



Texas English Language Proficiency Assessment System Alternate

| Administration Summary |  |  |  | Composite Rating |  |  |  |  |  | Yearly Progress in TELPAS Alternate Composite Rating |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Students Rated <br> Not Rated: EC <br> Not Rated: ME <br> Not Rated: NAAR | Number <br> 1588 <br> 2 <br> 4 <br> 39 | Percent <br> 97 <br> 0 <br> 0 <br> 2 |  |  |  |  |  |  | $\begin{aligned} & \mathscr{8} \\ & \frac{\pi}{0} \\ & \stackrel{0}{0} \\ & \stackrel{0}{4} \end{aligned}$ |  | Students Who Progressed One Proficiency Level |  | Students Who <br> Progressed Two Proficiency Levels |  | Students Who Progressed Three Proficiency Levels |  | Students Who Progressed Four Proficiency Levels |  | Students Who Progressed At Least One Proficiency Level |  |
| Total Number of Students | 1633 | 100 |  |  |  |  |  |  |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students |  |  | 1588 | 26 | 28 | 25 | 16 | 5 | 2.3 | 1233 | 342 | 28 | 73 | 6 | 20 | 2 | 2 | 0 | 437 | 35 |
| Male |  |  | 1126 | 27 | 28 | 25 | 15 | 5 | 2.3 | 895 | 251 | 28 | 52 | 6 | 15 | 2 | 2 | 0 | 320 | 36 |
| Female <br> No Information Provided |  |  | 462 | 24 | 29 | 25 | 17 | 5 | 2.4 | 338 | 91 | 27 | 21 | 6 | 5 | 1 | 0 | 0 | 117 | 35 |
|  |  |  | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic/Latino |  |  | 1265 | 25 | 28 | 26 | 15 | 5 | 2.4 | 990 | 284 | 29 | 64 | 6 | 17 | 2 | 2 | 0 | 367 | 37 |
| Am. Indian or Alaska Native |  |  | 6 | 0 | 33 | 50 | 17 | 0 | 2.7 | 6 | 3 | 50 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 50 |
| Asian |  |  | 186 | 31 | 30 | 22 | 15 | 3 | 2.2 | 140 | 32 | 23 | 6 | 4 | 3 | 2 | 0 | 0 | 41 | 29 |
| Black or African American |  |  | 50 | 12 | 28 | 32 | 26 | 2 | 2.6 | 39 | 9 | 23 | 3 | 8 | 0 | 0 | 0 | 0 | 12 | 31 |
| Native Hawaiian/Pacific Islander |  |  | 2 | --- | --- | --- | --- | --- | --- | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| White |  |  | 62 | 35 | 27 | 18 | 18 | 2 | 2.1 | 48 | 13 | 27 | 0 | 0 | 0 | 0 | 0 | 0 | 13 | 27 |
| Two or More Races |  |  | 10 | 50 | 10 | 20 | 20 | 0 | 2.1 | 6 | 1 | 17 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 17 |
| No Information Provided |  |  | 7 | 71 | 0 | 14 | 14 | 0 | 1.7 | 3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Disadvantaged |  | Yes | 1299 | 25 | 28 | 26 | 16 | 5 | 2.4 | 1025 | 291 | 28 | 67 | 7 | 12 | 1 | 2 | 0 | 372 | 36 |
|  |  | No | 287 | 33 | 27 | 20 | 17 | 3 | 2.2 | 208 | 51 | 25 | 6 | 3 | 8 | 4 | 0 | 0 | 65 | 31 |
|  | Information | Provided | 2 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A |  | articipants | 1325 | 26 | 28 | 25 | 15 | 5 | 2.3 | 1028 | 277 | 27 | 68 | 7 | 15 | 1 | 2 | 0 | 362 | 35 |
|  | Nonp | articipants | 261 | 27 | 30 | 23 | 17 | 2 | 2.3 | 205 | 65 | 32 | 5 | 2 | 5 | 2 | 0 | 0 | 75 | 37 |
|  | Information | Provided | 2 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Migrant |  | Yes | 6 | 17 | 50 | 17 | 17 | 0 | 2.1 | 4 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | No | 1532 | 26 | 28 | 25 | 16 | 5 | 2.3 | 1194 | 332 | 28 | 73 | 6 | 20 | 2 | 2 | 0 | 427 | 36 |
|  | Information | Provided | 50 | 38 | 26 | 18 | 14 | 4 | 2.1 | 35 | 9 | 26 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 26 |
| Identified as Emergent Bilingual/English Learner |  |  | 1588 | 26 | 28 | 25 | 16 | 5 | 2.3 | 1233 | 342 | 28 | 73 | 6 | 20 | 2 | 2 | 0 | 437 | 35 |
| Monitored 1st Year, reclassified from EB/EL |  |  | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Monitored 2nd Year, reclassified from EB/EL |  |  | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Monitored 3rd Year, reclassified from EB/EL |  |  | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Monitored 4th Year, reclassified from EB/EL |  |  | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Former EB/EL (Post Monitoring)Non-Emergent Bilingual/Non-English Learner |  |  | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Non-Emergent Bingual/Non-English LearnerNo Information Provided |  |  | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual |  | articipants | 331 | 22 | 28 | 28 | 16 | 6 | 2.4 | 242 | 73 | 30 | 14 | 6 | 3 | 1 | 1 | 0 | 91 | 38 |
|  | Nonp | articipants | 1247 | 27 | 28 | 24 | 16 | 4 | 2.3 | 987 | 268 | 27 | 58 | 6 | 17 | 2 | 1 | 0 | 344 | 35 |
|  | Information | Provided | 10 | 40 | 20 | 10 | 30 | 0 | 2.1 | 4 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL | $P$ | articipants | 679 | 27 | 28 | 25 | 15 | 5 | 2.3 | 545 | 145 | 27 | 30 | 6 | 9 | 2 | 1 | 0 | 185 | 34 |
|  | Nonp | articipants | 903 | 25 | 28 | 25 | 16 | 5 | 2.4 | 685 | 197 | 29 | 43 | 6 | 11 | 2 | 1 | 0 | 252 | 37 |
|  | Information | Provided | 6 | 50 | 0 | 33 | 17 | 0 | 1.9 | 3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Special Education |  | Yes | 1588 | 26 | 28 | 25 | 16 | 5 | 2.3 | 1233 | 342 | 28 | 73 | 6 | 20 | 2 | 2 | 0 | 437 | 35 |
|  |  | No | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Information | Provided | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Section 504 |  | Yes | 1 | --- | --- | --- | --- | --- | --- | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | No | 1578 | 26 | 28 | 25 | 16 | 5 | 2.3 | 1231 | 341 | 28 | 72 | 6 | 20 | 2 | 2 | 0 | 435 | 35 |
|  | Information | Provided | 9 | 67 | 11 | 0 | 22 | 0 | 1.7 | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented |  | articipants | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- |
|  | Nonp | articipants | 1585 | 26 | 28 | 25 | 16 | 5 | 2.3 | 1233 | 342 | 28 | 73 | 6 | 20 | 2 | 2 | 0 | 437 | 35 |
|  | Information | Provided | 3 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk |  | Yes | 1555 | 26 | 28 | 25 | 16 | 5 | 2.3 | 1222 | 337 | 28 | 73 | 6 | 20 | 2 | 2 | 0 | 432 | 35 |
|  |  | No | 30 | 43 | 23 | 13 | 17 | 3 | 2.1 | 11 | 5 | 45 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 45 |
|  | Information | Provided | 3 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Years in U.S. <br> Schools |  | One | 62 | 55 | 18 | 16 | 8 | 3 | 1.8 | 9 | 3 | 33 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 33 |
|  |  | Two | 190 | 34 | 27 | 24 | 12 | 4 | 2.2 | 150 | 36 | 24 | 7 | 5 | 4 | 3 | 0 | 0 | 47 | 31 |
|  |  | Three | 1225 | 24 | 29 | 26 | 16 | 5 | 2.4 | 1018 | 286 | 28 | 62 | 6 | 15 | 1 | 2 | 0 | 365 | 36 |
|  |  | Four | 54 | 15 | 22 | 26 | 28 | 9 | 2.7 | 24 | 9 | 38 | 4 | 17 | 1 | 4 | 0 | 0 | 14 | 58 |
|  |  | Five | 10 | 30 | 20 | 30 | 20 | 0 | 2.2 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | ix or More | 21 | 5 | 38 | 38 | 10 | 10 | 2.7 | 16 | 7 | 44 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 44 |
|  | Information | Provided | 26 | 42 | 27 | 12 | 19 | 0 | 2.0 | 10 | 1 | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 10 |



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| Administration Summary |  |  | Composite Rating |  |  |  |  |  |  | Yearly Progress in TELPAS Alternate Composite Rating |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Students Rated <br> Not Rated: EC <br> Not Rated: ME <br> Not Rated: NAAR | Number <br> 705 <br> 0 <br> 1 <br> 20 | Percent <br> 97 <br> 0 <br> 0 <br> 3 |  |  |  |  |  |  | $$ |  | Students Who Progressed One Proficiency Level |  | Students Who Progressed Two Proficiency Levels |  | Students Who Progressed Three Proficiency Levels |  | Students Who Progressed Four Proficiency Levels |  | Students Who Progressed At Least One Proficiency Level |  |
| Total Number of Students | 726 | 100 |  |  |  |  |  |  |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students |  |  | 705 | 22 | 20 | 20 | 19 | 19 | 2.9 | 560 | 156 | 28 | 29 | 5 | 4 | 1 | 0 | 0 | 189 | 34 |
| Male |  |  | 455 | 22 | 21 | 18 | 19 | 21 | 2.9 | 366 | 107 | 29 | 21 | 6 | 2 | 1 | 0 | 0 | 130 | 36 |
| Female |  |  | 250 | 22 | 18 | 24 | 20 | 16 | 2.8 | 194 | 49 | 25 | 8 | 4 | 2 | 1 | 0 | 0 | 59 | 30 |
| No Information Provided |  |  | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic/Latino |  |  | 618 | 21 | 20 | 20 | 19 | 19 | 2.9 | 499 | 136 | 27 | 26 | 5 | 4 | 1 | 0 | 0 | 166 | 33 |
| Am. Indian or Alaska Native |  |  | 6 | 17 | 50 | 17 | 0 | 17 | 2.5 | 5 | 1 | 20 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 20 |
| Asian |  |  | 43 | 33 | 19 | 12 | 26 | 12 | 2.6 | 29 | 7 | 24 | 1 | 3 | 0 | 0 | 0 | 0 | 8 | 28 |
| Black or African American |  |  | 12 | 17 | 17 | 33 | 17 | 17 | 3.0 | 9 | 3 | 33 | 1 | 11 | 0 | 0 | 0 | 0 | 4 | 44 |
| Native Hawaiian/Pacific Islan |  |  | 1 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| White |  |  | 19 | 32 | 11 | 16 | 5 | 37 | 2.9 | 15 | 8 | 53 | 1 | 7 | 0 | 0 | 0 | 0 | 9 | 60 |
| Two or More Races |  |  | 2 | --- | --- | --- | --- | --- | --- | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided |  |  | 4 | --- | --- | --- | --- | --- | --- | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically |  | Yes | 609 | 21 | 20 | 21 | 19 | 20 | 2.9 | 490 | 135 | 28 | 23 | 5 | 4 | 1 | 0 | 0 | 162 | 33 |
| Disadvantaged |  | No | 96 | 27 | 22 | 17 | 18 | 17 | 2.6 | 70 | 21 | 30 | 6 | 9 | 0 | 0 | 0 | 0 | 27 | 39 |
|  | Information | Provided | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A |  | articipants | 475 | 21 | 19 | 22 | 20 | 19 | 2.9 | 387 | 92 | 24 | 23 | 6 | 4 | 1 | 0 | 0 | 119 | 31 |
|  | Nonp | articipants | 230 | 23 | 23 | 16 | 18 | 20 | 2.8 | 173 | 64 | 37 | 6 | 3 | 0 | 0 | 0 | 0 | 70 | 40 |
|  | Information | Provided | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Migrant |  | Yes | 7 | 43 | 14 | 14 | 14 | 14 | 2.6 | 7 | 1 | 14 | 1 | 14 | 0 | 0 | 0 | 0 | 2 | 29 |
|  |  | No | 684 | 22 | 20 | 20 | 19 | 19 | 2.9 | 546 | 154 | 28 | 28 | 5 | 4 | 1 | 0 | 0 | 186 | 34 |
|  | Information | Provided | 14 | 14 | 29 | 36 | 14 | 7 | 2.6 | 7 | 1 | 14 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 14 |
| Identified as Emergent Biling | English Le | Prner | 705 | 22 | 20 | 20 | 19 | 19 | 2.9 | 560 | 156 | 28 | 29 | 5 | 4 | 1 | 0 | 0 | 189 | 34 |
| Monitored 1st Year, reclassifie | EB/EL |  | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Monitored 2nd Year, reclassifi | $m E B / E L$ |  | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Monitored 3rd Year, reclassified | EB/EL |  | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Monitored 4th Year, reclassifie | $m E B / E L$ |  | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Former EB/EL (Post Monitoring) |  |  | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Non-Emergent Bilingual/Non-E | h Learner |  | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided |  |  | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual |  | articipants | 1 | --- | --- | --- | --- | --- | --- | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Nonp | articipants | 701 | 22 | 20 | 20 | 19 | 19 | 2.9 | 558 | 155 | 28 | 29 | 5 | 4 | 1 | 0 | 0 | 188 | 34 |
|  | Information | Provided | 3 | --- | --- | --- | --- | --- | --- | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL |  | articipants | 449 | 21 | 21 | 20 | 19 | 18 | 2.8 | 339 | 97 | 29 | 20 | 6 | 2 | 1 | 0 | 0 | 119 | 35 |
|  | Nonp | articipants | 255 | 23 | 18 | 20 | 19 | 20 | 2.9 | 220 | 58 | 26 | 9 | 4 | 2 | 1 | 0 | 0 | 69 | 31 |
|  | Information | Provided | 1 | --- | --- | --- | --- | --- | --- | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Special Education |  | Yes | 705 | 22 | 20 | 20 | 19 | 19 | 2.9 | 560 | 156 | 28 | 29 | 5 | 4 | 1 | 0 | 0 | 189 | 34 |
|  |  | No | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Information | Provided | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Section 504 |  | Yes | 6 | 0 | 83 | 0 | 0 | 17 | 2.2 | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | No | 694 | 22 | 19 | 20 | 19 | 19 | 2.9 | 557 | 154 | 28 | 28 | 5 | 4 | 1 | 0 | 0 | 186 | 33 |
|  | Information | Provided | 5 | 0 | 40 | 40 | 0 | 20 | 2.9 | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented |  | articipants | 1 | --- | --- | --- | --- | --- | --- | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Nonp | articipants | 702 | 22 | 20 | 20 | 19 | 19 | 2.9 | 559 | 156 | 28 | 29 | 5 | 4 | 1 | 0 | 0 | 189 | 34 |
|  | Information | Provided | 2 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | -- | --- | --- | --- |
| At-Risk | - | Yes | 686 | 21 | 20 | 20 | 20 | 20 | 2.9 | 549 | 154 | 28 | 29 | 5 | 4 | 1 | 0 | 0 | 187 | 34 |
|  |  | No | 19 | 47 | 32 | 11 | 5 | 5 | 1.9 | 11 | 2 | 18 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 18 |
|  | Information | Provided | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Years in |  | One | 48 | 31 | 50 | 15 | 2 | 2 | 1.8 | 5 | 1 | 20 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 20 |
| U.S. |  | Two | 39 | 46 | 31 | 3 | 15 | 5 | 2.0 | 15 | 5 | 33 | 1 | 7 | 1 | 7 | 0 | 0 | 7 | 47 |
| Schools |  | Three | 26 | 31 | 31 | 8 | 12 | 19 | 2.5 | 20 | 6 | 30 | 2 | 10 | 0 | 0 | 0 | 0 | 8 | 40 |
|  |  | Four | 17 | 29 | 18 | 29 | 12 | 12 | 2.5 | 9 | 2 | 22 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 22 |
|  |  | Five | 21 | 24 | 14 | 43 | 0 | 19 | 2.7 | 19 | 10 | 53 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 53 |
|  |  | x or More | 546 | 18 | 16 | 21 | 23 | 22 | 3.1 | 489 | 131 | 27 | 26 | 5 | 3 | 1 | 0 | 0 | 160 | 33 |
|  | Information | Provided | 8 | 38 | 25 | 25 | 0 | 13 | 2.2 | 3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |



Grade 10 STATEWIDE

Texas English Language Proficiency Assessment System Alternate


Grade 11
Texas English Language Proficiency Assessment System Alternate


Grade 11
Texas English Language Proficiency Assessment System Alternate


Grade 12
Texas English Language Proficiency Assessment System Alternate


Grade 12 STATEWIDE

Texas English Language Proficiency Assessment System Alternate


