

TEXAS EDUCATION AGENCY  
2007 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
REGIONAL LONGITUDINAL REPORT

Bilingual Education/English as a Second Language

Region 09

INDICATOR	(a) 2007 PBMAS STANDARD(%) OR STATE RATE	(b) 2007 REGION RATE	(c) 2007 NUMERATOR	(d) 2007 DENOMINATOR	(e) 2007 PERFORMANCE LEVEL	(f) 2007 PL @ 2006 ACCT STDS (TAKS ONLY)	(g) 2007 REGION RATE	(h) 2006 REGION RATE	(i) 2005 REGION RATE	(j) 2005-2007 CHANGE*
*****										
1. BE ENGLISH TAKS PASSING RATE										
(i) MATHEMATICS	45.0	54.5	6	11	0	0	54.5	55.6	52.6	1.9
(ii) READING/ELA	65.0	80.0	*	*	0	0	80.0	66.7	77.8	2.2
(iii) SCIENCE	40.0	*	*	*	0	0	*	>99%	50.0	16.7
(iv) SOCIAL STUDIES	65.0	*	*	*	No Data	No Data	*	*	<1%	.
(v) WRITING	65.0	*	*	*	No Data	No Data	*	>99%	>99%	.
2. ESL ENGLISH TAKS PASSING RATE										
(i) MATHEMATICS	45.0	58.8	211	359	0	0	58.8	47.6	42.6	16.2
(ii) READING/ELA	65.0	61.5	219	356	1	0	61.5	57.8	49.7	11.8
(iii) SCIENCE	40.0	21.6	19	88	3	3	21.6	29.3	23.0	-1.4
(iv) SOCIAL STUDIES	65.0	45.0	36	80	3	3	45.0	42.0	36.7	8.3
(v) WRITING	65.0	72.7	40	55	0	0	72.7	70.3	53.7	19.0
3. BE SPANISH TAKS PASSING RATE										
(i) MATHEMATICS	45.0	*	*	*	No Data	No Data	*	*	<1%	.
(ii) READING	65.0	*	*	*	Not Assigned	Not Assigned	*	*	50.0	0.0
(iii) SCIENCE	40.0	*	*	*	No Data	No Data	*	*	<1%	.
(iv) WRITING	65.0	*	*	*	No Data	No Data	*	*	*	.
4. ESL SPANISH TAKS PASSING RATE										
(i) MATHEMATICS	45.0	*	*	*	No Data	No Data	*	*	<1%	.
(ii) READING	65.0	*	*	*	0	0	*	*	>99%	0.0
(iii) SCIENCE	40.0	*	*	*	No Data	No Data	*	*	<1%	.
(iv) WRITING	65.0	*	*	*	No Data	No Data	*	*	*	.
5. LEP YEAR-AFTER-EXIT ENGLISH TAKS PASSING RATE										
(i) MATHEMATICS	45.0	70.9	78	110	0	0	70.9	81.3	72.8	-1.9
(ii) READING/ELA	65.0	80.0	88	110	0	0	80.0	80.4	77.0	3.0
(iii) SCIENCE	40.0	29.6	8	27	Not Assigned	Not Assigned	29.6	42.1	38.5	-8.9
(iv) SOCIAL STUDIES	65.0	75.0	18	24	0	0	75.0	50.0	>99%	-25.0
(v) WRITING	65.0	97.7	*	*	0	0	97.7	92.9	91.2	6.5
6. LEP TAKS/TAKS-I/SDAA II PARTICIPATION RATE	82.0	78.5	486	619	1		78.5	76.1	72.6	5.9
7. LEP ANNUAL DROPOUT RATE	2.0	3.2	12	372	1		3.2			
8. LEP RHSP/DAP DIPLOMA RATE	60.0	26.1	6	23	Not Assigned		26.1	26.7	18.2	7.9
9. LEP GRADUATION RATE	48.5	54.5	18	33	Report Only		54.5			
10. RPTE MULTI-YEAR BEGINNING PROFICIENCY RATE	5.5	4.8	23	476	Report Only		4.8	6.2		

\*To ensure comparability across years when the student passing standard increased, the 2005 region rates for all TAKS performance indicators have been recalculated based on the 2006 student passing standard. Special formats (\*, >99%, and <1%) are used to protect student confidentiality.

Detailed information on each of the indicators above can be found in the 'PBMAS 2007 Manual' at <http://www.tea.state.tx.us/pbm/PBMASManuals.html>.

TEXAS EDUCATION AGENCY  
2007 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
REGIONAL LONGITUDINAL REPORT

Career and Technical Education

Region 09

INDICATOR	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)
	2007 PBMAS STANDARD(%) OR STATE RATE	2007 REGION RATE	2007 NUMERATOR	2007 DENOMINATOR	2007 PERFORMANCE LEVEL	2007 PL @ 2006 ACCT STDS (TAKS ONLY)	2007 REGION RATE	2006 REGION RATE	2005 REGION RATE	2005-2007 CHANGE*
*****										
1. CTE TAKS PASSING RATE										
(i) MATHEMATICS	45.0	76.3	1,974	2,587	0	0	76.3	71.4	67.7	8.6
(ii) READING/ELA	65.0	91.2	2,397	2,629	0	0	91.2	91.1	84.7	6.5
(iii) SCIENCE	40.0	73.7	1,443	1,957	0	0	73.7	72.6	67.3	6.4
(iv) SOCIAL STUDIES	65.0	92.5	1,809	1,956	0	0	92.5	90.6	88.9	3.6
2. CTE LEP TAKS PASSING RATE										
(i) MATHEMATICS	45.0	50.0	9	18	0	0	50.0	21.4	42.9	7.1
(ii) READING/ELA	65.0	50.0	9	18	Not Assigned	Not Assigned	50.0	30.8	42.9	7.1
(iii) SCIENCE	40.0	40.0	*	*	0	0	40.0	15.4	40.0	0.0
(iv) SOCIAL STUDIES	65.0	40.0	*	*	Not Assigned	Not Assigned	40.0	30.8	60.0	-20.0
3. CTE ECON TAKS PASSING RATE										
(i) MATHEMATICS	45.0	68.0	516	759	0	0	68.0	60.5	60.2	7.8
(ii) READING/ELA	65.0	86.6	678	783	0	0	86.6	86.4	79.8	6.8
(iii) SCIENCE	40.0	63.9	359	562	0	0	63.9	61.6	55.0	8.9
(iv) SOCIAL STUDIES	65.0	87.6	488	557	0	0	87.6	88.1	82.5	5.1
4. CTE SPED TAKS PASSING RATE										
(i) MATHEMATICS	45.0	35.4	29	82	2	1	35.4	32.6	34.0	1.4
(ii) READING/ELA	65.0	66.3	65	98	0	0	66.3	55.3	56.1	10.2
(iii) SCIENCE	40.0	33.9	21	62	2	1	33.9	37.8	33.0	0.9
(iv) SOCIAL STUDIES	65.0	81.4	57	70	0	0	81.4	78.4	69.6	11.8
5. CTE TECH PREP TAKS PASSING RATE										
(i) MATHEMATICS	45.0	76.7	1,066	1,390	0	0	76.7	73.8	70.9	5.8
(ii) READING/ELA	65.0	92.2	1,295	1,404	0	0	92.2	92.6	86.9	5.3
(iii) SCIENCE	40.0	76.0	802	1,055	0	0	76.0	74.0	69.0	7.0
(iv) SOCIAL STUDIES	65.0	92.3	971	1,052	0	0	92.3	92.4	90.5	1.8
6. CTE ANNUAL DROPOUT RATE	2.0	1.8	78	4,380	0		1.8			
7. CTE RHSP/DAP DIPLOMA RATE	70.0	62.7	892	1,422	1		62.7	61.7	59.9	2.8
8. CTE GRADUATION RATE	87.0	91.8	1,432	1,560	Report Only		91.8			
9. NON-TRADITIONAL COURSES -- MALE	39.1	38.2	386	1,011	Report Only		38.2			
10. NON-TRADITIONAL COURSES -- FEMALE	34.8	39.2	997	2,545	Report Only		39.2			

\*To ensure comparability across years when the student passing standard increased, the 2005 region rates for all TAKS performance indicators have been recalculated based on the 2006 student passing standard. Special formats (\*, >99%, and <1%) are used to protect student confidentiality.

Detailed information on each of the indicators above can be found in the 'PBMAS 2007 Manual' at <http://www.tea.state.tx.us/pbm/PBMASManuals.html>.

TEXAS EDUCATION AGENCY  
2007 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
REGIONAL LONGITUDINAL REPORT

No Child Left Behind

Region 09

INDICATOR	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)
	2007 PBMAS STANDARD(%) OR STATE RATE	2007 REGION RATE	2007 NUMERATOR	2007 DENOMINATOR	2007 PERFORMANCE LEVEL	2007 PL @ 2006 ACCT STDS (TAKS ONLY)	2007 REGION RATE	2006 REGION RATE	2005 REGION RATE	2005-2007 CHANGE*
*****										
1. ADEQUATE YEARLY PROGRESS (ECON)										
(i) MATHEMATICS	50.0	78.8	6,882	8,730	0		78.8	70.7	68.2	10.6
(ii) READING/ELA	60.0	88.0	7,685	8,729	0		88.0	79.9	77.5	10.5
2. MIGRANT TAKS PASSING RATE										
(i) MATHEMATICS	45.0	70.0	42	60	0	0	70.0	55.3	58.2	11.8
(ii) READING/ELA	65.0	71.2	42	59	0	0	71.2	72.6	68.2	3.0
(iii) SCIENCE	40.0	57.9	11	19	0	0	57.9	33.3	26.8	31.1
(iv) SOCIAL STUDIES	65.0	70.6	12	17	0	0	70.6	62.2	72.5	-1.9
(v) WRITING	65.0	80.0	*	*	0	0	80.0	89.3	73.8	6.2
3. MIGRANT ANNUAL DROPOUT RATE	2.0	3.1	*	*	Not Assigned		3.1			
4. MIGRANT RHSP/DAP DIPLOMA RATE	70.0	60.0	*	*	Not Assigned		60.0	53.8	58.3	1.7
5. MIGRANT GRADUATION RATE	66.8	55.6	5	9	Report Only		55.6			
6. AMAO LEP STUDENT PROGRESS (GRADES K-2)	17.0	56.6	188	332	Not Applicable		56.6	54.6		
7. AMAO LEP STUDENT PROGRESS (GRADES 3-12)	44.0	59.6	301	505	Not Applicable		59.6	56.5	55.7	3.9
8. AMAO LEP STUDENT ATTAINMENT (GRADES K-2)	2.5	22.8	135	592	Not Applicable		22.8	12.7	10.4	12.4
9. AMAO LEP STUDENT ATTAINMENT (GRADES 3-12)										
METHOD 1	26.0	39.7	244	615	Not Applicable		39.7	32.8	32.8	6.9
METHOD 2	44.0	55.6	358	644	Not Applicable		55.6	50.3	54.7	0.9
10. AMAO LEP AYP					Not Applicable					

\*To ensure comparability across years when the student passing standard increased, the 2005 region rates for all TAKS performance indicators have been recalculated based on the 2006 student passing standard. Special formats (\*, >99%, and <1%) are used to protect student confidentiality.

Detailed information on each of the indicators above can be found in the 'PBMAS 2007 Manual' at <http://www.tea.state.tx.us/pbm/PBMASManuals.html>.

TEXAS EDUCATION AGENCY  
2007 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
REGIONAL LONGITUDINAL REPORT

Special Education

Region 09

INDICATOR	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)
	2007 PBMAS STANDARD(%) OR STATE RATE	2007 REGION RATE	2007 NUMERATOR	2007 DENOMINATOR	2007 PERFORMANCE LEVEL	2007 PL @ 2006 ACCT STDS (TAKS ONLY)	2007 REGION RATE	2006 REGION RATE	2005 REGION RATE	2005-2007 CHANGE*
*****										
1. SPED TAKS PASSING RATE										
(i) MATHEMATICS	45.0	63.8	568	890	0	0	63.8	60.0	55.9	7.9
(ii) READING/ELA	65.0	80.4	707	879	0	0	80.4	74.6	69.3	11.1
(iii) SCIENCE	40.0	49.1	105	214	0	0	49.1	55.0	37.5	11.6
(iv) SOCIAL STUDIES	65.0	75.1	178	237	0	0	75.1	70.2	64.4	10.7
(v) WRITING	65.0	78.7	140	178	0	0	78.7	78.8	81.9	-3.2
2. SPED YEAR-AFTER-EXIT TAKS PASSING RATE										
(i) MATHEMATICS	45.0	68.5	135	197	0	0	68.5	71.5	63.4	5.1
(ii) READING/ELA	65.0	84.2	165	196	0	0	84.2	82.2	72.5	11.7
(iii) SCIENCE	40.0	65.9	27	41	0	0	65.9	76.1	44.4	21.5
(iv) SOCIAL STUDIES	65.0	73.3	22	30	0	0	73.3	65.6	68.1	5.2
(v) WRITING	65.0	90.4	47	52	0	0	90.4	84.1	78.6	11.8
3. SDAA II GAP CLOSURE (GRADES 3-8)										
(i) MATHEMATICS	48.1	78.5	972	1,238	0		78.5	61.0	53.4	25.1
(ii) READING/ELA	43.1	75.5	966	1,279	0		75.5	55.6	53.4	22.1
(iii) WRITING	45.2	56.9	141	248	Report Only		56.9	28.1	24.7	32.2
4. SDAA II GAP CLOSURE (GRADES 3-10)										
(i) MATHEMATICS	66.1	74.5	1,149	1,542	Report Only		74.5	56.2	46.2	28.3
(ii) READING/ELA	60.9	71.8	1,142	1,591	Report Only		71.8	51.9	46.7	25.1
5. TAKS ONLY PARTICIPATION RATE	20.0	17.2	584	3,405	1		17.2	17.3	18.1	-0.9
6. TAKS/TAKS-I ONLY PARTICIPATION RATE	25.3	20.9	710	3,405	Report Only		20.9	18.6		
7. SDAA II ONLY PARTICIPATION RATE	56.0	57.5	1,765	3,072	1		57.5	57.3	54.2	3.3
8. LESS RESTRICTIVE ENVIRONMENT (AGES 3-5)	11.0	17.2	84	487	0		17.2	11.5	8.5	8.7
9. LESS RESTRICTIVE ENVIRONMENT (AGES 6-11)	25.0	40.8	793	1,943	0		40.8			
10. LESS RESTRICTIVE ENVIRONMENT (AGES 12-21)	46.5	54.3	1,374	2,531	0		54.3	50.4	47.1	7.2

\*To ensure comparability across years when the student passing standard increased, the 2005 region rates for all TAKS performance indicators have been recalculated based on the 2006 student passing standard. Special formats (\*, >99%, and <1%) are used to protect student confidentiality.

Detailed information on each of the indicators above can be found in the 'PBMAS 2007 Manual' at <http://www.tea.state.tx.us/pbm/PBMASManuals.html>.

TEXAS EDUCATION AGENCY  
2007 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
REGIONAL LONGITUDINAL REPORT

Special Education (cont.)

Region 09

INDICATOR	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)
	2007 PBMA STANDARD (%) OR STATE RATE	2007 REGION RATE	2007 NUMERATOR	2007 DENOMINATOR	2007 PERFORMANCE LEVEL	2007 PL @ 2006 ACCT STDS (TAKS ONLY)	2007 REGION RATE	2006 REGION RATE	2005 REGION RATE	2005-2007 CHANGE*
11. SPED ANNUAL DROPOUT RATE	2.0	1.6	50	3,080	0		1.6			
12. SPED RHSP/DAP DIPLOMA RATE	16.5	9.5	32	336	1		9.5	6.1	8.6	0.9
13. SPED GRADUATION RATE	72.7	82.3	358	435	Report Only		82.3			
14. SPED IDENTIFICATION	8.5	12.7	4,987	39,161	2		12.7	13.2	13.6	-0.9
15. SPED AFRICAN AMERICAN REPRESENTATION	1.0	3.5			1		3.5	3.9	3.5	0.0
SPED AFRICAN AMERICAN		13.0	650	4,987						
ALL AFRICAN AMERICAN		9.5	3,725	39,161						
16. SPED HISPANIC REPRESENTATION	1.0	0.1			0		0.1	0.2	0.6	-0.5
SPED HISPANIC		19.6	976	4,987						
ALL HISPANIC		19.5	7,649	39,161						
17. SPED LEP REPRESENTATION	1.0	0.4			0		0.4	0.4	-0.1	0.5
SPED LEP		4.2	207	4,987						
ALL LEP		3.8	1,470	39,161						
18. SPED DISCRETIONARY DAEP PLACEMENTS	1.0	2.4			1		2.4	2.1	2.1	0.3
SPED DAEP PLACEMENTS		5.5	380	6,965						
ALL DAEP PLACEMENTS		3.1	1,388	44,190						
19. SPED DISCRETIONARY EXPULSIONS	1.0	0.0			0		0.0	0.0	0.1	-0.1
SPED EXPULSIONS		*	*	*						
ALL EXPULSIONS		*	*	*						
20. SPED DISCRETIONARY PLACEMENTS TO ISS	16.0	22.1			1		22.1	17.2	15.1	7.0
SPED ISS PLACEMENTS		57.1	3,976	6,965						
ALL ISS PLACEMENTS		35.0	15,482	44,190						

\*To ensure comparability across years when the student passing standard increased, the 2005 region rates for all TAKS performance indicators have been recalculated based on the 2006 student passing standard. Special formats (\*, >99%, and <1%) are used to protect student confidentiality.

Detailed information on each of the indicators above can be found in the 'PBMA 2007 Manual' at <http://www.tea.state.tx.us/pbm/PBMAManuals.html>.