



Mineola ISD



### Legal References

Texas Education Code, §§48.102, 48.103, 48.104, 48.105, 48.106, 48.108, 48.109



### Background Information

The Foundation School Program (FSP) has a system of weighting that delivers additional funding for services to students with certain characteristics. The regular program has a weight of 1.00 and this entitlement provides the bulk of non-categorical costs for general operations. Career and technology education and special education have full-time equivalent (FTE) replacement weights. These weights apply only to the hours students are enrolled in the program, and the FTE attendance is subtracted before the regular program allocation is calculated. The special education mainstream weight is an exception (not an FTE replacement, but an add-on to the regular program cost for the student).

Instructional Arrangement	Weight	This instructional arrangement is used for a student —
<b>Career &amp; Technology</b>		
Tier 1	1.10	who is in career and technology education courses not in an approved program of study.
Tier 2	1.28	who is in levels one and two career and technology education courses in an approved program of study, as identified by the agency.
Tier 3	1.47	who is in levels three and four career and technology education courses in an approved program of study, as identified by the agency.
<b>Special Education</b>		
Homebound	5.0	who is confined at home or hospital bedside for a minimum of four consecutive weeks for medical reasons only. The medical condition is documented by a physician licensed to practice in the United States.
Hospital Class	3.0	who is provided special education instruction in a hospital facility or a residential care and treatment facility not operated by the school district.

Instructional Arrangement	Weight	This instructional arrangement is used for a student —
Special Education (continued)		
Speech Therapy	5.0	who has a disability and is provided specially designed instruction, at no cost to the parents, to meet the student's unique needs. (Speech-language pathology services can be the only special education service provided to a student.)
Resource Room	3.0	who attends three special education classes in the resource room.
Self-Contained	3.0	on a departmentalized campus, who attends four special education classes and three general education classes each day.
Off Home Campus	2.70	with a disability who is served, but not residing, in the facility.
Vocational Adjustment Class	2.30	who works half of the school day and attends classes the other half of the day.
State School Students	2.80	who resides in a state school.
Residential Care and Treatment Facility	4.0	who resides in a residential treatment facility.
Mainstream	1.15	who is provided special education and related services in the general classroom in accordance with the student's Individualized Education Program.
Other		
Gifted and Talented	0.07	in a program for gifted and talented students.
Bilingual Education	0.05 or 0.10 or 0.15	of limited English proficiency (LEP) who is provided bilingual education and special language programs receives a 0.10 weight (an additional 0.05 weight to students using a dual language immersion/one-way or two-way program model). A 0.05 weight is available for non-LEP students participating in a dual language immersion two-way program.
Dyslexia or Related Disorder	0.10	receiving services for dyslexia or a related disorder through special education or instruction that meets applicable dyslexia program criteria established by the State Board of Education.
Early Education	0.10	who is in kindergarten through third grade and is (1) educationally disadvantaged; or (2) an emergent bilingual student and is in a bilingual education or special language program.
Compensatory Education		
Residential placement (non-disadvantaged)	0.20	who does not have a disability and resides in a residential placement facility in a district in which the student's parent or legal guardian does not reside.
Economically disadvantaged	0.225 to 0.275	who is educationally disadvantaged and resides in an economically disadvantaged census block group. Weights assigned to five tiers from least to most severe economic disadvantage, 0.225, 0.2375, 0.25, 0.2625, and 0.275.
Homeless	0.275	who is a homeless child or youth.
Pregnancy Related	2.41	who receives support services including compensatory education home instruction during pregnancy, prenatal, and postpartum periods to help her adjust academically, mentally, and physically and stay in school.

 **Contact for More Information**

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