Explanation of the 2020 RDA Regional Report

Indicator: The Results Driven Accountability (RDA) reports performance and program effectiveness results on a variety of indicators. Detailed information on the indicators can be found in the 2020 Results Driven Accountability Manual.

2020 RDA PL 0 Cut Points or State Rate: This is the range of performance for a PL 0 or, if the indicator is a Report Only indicator, this is the average performance (state rate) of all regions in the state.

2020 Region Rate: This represents the performance of each region as a whole on a particular indicator (Numerator/Denominator=Rate).

2020 Numerator: The number of events observed in a particular indicator (e.g. number of students in the Grade 9 cohort served in special education who graduated with a high school diploma).

2020 Denominator: This represents the total population evaluated in a particular indicator (e.g. number of grades 7-12 students served in special education enrolled during the school year).

Example of masked data; see footnote.

Performance Level (PL): The result that occurs when a performance level standard is applied to a group's performance on an indicator. RDA performance levels generally range from 0 to 3.

2018-2020 Change: This represents the change in the regional rates from 2018 to 2020 (2018-2020 Change column = 2020-2018)

Texas Education Agency
2020 Results Driven Accountability
Regional Report

Special Education

Region: ZZ ESC
County-District Number: XXXXXX

| Indicator | PL 0 Cutpoints | 2020 Regional | | | | Region Rate Comparison | | | |
		Rate	Numerator	Denominator	Performance Level	2020	2019	2018	2018 - 2020 Change
1. SPED STAAR® 3-8 Passing Rate									
(i) Mathematics	70.0 - 100	*	*	*	No Data	*	60.4	59.5	*
(ii) Reading	70.0 - 100	*	*	*	No Data	*	45.8	46.0	*
(iii) Science	65.0 - 100	*	*	*	No Data	*	49.6	47.1	*
(iv) Social Studies	65.0 - 100	*	*	*	No Data	*	39.5	38.2	*
(v) Writing	... - 100	*	*	*	No Data	*	34.9	31.4	*
2. SPED Dyslex...									
(i) Reading	State Rate: .	*			Report Only				
3. SPED Year-After-Exit (YAE) STAAR® 3-8 Passing Rate									
(i) Mathematics	70.0 - 100	*			No Data				
(ii) Reading	70.0 - 100	*			No Data				
(iii) Science	65.0 - 100	*			No Data				
(iv) Social Studies	65.0 - 100	*			No Data				
(v) Writing	70.0 - 100	*			No Data				
4. SPED STAAR® EOC Passing Rate									
(i) Algebra I	65.0 - 100	*	*	*	No Data	*	69.5	59.6	*
(ii) Biology	75.0 - 100	*	*	*	No Data	*	62.3	55.2	*
(iii) U.S. History	70.0 - 100	*	*	*	No Data	*	65.0	63.0	*
(iv) English I and II	60.0 - 100	*	*	*	No Data	*	29.5	26.0	*
5. SPED STAAR Alternate 2 Participation Rate									
(i) Mathematics	State Rate: .	*	*	*	Report Only	*			
(ii) Reading	State Rate: .	*	*	*	Report Only	*			
(iii) Science	State Rate: .	*	*	*	Report Only	*			
6. SPED Graduation Rate									
	80.0 - 100	78.4	1,727	2,202	1	78.4	80.3	78.3	0.1
7. SPED Annual Dropout Rate (Grades 7-12)									
	0 - 1.8	1.3	229	17,737	0	1.3	1.4	1.4	-0.1

Detailed information on each of the indicators above can be found in the 2020 Results Driven Accountability Manual.
Due to the 2020 STAAR testing requirements waiver, data are not available for the STAAR 3-8 Passing Rate, STAAR EOC Passing Rate, STAAR Alternate 2 Participation, and TELPAS Composite Rate indicators, if applicable.
An asterisk (*) is used to mask data in order to protect student confidentiality.