

**Institution Name:** 21st Century Leadership

**County/District Number:** 057708

**Contact:** Jesse McNeil

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**Phone:** (214) 374-1929 **Web Address:** www.principalcertification.net/

**Program Type:** Alternative

**Institution Type:** Private

[Minimum Accountability Standards – TEC 21.045\(a\)<sup>1</sup>](#)

Standard <sup>2</sup>	2016-2017	2017-2018	Statewide 2017-2018
Accreditation Status	Accredited - Probation (Year Three)	Accredited - Warned	59%
Indicator 1a: Percent of individuals passing PPR certification examinations	Not Applicable	Not Applicable	97%
Indicator 1b: Percent of individuals passing non-PPR certification examinations	94%	86%	91%
Indicator 2: Principal Appraisal of First Year Teachers	Not Applicable	Not Applicable	75%
Indicator 3: Improvement in Student Achievement	Not Available	Not Available	Not Available
Indicator 4a. Frequency and duration of field observations: Interns and Clinical Teachers <sup>3</sup>	Interns: Not Applicable; Clinical: Not Applicable	Not Applicable	93%
Indicator 4b: Quality of Field Supervision	Not Applicable	Not Applicable	95%
Indicator 5: Satisfaction of New Teachers	Not Available	Not Available	Not Available

[Annual Performance Report Indicators – TEC 21.045\(b\)<sup>1</sup>](#)

Standard <sup>2</sup>	2016-2017	2017-2018	Statewide 2017-2018
Applicant Acceptance Rate	100%	100%	51%
Applied to Program	33	54	78,659
Admitted to Program	33	54	40,272
Retained in Program	Not Applicable	23	105,427
Completed the Program	Not Applicable	35	28,499
Educators Fully Certified	Not Applicable	Not applicable	21,383
Percent Fully Certified	Not Applicable	Not applicable	94%

Standard <sup>2</sup>	2016-2017	2017-2018	Statewide 2017-2018
Number Employed Within a Year of Completion	Not Applicable	Not applicable	16,929
Percent Employed Within a Year of Completion	Not Applicable	Not applicable	83%
Average Length of Probationary Certification (days) <sup>3</sup>	Not Applicable	Not applicable	393
Teachers Remaining in the Profession for 5 years – Classroom Teacher	Not Applicable	Not Applicable	11,814
Percent Remaining in the Profession for 5 years – Classroom Teacher	Not Applicable	Not Applicable	75%
Educators Remaining in the Profession for 5 years - All professions requiring certification	Not Available	Not Applicable	12,456
Percent Remaining in the Profession for 5 years - All professions requiring certification	Not Available	Not Applicable	80%
Ratio of Field Supervisors to Candidates	Not Available	Not Applicable	1 : 11.1

### Consumer Information – TEC 21.0452(b)<sup>1</sup>

Standard <sup>2</sup>	2016-2017	2017-2018	Statewide 2017-2018
Candidates' Overall GPA	3.64	3.68	3.23
Average GPA in Subject Area	Not Applicable	Not Applicable	3.35
Incoming Class GPA	3.64	Not Applicable	3.26
Candidates' Average SAT	Not Applicable	Not Applicable	1103
Candidates' Average ACT	Not Applicable	Not Applicable	23
Candidates' Average GRE	Not Applicable	Not Applicable	381
Percent Prepared to Teach Students with Disabilities <sup>4</sup>	Not Applicable	Not Applicable	80%
Percent Prepared to Teach English Language Learners <sup>4</sup>	Not Applicable	Not Applicable	85%
Percent Prepared to Integrate Technology into Teaching <sup>4</sup>	Not Applicable	Not Applicable	90%
Percent Prepared to Use Technology to Collect, Manage and Analyze Data <sup>4</sup>	Not Applicable	Not Applicable	89%
Ratio of Field Supervisors to Candidates - Fall Semester	Not Available	Not Applicable	1 : 9.8
Ratio of Field Supervisors to Candidates - Spring Semester	Not Available	Not Applicable	1 : 9.9

1. (n.d.). Education Code Chapter 21. Educators. Retrieved from <https://statutes.capitol.texas.gov/Docs/ED/htm/ED.21.htm>

2. All elements of the ASEP Standards included in this report, to include methodological and reporting considerations can be found in the 2017-2018 ASEP Accountability Guide on the TEA [Program Provider Resources](#) page of the TEA website.

3. The calculation of this value was updated for the 2017-18 Reporting Year. Please see the 2017-2018 Accountability Guide for details.

4. The data to determine this information was taken from the TEA Principal Survey results.