

**TEXAS
EDUCATION
AGENCY**

AUSTIN, TEXAS

**Secondary School
Completion and Dropouts
in Texas Public Schools
2008-09**

County Supplement

Alphabetic by County

**DEPARTMENT OF
ASSESSMENT,
ACCOUNTABILITY,
AND
DATA QUALITY**

**DIVISION OF
ACCOUNTABILITY
RESEARCH**

JULY 2010

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Completion and Dropouts
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Citation. Texas Education Agency. (2010). *Secondary school completion and dropouts in Texas public schools, 2008-09: County supplement* (Document No. GE10 601 09). Austin, TX: Author.

Abstract. This supplement to the annual Texas Education Agency report on graduation, completion, and dropouts in Texas public secondary schools provides annual dropout rates by county for the 2008-09 school year and longitudinal graduation, completion, and dropout rates by county for the class of 2009.

Keywords. *Secondary education, high school completion, dropouts, annual dropout rate, longitudinal dropout rate, completion rate, graduation rate, Grades 7-8, Grades 9-12, Grades 7-12.*

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Introduction

The listings in this report provide secondary school completion and dropout data at the county level as a supplement to *Secondary School Completion and Dropouts in Texas Public Schools, 2008-09* (Texas Education Agency [TEA], 2010a). This supplement includes annual dropout rates for students in Grades 7-12 and longitudinal rates for secondary school graduates, continuing students, General Educational Development (GED) certificate recipients, and dropouts. County listings of annual dropout rates for 2008-09 and longitudinal graduation, completion, and dropout rates for the class of 2009 are presented. A listing of the counts that make up the longitudinal cohort is also presented. This supplement also contains information on rate calculations and data quality; more information can be found in *Secondary School Completion and Dropouts in Texas Public Schools, 2008-09* (TEA, 2010a). Supplemental listings at the district and campus levels are available in *Secondary School Completion and Dropouts in Texas Public Schools, 2008-09: District Supplement* (TEA, 2010c) and *Secondary School Completion and Dropouts in Texas Public Schools, 2008-09: District and Campus Supplement* (TEA, 2010b).

Calculations

All data used in this report were collected and reported by Texas school districts and charter schools through the Public Education Information Management System (PEIMS) maintained by the Texas Education Agency (TEA) or by General Educational Development (GED) testing centers, which submit records to TEA. The rate calculations are the same as those used in the Academic Excellence Indicator System (AEIS).

In this report, the annual dropout rate is the percentage of students who dropped out of either Grades 7-8 or Grades 7-12 during the 2008-09 school year.

$$\frac{\text{number of students who dropped out during the school year}}{\text{number of students enrolled during the school year}}$$

For the 2008-09 school year, dropouts in the annual rate are defined and counted according to the *2009-2010 Public Education Information Management System Data Standards* (TEA, 2009) and *Secondary School Completion and Dropouts in Texas Public Schools, 2008-09* (TEA, 2010a). In 2003, the 78th Texas Legislature passed legislation affecting the dropout rate calculated by TEA. Senate Bill 186 required that dropout rates be computed according to the National Center for Education Statistics (NCES) dropout definition beginning with the 2005-06 school year (Texas Education Code §39.051, 2004). Under the NCES definition, a dropout is a student who is enrolled in public school in Grades 7-12, does not return to public school the following fall, is not expelled, and does not graduate, receive a GED, continue school outside the public school system, begin college, or die. The total number of students in the denominator of the dropout rate is the cumulative number of students in attendance in the county at any time during the school year. *Secondary School Completion and Dropouts in Texas Public Schools, 2008-09* (TEA, 2010a) contains information on the changes to data collection and processing that occurred as a result of adoption of the national definition.

Longitudinal rates analyze student progress through high school. A cohort of students is tracked over a number of years, from the time students enter a specified grade until the fall following their anticipated graduation date. A cohort is identified by the starting grade and anticipated year of graduation. This report tracks the Grade 9 cohort, which consists of Texas public school students who attended Grade 9 for the first time in the 2005-06 school year and were expected to have graduated in spring 2009. The Grade 9 cohort includes students who began ninth grade in a Texas public school in 2005-06, as well as students who, during the next three school years, entered the Texas public school system in the grade level expected for the cohort.

A subset of the cohort, called a class, is used to calculate the longitudinal rates presented in this report. A class consists of members of a cohort less those who leave the Texas public school system for reasons other than graduating, receiving a GED, or dropping out or who cannot be tracked. Each class is identified by the anticipated year of graduation. This report uses the class of 2009 to calculate longitudinal rates for the Grade 9 cohort. The longitudinal rates are based on the final statuses of

students; therefore, only students from the cohort for whom final statuses are assigned are included as members of the class. The final status of each student is determined the year graduation was expected. The four possible statuses are: graduate, continuer, GED recipient, and dropout. A student is classified as a continuer if he or she is not a graduate and is reported as enrolled in the Texas public school system in the fall after his or her anticipated graduation.

Dropping out is not necessarily the final status of a student. The status of a student who drops out changes if he or she returns and graduates, obtains a GED, or continues in school. Dropping out becomes the status of record only if it is the final status for a student.

The class of 2009 is identified as students who attended Grade 9 for the first time in the 2005-06 school year, who were expected to have graduated in spring 2009, and whose final statuses in Texas public school could be determined. Students who left the Texas public school system for reasons other than graduating, receiving a GED, or dropping out or who could not be tracked were removed from the count of students in the class of 2009.

As an example, the longitudinal rate for graduates is calculated by dividing the number of students who graduated by the number of students in the class.

$$\frac{\text{graduates}}{\text{graduates} + \text{continuers} + \text{GED recipients} + \text{dropouts}}$$

Longitudinal rates for students who continued high school, GED recipients, and dropouts are calculated in a similar manner. The sum of the four rates is equal to 100 percent.

Students who graduated or continued high school make up the Completion I rate for the class of 2009. This rate is a base indicator under standard Texas public school accountability procedures. Students who graduated, continued in high school, or received a GED certificate make up the Completion II rate. This rate is an indicator under alternative education accountability procedures, which apply to campuses and charter districts dedicated to serving students at risk of dropping out of school. For further explanation of the completion rates, see *Secondary School Completion and Dropouts in Texas Public Schools, 2008-09* (TEA, 2010a).

County Listings

Table 1
Annual Dropout Rates, Grades 7-8,
by County, Ethnicity, Economic Status,
and At-Risk Status, Texas Public Schools, 2008-09

Table 1

Annual Dropout Rates, Grades 7-8, by County, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

County	All students			Rate (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
ANDERSON	7	1,387	0.5	0.8	0.9	0.3	0.2	0.2
ANDREWS	0	470	0.0	0.0	0.0	0.0	0.0	0.0
ANGELINA	7	2,516	0.3	0.3	0.5	0.1	0.3	0.4
ARANSAS	—	<600	0.4	0.0	0.5	0.3	0.3	0.6
ARCHER	0	293	0.0	0.0	0.0	0.0	0.0	0.0
ARMSTRONG	0	54	0.0	0.0	0.0	0.0	0.0	0.0
ATASCOSA	0	1,398	0.0	0.0	0.0	0.0	0.0	0.0
AUSTIN	—	<900	0.1	0.0	0.0	0.2	0.0	0.3
BAILEY	0	226	0.0	.	0.0	0.0	0.0	0.0
BANDERA	—	<500	0.4	0.0	1.8	0.0	0.4	0.0
BASTROP	0	2,310	0.0	0.0	0.0	0.0	0.0	0.0
BAYLOR	0	80	0.0	0.0	0.0	0.0	0.0	0.0
BEE	0	806	0.0	0.0	0.0	0.0	0.0	0.0
BELL	19	9,367	0.2	0.3	0.1	0.2	0.2	0.2
BEXAR	334	48,319	0.7	0.8	0.8	0.2	0.5	0.6
BLANCO	0	264	0.0	0.0	0.0	0.0	0.0	0.0
BORDEN	0	41	0.0	.	0.0	0.0	0.0	0.0
BOSQUE	0	522	0.0	0.0	0.0	0.0	0.0	0.0
BOWIE	—	<2,800	<0.1	0.0	0.0	0.1	0.1	0.0
BRAZORIA	6	9,068	0.1	0.0	0.2	0.0	0.1	0.2
BRAZOS	10	3,990	0.3	0.4	0.4	0.1	0.2	0.2
BREWSTER	0	200	0.0	0.0	0.0	0.0	0.0	0.0
BRISCOE	0	26	0.0	.	0.0	0.0	0.0	0.0
BROOKS	—	<300	0.8	.	0.8	0.0	1.1	1.4
BROWN	0	1,063	0.0	0.0	0.0	0.0	0.0	0.0
BURLESON	0	483	0.0	0.0	0.0	0.0	0.0	0.0
BURNET	0	1,165	0.0	0.0	0.0	0.0	0.0	0.0
CALDWELL	—	<1,000	0.1	0.0	0.2	0.0	0.2	0.3
CALHOUN	0	633	0.0	0.0	0.0	0.0	0.0	0.0
CALLAHAN	0	409	0.0	0.0	0.0	0.0	0.0	0.0
CAMERON	20	15,082	0.1	0.0	0.1	0.0	0.1	0.2
CAMP	0	373	0.0	0.0	0.0	0.0	0.0	0.0
CARSON	0	194	0.0	0.0	0.0	0.0	0.0	0.0
CASS	0	925	0.0	0.0	0.0	0.0	0.0	0.0
CASTRO	—	<300	0.7	0.0	1.0	0.0	1.1	1.6
CHAMBERS	0	1,119	0.0	0.0	0.0	0.0	0.0	0.0
CHEROKEE	—	<1,300	0.2	0.5	0.3	0.0	0.0	0.0
CHILDRESS	0	175	0.0	0.0	0.0	0.0	0.0	0.0
CLAY	0	294	0.0	0.0	0.0	0.0	0.0	0.0
COCHRAN	0	109	0.0	0.0	0.0	0.0	0.0	0.0
COKE	0	88	0.0	.	0.0	0.0	0.0	0.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by County, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

County	All students			Rate (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
COLEMAN	0	243	0.0	0.0	0.0	0.0	0.0	0.0
COLLIN	—	<24,100	<0.1	0.0	0.0	0.0	0.0	0.0
COLLINGSWORTH	0	102	0.0	0.0	0.0	0.0	0.0	0.0
COLORADO	—	<600	0.2	0.0	0.0	0.4	0.4	0.0
COMAL	11	4,247	0.3	0.6	0.5	0.1	0.2	0.3
COMANCHE	0	351	0.0	0.0	0.0	0.0	0.0	0.0
CONCHO	0	59	0.0	0.0	0.0	0.0	0.0	0.0
COOKE	0	947	0.0	0.0	0.0	0.0	0.0	0.0
CORYELL	0	1,747	0.0	0.0	0.0	0.0	0.0	0.0
COTTLE	0	45	0.0	0.0	0.0	0.0	0.0	0.0
CRANE	0	145	0.0	0.0	0.0	0.0	0.0	0.0
CROCKETT	0	122	0.0	.	0.0	0.0	0.0	0.0
CROSBY	—	<200	0.5	0.0	0.7	0.0	0.8	0.0
CULBERSON	0	85	0.0	.	0.0	0.0	0.0	0.0
DALLAM	0	296	0.0	0.0	0.0	0.0	0.0	0.0
DALLAS	365	67,536	0.5	0.6	0.6	0.4	0.4	0.5
DAWSON	—	<400	0.5	0.0	0.8	0.0	0.0	0.5
DEAF SMITH	—	<700	0.3	0.0	0.4	0.0	0.0	0.3
DELTA	0	168	0.0	0.0	0.0	0.0	0.0	0.0
DENTON	17	16,528	0.1	0.1	0.2	0.1	0.2	0.1
DEWITT	0	686	0.0	0.0	0.0	0.0	0.0	0.0
DICKENS	0	52	0.0	.	0.0	0.0	0.0	0.0
DIMITT	—	<400	0.6	0.0	0.7	0.0	0.9	0.8
DONLEY	0	124	0.0	0.0	0.0	0.0	0.0	0.0
DUVAL	—	<500	0.8	.	0.9	0.0	0.4	0.4
EASTLAND	0	479	0.0	0.0	0.0	0.0	0.0	0.0
ECTOR	—	<4,200	0.1	0.0	0.1	0.1	0.1	0.1
EDWARDS	0	114	0.0	.	0.0	0.0	0.0	0.0
ELLIS	—	<5,100	0.1	0.0	0.1	0.0	0.1	0.1
EL PASO	40	26,967	0.1	0.1	0.2	0.1	0.1	0.1
ERATH	11	994	1.1	3.1	2.4	0.3	1.0	1.1
FALLS	0	403	0.0	0.0	0.0	0.0	0.0	0.0
FANNIN	0	835	0.0	0.0	0.0	0.0	0.0	0.0
FAYETTE	—	<700	0.2	0.0	0.6	0.0	0.4	0.0
FISHER	0	108	0.0	0.0	0.0	0.0	0.0	0.0
FLOYD	0	234	0.0	0.0	0.0	0.0	0.0	0.0
FOARD	0	38	0.0	0.0	0.0	0.0	0.0	0.0
FORT BEND	56	15,622	0.4	0.4	0.7	0.1	0.3	0.4
FRANKLIN	0	228	0.0	0.0	0.0	0.0	0.0	0.0
FREESTONE	—	<600	0.2	0.0	0.0	0.3	0.5	0.5
FRIO	0	455	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by County, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

County	All students			Rate (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
GAINES	0	451	0.0	0.0	0.0	0.0	0.0	0.0
GALVESTON	62	11,723	0.5	0.5	0.6	0.4	0.5	0.5
GARZA	—	<200	0.5	0.0	0.0	1.6	0.0	0.0
GILLESPIE	0	581	0.0	.	0.0	0.0	0.0	0.0
GLASSCOCK	0	44	0.0	.	0.0	0.0	0.0	0.0
GOLIAD	0	214	0.0	0.0	0.0	0.0	0.0	0.0
GONZALES	0	555	0.0	0.0	0.0	0.0	0.0	0.0
GRAY	0	605	0.0	0.0	0.0	0.0	0.0	0.0
GRAYSON	—	<3,200	0.1	0.0	0.0	0.1	0.0	0.0
GREGG	21	3,494	0.6	0.6	0.9	0.5	0.8	0.9
GRIMES	0	675	0.0	0.0	0.0	0.0	0.0	0.0
GUADALUPE	—	<3,600	<0.1	0.0	0.1	0.0	0.0	0.0
HALE	0	1,138	0.0	0.0	0.0	0.0	0.0	0.0
HALL	—	<200	0.7	0.0	1.4	0.0	0.0	0.0
HAMILTON	0	230	0.0	0.0	0.0	0.0	0.0	0.0
HANSFORD	0	197	0.0	0.0	0.0	0.0	0.0	0.0
HARDEMAN	0	128	0.0	0.0	0.0	0.0	0.0	0.0
HARDIN	—	<1,800	0.1	0.0	0.0	0.1	0.0	0.0
HARRIS	517	116,072	0.4	0.7	0.4	0.2	0.3	0.4
HARRISON	5	1,930	0.3	0.2	0.0	0.3	0.5	0.4
HARTLEY	—	<100	1.5	.	3.8	0.0	0.0	0.0
HASKELL	0	146	0.0	0.0	0.0	0.0	0.0	0.0
HAYS	—	<4,400	0.1	0.0	0.1	0.0	0.1	0.1
HEMPHILL	0	115	0.0	.	0.0	0.0	0.0	0.0
HENDERSON	—	<1,700	0.1	0.0	0.0	0.1	0.1	0.1
HIDALGO	58	29,047	0.2	0.0	0.2	0.0	0.1	0.2
HILL	0	1,023	0.0	0.0	0.0	0.0	0.0	0.0
HOCKLEY	0	709	0.0	0.0	0.0	0.0	0.0	0.0
HOOD	0	1,231	0.0	0.0	0.0	0.0	0.0	0.0
HOPKINS	—	<1,100	0.1	0.0	0.0	0.1	0.0	0.0
HOUSTON	0	530	0.0	0.0	0.0	0.0	0.0	0.0
HOWARD	7	858	0.8	0.0	1.5	0.3	1.2	1.0
HUDSPETH	0	152	0.0	0.0	0.0	0.0	0.0	0.0
HUNT	9	2,408	0.4	0.3	1.4	0.1	0.5	0.7
HUTCHINSON	0	634	0.0	0.0	0.0	0.0	0.0	0.0
IRION	0	57	0.0	0.0	0.0	0.0	0.0	0.0
JACK	—	<300	0.4	0.0	0.0	0.5	1.1	1.3
JACKSON	0	494	0.0	0.0	0.0	0.0	0.0	0.0
JASPER	—	<1,100	0.2	0.0	1.7	0.1	0.2	0.2
JEFF DAVIS	0	52	0.0	0.0	0.0	0.0	0.0	0.0
JEFFERSON	21	6,279	0.3	0.3	0.8	0.1	0.4	0.5

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by County, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

County	All students			Rate (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
JIM HOGG	0	152	0.0	.	0.0	0.0	0.0	0.0
JIM WELLS	—	<1,500	0.2	0.0	0.3	0.0	0.1	0.3
JOHNSON	5	4,976	0.1	0.0	0.2	0.1	0.1	0.1
JONES	0	438	0.0	0.0	0.0	0.0	0.0	0.0
KARNES	—	<400	0.3	0.0	0.5	0.0	0.0	0.0
KAUFMAN	—	<4,000	0.1	0.0	0.1	0.1	0.1	0.0
KENDALL	0	1,274	0.0	0.0	0.0	0.0	0.0	0.0
KENT	0	25	0.0	.	0.0	0.0	0.0	0.0
KERR	—	<1,200	0.1	0.0	0.2	0.0	0.0	0.0
KIMBLE	0	117	0.0	.	0.0	0.0	0.0	0.0
KING	0	12	0.0	.	0.0	0.0	0.0	0.0
KINNEY	0	108	0.0	0.0	0.0	0.0	0.0	0.0
KLEBERG	0	847	0.0	0.0	0.0	0.0	0.0	0.0
KNOX	0	106	0.0	0.0	0.0	0.0	0.0	0.0
LAMAR	—	<1,500	0.1	0.3	0.0	0.0	0.0	0.0
LAMB	0	479	0.0	0.0	0.0	0.0	0.0	0.0
LAMPASAS	13	626	2.1	3.8	1.4	1.8	1.0	2.1
LA SALLE	0	153	0.0	0.0	0.0	0.0	0.0	0.0
LAVACA	0	338	0.0	0.0	0.0	0.0	0.0	0.0
LEE	0	495	0.0	0.0	0.0	0.0	0.0	0.0
LEON	0	499	0.0	0.0	0.0	0.0	0.0	0.0
LIBERTY	0	2,434	0.0	0.0	0.0	0.0	0.0	0.0
LIMESTONE	0	680	0.0	0.0	0.0	0.0	0.0	0.0
LIPSCOMB	0	139	0.0	.	0.0	0.0	0.0	0.0
LIVE OAK	0	288	0.0	0.0	0.0	0.0	0.0	0.0
LLANO	0	333	0.0	0.0	0.0	0.0	0.0	0.0
LUBBOCK	17	6,744	0.3	0.4	0.3	0.2	0.3	0.3
LYNN	0	184	0.0	0.0	0.0	0.0	0.0	0.0
MADISON	0	413	0.0	0.0	0.0	0.0	0.0	0.0
MARION	0	197	0.0	0.0	0.0	0.0	0.0	0.0
MARTIN	0	169	0.0	0.0	0.0	0.0	0.0	0.0
MASON	0	97	0.0	.	0.0	0.0	0.0	0.0
MATAGORDA	0	1,128	0.0	0.0	0.0	0.0	0.0	0.0
MAVERICK	—	<2,300	0.2	0.0	0.2	0.0	0.1	0.2
MCCULLOCH	0	252	0.0	0.0	0.0	0.0	0.0	0.0
MCLENNAN	25	6,495	0.4	0.1	0.8	0.2	0.2	0.4
MCMULLEN	0	23	0.0	.	0.0	0.0	0.0	0.0
MEDINA	—	<1,500	0.2	0.0	0.1	0.3	0.0	0.2
MENARD	0	58	0.0	.	0.0	0.0	0.0	0.0
MIDLAND	6	3,716	0.2	0.7	0.2	0.0	0.1	0.1
MILAM	0	701	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1

Annual Dropout Rates, Grades 7-8, by County, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

County	All students			Rate (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
MILLS	0	140	0.0	0.0	0.0	0.0	0.0	0.0
MITCHELL	0	206	0.0	0.0	0.0	0.0	0.0	0.0
MONTAGUE	0	482	0.0	0.0	0.0	0.0	0.0	0.0
MONTGOMERY	11	13,651	0.1	0.1	0.1	0.1	0.1	0.1
MOORE	—	<800	0.1	0.0	0.2	0.0	0.0	0.0
MORRIS	0	375	0.0	0.0	0.0	0.0	0.0	0.0
MOTLEY	0	24	0.0	.	0.0	0.0	0.0	0.0
NACOGDOCHES	6	1,638	0.4	0.6	0.4	0.2	0.6	0.5
NAVARRO	—	<1,600	0.1	0.0	0.2	0.0	0.1	0.2
NEWTON	—	<400	0.3	0.0	0.0	0.4	0.0	0.0
NOLAN	0	477	0.0	0.0	0.0	0.0	0.0	0.0
NUECES	38	9,531	0.4	0.4	0.5	0.2	0.2	0.4
OCHILTREE	0	341	0.0	0.0	0.0	0.0	0.0	0.0
OLDHAM	—	<200	1.3	0.0	0.0	1.8	1.1	1.5
ORANGE	—	<2,600	0.2	0.3	0.0	0.2	0.3	0.3
PALO PINTO	—	<800	0.3	0.0	0.5	0.2	0.0	0.3
PANOLA	—	<600	0.2	0.0	0.0	0.3	0.0	0.0
PARKER	0	3,047	0.0	0.0	0.0	0.0	0.0	0.0
PARMER	0	385	0.0	0.0	0.0	0.0	0.0	0.0
PECOS	0	464	0.0	0.0	0.0	0.0	0.0	0.0
POLK	—	<1,200	0.1	0.0	0.0	0.1	0.2	0.0
POTTER	13	5,179	0.3	0.4	0.3	0.2	0.2	0.2
PRESIDIO	0	295	0.0	0.0	0.0	0.0	0.0	0.0
RAINS	0	262	0.0	0.0	0.0	0.0	0.0	0.0
RANDALL	0	1,519	0.0	0.0	0.0	0.0	0.0	0.0
REAGAN	0	131	0.0	0.0	0.0	0.0	0.0	0.0
REAL	—	<100	2.4	0.0	0.0	2.1	2.3	0.0
RED RIVER	0	389	0.0	0.0	0.0	0.0	0.0	0.0
REEVES	0	367	0.0	0.0	0.0	0.0	0.0	0.0
REFUGIO	0	224	0.0	0.0	0.0	0.0	0.0	0.0
ROBERTS	0	26	0.0	.	0.0	0.0	0.0	0.0
ROBERTSON	—	<500	0.2	0.0	0.8	0.0	0.4	0.6
ROCKWALL	—	<2,900	0.1	0.4	0.0	0.1	0.2	0.2
RUNNELS	0	331	0.0	0.0	0.0	0.0	0.0	0.0
RUSK	—	<1,200	0.2	0.0	0.0	0.3	0.0	0.2
SABINE	0	282	0.0	0.0	0.0	0.0	0.0	0.0
SAN AUGUSTINE	0	185	0.0	0.0	0.0	0.0	0.0	0.0
SAN JACINTO	0	654	0.0	0.0	0.0	0.0	0.0	0.0
SAN PATRICIO	6	2,344	0.3	0.0	0.3	0.1	0.3	0.4
SAN SABA	0	169	0.0	0.0	0.0	0.0	0.0	0.0
SCHLEICHER	0	94	0.0	.	0.0	0.0	0.0	0.0

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Table 1

Annual Dropout Rates, Grades 7-8, by County, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

County	All students			Rate (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
SCURRY	—	<500	0.4	0.0	0.9	0.0	0.5	0.8
SHACKELFORD	0	118	0.0	0.0	0.0	0.0	0.0	0.0
SHELBY	—	<800	0.1	0.0	0.6	0.0	0.0	0.0
SHERMAN	0	130	0.0	0.0	0.0	0.0	0.0	0.0
SMITH	6	5,325	0.1	0.0	0.1	0.2	0.2	0.2
SOMERVELL	0	299	0.0	0.0	0.0	0.0	0.0	0.0
STARR	10	2,611	0.4	.	0.4	0.0	0.3	0.5
STEPHENS	0	215	0.0	0.0	0.0	0.0	0.0	0.0
STERLING	0	26	0.0	.	0.0	0.0	0.0	0.0
STONEWALL	0	28	0.0	0.0	0.0	0.0	0.0	0.0
SUTTON	0	153	0.0	0.0	0.0	0.0	0.0	0.0
SWISHER	—	<300	0.5	0.0	0.9	0.0	0.0	0.0
TARRANT	209	50,321	0.4	0.7	0.5	0.2	0.3	0.4
TAYLOR	8	3,886	0.2	0.0	0.3	0.2	0.2	0.2
TERRELL	0	20	0.0	0.0	0.0	0.0	0.0	0.0
TERRY	—	<400	0.3	0.0	0.0	1.3	0.0	0.0
THROCKMORTON	0	61	0.0	.	0.0	0.0	0.0	0.0
TITUS	0	1,098	0.0	0.0	0.0	0.0	0.0	0.0
TOM GREEN	7	2,618	0.3	0.7	0.2	0.2	0.1	0.0
TRAVIS	56	20,489	0.3	0.2	0.5	0.1	0.2	0.3
TRINITY	—	<400	0.5	2.0	0.0	0.4	0.4	0.7
TYLER	—	<700	0.2	1.6	0.0	0.0	0.0	0.0
UPSHUR	0	1,138	0.0	0.0	0.0	0.0	0.0	0.0
UPTON	0	105	0.0	0.0	0.0	0.0	0.0	0.0
UVALDE	—	<900	0.2	0.0	0.1	0.7	0.2	0.3
VAL VERDE	9	1,528	0.6	0.0	0.7	0.0	0.4	0.5
VAN ZANDT	5	1,588	0.3	0.0	1.2	0.2	0.2	0.2
VICTORIA	9	2,356	0.4	0.4	0.5	0.0	0.3	0.4
WALKER	7	1,085	0.6	0.4	0.8	0.7	0.4	1.1
WALLER	0	1,335	0.0	0.0	0.0	0.0	0.0	0.0
WARD	0	340	0.0	0.0	0.0	0.0	0.0	0.0
WASHINGTON	—	<800	0.1	0.0	0.7	0.0	0.3	0.4
WEBB	14	9,638	0.1	0.0	0.1	0.0	0.2	0.3
WHARTON	—	<1,200	0.3	0.5	0.5	0.0	0.5	0.7
WHEELER	0	153	0.0	0.0	0.0	0.0	0.0	0.0
WICHITA	9	3,270	0.3	0.0	0.8	0.2	0.3	0.2
WILBARGER	0	429	0.0	0.0	0.0	0.0	0.0	0.0
WILLACY	9	696	1.3	.	1.3	0.0	1.0	1.5
WILLIAMSON	7	14,241	<0.1	0.0	0.1	0.0	0.0	0.0
WILSON	0	1,334	0.0	0.0	0.0	0.0	0.0	0.0
WINKLER	0	239	0.0	0.0	0.0	0.0	0.0	0.0

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Table 1

Annual Dropout Rates, Grades 7-8, by County, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

County	All students			Rate (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
WISE	0	1,399	0.0	0.0	0.0	0.0	0.0	0.0
WOOD	0	1,023	0.0	0.0	0.0	0.0	0.0	0.0
YOAKUM	0	271	0.0	0.0	0.0	0.0	0.0	0.0
YOUNG	0	515	0.0	0.0	0.0	0.0	0.0	0.0
ZAPATA	—	<600	0.2	.	0.2	0.0	0.3	0.5
ZAVALA	0	380	0.0	0.0	0.0	0.0	0.0	0.0

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Table 2
Annual Dropout Rates, Grades 7-12,
by County, Ethnicity, Economic Status,
and At-Risk Status, Texas Public Schools, 2008-09

Table 2

Annual Dropout Rates, Grades 7-12, by County, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

County	All students			Rate (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
ANDERSON	40	3,931	1.0	1.9	1.5	0.6	0.8	1.1
ANDREWS	20	1,411	1.4	0.0	1.8	0.9	0.3	1.3
ANGELINA	181	7,498	2.4	4.2	3.9	1.2	2.0	4.2
ARANSAS	7	1,607	0.4	0.0	0.4	0.5	0.3	0.3
ARCHER	—	<900	0.3	0.0	2.8	0.1	0.4	0.7
ARMSTRONG	—	<200	0.6	0.0	0.0	0.6	0.0	2.1
ATASCOSA	102	4,143	2.5	0.0	2.8	1.4	1.6	2.0
AUSTIN	20	2,689	0.7	0.5	1.6	0.3	0.6	0.8
BAILEY	7	625	1.1	0.0	1.0	1.5	1.0	1.0
BANDERA	24	1,479	1.6	0.0	2.4	1.4	2.0	2.7
BASTROP	100	6,753	1.5	2.1	1.7	1.1	1.1	1.9
BAYLOR	0	258	0.0	0.0	0.0	0.0	0.0	0.0
BEE	28	2,317	1.2	0.0	1.5	0.5	1.0	1.1
BELL	384	26,387	1.5	2.0	1.7	1.0	1.3	1.6
BEXAR	4,243	140,710	3.0	3.8	3.6	1.3	2.7	3.4
BLANCO	7	831	0.8	0.0	0.5	1.0	0.7	1.2
BORDEN	0	111	0.0	0.0	0.0	0.0	0.0	0.0
BOSQUE	6	1,483	0.4	0.0	0.6	0.4	0.2	0.8
BOWIE	80	8,157	1.0	1.5	1.1	0.8	0.8	1.6
BRAZORIA	324	26,646	1.2	1.2	1.9	0.8	1.2	2.2
BRAZOS	284	11,207	2.5	4.7	3.4	1.0	3.5	4.3
BREWSTER	0	569	0.0	0.0	0.0	0.0	0.0	0.0
BRISCOE	—	<100	1.3	.	3.7	0.0	0.0	5.6
BROOKS	6	708	0.8	.	0.7	3.2	0.9	1.3
BROWN	22	3,126	0.7	0.0	0.9	0.7	0.8	1.3
BURLESON	12	1,329	0.9	0.5	1.3	0.9	1.1	1.2
BURNET	9	3,464	0.3	0.0	0.3	0.2	0.3	0.5
CALDWELL	48	2,990	1.6	2.1	2.2	0.7	0.7	2.7
CALHOUN	11	2,089	0.5	0.0	0.8	0.2	0.9	0.9
CALLAHAN	—	<1,300	0.2	0.0	0.0	0.2	0.0	0.2
CAMERON	687	44,909	1.5	0.9	1.6	0.5	1.1	1.8
CAMP	—	<1,100	0.1	0.0	0.0	0.2	0.0	0.0
CARSON	—	<600	0.5	0.0	0.0	0.6	0.9	1.0
CASS	7	2,712	0.3	0.4	0.0	0.2	0.2	0.4
CASTRO	7	724	1.0	0.0	0.8	1.6	0.7	0.9
CHAMBERS	7	3,132	0.2	0.4	0.2	0.2	0.0	0.3
CHEROKEE	65	3,462	1.9	3.3	2.8	0.9	1.7	2.3
CHILDRESS	—	<600	0.4	2.1	0.7	0.0	0.5	0.5
CLAY	9	939	1.0	0.0	3.4	0.8	0.0	1.7
COCHRAN	10	382	2.6	3.7	4.1	0.6	1.3	2.4
COKE	—	<300	0.4	.	0.0	0.5	0.0	0.0

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Table 2

Annual Dropout Rates, Grades 7-12, by County, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

County	All students			Rate (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
COLEMAN	—	<800	0.3	3.3	0.5	0.0	0.3	0.3
COLLIN	295	66,231	0.4	0.6	0.9	0.3	0.6	0.9
COLLINGSWORTH	—	<400	0.6	0.0	0.9	0.5	0.0	0.0
COLORADO	14	1,659	0.8	1.1	1.0	0.7	1.0	1.2
COMAL	128	12,118	1.1	0.6	2.1	0.6	1.4	1.8
COMANCHE	8	1,058	0.8	0.0	0.8	0.8	0.6	0.7
CONCHO	—	<300	0.5	0.0	0.0	1.0	0.0	1.1
COOKE	16	2,749	0.6	0.8	0.4	0.6	0.2	0.5
CORYELL	55	5,108	1.1	2.1	1.1	0.8	1.1	1.7
COTTLE	—	<200	3.2	5.4	2.9	1.9	2.5	4.1
CRANE	0	476	0.0	0.0	0.0	0.0	0.0	0.0
CROCKETT	0	342	0.0	0.0	0.0	0.0	0.0	0.0
CROSBY	10	575	1.7	0.0	1.9	1.5	1.4	1.6
CULBERSON	5	251	2.0	0.0	2.4	0.0	2.6	3.1
DALLAM	5	843	0.6	0.0	0.9	0.4	0.0	0.3
DALLAS	5,505	198,095	2.8	3.7	2.9	1.5	2.0	3.1
DAWSON	24	1,077	2.2	3.7	2.7	0.9	1.1	2.6
DEAF SMITH	53	1,908	2.8	4.3	3.3	0.5	0.8	3.7
DELTA	5	526	1.0	2.2	3.7	0.5	0.8	1.8
DENTON	386	47,143	0.8	1.1	1.7	0.5	0.9	1.3
DEWITT	—	<2,100	0.1	0.0	0.3	0.1	0.0	0.0
DICKENS	—	<200	1.2	0.0	3.2	0.0	0.0	1.8
DIMITT	43	1,070	4.0	0.0	4.2	2.5	4.1	6.2
DONLEY	9	366	2.5	2.9	2.6	2.4	0.0	3.2
DUVAL	45	1,355	3.3	0.0	3.4	2.5	1.6	3.4
EASTLAND	22	1,544	1.4	2.2	3.6	0.8	1.2	2.2
ECTOR	397	12,786	3.1	4.6	3.2	2.7	2.6	3.8
EDWARDS	5	338	1.5	0.0	2.7	0.0	1.5	2.5
ELLIS	115	14,621	0.8	0.9	0.9	0.7	0.6	0.9
EL PASO	1,922	81,571	2.4	2.1	2.5	1.5	1.7	2.5
ERATH	78	3,332	2.3	4.9	3.8	1.5	1.9	2.0
FALLS	35	1,222	2.9	3.0	3.9	1.8	2.3	3.3
FANNIN	24	2,610	0.9	2.0	2.5	0.6	0.9	1.3
FAYETTE	15	1,796	0.8	0.0	1.9	0.4	1.0	1.6
FISHER	5	340	1.5	3.4	3.0	0.5	2.3	2.7
FLOYD	6	724	0.8	0.0	1.2	0.0	1.2	1.3
FOARD	0	130	0.0	0.0	0.0	0.0	0.0	0.0
FORT BEND	552	46,699	1.2	1.6	2.0	0.5	1.3	1.9
FRANKLIN	—	<800	0.1	0.0	0.0	0.2	0.0	0.0
FREESTONE	20	1,700	1.2	1.8	1.2	1.1	1.8	2.5
FRIO	35	1,417	2.5	0.0	2.8	0.0	1.9	2.5

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County	All students			Rate (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
GAINES	7	1,363	0.5	2.4	0.6	0.3	0.2	0.5
GALVESTON	697	35,266	2.0	3.9	2.7	1.2	2.5	2.8
GARZA	19	679	2.8	2.7	3.8	1.3	1.4	2.2
GILLESPIE	13	1,778	0.7	0.0	2.0	0.2	0.7	1.6
GLASSCOCK	0	126	0.0	.	0.0	0.0	0.0	0.0
GOLIAD	0	687	0.0	0.0	0.0	0.0	0.0	0.0
GONZALES	17	1,653	1.0	2.0	1.2	0.5	0.5	0.9
GRAY	19	1,859	1.0	1.4	1.0	1.0	0.1	1.6
GRAYSON	59	9,886	0.6	0.4	0.8	0.5	0.4	0.6
GREGG	269	10,665	2.5	4.1	3.7	1.4	2.5	3.9
GRIMES	10	1,986	0.5	0.7	0.6	0.4	0.3	0.2
GUADALUPE	72	10,664	0.7	0.7	1.1	0.4	0.7	0.9
HALE	85	3,372	2.5	4.0	2.9	1.4	1.9	3.4
HALL	—	<500	1.0	0.0	2.2	0.0	0.5	0.0
HAMILTON	6	751	0.8	0.0	0.8	0.5	1.2	1.4
HANSFORD	—	<600	0.2	0.0	0.3	0.0	0.0	0.5
HARDEMAN	—	<400	0.3	0.0	0.0	0.5	0.0	0.0
HARDIN	36	5,113	0.7	0.4	0.0	0.8	0.8	0.9
HARRIS	7,571	335,804	2.3	3.4	2.5	1.0	2.1	3.0
HARRISON	67	5,878	1.1	1.6	1.3	0.9	0.9	1.5
HARTLEY	—	<200	0.6	.	1.7	0.0	0.0	0.0
HASKELL	—	<500	0.5	0.0	0.0	0.4	0.4	1.3
HAYS	260	12,524	2.1	1.6	3.0	1.2	1.7	2.6
HEMPHILL	—	<400	0.6	0.0	0.0	0.9	0.0	0.8
HENDERSON	49	4,748	1.0	2.1	1.7	0.8	1.1	1.5
HIDALGO	2,007	83,179	2.4	3.7	2.4	1.3	1.9	2.9
HILL	13	2,860	0.5	0.3	0.6	0.4	0.4	0.7
HOCKLEY	45	2,156	2.1	1.2	3.2	0.9	1.7	2.7
HOOD	17	3,830	0.4	0.0	0.2	0.5	0.4	0.5
HOPKINS	19	3,022	0.6	0.3	0.7	0.7	0.6	0.4
HOUSTON	22	1,592	1.4	2.4	2.9	0.6	1.5	2.4
HOWARD	37	2,435	1.5	1.2	1.8	1.4	1.1	1.4
HUDSPETH	5	387	1.3	0.0	0.8	7.1	1.1	1.4
HUNT	101	7,153	1.4	2.8	1.7	1.1	1.2	1.8
HUTCHINSON	17	1,923	0.9	1.2	0.4	1.0	0.8	0.9
IRION	0	199	0.0	0.0	0.0	0.0	0.0	0.0
JACK	6	759	0.8	0.0	0.9	0.6	0.9	1.2
JACKSON	8	1,512	0.5	3.4	0.2	0.2	1.0	0.8
JASPER	31	3,108	1.0	1.3	3.9	0.7	0.9	1.0
JEFF DAVIS	—	<300	1.2	0.0	2.7	0.6	1.0	1.5
JEFFERSON	322	18,776	1.7	2.3	1.8	1.0	1.4	2.2

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by County, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

County	All students			Rate (%)				Econ. dis.	At-risk
	Dropouts	Total	Rate (%)	African American	Hispanic	White			
JIM HOGG	15	464	3.2	0.0	3.4	0.0	3.7	4.4	
JIM WELLS	127	3,818	3.3	4.8	3.6	1.7	3.1	4.9	
JOHNSON	165	13,976	1.2	1.6	1.8	1.0	1.0	1.8	
JONES	5	1,316	0.4	0.0	0.3	0.5	0.5	0.5	
KARNES	13	1,043	1.2	3.7	1.7	0.3	1.5	1.2	
KAUFMAN	125	10,865	1.2	1.9	1.8	0.8	0.8	1.1	
KENDALL	—	<3,900	0.0	0.0	0.0	0.0	0.0	0.1	
KENT	—	<100	1.4	0.0	12.5	0.0	4.0	4.8	
KERR	27	3,571	0.8	0.7	1.0	0.6	0.2	0.8	
KIMBLE	—	<400	0.3	0.0	0.0	0.4	0.0	0.0	
KING	0	46	0.0	.	0.0	0.0	0.0	0.0	
KINNEY	—	<400	1.0	0.0	1.0	1.1	1.2	1.2	
KLEBERG	53	2,509	2.1	7.3	2.3	0.6	1.8	3.1	
KNOX	—	<400	0.9	2.4	0.0	1.2	0.5	1.9	
LAMAR	29	4,113	0.7	0.9	0.9	0.6	0.8	1.1	
LAMB	33	1,425	2.3	3.2	2.9	1.1	2.2	3.4	
LAMPASAS	29	1,871	1.5	1.1	1.7	1.4	1.4	2.2	
LA SALLE	17	506	3.4	0.0	3.7	0.0	2.6	3.2	
LAVACA	—	<1,000	0.2	0.0	1.5	0.0	0.3	0.3	
LEE	8	1,496	0.5	1.2	0.2	0.5	0.6	1.1	
LEON	12	1,475	0.8	2.0	0.8	0.7	0.7	1.5	
LIBERTY	125	6,747	1.9	2.5	2.7	1.5	1.2	2.1	
LIMESTONE	34	2,010	1.7	2.1	3.0	0.9	1.5	2.7	
LIPSCOMB	—	<400	0.8	.	0.0	1.3	1.6	1.1	
LIVE OAK	14	896	1.6	0.0	2.1	1.1	2.6	2.7	
LLANO	0	883	0.0	0.0	0.0	0.0	0.0	0.0	
LUBBOCK	583	19,551	3.0	5.8	4.4	0.9	2.4	3.8	
LYNN	—	<600	0.4	4.3	0.3	0.0	0.0	0.0	
MADISON	6	1,184	0.5	0.9	0.7	0.3	0.5	0.0	
MARION	8	580	1.4	1.4	0.0	1.5	1.5	1.8	
MARTIN	—	<500	0.4	0.0	0.9	0.0	1.1	0.8	
MASON	0	291	0.0	.	0.0	0.0	0.0	0.0	
MATAGORDA	43	3,392	1.3	1.7	1.6	0.7	0.9	2.1	
MAVERICK	153	6,592	2.3	0.0	2.3	1.3	1.5	2.7	
MCCULLOCH	6	769	0.8	0.0	1.0	0.7	0.3	1.9	
MCLENNAN	408	18,817	2.2	3.8	3.1	1.0	2.2	3.4	
MCMULLEN	—	<100	1.1	.	2.2	0.0	3.6	2.8	
MEDINA	50	4,330	1.2	7.4	1.6	0.3	0.9	1.5	
MENARD	—	<200	1.2	0.0	2.0	0.0	2.3	2.6	
MIDLAND	290	10,723	2.7	5.7	3.4	1.3	2.2	4.1	
MILAM	19	2,175	0.9	1.0	1.1	0.7	0.7	1.3	

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by County, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

County	All students			Rate (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
MILLS	–	<500	0.2	0.0	0.8	0.0	0.5	0.6
MITCHELL	6	629	1.0	0.0	1.3	0.7	0.7	1.0
MONTAGUE	14	1,447	1.0	0.0	1.9	0.8	0.6	1.0
MONTGOMERY	269	38,538	0.7	1.1	0.8	0.6	0.7	1.1
MOORE	20	2,177	0.9	0.0	1.2	0.5	0.0	1.3
MORRIS	10	1,115	0.9	0.7	1.9	0.8	0.5	0.8
MOTLEY	0	69	0.0	.	0.0	0.0	0.0	0.0
NACOGDOCHES	77	4,716	1.6	3.0	2.2	0.8	2.3	2.9
NAVARRO	38	4,394	0.9	1.8	0.3	0.8	0.8	1.3
NEWTON	–	<1,100	0.4	0.7	0.0	0.3	0.2	0.4
NOLAN	13	1,371	0.9	4.3	0.8	0.6	0.5	1.9
NUECES	582	27,779	2.1	2.3	2.5	1.2	1.5	2.0
OCHILTREE	–	<1,000	0.3	0.0	0.2	0.2	0.0	0.4
OLDHAM	12	507	2.4	0.0	1.0	2.8	3.2	3.9
ORANGE	75	7,333	1.0	1.8	1.1	0.9	1.0	1.4
PALO PINTO	30	2,220	1.4	1.4	1.5	1.3	0.9	1.2
PANOLA	38	1,853	2.1	3.2	3.0	1.6	1.6	3.0
PARKER	65	9,380	0.7	1.8	1.2	0.6	1.2	1.2
PARMER	5	1,094	0.5	0.0	0.5	0.3	0.3	0.8
PECOS	56	1,734	3.2	9.8	3.3	1.8	3.8	4.4
POLK	30	3,283	0.9	1.1	0.4	1.0	0.6	1.1
POTTER	312	15,023	2.1	2.8	2.7	1.4	1.6	2.7
PRESIDIO	13	836	1.6	0.0	1.6	0.0	1.7	2.4
RAINS	–	<800	0.4	0.0	1.1	0.3	0.3	0.6
RANDALL	–	<4,400	0.1	0.0	0.0	0.1	0.1	0.2
REAGAN	6	372	1.6	0.0	2.4	0.0	0.8	1.1
REAL	8	228	3.5	0.0	1.5	4.1	4.2	2.7
RED RIVER	5	1,173	0.4	0.7	0.0	0.4	0.5	0.6
REEVES	22	1,092	2.0	0.0	2.2	0.8	2.4	4.2
REFUGIO	–	<800	0.4	2.9	0.0	0.4	0.0	0.3
ROBERTS	0	76	0.0	.	0.0	0.0	0.0	0.0
ROBERTSON	15	1,475	1.0	1.3	1.2	0.7	0.6	1.5
ROCKWALL	56	8,148	0.7	1.0	1.3	0.5	0.5	1.3
RUNNELS	6	976	0.6	0.0	1.0	0.4	0.7	1.0
RUSK	35	3,560	1.0	1.0	1.3	0.9	1.0	1.2
SABINE	11	811	1.4	1.0	0.0	1.5	1.1	0.8
SAN AUGUSTINE	10	590	1.7	1.4	2.7	1.8	1.0	2.4
SAN JACINTO	9	1,719	0.5	0.8	0.6	0.5	0.5	0.6
SAN PATRICIO	120	6,941	1.7	1.0	2.1	1.1	2.0	2.1
SAN SABA	–	<600	0.6	0.0	1.8	0.0	0.0	0.0
SCHLEICHER	–	<300	0.7	0.0	0.5	1.1	0.0	1.3

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Table 2

Annual Dropout Rates, Grades 7-12, by County, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

County	All students			Rate (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
SCURRY	8	1,412	0.6	0.0	0.8	0.4	0.7	1.1
SHACKELFORD	5	350	1.4	0.0	2.4	1.4	0.0	3.8
SHELBY	11	2,180	0.5	0.8	0.5	0.4	0.7	1.0
SHERMAN	5	372	1.3	0.0	2.7	0.0	0.6	1.6
SMITH	252	15,436	1.6	2.2	2.6	0.9	1.8	2.3
SOMERVELL	17	1,019	1.7	0.0	2.6	1.4	1.1	2.9
STARR	154	7,353	2.1	0.0	2.1	6.3	1.4	2.1
STEPHENS	7	691	1.0	0.0	0.9	1.1	1.1	1.7
STERLING	0	102	0.0	.	0.0	0.0	0.0	0.0
STONEWALL	0	91	0.0	0.0	0.0	0.0	0.0	0.0
SUTTON	—	<500	0.2	0.0	0.3	0.0	0.0	0.5
SWISHER	18	665	2.7	0.0	3.8	1.7	1.6	3.8
TARRANT	3,556	145,479	2.4	4.0	3.4	1.2	2.0	3.2
TAYLOR	177	15,080	1.2	2.1	1.3	0.9	1.0	1.3
TERRELL	0	85	0.0	0.0	0.0	0.0	0.0	0.0
TERRY	20	951	2.1	6.7	2.0	1.4	1.8	2.5
THROCKMORTON	—	<200	0.6	.	3.2	0.0	0.0	0.0
TITUS	10	2,875	0.3	0.0	0.6	0.1	0.1	0.1
TOM GREEN	216	8,275	2.6	5.6	3.6	1.4	2.2	3.2
TRAVIS	1,697	60,713	2.8	3.9	3.8	1.2	2.2	3.0
TRINITY	17	1,088	1.6	3.8	1.0	1.2	1.7	2.2
TYLER	13	1,747	0.7	2.2	0.0	0.6	1.2	1.1
UPSHUR	22	3,359	0.7	1.3	0.9	0.6	0.7	1.1
UPTON	0	290	0.0	0.0	0.0	0.0	0.0	0.0
UVALDE	47	2,661	1.8	0.0	2.0	0.8	1.0	1.2
VAL VERDE	144	4,599	3.1	1.6	3.3	2.1	2.3	3.4
VAN ZANDT	65	5,058	1.3	2.1	2.2	1.1	0.9	1.6
VICTORIA	224	6,688	3.3	3.6	4.4	1.6	2.2	4.7
WALKER	59	3,771	1.6	2.2	2.2	1.0	1.6	2.4
WALLER	47	3,922	1.2	1.4	1.8	0.4	1.1	1.7
WARD	14	998	1.4	1.5	1.4	1.4	0.5	1.5
WASHINGTON	6	2,461	0.2	0.2	0.2	0.3	0.2	0.5
WEBB	304	27,688	1.1	7.0	1.1	0.0	1.1	1.3
WHARTON	25	3,648	0.7	1.9	0.7	0.1	0.8	1.1
WHEELER	11	463	2.4	0.0	5.4	1.3	2.1	4.4
WICHITA	83	9,601	0.9	1.6	1.3	0.6	0.7	1.3
WILBARGER	—	<1,400	0.3	0.7	0.2	0.3	0.0	0.0
WILLACY	77	1,976	3.9	0.0	4.0	2.7	3.0	4.2
WILLIAMSON	478	41,166	1.2	2.5	2.0	0.7	1.4	2.4
WILSON	55	3,957	1.4	0.0	2.5	0.6	1.0	1.6
WINKLER	—	<800	0.5	0.0	0.9	0.0	0.0	0.0

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Table 2
Annual Dropout Rates, Grades 7-12, by County, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, 2008-09

County	All students			Rate (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
WISE	46	4,200	1.1	0.0	1.9	0.9	0.6	2.3
WOOD	25	2,870	0.9	0.0	1.5	0.8	0.8	1.8
YOAKUM	–	<900	0.5	0.0	0.5	0.4	0.0	1.1
YOUNG	–	<1,600	0.1	0.0	0.3	0.1	0.2	0.3
ZAPATA	38	1,494	2.5	.	2.5	2.9	1.7	3.5
ZAVALA	46	1,216	3.8	11.1	3.7	3.2	2.9	4.4

Note. A dash (–) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 3
Grade 9 Longitudinal Graduation, Completion,
and Dropout Rates, by County, Ethnicity, Economic Status,
and At-Risk Status, Texas Public Schools, Class of 2009

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

County	Final status		Class	Rate (%)					Econ. dis.	At-risk
	Status	Number		All students	Afr. Am.	Hisp.	White			
ANDERSON	Graduated	480	534	89.9	85.9	82.4	92.4	85.6	85.4	
	Continued	12	534	2.2	1.2	6.8	1.6	2.3	4.0	
	Received GED	12	534	2.2	2.4	2.7	2.2	2.3	2.0	
	Dropped out	30	534	5.6	10.6	8.1	3.8	9.8	8.5	
	Grad.+cont.	492	534	92.1	87.1	89.2	94.0	87.9	89.4	
	Grad.+cont.+GED	504	534	94.4	89.4	91.9	96.2	90.2	91.5	
ANDREWS	Graduated	—	<250	83.0	50.0	82.1	84.3	83.3	75.7	
	Continued	—	<250	5.0	0.0	6.3	3.6	7.1	7.1	
	Received GED	—	<250	1.0	0.0	0.0	2.4	0.0	1.4	
	Dropped out	—	<250	11.0	50.0	11.6	9.6	9.5	15.7	
	Grad.+cont.	—	<250	88.0	50.0	88.4	88.0	90.5	82.9	
	Grad.+cont.+GED	—	<250	89.0	50.0	88.4	90.4	90.5	84.3	
ANGELINA	Graduated	1,001	1,189	84.2	82.2	77.7	87.6	84.1	77.8	
	Continued	80	1,189	6.7	5.2	9.5	6.0	5.8	7.2	
	Received GED	8	1,189	0.7	0.4	0.0	0.9	0.4	0.7	
	Dropped out	100	1,189	8.4	12.2	12.9	5.4	9.7	14.3	
	Grad.+cont.	1,081	1,189	90.9	87.4	87.1	93.7	89.9	85.0	
	Grad.+cont.+GED	1,089	1,189	91.6	87.8	87.1	94.6	90.3	85.7	
ARANSAS	Graduated	—	<250	93.4	83.3	90.0	95.2	90.9	91.2	
	Continued	—	<250	1.4	0.0	2.9	0.8	3.4	2.7	
	Received GED	—	<250	1.4	16.7	1.4	0.8	2.3	2.7	
	Dropped out	—	<250	3.8	0.0	5.7	3.2	3.4	3.5	
	Grad.+cont.	—	<250	94.8	83.3	92.9	96.0	94.3	93.8	
	Grad.+cont.+GED	—	<250	96.2	100.0	94.3	96.8	96.6	96.5	
ARCHER	Graduated	—	<150	97.2	—	94.1	97.6	100.0	97.4	
	Continued	—	<150	1.4	—	0.0	1.6	0.0	0.0	
	Received GED	—	<150	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out	—	<150	1.4	—	5.9	0.8	0.0	2.6	
	Grad.+cont.	—	<150	98.6	—	94.1	99.2	100.0	97.4	
	Grad.+cont.+GED	—	<150	98.6	—	94.1	99.2	100.0	97.4	
ARMSTRONG	Graduated	29	29	100.0	—	100.0	100.0	100.0	100.0	
	Continued	0	29	0.0	—	0.0	0.0	0.0	0.0	
	Received GED	0	29	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out	0	29	0.0	—	0.0	0.0	0.0	0.0	
	Grad.+cont.	29	29	100.0	—	100.0	100.0	100.0	100.0	
	Grad.+cont.+GED	29	29	100.0	—	100.0	100.0	100.0	100.0	
ATASCOSA	Graduated	464	578	80.3	0.0	78.0	86.4	81.7	82.4	
	Continued	38	578	6.6	50.0	7.7	3.6	6.6	3.0	
	Received GED	8	578	1.4	50.0	1.2	1.2	0.7	1.7	
	Dropped out	68	578	11.8	0.0	13.1	8.9	11.0	12.8	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

County	Final status		Class	Rate (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ATASCOSA	Grad.+cont.	502	578	86.9	50.0	85.7	89.9	88.4	85.5
	Grad.+cont.+GED	510	578	88.2	100.0	86.9	91.1	89.0	87.2
AUSTIN	Graduated	—	<450	92.8	96.6	83.8	95.7	90.6	87.2
	Continued	—	<450	3.7	1.7	7.2	2.7	6.3	7.0
	Received GED	—	<450	0.5	0.0	0.9	0.4	0.0	0.0
	Dropped out	—	<450	3.0	1.7	8.1	1.2	3.1	5.8
	Grad.+cont.	—	<450	96.5	98.3	91.0	98.4	96.9	94.2
	Grad.+cont.+GED	—	<450	97.0	98.3	91.9	98.8	96.9	94.2
BAILEY	Graduated	69	83	83.1	100.0	76.8	96.0	84.4	77.8
	Continued	7	83	8.4	0.0	12.5	0.0	6.7	11.1
	Received GED	0	83	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	7	83	8.4	0.0	10.7	4.0	8.9	11.1
	Grad.+cont.	76	83	91.6	100.0	89.3	96.0	91.1	88.9
	Grad.+cont.+GED	76	83	91.6	100.0	89.3	96.0	91.1	88.9
BANDERA	Graduated	168	212	79.2	—	74.4	80.6	78.7	70.7
	Continued	21	212	9.9	—	12.8	9.4	8.0	12.1
	Received GED	5	212	2.4	—	0.0	2.4	2.7	2.0
	Dropped out	18	212	8.5	—	12.8	7.6	10.7	15.2
	Grad.+cont.	189	212	89.2	—	87.2	90.0	86.7	82.8
	Grad.+cont.+GED	194	212	91.5	—	87.2	92.4	89.3	84.8
BASTROP	Graduated	767	955	80.3	78.3	72.3	86.3	75.9	73.3
	Continued	128	955	13.4	15.8	20.4	8.1	16.9	19.8
	Received GED	9	955	0.9	0.0	0.9	1.2	1.0	0.9
	Dropped out	51	955	5.3	5.8	6.4	4.3	6.3	5.9
	Grad.+cont.	895	955	93.7	94.2	92.7	94.4	92.8	93.2
	Grad.+cont.+GED	904	955	94.7	94.2	93.6	95.7	93.7	94.1
BAYLOR	Graduated	—	<50	90.9	100.0	100.0	88.2	93.8	100.0
	Continued	—	<50	4.5	0.0	0.0	5.9	6.3	0.0
	Received GED	—	<50	2.3	0.0	0.0	2.9	0.0	0.0
	Dropped out	—	<50	2.3	0.0	0.0	2.9	0.0	0.0
	Grad.+cont.	—	<50	95.5	100.0	100.0	94.1	100.0	100.0
	Grad.+cont.+GED	—	<50	97.7	100.0	100.0	97.1	100.0	100.0
BEE	Graduated	293	368	79.6	90.9	75.6	89.4	82.6	69.6
	Continued	30	368	8.2	0.0	10.1	3.2	3.4	12.7
	Received GED	8	368	2.2	0.0	1.9	3.2	0.6	2.5
	Dropped out	37	368	10.1	9.1	12.4	4.3	13.5	15.2
	Grad.+cont.	323	368	87.8	90.9	85.7	92.6	86.0	82.3
	Grad.+cont.+GED	331	368	89.9	90.9	87.6	95.7	86.5	84.8
BELL	Graduated	2,958	3,622	81.7	77.2	77.9	86.2	78.1	79.3

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

County	Final status		Class	Rate (%)					Econ. dis.	At-risk
	Status	Number		All students	Afr. Am.	Hisp.	White			
BELL	Continued	262	3,622	7.2	9.4	10.8	4.2	7.1	9.2	
	Received GED	65	3,622	1.8	1.1	1.7	2.4	1.7	1.8	
	Dropped out	337	3,622	9.3	12.3	9.5	7.1	13.1	9.7	
	Grad.+cont.	3,220	3,622	88.9	86.6	88.8	90.5	85.2	88.5	
	Grad.+cont.+GED	3,285	3,622	90.7	87.7	90.5	92.9	86.9	90.3	
BEXAR	Graduated	15,311	20,762	73.7	69.1	69.0	86.6	72.3	67.2	
	Continued	2,230	20,762	10.7	10.6	13.1	5.1	11.8	15.5	
	Received GED	424	20,762	2.0	2.0	1.9	2.5	1.4	2.2	
	Dropped out	2,797	20,762	13.5	18.3	16.0	5.8	14.4	15.0	
	Grad.+cont.	17,541	20,762	84.5	79.7	82.1	91.7	84.1	82.8	
	Grad.+cont.+GED	17,965	20,762	86.5	81.7	84.0	94.2	85.6	85.0	
BLANCO	Graduated	121	132	91.7	100.0	93.9	91.6	90.0	89.5	
	Continued	5	132	3.8	0.0	0.0	4.2	5.0	3.5	
	Received GED	0	132	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	6	132	4.5	0.0	6.1	4.2	5.0	7.0	
	Grad.+cont.	126	132	95.5	100.0	93.9	95.8	95.0	93.0	
	Grad.+cont.+GED	126	132	95.5	100.0	93.9	95.8	95.0	93.0	
BORDEN	Graduated	9	9	100.0	—	100.0	100.0	100.0	100.0	
	Continued	0	9	0.0	—	0.0	0.0	0.0	0.0	
	Received GED	0	9	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out	0	9	0.0	—	0.0	0.0	0.0	0.0	
	Grad.+cont.	9	9	100.0	—	100.0	100.0	100.0	100.0	
	Grad.+cont.+GED	9	9	100.0	—	100.0	100.0	100.0	100.0	
BOSQUE	Graduated	199	210	94.8	100.0	90.7	95.7	90.6	93.2	
	Continued	6	210	2.9	0.0	4.7	2.5	5.9	2.7	
	Received GED	0	210	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	5	210	2.4	0.0	4.7	1.8	3.5	4.1	
	Grad.+cont.	205	210	97.6	100.0	95.3	98.2	96.5	95.9	
	Grad.+cont.+GED	205	210	97.6	100.0	95.3	98.2	96.5	95.9	
BOWIE	Graduated	1,043	1,175	88.8	79.8	89.5	93.3	85.9	81.4	
	Continued	51	1,175	4.3	8.8	0.0	2.5	4.2	5.2	
	Received GED	22	1,175	1.9	1.1	5.3	1.7	1.3	2.6	
	Dropped out	59	1,175	5.0	10.3	5.3	2.6	8.6	10.8	
	Grad.+cont.	1,094	1,175	93.1	88.6	89.5	95.7	90.1	86.6	
	Grad.+cont.+GED	1,116	1,175	95.0	89.7	94.7	97.4	91.4	89.2	
BRAZORIA	Graduated	3,227	3,768	85.6	84.1	79.3	89.4	85.1	73.4	
	Continued	350	3,768	9.3	11.0	15.0	5.8	9.8	18.1	
	Received GED	57	3,768	1.5	0.8	1.3	1.9	0.8	2.2	
	Dropped out	134	3,768	3.6	4.1	4.4	2.9	4.2	6.4	
	Grad.+cont.	3,577	3,768	94.9	95.2	94.3	95.2	95.0	91.5	

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Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

County	Final status		Class	Rate (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BRAZORIA	Grad.+cont.+GED	3,634	3,768	96.4	95.9	95.6	97.1	95.8	93.6
BRAZOS	Graduated	1,264	1,562	80.9	63.0	73.5	91.7	73.6	68.0
	Continued	106	1,562	6.8	11.1	10.8	3.0	9.8	13.3
	Received GED	18	1,562	1.2	1.3	0.9	1.3	0.5	0.8
	Dropped out	174	1,562	11.1	24.7	14.9	4.0	16.1	17.8
	Grad.+cont.	1,370	1,562	87.7	74.1	84.2	94.7	83.4	81.4
	Grad.+cont.+GED	1,388	1,562	88.9	75.3	85.1	96.0	83.9	82.2
BREWSTER	Graduated	—	<100	91.8	100.0	90.7	92.9	94.9	93.2
	Continued	—	<100	6.2	0.0	7.4	4.8	5.1	5.1
	Received GED	—	<100	1.0	0.0	1.9	0.0	0.0	1.7
	Dropped out	—	<100	1.0	0.0	0.0	2.4	0.0	0.0
	Grad.+cont.	—	<100	97.9	100.0	98.1	97.6	100.0	98.3
	Grad.+cont.+GED	—	<100	99.0	100.0	100.0	97.6	100.0	100.0
BRISCOE	Graduated	—	<50	94.1	—	83.3	100.0	100.0	80.0
	Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<50	5.9	—	16.7	0.0	0.0	20.0
	Grad.+cont.	—	<50	94.1	—	83.3	100.0	100.0	80.0
	Grad.+cont.+GED	—	<50	94.1	—	83.3	100.0	100.0	80.0
BROOKS	Graduated	—	<100	88.4	—	88.0	100.0	90.9	82.5
	Continued	—	<100	4.2	—	4.3	0.0	0.0	2.5
	Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<100	7.4	—	7.6	0.0	9.1	15.0
	Grad.+cont.	—	<100	92.6	—	92.4	100.0	90.9	85.0
	Grad.+cont.+GED	—	<100	92.6	—	92.4	100.0	90.9	85.0
BROWN	Graduated	392	436	89.9	88.9	85.9	91.3	86.5	85.6
	Continued	18	436	4.1	7.4	8.2	2.8	5.2	5.7
	Received GED	8	436	1.8	0.0	1.2	2.2	2.6	2.3
	Dropped out	18	436	4.1	3.7	4.7	3.8	5.8	6.3
	Grad.+cont.	410	436	94.0	96.3	94.1	94.1	91.6	91.4
	Grad.+cont.+GED	418	436	95.9	96.3	95.3	96.3	94.2	93.7
BURLESON	Graduated	—	<200	89.7	91.7	78.8	92.2	87.5	85.2
	Continued	—	<200	3.2	4.2	9.1	1.6	5.0	5.6
	Received GED	—	<200	1.1	0.0	6.1	0.0	0.0	3.7
	Dropped out	—	<200	5.9	4.2	6.1	6.3	7.5	5.6
	Grad.+cont.	—	<200	93.0	95.8	87.9	93.8	92.5	90.7
	Grad.+cont.+GED	—	<200	94.1	95.8	93.9	93.8	92.5	94.4
BURNET	Graduated	—	<550	91.1	85.7	85.3	92.9	88.8	87.4
	Continued	—	<550	5.8	14.3	8.6	4.7	7.8	8.4

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

County	Final status		Class	Rate (%)					Econ. dis.	At-risk
	Status	Number		All students	Afr. Am.	Hisp.	White			
BURNET	Received GED	—	<550	0.4	0.0	0.9	0.3	1.1	0.9	
	Dropped out	—	<550	2.7	0.0	5.2	2.1	2.2	3.3	
	Grad.+cont.	—	<550	96.9	100.0	94.0	97.6	96.6	95.8	
	Grad.+cont.+GED	—	<550	97.3	100.0	94.8	97.9	97.8	96.7	
CALDWELL	Graduated	—	<500	82.5	73.0	79.4	89.3	87.4	73.8	
	Continued	—	<500	10.7	21.6	13.4	4.1	8.4	14.9	
	Received GED	—	<500	0.7	0.0	0.4	1.2	0.6	0.5	
	Dropped out	—	<500	6.1	5.4	6.9	5.3	3.6	10.8	
	Grad.+cont.	—	<500	93.2	94.6	92.7	93.5	95.8	88.7	
	Grad.+cont.+GED	—	<500	93.9	94.6	93.1	94.7	96.4	89.2	
CALHOUN	Graduated	—	<300	92.3	100.0	89.9	94.6	89.4	89.3	
	Continued	—	<300	5.4	0.0	8.1	2.3	8.5	8.0	
	Received GED	—	<300	1.3	0.0	2.0	0.8	1.1	2.7	
	Dropped out	—	<300	1.0	0.0	0.0	2.3	1.1	0.0	
	Grad.+cont.	—	<300	97.7	100.0	98.0	96.9	97.9	97.3	
	Grad.+cont.+GED	—	<300	99.0	100.0	100.0	97.7	98.9	100.0	
CALLAHAN	Graduated	—	<200	93.4	—	87.5	94.4	90.8	90.4	
	Continued	—	<200	1.0	—	6.3	0.0	0.0	1.1	
	Received GED	—	<200	1.5	—	0.0	1.7	3.1	3.2	
	Dropped out	—	<200	4.0	—	6.3	3.9	6.2	5.3	
	Grad.+cont.	—	<200	94.4	—	93.8	94.4	90.8	91.5	
	Grad.+cont.+GED	—	<200	96.0	—	93.8	96.1	93.8	94.7	
CAMERON	Graduated	5,006	6,470	77.4	62.5	76.8	84.7	80.0	71.5	
	Continued	740	6,470	11.4	15.6	11.9	5.2	10.9	15.1	
	Received GED	139	6,470	2.1	6.3	1.9	5.8	1.4	2.2	
	Dropped out	585	6,470	9.0	15.6	9.4	4.4	7.7	11.1	
	Grad.+cont.	5,746	6,470	88.8	78.1	88.7	89.9	90.9	86.7	
	Grad.+cont.+GED	5,885	6,470	91.0	84.4	90.6	95.6	92.3	88.9	
CAMP	Graduated	—	<150	93.9	96.2	88.1	96.2	93.6	91.8	
	Continued	—	<150	1.4	0.0	2.4	1.3	1.3	2.4	
	Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	—	<150	4.8	3.8	9.5	2.5	5.1	5.9	
	Grad.+cont.	—	<150	95.2	96.2	90.5	97.5	94.9	94.1	
	Grad.+cont.+GED	—	<150	95.2	96.2	90.5	97.5	94.9	94.1	
CARSON	Graduated	—	<100	99.0	—	100.0	98.9	90.0	100.0	
	Continued	—	<100	1.0	—	0.0	1.1	10.0	0.0	
	Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out	—	<100	0.0	—	0.0	0.0	0.0	0.0	
	Grad.+cont.	—	<100	100.0	—	100.0	100.0	100.0	100.0	
	Grad.+cont.+GED	—	<100	100.0	—	100.0	100.0	100.0	100.0	

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Table 3

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County	Final status		Class	Rate (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CASS	Graduated	—	<400	96.9	91.8	100.0	97.9	97.9	95.5
	Continued	—	<400	1.3	5.5	0.0	0.3	0.0	0.8
	Received GED	—	<400	0.3	0.0	0.0	0.3	0.0	0.8
	Dropped out	—	<400	1.6	2.7	0.0	1.4	2.1	3.0
	Grad.+cont.	—	<400	98.2	97.3	100.0	98.3	97.9	96.2
	Grad.+cont.+GED	—	<400	98.4	97.3	100.0	98.6	97.9	97.0
CASTRO	Graduated	—	<150	90.1	—	87.7	96.3	94.6	91.9
	Continued	—	<150	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<150	3.0	—	2.7	3.7	1.8	2.7
	Dropped out	—	<150	6.9	—	9.6	0.0	3.6	5.4
	Grad.+cont.	—	<150	90.1	—	87.7	96.3	94.6	91.9
	Grad.+cont.+GED	—	<150	93.1	—	90.4	100.0	96.4	94.6
CHAMBERS	Graduated	396	428	92.5	91.9	91.9	92.9	92.4	85.0
	Continued	21	428	4.9	2.7	3.2	5.3	0.0	10.6
	Received GED	5	428	1.2	0.0	0.0	1.5	1.3	1.9
	Dropped out	6	428	1.4	5.4	4.8	0.3	6.3	2.5
	Grad.+cont.	417	428	97.4	94.6	95.2	98.1	92.4	95.6
	Grad.+cont.+GED	422	428	98.6	94.6	95.2	99.7	93.7	97.5
CHEROKEE	Graduated	402	470	85.5	76.7	82.0	91.1	82.7	73.8
	Continued	18	470	3.8	3.9	4.7	3.4	2.7	5.2
	Received GED	5	470	1.1	1.0	0.8	1.3	0.9	2.4
	Dropped out	45	470	9.6	18.4	12.5	4.2	13.6	18.6
	Grad.+cont.	420	470	89.4	80.6	86.7	94.5	85.5	79.0
	Grad.+cont.+GED	425	470	90.4	81.6	87.5	95.8	86.4	81.4
CHILDRESS	Graduated	—	<100	96.3	83.3	96.0	98.0	95.8	95.8
	Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<100	3.7	16.7	4.0	2.0	4.2	4.2
	Grad.+cont.	—	<100	96.3	83.3	96.0	98.0	95.8	95.8
	Grad.+cont.+GED	—	<100	96.3	83.3	96.0	98.0	95.8	95.8
CLAY	Graduated	—	<150	94.8	—	83.3	95.2	96.0	87.3
	Continued	—	<150	0.7	—	0.0	0.8	4.0	1.8
	Received GED	—	<150	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<150	4.5	—	16.7	4.0	0.0	10.9
	Grad.+cont.	—	<150	95.5	—	83.3	96.0	100.0	89.1
	Grad.+cont.+GED	—	<150	95.5	—	83.3	96.0	100.0	89.1
COCHRAN	Graduated	—	<100	87.3	100.0	87.1	85.3	84.1	75.9
	Continued	—	<100	1.4	0.0	3.2	0.0	0.0	0.0
	Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<100	11.3	0.0	9.7	14.7	15.9	24.1

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County	Final status		Class	Rate (%)					Econ. dis.	At-risk
	Status	Number		All students	Afr. Am.	Hisp.	White			
COCHRAN	Grad.+cont.	—	<100	88.7	100.0	90.3	85.3	84.1	75.9	
	Grad.+cont.+GED	—	<100	88.7	100.0	90.3	85.3	84.1	75.9	
COKE	Graduated	39	50	78.0	0.0	83.3	80.0	87.5	75.0	
	Continued	0	50	0.0	0.0	0.0	0.0	0.0	0.0	
	Received GED	5	50	10.0	100.0	5.6	6.7	0.0	0.0	
	Dropped out	6	50	12.0	0.0	11.1	13.3	12.5	25.0	
	Grad.+cont.	39	50	78.0	0.0	83.3	80.0	87.5	75.0	
	Grad.+cont.+GED	44	50	88.0	100.0	88.9	86.7	87.5	75.0	
COLEMAN	Graduated	—	<150	94.6	85.7	92.6	96.1	94.1	94.8	
	Continued	—	<150	4.5	0.0	7.4	3.9	5.9	3.4	
	Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	—	<150	0.9	14.3	0.0	0.0	0.0	1.7	
	Grad.+cont.	—	<150	99.1	85.7	100.0	100.0	100.0	98.3	
	Grad.+cont.+GED	—	<150	99.1	85.7	100.0	100.0	100.0	98.3	
COLLIN	Graduated	8,362	9,074	92.2	87.4	83.5	94.5	87.8	85.9	
	Continued	425	9,074	4.7	7.7	11.3	2.8	6.7	8.9	
	Received GED	80	9,074	0.9	1.0	0.8	0.9	0.5	1.2	
	Dropped out	207	9,074	2.3	3.9	4.4	1.8	5.0	3.9	
	Grad.+cont.	8,787	9,074	96.8	95.1	94.8	97.3	94.5	94.9	
	Grad.+cont.+GED	8,867	9,074	97.7	96.1	95.6	98.2	95.0	96.1	
COLLINGSWORTH	Graduated	—	<50	95.7	100.0	94.4	96.3	100.0	100.0	
	Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	—	<50	4.3	0.0	5.6	3.7	0.0	0.0	
	Grad.+cont.	—	<50	95.7	100.0	94.4	96.3	100.0	100.0	
	Grad.+cont.+GED	—	<50	95.7	100.0	94.4	96.3	100.0	100.0	
COLORADO	Graduated	223	240	92.9	97.1	81.5	95.9	88.9	88.4	
	Continued	8	240	3.3	0.0	9.3	2.0	6.9	5.8	
	Received GED	0	240	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	9	240	3.8	2.9	9.3	2.0	4.2	5.8	
	Grad.+cont.	231	240	96.3	97.1	90.7	98.0	95.8	94.2	
	Grad.+cont.+GED	231	240	96.3	97.1	90.7	98.0	95.8	94.2	
COMAL	Graduated	1,418	1,612	88.0	88.2	76.5	92.8	82.9	78.5	
	Continued	77	1,612	4.8	2.9	9.6	2.7	5.9	10.0	
	Received GED	14	1,612	0.9	0.0	1.3	0.7	0.7	1.2	
	Dropped out	103	1,612	6.4	8.8	12.6	3.7	10.5	10.4	
	Grad.+cont.	1,495	1,612	92.7	91.2	86.1	95.5	88.8	88.5	
	Grad.+cont.+GED	1,509	1,612	93.6	91.2	87.4	96.3	89.5	89.6	
COMANCHE	Graduated	—	<200	92.7	—	90.8	94.1	93.5	87.9	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

County	Final status		Class	Rate (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
COMANCHE	Continued	—	<200	2.7	—	3.1	2.4	2.6	5.2
	Received GED	—	<200	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<200	4.7	—	6.2	3.5	3.9	6.9
	Grad.+cont.	—	<200	95.3	—	93.8	96.5	96.1	93.1
	Grad.+cont.+GED	—	<200	95.3	—	93.8	96.5	96.1	93.1
CONCHO	Graduated	—	<50	91.9	100.0	88.2	94.4	93.3	90.5
	Continued	—	<50	2.7	0.0	5.9	0.0	0.0	0.0
	Received GED	—	<50	2.7	0.0	5.9	0.0	6.7	4.8
	Dropped out	—	<50	2.7	0.0	0.0	5.6	0.0	4.8
	Grad.+cont.	—	<50	94.6	100.0	94.1	94.4	93.3	90.5
	Grad.+cont.+GED	—	<50	97.3	100.0	100.0	94.4	100.0	95.2
COOKE	Graduated	378	414	91.3	94.7	79.7	93.8	91.9	88.5
	Continued	15	414	3.6	0.0	11.6	1.9	4.0	6.4
	Received GED	5	414	1.2	0.0	0.0	1.6	0.0	0.6
	Dropped out	16	414	3.9	5.3	8.7	2.8	4.0	4.5
	Grad.+cont.	393	414	94.9	94.7	91.3	95.6	96.0	94.9
	Grad.+cont.+GED	398	414	96.1	94.7	91.3	97.2	96.0	95.5
CORYELL	Graduated	628	747	84.1	77.9	81.7	86.3	74.2	78.5
	Continued	55	747	7.4	9.0	13.5	5.3	9.4	10.4
	Received GED	14	747	1.9	1.4	0.0	2.5	4.4	1.7
	Dropped out	50	747	6.7	11.7	4.8	5.9	11.9	9.4
	Grad.+cont.	683	747	91.4	86.9	95.2	91.5	83.6	88.9
	Grad.+cont.+GED	697	747	93.3	88.3	95.2	94.1	88.1	90.6
COTTLE	Graduated	—	<50	90.0	100.0	71.4	100.0	86.7	84.6
	Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<50	10.0	0.0	28.6	0.0	13.3	15.4
	Grad.+cont.	—	<50	90.0	100.0	71.4	100.0	86.7	84.6
	Grad.+cont.+GED	—	<50	90.0	100.0	71.4	100.0	86.7	84.6
CRANE	Graduated	—	<100	86.4	100.0	84.6	88.0	90.9	82.1
	Continued	—	<100	9.1	0.0	12.8	4.0	9.1	10.7
	Received GED	—	<100	1.5	0.0	0.0	4.0	0.0	3.6
	Dropped out	—	<100	3.0	0.0	2.6	4.0	0.0	3.6
	Grad.+cont.	—	<100	95.5	100.0	97.4	92.0	100.0	92.9
	Grad.+cont.+GED	—	<100	97.0	100.0	97.4	96.0	100.0	96.4
CROCKETT	Graduated	—	<50	93.3	—	91.3	95.5	92.9	84.2
	Continued	—	<50	2.2	—	0.0	4.5	0.0	5.3
	Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<50	4.4	—	8.7	0.0	7.1	10.5
	Grad.+cont.	—	<50	95.6	—	91.3	100.0	92.9	89.5

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

County	Final status		Class	Rate (%)					Econ. dis.	At-risk
	Status	Number		All students	Afr. Am.	Hisp.	White			
CROCKETT	Grad.+cont.+GED	—	<50	95.6	—	91.3	100.0	92.9	89.5	
CROSBY	Graduated	—	<100	83.0	100.0	82.9	82.4	87.3	81.1	
	Continued	—	<100	4.5	0.0	5.7	0.0	1.8	2.7	
	Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	—	<100	12.5	0.0	11.4	17.6	10.9	16.2	
	Grad.+cont.	—	<100	87.5	100.0	88.6	82.4	89.1	83.8	
	Grad.+cont.+GED	—	<100	87.5	100.0	88.6	82.4	89.1	83.8	
CULBERSON	Graduated	—	<50	97.1	100.0	96.3	100.0	95.7	96.2	
	Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	—	<50	2.9	0.0	3.7	0.0	4.3	3.8	
	Grad.+cont.	—	<50	97.1	100.0	96.3	100.0	95.7	96.2	
	Grad.+cont.+GED	—	<50	97.1	100.0	96.3	100.0	95.7	96.2	
DALLAM	Graduated	—	<150	87.7	—	78.9	92.6	83.3	85.1	
	Continued	—	<150	6.6	—	13.2	3.7	0.0	7.5	
	Received GED	—	<150	1.6	—	5.3	0.0	3.3	1.5	
	Dropped out	—	<150	4.1	—	2.6	3.7	13.3	6.0	
	Grad.+cont.	—	<150	94.3	—	92.1	96.3	83.3	92.5	
	Grad.+cont.+GED	—	<150	95.9	—	97.4	96.3	86.7	94.0	
DALLAS	Graduated	21,780	29,819	73.0	68.7	67.4	84.3	74.5	65.5	
	Continued	3,583	29,819	12.0	12.3	15.9	6.6	11.6	17.4	
	Received GED	362	29,819	1.2	1.0	0.9	2.0	0.8	1.2	
	Dropped out	4,094	29,819	13.7	18.0	15.8	7.2	13.1	15.9	
	Grad.+cont.	25,363	29,819	85.1	81.0	83.3	90.8	86.1	82.9	
	Grad.+cont.+GED	25,725	29,819	86.3	82.0	84.2	92.8	86.9	84.1	
DAWSON	Graduated	—	<200	78.5	83.3	71.0	92.5	77.3	64.6	
	Continued	—	<200	5.8	8.3	7.5	1.9	9.3	11.4	
	Received GED	—	<200	1.7	0.0	0.9	3.8	1.3	3.8	
	Dropped out	—	<200	14.0	8.3	20.6	1.9	12.0	20.3	
	Grad.+cont.	—	<200	84.3	91.7	78.5	94.3	86.7	75.9	
	Grad.+cont.+GED	—	<200	86.0	91.7	79.4	98.1	88.0	79.7	
DEAF SMITH	Graduated	—	<300	77.8	75.0	72.8	94.8	79.0	62.3	
	Continued	—	<300	13.6	25.0	16.9	1.7	7.6	23.8	
	Received GED	—	<300	0.7	0.0	0.5	1.7	0.0	0.8	
	Dropped out	—	<300	7.9	0.0	9.9	1.7	13.4	13.1	
	Grad.+cont.	—	<300	91.4	100.0	89.7	96.6	86.6	86.2	
	Grad.+cont.+GED	—	<300	92.1	100.0	90.1	98.3	86.6	86.9	
DELTA	Graduated	—	<100	93.2	86.7	80.0	96.3	90.0	88.4	
	Continued	—	<100	1.4	6.7	0.0	0.0	0.0	2.3	

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Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

County	Final status		Class	Rate (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
DELTA	Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<100	5.4	6.7	20.0	3.7	10.0	9.3
	Grad.+cont.	—	<100	94.6	93.3	80.0	96.3	90.0	90.7
	Grad.+cont.+GED	—	<100	94.6	93.3	80.0	96.3	90.0	90.7
DENTON	Graduated	5,788	6,382	90.7	88.3	82.0	93.2	86.2	82.9
	Continued	263	6,382	4.1	5.8	8.5	2.7	6.8	7.7
	Received GED	78	6,382	1.2	0.8	1.1	1.4	1.2	1.9
	Dropped out	253	6,382	4.0	5.0	8.4	2.7	5.8	7.6
	Grad.+cont.	6,051	6,382	94.8	94.2	90.5	95.9	93.1	90.5
	Grad.+cont.+GED	6,129	6,382	96.0	95.0	91.6	97.3	94.2	92.4
DEWITT	Graduated	—	<350	93.4	92.3	88.4	96.2	88.8	92.2
	Continued	—	<350	3.9	3.8	7.4	2.2	6.7	4.3
	Received GED	—	<350	0.7	0.0	1.1	0.5	1.1	0.7
	Dropped out	—	<350	2.0	3.8	3.2	1.1	3.4	2.8
	Grad.+cont.	—	<350	97.4	96.2	95.8	98.4	95.5	96.5
	Grad.+cont.+GED	—	<350	98.0	96.2	96.8	98.9	96.6	97.2
DICKENS	Graduated	29	29	100.0	100.0	100.0	100.0	100.0	100.0
	Continued	0	29	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	0	29	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	0	29	0.0	0.0	0.0	0.0	0.0	0.0
	Grad.+cont.	29	29	100.0	100.0	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	29	29	100.0	100.0	100.0	100.0	100.0	100.0
DIMMIT	Graduated	119	184	64.7	100.0	63.2	69.2	63.7	43.7
	Continued	21	184	11.4	0.0	13.5	0.0	11.9	23.0
	Received GED	7	184	3.8	0.0	1.3	19.2	3.0	3.4
	Dropped out	37	184	20.1	0.0	21.9	11.5	21.5	29.9
	Grad.+cont.	140	184	76.1	100.0	76.8	69.2	75.6	66.7
	Grad.+cont.+GED	147	184	79.9	100.0	78.1	88.5	78.5	70.1
DONLEY	Graduated	—	<100	75.0	75.0	83.3	75.5	80.8	71.4
	Continued	—	<100	5.0	0.0	0.0	6.1	7.7	0.0
	Received GED	—	<100	3.3	0.0	0.0	4.1	3.8	4.8
	Dropped out	—	<100	16.7	25.0	16.7	14.3	7.7	23.8
	Grad.+cont.	—	<100	80.0	75.0	83.3	81.6	88.5	71.4
	Grad.+cont.+GED	—	<100	83.3	75.0	83.3	85.7	92.3	76.2
DUVAL	Graduated	146	209	69.9	0.0	69.4	81.8	76.3	57.5
	Continued	17	209	8.1	0.0	8.2	9.1	6.5	12.6
	Received GED	6	209	2.9	100.0	2.6	0.0	2.2	2.3
	Dropped out	40	209	19.1	0.0	19.9	9.1	15.1	27.6
	Grad.+cont.	163	209	78.0	0.0	77.6	90.9	82.8	70.1
	Grad.+cont.+GED	169	209	80.9	100.0	80.1	90.9	84.9	72.4

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Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

County	Final status		Class	Rate (%)					Econ. dis.	At-risk
	Status	Number		All students	Afr. Am.	Hisp.	White			
EASTLAND	Graduated	203	247	82.2	41.7	70.2	88.7	81.7	79.1	
	Continued	10	247	4.0	8.3	3.5	4.0	4.8	4.5	
	Received GED	12	247	4.9	33.3	7.0	2.3	2.9	4.5	
	Dropped out	22	247	8.9	16.7	19.3	5.1	10.6	11.8	
	Grad.+cont.	213	247	86.2	50.0	73.7	92.7	86.5	83.6	
	Grad.+cont.+GED	225	247	91.1	83.3	80.7	94.9	89.4	88.2	
ECTOR	Graduated	1,293	1,986	65.1	56.1	59.8	73.9	57.6	53.3	
	Continued	294	1,986	14.8	27.6	17.9	8.7	14.5	22.1	
	Received GED	44	1,986	2.2	1.0	2.0	2.8	3.5	2.2	
	Dropped out	355	1,986	17.9	15.3	20.3	14.6	24.4	22.4	
	Grad.+cont.	1,587	1,986	79.9	83.7	77.7	82.6	72.0	75.4	
	Grad.+cont.+GED	1,631	1,986	82.1	84.7	79.7	85.4	75.6	77.6	
EDWARDS	Graduated	—	<100	86.8	50.0	82.4	100.0	84.6	82.4	
	Continued	—	<100	1.9	0.0	2.9	0.0	2.6	2.9	
	Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	—	<100	11.3	50.0	14.7	0.0	12.8	14.7	
	Grad.+cont.	—	<100	88.7	50.0	85.3	100.0	87.2	85.3	
	Grad.+cont.+GED	—	<100	88.7	50.0	85.3	100.0	87.2	85.3	
EL PASO	Graduated	9,235	12,110	76.3	79.0	75.3	84.7	78.3	70.9	
	Continued	1,494	12,110	12.3	8.3	13.0	7.9	11.2	16.6	
	Received GED	163	12,110	1.3	3.0	1.3	1.4	0.9	1.2	
	Dropped out	1,218	12,110	10.1	9.8	10.5	6.0	9.7	11.3	
	Grad.+cont.	10,729	12,110	88.6	87.3	88.2	92.6	89.4	87.5	
	Grad.+cont.+GED	10,892	12,110	89.9	90.2	89.5	94.0	90.3	88.7	
ELLIS	Graduated	1,911	2,146	89.0	90.2	84.7	90.4	86.4	84.7	
	Continued	118	2,146	5.5	6.4	7.7	4.5	6.6	7.6	
	Received GED	26	2,146	1.2	0.4	1.3	1.4	0.5	1.6	
	Dropped out	91	2,146	4.2	3.0	6.3	3.7	6.5	6.1	
	Grad.+cont.	2,029	2,146	94.5	96.6	92.4	94.9	93.0	92.3	
	Grad.+cont.+GED	2,055	2,146	95.8	97.0	93.7	96.3	93.5	93.9	
ERATH	Graduated	371	416	89.2	85.7	85.7	90.4	82.3	86.2	
	Continued	19	416	4.6	14.3	4.5	4.5	11.5	9.2	
	Received GED	9	416	2.2	0.0	0.0	3.1	1.8	1.1	
	Dropped out	17	416	4.1	0.0	9.8	2.1	4.4	3.4	
	Grad.+cont.	390	416	93.8	100.0	90.2	94.9	93.8	95.4	
	Grad.+cont.+GED	399	416	95.9	100.0	90.2	97.9	95.6	96.6	
FALLS	Graduated	—	<200	80.3	80.8	78.0	81.5	80.2	77.3	
	Continued	—	<200	8.0	9.6	8.0	6.2	7.9	10.3	
	Received GED	—	<200	0.5	1.4	0.0	0.0	0.0	0.0	
	Dropped out	—	<200	11.2	8.2	14.0	12.3	11.9	12.4	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

County	Final status		Class	Rate (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
FALLS	Grad.+cont.	—	<200	88.3	90.4	86.0	87.7	88.1	87.6
	Grad.+cont.+GED	—	<200	88.8	91.8	86.0	87.7	88.1	87.6
FANNIN	Graduated	386	418	92.3	84.0	88.9	93.5	92.8	93.5
	Continued	16	418	3.8	16.0	2.8	2.8	1.4	2.2
	Received GED	7	418	1.7	0.0	0.0	2.0	0.7	1.4
	Dropped out	9	418	2.2	0.0	8.3	1.7	5.0	2.9
	Grad.+cont.	402	418	96.2	100.0	91.7	96.3	94.2	95.7
	Grad.+cont.+GED	409	418	97.8	100.0	91.7	98.3	95.0	97.1
FAYETTE	Graduated	—	<250	84.7	81.5	67.2	92.1	78.5	73.7
	Continued	—	<250	6.4	7.4	13.8	3.3	7.7	11.8
	Received GED	—	<250	0.8	0.0	0.0	1.3	1.5	1.3
	Dropped out	—	<250	8.1	11.1	19.0	3.3	12.3	13.2
	Grad.+cont.	—	<250	91.1	88.9	81.0	95.4	86.2	85.5
	Grad.+cont.+GED	—	<250	91.9	88.9	81.0	96.7	87.7	86.8
FISHER	Graduated	38	45	84.4	85.7	64.3	95.8	71.4	75.0
	Continued	0	45	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	0	45	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	7	45	15.6	14.3	35.7	4.2	28.6	25.0
	Grad.+cont.	38	45	84.4	85.7	64.3	95.8	71.4	75.0
	Grad.+cont.+GED	38	45	84.4	85.7	64.3	95.8	71.4	75.0
FLOYD	Graduated	—	<150	91.1	83.3	87.9	100.0	93.3	94.4
	Continued	—	<150	3.0	0.0	4.5	0.0	0.0	0.0
	Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<150	5.9	16.7	7.6	0.0	6.7	5.6
	Grad.+cont.	—	<150	94.1	83.3	92.4	100.0	93.3	94.4
	Grad.+cont.+GED	—	<150	94.1	83.3	92.4	100.0	93.3	94.4
FOARD	Graduated	24	24	100.0	100.0	100.0	100.0	100.0	100.0
	Continued	0	24	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	0	24	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	0	24	0.0	0.0	0.0	0.0	0.0	0.0
	Grad.+cont.	24	24	100.0	100.0	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	24	24	100.0	100.0	100.0	100.0	100.0	100.0
FORT BEND	Graduated	5,939	6,792	87.4	85.1	76.5	94.3	83.5	77.7
	Continued	415	6,792	6.1	6.9	11.4	2.4	7.2	12.0
	Received GED	46	6,792	0.7	0.5	0.6	1.2	0.7	0.9
	Dropped out	392	6,792	5.8	7.4	11.5	2.1	8.6	9.5
	Grad.+cont.	6,354	6,792	93.6	92.0	87.9	96.8	90.8	89.6
	Grad.+cont.+GED	6,400	6,792	94.2	92.6	88.5	97.9	91.4	90.5
FRANKLIN	Graduated	—	<150	97.4	91.7	100.0	97.5	100.0	97.7

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Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

County	Final status		Class	Rate (%)					At-risk
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	
FRANKLIN	Continued	—	<150	1.8	8.3	0.0	1.3	0.0	0.0
	Received GED	—	<150	0.9	0.0	0.0	1.3	0.0	2.3
	Dropped out	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
	Grad.+cont.	—	<150	99.1	100.0	100.0	98.8	100.0	97.7
	Grad.+cont.+GED	—	<150	100.0	100.0	100.0	100.0	100.0	100.0
FREESTONE	Graduated	—	<250	92.1	85.7	91.3	93.5	91.7	89.2
	Continued	—	<250	0.8	0.0	0.0	1.2	0.0	0.0
	Received GED	—	<250	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<250	7.1	14.3	8.7	5.3	8.3	10.8
	Grad.+cont.	—	<250	92.9	85.7	91.3	94.7	91.7	89.2
	Grad.+cont.+GED	—	<250	92.9	85.7	91.3	94.7	91.7	89.2
FRIO	Graduated	161	238	67.6	100.0	69.3	52.0	71.7	60.7
	Continued	26	238	10.9	0.0	10.8	12.0	7.9	15.0
	Received GED	6	238	2.5	0.0	0.5	20.0	0.7	2.9
	Dropped out	45	238	18.9	0.0	19.3	16.0	19.7	21.4
	Grad.+cont.	187	238	78.6	100.0	80.2	64.0	79.6	75.7
	Grad.+cont.+GED	193	238	81.1	100.0	80.7	84.0	80.3	78.6
GAINES	Graduated	—	<250	93.1	93.3	91.2	95.2	95.8	92.1
	Continued	—	<250	3.0	0.0	5.3	1.0	2.8	3.0
	Received GED	—	<250	1.3	0.0	0.9	1.9	0.0	2.0
	Dropped out	—	<250	2.6	6.7	2.7	1.9	1.4	3.0
	Grad.+cont.	—	<250	96.1	93.3	96.5	96.2	98.6	95.0
	Grad.+cont.+GED	—	<250	97.4	93.3	97.3	98.1	98.6	97.0
GALVESTON	Graduated	4,471	5,303	84.3	74.6	76.6	89.0	78.3	73.1
	Continued	349	5,303	6.6	9.7	11.7	3.9	7.8	12.6
	Received GED	73	5,303	1.4	0.7	1.3	1.7	1.4	2.3
	Dropped out	410	5,303	7.7	14.9	10.3	5.3	12.5	12.0
	Grad.+cont.	4,820	5,303	90.9	84.3	88.4	92.9	86.1	85.7
	Grad.+cont.+GED	4,893	5,303	92.3	85.1	89.7	94.7	87.5	88.0
GARZA	Graduated	—	<100	66.2	33.3	63.4	76.2	73.3	58.8
	Continued	—	<100	1.5	0.0	0.0	0.0	3.3	5.9
	Received GED	—	<100	8.8	0.0	14.6	0.0	3.3	5.9
	Dropped out	—	<100	23.5	66.7	22.0	23.8	20.0	29.4
	Grad.+cont.	—	<100	67.6	33.3	63.4	76.2	76.7	64.7
	Grad.+cont.+GED	—	<100	76.5	33.3	78.0	76.2	80.0	70.6
GILLESPIE	Graduated	—	<300	92.6	100.0	81.5	97.0	83.9	85.4
	Continued	—	<300	1.4	0.0	2.5	1.0	4.8	2.9
	Received GED	—	<300	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<300	6.0	0.0	16.0	2.0	11.3	11.7
	Grad.+cont.	—	<300	94.0	100.0	84.0	98.0	88.7	88.3

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

County	Final status		Class	Rate (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
GILLESPIE	Grad.+cont.+GED	—	<300	94.0	100.0	84.0	98.0	88.7	88.3
GLASSCOCK	Graduated	17	17	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	17	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	17	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	17	0.0	—	0.0	0.0	0.0	0.0
	Grad.+cont.	17	17	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	17	17	100.0	—	100.0	100.0	100.0	100.0
GOLIAD	Graduated	—	<100	96.9	83.3	95.1	100.0	93.1	93.3
	Continued	—	<100	2.1	16.7	2.4	0.0	3.4	3.3
	Received GED	—	<100	1.0	0.0	2.4	0.0	3.4	3.3
	Dropped out	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Grad.+cont.	—	<100	99.0	100.0	97.6	100.0	96.6	96.7
	Grad.+cont.+GED	—	<100	100.0	100.0	100.0	100.0	100.0	100.0
GONZALES	Graduated	244	287	85.0	85.2	80.1	90.8	83.7	74.8
	Continued	19	287	6.6	3.7	9.6	3.7	6.7	9.0
	Received GED	6	287	2.1	0.0	1.4	3.7	1.5	4.5
	Dropped out	18	287	6.3	11.1	8.9	1.8	8.1	11.7
	Grad.+cont.	263	287	91.6	88.9	89.7	94.5	90.4	83.8
	Grad.+cont.+GED	269	287	93.7	88.9	91.1	98.2	91.9	88.3
GRAY	Graduated	215	247	87.0	57.1	79.6	90.2	78.9	77.7
	Continued	16	247	6.5	14.3	13.0	4.4	8.8	12.5
	Received GED	11	247	4.5	14.3	3.7	4.4	10.5	8.0
	Dropped out	5	247	2.0	14.3	3.7	1.1	1.8	1.8
	Grad.+cont.	231	247	93.5	71.4	92.6	94.5	87.7	90.2
	Grad.+cont.+GED	242	247	98.0	85.7	96.3	98.9	98.2	98.2
GRAYSON	Graduated	1,315	1,476	89.1	82.2	79.1	90.7	88.8	83.0
	Continued	82	1,476	5.6	12.2	15.1	4.1	6.0	8.5
	Received GED	31	1,476	2.1	1.1	0.7	2.3	2.0	3.5
	Dropped out	48	1,476	3.3	4.4	5.0	2.9	3.3	5.0
	Grad.+cont.	1,397	1,476	94.6	94.4	94.2	94.8	94.8	91.5
	Grad.+cont.+GED	1,428	1,476	96.7	95.6	95.0	97.1	96.8	95.0
GREGG	Graduated	1,343	1,658	81.0	72.5	68.5	88.1	78.8	71.3
	Continued	117	1,658	7.1	9.6	12.7	4.6	6.4	9.0
	Received GED	21	1,658	1.3	0.2	1.2	1.8	0.6	1.7
	Dropped out	177	1,658	10.7	17.7	17.5	5.5	14.1	18.1
	Grad.+cont.	1,460	1,658	88.1	82.1	81.3	92.7	85.3	80.2
	Grad.+cont.+GED	1,481	1,658	89.3	82.3	82.5	94.5	85.9	81.9
GRIMES	Graduated	245	291	84.2	71.6	77.6	91.5	78.3	84.1
	Continued	18	291	6.2	14.9	6.9	2.4	7.0	1.8

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Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

County	Final status		Class	Rate (%)					Econ. dis.	At-risk
	Status	Number		All students	Afr. Am.	Hisp.	White			
GRIMES	Received GED	10	291	3.4	6.0	5.2	1.8	6.2	4.4	
	Dropped out	18	291	6.2	7.5	10.3	4.2	8.5	9.7	
	Grad.+cont.	263	291	90.4	86.6	84.5	93.9	85.3	85.8	
	Grad.+cont.+GED	273	291	93.8	92.5	89.7	95.8	91.5	90.3	
GUADALUPE	Graduated	1,388	1,604	86.5	86.7	78.3	92.7	81.7	75.3	
	Continued	106	1,604	6.6	7.7	10.1	3.6	8.7	13.8	
	Received GED	17	1,604	1.1	0.6	1.2	0.9	1.1	1.9	
	Dropped out	93	1,604	5.8	5.0	10.4	2.7	8.5	9.0	
	Grad.+cont.	1,494	1,604	93.1	94.5	88.4	96.4	90.4	89.1	
	Grad.+cont.+GED	1,511	1,604	94.2	95.0	89.6	97.3	91.5	91.0	
HALE	Graduated	—	<550	79.1	80.0	72.1	92.9	81.0	67.5	
	Continued	—	<550	7.7	8.0	11.5	0.0	5.1	15.0	
	Received GED	—	<550	0.8	0.0	0.6	1.3	0.5	1.0	
	Dropped out	—	<550	12.5	12.0	15.8	5.8	13.3	16.5	
	Grad.+cont.	—	<550	86.8	88.0	83.6	92.9	86.2	82.5	
	Grad.+cont.+GED	—	<550	87.5	88.0	84.2	94.2	86.7	83.5	
HALL	Graduated	—	<100	94.9	100.0	95.7	94.1	96.0	90.0	
	Continued	—	<100	3.4	0.0	4.3	2.9	4.0	10.0	
	Received GED	—	<100	1.7	0.0	0.0	2.9	0.0	0.0	
	Dropped out	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
	Grad.+cont.	—	<100	98.3	100.0	100.0	97.1	100.0	100.0	
	Grad.+cont.+GED	—	<100	100.0	100.0	100.0	100.0	100.0	100.0	
HAMILTON	Graduated	—	<150	94.7	100.0	94.7	95.7	92.0	91.1	
	Continued	—	<150	1.8	0.0	0.0	2.2	4.0	3.6	
	Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	—	<150	3.5	0.0	5.3	2.2	4.0	5.4	
	Grad.+cont.	—	<150	96.5	100.0	94.7	97.8	96.0	94.6	
	Grad.+cont.+GED	—	<150	96.5	100.0	94.7	97.8	96.0	94.6	
HANSFORD	Graduated	—	<100	96.7	—	95.9	97.6	100.0	96.6	
	Continued	—	<100	0.0	—	0.0	0.0	0.0	0.0	
	Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out	—	<100	3.3	—	4.1	2.4	0.0	3.4	
	Grad.+cont.	—	<100	96.7	—	95.9	97.6	100.0	96.6	
	Grad.+cont.+GED	—	<100	96.7	—	95.9	97.6	100.0	96.6	
HARDEMAN	Graduated	—	<50	95.8	100.0	100.0	93.8	91.3	100.0	
	Continued	—	<50	4.2	0.0	0.0	6.3	8.7	0.0	
	Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Grad.+cont.	—	<50	100.0	100.0	100.0	100.0	100.0	100.0	
	Grad.+cont.+GED	—	<50	100.0	100.0	100.0	100.0	100.0	100.0	

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County	Final status		Class	Rate (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HARDIN	Graduated	673	754	89.3	86.2	89.7	89.6	88.6	86.5
	Continued	26	754	3.4	6.4	6.9	2.9	5.2	4.4
	Received GED	15	754	2.0	0.0	0.0	2.4	1.6	2.5
	Dropped out	40	754	5.3	7.4	3.4	5.1	4.7	6.5
	Grad.+cont.	699	754	92.7	92.6	96.6	92.5	93.8	90.9
	Grad.+cont.+GED	714	754	94.7	92.6	96.6	94.9	95.3	93.5
HARRIS	Graduated	37,607	48,830	77.0	69.9	70.7	89.3	75.8	69.5
	Continued	4,848	48,830	9.9	11.1	13.8	4.3	10.5	15.0
	Received GED	560	48,830	1.1	1.0	1.1	1.5	0.9	1.2
	Dropped out	5,815	48,830	11.9	18.0	14.4	4.9	12.9	14.4
	Grad.+cont.	42,455	48,830	86.9	81.0	84.5	93.6	86.2	84.4
	Grad.+cont.+GED	43,015	48,830	88.1	82.0	85.6	95.1	87.1	85.6
HARRISON	Graduated	789	871	90.6	85.2	85.3	93.3	87.8	85.2
	Continued	19	871	2.2	3.9	5.3	1.1	4.4	3.6
	Received GED	6	871	0.7	0.4	0.0	0.9	1.1	1.1
	Dropped out	57	871	6.5	10.4	9.3	4.7	6.7	10.2
	Grad.+cont.	808	871	92.8	89.1	90.7	94.4	92.2	88.7
	Grad.+cont.+GED	814	871	93.5	89.6	90.7	95.3	93.3	89.8
HARTLEY	Graduated	—	<50	94.7	—	88.9	100.0	83.3	85.7
	Continued	—	<50	5.3	—	11.1	0.0	16.7	14.3
	Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
	Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0
HASKELL	Graduated	—	<100	94.4	100.0	88.0	97.7	89.7	87.5
	Continued	—	<100	1.4	0.0	4.0	0.0	2.6	3.1
	Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<100	4.2	0.0	8.0	2.3	7.7	9.4
	Grad.+cont.	—	<100	95.8	100.0	92.0	97.7	92.3	90.6
	Grad.+cont.+GED	—	<100	95.8	100.0	92.0	97.7	92.3	90.6
HAYS	Graduated	1,479	1,858	79.6	80.6	69.5	88.5	77.0	70.8
	Continued	223	1,858	12.0	11.9	18.8	5.9	12.5	18.6
	Received GED	21	1,858	1.1	3.0	1.1	1.1	1.5	1.3
	Dropped out	135	1,858	7.3	4.5	10.6	4.6	9.0	9.2
	Grad.+cont.	1,702	1,858	91.6	92.5	88.4	94.4	89.5	89.5
	Grad.+cont.+GED	1,723	1,858	92.7	95.5	89.4	95.4	91.0	90.8
HEMPHILL	Graduated	—	<100	96.1	—	93.3	97.2	100.0	92.9
	Continued	—	<100	2.0	—	6.7	0.0	0.0	0.0
	Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<100	2.0	—	0.0	2.8	0.0	7.1

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

County	Final status		Class	Rate (%)					Econ. dis.	At-risk
	Status	Number		All students	Afr. Am.	Hisp.	White			
HEMPHILL	Grad.+cont.	—	<100	98.0	—	100.0	97.2	100.0	92.9	
	Grad.+cont.+GED	—	<100	98.0	—	100.0	97.2	100.0	92.9	
HENDERSON	Graduated	604	673	89.7	82.4	78.9	92.8	89.9	84.4	
	Continued	24	673	3.6	9.5	13.7	0.8	3.6	5.5	
	Received GED	9	673	1.3	0.0	0.0	1.8	0.8	2.0	
	Dropped out	36	673	5.3	8.1	7.4	4.6	5.6	8.2	
	Grad.+cont.	628	673	93.3	91.9	92.6	93.6	93.5	89.8	
	Grad.+cont.+GED	637	673	94.7	91.9	92.6	95.4	94.4	91.8	
HIDALGO	Graduated	8,542	11,538	74.0	70.6	73.5	86.1	76.4	67.4	
	Continued	1,488	11,538	12.9	8.8	13.3	3.8	12.8	17.3	
	Received GED	152	11,538	1.3	11.8	1.2	3.5	0.9	1.4	
	Dropped out	1,356	11,538	11.8	8.8	12.0	6.6	9.9	13.9	
	Grad.+cont.	10,030	11,538	86.9	79.4	86.8	89.9	89.2	84.7	
	Grad.+cont.+GED	10,182	11,538	88.2	91.2	88.0	93.4	90.1	86.1	
HILL	Graduated	—	<450	89.9	82.5	87.9	91.5	91.1	84.4	
	Continued	—	<450	5.1	12.5	5.1	4.1	5.7	9.3	
	Received GED	—	<450	0.9	0.0	0.0	1.4	0.0	0.0	
	Dropped out	—	<450	4.1	5.0	7.1	3.1	3.1	6.3	
	Grad.+cont.	—	<450	94.9	95.0	92.9	95.6	96.9	93.7	
	Grad.+cont.+GED	—	<450	95.9	95.0	92.9	96.9	96.9	93.7	
HOCKLEY	Graduated	—	<350	86.0	84.6	80.2	93.0	88.9	72.0	
	Continued	—	<350	8.1	7.7	11.3	4.2	5.2	15.3	
	Received GED	—	<350	0.3	0.0	0.0	0.7	0.0	0.0	
	Dropped out	—	<350	5.7	7.7	8.5	2.1	5.9	12.7	
	Grad.+cont.	—	<350	94.0	92.3	91.5	97.2	94.1	87.3	
	Grad.+cont.+GED	—	<350	94.3	92.3	91.5	97.9	94.1	87.3	
HOOD	Graduated	483	566	85.3	80.0	73.9	86.8	81.0	78.9	
	Continued	47	566	8.3	20.0	17.4	7.0	12.0	13.3	
	Received GED	9	566	1.6	0.0	0.0	1.9	0.0	1.6	
	Dropped out	27	566	4.8	0.0	8.7	4.3	7.0	6.3	
	Grad.+cont.	530	566	93.6	100.0	91.3	93.8	93.0	92.2	
	Grad.+cont.+GED	539	566	95.2	100.0	91.3	95.7	93.0	93.8	
HOPKINS	Graduated	405	439	92.3	93.0	82.2	94.4	89.9	92.5	
	Continued	9	439	2.1	2.3	6.8	0.9	2.0	1.8	
	Received GED	5	439	1.1	0.0	1.4	1.3	2.7	1.8	
	Dropped out	20	439	4.6	4.7	9.6	3.4	5.4	3.9	
	Grad.+cont.	414	439	94.3	95.3	89.0	95.3	91.9	94.3	
	Grad.+cont.+GED	419	439	95.4	95.3	90.4	96.6	94.6	96.1	
HOUSTON	Graduated	183	233	78.5	74.2	65.4	86.1	70.8	73.0	

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Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

County	Final status		Class	Rate (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HOUSTON	Continued	11	233	4.7	6.7	7.7	1.7	8.8	5.6
	Received GED	7	233	3.0	0.0	0.0	6.1	1.8	1.6
	Dropped out	32	233	13.7	19.1	26.9	6.1	18.6	19.8
	Grad.+cont.	194	233	83.3	80.9	73.1	87.8	79.6	78.6
	Grad.+cont.+GED	201	233	86.3	80.9	73.1	93.9	81.4	80.2
HOWARD	Graduated	—	<400	87.5	87.5	86.5	87.8	92.2	87.8
	Continued	—	<400	2.6	8.3	2.8	1.7	1.0	1.4
	Received GED	—	<400	0.3	0.0	0.0	0.6	1.0	0.7
	Dropped out	—	<400	9.7	4.2	10.6	10.0	5.9	10.2
	Grad.+cont.	—	<400	90.1	95.8	89.4	89.4	93.1	89.1
	Grad.+cont.+GED	—	<400	90.3	95.8	89.4	90.0	94.1	89.8
HUDSPETH	Graduated	—	<50	94.7	—	97.1	66.7	92.0	90.0
	Continued	—	<50	2.6	—	0.0	33.3	4.0	5.0
	Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<50	2.6	—	2.9	0.0	4.0	5.0
	Grad.+cont.	—	<50	97.4	—	97.1	100.0	96.0	95.0
	Grad.+cont.+GED	—	<50	97.4	—	97.1	100.0	96.0	95.0
HUNT	Graduated	779	904	86.2	73.1	81.4	88.7	85.8	79.2
	Continued	55	904	6.1	10.6	12.4	4.4	6.2	10.3
	Received GED	13	904	1.4	1.0	1.8	1.5	0.3	1.2
	Dropped out	57	904	6.3	15.4	4.4	5.4	7.6	9.4
	Grad.+cont.	834	904	92.3	83.7	93.8	93.1	92.0	89.4
	Grad.+cont.+GED	847	904	93.7	84.6	95.6	94.6	92.4	90.6
HUTCHINSON	Graduated	267	289	92.4	92.3	91.5	93.0	97.5	93.6
	Continued	6	289	2.1	7.7	2.8	1.5	0.0	0.0
	Received GED	6	289	2.1	0.0	2.8	2.0	1.3	2.5
	Dropped out	10	289	3.5	0.0	2.8	3.5	1.3	3.8
	Grad.+cont.	273	289	94.5	100.0	94.4	94.5	97.5	93.6
	Grad.+cont.+GED	279	289	96.5	100.0	97.2	96.5	98.7	96.2
IRION	Graduated	—	<50	97.1	—	100.0	95.2	90.9	95.0
	Continued	—	<50	2.9	—	0.0	4.8	9.1	5.0
	Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
	Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0
JACK	Graduated	—	<150	96.3	100.0	100.0	96.7	96.0	92.3
	Continued	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<150	3.7	0.0	0.0	3.3	4.0	7.7
	Grad.+cont.	—	<150	96.3	100.0	100.0	96.7	96.0	92.3

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Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

County	Final status		Class	Rate (%)					Econ. dis.	At-risk
	Status	Number		All students	Afr. Am.	Hisp.	White			
JACK	Grad.+cont.+GED	—	<150	96.3	100.0	100.0	96.7	96.0	92.3	
JACKSON	Graduated	—	<250	91.9	86.4	89.6	94.1	87.1	90.1	
	Continued	—	<250	4.3	4.5	6.5	3.0	8.1	4.0	
	Received GED	—	<250	1.3	0.0	1.3	1.5	0.0	3.0	
	Dropped out	—	<250	2.6	9.1	2.6	1.5	4.8	3.0	
	Grad.+cont.	—	<250	96.2	90.9	96.1	97.0	95.2	94.1	
	Grad.+cont.+GED	—	<250	97.4	90.9	97.4	98.5	95.2	97.0	
JASPER	Graduated	—	<450	89.4	82.0	84.2	92.5	89.2	89.4	
	Continued	—	<450	5.9	15.0	10.5	2.5	7.0	5.1	
	Received GED	—	<450	0.9	0.0	5.3	0.9	0.0	0.9	
	Dropped out	—	<450	3.8	3.0	0.0	4.0	3.8	4.6	
	Grad.+cont.	—	<450	95.3	97.0	94.7	95.0	96.2	94.4	
	Grad.+cont.+GED	—	<450	96.2	97.0	100.0	96.0	96.2	95.4	
JEFF DAVIS	Graduated	71	71	100.0	—	100.0	100.0	100.0	100.0	
	Continued	0	71	0.0	—	0.0	0.0	0.0	0.0	
	Received GED	0	71	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out	0	71	0.0	—	0.0	0.0	0.0	0.0	
	Grad.+cont.	71	71	100.0	—	100.0	100.0	100.0	100.0	
	Grad.+cont.+GED	71	71	100.0	—	100.0	100.0	100.0	100.0	
JEFFERSON	Graduated	2,209	2,705	81.7	77.9	75.1	87.7	82.2	71.3	
	Continued	195	2,705	7.2	8.5	9.9	4.7	6.4	10.4	
	Received GED	27	2,705	1.0	0.6	1.7	1.4	0.7	1.3	
	Dropped out	274	2,705	10.1	13.1	13.3	6.2	10.8	17.0	
	Grad.+cont.	2,404	2,705	88.9	86.3	85.1	92.4	88.5	81.7	
	Grad.+cont.+GED	2,431	2,705	89.9	86.9	86.7	93.8	89.2	83.0	
JIM HOGG	Graduated	—	<100	81.7	100.0	81.8	75.0	84.2	84.9	
	Continued	—	<100	1.2	0.0	1.3	0.0	0.0	0.0	
	Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	—	<100	17.1	0.0	16.9	25.0	15.8	15.1	
	Grad.+cont.	—	<100	82.9	100.0	83.1	75.0	84.2	84.9	
	Grad.+cont.+GED	—	<100	82.9	100.0	83.1	75.0	84.2	84.9	
JIM WELLS	Graduated	420	609	69.0	100.0	65.0	87.8	69.8	52.8	
	Continued	81	609	13.3	0.0	15.0	5.1	10.8	21.1	
	Received GED	28	609	4.6	0.0	5.1	2.0	4.5	6.0	
	Dropped out	80	609	13.1	0.0	14.8	5.1	14.9	20.1	
	Grad.+cont.	501	609	82.3	100.0	80.0	92.9	80.6	73.9	
	Grad.+cont.+GED	529	609	86.9	100.0	85.2	94.9	85.1	79.9	
JOHNSON	Graduated	1,665	1,966	84.7	80.6	79.4	86.3	81.8	78.2	
	Continued	136	1,966	6.9	9.7	8.8	6.2	6.9	9.2	

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Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

County	Final status		Class	Rate (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
JOHNSON	Received GED	29	1,966	1.5	0.0	0.8	1.7	1.6	2.4
	Dropped out	136	1,966	6.9	9.7	11.0	5.8	9.6	10.1
	Grad.+cont.	1,801	1,966	91.6	90.3	88.2	92.5	88.7	87.4
	Grad.+cont.+GED	1,830	1,966	93.1	90.3	89.0	94.2	90.4	89.9
JONES	Graduated	—	<200	96.4	85.7	97.9	96.4	95.5	95.5
	Continued	—	<200	0.5	0.0	0.0	0.7	1.5	0.0
	Received GED	—	<200	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<200	3.1	14.3	2.1	2.9	3.0	4.5
	Grad.+cont.	—	<200	96.9	85.7	97.9	97.1	97.0	95.5
	Grad.+cont.+GED	—	<200	96.9	85.7	97.9	97.1	97.0	95.5
KARNES	Graduated	138	158	87.3	100.0	83.2	93.1	79.6	80.8
	Continued	8	158	5.1	0.0	7.4	1.7	6.1	8.2
	Received GED	0	158	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	12	158	7.6	0.0	9.5	5.2	14.3	11.0
	Grad.+cont.	146	158	92.4	100.0	90.5	94.8	85.7	89.0
	Grad.+cont.+GED	146	158	92.4	100.0	90.5	94.8	85.7	89.0
KAUFMAN	Graduated	1,211	1,372	88.3	74.9	86.1	91.2	89.3	88.8
	Continued	84	1,372	6.1	17.1	7.1	3.9	4.6	3.9
	Received GED	11	1,372	0.8	0.0	0.0	1.2	0.3	0.9
	Dropped out	66	1,372	4.8	8.0	6.7	3.6	5.9	6.4
	Grad.+cont.	1,295	1,372	94.4	92.0	93.3	95.2	93.8	92.7
	Grad.+cont.+GED	1,306	1,372	95.2	92.0	93.3	96.4	94.1	93.6
KENDALL	Graduated	—	<600	98.3	100.0	96.3	98.9	96.4	95.9
	Continued	—	<600	0.9	0.0	2.2	0.5	2.4	1.4
	Received GED	—	<600	0.3	0.0	0.7	0.2	0.0	0.7
	Dropped out	—	<600	0.5	0.0	0.7	0.5	1.2	2.0
	Grad.+cont.	—	<600	99.1	100.0	98.5	99.3	98.8	97.3
	Grad.+cont.+GED	—	<600	99.5	100.0	99.3	99.5	98.8	98.0
KENT	Graduated	—	<50	90.0	—	0.0	100.0	100.0	—
	Continued	—	<50	10.0	—	100.0	0.0	0.0	—
	Received GED	—	<50	0.0	—	0.0	0.0	0.0	—
	Dropped out	—	<50	0.0	—	0.0	0.0	0.0	—
	Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	—
	Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	—
KERR	Graduated	416	504	82.5	81.3	74.2	87.8	89.6	84.2
	Continued	40	504	7.9	12.5	12.1	5.1	3.1	6.4
	Received GED	32	504	6.3	6.3	9.9	4.4	6.1	7.3
	Dropped out	16	504	3.2	0.0	3.8	2.7	1.2	2.1
	Grad.+cont.	456	504	90.5	93.8	86.3	92.9	92.6	90.6
	Grad.+cont.+GED	488	504	96.8	100.0	96.2	97.3	98.8	97.9

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County	Final status		Class	Rate (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
KIMBLE	Graduated	—	<50	91.5	—	80.0	94.6	90.9	86.7
	Continued	—	<50	4.3	—	10.0	2.7	9.1	13.3
	Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<50	4.3	—	10.0	2.7	0.0	0.0
	Grad.+cont.	—	<50	95.7	—	90.0	97.3	100.0	100.0
	Grad.+cont.+GED	—	<50	95.7	—	90.0	97.3	100.0	100.0
KING	Graduated	7	7	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	7	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	7	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	7	0.0	—	0.0	0.0	0.0	0.0
	Grad.+cont.	7	7	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	7	7	100.0	—	100.0	100.0	100.0	100.0
KINNEY	Graduated	—	<100	96.1	100.0	96.6	95.0	96.3	92.9
	Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<100	3.9	0.0	3.4	5.0	3.7	7.1
	Grad.+cont.	—	<100	96.1	100.0	96.6	95.0	96.3	92.9
	Grad.+cont.+GED	—	<100	96.1	100.0	96.6	95.0	96.3	92.9
KLEBERG	Graduated	305	408	74.8	64.3	70.8	92.1	73.0	58.4
	Continued	44	408	10.8	21.4	12.1	3.9	12.5	19.8
	Received GED	8	408	2.0	7.1	2.2	0.0	1.5	3.0
	Dropped out	51	408	12.5	7.1	14.9	3.9	13.0	18.8
	Grad.+cont.	349	408	85.5	85.7	82.9	96.1	85.5	78.2
	Grad.+cont.+GED	357	408	87.5	92.9	85.1	96.1	87.0	81.2
KNOX	Graduated	—	<100	91.4	75.0	92.3	92.9	90.3	81.0
	Continued	—	<100	3.4	0.0	3.8	3.6	6.5	9.5
	Received GED	—	<100	1.7	0.0	3.8	0.0	0.0	0.0
	Dropped out	—	<100	3.4	25.0	0.0	3.6	3.2	9.5
	Grad.+cont.	—	<100	94.8	75.0	96.2	96.4	96.8	90.5
	Grad.+cont.+GED	—	<100	96.6	75.0	100.0	96.4	96.8	90.5
LA SALLE	Graduated	—	<100	71.9	—	69.9	100.0	86.0	69.4
	Continued	—	<100	11.2	—	12.0	0.0	1.8	2.8
	Received GED	—	<100	1.1	—	1.2	0.0	0.0	2.8
	Dropped out	—	<100	15.7	—	16.9	0.0	12.3	25.0
	Grad.+cont.	—	<100	83.1	—	81.9	100.0	87.7	72.2
	Grad.+cont.+GED	—	<100	84.3	—	83.1	100.0	87.7	75.0
LAMAR	Graduated	575	646	89.0	83.2	71.0	91.4	87.7	85.8
	Continued	13	646	2.0	1.7	12.9	1.5	1.8	2.4
	Received GED	13	646	2.0	0.0	6.5	2.3	1.4	2.4
	Dropped out	45	646	7.0	15.1	9.7	4.8	9.1	9.5

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

County	Final status		Class	Rate (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LAMAR	Grad.+cont.	588	646	91.0	84.9	83.9	92.9	89.5	88.1
	Grad.+cont.+GED	601	646	93.0	84.9	90.3	95.2	90.9	90.5
LAMB	Graduated	—	<200	86.3	81.8	82.5	92.9	83.5	80.2
	Continued	—	<200	2.5	0.0	3.5	1.4	3.1	3.3
	Received GED	—	<200	1.5	0.0	1.8	1.4	1.0	1.1
	Dropped out	—	<200	9.6	18.2	12.3	4.3	12.4	15.4
	Grad.+cont.	—	<200	88.8	81.8	86.0	94.3	86.6	83.5
	Grad.+cont.+GED	—	<200	90.4	81.8	87.7	95.7	87.6	84.6
LAMPASAS	Graduated	267	304	87.8	80.0	87.3	88.5	85.6	89.2
	Continued	9	304	3.0	0.0	0.0	3.5	3.3	0.6
	Received GED	5	304	1.6	20.0	3.2	0.4	2.2	1.9
	Dropped out	23	304	7.6	0.0	9.5	7.5	8.9	8.3
	Grad.+cont.	276	304	90.8	80.0	87.3	92.0	88.9	89.8
	Grad.+cont.+GED	281	304	92.4	100.0	90.5	92.5	91.1	91.7
LAVACA	Graduated	—	<150	95.9	100.0	81.3	97.5	91.7	91.5
	Continued	—	<150	1.4	0.0	6.3	0.8	5.6	3.4
	Received GED	—	<150	2.7	0.0	12.5	1.7	2.8	5.1
	Dropped out	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
	Grad.+cont.	—	<150	97.3	100.0	87.5	98.3	97.2	94.9
	Grad.+cont.+GED	—	<150	100.0	100.0	100.0	100.0	100.0	100.0
LEE	Graduated	—	<250	88.9	90.6	88.2	88.5	87.7	80.7
	Continued	—	<250	5.1	0.0	11.8	3.8	8.2	10.2
	Received GED	—	<250	1.4	0.0	0.0	2.3	0.0	0.0
	Dropped out	—	<250	4.6	9.4	0.0	5.4	4.1	9.1
	Grad.+cont.	—	<250	94.0	90.6	100.0	92.3	95.9	90.9
	Grad.+cont.+GED	—	<250	95.4	90.6	100.0	94.6	95.9	90.9
LEON	Graduated	—	<250	88.3	86.4	82.8	89.6	90.2	80.3
	Continued	—	<250	3.4	0.0	6.9	3.2	1.6	4.2
	Received GED	—	<250	0.5	0.0	0.0	0.6	0.0	0.0
	Dropped out	—	<250	7.8	13.6	10.3	6.5	8.2	15.5
	Grad.+cont.	—	<250	91.7	86.4	89.7	92.9	91.8	84.5
	Grad.+cont.+GED	—	<250	92.2	86.4	89.7	93.5	91.8	84.5
LIBERTY	Graduated	795	980	81.1	77.8	75.0	83.3	84.0	78.4
	Continued	94	980	9.6	12.8	16.5	7.2	7.1	11.2
	Received GED	11	980	1.1	0.9	0.0	1.4	0.9	1.4
	Dropped out	80	980	8.2	8.5	8.5	8.1	8.0	9.0
	Grad.+cont.	889	980	90.7	90.6	91.5	90.5	91.1	89.6
	Grad.+cont.+GED	900	980	91.8	91.5	91.5	91.9	92.0	91.0
LIMESTONE	Graduated	—	<300	85.9	84.8	69.6	91.4	84.5	82.7

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

County	Final status		Class	Rate (%)					At-risk
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	
LIMESTONE	Continued	—	<300	7.2	11.4	15.2	2.6	9.3	10.3
	Received GED	—	<300	1.1	0.0	0.0	2.0	0.8	0.0
	Dropped out	—	<300	5.8	3.8	15.2	3.9	5.4	7.1
	Grad.+cont.	—	<300	93.1	96.2	84.8	94.1	93.8	92.9
	Grad.+cont.+GED	—	<300	94.2	96.2	84.8	96.1	94.6	92.9
LIPSCOMB	Graduated	—	<50	90.9	—	87.5	91.7	89.5	71.4
	Continued	—	<50	6.1	—	12.5	4.2	5.3	28.6
	Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<50	3.0	—	0.0	4.2	5.3	0.0
	Grad.+cont.	—	<50	97.0	—	100.0	95.8	94.7	100.0
	Grad.+cont.+GED	—	<50	97.0	—	100.0	95.8	94.7	100.0
LIVE OAK	Graduated	125	151	82.8	100.0	74.0	90.8	77.8	66.7
	Continued	14	151	9.3	0.0	15.1	3.9	8.3	19.3
	Received GED	0	151	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	12	151	7.9	0.0	11.0	5.3	13.9	14.0
	Grad.+cont.	139	151	92.1	100.0	89.0	94.7	86.1	86.0
	Grad.+cont.+GED	139	151	92.1	100.0	89.0	94.7	86.1	86.0
LLANO	Graduated	—	<150	87.3	100.0	90.9	86.3	82.1	84.9
	Continued	—	<150	4.8	0.0	0.0	5.9	5.1	3.8
	Received GED	—	<150	6.3	0.0	9.1	5.9	10.3	9.4
	Dropped out	—	<150	1.6	0.0	0.0	2.0	2.6	1.9
	Grad.+cont.	—	<150	92.1	100.0	90.9	92.2	87.2	88.7
	Grad.+cont.+GED	—	<150	98.4	100.0	100.0	98.0	97.4	98.1
LUBBOCK	Graduated	2,352	2,960	79.5	63.4	69.2	92.5	75.0	68.9
	Continued	246	2,960	8.3	15.9	12.4	2.9	7.7	12.2
	Received GED	21	2,960	0.7	0.3	0.7	0.8	0.6	0.7
	Dropped out	341	2,960	11.5	20.5	17.7	3.8	16.7	18.2
	Grad.+cont.	2,598	2,960	87.8	79.3	81.6	95.3	82.7	81.1
	Grad.+cont.+GED	2,619	2,960	88.5	79.5	82.3	96.2	83.3	81.8
LYNN	Graduated	—	<100	95.5	100.0	94.2	97.0	95.9	95.0
	Continued	—	<100	1.1	0.0	1.9	0.0	2.0	0.0
	Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<100	3.4	0.0	3.8	3.0	2.0	5.0
	Grad.+cont.	—	<100	96.6	100.0	96.2	97.0	98.0	95.0
	Grad.+cont.+GED	—	<100	96.6	100.0	96.2	97.0	98.0	95.0
MADISON	Graduated	—	<150	94.1	94.7	91.7	94.5	94.3	91.4
	Continued	—	<150	2.2	0.0	8.3	1.1	1.9	2.9
	Received GED	—	<150	2.2	0.0	0.0	3.3	0.0	5.7
	Dropped out	—	<150	1.5	5.3	0.0	1.1	3.8	0.0
	Grad.+cont.	—	<150	96.3	94.7	100.0	95.6	96.2	94.3

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Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

County	Final status		Class	Rate (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
MADISON	Grad.+cont.+GED	—	<150	98.5	94.7	100.0	98.9	96.2	100.0
MARION	Graduated	—	<100	93.3	90.0	0.0	97.8	93.6	94.9
	Continued	—	<100	2.2	2.5	100.0	0.0	2.1	1.7
	Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<100	4.5	7.5	0.0	2.2	4.3	3.4
	Grad.+cont.	—	<100	95.5	92.5	100.0	97.8	95.7	96.6
	Grad.+cont.+GED	—	<100	95.5	92.5	100.0	97.8	95.7	96.6
MARTIN	Graduated	—	<100	96.8	—	94.1	100.0	100.0	97.2
	Continued	—	<100	3.2	—	5.9	0.0	0.0	2.8
	Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<100	0.0	—	0.0	0.0	0.0	0.0
	Grad.+cont.	—	<100	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	<100	100.0	—	100.0	100.0	100.0	100.0
MASON	Graduated	44	44	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	44	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	44	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	44	0.0	—	0.0	0.0	0.0	0.0
	Grad.+cont.	44	44	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	44	44	100.0	—	100.0	100.0	100.0	100.0
MATAGORDA	Graduated	462	511	90.4	81.8	88.3	96.0	91.2	88.3
	Continued	19	511	3.7	7.8	3.7	1.5	2.7	4.5
	Received GED	0	511	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	30	511	5.9	10.4	7.9	2.5	6.1	7.2
	Grad.+cont.	481	511	94.1	89.6	92.1	97.5	93.9	92.8
	Grad.+cont.+GED	481	511	94.1	89.6	92.1	97.5	93.9	92.8
MAVERICK	Graduated	761	968	78.6	100.0	79.5	58.3	84.8	68.1
	Continued	78	968	8.1	0.0	7.9	8.3	3.8	12.5
	Received GED	14	968	1.4	0.0	1.3	16.7	1.3	2.4
	Dropped out	115	968	11.9	0.0	11.3	16.7	10.1	16.9
	Grad.+cont.	839	968	86.7	100.0	87.4	66.7	88.6	80.7
	Grad.+cont.+GED	853	968	88.1	100.0	88.7	83.3	89.9	83.1
MCCULLOCH	Graduated	104	109	95.4	100.0	92.1	97.0	93.0	95.1
	Continued	5	109	4.6	0.0	7.9	3.0	7.0	4.9
	Received GED	0	109	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	0	109	0.0	0.0	0.0	0.0	0.0	0.0
	Grad.+cont.	109	109	100.0	100.0	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	109	109	100.0	100.0	100.0	100.0	100.0	100.0
MCLENNAN	Graduated	2,249	2,725	82.5	73.2	74.5	90.3	77.5	75.6
	Continued	178	2,725	6.5	7.9	10.5	4.0	8.3	8.8

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Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

County	Final status		Class	Rate (%)					Econ. dis.	At-risk
	Status	Number		All students	Afr. Am.	Hisp.	White			
MCLENNAN	Received GED	33	2,725	1.2	1.0	1.3	1.3	0.9	1.4	
	Dropped out	265	2,725	9.7	17.9	13.8	4.3	13.4	14.2	
	Grad.+cont.	2,427	2,725	89.1	81.1	85.0	94.4	85.8	84.4	
	Grad.+cont.+GED	2,460	2,725	90.3	82.1	86.2	95.7	86.6	85.8	
MCMULLEN	Graduated	—	<50	90.0	—	75.0	100.0	83.3	85.7	
	Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0	
	Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out	—	<50	10.0	—	25.0	0.0	16.7	14.3	
	Grad.+cont.	—	<50	90.0	—	75.0	100.0	83.3	85.7	
	Grad.+cont.+GED	—	<50	90.0	—	75.0	100.0	83.3	85.7	
MEDINA	Graduated	532	602	88.4	75.0	84.5	93.5	86.9	79.7	
	Continued	38	602	6.3	0.0	8.8	3.4	4.5	11.0	
	Received GED	10	602	1.7	25.0	1.5	1.5	3.2	3.4	
	Dropped out	22	602	3.7	0.0	5.2	1.5	5.4	5.9	
	Grad.+cont.	570	602	94.7	75.0	93.3	96.9	91.4	90.7	
	Grad.+cont.+GED	580	602	96.3	100.0	94.8	98.5	94.6	94.1	
MENARD	Graduated	—	<50	93.8	—	90.5	100.0	85.7	81.8	
	Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0	
	Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out	—	<50	6.3	—	9.5	0.0	14.3	18.2	
	Grad.+cont.	—	<50	93.8	—	90.5	100.0	85.7	81.8	
	Grad.+cont.+GED	—	<50	93.8	—	90.5	100.0	85.7	81.8	
MIDLAND	Graduated	1,206	1,567	77.0	62.5	66.6	89.5	66.0	60.3	
	Continued	163	1,567	10.4	21.3	15.9	3.0	12.6	20.4	
	Received GED	20	1,567	1.3	0.0	1.3	1.6	1.6	2.1	
	Dropped out	178	1,567	11.4	16.2	16.2	5.9	19.7	17.2	
	Grad.+cont.	1,369	1,567	87.4	83.8	82.5	92.6	78.6	80.7	
	Grad.+cont.+GED	1,389	1,567	88.6	83.8	83.8	94.1	80.3	82.8	
MILAM	Graduated	—	<350	86.6	81.5	77.5	91.0	86.5	77.5	
	Continued	—	<350	5.9	7.4	10.1	4.0	7.2	13.7	
	Received GED	—	<350	0.6	0.0	1.1	0.5	0.9	1.0	
	Dropped out	—	<350	6.9	11.1	11.2	4.5	5.4	7.8	
	Grad.+cont.	—	<350	92.5	88.9	87.6	95.0	93.7	91.2	
	Grad.+cont.+GED	—	<350	93.1	88.9	88.8	95.5	94.6	92.2	
MILLS	Graduated	—	<100	87.7	—	71.4	94.2	74.1	81.3	
	Continued	—	<100	8.2	—	14.3	5.8	22.2	15.6	
	Received GED	—	<100	1.4	—	4.8	0.0	0.0	0.0	
	Dropped out	—	<100	2.7	—	9.5	0.0	3.7	3.1	
	Grad.+cont.	—	<100	95.9	—	85.7	100.0	96.3	96.9	
	Grad.+cont.+GED	—	<100	97.3	—	90.5	100.0	96.3	96.9	

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County	Final status		Class	Rate (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
MITCHELL	Graduated	—	<100	92.3	87.5	92.3	93.2	90.9	89.4
	Continued	—	<100	1.1	0.0	0.0	2.3	0.0	0.0
	Received GED	—	<100	1.1	0.0	0.0	2.3	2.3	2.1
	Dropped out	—	<100	5.5	12.5	7.7	2.3	6.8	8.5
	Grad.+cont.	—	<100	93.4	87.5	92.3	95.5	90.9	89.4
	Grad.+cont.+GED	—	<100	94.5	87.5	92.3	97.7	93.2	91.5
MONTAGUE	Graduated	—	<200	85.4	—	77.8	87.9	80.0	72.6
	Continued	—	<200	5.6	—	11.1	3.8	5.5	6.5
	Received GED	—	<200	0.5	—	0.0	0.6	1.8	0.0
	Dropped out	—	<200	8.6	—	11.1	7.6	12.7	21.0
	Grad.+cont.	—	<200	90.9	—	88.9	91.7	85.5	79.0
	Grad.+cont.+GED	—	<200	91.4	—	88.9	92.4	87.3	79.0
MONTGOMERY	Graduated	4,604	5,180	88.9	79.8	82.2	91.3	83.4	82.3
	Continued	311	5,180	6.0	7.3	12.4	4.2	9.4	10.3
	Received GED	43	5,180	0.8	0.3	0.5	0.9	0.7	1.4
	Dropped out	222	5,180	4.3	12.5	4.9	3.6	6.5	6.0
	Grad.+cont.	4,915	5,180	94.9	87.1	94.6	95.5	92.8	92.6
	Grad.+cont.+GED	4,958	5,180	95.7	87.5	95.1	96.4	93.5	94.0
MOORE	Graduated	—	<300	91.2	100.0	88.6	95.1	97.4	94.9
	Continued	—	<300	6.8	0.0	9.8	2.0	2.6	3.4
	Received GED	—	<300	0.7	0.0	0.5	1.0	0.0	0.9
	Dropped out	—	<300	1.4	0.0	1.1	2.0	0.0	0.9
	Grad.+cont.	—	<300	98.0	100.0	98.4	97.1	100.0	98.3
	Grad.+cont.+GED	—	<300	98.6	100.0	98.9	98.0	100.0	99.1
MORRIS	Graduated	—	<150	88.7	92.3	81.3	87.5	89.0	83.8
	Continued	—	<150	1.4	0.0	6.3	1.4	1.4	2.5
	Received GED	—	<150	1.4	0.0	0.0	2.8	2.7	2.5
	Dropped out	—	<150	8.5	7.7	12.5	8.3	6.8	11.3
	Grad.+cont.	—	<150	90.1	92.3	87.5	88.9	90.4	86.3
	Grad.+cont.+GED	—	<150	91.5	92.3	87.5	91.7	93.2	88.8
MOTLEY	Graduated	8	8	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	8	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	8	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	8	0.0	—	0.0	0.0	0.0	0.0
	Grad.+cont.	8	8	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	8	8	100.0	—	100.0	100.0	100.0	100.0
NACOGDOCHES	Graduated	557	661	84.3	71.5	78.0	91.5	77.8	70.0
	Continued	33	661	5.0	5.8	9.2	3.2	6.1	9.2
	Received GED	11	661	1.7	3.6	0.7	1.3	1.5	2.8
	Dropped out	60	661	9.1	19.0	12.1	4.0	14.6	18.0

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

County	Final status		Class	Rate (%)					Econ. dis.	At-risk
	Status	Number		All students	Afr. Am.	Hisp.	White			
NACOGDOCHES	Grad.+cont.	590	661	89.3	77.4	87.2	94.7	83.9	79.2	
	Grad.+cont.+GED	601	661	90.9	81.0	87.9	96.0	85.4	82.0	
NAVARRO	Graduated	499	598	83.4	81.6	80.2	86.0	82.4	80.2	
	Continued	43	598	7.2	6.1	13.2	4.2	8.6	11.1	
	Received GED	9	598	1.5	1.0	1.1	1.6	1.6	1.5	
	Dropped out	47	598	7.9	11.2	5.5	8.1	7.3	7.3	
	Grad.+cont.	542	598	90.6	87.8	93.4	90.3	91.0	91.2	
	Grad.+cont.+GED	551	598	92.1	88.8	94.5	91.9	92.7	92.7	
NEWTON	Graduated	—	<150	96.6	94.3	100.0	97.2	93.8	91.8	
	Continued	—	<150	1.4	0.0	0.0	1.9	3.1	2.0	
	Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	—	<150	2.0	5.7	0.0	0.9	3.1	6.1	
	Grad.+cont.	—	<150	98.0	94.3	100.0	99.1	96.9	93.9	
	Grad.+cont.+GED	—	<150	98.0	94.3	100.0	99.1	96.9	93.9	
NOLAN	Graduated	—	<250	94.2	84.6	95.8	94.4	94.2	87.7	
	Continued	—	<250	1.4	0.0	0.0	2.4	0.0	2.5	
	Received GED	—	<250	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	—	<250	4.3	15.4	4.2	3.2	5.8	9.9	
	Grad.+cont.	—	<250	95.7	84.6	95.8	96.8	94.2	90.1	
	Grad.+cont.+GED	—	<250	95.7	84.6	95.8	96.8	94.2	90.1	
NUECES	Graduated	3,402	4,348	78.2	71.9	74.8	87.4	78.9	75.2	
	Continued	342	4,348	7.9	9.9	9.1	4.3	7.1	8.4	
	Received GED	132	4,348	3.0	2.1	3.1	2.9	2.9	3.8	
	Dropped out	472	4,348	10.9	16.1	13.0	5.5	11.1	12.6	
	Grad.+cont.	3,744	4,348	86.1	81.8	83.9	91.7	86.0	83.6	
	Grad.+cont.+GED	3,876	4,348	89.1	83.9	87.0	94.5	88.9	87.4	
OCHILTREE	Graduated	—	<200	92.5	100.0	93.1	91.7	84.6	88.9	
	Continued	—	<200	3.1	0.0	2.8	3.6	3.8	3.7	
	Received GED	—	<200	0.6	0.0	1.4	0.0	0.0	0.0	
	Dropped out	—	<200	3.8	0.0	2.8	4.8	11.5	7.4	
	Grad.+cont.	—	<200	95.6	100.0	95.8	95.2	88.5	92.6	
	Grad.+cont.+GED	—	<200	96.3	100.0	97.2	95.2	88.5	92.6	
OLDHAM	Graduated	67	72	93.1	100.0	100.0	90.6	92.7	91.4	
	Continued	0	72	0.0	0.0	0.0	0.0	0.0	0.0	
	Received GED	0	72	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	5	72	6.9	0.0	0.0	9.4	7.3	8.6	
	Grad.+cont.	67	72	93.1	100.0	100.0	90.6	92.7	91.4	
	Grad.+cont.+GED	67	72	93.1	100.0	100.0	90.6	92.7	91.4	
ORANGE	Graduated	908	1,035	87.7	75.8	84.6	90.1	89.1	87.3	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

County	Final status		Class	Rate (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ORANGE	Continued	48	1,035	4.6	6.0	7.7	4.3	5.7	4.8
	Received GED	9	1,035	0.9	2.0	0.0	0.7	0.7	1.0
	Dropped out	70	1,035	6.8	16.1	7.7	4.9	4.5	6.9
	Grad.+cont.	956	1,035	92.4	81.9	92.3	94.4	94.8	92.1
	Grad.+cont.+GED	965	1,035	93.2	83.9	92.3	95.1	95.5	93.1
PALO PINTO	Graduated	—	<350	88.9	92.3	86.5	89.3	90.7	82.2
	Continued	—	<350	5.6	0.0	8.1	5.2	4.6	6.5
	Received GED	—	<350	0.3	0.0	0.0	0.4	0.0	0.9
	Dropped out	—	<350	5.3	7.7	5.4	5.2	4.6	10.3
	Grad.+cont.	—	<350	94.4	92.3	94.6	94.4	95.4	88.8
	Grad.+cont.+GED	—	<350	94.7	92.3	94.6	94.8	95.4	89.7
PANOLA	Graduated	—	<300	83.0	83.6	64.7	84.5	82.8	65.0
	Continued	—	<300	8.7	11.5	23.5	6.8	12.5	18.8
	Received GED	—	<300	1.4	0.0	0.0	1.9	0.0	3.8
	Dropped out	—	<300	6.9	4.9	11.8	6.8	4.7	12.5
	Grad.+cont.	—	<300	91.7	95.1	88.2	91.3	95.3	83.8
	Grad.+cont.+GED	—	<300	93.1	95.1	88.2	93.2	95.3	87.5
PARKER	Graduated	1,218	1,324	92.0	92.9	79.0	93.8	82.8	83.6
	Continued	71	1,324	5.4	7.1	15.3	4.0	12.1	11.0
	Received GED	9	1,324	0.7	0.0	0.6	0.7	0.9	1.0
	Dropped out	26	1,324	2.0	0.0	5.1	1.5	4.3	4.4
	Grad.+cont.	1,289	1,324	97.4	100.0	94.3	97.8	94.8	94.5
	Grad.+cont.+GED	1,298	1,324	98.0	100.0	94.9	98.5	95.7	95.6
PARMER	Graduated	—	<200	92.9	—	94.3	89.6	96.8	94.2
	Continued	—	<200	2.6	—	1.0	6.3	0.0	1.9
	Received GED	—	<200	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<200	4.5	—	4.8	4.2	3.2	3.8
	Grad.+cont.	—	<200	95.5	—	95.2	95.8	96.8	96.2
	Grad.+cont.+GED	—	<200	95.5	—	95.2	95.8	96.8	96.2
PECOS	Graduated	177	263	67.3	18.2	66.3	77.9	54.4	61.0
	Continued	16	263	6.1	18.2	4.9	7.4	9.6	7.8
	Received GED	37	263	14.1	45.5	13.0	11.8	19.3	16.3
	Dropped out	33	263	12.5	18.2	15.8	2.9	16.7	14.9
	Grad.+cont.	193	263	73.4	36.4	71.2	85.3	64.0	68.8
	Grad.+cont.+GED	230	263	87.5	81.8	84.2	97.1	83.3	85.1
POLK	Graduated	—	<500	84.6	89.4	79.5	84.9	82.9	78.6
	Continued	—	<500	10.3	6.1	14.1	10.3	12.4	14.6
	Received GED	—	<500	0.2	0.0	0.0	0.3	0.5	0.0
	Dropped out	—	<500	4.8	4.5	6.4	4.5	4.3	6.8
	Grad.+cont.	—	<500	94.9	95.5	93.6	95.2	95.2	93.2

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

County	Final status		Class	Rate (%)					At-risk
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	
POLK	Grad.+cont.+GED	—	<500	95.2	95.5	93.6	95.5	95.7	93.2
POTTER	Graduated	1,885	2,468	76.4	68.3	66.7	84.0	76.8	71.3
	Continued	224	2,468	9.1	17.3	13.8	4.3	6.8	13.2
	Received GED	103	2,468	4.2	1.6	5.2	4.2	3.3	4.0
	Dropped out	256	2,468	10.4	12.9	14.4	7.5	13.1	11.5
	Grad.+cont.	2,109	2,468	85.5	85.5	80.4	88.3	83.6	84.5
	Grad.+cont.+GED	2,212	2,468	89.6	87.1	85.6	92.5	86.9	88.5
PRESIDIO	Graduated	98	113	86.7	—	87.0	66.7	91.1	81.7
	Continued	9	113	8.0	—	8.3	0.0	3.3	8.3
	Received GED	0	113	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	6	113	5.3	—	4.6	33.3	5.6	10.0
	Grad.+cont.	107	113	94.7	—	95.4	66.7	94.4	90.0
	Grad.+cont.+GED	107	113	94.7	—	95.4	66.7	94.4	90.0
RAINS	Graduated	—	<150	93.8	100.0	66.7	95.1	89.2	87.8
	Continued	—	<150	3.5	0.0	16.7	2.9	8.1	7.3
	Received GED	—	<150	0.9	0.0	0.0	1.0	0.0	0.0
	Dropped out	—	<150	1.8	0.0	16.7	1.0	2.7	4.9
	Grad.+cont.	—	<150	97.3	100.0	83.3	98.1	97.3	95.1
	Grad.+cont.+GED	—	<150	98.2	100.0	83.3	99.0	97.3	95.1
RANDALL	Graduated	540	579	93.3	83.3	86.1	94.4	94.0	84.6
	Continued	13	579	2.2	8.3	6.9	1.4	2.4	6.2
	Received GED	18	579	3.1	0.0	4.2	3.1	3.6	7.4
	Dropped out	8	579	1.4	8.3	2.8	1.0	0.0	1.9
	Grad.+cont.	553	579	95.5	91.7	93.1	95.9	96.4	90.7
	Grad.+cont.+GED	571	579	98.6	91.7	97.2	99.0	100.0	98.1
REAGAN	Graduated	—	<100	91.4	100.0	85.7	100.0	81.0	73.3
	Continued	—	<100	5.2	0.0	8.6	0.0	14.3	20.0
	Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<100	3.4	0.0	5.7	0.0	4.8	6.7
	Grad.+cont.	—	<100	96.6	100.0	94.3	100.0	95.2	93.3
	Grad.+cont.+GED	—	<100	96.6	100.0	94.3	100.0	95.2	93.3
REAL	Graduated	—	<50	81.8	—	42.9	92.3	81.3	66.7
	Continued	—	<50	6.1	—	28.6	0.0	12.5	8.3
	Received GED	—	<50	6.1	—	14.3	3.8	6.3	8.3
	Dropped out	—	<50	6.1	—	14.3	3.8	0.0	16.7
	Grad.+cont.	—	<50	87.9	—	71.4	92.3	93.8	75.0
	Grad.+cont.+GED	—	<50	93.9	—	85.7	96.2	100.0	83.3
RED RIVER	Graduated	—	<200	91.8	94.7	93.8	90.5	93.6	89.9
	Continued	—	<200	4.3	2.6	6.3	4.8	2.6	4.3

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Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

County	Final status		Class	Rate (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
RED RIVER	Received GED	—	<200	1.1	0.0	0.0	1.6	0.0	0.0
	Dropped out	—	<200	2.7	2.6	0.0	3.2	3.8	5.8
	Grad.+cont.	—	<200	96.2	97.4	100.0	95.2	96.2	94.2
	Grad.+cont.+GED	—	<200	97.3	97.4	100.0	96.8	96.2	94.2
REEVES	Graduated	—	<200	80.6	100.0	78.5	94.1	79.0	67.5
	Continued	—	<200	2.9	0.0	3.4	0.0	4.0	5.0
	Received GED	—	<200	2.4	0.0	2.7	0.0	2.0	2.5
	Dropped out	—	<200	14.1	0.0	15.4	5.9	15.0	25.0
	Grad.+cont.	—	<200	83.5	100.0	81.9	94.1	83.0	72.5
	Grad.+cont.+GED	—	<200	85.9	100.0	84.6	94.1	85.0	75.0
REFUGIO	Graduated	—	<150	96.4	100.0	96.7	95.2	100.0	98.4
	Continued	—	<150	1.8	0.0	1.6	2.4	0.0	1.6
	Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<150	1.8	0.0	1.6	2.4	0.0	0.0
	Grad.+cont.	—	<150	98.2	100.0	98.4	97.6	100.0	100.0
	Grad.+cont.+GED	—	<150	98.2	100.0	98.4	97.6	100.0	100.0
ROBERTS	Graduated	—	<50	90.0	—	100.0	88.9	50.0	50.0
	Continued	—	<50	10.0	—	0.0	11.1	50.0	50.0
	Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
	Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0
ROBERTSON	Graduated	—	<250	93.2	93.0	90.5	94.4	94.0	83.8
	Continued	—	<250	1.8	2.3	4.8	0.0	2.6	2.9
	Received GED	—	<250	0.9	0.0	2.4	1.1	1.7	2.9
	Dropped out	—	<250	4.1	4.7	2.4	4.5	1.7	10.3
	Grad.+cont.	—	<250	95.0	95.3	95.2	94.4	96.6	86.8
	Grad.+cont.+GED	—	<250	95.9	95.3	97.6	95.5	98.3	89.7
ROCKWALL	Graduated	1,079	1,155	93.4	91.5	87.8	94.8	90.0	86.0
	Continued	38	1,155	3.3	6.4	6.6	2.2	4.7	6.9
	Received GED	11	1,155	1.0	0.0	0.0	1.3	2.6	1.9
	Dropped out	27	1,155	2.3	2.1	5.5	1.6	2.6	5.2
	Grad.+cont.	1,117	1,155	96.7	97.9	94.5	97.1	94.7	92.9
	Grad.+cont.+GED	1,128	1,155	97.7	97.9	94.5	98.4	97.4	94.8
RUNNELS	Graduated	—	<200	85.3	50.0	80.3	90.1	89.7	77.8
	Continued	—	<200	6.4	50.0	8.2	3.3	0.0	5.6
	Received GED	—	<200	1.3	0.0	0.0	2.2	0.0	0.0
	Dropped out	—	<200	7.1	0.0	11.5	4.4	10.3	16.7
	Grad.+cont.	—	<200	91.7	100.0	88.5	93.4	89.7	83.3
	Grad.+cont.+GED	—	<200	92.9	100.0	88.5	95.6	89.7	83.3

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County	Final status		Class	Rate (%)					Econ. dis.	At-risk
	Status	Number		All students	Afr. Am.	Hisp.	White			
RUSK	Graduated	—	<550	91.4	89.7	86.8	93.0	90.1	87.1	
	Continued	—	<550	2.5	3.4	5.3	1.5	3.8	5.7	
	Received GED	—	<550	0.4	0.0	0.0	0.6	0.9	0.5	
	Dropped out	—	<550	5.7	6.8	7.9	4.8	5.2	6.7	
	Grad.+cont.	—	<550	93.9	93.2	92.1	94.5	93.9	92.9	
	Grad.+cont.+GED	—	<550	94.3	93.2	92.1	95.2	94.8	93.3	
SABINE	Graduated	—	<150	82.9	88.2	100.0	81.7	83.9	82.8	
	Continued	—	<150	3.9	11.8	0.0	2.8	6.5	6.3	
	Received GED	—	<150	0.8	0.0	0.0	0.9	0.0	0.0	
	Dropped out	—	<150	12.4	0.0	0.0	14.7	9.7	10.9	
	Grad.+cont.	—	<150	86.8	100.0	100.0	84.4	90.3	89.1	
	Grad.+cont.+GED	—	<150	87.6	100.0	100.0	85.3	90.3	89.1	
SAN AUGUSTINE	Graduated	—	<100	86.6	88.2	75.0	86.4	89.7	87.2	
	Continued	—	<100	8.5	5.9	0.0	11.4	5.2	6.4	
	Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	—	<100	4.9	5.9	25.0	2.3	5.2	6.4	
	Grad.+cont.	—	<100	95.1	94.1	75.0	97.7	94.8	93.6	
	Grad.+cont.+GED	—	<100	95.1	94.1	75.0	97.7	94.8	93.6	
SAN JACINTO	Graduated	—	<250	91.3	96.8	83.3	91.0	88.9	93.3	
	Continued	—	<250	2.9	0.0	11.1	2.6	4.0	1.1	
	Received GED	—	<250	1.0	0.0	0.0	1.3	1.0	0.0	
	Dropped out	—	<250	4.8	3.2	5.6	5.1	6.1	5.6	
	Grad.+cont.	—	<250	94.2	96.8	94.4	93.6	92.9	94.4	
	Grad.+cont.+GED	—	<250	95.2	96.8	94.4	94.9	93.9	94.4	
SAN PATRICIO	Graduated	929	1,134	81.9	75.0	79.9	85.4	85.2	79.4	
	Continued	69	1,134	6.1	4.2	7.6	3.7	4.5	8.3	
	Received GED	33	1,134	2.9	4.2	3.2	2.5	3.6	3.7	
	Dropped out	103	1,134	9.1	16.7	9.2	8.4	6.7	8.6	
	Grad.+cont.	998	1,134	88.0	79.2	87.6	89.1	89.7	87.7	
	Grad.+cont.+GED	1,031	1,134	90.9	83.3	90.8	91.6	93.3	91.4	
SAN SABA	Graduated	—	<100	94.9	100.0	92.0	96.1	94.9	90.5	
	Continued	—	<100	2.6	0.0	8.0	0.0	2.6	4.8	
	Received GED	—	<100	1.3	0.0	0.0	2.0	0.0	0.0	
	Dropped out	—	<100	1.3	0.0	0.0	2.0	2.6	4.8	
	Grad.+cont.	—	<100	97.4	100.0	100.0	96.1	97.4	95.2	
	Grad.+cont.+GED	—	<100	98.7	100.0	100.0	98.0	97.4	95.2	
SCHLEICHER	Graduated	—	<50	91.7	—	87.9	100.0	100.0	93.8	
	Continued	—	<50	4.2	—	6.1	0.0	0.0	3.1	
	Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out	—	<50	4.2	—	6.1	0.0	0.0	3.1	

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

County	Final status		Class	Rate (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SCHLEICHER	Grad.+cont.	—	<50	95.8	—	93.9	100.0	100.0	96.9
	Grad.+cont.+GED	—	<50	95.8	—	93.9	100.0	100.0	96.9
SCURRY	Graduated	168	199	84.4	71.4	76.7	92.9	79.0	73.8
	Continued	20	199	10.1	14.3	15.6	4.0	11.3	12.3
	Received GED	0	199	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	11	199	5.5	14.3	7.8	3.0	9.7	13.8
	Grad.+cont.	188	199	94.5	85.7	92.2	97.0	90.3	86.2
	Grad.+cont.+GED	188	199	94.5	85.7	92.2	97.0	90.3	86.2
SHACKELFORD	Graduated	—	<50	93.9	50.0	100.0	95.1	91.7	94.1
	Continued	—	<50	2.0	0.0	0.0	2.4	0.0	0.0
	Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<50	4.1	50.0	0.0	2.4	8.3	5.9
	Grad.+cont.	—	<50	95.9	50.0	100.0	97.6	91.7	94.1
	Grad.+cont.+GED	—	<50	95.9	50.0	100.0	97.6	91.7	94.1
SHELBY	Graduated	278	303	91.7	91.8	86.7	92.9	90.1	88.6
	Continued	11	303	3.6	5.5	8.9	1.6	7.7	4.9
	Received GED	6	303	2.0	0.0	0.0	3.3	0.7	3.3
	Dropped out	8	303	2.6	2.7	4.4	2.2	1.4	3.3
	Grad.+cont.	289	303	95.4	97.3	95.6	94.6	97.9	93.5
	Grad.+cont.+GED	295	303	97.4	97.3	95.6	97.8	98.6	96.7
SHERMAN	Graduated	—	<100	96.2	100.0	96.0	96.3	100.0	95.2
	Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<100	3.8	0.0	4.0	3.7	0.0	4.8
	Grad.+cont.	—	<100	96.2	100.0	96.0	96.3	100.0	95.2
	Grad.+cont.+GED	—	<100	96.2	100.0	96.0	96.3	100.0	95.2
SMITH	Graduated	1,796	2,145	83.7	79.7	71.6	89.6	80.8	77.3
	Continued	152	2,145	7.1	7.4	16.8	3.7	7.7	10.2
	Received GED	25	2,145	1.2	1.0	0.7	1.5	0.7	0.9
	Dropped out	172	2,145	8.0	11.9	11.0	5.3	10.9	11.7
	Grad.+cont.	1,948	2,145	90.8	87.1	88.3	93.3	88.4	87.4
	Grad.+cont.+GED	1,973	2,145	92.0	88.1	89.0	94.7	89.1	88.3
SOMERVELL	Graduated	—	<200	84.3	100.0	77.8	85.5	78.4	70.7
	Continued	—	<200	3.4	0.0	8.3	2.2	7.8	6.7
	Received GED	—	<200	1.7	0.0	0.0	2.2	2.0	2.7
	Dropped out	—	<200	10.7	0.0	13.9	10.1	11.8	20.0
	Grad.+cont.	—	<200	87.6	100.0	86.1	87.7	86.3	77.3
	Grad.+cont.+GED	—	<200	89.3	100.0	86.1	89.9	88.2	80.0
STARR	Graduated	873	1,057	82.6	100.0	82.6	66.7	90.4	84.5

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

County	Final status		Class	Rate (%)					At-risk
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	
STARR	Continued	80	1,057	7.6	0.0	7.6	0.0	2.3	3.4
	Received GED	9	1,057	0.9	0.0	0.9	0.0	0.6	0.8
	Dropped out	95	1,057	9.0	0.0	9.0	33.3	6.7	11.3
	Grad.+cont.	953	1,057	90.2	100.0	90.2	66.7	92.7	87.9
	Grad.+cont.+GED	962	1,057	91.0	100.0	91.0	66.7	93.3	88.7
STEPHENS	Graduated	—	<150	81.0	66.7	87.5	78.6	75.9	78.2
	Continued	—	<150	1.9	0.0	6.3	0.0	0.0	1.8
	Received GED	—	<150	4.8	0.0	0.0	7.1	6.9	5.5
	Dropped out	—	<150	12.4	33.3	6.3	14.3	17.2	14.5
	Grad.+cont.	—	<150	82.9	66.7	93.8	78.6	75.9	80.0
	Grad.+cont.+GED	—	<150	87.6	66.7	93.8	85.7	82.8	85.5
STERLING	Graduated	—	<50	95.5	—	91.7	100.0	100.0	88.9
	Continued	—	<50	4.5	—	8.3	0.0	0.0	11.1
	Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
	Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0
STONEWALL	Graduated	10	10	100.0	—	—	100.0	100.0	100.0
	Continued	0	10	0.0	—	—	0.0	0.0	0.0
	Received GED	0	10	0.0	—	—	0.0	0.0	0.0
	Dropped out	0	10	0.0	—	—	0.0	0.0	0.0
	Grad.+cont.	10	10	100.0	—	—	100.0	100.0	100.0
	Grad.+cont.+GED	10	10	100.0	—	—	100.0	100.0	100.0
SUTTON	Graduated	—	<100	94.9	—	92.3	100.0	100.0	88.9
	Continued	—	<100	5.1	—	7.7	0.0	0.0	11.1
	Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<100	0.0	—	0.0	0.0	0.0	0.0
	Grad.+cont.	—	<100	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	<100	100.0	—	100.0	100.0	100.0	100.0
SWISHER	Graduated	—	<150	90.3	71.4	87.7	95.8	89.8	81.8
	Continued	—	<150	3.5	0.0	7.0	0.0	3.4	7.3
	Received GED	—	<150	0.9	0.0	1.8	0.0	0.0	0.0
	Dropped out	—	<150	5.3	28.6	3.5	4.2	6.8	10.9
	Grad.+cont.	—	<150	93.8	71.4	94.7	95.8	93.2	89.1
	Grad.+cont.+GED	—	<150	94.7	71.4	96.5	95.8	93.2	89.1
TARRANT	Graduated	16,893	20,825	81.1	72.5	72.3	89.0	76.3	72.5
	Continued	1,554	20,825	7.5	9.9	11.3	4.4	9.3	12.0
	Received GED	252	20,825	1.2	0.9	1.2	1.4	1.0	1.5
	Dropped out	2,126	20,825	10.2	16.7	15.2	5.1	13.4	14.0
	Grad.+cont.	18,447	20,825	88.6	82.4	83.6	93.5	85.6	84.5

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

County	Final status		Class	Rate (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
TARRANT	Grad.+cont.+GED	18,699	20,825	89.8	83.3	84.8	94.9	86.6	86.0
TAYLOR	Graduated	1,735	2,414	71.9	69.7	57.1	83.6	61.3	63.7
	Continued	424	2,414	17.6	14.7	30.9	7.7	28.1	25.1
	Received GED	84	2,414	3.5	2.8	2.9	4.2	3.4	3.5
	Dropped out	171	2,414	7.1	12.8	9.1	4.5	7.1	7.7
	Grad.+cont.	2,159	2,414	89.4	84.4	88.0	91.3	89.4	88.8
	Grad.+cont.+GED	2,243	2,414	92.9	87.2	90.9	95.5	92.9	92.3
TERRELL	Graduated	—	<50	80.0	—	66.7	100.0	80.0	75.0
	Continued	—	<50	20.0	—	33.3	0.0	20.0	25.0
	Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
	Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0
TERRY	Graduated	—	<200	84.3	42.9	81.9	92.2	75.0	78.1
	Continued	—	<200	2.4	0.0	2.1	3.1	4.4	1.4
	Received GED	—	<200	0.6	0.0	0.0	1.6	0.0	1.4
	Dropped out	—	<200	12.7	57.1	16.0	3.1	20.6	19.2
	Grad.+cont.	—	<200	86.7	42.9	84.0	95.3	79.4	79.5
	Grad.+cont.+GED	—	<200	87.3	42.9	84.0	96.9	79.4	80.8
THROCKMORTON	Graduated	—	<50	94.4	—	100.0	94.1	100.0	100.0
	Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<50	5.6	—	0.0	5.9	0.0	0.0
	Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
	Grad.+cont.	—	<50	94.4	—	100.0	94.1	100.0	100.0
	Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0
TITUS	Graduated	—	<400	93.0	96.6	88.1	96.4	92.5	90.7
	Continued	—	<400	4.1	3.4	6.9	1.8	4.8	6.4
	Received GED	—	<400	0.5	0.0	1.3	0.0	0.0	0.0
	Dropped out	—	<400	2.3	0.0	3.8	1.8	2.7	2.9
	Grad.+cont.	—	<400	97.2	100.0	95.0	98.2	97.3	97.1
	Grad.+cont.+GED	—	<400	97.7	100.0	96.3	98.2	97.3	97.1
TOM GREEN	Graduated	1,062	1,321	80.4	80.0	70.8	88.6	73.6	67.0
	Continued	76	1,321	5.8	3.6	8.8	3.3	7.3	10.5
	Received GED	17	1,321	1.3	0.0	1.7	1.1	1.0	2.0
	Dropped out	166	1,321	12.6	16.4	18.6	7.0	18.1	20.5
	Grad.+cont.	1,138	1,321	86.1	83.6	79.7	92.0	80.9	77.5
	Grad.+cont.+GED	1,155	1,321	87.4	83.6	81.4	93.0	81.9	79.5
TRAVIS	Graduated	6,584	8,683	75.8	68.2	65.4	89.1	72.4	67.0
	Continued	1,036	8,683	11.9	14.7	17.9	4.7	13.6	18.1

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Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

County	Final status		Class	Rate (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
TRAVIS	Received GED	136	8,683	1.6	1.4	1.4	1.9	1.3	1.5
	Dropped out	927	8,683	10.7	15.7	15.3	4.2	12.6	13.4
	Grad.+cont.	7,620	8,683	87.8	82.8	83.3	93.9	86.0	85.1
	Grad.+cont.+GED	7,756	8,683	89.3	84.3	84.7	95.8	87.4	86.6
TRINITY	Graduated	125	148	84.5	76.0	81.8	86.5	88.7	78.2
	Continued	11	148	7.4	12.0	18.2	5.4	2.8	9.1
	Received GED	5	148	3.4	4.0	0.0	3.6	4.2	5.5
	Dropped out	7	148	4.7	8.0	0.0	4.5	4.2	7.3
	Grad.+cont.	136	148	91.9	88.0	100.0	91.9	91.5	87.3
	Grad.+cont.+GED	141	148	95.3	92.0	100.0	95.5	95.8	92.7
TYLER	Graduated	—	<300	91.5	84.4	100.0	92.3	88.6	83.8
	Continued	—	<300	4.2	3.1	0.0	4.5	4.4	8.1
	Received GED	—	<300	0.4	0.0	0.0	0.5	0.9	0.9
	Dropped out	—	<300	3.9	12.5	0.0	2.7	6.1	7.2
	Grad.+cont.	—	<300	95.8	87.5	100.0	96.8	93.0	91.9
	Grad.+cont.+GED	—	<300	96.1	87.5	100.0	97.3	93.9	92.8
UPSHUR	Graduated	457	498	91.8	84.5	91.9	92.7	87.8	86.7
	Continued	11	498	2.2	1.7	5.4	2.0	3.5	1.5
	Received GED	5	498	1.0	0.0	0.0	1.3	0.6	2.1
	Dropped out	25	498	5.0	13.8	2.7	4.0	8.1	9.7
	Grad.+cont.	468	498	94.0	86.2	97.3	94.7	91.3	88.2
	Grad.+cont.+GED	473	498	95.0	86.2	97.3	96.0	91.9	90.3
UPTON	Graduated	—	<50	97.8	—	100.0	95.8	100.0	100.0
	Continued	—	<50	2.2	—	0.0	4.2	0.0	0.0
	Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
	Grad.+cont.	—	<50	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	<50	100.0	—	100.0	100.0	100.0	100.0
UVALDE	Graduated	345	435	79.3	100.0	77.2	85.7	73.4	73.2
	Continued	46	435	10.6	0.0	12.6	4.1	13.0	14.9
	Received GED	7	435	1.6	0.0	1.5	2.0	1.6	2.2
	Dropped out	37	435	8.5	0.0	8.7	8.2	12.0	9.6
	Grad.+cont.	391	435	89.9	100.0	89.8	89.8	86.4	88.2
	Grad.+cont.+GED	398	435	91.5	100.0	91.3	91.8	88.0	90.4
VAL VERDE	Graduated	497	664	74.8	63.6	73.6	84.9	72.8	67.3
	Continued	69	664	10.4	9.1	11.5	2.7	11.3	15.0
	Received GED	19	664	2.9	0.0	3.0	2.7	2.5	3.3
	Dropped out	79	664	11.9	27.3	12.0	9.6	13.3	14.5
	Grad.+cont.	566	664	85.2	72.7	85.0	87.7	84.1	82.2
	Grad.+cont.+GED	585	664	88.1	72.7	88.0	90.4	86.7	85.5

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County	Final status		Class	Rate (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
VAN ZANDT	Graduated	638	718	88.9	79.4	88.7	89.5	90.9	90.9
	Continued	26	718	3.6	14.7	8.5	2.3	5.6	2.7
	Received GED	10	718	1.4	0.0	0.0	1.6	0.5	1.6
	Dropped out	44	718	6.1	5.9	2.8	6.5	3.0	4.7
	Grad.+cont.	664	718	92.5	94.1	97.2	91.8	96.4	93.7
	Grad.+cont.+GED	674	718	93.9	94.1	97.2	93.5	97.0	95.3
VICTORIA	Graduated	644	958	67.2	66.2	57.2	80.3	64.3	58.0
	Continued	154	958	16.1	16.2	21.9	8.5	19.8	23.6
	Received GED	42	958	4.4	1.4	4.0	5.6	3.3	5.0
	Dropped out	118	958	12.3	16.2	16.9	5.6	12.6	13.5
	Grad.+cont.	798	958	83.3	82.4	79.1	88.8	84.1	81.6
	Grad.+cont.+GED	840	958	87.7	83.8	83.1	94.4	87.4	86.5
WALKER	Graduated	415	602	68.9	68.2	52.1	77.8	60.1	64.6
	Continued	25	602	4.2	5.3	1.4	5.0	2.7	3.7
	Received GED	113	602	18.8	14.7	31.9	14.3	26.0	21.1
	Dropped out	49	602	8.1	11.8	14.6	2.9	11.2	10.6
	Grad.+cont.	440	602	73.1	73.5	53.5	82.8	62.8	68.3
	Grad.+cont.+GED	553	602	91.9	88.2	85.4	97.1	88.8	89.4
WALLER	Graduated	—	<550	85.6	83.0	82.8	89.5	84.7	79.5
	Continued	—	<550	3.4	5.2	4.7	1.0	4.3	4.9
	Received GED	—	<550	0.6	0.7	0.0	1.0	0.4	1.2
	Dropped out	—	<550	10.5	11.1	12.4	8.5	10.6	14.3
	Grad.+cont.	—	<550	89.0	88.1	87.6	90.5	88.9	84.4
	Grad.+cont.+GED	—	<550	89.5	88.9	87.6	91.5	89.4	85.7
WARD	Graduated	—	<150	83.9	66.7	85.2	84.9	68.6	76.1
	Continued	—	<150	5.6	11.1	4.9	5.5	8.6	6.0
	Received GED	—	<150	1.4	0.0	1.6	1.4	0.0	1.5
	Dropped out	—	<150	9.1	22.2	8.2	8.2	22.9	16.4
	Grad.+cont.	—	<150	89.5	77.8	90.2	90.4	77.1	82.1
	Grad.+cont.+GED	—	<150	90.9	77.8	91.8	91.8	77.1	83.6
WASHINGTON	Graduated	—	<450	86.5	72.5	80.0	92.8	78.4	62.3
	Continued	—	<450	8.3	17.6	10.9	4.4	10.8	25.4
	Received GED	—	<450	1.0	0.0	1.8	1.2	0.0	0.9
	Dropped out	—	<450	4.2	9.9	7.3	1.6	10.8	11.4
	Grad.+cont.	—	<450	94.9	90.1	90.9	97.2	89.2	87.7
	Grad.+cont.+GED	—	<450	95.8	90.1	92.7	98.4	89.2	88.6
WEBB	Graduated	3,251	3,837	84.7	100.0	84.5	95.9	84.9	79.8
	Continued	344	3,837	9.0	0.0	9.1	4.1	7.9	11.6
	Received GED	16	3,837	0.4	0.0	0.4	0.0	0.4	0.5
	Dropped out	226	3,837	5.9	0.0	6.0	0.0	6.8	8.1

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

County	Final status		Class	Rate (%)					Econ. dis.	At-risk
	Status	Number		All students	Afr. Am.	Hisp.	White			
WEBB	Grad.+cont.	3,595	3,837	93.7	100.0	93.5	100.0	92.8	91.4	
	Grad.+cont.+GED	3,611	3,837	94.1	100.0	94.0	100.0	93.2	91.9	
WHARTON	Graduated	—	<600	90.2	85.3	85.8	96.6	88.5	81.2	
	Continued	—	<600	7.2	9.8	11.8	1.7	8.7	15.1	
	Received GED	—	<600	0.2	0.0	0.0	0.4	0.0	0.0	
	Dropped out	—	<600	2.4	4.9	2.4	1.3	2.8	3.7	
	Grad.+cont.	—	<600	97.5	95.1	97.6	98.3	97.2	96.3	
	Grad.+cont.+GED	—	<600	97.6	95.1	97.6	98.7	97.2	96.3	
WHEELER	Graduated	—	<100	86.6	100.0	75.0	89.8	84.6	71.4	
	Continued	—	<100	1.5	0.0	0.0	2.0	0.0	3.6	
	Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	—	<100	11.9	0.0	25.0	8.2	15.4	25.0	
	Grad.+cont.	—	<100	88.1	100.0	75.0	91.8	84.6	75.0	
	Grad.+cont.+GED	—	<100	88.1	100.0	75.0	91.8	84.6	75.0	
WICHITA	Graduated	1,320	1,498	88.1	77.9	84.3	91.1	86.1	80.5	
	Continued	62	1,498	4.1	7.9	6.3	2.5	3.8	6.8	
	Received GED	45	1,498	3.0	3.7	2.6	3.1	4.1	5.9	
	Dropped out	71	1,498	4.7	10.5	6.7	3.2	6.0	6.8	
	Grad.+cont.	1,382	1,498	92.3	85.8	90.7	93.6	90.0	87.3	
	Grad.+cont.+GED	1,427	1,498	95.3	89.5	93.3	96.8	94.0	93.2	
WILBARGER	Graduated	—	<200	87.3	66.7	91.7	87.5	86.2	85.7	
	Continued	—	<200	0.6	0.0	2.1	0.0	0.0	1.8	
	Received GED	—	<200	10.2	33.3	2.1	11.5	12.1	12.5	
	Dropped out	—	<200	1.9	0.0	4.2	1.0	1.7	0.0	
	Grad.+cont.	—	<200	87.9	66.7	93.8	87.5	86.2	87.5	
	Grad.+cont.+GED	—	<200	98.1	100.0	95.8	99.0	98.3	100.0	
WILLACY	Graduated	—	<300	74.7	0.0	75.2	70.0	78.2	73.7	
	Continued	—	<300	7.1	100.0	7.0	0.0	5.8	8.1	
	Received GED	—	<300	0.7	0.0	0.4	10.0	0.9	0.5	
	Dropped out	—	<300	17.4	0.0	17.4	20.0	15.1	17.7	
	Grad.+cont.	—	<300	81.9	100.0	82.2	70.0	84.0	81.8	
	Grad.+cont.+GED	—	<300	82.6	100.0	82.6	80.0	84.9	82.3	
WILLIAMSON	Graduated	5,091	5,904	86.2	81.9	75.0	90.0	75.3	72.5	
	Continued	388	5,904	6.6	9.3	13.4	4.2	12.7	14.1	
	Received GED	87	5,904	1.5	1.4	1.1	1.7	2.2	2.9	
	Dropped out	338	5,904	5.7	7.4	10.5	4.1	9.8	10.5	
	Grad.+cont.	5,479	5,904	92.8	91.3	88.4	94.2	88.0	86.6	
	Grad.+cont.+GED	5,566	5,904	94.3	92.6	89.5	95.9	90.2	89.5	
WILSON	Graduated	—	<600	88.6	85.7	83.8	92.5	86.1	84.4	

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Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

County	Final status		Class	Rate (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
WILSON	Continued	—	<600	5.8	14.3	7.9	4.0	6.1	8.1
	Received GED	—	<600	0.5	0.0	0.8	0.3	0.6	0.9
	Dropped out	—	<600	5.1	0.0	7.5	3.1	7.3	6.6
	Grad.+cont.	—	<600	94.4	100.0	91.7	96.6	92.1	92.4
	Grad.+cont.+GED	—	<600	94.9	100.0	92.5	96.9	92.7	93.4
WINKLER	Graduated	—	<150	90.8	100.0	87.5	95.2	100.0	98.1
	Continued	—	<150	8.4	0.0	12.5	2.4	0.0	0.0
	Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<150	0.8	0.0	0.0	2.4	0.0	1.9
	Grad.+cont.	—	<150	99.2	100.0	100.0	97.6	100.0	98.1
	Grad.+cont.+GED	—	<150	99.2	100.0	100.0	97.6	100.0	98.1
WISE	Graduated	570	623	91.5	100.0	86.0	92.5	90.3	87.3
	Continued	13	623	2.1	0.0	5.0	1.4	1.6	3.3
	Received GED	7	623	1.1	0.0	0.0	1.4	0.0	0.5
	Dropped out	33	623	5.3	0.0	9.0	4.7	8.1	8.9
	Grad.+cont.	583	623	93.6	100.0	91.0	93.9	91.9	90.6
	Grad.+cont.+GED	590	623	94.7	100.0	91.0	95.3	91.9	91.1
WOOD	Graduated	402	448	89.7	96.4	85.5	89.8	89.6	84.5
	Continued	8	448	1.8	3.6	3.6	1.4	0.7	1.2
	Received GED	6	448	1.3	0.0	0.0	1.7	0.7	0.6
	Dropped out	32	448	7.1	0.0	10.9	7.2	8.9	13.7
	Grad.+cont.	410	448	91.5	100.0	89.1	91.1	90.4	85.7
	Grad.+cont.+GED	416	448	92.9	100.0	89.1	92.8	91.1	86.3
YOAKUM	Graduated	—	<150	93.5	—	90.0	100.0	89.4	90.6
	Continued	—	<150	4.6	—	7.1	0.0	8.5	7.5
	Received GED	—	<150	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<150	1.9	—	2.9	0.0	2.1	1.9
	Grad.+cont.	—	<150	98.1	—	97.1	100.0	97.9	98.1
	Grad.+cont.+GED	—	<150	98.1	—	97.1	100.0	97.9	98.1
YOUNG	Graduated	—	<250	91.6	75.0	77.8	94.8	89.1	88.0
	Continued	—	<250	6.0	25.0	13.9	4.0	10.9	8.7
	Received GED	—	<250	0.5	0.0	0.0	0.6	0.0	1.1
	Dropped out	—	<250	1.9	0.0	8.3	0.6	0.0	2.2
	Grad.+cont.	—	<250	97.7	100.0	91.7	98.8	100.0	96.7
	Grad.+cont.+GED	—	<250	98.1	100.0	91.7	99.4	100.0	97.8
ZAPATA	Graduated	—	<250	81.1	—	81.7	71.4	81.1	81.5
	Continued	—	<250	11.9	—	11.4	14.3	10.8	7.4
	Received GED	—	<250	1.8	—	1.4	14.3	2.7	3.7
	Dropped out	—	<250	5.3	—	5.5	0.0	5.4	7.4
	Grad.+cont.	—	<250	93.0	—	93.2	85.7	91.9	88.9

Note. Parts may not add to 100 percent because of rounding. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 3

Grade 9 Longitudinal Graduation, Completion, and Dropout Rates, by County, Ethnicity, Economic Status, and At-Risk Status, Texas Public Schools, Class of 2009

County	Final status		Class	Rate (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ZAPATA	Grad.+cont.+GED	-	<250	94.7	-	94.5	100.0	94.6	92.6
ZAVALA	Graduated	-	<200	70.0	33.3	69.9	100.0	71.2	50.6
	Continued	-	<200	13.9	33.3	13.9	0.0	13.7	23.5
	Received GED	-	<200	0.6	0.0	0.6	0.0	0.0	0.0
	Dropped out	-	<200	15.6	33.3	15.6	0.0	15.1	25.9
	Grad.+cont.	-	<200	83.9	66.7	83.8	100.0	84.9	74.1
	Grad.+cont.+GED	-	<200	84.4	66.7	84.4	100.0	84.9	74.1

Note. Parts may not add to 100 percent because of rounding. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. The Texas public school accountability system includes two measures of school completion. Completion I consists of students who graduate or continue in high school. Completion II consists of the same students plus students who receive General Educational Development (GED) certificates.

Table 4
Grade 9 Longitudinal Cohort,
by County, Texas Public Schools, Class of 2009

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Grade 9 Longitudinal Cohort, by County, Texas Public Schools, Class of 2009

County	Graduated	Continued	Received GED	Dropped out	Data errors			Cohort
					Student identification errors	Underreported students	Other leavers	
ANDERSON	480	12	12	30	6	30	80	650
ANDREWS	—	—	—	—	0	0	34	<250
ANGELINA	1,001	80	8	100	5	8	127	1,329
ARANSAS	—	—	—	—	0	—	64	<300
ARCHER	—	—	—	—	0	0	21	<200
ARMSTRONG	29	0	0	0	—	—	—	<50
ATASCOSA	464	38	8	68	0	9	82	669
AUSTIN	—	—	—	—	0	9	43	<500
BAILEY	69	7	0	7	0	0	30	113
BANDERA	168	21	5	18	0	10	34	256
BASTROP	767	128	9	51	—	—	160	<1,150
BAYLOR	—	—	—	—	0	0	9	<100
BEE	293	30	8	37	0	17	28	413
BELL	2,958	262	65	337	5	82	1,267	4,976
BEXAR	15,311	2,230	424	2,797	76	460	3,279	24,577
BLANCO	121	5	0	6	—	—	17	<200
BORDEN	9	0	0	0	0	0	0	9
BOSQUE	199	6	0	5	—	—	45	<300
BOWIE	1,043	51	22	59	—	—	356	<1,600
BRAZORIA	3,227	350	57	134	9	47	685	4,509
BRAZOS	1,264	106	18	174	8	31	315	1,916
BREWSTER	—	—	—	—	0	—	28	<150
BRISCOE	—	—	—	—	0	0	—	<50
BROOKS	—	—	—	—	—	—	33	<150
BROWN	392	18	8	18	0	5	87	528
BURLESON	—	—	—	—	—	—	39	<250
BURNET	—	—	—	—	—	9	112	<650
CALDWELL	—	—	—	—	0	9	40	<550
CALHOUN	—	—	—	—	0	5	71	<400
CALLAHAN	—	—	—	—	0	—	36	<250
CAMERON	5,006	740	139	585	14	244	894	7,622
CAMP	—	—	—	—	0	—	39	<200
CARSON	—	—	—	—	0	—	7	<150
CASS	—	—	—	—	0	16	94	<500
CASTRO	—	—	—	—	0	—	20	<150
CHAMBERS	396	21	5	6	0	14	87	529
CHEROKEE	402	18	5	45	0	13	111	594
CHILDRESS	—	—	—	—	0	—	18	<150
CLAY	—	—	—	—	0	0	23	<200
COCHRAN	—	—	—	—	0	—	7	<100
COKE	39	0	5	6	—	9	—	<100

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students is not reported, the cohort is presented in intervals of 50 to provide a general idea of the number of students in the cohort while maintaining student anonymity. In a cohort of <150, for example, the number of students is between 100 and 149. GED = General Educational Development certificate.

Table 4
Grade 9 Longitudinal Cohort, by County, Texas Public Schools, Class of 2009

County	Graduated	Continued	Received GED	Dropped out	Data errors			Cohort
					Student identification errors	Underreported students	Other leavers	
COLEMAN	—	—	—	—	0	—	21	<150
COLLIN	8,362	425	80	207	22	135	1,545	10,776
COLLINGSWORTH	—	—	—	—	0	—	9	<100
COLORADO	223	8	0	9	0	7	41	288
COMAL	1,418	77	14	103	—	—	258	<1,950
COMANCHE	—	—	—	—	0	—	16	<200
CONCHO	—	—	—	—	0	0	7	<50
COOKE	378	15	5	16	—	—	89	<550
CORYELL	628	55	14	50	0	5	231	983
COTTLE	—	—	—	—	0	0	—	<50
CRANE	—	—	—	—	—	0	10	<100
CROCKETT	—	—	—	—	0	—	12	<100
CROSBY	—	—	—	—	0	0	17	<150
CULBERSON	—	—	—	—	0	0	11	<50
DALLAM	—	—	—	—	—	—	34	<200
DALLAS	21,780	3,583	362	4,094	383	597	6,165	36,964
DAWSON	—	—	—	—	0	0	34	<250
DEAF SMITH	—	—	—	—	0	10	48	<350
DELTA	—	—	—	—	0	—	9	<100
DENTON	5,788	263	78	253	27	99	1,192	7,700
DEWITT	—	—	—	—	0	5	65	<400
DICKENS	29	0	0	0	0	—	—	<50
DIMITT	119	21	7	37	0	15	14	213
DONLEY	—	—	—	—	0	—	6	<100
DUVAL	146	17	6	40	0	8	10	227
EASTLAND	203	10	12	22	—	—	33	<300
ECTOR	1,293	294	44	355	5	31	369	2,391
EDWARDS	—	—	—	—	0	0	11	<100
EL PASO	9,235	1,494	163	1,218	69	253	2,506	14,938
ELLIS	1,911	118	26	91	7	56	384	2,593
ERATH	371	19	9	17	—	—	124	<600
FALLS	—	—	—	—	0	—	18	<250
FANNIN	386	16	7	9	—	—	80	<550
FAYETTE	—	—	—	—	0	—	49	<300
FISHER	38	0	0	7	0	0	13	58
FLOYD	—	—	—	—	0	0	11	<150
FOARD	24	0	0	0	—	—	—	<50
FORT BEND	5,939	415	46	392	12	81	1,430	8,315
FRANKLIN	—	—	—	—	0	—	18	<150
FREESTONE	—	—	—	—	0	6	50	<300
FRIO	161	26	6	45	—	—	24	<300

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students is not reported, the cohort is presented in intervals of 50 to provide a general idea of the number of students in the cohort while maintaining student anonymity. In a cohort of <150, for example, the number of students is between 100 and 149. GED = General Educational Development certificate.

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Grade 9 Longitudinal Cohort, by County, Texas Public Schools, Class of 2009

County	Graduated	Continued	Received GED	Dropped out	Data errors			Cohort
					Student identification errors	Underreported students	Other leavers	
GAINES	—	—	—	—	0	8	30	<300
GALVESTON	4,471	349	73	410	17	106	1,109	6,535
GARZA	—	—	—	—	—	—	24	<100
GILLESPIE	—	—	—	—	—	—	59	<350
GLASSCOCK	17	0	0	0	0	0	0	17
GOLIAD	—	—	—	—	0	—	16	<150
GONZALES	244	19	6	18	—	—	37	<350
GRAY	215	16	11	5	0	33	81	361
GRAYSON	1,315	82	31	48	5	54	357	1,892
GREGG	1,343	117	21	177	9	9	350	2,026
GRIMES	245	18	10	18	0	19	28	338
GUADALUPE	1,388	106	17	93	6	38	217	1,865
HALE	—	—	—	—	—	9	78	<600
HALL	—	—	—	—	0	—	9	<100
HAMILTON	—	—	—	—	0	—	11	<150
HANSFORD	—	—	—	—	0	0	16	<150
HARDEMAN	—	—	—	—	0	0	15	<100
HARDIN	673	26	15	40	—	—	152	<950
HARRIS	37,607	4,848	560	5,815	324	1,085	10,694	60,933
HARRISON	789	19	6	57	—	—	208	<1,150
HARTLEY	—	—	—	—	0	0	—	<50
HASKELL	—	—	—	—	0	0	16	<100
HAYS	1,479	223	21	135	—	—	228	<2,150
HEMPHILL	—	—	—	—	0	—	8	<100
HENDERSON	604	24	9	36	—	—	167	<900
HIDALGO	8,542	1,488	152	1,356	29	214	2,133	13,914
HILL	—	—	—	—	—	6	59	<550
HOCKLEY	—	—	—	—	—	—	40	<400
HOOD	483	47	9	27	—	—	92	<700
HOPKINS	405	9	5	20	—	—	93	<550
HOUSTON	183	11	7	32	—	—	41	<300
HOWARD	—	—	—	—	0	5	119	<500
HUDSPETH	—	—	—	—	—	—	14	<100
HUNT	779	55	13	57	8	63	208	1,183
HUTCHINSON	267	6	6	10	0	41	48	378
IRION	—	—	—	—	0	—	—	<50
JACK	—	—	—	—	0	—	29	<150
JACKSON	—	—	—	—	0	—	40	<300
JASPER	—	—	—	—	—	7	123	<600
JEFF DAVIS	71	0	0	0	—	—	33	<150
JEFFERSON	2,209	195	27	274	13	182	573	3,473

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students is not reported, the cohort is presented in intervals of 50 to provide a general idea of the number of students in the cohort while maintaining student anonymity. In a cohort of <150, for example, the number of students is between 100 and 149. GED = General Educational Development certificate.

Table 4
Grade 9 Longitudinal Cohort, by County, Texas Public Schools, Class of 2009

County	Graduated	Continued	Received GED	Dropped out	Data errors			Cohort
					Student identification errors	Underreported students	Other leavers	
JIM HOGG	—	—	—	—	0	—	—	<100
JIM WELLS	420	81	28	80	—	—	58	<700
JOHNSON	1,665	136	29	136	14	40	442	2,462
JONES	—	—	—	—	0	—	38	<250
KARNES	138	8	0	12	—	—	16	<200
KAUFMAN	1,211	84	11	66	—	—	303	<1,750
KENDALL	—	—	—	—	—	7	88	<700
KENT	—	—	—	—	0	—	0	<50
KERR	416	40	32	16	16	44	102	666
KIMBLE	—	—	—	—	0	0	10	<100
KING	7	0	0	0	0	0	0	7
KINNEY	—	—	—	—	—	—	5	<100
KLEBERG	305	44	8	51	—	—	89	<550
KNOX	—	—	—	—	0	0	—	<100
LA SALLE	—	—	—	—	0	—	10	<150
LAMAR	575	13	13	45	0	10	147	803
LAMB	—	—	—	—	—	—	21	<250
LAMPASAS	267	9	5	23	0	5	75	384
LAVACA	—	—	—	—	0	9	14	<200
LEE	—	—	—	—	0	12	32	<300
LEON	—	—	—	—	—	8	43	<300
LIBERTY	795	94	11	80	—	—	183	<1,250
LIMESTONE	—	—	—	—	—	19	53	<400
LIPSCOMB	—	—	—	—	0	18	10	<100
LIVE OAK	125	14	0	12	0	5	27	183
LLANO	—	—	—	—	0	0	38	<200
LUBBOCK	2,352	246	21	341	7	24	399	3,390
LYNN	—	—	—	—	0	0	8	<100
MADISON	—	—	—	—	—	8	39	<200
MARION	—	—	—	—	0	5	19	<150
MARTIN	—	—	—	—	0	—	16	<100
MASON	44	0	0	0	—	—	—	<50
MATAGORDA	462	19	0	30	0	19	121	651
MAVERICK	761	78	14	115	—	—	120	<1,150
MCCULLOCH	104	5	0	0	—	—	18	<150
MCLENNAN	2,249	178	33	265	6	25	383	3,139
MCMULLEN	—	—	—	—	0	—	—	<50
MEDINA	532	38	10	22	—	—	86	<750
MENARD	—	—	—	—	0	0	—	<50
MIDLAND	1,206	163	20	178	—	—	208	<1,850
MILAM	—	—	—	—	—	10	56	<400

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students is not reported, the cohort is presented in intervals of 50 to provide a general idea of the number of students in the cohort while maintaining student anonymity. In a cohort of <150, for example, the number of students is between 100 and 149. GED = General Educational Development certificate.

Table 4
Grade 9 Longitudinal Cohort, by County, Texas Public Schools, Class of 2009

County	Graduated	Continued	Received GED	Dropped out	Data errors			Cohort
					Student identification errors	Underreported students	Other leavers	
MILLS	—	—	—	—	0	—	9	<100
MITCHELL	—	—	—	—	0	—	10	<150
MONTAGUE	—	—	—	—	0	0	44	<250
MONTGOMERY	4,604	311	43	222	20	72	1,444	6,716
MOORE	—	—	—	—	0	9	70	<400
MORRIS	—	—	—	—	0	5	53	<200
MOTLEY	8	0	0	0	—	—	—	<50
NACOGDOCHES	557	33	11	60	—	—	131	<850
NAVARRO	499	43	9	47	0	10	140	748
NEWTON	—	—	—	—	0	0	64	<250
NOLAN	—	—	—	—	0	0	47	<300
NUECES	3,402	342	132	472	9	69	607	5,033
OCHILTREE	—	—	—	—	0	10	32	<250
OLDHAM	67	0	0	5	—	—	13	<100
ORANGE	908	48	9	70	—	—	332	<1,400
PALO PINTO	—	—	—	—	0	—	129	<500
PANOLA	—	—	—	—	0	20	59	<400
PARKER	1,218	71	9	26	—	—	331	<1,700
PARMER	—	—	—	—	0	5	34	<200
PECOS	177	16	37	33	0	40	27	330
POLK	—	—	—	—	0	8	165	<650
POTTER	1,885	224	103	256	—	—	360	<2,900
PRESIDIO	98	9	0	6	—	—	31	<150
RAINS	—	—	—	—	0	8	21	<150
RANDALL	540	13	18	8	—	—	56	<700
REAGAN	—	—	—	—	0	0	8	<100
REAL	—	—	—	—	0	—	—	<50
RED RIVER	—	—	—	—	0	—	22	<250
REEVES	—	—	—	—	0	0	23	<200
REFUGIO	—	—	—	—	0	7	—	<150
ROBERTS	—	—	—	—	0	—	—	<50
ROBERTSON	—	—	—	—	—	—	33	<300
ROCKWALL	1,079	38	11	27	—	—	192	<1,400
RUNNELS	—	—	—	—	0	—	21	<200
RUSK	—	—	—	—	6	15	127	<700
SABINE	—	—	—	—	0	—	21	<200
SAN AUGUSTINE	—	—	—	—	0	—	26	<150
SAN JACINTO	—	—	—	—	0	15	69	<300
SAN PATRICIO	929	69	33	103	8	37	144	1,323
SAN SABA	—	—	—	—	0	—	9	<100
SCHLEICHER	—	—	—	—	0	0	—	<100

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students is not reported, the cohort is presented in intervals of 50 to provide a general idea of the number of students in the cohort while maintaining student anonymity. In a cohort of <150, for example, the number of students is between 100 and 149. GED = General Educational Development certificate.

Table 4
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County	Graduated	Continued	Received GED	Dropped out	Data errors			Cohort
					Student identification errors	Underreported students	Other leavers	
SCURRY	168	20	0	11	0	0	38	237
SHACKELFORD	—	—	—	—	0	0	5	<100
SHELBY	278	11	6	8	0	20	68	391
SHERMAN	—	—	—	—	0	—	16	<100
SMITH	1,796	152	25	172	5	40	550	2,740
SOMERVELL	—	—	—	—	0	—	39	<250
STARR	873	80	9	95	6	6	158	1,227
STEPHENS	—	—	—	—	0	—	29	<150
STERLING	—	—	—	—	0	—	0	<50
STONEWALL	10	0	0	0	—	—	—	<50
SUTTON	—	—	—	—	0	—	13	<100
SWISHER	—	—	—	—	0	—	6	<150
TARRANT	16,893	1,554	252	2,126	257	374	4,591	26,047
TAYLOR	1,735	424	84	171	6	17	1,024	3,461
TERRELL	—	—	—	—	0	0	—	<50
TERRY	—	—	—	—	0	—	11	<200
THROCKMORTON	—	—	—	—	0	0	—	<50
TITUS	—	—	—	—	0	8	89	<500
TOM GREEN	1,062	76	17	166	—	—	177	<1,550
TRAVIS	6,584	1,036	136	927	67	236	1,833	10,819
TRINITY	125	11	5	7	—	—	15	<200
TYLER	—	—	—	—	0	—	66	<350
UPSHUR	457	11	5	25	—	—	98	<650
UPTON	—	—	—	—	0	—	6	<100
UVALDE	345	46	7	37	—	49	—	<550
VAL VERDE	497	69	19	79	0	29	78	771
VAN ZANDT	638	26	10	44	6	28	184	936
VICTORIA	644	154	42	118	—	—	182	<1,200
WALKER	415	25	113	49	—	—	81	<800
WALLER	—	—	—	—	0	—	134	<650
WARD	—	—	—	—	0	6	16	<200
WASHINGTON	—	—	—	—	—	11	71	<500
WEBB	3,251	344	16	226	23	76	678	4,614
WHARTON	—	—	—	—	0	17	104	<700
WHEELER	—	—	—	—	0	6	13	<100
WICHITA	1,320	62	45	71	6	34	317	1,855
WILBARGER	—	—	—	—	—	32	38	<250
WILLACY	—	—	—	—	0	—	29	<350
WILLIAMSON	5,091	388	87	338	36	66	796	6,802
WILSON	—	—	—	—	0	8	62	<650
WINKLER	—	—	—	—	0	—	18	<150

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students is not reported, the cohort is presented in intervals of 50 to provide a general idea of the number of students in the cohort while maintaining student anonymity. In a cohort of <150, for example, the number of students is between 100 and 149. GED = General Educational Development certificate.

Table 4
Grade 9 Longitudinal Cohort, by County, Texas Public Schools, Class of 2009

County	Graduated	Continued	Received GED	Dropped out	Data errors			Cohort
					Student identification errors	Underreported students	Other leavers	
WISE	570	13	7	33	7	32	126	788
WOOD	402	8	6	32	—	—	68	<550
YOAKUM	—	—	—	—	0	—	31	<150
YOUNG	—	—	—	—	0	—	72	<300
ZAPATA	—	—	—	—	0	—	21	<300
ZAVALA	—	—	—	—	—	9	17	<250

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students is not reported, the cohort is presented in intervals of 50 to provide a general idea of the number of students in the cohort while maintaining student anonymity. In a cohort of <150, for example, the number of students is between 100 and 149. GED = General Educational Development certificate.

Notes on Tables 1-4

All Students

All students reported is a cumulative total of students served at the campus or in the district, county, or state during the school year.

At-Risk

An at-risk student is one who is identified as at risk of dropping out of school according to state statute (Texas Education Code §29.081, 2009).

Class

A class is a subset of a Grade 9 cohort (see **Cohort**) used to calculate longitudinal student status rates. A class consists of members of a Grade 9 cohort less those who leave the Texas public school system for reasons other than graduating, receiving a General Educational Development (GED) certificate, or dropping out or who cannot be tracked. A class is identified by the expected year of graduation. For example, members of the class of 2009 are identified as students who attended Grade 9 for the first time in the 2005-06 school year and were expected to have graduated in spring 2009. The final status of each student is determined the year graduation was expected. Longitudinal rates are based on the four possible final statuses of students: graduate, continuer, GED recipient, or dropout. A student is classified as a continuer if he or she is not a graduate and is reported as enrolled in the Texas public school system in the fall after his or her anticipated graduation. Only students in the cohort to whom final statuses are assigned are included as members of the class. Students who leave the Texas public school system for reasons other than graduating, receiving a GED, or dropping out or who cannot be tracked are removed from the count of students in the class.

Cohort

A cohort is defined as the group of Texas public school students who begin Grade 9 for the first time in the same school year plus students who, during the next three school years, enter the Texas public school system in the grade level expected for the cohort. To analyze student progress through high school, a cohort of students is tracked over

five school years, from the time they enter Grade 9 in the Texas public school system until the fall following their anticipated graduation date. Each cohort is identified by the starting grade and anticipated year of graduation. For example, members of the class of 2009 Grade 9 cohort were identified as students who attended Grade 9 for the first time in the 2005-06 school year and were anticipated to have graduated in spring 2009.

Continuing Student

A continuing student is one who is enrolled in a Texas public school in the fall of the school year following expected graduation.

Dropout

A dropout is defined and counted according to the dropout definition in place the year the student drops out. Under the National Center for Education Statistics definition, which Texas adopted in the 2005-06 school year, a dropout is a student who is enrolled in public school in Grades 7-12, does not return to public school the following fall, is not expelled, and does not graduate, receive a GED, continue school outside the public school system, begin college, or die. For more information on the definition of a dropout and calculation of dropout rates, refer to the *Public Education Information Management System Data Standards* (e.g., Texas Education Agency [TEA], 2009) and the report, *Secondary School Completion and Dropouts in Texas Public Schools* (e.g., TEA, 2010a).

Economically Disadvantaged

An economically disadvantaged student is eligible for free or reduced-price meals under the National School Lunch and Child Nutrition Program (TEA, 2008). Eligibility for free or reduced-price meals is reported for each student at the time of enrollment and is used as a proxy for economically disadvantaged status.

GED Recipient

A GED recipient is a student awarded a GED certificate by August 31, 2009.

Graduate

A graduate is a student awarded a high school diploma by a Texas public school.

Other Leaver

An other leaver is a student reported by a district as having left school for reasons other than graduating, receiving a GED, or dropping out. In most cases, other leavers exit Texas public

school to enter other educational settings, such as private schools in Texas, schools out of state, or home schooling. For more information on the definition of an other leaver, refer to the *Public Education Information Management System Data Standards* (e.g., TEA, 2009) and the report, *Secondary School Completion and Dropouts in Texas Public Schools* (e.g., TEA, 2010a).

Student Identification Error

A student identification error is a student record submitted to the agency with problematic identification information. The unique identifying information of a student record permits year-to-year tracking of a student. A student identification error prevents tracking.

Underreported Student

An underreported student is a student reported in enrollment or attendance in one school year who has not been accounted for through district records or TEA processing the next year.

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Compliance Statement

Title VI, Civil Rights Act of 1964, the Modified Court Order, Civil Action 5281, Federal District Court, Eastern District of Texas, Tyler Division.

Reviews of local education agencies pertaining to compliance with Title VI Civil Rights Act of 1964 and with specific requirements of the Modified Court Order, Civil Action No. 5281, Federal District Court, Eastern District of Texas, Tyler Division are conducted periodically by staff representatives of the Texas Education Agency. These reviews cover at least the following policies and practices:

1. acceptance policies on student transfers from other school districts;
2. operation of school bus routes or runs on a nonsegregated basis;
3. nondiscrimination in extracurricular activities and the use of school facilities;
4. nondiscriminatory practices in the hiring, assigning, promoting, paying, demoting, reassigning, or dismissing of faculty and staff members who work with children;
5. enrollment and assignment of students without discrimination on the basis of race, color, or national origin;
6. nondiscriminatory practices relating to the use of a student's first language; and
7. evidence of published procedures for hearing complaints and grievances.

In addition to conducting reviews, the Texas Education Agency staff representatives check complaints of discrimination made by a citizen or citizens residing in a school district where it is alleged discriminatory practices have occurred or are occurring.

Where a violation of Title VI of the Civil Rights Act is found, the findings are reported to the Office for Civil Rights, U.S. Department of Education.

If there is a direct violation of the Court Order in Civil Action No. 5281 that cannot be cleared through negotiation, the sanctions required by the Court Order are applied.

Title VII, Civil Rights Act of 1964 as Amended by the Equal Employment Opportunity Act of 1972; Executive Orders 11246 and 11375; Equal Pay Act of 1964; Title IX, Education Amendments; Rehabilitation Act of 1973 as Amended; 1974 Amendments to the Wage-Hour Law Expanding the Age Discrimination in Employment Act of 1967; Vietnam Era Veterans Readjustment Assistance Act of 1972 as Amended; Immigration Reform and Control Act of 1986; Americans With Disabilities Act of 1990; and the Civil Rights Act of 1991.

The Texas Education Agency shall comply fully with the nondiscrimination provisions of all federal and state laws, rules, and regulations by assuring that no person shall be excluded from consideration for recruitment, selection, appointment, training, promotion, retention, or any other personnel action, or be denied any benefits or participation in any educational programs or activities which it operates on the grounds of race, religion, color, national origin, sex, disability, age, or veteran status (except where age, sex, or disability constitutes a bona fide occupational qualification necessary to proper and efficient administration). The Texas Education Agency is an Equal Opportunity/Affirmative Action employer.



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**Document No. GE10 601 09
July 2010**