

# Highlights of the 2022 Accountability System Ratings

The 2022 accountability system evaluates academic performance of districts, open-enrollment charter schools, and campuses using three domains: Student Achievement, School Progress, and Closing the Gaps. As part of Senate Bill (SB) 1365, all districts and campuses receive a label of *A*, *B*, *C*, or *Not Rated: Senate Bill 1365* for 2022. Any domain or overall scaled score less than 70 receives the *Not Rated: Senate Bill 1365* label.

## Overview of the 2022 Accountability System

The overall design of the accountability system evaluates performance according to three domains:

**Student Achievement** evaluates performance across all subjects for all students, on both general and alternate assessments, College, Career, and Military Readiness (CCMR) indicators, and graduation rates.

**School Progress** measures district and campus outcomes in two areas: the number of students that grew at least one year academically (or are on track) as measured by STAAR results and the achievement of all students relative to districts or campuses with similar economically disadvantaged percentages.

**Closing the Gaps** uses disaggregated data to demonstrate differentials among racial/ethnic groups, socioeconomic backgrounds and other factors. The indicators included in this domain, as well as the domain's construction, align the state accountability system with the federal Every Student Succeeds Act (ESSA).

## The State of Texas

More than five million students were enrolled in Texas public schools in the 2021–22 school year, and they took nearly nine million STAAR assessments in reading, mathematics, science, and social studies. Of all assessments taken, 74 percent met the Approaches Grade Level standard or above, 48 percent met the Meets Grade Level standard or above, and 23 percent met the Masters Grade Level standard. Of the 357,942 2021 annual graduates evaluated in accountability, 65 percent met the criteria for one or more College, Career, and Military Readiness indicators. Statewide, the 2021 4-year graduation rate for all students was 90.0 percent.

## Districts (including Open-Enrollment Charter Schools)

Of the 1,207 districts in Texas, 1,195 were evaluated for ratings. Of those evaluated 371 (31.0%) earned an A overall rating, 615 (51.5%) earned a B overall rating, 112 (9.4%) earned a C overall rating, 40 (3.3%) earned a *Not Rated: Senate Bill 1365* overall rating and 57(4.8%) earned a *Not Rated: Data Under Review* rating. 12 districts were labeled *Not Rated*.

District Accountability Rating	Count	Percentage
<i>A</i>	371	31.0%
<i>B</i>	615	51.5%
<i>C</i>	112	9.4%
<i>Not Rated: Senate Bill 1365</i>	40	3.3%
<i>Not Rated: Data Under Review</i>	57	4.8%
<i>Not Rated</i>	12	
<b>Totals</b>	<b>1,207</b>	

# Highlights of the 2022 Accountability System Ratings

## Campuses (including Open-Enrollment Charter Schools)

Of the 8,966 campuses in Texas, 8,449 were evaluated for ratings. Of the campuses considered for ratings 2,355 (27.9%) earned an *A* overall rating, 3,889 (46.0%) campuses earned a *B* overall rating, 1,637 (19.4%) earned a *C* overall rating, 561 (6.6%) campuses earned a *Not Rated: Senate Bill 1365* overall rating and 7(0.1%) earned a *Not Rated: Data Under Review*. 517 campuses were labeled *Not Rated*.

Campus Accountability Rating	Count	Percentage
<i>A</i>	2,355	27.9%
<i>B</i>	3,889	46.0%
<i>C</i>	1,637	19.4%
<i>Not Rated: Senate Bill 1365</i>	561	6.6%
<i>Not Rated: Data Under Review</i>	7	0.1%
<i>Not Rated</i>	517	
<b>Totals</b>	8,966	

## Open-Enrollment Charters

Of the 185 open-enrollment charter schools in Texas, 174 were evaluated for ratings. Of those evaluated, 51 (29.3%) earned an *A* overall rating, 71 (40.8%) earned a *B* overall rating, 22 (12.6%) earned a *C* overall rating, 19 (10.9%) earned a *Not Rated: Senate Bill 1365* overall rating and 11 earned a *Not Rated: Data Under Review*. Eleven open-enrollment charter schools were labeled *Not Rated*.

Of the 872 open-enrollment charter campuses in Texas, 779 were evaluated for ratings. Of those evaluated, 244 (31.3%) earned an *A* overall rating, 328 (42.1%) earned a *B* overall rating, 124 (15.9%) earned a *C* overall rating, and 83 (10.7%) earned a *Not Rated: Senate Bill 1365* overall rating. Ninety-three open-enrollment charter campuses were labeled *Not Rated*.

## Alternative Education Campuses (AECs)

Of the 244 AECs evaluated under the alternative education accountability (AEA) provisions, 102 (41.8%) earned an *A* overall rating, 73 (29.9%) earned a *B* overall rating, 35 (14.3%) earned a *C* overall rating, and 34 (13.9%) earned a *Not Rated: Senate Bill 1365* overall rating. 131 AECs were labeled *Not Rated*, 36 are dropout recovery schools and 95 are residential treatment facilities (RTFs).

Of the 375 AECs, 145 (38.7%) are charter schools. Of these, 56 (38.6%) earned an *A* overall rating, 18 (12.4%) earned a *B* overall rating, 12 (8.3%) earned a *C* overall rating, and 16 (11.0%) earned a *Not Rated: Senate Bill 1365* overall rating. 43 (29.7%) charter AECs were labeled *Not Rated* as they are RTFs.

## Districts and Campuses Labeled Not Rated

Of the 1,207 districts and open-enrollment charter schools evaluated, a total of 12 were labeled *Not Rated*. Of those, 6 (50.0%) were RTFs and 6 (50.0%) were not rated for other reasons.

## Highlights of the 2022 Accountability System Ratings

Of the 8,966 campuses evaluated, a total of 517 campuses were labeled *Not Rated*. Of those campuses, 400 (77.3 %) were juvenile justice alternative education programs, disciplinary alternative education programs, or RTFs; 100 (19.3%) could not be rated because they did not have enough assessment results to meet minimum-size requirements.

### Distinction Designations

Only campuses and districts that receive an *A*, *B*, or *C* overall rating are eligible for distinction designations in 2022. AECs are not eligible for distinction designations.

Of the 8,966 campuses in Texas, 7,881 (87.9 %) were evaluated for at least one distinction designation. Altogether, 4,562 (57.9%) campuses earned one or more distinctions, while 427 (5.4%) campuses earned every distinction for which they were eligible. Of the 1,201 districts, 1,195 were evaluated, 99 (8.2%) districts earned the distinction for postsecondary readiness.