

College Admissions Testing Participation Results for Graduating Seniors in Texas Public Schools, Classes of 2013 and 2014

This report presents SAT and ACT examination participation data for graduating seniors in Texas public schools. College admissions examination results are used by colleges and universities to make admissions decisions, to place students in appropriate freshman courses, and to award scholarships to students. In Texas, moreover, public school results are used in determining eligibility for student exemptions from Texas Success Initiative assessment requirements and to acknowledge districts and campuses for high levels of performance.

Under the Texas public school accountability system, distinction designations are awarded to recognize school districts and campuses for outstanding achievement in specified academic areas (Texas Education Agency [TEA], 2014; TEA, 2015e; Texas Education Code [TEC] Chapter 39, Subchapter G, 2013). The distinction designations are based on results across a number of indicators. Results for a campus are evaluated in relation to results for a comparison group of similar campuses. Results for a district are evaluated based on results for campus-level indicators aggregated across all campuses in the district. To be eligible to earn a distinction designation, a

district or campus must receive an accountability rating of *Met Standard*.

For the 2014 and 2015 accountability ratings cycles, there were six campus-level academic achievement distinction designation (AADD) indicators for SAT and ACT examinations: (1) participation in either the SAT or ACT examination; (2) performance in English language arts (ELA) on the SAT; (3) performance in ELA on the ACT; (4) performance in mathematics on the SAT; (5) performance in mathematics on the ACT; and (6) performance in science on the ACT. AADDs were not available for districts. During the same period, one postsecondary readiness distinction designation (PRDD) was available at the campus level, and one was available at the district level. In each case, the PRDD included two SAT/ACT indicators: participation in, and performance on, either the SAT or ACT examination.

The SAT and ACT indicators were evaluated based on data for the previous school year's graduating class. For example, the SAT and ACT indicators for 2015 distinction designations were evaluated based on data for the

class of 2014. For purposes of awarding PRDDs, the SAT/ACT performance indicator measured the percentages of graduating examinees who scored at or above a criterion score on either the SAT or ACT examination. The criterion scores were defined as a combined score of 1110 on the critical reading and mathematics sections of the SAT and a composite score of 24 on the ACT.

Results presented in this report are based only on the most recent examinations taken by students identified by the College Board and ACT, Inc., as expecting to graduate in the reporting year. For additional information about SAT and ACT examinations and results reported by the TEA Division of Research and

Analysis, including definitions of terms and explanations of calculations, please see *College Admissions Testing General Information, Classes of 2013 and 2014* (TEA, 2015a) and *College Admissions Testing Glossary of Terms, Classes of 2013 and 2014* (TEA, 2015b). SAT and ACT performance results for Texas public schools are presented in the report *College Admissions Testing Performance Results for Graduating Seniors in Texas Public Schools, Classes of 2013 and 2014* (TEA, 2015d). Results for Texas public and nonpublic schools combined are presented in the report *College Admissions Testing of Graduating Seniors in Texas and the United States, Classes of 2013 and 2014* (TEA, 2015c).

Participation Results for Texas Public Schools: SAT and ACT Combined

- A total of 200,943 Texas public high school graduates in the class of 2014 took the SAT, the ACT, or both examinations, an increase of 8,660 graduates from the previous class (Table 1). The overall SAT/ACT participation rate for the class of 2014 (66.3%) was 2.5 percentage points higher than the rate for the class of 2013 (63.8%).
- Among graduates in the class of 2014, Asian students had the highest SAT/ACT participation rate, at 91.7 percent, followed by multiracial (71.0%), Pacific Islander (70.6%), African American (69.7%), White (69.1%), American Indian (61.6%), and Hispanic (60.9%) students (Table 2 on page 4 and Figure 1 on page 7). The rates for all of the groups increased from the rates for the class of 2013.
- Of the 141,904 graduates in the class of 2014 who identified their ethnicity as Hispanic, 97,899 (69.0%) identified White as their race and 36,898 (26.0%) identified American Indian (Table 3 on page 4). Among Hispanic graduates, the SAT/ACT participation rates for White and American Indian students were 62.1 percent and 56.0 percent, respectively.
- In the class of 2014, the SAT/ACT participation rate was higher for students not identified as economically disadvantaged (72.7%) than students identified as economically disadvantaged (59.1%) (Table 2 on page 4). The rates for both groups increased from the rates for the class of 2013.
- SAT/ACT participation rates among both female and male graduates were higher for the class of 2014 than for the class of 2013.

Table 1
SAT and/or ACT Participation, Texas Public Schools, Class of 2004 Through Class of 2014

| Class | Graduates | Examinees | Participation rate (%) |
|-------|-----------|-----------|------------------------|
| 2004 | 219,211 | 135,646 | 61.9 |
| 2005 | 213,765 | 140,003 | 65.5 |
| 2006 | 214,580 | 141,188 | 65.8 |
| 2007 | 214,516 | 146,396 | 68.2 |
| 2008 | 226,030 | 147,016 | 65.0 |
| 2009 | 238,346 | 146,648 | 61.5 |
| 2010 | 254,983 | 159,688 | 62.6 |
| 2011 | 264,439 | 182,281 | 68.9 |
| 2012 | 292,636 | 195,682 | 66.9 |
| 2013 | 301,397 | 192,283 | 63.8 |
| 2014 | 303,104 | 200,943 | 66.3 |

Source. Primary data from ACT, Inc.; College Board; and Texas Education Agency.

Table 2
SAT and/or ACT Participation, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2013 and 2014

| Group | Class of 2013 | | | Class of 2014 | | |
|---------------------------|---------------|-----------|------------------------|---------------|-----------|------------------------|
| | Graduates | Examinees | Participation rate (%) | Graduates | Examinees | Participation rate (%) |
| African American | 38,795 | 25,878 | 66.7 | 38,045 | 26,520 | 69.7 |
| American Indian | 1,310 | 771 | 58.9 | 1,278 | 787 | 61.6 |
| Asian | 11,650 | 10,505 | 90.2 | 12,420 | 11,387 | 91.7 |
| Hispanic | 139,775 | 79,903 | 57.2 | 141,904 | 86,398 | 60.9 |
| Pacific Islander | 394 | 243 | 61.7 | 401 | 283 | 70.6 |
| White | 104,460 | 71,278 | 68.2 | 103,763 | 71,737 | 69.1 |
| Multiracial | 5,013 | 3,517 | 70.2 | 5,293 | 3,758 | 71.0 |
| Econ. disad. ^a | 145,297 | 80,730 | 55.6 | 146,993 | 86,816 | 59.1 |
| Not econ. disad. | 156,100 | 107,891 | 69.1 | 155,119 | 112,716 | 72.7 |
| Female | 150,391 | 102,882 | 68.4 | 150,767 | 107,009 | 71.0 |
| Male | 151,006 | 89,398 | 59.2 | 152,337 | 93,934 | 61.7 |
| State | 301,397 | 192,283 | 63.8 | 303,104 | 200,943 | 66.3 |

Source. Primary data from ACT, Inc.; College Board; and Texas Education Agency (TEA).

Note. Racial groups (African American, American Indian, Asian, Pacific Islander, White, and multiracial) do not include students of Hispanic ethnicity. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or be slightly less than the total of all examinees. See *College Admissions Testing General Information, Classes of 2013 and 2014* (TEA, 2015a) for additional information.

^aEconomically disadvantaged.

Table 3
SAT and/or ACT Participation, Hispanic Students by Race, Texas Public Schools, Classes of 2013 and 2014

| Group | Class of 2013 | | | Class of 2014 | | |
|------------------|---------------|-----------|------------------------|---------------|-----------|------------------------|
| | Graduates | Examinees | Participation rate (%) | Graduates | Examinees | Participation rate (%) |
| All Hispanic | 139,775 | 79,903 | 57.2 | 141,904 | 86,398 | 60.9 |
| African American | 1,693 | 1,012 | 59.8 | 1,854 | 1,160 | 62.6 |
| American Indian | 40,620 | 21,341 | 52.5 | 36,898 | 20,673 | 56.0 |
| Asian | 496 | 333 | 67.1 | 550 | 379 | 68.9 |
| Pacific Islander | 512 | 287 | 56.1 | 497 | 266 | 53.5 |
| White | 91,674 | 53,149 | 58.0 | 97,899 | 60,826 | 62.1 |
| Multiracial | 4,780 | 2,906 | 60.8 | 4,205 | 2,625 | 62.4 |
| State | 301,397 | 192,283 | 63.8 | 303,104 | 200,943 | 66.3 |

Source. Primary data from ACT, Inc.; College Board; and Texas Education Agency (TEA).

Note. Sums of Hispanic examinees by race may be slightly less than the total of all Hispanic examinees. See *College Admissions Testing General Information, Classes of 2013 and 2014* (TEA, 2015a) for additional information.

Table 4
SAT and/or ACT Participation, by Program
Participation, Texas Public Schools, Class
of 2014

| Group | Graduates | Examinees | Participation rate (%) |
|-------------------------------|-----------|-----------|------------------------|
| Bilingual or ESL ^a | 7,520 | 3,739 | 49.7 |
| Not bilingual or ESL | 294,592 | 195,793 | 66.5 |
| CTE ^b | 140,828 | 92,858 | 65.9 |
| Not CTE | 161,284 | 106,674 | 66.1 |
| Gifted and talented | 30,205 | 28,585 | 94.6 |
| Not gifted and talented | 271,907 | 170,947 | 62.9 |
| Special education | 26,168 | 5,626 | 21.5 |
| Not special education | 275,944 | 193,906 | 70.3 |
| Title I | 126,508 | 84,267 | 66.6 |
| Not Title I | 175,604 | 115,265 | 65.6 |
| State | 303,104 | 200,943 | 66.3 |

Source. Primary data from ACT, Inc.; College Board; and Texas Education Agency.

Note. Sums of examinees by program participation may differ from one another or be slightly less than the total of all examinees. See *College Admissions Testing General Information, Classes of 2013 and 2014* (TEA, 2015a) for additional information.

^aEnglish as a second language. ^bCareer and technical education.

Table 5
SAT and/or ACT Participation, by Student
Characteristic, Texas Public Schools, Class
of 2014

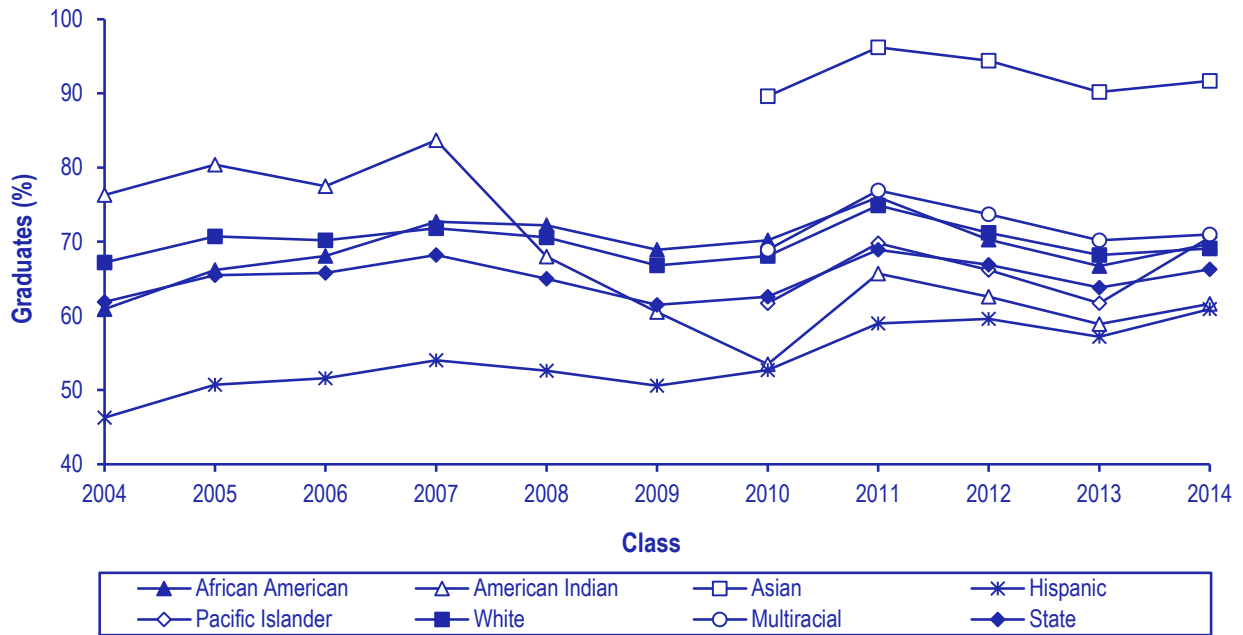
| Group | Graduates | Examinees | Participation rate (%) |
|------------------|-----------|-----------|------------------------|
| At-risk | 113,382 | 54,801 | 48.3 |
| Not at-risk | 188,730 | 144,257 | 76.4 |
| ELL ^a | 8,175 | 3,985 | 48.7 |
| Not ELL | 293,937 | 195,547 | 66.5 |
| Immigrant | 2,403 | 1,720 | 71.6 |
| Not immigrant | 299,709 | 197,338 | 65.8 |
| Migrant | 2,307 | 1,344 | 58.3 |
| Not migrant | 299,805 | 198,188 | 66.1 |
| State | 303,104 | 200,943 | 66.3 |

Source. Primary data from ACT, Inc.; College Board; and Texas Education Agency.

Note. Sums of examinees by student characteristic may differ from one another or be slightly less than the total of all examinees. See *College Admissions Testing General Information, Classes of 2013 and 2014* (TEA, 2015a) for additional information.

^aEnglish language learner.

Figure 1
SAT and/or ACT Participation Rates, by Race/Ethnicity, Texas Public Schools, Class of 2004
Through Class of 2014



Source: Primary data from ACT, Inc.; College Board; and Texas Education Agency.

Note: Racial groups (African American, American Indian, Asian, Pacific Islander, and White) do not include students of Hispanic ethnicity.

Table 6
SAT and/or ACT Participation Rates (%), by Race/Ethnicity and Gender, Texas Public Schools,
Class of 2004 Through Class of 2014

| Class | Race/Ethnicity | | | | | | |
|-------|------------------|-----------------|------------------|----------|------------------|-------|-------------|
| | African American | American Indian | Asian | Hispanic | Pacific Islander | White | Multiracial |
| 2004 | 60.9 | 76.3 | n/a ^a | 46.3 | n/a | 67.2 | n/a |
| 2005 | 66.2 | 80.4 | n/a | 50.7 | n/a | 70.7 | n/a |
| 2006 | 68.1 | 77.5 | n/a | 51.6 | n/a | 70.2 | n/a |
| 2007 | 72.7 | 83.7 | n/a | 54.0 | n/a | 71.8 | n/a |
| 2008 | 72.2 | 68.0 | n/a | 52.6 | n/a | 70.6 | n/a |
| 2009 | 68.9 | 60.5 | n/a | 50.6 | n/a | 66.8 | n/a |
| 2010 | 70.2 | 53.5 | 89.6 | 52.7 | 61.7 | 68.1 | 68.9 |
| 2011 | 76.0 | 65.7 | 96.2 | 59.0 | 69.8 | 74.9 | 76.9 |
| 2012 | 70.3 | 62.6 | 94.4 | 59.6 | 66.2 | 71.2 | 73.7 |
| 2013 | 66.7 | 58.9 | 90.2 | 57.2 | 61.7 | 68.2 | 70.2 |
| 2014 | 69.7 | 61.6 | 91.7 | 60.9 | 70.6 | 69.1 | 71.0 |

| Class | Gender | |
|-------|--------|------|
| | Female | Male |
| 2004 | 64.0 | 59.4 |
| 2005 | 68.1 | 62.6 |
| 2006 | 68.8 | 62.4 |
| 2007 | 70.8 | 64.8 |
| 2008 | 67.3 | 62.5 |
| 2009 | 63.9 | 59.0 |
| 2010 | 65.6 | 59.5 |
| 2011 | 72.1 | 65.6 |
| 2012 | 71.8 | 61.9 |
| 2013 | 68.4 | 59.2 |
| 2014 | 71.0 | 61.7 |

Source. Primary data from ACT, Inc.; College Board; and Texas Education Agency.

Note. Racial groups (African American, American Indian, Asian, Pacific Islander, White, and multiracial) do not include students of Hispanic ethnicity.

^aNot available.

Participation Results for Texas Public Schools: SAT

- A total of 164,061 graduates in the class of 2014 took the SAT examination (Table 7). The SAT participation rate for the class of 2014 (54.1%) was 2.1 percentage points higher than the rate for the class of 2013 (52.0%).
- Among graduates in the class of 2014, Asian students had the highest SAT participation rate, at 87.4 percent, followed by multiracial (60.0%), African American (59.5%), Pacific Islander (59.1%), White (56.8%), American Indian (48.1%), and Hispanic (47.6%) students (Table 8 on page 10). The rates for all of the groups except multiracial students increased from the rates for the class of 2013.
- Of the 141,904 graduates in the class of 2014 who identified their ethnicity as Hispanic, 97,899 (69.0%) identified White as their race, and 36,898 (26.0%) identified American Indian (Table 9 on page 10). Among Hispanic graduates, the SAT participation rates for White and American Indian students were the same, at 47.1 percent each.
- A higher percentage of non-economically disadvantaged (61.6%) than economically disadvantaged (45.9%) students in the class of 2014 took the SAT examination (Table 8 on page 10). The rates for both groups increased from the rates for the class of 2013.
- In the class 2014, African American, Asian, and White students accounted for larger proportions of the SAT examinee population than the graduate population (Figure 2 on page 11). By contrast, Hispanic students accounted for a larger proportion of the graduate population than the examinee population. American Indian, Pacific Islander, and multiracial students each accounted for similar proportions of the two populations.

Table 7
SAT Participation, Texas Public Schools, Class
of 2004 Through Class of 2014

| Class | Graduates | Examinees | Participation rate (%) |
|-------|-----------|-----------|------------------------|
| 2004 | 219,211 | 109,205 | 49.8 |
| 2005 | 213,765 | 113,261 | 53.0 |
| 2006 | 214,580 | 112,657 | 52.5 |
| 2007 | 214,516 | 117,776 | 54.9 |
| 2008 | 226,030 | 116,685 | 51.6 |
| 2009 | 238,346 | 112,485 | 47.2 |
| 2010 | 254,983 | 123,154 | 48.3 |
| 2011 | 264,439 | 147,960 | 56.0 |
| 2012 | 292,636 | 156,455 | 53.5 |
| 2013 | 301,397 | 156,859 | 52.0 |
| 2014 | 303,104 | 164,061 | 54.1 |

Source. Primary data from College Board and Texas Education Agency.

Table 8
SAT Participation, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2013 and 2014

| Group | Class of 2013 | | | Class of 2014 | | |
|---------------------------|---------------|-----------|------------------------|---------------|-----------|------------------------|
| | Graduates | Examinees | Participation rate (%) | Graduates | Examinees | Participation rate (%) |
| African American | 38,795 | 21,997 | 56.7 | 38,045 | 22,629 | 59.5 |
| American Indian | 1,310 | 624 | 47.6 | 1,278 | 615 | 48.1 |
| Asian | 11,650 | 9,949 | 85.4 | 12,420 | 10,858 | 87.4 |
| Hispanic | 139,775 | 62,298 | 44.6 | 141,904 | 67,519 | 47.6 |
| Pacific Islander | 394 | 211 | 53.6 | 401 | 237 | 59.1 |
| White | 104,460 | 58,688 | 56.2 | 103,763 | 58,975 | 56.8 |
| Multiracial | 5,013 | 3,011 | 60.1 | 5,293 | 3,177 | 60.0 |
| Econ. disad. ^a | 145,297 | 63,095 | 43.4 | 146,993 | 67,469 | 45.9 |
| Not econ. disad. | 156,100 | 92,440 | 59.2 | 155,119 | 95,575 | 61.6 |
| Female | 150,391 | 84,327 | 56.1 | 150,767 | 87,803 | 58.2 |
| Male | 151,006 | 72,530 | 48.0 | 152,337 | 76,258 | 50.1 |
| State | 301,397 | 156,859 | 52.0 | 303,104 | 164,061 | 54.1 |

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Racial groups (African American, American Indian, Asian, Pacific Islander, White, and multiracial) do not include students of Hispanic ethnicity. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or be slightly less than the total of all examinees. See *College Admissions Testing General Information, Classes of 2013 and 2014* (TEA, 2015a) for additional information.

^aEconomically disadvantaged.

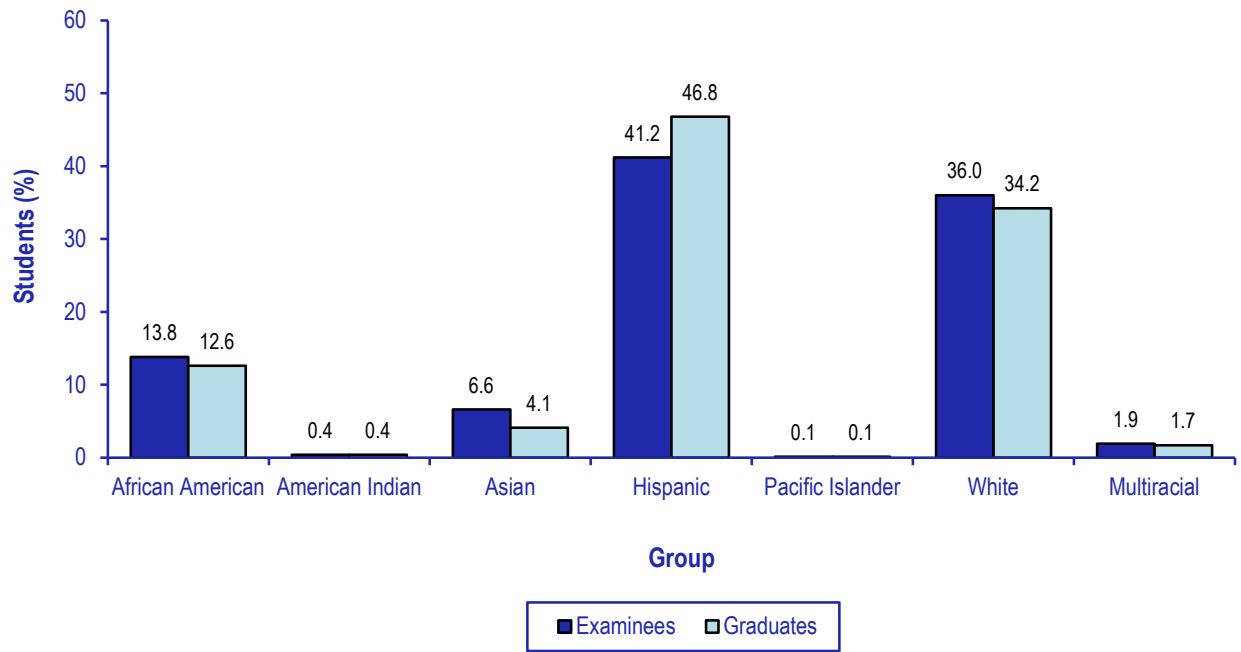
Table 9
SAT Participation, Hispanic Students by Race, Texas Public Schools, Classes of 2013 and 2014

| Group | Class of 2013 | | | Class of 2014 | | |
|------------------|---------------|-----------|------------------------|---------------|-----------|------------------------|
| | Graduates | Examinees | Participation rate (%) | Graduates | Examinees | Participation rate (%) |
| All Hispanic | 139,775 | 62,298 | 44.6 | 141,904 | 67,519 | 47.6 |
| African American | 1,693 | 858 | 50.7 | 1,854 | 974 | 52.5 |
| American Indian | 40,620 | 17,870 | 44.0 | 36,898 | 17,366 | 47.1 |
| Asian | 496 | 293 | 59.1 | 550 | 337 | 61.3 |
| Pacific Islander | 512 | 221 | 43.2 | 497 | 206 | 41.4 |
| White | 91,674 | 40,051 | 43.7 | 97,899 | 46,129 | 47.1 |
| Multiracial | 4,780 | 2,492 | 52.1 | 4,205 | 2,219 | 52.8 |
| State | 301,397 | 156,859 | 52.0 | 303,104 | 164,061 | 54.1 |

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of Hispanic examinees by race may be slightly less than the total of all Hispanic examinees. See *College Admissions Testing General Information, Classes of 2013 and 2014* (TEA, 2015a) for additional information.

Figure 2
Graduating Seniors and SAT Examinees, by Race/Ethnicity, Texas Public Schools, Class of 2014



Source. Primary data from College Board and Texas Education Agency.

Note. Racial groups (African American, American Indian, Asian, Pacific Islander, White, and multiracial) do not include students of Hispanic ethnicity. Percentages of examinees are based only on examinees who reported race/ethnicity information. Parts may not add to 100 percent because of rounding.

Participation Results for Texas Public Schools: ACT

- A total of 106,297 graduates in the class of 2014 took the ACT examination (Table 10). The ACT participation rate for the class of 2014 (35.1%) was 2.0 percentage points higher than the rate for the class of 2013 (33.1%).
- Among graduates in the class of 2014, Asian students had the highest ACT participation rate, at 47.3 percent, followed by White (39.9%), multiracial (37.6%), Pacific Islander (35.9%), African American (34.7%), American Indian (32.2%), and Hispanic (30.5%) students (Table 11). The rates for all of the groups increased from the rates for the class of 2013.
- Of the 141,904 graduates in the class of 2014 who identified their ethnicity as Hispanic, 97,899 (69.0%) identified White as their race, and 36,898 (26.0%) identified American Indian (Table 12). Among Hispanic graduates, the ACT participation rates for White and American Indian students were 32.3 percent and 25.0 percent, respectively.
- A higher percentage of non-economically disadvantaged (39.4%) than economically disadvantaged (30.3%) students in the class of 2014 took the ACT examination (Table 11). The rates for both groups increased from the rates for the class of 2013.
- In the class of 2014, Asian and White students accounted for larger proportions of the ACT examinee population than the graduate population (Figure 3 on page 14). By contrast, Hispanic students accounted for a larger proportion of the graduate population than the examinee population. African American, American Indian, Pacific Islander, and multiracial students each accounted for similar proportions of the two populations.

Table 10
ACT Participation, Texas Public Schools, Class
of 2004 Through Class of 2014

| Class | Graduates | Examinees | Participation rate (%) |
|-------|-----------|-----------|------------------------|
| 2004 | 219,211 | 63,246 | 28.9 |
| 2005 | 213,765 | 63,615 | 29.8 |
| 2006 | 214,580 | 64,894 | 30.2 |
| 2007 | 214,516 | 66,953 | 31.2 |
| 2008 | 226,030 | 69,316 | 30.7 |
| 2009 | 238,346 | 73,938 | 31.0 |
| 2010 | 254,983 | 83,352 | 32.7 |
| 2011 | 264,439 | 91,943 | 34.8 |
| 2012 | 292,636 | 99,710 | 34.1 |
| 2013 | 301,397 | 99,725 | 33.1 |
| 2014 | 303,104 | 106,297 | 35.1 |

Source. Primary data from ACT, Inc., and Texas Education Agency.

Table 11
ACT Participation, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2013 and 2014

| Group | Class of 2013 | | | Class of 2014 | | |
|---------------------------|---------------|-----------|------------------------|---------------|-----------|------------------------|
| | Graduates | Examinees | Participation rate (%) | Graduates | Examinees | Participation rate (%) |
| African American | 38,795 | 12,903 | 33.3 | 38,045 | 13,206 | 34.7 |
| American Indian | 1,310 | 403 | 30.8 | 1,278 | 411 | 32.2 |
| Asian | 11,650 | 4,917 | 42.2 | 12,420 | 5,873 | 47.3 |
| Hispanic | 139,775 | 39,506 | 28.3 | 141,904 | 43,265 | 30.5 |
| Pacific Islander | 394 | 103 | 26.1 | 401 | 144 | 35.9 |
| White | 104,460 | 40,013 | 38.3 | 103,763 | 41,379 | 39.9 |
| Multiracial | 5,013 | 1,763 | 35.2 | 5,293 | 1,990 | 37.6 |
| Econ. disad. ^a | 145,297 | 41,265 | 28.4 | 146,993 | 44,573 | 30.3 |
| Not econ. disad. | 156,100 | 56,981 | 36.5 | 155,119 | 61,041 | 39.4 |
| Female | 150,391 | 54,668 | 36.4 | 150,767 | 58,194 | 38.6 |
| Male | 151,006 | 45,057 | 29.8 | 152,337 | 48,103 | 31.6 |
| State | 301,397 | 99,725 | 33.1 | 303,104 | 106,297 | 35.1 |

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Racial groups (African American, American Indian, Asian, Pacific Islander, White, and multiracial) do not include students of Hispanic ethnicity. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or be slightly less than the total of all examinees. See *College Admissions Testing General Information, Classes of 2013 and 2014* (TEA, 2015a) for additional information.

^aEconomically disadvantaged.

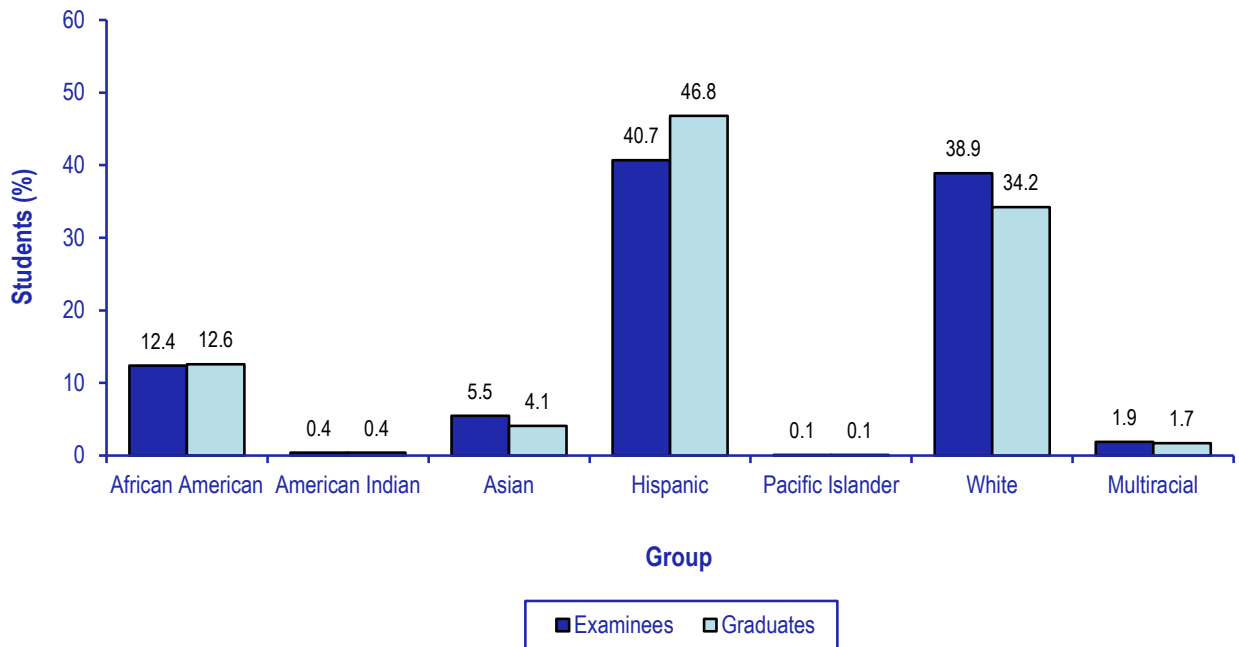
Table 12
ACT Participation, Hispanic Students by Race, Texas Public Schools, Classes of 2013 and 2014

| Group | Class of 2013 | | | Class of 2014 | | |
|------------------|---------------|-----------|------------------------|---------------|-----------|------------------------|
| | Graduates | Examinees | Participation rate (%) | Graduates | Examinees | Participation rate (%) |
| All Hispanic | 139,775 | 39,506 | 28.3 | 141,904 | 43,265 | 30.5 |
| African American | 1,693 | 450 | 26.6 | 1,854 | 549 | 29.6 |
| American Indian | 40,620 | 9,302 | 22.9 | 36,898 | 9,208 | 25.0 |
| Asian | 496 | 157 | 31.7 | 550 | 199 | 36.2 |
| Pacific Islander | 512 | 143 | 27.9 | 497 | 135 | 27.2 |
| White | 91,674 | 27,604 | 30.1 | 97,899 | 31,597 | 32.3 |
| Multiracial | 4,780 | 1,418 | 29.7 | 4,205 | 1,324 | 31.5 |
| State | 301,397 | 99,725 | 33.1 | 303,104 | 106,297 | 35.1 |

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of Hispanic examinees by race may be slightly less than the total of all Hispanic examinees. See *College Admissions Testing General Information, Classes of 2013 and 2014* (TEA, 2015a) for additional information.

Figure 3
Graduating Seniors and ACT Examinees, by Race/Ethnicity, Texas Public Schools, Class of 2014



Source. Primary data from ACT, Inc., and Texas Education Agency.

Note. Racial groups (African American, American Indian, Asian, Pacific Islander, White, and multiracial) do not include students of Hispanic ethnicity. Percentages of examinees are based only on examinees who reported race/ethnicity information. Parts may not add to 100 percent because of rounding.

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Abstract. This report presents SAT and ACT participation results in Texas public schools for the classes of 2013 and 2014. Data are provided by student characteristics, including race/ethnicity; gender; and economic, at-risk, English language learner, immigrant, and migrant statuses. Data also are provided by participation in bilingual education or English as a second language, career and technical education, gifted and talented, special education, and Title I programs.

Keywords. *SAT, ACT, college admissions, testing, accountability, high school, scores, graduate.*

The report is available in PDF format on the agency website at http://tea.texas.gov/acctres/sat_act_index.html. Additional information about this report may be obtained by contacting the Texas Education Agency Division of Research and Analysis by phone at (512) 475-3523 or by e-mail at Research@tea.texas.gov.

For additional information about the SAT, contact the College Board Southwestern Regional Office at (512) 721-1800 or <http://www.collegeboard.org/>. For additional information about the ACT, contact ACT, Inc., Southwest Region, at (512) 345-1949 or <http://www.act.org/>.



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