	<5t	<5t	-	
	MCALLEN ISD			2,237	407	18.2	247	60.7	778	344	44.2
		INSTR/GUID CTR	5	<5t	-	<5t	-	<5t	<5t	-	
		LAMAR ACADEMY	195	<15m	-	<10m	-	<20m	<10m	-	
		MCALLEN H S	652	146	22.4	<75m	-	312	105	33.7	
MCALLEN MEMORIAL H		715	<125m	-	93	-	<215m	139	-		
ROWE H S		670	128	19.1	76	59.4	238	<95m	-		
MERCEDES ISD			445	<50m	-	22	-	57	26	45.6	
	JJAEP-SOUTHWEST KEY	1	<5t	-	<5t	-	<5t	<5t	-		
	MERCEDES ALTER ACAD	44	<5t	-	<5t	-	<5t	<5t	-		
	MERCEDES H S	400	<50m	-	<25m	-	<60m	<30m	-		
MID-VALLEY ACADE			88	<5t	-	<5t	-	<5t	<5t	-	
	MID-VALLEY ACADEMY	24	<5t	-	<5t	-	<5t	<5t	-		
	MID-VALLEY ACADEMY-	64	<5t	-	<5t	-	<5t	<5t	-		
MISSION CONS ISD			1,396	150	10.7	78	52.0	267	94	35.2	

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				Number	Percent	Number	Percent		Number	Percent	
HIDALGO	MISSION CONS ISD	COMMUNITY A E P (MI	62	<5t	-	<5t	-	<5t	<5t	-	
		HIDALGO CO J J A E	3	<5t	-	<5t	-	<5t	<5t	-	
		MISSION H S	714	<60m	-	<35m	-	<125m	<50m	-	
		VETERANS MEMORIAL H	617	<95m	-	<45m	-	<150m	<50m	-	
	ONE STOP MULTISE			189	<5t	-	<5t	-	<5t	<5t	-
		ONE STOP MULTISERVI		88	<5t	-	<5t	-	<5t	<5t	-
		ONE STOP MULTISERVI		59	<5t	-	<5t	-	<5t	<5t	-
		ONE STOP MULTISERVI		42	<5t	-	<5t	-	<5t	<5t	-
	PHARR-SAN JUAN-A			2,301	358	15.6	216	60.3	681	295	43.3
		BUELL CENTRAL H S		60	<5t	-	<5t	-	<5t	<5t	-
		PSJA H S		766	<120m	-	85	-	<240m	125	-
		PSJA MEMORIAL H S		661	<110m	-	<70m	-	<135m	<70m	-
		PSJA NORTH H S		754	135	17.9	<70m	-	312	<105m	-
		STUDENT ALTER PROG		2	<5t	-	<5t	-	<5t	<5t	-
		TEENAGE PARENT PROG		58	<5t	-	<5t	-	<5t	<5t	-
	PROGRESO ISD	PROGRESO H S		188	47	25.0	22	46.8	71	23	32.4
	SENTRY TECHNOLOG	SENTRY TECHNOLOGY P		58	<5t	-	<5t	-	<5t	<5t	-
	SHARYLAND ISD			762	168	22.0	49	29.2	272	67	24.6
		SHARYLAND ALTERNAT		3	<5t	-	<5t	-	<5t	<5t	-
		SHARYLAND H S		759	<170m	-	<50m	-	<275m	<70m	-
	TECHNOLOGY EDUCA	TECHNOLOGY EDUCATIO		44	<5t	-	<5t	-	<5t	<5t	-
	VALLEY VIEW ISD	VALLEY VIEW HIGH SC		238	82	34.5	30	36.6	121	36	29.8
	WESLACO ISD			1,293	250	19.3	127	50.8	476	180	37.8
		GUIDANCE CENTER		2	<5t	-	<5t	-	<5t	<5t	-
		SOUTH PALM GARDENS		54	<5t	-	<5t	-	<5t	<5t	-
		WESLACO EAST HIGH S		554	<120m	-	<50m	-	<240m	<55m	-
		WESLACO H S		683	<135m	-	<85m	-	<240m	<130m	-
HILL	ABBOTT ISD	ABBOTT SCHOOL	33	<5t	-	<5t	-	<5t	<5t	-	
	AQUILLA ISD	AQUILLA SCHOOL	29	<5t	-	<5t	-	<5t	<5t	-	
	BLUM ISD	BLUM H S	36	<5t	-	<5t	-	<5t	<5t	-	
	BYNUM ISD	BYNUM SCHOOL	21	<5t	-	<5t	-	<5t	<5t	-	
	COVINGTON ISD	COVINGTON SCHOOL	42	<5t	-	<5t	-	<5t	<5t	-	
	HILLSBORO ISD	HILLSBORO H S	184	30	16.3	9	30.0	46	10	21.7	
	HUBBARD ISD	HUBBARD H S	57	<5t	-	<5t	-	<5t	<5t	-	

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				Number	Percent	Number	Percent		Number	Percent
HILL	ITASCA ISD		74	<5t	-	<5t	-	<5t	<5t	-
		HILL CO J J A E P	1	<5t	-	<5t	-	<5t	<5t	-
		ITASCA H S	73	<5t	-	<5t	-	<5t	<5t	-
	PENELOPE ISD	PENELOPE SCHOOL	25	<5t	-	<5t	-	<5t	<5t	-
	WHITNEY ISD	WHITNEY H S	159	29	18.2	7	24.1	45	8	17.8
HOCKLEY	ANTON ISD		47	<5t	-	<5t	-	<5t	<5t	-
		ANTON H S	45	<5t	-	<5t	-	<5t	<5t	-
		ANTON P E P	2	<5t	-	<5t	-	<5t	<5t	-
	LEVELLAND ISD	LEVELLAND H S	338	20	5.9	<5h	-	25	6	24.0
	ROPES ISD	ROPES SCHOOL	30	16	53.3	<5h	-	31	<5h	-
	SMYER ISD		36	<5t	-	<5t	-	<5t	<5t	-
		CHOICES ALTERNATIVE	1	<5t	-	<5t	-	<5t	<5t	-
		SMYER H S	35	<5t	-	<5t	-	<5t	<5t	-
	SUNDOWN ISD		64	<20m	-	<5h	-	17	<5h	-
		PEP ALTER SCHOOL	2	<5t	-	<5t	-	<5t	<5t	-
SUNDOWN H S		62	<20m	-	<5h	-	<20m	<5h	-	
WHITHARRAL ISD	WHITHARRAL SCHOOL	33	<5t	-	<5t	-	<5t	<5t	-	
HOOD	GRANBURY ISD		749	188	25.1	112	59.6	393	182	46.3
		BEHAVIOR TRANSITION	4	<5t	-	<5t	-	<5t	<5t	-
		GRANBURY H S	705	<190m	-	<115m	-	<395m	<185m	-
		HOOD CO REGIONAL JU S T A R S ACADEMY	2	<5t	-	<5t	-	<5t	<5t	-
	38	<5t	-	<5t	-	<5t	<5t	-		
	LIPAN ISD	LIPAN H S	33	<5t	-	<5t	-	<5t	<5t	-
TOLAR ISD	TOLAR H S	68	7	10.3	<5h	-	7	<5h	-	
HOPKINS	COMO-PICKTON CIS		82	<5t	-	<5t	-	<5t	<5t	-
		COMO-PICKTON SCHOOL	72	<5t	-	<5t	-	<5t	<5t	-
		HOLY HIGHWAY PICKTO	10	<5t	-	<5t	-	<5t	<5t	-
	CUMBY ISD	CUMBY H S	38	<5t	-	<5t	-	5	<5h	-
	MILLER GROVE ISD	MILLER GROVE SCHOOL	36	5	13.9	<5h	-	8	<5h	-
	NORTH HOPKINS IS	NORTH HOPKINS H S	46	<5t	-	<5t	-	<5t	<5t	-
	SALTILLO ISD	SALTILLO SCHOOL	19	<5t	-	<5t	-	<5t	<5t	-

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				Number	Percent	Number	Percent		Number	Percent	
HOPKINS	SULPHUR BLUFF IS	SULPHUR BLUFF SCHOO	27	<5t	—	<5t	—	<5t	<5t	—	
	SULPHUR SPRINGS	SULPHUR SPRINGS H S	472	102	21.6	57	55.9	152	74	48.7	
HOUSTON	CROCKETT ISD	CROCKETT H S	180	31	17.2	12	38.7	57	17	29.8	
	GRAPELAND ISD	GRAPELAND H S	59	5	8.5	<5h	—	5	<5h	—	
	KENNARD ISD	KENNARD H S	22	<5t	—	<5t	—	<5t	<5t	—	
	LATEXO ISD	LATEXO H S	65	5	7.7	<5h	—	10	<5h	—	
	LOVELADY ISD	LOVELADY H S	67	<5t	—	<5t	—	<5t	<5t	—	
	HOWARD	BIG SPRING ISD	BIG SPRING H S	430	11	2.6	<5h	—	11	<5h	—
HOUSTON	COAHOMA ISD	COAHOMA H S	123	<5t	—	<5t	—	<5t	<5t	—	
	FORSAN ISD	FORSAN H S	72	12	16.7	<5h	—	12	<5h	—	
	HUDSPETH	DELL CITY ISD	DELL CITY SCHOOL	28	<5t	—	<5t	—	<5t	<5t	—
HOUSTON	FT HANCOCK ISD	FORT HANCOCK SCHOOL	59	<5t	—	<5t	—	<5t	<5t	—	
	SIERRA BLANCA IS	SIERRA BLANCA SCHOO	13	7	53.8	<5h	—	14	<5h	—	
	HUNT	BLAND ISD	BLAND H S	56	<5t	—	<5t	—	<5t	<5t	—
HUNT	BOLES ISD	BOLES ISD HIGH SCHO	56	<5t	—	<5t	—	<5t	<5t	—	
	CADDO MILLS ISD	CADDO MILLS H S	137	31	22.6	<5h	—	32	<5h	—	
	CAMPBELL ISD	CAMPBELL H S	41	6	14.6	<5h	—	6	<5h	—	
	CELESTE ISD	CELESTE HIGH SCHOOL	69	<5t	—	<5t	—	<5t	<5t	—	
	COMMERCE ISD	COMMERCE H S	202	31	15.3	18	58.1	53	22	41.5	
	GREENVILLE ISD			555	<140m	—	<40m	—	248	48	19.4
			GREENVILLE H S	470	<140m	—	<40m	—	<250m	<50m	—
			HUNT COUNTY JUVENIL	3	<5t	—	<5t	—	<5t	<5t	—
			NEW HORIZONS LEARNI	82	<5t	—	<5t	—	<5t	<5t	—
	LONE OAK ISD	LONE OAK H S	103	36	35.0	<5h	—	58	<5h	—	
QUINLAN ISD	WH FORD HIGH SCHOOL	288	<5t	—	<5t	—	<5t	<5t	—		
WOLFE CITY ISD	WOLFE CITY H S	66	17	25.8	<5h	—	17	<5h	—		

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				Number	Percent	Number	Percent		Number	Percent
HUTCHINSON	BORGER ISD		345	33	9.6	9	27.3	<50m	14	-
		BORGER H S	323	<35m	-	<10m	-	<50m	<15m	-
		C H A M P S	22	<5t	-	<5t	-	<5t	<5t	-
	PLEMONS-STINNETT		90	<15m	-	<5h	-	12	<10m	-
		C H A M P S	2	<5t	-	<5t	-	<5t	<5t	-
		WEST TEXAS H S	88	<15m	-	<5h	-	<15m	<10m	-
	SANFORD ISD		113	6	5.3	<5h	-	<15m	<5h	-
		C H A M P S	8	<5t	-	<5t	-	<5t	<5t	-
		SANFORD-FRITCH H S	105	<10m	-	<5h	-	<15m	<5h	-
IRION	IRION CO ISD	IRION H S	49	<5t	-	<5t	-	<5t	<5t	-
JACK	BRYSON ISD	BRYSON SCHOOL	38	<5t	-	<5t	-	<5t	<5t	-
		JACKSBORO ISD	119	22	18.5	<5h	-	31	<5h	-
	ALTER SCH	5	<5t	-	<5t	-	<5t	<5t	-	
	JACKSBORO H S	114	<25m	-	<5h	-	<35m	<5h	-	
	PERRIN-WHITT CON	PERRIN H S	38	11	28.9	<5h	-	19	<5h	-
JACKSON	EDNA ISD		231	8	3.5	<10m	-	<15m	<10m	-
		EDNA ALTER	9	<5t	-	<5t	-	<5t	<5t	-
		EDNA H S	222	<10m	-	<10m	-	<15m	<10m	-
	GANADO ISD	GANADO H S	87	<5t	-	<5t	-	<5t	<5t	-
	INDUSTRIAL ISD	INDUSTRIAL H S	133	34	25.6	12	35.3	55	16	29.1
JASPER	BROOKELAND ISD	BROOKELAND H S	21	<5t	-	<5t	-	<5t	<5t	-
	BUNA ISD	BUNA H S	171	12	7.0	5	41.7	14	6	42.9
	EVADALE ISD	EVADALE H S	56	<5t	-	<5t	-	<5t	<5t	-
	JASPER ISD	JASPER H S	307	11	3.6	<5h	-	17	5	29.4
	KIRBYVILLE CISD	KIRBYVILLE HIGH SCH	170	7	4.1	<5h	-	9	<5h	-
JEFF DAVIS	FT DAVIS ISD	FT DAVIS H S	36	14	38.9	<5h	-	24	<5h	-
	VALENTINE ISD	VALENTINE SCHOOL	7	<5t	-	<5t	-	<5t	<5t	-
JEFFERSON	BEAUMONT ISD		2,089	288	13.8	119	41.3	547	177	32.4
		CENTRAL SENIOR H S	414	<70m	-	<25m	-	<140m	<25m	-
		JEFFERSON CO YOUTH	2	<5t	-	<5t	-	<5t	<5t	-
		OZEN H S	651	<75m	-	<10m	-	<115m	<10m	-
		PATHWAYS LEARNING C	14	<5t	-	<5t	-	<5t	<5t	-

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				Number	Percent	Number	Percent		Number	Percent
JEFFERSON	BEAUMONT ISD	PAUL A BROWN ALTERN	90	<5t	—	<5t	—	<5t	<5t	—
		WEST BROOK SR H S	918	153	16.7	91	59.5	300	149	49.7
	EAGLE ACADEMY OF	EAGELE ACADEMY OF B	40	<5t	—	<5t	—	<5t	<5t	—
	HAMSHIRE-FANNETT	HAMSHIRE-FANNETT H	241	26	10.8	11	42.3	47	17	36.2
	NEDERLAND ISD	NEDERLAND H S	625	46	7.4	29	63.0	68	39	57.4
	PORT ARTHUR ISD		1,065	39	3.7	<5h	—	<45m	<5h	—
		JEFFERSON CO YOUTH	1	<5t	—	<5t	—	<5t	<5t	—
		MEMORIAL HIGH SCHOO	1,064	<40m	—	<5h	—	<45m	<5h	—
	PORT NECHES-GROV		628	8	1.3	<5h	—	<25m	9	—
		ALTER SCH	4	<5t	—	<5t	—	<5t	<5t	—
PORT NECHES-GROVES		624	<10m	—	<5h	—	<25m	<10m	—	
RICHARD MILBURN	RICHARD MILBURN ACA	49	<5t	—	<5t	—	<5t	<5t	—	
SABINE PASS ISD	SABINE PASS SCHOOL	31	<5t	—	<5t	—	<5t	<5t	—	
JIM HOGG	JIM HOGG COUNTY	HEBBRONVILLE H S	134	53	39.6	<5h	—	130	<5h	—
JIM WELLS	ALICE ISD	ALICE H S	580	173	29.8	31	17.9	343	54	15.7
	BEN BOLT-PALITO	BEN BOLT-PAL BLANCO	91	<5t	—	<5t	—	<5t	<5t	—
	ORANGE GROVE ISD	ORANGE GROVE H S	203	35	17.2	<5h	—	44	<5h	—
	PREMONT ISD	PREMONT H S	144	<5t	—	<5t	—	<5t	<5t	—
JOHNSON	ALVARADO ISD	ALVARADO H S	345	<5t	—	<5t	—	6	<5h	—
	BURLESON ISD		910	<165m	—	66	—	279	101	36.2
		BURLESON H S	872	<165m	—	<70m	—	<280m	<105m	—
		CROSSROADS LEARNING	38	<5t	—	<5t	—	<5t	<5t	—
	CLEBURNE ISD		621	57	9.2	22	38.6	<80m	27	—
		CLEBURNE H S	564	<60m	—	<25m	—	<80m	<30m	—
		J J A E P	1	<5t	—	<5t	—	<5t	<5t	—
		TEAM SCH	56	<5t	—	<5t	—	<5t	<5t	—
	GODLEY ISD	GODLEY H S	127	<5t	—	<5t	—	<5t	<5t	—
	GRANDVIEW ISD	GRANDVIEW H S	124	27	21.8	8	29.6	40	10	25.0
JOSHUA ISD		474	44	9.3	17	38.6	59	19	32.2	
	ACCELERATED LRN CTR	43	<5t	—	<5t	—	<5t	<5t	—	
	JOSHUA H S	431	<45m	—	<20m	—	<60m	<20m	—	

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JOHNSON	KEENE ISD		65	21	32.3	<5h	—	41	<5h	—	
		ALTER LEARNING CTR	3	<5t	—	<5t	—	<5t	<5t	—	
		KEENE H S	62	<25m	—	<5h	—	<45m	<5h	—	
	RIO VISTA ISD	RIO VISTA H S	113	6	5.3	<5h	—	6	<5h	—	
		VENUS ISD		187	27	14.4	<5h	—	36	<5h	—
	LEARNING CENTER		5	<5t	—	<5t	—	<5t	<5t	—	
VENUS H S	182		<30m	—	<5h	—	<40m	<5h	—		
JONES	ANSON ISD	ANSON H S	90	7	7.8	<5h	—	9	<5h	—	
	HAMLIN ISD	HAMLIN H S	61	<5t	—	<5t	—	<5t	<5t	—	
	HAWLEY ISD	HAWLEY H S	85	5	5.9	<5h	—	5	<5h	—	
	LUEDERS-AVOCA IS	LUEDERS-AVOCA H S	22	<5t	—	<5t	—	<5t	<5t	—	
		STAMFORD ISD		82	<5t	—	<5t	—	<5t	<5t	—
			STAMFORD HIGH SCHOOL	74	<5t	—	<5t	—	<5t	<5t	—
WETHERBEE	8		<5t	—	<5t	—	<5t	<5t	—		
KARNES	FALLS CITY ISD	FALLS CITY H S	43	<5t	—	<5t	—	<5t	<5t	—	
	KARNES CITY ISD	KARNES CITY H S	103	23	22.3	8	34.8	29	9	31.0	
	KENEDY ISD		110	14	12.7	<5h	—	18	<5h	—	
		KARNES COUNTY ACADE	17	<5t	—	<5t	—	<5t	<5t	—	
		KENEDY HIGH SCHOOL	93	<15m	—	<5h	—	<20m	<5h	—	
RUNGE ISD	RUNGE H S	24	<5t	—	<5t	—	<5t	<5t	—		
KAUFMAN	CRANDALL ISD		233	18	7.7	6	33.3	19	6	31.6	
		CRANDALL ALTER CTR	9	<5t	—	<5t	—	<5t	<5t	—	
		CRANDALL H S	224	<20m	—	<10m	—	<20m	<10m	—	
	FORNEY ISD	FORNEY H S	362	87	24.0	32	36.8	133	39	29.3	
	KAUFMAN ISD		309	54	17.5	<15m	—	<90m	12	—	
		ALTERNATIVE LEARNIN	27	<5t	—	<5t	—	<5t	<5t	—	
		KAUFMAN H S	282	<55m	—	<15m	—	<90m	<15m	—	
	KEMP ISD	KEMP HIGH SCHOOL	181	<5t	—	<5t	—	<5t	<5t	—	
MABANK ISD	MABANK H S	343	48	14.0	24	50.0	85	36	42.4		
SCURRY-ROSSER IS	SCURRY-ROSSER H S	81	10	12.3	<5h	—	17	<5h	—		

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KAUFMAN	TERRELL ISD	TERRELL H S	410	41	10.0	12	29.3	71	15	21.1
KENDALL	BOERNE ISD	BOERNE H S	650	230	35.4	145	63.0	519	269	51.8
		COMFORT ISD	142	29	20.4	13	44.8	32	13	40.6
		COMFORT H S	141	<30m	—	<15m	—	<35m	<15m	—
		HILL COUNTRY HIGH S	1	<5t	—	<5t	—	<5t	<5t	—
KENT	JAYTON-GIRARD IS	JAYTON SCHOOLS	22	<5t	—	<5t	—	<5t	<5t	—
KERR	CENTER POINT ISD	CENTER POINT AEP	65	24	36.9	<5h	—	<30m	<5h	—
		CENTER POINT H S	1	<5t	—	<5t	—	<5t	<5t	—
		CENTER POINT H S	64	<25m	—	<5h	—	<30m	<5h	—
	HUNT ISD	HUNT SCHOOL	7	<5t	—	<5t	—	<5t	<5t	—
	INGRAM ISD	INGRAM-TOM MOORE H	219	45	20.5	17	37.8	74	24	32.4
	KERRVILLE ISD	HILL COUNTRY HIGH S	533	84	15.8	53	63.1	<150m	86	—
		K C J D C	34	<5t	—	<5t	—	<5t	<5t	—
		TIVY H S	3	<5t	—	<5t	—	<5t	<5t	—
		TIVY H S	496	<85m	—	<55m	—	<150m	<90m	—
KIMBLE	JUNCTION ISD	JUNCTION H S	100	19	19.0	6	31.6	24	9	37.5
KING	GUTHRIE CSD	GUTHRIE SCHOOL	16	6	37.5	<5h	—	6	<5h	—
KINNEY	BRACKETT ISD	BRACKETT ALTER	66	<5t	—	<5t	—	<5t	<5t	—
		BRACKETT H S	4	<5t	—	<5t	—	<5t	<5t	—
		BRACKETT H S	62	<5t	—	<5t	—	<5t	<5t	—
KLEBERG	KINGSVILLE ISD	H M KING HIGH SCHOO	549	69	12.6	24	34.8	89	<35m	—
		K E Y S ACADEMY	474	<70m	—	<25m	—	<90m	<35m	—
		L A S E R EXPULSION	56	<5t	—	<5t	—	<5t	<5t	—
		NIGHT SCHOOL	6	<5t	—	<5t	—	<5t	<5t	—
		NIGHT SCHOOL	13	<5t	—	<5t	—	<5t	<5t	—
	RIVIERA ISD	KAUFER H S	93	33	35.5	<5h	—	33	<5h	—
	SANTA GERTRUDIS	ACADEMY H S	74	6	8.1	<5h	—	8	<5h	—
KNOX	BENJAMIN ISD	BENJAMIN SCHOOL	18	<5t	—	<5t	—	<5t	<5t	—
		KNOX CITY-O'BRIE	35	11	31.4	<5h	—	12	<5h	—
		MUNDAY CISD	MUNDAY H S	47	<5t	—	<5t	—	<5t	<5t
LA SALLE	COTULLA ISD	COTULLA ALTERNATIVE	161	16	9.9	<5h	—	18	<5h	—
		COTULLA ALTERNATIVE	18	<5t	—	<5t	—	<5t	<5t	—

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County	District	Campus	Students in Grades 11-12	Tested		Examinees at or above criterion		Exams	Exams at or above criterion	
				Number	Percent	Number	Percent		Number	Percent
LA SALLE	COTULLA ISD	COTULLA DAEP	2	<5t	-	<5t	-	<5t	<5t	-
		COTULLA H S	141	<20m	-	<5h	-	<20m	<5h	-
LAMAR	CHISUM ISD	CHISUM H S	111	<5t	-	<5t	-	<5t	<5t	-
	NORTH LAMAR ISD	NORTH LAMAR H S	380	68	17.9	38	55.9	132	70	53.0
	PARIS ISD	PARIS ALTERNATIVE S	8	<5t	-	<5t	-	<5t	<5t	-
		PARIS H S	295	<45m	-	<25m	-	<120m	<50m	-
	PRAIRILAND ISD	PRAIRILAND H S	122	<5t	-	<5t	-	<5t	<5t	-
	ROXTON ISD	ROXTON H S	28	<5t	-	<5t	-	<5t	<5t	-
LAMB	AMHERST ISD	AMHERST SCHOOL	22	<10m	-	<5h	-	6	<5h	-
		P E P	21	<10m	-	<5h	-	<10m	<5h	-
			1	<5t	-	<5t	-	<5t	<5t	-
	LITTLEFIELD ISD	LITTLEFIELD H S	174	40	23.0	5	12.5	60	5	8.3
	OLTON ISD	OLTON D A E P	79	12	15.2	<5h	-	16	<5h	-
		OLTON H S	1	<5t	-	<5t	-	<5t	<5t	-
			78	<15m	-	<5h	-	<20m	<5h	-
	SPADE ISD	SPADE SCHOOL	11	<5t	-	<5t	-	<5t	<5t	-
	SPRINGLAKE-EARTH	SPRINGLAKE-EARTH HS	31	<5t	-	<5t	-	<5t	<5t	-
	SUDAN ISD	P E P ALTER	60	6	10.0	<5h	-	12	<5h	-
SUDAN H S		2	<5t	-	<5t	-	<5t	<5t	-	
		58	<10m	-	<5h	-	<15m	<5h	-	
LAMPASAS	CEDAR RIDGE CHAR	CEDAR RIDGE CHARTER	11	<5t	-	<5t	-	<5t	<5t	-
	LAMPASAS ISD	LAMPASAS H S	369	30	8.1	16	53.3	52	28	53.9
	LOMETA ISD	LOMETA SCHOOL	30	<5t	-	<5t	-	<5t	<5t	-
LAVACA	HALLETTSVILLE IS	HALLETTSVILLE H S	165	19	11.5	<5h	-	29	5	17.2
	MOULTON ISD	MOULTON H S	50	<5t	-	<5t	-	<5t	<5t	-
	SHINER ISD	SHINER H S	66	6	9.1	<5h	-	6	<5h	-
LEE	DIME BOX ISD	DIME BOX SCHOOL	30	6	20.0	<5h	-	6	<5h	-
	GIDDINGS ISD	GIDDINGS H S	224	18	8.0	9	50.0	23	<15m	-
			213	<20m	-	<10m	-	<25m	<15m	-

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				Number	Percent	Number	Percent		Number	Percent
LEE	GIDDINGS ISD	KNOX LEARNING CTR	11	<5t	—	<5t	—	<5t	<5t	—
	LEXINGTON ISD	LEXINGTON HIGH SCHO	130	38	29.2	6	15.8	78	6	7.7
LEON	BUFFALO ISD	BUFFALO H S	100	6	6.0	<5h	—	6	<5h	—
	CENTERVILLE ISD	CENTERVILLE JR-SR H	94	<5t	—	<5t	—	<5t	<5t	—
	LEON ISD	LEON H S	91	6	6.6	<5h	—	6	<5h	—
	NORMANGEE ISD	NORMANGEE H S	79	<5t	—	<5t	—	<5t	<5t	—
	OAKWOOD ISD	OAKWOOD H S	25	<5t	—	<5t	—	<5t	<5t	—
	LIBERTY	CLEVELAND ISD	CLEVELAND H S	273	42	15.4	14	33.3	66	16
		GULF COAST H S	272	<45m	—	<15m	—	<70m	<20m	—
			1	<5t	—	<5t	—	<5t	<5t	—
	DAYTON ISD	DAYTON H S	564	<75m	—	37	—	<115m	53	—
		GULF COAST H S	558	<75m	—	<40m	—	<115m	<55m	—
		HARDIN/CHAMBERS CTR	4	<5t	—	<5t	—	<5t	<5t	—
			2	<5t	—	<5t	—	<5t	<5t	—
	HARDIN ISD	HARDIN H S	140	13	9.3	<5h	—	24	<5h	—
		GULF COAST H S	1	<5t	—	<5t	—	<5t	<5t	—
			139	<15m	—	<5h	—	<25m	<5h	—
	HULL-DAISETTA IS	HULL-DAISETTA H S	79	10	12.7	<5h	—	13	<5h	—
	LIBERTY ISD	LIBERTY H S	287	26	9.1	11	42.3	27	12	44.4
		GULF COAST H S	3	<5t	—	<5t	—	<5t	<5t	—
			284	<30m	—	<15m	—	<30m	<15m	—
	TARKINGTON ISD	TARKINGTON H S	184	12	6.5	6	50.0	16	8	50.0
LIMESTONE	COOLIDGE ISD	COOLIDGE H S	15	<5t	—	<5t	—	<5t	<5t	—
	GROESBECK ISD	GROESBECK H S	195	22	11.3	14	63.6	29	<20m	—
		ALTER LEARNING CTR	17	<5t	—	<5t	—	<5t	<5t	—
			178	<25m	—	<15m	—	<30m	<20m	—
	MEXIA ISD	MEXIA H S	235	16	6.8	9	56.3	22	<15m	—
			222	<20m	—	<10m	—	<25m	<15m	—
MEXIA SCHOOL OF CHO		13	<5t	—	<5t	—	<5t	<5t	—	
LIPSCOMB	BOOKER ISD	BOOKER JH/H S	44	<5t	—	<5t	—	<5t	<5t	—
	FOLLETT ISD	FOLLETT SCHOOL	29	<5t	—	<5t	—	<5t	<5t	—

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				Number	Percent	Number	Percent		Number	Percent
LIPSCOMB	HIGGINS ISD	HIGGINS SCHOOL	19	<5t	-	<5t	-	<5t	<5t	-
LIVE OAK	GEORGE WEST ISD	GEORGE WEST H S	147	14	9.5	<5h	-	14	<5h	-
	THREE RIVERS ISD	THREE RIVERS H S	85	<5t	-	<5t	-	<5t	<5t	-
LLANO	LLANO ISD	LLANO H S	202	29	14.4	11	37.9	44	14	31.8
LUBBOCK	EAGLE ACADEMY OF	EAGLE ACADEMY OF LU	26	<5t	-	<5t	-	<5t	<5t	-
	FRENSHIP ISD	FRENSHIP H S	544	158	29.0	43	27.2	<265m	44	-
		REESE EDUCATIONAL C	492	<160m	-	<45m	-	<265m	<45m	-
			52	<5t	-	<5t	-	<5t	<5t	-
	IDALOU ISD	IDALOU H S	110	20	18.2	6	30.0	21	6	28.6
	LUBBOCK ISD		3,335	492	14.8	218	44.3	868	388	44.7
		CORONADO H S	940	154	16.4	89	57.8	246	135	54.9
		ESTACADO H S	340	<105m	-	<10m	-	<155m	<10m	-
		HOMEBOUND	1	<5t	-	<5t	-	<5t	<5t	-
		LUBBOCK CO J J A E	2	<5t	-	<5t	-	<5t	<5t	-
		LUBBOCK CO JUVENILE	8	<5t	-	<5t	-	<5t	<5t	-
		LUBBOCK H S	978	184	18.8	104	56.5	402	224	55.7
		MATTHEWS LRN CTR/NE	144	<5t	-	<5t	-	<5t	<5t	-
		MONTEREY H S	910	<55m	-	<20m	-	<70m	<25m	-
		PROJECT INTERCEPT S	12	<5t	-	<5t	-	<5t	<5t	-
	LUBBOCK-COOPER I	LUBBOCK-COOPER HIGH	230	7	3.0	<5h	-	7	<5h	-
	NEW DEAL ISD	NEW DEAL H S	87	12	13.8	<5h	-	12	<5h	-
	RICHARD MILBURN	RICHARD MILBURN ACA	59	<5t	-	<5t	-	<5t	<5t	-
	ROOSEVELT ISD		123	<40m	-	6	-	51	8	15.7
		ROOSEVELT DAEP	1	<5t	-	<5t	-	<5t	<5t	-
		ROOSEVELT H S	122	<40m	-	<10m	-	<55m	<10m	-
	SHALLOWATER ISD	SHALLOWATER H S	143	<5t	-	<5t	-	<5t	<5t	-
	SLATON ISD	SLATON H S	145	6	4.1	<5h	-	6	<5h	-
	SOUTH PLAINS ACA	SOUTH PLAINS ACADEM	81	<5t	-	<5t	-	<5t	<5t	-
LYNN	NEW HOME ISD	NEW HOME SCHOOL	32	<5t	-	<5t	-	<5t	<5t	-
	O'DONNELL ISD	O'DONNELL HIGH SCHO	41	<5t	-	<5t	-	<5t	<5t	-
	TAHOKA ISD	TAHOKA H S	91	11	12.1	<5h	-	13	<5h	-

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				Number	Percent	Number	Percent		Number	Percent
LYNN	WILSON ISD	WILSON SCHOOL	21	<5t	—	<5t	—	<5t	<5t	—
MADISON	MADISONVILLE CON	MADISONVILLE HIGH S	203	<5t	—	<5t	—	<5t	<5t	—
	NORTH ZULCH ISD	NORTH ZULCH H S	42	<5t	—	<5t	—	<5t	<5t	—
MARION	JEFFERSON ISD	JEFFERSON H S	165	42	25.5	<5h	—	72	<5h	—
MARTIN	GRADY ISD	GRADY SCHOOL	35	<5t	—	<5t	—	<5t	<5t	—
	STANTON ISD	STANTON H S	95	5	5.3	<5h	—	5	<5h	—
MASON	MASON ISD	MASON H S	87	19	21.8	6	31.6	22	9	40.9
MATAGORDA	BAY CITY ISD	BAY CITY H S	465	51	11.0	30	58.8	74	43	58.1
	PALACIOS ISD	PALACIOS H S	184	36	19.6	13	36.1	58	14	24.1
	TIDEHAVEN ISD	TIDEHAVEN H S	102	<5t	—	<5t	—	<5t	<5t	—
	VAN VLECK ISD	VAN VLECK H S	122	40	32.8	10	25.0	93	20	21.5
MAVERICK	EAGLE PASS ISD		1,375	274	19.9	<185m	—	463	208	44.9
		DE LUNA ED CTR	1	<5t	—	<5t	—	<5t	<5t	—
		E P H S - C C WINN	1,311	<275m	—	<185m	—	<465m	<210m	—
		FRANK CHISUM REGIO	63	<5t	—	<5t	—	<5t	<5t	—
MCCULLOCH	BRADY ISD	BRADY H S	174	<5t	—	<5t	—	<5t	<5t	—
	LOHN ISD	LOHN SCHOOL	18	<5t	—	<5t	—	<5t	<5t	—
	ROCHELLE ISD	ROCHELLE SCHOOL	26	<5t	—	<5t	—	<5t	<5t	—
MCLENNAN	AXTELL ISD		78	13	16.7	<5h	—	13	<5h	—
		AXTELL H S	71	<15m	—	<5h	—	<15m	<5h	—
		OPPORTUNITY LEARNIN	7	<5t	—	<5t	—	<5t	<5t	—
	BOSQUEVILLE ISD	BOSQUEVILLE SCHOOL	60	8	13.3	<5h	—	8	<5h	—
	BRUCEVILLE-EDDY		109	33	30.3	11	33.3	53	<20m	—
		BRUCEVILLE-EDDY H S	106	<35m	—	<15m	—	<55m	<20m	—
		OPPORTUNITY LEARNIN	3	<5t	—	<5t	—	<5t	<5t	—
CHINA SPRING ISD		215	74	34.4	16	21.6	<95m	<25m	—	
	ALTER ED SCHOOL	1	<5t	—	<5t	—	<5t	<5t	—	
	CHINA SPRING H S	207	<75m	—	<20m	—	<95m	<25m	—	
	OPPORTUNITY LEARNIN	7	<5t	—	<5t	—	<5t	<5t	—	
CONNALLY ISD		262	38	14.5	6	15.8	62	<15m	—	

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			Number	Percent	Number	Percent		Number	Percent	
MCLENNAN	CONNALLY ISD	CONNALLY HIGH SCHOO	251	<40m	-	<10m	-	<65m	<15m	-
		LAKEVIEW ACADEMY	11	<5t	-	<5t	-	<5t	<5t	-
	CRAWFORD ISD		87	<5t	-	<5t	-	<5t	<5t	-
		CRAWFORD H S	86	<5t	-	<5t	-	<5t	<5t	-
		OPPORTUNITY LEARNIN	1	<5t	-	<5t	-	<5t	<5t	-
	EAGLE ACADEMY OF		23	<5t	-	<5t	-	<5t	<5t	-
		EAGLE ACADEMY OF WA	16	<5t	-	<5t	-	<5t	<5t	-
		EAGLE ACADEMY OF WA	7	<5t	-	<5t	-	<5t	<5t	-
	LA VEGA ISD		221	<5t	-	<5t	-	<5t	<5t	-
		LA VEGA H S	212	<5t	-	<5t	-	<5t	<5t	-
		SUCCESS PROGRAM	9	<5t	-	<5t	-	<5t	<5t	-
	LORENA ISD		197	29	14.7	14	48.3	43	<30m	-
		LORENA H S	191	<30m	-	<15m	-	<45m	<30m	-
		OPPORTUNITY LEARNIN	6	<5t	-	<5t	-	<5t	<5t	-
	MART ISD		69	12	17.4	<5h	-	17	<5h	-
		MART H S	67	<15m	-	<5h	-	<20m	<5h	-
		OPPORTUNITY LEARNIN	2	<5t	-	<5t	-	<5t	<5t	-
	MCGREGOR ISD		107	<5t	-	<5t	-	<5t	<5t	-
		MCGREGOR H S	106	<5t	-	<5t	-	<5t	<5t	-
		MCGREGOR PREP H S	1	<5t	-	<5t	-	<5t	<5t	-
	MIDWAY ISD	MIDWAY H S	781	165	21.1	138	83.6	323	269	83.3
	MOODY ISD	MOODY H S	88	<5t	-	<5t	-	<5t	<5t	-
	RIESEL ISD	RIESEL SCHOOL	59	7	11.9	<5h	-	11	<5h	-
	ROBINSON ISD		275	48	17.5	<25m	-	72	<30m	-
		OPPORTUNITY LEARNIN	1	<5t	-	<5t	-	<5t	<5t	-
		ROBINSON H S	274	<50m	-	<25m	-	<75m	<30m	-
	WACO ISD		1,335	150	11.2	39	26.0	247	55	22.3
		A J MOORE ACAD	228	<40m	-	<5h	-	<65m	<10m	-
		CHALLENGE ACADEMY	1	<5t	-	<5t	-	<5t	<5t	-
		STARS HIGH SCHOOL	72	<5t	-	<5t	-	<5t	<5t	-
UNIVERSITY H S		362	<45m	-	<5h	-	<65m	<5h	-	
WACO H S		662	69	10.4	34	49.3	123	49	39.8	
WEST ISD	WACO ISD ALTERNATIV	10	<5t	-	<5t	-	<5t	<5t	-	
		225	17	7.6	6	35.3	<25m	7	-	
	RBEC OPPORTUNITY LE WEST H S	8 217	<5t <20m	- -	<5t <10m	- -	<5t <25m	<5t <10m	- -	

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				Number	Percent	Number	Percent		Number	Percent	
MCMULLEN	MCMULLEN COUNTY	MCMULLEN COUNTY SC	27	<5t	-	<5t	-	<5t	<5t	-	
MEDINA	D'HANIS ISD	D'HANIS SCHOOL	36	5	13.9	<5h	-	5	<5h	-	
		DEVINE ISD	BIGFOOT ALTER CTR	229	<20m	-	<5h	-	19	<5h	-
			DEVINE HIGH SCHOOL	4	<5t	-	<5t	-	<5t	<5t	-
	HONDO ISD	DEVINE HIGH SCHOOL	225	<20m	-	<5h	-	<20m	<5h	-	
		DETENTION CTR	216	22	10.2	14	63.6	26	16	61.5	
		HONDO H S	3	<5t	-	<5t	-	<5t	<5t	-	
	MEDINA VALLEY IS	MEDINA VALLEY H S	398	115	28.9	43	37.4	170	61	35.9	
NATALIA ISD	NATALIA H S	117	<5t	-	<5t	-	<5t	<5t	-		
MENARD	MENARD ISD	DAEP	46	<5t	-	<5t	-	<5t	<5t	-	
		MENARD H S	1	<5t	-	<5t	-	<5t	<5t	-	
		MENARD H S	45	<5t	-	<5t	-	<5t	<5t	-	
MIDLAND	EAGLE ACADEMY OF	EAGLE ACADEMY OF MI	52	<5t	-	<5t	-	<5t	<5t	-	
		EAGLE CHARTER SCHOO	34	<5t	-	<5t	-	<5t	<5t	-	
		EAGLE CHARTER SCHOO	18	<5t	-	<5t	-	<5t	<5t	-	
	GREENWOOD ISD	GREENWOOD H S	206	16	7.8	5	31.3	16	5	31.3	
	MIDLAND ISD	LEE H S	2,614	148	5.7	102	68.9	264	172	65.2	
		MIDLAND EXCEL CAMPU	1,299	<65m	-	<40m	-	<100m	<60m	-	
		MIDLAND H S	89	<5t	-	<5t	-	<5t	<5t	-	
VIOLA M COLEMAN H S		1,178	<90m	-	<70m	-	<170m	<120m	-		
RICHARD MILBURN	RICHARD MILBURN ACA	48	<5t	-	<5t	-	<5t	<5t	-		
76	<5t	-	<5t	-	<5t	-	<5t	<5t	-		
MILAM	BUCKHOLTS ISD	BUCKHOLTS SCHOOL	18	<5t	-	<5t	-	<5t	<5t	-	
	CAMERON ISD	YOE HIGH SCHOOL	178	8	4.5	<5h	-	8	<5h	-	
	MILANO ISD	MILANO H S	52	<5t	-	<5t	-	<5t	<5t	-	
	ROCKDALE ISD	ROCKDALE H S	166	30	18.1	10	33.3	53	16	30.2	
	THORNDALE ISD	THORNDALE H S	75	30	40.0	11	36.7	45	13	28.9	
MILLS	GOLDTHWAITE ISD	GOLDTHWAITE HIGH SC	69	<5t	-	<5t	-	<5t	<5t	-	
	MULLIN ISD	MULLIN HIGH SCHOOL	13	<5t	-	<5t	-	<5t	<5t	-	
	PRIDDY ISD	PRIDDY SCHOOL	10	<5t	-	<5t	-	<5t	<5t	-	

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County	District	Campus	Students in Grades 11-12	Tested		Examinees at or above criterion		Exams	Exams at or above criterion	
				Number	Percent	Number	Percent		Number	Percent
MILLS	STAR ISD	STAR SCHOOL	9	<5t	-	<5t	-	<5t	<5t	-
MITCHELL	COLORADO ISD	COLORADO HIGH SCHOO	109	26	23.9	<5h	-	30	<5h	-
	LORAIN ISD	LORAIN SCHOOL	25	<5t	-	<5t	-	<5t	<5t	-
	WESTBROOK ISD	WESTBROOK SCHOOL	18	<5t	-	<5t	-	<5t	<5t	-
MONTAGUE	BOWIE ISD	BOWIE H S	201	11	5.5	<5h	-	12	<5h	-
	FORESTBURG ISD	FORESTBURG SCHOOL	16	7	43.8	<5h	-	7	<5h	-
	GOLD BURG ISD	GOLD BURG H S	12	<5t	-	<5t	-	<5t	<5t	-
	NOCONA ISD	NOCONA H S	93	18	19.4	<5h	-	21	<5h	-
	PRAIRIE VALLEY I	PRAIRIE VALLEY H S	8	<5t	-	<5t	-	<5t	<5t	-
	SAINT JO ISD	SAINT JO H S	44	<5t	-	<5t	-	<5t	<5t	-
MONTGOMERY	CONROE ISD	CANOE CREEK H S	4,495	899	20.0	742	82.5	1,994	1,520	76.2
		CONROE H S	556	<70m	-	<40m	-	<120m	<50m	-
		JUVENILE DETENTION	851	<90m	-	<65m	-	<180m	<115m	-
		MONTGOMERY COUNTY J	2	<5t	-	<5t	-	<5t	<5t	-
		OAK RIDGE H S	1	<5t	-	<5t	-	<5t	<5t	-
		THE WOODLANDS H S	835	177	21.2	129	72.9	509	329	64.6
		W L HAUKE ALTER ED	2,181	565	25.9	513	90.8	1,195	1,032	86.4
	MAGNOLIA ISD	MAGNOLIA H S	69	<5t	-	<5t	-	<5t	<5t	-
		ALPHA	997	<130m	-	56	-	268	<75m	-
		MAGNOLIA H S	60	<5t	-	<5t	-	<5t	<5t	-
	MONTGOMERY ISD	MONTGOMERY H S	937	<130m	-	<60m	-	<270m	<75m	-
	NEW CANEY ISD	NEW CANEY H S	454	43	9.5	29	67.4	85	47	55.3
		THE LEARNING CTR	590	28	4.7	13	46.4	31	14	45.2
			586	<30m	-	<15m	-	<35m	<15m	-
SPLENDORA ISD	SPLENDORA H S	4	<5t	-	<5t	-	<5t	<5t	-	
WILLIS ISD	WILLIS H S	281	<5t	-	<5t	-	<5t	<5t	-	
MOORE	DUMAS ISD	DUMAS H S	506	74	14.6	20	27.0	140	28	20.0
		C H A M P S	411	59	14.4	12	20.3	68	13	19.1
		DUMAS H S	20	<5t	-	<5t	-	<5t	<5t	-
	SUNRAY ISD	SUNRAY ISD	391	<60m	-	<15m	-	<70m	<15m	-
		60	<5t	-	<5t	-	<5t	<5t	-	

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				Number	Percent	Number	Percent		Number	Percent	
MOORE	SUNRAY ISD	C H A M P S	1	<5t	-	<5t	-	<5t	<5t	-	
		SUNRAY H S	59	<5t	-	<5t	-	<5t	<5t	-	
MORRIS	DAINGERFIELD-LON	DAINGERFIELD H S	180	21	11.7	7	33.3	46	10	21.7	
	PEWITT ISD	PEWITT H S	85	25	29.4	8	32.0	42	10	23.8	
MOTLEY	MOTLEY COUNTY IS	MOTLEY COUNTY SCHOO	21	<5t	-	<5t	-	<5t	<5t	-	
NACOGDOCHES	CENTRAL HEIGHTS	CENTRAL HEIGHTS H S	66	5	7.6	<5h	-	7	<5h	-	
	CHIRENO ISD	CHIRENO H S	27	<5t	-	<5t	-	<5t	<5t	-	
	CUSHING ISD	CUSHING SCHOOL	46	<5t	-	<5t	-	<5t	<5t	-	
	DOUGLASS ISD	DOUGLASS SCHOOL	48	<5t	-	<5t	-	<5t	<5t	-	
	GARRISON ISD	GARRISON H S	88	10	11.4	<5h	-	10	<5h	-	
	MARTINSVILLE ISD	MARTINSVILLE SCHOOL	35	<5t	-	<5t	-	<5t	<5t	-	
	NACOGDOCHES ISD	NACOGDOCHES H S	699	98	14.0	60	61.2	169	89	52.7	
	WODEN ISD	WODEN H S	124	<5t	-	<5t	-	8	<5h	-	
	NAVARRO	BLOOMING GROVE I	BLOOMING GROVE H S	98	<5t	-	<5t	-	<5t	<5t	-
		CORSICANA ISD	CORSICANA H IGH SCH	543	30	5.5	20	66.7	55	32	58.2
DAWSON ISD		DAWSON H S	45	<5t	-	<5t	-	<5t	<5t	-	
FROST ISD		FROST H S	52	<5t	-	<5t	-	<5t	<5t	-	
KERENS ISD		KERENS SCHOOL	70	<5t	-	<5t	-	<5t	<5t	-	
MILDRED ISD		MILDRED H S	89	<5t	-	<5t	-	<5t	<5t	-	
RICE ISD		RICE H S	72	<5t	-	<5t	-	<5t	<5t	-	
NEWTON	BURKEVILLE ISD	BURKEVILLE JR-SR H	38	<5t	-	<5t	-	<5t	<5t	-	
	DEWEYVILLE ISD	DEWEYVILLE H S	86	<5t	-	<5t	-	<5t	<5t	-	
	NEWTON ISD	NEWTON H S	122	11	9.0	<5h	-	12	<5h	-	
NOLAN	BLACKWELL CONS I	BLACKWELL SCHOOL	19	<5t	-	<5t	-	<5t	<5t	-	
	HIGHLAND ISD	HIGHLAND SCHOOL	30	<5t	-	<5t	-	<5t	<5t	-	

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				Number	Percent	Number	Percent		Number	Percent	
NOLAN	ROSCOE ISD		44	<5t	-	<5t	-	<5t	<5t	-	
		HOBBS ALTER ED CO-0	4	<5t	-	<5t	-	<5t	<5t	-	
		ROSCOE H S	40	<5t	-	<5t	-	<5t	<5t	-	
	SWEETWATER ISD		264	22	8.3	7	31.8	22	7	31.8	
		HOBBS ALTER ED CO-0	16	<5t	-	<5t	-	<5t	<5t	-	
		SWEETWATER H S	248	<25m	-	<10m	-	<25m	<10m	-	
NUECES	AGUA DULCE ISD	AGUA DULCE H S	53	<5t	-	<5t	-	<5t	<5t	-	
	BANQUETE ISD	BANQUETE H S	109	25	22.9	<5h	-	43	<5h	-	
	BISHOP CONS ISD	BISHOP H S	147	10	6.8	6	60.0	12	6	50.0	
	CALALLEN ISD	CALALLEN HIGH SCHOO	555	138	24.9	92	66.7	266	155	58.3	
	COASTAL BEND YOU	COASTAL BEND YOUTH	1	<5t	-	<5t	-	<5t	<5t	-	
	CORPUS CHRISTI I			3,868	799	20.7	292	36.6	1,687	499	29.6
		ALTERNATIVE H S CTR		133	<5t	-	<5t	-	<5t	<5t	-
		CARROLL H S		924	224	24.2	107	47.8	533	230	43.2
		KING H S		866	159	18.4	82	51.6	323	133	41.2
		MARY GRETT SCHOOL		1	<5t	-	<5t	-	<5t	<5t	-
		MILLER HIGH SCHOOL		510	<95m	-	<25m	-	<155m	<25m	-
		MOODY H S		626	192	30.7	<25m	-	424	<35m	-
		NUECES CO J J A E P		1	<5t	-	<5t	-	<5t	<5t	-
		RAY H S		775	<135m	-	59	-	<260m	83	-
		STUDENT LEARNING AN		14	<5t	-	<5t	-	<5t	<5t	-
		TEENAGE MOTHERS SCH		18	<5t	-	<5t	-	<5t	<5t	-
	DR M L GARZA-GON	DR M L GARZA-GONZAL		41	<5t	-	<5t	-	<5t	<5t	-
	FLOUR BLUFF ISD	FLOUR BLUFF H S		585	123	21.0	52	42.3	214	81	37.9
	PORT ARANSAS ISD	PORT ARANSAS H S		69	20	29.0	12	60.0	37	22	59.5
	RICHARD MILBURN	RICHARD MILBURN ACA		54	<5t	-	<5t	-	<5t	<5t	-
ROBSTOWN ISD			397	96	24.2	13	13.5	168	13	7.7	
	ACADEMY FOR EXCELLE		3	<5t	-	<5t	-	<5t	<5t	-	
	ALTER LRN CTR		63	<5t	-	<5t	-	<5t	<5t	-	
	NUECES CO J J A E P		2	<5t	-	<5t	-	<5t	<5t	-	
	ROBSTOWN H S		329	<100m	-	<15m	-	<170m	<15m	-	
TULOSO-MIDWAY IS			405	52	12.8	<30m	-	72	31	43.1	
	TULOSO-MIDWAY ACADE		18	<5t	-	<5t	-	<5t	<5t	-	
	TULOSO-MIDWAY H S		387	<55m	-	<30m	-	<75m	<35m	-	
WEST OSO ISD	WEST OSO H S		184	33	17.9	<5h	-	60	<5h	-	

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				Number	Percent	Number	Percent		Number	Percent	
OCHILTREE	PERRYTON ISD		204	39	19.1	14	35.9	81	17	21.0	
		PERRYTON H S	185	<40m	-	<15m	-	<85m	<20m	-	
		TOP OF TEXAS ACCELE	19	<5t	-	<5t	-	<5t	<5t	-	
OLDHAM	ADRIAN ISD	ADRIAN SCHOOL	12	<5t	-	<5t	-	<5t	<5t	-	
	BOYS RANCH ISD	BOYS RANCH H S	70	<5t	-	<5t	-	<5t	<5t	-	
	VEGA ISD	VEGA H S	40	<5t	-	<5t	-	<5t	<5t	-	
ORANGE	BRIDGE CITY ISD	BRIDGE CITY H S	291	13	4.5	8	61.5	21	12	57.1	
	LITTLE CYPRESS-M	LIT CYPR-MRCEVILLE	432	67	15.5	24	35.8	89	30	33.7	
	ORANGEFIELD ISD	ORANGEFIELD H S	211	31	14.7	13	41.9	44	15	34.1	
	VIDOR ISD			548	34	6.2	13	38.2	61	24	39.3
		A I M S CTR H S		50	<5t	-	<5t	-	<5t	<5t	-
		VIDOR H S		498	<35m	-	<15m	-	<65m	<25m	-
	WEST ORANGE-COVE	WEST ORANGE-STARK H	331	<5t	-	<5t	-	<5t	<5t	-	
PALO PINTO	GORDON ISD	GORDON SCHOOL	29	<5t	-	<5t	-	<5t	<5t	-	
	GRAFORD ISD	GRAFORD H S	40	<5t	-	<5t	-	<5t	<5t	-	
	MINERAL WELLS IS			326	29	8.9	11	37.9	39	14	35.9
		DREAM ACADEMY		13	<5t	-	<5t	-	<5t	<5t	-
		MINERAL WELL H S		313	<30m	-	<15m	-	<40m	<15m	-
	SANTO ISD	SANTO HIGH SCHOOL	56	<5t	-	<5t	-	<5t	<5t	-	
STRAWN ISD	STRAWN SCHOOL	28	<5t	-	<5t	-	<5t	<5t	-		
PANOLA	BECKVILLE ISD	BECKVILLE JR-SR HIG	39	<5t	-	<5t	-	<5t	<5t	-	
	CARTHAGE ISD	CARTHAGE H S	349	14	4.0	<5h	-	16	5	31.3	
	GARY ISD	GARY SCHOOL	35	<5t	-	<5t	-	<5t	<5t	-	
	PANOLA CHARTER S	PANOLA CS	34	<5t	-	<5t	-	<5t	<5t	-	
PARKER	ALEDO ISD		442	112	25.3	64	57.1	223	107	48.0	
		ALEDO HIGH SCHOOL	431	<115m	-	<65m	-	<225m	<110m	-	
		ALEDO LEARNING CENT	11	<5t	-	<5t	-	<5t	<5t	-	
	BROCK ISD	BROCK H S	100	<5t	-	<5t	-	<5t	<5t	-	

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				Number	Percent	Number	Percent		Number	Percent	
PARKER	MILLSAP ISD	MILLSAP H S	99	<5t	-	<5t	-	<5t	<5t	-	
	PEASTER ISD	PEASTER H S	119	10	8.4	6	60.0	21	13	61.9	
	POOLVILLE ISD	POOLVILLE H S	52	<5t	-	<5t	-	<5t	<5t	-	
	SPRINGTOWN ISD	A C E ALTER SPRINGTOWN H S YALE		407	8	2.0	<5h	-	9	<5h	-
				2	<5t	-	<5t	-	<5t	<5t	-
				395	<10m	-	<5h	-	<10m	<5h	-
				10	<5t	-	<5t	-	<5t	<5t	-
	WEATHERFORD ISD	PASS LEARNING CENTE WEATHERFORD H S		780	176	22.6	73	41.5	314	<120m	-
				56	<5t	-	<5t	-	<5t	<5t	-
				724	<180m	-	<75m	-	<315m	<120m	-
PARMER	BOVINA ISD	BOVINA H S	67	<5t	-	<5t	-	<5t	<5t	-	
	FARWELL ISD	FARWELL H S	49	<5t	-	<5t	-	<5t	<5t	-	
	FRIONA ISD	FRIONA H S	134	46	34.3	8	17.4	57	8	14.0	
	LAZBUDDIE ISD	LAZBUDDIE SCHOOL	23	<5t	-	<5t	-	<5t	<5t	-	
PECOS	BUENA VISTA ISD	BUENA VISTA SCHOOL	11	<5t	-	<5t	-	<5t	<5t	-	
	FT STOCKTON ISD	BUTZ EDUCATION CTR FORT STOCKTON H S		223	<5t	-	<5t	-	<5t	<5t	-
				9	<5t	-	<5t	-	<5t	<5t	-
				214	<5t	-	<5t	-	<5t	<5t	-
	IRAAN-SHEFFIELD	IRAAN H S T Y C SHEFFIELD CAM		65	16	24.6	<5h	-	17	<5h	-
			61	<20m	-	<5h	-	<20m	<5h	-	
			4	<5t	-	<5t	-	<5t	<5t	-	
POLK	BIG SANDY ISD	BIG SANDY SCHOOL	48	<5t	-	<5t	-	<5t	<5t	-	
	CORRIGAN-CAMDEN	CORRIGAN-CAMDEN H S	118	23	19.5	<5h	-	31	<5h	-	
	GOODRICH ISD	GOODRICH H S	28	<5t	-	<5t	-	<5t	<5t	-	
	LEGGETT ISD	LEGGETT H S	26	<5t	-	<5t	-	<5t	<5t	-	
	LIVINGSTON ISD	LIVINGSTON H S	448	66	14.7	34	51.5	124	50	40.3	
POTTER	AMARILLO ISD		3,020	458	15.2	264	57.6	890	451	50.7	
		AMARILLO AREA CTR F	11	<5t	-	<5t	-	<5t	<5t	-	
		AMARILLO H S	938	202	21.5	139	68.8	377	228	60.5	
		CAPROCK H S	587	<25m	-	<5h	-	<30m	<5h	-	
		NORTH HEIGHTS ALTER	56	<5t	-	<5t	-	<5t	<5t	-	
PALO DURO H S	646	<25m	-	<5h	-	<25m	<5h	-			

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POTTER	AMARILLO ISD	TASCOSA H S	782	212	27.1	118	55.7	465	216	46.5
	HIGHLAND PARK IS	HIGHLAND PARK H S	89	<5t	-	<5t	-	<5t	<5t	-
	RICHARD MILBURN	RICHARD MILBURN ACA	62	<5t	-	<5t	-	<5t	<5t	-
	RIVER ROAD ISD	RIVER ROAD HIGH SCH	187	<5t	-	<5t	-	<5t	<5t	-
PRESIDIO	MARFA ISD	MARFA JUNIOR/SENIOR	57	8	14.0	<5h	-	10	<5h	-
	PRESIDIO ISD	PRESIDIO H S	152	60	39.5	35	58.3	108	44	40.7
RAINS	RAINS ISD	RAINS HIGH SCHOOL	155	<5t	-	<5t	-	6	<5h	-
RANDALL	CANYON INDEPENDEN	CANYON H S	967	197	20.4	113	57.4	355	165	46.5
		RANDALL H S	370	<75m	-	<45m	-	<125m	<60m	-
		YOUTH CTR OF HIGH P	594	<125m	-	<75m	-	<235m	<110m	-
			3	<5t	-	<5t	-	<5t	<5t	-
REAGAN	REAGAN COUNTY IS	REAGAN COUNTY H S	118	64	54.2	5	7.8	74	6	8.1
REAL	BIG SPRINGS CHAR	BIG SPRINGS CHARTER	2	<5t	-	<5t	-	<5t	<5t	-
	LEAKEY ISD	LEAKEY SCHOOL	26	<5t	-	<5t	-	<5t	<5t	-
RED RIVER	AVERY ISD	AVERY H S	46	<5t	-	<5t	-	6	5	83.3
	CLARKSVILLE ISD	CLARKSVILLE H S	110	<5t	-	<5t	-	<5t	<5t	-
	DETROIT ISD	DETROIT H S	54	<5t	-	<5t	-	<5t	<5t	-
	RIVERCREST ISD	RIVERCREST H S	64	<5t	-	<5t	-	<5t	<5t	-
REEVES	BALMORHEA ISD	BALMORHEA SCHOOL	30	12	40.0	<5h	-	14	<5h	-
	PECOS-BARSTOW-TO	LAMAR CENTER	283	7	2.5	<5h	-	7	<5h	-
		PECOS H S	4	<5t	-	<5t	-	<5t	<5t	-
REFUGIO	AUSTWELL-TIVOLI	AUSTWELL-TIVOLI H S	18	<5t	-	<5t	-	<5t	<5t	-
	REFUGIO ISD	REFUGIO HIGH SCHOOL	82	8	9.8	6	75.0	15	10	66.7
	WOODSBORO ISD	WOODSBORO H S	50	<5t	-	<5t	-	<5t	<5t	-
ROBERTS	MIAMI ISD	MIAMI SCHOOL	31	<5t	-	<5t	-	<5t	<5t	-
ROBERTSON	BREMOND ISD	BREMOND H S	52	<5t	-	<5t	-	<5t	<5t	-

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Advanced Placement (AP) Examination Results, by County, District, and Campus, Texas Public Schools, 2003-04

County	District	Campus	Students in Grades 11-12	Tested		Examinees at or above criterion		Exams	Exams at or above criterion	
				Number	Percent	Number	Percent		Number	Percent
ROBERTSON	CALVERT ISD	CALVERT H S	31	<5t	-	<5t	-	<5t	<5t	-
	FRANKLIN ISD	FRANKLIN H S	126	18	14.3	<5h	-	18	<5h	-
	HEARNE ISD	HEARNE H S	96	<5t	-	<5t	-	<5t	<5t	-
	MUMFORD ISD	MUMFORD H S	18	<5t	-	<5t	-	<5t	<5t	-
ROCKWALL	ROCKWALL ISD	ROCKWALL H S	1,206	<325m	-	<185m	-	<575m	293	-
		ROCKWALL QUEST ACAD	1,159	<325m	-	<185m	-	<575m	<295m	-
			47	<5t	-	<5t	-	<5t	<5t	-
	ROYSE CITY ISD		258	13	5.0	6	46.2	<25m	8	-
		ALTERNATIVE LEARNIN ROYSE CITY H S	14	<5t	-	<5t	-	<5t	<5t	-
RUNNELS	BALLINGER ISD	BALLINGER H S	135	8	5.9	<5h	-	8	<5h	-
	MILES ISD		54	<5t	-	<5t	-	<5t	<5t	-
		FAIRVIEW ACCELERATE MILES H S	1	<5t	-	<5t	-	<5t	<5t	-
		53	<5t	-	<5t	-	<5t	<5t	-	
	WINTERS ISD	WINTERS H S	76	<5t	-	<5t	-	<5t	<5t	-
RUSK	CARLISLE ISD	CARLISLE SCHOOL	56	<5t	-	<5t	-	<5t	<5t	-
	HENDERSON ISD	HENDERSON H S	377	37	9.8	19	51.4	52	24	46.2
	LANEVILLE ISD	LANEVILLE SCHOOL	14	<5t	-	<5t	-	<5t	<5t	-
	LEVERETTS CHAPEL	LEVERETTS CHAPEL H	16	<5t	-	<5t	-	<5t	<5t	-
	MOUNT ENTERPRISE	MT ENTERPRISE H S	42	5	11.9	<5h	-	5	<5h	-
	OVERTON ISD	OVERTON H S	45	<5t	-	<5t	-	<5t	<5t	-
	TATUM ISD	TATUM H S	175	33	18.9	8	24.2	51	13	25.5
	WEST RUSK ISD	WEST RUSK H S	84	8	9.5	<5h	-	11	<5h	-
SABINE	HEMPHILL ISD	HEMPHILL H S	113	12	10.6	<5h	-	17	<5h	-
	WEST SABINE ISD	WEST SABINE H S	85	35	41.2	<5h	-	59	5	8.5
SAN AUGUSTIN	BROADDUS ISD	BROADDUS H S	38	<5t	-	<5t	-	<5t	<5t	-
	SAN AUGUSTINE IS		124	7	5.6	<5h	-	8	<5h	-
		ACCELERATED LRN CTR SAN AUGUSTINE H S	13	<5t	-	<5t	-	<5t	<5t	-
		111	<10m	-	<5h	-	<10m	<5h	-	

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				Number	Percent	Number	Percent		Number	Percent	
SAN JACINTO	COLDSRING-OAKHU	COLDSRING-OAKHURST	154	26	16.9	<5h	—	46	<5h	—	
	SHEPHERD ISD	SHEPHERD H S	185	<5t	—	<5t	—	<5t	<5t	—	
SAN PATRICIO	ARANSAS PASS ISD	ARANSAS PASS HIGH S	184	34	18.5	<5h	—	53	<5h	—	
	GREGORY-PORTLAND	GREGORY-PORTLAND H	481	110	22.9	42	38.2	232	75	32.3	
	INGLESIDE ISD	INGLESIDE H S	229	30	13.1	11	36.7	53	17	32.1	
	MATHIS ISD	MATHIS H S	183	8	4.4	<5h	—	12	<5h	—	
	ODEM-EDROY ISD	ODEM H S	134	7	5.2	<5h	—	7	<5h	—	
	SINTON ISD			262	16	6.1	<10m	—	17	<10m	—
			ALTER ED PROG	2	<5t	—	<5t	—	<5t	<5t	—
			SINTON H S	260	<20m	—	<10m	—	<20m	<10m	—
TAFT ISD			163	14	8.6	<5h	—	24	<5h	—	
		ALTER ED CAMPUS SHO	11	<5t	—	<5t	—	<5t	<5t	—	
		TAFT H S	152	<15m	—	<5h	—	<25m	<5h	—	
SAN SABA	CHEROKEE ISD	CHEROKEE H S	21	<5t	—	<5t	—	<5t	<5t	—	
	RICHLAND SPRINGS	RICHLAND SPRINGS SC	20	<5t	—	<5t	—	<5t	<5t	—	
	SAN SABA ISD	SAN SABA H S	87	<5t	—	<5t	—	<5t	<5t	—	
SCHLEICHER	SCHLEICHER ISD	ELDORADO H S	87	<5t	—	<5t	—	<5t	<5t	—	
SCURRY	HERMLEIGH ISD	HERMLEIGH SCHOOL	12	<5t	—	<5t	—	<5t	<5t	—	
	IRA ISD	IRA SCHOOL	29	<5t	—	<5t	—	<5t	<5t	—	
	SNYDER ISD		302	9	3.0	<5h	—	11	<5h	—	
			HOBBS ALTER ED CO-0 SNYDER H S	8 294	<5t <10m	— —	<5t <5h	— —	<5t <15m	<5t <5h	— —
SHACKELFORD	ALBANY ISD	ALBANY JR-SR H S	73	6	8.2	<5h	—	6	<5h	—	
	MORAN ISD	MORAN SCHOOL	9	<5t	—	<5t	—	<5t	<5t	—	
SHELBY	CENTER ISD	CENTER H S	227	14	6.2	9	64.3	18	11	61.1	
	JOAQUIN ISD	JOAQUIN H S	63	11	17.5	8	72.7	15	9	60.0	
	SHELBYVILLE ISD	SHELBYVILLE SCHOOL	79	5	6.3	<5h	—	5	<5h	—	

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				Number	Percent	Number	Percent		Number	Percent	
SHELBY	TENAHA ISD	TENAHA H S	35	<5t	-	<5t	-	<5t	<5t	-	
	TIMPSON ISD	TIMPSON H S	63	<5t	-	<5t	-	<5t	<5t	-	
SHERMAN	STRATFORD ISD	STRATFORD H S	72	6	8.3	<5h	-	7	<5h	-	
	TEXHOMA ISD	TEXHOMA EL	15	<5t	-	<5t	-	<5t	<5t	-	
SMITH	ARP ISD	ARP H S	134	22	16.4	<5h	-	28	<5h	-	
	AZLEWAY CHARTER	AZLEWAY CHARTER SCH	1	<5t	-	<5t	-	<5t	<5t	-	
	BULLARD ISD	BULLARD H S	191	17	8.9	11	64.7	23	16	69.6	
	CHAPEL HILL ISD			395	82	20.8	26	31.7	<175m	38	-
			CHAPEL HILL H S	386	<85m	-	<30m	-	<175m	<40m	-
			STEPS	9	<5t	-	<5t	-	<5t	<5t	-
	EAGLE ACADEMY OF			47	<5t	-	<5t	-	<5t	<5t	-
			EAGLE ACADEMY OF TY	45	<5t	-	<5t	-	<5t	<5t	-
			EAGLE ACADEMY OF TY	2	<5t	-	<5t	-	<5t	<5t	-
	LINDALE ISD	LINDALE H S	330	70	21.2	27	38.6	86	33	38.4	
	TROUP ISD	TROUP H S	128	31	24.2	<5h	-	35	<5h	-	
	TYLER ISD			1,771	359	20.3	170	47.4	676	300	44.4
		ALVIN V ANDERSON ED	85	<5t	-	<5t	-	<5t	<5t	-	
		JIM PLYLER INSTRUCT	8	<5t	-	<5t	-	<5t	<5t	-	
		JOHN TYLER H S	651	<80m	-	<30m	-	<135m	<50m	-	
		ROBERT E LEE HIGH S	1,027	281	27.4	141	50.2	543	254	46.8	
WHITEHOUSE ISD			471	42	8.9	24	57.1	53	<35m	-	
		WHITEHOUSE H S	470	<45m	-	<25m	-	<55m	<35m	-	
		WHITEHOUSE ISD - JJ	1	<5t	-	<5t	-	<5t	<5t	-	
WINONA ISD	WINONA H S	121	<5t	-	<5t	-	<5t	<5t	-		
SOMERVELL	BRAZOS RIVER CHA	BRAZOS RIVER CHARTE	56	<5t	-	<5t	-	<5t	<5t	-	
	GLEN ROSE ISD	GLEN ROSE H S	173	41	23.7	19	46.3	57	23	40.4	
STARR	RIO GRANDE CITY	RIO GRANDE CITY H S	759	182	24.0	94	51.7	320	104	32.5	
	ROMA ISD		571	<85m	-	<15m	-	109	<15m	-	
			ACCELERATED LRN ACA	5	<5t	-	<5t	-	<5t	<5t	-
			INSTR & GUIDE CTR	3	<5t	-	<5t	-	<5t	<5t	-
	ROMA H S	563	<85m	-	<15m	-	<110m	<15m	-		

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				Number	Percent	Number	Percent		Number	Percent	
STARR	SAN ISIDRO ISD	SAN ISIDRO H S	28	<5t	-	<5t	-	<5t	<5t	-	
STEPHENS	BRECKENRIDGE ISD	BRECKENRIDGE H S	176	6	3.4	5	83.3	9	5	55.6	
STERLING	STERLING CITY IS	STERLING CITY H S	41	<5t	-	<5t	-	<5t	<5t	-	
STONEWALL	ASPERMONT ISD	ASPERMONT HS	31	<5t	-	<5t	-	<5t	<5t	-	
SUTTON	SONORA ISD	SONORA H S	95	23	24.2	<5h	-	27	5	18.5	
SWISHER	HAPPY ISD	HAPPY H S	27	<5t	-	<5t	-	<5t	<5t	-	
		KRESS ISD	KRESS H S	35	<5t	-	<5t	-	<5t	<5t	-
		TULIA ISD	TULIA H S	140	<5t	-	<5t	-	<5t	<5t	-
TARRANT	ARLINGTON ISD	ARLINGTON H S	6,397	1,045	16.3	698	66.8	2,249	1,297	57.7	
		BOWIE H S	1,114	205	18.4	131	63.9	461	256	55.5	
		LAMAR H S	989	175	17.7	92	52.6	370	163	44.1	
		MARTIN H S	1,103	198	18.0	161	81.3	480	348	72.5	
		SAM HOUSTON H S	1,467	338	23.0	240	71.0	695	408	58.7	
		SEGUIN H S	1,013	<90m	-	<60m	-	<170m	<100m	-	
		TURNING POINT ALTER	497	<45m	-	<20m	-	<80m	<30m	-	
		VENTURE ALTER H S	8	<5t	-	<5t	-	<5t	<5t	-	
	AZLE ISD	AZLE H S	731	79	10.8	37	46.8	112	51	45.5	
		TARRANT CO J J A E	730	<80m	-	<40m	-	<115m	<55m	-	
			1	<5t	-	<5t	-	<5t	<5t	-	
	BIRDVILLE ISD	BIRDVILLE HIGH SCHO	2,502	353	14.1	179	50.7	623	273	43.8	
		HALTOM H S	719	169	23.5	80	47.3	293	115	39.3	
		RICHLAND H S	954	<100m	-	<45m	-	<180m	<60m	-	
		829	<90m	-	<60m	-	<155m	<105m	-		
CARROLL ISD	CARROLL SENIOR HIGH	964	417	43.3	304	72.9	1,044	692	66.3		
CASTLEBERRY ISD	CASTLEBERRY H S	352	29	8.2	6	20.7	63	6	9.5		
	REACH H S	313	<30m	-	<10m	-	<65m	<10m	-		
		39	<5t	-	<5t	-	<5t	<5t	-		
CROWLEY ISD	CROWLEY H S	1,396	282	20.2	149	52.8	578	269	46.5		
	NORTH CROWLEY H S	611	<100m	-	<50m	-	<180m	<75m	-		
		785	<190m	-	<105m	-	<405m	<200m	-		
EAGLE ACADEMY OF	EAGLE ACADEMY OF FO	14	<5t	-	<5t	-	<5t	<5t	-		
EAGLE MT-SAGINAW	ALTER DISCIPLINE CA	885	111	12.5	53	47.8	171	73	42.7		
		10	<5t	-	<5t	-	<5t	<5t	-		

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			11-12	Number	Percent	Number		Percent	Number	Percent	
TARRANT	EAGLE MT-SAGINAW	BOSWELL H S	815	<115m	—	<55m	—	<175m	<75m	—	
		WATSON LEARNING CEN	60	<5t	—	<5t	—	<5t	<5t	—	
	ERATH EXCELS ACA	ERATH EXCELS ACADEM	50	<5t	—	<5t	—	<5t	<5t	—	
	EVERMAN ISD	EVERMAN H S	367	15	4.1	13	86.7	15	13	86.7	
	FORT WORTH ACAD E	FORT WORTH ACADEMY	35	28	80.0	13	46.4	38	15	39.5	
		FORT WORTH CAN A	FORT WORTH CAN ACAD	238	<5t	—	<5t	—	<5t	<5t	—
			RIVER OAKS	154	<5t	—	<5t	—	<5t	<5t	—
				84	<5t	—	<5t	—	<5t	<5t	—
	FORT WORTH ISD		7,148	1,505	21.1	630	41.9	3,419	1,156	33.8	
		ARLINGTON HEIGHTS H	718	176	24.5	95	54.0	369	163	44.2	
		CARTER-RIVERSIDE H	355	89	25.1	14	15.7	180	22	12.2	
		CHILDREN'S MEDICAL	2	<5t	—	<5t	—	<5t	<5t	—	
		CTR FOR NEW LIVES	63	<5t	—	<5t	—	<5t	<5t	—	
		DETENT CTR	5	<5t	—	<5t	—	<5t	<5t	—	
		DIAMOND HILL-JARVIS	332	87	26.2	39	44.8	134	40	29.9	
		DUNBAR H S	399	<45m	—	32	—	<100m	70	—	
		EASTERN HILLS H S	531	<50m	—	<15m	—	<100m	23	—	
		JUVENILE JUSTICE AL	5	<5t	—	<5t	—	<5t	<5t	—	
		METRO OPPORTUNITY	15	<5t	—	<5t	—	<5t	<5t	—	
		NORTH SIDE H S	542	88	16.2	36	40.9	178	58	32.6	
		O D WYATT H S	395	128	32.4	<10m	—	237	<15m	—	
		PASCHAL H S	908	306	33.7	214	69.9	979	524	53.5	
		POLYTECHNIC H S	351	65	18.5	14	21.5	124	<20m	—	
		SOUTH HILLS HIGH SC	545	94	17.2	31	33.0	210	36	17.1	
		SOUTHWEST H S	554	123	22.2	46	37.4	272	76	27.9	
		SUCCESS H S	151	<5t	—	<5t	—	<5t	<5t	—	
		TARRANT YOUTH RECOV	4	<5t	—	<5t	—	<5t	<5t	—	
		TIER 1 NORTHSIDE D	5	<5t	—	<5t	—	<5t	<5t	—	
		TIER 1 SOUTHWEST D	13	<5t	—	<5t	—	<5t	<5t	—	
		TRIMBLE TECHNICAL H	668	105	15.7	33	31.4	191	39	20.4	
		WESTERN HILLS H S	586	155	26.5	54	34.8	349	76	21.8	
	WILLOUGHBY HOUSE	1	<5t	—	<5t	—	<5t	<5t	—		
	GRAPEVINE-COLLEY		1,845	758	41.1	586	77.3	2,083	1,352	64.9	
		COLLEYVILLE HERITAG	957	<385m	—	<315m	—	<1,045m	<765m	—	
		GRAPEVINE H S	851	<375m	—	<275m	—	<1,045m	<590m	—	
		TARRANT CO J J A E	1	<5t	—	<5t	—	<5t	<5t	—	
		THE BRIDGES ACAD AL	36	<5t	—	<5t	—	<5t	<5t	—	
	HURST-EULESS-BED		2,530	361	14.3	225	62.3	712	369	51.8	
		ALTER ED PROG	3	<5t	—	<5t	—	<5t	<5t	—	
		BELL H S	1,161	<165m	—	<90m	—	<345m	<155m	—	
		KEYS CTR	119	<5t	—	<5t	—	<5t	<5t	—	
		TRINITY H S	1,247	<205m	—	<140m	—	<375m	<220m	—	

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				Number	Percent	Number	Percent		Number	Percent
TARRANT	KELLER ISD		2,415	405	16.8	238	58.8	809	420	51.9
		FOSSIL RIDGE H S	1,212	<180m	—	<95m	—	<300m	<145m	—
		KELLER H S	1,171	<235m	—	<145m	—	<515m	<280m	—
		NEW DIRECTION LRN C	32	<5t	—	<5t	—	<5t	<5t	—
	KENNEDALE ISD	KENNEDALE H S	317	20	6.3	7	35.0	26	8	30.8
	LAKE WORTH ISD		209	14	6.7	7	50.0	27	8	29.6
		ANNE MANSFIELD SULL	13	<5t	—	<5t	—	<5t	<5t	—
		LAKE WORTH H S	196	<15m	—	<10m	—	<30m	<10m	—
	MANSFIELD ISD		2,193	287	13.1	195	67.9	557	337	60.5
		ALTER ED CTR	32	<5t	—	<5t	—	<5t	<5t	—
		MANSFIELD HIGH SCHO	917	<155m	—	<100m	—	<260m	<155m	—
		SUMMIT HIGH SCHOOL	1,244	<140m	—	<100m	—	<300m	<190m	—
	MASONIC HOME ISD	MASONIC HOME HIGH S	14	<5t	—	<5t	—	<5t	<5t	—
	RICHARD MILBURN	RICHARD MILBURN ACA	15	<5t	—	<5t	—	<5t	<5t	—
	THERESA B LEE AC	THERESA B LEE ACADE	103	<5t	—	<5t	—	<5t	<5t	—
	TREETOPS SCHOOL	TREETOPS SCHOOL INT	29	<5t	—	<5t	—	5	<5h	—
	WHITE SETTLEMENT		464	108	23.3	<35m	—	186	48	25.8
BREWER H S		448	<110m	—	<35m	—	<190m	<50m	—	
MEZA LEARNING CTR		13	<5t	—	<5t	—	<5t	<5t	—	
PHOENIX LEARNING CT		3	<5t	—	<5t	—	<5t	<5t	—	
TAYLOR	ABILENE ISD		1,676	469	28.0	266	56.7	1,091	529	48.5
		ABILENE H S	801	<225m	—	<150m	—	<495m	<285m	—
		COOPER H S	734	<250m	—	<120m	—	<600m	<250m	—
		EXCEL ALTER H S	137	<5t	—	<5t	—	<5t	<5t	—
		JUVENILE DETENTION	1	<5t	—	<5t	—	<5t	<5t	—
		TAYLOR COUNTY LEARN	1	<5t	—	<5t	—	<5t	<5t	—
		TRAVIS OPPORTUNITY	2	<5t	—	<5t	—	<5t	<5t	—
	EAGLE ACADEMY OF	EAGLE ACADEMY OF AB	28	<5t	—	<5t	—	<5t	<5t	—
	JIM NED CONS ISD	JIM NED H S	155	44	28.4	21	47.7	54	25	46.3
	MERKEL ISD	MERKEL H S	145	17	11.7	<5h	—	19	<5h	—
TRENT ISD	TRENT SCHOOL	22	<5t	—	<5t	—	<5t	<5t	—	
WYLIE ISD	WYLIE H S	351	31	8.8	24	77.4	40	30	75.0	
TERRELL	TERRELL COUNTY I	SANDERSON H S	31	<5t	—	<5t	—	<5t	<5t	—

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County	District	Campus	Students in Grades 11-12	Tested		Examinees at or above criterion		Exams	Exams at or above criterion	
				Number	Percent	Number	Percent		Number	Percent
TERRY	BROWNFIELD ISD	BROWNFIELD H S	246	5	2.0	<5h	-	7	<5h	-
	MEADOW ISD	MEADOW SCHOOL	35	<5t	-	<5t	-	<5t	<5t	-
	WELLMAN-UNION CO	WELLMAN-UNION SCHOO	30	<5t	-	<5t	-	<5t	<5t	-
THROCKMORTON	THROCKMORTON ISD	THROCKMORTON H S	36	<5t	-	<5t	-	<5t	<5t	-
	WOODSON ISD	WOODSON SCHOOL	21	<5t	-	<5t	-	<5t	<5t	-
TITUS	CHAPEL HILL ISD	CHAPEL HILL H S	112	<5t	-	<5t	-	<5t	<5t	-
	MOUNT PLEASANT I		468	59	12.6	36	61.0	96	42	43.8
		ALTER ED	27	<5t	-	<5t	-	<5t	<5t	-
		MT PLEASANT DAEP	2	<5t	-	<5t	-	<5t	<5t	-
MT PLEASANT H S		439	<60m	-	<40m	-	<100m	<45m	-	
TOM GREEN	CHRISTOVAL ISD	CHRISTOVAL H S	51	<5t	-	<5t	-	<5t	<5t	-
	GRAPE CREEK ISD		172	<35m	-	<5h	-	39	<5h	-
		FAIRVIEW ACCELERATE	1	<5t	-	<5t	-	<5t	<5t	-
		FAIRVIEW DAEP	2	<5t	-	<5t	-	<5t	<5t	-
		GRAPE CREEK H S	169	<35m	-	<5h	-	<40m	<5h	-
	SAN ANGELO ISD		1,825	210	11.5	101	48.1	346	145	41.9
		CARVER ALTER LRN CT	8	<5t	-	<5t	-	<5t	<5t	-
		CENTRAL H S	1,363	<180m	-	<100m	-	<295m	<145m	-
		LAKE VIEW H S	454	<40m	-	<5h	-	<60m	<5h	-
	VERIBEST ISD		34	<5t	-	<5t	-	<5t	<5t	-
		ROY K ROBB POST ADJ	2	<5t	-	<5t	-	<5t	<5t	-
		VERIBEST H S	32	<5t	-	<5t	-	<5t	<5t	-
	WALL ISD		127	<5t	-	<5t	-	<5t	<5t	-
FAIRVIEW ACCELERATE		6	<5t	-	<5t	-	<5t	<5t	-	
WALL H S	121	<5t	-	<5t	-	<5t	<5t	-		
WATER VALLEY ISD	WATER VALLEY H S	38	<5t	-	<5t	-	<5t	<5t	-	
TRAVIS	AMERICAN YOUTH W		153	<5t	-	<5t	-	<5t	<5t	-
		AMERICAN YOUTH WORK	29	<5t	-	<5t	-	<5t	<5t	-
		AMERICAN YOUTH WORK	124	<5t	-	<5t	-	<5t	<5t	-
	AUSTIN CAN ACADE	AUSTIN CAN ACADEMY	29	<5t	-	<5t	-	<5t	<5t	-
AUSTIN ISD		7,369	2,245	30.5	1,334	59.4	4,529	2,405	53.1	
	AKINS HIGH SCHOOL	693	206	29.7	66	32.0	372	104	28.0	
	ANDERSON H S	753	311	41.3	222	71.4	668	414	62.0	

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County	District	Campus	Students in Grades		Examined		Examinees at or above — criterion —		Exams	Exams at or above — criterion —		
			11-12	Number	Percent	Number	Percent	Number		Percent		
TRAVIS	AUSTIN ISD	AUSTIN H S	849	315	37.1	220	69.8	689	390	56.6		
		BOWIE H S	1,010	366	36.2	229	62.6	705	385	54.6		
		CROCKETT H S	682	183	26.8	79	43.2	339	109	32.2		
		GONZALO GARZA INDEP	307	<15m	—	11	—	<15m	13	—		
		JOHNSON H S	672	304	45.2	254	83.6	799	621	77.7		
		JOHNSTON H S	277	38	13.7	<10m	—	48	<10m	—		
		LANIER H S	576	97	16.8	46	47.4	133	48	36.1		
		MCCALLUM H S	601	217	36.1	164	75.6	427	274	64.2		
		PHOENIX ACADEMY	3	<5t	—	<5t	—	<5t	<5t	—		
		REAGAN H S	380	74	19.5	12	16.2	145	13	9.0		
		ROSEDALE	2	<5t	—	<5t	—	<5t	<5t	—		
		SECONDARY ALTERNATI	28	<5t	—	<5t	—	<5t	<5t	—		
		TRAVIS CO J J A E P	3	<5t	—	<5t	—	<5t	<5t	—		
		TRAVIS COUNTY JUVEN	4	<5t	—	<5t	—	<5t	<5t	—		
		TRAVIS H S	529	120	22.7	22	18.3	188	24	12.8		
			DEL VALLE ISD		674	38	5.6	13	34.2	66	19	28.8
				DEL VALLE H S	585	<40m	—	<15m	—	<70m	<20m	—
		DEL VALLE OPPORTUNI		89	<5t	—	<5t	—	<5t	<5t	—	
		EANES ISD	WESTLAKE H S	1,095	603	55.1	488	80.9	1,719	1,399	81.4	
		FRUIT OF EXCELLE	FRUIT OF EXCELLENCE	11	<5t	—	<5t	—	<5t	<5t	—	
		LAGO VISTA ISD	LAGO VISTA H S	129	41	31.8	24	58.5	89	40	44.9	
		LAKE TRAVIS ISD	LAKE TRAVIS H S	553	157	28.4	138	87.9	324	254	78.4	
		MANOR ISD		276	<45m	—	<15m	—	<50m	12	—	
			EXCEL HIGH SCHOOL	25	<5t	—	<5t	—	<5t	<5t	—	
			MANOR H S	251	<45m	—	<15m	—	<50m	<15m	—	
		NYOS CHARTER SCH	NYOS CHARTER SCHOOL	35	14	40.0	9	64.3	34	14	41.2	
		PFLUGERVILLE ISD		1,749	399	22.8	279	69.9	994	616	62.0	
			ALTER LEARNING CTR	64	<5t	—	<5t	—	<5t	<5t	—	
			JOHN B CONNALLY H S	750	<180m	—	<125m	—	<510m	<285m	—	
			PFLUGERVILLE H S	935	<225m	—	<160m	—	<490m	<340m	—	
		STAR CHARTER SCH	STAR CHARTER SCHOOL	25	<5t	—	<5t	—	5	<5h	—	
		TEXAS EMPOWERMEN	TEXAS EMPOWERMENT A	3	<5t	—	<5t	—	<5t	<5t	—	
		UNIVERSITY CHART		29	<5t	—	<5t	—	<5t	<5t	—	
			ANNUNCIATION MATERN	1	<5t	—	<5t	—	<5t	<5t	—	
			BOYS AND GIRLS COUN	3	<5t	—	<5t	—	<5t	<5t	—	
			CAMP COMANCHE	2	<5t	—	<5t	—	<5t	<5t	—	
			DEPELCHIN CAMPUS	2	<5t	—	<5t	—	<5t	<5t	—	
			MARYWOOD	2	<5t	—	<5t	—	<5t	<5t	—	

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				Number	Percent	Number	Percent		Number	Percent	
TRAVIS	UNIVERSITY CHART	MERRIDELL	1	<5t	-	<5t	-	<5t	<5t	-	
		METHODIST CHILDREN'	10	<5t	-	<5t	-	<5t	<5t	-	
		MIRACLE FARM	2	<5t	-	<5t	-	<5t	<5t	-	
		PATHFINDER CAMP	1	<5t	-	<5t	-	<5t	<5t	-	
		PATHWAYS 3H CAMPUS	1	<5t	-	<5t	-	<5t	<5t	-	
		T-CARE	2	<5t	-	<5t	-	<5t	<5t	-	
		TNC CAMPUS (TEXAS N	2	<5t	-	<5t	-	<5t	<5t	-	
TRINITY	APPLE SPRINGS IS	APPLE SPRINGS H S	31	<5t	-	<5t	-	<5t	<5t	-	
		CENTERVILLE ISD	CENTERVILLE H S	28	<5t	-	<5t	-	<5t	<5t	-
		GROVETON ISD	GROVETON J H-H S	63	<5t	-	<5t	-	<5t	<5t	-
		TRINITY ISD	TRINITY H S	162	<5t	-	<5t	-	<5t	<5t	-
TYLER	CHESTER ISD	CHESTER H S	28	<5t	-	<5t	-	<5t	<5t	-	
		COLMESNEIL ISD	COLMESNEIL H S	60	<5t	-	<5t	-	<5t	<5t	-
		SPURGER ISD	SPURGER H S	49	<5t	-	<5t	-	<5t	<5t	-
		WARREN ISD	WARREN H S	142	<5t	-	<5t	-	<5t	<5t	-
		WOODVILLE ISD	WOODVILLE H S	145	7	4.8	5	71.4	9	5	55.6
UPSHUR	BIG SANDY ISD	BIG SANDY H S	64	13	20.3	<5h	-	18	<5h	-	
		GILMER ISD	GILMER H S	254	8	3.1	5	62.5	20	7	35.0
		HARMONY ISD	HARMONY H S	125	20	16.0	<5h	-	21	<5h	-
		NEW DIANA ISD	NEW DIANA H S	105	21	20.0	6	28.6	29	8	27.6
		ORE CITY ISD	ORE CITY HIGH SCHOO	78	14	17.9	<5h	-	26	<5h	-
		UNION GROVE ISD	UNION GROVE H S	74	5	6.8	<5h	-	5	<5h	-
		UNION HILL ISD	UNION HILL H S	47	<5t	-	<5t	-	<5t	<5t	-
UPTON	MCCAMEY ISD	MCCAMEY H S	53	<5t	-	<5t	-	<5t	<5t	-	
		RANKIN ISD	RANKIN H S	44	<5t	-	<5t	-	<5t	<5t	-
UVALDE	GABRIEL TAFOLLA	GABRIEL TAFOLLA CHA	3	<5t	-	<5t	-	<5t	<5t	-	
		KNIPPA ISD	KNIPPA SCHOOL	20	<5t	-	<5t	-	<5t	<5t	-
		SABINAL ISD	SABINAL H S	59	<5t	-	<5t	-	<5t	<5t	-

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				Number	Percent	Number	Percent		Number	Percent
UVALDE	UTOPIA ISD	UTOPIA SCHOOL	36	<5t	—	<5t	—	<5t	<5t	—
		UVALDE CONS ISD	542	62	11.4	19	30.7	<95m	21	—
		EXCEL ACADEMY UVALDE H S	49 493	<5t <65m	— —	<5t <20m	— —	<5t <95m	<5t <25m	— —
VAL VERDE	COMSTOCK ISD	COMSTOCK SCHOOL	15	<5t	—	<5t	—	<5t	<5t	—
		EAGLE ACADEMY OF	25	<5t	—	<5t	—	<5t	<5t	—
		DEL RIO H S	914	120	13.1	58	48.3	246	97	39.4
VAN ZANDT	CANTON ISD	CANTON H S	200	5	2.5	<5h	—	7	<5h	—
		EDGEWOOD ISD	110	<5t	—	<5t	—	<5t	<5t	—
	FRUITVALE ISD	FRUITVALE H S	46	<5t	—	<5t	—	<5t	<5t	—
		GRAND SALINE ISD	151	<5t	—	<5t	—	<5t	<5t	—
		GRAND SALINE H S	150	<5t	—	<5t	—	<5t	<5t	—
		VAN ZANDT CO YOUTH	1	<5t	—	<5t	—	<5t	<5t	—
	MARTINS MILL ISD	MARTINS MILL H S	58	<5t	—	<5t	—	<5t	<5t	—
	RANCH ACADEMY	RANCH ACADEMY	26	<5t	—	<5t	—	<5t	<5t	—
VAN ISD	VAN H S	263	15	5.7	6	40.0	24	8	33.3	
WILLS POINT ISD	WILLS POINT H S	275	19	6.9	<5h	—	27	6	22.2	
VICTORIA	BLOOMINGTON ISD	BLOOMINGTON H S	84	21	25.0	<5h	—	31	<5h	—
		VICTORIA ISD	1,523	123	8.1	64	52.0	<245m	108	—
	JUVENILE DETENT CTR	4	<5t	—	<5t	—	<5t	<5t	—	
	MEMORIAL HIGH SCHOO	1,422	<125m	—	<65m	—	<245m	<110m	—	
	MITCHELL GUIDANCE C PROFIT ACADEMIC CTR	5 92	<5t <5t	— —	<5t <5t	— —	<5t <5t	<5t <5t	— —	
WALKER	HUNTSVILLE ISD	HUNTSVILLE ISD	746	103	13.8	<50m	—	<220m	79	—
		HUNTSVILLE DISCIPLI	1	<5t	—	<5t	—	<5t	<5t	—
		HUNTSVILLE H S	722	<105m	—	<50m	—	<220m	<80m	—
		WESTMORELAND LEARNI	23	<5t	—	<5t	—	<5t	<5t	—
	NEW WAVERLY ISD	NEW WAVERLY H S	90	12	13.3	<5h	—	15	<5h	—
RAVEN SCHOOL	RAVEN SCHOOL	16	<5t	—	<5t	—	<5t	<5t	—	
WALLER	HEMPSTEAD ISD	HEMPSTEAD H S	162	35	21.6	11	31.4	52	13	25.0

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				Number	Percent	Number	Percent		Number	Percent	
WALLER	ROYAL ISD	ROYAL H S	132	7	5.3	<5h	-	10	<5h	-	
	WALLER ISD	WALLER H S	559	61	10.9	25	41.0	105	44	41.9	
WARD	GRANDFALLS-ROYAL	GRANDFALLS-ROYALTY	11	<5t	-	<5t	-	<5t	<5t	-	
	MONAHANS-WICKETT		244	29	11.9	<15m	-	34	12	35.3	
		MONAHANS ED CTR		17	<5t	-	<5t	-	<5t	<5t	-
		MONAHANS H S	227	<30m	-	<15m	-	<35m	<15m	-	
WASHINGTON	BRENHAM ISD		617	43	7.0	29	67.4	71	41	57.8	
		BRENHAM ALTERNATIVE	9	<5t	-	<5t	-	<5t	<5t	-	
		BRENHAM HIGH SCHOOL	608	<45m	-	<30m	-	<75m	<45m	-	
	BURTON ISD	BURTON H S	50	<5t	-	<5t	-	<5t	<5t	-	
WEBB	EAGLE ACADEMY OF	EAGLE ACADEMY OF LA	32	<5t	-	<5t	-	<5t	<5t	-	
	GATEWAY ACADEMY	GATEWAY ACADEMY (ST	144	<5t	-	<5t	-	<5t	<5t	-	
	LAREDO ISD		1,924	457	23.8	205	44.9	708	212	29.9	
		DR LEO CIGARROA H S		508	145	28.5	82	56.6	237	85	35.9
		F S LARA ACADEMY		14	<5t	-	<5t	-	<5t	<5t	-
		MARTIN H S		615	<130m	-	<60m	-	<175m	<60m	-
		NIXON H S		784	184	23.5	<70m	-	296	<75m	-
		WEBB COUNTY J J A E		3	<5t	-	<5t	-	<5t	<5t	-
	UNITED ISD		2,785	339	12.2	208	61.4	446	223	50.0	
		JOHN B ALEXANDER H		792	121	15.3	78	64.5	173	90	52.0
JUVENILLE JUSTICE A			5	<5t	-	<5t	-	<5t	<5t	-	
LYNDON B JOHNSON			273	<30m	-	<20m	-	<30m	<20m	-	
UNITED H S			934	51	5.5	23	45.1	72	26	36.1	
UNITED SOUTH H S			758	140	18.5	91	65.0	171	91	53.2	
	UNITED STEP ACADEMY		23	<5t	-	<5t	-	<5t	<5t	-	
WEBB CONS ISD		40	9	22.5	7	77.8	13	7	53.9		
	BRUNI H S		39	<10m	-	<10m	-	<15m	<10m	-	
	WEBB CO J J A E P		1	<5t	-	<5t	-	<5t	<5t	-	
WHARTON	BOLING ISD	BOLING H S	114	11	9.6	<5h	-	19	5	26.3	
	EAST BERNARD ISD	EAST BERNARD H S	115	<5t	-	<5t	-	<5t	<5t	-	
	EL CAMPO ISD	EL CAMPO H S	468	63	13.5	24	38.1	92	27	29.4	
	LOUISE ISD	LOUISE H S	63	<5t	-	<5t	-	<5t	<5t	-	
	WHARTON ISD	WHARTON H S	283	<5t	-	<5t	-	<5t	<5t	-	

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				Number	Percent	Number	Percent		Number	Percent	
WHEELER	FORT ELLIOTT CIS	FORT ELLIOTT SCHOOL	20	<5t	-	<5t	-	<5t	<5t	-	
	SHAMROCK ISD	SHAMROCK H S	58	<5t	-	<5t	-	<5t	<5t	-	
	WHEELER ISD	WHEELER SCHOOL	42	<5t	-	<5t	-	<5t	<5t	-	
WICHITA	BRIGHT IDEAS CHA	BRIGHT IDEAS CHARTE	12	<5t	-	<5t	-	<5t	<5t	-	
	BURKBURNETT ISD		394	89	22.6	34	38.2	147	57	38.8	
		ALTER ED CTR		15	<5t	-	<5t	-	<5t	<5t	-
		BURKBURNETT H S		379	<90m	-	<35m	-	<150m	<60m	-
	CITY VIEW ISD	CITY VIEW JUNIOR/SE	89	10	11.2	<5h	-	14	<5h	-	
	ELECTRA ISD	ELECTRA H S	75	<5t	-	<5t	-	<5t	<5t	-	
	IOWA PARK CONS I	IOWA PARK H S	247	<5t	-	<5t	-	<5t	<5t	-	
	WICHITA FALLS IS			1,604	404	25.2	191	47.3	1,051	421	40.1
		HARRELL ACCELERATED		73	<5t	-	<5t	-	<5t	<5t	-
		HIRSCHI HS		369	<20m	-	<15m	-	<25m	<15m	-
RIDER H S			616	210	34.1	112	53.3	592	249	42.1	
WICHITA FALLS H S			546	<180m	-	<70m	-	<440m	<160m	-	
WILBARGER	HARROLD ISD	HARROLD SCHOOL	15	<5t	-	<5t	-	<5t	<5t	-	
	NORTHSIDE ISD	NORTHSIDE SCHOOL	22	<5t	-	<5t	-	<5t	<5t	-	
	VERNON ISD	VERNON H S	279	22	7.9	14	63.6	25	16	64.0	
WILLACY	CHILDREN OF THE		65	<5t	-	<5t	-	<5t	<5t	-	
		CHILDREN OF THE SUN		34	<5t	-	<5t	-	<5t	<5t	-
		CHILDREN OF THE SUN		31	<5t	-	<5t	-	<5t	<5t	-
	LYFORD CISD	LYFORD H S	180	46	25.6	7	15.2	73	7	9.6	
	RAYMONDVILLE ISD	RAYMONDVILLE H S	256	32	12.5	14	43.8	48	14	29.2	
	SAN PERLITA ISD	SAN PERLITA H S	29	<5t	-	<5t	-	<5t	<5t	-	
WILLIAMSON	FLORENCE ISD	FLORENCE H S	117	9	7.7	<5h	-	9	<5h	-	
	GEORGETOWN ISD		1,076	214	19.9	<155m	-	352	222	63.1	
		CHIP RICHARTE H S		43	<5t	-	<5t	-	<5t	<5t	-
		GEORGETOWN H S		1,031	<215m	-	<155m	-	<355m	<225m	-
		WILLIAMSON CO J J A		1	<5t	-	<5t	-	<5t	<5t	-
WM S LOTT JUVENILE		1	<5t	-	<5t	-	<5t	<5t	-		

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'-' indicates masking is applied because of the small number of students tested or scoring at or above criterion.

Table B-1
Advanced Placement (AP) Examination Results, by County, District, and Campus, Texas Public Schools, 2003-04

County	District	Campus	Students in Grades 11-12	Tested		Examinees at or above criterion		Exams	Exams at or above criterion		
				Number	Percent	Number	Percent		Number	Percent	
WILLIAMSON	GRANGER ISD	GRANGER SCHOOL	57	<5t	-	<5t	-	<5t	<5t	-	
	HUTTO ISD	HUTTO H S	187	35	18.7	8	22.9	44	8	18.2	
	JARRELL ISD	JARRELL H S	76	6	7.9	<5h	-	8	<5h	-	
	LEANDER ISD			1,795	407	22.7	226	55.5	759	391	51.5
			CEDAR PARK H S	950	<260m	-	<150m	-	<465m	<260m	-
			LEANDER H S	805	<150m	-	<85m	-	<300m	<140m	-
			NEW HOPE HIGH SCHOO	39	<5t	-	<5t	-	<5t	<5t	-
	LIBERTY HILL ISD			228	32	14.0	<25m	-	<65m	28	-
			LIBERTY HILL DAEP	1	<5t	-	<5t	-	<5t	<5t	-
			LIBERTY HILL H S	227	<35m	-	<25m	-	<65m	<30m	-
	ROUND ROCK ISD			4,027	1,337	33.2	989	74.0	3,105	2,204	71.0
			MCNEIL H S	978	330	33.7	222	67.3	647	405	62.6
			ROUND ROCK H S	774	257	33.2	160	62.3	579	344	59.4
			ROUND ROCK OPPORT C	10	<5t	-	<5t	-	<5t	<5t	-
			STONY POINT HIGH SC	1,073	<180m	-	<110m	-	<365m	<190m	-
			SUCCESS PROGRAM EAS	33	<5t	-	<5t	-	<5t	<5t	-
			SUCCESS PROGRAM WES	27	<5t	-	<5t	-	<5t	<5t	-
			WESTWOOD H S	1,132	571	50.4	497	87.0	1,516	1,267	83.6
	TAYLOR ISD	TAYLOR H S	347	65	18.7	22	33.8	113	31	27.4	
	THRALL ISD	THRALL H S	69	<5t	-	<5t	-	<5t	<5t	-	
WILSON	FLORESVILLE ISD		395	26	6.6	14	53.9	39	18	46.2	
		FLORESVILLE ALTER C	4	<5t	-	<5t	-	<5t	<5t	-	
		FLORESVILLE CHOICE	3	<5t	-	<5t	-	<5t	<5t	-	
		FLORESVILLE H S	386	<30m	-	<15m	-	<40m	<20m	-	
		WILSON CO J J A E P	2	<5t	-	<5t	-	<5t	<5t	-	
	LA VERNIA ISD			285	33	11.6	<30m	-	37	26	70.3
			FLORESVILLE ALTERNA	1	<5t	-	<5t	-	<5t	<5t	-
			FLORESVILLE CHOICE	4	<5t	-	<5t	-	<5t	<5t	-
	LA VERNIA HIGH SCHO	280	<35m	-	<30m	-	<40m	<30m	-		
	POTH ISD	POTH H S	80	9	11.3	<5h	-	9	<5h	-	
STOCKDALE ISD	STOCKDALE H S	91	<5t	-	<5t	-	<5t	<5t	-		
WINKLER	KERMIT ISD	KERMIT H S	147	26	17.7	22	84.6	26	22	84.6	
	WINK-LOVING ISD	WINK H S	41	<5t	-	<5t	-	<5t	<5t	-	
WISE	ALVORD ISD	ALVORD H S	67	<5t	-	<5t	-	<5t	<5t	-	

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'-' indicates masking is applied because of the small number of students tested or scoring at or above criterion.

Table B-1

Advanced Placement (AP) Examination Results, by County, District, and Campus, Texas Public Schools, 2003-04

County	District	Campus	Students in Grades 11-12		Examined		Examinees at or above criterion		Exams	Exams at or above criterion	
			Number	Percent	Number	Percent	Number	Percent		Number	Percent
WISE	BOYD ISD	BOYD H S	121	37	30.6	5	13.5	54	6	11.1	
		BRIDGEPORT ISD	260	23	8.8	8	34.8	44	13	29.6	
		BRIDGEPORT ACE HIGH	12	<5t	—	<5t	—	<5t	<5t	—	
		BRIDGEPORT H S	248	<25m	—	<10m	—	<45m	<15m	—	
	CHICO ISD	CHICO HIGH SCHOOL	81	8	9.9	<5h	—	11	<5h	—	
	DECATUR ISD		344	87	25.3	31	35.6	<190m	43	—	
		CATES HIGH SCHOOL	10	<5t	—	<5t	—	<5t	<5t	—	
		DECATUR H S	334	<90m	—	<35m	—	<190m	<45m	—	
	PARADISE ISD	PARADISE H S	118	<5t	—	<5t	—	<5t	<5t	—	
	SLIDELL ISD	SLIDELL SCHOOL	36	13	36.1	<5h	—	14	<5h	—	
WOOD	ALBA-GOLDEN ISD		83	<10m	—	<5h	—	<10m	<5h	—	
		ALBA-GOLDEN H S	81	<10m	—	<5h	—	<10m	<5h	—	
		ALTER SCHOOL	2	<5t	—	<5t	—	<5t	<5t	—	
	HAWKINS ISD		97	<5t	—	<5t	—	<5t	<5t	—	
		HAWKINS H S	95	<5t	—	<5t	—	<5t	<5t	—	
		LAKE COUNTRY LEARNI	2	<5t	—	<5t	—	<5t	<5t	—	
	MINEOLA ISD	MINEOLA H S	156	<5t	—	<5t	—	<5t	<5t	—	
	QUITMAN ISD		136	17	12.5	<5h	—	26	<5h	—	
		QUITMAN H S	130	<20m	—	<5h	—	<30m	<5h	—	
		WOOD CO ALTER	6	<5t	—	<5t	—	<5t	<5t	—	
		174	<5t	—	<5t	—	<5t	<5t	—		
WINNSBORO ISD	WINNSBORO H S	174	<5t	—	<5t	—	<5t	<5t	—		
YANTIS ISD	YANTIS SCHOOL	42	<5t	—	<5t	—	<5t	<5t	—		
YOAKUM	DENVER CITY ISD	DENVER CITY H S	165	<5t	—	<5t	—	<5t	<5t	—	
	PLAINS ISD	PLAINS H S	50	<5t	—	<5t	—	<5t	<5t	—	
YOUNG	GRAHAM ISD		330	52	15.8	17	32.7	81	<25m	—	
		GRAHAM H S	316	<55m	—	<20m	—	<85m	<25m	—	
		GRAHAM LEARNING CTR	14	<5t	—	<5t	—	<5t	<5t	—	
	NEWCASTLE ISD	NEWCASTLE H S	21	<5t	—	<5t	—	<5t	<5t	—	
OLNEY ISD	OLNEY H S	80	<5t	—	<5t	—	<5t	<5t	—		
ZAPATA	ZAPATA COUNTY IS	ZAPATA H S	300	50	16.7	13	26.0	79	15	19.0	

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'h' indicates masking is applied because of the small number of examinees scoring at or above criterion.

'm' indicates masking is applied because small numbers can be imputed from other district or campus counts.

'—' indicates masking is applied because of the small number of students tested or scoring at or above criterion.

Table B-1
 Advanced Placement (AP) Examination Results, by County, District, and Campus, Texas Public Schools, 2003-04

County	District	Campus	Students in Grades 11-12	Tested		Examinees at or above — criterion —		Exams	Exams at or above — criterion —	
				Number	Percent	Number	Percent		Number	Percent
ZAVALA	CRYSTAL CITY ISD	CRYSTAL CITY H S	210	38	18.1	<5h	—	42	<5h	—
	LA PRYOR ISD	LA PRYOR H S	51	<5t	—	<5t	—	<5t	<5t	—

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 'h' indicates masking is applied because of the small number of examinees scoring at or above criterion.
 'm' indicates masking is applied because small numbers can be imputed from other district or campus counts.
 '—' indicates masking is applied because of the small number of students tested or scoring at or above criterion.

Table B-2

International Baccalaureate (IB) Examination Results, by County, District, and Campus, Texas Public Schools, 2003-04

County	District	Campus	Students in Grades 11-12	Tested		Examinees at or above criterion		Exams	Exams at or above criterion	
				Number	Percent	Number	Percent		Number	Percent
BELL	KILLEEN ISD	KILLEEN HIGH SCHOOL	529	24	4.5	19	79.2	67	48	71.6
	TEMPLE ISD	TEMPLE H S	708	18	2.5	13	72.2	49	39	79.6
BEXAR	JUDSON ISD	JUDSON HIGH SCHOOL	1,835	7	0.4	7	100	31	18	58.1
	SAN ANTONIO ISD	BURBANK H S	490	33	6.7	21	63.6	97	45	46.4
COLLIN	ALLEN ISD	ALLEN H S	1,569	75	4.8	69	92.0	153	130	85.0
	PLANO ISD	PLANO EAST SR H S	2,192	120	5.5	110	91.7	395	351	88.9
DALLAS	GARLAND ISD	GARLAND H S	977	180	18.4	166	92.2	552	471	85.3
	NORTH HILLS SCHOO	NORTH HILLS SCHOOL	87	24	27.6	23	95.8	28	25	89.3
EL PASO	EL PASO ISD	CORONADO H S	977	46	4.7	42	91.3	141	120	85.1
HARRIS	HOUSTON ISD	BELLAIRE H S	3,387	389	11.5	331	85.1	917	670	73.1
		LAMAR H S	1,380	44	3.2	42	95.5	103	95	92.2
		WALTRIP H S	1,370	290	21.2	254	87.6	685	519	75.8
			637	55	8.6	35	63.6	129	56	43.4
HIDALGO	MCALLEN ISD	LAMAR ACADEMY	195	50	25.6	48	96.0	143	139	97.2
LUBBOCK	LUBBOCK ISD	LUBBOCK H S	978	20	2.0	18	90.0	75	62	82.7
POTTER	AMARILLO ISD	AMARILLO H S	938	7	0.7	6	85.7	7	6	85.7
SMITH	TYLER ISD	JOHN TYLER H S	651	24	3.7	20	83.3	93	60	64.5
TARRANT	HURST-EULESS-BEDF		2,408	113	4.7	106	93.8	484	330	68.2
		BELL H S	1,161	72	6.2	65	90.3	280	179	63.9
		TRINITY H S	1,247	41	3.3	41	100	204	151	74.0
TRAVIS	AUSTIN ISD	ANDERSON H S	753	83	11.0	77	92.8	218	198	90.8
WICHITA	WICHITA FALLS ISD	HIRSCHI HS	369	67	18.2	55	82.1	161	107	66.5
WILLIAMSON	LEANDER ISD	LEANDER H S	805	33	4.1	26	78.8	100	59	59.0
	ROUND ROCK ISD	WESTWOOD H S	1,132	75	6.6	73	97.3	224	215	96.0

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'-' indicates masking is applied because of the small number of students tested or scoring at or above criterion.

Table B-3

Combined Advanced Placement (AP) and International Baccalaureate (IB) Examination Results, by County, District, and Campus, Texas Public Schools, 2003-04

County	District	Campus	Students in Grades 11-12	—Tested—		Examinees at or above —criterion—		Exams	Exams at or above —criterion—	
				Number	Percent	Number	Percent		Number	Percent
BELL	KILLEEN ISD	KILLEEN HIGH SCHOOL	529	118	22.3	45	38.1	283	106	37.5
	TEMPLE ISD	TEMPLE H S	708	218	30.8	88	40.4	470	196	41.7
BEXAR	JUDSON ISD	JUDSON HIGH SCHOOL	1,835	213	11.6	134	62.9	441	247	56.0
	SAN ANTONIO ISD	BURBANK H S	490	81	16.5	36	44.4	194	61	31.4
COLLIN	ALLEN ISD	ALLEN H S	1,569	396	25.2	288	72.7	1,003	656	65.4
	PLANO ISD	PLANO EAST SR H S	2,192	616	28.1	519	84.3	2,038	1,552	76.2
DALLAS	GARLAND ISD	GARLAND H S	977	309	31.6	251	81.2	1,075	797	74.1
	NORTH HILLS SCHOO	NORTH HILLS SCHOOL	87	69	79.3	62	89.9	195	136	69.7
EL PASO	EL PASO ISD	CORONADO H S	977	235	24.1	179	76.2	539	369	68.5
HARRIS	HOUSTON ISD		3,387	967	28.6	811	83.9	2,778	2,130	76.7
		BELLAIRE H S	1,380	574	41.6	495	86.2	1,791	1,463	81.7
		LAMAR H S	1,370	327	23.9	280	85.6	833	610	73.2
		WALTRIP H S	637	66	10.4	36	54.6	154	57	37.0
HIDALGO	MCALLEN ISD	LAMAR ACADEMY	195	60	30.8	56	93.3	158	148	93.7
LUBBOCK	LUBBOCK ISD	LUBBOCK H S	978	189	19.3	111	58.7	477	286	60.0
POTTER	AMARILLO ISD	AMARILLO H S	938	203	21.6	140	69.0	384	234	60.9
SMITH	TYLER ISD	JOHN TYLER H S	651	84	12.9	39	46.4	225	105	46.7
TARRANT	HURST-EULESS-BEDF		2,408	414	17.2	281	67.9	1,196	699	58.4
		BELL H S	1,161	200	17.2	128	64.0	621	330	53.1
		TRINITY H S	1,247	214	17.2	153	71.5	575	369	64.2
TRAVIS	AUSTIN ISD	ANDERSON H S	753	318	42.2	236	74.2	886	612	69.1
WICHITA	WICHITA FALLS ISD	HIRSCHI HS	369	71	19.2	57	80.3	185	120	64.9
WILLIAMSON	LEANDER ISD	LEANDER H S	805	160	19.9	91	56.9	396	194	49.0
	ROUND ROCK ISD	WESTWOOD H S	1,132	571	50.4	499	87.4	1,740	1,482	85.2

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'h' indicates masking is applied because of the small number of examinees scoring at or above criterion.

'm' indicates masking is applied because small numbers can be imputed from other district or campus counts.

'-' indicates masking is applied because of the small number of students tested or scoring at or above criterion.

Notes on Appendix B

Of the 1,091 Texas public school districts and charter schools with Grade 11-12 enrollment in school year 2003-04, a total of 691 districts had students who took at least one Advanced Placement (AP) examination, and 19 of these 691 districts also had students who took at least one International Baccalaureate (IB) examination. In addition, a total of 597 districts had five or more AP examinees in 2003-04, an increase from 575 districts in 2002-03. More than two-thirds of these 597 districts (397) had five or more examinees earning scores of 3 or above.

The 2003-04 AP examination results listed for each district and campus in Table B-1 include: the total number of students enrolled in Grades 11-12, number and percentage of 11th and 12th graders who took at least one AP examination, number and percentage of examinees earning at least one score within the 3-5 range, total number of examinations taken, and number and percentage of AP examinations receiving scores in the 3-5 range. Similarly, IB results for 2003-04 are listed by district and campus in Table B-2; however, columns pertaining to the number and percentage of examinees and examinations refer to scores within a 4-7 range. Table B-3 contains combined Texas AP and IB examination results in 2003-04 for those districts and campuses in which both AP and IB examinations were offered.

In Table B-1, AP participation and performance data are not presented for districts and campuses with fewer than five students to protect student confidentiality. In these cases, one or both of two notes appear, "<5t" and "<5h," with "t" referring to a small number of students tested and "h" indicating a small number of examinees. This precaution also ensures that single sets of scores cannot be identified or linked with any individual. In Tables B-1 through B-3, districts with five or more examinees but fewer than five scores of 3 or above for AP or 4 or above for IB receive the following note: "<5h." When it is possible for these score data to be arithmetically inferred from other district- or campus-level data, additional masking is employed using intervals of 5 students, and a note such as the following appears: "<10m," "<15m," "<20m," etc.

Appendix C
Advanced Placement (AP) and International
Baccalaureate (IB) Results by District Characteristic

Table C-1

Advanced Placement (AP) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2003-04

Districts	Category	Districts with examinees		Students taking at least one exam (%)	Examinees with at least one score ≥ 3 (%)	Exams with scores ≥ 3 (%)
		Number	Percent			
Enrollment						
14	50,000 and over	14	100.0	21.0	55.9	50.5
26	25,000 to 49,999	26	100.0	18.8	61.3	54.7
45	10,000 to 24,999	45	100.0	16.8	54.8	47.5
72	5,000 to 9,999	72	100.0	20.4	54.4	49.8
87	3,000 to 4,999	87	100.0	14.1	44.9	40.0
122	1,600 to 2,999	112	91.8	12.1	39.2	33.3
132	1,000 to 1,599	109	82.6	11.7	30.1	25.9
221	500 to 999	147	66.5	9.7	26.2	25.8
372	Under 500	79	21.2	3.8	24.2	22.0
District Type						
10	Major Urban	10	100.0	20.0	47.1	41.1
76	Major Suburban	75	98.7	20.1	65.8	60.4
38	Other Central City	38	100.0	17.7	52.8	44.3
141	Other CC Suburban	133	94.3	15.5	45.7	40.5
73	Independent Town	71	97.3	14.7	44.1	37.4
34	Non-metro Fast Growing	22	64.7	13.0	41.0	36.4
242	Non-metro Stable	203	83.9	12.3	33.8	29.5
359	Rural	127	35.4	7.0	22.5	21.4
118	Charters	12	10.2	2.2	61.6	53.1
Property Wealth: Median (\$192,035)						
98	Under \$93,193	68	69.4	15.8	39.3	28.8
101	\$93,193 to \$119,535	71	70.3	14.3	32.0	23.9
103	\$119,536 to \$141,900	67	65.0	14.1	26.9	22.4
98	\$141,901 to \$163,555	72	73.5	12.8	46.1	39.6
101	\$163,556 to \$192,034	77	76.2	13.4	45.6	37.0
101	\$192,035 to \$222,557	69	68.3	16.6	47.3	41.9
98	\$222,558 to \$271,090	78	79.6	16.5	60.9	55.9
90	\$271,091 to \$334,618	64	71.1	18.0	64.1	57.8
96	\$334,619 to \$531,151	63	65.6	23.1	60.2	55.2
81	Over \$531,151	46	56.8	25.2	66.5	63.3
124	Non-taxing entities	16	12.9	6.7	61.1	48.4
Property Wealth: Average (\$249,207)						
665	Under \$249,207	477	71.7	14.8	44.5	38.3
302	Over \$249,207	198	65.6	21.3	62.4	57.2
124	Non-taxing entities	16	12.9	6.7	61.1	48.4
Property Wealth: Equal Pupil Groups						
39	Under \$68,973	33	84.6	17.2	37.7	26.6
60	\$68,973 to < \$93,759	36	60.0	15.6	37.1	27.9
107	\$93,759 to < \$120,961	76	71.0	12.8	33.6	25.5
95	\$120,961 to < \$141,304	60	63.2	14.3	26.8	22.4

Table C-1

Advanced Placement (AP) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2003-04

Districts	Category	Districts with examinees		Students taking at least one exam (%)	Examinees with at least one score >=3 (%)	Exams with scores >=3 (%)
		Number	Percent			
65	\$141,304 to < \$156,119	49	75.4	13.2	42.2	36.1
48	\$156,119 to < \$165,913	34	70.8	12.1	50.7	43.5
52	\$165,913 to < \$181,814	37	71.2	12.9	48.1	38.6
70	\$181,814 to < \$204,562	51	72.9	14.9	44.2	38.1
29	\$204,562 to < \$212,375	23	79.3	19.5	42.5	35.4
48	\$212,375 to < \$227,272	34	70.8	13.6	53.8	50.9
16	\$227,272 to < \$232,118	14	87.5	17.0	64.2	59.9
48	\$232,118 to < \$256,376	40	83.3	16.7	61.1	56.3
29	\$256,376 to < \$274,131	20	69.0	17.8	64.0	56.5
46	\$274,131 to < \$304,483	36	78.3	18.4	62.7	56.8
41	\$304,483 to < \$337,539	26	63.4	18.8	57.6	52.0
2	\$337,539 to < \$338,981	1	50.0	16.0	55.7	54.2
14	\$338,981 to < \$360,084	9	64.3	22.7	43.0	34.2
37	\$360,084 to < \$416,221	22	59.5	23.6	65.8	60.4
39	\$416,221 to < \$529,874	27	69.2	24.4	63.1	57.2
82	\$529,874 and over	47	57.3	28.3	72.3	68.4
124	Non-taxing entities	16	12.9	6.7	61.1	48.4
Tax: Local Adopted Rate (Avg=1.5521)						
220	Under \$1.4901	132	60.0	12.9	42.2	35.6
241	\$1.4901 to under \$1.5511	137	56.8	12.7	41.1	35.1
252	\$1.5511 to under \$1.6391	191	75.8	16.6	47.0	41.4
254	\$1.6391 and over	215	84.6	19.3	59.0	53.7
124	Non-taxing entities	16	12.9	6.7	61.1	48.4
Tax: Local M & O Rates (Avg=1.4470)						
227	Under \$1.4181	146	64.3	14.0	47.4	40.4
246	\$1.4181 to \$1.4890	186	75.6	15.8	49.2	44.0
20	\$1.4891 to \$1.4990	13	65.0	25.7	61.8	57.4
474	\$1.4991 and over	330	69.6	18.6	55.6	50.8
124	Non-taxing entities	16	12.9	6.7	61.1	48.4
Highest Property Value						
407	Residential	367	90.2	18.7	55.4	50.1
273	Land	117	42.9	7.7	25.7	23.3
108	Oil and gas	55	50.9	10.3	27.4	22.1
179	Business	136	76.0	14.0	45.4	40.3
124	Non-taxing entities	16	12.9	6.7	61.1	48.4
Small/Sparse Adjustment (Avg=25.7%)						
277	No small/sparse adjustment	171	61.7	19.0	57.2	51.2
218	Under 9.5%	208	95.4	13.4	41.5	35.7
219	9.5% to under 27.5%	174	79.5	10.6	26.8	23.9
209	27.5% to under 36.2%	85	40.7	10.0	23.7	21.8
168	36.2% and over	53	31.5	6.6	23.0	22.6

Table C-1

Advanced Placement (AP) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2003-04

Districts	Category	Districts with examinees		Students taking at least one exam (%)	Examinees with at least one score >=3 (%)	Exams with scores >=3 (%)
		Number	Percent			
Cost of Education Index (Median=1.06)						
159	Under 1.04	31	19.5	2.7	50.8	45.9
233	1.04 to under 1.06	128	54.9	9.3	30.6	28.6
246	1.06 to under 1.08	152	61.8	12.8	41.1	37.2
244	1.08 to 1.11	182	74.6	18.9	50.5	46.4
209	1.11 and over	198	94.7	18.3	56.0	50.2
Operating Cost Per Pupil (Avg=\$6,844)						
199	Under \$6,393	119	59.8	15.9	61.2	56.0
227	\$6,393 to \$7,006	193	85.0	17.4	56.0	49.6
231	\$7,007 to \$7,627	182	78.8	19.3	50.1	45.6
220	\$7,628 to \$8,952	130	59.1	14.5	26.4	22.6
214	Over \$8,952	67	31.3	11.7	34.4	30.8
Education Service Center Regions						
44	I Edinburg	33	75.0	18.4	46.3	33.8
38	II Corpus Christi	28	73.7	18.2	32.2	27.8
33	III Victoria	24	72.7	9.6	35.8	32.5
74	IV Houston	54	73.0	16.4	64.0	59.7
32	V Beaumont	21	65.6	8.2	39.2	33.6
57	VI Huntsville	34	59.6	13.9	66.9	63.1
98	VII Kilgore	67	68.4	12.5	41.8	37.8
41	VIII Mt Pleasant	24	58.5	10.7	45.4	39.2
39	IX Wichita Falls	21	53.8	16.7	39.2	36.5
94	X Richardson	66	70.2	21.7	56.5	50.3
80	XI Fort Worth	58	72.5	18.5	56.8	49.9
78	XII Waco	47	60.3	15.5	38.9	33.4
62	XIII Austin	47	75.8	24.8	61.3	57.1
44	XIV Abilene	23	52.3	14.2	49.5	45.1
43	XV San Angelo	17	39.5	10.3	38.9	36.0
56	XVI Amarillo	21	37.5	12.0	45.7	41.9
61	XVII Lubbock	34	55.7	12.9	33.4	32.5
35	XVIII Midland	21	60.0	10.7	41.6	36.1
14	XIX El Paso	10	71.4	14.5	39.3	31.2
68	XX San Antonio	41	60.3	17.4	45.1	40.1
TAKS: Percent Passing All Tests Taken						
1	No students tested	0	0.0	0.0	0.0	0.0
202	Under 54.1%	70	34.7	12.5	24.3	17.6
213	54.1% to under 64.0%	146	68.5	16.5	45.6	38.0
247	64.0% to under 71.0%	175	70.9	14.4	46.3	40.3
232	71.0% to under 77.0%	165	71.1	17.1	57.2	52.3
196	77.0% and over	135	68.9	23.4	70.1	65.4

Table C-1

Advanced Placement (AP) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2003-04

Districts	Category	Districts with examinees		Students taking at least one exam (%)	Examinees with at least one score >=3 (%)	Exams with scores >=3 (%)
		Number	Percent			
SAT I/ACT: Percent Taking						
417	0% to under 55%	235	56.4	13.7	41.2	33.0
335	55% to under 70%	251	74.9	16.1	47.6	42.1
319	70% and over	201	63.0	22.2	66.3	61.8
20	No graduates	4	20.0	6.0	50.0	36.0
SAT I/ACT: Pct At or Above Criterion						
121	None met criterion	21	17.4	3.7	18.0	13.2
139	Under 10%	101	72.7	15.6	33.5	24.5
272	10% to under 20%	187	68.8	14.4	38.5	30.1
372	20% to under 35%	295	79.3	15.5	49.8	43.9
116	35% and over	82	70.7	24.6	72.2	66.6
71	No test takers	5	7.0	2.0	50.9	40.8
Pupil Density (Avg=16 Pupils/Sq Mile)						
436	Fewer than 5	205	47.0	9.6	27.5	24.1
280	5 to fewer than 20	226	80.7	12.4	39.9	34.8
140	20 to fewer than 100	133	95.0	16.2	48.5	42.2
111	100 and over	111	100.0	19.8	57.9	52.2
124	Non-taxing entities	16	12.9	6.7	61.1	48.4
Pupil Change: 02/03 - 03/04 (Avg=2%)						
473	Declining pupils	290	61.3	16.5	43.6	40.0
317	0% to under 3%	243	76.7	17.7	56.5	50.7
143	3% to under 6%	101	70.6	18.4	62.3	56.8
64	6% to under 10%	32	50.0	16.2	53.8	46.7
94	10% and over	25	26.6	11.7	53.8	48.9
Pupils: Pct African Amer (Avg=14%)						
614	Under 5%	369	60.1	16.3	47.2	41.9
142	5% to under 10%	101	71.1	19.3	60.9	57.3
151	10% to under 20%	107	70.9	17.4	57.4	51.2
90	20% to under 30%	64	71.1	16.8	57.2	52.8
55	30% to under 50%	36	65.5	17.9	42.9	33.4
39	50% and over	14	35.9	8.7	31.7	27.6
Pupils: Pct Hispanic (Avg=44%)						
120	Under 5%	69	57.5	15.6	53.0	51.3
157	5% to under 10%	97	61.8	14.8	57.5	57.7
210	10% to under 20%	144	68.6	18.5	60.8	56.1
151	20% to under 30%	98	64.9	19.0	64.3	60.5
206	30% to under 50%	122	59.2	14.7	54.1	48.2
247	50% and over	161	65.2	17.5	43.5	36.2

Table C-1

Advanced Placement (AP) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2003-04

Districts	Category	Districts with examinees		Students taking at least one exam (%)	Examinees with at least one score >=3 (%)	Exams with scores >=3 (%)
		Number	Percent			
Pupils: Pct Nonwhite (Avg=61%)						
27	Under 5%	13	48.1	26.2	65.5	58.7
84	5% to under 10%	48	57.1	12.2	54.3	53.0
174	10% to under 20%	109	62.6	15.4	51.1	50.9
145	20% to under 30%	98	67.6	18.1	58.6	54.5
257	30% to under 50%	165	64.2	18.6	64.4	60.4
404	50% and over	258	63.9	16.8	48.1	41.7
Pupils: Percent Econ Disad (Avg=53%)						
54	Under 20%	45	83.3	26.0	73.2	67.8
89	20% to under 30%	69	77.5	18.8	68.4	64.7
150	30% to under 40%	102	68.0	15.7	52.3	45.6
449	40% to under 60%	291	64.8	15.6	50.4	44.9
246	60% to under 80%	131	53.3	15.2	39.5	31.0
103	80% and over	53	51.5	16.9	40.5	34.4
Teacher Experience (Avg=11.8 Yrs)						
218	Under 10.0 years	81	37.2	14.3	48.1	39.9
296	10.0 to under 12.1 years	205	69.3	19.0	59.9	55.0
295	12.1 to under 13.7 years	226	76.6	16.5	46.8	40.2
282	13.7 years and over	179	63.5	15.3	45.2	43.2
Teacher Salary (Avg=\$40,478)						
225	Under \$34,537	52	23.1	5.4	39.5	37.1
289	\$34,537 to under \$36,550	170	58.8	11.9	31.9	29.1
289	\$36,550 to under \$38,593	223	77.2	12.5	39.8	35.1
288	\$38,593 and over	246	85.4	19.1	56.6	50.8
Teachers: Percent Nonwhite (Avg=29%)						
455	Under 5%	269	59.1	15.6	51.7	49.9
217	5% to under 10%	154	71.0	16.2	61.4	57.8
155	10% to under 20%	112	72.3	19.1	63.0	58.0
75	20% to under 30%	51	68.0	16.1	49.7	43.0
50	30% to under 50%	37	74.0	18.7	53.9	47.3
139	50% and over	68	48.9	17.1	40.2	32.4
Tchrs: Pct w/ Adv Degrees (Avg=22.5%)						
247	Under 10.3%	100	40.5	9.3	31.0	27.7
280	10.3% to under 15.9%	174	62.1	13.3	41.3	32.5
284	15.9% to under 22.1%	209	73.6	14.8	50.8	44.6
280	22.1% and over	208	74.3	20.3	57.6	52.7
1,091	STATE TOTAL	691	63.3	17.2	53.5	48.5

Table C-2
 District Participation in International Baccalaureate (IB) Examinations, by District Characteristic, Texas
 Public Schools, 2003-04

Districts	Category	Districts with examinees		Students taking at least one exam (%)	Examinees with at least one score >=4 (%)	Exams with scores >=4 (%)
		Number	Percent			
Enrollment						
14	50,000 and over	6	42.9	1.8	87.8	80.0
26	25,000 to 49,999	4	15.4	0.9	92.1	88.7
45	10,000 to 24,999	7	15.6	2.7	89.7	72.4
72	5,000 to 9,999	1	1.4	2.5	72.2	79.6
87	3,000 to 4,999	0	0.0	0.0	0.0	0.0
122	1,600 to 2,999	0	0.0	0.0	0.0	0.0
132	1,000 to 1,599	0	0.0	0.0	0.0	0.0
221	500 to 999	1	0.5	27.6	95.8	89.3
372	Under 500	0	0.0	0.0	0.0	0.0
District Type						
10	Major Urban	4	40.0	1.6	85.5	75.2
76	Major Suburban	6	7.9	2.4	92.4	80.9
38	Other Central City	6	15.8	1.3	86.5	77.3
141	Other CC Suburban	2	1.4	4.1	88.2	83.7
73	Independent Town	0	0.0	0.0	0.0	0.0
34	Non-metro Fast Growing	0	0.0	0.0	0.0	0.0
242	Non-metro Stable	0	0.0	0.0	0.0	0.0
359	Rural	0	0.0	0.0	0.0	0.0
118	Charters	1	0.8	27.6	95.8	89.3
Property Wealth: Median (\$192,035)						
98	Under \$93,193	0	0.0	0.0	0.0	0.0
101	\$93,193 to \$119,535	1	1.0	0.8	79.2	71.6
103	\$119,536 to \$141,900	1	1.0	0.6	63.6	46.4
98	\$141,901 to \$163,555	1	1.0	0.7	91.3	85.1
101	\$163,556 to \$192,034	3	3.0	0.9	95.3	90.1
101	\$192,035 to \$222,557	4	4.0	2.4	88.4	81.1
98	\$222,558 to \$271,090	0	0.0	0.0	0.0	0.0
90	\$271,091 to \$334,618	2	2.2	3.0	89.9	77.2
96	\$334,619 to \$531,151	6	6.3	2.2	88.9	78.0
81	Over \$531,151	0	0.0	0.0	0.0	0.0
124	Non-taxing entities	1	0.8	27.6	95.8	89.3
Property Wealth: Average (\$249,207)						
665	Under \$249,207	10	1.5	1.3	87.4	79.7
302	Over \$249,207	8	2.6	2.2	89.0	77.9
124	Non-taxing entities	1	0.8	27.6	95.8	89.3
Property Wealth: Equal Pupil Groups						
39	Under \$68,973	0	0.0	0.0	0.0	0.0
60	\$68,973 to < \$93,759	0	0.0	0.0	0.0	0.0
107	\$93,759 to < \$120,961	1	0.9	0.8	79.2	71.6
95	\$120,961 to < \$141,304	1	1.1	0.6	63.6	46.4

Table C-2

District Participation in International Baccalaureate (IB) Examinations, by District Characteristic, Texas Public Schools, 2003-04

Districts	Category	Districts with examinees		Students taking at least one exam (%)	Examinees with at least one score >=4 (%)	Exams with scores >=4 (%)
		Number	Percent			
65	\$141,304 to < \$156,119	1	1.5	0.7	91.3	85.1
48	\$156,119 to < \$165,913	0	0.0	0.0	0.0	0.0
52	\$165,913 to < \$181,814	2	3.8	1.1	94.7	96.7
70	\$181,814 to < \$204,562	2	2.9	2.1	83.8	65.1
29	\$204,562 to < \$212,375	1	3.4	3.0	92.2	85.3
48	\$212,375 to < \$227,272	2	4.2	0.9	81.6	81.5
16	\$227,272 to < \$232,118	0	0.0	0.0	0.0	0.0
48	\$232,118 to < \$256,376	0	0.0	0.0	0.0	0.0
29	\$256,376 to < \$274,131	0	0.0	0.0	0.0	0.0
46	\$274,131 to < \$304,483	2	4.3	3.0	89.9	77.2
41	\$304,483 to < \$337,539	0	0.0	0.0	0.0	0.0
2	\$337,539 to < \$338,981	1	50.0	2.4	85.1	73.1
14	\$338,981 to < \$360,084	1	7.1	1.8	78.8	59.0
37	\$360,084 to < \$416,221	2	5.4	2.9	95.2	77.0
39	\$416,221 to < \$529,874	1	2.6	1.1	92.8	90.8
82	\$529,874 and over	1	1.2	2.0	91.7	88.9
124	Non-taxing entities	1	0.8	27.6	95.8	89.3
Tax: Local Adopted Rate (Avg=1.5521)						
220	Under \$1.4901	1	0.5	1.4	83.3	64.5
241	\$1.4901 to under \$1.5511	1	0.4	2.2	96.0	97.2
252	\$1.5511 to under \$1.6391	8	3.2	1.7	87.5	78.7
254	\$1.6391 and over	8	3.1	2.0	89.7	77.4
124	Non-taxing entities	1	0.8	27.6	95.8	89.3
Tax: Local M & O Rates (Avg=1.4470)						
227	Under \$1.4181	2	0.9	3.4	92.8	77.3
246	\$1.4181 to \$1.4890	5	2.0	1.9	84.3	71.2
20	\$1.4891 to \$1.4990	1	5.0	1.9	97.3	96.0
474	\$1.4991 and over	10	2.1	1.4	88.6	82.6
124	Non-taxing entities	1	0.8	27.6	95.8	89.3
Highest Property Value						
407	Residential	18	4.4	1.8	88.5	78.5
273	Land	0	0.0	0.0	0.0	0.0
108	Oil and gas	0	0.0	0.0	0.0	0.0
179	Business	0	0.0	0.0	0.0	0.0
124	Non-taxing entities	1	0.8	27.6	95.8	89.3
Small/Sparse Adjustment (Avg=25.7%)						
277	No small/sparse adjustment	19	6.9	1.9	88.6	78.6
218	Under 9.5%	0	0.0	0.0	0.0	0.0
219	9.5% to under 27.5%	0	0.0	0.0	0.0	0.0
209	27.5% to under 36.2%	0	0.0	0.0	0.0	0.0
168	36.2% and over	0	0.0	0.0	0.0	0.0

Table C-2
 District Participation in International Baccalaureate (IB) Examinations, by District Characteristic, Texas
 Public Schools, 2003-04

Districts	Category	Districts with examinees		Students taking at least one exam (%)	Examinees with at least one score >=4 (%)	Exams with scores >=4 (%)
		Number	Percent			
Cost of Education Index (Median=1.06)						
159	Under 1.04	1	0.6	27.6	95.8	89.3
233	1.04 to under 1.06	0	0.0	0.0	0.0	0.0
246	1.06 to under 1.08	0	0.0	0.0	0.0	0.0
244	1.08 to 1.11	6	2.5	1.5	84.3	74.3
209	1.11 and over	12	5.7	1.9	89.4	79.4
Operating Cost Per Pupil (Avg=\$6,844)						
199	Under \$6,393	5	2.5	2.8	91.2	81.4
227	\$6,393 to \$7,006	5	2.2	2.2	90.9	74.1
231	\$7,007 to \$7,627	8	3.5	1.7	87.7	81.1
220	\$7,628 to \$8,952	1	0.5	0.6	63.6	46.4
214	Over \$8,952	0	0.0	0.0	0.0	0.0
Education Service Center Regions						
44	I Edinburg	1	2.3	2.2	96.0	97.2
38	II Corpus Christi	0	0.0	0.0	0.0	0.0
33	III Victoria	0	0.0	0.0	0.0	0.0
74	IV Houston	1	1.4	2.4	85.1	73.1
32	V Beaumont	0	0.0	0.0	0.0	0.0
57	VI Huntsville	0	0.0	0.0	0.0	0.0
98	VII Kilgore	1	1.0	1.4	83.3	64.5
41	VIII Mt Pleasant	0	0.0	0.0	0.0	0.0
39	IX Wichita Falls	1	2.6	4.2	82.1	66.5
94	X Richardson	4	4.3	2.9	92.2	86.6
80	XI Fort Worth	1	1.3	4.5	93.8	68.2
78	XII Waco	2	2.6	1.2	76.2	75.0
62	XIII Austin	3	4.8	1.4	92.1	87.1
44	XIV Abilene	0	0.0	0.0	0.0	0.0
43	XV San Angelo	0	0.0	0.0	0.0	0.0
56	XVI Amarillo	1	1.8	0.2	85.7	85.7
61	XVII Lubbock	1	1.6	0.6	90.0	82.7
35	XVIII Midland	0	0.0	0.0	0.0	0.0
14	XIX El Paso	1	7.1	0.7	91.3	85.1
68	XX San Antonio	2	2.9	0.6	70.0	49.2
TAKS: Percent Passing All Tests Taken						
1	No students tested	0	0.0	0.0	0.0	0.0
202	Under 54.1%	1	0.5	0.6	63.6	46.4
213	54.1% to under 64.0%	5	2.3	1.7	87.8	79.0
247	64.0% to under 71.0%	7	2.8	1.8	87.4	79.0
232	71.0% to under 77.0%	0	0.0	0.0	0.0	0.0
196	77.0% and over	6	3.1	2.8	92.5	80.2

Table C-2

District Participation in International Baccalaureate (IB) Examinations, by District Characteristic, Texas Public Schools, 2003-04

Districts	Category	Districts with examinees		Students taking at least one exam (%)	Examinees with at least one score >=4 (%)	Exams with scores >=4 (%)
		Number	Percent			
SAT I/ACT: Percent Taking						
417	0% to under 55%	2	0.5	0.6	83.9	66.0
335	55% to under 70%	11	3.3	1.9	87.2	75.4
319	70% and over	6	1.9	2.0	92.2	87.5
20	No graduates	0	0.0	0.0	0.0	0.0
SAT I/ACT: Pct At or Above Criterion						
121	None met criterion	0	0.0	0.0	0.0	0.0
139	Under 10%	1	0.7	0.6	63.6	46.4
272	10% to under 20%	3	1.1	1.0	90.8	87.5
372	20% to under 35%	9	2.4	2.2	87.5	74.4
116	35% and over	6	5.2	2.0	92.2	87.5
71	No test takers	0	0.0	0.0	0.0	0.0
Pupil Density (Avg=16 Pupils/Sq Mile)						
436	Fewer than 5	0	0.0	0.0	0.0	0.0
280	5 to fewer than 20	0	0.0	0.0	0.0	0.0
140	20 to fewer than 100	2	1.4	1.6	80.7	61.7
111	100 and over	16	14.4	1.8	88.8	79.4
124	Non-taxing entities	1	0.8	27.6	95.8	89.3
Pupil Change: 02/03 - 03/04 (Avg=2%)						
473	Declining pupils	5	1.1	2.1	85.3	70.7
317	0% to under 3%	9	2.8	1.6	90.9	84.4
143	3% to under 6%	2	1.4	1.4	92.9	90.4
64	6% to under 10%	2	3.1	3.0	86.0	65.6
94	10% and over	1	1.1	4.8	92.0	85.0
Pupils: Pct African Amer (Avg=14%)						
614	Under 5%	3	0.5	1.2	89.9	82.8
142	5% to under 10%	5	3.5	2.0	90.5	85.4
151	10% to under 20%	6	4.0	2.0	91.1	78.4
90	20% to under 30%	3	3.3	2.2	84.8	72.9
55	30% to under 50%	2	3.6	1.0	81.3	67.5
39	50% and over	0	0.0	0.0	0.0	0.0
Pupils: Pct Hispanic (Avg=44%)						
120	Under 5%	0	0.0	0.0	0.0	0.0
157	5% to under 10%	2	1.3	6.0	92.9	85.6
210	10% to under 20%	4	1.9	2.2	90.0	75.3
151	20% to under 30%	3	2.0	2.5	88.1	83.2
206	30% to under 50%	5	2.4	1.5	91.2	81.4
247	50% and over	5	2.0	1.6	86.4	77.3

Table C-2
 District Participation in International Baccalaureate (IB) Examinations, by District Characteristic, Texas
 Public Schools, 2003-04

Districts	Category	Districts with examinees		Students taking at least one exam (%)	Examinees with at least one score >=4 (%)	Exams with scores >=4 (%)
		Number	Percent			
Pupils: Pct Nonwhite (Avg=61%)						
27	Under 5%	0	0.0	0.0	0.0	0.0
84	5% to under 10%	0	0.0	0.0	0.0	0.0
174	10% to under 20%	0	0.0	0.0	0.0	0.0
145	20% to under 30%	2	1.4	3.2	88.0	74.7
257	30% to under 50%	4	1.6	2.7	91.7	79.4
404	50% and over	13	3.2	1.6	87.4	78.6
Pupils: Percent Econ Disad (Avg=53%)						
54	Under 20%	4	7.4	2.7	90.5	83.6
89	20% to under 30%	1	1.1	1.9	97.3	96.0
150	30% to under 40%	1	0.7	4.5	93.8	68.2
449	40% to under 60%	9	2.0	1.5	88.6	80.5
246	60% to under 80%	2	0.8	1.1	93.8	91.2
103	80% and over	2	1.9	2.0	83.4	70.5
Teacher Experience (Avg=11.8 Yrs)						
218	Under 10.0 years	3	1.4	2.7	90.2	81.9
296	10.0 to under 12.1 years	8	2.7	2.1	88.7	81.3
295	12.1 to under 13.7 years	7	2.4	1.5	90.2	74.6
282	13.7 years and over	1	0.4	0.6	63.6	46.4
Teacher Salary (Avg=\$40,478)						
225	Under \$34,537	1	0.4	27.6	95.8	89.3
289	\$34,537 to under \$36,550	1	0.3	2.5	72.2	79.6
289	\$36,550 to under \$38,593	0	0.0	0.0	0.0	0.0
288	\$38,593 and over	17	5.9	1.8	88.7	78.5
Teachers: Percent Nonwhite (Avg=29%)						
455	Under 5%	0	0.0	0.0	0.0	0.0
217	5% to under 10%	5	2.3	2.8	88.8	69.8
155	10% to under 20%	6	3.9	2.2	92.2	87.9
75	20% to under 30%	3	4.0	0.8	83.6	66.0
50	30% to under 50%	1	2.0	1.1	92.8	90.8
139	50% and over	4	2.9	1.7	85.3	75.0
Tchrs: Pct w/ Adv Degrees (Avg=22.5%)						
247	Under 10.3%	0	0.0	0.0	0.0	0.0
280	10.3% to under 15.9%	1	0.4	0.8	79.2	71.6
284	15.9% to under 22.1%	7	2.5	1.5	86.9	78.7
280	22.1% and over	11	3.9	2.0	89.2	78.7
1,091	STATE TOTAL	19	1.7	1.9	88.6	78.6

Notes on Appendix C

Tables C-1 and C-2 present Advanced Placement (AP) and International Baccalaureate (IB) program statistics disaggregated by category within 25 groupings of district characteristics. Specifically, Table C-1 shows the number and percentage of districts with AP examination participation in school year 2003-04 by each of the 25 groupings of district characteristics. In addition, the table shows the percentage of 11th and 12th graders taking at least one AP examination and the percentages of both examinees and examinations with scores in the 3-5 range. Table C-2 shows how the 19 districts with IB examination participation are distributed across each of the groupings. For both C-1 and C-2, state summary statistics are provided at the bottom of the final page of each table.

Data about teachers, district expenditures, and students are from the Public Education Information Management System (PEIMS). Tax and property data are provided by the Comptroller's Property Tax Division. Information about college admissions examinations (SAT I and ACT) and the Texas Assessment of Knowledge and Skills (TAKS) is provided by the test contractors. All data are for the 2003-04 school year, with the exception of college admissions and district expenditures, which lag one year. Grouping criteria include student enrollment, district type, percentage of students passing the TAKS, and percentage of teachers with advanced degrees. Although the number of categories within each grouping is consistent from year to year, the range represented by a particular category may change.

Texas Education Agency

District Characteristic Descriptions, 2003-04

Cost of Education Index

The Cost of Education Index (CEI) reflects geographic variations in costs beyond the control of districts. This category classifies districts into five groups, each with approximately the same number of districts. The CEI has a minimum value of 0.0 and a maximum of 1.2. Most districts have a CEI value of at least 1.0. Districts with a CEI value of 0.0 are primarily charter school districts.

District Type

Districts are grouped into one of eight subcategories ranging from major urban to rural. Charter school districts are in a separate subcategory. Factors such as enrollment, growth rates, economically disadvantaged status, and proximity to urban areas are used to group districts into the appropriate subcategory. The subcategories are:

Major Urban

The largest districts in the state that serve the six metropolitan areas of Houston, Dallas, San Antonio, Fort Worth, Austin, and El Paso. A district is major urban if it is the largest district in a county with a population of 650,000 or over, and at least 35 percent of students in the district are economically disadvantaged. If a district is not the largest district in the county, it may also be major urban if its enrollment is 75 percent of the largest district, and at least 35 percent of the students are economically disadvantaged.

Major Suburban

Other districts in and around the major urban areas. A district is major suburban if it is contiguous to a major urban district, and its enrollment is at least 3 percent of the major urban district or at least 4,500. If a district is not contiguous to a major urban area, it must be within the same county and have an enrollment of 15 percent of the major urban district or have an enrollment of at least 4,500 to be major suburban.

Other Central City

The major districts in other large Texas cities. If a district is not contiguous to one of the major urban districts but the county population is between 100,000 and 650,000, and it is the largest district in the county or its population is 75 percent of the largest district, then it is other central city.

Other Central City Suburban

Other districts in and around the other large, but not major, Texas cities. If a district is in a county with a population between 100,000 and 650,000, and its enrollment is at least 15 percent of the largest district in the county, then it is other central city suburban. A district can also be other central city

suburban if it is contiguous to a central city district, its population is greater than 3 percent of that district, and its enrollment exceeds the state median of 698 students.

Independent Town

A district is designated as independent town if it is the largest district in a county with a population of 25,000 to 100,000, or if its enrollment is greater than 75 percent of the largest district.

Non-Metropolitan: Fast Growing

A district not designated in any of the above subcategories is non-metropolitan: fast growing if it has a 5-year growth rate of at least 20 percent and at least 300 students enrolled.

Non-Metropolitan: Stable

A district not designated in any of the above subcategories is non-metropolitan: stable if its enrollment exceeds the state median of 698 students.

Rural

A district not designated in any of the above subcategories is rural. These districts either have a growth rate of less than 20 percent and an enrollment between 300 and the state median of 698 students, or have an enrollment of less than 300 students.

Charter Schools

The 190 open-enrollment schools granted a charter by the State Board of Education for operation during the 2003-04 school year. Open-enrollment charter schools operate in a facility of a commercial or nonprofit entity or a school district.

Education Service Center Regions

The state is divided into 20 geographic regions, each served by an Education Service Center (ESC). The ESC region used in this category is the region from which the district receives services, not the geographically assigned ESC region. For the vast majority of districts, these are the same.

Enrollment

Districts are grouped by size into nine subcategories. Size is determined by the total number of students in membership in the district on a day in late October of each year. It does not include students served by a district but not in membership in the serving district.

Highest Property Value

Property is grouped into four subcategories based on how it is used. The subcategory with the greatest total property value for a district determines the subcategory in which the district is placed.

The 6 special statutory and 190 charter school districts are in a separate subcategory because they have no taxable property wealth. The four subcategories are:

- Residential — Single-family and multi-family residential, and residential inventory
- Land — Vacant lots and taxable rural real
- Oil and Gas — Oil, gas, and minerals
- Business — Commercial and industrial real, commercial and industrial personal, and utilities

Operating Cost Per Pupil

Operating costs are the sum of all actual expenditures for a district's operation, for all reported funds. The operating expenditures are a subset of the total expenditures; they do not include debt service, capital outlay, or ancillary services expenditures. Per-student amounts equal the prior school year expenditures divided by the current number of students. Districts are grouped into five subcategories, each with approximately the same number of districts.

Property Wealth: Average, Equal Pupil Groups, and Median

Property wealth is the total taxable property value divided by the total number of students and is used as an indicator of a district's ability to raise local funds on a per pupil basis. The property value used is for the last completed calendar year, i.e., 2003. The taxable value is the traditional measure of value, not the alternative value used in state funding formulas. The total number of students is for the current school year, i.e., 2003-04. The property wealth: average category shows districts above and below state average wealth. The property wealth: equal pupil groups category classifies districts into 20 subcategories, each with approximately the same number of students. The property wealth: median category groups districts into 10 subcategories, each with approximately the same number of districts. In all 3 categories, the 6 special statutory and 190 charter school districts are in a separate subcategory because they have no taxable property wealth.

Pupil Change: 2002-03 – 2003-04

This category reports the variation in student enrollment over a one-year period. One subcategory designates districts with declining enrollment, while the remaining subcategories designate districts with growth rates ranging from "0%-3%" to "10% and over."

Pupil Density

Pupil density is the number of students per square mile. Subcategories range from "fewer than 5 students per square mile" to "100 or more students per square mile." The 6 special statutory and 190 charter school districts form a separate subcategory because they do not have mileage information.

Pupils: Percent African American, Hispanic, and Nonwhite

These categories group districts according to the ethnic composition of their student enrollments. Each category has 6 subcategories ranging from "under 5%" to "50 percent and over." Nonwhite is the sum of all nonwhite populations — Native American or Alaskan Native; Asian or Pacific Islander; African American, not of Hispanic origin; and Hispanic — expressed as a percent of the total population.

Pupils: Percent Economically Disadvantaged

This category groups districts by the number of students reported as economically disadvantaged, expressed as a percentage of the total number of students. Districts fall into 6 subcategories ranging from "under 20%" to "80% and over." Districts report students as economically disadvantaged if they meet any of the following conditions:

- eligible for free or reduced-price meals under the National School Lunch and Child Nutrition Program;
- from a family with an annual income at or below the federal poverty line;
- eligible for Temporary Assistance to Needy Families (TANF) or other public assistance;
- recipients of a Pell Grant or comparable state program of need-based financial assistance;
- eligible for programs assisted under Title II of the Job Training Partnership Act; or
- eligible for benefits under the Food Stamp Act of 1977.

SAT I/ACT: Percent Scoring At or Above Criterion

Districts are grouped into five subcategories based on the percentage of examinees in the prior year who scored at or above the criterion score for either the SAT I or ACT. The SAT I Total criterion score is 1110 and the ACT Composite criterion score is 24. The percentage equals examinees meeting the criterion divided by all examinees. A sixth subcategory designates districts with no test takers.

SAT I/ACT: Percent Taking

Districts are grouped into three subcategories based on the percentage of non-special education graduates who took the SAT I, ACT, or both in the prior year. A fourth subcategory designates districts with no graduates.

Small/Sparse Adjustment

Districts are grouped into four small/sparse subcategories, each with approximately the same number of districts. This category shows small/sparse adjustments as a percent of total adjusted basic allotment amounts, a measure of the extent to which state funding is adjusted to compensate for small

and/or sparsely populated districts. A fifth subcategory contains all districts receiving no small/sparse adjustment.

TAKS: Percent Passing All Tests Taken

The percentage of students in grades 3-11 who passed all TAKS sections taken out of the number of students in those grades taking one or more tests. The percentages include only students enrolled in the district in October of the school year. Districts are grouped into 5 subcategories, ranging from "under 53.9%" to "76.1% and over," with a 6th subcategory for districts that did not administer the test.

Tax: Local Adopted Rate

This category shows the total locally adopted tax rate. Districts are grouped into four subcategories, each with approximately the same number of districts. The 6 special statutory and 190 charter school districts are in a separate subcategory because they do not levy property taxes.

Tax: Local Maintenance & Operations Rates

This category shows the maintenance and operation (M&O) adopted tax rate. The M&O levy includes money generated by districts for equalizing wealth. Districts are grouped into four subcategories. The 6 special statutory and 190 charter school districts are in a separate subcategory because they do not levy property taxes.

Teacher Experience

Each teacher's FTE count is multiplied by years of experience. These figures are summed for all teachers within a district and then divided by the district's total teacher FTE count, resulting in the average years of teacher experience. This category groups districts into four subcategories, each with approximately the same number of districts.

Teacher Salary

A district's average teacher salary is calculated by dividing the total salary of teachers by the total FTE count of teachers. Salaries reflect regular duties only and do not include pay for supplemental duties. This category groups districts into four subcategories, each with approximately the same number of districts.

Teachers: Percent Nonwhite

This category groups districts based on the number of teachers of selected ethnicities. This percent is calculated by dividing nonwhite — Native American or Alaskan Native; Asian or Pacific

Islander; African American, not of Hispanic origin; and Hispanic — teacher FTEs by total teacher FTEs. The category has 6 subcategories ranging from "under 5%" to "50% and over."

Teachers: Percent with Advanced Degrees

The percent of teachers with advanced degrees is calculated by dividing the FTE count of teachers with a master's degree or doctorate by the FTE count for all teachers. This category groups districts into four subcategories, each with approximately the same number of districts.

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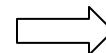
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Compliance Statement

Title VI, Civil Rights Act of 1964, the Modified Court Order, Civil Action 5281, Federal District Court, Eastern District of Texas, Tyler Division.

Reviews of local education agencies pertaining to compliance with Title VI Civil Rights Act of 1964 and with specific requirements of the Modified Court Order, Civil Action No. 5281, Federal District Court, Eastern District of Texas, Tyler Division are conducted periodically by staff representatives of the Texas Education Agency. These reviews cover at least the following policies and practices:

1. acceptance policies on student transfers from other school districts;
2. operation of school bus routes or runs on a nonsegregated basis;
3. nondiscrimination in extracurricular activities and the use of school facilities;
4. nondiscriminatory practices in the hiring, assigning, promoting, paying, demoting, reassigning, or dismissing of faculty and staff members who work with children;
5. enrollment and assignment of students without discrimination on the basis of race, color, or national origin;
6. nondiscriminatory practices relating to the use of a student's first language; and
7. evidence of published procedures for hearing complaints and grievances.

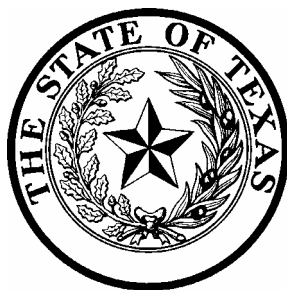
In addition to conducting reviews, the Texas Education Agency staff representatives check complaints of discrimination made by a citizen or citizens residing in a school district where it is alleged discriminatory practices have occurred or are occurring.

Where a violation of Title VI of the Civil Rights Act is found, the findings are reported to the Office for Civil Rights, U.S. Department of Education.

If there is a direct violation of the Court Order in Civil Action No. 5281 that cannot be cleared through negotiation, the sanctions required by the Court Order are applied.

Title VII, Civil Rights Act of 1964 as Amended by the Equal Employment Opportunity Act of 1972; Executive Orders 11246 and 11375; Equal Pay Act of 1964; Title IX, Education Amendments; Rehabilitation Act of 1973 as Amended; 1974 Amendments to the Wage-Hour Law Expanding the Age Discrimination in Employment Act of 1967; Vietnam Era Veterans Readjustment Assistance Act of 1972 as Amended; Immigration Reform and Control Act of 1986; Americans With Disabilities Act of 1990; and the Civil Rights Act of 1991.

The Texas Education Agency shall comply fully with the nondiscrimination provisions of all federal and state laws, rules, and regulations by assuring that no person shall be excluded from consideration for recruitment, selection, appointment, training, promotion, retention, or any other personnel action, or be denied any benefits or participation in any educational programs or activities which it operates on the grounds of race, religion, color, national origin, sex, disability, age, or veteran status (except where age, sex, or disability constitutes a bona fide occupational qualification necessary to proper and efficient administration). The Texas Education Agency is an Equal Opportunity/Affirmative Action employer.



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