



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### Algebra I

#### All Students

Report Date: SUMMER 2023  
Date of Testing: SUMMER 2023

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category											
													1		2		3		4		5			
Number	Percent											13		13		14		12		7				
													Number of Points Achieved											
					#		%		#		%		#		%		#		%		#		%	
Students Tested	37998	97											3.8	29	3.9	30	4.4	31	3.6	30	2.5	36		
Students Not Tested																								
Absent	1011	3																						
Other	134	0																						
Total Documents Submitted	39143	100																						
Legend																								
--- = No Data Reported For Fewer Than Five Students																								
All Students	37998		3466		25123	66	12875	34	675	2	107	0	3.8	29	3.9	30	4.4	31	3.6	30	2.5	36		
Male	22654		3455		15358	68	7296	32	347	2	53	0	3.8	29	3.8	30	4.4	31	3.5	29	2.5	36		
Female	15118		3482		9613	64	5505	36	321	2	52	0	3.9	30	3.9	30	4.4	32	3.7	31	2.6	37		
No Information Provided	226		3466		152	67	74	33	7	3	2	1	3.9	30	3.8	29	4.5	32	3.7	31	2.4	34		
Hispanic/Latino	23915		3466		15882	66	8033	34	371	2	51	0	3.9	30	3.9	30	4.4	31	3.6	30	2.5	36		
American Indian or Alaska Native	120		3507		69	58	51	43	4	3	0	0	4.0	31	4.3	33	4.6	33	3.7	31	2.8	40		
Asian	371		3498		238	64	133	36	22	6	7	2	4.1	31	4.1	31	4.5	32	3.9	32	2.6	37		
Black or African American	7546		3436		5304	70	2242	30	99	1	11	0	3.6	28	3.7	29	4.3	30	3.5	29	2.5	36		
Native Hawaiian or Other Pacific Islander	41		3474		23	56	18	44	1	2	0	0	4.2	32	3.9	30	4.1	29	4.0	33	2.2	32		
White	4790		3510		2813	59	1977	41	157	3	35	1	3.9	30	4.3	33	4.6	33	3.8	32	2.7	39		
Two or More Races	701		3493		436	62	265	38	14	2	1	0	3.8	29	4.1	31	4.5	32	3.8	32	2.7	38		
No Information Provided	514		3416		358	70	156	30	7	1	2	0	3.6	28	3.6	28	4.3	30	3.5	29	2.5	36		
Economically Disadvantaged		Yes	28920	3456	19562	68	9358	32	406	1	48	0	3.8	29	3.8	29	4.3	31	3.6	30	2.5	36		
		No	8305	3504	5031	61	3274	39	259	3	56	1	3.9	30	4.2	32	4.6	33	3.8	31	2.7	38		
		No Information Provided	773	3446	530	69	243	31	10	1	3	0	3.7	28	3.8	29	4.3	31	3.6	30	2.5	35		
Title I, Part A		Participants	22706	3462	15227	67	7479	33	365	2	46	0	3.8	30	3.8	29	4.4	31	3.6	30	2.5	35		
		Nonparticipants	14382	3477	9264	64	5118	36	259	3	57	0	3.8	29	4.0	31	4.4	32	3.6	30	2.6	37		
		No Information Provided	910	3396	632	69	278	31	17	2	4	0	3.6	27	3.6	28	4.2	30	3.5	29	2.5	35		
Migrant		Yes	174	3443	119	68	55	32	1	1	0	0	3.7	29	3.6	28	4.2	30	3.6	30	2.5	36		
		No	35633	3469	23459	66	12174	34	649	2	98	0	3.8	29	3.9	30	4.4	31	3.6	30	2.5	36		
		No Information Provided	2191	3423	1545	71	646	29	25	1	9	0	3.6	28	3.7	28	4.3	30	3.4	28	2.5	35		
Identified as Emergent Bilingual/English Learner	12130		3442		8619	71	3511	29	157	1	11	0	3.8	29	3.6	28	4.2	30	3.5	29	2.4	35		
Monitored 1st Year, reclassified from EB/EL	26		3737		7	27	19	73	5	19	1	4	5.4	42	6.0	46	5.5	39	5.0	41	3.3	47		
Monitored 2nd Year, reclassified from EB/EL	39		3514		21	54	18	46	0	0	0	0	3.7	28	4.4	34	4.7	34	3.8	31	2.8	40		
Monitored 3rd Year, reclassified from EB/EL	149		3556		80	54	69	46	7	5	0	0	4.1	31	4.7	36	5.1	36	3.9	32	2.7	39		
Monitored 4th Year, reclassified from EB/EL	202		3552		100	50	102	50	12	6	2	1	4.0	31	4.7	36	4.9	35	4.0	34	2.8	40		
Former EB/EL (Post Monitoring)	672		3531		380	57	292	43	24	4	5	1	4.1	32	4.3	33	4.8	34	3.8	32	2.7	39		
Non-Emergent Bilingual/Non-English Learner	23946		3477		15356	64	8590	36	454	2	83	0	3.8	29	4.0	31	4.4	32	3.6	30	2.6	37		
No Information Provided	834		3405		560	67	274	33	16	2	5	1	3.6	27	3.8	29	4.2	30	3.5	29	2.5	36		
Bilingual		Participants	63	3520	33	52	30	48	2	3	0	0	4.2	32	3.9	30	5.0	36	3.7	31	2.7	38		
		Nonparticipants	36936	3468	24381	66	12555	34	658	2	103	0	3.8	29	3.9	30	4.4	31	3.6	30	2.5	36		
		No Information Provided	999	3392	709	71	290	29	15	2	4	0	3.5	27	3.7	28	4.1	29	3.4	28	2.5	35		
ESL		Participants	9272	3441	6593	71	2679	29	119	1	8	0	3.8	29	3.6	28	4.2	30	3.5	29	2.4	35		
		Nonparticipants	27765	3476	17884	64	9881	36	541	2	95	0	3.8	29	4.0	31	4.5	32	3.6	30	2.6	37		
		No Information Provided	961	3413	646	67	315	33	15	2	4	0	3.6	28	3.8	29	4.2	30	3.5	29	2.5	36		
Special Education		Yes	7125	3419	5342	75	1783	25	36	1	5	0	3.7	28	3.5	27	4.0	29	3.4	28	2.4	34		
		No	29749	3479	19027	64	10722	36	620	2	95	0	3.9	30	4.0	31	4.5	32	3.6	30	2.6	37		
		No Information Provided	1124	3427	754	67	370	33	19	2	7	1	3.6	28	3.8	29	4.3	31	3.5	29	2.6	36		
Section 504		Yes	5456	3470	3519	64	1937	36	89	2	6	0	3.8	29	4.0	31	4.4	32	3.6	30	2.5	36		
		No	31292	3467	20746	66	10546	34	566	2	94	0	3.8	29	3.9	30	4.4	31	3.6	30	2.5	36		
		No Information Provided	1250	3418	858	69	392	31	20	2	7	1	3.6	28	3.8	29	4.2	30	3.5	29	2.5	36		
Gifted/Talented		Participants	431	3672	169	39	262	61	46	11	17	4	4.6	35	5.3	41	5.7	41	4.6	38	3.0	43		
		Nonparticipants	35481	3466	23538	66	11943	34	602	2	82	0	3.8	29	3.9	30	4.4	31	3.6	30	2.5	36		
		No Information Provided	2086	3420	1416	68	670	32	27	1	8	0	3.6	28	3.7	29	4.3	31	3.5	29	2.5	36		
At-Risk		Yes	32451	3455	21985	68	10466	32	431	1	35	0	3.8	29	3.8	29	4.3	31	3.5	29	2.5	36		
		No	4742	3540	2613	55	2129	45	223	5	63	1	4.0	31	4.5	34	4.8	34	4.0	33	2.8	39		
		No Information Provided	805	3466	525	65	280	35	21	3	9	1	3.8	29	3.9	30	4.5	32	3.6	30	2.5	36		



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### Algebra I

#### First-Time Tested Students

Report Date: SUMMER 2023  
Date of Testing: SUMMER 2023

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category									
													1	2	3	4	5					
Number	Percent											Number of Points Possible					Number of Points Achieved					
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
Students Tested	1275	94											4.7	36	5.3	41	5.5	40	4.7	39	3.1	45
Students Not Tested																						
Absent	69	5																				
Other	10	1																				
Total Documents Submitted	1354	100																				
Legend																						
--- = No Data Reported For Fewer Than Five Students																						
All Students			1275	3671	543	43	732	57	211	17	78	6	4.7	36	5.3	41	5.5	40	4.7	39	3.1	45
Male			646	3648	303	47	343	53	101	16	37	6	4.6	35	5.1	39	5.4	39	4.5	38	3.1	45
Female			617	3692	233	38	384	62	105	17	39	6	4.8	37	5.5	42	5.6	40	4.9	41	3.1	44
No Information Provided			12	3811	7	58	5	42	5	42	2	17	6.2	47	5.8	44	6.2	44	5.2	43	3.4	49
Hispanic/Latino			695	3647	311	45	384	55	103	15	42	6	4.7	36	5.1	39	5.5	39	4.5	38	3.0	43
American Indian or Alaska Native			5	3436	2	40	3	60	0	0	0	0	3.6	28	3.8	29	4.6	33	3.6	30	2.0	29
Asian			29	4029	4	14	25	86	11	38	7	24	6.4	49	6.5	50	7.4	53	7.1	59	4.0	58
Black or African American			207	3561	106	51	101	49	16	8	3	1	3.9	30	4.7	36	4.8	35	4.2	35	3.0	42
Native Hawaiian or Other Pacific Islander			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
White			271	3795	89	33	182	67	71	26	23	8	5.2	40	6.2	48	6.2	44	5.3	44	3.5	49
Two or More Races			39	3677	14	36	25	64	5	13	1	3	4.6	35	5.3	40	5.3	38	5.2	44	3.3	48
No Information Provided			28	3532	16	57	12	43	5	18	2	7	5.2	40	4.6	36	4.9	35	4.4	37	2.8	40
Economically Disadvantaged	Yes		821	3608	389	47	432	53	89	11	30	4	4.4	34	4.9	38	5.2	37	4.4	36	2.9	42
	No		413	3802	132	32	281	68	115	28	45	11	5.2	40	6.1	47	6.3	45	5.5	46	3.5	50
	No Information Provided		41	3598	22	54	19	46	7	17	3	7	5.2	40	4.9	37	5.4	39	4.3	36	2.9	41
Title I, Part A	Participants		621	3641	286	46	335	54	89	14	31	5	4.6	36	5.0	39	5.3	38	4.6	38	3.1	44
	Nonparticipants		594	3709	224	38	370	62	112	19	43	7	4.8	37	5.6	43	5.8	41	4.9	41	3.2	46
	No Information Provided		60	3607	33	55	27	45	10	17	4	7	4.8	37	4.8	37	5.5	40	4.5	37	2.8	40
Migrant	Yes		6	3508	4	67	2	33	0	0	0	0	4.3	33	3.7	28	5.3	38	3.2	26	2.7	38
	No		1168	3676	486	42	682	58	195	17	70	6	4.7	36	5.3	41	5.6	40	4.8	40	3.1	45
	No Information Provided		101	3623	53	52	48	48	16	16	8	8	4.9	37	5.0	38	5.3	38	4.4	37	3.0	42
Identified as Emergent Bilingual/English Learner			265	3622	123	46	142	54	38	14	9	3	4.8	37	4.8	37	5.2	37	4.5	37	3.0	42
Monitored 1st Year, reclassified from EB/EL			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Monitored 2nd Year, reclassified from EB/EL			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Monitored 3rd Year, reclassified from EB/EL			5	3922	1	20	4	80	2	40	0	0	6.0	46	7.0	54	8.2	59	5.6	47	3.4	49
Monitored 4th Year, reclassified from EB/EL			13	3976	2	15	11	85	5	38	2	15	6.5	50	7.2	56	7.3	52	6.5	54	3.6	52
Former EB/EL (Post Monitoring)			17	3813	4	24	13	76	3	18	3	18	5.5	42	5.8	44	6.6	47	5.4	45	3.6	51
Non-Emergent Bilingual/Non-English Learner			910	3678	380	42	530	58	150	16	58	6	4.6	35	5.4	42	5.6	40	4.8	40	3.2	45
No Information Provided			60	3616	32	53	28	47	10	17	5	8	5.1	39	5.0	39	5.5	39	4.3	35	2.8	40
Bilingual	Participants		3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	Nonparticipants		1202	3677	501	42	701	58	201	17	74	6	4.7	36	5.3	41	5.6	40	4.7	40	3.1	45
	No Information Provided		70	3559	42	60	28	40	9	13	4	6	4.5	35	4.5	35	5.0	36	4.2	35	2.8	40
ESL	Participants		219	3610	104	47	115	53	29	13	6	3	4.7	36	4.7	36	5.1	36	4.5	37	3.0	42
	Nonparticipants		981	3689	400	41	581	59	173	18	68	7	4.7	36	5.4	42	5.7	41	4.8	40	3.2	45
	No Information Provided		75	3612	39	52	36	48	9	12	4	5	4.8	37	5.1	39	5.3	38	4.4	37	2.9	41
Special Education	Yes		169	3507	112	66	57	34	13	8	3	2	4.1	32	4.2	32	4.7	33	3.6	30	2.7	39
	No		1032	3701	391	38	641	62	185	18	68	7	4.8	37	5.5	42	5.7	41	4.9	41	3.2	46
	No Information Provided		74	3622	40	54	34	46	13	18	7	9	4.9	37	5.0	38	5.4	39	4.4	36	3.1	44
Section 504	Yes		155	3629	65	42	90	58	22	14	4	3	4.2	32	5.2	40	5.3	38	4.7	39	3.0	43
	No		1040	3682	434	42	606	58	176	17	67	6	4.7	37	5.3	41	5.6	40	4.8	40	3.2	45
	No Information Provided		80	3609	44	55	36	45	13	16	7	9	4.9	38	4.9	38	5.4	39	4.2	35	2.9	41
Gifted/Talented	Participants		49	4183	4	8	45	92	26	53	13	27	6.4	50	8.8	68	8.2	59	7.4	62	4.4	63
	Nonparticipants		1132	3654	487	43	645	57	171	15	57	5	4.6	36	5.2	40	5.4	39	4.6	39	3.1	44
	No Information Provided		94	3609	52	55	42	45	14	15	8	9	4.7	36	4.8	37	5.3	38	4.3	36	3.0	43
At-Risk	Yes		865	3600	418	48	447	52	92	11	23	3	4.4	33	4.8	37	5.1	37	4.3	36	3.0	42
	No		357	3843	99	28	258	72	107	30	48	13	5.4	42	6.5	50	6.5	46	5.7	47	3.5	51
	No Information Provided		53	3672	26	49	27	51	12	23	7	13	5.5	42	5.1	39	5.7	41	4.9	41	3.0	43



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### Algebra I

#### Retested Students

Report Date: SUMMER 2023  
Date of Testing: SUMMER 2023

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category											
													1		2		3		4		5			
Number	Percent											Numeric and Algebraic Methods		Describing and Graphing Linear Functions, Equations, and Inequalities		Writing and Solving Linear Functions, Equations, and Inequalities		Quadratic Functions and Equations		Exponential Functions and Equations				
Students Tested			36723	97																				
Students Not Tested																								
Absent			942	2																				
Other			124	0																				
Total Documents Submitted			37789	100																				
Legend																								
--- = No Data Reported For Fewer Than Five Students																								
			#		#		#		#		#		#		#		#		#		#			
			%		%		%		%		%		%		%		%		%		%			
<b>All Students</b>			36723	3459	24580	67	12143	33	464	1	29	0	3.8	29	3.8	30	4.3	31	3.6	30	2.5	36		
Male			22008	3449	15055	68	6953	32	246	1	16	0	3.7	29	3.8	29	4.3	31	3.5	29	2.5	36		
Female			14501	3473	9380	65	5121	35	216	1	13	0	3.9	30	3.9	30	4.4	31	3.7	31	2.5	36		
No Information Provided			214	3446	145	68	69	32	2	1	0	0	3.8	29	3.7	28	4.5	32	3.6	30	2.3	33		
Hispanic/Latino			23220	3461	15571	67	7649	33	268	1	9	0	3.8	30	3.8	29	4.4	31	3.6	30	2.5	35		
American Indian or Alaska Native			115	3510	67	58	48	42	4	3	0	0	4.0	31	4.4	34	4.6	33	3.7	31	2.9	41		
Asian			342	3453	234	68	108	32	11	3	0	0	3.9	30	3.9	30	4.2	30	3.6	30	2.5	35		
Black or African American			7339	3433	5198	71	2141	29	83	1	8	0	3.6	28	3.7	28	4.2	30	3.5	29	2.5	36		
Native Hawaiian or Other Pacific Islander			40	3477	22	55	18	45	1	3	0	0	4.2	33	4.0	31	4.1	29	4.0	33	2.3	32		
White			4519	3493	2724	60	1795	40	86	2	12	0	3.8	30	4.2	32	4.5	32	3.7	31	2.7	38		
Two or More Races			662	3482	422	64	240	36	9	1	0	0	3.7	29	4.0	31	4.4	32	3.7	31	2.6	38		
No Information Provided			486	3409	342	70	144	30	2	0	0	0	3.5	27	3.6	28	4.2	30	3.4	29	2.5	35		
Economically Disadvantaged			Yes	28099	3451	19173	68	8926	32	317	1	18	0	3.8	29	3.8	29	4.3	31	3.5	29	2.5	35	
			No	7892	3488	4899	62	2993	38	144	2	11	0	3.9	30	4.1	31	4.5	32	3.7	31	2.6	37	
			No Information Provided	732	3437	508	69	224	31	3	0	0	3.6	28	3.7	28	4.3	31	3.5	29	2.5	35		
Title I, Part A			Participants	22085	3457	14941	68	7144	32	276	1	15	0	3.8	29	3.8	29	4.3	31	3.6	30	2.5	35	
			Nonparticipants	13788	3467	9040	66	4748	34	181	1	14	0	3.8	29	3.9	30	4.4	31	3.6	30	2.6	37	
			No Information Provided	850	3381	599	70	251	30	7	1	0	0	3.5	27	3.6	27	4.2	30	3.4	28	2.5	35	
Migrant			Yes	168	3441	115	68	53	32	1	1	0	0	3.7	28	3.6	28	4.1	30	3.6	30	2.5	36	
			No	34465	3462	22973	67	11492	33	454	1	28	0	3.8	29	3.9	30	4.4	31	3.6	30	2.5	36	
			No Information Provided	2090	3413	1492	71	598	29	9	0	1	0	3.6	28	3.6	28	4.2	30	3.3	28	2.5	35	
Identified as Emergent Bilingual/English Learner			11865	3438	8496	72	3369	28	119	1	2	0	3.8	29	3.6	28	4.2	30	3.5	29	2.4	34		
Monitored 1st Year, reclassified from EB/EL			22	3647	7	32	15	68	2	9	0	0	5.0	38	5.4	41	4.7	34	4.5	38	3.3	47		
Monitored 2nd Year, reclassified from EB/EL			38	3517	20	53	18	47	0	0	0	0	3.7	29	4.4	34	4.7	34	3.7	31	2.8	40		
Monitored 3rd Year, reclassified from EB/EL			144	3543	79	55	65	45	5	3	0	0	4.0	31	4.6	35	5.0	35	3.8	32	2.7	38		
Monitored 4th Year, reclassified from EB/EL			189	3523	98	52	91	48	7	4	0	0	3.8	29	4.5	34	4.7	34	3.9	32	2.7	39		
Former EB/EL (Post Monitoring)			655	3524	376	57	279	43	21	3	2	0	4.1	31	4.3	33	4.7	34	3.8	32	2.7	39		
Non-Emergent Bilingual/Non-English Learner			23036	3469	14976	65	8060	35	304	1	25	0	3.8	29	3.9	30	4.4	31	3.6	30	2.6	36		
No Information Provided			774	3389	528	68	246	32	6	1	0	0	3.4	27	3.7	29	4.1	29	3.4	28	2.5	36		
Bilingual			Participants	60	3504	33	55	27	45	1	2	0	0	4.1	31	3.8	29	5.0	36	3.6	30	2.6	37	
			Nonparticipants	35734	3461	23880	67	11854	33	457	1	29	0	3.8	29	3.8	30	4.4	31	3.6	30	2.5	36	
			No Information Provided	929	3380	667	72	262	28	6	1	0	0	3.4	26	3.6	28	4.0	29	3.3	28	2.4	35	
ESL			Participants	9053	3437	6489	72	2564	28	90	1	2	0	3.8	29	3.6	28	4.2	30	3.5	29	2.4	34	
			Nonparticipants	26784	3468	17484	65	9300	35	368	1	27	0	3.8	29	3.9	30	4.4	31	3.6	30	2.5	36	
			No Information Provided	886	3396	607	69	279	31	6	1	0	0	3.5	27	3.7	28	4.1	29	3.4	29	2.5	36	
Special Education			Yes	6956	3416	5230	75	1726	25	23	0	2	0	3.7	28	3.5	27	4.0	29	3.4	28	2.4	34	
			No	28717	3471	18636	65	10081	35	435	2	27	0	3.8	29	3.9	30	4.4	32	3.6	30	2.5	36	
			No Information Provided	1050	3414	714	68	336	32	6	1	0	0	3.6	27	3.7	29	4.2	30	3.4	28	2.5	36	
Section 504			Yes	5301	3465	3454	65	1847	35	67	1	2	0	3.8	29	3.9	30	4.4	31	3.6	30	2.5	36	
			No	30252	3460	20312	67	9940	33	390	1	27	0	3.8	29	3.8	29	4.4	31	3.6	30	2.5	36	
			No Information Provided	1170	3405	814	70	356	30	7	1	0	0	3.5	27	3.7	28	4.1	29	3.4	28	2.5	36	
Gifted/Talented			Participants	382	3606	165	43	217	57	20	5	4	1	4.4	34	4.9	37	5.4	38	4.2	35	2.8	40	
			Nonparticipants	34349	3460	23051	67	11298	33	431	1	25	0	3.8	29	3.8	29	4.3	31	3.6	30	2.5	36	
			No Information Provided	1992	3411	1364	68	628	32	13	1	0	0	3.6	28	3.7	28	4.2	30	3.5	29	2.5	35	
At-Risk			Yes	31586	3451	21567	68	10019	32	339	1	12	0	3.8	29	3.8	29	4.3	31	3.5	29	2.5	35	
			No	4385	3515	2514	57	1871	43	116	3	15	0	3.9	30	4.3	33	4.7	33	3.8	32	2.7	38	
			No Information Provided	752	3452	499	66	253	34	9	1	2	0	3.7	28	3.8	29	4.4	31	3.5	30	2.5	36	