



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

Grade 5 Reading

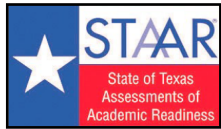
All Students

Report Date: JUNE 2022

Date of Testing: SPRING 2022

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category					
													1		2		3	
Number	Percent											Understanding/Analysis Across Genres		Understanding/Analysis of Literary Texts		Understanding/Analysis of Informational Texts		
Students Tested	369554	100											8		16		14	
Students Not Tested													Avg. # of Items / % Correct					
Absent	1082	0											#	%	#	%	#	%
Other	497	0											#	%	#	%	#	%
Total Documents Submitted	371133	100											#	%	#	%	#	%
Legend																		
-- = No Data Reported For Fewer Than Five Students																		
All Students	369554	100	1606	72144	20	297410	80	211059	57	135980	37	5.8	73	11.7	73	10.4	74	
Male	187889	51	1591	42893	23	144996	77	100087	53	62802	33	5.6	70	11.3	71	10.1	72	
Female	181013	49	1622	29103	16	151910	84	110627	61	72965	40	6.0	75	12.0	75	10.6	76	
No Information Provided	652	0	1589	148	23	504	77	345	53	213	33	5.6	70	11.3	71	10.1	72	
Hispanic/Latino	185639	50	1583	42043	23	143596	77	94916	51	56283	30	5.6	70	11.3	70	10.0	71	
American Indian or Alaska Native	1088	0	1595	220	20	868	80	586	54	355	33	5.7	71	11.5	72	10.2	73	
Asian	19580	5	1714	1339	7	18241	93	16068	82	12842	66	6.8	85	13.4	84	12.0	86	
Black or African American	48306	13	1559	14058	29	34248	71	21377	44	12410	26	5.3	66	10.8	68	9.4	67	
Native Hawaiian or Other Pacific Islander	625	0	1594	127	20	498	80	333	53	209	33	5.7	71	11.5	72	10.1	72	
White	100752	27	1649	11963	12	88789	88	69565	69	48358	48	6.3	79	12.5	78	11.2	80	
Two or More Races	11265	3	1632	1729	15	9536	85	7164	64	4883	43	6.1	76	12.2	76	10.8	77	
No Information Provided	2299	0	1564	665	29	1634	71	1050	46	640	28	5.3	66	10.8	68	9.5	68	
Economically Disadvantaged	Yes	217189	59	1567	56475	26	160714	74	101376	47	57725	27	5.4	67	11.0	69	9.7	69
	No	149977	41	1664	14929	10	135048	90	108652	72	77655	52	6.4	81	12.7	79	11.4	82
	No Information Provided	2388	0	1556	740	31	1648	69	1031	43	600	25	5.2	65	10.7	67	9.4	67
Title I, Part A	Participants	262883	71	1585	59764	23	203119	77	135794	52	81738	31	5.6	70	11.3	71	10.0	71
	Nonparticipants	101625	27	1662	11327	11	90298	89	72355	71	52231	51	6.4	80	12.6	79	11.3	81
	No Information Provided	5046	1	1612	1053	21	3993	79	2910	58	2011	40	5.8	72	11.7	73	10.5	75
Migrant	Yes	1027	0	1530	361	35	666	65	372	36	205	20	4.9	61	10.1	63	8.9	63
	No	344281	93	1606	67168	20	277113	80	196295	57	126112	37	5.8	73	11.7	73	10.4	74
	No Information Provided	24246	7	1617	4615	19	19631	81	14392	59	9663	40	5.9	73	11.8	74	10.5	75
Identified as Emergent Bilingual/English Learner	82834	22	1558	22787	28	60047	72	36859	44	20221	24	5.3	66	10.7	67	9.6	68	
Monitored 1st Year, reclassified from EB/EL	850	0	1745	12	1	838	99	789	93	651	77	7.2	90	14.0	88	12.7	90	
Monitored 2nd Year, reclassified from EB/EL	3723	1	1728	44	1	3679	99	3342	90	2619	70	7.2	89	13.8	86	12.5	89	
Monitored 3rd Year, reclassified from EB/EL	2018	0	1723	56	3	1962	97	1765	87	1365	68	7.0	88	13.7	85	12.4	88	
Monitored 4th Year, reclassified from EB/EL	3934	1	1715	114	3	3820	97	3384	86	2595	66	7.0	88	13.6	85	12.3	88	
Former EB/EL (Post Monitoring)	83	0	1654	7	8	76	92	56	67	35	42	6.3	79	12.4	78	11.3	81	
Non-Emergent Bilingual/Non-English Learner	269104	73	1616	47703	18	221401	82	160880	60	105832	39	5.9	74	11.9	74	10.5	75	
No Information Provided	7008	2	1608	1421	20	5587	80	3984	57	2662	38	5.8	72	11.6	73	10.4	74	
Bilingual	Participants	39484	11	1579	9331	24	30153	76	19658	50	11493	29	5.5	69	11.2	70	9.9	71
	Nonparticipants	322280	88	1610	61057	19	261223	81	187205	58	121735	38	5.9	73	11.7	73	10.4	74
	No Information Provided	7790	2	1597	1756	23	6034	77	4196	54	2752	35	5.7	71	11.4	71	10.2	73
ESL	Participants	25417	7	1564	6844	27	18573	73	11757	46	6706	26	5.3	66	10.8	68	9.7	69
	Nonparticipants	336503	92	1610	63572	19	272931	81	195174	58	126580	38	5.9	73	11.7	73	10.4	74
	No Information Provided	7634	0	1597	1728	23	5906	77	4128	54	2694	35	5.7	71	11.4	71	10.2	73
Special Education	Yes	48300	13	1470	26103	54	22197	46	10509	22	5224	11	4.1	51	8.6	54	7.7	55
	No	306501	84	1626	43923	14	262578	86	191107	62	124372	41	6.1	76	12.1	76	10.8	77
	No Information Provided	14753	4	1635	2118	14	12635	86	9443	64	6384	43	6.1	76	12.2	77	10.9	78
Gifted/Talented	Participants	40933	11	1764	415	1	40518	99	38320	94	32876	80	7.3	92	14.2	89	12.8	92
	Nonparticipants	308263	84	1586	67153	22	241110	78	161802	52	96319	31	5.6	70	11.4	71	10.1	72
	No Information Provided	20358	6	1591	4576	22	15782	78	10937	54	6785	33	5.6	70	11.4	71	10.1	72
At-Risk	Yes	203560	55	1549	58212	29	145348	71	83955	41	43255	21	5.2	65	10.6	66	9.4	67
	No	151033	41	1676	12305	8	138728	92	115798	77	84074	56	6.6	82	13.0	81	11.6	83
	No Information Provided	14961	4	1681	1627	11	13334	89	11306	76	8651	58	6.5	82	12.9	80	11.6	83



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

Grade 5 Mathematics

All Students

Report Date: JUNE 2022
Date of Testing: SPRING 2022

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category									
													1		2		3		4			
Number	Percent											Numerical Representations and Relationship		Computations and Algebraic Relationships		Geometry and Measurement		Data Analysis and Personal Financial Literacy				
Students Tested			376847	100																		
Students Not Tested																						
Absent			997	0																		
Other			714	0																		
Total Documents Submitted			378558	100																		
Legend			--- = No Data Reported For Fewer Than Five Students																			
			#		%		#		%		#		%		#		%		#		%	
All Students			376847	1613	91504	24	285343	76	175245	47	91090	24	4.1	68	10.6	62	5.9	65	2.3	58		
Male			191284	1615	46782	24	144502	76	90214	47	48151	25	4.1	68	10.6	62	5.9	66	2.3	58		
Female			184903	1610	44514	24	140389	76	84777	46	42804	23	4.1	69	10.5	62	5.8	65	2.3	57		
No Information Provided			660	1589	208	32	452	68	254	38	135	20	3.8	64	9.9	58	5.5	62	2.2	56		
Hispanic/Latino			193950	1592	52869	27	141081	73	79716	41	36557	19	4.0	66	10.1	60	5.6	62	2.2	55		
American Indian or Alaska Native			1094	1599	286	26	808	74	456	42	238	22	4.0	66	10.2	60	5.8	64	2.2	56		
Asian			19210	1760	1197	6	18013	94	15381	80	11612	60	5.0	84	13.7	80	7.4	82	3.0	75		
Black or African American			48190	1552	18810	39	29380	61	14418	30	6048	13	3.5	58	9.1	53	5.0	56	2.0	49		
Native Hawaiian or Other Pacific Islander			627	1608	154	25	473	75	281	45	146	23	4.1	69	10.5	62	5.8	65	2.2	56		
White			100238	1654	14968	15	85270	85	58455	58	32951	33	4.5	74	11.5	68	6.5	72	2.6	64		
Two or More Races			11199	1631	2310	21	8889	79	5777	52	3162	28	4.2	71	11.0	65	6.1	68	2.4	60		
No Information Provided			2339	1561	910	39	1429	61	761	33	376	16	3.6	60	9.2	54	5.1	57	2.0	51		
Economically Disadvantaged			Yes	224985	1577	70289	31	154696	69	82702	37	36408	16	3.8	63	9.7	57	5.4	60	2.1	52	
			No	149447	1668	20129	13	129318	87	91888	61	54368	36	4.5	76	11.9	70	6.6	73	2.6	65	
			No Information Provided	2415	1541	1086	45	1329	55	655	27	314	13	3.4	57	8.7	51	4.8	54	1.9	48	
Title I, Part A			Participants	270823	1593	75131	28	195692	72	111864	41	52766	19	3.9	66	10.1	59	5.6	63	2.2	55	
			Nonparticipants	100940	1667	14780	15	86160	85	61310	61	37173	37	4.5	75	11.8	70	6.5	72	2.6	65	
			No Information Provided	5084	1595	1593	31	3491	69	2071	41	1151	23	3.9	65	10.0	59	5.5	62	2.2	56	
Migrant			Yes	1076	1555	399	37	677	63	336	31	117	11	3.6	60	9.2	54	5.1	57	1.9	48	
			No	350982	1613	84543	24	266439	76	163954	47	85072	24	4.1	68	10.6	62	5.9	65	2.3	58	
			No Information Provided	24789	1608	6562	26	18227	74	10955	44	5901	24	4.0	67	10.4	61	5.8	64	2.3	57	
Identified as Emergent Bilingual/English Learner			91370	1586	26293	29	65077	71	35914	39	16334	18	3.9	65	10.0	59	5.5	61	2.1	53		
Monitored 1st Year, reclassified from EB/EL			845	1753	30	4	815	96	710	84	493	58	5.1	85	13.7	81	7.5	84	3.0	76		
Monitored 2nd Year, reclassified from EB/EL			3706	1745	123	3	3583	97	2992	81	2027	55	5.1	84	13.5	79	7.5	83	3.0	75		
Monitored 3rd Year, reclassified from EB/EL			2005	1733	113	6	1892	94	1561	78	1055	53	5.0	83	13.2	78	7.3	81	2.9	73		
Monitored 4th Year, reclassified from EB/EL			3916	1738	166	4	3750	96	3120	80	2077	53	5.0	83	13.4	79	7.4	82	2.9	73		
Former EB/EL (Post Monitoring)			82	1639	13	16	69	84	43	52	24	29	4.1	68	11.1	65	6.3	70	2.6	66		
Non-Emergent Bilingual/Non-English Learner			267910	1618	62409	23	205501	77	128287	48	67705	25	4.1	69	10.7	63	6.0	66	2.3	59		
No Information Provided			7013	1582	2357	34	4656	66	2618	37	1375	20	3.8	63	9.7	57	5.4	60	2.2	54		
Bilingual			Participants	47473	1601	11989	25	35484	75	20679	44	9798	21	4.0	67	10.4	61	5.7	63	2.2	55	
			Nonparticipants	321564	1615	76778	24	244786	76	151786	47	79866	25	4.1	69	10.6	62	5.9	66	2.3	58	
			No Information Provided	7810	1575	2737	35	5073	65	2780	36	1426	18	3.7	62	9.5	56	5.3	59	2.1	53	
ESL			Participants	25385	1593	7223	28	18162	72	10410	41	5062	20	3.9	66	10.2	60	5.5	62	2.2	54	
			Nonparticipants	343748	1615	81551	24	262197	76	162123	47	84639	25	4.1	69	10.6	63	5.9	66	2.3	58	
			No Information Provided	7714	1574	2730	35	4984	65	2712	35	1389	18	3.7	62	9.5	56	5.3	59	2.1	53	
Special Education			Yes	49086	1502	27249	56	21837	44	8242	17	3222	7	3.0	50	7.9	46	4.2	47	1.6	39	
			No	312617	1630	60770	19	251847	81	159903	51	84119	27	4.3	71	11.0	65	6.1	68	2.4	60	
			No Information Provided	15144	1617	3485	23	11659	77	7100	47	3749	25	4.1	69	10.7	63	6.0	66	2.3	59	
Gifted/Talented			Participants	41308	1783	760	2	40548	98	36585	89	27920	68	5.3	88	14.2	84	7.8	86	3.2	79	
			Nonparticipants	314668	1592	84291	27	230377	73	130759	42	59462	19	4.0	66	10.1	60	5.7	63	2.2	55	
			No Information Provided	20871	1581	6453	31	14418	69	7901	38	3708	18	3.8	64	9.8	58	5.5	61	2.1	53	
At-Risk			Yes	211981	1563	70800	33	141181	67	68281	32	27096	13	3.7	62	9.4	55	5.2	58	2.0	50	
			No	149873	1677	18173	12	131700	88	97809	65	58227	39	4.6	77	12.1	71	6.7	75	2.7	67	
			No Information Provided	14993	1668	2531	17	12462	83	9155	61	5767	38	4.5	74	11.8	69	6.5	72	2.6	65	



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

Grade 5 Science

All Students

Report Date: JUNE 2022

Date of Testing: SPRING 2022

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category																
					1		2		3		4		6		8		10		12		
Number	Percent		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%			
Students Tested																			Did Not Meet	Approaches	Meets
Legend			Avg. # of Items / % Correct																		
--- = No Data Reported For Fewer Than Five Students																					
Students Tested	376328	100																			
Students Not Tested																					
Absent	1459	0																			
Other	274	0																			
Total Documents Submitted	378061	100																			
All Students			376328	3804	129626	34	246702	66	140034	37	64792	17	4.1	68	5.2	65	6.2	62	8.2	68	
Male			191238	3840	62124	32	129114	68	77346	40	37556	20	4.0	67	5.4	67	6.4	64	8.3	69	
Female			184441	3766	67229	36	117212	64	62491	34	27149	15	4.1	68	5.1	64	5.9	59	8.0	67	
No Information Provided			649	3713	273	42	376	58	197	30	87	13	3.9	64	4.9	61	5.8	58	7.8	65	
Hispanic/Latino			192588	3712	77622	40	114966	60	57550	30	23132	12	3.9	64	5.0	63	5.8	58	7.7	64	
American Indian or Alaska Native			1094	3768	400	37	694	63	377	34	163	15	4.0	66	5.1	64	6.1	61	8.0	67	
Asian			19563	4169	2668	14	16895	86	12762	65	7640	39	4.9	81	6.0	75	7.5	75	9.8	82	
Black or African American			48232	3578	24851	52	23381	48	10192	21	3690	8	3.5	58	4.6	58	5.3	53	7.0	59	
Native Hawaiian or Other Pacific Islander			626	3750	237	38	389	62	211	34	89	14	3.9	66	5.3	66	5.9	59	7.9	65	
White			100653	4011	19679	20	80974	80	53430	53	27328	27	4.5	75	5.7	72	7.0	70	9.2	77	
Two or More Races			11252	3907	3004	27	8248	73	4958	44	2506	22	4.3	72	5.5	68	6.5	65	8.8	73	
No Information Provided			2320	3607	1165	50	1155	50	554	24	244	11	3.5	58	4.6	58	5.4	54	7.2	60	
Economically Disadvantaged			Yes	223570	3664	98742	44	124828	56	59566	27	22845	10	3.8	63	4.9	61	5.6	56	7.4	62
			No	150349	4015	29582	20	120767	80	79975	53	41729	28	4.5	75	5.7	72	7.0	70	9.3	77
			No Information Provided	2409	3559	1302	54	1107	46	493	20	218	9	3.4	57	4.4	55	5.1	51	7.0	58
Title I, Part A			Participants	269612	3733	105632	39	163980	61	85630	32	36381	13	3.9	65	5.1	63	5.9	59	7.8	65
			Nonparticipants	101669	3994	22056	22	79613	78	52661	52	27567	27	4.4	74	5.6	70	6.9	69	9.2	76
			No Information Provided	5047	3758	1938	38	3109	62	1743	35	844	17	3.9	64	5.0	63	6.0	60	8.1	67
Migrant			Yes	1073	3582	558	52	515	48	225	21	85	8	3.6	60	4.7	58	5.3	53	6.8	57
			No	350892	3804	120593	34	230299	66	130659	37	60351	17	4.1	68	5.2	65	6.2	62	8.2	68
			No Information Provided	24363	3805	8475	35	15888	65	9150	38	4356	18	4.0	67	5.1	64	6.2	62	8.2	69
Identified as Emergent Bilingual/English Learner			89921	3636	41781	46	48140	54	22037	25	8133	9	3.7	61	4.9	61	5.6	56	7.2	60	
Monitored 1st Year, reclassified from EB/EL			849	4245	56	7	793	93	624	73	353	42	5.1	85	6.3	79	7.8	78	10.2	85	
Monitored 2nd Year, reclassified from EB/EL			3727	4204	283	8	3444	92	2526	68	1431	38	5.0	83	6.2	78	7.7	77	10.1	84	
Monitored 3rd Year, reclassified from EB/EL			2017	4179	184	9	1833	91	1348	67	727	36	5.0	83	6.2	77	7.5	75	9.9	83	
Monitored 4th Year, reclassified from EB/EL			3932	4184	372	9	3560	91	2613	66	1446	37	4.9	82	6.2	77	7.6	76	9.9	83	
Former EB/EL (Post Monitoring)			83	3847	27	33	56	67	35	42	19	23	4.1	69	5.4	67	6.1	61	8.9	74	
Non-Emergent Bilingual/Non-English Learner			268812	3846	84163	31	184649	69	108596	40	51650	19	4.1	69	5.3	67	6.3	63	8.4	70	
No Information Provided			6987	3734	2760	40	4227	60	2255	32	1033	15	3.8	64	4.9	62	5.9	59	8.1	67	
Bilingual			Participants	46225	3687	19813	43	26412	57	12968	28	5253	11	3.8	64	5.0	62	5.7	57	7.5	62
			Nonparticipants	322321	3823	106541	33	215780	67	124724	39	58479	18	4.1	68	5.3	66	6.2	62	8.3	69
			No Information Provided	7782	3703	3272	42	4510	58	2342	30	1060	14	3.7	62	4.9	61	5.7	57	7.8	65
ESL			Participants	25431	3659	11292	44	14139	56	6776	27	2578	10	3.7	62	4.9	61	5.7	57	7.4	61
			Nonparticipants	343269	3817	115096	34	228173	66	130966	38	61169	18	4.1	68	5.3	66	6.2	62	8.2	69
			No Information Provided	7628	3700	3238	42	4390	58	2292	30	1045	14	3.7	62	4.8	60	5.7	57	7.8	65
Special Education			Yes	48861	3423	32540	67	16321	33	6732	14	2556	5	3.0	50	4.2	52	4.7	47	6.0	50
			No	312637	3862	92364	30	220273	70	127493	41	59475	19	4.2	70	5.4	67	6.4	64	8.5	71
			No Information Provided	14830	3840	4722	32	10108	68	5809	39	2761	19	4.1	69	5.2	66	6.3	63	8.4	70
Gifted/Talented			Participants	41832	4390	1558	4	40274	96	34258	82	22712	54	5.3	88	6.6	82	8.1	81	10.7	89
			Nonparticipants	314007	3732	119708	38	194299	62	99606	32	39639	13	3.9	65	5.1	63	5.9	59	7.8	65
			No Information Provided	20489	3703	8360	41	12129	59	6170	30	2441	12	3.8	63	4.9	61	5.8	58	7.8	65
At-Risk			Yes	210426	3614	99977	48	110449	52	46840	22	15981	8	3.6	60	4.8	60	5.5	55	7.2	60
			No	150969	4047	26448	18	124521	82	85022	56	44380	29	4.6	77	5.8	73	7.1	71	9.4	78
			No Information Provided	14933	4016	3201	21	11732	79	8172	55	4431	30	4.5	75	5.6	70	6.9	69	9.3	77