

**TEXAS
EDUCATION
AGENCY**

AUSTIN, TEXAS

**Secondary School
Completion and Dropouts
in Texas Public Schools
2015-16**

District Supplement

Alphabetic by District

**OFFICE OF
ACADEMICS**

**DIVISION OF
RESEARCH
AND ANALYSIS**

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Secondary School Completion and Dropouts in Texas Public Schools 2015-16

District Supplement

Alphabetic by District

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Abstract. This supplement to the annual Texas Education Agency report on graduation and dropouts in Texas public secondary schools provides annual dropout rates by district characteristic for the 2015-16 school year. It also provides longitudinal dropout rates by district characteristic for the class of 2016, as well as final statuses for the 2016 Grade 9 cohort. Finally, the supplement provides a year-to-year district-level accounting of students served in Grades 7-12 in 2015-16.

Keywords. *Secondary education, high school completion, dropouts, annual dropout rate, longitudinal dropout rate, longitudinal graduation rate, Grades 9-12.*

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Introduction

The tables and listings in this report provide secondary school graduation and dropout data at the district level as a supplement to *Secondary School Completion and Dropouts in Texas Public Schools, 2015-16* (Texas Education Agency [TEA], 2017). This supplement includes a district listing of the counts that make up the longitudinal 2016 cohort, presented both with and without students excluded for state accountability purposes. The supplement also includes a district listing that shows the total number of students who attended Grades 7-12 in the 2015-16 school year and their statuses as of fall 2016, based on district reporting and TEA data processing. The final two tables allow comparisons of average annual dropout and longitudinal dropout rates for district groupings based on a variety of enrollment, staffing, and financial characteristics. More information on graduation and dropout rates, including calculations and data quality, can be found in *Secondary School Completion and Dropouts in Texas Public Schools, 2015-16* (TEA, 2017).

District Listings

Table 1
Grade 9 Four-Year Longitudinal Cohort,
by District and Texas Education Code Exclusions
Applied for State Accountability,
Texas Public Schools, Class of 2016

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2016

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								errors	Under-reported students	
A+ ACADEMY	No	—	—	0	—	0	0	—	—	<100
	Yes	—	—	0	—	0	0	—	—	<100
ABBOTT ISD	No	20	0	0	0	0	—	0	0	<50
	Yes	20	0	0	0	0	—	0	0	<50
ABERNATHY ISD	No	—	0	0	—	0	—	—	—	<100
	Yes	—	0	0	—	0	—	—	—	<100
ABILENE ISD	No	898	21	7	69	13	164	—	—	<1,200
	Yes	890	11	7	23	77	164	—	—	<1,200
ACADEMY FOR ACADEMIC EXCELLENC	No	0	—	—	—	78	17	—	—	<200
	Yes	0	—	—	—	93	17	—	—	<200
ACADEMY ISD	No	—	—	—	—	0	9	0	0	<100
	Yes	—	0	—	—	—	9	0	0	<100
ADRIAN ISD	No	5	0	0	0	0	—	0	0	<50
	Yes	5	0	0	0	0	—	0	0	<50
ADVANTAGE ACADEMY	No	32	0	0	0	0	7	—	—	<50
	Yes	31	0	0	0	—	7	—	—	<50
AGUA DULCE ISD	No	—	—	0	0	0	—	—	—	<50
	Yes	—	0	0	0	—	—	—	—	<50
ALAMO HEIGHTS ISD	No	367	15	0	7	0	28	—	—	<450
	Yes	367	7	0	7	8	28	—	—	<450
ALBA-GOLDEN ISD	No	—	0	—	0	0	5	—	—	<100
	Yes	—	0	—	0	0	5	—	—	<100
ALBANY ISD	No	—	0	0	—	0	—	—	—	<50
	Yes	—	0	0	—	0	—	—	—	<50
ALDINE ISD	No	3,430	221	16	570	7	379	5	11	4,639
	Yes	3,414	147	15	541	127	379	5	11	4,639
ALEDO ISD	No	—	—	0	—	0	38	0	0	<450
	Yes	—	—	0	—	—	38	0	0	<450
ALICE ISD	No	289	10	6	61	0	36	0	0	402
	Yes	289	8	6	28	35	36	0	0	402
ALIEF ISD	No	2,519	53	8	198	—	627	—	—	<3,500
	Yes	2,504	43	7	178	47	627	—	—	<3,500
ALLEN ISD	No	—	—	—	—	0	126	—	—	<1,700
	Yes	—	—	—	—	7	126	—	—	<1,700
ALPHA CHARTER SCHOOL	No	—	—	—	—	0	13	—	—	<100
	Yes	—	—	—	—	—	13	—	—	<100
ALPINE ISD	No	—	—	—	—	0	21	0	0	<100
	Yes	—	—	—	—	0	21	0	0	<100
ALTO ISD	No	—	0	0	—	0	7	0	0	<100
	Yes	—	0	0	—	0	7	0	0	<100
ALVARADO ISD	No	—	—	0	—	0	37	0	0	<300

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2016

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID reported errors	Under-reported students	
	Yes	—	—	0	—	0	37	0	0	<300
ALVIN ISD	No	—	—	—	—	0	176	—	—	<1,600
	Yes	—	—	—	—	61	176	—	—	<1,600
ALVORD ISD	No	45	0	0	0	0	—	—	—	<100
	Yes	45	0	0	0	0	—	—	—	<100
AMARILLO ISD	No	1,841	142	18	124	0	204	—	—	<2,400
	Yes	1,828	38	17	86	156	204	—	—	<2,400
AMHERST ISD	No	8	0	0	0	0	0	0	0	8
	Yes	8	0	0	0	0	0	0	0	8
ANAHUAC ISD	No	—	—	—	—	0	8	—	—	<150
	Yes	—	—	—	—	0	8	—	—	<150
ANDERSON-SHIRO CISD	No	—	—	0	0	0	—	0	0	<100
	Yes	—	—	0	0	0	—	0	0	<100
ANDREWS ISD	No	252	8	0	5	—	27	—	—	<300
	Yes	252	6	0	5	—	27	0	6	<300
ANGLETON ISD	No	—	—	0	—	9	71	0	8	<550
	Yes	—	—	0	0	21	71	0	8	<550
ANNA ISD	No	—	—	0	—	0	30	—	—	<250
	Yes	—	—	0	—	—	30	—	—	<250
ANSON ISD	No	—	—	0	0	0	—	—	—	<50
	Yes	—	—	0	0	0	—	—	—	<50
ANTHONY ISD	No	—	—	0	—	0	11	—	—	<100
	Yes	—	—	0	—	0	11	—	—	<100
ANTON ISD	No	—	—	0	0	0	—	0	0	<50
	Yes	—	—	0	0	0	—	0	0	<50
APPLE SPRINGS ISD	No	13	0	0	0	0	0	—	—	<50
	Yes	13	0	0	0	0	0	—	—	<50
AQUILLA ISD	No	—	0	—	0	0	—	0	0	<50
	Yes	—	0	—	0	0	—	0	0	<50
ARANSAS COUNTY ISD	No	208	11	6	14	0	43	—	—	<300
	Yes	207	9	6	12	5	43	—	—	<300
ARANSAS PASS ISD	No	—	—	—	—	0	21	0	0	<200
	Yes	—	—	—	—	—	21	0	0	<200
ARCHER CITY ISD	No	32	0	0	0	0	7	—	—	<50
	Yes	32	0	0	0	0	7	—	—	<50
ARGYLE ISD	No	—	—	—	0	0	22	—	—	<200
	Yes	—	0	—	0	—	22	—	—	<200
ARLINGTON ISD	No	3,708	261	27	480	—	517	8	25	<5,050
	Yes	3,705	216	27	457	—	517	—	—	<5,050
ARP ISD	No	—	—	0	—	0	12	0	0	<100
	Yes	—	—	0	—	—	12	0	0	<100

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2016

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
ASPERMONT ISD	No	—	0	0	—	0	0	0	0	<50
	Yes	—	0	0	—	0	0	0	0	<50
ATHENS ISD	No	—	—	—	—	0	33	—	—	<300
	Yes	—	—	—	—	—	33	—	—	<300
ATLANTA ISD	No	—	—	—	—	0	22	—	—	<200
	Yes	—	0	—	—	—	22	—	—	<200
AUBREY ISD	No	—	0	—	—	0	20	—	—	<200
	Yes	—	0	—	—	—	20	—	—	<200
AUSTIN ISD	No	4,247	224	25	185	109	739	—	—	<5,600
	Yes	4,226	104	24	163	273	739	—	—	<5,600
AUSTWELL-TIVOLI ISD	No	12	0	0	0	0	—	0	0	<50
	Yes	12	0	0	0	0	—	0	0	<50
AVALON ISD	No	18	0	0	0	0	—	0	0	<50
	Yes	18	0	0	0	0	—	0	0	<50
AVERY ISD	No	30	0	0	0	0	—	0	0	<50
	Yes	30	0	0	0	0	—	0	0	<50
AVINGER ISD	No	9	0	0	0	0	6	0	0	15
	Yes	9	0	0	0	0	6	0	0	15
AXTELL ISD	No	—	0	—	0	9	5	—	—	<100
	Yes	—	0	—	0	9	5	—	—	<100
AZLE ISD	No	—	—	0	—	0	102	—	—	<600
	Yes	—	—	0	—	—	102	—	—	<600
BAIRD ISD	No	—	—	0	—	0	—	—	—	<50
	Yes	—	0	0	—	—	—	—	—	<50
BALLINGER ISD	No	—	—	0	—	0	10	—	—	<100
	Yes	—	0	0	—	—	10	—	—	<100
BALMORHEA ISD	No	12	0	0	0	0	—	0	0	<50
	Yes	12	0	0	0	0	—	0	0	<50
BANDERA ISD	No	—	—	0	—	0	38	0	0	<250
	Yes	—	—	0	—	—	38	0	0	<250
BANGS ISD	No	—	—	0	—	0	10	0	0	<100
	Yes	—	0	0	—	—	10	0	0	<100
BANQUETE ISD	No	—	0	0	—	0	—	—	—	<100
	Yes	—	0	0	—	—	—	—	—	<100
BARBERS HILL ISD	No	—	—	0	0	0	37	—	—	<400
	Yes	—	—	0	0	—	37	—	—	<400
BARTLETT ISD	No	—	—	0	—	0	—	—	—	<50
	Yes	—	0	0	—	—	—	—	—	<50
BASTROP ISD	No	—	—	—	—	0	51	0	5	<800
	Yes	—	—	—	—	18	51	0	5	<800
BAY CITY ISD	No	—	—	0	—	0	27	0	6	<300

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2016

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID reported errors	Under-reported students	
	Yes	—	—	0	—	—	27	0	6	<300
BEAUMONT ISD	No	1,029	54	5	148	5	109	—	—	<1,400
	Yes	1,025	35	5	138	38	109	—	—	<1,400
BECKVILLE ISD	No	52	0	0	0	0	—	0	0	<100
	Yes	52	0	0	0	0	—	0	0	<100
BEEVILLE ISD	No	204	13	0	16	0	40	—	—	<300
	Yes	204	9	0	12	8	40	—	—	<300
BELLEVUE ISD	No	—	0	0	0	0	—	0	0	<50
	Yes	—	0	0	0	0	—	0	0	<50
BELLS ISD	No	—	0	0	—	0	—	0	0	<100
	Yes	—	0	0	—	0	—	0	0	<100
BELLVILLE ISD	No	—	—	—	0	0	15	—	—	<200
	Yes	—	—	—	0	0	15	—	—	<200
BELTON ISD	No	—	—	—	—	8	127	—	—	<900
	Yes	—	—	—	—	22	127	—	—	<900
BEN BOLT-PALITO BLANCO ISD	No	—	0	—	—	0	—	0	0	<100
	Yes	—	0	—	—	0	—	0	0	<100
BENAVIDES ISD	No	23	0	0	0	0	—	0	0	<50
	Yes	23	0	0	0	0	—	0	0	<50
BIG SANDY ISD (Polk Co.)	No	—	—	0	0	0	—	—	—	<50
	Yes	—	—	0	0	0	—	—	—	<50
BIG SANDY ISD (Upshur Co.)	No	—	0	0	—	0	9	0	0	<100
	Yes	—	0	0	—	0	9	0	0	<100
BIG SPRING ISD	No	—	—	—	—	0	75	—	—	<300
	Yes	—	0	—	—	—	75	—	—	<300
BIG SPRINGS CHARTER SCHOOL	No	6	0	0	6	—	—	—	—	<50
	Yes	5	0	0	5	5	—	—	—	<50
BIRDVILLE ISD	No	1,460	71	8	72	0	188	0	5	1,804
	Yes	1,458	52	8	63	30	188	0	5	1,804
BISHOP CISD	No	—	—	0	—	0	8	0	0	<150
	Yes	—	—	0	—	0	8	0	0	<150
BLACKWELL CISD	No	11	0	0	0	0	0	0	0	11
	Yes	11	0	0	0	0	0	0	0	11
BLANCO ISD	No	—	0	0	—	0	8	0	0	<100
	Yes	—	0	0	—	0	8	0	0	<100
BLAND ISD	No	36	0	0	0	0	7	0	0	43
	Yes	36	0	0	0	0	7	0	0	43
BLANKET ISD	No	16	0	0	0	0	—	0	0	<50
	Yes	16	0	0	0	0	—	0	0	<50
BLOOMBURG ISD	No	16	0	0	0	0	5	0	0	21
	Yes	16	0	0	0	0	5	0	0	21

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2016

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								errors	Under-reported students	
BLOOMING GROVE ISD	No	—	0	0	—	0	10	0	0	<100
	Yes	—	0	0	0	—	10	0	0	<100
BLOOMINGTON ISD	No	—	—	0	—	0	6	—	—	<100
	Yes	—	—	0	—	0	6	—	—	<100
BLUE RIDGE ISD	No	—	0	—	0	0	—	0	0	<50
	Yes	—	0	—	0	0	—	0	0	<50
BLUM ISD	No	—	0	0	—	0	6	0	0	<50
	Yes	—	0	0	—	0	6	0	0	<50
BOB HOPE SCHOOL	No	30	0	0	0	0	—	0	0	<50
	Yes	30	0	0	0	0	—	0	0	<50
BOERNE ISD	No	—	—	0	—	0	63	—	—	<700
	Yes	—	—	0	—	—	63	—	—	<700
BOLES ISD	No	—	0	0	—	0	—	0	0	<50
	Yes	—	0	0	—	—	—	0	0	<50
BOLING ISD	No	—	—	0	0	0	—	0	0	<100
	Yes	—	0	0	0	—	—	0	0	<100
BONHAM ISD	No	—	—	0	—	0	29	—	—	<150
	Yes	—	—	0	0	—	29	—	—	<150
BOOKER ISD	No	—	—	0	0	0	—	0	0	<50
	Yes	—	—	0	0	0	—	0	0	<50
BORDEN COUNTY ISD	No	17	0	0	0	0	—	0	0	<50
	Yes	17	0	0	0	0	—	0	0	<50
BORGER ISD	No	—	—	0	—	0	27	0	0	<250
	Yes	—	—	0	—	6	27	0	0	<250
BOSQUEVILLE ISD	No	55	0	0	0	0	—	0	0	<100
	Yes	55	0	0	0	0	—	0	0	<100
BOVINA ISD	No	—	—	0	0	0	8	0	0	<50
	Yes	—	0	0	0	—	8	0	0	<50
BOWIE ISD	No	—	—	0	—	0	24	0	0	<150
	Yes	—	—	0	—	0	24	0	0	<150
BOYD ISD	No	—	0	0	—	0	13	0	6	<150
	Yes	—	0	0	—	0	13	0	6	<150
BOYS RANCH ISD	No	35	0	0	0	0	13	—	—	<100
	Yes	35	0	0	0	0	13	—	—	<100
BRACKETT ISD	No	—	—	0	—	0	8	0	0	<100
	Yes	—	—	0	—	0	8	0	0	<100
BRADY ISD	No	—	—	0	0	0	25	0	0	<150
	Yes	—	—	0	0	0	25	0	0	<150
BRAZOS ISD	No	—	—	0	—	—	6	0	0	<100
	Yes	—	—	0	—	—	6	0	0	<100
BRAZOS RIVER CHARTER SCHOOL	No	—	—	—	—	0	11	0	27	<150

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2016

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID reported errors	Under-reported students	
	Yes	—	—	—	—	0	11	0	27	<150
BRAZOSPORT ISD	No	—	—	—	—	0	125	—	—	<1,000
	Yes	—	—	—	—	11	125	—	—	<1,000
BRECKENRIDGE ISD	No	—	—	0	—	0	10	—	—	<100
	Yes	—	—	0	—	—	10	—	—	<100
BREMOND ISD	No	39	0	0	0	0	—	0	0	<50
	Yes	39	0	0	0	0	—	0	0	<50
BRENHAM ISD	No	—	—	—	—	0	55	—	—	<400
	Yes	—	—	—	—	—	55	—	—	<400
BRIDGE CITY ISD	No	153	8	0	9	—	26	—	—	<200
	Yes	153	7	0	9	—	26	0	0	<200
BRIDGEPORT ISD	No	159	5	0	6	0	12	—	—	<200
	Yes	159	0	0	6	5	12	—	—	<200
BROADDUS ISD	No	—	—	0	—	0	6	0	0	<50
	Yes	—	0	0	—	—	6	0	0	<50
BROCK ISD	No	—	—	0	0	0	14	0	0	<150
	Yes	—	—	0	0	0	14	0	0	<150
BRONTE ISD	No	13	0	0	0	0	5	0	0	18
	Yes	13	0	0	0	0	5	0	0	18
BROOKELAND ISD	No	22	0	0	0	0	6	0	0	28
	Yes	22	0	0	0	0	6	0	0	28
BROOKESMITH ISD	No	11	0	0	0	0	—	0	0	<50
	Yes	11	0	0	0	0	—	0	0	<50
BROOKS ACADEMY OF SCIENCE AND	No	—	—	0	—	0	10	—	—	<150
	Yes	—	—	0	—	0	10	—	—	<150
BROOKS COUNTY ISD	No	—	—	0	—	0	—	0	0	<150
	Yes	—	—	0	—	—	—	0	0	<150
BROWNFIELD ISD	No	—	—	0	—	0	13	0	0	<200
	Yes	—	—	0	—	6	13	0	0	<200
BROWNSBORO ISD	No	—	—	—	—	0	38	0	5	<250
	Yes	—	—	—	—	—	38	0	5	<250
BROWNSVILLE ISD	No	—	—	—	—	0	429	—	—	<3,600
	Yes	—	—	—	—	29	429	—	—	<3,600
BROWNWOOD ISD	No	—	—	—	—	0	49	0	0	<300
	Yes	—	—	—	—	—	49	0	0	<300
BRUCEVILLE-EDDY ISD	No	—	—	—	—	—	6	—	—	<100
	Yes	—	—	—	—	—	6	—	—	<100
BRYAN ISD	No	861	67	15	133	14	71	—	—	<1,200
	Yes	860	54	11	115	50	71	—	—	<1,200
BRYSON ISD	No	—	—	0	0	0	5	0	0	<50
	Yes	—	—	0	0	0	5	0	0	<50

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2016

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								errors	Under-reported students	
BUCKHOLTS ISD	No	9	0	0	0	0	0	—	—	<50
	Yes	9	0	0	0	0	0	—	—	<50
BUENA VISTA ISD	No	8	0	0	0	0	—	0	0	<50
	Yes	8	0	0	0	0	—	0	0	<50
BUFFALO ISD	No	70	0	0	0	0	11	—	—	<100
	Yes	70	0	0	0	0	11	—	—	<100
BULLARD ISD	No	—	0	—	—	0	34	0	0	<250
	Yes	—	0	—	—	0	34	0	0	<250
BUNA ISD	No	85	0	0	0	0	21	0	0	106
	Yes	85	0	0	0	0	21	0	0	106
BURKBURNETT ISD	No	—	—	—	—	0	54	—	—	<300
	Yes	—	—	—	—	—	54	—	—	<300
BURKEVILLE ISD	No	—	0	0	—	0	11	—	—	<50
	Yes	—	0	0	—	0	11	—	—	<50
BURLESON ISD	No	783	17	7	22	0	67	—	—	<900
	Yes	778	7	7	20	17	67	—	—	<900
BURNET CISD	No	—	—	0	—	0	21	—	—	<300
	Yes	—	—	0	—	—	21	—	—	<300
BURNHAM WOOD CHARTER SCHOOL DI	No	26	0	0	0	0	5	0	0	31
	Yes	26	0	0	0	0	5	0	0	31
BURTON ISD	No	22	0	0	0	0	—	0	0	<50
	Yes	22	0	0	0	0	—	0	0	<50
BUSHLAND ISD	No	—	—	0	0	0	12	—	—	<150
	Yes	—	0	0	0	—	12	—	—	<150
BYNUM ISD	No	18	0	0	0	0	7	0	0	25
	Yes	18	0	0	0	0	7	0	0	25
CADDO MILLS ISD	No	—	—	0	—	0	11	0	0	<150
	Yes	—	—	0	—	0	11	0	0	<150
CALALLEN ISD	No	—	—	—	—	0	32	—	—	<350
	Yes	—	—	—	—	5	32	—	—	<350
CALDWELL ISD	No	—	—	0	—	0	16	—	—	<150
	Yes	—	—	0	—	0	16	—	—	<150
CALHOUN COUNTY ISD	No	273	9	5	11	0	20	0	11	329
	Yes	273	5	5	9	6	20	0	11	329
CALLISBURG ISD	No	—	—	0	—	0	21	0	0	<100
	Yes	—	—	0	—	0	21	0	0	<100
CALVERT ISD	No	—	0	0	—	0	0	0	0	<50
	Yes	—	0	0	—	0	0	0	0	<50
CALVIN NELMS CHARTER SCHOOLS	No	—	—	0	—	0	7	0	0	<50
	Yes	—	—	0	—	0	7	0	0	<50
CAMERON ISD	No	—	—	—	—	0	10	0	0	<150

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Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2016

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID reported errors	Under-reported students	
	Yes	—	—	—	—	—	10	0	0	<150
CAMPBELL ISD	No	—	—	0	—	0	5	0	0	<50
	Yes	—	—	0	—	0	5	0	0	<50
CANADIAN ISD	No	—	—	0	—	0	8	0	0	<100
	Yes	—	0	0	—	—	8	0	0	<100
CANTON ISD	No	—	0	0	—	0	13	0	0	<150
	Yes	—	0	0	—	—	13	0	0	<150
CANUTILLO ISD	No	424	20	7	23	0	61	—	—	<550
	Yes	424	15	6	21	8	61	—	—	<550
CANYON ISD	No	—	—	—	—	0	82	—	—	<800
	Yes	—	—	—	—	5	82	—	—	<800
CARLISLE ISD	No	—	0	—	0	0	—	—	—	<100
	Yes	—	0	—	0	0	—	—	—	<100
CARRIZO SPRINGS CISD	No	—	—	0	—	0	15	0	0	<200
	Yes	—	—	0	—	5	15	0	0	<200
CARROLL ISD	No	—	—	0	—	0	59	—	—	<700
	Yes	—	—	0	—	—	59	—	—	<700
CARROLLTON-FARMERS BRANCH ISD	No	—	—	—	—	0	194	—	—	<1,900
	Yes	—	—	—	—	—	194	—	—	<1,900
CARTHAGE ISD	No	—	—	0	—	0	11	0	0	<250
	Yes	—	—	0	—	—	11	0	0	<250
CASTLEBERRY ISD	No	197	9	0	10	—	29	—	—	<300
	Yes	197	7	0	8	—	29	0	7	<300
CAYUGA ISD	No	—	—	0	—	0	—	0	0	<100
	Yes	—	—	0	—	—	—	0	0	<100
CEDAR HILL ISD	No	—	—	—	—	0	59	—	—	<700
	Yes	—	—	—	—	8	59	—	—	<700
CELESTE ISD	No	—	—	0	—	0	—	0	0	<50
	Yes	—	—	0	—	0	—	0	0	<50
CELINA ISD	No	—	—	0	—	0	12	—	—	<200
	Yes	—	—	0	—	0	12	—	—	<200
CENTER ISD	No	—	—	—	—	0	30	0	0	<200
	Yes	—	0	—	—	—	30	0	0	<200
CENTER POINT ISD	No	—	—	0	0	0	5	0	0	<100
	Yes	—	—	0	0	0	5	0	0	<100
CENTERVILLE ISD (Leon Co.)	No	—	—	0	—	0	8	0	0	<100
	Yes	—	—	0	—	0	8	0	0	<100
CENTERVILLE ISD (Trinity Co.)	No	14	0	0	0	0	—	—	—	<50
	Yes	14	0	0	0	0	—	—	—	<50
CENTRAL HEIGHTS ISD	No	—	—	—	—	0	—	0	0	<100
	Yes	—	—	—	—	0	—	0	0	<100

Note. See "Notes on Table 1" after this table.

Table 1

Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2016

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								errors	Under-reported students	
CENTRAL ISD	No	—	—	0	—	—	10	0	0	<150
	Yes	—	—	0	—	—	10	0	0	<150
CHANNELVIEW ISD	No	—	—	—	—	0	47	—	—	<700
	Yes	—	—	—	—	14	47	—	—	<700
CHANNING ISD	No	—	0	0	—	0	—	0	0	<50
	Yes	—	0	0	—	0	—	0	0	<50
CHAPARRAL STAR ACADEMY	No	—	—	—	0	0	6	—	—	<50
	Yes	—	0	—	0	—	6	—	—	<50
CHAPEL HILL ISD (Smith Co.)	No	—	—	—	—	0	26	0	0	<300
	Yes	—	—	—	—	7	26	0	0	<300
CHAPEL HILL ISD (Titus Co.)	No	—	—	—	—	0	—	—	—	<100
	Yes	—	—	—	—	0	—	—	—	<100
CHARLOTTE ISD	No	—	—	0	—	0	—	—	—	<50
	Yes	—	—	0	—	—	—	—	—	<50
CHEROKEE ISD	No	—	0	0	—	0	—	0	0	<50
	Yes	—	0	0	—	0	—	0	0	<50
CHESTER ISD	No	11	0	0	0	0	—	0	0	<50
	Yes	11	0	0	0	0	—	0	0	<50
CHICO ISD	No	54	0	0	0	0	6	—	—	<100
	Yes	54	0	0	0	0	6	—	—	<100
CHILDRESS ISD	No	—	0	—	—	0	8	—	—	<100
	Yes	—	0	—	—	—	8	—	—	<100
CHILLICOTHE ISD	No	—	0	0	—	0	—	0	0	<50
	Yes	—	0	0	—	0	—	0	0	<50
CHILTON ISD	No	—	—	0	—	0	—	0	0	<50
	Yes	—	—	0	—	0	—	0	0	<50
CHINA SPRING ISD	No	—	0	0	—	0	19	0	0	<250
	Yes	—	0	0	—	—	19	0	0	<250
CHIRENO ISD	No	26	0	0	0	0	—	0	0	<50
	Yes	26	0	0	0	0	—	0	0	<50
CHISUM ISD	No	—	—	0	0	0	5	—	—	<100
	Yes	—	—	0	0	0	5	—	—	<100
CHRISTOVAL ISD	No	45	0	0	0	0	—	0	0	<50
	Yes	45	0	0	0	0	—	0	0	<50
CISCO ISD	No	—	—	0	0	0	—	—	—	<100
	Yes	—	—	0	0	0	—	—	—	<100
CITY VIEW ISD	No	—	0	0	—	0	7	—	—	<100
	Yes	—	0	0	—	0	7	—	—	<100
CLARENDON ISD	No	—	0	—	—	0	0	0	0	<50
	Yes	—	0	—	—	0	0	0	0	<50
CLARKSVILLE ISD	No	—	0	0	—	0	16	0	0	<100

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Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2016

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID reported errors	Under-reported students	
	Yes	—	0	0	—	0	16	0	0	<100
CLAUDE ISD	No	29	0	0	0	0	—	0	0	<50
	Yes	29	0	0	0	0	—	0	0	<50
CLEAR CREEK ISD	No	2,868	86	10	45	0	423	—	—	<3,450
	Yes	2,868	59	10	27	45	423	—	—	<3,450
CLEBURNE ISD	No	421	13	0	47	0	56	0	6	543
	Yes	419	9	0	28	25	56	0	6	543
CLEVELAND ISD	No	—	—	—	—	0	36	—	—	<300
	Yes	—	—	—	—	8	36	—	—	<300
CLIFTON ISD	No	—	0	0	—	0	5	0	0	<100
	Yes	—	0	0	—	0	5	0	0	<100
CLINT ISD	No	—	—	—	—	0	95	—	—	<900
	Yes	—	—	—	—	22	95	—	—	<900
CLYDE CISD	No	—	—	0	0	0	10	0	0	<150
	Yes	—	—	0	0	—	10	0	0	<150
COAHOMA ISD	No	—	0	—	—	0	14	—	—	<100
	Yes	—	0	—	—	0	14	—	—	<100
COLDSRING-OAKHURST CISD	No	—	—	0	—	0	15	0	0	<200
	Yes	—	—	0	—	—	15	0	0	<200
COLEMAN ISD	No	—	—	0	—	0	14	0	0	<100
	Yes	—	—	0	—	0	14	0	0	<100
COLLEGE STATION ISD	No	738	33	6	53	0	85	—	—	<950
	Yes	737	21	5	29	38	85	—	—	<950
COLLINSVILLE ISD	No	33	0	0	0	0	6	—	—	<50
	Yes	33	0	0	0	0	6	—	—	<50
COLMESNEIL ISD	No	—	—	0	—	0	—	—	—	<50
	Yes	—	—	0	—	—	—	—	—	<50
COLORADO ISD	No	—	0	0	—	0	19	—	—	<150
	Yes	—	0	0	—	0	19	—	—	<150
COLUMBIA-BRAZORIA ISD	No	—	0	—	—	0	27	0	0	<250
	Yes	—	0	—	—	—	27	0	0	<250
COLUMBUS ISD	No	104	0	0	8	—	15	—	—	<150
	Yes	104	0	0	8	—	15	—	—	<150
COMAL ISD	No	1,352	35	5	33	0	184	0	5	1,614
	Yes	1,349	9	5	26	36	184	0	5	1,614
COMANCHE ISD	No	88	0	0	0	0	6	0	0	94
	Yes	88	0	0	0	0	6	0	0	94
COMFORT ISD	No	—	0	—	0	0	5	0	0	<100
	Yes	—	0	—	0	0	5	0	0	<100
COMMERCE ISD	No	—	—	—	—	0	15	—	—	<150
	Yes	—	—	—	—	—	15	—	—	<150

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Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2016

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								errors	Under-reported students	
COMMUNITY ISD	No	—	—	0	—	0	22	—	—	<150
	Yes	—	—	0	—	—	22	—	—	<150
COMO-PICKTON CISD	No	—	0	0	—	0	6	—	—	<100
	Yes	—	0	0	—	0	6	—	—	<100
COMQUEST ACADEMY	No	—	—	0	0	0	11	0	0	<50
	Yes	—	—	0	0	0	11	0	0	<50
COMSTOCK ISD	No	17	0	0	0	0	0	0	0	17
	Yes	17	0	0	0	0	0	0	0	17
CONNALLY ISD	No	—	—	—	—	0	18	—	—	<200
	Yes	—	—	—	—	—	18	—	—	<200
CONROE ISD	No	3,444	132	35	169	9	682	—	—	<4,500
	Yes	3,438	83	35	90	143	682	—	—	<4,500
COOLIDGE ISD	No	—	0	—	—	0	—	0	0	<50
	Yes	—	0	—	—	0	—	0	0	<50
COOPER ISD	No	—	0	0	—	0	6	—	—	<100
	Yes	—	0	0	—	—	6	—	—	<100
COPPELL ISD	No	—	—	0	—	0	65	—	—	<1,000
	Yes	—	0	0	—	5	65	—	—	<1,000
COPPERAS COVE ISD	No	—	—	—	—	0	143	0	0	<750
	Yes	—	—	—	—	5	143	0	0	<750
CORPUS CHRISTI ISD	No	2,197	93	10	299	13	150	—	—	<2,800
	Yes	2,187	57	10	236	122	150	—	—	<2,800
CORRIGAN-CAMDEN ISD	No	—	—	—	0	0	5	—	—	<100
	Yes	—	—	—	0	0	5	—	—	<100
CORSICANA ISD	No	—	—	—	—	0	59	—	—	<450
	Yes	—	—	—	—	0	59	—	—	<450
COTTON CENTER ISD	No	8	0	0	0	0	—	0	0	<50
	Yes	8	0	0	0	0	—	0	0	<50
COTULLA ISD	No	—	—	—	—	0	—	0	0	<150
	Yes	—	0	—	—	—	—	0	0	<150
COVINGTON ISD	No	—	0	0	—	0	—	0	0	<50
	Yes	—	0	0	—	0	—	0	0	<50
CRANDALL ISD	No	—	—	0	0	0	28	—	—	<300
	Yes	—	—	0	0	—	28	—	—	<300
CRANE ISD	No	—	—	0	—	0	16	—	—	<100
	Yes	—	—	0	—	0	16	—	—	<100
CRANFILLS GAP ISD	No	—	0	0	—	0	0	—	—	<50
	Yes	—	0	0	—	0	0	—	—	<50
CRAWFORD ISD	No	—	0	0	—	0	6	0	0	<100
	Yes	—	0	0	—	0	6	0	0	<100
CROCKETT COUNTY CONSOLIDATED C	No	45	0	0	6	0	10	0	0	61

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District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								errors	Under-reported students	
	Yes	45	0	0	6	0	10	0	0	61
CROCKETT ISD	No	—	—	0	—	0	13	0	0	<150
	Yes	—	—	0	—	—	13	0	0	<150
CROSBY ISD	No	—	—	—	—	0	65	—	—	<500
	Yes	—	—	—	—	—	65	—	—	<500
CROSBYTON CISD	No	—	0	0	—	0	—	0	0	<50
	Yes	—	0	0	—	0	—	0	0	<50
CROSS PLAINS ISD	No	23	0	0	0	0	7	—	—	<50
	Yes	23	0	0	0	0	7	—	—	<50
CROSS ROADS ISD	No	—	0	0	—	0	10	—	—	<100
	Yes	—	0	0	—	0	10	—	—	<100
CROSTIMBERS ACADEMY	No	—	0	—	—	0	13	0	0	<100
	Yes	—	0	—	—	—	13	0	0	<100
CROWELL ISD	No	13	0	0	0	0	—	0	0	<50
	Yes	13	0	0	0	0	—	0	0	<50
CROWLEY ISD	No	—	—	—	—	0	130	—	—	<1,250
	Yes	—	—	—	—	25	130	—	—	<1,250
CRYSTAL CITY ISD	No	—	—	—	—	0	20	0	0	<200
	Yes	—	—	—	—	5	20	0	0	<200
CUERO ISD	No	128	11	0	5	0	40	—	—	<200
	Yes	128	11	0	5	0	40	—	—	<200
CULBERSON COUNTY-ALLAMOORE ISD	No	—	0	0	—	0	9	0	0	<50
	Yes	—	0	0	0	—	9	0	0	<50
CUMBY ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
CUSHING ISD	No	—	—	0	—	0	—	—	—	<100
	Yes	—	—	0	—	0	—	—	—	<100
CYPRESS-FAIRBANKS ISD	No	7,545	343	13	301	0	864	—	—	<9,100
	Yes	7,541	290	13	289	69	864	—	—	<9,100
D'HANIS ISD	No	—	0	—	—	0	—	0	0	<50
	Yes	—	0	—	—	0	—	0	0	<50
DAINGERFIELD-LONE STAR ISD	No	—	—	—	0	0	11	0	0	<100
	Yes	—	0	—	0	—	11	0	0	<100
DALHART ISD	No	—	—	0	—	0	36	0	0	<150
	Yes	—	0	0	—	—	36	0	0	<150
DALLAS ISD	No	7,522	400	11	699	41	987	—	—	<9,700
	Yes	7,508	375	10	653	127	987	—	—	<9,700
DANBURY ISD	No	—	—	0	—	0	6	0	0	<100
	Yes	—	—	0	—	0	6	0	0	<100
DARROUZETT ISD	No	8	0	0	0	0	—	0	0	<50
	Yes	8	0	0	0	0	—	0	0	<50

Note. See "Notes on Table 1" after this table.

Table 1

Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2016

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
DAWSON ISD (Dawson Co.)	No	9	0	0	0	0	—	—	—	<50
	Yes	9	0	0	0	0	—	—	—	<50
DAWSON ISD (Navarro Co.)	No	38	0	0	0	0	—	0	0	<50
	Yes	38	0	0	0	0	—	0	0	<50
DAYTON ISD	No	309	8	0	9	0	82	—	—	<450
	Yes	309	7	0	9	—	82	—	—	<450
DE LEON ISD	No	—	—	0	0	0	8	—	—	<50
	Yes	—	—	0	0	0	8	—	—	<50
DECATUR ISD	No	186	10	0	0	0	39	—	—	<250
	Yes	186	6	0	0	—	39	—	—	<250
DEER PARK ISD	No	—	—	—	—	0	82	0	5	<1,200
	Yes	—	—	—	—	20	82	0	5	<1,200
DEKALB ISD	No	—	—	0	—	0	—	0	0	<100
	Yes	—	—	0	—	0	—	0	0	<100
DEL VALLE ISD	No	—	—	—	—	0	64	0	16	<800
	Yes	—	—	—	—	16	64	0	16	<800
DELL CITY ISD	No	5	0	0	0	0	—	0	0	<50
	Yes	5	0	0	0	0	—	0	0	<50
DENISON ISD	No	302	15	5	21	0	73	0	5	421
	Yes	302	8	5	21	7	73	0	5	421
DENTON ISD	No	—	—	—	—	—	280	—	—	<1,950
	Yes	—	—	—	—	30	280	—	—	<1,950
DENVER CITY ISD	No	115	0	0	0	0	16	—	—	<150
	Yes	115	0	0	0	0	16	—	—	<150
DESOTO ISD	No	—	—	—	—	—	68	0	43	<900
	Yes	—	—	—	—	7	68	0	43	<900
DETROIT ISD	No	—	0	0	—	0	—	0	0	<50
	Yes	—	0	0	—	0	—	0	0	<50
DEVINE ISD	No	—	0	0	—	0	12	—	—	<150
	Yes	—	0	0	—	—	12	—	—	<150
DEWEYVILLE ISD	No	—	—	0	—	0	—	—	—	<100
	Yes	—	—	0	—	0	—	—	—	<100
DIBOLL ISD	No	—	—	0	—	0	9	0	0	<150
	Yes	—	—	0	—	—	9	0	0	<150
DICKINSON ISD	No	—	—	—	—	17	79	—	—	<800
	Yes	—	—	—	—	45	79	—	—	<800
DILLEY ISD	No	—	0	0	—	0	11	—	—	<100
	Yes	—	0	0	—	—	11	—	—	<100
DIME BOX ISD	No	12	0	0	0	0	—	0	0	<50
	Yes	12	0	0	0	0	—	0	0	<50
DIMMITT ISD	No	65	0	0	0	0	16	0	0	81

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2016

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID reported errors	Under-reported students	
	Yes	65	0	0	0	0	16	0	0	81
DODD CITY ISD	No	18	0	0	0	0	—	—	—	<50
	Yes	18	0	0	0	0	—	—	—	<50
DONNA ISD	No	776	64	0	136	0	101	—	—	<1,100
	Yes	773	48	0	114	41	101	—	—	<1,100
DOUGLASS ISD	No	—	—	0	0	0	—	0	0	<50
	Yes	—	—	0	0	0	—	0	0	<50
DR M L GARZA-GONZALEZ CHARTER	No	—	0	—	—	0	7	0	0	<50
	Yes	—	0	—	—	0	7	0	0	<50
DRIPPING SPRINGS ISD	No	—	—	0	—	0	38	—	—	<450
	Yes	—	—	0	—	—	38	—	—	<450
DUBLIN ISD	No	72	0	0	0	0	14	—	—	<100
	Yes	72	0	0	0	0	14	—	—	<100
DUMAS ISD	No	—	—	—	—	0	79	0	0	<400
	Yes	—	—	—	—	—	79	0	0	<400
DUNCANVILLE ISD	No	—	—	—	—	0	59	0	8	<1,050
	Yes	—	—	—	—	6	59	0	8	<1,050
EAGLE MT-SAGINAW ISD	No	1,268	22	5	41	0	164	—	—	<1,550
	Yes	1,265	22	5	38	6	164	—	—	<1,550
EAGLE PASS ISD	No	936	47	6	88	0	117	0	5	1,199
	Yes	934	46	6	79	12	117	0	5	1,199
EANES ISD	No	—	—	—	—	0	31	5	41	<700
	Yes	—	—	—	—	—	31	5	41	<700
EARLY ISD	No	—	—	0	0	0	6	0	0	<100
	Yes	—	—	0	0	0	6	0	0	<100
EAST BERNARD ISD	No	71	0	0	0	0	5	0	0	76
	Yes	71	0	0	0	0	5	0	0	76
EAST CENTRAL ISD	No	700	14	0	42	18	52	0	8	834
	Yes	697	7	0	39	31	52	0	8	834
EAST CHAMBERS ISD	No	—	—	0	0	0	19	—	—	<150
	Yes	—	—	0	0	0	19	—	—	<150
EAST TEXAS CHARTER SCHOOLS	No	—	—	—	—	0	12	0	0	<100
	Yes	—	—	—	—	0	12	0	0	<100
EASTLAND ISD	No	—	—	0	—	0	13	0	0	<100
	Yes	—	0	0	—	—	13	0	0	<100
ECTOR COUNTY ISD	No	1,440	95	13	167	9	311	0	33	2,068
	Yes	1,437	64	13	126	84	311	0	33	2,068
ECTOR ISD	No	—	—	0	0	0	—	0	0	<50
	Yes	—	—	0	0	0	—	0	0	<50
EDCOUCH-ELSA ISD	No	321	9	0	27	0	40	—	—	<400
	Yes	317	7	0	26	7	40	—	—	<400

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2016

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								errors	Under-reported students	
EDEN CISD	No	16	0	0	0	0	—	0	0	<50
	Yes	16	0	0	0	0	—	0	0	<50
EDGEWOOD ISD (Bexar Co.)	No	527	28	0	85	0	89	—	—	<750
	Yes	525	24	0	79	12	89	—	—	<750
EDGEWOOD ISD (Van Zandt Co.)	No	—	0	—	—	0	14	—	—	<100
	Yes	—	0	—	—	0	14	—	—	<100
EDINBURG CISD	No	2,072	102	11	176	12	175	22	36	2,606
	Yes	2,066	83	10	135	79	175	22	36	2,606
EDNA ISD	No	—	—	0	—	0	15	—	—	<150
	Yes	—	—	0	—	0	15	—	—	<150
EL CAMPO ISD	No	—	—	0	—	0	33	—	—	<250
	Yes	—	—	0	—	—	33	—	—	<250
EL PASO ACADEMY	No	—	—	—	—	0	19	—	—	<300
	Yes	—	—	—	—	6	19	—	—	<300
EL PASO ISD	No	3,734	271	66	452	—	828	—	—	<5,400
	Yes	3,730	243	61	428	64	828	—	—	<5,400
ELECTRA ISD	No	—	—	—	0	0	7	0	0	<50
	Yes	—	—	—	0	0	7	0	0	<50
ELGIN ISD	No	294	18	0	5	0	41	—	—	<400
	Yes	294	13	0	5	5	41	—	—	<400
ELKHART ISD	No	—	—	0	0	0	21	—	—	<100
	Yes	—	—	0	0	0	21	—	—	<100
ELYSIAN FIELDS ISD	No	—	0	—	—	0	9	0	0	<100
	Yes	—	0	—	—	0	9	0	0	<100
ENNIS ISD	No	336	14	0	12	0	48	—	—	<450
	Yes	336	10	0	12	—	48	—	—	<450
ERA ISD	No	—	0	0	—	0	—	0	0	<50
	Yes	—	0	0	—	0	—	0	0	<50
ERATH EXCELS ACADEMY INC	No	—	—	—	—	34	10	—	—	<100
	Yes	—	—	—	0	38	10	—	—	<100
EULA ISD	No	23	0	0	0	0	—	0	0	<50
	Yes	23	0	0	0	0	—	0	0	<50
EUSTACE ISD	No	—	—	0	—	0	23	—	—	<150
	Yes	—	—	0	—	—	23	—	—	<150
EVADALE ISD	No	26	0	0	0	0	—	—	—	<50
	Yes	26	0	0	0	0	—	—	—	<50
EVANT ISD	No	18	0	0	0	0	—	0	0	<50
	Yes	18	0	0	0	0	—	0	0	<50
EVERMAN ISD	No	325	20	0	14	0	21	11	14	405
	Yes	322	15	0	11	11	21	11	14	405
EVOLUTION ACADEMY CHARTER SCHO	No	—	—	—	—	0	81	—	—	<650

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2016

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								errors	Under-reported students	
	Yes	—	—	—	—	42	81	—	—	<650
EXCEL ACADEMY	No	0	0	—	—	214	11	—	—	<300
	Yes	0	0	—	—	214	11	—	—	<300
FABENS ISD	No	132	11	5	18	0	19	—	—	<200
	Yes	132	10	5	12	7	19	—	—	<200
FAIRFIELD ISD	No	—	—	—	—	0	13	0	0	<150
	Yes	—	—	—	—	—	13	0	0	<150
FALLS CITY ISD	No	35	0	0	0	0	—	0	0	<50
	Yes	35	0	0	0	0	—	0	0	<50
FANNINDEL ISD	No	—	0	0	—	0	—	0	0	<50
	Yes	—	0	0	—	0	—	0	0	<50
FARMERSVILLE ISD	No	—	—	0	—	0	18	—	—	<150
	Yes	—	—	0	—	—	18	—	—	<150
FARWELL ISD	No	—	0	0	—	0	—	0	0	<50
	Yes	—	0	0	—	0	—	0	0	<50
FAYETTEVILLE ISD	No	13	0	0	0	0	5	0	0	18
	Yes	13	0	0	0	0	5	0	0	18
FERRIS ISD	No	—	—	0	—	0	11	—	—	<200
	Yes	—	—	0	—	—	11	—	—	<200
FLATONIA ISD	No	—	0	0	—	0	—	—	—	<100
	Yes	—	0	0	—	—	—	—	—	<100
FLORENCE ISD	No	68	0	0	0	0	16	—	—	<100
	Yes	68	0	0	0	0	16	—	—	<100
FLORESVILLE ISD	No	267	6	0	10	0	26	—	—	<350
	Yes	267	5	0	8	—	26	—	—	<350
FLOUR BLUFF ISD	No	—	—	—	—	0	79	—	—	<600
	Yes	—	—	—	—	—	79	—	—	<600
FLOYDADA ISD	No	—	—	0	0	0	10	0	0	<100
	Yes	—	—	0	0	0	10	0	0	<100
FOCUS LEARNING ACADEMY	No	—	—	0	0	0	—	—	—	<50
	Yes	—	—	0	0	0	—	—	—	<50
FOLLETT ISD	No	—	0	0	—	0	—	0	0	<50
	Yes	—	0	0	—	0	—	0	0	<50
FORESTBURG ISD	No	—	0	0	—	0	—	0	0	<50
	Yes	—	0	0	—	0	—	0	0	<50
FORNEY ISD	No	601	9	0	6	0	57	—	—	<700
	Yes	600	9	0	6	—	57	—	—	<700
FORSAN ISD	No	—	0	0	—	0	8	0	0	<100
	Yes	—	0	0	—	0	8	0	0	<100
FORT BEND ISD	No	5,280	134	13	210	0	583	9	19	6,248
	Yes	5,273	105	13	194	52	583	9	19	6,248

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2016

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								errors	Under-reported students	
FORT ELLIOTT CISD	No	11	0	0	0	0	6	0	0	17
	Yes	11	0	0	0	0	6	0	0	17
FORT STOCKTON ISD	No	—	—	0	—	0	20	—	—	<200
	Yes	—	—	0	—	—	20	—	—	<200
FORT WORTH ACADEMY OF FINE ART	No	53	0	0	0	0	5	—	—	<100
	Yes	53	0	0	0	0	5	—	—	<100
FORT WORTH ISD	No	3,863	210	18	575	59	519	35	52	5,331
	Yes	3,852	168	18	489	198	519	35	52	5,331
FRANKLIN ISD	No	—	—	0	—	0	9	0	0	<100
	Yes	—	—	0	—	0	9	0	0	<100
FRANKSTON ISD	No	49	0	0	0	0	9	0	0	58
	Yes	49	0	0	0	0	9	0	0	58
FREDERICKSBURG ISD	No	—	—	0	—	0	37	—	—	<300
	Yes	—	—	0	—	0	37	—	—	<300
FREER ISD	No	—	—	0	—	0	—	—	—	<100
	Yes	—	0	0	—	—	—	—	—	<100
FRENSHIP ISD	No	543	12	0	7	—	78	—	—	<650
	Yes	543	11	0	7	—	78	0	0	<650
FRIENDSWOOD ISD	No	—	—	0	—	0	41	0	0	<600
	Yes	—	—	0	—	8	41	0	0	<600
FRIONA ISD	No	—	0	0	—	0	18	0	0	<100
	Yes	—	0	0	0	—	18	0	0	<100
FRISCO ISD	No	—	—	—	—	0	363	—	—	<3,400
	Yes	—	—	—	—	6	363	—	—	<3,400
FROST ISD	No	27	0	0	0	0	7	0	0	34
	Yes	27	0	0	0	0	7	0	0	34
FRUITVALE ISD	No	—	—	0	0	0	—	—	—	<50
	Yes	—	—	0	0	0	—	—	—	<50
FT DAVIS ISD	No	21	0	0	0	0	13	0	0	34
	Yes	21	0	0	0	0	13	0	0	34
FT HANCOCK ISD	No	—	—	0	—	0	6	0	0	<50
	Yes	—	—	0	—	0	6	0	0	<50
FT SAM HOUSTON ISD	No	—	—	0	0	0	67	—	—	<200
	Yes	—	0	0	0	—	67	—	—	<200
GAINESVILLE ISD	No	—	—	—	—	0	57	0	0	<250
	Yes	—	—	—	—	—	57	0	0	<250
GALENA PARK ISD	No	1,514	76	5	107	0	82	0	10	1,794
	Yes	1,501	57	5	97	42	82	0	10	1,794
GALVESTON ISD	No	—	—	—	—	0	77	—	—	<650
	Yes	—	—	—	—	43	77	—	—	<650
GANADO ISD	No	—	0	0	—	0	—	—	—	<100

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2016

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								errors	Under-reported students	
	Yes	—	0	0	—	0	—	—	—	<100
GARLAND ISD	No	3,956	191	7	211	0	286	0	69	4,720
	Yes	3,952	148	7	205	53	286	0	69	4,720
GARRISON ISD	No	—	0	—	—	0	5	—	—	<100
	Yes	—	0	—	—	—	5	—	—	<100
GARY ISD	No	—	0	0	—	0	—	0	0	<50
	Yes	—	0	0	—	0	—	0	0	<50
GATESVILLE ISD	No	—	—	—	—	0	44	0	0	<250
	Yes	—	—	—	0	—	44	0	0	<250
GATEWAY ACADEMY CHARTER DISTRI	No	—	—	0	—	0	70	—	—	<250
	Yes	—	—	0	0	17	70	—	—	<250
GATEWAY CHARTER ACADEMY	No	—	0	0	—	0	0	0	0	<50
	Yes	—	0	0	—	0	0	0	0	<50
GEORGE GERVIN ACADEMY	No	—	—	0	0	—	21	0	0	<50
	Yes	—	—	0	0	—	21	0	0	<50
GEORGE I SANCHEZ (Harris Co.)	No	—	—	—	—	0	33	—	—	<200
	Yes	—	—	—	—	8	33	—	—	<200
GEORGE WEST ISD	No	—	0	0	—	0	16	0	0	<100
	Yes	—	0	0	—	0	16	0	0	<100
GEORGETOWN ISD	No	—	—	—	—	—	80	0	7	<950
	Yes	—	—	—	—	7	80	0	7	<950
GHOLSON ISD	No	17	0	0	0	0	—	—	—	<50
	Yes	17	0	0	0	0	—	—	—	<50
GIDDINGS ISD	No	—	—	—	—	0	10	—	—	<200
	Yes	—	—	—	—	—	10	—	—	<200
GILMER ISD	No	—	—	0	—	0	31	0	7	<250
	Yes	—	—	0	—	0	31	0	7	<250
GLADEWATER ISD	No	—	—	—	—	—	32	0	0	<200
	Yes	—	0	—	—	7	32	0	0	<200
GLASSCOCK COUNTY ISD	No	27	0	0	0	0	—	—	—	<50
	Yes	27	0	0	0	0	—	—	—	<50
GLEN ROSE ISD	No	—	0	0	—	0	7	0	0	<150
	Yes	—	0	0	—	0	7	0	0	<150
GODLEY ISD	No	—	—	0	—	0	19	—	—	<150
	Yes	—	—	0	—	—	19	—	—	<150
GOLD BURG ISD	No	7	0	0	0	0	—	0	0	<50
	Yes	7	0	0	0	0	—	0	0	<50
GOLDTHWAITE ISD	No	49	0	0	0	0	—	0	0	<100
	Yes	49	0	0	0	0	—	0	0	<100
GOLIAD ISD	No	—	—	0	0	0	16	—	—	<150
	Yes	—	—	0	0	0	16	—	—	<150

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2016

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
GONZALES ISD	No	—	—	0	—	0	13	0	9	<200
	Yes	—	—	0	—	6	13	0	9	<200
GOODRICH ISD	No	17	0	0	0	0	—	—	—	<50
	Yes	17	0	0	0	0	—	—	—	<50
GOOSE CREEK CISD	No	1,417	56	11	124	0	206	—	—	<1,850
	Yes	1,414	46	11	123	14	206	—	—	<1,850
GORDON ISD	No	17	0	0	0	0	—	—	—	<50
	Yes	16	0	0	0	—	—	—	—	<50
GORMAN ISD	No	—	—	0	0	0	6	0	0	<50
	Yes	—	—	0	0	0	6	0	0	<50
GRADY ISD	No	15	0	0	0	0	—	0	0	<50
	Yes	15	0	0	0	0	—	0	0	<50
GRAFORD ISD	No	22	0	0	0	0	8	0	0	30
	Yes	22	0	0	0	0	8	0	0	30
GRAHAM ISD	No	—	—	0	—	0	16	—	—	<200
	Yes	—	0	0	—	—	16	—	—	<200
GRANBURY ISD	No	—	—	—	—	0	64	—	—	<600
	Yes	—	—	—	—	9	64	—	—	<600
GRAND PRAIRIE ISD	No	—	—	—	—	0	113	—	—	<2,050
	Yes	—	—	—	—	33	113	—	—	<2,050
GRAND SALINE ISD	No	—	0	—	—	—	15	0	0	<100
	Yes	—	0	—	—	—	15	0	0	<100
GRANDFALLS-ROYALTY ISD	No	6	0	0	0	0	0	0	0	6
	Yes	6	0	0	0	0	0	0	0	6
GRANDVIEW ISD	No	—	—	0	0	0	—	—	—	<150
	Yes	—	—	0	0	—	—	—	—	<150
GRANGER ISD	No	28	0	0	0	0	5	0	0	33
	Yes	28	0	0	0	0	5	0	0	33
GRAPE CREEK ISD	No	—	—	0	—	0	15	0	0	<100
	Yes	—	—	0	—	—	15	0	0	<100
GRAPELAND ISD	No	—	0	0	—	0	—	0	0	<50
	Yes	—	0	0	—	0	—	0	0	<50
GRAPEVINE-COLLEYVILLE ISD	No	—	—	—	—	0	122	0	17	<1,300
	Yes	—	—	—	—	9	122	0	17	<1,300
GREENVILLE ISD	No	—	—	—	—	21	35	—	—	<400
	Yes	—	—	—	—	38	35	—	—	<400
GREENWOOD ISD	No	98	0	0	5	0	12	—	—	<150
	Yes	98	0	0	5	0	12	—	—	<150
GREGORY-PORTLAND ISD	No	294	9	0	17	0	33	—	—	<400
	Yes	294	7	0	14	5	33	—	—	<400
GROESBECK ISD	No	—	—	—	—	0	14	—	—	<200

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2016

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID reported errors	Under-reported students	
	Yes	—	—	—	0	—	14	—	—	<200
GROOM ISD	No	8	0	0	0	0	—	0	0	<50
	Yes	8	0	0	0	0	—	0	0	<50
GROVETON ISD	No	—	—	0	—	0	6	—	—	<100
	Yes	—	—	0	—	0	6	—	—	<100
GRUVER ISD	No	—	—	0	0	0	—	0	0	<50
	Yes	—	—	0	0	0	—	0	0	<50
GUNTER ISD	No	—	0	—	—	0	—	0	0	<100
	Yes	—	0	—	—	0	—	0	0	<100
GUSTINE ISD	No	—	0	0	—	0	0	0	0	<50
	Yes	—	0	0	—	0	0	0	0	<50
GUTHRIE CSD	No	10	0	0	0	0	0	0	0	10
	Yes	10	0	0	0	0	0	0	0	10
HALE CENTER ISD	No	—	0	0	—	0	—	0	0	<50
	Yes	—	0	0	—	—	—	0	0	<50
HALLETTSVILLE ISD	No	—	—	0	—	0	—	—	—	<100
	Yes	—	—	0	—	—	—	—	—	<100
HALLSVILLE ISD	No	—	—	0	—	0	32	—	—	<400
	Yes	—	—	0	—	—	32	—	—	<400
HAMILTON ISD	No	45	0	0	0	0	—	—	—	<100
	Yes	45	0	0	0	0	—	—	—	<100
HAMLIN ISD	No	—	—	0	—	0	6	0	0	<50
	Yes	—	—	0	—	0	6	0	0	<50
HAMSHIRE-FANNETT ISD	No	—	—	0	0	0	15	0	0	<150
	Yes	—	0	0	0	—	15	0	0	<150
HAPPY ISD	No	—	0	0	—	0	—	0	0	<50
	Yes	—	0	0	—	0	—	0	0	<50
HARDIN ISD	No	—	—	0	0	0	22	—	—	<100
	Yes	—	0	0	0	—	22	—	—	<100
HARDIN-JEFFERSON ISD	No	—	0	—	—	0	28	—	—	<200
	Yes	—	0	—	—	0	28	—	—	<200
HARLANDALE ISD	No	—	—	—	—	—	72	—	—	<1,100
	Yes	—	—	—	—	35	72	—	—	<1,100
HARLETON ISD	No	—	0	—	—	0	—	—	—	<100
	Yes	—	0	—	—	0	—	—	—	<100
HARLINGEN Cisd	No	1,180	53	5	86	8	246	—	—	<1,650
	Yes	1,176	38	5	79	34	246	—	—	<1,650
HARMONY ISD	No	—	0	0	—	0	8	0	0	<100
	Yes	—	0	0	—	0	8	0	0	<100
HARMONY SCHOOL OF EXCELLENCE	No	—	0	0	—	0	16	—	—	<200
	Yes	—	0	0	—	0	16	—	—	<200

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2016

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								errors	Under-reported students	
HARMONY SCIENCE ACAD (EL PASO)	No	88	0	0	0	0	13	—	—	<150
	Yes	88	0	0	0	0	13	—	—	<150
HARMONY SCIENCE ACAD (SAN ANTO)	No	—	—	0	0	0	14	0	9	<150
	Yes	—	—	0	0	0	14	0	9	<150
HARMONY SCIENCE ACAD (WACO)	No	282	0	0	0	0	18	—	—	<350
	Yes	282	0	0	0	0	18	—	—	<350
HARMONY SCIENCE ACADEMY	No	—	—	0	—	0	15	0	6	<200
	Yes	—	—	0	—	0	15	0	6	<200
HARMONY SCIENCE ACADEMY (AUSTI)	No	—	—	0	—	0	17	—	—	<200
	Yes	—	—	0	—	0	17	—	—	<200
HARPER ISD	No	—	—	0	0	0	—	0	0	<100
	Yes	—	—	0	0	0	—	0	0	<100
HARROLD ISD	No	—	0	0	0	0	0	0	0	<50
	Yes	—	0	0	0	0	0	0	0	<50
HART ISD	No	—	—	0	0	0	—	0	0	<50
	Yes	—	—	0	0	0	—	0	0	<50
HARTLEY ISD	No	10	0	0	0	0	—	0	0	<50
	Yes	10	0	0	0	0	—	0	0	<50
HASKELL CISD	No	—	—	0	—	0	9	—	—	<50
	Yes	—	—	0	0	—	9	—	—	<50
HAWKINS ISD	No	—	—	0	—	0	5	—	—	<100
	Yes	—	0	0	—	—	5	—	—	<100
HAWLEY ISD	No	—	0	—	0	0	—	0	0	<100
	Yes	—	0	—	0	0	—	0	0	<100
HAYS CISD	No	1,062	59	8	85	0	115	—	—	<1,350
	Yes	1,059	53	7	78	17	115	—	—	<1,350
HEARNE ISD	No	—	—	0	0	0	8	0	0	<100
	Yes	—	—	0	0	0	8	0	0	<100
HEDLEY ISD	No	—	0	0	—	0	—	—	—	<50
	Yes	—	0	0	—	0	—	—	—	<50
HEMPHILL ISD	No	67	0	0	8	0	13	0	0	88
	Yes	67	0	0	8	0	13	0	0	88
HEMPSTEAD ISD	No	—	—	0	—	0	15	0	0	<150
	Yes	—	—	0	—	—	15	0	0	<150
HENDERSON ISD	No	—	—	0	—	0	21	0	0	<300
	Yes	—	—	0	—	5	21	0	0	<300
HENRIETTA ISD	No	—	0	0	—	0	6	0	0	<100
	Yes	—	0	0	—	0	6	0	0	<100
HENRY FORD ACADEMY ALAMEDA SCH	No	—	0	0	—	0	5	0	0	<50
	Yes	—	0	0	—	0	5	0	0	<50
HEREFORD ISD	No	247	13	0	16	0	36	0	8	320

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Table 1
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District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID reported errors	Under-reported students	
	Yes	247	8	0	14	7	36	0	8	320
HERITAGE ACADEMY	No	17	0	0	0	0	—	0	0	<50
	Yes	17	0	0	0	0	—	0	0	<50
HERMLEIGH ISD	No	—	0	0	—	0	—	0	0	<50
	Yes	—	0	0	0	—	—	0	0	<50
HICO ISD	No	—	0	0	—	0	—	0	0	<50
	Yes	—	0	0	—	0	—	0	0	<50
HIDALGO ISD	No	—	—	0	—	0	28	0	0	<250
	Yes	—	—	0	—	—	28	0	0	<250
HIGGINS ISD	No	12	0	0	0	0	—	0	0	<50
	Yes	12	0	0	0	0	—	0	0	<50
HIGH ISLAND ISD	No	19	0	0	0	0	0	0	0	19
	Yes	19	0	0	0	0	0	0	0	19
HIGHLAND ISD	No	15	0	0	0	0	—	0	0	<50
	Yes	15	0	0	0	0	—	0	0	<50
HIGHLAND PARK ISD (Dallas C.)	No	—	—	—	—	0	56	0	11	<600
	Yes	—	—	—	—	0	56	0	11	<600
HIGHLAND PARK ISD (Potter C.)	No	60	0	0	0	0	—	0	0	<100
	Yes	59	0	0	0	—	—	0	0	<100
HILLSBORO ISD	No	—	—	0	0	0	13	—	—	<150
	Yes	—	—	0	0	0	13	—	—	<150
HITCHCOCK ISD	No	—	—	0	—	0	13	0	9	<150
	Yes	—	—	0	—	—	13	0	9	<150
HOLLAND ISD	No	39	0	0	0	0	—	0	0	<50
	Yes	39	0	0	0	0	—	0	0	<50
HOLLIDAY ISD	No	57	0	0	0	0	10	0	0	67
	Yes	57	0	0	0	0	10	0	0	67
HONDO ISD	No	—	—	0	—	0	13	0	0	<200
	Yes	—	—	0	—	—	13	0	0	<200
HONEY GROVE ISD	No	—	0	0	—	0	—	—	—	<50
	Yes	—	0	0	—	0	—	—	—	<50
HOOKS ISD	No	—	—	0	0	0	13	—	—	<100
	Yes	—	—	0	0	0	13	—	—	<100
HOUSTON GATEWAY ACADEMY INC	No	—	—	0	—	0	—	—	—	<50
	Yes	—	—	0	—	—	—	—	—	<50
HOUSTON HEIGHTS HIGH SCHOOL	No	69	6	0	5	0	10	—	—	<100
	Yes	68	5	0	5	—	10	—	—	<100
HOUSTON ISD	No	9,580	962	72	1,679	39	2,273	19	49	14,673
	Yes	9,543	744	71	1,500	474	2,273	19	49	14,673
HOWE ISD	No	—	0	0	—	0	7	—	—	<100
	Yes	—	0	0	—	0	7	—	—	<100

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2016

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
HUBBARD ISD (Hill Co.)	No	—	—	0	—	0	—	0	0	<50
	Yes	—	—	0	—	0	—	0	0	<50
HUCKABAY ISD	No	14	0	0	0	0	—	0	0	<50
	Yes	14	0	0	0	0	—	0	0	<50
HUDSON ISD	No	—	—	—	—	0	6	—	—	<250
	Yes	—	—	—	—	6	6	—	—	<250
HUFFMAN ISD	No	—	—	0	—	0	39	0	0	<300
	Yes	—	0	0	—	—	39	0	0	<300
HUGHES SPRINGS ISD	No	—	—	—	—	0	12	—	—	<100
	Yes	—	—	—	0	—	12	—	—	<100
HULL-DAISETTA ISD	No	—	0	0	—	0	10	0	0	<50
	Yes	—	0	0	—	0	10	0	0	<50
HUMBLE ISD	No	2,698	119	7	72	0	326	—	—	<3,300
	Yes	2,693	57	7	72	67	326	—	—	<3,300
HUNTINGTON ISD	No	—	0	—	—	0	24	—	—	<200
	Yes	—	0	—	—	—	24	—	—	<200
HUNTSVILLE ISD	No	421	26	5	36	—	48	—	—	<550
	Yes	420	24	5	35	—	48	0	11	<550
HURST-EULESS-BEDFORD ISD	No	—	—	—	—	5	194	—	—	<1,750
	Yes	—	—	—	—	16	194	—	—	<1,750
HUTTO ISD	No	376	16	0	8	0	40	0	6	446
	Yes	376	5	0	5	14	40	0	6	446
IDALOU ISD	No	—	0	—	—	0	—	0	0	<100
	Yes	—	0	—	—	—	—	0	0	<100
IDEA PUBLIC SCHOOLS	No	—	—	0	0	0	11	—	—	<550
	Yes	—	—	0	0	—	11	—	—	<550
INDUSTRIAL ISD	No	—	—	0	0	0	5	0	0	<100
	Yes	—	0	0	0	—	5	0	0	<100
INGLESIDE ISD	No	—	—	0	—	0	25	—	—	<200
	Yes	—	—	0	—	—	25	—	—	<200
INGRAM ISD	No	—	—	—	—	0	10	0	0	<100
	Yes	—	0	—	—	—	10	0	0	<100
IOLA ISD	No	—	—	0	—	0	—	—	—	<50
	Yes	—	0	0	—	—	—	—	—	<50
IOWA PARK CISD	No	—	0	—	0	0	18	0	0	<150
	Yes	—	0	—	0	0	18	0	0	<150
IRA ISD	No	18	0	0	0	0	—	—	—	<50
	Yes	18	0	0	0	0	—	—	—	<50
IRAAN-SHEFFIELD ISD	No	—	—	0	0	119	—	—	—	<200
	Yes	—	—	0	0	119	—	—	—	<200
IREDELL ISD	No	—	0	0	0	0	—	0	0	<50

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Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2016

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								errors	Under-reported students	
	Yes	—	0	0	0	0	—	0	0	<50
IRION COUNTY ISD	No	19	0	0	0	0	—	0	0	<50
	Yes	19	0	0	0	0	—	0	0	<50
IRVING ISD	No	—	—	—	—	0	315	14	18	<2,600
	Yes	—	—	—	—	28	315	14	18	<2,600
ITALY ISD	No	—	0	0	—	0	—	0	0	<50
	Yes	—	0	0	—	0	—	0	0	<50
ITASCA ISD	No	—	0	0	—	0	—	—	—	<100
	Yes	—	0	0	—	0	—	—	—	<100
JACKSBORO ISD	No	—	—	0	0	0	12	—	—	<100
	Yes	—	0	0	0	—	12	—	—	<100
JACKSONVILLE ISD	No	—	—	—	—	0	42	—	—	<350
	Yes	—	—	—	—	7	42	—	—	<350
JARRELL ISD	No	—	—	0	—	0	11	0	0	<100
	Yes	—	—	0	—	0	11	0	0	<100
JASPER ISD	No	—	—	0	—	0	28	0	0	<200
	Yes	—	—	0	—	—	28	0	0	<200
JAYTON-GIRARD ISD	No	—	0	0	—	0	—	0	0	<50
	Yes	—	0	0	—	0	—	0	0	<50
JEAN MASSIEU ACADEMY	No	6	0	0	0	0	0	—	—	<50
	Yes	6	0	0	0	0	0	—	—	<50
JEFFERSON ISD	No	—	—	0	—	0	13	—	—	<100
	Yes	—	0	0	—	—	13	—	—	<100
JIM HOGG COUNTY ISD	No	—	—	—	—	0	—	5	0	<100
	Yes	—	—	—	—	0	—	5	0	<100
JIM NED CISD	No	—	—	0	—	0	10	0	0	<100
	Yes	—	0	0	—	—	10	0	0	<100
JOAQUIN ISD	No	—	—	—	—	0	7	—	—	<100
	Yes	—	—	—	—	0	7	—	—	<100
JOHNSON CITY ISD	No	—	0	0	—	0	—	0	0	<100
	Yes	—	0	0	—	0	—	0	0	<100
JONESBORO ISD	No	—	0	0	—	0	—	0	0	<50
	Yes	—	0	0	—	0	—	0	0	<50
JOSHUA ISD	No	—	—	—	—	0	55	0	10	<450
	Yes	—	—	—	—	0	55	0	10	<450
JOURDANTON ISD	No	—	—	—	—	—	13	0	0	<150
	Yes	—	—	—	—	—	13	0	0	<150
JUBILEE ACADEMIC CENTER	No	—	—	0	—	0	5	—	—	<100
	Yes	—	—	0	—	0	5	—	—	<100
JUDSON ISD	No	—	—	—	—	7	249	0	6	<1,900
	Yes	—	—	—	—	35	249	0	6	<1,900

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2016

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
JUNCTION ISD	No	—	—	0	0	0	8	0	0	<100
	Yes	—	—	0	0	0	8	0	0	<100
KARNES CITY ISD	No	65	0	0	0	0	8	—	—	<100
	Yes	65	0	0	0	0	8	—	—	<100
KATHERINE ANNE PORTER SCHOOL	No	—	—	0	—	0	10	—	—	<100
	Yes	—	—	0	—	—	10	—	—	<100
KATY ISD	No	4,678	169	23	158	0	552	—	—	<5,600
	Yes	4,672	129	23	146	58	552	—	—	<5,600
KAUFMAN ISD	No	—	—	—	—	0	39	0	195	<350
	Yes	—	—	—	—	0	39	0	195	<350
KEENE ISD	No	—	—	0	—	0	15	0	0	<100
	Yes	—	—	0	—	—	15	0	0	<100
KELLER ISD	No	2,419	49	13	65	0	265	—	—	<2,850
	Yes	2,417	31	13	58	27	265	—	—	<2,850
KELTON ISD	No	—	0	0	—	0	—	0	0	<50
	Yes	—	0	0	—	0	—	0	0	<50
KEMP ISD	No	—	—	0	—	0	18	—	—	<150
	Yes	—	—	0	—	—	18	—	—	<150
KENEDY ISD	No	—	—	0	—	0	—	0	0	<50
	Yes	—	—	0	—	—	—	0	0	<50
KENNARD ISD	No	—	0	0	—	0	5	—	—	<50
	Yes	—	0	0	—	0	5	—	—	<50
KENNEDEALE ISD	No	—	—	—	—	0	26	—	—	<300
	Yes	—	—	—	—	—	26	—	—	<300
KERENS ISD	No	—	0	0	—	0	5	0	0	<50
	Yes	—	0	0	—	0	5	0	0	<50
KERMIT ISD	No	84	0	0	0	—	26	—	—	<150
	Yes	83	0	0	0	—	26	0	0	<150
KERRVILLE ISD	No	—	—	—	—	—	41	0	9	<400
	Yes	—	—	—	0	7	41	0	9	<400
KILGORE ISD	No	—	—	0	—	0	34	—	—	<300
	Yes	—	—	0	—	0	34	—	—	<300
KILLEEN ISD	No	2,039	145	10	121	—	772	0	6	<3,100
	Yes	2,034	142	10	118	—	772	—	—	<3,100
KINGSVILLE ISD	No	—	—	—	—	0	27	—	—	<300
	Yes	—	—	—	—	—	27	—	—	<300
KIPP AUSTIN PUBLIC SCHOOLS INC	No	—	—	0	—	0	—	—	—	<100
	Yes	—	—	0	—	0	—	—	—	<100
KIPP INC CHARTER	No	—	—	—	—	0	14	—	—	<400
	Yes	—	—	—	—	—	14	—	—	<400
KIPP SAN ANTONIO	No	—	0	0	—	0	—	0	7	<150

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Table 1
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District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								errors	Under-reported students	
	Yes	—	0	0	—	—	—	0	7	<150
KIRBYVILLE CISD	No	—	—	0	—	0	22	0	0	<150
	Yes	—	—	0	—	—	22	0	0	<150
KLEIN ISD	No	3,266	113	19	133	0	368	—	—	<3,950
	Yes	3,257	64	18	122	70	368	—	—	<3,950
KLONDIKE ISD	No	14	0	0	0	0	0	0	0	14
	Yes	14	0	0	0	0	0	0	0	14
KNIPPA ISD	No	—	0	—	0	0	—	0	0	<50
	Yes	—	0	—	0	0	—	0	0	<50
KNOX CITY-O'BRIEN CISD	No	—	—	0	0	0	—	0	0	<50
	Yes	—	—	0	0	0	—	0	0	<50
KOPPERL ISD	No	—	0	0	—	0	—	0	0	<50
	Yes	—	0	0	—	0	—	0	0	<50
KOUNTZE ISD	No	76	0	0	5	0	22	—	—	<150
	Yes	76	0	0	5	0	22	—	—	<150
KRESS ISD	No	18	0	0	0	0	—	0	0	<50
	Yes	17	0	0	0	—	—	0	0	<50
KRUM ISD	No	—	—	—	—	0	12	0	0	<150
	Yes	—	—	—	—	—	12	0	0	<150
LA FERIA ISD	No	250	13	0	12	0	16	—	—	<300
	Yes	248	9	0	12	6	16	—	—	<300
LA GRANGE ISD	No	—	—	—	—	0	15	0	0	<200
	Yes	—	—	—	—	—	15	0	0	<200
LA JOYA ISD	No	—	—	—	—	0	153	0	7	<2,100
	Yes	—	—	—	—	64	153	0	7	<2,100
LA PORTE ISD	No	—	—	—	—	0	61	—	—	<650
	Yes	—	—	—	—	12	61	—	—	<650
LA PRYOR ISD	No	—	0	0	—	0	5	—	—	<50
	Yes	—	0	0	—	0	5	—	—	<50
LA VEGA ISD	No	—	—	—	—	0	19	—	—	<200
	Yes	—	—	—	—	—	19	—	—	<200
LA VERNIA ISD	No	—	—	0	—	0	24	—	—	<300
	Yes	—	—	0	—	0	24	—	—	<300
LA VILLA ISD	No	—	0	0	—	0	—	0	0	<50
	Yes	—	0	0	—	0	—	0	0	<50
LACKLAND ISD	No	—	—	0	0	0	33	0	0	<100
	Yes	—	—	0	0	0	33	0	0	<100
LAGO VISTA ISD	No	—	—	—	—	0	17	—	—	<150
	Yes	—	—	—	—	0	17	—	—	<150
LAKE DALLAS ISD	No	—	—	0	—	0	29	—	—	<350
	Yes	—	—	0	—	—	29	—	—	<350

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Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2016

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
LAKE TRAVIS ISD	No	577	21	5	17	0	80	—	—	<750
	Yes	577	11	5	17	10	80	—	—	<750
LAKE WORTH ISD	No	—	—	—	—	0	26	—	—	<200
	Yes	—	—	—	—	0	26	—	—	<200
LAMAR CISD	No	—	—	—	—	22	245	0	25	<2,100
	Yes	—	—	—	—	47	245	0	25	<2,100
LAMESA ISD	No	—	—	0	—	0	28	0	0	<150
	Yes	—	—	0	—	—	28	0	0	<150
LAMPASAS ISD	No	—	—	0	—	0	47	0	0	<300
	Yes	—	—	0	—	—	47	0	0	<300
LANCASTER ISD	No	—	—	0	—	0	54	—	—	<450
	Yes	—	—	0	—	—	54	—	—	<450
LANEVILLE ISD	No	—	—	0	0	0	0	—	—	<50
	Yes	—	—	0	0	0	0	—	—	<50
LAPOYNOR ISD	No	—	—	0	0	0	9	—	—	<50
	Yes	—	—	0	0	0	9	—	—	<50
LAREDO ISD	No	—	—	—	—	0	172	—	—	<1,550
	Yes	—	—	—	—	20	172	—	—	<1,550
LASARA ISD	No	—	—	0	—	0	—	0	0	<50
	Yes	—	—	0	—	0	—	0	0	<50
LATEXO ISD	No	37	0	0	0	0	—	—	—	<50
	Yes	37	0	0	0	0	—	—	—	<50
LAZBUDDIE ISD	No	11	0	0	0	0	—	0	0	<50
	Yes	11	0	0	0	0	—	0	0	<50
LEAKEY ISD	No	—	—	—	0	0	—	0	0	<50
	Yes	—	—	—	0	—	—	0	0	<50
LEANDER ISD	No	2,350	47	7	30	—	370	—	—	<2,850
	Yes	2,350	13	7	10	57	370	—	—	<2,850
LEFORS ISD	No	12	0	0	0	0	—	0	0	<50
	Yes	12	0	0	0	0	—	0	0	<50
LEGGETT ISD	No	—	—	0	0	0	—	0	0	<50
	Yes	—	—	0	0	0	—	0	0	<50
LEON ISD	No	—	0	0	—	0	—	—	—	<100
	Yes	—	0	0	—	0	—	—	—	<100
LEONARD ISD	No	65	0	0	0	0	9	—	—	<100
	Yes	65	0	0	0	0	9	—	—	<100
LEVELLAND ISD	No	—	—	—	—	—	24	—	—	<250
	Yes	—	—	—	—	5	24	—	—	<250
LEVERETTS CHAPEL ISD	No	7	0	0	0	0	0	—	—	<50
	Yes	7	0	0	0	0	0	—	—	<50
LEWISVILLE ISD	No	3,875	79	12	101	0	313	6	0	4,386

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2016

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID reported errors	Under-reported students	
	Yes	3,863	33	12	89	70	313	6	0	4,386
LEXINGTON ISD	No	—	0	—	—	0	14	0	0	<100
	Yes	—	0	—	—	0	14	0	0	<100
LIBERTY HILL ISD	No	242	5	0	9	0	24	—	—	<300
	Yes	242	5	0	8	—	24	—	—	<300
LIBERTY ISD	No	—	—	0	—	0	27	—	—	<200
	Yes	—	—	0	—	—	27	—	—	<200
LIBERTY-EYLAU ISD	No	—	—	—	—	0	33	0	22	<250
	Yes	—	—	—	—	—	33	0	22	<250
LIFE SCHOOL	No	—	—	—	—	0	18	—	—	<250
	Yes	—	—	—	—	—	18	—	—	<250
LINDALE ISD	No	—	—	—	—	0	32	—	—	<350
	Yes	—	—	—	—	—	32	—	—	<350
LINDEN-KILDARE CISD	No	—	0	0	—	0	6	—	—	<100
	Yes	—	0	0	—	0	6	—	—	<100
LINDSAY ISD	No	37	0	0	0	0	—	0	0	<50
	Yes	37	0	0	0	0	—	0	0	<50
LINGLEVILLE ISD	No	11	0	0	0	0	—	0	0	<50
	Yes	11	0	0	0	0	—	0	0	<50
LIPAN ISD	No	23	0	0	0	0	—	0	0	<50
	Yes	23	0	0	0	0	—	0	0	<50
LITTLE CYPRESS-MAURICEVILLE CI	No	—	—	—	—	0	40	0	5	<300
	Yes	—	—	—	—	0	40	0	5	<300
LITTLE ELM ISD	No	—	—	—	—	0	63	—	—	<500
	Yes	—	—	—	—	7	63	—	—	<500
LITTLEFIELD ISD	No	—	0	—	—	0	19	0	5	<150
	Yes	—	0	—	—	—	19	0	5	<150
LIVINGSTON ISD	No	—	—	—	—	0	59	—	—	<350
	Yes	—	—	—	—	—	59	—	—	<350
LLANO ISD	No	105	0	0	0	0	22	—	—	<150
	Yes	105	0	0	0	0	22	—	—	<150
LOCKHART ISD	No	—	—	—	—	0	41	—	—	<450
	Yes	—	—	—	—	8	41	—	—	<450
LOCKNEY ISD	No	—	—	0	—	0	—	—	—	<50
	Yes	—	—	0	—	—	—	—	—	<50
LOHN ISD	No	—	0	0	—	0	0	0	0	<50
	Yes	—	0	0	—	0	0	0	0	<50
LOMETA ISD	No	14	0	0	0	0	—	0	0	<50
	Yes	14	0	0	0	0	—	0	0	<50
LONE OAK ISD	No	60	0	0	0	—	5	—	—	<100
	Yes	60	0	0	0	—	5	—	—	<100

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2016

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								errors	Under-reported students	
LONGVIEW ISD	No	521	13	0	21	—	81	—	—	<650
	Yes	517	11	0	21	9	81	—	—	<650
LOOP ISD	No	5	0	0	0	0	—	0	0	<50
	Yes	5	0	0	0	0	—	0	0	<50
LORAIN ISD	No	—	0	0	—	0	0	—	—	<50
	Yes	—	0	0	—	0	0	—	—	<50
LORENA ISD	No	—	—	0	0	0	11	0	0	<150
	Yes	—	—	0	0	0	11	0	0	<150
LORENZO ISD	No	—	0	—	0	0	—	0	0	<50
	Yes	—	0	—	0	0	—	0	0	<50
LOS FRESNOS CISD	No	—	—	—	—	—	46	—	—	<850
	Yes	—	—	—	—	17	46	—	—	<850
LOUISE ISD	No	38	0	0	0	0	7	—	—	<50
	Yes	38	0	0	0	0	7	—	—	<50
LOVEJOY ISD	No	—	—	—	—	0	22	—	—	<350
	Yes	—	—	—	—	—	22	—	—	<350
LOVELADY ISD	No	46	0	0	0	0	6	—	—	<100
	Yes	46	0	0	0	0	6	—	—	<100
LUBBOCK ISD	No	—	—	—	—	10	163	0	7	<1,950
	Yes	—	—	—	—	69	163	0	7	<1,950
LUBBOCK-COOPER ISD	No	—	—	0	—	0	33	—	—	<350
	Yes	—	—	0	—	—	33	—	—	<350
LUEDERS-AVOCA ISD	No	8	0	0	0	0	0	0	0	8
	Yes	8	0	0	0	0	0	0	0	8
LUFKIN ISD	No	—	—	—	—	—	39	7	8	<600
	Yes	—	—	—	—	10	39	7	8	<600
LULING ISD	No	—	—	0	—	0	10	—	—	<150
	Yes	—	—	0	—	—	10	—	—	<150
LUMBERTON ISD	No	—	—	—	—	0	58	0	0	<400
	Yes	—	—	—	—	—	58	0	0	<400
LYFORD CISD	No	—	—	—	—	0	5	—	—	<100
	Yes	—	—	—	—	—	5	—	—	<100
LYTLE ISD	No	—	—	0	—	0	11	—	—	<150
	Yes	—	—	0	—	0	11	—	—	<150
MABANK ISD	No	—	—	—	—	0	59	—	—	<350
	Yes	—	—	—	—	5	59	—	—	<350
MADISONVILLE CISD	No	—	—	0	—	0	29	—	—	<200
	Yes	—	—	0	—	—	29	—	—	<200
MAGNOLIA ISD	No	862	30	5	25	0	108	0	21	1,051
	Yes	861	16	5	23	17	108	0	21	1,051
MALAKOFF ISD	No	—	—	0	—	0	17	—	—	<150

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2016

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID reported errors	Under-reported students	
	Yes	—	—	0	—	0	17	—	—	<150
MANOR ISD	No	—	—	—	—	0	58	5	10	<600
	Yes	—	—	—	—	9	58	5	10	<600
MANSFIELD ISD	No	2,351	64	9	74	0	278	—	—	<2,800
	Yes	2,348	58	9	69	14	278	—	—	<2,800
MARATHON ISD	No	—	0	0	0	0	0	0	0	<50
	Yes	—	0	0	0	0	0	0	0	<50
MARBLE FALLS ISD	No	264	23	0	5	0	64	—	—	<400
	Yes	262	19	0	5	6	64	—	—	<400
MARFA ISD	No	—	0	0	—	0	0	—	—	<50
	Yes	—	0	0	—	0	0	—	—	<50
MARION ISD	No	97	0	0	0	0	10	—	—	<150
	Yes	97	0	0	0	0	10	—	—	<150
MARLIN ISD	No	49	0	0	10	0	8	—	—	<100
	Yes	49	0	0	9	—	8	—	—	<100
MARSHALL ISD	No	305	5	0	35	8	23	0	0	376
	Yes	303	5	0	34	11	23	0	0	376
MART ISD	No	—	—	0	0	0	—	0	0	<50
	Yes	—	—	0	0	—	—	0	0	<50
MARTINS MILL ISD	No	39	0	0	0	0	—	—	—	<50
	Yes	39	0	0	0	0	—	—	—	<50
MARTINSVILLE ISD	No	29	0	0	0	0	—	0	0	<50
	Yes	28	0	0	0	—	—	0	0	<50
MASON ISD	No	47	0	0	0	0	10	0	0	57
	Yes	47	0	0	0	0	10	0	0	57
MATHIS ISD	No	—	—	—	—	0	8	—	—	<100
	Yes	—	—	—	—	—	8	—	—	<100
MAUD ISD	No	—	—	0	0	0	—	0	0	<50
	Yes	—	—	0	0	0	—	0	0	<50
MAY ISD	No	23	0	0	0	0	0	0	0	23
	Yes	23	0	0	0	0	0	0	0	23
MAYPEARL ISD	No	—	—	—	—	0	—	0	0	<100
	Yes	—	0	—	—	—	—	0	0	<100
MCALLEN ISD	No	1,605	71	8	92	0	172	—	—	<2,000
	Yes	1,599	42	8	74	53	172	—	—	<2,000
MCCAMEY ISD	No	—	0	0	—	0	5	—	—	<50
	Yes	—	0	0	—	—	5	—	—	<50
MCGREGOR ISD	No	—	—	0	0	0	8	—	—	<150
	Yes	—	—	0	0	0	8	—	—	<150
MCKINNEY ISD	No	—	—	—	—	—	261	—	—	<2,050
	Yes	—	—	—	—	17	261	—	—	<2,050

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2016

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								errors	Under-reported students	
MCLEAN ISD	No	13	0	0	0	0	—	0	0	<50
	Yes	13	0	0	0	0	—	0	0	<50
MCLEOD ISD	No	—	0	—	—	0	11	0	0	<50
	Yes	—	0	—	—	0	11	0	0	<50
MCMULLEN COUNTY ISD	No	24	0	0	0	0	—	0	0	<50
	Yes	24	0	0	0	0	—	0	0	<50
MEADOW ISD	No	20	0	0	0	0	—	—	—	<50
	Yes	20	0	0	0	0	—	—	—	<50
MEADOWLAND CHARTER SCHOOL	No	—	—	0	—	—	—	—	—	<50
	Yes	—	—	0	—	—	—	—	—	<50
MEDINA ISD	No	—	0	0	—	0	—	—	—	<50
	Yes	—	0	0	—	0	—	—	—	<50
MEDINA VALLEY ISD	No	—	—	0	—	0	26	—	—	<350
	Yes	—	—	0	—	—	26	—	—	<350
MELISSA ISD	No	—	—	0	0	0	20	0	0	<150
	Yes	—	—	0	0	0	20	0	0	<150
MEMPHIS ISD	No	27	0	0	0	0	7	0	0	34
	Yes	27	0	0	0	0	7	0	0	34
MENARD ISD	No	—	0	0	—	0	—	0	0	<50
	Yes	—	0	0	—	0	—	0	0	<50
MERCEDDES ISD	No	—	—	0	—	0	35	—	—	<400
	Yes	—	—	0	—	13	35	—	—	<400
MERIDIAN ISD	No	—	—	0	0	0	—	—	—	<50
	Yes	—	—	0	0	0	—	—	—	<50
MERKEL ISD	No	—	—	—	—	0	10	0	0	<100
	Yes	—	—	—	—	—	10	0	0	<100
MESQUITE ISD	No	2,528	88	6	178	0	223	—	—	<3,050
	Yes	2,526	73	6	172	23	223	—	—	<3,050
MEXIA ISD	No	—	—	0	—	8	6	0	6	<150
	Yes	—	—	0	—	10	6	0	6	<150
MIAMI ISD	No	18	0	0	0	0	—	0	0	<50
	Yes	18	0	0	0	0	—	0	0	<50
MIDLAND ISD	No	—	—	—	—	0	220	0	16	<1,700
	Yes	—	—	—	—	26	220	0	16	<1,700
MIDLOTHIAN ISD	No	—	—	—	—	0	51	—	—	<600
	Yes	—	—	—	—	—	51	—	—	<600
MIDVALLEY ACADEMY CHARTER DIST	No	—	—	0	—	0	62	—	—	<250
	Yes	—	—	0	0	13	62	—	—	<250
MIDWAY ISD (Clay Co.)	No	5	0	0	0	0	—	0	0	<50
	Yes	5	0	0	0	0	—	0	0	<50
MIDWAY ISD (McLennan Co.)	No	—	—	—	0	0	58	0	0	<650

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2016

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID reported errors	Under-reported students	
	Yes	—	—	—	0	—	58	0	0	<650
MILANO ISD	No	—	0	—	0	0	—	0	0	<50
	Yes	—	0	—	0	0	—	0	0	<50
MILDRED ISD	No	58	0	0	0	—	—	0	0	<100
	Yes	58	0	0	0	—	—	0	0	<100
MILES ISD	No	20	0	0	0	0	0	0	0	20
	Yes	20	0	0	0	0	0	0	0	20
MILFORD ISD	No	18	0	0	0	0	—	—	—	<50
	Yes	18	0	0	0	0	—	—	—	<50
MILLER GROVE ISD	No	20	0	0	0	0	—	—	—	<50
	Yes	20	0	0	0	0	—	—	—	<50
MILLSAP ISD	No	59	0	0	0	0	11	—	—	<100
	Yes	57	0	0	0	—	11	—	—	<100
MINEOLA ISD	No	94	0	0	6	0	16	—	—	<150
	Yes	94	0	0	6	0	16	—	—	<150
MINERAL WELLS ISD	No	—	—	—	—	0	50	—	—	<300
	Yes	—	—	—	—	—	50	—	—	<300
MISSION CISD	No	—	—	—	—	0	111	—	—	<1,150
	Yes	—	—	—	—	17	111	—	—	<1,150
MONAHANS-WICKETT-PYOTE ISD	No	—	0	0	—	0	27	—	—	<200
	Yes	—	0	0	—	—	27	—	—	<200
MONTE ALTO ISD	No	—	—	0	—	0	5	—	—	<100
	Yes	—	—	0	—	—	5	—	—	<100
MONTGOMERY ISD	No	523	6	10	10	0	68	—	—	<650
	Yes	521	6	10	9	—	68	—	—	<650
MOODY ISD	No	—	—	0	—	0	6	0	0	<100
	Yes	—	—	0	—	—	6	0	0	<100
MORAN ISD	No	—	—	0	0	0	—	0	0	<50
	Yes	—	—	0	0	0	—	0	0	<50
MORGAN ISD	No	—	—	0	0	0	0	0	0	<50
	Yes	—	0	0	0	—	0	0	0	<50
MORTON ISD	No	31	0	0	0	0	—	0	0	<50
	Yes	31	0	0	0	0	—	0	0	<50
MOTLEY COUNTY ISD	No	13	0	0	0	0	—	0	0	<50
	Yes	13	0	0	0	0	—	0	0	<50
MOULTON ISD	No	—	—	0	0	0	6	0	0	<50
	Yes	—	—	0	0	0	6	0	0	<50
MOUNT CALM ISD	No	15	0	0	0	0	—	—	—	<50
	Yes	15	0	0	0	0	—	—	—	<50
MOUNT ENTERPRISE ISD	No	—	—	0	0	0	—	—	—	<50
	Yes	—	—	0	0	0	—	—	—	<50

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2016

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								errors	Under-reported students	
MOUNT PLEASANT ISD	No	—	—	—	—	0	62	—	—	<450
	Yes	—	0	—	—	—	62	—	—	<450
MOUNT VERNON ISD	No	—	0	0	—	0	25	0	0	<150
	Yes	—	0	0	0	—	25	0	0	<150
MUENSTER ISD	No	35	0	0	0	0	5	0	0	40
	Yes	35	0	0	0	0	5	0	0	40
MULESHOE ISD	No	—	—	0	0	0	26	0	0	<150
	Yes	—	—	0	0	0	26	0	0	<150
MULLIN ISD	No	—	—	0	0	70	0	—	—	<100
	Yes	—	—	0	0	72	0	—	—	<100
MUMFORD ISD	No	22	0	0	0	0	—	0	0	<50
	Yes	22	0	0	0	0	—	0	0	<50
MUNDAY CISD	No	28	0	0	0	0	—	0	0	<50
	Yes	28	0	0	0	0	—	0	0	<50
NACOGDOCHES ISD	No	—	—	—	—	0	78	0	0	<500
	Yes	—	—	—	—	6	78	0	0	<500
NATALIA ISD	No	—	—	—	—	0	19	—	—	<100
	Yes	—	—	—	—	0	19	—	—	<100
NAVARRO ISD	No	—	—	0	—	0	7	—	—	<150
	Yes	—	—	0	—	—	7	—	—	<150
NAVASOTA ISD	No	167	8	0	8	0	21	—	—	<250
	Yes	167	8	0	8	0	21	—	—	<250
NAZARETH ISD	No	19	0	0	0	0	0	0	0	19
	Yes	19	0	0	0	0	0	0	0	19
NECHES ISD	No	—	0	—	0	0	6	0	0	<50
	Yes	—	0	—	0	0	6	0	0	<50
NEDERLAND ISD	No	—	—	—	—	0	44	—	—	<450
	Yes	—	—	—	—	—	44	—	—	<450
NEEDVILLE ISD	No	—	—	0	—	0	32	0	0	<250
	Yes	—	—	0	—	—	32	0	0	<250
NEW BOSTON ISD	No	—	—	0	—	0	25	—	—	<150
	Yes	—	—	0	—	—	25	—	—	<150
NEW BRAUNFELS ISD	No	577	12	0	30	—	51	0	0	<700
	Yes	574	11	0	13	—	51	—	—	<700
NEW CANEY ISD	No	—	—	—	—	0	141	0	30	<950
	Yes	—	—	—	—	18	141	0	30	<950
NEW DEAL ISD	No	—	0	0	—	0	—	0	0	<50
	Yes	—	0	0	—	0	—	0	0	<50
NEW DIANA ISD	No	—	—	0	—	0	7	—	—	<100
	Yes	—	—	0	—	—	7	—	—	<100
NEW HOME ISD	No	19	0	0	0	0	—	0	0	<50

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2016

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								errors	Under-reported students	
	Yes	19	0	0	0	0	—	0	0	<50
NEW SUMMERFIELD ISD	No	—	—	0	—	0	6	—	—	<50
	Yes	—	—	0	—	0	6	—	—	<50
NEW WAVERLY ISD	No	—	—	0	0	0	—	—	—	<100
	Yes	—	—	0	0	—	—	—	—	<100
NEWCASTLE ISD	No	14	0	0	0	0	—	0	0	<50
	Yes	14	0	0	0	0	—	0	0	<50
NEWTON ISD	No	—	—	—	—	0	20	0	0	<100
	Yes	—	—	—	—	—	20	0	0	<100
NIXON-SMILEY CISD	No	—	—	—	—	0	8	—	—	<100
	Yes	—	—	—	—	0	8	—	—	<100
NOCONA ISD	No	—	—	0	—	0	12	0	0	<100
	Yes	—	—	0	—	0	12	0	0	<100
NORDHEIM ISD	No	15	0	0	0	0	—	0	0	<50
	Yes	15	0	0	0	0	—	0	0	<50
NORMANGEE ISD	No	—	0	0	—	0	8	0	0	<100
	Yes	—	0	0	—	0	8	0	0	<100
NORTH EAST ISD	No	4,672	202	18	300	0	714	—	—	<5,950
	Yes	4,657	138	18	272	107	714	—	—	<5,950
NORTH HOPKINS ISD	No	—	—	0	0	0	—	—	—	<50
	Yes	—	—	0	0	0	—	—	—	<50
NORTH LAMAR ISD	No	—	—	0	—	0	33	0	0	<250
	Yes	—	—	0	—	0	33	0	0	<250
NORTH ZULCH ISD	No	—	—	0	—	0	—	0	0	<50
	Yes	—	—	0	—	0	—	0	0	<50
NORTHSIDE ISD (Bexar Co.)	No	6,682	126	10	224	—	1,675	0	76	<8,800
	Yes	6,659	114	10	197	—	1,675	—	—	<8,800
NORTHSIDE ISD (Wilbarger Co.)	No	13	0	0	0	0	—	0	0	<50
	Yes	13	0	0	0	0	—	0	0	<50
NORTHWEST ISD	No	1,178	36	10	40	29	167	—	—	<1,500
	Yes	1,177	33	10	39	34	167	—	—	<1,500
NUECES CANYON CISD	No	14	0	0	0	0	—	0	0	<50
	Yes	14	0	0	0	0	—	0	0	<50
NYOS CHARTER SCHOOL	No	—	—	0	0	0	5	0	0	<100
	Yes	—	—	0	0	0	5	0	0	<100
O'DONNELL ISD	No	17	0	0	0	0	—	0	0	<50
	Yes	17	0	0	0	0	—	0	0	<50
OAKWOOD ISD	No	13	0	0	0	0	—	0	0	<50
	Yes	13	0	0	0	0	—	0	0	<50
ODEM-EDROY ISD	No	66	0	0	0	0	8	—	—	<100
	Yes	66	0	0	0	0	8	—	—	<100

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2016

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
OGLESBY ISD	No	—	0	0	—	0	—	0	0	<50
	Yes	—	0	0	—	0	—	0	0	<50
OLNEY ISD	No	—	—	0	—	0	19	0	0	<100
	Yes	—	—	0	—	—	19	0	0	<100
OLTON ISD	No	—	0	0	—	0	8	0	0	<50
	Yes	—	0	0	—	0	8	0	0	<50
ONALASKA ISD	No	—	—	0	0	0	10	0	0	<100
	Yes	—	—	0	0	0	10	0	0	<100
ORANGE GROVE ISD	No	—	—	0	—	0	13	0	0	<200
	Yes	—	—	0	0	—	13	0	0	<200
ORANGEFIELD ISD	No	—	—	0	—	0	17	—	—	<150
	Yes	—	0	0	—	—	17	—	—	<150
ORE CITY ISD	No	—	—	—	—	0	9	0	0	<100
	Yes	—	—	—	0	—	9	0	0	<100
ORENDA CHARTER SCHOOL	No	—	—	0	—	—	19	0	0	<150
	Yes	—	—	0	—	—	19	0	0	<150
OVERTON ISD	No	—	—	0	—	0	5	—	—	<50
	Yes	—	—	0	—	0	5	—	—	<50
PADUCAH ISD	No	12	0	0	0	0	0	0	0	12
	Yes	12	0	0	0	0	0	0	0	12
PAINT CREEK ISD	No	10	0	0	0	0	—	0	0	<50
	Yes	10	0	0	0	0	—	0	0	<50
PAINT ROCK ISD	No	20	0	0	0	0	5	0	0	25
	Yes	20	0	0	0	0	5	0	0	25
PALACIOS ISD	No	—	—	0	—	0	15	—	—	<150
	Yes	—	—	0	—	0	15	—	—	<150
PALESTINE ISD	No	—	—	—	—	0	50	0	0	<250
	Yes	—	—	—	—	—	50	0	0	<250
PALMER ISD	No	—	—	0	—	0	8	—	—	<100
	Yes	—	—	0	0	—	8	—	—	<100
PAMPA ISD	No	—	—	0	—	0	49	0	7	<300
	Yes	—	—	0	—	5	49	0	7	<300
PANHANDLE ISD	No	—	—	0	0	0	6	0	0	<100
	Yes	—	0	0	0	—	6	0	0	<100
PANOLA CHARTER SCHOOL	No	—	0	—	—	0	13	0	0	<50
	Yes	—	0	—	—	0	13	0	0	<50
PANTHER CREEK CISD	No	—	0	—	—	0	—	0	0	<50
	Yes	—	0	—	—	0	—	0	0	<50
PARADISE ISD	No	—	—	0	—	0	9	—	—	<100
	Yes	—	—	0	—	—	9	—	—	<100
PARIS ISD	No	195	8	0	7	0	69	—	—	<300

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Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2016

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID reported errors	Under-reported students	
	Yes	194	8	0	6	—	69	—	—	<300
PASADENA ISD	No	3,283	194	16	280	0	367	0	8	4,148
	Yes	3,279	117	16	197	164	367	0	8	4,148
PASO DEL NORTE ACADEMY CHARTER	No	—	—	—	—	0	45	—	—	<200
	Yes	—	—	—	—	10	45	—	—	<200
PATTON SPRINGS ISD	No	—	0	0	0	0	0	0	0	<50
	Yes	—	0	0	0	0	0	0	0	<50
PEARLAND ISD	No	—	—	—	—	0	99	—	—	<1,600
	Yes	—	—	—	—	12	99	—	—	<1,600
PEARSALL ISD	No	—	—	—	—	0	14	—	—	<200
	Yes	—	—	—	—	—	14	—	—	<200
PEASTER ISD	No	—	—	0	0	0	11	—	—	<100
	Yes	—	—	0	0	0	11	—	—	<100
PECOS-BARSTOW-TOYAH ISD	No	—	—	0	—	0	37	0	5	<200
	Yes	—	0	0	—	—	37	0	5	<200
PEGASUS SCHOOL OF LIBERAL ARTS	No	16	0	0	0	0	—	—	—	<50
	Yes	16	0	0	0	0	—	—	—	<50
PENELOPE ISD	No	—	0	0	—	0	—	0	0	<50
	Yes	—	0	0	—	0	—	0	0	<50
PERRIN-WHITT CISD	No	20	0	0	0	0	—	0	0	<50
	Yes	20	0	0	0	0	—	0	0	<50
PERRYTON ISD	No	123	5	0	7	0	40	—	—	<200
	Yes	123	5	0	7	0	40	—	—	<200
PETERSBURG ISD	No	13	0	0	0	0	—	0	0	<50
	Yes	13	0	0	0	0	—	0	0	<50
PETROLIA CISD	No	37	0	0	0	0	—	0	0	<50
	Yes	37	0	0	0	0	—	0	0	<50
PETTUS ISD	No	—	—	0	—	0	—	0	0	<50
	Yes	—	—	0	—	—	—	0	0	<50
PEWITT CISD	No	—	—	0	—	0	11	0	0	<100
	Yes	—	—	0	—	0	11	0	0	<100
PFLUGERVILLE ISD	No	1,525	42	0	11	0	231	0	10	1,819
	Yes	1,523	37	0	5	13	231	0	10	1,819
PHARR-SAN JUAN-ALAMO ISD	No	—	—	—	—	0	180	0	6	<2,300
	Yes	—	—	—	—	20	180	0	6	<2,300
PILOT POINT ISD	No	98	0	0	0	0	14	—	—	<150
	Yes	98	0	0	0	0	14	—	—	<150
PINE TREE ISD	No	—	—	—	—	0	49	0	0	<400
	Yes	—	—	—	—	—	49	0	0	<400
PINEWOODS COMMUNITY ACADEMY	No	43	0	0	0	0	0	—	—	<50
	Yes	43	0	0	0	0	0	—	—	<50

Note. See "Notes on Table 1" after this table.

Table 1

Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2016

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
PITTSBURG ISD	No	—	—	—	—	0	18	0	0	<250
	Yes	—	0	—	0	—	18	0	0	<250
PLAINS ISD	No	—	—	0	—	0	—	0	0	<50
	Yes	—	—	0	—	0	—	0	0	<50
PLAINVIEW ISD	No	—	—	—	—	0	40	0	0	<450
	Yes	—	—	—	—	5	40	0	0	<450
PLANO ISD	No	3,814	115	6	65	0	413	—	—	<4,450
	Yes	3,810	95	6	61	28	413	—	—	<4,450
PLEASANT GROVE ISD	No	—	0	—	0	0	19	—	—	<200
	Yes	—	0	—	0	0	19	—	—	<200
PLEASANTON ISD	No	—	—	0	—	0	49	0	0	<300
	Yes	—	—	0	—	0	49	0	0	<300
PLEMONS-STINNETT-PHILLIPS CISD	No	—	—	0	—	0	5	0	0	<100
	Yes	—	0	0	—	—	5	0	0	<100
POINT ISABEL ISD	No	—	—	0	—	0	14	—	—	<200
	Yes	—	—	0	—	0	14	—	—	<200
PONDER ISD	No	—	—	0	—	0	16	0	0	<150
	Yes	—	—	0	—	—	16	0	0	<150
POOLVILLE ISD	No	26	0	0	0	0	9	—	—	<50
	Yes	26	0	0	0	0	9	—	—	<50
POR VIDA ACADEMY	No	97	22	7	126	0	14	—	—	<300
	Yes	96	18	7	102	29	14	—	—	<300
PORT ARANSAS ISD	No	—	—	0	—	0	13	—	—	<50
	Yes	—	—	0	0	—	13	—	—	<50
PORT ARTHUR ISD	No	377	32	0	85	0	76	—	—	<600
	Yes	374	12	0	83	25	76	—	—	<600
PORT NECHES-GROVES ISD	No	—	—	—	—	0	32	0	8	<350
	Yes	—	—	—	—	0	32	0	8	<350
POSITIVE SOLUTIONS CHARTER SCH	No	—	—	—	—	0	30	0	0	<150
	Yes	—	—	—	—	5	30	0	0	<150
POST ISD	No	—	—	—	—	0	21	—	—	<150
	Yes	—	—	—	—	6	21	—	—	<150
POTEET ISD	No	—	—	0	—	0	11	—	—	<150
	Yes	—	—	0	—	—	11	—	—	<150
POTH ISD	No	—	0	0	—	0	—	—	—	<50
	Yes	—	0	0	—	0	—	—	—	<50
POTTSBORO ISD	No	—	—	—	0	0	19	0	0	<150
	Yes	—	0	—	0	—	19	0	0	<150
PRAIRIE LEA ISD	No	—	—	0	0	0	—	0	0	<50
	Yes	—	—	0	0	0	—	0	0	<50
PRAIRIE VALLEY ISD	No	5	0	0	0	0	—	0	0	<50

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2016

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								errors	Under-reported students	
	Yes	5	0	0	0	0	—	0	0	<50
PRAIRILAND ISD	No	—	—	0	—	0	13	—	—	<100
	Yes	—	0	0	—	—	13	—	—	<100
PREMIER HIGH SCHOOLS	No	906	702	24	101	0	1,203	0	9	2,945
	Yes	893	653	23	98	66	1,203	0	9	2,945
PREMONT ISD	No	—	—	0	—	0	6	0	0	<50
	Yes	—	—	0	—	5	6	0	0	<50
PRESIDIO ISD	No	—	—	—	—	0	17	—	—	<150
	Yes	—	—	—	—	—	17	—	—	<150
PRIDDY ISD	No	7	0	0	0	0	—	0	0	<50
	Yes	7	0	0	0	0	—	0	0	<50
PRINCETON ISD	No	—	—	0	—	0	45	0	5	<300
	Yes	—	—	0	—	—	45	0	5	<300
PRIORITY CHARTER SCHOOLS	No	—	—	0	0	0	9	0	9	<100
	Yes	—	—	0	0	—	9	0	9	<100
PROGRESO ISD	No	—	—	0	—	0	13	—	—	<200
	Yes	—	—	0	—	6	13	—	—	<200
PROSPER ISD	No	—	—	0	—	0	53	—	—	<500
	Yes	—	—	0	—	0	53	—	—	<500
QUANAH ISD	No	36	0	0	0	0	10	0	0	46
	Yes	36	0	0	0	0	10	0	0	46
QUEEN CITY ISD	No	—	—	0	0	0	15	—	—	<100
	Yes	—	0	0	0	—	15	—	—	<100
QUINLAN ISD	No	—	—	—	—	0	40	—	—	<250
	Yes	—	—	—	—	—	40	—	—	<250
QUITMAN ISD	No	68	0	0	0	0	17	0	0	85
	Yes	68	0	0	0	0	17	0	0	85
R MILBURN-KILLEEN	No	390	260	12	518	0	56	—	—	<1,250
	Yes	387	235	11	458	89	56	—	—	<1,250
RAINS ISD	No	—	—	—	—	0	20	0	0	<150
	Yes	—	—	—	—	0	20	0	0	<150
RALLS ISD	No	—	0	0	—	0	—	0	0	<50
	Yes	—	0	0	—	0	—	0	0	<50
RANCH ACADEMY	No	37	11	0	13	—	15	—	—	<100
	Yes	37	11	0	12	—	15	0	11	<100
RANDOLPH FIELD ISD	No	—	—	0	0	0	37	—	—	<200
	Yes	—	—	0	0	0	37	—	—	<200
RANGER ISD	No	—	0	0	—	0	6	0	0	<50
	Yes	—	0	0	—	—	6	0	0	<50
RANKIN ISD	No	10	0	0	0	0	—	0	0	<50
	Yes	10	0	0	0	0	—	0	0	<50

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Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2016

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								errors	Under-reported students	
RAPOPORT ACADEMY PUBLIC SCHOOL	No	32	0	0	0	0	—	0	0	<50
	Yes	32	0	0	0	0	—	0	0	<50
RAUL YZAGUIRRE SCHOOL FOR SUCC	No	—	0	0	—	0	—	—	—	<100
	Yes	—	0	0	—	0	—	—	—	<100
RAVEN SCHOOL	No	10	0	46	30	0	13	—	—	<150
	Yes	9	0	45	26	6	13	—	—	<150
RAYMONDVILLE ISD	No	121	7	0	16	—	9	—	—	<200
	Yes	121	6	0	15	—	9	0	0	<200
REAGAN COUNTY ISD	No	—	—	0	—	0	11	—	—	<100
	Yes	—	0	0	—	—	11	—	—	<100
RED OAK ISD	No	—	—	—	—	0	50	0	0	<500
	Yes	—	—	—	—	8	50	0	0	<500
REDWATER ISD	No	84	0	0	0	0	14	—	—	<100
	Yes	84	0	0	0	0	14	—	—	<100
REFUGIO ISD	No	—	0	0	—	0	—	0	0	<100
	Yes	—	0	0	—	0	—	0	0	<100
RICE CISD	No	—	—	—	—	25	—	0	6	<150
	Yes	—	—	—	—	25	—	0	6	<150
RICE ISD	No	—	—	0	—	0	5	0	0	<100
	Yes	—	—	0	—	0	5	0	0	<100
RICHARDS ISD	No	—	—	0	0	0	—	0	0	<50
	Yes	—	—	0	0	0	—	0	0	<50
RICHARDSON ISD	No	—	—	—	—	0	181	—	—	<2,500
	Yes	—	—	—	—	80	181	—	—	<2,500
RICHLAND COLLEGIATE HIGH SCHOOL	No	—	—	—	0	0	—	—	—	<250
	Yes	—	—	—	0	22	—	—	—	<250
RICHLAND SPRINGS ISD	No	11	0	0	0	0	—	0	0	<50
	Yes	11	0	0	0	0	—	0	0	<50
RIESEL ISD	No	—	0	0	—	0	—	0	0	<50
	Yes	—	0	0	—	—	—	0	0	<50
RIO GRANDE CITY CISD	No	671	26	0	25	0	66	—	—	<850
	Yes	669	8	0	22	23	66	—	—	<850
RIO HONDO ISD	No	—	—	0	—	0	8	—	—	<200
	Yes	—	—	0	—	5	8	—	—	<200
RIO VISTA ISD	No	—	0	0	—	0	8	—	—	<100
	Yes	—	0	0	—	0	8	—	—	<100
RISING STAR ISD	No	14	0	0	0	0	—	0	0	<50
	Yes	14	0	0	0	0	—	0	0	<50
RIVER ROAD ISD	No	—	0	0	—	0	7	0	0	<100
	Yes	—	0	0	—	—	7	0	0	<100
RIVERCREST ISD	No	43	0	0	0	0	5	0	0	48

Note. See "Notes on Table 1" after this table.

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District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
	Yes	43	0	0	0	0	5	0	0	48
RIVIERA ISD	No	—	0	0	—	0	—	0	0	<50
	Yes	—	0	0	—	0	—	0	0	<50
ROBERT LEE ISD	No	—	—	0	—	0	5	0	0	<50
	Yes	—	0	0	—	—	5	0	0	<50
ROBINSON ISD	No	—	0	0	—	0	13	—	—	<250
	Yes	—	0	0	—	—	13	—	—	<250
ROBSTOWN ISD	No	—	—	—	—	0	42	—	—	<250
	Yes	—	—	—	—	8	42	—	—	<250
ROBY CISD	No	22	0	0	0	0	—	0	0	<50
	Yes	22	0	0	0	0	—	0	0	<50
ROCHELLE ISD	No	14	0	0	0	0	—	0	0	<50
	Yes	14	0	0	0	0	—	0	0	<50
ROCKDALE ISD	No	—	—	—	—	0	19	0	0	<150
	Yes	—	0	—	—	6	19	0	0	<150
ROCKSPRINGS ISD	No	—	0	0	—	0	—	0	0	<50
	Yes	—	0	0	—	0	—	0	0	<50
ROCKWALL ISD	No	—	—	—	—	0	141	—	—	<1,200
	Yes	—	—	—	—	6	141	—	—	<1,200
ROGERS ISD	No	—	—	0	0	0	—	0	0	<100
	Yes	—	0	0	0	—	—	0	0	<100
ROMA ISD	No	—	—	—	—	0	26	—	—	<450
	Yes	—	—	—	—	7	26	—	—	<450
ROOSEVELT ISD	No	—	0	0	—	0	8	—	—	<100
	Yes	—	0	0	—	—	8	—	—	<100
ROPES ISD	No	—	0	0	—	0	—	0	0	<50
	Yes	—	0	0	—	0	—	0	0	<50
ROSCOE COLLEGIATE ISD	No	30	0	0	0	0	—	0	0	<50
	Yes	30	0	0	0	0	—	0	0	<50
ROSEBUD-LOTT ISD	No	—	—	0	—	0	8	0	0	<100
	Yes	—	—	0	—	—	8	0	0	<100
ROTAN ISD	No	—	0	0	—	0	—	0	0	<50
	Yes	—	0	0	0	—	—	0	0	<50
ROUND ROCK ISD	No	3,162	113	12	77	—	357	—	—	<3,750
	Yes	3,160	74	12	58	64	357	—	—	<3,750
ROUND TOP-CARMINE ISD	No	22	0	0	0	0	—	0	0	<50
	Yes	22	0	0	0	0	—	0	0	<50
ROXTON ISD	No	11	0	0	0	0	—	0	0	<50
	Yes	11	0	0	0	0	—	0	0	<50
ROYAL ISD	No	—	—	0	0	0	18	—	—	<150
	Yes	—	—	0	0	0	18	—	—	<150

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2016

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								errors	Under-reported students	
ROYSE CITY ISD	No	—	—	—	—	0	45	0	0	<450
	Yes	—	—	—	—	—	45	0	0	<450
RULE ISD	No	—	0	0	0	0	—	0	0	<50
	Yes	—	0	0	0	0	—	0	0	<50
RUNGE ISD	No	—	0	0	—	0	—	—	—	<50
	Yes	—	0	0	0	—	—	—	—	<50
RUSK ISD	No	—	—	0	—	0	32	0	0	<200
	Yes	—	—	0	—	0	32	0	0	<200
S AND S CISD	No	—	0	—	—	0	—	0	0	<100
	Yes	—	0	—	—	0	—	0	0	<100
SABINAL ISD	No	—	—	0	—	0	7	0	0	<50
	Yes	—	—	0	—	0	7	0	0	<50
SABINE ISD	No	—	—	—	—	0	18	0	0	<150
	Yes	—	—	—	—	0	18	0	0	<150
SABINE PASS ISD	No	39	0	0	0	0	0	0	0	39
	Yes	39	0	0	0	0	0	0	0	39
SAINT JO ISD	No	13	0	0	0	0	5	0	0	18
	Yes	13	0	0	0	0	5	0	0	18
SALADO ISD	No	—	—	0	0	0	15	0	0	<150
	Yes	—	—	0	0	—	15	0	0	<150
SALTILLO ISD	No	17	0	0	0	0	—	—	—	<50
	Yes	17	0	0	0	0	—	—	—	<50
SAM RAYBURN ISD	No	—	—	0	0	0	—	0	0	<50
	Yes	—	—	0	0	0	—	0	0	<50
SAN ANGELO ISD	No	—	—	—	—	5	139	—	—	<1,200
	Yes	—	—	—	—	53	139	—	—	<1,200
SAN ANTONIO ISD	No	2,451	151	9	442	133	282	—	—	<3,500
	Yes	2,435	124	9	381	237	282	—	—	<3,500
SAN ANTONIO SCHOOL FOR INQUIRY	No	—	—	—	—	0	—	0	8	<100
	Yes	—	—	—	—	—	—	0	8	<100
SAN AUGUSTINE ISD	No	—	—	0	—	0	14	—	—	<100
	Yes	—	—	0	0	—	14	—	—	<100
SAN BENITO CISD	No	—	—	—	—	8	49	13	23	<850
	Yes	—	—	—	—	18	49	13	23	<850
SAN DIEGO ISD	No	—	—	0	—	—	12	—	—	<150
	Yes	—	—	0	—	5	12	—	—	<150
SAN ELIZARIO ISD	No	—	—	—	—	0	26	0	15	<300
	Yes	—	—	—	—	—	26	0	15	<300
SAN FELIPE-DEL RIO CISD	No	—	—	—	—	0	67	0	18	<800
	Yes	—	—	—	—	7	67	0	18	<800
SAN ISIDRO ISD	No	—	0	0	—	0	—	0	0	<50

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Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2016

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								errors	Under-reported students	
	Yes	—	0	0	0	—	—	0	0	<50
SAN MARCOS CISD	No	457	22	5	42	0	42	—	—	<600
	Yes	456	18	5	33	14	42	—	—	<600
SAN PERLITA ISD	No	—	0	0	—	0	0	0	0	<50
	Yes	—	0	0	—	0	0	0	0	<50
SAN SABA ISD	No	—	—	0	0	0	8	0	0	<50
	Yes	—	0	0	0	—	8	0	0	<50
SANDS CISD	No	15	0	0	0	0	0	0	0	15
	Yes	15	0	0	0	0	0	0	0	15
SANFORD-FRITCH ISD	No	—	0	0	—	0	10	—	—	<100
	Yes	—	0	0	—	0	10	—	—	<100
SANGER ISD	No	—	—	0	—	0	28	—	—	<250
	Yes	—	—	0	—	0	28	—	—	<250
SANTA ANNA ISD	No	11	0	0	0	0	—	0	0	<50
	Yes	11	0	0	0	0	—	0	0	<50
SANTA FE ISD	No	—	—	—	—	0	29	—	—	<400
	Yes	—	—	—	—	10	29	—	—	<400
SANTA GERTRUDIS ISD	No	—	0	0	—	0	—	0	0	<100
	Yes	—	0	0	—	0	—	0	0	<100
SANTA MARIA ISD	No	—	—	0	—	0	8	—	—	<100
	Yes	—	—	0	—	0	8	—	—	<100
SANTA ROSA ISD	No	—	—	—	0	0	6	—	—	<100
	Yes	—	—	—	0	—	6	—	—	<100
SANTO ISD	No	—	0	0	—	0	5	—	—	<50
	Yes	—	0	0	—	0	5	—	—	<50
SAVOY ISD	No	—	—	0	—	0	—	0	0	<50
	Yes	—	—	0	—	0	—	0	0	<50
SCHERTZ-CIBOLO-U CITY ISD	No	—	—	—	—	0	164	—	—	<1,350
	Yes	—	—	—	—	15	164	—	—	<1,350
SCHLEICHER ISD	No	—	0	—	0	0	—	—	—	<50
	Yes	—	0	—	0	0	—	—	—	<50
SCHOOL OF EXCELLENCE IN EDUCAT	No	29	0	0	0	0	15	0	0	44
	Yes	29	0	0	0	0	15	0	0	44
SCHOOL OF SCIENCE AND TECHNOLO	No	—	—	0	0	0	6	—	—	<100
	Yes	—	—	0	0	0	6	—	—	<100
SCHOOL OF SCIENCE AND TECHNOLO	No	18	0	0	0	0	—	0	0	<50
	Yes	18	0	0	0	0	—	0	0	<50
SCHULENBURG ISD	No	—	—	0	0	0	12	0	0	<100
	Yes	—	—	0	0	0	12	0	0	<100
SCURRY-ROSSER ISD	No	—	0	0	—	0	10	0	0	<100
	Yes	—	0	0	0	—	10	0	0	<100

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2016

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
SEAGRAVES ISD	No	—	—	0	—	0	6	0	0	<100
	Yes	—	—	0	—	0	6	0	0	<100
SEALY ISD	No	—	—	0	—	0	17	—	—	<250
	Yes	—	—	0	—	0	17	—	—	<250
SEGUIN ISD	No	—	—	—	—	—	86	—	—	<600
	Yes	—	—	—	—	19	86	—	—	<600
SEMINOLE ISD	No	—	—	0	—	0	40	0	0	<250
	Yes	—	—	0	—	—	40	0	0	<250
SEYMOUR ISD	No	—	—	0	0	0	7	0	0	<50
	Yes	—	—	0	0	0	7	0	0	<50
SHALLOWATER ISD	No	101	0	0	0	0	13	0	0	114
	Yes	101	0	0	0	0	13	0	0	114
SHAMROCK ISD	No	30	0	0	0	0	—	0	0	<50
	Yes	29	0	0	0	—	—	0	0	<50
SHARYLAND ISD	No	—	—	—	—	0	114	—	—	<1,000
	Yes	—	—	—	—	5	114	—	—	<1,000
SHELBYVILLE ISD	No	54	0	0	0	0	8	0	0	62
	Yes	54	0	0	0	0	8	0	0	62
SHELDON ISD	No	—	—	—	—	0	25	0	5	<550
	Yes	—	—	—	—	18	25	0	5	<550
SHEPHERD ISD	No	—	—	0	—	0	21	0	0	<150
	Yes	—	—	0	—	—	21	0	0	<150
SHERMAN ISD	No	386	23	0	0	9	114	0	16	548
	Yes	386	23	0	0	9	114	0	16	548
SHINER ISD	No	—	—	0	0	0	—	0	0	<50
	Yes	—	—	0	0	0	—	0	0	<50
SIDNEY ISD	No	10	0	0	0	0	—	0	0	<50
	Yes	10	0	0	0	0	—	0	0	<50
SIERRA BLANCA ISD	No	10	0	0	0	0	0	0	0	10
	Yes	10	0	0	0	0	0	0	0	10
SILSBEE ISD	No	—	—	—	—	0	39	0	0	<250
	Yes	—	—	—	—	—	39	0	0	<250
SILVERTON ISD	No	—	—	0	0	0	—	0	0	<50
	Yes	—	0	0	0	—	—	0	0	<50
SIMMS ISD	No	—	—	0	0	0	7	0	0	<50
	Yes	—	—	0	0	0	7	0	0	<50
SINTON ISD	No	—	—	—	—	0	12	0	12	<200
	Yes	—	—	—	—	—	12	0	12	<200
SKIDMORE-TYNAN ISD	No	—	0	—	—	0	—	—	—	<100
	Yes	—	0	—	—	0	—	—	—	<100
SLATON ISD	No	—	—	0	—	0	5	—	—	<100

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2016

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								errors	Under-reported students	
	Yes	—	0	0	—	—	5	—	—	<100
SLIDELL ISD	No	19	0	0	0	0	—	0	0	<50
	Yes	19	0	0	0	0	—	0	0	<50
SLOCUM ISD	No	30	0	0	0	0	—	0	0	<50
	Yes	30	0	0	0	0	—	0	0	<50
SMITHVILLE ISD	No	—	—	0	—	0	21	—	—	<200
	Yes	—	—	0	—	—	21	—	—	<200
SMYER ISD	No	24	0	0	0	0	0	—	—	<50
	Yes	24	0	0	0	0	0	—	—	<50
SNOOK ISD	No	—	0	—	—	0	—	0	0	<50
	Yes	—	0	—	—	—	—	0	0	<50
SNYDER ISD	No	—	—	0	—	0	28	0	0	<200
	Yes	—	—	0	—	—	28	0	0	<200
SOCORRO ISD	No	3,002	163	29	165	—	429	8	26	<3,850
	Yes	3,002	133	29	150	—	429	—	—	<3,850
SOMERSET ISD	No	—	—	—	—	0	24	0	8	<350
	Yes	—	—	—	—	12	24	0	8	<350
SOMERVILLE ISD	No	—	—	0	—	0	6	0	0	<50
	Yes	—	—	0	—	0	6	0	0	<50
SONORA ISD	No	—	—	0	—	0	8	0	0	<100
	Yes	—	—	0	—	0	8	0	0	<100
SOUTH PLAINS ACADEMY CHARTER D	No	72	21	0	10	0	51	—	—	<200
	Yes	70	18	0	8	7	51	—	—	<200
SOUTH SAN ANTONIO ISD	No	—	—	—	—	0	41	0	11	<650
	Yes	—	—	—	—	10	41	0	11	<650
SOUTH TEXAS ISD	No	—	—	0	0	0	40	—	—	<650
	Yes	—	—	0	0	0	40	—	—	<650
SOUTHLAND ISD	No	14	0	0	0	0	0	0	0	14
	Yes	14	0	0	0	0	0	0	0	14
SOUTHSIDE ISD	No	—	—	0	—	—	50	—	—	<450
	Yes	—	—	0	—	9	50	—	—	<450
SOUTHWEST ISD	No	803	46	5	31	0	107	—	—	<1,050
	Yes	802	32	5	30	16	107	—	—	<1,050
SOUTHWEST PREPARATORY SCHOOL	No	—	—	0	—	0	50	—	—	<150
	Yes	—	—	0	—	0	50	—	—	<150
SOUTHWEST SCHOOL	No	—	—	—	—	12	57	—	—	<200
	Yes	—	—	—	—	17	57	—	—	<200
SPEARMAN ISD	No	58	0	0	0	0	6	0	0	64
	Yes	58	0	0	0	0	6	0	0	64
SPLENDORA ISD	No	—	—	0	—	0	39	0	0	<300
	Yes	—	—	0	—	—	39	0	0	<300

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2016

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
SPRING BRANCH ISD	No	2,069	77	6	167	0	256	0	5	2,580
	Yes	2,064	64	6	162	23	256	0	5	2,580
SPRING HILL ISD	No	—	—	0	—	0	7	—	—	<150
	Yes	—	—	0	—	0	7	—	—	<150
SPRING ISD	No	—	—	—	—	0	272	8	40	<2,700
	Yes	—	—	—	—	55	272	8	40	<2,700
SPRINGLAKE-EARTH ISD	No	22	0	0	0	0	7	—	—	<50
	Yes	22	0	0	0	0	7	—	—	<50
SPRINGTOWN ISD	No	—	—	—	—	0	56	—	—	<300
	Yes	—	—	—	—	5	56	—	—	<300
SPUR ISD	No	—	0	0	—	0	5	0	0	<50
	Yes	—	0	0	—	0	5	0	0	<50
SPURGER ISD	No	—	0	0	—	0	6	0	0	<50
	Yes	—	0	0	—	0	6	0	0	<50
STAFFORD MSD	No	223	14	0	14	0	27	—	—	<300
	Yes	222	12	0	14	—	27	—	—	<300
STAMFORD ISD	No	—	0	0	—	0	5	0	0	<50
	Yes	—	0	0	—	0	5	0	0	<50
STANTON ISD	No	—	—	0	—	0	12	—	—	<100
	Yes	—	—	0	—	0	12	—	—	<100
STEPHENVILLE ISD	No	—	—	0	—	0	28	—	—	<300
	Yes	—	—	0	—	0	28	—	—	<300
STERLING CITY ISD	No	—	0	0	—	0	0	0	0	<50
	Yes	—	0	0	—	0	0	0	0	<50
STOCKDALE ISD	No	—	0	0	—	0	11	—	—	<100
	Yes	—	0	0	—	0	11	—	—	<100
STRATFORD ISD	No	—	—	0	—	0	—	0	0	<100
	Yes	—	—	0	—	0	—	0	0	<100
STRAWN ISD	No	—	0	0	—	0	—	—	—	<50
	Yes	—	0	0	—	0	—	—	—	<50
SUDAN ISD	No	—	0	—	0	0	5	0	0	<50
	Yes	—	0	—	0	0	5	0	0	<50
SULPHUR BLUFF ISD	No	18	0	0	0	0	—	0	0	<50
	Yes	18	0	0	0	0	—	0	0	<50
SULPHUR SPRINGS ISD	No	—	—	—	—	0	28	—	—	<300
	Yes	—	—	—	—	0	28	—	—	<300
SUNDOWN ISD	No	—	—	0	—	0	5	0	0	<50
	Yes	—	0	0	—	—	5	0	0	<50
SUNNYVALE ISD	No	—	—	0	0	0	8	0	0	<150
	Yes	—	—	0	0	—	8	0	0	<150
SUNRAY ISD	No	—	—	0	0	0	—	0	0	<50

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2016

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								errors	Under-reported students	
	Yes	—	—	0	0	0	—	0	0	<50
SWEENEY ISD	No	—	—	—	—	0	19	—	—	<150
	Yes	—	—	—	—	0	19	—	—	<150
SWEETWATER ISD	No	—	—	0	—	0	28	—	—	<200
	Yes	—	—	0	—	—	28	—	—	<200
TAFT ISD	No	—	—	0	—	0	6	—	—	<100
	Yes	—	—	0	—	—	6	—	—	<100
TAHOKA ISD	No	37	0	0	0	0	—	0	0	<50
	Yes	37	0	0	0	0	—	0	0	<50
TARKINGTON ISD	No	—	—	0	—	0	34	0	10	<200
	Yes	—	—	0	—	0	34	0	10	<200
TATUM ISD	No	—	—	—	—	0	9	0	0	<150
	Yes	—	—	—	—	—	9	0	0	<150
TAYLOR ISD	No	—	—	0	—	—	22	—	—	<350
	Yes	—	0	0	—	9	22	—	—	<350
TEAGUE ISD	No	—	—	0	—	0	7	—	—	<100
	Yes	—	0	0	—	—	7	—	—	<100
TEKOA ACADEMY OF ACCELERATED S	No	—	—	0	—	0	—	—	—	<50
	Yes	—	—	0	—	—	—	—	—	<50
TEMPLE ISD	No	—	—	—	—	0	50	0	17	<650
	Yes	—	—	—	—	38	50	0	17	<650
TENAHA ISD	No	—	—	0	0	0	6	—	—	<50
	Yes	—	—	0	0	—	6	—	—	<50
TERLINGUA CSD	No	9	0	0	0	0	—	0	0	<50
	Yes	9	0	0	0	0	—	0	0	<50
TERRELL COUNTY ISD	No	—	0	—	0	0	—	0	0	<50
	Yes	—	0	—	0	0	—	0	0	<50
TERRELL ISD	No	—	—	—	—	—	49	—	—	<350
	Yes	—	—	—	—	—	49	—	—	<350
TEXANS CAN ACADEMIES	No	1,348	750	8	665	0	1,235	—	—	<4,050
	Yes	1,311	675	7	583	195	1,235	—	—	<4,050
TEXARKANA ISD	No	—	—	—	—	—	114	—	—	<600
	Yes	—	—	—	—	18	114	—	—	<600
TEXAS CITY ISD	No	419	23	0	39	0	35	—	—	<550
	Yes	415	5	0	31	30	35	—	—	<550
TEXAS COLLEGE PREPARATORY ACAD	No	192	5	21	90	0	677	—	—	<1,000
	Yes	191	5	21	88	—	677	—	—	<1,000
TEXAS LEADERSHIP	No	56	0	0	0	0	—	—	—	<100
	Yes	56	0	0	0	0	—	—	—	<100
TEXLINE ISD	No	8	0	0	0	0	5	0	0	13
	Yes	8	0	0	0	0	5	0	0	13

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2016

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								errors	Under-reported students	
THORNDALE ISD	No	—	0	0	—	0	—	0	0	<50
	Yes	—	0	0	—	—	—	0	0	<50
THRALL ISD	No	—	—	0	—	0	—	0	0	<100
	Yes	—	0	0	—	—	—	0	0	<100
THREE RIVERS ISD	No	—	—	0	—	0	—	0	0	<50
	Yes	—	—	0	—	0	—	0	0	<50
THROCKMORTON ISD	No	—	—	0	0	0	—	0	0	<50
	Yes	—	—	0	0	0	—	0	0	<50
TIDEHAVEN ISD	No	—	—	—	—	0	11	0	0	<100
	Yes	—	—	—	—	0	11	0	0	<100
TIMPSON ISD	No	32	0	0	0	0	5	0	0	37
	Yes	32	0	0	0	0	5	0	0	37
TOLAR ISD	No	56	0	0	0	0	—	0	0	<100
	Yes	56	0	0	0	0	—	0	0	<100
TOM BEAN ISD	No	—	0	0	—	0	—	0	0	<50
	Yes	—	0	0	—	0	—	0	0	<50
TOMBALL ISD	No	—	—	—	—	0	112	0	0	<950
	Yes	—	—	—	—	8	112	0	0	<950
TORNILLO ISD	No	—	—	0	—	0	11	0	0	<150
	Yes	—	0	0	—	—	11	0	0	<150
TREETOPS SCHOOL INTERNATIONAL	No	—	0	—	0	0	—	0	0	<50
	Yes	—	0	—	0	0	—	0	0	<50
TRENT ISD	No	8	0	0	0	0	—	—	—	<50
	Yes	8	0	0	0	0	—	—	—	<50
TRENTON ISD	No	—	—	0	—	0	—	0	0	<50
	Yes	—	0	0	—	—	—	0	0	<50
TRINIDAD ISD	No	—	—	0	0	0	—	0	0	<50
	Yes	—	—	0	0	0	—	0	0	<50
TRINITY CHARTER SCHOOL	No	0	0	0	—	29	5	—	—	<50
	Yes	0	0	0	—	29	5	—	—	<50
TRINITY ISD	No	—	—	0	—	0	15	0	0	<100
	Yes	—	—	0	—	—	15	0	0	<100
TROUP ISD	No	—	—	0	—	0	17	—	—	<100
	Yes	—	—	0	—	0	17	—	—	<100
TROY ISD	No	—	0	0	—	0	21	0	0	<150
	Yes	—	0	0	—	0	21	0	0	<150
TULIA ISD	No	—	—	0	—	0	8	0	0	<100
	Yes	—	—	0	—	—	8	0	0	<100
TULOSO-MIDWAY ISD	No	—	—	0	0	0	20	—	—	<350
	Yes	—	—	0	0	0	20	—	—	<350
TURKEY-QUITAQUE ISD	No	15	0	0	0	0	—	0	0	<50

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2016

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID reported errors	Under-reported students	
	Yes	15	0	0	0	0	—	0	0	<50
TYLER ISD	No	—	—	—	—	0	248	—	—	<1,300
	Yes	—	—	—	—	25	248	—	—	<1,300
UNION GROVE ISD	No	—	0	0	—	0	—	0	0	<50
	Yes	—	0	0	—	0	—	0	0	<50
UNION HILL ISD	No	—	0	—	—	0	7	—	—	<50
	Yes	—	0	—	—	0	7	—	—	<50
UNITED ISD	No	—	—	—	—	0	214	5	28	<3,350
	Yes	—	—	—	—	41	214	5	28	<3,350
UNIVERSAL ACADEMY	No	13	0	0	0	0	—	0	0	<50
	Yes	13	0	0	0	0	—	0	0	<50
UNIVERSITY OF TEXAS UNIVERSITY	No	—	—	—	—	108	89	0	8	<250
	Yes	—	—	—	—	111	89	0	8	<250
UPLIFT EDUCATION	No	—	—	0	—	0	12	0	0	<500
	Yes	—	—	0	—	—	12	0	0	<500
UTOPIA ISD	No	12	0	0	0	0	—	0	0	<50
	Yes	12	0	0	0	0	—	0	0	<50
UVALDE CISD	No	—	—	—	—	0	30	0	32	<400
	Yes	—	—	—	—	16	30	0	32	<400
VALLEY MILLS ISD	No	—	—	0	0	0	8	0	0	<100
	Yes	—	—	0	0	—	8	0	0	<100
VALLEY VIEW ISD (Cooke Co.)	No	54	0	0	0	0	—	—	—	<100
	Yes	54	0	0	0	0	—	—	—	<100
VALLEY VIEW ISD (Hidalgo Co.)	No	—	—	—	—	0	48	0	0	<400
	Yes	—	—	—	—	—	48	0	0	<400
VAN ALSTYNE ISD	No	101	0	0	0	0	7	0	0	108
	Yes	101	0	0	0	0	7	0	0	108
VAN ISD	No	—	0	—	—	0	22	0	0	<250
	Yes	—	0	—	—	0	22	0	0	<250
VAN VLECK ISD	No	—	—	0	0	0	15	0	0	<100
	Yes	—	—	0	0	0	15	0	0	<100
VANGUARD ACADEMY	No	49	0	0	0	0	—	0	0	<100
	Yes	49	0	0	0	0	—	0	0	<100
VEGA ISD	No	26	0	0	0	0	9	0	0	35
	Yes	26	0	0	0	0	9	0	0	35
VENUS ISD	No	—	—	—	—	0	18	—	—	<150
	Yes	—	—	—	—	0	18	—	—	<150
VERIBEST ISD	No	—	—	0	0	0	—	0	0	<50
	Yes	—	—	0	0	0	—	0	0	<50
VERNON ISD	No	—	—	—	—	16	32	—	—	<200
	Yes	—	—	—	—	19	32	—	—	<200

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2016

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
VICTORIA ISD	No	738	43	14	109	5	137	—	—	<1,100
	Yes	736	26	13	89	45	137	—	—	<1,100
VIDOR ISD	No	—	—	—	—	0	31	—	—	<450
	Yes	—	—	—	—	8	31	—	—	<450
WACO ISD	No	—	—	—	—	5	77	—	—	<1,000
	Yes	—	—	—	—	34	77	—	—	<1,000
WAELDER ISD	No	—	—	0	—	0	—	—	—	<50
	Yes	—	0	0	—	—	—	—	—	<50
WALL ISD	No	—	—	0	—	0	6	0	0	<100
	Yes	—	0	0	—	—	6	0	0	<100
WALLER ISD	No	—	—	—	—	0	54	—	—	<450
	Yes	—	—	—	—	6	54	—	—	<450
WALNUT SPRINGS ISD	No	16	0	0	0	0	—	0	0	<50
	Yes	16	0	0	0	0	—	0	0	<50
WARREN ISD	No	—	—	—	—	0	23	0	0	<150
	Yes	—	—	—	—	0	23	0	0	<150
WASKOM ISD	No	64	0	0	0	0	10	0	0	74
	Yes	64	0	0	0	0	10	0	0	74
WATER VALLEY ISD	No	—	—	0	—	0	—	0	0	<50
	Yes	—	—	0	—	—	—	0	0	<50
WAXAHACHIE FAITH FAMILY ACADEM	No	—	—	—	—	0	9	0	7	<100
	Yes	—	—	—	—	—	9	0	7	<100
WAXAHACHIE ISD	No	—	—	—	—	0	45	0	9	<700
	Yes	—	—	—	—	10	45	0	9	<700
WEATHERFORD ISD	No	496	7	0	0	—	98	—	—	<650
	Yes	495	5	0	0	6	98	—	—	<650
WEBB CISD	No	—	0	0	—	0	—	0	0	<50
	Yes	—	0	0	—	0	—	0	0	<50
WEIMAR ISD	No	—	—	—	0	0	—	—	—	<50
	Yes	—	—	—	0	0	—	—	—	<50
WELLINGTON ISD	No	—	—	0	0	0	8	0	0	<100
	Yes	—	0	0	0	—	8	0	0	<100
WELLMAN-UNION CISD	No	14	0	0	0	0	—	0	0	<50
	Yes	14	0	0	0	0	—	0	0	<50
WELLS ISD	No	—	0	—	0	0	5	0	0	<50
	Yes	—	0	—	0	0	5	0	0	<50
WESLACO ISD	No	1,110	56	0	98	7	90	—	—	<1,400
	Yes	1,104	26	0	86	55	90	—	—	<1,400
WEST HARDIN COUNTY CISD	No	—	—	0	0	0	10	0	0	<50
	Yes	—	—	0	0	0	10	0	0	<50
WEST ISD	No	—	0	—	—	7	7	0	0	<150

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2016

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID reported errors	Under-reported students	
	Yes	—	0	—	—	7	7	0	0	<150
WEST ORANGE-COVE CISD	No	—	—	—	—	0	35	—	—	<200
	Yes	—	—	—	—	—	35	—	—	<200
WEST OSO ISD	No	—	—	0	—	10	5	—	—	<150
	Yes	—	—	0	—	10	5	—	—	<150
WEST RUSK COUNTY CONSOLIDATED	No	—	—	0	0	0	13	—	—	<100
	Yes	—	—	0	0	0	13	—	—	<100
WEST SABINE ISD	No	—	—	0	0	0	6	0	0	<100
	Yes	—	—	0	0	0	6	0	0	<100
WESTBROOK ISD	No	—	—	0	0	0	0	0	0	<50
	Yes	—	—	0	0	0	0	0	0	<50
WESTLAKE ACADEMY CHARTER SCHOO	No	—	0	—	0	0	6	—	—	<100
	Yes	—	0	—	0	0	6	—	—	<100
WESTWOOD ISD	No	—	0	—	—	0	22	—	—	<150
	Yes	—	0	—	—	0	22	—	—	<150
WHARTON ISD	No	—	—	0	—	0	12	0	9	<200
	Yes	—	—	0	—	—	12	0	9	<200
WHEELER ISD	No	—	0	0	—	0	—	0	0	<50
	Yes	—	0	0	—	0	—	0	0	<50
WHITE DEER ISD	No	23	0	0	0	0	—	0	0	<50
	Yes	23	0	0	0	0	—	0	0	<50
WHITE OAK ISD	No	—	0	0	—	0	8	0	0	<150
	Yes	—	0	0	—	—	8	0	0	<150
WHITE SETTLEMENT ISD	No	417	17	0	23	0	31	0	24	512
	Yes	417	12	0	21	7	31	0	24	512
WHITEFACE CISD	No	20	0	0	0	0	—	0	0	<50
	Yes	20	0	0	0	0	—	0	0	<50
WHITEHOUSE ISD	No	—	—	—	—	0	51	—	—	<450
	Yes	—	—	—	—	0	51	—	—	<450
WHITESBORO ISD	No	—	—	0	—	0	34	—	—	<150
	Yes	—	—	0	—	0	34	—	—	<150
WHITEWRIGHT ISD	No	—	—	—	0	0	9	0	0	<100
	Yes	—	—	—	0	0	9	0	0	<100
WHITHARRAL ISD	No	—	0	0	—	0	0	0	0	<50
	Yes	—	0	0	—	0	0	0	0	<50
WHITNEY ISD	No	99	0	0	6	0	11	0	0	116
	Yes	99	0	0	6	0	11	0	0	116
WICHITA FALLS ISD	No	—	—	—	—	—	160	5	14	<1,100
	Yes	—	—	—	—	7	160	5	14	<1,100
WILLIS ISD	No	403	24	0	21	0	83	—	—	<550
	Yes	403	23	0	19	—	83	—	—	<550

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2016

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								errors	Under-reported students	
WILLS POINT ISD	No	—	—	0	—	0	38	—	—	<200
	Yes	—	—	0	—	0	38	—	—	<200
WILSON ISD	No	5	0	0	0	0	—	0	0	<50
	Yes	5	0	0	0	0	—	0	0	<50
WIMBERLEY ISD	No	—	—	—	—	0	16	—	—	<200
	Yes	—	—	—	—	0	16	—	—	<200
WINDTHORST ISD	No	—	0	0	—	0	—	0	0	<50
	Yes	—	0	0	—	0	—	0	0	<50
WINFREE ACADEMY CHARTER SCHOOL	No	165	241	14	231	0	415	—	—	<1,100
	Yes	162	216	14	207	52	415	—	—	<1,100
WINK-LOVING ISD	No	—	0	0	—	0	—	0	0	<50
	Yes	—	0	0	0	—	—	0	0	<50
WINNSBORO ISD	No	89	0	0	0	0	18	—	—	<150
	Yes	89	0	0	0	0	18	—	—	<150
WINONA ISD	No	—	—	—	—	0	11	—	—	<100
	Yes	—	—	—	—	—	11	—	—	<100
WINTERS ISD	No	—	0	0	—	0	9	0	0	<50
	Yes	—	0	0	—	0	9	0	0	<50
WODEN ISD	No	—	—	0	—	0	—	0	0	<100
	Yes	—	—	0	—	0	—	0	0	<100
WOLFE CITY ISD	No	—	—	0	0	0	5	0	0	<50
	Yes	—	—	0	0	0	5	0	0	<50
WOODSBORO ISD	No	—	—	0	0	0	—	—	—	<50
	Yes	—	0	0	0	—	—	—	—	<50
WOODSON ISD	No	9	0	0	0	0	—	0	0	<50
	Yes	9	0	0	0	0	—	0	0	<50
WOODVILLE ISD	No	—	—	0	—	0	5	0	0	<150
	Yes	—	—	0	—	0	5	0	0	<150
WORTHAM ISD	No	—	—	0	—	0	6	0	0	<50
	Yes	—	0	0	—	—	6	0	0	<50
WYLIE ISD (Collin Co.)	No	948	23	6	18	0	83	—	—	<1,100
	Yes	948	18	6	13	10	83	—	—	<1,100
WYLIE ISD (Taylor Co.)	No	—	—	0	—	0	38	—	—	<300
	Yes	—	—	0	—	0	38	—	—	<300
YANTIS ISD	No	22	0	0	0	0	—	0	0	<50
	Yes	22	0	0	0	0	—	0	0	<50
YES PREP PUBLIC SCHOOLS INC	No	—	—	—	—	0	11	—	—	<800
	Yes	—	—	—	—	—	11	—	—	<800
YOAKUM ISD	No	—	—	—	0	0	26	—	—	<150
	Yes	—	—	—	0	0	26	—	—	<150
YORKTOWN ISD	No	—	0	0	—	0	7	0	0	<50

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2016

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
	Yes	—	0	0	—	—	7	0	0	<50
YSLETA ISD	No	2,718	136	29	193	0	262	—	—	<3,350
	Yes	2,711	104	29	174	58	262	—	—	<3,350
ZAPATA COUNTY ISD	No	—	—	0	—	0	16	0	5	<300
	Yes	—	—	0	—	—	16	0	5	<300
ZAVALLA ISD	No	—	0	0	—	0	—	0	0	<50
	Yes	—	0	0	—	0	—	0	0	<50
ZEPHYR ISD	No	19	0	0	0	0	0	0	0	19
	Yes	19	0	0	0	0	0	0	0	19

Note. See "Notes on Table 1" after this table.

Notes on Table 1

Data Source

Public Education Information Management System (PEIMS) data about students, including leaver data, are submitted by districts through the Texas Student Data System. The PEIMS data are used to calculate students' final statuses and determine whether they meet state accountability exclusion criteria. For more information, refer to the *Texas Education Data Standards* (e.g., Texas Education Agency, 2016b). General Educational Development (GED) certificate completion data are provided by GED testing centers.

Data Presentation

A dash (–) indicates data are not reported to protect student anonymity. When the number of students is not reported, the cohort is presented in such a manner as to provide a general idea of the number of students in the cohort while maintaining student anonymity.

Glossary

Cohort. A cohort is defined as the group of Texas public school students who begin Grade 9 for the first time in the same school year plus students who, during the next three school years, enter the Texas public school system in the grade level expected for the cohort. To analyze student progress through high school, a cohort of students is tracked from the time they enter Grade 9 in the Texas public school system until the fall following their anticipated graduation date. Each cohort is identified by the starting grade and anticipated year of graduation. For example, students who attended Grade 9 in Texas public schools for the first time in the 2012-13 school year and were anticipated to have graduated in the spring of 2016 were members of the 2016 cohort. A class is a subset of a cohort consisting of members of a Grade 9 cohort less those who leave the Texas public school system for reasons other than graduating, receiving a General Educational Development (GED) certificate, or dropping out and those who cannot be tracked.

Continuing Student. A continuing student is one who is enrolled in a Texas public school in the fall of the school year following anticipated graduation.

Dropout. Under the National Center for Education Statistics definition, which Texas adopted in the 2005-06 school year, a dropout is a student who is enrolled in public school in Grades 9-12, does not return to public school the following fall, is not expelled, and does not: graduate, receive a General Educational Development (GED) certificate, continue school outside the public school system, begin college, or die. For more information on the definition of a dropout and calculation of dropout rates, refer to the report *Secondary School Completion and Dropouts in Texas Public Schools, 2015-16* (Texas Education Agency, 2017).

Exclusions Applied for State

Accountability. State statute specified the following exceptions for attribution of records to campuses and districts for 2017 state accountability purposes.

- Under TEC §39.053(g-1) (2016), a student who meets at least one of the following criteria is excluded from campus and district annual dropout and longitudinal rate calculations: (a) a student who is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate; (b) a student previously reported to the state as a dropout; (c) a student in attendance but who is not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program funds); (d) a student whose initial enrollment in a school in the United States in Grades 7 through 12 was as an unschooled refugee or asylee as defined by TEC §39.027(a-1); (e) a student who is in the district exclusively as a function of having been detained at a county detention facility but is otherwise not a student of the district in which the facility is located; or (f) a student who is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult.

- Under TEC §39.054(f) (2016), the dropout record for a student who fails to enroll in school after leaving a residential treatment facility or a pre- or post-adjudication facility is not attributed to the district serving the facility.
- Under TEC §39.055 (2016), a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from campus and district rates.
- Under TEC §39.053(g-2) (2016), a student who (a) is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; (b) has not completed his or her individualized education program (IEP); and (c) is enrolled and receiving IEP services is excluded from longitudinal rate calculations.

Exclusions Applied for Federal

Accountability. For federal accountability purposes, a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district, as described in Texas Education Code §39.054(f) or §39.055, is excluded from campus and district graduation rate calculations.

Excluded Students. An excluded student is a student removed from campus and district rate calculations. Counts with exclusions applied for state accountability show the number of students excluded under Texas Education Code (TEC) §39.053(g-1), §39.054(f), §39.055, or §39.053(g-2) (2016). Counts without exclusions applied for state accountability are used for federal accountability. These counts show the number of students excluded for federal accountability under TEC §39.054(f) or §39.055. For details about TEC §39.053(g-1), §39.054(f), §39.055, and §39.053(g-2), see **Exclusions Applied for State Accountability** and **Exclusions Applied for Federal Accountability**.

GED Certificate Recipient. A General Educational Development (GED) certificate recipient is a student awarded a GED certificate by August 31, 2016.

Graduate. A graduate is a student awarded a high school diploma by a Texas public school by August 31, 2016.

Other Leaver. An other leaver is a student reported by a district as having left school for reasons other than graduating, receiving a General Educational Development (GED) certificate, or dropping out. In most cases, other leavers exit Texas public school to enter other educational settings, such as private schools in Texas, schools out of state, or home schooling. For more information on the definition of an other leaver, refer to the report *Secondary School Completion and Dropouts in Texas Public Schools, 2015-16* (Texas Education Agency, 2017).

Student Identification Error. A student identification error is a student record submitted to the agency with problematic identification information. The unique identifying information of a student record permits year-to-year tracking of a student. A student identification error prevents tracking.

Underreported Student. An underreported student is a student reported in enrollment or attendance in one school year who has not been accounted for through district records or Texas Education Agency processing the next year.

Table 2
Year-to-Year Reporting of Students, Grades 7-12,
by District, Texas Public Schools, 2015-16

Table 2
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2015-16

District number	District	Reporting total	Returning students	Previous Graduates	Other graduates	Movers	Other leavers	GED recipients	Dropouts	-Underreported- Number	Rate (%)
057816	A W BROWN-FELLOWSHIP LEADERSHIP	247	110	—	—	—	131	—	—	6	2.4
057829	A+ ACADEMY	495	385	71	—	—	34	—	—	2	0.4
109901	ABBOTT ISD	128	101	20	—	—	6	—	—	0	0.0
095901	ABERNATHY ISD	378	293	49	—	13	21	—	—	0	0.0
221901	ABILENE ISD	7,418	5,391	925	—	284	709	—	95	10	0.1
057814	ACADEMY FOR ACADEMIC EXCELLENCE	1,498	403	—	—	24	834	5	217	14	0.9
014901	ACADEMY ISD	686	534	83	—	24	41	—	—	0	0.0
015816	ACADEMY OF CAREERS AND TECHNOLOG	212	—	—	—	—	115	—	—	92	43.4
057810	ACADEMY OF DALLAS	84	34	—	—	—	48	—	—	1	1.2
180903	ADRIAN ISD	77	60	5	—	—	11	—	—	0	0.0
057806	ADVANTAGE ACADEMY	490	238	32	—	8	200	—	—	8	1.6
178901	AGUA DULCE ISD	201	133	37	—	5	20	—	—	5	2.5
015901	ALAMO HEIGHTS ISD	2,421	1,838	380	—	83	105	—	10	5	0.2
250906	ALBA-GOLDEN ISD	383	281	65	—	7	29	—	—	0	0.0
209901	ALBANY ISD	237	185	35	—	—	9	—	—	2	0.8
101902	ALDINE ISD	29,656	21,741	3,547	—	469	2,790	—	1,069	30	0.1
184907	ALEDO ISD	2,556	1,987	370	—	69	124	—	6	0	0.0
125901	ALICE ISD	2,195	1,651	294	—	41	169	—	38	1	0.0
101903	ALIEF ISD	20,701	14,886	2,624	—	907	1,885	—	316	78	0.4
043901	ALLEN ISD	9,992	7,785	1,519	—	265	389	—	22	12	0.1
057832	ALPHA CHARTER SCHOOL	197	68	42	—	17	39	—	23	7	3.6
022901	ALPINE ISD	471	360	69	—	20	22	—	—	0	0.0
037901	ALTO ISD	310	229	47	—	8	22	—	—	0	0.0
126901	ALVARADO ISD	1,729	1,287	237	—	57	137	—	8	3	0.2
020901	ALVIN ISD	9,786	7,489	1,312	—	166	597	—	35	182	1.9
249901	ALVORD ISD	350	256	45	—	16	31	—	—	1	0.3
188901	AMARILLO ISD	14,255	10,801	1,881	—	387	870	—	270	11	0.1
084804	AMBASSADORS PREPARATORY ACADEMY	40	19	—	—	—	20	—	—	1	2.5
140901	AMHERST ISD	75	52	10	—	—	11	—	—	0	0.0
101819	AMIGOS POR VIDA-FRIENDS FOR LIFE	106	49	—	—	—	53	—	—	1	0.9
036901	ANAHUAC ISD	594	444	88	—	19	38	—	—	3	0.5
093901	ANDERSON-SHIRO CISD	415	326	60	—	7	22	—	—	0	0.0
002901	ANDREWS ISD	1,774	1,309	252	—	86	114	—	9	3	0.2
020902	ANGLETON ISD	3,411	2,435	433	—	110	391	—	28	13	0.4
043902	ANNA ISD	1,294	949	187	—	38	111	—	—	4	0.3
127901	ANSON ISD	336	266	39	—	—	28	—	—	0	0.0
071906	ANTHONY ISD	359	284	35	—	14	24	—	—	1	0.3
110901	ANTON ISD	109	74	15	—	—	16	—	—	0	0.0
228905	APPLE SPRINGS ISD	92	62	14	—	—	12	—	—	1	1.1
109912	AQUILLA ISD	119	84	22	—	—	10	—	—	1	0.8
004901	ARANSAS COUNTY ISD	1,630	1,152	218	—	73	154	—	27	1	0.1
205901	ARANSAS PASS ISD	879	612	121	—	26	101	—	15	2	0.2
005901	ARCHER CITY ISD	225	169	32	—	7	17	—	—	0	0.0
061910	ARGYLE ISD	1,164	915	167	—	32	36	—	—	10	0.9
101803	ARISTOI CLASSICAL ACADEMY	138	99	—	—	—	32	—	—	4	2.9
220802	ARLINGTON CLASSICS ACADEMY	222	121	—	—	10	91	—	—	0	0.0
220901	ARLINGTON ISD	28,969	21,155	3,920	—	912	2,234	—	687	40	0.1
212901	ARP ISD	414	304	51	—	17	39	—	—	0	0.0
217901	ASPERMONT ISD	114	85	21	—	—	5	—	—	0	0.0
107901	ATHENS ISD	1,500	1,129	217	—	59	87	—	7	1	0.1
034901	ATLANTA ISD	863	622	134	—	48	51	—	6	2	0.2
061907	AUBREY ISD	1,017	738	153	—	28	91	—	—	5	0.5
227825	AUSTIN ACHIEVE PUBLIC SCHOOLS	463	339	—	—	—	117	—	—	2	0.4
227821	AUSTIN DISCOVERY SCHOOL	48	14	—	—	—	34	—	—	0	0.0

Note. See "Notes on Table 2" after this table.

Table 2
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2015-16

District number	District	Reporting total	Returning students	Previous Graduates	Other graduates	leavers	Movers	GED recipients	GED Dropouts	-Underreported- Number	-Underreported- Rate (%)
227901	AUSTIN ISD	34,761	25,656	4,375	-	1,172	3,104	-	413	18	0.1
196901	AUSTWELL-TIVOLI ISD	84	51	12	-	-	16	-	-	1	1.2
070901	AVALON ISD	149	116	18	-	-	10	-	-	0	0.0
194902	AVERY ISD	169	122	29	-	6	12	-	-	0	0.0
034902	AVINGER ISD	67	36	9	-	-	18	-	-	1	1.5
161918	AXTELL ISD	554	333	59	-	12	148	-	-	0	0.0
220915	AZLE ISD	3,082	2,211	453	-	180	226	-	7	5	0.2
030903	BAIRD ISD	170	111	18	-	5	31	-	-	2	1.2
200901	BALLINGER ISD	454	321	79	-	12	38	-	-	0	0.0
195902	BALMORHEA ISD	81	61	12	-	-	5	-	-	0	0.0
010902	BANDERA ISD	1,112	782	176	-	46	91	-	14	2	0.2
025901	BANGS ISD	553	387	79	-	10	75	-	-	1	0.2
178913	BANQUETE ISD	460	332	71	-	13	37	-	-	3	0.7
036902	BARBERS HILL ISD	2,343	1,824	315	-	63	137	-	-	2	0.1
014902	BARTLETT ISD	163	128	22	-	-	8	-	-	0	0.0
015834	BASIS TEXAS	667	443	-	-	34	188	-	-	1	0.1
011901	BASTROP ISD	4,895	3,659	716	-	153	331	-	32	3	0.1
158901	BAY CITY ISD	1,656	1,213	237	-	42	133	-	21	10	0.6
101847	BEATRICE MAYES INSTITUTE CHARTER	90	51	-	-	-	38	-	-	1	1.1
123910	BEAUMONT ISD	8,232	6,074	1,048	-	178	633	-	258	36	0.4
183901	BECKVILLE ISD	336	243	53	-	11	29	-	-	0	0.0
013901	BEEVILLE ISD	1,698	1,263	209	-	56	141	-	20	9	0.5
039904	BELLEVUE ISD	65	52	-	-	-	9	-	-	0	0.0
091901	BELLS ISD	386	302	50	-	9	23	-	-	1	0.3
008901	BELLVILLE ISD	1,068	857	136	-	21	51	-	-	0	0.0
014903	BELTON ISD	5,242	3,842	757	-	192	420	-	25	4	0.1
125902	BEN BOLT-PALITO BLANCO ISD	323	226	47	-	-	42	-	-	2	0.6
066901	BENAVIDES ISD	192	154	23	-	-	13	-	-	0	0.0
138904	BENJAMIN ISD	45	38	-	-	-	7	-	-	0	0.0
015809	BEXAR COUNTY ACADEMY	86	34	-	-	-	49	-	-	2	2.3
187901	BIG SANDY ISD (Polk Co.)	234	174	40	-	5	14	-	-	1	0.4
230901	BIG SANDY ISD (Upshur Co.)	352	250	42	-	11	46	-	-	0	0.0
114901	BIG SPRING ISD	1,851	1,316	199	-	124	170	-	33	9	0.5
193801	BIG SPRINGS CHARTER SCHOOL	169	94	7	-	5	51	-	9	2	1.2
220902	BIRDVILLE ISD	11,231	8,361	1,517	-	308	910	-	111	16	0.1
178902	BISHOP CISD	676	492	108	-	17	51	-	5	2	0.3
177903	BLACKWELL CISD	81	64	11	-	-	-	-	-	0	0.0
016902	BLANCO ISD	463	358	67	-	11	25	-	-	1	0.2
116915	BLAND ISD	300	230	36	-	6	26	-	-	1	0.3
025904	BLANKET ISD	116	72	19	-	-	22	-	-	0	0.0
034909	BLOOMBURG ISD	115	82	16	-	8	8	-	-	1	0.9
175902	BLOOMING GROVE ISD	431	307	66	-	16	41	-	-	0	0.0
235901	BLOOMINGTON ISD	445	302	48	-	11	55	-	23	4	0.9
043917	BLUE RIDGE ISD	322	246	42	-	6	26	-	-	0	0.0
072904	BLUFF DALE ISD	28	10	-	-	-	18	-	-	0	0.0
109913	BLUM ISD	185	136	26	-	-	18	-	-	1	0.5
123807	BOB HOPE SCHOOL	472	367	30	-	8	66	-	-	1	0.2
130901	BOERNE ISD	3,968	3,106	578	-	128	146	-	-	7	0.2
116916	BOLES ISD	268	188	51	-	6	22	-	-	0	0.0
241901	BOLING ISD	555	428	74	-	13	39	-	-	0	0.0
074903	BONHAM ISD	866	601	119	-	33	106	-	-	5	0.6
148901	BOOKER ISD	158	116	26	-	8	7	-	-	1	0.6
017901	BORDEN COUNTY ISD	126	102	17	-	5	-	-	-	0	0.0

Note. See "Notes on Table 2" after this table.

Table 2
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2015-16

District number	District	Reporting total	Returning students	Previous Graduates	Other graduates	Movers	GED recipients	Dropouts	-Underreported- Number	Rate (%)	
117901	BORGER ISD	1,244	927	195	—	57	60	—	5	0	0.0
161923	BOSQUEVILLE ISD	298	210	56	—	—	25	—	—	0	0.0
185901	BOVINA ISD	218	163	19	—	14	18	—	—	1	0.5
169901	BOWIE ISD	784	564	106	—	50	61	—	—	2	0.3
249902	BOYD ISD	587	416	96	—	23	48	—	—	1	0.2
180901	BOYS RANCH ISD	269	168	36	—	26	31	—	—	8	3.0
136901	BRACKETT ISD	290	220	38	—	12	20	—	—	0	0.0
160901	BRADY ISD	620	445	86	—	33	55	—	—	0	0.0
008903	BRAZOS ISD	457	294	66	—	10	78	—	6	3	0.7
213801	BRAZOS RIVER CHARTER SCHOOL	1,049	76	79	—	21	813	—	59	1	0.1
021803	BRAZOS SCHOOL FOR INQUIRY & CREA	58	13	—	—	—	42	—	—	1	1.7
020905	BRAZOSPORT ISD	5,845	4,404	800	—	207	338	—	93	1	0.0
215901	BRECKENRIDGE ISD	656	471	80	—	38	61	—	6	0	0.0
198901	BREMOND ISD	224	150	40	—	5	27	—	—	1	0.4
239901	BRENHAM ISD	2,323	1,769	296	—	75	140	—	20	11	0.5
181901	BRIDGE CITY ISD	1,250	944	155	—	57	86	—	8	0	0.0
249903	BRIDGEPORT ISD	1,049	776	162	—	25	78	—	6	2	0.2
203902	BROADDUS ISD	203	141	37	—	6	18	—	—	0	0.0
184909	BROCK ISD	622	484	85	—	20	30	—	—	3	0.5
041901	BRONTE ISD	147	111	12	—	8	16	—	—	0	0.0
121902	BROOKELAND ISD	201	136	23	—	9	30	—	—	1	0.5
025908	BROOKESMITH ISD	80	50	11	—	—	17	—	—	0	0.0
015830	BROOKS ACADEMY OF SCIENCE AND EN	825	557	81	—	22	158	—	—	7	0.8
024901	BROOKS COUNTY ISD	665	522	99	—	5	30	—	9	0	0.0
223901	BROWNFIELD ISD	844	607	131	—	26	67	—	13	0	0.0
107902	BROWNSBORO ISD	1,328	950	185	—	67	124	—	—	0	0.0
031901	BROWNSVILLE ISD	21,750	16,727	3,019	—	815	905	—	224	42	0.2
025902	BROWNWOOD ISD	1,609	1,167	204	—	60	169	—	8	1	0.1
161919	BRUCEVILLE-EDDY ISD	416	272	57	—	—	76	—	—	4	1.0
021902	BRYAN ISD	7,223	5,474	890	7	129	509	15	194	5	0.1
119901	BRYSON ISD	138	110	23	—	—	—	—	—	0	0.0
166907	BUCKHOLTS ISD	70	51	9	—	—	9	—	—	0	0.0
186901	BUENA VISTA ISD	89	69	8	—	—	8	—	—	0	0.0
145901	BUFFALO ISD	433	300	71	—	29	32	—	—	0	0.0
212902	BULLARD ISD	1,208	895	175	—	57	70	—	9	0	0.0
121903	BUNA ISD	699	523	86	—	27	56	—	—	2	0.3
243901	BURKBURNETT ISD	1,508	1,111	211	—	70	97	—	11	7	0.5
176901	BURKEVILLE ISD	140	96	22	—	10	11	—	—	0	0.0
126902	BURLESON ISD	5,364	4,087	783	—	133	317	—	41	0	0.0
027903	BURNET CISD	1,509	1,109	242	—	47	100	—	11	0	0.0
071801	BURNHAM WOOD CHARTER SCHOOL DIST	400	204	25	—	25	141	—	—	4	1.0
239903	BURTON ISD	201	151	23	—	9	17	—	—	0	0.0
188904	BUSHLAND ISD	798	586	118	—	26	66	—	—	0	0.0
109902	BYNUM ISD	109	62	18	—	6	23	—	—	0	0.0
101869	C O R E ACADEMY	265	174	—	—	5	85	—	—	0	0.0
116901	CADDO MILLS ISD	793	619	97	—	21	52	—	—	2	0.3
178903	CALALLEN ISD	2,036	1,521	273	—	45	182	—	8	7	0.3
026901	CALDWELL ISD	826	628	114	—	33	50	—	—	0	0.0
029901	CALHOUN COUNTY ISD	1,982	1,477	275	—	52	131	—	31	10	0.5
049905	CALLISBURG ISD	560	401	76	—	30	52	—	—	0	0.0
198902	CALVERT ISD	86	66	13	—	—	5	—	—	0	0.0
101837	CALVIN NELMS CHARTER SCHOOLS	285	182	30	—	11	59	—	—	2	0.7
166901	CAMERON ISD	746	598	90	—	17	38	—	—	1	0.1

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Table 2
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2015-16

District number	District	Reporting total	Returning students	Previous Graduates	Other graduates	Other leavers	Movers	GED recipients	GED Dropouts	-Underreported- Number	-Underreported- Rate (%)
116910	CAMPBELL ISD	187	124	29	-	10	24	-	-	0	0.0
106901	CANADIAN ISD	429	347	46	-	17	15	-	-	0	0.0
234902	CANTON ISD	999	761	128	-	38	70	-	-	2	0.2
071907	CANUTILLO ISD	2,962	2,149	446	-	124	189	-	41	11	0.4
191901	CANYON ISD	4,800	3,478	682	-	137	466	-	28	9	0.2
201913	CARLISLE ISD	294	220	52	-	-	18	-	-	0	0.0
015837	CARPE DIEM SCHOOLS	262	117	-	-	10	120	-	-	13	5.0
064903	CARRIZO SPRINGS CISD	1,042	753	156	-	25	79	-	24	5	0.5
220919	CARROLL ISD	4,079	3,259	617	-	126	74	-	-	2	0.0
057903	CARROLLTON-FARMERS BRANCH ISD	11,503	8,417	1,607	-	326	1,067	-	78	5	0.0
183902	CARTHAGE ISD	1,242	946	161	-	27	89	-	16	3	0.2
220917	CASTLEBERRY ISD	1,788	1,313	200	-	63	191	-	17	4	0.2
001902	CAYUGA ISD	281	206	45	-	7	21	-	-	0	0.0
057904	CEDAR HILL ISD	4,255	2,973	595	-	110	521	-	24	31	0.7
227817	CEDARS INTERNATIONAL ACADEMY	68	43	-	-	-	24	-	-	0	0.0
116902	CELESTE ISD	251	188	36	-	6	19	-	-	1	0.4
043903	CELINA ISD	1,114	854	173	-	36	45	-	-	0	0.0
210901	CENTER ISD	1,202	926	151	-	41	52	-	32	0	0.0
133901	CENTER POINT ISD	280	203	43	-	12	21	-	-	0	0.0
145902	CENTERVILLE ISD (Leon Co.)	327	233	52	-	14	23	-	-	3	0.9
228904	CENTERVILLE ISD (Trinity Co.)	60	36	14	-	-	9	-	-	0	0.0
174908	CENTRAL HEIGHTS ISD	547	430	62	-	13	38	-	-	0	0.0
003907	CENTRAL ISD	768	584	106	-	18	56	-	-	0	0.0
101905	CHANNELVIEW ISD	4,232	3,153	554	-	66	347	-	99	11	0.3
103901	CHANNING ISD	78	53	9	-	-	13	-	-	1	1.3
227814	CHAPARRAL STAR ACADEMY	185	121	14	-	15	34	-	-	0	0.0
212909	CHAPEL HILL ISD (Smith Co.)	1,687	1,274	217	-	24	136	-	32	3	0.2
225906	CHAPEL HILL ISD (Titus Co.)	470	350	74	-	7	32	-	-	4	0.9
007901	CHARLOTTE ISD	247	185	26	-	6	28	-	-	1	0.4
206903	CHEROKEE ISD	71	44	9	-	-	14	-	-	0	0.0
229906	CHESTER ISD	81	65	11	-	-	-	-	-	0	0.0
249904	CHICO ISD	310	203	52	-	9	41	-	-	3	1.0
057811	CHILDREN FIRST ACADEMY OF DALLAS	59	-	-	-	-	57	-	-	2	3.4
038901	CHILDRESS ISD	529	405	65	-	13	33	-	-	8	1.5
099902	CHILLICOTHE ISD	93	67	15	-	-	10	-	-	0	0.0
073901	CHILTON ISD	243	171	40	-	-	30	-	-	0	0.0
161920	CHINA SPRING ISD	1,231	939	177	-	24	89	-	-	2	0.2
174901	CHIRENO ISD	161	125	26	-	-	8	-	-	0	0.0
139905	CHISUM ISD	440	320	70	-	12	37	-	-	1	0.2
226901	CHRISTOVAL ISD	263	189	44	-	10	19	-	-	0	0.0
067902	CISCO ISD	420	298	74	-	9	38	-	-	1	0.2
243906	CITY VIEW ISD	476	330	65	-	9	67	-	-	4	0.8
065901	CLARENDON ISD	214	149	28	-	8	29	-	-	0	0.0
194904	CLARKSVILLE ISD	234	165	37	-	11	18	-	-	1	0.4
006902	CLAUDE ISD	171	120	29	-	-	19	-	-	0	0.0
084910	CLEAR CREEK ISD	19,846	15,334	2,908	-	658	856	-	57	28	0.1
126903	CLEBURNE ISD	3,057	2,210	437	-	88	284	-	27	11	0.4
146901	CLEVELAND ISD	1,916	1,367	196	-	79	191	-	61	21	1.1
018901	CLIFTON ISD	477	365	61	-	13	37	-	-	1	0.2
071901	CLINT ISD	5,344	4,016	725	-	176	367	-	50	6	0.1
030902	CLYDE CISD	719	504	93	-	32	89	-	-	1	0.1
114902	COAHOMA ISD	404	301	56	-	11	33	-	-	1	0.2
204901	COLDSPRING-OAKHURST CISD	767	500	140	-	24	93	-	9	1	0.1
042901	COLEMAN ISD	417	312	47	-	21	35	-	-	0	0.0

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Table 2
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2015-16

District number	District	Reporting total	Returning students	Graduates	Previous graduates	Other leavers	Movers	GED recipients	Dropouts	-Underreported- Number	Rate (%)
021901	COLLEGE STATION ISD	5,687	4,308	767	-	170	374	-	61	6	0.1
091902	COLLINSVILLE ISD	297	219	33	-	13	29	-	-	2	0.7
229901	COLMESNEIL ISD	203	144	25	-	9	21	-	-	0	0.0
168901	COLORADO ISD	485	325	80	-	26	50	-	-	2	0.4
020907	COLUMBIA-BRAZORIA ISD	1,431	1,091	187	-	26	106	-	14	4	0.3
045902	COLUMBUS ISD	822	583	113	-	24	87	-	10	5	0.6
046902	COMAL ISD	10,036	7,682	1,405	-	317	570	-	54	1	0.0
047901	COMANCHE ISD	563	416	87	-	15	44	-	-	0	0.0
130902	COMFORT ISD	522	412	64	-	11	31	-	-	1	0.2
116903	COMMERCE ISD	757	569	118	-	7	55	-	-	6	0.8
043918	COMMUNITY ISD	899	690	108	-	27	70	-	-	0	0.0
112908	COMO-PICKTON CISD	372	274	53	-	13	29	-	-	2	0.5
101842	COMQUEST ACADEMY	68	31	17	-	11	9	-	-	0	0.0
233903	COMSTOCK ISD	91	59	17	-	-	12	-	-	0	0.0
161921	CONNALLY ISD	1,080	773	134	-	22	136	-	13	2	0.2
170902	CONROE ISD	27,079	20,759	3,488	15	1,153	1,419	28	200	17	0.1
147901	COOLIDGE ISD	146	105	27	-	-	13	-	-	0	0.0
060902	COOPER ISD	386	296	47	-	9	32	-	-	1	0.3
057922	COPPELL ISD	5,699	4,484	894	-	151	162	-	-	4	0.1
050910	COPPERAS COVE ISD	3,696	2,643	529	-	224	267	-	23	7	0.2
178904	CORPUS CHRISTI ISD	17,712	13,475	2,256	-	315	1,333	-	309	11	0.1
178807	CORPUS CHRISTI MONTESSORI SCHOOL	41	20	-	-	-	18	-	-	0	0.0
187904	CORRIGAN-CAMDEN ISD	449	328	68	-	6	47	-	-	0	0.0
175903	CORSICANA ISD	2,593	1,956	347	-	94	165	-	28	0	0.0
095902	COTTON CENTER ISD	68	36	8	-	-	22	-	-	0	0.0
142901	COTULLA ISD	586	448	83	-	8	40	-	6	0	0.0
246914	COUPLAND ISD	34	18	-	-	-	15	-	-	0	0.0
109903	COVINGTON ISD	156	109	26	-	-	18	-	-	0	0.0
129901	CRANDALL ISD	1,592	1,205	227	-	43	109	-	-	5	0.3
052901	CRANE ISD	531	383	74	-	15	52	-	6	1	0.2
018908	CRANFILLS GAP ISD	50	37	-	-	-	-	-	-	0	0.0
161901	CRAWFORD ISD	289	206	54	-	7	20	-	-	0	0.0
053001	CROCKETT COUNTY CONSOLIDATED CSD	334	249	45	-	14	24	-	-	0	0.0
113901	CROCKETT ISD	551	408	85	-	7	44	-	7	0	0.0
101906	CROSBY ISD	2,749	2,030	398	-	63	212	-	32	13	0.5
054901	CROSBYTON CISD	179	130	30	-	-	13	-	-	0	0.0
030901	CROSS PLAINS ISD	167	116	24	-	5	21	-	-	1	0.6
107904	CROSS ROADS ISD	316	202	52	-	10	48	-	-	2	0.6
184801	CROSSTIMBERS ACADEMY	124	60	33	-	5	18	-	8	0	0.0
078901	CROWELL ISD	94	64	13	-	6	11	-	-	0	0.0
220912	CROWLEY ISD	7,358	5,282	1,020	-	202	751	-	91	10	0.1
254901	CRYSTAL CITY ISD	851	637	126	-	22	47	-	16	3	0.4
062901	CUERO ISD	1,070	806	134	-	41	81	-	-	5	0.5
055901	CULBERSON COUNTY-ALLAMOORE ISD	220	147	38	-	20	14	-	-	0	0.0
212801	CUMBERLAND ACADEMY	591	461	-	-	15	106	-	-	8	1.4
112905	CUMBY ISD	170	128	21	-	-	13	-	-	1	0.6
174902	CUSHING ISD	261	189	50	-	-	20	-	-	0	0.0
101907	CYPRESS-FAIRBANKS ISD	54,207	41,768	7,801	-	1,440	2,683	-	488	13	0.0
163902	D'HANIS ISD	172	125	27	-	-	15	-	-	2	1.2
172902	DAINGERFIELD-LONE STAR ISD	482	338	74	-	11	55	-	-	3	0.6
056901	DALHART ISD	877	635	108	-	72	56	-	-	5	0.6
057905	DALLAS ISD	65,111	47,605	7,749	6	1,726	6,611	11	1,300	103	0.2
020910	DAMON ISD	56	35	-	-	-	14	-	-	2	3.6

Note. See "Notes on Table 2" after this table.

Table 2
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2015-16

District number	District	Reporting total	Returning students	Previous Graduates	Other graduates	Other leavers	Movers	GED recipients	GED Dropouts	-Underreported- Number	-Underreported- Rate (%)
020904	DANBURY ISD	370	289	46	-	9	24	-	-	0	0.0
148905	DARROUZETT ISD	42	29	9	-	-	-	-	-	0	0.0
058902	DAWSON ISD (Dawson Co.)	62	41	11	-	-	8	-	-	1	1.6
175904	DAWSON ISD (Navarro Co.)	257	178	38	-	12	28	-	-	1	0.4
146902	DAYTON ISD	2,449	1,833	304	-	88	215	-	9	0	0.0
047902	DE LEON ISD	291	216	36	-	13	25	-	-	1	0.3
249905	DECATUR ISD	1,456	1,136	188	-	47	80	-	-	3	0.2
101908	DEER PARK ISD	6,541	4,945	990	-	114	405	-	81	1	0.0
019901	DEKALB ISD	378	284	56	-	15	21	-	-	1	0.3
227910	DEL VALLE ISD	5,403	3,827	690	-	123	667	-	87	9	0.2
115903	DELL CITY ISD	52	27	6	-	6	13	-	-	0	0.0
091903	DENISON ISD	2,185	1,541	310	-	137	154	-	37	5	0.2
061901	DENTON ISD	12,513	9,545	1,543	-	471	862	-	42	44	0.4
251901	DENVER CITY ISD	785	612	119	-	22	30	-	-	0	0.0
057906	DESOTO ISD	5,295	3,723	653	-	116	669	-	92	41	0.8
194905	DETROIT ISD	255	175	39	-	8	28	-	-	2	0.8
146903	DEVERS ISD	30	11	-	-	-	18	-	-	1	3.3
163901	DEVINE ISD	920	709	123	-	20	54	-	13	1	0.1
081906	DEW ISD	24	11	-	-	-	12	-	-	0	0.0
176903	DEWEYVILLE ISD	330	235	55	-	12	28	-	-	0	0.0
003905	DIBOLL ISD	813	613	130	-	11	56	-	-	0	0.0
084901	DICKINSON ISD	4,918	3,631	595	-	145	454	-	88	2	0.0
082902	DILLEY ISD	460	334	63	-	17	38	-	5	3	0.7
144903	DIME BOX ISD	92	57	14	-	-	20	-	-	0	0.0
035901	DIMMITT ISD	507	389	64	-	12	38	-	-	1	0.2
074904	DODD CITY ISD	158	124	17	-	-	14	-	-	0	0.0
108902	DONNA ISD	6,949	5,204	827	-	184	525	-	195	14	0.2
086024	DOSS CONSOLIDATED CSD	2	-	-	-	-	-	-	-	0	0.0
174911	DOUGLASS ISD	217	162	30	-	-	22	-	-	0	0.0
178801	DR M L GARZA-GONZALEZ CHARTER SC	73	25	-	-	7	36	-	-	0	0.0
101856	DRAW ACADEMY	51	25	-	-	-	23	-	-	2	3.9
105904	DRIPPING SPRINGS ISD	2,573	2,037	370	-	89	73	-	-	0	0.0
178905	DRISCOLL ISD	61	29	-	-	-	29	-	-	1	1.6
072902	DUBLIN ISD	531	388	72	-	27	43	-	-	1	0.2
171901	DUMAS ISD	1,989	1,481	289	-	113	98	-	5	3	0.2
057907	DUNCANVILLE ISD	6,773	4,942	872	-	131	736	-	70	22	0.3
220918	EAGLE MT-SAGINAW ISD	9,212	6,946	1,296	-	297	610	-	43	17	0.2
159901	EAGLE PASS ISD	7,151	5,563	989	-	251	229	-	101	9	0.1
227909	EANES ISD	4,004	3,193	605	-	59	59	-	-	85	2.1
025909	EARLY ISD	597	439	78	-	13	67	-	-	0	0.0
227824	EAST AUSTIN COLLEGE PREP	616	423	69	-	5	105	-	10	4	0.6
241902	EAST BERNARD ISD	497	402	70	-	7	18	-	-	0	0.0
015911	EAST CENTRAL ISD	5,118	3,748	703	-	100	472	-	81	11	0.2
036903	EAST CHAMBERS ISD	652	491	97	-	36	27	-	-	1	0.2
092801	EAST TEXAS CHARTER SCHOOLS	187	95	52	-	10	27	-	-	0	0.0
067903	EASTLAND ISD	525	405	71	-	8	34	-	6	1	0.2
068901	ECTOR COUNTY ISD	13,700	10,359	1,519	-	493	1,023	-	266	26	0.2
074905	ECTOR ISD	127	83	19	-	-	22	-	-	0	0.0
108903	EDCOUCH-ELSA ISD	2,318	1,755	340	-	52	134	-	36	1	0.0
048901	EDEN CISD	109	75	17	-	6	11	-	-	0	0.0
015905	EDGEWOOD ISD (Bexar Co.)	4,585	3,189	568	-	125	564	-	110	22	0.5
234903	EDGEWOOD ISD (Van Zandt Co.)	468	338	67	-	18	43	-	-	0	0.0
108904	EDINBURG CISD	16,389	12,226	2,203	5	331	1,275	6	313	30	0.2

Note. See "Notes on Table 2" after this table.

Table 2
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2015-16

District number	District	Reporting total	Returning students	Previous Graduates	Other graduates	Movers	Other leavers	GED recipients	Dropouts	-Underreported- Number	-Underreported- Rate (%)
120901	EDNA ISD	731	521	104	-	34	66	-	-	4	0.5
057833	EDUCATION CENTER INTERNATIONAL A	77	21	-	-	-	52	-	-	0	0.0
123805	EHRHART SCHOOL	77	25	-	-	-	50	-	-	2	2.6
241903	EL CAMPO ISD	1,663	1,324	202	-	40	91	-	-	3	0.2
071804	EL PASO ACADEMY	597	259	197	-	14	56	-	67	1	0.2
071902	EL PASO ISD	28,935	20,979	3,878	38	1,550	1,660	62	696	72	0.2
071810	EL PASO LEADERSHIP ACADEMY	104	75	-	-	-	24	-	-	1	1.0
015836	ELEANOR KOLITZ HEBREW LANGUAGE A	50	11	-	-	8	31	-	-	0	0.0
243902	ELECTRA ISD	187	129	29	-	11	17	-	-	0	0.0
011902	ELGIN ISD	2,097	1,524	313	-	63	168	-	11	12	0.6
001903	ELKHART ISD	628	469	73	-	23	60	-	-	0	0.0
102906	ELYSIAN FIELDS ISD	460	332	75	-	22	27	-	-	0	0.0
070903	ENNIS ISD	2,620	2,045	351	-	63	134	-	24	3	0.1
049906	ERA ISD	226	165	37	-	-	20	-	-	0	0.0
072802	ERATH EXCELS ACADEMY INC	479	69	42	-	18	311	-	36	1	0.2
174910	ETOILE ISD	23	12	-	-	-	11	-	-	0	0.0
030906	EULA ISD	174	128	22	-	-	19	-	-	0	0.0
107905	EUSTACE ISD	774	557	96	-	41	78	-	-	1	0.1
121906	EVADALE ISD	239	187	27	-	7	18	-	-	0	0.0
050901	EVANT ISD	127	92	15	-	-	17	-	-	1	0.8
220904	EVERMAN ISD	2,558	1,831	349	-	46	268	-	18	46	1.8
057834	EVOLUTION ACADEMY CHARTER SCHOOL	1,592	515	223	-	87	336	-	419	4	0.3
101811	EXCEL ACADEMY	1,852	447	-	-	14	1,132	47	156	54	2.9
210906	EXCELSIOR ISD	18	5	-	-	-	11	-	-	1	5.6
143906	EZZELL ISD	16	6	-	-	-	10	-	-	0	0.0
071903	FABENS ISD	1,179	919	138	-	33	68	-	12	2	0.2
081902	FAIRFIELD ISD	848	624	111	-	25	81	-	-	1	0.1
101867	FALLBROOK COLLEGE PREPARATORY AC	167	-	-	-	-	160	-	-	7	4.2
128904	FALLS CITY ISD	192	145	35	-	-	12	-	-	0	0.0
060914	FANNINDEL ISD	77	49	15	-	-	9	-	-	1	1.3
043904	FARMERSVILLE ISD	752	571	77	-	29	72	-	-	1	0.1
185902	FARWELL ISD	254	181	39	-	12	20	-	-	0	0.0
075906	FAYETTEVILLE ISD	116	88	14	-	-	13	-	-	0	0.0
070905	FERRIS ISD	1,104	856	159	-	27	56	-	-	2	0.2
075901	FLATONIA ISD	259	185	51	-	-	15	-	-	3	1.2
246902	FLORENCE ISD	490	360	72	-	21	33	-	-	1	0.2
247901	FLORESVILLE ISD	1,966	1,485	271	-	45	143	-	22	0	0.0
178914	FLOUR BLUFF ISD	3,064	2,217	463	-	111	219	-	33	20	0.7
077901	FLOYDADA ISD	378	261	48	-	15	54	-	-	0	0.0
057817	FOCUS LEARNING ACADEMY	414	228	43	-	-	136	-	-	4	1.0
148902	FOLLETT ISD	77	55	13	-	-	5	-	-	0	0.0
169910	FORESTBURG ISD	114	64	13	-	7	27	-	-	0	0.0
129902	FORNEY ISD	4,484	3,476	618	-	104	264	-	-	18	0.4
114904	FORSAN ISD	317	217	51	-	14	34	-	-	0	0.0
079907	FORT BEND ISD	36,297	27,837	5,409	-	827	1,834	-	305	69	0.2
242906	FORT ELLIOTT CISD	78	57	11	-	7	-	-	-	0	0.0
186902	FORT STOCKTON ISD	1,049	812	141	-	26	58	-	10	2	0.2
220809	FORT WORTH ACADEMY OF FINE ARTS	357	260	53	-	13	30	-	-	0	0.0
220905	FORT WORTH ISD	36,433	27,060	4,025	-	905	3,432	-	979	18	0.0
198903	FRANKLIN ISD	531	401	73	-	16	39	-	-	1	0.2
001904	FRANKSTON ISD	377	278	50	-	7	39	-	-	2	0.5
086901	FREDERICKSBURG ISD	1,500	1,154	230	-	24	60	-	30	2	0.1
066903	FREER ISD	358	277	42	-	5	19	-	12	2	0.6
152907	FRENSHIP ISD	4,212	3,135	549	-	158	358	-	10	2	0.0

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Table 2
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2015-16

District number	District	Reporting total	Returning students	Previous Graduates	Other graduates	leavers	Movers	GED recipients	GED Dropouts	-Underreported- Number	-Underreported- Rate (%)
084911	FRIENDSWOOD ISD	3,252	2,559	528	-	75	84	-	-	5	0.2
185903	FRIONA ISD	523	395	81	-	25	19	-	-	0	0.0
043905	FRISCO ISD	23,419	18,779	2,986	-	725	871	-	31	25	0.1
175905	FROST ISD	195	136	29	-	11	18	-	-	1	0.5
234909	FRUITVALE ISD	180	125	33	-	-	16	-	-	2	1.1
122901	FT DAVIS ISD	105	74	22	-	-	7	-	-	0	0.0
115901	FT HANCOCK ISD	216	152	32	-	18	14	-	-	0	0.0
015914	FT SAM HOUSTON ISD	621	375	92	-	92	60	-	-	1	0.2
049901	GAINESVILLE ISD	1,288	942	171	-	73	90	-	10	0	0.0
101910	GALENA PARK ISD	10,700	8,140	1,553	-	112	641	-	215	38	0.4
084902	GALVESTON ISD	3,195	2,306	449	-	118	256	-	43	22	0.7
120902	GANADO ISD	351	273	46	-	7	21	-	-	0	0.0
057909	GARLAND ISD	27,636	20,896	4,111	-	479	1,724	-	309	113	0.4
184911	GARNER ISD	36	15	-	-	-	20	-	-	1	2.8
174903	GARRISON ISD	356	243	55	-	14	42	-	-	0	0.0
183904	GARY ISD	189	146	17	-	5	20	-	-	1	0.5
050902	GATESVILLE ISD	1,366	1,034	177	-	69	79	-	-	1	0.1
240801	GATEWAY ACADEMY CHARTER DISTRICT	604	241	147	-	121	90	-	-	2	0.3
057831	GATEWAY CHARTER ACADEMY	292	129	29	-	-	126	-	-	5	1.7
166902	GAUSE ISD	37	17	-	-	-	16	-	-	1	2.7
015802	GEORGE GERVIN ACADEMY	216	73	32	-	11	92	-	-	8	3.7
101804	GEORGE I SANCHEZ CHARTER	794	400	95	-	30	221	-	21	26	3.3
149901	GEORGE WEST ISD	562	408	75	-	29	44	-	-	1	0.2
246904	GEORGETOWN ISD	5,395	4,125	815	-	125	269	-	44	15	0.3
161925	GHOLSON ISD	129	90	18	-	-	18	-	-	0	0.0
144901	GIDDINGS ISD	920	698	151	-	23	43	-	-	3	0.3
230902	GILMER ISD	1,210	856	158	-	35	116	-	-	40	3.3
092901	GLADEWATER ISD	862	597	121	-	34	104	-	-	1	0.1
087901	GLASSCOCK COUNTY ISD	151	106	27	-	-	14	-	-	2	1.3
213901	GLEN ROSE ISD	805	591	121	-	26	67	-	-	0	0.0
101866	GLOBAL LEARNING VILLAGE	110	50	7	-	-	17	-	22	14	12.7
126911	GODLEY ISD	844	608	100	-	19	107	-	5	5	0.6
169906	GOLD BURG ISD	86	55	7	-	-	22	-	-	0	0.0
057835	GOLDEN RULE CHARTER SCHOOL	132	58	-	-	-	64	-	-	6	4.5
167901	GOLDTHWAITE ISD	281	197	53	-	10	19	-	-	0	0.0
088902	GOLIAD ISD	652	494	98	-	20	39	-	-	1	0.2
089901	GONZALES ISD	1,217	975	134	-	22	71	-	13	2	0.2
187903	GOODRICH ISD	110	59	19	-	10	22	-	-	0	0.0
101911	GOOSE CREEK CISD	10,724	8,037	1,437	-	343	725	-	171	6	0.1
182901	GORDON ISD	116	80	17	-	5	13	-	-	1	0.9
067904	GORMAN ISD	145	110	24	-	-	6	-	-	0	0.0
156905	GRADY ISD	100	66	15	-	-	14	-	-	2	2.0
182902	GRAFORD ISD	157	111	23	-	6	17	-	-	0	0.0
252901	GRAHAM ISD	1,149	875	172	-	35	59	-	6	2	0.2
111901	GRANBURY ISD	3,252	2,385	475	-	103	263	-	25	1	0.0
057910	GRAND PRAIRIE ISD	13,646	10,364	1,705	-	277	999	-	276	23	0.2
234904	GRAND SALINE ISD	565	371	69	-	26	88	-	9	1	0.2
238904	GRANDFALLS-ROYALTY ISD	74	52	6	-	-	11	-	-	1	1.4
126904	GRANDVIEW ISD	585	436	96	-	19	33	-	-	0	0.0
246905	GRANGER ISD	198	146	27	-	6	19	-	-	0	0.0
226907	GRAPE CREEK ISD	546	372	76	-	28	66	-	-	0	0.0
113902	GRAPELAND ISD	241	163	41	-	-	30	-	-	0	0.0
220906	GRAPEVINE-COLLEYVILLE ISD	7,104	5,318	1,139	-	130	389	-	19	107	1.5

Note. See "Notes on Table 2" after this table.

Table 2
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District number	District	Reporting total	Returning students	Previous Graduates	Other graduates	Movers	Other leavers	GED recipients	Dropouts	-Underreported- Number	Rate (%)
015835	GREAT HEARTS TEXAS	353	275	—	—	26	43	—	—	8	2.3
116905	GREENVILLE ISD	2,532	1,679	303	—	58	433	—	17	41	1.6
165902	GREENWOOD ISD	1,084	819	98	—	29	121	—	12	4	0.4
205902	GREGORY-PORTLAND ISD	2,286	1,659	311	—	74	211	—	29	1	0.0
147902	GROESBECK ISD	844	599	114	—	18	101	—	—	12	1.4
033901	GROOM ISD	73	53	9	—	7	—	—	—	1	1.4
228901	GROVETON ISD	352	247	45	—	8	44	—	8	0	0.0
098901	GRUVER ISD	204	159	33	—	—	9	—	—	0	0.0
091917	GUNTER ISD	391	293	67	—	9	19	—	—	0	0.0
047903	GUSTINE ISD	84	47	16	—	—	17	—	—	1	1.2
135001	GUTHRIE CSD	59	41	11	—	—	7	—	—	0	0.0
095903	HALE CENTER ISD	300	219	43	—	—	33	—	—	0	0.0
143901	HALLETTSVILLE ISD	527	407	80	—	16	20	—	—	1	0.2
102904	HALLSVILLE ISD	2,328	1,737	326	—	74	187	—	—	0	0.0
097902	HAMILTON ISD	359	255	48	—	13	38	—	—	5	1.4
127903	HAMLIN ISD	194	130	29	—	9	26	—	—	0	0.0
123914	HAMSHIRE-FANNETT ISD	860	638	133	—	23	59	—	—	4	0.5
219901	HAPPY ISD	126	94	17	—	—	11	—	—	0	0.0
146904	HARDIN ISD	606	433	64	—	45	58	—	—	6	1.0
100905	HARDIN-JEFFERSON ISD	1,051	804	125	—	26	86	—	—	6	0.6
015904	HARLANDALE ISD	6,576	4,853	963	—	148	505	—	82	25	0.4
102905	HARLETON ISD	391	291	54	—	6	38	—	—	0	0.0
031903	HARLINGEN CISD	9,403	6,655	1,227	—	308	587	—	555	56	0.6
230905	HARMONY ISD	527	392	70	—	16	49	—	—	0	0.0
101858	HARMONY SCHOOL OF EXCELLENCE	1,713	1,166	141	—	15	348	—	—	41	2.4
101862	HARMONY SCHOOL OF SCIENCE - HOUS	1,481	1,130	126	—	14	183	—	—	27	1.8
071806	HARMONY SCIENCE ACAD (EL PASO)	1,024	719	88	—	20	181	—	—	16	1.6
015828	HARMONY SCIENCE ACAD (SAN ANTONI	1,566	1,052	120	—	20	344	—	—	29	1.9
161807	HARMONY SCIENCE ACAD (WACO)	4,025	2,842	289	—	79	749	—	—	63	1.6
101846	HARMONY SCIENCE ACADEMY	1,886	1,403	158	—	24	280	—	—	16	0.8
227816	HARMONY SCIENCE ACADEMY (AUSTIN)	1,636	1,110	145	—	45	318	—	—	17	1.0
086902	HARPER ISD	320	237	52	—	—	26	—	—	0	0.0
244901	HARROLD ISD	49	32	—	—	—	12	—	—	0	0.0
035902	HART ISD	113	80	22	—	—	7	—	—	0	0.0
103902	HARTLEY ISD	107	83	10	—	—	10	—	—	0	0.0
225907	HARTS BLUFF ISD	102	41	—	—	—	61	—	—	0	0.0
104901	HASKELL CISD	280	199	28	—	18	32	—	—	2	0.7
250902	HAWKINS ISD	375	279	47	—	8	33	—	7	0	0.0
127904	HAWLEY ISD	358	251	49	—	10	45	—	—	1	0.3
105906	HAYS CISD	8,502	6,572	1,093	—	194	503	—	133	3	0.0
198905	HEARNE ISD	438	288	49	—	25	74	—	—	1	0.2
065902	HEDLEY ISD	77	53	11	—	—	11	—	—	0	0.0
202903	HEMPHILL ISD	451	323	68	—	20	32	—	7	0	0.0
237902	HEMPSTEAD ISD	723	534	102	—	22	58	—	7	0	0.0
201902	HENDERSON ISD	1,506	1,149	214	—	37	85	—	20	1	0.1
039902	HENRIETTA ISD	449	315	71	—	26	33	—	—	0	0.0
015833	HENRY FORD ACADEMY ALAMEDA SCHOO	147	66	39	—	6	29	—	5	1	0.7
059901	HEREFORD ISD	1,923	1,437	264	—	69	96	—	47	10	0.5
015815	HERITAGE ACADEMY	275	178	16	—	8	71	—	—	0	0.0
208901	HERMLEIGH ISD	119	78	20	—	—	20	—	—	0	0.0
097903	HICO ISD	267	196	41	—	9	18	—	—	2	0.7
108905	HIDALGO ISD	1,577	1,200	214	—	64	95	—	—	0	0.0
148903	HIGGINS ISD	68	43	13	—	5	6	—	—	0	0.0

Note. See "Notes on Table 2" after this table.

Table 2
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2015-16

District number	District	Reporting total	Returning students	Previous Graduates	Other graduates	leavers	Movers	GED recipients	Dropouts	-Underreported- Number	-Underreported- Rate (%)
084903	HIGH ISLAND ISD	89	61	18	-	-	8	-	-	0	0.0
220819	HIGH POINT ACADEMY	82	58	-	-	-	21	-	-	0	0.0
177905	HIGHLAND ISD	99	69	15	-	-	12	-	-	1	1.0
057911	HIGHLAND PARK ISD (Dallas C.)	3,281	2,635	482	-	87	53	-	-	19	0.6
188903	HIGHLAND PARK ISD (Potter C.)	408	284	60	-	6	55	-	-	0	0.0
109904	HILLSBORO ISD	831	642	112	-	22	53	-	-	1	0.1
084908	HITCHCOCK ISD	635	427	79	-	24	90	-	5	10	1.6
014905	HOLLAND ISD	339	274	34	-	9	22	-	-	0	0.0
005902	HOLLIDAY ISD	464	359	57	-	11	37	-	-	0	0.0
163904	HONDO ISD	1,001	772	128	-	30	61	-	8	2	0.2
074907	HONEY GROVE ISD	294	226	41	-	-	22	-	-	1	0.3
019902	HOOKS ISD	484	362	68	-	17	30	-	-	7	1.4
108802	HORIZON MONTESSORI PUBLIC SCHOOL	129	44	-	-	8	77	-	-	0	0.0
101828	HOUSTON GATEWAY ACADEMY INC	589	442	33	-	-	109	-	-	3	0.5
101821	HOUSTON HEIGHTS HIGH SCHOOL	317	145	74	-	19	65	-	11	3	0.9
101912	HOUSTON ISD	87,310	61,402	10,198	38	3,348	9,254	52	2,903	115	0.1
091905	HOWE ISD	507	367	76	-	14	42	-	6	2	0.4
019913	HUBBARD ISD (Bowie Co.)	8	5	-	-	-	-	-	-	0	0.0
109905	HUBBARD ISD (Hill Co.)	176	126	28	-	-	18	-	-	0	0.0
072908	HUCKABAY ISD	83	60	14	-	-	5	-	-	0	0.0
003902	HUDSON ISD	1,307	1,003	183	-	17	92	-	9	0	0.0
101925	HUFFMAN ISD	1,665	1,249	230	-	43	134	-	-	2	0.1
034903	HUGHES SPRINGS ISD	552	408	76	-	28	36	-	-	1	0.2
146905	HULL-DAISETTA ISD	276	185	36	-	13	40	-	-	1	0.4
101913	HUMBLE ISD	19,498	15,005	2,766	-	520	1,074	-	108	19	0.1
133902	HUNT ISD	27	8	-	-	8	11	-	-	0	0.0
003904	HUNTINGTON ISD	895	645	159	-	30	54	-	7	0	0.0
236902	HUNTSVILLE ISD	3,574	2,410	426	-	95	536	-	79	23	0.6
220916	HURST-EULESS-BEDFORD ISD	10,514	7,840	1,477	-	339	808	-	39	11	0.1
246906	HUTTO ISD	2,912	2,213	383	-	66	233	-	15	1	0.0
152910	IDALOU ISD	449	341	77	-	7	22	-	-	0	0.0
108807	IDEA PUBLIC SCHOOLS	7,992	6,637	505	-	83	731	-	5	27	0.3
043801	IMAGINE INTERNATIONAL ACADEMY OF	509	328	22	-	23	134	-	-	1	0.2
120905	INDUSTRIAL ISD	586	440	90	-	15	40	-	-	0	0.0
205903	INGLESIDE ISD	1,086	771	161	-	39	109	-	-	4	0.4
133904	INGRAM ISD	522	356	83	-	20	58	-	-	1	0.2
057830	INSPIRED VISION ACADEMY	599	445	70	-	5	64	-	-	12	2.0
057848	INTERNATIONAL LEADERSHIP OF TEXA	1,951	1,335	58	-	48	481	-	-	26	1.3
093903	IOLA ISD	217	160	34	-	6	15	-	-	1	0.5
243903	IOWA PARK CISD	817	620	114	-	23	58	-	-	2	0.2
208903	IRA ISD	151	111	18	-	-	18	-	-	1	0.7
186903	IRAAN-SHEFFIELD ISD	359	139	62	-	-	73	52	27	0	0.0
018906	IREDELL ISD	64	55	-	-	-	-	-	-	0	0.0
118902	IRION COUNTY ISD	196	118	21	-	7	50	-	-	0	0.0
057912	IRVING ISD	15,867	11,912	2,142	-	455	1,191	-	131	34	0.2
070907	ITALY ISD	264	186	45	-	8	23	-	-	0	0.0
109907	ITASCA ISD	339	232	49	-	5	48	-	-	1	0.3
119902	JACKSBORO ISD	432	321	58	-	21	30	-	-	0	0.0
037904	JACKSONVILLE ISD	2,070	1,597	264	-	46	106	-	55	0	0.0
246907	JARRELL ISD	617	466	83	-	18	49	-	-	0	0.0
121904	JASPER ISD	1,170	858	157	-	45	96	-	14	0	0.0
132902	JAYTON-GIRARD ISD	61	39	10	-	-	10	-	-	0	0.0
057819	JEAN MASSIEU ACADEMY	37	17	6	-	-	14	-	-	0	0.0
155901	JEFFERSON ISD	569	410	76	-	27	53	-	-	2	0.4

Note. See "Notes on Table 2" after this table.

Table 2
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2015-16

District number	District	Reporting total	Returning students	Graduates	Previous graduates	Other leavers	Movers	GED recipients	Dropouts	–Underreported– Number	Rate (%)
124901	JIM HOGG COUNTY ISD	484	386	70	–	–	19	–	–	1	0.2
221911	JIM NED CISD	550	407	86	–	14	40	–	–	2	0.4
210902	JOAQUIN ISD	337	245	59	–	7	19	–	5	0	0.0
015808	JOHN H WOOD JR PUBLIC CHARTER DI	1,501	275	–	–	95	987	22	100	14	0.9
016901	JOHNSON CITY ISD	359	280	55	–	–	15	–	5	0	0.0
050909	JONESBORO ISD	106	80	13	–	–	9	–	–	0	0.0
126905	JOSHUA ISD	2,402	1,792	334	–	81	188	–	–	2	0.1
007902	JOURDANTON ISD	820	567	107	–	13	127	–	5	1	0.1
015822	JUBILEE ACADEMIC CENTER	1,228	772	51	–	22	352	–	9	22	1.8
015916	JUDSON ISD	10,980	7,692	1,445	–	404	1,230	–	183	23	0.2
134901	JUNCTION ISD	324	236	50	–	11	27	–	–	0	0.0
102901	KARNACK ISD	19	12	–	–	–	7	–	–	0	0.0
128901	KARNES CITY ISD	497	374	67	–	10	40	–	–	6	1.2
105801	KATHERINE ANNE PORTER SCHOOL	191	109	44	–	8	20	–	9	1	0.5
101914	KATY ISD	33,878	26,384	4,806	–	1,148	1,255	–	198	64	0.2
129903	KAUFMAN ISD	1,831	1,390	44	–	47	133	–	6	209	11.4
126906	KEENE ISD	529	369	63	–	34	53	–	9	1	0.2
220907	KELLER ISD	16,716	12,931	2,470	–	438	774	–	83	6	0.0
242905	KELTON ISD	44	35	–	–	–	5	–	–	0	0.0
129904	KEMP ISD	749	560	83	–	32	70	–	–	1	0.1
128902	KENEDY ISD	337	254	38	–	8	32	–	5	0	0.0
113906	KENNARD ISD	128	89	13	–	5	20	–	–	0	0.0
220914	KENNEDEALE ISD	1,647	1,175	236	–	41	163	–	14	15	0.9
175907	KERENS ISD	308	227	40	–	9	31	–	–	0	0.0
248901	KERMIT ISD	621	443	83	–	43	52	–	–	0	0.0
133903	KERRVILLE ISD	2,454	1,797	327	–	75	226	6	–	19	0.8
105803	KI CHARTER ACADEMY	381	62	5	–	128	161	–	9	15	3.9
092902	KILGORE ISD	1,813	1,342	239	–	48	172	–	10	2	0.1
014906	KILLEEN ISD	17,810	12,572	2,104	–	1,460	1,414	–	186	68	0.4
137901	KINGSVILLE ISD	1,574	1,096	226	–	77	149	–	15	11	0.7
227820	KIPP AUSTIN PUBLIC SCHOOLS INC	1,475	1,247	92	–	9	111	–	9	6	0.4
057837	KIPP DALLAS-FORT WORTH	225	110	–	–	–	96	–	–	19	8.4
101813	KIPP INC CHARTER	3,712	2,826	353	–	60	447	–	14	10	0.3
015826	KIPP SAN ANTONIO	1,184	881	113	–	17	162	–	–	8	0.7
121905	KIRBYVILLE CISD	694	498	95	–	33	64	–	–	0	0.0
101915	KLEIN ISD	24,439	18,531	3,345	61	588	1,629	11	247	27	0.1
058905	KLONDIKE ISD	108	78	14	–	–	15	–	–	0	0.0
232901	KNIPPA ISD	165	117	20	–	5	19	–	–	2	1.2
138902	KNOX CITY-O'BRIEN CISD	148	108	24	–	–	13	–	–	0	0.0
018907	KOPPERL ISD	115	66	14	–	–	33	–	–	0	0.0
100903	KOUNTZE ISD	568	397	76	–	21	61	–	12	0	0.0
219905	KRESS ISD	93	62	18	–	–	7	–	–	0	0.0
061905	KRUM ISD	982	755	127	–	25	70	–	–	2	0.2
057839	LA ACADEMIA DE ESTRELLAS	200	91	–	–	–	106	–	–	3	1.5
071807	LA FE PREPARATORY SCHOOL	45	16	–	–	–	28	–	–	0	0.0
031905	LA FERIA ISD	1,686	1,243	259	–	26	130	–	18	9	0.5
075902	LA GRANGE ISD	1,011	753	156	–	25	60	–	15	0	0.0
108912	LA JOYA ISD	13,192	10,234	1,672	7	342	592	6	334	5	0.0
084904	LA MARQUE ISD	1,024	–	110	–	68	792	–	15	39	3.8
101916	LA PORTE ISD	3,715	2,744	510	–	110	308	–	31	10	0.3
254902	LA PRYOR ISD	245	184	36	–	–	19	–	–	2	0.8
161906	LA VEGA ISD	1,325	979	137	–	31	158	–	13	7	0.5
247903	LA VERNIA ISD	1,660	1,276	242	–	47	87	–	–	5	0.3

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Table 2
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2015-16

District number	District	Reporting total	Returning students	Previous Graduates	Other graduates	leavers	Movers	GED recipients	Dropouts	-Underreported- Number	-Underreported- Rate (%)
108914	LA VILLA ISD	268	202	40	-	-	20	-	-	0	0.0
015913	LACKLAND ISD	333	197	35	-	64	37	-	-	0	0.0
227912	LAGO VISTA ISD	716	503	113	-	30	64	-	5	0	0.0
061912	LAKE DALLAS ISD	2,020	1,494	303	-	56	157	-	-	6	0.3
227913	LAKE TRAVIS ISD	4,313	3,381	588	-	127	148	-	49	17	0.4
220910	LAKE WORTH ISD	1,401	972	157	-	57	199	-	5	10	0.7
079901	LAMAR CISD	13,443	10,411	1,693	-	313	865	-	116	43	0.3
058906	LAMESA ISD	912	668	111	-	54	77	-	-	0	0.0
141901	LAMPASAS ISD	1,673	1,235	245	-	86	102	-	-	0	0.0
057913	LANCASTER ISD	3,341	2,342	397	-	82	496	-	-	24	0.7
201903	LANEVILLE ISD	63	48	7	-	-	8	-	-	0	0.0
107910	LAPOYNOR ISD	201	140	22	-	14	24	-	-	1	0.5
240901	LAREDO ISD	9,717	7,493	1,236	-	269	594	-	98	27	0.3
245901	LASARA ISD	200	149	23	-	-	25	-	-	0	0.0
113905	LATEXO ISD	248	170	39	-	8	26	-	-	4	1.6
185904	LAZBUDDIE ISD	78	52	11	-	-	14	-	-	0	0.0
061804	LEADERSHIP PREP SCHOOL	123	107	-	-	-	11	-	-	1	0.8
193902	LEAKEY ISD	117	83	14	-	-	15	-	-	0	0.0
246913	LEANDER ISD	17,658	13,918	2,401	-	614	667	-	44	4	0.0
019914	LEARY ISD	18	7	-	-	-	11	-	-	0	0.0
090902	LEFORS ISD	84	56	13	-	-	13	-	-	0	0.0
057846	LEGACY PREPARATORY	430	242	-	-	26	156	-	-	5	1.2
187906	LEGGETT ISD	84	53	10	-	-	20	-	-	0	0.0
145911	LEON ISD	368	251	55	-	11	48	-	-	1	0.3
074909	LEONARD ISD	434	327	63	-	12	30	-	-	2	0.5
110902	LEVELL AND ISD	1,307	968	153	-	35	116	-	29	4	0.3
201904	LEVERETTS CHAPEL ISD	113	80	7	-	-	23	-	-	0	0.0
061902	LEWISVILLE ISD	26,363	20,449	3,982	-	584	1,150	-	171	18	0.1
144902	LEXINGTON ISD	439	316	75	-	16	31	-	-	0	0.0
246908	LIBERTY HILL ISD	1,697	1,268	251	-	31	124	-	21	2	0.1
146906	LIBERTY ISD	981	704	151	-	32	80	-	13	1	0.1
019908	LIBERTY-EYLAU ISD	1,198	839	153	-	47	103	-	7	47	3.9
057807	LIFE SCHOOL	2,026	1,620	186	-	27	184	-	7	1	0.0
015825	LIGHTHOUSE CHARTER SCHOOL	52	17	-	-	-	33	-	-	2	3.8
212903	LINDALE ISD	1,898	1,412	278	-	68	134	-	-	1	0.1
034905	LINDEN-KILDARE CISD	356	248	64	-	20	20	-	-	1	0.3
049907	LINDSAY ISD	242	192	37	-	-	10	-	-	0	0.0
072909	LINGLEVILLE ISD	104	83	11	-	5	5	-	-	0	0.0
111902	LIPAN ISD	150	112	23	-	-	12	-	-	0	0.0
181908	LITTLE CYPRESS-MAURICEVILLE CISD	1,692	1,224	240	-	82	129	-	-	13	0.8
061914	LITTLE ELM ISD	3,202	2,427	392	-	90	249	-	34	8	0.2
140904	LITTLEFIELD ISD	625	457	78	-	24	59	-	-	4	0.6
187907	LIVINGSTON ISD	1,910	1,361	274	-	65	184	-	23	3	0.2
150901	LLANO ISD	848	622	111	-	39	73	-	-	2	0.2
028902	LOCKHART ISD	2,468	1,847	334	-	47	200	-	32	4	0.2
077902	LOCKNEY ISD	210	154	35	-	6	12	-	-	0	0.0
160905	LOHN ISD	50	34	5	-	-	10	-	-	0	0.0
141902	LOMETA ISD	126	82	17	-	9	18	-	-	0	0.0
178906	LONDON ISD	389	284	54	-	11	39	-	-	0	0.0
116906	LONE OAK ISD	540	397	63	-	5	69	-	-	6	1.1
092903	LONGVIEW ISD	3,845	2,800	530	-	162	323	-	29	1	0.0
083902	LOOP ISD	56	40	-	-	7	5	-	-	0	0.0
168902	LORAIN ISD	63	43	9	-	-	7	-	-	0	0.0

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District number	District	Reporting total	Returning students	Previous Graduates	Other graduates	leavers	Movers	GED recipients	Dropouts	-Underreported- Number	Rate (%)
161907	LORENA ISD	840	649	122	-	21	47	-	-	1	0.1
054902	LORENZO ISD	137	87	18	-	-	29	-	-	0	0.0
031906	LOS FRESNOS CISD	5,227	3,992	727	-	92	363	-	41	8	0.2
241906	LOUISE ISD	238	160	39	-	11	26	-	-	2	0.8
043919	LOVEJOY ISD	2,072	1,696	293	-	32	40	-	-	10	0.5
113903	LOVELADY ISD	249	178	48	-	7	13	-	-	0	0.0
152901	LUBBOCK ISD	12,306	9,098	1,566	-	264	1,088	-	276	12	0.1
152906	LUBBOCK-COOPER ISD	2,352	1,782	282	-	74	213	-	-	0	0.0
127905	LUEDERS-AVOCA ISD	69	40	9	-	-	17	-	-	0	0.0
003903	LUFKIN ISD	3,633	2,658	510	-	81	316	-	65	2	0.1
028903	LULING ISD	622	472	87	-	14	43	-	-	4	0.6
100907	LUMBERTON ISD	1,836	1,358	286	-	67	106	-	14	0	0.0
245902	LYFORD CISD	769	559	82	-	8	110	-	6	3	0.4
007904	LYTLE ISD	786	529	134	-	17	86	-	19	1	0.1
129905	MABANK ISD	1,690	1,216	226	-	77	144	-	19	7	0.4
154901	MADISONVILLE CISD	1,036	777	152	-	24	81	-	-	2	0.2
170906	MAGNOLIA ISD	6,357	4,778	914	-	205	388	-	37	31	0.5
107906	MALAKOFF ISD	609	423	81	-	22	80	-	-	1	0.2
109908	MALONE ISD	18	9	-	-	-	8	-	-	0	0.0
057844	MANARA ACADEMY	141	77	-	-	9	50	-	-	4	2.8
227907	MANOR ISD	3,722	2,685	467	-	100	413	-	30	26	0.7
220908	MANSFIELD ISD	16,809	12,805	2,411	-	434	1,038	-	112	4	0.0
022902	MARATHON ISD	20	15	-	-	-	-	-	-	0	0.0
027904	MARBLE FALLS ISD	1,994	1,484	280	-	109	117	-	-	0	0.0
189901	MARFA ISD	160	119	23	-	-	7	-	6	2	1.3
094904	MARION ISD	715	523	106	-	14	70	-	-	2	0.3
073903	MARLIN ISD	349	241	51	-	5	44	-	7	1	0.3
102902	MARSHALL ISD	2,379	1,717	331	-	62	207	-	60	1	0.0
161908	MART ISD	263	185	46	-	-	26	-	-	0	0.0
234905	MARTINS MILL ISD	247	184	39	-	9	15	-	-	0	0.0
174909	MARTINSVILLE ISD	167	125	29	-	-	10	-	-	0	0.0
157901	MASON ISD	323	256	46	-	9	12	-	-	0	0.0
158904	MATAGORDA ISD	26	7	-	-	-	19	-	-	0	0.0
205904	MATHIS ISD	712	535	73	-	27	63	-	8	5	0.7
019903	MAUD ISD	220	165	39	-	5	11	-	-	0	0.0
025905	MAY ISD	155	110	23	-	5	17	-	-	0	0.0
070915	MAYPEARL ISD	532	413	79	-	-	35	-	-	1	0.2
108906	MCALLEN ISD	11,750	8,769	1,644	-	332	835	-	74	93	0.8
231901	MCCAMEY ISD	255	181	32	-	5	32	-	-	1	0.4
011905	MCDADE ISD	44	37	-	-	-	-	-	-	0	0.0
161909	MCGREGOR ISD	632	496	90	-	9	29	-	-	8	1.3
043907	MCKINNEY ISD	12,294	9,234	1,746	-	412	835	-	27	34	0.3
090903	MCLEAN ISD	104	81	14	-	-	6	-	-	0	0.0
034906	MCLEOD ISD	192	150	21	-	9	9	-	-	2	1.0
162904	MCMULLEN COUNTY ISD	110	77	24	-	-	7	-	-	0	0.0
223902	MEADOW ISD	132	99	17	-	-	16	-	-	0	0.0
130801	MEADOWLAND CHARTER SCHOOL	109	54	13	-	11	29	-	-	0	0.0
010901	MEDINA ISD	145	93	29	-	5	18	-	-	0	0.0
163908	MEDINA VALLEY ISD	2,092	1,571	272	-	54	183	-	-	10	0.5
043908	MELISSA ISD	1,067	852	122	-	42	51	-	-	0	0.0
096904	MEMPHIS ISD	242	173	27	-	10	30	-	-	0	0.0
164901	MENARD ISD	141	100	22	-	7	11	-	-	0	0.0
108907	MERCEDES ISD	2,539	1,917	333	-	54	195	-	8	32	1.3
018902	MERIDIAN ISD	234	167	35	-	6	23	-	-	1	0.4

Note. See "Notes on Table 2" after this table.

Table 2
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2015-16

District number	District	Reporting total	Returning students	Previous Graduates	Other graduates	leavers	Movers	GED recipients	Dropouts	-Underreported- Number	-Underreported- Rate (%)
246801	MERIDIAN WORLD SCHOOL LLC	378	312	17	-	11	37	-	-	1	0.3
221904	MERKEL ISD	508	359	83	-	12	47	-	5	0	0.0
057914	MESQUITE ISD	19,317	14,392	2,574	-	374	1,630	-	294	46	0.2
147903	MEXIA ISD	856	640	122	-	13	62	-	9	9	1.1
062906	MEYERSVILLE ISD	21	8	-	-	-	13	-	-	0	0.0
197902	MIAMI ISD	96	71	18	-	-	-	-	-	0	0.0
165802	MIDLAND ACADEMY CHARTER SCHOOL	41	23	-	-	-	18	-	-	0	0.0
165901	MIDLAND ISD	10,796	7,998	1,283	-	409	899	-	197	7	0.1
070908	MIDLOTHIAN ISD	3,916	3,085	507	-	91	197	-	34	0	0.0
108804	MIDVALLEY ACADEMY CHARTER DISTRI	594	218	141	-	105	119	-	10	1	0.2
039905	MIDWAY ISD (Clay Co.)	49	35	5	-	-	6	-	-	0	0.0
161903	MIDWAY ISD (McLennan Co.)	3,763	2,885	568	-	101	206	-	-	1	0.0
166903	MILANO ISD	234	180	38	-	5	10	-	-	0	0.0
175910	MILDRED ISD	394	284	61	-	5	41	-	-	0	0.0
200902	MILES ISD	204	170	20	-	-	11	-	-	0	0.0
070909	MILFORD ISD	98	75	17	-	-	-	-	-	0	0.0
112907	MILLER GROVE ISD	123	89	22	-	-	9	-	-	1	0.8
184904	MILLSAP ISD	455	329	58	-	27	40	-	-	1	0.2
250903	MINEOLA ISD	716	543	93	-	20	56	-	-	0	0.0
182903	MINERAL WELLS ISD	1,520	1,111	216	-	96	91	-	6	0	0.0
108908	MISSION CISD	7,128	5,443	913	-	167	457	-	117	24	0.3
238902	MONAHANS-WICKETT-PYOTE ISD	1,022	761	132	-	54	70	-	-	1	0.1
169908	MONTAGUE ISD	18	7	-	-	-	9	-	-	1	5.6
108915	MONTE ALTO ISD	457	335	54	-	-	52	-	9	5	1.1
170903	MONTGOMERY ISD	4,035	3,069	541	-	130	264	-	14	10	0.2
161910	MOODY ISD	344	243	50	-	10	40	-	-	0	0.0
209902	MORAN ISD	63	43	-	-	-	12	-	-	0	0.0
018903	MORGAN ISD	63	47	8	-	-	5	-	-	0	0.0
072910	MORGAN MILL ISD	26	15	-	-	-	10	-	-	0	0.0
040901	MORTON ISD	177	126	30	-	-	17	-	-	0	0.0
173901	MOTLEY COUNTY ISD	76	48	13	-	-	11	-	-	0	0.0
143902	MOULTON ISD	147	114	21	-	-	9	-	-	0	0.0
109910	MOUNT CALM ISD	75	52	14	-	-	5	-	-	0	0.0
201907	MOUNT ENTERPRISE ISD	186	141	25	-	8	10	-	-	0	0.0
225902	MOUNT PLEASANT ISD	2,273	1,736	346	-	69	116	-	5	0	0.0
080901	MOUNT VERNON ISD	741	559	92	-	32	57	-	-	0	0.0
049902	MUENSTER ISD	221	171	35	-	-	11	-	-	1	0.5
009901	MULESHOE ISD	584	444	84	-	28	28	-	-	0	0.0
167902	MULLIN ISD	795	187	106	-	-	205	61	212	2	0.3
198906	MUMFORD ISD	234	190	22	-	6	16	-	-	0	0.0
138903	MUNDAY CISD	164	118	27	-	6	13	-	-	0	0.0
107908	MURCHISON ISD	24	9	-	-	-	14	-	-	1	4.2
174904	NACOGDOCHES ISD	2,813	2,105	350	-	117	187	-	47	3	0.1
163903	NATALIA ISD	491	366	59	-	7	47	-	6	6	1.2
094903	NAVARRO ISD	916	691	128	-	16	77	-	-	3	0.3
093904	NAVASOTA ISD	1,284	969	170	-	34	96	-	8	7	0.5
035903	NAZARETH ISD	114	90	19	-	-	-	-	-	0	0.0
001906	NECHES ISD	190	127	35	-	-	24	-	-	0	0.0
123905	NEDERLAND ISD	2,469	1,843	344	-	99	164	-	12	3	0.1
079906	NEEDVILLE ISD	1,488	1,203	173	-	44	65	-	-	1	0.1
019905	NEW BOSTON ISD	651	489	73	-	27	47	-	-	15	2.3
046901	NEW BRAUNFELS ISD	3,989	2,937	587	-	85	327	-	44	8	0.2
170908	NEW CANEY ISD	6,294	4,867	698	-	130	478	-	24	97	1.5

Note. See "Notes on Table 2" after this table.

Table 2
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2015-16

District number	District	Reporting total	Returning students	Previous Graduates	Other graduates	Movers	GED recipients	Dropouts	-Underreported- Number	Rate (%)
152902	NEW DEAL ISD	344	268	42	-	31	-	-	0	0.0
230906	NEW DIANA ISD	473	362	63	-	36	-	-	5	1.1
015805	NEW FRONTIERS CHARTER SCHOOL	306	219	-	-	79	-	-	1	0.3
153905	NEW HOME ISD	128	99	20	-	9	-	-	0	0.0
037908	NEW SUMMERFIELD ISD	236	176	38	-	14	-	-	0	0.0
236901	NEW WAVERLY ISD	471	361	62	-	35	-	-	2	0.4
252902	NEWCASTLE ISD	122	91	12	-	14	-	-	0	0.0
220817	NEWMAN INTERNATIONAL ACADEMY OF	562	383	34	-	112	-	5	5	0.9
176902	NEWTON ISD	483	357	61	-	36	-	-	1	0.2
089903	NIXON-SMILEY CISD	464	374	48	-	28	-	-	0	0.0
169902	NOCONA ISD	386	268	67	-	24	-	-	0	0.0
062902	NORDHEIM ISD	74	44	16	-	12	-	-	1	1.4
145906	NORMANGEE ISD	277	200	43	-	20	-	-	3	1.1
015910	NORTH EAST ISD	33,705	25,057	4,862	-	2,226	-	414	14	0.0
112906	NORTH HOPKINS ISD	232	175	39	-	12	-	-	1	0.4
139911	NORTH LAMAR ISD	1,347	1,010	186	-	99	-	9	1	0.1
061802	NORTH TEXAS COLLEGIATE ACADEMY	114	32	-	-	74	-	-	3	2.6
154903	NORTH ZULCH ISD	190	156	11	-	12	-	-	0	0.0
015915	NORTHSIDE ISD (Bexar Co.)	48,692	36,594	6,779	-	2,936	-	306	162	0.3
244905	NORTHSIDE ISD (Wilbarger Co.)	87	64	13	-	10	-	-	0	0.0
061911	NORTHWEST ISD	9,691	7,521	1,193	-	558	-	77	4	0.0
057827	NOVA ACADEMY (SOUTHEAST)	137	57	-	-	79	-	-	1	0.7
069902	NUECES CANYON CISD	133	92	14	-	18	-	-	0	0.0
227804	NYOS CHARTER SCHOOL	411	305	50	-	40	-	-	1	0.2
153903	O'DONNELL ISD	138	101	17	-	17	-	-	0	0.0
145907	OAKWOOD ISD	92	62	13	-	15	-	-	0	0.0
205905	ODEM-EDROY ISD	467	348	66	-	36	-	-	7	1.5
084802	ODYSSEY ACADEMY INC	275	174	-	-	86	-	-	1	0.4
050904	OGLESBY ISD	87	60	7	-	15	-	-	0	0.0
200906	OLFEN ISD	14	5	-	-	9	-	-	0	0.0
252903	OLNEY ISD	298	219	37	-	26	-	-	0	0.0
140905	OLTON ISD	315	230	39	-	30	-	-	0	0.0
187910	ONALASKA ISD	426	300	58	-	52	-	-	0	0.0
125903	ORANGE GROVE ISD	906	646	149	-	66	-	5	8	0.9
181905	ORANGEFIELD ISD	804	595	120	-	66	-	5	0	0.0
230903	ORE CITY ISD	421	304	44	-	50	-	7	0	0.0
014804	ORENDA CHARTER SCHOOL	782	484	103	-	157	-	6	1	0.1
201908	OVERTON ISD	253	177	33	-	30	-	-	0	0.0
051901	PADUCAH ISD	108	84	12	-	7	-	-	0	0.0
104907	PAINT CREEK ISD	81	47	10	-	21	-	-	0	0.0
048903	PAINT ROCK ISD	128	83	24	-	19	-	-	0	0.0
158905	PALACIOS ISD	682	527	90	-	37	-	9	8	1.2
001907	PALESTINE ISD	1,525	1,139	178	-	124	-	-	1	0.1
070910	PALMER ISD	528	386	67	-	56	-	-	4	0.8
090904	PAMPA ISD	1,639	1,207	239	-	93	-	5	2	0.1
033902	PANHANDLE ISD	310	238	50	-	14	-	-	0	0.0
183801	PANOLA CHARTER SCHOOL	188	78	31	-	57	-	-	0	0.0
042905	PANTHER CREEK CISD	83	57	12	-	13	-	-	0	0.0
249906	PARADISE ISD	566	437	76	-	33	-	-	0	0.0
139909	PARIS ISD	1,511	1,110	196	-	112	-	6	3	0.2
101917	PASADENA ISD	25,632	19,628	3,392	-	1,592	-	356	10	0.0
071803	PASO DEL NORTE ACADEMY CHARTER D	363	149	82	-	73	-	6	3	0.8
063906	PATTON SPRINGS ISD	53	39	-	-	6	-	-	1	1.9

Note. See "Notes on Table 2" after this table.

Table 2
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2015-16

District number	District	Reporting total	Returning students	Previous Graduates	Other graduates	Movers	GED recipients	Dropouts	-Underreported- Number	-Underreported- Rate (%)
013902	PAWNEE ISD	23	9	-	-	13	-	-	0	0.0
020908	PEARLAND ISD	10,198	8,029	1,452	-	213	475	18	7	0.1
082903	PEARSALL ISD	1,060	793	137	-	31	73	22	2	0.2
184908	PEASTER ISD	479	355	54	-	14	56	-	0	0.0
195901	PECOS-BARSTOW-TOYAH ISD	1,078	811	146	-	39	58	14	10	0.9
057802	PEGASUS SCHOOL OF LIBERAL ARTS A	333	179	17	-	6	127	-	4	1.2
109914	PENELOPE ISD	84	68	6	-	-	7	-	0	0.0
119903	PERRIN-WHITT CISD	196	134	21	-	23	18	-	0	0.0
179901	PERRYTON ISD	1,023	802	121	-	55	42	-	1	0.1
095904	PETERSBURG ISD	104	68	13	-	-	19	-	1	1.0
039903	PETROLIA CISD	227	165	36	-	9	15	-	0	0.0
013903	PETTUS ISD	231	155	28	-	8	33	5	1	0.4
172905	PEWITT CISD	448	323	75	-	16	31	-	2	0.4
227904	PFLUGERVILLE ISD	11,449	8,531	1,563	-	371	947	24	11	0.1
108909	PHARR-SAN JUAN-ALAMO ISD	14,495	10,979	2,012	-	432	917	132	22	0.2
061903	PILOT POINT ISD	685	501	95	-	22	65	-	2	0.3
092904	PINE TREE ISD	2,183	1,547	310	-	75	228	23	0	0.0
003801	PINEYWOODS COMMUNITY ACADEMY	345	272	42	-	-	23	-	4	1.2
032902	PITTSBURG ISD	1,121	867	172	-	26	55	-	0	0.0
251902	PLAINS ISD	222	147	26	-	15	32	-	1	0.5
095905	PLAINVIEW ISD	2,416	1,829	321	-	67	154	43	1	0.0
043910	PLANO ISD	26,162	20,002	3,942	-	791	1,307	104	11	0.0
019912	PLEASANT GROVE ISD	1,021	779	139	-	44	57	-	1	0.1
007905	PLEASANTON ISD	1,628	1,152	254	-	45	152	18	7	0.4
117904	PLEMONS-STINNETT-PHILLIPS CISD	340	252	47	-	7	31	-	0	0.0
031909	POINT ISABEL ISD	1,117	824	156	-	38	78	13	6	0.5
061906	PONDER ISD	617	454	100	-	23	39	-	0	0.0
184901	POOLVILLE ISD	273	199	25	-	-	30	5	13	4.8
015801	POR VIDA ACADEMY	572	190	113	-	9	118	136	3	0.5
178908	PORT ARANSAS ISD	287	212	32	-	18	24	-	0	0.0
123907	PORT ARTHUR ISD	3,474	2,555	392	-	117	302	97	11	0.3
123908	PORT NECHES-GROVES ISD	2,300	1,790	298	-	71	126	11	2	0.1
015814	POSITIVE SOLUTIONS CHARTER SCHOO	298	108	24	-	37	57	69	0	0.0
085902	POST ISD	572	305	46	-	27	164	14	10	1.7
007906	POTEET ISD	833	593	110	-	22	91	16	0	0.0
247904	POTH ISD	378	294	43	-	10	31	-	0	0.0
091913	POTTSBORO ISD	700	540	89	-	26	40	-	1	0.1
028906	PRAIRIE LEA ISD	77	58	6	-	-	12	-	0	0.0
169909	PRAIRIE VALLEY ISD	72	55	6	-	-	10	-	0	0.0
139912	PRAIRILAND ISD	504	380	64	-	14	40	-	4	0.8
072801	PREMIER HIGH SCHOOLS	10,506	4,090	1,311	-	2,253	2,490	303	15	0.1
084805	PREMIER LEARNING ACADEMY	159	-	-	-	-	114	-	45	28.3
125905	PREMONT ISD	215	156	28	-	7	22	-	0	0.0
189902	PRESIDIO ISD	708	531	93	-	37	39	-	5	0.7
167904	PRIDDY ISD	57	46	7	-	-	-	-	0	0.0
043911	PRINCETON ISD	1,733	1,312	227	-	73	115	-	3	0.2
098903	PRINGLE-MORSE CISD	20	11	-	-	-	9	-	0	0.0
014803	PRIORITY CHARTER SCHOOLS	390	144	34	-	32	164	-	16	4.1
108910	PROGRESO ISD	905	652	131	-	20	60	38	4	0.4
101853	PROMISE COMMUNITY SCHOOL	98	47	-	-	-	49	-	2	2.0
043912	PROSPER ISD	3,535	2,852	436	-	107	123	-	16	0.5
099903	QUANAH ISD	243	190	37	-	7	9	-	0	0.0
034907	QUEEN CITY ISD	492	361	68	-	21	42	-	0	0.0
116908	QUINLAN ISD	1,279	923	151	-	45	129	28	2	0.2

Note. See "Notes on Table 2" after this table.

Table 2
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2015-16

District number	District	Reporting total	Returning students	Graduates	Previous graduates	Other leavers	Movers	GED recipients	Dropouts	–Underreported– Number	Rate (%)
250904	QUITMAN ISD	531	383	72	–	26	49	–	–	0	0.0
014801	R MILBURN ALTER-KILLEEN	3,996	1,516	532	–	76	839	–	1,004	8	0.2
190903	RAINS ISD	808	600	112	–	33	53	–	9	0	0.0
054903	RALLS ISD	239	170	36	–	–	29	–	–	0	0.0
234801	RANCH ACADEMY	329	55	37	–	22	173	–	17	22	6.7
015906	RANDOLPH FIELD ISD	675	460	118	–	59	38	–	–	0	0.0
067907	RANGER ISD	200	123	19	–	11	41	–	5	1	0.5
231902	RANKIN ISD	113	90	10	–	–	10	–	–	0	0.0
161802	RAPOPORT ACADEMY PUBLIC SCHOOL	286	190	33	–	10	52	–	–	0	0.0
101806	RAUL YZAGUIRRE SCHOOL FOR SUCCES	581	377	67	–	11	115	–	6	5	0.9
236801	RAVEN SCHOOL	253	62	–	–	16	99	37	27	0	0.0
245903	RAYMONDVILLE ISD	967	734	129	–	11	59	–	25	9	0.9
192901	REAGAN COUNTY ISD	399	273	72	–	12	37	–	5	0	0.0
019911	RED LICK ISD	91	40	–	–	–	49	–	–	0	0.0
070911	RED OAK ISD	2,910	2,142	439	–	72	242	–	12	2	0.1
019906	REDWATER ISD	569	426	85	–	26	32	–	–	0	0.0
196903	REFUGIO ISD	360	256	59	–	7	29	–	8	1	0.3
137902	RICARDO ISD	129	56	–	–	–	71	–	–	2	1.6
045903	RICE CISD	691	421	73	–	–	118	44	17	10	1.4
175911	RICE ISD	414	312	65	–	14	21	–	–	0	0.0
093905	RICHARDS ISD	59	45	6	–	–	5	–	–	0	0.0
057916	RICHARDSON ISD	16,620	12,364	2,098	–	412	1,467	–	265	10	0.1
057840	RICHLAND COLLEGIATE HIGH SCHOOL	643	323	226	–	11	81	–	–	1	0.2
206902	RICHLAND SPRINGS ISD	81	48	12	–	–	21	–	–	0	0.0
161912	RIESEL ISD	335	247	48	–	6	31	–	–	0	0.0
214901	RIO GRANDE CITY CISD	4,931	3,903	688	–	102	162	–	47	28	0.6
031911	RIO HONDO ISD	1,049	785	135	–	19	101	–	7	2	0.2
126907	RIO VISTA ISD	390	281	48	–	18	39	–	–	3	0.8
152802	RISE ACADEMY	18	6	–	–	–	12	–	–	0	0.0
067908	RISING STAR ISD	88	55	15	–	6	12	–	–	0	0.0
188902	RIVER ROAD ISD	665	480	89	–	22	70	–	–	1	0.2
194903	RIVERCREST ISD	326	247	42	–	14	23	–	–	0	0.0
137903	RIVIERA ISD	232	173	34	–	–	22	–	–	0	0.0
041902	ROBERT LEE ISD	132	92	21	–	6	12	–	–	0	0.0
161922	ROBINSON ISD	1,116	835	194	–	14	71	–	–	0	0.0
178909	ROBSTOWN ISD	1,274	924	171	–	62	103	–	13	1	0.1
076903	ROBY CISD	129	95	22	–	–	9	–	–	0	0.0
160904	ROCHELLE ISD	85	58	14	–	–	9	–	–	0	0.0
166904	ROCKDALE ISD	730	536	103	–	28	58	–	–	0	0.0
069901	ROCKSPRINGS ISD	109	86	12	–	–	9	–	–	0	0.0
199901	ROCKWALL ISD	7,473	5,833	1,047	–	236	333	–	5	17	0.2
014907	ROGERS ISD	454	326	78	9	9	31	–	–	0	0.0
214903	ROMA ISD	2,793	2,233	371	–	58	68	–	53	9	0.3
152908	ROOSEVELT ISD	545	351	62	–	12	116	–	–	4	0.7
110905	ROPES ISD	162	119	24	–	–	16	–	–	0	0.0
177901	ROSCOE COLLEGIATE ISD	234	161	30	–	8	35	–	–	0	0.0
073905	ROSEBUD-LOTT ISD	328	222	56	6	–	36	–	–	0	0.0
076904	ROTAN ISD	108	73	14	–	8	13	–	–	0	0.0
246909	ROUND ROCK ISD	22,542	17,218	3,242	19	611	1,305	12	130	5	0.0
075908	ROUND TOP-CARMINE ISD	130	102	22	–	–	5	–	–	0	0.0
139908	ROXTON ISD	75	49	9	–	–	14	–	–	2	2.7
237905	ROYAL ISD	947	710	123	–	15	87	–	–	12	1.3
199902	ROYSE CITY ISD	2,465	1,862	344	–	92	151	–	13	1	0.0

Note. See "Notes on Table 2" after this table.

Table 2
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2015-16

District number	District	Reporting total	Returning students	Previous Graduates	Other graduates	leavers	Movers	GED recipients	Dropouts	-Underreported- Number	Rate (%)
104903	RULE ISD	58	44	—	—	—	8	—	—	0	0.0
128903	RUNGE ISD	146	110	12	—	—	15	—	—	4	2.7
037907	RUSK ISD	982	740	118	—	47	68	—	7	0	0.0
091914	S AND S CISD	426	312	68	—	10	31	—	—	0	0.0
232902	SABINAL ISD	276	218	39	—	5	11	—	—	1	0.4
092906	SABINE ISD	658	468	104	—	19	60	—	7	0	0.0
123913	SABINE PASS ISD	216	165	38	—	—	13	—	—	0	0.0
169911	SAINT JO ISD	113	92	14	—	—	—	—	—	0	0.0
014908	SALADO ISD	810	624	113	—	27	46	—	—	0	0.0
112909	SALTILLO ISD	117	82	17	—	8	9	—	—	1	0.9
074917	SAM RAYBURN ISD	197	153	27	—	—	15	—	—	0	0.0
226903	SAN ANGELO ISD	6,659	4,909	951	—	235	481	—	80	3	0.0
015907	SAN ANTONIO ISD	22,999	15,830	2,501	19	559	3,182	9	888	11	0.0
015820	SAN ANTONIO SCHOOL FOR INQUIRY &	318	147	37	—	10	79	—	11	32	10.1
203901	SAN AUGUSTINE ISD	327	238	47	—	12	30	—	—	0	0.0
031912	SAN BENITO CISD	5,436	3,797	678	—	102	719	—	62	71	1.3
066902	SAN DIEGO ISD	651	444	71	—	9	100	—	20	6	0.9
071904	SAN ELIZARIO ISD	1,718	1,263	224	—	62	136	—	20	12	0.7
233901	SAN FELIPE-DEL RIO CISD	4,736	3,688	615	—	127	197	—	95	12	0.3
214902	SAN ISIDRO ISD	121	90	17	—	—	8	—	—	1	0.8
105902	SAN MARCOS CISD	3,651	2,812	463	—	64	251	—	51	5	0.1
245904	SAN PERLITA ISD	135	102	22	—	—	11	—	—	0	0.0
206901	SAN SABA ISD	301	230	37	—	13	21	—	—	0	0.0
022903	SAN VICENTE ISD	9	—	—	—	—	—	—	—	2	22.2
058909	SANDS CISD	105	65	16	—	9	15	—	—	0	0.0
117903	SANFORD-FRITCH ISD	361	237	64	—	19	40	—	—	0	0.0
061908	SANGER ISD	1,325	970	201	—	52	86	—	11	5	0.4
042903	SANTA ANNA ISD	119	84	11	—	10	14	—	—	0	0.0
084909	SANTA FE ISD	2,339	1,764	311	—	62	168	—	27	3	0.1
137904	SANTA GERTRUDIS ISD	488	371	81	—	—	34	—	—	0	0.0
031913	SANTA MARIA ISD	341	256	49	—	14	21	—	—	1	0.3
031914	SANTA ROSA ISD	552	414	71	—	13	45	—	9	0	0.0
182904	SANTO ISD	238	173	35	—	7	23	—	—	0	0.0
074911	SAVOY ISD	156	99	32	—	8	17	—	—	0	0.0
015827	SCH SCI TECHNOLOGY (San Anton)	510	347	66	—	6	83	—	—	8	1.6
015831	SCH SCI TECHNOLOGY DISCOVERY	347	190	19	—	—	124	—	—	10	2.9
094902	SCHERTZ-CIBOLO-U CITY ISD	7,680	5,787	1,113	—	293	422	—	59	4	0.1
207901	SCHLEICHER ISD	267	192	46	—	10	19	—	—	0	0.0
015806	SCHOOL OF EXCELLENCE IN EDUCATIO	346	193	30	—	16	105	—	—	0	0.0
075903	SCHULENBURG ISD	345	268	51	—	8	17	—	—	1	0.3
129910	SCURRY-ROSSER ISD	533	392	72	—	9	59	—	—	1	0.2
083901	SEAGRAVES ISD	262	192	40	—	8	20	—	—	0	0.0
008902	SEALY ISD	1,378	1,060	207	—	22	75	—	11	3	0.2
178808	SEASHORE CHARTER SCHOOLS	119	53	—	—	7	57	—	—	2	1.7
094901	SEGUIN ISD	3,482	2,505	446	—	147	341	—	23	18	0.5
083903	SEMINOLE ISD	1,243	909	163	—	84	79	—	—	3	0.2
101802	SER-NINOS CHARTER SCHOOL	112	56	—	—	—	47	—	—	6	5.4
012901	SEYMOUR ISD	284	215	38	—	14	15	—	—	0	0.0
152909	SHALLOWATER ISD	728	552	98	—	13	65	—	—	0	0.0
242902	SHAMROCK ISD	177	123	29	—	9	15	—	—	0	0.0
108911	SHARYLAND ISD	5,219	3,947	817	—	158	275	—	17	3	0.1
015819	SHEKINAH RADIANCE ACADEMY	104	—	—	—	—	79	—	—	25	24.0
210903	SHELBYVILLE ISD	369	268	55	—	11	34	—	—	0	0.0

Note. See "Notes on Table 2" after this table.

Table 2
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2015-16

District number	District	Reporting total	Returning students	Previous Graduates	Other graduates	Movers	Other leavers	GED recipients	Dropouts	-Underreported- Number	Rate (%)
101924	SHELDON ISD	3,757	2,855	443	-	61	323	-	59	15	0.4
204904	SHEPHERD ISD	907	683	113	-	18	78	-	14	1	0.1
091906	SHERMAN ISD	3,320	2,320	396	-	136	420	-	16	29	0.9
143903	SHINER ISD	301	243	38	-	7	13	-	-	0	0.0
047905	SIDNEY ISD	64	43	10	-	-	11	-	-	0	0.0
115902	SIERRA BLANCA ISD	78	52	10	-	6	9	-	-	0	0.0
100904	SILSBEE ISD	1,309	948	187	-	62	109	-	-	0	0.0
023902	SILVERTON ISD	90	65	11	-	-	10	-	-	0	0.0
019909	SIMMS ISD	254	181	40	-	15	18	-	-	0	0.0
205906	SINTON ISD	1,111	759	158	-	15	162	-	-	14	1.3
049909	SIVELLS BEND ISD	11	-	-	-	-	9	-	-	1	9.1
013905	SKIDMORE-TYNAN ISD	441	325	58	-	10	40	-	-	7	1.6
152903	SLATON ISD	592	428	80	-	14	51	-	17	2	0.3
249908	SLIDELL ISD	124	83	19	-	-	18	-	-	0	0.0
001909	SLOCUM ISD	181	132	25	-	-	21	-	-	0	0.0
011904	SMITHVILLE ISD	866	627	133	-	28	73	-	-	1	0.1
110906	SMYER ISD	216	166	24	-	5	20	-	-	1	0.5
026903	SNOOK ISD	247	184	35	-	6	20	-	-	0	0.0
208902	SNYDER ISD	1,201	888	138	-	58	105	-	10	0	0.0
071909	SOCORRO ISD	22,374	17,148	3,109	61	743	1,037	25	224	27	0.1
015909	SOMERSET ISD	1,888	1,370	261	-	69	148	-	33	6	0.3
026902	SOMERVILLE ISD	198	127	23	-	7	38	-	-	1	0.5
218901	SONORA ISD	428	324	61	-	6	35	-	-	0	0.0
152803	SOUTH PLAINS ACADEMY CHARTER DIS	337	122	92	-	51	62	-	8	2	0.6
015908	SOUTH SAN ANTONIO ISD	4,388	3,134	493	-	95	526	-	109	30	0.7
031916	SOUTH TEXAS ISD	3,726	2,705	596	-	54	352	-	-	19	0.5
085903	SOUTHLAND ISD	92	71	14	-	-	-	-	-	0	0.0
015917	SOUTHSIDE ISD	2,661	1,875	343	-	72	293	-	48	19	0.7
015912	SOUTHWEST ISD	6,426	4,680	829	-	222	619	-	49	24	0.4
015807	SOUTHWEST PREPARATORY SCHOOL	684	308	63	-	79	227	-	-	4	0.6
101838	SOUTHWEST SCHOOL	897	440	76	-	42	287	-	33	8	0.9
098904	SPEARMAN ISD	379	296	58	-	9	14	-	-	0	0.0
170907	SPLENDORA ISD	1,811	1,360	243	-	72	133	-	-	0	0.0
101920	SPRING BRANCH ISD	16,083	12,106	2,141	-	465	1,046	-	315	6	0.0
117907	SPRING CREEK ISD	14	10	-	-	-	-	-	-	0	0.0
092907	SPRING HILL ISD	823	625	108	-	15	71	-	-	1	0.1
101919	SPRING ISD	17,042	11,840	2,015	-	414	2,273	-	392	105	0.6
140907	SPRINGLAKE-EARTH ISD	152	112	22	-	5	13	-	-	0	0.0
184902	SPRINGTOWN ISD	1,602	1,148	193	-	71	172	-	15	2	0.1
063903	SPUR ISD	130	96	14	-	-	14	-	-	0	0.0
229905	SPURGER ISD	172	124	22	-	9	17	-	-	0	0.0
057836	ST ANTHONY SCHOOL	63	31	-	-	-	29	-	-	1	1.6
079910	STAFFORD MSD	1,606	1,186	227	-	27	143	-	21	2	0.1
127906	STAMFORD ISD	294	208	40	-	7	39	-	-	0	0.0
156902	STANTON ISD	433	323	41	-	21	44	-	-	4	0.9
101859	STEP CHARTER SCHOOL	78	31	-	-	-	44	-	-	2	2.6
072903	STEPHENVILLE ISD	1,685	1,255	219	-	68	138	-	5	0	0.0
216901	STERLING CITY ISD	139	103	21	-	-	10	-	-	1	0.7
247906	STOCKDALE ISD	381	274	57	-	14	33	-	-	1	0.3
211902	STRATFORD ISD	260	185	46	-	17	9	-	-	0	0.0
182905	STRAWN ISD	81	64	12	-	-	-	-	-	0	0.0
140908	SUDAN ISD	216	150	30	-	15	19	-	-	1	0.5
112910	SULPHUR BLUFF ISD	104	75	19	-	-	8	-	-	0	0.0
112901	SULPHUR SPRINGS ISD	1,957	1,523	231	-	70	119	-	9	5	0.3

Note. See "Notes on Table 2" after this table.

Table 2
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2015-16

District number	District	Reporting total	Returning students	Graduates	Previous graduates	Other leavers	Movers	GED recipients	Dropouts	-Underreported- Number	-Underreported- Rate (%)
110907	SUNDOWN ISD	282	223	34	-	-	20	-	-	0	0.0
057919	SUNNYVALE ISD	753	613	103	-	6	31	-	-	0	0.0
171902	SUNRAY ISD	263	200	42	-	6	15	-	-	0	0.0
020906	SWEENEY ISD	981	738	120	-	32	88	-	-	1	0.1
143905	SWEET HOME ISD	31	18	-	-	-	12	-	-	1	3.2
177902	SWEETWATER ISD	946	668	129	-	46	94	-	6	2	0.2
205907	TAFT ISD	552	418	76	-	17	33	-	-	4	0.7
153904	TAHOKA ISD	247	179	39	-	-	23	-	-	1	0.4
146907	TARKINGTON ISD	870	636	121	-	39	70	-	-	3	0.3
201910	TATUM ISD	818	605	108	-	18	75	-	10	1	0.1
246911	TAYLOR ISD	1,545	1,138	261	-	31	86	-	17	6	0.4
081904	TEAGUE ISD	655	507	84	-	10	51	-	-	0	0.0
123803	TEKOA ACADEMY OF ACCELERATED STU	139	57	27	-	5	37	-	-	11	7.9
014909	TEMPLE ISD	3,587	2,619	490	-	59	315	-	46	56	1.6
210904	TENAHA ISD	248	183	32	-	-	28	-	-	1	0.4
022004	TERLINGUA CSD	56	43	8	-	-	-	-	-	0	0.0
222901	TERRELL COUNTY ISD	74	52	11	-	-	7	-	-	1	1.4
129906	TERRELL ISD	1,992	1,417	240	-	86	201	-	24	20	1.0
057804	TEXANS CAN ACADEMIES	9,403	3,617	1,903	-	1,626	1,420	-	822	7	0.1
019907	TEXARKANA ISD	3,127	2,244	438	-	195	220	-	30	0	0.0
084906	TEXAS CITY ISD	3,124	2,332	427	-	51	221	-	83	10	0.3
221801	TEXAS COLLEGE PREPARATORY ACADEM	5,456	2,304	199	-	392	2,405	-	136	20	0.4
227805	TEXAS EMPOWERMENT ACADEMY	70	31	-	-	-	37	-	-	1	1.4
226801	TEXAS LEADERSHIP	588	395	52	-	15	125	-	-	1	0.2
220814	TEXAS SCHOOL OF THE ARTS	79	31	-	-	-	40	-	-	4	5.1
170801	TEXAS SERENITY ACADEMY	100	35	-	-	-	61	-	-	3	3.0
211901	TEXHOMA ISD	50	29	-	-	13	7	-	-	0	0.0
056902	TEXLINE ISD	85	58	10	-	8	9	-	-	0	0.0
227828	THE EXCEL CENTER	602	131	65	-	7	31	-	354	5	0.8
227827	THE EXCEL CENTER (FOR ADULTS)	294	103	66	-	-	-	-	121	1	0.3
101864	THE LAWSON ACADEMY	107	45	-	-	-	54	-	-	8	7.5
101868	THE PRO-VISION ACADEMY	378	201	44	-	14	105	-	7	7	1.9
101861	THE RHODES SCHOOL	35	17	-	-	-	17	-	-	0	0.0
166905	THORNDALE ISD	306	223	45	-	5	30	-	-	0	0.0
246912	THRALL ISD	336	250	57	-	-	26	-	-	0	0.0
149902	THREE RIVERS ISD	338	258	37	-	13	27	-	-	0	0.0
072901	THREE WAY ISD	13	7	-	-	-	5	-	-	1	7.7
224901	THROCKMORTON ISD	88	58	13	-	-	14	-	-	0	0.0
158902	TIDEHAVEN ISD	413	304	57	-	7	37	-	-	2	0.5
210905	TIMPSON ISD	284	208	32	-	11	32	-	-	0	0.0
091907	TIOGA ISD	189	138	23	-	10	18	-	-	0	0.0
111903	TOLAR ISD	376	288	58	-	-	22	-	-	2	0.5
091918	TOM BEAN ISD	342	242	43	-	8	38	-	-	6	1.8
101921	TOMBALL ISD	6,093	4,736	798	-	172	358	-	22	5	0.1
071908	TORNILLO ISD	603	426	103	-	19	39	-	15	1	0.2
220801	TREETOPS SCHOOL INTERNATIONAL	118	88	8	-	6	14	-	-	1	0.8
221905	TRENT ISD	90	58	8	-	6	17	-	-	0	0.0
074912	TRENTON ISD	249	179	42	-	-	22	-	-	0	0.0
107907	TRINIDAD ISD	91	64	12	-	-	12	-	-	0	0.0
057813	TRINITY BASIN PREPARATORY	290	133	-	-	-	150	-	-	3	1.0
046802	TRINITY CHARTER SCHOOL	1,748	225	12	-	844	567	-	96	3	0.2
228903	TRINITY ISD	597	412	74	-	24	73	-	8	6	1.0
212904	TROUP ISD	529	357	71	-	26	71	-	-	2	0.4

Note. See "Notes on Table 2" after this table.

Table 2
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2015-16

District number	District	Reporting total	Returning students	Previous Graduates	Other graduates	Movers	GED recipients	Dropouts	-Underreported- Number	Rate (%)
014910	TROY ISD	701	518	105	-	26	52	-	0	0.0
219903	TULIA ISD	511	382	64	-	21	39	-	5	0.0
178912	TULOSO-MIDWAY ISD	1,950	1,457	317	-	40	133	-	2	0.1
096905	TURKEY-QUITAQUE ISD	92	75	15	-	-	-	-	0	0.0
212905	TYLER ISD	7,813	5,909	921	-	297	599	-	71	0.2
057845	UME PREPARATORY ACADEMY	194	141	-	-	11	39	-	2	1.0
230908	UNION GROVE ISD	334	260	44	-	-	25	-	0	0.0
230904	UNION HILL ISD	145	113	18	-	-	10	-	0	0.0
240903	UNITED ISD	20,742	16,273	2,904	-	422	922	-	178	0.1
057808	UNIVERSAL ACADEMY	284	147	14	-	5	117	-	1	0.4
227806	UNIVERSITY OF TEXAS UNIVERSITY C	1,840	218	56	-	92	1,322	-	134	0.4
057803	UPLIFT EDUCATION	5,669	4,512	465	-	62	602	-	14	0.2
212804	UT TYLER INNOVATION ACADEMY	279	198	-	-	17	64	-	0	0.0
232904	UTOPIA ISD	96	73	12	-	-	8	-	0	0.0
068803	UTPB STEM ACADEMY	46	37	-	-	-	-	-	1	2.2
232903	UVALDE CISD	2,140	1,666	229	-	39	124	-	36	2.0
122902	VALENTINE ISD	19	10	-	-	-	-	-	1	5.3
018904	VALLEY MILLS ISD	323	235	42	-	18	26	-	1	0.3
049903	VALLEY VIEW ISD (Cooke Co.)	340	257	52	-	6	19	-	5	1.5
108916	VALLEY VIEW ISD (Hidalgo Co.)	2,190	1,666	317	-	75	120	-	7	0.1
091908	VAN ALSTYNE ISD	701	552	98	-	19	30	-	1	0.1
234906	VAN ISD	1,221	907	174	-	47	84	-	7	0.1
158906	VAN VLECK ISD	514	398	65	-	17	33	-	1	0.2
108808	VANGUARD ACADEMY	605	472	49	-	6	74	-	4	0.7
180902	VEGA ISD	208	171	25	-	8	-	-	0	0.0
126908	VENUS ISD	910	687	105	-	28	81	-	5	0.5
226908	VERIBEST ISD	128	94	19	-	-	14	-	0	0.0
244903	VERNON ISD	1,109	699	115	-	41	206	-	30	1.5
235902	VICTORIA ISD	6,481	4,813	755	-	238	515	-	135	0.3
101865	VICTORY PREP	435	-	-	-	-	297	-	135	31.0
181907	VIDOR ISD	2,275	1,680	345	-	73	130	-	40	0.3
057847	VILLAGE TECH SCHOOLS	288	236	-	-	6	45	-	1	0.3
143904	VYSEHRAD ISD	22	11	-	-	-	11	-	0	0.0
161914	WACO ISD	6,305	4,725	706	-	121	521	-	212	0.3
089905	WAELDER ISD	124	86	13	-	5	11	-	6	2.4
226906	WALL ISD	548	439	77	-	-	25	-	0	0.0
237904	WALLER ISD	2,997	2,311	383	-	75	207	-	19	0.1
049908	WALNUT BEND ISD	10	-	-	-	-	7	-	0	0.0
018905	WALNUT SPRINGS ISD	85	53	20	-	-	12	-	0	0.0
229904	WARREN ISD	613	451	80	-	24	52	-	1	0.2
102903	WASKOM ISD	496	370	66	-	32	23	-	5	0.0
226905	WATER VALLEY ISD	154	112	27	-	-	10	-	0	0.0
070801	WAXAHACHIE FAITH FAMILY ACADEMY	1,120	668	75	-	20	334	-	7	1.3
070912	WAXAHACHIE ISD	3,939	2,985	536	-	81	263	-	55	0.5
227803	WAYSIDE SCHOOLS	357	201	17	-	-	130	-	5	1.4
184903	WEATHERFORD ISD	3,700	2,796	514	-	122	262	-	5	0.1
240904	WEBB CISD	153	108	29	-	-	11	-	2	1.3
045905	WEIMAR ISD	295	226	40	-	5	17	-	3	1.0
044902	WELLINGTON ISD	268	193	44	-	18	13	-	0	0.0
223904	WELLMAN-UNION CISD	86	62	15	-	-	5	-	0	0.0
037909	WELLS ISD	125	77	18	-	8	21	-	0	0.0
108913	WESLACO ISD	8,030	6,075	1,162	-	148	489	-	150	0.0
100908	WEST HARDIN COUNTY CISD	292	199	35	-	15	40	-	2	0.7

Note. See "Notes on Table 2" after this table.

Table 2
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2015-16

District number	District	Reporting total	Returning students	Previous Graduates	Other graduates	leavers	Movers	GED recipients	GED Dropouts	-Underreported- Number	-Underreported- Rate (%)
161916	WEST ISD	732	534	97	-	12	77	-	9	1	0.1
181906	WEST ORANGE-COVE CISD	1,009	713	122	-	49	101	-	19	3	0.3
178915	WEST OSO ISD	976	719	91	-	-	133	-	25	3	0.3
201914	WEST RUSK COUNTY CONSOLIDATED IS	525	385	65	-	11	50	-	-	13	2.5
202905	WEST SABINE ISD	325	231	52	-	13	28	-	-	0	0.0
168903	WESTBROOK ISD	130	89	14	-	-	24	-	-	0	0.0
062905	WESTHOFF ISD	8	-	-	-	-	6	-	-	0	0.0
220810	WESTLAKE ACADEMY CHARTER SCHOOL	437	334	61	-	16	26	-	-	0	0.0
073904	WESTPHALIA ISD	30	13	-	-	-	16	-	-	0	0.0
001908	WESTWOOD ISD	733	515	103	-	24	88	-	-	2	0.3
241904	WHARTON ISD	970	719	136	-	25	84	-	-	2	0.2
242903	WHEELER ISD	199	142	26	-	10	19	-	-	0	0.0
033904	WHITE DEER ISD	165	122	23	-	-	17	-	-	0	0.0
092908	WHITE OAK ISD	702	509	114	-	17	61	-	-	0	0.0
220920	WHITE SETTLEMENT ISD	3,089	2,302	420	-	51	248	-	56	10	0.3
040902	WHITEFACE CISD	155	113	17	-	-	23	-	-	0	0.0
212906	WHITEHOUSE ISD	2,276	1,644	343	-	70	186	-	33	0	0.0
091909	WHITESBORO ISD	736	532	107	-	40	51	-	-	4	0.5
091910	WHITEWRIGHT ISD	398	299	64	-	8	25	-	-	0	0.0
110908	WHITHARRAL ISD	71	46	12	-	-	11	-	-	0	0.0
109911	WHITNEY ISD	710	522	101	-	22	61	-	-	0	0.0
243905	WICHITA FALLS ISD	5,985	4,408	907	-	283	359	-	-	22	0.4
180904	WILDORADO ISD	8	6	-	-	-	-	-	-	0	0.0
170904	WILLIS ISD	3,383	2,439	408	-	138	351	-	34	10	0.3
234907	WILLS POINT ISD	1,194	844	156	-	37	133	-	12	12	1.0
153907	WILSON ISD	62	44	6	-	-	10	-	-	0	0.0
105905	WIMBERLEY ISD	1,056	816	141	-	22	67	-	-	7	0.7
005904	WINDTHORST ISD	232	177	46	-	-	5	-	-	0	0.0
225905	WINFIELD ISD	26	11	-	-	-	15	-	-	0	0.0
057828	WINFREE ACADEMY CHARTER SCHOOLS	2,814	837	308	-	633	596	-	392	31	1.1
248902	WINK-LOVING ISD	186	133	24	-	12	17	-	-	0	0.0
250907	WINNSBORO ISD	685	518	90	-	29	47	-	-	0	0.0
212910	WINONA ISD	481	333	56	-	17	65	-	7	2	0.4
200904	WINTERS ISD	262	188	31	-	16	26	-	-	0	0.0
174906	WODEN ISD	359	264	55	-	7	33	-	-	0	0.0
116909	WOLFE CITY ISD	310	240	42	-	5	22	-	-	1	0.3
196902	WOODSBORO ISD	230	175	32	-	-	19	-	-	2	0.9
224902	WOODSON ISD	75	52	9	-	-	11	-	-	0	0.0
229903	WOODVILLE ISD	657	450	93	-	21	87	-	-	2	0.3
081905	WORTHAM ISD	232	169	31	-	8	23	-	-	0	0.0
043914	WYLIE ISD (Collin Co.)	6,606	5,151	949	-	143	321	-	31	11	0.2
221912	WYLIE ISD (Taylor Co.)	1,798	1,360	235	-	66	134	-	-	1	0.1
250905	YANTIS ISD	156	109	22	-	-	20	-	-	1	0.6
101845	YES PREP PUBLIC SCHOOLS INC	7,691	6,286	709	-	34	591	-	35	31	0.4
062903	YOAKUM ISD	751	571	90	-	35	54	-	-	1	0.1
062904	YORKTOWN ISD	271	194	31	-	17	28	-	-	1	0.4
071905	YSLETA ISD	19,743	14,721	2,876	20	533	1,285	20	279	9	0.0
253901	ZAPATA COUNTY ISD	1,515	1,179	225	-	26	52	-	21	12	0.8
003906	ZAVALLA ISD	201	132	32	-	7	30	-	-	0	0.0
025906	ZEPHYR ISD	126	89	19	-	-	15	-	-	0	0.0

Note. See "Notes on Table 2" after this table.

Notes on Table 2

Data Source

Public Education Information Management System (PEIMS) data about students, including enrollment and leaver data, are submitted by districts through the Texas Student Data System. The PEIMS data are used to calculate students' statuses as of fall 2016. For more information, refer to the *Texas Education Data Standards* (e.g., Texas Education Agency, 2016b). General Educational Development (GED) certificate completion data are provided by GED testing centers.

Data Presentation

A dash (–) indicates data are not reported to protect student anonymity.

Glossary

Dropout. Under the National Center for Education Statistics definition, which Texas adopted in the 2005-06 school year, a dropout is a student who is enrolled in public school in Grades 7-12, does not return to public school the following fall, is not expelled, and does not: graduate, receive a General Educational Development (GED) certificate, continue school outside the public school system, begin college, or die. For more information on the definition of a dropout and calculation of dropout rates, refer to the report *Secondary School Completion and Dropouts in Texas Public Schools, 2015-16* (Texas Education Agency, 2017).

GED Certificate Recipient. A General Educational Development (GED) certificate recipient is a student awarded a GED certificate by August 31, 2016.

Graduate. A graduate is a student awarded a high school diploma by a Texas public school by August 31, 2016.

Mover. A mover is a student who moves from one Texas public school district and enrolls in another, as accounted for by Texas Education Agency processing.

Other Leaver. An other leaver is a student reported by a district as having left school for reasons other than graduating, receiving a General Educational Development (GED) certificate, or dropping out. In most cases, other leavers exit Texas public school to enter other educational settings, such as private schools in Texas, schools out of state, or home schooling. For more information on the definition of an other leaver, refer to the report *Secondary School Completion and Dropouts in Texas Public Schools, 2015-16* (Texas Education Agency, 2017).

Previous Graduate. A previous graduate is a student reported to have graduated from a Texas public school in a previous school year.

Reporting Total. The reporting total is the total number of students in Grades 7-12 who were reported in enrollment or attendance in one school year.

Returning Student. A returning student is a student reported in enrollment or attendance in one school year who was reported to have reenrolled in the same district by the beginning of the next school year.

Underreported. An underreported student is a student reported in enrollment or attendance in one school year who has not been accounted for through district records or Texas Education Agency processing the next year. The Underreported Rate is calculated by dividing the Number of Underreported students by the Reporting Total and multiplying by 100.

$$\text{Underreported Rate} = \frac{\text{Underreported}}{\text{Reporting Total}} \times 100$$

Rates by District Characteristic

Table 3
Annual Dropout Rates,
Grades 9-12, by District Characteristic, Race/Ethnicity,
English Language Learner (ELL) Status, and Special Education
Program Participation, Texas Public Schools, 2015-16

Table 3

Annual Dropout Rates, Grades 9-12, by District Characteristic, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, 2015-16

Districts	Category	Students	Dropouts	Rate (%)									
				Afr. Am.	Amr. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	Spec. ed.	All students	
Enrollment													
20	50,000 and over	474,864	10,401	2.9	2.7	0.6	2.6	2.4	1.1	1.4	4.9	3.1	2.2
28	25,000 to 49,999	311,569	5,242	2.0	3.5	0.8	2.0	3.4	0.9	1.4	3.6	2.7	1.7
63	10,000 to 24,999	299,920	4,378	1.9	1.5	0.4	1.8	1.3	0.8	0.9	3.0	2.3	1.5
77	5,000 to 9,999	172,834	2,281	1.6	1.2	0.5	1.6	1.8	1.0	1.5	2.3	1.8	1.3
89	3,000 to 4,999	112,122	1,986	3.7	2.6	0.3	2.1	1.0	1.0	1.6	3.5	2.2	1.8
135	1,600 to 2,999	87,604	1,798	3.6	2.5	2.0	2.8	2.6	1.1	1.9	3.5	2.6	2.1
137	1,000 to 1,599	53,196	755	3.8	2.3	1.6	1.8	0.8	0.8	1.2	2.8	1.9	1.4
224	500 to 999	52,801	823	4.5	3.6	1.0	2.1	11.9	0.7	1.1	3.8	1.7	1.6
318	Under 500	33,180	1,178	10.0	2.6	3.2	5.5	0.0	1.2	1.6	6.5	2.7	3.6
District Type													
11	Major Urban	282,256	7,689	3.6	4.6	1.2	2.7	2.4	2.0	1.8	4.8	3.7	2.7
79	Major Suburban	535,297	7,768	1.8	2.5	0.5	1.9	3.2	0.8	1.1	3.9	2.3	1.5
41	Other Central City	251,824	4,267	2.2	1.6	0.8	2.0	1.9	0.9	1.6	3.5	2.6	1.7
161	Other Central City Suburban	222,139	2,544	1.4	0.9	0.2	1.6	0.3	0.7	0.6	3.1	1.7	1.1
68	Independent Town	76,036	1,144	1.8	0.7	0.6	1.9	1.5	1.0	1.6	3.2	2.0	1.5
29	Non-metropolitan Fast Growing	9,015	54	1.3	1.8	0.0	0.9	0.0	0.3	1.0	2.6	1.0	0.6
174	Non-metropolitan Stable	91,637	855	1.2	0.8	1.2	1.3	2.2	0.5	1.1	3.0	1.1	0.9
412	Rural	53,791	314	0.7	0.7	0.0	0.8	4.0	0.5	0.5	1.7	0.8	0.6
116	Charters	76,095	4,207	8.5	11.6	1.1	5.1	6.0	4.8	5.1	3.6	6.1	5.5
Property Wealth: Median (\$338,649)													
98	Under \$162,530	160,176	3,069	1.5	2.3	0.5	2.0	0.9	1.3	2.1	3.6	2.9	1.9
100	\$162,530 to \$211,595	117,123	2,074	2.1	2.2	0.7	1.9	6.7	1.1	1.2	3.6	2.5	1.8
99	\$211,596 to \$254,654	170,816	3,480	2.6	3.7	1.4	2.4	3.9	1.0	1.6	4.6	2.8	2.0
101	\$254,655 to \$293,866	167,744	2,604	1.6	1.4	0.5	2.1	2.4	0.9	1.1	4.1	2.4	1.6
99	\$293,867 to \$338,648	168,842	3,033	2.5	2.7	1.3	2.0	1.9	1.2	1.5	3.8	2.6	1.8
96	\$338,649 to \$402,076	249,720	2,469	1.4	1.7	0.3	1.4	1.2	0.6	0.8	2.6	1.6	1.0
96	\$402,077 to \$509,612	227,482	3,227	2.3	0.9	0.7	1.9	0.9	0.7	1.1	3.7	2.0	1.4
98	\$509,613 to \$660,625	155,693	3,734	3.6	3.0	0.4	3.0	3.3	1.3	1.6	6.2	3.2	2.4
98	\$660,626 to \$1,005,826	78,036	786	1.8	0.0	0.5	1.4	3.1	0.6	0.9	2.1	1.4	1.0
85	Over \$1,005,826	22,263	159	0.9	0.0	0.0	1.1	0.0	0.4	1.1	3.0	1.4	0.7
121	Non-taxing entities	80,195	4,207	8.3	11.3	1.0	4.8	5.3	4.6	4.5	3.6	6.0	5.2
Property Wealth: Average (\$375,797)													
556	Under \$375,797	959,502	16,241	2.1	2.5	0.7	2.0	2.7	1.0	1.3	3.8	2.5	1.7
414	Over \$375,797	558,393	8,394	2.5	1.3	0.5	2.1	1.4	0.7	1.1	4.1	2.1	1.5
121	Non-taxing entities	80,195	4,207	8.3	11.3	1.0	4.8	5.3	4.6	4.5	3.6	6.0	5.2
Property Wealth: Equal Student Groups													
32	Under \$109,324	75,405	1,613	2.1	5.1	0.0	2.2	0.0	1.1	1.3	4.0	3.4	2.1
60	\$109,324 to < \$157,157	81,894	1,442	1.5	2.1	0.5	1.9	1.0	1.5	2.2	3.0	2.6	1.8
65	\$157,157 to < \$191,946	81,894	1,380	1.9	1.3	0.8	1.9	1.0	1.0	0.6	3.3	2.5	1.7
55	\$191,946 to < \$216,001	78,349	1,915	2.9	2.3	1.2	2.9	10.4	1.2	2.2	6.6	2.6	2.4
54	\$216,001 to < \$241,215	76,593	1,606	2.3	3.4	1.7	2.7	3.3	1.1	1.7	4.1	3.1	2.1
37	\$241,215 to < \$257,557	80,652	1,389	1.8	4.1	1.0	2.0	4.1	0.9	1.3	4.0	2.8	1.7
52	\$257,557 to < \$277,857	86,975	1,175	1.8	0.8	0.4	1.7	1.7	0.9	1.0	3.1	2.4	1.4
74	\$277,857 to < \$305,220	79,692	1,000	1.3	2.1	0.6	1.6	1.0	0.9	1.0	3.5	1.7	1.3
27	\$305,220 to < \$319,192	78,419	1,815	3.3	3.7	2.1	2.4	1.2	1.5	2.0	4.7	3.2	2.3
45	\$319,192 to < \$340,879	68,131	942	1.8	2.3	0.2	1.7	3.7	1.0	1.2	1.7	2.1	1.4
9	\$340,879 to < \$345,053	94,607	978	1.4	2.6	0.3	1.3	1.9	0.7	0.8	3.0	1.9	1.0
54	\$345,053 to < \$380,521	80,320	1,002	1.9	2.0	0.3	2.0	2.3	0.7	0.9	3.3	1.6	1.2
30	\$380,521 to < \$402,258	82,965	512	0.9	0.8	0.1	1.0	0.4	0.4	0.6	1.3	1.2	0.6
29	\$402,258 to < \$434,690	84,842	1,022	2.0	0.9	0.8	1.6	0.6	0.7	1.0	4.0	2.1	1.2
53	\$434,690 to < \$497,197	73,410	1,013	2.5	0.0	0.6	1.9	2.1	0.7	1.3	3.7	2.0	1.4
29	\$497,197 to < \$525,867	69,434	1,229	2.4	1.6	1.1	2.2	0.0	0.6	1.2	3.6	2.1	1.8

Note. See "Notes on Tables 3 and 4" after Table 4.

Table 3

Annual Dropout Rates, Grades 9-12, by District Characteristic, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, 2015-16

Districts	Category	Students	Dropouts	Rate (%)									
				Afr. Am.	Amr. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	Spec. ed.	All students	
45	\$525,867 to < \$589,761	101,879	3,067	4.2	4.4	0.8	3.4	3.8	1.8	2.1	6.7	3.8	3.0
92	\$589,761 to < \$801,423	81,446	945	1.7	0.3	0.2	1.9	3.9	0.6	0.9	4.1	1.8	1.2
128	\$801,423 to < \$24,507,828	60,988	590	1.7	0.0	0.6	1.3	0.0	0.6	1.0	2.1	1.5	1.0
0	\$24,507,828 and over	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
121	Non-taxing entities	80,195	4,207	8.3	11.3	1.0	4.8	5.3	4.6	4.5	3.6	6.0	5.2
Tax: Local Adopted Rate (Avg=1.2648)													
218	Under \$1.1461	95,566	1,257	1.6	0.5	1.1	1.7	0.8	0.7	1.4	3.3	2.0	1.3
245	\$1.1461 to under \$1.2543	309,674	6,631	3.2	2.7	1.1	2.4	3.7	1.3	1.6	4.8	3.0	2.1
257	\$1.2543 to under \$1.3801	488,541	9,155	2.7	2.5	0.9	2.2	1.6	0.9	1.3	4.2	2.5	1.9
250	\$1.3801 and over	624,114	7,592	1.5	1.8	0.3	1.7	2.5	0.7	1.0	3.1	2.0	1.2
121	Non-taxing entities	80,195	4,207	8.3	11.3	1.0	4.8	5.3	4.6	4.5	3.6	6.0	5.2
Tax: Local M & O Rates (Avg=1.0752)													
78	Under \$1.0393	102,033	3,022	4.4	4.5	0.8	3.1	4.3	1.9	2.7	6.5	3.9	3.0
557	\$1.0393 to \$1.0800	1,048,533	15,938	2.0	1.7	0.7	1.9	1.9	0.9	1.2	3.5	2.3	1.5
335	\$1.0801 and over	367,329	5,675	2.0	2.5	0.4	2.0	2.8	0.7	1.0	4.1	2.2	1.5
121	Non-taxing entities	80,195	4,207	8.3	11.3	1.0	4.8	5.3	4.6	4.5	3.6	6.0	5.2
Highest Property Value													
485	Residential	1,243,163	19,539	2.1	2.2	0.6	2.0	2.1	0.9	1.1	3.9	2.4	1.6
35	Land	2,834	11	1.6	0.0	0.0	0.5	0.0	0.2	0.0	1.0	0.6	0.4
148	Oil and gas	31,803	310	1.2	0.0	0.0	1.4	0.0	0.5	1.3	3.0	1.2	1.0
302	Business	240,095	4,775	2.8	1.5	1.1	2.4	3.3	1.0	1.6	4.5	2.4	2.0
121	Non-taxing entities	80,195	4,207	8.3	11.3	1.0	4.8	5.3	4.6	4.5	3.6	6.0	5.2
Small/Sparse Adjustment (Avg=24.6%)													
159	No small/sparse adjustment	1,192,901	21,859	2.4	2.5	0.6	2.2	2.4	1.0	1.3	4.1	2.7	1.8
261	Under 12.8%	230,059	2,458	1.4	1.2	0.8	1.4	1.4	0.7	1.2	2.7	1.5	1.1
197	12.8% to under 21.4%	104,811	4,078	6.9	7.1	0.9	4.1	3.3	2.4	3.2	3.1	4.5	3.9
258	21.4% to under 34.7%	50,166	304	0.7	1.1	0.0	0.8	0.0	0.5	0.7	2.2	0.9	0.6
216	34.7% and over	20,153	143	1.4	0.0	0.0	0.9	8.3	0.5	0.4	1.4	0.8	0.7
Cost of Education Index (Median=1.06)													
156	Under 1.04	84,000	4,239	8.3	9.9	1.1	5.0	5.8	3.4	4.5	3.6	5.4	5.0
232	1.04 to under 1.06	59,670	359	0.9	0.6	2.0	0.6	3.6	0.6	0.8	3.2	0.9	0.6
244	1.06 to under 1.08	96,816	917	1.1	0.8	0.5	1.4	2.2	0.7	1.0	3.0	1.4	0.9
249	1.08 to 1.11	266,107	2,721	1.4	1.0	0.4	1.3	0.7	0.7	0.9	1.9	1.6	1.0
210	1.11 and over	1,091,497	20,606	2.5	2.7	0.6	2.2	2.7	1.0	1.4	4.2	2.8	1.9
Operating Cost Per Student (Avg=\$8,918)													
194	Under \$8,378	408,104	6,048	2.5	2.2	0.4	2.0	2.3	0.9	1.2	2.7	2.3	1.5
230	\$8,378 to \$9,218	679,975	12,158	2.4	2.3	0.6	2.2	2.2	1.0	1.4	4.4	2.5	1.8
226	\$9,219 to \$10,175	335,917	7,262	3.2	3.5	1.5	2.2	2.6	1.2	1.7	4.0	2.8	2.2
222	\$10,176 to \$11,538	135,516	2,724	2.4	2.5	0.7	2.4	4.8	0.8	1.2	3.7	2.6	2.0
219	Over \$11,538	38,578	650	3.7	2.0	0.4	2.1	0.0	0.9	0.7	3.2	1.9	1.7
Education Service Center Regions													
41	I Edinburg	125,911	2,666	2.6	4.7	0.0	2.1	0.0	2.0	0.0	4.0	2.7	2.1
36	II Corpus Christi	32,772	617	2.1	2.6	0.5	2.0	0.0	1.4	1.6	3.6	3.0	1.9
32	III Victoria	17,099	281	2.0	2.9	1.1	2.1	0.0	0.9	1.8	1.8	1.5	1.6
70	IV Houston	341,505	7,669	3.0	3.8	0.5	2.7	6.3	1.3	1.5	5.7	3.2	2.2
34	V Beaumont	23,998	487	3.6	0.9	1.4	2.5	0.0	1.1	1.9	5.5	2.7	2.0
56	VI Huntsville	57,118	777	2.4	0.4	0.5	1.8	2.9	0.9	1.9	3.3	1.8	1.4
98	VII Kilgore	49,831	659	1.9	2.2	2.2	1.6	5.1	1.0	1.7	3.8	1.9	1.3

Note. See "Notes on Tables 3 and 4" after Table 4.

Table 3

Annual Dropout Rates, Grades 9-12, by District Characteristic, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, 2015-16

Districts	Category	Students	Dropouts	Rate (%)									
				Afr. Am.	Amr. Ind.	Asian	Hispanic	Pac. Isl.	White	Multi-racial	ELL	Spec. ed.	All students
42	VIII Mt Pleasant	17,863	102	0.9	0.0	0.0	0.3	0.0	0.6	0.8	0.5	0.8	0.6
36	IX Wichita Falls	11,009	67	0.6	0.0	1.2	0.7	0.0	0.6	0.8	1.6	1.5	0.6
102	X Richardson	244,543	4,873	2.9	2.6	0.5	2.6	1.8	0.9	1.5	3.9	2.7	2.0
77	XI Fort Worth	181,787	2,981	2.6	2.1	1.1	2.1	1.5	1.0	1.5	3.6	2.4	1.6
76	XII Waco	49,509	822	2.5	1.1	0.6	2.0	0.6	1.1	1.3	2.4	1.8	1.7
68	XIII Austin	124,857	1,963	3.0	2.4	0.3	2.1	0.6	0.9	1.0	2.8	2.3	1.6
43	XIV Abilene	14,429	130	1.5	3.4	0.5	1.3	0.0	0.6	0.5	1.1	1.7	0.9
42	XV San Angelo	14,506	196	1.4	0.0	1.0	1.8	10.0	0.7	2.3	4.3	1.7	1.4
57	XVI Amarillo	24,649	371	3.6	3.4	3.9	1.9	0.0	0.7	2.1	4.3	2.4	1.5
58	XVII Lubbock	23,546	408	4.0	3.8	0.3	2.2	6.7	0.7	0.3	2.3	2.8	1.7
32	XVIII Midland	23,967	530	4.5	0.0	2.4	2.3	7.4	1.6	3.2	3.3	2.9	2.2
16	XIX El Paso	56,882	1,346	3.0	2.6	1.5	2.4	4.9	1.7	2.7	4.3	3.8	2.4
75	XX San Antonio	132,561	3,753	4.8	5.1	0.5	3.0	1.3	1.9	1.5	3.5	4.3	2.8
STAAR: Tests Passed, %													
1	No students tested	293	121	42.9	100	0.0	41.3	0.0	40.9	0.0	20.0	0.0	41.3
202	Under 64.1%	153,115	6,906	5.7	8.3	2.4	4.3	11.3	3.7	4.6	5.3	4.9	4.5
221	64.1% to under 70.0%	399,451	9,934	3.0	4.0	1.6	2.6	4.4	1.8	2.1	4.5	3.1	2.5
231	70.0% to under 76.0%	354,458	5,982	2.1	1.8	0.6	1.9	0.9	1.1	1.6	3.6	2.5	1.7
240	76.0% to under 82.0%	341,001	3,737	1.4	1.0	0.7	1.4	0.7	0.7	0.9	3.0	2.0	1.1
196	82.0% and over	349,772	2,162	0.9	1.0	0.2	1.0	1.1	0.4	0.7	2.1	1.1	0.6
SAT/ACT 2014-15: Participation, %													
380	0% to under 55%	340,498	8,280	4.1	3.1	1.2	2.8	2.9	1.4	2.1	3.6	2.8	2.4
365	55% to under 70%	580,304	8,206	1.8	1.9	0.6	1.7	1.6	0.8	1.2	3.3	2.2	1.4
315	70% and over	671,720	11,852	2.6	2.7	0.6	2.2	3.2	0.8	1.1	4.3	2.7	1.8
31	No graduates	5,568	504	15.0	5.3	1.7	10.4	0.0	4.1	2.3	9.9	7.5	9.1
SAT/ACT 2014-15: At or Above Criterion, %													
104	None met criterion	16,052	417	3.2	0.0	0.5	2.9	0.0	1.7	2.0	3.2	2.5	2.6
180	Under 10%	302,399	8,919	3.7	4.8	1.5	2.8	6.5	2.7	3.5	4.1	3.6	2.9
315	10% to under 20%	473,749	10,521	2.9	3.9	1.5	2.3	3.0	1.6	2.0	4.4	3.1	2.2
317	20% to under 35%	456,208	5,760	1.9	1.5	0.7	1.6	1.5	0.8	1.1	3.4	2.0	1.3
141	35% and over	345,141	2,615	1.2	0.7	0.2	1.3	0.9	0.5	0.7	2.7	1.3	0.8
34	No test takers	4,541	610	20.4	27.3	4.7	14.9	0.0	5.4	3.6	11.5	8.8	13.4
Student Density (Avg=19 Students/Sq Mile)													
434	Fewer than 5	83,237	707	1.1	1.1	0.8	1.2	2.3	0.5	0.9	2.3	1.1	0.8
265	5 to fewer than 20	159,136	1,779	1.3	0.4	1.6	1.5	1.8	0.7	1.2	3.0	1.5	1.1
146	20 to fewer than 100	255,727	3,440	1.6	1.3	0.5	1.8	2.9	0.9	1.1	3.2	2.0	1.3
125	100 and over	1,019,795	18,709	2.4	2.7	0.6	2.2	2.1	1.0	1.3	4.2	2.7	1.8
121	Non-taxing entities	80,195	4,207	8.3	11.3	1.0	4.8	5.3	4.6	4.5	3.6	6.0	5.2
Student Change: 14/15-15/16 (Avg=2%)													
431	Declining students	485,420	9,720	2.7	2.5	0.6	2.3	2.1	1.1	1.4	3.7	2.8	2.0
351	0% to under 3%	808,470	13,992	2.5	2.6	0.7	2.1	2.9	0.9	1.3	4.4	2.4	1.7
151	3% to under 6%	183,666	1,832	1.1	0.9	0.2	1.5	1.2	0.7	1.0	2.7	1.8	1.0
84	6% to under 10%	71,717	1,235	3.5	1.0	0.1	2.4	0.0	0.6	1.0	4.0	2.0	1.7
74	10% and over	48,817	2,063	7.7	9.3	1.5	3.7	3.3	3.7	4.6	1.9	5.3	4.2
Students: African American, % (Avg=13%)													
799	Under 10%	848,536	11,969	1.9	1.3	0.5	1.8	1.8	0.8	1.0	3.2	2.2	1.4
237	10% to under 30%	676,051	14,788	2.8	3.3	0.6	2.7	2.0	1.2	1.6	4.6	2.9	2.2
34	30% to under 50%	55,277	1,647	3.0	4.6	1.1	3.4	5.7	2.3	1.9	4.0	3.1	3.0
9	50% to under 70%	11,104	314	2.6	0.0	2.5	3.8	0.0	2.8	2.1	10.9	3.6	2.8

Note. See "Notes on Tables 3 and 4" after Table 4.

Table 3

Annual Dropout Rates, Grades 9-12, by District Characteristic, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, 2015-16

Districts	Category	Students	Dropouts	Rate (%)									
				Afr. Am.	Amr. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL	Spec. ed.	All students
6	70% to under 90%	6,178	96	1.1	2.6	0.0	2.3	0.0	8.0	6.7	2.8	1.8	1.6
6	90% and over	944	28	3.2	0.0	0.0	1.3	0.0	0.0	0.0	4.3	3.6	3.0
Students: Hispanic, % (Avg=52%)													
117	Under 10%	37,176	264	1.3	0.8	0.0	1.0	3.2	0.6	0.8	3.0	1.2	0.7
366	10% to under 30%	355,120	2,672	1.2	0.7	0.3	1.1	0.6	0.6	0.8	2.5	1.3	0.8
250	30% to under 50%	435,518	6,695	2.4	2.4	0.8	1.8	3.4	1.0	1.5	3.4	2.3	1.5
160	50% to under 70%	364,923	10,119	3.9	5.1	1.0	2.9	2.6	1.9	1.9	4.9	3.5	2.8
109	70% to under 90%	191,183	4,573	3.0	2.6	1.2	2.4	4.3	1.9	2.5	4.4	3.1	2.4
89	90% and over	214,170	4,519	3.7	4.3	0.6	2.1	2.6	2.2	1.9	3.4	3.1	2.1
Students: White, % (Avg=29%)													
158	Under 10%	480,043	13,419	3.7	5.0	1.0	2.6	5.7	3.6	3.4	4.4	3.5	2.8
178	10% to under 30%	460,604	9,799	2.8	3.4	0.7	2.3	2.5	1.5	1.6	3.9	3.0	2.1
220	30% to under 50%	339,624	3,699	1.4	1.5	0.5	1.4	1.4	0.8	1.1	2.7	1.8	1.1
240	50% to under 70%	208,989	1,310	0.8	0.6	0.2	0.8	0.0	0.5	0.7	1.7	1.2	0.6
274	70% to under 90%	105,303	601	0.8	0.6	0.1	0.7	2.5	0.5	0.5	1.3	1.0	0.6
21	90% and over	3,527	14	0.0	0.0	0.0	2.1	0.0	0.3	1.9	16.7	1.0	0.4
Students: Econ Disad, % (Avg=59%)													
15	Under 10%	18,713	13	0.0	0.0	0.0	0.2	3.7	0.1	0.0	0.0	0.3	0.1
82	10% to under 30%	197,283	1,088	0.7	0.8	0.1	1.0	1.0	0.4	0.6	1.9	1.1	0.6
240	30% to under 50%	347,298	3,552	1.4	0.8	0.4	1.5	1.1	0.7	0.9	3.0	1.7	1.0
431	50% to under 70%	434,153	8,160	2.9	2.9	1.1	2.1	1.7	1.3	1.6	3.3	2.6	1.9
270	70% to under 90%	521,397	13,121	3.1	4.1	1.4	2.4	5.0	2.3	2.7	4.4	3.2	2.5
53	90% and over	79,246	2,908	6.7	12.1	1.2	3.4	4.3	5.3	6.8	4.5	4.2	3.7
Teacher Experience (Avg=10.9 yrs)													
233	Under 9.9 years	300,884	8,557	3.5	4.0	0.8	3.0	3.7	2.1	2.4	4.2	3.4	2.8
293	9.9 to under 12.0 years	860,939	14,822	2.3	2.7	0.6	2.1	2.2	1.0	1.2	4.0	2.5	1.7
284	12.0 to under 13.6 years	329,106	4,539	2.0	0.9	0.6	1.8	1.2	0.7	1.0	3.5	2.2	1.4
281	13.6 years and over	107,161	924	1.1	1.0	0.2	1.3	1.1	0.5	0.9	3.1	1.4	0.9
Teacher Salary (Avg=\$51,892)													
253	Under \$42,940	60,239	1,044	2.8	1.9	1.2	2.0	2.4	1.3	1.6	1.5	1.8	1.7
278	\$42,940 to under \$45,550	104,670	2,392	4.3	2.5	1.9	3.7	1.2	1.1	2.1	4.0	2.5	2.3
281	\$45,550 to under \$49,025	226,380	3,679	2.6	2.1	0.9	1.9	3.5	1.0	1.2	2.8	2.2	1.6
279	\$49,025 and over	1,206,801	21,727	2.5	2.6	0.6	2.2	2.3	0.9	1.3	4.1	2.6	1.8
Teachers: White, % (Avg=61%)													
43	Under 10%	94,690	2,458	10.2	10.1	1.3	2.3	16.0	5.5	3.7	3.9	3.2	2.6
59	10% to under 30%	224,649	6,776	4.4	6.1	1.0	2.8	5.0	3.8	3.8	4.9	4.1	3.0
60	30% to under 50%	169,003	4,230	2.7	3.0	0.6	2.6	6.4	2.0	2.4	4.5	3.2	2.5
106	50% to under 70%	358,422	8,412	3.0	3.8	0.9	2.5	1.5	1.9	1.7	3.6	3.3	2.3
383	70% to under 90%	590,761	5,926	1.4	1.2	0.5	1.4	1.4	0.7	1.0	2.9	1.6	1.0
440	90% and over	160,565	1,040	0.9	0.6	0.1	0.8	1.6	0.6	0.9	2.1	1.1	0.6
Teachers with Adv Degrees, % (Avg=24.2%)													
254	Under 12.6%	66,889	751	2.3	0.7	0.8	1.4	0.0	0.6	1.5	1.9	1.2	1.1
280	12.6% to under 17.7%	215,310	3,351	2.1	2.2	2.1	1.9	2.4	1.0	1.5	3.3	2.1	1.6
288	17.7% to under 23.9%	351,815	5,822	2.7	1.7	0.5	1.9	3.7	0.9	1.2	3.4	2.2	1.7
269	23.9% and over	964,076	18,918	2.6	3.0	0.6	2.4	2.0	1.0	1.3	4.3	2.9	2.0

Note. See "Notes on Tables 3 and 4" after Table 4.

Table 3

Annual Dropout Rates, Grades 9-12, by District Characteristic, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, 2015-16

Districts	Category	Students	Dropouts	Rate (%)									
				Afr. Am.	Amr. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL	Spec. ed.	All students
U.S.-Mexico Border Region													
96	Border districts	203,905	3,939	2.6	2.3	0.5	1.9	3.3	1.5	1.8	3.6	2.9	1.9
995	Non-border districts	1,394,185	24,903	2.6	2.5	0.6	2.3	2.3	1.0	1.3	4.0	2.5	1.8

Note. See "Notes on Tables 3 and 4" after Table 4.

Table 4
Grade 9 Four-Year Longitudinal Dropout Rates,
by District Characteristic, Race/Ethnicity,
English Language Learner (ELL) Status, and Special Education
Program Participation, Texas Public Schools, Class of 2016

Table 4

Grade 9 Four-Year Longitudinal Dropout Rates, by District Characteristic, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2016

Districts	Category	Class	Dropouts	Rate (%)									
				Afr. Am.	Amr. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in 9-12	Spec. ed.	All students
Enrollment													
20	50,000 and over	104,186	7,249	9.6	6.4	1.9	8.5	6.1	3.4	4.4	18.1	12.1	7.0
28	25,000 to 49,999	67,866	3,576	6.3	10.8	3.1	6.2	5.6	2.8	4.0	13.1	10.1	5.3
63	10,000 to 24,999	65,769	3,351	6.2	5.5	0.8	6.2	4.7	3.1	4.1	12.7	9.4	5.1
76	5,000 to 9,999	36,679	1,708	7.2	7.5	1.1	5.7	6.5	2.9	4.1	10.4	7.5	4.7
88	3,000 to 4,999	24,616	1,522	13.8	6.5	1.2	7.2	5.0	3.3	6.2	14.1	7.8	6.2
132	1,600 to 2,999	19,049	1,228	9.9	5.7	5.4	8.6	7.7	4.0	6.5	15.0	7.8	6.4
129	1,000 to 1,599	11,156	540	11.1	6.5	6.0	6.0	4.5	3.2	2.4	14.4	6.4	4.8
213	500 to 999	11,446	568	13.1	8.8	2.4	6.9	14.3	2.6	4.3	13.5	5.9	5.0
301	Under 500	7,250	547	14.6	0.0	0.0	11.9	0.0	3.3	6.9	12.9	8.9	7.5
District Type													
11	Major Urban	60,993	5,394	12.4	9.6	5.3	9.0	4.8	5.4	7.1	19.3	14.2	8.8
79	Major Suburban	118,859	5,300	5.9	7.1	1.2	6.0	6.8	2.4	3.0	12.5	8.8	4.5
41	Other Central City	54,760	3,148	7.7	6.9	3.2	6.7	4.3	3.4	4.3	13.9	9.9	5.7
160	Other Central City Suburban	48,348	1,994	5.3	3.1	0.9	5.7	3.4	2.4	3.2	13.3	7.1	4.1
68	Independent Town	16,665	967	7.9	10.0	0.8	7.1	11.1	3.9	5.9	13.0	8.4	5.8
27	Non-metropolitan Fast Growing	1,838	46	4.1	0.0	0.0	4.3	0.0	1.4	3.6	13.0	2.9	2.5
174	Non-metropolitan Stable	20,237	747	5.2	3.7	2.3	4.7	5.3	2.6	3.0	12.2	5.0	3.7
408	Rural	12,007	307	2.8	1.3	0.0	3.8	0.0	2.0	1.9	6.1	3.9	2.6
82	Charters	14,310	2,386	25.2	28.0	4.3	15.0	11.1	15.2	20.9	14.8	19.3	16.7
Property Wealth: Median (\$338,649)													
98	Under \$162,530	34,784	2,162	4.7	11.0	0.5	6.6	1.8	4.6	7.1	14.1	10.8	6.2
99	\$162,530 to \$211,595	25,548	1,520	7.4	5.4	0.8	6.5	6.7	4.0	2.8	12.8	10.9	5.9
98	\$211,596 to \$254,654	37,622	2,413	8.1	8.6	4.9	7.6	8.9	3.5	4.8	16.6	9.7	6.4
101	\$254,655 to \$293,866	37,406	1,875	6.1	3.8	1.2	6.4	0.0	3.0	3.4	14.9	8.9	5.0
98	\$293,867 to \$338,648	36,902	2,380	8.7	9.4	5.3	7.8	4.3	3.6	5.2	16.6	9.9	6.4
95	\$338,649 to \$402,076	55,348	1,929	5.0	3.6	0.8	4.9	2.9	2.2	2.4	9.6	7.1	3.5
96	\$402,077 to \$509,612	49,429	2,385	7.9	5.6	2.6	6.5	5.2	2.3	3.6	14.5	8.0	4.8
96	\$509,613 to \$660,625	33,826	2,476	12.1	7.6	0.9	9.3	16.7	3.6	5.7	19.6	11.9	7.3
98	\$660,626 to \$1,005,826	17,012	598	6.3	1.9	1.5	5.2	21.4	1.9	3.2	11.5	5.5	3.5
84	Over \$1,005,826	4,965	165	5.6	0.0	0.0	4.9	0.0	2.1	7.1	14.5	5.5	3.3
87	Non-taxing entities	15,175	2,386	24.7	26.9	3.6	14.1	9.5	14.2	18.2	14.6	18.9	15.7
Property Wealth: Average (\$375,797)													
552	Under \$375,797	211,424	11,893	7.0	7.0	2.3	6.7	3.9	3.3	4.0	14.6	9.7	5.6
411	Over \$375,797	121,418	6,010	8.5	4.9	1.5	6.9	8.2	2.4	3.9	15.1	8.3	4.9
87	Non-taxing entities	15,175	2,386	24.7	26.9	3.6	14.1	9.5	14.2	18.2	14.6	18.9	15.7
Property Wealth: Equal Student Groups													
32	Under \$109,324	16,622	1,183	8.9	0.0	0.0	7.2	0.0	5.1	11.1	15.2	12.9	7.1
60	\$109,324 to < \$157,157	17,712	968	4.6	12.5	0.6	5.8	1.8	4.8	7.2	12.2	9.2	5.5
64	\$157,157 to < \$191,946	17,950	1,053	5.9	4.0	1.2	6.6	0.0	3.3	3.7	12.2	11.8	5.9
55	\$191,946 to < \$216,001	16,919	1,214	9.4	6.1	1.5	8.2	10.7	3.9	3.8	20.8	8.7	7.2
54	\$216,001 to < \$241,215	17,054	1,128	6.9	8.2	7.7	8.5	0.0	3.6	5.3	16.9	11.2	6.6
36	\$241,215 to < \$257,557	17,673	1,070	6.8	8.7	3.1	6.9	12.5	3.8	5.5	16.1	9.6	6.1
52	\$257,557 to < \$277,857	19,247	858	6.8	2.4	1.1	5.4	0.0	3.0	1.5	10.7	9.3	4.5
74	\$277,857 to < \$305,220	17,653	699	4.5	5.4	1.0	5.1	0.0	2.8	3.8	11.9	6.7	4.0
26	\$305,220 to < \$319,192	17,069	1,327	10.9	10.6	8.9	8.3	0.0	4.3	4.9	19.8	11.1	7.8
44	\$319,192 to < \$340,879	14,971	861	6.7	10.1	1.4	8.0	12.5	3.1	5.7	10.1	9.5	5.8
9	\$340,879 to < \$345,053	21,081	718	5.3	4.1	0.9	4.1	5.7	2.2	2.2	10.6	7.6	3.4
54	\$345,053 to < \$380,521	18,179	833	6.0	5.5	1.0	7.2	0.0	3.0	3.1	11.7	8.5	4.6
30	\$380,521 to < \$402,258	17,914	397	3.5	1.3	0.2	3.7	1.8	1.3	1.9	6.0	4.9	2.2
29	\$402,258 to < \$434,690	18,707	810	6.6	2.5	2.8	5.8	6.7	2.7	3.4	14.9	8.2	4.3
53	\$434,690 to < \$497,197	16,250	705	7.7	6.1	1.4	6.2	0.0	2.2	3.8	11.8	7.1	4.3
28	\$497,197 to < \$525,867	14,466	894	9.1	7.7	6.7	7.5	7.1	2.1	4.5	15.6	8.9	6.2

Note. See "Notes on Tables 3 and 4" after this table.

Table 4

Grade 9 Four-Year Longitudinal Dropout Rates, by District Characteristic, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2016

Districts	Category	Class	Dropouts	Rate (%)									
				Afr. Am.	Amr. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in 9-12	Spec. ed.	All students
45	\$525,867 to < \$589,761	22,106	2,023	14.0	9.0	1.5	10.3	17.6	4.8	7.4	21.8	14.6	9.2
91	\$589,761 to < \$801,423	18,056	700	6.0	4.7	0.5	6.7	23.5	2.0	4.1	12.7	6.1	3.9
127	\$801,423 to < \$24,507,828	13,213	462	5.8	2.1	2.1	4.8	0.0	2.1	3.6	12.5	5.9	3.5
0	\$24,507,828 and over	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
87	Non-taxing entities	15,175	2,386	24.7	26.9	3.6	14.1	9.5	14.2	18.2	14.6	18.9	15.7
Tax: Local Adopted Rate (Avg=1.2648)													
216	Under \$1.1461	20,962	985	5.6	4.2	2.0	5.6	0.0	3.3	5.3	13.5	7.7	4.7
242	\$1.1461 to under \$1.2543	68,173	4,846	10.8	8.6	3.8	8.1	10.3	3.7	5.7	18.6	11.8	7.1
257	\$1.2543 to under \$1.3801	106,720	6,689	9.2	7.3	3.1	7.2	5.5	3.3	3.8	15.9	9.9	6.3
248	\$1.3801 and over	136,987	5,383	5.1	4.9	0.8	5.5	5.2	2.3	3.3	10.9	7.5	3.9
87	Non-taxing entities	15,175	2,386	24.7	26.9	3.6	14.1	9.5	14.2	18.2	14.6	18.9	15.7
Tax: Local M & O Rates (Avg=1.0752)													
77	Under \$1.0393	22,057	2,066	14.8	10.0	1.5	9.7	15.4	5.3	11.1	21.7	14.6	9.4
554	\$1.0393 to \$1.0800	229,422	11,817	6.9	5.7	2.3	6.6	3.5	2.8	3.8	14.2	9.0	5.2
332	\$1.0801 and over	81,363	4,020	6.7	7.4	1.0	6.3	8.7	2.6	3.0	14.0	8.2	4.9
87	Non-taxing entities	15,175	2,386	24.7	26.9	3.6	14.1	9.5	14.2	18.2	14.6	18.9	15.7
Highest Property Value													
481	Residential	272,443	14,134	7.2	6.3	2.0	6.6	5.6	2.8	3.8	14.8	9.2	5.2
34	Land	620	18	6.3	0.0	0.0	3.7	0.0	1.6	0.0	0.0	7.1	2.9
147	Oil and gas	6,922	350	7.1	3.0	0.0	6.8	0.0	2.8	6.7	18.1	6.9	5.1
301	Business	52,857	3,401	9.2	6.4	1.9	7.5	5.1	3.6	4.9	14.4	9.7	6.4
87	Non-taxing entities	15,175	2,386	24.7	26.9	3.6	14.1	9.5	14.2	18.2	14.6	18.9	15.7
Small/Sparse Adjustment (Avg=24.6%)													
156	No small/sparse adjustment	261,600	15,302	7.9	7.3	2.0	7.1	5.8	3.0	4.1	15.3	10.4	5.8
260	Under 12.8%	50,098	1,993	5.1	4.2	1.3	5.1	4.7	2.9	3.8	11.1	6.2	4.0
166	12.8% to under 21.4%	20,750	2,552	21.6	16.3	4.0	12.7	6.3	7.5	13.0	14.1	13.7	12.3
256	21.4% to under 34.7%	11,125	313	3.1	1.4	0.0	4.8	0.0	1.9	2.1	10.5	4.5	2.8
212	34.7% and over	4,444	129	5.1	4.2	0.0	3.4	0.0	2.3	3.0	3.8	4.0	2.9
Cost of Education Index (Median=1.06)													
122	Under 1.04	16,068	2,421	24.7	24.6	4.3	14.6	10.5	10.5	18.0	14.7	16.8	15.1
232	1.04 to under 1.06	13,078	297	3.1	1.2	5.4	2.7	0.0	2.0	2.3	7.6	3.7	2.3
243	1.06 to under 1.08	21,236	800	6.6	3.3	1.1	4.7	5.6	2.7	3.8	13.8	5.7	3.8
245	1.08 to 1.11	57,808	2,143	5.1	4.4	0.8	5.1	3.0	2.5	3.0	9.6	6.4	3.7
208	1.11 and over	239,827	14,628	8.1	7.8	2.1	7.2	6.4	3.3	4.4	15.4	10.8	6.1
Operating Cost Per Student (Avg=\$8,918)													
173	Under \$8,378	86,920	3,720	7.0	6.1	0.8	5.9	4.2	2.8	3.3	10.5	7.5	4.3
225	\$8,378 to \$9,218	149,556	8,672	8.1	6.5	1.8	7.2	5.7	3.3	4.5	15.2	9.9	5.8
222	\$9,219 to \$10,175	73,409	5,373	11.6	11.7	6.8	7.5	9.4	3.8	6.9	16.1	10.8	7.3
217	\$10,176 to \$11,538	29,588	1,931	6.8	0.0	3.3	7.9	6.7	2.9	5.0	14.7	10.4	6.5
213	Over \$11,538	8,544	593	13.7	5.4	0.9	8.7	0.0	3.9	5.8	15.9	9.8	6.9
Education Service Center Regions													
41	I Edinburg	28,002	1,622	6.5	0.0	0.0	5.8	0.0	5.1	0.0	14.4	10.6	5.8
35	II Corpus Christi	7,471	646	11.9	10.5	2.0	9.5	12.5	5.2	10.3	15.8	12.8	8.6
32	III Victoria	3,718	204	8.1	16.7	2.4	7.0	0.0	2.9	5.0	9.0	6.3	5.5
59	IV Houston	76,810	5,221	9.6	11.2	1.1	8.1	12.3	3.7	4.4	18.4	12.3	6.8
34	V Beaumont	5,409	367	10.9	4.0	3.2	9.4	20.0	4.1	9.9	19.1	11.1	6.8
56	VI Huntsville	12,545	659	8.4	2.8	1.1	6.8	15.4	3.9	4.6	14.5	8.0	5.3
96	VII Kilgore	11,206	512	6.9	4.3	4.5	5.1	0.0	3.5	6.3	14.8	6.0	4.6

Note. See "Notes on Tables 3 and 4" after this table.

Table 4

Grade 9 Four-Year Longitudinal Dropout Rates, by District Characteristic, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2016

Districts	Category	Class	Dropouts	Rate (%)									
				Afr. Am.	Amr. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in 9-12	Spec. ed.	All students
42	VIII Mt Pleasant	4,023	156	7.2	10.5	0.0	2.1	0.0	3.3	3.8	6.3	4.1	3.9
35	IX Wichita Falls	2,508	47	0.5	0.0	2.7	2.1	0.0	1.8	4.7	4.7	3.3	1.9
94	X Richardson	54,731	3,430	9.2	7.5	1.9	8.0	6.6	2.9	5.6	13.9	9.4	6.3
76	XI Fort Worth	40,141	2,070	8.1	6.0	3.7	7.4	3.0	2.9	3.6	14.7	8.0	5.2
76	XII Waco	10,792	533	7.1	6.9	0.6	6.2	0.0	3.3	3.2	10.8	7.6	4.9
60	XIII Austin	27,329	1,114	6.1	6.0	0.9	5.7	0.0	2.5	2.8	11.2	8.8	4.1
43	XIV Abilene	3,158	229	10.7	8.3	2.4	9.6	0.0	5.6	8.0	6.8	11.4	7.3
42	XV San Angelo	3,274	185	6.2	0.0	0.0	7.4	0.0	3.3	4.0	12.8	11.3	5.7
56	XVI Amarillo	5,639	215	6.3	5.9	22.6	4.5	0.0	2.0	3.6	20.2	6.6	3.8
58	XVII Lubbock	5,297	326	13.0	21.1	4.2	7.6	0.0	2.4	4.3	10.3	11.6	6.2
31	XVIII Midland	5,114	468	14.6	16.7	5.9	10.0	0.0	6.4	6.2	16.2	12.4	9.2
16	XIX El Paso	13,296	976	10.2	5.3	3.6	7.3	0.0	6.5	13.9	16.3	13.2	7.3
68	XX San Antonio	30,221	2,630	14.2	6.7	2.8	9.5	2.2	5.0	6.5	16.4	14.4	8.7
STAAR: Tests Passed, %													
0	No students tested	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
186	Under 64.1%	33,966	4,656	17.0	21.2	6.7	13.3	21.4	11.2	15.5	20.0	16.7	13.7
217	64.1% to under 70.0%	84,958	7,047	10.7	12.3	5.9	8.4	11.7	5.8	7.8	16.5	12.2	8.3
226	70.0% to under 76.0%	77,628	4,342	6.7	7.2	1.7	6.5	0.0	3.7	5.0	14.7	9.6	5.6
235	76.0% to under 82.0%	74,897	2,643	4.7	3.1	2.3	4.5	3.4	2.3	3.3	11.6	6.9	3.5
186	82.0% and over	76,568	1,601	3.3	1.8	0.4	3.3	4.4	1.4	1.7	7.4	4.5	2.1
SAT/ACT 2014-15: Participation, %													
377	0% to under 55%	75,205	6,110	12.9	10.7	3.4	9.4	8.2	5.0	7.2	14.1	10.8	8.1
363	55% to under 70%	127,398	5,952	6.1	4.8	1.6	5.7	2.9	2.8	4.0	13.3	8.1	4.7
308	70% and over	145,317	8,139	8.6	7.0	2.1	7.1	8.7	2.3	3.6	15.9	10.1	5.6
2	No graduates	97	88	94.7	0.0	0.0	88.7	0.0	80.0	100	94.7	100	90.7
SAT/ACT 2014-15: At or Above Criterion, %													
97	None met criterion	3,258	298	14.7	0.0	0.0	9.4	0.0	6.5	8.8	12.7	11.9	9.1
176	Under 10%	66,295	6,139	12.2	11.8	5.7	8.9	9.8	8.1	11.0	15.1	13.1	9.3
313	10% to under 20%	101,820	7,549	9.9	12.3	5.5	7.7	7.9	5.1	6.9	17.5	11.5	7.4
316	20% to under 35%	100,341	4,288	6.7	3.8	1.8	5.4	2.6	2.7	3.4	12.8	7.6	4.3
140	35% and over	76,168	1,967	4.0	3.1	0.7	4.3	7.1	1.7	2.5	9.8	5.4	2.6
8	No test takers	135	48	0.0	0.0	0.0	41.7	0.0	11.1	100	50.0	38.5	35.6
Student Density (Avg=19 Students/Sq Mile)													
430	Fewer than 5	18,564	724	4.6	3.6	2.7	5.7	0.0	2.3	3.0	11.7	5.2	3.9
263	5 to fewer than 20	34,740	1,379	5.4	3.1	1.6	5.2	10.5	2.6	3.9	11.0	6.3	4.0
145	20 to fewer than 100	55,311	2,567	6.0	5.2	1.4	6.0	1.8	3.0	4.4	13.4	7.6	4.6
125	100 and over	224,227	13,233	8.0	7.4	2.0	7.2	5.9	3.0	3.9	15.4	10.6	5.9
87	Non-taxing entities	15,175	2,386	24.7	26.9	3.6	14.1	9.5	14.2	18.2	14.6	18.9	15.7
Student Change: 14/15-15/16 (Avg=2%)													
417	Declining students	106,644	7,237	9.2	6.0	2.2	7.9	4.2	3.7	6.1	15.0	11.2	6.8
349	0% to under 3%	177,950	9,793	8.0	8.1	2.2	6.7	6.0	3.0	3.7	15.6	9.2	5.5
144	3% to under 6%	39,471	1,317	3.9	4.1	0.7	4.8	8.9	2.4	2.7	10.4	5.8	3.3
81	6% to under 10%	15,204	945	13.9	3.3	0.5	8.1	0.0	2.1	6.0	13.6	7.4	6.2
59	10% and over	8,748	997	19.4	20.6	4.3	10.3	6.7	10.4	13.2	9.5	14.6	11.4
Students: African American, % (Avg=13%)													
783	Under 10%	185,524	8,954	6.4	4.5	1.7	6.3	2.8	2.6	3.4	13.1	8.7	4.8
223	10% to under 30%	147,190	9,973	9.0	8.6	2.2	8.3	7.1	3.8	5.0	16.2	10.6	6.8
30	30% to under 50%	11,708	1,071	9.6	14.3	2.2	10.1	9.6	7.8	6.3	19.2	11.7	9.1
8	50% to under 70%	2,322	217	8.9	25.0	3.0	11.1	0.0	9.6	11.3	28.6	12.2	9.3

Note. See "Notes on Tables 3 and 4" after this table.

Table 4

Grade 9 Four-Year Longitudinal Dropout Rates, by District Characteristic, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2016

Districts	Category	Class	Dropouts	Rate (%)									
				Afr. Am.	Amr. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in 9-12	Spec. ed.	All students
4	70% to under 90%	1,201	73	4.6	12.5	0.0	8.4	0.0	18.4	36.4	22.9	5.5	6.1
2	90% and over	72	1	1.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.4
Students: Hispanic, % (Avg=52%)													
111	Under 10%	8,171	203	3.7	3.8	0.0	4.2	11.1	2.2	3.6	3.6	4.7	2.5
354	10% to under 30%	77,809	1,980	4.4	3.0	0.6	3.5	3.3	2.0	2.5	8.6	5.0	2.5
241	30% to under 50%	94,923	4,740	7.7	5.9	2.3	5.9	7.4	3.3	4.0	13.6	8.2	5.0
154	50% to under 70%	78,997	6,760	12.5	14.0	4.1	8.9	6.9	5.2	7.8	18.2	12.6	8.6
102	70% to under 90%	40,859	3,234	9.9	10.4	3.4	7.9	5.6	6.5	6.9	15.8	12.4	7.9
88	90% and over	47,258	3,372	12.9	9.5	2.6	7.1	0.0	7.0	13.3	13.9	12.8	7.1
Students: White, % (Avg=29%)													
146	Under 10%	103,660	9,158	12.3	13.7	3.1	8.3	12.8	9.6	12.1	16.3	14.0	8.8
167	10% to under 30%	100,794	6,958	8.7	10.5	2.6	7.8	4.6	4.7	5.6	15.9	10.9	6.9
210	30% to under 50%	74,434	2,693	4.6	5.2	1.5	4.6	2.6	2.9	3.1	9.4	6.6	3.6
235	50% to under 70%	45,132	1,019	3.1	1.5	0.6	3.0	6.1	2.0	2.3	7.7	4.5	2.3
271	70% to under 90%	23,218	443	3.4	2.0	0.0	2.4	6.3	1.8	2.0	4.4	3.8	1.9
21	90% and over	779	18	0.0	0.0	0.0	5.9	0.0	2.1	8.3	0.0	3.7	2.3
Students: Econ Disad, % (Avg=59%)													
11	Under 10%	4,092	9	0.6	0.0	0.0	0.4	16.7	0.2	0.0	2.2	0.4	0.2
77	10% to under 30%	43,700	756	2.5	2.0	0.4	3.0	4.4	1.3	1.8	5.9	4.1	1.7
232	30% to under 50%	76,228	2,611	4.8	2.3	1.0	4.9	4.6	2.4	3.1	10.8	6.8	3.4
424	50% to under 70%	94,450	5,694	8.7	9.7	3.8	7.0	3.0	4.1	4.7	13.8	9.5	6.0
259	70% to under 90%	111,952	9,053	10.3	11.7	4.6	7.8	10.9	7.1	9.3	16.5	12.1	8.1
47	90% and over	17,595	2,166	23.8	22.2	11.5	11.0	0.0	17.3	32.7	17.0	16.8	12.3
Teacher Experience (Avg=10.9 yrs)													
198	Under 9.9 years	62,690	5,418	10.5	10.7	2.3	9.2	6.0	6.4	7.9	14.4	11.9	8.6
290	9.9 to under 12.0 years	188,633	10,587	7.9	7.9	2.1	7.0	6.3	3.1	3.8	15.0	9.7	5.6
284	12.0 to under 13.6 years	73,285	3,496	7.5	2.8	1.5	6.2	4.7	2.3	3.4	14.9	8.8	4.8
278	13.6 years and over	23,409	788	4.0	2.4	0.7	5.1	0.0	2.2	4.2	12.7	5.8	3.4
Teacher Salary (Avg=\$51,892)													
239	Under \$42,940	12,354	540	5.5	4.5	1.9	5.2	0.0	3.5	4.2	5.5	5.3	4.4
269	\$42,940 to under \$45,550	22,781	1,539	11.7	4.3	4.2	10.5	0.0	3.7	6.4	14.8	7.9	6.8
271	\$45,550 to under \$49,025	48,310	2,813	9.0	9.1	2.9	7.0	8.7	3.6	4.8	13.0	9.0	5.8
271	\$49,025 and over	264,572	15,397	8.4	7.0	1.9	7.1	5.8	2.9	4.2	15.3	10.2	5.8
Teachers: White, % (Avg=61%)													
34	Under 10%	20,757	1,597	25.8	27.6	4.4	7.1	50.0	18.6	12.5	14.8	12.3	7.7
57	10% to under 30%	49,324	4,881	15.3	15.5	3.2	9.0	14.9	10.5	16.3	18.7	15.7	9.9
53	30% to under 50%	36,056	3,003	9.3	11.9	1.9	8.8	10.0	6.1	7.4	17.0	12.3	8.3
98	50% to under 70%	76,848	5,436	8.7	9.9	3.2	7.7	2.9	5.2	5.6	14.2	11.5	7.1
371	70% to under 90%	129,482	4,556	5.0	4.1	1.5	4.8	4.5	2.5	3.0	10.2	6.3	3.5
437	90% and over	35,550	816	3.6	2.2	0.0	3.1	4.2	2.0	2.4	9.7	4.5	2.3
Teachers with Adv Degrees, % (Avg=24.2%)													
247	Under 12.6%	14,517	546	5.2	3.7	0.0	4.7	0.0	2.5	5.1	9.2	5.8	3.8
273	12.6% to under 17.7%	46,170	2,314	6.4	4.7	8.2	6.1	0.0	3.2	3.6	13.7	7.8	5.0
282	17.7% to under 23.9%	76,393	4,520	9.8	6.4	1.6	6.9	7.4	3.3	4.2	13.5	8.8	5.9
248	23.9% and over	210,937	12,909	8.5	7.9	1.8	7.7	5.8	3.2	4.6	15.7	10.7	6.1

Note. See "Notes on Tables 3 and 4" after this table.

Table 4

Grade 9 Four-Year Longitudinal Dropout Rates, by District Characteristic, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2016

Districts	Category	Class	Dropouts	Rate (%)									
				Afr. Am.	Amr. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in 9-12	Spec. ed.	All students
U.S.-Mexico Border Region													
95	Border districts	45,207	2,883	9.0	7.8	1.2	6.4	0.0	6.0	8.7	14.6	11.3	6.4
955	Non-border districts	302,810	17,406	8.5	7.0	2.0	7.4	5.9	3.1	4.3	14.8	9.3	5.7

Note. See "Notes on Tables 3 and 4" after this table.

Notes on Tables 3 and 4

Data Source

Public Education Information Management System (PEIMS) data about teachers, district expenditures, and students are submitted by districts through the Texas Student Data System. For more information, refer to the *Texas Education Data Standards* (e.g., Texas Education Agency, 2016b). Tax and property data are provided by the Comptroller's Property Tax Division. Information about college admissions examinations and State of Texas Assessments of Academic Readiness (STAAR) is provided by the test contractors. The property values are the 2013 tax year state-certified property values. All data are for the 2015-16 school year, with the exception of college admissions (e.g., SAT/ACT), district expenditures (e.g., Operating Cost Per Student), and tax rates (i.e., local adopted rate and maintenance and operation rate), which lag one year; and property value (or wealth) variables which lag two years.

Glossary

Class. A class is a subset of a Grade 9 cohort (see **Cohort**) used to calculate longitudinal student status rates. A class consists of members of a Grade 9 cohort less those who leave the Texas public school system for reasons other than graduating, receiving a General Educational Development (GED) certificate, or dropping out and those who cannot be tracked. A class is identified by the anticipated year of graduation. For example, members of the class of 2016 are identified as students who attended Grade 9 in Texas public schools for the first time in the 2012-13 school year and were expected to have graduated in spring 2016. Students are tracked into the fall following their anticipated graduation. Only students in the cohort to whom final statuses are assigned are included as members of the class. Longitudinal rates are based on the four possible final statuses of students: graduate, continuer, GED certificate recipient, and dropout. A student is classified as a continuer if he or she is not a graduate and is reported as enrolled in the Texas public school system in the fall after his or her

anticipated graduation. Longitudinal rates for the class of 2016 were calculated for districts and campuses if they: (a) served Grade 9, as well as Grade 11 or 12, in the first and fifth years of the cohort (2012-13 and 2016-17, respectively) or (b) served Grade 12 in the first and fifth years of the cohort. For more information on the calculation of longitudinal rates, refer to the report *Secondary School Completion and Dropouts in Texas Public Schools, 2015-16* (Texas Education Agency, 2017).

Cohort. A cohort is defined as the group of Texas public school students who begin Grade 9 for the first time in the same school year plus students who, during the next three school years, enter the Texas public school system in the grade level expected for the cohort. To analyze student progress through high school, a cohort of students is tracked from the time they enter Grade 9 in the Texas public school system until the fall following their anticipated graduation date. Each cohort is identified by the starting grade and anticipated year of graduation. For example, students who attended Grade 9 in Texas public schools for the first time in the 2012-13 school year and were anticipated to have graduated in the spring of 2016 were members of the 2016 cohort.

Cost of Education Index. The Cost of Education Index (CEI) reflects geographic variations in costs beyond the control of districts. The CEI has a minimum value of 0.0 and a maximum of 1.2. Most districts have CEI values of at least 1.0. Districts with CEI values of 0.0 are primarily charter school districts. Districts are grouped into five subcategories, each with approximately the same number of districts.

District Type. Districts are grouped into eight subcategories, ranging from major urban to rural, based on factors such as enrollment, growth in enrollment, economic status, and proximity to urban areas. Charter school districts make up a ninth subcategory. The subcategories are as follows.

Major Urban. A district is classified as major urban if: (a) it is located in a county with a population of at least 950,000; (b) its enrollment is the largest in the county or at least 70 percent of the largest district enrollment in the county; and (c) at least 35 percent of enrolled students are economically disadvantaged. A student is reported as economically disadvantaged if he or she is eligible for free or reduced-price meals under the

National School Lunch and Child Nutrition Program.

Major Suburban. A district is classified as major suburban if: (a) it does not meet the criteria for classification as major urban; (b) it is contiguous to a major urban district; and (c) its enrollment is at least 3 percent that of the largest contiguous major urban district or at least 4,500 students. A district also is classified as major suburban if: (a) it does not meet the criteria for classification as major urban; (b) it is not contiguous to a major urban district; (c) it is located in the same county as a major urban district; and (d) its enrollment is at least 15 percent that of the largest major urban district in the county or at least 4,500 students.

Other Central City. A district is classified as other central city if: (a) it does not meet the criteria for classification in either of the previous subcategories; (b) it is not contiguous to a major urban district; (c) it is located in a county with a population of between 100,000 and 949,999; and (d) its enrollment is the largest in the county or at least 75 percent of the largest district enrollment in the county.

Other Central City Suburban. A district is classified as other central city suburban if: (a) it does not meet the criteria for classification in any of the previous subcategories; (b) it is located in a county with a population of between 100,000 and 949,999; and (c) its enrollment is at least 15 percent of the largest district enrollment in the county. A district also is other central city suburban if: (a) it does not meet the criteria for classification in any of the previous subcategories; (b) it is contiguous to an other central city district; (c) its enrollment is at least 3 percent that of the largest contiguous other central city district; and (d) its enrollment is equal to or greater than the median district enrollment for the state of 879 students.

Independent Town. A district is classified as independent town if: (a) it does not meet the criteria for classification in any of the previous subcategories; (b) it is located in a county with a population of 25,000 to 99,999; and (c) its enrollment is the largest in the county or is at least 75 percent of the largest district enrollment in the county.

Non-Metropolitan: Fast Growing. A district is classified as non-metropolitan: fast growing if: (a) it does not meet the criteria for classification in any of the previous subcategories; (b) it has an enrollment of at least 300 students; and (c) its

enrollment has increased by at least 20 percent over the past five years.

Non-Metropolitan: Stable. A district is classified as non-metropolitan: stable if: (a) it does not meet the criteria for classification in any of the previous subcategories; and (b) its enrollment is equal to or greater than the median district enrollment for the state.

Rural. A district is classified as rural if it does not meet the criteria for classification in any of the previous subcategories. A rural district has either: (a) an enrollment of between 300 and the median district enrollment for the state and an enrollment growth rate over the past five years of less than 20 percent; or (b) an enrollment of less than 300 students.

Charter School Districts. Charter school districts are open-enrollment school districts chartered by the commissioner of education with final approval for operation provided by the State Board of Education. Established by the Texas Legislature in 1995 to promote local initiative, charter school districts are subject to fewer regulations than other public school districts. Generally, charter school districts are subject to laws and rules that ensure fiscal and academic accountability but that do not unduly regulate instructional methods or pedagogical innovation. Like other public school districts, charter school districts are monitored and accredited under the statewide testing and accountability system.

Dropout. Under the National Center for Education Statistics definition, which Texas adopted in the 2005-06 school year, a dropout is a student who is enrolled in public school in Grades 9-12, does not return to public school the following fall, is not expelled, and does not: graduate, receive a General Educational Development (GED) certificate, continue school outside the public school system, begin college, or die. For more information on the definition of a dropout and calculation of dropout rates, refer to the report *Secondary School Completion and Dropouts in Texas Public Schools, 2015-16* (Texas Education Agency, 2017).

Dropout Rate. The annual dropout rate is the number of Grade 9-12 students who dropped out in a school year divided by the cumulative number of Grade 9-12 students enrolled at any time during the school year. The longitudinal dropout rate is the number of students from a class of beginning ninth graders who dropped out divided by the number of

students who graduated, continued in high school, received General Educational Development (GED) certificates, or dropped out. For more information on the definition of a dropout and calculation of dropout rates, refer to the report *Secondary School Completion and Dropouts in Texas Public Schools, 2015-16* (Texas Education Agency, 2017).

Education Service Center Regions. The state is divided into 20 geographic regions, each served by an education service center (ESC). Although not usually the case, an ESC may serve districts outside its geographic boundaries. For this category, districts are grouped by the ESC regions that serve them, not by the ESC regions in which they are located geographically.

English Language Learner. A student is classified as an English language learner (ELL) when: (a) a language other than English is used as the primary language in the home and (b) the student's English language proficiency is determined to be limited by a Language Proficiency Assessment Committee or as indicated by a test of English proficiency. In Table 3, ELLs are students who were identified as having limited English proficiency in the 2015-16 school year. In Table 4, ELLs are students who were identified as having limited English proficiency at any time while attending Grades 9-12 in Texas public school.

Enrollment. Districts are grouped into nine subcategories based on number of students enrolled. Enrollment counts are taken on the last Friday in October of each year.

Highest Property Value. Each district is placed into one of four subcategories of taxable property based on type of property with the highest value for the district. Special statutory school districts and charter school districts make up a fifth subcategory, labeled "non-taxing entities," because they do not have taxable property. The four subcategories of taxable property are:

- residential: single-family and multi-family residential, and residential inventory;
- land: vacant lots and taxable rural real property;
- oil and gas: oil, gas, and minerals; and
- business: commercial and industrial real property, commercial and industrial personal, and utilities.

Operating Cost Per Student. Operating costs are the sum of actual expenditures for a district's operation. Note that the number shown is not the amount actually spent on each student, but rather a per-student average of the total. Per-student amounts are calculated as expenditures for the prior school year divided by the current number of students. Districts are grouped into five subcategories, each with approximately the same number of districts.

Property Wealth: Average, Equal Student Groups, and Median. Property wealth is used as an indicator of a district's ability to raise local funds on a per-student basis. It is calculated as total taxable property value from two years prior – this is the most recent data year available used in state funding formulas – divided by total enrollment from the prior school year. Taxable value is the traditional measure of value, not the alternative value used in state funding formulas. The "property wealth: average" category classifies districts as either under or over the state average for district property wealth. The "property wealth: equal student groups" category groups districts by property wealth into 20 subcategories, each accounting for approximately the same number of students. The "property wealth: median category" groups districts by property wealth into 10 subcategories, each with approximately the same number of districts. In each of the three categories, special statutory school districts and charter school districts make up a separate subcategory, labeled "non-taxing entities," because they do not have taxable property wealth.

Race/Ethnicity. Race/ethnicity is one of the demographic characteristics reported for each student through the *Texas Student Data System* (e.g., Texas Education Agency, 2016a). The racial/ethnic categories are defined as follows. Hispanic/Latino includes students of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. American Indian or Alaska Native includes students having origins in any of the original peoples of North and South America (including Central America), and who maintain a tribal affiliation or community attachment. Asian includes students having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent. Black or African American includes students having origins in any of the black racial groups of Africa. Native Hawaiian/Other Pacific Islander includes students

having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. White includes students having origins in any of the original peoples of Europe, the Middle East, or North Africa. Students classified as having two or more races are referred to as multiracial.

SAT/ACT 2014-15: At or Above Criterion, Percentage. Districts are grouped into five subcategories based on percentage of examinees in the prior year who scored at or above the criterion score on either the SAT or ACT. Districts that did not have test takers make up a sixth subcategory. Criterion on the SAT is a combined score of 1110, and criterion on the ACT is a composite score of 24.

SAT/ACT 2014-15: Participation, Percentage. Districts are grouped into three subcategories based on percentage of graduates who took the SAT, ACT, or both in the prior year. Districts that did not have graduates make up a fourth subcategory.

Small/Sparse Adjustment. Districts are grouped into four subcategories, each with approximately the same number of districts, based on adjustments to state funding to compensate for small and/or sparsely populated districts. Districts receiving no small/sparse adjustment make up a fifth subcategory. Small/sparse adjustments are shown as percentages of total adjusted basic allotment amounts.

Special education. Special education offers instructional and related services for eligible students with cognitive, physical, and/or emotional disabilities.

Student Change: 2014-15 – 2015-16. Districts are grouped into five subcategories based on change in enrollment from the prior school year to the current school year.

Student Density. Districts are grouped into four subcategories based on number of students per square mile. Special statutory school districts and charter school districts make up a fifth subcategory, labeled "non-taxing entities," because they do not have mileage information.

Students. In Table 3, the "Students" column shows the cumulative count of students served at any time during the school year by districts with the specified characteristic.

Students: African American, Hispanic, and White, Percentage. In each of these three categories, districts are grouped into six subcategories based on racial/ethnic composition of enrollment. Racial/ethnic groups reflect a federal standard that determines: (a) if the student is Hispanic; and (b) his or her race, or races, based on a student's option to report more than one race. African American students are not reported as Hispanic and identify African American as their only race. Hispanic students report Hispanic as their ethnicity and may report any race. White students are not reported as Hispanic and identify White as their only race.

Students: Economically Disadvantaged, Percentage. Districts are grouped into six subcategories based on percentage of enrollment reported as economically disadvantaged. A student is reported as economically disadvantaged if he or she is eligible for free or reduced-price meals under the National School Lunch and Child Nutrition Program.

STAAR: Tests Passed, Percentage. Districts are grouped into five subcategories based on the percentage of State of Texas Assessments of Academic Readiness (STAAR) (Grades 3-8, End-of-Course) tests passed. Districts that did not administer tests make up a sixth subcategory. The percentages include only examinees who were enrolled in the same districts in October of the school year.

Tax: Local Adopted Rate. Districts are grouped into four subcategories, each with approximately the same number of districts, based on total locally adopted tax rate. Special statutory school districts and charter school districts make up a fifth subcategory, labeled "non-taxing entities," because they do not levy property taxes. The total locally adopted tax rate is made up of a maintenance and operation rate and a debt service rate (sometimes referred to as the Interest and Sinking fund rate). Rates are expressed per \$100 of taxable value.

Tax: Local Maintenance & Operation Rate. Districts are grouped into three subcategories based on locally adopted maintenance and operation (M&O) tax rate. Special statutory school districts and charter school districts make up a fourth subcategory, labeled "non-taxing entities," because they do not levy property taxes. The M&O rate includes money generated by districts for equalizing wealth.

Teacher Experience. Districts are grouped into four subcategories, each with approximately the same number of districts, based on average years of teacher experience. The average for a district is calculated by multiplying the full-time-equivalent (FTE) count for each teacher by years of experience. Results are summed, then divided by the FTE count for all teachers.

Teacher Salary. Districts are grouped into four subcategories, each with approximately the same number of districts, based on average teacher salary. The average for a district is calculated by dividing the salary for all teachers by the full-time-equivalent (FTE) count for all teachers. Salaries reflect pay for regular duties only; they do not include pay for supplemental duties.

Teachers: White, Percentage. Districts are grouped into six subcategories based on percentage of White teachers. Racial/ethnic groups reflect a federal standard that determines: (a) if the teacher is Hispanic; and (b) his or her race, or races, based on a teacher's option to report more than one race. White teachers are not reported as Hispanic and identify White as their only race. The percentage for a district is calculated by dividing the full-time-equivalent (FTE) count for White teachers by the FTE count for all teachers.

Teachers: With Advanced Degrees, Percentage. Districts are grouped into four subcategories, each with approximately the same number of districts, based on percentage of teachers with advanced degrees. The percentage for a district is calculated by dividing the full-time-equivalent (FTE) count for teachers with master's or doctorate degrees by the FTE count for all teachers.

U.S.-Mexico Border Region. Districts are grouped into two subcategories, border and non-border, based on their geographic relationship to the U.S.-Mexico border. The districts classified as border districts are those that are located in the 32 counties situated within approximately 62.5 miles of the U.S.-Mexico border, based on the 1983 Agreement on Cooperation for the Protection and Improvement of the Environment in the Border Area (aka, the La Paz Agreement). The La Paz Agreement defines the U.S.-Mexico border region as extending more than 2,000 miles from the Gulf of Mexico to the Pacific Ocean and approximately 62.5 miles on either side of the border.

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Compliance Statement

Title VI, Civil Rights Act of 1964, the Modified Court Order, Civil Action 5281, Federal District Court, Eastern District of Texas, Tyler Division.

Reviews of local education agencies pertaining to compliance with Title VI Civil Rights Act of 1964 and with specific requirements of the Modified Court Order, Civil Action No. 5281, Federal District Court, Eastern District of Texas, Tyler Division are conducted periodically by staff representatives of the Texas Education Agency. These reviews cover at least the following policies and practices:

1. acceptance policies on student transfers from other school districts;
2. operation of school bus routes or runs on a nonsegregated basis;
3. nondiscrimination in extracurricular activities and the use of school facilities;
4. nondiscriminatory practices in the hiring, assigning, promoting, paying, demoting, reassigning, or dismissing of faculty and staff members who work with children;
5. enrollment and assignment of students without discrimination on the basis of race, color, or national origin;
6. nondiscriminatory practices relating to the use of a student's first language; and
7. evidence of published procedures for hearing complaints and grievances.

In addition to conducting reviews, the Texas Education Agency staff representatives check complaints of discrimination made by a citizen or citizens residing in a school district where it is alleged discriminatory practices have occurred or are occurring.

Where a violation of Title VI of the Civil Rights Act is found, the findings are reported to the Office for Civil Rights, U.S. Department of Education.

If there is a direct violation of the Court Order in Civil Action No. 5281 that cannot be cleared through negotiation, the sanctions required by the Court Order are applied.

Title VII, Civil Rights Act of 1964 as Amended by the Equal Employment Opportunity Act of 1972; Executive Orders 11246 and 11375; Equal Pay Act of 1964; Title IX, Education Amendments; Rehabilitation Act of 1973 as Amended; 1974 Amendments to the Wage-Hour Law Expanding the Age Discrimination in Employment Act of 1967; Vietnam Era Veterans Readjustment Assistance Act of 1972 as Amended; Immigration Reform and Control Act of 1986; Americans With Disabilities Act of 1990; and the Civil Rights Act of 1991.

The Texas Education Agency shall comply fully with the nondiscrimination provisions of all federal and state laws, rules, and regulations by assuring that no person shall be excluded from consideration for recruitment, selection, appointment, training, promotion, retention, or any other personnel action, or be denied any benefits or participation in any educational programs or activities which it operates on the grounds of race, religion, color, national origin, sex, disability, age, or veteran status (except where age, sex, or disability constitutes a bona fide occupational qualification necessary to proper and efficient administration). The Texas Education Agency is an Equal Opportunity/Affirmative Action employer.



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