



Commissioner Mike Morath

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Expansion Amendment Checklist

Step 1- All Expansion Amendment Requests

Eligibility Requirements	Relevant Code
 In the fourth full school year at the time the requested amendment becomes effective. 	§100.1033(b)(9)(A)(i)
Request made between January 1- March 1	§100.1033(b)(9)(A)(ii)
Effective date no later than 36 months after the date of receipt of decision	TEC §12.114
At least 90 percent of the charter's campuses are rated as academically acceptable	§100.1033(b)(9)(A)(iii)
Satisfactory rating on Charter FIRST	§100.1033(b)(9)(A)(iv)
Has received accredited status	§100.1033(b)(9)(A)(v)
Has a Tier 1 or Tier 2 rating on CSPF	§100.1033(b)(9)(A)(vi)
No more than one such request per calendar year (Maximum enrollment)	§100.1033(b)(10)(A)
 For a site application, the proposed site must be within 25 miles of the associated campus (Additional of Campus/Site) 	§100.1033(b)(10)(D)(i) §100.1033(b)(10)(D)(ii) §100.33(b)(10)(E)(ii)
Must have operated one charter school in Texas for a minimum of three consecutive years (Additional of Campus/Site)	§100.1033(b)(10)(D)(i) §100.1033(b)(10)(D)(ii) §100.33(b)(10)(E)(ii)

Special Eligibility Requirements for Pre-K	Relevant Code
 Implement a curriculum for a high-quality prekindergarten program that addresses the 2015 Texas Pre-kindergarten Guidelines 	19 TAC §102.1003 (b)(1-10) 19TAC §102.1003 (d)(1-6) 19TAC §102.1003 (h)
 Each teacher of record must be certified under the TEC, Chapter 21, Subchapter B, and have one of the specified additional qualifications 	
 Maintain an average ratio in any prekindergarten program class of not less than one certified teacher or teacher's aide for every eleven students 	

Required Submissions

- Rationale for proposed expansion narrative response
- Growth analysis plan
- Board Resolution, see below for required criteria:
 - Meeting held in compliance with Texas Open Meeting Act (Reference: <u>Texas Open Meetings Act</u>)
 - Resolution heading contains name of school
 - Board action preceded by "Be it resolved that..."
 - Resolution clearly states action directed by the board
 - Language of resolution mirrors language of the school's amendment request
 - Approval signed electronically or physically by quorum of board members
 - Board members signing the resolution must have been in attendance at the meeting as reflected in the minutes (Reference: <u>Government Code §551.021</u>)
 - o Date of resolution matches date of meeting agenda
 - Date of resolution does not predate board's action as indicated in minutes
 - o Requested amendment effective date does not predate the board resolution
- Evidence of board consideration agenda and minutes
- Documentation identifying:
 - a. A board member's substantial interest in a business entity or in real property that is related to any charter business;
 - b. Documentation of a board member's abstentions from voting in cases of potential conflicts of interest;
 - c. Documentation, other than Annual Governance Reporting Forms, identifying family members and/or employees and/or contractors of the charter holder or charter school;
 - d. Documentation that board members or employees whose criminal history checks deemed them ineligible to serve were removed from service; or
 - e. Or the superintendent has provided a signed statement attesting that within the last three (3) years there have been no instances of nepotism, conflict of interest, or revelations in criminal history checks that deemed any board members or employees ineligible to serve. Note-the signed statement from the superintendent is uploaded into the form as Attachment F.

See Step 3- Types of Expansion Amendment Requests below for specific elements required.

Step 3- Types of Expansion Amendment

Type of Expansion Amendment	Required Elements
Maximum enrollment §100.1033(b)(10)(A)	Requirements for all Expansion Amendment Requests above and
	Current approved maximum student enrollment
	Maximum student enrollment requested
Grade Span Increase 100.1033(b)(10)(B)	Requirements for all Expansion Amendment Requests above and
	Current approved grade levels
	Grade levels requested
	Campus(es)/ Sites(es) to serve the proposed grade levels
	Grade levels to be served at the new campus/site
	 Proposed target number of students at the new campus/site
	 Proposed target number of students to be in tested grades at the new campus/site
	Education plan (scope and sequence)
Geographic Boundaries	Requirements for all Expansion Amendment Requests above and
	List of proposed ISDs to be added
	Evidence of mail or electronic notification to affected districts of potential impact (Attachment E)
	Complete sample of notification to affected districts

Type of Expansion Amendment	Required Elements
Type of Expansion Amendment Additional of Campus/Site §100.1033(b)(10)(D)(i) §100.1033(b)(10)(D)(ii) §100.33(b)(10)(E)(ii)	Required Elements Requirements for all Expansion Amendment Requests above and State whether the proposed new location will be a campus or site State that if a site, to which campus number will the new site be assigned If a campus, indicate whether the campus will be evaluated under standard accountability measures Indicate whether the proposed location will be a residential facility State if the proposed campus/site is within the currently approved geographic boundary of the charter
	 Identify the address or area of the proposed location Grade levels to be served at the proposed campus/site Target number of students at the new
	 campus/site Expected target number of students to be in tested grades at the new campus/site Name of the new campus/site Include evidence of notifications completed by certified mail (Attachment C)
Addition of Pre-K4 19 TAC §102.1003 (b)(1-10) 19TAC §102.1003 (d)(1-6) 19TAC §102.1003 (h)	 Include a complete example of the notification letter and impact statement sent Requirements for all Expansion Amendment Requests above

For questions, please reach out to your portfolio coordinator.

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