

2021-2022 Intervention and Submission Calendar

ESF Diagnostic Not Required



Any campus that received the ESF-Focused Support Grant or the School Improvement Grant that has completed an ESF Diagnostic since the 2019-2020 school year should follow the Intervention and Submissions calendar below.

Month	Interventions	Submissions
August - September	<ul style="list-style-type: none"> • LEA identifies Grant Contact/District Coordinator of School Improvement (DCSI) • Grant Contact/DCSI attends phone conference to discuss interventions and submission requirements with TEA Staff • Grant Contact/DCSI and Principal establish Campus Leadership Team (CLT) • Grant Contact/DCSI and Principal attend appropriate training at ESC <ul style="list-style-type: none"> ◦ <i>Effective Schools Framework (ESF) Overview and Targeted Improvement Plan Development</i> • Grant Contact/DCSI and relevant stakeholders engage in planning activities and develop ESF-aligned web-based Targeted Improvement Plan • DCSI/Grant Contact will share, with appropriate staff, the 2021-2022 Title I, 1003 School Improvement Grant Application Webinar recording 	<ul style="list-style-type: none"> • DCSI/Grant Contact name entered in ISAM by September 3.
October - November	<ul style="list-style-type: none"> • Grant Contact/DCSI, ESC staff and TEA staff hold phone conference to discuss Initial plan submission • Grant Contact/DCSI and CLT collect evidence of fidelity of implementation and progress and update TIP (Updated student achievement data, Results and Reflections on Cycle 1 and completion of Cycle 2 Action Plan) 	<ul style="list-style-type: none"> • Grant Contact/DCSI submits web-based Targeted Improvement Plan including Grant Budget Summary as applicable in ISAM by October 1.
December - January	<ul style="list-style-type: none"> • Grant Contact/DCSI and CLT collect evidence of fidelity of implementation and progress and update TIP (Updated student achievement data, Results and Reflections on Cycle 1 and completion of Cycle 2 Action Plan) • Grant Contact/DCSI, ESC staff and TEA staff hold conference to discuss Progress submission #1 	<ul style="list-style-type: none"> • DCSI submits Progress #1 submission in ISAM by December 17. • Artifacts are included with submission.

Month	Interventions	Submissions
February - March	<ul style="list-style-type: none"> DCSI and CLT collect evidence of fidelity of implementation and progress and update TIP (Updated student achievement data, Results and Reflections on Cycle 2 and completion of Cycle 3 Action Plan) Grant Contact/DCSI, ESC staff and TEA staff hold conference to discuss Progress submission #2 	<ul style="list-style-type: none"> Grant Contact/DCSI submits Progress #2 submission in ISAM by March 4. Artifacts are included with submission.
April - May	<ul style="list-style-type: none"> DCSI and CLT collect evidence of fidelity of implementation and progress and update TIP (Updated student achievement data (STAAR), Results and Reflections to Cycle 3, End of Year reflections and completion of Cycle 4) 	
June	<ul style="list-style-type: none"> DCSI and CLT collect evidence of fidelity of implementation and progress and update TIP (Updated student achievement data (STAAR), Results and Reflections to Cycle 3, End of Year reflections and completion of Cycle 4) DCSI and CLT engage in reflection of school improvement progress to proactively plan for next year DCSI, ESC staff and TEA staff review Progress #3 submission 	<ul style="list-style-type: none"> DCSI submits Progress #3 submission in ISAM by June 17. STAAR data (as available) is included with submission.