

Texas English Language Proficiency Assessment System Alternate Summary Report All Students Report Date of

Number of Students Rated 1899 98 Not Rated: EC 2 0 Not Rated: EC 2 0 Not Rated: ME 4 0 Not R	Administration Summary				istening	n				peaking	,			-	Reading	1				Writing		
Number of Students Rated No. Alex Render (N. Alex Render) (R. Alex Render)		1			-13(011111)	9				рсики	1				Couding					vviitiiig		
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Also Sections 19 (19 19 19 19 19 19 19 19 19 19 19 19 19 1	T. (. N	물병	Ă	<u>=</u>	E al		Ba	₹	<u>=</u>	밀미		Ba Flu	Ž	Ξ	Eal		Ba Flu	I ≱ I	<u>=</u>	Eal	De	Ba ∏
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White Mone Races	Black or African American		32	33	25	7	3	45	32	19	0	4	49	16	23	8	4	60	19	19	1	1
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Disadvantaged Mo Mo Mo Mo Mo Mo Mo M	No Information Provided	15	33	20	20	20	7	27	47	0	13	13	47	27	13	7	7	53	20			7
Title Part A Participants 1555 29 30 26 12 44 35 33 16 10 5 48 23 12 11 12 10 2 58 21 15 13 4 11	Economically Yes	1533	29	30	25				32	18	11	5	48	23		8				13	4	
Title I, Part A Participants 1555 29 30 26 12 4 35 33 18 10 5 48 23 19 8 3 56 26 13 4 7 7 0 Migrant Nonparticipants 41 7 7 7 7 7 7 7 7 7	Disadvantaged No	364	29	29	29	12	2	40	34	15	7	4	48	19	22	8	2	60	21	15	4	0
Migrant	No Information Provided	2																				
Migrant	Title I, Part A Participants	1555	29	30	26	12	4	35	33	18	10	5	48	23	19	8	3	56	26	13	4	1
Migrant	Nonparticipants	343	29	31	25	12	3	41	31	15	8	4	45	21	21	10	2	58	21	15	7	0
No Information Provided No Information P	No Information Provided	1																				
No Information Provided No Information P	Migrant Yes	6	17	33	50	0	0	17	17	50	17	0	50	33	0	17	0	50	50	0	0	0
Monitoned Series		1813	29	30	26	12	4	36	32	17	10	5	48	22	19	8	3	56	25	14	4	1
Identified as Emergent Bilingual/Rengish Learner 1899 29 30 26 12 4 36 32 17 10 5 48 22 19 8 3 57 25 13 4 1 1 1 1 1 1 1 1 1	No Information Provided																	61		9		1
Monitored 1st Year, "reclassified from EB/EL 0 0																	3					1
Monitoed 2nd Year, reclassified from EB/EL Nonitored 3rd Year, reclassified from EB/EL O O O O O O O O O O O O O					: :											!		!				
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Former EB/EL (Post Monitoring) Non-Emergent Bilingual/Non-English Learner No Information Provided Nonparticipants 1510 28 29 26 13 4 36 16 11 4 52 24 18 5 2 57 29 11 2 1 No Information Provided 15 33 20 33 7 7 7 40 40 7 13 0 60 13 20 0 7 67 13 13 0 0 7 ESL Participants No Information Provided 15 33 20 33 7 7 7 40 40 7 13 0 60 13 20 0 7 67 13 13 5 0 7 No Information Provided 17 29 14 14 4 1 14 29 14 16 5 49 21 18 8 3 55 26 13 4 1 1 0 0 0 57 14 29 0 0 7 7 14 14 14 29 14 18 18 19 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		1 -	1		: :	! !										! !		}			!	i i
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No Information Provided Participants 374 30 33 25 9 3 34 36 16 11 4 52 24 18 5 22 19 9 3 56 29 11 2 1 1 1 1 1 1 1	,	1																				- 1
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Nonparticipants 1030 30 29 25 12 4 34 33 17 11 5 49 21 18 8 8 3 55 26 14 4 4 1 1 4 0 0 0 0 0 0 0 0 0					-																	
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Section 504 Yes 6 50 17 33 0 0 67 0 17 17 17 0 50 17 33 0 0 0 0 0 0 0 0	•				! !	!!!										!					!	
Section 504 Yes 6 50 17 33 0 0 67 0 17 17 10 50 17 33 0 0 67 0 33 0 0 0 0 0 0 0											- 1		1	- 1				1				
No Information Provided 13 38 46 8 8 8 0 38 54 0 0 8 62 31 8 0 0 85 8 8 0 0 0 0 0 0 0 0																		-				
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Nonparticipants 1895 29 30 26 12 4 36 32 17 10 5 48 22 19 8 3 57 25 13 4 1													02									
No Information Provided 4		1	1			i i					i		40			i		i	-			
At-Risk	· · ·				:																:	i i
No 55 49 24 24 2 2 55 33 7 4 2 67 24 7 2 0 75 22 4 0 0 Years in U.S. One																						
Years in U.S. One Schools 20 18 24 34 18 6 18 38 20 16 8 40 37 10 5 48 22 20 8 3 56 26 14 4 0 Schools Three 50 18 24 34 18 6 18 38 20 16 8 40 26 24 6 4 42 36 20 0 2 Four 4 </th <th></th> <th></th> <th></th> <th></th> <th>! !</th> <th></th>					! !																	
Years in One 207 37 29 25 5 3 40 37 13 8 2 50 27 14 7 1 66 20 9 4 1 U.S. Tivo 1604 28 30 26 12 3 36 32 17 10 5 48 22 20 8 3 56 26 14 4 0 Schools Three 50 18 24 34 18 6 18 38 20 16 8 40 26 24 6 4 42 36 20 0 2 Four 4 <t< th=""><th></th><th></th><th>1</th><th></th><th>1 1</th><th>;</th><th></th><th>1</th><th></th><th></th><th></th><th></th><th>1 1</th><th></th><th></th><th>:</th><th></th><th>1</th><th></th><th></th><th>:</th><th>- 1</th></t<>			1		1 1	;		1					1 1			:		1			:	- 1
U.S. Two 1604 28 30 26 12 3 36 32 17 10 5 48 22 20 8 3 56 26 14 4 0 Schools Three 50 18 24 34 18 6 18 38 20 16 8 40 26 24 6 4 42 36 20 0 2 Four 4																		-				
Schools Three Four 50 18 24 34 18 6 18 38 20 16 8 40 26 24 6 4 42 36 20 0 2 Four 4 </th <th></th>																						
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Five 7 14 14 43 14 14 14 29 43 0 14 14 29 43 0 14 29 43 0 14 29 29 14 29 0 Six or More 2			18	24	34	18	6	18	38	20	16	8	40		24	6	4	42		20	0	
Six or More 2					!!!				i i	į					1	į į		1			i i	
			14	14	43	14	14	14	29	43	0	14	14	29	43	0	14	29	29	14	29	0
No Information Provided 25 32 28 24 12 4 44 24 20 8 4 60 4 12 24 0 64 8 16 12 0					i i	i i			i i													
	No Information Provided	25	32	28	24	12	4	44	24	20	8	4	60	4	12	24	0	64	8	16	12	0



Number of Students Rained Number of Students Rained 1939 36 2 2 2 2 2 2 2 2 2	Administration Sun	nman, [Sampasi	to Dotin		1	Vestly Progress in TEL DAS Alternate Composite Pating
Number of Students Raided Not Raides EC	Administration Sun				(JUNIDOSI	te Katin	ıy İ		Yearly Progress in TELPAS Alternate Composite Rating
Maintenant Mai	Not Rated: EC Not Rated: ME	1899 98 2 0 4 0 27 1	lumber of tudents	wareness	nitation	iarly ndependence	Jeveloping ndependence	asic Iuency	verage icore	
Male 175 34 31 21 11 3 2.1		1932 100								
Famale										
Am. Indian or Alaska Native	Female No Information Provided		524 0	39 	31 	21 	7 	2 	1.9 	
Two or More Races	Am. Indian or Alaska Native Asian Black or African American Native Hawaiian/Pacific Islander		10 269 75 3	50 39 40 	20 28 31 	20 23 24 	10 9 1 	0 1 4 	1.9 2.0 1.9	
Disadvantaged No No Information Provided 2	Two or More Races No Information Provided		9 15	67 27	22 40	0 7	11 20	0 7	1.6 2.2	
Nonparticipants 343 37 29 20 11 2 2.0	Disadvantaged No	No Information Provided	364 2	37 	30	22 	9	2 	2.0	Progress Not Applicable
Migrant		Nonparticipants		37	29	20	11	2	2.0	
	Migrant	Yes No	1813	36	30	21	10	3	2.0	
Monitored 1st Year, reclassified from EB/EL										
Monitored 2nd Year, reclassified from EB/EL						:	!	;		
Monitored 4th Year, reclassified from EB/EL 0	· · · · · · · · · · · · · · · · · · ·		-							
Former EB/EL (Post Monitoring)			-							
Non-Emergent Bilingual/Non-English Learner		m EB/EL	-			1 1				
Bilingual	Non-Emergent Bilingual/Non-Englis	h Learner	0							
Nonparticipants 1510 35 31 21 10 3 2.1		Participants		38						
Nonparticipants No Information Provided 7 43 29 29 0 0 0 1.7		Nonparticipants .	1510	35	31	21	10	3	2.1	
Special Education		Nonparticipants .	1030	36	30	20	10	3	2.1	
Section 504	Special Education	Yes No	0	35 	31 	21 	10 	3 	2.0	
Gifted/Talented Participants Nonparticipants Nonparticipan	Section 504	Yes No	6 1880	50 35	17 31	33 21	0 10	0 3	1.8 2.0	
At-Risk Yes 1841 35 31 21 10 3 2.1 No Information Provided 3 Years in One 207 41 36 16 6 2 1.9 U.S. Two 1604 35 31 21 10 3 2.1 Schools Three 50 26 28 30 8 8 2.3 Four 4 Five 7 14 29 29 14 14 2.7 Six or More 2	Gifted/Talented	Participants Nonparticipants	0 1895	 35	 31	 21	 10	 3	2.0	
Years in One 207 41 36 16 6 2 1.9 U.S. Two 1604 35 31 21 10 3 2.1 Schools Three 50 26 28 30 8 8 2.3 Four 4 Five 7 14 29 29 14 14 2.7 Six or More 2	At-Risk	Yes No	1841 55	35 60	31 29	21 7	10 4	3 0	2.1 1.6	
Schools Three Four Four Five Six or More 50 26 28 30 8 8 2.3 Four Five Six or More 7 14 29 29 14 14 2.7	Years in	One	207	41	36	16	6	2	1.9	
Six or More 2		Three Four	50 4	26 	28	30 	8 	8 	2.3	
	No	Six or More				:	1			



Texas English Language Proficiency Assessment System Alternate

Summary Report All Students

Report Date: MAY 2024 Date of Testing: SPRING 2024

Administration Summary Listening Speaking Reading Writing Number Number of Students Rated Independence Not Rated: EC Not Rated: ME Developing Developing Developing Developing Imitation Not Rated: NAAR Awarer Imitati Imitati Basic Basic Basic Early Early Early Basi Stu ₹ **Total Number of Students** All Students Male **Female** No Information Provided Hispanic/Latino Am. Indian or Alaska Native Asian **Black or African American** Native Hawaiian/Pacific Islander White Two or More Races No Information Provided O n Economically Yes Disadvantaged No Information Provided Title I, Part A **Participants** Nonparticipants No Information Provided Migrant No Information Provided Identified as Emergent Bilingual/English Learner Monitored 1st Year, reclassified from EB/EL Monitored 2nd Year, reclassified from EB/EL Monitored 3rd Year, reclassified from EB/EL Monitored 4th Year, reclassified from EB/EL Former EB/EL (Post Monitoring) Non-Emergent Bilingual/Non-English Learner ------No Information Provided Bilingual **Participants** Nonparticipants No Information Provided n **ESL Participants** Nonparticipants No Information Provided Special Education Yes No No Information Provided Section 504 ------No Information Provided Gifted/Talented **Participants** ---Nonparticipants No Information Provided ---At-Risk No Information Provided Years in One U.S. Two Schools Three Four Five Six or More No Information Provided



Texas English Language Proficiency Assessment System Alternate

Summary Report All Students

Report Date: MAY 2024 Date of Testing: SPRING 2024

Administration Summary Composite Rating Yearly Progress in TELPAS Alternate Composite Rating Percent Number Number of Students Rated Students Who Students Who Students Who Students Who Students Who Not Rated: EC Matched Progressed Progressed Progressed Progressed Progressed Not Rated: ME Developing One Two Three Four At Least One # of Match Students Average Score Proficiency Not Rated: NAAR Proficiency Proficiency Proficiency Proficiency Imitati Basic Level Levels Levels Levels Level Stu ₹ % % **Total Number of Students** All Students 2.3 Male 2.3 **Female** 2.4 **No Information Provided** Hispanic/Latino 2.4 Am. Indian or Alaska Native 2.7 Asian 2.2 Black or African American 2.6 Native Hawaiian/Pacific Islander White 2.1 Two or More Races 2.1 No Information Provided O 1.7 Economically Yes 2.4 Disadvantaged 2.2 No Information Provided Title I, Part A 2.3 **Participants** Nonparticipants 2.3 No Information Provided Migrant 2.1 ------------2.3 No Information Provided 2.1 Identified as Emergent Bilingual/English Learner 2.3 Monitored 1st Year, reclassified from EB/EL -----n ---Monitored 2nd Year, reclassified from EB/EL ---------Monitored 3rd Year, reclassified from EB/EL Monitored 4th Year, reclassified from EB/EL Former EB/EL (Post Monitoring) Non-Emergent Bilingual/Non-English Learner ------------No Information Provided Bilingual 2.4 **Participants** Nonparticipants 2.3 No Information Provided 2.1 **ESL Participants** 2.3 2.4 Nonparticipants No Information Provided 1.9 .3 Special Education Yes 2.3 No No Information Provided Section 504 ---2.3 No Information Provided 1.7 Gifted/Talented **Participants** Nonparticipants 2.3 n No Information Provided ---------At-Risk 2.3 No 2.1 No Information Provided Years in 1.8 One U.S. Two 2.2 Schools Three 2.4 Four 2.7 Five 2.2 Six or More 2.7 No Information Provided



Texas English Language Proficiency Assessment System Alternate Summary Report All Students Report Date of

Administration S	Summary				istenin	n			5	peaking	1			-	Reading	1				Writing		\neg
	Number Percent			_						, o c c										T T T T T T T T T T T T T T T T T T T		
Number of Students Rated	1452 98																					
Not Rated: EC	3 0				φ	φ				ø	φ				Ф	φ				ø	ce	
Not Rated: EC	0 0		w		ũ	g		w		Ĕ	g u		ø		ũ	B 2		v		Ĕ	g	
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Not Rated: NAAR	28 2	ja ja	Ĕ	.ō	en	op	ς	ž	io	en	o b	c,	Ĕ	<u>.</u>	en	ob el	c,	ŭ.	ō	en	op	C C
		윤율	are	tat	eb 🤁	də/	sic	are	tat	e j	e de	sic	are	tat	eb 🖈	e de	sic	are	tat	e ∸	/el	en
		Number of Students	Awareness	Imitation	Early Independence	Developing Independence	Basic Fluency	Awareness	mitation	Early Independence	Developing Independence	Basic Fluency	Awareness	Imitation	Early Independence	Developing Independen	Basic Fluency	Awarenes	Imitation	Early Independence	Developing Independen	Basic Fluency
Total Number of Students	1483 100							-					,	_				,	_			
All Students		1452	15	21	33	22	10	20	26	20	21	13	26	23	24	18	9	33	27	24	11	4
Male		1018	15	21	31	22	10	22	26	19	20	14	27	22	23	19	9	34	26	24	12	4
Female		434	14	21	35	21	9	16	26	23	23	12	26	25	24	15	10	32	30	24	10	4
No Information Provided		0																				
Hispanic/Latino		1182	13	20	33	24	11	17	25	21	23	15	24	24	24	18	9	31	29	25	12	4
Am. Indian or Alaska Native		4																				
Asian		159	18	31	30	17	4	33	30	20	14	3	35	19	20	17	9	43	20	21	12	4
Black or African American		52	27	23	27	13	10	35	29	17	8	12	40	21	17	12	10	46	19	21	8	6
Native Hawaiian/Pacific Island	lor	0																				
White		40	10	13	50	23	5	20	38	18	18	8	23	25	30	18	5	35	28	25	8	5
Two or More Races		8	0	38	25	13	25	0	50	0	13	38	38	13	13	25	13	38	25	13	13	13
		7	- 1		!													36 86				
No Information Provided	V		57	14	14	0	14	43	29	14	14	0	71 25	29	0	0	9		0 28	14	0	0
Economically	Yes	1191	14	20	33	23	10	18	25	21	22	14		24	24	18		32		24	12	
Disadvantaged	No No	261	19	25	30	19	8	28	28	18	16	9	34	18	22	18	8	39	25	23	11	3
Title I David A	No Information Provided	0																				
Title I, Part A	Participants	1225	14	20	32	23	10	19	25	20	22	14	26	23	24	18	9	32	28	24	11	4
	Nonparticipants	227	17	24	33	19	8	24	31	19	17	9	29	22	22	18	8	38	23	22	12	4
	No Information Provided	0																				
Migrant	Yes	10	20	30	30	10	10	10	20	40	30	0	40	20	20	20	0	40	40	20	0	0
	No	1398	14	21	33	22	10	20	26	20	20	14	26	23	24	17	9	33	27	24	12	4
	No Information Provided	44	20	20	32	18	9	25	23	16	30	7	36	20	11	27	5	48	16	30	7	0
Identified as Emergent Bilingu	ıal/English Learner	1452	15	21	33	22	10	20	26	20	21	13	26	23	24	18	9	33	27	24	11	4
Monitored 1st Year, reclassified	from EB/EL	0																				
Monitored 2nd Year, reclassified	d from EB/EL	0																				
Monitored 3rd Year, reclassified	from EB/EL	0																				
Monitored 4th Year, reclassified	from EB/EL	0																				
Former EB/EL (Post Monitoring)		0																				
Non-Emergent Bilingual/Non-En		0																				
No Information Provided	gnon Ecannor	0																				
Bilingual	Participants	300	13	18	30	26	13	15	27	21	21	17	23	22	24	21	10	30	28	24	14	4
Diiiiguai	Nonparticipants	1143	15	22	33	21	9	21	26	20	21	12	27	23	24	17	9	34	27	24	11	4
					!							1										0
F01	No Information Provided	9	22	11	44	22	0	11	22	33	33	0	33	22	22	22	0	44	11	33	11	4
ESL	Participants	609	14	22	34	21	9	20	26	21	21	12	27	21	25	17	10	33	27	23	12	
	Nonparticipants	833	15	20	31	23	11	20	25	20	21	14	26	24	23	18	9	33	28	24	11	4
	No Information Provided	10	30	10	50	10	0	20	20	50	10	0	40	20	30	10	0	50	10	40	0	0
Special Education	Yes	1452	15	21	33	22	10	20	26	20	21	13	26	23	24	18	9	33	27	24	11	4
	No	0																				
	No Information Provided	0																				
Section 504	Yes	7	57	0	14	14	14	29	29	0	29	14	57	0	14	14	14	57	0	29	14	0
	No	1435	14	21	33	22	10	20	26	20	21	13	26	23	24	18	9	33	27	24	11	4
	No Information Provided	10	30	20	30	10	10	30	20	20	20	10	60	10	10	20	0	70	0	20	10	0
Gifted/Talented	Participants	0																				
	Nonparticipants	1452	15	21	33	22	10	20	26	20	21	13	26	23	24	18	9	33	27	24	11	4
	No Information Provided	0																				
At-Risk	Yes	1412	14	21	33	22	10	19	26	20	21	13	26	23	24	18	9	33	27	24	12	4
	No	40	28	23	30	15	5	40	10	20	20	10	43	20	20	10	8	48	28	18	5	3
	No Information Provided	0																				
Years in	One	38	39	29	13	16	3	39	34	11	11	5	58	24	11	8	0	68	21	11	0	0
U.S.		36 81	19	33	!		4	27	40			5	40	28	16		4	48	31	12	7	1
	Two				31	14				14	15	1				12				1		1
Schools	Three	161	17	23	28	23	9	24	28	16	19	13	31	22	21	14	12	34	25	23	14	4
	Four	1062	13	19	34	23	11	18	24	22	22	14	24	23	25	19	10	31	27	25	12	5
	Five	55	7	18	29	31	15	11	16	24	29	20	15	24	33	16	13	18	27	36	15	4
	Six or More	39	18	21	31	21	10	21	31	10	23	15	31	21	23	21	5	31	23	28	10	8
	No Information Provided	16	25	19	44	13	0	31	19	25	13	13	44	25	19	13	0	50	38	6	6	0



Administratio				(Compos	ite Ratir	ng			Y	early F	Progress in	1 TELP	AS Altern	ate Co	nposite R	ating		
Number of Students Rated Not Rated: EC Not Rated: ME Not Rated: NAAR	Number Percent 1452 98 3 0 0 0 28 2	Number of Students	Awareness	Imitation	Early Independence	Developing Independence	Basic Fluency	Average Score	# of Matched Students	Students Progre On Proficion Lev	ssed e ency el	Students Progres Two Proficie Leve	ssed D ency Is	Students Progres Thre Proficie	ssed ee ency els	Students Progre Fou Proficie Leve	ssed Ir ency els	Student Progre At Leas Profici Lev	essed st One iency rel
Total Number of Students	1483 100		-							#	%	#	%	#	%	#	%	#	%
All Students		1452	18	23	28	21	9	2.7	1213	420	35	91	8	9	1	1	0	521	43
Male Female No Information Provided		1018 434 0	19 18 	23 23 	27 31 	22 19 	9 9 	2.7 2.7 	850 363 0	302 118 	36 33 	63 28 	7 8 	7 2 	1	1 0 	0	373 148 	44 41
Hispanic/Latino		1182	17	23	28	23	10	2.7	993	346	35	78	8	9	1	1	0	434	44
Am. Indian or Alaska Native Asian Black or African American	9	4 159 52	27 33	24 23	28 27	 16 8	 4 10	2.4 2.3	4 129 44	 40 16	31 36	9	7 2	 0 0	0 0	 0 0	0 0	49 17	38 39
Native Hawaiian/Pacific Isla	ınder	0							0										
White		40	13	33	33	18	5	2.6	33	13	39	1	3	0	0	0	0	14	42
Two or More Races		8	0	38	25	13	25	2.9	6	2	33	1	17	0	0	0	0	3	50
No Information Provided		7	57	14	14	14	0	1.7	4										
Economically	Yes	1191	17	23	28	22	10	2.7	999	350	35	77	8	9	1	1	0	437	44
Disadvantaged	No	261	25	23	27	18	7	2.5	214	70	33	14	7	0	0	0	0	84	39
	No Information Provided	0							0										
Title I, Part A	Participants	1225	18	23	28	21	10	2.7	1021	365	36	78	8	7	1	1	0	451	44
	Nonparticipants	227	22	24	28	19	7	2.5	192	55	29	13	7	2	1	0	0	70	36
Minuont	No Information Provided Yes	10	20	30	40	10		2.4	10	2	20	1	10	0		0	0	3	30
Migrant	No.	1398	18	23	28	21	10	2.4	1169	407	35	88	8	9	1	1	0	505	43
	No Information Provided	44	23	27	18	30	2	2.7	34	11	32	2	6	0	0	0	0	13	38
Identified as Emergent Bilin		1452	18	23	28	21	9	2.7	1213	420	35	91	8	9	1	1	0	521	43
Monitored 1st Year, reclassific		0							0										
Monitored 2nd Year, reclassif	fied from EB/EL	0							0										
Monitored 3rd Year, reclassifi	ied from EB/EL	0							0										
Monitored 4th Year, reclassifi	ied from EB/EL	0							0										
Former EB/EL (Post Monitorii	ng)	0							0										
Non-Emergent Bilingual/Non-	-English Learner	0							0										
No Information Provided		0							0										
Bilingual	Participants	300	16	22	29	23	11	2.8	243	89	37	22	9	3	1	0	0	114	47
	Nonparticipants	1143	19	24	28	21	9	2.6	964	330	34	69	7	6	1	1	0	406	42
FOL	No Information Provided	9	22	11	44	22	0	2.5	6	1	17	0	0	0	<u>0</u> 1	0	0	1	17
ESL	Participants Nonparticipants	609 833	18 18	23 24	29 27	21 21	9 10	2.7 2.7	514 692	175 244	34 35	31 59	6 9	3 6	1	1	0	209 310	41 45
	No Information Provided	10	30	10	50	10	0	2.7	7	1	14	1	14	0	0	o	0	2	29
Special Education	Yes	1452	18	23	28	21	9	2.7	1213	420	35	91	8	9	1	1	0	521	43
	No	0							0										
	No Information Provided	0							0										
Section 504	Yes	7	57	0	14	14	14	2.4	2										
	No	1435	18	23	28	21	9	2.7	1205	416	35	90	7	9	1	1	0	516	43
	No Information Provided	10	40	20	20	20	0	2.2	6	2	33	1	17	0	0	0	0	3	50
Gifted/Talented	Participants Nonparticipants No Information Provided	0 1452 0	18	23 	28 	 21 	9 	2.7	0 1213 0	420 	35	91 	8	9	1	1 	0	521 	43
At-Risk	Yes		18	23	28	21	9	2.7	1195	416	35	87	7	9	1	1	0	513	43
Action	No No Information Provided	ı	35	15 	33	13 	5 	2.3	18 0	4	22 	4	22	0	0	0	0	8	44
Years in	One	38	42	34	11	13	0	1.8	9	3	33	1	11	0	0	0	0	4	44
U.S.	Two	1	30	30	23	15	2	2.2	51	18	35	5	10	0	0	0	0	23	45
Schools	Three		22	24	25	21	9	2.6	136	48	35	15	11	1	1	0	0	64	47
	Four	1062	16	22	30	21	10	2.7	932	322	35	62	7	8	1	1	0	393	42
	Five	55	9	20	31	29	11	3.0	41	15	37	5	12	0	0	0	0	20	49
	Six or More	39	18	28	23	23	8	2.7	33	11	33	3	9	0	0	0	0	14	42
	No Information Provided	16	31	25	31	13	0	2.2	11	3	27	0	0	0	0	0	0	3	27



Texas English Language Proficiency Assessment System Alternate Summary Report All Students Report Date of

Administration Summar	·v [- 1	istening	n			S	peaking	1			F	Reading	1				Writing		
	nber Percent									p c cantain g												
	1198 98																					
Not Rated: EC	1				Φ	Θ				Ф	Φ				Ф	Ф				Φ	e	
	= ;				2	nc nc		,		2	္ကေပါ		, <u>,</u>		2	္က ဥ		s		n		
Not Rated: ME	3 0	of s	Š	_	de	in g de		Š	_	9	<u>ğ</u> 9		ŠŠ	_	ndence	g ji		S	_	ndence	in g de	
Not Rated: NAAR	23 2	nt	ı ı	<u>ō</u>	e	op	رخ	ž	ō	e	ob	ج	ž	ō	eu	o b	c,) ue	ō	en	opin	5
		nb de	are	at	₽Ğ	de eb	sic	are	tat	≥ ġ	e e	ic e	are	tat	≥ g		sic	are	tat	P G	də/	e sic
		Number of Students	Awareness	Imitation	Early Independence	Developing Independence	Basic Fluency	Awareness	Imitation	Early Independence	Developing Independence	Basic Fluency	Awareness	Imitation	Early Indepe	Developing Independen	Basic Fluency	Awarenes	Imitation	Early Indepe	Developing Independen	Basic Fluency
	1226 100		1					4		ш =							ш	,				
All Students		1198	13	18	27	26	17	16	22	18	24	20	24	18	22	20	16	29	24	23	16	9
Male		775	13	17	27	25	17	16	22	18	26	19	23	19	21	19	18	29	25	22	16	9
Female		423	13	18	25	27	16	15	23	17	21	24	24	17	22	22	14	29	21	27	15	8
No Information Provided		0																				
Hispanic/Latino		994	12	17	27	26	18	14	22	17	25	22	22	19	22	21	15	27	25	25	15	8
Am. Indian or Alaska Native		3																				
Asian		118	19	19	25	23	14	23	29	14	19	14	30	16	15	19	19	37	18	15	20	9
Black or African American		30	27	7	23	23	20	23	17	17	23	20	27	10	23	10	30	37	17	7	17	23
Native Hawaiian/Pacific Islander		3																				
White		41	7	34	24	27	7	20	22	27	20	12	29	15	24	17	15	32	22	24	12	10
Two or More Races		4											25									
No Information Provided		4 5	0	20	40	20	20	0	20	40	20	20	0	40	20	20	20	0	40	40	20	0
	Yes	,											22	19	22	21	16	26	25	25	15	8
Economically		988	12	17	27	26	18	14	21	18	25	22										
Disadvantaged	No No Drawidad	210	20	20	24	25	11	21	30	15	21	13	33	15	18	18	17	40	16	18	17	10
	mation Provided	0		47	07		47										40					
Title I, Part A	Participants	996	12	17	27	26	17	15	21	18	25	20	23	19	22	20	16	27	25	24	15	8
	Nonparticipants	202	17	19	26	23	14	17	28	15	19	20	28	15	18	20	18	35	16	22	17	9
	mation Provided	0																				
Migrant	Yes	7	0	29	43	14	14	0	57	14	14	14	29	29	29	0	14	29	43	14	14	0
	No	1145	13	18	26	26	17	16	22	17	25	21	23	19	21	20	17	28	23	24	16	9
	mation Provided	46	11	22	41	20	7	17	33	20	15	15	30	13	30	17	9	35	28	22	13	2
Identified as Emergent Bilingual/Engli		1198	13	18	27	26	17	16	22	18	24	20	24	18	22	20	16	29	24	23	16	9
Monitored 1st Year, reclassified from EB	/EL	0																				
Monitored 2nd Year, reclassified from EE	B/EL	0																				
Monitored 3rd Year, reclassified from EB	3/EL	0																				
Monitored 4th Year, reclassified from EB	R/EL	0																				
Former EB/EL (Post Monitoring)		0																				
Non-Emergent Bilingual/Non-English Lea	arner	0																				
No Information Provided		0																				
Bilingual	Participants	240	13	13	25	30	18	14	23	16	25	23	23	18	21	23	15	26	26	24	15	9
9	Nonparticipants	954	13	19	27	25	16	16	22	18	24	20	24	18	22	19	16	29	23	23	16	8
No Infor	mation Provided	4																				
ESL	Participants	521	12	19	27	26	16	16	23	18	23	21	24	17	21	21	17	30	22	23	16	10
	Nonparticipants	674	14	17	27	26	18	15	22	17	26	20	24	19	22	20	15	28	25	24	15	8
No Infor	mation Provided	3																				
Special Education	Yes	1198	13	18	27	26	17	16	22	18	24	20	24	18	22	20	16	29	24	23	16	9
-pro-a. Eudoution	No	0																				
No Infor	mation Provided	0																				
Section 504	Yes	4																				
30000011 304	No	1188	13	18	27	26	17	16	22	18	24	20	23	18	21	20	16	29	24	23	16	9
No Infor	mation Provided	6	0	50	50	0	0	0	50	33	17	0	33	33	33	0	0	33	33	33	0	0
Gifted/Talented		0											33									
Girteu/ Faleriteu	Participants		12	10			 17	16		10	24	20	24	10	22	20		20	24		16	
At 1.5	Nonparticipants	1197	13	18	27	26	17	16	22	18	24	1	24	18	!		16	29	24	23	16	9
	mation Provided	1100		47	27		47	 1 <i>E</i>		17							47					
At-Risk	Yes	1169	12	17	27	26	17	15	22	17	25	21	23	18	22	20	17	28	24	24	16	9
	. No	29	38	31	24	7	0	38	31	24	7	0	52	24	17	7	0	62	28	3	7	0
	mation Provided	0																				
Years in	One	44	39	20	27	9	5	36	32	14	14	5	43	32	11	11	2	57	18	18	7	0
U.S.	Two	50	26	24	24	20	6	22	36	12	16	14	42	12	24	18	4	44	24	14	14	4
Schools	Three	45	18	22	38	22	0	13	36	22	24	4	40	13	18	22	7	38	24	24	11	2
	Four	113	16	25	23	21	15	20	23	13	28	15	31	18	16	19	16	41	14	19	19	6
	Five	836	11	16	26	27	19	14	20	18	25	22	21	19	22	21	17	26	25	24	15	10
	Six or More	86	6	15	27	34	19	6	23	17	23	30	15	14	29	20	22	13	23	28	26	10
No Infor	mation Provided	24	8	17	33	33	8	17	21	25	17	21	17	29	21	8	25	21	25	25	29	0



Texas English Language Proficiency Assessment System Alternate Summary Report All Students Report Date of

Administration Sur	mmary			C	ompos	ite Ratir	ıg			Y	early P	rogress i	n TELP.	AS Altern	ate Co	nposite R	ating		
	Number Percent																		
Number of Students Rated	1198 98									Students	s Who	Students	s Who	Students	s Who	Students	s Who	Studen	ts Who
Not Rated: EC	2 0				၁	ပို့			ъ	Progres	ssed	Progre	ssed	Progre	ssed	Progres	ssed	Progre	essed
Not Rated: ME	3 0	o o	SS		len	ng			he	One	Э	Tw	0	Thre	ee	Fou	ır	At Lea	st One
Not Rated: NAAR	23 2	r st	Je	E .	pu	ig B	>	Э	atc	Proficie	ency	Profici	ency	Proficie	ency	Proficie	ency	Profic	iency
		Number o Students	Awareness	Imitation	Early Independence	Developing Independence	Basic Fluency	Average Score	# of Matched Students	Leve	el	Leve	els	Leve	els	Leve	ls	Le	vel
Total Number of Students	1226 100	Nu Sti	Av	ш	Ea	De	Ba FIL	Av Sc	# c	#	%	#	%	#	%	#	%	#	%
All Students		1198	16	20	23	24	17	2.9	1014	378	37	57	6	7	1	0	0	442	44
Male		775	16	19	24	23	18	2.9	658	256	39	36	5	4	1	0	0	296	45
Female		423	15	21	20	26	17	2.9	356	122	34	21	6	3	1	0	0	146	41
No Information Provided		0							0										
Hispanic/Latino		994	14	20	23	25	17	3.0	849	310	37	54	6	7	1	0	0	371	44
Am. Indian or Alaska Native		3							2										
Asian		118	23	21	19	19	18	2.8	96	36	38	3	3	0	0	0	0	39	41
Black or African American		30	27	10	20	13	30	3.0	25	12	48	0	0	0	0	0	0	12	48
Native Hawaiian/Pacific Islander		3							2										
White		41	20	22	22	24	12	2.8	35	17	49	0	0	0	0	0	0	17	49
Two or More Races		4						2.0	3										
No Information Provided		5	0	40	20	20	20	3.2	2										
Economically	Yes	988	14	19	23	25	18	3.0	846	319	38	50	6	6	1	0	0	375	44
Disadvantaged	No	210	22	22	20	22	14	2.7	168	59	35	7	4	1	1	0	0	67	40
	Information Provided	0							0										
Title I, Part A	Participants	996	15	20	23	25	17	3.0	840	299	36	49	6	5	1	0	0	353	42
Inde i, rait A	Nonparticipants	202	20	19	21	20	20	2.8	174	79	45	8	5	2	1	0	0	89	51
No.	Information Provided	0						2.0	0	7.5									
	Yes	7	0	57	14	14	14	2.7	6	1	17	1	17	0	0	0	0	2	33
Migrant	No.	1145	16		23	24	18	3.0	973	365	38	56		7	1	0	0	428	33 44
A/-		_		19								!	6		-				
	Information Provided	46	17	24	28	24	7	2.6	35	12	34	0	0	0 7	0	0	0	12	34 44
Identified as Emergent Bilingual/ Monitored 1st Year, reclassified from		1198	16	20	23	24	17	2.9	1014	378	37	57	6		1	0	0	442	
		0							0										
Monitored 2nd Year, reclassified fro		0							0										
Monitored 3rd Year, reclassified fro		0							0										
Monitored 4th Year, reclassified from	m EB/EL	0							0										
Former EB/EL (Post Monitoring)		0							0										
Non-Emergent Bilingual/Non-Englis	sh Learner	0							0										
No Information Provided		0							0										
Bilingual	Participants	240	15	20	20	28	18	3.0	197	78	40	12	6	0	0	0	0	90	46
	Nonparticipants	954	16	20	23	23	17	2.9	816	300	37	45	6	7	1	0	0	352	43
	Information Provided	4							1										
ESL	Participants	521	16	19	22	25	18	2.9	446	170	38	25	6	4	1	0	0	199	45
	Nonparticipants	674	16	20	23	24	17	2.9	566	208	37	32	6	3	1	0	0	243	43
	Information Provided	3							2										
Special Education	Yes	1198	16	20	23	24	17	2.9	1014	378	37	57	6	7	1	0	0	442	44
	No	0							0										
	Information Provided	0							0										
Section 504	Yes	4							2										
	No	1188	16	20	23	24	18	2.9	1009	376	37	57	6	7	1	0	0	440	44
	Information Provided	6	0	67	33	0	0	2.3	3										
Gifted/Talented	Participants	0							0										
	Nonparticipants	1197	16	20	23	24	17	2.9	1014	378	37	57	6	7	1	0	0	442	44
	Information Provided	1							0										
At-Risk	Yes	1169	15	20	23	25	18	3.0	1001	374	37	56	6	7	1	0	0	437	44
	No	29	41	24	24	10	0	1.9	13	4	31	1	8	0	0	0	0	5	38
No	Information Provided	0							0										
Years in	One	44	41	25	18	11	5	2.1	7	0	0	0	0	0	0	0	0	0	0
U.S.	Two	50	28	24	22	22	4	2.4	33	14	42	1	3	0	0	0	0	15	45
Schools	Three	45	20	29	22	27	2	2.5	41	11	27	3	7	0	0	0	0	14	34
	Four	113	19	27	14	26	14	2.8	88	29	33	7	8	2	2	0	0	38	43
	Five	836	14	18	24	25	19	3.0	752	282	38	41	5	4	1	0	0	327	43
	Six or More	86	7	17	23	24	28	3.3	78	36	46	4	5	1	1	0	0	41	53
No	Information Provided	24	17	13	38	13	21	3.0	15	6	40	1	7	0	0	0	0	7	47



Texas English Language Proficiency Assessment System Alternate Summary Report All Students Report Date of

Administratio	on Summary			L	istening	<u> </u>			S	peaking	<u> </u>			F	Reading	1				Writing		
	Number Percent			_						, COUNTY										, in the same		
Number of Students Rated	987 98																					
Not Rated: EC	2 0				ø	ø				ø	ø				e	, e				e e	eo	
Not Rated: ME	2 0		v		ŭ	g		v) i	g		S) Ju	g		v) L		
Not Rated: NAAR	19 2	Number of Students	Awareness	Ē	Early Independence	Developing Independence		Awareness	Ē	Early Independence	Developing Independence		Awareness	Ē	ndence	Developing Independen		Awarenes	Ē	ndence	Developing Independen	
Not Nated. NAAN	19 2	be.	en	Imitation	. Je	lop	્રં ઇ	eu	Imitation	. Je	lo lo	Basic Fluency	ue,	Imitation	o l	Developir Independ	્ર દે	e.	Imitation	9	lop	္ င္ငါ
		Ξğ	/ar	<u> </u>	Ly Ap	ve	sic	a.	ita	두 호	ve de	sic	/ar	i ta	rly de	ve	Sic Je	/ar	<u> </u>	Early Indepe	ve	Sic Jer
Total Number of Students	1010 100	Number o Students	₹	<u> </u>	Early Indep	De In	Basic Fluency	₹	<u>E</u>	Early Indep	E G	Basic Fluen	₹	<u>E</u>	Early Indepe	<u> 2</u>	Basic Fluency	₹	<u> </u>	Early Indep	Develo	Basic Fluency
All Students	1010 100	987	14	19	24	26	17	18	21	17	22	22	26	18	20	17	19	32	20	22	16	10
Male		632	13	19	24	25	19	17	23	16	21	24	25	17	20	18	20	31	20	22	17	10
																		,				-
Female		355	16	19	23	27	15	20	17	19	24	20	27	20	21	15	17	34	22	22	12	11
No Information Provided		0	45				47			47		22					40					9
Hispanic/Latino		834	15	20	23	26	17	18	21	17	23		27	19	20	16	18	32	22	22	15	
Am. Indian or Alaska Native	;	2																			47	
Asian		87	14	11	29	26	20	16	23	21	15	25	21	10	23	21	25	30	11	21	17	21
Black or African American		22	5	27	27	23	18	27	18	5	18	32	18	27	23	18	14	41	14	23	14	9
Native Hawaiian/Pacific Isla	inder	2																				
White		28	0	21	32	36	11	11	14	21	25	29	18	25	7	29	21	21	25	14	32	7
Two or More Races		5	20	20	0	40	20	0	40	20	20	20	20	0	40	20	20	20	0	60	20	0
No Information Provided		7	43	29	0	14	14	43	14	14	14	14	57	14	14	0	14	57	0	29	0	14
Economically	Yes	832	13	20	23	27	17	17	20	17	23	22	25	19	20	18	18	31	22	23	15	9
Disadvantaged	No	154	21	13	25	19	21	24	22	16	15	23	30	13	19	14	25	36	15	17	16	16
	No Information Provided	1																				
Title I, Part A	Participants	800	14	20	24	25	17	18	22	17	22	22	27	19	20	16	18	33	21	22	15	9
	Nonparticipants	186	15	15	22	31	17	17	17	19	21	26	22	14	20	22	22	28	18	21	18	16
	No Information Provided	1																				
Migrant	Yes	5	0	0	40	20	40	0	20	20	20	40	0	40	20	20	20	0	40	20	20	20
	No	957	14	19	24	26	17	18	20	17	22	23	26	18	20	17	19	32	20	22	15	10
	No Information Provided	25	16	28	20	20	16	20	28	12	24	16	32	16	16	20	16	40	16	16	20	8
Identified as Emergent Bilin	ngual/English Learner	987	14	19	24	26	17	18	21	17	22	22	26	18	20	17	19	32	20	22	16	10
Monitored 1st Year, reclassifi	ed from EB/EL	0																				
Monitored 2nd Year, reclassit	fied from EB/EL	0																				
Monitored 3rd Year, reclassifi	ied from EB/EL	0																				
Monitored 4th Year, reclassifi	ied from EB/EL	0																				
Former EB/EL (Post Monitorii	ng)	0																				
Non-Emergent Bilingual/Non-	English Learner	0																				
No Information Provided	_	0																				
Bilingual	Participants	67	12	12	21	28	27	13	13	19	33	21	16	19	19	22	22	19	22	25	24	9
_	Nonparticipants	915	14	20	24	26	17	18	21	17	21	23	26	18	20	17	19	33	20	22	15	10
	No Information Provided	5	40	0	40	20	0	40	0	20	20	20	60	0	0	20	20	60	0	0	20	20
ESL	Participants	578	13	19	24	26	18	17	22	16	21	24	24	20	20	16	20	32	19	22	16	11
	Nonparticipants	407	16	19	23	26	16	19	19	18	23	20	28	17	20	18	18	31	23	22	15	9
	No Information Provided	2																				
Special Education	Yes	987	14	19	24	26	17	18	21	17	22	22	26	18	20	17	19	32	20	22	16	10
	No	0																				
	No Information Provided	0																				
Section 504	Yes	3																				
	No	974	14	19	24	26	18	18	21	17	22	23	25	19	20	17	19	31	21	22	16	10
	No Information Provided	10	40	20	20	20	0	40	10	20	30	0	70	0	0	10	20	70	0	0	20	10
Gifted/Talented	Participants	0																				
	Nonparticipants	986	14	19	24	26	17	18	21	17	22	23	26	18	20	17	19	32	20	22	16	10
	No Information Provided	1																				
At-Risk	Yes	951	14	19	24	26	18	17	21	17	22	23	25	18	20	17	19	31	20	22	16	11
	No	34	24	32	15	21	9	26	26	21	18	9	38	18	24	15	6	38	35	18	3	6
	No Information Provided	2																				
Years in	One	39	38	26	26	8	3	44	28	18	8	3	49	26	18	8	0	56	26	18	0	0
U.S.	Two	34	26	29	32	6	6	29	29	21	12	9	44	18	24	9	6	53	24	15	9	ő
Schools	Three	31	16	42	32	6	3	29	42	23	3	3	45	29	16	6	3	55	29	6	10	0
00.10013	Four	37	24	8	16	41	11	27	14	19	22	19	27	14	19	14	27	35	14	27	19	5
	Five	112	8	23	15	29	25	13	19	19	25	24	21	19	18	19	24	29	20	19	15	18
	Six or More	723	!	17									24				20	29	20	23	17	11
		123	13		24 45	28	19	16	19 36	16 45	24	25 0		18	20 27	18 0	9					9
	No Information Provided	11	0	36	45	9	9	0	36	45	18	U	27	27	21	9	9	27	45	18	0	9



Texas English Language Proficiency Assessment System Alternate

Summary Report All Students

Report Date: MAY 2024 Date of Testing: SPRING 2024

Administration Summary Composite Rating Yearly Progress in TELPAS Alternate Composite Rating Percent Number Number of Students Rated Students Who Students Who Students Who Students Who Students Who Not Rated: EC Matched Progressed Progressed Progressed Progressed Progressed Not Rated: ME Developing One Two Three Four At Least One # of Match Students Average Score Proficiency Not Rated: NAAR Proficiency Proficiency Proficiency Proficiency Imitati Basic Level Levels Levels Levels Level Stu ₹ % % % **Total Number of Students** All Students 2.9 Male 3.0 **Female** 2.9 **No Information Provided** Hispanic/Latino 2.9 Am. Indian or Alaska Native Asian 3.1 Black or African American 2.9 Native Hawaiian/Pacific Islander White 3.2 Two or More Races 3.1 ------No Information Provided n 2.2 Economically Yes 2.9 Disadvantaged 2.9 No Information Provided Title I, Part A 2.9 **Participants** Nonparticipants 3.1 No Information Provided 3.6 Migrant 2.9 No Information Provided 2.8 Identified as Emergent Bilingual/English Learner 2.9 Monitored 1st Year, reclassified from EB/EL n ---Monitored 2nd Year, reclassified from EB/EL Monitored 3rd Year, reclassified from EB/EL Monitored 4th Year, reclassified from EB/EL Former EB/EL (Post Monitoring) Non-Emergent Bilingual/Non-English Learner ------------------No Information Provided Λ Bilingual 3.2 **Participants** Nonparticipants 2.9 No Information Provided **ESL Participants** 3.0 2.9 Nonparticipants No Information Provided Special Education 2.9 No No Information Provided Section 504 ------2.9 No Information Provided 2.2 Gifted/Talented **Participants** ---Nonparticipants 2.9 No Information Provided ---At-Risk 2.9 No 2.4 No Information Provided Years in 1.9 One U.S. Two 2.2 Schools Three 2.1 Four 2.9 Five 3.1 Six or More 3.0 No Information Provided



Administration	n Summary			L	istenin	g			S	peaking	1				Reading	1				Writing		
	Number Percent																					
Number of Students Rated	854 97														_							
Not Rated: EC	1 0				<u> </u>	ce				S S	Se				Se	ပို့				eoi	<u> </u>	
Not Rated: ME	5 1	ي م	SS		<u>e</u>	ng Ien		SS		<u>e</u> u	ng len		SS		e	ng len		SS		len	ng le	
Not Rated: NAAR	24 3	l re st	e	8) E	inc onc	cy	ne	on) L	ig o	>	ne l	6	Ĕ	ig S	>	ne	l e	ou (ig g	
		후룡	are	ä	≥ 💆	elc elc	sic	are	ati	ĕ	el de	ic en	are	ä	<u>></u> de	je de	ic en	are	ati	اح اح	9 g	:: S
		Number of Students	Awareness	Imitation	Early Independence	Developing Independen	Basic Fluend	Awareness	Imitation	Early Independence	Developing Independence	Basic Fluency	Awareness	Imitation	Early Independence	Developing Independence	Basic Fluency	Awareness	Imitation	Early Independence	Developing Independence	Basic Fluency
Total Number of Students	884 100		,										,					-				
All Students		854	14	18	20	26	21	18	19	16	22	25	25	15	21	21	18	29	18	23	17	13
Male		538	15	16	21	27	21	18	19	15	22	25	24	14	21	21	19	28	18	23	17	14
Female		316	12	21	20	26	21	17	21	16	22	24	28	16	22	20	15	29	19	23	16	12
No Information Provided		0																				
Hispanic/Latino Am. Indian or Alaska Native		736	13	18	21	27	21	16	19	16	23	25	24	16	22	21	18	28	18	24	17	13
		5	60	0	0	20	20	40	20	0	20	20	60	0	20	0	20	60	20	0	20	0
Asian		63	17	14	24	24	21	25	24	16 7	14	21	29	11	21	21	19	29	21	19	17	14
Black or African American		15 3	13	33	13	27	13	13	27	! !	27	27	47	7	20	13	13	40	20	13	13	13
Native Hawaiian/Pacific Islan White	nuer			10							10		20					20	 10			
Two or More Races		21 4	38	10	10	14	29	33	14	14 	10 	29	38	0	14	24	24	38	10	14	14	24
No Information Provided		7	29	43	29	0	0	29	43	14	14	0	43	29	14	14	0	43	43	0	14	0
Economically	Yes	731	13	17	29	27	22	16	18	16	23	27	24	15	22	21	18	27	19	24	17	14
Disadvantaged	No	122	18	21	22	23	16	25	26	13	20	16	34	12	17	20	16	39	15	19	16	12
2.cua vantageu	No Information Provided	1 122																				
Title I, Part A	Participants	674	14	18	22	26	20	18	20	15	24	23	25	17	21	22	16	28	20	23	18	12
	Nonparticipants	179	15	17	17	28	24	17	17	19	15	32	27	8	22	18	25	29	14	25	13	19
	No Information Provided	1																				
Migrant	Yes	5	0	0	0	80	20	0	0	0	100	0	0	0	60	40	0	0	20	60	20	0
	No	826	14	18	21	26	21	18	19	16	22	25	25	15	21	21	18	29	18	23	16	14
	No Information Provided	23	22	26	9	35	9	26	30	9	9	26	35	13	9	26	17	35	22	17	17	9
Identified as Emergent Bilin	gual/English Learner	854	14	18	20	26	21	18	19	16	22	25	25	15	21	21	18	29	18	23	17	13
Monitored 1st Year, reclassifie	ed from EB/EL	0																				
Monitored 2nd Year, reclassifi	ied from EB/EL	0																				
Monitored 3rd Year, reclassifie		0																				
Monitored 4th Year, reclassified		0																				
Former EB/EL (Post Monitorin	•	0																				
Non-Emergent Bilingual/Non-l	English Learner	0																				
No Information Provided		0																				
Bilingual	Participants	16	19	19	25	38	0	19	31	19	13	19	25	31	19	19	6	38	25	25	13	0
	Nonparticipants	836	14	18	20	26	22	18	19	16	22	25	25	15	21	21	18	28	18	23	17	14
ECI	No Information Provided	570		10		27		47		47				12			10	20	10		17	14
ESL	Participants Nonparticipants	578 275	14 14	19 16	19 25	27 25	22 20	17 19	19 20	17 13	24 19	23 29	26 23	13 19	23 18	20 24	18 17	29 27	18 20	23 24	17 16	13
	No Information Provided	2/5	14		25	20	20		20			29	23	19		24		21	20	24 		
Special Education	Yes	854	14	18	20	26	21	18	19	16	22	25	25	15	21	21	18	29	18	23	17	13
Special Education	No	0 0																				
	No Information Provided	ő																				
Section 504	Yes	0																				
	No	846	14	18	21	26	21	17	19	16	22	25	25	15	21	21	18	28	18	23	17	13
	No Information Provided	8	38	25	13	25	0	38	38	0	13	13	50	13	0	25	13	38	25	13	13	13
Gifted/Talented	Participants	0																				
	Nonparticipants .	851	14	18	21	27	21	18	19	16	22	25	25	15	21	21	18	28	18	23	17	14
	No Information Provided	3																				
At-Risk	Yes	829	14	17	21	27	22	17	19	16	22	25	25	14	21	21	18	28	18	23	17	14
	No	24	25	33	17	21	4	29	29	8	17	17	29	29	21	17	4	29	42	21	4	4
	No Information Provided	1																				
Years in	One	37	30	35	27	8	0	41	27	16	11	5	54	16	16	11	3	43	35	14	8	0
U.S.	Two	46	26	33	24	9	9	35	37	11	7	11	46	24	20	7	4	54	17	13	11	4
Schools	Three	27	22	30	19	22	7	22	41	22	7	7	41	19	19	11	11	44	15	30	4	7
	Four	18	17	22	17	28	17	17	33	11	28	11	44	17	11	17	11	44	11	22	11	11
	Five	46	20	15	20	20	26	20	26	11	22	22	26	15	13	22	24	28	20	17	17	17
	Six or More	668	12	15	20	29	23	15	16	16	25	28	21	14	23	23	19	25	18	24	18	15
	No Information Provided	12	0	25	8	25	42	25	8	8	8	50	25	0	0	33	42	25	0	25	17	33



Administration Su				C	ompos	ite Ratin	g			Y	early P	rogress i	n TELP	AS Altern	ate Co	nposite R	ating		
Number of Students Rated Not Rated: EC Not Rated: ME Not Rated: NAAR	Number Percent	Number of Students	Awareness	Imitation	Early Independence	Developing Independence	Basic Fluency	Average Score	# of Matched Students	Students Progres One Proficie Leve	ssed ency el	Students Progre Tw Proficion Leve	ssed o ency els	Students Progres Thre Proficie Leve	ssed ee ency els	Students Progres Fou Proficie Leve	ssed I r ency els	Student Progre At Leas Profic Lev	essed st One iency vel
Total Number of Students	884 100		-							#	%	#	%	#	%	#	%	#	%
All Students		854	17	18	20	24	21	3.0	739	269	36	47	6	10	1_	0	0	326	44
Male Female No Information Provided		538 316 0	18 16 	17 19 	20 21 	24 24 	21 20 	3.0 3.0 	466 273 0	174 95 	37 35 	29 18 	6 7 	6 4 	1	0 0 	0	209 117 	45 43
Hispanic/Latino Am. Indian or Alaska Native Asian Black or African American		736 5 63 15	16 60 22 20	18 0 11 27	20 0 27 13	24 20 24 20	21 20 16 20	3.0 2.3 2.9 2.8	643 5 55 11	233 2 18 4	36 40 33 36	42 0 4 0	7 0 7 0	9 0 1 0	1 0 2 0	0 0 0 0	0 0 0	284 2 23 4	44 40 42 36
Native Hawaiian/Pacific Islander White Two or More Races No Information Provided		3 21 4 7	33 29	5 43	 19 14	 14 14	 29 0	2.9 2.0	3 17 2 3	8 	47 	0 	0	0	0	0 	0	8 	47
Economically	Yes		16	17	21	24	22	3.1	634	234	37	41	6	9	1	0	0	284	45
Disadvantaged A	No lo Information Provided	122 1	24	18 	20 	23	15 	2.7 	105 0	35 	33	6 	6	1 	1 	0	0	42 	40
Title I, Part A	Participants Nonparticipants Io Information Provided	179	17 20 	19 13 	20 21 	25 21 	19 26 	3.0 3.1 	582 157 0	205 64 	35 41 	41 6 	7 4 	10 0 	2 0 	0	0 0 	256 70 	44 45
Migrant	Yes No	5 826	0 17	0 17	0 21	100 23	0 21	3.7 3.0	5 717	1 262	20 37	2 42	40 6	0 10	0	0 0 0	0	3 314	60 44
Identified as Emergent Bilingua	lo Information Provided	854	22 17	26 18	9 20	30 24	13 21	2.7 3.0	739	6	35 36	3 47	<u>18</u>	0 10	<u> </u>	0	0	9	53 44
Monitored 1st Year, reclassified from Monitored 2nd Year, reclassified	om EB/EL	0 0		 	 	 	 	3.0 	0 0	269 		 		 				326 	
Monitored 3rd Year, reclassified fr	om EB/EL	0							0										
Monitored 4th Year, reclassified fr Former EB/EL (Post Monitoring)	om EB/EL	0							0 0										
Non-Emergent Bilingual/Non-Engl	lish Learner	0							0										
No Information Provided		0							0										
Bilingual	Participants Nonparticipants Io Information Provided	836	19 17 	31 17 	25 20 	19 24 	6 21 	2.6 3.0 	14 723 2	2 267 	14 37 	1 45 	7 6 	0 10 	0 1 	0	0	3 322 	21 45
ESL	Participants Nonparticipants Io Information Provided	275	17 17	17 18	20 22	25 22 	20 21 	3.0 3.0	486 252 1	183 86 	38 34	30 16	6	7 3	1	0	0	220 105	45 42
Special Education	Yes No	854 0	17 	18 	20 	24	21 	3.0	739 0	269 	36 	47 	6	10 	1	0	0	326 	44
Section 504	lo Information Provided Yes	0							0										
	No Io Information Provided	846 8	17 38	17 25	21 0	24 25	21 13	3.0 2.3	735 4	269	37	45 	6	10	1	0	0	324	44
Gifted/Talented	Participants Nonparticipants	0 851	17	 18	 21	 24	 21	3.0	0 739	 269	36	 47	6	 10	 1		0	 326	44
At-Risk	lo Information Provided Yes No	829 24	17 29	17 29	21 21	24 17	21 4	3.0 2.4	726 13	267 2	37 15	46 1	6 8	10 0	1 0	0 0	0	323 3	44 23
	lo Information Provided								0										
Years in U.S.	One Two		35 33	32 33	22 17	8 9	3 9	2.0 2.2	7 33	1 11	14 33	0 3	0 9	0	0	0	0	1 14	14 42
Schools	Three Four	27	30 28	22 28	30 11	11 22	9 7 11	2.2 2.4 2.7	21 16	5 5	24 31	1 0	5 0	1 0	5 0	0	0	7 5	42 33 31
	Five Six or More	46 668	20 14	17 16	20 21	24 26	20 23	3.0 3.2	36 617	10 232	28 38	4 37	11 6	1 7	3	0	0	15 276	42 45
N	lo Information Provided	12	25	0	8	25	42	3.6	9	5	56	2	22	1	11	0	0	8	89



Texas English Language Proficiency Assessment System Alternate

Summary Report All Students

Report Date: MAY 2024 Date of Testing: SPRING 2024

Administration Summary Listening Speaking Reading Writing Number Number of Students Rated Independence Not Rated: EC Not Rated: ME Developing Developing Developing Developing Imitation Not Rated: NAAR Awarer Imitati Imitati Basic Basic Basic Early Early Early Basi Stu ₹ **Total Number of Students** All Students Male **Female** No Information Provided Hispanic/Latino Am. Indian or Alaska Native Asian **Black or African American** Native Hawaiian/Pacific Islander Two or More Races ------------------------No Information Provided Economically Yes Disadvantaged No Information Provided Title I, Part A **Participants** Nonparticipants No Information Provided Migrant No Information Provided Identified as Emergent Bilingual/English Learner Monitored 1st Year, reclassified from EB/EL n ------Monitored 2nd Year, reclassified from EB/EL Monitored 3rd Year, reclassified from EB/EL Monitored 4th Year, reclassified from EB/EL Former EB/EL (Post Monitoring) Non-Emergent Bilingual/Non-English Learner ---No Information Provided Bilingual **Participants** Nonparticipants No Information Provided **ESL Participants** Nonparticipants No Information Provided Special Education Yes No No Information Provided Section 504 No Information Provided Gifted/Talented Nonparticipants No Information Provided ------At-Risk No Information Provided Years in One U.S. Two Schools Three

Four

Five

Six or More

No Information Provided



Texas English Language Proficiency Assessment System Alternate Summary Report All Students Report Date of

Administration Summary			(ompos	ite Ratin	g				early F	rogress in	1 TELP	AS Altern	ate Coi	mposite R	ating		
Number of Students Rated Number 732 97 Not Rated: EC 1 0 Not Rated: ME 2 0 Not Rated: NAAR 19 3	Number of Students	Awareness	Imitation	Early Independence	Developing Independence	Basic Fluency	Average Score	# of Matched Students	Students Progre On Proficie Lev	ssed e ency el	Students Progres Two Proficie Leve	ssed D ency Is	Students Progres Thre Proficie	ssed ee ency els	Students Progres Fou Proficie Leve	ssed Ir ency els	Student Progre At Leas Profici Lev	essed est One ency rel
Total Number of Students 754 100									#	%	#	%	#	%	#	%	#	%
All Students	732	15	17	22	23	24	3.1	635	236	37	37	6	10	2	2	0	285	45
Male Female No Information Provided	470 262 0	15 15 	16 18 	22 22 	21 25 	26 21 	3.1 3.1 	405 230 0	157 79 	39 34 	29 8 	7 3 	6 4 	1 2 	1 1 	0 0 	193 92 	48 40
Hispanic/Latino	635	13	16	22	24	25	3.2	563	215	38	32	6	9	2	2	0	258	46
Am. Indian or Alaska Native Asian Black or African American	61 10	26 20	23 20	23 20	15 30	 13 10	2.6 2.7	3 44 10	 13 3	30 30	4 1	9	0 0	0	0 0	0	17 4	39 40
Native Hawaiian/Pacific Islander	0							0										
White Two or More Races No Information Provided	19 1 3	32	11 	21 	11 	26 	2.9 	14 0 1	5 	36 	0 	0 	1 	7 	0 	0 	6	43
Economically Yes		14	16	22	23	25	3.2	561	210	37	33	6	10	2	2	0	255	45
Disadvantaged No Information Provided	1	20	22 	21 	18 	18 	2.8	74 0	26 	35 	4	5 	0 	0	0 	0	30 	41
Title I, Part A Participant: Nonparticipant: No Information Provide:	131	16 10	16 21 	23 18 	22 24 	23 28 	3.1 3.2	522 113 0	191 45 	37 40 	32 5 	6 4 	9 1 	2 1 	1 1 	0 1 	233 52 	45 46
Migrant Yes	3 2							2										
No Information Provided		15 10	17 20	22 20	22 40	24 10	3.1 2.9	626 7	234 1	37 14	36	6 14	10 0	2	2 0	0	282	45 29
Identified as Emergent Bilingual/English Learner	732	15	17	22	23	24	3.1	635	236	37	37	6	10	2	2	0	285	45
Monitored 1st Year, reclassified from EB/EL	0							0										
Monitored 2nd Year, reclassified from EB/EL	0							0										
Monitored 3rd Year, reclassified from EB/EL	0							0										
Monitored 4th Year, reclassified from EB/EL Former EB/EL (Post Monitoring)	0							0 0										
Non-Emergent Bilingual/Non-English Learner								0										
No Information Provided	l ő							0										
Bilingual Participant: Nonparticipant: No Information Provide:	722	0 15	17 17 	33 22	50 22 	0 24	3.1 3.1	4 628 3	 234	37 	 37 	6	 10 	2	 2	0	283	45
ESL Participant		16	17	21	21	23	3.1	393	150	38	24	6	4	1	0	0	178	45
Nonparticipant No Information Provided	265	12	15 	23 	25 	25 	3.2	242 0	86 	36 	13 	5 	6 	2	2 	1	107 	44
Special Education Yes		15	17	22	23	24	3.1	635	236	37	37	6	10	2	2	0	285	45
No Information Provided								0										
Section 504 Yes								0										
No Information Provided		15 	17 	22 	23	24 	3.1	634 1	236 	37	37 	6	10 	2	2	0	285	45
Gifted/Talented Participant: Nonparticipant: No Information Provided	s 0 s 731	15	 17 	 22 	23 	 24 	3.1	0 635 0	236 	37 	37 	6	 10 	2	 2 	0	285 	45
At-Risk Ye.	711	14 40	17 10	22 15	23 25	24 10	3.1 2.5	626 9	233 3	37 33	36 1	6 11	10 0	2	2 0	0	281 4	45 44
No Information Provided		 5.4	12		12	13	2.1	<u>0</u> 8	4	50	1	13	0	0	0	0	 5	63
Years in One U.S. Two		54 31	13 14	8 23	13 20	11	2.1	23	8	35	1	4	0	0	0	0	9	39
Schools Three		28	12	20	20	20	2.9	22	6	27	2	9	0	0	0	0	8	36
Fou	r 11	18	36	18	18	9	2.6	9	2	22	0	0	1	11	0	0	3	33
Five		14	25	25	21	14	2.8	22	9	41	4	18	0	0	0	0	13	59
Six or More No Information Provided		12 0	16 25	22 25	24 13	26 38	3.2 3.5	546 5	205 2	38 40	28 1	5 20	9	2 0	2 0	0	244	45 60



Texas English Language Proficiency Assessment System Alternate Summary Report All Students Report Date of

Administration S	Summary			L	istenin	g			5	peaking	1				Reading					Writing		
	Number Percent																					
Number of Students Rated	705 97				Φ	Φ				Φ	Φ				Φ	ø				٥	Φ	
Not Rated: EC	0 0				ž	g nce				ű	n o				ů	E Č				ě	nc a	
Not Rated: ME	1 0	s of	Se	_	de	in g		Se	_	de	g ji		Se	_	de	를 흥		9S	_	de	in g	
Not Rated: NAAR	20 3	j je	ě	.₫	en	lop	ું ડે	eu	₽	eu	lo p	ું છે	eu	ē	neu	0 E	္လ	e	.₫	eu	lop	္လင္ခ
		Number of Students	Awareness	Imitation	Early Independence	Developing Independen	Basic Fluend	Awareness	Imitation	Early Independence	Developing Independence	Basic Fluend	Awareness	Imitation	Early Independence	Developing Independence	Basic Fluend	Awareness	Imitation	Early Independence	Developing Independence	Basic Fluen
Total Number of Students	726 100	2 15 St 2	₹ I	<u>E</u>	Ea C	<u> </u>	Bas	¥	Ξ	Ea	<u> </u>	Basic Fluency	Α	<u>E</u>	Ea	을 길	Basic Fluency	δ	<u>=</u>	Ea E		Basic Fluency
All Students	120 100	705	18	18	24	21	19	22	21	17	17	22	29	18	18	18	16	31	21	19	15	14
Male		455	17	18	24	19	21	22	22	16	16	23	29	19	17	19	17	30	24	18	15	14
Female		250	18	17	25	25	15	22	19	19	19	21	30	18	22	16	14	32	17	22	15	14
No Information Provided		0																				
Hispanic/Latino		618	17	19	24	22	19	21	22	17	17	23	28	19	19	18	16	30	22	20	15	14
Am. Indian or Alaska Native		6	33	0	50	0	17	50	17	17	0	17	17	50	17	17	0	17	33	33	0	17
Asian		43	28	14	23	21	14	30	23	14	21	12	44	9	14	14	19	42	16	9	19	14
Black or African American		12	8	25	25	33	8	17	8	33	25	17	17	25	25	17	17	33	17	17	17	17
Native Hawaiian/Pacific Island	ler	1																				
White		19	32	5	26	0	37	32	5	16	16	32	37	11	16	11	26	42	5	21	21	11
Two or More Races		2																				
No Information Provided		4																				
Economically	Yes	609	17	17	24	22	19	21	21	17	18	23	28	19	19	18	17	29	22	20	15	14
Disadvantaged	No	96	20	23	24	16	18	29	24	16	13	19	36	18	14	20	13	43	16	15	17	10
	No Information Provided	0																				
Title I, Part A	Participants	475	16	18	25	23	18	21	21	17	17	24	28	17	22	17	16	29	22	21	15	13
	Nonparticipants	230	20	18	23	17	21	25	21	17	18	19	31	20	12	19	17	35	19	15	16	15
	No Information Provided	0																				
Migrant	Yes	7	29	29	0	29	14	29	14	14	14	29	57	14	0	14	14	43	29	0	14	14
	No	684	18	18	24	21	19	22	21	17	17	23	29	18	19	18	16	31	21	19	15	14
	No Information Provided	14	7	29	43	14	7	21	36	21	7	14	14	43	21	14	7	29	29	21	14	7
Identified as Emergent Bilingu		705	18	18	24	21	19	22	21	17	17	22	29	18	18	18	16	31	21	19	15	14
Monitored 1st Year, reclassified		0																				
Monitored 2nd Year, reclassified	-	0																				
Monitored 3rd Year, reclassified		0																				
Monitored 4th Year, reclassified		0																				
Former EB/EL (Post Monitoring)		0																				
Non-Emergent Bilingual/Non-En	glish Learner	0																				
No Information Provided	5 "	0																				
Bilingual	Participants	1 704	40	40						47	47			40			40				45	
	Nonparticipants	701	18	18	24	21	19	22	21	17	17	23	29	18	18	18	16	31	21	19	15	14
	No Information Provided	3		10						47	47	22	30	10	19	40	10	22			45	42
ESL	Participants Nonparticipants	449 255	16 20	19 16	25 24	22 20	18 22	23 22	21 20	17 16	17 18	24	30 28	18 20	19	18 18	16 17	32 30	21 21	19 19	15 15	13 15
	No Information Provided	255 1	20		24	20			20		10	24	20 	20		10		30		19	15	15
Special Education	Yes	705	18	18	24	21	19	22	21	17	17	22	29	18	18	18	16	31	21	19	15	14
Special Education	No	0																				
	No Information Provided	0																				
Section 504	Yes	6	0	83	0	0	17	17	67	0	0	17	50	33	0	0	17	50	33	0	17	0
	No	694	18	17	24	21	19	22	20	17	17	22	29	18	19	18	16	31	21	19	15	14
	No Information Provided	5	0	40	40	0	20	20	40	20	0	20	0	60	20	0	20	0	40	20	20	20
Gifted/Talented	Participants	1																				
	Nonparticipants	702	18	18	24	21	19	23	21	17	17	23	29	18	18	18	16	31	21	19	15	14
	No Information Provided	2																				
At-Risk	Yes	686	17	17	24	22	19	22	21	17	17	23	28	19	19	18	16	30	21	19	15	14
	No	19	37	37	16	5	5	53	26	11	5	5	63	16	11	5	5	53	32	5	5	5
	No Information Provided	0																				
Years in	One	48	29	42	27	0	2	40	44	8	4	4	52	33	10	2	2	50	40	6	2	2
U.S.	Two	39	38	28	15	10	8	46	36	5	8	5	54	23	10	5	8	51	28	3	13	5
Schools	Three	26	15	31	27	8	19	38	23	12	4	23	35	27	12	15	12	42	27	15	12	4
	Four	17	29	12	35	12	12	24	24	24	12	18	47	12	18	12	12	41	24	18	6	12
	Five	21	19	19	43	0	19	24	14	38	5	19	29	29	19	5	19	38	24	14	10	14
	Six or More	546	15	15	23	26	22	18	18	18	21	26	24	16	20	21	18	26	19	22	17	16
	No Information Provided	8	25	25	38	0	13	38	38	13	0	13	50	13	13	25	0	50	13	25	13	0



Administration S	ummary			(Compos	ite Ratin	g			,	Yearly F	Progress in	1 TELP	AS Altern	ate Coi	nposite R	ating		
	Number Percent																		
Number of Students Rated	705 97				_	-				Student	s Who	Students	Who	Students	s Who	Students	s Who	Student	-
Not Rated: EC	0 0				20	S			ō	Progre	ssed	Progres	ssed	Progre	ssed	Progre	ssed	Progre	essed
Not Rated: ME	1 0	of s	SS		ndence	ng len			ę.	On	е	Two)	Thre	e	Fou	ır	At Leas	st One
Not Rated: NAAR	20 3	er (e	o) u	ig Si	>	ge	Matched lents	Profici	ency	Proficie	ency	Proficie	ency	Proficie	ency	Profici	iency
		Number o Students	Awareness	Imitation	Early Indeper	Developing Independence	Basic Fluency	Average Score	# of Match Students	Lev	el	Leve	ls	Leve	els	Leve	els	Lev	/el
Total Number of Students	726 100	N IS	₹	트	Ea	프	Ba ∏	S _C	# 25	#	%	#	%	#	%	#	%	#	%
All Students		705	22	20	20	19	19	2.9	560	156	28	29	5	4	1	0	0	189	34
Male		455	22	21	18	19	21	2.9	366	107	29	21	6	2	1	0	0	130	36
Female		250	22	18	24	20	16	2.8	194	49	25	8	4	2	1	0	0	59	30
No Information Provided		0							0										
Hispanic/Latino		618	21	20	20	19	19	2.9	499	136	27	26	5	4	1	0	0	166	33
Am. Indian or Alaska Native		6	17	50	17	0	17	2.5	5	1	20	0	0	0	0	0	0	1	20
Asian		43	33	19	12	26	12	2.6	29	7	24	1	3	0	0	0	0	8	28
Black or African American		12	17	17	33	17	17	3.0	9	3	33	1	11	0	0	0	0	4	44
Native Hawaiian/Pacific Islande	r	1							0										
White		19	32	11	16	5	37	2.9	15	8	53	1	7	0	0	0	0	9	60
Two or More Races		2							1										
No Information Provided	V	4							2	405								400	
Economically	Yes	609	21	20	21	19	20	2.9	490	135	28	23	5	4	1	0	0	162	33
Disadvantaged	No la Information Bravidad	96	27	22	17	18	17 	2.6	70 0	21	30	6	9	0	0	0	0	27	39
	No Information Provided	475	21	19	22	20	19	2.9	387	92	24	23	6	4	1	0	0	119	31
Title I, Part A	Participants	230	23	23	16	18	20	2.9 2.8	173	92 64	24 37	6	3	0	0	0	0	70	40
1	Nonparticipants No Information Provided	230						2.0	0									70	
Migrant	Yes	7	43	14	14	14	14	2.6	7	1	14	1	14	0	0	0	0	2	29
Wilgrant	No	684	22	20	20	19	19	2.9	546	154	28	28	5	4	1	0	0	186	34
l .	No Information Provided	14	14	29	36	14	7	2.6	7	1 1	14	0	0	0	0	0	0	1 1	14
Identified as Emergent Bilingua		705	22	20	20	19	19	2.9	560	156	28	29	5	4	1	0	0	189	34
Monitored 1st Year, reclassified fr		0							0										
Monitored 2nd Year, reclassified to		0							0										
Monitored 3rd Year, reclassified fi		0							0										
Monitored 4th Year, reclassified fi		0							0										
Former EB/EL (Post Monitoring)		0							0										
Non-Emergent Bilingual/Non-Eng	lish Learner	0							0										
No Information Provided		0							0										
Bilingual	Participants	1							1										
	Nonparticipants	701	22	20	20	19	19	2.9	558	155	28	29	5	4	1	0	0	188	34
	lo Information Provided	3							1										
ESL	Participants	449	21	21	20	19	18	2.8	339	97	29	20	6	2	1	0	0	119	35
	Nonparticipants	255	23	18	20	19	20	2.9	220	58	26	9	4	2	1	0	0	69	31
	No Information Provided	705							1	450								400	
Special Education	Yes	705	22	20	20	19	19	2.9	560	156	28	29	5	4	1	0	0	189	34
	No No Information Provided	0							0										
Section 504	No Information Provided Yes	6	0	83	0	0	17	2.2	2										
Jection 304	No	694	22	19	20	19	17	2.2	557	154	28	28	5	4	1	0	0	186	33
l .	No Information Provided	5	0	40	40	0	20	2.9	1									100	
Gifted/Talented	Participants	1							1										
	Nonparticipants	702	22	20	20	19	19	2.9	559	156	28	29	5	4	1	0	0	189	34
N	No Information Provided	2							0										
At-Risk	Yes	686	21	20	20	20	20	2.9	549	154	28	29	5	4	1	0	0	187	34
	No	19	47	32	11	5	5	1.9	11	2	18	0	0	0	0	0	0	2	18
	lo Information Provided	0							0										
Years in	One	48	31	50	15	2	2	1.8	5	1	20	0	0	0	0	0	0	1	20
U.S.	Two	39	46	31	3	15	5	2.0	15	5	33	1	7	1	7	0	0	7	47
Schools	Three	26	31	31	8	12	19	2.5	20	6	30	2	10	0	0	0	0	8	40
	Four	17	29	18	29	12	12	2.5	9	2	22	0	0	0	0	0	0	2	22
	Five	21	24	14	43	0	19	2.7	19	10	53	0	0	0	0	0	0	10	53
	Six or More	546	18	16	21	23	22	3.1	489	131	27	26	5	3	1	0	0	160	33
Λ	lo Information Provided	8	38	25	25	0	13	2.2	3										



Administration Summary			Listening					Speaking						Reading	i		Writing					
	Number Percent																					
Number of Students Rated	507 96																					
Not Rated: EC	3 1				ø	ø				ø	ø				e	, e				ø	eo	
Not Rated: ME	2 0		v		ŭ	g		v		Ĕ	g		v) Ju	g S		v) u		
Not Rated: MAAR	14 3	် တွ	es	_	ğ	ië g		es	_	ğ	声		es	_	ndence	들藚		S	_	ndence	pin	
Not Rated. NAAR	14 3	e E	Awareness	.≘	Early Independence	Developing Independence	ં હ	Awareness	tio	Early Independence	Developing Independence	Basic Fluency	Awareness	.≘	o l	Developir Independ	ં દે	Awarenes	Imitation	9	lop	୍ ଓ ତ
		Εğ	a.	ţ	눈혈	ve lep	sic	a	itai	흔희	e ve	sic	ar	tai	는 j	e k	sic	/ar	tai	두 널	ve	sic er
Total Number of Otudents	526 100	Number of Students	á	Imitation	Early Indep	Developing Independer	Basic Fluency	á	Imitation	Early Indep	Developing Independen	Basic Fluen	á	Imitation	Early Indepe	Developing Independen	Basic Fluency	á	<u>E</u>	Early Indepe	Developing Independen	Basic Fluency
Total Number of Students	526 100	507	10					1.1					22						22			17
All Students			12	18	22	28	20	14	24	15	22	24	22	17	21	20	20	23		19	18	19
Male		335	12	16	21	30	22	16	21	14	23	26	23	14	21	20	22	23	22	18	18	
Female		172	12	22	26	24	16	12	30	15	21	22	22	22	20	21	16	25	23	22	17	13
No Information Provided		0																				
Hispanic/Latino		459	11	17	23	29	20	13	23	15	23	25	22	15	22	21	20	22	22	20	19	17
Am. Indian or Alaska Native		3																				
Asian		31	16	32	23	16	13	23	39	6	19	13	32	29	6	13	19	39	26	13	3	19
Black or African American		3																				
Native Hawaiian/Pacific Isla	nder	0																				
White		7	29	29	0	14	29	29	29	14	0	29	29	43	0	0	29	57	0	14	0	29
Two or More Races		3																				
No Information Provided		1																				
Economically	Yes	429	12	17	21	28	21	14	23	14	23	25	22	16	21	20	21	23	22	20	17	17
Disadvantaged	No	77	12	18	29	25	17	16	29	16	21	19	22	19	19	23	16	23	26	14	19	17
ů.	No Information Provided	1																				
Title I, Part A	Participants	377	12	18	23	27	20	13	26	14	22	25	23	16	22	20	20	23	22	20	19	17
'''	Nonparticipants	129	12	18	21	31	19	19	19	17	24	22	21	19	18	22	20	26	24	17	15	19
	No Information Provided	1																				
Migrant	Yes	1																				
g.u	No	499	12	17	23	28	20	14	24	15	23	24	22	17	21	20	20	23	23	19	18	17
	No Information Provided	7	14	57	0	0	29	57	14	0	0	29	57	14	14	0	14	57	14	14	0	14
Identified as Emergent Bilingual/English Learner		507	12	18	22	28	20	14	24	15	22	24	22	17	21	20	20	23	22	19	18	17
Monitored 1st Year, reclassified from EB/EL		0																				
,		0																				
Monitored 2nd Year, reclassified from EB/EL Monitored 3rd Year, reclassified from EB/EL		0	1															1		1		t
		_																				
Monitored 4th Year, reclassific		0																				
Former EB/EL (Post Monitorin	<u>-</u> ,	0																				
Non-Emergent Bilingual/Non-	English Learner	0																				
No Information Provided		0																				
Bilingual	Participants	0																				
	Nonparticipants	504	12	17	23	28	20	14	24	15	23	25	22	17	21	20	20	23	22	19	18	17
	No Information Provided	3																				
ESL	Participants	301	15	19	23	27	17	18	25	15	21	21	25	18	21	20	17	28	22	18	17	15
	Nonparticipants	205	8	16	22	30	24	10	23	14	24	29	18	15	21	21	25	17	22	21	19	20
	No Information Provided	1																				
Special Education	Yes	507	12	18	22	28	20	14	24	15	22	24	22	17	21	20	20	23	22	19	18	17
	No	0																				
	No Information Provided	0																				
Section 504	Yes	0																				
	No	503	12	17	23	28	20	14	24	15	23	25	22	17	21	20	20	23	22	19	18	17
	No Information Provided	4																				
Gifted/Talented	Participants	0																				
	Nonparticipants	505	12	17	23	28	20	14	24	15	23	25	22	17	21	20	20	23	23	19	18	17
	No Information Provided	2																				
At-Risk	Yes	499	12	17	23	28	20	15	23	15	22	25	22	17	21	20	20	24	22	19	18	17
	No	7	0	29	14	43	14	0	57	14	29	0	14	29	14	43	0	0	57	29	14	0
	No Information Provided	1																				
Years in	One	10	20	50	20	10	0	30	40	10	10	10	50	20	10	20	0	60	10	10	10	10
U.S.	Two	41	20	39	29	10	2	39	34	12	10	5	41	32	12	12	2	46	24	22	5	2
Schools	Three	30	30	13	30	20	7	30	23	20		13	33	13		13	10	37	23	27	7	7
Octions		11							45	18	13	18	27	27	30							
	Four		18	9	36	18 35	18 6	0	35		18	18			9	18	18	9	55	0	18	18
	Five	17	12	12	35	35				29	18		18	24	35	18	6	29	29	18	18	6
	Six or More	390	10	16	21	31	24	12	22	14	25	28	19	15	21	22	24	19	22	19	19	20
	No Information Provided	8	0	13	13	38	38	0	25	25	13	38	13	0	38	25	25	13	13	25	38	13



Texas English Language Proficiency Assessment System Alternate

Summary Report All Students

Administrati	Composite Rating								Yearly Progress in TELPAS Alternate Composite Rating											
Number of Students Rated Not Rated: EC Not Rated: ME Not Rated: NAAR	Number Percent 507 96 3 1 2 0 14 3	Number of Students	Awareness	lmitation	Early Independence	Developing Independence	Basic Fluency	Average Score	# of Matched Students	Student Progre On Profici Lev	essed e ency el	Students Who Progressed Two Proficiency Levels		Students Progre: Thre Proficie	ssed ee ency els	Students Who Progressed Four Proficiency Levels		Student Progre At Leas Profici Lev	essed st One iency /el	
Total Number of Students	526 100									#	%	#	%	#	%	#	%	#	%	
All Students		507	14	20	21	22	23	3.1	449	162	36	33	7	3	1_	0	0	198	44	
Male Female No Information Provided		335 172 0	15 12 	18 24 	20 22 	23 20 	24 21 	3.1 3.0 	299 150 0	105 57 	35 38 	24 9 	8 6 	3 0 	1 0 	0	0	132 66 	44 44 	
Hispanic/Latino		459	13	19	21	23	24	3.1	411	148	36	31	8	2	0	0	0	181	44	
Am. Indian or Alaska Nativ		3 31 3	19 	35 	16 	 10	 19	2.6	2 24	 8	 33	2	8	 1	4	0	0	 11	46	
Black or African American		0			į				3											
Native Hawaiian/Pacific Isl	ander	7						2.7	0		40		0						40	
White Two or More Races		3	29	29	14	0	29 	2.7	5 3	2	40	0		0	0	0	0	2	40	
No Information Provided		3							3											
	Yes	429	14		i		24		382		35	27	7	0	0	0	0		42	
Economically Disadvantaged	No.	429 77	14	20 22	21 21	22 22	24 21	3.1 3.0	362 67	135 27	35 40	6	9	3	4	0	0	162 36	54	
Disauvantageu	No Information Provided	''					Z1 	3.0	0		40									
Title I, Part A	Participants	377	13	21	20	21	24	3.1	330	113	34	21	6	2	1	0	0	136	41	
Title I, Fait A	Nonparticipants	129	16	16	21	24	22	3.1	119	49	41	12	10	1	1	0	0	62	52	
	No Information Provided	1 129						3.1	0	49	41									
Migrant	Yes	1							0											
Iwigiant	No	499	13	20	21	22	23	3.1	445	159	36	33	7	3	1	0	0	195	44	
	No Information Provided	499	43	29	0	0	23 29	2.3	443									195		
Identified as Emergent Bilingual/English Learner		507	14	29	21	22	23	3.1	449	162	36	33	7	3	1	0	0	198	44	
Monitored 1st Year, reclassified from EB/EL		0					23 	3.1	0									190		
Monitored 2nd Year, reclass		0							0											
Monitored 3rd Year, reclassi		0							0										1	
Monitored 4th Year, reclassi									0					i						
Former EB/EL (Post Monitor		0							0											
Non-Emergent Bilingual/Non						1			0											
	i-English Learner	0							0											
No Information Provided	Doutioinanta	0							0											
Bilingual	Participants Nonparticipants No Information Provided	504	14	20	21 	22 	23 	3.1	449 0	162 	36 	33	7	3	1	0	0	198	44	
ESL	Participants	301	17	21	21	22	19	2.9	261	86	33	18	7	2	1	0	0	106	41	
	Nonparticipants	205	9	20	20	22	29	3.3	188	76	40	15	8	1	1	0	0	92	49	
	No Information Provided	1							0											
Special Education	Yes	507	14	20	21	22	23	3.1	449	162	36	33	7	3	1	0	0	198	44	
	No	0							0											
	No Information Provided	0							0											
Section 504	Yes	0							0											
	No	503	14	20	21	22	23	3.1	447	161	36	33	7	3	1	0	0	197	44	
	No Information Provided	4							2											
Gifted/Talented	Participants Nonparticipants No Information Provided	505 2	14	 20	 21	 22	 23	3.1	0 449	 162	 36	33	7	3	1	0	0	198	44	
At-Risk	Yes	499	14	20	20		24	3.1	0 444	161			7	3	1	0	0	197	11	
At-KISK			0	20	20	22				1 :	36	33	0	0			0	1 :	44	
	No Information Provided	7	"	29 	29	43	0	2.9	5 0	1	20	1 :		1	0	0	U	1	20	
Years in	No Information Provided One	10	30	40	10	10	10	2.2	5	2	40	0	0	0	0	0	0	2	40	
U.S.	Two	41	34	29	24	10	2	2.2	23	6	26	1	4	0	0	0		7	30	
Schools	Three	30	30	13	30	13	13	2.1	23 27	7	26 26	2	7	0	0	0	0	9	33	
GUIDOIS	Four	11	9	36	18	18	18	3.0	10	5	50	0	0	0	0	0	0	5	50	
	Five	17	12	18	29	35	6	2.9	15	6	40	1	7	0	0	0	0	7	47	
	Six or More	390	11	19	19	24	27	3.3	363	134	37	28	8	3	1	0	0	165	47	
	No Information Provided	8	0	13	25	25	38	3.6	6	2	33	1	o 17	0	0	0	0	3	50	
	. vo imormation i rovided		U	10	20	20	00	0.0	0		- 00	1 1	- 17	U :	U	0 :	U	0 !	50	



No. Racel MAR. 10	Administration Summary				ı	istenin	q		Speaking					Reading						Writing					
Number of Students Rased No Ramel NAAR 16 4 5 5 5 5 5 5 5 5 5		Number Percent	7																						
Nor Rance EC No. Rance M No. R	Number of Students Rated		1																						
Table Municher of Students 309 100 20 20 20 20 20 20 20 20 20 20 20 20 2		i i				ø	Φ				ø	Ф				ø	ø				ø	φ			
Table Municher of Students 309 100 20 20 20 20 20 20 20 20 20 20 20 20 2		1 1	1	"		2			,, l		2			"		2			"		2				
Table Municher of Students 309 100 20 20 20 20 20 20 20 20 20 20 20 20 2		1		Se	_	de	in de		S	_	de	de		S	_	de	de		Se	_	9	de ji			
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Main			무 용	ar a	at	b ≥ e	de eb	sic en	are	at	_ <u>o</u>	e de	sic	are	tat	P G	e de	en c	are	at	≥ ₫	e e	i ii		
Main			╛┋		<u> </u>	ig jo)e Jd	i ga i	Š	Ē	ar od	jg je	sas Iu	Š	Ē	ar nd	jg jg	Ğ äs	Š	Ē	ia p	اغ کو	i äs		
Main Female 27	Total Number of Students	389 100		4		ш =	<u> </u>	шш	٧.		ш =		ш	4		ш =		E	٧.		ш =	<u> </u>			
Frame Miler Provided 0 1 2 99 20 10 21 13 20 13 22 24 24 19 17 16 24 20 17 19 10 10 10 10 10 10 10 10 10 10 10 10 10	All Students		362	14	14	26	25	20	18	20	15	22	24	24	16	19	19	22	28	17	19	19	17		
No Information Provided 0	Male		227	16	12	24	29	19	22	15	17	22	24	25	15	20	21	20	28	17	20	20	15		
No Information Provided Q			135	12	19	29	19	21	13	29	13	22	24	24	19	17	16	24	29	17	19	16	19		
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Am indian or Alaska Native 2				13		26	26	21	17	20	17	22	24	23	16	19	20	22	27	17	20	20	17		
Asian					!	!		!	1 !		! !		! !	!		!				!	}	!!			
Black or African American 11			1		į	i		i			i i	- 1		i		i				i	į	į į			
Native Navisien/Pacific Islander 0				ı	!	!		!													!				
White			1		;	-		;			1			;	- 1	;				;	1	; ;	i i		
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Title , Part A Participants 254 15 15 15 26 24 20 17 20 15 24 24 16 19 19 22 28 15 20 20 17 17 18 17 18 18 19 19 19 22 28 15 20 20 17 20 15 24 24 16 19 19 22 28 15 20 20 19 16 17	Economically	Ye	s 305	14	15	25	25	21	18	20	15	23	24	25	17	18	19	22	29	15	19	20	16		
Title I, Part A Participants 254 15 15 26 24 20 17 20 15 24 24 24 16 19 19 22 28 15 20 20 10 16 17 Nonparticipants 108 14 14 25 28 19 20 22 17 19 20 22 4 17 18 20 21 29 20 29 16 17 Migrant Ves 5 0 20 40 20 20 0 40 20 2	Disadvantaged	N	57	14	12	32	28	14	18	23	19	16	25	23	12	23	19	23	25	25	19	11	21		
Title I, Part A Participants 254 15 15 26 24 20 17 20 15 24 24 24 16 19 19 22 28 15 20 20 10 16 17 Nonparticipants 108 14 14 25 28 19 20 22 17 19 20 22 4 17 18 20 21 29 20 29 16 17 Migrant Ves 5 0 20 40 20 20 0 40 20 2	_	No Information Provided			:	:															1	; ;			
Migrant No Information Provided No Inf	Title I. Part A			15	15	26	24	20	17	20	15	24	24	24	16	19	19	22	28	15	20	20	17		
Migrant Ves 5 0 20 40 20 20 20 40 20 2		•	-	ı	!			!						!						1	!				
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Identified as Emergent Bilingual/English Learner 362 14 14 26 25 20 18 20 15 22 24 24 16 19 19 22 28 17 19 19 17					ļ.	!		ı												ļ.					
Monitored 1st Year, reclassified from EB/EL Monitored 3rd Year, reclassified from EB/EL Monitored 3rd Year, reclassified from EB/EL Monitored 3rd Year, reclassified from EB/EL O O O O O O O O O O O O O																									
Monitored 2nd Year, reclassified from EB/EL Nonitored 3nd Year, reclassified from EB/EL Nonitored 4th Year, reclassified from EB/EL Nonitored 4th Year, reclassified from EB/EL Nonitored 4th Year, reclassified from EB/EL Nonitored 4th Year, reclassified from EB/EL Nonitored 5th Year, reclassified 5th Year, reclassified from EB/EL Nonitored 5th Year, reclassified from EB/EL Nonitored 5th Year, reclassified from EB/EL Nonitored 5th Year, reclassified from EB/EL Nonitored 5th Year, reclassified from EB/EL Nonitored 5th Year, reclassified from EB/EL Nonitored 5th Year, reclassified from EB/EL Nonitored 5th Year, reclassified from EB/EL Nonitored 5th Year, reclassified from EB/EL Nonitored 5th Year, reclassified from EB/EL Nonitored 5th Year, reclassified from EB/EL Nonitored 5th Year, reclassified from EB/EL Nonitored 5th Year, reclassified from EB/EL					!	!		!	1 :							!				!	1	!!			
Monitored 3rd Year, reclassified from EB/EL 00	· · · · · · · · · · · · · · · · · · ·		1																						
Monitored 4th Year, reclassified from EB/EL 0	Monitored 2nd Year, reclassified from EB/EL		0																						
Former EB/EL (Post Monitoring) 0	1		0																						
Non-Emergent Ellingual/Non-English Learner 0 0 0 0 0 0 0 0 0			0																						
No Information Provided O	Former EB/EL (Post Monitoring	g)	0																						
Billingual Participants Nonparticipants 361 14 14 26 25 20 18 20 16 22 24 24 16 19 19 22 29 17 19 19 16 19 17 19 19 17 19 19 17 19 19	Non-Emergent Bilingual/Non-E	nglish Learner	0																						
Nonparticipants No Information Provided 1	No Information Provided		0																						
Nonparticipants No Information Provided 1	Bilingual	Participant.	s 0																						
ESL Participants 219 18 13 22 27 20 20 19 16 24 21 26 13 19 19 22 28 17 19 19 17	3			14	14	26	25	20	18	20	16	22	24	24	16	19	19	22	29	17	19	19	16		
ESL					!	!		!												!	}	: :			
Nonparticipants No Information Provided 1	ESL																				-				
Special Education No Information Provided 1																									
Special Education Yes 362 14 14 26 25 20 18 20 15 22 24 24 16 19 19 22 28 17 19 19 17 17 17 17 17					!	1		!			!		!							!	!	!!			
No No Information Provided No No Information Provided Information Provided Information P	Special Education																								
No Information Provided O	Special Education				!	!		!	1 :											!	1	: :			
Section 504 Yes 1			-		!	!		!												!	1	: :			
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No Information Provided 1	Section 504					į.		!						l i							1	!!!			
Comparison Participants O O O O O O O O O				14	14	26	25	20	18	21	16	22	23	24	16	19	19	21	29	17	19	19	16		
Nonparticipants No Information Provided No Information Provided No Information Provided No Information Provided No No No No No No No N		No Information Provided	d 1																						
Nonparticipants 362 14 14 26 25 20 18 20 15 22 24 24 16 19 19 22 28 17 19 19 17	Gifted/Talented	Participant	s 0																						
No Information Provided O				14	14	26	25	20	18	20	15	22	24	24	16	19	19	22	28	17	19	19	17		
At-Risk Yes 356 14 14 26 25 20 18 21 16 22 24 24 16 19 19 22 28 17 20 19 16 No Information Provided 0 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>1</td> <td></td> <td></td> <td>;</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td></td> <td></td> <td>: :</td> <td></td>								1			;								-			: :			
No Information Provided	At-Risk		356	14				-															16		
Vears in U.S. One Flore 6 33 17 33 0 17 33 17 0 33 17					ļ.			!												!	1				
Years in One 6 33 17 33 0 17 33 17 0 33 17 <th< td=""><td></td><td></td><td></td><td></td><td>!</td><td>1</td><td></td><td>!</td><td>1 :</td><td></td><td>:</td><td></td><td></td><td>1</td><td></td><td></td><td></td><td></td><td></td><td>!</td><td>!</td><td>: :</td><td></td></th<>					!	1		!	1 :		:			1						!	!	: :			
U.S.	Voore in							i	_																
Schools Three 19 32 16 32 21 0 32 32 16 16 5 42 16 26 5 11 47 32 5 11 5 Four 10 0 20 20 40 20 22 11 11 21					!	!		1												!					
Four 10 0 20 20 40 20 20 0 20 40 20 20 40 20 20 40 20 20 0 20 40 20 20 0 20 40 20 20 30 30 30 Five 9 22 11 33 22 11 22 11 33 22 11 33 11 22 22 11 22 33 22 11 11 21 Six or More 306 12 14 25 26 22 16 21 15 22 26 23 16 19 20 23 27 15 21 20 17					1																				
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Six or More 306 12 14 25 26 22 16 21 15 22 26 23 16 19 20 23 27 15 21 20 17					!			!												1	1				
		Five	9	22	11	33	22	11	22	11	33		11	33	11	22	22	11	22	33	22	11	11		
		Six or More	306	12	14	25	26	22	16	21	15	22	26	23	16	19	20	23	27	15	21	20	17		
		No Information Provided				1			1 :					1								: :			



Administration Summary				omposi	ite Ratin	q		Yearly Progress in TELPAS Alternate Composite Rating											
Number of Students Rated 3 Not Rated: EC Not Rated: ME	er Percent 62 93 8 2 3 1 16 4	Number of Students	Awareness	Imitation	Early Independence	Developing Independence	Basic Eluency	Average Score	# of Matched Students	Students Progres One Proficie	s Who ssed e ency	Students Progres Two	Students Who Progressed Two Proficiency Levels		Students Who Progressed Three Proficiency Levels		s Who ssed ur ency els	Student Progre At Leas Profici Lev	essed st One ency
Total Number of Students 3	89 100		٧	_=	ш =		- В Ц	⋖ ∅	# W	#	%	#	%	#	%	#	%	#	%
All Students		362	17	18	20	22	23	3.0	334	125	37	16	5	2	1	1	0	144	43
Male		227	19	14	22	22	23	3.0	205	73	36	11	5	1	0	1	0	86	42
Female		135	13	25	18	20	24	3.1	129	52	40	5	4	1	1	0	0	58	45
No Information Provided		0							0										
Hispanic/Latino		327	16	18	20	22	24	3.1	301	119	40	13	4	1	0	1	0	134	45
Am. Indian or Alaska Native		2	20	25	 25	20	10		2		44		44						
		20 11	20 45	25 9	25 9	20 9	10 27	2.6	19	2	11	2	11	0	0	0	0	4	21
Black or African American Native Hawaiian/Pacific Islander		''	45		9 		21	2.5	10 0	3	30	1	10	0	0	0	0	4	40
White		2							2										
Two or More Races		0							0										
No Information Provided									0										
Economically	Yes	305	17	18	19	23	23	3.1	279	100	36	14	5	2	1	1	0	117	42
Disadvantaged	No	57	16	18	26	16	25	3.0	55	25	45	2	4	0	0	0	0	27	49
	ation Provided	0							0										
Title I, Part A	Participants	254	17	18	20	21	24	3.1	230	89	39	9	4	1	0	1	0	100	43
N	lonparticipants	108	17	18	21	22	22	3.0	104	36	35	7	7	1	1	0	0	44	42
No Informa	ation Provided	0							0										
Migrant	Yes	5	0	60	0	20	20	3.1	5	1	20	0	0	0	0	0	0	1	20
	No	352	17	18	20	22	23	3.0	324	123	38	15	5	2	1	1	0	141	44
	ation Provided	5	20	0	40	0	40	3.2	5	1	20	1	20	0	0	0	0	2	40
Identified as Emergent Bilingual/English Learner		362	17	18	20	22	23	3.0	334	125	37	16	5	2	1	1	0	144	43
Monitored 1st Year, reclassified from EB/EL		0							0										
Monitored 2nd Year, reclassified from EB/EL		0							0										
Monitored 3rd Year, reclassified from EB/E		0							0										
Monitored 4th Year, reclassified from EB/E	EL	0							0										
Former EB/EL (Post Monitoring)		0							0										
Non-Emergent Bilingual/Non-English Learn	ner	0							0										
No Information Provided	D. ('.'(0							0										
Bilingual	Participants	0 361	17	10				2.0	333	125	20	15	5	2		1	0	1/12	42
	lonparticipants ation Provided	1 301		18	20 	22	23	3.0	333 1	125	38	15 		2	1		U	143	43
ESL	Participants	219	20	16	18	23	22	3.0	204	75	37	8	4	0	0	1	0	84	41
1	Participants Ionparticipants	ı	13	20	23	19	24	3.0	129	50	39	7	4 5	2	2	0	0	59	46
	ation Provided	1 142						J. I	129										
Special Education	Yes	362	17	18	20	22	23	3.0	334	125	37	16	5	2	1	1	0	144	43
	No	0							0										
No Informa	ation Provided	0							0										
Section 504	Yes	1							1										
	No	360	17	18	20	22	23	3.0	332	124	37	15	5	2	1	1	0	142	43
	ation Provided	1							1										
Gifted/Talented	Participants	0							0										
	lonparticipants		17	18	20	22	23	3.0	334	125	37	16	5	2	1	1	0	144	43
	ation Provided								0										
At-Risk	Yes	ı	17	18	21	22	23	3.0	331	124	37	15	5	2	1	1	0	142	43
N = 1:= £=	No Stien Bravided		33	17	0	17	33	3.1	3										
	ation Provided	<u>0</u> 6		17			 17	2.6	3										
Years in U.S.	One Two	9	33 22	17 22	0 22	33 11	22	2.8	7	 5	 71	1	14	0	0	0	0	6	86
Schools	Three		32	21	26	16	5	2.3	18	4	22	2	11	0	0	0	0	6	86 33
Concord	Four	10	10	20	10	20	40	3.5	9	7	78	0	0	0	0	0	0	7	78
	Five		22	11	33	22	11	2.8	8	2	25	0	0	0	0	0	0	2	25
	Six or More		16	18	20	22	25	3.1	287	105	37	13	5	1	0	1	0	120	42
No Informa	ation Provided	3							2										



Administratio			L	istenin	g			5	peaking	g				Reading					Writing			
	Number Percent																					
Number of Students Rated	322 94					0					0				•	•				0	0	
Not Rated: EC	5 1				ဦ	nce				ညို	J nce				ğ	nce				JC	_ ĕ	
Not Rated: ME	0 0	of S	SSS	_	g Ge	ing del		SSS	_	de	ing		SS	_	g	ing de		SS	_	qei	ing	
Not Rated: NAAR	17 5	i e	a e	<u> </u>	en	ob	cy	aue	<u> </u>	en	opi	c S	ju	<u>io</u>	eu	ob	c,	aue	<u>io</u>	ene	o bi	5
		물물	are	tat	<u>></u> e	e ve	sic	are	tat	eb -i-	e de	sic	are	tat	e ÷	e e	sic	are	tat	de -i-	e e	sic
	211 400	Number o	Awareness	Imitation	Early Independence	Developing Independen	Basic Fluend	Awareness	Imitation	Early Independence	Developing Independen	Basic Fluend	Awarenes	Imitation	Early Independence	Developing Independen	Basic Fluency	Awarenes	Imitation	Early Independence	Developing Independence	Basic Fluency
Total Number of Students All Students	344 100	322	12	19	22	26	20	15	21	17	24	23	21	20	17	20	21	22	25	20	18	15
Male		198	13	17	24	26	20	15	20	17	24	24	18	20	20	22	20	19	25	23	18	15
Female		124	11	23	18	27	21	15	22	17	24	22	26	20	13	18	23	27	25	15	18	15
No Information Provided		0																				
Hispanic/Latino		285	12	20	21	27	20	14	21	16	24	24	21	20	17	20	21	21	26	19	19	16
Am. Indian or Alaska Native		0																				
Asian		20	20	10	15	20	35	30	15	10	25	20	25	10	10	25	30	30	5	30	20	15
Black or African American		7	0	14	43	29	14	14	14	43	14	14	14	29	29	14	14	29	29	29	0	14
Native Hawaiian/Pacific Isla	nder	1																				
White		8	13	25	38	25	0	13	13	50	25	0	13	50	13	25	0	50	25	25	0	0
Two or More Races		1																				
No Information Provided		0																				
Economically	Yes	269	12	19	22	27	20	15	21	17	24	22	21	20	17	21	20	22	26	20	19	13
Disadvantaged	No	53	11	19	21	25	25	15	19	15	23	28	21	17	17	17	28	25	19	19	13	25
	No Information Provided	0																				
Title I, Part A	Participants	240	13	19	20	28	20	15	21	18	23	23	21	19	19	21	20	20	27	21	19	13
	Nonparticipants	82	9	21	28	21	22	16	20	15	28	22	21	23	12	20	24	27	20	18	13	22
	No Information Provided	0																				
Migrant	Yes	1																				
	No	319	12	19	22	26	21	15	21	17	24	23	21	20	18	21	21	22	25	20	18	15
	No Information Provided	2																				
Identified as Emergent Bilin		322	12	19	22	26	20	15	21	17	24	23	21	20	17	20	21	22	25	20	18	15
Monitored 1st Year, reclassifie		0																				
Monitored 2nd Year, reclassifi		0																				
Monitored 3rd Year, reclassific		0																				
Monitored 4th Year, reclassific Former EB/EL (Post Monitorin		0																				
Non-Emergent Bilingual/Non-i	<u>-</u> ,	0																				
No Information Provided	English Learner	0																				
Bilingual	Participants	0																				
Biiiiiguui	Nonparticipants	321	12	19	22	26	21	15	21	17	24	23	21	20	17	21	21	22	25	20	18	15
	No Information Provided	1																				
ESL	Participants	167	13	14	20	32	21	14	19	16	28	23	20	14	19	28	20	20	19	26	20	14
	Nonparticipants	155	11	25	23	21	20	17	23	18	20	23	23	26	15	13	23	25	31	14	15	16
	No Information Provided	0																				
Special Education	Yes	322	12	19	22	26	20	15	21	17	24	23	21	20	17	20	21	22	25	20	18	15
	No	0																				
	No Information Provided	0																				
Section 504	Yes	0																				
	No	321	12	19	22	26	21	15	21	17	24	23	21	20	17	21	21	22	25	20	17	15
015. 15. 1	No Information Provided	1_																				
Gifted/Talented	Participants	0								47												45
	Nonparticipants	322	12	19	22	26	20	15	21	17	24	23	21	20	17	20	21	22	25	20	18	15
At Diak	No Information Provided	217	12	20			21	15		47			21	20	10		21		25		10	4 E
At-Risk	Yes	317 5	12	20	22	26 40	21	15	21	17 20	24 40	23	21	20	18	20	21	22	25	20 20	18	15
	No No Information Provided	0	40	0	20 	40	0	20	20	20	40	0	40	0	0	40	20	40	0	20 	20	20
Years in	No information Provided One	5	20	40	40	0	0	40	20	40	0		60	20	20	0	0	20	80	0	0	0
U.S.	Two	3		40	40	U		40	20	40	U										U	
Schools	Three	10	10	30	0	40	20	10	20	10	50	10	10	20	20	40	10	20	30	10	20	20
22/10010	Four	11	18	36	18	0	27	36	9	27	9	18	18	36	18	0	27	36	18	18	9	18
	Five	10	20	10	10	40	20	20	20	10	30	20	20	20	10	20	30	20	20	20	30	10
	Six or More	281	11	18	23	27	21	14	21	17	24	24	21	19	18	21	21	21	24	21	18	16
	No Information Provided	2																				



Texas English Language Proficiency Assessment System Alternate

Summary Report All Students

Report Date: MAY 2024 Date of Testing: SPRING 2024

Administration Summary Composite Rating Yearly Progress in TELPAS Alternate Composite Rating Number Percent Number of Students Rated Students Who Students Who Students Who Students Who Students Who Not Rated: EC Matched Progressed Progressed Progressed Progressed Progressed 0 . Not Rated: ME Developing One Two Three Four At Least One # of Match Students Average Score Proficiency Not Rated: NAAR Proficiency Proficiency Proficiency Proficiency Imitati Basic Level Levels Levels Levels Level Stu ₹ % % # % **Total Number of Students** All Students 3.1 Male 3.1 **Female** 3.0 No Information Provided Hispanic/Latino 3.1 Am. Indian or Alaska Native ---Asian 3.1 Black or African American 3.0 Native Hawaiian/Pacific Islander White 2.5 ------Two or More Races ---------------------No Information Provided Economically Yes 3.1 Disadvantaged 3.2 No Information Provided Title I, Part A **Participants** 3.1 Nonparticipants 3.1 No Information Provided Migrant ---3.1 No Information Provided Identified as Emergent Bilingual/English Learner 3.1 Monitored 1st Year, reclassified from EB/EL ------------Monitored 2nd Year, reclassified from EB/EL Monitored 3rd Year, reclassified from EB/EL Monitored 4th Year, reclassified from EB/EL Former EB/EL (Post Monitoring) Non-Emergent Bilingual/Non-English Learner ---------No Information Provided Bilingual **Participants** Nonparticipants 3.1 No Information Provided **ESL Participants** 3.2 Nonparticipants 3.0 No Information Provided Special Education 3.1 No No Information Provided Section 504 ------3.1 No Information Provided Gifted/Talented **Participants** Nonparticipants 3.1 No Information Provided ------At-Risk 3.1 No 2.8 No Information Provided Years in 1.9 One ------U.S. Two **Schools** 3.2 Three Four 2.7 Five 3.1 Six or More 3.1 No Information Provided