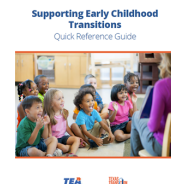


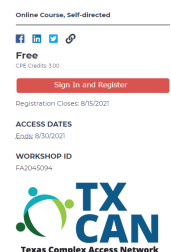
■ The [Working with Paraprofessionals Field User Guide](#) provides information on how classroom teachers can define the roles and responsibilities of paraprofessionals who may be working in their classroom, suggests ideas for designing clear communication channels and documentation practices related to supervision, and offers specific supports the paraprofessional can provide in a virtual setting.



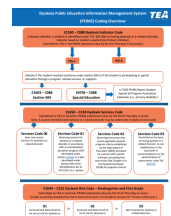
■ The Student Centered Transition Network has posted the [Supporting Early Childhood Transitions Quick Reference Guide](#) which provides tips and strategies to assist educators with supporting children and families during early childhood transitions.



■ A free online, self-directed course titled [Three C's of Behavior Management: Connection, Communication & Choices](#) is dedicated to ensuring a high-quality and evidence-based education for students with the most significant cognitive disabilities. This training will examine behavior management through the lenses of connection/relationship, communication, and choices and provides 3 CPE credits.



■ The [Dyslexia Public Education Information Management System \(PEIMS\) Coding Overview](#) is now posted and provides a description of PEIMS submission codes pertaining to dyslexia.



■ A free [Dyslexia Professional Learning Course](#) is now available and designed for all campus and LEA staff members across the state who serve students in kindergarten through grade 12. This course meets the requirement for “an educator who teaches students with dyslexia must include training regarding new research and practices in educating students with dyslexia” (TEC §21.054(b)).



■ The Summer Autism Circuit 2.0, "The Tool Belt" Cohort, is open for registration until May 1, 2021. This free professional development cohort for educators of students with autism will run summer 2021 and summer 2022. Apply [HERE](#).

