

Region Summary Tables SPP/APR Indicators 1-14

Region: 05

Total Number of LEAs (2020-21) for All Indicators: 36

Indicator 1 : Graduation

Graduation Category	FFY 2018 Class of 2018	FFY 2019 Class of 2019	FFY 2020 Class of 2020
Special Ed Students	503	506	578
Special Ed Graduates	412	392	305
% Special Ed Graduates	81.9%	77.5%	52.8%
# of LEAs Meeting Target	20	19	N/A
% of LEAs Meeting Target	55.6%	52.8%	N/A
# of LEAs With 'N/A'	3	3	N/A

OSEP required an SPP measurement change in FFY 2020. It includes the percentage of youth with Individualized Education Programs (ages 14–21) who exited special education due to graduating with a regular high school diploma (identical to non-disabled peer requirements) in a single year. More information may be found at:

<https://tea.texas.gov/academics/special-student-populations/special-education/data-and-reports/state-performance-plan-indicators>

Region Summary Tables SPP/APR Indicators 1-14

Region: 05

Total Number of LEAs (2020-21) for All Indicators: 36

Indicator 2 : Dropout

Dropout Category	FFY 2018 Class of 2018	FFY 2019 Class of 2019	FFY 2020 Class of 2020
Special Ed Students	3,671	3,843	578
Special Ed Dropouts	65	74	77
% Special Ed Dropouts	1.8%	1.9%	13.3%
# of LEAs Meeting Target	27	29	N/A
% of LEAs Meeting Target	75.0%	80.6%	N/A
# of LEAs With 'N/A'	0	0	N/A

OSEP required an SPP measurement change in FFY 2020. It includes the percentage of youth with IEPs (ages 14-21) who exited special education due to dropping out in a single year. More information may be found at: <https://tea.texas.gov/academics/special-student-populations/special-education/data-and-reports/state-performance-plan-indicators>

Region: 05

Total Number of LEAs (2020-21) for All Indicators: 36

Indicator 3A : Math Participation

		FFY20 2020-21	
Grade	Math Participation	#	%
04	# of children with IEPs	782	---
	Regular assessment without accommodations	106	13.6%
	Regular assessment with accommodations	554	70.8%
	Alternate assessment against alternate achievement standards	81	10.4%
	Participants	741	94.8%
	Non-participants	41	5.2%
	LEAs Meeting Target	N/A	N/A
08	# of children with IEPs	662	---
	Regular assessment without accommodations	64	9.7%
	Regular assessment with accommodations	489	73.9%
	Alternate assessment against alternate achievement standards	59	8.9%
	Participants	612	92.5%
	Non-participants	50	7.6%
	LEAs Meeting Target	N/A	N/A
HS	# of children with IEPs	674	---
	Regular assessment without accommodations	55	8.2%
	Regular assessment with accommodations	500	74.2%
	Alternate assessment against alternate achievement standards	73	10.8%
	Participants	628	93.2%
	Non-participants	46	6.8%
	LEAs Meeting Target	N/A	N/A

Longitudinal data are not available due to changes in federal reporting requirements. Only one year of data are available for Summary Reporting.

Region Summary Tables SPP/APR Indicators 1-14

Region: 05

Total Number of LEAs (2020-21) for All Indicators: 36

Indicator 3A : Reading Participation

		FFY20 2020-21	
Grade	Reading Participation	#	%
04	# of children with IEPs	783	---
	Regular assessment without accommodations	107	13.7%
	Regular assessment with accommodations	552	70.5%
	Alternate assessment against alternate achievement standards	82	10.5%
	Participants	741	94.6%
	Non-participants	42	5.4%
	LEAs Meeting Target	N/A	N/A
08	# of children with IEPs	653	---
	Regular assessment without accommodations	52	8.0%
	Regular assessment with accommodations	489	74.9%
	Alternate assessment against alternate achievement standards	59	9.0%
	Participants	600	91.9%
	Non-participants	53	8.1%
	LEAs Meeting Target	N/A	N/A
HS	# of children with IEPs	772	---
	Regular assessment without accommodations	46	6.0%
	Regular assessment with accommodations	576	74.6%
	Alternate assessment against alternate achievement standards	74	9.6%
	Participants	696	90.2%
	Non-participants	76	9.8%
	LEAs Meeting Target	N/A	N/A

Longitudinal data are not available due to changes in federal reporting requirements. Only one year of data are available for Summary Reporting.

Region: 05

Total Number of LEAs (2020-21) for All Indicators: 36

Indicator 3B : Math Proficiency - Regular Math

		FFY20 2020-21	
Grade	Math Proficiency - Regular	#	%
04	# of children with IEPs	660	---
	Proficient or above regular assessment without accommodations	38	52.1%
	Proficient or above regular assessment with accommodations	35	48.0%
	Total Proficients	73	11.1%
	LEAs Meeting Target	N/A	N/A
08	# of children with IEPs	553	---
	Proficient or above regular assessment without accommodations	13	33.3%
	Proficient or above regular assessment with accommodations	26	66.7%
	Total Proficients	39	7.1%
	LEAs Meeting Target	N/A	N/A
HS	# of children with IEPs	555	---
	Proficient or above regular assessment without accommodations	12	26.7%
	Proficient or above regular assessment with accommodations	33	73.3%
	Total Proficients	45	8.1%
	LEAs Meeting Target	N/A	N/A

Longitudinal data are not available due to changes in federal reporting requirements. Only one year of data are available for Summary Reporting.

Region Summary Tables SPP/APR Indicators 1-14

Region: 05

Total Number of LEAs (2020-21) for All Indicators: 36

Indicator 3B : Reading Proficiency - Regular Reading

		FFY20 2020-21	
Grade	Reading Proficiency - Regular	#	%
04	# of children with IEPs	659	---
	Proficient or above regular assessment without accommodations	38	59.4%
	Proficient or above regular assessment with accommodations	26	40.6%
	Total Proficients	64	9.7%
	LEAs Meeting Target	N/A	N/A
08	# of children with IEPs	541	---
	Proficient or above regular assessment without accommodations	21	51.2%
	Proficient or above regular assessment with accommodations	20	48.8%
	Total Proficients	41	7.6%
	LEAs Meeting Target	N/A	N/A
HS	# of children with IEPs	622	---
	Proficient or above regular assessment without accommodations	20	41.7%
	Proficient or above regular assessment with accommodations	28	58.3%
	Total Proficients	48	7.7%
	LEAs Meeting Target	N/A	N/A

Longitudinal data are not available due to changes in federal reporting requirements. Only one year of data are available for Summary Reporting.

Region Summary Tables SPP/APR Indicators 1-14

Region: 05

Total Number of LEAs (2020-21) for All Indicators: 36

Indicator 3C : Math Proficiency - Alternate Math

		FFY20 2020-21	
Grade	Math Proficiency - Alternate	#	%
04	# of children with IEPs	81	---
	Alternate assessment against alternate achievement standards	68	84.0%
	LEAs Meeting Target	N/A	N/A
08	# of children with IEPs	59	---
	Alternate assessment against alternate achievement standards	58	98.3%
	LEAs Meeting Target	N/A	N/A
HS	# of children with IEPs	73	---
	Alternate assessment against alternate achievement standards	69	94.5%
	LEAs Meeting Target	N/A	N/A

Longitudinal data are not available due to changes in federal reporting requirements. Only one year of data are available for Summary Reporting.

Region Summary Tables SPP/APR Indicators 1-14

Region: 05

Total Number of LEAs (2020-21) for All Indicators: 36

Indicator 3C : Reading Proficiency - Alternate Reading

		FFY20 2020-21	
Grade	Reading Proficiency - Alternate	#	%
04	# of children with IEPs	82	---
	Alternate assessment against alternate achievement standards	61	74.4%
	LEAs Meeting Target	N/A	N/A
08	# of children with IEPs	59	---
	Alternate assessment against alternate achievement standards	58	98.3%
	LEAs Meeting Target	N/A	N/A
HS	# of children with IEPs	74	---
	Alternate assessment against alternate achievement standards	71	96.0%
	LEAs Meeting Target	N/A	N/A

Longitudinal data are not available due to changes in federal reporting requirements. Only one year of data are available for Summary Reporting.

Region Summary Tables SPP/APR Indicators 1-14

Region: 05

Total Number of LEAs (2020-21) for All Indicators: 36

Indicator 3D : Math Gap in Proficiency Rates - All Children vs Children with IEPs Math

		FFY20 2020-21	
Grade	Math Gap in Proficiency Rates - All Children vs Children with IEPs	#	%
04	Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards	1,588	28.7%
	Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards	73	11.1%
	Proficiency rate gap		17.6%
	LEAs Meeting Target	N/A	N/A
08	Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards	2,415	38.2%
	Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards	39	7.1%
	Proficiency rate gap		31.1%
	LEAs Meeting Target	N/A	N/A
HS	Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards	1,890	31.7%
	Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards	45	8.1%
	Proficiency rate gap		23.6%
	LEAs Meeting Target	N/A	N/A

Longitudinal data are not available due to changes in federal reporting requirements. Only one year of data are available for Summary Reporting.

Region: 05

Total Number of LEAs (2020-21) for All Indicators: 36

Indicator 3D : Reading Gap in Proficiency Rates - All Children vs Children with IEPs Reading

		FFY20 2020-21	
Grade	Math Gap in Proficiency Rates - All Children vs Children with IEPs	#	%
04	Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards	1,703	30.9%
	Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards	64	9.7%
	Proficiency rate gap		21.2%
	LEAs Meeting Target	N/A	N/A
08	Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards	2,304	39.9%
	Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards	41	7.6%
	Proficiency rate gap		32.4%
	LEAs Meeting Target	N/A	N/A
HS	Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards	2,874	42.9%
	Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards	48	7.7%
	Proficiency rate gap		35.1%
	LEAs Meeting Target	N/A	N/A

Longitudinal data are not available due to changes in federal reporting requirements. Only one year of data are available for Summary Reporting.

Region: 05

Total Number of LEAs (2020-21) for All Indicators: 36

Indicator 4A : Suspension & Expulsion - Significant Discrepancy

4A : Suspension and Expulsion - Significant Discrepancy	FFY 2018 2018-19	FFY 2019 2019-20	FFY 2020 2020-21
# of LEAs with significant discrepancy	0	0	0
# of LEAs Meeting Target	36	36	N/A
% of LEAs Meeting Target	100.0%	100.0%	N/A

Methodology changes were made in FFY 2020 to meet federal requirements. More information may be found at <https://tea.texas.gov/academics/special-student-populations/special-education/data-and-reports/state-performance-plan-indicators>

Region: 05

Total Number of LEAs (2020-21) for All Indicators: 36

Indicator 4B : Suspension & Expulsion - Significant Discrepancy by Race or Ethnicity

Suspension & Expulsion - Significant Discrepancy by Race or Ethnicity	FFY 2018 2018-19	FFY 2019 2019-20	FFY 2020 2020-21
# of LEAs with significant discrepancy	0	0	0
# of LEAs that reported noncompliance related to the review of policies, procedures & practices	0	0	0
# of LEAs Meeting Target	36	36	36
% of LEAs Meeting Target	100.0%	100.0%	100.0%

Methodology changes were made in FFY 2020 to meet federal requirements. More information may be found at <https://tea.texas.gov/academics/special-student-populations/special-education/data-and-reports/state-performance-plan-indicators>

Region: 05

Total Number of LEAs (2020-21) for All Indicators: 36

Indicator 5 : Educational Environment Ages 6-21

Educational Environment	FFY18 2018-19		FFY19 2019-20		FFY20 2020-21	
	#	%	#	%	#	%
Total Students, Ages 6-21	7,319	---	8,594	---	8,760	---
Inside the regular class 80% or more of the day	4,563	62.3%	5,497	64.0%	5,709	65.2%
Inside the regular class less than 40% of the day	1,348	18.4%	1,508	17.5%	1,481	16.9%
In separate school, residential facility or homebound or hospital	57	0.8%	65	0.8%	70	0.8%
LEAs Meeting Target 5A	20	55.6%	25	69.4%	N/A	N/A
LEAs Meeting Target 5B	11	30.6%	16	44.4%	N/A	N/A
LEAs Meeting Target 5C	30	83.3%	31	86.1%	N/A	N/A

Indicator 5 reporting requirements for including 5-year-old students enrolled in kindergarten became mandatory in 2021.

Region: 05

Total Number of LEAs (2020-21) for All Indicators: 36

Indicator 6 : Educational Environment Ages 3-5

Educational Environment	FFY20 2020-21	
	#	%
Total Students, Ages 3-5	492	---
Attending REC & receiving majority of SPED services in a REC	195	39.6%
Attending a SPED program (not in any REC) in separate SPED class, separate school or RF placements	94	19.1%
Receiving special education and related services in the home	1	0.2%
LEAs Meeting Target 6A	N/A	N/A
LEAs Meeting Target 6B	N/A	N/A
LEAs Meeting Target 6C	N/A	N/A

Indicator 6 reporting requirements for excluding 5-year-old students enrolled in kindergarten became mandatory in 2021. Longitudinal data are not available due to changes in federal reporting requirements. Only one year of data are available for Summary Reporting.

Region: 05

Total Number of LEAs (2020-21) for All Indicators: 36

Indicator 7A : Early Childhood Outcomes - Positive Social-Emotional Skills

Early Childhood Outcomes	FFY18 2018-19			FFY19 2019-20			FFY20 2020-21		
	#	%	Met Target	#	%	Met Target	#	%	Met Target
Did not improve functioning	12	2.9%	---	5	1.5%	---	6	1.6%	---
Improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers	79	19.0%	---	51	15.1%	---	47	12.3%	---
Improved functioning to reach a level nearer to same-aged peers	72	17.3%	---	86	25.4%	---	95	24.8%	---
Improved functioning to reach a level comparable to same-aged peers	157	37.7%	---	122	36.1%	---	151	39.4%	---
Maintained functioning at a level comparable to same-aged peers	96	23.1%	---	74	21.9%	---	84	21.9%	---
Summary Statement 1: The % who entered the preschool program below age expectations in each outcome, and substantially increased their rate of growth by the time they turned 6 years of age or exited the program	---	71.6%	NO	---	78.8%	NO	---	82.3%	NO
Summary Statement 2: The % of preschool children who were functioning within age expectations in each outcome by the time they turned 6 years of age or exited the program	---	60.8%	NO	---	58.0%	NO	---	61.4%	NO

Region: 05

Total Number of LEAs (2020-21) for All Indicators: 36

Indicator 7B : Early Childhood Outcomes – Acquisition & Use of Knowledge & Skills

Early Childhood Outcomes	FFY18 2018-19			FFY19 2019-20			FFY20 2020-21		
	#	%	Met Target	#	%	Met Target	#	%	Met Target
Did not improve functioning	9	2.2%	---	3	0.9%	---	4	1.1%	---
Improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers	83	20.0%	---	57	16.9%	---	56	14.7%	---
Improved functioning to reach a level nearer to same-aged peers	89	21.4%	---	95	28.1%	---	118	30.9%	---
Improved functioning to reach a level comparable to same-aged peers	185	44.6%	---	137	40.5%	---	156	40.8%	---
Maintained functioning at a level comparable to same-aged peers	49	11.8%	---	46	13.6%	---	48	12.6%	---
Summary Statement 1: The % who entered the preschool program below age expectations in each outcome, and substantially increased their rate of growth by the time they turned 6 years of age or exited the program	---	74.9%	NO	---	79.5%	NO	---	82.0%	NO
Summary Statement 2: The % of preschool children who were functioning within age expectations in each outcome by the time they turned 6 years of age or exited the program	---	56.4%	NO	---	54.1%	NO	---	53.4%	NO

Region: 05

Total Number of LEAs (2020-21) for All Indicators: 36

Indicator 7C : Early Childhood Outcomes – Use of Appropriate Behaviors to Meet Their Needs

Early Childhood Outcomes	FFY18 2018-19			FFY19 2019-20			FFY20 2020-21		
	#	%	Met Target	#	%	Met Target	#	%	Met Target
Did not improve functioning	10	2.4%	---	4	1.2%	---	2	0.5%	---
Improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers	65	15.6%	---	47	13.9%	---	39	10.2%	---
Improved functioning to reach a level nearer to same-aged peers	44	10.6%	---	47	13.9%	---	62	16.2%	---
Improved functioning to reach a level comparable to same-aged peers	156	37.5%	---	118	34.9%	---	158	41.2%	---
Maintained functioning at a level comparable to same-aged peers	141	33.9%	---	122	36.1%	---	123	32.0%	---
Summary Statement 1: The % who entered the preschool program below age expectations in each outcome, and substantially increased their rate of growth by the time they turned 6 years of age or exited the program	---	72.7%	NO	---	76.4%	NO	---	84.3%	YES
Summary Statement 2: The % of preschool children who were functioning within age expectations in each outcome by the time they turned 6 years of age or exited the program	---	71.4%	NO	---	71.0%	NO	---	73.2%	YES

Region: 05

Total Number of LEAs (2020-21) for All Indicators: 36

Indicator 8 : Parent Involvement

Parent Involvement	FFY18 2018-19		FFY19 2019-20		FFY20 2020-21	
	%	Met Target	%	Met Target	%	Met Target
% of parents with a child receiving special education services	67.5%	NO	80.4%	NO	73.6%	N/A

This indicator is based on surveyed respondents and may not be representative of every district included in the total number of LEAs.

Region: 05

Total Number of LEAs (2020-21) for All Indicators: 36

Indicator 9 : Disproportionality - Racial & Ethnic Groups in Special Education & Related Services

Disproportionality - Racial & Ethnic Groups in Special Education & Related Services	FFY 2018 2018-19	FFY 2019 2019-20	FFY 2020 2020-21
# of LEAs with disproportionate representation	0	0	0
# of LEAs with disproportionate representation that is the result of inappropriate identification	0	0	0
% of LEAs with disproportionate representation that is the result of inappropriate identification	0.0%	0.0%	0.0%
# of LEAs Meeting Target	36	36	36
% of LEAs Meeting Target	100.0%	100.0%	100.0%

Methodology changes were made in FFY 2020 to meet federal requirements. More information may be found at <https://tea.texas.gov/academics/special-student-populations/special-education/data-and-reports/state-performance-plan-indicators>

Region: 05

Total Number of LEAs (2020-21) for All Indicators: 36

Indicator 10 : Disproportionality - Racial & Ethnic Groups in Specific Disability Categories

Disproportionality - Racial & Ethnic Groups in Specific Disability Categories	FFY 2018 2018-19	FFY 2019 2019-20	FFY 2020 2020-21
# of LEAs with disproportionate representation	0	1	3
# of LEAs with disproportionate representation that is the result of inappropriate identification	0	0	0
% of LEAs with disproportionate representation that is the result of inappropriate identification	0.0%	0.0%	0.0%
# of LEAs Meeting Target	36	36	36
% of LEAs Meeting Target	100.0%	100.0%	100.0%

Methodology changes were made in FFY 2020 to meet federal requirements. More information may be found at <https://tea.texas.gov/academics/special-student-populations/special-education/data-and-reports/state-performance-plan-indicators>

Region: 05

Total Number of LEAs (2020-21) for All Indicators: 36

Indicator 11 : Child Find

Child Find	FFY 2018 2018-19	FFY 2019 2019-20	FFY 2020 2020-21
# of children for whom parental consent to evaluate was received	2,429	1,742	1,950
# of children whose evaluations completed within State established timeline	2,402	1,735	1,913
% of children whose evaluations completed within State established timeline	98.9%	99.6%	98.1%
# of LEAs Meeting Target	34	33	32
% of LEAs Meeting Target	94.4%	91.7%	88.9%

Region: 05

Total Number of LEAs (2020-21) for All Indicators: 36

Indicator 12 : Early Childhood Transition

Early Childhood Transition	FFY 2018 2018-19	FFY 2019 2019-20	FFY 2020 2020-21
# of children served in Part C & referred to Part B for eligibility determination	188	153	163
# referred determined to be NOT eligible & eligibilities were determined prior to third birthday	25	21	11
# found eligible & IEP developed & implemented by third birthday	146	120	139
# whose parent refusal caused delay in evaluation or initial services	6	9	8
# serviced in Part C less than 90 days before third birthday	10	3	5
% serviced in Part C prior to age 3, eligible for Part B & have IEP developed & implemented by third birthday	99.3%	100.0%	100.0%
# of LEAs Meeting Target	35	36	36
% of LEAs Meeting Target	97.2%	100.0%	100.0%

Region: 05

Total Number of LEAs (2020-21) for All Indicators: 36

Indicator 13 : Secondary Transition

Secondary Transition	FFY 2018 2018-19	FFY 2019 2019-20	FFY 2020 2020-21
# of youth with disabilities aged 16 & above	460	437	472
# of youth 16 & above with an IEP that includes coordinated, measurable, annual IEP goals & transition services	460	437	472
% of youth 16 & above with an IEP that includes coordinated, measurable, annual IEP goals & transition services	100.0%	100.0%	100.0%
# of LEAs Meeting Target	36	36	36
% of LEAs Meeting Target	100.0%	100.0%	100.0%

Region: 05

Total Number of LEAs (2020-21) for All Indicators: 36

Indicator 14 : Post School Outcomes

Post School Outcomes	FFY18 2018-19			FFY19 2019-20			FFY20 2020-21		
	#	%	Met Target	#	%	Met Target	#	%	Met Target
Enrolled in higher education within one year of leaving high school	11	13.9%	NO	15	17.0%	NO	12	10.4%	NO
Enrolled in higher education or competitively employed within one year of leaving high school	41	51.9%	NO	39	44.3%	NO	54	47.0%	NO
Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school	53	67.1%	NO	47	53.4%	NO	69	60.0%	NO

This indicator is based on surveyed respondents and may not be representative of every district included in the total number of LEAs.

Indicator	FFY 2018 Target	FFY 2019 Target	FFY 2020 Target
1	88.5%	88.5%	NA
2	1.8%	1.8%	NA
3A Reading Grade 04	NA	NA	NA
3A Reading Grade 08	NA	NA	NA
3A Reading Grade HS	NA	NA	NA
3A Math Grade 04	NA	NA	NA
3A Math Grade 08	NA	NA	NA
3A Math Grade HS	NA	NA	NA
3B Reading Grade 04	NA	NA	NA
3B Reading Grade 08	NA	NA	NA
3B Reading Grade HS	NA	NA	NA
3B Math Grade 04	NA	NA	NA
3B Math Grade 08	NA	NA	NA
3B Math Grade HS	NA	NA	NA
3C Reading Grade 04	NA	NA	NA
3C Reading Grade 08	NA	NA	NA
3C Reading Grade HS	NA	NA	NA
3C Math Grade 04	NA	NA	NA
3C Math Grade 08	NA	NA	NA
3C Math Grade HS	NA	NA	NA
3D Reading Grade 04	NA	NA	NA
3D Reading Grade 08	NA	NA	NA
3D Reading Grade HS	NA	NA	NA
3D Math Grade 04	NA	NA	NA
3D Math Grade 08	NA	NA	NA
3D Math Grade HS	NA	NA	NA
4A	0.0%	0.0%	NA
4B	0.0%	0.0%	0.0%
5A	68.0%	68.0%	NA
5B	12.0%	12.0%	NA
5C	1.3%	1.3%	NA
6A	33.0%	33.0%	NA
6B	15.0%	15.0%	NA
6C	NA	NA	NA
7A1	85.0%	85.0%	85.0%
7A2	63.0%	63.0%	63.0%
7B1	85.0%	85.0%	84.0%
7B2	58.0%	58.0%	56.0%
7C1	85.0%	85.0%	84.0%

Indicator	FFY 2018 Target	FFY 2019 Target	FFY 2020 Target
7C2	74.0%	74.0%	71.0%
8	81.0%	81.0%	NA
9	0.0%	0.0%	0.0%
10	0.0%	0.0%	0.0%
11	100.0%	100.0%	100.0%
12	100.0%	100.0%	100.0%
13	100.0%	100.0%	100.0%
14A	30.0%	30.0%	30.0%
14B	63.0%	63.0%	63.0%
14C	80.0%	80.0%	80.0%