Standard Review Criteria

The following standard review criteria listed in the Rubric Reference Guide are used in scoring the application. Each competitive application is reviewed to determine the capability of the applicant to implement its proposed program. In reviewing the information submitted and in recommending competitive applications for funding, reviewers consider the following ratings:

Clearly Outstanding, Exceeds Expectations, Meets Standard, or Needs Improvement. When scoring each indicator, reviewers select a rating which has an appropriate point value assigned. The minimum threshold for grant award is 60 points in total.

Rubric Reference Guide		
Rubric Category	**Total Points Possible**	**Proposed Activities**
Quality of Program	30	• Grounded in a foundation of evidence-based practices regarding effective leadership practices in the public sector • Grounded in a foundation of evidence-based practices regarding adult learning theory
Essential Components	50	• Effective professional development in planning, goal setting, and execution • Effective professional development in managing people to ensure high performance and build a strong culture of continuous improvement
Quality of Program Evaluation	10	• Multiple measures of program evaluation based on outcomes; should include qualitative and quantitative measures
Quality of Program Management	5	• Qualifications, knowledge, skills and experiences are commensurate with scope of proposed program
Appropriateness of Budget	5	• Costs reflected in the budget commensurate with expected results and do not supplant or duplicate services

Quality of Program (Up to 30 Points) Reviewers will consider the following application information when evaluating an application for quality of the program: Appropriate basis in current literature regarding both content and delivery

	Clearly Outstanding 11-15 points	Exceeds Expectations 7-10 points	Meets Expectations 4-6 points	Needs Improvement 0-3 points	Score
Evidence-based Content	The proposed program introduces new and promising ideas for addressing the stated goal, includes all requirements at an exceptional level of quality, and describes an exemplary plan based in current literature regarding leadership practices that would significantly increase the effectiveness of TEA staff to support LEAs and families	The proposed program includes all requirements at a very high level of quality, and describes a strong plan based in current literature regarding leadership practices that would significantly increase the effectiveness of TEA staff to support LEAs and families	The proposed program includes all requirements at a high level of quality and describes an adequate plan based in current literature regarding leadership practices that would significantly increase the effectiveness of TEA staff to support LEAs and families.	The proposed program does not include all requirements and or describes a plan that is unlikely to significantly increase the effectiveness of TEA staff to support LEAs and families	/15
Foundational Design Supported by Adult Learning Theory	The proposed program introduces new and promising ideas for addressing the stated goal, includes all requirements at an exceptional level of quality, and describes an exemplary plan based in current literature regarding adult learning theory that would significantly increase the effectiveness of TEA staff to support LEAs and families	The proposed program includes all requirements at a very high level of quality and describes a strong plan based in current literature regarding adult learning theory that would significantly increase the effectiveness of TEA staff to support LEAs and families	The proposed program includes all requirements at a high level of quality and describes an adequate plan based in current literature regarding adult learning theory that would significantly increase the effectiveness of TEA staff to support LEAs and families	The proposed program does not include all requirements and or describes a plan that is unlikely to increase the effectiveness of TEA staff to support LEAs and families	/15
				TOTAL POINTS (sum of 2 components)	/30

Essential Components (Up to 50 points) Reviewers will consider the following application information when evaluating an application for essential components: increased community access, resources for communication, mobility, and tactile skill development, professional training and nontraditional certifications, and self/family advocacy.

	Clearly Outstanding 19-25 points	Exceeds Expectations 13-18 points	Meets Expectations 5-12 points	Needs Improvement 0-4 points	Score
Professional Development in Planning, Goal Setting, and Execution	Proposed program introduces new and promising ideas for addressing the stated goal, includes all requirements at an exceptional level of quality, and describes exemplary plan for the provision of effective professional development in planning, goal setting, and execution	Proposed program includes all requirements at a very high level of quality and describes a strong plan for the provision of effective professional development in planning, goal setting, and execution	Proposed program includes all requirements at a high level of quality and describes an adequate plan for the provision of effective professional development in planning, goal setting, and execution	Proposed program does not include all requirements and/or describes a plan that is unlikely to provide effective professional development in planning, goal setting, and execution.	/25
rofessional Development in Managing People to Ensure High Performance and a Culture of Continuous Improvement	Proposed program introduces new and promising ideas for addressing the stated goal, includes all requirements at an exceptional level of quality, and describes an exemplary plan for the provision of effective professional development in the management of people to ensure high performance and a culture of continuous improvement	Proposed program includes all requirements at a very high level of quality and describes a strong plan for the provision of effective professional development in the management of people to ensure high performance and a culture of continuous improvement	Proposed program includes all requirements at a high level of quality and describes an adequate plan for the provision of effective professional development in the management of people to ensure high performance and a culture of continuous improvement	Proposed program does not include all requirements and or describes a plan that is unlikely to result in effective professional development in the management of people to ensure high performance and a culture of continuous improvement	/25
				TOTAL POINTS (sum of 2 components)	/50

Quality of Program Evaluation (Up to 10 points) Reviewers will consider the following application information when evaluating an application for quality of program evaluation: Plan for multiple measures of program evaluation

	Clearly Outstanding 10-9 points	Exceeds Expectations 8-6 points	Meets Expectations 5-3 points	Needs Improvement 2-1 points	Score
Methods of Evaluation	The proposed program clearly identifies an exceptional comprehensive evaluation plan, utilizing rigorous evaluation methodology, to track overall outcomes and attainment of program goal(s). Additionally, the evaluation plan details a method for periodic reporting to TEA leadership, interested stakeholders, and the public.	The proposed program clearly identifies a strong comprehensive evaluation plan, utilizing rigorous evaluation methodology, to track measures of effectiveness related to outcomes Additionally, the evaluation plan details a method for periodic reporting to TEA leadership, interested stakeholders, and the public.	The proposed program clearly identifies an adequate evaluation plan to track overall outcomes. Additionally, the evaluation plan details a method for periodic reporting to TEA leadership and interested stakeholders.	The proposed program includes a plan that is unlikely to adequately provide does not provide adequate details for the methods of evaluation of program effectiveness.	/10
				TOTAL POINTS (1 component)	/10

Quality of Program Management (Up to 5 points) Reviewers will consider the following application information when evaluating an application for quality of program management: Qualifications and experience and management plan designed to effectively meet goals/objectives.

	Clearly Outstanding 4-5 points	Exceeds Expectations 2-3 points	Meets Expectations 1 point	Needs Improvement 0 points	Score
Qualifications and Experience	Proposed program plan clearly details the qualifications and experience of the program implementers and other personnel (as appropriate). Roles and responsibilities are designated; and individuals' knowledge, skills, abilities and experiences are strongly aligned with specified roles.	Proposed program plan clearly details the qualifications and experience of the program implementers and other personnel (as appropriate). Roles and responsibilities are designated; and individuals' knowledge, skills, abilities and experiences are closely aligned.	Proposed program plan provides qualifications and experience of implementers and other personnel (as appropriate). Roles and responsibilities are tentative.	Proposed program plan provides qualifications and experiences of implementers however, roles and responsibilities are not aligned with qualifications.	/5
				TOTAL POINTS **(1 component)**	/5

Appropriateness of Budget (Up to 5 points) Reviewers will consider the following application information when evaluating an application for appropriateness of budget: Costs reflected in the budget reflect expected results and do not supplant or duplicate services.

	Clearly Outstanding 4-5 points	Exceeds Expectations 2-3 points	Meets Expectations 1 point	Needs Improvement 0 points	Score
Cost Commensurate with Expected Results	The costs detailed in the budget demonstrate an exceptional plan inclusive of all aspects of the program, including personnel, materials, and ongoing support.	The costs detailed in the budget demonstrate a strong cohesive plan inclusive of all aspects of the program, including personnel, materials, and ongoing support and do not duplicate efforts.	The costs detailed in the budget adequately reflect a cohesive plan to achieve the scope of expected results and do not duplicate efforts.	The costs detailed in the budget are do not adequately reflect a cohesive plan to achieve the scope of expected results.	/5
				TOTAL POINTS **(1 component)**	/5