

Practice Test – Grade 6 RLA Answer Key

Item Position	Item Type	TEKS Alignment	Maximum Number of Points	Correct Answers(s)
1	Multiple Choice	6.R.2.C	1	B
2	Multiple Choice	6.R.5.F	1	D
3	Multiple Choice	6.R.9.E	1	A
4	Multiple Choice	6.R.6.D	1	C
5	Multiple Choice	6.R.5.G	1	D
6	Multiple Choice	6.R.8.A	1	A
7	Multiple Choice	6.R.9.C	1	C
8	Multiple Choice	6.R.9.F	1	B
9	Multiple Choice	6.R.7.D	1	B
10	Extended Constructed Response	6.W.6.B	5	See Appendix 1.1.1/1.1.2
11	Multiple Choice	6.R.2.B	1	A
12	Multiple Choice	6.R.5.C , 6.R.6.C	1	B
13	Multiple Choice	6.R.9.D	1	A
14	Multipart	6.R.7.A	2	A, D
15	Multiple Choice	6.R.6.D	1	D
16	Multiple Choice	6.R.9.F	1	B
17	Multiple Choice	6.R.9.A	1	C
18	Multiple Choice	6.R.7.C	1	C
19	Multiple Choice	6.R.9.B	1	D
20	Multiple Choice	6.R.2.B	1	D
21	Multiple Choice	6.R.8.Diii	1	D
22	Multiple Choice	6.R.5.H	1	A
23	Multiple Choice	6.R.8.Diii	1	A
24	Multiple Choice	6.R.6.C	1	D
25	Multiple Choice	6.R.8.Di	1	C
26	Multiple Choice	6.R.5.E	1	C
27	Multiple Choice	6.R.5.E	1	D
28	Multiselect	6.R.5.E	2	A, D See Appendix 1.2
29	Multiple Choice	6.W.10.C	1	A
30	Multiple Choice	6.W.10.Bi	1	C
31	Multiple Choice	6.W.10.C	1	D
32	Inline Choice	6.W.10.Bi	1	However See Appendix 1.3
33	Multiple Choice	6.W.10.Bii	1	B
34	Multiple Choice	6.W.10.C	1	D

Item Position	Item Type	TEKS Alignment	Maximum Number of Points	Correct Answers(s)
35	Short Constructed Response	6.W.10.C	1	See Appendix 1.4
36	Multiple Choice	6.W.10.Bii	1	A
37	Multiple Choice	6.W.10.Bi	1	C
38	Multiple Choice	6.W.10.Di	1	A
39	Multiple Choice	6.W.10.Diii	1	B
40	Multiple Choice	6.W.10.Dvii	1	B
41	Multiple Choice	6.W.10.D	1	D
42	Multiple Choice	6.W.10.D	1	C
43	Multiple Choice	6.W.10.Dii	1	A
44	Multiple Choice	6.W.10.Di	1	C
45	Multiple Choice	6.W.10.Dviii	1	B

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Appendix

1.1.1

Read the story from *The Most Marvelous International Spelling Bee*. Based on the details in the story, write a response to the following:

Explain how India's reactions to a series of surprises help develop her character.

Write a well-organized essay that uses specific evidence from the story to support your answer.

Remember to —

- clearly state your controlling idea
- organize your writing
- develop your ideas in detail
- use evidence from the selection in your response
- use correct spelling, capitalization, punctuation, and grammar

Manage your time carefully so that you can —

- review the selection
- plan your response
- write your response
- revise and edit your response

Write your response in the box provided.



Rationale: This prompt will allow students to explain how India's reactions to a series of surprises help develop her character. Students could begin in one paragraph by focusing on the first surprise introduced in the story: Bessie the cow rushing the food table. When this happens, India freezes. Her father leaps up and pushes her out of the way, and also tells her that her speech had better be good to top the excitement of the cow. India is slow to react. She simply looks around and sees what has happened without seeming to react at all. The students could show how this leads directly to the second surprise: the arrival of an important letter. In another paragraph, students could show how India reacted to the surprise arrival of the letter. The student could provide details about how she notes the fancy appearance and reads it several times to herself before finally and simply reading it out loud carefully and word-for-word. Students could point out how she is unable to finish reading because of the delighted reaction of her family and the crowd, and they could write how she sees her brother's proud reaction. These things taken together, students could write, show the importance of family to India and how she wants to make them all proud of her. Students could tie all of this information to show that India is slow and careful to react, and they could tie this back to the beginning of the story where India is nervous and finally settles herself by listening to a voice in her head. She was nervous, but the voice encouraged her. The same thing happened with the letter. In conclusion, students could show that surprises help develop India as slow but careful to react and very conscious of the family and friends in her life.

1.1.2

Reaction to the surprise of Bessie running onto the stage:

- First she freezes, then she is helped by her father, who says she needs to make a good speech to top the excitement of the cow.
- She looked out across the chaos from her safe position and watches her neighbors, but does not yet act. This suggests she is not quick to react, but takes time to think about things that are happening.
- This goes along with information at the beginning of the story where she listens to the voice in her head before acting. She was nervous, but the voice encouraged her.

Reaction to the surprise of the letter arriving:

- She notes the fancy appearance of the letter and opens it in front of everyone.
- She reads it quietly to herself, surprised by the contents.
- She simply and carefully reads the letter aloud to everyone.
- She is unable to finish because of her family's reaction.
- She sees that her brother is proud of her.
- This emphasizes the importance of her family and neighbors in her life.
- It also emphasizes how she is slow to react. She does not tell the audience what the letter says or anything in her own words. She simply reads the letter and enjoys the crowd's reaction to it.

1.2

Which statements express ideas found in **BOTH** the article "U.S. Currency Has a Rich History" and the article "Coins and Change"?

Select **TWO** correct answers.

- The process of making the first coins presented some challenges.
- Permanent ink was used to make dollar bills more secure.
- The Civil War motivated the government to start producing paper money.
- Silver and gold were replaced by less expensive materials for creating money.
- Pennies are a bad choice of money because they are too costly to mint.

1.3

Michael wants to use a better transition at the beginning of sentence 17. Select the word or phrase that should replace ***In addition*** in this sentence.

However, that doesn't mean that there is no life in this part of the ocean.

1.4

Sentence 14 needs to be revised. In the space provided, rewrite sentence 14 in a clear and effective way.



The response is a complete sentence that expresses the ideas in a clear and effective way.