# MAKING ACCELERATED INSTRUCTION SUCCESSFUL

The information on this one-pager comes from interviews with 13 of the top 25 school districts in Texas who demonstrated accelerated learning between STAAR 2021 and STAAR 2022. These districts also met the 50+ minimum standard for percent eco-dis students served.



Click on the flags for more information on research-based best practices in tutoring!

#### IMPACTFUL FACTORS



**Scheduling**... **100%** of LEAs reworked their master schedule to ensure tutoring could take place during the school day. **92%** also provided before/after school tutoring.



**Data Monitoring**... **100%** of LEAs continuously used data to inform tutoring sessions and monitor student progress.



**Student groupings**... there are many ways to group students within tutoring sessions. LEAs with programs that made **intentional** groupings were most successful in accelerating learning.



**Statute**... districts named HB 4545 as a driving factor in their efforts to ensure tutoring was available to students. **100%** of LEAs satisfied their HB 4545 requirements through tutoring.

## AVOID SILOS



Scheduling blocks and other existing initiatives can be repurposed or refined so that supplemental accelerated instruction fits in like a puzzle piece of a larger strategy to grow kids academically. All LEAs built tutoring as a cohesive part of the instructional day.

## COMMUNICATION

Communication with campus leaders, teachers, and guardians was key in implementing HB 4545 mandates.

**85%** of districts communicated with guardians about their tutoring plans in a face-to-face setting.

"We had a consistent plan that supported all students, and [we] communicated this plan to parents, teachers, students, and administrators." - South Texas ISD

#### STRATEGIC SCHEDULING



"Instructional program overview framework that detailed when teachers would reteach concepts [was already in place], and embedding [supplemental AI] in the school day- this made it successful." -McAllen ISD

# % OF DISTRICTS USING THE FOLLOWING TUTORING PROVIDERS

