



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

Grade 4 Reading Language Arts

Report Date: AUGUST 2023
Date of Testing: SPRING 2023

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category															
					Did Not Meet					Approaches					Meets					Masters
Number	Percent				#		%		#		%		#		%		26		26	
					#		%		#		%		#		%		Avg. # of Points / % Achieved			
Legend			--- = No Data Reported For Fewer Than Five Students																	
All Students			365035	1536	81384	22	283651	78	172182	47	78196	21	14.3	55	11.7	45				
Male			185114	1525	46332	25	138782	75	81928	44	36053	19	14.0	54	11.2	43				
Female			178917	1548	34739	19	144178	81	89861	50	41992	23	14.6	56	12.3	47				
No Information Provided			1004	1501	313	31	691	69	393	39	151	15	13.0	50	10.4	40				
Hispanic/Latino			180192	1510	47790	27	132402	73	71474	40	27664	15	13.3	51	10.8	42				
American Indian or Alaska Native			1029	1535	219	21	810	79	486	47	211	21	14.4	55	11.6	44				
Asian			21729	1647	1870	9	19859	91	16309	75	10588	49	17.8	69	16.0	62				
Black or African American			47886	1489	15371	32	32515	68	16054	34	5881	12	12.7	49	9.7	37				
Native Hawaiian or Other Pacific Islander			634	1535	128	20	506	80	298	47	136	21	14.1	54	11.9	46				
White			99895	1579	13507	14	86388	86	60246	60	30128	30	15.9	61	13.4	51				
Two or More Races			12119	1567	1975	16	10144	84	6768	56	3390	28	15.4	59	12.9	49				
No Information Provided			1551	1489	524	34	1027	66	547	35	198	13	12.7	49	9.9	38				
Economically Disadvantaged			Yes 217166	1495	64396	30	152770	70	76704	35	27166	13	12.8	49	10.1	39				
			No 143510	1599	15734	11	127776	89	93611	65	50126	35	16.5	64	14.2	55				
			No Information Provided 4359	1521	1254	29	3105	71	1867	43	904	21	13.8	53	11.1	43				
Title I, Part A			Participants 259553	1513	67646	26	191907	74	105806	41	42160	16	13.5	52	10.9	42				
			Nonparticipants 100197	1596	12459	12	87738	88	63796	64	34863	35	16.3	63	14.1	54				
			No Information Provided 5285	1536	1279	24	4006	76	2580	49	1173	22	14.4	56	11.6	45				
Migrant			Yes 908	1464	344	38	564	62	221	24	70	8	11.4	44	9.1	35				
			No 346570	1537	76691	22	269879	78	164020	47	74686	22	14.3	55	11.8	45				
			No Information Provided 17557	1526	4349	25	13208	75	7941	45	3440	20	14.0	54	11.3	43				
Identified as Emergent Bilingual/English Learner			80216	1493	24658	31	55558	69	27989	35	9757	12	12.5	48	10.2	39				
Monitored 1st Year, reclassified from EB/EL			1315	1702	7	1	1308	99	1221	93	835	63	19.9	77	18.2	70				
Monitored 2nd Year, reclassified from EB/EL			357	1680	22	6	335	94	298	83	216	61	18.9	73	17.5	67				
Monitored 3rd Year, reclassified from EB/EL			4225	1628	229	5	3996	95	3098	73	1711	40	17.1	66	15.7	60				
Monitored 4th Year, reclassified from EB/EL			83	1614	11	13	72	87	53	64	36	43	16.7	64	14.8	57				
Former EB/EL (Post Monitoring)			29	1537	8	28	21	72	13	45	7	24	14.1	54	12.1	46				
Non-Emergent Bilingual/Non-English Learner			272085	1546	55122	20	216963	80	135985	50	63927	23	14.7	56	12.1	46				
No Information Provided			6725	1552	1327	20	5398	80	3525	52	1707	25	14.9	57	12.3	47				
Bilingual			Participants 40142	1507	10970	27	29172	73	15526	39	5842	15	13.0	50	10.8	42				
			Nonparticipants 319402	1540	69098	22	250304	78	154017	48	71131	22	14.4	55	11.9	46				
			No Information Provided 5491	1536	1316	24	4175	76	2639	48	1223	22	14.4	55	11.6	45				
ESL			Participants 26606	1500	8012	30	18594	70	9916	37	3763	14	12.8	49	10.5	40				
			Nonparticipants 328595	1538	71332	22	257263	78	157013	48	71665	22	14.4	55	11.8	45				
			No Information Provided 9834	1559	2040	21	7794	79	5253	53	2768	28	15.0	58	12.6	48				
Special Education			Yes 55477	1424	29401	53	26076	47	9258	17	3013	5	10.4	40	7.3	28				
			No 301816	1557	50453	17	251363	83	158969	53	73351	24	15.0	58	12.5	48				
			No Information Provided 7742	1547	1530	20	6212	80	3955	51	1832	24	14.7	56	12.2	47				
Section 504			Yes 31680	1501	8281	26	23399	74	11315	36	3882	12	13.2	51	10.2	39				
			No 320552	1539	70254	22	250298	78	154546	48	71318	22	14.4	55	11.9	46				
			No Information Provided 12803	1542	2849	22	9954	78	6321	49	2996	23	14.5	56	12.0	46				
Gifted/Talented			Participants 37119	1711	453	1	36666	99	33968	92	24848	67	20.2	78	18.4	71				
			Nonparticipants 315980	1516	77911	25	238069	75	132995	42	51297	16	13.6	52	11.0	42				
			No Information Provided 11936	1518	3020	25	8916	75	5219	44	2051	17	13.7	53	11.1	43				
At-Risk			Yes 167861	1466	62183	37	105678	63	44146	26	13759	8	11.7	45	9.0	35				
			No 188331	1597	17839	9	170492	91	122715	65	61755	33	16.5	63	14.1	54				
			No Information Provided 8843	1577	1362	15	7481	85	5321	60	2682	30	15.8	61	13.3	51				



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Extended Constructed Responses Summary Report

Grade 4 Reading Language Arts

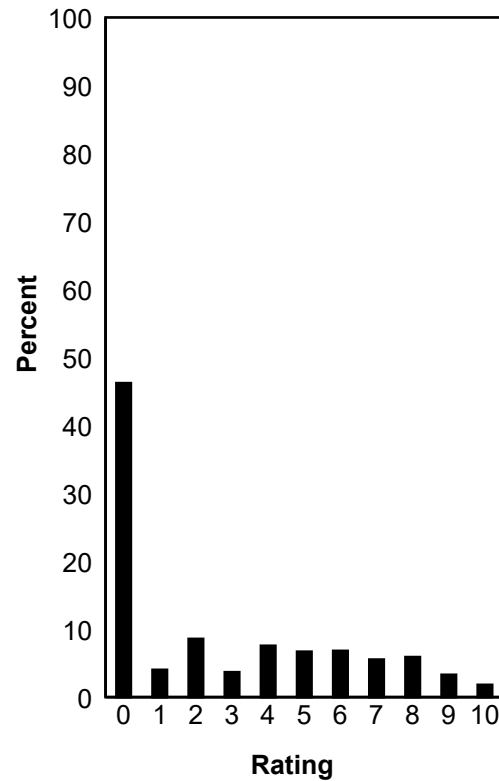
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Extended Constructed Responses Rating Summary

Rating	#	%
0	168635	46
1	14660	4
2	31273	9
3	13387	4
4	27580	8
5	24398	7
6	24842	7
7	20161	6
8	21513	6
9	11992	3
10	6594	2
Total	365035	100



Each composition has been scored independently by two readers. The extended constructed response rating of 0-10 represents the summation of these scores.

