

TEXAS EDUCATION AGENCY  
 2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
 REGIONAL REPORT  
 Bilingual Education/English as a Second Language

Region 08 ESC  
 County-District Number: 225950

INDICATOR	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)
	2016 PBMA PL 0 CUT POINTS OR STATE RATE	2016 REGION RATE	2016 NUMERATOR	2016 DENOMINATOR	2016 PERFORMANCE LEVEL	2016 REGION RATE	2015 REGION RATE	2014 REGION RATE	2014 - 2016 CHANGE
*****									
1. BE STAAR® 3-8 PASSING RATE									
(i) MATHEMATICS	70.0 - 100	72.2	465	644	0	72.2	68.7		
(ii) READING	70.0 - 100	61.0	393	644	1	61.0	72.5		
(iii) SCIENCE	65.0 - 100	51.1	96	188	2	51.1	47.1		
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	Not Assigned	*	.		
(v) WRITING	70.0 - 100	67.0	142	212	1	67.0	69.9		
2. ESL STAAR® 3-8 PASSING RATE									
(i) MATHEMATICS	70.0 - 100	70.8	1,521	2,148	0	70.8	61.2		
(ii) READING	70.0 - 100	59.5	1,284	2,157	2	59.5	61.2		
(iii) SCIENCE	65.0 - 100	50.4	302	599	2	50.4	39.9		
(iv) SOCIAL STUDIES	65.0 - 100	29.6	66	223	3	29.6	35.7		
(v) WRITING	70.0 - 100	56.1	388	692	2	56.1	51.6		
3. LEP (NOT SERVED IN BE/ESL) STAAR® 3-8 PASSING RATE									
(i) MATHEMATICS	70.0 - 100	66.5	135	203	1	66.5	61.1		
(ii) READING	70.0 - 100	58.0	119	205	2	58.0	63.5		
(iii) SCIENCE	65.0 - 100	62.2	28	45	1	62.2	45.8		
(iv) SOCIAL STUDIES	65.0 - 100	30.0	*	*	Not Assigned	30.0	31.3		
(v) WRITING	70.0 - 100	54.7	35	64	2	54.7	58.7		
4. LEP YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE									
(i) MATHEMATICS	70.0 - 100	92.8	142	153	0	92.8	83.8		
(ii) READING	70.0 - 100	90.3	139	154	0	90.3	84.5		
(iii) SCIENCE	65.0 - 100	84.8	39	46	0	84.8	79.6		
(iv) SOCIAL STUDIES	65.0 - 100	68.0	17	25	0	68.0	55.6		
(v) WRITING	70.0 - 100	94.2	65	69	0	94.2	81.0		
5. LEP STAAR® EOC PASSING RATE									
(i) MATHEMATICS	65.0 - 100	66.5	149	224	0	66.5	73.2		
(ii) SCIENCE	75.0 - 100	79.3	153	193	0	79.3	75.0		
(iii) SOCIAL STUDIES	70.0 - 100	64.9	85	131	1	64.9	57.1		
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	33.5	174	519	2	33.5	44.9		
6. LEP ANNUAL DROPOUT RATE (GRADES 7-12)	0 - 1.8	0.8	7	925	0	0.8	0.5	0.6	0.2
7. LEP GRADUATION RATE	80.0 - 100	89.0	97	109	0	89.0			
8. TELPAS READING BEGINNING PROFICIENCY LEVEL RATE	0 - 7.5	5.4	183	3,380	0	5.4	6.1	5.7**	-0.3
9. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS	0 - 7.5	9.7	193	1,982	1	9.7	8.9	8.4	1.3

Detailed information on each of the indicators above can be found in the 'PBMA 2016 Manual' at <http://tea.texas.gov/pbm/PBMAManuals.aspx>.

An asterisk (\*) is used to mask data in order to protect student confidentiality.

The rates in column (g) for the 2015 STAAR® 3-8 mathematics indicators were updated to reflect the performance standards for the redesigned STAAR® 3-8 mathematics assessments. The rates in column (g) for the 2015 STAAR® performance indicators are not comparable to the rates in column (f) for the 2016 STAAR® performance indicators because they are based on different student performance standards.

\*\*To ensure comparability across years, the rate presented in column (h) for the TELPAS Beginning Proficiency Level Rate (BE/ESL Indicator #8) is based on TELPAS reading proficiency level cut scores that were adjusted in 2014.

TEXAS EDUCATION AGENCY  
 2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
 REGIONAL REPORT  
 Career and Technical Education

Region 08 ESC  
 County-District Number: 225950

INDICATOR	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)
	2016 PBMAS PL 0 CUT POINTS OR STATE RATE	2016 REGION RATE	2016 NUMERATOR	2016 DENOMINATOR	2016 PERFORMANCE LEVEL	2016 REGION RATE	2015 REGION RATE	2014 REGION RATE	2014 - 2016 CHANGE
*****									
1. CTE STAAR® EOC PASSING RATE									
(i) MATHEMATICS	65.0 - 100	76.6	2,083	2,720	0	76.6	79.2		
(ii) SCIENCE	75.0 - 100	88.1	2,647	3,003	0	88.1	89.2		
(iii) SOCIAL STUDIES	70.0 - 100	89.5	2,490	2,782	0	89.5	84.0		
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	68.8	5,010	7,283	0	68.8	72.1		
2. CTE LEP STAAR® EOC PASSING RATE									
(i) MATHEMATICS	65.0 - 100	62.5	100	160	1	62.5	71.8		
(ii) SCIENCE	75.0 - 100	80.3	126	157	0	80.3	73.8		
(iii) SOCIAL STUDIES	70.0 - 100	62.0	49	79	1	62.0	58.3		
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	33.3	132	396	3	33.3	47.6		
3. CTE ECONOMICALLY DISADVANTAGED STAAR® EOC PASSING RATE									
(i) MATHEMATICS	65.0 - 100	74.0	1,357	1,835	0	74.0	74.5		
(ii) SCIENCE	75.0 - 100	85.2	1,571	1,843	0	85.2	86.4		
(iii) SOCIAL STUDIES	70.0 - 100	85.5	1,289	1,507	0	85.5	79.4		
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	61.9	2,785	4,498	0	61.9	66.6		
4. CTE SPED STAAR® EOC PASSING RATE									
(i) MATHEMATICS	65.0 - 100	28.1	106	377	3	28.1	33.3		
(ii) SCIENCE	75.0 - 100	42.9	154	359	3	42.9	46.1		
(iii) SOCIAL STUDIES	70.0 - 100	50.4	143	284	2	50.4	45.2		
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	15.7	129	822	3	15.7	29.0		
5. CTE ANNUAL DROPOUT RATE (GRADES 9-12)	0 - 2.8	0.5	52	11,292	0	0.5	0.6	0.5	0.0
6. CTE GRADUATION RATE	80.0 - 100	97.4	2,596	2,665	0	97.4	96.5	96.7	0.7
7. CTE NONTRADITIONAL COURSE COMPLETION RATE -- MALES	40.0 - 100	38.5	1,126	2,923	1	38.5	36.3	36.8	1.7
8. CTE NONTRADITIONAL COURSE COMPLETION RATE -- FEMALES	40.0 - 100	42.4	4,338	10,234	0	42.4	43.9	44.2	-1.8

Detailed information on each of the indicators above can be found in the 'PBMAS 2016 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>.

An asterisk (\*) is used to mask data in order to protect student confidentiality.

The rates in column (g) for the 2015 STAAR® performance indicators are not comparable to the rates in column (f) for the 2016 STAAR® performance indicators because they are based on different student performance standards.

TEXAS EDUCATION AGENCY  
2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
REGIONAL REPORT  
No Child Left Behind

Region 08 ESC  
County-District Number: 225950

INDICATOR	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)
	2016 PBMAS PL 0 CUT POINTS OR STATE RATE	2016 REGION RATE	2016 NUMERATOR	2016 DENOMINATOR	2016 PERFORMANCE LEVEL	2016 REGION RATE	2015 REGION RATE	2014 REGION RATE	2014 - 2016 CHANGE
*****									
1. TITLE I, PART A STAAR® 3-8 PASSING RATE									
(i) MATHEMATICS	70.0 - 100	74.5	15,571	20,894	0	74.5	70.5		
(ii) READING	70.0 - 100	73.7	15,691	21,280	0	73.7	77.4		
(iii) SCIENCE	65.0 - 100	67.5	4,649	6,891	0	67.5	66.1		
(iv) SOCIAL STUDIES	65.0 - 100	56.9	1,700	2,988	1	56.9	58.8		
(v) WRITING	70.0 - 100	68.2	4,640	6,806	1	68.2	66.9		
2. TITLE I, PART A STAAR® EOC PASSING RATE									
(i) MATHEMATICS	65.0 - 100	82.3	1,858	2,257	0	82.3	82.8		
(ii) SCIENCE	75.0 - 100	88.1	1,730	1,963	0	88.1	88.8		
(iii) SOCIAL STUDIES	70.0 - 100	89.0	1,625	1,826	0	89.0	83.4		
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	69.5	3,120	4,492	0	69.5	71.7		
3. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12)	0 - 1.8	*	*	*	0	*	0.5	0.4	*
4. TITLE I, PART A GRADUATION RATE	80.0 - 100	96.3	1,765	1,832	0	96.3	95.5	96.0	0.3
5. MIGRANT STAAR® 3-8 PASSING RATE									
(i) MATHEMATICS	70.0 - 100	72.5	29	40	0	72.5	80.0		
(ii) READING	70.0 - 100	62.5	25	40	1	62.5	88.9		
(iii) SCIENCE	65.0 - 100	45.5	5	11	Not Assigned	45.5	68.8		
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	0	*	57.1		
(v) WRITING	70.0 - 100	47.1	8	17	Not Assigned	47.1	66.7		
6. MIGRANT STAAR® EOC PASSING RATE									
(i) MATHEMATICS	65.0 - 100	*	*	*	0	*	100.0		
(ii) SCIENCE	75.0 - 100	87.5	*	*	0	87.5	100.0		
(iii) SOCIAL STUDIES	70.0 - 100	*	*	*	0	*	100.0		
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	69.2	9	13	0	69.2	80.0		
7. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)	0 - 1.8	*	*	*	0	*	0.0	0.0	*
8. MIGRANT GRADUATION RATE	80.0 - 100	*	*	*	0	*	100.0	100.0	*

Detailed information on each of the indicators above can be found in the 'PBMAS 2016 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>.

An asterisk (\*) is used to mask data in order to protect student confidentiality.

The rates in column (g) for the 2015 STAAR® 3-8 mathematics indicators were updated to reflect the performance standards for the redesigned STAAR® 3-8 mathematics assessments.

The rates in column (g) for the 2015 STAAR® performance indicators are not comparable to the rates in column (f) for the 2016 STAAR® performance indicators because they are based on different student performance standards.

TEXAS EDUCATION AGENCY  
 2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
 REGIONAL REPORT  
 Special Education

Region 08 ESC  
 County-District Number: 225950

INDICATOR	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)
	2016 PBMAS PL 0 CUT POINTS OR STATE RATE	2016 REGION RATE	2016 NUMERATOR	2016 DENOMINATOR	2016 PERFORMANCE LEVEL	2016 REGION RATE	2015 REGION RATE	2014 REGION RATE	2014 - 2016 CHANGE
*****									
1. SPED STAAR® 3-8 PASSING RATE									
(i) MATHEMATICS	70.0 - 100	40.3	1,087	2,699	2	40.3	33.6		
(ii) READING	70.0 - 100	36.4	980	2,689	3	36.4	35.3		
(iii) SCIENCE	65.0 - 100	31.1	286	921	3	31.1	28.8		
(iv) SOCIAL STUDIES	65.0 - 100	22.4	104	464	3	22.4	22.4		
(v) WRITING	70.0 - 100	31.3	253	808	3	31.3	23.1		
2. SPED YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE									
(i) MATHEMATICS	70.0 - 100	81.6	173	212	0	81.6	74.4	76.9	4.7
(ii) READING	70.0 - 100	73.4	157	214	0	73.4	80.6	80.4	-7.0
(iii) SCIENCE	65.0 - 100	76.7	46	60	0	76.7	59.5	61.5	15.2
(iv) SOCIAL STUDIES	65.0 - 100	61.1	11	18	Not Assigned	61.1	62.5	42.1	19.0
(v) WRITING	70.0 - 100	60.3	38	63	1	60.3	62.4	69.0	-8.7
3. SPED STAAR® EOC PASSING RATE									
(i) MATHEMATICS	65.0 - 100	31.9	192	602	3	31.9	35.8		
(ii) SCIENCE	75.0 - 100	46.0	244	530	3	46.0	50.4		
(iii) SOCIAL STUDIES	70.0 - 100	53.4	243	455	2	53.4	47.9		
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	20.5	255	1,244	3	20.5	30.3		
4. SPED STAAR® ALTERNATE 2 PARTICIPATION RATE	0 - 10.0	10.9	313	2,859	1	10.9	10.3	9.8	1.1
5. SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)	30.0 - 100	36.3	200	551	0	36.3	47.4		
6. SPED REGULAR CLASS >=80% RATE (AGES 6-21)	70.0 - 100	66.0	3,772	5,713	1	66.0			
7. SPED REGULAR CLASS <40% RATE (AGES 6-21)	0 - 10.0	14.0	798	5,713	1	14.0			
8. SPED ANNUAL DROPOUT RATE (GRADES 7-12)	0 - 1.8	1.0	29	2,898	0	1.0	0.9	0.9	0.1
9. SPED GRADUATION RATE	80.0 - 100	86.9	417	480	0	86.9	91.0	91.5	-4.6

Detailed information on each of the indicators above can be found in the 'PBMAS 2016 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>.

An asterisk (\*) is used to mask data in order to protect student confidentiality.

The rates in column (g) for the 2015 STAAR® 3-8 mathematics indicators were updated to reflect the performance standards for the redesigned STAAR® 3-8 mathematics assessments.

The rates in column (g) for the 2015 STAAR® performance indicators are not comparable to the rates in column (f) for the 2016 STAAR® performance indicators because they are based on different student performance standards.

Column (i) for SPED Indicator #2(i-v) reflects changes in rates regardless of changes to student performance standards.

TEXAS EDUCATION AGENCY  
 2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
 REGIONAL REPORT  
 Special Education (cont.)

Region 08 ESC  
 County-District Number: 225950

INDICATOR	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)
	2016 PBMAS PL 0 CUT POINTS OR STATE RATE	2016 REGION RATE	2016 NUMERATOR	2016 DENOMINATOR	2016 PERFORMANCE LEVEL	2016 REGION RATE	2015 REGION RATE	2014 REGION RATE	2014 - 2016 CHANGE
10. SPED REPRESENTATION	0 - 8.5	10.2	6,264	61,305	1	10.2	10.2	10.1	0.1
11. SPED AFRICAN AMERICAN (NOT HISPANIC/LATINO) REPRESENTATION	MIN - 1.0	7.3			2	7.3	8.0	7.8	-0.5
SPED AFRICAN AMERICAN		27.2	1,705	6,264					
ALL AFRICAN AMERICAN		19.9	12,192	61,305					
12. SPED HISPANIC REPRESENTATION	MIN - 1.0	-5.1			0	-5.1	-4.6	-3.5	-1.6
SPED HISPANIC		17.3	1,083	6,264					
ALL HISPANIC		22.4	13,718	61,305					
13. SPED LEP REPRESENTATION	MIN - 1.0	-2.6			0	-2.6	-2.3	-1.8	-0.8
SPED LEP		8.2	512	6,264					
ALL LEP		10.8	6,612	61,305					
14. SPED DISCRETIONARY DAEP PLACEMENTS	MIN - 1.0	1.0			0	1.0	1.2	1.1	-0.1
SPED DAEP PLACEMENTS		2.7	207	7,593					
ALL DAEP PLACEMENTS		1.7	1,135	67,184					
15. SPED DISCRETIONARY ISS PLACEMENTS	MIN - 10.0	12.8			1	12.8	11.4	9.0	3.8
SPED ISS PLACEMENTS		36.2	2,746	7,593					
ALL ISS PLACEMENTS		23.4	15,746	67,184					
16. SPED DISCRETIONARY OSS PLACEMENTS	MIN - 6.0	4.9			0	4.9	5.2	5.6	-0.7
SPED OSS PLACEMENTS		9.8	745	7,593					
ALL OSS PLACEMENTS		4.9	3,278	67,184					

Detailed information on each of the indicators above can be found in the 'PBMAS 2016 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>.  
 An asterisk (\*) is used to mask data in order to protect student confidentiality.  
 MIN = Minimum and denotes values less than 0.