



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

U.S. History

All Students

Report Date: SPRING 2023
Date of Testing: SPRING 2023

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category								
													1		2		3		4		
Number	Percent											History		Geography and Culture		Government and Citizenship		Economics, Science, Technology, and Society			
Students Tested			380319	98																	
Students Not Tested																					
Absent			7571	2																	
Other			1084	0																	
Total Documents Submitted			388974	100																	
Legend																					
--- = No Data Reported For Fewer Than Five Students																					
			#	%	#	%	#	%	#	%	#	%	Number of Points Possible		Number of Points Achieved		#	%	#	%	
All Students			380319	4269	19155	5	361164	95	271012	71	148577	39	19.8	53	8.1	62	5.7	57	10.8	60	
Male			190904	4293	10571	6	180333	94	137735	72	80129	42	20.3	55	8.0	62	5.7	57	11.0	61	
Female			187736	4245	8493	5	179243	95	132084	70	67778	36	19.2	52	8.1	63	5.8	58	10.5	59	
No Information Provided			1679	4267	91	5	1588	95	1193	71	670	40	19.8	53	8.1	62	5.7	57	10.8	60	
Hispanic/Latino			202018	4184	12465	6	189553	94	132065	65	63538	31	18.6	50	7.6	59	5.3	53	10.3	57	
American Indian or Alaska Native			1174	4284	59	5	1115	95	863	74	482	41	20.0	54	8.1	62	5.8	58	11.0	61	
Asian			17972	4602	300	2	17672	98	16197	90	12473	69	24.3	66	9.9	76	6.9	69	12.8	71	
Black or African American			48209	4130	3669	8	44540	92	29118	60	13062	27	18.0	49	7.3	56	5.2	52	9.8	54	
Native Hawaiian or Other Pacific Islander			595	4245	20	3	575	97	436	73	206	35	19.6	53	8.1	62	5.7	57	10.4	58	
White			98526	4439	2225	2	96301	98	83028	84	53159	54	22.0	60	9.0	70	6.5	65	11.8	66	
Two or More Races			9492	4405	275	3	9217	97	7735	81	4840	51	21.6	58	8.9	68	6.3	63	11.5	64	
No Information Provided			2333	4219	142	6	2191	94	1570	67	817	35	19.1	52	7.8	60	5.5	55	10.5	58	
Economically Disadvantaged			Yes	210060	4146	14661	7	195399	93	130515	62	59170	28	18.1	49	7.4	57	5.2	52	10.0	56
			No	165807	4427	4197	3	161610	97	137526	83	87840	53	21.9	59	9.0	69	6.4	64	11.7	65
			No Information Provided	4452	4218	297	7	4155	93	2971	67	1567	35	19.1	52	7.7	60	5.5	55	10.5	58
Title I, Part A			Participants	172622	4170	11370	7	161252	93	110734	64	52344	30	18.4	50	7.5	58	5.3	53	10.2	57
			Nonparticipants	200703	4354	7409	4	193294	96	155234	77	93384	47	20.9	57	8.6	66	6.1	61	11.3	63
			No Information Provided	6994	4286	376	5	6618	95	5044	72	2849	41	20.0	54	8.1	62	5.8	58	10.8	60
Migrant			Yes	1225	4003	131	11	1094	89	588	48	214	17	16.3	44	6.3	49	4.6	46	9.1	51
			No	361643	4271	18006	5	343637	95	258233	71	141722	39	19.8	53	8.1	62	5.7	57	10.8	60
			No Information Provided	17451	4253	1018	6	16433	94	12191	70	6641	38	19.5	53	8.0	61	5.7	57	10.6	59
Identified as Emergent Bilingual/English Learner			64688	3949	8156	13	56532	87	27378	42	8667	13	15.6	42	6.0	46	4.3	43	8.7	48	
Monitored 1st Year, reclassified from EB/EL			911	4481	4	0	907	100	832	91	518	57	22.6	61	9.4	72	6.6	66	12.3	68	
Monitored 2nd Year, reclassified from EB/EL			1021	4416	11	1	1010	99	910	89	520	51	21.7	59	9.0	69	6.4	64	11.9	66	
Monitored 3rd Year, reclassified from EB/EL			3543	4333	40	1	3503	99	2898	82	1477	42	20.6	56	8.6	66	5.9	59	11.3	63	
Monitored 4th Year, reclassified from EB/EL			3411	4344	55	2	3356	98	2825	83	1474	43	20.7	56	8.7	67	6.0	60	11.4	64	
Former EB/EL (Post Monitoring)			28238	4403	366	1	27872	99	24112	85	13922	49	21.5	58	9.0	69	6.2	62	11.8	65	
Non-Emergent Bilingual/Non-English Learner			269753	4328	10100	4	259653	96	205560	76	118253	44	20.5	55	8.5	65	6.0	60	11.1	62	
No Information Provided			8754	4307	423	5	8331	95	6497	74	3746	43	20.3	55	8.3	64	6.0	60	11.0	61	
Bilingual			Participants	693	4272	19	3	674	97	516	74	265	38	19.8	53	8.2	63	5.7	57	10.9	60
			Nonparticipants	372351	4270	18658	5	353693	95	265501	71	145533	39	19.8	53	8.1	62	5.7	57	10.8	60
			No Information Provided	7275	4250	478	7	6797	93	4995	69	2779	38	19.5	53	7.9	61	5.7	57	10.6	59
ESL			Participants	52893	3949	6702	13	46191	87	22328	42	7062	13	15.6	42	6.0	46	4.3	43	8.7	48
			Nonparticipants	317151	4319	12009	4	305142	96	240796	76	136538	43	20.4	55	8.4	65	5.9	59	11.1	62
			No Information Provided	10275	4373	444	4	9831	96	7888	77	4977	48	21.2	57	8.6	66	6.2	62	11.3	63
Special Education			Yes	31739	3894	5600	18	26139	82	11038	35	4022	13	15.1	41	5.6	43	4.1	41	8.1	45
			No	339587	4305	13067	4	326520	96	253613	75	141119	42	20.2	55	8.3	64	5.9	59	11.0	61
			No Information Provided	8993	4259	488	5	8505	95	6361	71	3436	38	19.6	53	8.0	62	5.7	57	10.7	59
Section 504			Yes	40322	4239	2071	5	38251	95	27869	69	14462	36	19.4	52	7.9	61	5.6	56	10.5	59
			No	327202	4273	16384	5	310818	95	234034	72	128981	39	19.8	54	8.1	62	5.7	57	10.8	60
			No Information Provided	12795	4275	700	5	12095	95	9109	71	5134	40	19.9	54	8.1	62	5.8	58	10.7	60
Gifted/Talented			Participants	37310	4707	118	0	37192	100	35889	96	28986	78	25.5	69	10.5	81	7.4	74	13.4	74
			Nonparticipants	326274	4222	18081	6	308193	94	223685	69	113730	35	19.1	52	7.8	60	5.5	55	10.5	58
			No Information Provided	16735	4222	956	6	15779	94	11438	68	5861	35	19.2	52	7.8	60	5.6	56	10.5	58
At-Risk			Yes	190638	4045	17398	9	173240	91	100560	53	37332	20	16.8	45	6.7	52	4.8	48	9.3	52
			No	181253	4499	1483	1	179770	99	163679	90	107026	59	22.8	62	9.5	73	6.7	67	12.2	68
			No Information Provided	8428	4387	274	3	8154	97	6773	80	4219	50	21.3	58	8.8	67	6.3	63	11.5	64



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

U.S. History

First-Time Tested Students

Report Date: SPRING 2023
Date of Testing: SPRING 2023

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category							
													1		2		3		4	
Number	Percent																			
Students Tested	367587	98																		
Students Not Tested																				
Absent	6382	2																		
Other	469	0																		
Total Documents Submitted	374438	100																		
Legend																				
-- = No Data Reported For Fewer Than Five Students																				
All Students			367587	4292	15106	4	352481	96	270362	74	148518	40	20.1	54	8.2	63	5.8	58	10.9	61
Male			184565	4316	8428	5	176137	95	137404	74	80095	43	20.6	56	8.2	63	5.8	58	11.1	62
Female			181379	4266	6599	4	174780	96	131767	73	67753	37	19.5	53	8.3	64	5.8	58	10.7	59
No Information Provided			1643	4281	79	5	1564	95	1191	72	670	41	19.9	54	8.2	63	5.7	57	10.9	60
Hispanic/Latino			193007	4210	9630	5	183377	95	131608	68	63501	33	18.9	51	7.8	60	5.4	54	10.5	58
American Indian or Alaska Native			1143	4299	52	5	1091	95	859	75	481	42	20.2	55	8.2	63	5.8	58	11.1	61
Asian			17747	4615	227	1	17520	99	16183	91	12469	70	24.5	66	9.9	76	7.0	70	12.8	71
Black or African American			45870	4156	2894	6	42976	94	29033	63	13058	28	18.3	49	7.5	58	5.3	53	10.0	55
Native Hawaiian or Other Pacific Islander			571	4271	14	2	557	98	436	76	206	36	19.9	54	8.3	64	5.8	58	10.6	59
White			97644	4446	1957	2	95687	98	82953	85	53148	54	22.1	60	9.1	70	6.5	65	11.9	66
Two or More Races			9346	4418	212	2	9134	98	7726	83	4838	52	21.8	59	9.0	69	6.3	63	11.6	64
No Information Provided			2259	4237	120	5	2139	95	1564	69	817	36	19.4	52	7.9	61	5.6	56	10.6	59
Economically Disadvantaged																				
Yes			199938	4172	11423	6	188515	94	129999	65	59129	30	18.5	50	7.5	58	5.3	53	10.2	57
No			163370	4439	3439	2	159931	98	137405	84	87824	54	22.0	60	9.1	70	6.4	64	11.8	65
No Information Provided			4279	4241	244	6	4035	94	2958	69	1565	37	19.4	52	7.9	61	5.6	56	10.6	59
Title I, Part A																				
Participants			164464	4197	8780	5	155684	95	110324	67	52313	32	18.8	51	7.7	59	5.4	54	10.4	58
Nonparticipants			196302	4370	6009	3	190293	97	155004	79	93357	48	21.1	57	8.7	67	6.1	61	11.4	63
No Information Provided			6821	4303	317	5	6504	95	5034	74	2848	42	20.2	55	8.2	63	5.9	59	10.9	61
Migrant																				
Yes			1126	4035	101	9	1025	91	583	52	213	19	16.6	45	6.6	51	4.7	47	9.4	52
No			349633	4293	14191	4	335442	96	257619	74	141668	41	20.1	54	8.2	63	5.8	58	10.9	61
No Information Provided			16828	4277	814	5	16014	95	12160	72	6637	39	19.8	54	8.1	63	5.8	58	10.8	60
Identified as Emergent Bilingual/English Learner																				
Monitored 1st Year, reclassified from EB/EL			58422	3985	6068	10	52354	90	27094	46	8640	15	16.1	43	6.3	48	4.4	44	8.9	50
Monitored 2nd Year, reclassified from EB/EL			905	4486	4	0	901	100	832	92	518	57	22.6	61	9.5	73	6.6	66	12.3	69
Monitored 3rd Year, reclassified from EB/EL			1016	4420	9	1	1007	99	910	90	520	51	21.7	59	9.0	70	6.4	64	11.9	66
Monitored 4th Year, reclassified from EB/EL			3532	4335	38	1	3494	99	2896	82	1477	42	20.6	56	8.6	66	5.9	59	11.4	63
Former EB/EL (Post Monitoring)			3340	4358	38	1	3302	99	2818	84	1474	44	20.9	56	8.8	67	6.1	61	11.5	64
Non-Emergent Bilingual/Non-English Learner			27993	4409	310	1	27683	99	24082	86	13919	50	21.6	58	9.0	70	6.3	63	11.8	66
No Information Provided			263871	4343	8296	3	255575	97	205251	78	118228	45	20.7	56	8.6	66	6.0	60	11.2	62
Bilingual																				
Participants			673	4287	14	2	659	98	512	76	264	39	20.0	54	8.3	64	5.7	57	11.0	61
Nonparticipants			359929	4292	14709	4	345220	96	264866	74	145477	40	20.1	54	8.2	63	5.8	58	10.9	61
No Information Provided			6985	4277	383	5	6602	95	4984	71	2777	40	19.9	54	8.1	62	5.8	58	10.8	60
ESL																				
Participants			47662	3985	4955	10	42707	90	22089	46	7039	15	16.1	44	6.3	48	4.4	44	8.9	50
Nonparticipants			309883	4335	9787	3	300096	97	240398	78	136506	44	20.6	56	8.5	66	6.0	60	11.2	62
No Information Provided			10042	4390	364	4	9678	96	7875	78	4973	50	21.4	58	8.7	67	6.2	62	11.4	63
Special Education																				
Yes			30573	3906	5131	17	25442	83	11015	36	4020	13	15.3	41	5.7	44	4.1	41	8.2	45
No			328403	4328	9606	3	318797	97	253009	77	141065	43	20.5	55	8.5	65	6.0	60	11.2	62
No Information Provided			8611	4287	369	4	8242	96	6338	74	3433	40	20.0	54	8.2	63	5.9	59	10.9	60
Section 504																				
Yes			38670	4266	1560	4	37110	96	27792	72	14459	37	19.7	53	8.1	62	5.7	57	10.7	60
No			316568	4294	12974	4	303594	96	233491	74	128930	41	20.1	54	8.3	64	5.8	58	10.9	61
No Information Provided			12349	4298	572	5	11777	95	9079	74	5129	42	20.2	55	8.2	63	5.9	59	10.9	60
Gifted/Talented																				
Participants			37235	4709	96	0	37139	100	35879	96	28983	78	25.5	69	10.5	81	7.4	74	13.4	74
Nonparticipants			314183	4245	14223	5	299960	95	223075	71	113677	36	19.4	53	8.0	61	5.6	56	10.6	59
No Information Provided			16169	4243	787	5	15382	95	11408	71	5858	36	19.4	53	7.9	61	5.7	57	10.6	59
At-Risk																				
Yes			178639	4074	13542	8	165097	92	99967	56	37281	21	17.2	46	6.9	53	4.9	49	9.5	53
No			180679	4502	1336	1	179343	99	163635	91	107019	59	22.8	62	9.5	73	6.7	67	12.2	68
No Information Provided			8269	4401	228	3	8041	97	6760	82	4218	51	21.5	58	8.8	68	6.3	63	11.6	64



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

U.S. History

Retested Students

Report Date: SPRING 2023
Date of Testing: SPRING 2023

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category								
													1		2		3		4		
Number	Percent											History		Geography and Culture		Government and Citizenship		Economics, Science, Technology, and Society			
Students Tested			12732	88																	
Students Not Tested																					
Absent			1189	8																	
Other			615	4																	
Total Documents Submitted			14536	100																	
Legend																					
--- = No Data Reported For Fewer Than Five Students																					
			#		#		#		#		#		#		#		#		#		
			%		%		%		%		%		%		%		%		%		
All Students			12732	3626	4049	32	8683	68	650	5	59	0	11.4	31	3.8	29	3.0	30	6.3	35	
Male			6339	3617	2143	34	4196	66	331	5	34	1	11.5	31	3.7	29	2.9	29	6.3	35	
Female			6357	3634	1894	30	4463	70	317	5	25	0	11.4	31	3.9	30	3.1	31	6.4	35	
No Information Provided			36	3596	12	33	24	67	2	6	0	0	11.0	30	3.7	28	2.9	29	6.6	37	
Hispanic/Latino			9011	3627	2835	31	6176	69	457	5	37	0	11.4	31	3.8	29	3.0	30	6.4	35	
American Indian or Alaska Native			31	3742	7	23	24	77	4	13	1	3	12.6	34	4.6	36	3.5	35	7.4	41	
Asian			225	3631	73	32	152	68	14	6	4	2	11.6	31	3.8	29	3.2	32	6.2	34	
Black or African American			2339	3611	775	33	1564	67	85	4	4	0	11.3	31	3.8	29	3.0	30	6.1	34	
Native Hawaiian or Other Pacific Islander			24	3630	6	25	18	75	0	0	0	0	11.4	31	3.5	27	3.4	34	6.3	35	
White			882	3648	268	30	614	70	75	9	11	1	11.7	32	4.0	31	3.2	32	6.5	36	
Two or More Races			146	3611	63	43	83	57	9	6	2	1	11.1	30	3.7	28	3.1	31	6.3	35	
No Information Provided			74	3658	22	30	52	70	6	8	0	0	12.0	33	3.8	29	3.1	31	6.9	38	
Economically Disadvantaged			Yes	10122	3625	3238	32	6884	68	516	5	41	0	11.4	31	3.8	29	3.0	30	6.3	35
			No	2437	3627	758	31	1679	69	121	5	16	1	11.5	31	3.9	30	3.0	30	6.3	35
			No Information Provided	173	3653	53	31	120	69	13	8	2	1	12.0	32	3.9	30	3.0	30	6.6	37
Title I, Part A			Participants	8158	3625	2590	32	5568	68	410	5	31	0	11.4	31	3.8	29	3.0	30	6.3	35
			Nonparticipants	4401	3627	1400	32	3001	68	230	5	27	1	11.5	31	3.8	29	3.1	31	6.3	35
			No Information Provided	173	3618	59	34	114	66	10	6	1	1	11.4	31	4.0	31	2.9	29	6.5	36
Migrant			Yes	99	3636	30	30	69	70	5	5	1	1	11.8	32	3.7	29	2.9	29	6.3	35
			No	12010	3626	3815	32	8195	68	614	5	54	0	11.4	31	3.8	29	3.0	30	6.3	35
			No Information Provided	623	3620	204	33	419	67	31	5	4	1	11.4	31	3.8	29	3.0	30	6.3	35
Identified as Emergent Bilingual/English Learner			6266	3616	2088	33	4178	67	284	5	27	0	11.4	31	3.7	29	3.0	30	6.2	35	
Monitored 1st Year, reclassified from EB/EL			6	3729	0	0	6	100	0	0	0	0	13.3	36	4.7	36	3.8	38	5.5	31	
Monitored 2nd Year, reclassified from EB/EL			5	3678	2	40	3	60	0	0	0	0	13.0	35	3.8	29	3.6	36	5.6	31	
Monitored 3rd Year, reclassified from EB/EL			11	3712	2	18	9	82	2	18	0	0	13.0	35	4.4	34	2.8	28	7.0	39	
Monitored 4th Year, reclassified from EB/EL			71	3659	17	24	54	76	7	10	0	0	11.7	32	4.2	32	3.3	33	6.8	38	
Former EB/EL (Post Monitoring)			245	3721	56	23	189	77	30	12	3	1	12.4	33	4.3	33	3.5	35	7.3	40	
Non-Emergent Bilingual/Non-English Learner			5882	3631	1804	31	4078	69	309	5	25	0	11.5	31	3.9	30	3.1	31	6.4	35	
No Information Provided			246	3645	80	33	166	67	18	7	4	2	11.8	32	4.0	30	3.1	31	6.6	36	
Bilingual			Participants	20	3739	5	25	15	75	4	20	1	5	13.4	36	4.5	34	3.1	31	7.1	39
			Nonparticipants	12422	3626	3949	32	8473	68	635	5	56	0	11.4	31	3.8	29	3.0	30	6.3	35
			No Information Provided	290	3616	95	33	195	67	11	4	2	1	11.4	31	3.8	29	2.8	28	6.4	36
ESL			Participants	5231	3616	1747	33	3484	67	239	5	23	0	11.4	31	3.7	29	3.0	30	6.2	35
			Nonparticipants	7268	3633	2222	31	5046	69	398	5	32	0	11.5	31	3.9	30	3.1	31	6.4	35
			No Information Provided	233	3629	80	34	153	66	13	6	4	2	11.6	31	3.9	30	3.0	30	6.3	35
Special Education			Yes	1166	3577	469	40	697	60	23	2	0	10.9	30	3.5	27	2.8	28	6.0	33	
			No	11184	3630	3461	31	7723	69	604	5	54	0	11.5	31	3.8	29	3.1	31	6.4	35
			No Information Provided	382	3636	119	31	263	69	23	6	3	1	11.6	31	3.9	30	3.0	30	6.5	36
Section 504			Yes	1652	3623	511	31	1141	69	77	5	3	0	11.4	31	3.8	29	3.0	30	6.3	35
			No	10634	3625	3410	32	7224	68	543	5	51	0	11.4	31	3.8	29	3.0	30	6.3	35
			No Information Provided	446	3648	128	29	318	71	30	7	5	1	11.7	32	3.9	30	3.1	31	6.6	37
Gifted/Talented			Participants	75	3720	22	29	53	71	10	13	3	4	12.7	34	4.2	33	3.2	32	7.1	40
			Nonparticipants	12091	3625	3858	32	8233	68	610	5	53	0	11.4	31	3.8	29	3.0	30	6.3	35
			No Information Provided	566	3632	169	30	397	70	30	5	3	1	11.5	31	3.8	29	3.0	30	6.5	36
At-Risk			Yes	11999	3623	3856	32	8143	68	593	5	51	0	11.4	31	3.8	29	3.0	30	6.3	35
			No	574	3675	147	26	427	74	44	8	7	1	11.9	32	4.2	32	3.2	32	6.7	37
			No Information Provided	159	3656	46	29	113	71	13	8	1	1	11.8	32	4.0	31	3.3	33	6.5	36